

Reviewers Name:

Insert Your Name Here

DIVERSITY LECTURE AWARD EVALUATION FORM
CONFIDENTIAL - For Internal BMES Subcommittee Use Only

Individual/Project/Organization Name	Average Score	Reviewer Total Scores		RUBRIC AREA 1 Work conforms to and supports the goal of increasing diversity in BME	RUBRIC AREA 2 Work in diversity is innovative and different from existing programs	RUBRIC AREA 3 Clearly describes the community served and reach of the nominee’s work in diversity	RUBRIC AREA 4 Made a measurable impact through their work in improving diversity in BME	RUBRIC AREA 5 Plans to continue work in diversity
	0	Reviewer 1	0					
		Reviewer 2	0					
		Reviewer 3	0					
		Reviewer 4	0					

Score - lowest=best & highest=poor

RUBRIC AREAS

AREA 1: Nomination Summary demonstrates nominee’s work conforms to and supports the goal of increasing diversity in biomedical engineering.

Scale 1 to 10:
1 - many examples of contributions to diversity in biomedical engineering.
10 - no examples of contributions to diversity in biomedical engineering.

AREA 2: Nomination Summary identifies nominee’s work in diversity is innovative and different from existing programs.

Scale 1 to 10:
1 – strong demonstration of work in diversity is innovative and different from existing programs.
10 – no demonstration of work in diversity is innovative and different from existing programs.

AREA 3: Nomination Summary clearly describes the community served and reach of the nominee’s work in diversity.

Scale 1 to 10:
1 – clear description of community served and reach.
10 – no description of community served and reach.

AREA 4: Nomination Summary supports nominee has made a measurable impact through their work in improving diversity in biomedical engineering.

Scale 1 to 10:
1 – strong examples of measured impact.
10 – no examples of measured impact.

AREA 5: Nomination Summary includes nominee’s plans to continue work in diversity.

Scale 1 to 10:
1 – Strong demonstration of plans to continue work in diversity.
10 – No demonstration of plans to continue work in diversity.