

## Core Curriculum

**Submitted by:** Jenni Briggs & Michelle Stevens

**Title of Lesson:** Hunter and His Amazing Remote Control: Pause & Fast Forward

**Domain:** Academic

**Grade Level:** K – 5 **Time Required:** 30 to 40 minutes

### ASCA Mindset:

Belief in using abilities to their fullest to achieve high-quality results and outcomes

### ASCA Behaviors:

Self-Management Skills: Demonstrate self-discipline and self-control

Learning Strategies: Gather evidence and consider multiple perspectives to make informed decisions

### Essential Question:

What is impulsive behavior?

How can I take control my impulsive behavior?

### Material/Resources:

Hunter and the Amazing Remote Control by Lori Copeland, pages 49 and 11 - 15 (of the story)

Copy one Remote Control per student on card stock and cut out

[Power Point](#) with you tube video links

Extra-large remote control or one made on poster board

Crayons

Magic 8 Ball

### Activity:

1. Review lesson one – “Channel Changer”; distractions; tuning in
  - a. Ask for positive examples of using this button since the last lesson
  - b. Watch the first you tube video about distractions
2. Introduce the “Pause” button and discuss
  - a. How do you think we might use this button?
3. Read pages 11 – 13 of the story and discuss
4. Practice using the “Pause” button
  - a. K – 2 grade will play a music/freeze game
  - b. 3 – 5 grade will tell the color of the word rather than reading the word (ppt)
5. Introduce the “Fast Forward” button and discuss
  - a. How do you think we might use this button?
  - b. Demonstrate “looking into the future” with the Magic 8 Ball
6. Read pages 14 and 15 of the story and discuss
7. Practice the “Pause and Fast Forward” buttons by watching video clips (ppt)
  - a. Pause the video and discuss what might happen next

- b. Play and discuss what consequences occurred due to the impulsive behavior
  - c. Discuss what other options were available
8. Read and discuss the student scenarios in the ppt.
  9. Students will color in their pause and fast forward buttons for this week.
  10. Summarize and encourage students to use these buttons over the next two weeks in addition to the “Channel Changer”

**Evaluation/Assessment:**

Practice using the “Pause” button in the activities listed in step 4.

Discussion of video and student scenarios in steps 7 and 8.