Product Check-in

Score

4-5 Complete inventory template displayed inside and outside each container in a plastic sleeve All items well packed, no leaking, no cross contamination

All items properly labeled and dated All items at proper temperatures No disallowed items

3-4 Inventory template displayed inside and outside each container in a plastic sleeve Most items well packed, no leaking, no cross contamination

Most items well packed, no leaking, no Most items properly labeled and dated Most items at proper temperatures No disallowed items

1-2 Incomplete inventory template displayed inside and outside containers, missing lists Some items well packed, some leaking, possible cross contamination Some items properly labeled and dated Some items at proper temperatures Some disallowed items

0-1 Inventory list missing, very incomplete
Items poorly packed, much leaking, obvious cross contamination
Few items properly labeled and dated
Many items not at proper temperatures
Some disallowed items

- If any product fails to meet temperature or cross contamination criteria, it must be discarded
- The team's teacher or mentor can present a replacement for the product to the Product Check-In judges up to the start of the team's assigned competition report time
- Teams are submitting eight (8) soft bound folders



Work Skills / Organization

Work Organization/Cooperation Score

4-5 Detailed timeline/prep list displayed and utilized Always display mastery of skills
Workload evenly distributed among all team members
Team communicates effectively
Mise en place maintained throughout all of competition Always display professional attitude

3-4 Timeline/prep list displayed, mostly utilized
Usually display mastery of skills
Workload somewhat evenly distributed among team members
Team mostly communicates effectively
Mise en place maintained throughout most of competition
Usually display professional attitude

1-2 Timeline/prep lists missing, not utilized
Rarely display mastery of skills
Workload not evenly distributed among team members
Team rarely/never communicates or communicates ineffectively
Mise en place rarely maintained, station excessively cluttered
Rarely display professional attitude

Proper Cooking Procedures/Equipment Use Score

Always uses appropriate cooking method for product 4-5 Two (2) or more of required cooking methods used Procedures follow plan/timeline Procedures correct for recipe All waste visible and accounted for Always use proper equipment for task Mastery of all equipment used 3-4 Usually uses appropriate cooking method for product Two (2) required cooking methods used Procedures usually follow plan/timeline Procedures usually correct for recipe Most waste visible and accounted for Usually use proper equipment for task Mastery of most equipment used Sometimes uses appropriate cooking method for product 1-2 Zero (0) to one (1) required cooking methods used Procedures sometimes follow plan/timeline Procedures sometimes correct for recipe Some waste visible and accounted for



Sometimes use proper equipment for task

Mastery of some equipment used

Proper Cooking Procedures/Equipment Use Score (cont'd)

0-1 Rarely/never uses appropriate cooking method for product

Zero (0) to one (1) required cooking methods used

Procedures rarely follow plan/timeline
Procedures rarely correct for recipe
Little to no waste visible or accounted for
Rarely/never use proper equipment for task
Mastery of little/none equipment used

Degree of Difficulty Score

4-5	Innovative creativity displayed and mastered
	Constant and the standard and a set of

Fundamental techniques perfected

Multiple higher level techniques displayed and mastered

3-4 Creativity displayed and mastered

Most fundamental techniques perfected

Some higher level techniques displayed/mastered

1-2 Little creativity displayed and/or mastered

Some/few fundamental techniques perfected

Few higher level techniques displayed and/or mastered

- Match the level-of-difficulty-expectation to the competitors these are high school students
- · Key on fundamental skills, not intricacy or exotic



Team Presentation/Knife Skills

Team Presentation Score

4-5 All uniforms complete and identical

All uniforms very clean-pressed

All have proper shoes

Presentation was well organized and well presented

All team members had good knowledge of menu and team collaboration

3-4 Most uniforms complete

Most uniforms clean - some wrinkles, soil

Team mostly identical

Most have proper shoes

Presentation was sufficiently organized and presented

Most team members had some knowledge of menu and some team collaboration

1-2 Team members missing uniform components

Uniforms soiled, wrinkled

Do not look like a team

Improper footwear

Presentation was unorganized and not well presented

Team members lacked knowledge of menu and minimal team collaboration

Proper Knife Usage Score

4-5 All cuts consistent in size and shape

All cuts accurate in size for the type of cut used

All cuts clean

Minimal waste

Waste accounted for in containers

Safe use of knives at all times

Completed all knife cuts within allotted time

3-4 Most cuts consistent in size and shape

Most cuts accurate in size for the type of cut used

Most cuts clean

Some waste

Waste somewhat accounted for, use of containers

Safe use of knives at most times

Completed some knife cuts within allotted time

1-2 Some/none cuts consistent in size and shape

Some/none cuts accurate in size for the type of cut used

Some/none cuts clean

Waste missing or unaccounted for, no containers

Unsafe use of knives



Did not complete knife cuts within allotted time

Special Notes

• Students must execute two (2) of the eleven (11) knife cuts listed below and set aside 1oz volume measurement for judge evaluation. Knife cuts and ingredients must be listed on the menu.

Rondelle	Diagonal	Batonnet
Julienne	Large Dice	Medium Dice
Small Dice	Brunoise	Paysanne
Chiffonade	Tourne	



Safety and Sanitation

Follows Safety and Sanitation Procedures Score

4-5 Always keeps station clean and neat

Washes hands often

Wipes station and utensils with sanitation towels and solution many times during the day Always works in a safe manner

3-4 Sometimes keeps station clean and neat

Sometimes washes hands

Occasionally wipes stations and utensils with sanitation towels and solution

Sometimes works in a safe manner

1-2 Rarely/never keeps station clean and neat

Does not/rarely washes hands

Rarely/never wipes stations and utensils with sanitation towels and solution

Rarely/never works in a safe manner

Proper Food Handling Score

4-5 Always wears gloves when handling foods that are not going to be further cooked

Changes gloves often, as needed

Always keeps uncooked proteins on ice or under refrigeration

Minimizes time in danger zone during prep

Always sanitizes cutting board and utensils after working with potentially hazardous foods

Always stores potentially hazardous foods beneath other foods

Uses side towels only for handling pots and pans

Does not wipe hands or knives on apron

3-4 Usually wears gloves when handling foods that are not going to be further cooked

Changes gloves occasionally

Usually keeps uncooked proteins on ice or under refrigeration

Mostly minimizes time in danger zone during prep

Usually sanitizes cutting board and utensils after working with potentially hazardous foods

Usually stores potentially hazardous foods beneath other foods

Usually uses side towels only for handling pots and pans

Rarely wipes hands or knives on apron

2-3 Sometimes wears gloves when handling foods that are not going to be further cooked

Sometimes changes gloves

Sometimes keeps uncooked proteins on ice or under refrigeration

Somewhat minimizes time in danger zone during prep

Sometimes sanitizes cutting board and utensils after working with potentially hazardous foods

Sometimes stores potentially hazardous foods beneath other foods

Sometimes uses side towels only for handling pots and pans

Occasionally wipes hands or knives on apron



1-2 Rarely/never wears gloves when handling foods that are not going to be further cooked Rarely/never changes gloves

Rarely/never keeps uncooked proteins on ice or under refrigeration

Does not minimize time in danger zone during prep

Rarely/never sanitizes cutting board and utensils after working with potentially hazardous foods

Rarely/never stores potentially hazardous foods beneath other foods

Regularly uses side towels only for handling pots and pans

Wipes hands or knives on apron often

Work Area & Equipment Cleaned Score

5 Area very clean

Completed on time

Dishes and equipment properly scraped and prepared for final stage of competition

3-4 Area mostly clean, some debris

Completed on time

Dishes and equipment mostly scraped, some debris and prepared for final stage of competition

1-2 Area not cleaned, much debris, floor not swept

Not completed on time

Dishes and equipment not scraped, much debris and not prepared for final stage of competition



Taste and Finished Product - Starter

Starter Taste Score

9-10 Hot foods/Hot plate- Cold food/Cold plate as appropriate
All items cooked properly
Sauces of very good consistency and viscosity
Very good, fully developed flavors
Balanced, layered flavors

7-8 Generally hot food-cold food as appropriate
Items mostly properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Good flavors, not fully developed
Mostly balanced, layered flavors

5-6 Generally hot food-cold food as appropriate
Some items properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Some good flavors, not fully developed
Some balanced flavors, lacking layered flavors

3-4 Hot food served cool/Cold food served cool
Few items properly cooked, over/under cooked
Many sauces thick or thin
Average flavors, little development
Few balanced flavors, little layered flavors

1-2 Hot food served cold/Cold food served room temperature Items not properly cooked, very under or over cooked Sauces very thick, pasty or thin Poor flavors, off flavors, very underdeveloped Very unbalanced flavors
No or inappropriate garnish
Missing items

Special Notes

 Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:

Oral: Flavor, Texture, Temperature

Visual: Color, Shape

A starter has been specified in the rules to consist of:

o A first course: soup, salad, appetizer

o 4-6 oz of total edible weight



Starter Appearance Score

5 Very good product color, evidence of proper cooking techniques

Sauces of very good color

All portion sizes appropriate

Clean plate, with appetizing appearance and presentation

Balanced presentation

Multiple textures and shapes displayed

No inedible garnish

Good colors 3-4

Sauces' color somewhat light or dark

Most portion sizes appropriate

Mostly clean plate with appetizing appearance and presentation

Mostly balanced presentation Some textures/shapes displayed

Little inedible garnish

1-2 Very few, or confusing colors

Sauces' color very light or dark

Inappropriate portion sizes

Messy/dirty plate, appearance and/or presentation

Poorly balanced presentation

Few textures and/or shapes displayed

Inedible garnish

Special Notes

Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:

Oral: Flavor, Texture, Temperature

Visual: Color, Shape



Taste and Finished Product - Entrée

Entrée Taste Score

13-15 Hot foods/Hot plate- Cold food/Cold plate as appropriate All items cooked properly Sauces of very good consistency and viscosity Very good, fully developed flavors Balanced, layered flavors

10-12 Generally hot food-cold food as appropriate
Items mostly properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Good flavors, not fully developed
Mostly balanced, layered flavors

7-9 Generally hot food-cold food as appropriate
Some items properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Some good flavors, not fully developed
Some balanced flavors, lacking layered flavors

4-6 Hot food served cool/Cold food served cool Few items properly cooked, over/under cooked Many sauces thick or thin Average flavors, little development Few balanced flavors, little layered flavors

1-3 Hot food served cold/Cold food served room temperature Items not properly cooked, very under or over cooked Sauces very thick, pasty or thin Poor flavors, off flavors, very underdeveloped Very unbalanced flavors
No or inappropriate garnish
Missing items

- Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:
 - Oral: Flavor, Texture, Temperature
 - Visual: Color, Shape
- An entrée has been specified in the rules to consist of:
 - Center of the plate item: 4-6 oz suggested
 - Accompaniments such as a vegetable or starch: 2-3 oz each suggested
 - Sauce



Entrée Appearance Score

5 Very good product color, evidence of proper cooking techniques

Sauces of very good color

All portion sizes appropriate

Clean plate, with appetizing appearance and presentation

Balanced presentation

Multiple textures and shapes displayed

No inedible garnish

3-4 Good colors

Sauces' color somewhat light or dark

Most portion sizes appropriate

Mostly clean plate with appetizing appearance and presentation

Mostly balanced presentation Some textures/shapes displayed

Little inedible garnish

1-2 Very little, or confusing colors

Sauces' color very light or dark

Inappropriate portion sizes

Messy/dirty plate, appearance and/or presentation

Poorly balanced presentation

Few textures and/or shapes displayed

Inedible garnish

Special Notes

 Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:

Oral: Flavor, Texture, Temperature

Visual: Color, Shape



Taste and Finished Product - Dessert

Dessert Taste Score

9-10 Hot foods/Hot plate- Cold food/Cold plate as appropriate All items cooked properly Sauces of very good consistency and viscosity Very good, fully developed flavors Balanced, layered flavors

7-8 Generally hot food-cold food as appropriate
Items mostly properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Good flavors, not fully developed
Mostly balanced, layered flavors

5-6 Generally hot food-cold food as appropriate
Some items properly cooked, slightly over/under cooked
Some sauces slightly thick or thin
Some good flavors, not fully developed
Some balanced flavors, lacking layered flavors

3-4 Hot food served cool/Cold food served cool
Few items properly cooked, over/under cooked
Many sauces thick or thin
Average flavors, little development
Few balanced flavors, little layered flavors

1-2 Hot food served cold/Cold food served room temperature Items not properly cooked, very under or over cooked Sauces very thick, pasty or thin Poor flavors, off flavors, very underdeveloped Very unbalanced flavors
No or inappropriate garnish
Missing items

- Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:
 - Oral: Flavor, Texture, Temperature
 - Visual: Color, Shape
- A dessert has been specified in the rules to consist of:
 - o A little something sweet served at the end of the meal
 - o Size appropriate: 3+ oz total edible weight



Dessert Appearance Score

5 Very good product color, evidence of proper cooking techniques

Sauces of very good color

All portion sizes appropriate

Clean plate, with appetizing appearance and presentation

Balanced presentation

Multiple textures and shapes displayed

No inedible garnish

3-4 Good colors

Sauces' color somewhat light or dark

Most portion sizes appropriate

Mostly clean plate with appetizing appearance and presentation

Mostly balanced presentation Some textures/shapes displayed

Little inedible garnish

1-2 Very little, or confusing colors

Sauces' color very light or dark

Inappropriate portion sizes

Messy/dirty plate, appearance and/or presentation

Poorly balanced presentation

Few textures and/or shapes displayed

Inedible garnish

Special Notes

 Each meal component should be appropriate to the complete menu. Flavors across the menu should have harmony for the palate. The five characteristics considered for a plated meal will be:

• Oral: Flavor, Texture, Temperature

Visual: Color, Shape



Menu and Recipe Presentation

Required in each folder:

- State, Territory, or Region Name and year on cover
- · Recipes; typed on official template
- Recipe costing sheets; typed on official template
 - Menu pricing sheet; typed on official template
 - Plate photographs (color) One 8 ½ x 11" photo per plate
 - Menu with prices (simple typed menu 8 ½ x 11")

Score

5 Typed and easily readable

All spelling and grammar correct

Pricing is within guidelines and reasonable

Photographs are clear and depict actual menu items

Recipes are in correct format

Recipes are correct for dishes presented

Recipe costing calculations are correct and complete

Menu price calculations are correct at 33% and rounded

All sources are properly acknowledged using MLA formatting

3-4 Typed and easily readable

Most spelling and grammar correct

Pricing is within guidelines and reasonable

Photographs are mostly clear and depict actual menu items

Recipes are in correct format

Recipes are correct for dishes presented

Most recipe costing calculations are correct and complete

Most menu price calculations are correct at 33% and rounded

Most sources are properly acknowledged using MLA formatting

1-2 Most is typed and easily readable

Some spelling and grammar correct

Some pricing is within guidelines and reasonable

Some photographs are clear and depict actual menu items

Some recipes are in correct format

Some recipes are correct for dishes presented

Some recipe costing calculations are correct and complete

Some menu price calculations are correct at 33% and rounded

Some sources are properly acknowledged using MLA formatting

Items are missing

