

2019 FALL CONFERENCE PROGRAM

SCHOOL COUNSELORS:



CHAMPIONS FOR ALL
STUDENTS
GSCA 2019 ♦ 2020

NOVEMBER 13-15, 2019

AUGUSTA MARRIOTT
AT THE
CONVENTION CENTER

AUGUSTA, GA



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EVERYONE, **JUST**
THE LEADERS OF
TOMORROW.



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GSCA

Georgia School Counselor Association

Conference Schedule of Events

Augusta Marriott at the Convention Center
November 13 - 15, 2019

WEDNESDAY, NOVEMBER 13, 2019

- 8:00 am - 8:30 am Pre-Conference Check-In
(for those who signed up for Pre-Conferences only)
- 8:30 am - 11:30 am Pre-Conference
 - Session 1 - *"The Mindful Counselor's Toolkit for Self-Care"*
Dr. Lenice Biggins-Horton and Aleah Brown
 - Session 2 - *"System of Supports for Mental Health: Creating and Sustaining Healthy Schools and Communities"* - Dr. Merrienne Dyer
 - Session 3 - *Restorative Practices* - Dr. Veneschia Bryant
 - Session 4 - *"Self-Harm, Suicide & Social Media: Helping Students Ask for Help"* - Dr. Julia Taylor
- 11:00 am - 6:00 pm Registration Desk Open
- 11:30 am - 12:45 pm Lunch on your Own
- 11:45 am - 12:15 pm Worksetting Meetings
 - Elementary
 - Middle and High School
 - Male Counselors
- 11:30 am - 2:00 pm Exhibit Hall Open
- 11:45 am - 12:30 pm Newcomers Session
- 12:45 pm - 1:45 pm Concurrent Sessions (1)
- 2:00 pm - 4:00 pm Opening Session with Principal Kafele - *"Just One School Counselor Can Completely Alter the Trajectory of a Child"*
- 4:00 pm - 6:00 pm President's Reception in the Trade Expo

THURSDAY, NOVEMBER 14, 2019

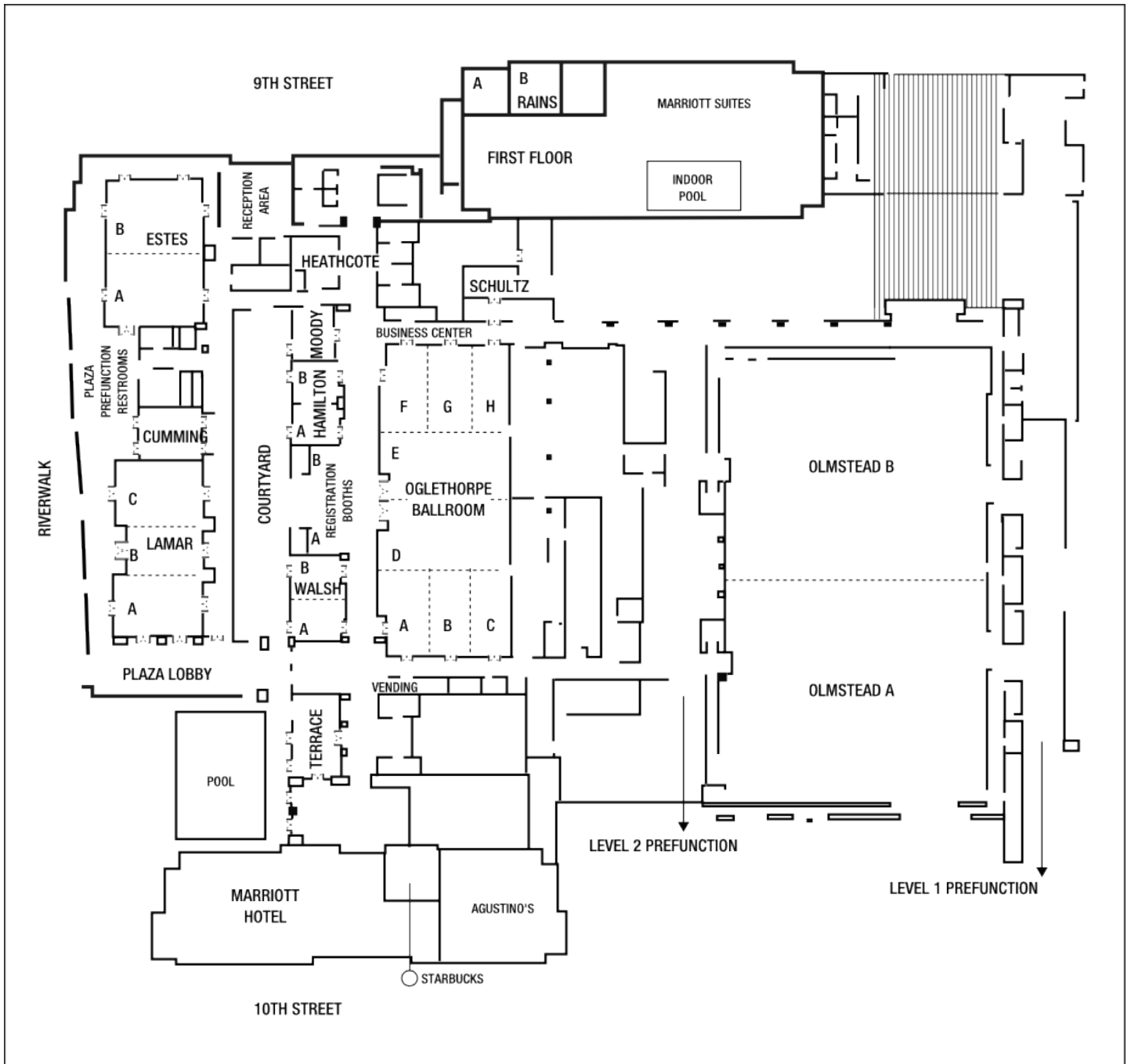
GSCA T-Shirt Day! Wear Your Shirt and Support GSCA!

- 7:00 am - 8:00 am Army Boot Camp
Brought to you by Army ROTC
- 8:00 am - 4:00 pm Registration Desk Open
- 8:00 am - 9:00 am Continental Breakfast in the Expo
- 8:00 am - 4:00 pm Exhibit Hall Open
- 8:30 am - 9:30 am Concurrent Sessions (2)
- 9:45 am - 10:45 am Membership Assembly
- 11:00 am - 12:00 pm Concurrent Sessions (3)
- 12:00 pm - 1:30 pm Lunch On Your Own
- 1:30 pm - 2:30 pm Concurrent Sessions (4)
- 2:30 pm - 3:45 pm Spotlight on Exhibits
RAMP Fair
Meet and Greet the Candidates
- 3:45 pm - 4:45 pm Region Meetings
- 5:30 pm - 7:00 pm Leadership Team / PPAC
Dinner *(invitation only)*
- 7:00 pm - 8:00 pm Past President's Meeting
- 7:00 pm - 9:00 pm Open Networking Time
- 9:00 pm - 11:00 pm PROBE Party

FRIDAY, NOVEMBER 15, 2019

- 7:00 am - 7:30 am Kick Boxing
- 7:30 am - 8:30 am Continental Breakfast
- 8:30 am - 2:00 pm Information Desk Open
(Professional Development Form Drop Off)
- 8:30 am - 9:30 am Concurrent Sessions (5)
- 8:30 am - 10:30 am Exhibit Hall Open
- 9:45 am - 10:45 am Concurrent Sessions (6)
- 11:00 am - 1:30 pm Awards Luncheon and Closing Session with Manny Scott - *"The Power of One"*

Map of Facility



President's Message



Maria Grovner, *GSCA President 2019-2020*
School Counselor Coordinator
Atlanta Public School District

Welcome School Counseling Champions!

Welcome to the 2019 GSCA Annual Fall Conference. Here at the conference this week, I hope you are ready to jump in the ring to learn some new strategies that you can take back to your building to implement possibly next week, in a few months or even next school year. In addition to learning new strategies, I hope the biggest takeaway you will get this week is the way you think about your why and your purpose. Think about ways that you can #BeAChampion for ALL students and why you should #BeAChampion for ALL students.

Being a champion for ALL students means just that: ALL students. This doesn't just mean the likeable students who may desire your assistance, but it also includes the students who may be reluctant to your assistance. Your champion mindset can be the model to inspire others to do the same for ALL students. While we focus on being "champions" for ALL students, remember that "championing" the educators in your building, in your district or even in your community also benefits ALL students. The influence you can have on one educator can make a difference for students over a lifetime.

Have you ever had students show up out of the blue to thank you for what you did for them: for believing in them, for pushing them, even for giving them a swift kick in the pants when they needed it? These are the moments that we as counselors live for because it helps us to realize that we have truly made a difference. These are the type of moments that makes us stay in the profession when work demands seem overwhelming. These are the moments that makes us realize that we are champions. So if you see me break out in Queen's song "We Are the Champions" this week, please know that I'm not directing that towards the Super Bowl Champions or the SEC Champions or the Master's Champion, but towards you the SCHOOL COUNSELING CHAMPIONS because "We are the champions, my friends and we'll keep on fighting 'til the end".

Let's get ready to rumble!! Enjoy the conference and come find me so I may serenade you with Queen's song.

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2019 - 2020 Executive Board



Maria Grovner
President



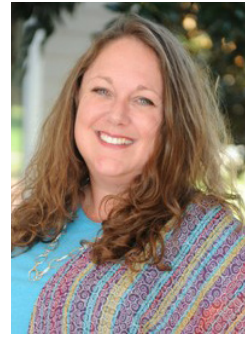
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Leslie Hamilton
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Laura Spencer
Secretary



Kathryn Sadowski
Treasurer



Brian Law
Parliamentarian



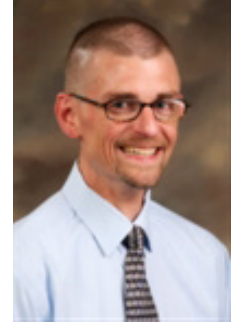
Beth Ruff
Elementary Director



Rebecca Burkhart
Middle Director



Myesha Davis
Secondary Director



Richard Cleveland
Counselor Educator Director



Vance Sims
Northern Director



Laura Ross
Metro Director



Amy Taylor
Central Director



Donna Jones
Southern Director



Lee Grimes
Advocacy Chair



Gail Smith
Advocacy Chair



Kelly Lass
Executive Office



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COUNSELOR ASSOCIATION**

2900 Delk Road; Suite 700, PMB 321
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info@gaschoolcounselor.org
www.gaschoolcounselor.org

2019 - 2020 Leadership Team



President	Maria Grovner, APS	Rural Counselor Liaison	Kathryn Sadowski, Glynn
President-Elect	Jennifer Jones, Coweta	Rural Counselor Liaison	Julie Gallman, Whitfield
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Treasurer	Kathryn Sadowski, Glynn	Coordinators Liaison	Beverly Stewart, Bibb
Parliamentarian	Brian Law, Lowndes	Special Populations	Bobby Gueh, Gwinnett
Elementary Director	Beth Ruff, Cobb	PPAC Liaison/Presidential Advisor	Joyce Chandler, Retired
Middle Director	Rebecca Burkhart, Chatham	Conference Chair	Demetria Williams, Gwinnett
Secondary Director	Myesha Davis, Cobb	Content Vice-Chair	Chon Hester, Henry
Counselor Educator Director	Richard Cleveland, Bulloch	Host City Vice-Chair	Tabitha Ellison, Richmond
Northern Director	Vance Sims, Oconee	Conference Team	Francene Breakfield, Rockdale
Metro Director	Laura Ross, Gwinnett	Conference Team	Robin Zorn, Gwinnett
Central Director	Amy Taylor, Baldwin	Conference Team	Shellie Marino, APS
Southern Director	Donna Jones, Chatham	Journal Editor	Margaux Brown, Richmond
Advocacy	Jennifer Diaz, Gwinnett	Beacon Editor	Fabion Vicks, Bibb
Advocacy	Gail Smith, Retired	Social Media Editor	Nicohl Webb, Henry
Advocacy	Lee Grimes, Lowndes	Photographer	Stacey Cooke, Coweta
PPAC Finance Committee	Brent Henderson, Gwinnett	Region 1 Liaison	Kevin Young, Murray
Member Finance Committee	Lakisha Bonner, Fayette	Region 2 Liaison	Betsy Escamillia, Hall
ASCA/RAMP Chair	Antionette Dickerson, Cobb	Region 3 Liaison	Barbara Truluck, Cobb
Career/Post Secondary Co-Chair	Amy Short, Fulton	Region 4 Liaison	Lakeshia Williams, Bibb
Career/Post Secondary Co-Chair	Monica Crenshaw, Colquitt	Region 5 Liaison	Debbie Price, Washington
CKES	Tinisha Parker, Gwinnett	Region 6 Liaison	Crystal Holt, Grady
DOE Liaison	Dawn Mann, GaDOE	Region 7 Liaison	Demaris Cullen, Camden
Professional Development	John Nwosu, Cobb	Managing Director	Kelly Lass
Professional Recognition Co-Chair	Tracy Edwards, Newton		
Professional Recognition Chair	Alexandra Huguelet, Cobb		
Service Project Chair	TaTaNisha Copeland, APS		
Graduate Student Liaison	Imani Handy, Clarke		
Retired Counselors Liaison	Vanita Moon, Retired		
Counselor Educators Liaison	Erin Mason, GA State		
Elementary Liaison	Dan Mertig, Bryan		
Middle Liaison	Erin Bundrige, Henry		
Secondary Liaison	Cedric Cooks, Gwinnett		

2019 Conference Team



Left to right: Tabitha Ellison, Demetria Williams, President Maria Grovner, Chon Hester, Francene Breakfield, Robin Zorn. Not pictured: Shellie Marino

The 1992 United States men's Olympic basketball team was the first American Olympic team to feature active professional players from the National Basketball Association (NBA). The team, nicknamed the "Dream Team," has been described as the greatest sports team ever assembled. I may be just a tad bit bias, but this year's conference team can also be named the "Dream Team" and can be described as the one of the greatest conference teams ever assembled. Ever since they were selected and approved a few years ago to be a part of the team, they have been working hard to plan a meaningful experience for the 2019 Conference. With all of my love, I am extremely grateful for each member of my "Dream Team."

Please join me in providing this year's conference team with their trophy, their championship belt, their medal, but most of all a huge thanks to Demetria Williams (Chair), Chon Hester (Content Vice Chair), Tabitha Ellison (Host City Chair), Francene Breakfield, Shellie Marino, and Robin Zorn for all their hard work and sacrifices for GSCA! They are truly champions for their fellow school counselors and champions for ALL of their students.

Fondly,

Maria "The Champ" Grovner
2019-2020 President

Dear GSCA members and attendees:

On behalf of my colleagues at the Georgia Department of Education, I am pleased to extend greetings to each of you as you convene for this time of learning and connection.

At every point in my career – as a teacher, an administrator and as State School Superintendent – I have been indebted to the excellent, irreplaceable work of Georgia's school counselors. And today, your work is more important than it has ever been. As advocates for students' academic, career, and personal development and wellbeing, you are at the forefront of our efforts to reorient our education system around the whole child. Your work and expertise is vital as we continue to build a bridge between the K-12 system and successful futures for our students, no matter what path they may choose.

This is an important moment for Georgia education. While we face great challenges, we also have a greater opportunity than ever before to prepare ALL students for successful futures. As we meet this opportunity, I am grateful for your dedication, your wisdom and professionalism, and your care for Georgia's students. You truly are champions for ALL students.

My best wishes for a successful conference,



Richard Woods
State School Superintendent



RICHMOND COUNTY



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KENNETH BRADSHAW, Ed.D.
Superintendent of Schools

MRS. VENUS CAIN
Vice-President

November 13, 2019

Dear Georgia School Counselors,

On behalf of the Richmond County School System, it is my pleasure to welcome you to Augusta, GA and the 2019 Georgia School Counselor Association Conference.

As “Champions for All Students”, you play a critical role in their social/emotional well-being and in their journey toward college/career. By recognizing each child’s unique strengths and challenges, you are able to support and guide all students to positive outcomes in, and out, of the classroom.

I hope you enjoy your time here in Augusta and I know the professional learning you’ll receive at your conference will allow you to return to your schools more focused and well equipped to ensure all children succeed. Your role is important, and I hope you know how much I, and my colleagues across the state, appreciate all you do.

Thank you for your commitment to children, families, and the communities you serve.

Sincerely,

Dr. Kenneth Bradshaw

Download the GSCA App

Navigate the event like a pro with the GSCA 2019 mobile app, powered by Core-apps.com. Downloading the App is easy! Search the App Store or Google Play for GSCA Conferences. With the GSCA 2019 mobile app, you can:

- Stay organized with the up-to-the-minute Exhibitor, Speaker, and Event information.
- Receive important real-time communications from GSCA
- Build a personalized schedule and bookmark exhibitors
- Take notes and download event handouts and presentations
- Find attendees and connect with your colleagues
- Stay in the know and join in on social media with #GSCA19
- If you have trouble downloading or using the app, come by the GSCA Registration Desk where we will be glad to assist you.

Name Badge Requirements

All Conference attendees and exhibitors must wear a name badge **at all times**. These will be checked for admittance to all sessions (*including Opening and Closing*), Reception, Closing Luncheon, and events.

Professional Development Information

Information for GSCA Conference Attendees:

Conference attendees will receive a Professional Development Form (in duplicate) in the registration bag/packet. This form is complimentary and will be distributed for all attendees.

- At the conference, attendees will be responsible for completing the form indicating which sessions and events have been attended.
- At the conclusion of the conference (*before 2:00 pm on Friday*), attendees will sign and date the form. One copy will be for personal use to self-submit and the other copy will be collected at the conclusion of the conference at the registration desk by GSCA staff. Attendees are responsible for self-submitting to the appropriate accrediting body.
- Forms must be submitted in person at the conclusion of the conference (*prior to 2:00 pm*) and will not be accepted late.

GSCA does not submit to any accrediting body.

What is included in your registration fee?

- Wednesday's Spotlight on Exhibits Break
- Wednesday's President's Reception (cash bar)
- Continental Breakfast on Thursday and Friday
- Thursday's Spotlight on Exhibits Break
- Friday's Awards Luncheon and Closing Session
- Conference T-Shirts (*pre-ordered prior to conference for early bird registrants only*)

What is NOT included in your registration fee?

- PreConference Workshops on Wednesday (*must pre-register*)
- Breakfast on Wednesday
- Lunch on Wednesday and Thursday
- Dinner on Wednesday and Thursday

Thank You to Our 2019 Sponsors

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Event Sponsor:





GSCA DAY AT THE CAPITOL



GSCA Day at the Capitol 2019

SAVE THE DATE!!

- ◆ GSCA Day at the Capitol will be held in February during National School Counseling Week.
- ◆ Registration will open in December 2019.

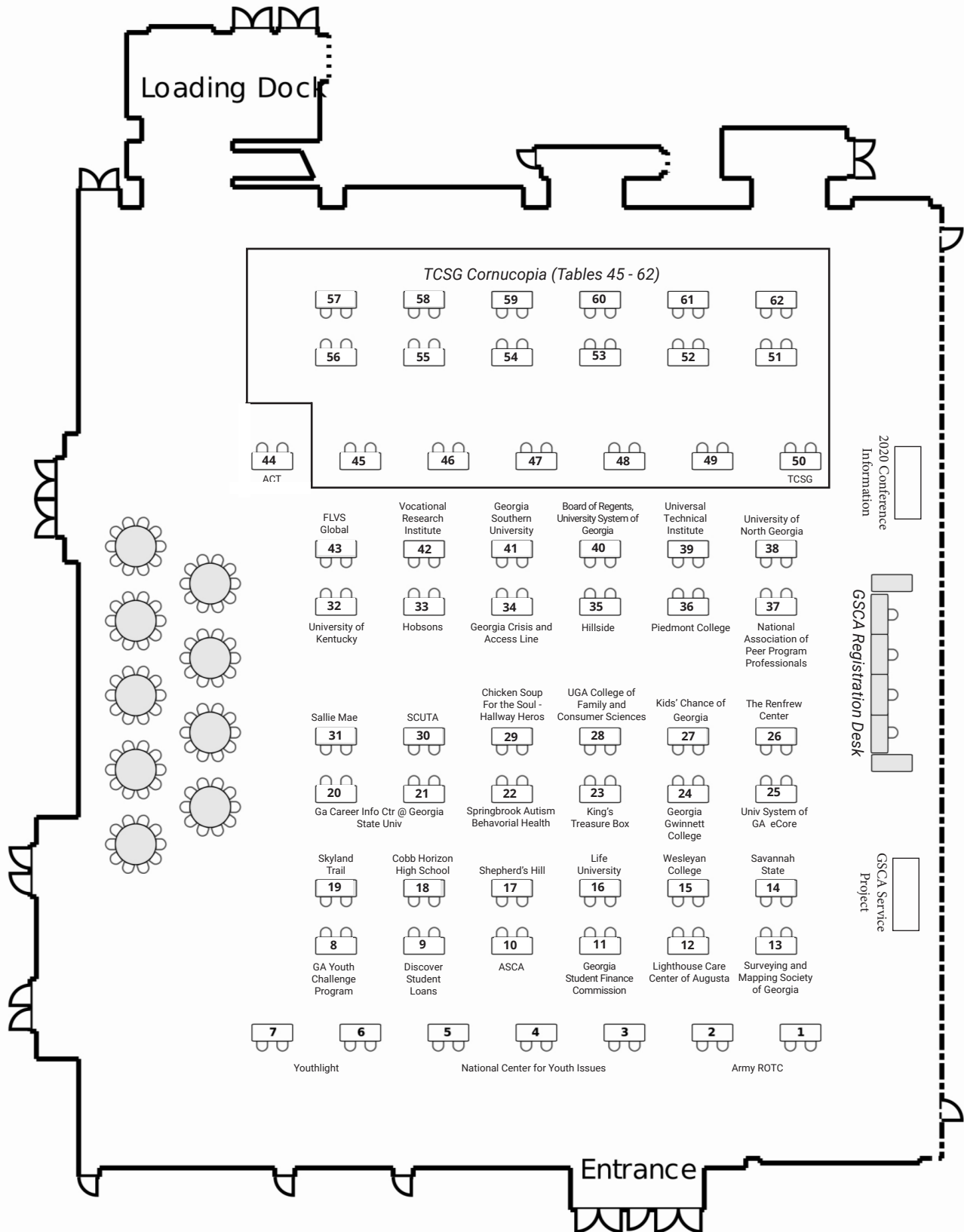
YOU'LL GET A CHANCE TO:

- ◆ Learn about various organizations that support the work of school counselors
- ◆ Connect with fellow school counselors from all across the state
- ◆ Learn how to build relationships with legislators
- ◆ And much more!

Don't miss this opportunity to stand up, speak out, and be heard!



GSCA 2019 Exhibit Layout



Exhibitors

ACT

Table: 44

ACT is a mission-driven, nonprofit organization serving students, job seekers, schools and employers with learning resources, assessments, research and credentials designed to help them succeed from elementary school through career.

Army ROTC

Table: 1, 2

College Army ROTC: College scholarships and leader training. Learn about opportunities for college-bound students to pursue a professional career as an Army Officer.

ASCA

Table: 10

The American School Counselor Association (ASCA) supports school counselors' efforts to help students focus on academic, career and social/emotional development so they achieve success in school and are prepared to lead fulfilling lives as responsible members of society. ASCA provides professional development, publications and other resources, research and advocacy to professional school counselors around the globe.

Board of Regents, University System of Georgia

Table: 40

GATRACS - A collaboration of Georgia's educational agencies formed to encourage Georgians to complete their college degrees by making transfer credit information transparent and easier to access. We provide tools such as transfer course credit tool through GAfutures, an exam to course credit tool, and a dual enrollment course equivalent tool.

Chicken Soup for the Soul - Hallway Heroes

Table: 29

Chicken Soup for the Soul Hallway Heroes aims to combat bullying in schools. By using real-life narratives as primary tools to learn social and emotional learning skills, the program is focused on encouraging the goals of universal tolerance, acceptance, respect, kindness, and compassion and promoting social and emotional learning. The program is based on current research

in bullying prevention, social and emotional learning, and literacy.

Cobb Horizon High School / Ebony Payno

Table: 18

Ebony Payno has written the book, "Not Your Average Educator Resource Book: A simple Holistic Guide to Program Planning Execution for the School Counselor and Student Support Staff" and will be available for purchase.

Discover Student Loans

Table: 9

CollegeCovered.com was created to help provide families with the know-how to plan and pay for college and includes resources and tips for each step of the process. College Covered is brought to you by Discover Student Loans, one of the largest providers of private student loans in the United States.

FLVS Global

Table: 43

Florida Virtual School (FLVS) is an established leader in developing and providing virtual K-12 education solutions to students all over Florida, the U.S. and the world. A nationally recognized e-Learning model and recipient of numerous awards, FLVS was founded in 1997 and was the country's first, state-wide Internet-based public high school. Today, FLVS serves students in grades K-12 and provides a variety of custom solutions for schools and districts to meet student needs.

Georgia Career Information Center at Georgia State University

Table: 20, 21

Georgia Career Information Center, through its Georgia Career Information System (GCIS), provides current and accurate occupational and educational information to schools and agencies throughout Georgia in order to help young people and adults make informed career choices.

Georgia Crisis and Access Line / Behavioral Health Link

Table: 34

Behavioral Health Link (BHL) is a private Georgia based business founded in 1998. We manage Georgia DBHDD's (Department of Behavioral Health Developmental Disabilities) 24/7/365 crisis line, Georgia Crisis and Access Line (GCAL). BHL also operates mobile crisis teams in 104 counties in Georgia. In February 2019, BHL in conjunction with DBHDD launched the new 'MyGCAL' app targeted towards Georgia youth ages 12-26yrs old. The application, like the crisis line, is available to youth 24/7/365. BHL's goal is to help individuals in a crisis or before a crisis to connect to ongoing services for behavioral health and developmental disabilities.

Georgia Gwinnett College

Table: 24

Georgia Gwinnett College is a four-year, accredited liberal arts college that provides access to targeted baccalaureate and associate level degrees that meet the economic development needs of the growing and diverse population of Gwinnett County and the northeast Atlanta metropolitan region. GGC opened its doors in August 2006 as the nation's first four-year public college founded in the 21st century, and the first four-year public college founded in Georgia in more than 100 years. Georgia Gwinnett produces contributing citizens and future leaders for Georgia and the nation. Its graduates are inspired to contribute to their local, state, national and international communities and are prepared to anticipate and respond effectively to an uncertain and changing world. Visit Georgia Gwinnett College's Web site at www.ggc.edu. For news, go to www.ggc.edu/news.

Georgia Southern University

Table: 41

Georgia Southern is part of the University System of Georgia and is the largest center of higher education within the southern half of Georgia. The institution offers over 140 different academic majors in a comprehensive array of baccalaureate, masters, and doctoral programs.

Georgia Student Finance Commission

Table: 11

GSFC is proud of its long history of helping students access higher education by providing financial aid options and programs to make college more affordable. As the state's single higher education finance agency, our mission is to promote and increase access to education for Georgians. We accomplish this

by administering numerous scholarship, grant, and student loan programs and providing outreach and education services statewide.

Georgia Youth Challenge Program

Table: 8

The National Guard Youth Challenge Program was established by Congress in 1993 to turn around the lives of young men and women between the ages of 16 and 18 who are experiencing difficulty in completing traditional high school. This is a free program open to Georgia residents.

Hillside, Inc.

Table: 35

Hillside provides a continuum of mental health care of children and adolescents from outpatient services to residential treatment.

Hobson's

Table: 33

Hobson's solutions enable educators to improve college and career planning, admissions and enrollment management, student success and advising.

Kids' Chance of Georgia, Inc.

Table: 27

Provide scholarships to the children of Georgia workers' who have been fatally or seriously injured in a work related accident.

King's Treasure Box

Table: 23

The King's Treasure Box helps people heal from child abuse, facing the issues that come with feeling angry, dirty, guilty and ashamed.

LIFE University

Table: 16

As the largest Chiropractic school in the world, LIFE University are pioneers leading the vitalistic health revolution. Life University is a unique place where students can feel empowered to break molds, pursue new ideologies and strive for excellence in the areas where their passions lie. LIFE provides its students with opportunities to learn, disrupt and impact the world around them.

Lighthouse Care Center of Augusta

Table: 12

Located in Augusta, Georgia, Lighthouse Care Center provides treatment to children and adolescents experiencing psychological issues.

National Association of Peer Program Professionals

Table: 37

Established in 2009, our vision is to establish a culture of people helping people. Our mission is to help adults establish, train, supervise, maintain, and evaluate peer programs so that peers may help each other with the maximum effectiveness.

National Center for Youth Issues

Table: 3, 4, 5

NCYI provides resources and support programs for school counselors to help them foster the healthy psychosocial, emotional and physical development of their students.

Piedmont College

Table: 36

Piedmont College is a private college in Demorest and Athens, Georgia. Founded in 1897, Piedmont's Demorest campus includes 300 acres in a traditional residential-college setting located in the foothills of the northeast Georgia Blue Ridge mountains.

Sallie Mae

Table: 31

Sallie Mae is the nation's saving, planning, and paying for college company, offering private education loans, free college planning tools, and online banking.

Savannah State University

Table: 14

Savannah State University, established in 1890 is the oldest institution of higher education in the city of Savannah and the oldest public HBCU in the state of Georgia. The institution have over 30 degrees in the area of Social Science, Business, Science and Technology and Teacher Education.

SCUTA

Table: 30

SCUTA is used by school counselors and school districts to develop a data-driven, evidence based school counseling program. It follows the ASCA National Model® recommendations and offers

confidential, comprehensive documentation and use of time analysis system. It is an invaluable tool for School Counselors who want to do best practice, keep accurate records and develop a data driven school counseling program.

Shepherd's Hill

Table: 17

Shepherd's Hill Academy (SHA), founded in 2001, is located on a beautiful 200-acre campus just 85 miles northeast of Atlanta, GA. SHA is a faith-based wilderness-style, fully accredited boarding school and therapeutic program for boys and girls ages 12-17 dealing with behavioral issues, mental health issues, family issues, attachment issues, trauma, and other struggles. SHA offers students a structured and peaceful academic environment conducive to learning. Our unique combination of accredited academics, unplugged environment, and other therapeutic approaches (equine, group & individual therapies by master's level clinicians) offer students optimum opportunities to heal and flourish.

Visit: <https://www.shepherdshillacademy.org>

Skyland Trail

Table: 19

Skyland Trail in Atlanta is one of the best mental health treatment programs for adolescents ages 14 to 17. Skyland Trail has 30 years of proven success with specialized psychiatric treatment. Our approach combines the best evidence-based mental health care with a curriculum focused on coping skills and healthy habits that provides teens with a roadmap to succeed in life long after treatment.

Springbrook Autism Behavioral Health

Table: 22

Residential Treatment Facility

Surveying and Mapping Society of Georgia

Table: 13

The Surveying and Mapping Society of Georgia, recognizing that service to society, to our State, and to our Nation is the fundamental purpose of surveying and mapping, does hereby dedicate itself to the promotion and the protection of the profession and surveying and mapping as a social and an economic influence vital to the affairs of men and of the community.

The Renfrew Center

Table: 26

The Renfrew Center has been the pioneer in the treatment of eating disorders since 1985. As the nation's first residential eating disorder facility, now with 19 locations throughout the country, Renfrew has helped more than 75,000 adolescent girls and women with eating disorders and other behavioral health issues move towards recovery.

TCSG (50) and TCSG Cornucopia

Table: 45-62

The 22 colleges of the Technical College System of Georgia (TCSG) are Georgia's top resource for skilled workers. TCSG offers world-class training in 600 associate degree, diploma and certificate programs to students who are trained on state-of-the-art equipment by instructors who are experts in their fields. TCSG partners with companies through Quick Start, the nation's top customized workforce training program, and through its individual colleges, who work with local industry to provide workforce and training solutions.

Universal Technical Institute

Table: 39

UTI is the leading provider of technicians in the transportation industry. We specialize in manufacturer-specific training.

University of Georgia, College of Family and Consumer Sciences

Table: 28

Our mission is to advance the well-being of individuals and families over their life span and strengthen communities through the generation and dissemination of knowledge, education of professionals, and provision of research-based programs.

University System of Georgia eCore

Table: 25

Students need flexibility, affordability and QUALITY. eCore delivers 31 fully online core courses through 21 partner colleges and universities across Georgia. eCore students have a near 90% success rate. Dual Enrollment monies (gaFutures) are available for eligible students. eCore.usg.edu

University of Kentucky: Retailing and Tourism Management Department

Table: 32

The Retailing and Tourism Department at University of Kentucky offers two bachelor degrees. A student can obtain a Bachelor of Science in Merchandising, Apparel, and Textiles or in Hospitality Management and Tourism. We have a number of students within our department who are currently taking advantage of the Academic Common Market through our MAT program. The ACM program allows students from GA to receive in state tuition.

University of North Georgia

Table: 38

The University of North Georgia is a public university and institution in the University System of Georgia. The university was established on January 8, 2013 by a merger of North Georgia College & State University and Gainesville State College.

Vocational Research Institute

Table: 42

Since 1963, Vocational Research Institute has been developing solutions that enhance career and educational planning, improve employability, and result in better opportunities and more positive outcomes for individuals served in a full spectrum of human development settings. Vocational Research Institute offers career assessment, development, and planning products that are effective in schools, workforce development centers, correctional facilities, rehabilitation programs, allied health and medical facilities, private industry, and agencies and organizations serving individuals living with physical, mental, social, or educational challenges.

Wesleyan College

Table: 15

Wesleyan College is a private, liberal arts women's college located in Macon. Founded in 1836, Wesleyan is the first college in the world chartered to grant degrees to women.

YouthLight, Inc

Table: 6, 7

YouthLight is an educational publishing company dedicated to providing counselors, educators and other professionals with useful materials to help maximize their effectiveness with youth. YouthLight provides exciting books, interactive lessons, games and other products relating to topics such as Relational Aggression, Self-Regulation, Social Skills, Biblio-Guidance and other Developmental Counseling Tools. Please visit www.youthlight.com for a full viewing of our online catalog.

3rd Annual TCSG Cornucopia

In our ongoing effort to improve opportunities during our annual conference for our attendees, GSCA has continued to partner with TCSG to offer the Technical College Cornucopia which will be held in the Exhibit hall. Eighteen of the Georgia Technical Colleges (TCSG) will be showcasing and highlighting some of their programs. TCSG ensures companies have the skilled workers needed to build and maintain a competitive advantage.

The 23 colleges of the Technical College System of Georgia offer affordable education and excellent training in more than 600 certificate, diploma and two-year associate degree programs – the specialized knowledge employer's demand. Responding to the needs of today's companies is the first priority of Georgia's technical colleges. TCSG colleges offer world-class programs related to the six industries that have been identified as essential to keeping Georgia competitive in the global economy: aerospace, healthcare, life sciences including biotechnology, agribusiness, energy and the environment, and logistics and transportation.

The Cornucopia will be a great opportunity to explore, and learn about a great variety of career options for your students. We all want our students to leave high school with strong academic skills, an awareness of the career fields that interest them and the work ready skills necessary to be successful. This year's Expo will be an excellent opportunity for school counselors to learn valuable knowledge and insight as you work with your students plan for their careers. Make sure you visit their booth area located from table 45 to 62.

CONTINUING EDUCATION

120 Play Therapy Contact Credits,
30 Non-Contact Credits & 150 Play Therapy Credits

Credits, 30 Non-Contact Credits &
150 Play Therapy Credits

Pricing: **\$3500** (Professional) or **\$2750**
(Graduate Students) for entire Play Therapy Program
(Includes Materials, Sandtray and Books)

Monthly Payment Plans Available

Wilson's Garden of Hope, LLC
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CENTER

4389 W. Mayfield Drive, Suite 100
Augusta, Georgia 30909

For more information:
trainings@wilsonsgoh.com

APT Provider #16-467

PHASE 1

January 18-19, 2020:
Building Foundation Skills in
Play Therapy

March 21-22, 2020:
Child Centered Play
Therapy-Practice and
Application

May 16-17, 2020:
Sandtray Intensive:
Sandtray 101 & 102

PHASE 2

July 18-19, 2020:
Assessment, Diagnosis &
Treatment Planning in
Play Therapy

September 19-20, 2020:
Grief & Loss In Play
Therapy/Sexual Trauma in
the Playroom

November 21-22, 2020:
Special Populations In Play:
The Anxious Child, Aggressive
Children and Teens

PHASE 3

January 16-17, 2021: Special
Populations In Play- Children
Under 5 and Play Therapy Groups

March 20-21, 2021: Play Therapy
with the Traumatized
Child/Attachment Work in the
Playroom

May 15-16, 2021: Sandtray
Intensive (Sandtray 103 & 104):
Symbols in Play/Processing the
Play Therapy Experience

July 17-18, 2021: Play Therapy
Intensive: Application and
Practice with Children
(Externship)

Visit agency website for more details:
<https://wilsonsgoh.com/trainings>

EXHIBIT HALL OPPORTUNITIES



- ❖ Be a part of our GSCA Mural: Add to our “CHAMPION” mural by writing on a trophy cutout. Leave a lasting impact on the conference by letting us know why you are a champion for ALL students. Look for the mural in the exhibit hall.



- ❖ Say Cheese: Participate in this year’s conference photo challenge. Snap a picture of each of the descriptors (located as a separate flyer in your Welcome Bag) and then post pictures on the conference app with the hashtag #GSCASayCheese. Persons with the most points by Thursday 5PM will be entered into drawing to win prizes. Winner will be announced Friday at the closing session. Total points possible is 200.



- ❖ Engage with our “Champion Exhibitors” so you can be educated on their products and services. Depending on your level of engagement, you may have an opportunity to earn tickets from the exhibitors, even a Golden Ticket from some. Redeem your tickets at the Information Table for the opportunity to win various door prizes. Door prizes will be awarded during “Spotlight on Exhibitors” and at the closing session of conference. You MUST be present to win. Please make sure your full name and school system are legibly written on your tickets before redeeming.



- ❖ The GSCA 2019 Conference Team will be hiding “GSCA Championship Trophies” throughout the conference. The trophies are filled with inspiring champion quotes. The trophies are located in various locations throughout the convention center and hotel. When you find one of the trophies, please bring it to the registration desk for a special prize. The Conference Team will then re-hide the trophies for someone else to find!



Wednesday, November 13

Agenda at a Glance

8:00 am – 8:30 am

Pre-Conference Registration Only

8:30 am – 11:30 am

Pre-Conference Sessions

11:00 am – 6:00 pm

Registration Desk Hours

11:30 am – 12:45

Lunch on your own

11:30 am – 2:00 pm

Exhibit Hall Open

11:45 am - 12:15 pm

Worksetting Meetings

Elementary, Middle and High School, and Male Counselors

11:45 am – 12:30 pm

Newcomers Session

12:45 pm – 1:45 pm

Concurrent Sessions 1

2:00 pm – 4:00 pm

Opening Session with Principal Kafele

“Just One School Counselor Can Completely Alter the Trajectory of a Child”

4:00 pm – 6:00 pm

President’s Reception in the Trade Expo

Wednesday Conference Schedule

8:00 am - 8:30 am Pre-Conference Check-In
(for those who signed up for Pre-Conferences only)

8:30 am - 11:30 am Pre-Conference Sessions
(Pre-registration Required)

Session 1 - “The Mindful Counselor’s Toolkit for Self-Care”

Dr. Lenice Biggins-Horton and Aleah Brown
Room Location: Oglethorpe A

Session 2 - “System of Supports for Mental Health: Creating and Sustaining Healthy Schools and Communities”

Dr. Merrienne Dyer
Room Location: Oglethorpe B

Session 3 - Restorative Practices

Dr. Veneschia Bryant
Room Location: Oglethorpe C

Session 4 - “Self-Harm, Suicide & Social Media: Helping Students Ask for Help” - Dr. Julia Taylor
Room Location: Oglethorpe D

11:00 am - 6:00 pm Registration Desk Open
Room Location: Olmstead A

11:30 am - 2:00 pm Exhibit Hall Open
Room Location: Olmstead A

11:30 am - 12:45 pm Lunch on your Own

11:45 am - 12:15 pm Worksetting Meetings

Elementary Worksetting Meeting
Room Location: Estes A

Elementary counselors join us for the work setting meeting. We will have a round table discussion about school and student safety and security at the elementary level where we share whole class and small group lessons, along with entire school initiatives to promote this school safety.

Middle and High School Worksetting Meeting
Room Location: Estes B

Meet and greet for middle and high school counselors to network, discuss and collaborate to foster idea generation.

Male Counselor Worksetting Meeting
Room Location: Lamar C

Standing United for Children of Georgia. As we embark on a mission of social justice and advocacy within the profession, it is critical that we begin conversations on how the school counseling profession can increase its diversity in practitioners. Join this revolutionary meet and greet session dedicated to all Male School Counselors of Georgia. This session will provide participants an opportunity to network with other male school counselors and share common experiences, learn about the growing need of recruiting more males to participate in GSCA, and also learn about a social media initiative that they can join (Male School Counselors of Georgia) that will be a support platform for them

11:45 am - 12:30 pm Newcomers Session
Room Location: Hamilton A

12:45 pm - 1:45 pm Concurrent Sessions

Concurrent Session 1

No Place for Hate
Location: Cummings

Gabrielle Brundidge

Join the Ms.Brundidge to learn a powerful and innovative model for creating more inclusive environments that aims to reduce bias and bullying, increase appreciation for diversity and build communities of respect.

Target Audience: Elementary, Middle, Counselor Educator/ Supervisor, School Administrator

Wednesday Conference Schedule

Tech Tools for Champions: Ways to Make School Counseling Easier and Save You Time

Room Location: Estes A

Vance Sims, Malcom Bridge Elementary School

All of the ‘paper work’ involved in School Counseling can be overwhelming. In this session, you will be exposed to and have the ability to practice many time/energy saving strategies using common technologies including Microsoft Office products, Google Suite for Educators and a few more.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions

School Counselors Supporting Students With Mental Health Needs

Room Location: Estes B

Shaketha Blankenship, Ph.D, LPC, NCC, NCSC, Atlanta Public Schools; Tamila Jackson-Whitaker, Ed.S, Atlanta Public Schools

Research show a rise of mental health needs in schools. Student’s mental health can pose barriers to social and emotional learning and educational development. Although the role of school counselors support academic, personal/social, and career development, counselor’s role continuously evolve based on needs of students. Counselors can be instrumental in bridging the gap between student and community resources. This presentation will provide a general overview of mental health challenges, strategies, and resources to support student needs.

Target Audience: Elementary, Middle, Secondary

Restorative Practices: Restoring and Repairing Harm in Relationships at School and at Home

Room Location: Hamilton A

Beth Parker, Smyrna Elementary School, Cobb County School District

Restorative Practices develops community and manages conflict by repairing harm and restoring relationships. Have you ever wondered why do people act the way they do? Have you ever wanted to build lasting change when problem solving with students or YOUR children/spouses? Have you ever thought that you would like to use circles in your lessons or small group counseling? If you answered yes to any of these questions, please come and explore Restorative Practices!

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Trauma-Informed Support for Students in Foster Care

Room Location: Hamilton B

Dr. Katharine S. Adams, PhD; Valdosta State University

Approximately 270,000 school-aged children are in foster care placements each year and approximately 90 percent have experienced a traumatic event. The American Academy of Pediatrics recommends trauma informed systems of care for youth in foster care. School counselors can be leaders in developing trauma-sensitive schools by introducing the topic to leadership, sharing information at staff meetings, and having conversations about the impact of adverse experiences on the brain, learning, and behavior.

Target Audience: Elementary, Middle, Secondary, School Administrator

Relational Aggression: The Effects on School Climate and How to Combat It

Room Location: Lamar A

Sheena Wilson, The Museum School

Relational Aggression is an increasing issue amongst middle school aged children. Educational professional must provide appropriate interventions for aggressors and victims of relational aggression to support the emotional, academic, and social well being of all students, and be proactive in contacting this issue. Interventions that will be addressed in this session include peer mentoring, cultural identity interventions, and group counseling. Handouts highlighting key content will be provided.

Target Audience: Middle

Championing Student Success by Implementing Game-Changing Counseling Programs!

Room Location: Lamar B

Ebony Latosha Payno, MA, Cobb County School District & Succeed with DRIVE

Champion your student’s success through this highly engaging presentation providing participants with practical strategies on how to save invaluable time, use best practices, and create game-changing programs as outlined in “Not Your Average Educator Resource Book”, written by Ebony Payno (CCSD 2019 Writer of the Year award recipient). The key initiatives and information discussed in this session will include academic advising solutions, innovative college/career fair coordination tactics, and uniquely tailored peer mentoring programs.

Target Audience: Secondary, Counselor Educator/Supervisor, School Administrator

Wednesday Conference Schedule

Advocating for Access and Equality for African American Male Youth in Local Schools

Room Location: Lamar C

Dr. Natasha Moon, PhD, DeKalb County School System; Candice Norris-Brown

Participants will discuss the unique challenges faced by African American male youth and examine policies and procedures at local schools that may contribute to the achievement gap. Specific attention will be given to environmental obstacles, racism, individual motivation and effort and resiliency.

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Fostering Resilience: Supporting Students in Foster Care

Room Location: Oglethorpe A

Dr. Sarah Ruff, Ed.D., Powder Springs Elementary School; Dr. Delawna Davis, Ed.D., Dekalb County School District

Foster children experience multiple traumatic events within their personal lives and often face additional hurdles at school. Learn how school counselors and social workers can collaborate to support these vulnerable students in developing resilience. Walk in the shoes of students in foster care with case studies from a creative and engaging elementary counseling group. Leave with your eyes opened to the needs of students in foster care and tools to support and advocate for them.

Target Audience: Elementary

Counselors and the College Board Opportunity Scholarships

Room Location: Oglethorpe B

Stacey Foney, College Board

Learn how College Board Opportunity Scholarships guide students through the college planning process and offer them a chance to earn money for college for each action they take. Counselors will learn how the College Board helps students own their futures by investing \$5 million annually in scholarships, beginning with the Class of 2020. This presentation shares how your students can take advantage of this new opportunity and highlight updates to support your work with students.

Target Audience: Secondary

Easing the transition of students with disabilities into college

Room Location: Oglethorpe C

Dr. Katrina Marie Steele, Thomas University

Parents and students are often surprised by the changes in disability services when they leave high school and go into college. Laws are different and the college won't do as much to monitor or support the student. The student will have to take on more responsibilities to advocate for themselves.

Target Audience: Secondary

Closing the "Attitude Gap" – Through a Counselor's Lens

Room Location: Oglethorpe D

Principal Kafele

In this engaging, interactive session, Principal Kafele will assert that the greatest difficulty to closing the achievement gap is the overwhelming assumption that achievement is in fact, the problem. He says that the achievement gap is a consequence of the failure to adequately address the attitude gap that continues to persist in American classrooms.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator

DACA/Undocumented Students: What School Counselors need to know

Room Location: Oglethorpe E

Dr. Mirna B. Wynn, Ed.D, Hillgrove High School; Killa Marti, Marti Law Firm, LLC

Do you have the tools needed to assist DACA/Undocumented students and their families? What happens when an undocumented person encounters Immigration and Customs Enforcement (ICE)? What can you do to help? Come learn about the legal policies affecting DACA/Undocumented students and their families. Participants will also receive strategies on how to create a safe environment, how to best support DACA/Undocumented students during the post-secondary process, and how to create programs to promote parent engagement.

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor

Wednesday Conference Schedule

Key Factors for Establishing a Positive Internship Supervision Experience

Room Location: Walsh A

Dr. Tamika Hibbert

The goal of this session is to provide information to Professional School Counselors, Counselor Educators, Supervisors, Counseling Students and Interns concerning the various strategies that can be applied to establish a positive internship experience. Participants will receive information regarding the associated practices, approaches and techniques that can be employed to increase both the supervisor and counselor relationship.

Target Audience: Elementary, Middle, Counselor Educator/Supervisor

The Role of the School Counselor in the Multi-tiered System of Supports

Room Location: Walsh B

Dorothy Tatmon, Forrest Road Elementary

As Georgia schools implement the MTSS (multi-tiered system of support) framework it's important for School Counselors to be able to demonstrate how their comprehensive school counseling program align's with the school's system of support. This requires School Counselors to understand their role in MTSS.

Target Audience: Elementary

2:00 pm - 4:00 pm

Opening Session with Principal Kafele -

"Just One School Counselor Can Completely Alter the Trajectory of a Child"

Room Location: Olmstead B

Agenda for Opening Session

Call to Order

Maria Grovner, President

Posting of Colors

Academy of Richmond County

National Anthem

Margaret Cheeley,

Retired School Counselor, Gwinnett County

Welcome Remarks

Matthew Priestler, Deputy Superintendent

Greetings from ASCA

Tinisha Parker, ASCA Board Member

Recognition of our Titanium Sponsor

Col. George L. Fredrick, Army ROTC

Entertainment

Harmonix, Davidson Fine Arts Magnet

Welcoming Remarks and Introductions

Maria Grovner, President

Elections

Leslie Hamilton, Immediate Past President

Special Presentation

Maria Grovner, President

Service Project/Scholarship Campaign

Ta Tanisha Copeland, Service Project Chair

Introduction of Speaker

Demetria Williams, Conference Chair

Keynote Address

Principal Baruti Kafele

Closing Remarks

Maria Grovner, President

Announcements

Robin Zorn, Conference Team

4:00 pm - 6:00 pm President's Reception in the Trade Expo

GSCA Recognizes Our Counselors with 21-30 Years in the Field

This information is based on the data collected in our member's GSCA account as of September 20, 2019.

Claudia Adams
Alicia Adams-Dunn, Clayton County School District
Terri Allen, Gwinnett County School District
Carolyn Anderson-Flite, Evans High School
Linda Archer-Maddox, Jackson County School District
Christy Armstrong, Duncan Creek Elementary
Rosemary Aschoff, Hull Middle School
Michelle Bailey, Cousins Middle School
Cynthia Ballard
Charles Barnes, Wadsworth Magnet School for High Achievers
Judith Barrington, New Mountain Hill Elementary School
Dona Barrow, Glynn Academy
Karen Beach, Duluth High School
Jeff Bennett, Carmel Elementary School
Shaketha Blankenship, Grady High School
Andrea Bottchen, Putnam County Primary School
Danita Boyd, Pinevale Elementary School
Francene Breakfield, Rockdale County High School
Laura Brendle, Sugarmill Elementary
Jenni Briggs, Kemp Elementary School
Beverly Brown, Eagle's Landing High School
Michele Brown, Knight Elementary School
Sandra Brown, Collins Hill High School
Geraldine Bryant, Dowell Elementary School
Patrick Burch, Cobb County School District
Susan Carman, Hart County High School
Gwendolyn Carter, Atlanta Public School District
Mignon Carter
Linda Charrette
Julie Chibbaro, University of West Georgia
Steven Childs, Dunwoody Elementary School
Rhonda Collins, Canby Lane Elementary School
Sheila Compitello, Mirror Lake Elementary School
Tonya Corbett, Lumpkin County High School
Gregory Craig, Kennedy Road Middle School
Princess Crittenden, Muscogee County School District
Stacey Cross, Lincoln Elementary Magnet School
Shannon Crosslin
Amie Cumming, Newton County School District
Suzette Daniel, Baggett Elementary School
Loretta Davis, Brumby Elementary School
Malinda Dean, Thomasville City School District

Beth DeLaPerriere, Hall County School District
Carolyn Dillard, Rabun County Primary School
Teshia Dula, Gwinnett County School District
Beulah Evans, Center Elementary School
Tracy Fields, Lost Mountain Middle School
Jennifer Frederick, Sope Creek Elementary School
Ray Fussell, Atkinson County High School
Machelle Garland, Jordan Hill Road Elementary School
Claudette Gillespie, Hart County High School
Tere Goodwin, Fayette County Board of Education
Tracey Grayson, Dekalb County School District
Mary Griner, Bethlehem Elementary School
Maria Grovner, Atlanta Public School District
K. Ellen Hagan
Steven Harbin, Clayton County Alternative Virtual Academy
Laura Hawes, Clarkdale Elementary School
Glenda Hayes, Newton County School District
Kristi Hess, Perry Middle School
Karen Hewatt, Fitzgerald High School
Ken Jackson, Decatur High School
Lisa Johnson Whigham, Lake City Elementary School
Jennifer Jones, East Coweta High School
Nancy Jones, Wesleyan School
Tony Jones, Crawford Long Middle School
Julie Jordan, Glynn Academy
Sylvia Jordan, M. E. Lewis Sr. Elementary
Mary Leigh King, Fickett Elementary School
Leslie Kollasch, Inman Elementary
Michael Law, Brooks County High School
Shekita Lee, Fulton County Schools
Kathy Lovett, Fitzgerald High School
Elva Lombard, Clayton County School District
Kimberly Mays, Dug Gap Elementary School
Shirley McCullough, Atlanta Public School District
LaTonia McDaniels, Sarah Smith Elementary School
Lori McNease, Brantley County High School
Tabitha McRae, Dodge County High School
Holly McShane, Jefferson High School
Rod Metcalf, Woodstock Middle School
Deirdra Milligan, Brumby Elementary School
Donna Mills
Kim Moore
Claire Murphy, Sope Creek Elementary School

GSCA Recognizes Our Counselors with 21-30 Years in the Field

This information is based on the data collected in our member's GSCA account as of September 20, 2019.

Lara Norris, Rutland High School
Candice Norris-Brown, Dekalb County School
District
Michelle Ogles, White Elementary School
LeAnn Owens, South Hall Middle School
Sally Page, Riverwood International Charter School
Maret Paschal, Cedar Hill Elementary School
Kelly Paurowski, Gwinnett County School District
Angela Perry, Benefield Elementary School
Sina Pickles, Vaughan Elementary School
Paulette Rameau, Carver High School (Muscogee)
Donna Ratliff, E. T. Booth Middle School
Joyce Reddick, Hephzibah High School
Teresa Reigosa, South Forsyth High School
Kathy Richards, Charles R. Drew High School
Brenda Roberts
Mandy Ruddell, Ford Elementary School
Cindy Sabula, Taylor Road Middle School
Tammy Shealey, Thomas County Central High
School
Glenn Short, Thomson High School
Teresa Sirmans
Angela Smith
Barbara Smith, Edward L. Bouie, Sr. Elementary
School
Beverly Smith, Fort Valley Middle School

Catherine Stapleton, Harlem Middle School
Beverly Stewart, Bibb County School District
Renee Strickland, Wauka Mountain Elementary
School
Sharon Strickland, Eastside Elementary School
Leslie Styles
Tami Summers, Fannin County Middle School
Dorothy Tatmon, Forrest Road Elementary School
Amy Taylor, Oak Hill MS
Sheryl Tennyson, Peach County School District
Kimberly Tepker, Duluth High School
Dianne Thompson, City Schools of Decatur
Alice Gay Trnum, Brookwood Elementary School
Aundra Vaughn, Glynn Academy
Elisa Vaught, Chapel Hill Elementary School
Angela Votsis
Amie Walsh, Shiloh Middle School
LaVerne Ware, Renfroe Middle School
Jolli Weaver, Douglas County School District
Corlissa Wilson, Bay Springs Middle School
Karen Wilson
Omar Wray, Douglas County School District
Sasha Wright, Austin Road Elementary School
Carol Yochem, Gwinnett County School District
Robin S. Zorn, Mason Elementary School

GSCA Recognizes Our Counselors with 31 or More Years in the Field Year

This information is based on the data collected in our member's GSCA account as of September 20, 2019.

Terri Allen, Annistown Elementary School
Sandra Armour, Riverbend Elementary School
Tinena Bice, Dade Elementary School
Rose Brock
Steven Brown, Walton County School District
Camille DeLucia
Dianne Floyd
Patricia Galloway, Central Georgia Technical
College
Crystal Giddings, Clark Atlanta University
Karen Griffith, The University of Georgia
Leslie Hamilton, Silver City Elementary School
Joyce Harris, Dekalb County School District

Patricia Harris, International Studies Elementary
Charter School
Wayne Huey
Sherry Ingram
Virginia Lacy
Barbara Mahon, Trickum Middle School
Betty McBride
Joanne Newby
Gail Smith
Martha Stephens, Terrell High School
Barbara Strickland
Lena Travis, Dekalb County School District
Kimberly Wheeler, Marietta Middle School

CAMP INDEPENDENCE

GSCA'S 2019 - 2020
SERVICE PROJECT

WHO WE ARE:

Camp Independence is a weeklong summer camp experience for children and teens, ages 8 to 18, who have been diagnosed with kidney disease, are on dialysis or have received a life-saving organ transplant. From team-building activities to individual support, Camp Independence has something for everyone. With the help of a full medical staff, parents can rest assured that their child will be in good hands. Our licensed medical professionals provide around-the-clock, on-site medical care the entire week of camp. Made possible through the generous support of private foundations, corporations and individuals, Camp Independence gives every child the chance to experience camp, build friendships and make memories to last a lifetime.

Generous donors like you make camp possible for 115 kids every summer. Each of our campers has received a life-saving organ transplant or has kidney disease. We have about 15 campers every summer that have renal disease and are on peritoneal or hemodialysis. We have a full staff of medical professionals at camp the entire week so our kids can receive dialysis and the care they need while getting to enjoy the normal summer camp experience. Often times this is the first time they are able to swim as we can dress and cover their external lines! Our kids often say that at camp their medical needs, lines, and scars make them fit in for the first time versus feeling different or left out. Campers never pay to attend camp because we want this amazing program to be available to every child that is medically eligible. Thank you for considering supporting our program and providing camp for these deserving children! Your support means the world to us!

WHAT YOUR GENEROUS DONATION WILL COVER AT CAMP INDEPENDENCE

OPTIONS:

\$50

ARTS & CRAFTS FOR A CABIN OF CAMPERS FOR THE WEEK

\$100

CAMP T-SHIRT AND WATER BOTTLE FOR A CABIN OF CAMPERS OR SNACKS FOR A CABIN OF CAMPERS FOR THE WEEK

\$150

AN EVENING OF CARNIVAL FUN FOR A CABIN OF CAMPERS (CARNIVAL GAMES, SNO-CONES, INFLATABLE SLIDES, PRIZES, FACE PAINTING, CARICATURE ARTIST)

\$250

A WEEK OF MEALS AND SNACKS FOR 1 CAMPER OR ADVENTURE ACTIVITIES FOR 2 CAMPERS FOR THE WEEK (ARCHERY, PADDLE BOARDS, ROPES COURSE, CLIMBING WALL, ZIP LINE, GIANT SWING, ETC.)

\$500

ONE CAMPER SCHOLARSHIP – SEND ONE CHILD TO CAMP FOR THE WEEK OR CABIN CARE KITS – EACH CABIN RECEIVES A BACKPACK FILLED WITH ESSENTIALS FOR A SAFE, HEALTHY WEEK AT CAMP – FIRST AID KIT, SUNSCREEN, BUG SPRAY, HAND SANITIZER, FLASHLIGHT, QUITE TIME ACTIVITIES

\$1,000

VOLUNTEER PROVISIONS FOR THE WEEK SNACKS, DRINKS, SUPPLIES OR NAME BADGES, LANYARDS, CABIN DECORATIONS, CAMPER AWARDS, ALL THEME MATERIALS

\$2,500

BUS TRANSPORTATION FOR CAMPERS TO AND FROM CAMP OR MEDICAL SUPPLIES TO CARE FOR OUR CAMPERS DURING THE WEEK OF CAMP

\$5,000

FULLY FUNDS ALL THERAPEUTIC AND EVENING PROGRAMS FOR CAMPERS INCLUDING: ANNUAL REMEMBRANCE CEREMONY, THERAPEUTIC ACTIVITIES WITH CHILD LIFE SPECIALIST, ALL CAMP POOL PARTY, TALENT SHOW, FIELD GAMES, CARNIVAL AND CAMP DANCE PARTY! OR 10 CAMPER SCHOLARSHIPS – SPONSOR ONE CABIN OF CAMPERS FOR AN ENTIRE WEEK OF CAMP

Thursday, November 14

Agenda at a Glance

Thursday is GSCA T-Shirt Day! Make sure you wear your shirt and support GSCA!

7:00 am – 8:00 am

Army Boot Camp

(Brought to you by the Army ROTC)

8:00 am - 9:00 am

Continental Breakfast

8:00 am – 4:00 pm

Registration Desk Hours

8:00 am – 4:00 pm

Exhibit Hall Hours

8:15 am

Leadership Team Photo

8:30 am – 9:30 am

Concurrent Sessions 2

9:45 am - 10:45 am

Membership Assembly - Door Prizes / Must be present to win

11:00 am - 12:00 pm

Concurrent Sessions 3

12:00 pm – 1:30 pm

Lunch Break on Your Own

1:30 pm – 2:30 pm

Concurrent Sessions 4

2:30 pm – 3:45 pm

Spotlight on Exhibits, RAMP Fair, Meet and Greet the Candidates

3:45 pm – 4:45 pm

Region Meetings

5:30 pm – 7:00 pm

Leadership Team and PPAC Dinner *(invitation only)*

7:00 pm - 9:00 pm

Open Networking Time

9:00 pm – 11:00 pm

PROBE Party

Thursday Conference Schedule

7:00 am - 8:00 am Army Boot Camp
Brought to you by Army ROTC
Room Location: Olmstead B

8:00 am - 9:00 am Continental Breakfast
Room Location: Olmstead A

8:00 am - 4:00 pm Registration Desk Open
Room Location: Olmstead A

8:00 am - 4:00 pm Exhibit Hall Open
Room Location: Olmstead A

8:15 am Leadership Team Photo
(Meet in the main lobby of the hotel)

8:30 am - 9:30 am Concurrent Sessions

Current Session 2

Closing the Gap: A Targeted Intervention Plan for Dowell Elementary School

Location: Cummings

Natassia Basto, M.Ed., Cobb County Public Schools; Kelli J Beechler, Ed.S., LPC, Cobb County Public Schools

Learn how to utilize data to determine gaps within your school demographics to plan and organize a program to assist a particular subgroup. This presentation is a review of my project that I completed over the course of a year. From analyzing data to determining which strategies and interventions to use, planning for everything, a rundown of my lessons for each intervention, and the results. This includes a unit of classroom lessons, two 6 session small groups, and a club, all of which was created to close the gap which was identified as Hispanic 4th grade particularly, Mathematics. This was my final project as a graduate student and is beneficial to know for your own students, comprehensive school counseling program, and especially writing your RAMP proposal.

Target Audience: Elementary, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions

Championing for the Voiceless Students: Knowing and Understanding Trauma-Exposed Students

Location: Estes A

Dr. Karen D Rowland, PhD, NCC, LPC, Mercer University; Lisa Miller, Individual and Family Therapist at Pathways Transition Program, Inc.

The social/emotional neglect and abuse of students have profound impacts on their school success and overall wellbeing across the lifespan. Students exposed to trauma are among the socially neglected and emotionally abused. This session will offer suggestions for not only identifying but also advocating and championing for this most often, voiceless population in your school. School counselors are poised to assist in ensuring positive outcomes for all students including those exposed to trauma.

Target Audience: Elementary, Middle

Relax. Relate, & Regulate: Implementing Self-Regulation & Coping Skills School-wide

Location: Estes B

Maria Sherrod, Ed.S., Fayette County Schools/Fayetteville Elementary School; Kelly Hoofnagle, Fayette County Schools/Whitewater High School; Mesha Bolton, Fayette County Schools/Sara Harp Minter Elementary School; Leslie Kollasch, Fayette County Schools/Inman Elementary School

Are you attempting to impact the behavior concerns in your school, but emotions get in the way? Trying the same strategies, but seeing little results? This session will help you incorporate the Zones of Regulation and calm-down corners school-wide. We will show you how we used these strategies to work with individuals, small groups, in classrooms and with teachers. Counselors will walk away with practical tools to add to your social-emotional toolbox.

Target Audience: Elementary

Thursday Conference Schedule

Fighting the Good Fight for All Students

Location: Hamilton A

Dr. Cedric Cooks, , LPC, NCC, NCSC; Gwinnett County Public Schools

As school counselors, we are charged with building a comprehensive program that advocates for the academic success of all students. Closing the gap on systemic issues that interfere with the success of all is a huge part of this work. Data shows that the educational gap has remained practically unchanged on the local, state, and national level between students of color and their counterparts. The fight for equity in education is far from achieved.

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Channeling the Champion: Conquering First Year Challenges in School Counseling

Location: Hamilton B

Melissa R. Mecadon-Mann, M. Ed., Paulding County Schools and Hiram High School; Nadiya Boyce Rosen, M. Ed., Cobb County Public Schools and Acworth Elementary School; Leila Selby, M. Ed, Paulding County Schools and Hiram High School; Bethany Lanier, PhD, University of West Georgia

The first year of school counseling is fast-paced, demanding, and requires a high learning curve. This panel discussion will be facilitated by 3 school counselors who championed through their first year as counselors. In addition to a discussion on the reality of counseling duties and responsibilities, our 4th panelist will address vicarious trauma and the importance of self-care and life balance in the helping profession.

Target Audience: Elementary, Middle, Secondary

Teacher Retirement System (TRS)

Location: Lamar A

Winston Buckley, Retirement Planner Team Lead

Teacher Retirement System of Georgia
Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

'Slay That Tray': Sand Tray approach and techniques for School Counselors

Location: Lamar B

Sondra Wright, Henry County Schools/Austin Road Middle School

In this "fun filled" and engaging presentation, School Counselors will learn how to incorporate Sand Tray in their day-to-day interactions with students of all ages. We will cover sand tray techniques and interventions for the time consumed School Counselor.

Target Audience: Elementary, Middle, Secondary

Making Your Core Curriculum Engaging By Intergrading Instructional Practices

Location: Lamar C

Dr. Donna M Jones, LPC, Sol C. Johnson High School; Dr. Christie Black-Murrell, LPC, Phenix City Elementary School

As we implement data driven comprehensive school counseling programs that are aligned with the school's improvement plan, our desire is to implement effective lessons that will assist students and teachers in obtaining these goals. As school counselors, how effective are your core curriculum lessons? Are your students disengaged due to excessive use of power point presentations?

Target Audience: Elementary, Middle, Secondary

School Counseling Techniques to Help Adolescent Girls Disrupt Relational Aggression

Location: Oglethorpe A

Julia Taylor

Navigating the cultural and social context of girl world is not a simple task. Relationally aggressive behavior is often prevalent during the tumultuous adolescent years, and intensified by the use social media. And while relational aggression in youth continues to receive national attention, resources that address this behavior remain scarce. This workshop will focus on the cultural context of relational aggression, current research including the role of bystanders, and prevention and intervention strategies to help girls manage this behavior.

Target Audience: Elementary, Middle, Secondary

Thursday Conference Schedule

A principal's perspective on what a comprehensive school counseling program can do for your students

Location: Oglethorpe B

Sherry Ferguson, Gwinnett County Public Schools; Lauren Danish, Gwinnett County Public Schools; Dr. Angelique Mitchell, Gwinnett County Public Schools

This presentation will provide information on the components of a comprehensive school counseling program from the viewpoint of an elementary school principal as well as two professional school counselors. The importance of having a comprehensive school counseling program will also be discussed. Information on how your students benefit and are different from having participated in a comprehensive school counseling program will also be addressed.

Target Audience: Elementary, School Administrator

Navigating Dual Enrollment Admissions with Ease

Location: Oglethorpe C

Aurelia Moss, Effingham County High School; Dr. April Sikes-Brown, Effingham County High School

Have you become "The Dual Enrollment Counselor" at your school? If so, then this session is for you. With the increase in student and parent's interest in dual enrollment, participants in this session will learn best practices in facilitating a Dual Enrollment Night and how to successfully guide students through the dual enrollment admissions process.

Target Audience: Secondary

C.A.R.E. Cause A Revolution in Education

Location: Oglethorpe D

Dr. Jacqueline L Pennington, Newton County School System

We are EXCITED! This session focuses on Social Emotional Learning and provide ways to care for students. It will provide meaningful insight into relationship building, especially with students at risk of dropping out of school. We learn the importance of P.E.A.C.E. (Patience-Empathy-Appreciation-Compassion-Enthusiasm). We uplift and encourage

educators to consider the social and emotional aspects of teaching and learning. Thus, positive relationships promote improvements in student achievement and help our students to reach their full potential.

Target Audience: Elementary, Middle, Secondary, Independent Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement/Retired

Book-A-Holics Anonymous: Using Children's Literature in Social-Emotional Learning

Location: Oglethorpe E

Nancy Pittard Jones, Wesleyan School

It's YEAR #22...calling all BOOK-A-HOLICS! We're celebrating 22 years of school counselors using fantastic children's literature to enhance our guidance programs! The self-proclaimed President of Book-A-Holics Anonymous is back to bring you dozens of children's books as well as ideas for using them in this practical and fast-paced workshop! With a complete bibliography of books arranged by subject, you will leave with LOTS of ways to become a Book-A-Holic yourself!

Target Audience: Elementary

SLDS provides student level data that I need

Location: Oglethorpe FG

Hubert Bennett, PhD, Georgia Dept. of Education

This session will provide the attendees an in-depth look at the student level data inside of SLDS- from enrollment history for as long as the student has been in school, to attendance, report grades, and even summative assessments. This level of information has proven to thousands of counselors all over Georgia how valuable the SLDS student data is. It has saved hours upon hours of counselors time as they help prepare their students.

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Thursday Conference Schedule

Multicultural Competence Support for School Counselor Educators

Location: Walsh A

Dr. Ariel D Harrison, Ph.D., Walden University

School counselor educators are tasked with the responsibility of ensuring that students possess the knowledge, abilities, and skills of multicultural competence. Using strategies that encourage both self-exploration and self-evaluation can be especially important when helping students to respond to and engage with cultural content in articles and textbooks. This presentation will provide strategies to help enhance the learning experience for school counselors-in-training in their quests to create multiculturally competent CSCP's and services.

Target Audience: Counselor Educator/Supervisor

S.T.A.R (Self-Esteem, Truth, Accountability, Respect) Program

Location: Walsh B

Albert Mensah

Participants will learn about the S.T.A.R. (Self-esteem, Truth, Accountability, Respect) Program and its benefits to middle school students by enhancing the current GADOE middle school Soft Skills curriculum. The S.T.A.R. Program has been designed to respond to crucial student needs in Social Emotional Learning (SEL) through story telling; individual and team, project-based activities and presentations; and leadership training. Students will learn about Improved Self awareness, Stronger self management, enhanced decision making and greater relationship skills

Target Audience: Middle, Independent, Counselor Educator/Supervisor, School Administrator

Membership Assembly Rules:

The Membership Assembly shall be composed of all eligible voting members present at annual conference business meeting. The Membership Assembly is the highest legislative body of the Association and its functions shall be as follows:

- To initiate action governing the programs and policies of the Association
- To take action on recommendations from the Executive Board
- To act on reports of the standing committees, special committees, and others who are responsible to the Membership Assembly
- To exercise other functions which are not in conflict with the Bylaws as may be necessary or desirable in the best interest of the Association

NOTE: ANY NEW BUSINESS TO BE CONSIDERED BY THE 2019 MEMBERSHIP ASSEMBLY MUST BE SUBMITTED IN WRITING TO PRESIDENT MARIA GROVNER PRIOR TO MEMBERSHIP ASSEMBLY.

Members wishing to submit new business may leave a copy explaining their business at the GSCA Registration Desk addressed to President Maria Grovner no later than 4:30 p.m. on Wednesday, November 13, 2019.

Elections: Voting for the 2020-2021 elected officials will be done online via the GSCA web site at www.gaschoolcounselor.org. Members will receive an email with additional information on casting their ballot. You will be allowed to cast only one ballot. Let your voice be heard!

Thursday Conference Schedule

9:45 am - 10:45 am Membership Assembly

Door Prizes / Must be present to win

Location: Estes A

Agenda

Call to Order

Maria Grovner, President

Voting Procedures

Brian Law, Parliamentarian

Approval of Agenda

Maria Grovner, President

Approval of the 2018
Member Assembly Minutes

Laura Spencer, Secretary

Treasurer's Report & 2019-2020 Budget

Kathryn Sadowski, Treasurer

Approval of Proposed Bylaws Amendments

Maria Grovner, President

Brian Law, Parliamentarian

Nominations and Elections

Leslie Hamilton, Immediate Past President

GSCA: Vision For The Next Decade

Maria Grovner, President

Advocacy and Public Policy

Nelson Mullins

GSCA Advocacy Chairs

11:00 am - 12:00 pm Concurrent Sessions

Concurrent Session 3

Creating Systemic Change to effectively fight bullying in high school

Location: Cummings

Dr. Katrina Marie Steele, Thomas University

The word “bullying” gets bandied about often in our society, studies have been done, and we seem to not be effectively winning against bullying. There is “anti-bullying” curriculum in the lower grades but in high school, we wait for the students to “grow up”. We must create a school wide change utilizing administrators, students, parents, and teachers, to see the climate change for the positive.

Target Audience: Secondary, Counselor Educator/Supervisor, School Administrator

Professional School Counselors: Advocating for Trauma Sensitive Schools

Location: Estes B

Natasha Moon, PhD, Liberty University, Dekalb Co. School System; Candice Norris-Brown, PhD, Indiana Wesleyan University

Professional school counselors are uniquely qualified to advocate for students exposed to trauma and promote a trauma sensitive environment within their schools. They have the skills to identify and support students who have been impacted by traumatic events. In the workshop, the presenters will provide a standard definition of trauma, discuss types of trauma that may present in the local school and provide strategies that professional school counselors can implement on benefit of students.

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor

Be a Champion for School Counseling - Advocate!

Location: Hamilton A

Joyce Chandler, Retired school counselor and state representative; Dr. Jim Bergin, Ph.D, Georgia Southern University; Susan McCarthy, LPC, Atlanta Area Psychological Associates, PC; Janis Webb, Retired

Advocating for your counseling program is essential if you are to have a meaningful, comprehensive school counseling program. Past GSCA Presidents and a former State Representative will share information including how to advocate with your principal, your teachers, community members, and state legislators.

Thursday Conference Schedule

Attendees will have opportunities to share their experiences/hesitancies in advocacy, and suggestions will be given as to how one can make such experiences more positive. Handouts regarding advocacy will be distributed.

Target Audience: Elementary, Middle, Secondary, Independent

College readiness among immigrant youth: College counseling center data to inform high school intervention

Location: Hamilton B

Dr. Margaux H. Brown, Ph.D., Augusta University

Augusta University's counseling center director, a staff counselor, and a school counselor educator will present current research on immigrant youth in Georgia and then discuss clinical issues, with supporting data, among immigrant youth who seek counseling services at Augusta University. Clinicians and school counselor educator will facilitate discussion around strengths and challenges counseling immigrant youth and facilitating the transition to college. A group intervention for immigrant college readiness will be proposed.

Target Audience: Secondary, School Administrator, Post-Secondary/Admissions

Don't Bore Me! Tried and True Core Counseling Curriculum Lessons

Location: Lamar A

Nicohl Shelton Webb, Henry County Schools/Pate's Creek Elementary School; Erin Bundrige, Henry County Schools/Woodland Middle School

Meeting the needs of students can be challenging. Are you looking for new and exciting ways to engage your students? If so, join an experienced elementary and middle school counselor as we present captivating technology-rich core curriculum lessons from strong data driven school counseling programs. Get ready to walk away with new tools to use in academic, career and social/emotional lessons.

Target Audience: Elementary, Middle

School Counselors as Champions of Career Exploration for a Changing Workforce

Location: Lamar B

Laura Ross, Five Forks Middle School/ GCPS; Erin Mason, Georgia State University; Christy P. Conley, Ed.D, North Oconee High School; Meggie Gee, Georgia State University; Alana Owens, Georgia State University; Charkeshia Toatley, Georgia State University; Samantha Wright, Georgia State University

In this dynamic, interactive session understand how changes in technology, computers, and automation have created dramatic shifts that impact future careers and the necessary skills to thrive in the 21st century! To be a true champion for current students and our future workforce, school counselors must know the gaps in industries that leave out large groups along lines of gender and race, and how to address them through engaging career activities, advocacy, and empowerment.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator

Social Media Awareness, Internet Safety and Cyber Bullying An Update For Counselors

Location: Lamar C

Melissa Straub, High Impact Youth Training Solutions, LLC

In today's technological age, school faculty faces a daunting task of teaching and mentoring children free of constant negative influence. Access to undesirable people and information is prevalent and extremely difficult to monitor. This is exacerbated by the fact that most kids are more proficient and comfortable with technology than adults. Consequently, faculty members need to educate themselves on the danger today's children face from this constantly connected online world. effort to educate empower Counselors
Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor

Thursday Conference Schedule

Using Advocacy to Champion All Students

Location: Oglethorpe A

Gail Smith, Retired; Jennifer Diaz, M.Ed., Ed.S., Gwinnett County Public Schools; Dr. Lee Grimes, Valdosta State University

Championing the needs of all students requires understanding and responding to the current issues that impact students, schools, and the community. This session will focus on strengthening advocacy skills, responding to current state and national policies and legislation, and building stakeholder partnerships. The GSCA lobbyists, as well as legislators, will be on hand to review hot topics for the 2020 Legislative Session, answer questions, and to hear your concerns. *Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator*

The Georgia Youth Challenge Program - A Life Saving Impact

Location: Oglethorpe B

David Bill, Georgia Youth Challenge Program

This proposal will provide details to Counselors of the opportunities to assist “at risk youth,” ages 16-18, who are in need of a structured residential program that will develop the intellect and elevate the character of these young people. The GaYCP is one of the best alternatives to provide these young people the Second Chance at a productive life.

Target Audience: Secondary, Independent, Counselor Educator/Supervisor, School Administrator

Championing Student Mental Health: A Counselor/Teacher Collaboration Embedding in the Academic Curriculum

Location: Oglethorpe C

Dr. Ken Jackson, Decatur HS/UGA

Championing for all means championing for students’ mental health needs. While not in the role of therapists, school counselors are mental health professionals on campus. This presentation discusses a school-wide collaboration between teachers and counselors. The purpose was to embed mental health

topics in the curriculum to de-stigmatize issues around mental health and help students develop knowledge/attitudes toward mental health issues. We also wanted students to know what resources are available.

Target Audience: Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator

The Struggle Between Student and Anxiety

Room Location: Oglethorpe D

Monica Green, B.A. English/Education; M.S. Guidance and Counseling, Henry County Schools; Shirley Tarver, Henry County Schools; Carolyn Dodd, Henry County Schools; Kena Bush, Henry County Schools

The epidemic of anxiety in high schools is mind blowing. Over the past seven years, anxiety has become the number one reason students seek counseling.

Anxiety and depression are treatable, but eighty percent of students with a diagnosable anxiety disorder and sixty percent of students with diagnosable depression receive no treatment. This presentation addresses the struggle between student and anxiety and dares to provide session participants with data, techniques and best practices.

Target Audience: Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Champions for All: Advocacy for Students with Disabilities

Location: Oglethorpe E

Dr. Taqueena S. Quintana, LPC, NCC, BC-TMH, Department of Defense Education Activity; Dr. Jenna M Alvarez, LPSC, Capital University

With federal mandates such as Section 504 of the Rehabilitation Act (1973), IDEA (1997) and its 2004 reauthorization, districts have charged school counselors with the educational success of students, including students with disabilities. Learn about the school counselor’s role and the challenges faced when working with this population. This presentation will explore the importance of recognizing the multiple intersectionalities of an individual’s identity with connections to advocating for students and families in navigating systemic barriers.

Thursday Conference Schedule

Target Audience: Elementary, Middle, Secondary, Independent Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement/Retired

Building stronger community relationships through a Student Ambassador program

Location: Oglethorpe FG

Monica Crenshaw, Colquitt County High School; Shatarra Brown, Colquitt County High School

The student ambassador program, whose goal is to be a public relations section of the counseling department, has successfully embodied what it means to take advantage of a comprehensive school counseling program. As we continue to grow our counseling services, we needed to show its effectiveness and value to the community. From that need, the student ambassador program was formed. We have received positive feedback and support from our outreach efforts.

Target Audience: Secondary

Data Builds Bridges! Connecting Counselors and Administrators to Better Serve Our Students

Location: Walsh A

Valerie V Bullock, M.Ed, Ed.S, Carlton J. Kell High School; Stephen C Chung, M.Ed., Ed.S, NCC, Cobb County School District/Carlton J. Kell High School; Catelyn Givens, Cobb County School District/Carlton J. Kell High School

The relationship between School Counselors and Administration is paramount in the effort to Champion All Students. School Counselors must inform and educate Administration on our role and the services we provide. Through data-driven points, we can advocate for our programs and increase awareness, thus resulting in greater communication and stronger relationships. The most effective way to educate and garner the support of Administration is through the presentation of the data-driven programs we offer.

Target Audience: Secondary, Counselor Educator/Supervisor, School Administrator

Reaching All Social Emotional Learners Through Play and Games

Location: Walsh B

Dr. Teresa A Hadley, PhD, Forsyth County; Michael Burbrink, Forsyth County

Teaching social emotional skills is not something counselors do in their spare time, it is a necessary part of the RTI process. Students respond better when you have created relationships, make learning fun, and make them active participants in the counseling process. Using play scenarios and games facilitates the process of emotional education; from the beginning when you first meet the student to the end, when you are concluding your sessions. Come learn new ideas.

Target Audience: Elementary

12:00 pm - 1:30 pm Lunch On Your Own

12:00 pm - 1:30 pm Army ROTC Luncheon
(Invitation Only)

1:30 pm - 2:30 pm **Concurrent Sessions**

Concurrent Session 4

Becoming a Champion Advocate

Location: Cummings

Amy Short, Ed.S, Fulton County Schools; Dr. Melisa Marsico Marsh, Ph.D., Cobb Country School District

Where do you learn to advocate? It seems natural to advocate for our students, but what about advocating for our department and our counseling program? In this session you will learn best practices for advocating with your school and district administrators to best support your school counseling program and therefore best supporting your students.

Target Audience: Elementary, Middle, Secondary, Independent

Thursday Conference Schedule

Help Students Become Champions for Themselves by Integrating the Dove Self-Esteem Project

Location: Estes A

Laura Ross, Five Forks Middle School

The Dove Self Esteem Project: Confident Me program explores the impact of society and professional and social media influences on young people's body image and self-esteem. Implementing the Confident Me program in classrooms and small groups helps students to become champions for themselves as they think critically about media messages, confront comparisons with others and focus on their personal strengths to build confidence for their success socially, academically, and in future endeavors.

Target Audience: Elementary, Middle, Secondary

I Feel Stressed! I Need a Social Emotional Toolkit

Location: Estes B

Katrina Wilson, Rockdale County

In this fast-paced society of social media communication, students are lacking the ability to build healthy, face-to-face relationships. This fun, interactive, session will give you tools to help build positive climate and culture in your school. You'll receive easy-to-use, PBIS friendly tips, to help students handle emotions, practice calming techniques, and build healthy relationships with others. Be ready to put those laptops away, make new friends, get motivated, and learn healthy ways to handle emotions.

Target Audience: Elementary



GEORGIA YOUTH CHALLENGE PROGRAM

Rise 2 the Challenge!



★ Fort Stewart ★ Fort Gordon ★ Milledgeville ★ GA Job Challenge Academy

The Georgia Youth Challenge Program is a voluntary alternative education program open to 16 to 18 year old students who are behind academically or have already left school and who are looking for a way to change their lives through education, service to community, physical fitness, and life skills training. This 22-week residential military-style, tuition-free program helps young people earn their GED, or High School diploma and offers pathways to enroll in college, enter the workforce or join the military.



17,000 graduates since it began in 1993!

Contact David Bill Director of Recruiting and Outreach
david.bill@gaycp.org 404-274-4079 (m)



www.georgiayouthchallenge.org

This FREE program will change your life!

Follow us @GeorgiaYCA



Thursday Conference Schedule

Becoming a Champion Counselor when you are the New Counselor on the Block

Location: Hamilton A

Brian Law, Brooks County High School

Are you the “New Counselor on the Block”? If you are a first year school counselor or have changed positions/systems, you must learn about your “block” and how to use your own “blocks” to build a Championship Comprehensive School Counseling Program. Come learn from a seasoned school counselor with experience in elementary (1 school), middle alternative (1 school) and high school (2 schools) what you must know moving into a new position and how to build relationships and market your program.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor

The new Dual Enrollment Funding Application - Begins February 2020

Location: Hamilton B

Pennie Strong, Georgia Student Finance Commission, Molly Ream, Georgia Department of Education

The Online Dual Enrollment Funding Application is moving from STARS to a new and improved app through GAFutures. This new DE Funding application will open in February 2020 and will be the only DE Funding Application for Summer 2020 semester and beyond. Come find out about the new features!

Target Audience: Secondary, Independent, Counselor Educator/Supervisor, School Administrator

Building student champions through No Place For Hate

Location: Lamar A

Jennifer Diaz, Ed.S., Gwinnett County Public Schools; Erin Beacham, Anti-Defamation League

No Place For Hate (NPFH) is a free anti-bullying initiative sponsored by the Anti-Defamation League, an international organization fighting all forms of

bigotry across the globe. With NPFH, students learn to be their own and others’ champions through learning ally behaviors and increasing tolerance among the staff and student body. Come learn how NPFH can support a comprehensive school counseling program at any level and help you be a champion for all of your students.

Target Audience: Elementary, Middle, Secondary

Undocumented Student Groups for College Access

Location: Lamar B

Dr. LaVonna L Groce, Maxwell High School of Technology; Leonissa Johnson, Ph.D., Clark Atlanta University

Many undocumented students face obstacles in the college application process. They are unsure of the steps to apply and sometimes because of their lack of citizenship status they lack confidence in the college application process. Group counseling can be a very useful tool to help undocumented students gain confidence and understand the steps to apply to college.

Target Audience: Secondary

Youth Suicides and Its Impact on School Age Children

Location: Lamar C

Dr. Catherine Roberts, Lovejoy High School

Every year about 12,000 children aged 5-14 years old are admitted to psychiatric hospital for suicidal behaviour. The number of school-aged youth who have attempted suicide is on the rise. Youth that have attempted suicide are up to 6 times more likely to attempt suicide again in adolescence (Tishler, 2007, p.812). This workshop will provide information about the warning signs, risk factors, and interventions to help prevent suicide. During this workshop, we will have interactive dialog on the importance of recognizing the signs of suicide, the need to provide resources, and to communicate to the person at risk.

Target Audience: Middle, Secondary, Counselor Educator/Supervisor, School Administrator

Championing African American Boys by stopping the School-to-Prison Pipeline; Strategies for School Counselors

Location: Oglethorpe A

Tylon Crook, PhD, Walden University; Jazzmon Parham, MS, Fayette County School System/ Fayette County High School

The school-to-prison pipeline can be a sad reality among African-American boys. Professional School counselors can play a vital role in halting this trajectory. This presentation will highlight and address the family, community, and school factors that contribute to this phenomenon. Strategies for halting the pipeline will be put forward for school counseling practitioners and stakeholders.

Target Audience: Elementary, Middle, Secondary, Independent, School Administrator

Careers on Wheels and More! Career Development at the Elementary Level

Location: Oglethorpe B

Haley Ramirez, Kansas State University

Career development at the elementary level focuses on awareness and exploration of careers. In this session we will be talking about different approaches to exploring careers with kids. You will walk away with lesson plans that can be used as is or modified to fit your needs. Additionally, tips and tricks for connecting with community members and hosting a successful Careers on Wheels event at your own school will be shared.

Target Audience: Elementary, School Administrator

No Drama Please

Location: Oglethorpe C

Kimberly J Mays, M.A and B.A, Whitfield County School and Dug Gap Elementary School

We will address the issue of girl drama in fifth grade girls. Drama queens will be identified and placed in a small group. Students will learn the difference between positive and negative attention. The group members will spread the No Drama message to other fifth grade girls in their schools.

Target Audience: Elementary

Championing Restorative Justice Practices to Improve School Climate

Location: Oglethorpe D

Taiwo Faro, Georgia State University; Jenai Hackett, Brookhaven Innovation Academy

A positive school climate fosters development in students and is a protective factor, particularly for at-risk student populations. Negative school climate leads to many adverse outcomes, such as low student achievement and eroding staff morale. In this interactive session, school counselors will explore best practices in restorative justice when working alongside administrators to improve school climate. Attendees will receive handouts and other relevant materials to help cultivate a positive school climate in their school communities.

Target Audience: Elementary, Middle, Secondary, School Administrator

Surviving School Counseling: Tips for Surviving, Striving and Thriving in your first five years!

Location: Oglethorpe E

Imani Lashay Handy

The first five years of any new career can be challenging, especially the transition from graduate school to the school counseling office. This session offers a glimpse of a school counselor's first five years in the field. There will be a panel discussion in which attendees can submit questions. Participants will leave with tips and advice from first to fifth year practitioners that will help ease their transition and further develop their school counselor identities.

Target Audience: Independent, Counselor Educator/Supervisor

Be a Champion for Our Gifted and High Ability Learners!

Location: Oglethorpe FG

MaryJean M. Banter, Ed S, GA Department of Education; Gail H. Humble, Ed S, Georgia Department of Education

Social and emotional needs are at the heart of the well-being and foundation for achievement for all children. Many of our gifted/high ability learners need targeted assistance with relationships,

READY SET PROBE

Local DJ Wallace White
to bring the dance tunes



PROBE CORDIALLY INVITES ALL GSCA
ATTENDEES TO THE ANNUAL PROBE PARTY
ON THURSDAY FROM 9:00 PM - 11:00 PM
IN THE OGLETHORPE BALLROOM

perfectionism, asynchronous development, situational stressors, and post-secondary planning. There is much to learn about the social, emotional concerns of gifted students, but literature has a wealth of information on the topic. How can we utilize these concepts to be champions/advocates for our gifted/high ability learners?

Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor, School Administrator

A Perfect Perkins Fit

Room Location: Walsh A

Dawn Mann, GADOE; Lakisha Bonner, Fayette County Board of Education; Mandy Johnson, Douglas County Schools

This session will provide participants with strategies to leverage when advocating for Perkins funding to assist school counselors in providing exceptional career development counseling to students. Learn how school counselors fit perfectly within the structure of Perkins V. Hear tips, experiences, and interventions from three innovative school counselor leaders!

Target Audience: Counselor Educator/Supervisor, School Administrator

Access, Progress, Complete! USG Resources and Initiatives for Student Success

Location: Walsh B

Sarah Wenham, University System of Georgia

School counselors play a crucial role in helping students understand and navigate their postsecondary options. Join this session to learn more about the University System of Georgia (USG) and the resources available to help students make informed choices. This session will also highlight some of the exciting and innovative USG initiatives that support student success and completion as they begin their postsecondary experience.

Target Audience: Secondary, Independent Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions

2:30 pm - 3:45 pm Spotlight on Exhibits RAMP Fair Meet and Greet the Candidates

Room Location: Olmstead A

3:45 pm - 4:45 pm Region Meetings

Check the Region map on page 52

Region 1 - Hamilton A
Region 2 - Lamar A
Region 3 - Lamar C
Region 4 - Hamilton B
Region 5 - Lamar B
Region 6 - Walsh A
Region 7 - Walsh B

5:30 pm - 7:00 pm Leadership Team / PPAC Dinner (invitation only)

Location: Estes A

7:00 pm - 8:00 pm Past President's Meeting

Location: Hamilton A

7:00 pm - 9:00 pm Open Networking Time

(Grab old and new friends and use this time to head out to dinner together for some networking with your colleagues. This is a great opportunity for people to have dinner within their districts to socialize and get to know other counselors. Dinners are not organized by GSCA so they will be "on your own.")

7:30 pm - 8:30 pm School Counselors Against Cyber-bullying: A Multi-generational Conversation and Networking Event

*Location: Georgia Cyber Center
(Across from the Conference center)*

Cyber-bullying is an issue that impacts our roles as school counselors. This event aims to create connections and conversations between graduate students, current and former school counselors, school counselor educators and many more. Join GSCA's Recruitment and Sustainability committee for an opportunity to exchange ideas and network with GA's best and brightest school counseling future, current, and former leaders. *Light refreshments will be provided.*

9:00 pm - 11:00 pm PROBE Party

Location: Oglethorpe Ballroom

Friday, November 15

Agenda at a Glance

7:00 am – 7:30 am

Kick Boxing

8:00 am - 9:00 am

Continental Breakfast

8:30 am - 2:00 pm

Information Desk

(Professional Development Form Drop Off)

8:30 am - 10:30 am

Exhibit Hall Open

8:30 am – 9:30 am

Concurrent Sessions 5

9:45 am - 10:45 am

Concurrent Sessions 6

11:00 am – 1:30 pm

Awards Luncheon and Closing Session with Manny Scott

“The Power of One”

Friday Conference Schedule

7:00 am - 7:30 am Kick Boxing

Olmstead B

8:00 am - 9:00 am Continental Breakfast

Room Location: Olmstead A

8:30 am -10:30 am Exhibits Open

Room Location: Olmstead A

8:30 am - 2:00 pm Information Desk Open

(Professional Development Form Drop Off)

8:30 am - 9:30 am Concurrent Session

Concurrent Session 5

Attendance Champions: How Do You Hold us Accountable--We Don't Drive

Location: Cummings

Premlata Miller, Henry County Schools - New Hope Elementary; Sophia Gutierrez, Henry County Schools - Rock Springs Elementary; Tiffany Rice, Henry County Schools - RSE/NHE

Is attendance a concern at your school? As a component of a comprehensive school counseling plan, school counselors must address areas of concerns within their schools. This presentation will address effective ways to improve attendance at the elementary level. This presentation will provide tools to create exceptional data driven incentive programs that can help to motivate increasing elementary school age attendance.

Target Audience: Elementary

Using Social Justice Counseling Lessons to Champion Civic Responsibility and Improve Academic Performance

Location: Estes A

Laura Ross, Five Forks Middle School; Jennifer Susko, Mableton Elementary School

School counselors support students as they grow into productive and engaged members of their communities. Using social justice based core

curriculum lessons can help students link the academic, career, and social/emotional knowledge and skills learned in the classroom to real world situations. Using a social justice lens not only champions students' understanding of their own roles as community members and change agents now and in the future but it enhances student academic achievement as well.

Target Audience: Elementary, Middle, Secondary

Champions of the Profession: Using School Counselor Peer Supervision for Professional Growth and Stress Management

Location: Estes B

Dr. Lee Grimes, Valdosta State University

Clinical supervision for school counselors often ends after completion of their training programs. Whereas clinical mental health counselors are required to engage in clinical supervision, school counselors typically only receive administrative supervision. Peer supervision provides a means to address this lack of school counselor clinical supervision. This session explores peer supervision and provides examples of how it can be implemented in schools to facilitate growth of clinical skills and manage stress/burnout.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement / Retired

Creating Effective and Engaging Cross-Age Mentoring Programs: An Alternative to Suspension

Location: Hamilton A

Thea Hall, DeKalb County School District

At the elementary-level, cross-age mentoring programs can serve as an alternative to suspension as it allows students to remain in a school setting while simultaneously modeling and practicing positive pro-social skills so the disruptive behavior will not reoccur. Through mentor training, mentors will identify, learn, and model appropriate school behaviors for younger students. Mentees receive positive attention, social skill training, and the skills needed to become champions for themselves and others.

Target Audience: Elementary, School Administrator

Friday Conference Schedule

Using Literacy to Teach Social Emotional Learning Strategies

Location: Hamilton B

Ashley Price, Thomaston-Upson County Schools

Social Emotional Learning directly impacts student achievement. As a counselor, we must find innovative avenues to verify the validity and efficacy of our lessons and groups. As educators, we are aware of how literacy exposure can close the student achievement gap. What if SEL and literacy exposure were infused to address these two dire needs into our classroom curriculum. Would you be willing to try this approach, if you were provided step-by-step instructions?

Target Audience: Elementary, Middle, Secondary

Dollar-Free “Therapy”: Effective and Economical Tools and Strategies for School Counseling Champions

Location: Lamar A

Tracey Bazemore, PhD, Midway Middle School

Effective school counselor are always looking to fill their “playbook” with strategies that help them reach students and leave a lasting impact. As they champion for all students, counselors use a variety of methods and interventions, and acquiring materials and resources to address every need can become expensive. This session will provide counselors with a “playbook” of economical, impactful, brief strategies that School Counseling Champions can use on a moment’s notice!

Target Audience: Elementary, Middle, Secondary, Independent

Use GCIS to BRIDGE and CONNECT college and career readiness for High School Students

Location: Lamar B

Katina L Raines, Georgia Career Information Center at Georgia State University

Attend this session to learn how students use the Georgia Career Information System (GCIS) to create and manage an electronic career profile (portfolio) for the Georgia Department of Education (GaDOE) Statewide Longitudinal Data System to complete the 9th-12th grades advisement and career planning checklist. Participants will also learn how to navigate

the GCIS’ Administration Tools to show real-time data and progress. Leave the workshop with resources and best practices for immediate implementation. GCIS provides current, comprehensive information and is proud to be a statewide service managed by the Georgia Career Information Center at Georgia State University. GCIS is available to EVERY public middle and high school in the state of Georgia at no cost.

Target Audience: Secondary

Roses in Concrete: The Mental Health Impact of Navigating Structural Racism

Location: Lamar C

John Okechukwu Nwosu, Jr., Ed.S., Garrett Middle School and Cobb County School District

Too often our students of color must navigate environments where they are roses tasked with emerging from concrete. They must endure the same challenges and stressors that all plants do plus the natural consequences that come with navigating social systems that were designed in direct opposition to their well-being. In this interactive session we will explore ways to transform concrete to fertile soil that supports trajectories which lead towards life -- not death -- for all students.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement / Retired

Be a Champion for Students with Disabilities as They Transition to College

Location: Ogleshorpe A

Judy Rangel, Walton High School

Be a champion as you work with students, parents, college personnel, and colleagues to pave the road to a successful college transition. This session will address various types of college programs for students with disabilities. Participants will leave with specific information regarding college options and concrete ideas to help prepare students for college. The session content will equip counselors with tools and strategies to build a college-going championship team for their students with disabilities.

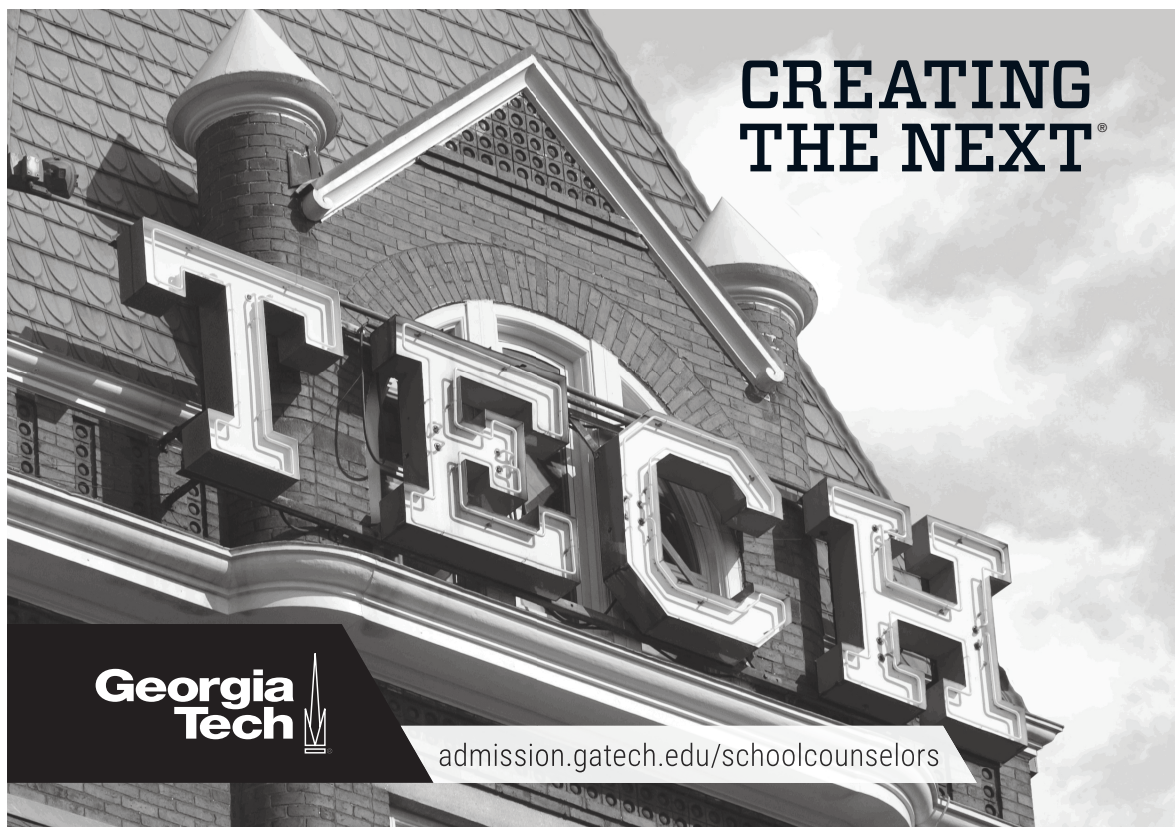
Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement / Retired

DIGITAL CURRICULUM FOR SCHOOLS & DISTRICTS



With more than 20 years of experience in online education, FLVS is prepared to help you succeed in providing digital learning opportunities to your students.

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College Access for ALL English Learners: Evaluating Foreign Transcripts

Location: Oglethorpe B

Phoenicia Grant, M.Ed., DeKalb County School District

This practice-oriented workshop provides ELTs with a pragmatic framework for evaluating foreign secondary credentials (e.g., transcripts or exams). Participants will receive a comparative education toolkit, which includes: real-world case studies, an overview of several international education systems, grading scales, and recommended courses and grade level placement for newcomer ELs.

Target Audience: Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions

Pushing the Limit: Changing the Face of School Counseling in your Building

Location: Oglethorpe D

Toni D Dickerson, Cobb County School District; Dr. Dawn M Robinson, University of South Carolina Beaufort

Dare to be different by pushing the limit to become a true comprehensive counseling program that impacts student achievement. This session will give specific examples and steps of how your school can change the “face” of your program to get real buy-in from staff, administration, and students. Counselors will learn how to use data to restructure their program, make it student-focused, and implement creative programming to effect change at their school.

Target Audience: Elementary, Middle, Secondary

Externships for Educators

Location: Oglethorpe E

Grenetta Turner, Newton College and Career Academy

The Externship is an opportunity for school counselors to observe and interact with local companies, while gaining real-world industry experience to share with faculty and students. School Counselors gain exposure to the workplace, develop connections with professionals, and incorporate new information and new ways of teaching into their work. Students gain information on specific careers and learn subject material and skills in their classes from the perspective of the professionals who use them daily.

Target Audience: Elementary, Middle, Secondary, School Administrator

Professional School Counselors: Fostering Collaborative & Positive Relationships with Administrative Leadership

Location: Walsh B

Natasha Moon, PhD, DeKalb County Schools; Candice Norris-Brown, PhD, DeKalb County Schools; Dr Shannon Crosslin, Ed.D, DeKalb County Schools; Neill Crosslin, PhD, Fulton Co. Public Schools

Principals and professional school counselors are committed to advocating for student success. The specific duties and responsibilities of each may differ; however, there are shared goals that are intricately connected that profit all students. It is critical that school counselors prioritize fostering a mutually beneficial relationship with building leadership, but sometimes it can be difficult. This workshop will provide strategies to close the divide the can sometimes exist to maximize student success.

Target Audience: Elementary, Middle, Secondary, School Administrator

8:30 am - 10:45 am Ethics Session - *This is an extended two hour session to cover ethics.*

School Counseling Ethical Decision-Making in Real-Life

Location: Oglethorpe C

Dr. Morgan E. Kiper Riechel, PhD, Mercer University

Ethical decision-making in school counseling can be challenging. The ASCA National Model gives us several tools to promote sound decision-making in the field-- decisions that are in line with our ethical obligations. This presentation will provide participants with a refresher on the ASCA Ethical Decision-Making Model, a discussion around why this is often easier said than done, and overview of research indicating why this structure of decision-making is important to our profession.

Target Audience: Elementary, Middle, Secondary, Counselor Educator

Concurrent Session 6

How to Use Picture Books to Target Literacy and Bullying in Elementary and Middle Schools

Location: Cummings

Jessica Whatley, Lamar County Middle School

Do you struggle with getting your students to read? Wouldn't it be nice to combine reading and your anti-bullying lessons. This session will explain how reading was used to decrease bullying referrals in a rural Georgia middle school. Come to see how to work smarter (not harder) to make a difference at your school. Tools for working smarter, not harder Rural Counselors Social Emotional Learning

Target Audience: Elementary, Middle

Dual Enrollment: Multi-Agency Updates

Location: Estes A

Molly Ream, Georgia Department of Education; Pennie Strong, Georgia Student Finance Commission; Sarah Wenham, University System of Georgia; Dianne L Barker, Technical College System of Georgia; Susanna Baxter, Georgia Independent College Association

As the dual enrollment program continues to change and develop, it is difficult to stay up to date. Join us in discussions with the GaDOE, GICA, GSFC, TCSG and USG - all in one place. Our dual enrollment students are affected by the policies and procedures of each of these agencies. Become a more informed dual enrollment counselor with this information that was presented in the "Get On Deck" workshops conducted in September.

Target Audience: Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions

Tried and True: Creative Counseling Approaches for You

Location: Estes B

Dr. Julie Chibbaro, University of West Georgia; Dr. Jolie Daigle, University of Georgia; Kelly Owen, University of West Georgia; Brooke Hampton, M.Ed, University of West Georgia; Christy Land, PhD, University of West Georgia

Young people possess unique needs often not met using traditional teaching and counseling techniques. The need for innovative and creative approaches to student learning and counseling are necessary to increase student success, engagement, and achievement across grade levels. This interactive session focuses on creative techniques and interventions, aligned with the ASCA Model, to support students in the areas of academic, persona/social, in the career domain, and through partnerships with stakeholders.

Target Audience: Elementary, Middle, Independent, Counselor Educator/Supervisor, School Administrator

First Aid for ADHD: Strategies, Accommodations and Interventions to Keep in Your Kit

Location: Hamilton A

Danielle Mabeus, EdS, Cherokee County School District; Tracy Tuck, MEd, Cherokee County School District; Jennifer Rogers, MEd, Cherokee County School District

As students with ADHD attempt to navigate their way through school, they may encounter unique challenges related to their diagnosis. In this session, we will explore the three presentations of ADHD and the misconceptions and labels that students with ADHD often face. Presenters will demonstrate innovative accommodations, interventions and strategies that can assist in removing barriers for students with ADHD so they can ultimately be academically, socially and emotionally successful.

Target Audience: Elementary, Middle, Secondary, Independent

College Financial Aid 101

Location: Hamilton B

Amy D'Arecca, Discover Student Loans

Helping families understand the ins and outs of college financial aid.

Target Audience: Counselor Educator/Supervisor

The Counselor - Administrator Relationship: Building & Maintaining a Successful Leadership Team

Location: Lamar A

Maegan Mellick, Wesley International Academy

School Counselors are essential members of an extended leadership team. The combination of roles, responsibilities, and personalities can sometimes pose a significant challenge to the cohesiveness and productivity of a leadership team. In this session, a school counselor and administrator share their journey to a dynamic partnership and how that partnership has led to a stronger leadership team able to meet the needs of all students.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement/Retired

Representation Matters

Location: Lamar B

Heather Haynes, Twin Rivers Middle School; Clarissa Pawcik, Twin Rivers Middle School; Farhana R Lilly, M.Ed, Twin Rivers Middle School; Joel-Nicole Reid, Twin Rivers Middle School

Representation matters. Come learn quick, easy ways (and some not so quick & easy ways) to intentionally foster a sense of belonging within the school building for all students, parents, staff, & community stakeholders.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/Supervisor, School Administrator, Post-secondary/Admissions, Nearing Retirement / Retired

Self-Care for the Practicing School Counselor

Location: Lamar C

Julie Gallman, Ed.S., LPC, Dalton High School

“Who takes care of the counselors?” asked my administrator. With surprise, I responded, “We do. We take care of ourselves while we take care of others. That’s just what we do.” Yet the importance of self-care cannot be under-estimated in the school counseling field. Whether you are practicing counseling, learning to counsel, teaching future counselors, or supporting counselors as administrators,

stop by and learn some fun ways to support wellness in your school counseling staff.

Target Audience: Elementary, Middle, Secondary, Independent, Counselor Educator/School Administrator, Post-secondary/Admissions, Nearing Retirement / Retired

Mindfulness: The Calm Before, During, and After the Storm

Location: Oglethorpe A

Nakeisha Chante’ Leitzsey, M.ED,

Have you ever wondered how to calm down the anger and aggression that is displayed by some of your students? Mindfulness techniques, catered towards student interest, can help to teach aggressive students how to calm themselves down and regulate their own behavior. A significant drop in discipline referrals and classroom disruptions are the results you can see, at your school, by tailoring traditional mindfulness techniques to interests of your students. *Target Audience: Elementary, Middle, Secondary, Counselor Educator/Supervisor*

Use GCIS to BRIDGE and CONNECT college and career readiness for Middle School Students

Location: Oglethorpe B

Katina L Raines, Georgia Career Information Center at Georgia State University

Attend this session to learn how students use the Georgia Career Information System (GCIS) to create and manage an electronic career profile (portfolio) for the Georgia Department of Education (GaDOE) Statewide Longitudinal Data System to complete the 6th- 8th grades advisement and career planning checklist. Participants will also learn how to navigate the GCIS’ Administration Tools to show real-time data and progress. Leave the workshop with resources and best practices for immediate implementation. GCIS provides current, comprehensive information and is proud to be a statewide service managed by the Georgia Career Information Center at Georgia State University. GCIS is available to EVERY public middle and high school in the state of Georgia at no cost.

Target Audience: Middle

Self Care and Mindfulness for ME!

Location: Oglethorpe D

Dr Kimberly Jones, Ed.D., Decatur High School

In this session we will take time to examine why and when we need to engage in self care and mindfulness activities so that we are able to provide necessary supports to our students in need. We will also explore some self care and mindfulness exercises and tools that we can use on a daily basis.

Target Audience: Elementary, Middle, Secondary

Reading Champions: Social-Emotional Peer Reading Program for ESOL and EIP Students

Location: Oglethorpe E

Nadiya Boyce Rosen, M. Ed., Cobb County Public Schools and Acworth Elementary School

Students receiving special services such as ESOL and EIP can present low self-esteem and low self-efficacy in regards to their academic ability. This presentation will discuss how school counselors can implement a peer reading and leadership program to support social-emotional and academic success for all students including those receiving special services using Julia Cooks' social-emotional learning series.

Target Audience: Elementary, Independent

Restorative Practices in Action!

Location: Walsh A

Maxine Miller, M.Ed., Ed.S., Cobb County School District/Riverside Intermediate School; Kelli J Beechler, Ed.S., LPC, Cobb County School District/Dowell Elementary School; Geraldine Bryant, Ed.D., Cobb County School District/Dowell Elementary School

Learn how Dowell Elementary School implemented Restorative Practices to address school climate, discipline referrals and staff morale. Participants will engage in interactive activities and walk away with access to materials to share with stakeholders. Participants will learn the research that supports Restorative Practices, how to determine if a school could benefit from this evidence based program and training resources for counselors, administrators and teachers. This presentation will include different activities than last year.

Target Audience: Elementary, Middle, Counselor Educator/Supervisor, School Administrators

A Dose of Reality: How to organize a School Reality Fair

Location: Walsh B

Mrs. Diana Virgil, Ed.S., APC, NCC, NCSC, Quitman County Elementary/Middle/High School

Don't we all wish our students could have a "dose of reality" sometimes? The reality fair is an interactive event that allows students to make a career choice, have a starting salary based upon their current cumulative GPA, establish a budget, and pay for basic monthly expenses/wants as if they were an adult. Participants will learn how to establish their own fair to help boost career and academic development in their school.

Target Audience: Middle, Secondary

GSFC | Georgia Student Finance Commission

GSFC's outreach staff is available year-round to conduct **FREE** training and workshops for industry conferences, train-the-trainer events, and school-requested events and one-on-ones.

Topics include:

- State Financial Aid Programs (HOPE, Dual Enrollment)
 - SURFER/STARS
 - Transcript Exchange
 - FAFSA Completion
- GAfutures.org Overview

Contact your outreach representative to schedule your training, or contact our offices:

Phone: 770.724.9000

Toll Free: 800.505.GSFC

K-12: outreach@gsfc.org

Postsecondary: SAS@gsfc.org

GAfutures.org

11:00 am - 1:30 pm Awards Luncheon and Closing Session
Featuring Manny Scott - “The Power of One”

Agenda

Welcoming Remarks
Maria Grovner, President

Recognition of Our Titanium Sponsor
TCSG

Region Roll Call
Francene Breakfield, Conference Team

Introduction of Speaker
Maria Grovner, President

Keynote Speaker
Manny Scott

Awards Presentation
Tracy Edwards and Alexandra Huguelet
Professional Recognition Co-Chairs

Invitation to 2020 Annual Conference
Jennifer Jones, President-Elect

Prizes
2019 Conference Team

Closing Remarks
Maria Grovner, President

GSCA Regions

Region 1 - North West:
Dade, Walker, Catoosa,
Whitfield, Murray,
Chattooga, Floyd,
Bartow, Polk, Haralson,
Carroll, Gordon, Fannin,
Gilmer, Pickens

Region 2 - North East:
Union, Towns,
Rabun, Lumpkin,
White, Habersham,
Dawson, Hall, Banks,
Stephens, Franklin,
Jackson, Madison,
Hart, Elbert, Clarke,
Oconee, Oglethorpe,
Wilkes, Lincoln, Barrow,
Morgan, Greene,
Taliaferro, Walton,
Newton

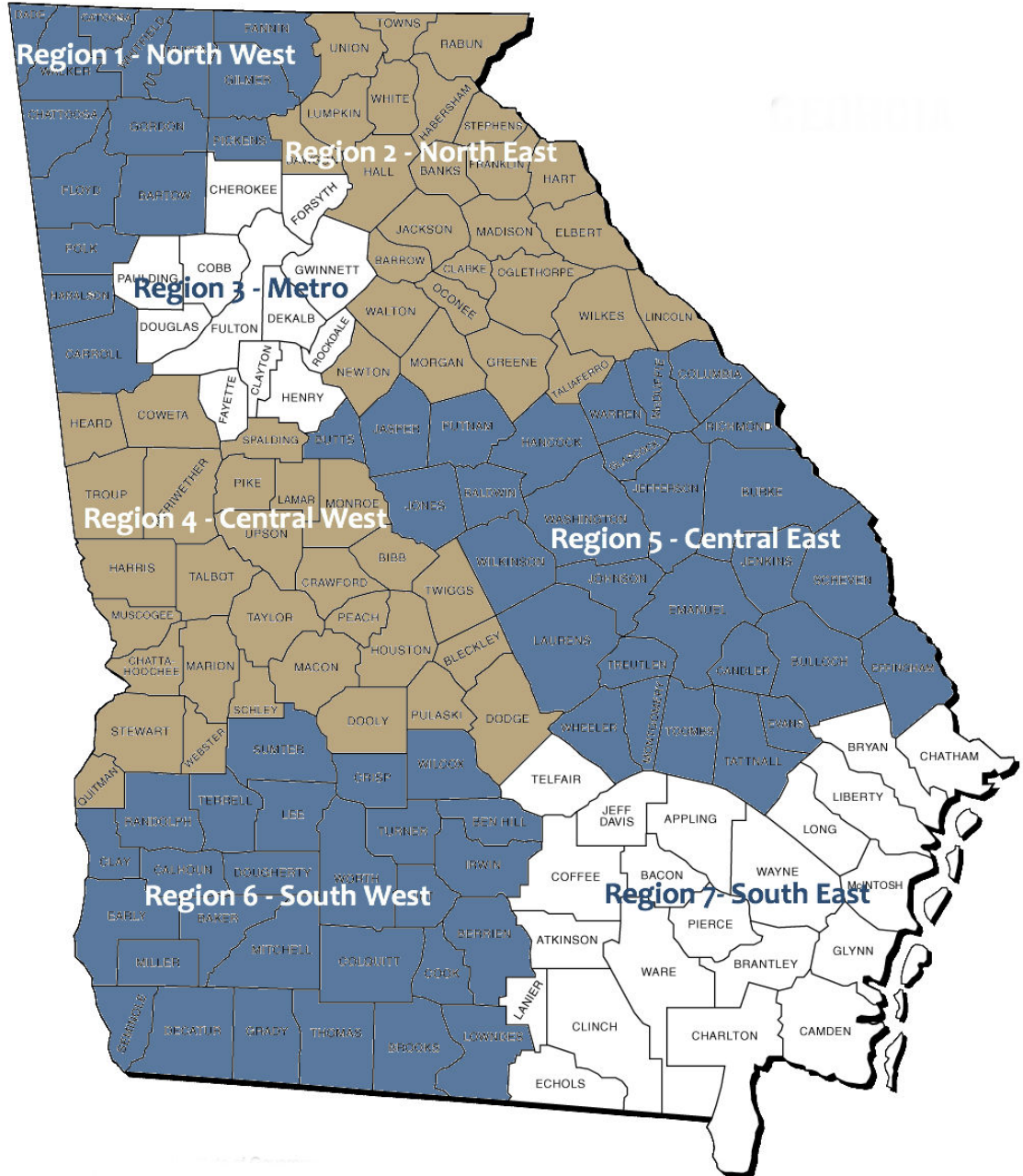
Region 3 - Metro:
Fulton, Dekalb,
Gwinnett, Cobb,
Clayton, Douglas,
Fayette, Henry,
Cherokee, Forsyth,
Paulding, Rockdale

Region 4 - Central West:
Spalding,
Heard, Coweta, Troup,
Meriwether, Pike,
Upson, Harris, Talbot,
Taylor, Muscogee,
Chattahoochee,
Marion, Schley, Stewart,
Webster, Quitman,
Lamar, Monroe, Bibb,
Crawford, Peach,
Houston, Macon,
Twiggs, Dooly, Bleckley,
Pulaski, Dodge

Region 5 - Central East:
Butts, Jasper, Putnam, Jones, Baldwin, Wilkinson, Hancock, Warren, McDuffie, Columbia, Richmond, Glascock, Jefferson, Washington, Burke, Jenkins, Johnson, Laurends, Treutlen, Emanuel, Wheeler, Montgomery, Toombs, Screven, Candler, Bullock, Effingham, Evans, Tattnall

Region 6 - South West:
Sumter, Randolph, Terrell, Lee, Crisp, Turner, Worth, Dougherty, Calhoun, Clay, Tift, Early, Baker, Mitchell, Couquitt, Miller, Seminole, Decatur, Grady, Thomas, Wilcox, Ben Hill, Irwin, Berrien, Cook, Lowndes, Brooks

Region 7 - South East:
Coffee, Bacon, Pierce, Atkinson, Echols, Clinch, Charlton, Brantley, Lanier, Ware, Telfair, Jeff Davis, Appling, Bryan, Chatham, Long, Liberty, McIntosh, Wayne, Glynn, Camden



Georgia School Counselor Association

Celebrates



Founded in 1949, GSCA has been instrumental in setting professional standards for the school counseling profession in Georgia.

Thank you to the GSCA members who have invested their time and efforts into keeping the association going strong for 70 years, especially our Past Presidents, past Leadership Teams, and past Executive Committees/Boards.

Professional Recognition



School Counselor of the Year

BARBARA TRULUCK

Palmer Middle School
Cobb County School District



School Counselor of the Year

Semi-Finalist

RUTH BOWEN

Summit Hill Elementary School
Fulton County Schools



School Counselor of the Year

Semi-Finalist

TONI DICKERSON

Lovinggood Middle School
Cobb County School District

Professional Recognition



Advocate of the Year
SHERRI HILL
Chief School Leadership Officer
Cobb County School District



Administrator of the Year
DAVID JONES
Mason Elementary School
Gwinnett County Public Schools



Writer of the Year
EBONY PAYNO
Cobb Horizon High School
Cobb County School District

Professional Recognition



Emerging Leader of the Year

NADIYA ROSEN

Acworth Elementary School
Cobb County School District



Legislator of the Year

ROBERT DICKEY

GA House of Representatives
District 140

Congratulations

LAURA ROSS

National School Counselor of the Year Finalist 2020



GSCA IS VERY PROUD OF YOU FOR EARNING THIS HONOR.

The National School Counselor of the Year Award is sponsored by the American School Counselor Association. Ms. Laura Ross was the 2018 Georgia School Counselor of the Year.



GSCA Scholarship Donations

GSCA funds multiple scholarships for high school seniors to assist with their expenses in their first year of postsecondary education including a scholarship for children of parents who have been members of GSCA for at least five years. These scholarships are maintained through generous contributions from GSCA Members and Conference Attendees.

Thank you to the following individuals for contributing to the success of our scholarships and assisting to alleviate the financial burden of college for children of your fellow GSCA Members.

An asterisk (*) denotes an individual who has made multiple contributions to the scholarship fund. Donations listed were made between July 1, 2019 and October 10, 2019.

Shaunta Adams	Marcell Gardner	Amy Lester*	Dawn Robinson*
Terri Allen	Cathryn Garner	Jamilyne Lorme*	Karen Rowland*
Marilyn Arbir*	Kimberly Green	Taylor Love*	Runee Sallad*
Lisa Baldwin	Stephanie Hager*	Adam Lowe*	Tonya Sanders*
Angela Bearchell	Keely Harris*	Elva Lombard*	Sadie Searcy
Kelli Beechler	Ashley Hass*	Catherine Melton*	Mary Smith
James Bergin*	Kara Herd	Darenda Milam*	Janet Taylor*
Mayme Bostic*	Victoria Hollingsworth*	Laurie Montgomery	Hollie Taylor
Francene Breakfield*	Bethany Horne	Tequila Morgan*	Erin Thrift*
Teresa Brown*	Stacey Huguenin*	Kimberly Morris*	Jenny Tollison*
Gwendolyn Carter*	James Hulett	Emma Moses*	Twilya Toombs*
Travis Church*	Olafemi Hunter	Aurelia Moss	Donita Townsel*
Mariah Clark*	Nicole Jarvis*	Sheryl Neely*	Fabion Vicks
Tamica Collins	Erica Johnson*	Jenna Offringa*	Jeanette Vaughn*
Sharon Corbin*	Jennifer Jones*	Wayneshia Perrymond*	Taylor Warren*
Katie Cumming*	Christina Justice*	Teresa Piliporlor	Janis Webb*
Tamwina Daniels*	Mary Kayla	Margarita Poche*	Natalie Weeks*
Jarvis Dawson	Erika Keel*	Yasirah Powers-Kouassi*	Rebecca White
Jessica DeBarry*	Jessica Kelley*	Ashley Price*	LeslieAnne Williams
Leslie Dendy*	Michael Keim	Cindy Rachels*	Sonya Wright*
Betsy Escamilla*	Lindsay Kesler*	Alicia Ramsay	William Wright*
Kimberly Figueroa*	Lisandra Latorre	Kyle Ramsey*	Kaitlin Yeilding
Felicia Gabriel	Carrie Lauchlan*	Alexis Restivo*	Carol Yochem*

GSCA Elections

GSCA is pleased to announce the nominees for GSCA Officers and Directors for the 2020-2021 year. Information regarding each nominee follows on pages 57 - 62. GSCA Members are encouraged to read the candidates' information, watch their candidate video at the GSCA registration desk, meet and greet the candidates at the Thursday afternoon Break in the exhibit hall.

VOTE FOR THE FUTURE OF GSCA
NOVEMBER 14 - DECEMBER 5

Voting will open at the close of Membership Assembly and will stay open until 4:00 pm on December 5.



CHON D. HESTER **HENRY COUNTY SCHOOLS**

Vision for GSCA:

GSCA will be the premier organization for all school counselors to collaborate with integrity while promoting student academic achievement, career development, and social emotional wellness. GSCA will foster the ongoing professional development of all school counselors while fostering a life-long commitment to diversity consciousness and continued growth of the profession.

I am Chon Hester, running for the position of GSCA President-Elect. I have been a member of ASCA since 2012 and GSCA since 2008. As a member of GSCA, I have served in the following roles: Content Vice Chair, Beacon Editor, Executive Board Member, Secondary Director, and Professional Recognitions Chair, Secondary Work Setting Vice President, Region 6 Chair, Mentoring Co-Chair. I currently hold a Bachelor's Degree in Psychology, Masters Degree in School Counseling, and a Specialist and Doctorate Degree in Educational Leadership. I have worked in Henry County schools for 17 years, and I am currently employed as the Coordinator of Advisement and Counseling Services. I am a servant transformational leader who believes in serving school counselors to enhance the social-emotional, academic achievement, and career development of all students. I believe in the dedication, professional development, and heart of school counselors to promote student advocacy. School counselors change the trajectory of each student in every way, every day. My goals would be to (1) increase professional development; (2) leadership development for school counselors; (3) increase counselor engagement in the organization by increasing membership and attendance to state-wide advocacy events; (3) increase participation, support, and outreach to rural or smaller school districts; (4) promote a state-wide comprehensive school counseling program; and (5) enhance school counselor resources.

If elected, what two goals would you like to accomplish during your term?

(1) create ongoing leadership development opportunities via online courses, webinars, and podcasts to enhance the role and presence of school counselors in schools, districts, and statewide; (2) Increase participation, support and outreach to rural/smaller school districts by partnering with RESA's and counseling coordinators and increase membership opportunities in these areas.

Experience:

Serving as Content Vice Chair allowed me to enhance the PD of all school counselors. It is essential to recognize amazing work of school counselors which is evident by serving as the Professional Recognition Chair. Serving on the Executive Board allowed me to advocate, promote, and sustain the GSCA mission.

WHY SHOULD GSCA MEMBERS VOTE FOR CHON?

School counseling is a calling to inspire, lead, and advocate. I believe in advocating for lower ratios and professional development to enhance the skills of school counselors in Georgia while promoting student success academically, socially-emotionally and creating opportunities for increased career development. School counselors are the hearts of schools!

2020 - 2021 GSCA CANDIDATES / PRESIDENT-ELECT



VANCE SIMS, MALCOM BRIDGE ELEMENTARY SCHOOL

Vision for GSCA:

To represent and support the totality of Georgia's School Counselors across the state and move the profession toward the best service to students for more successful outcomes in all schools & levels.

My name is Vance Sims. I have lived in Athens-Clarke County for the past 31 years. I have three adult children and have been married to my wife Joy, an educator for 27 years and BCBA, for 38+ years (we have a great beginning story). I worked in business for 4 years before moving to Athens to work in ministry with middle school and high school students and their families. It was during that almost 18 years that I attended UGA to earn the MSW degree. After leaving ministry, I worked for Advantage Behavioral Health (area CSB). While providing Mental Health services in schools, I was hired at an elementary school in Clarke County. All of my school counseling career has been spent in elementary schools though I worked with middle and high school students for over 20 years in previous careers between ministry and mental health work.

GSCA has been so good for me since attending my first conference in Augusta in 2008. Since then, I have volunteered annually in Registration. GSCA has given me so many practical tools, invaluable relationships for consultation and idea sharing over the years. I want to give to GSCA because it has given so much to me and school counseling in Georgia.

My dream for GSCA is for it to have a deeper and broader reach in our state and for it to be more and more our, collectively, association - not one that appears to belong to just a few. If elected as your president, I pledge to move us to be more and more inclusive of all school counselors. If elected, the conference will not be my conference but our conference, rural, urban, suburban, generalization Z to traditionalist. I believe in the Comprehensive School Counseling model but have been afforded a lot of opportunity to know it through UGA and mentors in GSCA. I know all school counselors do not. We as an association need to serve all school counselors in the state while advocating for the practices that best serve students that are rooted in the knowledge of what works best.

There are many others in our association who are more experienced and better qualified than me. I acknowledge that sincerely. I will work hard to insure that our association remains true to its mission to support Georgia School Counselor - all of us. My experience is wide and deep because of my age. I have served in national organizations, community boards, local agencies and organizations especially since moving to Georgia.

If elected, what two goals would you like to accomplish during your term?

Be more representative of Georgia, continue the work of advocacy at the State House and DOE, have a flood of new leaders join the ranks of current leaders and in this, alter the perception some have of leadership in GSCA and the association itself.

Experience:

Volunteered at conference registration since 2009, attended Region 4/2 spring meetings consistently, volunteered as Region Liaison, as Northern Director/Region Supervisor for the past two years. I love being a school counselor. My professional life will end doing this in elementary.

WHY SHOULD GSCA MEMBERS VOTE FOR VANCE?

Review my experience and abilities. The way membership will know is by spending some time with me, asking me questions and getting to know me. After that, if someone has confidence in my ability to serve this way, great. If not, let us find someone else who has the qualities needed.



LAKESHIA SHAUN WILLIAMS **BIBB COUNTY PUBLIC SCHOOLS**

Vision for GSCA:

My vision is to continue GSCA's vision of improving student academic, career, and social/emotional development through providing professional development to counselors that will affect all stakeholders. I also want to continue to focus on advocacy at the local, community, and state-level.

After graduating from Georgia Southern University with a Bachelor of Science in Middle Grades Education, I worked as a teacher for three years at Weaver Middle School in Macon, Georgia. In July 2007, I became a School Counselor at Miller Middle School. In 2009, Miller Middle School's Counseling Program garnered national acknowledgment when the American School Counselor Association recognized it as a model program. I transitioned to Rosa Taylor Elementary School in 2012, and in August 2018, I entered Valdosta State University's Educational Leadership Program. Utilizing effective communication and organizational skills, a love of lifelong learning, and a desire to help learners achieve, I aspire to become an educational leader, who utilizes student data, teacher evaluations, and professional learning to propel students to college and career readiness. Our students have power to excel academically, socially, and in the career pathway of his or her choice. When college and career ready students graduate from high school, Georgia's stakeholders reap the benefits of job creation and economic growth. As President-Elect of Georgia School Counselor Association, I will provide leadership for Georgia's counselors that will emphasize professional development through Counselor Keys Evaluation System and advocacy at the local, district, and state levels. As Georgia Counselors, we want to be at the forefront of implementing ASCA Model Programs that change the lives of all stakeholders. For years, Georgia School Counselor Association's leadership in educational theories and practice have been evident in the success of our students and in the drive for the victory that the Executive Board and Leadership Team demonstrate. Together, we will achieve our mission and lead to greater student outcomes in Georgia. As a certified teacher and school counselor, it is with honor that I apply for President-Elect.

If elected, what two goals would you like to accomplish during your term?

My goals would be to increase engagement and advocacy. Counselor engagement will lead to greater professional and personal collaborations on the implementation of the ASCA National Model. Our work in advocacy will continue to showcase how school counselors increase the success of all stakeholders.

Experience:

I have worked as teacher and counselor for the past 15 years. During this time, I have served on the GSCA Executive Board and Leadership Team. Currently, I am seeking certification in Educational Leadership from Valdosta State University.

WHY SHOULD GSCA MEMBERS VOTE FOR LAKESHIA?

I think that I represent the school counselors of Georgia well. I have always worked to implement that ASCA National Model and to inspire others to success in counseling. Over the years, I have been willing to speak for counselors when needed, and I love the opportunity to provide professional development to my colleagues when requested. I take leadership seriously, and I feel that this experience would be a one of a kind experience to learn more about school counseling in Georgia.

2020-2021 GSCA CANDIDATES / TREASURER



KATHRYN SADOWSKI **BRUNSWICK HIGH SCHOOL**

Vision for GSCA:

My vision for GSCA is that we continue to help the organization provide the tools that will enable its members to be the best counselors they can be for the students of Georgia.

My name is Kathryn Sadowski and I am running for the position of Treasurer. I am in my 24th year in education, 18 of them as a school counselor. I started my career in Alabama where I was a Special Education Teacher for six years and a Secondary School Counselor for three years. We moved to Georgia in 2005 where I worked at Glynn Middle School for one year and I am currently in my fourteenth year as a counselor at Brunswick High School. I have been a member of GSCA for the past nine years, seven of which I have been serving the School Counselors of Georgia through various positions. I have served three years on the Leadership Team, one year on the Executive Committee as Member-at-Large and three years on the Executive Board as Secretary. I am currently serving as a Rural Liaison for the southern region. I have served as Treasurer for Boy Scout Troop 207 for the past five years and I look forward to bringing my experience in that area to GSCA.

2020-2021 GSCA CANDIDATES / FINANCE COMMITTEE (PAST PRESIDENT)



BARBARA G. STRICKLAND **RETIRED**

Vision for GSCA:

GSCA will promote excellence in school counseling by uniting and supporting professional school counselors through advocacy, leadership, collaboration and systemic change. In addition, GSCA will empower Georgia professional school counselors with the knowledge, skills, linkages and resources to promote student success in the school, the home, the community and the world.

I am Barbara Strickland and I am seeking the position of Financial Committee - Past President. I have been a member of GSCA for many years and was honored to serve GSCA in a variety of leadership positions before my retirement. My greatest honor was serving as the 2012-2013 GSCA President. My desire has always been to empower, unite and support Georgia's Professional School Counselors in their role to promote student success. While supporting and advocating for school counselors is a primary mission, it is also vital to ensure that the finances of GSCA are being used to support and advance the mission, vision and goals of GSCA. If elected to this the position, I will work closely with the finance committee, president and treasure to ensure that GSCA remains financially responsible and secure. I would be honored to once again serve GSCA and the school counselors of Georgia.

2020-2021 GSCA CANDIDATES / FINANCE COMMITTEE (GENERAL MEMBER)



CHRIS R. WHEELER **HAW CREEK ELEMENTARY SCHOOL, FORSYTH COUNTY**

Vision for GSCA:

To provide space for counselors to collaborate and offer resources to help administrators, teachers and parents to better understand the role of a counselor in a school.

My name is Chris Wheeler and I would be honored to serve as a member of the Finance Committee. I have been a GSCA member for 4 years and have worked at Haw Creek Elementary for 4 years as well. At Haw Creek I have served on our school's leadership team. While at Carson-Newman University in east Tennessee, I was actively involved in the Smoky Mountain Counseling Association (a regional member of the Tennessee Counseling Association). I would be honored to continue GSCA's reputation as an organization that values collaboration and offers helpful resources for school counseling professionals.

2020-2021 GSCA CANDIDATES / FINANCE COMMITTEE (GENERAL MEMBER)



LAUREN SUMNER BUTLER **GWINNETT COUNTY PUBLIC SCHOOLS**

Vision for GSCA:

My vision for GSCA is to empower other school counselors in the state of Georgia so they can be Champions in this profession. Through empowerment and collaboration with other school counselors in the state of Georgia, GSCA will benefit beyond measures resulting in qualified, empathetic and strong leaders.

Hi! I am Lauren Butler, an elementary school counselor from Gwinnett County Public Schools where I have had the honor to advocate and empower students for the past 12 years. I desire to collaborate with other schools counselors in the state of Georgia to ensure all counselors feel they are champions. Therefore, I am running for General Member of the Finance Committee and hope to have the opportunity to serve you all in this outstanding profession we share.

NORTHERN DIRECTOR
NO NOMINATION RECEIVED

COUNSELOR EDUCATOR DIRECTOR
NO NOMINATION RECEIVED

2020-2021 GSCA CANDIDATES / SOUTHERN DIRECTOR



DEMARIS D. CULLEN **MARY LEE CLARK ELEMENTARY**

Vision for GSCA:

I envision GSCA as the leading voice for our profession, an organization that allows school counselors the opportunity to collaborate, recharge and hone their skills, and most importantly, giving school counselors the tools needed to advocate for our profession and our students.

My name is Demaris Cullen and I am asking for your vote as the GSCA Southern Director. This is my 20th year as a professional school counselor. I spent my first years as a school counselor at Charlton County High School in Folkston and the last 17 years at Mary Lee Clark Elementary in Camden County. I have been a member of GSCA for over 15 years and ASCA for 10 years. I have served as Region 12 Chair, Archives Editor, and Region 7 Liaison. Georgia's southern region is diverse and encompasses rural, suburban and urban districts. However, for the most part, our school districts are spread out and offer little opportunity for collaboration and networking. I believe our region's greatest needs are outreach to rural counties, increased membership recruitment and communication between districts. As Region 12 Chair and Region 7 Liaison, I coordinated our region meeting and know how critical these sessions are for connecting school counselor communities. My goal as Southern Director is to facilitate the use of region meetings and create a southern region newsletter as opportunities to further the mission of GSCA and bring a cohesive message to and from the southern portion of the state.

2020-2021 GSCA CANDIDATES / MIDDLE DIRECTOR



ERIN BUNDRIGE **WOODLAND MIDDLE SCHOOL**

Vision for GSCA:

My vision for GSCA is to increase membership so we can build an extensive network of support and advocacy for each other and the profession, as well as continuing to provide meaningful resources and professional development that will grow all members by enhancing their knowledge, skills and abilities.

Greetings, my name is Erin Bundrige and I am seeking the position of Middle Director. I've been in education for 16 years. I spent eight years as a middle and elementary teacher, and this is my eighth year as a school counselor. I've served as a Professional School Counselor in both the middle and elementary level. I work for Henry County Schools and I serve on the Counseling Leadership Team for the district. As a member on the county's Counseling Leadership Team, I've helped develop professional development for the Student Services department, as well as providing support to new and veteran counselors in the district. I've been a member of GSCA and ASCA for eight years. My current role within GSCA is the Middle School Liaison. As the Middle School Liaison, I've been able to share resources and important information with other middle school counselors that is relevant to the work we do each day. My dedication and passion to this profession makes me a viable candidate for Middle Director. I would use these qualities to continuously advocate for middle school counselors and be the voice at the table to discuss important concerns regarding our level. My goal as the Middle Director is to (1) grow a collaborative network of middle school counselors who can call on each other at any time for assistance and support, (2) provide meaningful resources that supports the challenges we face on a daily basis, (3) help other counselors advocate for themselves and their school counseling programs. I encourage other middle school counselors to join me as we advocate for each other and the important job of helping students transition from childhood to adolescence. My hope is that each of you will consider me, Erin Bundrige, for your Middle Director.

SPECIAL THANKS FROM THE PRESIDENT

Thank you to the 2019 GSCA Dream Conference Team, Demetria, Chon, Francene, Robin, Shellie and Tabitha for being my champions throughout our planning! I will never forget the sacrifices you all have made on my behalf and for the counselors across the state. Definitely enjoyed our group text messages and monthly calls.

Thank you to Nardone Consulting Group for your humor, patience, expertise, and diligence behind the scenes to make the conference and the organization top-notch. I tried not to be "Presidentzilla".

Thank you to the 2019-2020 GSCA Leadership Team for answering the charge to serve GSCA and embracing the priorities and goals we have set and working toward them for the betterment of the profession and the students we serve.

Thank you to GSCA Past President Brian Law for recognizing the need for developing future GSCA Leaders and implementing the Emerging Leaders Program. It was this program that helped me realize change can start with me.

Thank you to GSCA Past President Sonya Wright for believing in me 10 years ago to give me my start on the GSCA Leadership Team. I stayed involved and look at me now.

Thank you to my school counseling family in Atlanta Public Schools for your willingness to help me shine. You are doing some great work for our well-deserved scholars and I look forward to serving you and our APS Scholars in the years to come.

Thank you to my work families in Harris County and Gwinnett County and at GaDOE, the places that allowed me to develop my skills as a school counselor leader.

Thank you to the GSCA Past Presidents for being supportive of my leadership journey. I've learned so much from so many of you.

Thank you to my commute to work and commute to home phone pals who has always been willing to provide me with pep talks and the information I need to be a successful leader (Dawn, Kenya, Shaketha, Tinisha, and Kelly).

Thank you to my counseling friends throughout the state for believing in me and supporting my growth within the profession. You don't realize how much your affirmations help build me up as a leader.

Thank you to my supportive and very loving parents! I am who I am because of the values that were instilled in me at such a very young age. I hope you're proud of the path I've chosen.

Thank you Janice for being the beautiful daughter that is so supportive and loving. You have allowed me to walk in my purpose and I hope that I have inspired you to walk in yours.

SAVE THE DATE

Serve, Lead, Inspire



Georgia School Counselor Association
2020 - 2021



HYATT REGENCY SAVANNAH SAVANNAH, GEORGIA

NOVEMBER 11 - 13, 2020

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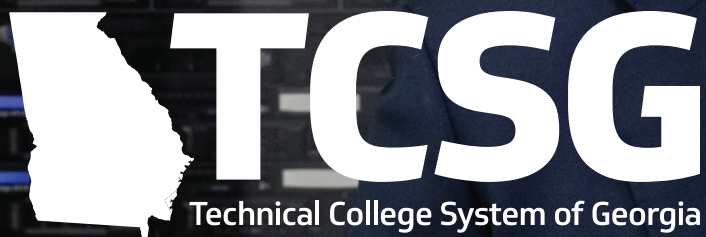


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