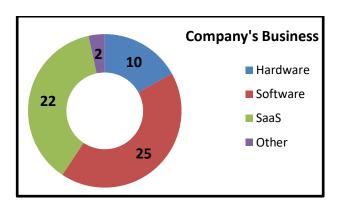
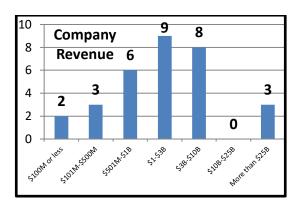
#### Computer Education Management Association Europe

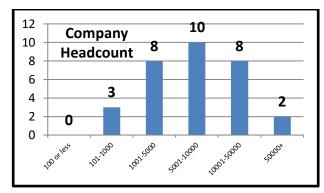
## CEdMA Europe Market Barometer 2<sup>nd</sup> Quarter 2017

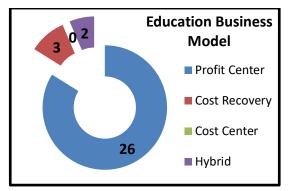
#### Introduction

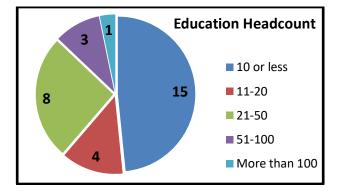
This report is compiled by CEdMA Europe for its members from input for their EMEA businesses. It is based around a series of absolute growth or decline percentages in the range +- 12.5%. Revenue refers to training services delivered in the quarter and not future bookings. Note that in this report, u/f/d is the number of members reporting up/flat/down, respectively. This report for 17q2 actuals is based on input from 31 companies.

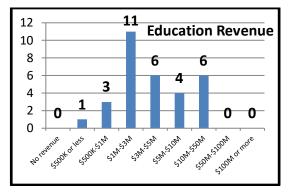












#### **Changes to the Barometer**

In response to member suggestions, we have changed the survey in the following ways from 16Q1:

- 1. We only collect data about the quarter just ended, not the "current" quarter
- 2. All questions ask about revenue, not some about volumes
- 3. We ask about the major modalities such as ILT, VILT and eLearning, plus additional services.

#### **Summary**

The unweighted average uses all responses as entered, whereas the weighted average uses the size of the revenue, taking the relevant education value, so larger companies have a bigger impact.

These growth observations are weighted and based on trendlines of 4-period moving averages.

**Total Revenue** is defined as all recognized revenue. Having been down to negative 2% in 2014, it recovered to positive 2% increase in 2016, but is now showing just under 1%.

**Operating Profit** is revenue minus all fixed and variable costs, excluding allocations, divided by revenue. It has recovered from a low of negative 2% during 2013 to a 2% increase in 2016, but has just slipped to below 2% in 17q2.

**Live Classroom (ILT)** is all revenue when the instructor is in the same physical location. It fell to negative 2% during 2014, recovered to flat in 2015, but is now showing a 1-2% decrease.

**Virtual Classroom (VILT)** is all revenue for instructor-led training via the web, with or without virtual labs. It dropped from 6% during 2013 to 1% in 2014 then 3-4% in 2016 but now back to 2%,

**Public (scheduled) classes** is revenue for ILT and VILT and now showing negative 3%, having been flat during 2015 but negative 3-4% in 2014.

Private (one-customer) classes is revenue for ILT and VILT, and showing an increase of 4%.

**Self-paced** is all revenue generated by training students without instructors, such as eLearning, video, and can be paid per use or by subscription. It's now showing an increase of 6% having been as low as negative 4% during 2014.

**Certification** is all revenue for certification business, such as exam fees and exam prep services, but excluding any exam prep training which is accounted under ILT/VILT/self-paced. The trendline is now a 1-2% increase, down from a high of 4% in 2014-15.

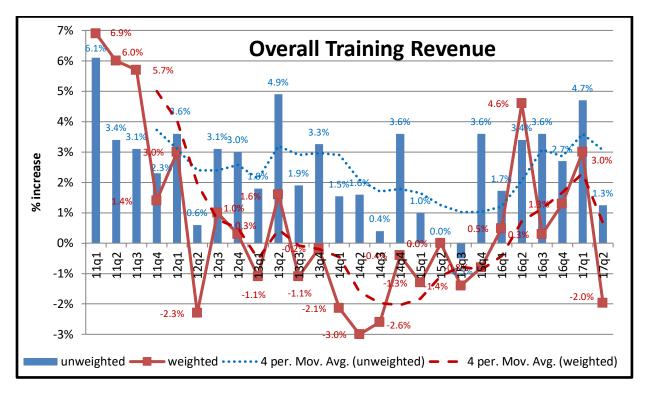
**Learning Consulting** is all revenue generated by non-training education business like learning needs analysis, customization of material assessments, and mentoring/coaching after training. There was a decrease of 2.2% in 16q1 but after small increases in subsequent quarters, it dipped to negative 3.2% in 17q2.

**Learning Technologies** is all revenue generated by learning tools, infrastructure, courseware and directly related training and learning consulting for these technologies. After increases of 3.6% in 16q1 and 6.3% in 16q2, subsequent quarters have been either just above or below flat.

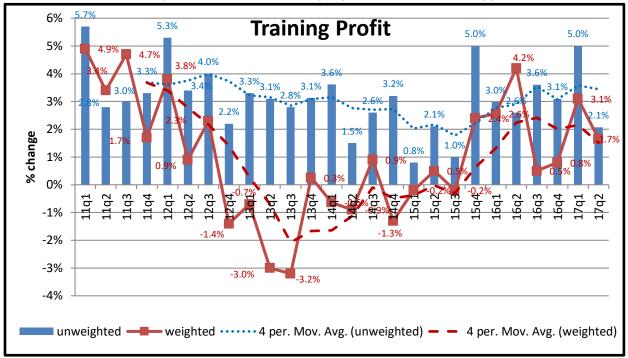
New Learning Modalities is all revenue for social learning, gamification, microlearning, mobile. There have been increases averaging just under 8% in 2016, with 9.4% in 17q1, but down to 0.9% in 17q2. **Subscriptions** include all revenue from any of the above modalities included in subscriptions. Subscription revenue has grown on average 8% during 2016, 17q1 was 6.1% increase, but this fell to 1.7% in 17q2.

#### **Training Revenue and Profit**

The unweighted total training revenue increase was a 1.3% in 17q2 (u=17, f=3, d=10). When considering the weighted numbers, it was negative 2.0%. The unweighted trendline shows an ongoing increase of 3%, but when size of company is considered, it's dropped to just under positive 1%.

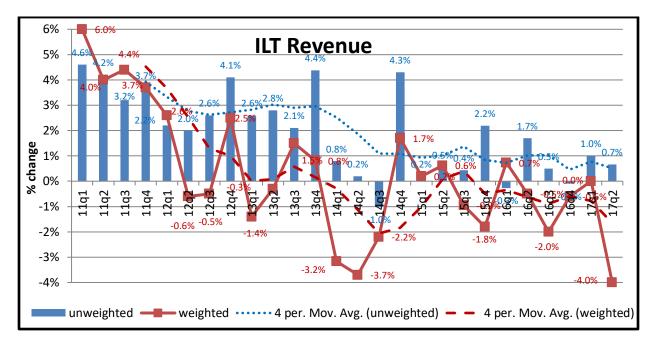


The unweighted total training profit grew 2.1% in 17q2 (u=14, f=9, d=6). And, with the weighted numbers, there was an increase of 1.7%. The unweighted trendline shows an ongoing profit increase of around 3-4% over the last year but when size of company is considered, it has dipped below 2%.



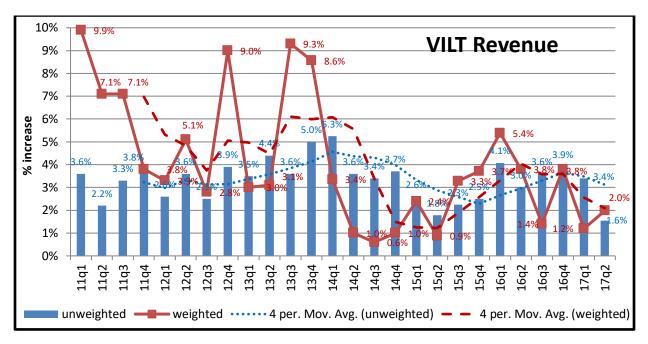
#### **Live Instructor-led Training**

This chart below suggests that ILT **revenue** for the larger companies has been the main cause of lower overall training revenue increases. The unweighted 17q2 increase was 0.7% (u=13, f=6, d=11) whereas the weighted number was negative 4.0%. The unweighted trendline shows ongoing ILT revenue as half a point above flat, and when size of ILT revenue is considered, it is a nearly negative 2%.

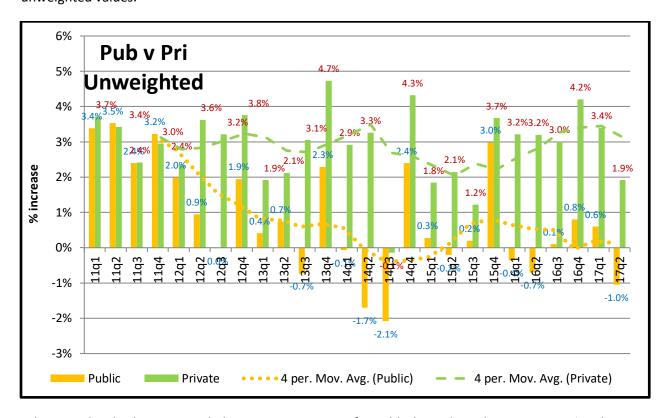


#### **Virtual Instructor-led Training**

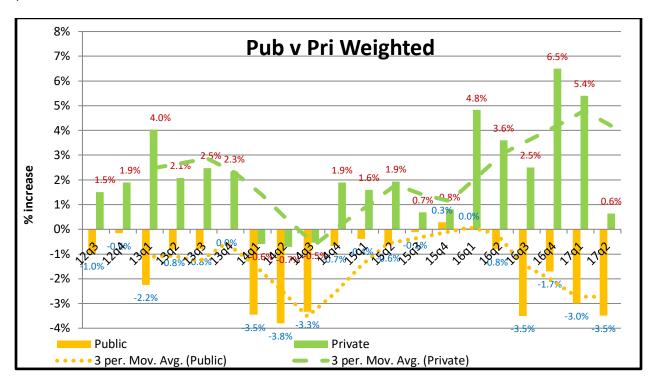
On the other hand, the VILT increase fell badly in 2014 but recovered. The unweighted 17q2 **revenue** increase is 1.6% (u=14, f=11, d=4) and the weighted increase is 2.0%. The unweighted trendline shows an ongoing VILT increase of 3% but when size of VILT revenue is considered, it was 3-4% in 2016 but has fallen now to 2%, having been from 1% in 2014. Note that 2 of the 31 don't use VILT.



We are now asking you to forecast both public (u=11, f=8, d=12) and private (u=14, f=9, d=7) classes and have enough history to show that private classes show a consistent steady **revenue** increase of around 3%. Public classes have recovered from a period of decreases to show flat **revenue**. This shows unweighted values.

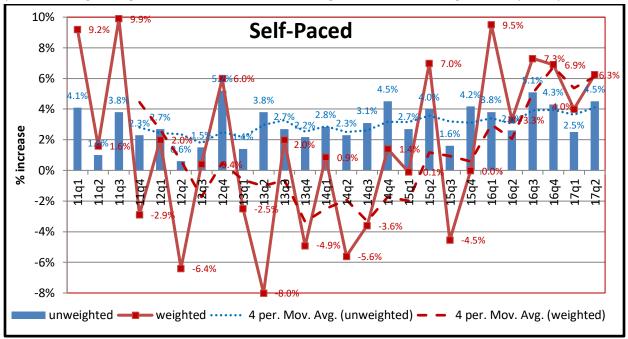


When weighted values are used, the **revenue** increases for public have dipped to negative 3% with private a 4% increase.



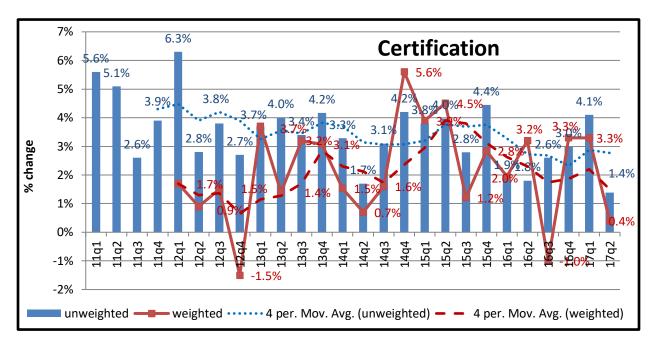
#### **Self-Paced**

The results for 17q2 (u=15, f=9, d=2) were 4.5% increase unweighted and 6.3% increase weighted. This shows how large projects in larger companies can have a significant effect on these averages. The 4-period moving average shows a 4% increase for unweighted and 6% for weighted. Only 27 reported.



#### Certification

Overall, certification has averaged an increase of around 3% year-on-year when unweighted. In that four-year period, the weighted scores grew from a 1% to 4%, too, showing a resurgence in the larger companies, but has now fallen back to 1-2%. The **revenue** increases for 17q2 (u=7, f=16, d=4) are 1.4% and 0.4% for unweighted and weighted, respectively. 28 out of the 31 companies offer certification.



## **Learning Consulting**

Period	# responses	# up	# flat	# down	unweighted	weighted
16q1	18	4	11	3	0.1%	(2.2%)
16q2	18	6	9	3	1.0%	1.4%
16q3	22	5	12	5	0.2%	1.3%
16q4	20	5	11	4	0.4%	1.9%
17q1	19	5	12	2	1.2%	0.9%
17q2	19	7	9	3	1.1%	(3.2%)

### **Learning Technologies**

		0				
Period	# responses	# up	# flat	# down	unweighted	weighted
16q1	16	2	12	2	0.0%	3.6%
16q2	17	2	14	1	1.0%	6.3%
16q3	20	3	15	2	0.9%	0.8%
16q4	19	1	17	1	(0.3%)	(1.3%)
17q1	19	1	16	2	(0.9%)	(1.1%)
17q2	19	2	16	1	(0.1%)	0.6%

### **New Learning Modalities**

Period	# responses	# up	# flat	# down	unweighted	weighted
16q1	15	6	9	0	2.7%	12.2%
16q2	17	4	13	0	1.5%	2.6%
16q3	20	6	14	0	2.3%	6.5%
16q4	19	4	15	0	2.1%	9.0%
17q1	19	4	15	0	2.1%	9.4%
17q2	19	5	14	0	2.0%	0.9%

### **Subscriptions**

Period	# responses	# up	# flat	# down	unweighted	weighted
16q1	20	10	10	0	4.5%	11.3%
16q2	20	9	10	1	4.3%	4.3%
16q3	24	11	11	2	4.5%	10.3%
16q4	23	13	6	4	4.2%	5.8%
17q1	24	12	11	1	4.5%	6.1%
17q2	25	11	12	2	3.7%	1.7%

# Which subject areas saw the biggest increases in your training revenues in the last 3-6 months?

- 1. End User Training
- 2. Onsite delivery
- 3. Apache Spark
- 4. On-demand learning subscriptions
- 5. Private courses account for our growth we won a large contract which is helping the numbers!

- 6. Certification; in Q4 our partners have to get certified to maintain status
- 7. eLearning subscriptions growing in Q3 FY17. We just started subscription model in Q3 FY17.
- 8. Live Virtual Classes, increase in private on-sites
- 9. Robotics
- 10. Networking
- 11. Data Loss Prevention
- 12. On-site Private ILT. Continuation of deals for 3 Clients
- 13. no particular increases in specific subject areas. Just more seats overall
- 14. Data governance
- 15. ILT
- 16. Cloud, Citrix cloud.
- 17. Custom Learning Projects
- 18. Async training
- 19. Training Subscription and Onsites Classes
- 20. It remains as follows: New product and solutions training; increase in customer and partner related-projects; Partner training this does not necessarily come with revenue
- 21. Hybrid training events (vILT)
- 22. API learning; Security; Agile and PPM
- 23. Programming
- 24. Self-paced/eLearning
- 25. Public Virtual Training
- 26. Private classes for partners.
- 27. New self-paced offerings not subscription-based
- 28. eLearning and certification
- 29. Workforce Management Cloud-based
- 30. Adoption Services; Public Schedule
- 31. Combining 2 businesses led to revenue growth

## Which subject areas saw the biggest decreases in your training revenues in the last 3-6 months?

- 1. Live ILT
- 2. Internal training
- 3. None to report
- 4. Private (onsite) ILT
- 5. Public classroom
- 6. Public enrollment
- 7. In Center public classes; Learning Programs are decreasing also due to less large projects.
- 8. Public schedule live classroom-based
- 9. Methodology
- 10. Consulting
- 11. Endpoint Management
- 12. Internal Training thankfully......
- 13. No particular decreases in specific subject areas
- 14. Certification
- 15. There were no decreases

- 16. Architecture/design courses
- 17. Public
- 18. Public classes
- 19. Light decrease in VT did not really push it
- 20. ILT and on-sites due to summer period and change of outbound sales staff
- 21. Service Management
- 22. Old technology courses
- 23. Public Technical Training
- 24. Public Classroom Training
- 25. None
- 26. None
- 27. Premise-based
- 28. Live Web; Intercompany business
- 29. Open enrollment

## What were the two greatest challenges you faced in running your business in the last 3-6 months?

- 1. Changes to the compensation model for license sales that no longer comps Sales on training.
- 2. Regional language support. Increase in product revisions.
- Getting engagement with sales people to sell training, especially onsites. Keeping the business running during a huge period of change (new processes, new people, new management) due to acquisition
- 4. Market shift toward subscription/SaaS models
- 5. Trainers being away from home so often as the swing towards private courses continues. Finding time to invest in curriculum development when in full-on delivery mode
- 6. Our partners saw a reduction
- 7. Training program delays impacted by delayed customer go-lives or postponed budgets. Low price competition in territory markets (France and Germany) continues to be a threat
- 8. Restructuring of curriculum to bundled class offerings. Grey market and unofficial partner training activity
- 9. Time taken to design and implement new self-study courses. Getting more customers to take up online mentoring to support self-study
- 10. Attach and declining certification training
- 11. Lack of approved contract Instructors with language skills other than English. No-shows in classes
- 12. Margin not great due to use of external resources.
- 13. Same as last quarter getting the acceptance of customers of virtual classes instead of in-class. Finding contractors to grow delivery scalability
- 14. Unwillingness of customers to engage with training strategies. Declining revenue.
- 15. Hiring and hiring again!
- 16. New course releases and impact to the business
- 17. Hiring people; Attach to licenses low
- 18. Increased demand for support of the sales team. Continued corporate lack of focus on public training.
- 19. Finding and hiring new training BDMÂ's- get the right level of support from our Outsourcer
- 20. Training attachment to product deals; Speed to market in developing and deploying the training

- 21. The merge of customer and partner enablement into one group. Different goals, metrics, LMS, labs, processes and profitability.
- 22. Customers seeking private classes with low(ish) student numbers.
- 23. Managing both an ATC program and my company's training revenue. Low UK seats
- 24. Moving partners across on to new contract and fee structure. That pulled some revenue forward, inflating the Q1 revenue but leading to a decrease in following quarters.
- 25. Selling training into accounts that already have "free" education entitlements.
- 26. Engaging the product sales team
- 27. Delivery and content in languages; Limited new business
- 28. None stable to increasing business
- 29. Partner fees; Revenue through product attach and reduced product sales
- 30. Partner discounts Grey market competition
- 31. Combining companies.

## Please add any other comments or observations you have on the state of the IT training market

- 1. Modular/pay as you go model becoming more prevalent.
- 2. Tough quarter... wonder if the rest of the market has experienced this too
- 3. More customers are looking to deliver their training themselves through a Train the Trainer program. IP protection is a concern. Customers in EMEA accepted to use Digital Guides, the default delivery mode. Customer requesting more virtual offerings or blended approaches
- 4. Flat against forecast on revenue and margin for EMEA, ahead for JAPAC +25% following appointment of ESR for region.
- 5. Online self-study training became free to all users from June 2017.
- 6. Very competitive
- 7. Move to cloud and subscription means customers are unsure of strategic direction; this postpones training decisions.
- 8. Citrix has launched the new e-sub in July, new courses released especially around cloud and Q3 YoY looks to be on target. The changes to courses has had an impact on 2017 Q1 and Q2
- 9. Seeing a number of financial customers cutting IT staff.
- 10. Our Learning subscription is still on hot demand
- 11. I would like to know if CEdMA or any members can categorically justify if the cost of developing, launching and managing subscription based (on demand learning) content versus classroom/vILT from a revenue and profit contribution perspective. Or is the shift to subscription in fact an admission that customer training is no longer expected to be a revenue/profit generator, but a tool to drive better/stronger product adoption and expansion.
- 12. Increased use of subscription and/or OnDemand/Self-Paced leading to opportunity to provide online mentoring sessions.
- 13. Some areas are moving to VILT, with more demand from EMEA than previously
- 14. More acceptance of Virtual training
- 15. Revenue is no longer a driver for me student days is the measure I use now.