



38TH ANNUAL CONFERENCE

#ASHE2013

HYATT REGENCY ST LOUIS AT THE ARCH

PRE-CONFERENCE: NOVEMBER 13-14

CONFERENCE: NOVEMBER 14-16

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WELCOME TO THE 38TH ANNUAL MEETING OF THE ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

Dear Colleagues,

We're honored and pleased to welcome you to this year's ASHE conference. We hope you use this opportunity to learn, see old friends, and make new ones. This year's general conference program includes 334 research and scholarly papers, 28 symposia, 95 roundtables, and 33 poster presentations. In addition, the ASHE conference features four pre-conferences, graduate student sessions, presidential sessions, keynotes, tweeting, dashing, and at least one birthday party.

Working with a great program committee and a bevy of volunteer reviewers who helped us **review 1178 proposals**, we have constructed a compelling and engaging conference. This year's conference will offer new sessions in addition to traditional offerings. We highlight some of these below.

PRESIDENTIAL/PROGRAM CHAIR SESSIONS

Earlier this year, we sent out a call for proposals in which we specifically asked our colleagues to "test the boundaries of what is typically seen at academic conferences." We were thrilled that our RFP produced and, with the help of the program committee, selected six sessions that promise to be interactive and imaginative, and challenge traditional notions about what conference sessions look like. Below is information about each of these sessions.

Interactive Theatre Ensemble Presents: How to Communicate in Mentoring Relationships: Advice for Mentors and Mentees (Carmen M. McCallum, Lynn Lammers, Violeta Donawa, and Aral Gribble). **Thursday at 2:30 PM.**

This session encourages faculty, graduate students, and administrators to explore their preconceived notions about differences and mentoring in a non-threatening manner. Participants use a short theatre performance to engage participants with a "second chance" experience at mentoring.

Navigating Information Overload: Data Visualization as a Tool for Advancing Scholarship (Linda J. Sax and Kate Lehman). **Thursday at 4:00 PM.**

Higher education scholars have access to increasingly large data sets that challenge researchers to make sense of and disseminate the data in a meaningful way. This interactive presentation introduces data visualization as a new way to address these challenges.

Collegology Gaming Tournament (Kristan Venegas, Zoe B. Corwin, Shannon Calderone, and Jason Perkins). **Friday at 1:45 PM.**

This session will feature 90 minutes of tournament video game play for ASHE members, local middle school students and college counselors, and local gamers. The gaming will help these groups develop college access knowledge in a fun and competitive way.

A Critical Gaze on Latina/o Ideologies and Identities: Learning about Higher Education through a Latina Multimedia Collective (Anne-Marie Nuñez, Diane Elizondo, Paul Rodriguez, Lisa Palacios, and Ryan Gildersleeve). **Saturday at 10 AM.**

This interactive session will explore the sociohistorical and political context shaping Latina/o identities by examining multimedia texts from a multiethnic group of Latina artists. The session presenters will utilize short videos to guide a conversation focused on how these media forms might inform higher education research regarding Latinas/os in education.

The Future of Higher Education in 6 Minutes and 40 Seconds

(Paul Brown, Ana M. Martinez-Aleman, Kim Nehls, James Minor, Casey Ozaki, Kris Renn, and Bill Tierney). **Saturday at 11:30 AM.**

Utilizing PechaKucha-style presentations, seven participants at various stages in their careers will ponder "the future of higher education." Participants will speak over a series of 20 slides that automatically advance every 20 seconds.

What do We do Now? A Teach-in on Affirmative Action in the Aftermath of Fisher v. University of Texas

(Angelo Ancheta, Mitchell J. Chang, Stella M. Flores, Liliana Garces, Catherine Horn, Sylvia Hurtado, Uma M. Jayakumar, Patricia Marin, Karen Miksch, and Jeffrey F. Milem). **Saturday at 2 PM.**

This session is designed to allow participants – including audience members – to work together to come up with new research questions and strategies to promote equity in higher education. Acknowledging the importance of affirmative action, teach-in facilitators will challenge participants to develop and extend critical lines of inquiry.

KEYNOTE

This year's annual conference will feature Wes Moore as a keynote speaker on Friday from 9 – 10 a.m. A book signing will follow. Mr. Moore, a United States Army veteran, is the author of the New York Times bestseller "The Other Wes Moore". A Phi Beta Kappa graduate of Johns Hopkins University and a Rhodes scholar, he has served as a White House Fellow. He currently hosts "Beyond Belief" on the Oprah Winfrey Network. We encourage ASHE members to read his book before the conference. St. Louis University has graciously agreed to co-sponsor Wes Moore. Without SLU's support, this keynote session would not have been possible.

ASHE

EXTENDED PAPER SESSIONS

This year's conference features a new format that we are calling "extended paper sessions." Each session will include three research papers and a discussant, and will last for two hours. The participating scholars have agreed to make their full papers available to all conference attendees more than a month before the conference begins. These extended sessions will allow the authors, discussants, and audience members more time to engage in informed, substantive discussions.

- The Changing Missions of Community Colleges - Thursday at 1 PM
- Pathways to STEM Success - Friday at 3:15 PM
- Partnership, Commercialization, and Intellectual Property - Saturday at 9:15 AM

COMMUNITY SERVICE PROJECT

We want to encourage everyone to participate in the First Annual ASHE Community Service Project with the Confluence Preparatory Academy located in downtown St. Louis. We will be holding a pre-service project panel session (Thursday at 2 p.m.). The service project will consist of a book drive (Friday 7:30 - 9 a.m.), and a post-service session held on Saturday at 2 p.m. If you cannot come to the school, we encourage you to donate a book for the school. We have also invited juniors and seniors from Confluence to take part in the ASHE meeting. We want to thank Amalia Gerbino, Brian Burt, and their committee for making this project a reality.

OTHER INTERACTIVE OPPORTUNITIES

- Get ready to **Tweet about your ASHE experience!** For the first time, we will host two large screen monitors displaying real-time Twitter feeds (**#ASHE2013**).
- We invite everyone to play "**buzz word**" **BINGO**. BINGO cards – which feature words you'll undoubtedly hear at ASHE sessions – will be available at the registration desk. Prizes will be awarded to the first attendees to fill in all of their squares.
- We're having a **birthday party** (with cake!) to celebrate two important higher education events. In 1963, Clark Kerr coined the term "multiversity" and in 1893, G. Stanley Hall delivered the first course on higher education. Thanks to Sean McKinniss and Les Goodchild for reminding us of these important milestones and for preparing a handout on each for birthday party attendees.
- Two other ASHE traditions will continue. The annual **ASHE Dash** (organized by Lisa Millora and her committee) will occur Saturday morning. And, the **Newcomers events** (organized by Kristan Venegas) is scheduled for Thursday afternoon.

THANK YOU

So many people work very hard each year to make the ASHE conference a success. This starts with Kim Nehls and her great staff, and includes all of the members of the 2013 Program Committee. In addition, we'd like to thank Dana Keith, the chairs and members of the ASHE committees, and hundreds of folks who volunteer to serve as chairs, discussants, and proposal reviewers.

Have fun and enjoy the conference.



Lisa Wolf-Wendel
ASHE President
University of Kansas



Christopher Morpew
2013 Program Chair
University of Iowa

**Pre-Conference
Wednesday, November 13, 2013**

8:00 am – 6:00 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 5:30 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:00 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Policy Seminar Program (GSPS)
1:00 pm – 6:00 pm	Council for the Advancement of Higher Education Programs (CAHEP) Forum
6:30 pm – 8:30 pm	Joint Reception for Pre-Conferences
6:30 pm – 8:30 pm	GSPS Dinner & Keynote

**Pre-Conference
Thursday, November 14, 2013**

8:00 am – 11:30 am	GSPS Program
8:00 am – 12:00 pm	ASHE & Athletics Pre-Conference
8:00 am – 11:30 pm	CEP Mentor-Protégé Program
8:00 am – 1:30 pm	CIHE Forum
8:00 am – 12:30 pm	CPPHE Forum
8:30 am – 2:00 pm	CAHEP Forum

**General Conference
Thursday, November 14, 2013**

7:00 am – 12:00 pm	Board of Directors Meeting
10:00 am – 11:00 am	Graduate Student Breakfast
10:30 am – 12:00 pm	ASHE Reader Board Meeting
11:45 am – 12:45 pm	Newcomer Orientation
12:30 pm – 1:30 pm	ASHE Monograph Meeting
1:00 pm – 2:15 pm	Graduate Student Session: An Intimate Conversation with Scholars
1:00 pm – 2:15 pm	Research & Scholarly Paper Session 1
1:00 pm – 3:00 pm	Special Extended Paper Session 11
2:30 pm – 3:45 pm	Community Service Project: Pre-Service Session
2:30 pm – 3:45 pm	Research & Scholarly Paper Session 2
4:00 pm – 5:15 pm	Research & Scholarly Paper Session 3
4:00 pm – 5:15 pm	International Journal of Educational Advancement Meeting
5:15 pm – 6:30 pm	Presidential Address: <i>Lisa Wolf-Wendel</i>
7:00 pm – 8:00 pm	Welcome Reception
8:00 pm – 12:00 am	Institutional & Organization Sponsored Receptions

**General Conference
Friday, November 15, 2013**

7:30 am – 9:00 am	Community Service Project
7:30 am – 8:30 am	Community College Review Meeting
7:45 am – 9:00 am	Community College Journal of Research and Practice Meeting
8:00 am – 8:45 am	Roundtables
8:00 am – 9:00 am	Research in Higher Education Meeting
9:00 am – 10:00 am	Review of Higher Education Meeting
9:00 am – 10:00 am	Keynote: <i>Wes Moore</i>
10:00 am – 10:30 am	<i>Wes Moore</i> Book Signing
10:30 am – 11:45 am	Research & Scholarly Paper Session 4
10:30 am – 11:45 am	Graduate Student Session: Writing Session
11:00 pm – 12:00 pm	Higher Education Colloquium
12:00 pm – 1:30 pm	Awards Luncheon
1:45 pm – 3:00 pm	Research & Scholarly Paper Session 5
3:15 pm – 4:30 pm	Research & Scholarly Paper Session 6
3:15 pm – 5:00 pm	Special Extended Paper Session 12
4:30 pm – 5:30 pm	CIC Course Faculty Meeting
4:45 pm – 6:00 pm	2014 Program Committee Meeting
6:00 pm – 12:00 am	Institution & Organization Sponsored Receptions

**General Conference
Saturday, November 16, 2013**

7:00 am – 9:30 am	5K ASHE Dash & Meetings
7:30 am – 9:00 am	Council for the Study of Community Colleges Meeting
8:00 am – 9:30 am	Journal of Higher Education Meeting
8:00 am – 9:30 am	Journal of College Student Development Meeting
10:00 am – 11:00 am	LGBTQ Research & Researchers in Higher Education & Student Affairs
9:15 am – 11:15 am	Special Extended Paper Session 13
9:30 am – 10:00 am	Coffee & Cake: A Celebration of Kerr Lectures & Coinage of "Multiversity"
10:00 am – 11:15 am	Research & Scholarly Paper Session 7
11:30 am – 12:45 pm	Research & Scholarly Paper Session 8
11:30 am – 12:45 pm	Graduate Student Luncheon
1:00 pm – 2:00 pm	Poster Session
2:00 pm – 3:15 pm	Community Service Project: Post-Service Session
2:00 pm – 3:15 pm	Research & Scholarly Paper Session 9
3:30 pm – 4:45 pm	Research & Scholarly Paper Session 10
5:00 pm – 5:45 pm	Community Meeting/Farewell Reception

**Post-Conference
Sunday, November 17, 2013**

8:00 am – 11:00 am	Board of Directors Meeting
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ASHE RECEPTIONS

Wednesday, November 13

Joint Pre-Conference Reception
6:30 PM – 8:30 PM • *Gateway East*

Council on Ethnic Participation (CEP)
Reception
8:00 PM – 10:00 PM • *Old Historic Courthouse*

Thursday, November 14

ASHE Welcome Reception
7:00 PM – 8:00 PM • *Gateway East & West*

Vanderbilt University –
Peabody College
7:00 PM – 9:00 PM • *Sterling 3*

FAU 12th Annual Scholars' Dinner
7:30 PM – 9:00 PM • *Invitation Only*

Iowa State University
8:00 PM – 10:00 PM • *Sterling 9*

University of Texas at Austin
8:00 – 10:00 PM • *Mills 3*

North Carolina State University
8:30 PM – 10:30 PM • *Mills 9*

Ohio State University
8:30 PM – 10:30 PM • *Park View*

University of Denver
9:00 PM – 11:00 PM • *Grand F*

Friday, November 15

Teachers College/Columbia University
6:00 PM – 8:00 PM • *Mills 6*

Claremont Graduate University
6:00 PM – 8:00 PM • *Sterling 3*

Michigan State University
8:00 PM – 10:00 PM • *Gateway East*

University of Michigan
7:00 PM – 8:30 PM • *Gateway West*

University of Illinois at
Urbana-Champaign
9:00 PM – 11:00 PM • *Park View*

Azusa Pacific University
6:00 PM – 8:00 PM • *Sterling 6*

Council for the Study of Community
Colleges (CSCC)
8:00 PM – 10:00 PM • *Mills 9*

ACPA Faculty
6:00 PM – 8:00 PM • *Sterling 9*

University of Missouri System
7:00 PM – 9:00 PM • *Mills 3*

University of Pennsylvania
8:00 PM – 9:30 PM • *Regency C*

Saturday, November 16

ASHE Community Meeting & Farewell
Reception
5:00 PM – 5:45 PM • *Grand D*

ASHE MEETINGS

Wednesday, November 13

Azusa Pacific Meeting
8:00 AM – 6:30 PM • *Mills 9*

CEP Business Meeting
4:45 PM – 6:00 PM • *Park View*

Thursday, November 14

ASHE Board of Directors Meeting
7:00 AM – 12:00 PM • *Mills 1*

ASHE Reader Board Meeting
10:30 AM – 12:00 PM • *Mills 9*

CAHEP Business Meeting
Open to all Higher Education Program Chairs
11:00 AM – 11:30 AM • *Sterling 3*

CIHE Membership Meeting
11:00 AM – 12:15 PM • *Regency A*

CPPHE Business Meeting
12:00 PM – 12:30 PM • *Regency B*

ASHE Monograph Board Meeting
12:30 PM – 1:30 PM • *Mills 9*

International Journal of Educational
Advancement Editorial Board Meeting
4:00 PM – 5:15 PM • *Mills 9*

AERA SIG Research Focus on Sport
Open Business Meeting
6:30 PM – 7:30 PM • *Mills 1*

Friday, November 15

Community College Review Meeting
7:30 AM – 8:30 AM • *Sterling 2*

Community College Journal of
Research and Practice Editorial Board
Breakfast
7:45 AM – 9:00 AM • *Invitation Only*

Research in Higher Education
Editorial Board Meeting
8:00 AM – 9:00 AM • *Regency C*

Review of Higher Education Editorial
Board Meeting
9:00 AM – 10:00 AM • *Mills 2*

Higher Education Colloquium
11:00 AM – 12:00 PM • *Sterling 2*

CIC Course Faculty Meeting
4:30 PM – 5:30 PM • *Sterling 2*

ASHE 2014 Program Committee
Meeting
4:45 PM – 6:00 PM • *Invitation Only*

Saturday, November 16

Council for the Study of Community
Colleges Board/General Meeting
7:30 AM – 9:00 AM • *Sterling 7*

Journal of College Student
Development Editorial Board Meeting
8:00 AM – 9:30 AM • *Sterling 8*

Journal of Higher Education Editorial
Board Meeting
8:00 AM – 9:30 AM • *Sterling 2*

ASHE History Board Meeting
9:30 AM – 10:30 AM • *Sterling 5*

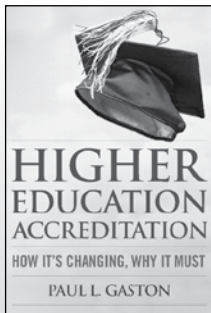
LGBTQ Research & Researchers in
HE & Student Affairs
10:00 AM – 11:00 AM • *Sterling 2*

ASHE Community Meeting & Farewell
Reception
5:00 PM – 5:45 PM • *Grand D*

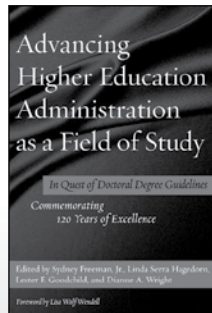
Sunday, November 17

ASHE Board of Directors Meeting
7:00 AM – 11:00 AM • *Sterling 3*

PUSHING THE BOUNDARIES



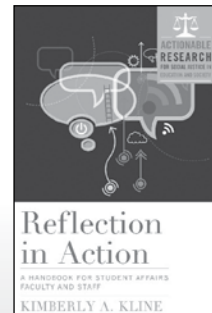
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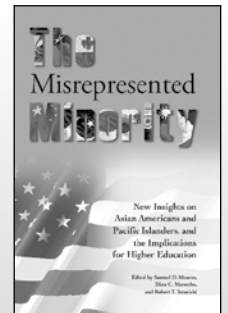
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CAHEP EARLY CAREER WORKSHOP SCHEDULE

Wednesday, 11.13.2013 • 1:00 PM – 6:15 PM • ADVANCE APPLICATION REQUIRED TO ATTEND

1:00 PM – 1:15 PM WELCOME, INTRODUCTIONS, AND OVERVIEW

Adrienne Hyle - *Chair, Council for the Advancement of Higher Education Programs*

1:15 PM – 2:45 PM

PANEL PRESENTATION AND ROUNDTABLE BREAKOUTS: HIGH QUALITY DISSERTATIONS

Panel Presentations and Q & A

Introductory Remarks – Context for Dissertation Advisement/Supervision

Michelle Nilson, *Vice-Chair - Council for the Advancement of Higher Education Programs*

Lisa Wolf-Wendel - *University of Kansas*

Ed St. John - *University of Michigan*

Anna Neumann - *Teachers College, Columbia University*

Les Goodchild - *University of Massachusetts - Boston*

Brief Panel Presentations outlining strategies for advising successful ASHE award winning dissertations or initial experiences at dissertation advising; then Q & A from the workshop participants

2:45 PM – 3:00 PM REFRESHMENT BREAK

3:00 PM – 4:30 PM

PANEL PRESENTATION AND ROUNDTABLES BREAKOUTS: TEACHING SPECIALTY AREAS

Moderator: Les Goodchild, *Program Co-Chair - Council for the Advancement of Higher Education Programs*

Teaching History of Higher Education: Philo Hutcheson - *University of Alabama*

Teaching Organizational Theory and Administration: Jerlando Jackson - *University of Wisconsin Madison*

Teaching Student Development and Student Affairs: Mary Howard Hamilton - *Indiana State University*

Teaching Research Methods and Higher Education: Terrell Strayhorn - *Ohio State University*

Brief Panel Presentations as Context to Teaching Specialty Areas; Teaching Topic Roundtables: Participants rotate ½ way through roundtable portion of the program to a second teaching topic

4:30 PM - 4:45 PM BREAK

4:45 PM – 6:15 PM

DEAN AND CHAIR PANEL PRESENTATIONS: ISSUES OF PROMOTION & TENURE

Introductory Remarks – Context for Issues of Promotion & Tenure

Brenda Marina, *Program Co-Chair - Council for the Advancement of Higher Education Programs*

Education Deans and Department Chairs Panel Presentations – The Promotion and Tenure Challenges

The Department Chair Perspective:

Karen Card - *University of South Dakota*

Bonita Butner - *University of Missouri—Kansas City*

The Dean Perspective:

Walt Gmelch - *University of San Francisco*

Carol Colbeck - *University of Wisconsin—Milwaukee*

Tenure & Promotion Q&A: Group Participants Write Questions and Deans and Chairs Respond

6:15 PM - 8:00 PM CAHEP RECEPTION AND DINNER - HYATT RED KITCHEN RESTAURANT (LOBBY)

Special room reception and dinner to follow for Program Coordinators and Early Career Workshop participants.

This dinner is free for Early Career Faculty participants as part of their registration. Program coordinators, CAHEP members, and guests are invited to attend at a cost of \$35.00. An RSVP is requested (Lester. Goodchild@umb.edu). Payment for persons other than the workshop participants should be made in advance by check or credit card (made out to ASHE and sent to Brandy.Smith@unlv.edu).

For any overall questions or issues, please contact Lester. Goodchild@umb.edu

Awards Ceremony for Early Career Participants will be held after Dinner, to be held in the Hyatt Red Kitchen Restaurant.

CAHEP EARLY CAREER WORKSHOP SCHEDULE

Thursday, 11.14.2013 • 8:30 AM – 2 PM • OPEN TO ALL AND FREE TO ATTEND

8:30 AM - 9:30 AM SESSION 1 PRESENTATIONS

SESSION 1: PAPER PRESENTATIONS • Location: Sterling 3

THE HIGHER EDUCATION GRADUATE STUDENT EXPERIENCE

Chair/Discussant – Saran Donahoo - *Southern Illinois University*

Preparing the Next Generation of Student Affairs Professionals for Job One

Rozana Carducci - *Salem State University*

Peter Magolda - *Miami University of Ohio*

Carrie Miller - *University of California, Los Angeles*

Diana L. Jaramillo - *Pacific Northwest College of Art*

Exploring the Racialized Experiences of Students of Color in Higher Education Master's Programs

Jessica Harris - *Indiana University- Bloomington*

Chris Linder - *University of Georgia*

Evette Allen - *University of Denver*

Bryan Hubain - *University of Denver*

Exploring Developmental Differences in Students' Sensemaking during the Transition to Graduate School

Rosemary Perez - *University of Michigan*

SESSION 1: SYMPOSIUM • Location: Sterling 6

ADVANCING HIGHER EDUCATION ADMINISTRATION AS A FIELD OF STUDY: A QUEST OF GUIDELINES

Sydney Freeman Jr. - *Tuskegee University*

Jeni Hart - *University of Missouri-Columbia*

Adrienne Hyle - *University of Texas at Arlington*

Crystal Chambers - *East Carolina University*

David Diramio - *Auburn University*

9:45 AM - 10:45 AM SESSION 2 PRESENTATIONS

SESSION 2: PAPER PRESENTATIONS • Location: Sterling 3

**WHERE HAVE WE BEEN, WHERE WE ARE, AND WHERE WE ARE GOING:
COMMEMORATING 120 YEARS OF HIGHER EDUCATION AS A FIELD OF STUDY**

Chair/Discussant – Dana Christman - *New Mexico State University*

**Creating the Association for the Study of Higher Education:
A History of the Field, the Beginnings and Evolution of ASHE, and its Conference Presentations**

Lester Goodchild - *University of Massachusetts - Boston*

CAHEP PRE-CONFERENCE SCHEDULE CONTINUED

Thursday, 11.14.2013 • 8:30 AM – 2 PM • OPEN TO ALL AND FREE TO ATTEND

Condition of Higher Education Administration Programs in 2012:
Results of a Recent National Survey and a Twenty Year Comparison of the American Study of Higher Education
Adrienne Hyle - *University of Texas at Arlington*
Lester Goodchild - *University of Massachusetts Boston*

Marches, MOOCs, and Market-Based Approaches:
Where We Have Been in Higher Education Over the Last Fifty Years Where We May Be Headed
Rebecca Lish - *Arizona State University*

SESSION 2: SYMPOSIUM • Location: Sterling 6

CONCEPTUALIZING MEANINGFUL LEARNING EXPERIENCES: AUTHENTIC ASSESSMENT AS A MEANS FOR PREPARING FUTURE HIGHER EDUCATION PROFESSIONALS AND LEADERS

Genevieve Shaker - *Indiana University Purdue University Indianapolis*
Megan Palmer - *Indiana University Purdue University Indianapolis*
Matthew Holley - *Indiana University School of Medicine*

11:00 AM - 11:30 AM CAHEP BUSINESS MEETING [Open to all Higher Education Program Chairs] Location: Sterling 3

Adrienne Hyle - *University of Texas Arlington, CAHEP Chair*

11:30 AM - 12:30 PM HIGHER EDUCATION PROGRAM CHAIR ROUNDTABLES Location: Sterling 6

Topic: The Future of Higher Education Programs

12:45 PM – 2:00 PM ASHE/CAHEP ANNUAL BARBARA K. TOWNSEND LECTURE Location: Regency B

Speaker: Linda Hagedorn

Welcome and Speaker Introduction

Les Goodchild - *University of Massachusetts Boston, CAHEP Program Chair Speaker*

The Council for the Advancement of Higher Education Program's Executive Committee is pleased to announce that the 2013 Barbara Townsend Lecturer is Linda Serra Hagedorn, Associate Dean of the College of Human Services and Professor in the School of Education at Iowa State University. She was also the 2010-2011 ASHE President. She has published along with Sydney Freeman, Jr., Lester F. Goodchild, and Dianne A. Wright, Advancing Higher Education as a Field of Study: In Quest of Doctoral Degree Guidelines—Commemorating 120 Years of Excellence, Foreword by Lisa Wolf-Wendel (Sterling, VA: Stylus Publishing, 2013). Professor Hagedorn will be giving the ASHE/CAHEP Barbara Townsend Lecture to conclude the CAHEP Pre-Conference.

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ASHE & ATHLETICS PRECONFERENCE 2013

Thursday, 11.14.2013 • 9:30 AM – 12:00 PM INVITATION TO A DIALOGUE: STUDENT ATHLETES AND HIGHER EDUCATION

9:30 AM - 10:30 AM POSTER SESSION & RECEPTION -OPEN TO ALL

Location: Grand A Ballroom

This preconference session will feature scholarship on the policies and issues of higher education and the impact of athletics on our students and student-athletes

10:30-AM – 12:00PM PANEL DISCUSSION *Location: Grand A Ballroom*

Invitation to a Dialogue: Student Athletes & Higher Education

In addition to furthering the discussion on policy issues regarding student athletes and higher education, the panel will also explore the role higher education researchers should be playing in shaping campus dialogue and policy in this area.

Joy Gayles - *North Carolina State University*
 Christopher Morphew - *University of Iowa*
 John Thelin - *University of Kentucky*
 Bill Tierney - *University of Southern California*

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COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2013 PRE-CONFERENCE SCHEDULE Wednesday 11.13.2013 • 8:00 AM – 5:15 PM • Regency F

8:00 AM - 8:50 AM BREAKFAST

8:50 AM - 9:00 AM WELCOME

Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*, **CPPHE Chair**

9:00 AM - 10:00 AM SESSION 1

Symposium

Literature without an Audience? Conducting Policy-Relevant Research in Higher Education

Presenters:

Brian Sponsler - *NASPA*

Erik Ness, - *University of Georgia*

Nicholas Hillman - *University of Wisconsin at Madison*

Lorelle Espinosa - *American Council on Education*

David Tandberg - *Florida State University*

Zakiya Smith - *Lumina Foundation*

10:00 AM - 10:15 AM BREAK

Network Opportunity: Business Card Swap

10:15 AM - 11:15AM SESSION 2

ROUNDTABLES

Improving College Access for African American and Latino Male Teenagers:

Policy Recommendations from a Neighborhood Ethnography in South Los Angeles

Presenter: Randall F. Clemens - *St. John's University*

A Look at Statewide Coordination and Its Impact on Higher Education Performance in California

Presenters:

Kata Orosz - *University of Pennsylvania*

Joni Finney - *University of Pennsylvania*

Christina Riso - *University of Pennsylvania*

Sakinah I. Rahman - *University of Pennsylvania*

William Casey Boland - *University of Pennsylvania*

11:15 AM - 12:15 PM SESSION 3

Symposium

Using Organizational, Local, and State-Level Panel Data to Conduct Policy Analyses of Postsecondary Organizational Change

Presenters:

Ozan Jaquette - *University of Arizona*

Nicholas Hillman - *University of Wisconsin-Madison*

Bradley Curs - *University of Missouri*

Edna Parra de la Torre - *University of Arizona*

12:15 PM - 1:15 PM LUNCH (ON YOUR OWN)

Afternoon Chair: Marvin A. Titus - *University of Maryland*, **CPPHE Vice-Chair**

1:15 PM - 2:15PM SESSION 4 - JOINT SESSION WITH THE GRADUATE STUDENT PUBLIC POLICY SEMINAR SYMPOSIUM

Research Papers: Financial Aid and Public Policy

Shifting the Federal Need Analysis Formula: The Implications of Early Financial Aid Notification through Prior Year Income Tax

Presenters:

Gigi Jones - *NASFAA*

Robert Kelchen - *Seton Hall University*

No Clear Winner: Consumer Testing of Financial Aid Award Letters

Presenters:

Abby Miller - *JBL Associates*Gigi Jones - *NASFAA*

Respondent:

Alexander C. McCormick - *Indiana University School of Education and National Survey of Student Engagement***2:15 PM - 2:30 PM BREAK****2:30 PM - 3:30 PM SESSION 5**

Symposium

Building the Future: The Public Policy Role of Higher Education in Leading Economic Development While Sustaining the Obligation to Serve the Public Good

Presenters:

Laura Dunek - *University of Wisconsin-Madison*Gilles Bousquet - *University of Wisconsin-Madison*Michael Wick - *University of Wisconsin-Eau Claire*David J. Ward - *University of Wisconsin System and NorthStar Economics, Inc.*Scott Vandersanden - *Competitive Wisconsin***3:30 PM - 3:45 PM BREAK****3:45 PM - 4:45 PM SESSION 6**

Research Papers: Credit Hour Policies

Factors in Time and Credits to Degree: A Statewide Analysis of Bachelor's Degree Earners at Public Four-year InstitutionsNeal Holly - *West Virginia Higher Education Policy Commission*Patrick Crane - *West Virginia Higher Education Policy Commission*Angela Bell - *West Virginia Higher Education Policy Commission***Curbing Excess Credits: Policy Options to Increase Efficiency at Public Universities**Grant Blume - *University of Washington*Alicia Kinne - *University of Washington*Marguerite Roza - *Georgetown University*

Respondent:

Scott Thomas - *Claremont Graduate University***4:45 PM - 5:15 PM SESSION 7**

Research Paper

Examining the Eradication of Affirmative Action Programs and Its Effect on Minority Student Enrollment in California, Florida, and Texas Flagship InstitutionsShavecca M. Snead - *Florida State University*Lara C. Perez-Felkner - *Florida State University*Toby Park - *Florida State University*

Respondent:

Kristan Venegas - *University of Southern California, CPPHE Member-at-Large***5:15 PM - 6:30 PM DINNER (ON YOUR OWN)****6:30 PM - 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Gateway East**

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2013 PRE-CONFERENCE SCHEDULE Thursday 11.14.2013 • 8:00 AM – 12:30 PM • Regency B

8:00 AM - 8:35 AM BREAKFAST

8:35 AM - 8:45 AM WELCOME

Marvin A. Titus - *University of Maryland, CPPHE Vice-Chair*

Morning Chair: Brian Sponsler - *NASPA*

8:45 AM - 9:45 AM SESSION 8

Symposium

Evaluating the Impact of GEAR UP in Colorado: A Unique Collaboration

William Doyle - *Vanderbilt University*

Angela Boatman - *Stanford University*

Ximeng Tong - *University of Michigan*

Chad Nash - *University of Colorado - Boulder*

Scot Mendelsberg - *Colorado GEAR UP*

John Braxton - *Vanderbilt University*

Stephen DesJardins - *University of Michigan*

Feven Girmay - *University of California, Los Angeles*

9:45 AM - 10:45 AM SESSION 9

Research Papers: External Influences

A Flagship for the Public Good: Alumni Speak

Tyra Metoyer - *Texas A&M University*

Governors' Perspectives on Higher Education and Economic Development, 2003-2013: "The hinge on which our future swings"

Jarrett Warshaw - *University of Georgia*

Erik Ness - *University of Georgia*

Respondent:

Bradley Curs - *University of Missouri*

10:45 AM - 11:00 AM BREAK

11:00 AM - 12:00 PM Noon SESSION 10

Higher Education Indicators: What is the Best Approach to Meeting the Information Needs of Multiple Stakeholders?

Laura Perna - *University of Pennsylvania*

Keith Witham - *University of Southern California*

Lisa Lattuca - *University of Michigan*

Alexander McCormick - *Indiana University*

Robert Shireman - *California Competes*

Robert Anderson - *WV Higher Ed. Policy Commission*

Elise Miller - *The Bill & Melinda Gates Foundation*

12:00 PM Noon - 12:30 PM CPPHE BUSINESS MEETING (all welcome)

COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)

2013 PRE-CONFERENCE FORUM Wednesday, 11.13.2013 • 8:00 AM – 1:30 PM

8:00 AM - 8:30 AM CONTINENTAL BREAKFAST • *Location: Gateway West*

8:30 AM - 8:45 AM CIHE WELCOME • *Location: Gateway West*

Brendan Cantwell - *CIHE Chair, Michigan State University*

8:45 AM - 10:15 AM • *Location: Gateway West*

Trust But Verify: Institutional and International Perspective on Cross-Border Quality Assurance Symposium

Kevin Kinser - *University at Albany, SUNY*

Jason Lane - *University at Albany, SUNY*

Kara Godwin - *Boston College*

Jill Borgos - *University at Albany, SUNY*

Grant Chapman - *Webster University*

10:30 AM - 11:50 AM ROUNDTABLES • *Location: Gateway West*

Roundtables:

The Geography of International Research: The Insider on the Outside or the Outsider on the Inside?

Christina Yao - *Michigan State University*

Louise Vita - *Michigan State University*

Quality and Access: What Are the Barriers to Achieving Fair Access to Higher Education in Europe, How Best Might These Be Addressed, and How Far Are These Findings Helpful and Relevant to the US Case

Heather Eggins - *Durham University, UK*

George Gordon - *Durham University, UK*

Ray Land - *Durham University, UK*

Catherine Owen - *Durham University, UK*

Julie Rattray - *Durham University, UK*

The Rise of Graduate Education in Developing Asia: Tensions and Trade-offs

David Chapman - *University of Minnesota*

Chiao-Ling Chien - *UNESCO Institute of Statistics*

12:00 PM - 1:00 PM LUNCH (ON YOUR OWN)

1:00 PM - 2:30 PM CONCURRENT SESSIONS

Session 1. Quality Assessment and Assurance • *Location: Gateway West*

Research and/or Scholarly Papers

Chair: Jennifer Shea - *Arizona State University*

Discussant: David Chapman - *University of Minnesota*

Unlocking the Black Box: Perceptions and Applications on Quality Management from Western Balkan Universities

Antigoni Papadimitriou - *University of Oslo*

Translating Quality in Higher Education: The Role of U.S. Regional Accrediting Agencies Abroad

Gerardo Blanco Ramirez - *University of Massachusetts, Boston*

The Use of Performance Indicators in Canadian University Technology Transfer

Kristjan Sigurdson - *University of Toronto*

Creso Sá - *University of Toronto*

Andrew Kretz - *University of Toronto*

Margaret Lemay - *University of Toronto*

Improve Quality and Pursue Excellence in Chinese Higher Education: A Critical Review of Literature

Ji Zhou - *University of Southern California*

Session 2. Student Development and Support • Location: Mills 3

Research and/or Scholarly Papers

Chair: Chris Glass - *Old Dominion University*

Discussant: Jenny Lee - *University of Arizona*

Student Academic Support in Kazakhstan

Jane Jensen - *University of Kentucky*

Zhazira Abdykhalykova - *Eurasian National University, Kazakhstan*

Support, Identity, and Changers: An Exploratory Study of Nigerian Students at UIUC

Ifeyinwa Onyenekwu - *University of Illinois at Urbana-Champaign*

Different Paths to the Citizenship Development of Korean University Students Across Academic Disciplines

Sooji Kim - *Yonsei University*

Byung Shik Rhee - *Yonsei University*

Career-Competency Development in Korea: Effects of Students' College Experiences and Contextual Influences

HeeJung Gong - *Yonsei University*

Songrim Kim - *Yonsei University*

Hyerim Kim - *Yonsei University*

Minkyuang Jhun - *Yonsei University*

Byung Shik Rhee - *Yonsei University*

2:40 PM - 4:10 PM CONCURRENT SESSIONS

Session 1. Comparative Studies of Higher Education Policies and Practices • Location: Gateway West

Research and/or Scholarly Papers

Chair: Sharon Stein - *Ohio State University*

Discussant: David Hoffman - *University of Jyväskylä*

A Methodological Meta-Analysis of International Comparative Studies in Higher Education Research and Beyond

Anna Kozmützky - *University of Kassel*

Romy Wöhlert - *Austrian Academy of Science & Alpen-Adria University of Klagenfurt*

The Increasing Standardization of Quality Measures of the Research Doctorate: Developing "Fit for Use" Doctorates Worldwide

Maresi Nerad - *University of Washington*

International Perspectives on Higher Education Admissions: Theory, Policy, and Praxis from Canada Georgia, Russia, and the United States

Virginia Stead - *University of Toronto*

Terrell Strayhorn - *Ohio State University*

Michael Williams - *Ohio State University*

Mariam Orkodashvili - *Vanderbilt University*

Maria Yudkevich - *Higher School of Economics*

Brent Evans - *Vanderbilt University*

Session 2. International Student Recruitment and Academic Experiences • Location: Mills 3

Research and/or Scholarly Papers

Chair: Olga Bain - *George Washington University*

Discussant: Aurelia Kollasch - *Iowa State University*

Excellent Prospects for Beautiful Minds: An Analysis of International Student Recruitment Websites in Finland

Johanna Vuori - *HAAGA-HELIA University of Applied Sciences*

Chinese International Summer Schools Selling American Quick Credits: A Qualitative Case Study of Students with International Summer School Experiences

Jiayi Hu - *Iowa State University*

Linda Hagedorn - *Iowa State University*

Chinese Doctoral Student Socialization in the US: Knowledge Producers or Consumers?

Wendan Li - *University of Hawaii at Manoa*
 Christopher Collins - *Azusa Pacific University*

4:20 PM – 5:30 PM IMPROVING HIGHER EDUCATION IN LATIN AMERICAN AND THE CARIBBEAN THROUGH STRATEGIC PARTNERSHIPS • Location: Gateway West

Symposium

Pilar Mendoza - *University of Missouri-Columbia*
 Miguel Escala - *Institute for University Management and Leadership of the Inter-American Organization for Higher Education*
 Joseph Berger - *University of Massachusetts, Amherst*
 Carlos Alberto Casas - *Universidad de los Andes, Bogota*
 Ryan Wells - *University of Massachusetts, Amherst*

6:30 PM – 8:30 PM JOINT RECEPTION FOR PRE-CONFERENCES**COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)**

2013 PRE-CONFERENCE FORUM Thursday, 11.14.2013 • 8:00 AM – 1:30 PM

8:00 AM – 8:30 AM CONTINENTAL BREAKFAST • Location: Regency A**8:30 AM – 9:30 AM**

20TH ANNIVERSARY OF THE COUNCIL FOR INTERNATIONAL HIGHER EDUCATION • Location: Regency A
 Symposium

9:45 AM – 10:45 AM

THE FUTURES OF THE COUNCIL FOR INTERNATIONAL HIGHER EDUCATION • Location: Regency A
 Panel Discussion

11:00 AM – 12:15 AM CIHE MEMBERSHIP MEETING • Location: Regency A**12:30 PM – 1:30 PM INTERNATIONAL POSTER SESSION** • Location: Outside of Regency A

**Engaging Academic Diversity in a Global University:
 The Challenges and Promises for Faculty Participation and Student Success**

Peilun Lee - *The Ohio State University*

How Colleges Affect Chinese Students? Observations of Recent College Student Surveys

Po Yang - *Peking University*
 Shouping Hu - *Florida State University*
 Qiongfei Qu - *Sun Yat-Sen University*
 Wei Bao - *Peking University*
 Li-yun Wang - *National Taiwan Normal University*

Innovative Perspectives on Cross-Board Collaboration: The Case of the Michigan State University's Tanzanian Partnership Program

John Bonnell - *Michigan State University*

A Review of Literature: Theoretical Paradigms of Pedagogies for Globalizing Classrooms in Higher Education

Somin Yeon - *University of Washington*
 Maresi Nerad - *University of Washington*

Public and Private Dynamics in Brazilian Graduate Education: An Intersectional Comparison

Dante Salto - *University at Albany, SUNY*

COUNCIL ON ETHNIC PARTICIPATION (CEP)

2013 3RD ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.13.2013 • 9:30 AM – 4:30 PM

9:30 AM – 10:45 AM

BLACK IDENTITIES THROUGH THE KALEIDOSCOPE • Location: Park View

Research & Scholarly Papers

Chair: Bonita Butner - *University of Missouri - Kansas City*

Discussant: Fred Bonner II - *Rutgers University*

The College Birthright:

Experiences of African Immigrant Families Communicating about Educational Expectations and College Going in the U.S.

Chrystal George Mwangi - *University of Maryland*

Diasporic Black Identities and the Engagement of Black Students in Higher Education in the United States and Canada

Alana Butler - *Cornell University*

Complicating Blackness: Black Immigrants & Racial Positioning in U.S. Higher Education

Chrystal George Mwangi - *University of Maryland*

SUPPORTING THE SUCCESS OF LATIN@ COLLEGE STUDENTS • Location: Sterling 6

Research & Scholarly Papers

Chair: Keenan Colquitt - *Bowling Green State University*

Discussant: Ebelia Hernandez - *Rutgers*

Latino College Students at Highly Selective Institutions:

A Comparison of Their College Experiences and Outcomes to Other Racial Groups

Young Kim - *Azusa Pacific University*

Marla Franco - *Azusa Pacific University*

Elizabeth Rennick - *Azusa Pacific University*

Empowering Migrant Families through Community-University Partnerships

Miguel Zavala - *California State University, Fullerton*

Patricia Pérez - *California State University, Fullerton*

Alejandro González - *California State University, Fullerton*

Anna Díaz Villela - *San Francisco State University*

Role of Stigma on Undocumented Students' College Choice

H. Kenny Nienhusser - *University of Hartford*

Blanca E. Vega - *Columbia University*

Mariella Saavedra - *Columbia University*

SYMPOSIUM SESSION I • Location: Mills 6

Promoting Doctoral Student Success: An Exploration of Lived Experiences and In-group Research Agenda Development

Cameron Harris - *Indiana University-Bloomington*

Talia Carroll - *Pennsylvania State University*

Michael Williams - *Ohio State University*

Tiffany Brown - *University of Washington*

INDIGENIZING ASHE • Location: Gateway East

"Fireside Chat" with Special Guest:

Dr. Cassandra Manuelito-Kerkvleit,

President Emerita, Antioch College Washington

& President Emerita, Dine College



Thank you to Shaun Harper and the Center for the Study of Race and Equity in Education for sponsoring this talk..

11:00 AM – 12:15 PMCOLLEGE TRANSFER EXPERIENCES AND STUDENT SUCCESS • *Location: Park View***Research & Scholarly Papers**Chair: Holly Schneider - *University of Nevada, Las Vegas*Discussant: Amy Fann - *University of North Texas***Towards A Critical Perspective of Transfer: An Exploration of a Transfer Receptive Culture**Dimpal Jain - *California State University, Northridge*Iris Lucero - *University of California, Los Angeles*Alfred Herrera - *University of California, Los Angeles*Santiago Bernal - *University of California, Los Angeles*Daniel Solorzano - *University of California, Los Angeles***My Time Is Being Taken Advantage of: Black Women and Their Post-Transfer Experiences**Glenda Bivens - *Iowa State University*Joyce Lui - *Iowa State University***Determinants of Intent to Transfer among Black Male Community College Students: A Multinomial, Multi-Level Investigation of Student Engagement**J. Luke Wood - *San Diego State University*Robert Palmer - *Binghamton University*MULTIDIMENSIONAL IDENTITIES AND DISCOURSES • *Location: Sterling 6***Research & Scholarly Papers**Chair: Sharon Holmes - *Binghamton University*Discussant: Sosanya Jones - *Teachers College/Columbia University***The Utility of Race and Ethnicity in the Multidimensional Identities of Asian American College Students**Marc Johnston - *Ohio State University*Jane Pizzolato - *University of California, Los Angeles***Exploring Discourses of Diversity in U.S. Higher Education**Leah Hakkola - *University of Minnesota***Perceptions and Participation:****How Multidimensional Racial Identity Provides Insight to African American Student Organization Involvement**Veronica Jones - *Texas A & M University*EXAMINING CAMPUS CLIMATE ACROSS INSTITUTIONAL CONTEXTS • *Location: Mills 6***Research & Scholarly Papers**Chair: Amalia Dache-Gerbino - *University of Rochester*Discussant: David Perez II - *Miami University (OH)***Examining the Relationship between Chicana/O Studies and the Organizational Identity of a Hispanic Serving Institution: A Social Movement Analysis**Gina Garcia - *University of California, Los Angeles***A Contemporary Examination of Gender Differences in Student Engagement at Historically Black Colleges and Universities: Implications for Research and Practice**Robert Palmer - *Binghamton University*J. Luke Wood - *San Diego State University*Brian McGowan - *Indiana State University***Exploring Student Perceptions of Campus Climate through a Mixed-Method Approach**Robin Nicole Johnson-Ahorlu - *University of California, Los Angeles*Marcela Cuellar - *University of Southern California*

COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2013 3RD ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.13.2013 • 9:30 AM – 4:30 PM

11:00 AM – 12:15 PM

ROUNDTABLES I • *Location: Gateway East*

Chair: Vivienne Felix - *Bowling Green State University*

Growing Pains: Getting Institutional Support for American Indian Student Services, a Case Study in Higher Education and Developing a Supportive Campus Community

Sweeney Windchief - *Montana State University*

The Role of Campus Racial Climate in Shaping Graduate Student Attitudes toward Diversity

Kelly Marie Ward - *University of California, Irvine*

Estela Zarate - *University of California, Irvine*

Leading on a Diverse Campus: The Factors Associated with the Development of a Chief Diversity Officer Position

Aurora Kamimura - *University of Michigan*

Structuring, Assessing, and Institutionalizing Campus Support Services for Black Undergraduate Women

Mahauganee Shaw - *Miami University*

Native American People and Culture as Mascots: Unethical and Immoral?

Thomas Noel - *University of Rochester*

The Relationship between Collective Racial Esteem and Resilience on Leadership Self-Efficacy for Asian American College Students

Corinne Maekawa Kodama - *Loyola University Chicago*

African American Doctoral Student Socialization: Future Faculty Implications

Cameron Harris - *Indiana University-Bloomington*

A Community Thing: The College Choice of Filipino American and Southeast Asian American Students

Oi Yan Poon - *Loyola University Chicago*

Kristen Surla - *Loyola University Chicago*

1:45 PM – 3:00 PM

ENCOUNTERING RACE AND RACISM AS GRADUATE STUDENTS AND FACULTY • *Location: Park View*

Research and Scholarly Papers

Chair: Stephanie Chang - *University of Maryland*

Discussant: Natasha Croom - *Iowa State University*

Faculty of Color Teaching Critical Race Theory at a PWI: An Autoethnography

Kimberly Truong - *Harvard Graduate School of Education*

Daren Graves - *Simmons College*

Adrienne Keene - *Harvard Graduate School of Education*

Racial Battle Fatigue for African American Undergraduates in an Era of Opportunity

Jeremy Franklin - *University of Utah*

William A. Smith - *University of Utah*

Man Hung - *University of Utah*

Who Says Racism is Dead? A Creative Representation of the Radicalized Experiences of Students of Color in Student Affairs Graduate Preparation Programs

Bryan Hubain - *University of Denver*

Jessica Harris - *Indiana University, Bloomington*

Evette Allen - *University of Denver*

Chris Linder - *University of Georgia*

COLLEGE ACCESS THROUGH COMMUNAL AND CRITICAL LENSES • *Location: Sterling 6***Research & Scholarly Papers**Chair: Juan Garibay - *University of California, Los Angeles*Discussant: H. Kenny Nienhusser - *University of Hartford***College Access as a Family Affair:****The Educational Engagement Experiences of Families of Underserved High School Students in a College Access Program**Darris Means - *Elon University*Katie LaPlante - *Elon University*Cherrel Miller Dyce - *Elon University***A Call for Postcolonial Inquiry in College Access Methodologies**Amalia Dache-Gerbino - *University of Rochester***“Who’s Gonna Survive” College: Underrepresented Students’ Post-Matriculation Perceptions of College Access Capital**Darris Means - *Elon University*Kim Pyne - *Elon University***SYMPOSIUM SESSION II** • *Location: Mills 6***Returning to St. Louis: Filipino Americans and the Educational Legacies of Othering**Dina Maramba - *Binghamton University*Marc Johnston - *The Ohio State University*Rick Bonus - *University of Washington*Tracy Buenavista - *California State University, Northridge*Belinda Veal - *Claremont Graduate University*Reynaldo Monzon - *San Diego State University***ROUNDTABLES II AND POSTERS** • *Location: Gateway East*Chair: Lissa Stapleton - *Iowa State University***Roundtables:****The Face of Midwest Asian America: The Midwest Asian American Student Union**Oi Yan Poon - *Loyola University Chicago*Lester Manzano - *Loyola University Chicago*Sara Furr - *DePaul University*Corinne Kodama - *Loyola University Chicago***Interest Convergence or Veiled Exploitation: A Critical Policy Analysis of the University of Utah’s Appeal to the NCAA Policy Concerning Hostile or Abusive Mascots, Nicknames, or Imagery**Sweeney Windchief - *Montana State University***Parents in Transition: Perspectives of Parents of Students of Color, First-Generation, and Low-Income Students During the Transition to College**Judy Marquez Kiyama - *University of Rochester*Casandra Harper - *University of Missouri, Columbia***Aiding Academically Underprepared, Underrepresented Minorities in STEM: An Explanatory Case Study of a STEM Enrichment Program**Tonisha Lane - *Michigan State University***Available, but not Accessible: Differential Benefits of Academic Preparation on College Enrollment for Black and White Students**Awilda Rodriguez - *University of Pennsylvania*Keon McGuire - *University of Pennsylvania***Lifting as We Climb: The Benefits of Peer Mentoring and Accountability for Black Female Graduate Students**Janine Franklin - *University of Illinois at Urbana-Champaign*

COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2013 3RD ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.13.2013 • 9:30 AM – 4:30 PM

1:45 PM – 3:00 PM

ROUNDTABLES II AND POSTERS • *Location: Gateway East*

Chair: Lissa Stapleton - *Iowa State University*

Posters:

Sibling Portraits of Persistence: The Shared Experiences of Latino and Latina First-Generation College Students

Nydia Sanchez - *University of North Texas*

(Mis)Labeled: The Challenge of Academic Capital Formation for Hmong American High School Students in an Urban Setting

Anna Chiang - *University of Michigan*

Joshua Fisher - *University of Michigan*

Identity Development in Black Undergraduate Women

Christa J. Porter - *University of Georgia*

3:15 PM – 4:30 PM

SUCCESS AND RESILIENCY ON THE MARGIN'S MARGINS • *Location: Park View*

Research and Scholarly Papers

Chair: Sandra Dika - *University of North Carolina, Charlotte*

Discussant: Lucy Arellano - *University of Hawaii*

"And Still I Rise:" Exploring the Educational Experiences of African American Women Elderlearners

Ramona Meraz Lewis - *Western Michigan University*

Eboni Zamani-Gallaher - *Eastern Michigan University*

Transfer Student Success: Identifying How Faculty Promote Academic Self-Efficacy among Underserved Community College Students

Christopher Nellum - *University of Michigan*

College-going African American Students Foster Care Alumni: A Qualitative Study of the Factors that Hinder and Facilitate Resiliency

Darlene Murray - *California State University, Fresno*

Kenyon Whitman - *University of San Diego*

Kizzy Jones-Lopez - *Azusa Pacific University*

CONSIDERING THE CONNECTIONS AMONG COLLEGE ASPIRATIONS, ACADEMIC SOCIALIZATION, AND RESILIENCY

Location: Sterling 6

Research and Scholarly Papers

Chair: Tammy Vargas Warner - *University of Massachusetts, Boston*

Discussant: Buffy Smith - *University of St. Thomas*

Cracking the Concrete: An Examination of How Urban High School Counselors Utilize Critical Hope to Actualize College Aspirations

Tanya Chirapuntu - *University of California, Los Angeles*

Avriel Epps - *University of California, Los Angeles*

Rican Vue - *University of California, Los Angeles*

Nancy Acevedo-Gil - *University of California, Los Angeles*

Walter Allen - *University of California, Los Angeles*

Complexity of Academic Socialization of Minority Students: De-Privileging Distinction between Macro and Micro Theoretical Approaches

Zarrina Azizova - *Oklahoma State University*

Cultivating Resiliency through Immigrant Histories & Community Cultural Wealth

Fanny Yeung - *University of California, Los Angeles*

GRADUATE STUDENT POLICY SEMINAR PROGRAM

2013 PRE-CONFERENCE FORUM Wednesday 11.13.2013 - Thursday, 11.14.2013

Purpose and Goals - BY ACCEPTANCE ONLY

This Seminar is designed for advanced doctoral students with a demonstrated interest in the study or practice of public policy and higher education. The seminar takes the form of a series of interactive sessions with leading policy experts in various aspects of policy and higher education. This year's Seminar also features organized policy debates among selected participants. There are two goals: 1) Engage students in critical analysis of substantive policy issues that influence American higher education; 2) Expose students to career networks crucial for transition to scholarship or policy work.

We will achieve these goals by first designating a discrete set of critical policy issues related to degree completion in higher education. Then we will consider how best to use current research to influence higher education policy institutionally, state-wide or federally. The Seminar will bring together a diverse and talented group of individuals for an engaging and spirited discussion designed to enhance participant knowledge and awareness of higher education policy issues.

Higher Education Policy, Major Issues and Ways to Navigate

WEDNESDAY, NOVEMBER 13

12:30 PM REGISTRATION • *Location: Sterling 9*

12:45 PM - 1:00 PM WELCOME AND OVERVIEW, JAMES T. MINOR • *Location: Sterling 9*

1:15 PM - 2:15 PM RESEARCH PAPERS: FINANCIAL AID AND PUBLIC POLICY • *Location: Regency F*

Shifting the Federal Need Analysis Formula:

The Implications of Early Financial Aid Notification through Prior Year Income Tax

Presenters: Gigi Jones - *NASFAA* • Robert Kelchen - *University of Wisconsin-Madison*

No Clear Winner: Consumer Testing of Financial Aid Award Letters

Presenters: Abby Miller - *JBL Associates* • Gigi Jones - *NASFAA*

Respondent: Alexander C. McCormick - *Indiana University School of Education and National Survey of Student Engagement*

2:15 PM - 2:30 PM BREAK

2:30 PM - 3:30 PM POLICY DEBATE 1 • *Location: Sterling 9*

3:45 PM - 5:00 PM THE DREAM ACT: STATE AND FEDERAL POLICIES • *Location: Sterling 9*

3:45 PM - 5:00 PM THE DREAM ACT: STATE AND FEDERAL POLICIES • *Location: Sterling 9*

H. Kenny Nienhuser - *University of Hartford*

Michelle Espino - *University of Maryland College Park*

Kristan Venegas - *University of Southern California*

Student Moderator: Miguel Molina - *California State University, Sacramento*

3:45 PM – 4:00 PM BREAK**4:00 PM – 5:00 PM** POLICY DEBATE I • *Location: Sterling 9*

A group of student teams will debate various sides of a particular and pertinent higher education policy issue. An expert panel will provide critique to participants. Topics will be revealed prior to the session to allow all students can actively participate.

5:00 PM – 5:15 PM BREAK**5:15 PM – 6:30 PM** DEVELOPMENTAL EDUCATION, STATE POLICY & STUDENT SUCCESS • *Location: Sterling 9*

Patrick Saxon - *Sam Houston State University, Board Member NADE*

Brenda James - *Morgan State University*

Milton Clark - *California State University, San Bernardino*

Student Moderator: Shannon Gilkey - *University of Kentucky*

6:30 PM – 7:30 PM DINNER & KEYNOTE SPEAKER • *Location: Gateway West*

Zakiya Smith - *Lumina Foundation*

7:30 PM – 8:30 PM JOINT PRE-CONFERENCE RECEPTION WITH CPPHE • *Location: Gateway East***THURSDAY, NOVEMBER 14** • *Location: Sterling 9***8:00 AM – 8:30 AM** CONTINENTAL BREAKFAST**8:30 AM -10:00 AM** STATE ACCOUNTABILITY, FUNDING FORMULAS & STUDENT OUTCOMES

Tim Jones - *Florida Public Colleges and Universities*

David Tandberg - *Florida State University*

Nicholas Hillman - *University of Wisconsin-Madison*

Student Moderator: Dominique Baker - *Vanderbilt University*

10:00 AM - 10:15 AM BREAK**10:15 AM – 11:15AM** POLICY DEBATE II

A group of student teams will debate various sides of a particular and pertinent higher education policy issue. An expert panel will provide critique to participants. Topics will be revealed prior to the session to allow all students can actively participate.

11:15 AM – 11:30 AM WRAP UP AND EVALUATION

MAIN CONFERENCE SESSION

Thursday, 11.14.2013 • Session 1 • 1:00 PM – 2:15 PM

Location: Regency B

ASHE/CAHEP BARBARA TOWNSEND LECTURE

Location: Regency B • 12:45 PM - 2:00 PM

Speaker: Linda Hagedorn

Welcome And Speaker Introduction:

Les Goodchild - *University of Massachusetts Boston, CAHEP Program Chair Speaker*

GRADUATE STUDENT SESSION

Intimate Conversation with Scholars

Location: Gateway East • 1:00 PM - 2:15 PM

Brian Burt - *University of Michigan*
Amalia Dache-Gerbino - *University of Rochester*
Lisa Wolf-Wendel - *University of Kansas*
Anna Neumann - *Teachers College, Columbia University*
Caroline Turner - *California State University, Sacramento*
Eboni Zamani-Gallaher - *Eastern Michigan University*
Fred Bonner, II - *Rutgers University*
Gary Rhoades - *University of Arizona*
George Kuh - *Indiana University*
James T. Minor - *Southern Education Foundation*
Jerlando F. L. Jackson - *University of Wisconsin*
John Thelin - *University of Kentucky*
Kristen Renn - *Michigan State University*
Laura Perna - *University of Pennsylvania*
Laura Rendon - *University of Texas at San Antonio*
Marcia Baxter Magolda - *Miami University of Ohio*
Marvin W. Peterson -
University of Michigan (retired); Stanford University (visiting)
Steve DesJardins - *University of Michigan*
Walter R. Allen - *University of California, Los Angeles*
Susan Jones - *Ohio State University*

A SENSE OF PLACE: WHAT MAKES STUDENTS FEEL AT HOME ON CAMPUS

Location: Grand F • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Zachary Ritter - *University of California at Los Angeles*
Discussant: Tatiana Suspitsyna - *Ohio State University*

"I'm Just In-Between Somewhere": Transnational Graduate Students in the Globalized University

Jennifer Phelps - *University of British Columbia*

The Impact of Student-Faculty Interactions on International Students' Sense of Belongingness

Chris Glass - *Old Dominion University*
Liz Koicolek - *Old Dominion University*
Rachawan Wongtrirat - *Old Dominion University*

Being and Belonging: A Critical Phenomenological Study of Undergraduate Chinese International Students' Sense of Belonging in Residence Halls

Christina W. Yao - *Michigan State University*

IMPACT OF MERIT AID, SAVINGS, AND LOANS ON COLLEGE COSTS, DEBT, AND ACCESS AND SUCCESS

Location: Grand H • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Jennifer Rippner - *University of Georgia*
Discussant: Brian A. Sponsler - *NASPA - Student Affairs Administrators in Higher Education*

Saving for College: Examining Differences by Socioeconomic Status

Nicholas Hillman - *University of Wisconsin-Madison*
Casey George-Jackson - *University of Illinois at Urbana-Champaign*
Melanie J. Gast - *DePaul University*

Adoption of Broad-Based Merit Aid Programs and Admission and Enrollment: A Longitudinal Analysis

Kelly Rosinger - *University of Georgia*
Robert Toutkoushian - *University of Georgia*

A Wolf in Sheep's Clothing? The Influence of Proprietary Institutions on Student Loan Outcomes

Jeffrey Harding - *University of Georgia*
Manuel Gonzalez Canche - *University of Georgia*

BLACK GRADUATE EDUCATION AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: TRENDS, EXPERIENCES, AND OUTCOMES

Location: Grand C • 1:00 PM - 2:15 PM

Symposium

Robert Palmer - *Binghamton University*
Adriel Hilton - *Upper Iowa University*
John Lee Jr. - *Association of Public and Land Grant Universities*
Carmen McCallum - *Buffalo State*
Dorian McCoy - *University of Tennessee*
Rachelle Winkle-Wagner - *University of Wisconsin*
Sharon L. Holmes - *Binghamton University*
Doris Wright Carroll - *Kansas State University*
J. Luke Wood - *San Diego State University*
Noah Drezner - *University of Maryland*
Ferlin G. McGaskey - *University of Tennessee-Knoxville*
Michael Steven Williams - *Ohio State University*

COMPLETION AND CAREERS OF GRADUATE STUDENTS

Location: Grand G • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Kira Pasquesi - *University of Iowa*
Discussant: Pilar Mendoza - *University of Missouri-Columbia*

The Impact of the Student Experience on Time to the Doctorate: An Event History Analysis Utilizing Exit Survey Data

Olena Glushko - *University of Minnesota-Twin Cities*
Daniel R. Jones-White - *University of Minnesota-Twin Cities*

**Career Development among Engineering Doctoral Students:
How Students Make Career-Related Decisions in Graduate School**

Katalin Szelenyi - *University of Massachusetts - Boston*
Deborah Liverman - *Massachusetts Institute of Technology*
Carrie Sampson Moore - *University of Massachusetts - Boston*

**The Effects of Faculty Gender Composition on Ph.D. Completion
among Science and Engineering Students**

Joyce Main - *Purdue University*

**LEADERS NOT FOLLOWERS: DEVELOPING CRITICAL
SKILLS IN COLLEGE**

Location: Park View • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Karla Loya - *Pennsylvania State University*
Discussant: Matthew Gaertner - *Pearson*

**The Impact of Compensation Models on the Outcomes of
Peer Leadership Experiences**

Jennifer Keup - *University of South Carolina*

**Connections between Leadership and Developmental Capacities in
College Students**

Heather Christman - *Miami University*

**Students' Precollege Dispositions and the Development of a Global
Perspective**

Mark Engberg - *Loyola University Chicago*

**FACULTY AND SPIRITUALITY IN HIGHER EDUCATION:
THEIR JOURNEYS AND THEIR INFLUENCE ON STUDENTS**

Location: Mills 6 • 1:00 PM - 2:15 PM

Symposium

Jennifer Lindholm - *University of California at Los Angeles*
Shafiqah Ahmadi - *University of Southern California*
Tiffani Riggers-Piehl - *University of California at Los Angeles*
Sean Gehrke - *University of Southern California*
Darnell Cole - *University of Southern California*
Alyssa Bryant Rockenbach - *North Carolina State University*

MOOC MADNESS:

LESSONS FOR TAMING THE MASSES

Location: Sterling 9 • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Rebecca Lish - *Arizona State University*
Discussant: Kristan Venegas - *University of Southern California*

**Title of Proposal: A MOOC, a Number Two Pencil, and a Ruler:
Debating the Transferability of Knowledge between Online and
Traditional Educational Delivery Platforms**

Brad Weiner - *University of Minnesota*

**Virtually Unlimited Classrooms: Pedagogical Practices in Massive
Open Online Courses**

Brit Toven-Lindsey - *University of California, Los Angeles*
Robert Rhoads - *University of California, Los Angeles*
Jennifer Berdan - *University of California, Los Angeles*

**The Lecture, Once More: Digital Lessons in Teaching from a
Pioneering MOOC**

Steven Weiland - *Michigan State University*

**READINESS FOR WHAT? READINESS FOR WHOM?:
INTERROGATING THE NOTION OF COLLEGE READINESS**

Location: Regency A • 1:00 PM - 2:15 PM

Symposium

Jenna Sablan - *University of Southern California*
Karen Arnold - *Boston College*
Elisabeth Barnett - *CCRC*
Michal Kurlaender - *University of California Davis*
Jacob Jackson - *University of California Davis*

STEM SOCIALIZATION AND STUDENT DEVELOPMENT

Location: Regency F • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Krystal Foxx - *University of North Carolina at Charlotte*
Discussant: Soko Starobin - *Iowa State University*

**Redefining the Matriculation of Underprepared Students: The Case of
Developmental Math Education at Chief Dull Knife College**

Todd Lundberg - *University of Wisconsin-Madison*
Clifton Conrad - *University of Wisconsin-Madison*
Marybeth Gasman - *University of Pennsylvania*
Thai-Huy Nguyen - *University of Pennsylvania*
Felecia Commodore - *University of Pennsylvania*

**Investing in the Future: Testing the Efficacy of Socialization within
Undergraduate Engineering Degree Programs**

Bryce E. Hughes - *University of California, Los Angeles*
Sylvia Hurtado - *University of California, Los Angeles*

**Exploring the Prevalence of a Science Identity among Female
Undergraduate Engineers**

Raina M. Dyer-Barr - *University of Illinois at Urbana-Champaign*

TAKING THE MEAN OUT OF MEASUREMENT

Location: Grand B • 1:00 PM - 2:15 PM

Research and/or Scholarly Papers

Chair: Teniell Trolan - *University of Iowa*
Discussant: Kevin Eagan - *University of California, Los Angeles*

**Assessing Sexual Orientation Microaggressions on College
Campuses: An Instrument Development and Validation Study**

Michael Woodford - *University of Michigan*
Jill M. Chonody - *Indiana University Northwest*
David Brennan - *University of Toronto*

**What Do You Really Mean? Student Reflections on Survey Items
Related to Diversity**

Julie J. Park - *University of Maryland*
Katie K. Koo - *University of Maryland*
Jessica Buckley - *University of Maryland*

**Measuring the Malleable: Expanding the Assessment of Student
Success**

Laurie A. Schreiner - *Azusa Pacific University*
Eric McIntosh - *King's University College*
Amanda E Propst Cuevas - *Azusa Pacific University*
Laura Kalinkewicz - *Azusa Pacific University*
Cindy Derrico - *California State University Channel Islands*

**GETTING READY AND DEVELOPED FOR COLLEGE:
INSIGHTS FROM THREE PAPERS****Location: Mills 3 • 1:00 PM - 2:15 PM****Research and/or Scholarly Papers**Chair: Edward Smith - *NASPA*Discussant: Debra Bragg - *University of Illinois***Evaluating the Effects of a New Approach to Developmental
Education: CUNY Start**Drew Allen - *City University of New York*Aaron Horenstein - *City University of New York***The Use of Information in College Readiness**Daniel J. Almeida - *University of Southern California***Write to College: Transforming Postsecondary Remediation into
College Preparation**Stefani Relles - *University of Nevada, Las Vegas***DUAL CREDITS, ENROLLMENT, AND COLLEGE
OUTCOMES****Location: Sterling 3 • 1:00 PM - 2:15 PM****Research and/or Scholarly Papers**Chair: Graham Hunter - *Miami University of Ohio*Discussant: Lois Trautvetter - *Northwestern University***The Impact of Dual-Credit Coursework on Postsecondary Outcomes:
A Quasi-Experimental Analysis of Texas Students**Matthew Giani - *University of Texas at Austin*Celeste Alexander - *University of Texas at Austin*Pedro Reyes - *University of Texas at Austin***A Fork in the Pathway? Dual Enrollment and the Subsequent Role of
First-Year Academic Engagement in Predicting Men and Women's
Institutional Commitment**Allison Kanny - *University of California, Los Angeles***The State of State Dual Credit Policy: Results from a National Study**Victor Borden - *Indiana University Bloomington*Jason Taylor - *University of Illinois at Urbana-Champaign*Eunkyoung Park - *Indiana University*David Seiler - *Lake Land College***SPECIAL EXTENDED SESSION: THE CHANGING
MISSION(S) OF COMMUNITY COLLEGES****Location: Grand A • 1:00 PM - 3:00 PM****Research and/or Scholarly Papers**Chair: Betty Overton - *University of Michigan*Discussant: Susan Twombly - *University of Kansas***The Moving Missions of Community Colleges: Changes in Degree
Completion Profiles from 1987-2011**Ozan Jaquette - *University of Arizona*Sondra N. Barringer - *University of Georgia***The Need for High Speed: Online Course Taking Behavior among
Community College Students**Molly Kleinman - *University of Michigan*Jillian Gross - *University of Michigan***School-teachers or Faculty? Academic Freedom and Identity
Struggles in the Two-Year Colleges**Erika Hackman - *University of Illinois at Urbana-Champaign***Thurs., 11.14.13 • Session 2
2:30 PM – 3:45 PM****PRESIDENTIAL SESSION****Interactive Theatre Ensemble Presents: How to
Communicate in Mentoring Relationship—Advice for
Mentors and Mentees****Location: Regency B • 2:30 PM - 3:45 PM**

This session will encourage faculty, graduate students, and administrators to deeply examine the role of mentoring in sustaining a diverse and robust faculty. This Interactive Theatre (IT) presentation has a focus on faculty mentoring faculty across differences. This fun and thought provoking session will benefit audience members who are looking to initiate difficult dialogues and experiential learning in a way that allows people to reflect on problematic behaviors and hierarchical relationships while creating awareness and inclusivity.

Carmen McCallum - *Buffalo State*Lynn Lammers - *Michigan State University*Violeta Donawa - *Michigan State University*Aral Gribble - *Michigan State University***COMMUNITY SERVICE PRE-SESSION****Location: Mills 6 • 2:30 PM - 3:45 PM**

The goals of this session are to provide ASHE members with an understanding of service-learning research and practice and to give a background and history to this year's St. Louis service site: Confluence Preparatory Academy.

Amalia Dache-Gerbino - *University of Rochester*Brian Burt - *University of Michigan*Dan W. Butin - *Merrimack College and Center for Engaged Democracy*Judy Marquez Kiyama - *University of Denver*Lori Patton Davis - *Indiana University*Lydia Bell - *NCAA*Shonda Gray - *Confluence Charter Schools***DOMESTIC INSIGHTS AND COMPARATIVE CONSTRUCTS:
FROM CLARK'S TRIANGLE TO NEW HEURISTICS****Location: Regency F • 2:30 PM - 3:45 PM****Symposium**David Hoffman - *University of Jyväskylä*Jenny Lee - *University of Arizona*Gary Rhoades - *University of Arizona*Riyad A. Shahjahan - *Michigan State University*Simon Marginson - *University of Melbourne***DECISION MAKING AND GRADUATE SCHOOL DEBT: A
FOCUS ON MASTER'S STUDENTS****Location: Park View • 2:30 PM - 3:45 PM****Symposium**Kristan Venegas - *University of Southern California*Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*Paul Dieken - *University of Southern California*Isabel J. Morales - *University of Southern California*Luis Dorado - *Los Angeles Trade Technical College*Carrie E. Miller - *University of California, Los Angeles*Yamonte Cooper - *El Camino College*Cary B. Kreutzer - *University of Southern California*Michael Gotto - *Torrance Unified School District*

WHERE'S THE MONEY? PUBLIC COLLEGES UNDER STATE BUDGET CONSTRAINTS

Location: Regency E • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: Hironao Okahana - *Council of Graduate Schools*

Discussant: Nicholas Hillman - *University of Wisconsin-Madison*

Tuition and Fees and Tax Revolt Provisions: Evidence of State Fiscal Policy Impacts using Recent Panel Data

Gabriel Serna - *University of Northern Colorado*

A History of the Fall of Higher Education's Public Mission: Contextualizing Public Higher Education's Disengagement with the People and the Loss of State Support

Nathan Sorber - *West Virginia University*

The Governor and the State Higher Education Executive Officer: Implications for State Support for Higher Education

David Tandberg - *Florida State University*

Michael McLendon - *Southern Methodist University*

Jacob Fowles - *University of Kentucky*

MULTIPLYING STUDENT SUCCESS: TEACHING AND LEARNING IN MATH CLASSROOMS

Location: Sterling 3 • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: Diane Elizondo - *University of Texas at San Antonio*

Discussant: Lara Perez-Felkner - *Florida State University*

"But I'm Not Good at Math": The Changing Salience of Mathematical Self-Concept in Shaping Women's and Men's STEM Aspirations

Linda Sax - *University of California, Los Angeles*

Allison Kanny - *University of California, Los Angeles*

Tiffani Riggers-Piehl - *University of California, Los Angeles*

Hannah Whang - *University of California, Los Angeles*

The Role of Algebra II in Promoting College and Career Success

Matthew Gaertner - *Pearson*

Jeongeun Kim - *University of Michigan*

Stephen DesJardins - *University of Michigan*

Katie McClarty - *Center for College & Career Success, Pearson*

Delivery Models for Developmental Math in Community Colleges: Use and Efficacy

Holly Kosiewicz - *University of Southern California*

Federick Ngo - *University of Southern California*

Kristen E. Fong - *University of Southern California*

COLLEGE COMPLETION AND CAREERS IN THE U.S. AND ABROAD

Location: Grand F • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: David E. Hardy - *University of Alabama*

Discussant: Michelle Nilson Levisohn - *Simon Fraser University*

Latino/a College Experiences and Completion at a Hispanic Serving Institution

Vijay Kanagala - *University of Texas at San Antonio*

Laura Rendon - *University of Texas at San Antonio*

Exploring Social Class Disparities in the Post-Graduation Outcomes of Liberal Arts Students

Serena Hinz - *Vanderbilt University*

Deborah M. Warnock - *University of Louisville*

Allison Hurst - *Furman University*

Tertiary Education and Labor Market Segmentation in Urban Tanzania: Do Post-Secondary Graduates Fair Better in the Informal Labor Market?

Osundwa Wanjera - *Cardinal Stritch University*

FACULTY ROLES: WHERE WE HAVE BEEN AND WHERE WE ARE GOING

Location: Regency A • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: Dorian McCoy - *University of Tennessee*

Discussant: Marilyn Amey - *Michigan State University*

To Lift the Leaden-Eyed: The Historical Foundations of Ernest Boyer's Scholarship Reconsidered

Drew Moser - *Indiana State University*

Unbundling the Faculty Role in Higher Education: A Theoretical Review

Sean Gehrke - *University of Southern California*

Adrianna Kezar - *University of Southern California*

When Intellectuals Take Center Stage: The Phenomenon of the "Celebrity" Professor

Katherine Chaddock - *University of South Carolina*

John Thelin - *University of Kentucky*

L. Jackson Newell - *University of Utah*

Philo Hutcheson - *University of Alabama*

AN OUTLOOK ON ASSESSMENT: INTEGRATION, OUTCOMES, AND QUALITY

Location: Grand G • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: Heidi Whitford - *Barry University*

Discussant: Anna Neumann - *Teachers College, Columbia University*

Assessing College Quality: Illuminating the Black Box and Contending with Data Gluttony in Higher Education

Corbin M. Campbell - *Teachers College, Columbia University*

A Mixed Methods Approach to Assessing Integration of Learning

James P. Barber - *College of William and Mary*

Justin Bruce - *College of William and Mary*

Neal Holly - *West Virginia Higher Education Policy Commission*

Sharon L.M. Stone - *College of William and Mary*

Mapping the Landscape of Learning Outcomes Assessment: An Update from the Field

Timothy Cain - *University of Georgia*

Natasha Jankowski - *University of Illinois*

CREATING INCLUSIVE CLASSROOMS: DIVERSITY AND PEDAGOGICAL PRACTICES

Location: Grand E • 2:30 PM - 3:45 PM

Research and/or Scholarly Papers

Chair: Michael L. Washington - *San Diego State University and Claremont Graduate University*

Discussant: Christine Stanley - *Texas A&M University*

Inclusive Pedagogy: Experiences of Graduate Students of Color in Higher Education Graduate Preparation Programs

Chris Linder - *University of Georgia*

Jessica C. Harris - *Indiana University- Bloomington*

Bryan Hubain - *University of Denver*

Evette Allen - *University of Denver*

A Tangled Web of Critical Pedagogies: Illuminating the Possibilities in Experiential Teaching and LearningJillian Gross - *University of Michigan***Whose Classroom is it Anyway? Performing the Pedagogical Relationship between White Heterosexual Faculty and LGBTQ Students of Color in the Classroom**Dirk Jonathan Rodricks - *University of Vermont***TIMES OF TRANSITION FOR PRIVATE 4-YEAR COLLEGES****Location: Grand H • 2:30 PM - 3:45 PM****Research and/or Scholarly Papers**Chair: Jarrett B. Warshaw - *University of Georgia*Discussant: Michael Harris - *Southern Methodist University***Organizational Adaptations and Network Influences: The Associated Colleges of the South from 1985-2010**Lauren Collier - *University of Georgia***Organizational Adaptation of Liberal Arts Colleges during the Great Recession**Ashlie Hilbun - *University of Arkansas*Ketevan Mamiseishvili - *University of Arkansas***Private Four-year Institutions and Community College Students: Using Structured Inquiry to Examine Policies and Practices that Support and Facilitate Transfer Student Success**Linda Shieh - *University of Southern California*Cheryl Ching - *University of Southern California*Maxine Roberts - *University of Southern California***ASSETS FOR ORGANIZATIONAL LEADERSHIP: STORIES, ASPIRATIONS, BEHAVIORS****Location: Grand B • 2:30 PM - 3:45 PM****Research and/or Scholarly Papers**Chair: Sabrina Sanchez-Zamora - *New Mexico State University*Discussant: Rosa Cintron - *University of Central Florida***Leadership Narratives of Institutional Status in Research Universities**Russel Potter - *University of Arizona***Losing Myself to Save Myself: The Effects of Conservatism on Self for Black Women Aspiring to the HBCU Presidency**Felecia Commodore - *University of Pennsylvania***How Transcendent Behaviors in Leaders Influence Transformational Change in Elite Universities**T. Gregory Barrett - *University of Arkansas - Little Rock***NEGOTIATING RACIAL CLIMATES AND CULTURES****Location: Grand C • 2:30 PM - 3:45 PM****Research and/or Scholarly Papers**Chair: Andrés Samayoa - *University of Pennsylvania*Discussant: Susan Jones - *Ohio State University***Interracial Contact on College Campuses: Comparing and Contrasting Predictors of Cross-Racial Interaction and Interracial Friendship**Nick Bowman - *Bowling Green State University*Julie J. Park - *University of Maryland, College Park***Understanding the Role of Campus Racial Climate on Benefits of Diversity**Marcia Fuentes - *University of California, Los Angeles***College Student Racial and Ethnic Humor in Hawai'i as a Cultural Domain**Jenna T. Caparoso - *University of Hawaii at Manoa*Christopher Collins - *Azusa Pacific University***UNIQUE PERSPECTIVES ON THE GRADUATE STUDENT EXPERIENCE****Location: Sterling 9 • 2:30 PM - 3:45 PM****Research and/or Scholarly Papers**Chair: Cameron Beatty - *Iowa State University*Discussant: Maresi Nerad - *University of Washington***Diverse Graduate Students in STEM Disciplines: A Critical Approach to Understanding Experiences in Graduate School and Obstacles to Degree Progression**Tanya Figueroa - *University of California, Los Angeles*Sylvia Hurtado - *University of California, Los Angeles***Black Male Doctoral Student Socialization: A Mixed Methods Study and Critical Race Analysis**Royel Johnson - *Ohio State University*Terrell L. Strayhorn - *Ohio State University*Michael Steven Williams - *Ohio State University*Marjorie L. Dorime-Williams - *University of Illinois*Blossom Barrett - *Ohio State University*Karleton Munn - *Ohio State University***Graduate Students as Parents or Parents as Graduate Students?: Navigating Multiple Roles**Margaret Saltee - *University at Buffalo***IDENTITY INTERSECTIONS: MASCULINITY, SEXUALITY, SPIRITUALITY...AND MORE (OH MY!)****Location: Mills 3 • 2:30 PM - 3:45 PM****Research and/or Scholarly Papers**Chair: Avery B. Olson - *University of California, Los Angeles*Discussant: Frank Harris III - *San Diego State University***Negotiating Race and Sexual Orientation in the College Choice Process of Black Gay Males**Dian Squire - *Loyola University Chicago*Steve Mobley, Jr. - *University of Maryland-College Park***The Unexplored Interiors of College Men: Intersections of Masculinity & Spirituality**Margaret Miller - *Augustana College*Ann Gansemer-Topf - *Iowa State University***Minding Bodies: The Places, Spaces, and Technologies of Surveillance in Higher Education**Kelly T. Winters - *University of Minnesota*Leah Hakkola - *University of Minnesota*Rebecca Ropers-Huilman - *University of Minnesota*

Thurs., 11.14.13 • Session 3
4:00 PM – 5:15 PM

PRESIDENTIAL SESSION

Navigating Information Overload: Data Visualization as a Tool for Advancing Scholarship

Location: Regency B • 4:00 PM - 5:15 PM

Higher education scholars have access to increasingly large data sets. While this presents opportunities for research, it is also a challenge as researchers strive to make sense of and disseminate the data in a meaningful way. This interactive presentation introduces data visualization as a new way to address these challenges.

Linda Sax - *University of California, Los Angeles*
Kate Lehman - *Indiana State University*

ACTORS AND REACTORS: INSTITUTIONAL STRATEGIES FOR CROSS-BORDER PROGRAMS

Location: Grand B • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Paige Sindt - *CEA Global Education*
Discussant: Christopher Collins - *Azusa Pacific University*

An Exploratory Study of Institutional Factors Contributing to International Student Mobility: A Case Study

Xingcai Liu - *University of Minnesota*
Gabriela Silvestre - *St. Cloud State University*

U.S. Institutional Accreditation in Mexico: Exploring Cross Border Quality Assurance in Higher Education

Gerardo Blanco Ramirez - *University of Massachusetts - Boston*

Internationalization as Mergers and Acquisitions: Senior International Officers' Entrepreneurial Strategies and Activities in Public Universities

Jenny Lee - *University of Arizona*
Eric Deschamps - *Northern Arizona University*

AFFIRMATIVE ACTION, DIVERSITY, AND INCLUSION POLICIES

Location: Grand F • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Frank Fernandez - *Pennsylvania State University*
Discussant: Julie J. Park - *University of Maryland, College Park*

Considering Class in College Admissions

Matthew Gaertner - *Pearson*

Affirming Diversity at the University of Michigan: Navigating a New Terrain in Changing and Uncertain Times

Liliana Garces - *Pennsylvania State University*
Courtney Cogburn - *Harvard University*
Tracae McClure - *George Washington University*

PLANNING FOR DIVERSITY? THE INCLUSION OF DIVERSITY GOALS IN POSTSECONDARY STATEWIDE STRATEGIC PLANS

Matthew Berry - *University of Louisville*
Jacob Gross - *University of Louisville*

COLLEGE MEN AND SUCCESS: INTERSECTIONS OF IDENTITIES WITH DIVERSE CONTEXTS OF MASCULINITY

Location: Grand A • 4:00 PM - 5:15 PM

Symposium

Blue Brazelton - *Michigan State University*
Kristen Renn - *Michigan State University*
Claire Gonyo - *Michigan State University*
Frank Harris III - *San Diego State University*
David Perez II - *Miami University*
Shaun Harper - *University of Pennsylvania*
Lori Patton Davis - *Indiana University*

STUDENT VETERANS: YESTERDAY AND TODAY

Location: Regency A • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Christopher Broadhurst - *University of New Orleans*
Discussant: David DiRamio - *Auburn University*

The Other, Other Students: Understanding the Experiences of Graduate Student Veterans

Glenn Phillips - *Texas A&M University*

"It's a Woman's War Too:" Co-Eds as Cadets on Campus in World War II

Patrick Dilley - *Southern Illinois University*

Understanding Progress toward Degree Completion for Student Veterans in the Post 9/11 Era: A Modified Life History Narrative

David Vacchi - *University of Massachusetts - Amherst*

CROSSING THE FINISH LINE: RESEARCH ON TIME-TO-DEGREE FOR COMMUNITY COLLEGE STUDENTS

Location: Grand H • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Kimberly Moore - *University of North Texas*
Discussant: C. Casey Ozaki - *University of North Dakota*

Community College, Commuter and Distance Education Student Dropouts from Higher Education: Toward a Comprehensive Conceptual Model

Cody Davidson - *Kentucky Council on Post-secondary Education*
Kristin Wilson - *University of Louisville*

Understanding Community College Students' Time-to-Degree or Time-to-Stopout: A Discrete-Time Hazard Analysis

Kristen E. Fong - *University of Southern California*

Stop-out and Time for Work: An Analysis of Degree Trajectories for Community College Students

Toby Park - *Florida State University*

PREPARING FOR, FITTING IN, AND SUCCEEDING AT COLLEGE

Location: Regency F • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Derek Lester - *Texas A&M University-Commerce*
Discussant: Daniel Klasik - *University of Maryland, College Park*

How do College Students Use Advanced Placement Credit?

Brent Evans - *Peabody College, Vanderbilt University*

A Multi-Institutional Examination of a Student-Institution Fit Instrument

Nick Bowman - *Bowling Green State University*
Nida Denson - *University of Western Sydney*

“The Sense of Community is Really What Kept Me in it”: The Role of Self-Organized Community in Promoting the Persistence of Underrepresented Minority Students in Undergraduate Education

Michele M. Randolph - *University of Michigan*
 Kelly Slay - *University of Michigan*
 Courtney Peckens - *University of Michigan*

THE IDEAL WORKER ACROSS THE ACADEMY: HOW CONTEXT-DEPENDENT NORMS IMPACT WORK-LIFE BALANCE

Location: Mills 6 • 4:00 PM - 5:15 PM

Symposium

Catherine Mutti-Driscoll - *University of Washington*
 Kelly E. Wilk - *Seton Hall University*
 Kelly Ward - *Washington State University*
 Margaret Sallee - *University at Buffalo*
 Lisa Wolf-Wendel - *University of Kansas*
 Jaime Lester - *George Mason University*

WHEN CONTROVERSY COMES TO CAMPUS: ORGANIZATIONAL RESPONSE TO CRISIS AND CONFLICT

Location: Grand C • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Rosemary Perez - *University of Michigan*
 Discussant: Don Haviland - *California State University, Long Beach*

An Examination of Communication Conflict Styles, Perception of Ethical Environment, and Job Satisfaction among College and University Counselors

Elizabeth C. Jodoin - *University of North Carolina at Greensboro*
 David F. Ayers - *University of North Carolina at Greensboro*

How Campus Crises Impact Institutional Structure: Patterns of Change Prompted by Hurricane Recovery

Mahauganee Shaw - *Miami University*

Constraints and Incentives: How Two Universities Respond to Negative Racial Events

Christine Mata - *University of California, Los Angeles*
 Reuben B. Deleon - *University of California, Los Angeles*
 Liliana Islas - *University of California, Los Angeles*

DEVELOPING LEADERS IN A MODERN AGE

Location: Grand G • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Paul Eaton - *Louisiana State University*
 Discussant: Matthew R Johnson - *Central Michigan University*

A Longitudinal Understanding of the Social Change Model in College Students

Heather Christman - *Miami University*

Understanding College Students' Leadership Engagement

Woojeong Shim - *Seoul Women's University*

Do Fraternities and Sororities Still Enhance Socially Responsible Leadership? Evidence from the Fourth Year of College

Michael S. Hevel - *University of Arkansas*
 Georgianna Martin - *University of Southern Mississippi*

TEACHER EDUCATION, STUDENT AFFAIRS PROGRAM AND GREEK ORGANIZATION: PERSPECTIVES OF STUDENTS OF COLOR

Location: Grand E • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Keon M McGuire - *University of Pennsylvania*
 Discussant: Eboni Zamani-Gallaher - *Eastern Michigan University*

Coping Strategies of Students of Color in Higher Education and Student Affairs Preparation Programs

Evette Allen - *University of Denver*
 Bryan Hubain - *University of Denver*
 Chris Linder - *University of Georgia*
 Jessica C Harris - *Indiana University- Bloomington*

Paradoxes of Black Greek Letter Organization Membership at Predominantly White Institutions

Susan Swayze - *George Washington University*
 Grace Henry - *George Washington University*
 Rick Jakeman - *George Washington University*

'Fuel to My Passion': The Experiences of Black Teacher Education Candidates

Jasmine M. Haywood - *Indiana University*

FACILITATING SUCCESS AT THE COMMUNITY COLLEGE LEVEL

Location: Sterling 9 • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Mauriell H. Amechi - *University of Wisconsin-Madison*
 Discussant: Christopher Mullin - *American Association of Community Colleges*

Exploring the Lack of Preparation for Placement Exams: Student Perspectives from Four Community Colleges' Assessment and Placement Developmental Education Student Preparation

Susan Bickerstaff - *Teachers College, Columbia University*
 Maggie Fay - *Teachers College, Columbia University*
 Michelle Hodara - *Teachers College, Columbia University*

Making the Leap: Identifying Factors that Increase the Successful Transfer of High-Achieving, Low-Income Community College Students to Four-Year Institutions

Jennifer G. Carney - *Jack Kent Cooke Foundation*
 Barbara Schmertz - *Jack Kent Cooke Foundation*
 Carmen Soto - *University of Southern California*
 Lauren Matherne - *Jack Kent Cooke Foundation*

Peer Influences on Latino Males in Community Colleges

Jeff Mayo - *University of Texas at Austin*
 Ryan A. Miller - *University of Texas at Austin*
 Victor Saenz - *University of Texas at Austin*

STUDYING STUDENTS' COLLEGE CHOICES

Location: Sterling 3 • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers

Chair: Brian L. McGowan - *Indiana State University*
 Discussant: Heather Rowan-Kenyon - *Boston College*

The College Experience of Undermatched Students: Evidence from Michigan

Emily House - *University of Michigan*
 Mark Wiederspan - *University of Michigan*

(Re)Examining the Role of Family and Community in College Access and Choice: A Meta-Synthesis of Literature
Chrystal George Mwangi - *University of Maryland, College Park*

A Unique District's College-Going Culture
Chenoa S. Woods - *University of California, Irvine*

PARENTS, PORTRAITS, AND PAPERS: INVESTIGATING ASIAN PACIFIC ISLANDERS IN HIGHER EDUCATION
Location: Regency E • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers
Chair: Kyle Reyes - *Utah Valley University*
Discussant: Robert Teranishi - *New York University*

Understanding Asian American Students' Educational Aspirations
Kye-Hyoung Lee - *University of Texas at Austin*

South Asian American College Students' Parent Involvement and Family Conflict Experiences from High School
Zaynah Rahman - *Claremont Graduate University*

Partial Portrayals: Asian Americans and Pacific Islanders in Higher Education Literature

Dian Squire - *Loyola University Chicago*
OiYan Poon - *Loyola University Chicago*
Ajani Byrd - *Loyola University Chicago*
Corinne Kodama - *Loyola University Chicago*
Jason Chan - *University of California, Los Angeles*
Sara Furr - *DePaul University*

PATHWAYS TO COMMUNITY COLLEGES AND STUDENT BEHAVIORS
Location: Mills 3 • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers
Chair: Charles E. Gibson, III - *Pennsylvania State University*
Discussant: Frankie Santos Laanan - *Iowa State University*

The Community College Penalty and Bachelor's Degree Completion: Fact or Fiction?
Eric Lichtenberger - *Illinois Education Research Council*
Cecile Dietrich - *Illinois Education Research Council*

Realizing Access: Supporting Baccalaureate Degree Seeking Students at a Baccalaureate Degree Conferring Community College
Edna Martinez - *Clemson University*

Transfer, Selectivity, and Social Equity: A Multilevel Analysis of Community College Student Transfer to Selective Four-Year Institutions
Xueli Wang - *University of Wisconsin—Madison*

LIFE AFTER HIGH SCHOOL: STUDENTS' TRANSITIONS TO COLLEGE
Location: Park View • 4:00 PM - 5:15 PM

Research and/or Scholarly Papers
Chair: Karleton Munn - *Ohio State University*
Discussant: Laura Perna - *University of Pennsylvania*

Socio-Curricular Positions in High-School and their Effect on Post-Secondary Enrollment
Loris Fagioli - *Claremont Graduate University*
Scott Thomas - *Claremont Graduate University*
Hugo Garcia - *Claremont Graduate University*

Forgotten Students in a Transitional Summer: Low-Income Students of Color Experience the Summer Melt

Raquel Rall - *University of Southern California*

Unpacking the Black Box: Examining the High School-Level Effects of College Undermatch among Underrepresented Students

Awilda Rodriguez - *American Enterprise Institute*

5:15 PM
to 5:45 PM



COFFEE BREAK

OUTSIDE OF GRAND D BALLROOM

PRESIDENTIAL ADDRESS

If Not Now, When?
Putting the "Me"
in Research

Lisa Wolf-Wendel

Location:
Grand D Ballroom
5:45 PM – 6:45 PM



Hillel stated "If I am not for myself, then who will be for me? And if I am only for myself, then what am I? If not now, when?" This quote captures the essence of my presidential address, which explores how one's personal background and experiences influence the kinds of research that one does and the kinds of questions that one explores. Drawing on insights from members of the ASHE community from various vantage points, the talk will explore how we, as scholars, are connected or disconnected to what we study and how that facilitates and limits our own research.

In keeping with the idea of encouraging interaction, there will be opportunities provided throughout the talk for feedback from the audience.

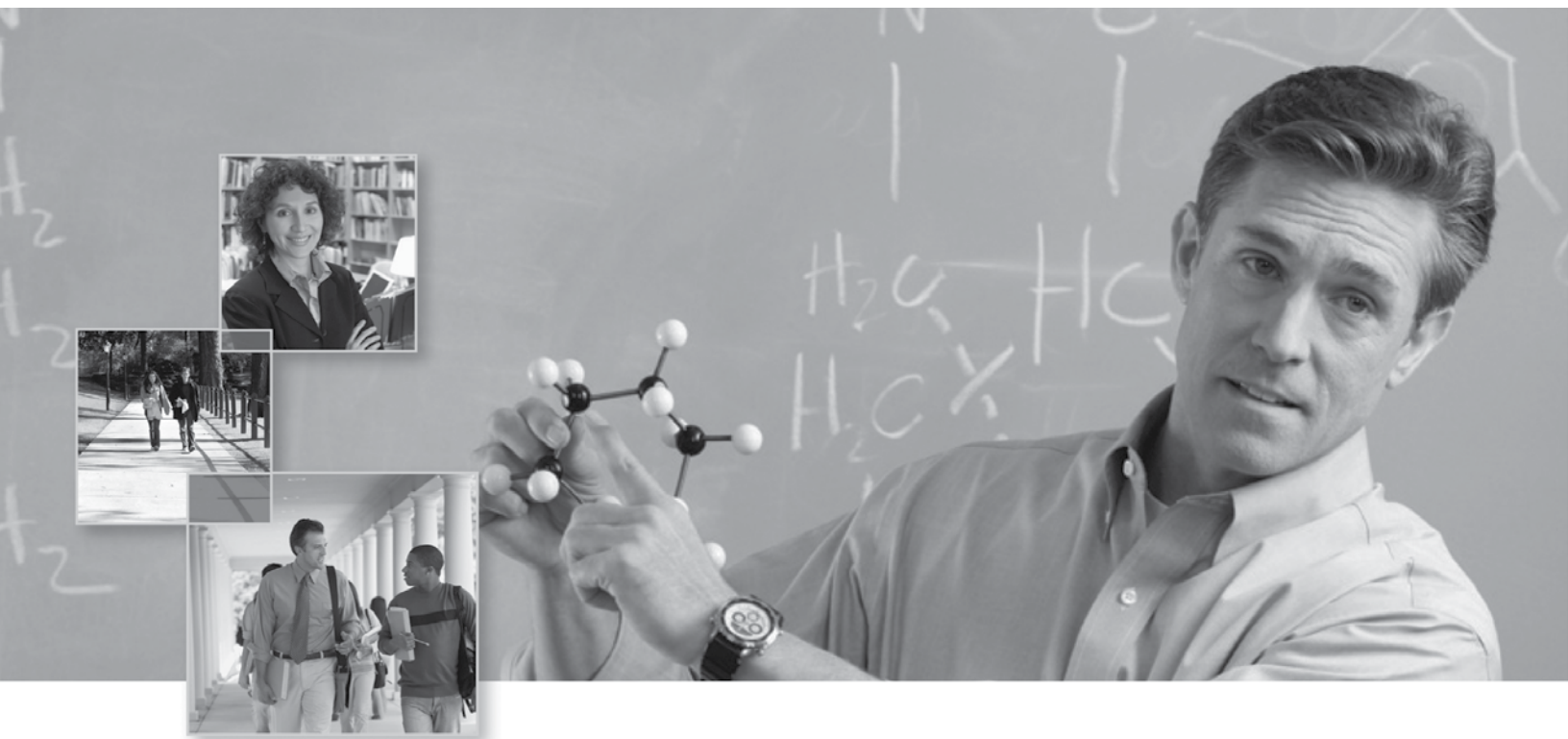
WELCOME RECEPTION will immediately follow the presidential address.

Time: 7:00 – 8:00 PM

Location: GATEWAY EAST & WEST

ALL ARE INVITED!

Thank you to Maryville University for their sponsorship of this reception.



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The journal is supported through the MacArthur Foundation's program on Digital Media and Learning.

MAIN CONFERENCE SESSION

Friday 11.15.2013 • Roundtables • Morning Sessions

ASHE 1ST ANNUAL COMMUNITY SERVICE PROJECT

7:30 AM - 9:00 AM

**BOOK DRIVE AT CONFLUENCE PREPARATORY ACADEMY:
310 N. 15TH STREET • ST LOUIS**

You are encouraged to bring a book requested by the school's teachers or choose a college and career book that was essential for you in choosing your college career path. You may bring your book(s) to Confluence on Friday morning or leave them at the ASHE registration desk at the Hyatt. ASHE members not attending the conference are encouraged to mail a book to the school, which will be placed in the school's college/career center the morning of the book drive. Name-badge ribbons will be provided to all members who participate in book giving.

ROUNDTABLES SESSION

Location: Grand DE • 8:00 AM - 8:45 AM

TABLE #1

**Exporting the Community College Model:
What We Know and Where We're Going**
Jillian Gross - *University of Michigan*

TABLE #1

**Enrollment of International Students in Non-Elite Higher Education:
The Case of U.S. Community Colleges**
Christine Farrugia - *Institute of International Education*

TABLE #2

**College Preparation Programs, Resources, and Assistance from
Adults**
Chenoa S. Woods - *University of California, Irvine*

TABLE #3

**Examination of the Factors Informing Community College Student
Choice of Remedial Assessment Sub-Test**
Kristen E. Fong - *University of Southern California*
Tatiana Melguizo - *University of Southern California*

TABLE #4

**The Role of Student Choice in the Agent-Mediated Postsecondary
Search**
Robert Coffey, Jr. - *Michigan State University*

TABLE #5

**Urban Colonialism and College Proximity: Employing Geographic
Information System (GIS) Methods to Illustrate the Discourse of
Local College Choice**
Amalia Dache-Gerbino - *University of Rochester*

TABLE #5

Caribbean Students in Educational Research
Maxine Roberts - *University of Southern California*

TABLE #6

**¿Dónde Están Nuestros Hijos? The Impact of Parental Educational
Aspiration on Latino Students' Participation in Higher Education**
Catherine P. Olivarez - *University of North Texas*
P. Daniel Chen - *University of North Texas*

TABLE #6

**Developing a Sense of Belonging: Community College Students
Taking Courses on a Four-year Campus**
Henrietta Williams Pichon - *New Mexico State University*

TABLE #7

**Environmental Influences on First-Generation Students through the
Lens of Bronfenbrenner, Marcia, and Perry**
Thomas J. Eveland - *Ohio University*

TABLE #7

**#EdDFAQ:
Exploring the Use of Twitter for Dissertation Writing Support**
Beth Kania-Gosche - *Lindenwood University*
Elizabeth Polzin - *Lindenwood University*

TABLE #8

**"When You Find People That Kinda Talk Funny Like You Do, You
Feel a Little Bit Better": The Role of Dialect and Perceptions of
Belonging and Campus Environment**
Stephany Brett Dunstan - *North Carolina State University*
Audrey Jaeger - *North Carolina State University*

TABLE #8

**The Effect of Undergraduate Students' Religion and Spirituality on
Perceptions of Campus Climate**
Christina M Herrera - *University of North Texas*
P. Daniel Chen - *University of North Texas*

TABLE #9

LGB, Christian, and Christian/LGB Students in Intergroup Dialogue
Jessica Joslin - *University of Michigan*

TABLE #9

**(Re)negotiating White Spaces: Understanding how Black College
Men Negotiate Their Racial and Gendered Identities in Academic and
Social Spaces**
Jonathan Berhanu - *University of Wisconsin-Madison*

TABLE #10

**Finding Our Way: A Critical Examination of First Generation African
American Women in the Academe**
Janine Franklin - *University of Illinois at Urbana-Champaign*
Montrisha M. Williams - *University of Illinois at Urbana-Champaign*

TABLE #10

**An Analysis of the Impact of Ethnic Enclaves on the Southeast Asian
American Students' Adjustment and Membership in College**
Samuel D. Museus - *University of Denver*
Varaxy Yi - *University of Denver*

TABLE #11

**Student Leadership Development Programs: Student Transformation
as Agents for Social Change**
Lara Kovacheff Badke - *University of Michigan*
Esmeralda Hernandez - *University of Michigan*

TABLE #12**"Forgotten about and left behind":****A Qualitative Examination of Single-Parent College Students**Mauriell H. Amechi - *University of Wisconsin-Madison***TABLE #13****Multidimensional Conceptions of Success:****First in Their Family Students' Visual Narrative Journeys**Beth Bukoski - *University of Louisville***TABLE #14****Locating Identity: Narratives of Ethnic and Racial Identity Experiences of Asian American Student Leaders of Ethnic Student Organizations**Mitsu Narui - *Ohio State University*Annabelle Estera - *Ohio State University***TABLE #16****Historically Black, Above Average: Understanding HBCU Retention and Completion**David Richards - *Frederick D. Patterson Research Institute*Janet Awokoya - *Frederick D. Patterson Research Institute***TABLE #16****It Begins at (First) Enrollment: Toward a Model for the Study of Community College Transfer Student Success**Mark D'Amico - *University of North Carolina at Charlotte*Sandra Dika - *University of North Carolina at Charlotte***TABLE #17****The Impact of State Characteristics on College Graduation Rates at Land-Grant Institutions**

Melissa Bridges/University of Arkansas

James O. Hammons/University of Arkansas

TABLE #17**Exploring the Prior Experiences and Challenges of New Student Affairs Professionals: A Constructivist Narrative Inquiry of New Professionals in Community Engagement and Service Positions**Sophie M. Tullier - *Ohio State University***TABLE #18****What Is The Purpose of Higher Education?: Comparing Student and Institutional Perspectives for Completing a U.S. Bachelor's Degree in The 21st Century**Roy Y. Chan - *Boston College***TABLE #19****The Influence of Formal and Informal Pedagogical Practices on Non-traditional College Students' Achievement and Persistence in STEM Education**Gisele Ragusa - *University of Southern California*Svetlana V. Levonisova - *University of Southern California*Shaobo Huang - *University of Southern California***TABLE #20****The Effects of First-Year Students' Perceptions of Behaviors, Attitudes, and Aptitudes on their Persistence**Rebecca Lambert - *John Brown University*Ketevan Mamiseishvili - *University of Arkansas***TABLE #20****Leaving the Academic Career Path: Understanding Graduate Student Mothers' Decisions to Opt Out of the Professoriate**Catherine Mutti-Driscoll - *University of Washington***TABLE #21****Student Learning at Community Colleges and Four-Year Institutions: A Comparison**Benjamin Gillig - *University of Iowa***TABLE #21****The Relationship between Interdisciplinarity, Knowledge Practices, and the Academic Labor Market**Karri Holley - *University of Alabama***TABLE #22****In Their Own Words: High-Achieving, Low-Income Community College Students Talk about Supports and Obstacles to their Success**Carmen Carrasquillo - *University of California, San Diego***TABLE #22****Intrusive Faculty Academic Advising for Part-Time and Commuter Graduate Students**Jim Vander Putten - *University of Arkansas at Little Rock***TABLE #23****Examining the Cultural Validity of Student Engagement for Asian American College Student**Michael Mobley - *Salem State University*Ebelia Hernandez - *Rutgers, The State University of New Jersey***TABLE #24****Educational Resilience and Promoting Success among At-Risk College Students**Gregory Wolniak - *New York University***TABLE #25****Satisfactory Academic Progress (SAP): Examining the Impact of Changes in Federal Financial Aid Policy on Asian American Student Success**Liza Talusan - *University of Massachusetts -Boston*Ray Franke - *University of Massachusetts-Boston***TABLE #26****Collegiality Experiences and Expectations of Full-Time, Non-Tenure-Track Faculty Members at Four-Year Institutions**Nathan Alleman - *Baylor University*Don Haviland - *California State University, Long Beach***TABLE #26****The Influence of Online Teaching on Research and Service of Tenure-Track Faculty**Walter Brown - *Jackson State University*Tatiana Glushko - *Jackson State University***TABLE #27****Kindred Spirits in the Academy: Shades of Cultural Taxation for Faculty and Doctoral Students of Color in Educational Administration Programs at Predominantly White Institutions**Richard Reddick - *University of Texas at Austin*Cosette M. Grant - *University of Cincinnati***TABLE #28****Need Not Apply?: How Academic Medicine Employment Descriptions Signal Institutional Values about Faculty Work and Faculty Diversity**Jennifer Eliason - *University of Maryland***TABLE #29****Putting a Chill on Academic Freedom through the "Weaponization" of State Laws Related to Open Records and Transparency in Government Purpose**Jeffrey Sun - *University of North Dakota*Neal Hutchens - *Pennsylvania State University*Karen Miksch - *University of Minnesota***TABLE #30****Rebellion and Resilience: Scholarly Personal Narrative (SPN) and Black Endowed Chairs in Education Speak**Fred Bonner, II - *Rutgers University*Chance Lewis - *Texas A&M University*Norvella Carter - *Texas A&M University*Gail L. Thompson - *Fayetteville State University*

ROUNDTABLES SESSION (CONTINUED)

Location: Grand DE • 8:00 AM - 8:45 AM

TABLE #31

A National Picture of the Incorporation of High-Impact Educational Practices in the First-Year Seminar

Dallin Young - *University of South Carolina*

TABLE #32

Infusing Visual and Critical: Utilizing Participatory Diagramming in Higher Education Research

Chrystal George Mwangi - *University of Maryland, College Park*

TABLE #32

Imagined Methods: Using Imagined Community with Care Ethics as a Transformative Lens to the Research Process

Cecile Sam - *University of Southern California*

Jarrett Gupton - *University of Minnesota*

TABLE #33

Queer Theory and Its Application to Quantitative Methods

Jason C. Garvey - *University of Alabama*

TABLE #33

The Multiple Stories of AIDS: Using Queer Theory to Research College Sexual Minority Men Living with HIV

Michael Denton - *Miami University of Ohio*

TABLE #34

New Ways of Knowing: Photo Elicitation for Multicultural Competency Curriculum

Kristin McCann - *Loyola University Chicago*

TABLE #34

Embracing the Learning Paradigm: A Multifaceted Conceptual Framework for Teaching and Learning

Sharon L.M. Stone - *College of William and Mary*

TABLE #35

Culturally Relevant Pedagogical Practice among White College Faculty: A Narrative Study

Susan Miller - *Cape Cod Community College*

TABLE #36

Exploratory Research on the Effects of Students and Class Characteristics on Insincere Response on Student Evaluation of Teaching: The Korean Case

Bokeum Choi - *Sogang University*

Jaewoong Kim - *Sogang University*

TABLE #36

Grounded Theorists Studying Higher Education: Supporting Ourselves and Advancing Our Method

Tara D. Hudson - *North Carolina State University*

TABLE #37

High Hopes and Low Expectations: Exploring Perceptions and Experiences of Community College Faculty in Developmental Education

Michael Babb - *William Rainey Harper College*

Lorenzo Baber - *University of Illinois at Urbana-Champaign*

TABLE #38

Microaggressions against Women in the Academic Workplace

Cecilia Lucero - *University of Notre Dame*

TABLE #38

The Ideal Administrator and the Evolving Nature of the Ideal Worker Model

Kelly E. Wilk - *Seton Hall University*

TABLE #39

Connecting Campus Mental Health Research and Practice

Megan Krone - *University of San Diego*

TABLE #39

Pathway to the College Presidency for Women and People of Color Professionals in Higher Education

Grace Bagunu - *University of San Diego*

TABLE #41

La Administradora: A Mixed Methods Study of the Resilience of Mexican American Women Administrators at Hispanic Serving Institutions

Sabrina Sanchez-Zamora - *New Mexico State University*

TABLE #41

Factors Influencing Collaboration (and What to Do About Them)

Leanne M. Perry - *Michigan State University*

TABLE #42

Putting Your Money Where Your Mouth Is: Strategies and Barriers to Aligning Resources with an Institutional Strategic Plan

Michael Zeig - *Michigan State University*

TABLE #42

Building a "Home Away from Home": Structuring Cultural Resource Centers for Students of Color

Yen Ling Shek - *University of California, Los Angeles*

TABLE #43

The Influence of College Rankings on Perceptions of Prestige and Institutional Behavior in Higher Education

Justin Ortagus - *Pennsylvania State University*

TABLE #43

Life Work Balances

Conor McLaughlin - *University of San Diego*

TABLE #44

Renegotiating the Social Contract between Higher Education and the Public

Jarrett Gupton - *University of Minnesota*

Cecile Sam - *University of Southern California*

TABLE #44

Settling into a New Normal: Institutions Decisions of How to Carry on after a Campus Disaster

Mahauganee Shaw - *Miami University*

TABLE #45

Hidden Diversity Leaders:

The Critical Role of STEM Graduate School Program Leaders

Sosanya M. Jones - *Southern Illinois University-Carbondale*

TABLE #46

The Anthropology of Global Higher Education: Reconceptualizing International Students' Roles in Institutions, Labor Markets, and Kinship Networks

Raymond Kirk Anderson - *University of Wisconsin-Madison*

TABLE #46

(Re)Conceptualizing Higher Education in Emergency Contexts: A Case Study of Transnational Processes in Post-Disaster Haiti

Internationalization, Collaboration, Development

Toni Cela Hamm - *Teachers College, Columbia University*

TABLE #47

A Causal Analysis of the Impact of Students' Experiences on Learning Outcomes

Jang Wan Ko - *SungKyunKwan University*

Hyunsook Yu - *Korean Educational Development Institute*

Mikyong Kim - *George Washington University*

TABLE #47**How Research Abroad Experiences Can Contribute to the Professional Development of American Doctoral Students in Science and Technology**Elizabeth Sciaky - *University of California, Santa Barbara***TABLE #48****Cultural Hierarchies in the Discursive Representations of China in the Chronicle of Higher Education**Tatiana Suspitsyna - *Ohio State University***TABLE #49****Racial Diversity in the Medical Profession: The Impact of Affirmative Action Bans on Student of Color Enrollment in Medical Schools**Liliana Garces - *Pennsylvania State University*David Mickey-Pabello - *University of Michigan***TABLE #49****School Effects on College Match: Implications for Disadvantaged Students**Lori Hill - *University of Michigan*Monica Bhatt - *University of Michigan*Uma Jayakumar - *University of San Francisco***TABLE #50****State Allocations by Sector during the "Great Recession"**Justin Shepherd - *Vanderbilt University***TABLE #51****Uncovering Relationships between Degrees and Skill Acquisition: A Novel Approach Using Real-Time Employment Data**Jonathan Gagliardi - *University of Albany, SUNY*Kevin Kinser - *University at Albany, SUNY***TABLE #51****A Quantitative Analysis of the Effects of Institutional Conversions from Not-for-profit to For-profit Control**Bonnie Fox Garrity - *D'Youville College*Roger Fiedler - *D'Youville College***TABLE #52****Pacific Islanders in Higher Education at the University of Hawaii – Hilo: Defining the PI in AAPI**Denise Uehara - *University of Hawaii at Hilo*Vidalino Raatior - *University of Hawaii at Hilo*Jonathan Chugen - *University of Hawaii at Hilo***TABLE #53****Cross-Professional Collaboration as a Facilitator of Access for Undocumented Students: A Delphi Investigation**Kyle Southern - *University of Michigan*Kimberly Reyes - *University of Michigan*Aurora Kamimura - *University of Michigan*Joanna Frye - *University of Michigan*Margaret Brower - *University of Michigan***TABLE #54****The Impact of Integrating Early College Knowledge Lessons on Classrooms Interactions**Estela Zarate - *University of California, Irvine*Chenoa S. Woods - *University of California, Irvine*Jolene McCall - *University of California, Irvine***TABLE #55****Institutional Responses to Supporting American Indian Student Success: Designing Campus Culture**Amy Fann - *University of North Texas*Amanda Hamm - *University of North Texas*Janet Marling - *National Institute for the Study of Transfer Students*Nydia C. Sanchez - *University of North Texas*Kimberly A. Faris - *University of North Texas*Laura Longwell - *University of North Texas***TABLE #56****From Open Door to Limited Access: Transfer Students and the Challenges of Major Choice**Glenda Musoba - *Texas A & M University*Veronica Jones - *Texas A & M University*Tekla Nicholas - *Florida International University***TABLE #57****Effects of Athletic Participation on Moral Reasoning Development**Clint Huntruds - *University of Iowa*Mia A. Richter - *University of Iowa*Dustin Weeden - *University of Iowa***TABLE #58****Institutional Context Differences in the Effects of Sense of Belonging for Black Collegians**Terrell L. Strayhorn - *Ohio State University*Joseph Kitchen - *Ohio State University*Marjorie L. Dorime-Williams - *University of Illinois*Leroy L. Long, III - *Ohio State University***TABLE #59****Civic Responsibility Development Among College Students: How Is It Different by Student Race?**Young Kim - *Azusa Pacific University*Cameron Armstrong - *Baylor University*Jennifer Carter - *Azusa Pacific University***TABLE #60****Exploring the Tension between Student Resourcefulness and Validated Campus Engagement: A Case Study**Amy Bergerson - *University of Utah*Michelle Amiot - *University of Utah*Colin Ben - *University of Utah*Jing Jin - *University of Utah*C. Medina-Martinez - *University of Utah***TABLE #61****Latino/a Pathways to College Completion at an HSI**Vijay Kanagala - *University of Texas at San Antonio*Amaury Nora - *University of Texas at San Antonio*Laura Rendon - *University of Texas at San Antonio***TABLE #62****Faculty and Curricular Influences on Students' Openness to Diversity and Challenge**Robert Reason - *Iowa State University*Andrew Ryder - *University of North Carolina Wilmington*Joshua Mitchell - *Iowa State University*Kathleen Gillon - *Iowa State University***TABLE #63****Struggles and Strategies for Cross-Cultural Mentoring in the Modern Academy: Narratives of Faculty across Ethnicity and Gender**Dave Louis - *Texas Tech University*Scott Michel - *Albion College*Jennifer Sims - *Western Michigan University*Sarah Louis - *Michigan State University*

ROUNDTABLES SESSION (CONTINUED)

Location: Grand DE • 8:00 AM - 8:45 AM

TABLE #64

Negotiating Social, Professional, and Teaching Identities in Academic Engineering: Narratives of Pre-Tenure Faculty

- Claire Robbins - *Virginia Tech*
- Elsa Camargo - *Virginia Tech*
- Michael Kutnak - *Virginia Tech*
- Sarah Umbarger-Wells - *Virginia Tech*
- Delight Yokley - *Virginia Tech*

TABLE #65

One Size Does Not Fit All: A Critical Race Theory Perspective on College Rankings

- Janet Awokoya - *Frederick D. Patterson Research Institute*
- David Richards - *Frederick D. Patterson Research Institute*
- Brian Bridges - *Ohio University*

TABLE #66

Leading through Controversy: Perceptions of the Decision to Freeze Grant Funds

- Chris Ray - *North Dakota State University*
- Claudette Peterson - *North Dakota State University*
- Kara Gravley-Stack - *North Dakota State University*
- Jane Frisch - *North Dakota State University*
- Cali Anicha - *North Dakota State University*
- Rebecca Lyons - *North Dakota State University*

TABLE #67

A Multilevel Analysis of the Influence of Institutional and State Contexts on College Student Views toward Denying Undocumented Immigrant Access to Public Education

- Juan Garibay - *University of California, Los Angeles*
- Felisha Herrera - *Oregon State University*
- Marc Johnston - *Ohio State University*
- Gina Garcia - *University of Pittsburgh*

TABLE # 68

Towards an Appreciative Inquiry: LGBTQ Research in 21st Century Higher Education

- Kristen Renn - *Michigan State University*
- Patrick Dille - *Southern Illinois University*
- Dafina Lazarus Stewart - *Bowling Green State University*
- Erich Pitcher - *Michigan State University*
- Michael Woodford - *University of Michigan*

8:45 AM
to 9:00 AM

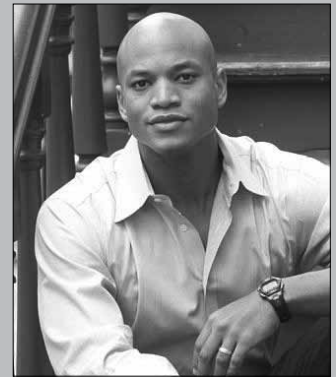


COFFEE BREAK

OUTSIDE OF GRAND DE BALLROOM

**KEYNOTE
SPEAKER**

Wes Moore



Location:
**Grand DE Ballroom
9:00 AM – 10:00 AM**

**THE OTHER
WES MOORE**

ONE NAME, TWO FATES

The chilling truth is that his story
could have been mine.
The tragedy is that my story
could have been his.



10:00 AM – 11:00 AM

Book signing will follow the keynote address in the area outside of the Grand DE Ballroom.

Thank you to
Saint Louis University for
co-sponsoring the keynote.



SAINT LOUIS
UNIVERSITY

FRIDAY 8:00AM - 8:45 AM

Friday, 11.15.13 • Session 4

10:30 AM – 11:45 AM

GRADUATE STUDENT SESSION: WRITING SESSION

Location: Regency D • 10:30AM - 11:45 AM

Brian Burt - *University of Michigan*
 Lisa Millora - *Santa Clara University*
 Amalia Dache-Gerbino - *University of Rochester*
 Lisa Wolf-Wendel - *University of Kansas*
 Samuel D. Museus - *University of Denver*

MOVERS AND SHAKERS: CROSS-BORDER DEVELOPMENT AND REFORM

Location: Sterling 3 • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Takehito Kamata - *University of Minnesota*
 Discussant: Adam Wyatt - *Georgia Regents University*

Hybridity and Agency in Transnational Higher Education Development: The Role of African Educational Reformers in Africa and the United States

Asabe Poloma - *University of Massachusetts, Boston*
 Katalin Szelenyi - *University of Massachusetts, Boston*

Coloniality and International Organizations (IOs) in Global Higher Education Policy

Riyad A. Shahjahan - *Michigan State University*

Macro-Environmental Mapping of International Branch Campus Activities of Universities Worldwide

Anna Kosmützky - *University of Kassel*
 Daniela Kröllpfeiffer - *University of Kassel*
 Georg Krücken - *University of Kassel*

LOOKING BACK TO INFORM THE NOW: HISTORICAL LOOK OF POST-SECONDARY INFLUENCES ON PHILANTHROPY, AMERICA'S IDENTITY, AND P-20 COUNCILS

Location: Regency B • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Mariam Orkodashvili - *Vanderbilt University*
 Discussant: Michael S. Hevel - *University of Arkansas*

Higher Education and the Discursive Construction of American National Identity, 1946-2013

Allison L. Palmadessa - *University of North Carolina at Greensboro*

A Literature Review on P-20 Councils: Historical and Legal Antecedents of K-12 / Higher Education Separation and One Method of Connection

Jennifer Rippner - *University of Georgia*

Concentration of Wealth and its Influences in US Higher Education: A View from the 1950s and the 2000s

Andrea Walton - *Indiana University-Bloomington*

SHOULD I STAY OR SHOULD I GO? FIRST-YEAR STUDENTS' PERSISTENCE AND DEPARTURE

Location: Park View • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Jeremy Franklin - *University of Utah*
 Discussant: Amy Bergerson - *University of Utah*

Disaggregating Departure: An Examination of Latina/o College Student Enrollment Mobility

Adriana Ruiz Alvarado - *University of California, Los Angeles*

Targeting First-Year Persistence – A Multilevel Approach to Determine How Individual Characteristics, Financial Resources, and Campus Characteristics Affect Low-Income and Lower-Middle- Income Students

Ray Franke - *University of Massachusetts-Boston*
 Linda DeAngelo - *University of Pittsburgh*

Do Structural Diversity and Interracial Relations Affect Students' Persistence to Graduation?: A Multilevel Discrete-Time Survival Analysis

Ji Zhou - *University of Southern California*
 Michelle Castellanos - *University of Southern California*

MEANINGFUL MENTORSHIP: A CRT PERSPECTIVE ON MENTORING STUDENTS AND FACULTY OF COLOR

Location: Grand A • 10:30AM - 11:45 AM

Symposium

Jennifer Horace - *Clemson University*
 Robin Hughes - *Indiana University*
 Mark Giles - *University of Texas at San Antonio*
 Juhanna Rogers - *Indiana University*
 Lori Patton Davis - *Indiana University*
 Fred Bonner, II - *Rutgers University*
 Mary Howard-Hamilton - *Indiana State University*
 James Earl Davis - *Temple University*

THREE PERSPECTIVES ON ASSESSMENT: A GALLERY OF APPROACHES

Location: Grand C • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Frank Fernandez - *Pennsylvania State University*
 Discussant: Victor Borden - *Indiana University Bloomington*

SLO Progress: Student Learning Outcomes Assessment as a Persistent Accountability Challenge

Andrew Morse - *Board of Governors, State University System of Florida*

Assessing the Work: An Exploration of Assessment in the Arts

C. Casey Ozaki - *University of North Dakota*
 Deborah Worley - *University of North Dakota*
 Emily Cherry - *University of North Dakota*

A Mosaic of Methods:

Measuring College Educational Quality at Two Research Institutions

Corbin M. Campbell - *Teachers College, Columbia University*
 Marisol Jimenez - *Lehman College*
 Diana Benmergui - *Yeshiva University*
 Conrad Walker - *Teachers College, Columbia University*

GRADUATE EDUCATION FOR TEACHING AND PRACTICE

Location: Grand F • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Kelly Cowdery - *University of Maryland*

Discussant: Ann Austin - *Michigan State University*

Graduate Teaching Assistants: Struggling to Teach at a Large Research University

Jana Hanson - *Kirkwood Community College*

Michael Paulsen - *University of Iowa*

The Competencies Based Movement in Student Affairs: Implications for Curriculum and Professional Development

Paul Eaton - *Louisiana State University*

Training the Next Generation of Instructors:

The Effects of a Pedagogy Seminar on Graduate Students' Use of a Learner-Centered Paradigm

Karen K. Inkelas - *University of Virginia*

Jill Jones - *University of Virginia*

Karen Robinson - *University of Virginia*

Claire Mitchell - *University of Virginia*

Rose M. Cole - *University of Virginia*

LESSONS FROM THE COMMUNITY: A CONCEPTUALIZATION OF THE POLICY AND PRACTICE IMPLICATIONS OF COMMUNITY-BASED RESEARCH WITHIN A LATINO CONTEXT

Location: Regency A • 10:30AM - 11:45 AM

Symposium

Yanira Madrigal-Garcia - *University of California, Davis*

Lisbeth Cruz - *University of California, Davis*

Rosa Manzo - *University of California, Davis*

Rosa Gomez-Camacho - *University of California, Davis*

SYSTEMNESS OR SYSTEMLESS? THE ROLE OF PUBLIC SYSTEMS IN THE SCOPE OF HIGHER EDUCATION TODAY

Location: Grand B • 10:30AM - 11:45 AM

Symposium

Raquel Rall - *University of Southern California*

David Tandberg - *Florida State University*

David Weerts - *University of Minnesota*

William Tierney - *University of Southern California*

Michael McLendon - *Southern Methodist University*

COLLEGE PERSISTENCE AND COMPLETION

Location: Sterling 9 • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Maresi Nerad - *University of Washington*

Discussant: Jane Elizabeth Pizzolato - *University of California, Los Angeles*

The Effect of Hiring Part-Time Faculty on Students' Degree and/or Certificate Completion in Two-Year Community Colleges

Hongwei Yu - *University of Florida*

Dale Campbell - *University of Florida*

Pilar Mendoza - *University of Missouri-Columbia*

Reverse Transfer Policies and Practice: Potential Influences on College Completion and Educational Equity

Jason Taylor - *University of Illinois at Urbana-Champaign*

Julia Panke Makela - *University of Illinois at Urbana-Champaign*

Debra Bragg - *University of Illinois at Urbana-Champaign*

Collin M. Ruud - *University of Illinois at Urbana-Champaign*

Carianne Bishop - *University of Illinois at Urbana-Champaign*

Increasing Transfer and Degree Completion in a Community and Technical College System through Leading Indicators

Cody Davidson - *Kentucky Council on Post-secondary Education*

MULTIPLE PERSPECTIVES OF PERSISTENCE

Location: Regency F • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Krista Soria - *University of Minnesota*

Discussant: Aimee LaPointe Terosky - *Saint Joseph's University*

Financial Stress and Its Impact on First-Year Students' College Experiences

Kevin Fosnacht - *Indiana University*

Yiran Dong - *Indiana University*

Post-baccalaureate Outcomes of Women in Science

Frimpoma Ampaw - *Central Michigan University*

Joy Gayles - *North Carolina State University*

Understanding Persistence in MOOCs: Descriptive & Experimental Evidence

Brent J. Evans - *Vanderbilt University*

Tom Dee - *Stanford University*

Rachel B. Baker - *Stanford University*

THE REAL UNIVERSITIES OF STATUS: BLINDED BY PRESTIGE? OR STRIVING TO BE THE BEST?

Location: Grand G • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Russel Potter - *University of Arizona*

Discussant: Christopher Morpheu - *University of Iowa*

The Consequences of Prestige-Seeking for an Access-Centered Mission: An Analysis of Changes in Access over Time at Urban-Serving Research Universities (USRUs)

Desiree Zerquera - *Indiana University*

The Impact of Carnegie's Community Engagement Classification on Institutional Prestige: A Synthetic Control Approach

Andrew Pearl - *University of Georgia*

James M. Byars - *University of Georgia*

Jonathan M. Turk - *University of Georgia*

Still in Pursuit of Prestige: A Case Study Analysis of the Current Context of Change in Higher Education

David Callejo Perez - *Saginaw Valley State University*

Donna Breault - *West Virginia University*

THE BRANDEIS SCIENCE POSSE: USING THE GROUP MODEL TO RETAIN STUDENTS IN THE SCIENCES

Location: Mills 6 • 10:30AM - 11:45 AM

Symposium

Melissa Kosinski - *Brandeis University*
Irv Epstein - *Brandeis University*
Kim Godsoe - *Brandeis University*
Ken Hess - *Franklin and Marshall*

ADVANCING THE STUDY OF DIVERSITY: THE CONTRIBUTIONS OF QUALITATIVE RESEARCH

Location: Mills 3 • 10:30AM - 11:45 AM

Symposium

Julie Park - *University of Maryland, College Park*
Stephen John Quaye - *Miami University of Ohio*
Casandra Harper - *University of Missouri-Columbia*
Mitchell Chang - *University of California, Los Angeles*
anthony antonio - *Stanford University*

GLBT: INCLUSION AND SUPPORT

Location: Grand H • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Jonathan T. Pryor - *University of Missouri*
Discussant: Noah Drezner - *University of Maryland*

The Subjectivities of Gay College Men Living with HIV

Michael Denton - *Miami University of Ohio*

“Sweeping the Little Queer Up Off the Floor:” A Grounded Theory Study of Bias Response Teams

Lucy LePeau - *Indiana University Bloomington*
Jeremy Snipes - *Indiana University*
Demetri Morgan - *University of Pennsylvania*
Hilary Zimmerman - *University of California, Los Angeles*

Laying Claim to Gender Studies: Considering Transgender Inclusion in Four Gender Studies Departments

Michael Egidius Oscar Reis - *University of Minnesota*

I LEARN FROM YOU, YOU LEARN FROM ME: RELATIONSHIPS MATTER

Location: Regency E • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Laura Paulson - *University of California, Los Angeles*
Discussant: Anne M. Hornak - *Central Michigan University*

Do High-Impact Practices Actually Have High Impact on Student Learning? Some Initial Findings

Cindy Ann Kilgo - *University of Iowa*
Jessica K. E. Sheets - *University of Iowa*
Ernest Pascarella - *University of Iowa*

Learning from Within:

Peer Group Coaching Among Undergraduate Students

Jayne K. Sommers - *University of Minnesota*

Fostering Relationships:

Accruing Social Capital in a Developmental Learning Community

Theresa Lorch - *University of California, Los Angeles*

THE PIVOTAL INTERACTIONS BETWEEN STUDENTS AND FACULTY AND ITS EFFECTS

Location: Sterling 6 • 10:30AM - 11:45 AM

Research and/or Scholarly Papers

Chair: Thomas Noel - *University of Rochester*
Discussant: Marilyn Amey - *Michigan State University*

Student-Faculty Interaction in the First Year of College: Exploring the Effects of Policy on Student Engagement

Kari Lee Roberts - *Florida State University*
Bradley Cox - *Florida State University*

Predicting Change in Academic Motivation: Academic and Social Factors

Benjamin Gillig - *University of Iowa*
Josipa Roksa - *University of Virginia*

Sharing Spaces: Faculty and Staff Social Media Use and the Implications for College Student Development

Mandy Savitz-Romer - *Harvard University*
Heather Rowan-Kenyon - *Boston College*
Ana M. Martinez-Aleman - *Boston College*
Michele Brown Kerrigan - *Boston College*

AWARDS LUNCHEON

Location: Grand DE Ballroom

12:00PM - 1:30 PM

Present ticket for entrance.

Individuals without tickets will be admitted on an open-space basis.

Please wait outside doors until ticketed persons are seated.

Special thanks to Mitchell J. Chang and the ASHE Awards Committee.

Thank you to Michigan State University for their sponsorship of the luncheon.



Friday, 11.15.13 • Session 5

1:45 PM – 3:00 PM

PRESIDENTIAL SESSION

Collegelogy Gaming Tournament

Location: Regency B • 1:45 PM - 3:00 PM

The purpose of this event is to develop the college access knowledge of a community of students, practitioners, researchers and gamers in a fun and competitive way. The session is tightly connected to contemporary higher education issues, particularly college access for underrepresented groups in postsecondary education and the increased focus on gaming within learning.

Kristan Venegas - *University of Southern California*
 Zoe Corwin - *University of Southern California*
 Shannon Calderone - *University of California, Los Angeles*
 Jason Perkins - *University of Southern California*

ASSESSING THE ASSESSORS: QUALITY AND FAIRNESS IN TESTING AND ASSESSMENT

Location: Mills 3 • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Jeffrey Grim - *Southern Methodist University*
 Discussant: Patricia Somers - *University of Texas - Austin*

Is China's College Entrance Examination System Partial to Girls: An Empirical Study by CEPS

Hu Juan - *Renmin University of China*
 Zhu He - *Renmin University of China*
 Shen Jian - *Renmin University of China*

Factors Affecting Generic-Skills Development: A Comparison of Korean, Japanese, and the U.S. Undergraduate Students

Byung Shik Rhee - *Yonsei University*
 Sylvia Hurtado - *University of California, Los Angeles*
 Reiko Yamada - *Doshisha University*
 Hyerim Kim - *Yonsei University*

Best Flute to Best Flute-Player? Competition, Corruption, and Standardized Testing in Admissions to Russia's Universities

Ararat Osipian - *Vanderbilt University*

ALIVE AND KICKIN': UPDATES ON STATES MERIT- AND NEED-BASED AID PROGRAMS

Location: Park View • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Anthony Jones - *Appalachian State University*
 Discussant: William Doyle - *Vanderbilt University*

The Effect of Indiana's Twenty-first Century Scholars Program on Access to Higher Education

Robert Toutkoushian - *University of Georgia*

Stephen DesJardins - *University of Michigan*
 Don Hossler - *Indiana University*
 Brian McCall - *University of Michigan*
 Manuel Gonzalez Canche - *University of Georgia*

The Effect of Florida's Bright Futures Program on College Choice

Liang Zhang - *Pennsylvania State University*
 Shouping Hu - *Florida State University*
 Liang Sun - *Pennsylvania State University*
 Shi Pu - *Pennsylvania State University*

Institutional Expenditures and State Merit-Based Financial Aid

Bradley Curs - *University of Missouri*
 Jason Evans - *University of Missouri*

FACILITATING THE SUCCESS OF ALREADY-EDUCATION ADULTS

Location: Mills 6 • 1:45 PM - 3:00 PM

Symposium

Gregory Kienzl - *ACT, Inc.*
 Anna Cielinski - *ACT, Inc.*
 Mary LeFebvre - *ACT, Inc.*
 Christopher Guidry - *ACT, Inc.*
 Roderick Nunn - *St. Louis Community College*

RACE AND PRIVILEGE

Location: Grand F • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Adrian H. Huerta - *University of California, Los Angeles*
 Discussant: Ryan Evely Gildersleeve - *University of Denver*

Inheriting Whiteness, Reconciling White Guilt: Margaret's Story

Jesse S. Watson - *University of Southern California*

Racial Microaggressions and Racial Battle Fatigue: A Quantitative Approach to Studying Racialized Stress

Jeremy Franklin - *University of Utah*

Developing a Sense of Belonging in the Context of Marginalization or Privilege: An Emerging Theory

Annemarie Vaccaro - *University of Rhode Island*
 Barbara Newman - *University of Rhode Island*

GOING ALONE? NEW RESEARCH ON FIRST GENERATION STUDENTS

Location: Grand C • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Cynthia M. Alcantar - *New York University*
 Discussant: Georgianna Martin - *University of Southern Mississippi*

Revisiting Persistence: The Case of "Double First-Generation" College Students

Jennifer D. Shea - *Arizona State University*

Paths to Persistence for First-Generation Undergraduate Males at a Selective Liberal Arts College in the Midwest

Mark Peltz - *Grinnell College*

Cultural Agents and First Generation College Student Persistence: A Case Study of the California Teacher Pathway

Alfred Schademan - *California State University, Chico*
 Maris Thompson - *California State University, Chico*

RETHINKING MENTORING: NEW THEORETICAL PERSPECTIVES AND CONCEPTUAL TOOLS ILLUMINATING THE COMPLEXITIES OF PROCESSES, CONTEXTS, AND OUTCOMES

Location: Sterling 6 • 1:45 PM - 3:00 PM

Symposium

Kimberly Griffin - *University of Maryland*
Vicki Baker - *Albion College*
Melissa McDaniels - *Michigan State University*
Richard Reddick - *University of Texas at Austin*

QUALITATIVE METHODS AS A LENS TO EXAMINE 21ST CENTURY HIGHER EDUCATION

Location: Grand G • 1:45 PM - 3:00 PM

Symposium

Constance Iloh - *University of Southern California*
William Tierney - *University of Southern California*
Yvonna Lincoln - *Texas A and M University*
John Thelin - *University of Kentucky*
Stefani Relles - *University of Nevada, Las Vegas*
Edward St. John - *University of Michigan*

TEACHING BEHAVIORS AND DEEP LEARNING: PRACTICES THAT MATTER

Location: Sterling 3 • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Alandis A. Johnson - *Miami University of Ohio*
Discussant: Ellen Bara Stolzenberg - *University of Southern California*

Does Race Moderate the Cognitive Impacts of Good Teaching?

Chad Loes - *Mount Mercy University*
Mark Salisbury - *Augustana College*

How Clear and Organized Classroom Instruction and Deep Approaches to Learning Affect Growth in Critical Thinking and Need for Cognition

Thomas Nelson Laird - *Indiana University*
Amy Ribera - *Indiana University*
Jui-Sheng Wang - *University of Iowa*
Ernest Pascarella - *University of Iowa*

The UIC First-Year Dialogue Seminar: A Pre/Post Assessment of Changes in Student Knowledge, Attitudes, and Behaviors.

Alicia Matthews - *University of Illinois at Chicago*
Charu Thakral - *University of Illinois at Chicago*
Philip Vasquez - *Iowa State University*
Bette Bottoms - *University of Illinois at Chicago*
Chien-Ching Li - *University of Illinois at Chicago*
Steve Whitley - *University of Illinois at Chicago*
Stephanie Hicks - *University of Illinois at Chicago*

HIGHER ED IN HOOVERVILLE: REALITIES OF RECESSION BASED BUDGETING

Location: Grand B • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Sondra N. Barringer - *University of Georgia*
Discussant: Bonnie Fox Garrity - *D'Youville College*

Misapplication or Other Intentions? Small Universities Implementation of Responsibility Center Budgeting and Responsibility Center Management

Ian O'B Austin - *Virginia Tech*
Darren Deering - *University of Toronto*

Managing Institutional Resources: A Qualitative Analysis of How Colleges in Texas Prioritize Resources to Provide Targeted Programming for Latino Males

Kelty Garbee - *University of Texas at Austin*
Sarah Rodriguez - *University of Texas at Austin*
Ryan A. Miller - *University of Texas at Austin*
Victor Saenz - *University of Texas at Austin*

And Still We Rise:

How a Historically Black College Survives the Economic Recession
Shametrice Davis - *University of Hawaii at Manoa*

GENDER MATTERS: 40 YEARS AFTER TITLE IX

Location: Regency F • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Abbie Robinson-Armstrong - *Loyola Marymount University*
Discussant: Kelly Ward - *Washington State University*

The Experiences of African American Females in Senior-Level Executive Roles Navigating Predominately White Institutions

Stella Smith - *University of Texas at Austin*

Black Male Leaders: An Examination of Hegemonic Masculinity and Race Consciousness of University Presidents

Jerry Whitmore, Jr. - *Louisiana State University*

Perspectives of Title IX Pioneers: Equity, Equality and Need

Lisa M. Rubin - *University of Nevada, Las Vegas*
Nancy Lough - *University of Nevada, Las Vegas*

ASIAN AMERICANS IN HIGHER EDUCATION: CHARTING NEW REALITIES

Location: Grand H • 1:45 PM - 3:00 PM

Symposium

Yoon Pak - *University of Illinois, Urbana-Champaign*
Dina Maramba - *State University of New York (SUNY) Binghamton*
Xavier Hernandez - *University of Illinois, Urbana-Champaign*

CRITICAL PERSPECTIVES: RESEARCH IN ACTION

Location: Regency A • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Royel Johnson - *Ohio State University*
Discussant: Carolyn Thompson - *University of Missouri - Kansas City*

Transactional vs. Transformational Education: A Critical Race Theoretical Examination of Black Male Transfer Student Athletes' Experiences

Joseph Cooper - *University of Connecticut*
Billy Hawkins - *University of Georgia*

Utilizing Critical Race Theory to Examine Race/Ethnicity, Racism, and Power in Student Development Theory and Research

Ebelia Hernandez - *Rutgers, The State University of New Jersey*

Negotiating Racial Dissonance: White Women's Narratives of Resistance, Engagement, and Transformative Action

Claire Robbins - *Virginia Tech*
Susan Jones - *Ohio State University*

STEM SUCCESS AMONG UNDERREPRESENTED POPULATIONS

Location: Regency E • 1:45 PM - 3:00 PM

Research and/or Scholarly Paper

Chair: Bryce E. Hughes - *University of California, Los Angeles*
Discussant: Linda Sax - *University of California, Los Angeles*

Multidimensional Mathematical Learners: Examining Race/Gender Positionalities in STEM Support Programs

Luis Leyva - *Rutgers, The State University of New Jersey*
Fred Bonner, II - *Rutgers, The State University of New Jersey*
Dan Battey - *Rutgers, The State University of New Jersey*
Atiya Strothers - *Rutgers, The State University of New Jersey*

STEM Student Success Literacy: Construct Measures of Community College Students' Self-Efficacy, Social Capital, and Transfer Knowledge

Soko Starobin - *Iowa State University*
Aurelia Kollasch - *Iowa State University*
Tushi Baul - *Iowa State University*
Yu Chen - *Iowa State University*
Frankie Santos Laanan - *Iowa State University*

STEMming the Tide? Investigating the Benefits of Formal Research Opportunities for Undergraduate Women in STEM Programs

Krista Soria - *University of Minnesota*
Christine Lepkowski - *University of Minnesota*

LEARNING DOESN'T STOP AT THE CLASSROOM DOOR: THE IMPORTANCE OF CO-CURRICULAR EXPERIENCES

Location: Sterling 9 • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Lori Pindar - *Clemson University*
Discussant: Jody Jessup-Anger - *Marquette University*

Advising Matters: Whose Advice Do Students Really Value?

Celina Sima - *University of Illinois at Chicago*
Patricia Inman - *University of Illinois at Chicago*

The Influence of College Co-curricular Involvement on Students' Attitudes about Social and Political Involvement

Teniell Trolan - *University of Iowa*
Cassie Barnhardt - *University of Iowa*

The Estimated Effects of Participation in Service Learning on Liberal Arts Outcomes

Cindy Ann Kilgo - *University of Iowa*
Jessica K. E. Sheets - *University of Iowa*
Kira Pasquesi - *University of Iowa*

ACADEMIC TRAJECTORIES OF COLLEGE STUDENTS OF COLOR

Location: Grand A • 1:45 PM - 3:00 PM

Research and/or Scholarly Papers

Chair: Blossom Barrett - *Ohio State University*
Discussant: Michelle Espino - *University of Maryland*
"Get It While It's Free!": Graduate(d) Student Athletes' Academic Trajectory and Meaning-making Processes
Siduri Haslerig - *University of California, Los Angeles*

Paving the Road to College?: The Role of Institutional Agents in Shaping the Educational and Occupational Trajectories of Latino Males in the School-to-Prison-Pipeline

Marco Antonio Cruz - *Claremont Graduate University*
Cecilia Rios-Aguilar - *Claremont Graduate University*
Hugo Garcia - *Claremont Graduate University*
Rachel Camacho - *Claremont Graduate University*
Luis Giraldo - *Claremont Graduate University*

Trajectories to College among Low-Mathematics Achieving Latina Girls

Alma Zaragoza-Petty - *University of California, Irvine*
Estela Zarate - *University of California, Irvine*

SPECIAL EXTENDED SESSION: PATHWAYS TO STEM SUCCESS

Location: Grand A • 3:15 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: P. Jesse Rine - *Council of Independent Colleges*
Discussant: Laura Perna - *University of Pennsylvania*

STEM Persistence of Men and Women of Similar Academic Ability

Jon McNaughtan - *University of Michigan*
Grant Jackson - *University of Michigan*

Competition, Companionship, and (In)completion: A Phenomenological Study Examining the First Semester of Latino Males in STEM Disciplines.

Charles Lu - *University of Texas at Austin*

The Graduate Education Choices of Racial Ethnic Minority Women with Science and Engineering Majors

Araceli Espinoza - *California Lutheran University*

Friday, 11.15.13 • Session 6

3:15 PM – 4:30 PM

JOURNAL EDITORS' INSIGHTS INTO THE PUBLISHING PROCESS

Location: Regency B • 3:15 PM - 4:30 PM

John Braxton - *Journal of College Student Development*
 Deborah Floyd - *Community College Journal of Research and Practice*
 Jennifer Keup - *Journal of First Year Experience and Students in Transition*
 Amaury Nora - *Review of Higher Education*
 Scott Thomas - *Journal of Higher Education*
 Rob Toutkoushian - *Research in Higher Education*
 Matthew Wawrzynski - *Journal of Student Affairs Research & Practice*

HOW DID I GET HERE? STUDENT MOBILITY AND COLLEGE CHOICE

Location: Grand C • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Sharon L.M. Stone - *College of William and Mary*
 Discussant: Linda Hagedorn - *Iowa State University*

Are International Undergraduate Students Price Responsive?

Jie Zhang - *University of Missouri*

Understanding the Value-Added of National Mobility Programs: An Exploration of the Forces Contributing to Participation in Kazakhstan's Bolashak Scholarship Program

Laura Perna - *University of Pennsylvania*
 Kata Orosz - *University of Pennsylvania*
 Marina Kishkentayeva - *Nazarbayev University, Kazakhstan*
 Zakir Jumakulov - *Nazarbayev University, Kazakhstan*
 Bryan Gopaul - *University of Pennsylvania*

International Students' Motivation to Pursue and Complete a Ph.D. in the U.S.

Ji Zhou - *University of Southern California*

GOING HIGH TECH: GOOGLE, FB, AND MOOCS EXPANDING ACCESS

Location: Sterling 3 • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Derek A. Houston - *University of Illinois at Urbana-Champaign*
 Discussant: Greg Dubrow - *University of California, Berkeley*

An Exploratory Study of How Facebook Groups Inform and Impact the Transition to College

Kim Nehls - *University of Nevada, Las Vegas*
 Jake Livengood - *Framingham State University*

Reproducing Economic Inequality: MOOCs, Neoliberalism and Social Reproduction

Cameron Sublett - *University of California, Santa Barbara*

College & Search: Using Google Trends to Assess Postsecondary Information Seeking Behavior

Austin Lacy - *University of North Carolina System*
 Elizabeth Park - *Research for Action*

WRESTLING WITH COMMUNITY COLLEGE POLICY ISSUES: TRANSFER, DEVELOPMENT EDUCATION, AND BORROWING

Location: Park View • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Tiffany Jones - *Southern Education Foundation*
 Discussant: David E. Hardy - *University of Alabama*

Facilitating Community College Students' "Freedom to Achieve": TEXAS Grant Program's Impact on Transfer and Baccalaureate Attainment

Loni Bordoloi Pazich - *New York University*

Using Multiple Measures for Access and Success in Developmental Math: Evidence from the Los Angeles Community College District

Federick J. Ngo - *University of Southern California*
 Will Kwon - *University of Southern California*

The Costs and Benefits of Using Loans: Assessments from Urban Community College Students

Lyle McKinney - *University of Houston*
 Moumita Mukherjee - *University of Houston*
 Pamelyn Shefman - *University of Houston*
 Rachel Breed - *University of Houston*

THE CONFLUENCE OF COMMUNITY AND CAMPUS: SUPPORTING STUDENTS OF COLOR

Location: Regency E • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Mary M. Hui - *University of Arkansas*
 Discussant: Mary Howard-Hamilton - *Indiana State University*

Morehouse College: Promoting Black Male Success in STEM

Marybeth Gasman - *University of Pennsylvania*
 Thai-Huy Nguyen - *University of Pennsylvania*
 Clifton Conrad - *University of Wisconsin-Madison*
 Todd Lundberg - *University of Wisconsin-Madison*
 Felecia E. Commodore - *University of Pennsylvania*

A Qualitative Examination of the Impact of Community Cultural Connections on Southeast Asian American College Student Success

Samuel D. Museus - *University of Denver*
 Kiana Y. Shiroma - *University of Hawaii at Manoa*
 Jude Dizon - *University of Maryland, College Park*
 Patricia Nguyen - *Cornell University*

The Campus Climate of a Border Hispanic-Serving Institution

Laura Jean Cortez - *University of Texas at San Antonio*

STUDENT LEARNING OUTSIDE THE CLASSROOM

Location: Regency A • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Lucy Arellano - *University of Hawai'i at Mānoa*
 Discussant: Cassie Barnhardt - *University of Iowa*

Reflecting Back, Moving Forward: A Narrative Study of Undergraduate Women who Formerly Participated in a Living-Learning Program in Science and Engineering

Shaefny Grays - *North Carolina State University*
 Joy Gayles - *North Carolina State University*

Athletics, Clubs, or Music? The Influence of College Extracurricular Activities on Job Prestige and SatisfactionJeongeun Kim - *University of Michigan*Michael Bastedo - *University of Michigan***Reacculturation of College Freshman in a Freshman Orientation Course**Michele Litchy - *University of Missouri-Columbia*Cynthia J. MacGregor - *Missouri State University***(BREAKING) THE LOOKING GLASS?: INTERROGATING PRESTIGE IN ACADEMIA****Location: Grand B • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Kimberly Reyes - *University of Michigan*Discussant: Barrett Taylor - *University of North Texas***Stepping Away from the Podium: Exploring Pedagogical Differences by Faculty Appointment Type**Kevin Eagan - *University of California, Los Angeles*Christos Korgan - *University of California, Los Angeles***Homophily in Holistic Review: Understanding Faculty Preferences for Self-Similarity in Ph.D. Admissions**Julie Posselt - *University of Michigan***Reimagining Academic Careers: A Study of the Influence of the Prestige Model on Faculty Members at a Variety of Institutional Settings**Aimee LaPointe Terosky - *Saint Joseph's University*Leslie D. Gonzales - *Clemson University***SUPPORT OR STRESS?: POSSIBILITIES AND PITFALLS OF MENTORING IN ACADEMIA****Location: Regency F • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Adriana Ruiz Alvarado - *University of California, Los Angeles*Discussant: Kimberly Griffin - *University of Maryland***Is Academic Freedom Neutral? The Influence of Social Identity for Faculty of Color**Holley M. Locher - *University of Minnesota***Colorblind Mentoring?:****A Qualitative Analysis of Faculty Mentoring of Students of Color**Dorian McCoy - *University of Tennessee*Rachelle Winkle-Wagner - *University of Wisconsin*Courtney L. Luedke - *University of Wisconsin Madison*Certis Hannah - *University of Tennessee***Best of Intentions: The (Misguided) Role of Formalized Mentoring Opportunities in Supporting Early Career Minority Faculty**Michelle Espino - *University of Maryland*Ruth Zambrana - *University of Maryland*Rashawn Ray - *University of Maryland*Corinne Castro - *Texas Lutheran University***SPANNING THE FIELD: A REVIEW OF RESEARCH METHODS****Location: Grand H • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Renata Opoczynski - *Michigan State University*Discussant: Angela Locks - *California State University, Long Beach***The Use of Field Experiments in Postsecondary Research: A Review of the Literature**Ashley Clayton - *North Carolina State University*Stephen Porter - *North Carolina State University***Mixed Method Approaches in Higher Education Research**Audrey Jaeger - *North Carolina State University*Darris Means - *Elon University***"How We Know What We Know": A Systematic Comparison of Research Methods Employed in Higher Education Journals, 1996-2000 v. 2006-2010**Ethan Kolek - *Amherst College*Daniel Saunders - *University of Texas at Arlington*Elizabeth A. Williams - *University of Massachusetts, Amherst*Ryan Wells - *University of Massachusetts, Amherst***THE PUBLIC PURPOSES OF HIGHER EDUCATION: PAST, PRESENT, AND FUTURE****Location: Sterling 9 • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Tracy L. Teel - *University of California, Los Angeles*Discussant: John Thelin - *University of Kentucky***The Role of Higher Education within a Liberal Capitalist System**Allie Briggs - *Winthrop University***Public Investment in Higher Education and the Public Good: The Long-Term Economic Benefits (Costs) to States**Marvin Titus - *University of Maryland*Joseph Williams - *University of Maryland*John Dreier - *University of Maryland***Catalyst for Clarity and Innovation: A Critical Synthesis of General Education's Purpose and Significance in the History of U.S. Higher Education**Cynthia Wells - *Messiah College***THINGS AIN'T WHAT THEY USED TO BE: CHANGE AND REFORM ON CAMPUS****Location: Grand G • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Aurora Kamimura - *University of Michigan*Discussant: Corbin M. Campbell - *Teachers College, Columbia University***Applying a Theory of Fields to the Analysis of State-Level Developmental Education Reform**Patrick B. Crane - *West Virginia Higher Education Policy Commission*Sarah A. Tucker - *West Virginia Higher Education Policy Commission*Christina Jo Wright - *West Virginia Higher Education Policy Commission***"Nothing Gold Can Stay": How Change Processes Come Unraveled**Matthew Hartley - *University of Pennsylvania*Cecilia Orphan - *University of Pennsylvania*

All Summer Long: The Vital Role Played by the Summer Session in the Historical Development of University of California, Los Angeles, University of Hawai'i, and other Colleges on the Pacific Coast

William Purdy - *University of California, Los Angeles*

SUPPORTING THE SUCCESS OF STUDENT VETERANS DURING THE FIRST YEAR ON CAMPUS

Location: Sterling 6 • 3:15 PM - 4:30 PM

Symposium

David Vacchi - *University of Massachusetts -Amherst*
Aynsley M. Diamond - *Board of Regents for Higher Education - Connecticut*
Shane P. Hammond - *University of Massachusetts -Amherst*
Wade Livingston - *Clemson University*
David Cass - *University of Colorado*

LATINO/A POSTSECONDARY JOURNEY: DON'T STOP BELIEVING

Location: Grand F • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Liza Talusan - *University of Massachusetts at Boston*
Discussant: Victor Saenz - *University of Texas at Austin*

Re-imagining Latina/o Success at a PWI: Student Perspectives on Leadership

Adele Lozano - *Iowa State University*

Logrando: Latino Male Collegians Enacting Notions of Achievement

David Perez II - *Miami University of Ohio*

Targets but not Victims: Latina/o College Students and Arizona's Racial Politics

Julian J. Mendez - *University of Arizona*
Nolan L. Cabrera - *University of Arizona*

THE ROLE OF CLASS IN HIGHER EDUCATION

Location: Mills 6 • 3:15 PM - 4:30 PM

Research and/or Scholarly Papers

Chair: Marjorie L. Dorime-Williams - *University of Illinois at Urbana-Champaign*
Discussant: Lorenzo Baber - *University of Illinois at Urbana-Champaign*

Elite Higher Education in the United States: Who Attends and Why?

Andrew Belasco - *University of Georgia*

Organizing Principle on the Road to College: What Is It and Where Do I Get It?

Billie Jo Day - *University of Chicago*
Matthew A. Holsapple - *University of Chicago*
M. Moeller - *University of Chicago*

Social Class: What Is It and How Do We Measure It?

Hanna Spinosa - *Occidental College*



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Mixed

Multiracial College Students Tell Their Life Stories
EDITED BY ANDREW GARROD,
ROBERT KILKENNY, AND
CHRISTINA GÓMEZ

“Much of the most insightful work on multiracial identity and multiracial experience has been drawn from multiracial individuals themselves. In addition, the institution of higher education provides a context where identities are particularly under investigation and where the drama of race continues to play out. In

Mixed, the editors encourage the next wave of research on multiracial experiences and urge the deeper conversations about race that we desperately need.”

—DAVID L. BRUNSMAN, COAUTHOR OF *BEYOND BLACK*

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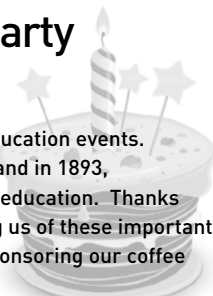
Saturday, 11.16.2013 • 7 AM

Meet: **Regency C** • 7:00 AM

Meet in the Regency C ballroom and run downtown St. Louis around some of the famous landmarks of the city!

Coffee Break & Birthday Party for Higher Education

All are invited to celebrate two important higher education events. In 1963, Clark Kerr coined the term "multiversity" and in 1893, G. Stanley Hall delivered the first course on higher education. Thanks to Sean McKinniss and Les Goodchild for reminding us of these important milestones. Thank you, University of Kansas, for sponsoring our coffee cake break!



9:30 AM
to 10:00 AM



COFFEE BREAK

OUTSIDE OF GRAND D BALLROOM

SPECIAL EXTENDED SESSION: PARTNERSHIPS, COMMERCIALIZATION, AND INTELLECTUAL PROPERTY

Location: Grand A • 9:15 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: William Nunez - *University of Nebraska-Lincoln*

Discussant: Gary Rhoades - *University of Arizona*

Portals, Pipelines, and Pathways: Recruiting Prospective Students into Academe-Industry Links

Kem Saichaie - *University of Massachusetts - Amherst*

Jarrett B. Warshaw - *University of Georgia*

In It to Win It?: An Empirical Analysis of University Patent Litigation in the Era of Academic Capitalism

Jacob H. Rooksby - *Duquesne University*

Brian Pusser - *University of Virginia*

The Development and Impact of State Policy Promoting the Commercialization of University Research

Patrick B. Crane - *West Virginia Higher Education Policy Commission*

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MAIN CONFERENCE SESSION

Saturday 11.16.2013 • Session 7 • 10:00 AM – 11:15 AM

PRESIDENTIAL SESSION

A Critical Gaze on Latina/o Ideologies and Identities: Learning about Higher Education through a Latina Multimedia Collective

Location: Regency B • 10:00 AM - 11:15 AM

This session will explore the socio-historical and political context shaping Latina/o identities through examining multimedia texts from a multiethnic group of Latina artists. In this interactive session, the session presenters will begin by showing several short videos from Fulana, a Latina Multimedia Collective based in New York City. Then the chair and the presenters will discuss how these videos have influenced them in their own research and work about Latinas/os in higher education. Session participants will have the opportunity to discuss how exposure to satirical, bilingual, and bicultural media such as Fulana's work can bring about different possibilities for understanding how broader social forces shape higher education institutional contexts for Latinos..

Anne-Marie Nuñez - *University of Texas at San Antonio*
Diane Elizondo - *University of Texas at San Antonio*
Paul Rodriguez - *University of Texas at San Antonio*
Lisa M Palacios - *University of Texas at San Antonio*
Ryan Evely Gildersleeve - *University of Denver*

PRODUCT, PRODUCTIVITY, AND PROCESS: INFLUENCES ON INSTITUTIONAL POLICY AND PRODUCT

Location: Grand F • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Magdalena Martinez - *Lincy Institute*
Discussant: Kevin Kinser - *University at Albany, SUNY*

Resources and Research Productivity at Research Universities in China: A Longitudinal Analysis, 2000-2008

Liang Zhang - *Pennsylvania State University*
Wei Bao - *Peking University, China*
Liang Sun - *Pennsylvania State University*

Beyond Research Commercialization: Public Policy and University Entrepreneurship

Creso Sá - *University of Toronto*
Andrew Kretz - *University of Toronto*

Learning Autonomy: Higher Education Reform in Kazakhstan

Matthew Hartley - *University of Pennsylvania*
Bryan Gopaul - *University of Pennsylvania*

THE COMPLEXITIES OF COMMUNITY COLLEGES AND INSTITUTIONAL LEVERS

Location: Regency E • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Jana Hanson - *Kirkwood Community College*
Discussant: Rebecca Cox - *Simon Fraser University*

Warming Up or Cooling Out: Financial Aid Policies at Community Colleges

Julie White - *University of Rochester*
Andrew Wall - *University of Rochester*

Pathway to a Baccalaureate in STEM Fields: Are Community Colleges a Viable Route and Does Early STEM Momentum Matter?

Xueli Wang - *University of Wisconsin—Madison*

When Do Faculty Inputs Matter? Using Panel Data and Production Functions to Examine Racial/Ethnic Differences in Engineering

Tafaya Ransom - *University of Pennsylvania*

CARVING UP THE PIE: FACULTY TIME AND WORK ALLOCATIONS

Location: Grand C • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Cameron Harris - *Indiana University-Bloomington*
Discussant: T. Gregory Barrett - *University of Arkansas - Little Rock*

Ten Years after Receiving the Doctorate: The Influence of Postdoctoral Appointment on Faculty Career, Productivity, and Salary

Lijing Yang - *Ohio University*
Karen Webber - *University of Georgia*

Faculty Work in the Digital Age: Questions of Reading

Steven Weiland - *Michigan State University*

The Next Generation of University Teachers: Over Time, How Do Post-PhD Scientists' Locate Teaching within Their Academic Practice?

Lynn McAlpine - *Oxford University & McGill University*

FRAMING THE POST-SECONDARY EXPERIENCES OF SELECT STUDENT POPULATIONS

Location: Regency A • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Jason Perkins - *University of Southern California*
Discussant: Joy Gayles - *North Carolina State University*

The Effects of Coach Expectations on Female Athletes' Intrinsic Motivation to Play

Megan Buning - *University of Mississippi*

Self-Authorship among First-Generation Undergraduate Students: A Qualitative Study of Experiences and Catalysts

Amanda Carpenter - *California State University - Channel Islands*

The Perceived Undergraduate Classroom Experiences of African-American Women in Science, Technology, Engineering and Mathematics (STEM) Majors

Kimberly M. Holmes - *University of Maryland*
Sharon Fries-Britt - *University of Maryland*

LOOKING UNDER THE HOOD: THE NUTS AND BOLTS OF MAKING COLLEGE WORK

Location: Grand B • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Angela Vidal-Rodriguez - *University of Michigan*
Discussant: Jeni Hart - *University of Missouri-Columbia*

Higher Education's Production Function: How Institutions Turn Inputs into Outcomes

Justin Shepherd - *Vanderbilt University*

The Completion Agenda, Community Colleges, and Civic Capacity

Clifford Harbour - *University of Wyoming*

The Ecology of Internal Fundraising and Giving at Indiana University

Genevieve Shaker - *Indiana University Purdue University Indianapolis*
Brittany Kienker - *Indiana University Purdue University Indianapolis*
Victor Borden - *Indiana University Bloomington*

MENTORING ADMINISTRATIVE STAFF: FOSTERING IDENTITY, GIVING VOICE, AND PROGRAMS THAT WORK

Location: Regency F • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Stella Smith - *University of Texas at Austin*
Discussant: Norma T. Mertz - *University of Tennessee*

Voices from the Field: How New and Mid-Level Community College Student Affairs Professionals are Socialized into Their Roles

Anne M. Hornak - *Central Michigan University*
C. Casey Ozaki - *University of North Dakota*
Christina Lunceford - *Bowling Green State University*

Career Entrenchment, Career Commitment, and Professional Identity of Student Affairs Professionals

Maureen E. Wilson - *Bowling Green State University*
Debora Liddell - *University of Iowa*
Amy Hirschy - *University of Louisville*
Kira Pasquesi - *University of Iowa*
Kathleen Boyle - *University of St. Thomas*

Benefits for Mentors: A Case Study of a Formal Mentoring for General Staff in a University

Kristjan Sigurdson - *University of Toronto*
Cynthia C. Field - *University of Toronto*

EXAMINING COLLEGE AND CAREER READINESS: DEFINITIONS, POLICIES, AND IMPLICATIONS FOR UNDERREPRESENTED STUDENTS

Location: Mills 3 • 10:00 AM - 11:15 AM

Symposium

Julia Duncheon - *University of Southern California*
William Tierney - *University of Southern California*
Debra Bragg - *University of Illinois*
Stella Flores - *Vanderbilt University*
Toby Park - *Florida State University*
Terrell L. Strayhorn - *Ohio State University*

PARTNERSHIP FOR EQUITY IN EDUCATION THROUGH RESEARCH (PEER): ACTION RESEARCH TO SUPPORT CAPACITY-BUILDING EFFORTS OF MINORITY-SERVING INSTITUTIONS

Location: Grand H • 10:00 AM - 11:15 AM

Symposium

Loni Bordoloi Pazich - *New York University*
Robert Teranishi - *New York University*
Marybeth Gasman - *University of Pennsylvania*
Cynthia M. Alcantar - *New York University*
Tu-Lien Kim Nguyen - *University of California, Los Angeles*

SEX, DRUGS AND ROCK-N-ROLL

Location: Grand G • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Constance Iloh - *University of Southern California*
Discussant: Peter Magolda - *Miami University of Ohio*

White Privilege? Hip Hop Culture as a Conduit for Diversity and Identity Development Outcomes among White Male College Students

Venice Sule - *Oakland University*

College Sex, Scripts, & Role Play: Answers to Seven Fundamental Questions on Campus Hookup Cultures

Collin Williams - *University of Pennsylvania*

The Effects of Binge Drinking on Critical Thinking over Four Years of College

Teniell Trolan - *University of Iowa*
Ernest Pascarella - *University of Iowa*
Brian P. An - *University of Iowa*

AT THE INTERSECTION OF SPIRITUALITY AND RELIGION IN POSTSECONDARY EDUCATION

Location: Sterling 6 • 10:00 AM - 11:15 AM

Research and/or Scholarly Papers

Chair: Lorenzo Baber - *University of Illinois at Urbana-Champaign*
Discussant: Alyssa Bryant Rockenbach - *North Carolina State University*

The Importance of 'Getting it Right:' Understanding the Relationship Between Student Thriving and Spirituality Among Students of Color

Eric McIntosh - *The King's University College*
Laurie A. Schreiner - *Azusa Pacific University*

Serving a Higher Power:**The Impact of Alternative Break Programs on Religious Identity**Elizabeth Niehaus - *University of Nebraska Lincoln*Mark Derek Rivera - *University of Maryland, College Park***Religious/Worldview Identification and College Student Success**Nick Bowman - *Bowling Green State University*Vivienne Felix - *Bowling Green State University*Liane D. Ortis - *Bowling Green State University***DEVELOPING COMPETENCIES FOR THE DIVERSE WORLD****Location: Sterling 9 • 10:00 AM - 11:15 AM****Research and/or Scholarly Papers**Chair: Marcia Fuentes - *University of California, Los Angeles*Discussant: Dafina Lazarus Stewart - *Bowling Green State University***Preparing Future Citizens and Leaders by Developing College Students' Multicultural Competence**Krista Soria - *University of Minnesota*Matthew R. Johnson - *Central Michigan University***The Impact of Intergroup Dialogues on Undergraduate Students' Attitudes toward Diversity, Perceptions of Prejudice, and Sense of Belonging**Stephen John Quaye - *Miami University of Ohio*Terrell L. Strayhorn - *Ohio State University***Intercultural Wonderment and Study Abroad**Mark Engberg - *Loyola University Chicago*T.J. Jourian - *Loyola University Chicago***AT THE INTERSECTION OF KNOWING AND MEANING: THE STUDENT EXPERIENCE****Location: Park View • 10:00 AM - 11:15 AM****Research and/or Scholarly Papers**Chair: Rosemary Perez - *University of Michigan*Discussant: Ebelia Hernandez - *Rutgers, The State University of New Jersey***Exploring the Intersection of Trauma and Self-Authorship in College Students**Tricia Shalka - *Ohio State University***Personal Characteristics and Experiences of Self-Authoring Seniors**Patricia King - *University of Michigan*Marcia Baxter Magolda - *Miami University of Ohio*Matt DeMonBrun - *University of Alabama*Jessica Joslin - *University of Michigan***Poverty & Knowing: Exploring Epistemological Development among Welfare-to-Work Community College Students**Jane Elizabeth Pizzolato - *University of California, Los Angeles*Avery B. Olson - *University of California, Los Angeles***LOCATION: POLICY MATTERS: MEASURING EFFECTIVENESS IN DIFFERENT WAYS****Location: Sterling 3 • 10:00 AM - 11:15 AM****Research and/or Scholarly Papers**Chair: Brandon Common - *University of Illinois at Urbana-Champaign*Discussant: Erik Ness - *University of Georgia***Latina Students, Social Action, and Early College High Schools: Do We Value Community Cultural Wealth?**Leslie Locke - *University of Southern Mississippi***Rhetoric versus Reality: The Impact of Georgia's HOPE Scholarship on Higher Education's Social Contract: A Synthetic Control Approach**James M. Byars - *University of Georgia***The FAFSA Completion Project:****Evaluating the Effects of a School-Based Intervention**Nathan Daun-Barnett - *University at Buffalo*Khristian King - *University at Buffalo*Qiongqiong Chen - *University at Buffalo*Stanley Diih - *University at Buffalo***STUDYING STUDENTS' COLLEGE CHOICES****Location: Mills 6 • 10:00 AM - 11:15 AM****Research and/or Scholarly Papers**Chair: Ifeyinwa Onyenekwu - *University of Illinois at Urbana-Champaign*Discussant: Robert Reason - *Iowa State University***Counselor Calculus: (Mis)Conceptions of the University of California Post-209 + (Mis)Perceptions of Student-Institutional Fit = Implications for African American College Choice**Walter R. Allen - *University of California, Los Angeles*Patricia McDonough - *University of California, Los Angeles*Tanya Chirapuntu - *University of California, Los Angeles*Avriel Epps - *University of California, Los Angeles*Carrie E. Miller - *University of California, Los Angeles***More than Just Race: Understanding the Role of Family in the College Choice Process of Black Immigrant Students**Nina Daoud - *University of Maryland, College Park***Wisdom of the Crowd? What High School Students can Learn from the College Application Choices of Others**Daniel Klasik - *University of Maryland, College Park*

Saturday, 11.16.13 • Session 8

11:30 AM – 12:45 PM

GRADUATE STUDENT LUNCHEON

Location: Regency C • 11:30 AM - 12:45 PM

Brian Burt and Amalia Dache-Gerbino will lead this fun and informal luncheon. Seats available on a first-come, first serve basis.

PRESIDENTIAL SESSION

The Future of Higher Education in 6 Minutes and 40 Seconds

Location: Regency B • 11:30 AM - 12:45 PM

Seven presenters at various stages in their careers were given the task of pondering “the future of higher education.” Addressing this theme through short PechaKucha-style presentations, presenters will each speak over a series of 20 slides that automatically advance every 20 seconds.

Paul G. Brown - *Boston College*
 Ana M. Martinez-Aleman - *Boston College*
 Kim Nehls - *University of Nevada, Las Vegas*
 C. Casey Ozaki - *University of North Dakota*
 Kristen Renn - *Michigan State University*
 William Tierney - *University of Southern California*

ACCESS, READINESS, AND REMEDIATION: ANALYZING COMPLIMENTARY AND CONTRADICTORY POLICIES

Location: Grand G • 11:30 AM - 12:45 PM

Symposium

Brian A. Rodriguez - *University of Southern California*
 Laura Perna - *University of Pennsylvania*
 Julia Duncheon - *University of Southern California*
 Angela Boatman - *Vanderbilt University*
 Edward St. John - *University of Michigan*

GETTING UNDERGRADUATES THROUGH THE FINISH LINE: CAN GRADUATION RATES BE IMPROVED?

Location: Regency F • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Joshua Pretlow - *Old Dominion University*
 Discussant: Marvin Titus - *University of Maryland*

From Access to Success: Simulating the Efficacy of Five Potential Foci on Improving High School Students' Probability of College Graduation

Matthew A. Holsapple - *University of Chicago*
 Thomas Kelley-Kemple - *University of Chicago*
 Melissa Roderick - *University of Chicago*
 David Johnson - *University of Chicago*

Towards the Education Nation? Revisiting the Impact of Financial Aid, College Experience, and Institutional Context on Baccalaureate Degree Attainment for Low-Income Students

Ray Franke - *University of Massachusetts-Boston*

The Effects of Institutional Expenditures on Graduation Rates at Public, Four-Year HBCUs

C. Rob Shorette II - *Alcorn State University*
 Michael Broda - *Michigan State University*

METHODOLOGICALLY SPEAKING: EXPLORING MEASUREMENT IN STUDENT OUTCOMES

Location: Regency A • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Matthew Gaertner - *Pearson*
 Discussant: Stephen Porter - *North Carolina State University*

Are Those Rose-Colored Glasses You Are Wearing?: Student and Alumni Survey Responses

Amber Lambert - *Indiana University*
 Angie Miller - *Indiana University*

Toward Reliable Methodological Knowledge of Logistic Regression in Student Persistence Studies Using the Rasch Model: Comparing Independent Variables Across Studies.

Cody Davidson - *Kentucky Council on Post-secondary Education*
 Kathryn Akers - *Kentucky Department of Education*

Developing and Evaluating the Culturally Engaging Campus Environments (CECE) Scale

Samuel D. Museus - *University of Denver*
 M. Kalehua Mueller - *University of California, Los Angeles*
 Jenna T. Caparoso - *University of Hawaii at Manoa*
 Mee Joo Kim - *University of Washington*

REALITY BITES: CAREER PERCEPTIONS AND CHOICES

Location: Grand F • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: S. Mei-Yen Ireland - *Ohio State University*
 Discussant: Diane Dean - *Illinois State University*

Still Not Equal: Differences in Salary by Gender and Race for Recent Doctorate Recipients

Karen Webber - *University of Georgia*
 Manuel Gonzalez Canche - *University of Georgia*

Work during College and Student Perceptions about Professional Success

Teniell Trolan - *University of Iowa*
 Kacee Snyder - *Bowling Green State University*

Modeling Early Career Choices of College Graduates: Factors Contributing to Persistence in Majored-Field

Yonghong Jade Xu - *University of Memphis*

EARLY CAREER RESEARCHERS NAVIGATING THE FUTURE: 'TAKING STOCK' OF TWENTY YEARS' OF RESEARCH

Location: Park View • 11:30 AM - 12:45 PM

Symposium

Lynn McAlpine - *Oxford University & McGill University*
Ann Austin - *Michigan State University*
Mark Connolly - *University of Wisconsin - Madison*
David Feldon - *University of Virginia*

COMMODYING FACULTY WORK IN AN AGE OF ACADEMIC CAPITALISM

Location: Grand H • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Beth Bukoski - *University of Louisville*
Discussant: Brendan Cantwell - *Michigan State University*

“Transfer That Knowledge into Money-making”: Harnessing Faculty and Academic Science for State Economic Development

Jarrett B. Warshaw - *University of Georgia*

Horizontal Stratification within Public Research Universities: A Qualitative Study of Faculty in High- and Low-Resource Departments

Kelly Rosinger - *University of Georgia*
Barrett Taylor - *University of North Texas*
Lindsay Coco - *University of Georgia*
Sheila Slaughter - *University of Georgia*

The Heuristics of “Curricular Entrepreneurship”: An Ethnographic Exploration of How Curricular Change Comes About through Faculty Members’ Personal Passion and Entrepreneurial Effort

Melanie Fedri - *Pennsylvania State University*

COMPARATIVE AND CROSS-CULTURAL PERSPECTIVES ON ACADEMIA

Location: Grand C • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Lori Pindar - *Clemson University*
Discussant: Gerardo Blanco Ramirez - *University of Massachusetts - Boston*

Research Dissemination for Faculty in Tanzania: Constraints to Publishing in “Local” and “International” Journals

Matthew A.M. Thomas - *University of Wisconsin-La Crosse*

Foreign-born Academics in Australian Universities: Facilitators and Inhibitors for Successful Transition

Truc Le - *University of Melbourne*

Cultural Value Conflict in the US Academy: A Study of South Asian Women Faculty

Matthew Witenstein - *Claremont Graduate University*

DIVERSITY AND DYNAMICS IN THE CURRICULUM AND CLASSROOM

Location: Sterling 9 • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: David Kasch - *University of California, Los Angeles*
Discussant: Paul Umbach - *North Carolina State University*

Differing Principles of Practice among Curricular Learning Community and Non-Curricular Learning Community Faculty

Stephanie Hein - *Missouri State University*
Cynthia J. MacGregor - *Missouri State University*

Does My Story Belong? Silence in a Diverse Classroom

Annemarie Vaccaro - *University of Rhode Island*

Mapping the Individual and Institutional Factors Associated with Faculty Perceptions of Curricular Diversity and Faculty Inclusion of Diversity into Their Courses

Thomas Nelson Laird - *Indiana University*
Mark Engberg - *Loyola University Chicago*

MINORITY SERVING INSTITUTIONS: IDENTITY AS A RESOURCE FOR ACTION

Location: Regency E • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Bryan Hotchkins - *University of Utah*
Discussant: Angela Locks - *California State University, Long Beach*

Exploring the Integrated Identities of Hispanic Serving Institutions (HSIs)

Gina Garcia - *University of Pittsburgh*

Hispanic-Serving Institutions (HSIs): Institutional Decision-Making and Title V

Rebecca C. Villarreal - *University of Maryland*

Examining the Potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities (HBCUs)

Andrés Samayoa - *University of Pennsylvania*
Thai-Huy Nguyen - *University of Pennsylvania*
Marybeth Gasman - *University of Pennsylvania*
Felecia E. Commodore - *University of Pennsylvania*
Ufuoma Abiola - *University of Pennsylvania*

FRAMING FACULTY LIFE THROUGH THE RANKS: PROFESSORS, CHAIRS, AND DEANS

Location: Sterling 3 • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Nathan Harris - *University of Michigan*
Discussant: Christian Anderson - *University of South Carolina*

Examining Deans’ Decision-Making in Hiring at Four-Year Institutions: Exploring a Model of Pressures, Values, and Organizational Processes

Adrianna Kezar - *University of Southern California*
Sean Gehrke - *University of Southern California*

Catching More Flies with Honey: Chair Influence of Self-Managing Faculty

Timothy Campbell - *Central Michigan University*
Robert Benson - *Harvard Graduate School of Education*

Exploring the Logics that Guide Thinking on the Role of the Professoriate

Leslie D. Gonzales - *Clemson University*
Aimee LaPointe Terosky - *Saint Joseph’s University*

LATINAS/OS IN THE COMMUNITY COLLEGE SYSTEM: ADDRESSING OBSTACLES IN THE TRANSFER PIPELINE

Location: Mills 3 • 11:30 AM - 12:45 PM

Symposium

Nancy Acevedo-Gil - *University of California, Los Angeles*
Ryan Santos - *University of California, Los Angeles*
Ana Soltero-Lopez - *University of California, Los Angeles*
Liliana Islas - *University of California, Los Angeles*
Ignacio Hernández - *California State University, Fresno*
Daniel Solorzano - *University of California, Los Angeles*
Dimpal Jain - *California State University, Northridge*

DATA, METHODS, AND EVIDENCE TO IDENTIFY HIGH-IMPACT PRACTICES

Location: Grand A • 11:30 AM - 12:45 PM

Symposium

George Kuh - *Indiana University*
Deryl Hatch - *University of Texas at Austin*
Tricia A. Seifert - *University of Toronto*
Ashley Finley - *Association of American Colleges and Universities*
Tia B. McNair - *Association of American Colleges and Universities*
Matt Mayhew - *New York University*

SOCIALIZATION AS A TOOL FOR GRADUATE SUCCESS

Location: Sterling 6 • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: Gwendolyn Archibald - *University of Iowa*
Discussant: Melissa McDaniels - *Michigan State University*

Person-Person Fit: Identifying & Developing Mentorships in Doctoral Education

Vicki Baker - *Albion College*
Meghan Pifer - *Widener University*

Leaning In? How Interactions with Faculty Shape Women Scientists' Academic Socialization during Graduate and Postdoctoral Training

Kimberly Griffin - *University of Maryland*
Kenneth Gibbs, Jr. - *American Association for the Advancement of
Science (AAAS)*
Jessica Bennett - *University of Maryland*
Candice Staples - *University of Maryland*
Tykeia N. Robinson - *University of Maryland College Park*

Examining "Pivotal Moments" in the Socialization Process for Black Doctoral Students

Talia Carroll - *Pennsylvania State University*
Cameron Harris - *Indiana University-Bloomington*
Tiffany J. Brown - *University of Washington*
Michael Steven Williams - *Ohio State University*

DOCUMENTING UNDOCUMENTED STUDENTS IN HIGHER EDUCATION

Location: Grand B • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: David Perez II - *Miami University*
Discussant: Ryan Gildersleeve - *University of Denver*

Who's Next? Estimating the Predictors of Adoption of Undocumented Student Policies

Denisa Gandara - *University of Georgia*
James M. Byars - *University of Georgia*

Undocumented Students: The Role of Social Capital on the Postsecondary Outcomes of Undocumented Asian and Hispanic Students

Wil Del Pilar - *Pennsylvania State University*

Dreams Deferred? The Educational and Financial Implications of In- State-Resident Tuition Policies for Undocumented Immigrants

Rajeev Darolia - *University of Missouri*
Stephanie Potochnick - *University of Missouri*

DOCTORAL STUDENTS' AGENCY AND ENGAGEMENT

Location: Mills 6 • 11:30 AM - 12:45 PM

Research and/or Scholarly Papers

Chair: James R. West - *Michigan State University*
Discussant: Susan K. Gardner - *University of Maine*

Men of Color in Higher Education: Narratives from a Doctoral Cohort

T.J. Jourian - *Loyola University Chicago*
Dian Squire - *Loyola University Chicago*
Bridget Kelly - *Loyola University Chicago*
Ajani Byrd - *Loyola University Chicago*
Lester Manzano - *Loyola University Chicago*
Michael Bumbry - *Loyola University Chicago*

Giving Back to the Community: How African American Ph.D. Recipients Envision Utilizing Their Degree

Carmen McCallum - *Buffalo State*

"I Have Choices": Doctoral Student Agency and Departmental Influences on It

KerryAnn O'Meara - *University of Maryland*
Audrey Jaeger - *North Carolina State University*
Jennifer Eliason - *University of Maryland*
Ashley Grantham - *North Carolina State University*
Allison M. Mitchell - *North Carolina State University*
Jingjing Zhang - *North Carolina State University*
Kelly Cowdery - *University of Maryland*

Poster Session

Saturday, 11.16.12

1:00 PM – 2:00 PM GRAND ABCD Foyer

Internationalization at Home: Effects of Multicultural Group Projects on Domestic Students' Intercultural Competence

Summer Deprow

Social Isolation and Concentration Effects: A Case Study of Post-apartheid South African Higher Education Access

Ashley Michelle Macrander - *Washington University in St. Louis*

The Potential Roles of International Visiting Scholars in Brain Circulation in the Globalized Society: International Visiting Scholars, Brain Circulation, International Scholar Mobility

Yukiko Shimmi - *Boston College*

What Is the Relationship between Revenues and Expenditures at 4-Year Public Institutions? A Quantile Regression Approach

Jason Evans - *University of Missouri*

The Impact of Losing Scholarship on Degree Attainment

Jungmin Lee - *Vanderbilt University*

Latina/o Undergraduates' Cultural Adaptation and Academic Integration

Barbara Escobar - *University of Wisconsin-Madison*

Is It Enough? A Critical Race Examination of the Meaning of "Diversity" in University General Education Requirements

Trace Camacho - *Michigan State University*

Qiana M. Green - *Michigan State University*

A Review of Factors Related to the Gender Divide in Graduate STEM Fields in the Context of a Recession

Austin Ryland - *University of Alabama*

Small Groups in a Structured Faculty Writing Program: Communities of Practice Improve Writing for Publication

Dannelle Stevens - *Portland State University*

Paulina Gutierrez Zepeda - *Portland State University*

Non-Tenure Track Faculty and Learning Communities: Bridging the Divide to Enhance Teaching Quality

MaryJo Banasik - *Michigan State University*

Jennifer Dean - *Michigan State University*

Navigating Insider-Outsider Identity: Asian American/Pacific Islander Scholars and Practitioners

Liza Talusan - *University of Massachusetts at Boston*

An Intra-group Dialogue Course at the University of Illinois at Chicago Campus

Meghan A. Blancas - *Iowa State University*

Charu Thakral - *University of Illinois at Chicago*

Stephanie Hicks - *University of Illinois at Chicago*

Patricia Inman - *University of Illinois at Chicago*

Active Learning in Online Education of Science, Technology, Engineering and Math (STEM) Disciplines

Karla G. Loebick - *Michigan State University*

Michelle L. Malkin - *Michigan State University*

Estimating the Relationship between Broadband Connectivity and Participation Rates in College eLearning

Benjamin Skinner - *Vanderbilt University*

Exploring the Dynamics of Organizational Learning: How an Instructional Reform Effort Influenced Teaching-Related Organizational Memory Processes

Matthew T. Hora - *University of Wisconsin-Madison*

Conceptualization of Effective Leadership Indicators among University Female Leaders in North Carolina

Tracy Collum - *North Carolina State University*

The University as Social Insurance: How the Historical Legacy of the University of Virginia Reframes the Problem of Neoliberalism in Higher Education

Jennifer Poole - *University of Virginia*

Promoting Conceptual Change about Equity by Assessing Syllabi for Culturally Inclusive Practices

Cheryl Ching - *University of Southern California*

Gauging the Preparedness to Supervise among Student Affairs Master's Students

Aja Holmes - *Iowa State University*

College Students' Readiness for Democracy: The Contributions of Academic Major on Civic Commitments and Skills

Cassie Barnhardt - *University of Iowa*

Jiajun Liu - *Michigan State University*

WeiLin Chen - *University of Iowa*

Kimberly Reyes - *University of Michigan*

The Effect of Part-Time Jobs on High School Students' Math Achievement: An Analysis of a National Sample

Lian Niu - *Iowa State University*

Exploring the College Choice Experiences of Asian American Community College Students

Amanda Hamm - *University of North Texas*

Toward the Understanding of Community Colleges in STEM Education Landscape: Development of STEM College Major Choice Model

Colleen A. Evans - *Dominican College*

Rong Chen - *Seton Hall University*

Early Start: A Preliminary Case Study of the a Summer College Readiness Program in California

Jenna Sablan - *University of Southern California*

High-achieving Black Male Experiences with Supportive Relationships during College Transition Programs: Implications for Retention

Jarvis McCowin - *University of Iowa*

Creativity Induced by Multicultural Experiences Depends on What You Learn and Who You Learn It From

Nida Denson - *University of Western Sydney*

Tom Denson - *University of New South Wales*

Factor Analysis of the Dimensions of Student Engagement in the Spanish Translation of the National Survey of Student Engagement (NSSE)

Sandra Dika - *University of North Carolina at Charlotte*

Navigating Higher Education: Pacific Islander Student Perceptions of Cultural Influences on College Experiences

Denise Uehara - *University of Hawaii at Hilo*

Jonathan Chugen - *University of Hawaii at Hilo*

Athletics as a Catalyst to Illuminate Issues of Engagement at Clemson University

Kenyae Reese - *Clemson University*
 Cherese Fine - *Clemson University*
 Lori Pindar - *Clemson University*
 James W. Satterfield - *Clemson University*

Understanding the Impact of Student Engagement on University Staff

Emily A. Messa - *University of Houston*

An Exploration of Social Capital for Ethnic-Racial Minority (ERM) Engineering Students in Formal Peer Mentoring Programs

Krystal Foxx - *University of North Carolina at Charlotte*

The Spiritual Journeys and Spaces of Black Gay Male Undergraduate Students at Predominantly White Institutions

Darris Means - *Elon University*

Identity Development in Black Undergraduate Women

Christa J. Porter - *Michigan State University*

Saturday, 11.16.13 • Session 9
 2:00 PM – 3:15 PM

PRESIDENTIAL SESSION

What Do We Do Now? A Teach-in on Affirmative Action in the Aftermath of Fisher v. University of Texas

Location: Regency B • 2:00 PM – 3:15 PM

This innovative session is designed as a “teach-in.” Rather than present papers, the session is designed so all participants can work together to come up with new research questions and strategies to promote equity in higher education. Acknowledging the importance of affirmative action, teach-in facilitators will challenge participants to develop and extend critical lines of inquiry, whether with or without supportive action from the Court.

- Angelo Ancheta - *Santa Clara University School of Law*
- Mitchell Chang - *University of California, Los Angeles*
- Stella Flores - *Vanderbilt University*
- Liliana Garces - *Pennsylvania State University*
- Catherine Horn - *University of Houston*
- Sylvia Hurtado - *University of California, Los Angeles*
- Uma Jayakumar - *University of San Francisco*
- Patricia Marin - *Michigan State University*
- Karen Miksch - *University of Minnesota*
- Jeffrey Milem - *University of Arizona*

COMMUNITY SERVICE POST-SESSION

Location: Mills 6 • 2:00 PM - 3:15 PM

The session will consist of Confluence students, staff and teachers sharing their experiences of the ASHE conference, book donations, and professional development workshops.

- Amalia Dache-Gerbino - *University of Rochester*
- Brian Burt - *University of Michigan*
- Dan W. Butin - *Merrimack College*
- Judy Marquez Kiyama - *University of Denver*
- Lori Patton Davis - *Indiana University*
- Lydia Bell - *NCAA*
- Shonda Gray - *Confluence Charter School*

THE MYTH OF PERFORMANCE-BASED FUNDING

Location: Regency F • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Loni Bordoloi Pazich - *New York University*
 Discussant: Michael McLendon - *Southern Methodist University*

A Historical Mission in the Accountability Era: HBCU Perspectives on a State Performance Based Funding Policy

Tiffany Jones - *Southern Education Foundation*

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 Joseph O’Shea
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Why University Leaders Fail and How to Prevent It
 Stephen Joel Trachtenberg, Gerald B. Kauvar, and E. Grady Bogue
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Remaking College

Innovation and the Liberal Arts
 edited by Rebecca Chopp, Susan Frost, and Daniel H. Weiss
 \$45.00 cloth/ebook



Forthcoming

The Athletic Trap
 How College Sports Corrupted the Academy
 Howard L. Nixon II

Transforming Students

Fulfilling the Promise of Higher Education
 Charity Johansson and Peter Felten

Transforming a College

The Story of a Little-Known College’s Strategic Climb to National Distinction
 revised edition
 George Keller
 foreword by Leo M. Lambert

The Attainment Agenda

State Policy Leadership in Higher Education
 Laura W. Perna and Joni E. Finney
 foreword by Patrick Callan

Postsecondary Play

The Role of Games and Social Media in Higher Education
 edited by William G. Tierney, Zoë B. Corwin, Tracy Fullerton, and Gisele Ragusa

Essential Documents in the History of American Higher Education

John R. Thelin

Professors and Their Politics

edited by Neil Gross and Solon Simmons

Mental Health Issues and the University Student

Doris Iarovici, M.D.

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State Higher Education Performance Funding for Community Colleges: The Story of a Failed Management Fad

David Tandberg - *Florida State University*
Mohamed Barakat - *Florida State University*

The Espoused Theory of Action of Higher Education Performance Funding: How Tightly Coupled Is It?

Kevin Dougherty - *Teachers College - Columbia University*
Sosanya Jones - *Southern Illinois University-Carbondale*
Hana Lahr - *Teachers College - Columbia University*
Rebecca Natow - *Teachers College - Columbia University*
Lara Pheatt - *Teachers College - Columbia University*
Vikash Reddy - *Teachers College - Columbia University*

THE GRADUATE STUDENT EXPERIENCE

Location: Grand C • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Jennifer Fellabaum - *University of Missouri*
Discussant: Karri Holley - *University of Alabama*

Graduate Student Success: A Psychosocial Model

Heather Petridis - *Azusa Pacific University*
Laurie A. Schreiner - *Azusa Pacific University*

Racial and Ethnic Diversity is Unique among Dimensions of Diversity in Engendering Learning from Others from Different Backgrounds

Emory Morrison - *Association of American Medical Colleges*
Doug Grbic - *Association of American Medical Colleges*

“As a Fish in Water”: Bourdieu, Doctoral Education, and Student Experiences

Bryan Gopaul - *University of Pennsylvania*

IS TRANSFERRING TRANSFORMATIVE? NEW EVIDENCE ON COMMUNITY COLLEGE TRANSFERS

Location: Regency E • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Jennifer G. Carney - *Jack Kent Cooke Foundation*
Discussant: Nathan Daun-Barnett - *University at Buffalo*

A Multi-Institutional Study of Black & Latina/o Community College Students' Transfer Intentions: A Theory of Planned Behavior Reconceptualization

Christopher James Nellum - *University of Michigan*

In Pursuit of the American Dream: Immigrant Student Transfers from Two-Year Colleges to Four-Year Colleges

Stephanie D'Souza - *University of California, Los Angeles*

Community College Transfer Student Success: Using a Cross-Classified Random Effects Model to Explore Individual, Community College, and University Effects

Paul Umbach - *North Carolina State University*
Jeremy B. Tuchmayer - *North Carolina State University*
Ashley Clayton - *North Carolina State University*

AID, BROADLY CONSIDERED

Location: Grand B • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: David J. Nguyen - *Michigan State University*
Discussant: Bradley Curs - *University of Missouri*

On the Quad and the Job Market: Undergraduate Job Seeking among Federal College Work Study Program Eligible Students

Carrie E. Miller - *University of California, Los Angeles*
Patricia McDonough - *University of California, Los Angeles*
Kristan Venegas - *University of Southern California*
Adrian H. Huerta - *University of California, Los Angeles*

Factors Contributing to the Educational Success of Single-mother Welfare Recipients at an Urban Southwestern Community College

Rhonda Faul - *College of Southern Nevada*
Vicki J. Rosser - *University of Nevada, Las Vegas*
Doris Watson - *University of Nevada, Las Vegas*

American Indian College Students as Native Nation Builders: Tribal Financial Aid as a Lens for Understanding College-Going at the Intersection of Universities and Tribal Nations

Christine Nelson - *University of Arizona*

NATIVE AMERICANS AND HIGHER EDUCATION

Location: Grand H • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Derrick Tillman-Kelly - *Ohio State University*
Discussant: Amy Fann - *University of North Texas*

Pathways to College for American Indians

Frances Stage - *New York University*
Cynthia M. Alcantar - *New York University*

“Don't Do It Alone”: Native American Postsecondary Students Use of Navigational Capital to Transition between Cultures

Dustin Thompson - *Texas State University-San Marcos*
Steven Aragon - *Texas State University*
Anjali Forber-Pratt - *University of Illinois-Urbana Champaign*

Twenty years of Native American Higher Education Literature: Not Enough

Stephanie Waterman - *University of Rochester*

CLOSE ENCOUNTERS WITH THE ACADEMY: CULTURE, GENDER, AND RACE

Location: Grand G • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Gisele Ragusa - *University of Southern California*
Discussant: Rachele Winkle-Wagner - *University of Wisconsin*

From the N-word to Navigating Their Paths: Experiences of African American Faculty in Community Colleges

John Levin - *University of California, Riverside*
Laurencia Walker - *University of California, Riverside*
Adam Jackson-Boothby - *University of California, Riverside*

Instrumental and Expressive Ties in Academic Departments: Implications for Faculty Careers

Meghan Pifer - *Widener University*

Stressing Out: Connecting Race, Gender, and Stress with Faculty Productivity

Kevin Eagan - *University of California, Los Angeles*
 Jason C. Garvey - *University of Alabama*

NAVIGATING ACADEMIA WHILE OFF THE TENURE TRACK

Location: Grand A • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Nathan Alleman - *Baylor University*
 Discussant: Genevieve Shaker - *Indiana University Purdue University Indianapolis*

Re-Shaping the Faculty: A Case Study of the Emergence and Development of "Permanent-Contingent" Roles

Oleksandr Tkachenko - *University of Minnesota*
 Karen Seashore - *University of Minnesota*

Revealing Opportunities and Obstacles for Changing Non-Tenure-Track Faculty Practices: An Examination of Stakeholders' Awareness of Institutional Contradictions

Daniel Maxey - *University of Southern California*
 Adrianna Kezar - *University of Southern California*

Non-Tenure Track Faculty in Faculty Senate Bylaws and Constitutions: An Exploratory Study

Willis Jones - *University of Kentucky*
 Neal Hutchens - *Pennsylvania State University*
 Wayne Lewis - *University of Kentucky*

THE ACADEMY AND WAR

Location: Mills 3 • 2:00 PM - 3:15 PM

Symposium

Philo Hutcheson - *University of Alabama*
 Dot Finnegan - *College of William and Mary*
 Ralph Kidder - *Marymount University*
 Christian Anderson - *University of South Carolina*
 Linda Eisenmann - *Wheaton College*

ORGANIZING AND REORGANIZING ACADEMIC WORK: DISCIPLINARY AND PROGRAM DISTINCTIVENESS

Location: Sterling 3 • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Leslie D. Gonzales - *Clemson University*
 Discussant: Anne-Marie Nuñez - *University of Texas at San Antonio*

Lab Management and the Organization of Work: A Multiple-Case Study

Brendan Cantwell - *Michigan State University*

Core Conditions and Social Capital: Maintaining Prestige in the Field of Sociology 1997-2009

David McBee - *University of Arizona*

Academic Program Prioritization among Institutions of Higher Education

Anne Milkovich - *Montana State University*

WHEN DOES COLLEGE CONTRIBUTE TO THE PUBLIC GOOD? HIGHER EDUCATION MEASURING, TRANSLATING, AND PLANNING FOR DEMOCRACY

Location: Sterling 6 • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Yashanda Scruggs - *University of Oklahoma*
 Discussant: Penny Pasque - *University of Oklahoma*

Taking the Public out of PCUs: Implications for Policy and Research

Justin Shepherd - *Vanderbilt University*

Socioeconomic Diversity at Public Flagship and Land-Grant Institutions: A Longitudinal Analysis

Kelly Rosinger - *University of Georgia*
 James Hearn - *University of Georgia*

The Changing Civic Landscape of the Best and the Brightest in the American Democracy

Ted I K. Youn - *Boston College*
 Yi Shang - *John Carroll University*
 Anna Rhodes - *Johns Hopkins University*

HIGHER EDUCATION IN AN ERA OF MASS INCARCERATION: CONSIDERATIONS FOR POLICY, PRACTICE, AND THE FUTURE OF DEMOCRACY

Location: Sterling 9 • 2:00 PM - 3:15 PM

Symposium

Erin L. Castro - *University of Utah*
 Rebecca Ginsburg - *University of Illinois at Urbana-Champaign*
 Rob Scott - *Cornell University*
 Michael Brawn - *University of Illinois at Urbana-Champaign*
 Kenneth Davis - *University of Illinois at Urbana-Champaign*
 Daniel Graves - *University of Illinois at Urbana-Champaign*
 Orlando Mayorga - *University of Illinois at Urbana-Champaign*
 Johnny Page - *University of Illinois at Urbana-Champaign*
 Andra Slater - *University of Illinois at Urbana-Champaign*

THE STUDENTS ARE COMING; THE STUDENTS ARE COMING: SERVING, UNDERSTANDING, AND DEVELOPING TODAY'S COLLEGE STUDENT

Location: Grand F • 2:00 PM - 3:15 PM

Research and/or Scholarly Papers

Chair: Yen Ling Shek - *University of California, Los Angeles*
 Discussant: Edlyn Pena - *California Lutheran University*

Institutional Factors that Predict Autism Spectrum Disorder (ASD) Specific Services in Postsecondary Education

Kirsten Brown - *University of Wisconsin-Madison*

Welcoming Diverse Students to Campus: How do Students with Cognitive Disabilities Compare to Typical Undergraduates on Student Engagement?

Dustin Weeden - *University of Iowa*
 Jessica K. E. Sheets - *University of Iowa*
 Ernest Pascarella - *University of Iowa*
 Jo Hendrickson - *University of Iowa*
 John Hosp - *University of Iowa*
 William Therrien - *University of Iowa*

Understanding Programs that Facilitate Civic Identity Development

Tania D. Mitchell - *University of Minnesota*

Saturday, 11.16.13 • Session 10

3:30 PM – 4:45 PM

STATES SQUEEZE PLAY: INSTITUTIONS REACTIONS TO ECONOMIC CHANGE

Location: *Sterling 3* • 3:30 PM - 4:45 PM

Chair:

Sarah Zehr - *University of Illinois*

Research and/or Scholarly Papers

Discussant: Jennifer A Delaney - *University of Illinois at Urbana-Champaign*

The Financial Profiles of Public Higher Education: Diversity, Change, and Discontinuity

Sondra N. Barringer - *University of Georgia*

Do State Economic Factors Moderate the Enrollment Elasticity for Out-of-State Students?

Bradley Curs - *University of Missouri*

José Muñoz - *University of Missouri*

Jude Kyoore - *University of Missouri*

PREPARING FOR FULL PROFESSOR: CRITICAL DIALOGUES AMONG SENIOR HIGHER EDUCATION SCHOLARS ON GENDER AND RACIAL EQUITY IN RESEARCH, SCHOLARSHIP, AND TEACHING

Location: *Mills 6* • 3:30 PM - 4:45 PM

Symposium

Christine Stanley - *Texas A&M University*

Estela Bensimon - *University of Southern California*

Fred Bonner, II - *Rutgers University*

Mitchell Chang - *University of California, Los Angeles*

Amaury Nora - *University of Texas at San Antonio*

Carol Patitu - *Wright State University*

Caroline Turner - *California State University, Sacramento*

DISCIPLINARY PERSPECTIVES: FACULTY AT WORK

Location: *Regency A* • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Julie Posselt - *University of Michigan*

Discussant: Vicki J. Rosser - *University of Nevada, Las Vegas*

Bridging the Divide: Tensions between the Biophysical and Social Sciences in One Interdisciplinary Project

Susan K. Gardner - *University of Maine*

Exploring Participation and Change: Professional Development Participation and Outcomes among STEM Faculty

Amanda Oleson - *University of Wisconsin-Madison*

Matthew T. Hora - *University of Wisconsin-Madison*

Collaboration and/or Interdisciplinarity? Faculty Perspectives in the Humanities and Life Sciences

Jennifer Fellabaum - *University of Missouri*

Jeni Hart - *University of Missouri*

Craig Benson - *University of Missouri*

Crystal Gateley - *University of Missouri*

Nino Kalatozi - *University of Missouri*

Giulianne Krug - *University of Missouri*

Matthew Livengood-Clouse - *University of Missouri*

Rachael Orr - *University of Missouri*

INTERSECTIONALITY OF FACULTY IDENTITIES

Location: *Grand G* • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Crystal Chambers - *East Carolina University*

Discussant: Margaret Sallee - *University at Buffalo*

Exploring Women Faculty's Experiences and Perceptions in Higher Education: The Effects of Feminism?

Brooke Midkiff - *University of North Carolina at Chapel Hill*

Exploring Experiences, Support Systems, and Subsequent Tenure Decisions of Queer Faculty: A Pilot Study

Kelly Cowdery - *University of Maryland*

Deconstructing Social Class Identity: Qualitative Analysis of Poverty-Class and Working-Class Faculty Histories

Jim Vander Putten - *University of Arkansas at Little Rock*

ELEMENTS AND OUTCOMES OF THE DOCTORAL PROCESS

Location: *Sterling 9* • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Doris Watson - *University of Nevada, Las Vegas*

Discussant: John Kuykendall - *University of Arkansas at Little Rock*

The Influence of Doctoral Research Experiences on the Pursuit of the Professoriate

Brian Burt - *University of Michigan*

It's All Good ... But for Whom? Examining the Public Good within Dissertations from PWIs and MSIs

Yashanda Scruggs - *University of Oklahoma*

Penny Pasque - *University of Oklahoma*

The Influence of Race/Ethnicity on Agency in Doctoral Student Career Choice

Audrey Jaeger - *North Carolina State University*

KerryAnn O'Meara - *University of Maryland*

Ashley Grantham - *North Carolina State University*

Jingjing Zhang - *North Carolina State University*

Allison M. Mitchall - *North Carolina State University*

Jennifer Eliason - *University of Maryland*

**KEEP CALM AND CARRY ON:
FOSTERING STUDENT LEADERSHIP AND SUCCESS**

Location: Regency F • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Valerie Holmes - *Indiana State University*
Discussant: Lynette Letricia Danley - *Governors State University*

Follow the Leader: African American Students' Believing in Their Leader Efficacy through Organizational Involvement

Bryan Hotchkins - *University of Utah*

The Dynamics of College-Going Culture: Understanding School Efforts to Improve College Access

Jesse Foster - *Stanford University*
Hoori Santikian - *Stanford University*
anthony antonio - *Stanford University*

Beating the Drum of Diversity: Black Student Perceptions about Institutional Commitment to Diversity

Alana Butler - *Cornell University*

**CRITICAL PERSPECTIVES ON CHALLENGE
AND CHANGE ON CAMPUS**

Location: Sterling 6 • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Catherine P. Olivarez - *University of North Texas*
Discussant: Willis Jones - *University of Kentucky*

**(Re)Examining Intercollegiate Athletic Missions:
A Critical Race Theory Approach**

Albert Y. Bimper - *Colorado State University*
Louis Harrison - *University of Texas at Austin*

Queer (Theory) On-Campus:

Fighting for Postmodern Existence in a Positivist Organization

Tracy L. Teel - *University of California, Los Angeles*

But We Didn't Mean it Like 'That': A Discourse Analysis of Campus Responses to Three Racially Charged Incidents

Shametrice Davis - *University of Hawaii at Manoa*

**VIEWS ON ACADEMIC LABOR: BLUE COLLAR,
CUSTODIAL, AND CLASSIFIED STAFF**

Location: Grand A • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Cassie Barnhardt - *University of Iowa*
Discussant: Matthew Hartley - *University of Pennsylvania*

Thriving and Surviving: Experiences of Classified Women with 25+ Years of Service to One Institution

Ellen Broido - *Bowling Green State University*
Kirsten Brown - *University of Wisconsin-Madison*
Katherine Stygles - *Bowling Green State University*
Ryan Bronkema - *Bowling Green State University*

Unsanitized Tales of the Corporate University through the Eyes of Campus Custodians

Peter Magolda - *Miami University of Ohio*
Sarah O'Connell - *Miami University of Ohio*

Understanding the Experiences of Latino "Blue Collar" Employees at a Predominantly White Mid-Western Institution

Miguel E. Ayllon - *University of Missouri*

THE (UNTOLD) STORIES OF MULTIPLY MARGINALIZED STUDENTS IN HIGHER EDUCATION: EMPLOYING CRITICAL THEORIES IN RESEARCH ON DIVERSE GLBQ COLLEGIANS

Location: Grand F • 3:30 PM - 4:45 PM

Symposia

Derrick Tillman-Kelly - *Ohio State University*
Terrell L. Strayhorn - *Ohio State University*
Lori Patton Davis - *Indiana University*
Kristen Renn - *Michigan State University*
Zak Foste - *Ohio State University*

TECHNOLOGY IN POSTSECONDARY EDUCATION

Location: Mills 3 • 3:30 PM - 4:45 PM

Research and/or Scholarly Papers

Chair: Samaad Wes Keys - *Association of Public and Land-grant Universities*

Discussant: Denice Ward Hood - *University of Illinois at Urbana-Champaign*

"The New Silent Generation:" Engaging the Digital Generation in "Old Skool" Face to Face Communication

Peg Murphy - *Columbia College Chicago*

Digital Aspirations & Real-Life Applications: Examining the Effects of an Online College Access Intervention

Jason Perkins - *University of Southern California*
Zoe Corwin - *University of Southern California*

The Academic, Version 2.0: The Scholar in the Era of Social Media

Richard Reddick - *University of Texas at Austin*
Constance Iloh - *University of Southern California*
Blue Brazelton - *Michigan State University*
Julie White - *University of Rochester*

**COMMUNITY MEETING AND
CLOSING RECEPTION**

Location: Grand D Ballroom • 5:00 PM - 5:45 PM

All are invited for dessert and brief closing remarks and recognition.



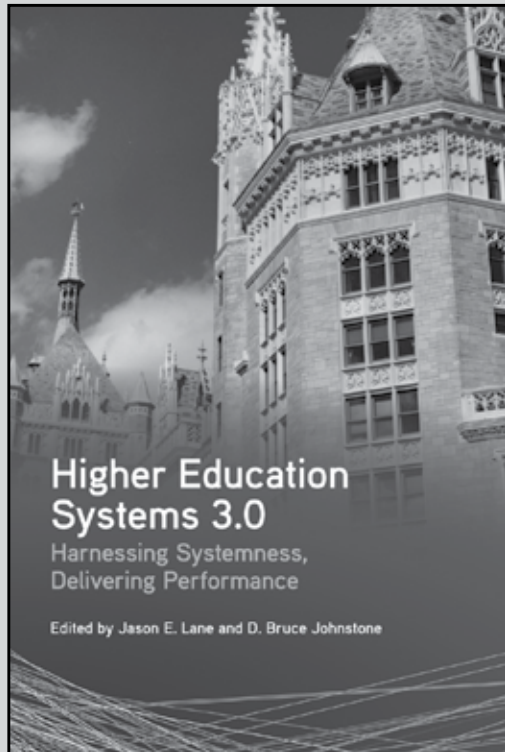
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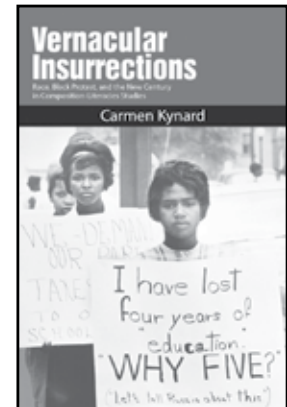
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ASHE AWARD WINNERS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

Previous ASHE Bobby Wright Dissertation of the Year Award recipients

2012 David R. Johnson	Marvin Dewey Elizabeth A. Palmer (<i>Cited for Excellence</i>)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (<i>Cited for Excellence</i>)
2011 Alina Siu Wong	1998 Deborah Faye Carter R. Sam Larson (<i>Cited for Excellence</i>)	1985 Janet Kerr-Tener Amaury Nora (<i>Cited for Excellence</i>) Charlotte Hanna (<i>Cited for Excellence</i>)
2010 Jarrett Gupton Lorelle Espinosa (<i>Cited for Excellence</i>)	1997 Joseph Berger (<i>Co-awardee</i>) and Cynthia Sabik (<i>Co-awardee</i>)	1984 Lois A. Fisher Marta Wagner (<i>Cited for Excellence</i>)
2009 Genevieve Shaker	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (<i>Cited for Excellence</i>) Carol L. Colbeck (<i>Cited for Excellence</i>)	1983 Jeffrey Bartkovich Constance Collins (<i>Cited for Excellence</i>) Edward Ottensmeyer II (<i>Cited for Excellence</i>)
2008 Michelle Espino Ryan Wells (<i>Cited for Excellence</i>)	1995 Teresa Isabelle Daza Campbell	1982 Catherine Marienau Jerry Wayne Askew (<i>Cited for Excellence</i>) Ellen Metzner (<i>Cited for Excellence</i>)
2007 Uma Jayakumar Katalin Szelenyi (<i>Cited for Excellence</i>)	1994 Robert A. Rhoades Peter M. Magolda (<i>Cited for Excellence</i>)	1981 Ellen Chaffee Ted I. K. Youn (<i>Cited for Excellence</i>) Joyce Mushaben (<i>Cited for Excellence</i>)
2006 Melissa R. Peet	1993 Rebecca R. Kline Dorothy Finnegan (<i>Cited for Excellence</i>)	1980 Paul Duby James Henson (<i>Cited for Excellence</i>)
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2003 Toni E. Larson	1990 Kenneth D. Crews	
2002 Joni Mini Montez Christine Keller (<i>Cited for Excellence</i>)	1989 Roger L. Williams	
2001 Michael K. McLendon Joshua B. Powers (<i>Cited for Excellence</i>)	1988 Patricia Gumport	
2000 David Weerts William Mallon (<i>Cited for Excellence</i>)	1987 Dolores L. Burke	
1999		

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2012 Daryl G. Smith	2007 Jack H. Schuster	2002 Marvin W. Peterson	1997 Burton Clark	1992 Patricia Cross	1986 David Riesman
2011 Walter Allen	2006 Martin Trow	2001 Helen S. Astin	1996 Alexander W. Astin	1991 Cameron Fincher	1985 Howard R. Bowen
2010 Patrick T. Terenzini	2005 Robert Birnbaum	2000 Arthur Chickering	1995 William Toombs	1989 Mary Corcoran & Robert Pace	
2009 Kenneth A. Feldman	2004 Yvonna Lincoln	1999 Joan S. Stark	1994 Robert Silverman	1987 Lewis Mayhew & Joseph Kauffman	
2008 Philip G. Altbach	2003 Ernest T. Pascarella	1998 Arthur Cohen	1993 Robert O. Berdahl		

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2011 Institute for Higher Education Policy (IHEP)	2005 Samuel E. Kellams	2000 Michael Olivas
2010 National Center for Public Policy and Higher Education	2004 Jerry Davis/Lumina	1995 Lavina Fielding Anderson
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2003 University of Michigan Affirmative Action Defense Team	1993 Walter Hobbs
2006 United Negro College Fund	2002 Walter R. Allen	1992 Jossey-Bass Incorporated Publishers
	2001 Clifford Adelman & Deborah Wilds	1989 Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2012 Lester F. Goodchild	2006 Laura Rendon	2001 Robert O. Berdahl	1995 Daryl Smith
2011 Leonard Baird	2005 Carol Everly Floyd	2000 Mildred Garcia	1993 John Smart
2010 Douglas Toma	2004 Wynetta Lee	1999 Philip G. Altbach	1990 L. Jackson Newell
2009 Amaury Nora	2003 Ann E. Austin	1998 Joan S. Stark	1987 Jonathan Fife
2007 Estela Mara Bensimon	2002 Barbara K. Townsend	1996 Stan Carpenter & Patricia Hyer	

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2012 Amaury Nora	2006 Frances Stage	2000 George Kuh	1994 Michael A. Olivas	1989 Jack Schuster
2011 John R. Thelin	2005 Arthur M. Cohen	1999 Vincent Tinto	1993 Yvonna S. Lincoln	1988 Robert Blackburn & Howard Bowen
2010 Edward P. St. John	2004 Judith Glazer-Raymo	1998 Sheila Slaughter	1992 Joan Stark	1987 Alexander W. Astin
2009 Jerome Karabel	2003 Michael T. Nettles	1997 William Tierney	1991 Ernest Pascarella & Patrick Terenzini	1985 Burton Clark
2008 John H. Schuh	2002 David W. Leslie	1996 Kenneth A. Feldman	1990 Robert Birnbaum	
2007 Marcia Baxter-Magolda	2001 John C. Smart	1995 Larry L. Leslie		

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2012
Nicholas A. Bowman

2011
Samuel D. Museus

2010
Lori Patton Davis

2009
Terrell L. Strayhorn

2008
Shaun R. Harper

2007
Paul D. Umbach

2006
Marybeth Gasman

2005
Brian Pusser

2004
anthony i. antonio

2003
Laura W. Perna

2002
Donald E. Heller

2001
M. Christopher Brown II

2000
Linda Hagedorn
& Lisa Wolf-Wendel

1999
Linda J. Sax

1998
Jennifer Grant Haworth

1997
Robert Rhoads

1996
Eric Dey

1995
Sylvia Hurtado
& Elizabeth Whitt

1993
Alberto Cabrera
& Patricia Gumpert

1991
Amaury Nora

1990
Fran Stage

1989
Ann Austin

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2012
Gary Rhoades

2010
Sylvia Hurtado

2008
George Keller

2007
Judith Glazer-Raymo

2006
Elaine El-Khawas

2005
Ann I. Morey

2004
Stan Ikenberry

2003
Kathryn M. Moore

2002
Edward St. John

2001
William Bowen

2000
Ted Marchese

1999
Zeld Gamson

1996
Peter Ewell

1995
Derek Bok

1992
Ernest Boyer

1990
Kenneth P. Mortimer

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2012
Patricia M. McDonough

2011
Sharon Fries-Britt

2010
Alexander W. Astin & Helen S. Astin

2009
Marilyn Amey

COUNCIL ON ETHNIC PARTICIPATION AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2012

Mildred García and Terrell L. Strayhorn

2010

Kim Nehls

2008

Kassie Freeman

2011

Estela Bensimon

2009

Leonar "Len" Foster (posthumously)

2007

Berta Vigil Laden (posthumously)
and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2012

Marybeth Gasman and Robert T. Palmer

2010

Laura Rendón and M. Christopher Brown II
and J. Luke Wood

2008

Caroline Turner and Lori Patton

2011

Mary Howard-Hamilton and Anne-Marie Nunez

2009

Eboni M. Zamani-Gallagher and William Perez

2007

Sylvia Hurtado and Joy Ann Williamson

CONFERENCE PROGRAM CHAIRS

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2012	KERRYANN O'MEARA	1999	AMAURY NORA & WYNETTA LEE
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2010	SCOTT THOMAS	1997	JULIE A. CAPLOW
2009	KAREN KUROTSUCHI INKELAS	1996	BARBARA TOWNSEND
2008	JAY R. DEE	1995	MARILYN J. AMEY
2007	VICKI J. ROSSER	1994	L. JACKSON NEWELL
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2005	DEBORAH FAYE CARTER	1992	ANN AUSTIN
2004	BENJAMIN BAEZ	1991	ROBERT SILVERMAN
2003	ADRIANNA KEZAR	1990	JUDY DIANE GRACE
2002	JAMES SOTO ANTONY	1989	MICHAEL T. NETTLES
2001	KATE SHAW		



ASSOCIATION FOR INSTITUTIONAL RESEARCH
Data and Decisions for Higher Education

RESEARCH AND DISSERTATION GRANTS

Funding comes from the National Science Foundation, the National Center for Education Statistics, and the National Postsecondary Education Cooperative.

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research grants

\$20,000
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or



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*Noncredit Instructional Activity
at Postsecondary Institutions*



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2011-2012	ANNA NEUMANN	1992-1993	MICHAEL T. NETTLES
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2008-2009	JEFFREY MILEM	1989-1990	ERNEST PASCARELLA
2007-2008	LINDA EISENMANN	1988-1989	ELLEN EARLE CHAFFEE
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2001-2002	WILLIAM TIERNEY	1982-1983	MARVIN PETERSON
2000-2001	ANN E. AUSTIN	1981-1982	JOSEPH F. KAUFFMAN
1999-2000	JOHN R. THELIN	1980-1981	HOWARD R. BOWEN
1998-1999	LAURA RENDÓN	1979-1980	BURTON R. CLARK
1997-1998	YVONNA LINCOLN	1978-1979	ROBERT O. BERDAHL
1996-1997	GEORGE KUH	1977-1978	KENNETH P. MORTIMER
1995-1996	SHEILA SLAUGHTER	1976-1977	C. ROBERT PACE
1994-1995	PATRICK TEREZINI		

2013 ASHE CONFERENCE PROPOSAL REVIEWERS THANK YOU!

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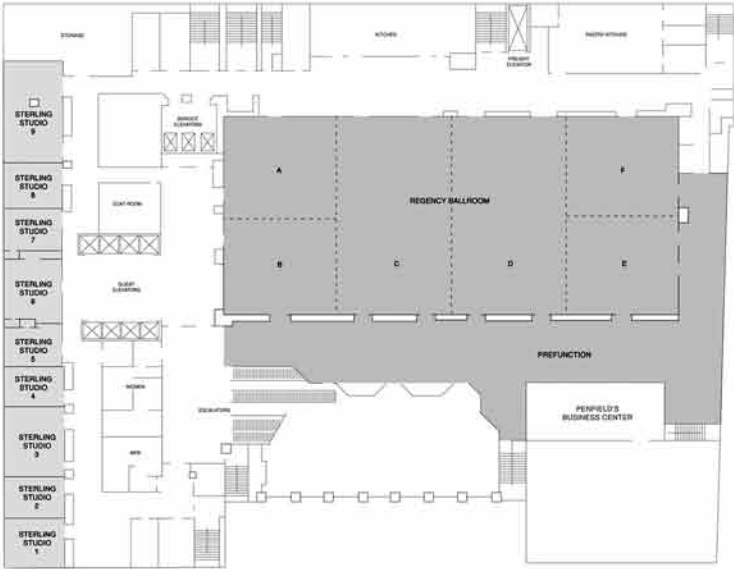
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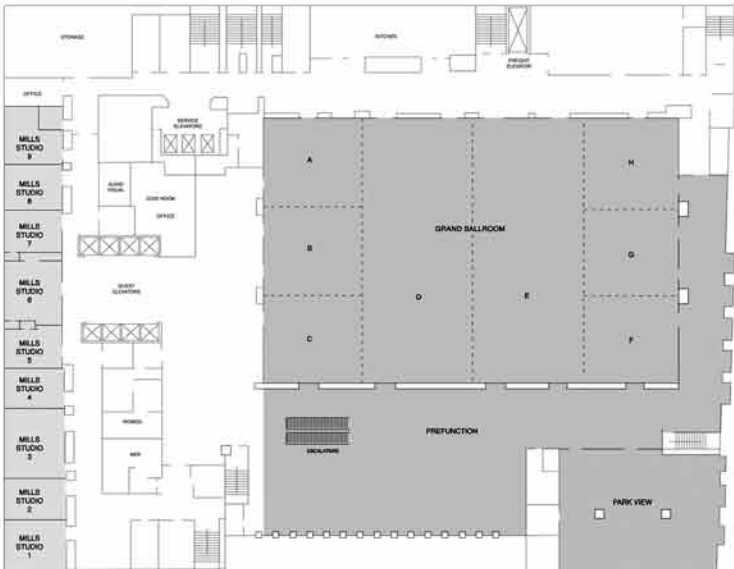
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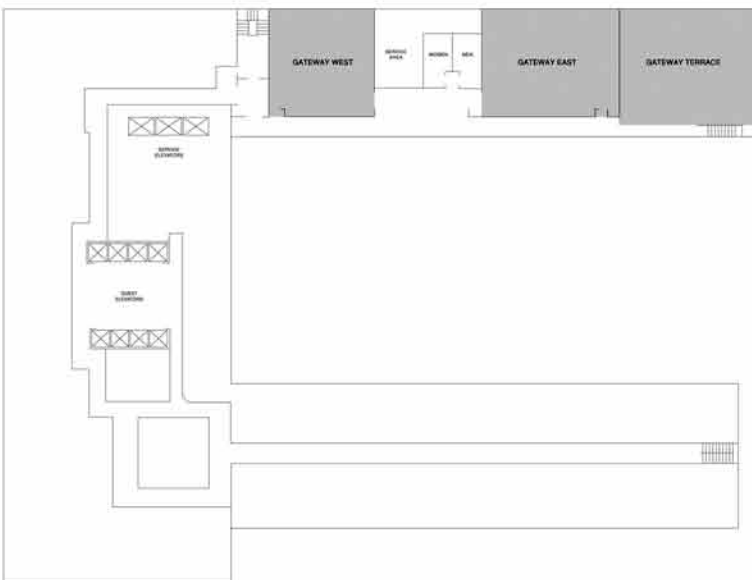
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