



9ine AI Governance Academy

Practical AI governance
and implementation
for schools

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Welcome to 9ine's AI Governance Academy

Artificial Intelligence is already changing how schools teach, work and make decisions. Alongside the opportunities AI presents, schools are having to consider new and rapidly developing questions around appropriate use, safeguarding, privacy, security, fairness, transparency and the impact AI may have across their wider school community.

For many schools, the challenge is no longer recognising that AI needs to be governed. The challenge is knowing where to start, who needs to be involved and how to turn emerging guidance and good practice into practical governance that works within the school.

We created the **9ine AI Governance Academy** to help schools address this challenge.

The Academy is a guided implementation programme designed to help schools establish and develop a practical approach to AI governance across the academic year. Rather than providing a series of standalone training sessions, the programme takes participating schools through a structured governance journey, with each stage building on the last and supporting the school to progressively put appropriate structures, processes and documentation in place.

Central to the Academy is **9ine's Diamond Formation**, our cross-functional governance model for bringing together the key people responsible for the opportunities, risks and governance of AI across a school. Rather than expecting one individual to understand and implement every aspect of AI governance, the Academy enables schools to bring the right people together throughout the programme.

Across the Academy, 9ine's AI specialists will guide participating schools from understanding their current AI governance position through to developing the strategy, policies, processes and longer-term planning needed to support the responsible use of AI.

Live sessions combine expert-led guidance, practical activities and peer discussion with implementation undertaken by the school between sessions. The programme is supported by 9ine's technology, practical resources and specialist consultancy, providing schools with the wider environment needed to progress their work throughout the Academy.

By the end of the programme, schools will have worked towards the core structures, processes, documentation and implementation plan needed to establish a practical and sustainable approach to AI governance aligned with their mission, priorities and approach to risk.

What is the Diamond Formation?

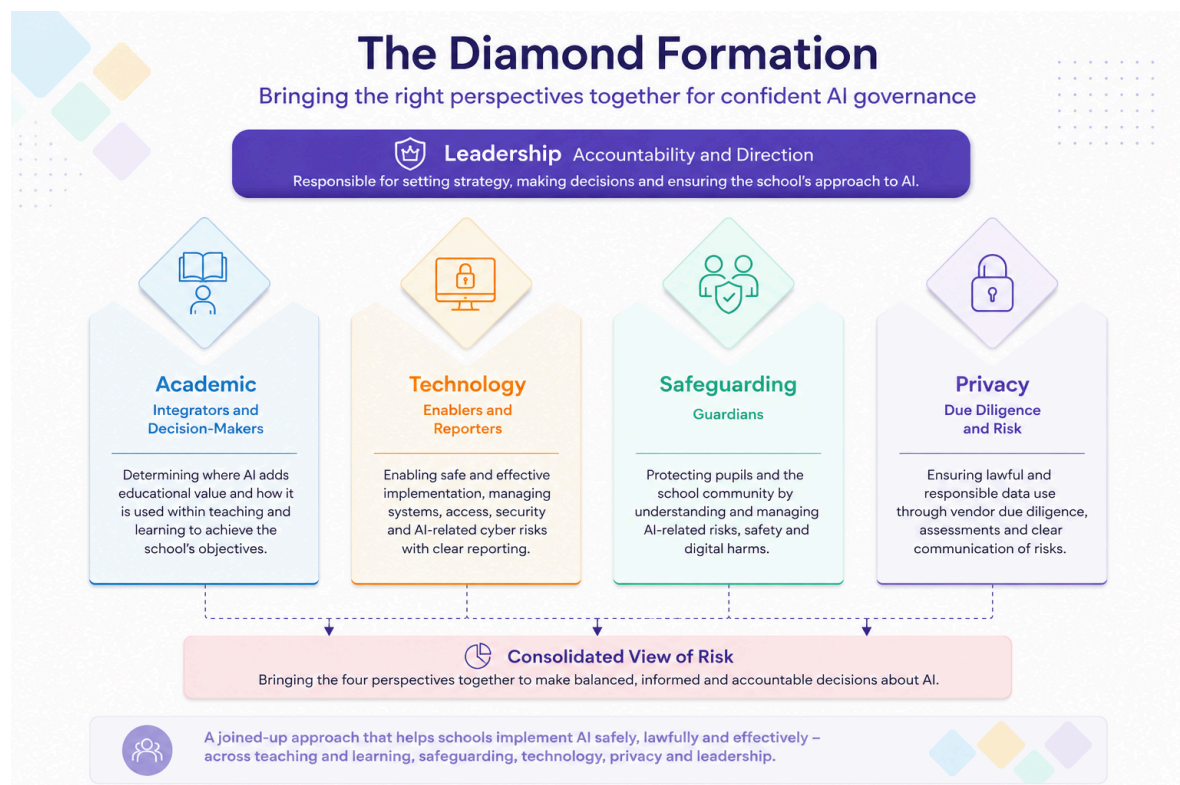
AI is now touching almost every part of school life. From teaching and learning and safeguarding through to privacy, cyber security, procurement and leadership accountability, the decisions schools make about AI increasingly have implications across multiple areas of the organisation.

The challenge is that responsibility for these areas rarely sits in one place.

Academic teams may be focused on innovation and educational value. Safeguarding teams may be considering online safety and digital harms. Technology teams may be focused on systems, access and security, while Privacy teams consider the use of personal data, impact assessments and vendor assurance.

Each perspective matters. The problem starts when they operate separately.

9ine's **Diamond Formation** is our governance model for bringing these perspectives together. It connects four key areas of focus: **Academic, Technology, Safeguarding and Privacy**; under clear leadership accountability and direction.



The purpose of the Diamond Formation is not simply to ensure each area is represented. It is to create a consolidated view of risk, where educational opportunity can be considered alongside safeguarding, technology, privacy and the school's wider responsibilities.

Leadership remains accountable for the school's overall approach to AI, while the four areas of the Diamond provide the expertise and perspectives needed to support informed decision-making.

For the model to operate effectively, members need a shared level of AI literacy, alignment around the school's AI strategy and clear expectations for how AI will be used. This should be supported by an AI usage policy and connected policies and processes across privacy, safeguarding, behaviour, acceptable use and other relevant areas.

Schools do not just need an AI policy. They need a governance structure capable of putting it into operation.

Bringing your Diamond Formation to the Academy

The **9ine AI Governance Academy** is designed around this model.

Rather than purchasing a training place for one individual and expecting them to understand, communicate and implement every aspect of AI governance across the school, the Academy enables schools to participate as a governance team.

Schools are encouraged to bring representation from across their Diamond Formation, supported by appropriate leadership involvement throughout the programme.

The Academy provides a shared journey through which the team can develop its understanding, make more joined-up decisions and work together on the school's approach to AI.

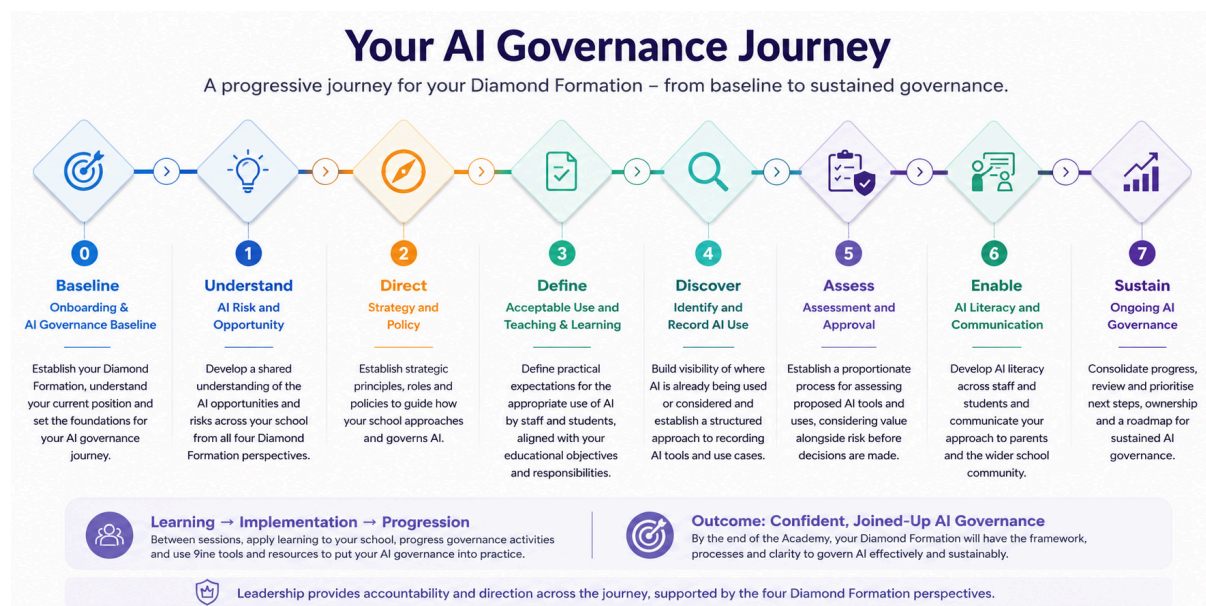
One Academy subscription provides access for your school's Diamond Formation, allowing the school to bring the people it needs rather than purchasing separate individual training places.

The result is not simply one member of staff who has received AI governance training, but a school with greater shared capability to govern AI as its use continues to develop.

Your AI Governance Journey

Every school will begin the Academy from a different position. Some may already have an AI policy or established governance arrangements, while others may still be determining where responsibility should sit, what AI is being used and how decisions should be made.

The Academy provides a progressive journey through which your school can build on what is already in place and focus its activity where it is most needed.



Beginning with an **AI Governance Baseline**, your school will progress through seven connected stages – from understanding AI risk and opportunity and establishing strategic direction, through to acceptable use, visibility of AI, assessment and approval, AI literacy and ongoing governance.

Each stage builds on the previous, combining learning with practical implementation between sessions so that the programme progressively contributes towards your school's wider AI governance arrangements.

The objective is not for every participating school to finish the Academy with identical policies, processes or controls. Your approach should reflect your school's context, strategic priorities, educational objectives, existing governance arrangements and approach to risk.

By the end of the programme, your school should be in a stronger position not only to respond to the AI tools and challenges it faces today, but to **evaluate new uses, make informed decisions and adapt its governance as AI continues to develop.**

AI Governance Academy Programme

The AI Governance Academy comprises a 60-minute onboarding workshop followed by seven live implementation stages, delivered across the academic year.

Each session combines expert guidance, discussion and practical activity, with your school continuing relevant implementation between sessions.

Pre-Academy Onboarding and AI Governance Baseline

60 minutes

Before the first implementation stage, your school will meet with 9ine to establish the foundations for the Academy and understand its current AI governance position.

The session will introduce the programme and 9ine's AI governance approach, confirm your Diamond Formation and establish a baseline against which progress can be considered throughout the Academy.

Your school will also begin identifying the AI tools currently in use or being considered. This helps establish visibility from the outset and allows 9ine, where possible, to use tools and examples relevant to participating schools throughout the programme.

Your school will work towards:

- establishing its Diamond Formation and governance responsibilities;
- understanding its current AI governance maturity;
- identifying existing AI governance policies, processes and documentation;
- creating an initial view of current and proposed AI tools; and
- establishing priorities for the Academy.



1. Understanding AI Risk and Opportunity Across the School

60 minutes

AI presents schools with opportunities to improve teaching, learning and operational effectiveness, but these need to be considered alongside the potential risks created by how AI is selected and used.

This session helps your team develop a shared understanding of AI risk and opportunity across the school, considering the different perspectives represented within the Diamond Formation.

Your school will work towards:

- identifying relevant AI opportunities across different areas of the school;
- developing a school-specific view of AI-related risks;
- considering risks and opportunities through each area of the Diamond Formation; and
- identifying priorities, ownership and areas requiring further action.

2. Developing AI Strategy and Policy

60 minutes

Effective AI governance requires more than individual rules or controls. Schools need a clear strategic direction that establishes how AI supports their educational objectives, the principles that guide its use and where responsibilities and boundaries sit.

This session supports your team in translating its understanding of AI risk and opportunity into the foundations of a school-wide AI strategy and policy framework.

Your school will work towards:

- defining strategic principles for the school's approach to AI;
- establishing governance responsibilities and accountability;
- identifying appropriate boundaries for AI use;
- progressing the structure and content of its AI strategy and policy; and
- connecting AI governance with relevant existing school policies.

3. Acceptable Use and the Teaching and Learning Framework

60 minutes

Schools need practical expectations for how staff and students can use AI, while recognising that appropriate use may differ according to age, context and educational purpose.

This session considers what responsible AI use looks like in practice and how expectations can be translated into clear, workable guidance across the school.

Your school will work towards:

- defining appropriate and inappropriate uses of AI;
- developing expectations for staff and student use;
- considering age and educational-context variations;

- progressing an AI Teaching & Learning Framework; and
- aligning AI expectations with safeguarding, privacy, technology and existing acceptable-use arrangements.

4. Identifying and Recording AI Use

60 minutes

Schools cannot effectively govern AI without understanding where and how it is being used.

This session helps your team establish a practical approach to discovering AI use across the school and maintaining visibility as new tools and use cases emerge.

Your school will work towards:

- developing an approach for identifying AI use across departments and functions;
- establishing an AI use-case register;
- recording existing and proposed AI tools and uses;
- identifying ownership and relevant stakeholders; and
- prioritising use cases that require further assessment.

5. Assessing and Approving AI Use in Practice

Up to 90 minutes (A Practical Workshop)

Once AI use has been identified, schools need a proportionate way to decide whether proposed tools and uses should proceed.

In this extended practical workshop, your team will work through an AI proposal from initial request through assessment and decision-making, considering educational value alongside safeguarding, privacy, cyber security, vendor evidence and other relevant risks.

Your school will work towards:

- establishing an AI-use request process;
- developing assessment criteria and an approval workflow;
- defining decision-making and escalation responsibilities;
- recording risks, safeguards and approval conditions;
- establishing how decisions will be documented and communicated; and
- developing an approach to ongoing review of approved AI use.

The workshop will use practical AI tool and vendor examples to support the assessment process.

6. Training on AI Literacy, and Community Communication

60 minutes

Sustainable AI governance depends on the wider school community understanding both the opportunities AI creates and the expectations the school has established around its use.

This session considers how different groups across the school should be supported, recognising that staff, students, parents and governors may require different levels of information, training and communication.

Your school will work towards:

- identifying AI literacy needs across the school community;
- establishing priorities for staff training and development;
- considering age-appropriate student AI literacy;
- developing an approach to parent and community communication; and
- identifying responsibilities for maintaining AI awareness as technology and expectations develop.

7. Consolidation and Future AI Governance Planning

60 minutes

The final stage brings together the work completed throughout the Academy and considers how the school's approach to AI governance will continue to develop. Your team will revisit its starting position, consider progress made across the programme and identify the priorities, responsibilities and support required for the next phase.

Your school will work towards:

- reviewing progress against its original governance baseline;
- identifying remaining governance gaps and priorities;
- confirming ownership and responsibilities for ongoing activity;
- establishing future review and reporting arrangements; and
- creating a **12-month AI governance roadmap** to support continued development.

Academy Schedule		
*Date/Time	Academy Stage	Duration
3rd November 2026 Midday EST	Pre-Academy Onboarding and AI Governance Baseline	60 Mins
10th November 2026 Midday EST	Understanding AI Risk and Opportunity Across the School	60 Mins
8th December 2026 Midday EST	Developing AI Strategy and Policy	60 Mins
12th January 2027 Midday EST	Acceptable Use and the Teaching and Learning Framework	60 Mins
9th March 2027 Midday EST	Identifying and Recording AI Use	60 Mins
27th April 2027 Midday EST	Assessing and Approving AI Use in Practice	90 mins
18th May 2027 Midday EST	Training on AI Literacy, and Community Communication	60 mins
15th June 2027 Midday EST	Consolidation and Future AI Governance Planning	60 mins

**The times and dates in the table above are subject to change.*

Putting Learning into Practice

The AI Governance Academy is designed so that progress continues beyond the live sessions.

Each stage provides your school with expert guidance, practical activities and a clear area of focus. Between sessions, your team will have the opportunity to apply this within its own environment and progress the relevant governance activity.

Depending on the stage and your school's starting position, this may include engaging with colleagues, gathering information, developing or reviewing documentation, recording AI use, progressing actions or testing the processes introduced during the Academy.

The amount of activity will naturally vary between schools. For this reason, the Academy does not prescribe a fixed number of implementation hours between sessions.

Instead, the programme follows a simple cycle:

Learn

Develop a shared understanding through expert-led guidance, discussion and practical examples.

Apply

Consider what the subject means within your own school and begin applying the approach during the live session.

Implement

Continue progressing the relevant actions, documentation or governance processes within your school between sessions.

Progress

Bring that experience into the next stage, building on the work already undertaken as your governance arrangements develop.

Supported by the tools and resources available throughout the Academy, this approach enables each school to progress at a pace appropriate to its starting position while maintaining the structure and momentum of the wider programme.

The work undertaken throughout the Academy becomes part of your school's AI governance programme, rather than a collection of generic exercises completed as part of a training course.

Your 9ine Platform Environment

Good AI governance requires more than policies and discussion. Schools need a practical environment in which they can record what they are doing, assign responsibility, monitor progress and maintain evidence of the decisions they make.

Throughout the AI Governance Academy, your school will receive access to the 9ine Platform, providing a shared environment in which the governance activity developed through the programme can be put into practice.

Rather than completing Academy activities in isolation, your team can use the Platform to build and maintain governance records as it progresses through the programme.



AI Readiness Toolkit

The **AI Readiness Toolkit** provides the central framework supporting your school's progress through the Academy.

Beginning during onboarding, the Toolkit helps your team understand its current position, identify areas requiring development and establish priorities for action.

As the Academy progresses, your school can use the Toolkit to revisit its position, evidence progress and identify remaining priorities, supporting the development of its ongoing AI governance roadmap.

Turning Academy activity into governance

Alongside the AI Readiness Toolkit, the Platform provides a structured environment in which your school can manage the practical governance activity emerging from the Academy.

This includes the ability to:

- record governance actions, risks and priorities;
- assign ownership and responsibilities;
- maintain supporting evidence and documentation;
- record AI tools and use cases across the school;
- support the assessment and approval of proposed AI use;
- monitor actions, decisions and review dates; and
- provide greater visibility of governance activity for leadership.

As records develop throughout the programme, the Platform helps create a more consistent evidence trail around what the school has identified, what decisions have been made, who owns the resulting actions and what needs to happen next.

This provides a practical bridge between the guidance delivered through the Academy and the ongoing governance arrangements your school is developing.

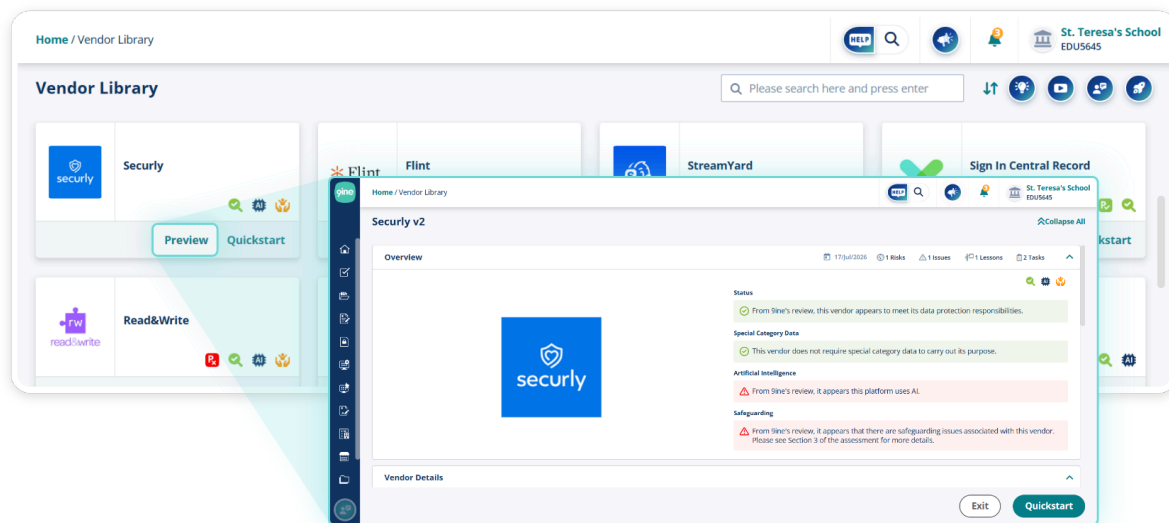
Access beyond the final Academy session

Your Platform environment will remain available throughout the Academy and for three months following the final live session, giving your school additional time to consolidate its records, progress outstanding activity and continue working through its governance roadmap.

Schools will be able to export the records and documentation they have created before their Academy Platform access concludes.

Where your school wishes to continue using the 9ine Platform as part of its ongoing governance arrangements, options for continued access can be discussed separately.

Vendor Library Access



Effective AI governance requires schools to understand not only how an AI tool will be used, but also the organisation providing it, how information is handled and what risks may need to be considered before its use is approved.

As part of the AI Governance Academy, participating schools will receive limited access to 9ine's Vendor Library, allowing your team to incorporate existing vendor assurance information into its assessment and decision-making.

Start with the AI tools your school actually uses

During onboarding, your school will be asked to provide an initial list of the AI tools currently in use or being considered across the school.

This helps your team begin building visibility of its AI environment from the outset, while also allowing 9ine to understand the technologies most relevant to the participating cohort.

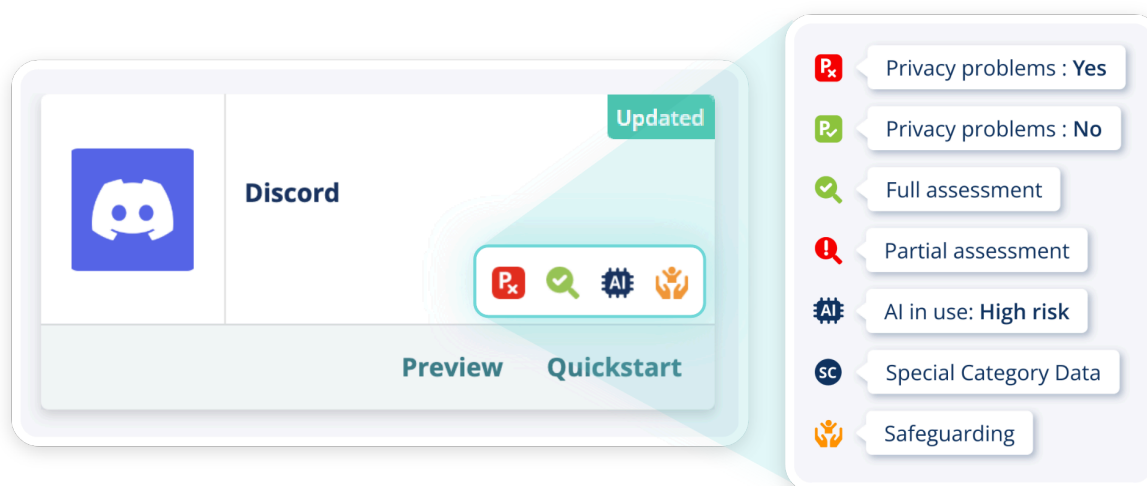
Where possible, this information will be used to inform examples and discussions throughout the Academy, helping connect the programme to the AI tools schools are encountering in practice.

Access completed vendor assessments

During the Academy, each participating school can select and access up to three completed vendor assessments available within the 9ine Vendor Library.

These assessments provide practical vendor assurance information that can be considered alongside the educational, safeguarding, privacy and technology perspectives explored throughout the programme.

They will be particularly relevant during the **Assessing and Approving AI Use in Practice** workshop, where your team will consider how vendor evidence contributes to a wider decision about whether and how an AI tool should be used.



As the AI landscape develops

The AI technology landscape is developing quickly and the Vendor Library will not contain every tool a school may encounter.

Where a tool identified by a participating school is not currently available within the Vendor Library, this information can help inform 9ine's future assessment priorities. Where a school requires a specific or expedited assessment, this can be discussed separately.

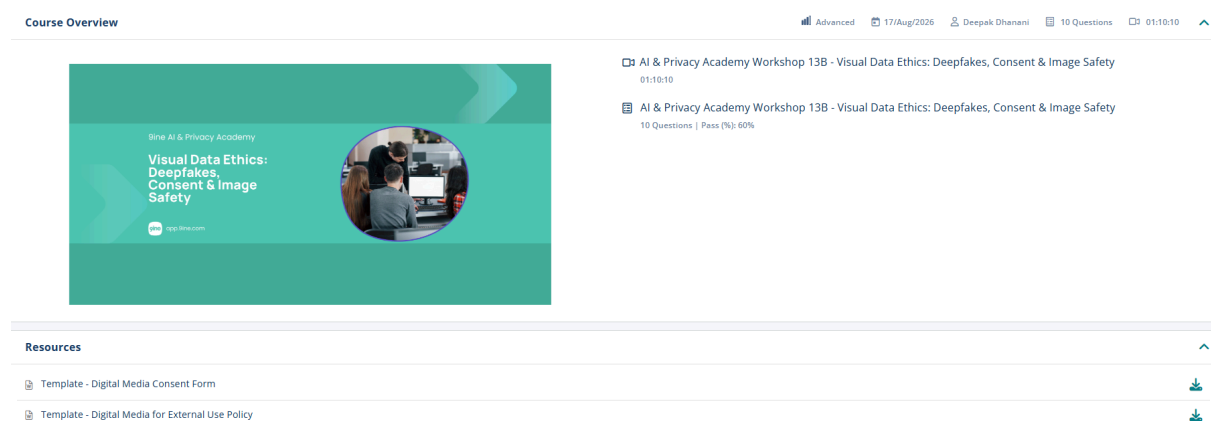
Schools wishing to maintain wider access to vendor assessments beyond the Academy can also explore ongoing Vendor Library access through the 9ine Platform.

Academy Resources

Throughout the AI Governance Academy, participating schools will receive a range of **practical templates, guidance and supporting resources** designed to complement the live programme and support implementation within their own school.

Rather than providing a generic resource pack at the beginning of the Academy, relevant materials will be introduced alongside the stages they support. This allows participants to understand the purpose of each resource, consider how it applies within their own environment and use it as part of the work being progressed through the programme.

Resources may include practical templates, frameworks, checklists and guidance that schools can adapt to reflect their own governance arrangements, policies and approach to AI.



Course Overview

Advanced 17/Aug/2026 Deepak Dhanani 10 Questions 01:10:10

9ine AI & Privacy Academy

Visual Data Ethics: Deepfakes, Consent & Image Safety

01:10:10

AI & Privacy Academy Workshop 13B - Visual Data Ethics: Deepfakes, Consent & Image Safety

10 Questions | Pass (%): 60%

Resources

- Template - Digital Media Consent Form
- Template - Digital Media for External Use Policy

Supporting learning beyond the live sessions

Participants will also receive access to relevant supporting learning content through **9ine's Academy LMS**, providing additional materials that can be used alongside the live programme.

Recordings of Academy sessions will be made available following delivery, allowing participants to revisit key discussions and supporting continuity where a member of the team is unable to attend a live session.

Together with the 9ine Platform, these resources provide schools with practical support that can continue to be used as their AI governance arrangements develop throughout the Academy.

Focused Consultancy Support

Every school's AI governance journey will be different.

While the Academy provides a common framework, the questions and challenges that emerge will depend on your school's existing governance arrangements, technology environment, priorities and approach to AI.

For this reason, each participating school receives two hours of focused consultancy support with a named 9ine Data Privacy & AI Consultant as part of the AI Governance Academy.

This provides dedicated time outside the live Academy sessions to explore areas specific to your school and receive additional guidance as you progress through the programme.

How can the consultancy time be used?

Your two hours can be used flexibly throughout the Academy. This could include:

- discussing a particular governance or implementation challenge;
- receiving focused feedback on an Academy output or governance document;
- exploring how an Academy topic applies within your school's environment;
- discussing a complex AI tool, proposed use or governance decision;
- reviewing progress and determining appropriate next steps; or
- addressing questions that require more school-specific consideration than is appropriate within a cohort session.

The consultancy support is intended to complement the Academy by providing focused guidance where your school needs it most.

Additional support

Some schools may choose to progress further or require more substantial support with areas such as policy development, governance reviews, vendor assessments, privacy and AI impact assessments or wider implementation activity.

Where additional school-specific support is required beyond the included consultancy allowance, this can be provided separately through 9ine's Data Privacy & AI consultancy services.

Academy Completion

At the end of the programme, participating schools will receive a 9ine AI Governance Academy Certificate of Completion, recognising their participation in and progression through the Academy.

The Certificate is issued to the participating school, reflecting the Academy's focus on developing organisational governance capability rather than certifying an individual member of staff.

Looking beyond the Academy

During the final stage of the programme, your team will consolidate the progress made throughout the Academy and establish a 12-month AI Governance Roadmap, identifying priorities, ownership and actions through which the school's approach can continue to develop.

This provides a practical transition from the structured Academy programme into the school's ongoing governance arrangements, helping maintain momentum beyond the final live session.

What does the Certificate represent?

The Certificate of Completion recognises the school's participation in and progression through the AI Governance Academy.

It does not represent an audit, certification of regulatory compliance or independent assurance of the school's AI governance arrangements.

Meet the AI Governance Academy Team

The AI Governance Academy is delivered by members of 9ine's Data Privacy & AI consultancy team, combining experience in data protection, AI governance and the practical challenges schools face when introducing and managing emerging technology.

Throughout the Academy, participants will work with 9ine consultants who support schools internationally with the development and implementation of privacy and AI governance programmes.

Your Academy Team

- **Julia Pidduck - Principal Data Privacy & AI Governance Consultant**
- **Katie Snelling - Senior Data Privacy & AI Governance Consultant**
- **James Wigginton - Head of Service Delivery**

Each participating school will also be assigned a **named 9ine Data Privacy & AI Consultant**, providing continuity and a consistent point of contact throughout the programme.

What's Included in the **AI Governance Academy**?

One Academy subscription provides your school and its **Diamond Formation** with access to the complete programme, together with the technology, resources and specialist support provided throughout the academic year.

Your Academy includes

Diamond Formation Participation

One school subscription provides access for your school's AI governance team throughout the Academy.

Pre-Academy Onboarding & AI Governance Baseline

A 60-minute onboarding workshop to establish your starting position, confirm your Diamond Formation and prepare for the programme.

Seven Live AI Governance Stages

Six 60-minute sessions and one extended 90-minute practical workshop delivered across the academic year.

AI Readiness Toolkit

A structured framework for establishing your baseline, identifying priorities and reviewing progress throughout the Academy.

9ine Platform Environment

Access to your school's Platform environment throughout the Academy and for three months following the final live session.

9ine Vendor Library

Limited Vendor Library access, including up to **three completed vendor assessments** selected by your school.

Practical Templates & Resources

Stage-aligned templates, frameworks, checklists and guidance supporting the work undertaken throughout the programme.

Academy LMS & Session Recordings

Access to supporting learning content and recordings of live Academy sessions.



Focused Consultancy Support

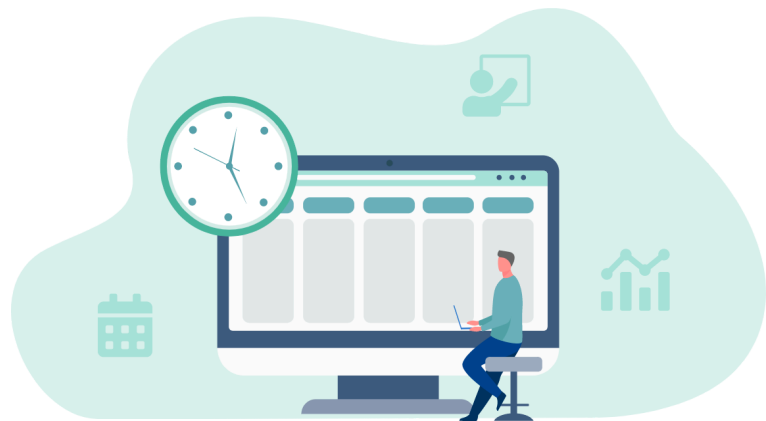
Two hours of dedicated support with a named 9ine Data Privacy & AI Consultant for school-specific questions and challenges.

12-Month AI Governance Roadmap

A final-stage roadmap identifying priorities, ownership and actions for the continued development of your school's AI governance.

AI Governance Academy Certificate of Completion

School-level recognition of participation in and progression through the Academy.



Costs of the 9ine AI Governance Academy

The 9ine AI Governance Academy is a subscription programme for the 2026-27 Academic Year, delivered in partnership with ATLIS.

The Academy is purchased as a complete school programme rather than an individual training place. One Academy subscription enables a participating school to bring together the colleagues who form its Diamond Formation throughout the programme, without requiring separate Academy places to be purchased for each participant.

The subscription includes the complete AI Governance Academy programme and the associated Platform, Vendor Library, Academy resources and consultancy entitlements outlined within this proposal.

9ine AI Governance Academy – Subscription		
Subscription Term	Participant Limit	Cost per school (excl. applicable taxes)*
Academic Year 2026–27	Unlimited	\$2,795.00 \$2,096 for ATLIS members only

Limited access to the 9ine Platform is included within the cost of the AI Governance Academy for the duration of the programme and for three months following the final live Academy session. Schools will be able to export the records and documentation they have created before their Academy Platform access concludes.

Where a school wishes to continue using the 9ine Platform, maintain wider Vendor Library access or receive additional consultancy or vendor assessment support beyond the entitlements included within the Academy, these services can be discussed separately.