

Reviewers Name:

DIVERSITY LECTURE AWARD EVALUATION FORM

Individual/Project/Organization Name	RUBRIC AREA 1 Work conforms to and supports the goal of increasing diversity in BME (Please use the entire 1-9 scale)	Score driving factors for Rubric Area 1 (Please leave your comments here)	RUBRIC AREA 2 Work in diversity is innovative and different from existing programs (Please use the entire 1-9 scale)	Score driving factors for Rubric Area 2 (Please leave your comments here)	RUBRIC AREA 3 Clearly describes the community served and reach of the nominee's work in diversity (Please use the entire 1-9 scale)	Score driving factors for Rubric Area 3 (Please leave your comments here)	RUBRIC AREA 4 Made a measurable impact through their work in improving diversity in BME (Please use the entire 1-9 scale)	Score driving factors for Rubric Area 4 (Please leave your comments here)	RUBRIC AREA 5 Plans to continue work in diversity	Score driving factors for Rubric Area 5 (Please leave your comments here)
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GUIDELINES & GRADING CRITERIA

Evaluation Rubric (NIH Scoring of 1-9, with 1 as high/best, 5 being average, and 9 as low/poor)

- 1= Exceptional
- 2= Outstanding
- 3= Excellent
- 4= Very Good
- 5= Good
- 6= Satisfactory
- 7= Fair
- 8= Marginal
- 9= Poor

RUBRIC AREAS

AREA 1: Nomination Summary demonstrates nominee's work conforms to and supports the goal of increasing diversity in biomedical engineering.

Scale 1 to 9:

1 - many examples of contributions to diversity in biomedical engineering.

9 - no examples of contributions to diversity in biomedical engineering.

AREA 2: Nomination Summary identifies nominee's work in diversity is innovative and different from existing programs.

Scale 1 to 9:

1 - strong demonstration of work in diversity is innovative and different from existing programs.

9 - no demonstration of work in diversity is innovative and different from existing programs.

AREA 3: Nomination Summary clearly describes the community served and reach of the nominee's work in diversity.

Scale 1 to 9:

1 - clear description of community served and reach.

9 - no description of community served and reach.

AREA 4: Nomination Summary supports nominee has made a measurable impact through their work in improving diversity in biomedical engineering.

Scale 1 to 9:

1 - strong examples of measured impact.

9 - no examples of measured impact.

AREA 5: Nomination Summary includes nominee's plans to continue work in diversity.

Scale 1 to 9:

1 - Strong demonstration of plans to continue work in diversity.

9 - No demonstration of plans to continue work in diversity.