							-Focused Academic; Industry; Service to unity; Research-Focused Academic
Nominee's Name	University/Institution/Company	Good Standing	Recommendation Letter 1	Recommendation Letter 2	Recommendation Letter 3	Primary Category	Comments / Secondary Category
Santania Bahata /NIII	Sanismas 1 10 with 1 as high /had	5 hainn muanna a	nd 10 malous/nam)				
SCALE	Scoring of 1-10, with 1 as high/best,	o being average, a	na 10 as low/poor)				
1= Exceptional							
2= Outstanding							
3= Excellent							
4= Very Good							
5= Good							
6= Satisfactory							
7= Fair							
8= Marginal							
9= Poor							
10= Extremely Poor							
		AREAS	S OF EVALUATION & SCOR	ING			NOMINEE SCORES
	(0.00)					200/	Nominee #1
Achievement in Career:	(20%) achievement in their primary career co					20%	
Scale 1 to 10: 1- many examples of ach 10- no examples of achie	nievement (evidence of teaching excellence evement	ce, funding related to	pedagogy, published/preser	nted pedagogical research, etc.)			
	d involvement and contributions to field	d of BME (35%)				35%	
As described in CV; incl	ludes leadership						
Scale 1 to 10							
1-signiticant & sustained i 10-no clear involvement i	involvement in field of BME (e.g., leaders in field of BME	hip in curricula/prog	ram development, publishing i	impacttul textbook, protessional	service to BME pedagogy		
Significant and sustaine	d involvement and contributions to BM	ES (15%)				15%	
As described in CV and	BMES Society Contributions question					1070	
						1070	
	involvement in BMES-linked activities le c	enaggement in ed	ucational track sessions, design	n competitions, BME IDFA COC	Educational Summit	10.0	
	involvement in BMES-linked activities (e.g in BMES-linked activities	., engagement in ed	ucational track sessions, design	n competitions, BME IDEA, COC	Educational Summit,	.0.0	
1-significant & sustained i 10-no clear involvement i	in BMES-linked activities	., engagement in ed	ucational track sessions, design	n competitions, BME IDEA, COC	Educational Summit,	10%	
1-significant & sustained in 10-no clear involvement in LETTERS OF RECOMME Letters clearly attest to the sustained in 11-significant with the sustained with the su	in BMES-linked activities			·	Educational Summit,		
10-no clear involvement in LETTERS OF RECOMME Letters clearly attest to the Scale 1 to 10	in BMES-linked activities ENDATION (10%) The nominee's impactful achievement a	rea (see above) and	d energetic leadership in bio	·	Educational Summit,		
1-significant & sustained in 10-no clear involvement in the Letters OF RECOMME Letters clearly attest to the Scale 1 to 10 1-many examples of impositions.	in BMES-linked activities ENDATION (10%)	rea (see above) and	d energetic leadership in bio	·	Educational Summit,		
1-significant & sustained in 10-no clear involvement in the sustained in 10-no clear involvement in the sustained in 10-no examples of impact of impact in 10-no examples in	in BMES-linked activities ENDATION (10%) The nominee's impactful achievement activities activities actful achievement in the selected area Actful achievement in the selected area OR	rea (see above) and	d energetic leadership in bio	·	Educational Summit,		
1-significant & sustained in 10-no clear involvement in 10-no clear involvement in 10-no clear involvement in 10-learning section of the 10-no examples of impact to 10-no	in BMES-linked activities ENDATION (10%) The nominee's impactful achievement activities activities actful achievement in the selected area Actful achievement in the selected area OR	rea (see above) and	d energetic leadership in bio	·	Educational Summit,	10%	
1-significant & sustained in 10-no clear involvement in 10-no clear involvement in 10-no clear involvement in 10-learning section of the 10-no examples of impact to 10-no	ENDATION (10%) The nominee's impactful achievement and actful achievement in the selected area Actful achievement in the selected area OR	rea (see above) and	d energetic leadership in bio	·	Educational Summit,	10%	
1-significant & sustained in 10-no clear involvement in 10-no clear involvement in 10-no clear involvement in 10-tetters clearly attest to the 10-many examples of important in 10-no examples in 10-no	ENDATION (10%) The nominee's impactful achievement and actful achievement in the selected area Actful achievement in the selected area OR DIVERSITY (20%) I nomination form prompt responses	rea (see above) and	d energetic leadership in bio	·	Educational Summit,	10%	
1-significant & sustained in 10-no clear involvement in 10-no clear involvement in 10-no clear involvement in 10-tetters clearly attest to the 10-many examples of impact 10-no examples in exampl	ENDATION (10%) The nominee's impactful achievement actful achievement in the selected area Actful achievement in the selected area OR OIVERSITY (20%) I nomination form prompt responses tributions to diversity	rea (see above) and	d energetic leadership in bio	·	Educational Summit,	10%	
1-significant & sustained in 10-no clear involvement in 10-no clear involvement in 10-no clear involvement in 10-no clearly attest to the 10-no examples of importance of	ENDATION (10%) The nominee's impactful achievement actful achievement in the selected area Actful achievement in the selected area OR OIVERSITY (20%) I nomination form prompt responses tributions to diversity	rea (see above) and ND leadership in BN leadership in BME	d energetic leadership in bio	·	Educational Summit,	10%	0.0