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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, and invited speakers are theirs and do not necessarily represent the organization nor its board.

Welcome

Dear Colleagues,

We are very pleased to welcome you to the 36th annual meeting of the Association for the Study of Higher Education, the leading scholarly society composed of professors, policy makers, administrators, and others who study and research higher education. We received a record number of proposals submitted this year- a total of 1,043! At the time of this writing, our registration is over 1,000, putting us on track to break our current record for attendance. Our association continues to grow, something of which we can all be proud. The conference this year includes over 450 research and scholarly papers, symposia, roundtables, and posters in our general conference, as well as four pre-conferences, sessions specifically designed for graduate students, and much, much more!

Our conference theme this year is: *Higher Education: Meeting the Challenge of a Changing Future*. Given the current economic and policy milieu, this theme seems particularly appropriate. Through this focus, we seek to engage the ASHE community in reflecting on the future and its effect on our profession. According to Joel Kotkin (2010) in the book "The Next Hundred Million: America in 2050" we are heading into an era of deep and probably difficult change. A major report by the National Intelligence Council entitled "Global Trends 2025: A Transformed World,"(2008) forecasts that higher education will play a major role in shaping the global landscape of 2025. And indeed, the predictions are that the US will position itself as a world education hub and that the demand for higher education will increase.

Toward this end, as well as to address current issues that face us, we have organized a series of Presidential Sessions featuring the following topics:

- [Radically] Rethinking Higher Education in the U.S
- Collegeology: Games, Technology and Online Learning in the 21st Century
- Theorizing International and Comparative Higher Education in the 21st Century
- How do Community Colleges Measure Success?
- Challenges Facing Low SES, Low Income and First Generation Students: Research and Potential Solutions
- The Education Pipeline: The North Carolina Example
- Critical Debate and Academic Discourse
- The Limitations, Reliability, and Validity of Large Scale Databases

We have two very distinguished keynote speakers this year. Our Thursday evening session (5:15 PM) will be framed with music performed by the Johnson C. Smith University Choir. The session will then segue into an address by Dr. John Silvanus Wilson Jr., the appointed Executive Director for White House Initiative on Historically Black Colleges and Universities. Reacting to Dr. Wilson's address will be Dr. Ronald L. Carter, President of Johnson C. Smith University.

Friday evening's Keynote will feature: Dr. Hatem Bazian. His presentation is entitled *Embracing Diversity and Educating a Global Village in the 21st Century: Challenges and Opportunities*. A Board member of Zaytuna College, the only Muslim University in America, Dr. Bazian brings a unique perspective to diversity and global inclusiveness.

Finally, I hope that many of you will be able to attend my presidential address on the meaning of academic life. As you can tell from the provocative title, this address promises to be unique. Join me on Saturday morning (10:00 AM) as we take a personal journey through finding purpose in life as well as how we derive happiness and meaning. I will be presenting my findings based on data collected this summer from ASHE members. If you participated, you will be able to retrieve your scores for a general comparison.

Finally, we would like to strongly thank all those who worked so hard to put the conference together, no small task since we exceeded previous years' submissions. Our reviewers are critical and we want to sincerely thank our more than 500 people who completed their reviews and whose feedback was crucial in putting together the program. Our deepest thanks go to the 2011 Program Committee, ASHE Executive Director Kim Nehls, ASHE webmaster Dana Keith, the co-chairs of the four pre-conferences, the ASHE Awards Committee, the ASHE Dissertation of the Year Committee, the ASHE Conference Evaluation coordinators, and the hundreds of individuals who volunteered to review proposals, chair a session, or serve as a discussant.

Linda Serra Hagedorn
ASHE President
Iowa State University

MaryBeth Walpole
2011 Program Chair
Rowan University

2011 ASHE Program Committee

Program Chair

MaryBeth Walpole, Rowan University

Students 1- Learning and Development

Jane Pizzaloto, University of California, Los Angeles
Casandra Harper, University of Missouri, Columbia

Students 2- Access, Success, & Outcomes

Cathy Horn, University of Houston
Heather Wathington, University of Virginia
Lorenzo Baber, University of Illinois, Urbana Champaign

Organization, Administration, and Leadership

Pilar Mendoza, University of Florida
James DeVita, University of West Georgia

Teaching, Learning, and Assessment

Kelly Ward, Washington State University
Benita Barnes, University of Massachusetts, Amherst

Faculty

Lisa Wolf-Wendel, University of Kansas
Susan Gardner, University of Maine

Contexts, Foundations, and Methods

Brad Curs, University of Missouri, Columbia
Karri Holley, University of Alabama

Policy, Finance, and Economics

Luciana Dar, University of California, Riverside
Jennifer Delaney, University of Illinois, Urbana Champaign

International

Dorothy Finnegan, College of William and Mary
Tatiana Suspitsyna, The Ohio State University

Public Policy Pre-Conference Forum

William Doyle, Vanderbilt University

Council for the Advancement of Higher Education Programs

Adrienne Hyle, University of Texas at Arlington
Michelle Nilson Levisohn, Simon Fraser University

International Pre-Conference Forum

David Hoffman, University of Jyväskylä
Brendan Cantwell, University of Georgia

Council on Ethnic Participation Pre-Conference Forum

Terrell Strayhorn, The Ohio State University
Caroline Turner, California State, Sacramento
Tonya Saddler, Marywood University

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Marymount University

Schedule at a Glance



36th Annual Conference Schedule at a Glance

Pre-Conference	
Wednesday, November 16, 2011	
8:00 am – 6:30 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 6:00 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:00 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Public Policy (GSPP) Forum
1:00 pm – 6:15 pm	Council for the Advancement of Higher Education Programs (CAHEP) Forum
7:00 pm – 9:00 pm	Joint Reception for Pre-Conferences
6:15 pm – 8:00 pm	CAHEP Dinner & Roundtable
7:00 pm – 9:00 pm	GSPP Dinner & Keynote

Pre-Conference	
Thursday, November 17, 2011	
8:00 am – 11:30 am	GSPP Forum
8:00 am – 12:00 pm	CIHE Forum
8:00 am – 12:30 pm	CEP Forum
8:00 am – 12:30 pm	CPPHE Forum
8:30 am – 2:00 pm	CAHEP Forum

General Conference	
Thursday, November 17, 2011	
7:00 am – 12:00 pm	Board of Directors Meeting
11:45 am – 12:45 pm	Newcomer Orientation
11:00 am – 12:30 pm	Athletics Invited Session
12:00 pm – 1:30 pm	ASHE Reader Series Board Meeting
12:45 pm – 2:00 pm	Research & Scholarly Paper Session
2:15 pm – 3:30 pm	Research & Scholarly Paper Session
2:15 pm – 3:30 pm	Graduate Student Session – Job Market
3:45 pm – 5:00 pm	Research & Scholarly Paper Session
4:00 pm – 5:00 pm	ASHE History Committee Meeting
5:15 pm – 6:15 pm	Keynote Address: <i>John Wilson, Jr.</i>
6:30 pm – 7:30 pm	Welcome Reception
7:30 pm – 9:00 pm	CEP Meeting
7:00 pm – 11:00 pm	Institution & Organization Sponsored Receptions

General Conference	
Friday, November 18, 2011	
7:00 am – 8:00 am	Memorial Breakfast
7:00 am – 9:00 am	2012 Program Committee Meeting
7:00 am – 8:15 am	2013 AERA Planning Committee Meeting
7:45 am – 9:00 am	Community College Journal of Research and Practice Meeting

General Conference - Continued	
Friday, November 18, 2011	
8:00 am – 9:00 am	Review of Higher Education Meeting
8:00 am – 9:00 am	Research in Higher Education Meeting
8:00 am – 9:00 am	Higher Education Colloquium
8:15 am – 9:00 am	Roundtables
9:15 am – 10:30 am	Research & Scholarly Paper Session
9:15 am – 10:30 am	Graduate Student Session – Faculty Roundtable
10:45 am – 12:00 pm	Research & Scholarly Paper Session
10:45 pm – 12:00 pm	Journal Editors Session
12:15 pm – 2:00 pm	Awards Luncheon
2:15 pm – 3:30 pm	Research & Scholarly Paper Session
3:45 pm – 5:00 pm	Research & Scholarly Paper Session
3:45 pm – 5:00 pm	AERA – Division J Meeting
4:00 pm – 5:00 pm	Big 10 Program Coordinators Meeting
4:30 pm – 5:30 pm	ASHE <i>Dash</i> 5K Organizing Meeting
5:15 pm – 6:15 pm	Keynote Address: <i>Hatem Bazian</i>
6:30 pm – 7:30 pm	Graduate Student Social
6:30 pm – 7:30 pm	Indigenizing ASHE Fireside Chat
6:30 pm – 11:00 pm	Institution & Organization Sponsored Receptions

General Conference	
Saturday, November 19, 2011	
7:00 am – 9:30 am	5K ASHE Dash
7:15 am – 8:15 am	Publications Board Meeting
7:30 am – 8:00 am	Council for the Study of Community Colleges (CSCC) Board Meeting
8:00 am – 9:30 am	Journal of Higher Education Meeting
8:15 am – 9:45 am	CSCC General Meeting
10:00 am – 11:00 am	Presidential Address: <i>Linda Serra Hagedorn</i>
11:15 am – 12:30 pm	Research & Scholarly Paper Session
11:15 am – 12:30 pm	Graduate Student Luncheon - Writing Panel
11:30 am – 1:00 pm	ASHE Monograph Meeting
12:30 pm – 1:30 pm	Poster Session
1:30 pm – 2:45 pm	Research & Scholarly Paper Session
3:00 pm – 4:15 pm	Research & Scholarly Paper Session
4:30 pm – 5:45 pm	Research & Scholarly Paper Session
6:00 pm – 7:00 pm	Community Meeting/Farewell Reception

Post-Conference	
Sunday, November 20, 2011	
8:00 am – 11:00 am	Board of Directors Meeting
Time Pending	IPEDS Workshop

Meetings During the 2011 ASHE Conference

Thursday,
November 17

ASHE Board of Directors Meeting

7:00 AM – 12:00 PM

Westin: Sharon

Azusa Pacific Meeting

9:00 AM – 12:00 PM

Convention Center: 205

CAHEP Business Meeting

[Open to all higher education program chairs]

11:00 AM – 11:20 AM

Convention Center: 213 D

CIHE Business Meeting

11:00 AM – 12:30 PM

Convention Center: 213 A

**Publish or Perish? Meeting
the Challenges of Publishing
Research on Intercollegiate
Athletics**

*By invitation only

11:00 AM – 12:30 PM

Convention Center: 210 AB

CPPHE Business Meeting

11:30 AM – 12:30 PM

Westin: Providence Ballroom III

**ASHE Readers Series Board
Meeting**

12:00 – 1:30 PM

Convention Center: 209 AB

ASHE History Committee Meeting

4:00 – 5:00 PM

Convention Center: 215

CEP Business Meeting

7:30 – 9:00 PM

Convention Center: 203 B

Routledge Meeting

8:00 PM – 9:30 PM

Westin: Sharon

Friday,
November 18

AERA 2013 Meeting

7:00 – 8:15 AM

Westin: Trade

**ASHE 2012 Program Committee
Meeting**

7:00 – 9:00 AM

Westin: Tryon

**Community College Journal of
Research and Practice
Editorial Board Meeting**

*By invitation only

7:45 – 9:00 AM

Westin: Stonewall

**Review of Higher Education Board
Meeting**

8:00 – 9:00 AM

Convention Center: 214

Higher Education Colloquium

8:00 – 9:00 AM

Convention Center: 215

**Research in Higher Education
Consulting Editors Meeting**

8:00 – 9:00 AM

Westin: Providence Ballroom I

AERA 2012 Meeting

3:45 – 5:00 PM

Convention Center: 215

**Big 10 Program Coordinators
Meeting**

4:00 – 5:00 PM

Convention Center: 214

ASHE Dash Organizing Meeting

4:30 – 5:30 PM

Convention Center: 206 AB

Indigenizing ASHE Meeting

6:30 – 7:30 PM

Convention Center: 209 AB

Saturday,
November 19

**ASHE Publications Committee
Meeting**

7:15 – 8:15 AM

Convention Center: 214

**Council for the Study of
Community Colleges Board
Meeting**

7:30 – 8:00 AM

Convention Center: 206 AB

**Journal of Higher Education
Board Meeting**

8:00 – 9:30 AM

Convention Center: 215

**Council for the Study of
Community Colleges General
Meeting**

8:15 – 9:45 AM

Convention Center: 209 AB

ASHE Monograph Board Meeting

11:00 AM – 1:00 PM

Westin: Tryon

ASHE Community Meeting

All are invited. Refreshments will be served!

6:00 – 7:00 PM

Convention Center: 213 ABC

Sunday,
November 20

ASHE Board of Directors Meeting

8:00 AM – 12:00 PM

Westin: Sharon

Friday, November 18

7:00 - 8:00 AM

**MEMORIAL BREAKFAST
203 Convention Center**

All are invited to honor our colleagues who passed this year. Please enjoy a continental breakfast while sharing stories and raising a toast to beloved friends of ASHE.

Receptions During the 2011 ASHE Conference

Wednesday, November 16

Joint Pre-Conference Reception

7:00 – 9:00 PM

Westin: Providence Ballroom III

Sponsored by the Institute of Higher Education at the University of Georgia

Thursday, November 17

ASHE Welcome Reception

6:30 – 7:30 PM

Convention Center: 217 ABCD

North Carolina State University

7:00 – 9:00 PM

Westin: Grand Ballroom A

Vanderbilt University

7:00 – 9:00 PM

Westin: Providence Ballroom II

Northeastern University

7:00 PM

101 Tryon Street (intersection of Trade and Tryon Streets)

*Open to all conference attendees

10th Annual Florida Atlantic University Scholars Dinner

*By invitation only

7:30 – 9:00 PM

Mimosa Grill

University of Massachusetts – Boston

7:45 – 9:30 PM

Westin: Providence Ballroom I

Council on Ethnic Participation (CEP) Reception

9:00 – 11:00 PM

Westin: Providence 3 (location change)

Sponsored by Claremont Graduate University

Friday, November 18

Graduate Student Social

6:30 – 8:30 PM

Convention Center: 201 A & 202 A

Claremont Graduate University Dinner

*By invitation only

7:00 – 9:00 PM

Convention Center: 218 AB

University of South Carolina

6:30 – 8:00 PM

Westin: Providence Ballroom I

New York University

6:30 – 8:30 PM

Westin: Tryon

Council for the Study of Community Colleges (CSCC)

8:00 – 10:00 PM

Westin: Independence

Indiana University

8:30 – 10:30 PM

Westin: Providence Ballroom III

University of Michigan

7:00 – 8:30 PM

Convention Center: 201 B & 202 B

Pennsylvania State University

7:00 – 10:00 PM

Convention Center: 203 A

Iowa State University

7:00 – 11:00 PM

Convention Center: 203 B

University of Pennsylvania

8:00 – 10:00 PM

Convention Center: 207 A

Saturday, November 19

ASHE Community Meeting & Farewell Reception

6:00 – 7:00 PM

Convention Center: 213 ABC

Council for the Advancement of Higher Education Programs (CAHEP)

Pre-Conference Association for the Study of Higher Education 2011

THURSDAY, NOVEMBER 17

8:30 AM – 2:00 PM

*Open to all and free to attend

8:30 a.m. -8:45 a.m.

Morning Welcome

Location: 213D

Adrienne Hyle, CAHEP Chair [and ASHE President,
Linda Serra Hagedorn]

8:45 a.m. -10:45 a.m.

Program Presentations

Two concurrent paper or symposia sessions
(@55 min. each).

8:45 a.m. -9:40 a.m.

Program Presentations

Session 1: Graduate Student Socialization

Location: 213D Karen Card, University of South
Dakota, Chair/Discussant

Title: Enacting inclusivity through engaged
pedagogy in the preparation of emerging scholars:
A response to program reform as a method of
graduate student socialization

Presenters: Saran Stewart, University of Denver
Chayla Haynes, University of Denver Kristin Deal,
University of Denver

Title: Socialization of higher education graduate
level students through internship experiences in
a changing world

Presenters: Tonya Saddler, Marywood University
Jamie Valis, Marywood University

Session 2: Graduate Dissertations

Location: 217A Karen Haley, Portland State
University, Chair/Discussant

Title: The manuscript option: The future of the
dissertation? Presenters: Cherie Pettit, St. Cloud
State University Michael Mills, St. Cloud State
University

Title: Write on! Through to Ph.D.: Facilitating
doctoral degree completion using a writing
community mode

Presenters: Helen Mulhern-Halasz, University
of South Carolina Amber Fallucca, University of
South Carolina Michelle Maher, University of South
Carolina

9:50 a.m. -10:45 a.m.

Program Presentations

Session 1: CAHEP/GIHE Joint Symposium

Location: 213D Brendan Cantwell, Michigan
State University, US, Co-Chair/Discussant Michelle
Nilson Levisohn, Simon Fraser University, Canada,
Co-Chair/Discussant

Title: Global Perspectives on Higher Education
Programs

Presenters: Donald Fisher, University of British
Columbia, Canada Bun Gi-Young, Korea
University, Korea Donald Heller, Pennsylvania State
University/Michigan State University, United States
Anna Kosmützky, Universität Kassel, Germany
Imanol Ordorika, Universidad Nacional Autónoma
de México (UNAM), Mexico

Session 2: Higher Education Curriculum

Location: 217A

V. Barbara Bush, University of North Texas, Chair/
Discussant

Title: Toward a theory of higher education
leadership development: Program guidelines
and standards for doctoral programs in higher
education

Presenters: Frances Kochan, Auburn University
Sydney Freeman, Jr., Auburn University
Title: Preparing future student affairs practitioners
to gather, analyze, interpret, and disseminate
evidence of student learning and effective teaching
Presenters: Tony Ribera, Indiana University Sarah
Fernandez, Cal Poly, San Luis Obispo Matthew
Gray, Johnson & Wales University

11:00 -11:20

CAHEP Business Meeting

[Open to all Higher Education Program Chairs]

Location: 213D —Adrienne Hyle, University of
Texas, Arlington, CAHEP Chair

11:20 - Lunch

provided to participants by the College of
Education and Human Development (CEHD) at
the University of Minnesota and the Bill J. Priest
Center for Community College Education at the
University of North Texas.

Council for the Advancement of Higher Education Programs

11:20 a.m. - 12:30 p.m.

Program Presentations

Session 1: Round Table Series Location: 213D

Title: Teaching higher education law Presenters: Crystal Chambers, Eastern Carolina University Robert Hendrickson, Pennsylvania State University

Title: Current & Critical Issues Presenters: Les Goodchild, Santa Clara University Higher Ed Program Coordinators

Session 2: Symposium Location: 217A

Title: Incorporating institutional advancement into the higher education curriculum Presenters: Kim Nehls, UNLV Noah Drezner, University of Maryland Genevieve Shaker, IUPUI

12: 45 – 2:00

ASHE/CAHEP Conference Address

Location: 213D

Welcome and Speaker Introduction: Les Goodchild, CAHEP Program Chair The Second Annual Barbara Townsend Lecture

Proudly co-sponsored by the College of Education and Human Development (CEHD) at the University of Minnesota and the Bill J. Priest Center for Community College Education at the University of North Texas

Featured Speaker: Ed St. John “Integrating Social Justice into the Study of Higher Education”

In College Organization and Professional Development: Integrating Moral Reasoning and Reflective Practice (Routledge, 2009), Professor St. John developed a new approach to the study of organizational change in higher education that has proven effective in capstone and practicum courses in master's and doctoral programs that focus on integration of research and educational improvement, especially in programs that emphasize diversity and social justice in higher education. In the Townsend Lecture, St. John will provide an overview of this book, its uses in delivery of degree programs with an explicit emphasis on social justice, and the plans for the “core issues in higher education” book series with Routledge Press.

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Council On Public Policy & Higher Education (CPPHE)

ASHE Public Policy Forum 2011 Schedule

Wednesday, November 16

8-8:45	Breakfast
8:50-9	Welcome and Introductions
9-10:15	<p>Paper Session: <i>Understanding the Role of Information and Actors in the Policy Process</i></p> <p>Discussant: Nicholas Hillman</p> <p><i>The Rise and Fall of For-Profit Higher Education</i></p> <p>Kevin Kinser- State University of New York at Albany</p> <p><i>Opening the Black Box: The Process for Selecting Non-experimental Evaluation Methods and the Impact on Postsecondary Education Programs and Policy</i></p> <p>Elizabeth Vaade-University of Wisconsin-Madison, WISCAPE Bo McCready-University of Wisconsin-Madison, WISCAPE</p> <p><i>Leveraging Talent for State and Metro Economic Development</i></p> <p>Britany Affolter-Caine-Michigan Colleges Foundation Christopher Rasmussen-Midwestern Higher Education Compact</p> <p><i>The Impact of Participation in Voluntary Assessment Consortia on Recent Trends in Assessment*</i></p> <p>Steven Weisler, Hampshire College Carol Trosset, Hampshire College</p>
10:15-10:30	Break
10:30-11:45	<p>Symposium: <i>Meeting the Policy Challenges of a Technology Enhanced Future: State Open Records Act Requests, Email, and Text Messages</i></p> <p>Karen Miksch-University of Minnesota Jeffrey Sun-University of North Dakota Neal Hutchens-University of Kentucky</p>
11:45-1	Lunch
1-2:15	<p>Invited Symposium: <i>The Future of the Pell Grant Program: Generating Ideas for Policy Reform</i></p> <p>Sandy Baum George Washington University School of Education and Human Development</p>
2:15-3:30	<p>Paper Session: <i>The Role of Better Data in the Policy Process: Implications for Assessment and Accountability</i></p> <p>Discussant: William Zumeta</p> <p><i>The Impacts of Performance Funding: Assessing the Research Literature</i></p> <p>Kevin Dougherty-Teachers College - Columbia University</p>

Council On Public Policy & Higher Education (CPPHE)

Vikash Reddy-Teachers College - Columbia University

The Implications of Statewide Longitudinal Data Systems on Workforce Accountability

Tom Schenk-Iowa Department of Education

Student Transcript Audit to Assess State Transfer Policy: Results, Lessons Learned, and Implications

Angela Bell-West Virginia Higher Education Policy Commission
 Robert Anderson-WV Higher Ed. Policy Commission
 Adam Green-WV Higher Ed. Policy Commission
 Sarah Beasley-West Virginia Higher Education Policy Commission
 Sarah Tucker-West Virginia Higher Education Policy Commission
 Patrick Crane-West Virginia Higher Education Policy Commission

3:30-4:45

**Joint Session with Graduate Student Public Policy Forum:
 The Role of Public Policy in Higher Education Performance:
 Lessons from a Five-State Policy Review**

Laura Perna-University of Pennsylvania
 Joni Finney-University of Pennsylvania
 Patrick Callan-National Center for Public Policy and Higher Education
 William Zumeta-University of Washington
 Brian Noland-West Virginia Higher Education Policy Commission

5-6:30

**Roundtables on Public Policy Issues
 (Joint Session with Graduate Student Policy Forum)**

Thursday, November 17

8-9

Breakfast

9-10:15

Paper Session: New Perspectives on Financial Aid Policy
 Discussant: Brian Sponsler

Access, Financial Aid, and Effective Practice for Reducing Barriers to FAFSA Completion

Beth Mabry-University at Buffalo
 Nathan Daun-Barnett-University at Buffalo

Third Party Scholarships and the Students Who Receive Them: Increasing Opportunity or Perpetuating Inequality?

Rebekah Hoppel Salcedo-University of Arizona

Tuition Price-Sensitivity in the Transfer Decision

Stephen Handel-College Board
 Gregory Kienzl-Institute for Higher Education Policy
 Deborah Harmon-Asheville-Buncombe Technical Community College

10:15-11:30

Invited Symposium: Financial Aid and College Affordability in North Carolina

11:30-12:30

Business Meeting

12:30

Forum Concludes

*Invited Paper

Council for International Higher Education Pre-Conference Forum Program

CIHE International Forum Schedule 2011

Wednesday, November 16

Location: Harris Room of the Charlotte Westin

8:00 - 8:30 AM *Breakfast*

8:30 - 8:45 AM *CIHE Welcome*

Snejana Slantcheva-Durst

8:45 - 9:45 AM *Opening Keynote Address*

Jussi Välimaa, University of Jyväskylä

10:00 - 11:50 AM *Plenary Symposium*

Universities and the Public Sphere:

Global Potentials and Challenges

Simon Marginson, University of Melbourne

Brian Pusser, University of Virginia

Imanol Ordorika, Universidad Nacional Autónoma de México (UNAM)

Ana Loureiro Jurema, Federal University of Pernambuco

Ken Kempner, Southern Oregon University

12:00 - 1:00 PM *Lunch Break*

1:00 PM - 2:30 PM *Roundtable Session*

Reciprocity in Partnership: A Case Study of North-South Academic Linkage

Candice Grant, Indiana University

Anne Ruddy, Indiana University

European Mobile Students: Embracing a European Identity?

Cristof Van Mol, Universiteit Antwerpen

The Role of Community Engagement in Cross-Border Higher Education Policy

Christine Farrugia, University at Albany, SUNY

Lifelong Learning in Japan

Stacy Clause, Michigan State University

Globalization and Higher Education in Russia: The Implications for the Academic Profession

Anna Smolentseva, National Research University Higher School of Economics

Comparing Knowledge Society Discourses and Knowledge Society Developments in Higher Education in the 1990s in Europe and the US

Anna Kosmützky, University of Kassel

Terhi Nokkala, University of Jyväskylä

Amy Ewen, University of Kassel

Shifts in Professors' Pedagogical Knowledge, Attitudes, and Practice During a Cross-national Faculty Development Program

Kate Koehler, Harvard University

Julie Schell, Harvard University

PAPER SESSION

Regional Issues: Asia

Chair: Heather Eggins

Discussant: Jason Lane

Collaboration and Agency in International Partnerships in Higher Education

Katherine Hudson-University of Massachusetts - Amherst

Gerardo Blanco Ramirez-University of Massachusetts Amherst

Internationalization of Higher Education in the ASEAN Countries: Challenges and Opportunities for the Coming Decade

Thu Do-Boston College

Duy Pham-Boston College

A Comparative Analysis of University Ranking Systems in Japan

Darwin Hendel-University of Minnesota

Takehito Kamata-University of Minnesota

2:40 - 4:10 PM

Paper Session

Students in the International Context

Chair: John Medendorp, Michigan State University

Discussant: Darwin Handel, University of Minnesota

Socioeconomic Status, Choice of Field of Study, and College Placement of Chinese Students in Undergraduate Programs

Jian Liu, University of Pennsylvania

Why do Students Choose to Study at International Branch Campuses?: Findings from the United Arab Emirates

Stephen Wilkins, University of Bath

Melodena Stephens Balakishnan, University of Wollongong in Dubai

Short-Cycle Higher Education and Policy Transfer across Europe

Snejana Slantcheva-Durst, University of Toledo

Council for International Higher Education Pre-Conference Forum Program

CIHE International Forum Schedule 2011

Wednesday, November 16

Location: Harris Room of the Charlotte Westin

Dreaming of College in the BRICs

Patricia Somers - University of Texas - Austin
 Marilia Morosini - Pontifical Catholic Univ. of Rio Grande do Sul, Brazil
 Miriam Pan - Federal Univ. of Para, Brazil
 Bettina dos Santos Steren - Pontifical Catholic Univ. of Rio Grande do Sul, Brazil
 Katie Pritchett - Univ. of Texas - Austin
 Amy Heitzman - Southern Methodist Univ.
 Jaromir Sedlar - University of Texas - Austin
 Suchitra Gururaj - University of Texas - Austin
 Rosalir Viebrantz - Univ. of Texas at Austin
 Laura Cortez - University of Texas at Austin
 Enrique Romo - University of Texas at Austin
 Adriana Menelli - Pontifical Catholic Univ. of Rio Grande do Sul, Brazil
 Carla Netto - Pontifical Catholic Univ. of Rio Grande do Sul, Brazil
 James E. Cofer - Missouri State University
 Lucia Maria Martins Giffaffa - Pontifical Catholic Univ. of Rio Grande do Sul, Brazil

Symposium

Cross-National Collaborative Research: Self-Reflective Experiences in the Study of Faculty Work through an International Perspective

Virginia Montero-Hernandez, University of California Institute for Mexico and the U.S.
 John Levin, University of California, Riverside
 Omar Garcia Pone de Leon, Universidad Autonoma del Estado de Morelos
 Manuel Aguilar-Tamayo, Universidad Autonoma del Estado de Morelos
 Maria Luisa Zorrilla Zorrilla Abascal/ Universidad Autonoma del Estado de Morelos

4:15 - 5:45 PM

Paper Session

Regional Issues and Internationalization

Chair: Antigoni Papadimitriou, Aristotle University
 Discussant: Christopher Collins, University of Hawaii

Factors Associated with Participation in International Partnerships: A Case Study of Two African Universities

Felly Chiteng Kot, University of Minnesota

Advancing a Classification of International Branch Campuses: The Results of the First Global Survey of IBCs

Kevin Kinser, University at Albany, SUNY
 Jason Lane, University at Albany, SUNY

The Globalization of Scholarship in English: What Role for American Professors?

Martin Finkelstein, Seton Hall University
 Elaine Walker, Seton Hall University
 Rong Chen, Seton Hall University
 Kevin Iglesias, Seton Hall University

Paper Session

Academic Work in International Perspectives

Chair: Aurelia Kollasch, University of Arizona
 Discussant: Michelle Nilson Levisohn, Simon Fraser University

A Gendered Point of View on the Challenges of Women Academics in the People's Republic of China

Diane Yu Gu, UCLA
 Robert Rhoads, UCLA

University Instructional Staff in UAE: Institutional Implications of a Transient Faculty

David Chapman - University of Minnesota
 Ann Austin - Michigan State University
 Samar Farah - Dubai School of Government
 Elisabeth Wilson - University of Minnesota
 Natasha Ridge - Dubai School of Government

Faculty Research Productivity at Addis Ababa University

Mehary Stafford - University of Texas at Austin

November 17

Location: 213 Charlotte Convention Center

8:30 - 9:30 AM Closing Keynote Address

Simon Marginson, University of Melbourne, Australia

9:45 - 11:00 CAHEP/CIHE Joint Session

Imanol Ordorika, Universidad Nacional Autónoma de México (UNAM)
 Anna Kosmützky, University of Kassel, Germany
 Kiyong Byun, Korea University
 Don Heller, Pennsylvania State University
 Donald Fisher, University of British Columbia

11:00 - 12:30 CIHE Business Meeting

Council on Ethnic Participation (CEP) Inaugural Pre-Conference Forum

Wednesday, November 16, 8:00 a.m.-6:00 p.m.
Harvey B. Gantt Center for American Arts & Culture, 551 South Tryon Street

8:00-8:30 AM

Continental Breakfast in Rooftop Pavilion of Gantt Center

8:30-8:40 AM

Welcoming Address & Overview of Forum

Terrell L. Strayhorn, CEP Chair, The Ohio State University
Tonya N. Saddler, CEP Mentoring Chair, Marywood University
Kim Nehls, Executive Director, ASHE

8:45-9:45 AM

Opening Keynote Address

Caroline S. Turner

9:45-10:00 AM

Break

10:00-11:30 AM

3 CONCURRENT SESSIONS

“MEETING THE CHALLENGES OF FACULTY AND STUDENTS AT HBCUS” (PAPER SESSION)

Chair: Nadrea Njoku, Indiana University
Discussant: James M. DeVita, University of West Georgia

The Talented Tenth Revisited: Socialization and Retention for Black Junior Faculty at HBCUs

Stanley Ellis, University of Arkansas, Little Rock; Jim VanderPutten, University of Arkansas, Little Rock; Amanda Nolen, University of Arkansas, Little Rock

Is it ‘Appropriate’ to be Black & Gay at an HBCU? An Examination of the ‘Appropriate Attire Policy’ at Morehouse College

Steve Mobley, Jr., University of Maryland, College Park; Jennifer Johnson, University of Maryland, College Park

Sex Differences in Graduate School Choice for Black HBCU Bachelor’s Recipients: A National Analysis

Todd Suddeth, The Ohio State University; Derrick Tillman-Kelly, The Ohio State University; Michael Williams, The Ohio State University

“PRECOLLEGE PREPARATION AND TRANSITION OF UNDERREPRESENTED STUDENTS IN HIGHER EDUCATION” (PAPER SESSION)

Chair: Christopher J. Nellum, University of Michigan
Discussant: Caroline Turner, California State University-Sacramento

Uneven Access, Missed Opportunities: The Impact of Running Start on the Transition to College & Persistence among Latino and Underrepresented Students

Frances Contreras, University of Washington; Kathryn Torres, University of Washington; Ivan Barron, University of Washington; Esthela Chavez, University of Washington

Social Capital as Village Network: Rethinking the Nature of Parental Involvement in the Precollege Preparation of African American Students

Cherrel Miller Dyce, Elon University

The Impact of Cultural Validation on the College Experience of Southeast Asian American College Students

Dina Maramba, SUNY Binghamton; Samuel Museum, University of Hawaii; Robert Palmer, SUNY Binghamton

“MULTICULTURAL STUDENT SERVICES: MEETING THE CHALLENGE OF A CHANGING FUTURE” (SYMPOSIUM)

Participants: Dafina Stewart, Bowling Green State University; Lori Patton Davis, University of Denver; Dorian McCoy, University of Vermont; Eboni Zamani-Gallaher, Eastern Michigan University; Stanley Bazile, St. John’s University; Kathleen Manning, University of Vermont

11:30-1:00 PM

Lunch (on your own)

1:00-2:30 PM

3 CONCURRENT SESSIONS

“EQUITY AND DIVERSITY IN HIGHER EDUCATION” (PAPER SESSION)

Chair: Marjorie L. Dorime-Williams, University of Illinois, Urbana-Champaign
Discussant: Bonita K. Butner, University of Missouri-Kansas City

There’s Always the Token Black Person: Black Student Responses to Diversity-Related Promotional Media at Two Institutions of Higher Education

Alana Butler, Cornell University

Diversity and Friendship: Do Peer Interactions in Student Organizations Mediate the Relationship between Structural Diversity and Interracial Friendship?

Julie J. Park, University of Maryland, College Park; Young Kim, Azusa Pacific University

Equity within the College Classroom: An Analysis of Theories and Concepts for Maximizing Learning Opportunities for Students of Color

Milagros Castillo, Teachers College, Columbia University

“RACE AND GENDER IN HIGHER EDUCATION” (PAPER SESSION)

Chair: Jennifer Johnson, University of Maryland, College Park
Discussant: T. Elon Dancy, University of Oklahoma

Council on Ethnic Participation (CEP) Inaugural Pre-Conference Forum

Wednesday, November 16, 8:00 a.m.-6:00 p.m.
Harvey B. Gantt Center for African American Arts & Culture Center, 551 South Tryon Street

Navigating New Academic Frontiers: A Hierarchical Linear Model Analysis of First-Year Latino Males at 4-year Institutions

Victor Saenz, University of Texas, Austin; Luis Ponjuan, University of Florida

In Search of Progressive Black Masculinities

Keon McGuire, University of Pennsylvania
Shaun Harper, University of Pennsylvania, Jonathan Berhanu, University of Wisconsin-Madison

Critical Race Theory and the Story of Alice Jackson at the University of Virginia

Terrell L. Strayhorn, The Ohio State University

The Same...but Different: Examining Background Characteristics among Black Males in Public Two Year Colleges

J. Luke Wood, San Diego State University

“COLLEGE ACCESS AND SUCCESS: CRITICAL ISSUES IN HIGHER EDUCATION POLICY” (INVITED SESSION)

Speaker: Edward Smith, Institute for Higher Education Policy

2:30-3:15 PM Roundtables

Gantt Center Rooftop Pavilion
2-3 papers per table, plus chair

3:15-3:30 PM Coffee Break in the Rooftop Pavilion

3:30-5:00 PM 3 CONCURRENT SESSIONS

“NATION BUILDING AND AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION” (PAPER SESSION)

Chair: Jamie Valis, Marywood University
Discussant: Heather Shotton, University of Oklahoma

Higher Education and Native Nation Building

Amy Fann, University of North Texas; David Marling, University of North Texas

American Indian Doctoral Students: Forging a Collaborative Future in Dissertation Work

Dana Christman, New Mexico State University; Colleen Bowman, New Mexico State University; Brian Dixon, New Mexico State University

Middle and High School Years: Effects on American Indian Women’s Aspirations

Maureen Andrade, Utah Valley University

“ASSESSING STUDENT LEARNING AND CHOICES IN CAMPUS CONTEXTS” (PAPER SESSION)

Chair: Mahauganee Shaw, Indiana University
Discussant: Tonya N. Saddler, Marywood University

Meeting the Challenge of a Changing Future: Evidence-based Institutional Support for Student Learning Assessment at HBCUs

Doris Overton, Overton Consulting Group; Brian Bridges, Ohio University

The Privilege Portfolio: A Social Justice Assessment Tool for Higher Education

Doris Wright Carroll, Kansas State University

A Qualitative Investigation of African Americans’ Decision to Pursue Computing Science Degrees: Implications for Cultivating Career Choice and Aspiration

LaVar Charleston, University of Wisconsin, Madison; Jerlando Jackson, University of Wisconsin, Madison

THE CRITICAL ROLE OF COMMUNITY COLLEGE PRACTITIONERS IN THE SUCCESS OF STUDENTS OF COLOR” (SYMPOSIUM)

Participants: Estela Bensimon, University of Southern California; Marian Carrasco Nungaray, California Lutheran University; Frank Harris III, San Diego State University; David Horton Jr., Ohio University; Edlyn Vallejo Pena, University of Southern California; Carlos Nevarez, California State University, Sacramento; J. Luke Wood, San Diego State University; Eboni Zamani-Gallaher, Eastern Michigan University

5:00-6:00 PM Invited Keynote “A Decade of Higher Education Research: The Missing Edge of Race and Ethnicity”

Dr. M. Christopher Brown II
President, Alcorn University
Location: Performance Suite of the Gantt Center

7:00 – 8:00 PM Joint Reception for ASHE Pre-Conferences

Location: Charlotte Westin Providence Ballroom III

Council on Ethnic Participation (CEP) Inaugural Pre-Conference Forum

Thursday, November 17, 8:00 a.m.-12:30 p.m.
Westin Hotel

8:00-8:30 AM

Continental Breakfast

Welcoming Address:

Tonya N. Saddler, CEP Mentoring Chair
Terrell L. Strayhorn, CEP Chair

8:30-9:00 AM

**Meet Your Mentor
Experience**

9:00-10:00 AM

WORKSHOP SESSIONS

**Identifying Problems and Topics for Dissertation
Research**

Speakers: Eboni Zamani-Gallaher, Shouping Hu, Stephen
J. Quaye

Demystifying the Grant Writing Process

Speakers: Laura Perna, Monica Cox, Frankie Laanan

**Necessary Change: Understanding the Importance
of the Promotion to the Rank of Professor for Female
Faculty of Color**

Presenters: Natasha Croom, Mary Howard-Hamilton, Carol
Patitu, Christine Stanley

10:00-11:00 AM

WORKSHOP SESSIONS

**Conducting a Meta-Synthesis: An Innovative
Approach to Literature Reviews**

Speakers: Caroline Turner, J. Luke Wood, Juan Carlos
Gonzalez

Writing for Publication

Speakers: Frank Harris, Sharon Fries-Britt, Saran Donahoo

**Mentoring Experiences of Doctoral Students/
Candidates**

Presenters: Rosie Banda, Lonnie Booker, Jr.

11:00-12:00 PM

WORKSHOP SESSIONS

Launching a Faculty Job Search in Higher Education

Speakers: Fernando Guzman, Jeff Milem, Gary Rhoades,
J. Luke Wood

**Emergent Themes in Dissertations Using Critical
Race Theory**

Presenters: Mary Howard-Hamilton, Kandace Hinton,
Lori Patton Davis

Mentor/Protégé Meeting

One-on-one consultation with mentors

12:00-12:30 PM

Wrap-up & Group Debriefing, Evaluation, and Closing
Comments

Graduate Student Policy Seminar Program

November 16 - 17, 2011
Westin Hotel

PURPOSE AND GOALS OF THE SEMINAR

This seminar is designed for advanced doctoral students who have a demonstrated interest in policy and higher education. The seminar takes the form of a series of interactive sessions with leading experts in various aspects of policy and higher education. The seminar is designed to engage students in productive discussion about substantive areas of policy and American higher education, as well as to inform students about various potential career paths.

This year's focus is on Minority Serving Institutions (MSIs) and we have brought together a diverse and talented group of individuals to shed light on institutional and public policy issues that relate to MSIs.

5:00 - 6:30

Roundtables – Providence Ballroom One

Joint session with Council on Public Policy and Higher Education
(See CPPHE program for list of roundtable sessions)

7:00 – 9:00

Dinner and Keynote Speaker

“Providing Opportunity: The Role of Minority Serving Institutions”
Arnold Mitchem, President, Council for Opportunity in Education
(Introduction by Donald Heller)
Location: Sharon Room, Westin

PROVIDING OPPORTUNITY: THE ROLE OF MINORITY SERVING INSTITUTIONS

Wednesday, November 16

Location: Independence Room, Westin

12:30 – 1:00

Registration

1:00 - 1:15

Welcome

Marybeth Gasman, Professor, University of Pennsylvania
Donald Heller, Professor, Pennsylvania State University
Stella Flores, Assistant Professor, Vanderbilt University

1:15 – 2:00

Participant project discussions

2:00 – 3:15

Policy Scholars: How, What, and Why?

Shaun R. Harper, Associate Professor, University of Pennsylvania (confirmed)
Robert Teranishi, Associate Professor, New York University (confirmed)
Victor Saenz, Assistant Professor, University of Texas, Austin (confirmed)
Don Heller, Professor, Pennsylvania State University (Moderator)

3:30 – 4:45

Funding Minority Serving Institutions

Susan Johnson, Senior Program Officer, Lumina Foundation for Education (confirmed)
Julian Haynes, Program Officer, Kresge Foundation (confirmed)
Patricia Roe, Senior Program Officer, USA Funds (confirmed)
Marybeth Gasman (Moderator)

Thursday, November 17

Location: 203B Charlotte Convention Center

7:45

Continental Breakfast

8:30 -10:00

Federal Perspectives on Minority Serving Institutions

John S. Wilson, Executive Director, White House Initiative on Historically Black Colleges and Universities
William Mendoza, Deputy Director, White House Initiative on Tribal Colleges and Universities
Donald Yu, Senior Advisor, Department of Education
Marybeth Gasman, Professor, University of Pennsylvania

10:00 - 10:15

Break

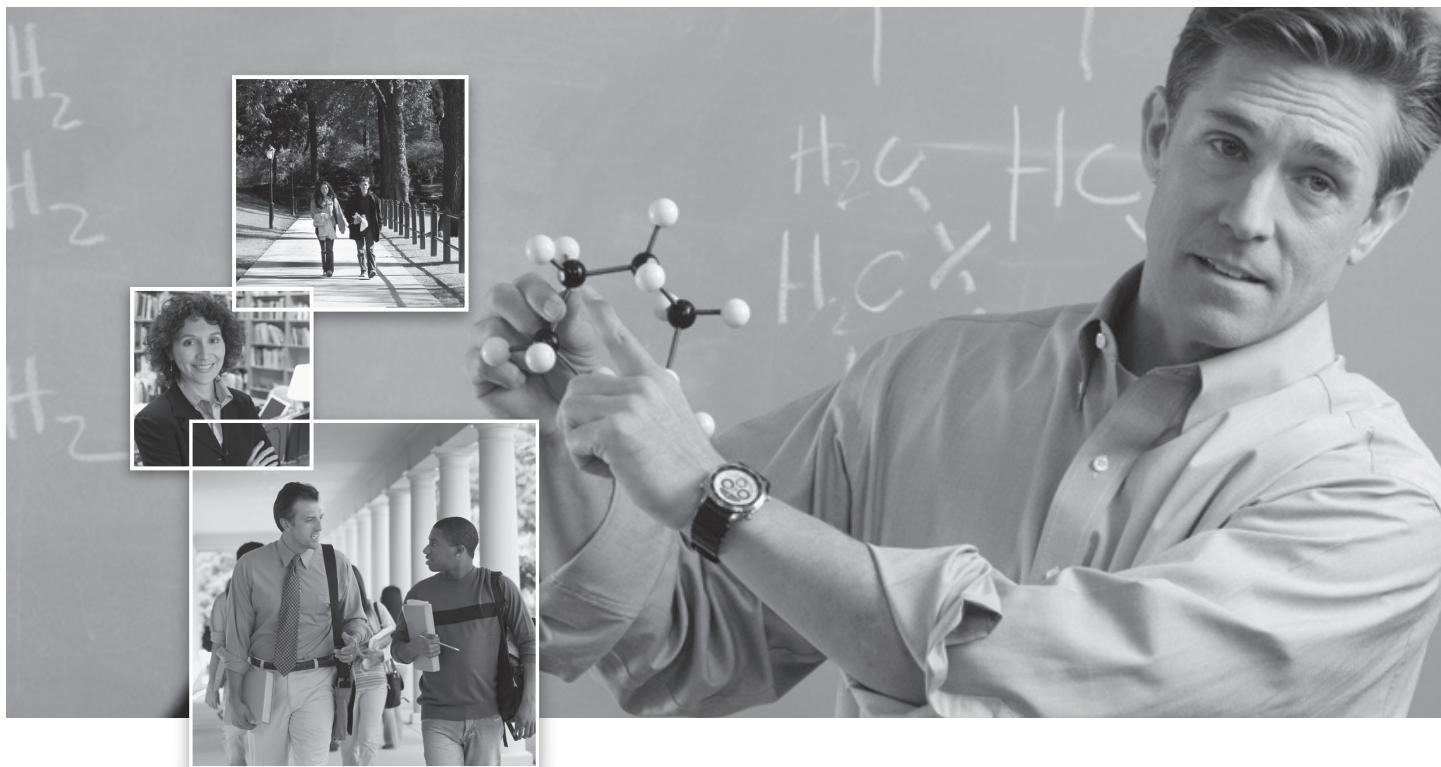
10:15 – 11:15

Minority Serving Institution Leaders

Michael Sorrell – President, Paul Quinn College
David Lopez – President, National Hispanic University
David Wilson – President, Morgan State University
Verna Fowler – President, College of Menominee Nation
Stella Flores (Moderator)

11:15 – 11:30

Wrap up and evaluation



Have you found your academic passion?

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**Publish or Perish? Meeting the Challenges of
Publishing Research on Intercollegiate Athletics**

11:00-12:30 p.m. in 210 AB

**** By invitation only**

James Soto Antony/University of Washington
Lydia F. Bell/University of Arizona
Joy Gaston Gayles/North Carolina State University
Jennifer Lee Hoffman/University of Washington
Markesha McWilliams/George Washington University
Welch Suggs/University of Georgia

Thursday, November 17 • 12:45 – 2:00 p.m.

**PRESIDENTIAL SESSION
THE EDUCATION PIPELINE: THE NORTH
CAROLINA EXAMPLE**

203 A

Chair: Linda Serra Hagedorn
Philip L. Dubois, Chancellor of the University of North Carolina at
Charlotte
Ann Clark, Chief Academic Officer of the Charlotte-Mecklenburg
Schools
Tony Zeiss, President of Central Piedmont Community College

**SPECIAL INTERACTIVE SESSION
SOCIAL DYNAMICS OF INTERNATIONAL
COLLABORATION**

206 AB

Chair: Ann Austin/Michigan State University
Discussant: Mary Ann Danowitz/Vienna University of Economics and
Business
Discussant: Simon Marginson/University of Melbourne

**The Organizational Legitimacy of International Research
Collaborations**

Anatoly Oleksiyenko/University of Hong Kong

**ICT-Based Research Team Collaboration and the
Amplification, Aggravation and Amelioration of International
Research Team Dynamics**

David Hoffman/University of Jyväskylä
Cecilia Rios-Aguilar/Claremont Graduate University
Brigida Blasi/Instituto Superior Técnico
Anna Katharina Kosmützky/University of Kassel
Amy H. Ewen/University of Kassel
Hugo Horta/Instituto Superior Técnico, UTL
Ester Hohle/University of Kassel
Zarko Dragsic/University of Kassel

**CAHEP CONFERENCE ADDRESS
2ND ANNUAL BARBARA TOWNSEND LECTURE**

213D

Opening remarks and speaker introduction: Les Goodchild

**Featured speaker: Edward St. John, University of Michigan Algo
D. Henderson Collegiate Professor of Higher Education**

Integrating Social Justice into the Study of Higher Education

**HIGHER EDUCATION AND HIV/AIDS
– RESPONDING INNOVATIVELY TO
INTERNATIONAL HEALTH CHALLENGES:
AN INSTITUTIONAL CASE STUDY**

208 B

Symposium

Mario Azevedo/Jackson State University
James Maddirala/Jackson State University
Pamela D. Moore/University of Arkansas at Pine Bluff
James Perkins/Jackson State University

**BRIDGING EDUCATIONAL RESEARCH AND
POLICY: FRAMING ACCESS TO HIGHER
EDUCATION FOR STUDENTS OF COLOR IN
A “POST-RACIAL” SOCIETY**

207 BC

Symposium

Daniel Solorzano/University of California, Los Angeles
Michelle Espino/The University of Georgia
Christina Paguyo/University of Colorado at Boulder
Michele Moses/University of Colorado at Boulder
Ruth M. López/University of Colorado at Boulder
Nancy Acevedo-Gil/University of California, Los Angeles
Carlos Maldonado/University of California, Los Angeles

HISTORICAL STUDIES OF HIGHER EDUCATION

208 A

Research and/or Scholarly Paper
Chair: Tiffany Jones/University of Southern California
Discussant: Christian Anderson/University of South Carolina

**Shalom and Welcome: How World War II Changed Higher
Education for Jewish Students**

Jordan R. Humphrey/St. Mary's University

**“Our Peculiar Institution”: The Field of Education in the Midst
of a Liberal Arts College, 1888-1938**

Dot Finnegan/The College of William and Mary
Neal Holly/The College of William and Mary
Kimberly Brush/The College of William and Mary

**“Higher” Education: Meeting the Challenges of Changing
Drugs in the Academy, 1960-2010.**

Ross Aikins/University of California, Los Angeles

UNDOCUMENTED STUDENTS POLICY CHALLENGES

212 AB

Research and/or Scholarly Papers

Chair: Ray Franke/University of California, Los Angeles
Discussant: Ryan Evely Gildersleeve/University of Texas at Arlington

Undocumented Immigrants and State Higher Education Policy: A Case Study from New York

H. Kenny Nienhusser/Teachers College - Columbia University

Reconciling Federal, State, and Institutional Policies Determining Educational Access for Immigrant and Undocumented Students

Lara Kovacheff Badke/University of Michigan
Noe Ortega/University of Michigan
Angela Vidal-Rodriguez/University of Michigan
Christopher James Nellum/University of Michigan

Shedding Light on a "Hidden" College Population: Emerging Findings about Undocumented Students

Loni Bordoloi Pazich/New York University
Robert T. Teranishi/New York University
Dalal Katsiaficas/New York University
Sandra Dias/New York University

THE POWER NETWORK: ORGANIZATIONAL AND GOVERNANCE IMPLICATIONS OF TIES BETWEEN AAU UNIVERSITIES AND CORPORATE ELITE

202 AB

Symposium

Sheila Slaughter/University of Georgia
Scott Thomas/Claremont Graduate University
David Johnson
Brendan Cantwell/Michigan State University
Brian Pusser/University of Virginia

ISSUES IN INTRODUCTORY AND DEVELOPMENTAL COURSES

216AB

Research and/or Scholarly Papers

Chair: Steven McCullar/St. Cloud State University
Discussant: Christian Wuthrich/Washington State University

Principles of Good Practice in Introductory STEM Courses: Listening to the Voices of Faculty and Students

Gina Garcia/University of California, Los Angeles
Josephine A Gasiewski/University of California, Los Angeles

"When I see all those numbers, my brain shuts down": Community College Students in Developmental Math

Rebecca Cox/Seton Hall University

"If you're anywhere near 50% that's fantastic": A Classroom-Level Look at Low Pass Rates in Developmental Math

Rebecca Cox/Seton Hall University

THE ROLE OF STUDENTS AND PEDAGOGY IN FACULTY EXPERIENCES

218 AB

Research and/or Scholarly Papers

Chair: Jennifer Loftin/Louisiana State University
Discussant: Kelly Ward/Washington State University

The Role of Students in the Experience of Women Faculty on the Tenure Track

Bridget Turner Kelly/Loyola University Chicago
Jessica Fetridge/University of Illinois-Chicago
Kristin I. McCann/Loyola University Chicago

A Cognitive Analysis of Instructional Decision-Making and Teaching Practice: Results from Wave 1 of the CCHER Study

Matthew Tadashi Hora/University of Wisconsin-Madison

The Interaction of Faculty Gender and Student Preference of Professor Selection

Jeanette Mendez/Oklahoma State University
Jesse Mendez/Oklahoma State University

ORGANIZATIONAL CHALLENGES IN UNIVERSITIES

201 AB

Research and/or Scholarly Papers

Chair: Stefani Relles/University of Southern California
Discussant: Joseph B. Berger/University of Massachusetts, Amherst

Departmental Cultures and Non-tenure Track Faculty Willingness, Capacity, and Opportunity to Perform

Adrianna Kezar/University of Southern California

Space and Power in the Ivory Tower: Decision Making in Public Higher Education

Sandra Blanchette/University of Massachusetts Boston

Evaluating Cross-Institutional and Interdisciplinary Collaboration

Ying Huang/Michigan State University
Leanne Perry/Michigan State University
Pamela Roy/Michigan State University
Patricia Farrell/Presidents Council, State Universities of Michigan
Marilyn Amey/Michigan State University

TAKING A LOOK BACK: LEARNING FROM LONGITUDINAL DATA

207 A

Research and/or Scholarly Papers

Chair: Linda Sax/University of California, Los Angeles
Discussant: Vasti Torres/Indiana University

Pathways to Power: How did the Relationship between Postsecondary Attainment and Membership in the Corporate Elite Change from 1977 to 2010?

Molly Ott/University of Miami

Pervasive Inequality in the Stratification of Four-Year College Destinations

Mark Engberg/Loyola University Chicago

Institutional Stratification and Labor Market Outcomes: A Comparison across Generations

Jeongeun Kim/University of Michigan
Jiyun Kim/University of Michigan
Ozan Jaquette/University of Arizona
Michael Bastedo/University of Michigan

WIRELESS: ONLINE RESOURCES AND STUDENT RETENTION

207 D

Research and/or Scholarly Papers

Chair: LaVar Charleston/University of Wisconsin-Madison
Discussant: Anne-Marie Nunez/University of Texas at San Antonio

College Staying Culture and Belonging for Community College Students Using Social Networking Media

Heather Rowan-Kenyon/Boston College
Ana M. Martinez-Aleman/Boston College
Mandy Savitz/Harvard University

Social Network Site Use and Student Retention at a Four-Year Private University

Tracy Ward/California Baptist University

Sending an SOS: How Social Support Networks Contribute to the Success of Black Lesbians at Predominantly White Institutions

Ferlin G. McGaskey/University of Tennessee-Knoxville
Chutney Walton/University of Tennessee-Knoxville

SUPPORTING STUDENTS IN STEM

219 AB

Research and/or Scholarly Papers

Chair: Rosa Cintron/University of Central Florida
Discussant: Amy Wells Dolan/University of Mississippi

The Effects of Academic Self-Confidence and Demographic Characteristics on College Student Major Choice in Science, Technology, Engineering, and Mathematics

Martin Moakler/George Washington University
Mikyong Minsun Kim/George Washington University

K-12 Teachers: Important Bridges to Success in STEM for Underrepresented Minorities

Sharon Fries-Britt/University of Maryland
Rebecca Villarreal/University of Maryland
Dora Elias McAllister/University of Maryland
Tiffany Blacknall/University of Maryland

Maintaining Career Aspirations in Science, Technology, Engineering, and Mathematics (STEM) among College Students

Felisha Herrera/University of California, Los Angeles
Sylvia Hurtado/University of California, Los Angeles
Mitchell James Chang/University of California, Los Angeles

STUDENTS' ENGAGEMENT IN AND COMMITMENT TO LEARNING

211 AB

Research and/or Scholarly Papers

Chair: Trish Kalivoda/University of Georgia
Discussant: James Barber/College of William and Mary

The Impact of Undergraduate Research on Students' Inclination to Inquire and Lifelong Learning

Cindy Ann Kilgo/University of South Carolina
Ryan Padgett/University of South Carolina

Learning about Learning through Research: How a Summer Undergraduate Research Program Informs Students Views of Learning and of Themselves as Learners

Anabella Martinez/Universidad del Norte
Julie Schell/Harvard University

Deepening First-Year Students' Thinking: The Effects of Deep Approaches to Learning on Three Outcomes

Thomas Nelson Laird/Indiana University
Tricia Seifert/Ontario Institute for Studies in Education | University of Toronto
Ernest Pascarella/University of Iowa
Matt Mayhew/New York University
Charles Blaich/Wabash College

Thursday, November 17 • 2:15 – 3:30 p.m.

PRESIDENTIAL SESSION

203 A

Critical Debate and Discourse

Moderator: Marybeth Gasman/University of Pennsylvania
 Melissa Anderson/University of Minnesota
 Philo Hutcheson/Georgia State University
 Christopher Morpew/University of Iowa
 William Zumeta/University of Washington

**GRADUATE STUDENT SESSION
 A CANDID CONVERSATION ABOUT THE
 JOB MARKET: CAREER CHOICES AND JOB
 SEARCHING**
217 BC = *Administrative*217 D = *Faculty*217 A = *Policy/Research*

Moderator: Lisa Millora/University of California,
 Los Angeles
 Moderator: Emma Flores/University of Washington

Christopher Mullen/American Association of Community
 Colleges

Michelle Asha Cooper/Institute for Higher Education
 Policy

John Curtis/American Association of University Professors

James M. DeVita/University of West Georgia

Linda Eisenmann/Wheaton College

Kristen L. Emery/University of Rochester;
 Warner School of Education

Mary Howard-Hamilton/Indiana State University

Celestino Limas/Lafayette College

Michael McLendon/Vanderbilt University

Gretchen Metzelaars/Ohio State University

Matthew Soldner/National Center for Education Statistics,
 U.S. Department of Education

Dina C. Maramba/SUNY Binghamton

The purpose of this panel is to provide insight and advice into career choices and the job search process. Graduate students will choose from three panels that focus on careers in administration, research, and policy. Panelists will discuss their experiences as job candidates and as employers, suggest strategies for professional development, and offer thoughts on job searching etiquette. Graduate students at all stages will find this session informative.

STUDENT INTER-CULTURAL EXPERIENCES OF RACE AND ETHNICITY

207 BC

Research and/or Scholarly Papers

Chair: Laila Denoya/Independent Higher Education Consultant
 Discussant: Mohamed A. Nur-Awaleh/Illinois State University

Making and Breaking Stereotypes: East Asian International Students' Experiences with Cross-racial Interaction

Zachary Ritter/University of California, Los Angeles

Negotiation or Performativity: Caribbean International Students' Ethnic Identity Exploration

Zaria Malcolm/University of Florida

Pilar Mendoza/University of Florida

Socialization as Sensemaking: A Semiotic Analysis of International Graduate Students' Narratives

Tatiana Suspitsyna/The Ohio State University

THE PUBLIC GOOD, BOARDS AND HIGHER EDUCATION POLICY IN HISTORICAL PERSPECTIVE

216 AB

Research and/or Scholarly Papers

Chair: Jacob Gross/University of Louisville
 Discussant: Luciana Dar/University of California, Riverside

What Causes Policy Change in Higher Education? An Application of Three Policy Process Theories to College Admissions Policies in the U.S. from the Mid-1800s to 2010

Grant Blume/University of Washington

Comprehensive Universities and the Public Good: Defining a Role for Public Policy

David Soo/U.S. Department of Education

Trustees versus Directors: Who do they Serve? The Shifting Role of Higher Education in the United States.

Bonnie K. Fox Garrity/D'Youville College

Mark Garrison/D'Youville College

TRANSFER POLICY AND P-20 COUNCILS**218 AB**

Research and/or Scholarly Papers

Chair: Angela Bell/West Virginia Higher Education Policy Commission
Discussant: William Doyle/Vanderbilt University

Culture and Policy Implementation: Transfer Policy in an Urban Two-Year Technical College

Megan Chase/University of Southern California
Loni Bordoloi Pazich/New York University

State Policy, Institutional Resources, and Student Choices: Multi-Level Analysis of Factors Predicting Probability of Public Community College Students' Transfer to Four-Year Institutions

Robin LaSota/University of Washington

The Intersection of Higher Education and P-20 Councils: How Practice became Policy in One State

Erin Knepler/University of Maryland - College Park
Danielle Susskind/University System of Maryland
Edward Morgan/University System of Maryland
Nancy Shapiro/University System of Maryland

TEACHING QUALITATIVE METHODS: EXAMPLES FROM THE FIELD**201 AB**

Symposium

Zoe Corwin/University of Southern California
Randall Clemens/University of Southern California
Julia Colyar/University at Buffalo, SUNY
Karri Holley/University of Alabama
Penny Pasque/University of Oklahoma
Ronald Hallett/University of the Pacific

ENCOURAGING DIVERSITY IN GRADUATE EDUCATION: MULTILEVEL PERSPECTIVES ON ADMISSIONS POLICY AND PRACTICE**208 A**

Symposium

Julie Posselt/University of Michigan
Liliana Garces/University of Michigan
Chris M. Golde/Stanford University
Jeffrey F. Milem/University of Arizona
Marcela Muniz/Stanford University

ISSUES AND EXPERIENCES OF PRE-TENURE FACULTY**207 A**

Research and/or Scholarly Papers

Chair: Carmen McCallum/University of Michigan
Discussant: Ann Austin/Michigan State University

Bridging the Divide: Developing a Scholarly Identity through Participation in Summer Bridge Programs

Dorian L. McCoy/University of Vermont
Rachelle Winkle-Wagner/University of Nebraska

Faculty Beliefs About the Fairness of Tenure Decision-Making

Janet Lawrence/University of Michigan
Molly Ott/University of Miami
Sergio C. Celis/University of Michigan

Pre-Tenure Faculty Members' Experiences and Expectations: Challenges, Frustrations...and Growth.

Don Haviland/California State University, Long Beach

TECHNOLOGY IN TEACHING AND LEARNING**219 AB**

Research and/or Scholarly Papers

Chair: Diana Alexandra Lourdes/UNLV
Discussant: Karen Paulson/NCHEMS

The Relationship Between Service Learning and Learning Outcomes in a Distance Education Technical Writing Course

Krista Soria/University of Minnesota
Brad Weiner/University of Minnesota

How Perceived Affordances and Cultural Conventions Influence Faculty Use of Instructional Technology

Jeremiah Holden/University of Wisconsin-Madison
Matthew Tadashi Hora/University of Wisconsin-Madison

How Environment Influences Participation: An Analysis of Academic Majors and Online Course Evaluations

Meredith Adams/North Carolina State University
Paul Umbach/North Carolina State University

HOW UNIVERSITIES WORK: ADVANCING KNOWLEDGE

207 D

Research and/or Scholarly Papers
Chair: Deanna Rexe/Simon Fraser University
Discussant: Jay Dee/University of Massachusetts Boston

Beyond Birnbaum: How Colleges Work 20 Years Later

Katherine Edmund Hudson/University of Massachusetts - Amherst
Joseph B. Berger/University of Massachusetts, Amherst

New Tools for a New Era: A Critical Synthesis of Structuration Theory in Higher Education

Jarrett Gupton/University of Minnesota

Strategy in Higher Education: How Does Organizational Culture Affect Strategy Formation and Implementation?

Keltie Jones/Athabasca University

THE ROLE OF ACADEMIC DISCIPLINES IN STUDENT DEVELOPMENT AND LEARNING

212 AB

Research and/or Scholarly Papers

Chair: Julie J. Park/University of Maryland, College Park
Discussant: Greg Dubrow/University of California, Berkeley

A Disciplined Consensus: An Inquiry Into the Problem of Integration in the Definition of Interdisciplinarity

Ezekiel Kimball/The Pennsylvania State University
Claire Gilbert/The Pennsylvania State University

Differences in Learning Outcomes Across Holland Environments: Further Evidence Concerning the Construct Validity of Students' Self Reports

Gary R. Pike/Indiana University Purdue University Indianapolis
John Smart/University of Memphis
Corinna A. Ethington/University of Memphis

Transfer Student Capital: Methodological Approach to Understanding Transfer Students' Academic Adjustment

Frankie Santos Laanan/Iowa State University
Ignacio Hernandez/Iowa State University

CONSIDERING UNDERRESEARCHED POPULATIONS

208 B

Research and/or Scholarly Papers

Chair: Elizabeth Niehaus/University of Maryland
Discussant: Samuel D. Museus/University of Hawaii at Manoa

Who Are Student Veterans and What Do They Need? Demystifying this Special Population and Framing an Approach to Understanding the True Needs of Student Veterans

David Vacchi/University of Massachusetts - Amherst

Is there Still a Considerable Difference? Comparing the Student Profile Characteristics between Residential and Commuter Students at a Public, Research-Intensive, Urban Commuter University

Dan Gianoutsos/University of Nevada, Las Vegas
Vicki J. Rosser/University of Nevada, Las Vegas

Examining Conflict and Influence in an Academic Setting: A Quantitative Study on South Asian American College Students

Matthew Witenstein/Claremont Graduate University
Zaynah Rahman/Claremont Graduate University

ACCESS AND PERSISTENCE AMONG STUDENT-ATHLETES

206 AB

Research and/or Scholarly Papers

Chair: Markesha McWilliams/George Washington University
Discussant: James Antony/University of Washington

Understanding the Academic Progress of Student-Athletes: A Model of Team and Institutional Effects on Academic Eligibility at Division I Institutions

Jacqueline McLaughlin/North Carolina State University

Campus Superstars: Are Student-Athletes Seeking Help?

Amanda Leimer/University of Southern Mississippi
Raul Leon/Eastern Michigan University
Kyna Shelley/University of Southern Mississippi

Campus Racial Climate in the Context of the Student-Athlete Experience

Lydia F. Bell/The University of Arizona

THURSDAY 2:15-3:30 P.M.

EXPERIENCES & GENDER IDENTITY OF WOMEN IN ENGINEERING & ATHLETICS

211 AB

Research and/or Scholarly Papers

Chair: Claire Robbins/University of Maryland, College Park
Discussant: Linda Sax/University of California, Los Angeles

Female Students' Experiences with Project-Based Work in Introductory Engineering Classes at Two- and Four-Year Institutions

Amy Swan/University of Virginia

"Please just forget I'm a girl": Gender Identity and Negotiation in Undergraduate STEM Education

Jennifer Skaggs/University of Kentucky

The Academic Success of Women Student-Athletes: Findings from a Multi-Institutional National Study

Karla I. Loya/The Pennsylvania State University
India McHale/The Pennsylvania State University
Susan Rankin/Pennsylvania State University

UNDERGRADUATE LEADERSHIP CONTEXTS & INFLUENCES

202 AB

Research and/or Scholarly Papers

Chair: C. Casey Ozaki/University of North Dakota
Discussant: Jody Jessup-Anger/Marquette University

The Impact of Classroom Practices on College Students' Socially Responsible Leadership

Heather Shook Christman/Miami University
Kathleen Goodman/Miami University of Ohio

"Astin's Powerful Paradox": A Portrait of HBCU Student Leadership

Steve Mobley, Jr./University of Maryland - College Park

The Relationship Between Collective Racial Esteem and Leadership Efficacy

Corinne M. Kodama/Loyola University Chicago

Thursday, November 17 • 3:45 – 5:00 p.m.

PRESIDENTIAL SESSION

CHALLENGES FACING LOW SES, LOW INCOME AND FIRST GENERATION STUDENTS: RESEARCH AND POTENTIAL SOLUTIONS

203 A

Chair: MaryBeth Walpole/Rowan University
Patricia McDonough/University of California, Los Angeles
Adrianna Kezar/University of Southern California
Laura Perna/University of Pennsylvania
Edward St. John/University of Michigan

PREPARING FOR FULL PROFESSOR, DOES RACE MATTER? SENIOR HIGHER EDUCATION SCHOLARS REFLECT ON RESEARCH AND PRACTICE

207 D

Symposium

Christine Stanley/Texas A&M University
Estela Bensimon/University of Southern California
Fred Bonner, II/Texas A & M University
Mitchell James Chang/University of California, Los Angeles
Amaury Nora/University of Texas, San Antonio
Caroline Turner/California State University, Sacramento

ISSUES IN QUANTITATIVE RESEARCH IN HIGHER EDUCATION

219 AB

Research and/or Scholarly Papers

Chair: Adriana Ruiz/University of California, Los Angeles
Discussant: Robert Toutkoushian/University of Georgia

Pursuing Accurate Matches: An Investigation of Non-experimental Methods for Comparison Group Construction

Elizabeth Stransky Vaade/University of Wisconsin-Madison, WISCAPE
Benjamin McCready/University of Wisconsin-Madison, WISCAPE
Sylvia Fredericks/University of Wisconsin-Madison, WISCAPE

Quantitative Methods in Higher Education Research: An Assessment of the Field at the Turn of the 21st Century

Scott Thomas/Claremont Graduate University
Adriana di Bartolo/Claremont Graduate University
Anna Dor/Claremont Graduate University
Loris P. Fagioli/Claremont Graduate University
Hugo Garcia/Claremont Graduate University
Dianna M. Graves/Claremont Graduate University
Krissyvan K. Truong/Claremont Graduate University

A Tale of Two Interpretations: Using HLM to Explore Racial Differences in Sense of Belonging

Elizabeth Niehaus/University of Maryland
Corbin M. Campbell/University of Maryland
Karen Kurotsuchi Inkelas/University of Virginia

CONCEPTUALIZING CULTURAL AND GENDER DIMENSIONS OF STUDY ABROAD

211 AB

Research and/or Scholarly Papers

Chair: Janet Lawrence/University of Michigan
Discussant: Tricia Seifert/Ontario Institute for Studies in Education | University of Toronto

Challenging Assumptions and Reconceptualizing Frameworks for Culturally Similar Study Abroad Experiences

Brooke Ashley/University of North Carolina

The Political Economy and International Student Mobility to South Korea

Kiyong BYUN/Korea University
Jae-Eun Jon/Korea University
Jenny Lee/The University of Arizona

UNDERSTANDING BALANCING WORK AND PERSONAL LIFE

216 AB

Research and/or Scholarly Papers

Chair: David Knight/Penn State University
Discussant: KerryAnn O'Meara/University of Maryland

Work-Life Balance and Cultural Change

Jaime Lester/George Mason University

Gender Norms and Institutional Culture: The Family-Friendly versus Father-Friendly University

Margaret Sallee/University at Buffalo

Single Mothers and the University: Seeking a Climate of Hope

Emily Erin Robinson/North Carolina State University
Audrey J. Jaeger/North Carolina State University

RESEARCH TO PRACTICE FOR ACADEMIC LEADERS: A FOCUS ON THE DEPARTMENT CHAIR

212 AB

Symposium

Rebecca Ropers-Huilman/University of Minnesota
Kelly Ward/Washington State University
Ana M. Martinez-Aleman/Boston College
Christopher Morpew/University of Iowa

UNDERSTANDING HIGHER EDUCATION POLICY OVER TIME

206 AB

Research and/or Scholarly Papers

Chair: William Doyle/Vanderbilt University
Discussant: Mark Engberg/Loyola University Chicago

The Death and Taxes of the Humanities: A Panel Analysis

Barrett Taylor/University of Georgia
Brendan Cantwell/Michigan State University
Sheila Slaughter/University of Georgia

Rethinking Policy Diffusion: A Repeating Events Model of States' Adoptions of Finance Innovations

Austin Lacy/Research for Action
David Tandberg/Florida State University

Examining Undergraduate STEM Degree Production Across States: A Panel Data Analysis

Erin Knepler/University of Maryland - College Park

TEACHING AND LEARNING IN DOCTORAL EDUCATION

207 BC

Research and/or Scholarly Papers

Chair: Mary Kanny/University of California, Los Angeles
Discussant: John Kuykendall/University of Arkansas at Little Rock

Interdisciplinary Curricula and the Integration of Threshold Concepts: Understanding the Impact for Doctoral Education

Karri Holley/University of Alabama

Diversity in Graduate Education: Overcoming Challenges through the Socialization of Empowerment

Zarrina Azizova/Oklahoma State University

Becoming a Researcher: A Qualitative Study of the Apprenticeship Model in Doctoral Education

Emma Flores/University of Washington

MEETING THE SOCIAL JUSTICE CHALLENGES FOR STUDENT-ATHLETES: CONTEMPORARY POLICIES AND ISSUES FOR HIGHER EDUCATION RESEARCH

202 AB

Symposium

Jennifer Lee Hoffman/University of Washington
Frank Harris III/San Diego State University
Emmett Gill/North Carolina Central University
Joy Gayles/North Carolina State University
Billy Hawkins/University of Georgia
James Satterfield/Clemson University

MAKING LINGUISTIC MINORITY STUDENTS' COLLEGE PATHWAYS VISIBLE

208 A

Symposium

Anne-Marie Nuñez/University of Texas at San Antonio
Cecilia Rios-Aguilar/Claremont Graduate University
Stella Flores/Vanderbilt University
Yasuko Kanno/Temple University
Sylvia Hurtado/University of California, Los Angeles

STAYING IN STEM

207 A

Research and/or Scholarly Papers

Chair: Alvaro J. Marmolejo Davis/St. Cloud State University
Discussant: Deborah Worley/University of North Dakota

What Explains the Gender Gap in Computer Science Majors? Examining Shifts in Predictors Between 1976-2006

Linda Sax/University of California, Los Angeles
Jerry Jacobs/University of Pennsylvania
Tiffani Riggers/University of California, Los Angeles
Gloria Lim/University of California, Los Angeles

Fixing the Leaky Pipeline to STEM Major Choice: Identifying the Factors that Influence Early Achievement in Math and Science

Krystal Williams/University of Michigan
Brian A. Burt/University of Michigan
Adriel Hilton/Upper Iowa University

Factors that influence STEM and non-STEM Student Satisfaction at a Large Research University

Frankie Santos Laanan/Iowa State University
Yi (Leaf) Zhang/Iowa State University

THE INFLUENCE ON STUDENTS OF NETWORKS, PRACTITIONERS, AND STUDENT SUBCULTURES

201 AB

Research and/or Scholarly Papers

Chair: JoeAnn Nguyen/University of California, Riverside
Discussant: Ted N. Ingram/Bronx Community College

Social Networks of Academic Success

Egle Eidukeviciute/Stockholm School of Economics in Riga
Kristaps Silins/Stockholm School of Economics in Riga
Anders Paalzow/Stockholm School of Economics in Riga

“Hip-Hop is Like Breathing”: How Students Apply the Principles and Aesthetics of Hip-Hop Culture to Campus Life

Emery Petchauer/Lincoln University (PA)

Measuring the Impact of Student Interaction with Student Affairs Professionals on Socially Responsible Leadership Development in the First Year of College

Georgianna L. Martin/Loyola University Chicago

COMMUNITY COLLEGE TRANSFERS: IMPACTS ON BACHELOR DEGREE SUCCESS

218 AB

Research and/or Scholarly Papers

Chair: Ryan P. Adserias/University of Wisconsin-Madison
Discussant: Kevin Eagan/University of California, Los Angeles

Baccalaureate Aspirations Among Community College Students: Demographic, Motivational, and Contextual Influences

Xueli Wang/University of Wisconsin—Madison

The Impact of “Swirling” on the Success of Community College Students Pursuing a 4-year Degree

Gloria Crisp/University of Texas at San Antonio

Moving Beyond Transfer: Success for Low-Income, First-Generation Students at Four-Year Institutions in Texas Post-Transfer

Abby Miller/The Pell Institute
Wendy Erisman/Strix Research LLC
Adolfo Bermeo/The Pell Institute

DIVERSITY EXPERIENCES AND THEIR RELATIONSHIPS TO OTHER COLLEGE EXPERIENCES

208 B

Research and/or Scholarly Papers

Chair: Derrick Tillman-Kelly/Ohio State University
Discussant: Susan Jones/The Ohio State University

Femininity Revisited: Gender Roles, Social Networks, and Alcohol Use at Community Colleges

Julie A. White/University of Rochester
Nahoko Kawakyu O'Connor/University of Rochester
Chelsea BaileyShea/University of Rochester
Kristen L. Emery/University of Rochester; Warner School of Education
Andrew Wall/University of Rochester

When Race and Class Both Matter: Understanding the Relationship between Socioeconomic Diversity, Cross-Class Interaction, and Racial Diversity

Julie J. Park/University of Maryland, College Park
Nida Denson/University of Western Sydney

Diversity Experiences and Motivation to Learn: Is There a Link?

Chad Loes/Mount Mercy University
Mark Salisbury/Augustana College



COFFEE BREAK

5:00 PM

KEYNOTE ADDRESS

The Promise and Legacy of HBCUs



John Silvanus Wilson, Jr.
Executive Director of the White House Initiative on Historically Black Colleges and Universities

and



Ronald L. Carter, Ph.D.
President, Johnson C. Smith University

and featuring

The Johnson C. Smith University Choir

Immediately following the keynote address, all are invited to the

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6:30 – 7:30 PM
217 ABCD Convention Center

THURSDAY 3:45-5:00 P.M.

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Friday, November 18 • Roundtables • 8:15 – 9:00 a.m.

*All in 213 and 217 ABCD Charlotte Convention Center***The Value of Acquiring Global Mindedness for Graduate Students in Higher Education**

Melissa Soto/Michigan State University
 Robert N. Coffey, Jr./Michigan State University
 Dalinda Martinez/Michigan State University
 Leslie Jo Shelton/Michigan State University
 Christina Yao/Michigan State University

Making Sense of Doctoral Experiences from a Gender-Sensitive Perspective

Mary Ann Danowitz/Vienna University of Economics and Business

Globalization of Higher Education Policy in Singapore and Hong Kong

Shirley Parry/University of Southern California

What Women Wear . . . Does it Really Matter? Questioning Headscarf Ban Policies in Muslim Countries

Saran Donahoo/Southern Illinois University Carbondale
 Kristin Dade/Southern Illinois University Carbondale

Social Cartographer's Understanding of Student Attrition through Deictic Conceptual Model: Corruption, Dishonesty, Disillusionment

Mariam Orkodashvili/Vanderbilt University

Variance in Veterans' Education Benefits

Jeremy B. Tuchmayer/North Carolina State University
 Paul Umbach/North Carolina State University
 Christopher Broadhurst/North Carolina State University

The Effect of the Great Recession on Undergraduate Students' Retention: An Ecological Analysis

Pilar Mendoza/University of Florida
 Zaria Malcolm/University of Florida
 Nancy Benton Caroline Parish/University of Florida

Why Give Away Money You Don't Have? Differentiating Institutional Motivations for Discounting Tuition

Jeremy P. Martin/College of William & Mary

The Unapologetic Asterisk: An Exploration of Existing Native American College Student Research

Stephanie Waterman/University of Rochester
 Melissa Raucci/University of Rochester
 Tara Leigh Sands/University of Rochester
 Kristen L. Emery/University of Rochester

Breaking the Binary and Braving the Reflexive: Oppositions on the Study of "Up."

Julia Colyar/University at Buffalo
 Amy Stich/University at Buffalo

Portraits of Underprepared Writers by the Faculty who Teach Them: A Narrative Methodological Approach to Policy Research in a Disciplinary Context

Stefani Relles/University of Southern California

Beyond Gendered Universities?

Jaime Lester/George Mason University
 Jeni Hart/University of Missouri-Columbia
 Margaret Sallee/University at Buffalo
 Frank Harris III/San Diego State University

Deconstructing D'Augelli's Gay Identity Development Model and Its Applicability to Black Gay Male Undergraduates at Predominantly White Institutions

James M. DeVita/University of West Georgia
 Amanda M Blakewood/University of Tennessee
 Terrell L. Strayhorn/The Ohio State University

Faculty Grassroots Leadership in Science Education Reform: Institutional Change and Culture in the Context of Increased National Emphasis on STEM

Nancy Shapiro/University System of Maryland
 David May/University System of Maryland
 Danielle Susskind/University System of Maryland
 Jennifer Frank/University System of Maryland

It's Not Just About the Students: Faculty Benefits Emerging from Mentoring Relationships with Undergraduate Engineering Students

Sarah Kiersten Ferguson/University of Texas at Austin

Successful Interdisciplinary Faculty Collaborations Between STEM and Education Faculty At Research-Focused Universities: Bridging the Campus Divide

Jana Bouwma-Gearhart/University of Kentucky
 Sarah Jean Adumat/University of Wisconsin-Madison

Taxation and Representation: Faculty of Color Narratives on Their Homecoming Experiences

Richard Reddick/University of Texas at Austin
 Leticia Oseguera/Pennsylvania State University
 Victor Saenz/University of Texas at Austin
 Louie Rodriguez/California State University, San Bernardino

The Constant Professor: An Analysis of Work/Life Balance Issues among Community College Faculty

David Key/University of Tennessee

Looking Back to See Ahead: Studying "Exemplary" Senior Professors

Roger Baldwin/Michigan State University

Situated Dimensions of Research University Professors Learning to Teach Graduate-Level Courses Online in Their Fields of Study

Chris Glass/Michigan State University

Diverse Worlds within the Academic Community: Faculty Categorization on the Basis of Personal Attributes, Institutional Type, and Orientation of Professional Work

John Levin/University of California, Riverside
 Virginia Montero-Hernandez/Universidad Autonoma del Estado de Morelos
 Sarah Yoshikawa/University of California, Riverside

Understanding Academic Risk in Interactive Teaching Environments

Julie Schell/Harvard University
 Cassandre G. Alvarado/University of Texas at Austin
 Brian Lukoff/Harvard University

First-Year Seminars: Alignment from Course Administration through Assessment

Jennifer Keup/University of South Carolina
 Ryan Padgett/University of South Carolina

Friday, November 18 • Roundtables • 8:15 – 9:00 a.m.

All in 213 and 217 ABCD Charlotte Convention Center

Reflective Framing in Professional Development: Addressing Areas of Vulnerabilities

Pamela Felder /University of Pennsylvania

Best and Brightest: Understanding the Challenges of Teaching and Undergraduate Learning in STEM Teaching Fields

Nathan E. Lassila/Minnesota Private College Research Foundation

Erin Knepler/University of Maryland - College Park

Nancy Shapiro/University System of Maryland

Factors Affecting Assessment in Graduate Programs

Deborah Schwartz/Lourdes University

Jennifer Sader/Lourdes College

Faculty Experiences Teaching Diversity in the Curriculum: Managing Difficult Dialogues and Strategies for Success

Joy Gayles/North Carolina State University

Shaefny Grays/North Carolina State University

Jennifer Becker/North Carolina State University

Jingjing Zhang/North Carolina State University

Bridget Turner Kelly/Loyola University Chicago

“Talkin’ ‘bout My Generation”: How Perceptions of Successful Leadership Differ by Generation

Lindsey Katherine/University of Southern Mississippi

Robert Schwartz/Florida State University

Exploring the Self: Preparation for Paradigm Shifts in Higher Education Research

Henrietta Williams Pichon/Northwestern State University

Perceptions of Minority Graduate Students in STEM of Faculty Teaching, Support and Commitment to their Success

Sharon Fries-Britt/University of Maryland

Jennifer Johnson/University of Maryland

Kimberly Holmes/University of Maryland

Jeanette Snider/University of Maryland

Walking the Walk: Outcome Assessment for Graduate Programs in Higher Education

Steven Janosik/Virginia Tech

Tara E. Frank/Virginia Tech

Joan Hirt/Virginia Tech

Communication is Key: Utilizing the Unique Communication Preferences of Generation O to Enhance Learning and Development

Kimberly A. Kline/Buffalo State College

Megan Moore Gardner/University of Akron

Jacqueline Rae Internicola/Medaille College

Jeannie MacDonald/Hilbert College

Teaching 2.0: Using New Approaches to Invigorate Teaching and Learning in the Multigenerational Graduate College Classroom

Stacy Jacob/Texas Tech University

Kimberly A. Kline/Buffalo State College

The Role of Digital Scholarship at Academic Conferences

Blue Brazelton/Michigan State University

Re-conceptualizing Higher Education Leadership Development for Latino/a Graduate Students: Converting Aspiration to Attainment

Mary Jo Gonzales/Iowa State University

Cristobal Salinas Jr./Iowa State University

Nancy Evans/Iowa State University

Creating Inclusive Campus Environments for Gay, Lesbian, and Bisexual Individuals: An Organizational Theory Approach

James M. DeVita/University of West Georgia

Allison Anders/University of Tennessee-Knoxville

Building Bridges: Creating Secondary–Postsecondary Partnerships to Increase College Readiness

Teresa Zalewski/Educational Policy Improvement Center

The Impact of the Current Hiring Process and Practices on the Numbers of Full-Time Hispanic Faculty Members at California Community Colleges

Samer Batarseh/California State University Sacramento

What Works and What Counts in Efforts to Create More Inclusive Colleges and Universities? A Case Study of Alignment of Assessment Strategies among NSF ADVANCE Stakeholders

Melissa McDaniels/Michigan State University

Navigating Power and Politics: Women of Color Senior Leaders in Academe

Belinda Huang/University of Maryland

Making our Research More Accessible for Informing Practice and Policy: The Learning Brief Initiative

Joshua Powers/Indiana State University

Rhonda McClellan/University of Texas at Arlington

Presentation Title: Transformation, Accountability, and Holistic Approaches to LGBTQQ Identity-Based Program Planning: The Narrative of UNCG’s LGBT Mentorship Collective (Pilot Program)

Parker Hurley/University of North Carolina-Greensboro

Where Scholarship Meets Practice: An Analysis of the Scholar-Practitioner Paradigm in Student Affairs Administration

Rishi Sriram/Baylor University

Institutionalizing Service-Learning

Kimberly Murphy/University of Southern Mississippi

Raul Leon/Eastern Michigan University

Thelma Roberson/University of Southern Mississippi

Motivation in Academic Life: A Prestige Economy

Paul Blackmore/King’s College London

Camille B. Kandiko/King’s College London

Fulfilling the Diversity Promise: An Examination of the CDO Role in Higher Education

Raul Leon/Eastern Michigan University

Gender Gap in Leadership: Why So Few Women Students in Prominent Campus Leadership Roles?

Jillian Kinzie/Indiana University

Robert Gonyea/Indiana University

The Newcomb Scholars Program: Building Cohorts and Fostering Individual Development among Female Undergraduate Researchers

Charlotte Maheu/Tulane University

Investigating Self-Efficacy and Persistence: Black Male Students’ Experiences in a Black Male Leadership Program

Marco Barker/Louisiana State University

Jared C. Avery /Louisiana State University

Synthesizing Student-Athlete Career Development Research: Toward Developing Best Practices for Intercollegiate Athletics Practitioners

Kristina M. Navarro/University of Wisconsin-Madison

Development and Reliability of the Student Expectations of Online Learning Survey

Sandra Harris/Walden University

Yvonne Larrier/Indiana University Southbend

Marianne Castano-Bishop/Indiana University Southbend

Friday, November 18 • Roundtables • 8:15 – 9:00 a.m.

*All in 213 and 217 ABCD Charlotte Convention Center***Academic Achievement among Black Sororities: Myth or Reality?**MaryBeth Walpole/Rowan University
Crystal Chambers/East Carolina University**Toward Post-Raciality? Examining the (In)Significance of Race in College Students' Identity Development**Marc Johnston/University of California, Los Angeles
Jane Elizabeth Pizzolato/University of California, Los Angeles
Mary Kanny/University of California, Los Angeles**Do Liberal Arts Colleges Make Students More Liberal? Some Initial Evidence**Jana Hanson/University of Iowa
Dustin D. Weeden/University of Iowa
Ernest Pascarella/University of Iowa**Fostering Meaning, Purpose, and Enduring Commitments to Community Service in College: A Multidimensional Conceptual Model**Alyssa Bryant Rockenbach/North Carolina State University
Tara Hudson/North Carolina State University
Jeremy B. Tuchmayer/North Carolina State University**Environmental Engagement Demand Differences within Holland Academic Environments**

Derek Lester/Texas A&M University-Commerce

Exploring Second Year Student Success at a Metropolitan Research UniversityFashaad Crawford/Kent State University
Katheryn McAnulty/Kent State University
Gina Gampana/Kent State University**Uneven Playing Fields: Using Bourdieu's Social Field Theory to Examine the Experiences of Black Male Doctoral Students in Higher Education Programs**Ferlin G. McGaskey/University of Tennessee-Knoxville
Adriel Hilton/Upper Iowa University
Ted N. Ingram/Bronx Community College**Developmental Academic Advising: How is Theory Applied?**V. Barbara Bush/University of North Texas
Gwenn Pasco/University of North Texas
R. Michael Haynes/Tarleton State University**The College Experiences of d/Deaf Students of Color**

Lissa Place/Iowa State University

Longitudinal Studies in College Access: Innovative Approaches to Student TrackingKaren Arnold/Boston College
Katherine Wartman**Understanding College Students' Close Interracial and Interethnic Friendships: Proposal for a Grounded Theory Study**

Tara Hudson/North Carolina State University

Utilizing Student Voice to Identify Best Practices in Transfer Student Transition Programming

Carmen Soto/University of Southern California

Capitalizing Baccalaureate Degree Attainment: Revealing the Path of the Latina/o Scholar

Lucy Arellano/University of California, Los Angeles

Experiencing Higher Education: Perspectives of Latina/o Undocumented High School Graduates in North CarolinaJingjing Zhang/North Carolina State University
Jenica V. Davidson/Duke University /North Carolina State University**Maintaining Hopes and Dreams: Educational Aspirations of Native American/Alaska Native Postsecondary Students**Ezella McPherson/University of Illinois at Urbana-Champaign
Steven R. Aragon/Texas State University**First-Generation, Rural Students: Does Cultural Capital Influence Students' Ability to Decode University Jargon?**

Mary Sonja Ardoin/North Carolina State University

Leaving the Two-Year College: Predictors of Black Male Collegian Departure

J. Luke Wood/San Diego State University

Developmental Capacities and Decision Making Processes of High-risk Students

Kristy Drobney/Miami University of Ohio

High-achieving African American Males in College: Navigating Historically Black College and University (HBCU) and Predominantly White (PWI) Context

Fred Bonner, II/Texas A & M University

The Effects of Student Coaching: An Evaluation of a Randomized Experiment in Student AdvisingEric P. Bettinger/Stanford University
Rachel Baker/Stanford University**Expanding the Mission of Community Colleges to Serve Honors Students: A Causal Analysis of Why High Achieving Students Choose to Enroll in Community College Honors Programs**

Kevin Collins/Claremont Graduate University

Subgroup Comparisons for Hossler and Gallagher's Three Stage College Choice Model: Race, Sex, and Socioeconomic Status

Justin Shepherd/Vanderbilt University

Oh you are Smart! Resilient Young, Gifted, African American Women in Science

Ezella McPherson/University of Illinois at Urbana-Champaign

Agency and Identity: Understanding the Asian/American GLB Identity Development through a Poststructural Lens

Mitsu Narui/Ohio State University

Maneuvering Along the Margins: Advancing the Conversation about Intersectionality in Higher Education Research**Room 205**James L. Olive/Ashland University
Tami Moore/Oklahoma State University
Richard Reddick/University of Texas at Austin
Kristan Venegas/University of Southern California
Kristen Renn/Michigan State University

Friday, November 18

Roundtable Session and Discussion

8:15 – 10:30 a.m.

**Friday, November 18
9:00-9:15 AM**

COFFEE BREAK



Friday, November 18, 2011 • 9:15 – 10:30 a.m.

JOURNAL EDITORS' REFLECTIONS ON THE PUBLICATION PROCESS

203 A

John Braxton, *Journal of College Student Development*
Trish Kalivoda, *Journal of Higher Education Outreach and Engagement*
Kathleen Manning, *Journal of Student Affairs Research and Practice*
Amaury Nora, *Review of Higher Education*
Scott Thomas, *Journal of Higher Education*
Rob Toutkoushian, *Research in Higher Education*
Jussi Välimaa, *Higher Education*
Lisa Wolf-Wendel and Kelly Ward, *ASHE Higher Education Report Series*

GRADUATE STUDENT SESSION

203 B

Faculty Roundtables

The purpose of this session is to give students an informal and intimate opportunity to talk to leading scholars in higher education. Small groups of students will be able to engage in a conversation with a scholar to discuss shared research interests. Students will join one roundtable at the beginning of the session and will have the option to move to another table half-way through the session to join another conversation.

Moderator: Lisa Millora/University of California, Los Angeles
Moderator: Emma Flores/University of Washington

Marilyn Amey/Michigan State University
Trudy Banta/Indiana University Purdue University Indianapolis
Linda Eisenmann/Wheaton College
David Guthrie/Geneva College
James Hearn/University of Georgia
Donald Heller/Pennsylvania State University
Kevin Kinser/University at Albany, SUNY
Lisa Lattuca/University of Michigan
Simon Marginson/University of Melbourne
Julie Park/ University of Maryland, College Park
Ernest Pascarella/University of Iowa
Edward St. John/University of Michigan
Daniel Solorzano/University of California, Los Angeles
William Tierney/University of Southern California
Paul Umbach/North Carolina State University
Kelly Ward/Washington State University
Lisa Wolf-Wendel/University of Kansas

HIGHER EDUCATIONAL REFORM IN THE BRIC COUNTRIES

201 AB

Symposium

Prashant Loyalka/Peking University
Martin Carnoy/Stanford University
Isak Froumin/Higher School of Economics (Moscow), World Bank
Katharine Kuhns/Stanford University
Jandhyala Tilak/National University of Educational Planning and Administration

PREPARING FOR ADMISSION: HOW DO STUDENTS MAXIMIZE THEIR CHANCES?

208 B

Symposium

Michael Bastedo/University of Michigan
Laura Perna/University of Pennsylvania
Robert Bielby/University of Michigan
Patricia McDonough/University of California, Los Angeles

INTERNATIONAL FINANCING POLICY ISSUES

203 B

Research and/or Scholarly Papers

Chair: Rong Chen/Seton Hall University
Discussant: Brendan Cantwell/Michigan State University

Why Would More and More Korean Women Like to Invest in Higher Education?

Jungjoon Ihm/Yonsei University

Tuition Policy Regimes in Canada: 1990 - 2010

Deanna Rexe/Simon Fraser University

An International Typology of Tuition Fee Policies

Deanna Rexe/Simon Fraser University
Michelle Nilson Levisohn/Simon Fraser University

PREPARATION, ACCESS AND REMEDIATION IN POSTSECONDARY EDUCATION

211 AB

Research and/or Scholarly Papers

Chair: Jennifer Lee Hoffman/University of Washington
Discussant: Ryan Wells/University of Massachusetts Amherst

The Advanced Placement Program: Democratized to Reach the Willing and Academically Prepared?

Jennifer D. Shea/Arizona State University

An Examination of Community Colleges' Policies and Practices Related to Access for Undocumented Immigrant Students

Joanna R Frye/University of Michigan
Kimberly Reyes/University of Michigan

Evaluation of the Basic Skills Math Sequence in California: Evidence from Los Angeles

Tatiana Melguizo/University of Southern California
George Prather/Los Angeles Community College District
Hans Bos/American Institutes for Research
Bo Kim/University of Southern California

EXAMINING INSTITUTIONAL COMMITMENT TO DIVERSITY AND MULTICULTURALISM

207 D

Research and/or Scholarly Papers

Chair: Heidi Whitford/Barry University
Discussant: Bernard Oliver/University of Florida

Constructing Racial Equity? An Examination of Institutional Practices and Policies as Mediators of Multicultural Student Services

Jessica Ranero

Intersectionality in Student Affairs Centers: Supporting African American Women College Students

Crystal Chambers/East Carolina University

Increasing Access to Graduate Education: The Intercultural Assessment Approach

Erica Yamamura/Seattle University
Dustin Grabsch/Seattle University

UNDERSTANDING THE INTERSECTIONS OF FAITH AND SEXUAL IDENTITY

206 AB

Symposium

Susan Jones/The Ohio State University
Elisa Abes/Miami University
Kristen Renn/Michigan State University
Dafina Lazarus Stewart/Bowling Green State University
Terrell L. Strayhorn/The Ohio State University

PERSPECTIVES OF NON-TRADITIONAL FACULTY ROLES

209 AB

Research and/or Scholarly Paper

Chair: Diane Dean/Illinois State University
Discussant: Adrianna Kezar/University of Southern California

Faculty Retirement as Professional Development

Seth Matthew Fishman/University of North Texas

Part-Time Faculty - Knowing Their Place: When Stereotypes and Identity Collide

Kemah Washington/North Carolina State University
Audrey J. Jaeger/North Carolina State University

Adjunct Faculty Organizational Sense of Belonging and Affective Organizational Commitment

Constance Merriman/Old Dominion University

WHAT SHOULD I TAKE: COURSE ENROLLMENT AND STUDENT OUTCOMES

202 AB

Research and/or Scholarly Papers

Chair: Kay Dennis/Park University
Discussant: Nathaniel Bray/University of Alabama

The Impact of Credit Load in the First Semester: An Analysis of Community College Transfer Rates Using Matching Estimators

Toby Park/Vanderbilt University

Challenging the 'Status Quo': Evaluating Student Success in a New Blended Senior Secondary / Tertiary Institution – Does it Work?

Colleen Young/University of Melbourne

The Effect of Course-Taking Behavior on College Attendance Rates in the U.S.

Alfredo Sosa/University of Michigan
Brian McCall/University of Michigan

FRIDAY 9:15-10:30 A.M.

CLASS MATTERS: SES AND COLLEGE ACCESS**208 A**

Research and/or Scholarly Papers

Chair: Beth E. Bukoski/University of Texas at Austin
Discussant: Heather Rowan-Kenyon/Boston College**Parents' College Expectations and Involvement: The Role of Social Class and Ethnicity in Generation 1.5 Chinese and Korean Immigrants**Eunyoung Kim/Seton Hall University
Tharinee Kamnoetsin/Seton Hall University**Understanding the Role of Socioeconomic Status on College Access among Asian American and Pacific Islander Students: Findings from the Education Longitudinal Study.**Samuel D. Museus/University of Hawai'i at Manoa
JoeAnn Nguyen/University of California, Riverside**Socioeconomic Factors and Persistence: Evidence from the University of Puerto Rico**

Sandra L. Dika/University of North Carolina at Charlotte

EXPERIENCES OF DIVERSE STUDENTS IN STEM MAJORS**207 A**

Research and/or Scholarly Papers

Chair: Wendell Hall/Association of Public and Land-Grant Universities
Discussant: Stephen John Quaye/University of Maryland**Engineering a Psychosociocultural Approach to the Academic Performance of First-Generation College Students in STEM**Araceli Espinoza/University of Southern California
Darnell Cole/University of Southern California**The Intersections Between Sex, Race/Ethnicity and Generational Status: First-Generation College Women in STEM**Araceli Espinoza/University of Southern California
Darnell Cole/University of Southern California**Academically Gifted Poor African American Males in STEM Disciplines**

Alonzo M. Flowers/Texas A & M University

NEW PERSPECTIVES ON STUDENT DEVELOPMENT**207 BC**

Research and/or Scholarly Papers

Chair: Marc Johnston/University of California, Los Angeles
Discussant: Nancy Evans/Iowa State University**Patterns of Development: Rethinking Theories of College Student Development**

David Kasch/University of California, Los Angeles

Mapping Developmental Shifts in Intercultural Maturity Among College StudentsRosemary Perez/University of Michigan
Woojeong Shim/University of Michigan
Patricia King/University of Michigan
Marcia Baxter Magolda/Miami University of Ohio**Dynamics of Stereotypes: Controllability and Cognitive Development**Avery B. Olson/University of California, Los Angeles
Tu-Lien Kim Nguyen/University of California, Los Angeles
Mary Kanny/University of California, Los Angeles

Friday, November 18, 2011 • 10:45 a.m. – 12:00 p.m.
Charlotte Convention Center

**PRESIDENTIAL SESSION
RELIABILITY AND VALIDITY OF LARGE
DATABASE RESEARCH**

203A

Moderator: Robert Toutkoushian/University of Georgia

Alex McCormick/Indiana University
Ernest Pascarella/University of Iowa
John Pryor/University of California, Los Angeles
Karen Paulson/NCHEMS
Matthew Soldner/NCES, U.S. Department of Education

**STRATEGIES AND STRUCTURE OF
INTERNATIONALIZATION**

216 AB

Research and/or Scholarly Papers

Chair: Ketevan Mamiseishvili/University of Arkansas
Discussant: Joshua Powers/Indiana State University

**Organizational Structure of Student Services in Ontario's
Postsecondary Institutions: Differences between Colleges
and Universities**

Tricia Seifert/Ontario Institute for Studies in Education, University of
Toronto
Jeff Burrow/University of Toronto

**Toward a Typological Model of Foreign University Liaison
Offices in China**

Brad Weiner/University of Minnesota
Krista Soria/University of Minnesota

**Managing Across Geopolitical Borders: Oversight of
Multinational Universities**

Jason Lane/University at Albany, SUNY
Kevin Kinser/University at Albany, SUNY
Christine A. Farrugia/University at Albany, SUNY
Jill Crombie-Borgos/University at Albany, SUNY

**400 YEARS OF CHALLENGES AND
OPPORTUNITIES: AMERICAN INDIAN HIGHER
EDUCATION INSTITUTIONS AND PROGRAMS**

218 AB

Symposium

Amy Fann/University of North Texas
Susan Faircloth/Pennsylvania State University
Linda Warner/Northeastern Oklahoma Agricultural & Mechanical College
Gerald Gipp/National Indian Education Association
Alfred Bryant/University of North Carolina at Pembroke

**USES OF NATIONAL STUDENT CLEARINGHOUSE
DATA IN POSTSECONDARY EDUCATION
RESEARCH**

207 A

Symposium

Douglas Shapiro/National Student Clearinghouse Research Center
Afet Dadashova/Indiana University
Vasti Torres/Indiana University
Brian Prescott/Western Interstate Commission for Higher Education
Stephen DesJardins/University of Michigan

**SPECIAL INTERACTIVE SESSION
PERSPECTIVES ON CHALLENGES FACING
HIGHER EDUCATION OVER THE LAST CENTURY**

208 A

Research and/or Scholarly Papers

Chair: Tami Moore/Oklahoma State University
Discussant: Saran Donahoo/Southern Illinois University Carbondale
Discussant: Michael McLendon/Vanderbilt University

**Undermining the Master Plan: California Divestment in Higher
Education and Student Degree Progress**

Robin Nicole Johnson-Ahorlu/University of California, Los Angeles
Cynthia Alvarez/ University of California, Los Angeles
Sylvia Hurtado/ University of California, Los Angeles

**Higher Education, Fundamentalism and Academic Freedom
in the 1920s**

Timothy Reese Cain/University of Illinois at Urbana-Champaign

**EMERGING ISSUES IN FOR-PROFIT HIGHER
EDUCATION**

209 AB 10:45 AM-12:00 PM

Symposium

Moderator: Kevin Kinser/University at Albany, SUNY
Su Jin Jez/California State University Sacramento
William Tierney/University of Southern California
Shirley Parry/University of Southern California
Donald Heller/The Pennsylvania State University

CULTURAL INFLUENCES ON STUDENT EXPERIENCES IN HIGHER EDUCATION

201 AB

Research and/or Scholarly Papers

Chair: Kristina I. Lizardy-Hajbi/United Church of Christ
Discussant: Kristan Venegas/University of Southern California

A Case Study of Cultural Wealth Among Utah Chicana/o College Students

Trina Valdez/University of Utah

“When you come here, it is still like it is their space”: Exploring the Experiences of Students of Middle Eastern Heritages in Post-9/11 U.S. Higher Education

Xyanthe Neider/Washington State University

Multiculturalism in the Age of Internationalization: What Can We Learn From One Another?

Peilun Lee/Ohio State University

ISSUES OF CLIMATE AND DIVERSITY FOR FACULTY

219 AB

Research and/or Scholarly Papers
Chair: Jeffery Bieber/University of Kentucky
Discussant: Kimberly Griffin/Pennsylvania State University

A Different Workplace: A National Study of Faculty Members of Color Perceptions of their Institutional Climate at Four Year Institutions

Luis Ponjuan/University of Florida
Tim Wllson/University of Florida

Foundations of Racial Justice Ally Identity: Reflections of White Faculty Allies at a Predominantly White Institution

Jennifer Loftin/Louisiana State University

Mixed Signals: University Mission Statements and Strategic Plans in Hiring Diverse Faculty

Danielle D. Miner/University of Arizona
Jenny J. Lee/University of Arizona
Raji Rhys/University of Arizona

CODES OF CONDUCT FOR CRITICAL ROLE POSITIONS IN HIGHER EDUCATION

206 AB

Symposium

John Braxton/Vanderbilt University
Eve Proper/LIM College
Nathaniel Bray/University of Alabama
Yunkyung Min/Vanderbilt University
Dawn Lyken-Segosebe/Vanderbilt University

EARLY COLLEGE LEARNING EXPERIENCES

208 B

Research and/or Scholarly Papers

Chair: Charles Lu/University of Texas at Austin
Discussant: Tara Parker/University of Massachusetts, Boston

The Learning Community Lottery! Mixed-Methods Randomized Control Trail Measuring the Impact of Participation in a Classroom-based First-Year Learning Community Program

Melba Castro/University of California, Riverside
Tarek Azzam/Claremont Graduate University
David Fairris/University of California, Riverside

Global Awareness and Student Engagement

Allison BrckaLorenz/Indiana University
Jim Gieser/Indiana University

Pedagogical Alignment in Gateway Science Courses

Emily Agbenyega/Temple University
Erin McNamara Horvat/Temple University
Jennifer Cromley/Temple University
Anthony Perez/Temple University
Ingelle Townsend/Temple University

FOLLOW THE YELLOW BRICK ROAD: PATHWAYS TO SUCCESS

212 AB

Research and/or Scholarly Papers

Chair: Doneka Scott/University of Minnesota
Discussant: Byung Shik Rhee/Yonsei University, Seoul, Korea

The Intersection of Race and Spirituality at Evangelical Christian Colleges: Campus Climate as a Predictor for Spiritual Development

Kristin Paredes Collins/Azusa Pacific University
Christopher S. Collins/University of Hawai'i at Manoa

Belonging as a Campus Leader: The Contribution of Campus Climate and Sense of Belonging to College Student Leadership Outcomes

Corbin M. Campbell/University of Maryland
Justin Fincher/Johns Hopkins University
John E. Fink/University of Maryland
Rita Zhang/University of Maryland
Susan Komives/University of Maryland
John P. Dugan/Loyola University Chicago

Predictors of Thriving in Students of Color: Differential Pathways to College Success

Laurie Schreiner/Azusa Pacific University
Rebecca Kammer/Southern California College of Optometry
Bruce Primrose/Life Pacific College
Donna Quick/Columbia College

AN ORGANIZATIONAL VIEW OF STUDENT ISSUES**207 D**

Research and/or Scholarly Papers

Chair: Ferlin G. McGaskey/University of Tennessee-Knoxville
Discussant: Fred Bonner, II/Texas A & M University**Understanding the Role of Social Capital in Adult College Reentry**

Erin Walsh/Neumann University

The Segmented Assimilation of Transfer Students: An Organizational ViewBarbara Tobolowsky/University of Texas at Arlington
Rhonda McClellan/University of Texas at Arlington
Bradley E. Cox/Florida State University**Attitudes and Perceptions of Medical Students: Is Campus Climate Associated with Professional Values?**Manuel Gonzalez Canche/University of Arizona
Celia O'Brien/University of Arizona
Jeffrey F. Milem/University of Arizona**AFTER GRADUATION: STEM AND CAREER PATHWAYS****207 BC**

Research and/or Scholarly Papers

Chair: Christina Wright-Fields/Bowling Green State University
Discussant: Valerie Lundy-Wagner/New York University**Disrupting the Pipeline: Critical Analyses of STEM Workforce Data**

Heather Metcalf/University of Arizona

Women in STEM Majors and Professional Outcome Expectations: The Role of Living-Learning Programs and Other College EnvironmentsKatalin Szelenyi/University of Massachusetts Boston
Nida Denson/University of Western Sydney
Karen Kurotsuchi Inkelas/University of Virginia**Career Outcomes of STEM and Non-STEM College Graduates: Persistence in Majored-Field and Influential Factors in Career Choices**

Yonghong Jade Xu/University of Memphis

ACADEMIC CAPITALISM AND THE PUBLIC GOOD**202 AB**

Research and/or Scholarly Papers

Chair: Leslie Zenk/University of Minnesota, Twin Cities
Discussant: Pilar Mendoza/University of Florida**Preserving the Public Good: Presenting an Organizational Model for the Changing Future of Higher Education**

Stephanie T. Garcia/Arizona State University

(Marketing) The Goals of Higher Education: A Content Analysis of College and University WebsitesKem Saichaie/University of Minnesota - Twin Cities
Christopher Morphew/University of Iowa**Academic Capitalism, Community Engagement, and the Public Good**

Sarah M. Brackmann/University of Georgia

RECONSIDERING COLLEGE CHOICE**203 B**

Research and/or Scholarly Papers

Chair: Susan Jones/Ohio State University
Discussant: Susana Munoz/UW-Milwaukee**Pathfinder: Ready or Not (for College): Here We Play!**Gisele Ragusa/University of Southern California
Zoe Corwin/University of Southern California**Factors Affecting the College Choice Process for High Achieving Latinas**

Ebelia Hernandez/Rutgers, The State University of New Jersey

Increasing Low-Socioeconomic Status Student Enrollment in College: Why They Don't Go-The Devil is in the DetailsLeah Beasley-Wojick/Michigan State University
Clay Braggs/Michigan State University, College Ambition Program
Barbara Schneider/Michigan State University, College of Education/
Department of Sociology

PATHWAYS TO & THROUGH GRADUATE EDUCATION

211 AB

Research and/or Scholarly Papers

Chair: Avery B. Olson/University of California, Los Angeles
Discussant: Chris M. Golde/Stanford University

Writing for Publication by Engineering Graduate Students: Academic Research Networks and "Network Brokers"

Mary Jane Curry/University of Rochester
Andrew Wall/University of Rochester

Formation of Scholars: Understanding Doctoral Students' Persistence

Ji Zhou/University of Southern California

From Prison to Graduate School: A Case Study Analysis

Rebecca Brower/Florida State University

AWARDS LUNCHEON

12:15-2:00 PM

Ballroom AB
Convention Center

Present ticket
for entrance.

*Thank you to NSSE
for partial sponsorship of the awards luncheon.*

*Special thanks also go to
Marybeth Gasman and the Awards Committee.*

Friday, November 18, 2011 • 2:15 – 3:30 p.m.

PRESIDENTIAL SESSION [RADICALLY] RETHINKING HIGHER EDUCATION IN THE U.S.

203 A

Moderator: Charles H.F. Davis III/University of Arizona
Shaun R. Harper/University of Pennsylvania
William Tierney/University of Southern California
Estela Bensimon/University of Southern California
Adrianna Kezar/University of Southern California
Gary Rhoades/University of Arizona

PUBLIC GAIN, PRIVATE GAIN

206 AB

Research and/or Scholarly Papers

Chair: Tatiana Suspitsyna/Ohio State University
Discussant: Penny Pasque/University of Oklahoma

Examining the Role of Experts in the European Union's Research Policy: Inducing Uniformity or Diversity?

Merli Tamtik/University of Toronto
Creso Sá/University of Toronto

Japanese Higher Education: Public and Private Goods

Joel Pettigrew/Ohio State University

Pursuing Post-Secondary Education in the Host Country: Does this Affect the Occupational Attainment of Highly Educated Immigrants to Canada?

Maria Adamuti-Trache/University of Texas at Arlington

SPECIAL INTERACTIVE SESSION THE RURAL STUDENT EXPERIENCE

212 AB

Research and/or Scholarly Papers

Chair: Dimitra Jackson/Texas Tech University
Discussant: Patricia McDonough/University of California, Los Angeles
Discussant: Debra Bragg/University of Illinois

Success is the Only Option: Rural High School Students' Perceptions of Access to Postsecondary Education – An Exploratory Study

Gina Calzaferrri/University of Pennsylvania

Country Roads Take Me...? An Ethnographic Case Study of College Pathways among Rural, First-Generation Students

Sarah E. Beasley/West Virginia Higher Education Policy Commission

TOPICS ON THE ECONOMICS OF HIGHER EDUCATION

219 AB

Research and/or Scholarly Papers

Chair: Nathan Daun-Barnett/University at Buffalo
Discussant: Bradley Curs/University of Missouri

An Alternative Approach to Measuring the Financial Return to Attending College

Robert Toutkoushian/University of Georgia
Michael Jeffrey Trivette/University of Georgia

Investigating the Demographic, Institutional and State Level Predictors of Debt Burden among College Graduates

Rong Chen/Seton Hall University

Are Faculty Salaries Compressed? An Exploration of National, Institutional, and Disciplinary Markets

James M. Byars/University of Georgia
Paul Umbach/North Carolina State University

ALTERNATIVE PERSPECTIVES ON STEM EDUCATION

202 AB

Research and/or Scholarly Papers

Chair: David Hardy/University of Alabama
Discussant: Rebecca Ropers-Huilman/University of Minnesota

Gendered Living-Learning Experiences among Women in STEM Majors: A Multiple-Site Case Study

Claire Robbins/University of Maryland
Nicole N Long/University of Maryland
Karen Kurotsuchi Inkelas/University of Virginia

Academic Capitalism AND the Public Good: Science and Engineering Doctoral Students and Faculty on the Boundary of Knowledge/Learning Regimes

Katalin Szelenyi/University of Massachusetts, Boston
Kate Bresonis/University of Massachusetts, Boston

The Social and Cultural Order of Undergraduate Teaching in the Natural Sciences and Mathematics: A Field Theoretic Framework for Understanding Instructional Reform in Postsecondary Education

Joseph Ferrare/University of Wisconsin-Madison
Matthew Tadashi Hora/University of Wisconsin-Madison

ISSUES IN THE MEASUREMENT OF RACE, GENDER, AND IDENTITY

207 BC

Research and/or Scholarly Papers

Chair: Ignacio Hernandez/Iowa State University
Discussant: Casandra Harper/University of Missouri-Columbia

Nonwhite, No More: Effect Coding as an Alternative to Dummy Coding with Implications for Researchers in Higher Education

Matt Mayhew/New York University
Jeffrey Simonoff/New York University

Methodological Troubles with Gender and Sex in Higher Education Research

Amy Scott Metcalfe/University of British Columbia
Jeni Hart/University of Missouri-Columbia
Jennifer Fellabaum/University of Missouri

The Development of Measures of Student-Athlete Identity and Athletic Success for a Multi-Institution National Study

Dan Merson/Pennsylvania State University
Carl H. Sorgen/Pennsylvania State University
Susan Rankin/Pennsylvania State University

A DISCIPLINARY EXAMINATION OF COALITION ON THE ACADEMIC WORKFORCE DATA ON CONTINGENT ACADEMIC WORK

201 AB

Symposium

Craig Smith/American Federation of Teachers
John Curtis/American Association of University Professors
Rosemary Feal/Modern Language Association
Robert Townsend/American Historical Association

FRIDAY 2:15-3:30 P.M.

ORGANIZATIONAL PERSPECTIVES ON FACULTY LIFE

208 B

Research and/or Scholarly Papers

Chair: Meghan Pifer/Widener University
Discussant: Christopher Morphew/University of Iowa

Redefining Faculty Engagement: A New Construct for a Changing Future

Jennifer Livingston/Azusa Pacific University
Laurie Schreiner/Azusa Pacific University

Organizations and Agency: The Interplay of Departmental Contexts and Faculty Agency

Corbin M. Campbell/University of Maryland
KerryAnn O'Meara/University of Maryland

Influences of Institutional Practices on Faculty Behavior

Kadian McIntosh/Pennsylvania State University
Karla I. Loya/The Pennsylvania State University
Robert Reason/Iowa State University

ASSESSMENT AND INQUIRY IN TEACHING

209 AB

Research and/or Scholarly Papers

Chair: Erin Knepler/University of Maryland - College Park
Discussant: Lisa Wolf-Wendel/University of Kansas

Learner-Centered Assessment: Faculty Practices in U.S. Colleges and Universities

Karen Webber/University of Georgia
Kyle Tschepikow/University of Georgia

Approaches used by Faculty to Assess Critical Thinking – Implications for General Education

Mark Nicholas/Oklahoma State University
Miriam Raider-Roth/University of Cincinnati

The Faculty Inquiry Network: Inquiry-Based Professional Development as a Catalyst for Innovative Teaching, Enhanced Student Efficacy, and Institutional Reform

Lisa Petrides/Institute for the Study of Knowledge Management in Education (ISKME)
Clare Middleton-Detzner/Institute for the Study of Knowledge Management in Education (ISKME)

EMPOWERING HBCUS

207 A

Research and/or Scholarly Paper
Chair: Kevin Totty/Indiana State University
Discussant: Marybeth Gasman/University of Pennsylvania

Selective HBCUs: A Competitive Option

Tiffany Blacknall/University of Maryland, College Park
Jennifer Johnson/University of Maryland

Applying the NCATE Commissioned Blue Ribbon Panel 2010 Recommendations to Sustaining Teacher Preparation Programs at an HBCU

Jennifer Powell/University of Cincinnati

Intersections of Black Female Epistemology and Liberal Education: The Emergence of Women's Centers at HBCUs

Vickie Suggs/Georgia State University, Atlanta
Shayla Mitchell/Clayton State University

DEVELOPMENT AND ASSESSMENT OF SELF-AUTHORSHIP: CONSIDERING CULTURAL NUANCES AND COMPLEXITIES

203B

Symposium

Marcia Baxter Magolda/Miami University of Ohio
Patricia King/University of Michigan
Vasti Torres/Indiana University
Susan Jones/Ohio State University
Jane Elizabeth Pizzolato/University of California, Los Angeles

UNDERSTANDING THE IMPACTS OF STATE MERIT AID PROGRAMS FROM MULTIPLE PERSPECTIVES

208 A

Symposium

Shouping Hu/Florida State University
Jennifer A. Delaney/University of Illinois at Urbana-Champaign
William Doyle/Vanderbilt University
Erik Ness/University of Georgia
Liang Zhang/Pennsylvania State University
Laura Perna/University of Pennsylvania
Scott Thomas/Claremont Graduate University

FINDING A HOME: SUPPORT PROGRAMS FOR STUDENTS

216 AB

Research and/or Scholarly Papers

Chair: Beth E. Bukoski/University of Texas at Austin
Discussant: Jonathan D Fife/Virginia Tech

Support Services and Financial Incentives: Differential Impacts on Postsecondary Success

Mark Wiederspan/University of Michigan
Emily House/University of Michigan

Are They Truly Divine? A Grounded Theory of the Influences of Black Greek-Lettered Organizations on the Persistence of African Americans at Predominantly White Institutions

Donald Mitchell, Jr./University of Minnesota - Twin Cities

Modeling Transfer among Minority and Non-Minority Community College Students Who Intend to Transfer and Earn a 4-Year Degree

Gloria Crisp/University of Texas at San Antonio
Anne-Marie Nuñez/University of Texas at San Antonio

DIVERSITY AND THE CAMPUS EXPERIENCE

207 D

Research and/or Scholarly Papers

Chair: Kimberly Griffin/Pennsylvania State University
Discussant: Patricia Marin/University of California, Santa Barbara

Promoting Sustained Engagement with Diversity: The Reciprocal Relationships Between Informal and Formal College Diversity Experiences

Nick Bowman/Bowling Green State University

What's Past is Prologue: How Precollege Exposure to Racial Diversity Shapes the Impact of College Interracial Interactions

Nick Bowman/Bowling Green State University
Nida Denson/University of Western Sydney

Validating the Multidimensionality of the Campus Climate for Diversity

Sylvia Hurtado/ University of California, Los Angeles
Lucy Arellano/University of California, Los Angeles
Marcela Cuellar/ University of California, Los Angeles
Chelsea Guillermo-Wann/ University of California, Los Angeles
Robin Nicole Johnson/ University of California, Los Angeles
Cynthia Alvarez/University of California, Los Angeles

GLOBAL DIVERSITY, STUDY ABROAD, & ALTERNATIVE BREAKS

211 AB

Research and/or Scholarly Papers

Chair: Laura Paulson/University of California Los Angeles
Discussant: XinQuan Jiang/The Ohio State University

The Effect of Study Abroad on Intercultural Competence Among Undergraduate College Students

Mark Salisbury/Augustana College
Ernest Pascarella/University of Iowa
Brian P. An/University of Iowa

Beyond Domestic Diversity: Examining the Impact of Global Diversity Courses on Students' Civic Engagement

Ji Zhou/University of Southern California
Darnell Cole/University of Southern California
Michelle Castellanos/University of Southern California
Sable Manson/University of Southern California

Exploring the Phenomenon of Reverse Culture Shock in Students Returning from Alternative Breaks

Elizabeth Niehaus/University of Maryland

FRIDAY 2:15-3:30 P.M.

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November 17, 8:00-5:00

Professors Behaving Badly
Faculty Misconduct in Graduate Education
John M. Braxton, Eve Proper, and Alan E. Bayer
\$45.00 hardcover

STEM the Tide
Reforming Science, Technology, Engineering, and Math Education in America
David E. Drew
\$35.00 hardcover

The States and Public Higher Education Policy
Affordability, Access, and Accountability
SECOND EDITION
edited by Donald E. Heller
\$25.00 paperback

A History of American Higher Education
SECOND EDITION
John R. Thelin
\$25.00 paperback

FORTHCOMING

The Organization of Higher Education
Managing Colleges for a New Era
edited by Michael N. Bastedo

Is Graduate School Really for You?
The Whos, Whats, Hows, and Whys of Pursuing a Master's or Ph.D.
Amanda I. Seligman

Booker T. Washington Rediscovered
edited by Michael Scott Bieze and Marybeth Gasman

The Sustainable University
Green Goals and New Challenges for Higher Education Leaders
James Martin, James E. Samels & Associates

The Morehouse Mystique
Becoming a Doctor at the Nation's Newest African American Medical School
Marybeth Gasman
with Louis W. Sullivan

FORTHCOMING
IN PAPERBACK

Diversity's Promise for Higher Education
Making It Work
Daryl G. Smith

Degrees of Inequality
Culture, Class, and Gender in American Higher Education
Ann L. Mullen

Booth 209

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Friday, November 18, 2011 • 3:45 – 5:00 p.m.

PRESIDENTIAL SESSION HOW DO COMMUNITY COLLEGES MEASURE SUCCESS?

203 A

Steve Katsinas/University of Alabama
Brent Cejda/University of Nebraska - Lincoln
Michael T. Miller/University of Arkansas
Derrick Manns/Louisiana Community and Technical College System

MERIT AID AND NO-LOAN STUDENT FINANCIAL AID POLICIES

211 AB

Research and/or Scholarly Papers

Chair: Patricia Farrell/Presidents Council, State Universities of Michigan
Discussant: Jennifer A Delaney/University of Illinois at Urbana-Champaign

State Adoption of Merit Scholarship Programs: The Impact of Lotteries on Policy Diffusion

Austin Lacy/Research for Action
Erik Ness/University of Georgia

Economic Diversity Among Elite Colleges: The Effectiveness Of "No-Loan" Pledges

Nicholas Hillman/University of Utah

HOPE for Access: Effects of Merit-Based Aid on Enrollment by Gender

Colleen Brown/University of Missouri
Bradley Curs/University of Missouri
Jeni Hart/University of Missouri-Columbia

REFLECTIONS ON METHODOLOGICAL CONSERVATISM IN HIGHER EDUCATION

208 A

Symposium

Rozana Carducci/University of Missouri
Ryan Evely Gildersleeve/University of Texas at Arlington
Yvonna Lincoln/Texas A & M University
Kathleen Manning/University of Vermont
Nana Osei-Kofi/Iowa State University

HOW IMPACTFUL ARE HIGH-IMPACT PRACTICES?

201 AB

Symposium

Ryan Padgett/University of South Carolina
Susan Albertine/Association of American Colleges and Universities
Charles Blaich/Wabash College
Jennifer Keup/University of South Carolina
Jillian Kinzie/Indiana University
Ernest Pascarella/University of Iowa

DISSERTATION OF THE YEAR

In Flux: Racial Identity Construction among Chinese American and Filipina/o American Undergraduates

207 BC

Alina Siu Wong

This study examines the multiple meanings Chinese American and Filipina/o American students construct around their racial identities. Their narratives demonstrated that identities are in flux and constructed through dynamic, paradoxical dialogues of re/negotiation and re/definition. This research provides new perspectives to understand students' experiences and an alternative theoretical paradigm for considering racial identities. By working the intersections of hegemony, identity, and race, I reframe constructions of Asian American identity as struggles for power, agency, and place.

FACULTY TRANSFORMATIONS

209 AB

Research and/or Scholarly Papers

Chair: Dot Finnegan/College of William and Mary
Discussant: Jenny Lee/University of Arizona

Similarities and Differences in Mobility for US and Foreign Born Faculty: Exploring the Underlying Motivations for Why They Leave

Dongbin Kim/University of Kansas
Susan Twombly/University of Kansas
Lisa Wolf-Wendel/University of Kansas

Internationalization of Faculty Life in the People's Republic of China: A Case Study

Robert Rhoads/UCLA - GSEIS

Becoming a Professor in Japan: Sixteen Women Recount Their Academic Careers

Masako Hosaka/University of Missouri

THE ROLE OF FAMILY AND COMMUNITY IN TERMS OF COLLEGE ACCESS FOR UNDERREPRESENTED STUDENTS

212 AB

Research and/or Scholarly Papers

Chair: Jesse S. Watson/Michigan State University
Discussant: Kristin Wilson/University of Louisville

Latino Parents' Understandings of College Readiness

Melissa A. Martinez/Texas State University-San Marcos
Laura Cortez/University of Texas at Austin

Neighborhood Cultural Heterogeneity and College Aspirations for Low-Income Minority Students

Constance Iloh/University of Southern California
William Tierney/University of Southern California

Exploring the Potential of Spanish Language Media to Provide College Information to Latino Parents

Amy Fann/University of North Texas
Mayra Olivares-Urueta/University of North Texas
Anna Pulido/North Central Texas College
Amanda Hamm/University of North Texas
Patrick J. Vasquez/University of North Texas
Maria Delgado/North Lake College

BLACK FACULTY EXPERIENCES IN THE ACADEMY

219 AB

Research and/or Scholarly Papers

Chair: Dorian L. McCoy/University of Vermont
Discussant: Barbara J. Johnson/Northern Illinois University

It's No Easy Challenge: Changing the Future of Black Women Faculty in the Academy

B. Afeni McNeely Cobham/Metropolitan State College of Denver
Lori Patton Davis/University of Denver

Intersecting at the Academic Margins: A Gendered Discourse Analysis of Black Faculty Experiences with Teaching, Research, and Service

Kimberly Griffin/Pennsylvania State University
Jessica Bennett/Pennsylvania State University
Jessica C. Harris/University of Denver

Performing Identity through Language: Black Faculty and their Community Engagement at a Predominantly White Institution

Beth E. Bukoski/University of Texas at Austin
Richard Reddick/University of Texas at Austin

TEACHING AND LEARNING IN REMEDIAL AND INTERDISCIPLINARY EDUCATION

216 AB

Research and/or Scholarly Papers

Chair: Robert W. Hill/Nova Southeastern University
Discussant: Paul Umbach/North Carolina State University

Evidence-Based Scholarship of Teaching and Learning: A Literature Review and Preliminary Conceptual Model

Karen Kurotsuchi Inkelas/University of Virginia
P. Jesse Rine/Council for Christian Colleges and Universities
Amy Swan/University of Virginia
Jill Jones/University of Virginia
Natalie J. Perry/University of Virginia

Understanding Interdisciplinarity: Curricular and Organizational Features of Undergraduate Interdisciplinary Programs

David Knight/Pennsylvania State University
Lisa Lattuca/University of Michigan
Robert Reason/Iowa State University
Ezekiel Kimball/Pennsylvania State University

The State of Remedial Education Policy: A Multiple Case Study

Tara Parker/University of Massachusetts, Boston
Leticia Bustillos/Los Angeles County Education Foundation
Michelle Sterk Barrett/ University of Massachusetts, Boston

LEADERSHIP THAT MOVES

203 B

Research and/or Scholarly Papers

Chair: Brandy D. Smith/University of Nevada, Las Vegas
Discussant: Jordan R. Humphrey/St. Mary's University

The Role of Leadership in Creating a Culture of Change in Schools of Education

Jill Alexa Perry/Duquesne University

Transformational Leadership in Research Universities

Ryann Michelle Gilmore/University of Louisville

Leading Community-Engaged Change on U.S. Campuses: Lessons Learned from Institutional Leaders

Elaine Ward/Dublin Institute of Technology
Kevin Scott Piskadlo/University of Massachusetts, Boston
Suzanne Buglione/University of Massachusetts, Boston
Dwight E. Giles Jr./University of Massachusetts, Boston
John Saltmarsh/University of Massachusetts Boston

ATTRACTING AND RETAINING WOMEN ALONG THE STEM PIPELINE: ADDRESSING CRITICAL GAPS IN THE 21ST CENTURY

202 AB

Symposium

Joy Gayles/North Carolina State University
Linda Sax/University of California, Los Angeles
Darnell Cole/University of Southern California
Casey Shapiro/ University of California, Los Angeles
Dawn Johnson/Syracuse University
Dimitra Jackson/Texas Tech University
Frankie Santos Laanan/Iowa State University
Araceli Espinoza/University of Southern California
Audrey J. Jaeger/North Carolina State University
Frimpomaa Ampaw/Central Michigan University

THE MULTIPLE ROLES OF DUAL ENROLLMENT

208 B

Research and/or Scholarly Papers

Chair: Darwin D. Hendel/University of Minnesota
Discussant: Monica Reid Kerrigan/Rowan University

The Impact of Dual Enrollment on College Degree Completion

Andrew Belasco/University of Georgia

The Role of Academic Motivation and Engagement on the Relation Between Dual Enrollment and College Performance

Brian P. An/University of Iowa

Dual Enrollment and Its Role in the College Completion Agenda

Vasti Torres/Indiana University
Desiree Zerquera/Indiana University
Eunyoung Park/Indiana University

DEVELOPMENTAL EDUCATION AND STUDENT SUCCESS

207 D

Research and/or Scholarly Papers

Chair: Laurie Behringer/New York University
Discussant: Catherine Horn/University of Houston

Attrition Revisited: A Replication and Methodological Extension of Attewell et al.'s Competing Explanations of Undergraduate Noncompletion

Matthew Soldner/National Center for Education Statistics, U.S. Department of Education
Sean Simone/National Center for Education Statistics, U.S. Department of Education

The Impact of Developmental Education on Community College Student Success

Gloria Crisp/University of Texas at San Antonio
Chryssa D. Delgado/University of Texas at San Antonio

Elephants and Canaries in the Pipeline: Remedial Mathematics Courses, African American Students, and Transitions to Four-year Universities

Gregory Larnell/University of Illinois at Chicago

THE CONTRIBUTION OF CAPITAL: RESOURCES FOR STUDENT SUCCESS

207 A

Research and/or Scholarly Papers

Chair: Dafina Lazarus Stewart/Bowling Green State University
Discussant: Lorenzo Baber/University of Illinois at Urbana-Champaign

An Exploration of Identity Capital as a Predictor of College Enrollment Gender Differentials among African Americans

Su Jin Jez/California State University Sacramento
Crystal Chambers/East Carolina University

Double Disadvantage: The Impact of Forms of Capital on College Access for Students with Learning Disabilities

Heather Haeger/Indiana University

Equity in the Organization of University Life: Exploring the Institutional Alignment between Elective, High-Impact Learning Activities and Social and Cultural Capital Resources

Tabatha Jones Jolivet/Claremont Graduate University & Pepperdine University
Anna Dor/Claremont Graduate University
Esau Tovar/Claremont Graduate University



**Friday,
November 18
5:00-5:15 PM**

**COFFEE
BREAK**

FRIDAY, NOVEMBER 18

Fireside Chat on Tribal Colleges and Universities and Native-Serving Institutions

6:30 – 7:30 PM

Open to all

209 AB

Featured speakers: Gerald Gipp, Linda Sue Warner, Susan Faircloth, and Alfred Bryant

Sponsored by the UNT Bill J. Priest Center for Community College Education

KEYNOTE ADDRESS

**Friday, November 18
5:15 – 6:15 PM
213 Charlotte Convention Center
Hatem Bazian, Ph.D.**

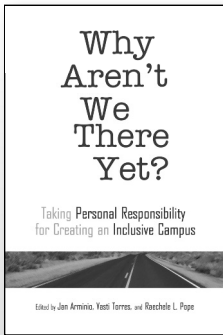


Co-Founder and Academic Affairs Chair, Zaytuna College
Senior Lecturer, Near Eastern and Ethnic Studies, University of California-Berkeley
Adviser, Religion, Politics, and Globalization Center at UC – Berkeley
Editor in Chief, Islamophobia Studies Journal

**Embracing Diversity and Educating a Global Village
in the 21st Century: Challenges and Opportunities**

FRIDAY 3:45-5:00 P.M.

SHAPING A BETTER FUTURE



NEW
Why Aren't We There Yet?

Taking Personal Responsibility for Creating an Inclusive Campus

Edited by Jan Arminio, Vasti Torres, and Raechele L. Pope

Paper, Dec 2011, \$29.95 / e-Book, Jan 2012, \$23.99

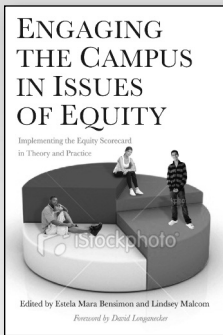
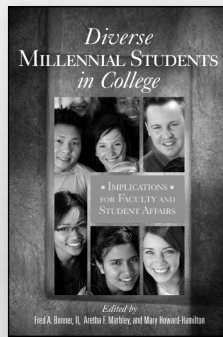


NEW

Diverse Millennial Students in College
Implications for Faculty and Student Affairs

Edited by Fred A. Bonner II, Aretha F. Marbley, and Mary F. Howard Hamilton

Paper, Dec 2011, \$29.95 / e-Book, Jan 2012, \$23.99



NEW
Engaging the Campus in Issues of Equity

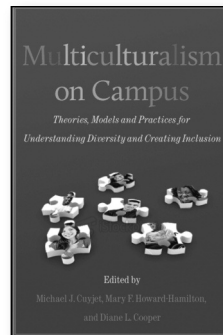
Implementing the Equity Scorecard in Theory and Practice

Edited by Estela Mara Bensimon and Lindsey Malcom

Foreword by David Longanecker

"Provides policymakers with a valuable way of thinking about equity gaps and how to close them."
—David A. Longanecker

Paper, Nov 2011, \$35.00 / e-Book, Dec 2011, \$27.99



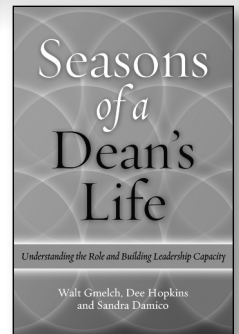
Multiculturalism on Campus

Theory, Models, and Practices for Understanding Diversity and Creating Inclusion

Edited by Michael J. Cuyjet, Mary F. Howard-Hamilton, Diane L. Cooper

"Anyone who aspires to become a more culturally competent and responsive educator should read this text."
—Shaun R. Harper

Paper, \$37.50 / e-Book, \$29.99



NEW
Seasons of a Dean's Life

Understanding the Role and Building Leadership Capacity

Walter H. Gmelch, Dee Hopkins, and Sandra Bowman Damico

Paper, Oct 2011, \$24.95
e-Book, Dec 2011, \$19.99

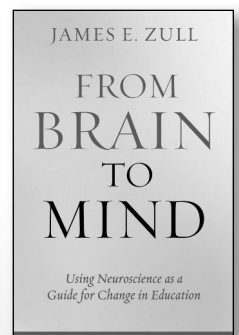
THE NEW BOOK BY JAMES ZULL

From Brain to Mind

Using Neuroscience to Guide Change in Education

"My congratulations to James Zull for the way he connects neuroscience and education, and offers valuable insights on how we can be more intentional in improving the opportunities and conditions for learning in and out of the classroom."
—Elkhonon Goldber

Paper, \$24.95 / e-Book, \$19.99

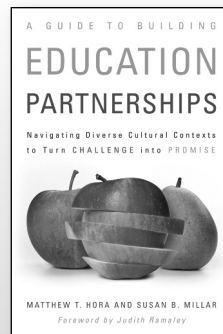
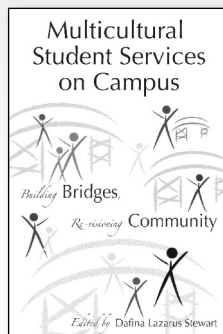


Multicultural Student Services on Campus
Building Bridges, Re-visioning Community

Edited by Dafina Lazarus Stewart

"Should be on the reading list of any leader concerned with making responsible, informed decisions about how to approach the future of multicultural services on their campus."
—Larry D. Roper

Paper, \$35.00 / e-Book, \$27.99



A Guide to Building Education Partnerships

Navigating Diverse Cultural Contexts to Turn Challenge into Promise

Matthew T. Hora, Susan B. Millar

Foreword by Judith A. Ramaley

"Pragmatic and practical...should be valuable to those in K-12 and higher education considering entering into new partnerships for school improvement."
—Andy Porter

Paper, \$27.50 / e-Book, \$21.99

The Prudent Professor

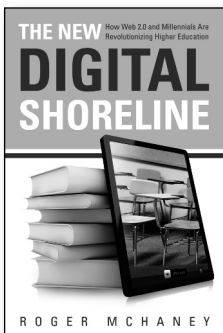
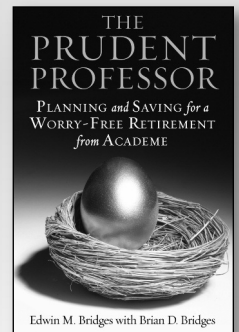
Planning and Saving for a Worry-Free Retirement from Academe

Edwin M. Bridges and Brian D. Bridges

"An incredibly helpful guide to investment success... indeed priceless."
—John C. Bogle, Founder, The Vanguard Group

"Left me wishing I had this book a decade ago."
—William G. Tierney

Paper, \$24.95 / e-Book, \$19.99



The New Digital Shoreline

How Web 2.0 and Millennials Are Revolutionizing Higher Education

Roger McHaney

Foreword by Sir John Daniel

"A fine survey of the complex effects of Web 2.0 on higher education, documenting forces that educators need to know about to modify interactions with students and peers."
—Midwest Book Review

"A fascinating overview of where education is heading. Everyone involved in learning would be well-advised to read this book."
—The Futurist

Paper, \$29.95 / e-Book, \$23.99

FORTHCOMING

What They Didn't Teach You in Graduate School
199 Helpful Hints for Success in Your Academic Career 2nd Edition

Paul Gray and David E. Drew

"Anyone who wants to work in higher education and wants to know the issues facing faculty should take this book in hand and give it a quick read."
—Review of Higher Education on the 1st edition

Paper, Jan 2012, \$17.95 / e-Book, Jan 2012, \$13.99



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Saturday, November 19

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7:00 AM

Grand Ballroom A in the Charlotte Westin

**Saturday,
November 19
9:30-10:00 AM**

COFFEE BREAK



Saturday, November 19

10:00 – 11:00 AM

213 Charlotte Convention Center

PRESIDENTIAL ADDRESS

The Meaning of Academic Life

Linda Serra Hagedorn



Saturday, November 19, 2011 • 11:15 a.m. – 12:30 p.m.

PRESIDENTIAL SESSION COLLEGEOLGY: GAMES, TECHNOLOGY AND ONLINE LEARNING IN THE 21ST CENTURY

203A

William Tierney/University of Southern California
Kim DeBacco/University of California at Santa Barbara
Steven Weiland/Michigan State University
Kristan Venegas/University of Southern California

MODI OPERANDI ACADEMICORIUM

207 D

Research and/or Scholarly Papers

Chair: Antigoni Papadimitriou/University of Twente, the Netherlands
Discussant: Jason Lane/University at Albany, SUNY

Comparing Corruption in Higher Education in the US and the RF

Ararat Osipian/Vanderbilt University

GRADUATE STUDENT LUNCHEON AND PANEL DISCUSSION ON WRITING

FIRST COME, FIRST SERVE

217 ABC



During the annual Graduate Student Luncheon, this three-person panel will discuss various writing-related issues, including writing a successful conference proposal, moving conference papers toward publication, and developing good writing habits.

Moderator: Lisa Millora/University of California, Los Angeles
Moderator: Emma Flores/University of Washington

Karen Kurotsuchi Inkelas/University of Virginia
Samuel D. Museus/University of Hawai'i at Manoa
Kristen Renn/Michigan State University

Academic Staff in the United Arab Emirates: Individual, Institutional, and National Factors affecting Academic Work

Ann Austin/Michigan State University
David Chapman/University of Minnesota
Samar Farah/Dubai School of Government
Elizabeth Wilson/University of Minnesota
Natasha Ridge/Dubai School of Government

Faculty Time Allocation for Teaching and Research in Korea and the United States: A Comparative Perspective

Mikyong Minsun Kim/George Washington University
William Cummings/George Washington University

EQUITABLE FINANCE AND ACCESS?**202 AB**

Research and/or Scholarly Papers

Chair: Susana Muñoz/University of Wisconsin-Milwaukee
Discussant: Michelle Espino/University of Georgia

Policy Effects and Strategies for Institutional Change in Supporting Undocumented College Students

Kristina I. Lizardy-Hajbi/United Church of Christ

Bringing Equity Out of the Margins: A Case Study of Equity within Renewed Performance Funding Models in Three States

Keith Witham/University of Southern California

Producing (im)Possible Peoples: A Critical Discourse Analysis of In-State Resident Tuition Policy

Susana Hernandez/Iowa State University
Ryan Evely Gildersleeve/University of Texas at Arlington

OUR VOICES MATTER: THE EVOLUTION OF STUDENT POLITICS AND POLITICKING**206 AB**

Symposium

Kathryn Moore/North Carolina State University
Christopher Broadhurst/North Carolina State University
Jana Nidiffer/Oakland University
Katherine Chaddock/University of South Carolina
Timothy Reese Cain/University of Illinois at Urbana-Champaign

HOW NARRATIVE INQUIRY INFORMS THE STUDY OF SPIRITUAL EXCHANGE**207 BC**

Symposium

Alyssa Bryant Rockenbach/North Carolina State University
Matt Mayhew/New York University
Laurie Behringer/New York University
Heather Maffeo/New York University
Shaefny Grays/North Carolina State University
Aaron Bachenheimer/North Carolina State University
Anna Schmidt/New York University
Stephanie Jackson/New York University
Peter Magolda/Miami University of Ohio

HOW STUDENTS GET TO COLLEGE: EXAMINING MULTIPLE POINTS AND METHODS OF ACCESS**208 B**

Research and/or Scholarly Papers

Chair: Julie Posselt/University of Michigan
Discussant: David Ayers/University of North Carolina at Greensboro

A Phenomenology of Transfer

Jeffrey Yoshimi/University of California, Merced
Anne-Marie Nuñez/University of Texas at San Antonio

“I was able to complete my associate’s degree on my first deployment”: The Espoused Storylines about College Attendance in Army Materials

Kristin Wilson/University of Louisville
Natesha Smith/University of Louisville

Recruiting Strategies of Nonresident Students and the Privatization of Public Universities

Michael Harris/University of Alabama
Mary E. Smith/University of Alabama

INTERNATIONAL PERSPECTIVES ON FACULTY EXPERIENCES**216 AB**

Research and/or Scholarly Papers

Chair: Margaret Clements/Indiana University
Discussant: Dot Finnegan/College of William and Mary

The Pursuit of Academic Productivity: The Construction of Strategies of Achievement among Full Time Faculty Members in Contemporary Public State Universities in Mexico and the United States

Virginia Montero-Hernandez/Universidad Autonoma del Estado de Morelos
John Levin/University of California, Riverside

Differences between Citizen and Non-Citizen Faculty: Perceptions of the Workplace and Job Satisfaction

Hee-Sun Kim/University of Michigan

An Exploration in Effective and Sustainable Teaching Centres

Heather Kanuka/University of Alberta

CLASSROOM EXPERIENCES AND STUDENT OUTCOMES

203 B

Research and/or Scholarly Papers

Chair: Llanet Martin/University of California, Los Angeles
Discussant: Jennifer Keup/University of South Carolina

Classroom Learning Experiences of African American and Latino College Students and the Professors that Contribute to Their Learning

Kimberly F. Case/Goshen College, Center for Intercultural Teaching and Learning

Exploring the Relationship Between Satisfaction, Pedagogical Approaches, and Student Outcomes

Matthew Holsapple/University of Michigan
Janel A. Sutkus/Carnegie Mellon University
Cynthia Finelli/University of Michigan
Trevor Harding/California Polytechnic State University
Robert Bielby/University of Michigan
Brian A. Burt/University of Michigan
Donald Carpenter/Lawrence Technological University

In a Class All Their Own: A Qualitative Analysis of the Perceived Classroom Experiences of Undergraduate African American Women in STEM

Kimberly Holmes/University of Maryland

COMMUNITY COLLEGES: CHALLENGES AND OPPORTUNITIES

219 AB

Research and/or Scholarly Papers

Chair: Neal Holly/College of William and Mary
Discussant: James Palmer/Illinois State University

The Community College Baccalaureate - Predictions for Higher Education Institutional Change

Shannon Matson/University of Washington

An Examination of Assessment and Placement Policies for Remedial and College-Level Math in the Los Angeles Community College District

Tatiana Melguizo/University of Southern California
George Prather/Los Angeles Community College District
Holly Kosiewicz/University of Southern California

Reconceptualizing the Organizational Capacity of Community Colleges for Data Driven Decision Making: The Role of Social Capital

Monica Reid Kerrigan/Rowan University

THE END IN SIGHT? STUDENT EXPERIENCES TOWARD THE DOCTORATE

208 A

Research and/or Scholarly Papers

Chair: Joshua I. Hiscock/University of Maryland - College Park
Discussant: Benita J. Barnes/University of Massachusetts, Amherst

Factors Influencing the Experiences and Perceived Persistence of Black Doctoral Students at HBCUs

Tiffany P. Fountaine/Morgan State University

Exploring the Theory of Academic Capital Formation and Its Relevance to the Pursuit of the Doctorate

Carmen McCallum/University of Michigan
Gloryvee Fonseca-Bolorin/University of Michigan

Does Racial Identity Matter? The Potential Relationship between Racial Identity and Faculty-Student Interactions for Black Ph.D. Students at Predominantly White Institutions

Ferlin G. McGaskey/University of Tennessee-Knoxville

INTEGRATED AND SELF-AUTHORSHIP DEVELOPMENT

207 A

Research and/or Scholarly Papers

Chair: Debra Gentry/University of Toledo
Discussant: Ebelia Hernandez/Rutgers, The State University of New Jersey

Re-examining the Interdependent Nature of Self-Authorship

Marcia Baxter Magolda/Miami University of Ohio

Considering Cultures: A Longitudinal Study of the Developmental Dynamics of Peer Culture

Jane Elizabeth Pizzolato/University of California, Los Angeles
C. Casey Ozaki/University of North Dakota

Linking Narratives: A Longitudinal Case Study Approach to Investigating Integration of Learning among College Students

James Barber/College of William and Mary

FITTING IN: STUDENTS SEEKING A SENSE OF BELONGING

201 AB

Research and/or Scholarly Papers

Chair: Angela L. Williams/Bowie State University
Discussant: Nolan Cabrera/University of Arizona

Searching for Home: Transgender Students and Experiences with Residential Housing

Jonathan T. Ta-Pryor/University of Missouri
David Ta/University of Missouri
Jeni Hart/University of Missouri-Columbia

Finding a Fit: Understanding Black Immigrant Students' Decisionmaking Processes and Engagement in Campus Activities

Kimberly Griffin/Pennsylvania State University
Kadian McIntosh/Pennsylvania State University

Higher Education and the Gang Life: A Critical Race Theory discussion of Gang Members seeking Higher Education as Reintegration.

Luis G. Giraldo/Claremont Graduate University

Saturday, November 19, 2011 • Poster Session • 12:30 – 1:30 p.m.
Charlotte Convention Center Foyer

Roving Discussants: ASHE Presidents
Linda Serra Hagedorn
Anna Neumann
Lisa Wolf-Wendel
Bill Zumeta

An Examination of the Curricular Influence on Competency Development of Korean College Students

Bo Keum Choi/Yonsei University

The Challenges of Introducing a New Transfer Pathway for California Community College Students: A Policy Analysis of Senate Bill 1440

Linda Shieh/University of Southern California

Academics under the Ax: Examining Academic Program Closures Due to State Funding Cuts Using Survival Analysis

Clinton M. Stephens/Iowa State University

California's Cal Grant Program and First Year Student Enrollment: An Examination of Racial Differences

José Muñoz/University of Missouri

Equal Opportunity to Higher Education? Access to and Quality of Advanced Placement Programs for African American and Latina/o High School Students

Nancy Acevedo-Gil/University of California, Los Angeles

Mid-Atlantic Appalachian Women and Higher Education

Andrea Welch/Indiana State University

Faculty Sensemaking and Transformative Learning: Working to Improve Community College Student Learning Through the Scholarship of Teaching and Learning

Kimberly Burns/Middlesex Community College

Ethnicity Differences among Assistant, Associate, and Full Professors at Texas 4-Year Universities

Dana Bible/Sam Houston State University
Sheila A Joyner/Sam Houston State University
John Slate/Sam Houston State University

Toward Multicultural Awareness: Understanding Self and Society

Henrietta Williams Pichon/Northwestern State University

Virtual Cubicles for Online Tutoring: A Moodle Application for Thesis Supervisors and Supervisees in HE

Maria Luisa/Zorrilla/Universidad Autonoma del Estado de Morelos (Mexico)

Instructional Design: Effect on Engagement in an Online Leadership Course

Blue Brazelton/Michigan State University

Saturday, November 19, 2011 • Poster Session • 12:30 – 1:30 p.m.

Charlotte Convention Center Foyer

Future Engineering Professors' Conceptions of Learning Engineering - A Phenomenographic Study

Ana T. Torres-Ayala/University of South Florida

Social Reproduction and the Transition to Post-Secondary Education for Graduates of an Early College High School

Heather Eliason/Hunter College

Considering the Role of Ethnicity in Emergent Professional Identities: An Analysis of a Healthcare Pipeline Program for Minority Student Physicians

Karri Holley/University of Alabama

Crisis Management and Organizational Change

Mahauganee Shaw/Indiana University

The Commodification of Identity: The LGBT Job Search in Student Affairs

Michael J. Fried/New York University

Do Fraternities and Sororities Inhibit Intercultural Competence?

Georgianna L. Martin/Loyola University Chicago
Eugene T. Parker/University of Iowa

¡Sí, se puede!...Or can we? Gender Differences in Coping Responses of Latino College Students

Sarah L. Rodriguez/University of Texas

Social Involvement and Identity Development of Students with Disabilities

Nancy Evans/Iowa State University
Ellen M. Broido/Bowling Green State University

The Estimated Effects of Service Learning in the First Year of College on Political and Social Involvement

Cindy Ann Kilgo/University of South Carolina

Findings in a Participatory Research Project on the College Barriers and Opportunities for Underserved High School Students

Darris Means/Elon University
Mary Scott/New Mexico State University
Kim Pyne/Elon University
Deborah Long/Elon University
Katie LaPlante/Elon University
Molly O'Brien/Elon University

Undocumented, Unafraid, and Unashamed: Using Critical Race Theory to Examine the Academic Experiences of Undocumented Latin@ Students

Leslie Jo Shelton/Michigan State University
Christina Yao/Michigan State University

Black in the Rainbow? Preliminary Findings on the Experiences of Black Gay Male Students at Historically Black Colleges and Universities

Darris Means/Elon University
Audrey J. Jaeger/North Carolina State University

The Influence of Family Socioeconomic Status on College Major Choice in STEM fields: An Examination of a National Sample

Lian Niu/University of Florida

Running Away: Gender Perspectives and Stigmas Associated with Counseling and College Campuses

Amanda Leimer/University of Southern Mississippi
Kyna Shelley/University of Southern Mississippi

The Effects of Sexuality on the Self-Authorship of Gay Male College Students

James L. Olive/Ashland University

Exploring Noncredit Enrollment Patterns in Community Colleges

Mark M. D'Amico/University of North Carolina at Charlotte
Grant Morgan/University of South Carolina
Shun Robertson/University of South Carolina
Carlie Bunch Houchins/University of North Carolina at Charlotte

Patterns of Doctoral Student Degree Completion by Field

David Most/Colorado State University

First-Generation Student Enrollment and Attainment Beyond the Baccalaureate

Somer Lynn Franklin/Sam Houston State University
John Slate/Sam Houston State University

Utilizing Social Networking to Promote A "College-staying Culture" for Low-income, First Generation, and Underrepresented College Students

Ann Masterman/Boston College
Heather Rowan-Kenyon/Boston College
Ana M. Martinez-Aleman/Boston College
Mandy Savitz/Harvard University

Differences in Hispanic Graduation Rates at Texas Community Colleges

Shelley Cox/Sam Houston State University
Sheila A. Joyner/Sam Houston State University
John Slate/Sam Houston State University

The Road to Community College: How Students with Learning Disabilities Engage in College Choice

Kerri Russo Mercer/North Carolina State University

Saturday, November 19, 2011 • 1:30 – 2:45 p.m.

**PRESIDENTIAL SESSION
THEORIZING INTERNATIONAL AND
COMPARATIVE HIGHER EDUCATION IN THE
21ST CENTURY**

203 A

Chair: Kristen Renn/Michigan State University
Jenny J. Lee/University of Arizona
Simon Marginson/University of Melbourne
Reitumetse Mabokela/Michigan State University
Jussi Välimaa/University of Jyväskylä

**SPECIAL INTERACTIVE SESSION
FACULTY PAY**

218 AB

Research and/or Scholarly Papers

Chair: Mark R. Connolly/University of Wisconsin - Madison
Discussant: Robert Toutkoushian/University of Georgia
Discussant: Laura Perna/University of Pennsylvania

**Faculty Gender Pay Gaps by Institution Type and Discipline:
Does Being a Female in a Male Dominated Discipline or
Institution Make a Difference?**

Laura E. Meyers/University of Washington

**The Myth of the 'Underpaid' Professor: A Comparative Study
of Academic and Non-Academic Salaries in Five Professions
and Three Disciplines**

Martin Finkelstein/Seton Hall University
Kevin Iglesias/Seton Hall University

**MEASURING THE SOCIETAL IMPACTS OF
UNIVERSITIES' RESEARCH INTO ARTS AND
HUMANITIES: NATIONAL PERSPECTIVES AND
INTERNATIONAL COMPARISONS**

203 B

Symposium

Elaine Ward/Dublin Institute of Technology
Ellen Hazelkorn/Dublin Institute of Technology
Paul Bennenworth/CHEPS University of Twente (The Netherlands)
Adrie Dassen/CHEPS University of Twente (The Netherlands)
Magnus Gulbrandsen/Norwegian Institute for Studies in Innovation,
Research and Education
Siobhan Gavin/Dublin Institute of Technology

**INTERNATIONAL ABCS: NEGOTIATING ABILITIES,
BORDERS, AND CRISES**

201 AB

Research and/or Scholarly Papers

Chair: Jussi Välimaa/University of Jyväskylä
Discussant: Snejana Slantcheva-Durst/University of Toledo

**Continuing Professional Education for Japanese Government
Officials: Motivational Factors and Destinations of Choice**

Ayaka Noda/National Institution for Academic Degrees and University
Evaluation
Mikyong Minsun Kim/George Washington University

**Empirical Study on the Interactions of Higher Education
Reform, Skill Mobility and Brain Gain**

Yukari Matsuzuka/Hitotsubashi University

**Hong Kong High Education Navigating Through the Asian
Economic Crisis: A Case Study**

Phoebe Stevenson/American Educational Research Association

**COMMUNITY COLLEGE STUDENTS' RETENTION
AND MAJOR CHOICE**

207 BC

Research and/or Scholarly Papers

Chair: Leah Beasley-Wojick/Michigan State University
Discussant: David Tandberg/Florida State University

**Retention as Revenue Management: New Perspectives on
Institutional Investment in Student Retention**

Nicholas Hillman/University of Utah
Amy Bergerson/University of Utah

**Effects of Differential Tuition on Low-Income Undergraduate
Students in Engineering**

Casey George-Jackson/University of Illinois at Urbana-Champaign
Blanca Rincon/University of Illinois Urbana-Champaign
Mariana Garcia/University of Illinois at Urbana-Champaign

**'Becoming to Remain': Community College Students and
Post-Secondary Pursuits in Central Appalachia**

Christina Wright/Valdosta State University

ADVANCED METHODOLOGICAL TECHNIQUES IN THE STUDY OF POSTSECONDARY FINANCE AND GOVERNANCE

219 AB

Research and/or Scholarly Papers

Chair: Angela Boatman/Harvard University
Discussant: Stephen DesJardins/University of Michigan

An Examination of Cost Efficiency and Bachelor's Degree Production at Public Comprehensive Higher Education Institutions Using a Random Parameters Stochastic Frontier Model

Kevin Eagan/University of California, Los Angeles
Marvin Titus/University of Maryland

Measuring Postsecondary Governance: A Bayesian Analysis of State Centralization

Austin Lacy/Research for Action

WHOSE FRAMEWORK? HOW PARADIGMATIC ASSUMPTIONS IMPACT HIGHER EDUCATION

208 B

Research and/or Scholarly Papers

Chair: Charles Robert Shorette II/Michigan State University
Discussant: Marilyn Amey/Michigan State University

An Analysis of Philosophical Assumptions in Research on Higher Education Organization and Governance: The Case for Critical Realism

David Ayers/University of North Carolina at Greensboro

The Changing Nature of Cultural Capital

Jenna R. Sablan/University of Southern California
William Tierney/University of Southern California

LIFE IS A JOURNEY: TRANSITIONS TO AND THROUGH THE UNIVERSITY

207 D

Symposium

Cynthia Hudley/University of California - Santa Barbara
Amber Michelle Gonzalez/University of California - Santa Barbara
Shadi Roshandel/University of California - Santa Barbara
Channel McLewis/University of California - Santa Barbara

THE STUDENT EXPERIENCE: THE IMPACT OF PEERS, FACULTY, AND THE PUBLIC ON STUDENT PERCEPTIONS

202 AB

Research and/or Scholarly Papers

Chair: Christopher James Nellum/University of Michigan
Discussant: Nick Bowman/Bowling Green State University

Documenting Attitudes Toward the Undocumented: A Multi-level Analysis of Student Views on Denying Undocumented Immigrants Access to Public Education

Felisha Herrera/University of California, Los Angeles
Juan Garibay/University of California, Los Angeles
Gina Garcia/University of California, Los Angeles
Marc Johnston/University of California, Los Angeles

Critiquing Predominantly White Institutions: Perceptions of a PWI from White Faculty Racial Justice Allies

Jennifer Loftin/Louisiana State University

Peer Group Research and Social Network Theory: A Proposed Integrated Framework for Studying Underrepresented Students

Celia O'Brien/University of Arizona
Cecilia Rios-Aguilar/Claremont Graduate University

LEADERSHIP RESPONSE TO CRISIS AND SUDDEN CHANGE

208 A

Research and/or Scholarly Papers

Chair: Peter L. Moran/The Pennsylvania State University
Discussant: Lester Goodchild/Santa Clara University

Tragic Accident or Wrongful Death? Assessing the Effectiveness of MIT's Responses in a High-Profile Student Suicide Crisis

Tara Hudson/North Carolina State University

A Componential and Taxonomic Analysis of College Restructuring and Change during Department Eliminations

Brandy D. Smith/University of Nevada, Las Vegas
Mario Martinez/University of Nevada, Las Vegas

The Role of Leadership in Successful Mergers of Higher Education Institutions

Gale Etschmaier/San Diego State University

SATURDAY 1:30-2:45 P.M.

SUPPORTS AND BARRIERS FOR STUDENTS AT COMMUNITY COLLEGES

216 AB

Research and/or Scholarly Papers

Chair: Laurie Behringer/New York University
Discussant: Gloria Crisp/University of Texas at San Antonio

Exploring Predictors of Faculty-Student Interaction for Community College Students

Lesley G. Wirt/Edgecombe Community College, North Carolina

The Influence Theory: Factors which Influence the Transfer Advising Process

Alan Webb/University of Alabama
David Hardy/University of Alabama
John Dantzer/University of Alabama at Birmingham
Steve Katsinas/University of Alabama
Jennifer Jones/University of Alabama

Assistance or Obstacles? The Impact of Different Levels of English Remediation On Under-prepared Students in Community Colleges

Di Xu/Teachers College, Columbia University
Shanna Jaggars/Teachers College, Columbia University

HIGH SCHOOL TO COLLEGE: RESOURCES SUPPORTING ACCESS

207 A

Research and/or Scholarly Papers

Chair: Jennifer Keup/University of South Carolina
Discussant: Pedro Villarreal III/University of Florida

Resources that Link High Schools to College: Accounting for Socioeconomic Gaps in College Application

Brian P. An/University of Iowa
Jeffrey Grigg/University of Wisconsin-Madison

The Role of High Schools in Undocumented Students' College Access: A Case Study from New York City

H. Kenny Nienhuser/Teachers College - Columbia University

EXAMINING SPIRITUALITY & RELIGION THROUGH RACIAL, ETHNIC, AND GENDERED LENSES

206 AB

Research and/or Scholarly Papers

Chair: Jessica Ranero
Discussant: Dafina Lazarus Stewart/Bowling Green State University

Dynamics of Race and Pro-Social Involvement in Developing an Ecumenical Worldview

Sean Gehrke/University of Southern California

The Effects of Spiritual and Religious Engagement on College Students' Affective Outcomes: Differences by Gender and Ethnicity

Cynthia Smedley/University of Notre Dame
Liz Rennick/Azusa Pacific University
Elizabeth Wallace/Azusa Pacific University
Dan Fisher/Azusa Pacific University
Young K Kim/Azusa Pacific University

Exploring the Meaning of Religion Spirituality, and Faith among Latina First-Year Students

Ebelia Hernandez/Rutgers, The State University of New Jersey

New from Stanford University Press

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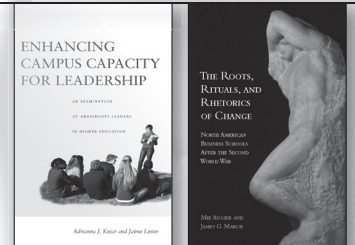
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Saturday, November 19, 2011 • 3:00 – 4:15 p.m.

ACCESS POLICY**207 BC**

Research and/or Scholarly Papers

Chair: Eve Proper/LIM College

Discussant: Glenda Droogsma Musoba/Florida International University

The Impact on the One Florida Initiative on Florida Law Schools: A Critical Race Theory Analysis

Adriel Hilton/Upper Iowa University

Marybeth Gasman/University of Pennsylvania

J. Luke Wood/San Diego State University

College Access Challenge Grant State Efforts: Creating New Opportunities for Low Income Populations

Magdalena Martinez/Nevada System of Higher Education

Nathan Daun-Barnett/University at Buffalo

Edith Fernandez/University of Michigan

Beth Mabry/University at Buffalo

Access to What? Non-Tuition Revenues, Student Choice, and Completion Rates

Barrett Taylor/University of Georgia

Christopher Morpew/University of Iowa

CHALLENGES AND SOLUTIONS FOR COMMUNITY COLLEGES AND THEIR STUDENTS**201 AB**

Research and/or Scholarly Papers

Chair: Carol Frances/Claremont Graduate University

Discussant: Steve Katsinas/University of Alabama

How Urban Community Colleges are Managing a Strained Financial Context

Kristin Wilson/University of Louisville

John Mettill/University of Louisville

Institutional Contexts among Two-year Colleges: A Multilevel Examination of the Community College Pathway

Felisha Herrera/University of California, Los Angeles

Informing Institutional Policy and Practice: Using Milestones and Momentum Points to Understand Developmental Education Student Progress and Success in a Community College

Jason Taylor/University of Illinois at Urbana-Champaign

FEDERAL HIGHER EDUCATION POLICY**208 B**

Research and/or Scholarly Papers

Chair: John Lee/JBL Associates

Discussant: William Zumeta/University of Washington

Stimulating Interdisciplinarity Research: An Analysis of the National Science Foundation Investment in the Recovery Act

Karri Holley/University of Alabama

Michael Harris/University of Alabama

Bridling the Bureaucracy: An Empirical Analysis of Policy Actors' Influence on the Federal Higher Education Rulemaking Process

Rebecca Natow/Teachers College, Columbia University

Evaluation of Changes to the Federal Need Analysis Formula from 2007-08 to 2011-12

Mark Wiederspan/University of Michigan

ACADEMICALLY ADRIFT: THEN AND NOW**218 AB**

Symposium

Jana Nidiffer/Oakland University

Amy Wells Dolan/University of Mississippi

John R. Thelin/University of Kentucky

Philo Hutcheson/Georgia State University

THE ROLE OF POLICY AND ORGANIZATIONS ON STUDENTS AND FACULTY**219 AB**

Research and/or Scholarly Papers

Chair: Theresa Wright/University of Georgia

Discussant: Diane Dean/Illinois State University

Stories from a Quarter-Century: Classified, Administrative, and Faculty Women's Experiences of Workplace Environment and Organizational Change

Ellen M. Broido/Bowling Green State University

Kirsten Brown/Bowling Green State University

A Networked Web of Complexity: Examining The Discourse Around Colorado's Proposition 46 and Its Impact on Access to Higher Education

Chad Nash/University of Colorado - Boulder

Michele Moses/University of Colorado - Boulder

Faculty Senate of Florida International University v. Winn: A Struggle of Foreign Policy, State Power, and Academic Freedom

Joy Blanchard/Florida International University

AGENCY, COMMITMENT, AND FACULTY WORK**216 AB**

Research and/or Scholarly Papers

Chair: Gabriela Silvestre/St Cloud State University
Discussant: Susan Twombly/University of Kansas**Living Agency in the Academy: A Conceptual Framework for Research and Action**KerryAnn O'Meara/University of Maryland
Corbin M. Campbell/University of Maryland
Aimee LaPointe Terosky/Saint Joseph's University**Factors Affecting Tenure Track Faculty Organizational Commitment**Sergio C. Celis/University of Michigan
James M. Ellis/University of Michigan**Faculty Work in the Digital Age: Reports from Today's Academic "Writing Spaces"**

Steven Weiland/Michigan State University

CHALLENGING THE TRADITIONAL PEDAGOGY AND LEARNING ENVIRONMENT: PERSPECTIVES TO ADVANCE STUDENT LEARNING AMONG URMS IN STEM**203 B**

Symposium

Soko Starobin/Iowa State University
Frankie Santos Laanan/Iowa State University
Alicia Dowd/University of Southern California
Terrell L. Strayhorn/The Ohio State University
Raquel M. Rall/University of Southern California**RACE, POWER, AND PRIVILEGE IN THE CLASSROOM****207 D**

Research and/or Scholarly Papers

Chair: Jamey Rorison/University of Pennsylvania
Discussant: David Hardy/University of Alabama**The Other Curriculum: How Mass Media Can Shape Perceptions of College-Going for African American Males**

Ken Roth/University of California, Los Angeles

Three Paths, One Struggle: Navigating Power and Privilege in the ClassroomChayla M. Haynes/University of Denver
Saran Stewart/University of Denver
Evette L. Allen/University of Denver**Does A Professor's Race Matter When Mentoring African American Engineers And Computer Scientists? A Case Study of Two Predominantly White Public Research Universities**

Christopher Newman/University of San Diego

CONTEMPORARY ISSUES FACING STUDENT AFFAIRS ADMINISTRATORS**207 A**

Research and/or Scholarly Papers

Chair: Markesha McWilliams/George Washington University
Discussant: Greg Dubrow/University of California, Berkeley**Whose Job is it Anyway? Perspectives of Student Affairs Administrators on the Educational Experience of On-Campus Residential Environments**Rishi Sriram/Baylor University
Frank Shushok, Jr./Virginia Tech
Laine Scales/Baylor University**The Professional and the Personal: Mid-level Student Affairs Administrators and the Negotiation of Multiple Worklife Role Demands**Tracey Cameron/Virginia Tech
Joan Hirt/Virginia Tech**Student Affairs Market Behaviors: A Function of Resource Dependence or Academic Capitalism? What is the difference?**

Rozana Carducci/University of Missouri

THE ROLE OF GENDER IN THE COLLEGE EXPERIENCE**202 AB**

Research and/or Scholarly Papers

Chair: Collin Williams/University of Pennsylvania
Discussant: Raul Leon/Eastern Michigan University**Standing in the Intersection: African American, Male, Millennial College Students**Fred Bonner, II/Texas A & M University
Alonzo M. Flowers/Texas A & M University
Lonnie Booker, Jr./Texas A & M University**Exploring the Nexus between Community Cultural Wealth and the Academic Achievement Patterns of Latino Male Collegians**

David Perez II/The Pennsylvania State University

Understanding the Role of Gender in Asian American and Pacific Islanders' Access to CollegeSamuel D Museus/University of Hawaii at Manoa
Rican Vue/University of California, Los Angeles

HOW TO GO: THE COLLEGE DECISION-MAKING PROCESS

206 AB

Research and/or Scholarly Papers

Chair: Phillis L. George/Jackson State University
Discussant: Heather Wathington/University of Virginia

The Role of Social Capital in the Process of Making Meaning of College Financial Aid

Joshua I. Hiscock/University of Maryland - College Park

The Decision-Making Processes Relating to University Entry: Cultural, Motivational, and Occupational Perspectives

Jae Jung/University of New South Wales

Understanding Nontraditional Attendance Patterns: Decisions Made on the Road to Degree Attainment

Deborah Prentice/Princeton University
Robert Jaymes Domingo/Princeton University

RECONSIDERING PERSISTENCE FRAMEWORKS

208 A

Research and/or Scholarly Papers

Chair: Derek Lester/Texas A&M University-Commerce
Discussant: Henrietta Williams Pichon/Northwestern State University

Understanding the Motivational and Persistence Factors of Laotian American Female College Students and Graduates Using Cultural Capital and Social Capital Framework

Krissyvan K. Truong/Claremont Graduate University

Toward a New Model of Student Persistence in Higher Education

Tara Falcone/University of Delaware

The Crucial First Year of College: Examining How College-Readiness Impacts Retention

Linda DeAngelo/University of California, Los Angeles
Ray Franke/University of California, Los Angeles

SPIRITUAL & RELIGIOUS ENGAGEMENT AND COMMITMENT

203 A

Research and/or Scholarly Papers

Chair: Francine Stevens/California State University
Discussant: David Guthrie/Geneva College

The Implications of the Collegiate Religious and Spiritual Climate for Students' Worldview Commitment

Matt Mayhew/New York University
Alyssa Bryant Rockenbach/North Carolina State University

Exploring the Linkages between Civic Engagement and Students' Senior-Year Spiritual Commitment.

Tiffani Riggers/University of California at Los Angeles

The Development of the Secular Student and the Changing Future of Religious Diversity: A Qualitative Study of Undergraduate Secular Students

Michael Allan Harrington/Texas Tech University
Stacy Jacob/Texas Tech University
Amy Benoit/Texas Tech University
Leticia Saiid/Texas Tech University

SATURDAY 3:00-4:15 P.M.

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Saturday, November 19, 2011 • 4:30 – 5:45 p.m.

TECHNOLOGY TRANSFER, COMMERCIALIZATION AND CAPITAL INVESTMENTS

208 A

Research and/or Scholarly Papers

Chair: Jennifer A. Delaney/University of Illinois at Urbana-Champaign
Discussant: Carol Frances/Claremont Graduate University

Using State Policy to Promote the Commercialization of University Research: An Analysis of the West Virginia Research Trust Fund

Patrick Crane/West Virginia Higher Education Policy Commission

The Effects of a Technology Transfer Office: Toward Causal Inference with Coarsened Exact Matching

Barrett Taylor/University of Georgia
Erik Ness/University of Georgia
Matthew Weinstein/University of Pittsburgh

The Determinants of State Capital Expenditures for Higher Education: How Capital Project Funding Differs from General Appropriations

Erik Ness/University of Georgia
David Tandberg/Florida State University

CONSTRUCTING THE STUDENT: HOW INTERNAL AND EXTERNAL INFLUENCES SHAPE INDIVIDUAL IDENTITY

207 D

Research and/or Scholarly Papers

Chair: Kathleen Gillon/Iowa State University
Discussant: Dorian L. McCoy/University of Vermont

The Social Production of Disability: The Structuration Relationship and Identity

Peter L. Moran/Pennsylvania State University
Ezekiel Kimball/Pennsylvania State University

Queer Theory on Campus: A Critical Ethnographic Exploration of Campus Hosted Drag Shows

Mikale Pilgrim/University of Oklahoma
Penny Pasque/University of Oklahoma

Student Activism in its Contemporary Form: Institutional Structures and Processes Shaping Mobilization

Cassie Barnhardt/University of Michigan

PRE-TENURED FACULTY WORKPLACE SATISFACTION DATA: CATALYST FOR CONVERSATION AND CULTURE CHANGE

202 AB

Symposium

Cathy Trower/Harvard Graduate School of Education
Brenda Allen/Winston-Salem State University
Betsy Brown/North Carolina State University
Joan Lorden/University of North Carolina Charlotte
David Perrin/University of North Carolina Greensboro

WORK-LIFE ISSUES OF FACULTY

206 AB

Research and/or Scholarly Papers

Chair: Marco Barker/Louisiana State University
Discussant: Margaret Sallee/University at Buffalo

Using Institutional Policy Discourse to Reframe Tenure and Parenting for the Next Generation

Jennifer Allie/University of Utah

Professional Practice: An Analysis of Faculty Members' Use of Spatial Resources in the Pursuit of Worklife Satisfaction

Nathan Alleman/Baylor University
Neal Holly/College of William and Mary
Carla Costello/College of William and Mary

Personal and Professional Selves: Experiences of Otherness in Doctoral Education

Meghan Pifer/Widener University
Vicki Baker/Albion College

NEXT GENERATION ENGAGEMENT: BREAKING DOWN THE FACULTY/PRACTITIONER-SCHOLAR DICHOTOMY OF COMMUNITY-ENGAGED SCHOLARSHIP

201 AB

Symposium

Lina D. Dostilio/Duquesne University
Elaine Ward/Dublin Institute of Technology
Emily M. Janke/Pennsylvania State University
Margaret Post/College of the Holy Cross
Annie Miller/University of Colorado

A LOOK AT TOP AND SENIOR LEADERSHIP IN HIGHER EDUCATION

207 BC

Research and/or Scholarly Papers

Chair: Kim Nehls/University of Nevada, Las Vegas
Discussant: Jessica Ranero

Identities, Intentionality, and Institutional Fit: Perceptions of Senior Women Administrators at Liberal Arts Colleges in the Upper Midwestern United States

Kathryn A. E. Enke/College of Saint Benedict

Gendering Trusteeship: Positioning Female and Male Trustees at Elite Research Universities

Theresa Wright/University of Georgia

Leadership, Sensemaking and the Making of Meaning in the Closing of Achievement Gaps

Eugene Fujimoto/California State University, Fullerton

PERSISTING TO COMPLETION

203 A

Research and/or Scholarly Papers

Chair: Michael Hevel/University of Iowa
Discussant: Taiwo A. Ande/University of Mary Washington

Predicting Institutional Graduation Rates for Latina/o Students at Four-Year Hispanic Serving Institutions (HSIs), Emerging HSIs, and Non-HSIs

Gina Garcia/University of California, Los Angeles

Outreach and Professional Identity Development: New Perspectives on College Student Persistence

Amy Bergerson/University of Utah
Bryan Keith Hotchkins/University of Utah
Cynthia Furse/University of Utah

How Student Residency Affects the Concept of Collective Affiliation and Might Explain Persistence for Distance Education Students at Community Colleges

Cody Davidson/University of Louisville
Kristin Wilson/University of Louisville

WATCHING EYES: THE PERCEPTIONS EXTERNAL AUDIENCES ON THE COLLEGE EXPERIENCE

207 A

Research and/or Scholarly Papers

Chair: Mikyong Minsun Kim/George Washington University
Discussant: Timothy Reese Cain/University of Illinois at Urbana-Champaign

Understanding the College Choice Process through Immigrant Family and Socioeconomic Lenses

Fanny Yeung/University of California, Los Angeles

Employer Experiences with the Community College Baccalaureate

Shannon Matson/University of Washington

Community Expectations of College Completion

Wade Derden/National Park Community College
David Deggs/University of Arkansas
Michael T. Miller/University of Arkansas

COMMUNITY COLLEGES AND SUCCESS WITH DIVERSE POPULATIONS

208 B

Research and/or Scholarly Papers

Chair: Charles E. Gibson III/Pennsylvania State University
Discussant: Frankie Santos Laanan/Iowa State University

The Role of Institutional Agents on Latino Community College Students' Success and Persistence

Esau Tovar/Claremont Graduate University
Tabatha Jones Jolivet/Claremont Graduate University & Pepperdine University
Anna Dor/Claremont Graduate University

Students with Disabilities at Two-Year Institutions in the United States: Factors Related to Persistence

Ketevan Mamiseishvili/University of Arkansas
Lynn Koch/University of Arkansas
John W. Murry, Jr./University of Arkansas

College Choice and Documented Chinese Immigrant Community College Students in Massachusetts

Siu Ming Luie/Northeastern University

SATURDAY 4:30-5:45 P.M.

WHITE STUDENTS AND RACIAL ENGAGEMENT

203 B

Research and/or Scholarly Papers

Chair: Lucy Arellano/University of California, Los Angeles
Discussant: Jennifer Loftin/Louisiana State University**Participation or Support: White Students Negotiating Involvement in Racial/Ethnic Minority Student Groups**

Jesse S. Watson/Michigan State University

Beyond Black and White: How White Male College Students See Their Asian American Peers

Nolan Cabrera/University of Arizona

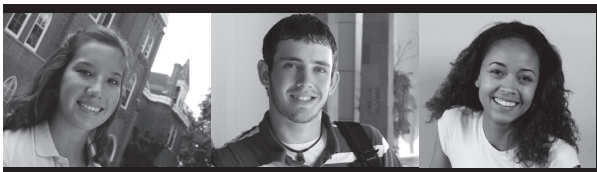
“White Women, Race (Still) Matters”: Strategies for Engaging White Women in Learning about RaceChris Linder/University of Northern Colorado
Claire Robbins/University of Maryland, College Park

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All are invited for dessert and brief closing remarks and recognition.

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Paul P. Fidler Research Grant Recipient**Kristin Moser**A doctoral candidate at Iowa State University, Moser has been selected for her study, *Redefining Transfer Student Success: Transfer Capital and the Laanan-Transfer Students' Questionnaire (L-TSQ) Revisited*.**31st Annual Conference on
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ASHE Award Winners

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

Previous ASHE Bobby Wright Dissertation of the Year Award recipients

2010	Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	1992	Martha Lillian Ann Stassen
2009	Genevieve Shaker	1991	Julie Neururer Francoise Queval (Cited for Excellence)
2008	Michelle Espino Ryan Wells (Cited for Excellence)	1990	Kenneth D. Crews
2007	Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	1989	Roger L. Williams
2006	Melissa R. Peet	1988	Patricia Gumpert
2005	Aimee LaPointe Terosky	1987	Dolores L. Burke
2004	Liang Zhang	1986	Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
2003	Toni E. Larson	1985	Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
2002	Joni Mini Montez Christine Keller (Cited for Excellence)	1984	Lois A. Fisher Marta Wagner (Cited for Excellence)
2001	Michael K. McLendon Joshua B. Powers (Cited for Excellence)	1983	Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
2000	David Weerts William Mallon (Cited for Excellence)	1982	Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
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1996	Lisa Rose Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	1978	William Zumeta Elaine Di Biasi (co-winner)
1995	Teresa Isabelle Daza Campbell		
1994	Robert A. Rhoades Peter M. Magolda (Cited for Excellence)		
1993	Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)		

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2010	Patrick T. Terenzini	1998	Arthur Cohen
2009	Kenneth A. Feldman	1997	Burton Clark
2008	Philip G. Altbach	1996	Alexander W. Astin
2007	Jack H. Schuster	1995	William Toombs
2006	Martin Trow	1994	Robert Silverman
2005	Robert Birnbaum	1993	Robert O. Berdahl
2004	Yvonna Lincoln	1992	K. Patricia Cross
2003	Ernest T. Pascarella	1991	Cameron Fincher
2002	Marvin W. Peterson	1989	Mary Corcoran & Robert Pace
2001	Helen S. Astin	1987	Lewis Mayhew & Joseph Kauffman
2000	Arthur Chickering	1986	David Riesman
1999	Joan S. Stark	1985	Howard R. Bowen

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2010	National Center for Public Policy and Higher Education
2008	The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina
2006	United Negro College Fund
2005	Samuel E. Kellams
2004	Jerry Davis/Lumina
2003	University of Michigan Affirmative Action Defense Team
2002	Walter R. Allen
2001	Clifford Adelman & Deborah Wilds
2000	Michael Olivas
1995	Lavina Fielding Anderson
1993	Walter Hobbs
1992	Jossey-Bass Incorporated Publishers
1989	Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2010	J. Douglas Toma	2000	Mildred Garcia
2009	Amaury Nora	1999	Philip G. Altbach
2007	Estela Mara Bensimon	1998	Joan S. Stark
2006	Laura Rendon	1996	Stan Carpenter & Patricia Hyer
2005	Carol Everly Floyd	1995	Daryl Smith
2004	Wynetta Lee	1993	John Smart
2003	Ann E. Austin	1990	L. Jackson Newell
2002	Barbara K. Townsend	1987	Jonathan Fife
2001	Robert O. Berdahl		

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2010	Edward P. St. John	1997	William Tierney
2009	Jerome Karabel	1996	Kenneth A. Feldman
2008	John H. Schuh	1995	Larry L. Leslie
2007	Marcia Baxter Magolda	1994	Michael A. Olivas
2006	Frances Stage	1993	Yvonna S. Lincoln
2005	Arthur M. Cohen	1992	Joan Stark
2004	Judith Glazer-Raymo	1991	Ernest Pascarella & Patrick Terenzini
2003	Michael T. Nettles	1990	Robert Birnbaum
2002	David W. Leslie	1989	Jack Schuster
2001	John C. Smart	1988	Robert Blackburn & Howard Bowen
2000	George Kuh	1987	Alexander W. Astin
1999	Vincent Tinto	1985	Burton Clark
1998	Sheila Slaughter		

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2009	Lori Patton Davis	2000	Linda Hagedorn & Lisa Wolf-Wendel
2009	Terrell L. Strayhorn	1999	Linda J. Sax
2008	Shaun R. Harper	1998	Jennifer Grant Haworth
2007	Paul D. Umbach	1997	Robert Rhoads
2006	Marybeth Gasman	1996	Eric Dey
2005	Brian Pusser	1995	Sylvia Hurtado & Elizabeth Whitt
2004	Anthony I. Antonio	1993	Alberto Cabrera & Patricia Gumpert
2003	Laura W. Perna	1991	Amaury Nora
2002	Donald E. Heller	1990	Fran Stage
2001	M. Christopher Brown II	1989	Ann Austin

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2010	Sylvia Hurtado	2001	William Bowen
2008	George Keller	2000	Ted Marchese
2007	Judith Glazer-Raymo	1999	Zeld Gamson
2006	Elaine El-Khawas	1996	Peter Ewell
2005	Ann I. Morey	1995	Derek Bok
2004	Stan Ikenberry	1992	Ernest Boyer
2003	Kathryn M. Moore	1990	Kenneth P. Mortimer
2002	Edward St. John		

Mentoring Award

In its inaugural year 2009, the Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2010	Alexander W. Astin & Helen S. Astin	2009	Marilyn Amey
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Council on Ethnic Participation Awards

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2010	Kim Nehls
2009	Leonar "Len" Foster (posthumously)
2008	Kassie Freeman
2007	Berta Vigil Laden (posthumously) and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2010	Laura Rendón and M. Christopher Brown II and J. Luke Wood
2009	Eboni M. Zamani-Gallagher and William Perez
2008	Caroline Turner and Lori Patton
2007	Sylvia Hurtado and Joy Ann Williamson

Conference Program Chairs

2011	MaryBeth Walpole	1999	Amaury Nora & Wynetta Lee
2010	Scott Thomas	1998	Robert Rhoads
2009	Karen Kurotsuchi Inkelas	1997	Julie A. Caplow
2008	Jay R. Dee	1996	Barbara Townsend
2007	Vicki J. Rosser	1995	Marilyn J. Amey
2006	Brian Pusser	1994	L. Jackson Newell
2005	Deborah Faye Carter	1993	Mildred García
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2002	James Soto Antony	1990	Judy Diane Grace
2001	Kate Shaw	1989	Michael T. Nettles
2000	Linda Eisenmann		

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Because of your generosity, ASHE was able to award nine travel scholarships for the 2011 conference in Charlotte, North Carolina! Congratulations to the following students:

Nancy Acevedo
Luis Giraldo
Joshua Hiscock
Ying Huang
Kevin Iglesias
Steve Mobley, Jr.
Man Phan
Julie White
Krystal Williams

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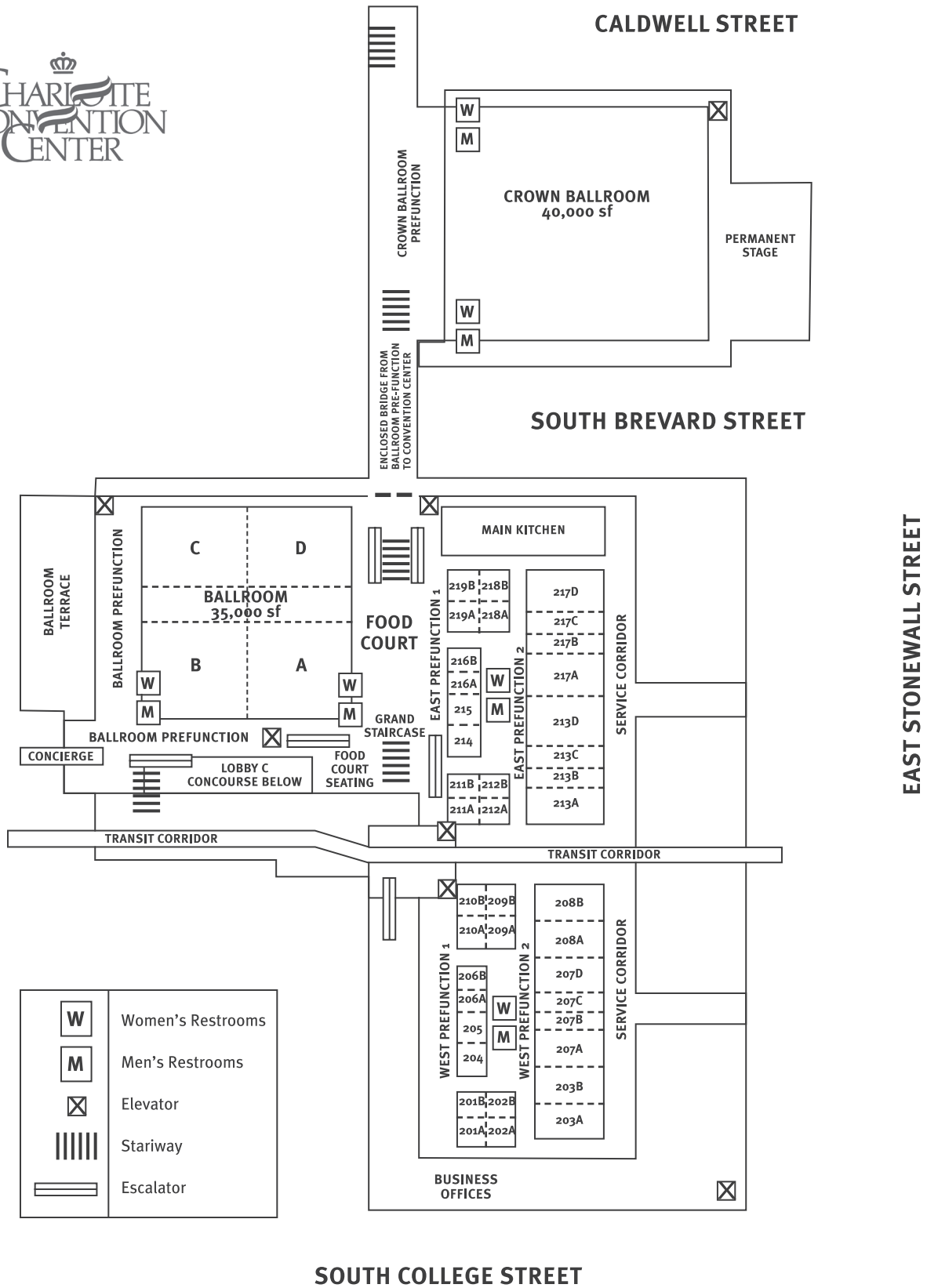
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