

ASHE Reader ON COMMUNITY COLLEGES

Edited by BARBARA TOWNSEND and DEBRA BRAGG



ASHE Reader ON COMMUNITY COLLEGES

Edited by BARBARA TOWNSEND and DEBRA BRAGG

THIRD EDITION



Cover Art: Racing Machine, by Angela Sciaraffa.

Copyright © 2006, 2002 by Pearson Custom Publishing Copyright © 1994 by Simon & Schuster Custom Publishing All rights reserved.

This copyright covers material written expressly for this volume by the editor/s as well as the compilation itself. It does not cover the individual selections herein that first appeared elsewhere. Permission to reprint these has been obtained by Pearson Custom Publishing for this edition only. Further reproduction by any means, electronic or mechanical, including photocopying and recording, or by any information storage or retrieval system, must be arranged with the individual copyright holders noted.

All trademarks, service marks, registered trademarks, and registered service marks are the property of their respective owners and are used herein for identification purposes only.

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1

ISBN 0-536-10137-X

2005220019

EH/AR

Please visit our web site at www.pearsoncustom.com



ASHE READER ON COMMUNITY COLLEGES

Part I: THE VARIETIES OF COMMUNITY COLLEGES

- Cox, R. D., & McCormick, A. C. (2003). Classification in practice: Applying five proposed classification models to a sample of two-year colleges. In A. C. McCormick & R. D. Cox (Eds.), Classification systems for two-year colleges (pp. 103–121). New Directions for Community Colleges, No. 122. San Francisco: Jossey-Bass.
- Townsend, B. (1999). Collective and distinctive patterns of two-year special focus colleges. In B. Townsend (Ed.), *Two-year colleges for women and minorities* (excerpt from pp. 3–42). New York: Falmer Press.
- Gallagher, P. & Dennison, J. D. (1995). Canada's community college systems: A study of diversity. *Community College Journal of Research and Practice*, 19(5): 381–394.

Part II: THEORETICAL FOUNDATIONS

- Clark, B. (1960). The 'cooling out' function in higher education. *American Journal of Sciology*, 65(6), 569–576.
- Brint, S., & Karabel J. (1989). Community colleges and the American social order. In *The diverted dream:* Community colleges and the promise of educational opportunity in America (pp. 3–19). New York: Oxford University Press.
- Valadez, J. R. (1996). Educational access and social mobility in a rural community college. *Review of Higher Education*, 19(4), 391–409.
- Dougherty, K. (2003). The community college: The origins, impacts, and futures of a contradictory institution. In J. Ballantine & J. Spade (Eds.), *Schools and Society* (pp. 377–385). Belmont, CA: Wadsworth.
- Kane, T., & Rouse, C. (1999). The community college: Educating students at the margin between college and work. *Journal of Economic Perspectives*, 13(1) (1999): 63–84.

Part III: FINANCE, GOVERNANCE, AND ADMINISTRATION

- Alexander, F. K. (2002). The federal government, direct financial aid, and community college students. *Community College Journal of Research and Practice*, 26 (7–8), 659–779. (Excerpt of pp. 671–678 only).
- Hudgins, J.L., & Mahaffey, C. J. (1998). When institutional effectiveness and performance funding coexist. *Journal of Applied Research in the Community College*, 5(1), 21–28.
- Lovell, C. D., & Trouth, C. (2002). State governance patterns for community colleges. In T. H. Bers, & H. D. Calhoun (Eds.), *Next steps for the community college* (pp. 91–100). New Directions for Community Colleges, No. 117. San Francisco: Jossey-Bass.

- Smart, J. C., Kuh, G. D., & Tierney, W.G. (1997). The roles of institutional cultures and decision approaches in promoting organizational effectiveness in two-year colleges. *Journal of Higher Education*, 68(3), 256–280.
- Amey, M. J., VanDerLinden, K. E., & Brown, D. F. (2002). Perspectives on community college leadership: Twenty years in the making. *Community College Journal of Research and Practice*, 26 (7–8), 573–589.
- Zamani, E. M. (2003). African American student affairs professionals in community college settings: A commentary for future research. *NASAP Journal*, *6*(1), 91–103.

Part IV: CURRICULAR MISSIONS

- Townsend, K. (2001). Redefining the community college transfer mission. *Community College Review*, 29(1), 29–42.
- Floyd, D. (2005). The community college baccalaureate in the U.S. In D. Floyd, M. Skolnik, & K. Walker (Eds.), *The community college baccalaureate* (pp. 25–47). Sterling, VA: Stylus Press.
- Bragg, D. D. (2001). The past, present, and future role of federal vocational legislation in U.S. community colleges. *Journal of Applied Research in the Community College*, 9(1), 57–76.
- Grubb, W. N., Badway, N., & Bell, D. (2003). Community colleges and the equity agenda: The potential of noncredit education. In K. Shaw & J. Jacobs (Eds.), Community colleges: New environments, new directions. *The Annals of the American Academy of Political and Social Science*, Vol. 586.
- Deil-Amen, R., & Rosenbaum, J. (2002, July). The unintended consequences of stigma-free remediation. *Sociology of Education*, 75, 249–268.
- Perin, D. P. (2002). The location of developmental education in community colleges: A discussion of the merits of mainstreaming vs. centralization. *Community College Review*, 30(1), 27–44.
- Maxwell, W., Hagedorn, L. S., Cypers, S., Moon, H. S., Brocato, P., Wahl, K., & Prather, G. (2003). Community and diversity in urban community colleges: Coursetaking among entering students. *Community College Review*, 30(4), 21–46.
- Tinto, V. (1997). Classrooms as communities: Exploring the educational character of student persistence. *Journal of Higher Education*, 68(6), 599–623.
- Johnson, S. D., Benson, A. D., Duncan, J., Shinkareva, O. N., Taylor, G. D., & Treat, T. (2004). Internet-based learning in postsecondary career and technical education. *Journal of Vocational Education Research*, 29(2), 101–119.

Part V: FACULTY

- Twombly, S. B. (2004). Looking for signs of community college arts and science faculty profession-alization in searches: An alternative approach to a vexing question. *Community College Review*, 32(1), 21–39.
- Wolfe, J. R., & Strange, C. C. (2002). Academic life at the franchise: Faculty culture in a rural two-year branch campus. *The Review of Higher Education*, 26(3), 343–362.
- Perna, L. (2003, April). The status of women and minorities among community college faculty. *Research in Higher Education* 44(2), 205–240.
- Roueche, J. E., Roueche, S. D. & Milliron, M. D. (1996). In the company of strangers: Addressing the utilization and integration of part-time faculty in American community colleges. *Community College Journal of Research & Practice*, 20(2), 105–118.

Akroyd, D., Jaeger, A., Jackowski, M., & Jones, L. C. (2004). Internet access and use of the web for instruction: A national study of full-time and part-time community college faculty. *Community College Review*, 32(1), 40–51.

Part VI: STUDENTS

- Adelman, C. (April/May 2003). A growing plurality: The 'traditional age community college dominant' student. Community College Journal, 27–30, 32.
- Laden, B. V. (1999). Celebratory socialization of culturally diverse students through academic programs and support services. In K. M. Shaw, J. R. Valadez, and R. Rhoades (Eds.), Community colleges as cultural context (pp. 173–194). Albany: State University of New York Press.
- Rendón, L. I. (2002). Community College Puente: A validating model of education. *Educational Policy*, 16(4), 642–667.
- Sanchez, J. R., Laanan, F. S., & Wiseley, W. C. (1999). Postcollege earnings of former students of California community colleges: Methods, analysis, and implications. *Research in Higher Education*, 40(1), 87–113.
- Averett, S., & Dalessandro, S. (2001). Racial and gender differences in the returns to 2-year and 4-year degrees. *Education Economics*, 9(3), 281–292.
- Pascarella, E., T., Edison, M., Nora, A., Hagedorn, L. S., & Terenzini, P. T. (1998). Does community college versus four-year college attendance influence students' educational plans? *Journal of College Student Development*, 39(2), 179–193.
- Pascarella, E., Bohr, L., Nora, A., & Terenzini, P. (1995). Cognitive effects of 2-year and 4-year colleges: New evidence. *Educational Evaluation and Policy Analysis*, 17(1), 83–96.
- Strauss, L.C., & Volkwein, J. F. (2002). Comparing student performance and growth in 2- and 4-year institutions. *Research in Higher Education*, 43(2), 133–161.

CONTENTS

ACKNOWLEDGMENTS
EDITORIAL ADVISORY BOARDxvii
INTRODUCTION TO THE READERxix
Debra D. Bragg and Barbara K. Townsend, Senior Editors
PART I THE VARIETIES OF COMMUNITY COLLEGES
Introduction
Chapter 1 Classification in Practice: Applying Five Proposed Classification Models to a Sample of Two-Year Colleges
Chapter 2 Collective and Distinctive Patterns of Two-Year Special-Focus Colleges21 Barbara K. Townsend
Chapter 3 Canada's Community College Systems: A Study of Diversity
Chapter 4Web-Based Resources
PART II THEORETICAL FOUNDATIONS47
Introduction
Chapter 5 The "Cooling Out" Function in Higher Education
Chapter 6 Community Colleges and the American Social Order

Chapter 7 The Community College: The Impact, Origin, and Future of a
Kevin J. Dougherty
Chapter 8 Educational Access and Social Mobility in a Rural Community College83 James R. Valadez
Chapter 9 The Community College: Educating Students at the Margin between College and Work
Chapter 10 Recommended Readings and Web-based Resources
PART III FINANCE, GOVERNANCE, & ADMINISTRATION
Introduction
Chapter 11 The Federal Government, Direct Financial Aid, and Community College Students
Chapter 12 When Institutional Effectiveness and Performance Funding Co-Exist129 James L. Hudgins and Jean Mahaffey
Chapter 13 State Governance Patterns for Community Colleges
Chapter 14 The Roles of Institutional Cultures and Decision Approaches in Promoting Organizational Effectiveness in Two-Year Colleges
Chapter 15 Perspectives on Community College Leadership: Twenty Years in the Making
Chapter 16 African American Student Affairs Professionals in Community College Settings: A Commentary for Future Research
Chapter 17 Recommended Readings and Web-Based Resources

F	PART IV CURRICULAR MISSIONS183
	Introduction
	Chapter 18 Redefining the Community College Transfer Mission
	Chapter 19 The Community College Baccalaureate in the U.S
	Chapter 20 The Past, Present and Future Role of Federal Vocational Legislation in U.S. Community Colleges
	Chapter 21 Community Colleges and the Equity Agenda: The Potential of Noncredit Education
	Chapter 22 The Unintended Consequences of Stigma-Free Remediation
	Chapter 23 The Location of Developmental Education in Colleges: A Discussion of the Merits of Mainstreaming vs. Centralization
	Chapter 24 Community and Diversity in Urban Community Colleges: Coursetaking Among Entering Students
	Chapter 25 Classrooms as Communities: Exploring the Educational Character of Student Persistence
	Chapter 26 Internet-Based Learning in Postsecondary Career and Technical Education
	Chapter 27 Recommended Readings and Web-Based Resources

PART V FACULTY31	9
Introduction	1
Chapter 28 Looking for Signs of Community College Arts and Sciences Faculty Professionalization in Searches: An Alternative Approach to a Vexing Question	.5
Chapter 29 Academic Life at the Franchise: Faculty Culture in a Rural Two-Year Branch Campus	7
Chapter 30 The Status of Women and Minorities Among Community College Faculty	1
Chapter 31 In the Company of Strangers: Addressing the Utilization and Integration of Part-Time Faculty in American Community Colleges	9
Chapter 32 Internet Access and Use of the Web for Instruction: A National Study of Full-Time and Part-Time Community College Faculty	9
Chapter 33 Recommended Readings and Web-Based Resources	7
PART VI STUDENTS AND THE IMPACT OF COMMUNITY COLLEGE ATTENDANCE	9
Introduction	
Chapter 34 A Growing Plurality: The "Traditional Age Community College Dominant" Student	5
Chapter 35 Celebratory Socialization of Culturally Diverse Students through Academic Programs and Support Services	1
Berta viga Luten	

4 6

Chapter 36 Community College Puente: A Validating Model of Education	;
Chapter 37 Postcollege Earnings of Former Students of California Community Colleges: Methods, Analysis, and Implications	
Chapter 38 Racial and Gender Differences in the Returns to 2-Year and 4-Year Degrees	
Chapter 39 Does Community College Versus Four-Year College Attendance Influence Students' Educational Plans?	
Chapter 40 Cognitive Effects of 2-Year and 4-Year Colleges: New Evidence	
Chapter 41 Comparing Student Performance and Growth in 2- and 4-Year Institutions	
Chapter 42 Recommended Readings and Web-Based Resources	
ABOUT THE EDITORS	
ABOUT THE ASSOCIATE EDITORS	