

Core Curriculum

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Title of Lesson: Digital Citizenship

Domain: Social/Emotional

Grade Level-4-5

Time Required: 40 minutes over 2 lessons

ASCA Mindset(s): Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being

ASCA Behaviors:

Learning strategies: Apply media and technology skills

Self-Management Skills: Demonstrate personal safety skills

Social Skills: Demonstrate social maturity and behaviors appropriate to the situation and environment

Essential Questions:

What is digital citizenship?

What is my digital footprint?

What is cyberbullying?

How can I stay responsible online?

How can I use my cellphone responsibly?

Materials/Resources: Cellphoney by Julia Cook

Digital Citizenship Survival Kit- toothbrush, toothpaste, permanent marker, lock

Masking tape

Text messages

Instagram profile sheet

Digital Footprint sheet

The Digital Footprint video by Common Sense Media

The Talent Show video clip

Instagram mock profile/posts

Activity: Begin the lesson by showing the video, The Digital Footprint. Discuss the video and define digital citizenship. Ask students where they are digital citizens (Instagram, Musicly, Pop Tropicana, etc). Introduce the Digital Citizenship survival kit. Show the toothbrush to the students and ask how this can be helpful with social media. * They actually give clever answers. Ask them if they share their toothbrush, of course they will scream, "NO!" Explain how you do not share your toothbrush; therefore, you should never share passwords or personal information online. Next, show the permanent marker. This is used to show that what you put online is permanent. Even if you delete it, someone can screenshot, copy, and forward. Next, show the toothpaste. Allow them to squeeze it out and ask them to put it back. When they can't do this, discuss how this can be a text message, post, etc.... Last, show the lock. This is to show students to put a passcode on devices and have a strong password that others are not able to guess. Give students a footprint sheet and allow them to make their own digital footprint. Include items such as: What do you do online, what would people find out about you by looking at your digital footprint, what do you search for online?

Next, we introduce the word cyberbullying. Using a venn-diagram, we discuss the differences and similarities between bullying and cyberbullying. Then, share strategies on how to handle cyberbullying and discuss. Next, share the video clip, The Talent Show. You may need to have a discussion explaining that the girl did not say this on the stage; however, this was said online and the differences then show the video clip again for a clearer understanding. After this discussion, do the activity, Crossing the Line. Have a masking tape line in the room and have students stand on one side of the line. The counselor will read statements that have been sent online. If the student thinks that the statement "crosses the line" and is inappropriate, then they cross over the line. Discuss the difference in connotation or if the person would have said these statements in person (what does their voice sound like, what is their facial expression, etc.)

Pair up Activity- Pair up the students and give them a variety of text messages sent to each other. Allow the students to state the text message without a smile on their face, then the same message with a smile and a friendly tone. Was there a difference? Discuss.

Lesson 2- What does your social media say about you? Review the digital citizenship survival kit and cyberbullying. Show the students each Instagram profile and allow them to investigate the picture and pick out the personal information placed on the post. What do they now know about these students based on their post? Can you tell where they live, what school they go to, what team that they are on,

their name? Discuss how to keep themselves safe and to be cautious of what they put online. The students will then create an Instagram profile that is safe and not displaying personal information.

Read the book *Cellphoney* by Julia Cook. Discuss how the cellphone overtook her life and the limitations and rules in order to keep ourselves safe and free from cyberbullying. Show the students the quotes and discuss the proper and responsible use of a cell phones.

Evaluation: Digital Footprint and Instagram Profile Sheet