

DBR Business Metrics 2013

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CEdMA Business Survey

Thank you for participating in our biennial Business Survey. The information you provide will be used to help member companies such as yours better to understand how education organizations are set up in terms of strategy, finance, organization, development, and so on.

All responses are confidential and anonymous. No member can see any other member's input.

The survey is adaptive, so many questions will be only shown if the specific case applies to you. Therefore, every respondent may have a different number of questions to answer. On average you should have about 100 questions. .

Survey Instructions

The survey has the following sections:

- Demographics
- Strategy and Objectives
- Organization
- Financials
- Measurement of Education Services Quality and Impact
- Sales and Marketing
- Learning Portfolio and Development
- Course Delivery and Distribution
- Training Partner Programs
- Certification

You may not be able to answer every question in every section by yourself. You will most likely need to ask someone in a particular area for information or search for it from company records. You can forward the survey link to a colleague, he and you will then work with the same data.

The survey is set up to help you:

- If you leave the survey and come back later, your responses are stored
- Questions are grouped according to job function.

Let's get started! Thank you, in advance, for your thoughtful responses!

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CEdMA Programs Trustee

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Note

In the questions that follow, "**Company**" will refer to the technology company for which you work. "**Education Services**" will refer to the training organization or department within that company.

Demographics - Company

1. Which region do you base your survey input on? Select all that apply (for global, select all three regions).

- ☐ Americas (North, Central and South America)
- ☐ EMEA (Europe, Middle East and Africa)
- ☐ APAC (Asia Pacific, including China)

2. What is your company's core business?

- ☐ Software - ERP
 ☐ Software - Data Center
 ☐ Software - IT Management
 ☐ Software - Business Intelligence
 ☐ Software - Software as a Service
- ☐ Hardware - PC/Server maintenance
 ☐ Hardware - Cloud storage
 ☐ Hardware - Networking
 ☐ Hardware - Telecommunications
 ☐ Biosciences
- ☐ Other :

3. Which of the following describes your ***company's business***?
Please choose ***all*** that apply.

- ☐ Hardware
 ☐ Software
 ☐ Software as a Service (SaaS)
 ☐ Biosciences
 ☐ Other :

4. **Approximately what percentage of your company's revenues are generated from each of the following regions? The total must be 100%. (The total will automatically correct to equal 100% once you enter a total that exceeds 100%.)**

North America %
 Central and South America %
 Europe, Middle East and Africa %
 Asia/Pacific %

5. **Which of the following represent your primary client type? Select no more than two.**

- ☐ Large enterprise
 ☐ Small and medium enterprise
 ☐ Home office
 ☐ Consumer
 ☐ Other :

6. **What are your company's top three (in terms of revenue) vertical industries? Select no more than three.**

- ☐ Automotive
 ☐ Banking
 ☐ Education
 ☐ Energy
 ☐ Entertainment
- ☐ Finance
 ☐ Government
 ☐ Healthcare
 ☐ Insurance
 ☐ Logistics
- ☐ Manufacturing
 ☐ Retail
 ☐ Telecommunications
 ☐ Other :

7. **Which of the following solutions and technologies does your company sell? Select all that apply.**

- ☐ Desktop Hardware and Software
 ☐ Networking and Telecommunications
 ☐ Office Products
 ☐ Computing Hardware
 ☐ Storage Hardware and Software
- ☐ Enterprise Application Software
 ☐ Infrastructure Software
 ☐ Industrial Automation
 ☐ Medical Technology
 ☐ Other :

8. **What was your company's latest reported annual revenue?**

- ☐ \$100M or less
 ☐ Between \$101M and \$500M
 ☐ Between \$501M and \$1B
- ☐ More than \$1B and less than \$3B
 ☐ More than \$3B and less than \$10B
 ☐ More than \$10B and less than \$25B
- ☐ \$25B or more

9. **Approximately what percentage of your total revenue in the most recent fiscal year came from service activities (professional services, education services, support, and so on)?**

- ☐ 0-10%
 ☐ 11-20%
 ☐ 21-30%
 ☐ 31-40%
 ☐ 41-50%
 ☐ >50%

10. **How many full-time employees does your company have worldwide?**

- ☐ 100 or less
 ☐ 101-1000
 ☐ 1001-5000
 ☐ 5001-10000
 ☐ 10001-50000
 ☐ More than 50000

Demographics - Education Services

11. **Approximately, what is the current total size (number of employees) of your centralized Education Services organization?**

- ☐ 10 or less
 ☐ 11-20
 ☐ 21-50
 ☐ 51-100
☐ 101-200
 ☐ 201-300
 ☐ More than 300

12. **How long has your Education Services organization been a separate organization within your company? (For example, on an organization chart, Education Services is displayed as its own department.)**

- ☐ It still isn't
 ☐ Less than 3 years
 ☐ 3-5 years
 ☐ 6-10 years
 ☐ More than 10 years

Strategy and Objectives

13. **What are the main responsibilities of your education team? Choose all that apply.**

- ☐ Provide product training to employees
☐ Provide product training to product channel partners
☐ Provide product training to customers
☐ Provide non-product training to employees (for example, softskills, management)
☐ Provide other forms of product content/collateral/job aids that help people understand your products.
☐ Other :

14. **Which of the following groups does Education Services have responsibility to train and which ones do you charge for training? Select all that apply.**

	Responsible to train	Charge for Training
Sales - Internal staff	<input type="checkbox"/>	<input type="checkbox"/>
Sales - Channels/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Technical Pre-sales - Internal staff	<input type="checkbox"/>	<input type="checkbox"/>
Technical Pre-sales - Channels/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Post-sales - Internal Staff	<input type="checkbox"/>	<input type="checkbox"/>
Post-sales - Channels/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Customers and/or end users	<input type="checkbox"/>	<input type="checkbox"/>
Universities	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

If applicable, please specify "Other" :

15. **For your actual business year, what main business objectives has your company assigned to Education Services and which objectives are also in your bonus/incentive plan?**

	Objective Assigned	Objective in bonus/incentive plan
Meeting an education revenue target	<input type="checkbox"/>	<input type="checkbox"/>
Meeting an education profit margin target	<input type="checkbox"/>	<input type="checkbox"/>
Meeting a sales enablement target (eg increasing mindshare through more trained/certified/skilled partners and/or customers)	<input type="checkbox"/>	<input type="checkbox"/>
Accelerating product adoption (eg by providing training for key products earlier)	<input type="checkbox"/>	<input type="checkbox"/>
Reducing support liability (eg reduced support calls)	<input type="checkbox"/>	<input type="checkbox"/>
Achieve Partner enablement (eg certain number of trained channel partners)	<input type="checkbox"/>	<input type="checkbox"/>
Achieve quality target (eg Student/Customer satisfaction or Net Promoter Score)	<input type="checkbox"/>	<input type="checkbox"/>
Driving product business (eg product sales target)	<input type="checkbox"/>	<input type="checkbox"/>

Other

☐☐

If applicable, please specify "Other" :

Organization

16. Do you have in your company a single education team or several education groups?

- ☐ Only a single team
- ☐ Different education teams for different product businesses
- ☐ Different education teams for different audiences (customers, partners, employees, and so on)
- ☐ Different education teams for other reasons
- ☐ Other :

17. Into which of the following organizations or divisions does your department (Education Services) report?

- ☐ Sales ☐ Marketing ☐ Services (including Consulting)
- ☐ Human Resources ☐ Engineering ☐ Operations
- ☐ Directly to the CEO ☐ Other :

18. Which of the following functions are included as part of Education Services; which ones are broken out by region; which ones are a single entity globally? Select all that apply.

	Part of Education Services Team	Broken out by Region	One single entity Globally
Training Sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Operations and Admin Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Technology Infrastructure (for example, LMS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Design and Courseware Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Delivery and Distribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Partner Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
User Adoption/End User Consulting Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certification Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If applicable, please specify "Other" :

19. Which of the following functions do you staff by only your own staff, which by training partners or external contractors, and which by a mixture of both? Select all that apply.

	Education Services team	Other company teams	Outside Company resources
Training Sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Marketing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Technology Infrastructure (for example, LMS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Operations and Admin Processes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum Design and Courseware Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Delivery and Distribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training Partner Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
User Adoption/End User Consulting Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certification Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other

☐☐☐

If applicable, please specify "Other" :

20. Which of the following functions, if any, provide product training or education, even informally?
Select all that apply.

☐ No other groups provide training ☐ R&D/Engineering ☐ Product Management/Marketing

☐ Business Operations

☐ Sales

☐ Corporate Marketing

☐ Professional Services

☐ Technical Support

☐ Other :

Financials

Business Model

21. Which of the following best describes Education Services' overall *primary business model*?

☐ Profit Center (expectation is to make a profit - may have a margin target to achieve)

☐ Cost Recovery (expectation is to sell enough training to at least break even on expenses)

☐ Cost Center (expectation is to provide non-education revenue benefits - for example better trained employees and partners)

☐ A hybrid depending upon the education business unit

☐ Other :

22. If your Education Services department changed its financial business model within the past 24 months, what was the change?

☐ No change

☐ From Profit Center to Cost Center

☐ From Profit Center to Cost Recovery

☐ From Cost Center to Cost Recovery

☐ From Cost Center to Profit Center

☐ From Cost Recovery to Profit Center

☐ From Cost Recovery to Cost Center

Revenue

23. Please indicate below your current annualized revenues from ILT (Instructor-Led Training); VILT (Virtual Instructor-Led Training); e-Learning; and Overall IT Training. Note: if you don't offer a specific line item, choose "Not applicable"; if you do, but there's no revenue, choose "No revenue".

	Not applicable	No revenue	<\$500K	\$500K-\$1M	\$1M-\$3M	\$3M-\$5M	\$5M-\$10M	\$10M-\$30M	\$30M-\$50M	\$50M-\$100M	>\$100M
ILT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VILT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OVERALL IT TRAINING REVENUE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. During your last fiscal year, what percentage of Education Services' revenue was generated by each of the following? Note: if you don't offer a specific line item, choose "Not applicable"; if you do, but there's no revenue, choose "No revenue".

	Not applicable	No revenue	1-5%	6-10%	11-25%	26-50%	51-75%	>75%
Classroom/Instructor led offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual Classroom/Synchronous Instructor-led offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous e-Learning/web based training technology-based offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self learning - printed matter or web-based	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certification Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partner relationship fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partner revenue sharing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Materials licensing/sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rental fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

25. What percentage of total Education Services revenue comes from training the following?

	Zero	>10%	11-20%	21-30%	31-40%	41-50%	51-75%	>75%
IT professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
End-users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

26. What percentage of total Education Services revenue comes from training the following?

	Zero	<10%	11-20%	21-30%	31-40%	41-50%	51-75%	>75%
Product Customer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product Partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training Partner (Reseller, ATP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Alliances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

27. What percentage of Education Services live instructor-led (ILT plus VILT) revenues are the following?

	<25%	26-50%	51-75%	>75%
Public schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private/onsite training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. What is the ratio of Education Services revenue to total company revenue?

☐ 0.5% or less ☐ 0.5-1% ☐ 1-2% ☐ 2-3% ☐ 3-4% ☐ 5-6% ☐ 6-8% ☐ 8-10% ☐ >10%

29. What is the ratio of Education Services revenue to product revenue?

☐ 0.5% or less ☐ 0.5-1% ☐ 1-2% ☐ 2-3% ☐ 3-4% ☐ 5-6% ☐ 6-8% ☐ 8-10% ☐ >10%

30. What is the ratio of Education Services revenue to total Services and Support revenue?

☐ <1% ☐ 1-2% ☐ 2-4% ☐ 4-7% ☐ 7-10% ☐ 10-15% ☐ 15-20% ☐ 20-30% ☐ >30%

31. What was the decline/growth rate for education services revenues in the last fiscal business year and the average over the last three fiscal business years?

	>-15%	-15%-0%	0-5%	6-10%	11-20%	21-30%	31-50%	51-100%	>100%
Last year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Three-year average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Do your accounting practices require adherence to VSOE?

(VSOE is having revenue recognition restrictions for training pricing and discounting, to make sure that if you sell products and services together, then you have a consistent share of revenue for both.)

☐ Yes ☐ No

Expenses

What percentage of your budget is allocated to the following categories? This must add to 100%. (The total will automatically correct to equal 100% once you enter a total that exceeds 100%.)

Compensation/Payroll	<input type="text" value="0"/> <input type="button" value="v"/> %
Outside Services	<input type="text" value="0"/> <input type="button" value="v"/> %
Travel and expenses	<input type="text" value="0"/> <input type="button" value="v"/> %
Materials and Equipment (non-CAPEX)	<input type="text" value="0"/> <input type="button" value="v"/> %
Corporate allocations	<input type="text" value="0"/> <input type="button" value="v"/> %
Miscellaneous (office supplies and so on)	<input type="text" value="0"/> <input type="button" value="v"/> %
Depreciation/Amortization	<input type="text" value="0"/> <input type="button" value="v"/> %
Other	<input type="text" value="0"/> <input type="button" value="v"/> %

If applicable, please specify "Other" :

What percentage of your budget is allocated to the following categories (only education department costs, not allocations, if not differently noted)? This must add to 100%. (The total will automatically correct to equal 100% once you enter a total that exceeds 100%.)

Education Sales	<input type="text" value="0"/> <input type="button" value="v"/> %
Education Marketing	<input type="text" value="0"/> <input type="button" value="v"/> %
Portfolio, Curriculum and Development	<input type="text" value="0"/> <input type="button" value="v"/> %
Delivery (own & contractor)	<input type="text" value="0"/> <input type="button" value="v"/> %
Administrations (scheduling, registration)	<input type="text" value="0"/> <input type="button" value="v"/> %
Facilities (own & rented)	<input type="text" value="0"/> <input type="button" value="v"/> %
Education Tools	<input type="text" value="0"/> <input type="button" value="v"/> %
Allocations (eg IT, telecommunications, Sales)	<input type="text" value="0"/> <input type="button" value="v"/> %
Other	<input type="text" value="0"/> <input type="button" value="v"/> %

If applicable, please specify "Other" :

Margin

33. What was your gross margin goal and achievement in the most recent fiscal year (gross margin is revenue minus direct delivery costs)?

	Negative > 10%	Negative 6-10%	Negative 1-5%	Breakeven	1-10%	11-20%	21-30%	31-40%	41-50%	>50%
Goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



34. What was your operating margin goal and achievement in the most recent fiscal year (operating margin is revenue minus all expenses except corporate allocations)?

	Negative > 20%	Negative 11-20%	Negative 1-10%	Breakeven	1-10%	11-20%	21-30%	31-40%	41-50%	>50%
Goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Measurement of Education Services Quality and Impact

35. How do you measure education services quality and impact? Choose all that apply.

- ☐ Student feedback
- ☐ Net Promoter Score
- ☐ Kirkpatrick Level 2 Assessments
- ☐ Kirkpatrick Level 3 Feedback of changed skills from direct manager several months after training
- ☐ Measure impact of training to different company KPI like support calls reduction, more product sales, and so on
- ☐ Other :

36. What is your AVERAGE rating for **ILT** by students as a percentage of the scale you use (for example, 3.5 on a 5- point scale is 70%)?

	50% or less	51-60%	61-70%	71-75%	76-80%	81-85%	86-90%	91-95%	>95%	Not measured
Overall Satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course (physical) material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content (ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. What is your AVERAGE rating for **VILT** by students as a percentage of the scale you use (for example, 3.5 on a 5- point scale is 70%)?

	50% or less	51-60%	61-70%	71-75%	76-80%	81-85%	86-90%	91-95%	>95%	Not measured
Overall Satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course (physical) material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content (ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. What is your AVERAGE rating for **e-Learning** by students as a percentage of the scale you use (for example, 3.5 on a 5- point scale is 70%)?

	50% or less	51-60%	61-70%	71-75%	76-80%	81-85%	86-90%	91-95%	>95%	Not measured
Overall Satisfaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course (physical) material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content (ideas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. What is your average percentage response rate for your evaluations for **ILT**?

- ☐ 50% or less ☐ 51-60% ☐ 61-70% ☐ 71-80% ☐ 81-90% ☐ More than 90%

40. What is your average percentage response rate for your evaluations for **VILT**?

- ☐ 50% or less ☐ 51-60% ☐ 61-70% ☐ 71-80% ☐ 81-90% ☐ More than 90%

41. What is your average percentage response rate for your evaluations for **e-Learning**?

- ☐ 50% or less ☐ 51-60% ☐ 61-70% ☐ 71-80% ☐ 81-90% ☐ More than 90%

42. Do you follow up with customers who indicate they were dissatisfied with the training they received?

- ☐ We contact them within a defined number of days after the class
☐ We follow up some of the time
☐ We don't follow up and wait until they escalate
☐ Other :

43. Which of the following actions do you use to address client dissatisfaction? Select all that apply.

- ☐ Contact them yourself directly before they contact you
☐ Offer refunds if required/requested
☐ Provide credit for additional training if required/requested
☐ Consult with sales team for next steps with customer and agree who takes next steps
☐ None of these
☐ Other :

44. Which of the following do you track in order to measure the impact of your training? Select all that apply.

- ☐ Subsequent product sales
☐ Number and type of support tickets
☐ Overall customer satisfaction
☐ Degree of product adoption or use
☐ Product implementation timeline (product up and running)
☐ Customer renewals/Returning customers
☐ None of these
☐ Other :

45. Have you been able to demonstrate an impact?

- ☐ Yes ☐ Somewhat ☐ No

46. How do you try to measure the impact your training has on subsequent product sales?

47. How do you try to measure the impact your training has on the number and type of support tickets?

48. How do you try to measure the impact your training has on overall customer satisfaction?

49. How do you try to measure the impact your training has on the degree of product adoption and use?

50. How do you try to measure the impact your training has on the product implementation timeline (product up and running)?

51. How do you try to measure the impact your training has on customer renewals/returning customers?

Sales and Marketing

Sales

52. Who sells Education Services offerings and do they get a quota and commission? Select all that apply.

	Sells	Has Quota	Gets Commission
Field/Product sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inside sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance renewal sales	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dedicated Education Services sales representatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education Services coordinators/non-sales staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Channel partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selling Agent Program using Authorized Learning Partners where they sell for a fee and you deliver	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reseller Program where Authorized Learning Partners sell and deliver on their paper and pay you a fee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If applicable, please specify "Other" :

53. What is the average education services deal size when education offerings are sold together with product (single PO)?

☐ Less than \$5,000
 ☐ \$5,000-\$24,999
 ☐ \$25,000-\$49,999

☐ \$50,000-\$99,999 ☐ \$100,000-\$199,999 ☐ \$200,000 or more

54. What is the average education services deal size when education offerings are NOT sold together with product?

☐ Less than \$5,000 ☐ \$5,000-\$24,999 ☐ \$25,000-\$49,999
☐ \$50,000-\$99,999 ☐ \$100,000-\$199,999 ☐ \$200,000 or more

55. Are certain Education Services mandatorily attached to certain types of sales? Select all that apply.

- ☐ Product deals for a new customer
☐ Product deals with a new product for a customer
☐ Support contract sales
☐ Support contract renewal sales
☐ Professional Services consulting sales
☐ Product and/or service deals when sold as a subscription
☐ Product and/or service deals when NOT sold as a subscription
☐ None of these
☐ Other :

56. For each of the following types of sales, what percentage of the deals included an Education Services offering in the most recent fiscal year?

	N/A	0-5%	6-10%	11-20%	21-40%	41-70%	>70%
Product and/or service deals when sold as a subscription	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product and/or service deals when NOT sold as a subscription	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support contract deals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support contract renewal deals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Services consulting sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

57. On which of the following goals are Education Services sales reps measured?

- ☐ Recognized revenue target
☐ Bookings target
☐ Recognized revenue and bookings targets
☐ Neither
☐ Other :

58. In your Selling Agent Program using Authorized Learning Partners where they sell for a fee and you deliver, what is the typical finder's fee you pay?

☐ <5% ☐ 5-10% ☐ 11-15% ☐ 16-25% ☐ >25%

59. In your Reseller Program where Authorized Learning Partners sell and deliver on their paper and pay you a fee, HOW do you charge?

☐ A fixed fee for student kits and student guides ☐ A percentage of the student fee

60. In your Reseller Program where Authorized Learning Partners sell and deliver on their paper and pay you a fee, what do you charge?

☐ <10% of the student fee ☐ 11-15% of the student fee ☐ 16-25% of the student fee
☐ 26-35% of the student fee ☐ >35% of the student fee

Marketing

61. Which organization is responsible for marketing Education Services offerings and who is responsible to pay for those marketing efforts? Select all that apply.

	Has marketing Responsibility	Pays for Marketing
Corporate Marketing	<input type="checkbox"/>	<input type="checkbox"/>
A Business Unit Marketing organization	<input type="checkbox"/>	<input type="checkbox"/>
Regional Marketing organizations	<input type="checkbox"/>	<input type="checkbox"/>
Customer Services Marketing	<input type="checkbox"/>	<input type="checkbox"/>
Education Services Marketing	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

If applicable, please specify "Other" :

62. Is there a formalized (documented processes and procedures) go-to-market strategy for introducing new Education Services offerings?

☐ Yes ☐ No

63. Which of the following marketing programs have been the most successful for you in the most recent fiscal year? Select no more than two.

- | | |
|---|--|
| <input type="checkbox"/> Online advertising | <input type="checkbox"/> Telemarketing |
| <input type="checkbox"/> Email campaigns | <input type="checkbox"/> Printed catalog or data sheets |
| <input type="checkbox"/> Electronic catalog or data sheets | <input type="checkbox"/> Corporate/public webpage |
| <input type="checkbox"/> Dedicated education services webpage or portal | <input type="checkbox"/> Social media sites and followings |
| <input type="checkbox"/> Internal marketing to Corporate Sales | <input type="checkbox"/> Other : <input type="text"/> |

Learning Portfolio and Development**Learning Product/Portfolio Management**

64. Who has the primary responsibility for identifying and defining new Education Services offerings/products and who pays for the development?

	Education Services	Product Management	Product Development	Corporate Marketing	Support Services	Professional Services
Identifies and Defines Offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pays for the development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. For approximately what percentage of your company's products does Education Services provide training coverage?

☐ 100% (all) ☐ 75-99% ☐ 51-75% ☐ 26-50% ☐ 25% or less

66. Who has the responsibility for managing Education Services' offerings/products through the products' lifecycle (for example, announce training availability for a certain product)?

- ☐ Education Services
 ☐ Product Management
 ☐ Product Development
 ☐ Corporate Marketing
 ☐ Support Services
 ☐ Professional Services

67. At what stage of the product development cycle is curriculum design and course development first involved?

- ☐ Product feasibility/inception stage
 ☐ Product development stage
☐ Beta product availability stage
 ☐ General/public product availability stage
☐ Other :

68. What are the MAIN ways your Education Services team gathers curriculum design and course development information/data required to create or update offerings? Select no more than three.

- ☐ Formalized transfer of information processes and exchange sessions with engineering and product management
☐ Informal exchanges of information/data with engineering and product management
☐ Formalized transfer of information processes and exchange sessions with technical publications
☐ Informal exchanges of information/data with technical publications
☐ Collect information from Support teams
☐ Collect information from Professional Services teams
☐ Collect information from Customers
☐ Collect information from Partners
☐ Collect information from Product Marketing
☐ Other :

69. If there is a new hardware product or software release, when is curriculum design and course development **REQUIRED** to provide training materials for each of the following groups? Select the timeframe for each group (*GPA=General Product Availability).

	Alpha release	Beta release	30-45 days before GPA*	GPA*	30-45 days after GPA*	More than 45 days after GPA*
Corporate Sales and Systems Engineering/Pre-sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corporate Services & Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Channel Sales and Systems Engineering/Pre-sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product Channel Services & Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Customers and End Users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

70. If there is a new hardware product or software release, when does curriculum design and course development **MAKE AVAILABLE** training materials for each of the following groups? Select the timeframe for each group (*GPA=General Product Availability).

	Alpha release	Beta release	30-45 days before GPA*	GPA*	30-45 days after GPA*	More than 45 days after GPA*
Corporate Sales and Systems Engineering/Pre-sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corporate Services & Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Channel Sales and Systems Engineering/Pre-sales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Product Channel Services & Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Customers and End Users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

71. How much of your training portfolio is available in the different delivery types (can be more than 100% as some content can be published in more than one modality)?

	None	1-10%	11-25%	26-50%	51-75%	76-95%	All (>95%)
Classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mobile Learning (smartphones/tablets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other self paced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web 2.0/collaborative technologies (blogs, wikis, YouTube, Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

72. On average, what percentage of the training portfolio you make available previously originated from other organizations within your company (for example, technical publications)?

- ☐ 10% or less ☐ 11-25% ☐ 26-50% ☐ 51-75% ☐ >75%

73. Which percentage of your training portfolio is localized (translation of written materials and recorded audio) to the following languages? If you don't translate, please choose "None".

	None	Less than 25%	26-50%	51-75%	More than 75% %	All
French	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spanish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portugese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Italian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
German	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Russian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chinese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Japanese	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Korean	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

74. Which of the following types of materials are USUALLY the first ones translated?

- ☐ Sales training materials ☐ Pre-sales/Sales Engineering training materials
☐ Customer/End-user training materials ☐ Other :

75. How much of your content is compliant with one the following standards. If it's not compliant, please choose "None".

	None	Less than 25%	26-50%	51-75%	More than 75% %	All
Scorm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tin Can API	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Curriculum Design and Course Development

76. Within your company, who has responsibility for curriculum design and course development of Education Services offerings?

- ☐ Marketing ☐ Product Management ☐ Product Development
☐ Sales ☐ Customer Services ☐ Education Services
☐ Technical publications and documentation ☐ Other :

77. How many full-time equivalents do you have dedicated to curriculum design and course development?

- ☐ 1-5 ☐ 6-10 ☐ 11-15 ☐ 16-20 ☐ >20

☐ ☐ ☐ ☐ ☐

78. **Approximately, what percentage of course development is completed by one of the following groups. If you don't use that group, please choose "None".**

	None	<10%	11-20%	21-30%	31-40%	41-50%	>50%
Dedicated curriculum design and course development staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors or other Education Services staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other resources within the company (SMEs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contractors or outsourced to an external company/partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

79. **Estimate the amount of development time required in person hours on average for each HOUR of NEW class/lesson time for each of the following offering types, if you use them. If you don't, choose N/A (not applicable).**

	N/A	<15	16-25	26-35	36-50	51-75	76-100	100-200	>200
Instructor Led (ILT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous Distance Learning/Virtual Instructor Led (VILT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote/virtual lab exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous e-learning (web-based training) - page turning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous e-learning (web-based training) - interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic or printed self-study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

80. **Estimate the amount of development time required in person hours on average to UPDATE each HOUR of existing class/lesson time for each of the following offering types, if you use them. If you don't, choose N/A (not applicable).**

	N/A	<15	16-25	26-35	36-50	51-75	76-100	100-200	>200
Instructor Led (ILT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous Distance Learning/Virtual Instructor Led (VILT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote/virtual lab exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous e-learning (web-based training) - page turning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asynchronous e-learning (web-based training) - interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic or printed self-study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

81. **How often on average do you update courses?**

☐ < 3 months ☐ 3-5 months ☐ 6-9 months ☐ 10-14 months ☐ 15-24 months ☐ > 24 months

82. **Approximately, what percentage of your total Education Services budget is allocated to curriculum design and course development?**

☐ 0% ☐ 1-10% ☐ 11-20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ >50%

83. **Who pays for any company equipment (software and/or hardware) needed for the development of your Education Services offerings?**

- ☐ Business unit product development/engineering
 ☐ Sales
 ☐ Marketing
☐ Education Services
 ☐ Other :

Course Delivery and Distribution

84. What are your TWO MOST important performance goals for course delivery and distribution?

- ☐ Efficient utilization of resources (instructors, classrooms, lab facilities, and so on)
☐ Revenue
☐ Profit Margin
☐ Number of students trained
☐ Student/Customer satisfaction
☐ Other :

85. What are the biggest obstacles to meeting your performance goals? Select NO MORE than three.

- ☐ Meeting thresholds for class delivery requirements
☐ Training Sales (lack of pipeline)
☐ Conflicting goals with other departments
☐ External economy
☐ Marketing training offerings
☐ Training/qualifying instructors
☐ Lack of (skilled) resources
☐ Availability of adequate facilities (classrooms, labs, and so on)
☐ Lack of working systems (LMS, Content Management System, software applications, and so on)
☐ Other :

86. Approximately, how many full-time equivalents inside Education Services do you have working in course distribution and delivery in each of the following regions?

	0	1-5	6-10	11-20	21-50	51-100	>100
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87. What percentage of your instructor-led training, both in-person and distance learning instructors, is delivered through the following personnel?

	0%	1-25%	26-50%	51-75%	76-99%	100%
Education Services Employees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other company/internal staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

88. For your Education Services instructors, do you have a utilization target?

- ☐ Yes
 ☐ No

89. For the last fiscal year, what was the instructor utilization target?

	N/A	<10%	10-19%	20-29%	30-39%	40-49%	50-59%	60-69%	70-79%	>80%
Billable delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billable custom development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other billable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-billable preparation time, including travel for onsites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-billable other (learning new topics, meetings, internal projects, holidays)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

90. For the last fiscal year, what was the instructor utilization achievement?

	<10%	10-19%	20-29%	30-39%	40-49%	50-59%	60-69%	70-79%	>80%
Billable delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Billable custom development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other billable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-billable preparation time including travel for onsites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-billable other (learning new topics, meetings, internal projects, holidays)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

91. On average, how many months does it take for newly hired instructors to begin training independently?

☐ 1 month or less ☐ 2 months ☐ 3 months ☐ 4-6 months ☐ 7-12 months ☐ More than 12 months

92. On average, how many months does it take for newly hired instructors to start achieving utilization targets?

☐ 1 month or less ☐ 2 months ☐ 3 months ☐ 4-6 months ☐ 7-12 months ☐ More than 12 months

93. What was the annual instructor-led revenue generated in \$ per FTE (full time equivalent) instructor in the last fiscal business year (including the use of contractors and partners)?

☐ <\$100K ☐ \$100K-\$150K ☐ \$150K-\$200K ☐ \$200K-\$250K ☐ \$250K-\$300K ☐ \$300K-\$400K ☐ >\$400K

94. When delivering classroom or virtual instructor-led training, do you mix audiences, meaning that a class could be composed of participants that are customers, partners and/or employees?

☐ Yes ☐ No

95. How do you provide student training materials for your classroom and virtual classroom deliveries?

- ☐ Printed
- ☐ Softcopy – unprotected (user can copy and paste, no watermark with user name)
- ☐ Softcopy – limited protection (eg limit copy and paste, user name as water mark)
- ☐ Softcopy – restricted with digital right management tool
- ☐ Streamed content to be used via computer or tablet
- ☐ Other :

96. Is your training material developed to be read on smartphones and tablets, and if so for which tablets? Select all that apply.

- ☐ Android
Kindle
- ☐ iPad full-size
Windows tablet
- ☐ iPad mini
Not for tablets

☐ ☐ ☐
☐ Other :

97. Of your current instructor-led (in-person) classes, in which classrooms are the majority delivered? Select no more than two.

☐ Company owned training facility ☐ Company-owned non-training facility
☐ Authorized Partner Education Center ☐ Customer Site
☐ Short-term rental facility ☐ Other :

98. For the last fiscal year, what was the own classroom utilization target?

☐ <20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ 51-60% ☐ 61-70% ☐ >70%

99. For the last fiscal year, what was the own classroom utilization achievement?

☐ <20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ 51-60% ☐ 61-70% ☐ >70%

100. What percentage fill rate do you require to run open enrollment (public) classes (for example, if you need 4 out of 8 maximum seats, it's 50%)?

	<20%	21-30%	31-40%	41-50%	>50%
Live instructor-led	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual instructor-led	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

101. Which of the following types of actions do you take when you are faced with under-enrolled offerings? Select all that apply.

☐ Advertise with a discount for customers
☐ Offer free or discounted seats to partners
☐ Offer free seats for internal employees
☐ Cancel
☐ Try to rebook on other dates
☐ Give advance warning that the class is in jeopardy
☐ Offer alternative services
☐ Postpone the class to allow more students to enrol
☐ Move to a date when low enrollment is less of a problem
☐ Other :

102. For your courses that require lab equipment, how do manage access to the equipment?

☐ We don't have courses that require lab equipment
☐ In our own classrooms
☐ The equipment is shipped
☐ Remote access to our own equipment
☐ Virtualized equipment, by our own company
☐ Virtualized equipment, provided by a 3rd party vendor
☐ Other :

103. For the last fiscal year, what was the lab utilization target?

☐ N/A ☐ <20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ 51-60% ☐ 61-70% ☐ >70%

104. For the last fiscal year, what was the lab utilization achievement?

☐ N/A ☐ <20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ 51-60% ☐ 61-70% ☐ >70%

Operations

105. For the most recent fiscal year what was the total number of students trained (including those trained by authorized delivery partners) from each of the following groups?

Sales - Internal staff	<input type="text"/>
Sales - Channels/Partners	<input type="text"/>
Technical Pre-sales - Internal Staff	<input type="text"/>
Technical Pre-sales - Channels/Partners	<input type="text"/>
Post-sales - Internal Staff	<input type="text"/>
Post-sales - Channels/Partners	<input type="text"/>
Customers and/or end users	<input type="text"/>
Universities	<input type="text"/>
Other	<input type="text"/>

If applicable, please specify "Other" :

106. For the most recent fiscal year what was the percentage you have delivered in the following delivery methods in comparison to the overall number of delivery hours?.

	None	1-10%	11-25%	26-50%	51-75%	76-95%	All (>95%)
Public live classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private (or dedicated) live classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Onsite delivery (customer's location)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public virtual classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private virtual classroom training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eLearning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile Learning (smartphones/tablets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web 2.0/collaborative technologies (blogs, wikis, YouTube, Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other self paced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If applicable, please specify "Other" :

107. What percentage of your classes are custom offerings (requires use of/portions of multiple existing courses) to address specific requests and needs?

☐ <20% ☐ 26-50% ☐ 51-75% ☐ >75% ☐ We do not provide

108. When delivering private training classes, what is the average backlog, or wait time, between when the onsite training is booked and the date it is delivered?

☐ 15 days or less ☐ 16-30 days ☐ 31-45 days ☐ 46-60 days ☐ more than 60 days

109. Minimally, how many business days in advance do customers need to cancel classes to avoid paying the 100% course fee for cancellation?

☐ 5 or less ☐ 6-10 ☐ 11-15 ☐ 16-19 ☐ 20 or more

110. **Which tools do you use in Education Services? Select all apply.**

- ☐ Virtual Labs
- ☐ Virtual Classroom
- ☐ CRM to manage all customer and opportunities
- ☐ LMS
- ☐ LCMS (Learning Content Management System)
- ☐ Knowledge Management
- ☐ Scheduling/Utilization
- ☐ Certification Credentials
- ☐ Digital Rights Management
- ☐ Dashboard for KPI
- ☐ Other :

111. **Approximately, what percentage of your expense budget is spent on these tools?**

- ☐ <10% ☐ 11-20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ >50%

Training Partner Programs

Course Development Partner Program

112. **Does Education Services has a formal course development partner program?**

- ☐ Yes ☐ No

113. **What are the two main goals of your course development partner program?**

- ☐ Completely outsourced development ☐ Add additional bandwidth
- ☐ Additional skills ☐ Provide translation/localization
- ☐ Other :

114. **Do you have a process for qualifying and or certifying your course development partners?**

- ☐ Yes, formalized process and procedures ☐ Yes, but informal ☐ No, no process or procedure

115. **Which of the following types of organizations/individuals do you allow to participate in the course development partner program? Select all that apply.**

- ☐ Resellers/VARs ☐ Distributors/VADs
- ☐ Independent training organizations ☐ Professional development companies
- ☐ Individual contractors, translators or editors ☐ Other :

116. **What percentage of your course offerings are developed by these?**

- ☐ None ☐ 1-10% ☐ 11-20% ☐ 21-30% ☐ 31-40% ☐ 41-50% ☐ >50%

117. **How many development partners do you have worldwide and in each region (if a partner is active globally, only add to the worldwide field)?**

Worldwide

North America

Central and South America

Europe, Middle East and Africa

Asia/Pacific

Commercial Delivery Program

118. **Does Education Services have a formal course delivery partner program, including Authorized Training Partners who sell and deliver in their name?**

☐ Yes ☐ No

119. **What are the two main goals of your course delivery partner program?**

- ☐ Completely outsourced delivery
- ☐ Add additional bandwidth
- ☐ Additional skills
- ☐ Provide translation/localization (eg by native language speakers)
- ☐ Reduce travel cost/time
- ☐ Other :

120. **What is the role of the delivery partner?**

- ☐ Delivery partner acts as additional delivery resource, invisible to customer
- ☐ Delivery partner acts as a reseller (eg sells training and pays royalty fee or other fees to you)

121. **What percentage of your training portfolio offerings do your delivery partners handle? Answer for worldwide and each region.**

	25% or less	26-50%	51-75%	More than 75%
Worldwide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

122. **Which of the following types of organizations do you allow to participate in the course delivery partner program? Select all that apply.**

- ☐ Resellers/VARs ☐ Distributors/VADs
- ☐ Independent training organizations ☐ Services/Implementation Partners
- ☐ Individual contractors ☐ Other :

123. **How many delivery partners do you have worldwide and in each region (if a partner is active globally, only add to the worldwide field)?**

Worldwide	<input type="text"/>
North America	<input type="text"/>
Central and South America	<input type="text"/>
Europe, Middle East and Africa	<input type="text"/>
Asia/Pacific	<input type="text"/>

124. **For classroom delivery with labs, how does the partner access labs?**

- ☐ Delivery partner teaches with labs provided by you
- ☐ Delivery partner owns labs

125. How does the partner set up the labs?

- ☐ Delivery partner purchases equipment or access from you
- ☐ Delivery partner manages lab on its own expense

126. Which of the following does your delivery partner business model include? Select all that apply.

- ☐ Pay per use of the instructor
- ☐ Recurring fixed fee licensing
- ☐ Per seat revenue sharing
- ☐ Training kit/unit based materials fee
- ☐ Other :

127. Do you have a revenue target for your delivery partners?

- ☐ Yes ☐ No

128. For the most recent fiscal year, what percentage of your total training revenue does your delivery partner program generate for Education Services? Answer for worldwide and each region.

	None	1-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80	81-90%	>90%
Worldwide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

129. For the most recent fiscal year, what was the percentage of students trained through your delivery partners? Answer for worldwide and each region.

	None	1-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80	81-90%	>90%
Worldwide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

130. Do you allow channel partners and customers/end users to redeem training credits through your course delivery partner program?

- ☐ Yes ☐ No

131. Do you require course delivery partner organizations to participate in a formal class evaluation process?

- ☐ Yes
- ☐ No

132. Which of the following does your delivery partner evaluation process measure? Select all that apply.

- ☐ Overall satisfaction
 ☐ Instructor Delivery
 ☐ Classroom facilities
☐ Lab facilities
 ☐ Materials quality
 ☐ Other :

Academic Program

133. **Do you have a formal academic partner program?**

- ☐ Yes
 ☐ No

134. **What are the two main goals of your academic partner program?**

- ☐ Extend/expand the reach of Education Services
☐ Establish brand/technical mindshare for future customers and users
☐ Supporting school-to-work programs
☐ Provide a source of new-hires and/or interns for internal, partner and/or customer/user organizations
☐ Provide local language training
☐ Other :

135. **Does Education Services assist with integrating course content into existing academic curricula?**

- ☐ Yes
☐ No

136. **How many academic partners do you have worldwide and in each region?**

Worldwide	<input type="text"/>
North America	<input type="text"/>
Central and South America	<input type="text"/>
Europe, Middle East and Africa	<input type="text"/>
Asia/Pacific	<input type="text"/>

137. **Which of the following types of academic organizations and programs are allowed to participate in your academic partner program? Select all that apply.**

- ☐ Secondary schools
☐ Vocational/Technical Schools
☐ Associates' programs/2 year colleges or certificates
☐ Bachelors' programs/4 year colleges and universities
☐ Graduate programs/universities
☐ Other :

138. **What is your academic partner business model? Select all that apply.**

- ☐ Recurring fixed fee licensing
 ☐ Per seat revenue sharing
☐ Training kit/unit based materials fee
 ☐ Corporate-provided budget
☐ Other :

139. **For the most recent fiscal year, what percentage of your total training revenue does your academic program generate for Education Services? Answer for worldwide and each region.**

	None	1-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80	81-90%	>90%
Worldwide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

140. **For the most recent fiscal year, what was the percentage of students trained through your academic partners? Answer for worldwide and each region.**

	None	1-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80	81-90%	>90%
Worldwide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central and South America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe, Middle East and Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia/Pacific	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

141. **Do you require academic training partner organizations to participate in a formal class evaluation process?**

- ☐ Yes
☐ No

142. **Which of the following does your academic partner evaluation process measure? Select all that apply.**

- ☐ Overall satisfaction ☐ Instructor Delivery ☐ Classroom facilities
☐ Lab facilities ☐ Materials quality ☐ Other :

Certification

Certification Basics

143. **Does your company offer a professional certification program on your products and technology?**

- ☐ Yes, for all of our products
☐ Yes, for some of our products
☐ No, we don't offer any certification programs

144. **What are the two main goals for your certification programs?**

- ☐ Validate partner skills
☐ Promoting brand recognition in the industry
☐ Creating loyalty in our partner community and customer base
☐ Establishing advocacy in the technical community
☐ Creating a social network of support in the technical community
☐ Revenue Generation
☐ Ensure customer satisfaction
☐ Enhance our product's value
☐ Other :

145. **Who is the intended/required audience for your certification programs and for whom is it required? Select all that apply.**

	Intended	Required
Sales - Internal staff	<input type="checkbox"/>	<input type="checkbox"/>
Sales - Channels/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Presales – Internal Staff/Engineers	<input type="checkbox"/>	<input type="checkbox"/>
Presales – Channel/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Post-sales – Internal Service Staff	<input type="checkbox"/>	<input type="checkbox"/>
Post-sales – Channels/Partners	<input type="checkbox"/>	<input type="checkbox"/>
Customers/end users	<input type="checkbox"/>	<input type="checkbox"/>
Students (academic)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

If applicable, please specify "Other" :

146. In which of the following regions do you deliver your certification exams? Select all that apply.

☐ North America ☐ Central and South America ☐ Europe, Middle East and Africa ☐ Asia/Pacific

147. How many certification tiers (levels) do most of your programs offer?

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 or more ☐ It varies

148. Are your tiers progressive (that is, you must achieve one level to progress to the next)?

☐ Yes, for all tiers
☐ Yes, but only for some tiers
☐ No, you can go directly to the top tier or any point in-between

149. For how long are your certifications valid before requiring a renewal?

☐ Must re-certify annually ☐ 2 Years ☐ 3-4 years
☐ 5 years or more ☐ Certifications never expire ☐ Varies by certification
☐ Only valid for a product version ☐ Other :

150. For how many years have you offered a certification program?

☐ Less than a year ☐ 1-2 years ☐ 2-3 years ☐ 3-4 years ☐ 4-5 years ☐ 5-9 years ☐ 10 years or more

151. How many certifications:

	1<100	101-200	201-500	501-1,000	1,001-2,000	2,001-5,000	5,001-10,000	10,001-50,000	50,001-100,000	>100,000
Were issued in the last business year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were issued since start of the certification program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are valid currently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

152. How many total individuals do you have certified at the present?

153. Does your certification program include Performance-Based Testing?

☐ Yes, it's live
☐ No, but we're developing it

☐ No, we have no plans

Certification Training and Exams

154. **Does your certification program include a recommended formalized course of study?**

- ☐ Yes, certain training is required
- ☐ Yes, training is available/suggested but is not required
- ☐ No

155. **In what form is the preparatory study/training distributed? Select all that apply.**

- ☐ Vendor prepared, authorized instructor led training
- ☐ Vendor prepared e-learning
- ☐ Vendor prepared self-study materials
- ☐ Third party prepared and delivered instructor led training and/or e-learning
- ☐ Commercially available study/reading materials
- ☐ Publically available academic programs
- ☐ Other :

156. **Who participates in the development of your certification exams? Select all that apply.**

- ☐ Individuals with pre-existing certification
- ☐ Industry recognized technical experts
- ☐ Education Services staff
- ☐ Other company staff
- ☐ Partner staff
- ☐ Customers/end users
- ☐ Professional consultants and/or organizations
- ☐ Other :

157. **How are your certification exams administered? Select all that apply.**

- ☐ Proctored practical exam(s)
- ☐ Proctored computer-based exam(s)
- ☐ Un-proctored computer-based exam(s)
- ☐ Proctored Online/web delivered computer-based exam(s)
- ☐ Unproctored Online/web delivered computer-based exam(s)
- ☐ Submission of a written/electronic dossier
- ☐ Other :

158. **How do you deliver/distribute your certification exams? Select all that apply.**

- ☐ Our company training and testing centers
- ☐ Authorized Training Partner training and testing centers
- ☐ Third party training and testing centers
- ☐ Electronically, over the web
- ☐ Other :

159. **When a candidate fails an exam, which of the following do you offer if requested? Select all that apply.**

- ☐ Follow up consulting (including retake assistance)
- ☐ Details of the items that were correct or incorrect
- ☐ Additional training or certification prep materials
- ☐ Discounted or free retake voucher
- ☐ Rescoring of exam
- ☐ None of the above
- ☐ Other :

160. **Do you have a test security and fraud prevention program in place?**

- ☐ Yes, a formal program
- Yes, but it is informal

- ☐
- ☐ No

Your Certification Organization

161. How many FTE equivalent employees in your organization perform certification-related activities?

- ☐ 1 ☐ 2-3 ☐ 4-5 ☐ 6-10 ☐ 11-20 ☐ 21-40 ☐ >40

162. Which of the following benefits do your certified individuals receive? Select all that apply.

- ☐ Logos
- ☐ Hard copy (paper) certificates
- ☐ Soft copy (electronic) certificates
- ☐ Letters of recognition
- ☐ Branded Merchandise (shirts, hats, and so on)
- ☐ Online store for branded merchandise
- ☐ Early access to new product information
- ☐ Access to organization subject matter experts
- ☐ Preferential access to training (for example, bypass wait lists)
- ☐ Preferential access to technical support
- ☐ Preferential access to technology (online labs and networks)
- ☐ Government reimbursement for exam costs (for example, military personnel)
- ☐ Career Support Special events for certified individuals at vendor conferences
- ☐ Product service or discounts
- ☐ Registry listing
- ☐ Free training when products they are certified on are updated
- ☐ Other :

163. Do you sponsor an online community for company-certified individuals?

- ☐ Yes ☐ No

Thank you for completing this survey. We anticipate that the survey will be complete by the end of January.

We will create summary files as PDF and Excel files for all members and then also for major groups (for example small vs large, or software vs hardware companies).

Additionally results can be reviewed, filtered and cross-tabbed based on your personal needs by all CEEdMA Members. The summary files and instructions on how to use ClickTools reporting will be in **Goldmine** under the category **DBR - Business Survey (2013)**.

You will receive an e-mail notifying you of the availability of the results.

Thank you again for taking the time to share your information. It is members like you who are making CEEdMA the go-to organization for education management advice and metrics.

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