Districts of Character Application

For Districts Applying for State and National Districts of Character

To be Eligible:

National District of Character applicants need to have **51% or more** of their individual schools designated as State or National Schools of Character with proportional representation from elementary and secondary schools (% includes individual schools applying for certification in the same year as the district application).

If the district has only one high school, that high school must have State or National School of Character status.

The District will provide a list of all schools; the year(s) of recognition for each certified school, and evidence that shows non-certified schools are making progress toward their own School of Character certification.

All non-certified schools must complete the 11 Principles self-assessment.

To show successful implementation of the 11 Principles, district applicants should provide evidence of how the district is supporting the vision of building a culture of character, including; leadership engagement, character development work embedded in strategic planning, resources dedicated district-wide (monetary and human), training, assessment, data collection and outreach to the community.

If you do not meet the 51% threshold but believe your district should be considered for certification, please contact Character.org's Director of Schools of Character.

Does your District meet these requirements?*

◉ Yes

◯ No

By submitting this application, we are adding you to our mailing list so you can receive important Character.org announcements, updates, and newsletters.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Thank you for working to become a District of Character!

We hope the application and review process will be meaningful for you and your team. Here's some important information before you start.

We strongly encourage you to assemble all narratives, artifacts, and data in a Word document prior to accessing the application online.

Save copies of all your documents and artifacts on your computer.

Please note: The application will 'time out' if no activity is detected. If you are going to be away from your application for more than 10 minutes, please select 'Save for Later' to avoid losing your data and uploads. **Use n/a if you do not have information for required fields.**

Note: If the background turns pink when entering your narratives, you have exceeded your character/space limit. Please go back and fix immediately.

When you click on "Save for Later," a dialogue box opens with the URL to your application. Copy this URL and save somewhere (Word doc, Google Sheets, etc). Use the link to access your application.

Once you have submitted your application, you will no longer be able to edit. You will receive an email confirmation that your application has been received. Applications can not be processed without payment.

IMPORTANT -- If you are using a purchase order to pay for the application, please use this coupon code to bypass the payment page: kbcdtjho

District Fees - select the appropriate fee for your district.*

13-50 Schools State Review -- $1,000	▼

If your district has schools in multiple states, please contact Lori Soifer, lori@character.org.

Districts of Character Application

For Districts Applying for State and National Districts of Character

It is crucial you review the guidelines for re-certification so you can provide the information that will be scored.

[Review the guidelines for re-certification](#).

Is Your District a Former District of Character Applying for Re-certification?*

◯ Yes

⦿ No

*Indicates a mandatory field.

Districts of Character Application

For Districts Applying for State and National Districts of Character

District Name*

Write district name as you wish it displayed. (Example Roe Independent School District)

> Test District #4

Primary Contact Prefix (Example: Ms., Mrs., Mr., Dr.)*

> .

Primary Contact Name*

> . | .

Primary Contact Job Title*

> .

Primary Contact Email*

> iris@character.org

Primary Contact Phone Number*

> .

District Address*

> .

> .

> . | .

> . | Virgin Islands (U.S.)   ▼

District Website*

n/a if no website

> .

District Facebook Page*

n/a if no Facebook account

> .

District Twitter Account*

n/a if no Twitter account

> .

Superintendent's Prefix (Example: Ms., Mrs., Dr., Mr., etc.)*

> .

Superintendent's Name*

> . | .

Superintendent's Email*

> sup@test.edu

How Did You Hear About Character.org?*

- ☐ Social Media
- ☑ Character.org Website
- ☐ Administrator
- ☐ Character.org National Forum
- ☐ Friend/Colleague
- ☐ The 11 Principles Framework for Schools: A guide to cultivating a culture of character
- ☐ Other

Is Your Superintendent Aware and Fully Supportive of your School's Character Initiative?*

- ⦿ Yes
- ◯ No

How Are You Paying for This Application?*

○ Purchase Order

● Credit Card

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your district.

Districts of Character Application

For Districts Applying for State and National Districts of Character

PART 1 - Demographic Information

How Many Schools are there in the District? *

> 0

Number of Elementary Schools in the District *

> 0

Number of Middle Schools in the District *

> 0

Number of High Schools in the District *

> 0

Number of Other Schools in the District (mixed grades, etc.) *

> 0

District Setting *

> Urban ▼

Type of District *

> Public ▼

Total Student Enrollment *

> 0

Mobility Rates *

Percentage

> 0

Per Pupil Cost Expenditure*

```
0
```

Number of Administrative Staff*

```
0
```

Number of Teaching Staff*

```
0
```

Number of Non-Teaching Staff*

```
0
```

Teacher Turnover Rate*

Percentage

```
0
```

Number of Students Receiving Free or Reduced Lunch*

```
0
```

*Population Analysis

Demographic information may not add up to 100% because some students report more than one ethnicity.

American Indian or Native American

Percentage

```
0
```

Asian

Percentage

```
0
```

Black or African American

Percentage

```
0
```

HIspanic

Percentage

```
0
```

Native Hawaiian or other Pacific Islander

Percentage

```
0
```

White

Percentage

```
0
```

Other

Percentage

```
0
```

English Language Learners*

Percentage

```
0
```

Special Education Students*

Percentage

```
0
```

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Part 2: Your Character Journey

Describe your district's character journey.

Use these questions to guide the narrative of this section:
- How and why did you begin your character initiative?
- What challenges have you faced as a school community?
- What is your character initiative trying to accomplish?
- How were parents, teachers and community members brought on board?

How has using the *11 Principles Framework* **informed or shaped your school improvement process?**

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

Write a brief and compelling overview of your district's character journey. What are the top three resources that have influenced the character journey at your district. *

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

List Your District's Core Values*

> .

Provide a list of schools that have been certified in the district. Include the year of certification.

Example - John Brown Elementary School, 2017; Adam Smith Middle School, 2019

.

Your Experience with Character.org

Has anyone from your district attended the National Forum on Character?*

○ Yes

◉ No

Is your district a current State District of Character applying for National certification?*

○ Yes

◉ No

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Part 3: Self-Assessment - Implementation of the *11 Principles Framework*

The self-assessment is an opportunity to gather feedback from your stakeholders on your implementation of the 11 Principles Framework. You may invite as many stakeholders as you like, but we recommend at least one person from each of the following groups: Applicant, Administrator, Teacher, Parent, Community Member, Student
*We encourage student participation if age appropriate.

Instructions for Completing the Self-Assessment

Please share the Self-Assessment Scoring Guide and Self-Tabulating Score Sheet links provided below with each stakeholder via email with the following instructions: *Thank you for helping us evaluate our school's implementation of the 11 Principles. Please read the self-assessment tool and scoring guide and complete the self-tabulating score sheet. When you are finished, send your score sheet directly to Character.org (tamra@character.org) and let us know you have completed the self-assessment. Do not send your score sheet back to us.*

*
Self-Assessment Scoring Guide
*

Self-Tabulating Score Sheet

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Your Implementation of the *11 Principles Framework*

The district will describe implementation of each Principle. Applicants may click on "Questions to Consider" and "Suggested Types of Evidence" and a downloadable PDF will appear for reference. These questions and examples are taken directly from the *11 Principles Framework for Schools*. They are intended to be a resource for applicants as they write their narrative describing the implementation of each Principle. Application reviewers may also find them useful, especially when writing feedback for applicants and offering suggestions about what might strengthen an application. *The 11 Principles Framework for Schools: A Guide to Cultivating a Culture of Character* is available for purchase on the website.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 1

Core values are defined, implemented, and embedded into school culture. (Please be sure to review the definition of core values in the *11 Principles Framework*)

Questions to Consider for Principle 1

*Suggested Types of Evidence
*

Please describe your implementation of Principle 1:*

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document 1*

Principle_1.pdf (86 KB)	✕

Upload Document 2*

Principle_1.pdf (86 KB)	✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 2

The districts defines "character" comprehensively to include thinking, feeling, and doing.

Questions to Consider for Principle 2

*Suggested Types of Evidence
*

Please describe your implementation of Principle 2: *

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1 *

| Principle_2.pdf (86 KB) | ✕ |

Upload Document #2 *

| Principle_2.pdf (86 KB) | ✕ |

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 3

The district uses a comprehensive, intentional, and proactive approach to character development.

[Questions to Consider for Principle 3](#)

*[Suggested Types of Evidence](#)
*

Please describe your implementation of Principle 3:*

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_3.pdf (94 KB)   ✕

Upload Document #2*

Principle_3.pdf (94 KB)   ✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 4

The district creates a caring community.

Questions to Consider for Principle 4

*

Suggested Types of Evidence

*

Please describe your implementation of Principle 4:*****
Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_4.pdf (91 KB)	✕

Upload Document #2*

Principle_4.pdf (91 KB)	✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 5

The district provides students with opportunities for moral action.

[Questions to Consider for Principle 5](#)

[Suggested Types of Evidence](#)

Please describe your implementation of Principle 5:*
Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_6.pdf (90 KB)   ✕

Upload Document #2

Principle_6.pdf (90 KB)   ✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 6

The district offers a meaningful and challenging academic curriculum that respects all learners, develops their character, and helps them to succeed.

[Questions to Consider for Principle 6](#)

*[Suggested Types of Evidence](#)
*

Please describe your implementation of Principle 6:*

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_7.pdf (93 KB)   ✕

Upload Document #2*

Principle_7.pdf (93 KB)   ✕

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 7

The district fosters students' self-motivation.

Questions to Consider for Principle 7

*Suggested Types of Evidence
*

Please describe your implementation of Principle 7: *

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.



```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1 *

Principle_8.pdf (91 KB)	✕

Upload Document #2 *

Principle_8.pdf (91 KB)	✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 8

All staff share the responsibility for developing, implementing, and modeling ethical character.

[Questions to Consider for Principle 8](#)

*[Suggested Types of Evidence](#)
*

Please describe your implementation of Principle 8:*
Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_8.pdf (91 KB)   ✕

Upload Document #2*

Principle_8.pdf (91 KB)   ✕

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 9

The district's character initiative has shared leadership and long-range support for continuous improvement.

Questions to Consider for Principle 9

*Suggested Types of Evidence
*

Please describe your implementation of Principle 9:*
Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

Upload Evidence to Document Implementation

District will upload **two Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_9.pdf (94 KB)	✕

Upload Document #2*

Principle_9.pdf (94 KB)	✕

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 10

The district engages families and community as partners in the character initiative.

Questions to Consider for Principle 10

*Suggested Types of Evidence
*

Please describe your implementation of Principle 10:*

Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

```
.
```

Upload Evidence to Document Implementation

District will uploadtwo **Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

Principle_10.pdf (93 KB)	✕

Upload Document #2*

Principle_10.pdf (93 KB)	✕

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Principle 11

The district assesses its implementation of character education, its culture and climate, and the character growth of students on a regular basis.

Be sure in your narrative response and attached evidence for this Principle that you clearly demonstrate the impact of character on student academic achievement, student behavior, and district culture/climate. Be sure to provide specific quantitative and qualitative evidence. Use numbers rather than percentages when reporting changes in student behavior. The narrative and supporting evidence combined should demonstrate that your community has gathered data, reflected on it, and then acted as needed.

NOTE: Use actual numbers rather than percentages when reporting changes in student behavior.

Questions to Consider for Principle 11

*Suggested Types of Evidence
*

Please describe your implementation of Principle 11:*
Max 2500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Upload Evidence to Document Implementation

District will upload **four Word or PDF documents** to demonstrate the presence of this principle in your district. Limit documents to 1-3 pages.

Upload Document #1*

| Principle_11.pdf (91 KB) | ✕ |

Upload Document #2*

| Principle_11.pdf (91 KB) | ✕ |

Upload Document #3*

| Principle_11.pdf (91 KB) | ✕ |

Upload Document #4*

| Principle_11.pdf (91 KB) | ✕ |

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Additional Evidence

This section is your opportunity to share anything else that illustrates your district's commitment to character. Some have created training or promotional videos, core value posters, guiding principle documents, or any other dynamic tool your district uses to enhance character development.

For PDFs and word documents, use the upload button below. For video links and/or to explain the context of your document, please share the video link in the text box below. Be sure that if students appear in the video that you have followed your district's release policies.

Additional Evidence

Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Upload Document

Choose files or drag here

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Part 4: Evidence of Impact

Academics

There is evidence that character has a strong correlation to academic achievement, student behavior, and distgrict culture. Please provide the data from state testing and climate surveys to illustrate impact of character initiative.

All fields must be completed. If your state uses only one term, fill in the remaining fields with n/a.

Do your students take state tests?*

◯ Yes

🔘 No

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Reading Communications/Language Arts

Please input either the grade level of the test given (elementary schools) or name of the test (for secondary schools) in the first column. Then, input the **percentage** of students who passed the exam for the school year provided in each column.

Test Name or Grade*	2020 - 2021 School Year*	2019 - 2020 School Year*	2018 - 2019 School Year*	2017-2018 School Year*	2016 - 2017 School Year*
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.

If you feel any of this information needs additional explanation, feel free to do so below.

Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Offer any other evidence that shows academic achievement.

Include grades, honor roll, passing rates, % of participants taking advanced courses, etc. Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Mathematics

Please input either the grade level of the test given (elementary schools) or name of the test (for secondary schools) in the first column. Then, input the **percentage of students who passed** the exam for the school year provided in each column.

Test Name or Grade*	2020-2021 School Year*	2019-2020 School Year	2018-2019 School Year	2017-2018 School Year	2016-2017 School Year
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.
.	.	.	.	.	.

Offer any other evidence that shows improved academics

Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

If you feel any of the information above requires any additional explanation, please do so below

Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Behavior

Attendance Rate

A district's attendance rate will be the aggregate total number of days of actual attendance for all students in the district, divided by the aggregate total number of possible days of attendance for all students, based upon each student's date of enrollment, times 100, to obtain a percentage figure. If no data for certain years, please leave it blank

2020-2021*	2019-2020*	2018-2019*	2017-2018*	2016-2017*
.	.	.	.	.

Number of Out-of-School Suspensions (no percentages)

If no data for certain years, please type n/a.

2020-2021*	2019-2020*	2018-2019*	2017-2018*	2016-2017*
.	.	.	.	.

Number of In-School Suspensions or Placements (no percentages)

Provide the number of in-school suspensions or placements (when a student is taken out of their normal classroom routine) as a result of disciplinary action. If no data for certain years, please type n/a.

2020-2021*	2019-2020*	2018-2019*	2017-2018*	2016-2017*
.	.	.	.	.

If you feel any of this information needs additional explanation, feel free to do so below.

Max 500 characters - includ If the background turns pink, you have exceeded your character/space limit. Please fix immediately.es spaces and punctuation.

.

Offer any other evidence that shows improved behavior.

Max 500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

<h1 style="color: #b5451a; text-align: center;">Districts of Character Application</h1>

<p style="text-align: center;">For Districts Applying for State and National Districts of Character</p>

Part 4: Evidence of Impact

Culture/Climate

Climate surveys are excellent ways to demonstrate growth and improvement in school culture. There are many surveys available to measure the impact of your character initiative on your district's climate and culture. If possible, please provide data for 3 years. National Districts of Character applying for recertification should provide date for all 5 years.

2020 School Year

Number of participants who completed the survey.*

> 0

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?*

> .

Percentage of survey participants who report bullying is infrequent and students feel safe.*

> 0

Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report they respect each other*

> 0

Teachers and Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report teachers and students respect each other*

> 0

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report teachers and parents respect each other*

> 0

How has your district used these surveys to inform your character initiative?*

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

How has your district communicated this information with teachers, staff, students, parents and the community to improve your character initiative?*

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

If you feel any of the information above requires any additional explanation, please do so below

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

> .

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Culture/Climate (continued)

2019 School Year

Number of participants who completed the survey.*

> 0

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?*

> .

Percentage of survey participants who report bullying is infrequent and students feel safe.*

> 0

Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report they respect each other*

> 0

Teachers and Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report teachers and students respect each other*

> 0

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess respect?*

.

Percentage of participants who report teachers and parents respect each other*

0

How has your district used these surveys to inform your character initiative?*

.

How has your district communicated this information with teachers, staff, students, parents and the community to improve your character initiative?*

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

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If you feel any of the information above requires any additional explanation, please do so below

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Culture/Climate (continued)

2018 School Year

Number of participants who completed the survey.*

> 0

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?*

> .

Percentage of survey participants who report bullying is infrequent and students feel safe.*

> 0

Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report they respect each other*

> 0

Teachers and Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report teachers and students respect each other

> 0

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess respect?

.

Percentage of participants who report teachers and parents respect each other

0

How has your district used these surveys to inform your character initiative?

.

How has your district communicated this information with teachers, staff, students, parents and the community to improve your character initiative?*

Max 1500 characters - include If the background turns pink, you have exceeded your character/space limit. Please fix immediately.s spaces and punctuation.

.

If you feel any of the information above requires any additional explanation, please do so below

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Culture/Climate (continued)

2017 School Year

Number of participants who completed the survey.*

> 0

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?*

> .

Percentage of survey participants who report bullying is infrequent and students feel safe.*

> 0

Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report they respect each other*

> 0

Teachers and Students Respect Each Other

What specific survey question did you ask to assess respect?*

> .

Percentage of participants who report teachers and students respect each other*

> 0

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess respect?*

.

Percentage of participants who report teachers and parents respect each other*

0

How has your district used these surveys to inform your character initiative?*

.

How has your district communicated this information with teachers, staff, students, parents and the community to improve your character initiative?*

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

If you feel any of the information above requires any additional explanation, please do so below

Max 1500 characters - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

NEED HELP? Contact Lori Soifer, lori@character.org. Remember, we will need your name and the name of your school.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Culture/Climate (continued)

2016 School Year

Number of participants who completed the survey.*

0

Bullying is Infrequent and Students Feel Safe

What specific survey question did you ask to assess bullying?*

.

Percentage of survey participants who report bullying is infrequent and students feel safe.

0

Students Respect Each Other

What specific survey question did you ask to assess respect?*

.

Percentage of participants who report they respect each other*

0

Teachers and Students Respect Each Other

What specific survey question did you ask to assess respect?*

.

Percentage of participants who report teachers and students respect each other*

0

Teachers and Parents Respect Each Other

What specific survey question did you ask to assess respect?*

.

Percentage of participants who report teachers and parents respect each other*

0

How has your district used these surveys to inform your character initiative?*

.

How has your district communicated this information with teachers, staff, students, parents and the community to improve your character initiative?*

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Districts of Character Application

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Part 5: Supporting Materials

Photos

Upload four photographs of character development in action. These photos will be used for web pages, and other promotional opportunities.

Please do not include a photo of the building, posters, collages or objects.

PHOTO TIPS: A great photo tells a story revealing action or emotion. A picture of a few people doing something is much better than a group shot of people just smiling or looking at the camera. The photo should be in focus. Get close to your subject to take the photo. *Please, no Word or PDF documents.*

IMPORTANT: For each photo, add a two sentence caption. 1) 1st Sentence should describe the events in the photo without being obvious. e.g. "The sixth grade character council collected food for the homeless." 2) 2nd sentence should reveal additional information that adds context to the photo. e.g. "They raised a record 2,000 pounds of food."

Upload Photo #1*

NSOC_2020_badge.png (37 KB)	✕

Explain what is happening in this photo.*

.

Upload Photo #2*

NSOC_2020_badge.png (37 KB)	✕

Explain what is happening in this photo.*

.

Upload Photo #3*

NSOC_2020_badge.png (37 KB)	✕

Explain what is happening in this photo.*

.

Upload Photo #4

NSOC_2020_badge.png (37 KB)   ✕

Explain what is happening in this photo.*

.

Upload Photo #5*

NSOC_2020_badge.png (37 KB)   ✕

Explain what is happening in this photo.*

.

Districts of Character Application

For Districts Applying for State and National Districts of Character

Part 5: Supporting Materials (continued)

Testimonials

Supply a short quote from a teacher, a member of the staff, a student, a parent, and a community member about the character education initiative

Teacher

Name*

.	.

Position*

.

Testimonial: What have been the greatest changes in your school district's culture/climate since the implementation of your character initiative? *

Max characters 500 - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Non-Teaching Staff Member

Name*

.	.

Position*

.

Testimonial: How has your district's character initiative impacted you as a staff member and how are all staff members living the district's core values?

Max characters 500 - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Student

Student Grade Level*

.

First Name Only*

.

Testimonial: How are all students living the district's core values?*

Max characters 500 - includes spaces and punctuation.

.

Parent

Name*

| . | . |

Testimonial: How has your district's character initiative impacted you as a parent?*

Max characters 500 - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

Community Member

Name*

| . | . |

Position*

.

Testimonial: How has this district's character initiative impacted the community?*

Max characters 500 - includes spaces and punctuation. If the background turns pink, you have exceeded your character/space limit. Please fix immediately.

.

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Districts of Character Application

For Districts Applying for State and National Districts of Character

Part 5: Supporting Materials (continued)

Promising Practices

Has this district been the recipient of one or more Promising Practices?*

☐ Yes

☑ No

IMPORTANT -- If using a purchase order to pay for your application, use **coupon code** <u>kbcdtjho</u> to bypass the payment page. You will receive an invoice within 14 days. This will include a $25 admin fee for processing purchase orders.

Enter Purchase Order Coupon Code

[   ]

REMINDER: For credit card payments - **DO NOT** enter coupon code. Press 'Next' to access payment page.

By submitting this application, we are adding you to our mailing list so you can receive important Character.org announcements, updates, and newsletters.

Payment Method