## **Core Curriculum**

**Submitted by: Jenni Briggs & Michelle Stevens** 

Title of Lesson: Generosity Mission

**Domain:** Social/Emotional

Grade Level-2 &3 Time Required: 40 minutes

**ASCA Mindset(s):** Sense of belonging in the school environment

ASCA Behaviors: Social Skills- create positive and supportive relationships with other students

**Essential Questions:** What is generosity?

How can I help others?

## Materials/Resources:

Mr. Willowby's Christmas Tree By: Robert Barry or Ordinary Mary's Extraordinary Deed By: Emily Pearson

Present boxes including mini pillow, mini plate, cookies, markers, book, and dog leash

Music

Generosity Mission Bingo Board

**Envelope with Top Secret** 

Boomerang video on You tube

Video made by students

**Activity:** Start the lesson by asking what the word generosity means. Define the word and give an example of generosity. Ask the students for examples. Read the book, Mr. Willowby's Christmas Tree. Discuss the generosity displayed throughout the book. Point out that the tree comes back around to the house (it goes full circle). Next, have the students sit in a circle for the musical presents. Give 6 students

the presents to start the game. Explain to the students that the students will pass the present to the right when they hear the music start playing. When the music stops the person with the present will hold it until told to open the gift. When it is their turn, they will open the gift and reveal the item. Then, they must say how they can use this item to help others. They are not able to give this item away, they must use it to help others. For example, if there is a plate in the box, they can do the dishes, set the table, or help cook. Once each person has given an act of generosity, start the music again and pass the presents. Do the same activity; however, the students must think of another way to use this item to be generous to others. Next, show the video The Boomerang Effect. After the video, allow the students to process how the video and book is similar (they both went in circle- started with one person and ended with the same person.) Finish with the Top Secret Mission. Show the students the video of their top secret mission. Give them their Bingo Board and Challenge them to complete a Bingo. Challenge the students to see of the generosity comes back to them.

## **Evaluation:**

Did the students give appropriate answers during Musical Presents?

Did the students complete the Top Secret Mission?