

Reviewers Name: Insert Your Name Here

**RITA SCHAFFER YOUNG INVESTIGATOR LECTURE AWARD EVALUATORS FORM**

Nominee's Name	Within 7 years of completing their highest degree	EVALUATION AREA 1 Biosketch (Please use entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 2 Letter of support (Leader in the field) (Please use the entire scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 3 Letter of support (Department head) (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 4 Research statement by PI (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)	EVALUATION AREA 5 Participation in BMES (Please use the entire 1-9 scale)	Score driving factors (Please leave your comments here)
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<b>Evaluation Rubric (NIH Scoring of 1-9, with 1 as high/best, 5 being average, and 9 as low/poor)</b>
<b>SCALE</b>
1= Exceptional
2= Outstanding
3= Excellent
4= Very Good
5= Good
6= Satisfactory
7= Fair
8= Marginal
9= Poor

**AREAS OF EVALUATION & SCORING**

<b>BIOSKETCH</b>
<i>Biosketch clearly demonstrates independence as a senior investigator</i>
Scale 1 to 9:
1- many examples of independence
9- no examples of independence

<b>LETTER OF SUPPORT/ LEADER IN THE FIELD</b>
<i>Letter clearly highlights the quality of the PI's work and how the work by the PI is noteworthy.</i>
Scale 1 to 9
1-enthusiastically supportive of the work, and states its importance in the field
9-no clear support of the work

<b>LETTER OF SUPPORT/ DEPARTMENT HEAD</b>
<i>Letter clearly highlights the ability the applicant has to develop an independent research program.</i>
Scale 1 to 9
1-many examples of developing an independent research program
9-no examples of developing an independent research program

<b>RESEARCH STATEMENT BY PI</b>
<i>The research statement describes examples that demonstrate his/her ability to become a successful, independent PI and highlight up to 3 research</i>
Scale 1 to 9, of each paper evaluated on a scale of 1 to 9
1-paper has high impact (high impact journal) and the applicant clearly describes the significance of the manuscript in their respective field.
9- paper has low impact (not as impactful journal) and/or the applicant poorly describes the significance of the manuscript in their respective field.

<b>PARTICIPATION IN BMES</b>
Scale 1 to 9
1- The applicant is a member in good standing and has participated actively (2 situations) within the Society.
9- The applicant is a member in good standing, however has not participated within the Society.