

SEVIS by the Numbers Excel Workbook: Description of Tabs

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Following are notes to help you understand the layout of data in the Excel workbook referenced in this presentation. Data in the workbook are extracted from the SEVIS Data Mapping Tool <https://studyinthestates.dhs.gov/sevis-data-mapping-tool> and the accessible data charts found at <https://studyinthestates.dhs.gov/sevis-by-the-numbers/sevis-by-the-numbers-data>.

A note about the first site and using the maps (data mapping tool): You can find geographic region data by open the [mapping tool website](#) clicking on the “View Continental Data.” You can select the reporting period that you want to view by using the drop-down menu. Click on a continent and a popup window will show limited data. Scroll down below the map to see a pie chart about the continent data. Scroll down even further to see data by state for that continent. Click on a state and scroll down for another pie chart for that state.

Use the +/- buttons on the top left corner of the continent map to enlarge/shrink the map. ONE + click: breaks the world up into smaller regions. TWO + clicks enables you to see individual country data. Click on a country and then scroll down and click on a state to see state data for that country. You can click + three or more times to enlarge the map further in order to click on smaller countries.

There are TWO pie charts for geographic groupings and state: one for total information about a region/country, and one that narrows student data to STEM fields only.

The Excel Workbook Sheets

See Also: This sheet lists a variety of additional data resources.

Tab 1 F&M Visas: Data in Lines 6-55 are aggregated by continental groups. Lines 6-28 are Spring Term data. Lines 31-49 are Fall Term data. Reporting months (March and September) have been chosen to be as inclusive as possible (i.e., snapshot date is least likely to have large numbers of students out of the country). For each spring and fall data set, the first column (total F&M) shows the number of F&M students present in total. The third column (# language) is the number of students present for the purpose of language study. The middle column (% language) is the proportion of language study students to the total number of students present. Following each annual data set is a second set of numbers showing how the numbers increase/decrease compared to preceding reporting year. **RED** numbers are negative/declines.

Lines 58-73 show IIE *Open Doors* data and changes for total enrollments.

Lines 76-91 show IIE *Open Doors* data about IEP enrollments.

Tab 1.2 Additional Months: Starting in 2023, SEVIS began reporting data monthly. This tab captures that data but makes no comparisons.

Tab 2 Univ IEP Enrolls Open Doors Lines 3 to 28 show the number of enrollments. Columns A & B, Lines 34 to 59 show the number of student weeks, while columns N & O show the average number of student weeks.

Tab 3 Level of Study Columns B to F show totals of students enrolled at Bachelor, Master and Doctoral levels nationally. Starting with column G, each three columns show geographic region totals by level of study.

Tab 4 New F1 Visas and New Enrollments Columns A to G show visas issued. Not all issued visas result in a student arriving in the USA. Columns I to Z show New Students Enrolled by level of study (UG and G).

Tab 5 Visa Refusals This table show B, F, J and M visas issued/refused.

Tab 6 Top 10 Lang Sending: These are the sixteen “Top 10” sending countries for language study since 2014. The latest additions are Peru and the Philippines (Spring 2026). The lower-end countries drop in and out of the Top 10. This is based on SEVIS F&M Visas for Language Study data. There are two data sets: Spring on lines 6-24, and Fall on lines 26-44. Lines 47-84 show increase/decrease from the times noted on each set.

Tab 7 300+ LangVisas: This data shows countries sending 300 or more students on language study visas since Spring 2018. You can see the rise and fall of various countries in the rankings. All countries that have sent 300 or more since Spring 2018 are included but numbers are not included for those falling below 300 after being on it earlier.

Tab 8 300+ Lang by Region Group: This is the same data as Tab 4 organized by regional group. The gold and yellow colors are used only to help guide groupings.

Tab 9 TOEFL Scores: Again using the Top 10 (16) countries (plus Chile as a market target), you will see the average iBT scores from 2005-2006 to 2024 on Lines 5-24. Further down are some additional countries that I used for other presentations. **YELLOW** indicates a country’s lowest average score and **GREEN** indicates the highest.

Tab 10 IIE IEP Open Doors: A line graph of historical data of IEP enrollments starting in 1984.

Tabs 11, 12 and 13 show F&M language visas in the USA over time in a line graph as spring only, fall only, and spring AND fall.

Tab 14 Open Doors Total Enrol: This line chart breaks down enrollments since 2013-14 by OPT, Enrolled students, and TOTAL (Enrolled + OPT).

Tab 15 OpenDoorsHistory1949ff: A data table showing *Open Doors* data from the first year of reporting.

Tab 16 Tourist Visas: These are visas issued; not all issued visas arrive in the USA. This information is included as another data point for comparative purposes. Data tends to rise and fall in line (roughly) with student mobility data.