

NAME OF REVIEWER: PLACE YOUR NAME HERE

Service to the BME Community; Research-Focused Academic

FELLOW NOMINEE EVALUATORS FORM

Nominee's Name	University/Institution/Company	Good Standing	Recommendation Letter 1	Recommendation Letter 2	Recommendation Letter 3	Primary Category	Comments / Secondary Category

Evaluation Rubric (NIH Scoring of 1-10, with 1 as high/best, 5 being average, and 10 as low/poor)

SCALE

- 1= Exceptional
- 2= Outstanding
- 3= Excellent
- 4= Very Good
- 5= Good
- 6= Satisfactory
- 7= Fair
- 8= Marginal
- 9= Poor
- 10= Extremely Poor

AREAS OF EVALUATION & SCORING

Achievement in Career

Nominee has impactful achievement in their primary career category

Scale 1 to 10:
 1- many examples of achievement (evidence of teaching excellence, funding related to pedagogy, published/presented pedagogical research, etc.)
 10- no examples of achievement

Significant and sustained involvement and contributions to field of BME

As described in CV; includes leadership

Scale 1 to 10
 1-significant & sustained involvement in field of BME (e.g., leadership in curricula/program development, publishing impactful textbook, professional service to
 10-no clear involvement in field of BME

Significant and sustained involvement and contributions to BMES

As described in CV and BMES Society Contributions question

Scale 1 to 10
 1-significant & sustained involvement in BMES-linked activities (e.g., engagement in educational track sessions, design competitions, BME IDEA, COC Educational
 10-no clear involvement in BMES-linked activities

LETTERS OF RECOMMENDATION

Letters clearly attest to the nominee's impactful achievement area (see above) and energetic leadership in biomedical engineering

Scale 1 to 10
 1-many examples of impactful achievement in the selected area AND leadership in BME
 10-no examples of impactful achievement in the selected area OR leadership in BME

CONTRIBUTIONS TO DIVERSITY

As described in CV and nomination form prompt responses

Scale 1 to 10
 1-many examples of contributions to diversity
 10-no examples of contributions to diversity