



The Bend in the Arc

Activist Praxis & Justice
Through Scholarly Creative Expression



Annual Conference

October 30, 2025 | Virtual Conference Day
November 12-15, 2025 | Denver, CO

CONFERENCE SPACES

*All Times Are in Mountain/Denver Time



Conference Spaces

Type	Wednesday	Thursday	Friday	Saturday
Conference Check In & Help Desk Plaza Building, Concourse Level, Plaza Court Registration Your first stop during the conference! Pick up your name badge and program book. The Conference Help Desk is your go-to spot to troubleshoot any issues or ask any questions.	7:00am-8:00pm	7:00am-5:00pm	7:00am-5:00pm	8:00am-3:00pm
Exhibitors Plaza Exhibit Foyer, Concourse Level, Plaza Building The BIPOC Vendor Fair at ASHE 2025 celebrates the creativity, entrepreneurship, and cultural wealth of Black, Indigenous, and People of Color communities in Colorado. Featuring artists, makers, and small businesses, this fair offers a space for connection and economic support of BIPOC-owned and led Denver-area businesses.	1:00pm-9:00pm	8:00am-5:00pm	7:30am-4:00pm	8:00am-12:00pm
Take some time to visit with our exhibitors to check out the latest publications and/or learn more about their organization.				
ASHE Leadership Volunteer Lounge (Invite Only) Plaza Building, Concourse Level, Plaza Court 8 ASHE Leadership Volunteers (Board Members, Committee Members, Council Executive Committee Members, RHE Ed Board Members) are invited to use this space to get some work done or relax between sessions. The ASHE Leadership Volunteer Lounge will be available throughout the conference as a gathering and working hub for ASHE Leadership Volunteers.	8:00am-10:00pm	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Attendee Work Room Plaza Building, Concourse Level, Plaza Exhibit Foyer (Wed) / Tower Building, Second Level, Grand Ballroom 1  Need a space to get some work done or meet with colleagues between sessions? The ASHE Attendee Workroom will be available throughout the conference as a gathering and working hub for conference attendees. Be sure to stop by for these special events: • Thursday, 9:45am-5:00pm Chair Massages • Thursday, 12:00pm-5:00pm Headshot Lounge	7:00am-10:00pm	6:00am-10:00pm	6:00am-10:00pm	6:00am-10:00pm
Lactation Room Plaza Building, Concourse Level, Client Office 2  A private enclosed space will be provided as a Lactation Room for attendees who are pumping and/or breastfeeding. Check out the key at the conference help desk on the Concourse Level of the Plaza Building.	7:00am-8:00pm	7:00am-5:00pm	7:00am-5:00pm	8:00am-3:00pm
Caregiver Lounge Plaza Building, Lobby Level, Directors Row F  Parents and caregivers are invited to meet up and hang out in this lounge, or simply use this kid-friendly space to take a break with their littles. Kids activities such as games and coloring books will be provided. Please note that this is not a staffed childcare center and parents/caregivers must be present with children at all times.	6:00am-10:00pm	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Sensory & Spiritual Space Plaza Building, Concourse Level, Governors Square 9  The Sensory & Spiritual Space is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools in a quiet space. The room includes coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment. This room is also available for participants who observe prayer times, and we ask that our community engage with respect and inclusion during times when participants are seeking a space for prayer.	6:00am-10:00pm	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Ombuds Office Plaza Building, Concourse Level, Client Office 1  ASHE Ombuds will be available during this time to meet with conference attendees. The Conference Ombuds will also be available for virtual meetings at select times throughout the conference. For full details and to make an appointment, visit: https://www.ashe.ws/ombuds .	1:00am-9:00pm	10:00am-7:00pm	10:00am-7:00pm	9:00am-1:00pm

The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

Throughout the conference, you are invited to recharge and reconnect with wellness resources—from yoga and meditation to animal therapy, the ASHE Dash 5K, and more. Whether you need quiet reflection, movement, or support, there's a space here just for you. See inside front cover, page 2, for additional information on the Attendee Workroom, Caregiver Lounge, Lactation Room, and the Sensory & Spiritual Space.



Heart Symbol For Wellness Events

For this year's conference, events related to wellness will be marked with a heart symbol. This designation encompasses sessions listed in the program book, as shown in the following list, as well as signage located throughout the conference venue.

YogASHE: Morning Yoga (Vinyasa Flow)

Thursday, November 13, 6:30 - 7:30 am, Tower Building, Second Level, Grand Ballroom 2

Start your day with this dynamic practice where breath synchronizes with active movement in a continuous flow. Suitable for all levels, this class enhances flexibility, strength, and balance. Bring your own refillable water bottle, towels provided. Class consists of: Opening meditation with a sound bath, Seated stretches, Sun Salutations, Dynamic flow sequence, Balancing Poses, Closing stretches and savasana with a sound bath.

Chair Massage Break sponsored by the University of Pittsburgh

Thursday, November 13, 9:45 am - 5:00 pm, Tower Building, Second Level, Grand Ballroom 1

Take a break and recharge with a professional chair massage by Massage by Design (<https://massagebydesign.net/denver/>). No sign-up needed; just stop by the Attendee Workroom.

YogASHE: Sound Bath and Meditation

Thursday, November 13, 11:45 am - 12:15 pm, Tower Building, Second Level, Grand Ballroom 2

Join us for a transformative meditation session featuring the sounds and vibrations from Tibetan singing bowls. Explore deep relaxation techniques through breathwork and stillness, fostering inner tranquility and mindfulness. No need to bring anything to the session; just come as you are, ready to relax and rejuvenate.

Press Pause: Drop-In Reflection Space

Want some space to reflect, share, or connect with others around what's up at ASHE this year? Drop in to take a beat with other attendees and voice whatever is on your mind or heart regarding the association or issues facing higher education. The Conference Ombuds will be on hand to facilitate and support discussion. All are welcome.

- Thursday, November 13, 10:00 to 10:45am, Sheraton Denver Downtown, Plaza Building, Concourse Level, Plaza Court 6
- Friday, November 14, 12:30 to 1:15pm, Sheraton Denver Downtown, Plaza Building, Concourse Level, Plaza Court 7

YogASHE: Evening Yoga (Yin Yoga)

Friday, November 14, 5:30 - 6:30 pm, Tower Building, Second Level, Grand Ballroom 2

Join us for a slow-paced, meditative practice that involves holding passive poses for about one to five minutes per pose. This restorative session focuses on deep stretching. Bring a refillable water bottle, towels will be provided. Session Includes: Brief overview of Yin Yoga versus dynamic styles of yoga, Opening meditation with a sound bath, Yin Yoga sequence, Savasana with a sound bath.

Paws and Relax: A Stress-Free Break with Therapy Dogs and Cats

Friday, November 14, 2:00 - 4:00 pm, Tower Building, Second Level, Grand Ballroom 2

Step away from the hustle and bustle of the conference and recharge with the calming presence of therapy dogs and cats. This event offers a peaceful sanctuary where you can take a break, unwind, and connect with these gentle animals to boost your well-being.

ASHE Dash (Registration Required)

Saturday, November 15, 7:00 - 8:00 am, Plaza Building, Lobby Level, Directors Row H

Join fellow conference attendees for a fun 5K run/walk that will take place in the area around the Sheraton Denver Downtown. The dash registration fee includes light refreshments and a 2025 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash t-Shirt will begin at 6:45am.

SCHEDULE AT A GLANCE

*All Times Are in Mountain/Denver Time



CEP Virtual Pre-Conference Colloquium

Wednesday, October 29, 2025

9:00am-9:45am	Opening Session
10:00am-11:15am	Breakout Sessions
12:00pm-1:15pm	Breakout Sessions
1:45pm-3:00pm	Breakout Sessions

Virtual Conference Day

Thursday, October 30, 2025

9:00am-9:45am	Opening Session
10:00am-11:15am	Breakout Sessions
12:00pm-1:15pm	Breakout Sessions
2:00pm-3:15pm	Breakout Sessions
4:00pm-5:15pm	Breakout Sessions

Pre-Conferences (Additional Registration Required)

Wednesday, November 12, 2025

8:00am-6:00pm	CAHEP Pre-Conference
8:15am-4:00pm	CEP Pre-Conference
8:00am-6:30pm	CIHE Pre-Conference
8:30am-6:30pm	CPPHE Pre-Conference

6:30pm-7:30pm	Joint Pre-Conference Reception
7:30pm-9:00pm	Say It With Your Chest
9:00pm-10:00pm	Laugh Lounge: Comedy Show

General Conference

Wednesday, November 12, 2025

1:00pm-9:00pm	Celebrate Colorado: BIPOC Marketplace
2:30pm-4:45pm	Visit to History Colorado (Registration Required)
7:30pm-9:00pm	Say It With Your Chest: An (Un)censored Evening of Scholarly Creative Expression
9:00pm-10:00pm	Laugh Lounge: Comedy Show

Thursday, November 13, 2025

6:30am-7:30am	YogASHE: Morning Yoga
8:00am-5:00pm	Exhibitor Tables Open
8:30am-9:30am	Conference Kick-Off
9:45am-11:00am	Breakout Session #1
10:00am-11:30am	Op-Ed Writing Workshop (Registration Required)
11:00am-12:15pm	Lunch Break on your own
12:00pm-5:00pm	Headshot Lounge
12:15pm-1:30pm	Breakout Session #2
1:50pm-3:05pm	Breakout Session #3
2:00pm-5:00pm	Research Workshop (Registration Required)
3:25pm-4:40pm	Breakout Session #4
4:40pm-6:30pm	Dinner Break on your own
6:30pm-7:30pm	Plenary Session
7:30pm-9:00pm	ASHE 50th Anniversary Golden Celebration
8:30pm-10:00pm	Receptions

Friday, November 14, 2025

8:45am-9:45am	Poster Session & Coffee Break
8:45am-10:00am	Breakout Session #5
10:20am-11:20am	Presidential Address
11:20am-12:35pm	Lunch Break on your own
11:30am-1:00pm	Fellows Induction Luncheon (Invite Only)
11:45am-12:15pm	YogASHE
12:35pm-1:50pm	Breakout Session #6
2:00pm-4:00pm	Paws and Relax
2:10pm-3:25pm	Breakout Session #7
3:45pm-5:00pm	Breakout Session #8
5:15pm-7:00pm	Awards Ceremony
5:30pm-6:30pm	YogASHE
7:00pm-10:00pm	Receptions
10:00pm-11:30pm	ASHE After Dark

Saturday, November 15, 2025

7:00am-8:00am	ASHE Dash (5K Walk/Run) (Registration Required)
8:30am-9:00am	Coffee Break
8:30am-10:00am	Policy Brief Writing Workshop (Registration Required)
9:00am-10:00am	Plenary Session
10:15am-11:30am	Breakout Session #9
11:30am-12:30pm	Lunch Break on your own
11:30am-12:30pm	Graduate Student Luncheon (Registration Required)
12:30pm-1:45pm	Breakout Session #10
2:00pm-3:15pm	Breakout Session #11
3:30pm-5:00pm	Community Meeting & Closing Reception

*Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule, please visit www.ashe.ws/schedule.

Join us on our official event app!

We're using *Whova* as our official event app. Join our event app to access:

- ➔ Event announcements
- ➔ Personalized agenda, session details
- ➔ Speaker & attendee profiles
- ➔ Networking, meet-ups, messages
- ➔ Event documents
- ➔ Faster check-in

How to join:

1. Scan the QR code and download Whova from the App Store or Google Play.
2. Sign in or create an account with the email you registered with.

Having trouble joining? Search for our event and enter the invitation code: cqiva8nje1



About the Lands of the Dakhóta Oyáte

Written by the ASHE 2025 Local and Community Engagement Committee

We acknowledge that Denver is located on the traditional territory and homelands of the Nuuchiu (Ute), Tsistsistas (Cheyenne), and Hinono'ei (Arapaho) peoples. Forty-eight Tribal Nations are also connected to and continue to be in relation with the lands that are now known as Colorado. Denver was a site for the Indian Relocation Act of 1956, which sought to relocate Indigenous people from reservations to urban areas as a part of the federal government's broader termination policy era. We honor Denver's thriving Indigenous community, comprised of citizens of Tribal Nations from across the country, and commit to supporting Indigenous sovereignty and ongoing relationship to place and land.

We acknowledge that the history of this place requires institutions of higher education to be responsive to the needs and expectations of a changed and still-changing student population. We commit to advocating for equity, inclusion, and justice in higher education to ensure access to educational opportunities, fostering diverse perspectives, care and respect for the people of this place, and creating an environment where everyone can thrive, contribute, and succeed.

We encourage you to review the Resources and Recommendations for Creating Land Acknowledgements (www.ashe.ws/land-acknowledgments) developed by the ASHE Land Acknowledgement Working Group (LAWG) (2020)

Beyond a Land Acknowledgement

ASHE is committed to disrupting the entrenched nature of settler colonialism and engage Indigenous Peoples in the places where we gather every day and annually. Through the work of the Strategic Workgroup on Land Tax, in October 2023, the ASHE Board of Directors voted to build upon land acknowledgments that often only considers or acknowledge the implications of settler colonialism in superficial ways to cultivate meaningful and authentic relationships with Indigenous Peoples that are rooted in truth-telling, respect, and reciprocity. The ASHE Board of Directors acknowledges that this work started with ASHE through the Land Acknowledgment Working Group and the establishment of the Local Community Engagement Committee (LCEC).

The 2025 contribution will go to two organizations **Spirit of the Sun & Haseya Advocate Program**.

Make a contribution at www.ashe.ws/store/beyond-a-land-acknowledgment

Denver Syllabus

We welcome you to our 50th annual ASHE Conference hosted in Denver, Colorado. This year's semicentennial theme, "The Bend in the Arc: Activist Praxis & Justice Through Scholarly Creative Expression," comes at a time when higher education is under continued attack from hostile government interference. The threats to academic freedom and accreditation, international students and faculty, and efforts toward diversity, equity, and inclusion in higher education are daunting. Now more than ever our creative work as scholars, policy makers, administrators, graduate students, and anyone who is invested in the promise of higher education is critical to the future of higher education as both a field of study and a social institution.

Review the syllabus at www.ashe.ws/denver-syllabus

Source: Solid Ground, www.solid-ground.org/what-we-do/labor-acknowledgement/

This labor acknowledgement is provided by Solid Ground, a nonprofit organization based in Seattle, WA, dedicated to ending poverty and undoing racism and other oppressions in the community.

Like most modern-day U.S. institutions, ASHE benefits from the unaddressed legacy of stolen labor at the foundation of this nation and its vast and inequitable wealth.

We respectfully acknowledge our debt to the enslaved people, primarily of African descent, whose labor and suffering built and grew the economy and infrastructure of a nation that refused to recognize their humanity.

While the 13th Amendment to the Constitution technically ended “slavery” in the U.S., we know that slavery’s ongoing impacts are still felt by countless people forced – through violence, threats, and coercion – to work in the U.S.

We recognize our debt to exploited workers past and present whose labor was and continues to be stolen through unjust practices.

We acknowledge our collective debt to the Indigenous peoples of this land whose labor was forced and exploited, the Chinese immigrants who built railroads that allowed for westward American development, Japanese Americans whose properties and livelihoods were taken from them while incarcerated during World War II, and migrant workers from the Philippines, Mexico, and Central and South America who have worked Pacific Northwest farms and canneries.

We recognize the immigrant and American-born workers of African, Asian, and Central and South American descent whose labor remains hidden in the shadows but still contributes to the wellbeing of our collective community.

We recognize that our economy continues to rely on the exploited labor of incarcerated people, largely people of color, who earn pennies an hour while generating billions in goods and services each year. And we know there are many other people, too numerous to mention, who are prevented from reaping the true value of their labor by unjust systems and cruel practices.

We mourn their loss of life, liberty, and opportunity.

We acknowledge that the theft of labor is the theft of generational progress. Nearly all people of color have been robbed of the opportunity and wealth that their ancestors might otherwise have passed on to them.

Dear Colleagues,

On behalf of the ASHE Board of Directors, Conference Committee, and Staff, we welcome you to the **50th Annual Conference of the Association for the Study of Higher Education (ASHE)** here in Denver, Colorado. We acknowledge our roles as visitors on the traditional territory and homelands of the Nuuchiu (Ute), Tsistsistas (Cheyenne), and Hinono'ei (Arapaho) peoples.

This milestone gathering is not only a celebration of ASHE's legacy but also a vibrant call to envision what lies ahead for higher education research, practice, and policy. Our theme, **"The Bend in the Arc: Activist Praxis & Justice Through Scholarly Creative Expression,"** invites us to pause and reflect on the long arc of higher education scholarship and its enduring relationship to justice. Echoing Dr. Martin Luther King Jr.'s reminder that "the arc of the moral universe is long, but it bends toward justice," we gather here to explore how our collective work—an amalgamation of scholarship, practice, activism, and artistry—contributes to the bending of that arc.

Throughout this conference, you will find opportunities to connect, engage in critical dialogue, and encounter new ways of imagining the role of scholarship in shaping a **just** future. We encourage you to fully immerse yourself: attend sessions outside your area of expertise, converse with new colleagues, reflect on the history of our association, and take inspiration from the creativity and courage evident in the work of our members.

As our scholarly community reaches its golden anniversary, we honor the contributions of those who built this community, and we celebrate the energy of the scholars, practitioners, and students who continue to sustain it. This is not only a moment of reflection but also a moment of possibility—a chance to chart bold directions for the next fifty years.

Thank you for being part of this historic gathering. We are grateful for your scholarship, your commitment, and your presence. Together, let us continue to bend the arc toward justice through education.

With warm regards,



**EBONI M.
ZAMANI-GALLAHER, PHD**
*2025 President
Association for the Study of Higher Education*



**SHAWNA
PATTERSON-STEPHENS, PHD**
*Conference Chair Committee
2025 ASHE Annual Conference*

As the Annual Conference and related events continue to grow, coordination amongst the various committees and groups that impact the conference experience is imperative. As such, in-line with the 2020-2023 Strategic Plan, a Conference Committee was created beginning in 2023 to ensure alignment amongst the various events and projects connected to the Annual Conference. The Conference Committee serves to facilitate dialogue and communication amongst and between the various aspects of the annual conference.

Local and Community Engagement Committee

Thank you to the Local and Community Engagement Committee (LCEC) which guides conference attendees in centering Indigeneity, space, place, and people by engaging with local Indigenous communities, local BIPOC communities, and higher education institutions in the location of the annual conference and by developing resources and opportunities for conference attendees to more fully engage with the conference location.

- Heather J. Shotton, Fort Lewis College (Co-Chair)
- Susana M. Muñoz, Colorado State University (Co-Chair)
- Angela Clark-Taylor, St. John Fisher University
- Ashley Carpenter, Appalachian State University
- Chris Nelson, University of Denver
- Darin M.L. Stewart, University of Denver
- Fabiola Mora, Colorado State University
- James P. Barber, William & Mary
- Jenay Willis, University of Mississippi
- Justin Michael Weller, Michigan State University
- Patrese Atine, Colorado Technical University
- Roberto Montoya
- Sergio A Gonzalez, University of Pittsburgh
- Stevie Lee, University of Denver

Attendee Engagement Committee

Thank you to the Attendee Engagement Committee, which has developed resources and opportunities for conference attendees to more fully engage with the conference and each other, and serve as ambassadors of the Association for the continuum of first-time attendees to long-time returners to the annual conference.

- Alex C. Lange, Colorado State University (Co-Chair)
- Wilson Kwamogi Okello, The Pennsylvania State University (Co-Chair)
- Beth E. W. Nahlik, Kent State University
- Christine Marie Zabala-Eisshofer, Anne Arundel Community College
- Jayla Moody Marshall, North Carolina State University
- Krystal Elaine Andrews, University of Illinois - Urbana-Champaign
- Lissa Ramirez-Stapleton, California State University, Fullerton
- Mary Bankhead, The University of Arizona
- Monica Hernandez, The University of Texas at San Antonio
- Noor Khalayleh, The University of Texas at Austin
- Shetina M. Jones
- Sy Simms, The University of Arizona
- William B. Walker Jr., University of Georgia
- Xiaodan Hu, Southern Methodist University

Program Committee

Thank you to the Program Committee for crafting the peer-reviewed portion of the program by soliciting proposal submissions through the Call for Proposals and facilitating the peer review process including soliciting and selecting volunteers, and reviewing, and selecting proposals for the Annual Conference.

- Marissa C. Vasquez, San Diego State University (Co-Chair)
- Tonisha B. Lane, Virginia Tech (Co-Chair)
- Amanda Simpfinderfer, William & Mary
- Chaddrick D James-Gallaway, Texas A&M University
- Charles Mathies, Old Dominion University
- Charlie Amáyá Scott, University of Denver
- Chase J. Catalano, Virginia Tech
- Christopher R. Marsicano, Davidson College
- Danielle K. Molina, Mississippi State University
- Eric R Felix, San Diego State University
- Erin Doran, The University of Texas at El Paso
- Frank Fernandez, University of Wisconsin-Madison
- HyeJin Tina Yeo, University of North Dakota
- Jarett T. Lujan, Texas Tech University
- Jennifer M. Blaney, University of Georgia
- Jonathan Lewis
- Joseph Romero-Reyes, Iowa State University
- Jue Wu, University of Florida
- Karly Ball Isaacson, Michigan State University
- KC Culver, University of Alabama
- Kevin J. Bazner, Texas A&M University Corpus Christi
- Leslie Jo (LJ) Shelton, University of Arkansas
- Lydia Ross, Arizona State University
- Matthew A. Witenstein, University of New Mexico
- Matthew J. Smith, Valdosta State University
- Melissa Abeyta, University of Nevada, Las Vegas
- Nicholas Robert Stroup, Ohio University
- Nichole M. Garcia, Rutgers University
- Reginald Blockett, Auburn University
- Roberto Carlos Orozco, University of Minnesota Twin Cities
- Robin Phelps-Ward, Ball State University
- Selyna Perez Beverly, Eastern Michigan University
- Stephen Santa-Ramirez, University at Buffalo
- Tara D. Hudson, Kent State University
- Travis C. Smith, Alabama State University
- Vincent D. Carales, University of Houston

Program Committee Outstanding Reviewers

This year's Outstanding Reviewers provided thoughtful, critical, and helpful feedback on their assigned conference proposal reviews. The ASHE Program Committee is grateful to all members that served as Reviewers for the 2025 Conference. During the proposal review process, Sections Chairs nominated reviewers based on thoughtful, thorough, and constructive feedback that went above and beyond the peer review process expectations. Congratulations to the 25 recipients who were chosen as Outstanding Reviewers for 2025!

- Ebenezer Agorsor, Ohio University
- Ann E. Austin, Michigan State University
- Cameron C. Beatty, Florida State University
- Blake C. Billings, Kansas State University
- Kevin Eagan, University of California, Los Angeles
- Erica Eckert, Kent State University
- Elias Ejeh, University of Iowa
- Kristine Espinoza, California Lutheran University
- Sergio A. Gonzalez, University of Pittsburgh
- Dana Michelle Harris, Purchase College - SUNY
- Quortne Hutchings, Northern Illinois University
- Kati Lebioda, Eastern Michigan University
- Courtney Luedke, University of Illinois - Chicago
- Milad Mohebali, University of Nebraska-Lincoln
- Carolyn O'Laughlin, Saint Louis University
- Vanessa Pena, University of Illinois - Chicago
- Jessica Pesce, Harvard University
- Jesenia Rosales, Oregon State University
- Dante J. Salto, University of Wisconsin - Milwaukee
- Brendon M. Soltis, Michigan State University
- Kaitlyn N. Stormes, University of Georgia
- Tatiana Suspitsyna, The Ohio State University
- William B. Walker, Jr., University of Georgia
- Brittany M. Williams, University of Vermont
- Annie M. Wofford, Florida State University

Creating Access for Each Other as Attendees

ASHE embraces an understanding of access as a shared commitment and collective asset, enabling all attendees to socialize with each other and build knowledge together. Creating an accessible conference space requires responsibility for the association and for individuals, meaning ASHE members must steward and set examples and individuals must also work to learn and implement access practices. Included below is a summary of conference access measures. Of course, we recognize that there are additional practices that can make events accessible for individuals. The ASHE Staff will work with attendees on a case-by-case basis to address any access barriers that are not recognized below.

Conference Access Measures

- The Conference Kick-Off, Presidential Address, the two plenaries, Awards Ceremony, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available.
- Attendees can request an ASL interpreter or real-time captioning for sessions through their registration form.
- There will be several rooms available to meet different access needs within our community. Please engage each other with respect and consideration in these spaces:
 - Sensory & Spiritual Space (Plaza Building, Concourse Level, Governors Square 9): The Sensory & Spiritual Space is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools in a quiet space. The room includes coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment. This room is also available for participants who observe prayer times, and we ask that our community engage with respect and inclusion during times when participants are seeking a space for prayer.
 - Lactation Room (Plaza Building, Concourse Level, Client Office 2): A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Conference Help Desk on the Concourse Level of the Plaza Building.
- Conference information is provided on Whova, an app and website that is keyboard-navigable and compatible with most screen readers.
- Throughout the conference, All Gender restrooms will be available in both buildings of the event space. All Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.
- Gender pronouns provided by attendees on their registration forms are printed on attendee name badges. ASHE's values of inclusion, equity, and organizational diversity call upon us all to be mindful of and use others' gender pronouns.
- On-site accessibility concerns can be brought to the attention of the ASHE Staff or a hotel staff member. ASHE Staff are located at the Conference Help Desk (Plaza Building, Concourse Level, Registration Desk) and via the Ask the Organizers Community Board in the Whova App.
- Conference Ombuds will be available for issues that may arise amongst and between attendees, see the Ombuds page for more information.
- Conference meeting spaces are spread out over three floors that are connected by escalators, elevators, and stairs.
- The size of the conference venue, the number of attendees, and the sound system in common spaces create a sensory environment that may be highly stimulating and require energy to navigate. The large venue, generous width of hallways, and quiet spaces may offer opportunities for breaks and rest.

Notes for Using Scented Products in the Conference Space

Exposure to perfumes and other scented products can trigger serious health reactions in individuals with asthma, allergies, migraines, or chemical sensitivities. While it is a personal choice to use fragrances; fragrance chemicals are by their very nature shared. Individuals with chemical sensitivities can experience symptoms at very low levels in the air, far below those known to cause harmful effects in the general population. Be considerate of those who are sensitive to fragrance chemicals. Avoid using scented products; instead, use scent-free alternatives. If you do use scented products, use them sparingly. A general guideline for scented products is that the scent should not be detectable more than an arm's length away from you. Do not apply scented products in a public area.

Contact Information

If you have additional accessibility concerns not addressed here, please visit the Conference Help Desk in the Plaza Building, Concourse Level, Registration Desk. You can also contact Autumn Wilke, Accessibility Consultant, at (715) 323-5291. We are committed to ensuring an inclusive and accessible conference experience for all.



Meet the ASHE 2025 Accessibility Consultant, Autumn Wilke

As the Associate Chief Diversity Officer for Disability Resources at Grinnell College, Autumn is the primary point of contact for faculty and staff with disabilities seeking accommodations. Autumn also oversees the Disability Resources office at Grinnell College, including supervising the work of the coordinator of student disability resources, the neurodiversity support specialist, and the disability resources operations manager. In addition to being a resource to individuals with disabilities, Autumn provides guidance to the campus on issues of compliance, universal design, accessibility, and best practices in accommodation.

As the 2025 Accessibility Consultant for ASHE, Autumn has partnered with the ASHE staff to review, update, and add to the resources and information available to ASHE members and conference attendees around accessibility. Autumn will be available during the on-site conference in Denver to assist with questions and support related to accommodations and general accessibility.

Creating Access for Each Other as Attendees

Ableism shapes many of the ways we interact and create space for each other, whether chairing a session, presenting a paper, or socializing at a reception. Beyond the measures taken by the Association, as attendees, we share responsibility for supporting each other's access in real time. Expanding access is an ongoing process that calls on all of us to be thoughtful, creative, open to ongoing learning, and committed to practicing solidarity with disabled colleagues.

All people have access needs and experience forms of interdependence - some of these needs and interactions are considered routine and thus are rendered unremarkable in day-to-day interactions (e.g., use of eyeglasses, asking a colleague to watch your computer while you run to the bathroom, etc.). However, other access needs - particularly those experienced by disabled individuals - are less common or have been stigmatized because of systemic forms of oppression (e.g., asking others to refrain from wearing chemically scented products or providing accessible versions of presentation materials.) As an attendee, you play a very important role in supporting collective access. For example, we can all commit to using a microphone when asking questions from the audience or repeating questions as a presenter so that everyone can hear.

Increasingly higher education is a neurodiverse community, and as a result, we don't all communicate and express ourselves in the same way. Some people prefer direct, literal communication and others talk in idioms and metaphors. Some people need extra time to process and respond. Communication is a two-way process, so let's be flexible and accommodate different communication styles. Sometimes a person may need to leave in the middle of a session, use a fidget or pace up and down, go to a quiet space, or ask for something to be repeated and that's ok. If someone's behavior seems strange to you, don't make assumptions - talk to them directly.

Some of us are more sensitive to smells, sounds, and lights than others. Please do not use flash photography as this can induce migraines. Please avoid wearing perfume or aftershave or bringing other strong smells with you. Be aware of attendees using mobility devices such as canes or wheelchairs and give them room to get around. (Add text re: service animals.) Avoid blocking sightlines to ASL interpreters or covering captions. Describe visuals included in presentation materials. These are the actions that add up to create an inclusive space that is responsive to a variety of access needs. Let's work together to make this conference an amazing experience for everyone.

Consider why access matters to you: All the best practice checklists in the world won't stick until you are internally motivated to learn and implement them.

Think about your colleagues, how you recognize disability, and what you understand about the access needs of colleagues and community members with apparent and nonapparent disabilities.

Reflect on what you do already to create access and practice solidarity with disabled colleagues. Consider what you find challenging, what practices haven't stuck with you, and what you have not done (yet!).

Remember that access is expansive: sharing rides, offering child-friendly spaces, not wearing perfume, using others' gender pronouns, or creating alcohol-free spaces for socializing are examples of how diverse access work can be!

Think about the last access practice you learned and where you might go to learn new practices. Give yourself and others space and time to learn about access and create accessible materials.

Prepare to adjust in real-time: There is no such thing as a perfectly accessible space because we all have dynamic bodyminds moving in messy environments. What practices can help you stay grounded and open to constructive feedback?

This Events Conduct Policy (the “Policy”) of the Association for the Study of Higher Education (“ASHE”) seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- **Alerting an ASHE Staff Member:**
 - Visit the Conference Help Desk (Plaza Building, Concourse Level, Plaza Court Registration).
 - Contact the ASHE Executive Director: Jason Guilbeau at jason@ashe.ws, (202) 843-5166.
- **Making a report online via the Ethics Report Form (www.ashe.ws/ethics-policies)**
 - ASHE staff intends to monitor reports made on-line regularly throughout an ASHE Event; however, it is important to connect with an ASHE Staff Member or the Ombuds if you do not receive a prompt response to an on-line report to ensure timely response.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will be to:

- Listen and understand attendees' concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE's Code of Ethics and its Conference Code of Conduct or other applicable policies.



COLETTE CARMOUCHE

Colette Carmouche (she/her) is an experienced conflict management practitioner who is dedicated to supporting people to increase their capacity for dialogue and deliberation. She currently serves as the University Ombudsperson at the University of Massachusetts Amherst. Prior to joining UMass, she worked as an ombuds at Harvard University for faculty, staff and students. Additionally, Colette served in the federal government for 13 years in various areas including historic preservation, conflict management, and diversity, equity, and inclusion. Colette earned a Bachelor of Arts with dual majors in Anthropology and African and African American Studies from the University of Rochester and a Master of Science in

Conflict Analysis and Resolution from George Mason University. She also holds an Associate Certified Coach (ACC) credential from the International Coach Federation.



MARY BLISS CONGER

Mary Bliss Conger (she/they) is a writer, consultant, relationship-builder, and systems thinker with expertise in ombudship; organizational change and learning; capacity building via conflict resolution; narrative mediation; multipartiality; group dialogue facilitation; and social justice education. She holds an EdD in educational leadership from the University of Pennsylvania Graduate School of Education, where her research focused on the relationship between ombudship and leadership and the role of conflict in organizational learning. She is a member of the International Ombuds Association.

Ombuds In-Person Location and Hours:

The Conference Ombuds are available for walk-ins or by appointment. Their office location will be available in the Plaza Building, Concourse Level, Client Office 1 at the following times:



- Wednesday, November 12, 1:00 to 9:00pm
- Thursday, November 13, 10:00am to 7:00pm
- Friday, November 14, 10:00am to 7:00pm
- Saturday, November 15, 9:00am to 1:00pm

Appointments can also be booked online at: <https://calendly.com/asheconferenceombuds/45-minute-meeting>

Join the Ombuds for the following sessions during the Annual Conference:

Press Pause: Drop-In Reflection Space

Want some space to reflect, share, or connect with others around what's up at ASHE this year? Drop in to take a beat with other attendees and voice whatever is on your mind or heart regarding the association or issues facing higher education. The Conference Ombuds will be on hand to facilitate and support discussion. All are welcome.

- Thursday, November 13, 10:00 to 10:45am, Plaza Building, Concourse Level, Plaza Court 6
- Friday, November 14, 12:30 to 1:15pm, Plaza Building, Concourse Level, Plaza Court 7

Celebrate Colorado: Black, Indigenous, and People of Color-Owned Business Marketplace

Plaza Building, Concourse Level, Plaza Exhibit Foyer
Wednesday, November 12, 12:00pm to 9:00pm

The ASHE 2025 Conference will feature Denver area-based Black, Indigenous, and People of Color-owned businesses during a Celebrate Colorado BIPOC-Owned Business Marketplace. The Marketplace aims to celebrate the diversity of Colorado, its people, and business, as well as enrich the conference experience and support local and community engagement.

Explore the list of our participating vendors:

- Alchemy Ritual Goods
- B.A. rebel
- Casa Blanca
- Cempaxochilt Arts LLC
- Ciao Bella by Byron-Gabriel
- Conner Choi
- Deltizzle Art
- gbosch.art
- Little Witch & Fox: Whimsy Co
- Matter
- Mogyo Tattoo
- Moon Rabbit Woodworker LLC
- Queen Vashti Studios
- Yamz World

Exhibitor Information

Plaza Building, Concourse Level, Plaza Exhibit Foyer

Conference exhibitors will be on-site in Denver as well as available virtually through the Whova app.

Exhibitor Hours:

- Thursday, November 13, 8:00am to 5:00pm
- Friday, November 14, 7:30am to 4:00pm
- Saturday, November 15, 8:00am to 12:00pm

On-Site Exhibitors:

- ESCALA Educational Services, Inc.
- Johns Hopkins University Press
- Postsecondary National Policy Institute
- Rutgers University Press
- The MIT Press
- Trinity Washington University
- University of Pittsburgh
- University of South Carolina
- Wordplay Multimedia, LLC

Virtual Exhibitors:

- Dedoose
- HigherEdJobs
- University of Oklahoma Press
- Stata

The 2025 Virtual Conference Day is an opportunity for presenters who are not able to attend the in-person conference or prefer to present in a virtual format.

Pressure Points: Higher Education at the Crossroads of Politics and Policy

Ona Alston Dosunmu, President & CEO, National Association of College and University Attorneys

Paulette Granberry Russell, J.D., President and CEO, National Association of Diversity Officers in Higher Education

Joy Gaston Gayles, PhD, Department Head and Alumni Association Distinguished Graduate Professor, North Carolina State University

Moderator:

Shawna Patterson-Stephens, PhD, Vice President for University Engagement and Student Affairs, Central Michigan University

Thursday **30** | 9am-9:45am
October Mountain/Denver Time



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression
50 | ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION



VIRTUAL CONFERENCE DAY

Thursday, October 30, 2025

Virtual Via Zoom



Concurrent Session #1: 10:00am - 11:15am

Policy, Politics, and the Purposes of Higher Education

Policy, Finance, and Economics
Paper Session
Hinono'ei Virtual Room

Chair: Rachel Rivas, California State University, Long Beach
Discussant: Meredith Billings, The University of Texas at Arlington

Impact of Performance-Based Funding with STEM Incentives on Community College STEM Awards

Tasneem Sultana, The University of Texas at Austin
Jessica L Myers, The University of Texas at Austin

State Authorization for Higher Education as a Case Study in Policy Isomorphism

Rebecca Natow, Hofstra University

The Evolving Relationship between Educational Attainment and Political Orientation in the United States

Osasohan Agbonlahor, North Carolina A&T State University

Between What's Written and What's Felt: Unpacking Institutional Discourse

Organization and Administration
Paper Session
Nuuchiu Virtual Room

Chair: Aisha Kanwal, North Carolina State University
Discussant: Joshua Patterson, University of California, Berkeley

Consenting to Neoliberalism: A Critical Discourse Analysis of an Entrepreneurial University's Strategic Planning

Jessy Cheung, Western Illinois University

"There's Nothing We Can Really Do:" College Students' Stories of Bias Reporting

Ashley N. Robinson, Fairleigh Dickinson University

Inclusive Futures or Institutional Failures? Cross-Cultural Support, Financial Access, and Student Resistance

Works In Progress Session
Tsistsistas Virtual Room

Chair: Eric R Felix, San Diego State University

Access, Equity, and Nudges: Synthesizing Evidence on Behavioral Strategies in Federal Aid

Margaret Constance de Leon

Exploring the Role of Cross-Cultural Support Services in International Students' Academic Adaptation and Social Integration

Bingqing Wu, William & Mary

Institutional Asphyxiation: Palestine, The University, and

The Denial of Student Activism

Caleb Austin Sewell, University of Pittsburgh

Baili Park

Liliana Chavez, The University of Pittsburgh

Concurrent Session #2: 12:00pm - 1:15pm

From Middle Spaces to Meaningful Change: Mentoring Pathways in Academic Leadership

Leadership in Higher Education
Paper Session
Hinono'ei Virtual Room

Chair: Jon McNaughtan, Texas Tech University
Discussant: Felecia Commodore, University of Illinois -
Urbana-Champaign

Advancement of Organizational Learning, Leadership Development, and Equity Mindedness through Mentoring of Novice Department Chairs

Stephanie J. Jones, Texas Tech University

Shaping Leader Identities of Women in Midlevel Student

Affairs Roles through Developmental Networks

Megan Ohlmann; Stephanie J. Jones, Texas Tech University

Structures of Opportunity: Exploring Student Learning Across Contexts

International Higher Education
Paper Session
Nuuchiu Virtual Room

Chair: Amanda Rea Corso, George Mason University
Discussant: Jennifer M. Blaney, University of Georgia

Towards Intellectual Responsibility: Resisting Hegemony in Anti-intellectual Times

Jessy Cheung, Western Illinois University
Ellen I. Graves, Virginia Tech

Understanding Clustering Tendency in Student Behavioral Patterns: Evidence from California Community College System

Yiran Chen, University of Michigan
Ying Sun, University of Michigan
Peter Riley Bahr, University of Michigan

Who Gets In? Examining Structural Inequities in DPT Admissions Through a Systems Lens

Rebecca Parr, Hanover College
Ashley Crow, Ohio University
Kevin Patterson, The Ohio State University
Caroline Brunst, The Ohio State University

Belonging Beyond Boundaries: Placemaking and Community in Contemporary Higher Education

Works In Progress Session
Tsistsistas Virtual Room

Chair: Danielle K. Molina, Mississippi State University

Assessing college student sense of belonging: What and who matters?

Cameron McDonnell, University of Maine
Onomiroro Dono Okeh, University of Maine
Emmanuel Osam Duodu, University of Maine
Timothy Nkrumah, University of Maine

Creating Space for Disability Culture on Canadian Postsecondary Campuses

Erin C. Anderson, University of Toronto

Mapping the Online University

Catherine Esposito, Pennsylvania State University

VIRTUAL CONFERENCE DAY

Thursday, October 30, 2025

Virtual Via Zoom



Concurrent Session #3: 2:00pm - 3:15pm

Teaching, Tech, and Identity

Paper Session
Hinono'ei Virtual Room

Chair: Qin Xie, University of Minnesota
Discussant: Michael Brown, University of Michigan

Nurturing Pedagogical Transformative Ruptures: Classroom Instruction as a Radical Space of Possibility

Brianna R. Ramirez, California Polytechnic State University, Pomona
Ruby Osoria

Exploring Influence of Emotions, Engagement, and Confidence on VR Presence in Multimodal Communication Course

Meryem Yilmaz Soylu, Georgia Institute of Technology
Jeonghyun Lee, Georgia Institute of Technology
Zita Hüsing, The University of Texas at Tyler

Defining Computing Identity: A Longitudinal Psychometric Study Across Time and Demographics

Kaitlyn N Stormes, University of Georgia

Behind the Degree: Familial and Communal Forces in College Persistence

Paper Session
Nuuchiu Virtual Room

Chair: Amanda M Carr, University of Missouri
Discussant: Jeni Lynn Hart, University of Missouri

Beyond the Individual: How Communities Influence Adult Learners' Postsecondary (Re)Enrollment Decisions

Sachiko Ozaki Oates, American Institutes for Research
Jessica Mason, American Institutes for Research
Willis Andre Jones, Southern Methodist University

Parentified Daughters: The Unseen Labor of Eldest Daughters in Immigrant Families and Its Implications for Higher Education

Gladys Fernanda Leyva Penuelas, University of California, San Diego

The Role of Family in Autistic College Students' Mental Health

Rebecca Brower, Independent Higher Education Consultant
Brad Cox, Michigan State University; Catherine Tobin McDermott
Brett Ranon Nachman, University of Pittsburgh

Understanding Multiple Contexts Shaping Undergraduate Student Experiences

Undergraduate Students: Contexts
Paper Session
Tsistsistas Virtual Room

Chair: Audrey Darlene Paredes, California State University, San Marcos

Discussant: Jody Jessup-Anger, Marquette University

Centering student voices: Latine students experiences at an HSI through photovoice

Kevin Ferreira van Leer, California State University, Sacramento
Amber M Gonzalez, California State University, Sacramento
Maria Razo-Soto

Mapping the University: How Commuter Students' Relational Production of Space can Generate New Potentials

Sophie Braga de Barros Loureiro, Florida International University

Navigating Indecision: How Career Education Influences Major Choice Among Undecided Students

Antonia Bacigalupa Bacigalupa Albaum, Indiana University
Steven Feldman, Indiana University
James Cole, Indiana University

Concurrent Session #4: 4:00pm - 5:15pm

Margins and Misrecognition: Navigating Identity, Voice, and Power in Academic Spaces

Paper Session
Nuuchiu Virtual Room

Chair: Ebenezer Agorsor, Ohio University

Discussant: Mary Frances Howard-Hamilton, Indiana State University

Being Seen But Not Heard: Experiences of Faculty of Color in Academia

Minghui Hou, Southern Illinois University Carbondale

Perceptions of Persistence: Examining the Experiences of Marginalized Senior Student Affairs Administrator-Educators

Ciara L. Gazaway, The University of Tennessee, Knoxville
Dorian L. McCoy, University of South Carolina

'Where Are You From?': Examining Identity and Racism Among Asian American and Asian International Students

Minghui Hou, Southern Illinois University Carbondale

Navigating Vulnerability, Centering Strength: Student Identity and the College Journey

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tsistsistas Virtual Room

Chair: Crystal Couch, University of Pittsburgh

Champions of Strength and Resilience: A Discourse Analysis Examining Black Women's Funds of Identity

Lauren Epps

Visible and Vulnerable: Exploring Stories of Gendered Islamophobia in Higher Education

Milie Majumder

Linking College Delay to the GPA of African American Students

Binh Chi Bui, The University of Texas at El Paso

Virtual Conference Room Names

As we come together for our Virtual Conference, it's important to acknowledge the significance of the land on which we will physically gather for our in-person General Conference. The naming of our virtual meeting rooms is to recognize the Indigenous tribes and their importance in place and context.

Below, you'll find the names and descriptions of the four virtual meeting rooms.

Hinono'ei: Hinono'ei (pronounced "hee-noh-noh-AY") is the autonym (the name the people use for themselves) for the Arapaho people, meaning "Our People" or "People of our own kind". The Arapaho language is called Hinono'ei, and the people refer to their nation as Hinono'eiteen.

Nuuchiu: The Nuuchiu (pronounced New-chew, meaning "the People"), or the Utes, are the longest continuous Indigenous inhabitants of what is now Colorado. According to Nuuchiu oral history, we have no migration story and our people have been here since time immemorial—when they were placed within their homelands, on different mountain peaks, to remain close to their Creator.

Tsistsistas: The name the Cheyenne people use for themselves, meaning "Human Beings" or "The People." The name reflects the unity of two historically similar groups, the Tsistsistas and the Sutai, who merged to form the modern Cheyenne tribe. The term emphasizes their identity and connection as a people.

For more information about the context of Indigenous tribes of Denver please review the Land Acknowledgement (page 6) and the Denver Syllabus at ashe.ws/denver-syllabus.

The mission of CAHEP is to enrich the teaching and learning experiences of graduate students and faculty in the Association's constituent higher education programs within North America and around the world. Toward that end, the purpose of the CAHEP Pre-Conference is to facilitate the exchange among program coordinators/directors, faculty, students, and other interested members of the Association.

Pre-Conference Chair: Erin Doran, University of Texas, El Paso

Pre-Conference Opening Session 8:00am - 8:15am

CAHEP Welcome

Pre-Conference Opening Session
Plaza Building, Lobby Level, Directors Row H

Organizer: Erin Doran, The University of Texas at El Paso

Session #1: 8:15am - 9:30am

Mobilizing Case Studies to Develop Equitable Praxis in Higher Education Graduate Preparation Programs

Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Jodi Linley, University of Iowa

Presenters:

Lindsay Jarratt, Iowa State University
Darris R. Means, Clemson University
Annemarie Vaccaro, University of Rhode Island

Moderator: Alex C. Lange, Colorado State University

Session #2: 9:45am - 11:00am

Graduate Programs' Responsiveness to Student Needs

Paper Session
Plaza Building, Lobby Level, Directors Row H

Chair: Erin Doran, The University of Texas at El Paso

Discussant: Jodi Linley, University of Iowa

**Applying learning from an education doctorate to
higher education praxis: A grounded theory study**
Gudrun Nyunt, Northern Illinois University

**"Not super close...Not super far:" International HESA
Graduate Students' Perceptions of Peer Connections**

Leslie Jo (LJ) Shelton, University of Arkansas
Christina Yao, University of South Carolina
Truc Nguyen, University of South Carolina
Richmond Nti, University of South Carolina
Gaurav Harshe, University of South Carolina

**Where Does Disability Fit in Higher Education and
Student Affairs (HESA) Programs?**

Brett Ranon Nachman, University of Pittsburgh
Jonathan T. Pryor, California State University, Fresno
Devin Johannis, University of Pittsburgh

Session #3: 1:00pm - 2:15pm

It Benefits Everybody: Empowering Students and Faculty through Collective Grading Practices

Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Sonja Ardoin, Clemson University
Presenter: Quortne Reginald Hutchings, Northern Illinois University
Moderator: Laila McCloud, Grand Valley State University

Session #5: 4:00pm - 5:15pm

Program Coordinators' Teach-In

Pre-Conference Invited Session
Plaza Building, Lobby Level, Directors Row H

Organizer: Erin Doran, The University of Texas at El Paso

Session #4: 2:30pm - 3:45pm

Listening to HESA Students' Voices

Works in Progress Session
Plaza Building, Lobby Level, Directors Row H

Chair: Sonja Ardoin, Clemson University

Counterspace as Method, Story as Resistance: A Critical Race Approach to Understanding the Experiences of Doctoral Students of Color

Gerard Dorve-Lewis, University of Pittsburgh
Jordan Christian Harley King, University of Pittsburgh
Keanna Cash, University of Pittsburgh
Crystal Couch, University of Pittsburgh
Charlie Diaz, University of Pittsburgh

Faculty Strategies for Enhancing Black Male West African Students Inclusion in Predominantly White Institutions (PWIs).

Richmond Nti, University of South Carolina

CAHEP Business Meeting 5:15pm - 6:00pm

CAHEP Business Meeting (Open to all CAHEP Members)

Entity Business Meeting
Plaza Building, Concourse Level, Governors Square 12

All Pre-Conference Activities

1:00pm **Celebrate Colorado: Black, Indigenous, and People of Color-Owned Business Marketplace**
-9:00pm

Plaza Building, Concourse Level, Foyer

6:30pm **Joint Pre-Conference Reception**
-7:30pm **(Open to all Pre-Conference registrants)**

Tower Building, Second Level, South Convention Lobby

Thank you to the McBee Institute for their sponsorship of the Joint Pre-Conference Reception!



**Louise McBee Institute
of Higher Education**
UNIVERSITY OF GEORGIA

9:00pm **Laugh Lounge: Comedy Show**

-10:00pm Plaza Building, Lobby Level, Bezel

Sponsored by:



Tending to Our Roots: Joy, Art, and Community

The purpose of CEP, as stated in our by-laws, is to facilitate the participation of scholars from ethnically and racially minoritized communities in the affairs of the Association.

The theme of CEP's Pre-Conference is "Tending To Our Roots: Joy, Art, and Community." Historically, CEP has been deliberately a counter space to think, consider, and prioritize what we, as ethnically and racially minoritized people, care and carry with us: our communities, celebrating the experiences and developments of those with whom we co-create knowledge with and for. Through our research and scholarship, we have collectively created impactful and culturally-sustaining approaches to address the harm and needs of our communities. This is the work we have dedicated our scholarship towards, which is personal and political.

This year, in alignment with the conference theme, the CEP Pre-Conference will be engaged differently. We want to honor the dedication of CEP and our communities by providing both a virtual counter-space celebrating and honoring our work as well as providing an in-person convening to nurture and nourish ourselves through joy, art, and community. We hope you accept our invitation to, in the words of our ASHE President, "move outside the frame and color outside the lines" as we curate a space that celebrates and honors who you are, where you come from, and what you dream of.

Pre-Conference Chairs:

Charlie Amáyá Scott, University of Denver

Robin Phelps-Ward, Ball State University

Virtual Pre-Conference Colloquium Opening Session 9:00am - 9:45am

Opening Session & In-Person Pre-Conference Preparation Activity

Hinono'ei Virtual Room

Organizers:

Robin Phelps-Ward, Ball State University
Charlie Amáyá Scott, University of Denver

Concurrent Session #1: 10:00am - 11:15am

Supporting the Whole Student: Recovery and Research for HSIs

Works In Progress Session
Hinono'ei Virtual Room

Chair: Anuoluwapo Theresa Bankole, Ball State University

Minoritized Students Navigating Recovery in College Recovery Programs

Quortne Reginald Hutchings, Northern Illinois University

The Role of Scholar-Practitioners: Advancing HSI Research as a Form of Practice

Jocelyn A Gutierrez, The University of North Dakota
Gabriel Bermea, The Rutgers Center for Minority Serving
Institutions

From Southeast Asia to Cyberspace: Decolonial Feminisms in Research and Practice

Paper & Performance, Visual, and Digital Scholarship Session
Nuuchiu Virtual Room

Chair: Janay Georgetta Crosland

Discussant: TBD

This Ain't It: Black Feminist Considerations for Researching Black Women and Femmes in Digital Spaces

Symone Arianna McCollum, Texas A&M University

Multiracial Asian American Student Making Meaning of Monoracial Anti-Asian Contexts: A Found Poetry Performance

Jacqueline Mac, Northern Illinois University
Gudrun Nyunt, Northern Illinois University
Dakota Williams, Cornell University

We Got Us: Storying Resistance and Belonging Across Race, Gender, and Sexuality

Paper & Works In Progress Session
Tsistsistas Virtual Room

Chair: Karly Van Holten, University of Nevada, Las Vegas
Discussant: Cameron C. Beatty, Florida State University

Exploring Undergraduate Black Men's Discriminatory Interactions with White Peers

Jarett D. Haley, University of Delaware

We Got Us Collective: Developing A Queer of Color Comunidd Through Counter-Stories

Glen Edward Edward, The University of Pittsburgh
Jordan Christian Harley King, University of Pittsburgh
Sergio A Gonzalez, University of Pittsburgh

Session #2: 12:00pm - 1:15pm

Resisting Erasure: Supporting Black Student Leaders Amid Anti-DEI Legislation at Public HWIs

Interactive Symposium
Nuuchiu Virtual Room

Organizer: Cameron C. Beatty, Florida State University

Presenters:

William Baptist Jr., Florida State University

Johnnie Allen, Florida State University

Derrick Malik Woodard, Florida State University

Moderator: Lauren White, Florida State University

Concurrent Session #3: 1:45pm - 3:00pm

Tenure-Track Faculty of Color Navigating the Educational Landscape Amid Anti-DEI Legislation

Interactive Symposium
Hinono'ei Virtual Room

Organizer: Leslie Uchenna Ekpe, Texas A&M University
Commerce

Presenters:

Sergio A Gonzalez, University of Pittsburgh

Jordan Nicholas Harper, Morgan State University

Rebecca Cepeda, Texas A&M University Corpus Christi

Lisa Delacruz Combs, University of North Texas

Amy Wang, Lewis & Clark College

Moderator: Natasha N Croom, Clemson University

Beyond the Academy: Faculty Engaging Their Creative Passions

Pre-Conference Invited Session
Nuuchiu Virtual Room

Presenters:

Charles Harold Frederick Davis, University of Michigan

Cherese Fine, Southern Illinois University Edwardsville

Candace N. Hall, Southern Illinois University Edwardsville

Keon M. M. McGuire, North Carolina State University

Wilson Kwamogi Okello, The Pennsylvania State University

Jeremy T. Snipes, Southern Illinois University Edwardsville

Lissa Ramirez- Stapleton, California State University,
Fullerton

Kat J. Stephens-Peace, Ball State University

Edlyn Peña, California Lutheran University

Awaking Activity with Light Yogic Stretching 8:15am - 8:45am

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizer: Robin Phelps-Ward, Ball State University
Presenter: Erin Phelps

Pre-Conference Opening Session 9:00am - 9:15am

CEP Welcome

Pre-Conference Opening Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizers:
Charlie Amáyá Scott, University of Denver
Robin Phelps-Ward, Ball State University

Session #1: 9:15am - 9:45am

Being in a Good Way

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Presenters:
Robin Zape-tah-hol-ah Minthorn, University of Oklahoma
Chris Nelson, University of Denver
April Nicole Horne, The University of Arizona

Session #3: 10:30am - 11:30am

Panel with CEP Leaders

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizer: Robin Phelps-Ward, Ball State University
Presenters:
Darin M.L. Stewart, University of Denver
Frankie Santos Laanan, University of Utah
Moderator: Charlie Amáyá Scott, University of Denver

Session #2: 9:45am - 10:30am

Coffee break & Imagined Futures Exhibition

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizers:
Charlie Amáyá Scott, University of Denver
Robin Phelps-Ward, Ball State University

Session #4: 1:00pm - 2:45pm

You Need a Manifesto Exercise

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizers:
Charlie Amáyá Scott, University of Denver
Robin Phelps-Ward, Ball State University
Presenters:
Anuoluwapo Theresa Bankole, Ball State University
Robin Zape-tah-hol-ah Minthorn, University of Oklahoma
Kat J. Stephens-Peace, Ball State University

Session #5: 3:00pm - 3:45pm**CEP Awards**

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizer: Natasha N Croom, Clemson University

Presenter: Brittany Smotherson, University of Missouri-Columbia

**Closing Session
3:45pm - 4:00pm****Closing with Charlie & Robin**

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom E

Organizers:

Charlie Amáyá Scott, University of Denver

Robin Phelps-Ward, Ball State University

Presenter: Natasha N Croom, Clemson University

All Pre-Conference Activities

1:00pm **Celebrate Colorado: Black, Indigenous, and**
-9:00pm **People of Color-Owned Business Marketplace**
Plaza Building, Concourse Level, Foyer

6:30pm **Joint Pre-Conference Reception**
-7:30pm **(Open to all Pre-Conference registrants)**
Tower Building, Second Level, South Convention
Lobby
Thank you to the McBee Institute for their
sponsorship of the Joint Pre-Conference Reception!



**Louise McBee Institute
of Higher Education**
UNIVERSITY OF GEORGIA

9:00pm **Laugh Lounge: Comedy Show**
-10:00pm Plaza Building, Lobby Level, Bezel

Sponsored by:



**Mary Frances Early
College of Education**
UNIVERSITY OF GEORGIA

The purposes of the Council on International Higher Education (CIHE) are to provide a forum for the dissemination and discussion of research in order to advance research and theory on higher education from comparative and international perspectives. It aims to offer a formal structure within ASHE for scholars with interests in international higher education to promote theory and research, exploring contrasting cultural and international perspectives in the study of higher education. Additionally, CIHE seeks to serve as a focal point and network for students entering the field of international higher education research. It also aims to facilitate communication among higher education researchers, identifying research priorities, exchanging ideas and methods, and promoting cooperative research and evaluation.

Pre-Conference Chairs:

Charles Mathies, Old Dominion University
HyeJin Tina Yeo, The University of North Dakota

**Pre-Conference Opening Session
8:00am - 8:20am**

CIHE Opening Session

Pre-Conference Opening Session
Plaza Building, Concourse Level, Plaza Ballroom D

Presenters:

Charles Mathies, Old Dominion University
HyeJin Tina Yeo, The University of North Dakota

Concurrent Session #1: 8:30am - 9:45am

Understanding Transnational Perspectives of International Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Sarang Kim, University of Oklahoma-Norman

Looking Backward, Looking Forward: A Systematic Review of Critical Internationalization Studies Scholarship

Chrystal A. George Mwangi, George Mason University
Amanda Rea Corso, George Mason University
Eunjin Han, George Mason University

Students' Perceived Purposes of Higher Education: A Transnational Perspective

Mianmian Fei, The Ohio State University

Understanding School-to-Work Transitions Through Positioning Theory: Narratives of Chinese Master's STEM Students in the U.S.

Yulu Hou, Michigan State University

Navigating Systems and Tools for Assessment in International Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

Designing a Needs Assessment Tool for International Students with Families in U.S. Higher Education

Shaimaa Ibrahim, William & Mary

Navigating Beyond Transcripts: International Credential Evaluation, Systematic Barriers, and the Cultural Wealth of International Students in Community Colleges

Yiwen Ai, The University of Pittsburgh
Eboni Zamani-Gallaher, University of Pittsburgh
Raina Dyer-Barr, University of Pittsburgh

Navigating the System: Graduate International Student Decision-Making and Day 1 CPT Programs

Alena Chaplygina, William & Mary
Allyson Lindsley, Cleveland State University

Concurrent Session #2: 10:00am - 11:15am

International Students Lived Experiences and Barriers in U.S. higher

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Rosalind Latiner Raby, California State University, Northridge

African International Doctoral Students Lived Experiences of Developing Self-Authorship in a R1 University in the US.

Ebenezer Agorsor, Ohio University

A Game Changer or Burden? Lived Experiences of Students Using Artificial Intelligence Tools in the United States

Minghui Hou, Southern Illinois University Carbondale
Lamarana Jallow, Southern Illinois University Carbondale

International Doctoral Students and Language Barrier: A Phenomenological Study

Mercy Egbuikwem, University of Alabama
André R. Denham, The University of Alabama

Changing international higher education - attitudes, structures, and reforms

Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Marisa Lally, George Mason University
Discussant: Melissa Whatley, William & Mary

Impact of American Higher Education on Chinese International Students' Attitudes Toward China and the U.S.

Mianmian Fei, The Ohio State University

Notes on the Infrastructure of Productivity in Finnish Higher Education, 1987-2014

Laura E. Smithers, University of Nevada, Reno

NPM-based Governance of the Finnish HE System—a Way to Survive amid Global Competition?

Jani Ursin, University of Jyväskylä

Concurrent Session #3: 1:00pm - 2:15pm

International students experiences and sense-making in U.S. higher education

Paper Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Yun-Han Weng, The Ohio State University
Discussant: Tatiana Suspitsyna, The Ohio State University

Academic Workers at the Nexus of Power, Prestige, and Geopolitics: A Narrative Inquiry of International STEM Postdocs in Boston

Bingran Zeng, Boston College
Marisa Lally, George Mason University

Community Cultural Wealth and Korean Doctoral Students' Experiences within Korean Academic Communities in U.S. Higher Education

Eun Jung (EJ) Paik, The Pennsylvania State University
Hanna Kim, University of Illinois - Urbana-Champaign
Sarang Kim, University of Oklahoma-Norman
Seyoung Hong, Michigan State University
Katie K. Koo, University of Georgia

"Related to Race But Not Equal To Race": Asian International Students' Sensemaking of Their Experiences of Racial Discrimination Through the Lens of Intersectionality

Jia Zheng, University of Massachusetts at Amherst

Nation state's action and governance in international higher education

Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Kayla M. Johnson, University of Kentucky
Discussant: Shinji Katsumoto, University of Colorado at Colorado Springs

Autonomy Or Illusion? The Institutional Maze Of Public University Governance In India

Chetna Priya, Curry School of Education, University of Virginia
Brian Pusser, University of Virginia

Misaligned Ambitions: State and Academic Capitalism in China's Returnee Faculty Recruitment Policies

Jianxiu Gu, Nanjing Agricultural University
Dong Chen, The University of Arizona
Gary Rhoades, The University of Arizona

Multipolarization and Internationalization of Higher Education: The Emergence and Weaponization of Foreign Influence Laws

Elise Ahn, Northwestern University

Concurrent Session #4: 2:30pm - 3:45pm**Evaluating and assessing experiences in international higher education**

Paper Session

Plaza Building, Concourse Level, Plaza Court 1

Chair: Laura Vaughn, Earlham College**Discussant:** Brendan Cantwell, Michigan State University**Revocation Nation: How U.S. Immigration Law Punishes Political Expression in Higher Education**

Santiago Castiello, Seton Hall University

Melissa Whatley, William & Mary

Shinji Katsumoto, University of Colorado at Colorado Springs

Christopher R. Marsicano, Davidson College

A Quantitative Analysis of Women's Classroom Level Interactions: A Comparative Analysis of Kenya, Rwanda, and Uganda

Meseret F. Hailu, University of Georgia

Cahit Polat

Factors Affecting Stakeholder Participation in a University-Private Sector Partnership Project

Cassie L. Barnhardt, University of Iowa

Man Phan, University of Iowa

Chris Kromphardt, University of Iowa

Jeremy Daniel Penn, University of Iowa College of Education

Sze Ling Hung, University of Iowa

Zoie Schares, University of Iowa

Alba Hajdini; Getoar Krasniqi

International student experiences, socialization, and policy making

Paper Session

Plaza Building, Concourse Level, Plaza Court 2

Chair: Mianmian Fei, The Ohio State University**Discussant:** Jia Zheng, University of Massachusetts at Amherst**Jeong and Collective Resilience: Culinary Narratives of Korean Scholars in U.S. Academia**

Seyoung Hong, Michigan State University

Katie K. Koo, University of Georgia

Sarang Kim, University of Oklahoma-Norman

Seonmi Jin, Higher Education and Student Affairs

Hanna Kim, University of Illinois - Urbana-Champaign

Eun Jung (EJ) Paik, The Pennsylvania State University

Beyond the Barriers: Examining the Socialization Experiences of International Doctoral Students in Research-Intensive Universities

Lechen Li, University of Florida

Jue Wu, University of Florida

Crisis and re-invention in community college internationalization: A 40-year personal arc

Rosalind Latiner Raby, California State University, Northridge

Session #5: 4:00pm - 5:15pm

Borders and Belonging: Global Symposium on International Scholars on Navigating Higher Education and Political Climate

Interactive Symposium
Plaza Building, Concourse Level, Plaza Ballroom D

Organizer: Katie K. Koo, University of Georgia

Presenters:

Shinji Katsumoto, University of Colorado at Colorado Springs
Satomi Mitani, University of Minnesota Twin Cities
Seyoung Hong, Michigan State University
Minghui Hou, Southern Illinois University Carbondale
Christina Yao, University of South Carolina

Moderator:

Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

**CIHE Business Meeting (Open to All CIHE Members):
5:30pm - 6:30pm**

CIHE Business Meeting (Open to all CIHE Members)

Entity Business Meeting
Plaza Building, Concourse Level, Plaza Ballroom D

All Pre-Conference Activities

1:00pm **Celebrate Colorado: Black, Indigenous, and People of Color-Owned Business Marketplace**
-9:00pm
Plaza Building, Concourse Level, Foyer

6:30pm **Joint Pre-Conference Reception (Open to all Pre-Conference registrants)**
-7:30pm
Tower Building, Second Level, South Convention Lobby

Thank you to the McBee Institute for their sponsorship of the Joint Pre-Conference Reception!



**Louise McBee Institute
of Higher Education**
UNIVERSITY OF GEORGIA

9:00pm **Laugh Lounge: Comedy Show**
-10:00pm Plaza Building, Lobby Level, Bezel

The purposes of the Council on Public Policy in Higher Education (CPPHE) shall be to promote research on, and to advance understanding of, the processes and impacts of public policy in U.S. higher education, as well as to help inform decision making in the public policy arena. The Council shall also serve as an incubator and facilitator of future policy-relevant research and as an ongoing network for the exchange of ideas and information. The Council shall pursue these purposes by providing opportunities for researchers, public policy analysts, and policy makers to share research findings and to discuss diverse ideas and perspectives regarding public policy issues in higher education.

As an organization addressing public policy issues, the Council shall focus primarily on state and federal governmental issues, programs, or processes that affect higher education in the United States.

Pre-Conference Chair:
Christopher R. Marsicano, Davidson College

Pre-Conference Opening Session 8:30am - 8:45am

CPPHE Welcome

Pre-Conference Opening Session
Plaza Building, Concourse Level, Plaza Ballroom A

Organizer: Christopher R. Marsicano, Davidson College

Session #1: 9:00am - 10:30am

Reimagining Support: How Colleges and Policymakers Can Serve Student-Parents, Transfers, and Scholars of Color

Paper Session
Plaza Building, Concourse Level, Plaza Ballroom A

Chair: Joshua Patterson, University of California, Berkeley
Discussant: Eddy Conroy, New America

Does Performance-Based Funding Increase State Appropriations for Public Colleges?

Kelly Rosinger, The Pennsylvania State University
Junghee Choi, University of Oklahoma
Justin C. Ortagus, University of Florida
Robert Kelchen, The University of Tennessee, Knoxville
Annie Everett, The Pennsylvania State University
Muhammad Kara

Academic Momentum and Credit Mobility: Examining the Role of CUNY's Transfer Explorer

Alex B Monday, Ithaca S+R
David Wutchiett, The City University of New York
Alexandra Woods Logue, The City University of New York

Understanding the Effect of Campus-Based Childcare Investments on Parenting College Students

Sophie McGuinness, Florida State University
Cara DeLoach, Vanderbilt University
Anna Moyer, The University of Alabama

"Our Identity Isn't Neutral:" Ethnoracially Minoritized Researchers' Experiences with a Research-Policy Intermediary

Denisa Gándara, The University of Texas at Austin
Mallory Lineberger, The University of Texas at Austin
Rosa Maria Acevedo, University of Pittsburgh
Elizabeth Octavina Arironang, The University of Texas at Austin
Victoria Kim, The University of Texas at San Antonio

Session #2: 10:45am - 12:00pm

Intermediary Organizations Bridging the Gap Between Higher Education Research and Policy

Interactive Symposium
Plaza Building, Concourse Level, Plaza Ballroom A

Organizer: Kelsey Kunkle, Appalachian State University
Presenters:
Rachel Anne Burns, State Higher Education Executive Officers Association
Artemio Cardenas, NCHEMS
Colleen White Falkenstern, Western Interstate Commission for Higher Education
Dustin D Weeden, State Higher Education Executive Officers Association
Moderator: Kelsey Kunkle, Appalachian State University

Session #3: 1:15pm - 2:30pm

The Newsroom & the Academy: Building Bridges for Impactful Reporting

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom A

Organizer: Christopher R. Marsicano, Davidson College
Presenters:
Eric Kelderman, The Chronicle of Higher Education
Zachary Schermele
Moderator: Daniel A. Collier, University of Memphis

Session #4: 2:45pm - 3:45pm

New Game Plan: The Policy Implications of Recent Changes in College Athletics

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom A

Presenters:
Wayne L. Black, University of Cincinnati
Molly Harry, University of Florida
Ezinne Ofoegbu, Santa Clara University
Willis Andre Jones, Southern Methodist University

Session #5: 4:00pm - 5:15pm

Rebuild the Narrative about the Value of Higher Education

Interactive Symposium
Plaza Building, Concourse Level, Plaza Ballroom A

Organizer: Sophie Nguyen, New America
Presenters:
Dominique Baker, University of Delaware
Katie Blanchard, Strada Education Network
Kim Parker, Pew Research Center
Moderator: Rachel Fishman, New America

Closing Session 5:30pm - 6:30pm

Closing Remarks

Pre-Conference Invited Session
Plaza Building, Concourse Level, Plaza Ballroom A
Organizer: Christopher R. Marsicano, Davidson College

All Pre-Conference Activities

1:00pm **Celebrate Colorado: Black, Indigenous, and People of Color-Owned Business Marketplace**
-9:00pm
Plaza Building, Concourse Level, Foyer

6:30pm **Joint Pre-Conference Reception (Open to all Pre-Conference registrants)**
-7:30pm
Tower Building, Second Level, South Convention Lobby

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**Louise McBee Institute
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UNIVERSITY OF GEORGIA

9:00pm **Laugh Lounge: Comedy Show**
-10:00pm Plaza Building, Lobby Level, Bezel

2025 Workshops

Workshops require pre-registration. If space is available, on-site registrations may be possible with payment on-site.

The ASHE Research Workshops are intended as spaces for ASHE members to engage with and explore cutting-edge research methodologies and research management in ways that center critical methods and inquiry in research. Each workshop will be led by leading scholars in the field. Originally designed for additional methods training for graduate students, the workshops have evolved to cater to a diverse range of participants including early-career scholars, mid-career scholars, and/or senior scholars.

Sponsored by:



Engaging in Culturally-Responsive International Research

Thu, November 13, 2:00 to 5:00pm

Plaza Building, Concourse Level, Plaza Court 7

The Hidden Curriculum of Publishing an Academic Book

Fri, November 14, 8:00 to 10:00am

Plaza Building, Concourse Level, Plaza Court 7

ASHE has partnered with the Scholars Strategy Network since 2021 to offer a series of professional development events. The Scholars Strategy Network (SSN) is a national membership organization made up of college- and university-based researchers interested in improving policy and strengthening democracy. Founded in 2011 by Theda Skocpol, Victor S. Thomas Professor of Government and Sociology at Harvard University, SSN has grown into a network of over 1800 researchers in 47 states. SSN members organize themselves into local chapters across the United States, working to advance the use of research wherever policy decisions are made - from city halls to state legislatures to Washington.

Presented by:



Op-Ed Writing Workshop

Thu, November 13, 10:00 to 11:30am

Plaza Building, Concourse Level, Plaza Court 7

Policy Brief Writing Workshop (Pre-Registration Required)

Sat, November 15, 8:30 to 10:00am

Plaza Building, Concourse Level, Plaza Court 7

History Colorado Center Visit (Registration Required)

The Local and Community Engagement Committee (LCEC) invites ASHE members registered for the conference to engage in a free visit to the History Colorado Center on Wednesday, November 12, to experience the Sand Creek Massacre exhibit. The Sand Creek Massacre was the deadliest day in Colorado History, and it changed Cheyenne and Arapaho people forever.



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression

50

ASHE

SAY IT WITH YOUR CHEST

**AN (UN)CENSORED EVENING
OF SCHOLARLY CREATIVE EXPRESSION**

THIS SESSION IS ORGANIZED BY THE
ASHE 2025 ATTENDEE ENGAGEMENT COMMITTEE.

Sponsored by:



PennState
College of Education

CENTER FOR THE STUDY OF HIGHER EDUCATION



WED,
NOVEMBER

12



7:30 TO
9:00PM

PLAZA BUILDING,
CONCOURSE LEVEL,
PLAZA BALLROOM E



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression

50

ASHE

LAUGH LOUNGE:

**Comedy
SHOW**

Join us for a night of laughter and levity at the **ASHE Laugh Lounge**, a comedy show designed to bring some much-needed humor to your conference week! This special evening promises sharp wit, smart comedy -- the perfect way to start off your conference!

**FREE AND OPEN TO ALL REGISTERED ASHE ATTENDEES. SPACE IS LIMITED,
SO ARRIVE EARLY TO GRAB A SEAT AND ENJOY THE SHOW!**

NOVEMBER

12

WEDNESDAY

PLAZA BUILDING,
LOBBY LEVEL, BEZEL



9:00 TO
10:00PM

HigherEdJobs®



Your Higher Ed Job Search, Made Easier

Finding the right job can feel overwhelming, but you don't have to navigate it alone. At HigherEdJobs, you'll discover the most comprehensive and personalized list of higher education job opportunities, all in one place. Last year, more than 3,150 institutions advertised 366,000 open positions on HigherEdJobs. Stay updated with custom Job Alerts and strengthen your career journey with expert resources and tips designed specifically for higher ed professionals.

Visit **HigherEdJobs.com** to find your future in higher education.

Conference Kick-Off
8:30am - 9:30am

Plaza Building, Concourse Level, Plaza Ballroom E

Join the ASHE Conference Committee Leadership Team on Thursday morning to kick off our 50th Anniversary Conference. This special session includes a light networking breakfast with reserved seating and connection opportunities for first-time attendees, a welcome from a local Indigenous Elder, and highlights to help you make the most of your anniversary conference experience.

Conference Kick Off

Thursday November **13** | 8:30am-9:30am

Plaza Building, Concourse Level, Plaza Ballroom E

Featuring members of the 2025 Conference Committee Leadership team and Kiowa Elder Andy Cozad



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression



Sponsored by:

ECMC
Foundation



YogASHE: Morning Yoga (Vinyasa Flow)

6:30am - 7:30am

Tower Building, Second Level, Grand Ballroom 2



Start your day with this dynamic practice where breath synchronizes with active movement in a continuous flow. Suitable for all levels, this class enhances flexibility, strength, and balance. Bring your own refillable water bottle, towels provided. Class consists of: Opening meditation with a sound bath, Seated stretches, Sun Salutations, Dynamic flow sequence, Balancing Poses, Closing stretches and savasana with a sound bath.

Organizer: Monica Hernandez, The University of Texas at San Antonio

Presenter: John Yang, University of California, Los Angeles

Press Pause: Drop-In Reflection Space

10:00am - 10:45am

Plaza Building, Concourse Level, Plaza Court 6



Want some space to reflect, share, or connect with others around what's up at ASHE this year? Drop in to take a beat with other attendees and voice whatever is on your mind or heart regarding the association or issues facing higher education. The Conference Ombuds will be on hand to facilitate and support discussion. All are welcome.

YogASHE Wellness Sessions

Led by Johnnie Yaj

Open to all attendees – Sign up at event location

- Morning Yoga (Vinyasa Flow): Thursday, November 13, 6:30 - 7:30 am, Tower Building, Second Level, Grand Ballroom 2
- Sound Bath & Meditation: Friday, November 14: , 11:45 - 12:15 pm, Tower Building, Second Level, Grand Ballroom 2
- YogASHE: Evening Yoga (Yin Yoga), Friday, November 14: , 5:30 - 6:30 pm, Tower Building, Second Level, Grand Ballroom 2

*Presented by the Attendee
Engagement Committee*



Daytime Thursday Affiliate Meetings

The Journal of Higher Education Editorial Board Meeting (Invite Only)

7:00am - 8:30am
Plaza Building, Concourse Level, Governors Square 14

ASHE Faculty Affairs Network (AFAN) Kickoff Meeting

9:45am - 11:00am
Plaza Building, Concourse Level, Governors Square 14

ASHE Entity Launch (Invite Only)

9:45am - 11:00am
Tower Building, Second Level, Windows

ASHE 2025 & 2026 Board of Directors Luncheon (Invite Only)

11:00am - 12:00pm
Plaza Building, Concourse Level, Governors Square 15

ASHE 2026 Board of Directors Meeting (Invite Only)

12:00pm - 3:00pm
Plaza Building, Concourse Level, Governors Square 15

ASHE Scholar-Practitioner Network Interest Meeting sponsored by Higher Education Program at University of Massachusetts Boston

12:15pm - 1:30pm
Plaza Building, Concourse Level, Governors Square 14

ASHE Commission on Artificial Intelligence (AI) - Open Meeting

12:15pm - 1:30pm
Plaza Building, Concourse Level, Plaza Court 7

JDHE Editorial Board (Invite Only)

1:50pm to 3:05pm
Plaza Building, Concourse Level, Governors Square 14

ASHE Professional Development Committee Meeting (Invite Only)

3:25pm - 4:40pm
Plaza Building, Concourse Level, Governors Square 14

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #1: 9:45am-11:00am



Presidential Session

Truth, Healing, and Reconciliation within Settler Colonial Higher Education Institutions (Organized by the 2025 Local and Community Engagement Committee)

Plaza Building, Concourse Level, Plaza Ballroom A

Organizer:

Chris Nelson, University of Denver

Presenters:

Patrese Atine, Colorado Technical University
Stevie Lee, University of Denver
Taylor R. Lucero, American Indian College Fund
Phillip Gover, History Colorado
Heather J. Shotton, Fort Lewis College

Graduate Student Session

Building Resilience in Graduate School through Arts-based Wellness and Creative Expression (Organized by the Graduate Student Network)

Plaza Building, Concourse Level, Plaza Ballroom D

Organizers:

Hanna Kim, University of Illinois - Urbana-Champaign
Jimmy Aguilar, University of Southern California
Jaden A Mikoulinskii, University of Georgia
J. Audra Williams, Arizona State University
Ellen I. Graves, Virginia Tech
Jacqueline Alexandra White, Texas A&M University
Natasha Adams Spencer, North Carolina State University
Jessy Cheung, Western Illinois University

Treacherous Crosswinds: Marginalized Educators and their Quests for Workplace Wellness Fighting Immutable Forces

Faculty, Administrators, and Staff
Paper Session
Plaza Building, Concourse Level, Governors Square 10

Chair: Evangela Q Oates, University of Minnesota Twin Cities

Discussant: Ellen M. Broido, Bowling Green State University

At What Cost? The Role of Disability in Faculty Work-life Balance

KC Culver, University of Alabama

Confronting the Invisible: A Narrative Examination of Black Women, Gendered Racism, and Sexual Harassment in Student Affairs Practice

Katrina A Calhoun, University of Massachusetts at Amherst

"I was berated...and felt eviscerated": Faculty Narratives of Bullying, Identity, and Survival in the Academy

Walter P. Parrish, University of Maryland, Baltimore County

Institutional Power Dynamics in International Education

International Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 11

Chair: Michael Lanford, University of North Georgia

Discussant: Radomir Ray Mitic, William & Mary

Community College International Education: Stratified Access to Global Learning Opportunities

Melissa Whatley, William & Mary
Christian Botwe Nyarko, William & Mary
Alena Chaplygina, William & Mary
Yi-Yun Minnie Tsai, William & Mary

What Am I Getting Through Now When I Research About Chinese College Queer Student Activism

Shanshan Zhang, The University of Arizona

Enhancing STEM Opportunity Pathways Across Postsecondary Education, From College Preparation to the Academic Workforce

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Self-Designed Paper Session
Plaza Building, Concourse Level, Governors Square 12

Chair: Nicole Contreras-Garcia, Florida Atlantic University

Discussant: Jennifer M. Blaney, University of Georgia

Backtracking Alumni and Student Experiences: Surfacing Enablers and Barriers to Strengthen Workforce Readiness in the Digital Age

Faye Regla Jones, Florida State University

Intersecting Identities and Capital Resources: Predicting STEM Major Choice Among Women and First-Generation College Students

Xinting Wu, Florida State University
Lara Cristina Perez-Felkner, Florida State University

"We need a cheerleader": The Gendered Experiences and Institutional Support for Women STEM Faculty

Lara Cristina Perez-Felkner, Florida State University
Roxanne Hughes, Florida State University
Claudia Janel Acosta, Florida State University
Zahra Gholami, Florida State University

The Architecture of Change: Teams, Agents, and Institutional Disruption

Leadership in Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Stephanie Aguilar-Smith, University of Georgia
Discussant: Jeff Grim, George Mason University

Simmering the Secret Sauce: Building Leadership Teams to Support Institutional Change in Higher Education

Sandra Laursen, University of Colorado at Boulder
Ann E. Austin, Michigan State University
Kris De Welde, College of Charleston
Diana Ribas Rodrigues Roque, University of Colorado at Boulder

Towards Nepantla Servingness: HSI-STEM Institutional Agents of Change Amid Anti-DEI Politicization

Carlos Fitch, University of California, Santa Barbara
Lucy Arellano, University of California, Santa Barbara
Margarita Rodriguez, University of California, Santa Barbara
M. Magdalena Jimenez Aguilar, University of California, Santa Barbara

Community College Department Chairs as Leaders of Change: Implications for Research and Practice

Christina Ross, University of North Texas

Crip Time and Counterspaces: Challenging Ableism and Reimagining Access in Higher Education

Undergraduate Students: Contexts
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Amanda Simpfenderfer, William & Mary
Discussant: Jody Jessup-Anger, Marquette University

Clearing the Clutter: Autistic Students Making (Counter) Space in College

Carolyn O'Laughlin, Saint Louis University
Grace Wang, Saint Louis University

Queerness Doesn't Come Up, Disability Does: Norms, Ableism, and Crip Time in STEM Learning Environments

Rachel Friedensen, St. Cloud State University
Annemarie Vaccaro, University of Rhode Island
Ryan A. Miller, The University of Tennessee, Knoxville
Kat J. Stephens-Peace, Ball State University
Rachael Forester, University of North Carolina at Charlotte
Ezekiel Kimball, University of Maine

"You always have to advocate for yourself": Administrative Burdens and the Experiences of College Students with Disabilities

Denisa Gándara, The University of Texas at Austin
Ryan Andrew Mata, The University of Texas at Austin
Ifeloluwa Adekoya, The University of Texas at Austin
Stephanie Cawthon, The University of Texas at Austin

Equity in Flux: Navigating Enrollment, Policy Shifts, and Resistance

Paper Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: William B. Walker, University of Georgia
Discussant: Wayne L. Black, University of Cincinnati

Undergraduate Admissions After SFFA: Early Shifts in Racial Composition Across Application, Admission, and Enrollment Outcomes

Michael Grigsby, University of Southern California
Julie Posselt, University of Southern California
Bryan Cook, Urban Institute
Jason Cohn, Urban Institute

Play Ball? How Changes to Intercollegiate Athletics Shape Undergraduate Enrollment

Julius DiLorenzo, University of Michigan

Resisting Erasure: How Institutional Agents Respond to the Future of DEI in Higher Education

Oscar E. Patrón, Indiana University
Jorge Burmicky, Howard University

From Zombies to Mutants: When Turning to Community-Based Practices is Considered Rogue

Research Methods
Self-Designed Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Stephanie Lynn Simpson, University of Connecticut
Discussant: Milagros Castillo-Montoya, University of Connecticut

Exploring Embodied Teaching and Learning Journeys through West African Dance at a Liberal Arts University

Truth Hunter, University of Connecticut

Janguero Methodology: A Caribbean Latine Diasporic Methodological Approach

Luz Burgos-Lopez, University of Connecticut

Co-Constructing Central American Knowledge: A Research in Accompaniment Methodological Approach

Eileen M. Galvez, Colorado State University

The Tailgate Pachanga Playbook: Employing Testimonio as Liberatory Homecoming in SBYD Research

A. Jaime Morales Jr., University of Connecticut

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #1: 9:45am-11:00am



Fault Lines and Frontiers: Navigating Integrity, Innovation, and AI in Academic Ecosystems

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Nicholas Robert Stroup, Ohio University

A Regional Inter-Institutional Entrepreneurship Ecosystem: Exploring the Partnership Practices within the Consortium of Universities

HYOUNG JOON PARK, Oregon State University
Jana Bouwma-Gearhart, Oregon State University

Grading and Assessment in a Technology-Driven Reality: Reconciling Traditional Notions of Authorship with Generative AI

Vicente M. Lechuga, Texas A&M University
Yetunde Fawehinmi, Texas A&M University

What does comparison of Kazakhstani and Nepali faculty views about and experiences with research misconduct suggest about the current models of factors of research misconduct?

Aliya Kuzhabekova, University of Calgary

Resisting Erasure: Narratives of Care, Joy, and Liberation in Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Travis C. Smith, Alabama State University

Understanding Arab College Student Activism Amidst Campus Unrest

Noor Khalayleh, The University of Texas at Austin

Care and Academic Mobility: Narratives of International Doctoral Student Mothers from the Global South

Yulu Hou, Michigan State University

Where is my Joy? An autoethnography of a Black African international student at a PWI

Blessing Ngozi Iweuno, Virginia Tech

Developmental Journeys in Higher Education: Through Identity, Healing, and Holistic Wellbeing

Undergraduate Students: Developmental Theory
Paper Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Paris D Wicker, University at Buffalo

Discussant: Kaity Prieto, University of Southern Mississippi

“The Past Colliding With The Present”: A Grounded Theory of Foster Care Identity Development

Angela Hoffman-Cooper, Colorado State University

Toward a Theory of Holistic Wellbeing

John Yang, University of California, Los Angeles

A Developmental Model of Skills to Understand and Prevent Sexual Violence

Anne Dufault, Suffolk University

Centering Traditional Ecological Knowledge: Tales and Testimonios of a Mother and Daughter Duo

Graduate/Professional Students and Postdoctoral Scholars
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Monica Hernandez, The University of Texas at San Antonio

Presenter: Hernestina Ambrosio

Moderator: Claudia García-Louis, The University of Texas at San Antonio

What's governance got to do with it?

Organization and Administration
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Brendan Cantwell, Michigan State University

Presenters:

Barrett Taylor, University of North Texas
OiYan Poon, University of Maryland
Leslie D. Gonzales, The University of Arizona
Felecia Commodore, University of Illinois - Urbana-Champaign

Moderator: Brendan Cantwell, Michigan State University

Cultivating Hush Harbors: Nobody's Coming To Save Us, We Have To Save Ourselves

Faculty, Administrators, and Staff
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Candice Peters, Appalachian State University

Presenters:

Jaborius Ball, Mississippi State University
Amanda V Wilkerson, University of Central Florida
Azaria Cunningham, Boston University
Darryl Gordon, University of Central Florida

Moderator: Shalander Samuels, Kean University

Visualizing Communion for Black Men in Academe through Endarkened Photovoice

Faculty, Administrators, and Staff
Performance, Visual, and Digital Scholarship Session
Plaza Building, Lobby Level, Directors Row J

Authors:

Christopher S Travers, University of Maryland
Na'eem Allen-Stills, University of Maryland
Derrick L Tillman-Kelly, The Ohio State University
Jeremy T. Snipes, Southern Illinois University Edwardsville

Contested Conversations and Digital Commons: Navigating Viewpoint Diversity, Polarization, and Belonging in Contemporary Campus Life

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: Sarah Skoy, Hamilton College

Discussant: Lindsay Jarratt, Iowa State University

Community through Discord (and other platforms): How undergraduate students' digital engagements remake campus ecological networks

Michael Brown, University of Michigan
Rachel Smith, Iowa State University

Promises and Perils of Interpartisan Friendships for Fostering Democratic Learning and Reducing Polarization on Campus

Tara D. Hudson, Kent State University
Alyssa Rockenbach, North Carolina State University

Self-Censorship in DEI Conversations: Impact of Campus Climate for Viewpoint Diversity

Musbah Shaheen, University of Massachusetts at Amherst

Graduate experiences at H/PWIs

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Tower Building, Second Level, Tower B

Chair: Carie Kapellusch, The University of Texas at Arlington

Discussant: Doris L. Watson, University of Nevada, Las Vegas

Exploring African International Graduate Students' Perceptions of Mental Health Outreach at a Predominantly White University

Emmanuel Oduro, University of Maine
Emmanuel Intsiful, Oklahoma State University
Diana Brantuoh, Oklahoma State University

Gendered Racial Battle Fatigue Among Black Women Faculty at Predominantly White Institutions: A Systematic Review

Taylor C.J. Wynne, The Ohio State University

Mentoring and Socialization as Pathways to Retaining Black Graduate Students in Agricultural Sciences

Torrie A. Cropps, The University of Texas at Dallas
Quintana Clark, Oregon State University

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #1: 9:45am-11:00am



Sharing the Reins: The Struggle for Academic Autonomy

Organization and Administration

Paper Session

Tower Building, Second Level, Tower C

Chair: Elizabeth R. Jackson, Temple University

Discussant: Jacqueline Pedota, The University of Texas at Austin

State Higher Education Governing Agency's (Changing?) Operation in an Anti-Higher Education Environment: A Case Examination

Paul G. Rubin, University of Utah

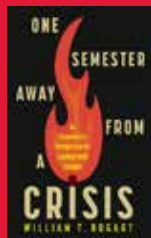
Sharing Governance with the State: A Multiple Case Study of Partisan-leaning Academic Centers at Flagship Universities

Kelsey Kunkle, Appalachian State University

Another one of Master's Tools? Examining Education Reform Organizations in Higher Education

desiree zerquera, University of San Francisco

BOLD Ideas, ESSENTIAL Education



One Semester Away from a Crisis

An Economist's Perspective on Leading Small Colleges

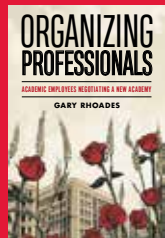
William T. Bogart



Insiders, Outliers

Centering Adult Student Writers at an HBCU

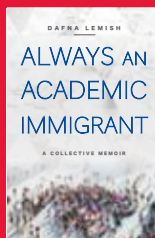
Collie Fulford



Organizing Professionals

Academic Employees Negotiating a New Academy

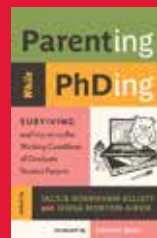
Gary Rhoades



Always an Academic Immigrant

A Collective Memoir

Dafna Lemish



Parenting While Ph.D.

Surviving and Improving the Working Conditions of Graduate Student Parents

Edited by Jackie Hoermann-Elliott and Jenna Morton-Aiken



A Blacklist Education

American History, a Family Mystery, and a Teacher Under Fire

Jane S. Smith



Latin* Students in Engineering

An Intentional Focus on a Growing Population

Edited by Lara Perez-Felkner, Sarah L. Rodriguez, and Ciera Fluker



Hustles for Humanists

Build a Business with Purpose

Erica Machulak



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Presidential Session

Crisis and Conviction: The President's Role in Defending and Transforming Higher Education
sponsored by Lumina Foundation

Plaza Building, Concourse Level, Plaza Ballroom A

Presenters:

Marielena DeSanctis, Community College of Denver
Valerie Kinloch, Johnson C. Smith University
Scott L. Thomas, Sterling College
J. Luke Wood, Sacramento State

Moderator:

Heather J. Shotton, Fort Lewis College

Featured Session

The Role of Research in Philanthropy (Organized by ECMC Foundation)

Plaza Building, Concourse Level, Plaza Ballroom D

Organizer:

Stephanie S. Sowl, ECMC Foundation

Presenters:

Heather Nicole McCambly, University of Pittsburgh
Wendy Sedlak, Lumina Foundation
Nicholas Hillman, University of Wisconsin-Madison
ANN PERSON, Mathematica Policy Research

Identity Whiplash: Institutions Doing the Most Under Anti-DEI Laws

Organization and Administration

Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Raina Dyer-Barr, University of Pittsburgh

Discussant: Danielle K. Molina, Mississippi State University

DEI-Focused Student Supporters or Public Servants: A Forced Identity Shift in Higher Education

William Hargrove, University of Georgia

Institutional Over-Compliance in Response to State Anti-DEI Policy: Insights from Student Affairs Practitioners in Utah

Paul G. Rubin, University of Utah
Chris Linder, University of Utah
Cassie Zamora-Cathcart, University of Utah
Tanasia Valdez, University of Utah

Residence Life Staff Members' Understanding and Implementation of Evolving Anti-DEI Policies

Lauren Irwin, University of Tennessee
Emily Ballesteros

Women Navigating Higher Education in Diverse Global Contexts

International Higher Education

Paper Session

Plaza Building, Concourse Level, Governors Square 11

Chair: Hind Haddad, The Ohio State University

Discussant: Marisa Lally, George Mason University

Impact of Higher Education Financing and Faculty Gender Diversity on STEM Student Outcomes in Europe and Central Asia

Godwin Ahiase, The University of North Dakota
Zarrina Talan Azizova, University of North Dakota

The Myth of Meritocracy for Chinese international Women Graduates in Higher Education and Preschool Work

Ruiting Liu, University of Georgia
Katie K. Koo, University of Georgia

Three Sisters: A Comparative Understanding of Engineering Teaching at Private Universities in Kenya, Rwanda, and Uganda

Meseret F. Hailu, University of Georgia

Reframing STEM: Centering the Collective Agency, Knowledge, and Cultural Wealth of Underrepresented Women through Qualitative Inquiry

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Self-Designed Paper Session

Plaza Building, Concourse Level, Governors Square 12

Chair: Taylor C.J. Wynne, The Ohio State University

Discussant: Susan VanDeventer Iverson, Manhattanville University

Women's Voices in Community College Career and Technical STEM

Susannah Williams Townsend, The Ohio State University
Emily Thatcher Creamer, The Ohio State University

Powering Potential: Black Women's STEM Journeys in a Clean Energy Context

Anisha Gill-Morris, The Ohio State University

Reclaiming Voice, Redefining STEM: Women's Identity Work in Interdisciplinary Training

Yun-Han Weng, The Ohio State University

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #2: 12:15pm-1:30pm



Forecasts and Frictions: Enrollment, Reform, and Cross-Sector Collaboration in Community Colleges

Policy, Finance, and Economics

Paper Session

Plaza Building, Concourse Level, Governors Square 16

Chair: Rogelio Salazar, University of California, Los Angeles

Discussant: Eric R Felix, San Diego State University

Complementing or Competing? Examining Four- and Two-Year Colleges and the Supply of Dual Enrollment Programs

Xiaodan Hu, Southern Methodist University

Frank Fernandez, University of Wisconsin-Madison

Matt Capaldi, University of Florida

Yi Leaf Zhang, The University of Texas at Arlington

Economic Weather and Enrollment Storms: What We Can Learn from Texas Community Colleges

Anthony Barrett Sawyer, East Texas Baptist University

JoHyun(Jo) Kim, Texas A&M University

Relational (Dis)trust and Developmental Education Reform Implementation in a Community College District

Elif Asli Yucel, ECMC Foundation

Cheryl D. Ching; Soumya Mishra, University of Southern California

Measuring What Matters: Quantitative Approaches to Student Well-being and Equity

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Plaza Building, Concourse Level, Governors Square 17

Chair: Amy Elizabeth Hawley Alvarez, Teachers College, Columbia University

Discussant: Lydia Ross, Arizona State University

A Student-Centered Measure of Holistic Wellbeing: Preliminary Validation through Exploratory Factor Analysis

John Yang, University of California, Los Angeles

Flagged and Fair? A Simulation-Based Audit of Predictive Analytics in Undergraduate Advising

Aishwary Pawar, Southern Methodist University

Masks, Movements, and Media: Black Student Identity, Resistance, and Belonging in Southern HBCU Context

Undergraduate Students: Contexts

Paper Session

Tower Building, Second Level, Tower D

Chair: Blayne D. Stone, University of Pittsburgh

Discussant: Jarrod Elliott Druery, University of Cincinnati

Beyond Neutral: Black Youth Political Consciousness at HBCUs Amid State Encroachment: A Freirean exploration of How Black Students understand and resist political neutrality abstract

Amanda V Wilkerson, University of Central Florida

Shalander Samuels, Kean University

Examining the use of cyberbonding play to understand how African Americans collegians navigate a southern HBCU.

Bryan Hotchkins, Texas Tech University

"We Wear the Mask": How Black Low-Income Students "Perform" Social Class within Elite HBCU Environments

Steve Derrick Mobley, Morgan State University

Partnerships as a Form of Resistance

Community-University Partnerships and Praxis

Paper & Performance, Visual, and Digital Scholarship Session

Plaza Building, Concourse Level, Plaza Court 1

Chair: Pablo Montes, Texas Christian University

Discussant: Kamia Felise Slaughter, Alabama State University

Exploring the Pedagogical Power of Collegiate Drag through the Lens of Drag Race

Quan Minh Phan

Jenny Sperling, University of Oklahoma

Building Capacity through Applied Principles: How HBCUs Use Partnerships and Coalitions to Support Student Basic Needs

Jorge Burmicky, Howard University

Kathleen Rzucidlo, Howard University

Arsene Frederic, Howard University

Darreon McFadden

Erinn Michele Carter, Howard University

Humanizing STEM Education Amidst Environmental Crisis: Equity, Ecology, and Community at a Rural Hispanic-Serving Institution

Elvira J. Abrica, University of Nebraska-Lincoln

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

Sarah Corey-Rivas, New Mexico Highlands University

Justine Garcia, New Mexico Highlands University

Objects- No Ordinary Measurement: Advancing Understanding through Quantitative Measures

Research Methods
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Michael L. Tidwell, University of Georgia
Discussant: Nick Bowman, University of Iowa

How Do We Measure Equity-Minded Mentoring? Preliminary Results from Survey Development and Validation

Annie M. Wofford, Florida State University
Christa E. Winkler, Mississippi State University
Holly Henning, Florida State University
Roxanne Hughes, Florida State University
Kawana - Johnson, Florida State University

Developing and Validating the College Student Organization New Member Hazing Experiences Scale with Rasch

Analysis Adam M. McCreedy, University of Connecticut
Laura S. Dahl, New York University
Clewiston D Challenger, Rutgers University
Kelly Bernatzky, University of Connecticut

Developing Multi-dimensional Skill Profiles for College Majors and Courses Using Holland's RIASEC Typology

Lindsay Leasor, University of Michigan

We Were Never Guests: Latiné Presence, Praxis, and Possibility in Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Selyna Perez Beverly, Eastern Michigan University

Beyond the Hire: Examining Latiné Faculty Retention at Hispanic-Serving Institutions

Jacqueline Alexandra White, Texas A&M University
Marissa Castillo, Texas A&M University

Navigating Inequities: Latinas' Pathways from Community College to Graduate and Professional Healthcare Programs

Melina Dauto Benavidez, The University of Texas at San Antonio

Syllabi as Sites of First-Year Servingness: A Content Analysis of First-Year History Course Syllabi in Texas

Bernadette Marie Flores, Texas A&M University Corpus Christi
Kevin J. Bazner, Texas A&M University Corpus Christi

Naming the Unspoken: Gendered Antiracism, Sexual Violence, and Academic Belonging

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Steve Desir, University of Southern California

Beyond the Game: Understanding the Postgraduate Career Transitions of Black Women College Athletes

Briana Savage, University of California, Riverside

Theories in Tension: Examining Ideological Priorities in Scholarship on Women Faculty of Color

rehshetta wells, University of North Carolina at Greensboro
Delma M Ramos, University of North Carolina at Greensboro

Understanding the Transfer Experience of Survivors of Campus Sexual Violence

Sarah S. Hurtado, University of Denver
Caitlyn Potter Glaser, University of Denver

Talking Back: Challenging the Purpose of Higher Education

Philosophy & Foundations
Paper Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Ionell Jay Riantoco Terogo, The Ohio State University
Discussant: Ashton Ryan Cooper, University of Cincinnati

Advancing the Liberatory Public Good: Considerations for Institutional Higher Education and Those Who Study It

Jordan Nicholas Harper, Morgan State University

Precarity, Higher Education, and Governmentality: Rethinking the Relationship Between Higher Education and the State

Milad Mohebbi, University of Nebraska-Lincoln
Karen Elizabeth Sun, University of Nebraska-Lincoln

Silenced Voices: Analyzing Institutional Responses to Student Activism and Free Speech on Campus

Nia Hall, University of Michigan

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #2: 12:15pm-1:30pm



The STEM Shift: Equity, Practice, and Performance

Teaching and Learning
Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Yetunde Fawehinmi, Texas A&M University
Discussant: Tiffani A. Riggers-Piehl, University of Missouri-Kansas City

Serving All or Hispanic Serving?: STEM Faculty and Staff Conceptions and Practices of Servingness
Jillian Ives, University of Connecticut

STEM Graduate Students' Development as Inclusive Practitioners: A Mixed Methods Study
Katherine McCance, The University of Texas at San Antonio
Karen Elizabeth Sun, University of Nebraska-Lincoln

The impact of Active Learning on student course performance in STEM varies by type and intensity
Elli Theobald, University of Washington
Shangmou Xu, University of Washington

Sensemaking of Uncertainty: Ontological Perspectives on the Realms of Higher Education – HEIs' Resilience and Adaptability

Leadership in Higher Education
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Laura W. Perna, University of Pennsylvania
Presenters:
Lisa R. Lattuca, University of Michigan
Aashna Aggarwal, Kenyon College
Leonard D Taylor, Indiana University
Musbah Shaheen, University of Massachusetts at Amherst
Moderator: Malik M. Wali Awan, Indiana University

Reconceptualizing Accessibility in Higher Education: New Perspectives on Creating Disability-Inclusive Campuses

Undergraduate Students: Contexts
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Ellen M. Broido, Bowling Green State University
Presenters:
Stephanie Cawthon, The University of Texas at Austin
Rachel Friedensen, St. Cloud State University
Annemarie Vaccaro, University of Rhode Island
Emily Tarconish, University of Illinois - Urbana-Champaign
Moderator: Katherine C. Aquino, Rutgers University

Cultivating Joy As Resistance for Black Women in the Academy

Faculty, Administrators, and Staff
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Janay Georgetta Crosland
Presenters:
Chelsea T. Smith, William & Mary
Gabrielle Haggins, University of Illinois - Urbana-Champaign
Ayanna Samuels-Francis, University of Maryland
Moderator: Candace N. Hall, Southern Illinois University Edwardsville

Humanizing the Journey: Building Community in an Equity-Based Doctoral Program

Graduate/Professional Students and Postdoctoral Scholars
Interactive Symposium
Plaza Building, Lobby Level, Directors Row J

Organizer: Alex C. Lange, Colorado State University
Presenters:
Angelica Moreno, Colorado State University
Capria Berry, Colorado State University
Donney KM Moroney, Colorado State University
Julianna Hernandez, Colorado State University
Romeo Jackson
Moderator: Susana M. Muñoz, Colorado State University

Serving Students at the Margins: Multiraciality, Accelerated Entry, and Racialized Support Structures

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: VANESSA PENA, University of Illinois - Chicago
Discussant: Carolyn O'Laughlin, Saint Louis University

Not Quite Freshmen: Navigating Academic and Social Integration Among Accelerated College Students with Significant Prior Credit Christine Mokher, Florida State University
Toby Park-Gaghan, Florida State University
Cameron C. Beatty, Florida State University
Cat M Metcalfe, Florida State University

"I just think it's our default": The Maintenance of Race Boundaries in Student Support Services
Brendon M. Soltis, Michigan State University
Cassi Grace Colangelo, University of California, Los Angeles
Connor Vezina, Dartmouth College

"Imagine a Multiracial Serving Institution": Multiracial Student Experiences at Minority-Serving Institutions
Lisa Delacruz Combs, University of North Texas
Rebecca Cepeda, Texas A&M University Corpus Christi
Kristine Jan Cruz Espinoza, California Lutheran University
Jacob Wong-Campbell, The Ohio State University

Voices of Change: Navigating Barriers, Building Solidarity, and Reclaiming Agency in Higher Education

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower B

Chair: Kaitlyn Sedevie, Rutgers University-New Brunswick
Discussant: Marjorie L Dorime-Williams, MDRC

Aspirations vs. Barriers: How the Classroom Influences Transfer Progress for Underrepresented Community College Students

Nicole Contreras-Garcia, Florida Atlantic University

Paradigm Shifts Toward Black College Student Dialogues: A Critical Literature Review of Intergroup Dialogues

Brian Keith Allen, Teachers College, Columbia University

Women's Solidarity in Neoliberal Institutions through Digital Activism: Reclaiming Voice and Agency in Higher Education

Gunel Alasgarova, The Ohio State University

Counting Values: Empirics of Equity, Economy, and Educational Geography

Organization and Administration
Paper Session
Tower Building, Second Level, Tower C

Chair: Travis H Olson, Michigan State University
Discussant: Graham Miller, Grinnell College

Development and Validation of an Academic Capitalism Measurement Scale

YoungHoon Koh, The University of Arizona
Joonkil Ahn, The University of Arizona

Organizational and State Predictors of Engagement in Multiple Reparations Types Among Pre-Civil War Higher Education Institutions

Juan Carlos Garibay, University of Virginia
Amalia Z. Dache, University of Pennsylvania
Jonathon Sun, University of Pennsylvania
Danielle Ashley Moore-Lewis, University of Virginia

Understanding Higher Education in Rural America: A Typology of Rural-Serving Institutions

Renee Catherine Ryberg, Child Trends
Cecilia M Orphan, University of Denver
Sam Beckwith, Child Trends
Andrew Koricich, Appalachian State University

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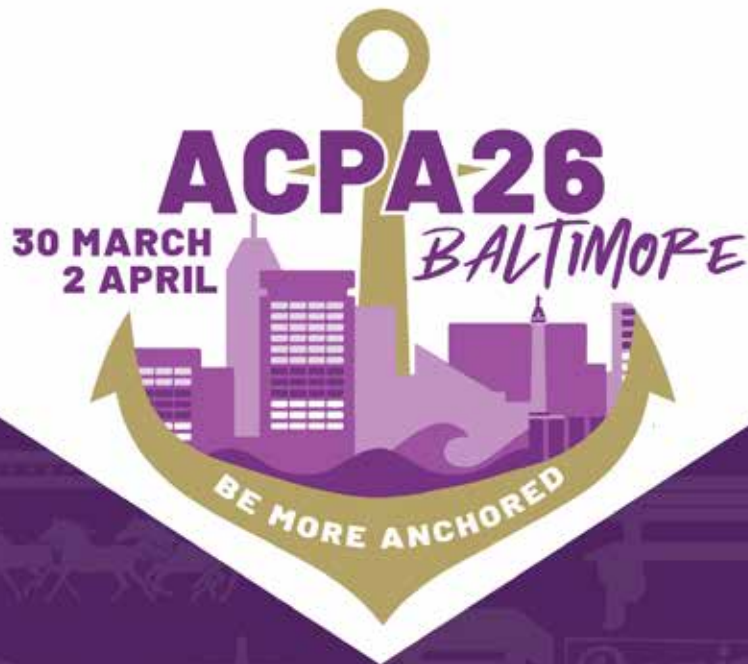
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Presidential Session

Disobedience as Praxis: Risk, Action, and Reimagining Higher Education (Organized by 2025 Attendee Engagement Committee)

Plaza Building, Concourse Level, Plaza Ballroom A

Presenters:

Zachary Brown, University of Rochester
Jacqueline Pedota, The University of Texas at Austin
Wilson Kwamogi Okello, The Pennsylvania State University

Moderators:

Sy Simms, The University of Arizona
Noor Khalayleh, The University of Texas at Austin

Featured Session

Building Capacity, Meeting Need: Institutional Engagement and Learner Success in an AI-Enabled World sponsored by the Gates Foundation & LeadersUp

Tower Building, Second Level, Windows

Presenters:

Tykeia N. Robinson, Bill & Melinda Gates Foundation
Jeffery Wallace, LeadersUp
Nate Simpson, Bill & Melinda Gates Foundation
Shane Nelson, LeadersUp
Crissy Chung, LeadersUp
Kysha Wright Frazier, Corporation for a Skilled Workforce

Outstanding Book Award Fireside Chat with Dr. Crystal R. Sanders

Embodied Knowledge: Identity, Inclusion, and Justice in Education

Plaza Building, Concourse Level, Plaza Ballroom D

Organizer:

Chase J. Catalano, Virginia Tech

Presenter:

Crystal Sanders, Emory University

Recipient:

A Forgotten Migration: Black Southerners, Segregation Scholarships, and the Debt Owed to Public HBCUs
Crystal R. Sanders, PhD, Emory University

Complicating, Advancing, and Reimagining Scholarship with Hispanic-Serving Institutions: Insights from the HSI Research Colectiva

Organization and Administration

Self-Designed Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Stephanie Luna-Lopez, University of California, Davis

Discussant: Amber M Gonzalez, California State University, Sacramento

Conceptualizing the Embeddedness and Embodiment of Competition within Organizational Life: The Case of HSIs

Stephanie Aguilar-Smith, University of Georgia
Cynthia Diana Villarreal, Northern Arizona University

Servingness 2.0: An Updated Multidimensional Conceptual Framework for Understanding Servingness in Hispanic-Serving Institutions (HSIs)

Gina Ann Garcia, University of California, Berkeley
Alexis Meza, University of California, Berkeley
Nathaly Santos, University of California, Berkeley
Deyaneira Daniza Chic, University of California, Berkeley

Invisible Labor, Visible Impact: Unpacking the Challenges of Faculty Producing Hispanic Serving Institution (HSI) Research

Gabriela Perez, University of California, Davis
Marcela G. Cuellar, University of California, Davis
Esteban Alcalá Aguirre, University of Pittsburgh

High Impact Liberation at Hispanic Serving Institutions (HSIs)? Understanding Liberatory Outcomes from High-Impact Practices

Marialexia Zaragoza, University of Pittsburgh

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #3: 1:50pm-3:05pm



Representation, (In)Visibility and Mattering of International Faculty

International Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 11

Chair: Ebenezer Agorsor, Ohio University

Discussant: Milad Mohebbali, University of Nebraska-Lincoln

Loss, Fragmentation, and Reclamation: Complicating Self-Formation in Transnational Spaces through the Experiences of Foreign-Born Women Faculty

Sanfeng Miao, Michigan State University

Visible but Invisible: How International Faculty Navigate and Reshape U.S. Academia

Seyoung Hong, Michigan State University

Dongbin Kim, Michigan State University

Who Teaches Matters: International Faculty Representation and International Student Outcomes in U.S. Higher Education

Zhangxu Kang, University of Michigan

Betwixt and Between: Excavating the Liminal Work of Community College Faculty and Staff

Faculty, Administrators, and Staff
Paper Session
Plaza Building, Concourse Level, Governors Square 12

Chair: Amber Holton-Thomas, Pacific University

Discussant: Raymond Vidal Plaza, Santa Clara University

Transfer Indifference to Transfer Champion: How University Actors Construct (Un)Receptive Transfer Contexts in Computer Science

Jennifer M. Blaney, University of Georgia

Kaitlyn N Stormes, University of Georgia

Walking Through Peaks and Valleys: Faculty Narratives from Historically and Predominantly Black Community Colleges

Ashley N. Gaskew, Baruch College, CUNY

Shelby Rogers, University of Wisconsin-Madison

Alile Copper, Hunter College, City University of New York

Toya Pigford-Konate, Baruch College, CUNY

The Politics of the Purse: Resource Control, Equity, and Resistance in Higher Education

Policy, Finance, and Economics
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Ananya Malik, University of Georgia

Discussant: Travis T. York, American Association for the Advancement of Science

Bending Budgets Toward Justice: QuantCrit Analysis of Multicultural Student Program Expenditures and Students of Color Retention

Quinton Staples, College of Coastal Georgia

Trump v. Higher Education: Mechanisms for Resistance of (E)Quality Politics 2.0 in Federal Grant Funding

Heather Nicole McCambly, University of Pittsburgh

Crystal Couch, University of Pittsburgh

Academic Momentum and Student Mobility: Course Design and Sequencing in Community College Student Pathways

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Jordan Mitchell

Discussant: Raina Dyer-Barr, University of Pittsburgh

Examining Community College Academic Momentum: Does Modality Matter for an Intro to College Course?

Frank Fernandez, University of Wisconsin-Madison

Justin C. Ortagus, University of Florida

Andrea Backscheider Burridge, Houston Community College

Christopher Burnett, Houston Community College

Pathways and pitfalls: The relationship between course-sequencing decisions and community college students' academic outcomes

Justin C. Ortagus, University of Florida

William Zahran, University of Florida

Jacob Michael Dirghalli, University of Florida

Experiences of Students Participating in a Community College Men of Color Initiative: Practices and Structures that Support Vertical Transfer Attitudes and Aspirations

Joseph Romero-Reyes, Iowa State University

Inequitable Barriers to Application: Letters of Recommendation and Test-Optional Admissions Practices

Undergraduate Students: Access
Paper Session
Tower Building, Second Level, Tower D

Chair: Jimmy Aguilar, University of Southern California
Discussant: Laura W. Perna, University of Pennsylvania

"To Whom It May Concern": Variation in Human, Cultural, and Social Capital Signaling in College Letters of Recommendation

Richard Pitt, University of California, San Diego

Navigating International Students' Decision-making and Behaviors in Test-optional Admissions in the U.S.

Hee Jung Gong, University of Alabama
Filiz Akyuz, Indiana University
Hanna Kim, University of Illinois - Urbana-Champaign
Barielnen Vita, University of Alabama

Test-Optional Admissions in Public Universities: Examining Pandemic-Induced Policy Shifts and Student Access

Filiz Akyuz, Indiana University

Reimagining Pedagogies and Place

Teaching and Learning
Paper & Performance, Visual, and Digital Scholarship
Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Alena Chaplygina, William & Mary
Discussant: Rangel Velez Zarate, San Bernardino Valley College

Queering pedagogies of place in higher education

Erica J Zamora, The University of Arizona
Moir Leigh Ozias, The University of Arizona

Unsettling La-Zine-idad: Zinemaking, Latinidades, and Pedagogical Possibilities in the Graduate Classroom

Pablo Montes, Texas Christian University

Theorizing the Arc in Race Work in Higher Education

Philosophy & Foundations
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Ashley Thomas, Kansas State University
Discussant: Reginald Blockett, Auburn University

Rethinking Capital-Theories: A Proposed Theoretical Framework for Exploring Higher Education Experiences of Non-Traditional Family Students

Suye Qi, University of Ottawa

Theorizing Race(ism) in the Initial Conditions of Higher Education: A Chaos Theory Approach

Ashton Ryan Cooper, University of Cincinnati
Rachelle Winkle-Wagner, University of Wisconsin-Madison

Whose Community Has Wealth? A Theory of Racial Appraisal and Resistance

Elvira J. Abrica, University of Nebraska-Lincoln

Examining Equity and Organizational Practice in Student Transitions and Transfer

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Gerard Dorve-Lewis, University of Pittsburgh

Classroom to Campus: Foundational Role of First-Year Seminar Instructors in First-Year Student Transitions Case Study

Brianna Jean Doucet, University of Louisiana at Lafayette

Examining the Vertical Transfer Process as a Product of Racialized Organizations

Catherine Hartman, North Carolina State University
Elif Asli Yucel, ECMC Foundation

Building Transfer Receptive Culture: Organizational Learning for Equitable Pathways in Higher Education

Xochilth Lopez-Salgado
Veronika Rozhenkova, University of California, Irvine
Sabrina Solanki
Craig Hayward, Chancellor's Office, California Community Colleges
Shirley Asher, Foundation for California Community Colleges

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #3: 1:50pm-3:05pm



Governing Justice: Institutional Responses to Equity, Speech, and Policy in Higher Education

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 4

Chair: Alyssa Stefanese Yates, University of Massachusetts Boston

Collision of Free Speech & Inclusion: Student Affairs Women of Color Leaders and Institutional Influence

Ankita Rakhe, University of California, Berkeley

New Era of Title IX: Critical Discourse Analysis of Institutional Responses to Tennessee v. Cardona

Erinn Michele Carter, Howard University

Toward a Synthesis of Just Governance: A Scoping Review of Interdisciplinary and Higher Education Literature

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

Sam Bader, University of Nebraska-Lincoln

Megan Hopkins, University of Nebraska-Lincoln

Leigh Anne L Opitz, University of Nebraska-Lincoln

Emily Soener; Madeline Yeatts, University of Nebraska-Lincoln

Inequitable Barriers to Application: Letters of Recommendation and Test-Optional Admissions Practices

Community-University Partnerships and Praxis

Self-Designed Paper Session

Plaza Building, Concourse Level, Plaza Court 5

Chair: Imani N. Callan, University of Georgia

Discussant: David Meyers, University of Georgia

Bridging Theory and Practice: How Statewide Networks Mobilize for Systemic Change

Lori Tiller, University of Georgia

Stratified Support: A Landscape Analysis of Supportive Services for Hidden Populations

Renni Turpin, University of Georgia

Erik Ness, University of Georgia

Lori Tiller, University of Georgia

Unlocking Opportunity: A Longitudinal Study of Education and Training Voucher Uptake Among Georgia Foster Youth

Grace Bagwell Adams

Daniel Gibbs, University of Georgia

The Scarlet F: Students Experiencing Foster Care's Sense of Belongingness and Othering through Pre-collegiate Experiences

Katherine Rose Adams, University of North Georgia

Imani N. Callan, University of Georgia

Lori Tiller, University of Georgia

Supporting Graduate Students

Graduate/Professional Students and Postdoctoral Scholars

Paper Session

Plaza Building, Concourse Level, Plaza Court 6

Chair: Jaden A Mikoulinskii, University of Georgia

Discussant: Michael Anthony Goodman, The University of Texas at Austin

Building Pathways through Comunidad: Latina Postdoctoral Scholars and the Journey to Faculty

Jessica Rivera, The University of Texas at San Antonio

Katherine Arias Garcia, University of California, Irvine

Emma Claudia Perez, Texas A&M University

Janeth Martinez-Cortes, The University of Texas at San Antonio

"It's Me Here, and My Cat": Companion Animals as Unseen Support for Doctoral Students

Leigh Bennett, University of Massachusetts Boston

Katalin Szelenyi, University of Massachusetts Boston

Alicia Ruth Simonds, Cape Cod Community College

Audrey J. Jaeger, North Carolina State University

To Apply or Not to Apply?: How Psychosocial Factors Shape Computing Students' Graduate Application Decisions

Annie M. Wofford, Florida State University

Christa E. Winkler, Mississippi State University

Charlotte Morgan Hayes, Florida State University

Justin Andrew Gutzwa, Michigan State University

Dream Big, Rest Hard, Write Loud: The Continuum of Studying Black Women in Higher Education

Research Methods

Interactive Symposium

Plaza Building, Lobby Level, Directors Row E

Organizer: Jayla Moody Marshall, North Carolina State University

Presenter: BriAnn Antonia Price, University of Georgia

Moderator: Janay Georgetta Crosland

Research-to-Practice Collaborative Work to Improve Undergraduate STEM Education: Roundtable on Systemic Change

Organization and Administration
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Ann E. Austin, Michigan State University

Presenters:

Noah Finkelstein, University of Colorado at Boulder
Marielena DeSanctis, Community College of Denver
Christina Yao, University of South Carolina

Moderator: Emily Miller, Association of American Universities

The Bend Begins Within: Positionality as Power in Black Women's Qualitative Research Journeys

Graduate/Professional Students and Postdoctoral Scholars
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Gabrielle Haggins, University of Illinois - Urbana-Champaign

Presenters:

Tatianna Duperier, Howard University
Jessica Denise Griffin, Florida State University
Faith Scriven, Florida A&M University
Keturah Elon Young, Florida State University
Ta'lia A Gordon, University of South Carolina
Ria-Skylar Brooks, Florida State University
Tamara Bertrand Jones, University of Illinois - Urbana-Champaign

Holistic Healing: Leveraging Artistic Expression to Manifest Care-Centered Scholarly Practices in Higher Education

Faculty, Administrators, and Staff
Performance, Visual, and Digital Scholarship Session
Plaza Building, Lobby Level, Directors Row J

Chair: Michael Williams, Virginia Commonwealth University

Discussant: Meghan Pifer, University of Kentucky

"Together We Imagined Possibilities": Building Caring Scholarly Relationships through Epistolary Dialogue

Sachi Edwards, University of Hawaii at Manoa
Alyssa Rockenbach, North Carolina State University

'We're trying to do this together': Poetic Testimonies of Communities of Care

Olivia Ann Williams, The University of Maryland College Park
Mary Taylor-Lewis, University of Maryland; Satra Taylor, University of Maryland

Engagement, Identity, and Resilience: Lived Experiences of Students

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower A

Chair: Anisha Gill-Morris, The Ohio State University

Discussant: Linda Sax, University of California, Los Angeles

"It's a Game Changer": Exploring a Culturally Engaging First-Year Experience for Black Men

Jarrod Elliott Druery, University of Cincinnati
Amy Jane Rodgers Awtrey, University of Cincinnati
Derrick R. Brooms, Morehouse College
Antoinette Perkins, University of Cincinnati

Reframing Engagement: Exploring the Intersections of Masculinity, Identity, and Campus Participation Among Undergraduate Men

Kathleen Joelle Lehman, University of South Carolina
Kevin Wenger, University of South Carolina
Sandy Greene, University of South Carolina
Katie Hopkins, University of South Carolina

Strength, Self-Regard, Solidarity: Ethnic-Racial Identity Strategies of Resilience Among Women of Color at a PWI

Stephanie Cuellar, Texas Christian University
Elsa Camargo, The University of Texas at Arlington
Daisy Troche, Texas Christian University
Taryn Ozuna Allen, Texas Christian University
Maria Yareli Delgado, The University of Texas at Arlington
Daniela Castro, Texas Christian University

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #3: 1:50pm-3:05pm



Networked, Navigating, and Noticed: Expanding What Counts in Student Success

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower B

Chair: Caitlyn Potter Glaser, University of Denver

Discussant: Brett Ranon Nachman, University of Pittsburgh

Navigating Barriers: Understanding Structural and Procedural Challenges Facing Black and Latino/a/e Persistence in Community College Students

Liza Chavac, Cabrillo College

Sharing More Than a Room: How Roommate Networks Shape Academic Success

Shinji Katsumoto, University of Colorado at Colorado Springs
Nick Bowman, University of Iowa

Striving Toward a STEM Degree: Exploring the Voices of Under-identified Students with Dis/abilities

Catherine A. Manly, Fairleigh Dickinson University
Alyse C Hachey, The University of Texas at El Paso
Claire Wladis, The City College of New York
Katherine M Conway, The City College of New York

Untangling Twisted Roots: Professional Competencies for Addressing Conflict in Higher Education Workplace Contexts

Faculty, Administrators, and Staff
Paper Session
Tower Building, Second Level, Tower C

Chair: Renaissance Ahmed Sayma, Iowa State University

Discussant: Crystal E. Garcia, University of Nebraska-Lincoln

From Dialogue to Doing: Application of IGD Practices in Post-Graduation Settings

Rachel Wagner, Clemson University
Ximena Zuniga, University of Massachusetts at Amherst
Nina Tissi-Gassoway, University of Massachusetts at Amherst

"People Are Afraid of the Athletic Program": Power, Conflict, and Faculty Perspectives of Intercollegiate Athletics

Molly Harry, University of Florida
Daniel Springer, University of Oklahoma

Supervising with intercultural competence: A model for mid-level higher education and student affairs professionals

Alex Boesch, Wayne State University



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Presidential Session

Tracing the Arc: Justice-Oriented Inquiry in Community College Research and Practice

Plaza Building, Concourse Level, Plaza Ballroom A

Presenters:

Nicole Soulier, Madison College
Chaddrick D James-Gallaway, Texas A&M University
Jorge Burmicky, Howard University
Amanda O. Latz, Ball State University

Moderator:

Xueli Wang, University of Wisconsin-Madison

Featured Session

Uplifting Inclusive Portrayals of America's Heritage: History of Black and African American Communities in Denver (Organized by the Local and Community Engagement Committee)

Tower Building, Second Level, Windows

Organizer:

Fabiola Mora, Colorado State University

Speakers:

Dexter Nelson II, Denver Library
Glen Butterfield, Denver Library

Program Committee Co-Chairs' Featured Session

Embodied Knowledge: Identity, Inclusion, and Justice in Education

Plaza Building, Concourse Level, Plaza Ballroom D

Chair:

Kyoungjin Jang-Tucci, University of Wisconsin-Madison

Discussant:

Steve Derrick Mobley, Morgan State University

Unlocking Narratives: Narrative Identity Theory and the Transformative Potential of Higher Education in Prison

Patrick Filipe Conway, Boston College

Syntax, Sisterhood, and Strain: A Phenomenology of Black Undergraduate Women in Computing at an HBCU

Krystal L Williams, University of Wisconsin-Madison
Imani N. Callan, University of Georgia
William B. Walker, University of Georgia
Edward Dillon, University of Maryland Baltimore County

"I'm Just the Start of The Conversation": Values of Disability Leaders and Activists

Ellen M. Broido, Bowling Green State University
Val Marie Erwin, Bowling Green State University
Rachel Najdek, University of Vermont

Enacting change in HSIs: Organizational levers to expand opportunities in STEM

Organization and Administration

Self-Designed Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Lauren M Shook, The University of Texas at El Paso

Discussant: Leslie D. Gonzales, The University of Arizona

Serving as Mirrors and Guides for Student Success: Near-Peer Staff Enacting Equity

Sarah Hug, Cathelic Education Resource Center

Enacting servingness within undergraduate research experiences in computing disciplinary contexts

Heather Thiry, University of Colorado at Boulder

Multilevel leadership to enact servingness in computing at Hispanic-serving institutions

Anne-Marie Nuñez, The University of Texas at El Paso

Student as co-creators: Building inclusive STEM cultures in Hispanic-serving institutions

Edwin Jose Perez, The University of Texas at El Paso
Lauren M Shook, The University of Texas at El Paso

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #4: 3:25pm-4:20pm



Living and Learning Contexts in Global Higher Education

International Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 11

Chair: Sanfeng Miao, Michigan State University

Discussant: Cassie L. Barnhardt, University of Iowa

Impact of Residential Hall Environments to International Students' Sense of Belonging in U.S. HEIs

Yun-Han Weng, The Ohio State University

Ionell Jay Riantoco Terogo, The Ohio State University

Longitudinal Relationships between Sense of Belonging and Educational Engagement among Baccalaureate-Granting Technical College Students in STEM Programs in Taiwan

Hsun-Yu Chan, National Taiwan Normal University

Ta-Fang Lu, National Taiwan Normal University

The Importance of Sociocultural Factors to International Master's Students' Sense of Belonging and Persistence

Liz Burke, Saint Louis University

"Superwoman"?: Interrogating Postures of Strength, Vulnerability, and Care for WOC Faculty in Academia

Faculty, Administrators, and Staff
Paper Session
Plaza Building, Concourse Level, Governors Square 12

Chair: Chelsea T. Smith, William & Mary

Discussant: Brenda Anderson, Northwestern University

Do Less: A Call to Inaction

Ashley Carpenter, Appalachian State University

Stacey D. Garrett, Appalachian State University

The Mental and Physical Health Inferences of Black Women Faculty in Higher Education

Rachelle Winkle-Wagner, University of Wisconsin-Madison

Bridget J Goosby

Bridget Turner Kelly, University of Maryland

Brittney Pemberton, University of Wisconsin-Madison

Women of Color Faculty Enacting Community Cultural Wealth to Resist Exclusionary Practices in STEM

Faika Jan, Virginia Tech; Tonisha B. Lane, Virginia Tech

O'Juan D. Edwards, Florida A&M University

Mwebo Allan Halooba, Virginia Polytechnic Institute and State University

Allyson Watson, Florida A&M University

From Forms to Families: Childcare, Aid Access, and the Infrastructure of Student Success

Policy, Finance, and Economics
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Jacqueline Pedota, The University of Texas at Austin

Discussant: Cecilia M Orphan, University of Denver

Lessons Learned From a Mixed-Methods Evaluation of a Child Care Subsidy Pilot for Student Parents

Renee Catherine Ryberg, Child Trends

The Impact of Childcare Policy on Low-Income Student-Mothers' Educational Trajectories

Margaret Sallee, University at Buffalo

Karly Rakhimova, University at Buffalo

The Landscape of Financial Aid Access: Examining FAFSA Completion Rates Across the Urban-Rural Continuum

Stephanie Haines, Iowa State University

From Undocumented to Unfunded: Reimagining Equity through Lived Experience and Experiential Learning

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Charles Mathies, Old Dominion University

Discussant: Cindy Ann Kilgo, Indiana University

Debt, Desperation, and Determination: How Financially Insecure Students Navigate College

Andrew S. Johnson, Michigan State University

Improving Outcomes with HONEY: An Experiential Learning, and Research Intensive Professionalization Program

Amelia Lynn King-Kostelac, The University of Texas at San Antonio

Issues of Advising and Belonging in STEM

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Plaza Building, Concourse Level, Governors Square 9

Chair: Frances D Graham, Maryville University

Discussant: David Feldon, Utah State University

Cooking and Conversations: A Community-Building Intervention to Foster Belonging Among STEM PhD Students

Fernando Garcia, University of California, Los Angeles

Amy Rowat, University of California, Los Angeles

Erica Lee, University of California, Los Angeles

The Advisors Won't Change: How STEM Ph.D. Students Navigate Advising Changes

Rachel Friedensen, St. Cloud State University

Genia M Bettencourt, University of Memphis

Ashley Messina, University of Memphis

The Role of Advisors in Enhancing Hope in Doctoral Students of Science and Engineering

Momene Ghadiri Modares

Jon McNaughtan, Texas Tech University

Disrupting the Scripts: Mental Health, Queerness, and Black Quantitative Research and Praxis

ASHE

Paper Session

Plaza Building, Concourse Level, Plaza Court 1

Chair: Ayanna Samuels-Francis, University of Maryland

Discussant: Paris D Wicker, University at Buffalo

"Manage the Unmanageable": Mental Health References in Academic Appeals Letters

Elizabeth Ann Rainey, Loyola University New Orleans

Paul Buehler, Loyola University New Orleans

"Spit in the face to queer students": An institution's false narrative of LGBTQ+ inclusion

Daniel James Wilson, University of Illinois - Chicago

Nic Weststrate, University of Illinois - Chicago

Black Quant: Undisciplining Quantitative Inquiry in Higher Education

Leonard D Taylor, Indiana University

Christen Priddie, Indiana University

(In)action, Interventions and Environment Across Higher Education Landscapes

Philosophy & Foundations

Paper Session

Plaza Building, Concourse Level, Plaza Court 2

Chair: Beth E. W. Nahlik, Kent State University

Discussant: Allison Palmadessa, Greensboro College

Ecologies of Emergingness: Advancing a Theoretical Framework for Inquiry about Emerging Hispanic Serving Institutions

Ishara Casellas Connors, Texas A&M University

Darrel Wanzer-Serrano, Texas A&M University

Language and (In)Action: STEM, Strategic Plans, and DEIJ

Darin M.L. Stewart, University of Denver

Dwenna Holden, University of Denver

Queer Interventions for a Higher Education Beyond Algorithmic Control

Paul William Eaton, University of Alabama

Laura E. Smithers, University of Nevada, Reno

Blueprints and Borders: Reimagining Learning, Labor, and Liberation in Academic Spaces

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 3

Chair: Matthew J. Smith, Valdosta State University

Social Identity in Neurodivergent College Students

Brandi J Tennessen, University of Iowa

The Crossroads: Competing Narratives of Value for Noncredit Career and Technical Education

Catalina Vasquez, The University of Texas at Austin

The Matter in/of Making Writing Matter: Makerspace Literacies in College Writing Pedagogy and Praxis

Leigh Bennett, University of Massachusetts Boston

GENERAL CONFERENCE

Thursday, November 13

Breakout Session #4: 3:25pm-4:20pm



Degrees of Access: Mapping Policy, Partnership, and Personal Choice in Higher Ed

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Tara D. Hudson, Kent State University

Mapping the Infrastructure of College Opportunity: A Social Network and Spatial Analysis of Access Organization Partnerships

Jimmy Aguilar, University of Southern California
Michael Grigsby, University of Southern California

Admissions at a Crossroads: The Reinstatement of Standardized Testing in a Test-Optional Era

Filiz Akyuz, Indiana University

Success beyond bachelor's degree attainment: How Black high school graduates construct lives worth living

Hunter Valerie Jordan Jones, University of Georgia

(Re)Constructing Identity: Centering Rurality, Gender, and Culture Among Women of Color at PWIs

Undergraduate Students: Developmental Theory
Paper Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Leticia Tomas Bustillos, Bill & Melinda Gates Foundation

Discussant: VANESSA PENA, University of Illinois - Chicago

Contextualizing Ethnic-Racial Identity Development Among Women of Color at a PWI: A Socio-Ecological Perspective

Stephanie Cuellar, Texas Christian University
Elsa Camargo, The University of Texas at Arlington
Taryn Ozuna Allen, Texas Christian University
Daisy Troche, Texas Christian University

Exploring the Engineering and Computing Identity Experiences of Undergraduate Rural Latina/o/x/e Students

Sarah L. Rodriguez, Virginia Tech

"I didn't try to change myself, but I wonder if I should": Examining the influences of assimilation and acculturation on Hispanic/Latina Women at a PWI

Elsa Camargo, The University of Texas at Arlington
Stephanie Cuellar, Texas Christian University
Daisy Troche, Texas Christian University
Taryn Ozuna Allen, Texas Christian University
Maria Yareli Delgado, The University of Texas at Arlington
Daniela Castro, The University of Texas at Arlington

Student Development and Well-being in Context

Teaching and Learning
Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Malik M. Wali Awan, Indiana University
Discussant: Ryan A. Miller, The University of Tennessee, Knoxville

Developing Time Literacy: A Course-Based Intervention to Enhance Undergraduate Time Management Skills

Yuhwa Hong, University of Massachusetts at Amherst
Darrell Earnest, University of Massachusetts at Amherst

"Mentally bound to grades": A Grounded Theory of Achievement Attachment in Postsecondary Students

Jessica Belue Buckley, University of Louisville
Brian Scott Robinson, University of Louisville
Sara Ebrahimi Lialekol, Department of Educational Leadership, Evaluation and Organizational Development
Angela Thompson, University of Louisville
Thomas Tretter, University of Louisville
Gholam Abbas Sattar-Shamsabadi

Gateway Effects of Civic Engagement Interventions in Higher Education: A Systematic Literature Review

Jeff Ching-Fan Lai, University of Iowa

Tending to the Fire: Leading the Tribal College Movement

Leadership in Higher Education
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Natalie Rose Youngbull, University of Oklahoma
Presenters:

David Sanders, American Indian College Fund
Cheryl Crazy Bull, American Indian College Fund
Moderator: Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Student Success as Scholarship: The Past, Present, and Future Landscapes of Student Success Research

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Kevin Wenger, University of South Carolina
Presenters:

Rosemary J. Perez, University of Michigan
Jillian Kinzie, Indiana University
Dallin George Young, University of Georgia
Bryce Douglas Bunting, Brigham Young University
Moderator: Kathleen Joelle Lehman, University of South Carolina

The Arc of Our Faculty Careers?: Navigating Mid-Career as Faculty of Color

Faculty, Administrators, and Staff
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Sarah S. Hurtado, University of Denver

Presenters:

Laila McCloud, Grand Valley State University
Mike Hoa Nguyen, University of California, Los Angeles
Brittany M. Williams, University of Vermont

Moderator: Dajanae Palmer, University of Missouri-Columbia

Under Threat and Underfunded: Equipping Scholars to Navigate and Influence the Federal Policy Landscape in Higher Education and Research

Policy, Finance, and Economics
Interactive Symposium
Plaza Building, Lobby Level, Directors Row J

Organizer: Travis T. York, American Association for the Advancement of Science

Presenters:

Eddy Conroy, New America
Dominique Baker, University of Delaware
Diane Cheng, The Institute for College Access & Success

Moderator: Travis T. York, American Association for the Advancement of Science

Interrogating Assumptions in Student Learning and Development

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: Michael Anthony Goodman, The University of Texas at Austin

Discussant: Angela Clark-Taylor, St. John Fisher University

Tensions in First-Year College Students' Understandings of Consent: Implications for Sexual Violence Prevention Education

Anne Dufault, Suffolk University
Nadeeka Karunaratne, University of Utah
Chris Linder, University of Utah
Swati Sah, University of Maryland
Christopher Toutain, Reed College
Whitney Hills, University of Utah

Disrupting the Engagement Paradigm: Hidden Dimensions in STEM Learning

Eric Trevor McChesney, University of Pittsburgh
Christian Dieter Schunn, University of Pittsburgh
Gerard Dorve-Lewis, University of Pittsburgh
Allison Godwin, Cornell University
Linda DeAngelo, University of Pittsburgh

Navigating the Intersections of Race and Gender in Graduate School

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Tower Building, Second Level, Tower B

Chair: Ruiting Liu, University of Georgia

Discussant: Joshua Wallace, University of Louisville

"Different Worlds at Once": Navigating Graduate School as a Bi+ Student of Color

Victoria B Olivo, The University of Texas at San Antonio
Kaity Prieto, University of Southern Mississippi

Starting Up: Entrepreneurial Orientations and STEM Postdocs' Motivations to Pursue Academic Science

Richard Pitt, University of California, San Diego

Ripples in the Water: Staff's Invisible Labor and its Impact on Higher Education Directives

Faculty, Administrators, and Staff
Paper Session
Tower Building, Second Level, Tower C

Chair: Amy P. Fulton, University of Utah

Discussant: Sonja Ardoin, Clemson University

Mission Ambiguous: A Four-Frame Case Analysis of Staff Participation in Shared Governance

Samantha Morgan Silberstein, University of North Carolina at Wilmington
Ali Watts, Bowling Green State University

"The challenge is to come to work with a smile": Administrative Assistants in Higher Education

Kelli Listermann, Florida Atlantic University
Cristobal Salinas, Florida Atlantic University

The Underexplored Role of Staff and Administrators in Advancing Faculty Scholarship

Meghan Pifer, University of Kentucky
Karley A. Riffe, University of Cincinnati

EVENING KEYNOTE

Thursday, November 13

Evening Keynote



Documentary Premiere from "Imagined Futures" 6:30pm - 7:30pm

Plaza Building, Concourse Level, Plaza Ballroom E

"Imagined Futures" is a digital and visual scholarship project that brings together artistic portraits, interviews, and essays from Black college and university faculty. The project's primary aims include using speculative approaches to increase our collective visibility, provide new models for self-authorship, and new grammars of Black futurity and Black life-making within and beyond the academy.

THINGS WE IMAGINED

Documentary Premiere

Thursday November **13** | 6:30pm-7:30pm



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Through Scholarly Creative Expression



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ASHE 50th Anniversary Celebration



The poster features a black background with gold geometric lines forming a diamond shape. At the top left is the '50 1975 2025' logo, and at the top right is the 'ASHE' logo with the tagline 'ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION'. The central text reads: 'You are cordially invited to the 50TH ANNIVERSARY GOLDEN CELEBRATION'. Below this, the date and location are listed: 'Thursday, November 13th, 2025', 'Sheraton Denver Downtown', and 'Plaza Building, Concourse Level, Plaza Ballroom F'. The time is '7:30pm-9:00pm (Immediately follow the red carpet premiere of "Things We Imagined")'. The dress code is 'Dress Code: Golden Red Carpet Celebratory'. A paragraph invites guests to join for a special reception honoring five decades of scholarly community, with light refreshments and a toast to ASHE's history. At the bottom, four sponsors are listed with their logos: Southern Illinois University Edwardsville, Alfred P. Sloan Foundation, University of Pittsburgh, and the Division of University Engagement & Student Affairs at Central Michigan University.

50
1975
2025

ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

You are cordially invited to the

**50TH ANNIVERSARY
GOLDEN CELEBRATION**

Thursday, November 13th, 2025
Sheraton Denver Downtown
Plaza Building, Concourse Level, Plaza Ballroom F

**7:30pm-9:00pm (Immediately follow
the red carpet premiere of "Things We Imagined")**

Dress Code: Golden Red Carpet Celebratory

Join us for the ASHE 50th Anniversary Celebration—a special reception
honoring five decades of scholarly community.
Enjoy light refreshments, connect with colleagues past and present,
and raise a toast to ASHE's rich history and bright future.

Sponsored by:

**SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE**

**ALFRED P. SLOAN
FOUNDATION**

**University of
Pittsburgh**

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UNIVERSITY
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& STUDENT
AFFAIRS**
CENTRAL MICHIGAN
UNIVERSITY

BLCKTIVISM IN THE ACADEMY

× IF IMAGINED FUTURES

SEASON 6 GUESTS

BRIDGET TURNER KELLY • FELECIA COMMODORE • LAILA MCCLOUD
LASHAWN FAITH WASHINGTON • LEONARD D. TAYLOR, JR. • LORI PATTON DAVIS
NATASHA CROOM • PARIS WICKER • QUORTNE HUTCHINGS • REGGIE BLOCKETT
ROBIN PHELPS-WARD • STEVE D. MOBLEY, JR. • TJ STEWART • TYKEIA ROBINSON

HOSTED BY

J.T. SNIPES & CHERESE F. FINE

Blacktivism in the Academy (BIA) is a joy-filled podcast for scholar activists by scholar activists! BIA illuminates the voices of Black scholars to examine the complexities of Black life and scholarship in the academy and beyond. In collaboration with **IMAGINED FUTURES**, BIA Season 6 focuses on creative community, scholarly partnerships, and the community Black scholars are building in the academy.

MORE INFORMATION: bit.ly/blacktivism and imaginedfutures.net



LISTEN ON
APPLE PODCASTS



Thursday Evening Receptions

CEP Mentor-Protégé Program Meet and Greet

5:00pm - 6:00pm
Plaza Building, Concourse Level, Governors Square 15

Michigan State University Higher, Adult, & Lifelong Education Program

8:30pm - 10:00pm
Tower Building, Second Level, Tower A

NC State Higher Education Opportunity, Equity, and Justice & Community College and Career Education ASHE Reception

8:30pm - 10:00pm
Tower Building, Second Level, Tower D

Teachers College, Columbia University Reception

8:30pm - 10:00pm
Tower Building, Second Level, Tower B

NSSE & IU HESA Reception

8:30pm - 10:00pm
Tower Building, Second Level, Tower C

ASHE 2025 Conference Committee Reception (Invite Only)

9:00pm - 10:00pm
ASHE Suite



AFFILIATE MEETINGS

Friday, November 14

Affiliate Meetings and Special Interest Events



Daytime Friday Affiliate Meetings

Early Career Faculty Cohort Session (Pre-Registration Required)

8:00am - 10:00am
Plaza Building, Concourse Level, Governors Square 14

Mid-Career Faculty Cohort Session (Pre-Registration Required)

8:00am - 10:00am
Plaza Building, Concourse Level, Governors Square 15

RHE Full Editorial Board Breakfast (Invite Only)

8:45am - 10:00am
Tower Building, Second Level, Windows

ASHE at 50 Campaign Committee Donor Reception (Invite Only)

9:00am - 10:00am
ASHE Suite

Early Career & Mid-Career Faculty Cohorts Luncheon (Invite Only)

11:30am - 1:00pm
Plaza Building, Lobby Level, Yard House

Journal of College Student Development Editorial Board Luncheon (Invite Only)

11:30am - 1:00pm
Tower Building, Second Level, Windows

Indigenizing ASHE Collective Space (Invite Only)

2:10pm - 3:25pm
Plaza Building, Concourse Level, Governors Square 15

ASHE Black Wom*n's Collective Interest Meeting

4:00pm - 5:00pm
Plaza Building, Concourse Level, Governors Square 15

Qualitative Community in Higher Education Conversation (Invite Only)

4:00pm - 5:00pm
Plaza Building, Concourse Level, Governors Square 14

YogASHE: Sound Bath and Meditation 11:45am - 12:15pm

Tower Building, Second Level, Grand Ballroom 2



Join us for a transformative meditation session featuring the sounds and vibrations from Tibetan singing bowls. Explore deep relaxation techniques through breathwork and stillness, fostering inner tranquility and mindfulness. No need to bring anything to the session; just come as you are, ready to relax and rejuvenate.

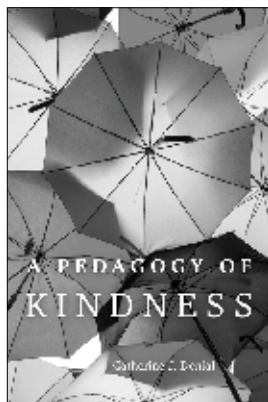
Press Pause: Drop-In Reflection Space 12:30pm - 1:15pm

Plaza Building, Concourse Level, Plaza Court 7



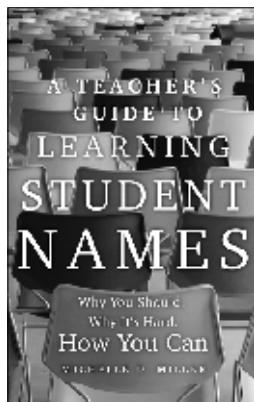
Want some space to reflect, share, or connect with others around what's up at ASHE this year? Drop in to take a beat with other attendees and voice whatever is on your mind or heart regarding the association or issues facing higher education. The Conference Ombuds will be on hand to facilitate and support discussion. All are welcome.

Teaching, Engaging, and Thriving in Higher Ed Series



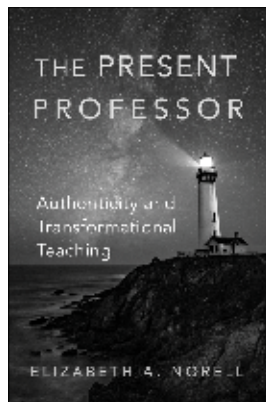
A Pedagogy of Kindness
By Catherine J. Denial

\$95.00 HARDCOVER 9780806193847
\$24.95 PAPERBACK 9780806193854
Vol. 1 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



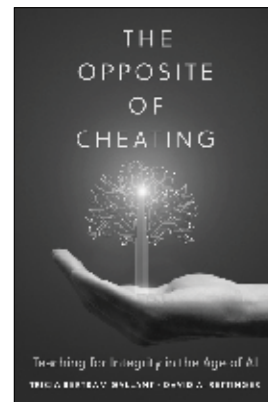
A Teacher's Guide to Learning Student Names
Why You Should, Why It's Hard, How You Can
By Michelle D. Miller

\$14.95 PAPERBACK 9780806194660
Vol. 2 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



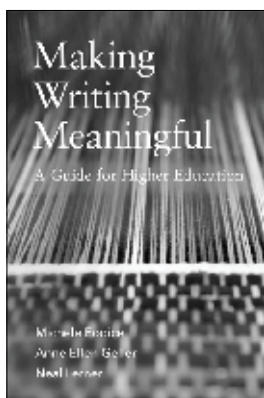
The Present Professor
Authenticity and Transformational Teaching
By Elizabeth A. Norell

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Vol. 3 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



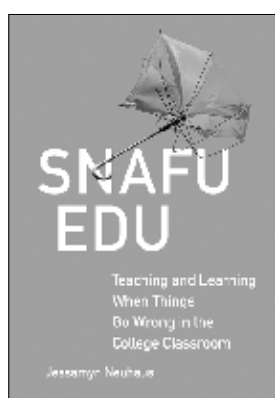
The Opposite of Cheating
Teaching for Integrity in the Age of AI
By Tricia Bertram Gallant and David A. Rettinger

\$95.00 HARDCOVER 9780806194950
\$24.95 PAPERBACK 9780806194967
Vol. 4 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



Making Writing Meaningful
A Guide for Higher Education
By Michele Eodice, Anne Ellen Geller, and Neal Lerner

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Vol. 5 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



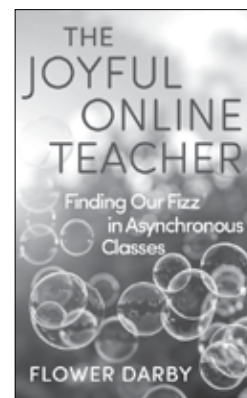
Snafu Edu
Teaching and Learning When Things Go Wrong in the College Classroom
By Jessamyn Neuhaus

\$95.00 HARDCOVER 9780806195452
\$26.95 PAPERBACK 9780806195469
Vol. 6 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



Empowered
A Woman Faculty of Color's Guide to Teaching and Thriving
By Chavella T. Pittman

\$95.00 HARDCOVER 9780806195643
\$24.95 PAPERBACK 9780806195650
Vol. 7 in *The Teaching, Engaging, and Thriving in Higher Ed Series*



The Joyful Online Teacher
Finding Our Fizz in Asynchronous Classes
By Flower Darby

\$95.00 HARDCOVER 9780806196527
\$19.95 PAPERBACK 9780806196534
Vol. 8 in *The Teaching, Engaging, and Thriving in Higher Ed Series*

POSTER SESSION & COFFEE BREAK

Friday, November 14

Morning Events



Poster Session & Coffee Break: 8:45am - 9:45am

8:45am - 9:45am

Tower Building, Second Level, South Convention Lobby

Stop by for complimentary coffee and tea throughout the times listed.

Sponsored by:



Bridging the Gap: Exploring Factors Influencing African American Male Student Success in Higher Education

Charisse Staine, Grand Canyon University

Mary Shuttlesworth, La Roche University

Developing Socially Responsible Leaders Through Residence Education Programs

Ritah Mudhungu, University of Iowa

Diametrically Opposed- Foes: The Ethics of Qualitative Research and Artificial Intelligence

Sarah Ann Harris, Baylor University

"Every Cloud Has a Silver Lining": How Doctoral Students of Science and Engineering Conceptualize Hope in their General Life

Momene Ghadiri Modares

Jon McNaughtan, Texas Tech University

Examining Changes in Racial Enrollment Disparities Following Affirmative Action Repeals: Evidence from 1993 to 2023

Suyoung Park, Pennsylvania State University

Xin Guo, The Pennsylvania State University

Exploring Time Poverty Among College Students: Inferences for Academic Success and Institutional Support

Savannah Sanders, Texas A&M University

Funds Of Knowledge Approach: An Ethnographic Art-Based Qualitative Research On Bangladeshi International Student-Community

Azmi Azam, The University of Arizona

Purpose in Life: An Illuminating Resource for Primary-Role Academic Advisors

Ashley Thomas, Kansas State University

Redefining Access: Policy Implications of Federal Distance Education Changes for Asynchronous Career and Technical Education Programs

Yilun Jiang, Michigan State University

Semantic Alignments in Admissions Language: Race, Equity, and Organizational Legitimacy After SFFA

Jimmy Aguilar, University of Southern California

Temporality and Temporal Agency in Student Mobility: Chinese International Students in U.S. Master's Programs

Summer Xu, University of Illinois - Urbana-Champaign

Hyun Kang, University of Illinois - Urbana-Champaign

The Formation and Role of Institutional Commitment in Undergraduate Education: A Case Study of H University

Yeonwoo Lee, Korea University

Kiyong Byun, Korea University

Hyunbeom Shin, Korea University

The Role of Social Media in Flexible Citizenship for Mainland Doctoral Students in Hong Kong

Wei Zhang, The Education University of Hong Kong

Trailblazers in Transitions: Leadership Experiences of Black Women Mid-Level Student Affairs Professionals

Ashley Carter, University of North Carolina at Charlotte

What Broadening Participation Looks Like Through Their Eyes: Stories from Black Men Studying Engineering at an HSI

David Horton, University of Houston

Jerrod Antwone Henderson, University of Houston

Presidential Address

Plaza Building, Concourse Level, Plaza Ballroom E

In this address, President Zamani-Gallaher challenges us to consider it is not just about observing the arc of progress; it's about recognizing the architects behind it—the imaginative individuals and institutions that build, resist, and reimagine our educational landscape in the pursuit of justice. Underscoring creative work as a legitimate academic contribution, she asserts is an effective form of public pedagogy and scholarship. Zamani-Gallaher calls us to envision the next bend in the journey of higher education, inspired by the diverse voices and innovative approaches that challenge the status quo.

Presidential Address: Not Just the Arc, but the Architects: Justice, Scholarship, and the Power to Reimagine Higher Education

Presented by ASHE 2025 President
Dr. Eboni M. Zamani-Gallaher

Friday 14 | 10:20am-11:20am
November



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression



Sponsored by:



University of
Pittsburgh



ASHE Fellows Induction Luncheon (Invite Only): 11:30am - 1:00pm

Tower Building, Second Floor, Windows

For our 50th year, ASHE is excited to recognize the inaugural cohort of ASHE Fellows for their integrity, advancement of knowledge, mentoring, and service. This inaugural cohort is representative of the diversity of ASHE membership and the field of higher education.

Thank you to our Fellows Induction Ceremony Sponsor:



Ann E. Austin, PhD
Michigan State University



Sharon Fries-Britt, PhD
University of Maryland, College Park



Michael Bastedo, PhD
University of Michigan



Gina Ann Garcia, PhD
University of California, Berkeley



Nicholas A. Bowman, PhD
University of Iowa



Joy Gaston Gayles, PhD
North Carolina State University



Crystal R. Chambers, JD, PhD
East Carolina University



Kimberly A. Griffin, PhD
University of Maryland



James Earl Davis, PhD
Temple University



Shaun Harper, PhD
University of Southern California



Deborah L. Floyd, EdD
Florida Atlantic University



Adrianna Kezar, PhD
University of Southern California

ASHE Fellows Induction Luncheon (Invite Only): 11:30am - 1:00pm



Lisa R. Lattuca, PhD
University of Michigan



Kristen A. Renn, PhD
Michigan State University



Ana M. Martínez Alemán, EdD
Boston College



Linda J. Sax, PhD
University of California, Los Angeles



Amaury Nora, PhD
University of Texas at San Antonio



Darin M. L. Stewart, PhD
University of Denver



Penny A. Pasque, PhD
The Ohio State University



Jeffrey C. Sun, JD, PhD
University of Louisville



Laura W. Perna, PhD
University of Pennsylvania



**Stephanie J. Waterman, PhD,
Onondaga, Turtle Clan**
University of Toronto



Robert D. Reason, PhD
Iowa State University



Lisa E. Wolf-Wendel, PhD
University of Kansas



Laura I. Rendon
University of Texas-San Antonio

GENERAL CONFERENCE

Friday, November 14

Session #5: 8:45am-10:00am



Presidential Session

Imagined Futures: The Directors' Cut

Building, Concourse Level, Plaza Ballroom A

Presenters:

Candace N. Hall, Southern Illinois University Edwardsville
Charles Harold Frederick Davis, University of Michigan
Jaelin Collier

Featured Session

Barbara Townsend Lecture: Understanding Community College Life through Critical Participatory Action Research: A Meta-Reflection

Plaza Building, Concourse Level, Plaza Ballroom D

Organizer:

Ryan A. Miller, The University of Tennessee, Knoxville

Recipient:

Amanda O. Latz, Ball State University

Freedom in Fine Print: Academic Governance in Plans, Policies, and Politics

Organization and Administration

Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Amita Verma, University of South Carolina

Discussant: Sondra N. Barringer, Southern Methodist University

Equity Intentions in Action: Leading Organizational Change through Student Equity Planning in California Community Colleges

Maria Luz Espino, Rutgers University

Eric R. Felix, San Diego State University

Legitimizing Postliberal Goals: Academic Freedom, Shared Governance and Intellectual Diversity in Indiana

Asmaa Ibrahim, University of North Texas

Barrett Taylor, University of North Texas

The Said and Unsaid of Governance Political Discourse: Critical Discourse Analysis of Governing Board Communication

Felecia Commodore, University of Illinois - Urbana-Champaign

Chandler Hawkins, Purdue University

Victoria E. Callais, Duke University

Challenging Policy Implications of Mattering and Valuing for International Students

International Higher Education

Paper Session

Plaza Building, Concourse Level, Governors Square 11

Chair: Michael Williams, Virginia Commonwealth University

Discussant: Rosalind Latiner Raby, California State University, Northridge

Lost in Transition: The Impact of Political Climate on International Students' Experiences in the U.S.

Katie K. Koo, University of Georgia

Ruiting Liu, University of Georgia

Seyoung Hong, Michigan State University

Eun Jung (EJ) Paik, The Pennsylvania State University

Hanna Kim, University of Illinois - Urbana-Champaign

Ebenezer Boakye, University of Georgia

Skilled Yet Suspected: The Shifting Positions of International STEM Students in U.S. Federal Policy

Juhee (Judy) Kim, University of Michigan

The Disciplining of American Universities: Biopolitical Rationality of International Student Visa Cancellations

Tatiana Suspitsyna, The Ohio State University

Ionell Jay Riantoco Terogo, The Ohio State University

Relational Practices to Disrupt Settler Colonial Expectations of the Doctoral and Dissertation Process

Graduate/Professional Students and Postdoctoral Scholars

Self-Designed Paper Session

Plaza Building, Concourse Level, Governors Square 12

Chair: Cassie Sando, University of Denver

Discussant: Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Articulating the Home-Making Project: A Homegoing Dissertation

Charlie Amáyá Scott, University of Denver

Green Chile Connections: Embedding Relationality through Research Methods and Epistemology

Lynda Duran, University of Colorado at Boulder

Centering a Diné Chapter House and the Meaning Making of Meetings

Stevie Lee, University of Denver

Our Beyond Human Teachers: Indigenous Relational Practices in the Doctoral Process

Chris Nelson, University of Denver

Charlie Amáyá Scott, University of Denver

Stevie Lee, University of Denver

Lynda Duran, University of Colorado at Boulder

Contested Labor and Institutional Reach: College Athletes, Rural Institutions, and the Political Economy of Higher Education

Policy, Finance, and Economics
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Sydney Freeman Jr., University of Idaho
Discussant: Heather Nicole McCambly, University of Pittsburgh

Bending the Arc Toward Justice: College Athletes, Employment Status, and the Future of Labor in Higher Education

Molly Harry, University of Florida

Dispossession Discourses in US College Athletics: Black International Athletes' Abject Labor Position at NCAA Institutions

Eric Matthew Davidson, University of California, Riverside

Beyond the Ivory Tower: Understanding the Impact of Rural Higher Education Institutions on Entrepreneurial Ecosystems

Adam Dewbury
Lindsey D Elliott
Amanda Weinstein

Beyond the Metrics: Unpacking Well-Being, Leadership, and Student Success

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Jarrod Elliott Druery, University of Cincinnati
Discussant: Christa J Porter, University of Maryland, Baltimore County

Reframing Neoliberal Perspectives on Employability and Career Development in Higher Education

Benny Berger, University of Massachusetts Boston

Doxed, cyberbullying, death threats: Student government leaders' mental and emotional health experiences with campus crises

Michael Anthony Goodman, The University of Texas at Austin
Karly Delane Conroy, The University of Texas at Austin
Jordyn Plieseis, The University of Texas at Austin

Exploring How Pacific Island AANAPISs Promote Asian American, Native Hawaiian, and Pacific Islander Student Success

Demeturie Toso-Lafaele Gogue, University of Massachusetts Boston
Kristine Jan Cruz Espinoza, California Lutheran University
Odorico San Nicolas, University of California, Los Angeles
Kaelani Demapan
Mike Hoa Nguyen, University of California, Los Angeles

The Role of Extrinsic Factors in College Students' Perceptions and Choices: Increasing Access to Information and Advisement

Undergraduate Students: Access
Paper Session
Tower Building, Second Level, Tower D

Chair: Hunter Valerie Jordan Jones, University of Georgia
Discussant: Ryan Wells, University of Massachusetts at Amherst

Why Go To College? Examining Early High School Students' Perspectives on the Purpose of Higher Education

Julia Duncheon, University of Washington
Laura Anita Brown, University of Washington
Daniel Yi, University of Washington

Burdening the Marginalized: How college websites communicate developmental education information to students

Awilda Rodriguez, University of Michigan
Josh Skiles, University of Michigan
Younger Oliver, University of Maryland
Kati Lebioda, Eastern Michigan University
Cassandra Arroyo, University of Michigan

Examining the Impact of Faculty and Staff Interactions on Transfer Aspirations of Community College Students with Disabilities

Danielle Susi, University of Utah

Relational Pathways: Exploring How Identity, Family, and Faculty Shape the Undergraduate Experience

Undergraduate Students: Contexts
Paper & Performance, Visual, and Digital Scholarship Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Emily Petruzzelli Schell, University of Colorado at Boulder
Discussant: Rachel Smith, Iowa State University

Meaningful Relationships Between First-Generation Undergraduates and Faculty Members: A Grounded Theory Approach

Beth E. W. Nahlik, Kent State University

Pedagogies of the Home: The Influence of Mothers on Latina Daughters' College Choice Pathways

VANESSA PENA, University of Illinois - Chicago

Frat Boy Gospels: A Performance Autoethnography

Musbah Shaheen, University of Massachusetts at Amherst

GENERAL CONFERENCE

Friday, November 14

Session #5: 8:45am-10:00am



Place Matters: Geospatial Analysis in Higher Education Research

Research Methods
Self-Designed Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Alena Chaplygina, William & Mary
Discussant: Radomir Ray Mitic, William & Mary

Segregated foundations, stratified futures: District-level redlining and postsecondary outcomes
Amanda Simpfenderfer, William & Mary

Mapping FAFSA completion: A spatial and multi-method analysis of Michigan secondary schools
Lydia Ross, Arizona State University
Sherman Dorn, Arizona State University

Mapping the ties that matter: Spatial social networks and college access in Los Angeles
Jina Kim, Johns Hopkins University

Between Policy and Practice: Queer, Trans, and Black Student Experiences of Inclusion and Care

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Chase J. Catalano, Virginia Tech

Destabilizing Norms: A Post-Structural Inquiry into Queer and Trans Students with Mental Health Conditions
Nickolas Bushkofsky, University of Iowa

Experiences of LGBTQ Former College Athletes at an Athlete Ally Leaderboard Institution: A Narrative Inquiry
Morgan Edlin, University of South Carolina

Black Students' Experiences of Wellness Education Programs at Historically White Institutions
Tyisha Terry, University of North Carolina at Charlotte
Cathy D. Howell, University of North Carolina at Charlotte

Reimagining Academic Leadership: Equity, Care, and Collective Resilience in Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4
Chair: Jarett T. Lujan, Texas Tech University

Reimagining Institutional Neutrality: A Collective Defense Framework for Higher Education
Eva Masters Ramsey, The University of Tennessee

"That is Who We Are": Othermothering Experiences of Black Women in Advising Roles at HWIs
Lauren White, Florida State University

Department Chairs' Views on Their Preparation and Role in Leading Equitable, Inclusive Academic Units
Karyn E. Rabourn, Grand Valley State University

Abolition, Neoliberalism and Higher Education

Philosophy & Foundations
Paper Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Rachel Friedensen, St. Cloud State University
Discussant: Amy Wang, Lewis & Clark College

Constructing Value: How Public Universities Frame Their Role in a Neoliberal Climate
Josh DeBoer, University of Kansas; Zak Foste, University of Kansas

Queer University Abolition
Daniel James Wilson, University of Illinois - Chicago

Toward an Abolitionist Career Development Theory for Higher Education
Matthew Paul Cowley, Virginia Polytechnic Institute and State University

Focusing on State Contexts

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Theresa Elizabeth Murphy, Michigan State University

Identity Negotiations of International Teaching Assistants at Four-Year Emerging Research Institutions in Texas
Rishika Sharma, Texas A&M University Corpus Christi
Kevin J. Bazner, Texas A&M University Corpus Christi

TAP Reinstatement for Incarcerated College Students: A Critical Policy Discourse Analysis of the 2022 New York State Joint Legislative Budget Hearing on Higher Education
Sasha Smith, Boston College

The Geography of Dissent at Cal Poly Humboldt: Spatial Control and Criminalization of Student Protest
Janine Antoinette Silvis, The University of Arizona

Uprooting Colonial Narratives of STEM: Nurturing Indigenous Futures through AISES' Impact

Research Methods
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Tiffany Diane Smith, American Indian Science and Engineering Society

Presenters:

Mia Ong, TERC
Nuria Jaumot-Pascual, TERC
Jessica Karch, TERC

Maddie Habeck, Advancing Indigenous People in STEM

Moderator: Jameson David Lopez, The University of Arizona

Critically Informed Theories and Praxis in Community Colleges

Organization and Administration
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Erin Doran, The University of Texas at El Paso

Presenters:

Tanya Gaxiola Serrano, The University of Texas at San Antonio
Michael Lanford, University of North Georgia
Devon Lomes Graves, California State University, Stanislaus
Marissa C. Vasquez, San Diego State University
Danielle Christine Huddleston, San Diego State University
Cassandra Aaron, University of North Texas
Daniel Rios Arroyo, Appalachian State University
Melissa Romero, University of California, Santa Barbara
Mayra Nuñez Martinez, University of California, Davis
Mayra Puente, University of California, Santa Barbara
Joseph Romero-Reyes, Iowa State University
Dre' Sha Singleton, North Carolina State University
Varaxy Yi, California State University, Fresno
Tenisha Tevis, Oregon State University
Katlynn Fisher, Harrisburg Area Community College

Moderator: Erin Doran, The University of Texas at El Paso

Challenging Colorblindness and Meritocracy in Higher Education: Reckoning with Racism and Neutrality in the Academy

Faculty, Administrators, and Staff
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizers:

Dorian L. McCoy, University of South Carolina
Darieon McFadden

Presenters:

Jorge Burmicky, Howard University
Roshaunda L. Breeden, North Carolina State University
Mary C Dueñas, The University of Tennessee, Knoxville

Moderator: Natasha N Croom, Clemson University

Black Joy is an Art Form

Graduate/Professional Students and Postdoctoral Scholars
Performance, Visual, and Digital Scholarship Session
Plaza Building, Lobby Level, Directors Row J

Authors:

Ashley Carpenter, Appalachian State University
Brittney Pemberton, University of Wisconsin-Madison
Janella D. Benson, University of Wisconsin-Madison
Candice Peters, Appalachian State University

From Aspirant to Professional: Supporting Diverse Student Journeys in STEM

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower A

Chair: Christopher J.P. Sewell, Colorado College

Discussant: Richard Pitt, University of California, San Diego

Examining Students' Career Readiness and Career Confidence: Experiences in a STEM Experiential Innovation Training Program

Anisha Gill-Morris, The Ohio State University
Yun-Han Weng, The Ohio State University

Transforming Scientific Identities: Minoritized and First-Generation Students' Experiences in a Post-Baccalaureate Program

Michael Steven Williams, University of Missouri
Amanda M Carr, University of Missouri
Marjorie L Dorime-Williams, MDRC
Mikaela Alicia Adolphus, University of Missouri
Jae-Kur Lockhart, University of Missouri-Columbia
Ignitius Nimwesiga, University of Missouri

Fueling Ambition: Graduate Degree Aspirations Among Women of Color in STEM

Shuhan Ai, University of California, Los Angeles
Kevin Eagan, University of California, Los Angeles
Jue Wu, University of Florida

GENERAL CONFERENCE

Friday, November 14

Session #5: 8:45am-10:00am



From Access to Arrival: Fostering Readiness and Success on Campus

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower B

Chair: Ellen I. Graves, Virginia Tech

Discussant: Sarah Skoy, Hamilton College

“Being a Freshman and a Junior All at Once”: Institutional Supports for Accelerated High School Graduates

Cameron C. Beatty, Florida State University

Christine Mokher, Florida State University

Toby Park-Gaghan, Florida State University

Cat M Metcalfe, Florida State University

Racism as Ordinary: How Race-Conscious College Access Programs Cultivate Critical Consciousness for College Readiness

Cynthia Estrada, California State University, Channel Islands

Residence Hall Attributes and College Success: Exploring Overall Patterns and Group Differences

Sora Moon, University of Iowa

Lindsay Jarratt, Iowa State University

Nick Bowman, University of Iowa

Dynamics of Doctoral Socialization

Graduate/Professional Students and Postdoctoral Scholars
Paper Session

Tower Building, Second Level, Tower C

Chair: Jarett D. Haley, University of Delaware

Discussant: Rosemary J. Perez, University of Michigan

Institutional Commitment: The Socialization Experiences of Doctoral Women in STEM

Mercy Egbuikwem, University of Alabama

Hee Jung Gong, The University of Alabama

LGBTQ Students’ Expectations for Graduate and Professional Credentials

Nicholas Robert Stroup, Ohio University

The ProSeminar as a Proxy for (de)socialization and (re) socialization of Higher Education Doctoral Students

Alana Paul, Loyola University Chicago

Savanna Surprise, Loyola University Chicago

Christopher Gray, Loyola University Chicago

Katherine S. Cho, Loyola University Chicago

Presidential Session

ASHE Presidential Podcast Recording: The Arc of Translating Scholarship to Practice and Change sponsored by the Gates Foundation and Higher Endeavor

Plaza Building, Concourse Level, Plaza Ballroom A

Presenter:

Tykeia N. Robinson, Bill & Melinda Gates Foundation

Moderators:

Royel M Johnson, University of Southern California
Felecia Commodore, University of Illinois - Urbana-Champaign

Program Committee Co-Chairs' Featured Session

Navigating Hostile Political Climate: Building Racial Equity Research Collaborations as Resistance

Plaza Building, Concourse Level, Plaza Ballroom D

Organizer:

Christina Yao, University of South Carolina

Presenters:

Chrystal A. George Mwangi, George Mason University
Vijay Kanagala, Salem State University
Jennifer M. Johnson, Temple University
Onjalé Scott Price
Marisa Lally, George Mason University
Truc Nguyen, University of South Carolina
Eunjin Han, George Mason University

Moderator:

Christina Yao, University of South Carolina

Featured Session

ASHE Inclusion, Equity, and Organizational Diversity Committee Town Hall / Check - In

Tower Building, Second Level, Tower A

Participants:

Michelle Espino Lira, University of Maryland
Kat J. Stephens-Peace, Ball State University
Ezinne Ofoegbu, Santa Clara University
Vigor Lam, Colorado State University
Tomika Ferguson, Virginia Commonwealth University
Cherrelle Hall, SUNY Empire State University
Jason P. Guilbeau, Association for the Study of Higher Education

Organizer:

Christopher J.P. Sewell, Colorado College

Finding a Place in STEM: Belonging, Persistence, and Identity

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Shuhan Ai, University of California, Los Angeles

Discussant: Kevin Eagan, University of California, Los Angeles

Fostering Belonging and Equity in STEM: Relational and Institutional Dimensions of Peer Support at a Hispanic-Serving Institution

Jihye Lee, Hunter College, City University of New York
Nicora Placa

Toward More Challenge-Engaging STEM Students: A Narrative Inquiry into Student Persistence in the Face of "Failure"

Stephanie Renee Fahey, Old Dominion University

"Yeah, I am a biologist. I am a scientist": Undergraduate Research, Belongingness, and STEM Education

Kristen Hoffbuhr, Skagit Valley College
Grant Blume, University of Washington
Brian Brady Moreno, Skagit Valley College
Gabriel Mast, Skagit Valley College

GENERAL CONFERENCE

Friday, November 14

Session #6: 12:35pm-1:50pm



Advancing and Adapting Theories for International Higher Education Research

International Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 11

Chair: Ilham Chelabi

Discussant: Meseret F. Hailu, University of Georgia

Bridging Cultural Gaps: Strategies from Validation Theory

Kiya Ma, University of Kansas

Consequences of Fear: The Criminalization of International Students in the United States

maya yesharim, University of Denver
Kylie Cosette Parks, SIT Graduate Institute

Motivations and Power Dynamics in Transnational Dual-Degree Partnerships with a U.S. University: Comparing Chinese and Other Majority World Institutions

Dong Chen, The University of Arizona
YoungHoon Koh, The University of Arizona
Chi Nguyen, The University of Arizona

Serving Looks or Serving Students? Decoding the HSI Aesthetic

Organization and Administration
Paper Session
Plaza Building, Concourse Level, Governors Square 12

Chair: Igdaia Covarrubias Reyna, The Ohio State University

Discussant: Gina Ann Garcia, University of California, Berkeley

After Winning the Bag: A Study of HSI Grants' Racialized Administrative Burdens and Internal Barriers

Stephanie Aguilar-Smith, University of Georgia
Kristine Jan Cruz Espinoza, California Lutheran University

Designing opportunity: The implementation of work-based learning at Hispanic Serving Institutions

Lauren M Shook, The University of Texas at El Paso
Erin Doran, The University of Texas at El Paso
Anne-Marie Nuñez, The University of Texas at El Paso

From Enrollment to Serving: Organizational Identity and Latiné Student Support at Rural Southern Hispanic-Serving Institutions

Oscar Raziel Miranda Tapia, North Carolina State University
Emily VanZoest, North Carolina State University
Jorge Burmicky, Howard University
Lucia Lozano Robledo, LatinxEd

Aid Under Pressure: Understanding How Advising, Policy, and Fiscal Crises Shape Student Trajectories

Policy, Finance, and Economics
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Jordan Smith-Porter, The University of Tennessee, Knoxville

Discussant: Demetri L Morgan, University of Michigan

Financial aid administrators' perspectives on students' experiences with financial aid: The case of Tennessee

Jennifer Marie Trigger, University of Michigan
Chenjun Yu, University of Michigan
Michelle C. García, Josh Skiles, University of Michigan
Meng Wang
Stephen L. DesJardins, University of Michigan
Brian McCall, University of Michigan

A Cautionary Tale: The Impacts of Severe Financial Shocks to the IL Higher Ed State System on 4-Yr Enrollment and Degree Production

Awilda Rodriguez, University of Michigan
KC Deane, Washington Student Achievement Council

The Effects of Advising on Aid and Access: New Evidence from Michigan

Benjamin Wilkerson, University of Michigan
Julius DiLorenzo, University of Michigan

The Cost of Normalcy

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Calvin Richie Lowery, University of North Carolina at Greensboro

Discussant: Sy Simms, The University of Arizona

Alone in the Field: Latino Doctoral Students Navigating Mentorship in Economics Ph.D. Programs

Edgar Fidel Lopez, California State University, Northridge

Experiences of racially minoritized, gender non-binary higher education and student affairs Master's level graduate students

Gudrun Nyunt, Northern Illinois University
Quortne Reginald Hutchings, Northern Illinois University

What is the Cost? Credentialism, Capitalism, and the Efficacy of Student Affairs Programs

Christopher Gray, Loyola University Chicago
Katherine S. Cho, Loyola University Chicago

Rural and Urban Considerations in College-Going: Intersections of Geography and Identity

Undergraduate Students: Access
Paper Session
Tower Building, Second Level, Tower D

Chair: Jemimah Abwoga Namodi, Iowa State University
Discussant: Stephanie S. Sowl, ECMC Foundation

College Choices in the City: Examining the Relationship Between Urban College Options and Public Transit

Zyrashae Smith-Onyewu, University of Florida
Matt Capaldi, University of Florida
Nilka Montero, University of Florida
Christopher Kicheek, University of Florida

Gender Conformity and Rurality in High School Achievement: A Machine Learning Analysis of Educational Disparities

Ty Christopher McNamee, University of Kentucky
Ryan J Parsons, University of Mississippi
Sonja Ardoin, Clemson University
Darris R. Means, Clemson University

Aztlán en Movimiento: An A/r/tographic Inquiry on M.E.Ch.A. as Sponsor of Thirdspaces for Identity Development of Student Activists in Higher Education.

Leadership in Higher Education
Performance, Visual, and Digital Scholarship Session
Plaza Building, Concourse Level, Plaza Court 1

Author: Javier Mateos-Campos, The University of Texas at San Antonio

Love My Way, It's a New Road: Reflections on Queerness in Research/Methods

Research Methods
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Juan Pedro Ross Olivares, University of California, Los Angeles
Discussant: Amanda Simpfinderfer, William & Mary

Chasing rigor and upending tradition: A collaborative autoethnography about qualitative methods

Rachel Wagner, Clemson University
Chase J. Catalano, Virginia Tech
Ryan A. Miller, The University of Tennessee, Knoxville

A Content Analysis of Queer Language Use in Higher Education Research

J. Audra Williams, Arizona State University
Rachel Hogan, Arizona State University
Seoyoung Lim, Arizona State University
Antonio Duran, Arizona State University

Measuring Gender and Sexual Identity: Lessons from a Large-Scale, Multi-Institution, Longitudinal Research Study

Cindy Ann Kilgo, Indiana University
Olivia Copeland, University of Kansas
N Tennesen, University of Iowa
Jodi Linley, University of Iowa
Alex C. Lange, Colorado State University

Table-Talk and Mixed-Tapes: Reimagining Methodologies in the Academy

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: KC Culver, University of Alabama

Using Natural Language Processing to Understand Early College Experiences and Predict Academic Outcomes

Ying Qian, University of Iowa
Nick Bowman, University of Iowa
Shinji Katsumoto, University of Colorado at Colorado Springs

Situating Ourselves as Critical Educators through Playlisting

Brendon M. Soltis, Michigan State University
Salomón A Rodezno, Michigan State University

Roleplay and Real Talk: Toward a Table-Talk Gaming Methodology

Samantha Morgan Silberstein, University of North Carolina at Wilmington
Ali Watts, Bowling Green State University
Dajanae Palmer, University of Missouri-Columbia

GENERAL CONFERENCE

Friday, November 14

Session #6: 12:35pm-1:50pm



Inclusive by Design: Culturally Responsive Models for STEM Success

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Jennifer M. Blaney, University of Georgia

Lens of belonging: Understanding STEM undergraduate international students' campus experiences through photovoice

Junzhao Wang, Arizona State University
Lydia Ross, Arizona State University
Ya Hu, Arizona State University

Using Communities of Practice to Transform STEM Education for Latin* Students at Two-Year HSIs

Jillian Ives, University of Connecticut

Letters from the Edge: Hope, Identity, and Resistance in the Margins of Academia

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Jing Yu, University of Wisconsin-Madison

Living with/in Anti-LGBTQ+ Catastrophes: Queer Time, Affect, and Worldmaking in Crumbling U.S. Higher Education

Akira Sawata

Navigating Uncertainty: A Fulbright Scholar's Journey Amid A Freeze on Funding

Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

Negotiating Race and Adversity in Narrative: School Counselors' Recommendation Letters in a Post-Affirmative Action Landscape

Jennifer Ha, Harvard University
Tara P. Nicola, Harvard Graduate School of Education

Critical Pedagogy and Justice-Oriented Teaching

Teaching and Learning
Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Lamarana Jallow, Southern Illinois University Carbondale

Discussant: Christen Priddie, Indiana University

Bending Toward Justice and Humanity: Faculty of Color Resistance and Praxis in Critical and Inclusive Pedagogy

Robert Brown, Colorado State University, Fort Collins
Susana M. Muñoz, Colorado State University

Examining Racial Learning in Graduate-Level Social Work Courses: A Multi-Case Classroom Ethnography of Antiracism Pedagogies

Amber Williams, University of Michigan

From Backgrounds to Blackboards: Instructors' Perspectives on Supporting At-promise Undergraduate Students

Rosemary J. Perez, University of Michigan
Ricky Urgo, University of Michigan
Amber Williams, University of Michigan
Angie Kim, University of Michigan

Supporting Dynamic Faculty Recruitment & Retention during the time of Executive Orders & Federal Actions

Leadership in Higher Education
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Laura W. Perna, University of Pennsylvania
Presenters:

Ana M. Martinez-Aleman, Boston College
Leslie D. Gonzales, The University of Arizona
Kimberly A. Griffin, University of Maryland

Moderator: Brigid Dwyer, University of Pennsylvania

Supporting College Students' Job Search Amid Uncertainties

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Presenters:

Nidia I Banuelos, University of Wisconsin-Madison
Michael A Odio
Emily Parrott, Thrive Scholars
Danielle Sutherland, Towson University

Moderator: Kyoungjin Jang-Tucci, University of Wisconsin-Madison

Bending Toward Liberation: Advancing Intersectional Praxis and Antiracist Action Across Higher Education Contexts

Faculty, Administrators, and Staff
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Jonathan A McElderry, Elon University

Presenters:

Jesse R. Ford, University of North Carolina at Greensboro
Megan Karbley, Elon University
Ekaete Udoh

Jordan Shelby West, The George Washington University

Moderator: Stephanie Hernandez Rivera, Elon University

An Exhibition of Psychosocial Blossoming for Racially/Ethnically Minoritized Students through Participatory Action Digital Storytelling Research

Undergraduate Students: Contexts
Performance, Visual, and Digital Scholarship Session
Plaza Building, Lobby Level, Directors Row J

Author: Kati Lebioda, Eastern Michigan University

Engineering Equity and Computing Pathways: Identity, Belonging, and Aspirations in STEM

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower B

Chair: Filiz Akyuz, Indiana University

Discussant: Eric Trevor McChesney, University of Pittsburgh

Internships for First-Year Building Pathways Engineering Students: Building Engineering Identity and Belonging to Foster Persistence

Adriana Cimetta, The University of Arizona
Nöel Hennessey, University of Arizona
Erica Dagnino, The University of Arizona
Qian Wang, The University of Arizona
Alicia Jane Peras, The University of Arizona

Navigating Engagement and Belonging in Computing: A Mixed-Methods Study of Undergraduate Students' Social Identities, Faculty Interactions, and Classroom Experiences

HyeJin Tina Yeo, The University of North Dakota
Brian Le, University of California, Los Angeles

From Undergraduate to Graduate Programs: Exploring Factors that Influence Computing Graduate Aspirations of Women of Color

Catherine Jang, Higher Education Research Institute- UCLA

International Graduate Student Experiences

Graduate/Professional Students and Postdoctoral Scholars
Paper Session

Tower Building, Second Level, Tower C

Chair: Katherine McCance, The University of Texas at San Antonio

Discussant: Michael Lanford, University of North Georgia

International Graduate Student Engagement within U.S. Higher Education Leadership

Laura Vaughn, Earlham College

Internationalizing Doctoral Education: Examining the Relationship between International Engagement Opportunities and Research Production

Lechen Li, University of Florida
Rachel Dean Divaker, University of Florida
Frank Fernandez, University of Wisconsin-Madison

Understanding the Housing Experiences of International Graduate Students in the US

Mercy Egbuikwem, University of Alabama
Karri Holley, The University of Alabama



*The Council for the Study of
Community Colleges*



University of
Pittsburgh
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Furthering Scholarship and Leadership for Community Colleges

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2026 CSCC Conference
April 2-4, 2026
Salt Lake City, Utah



Presidential Session

In Her Image: Black Women's Enduring Contributions to Higher Education Policy, Research, and Practice

Plaza Building, Concourse Level, Plaza Ballroom A

Organizer:

Kimberly A. Griffin, University of Maryland

Presenters:

Tamara Bertrand Jones, University of Illinois - Urbana-Champaign
Jasmine Haywood, Lumina Foundation
Gailda Pitre Davis, American Council on Education
Yolanda Spiva, Complete College America

Program Committee Co-Chairs' Featured Session

Defying Gravity: Humanizing Higher Education Through Genius, Joy, and Culturally Responsive Teaching and Learning

Plaza Building, Concourse Level, Plaza Ballroom D

Organizer:

Joy Gaston Gayles, North Carolina State University

Presenters:

Jayla Moody Marshall, North Carolina State University
Natasha Adams Spencer, North Carolina State University

Moderator:

Krispin Barr, NC State University

Battling the Riptide: Educators' Struggles to Grapple with Contemporary Legislation Targeting Higher Education

Faculty, Administrators, and Staff

Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Dani Magasano, University of Wisconsin-Madison

Discussant: Timothy Reese Cain, University of Georgia

Living through Legislation: Preliminary Insights from Queer and Trans Staff and Faculty Across Oklahoma Universities

Jenny Sperling, University of Oklahoma

Quan Minh Phan

Erin Simpson, University of Oklahoma

Serving Students Now: How Student Affairs Practitioners Navigate the Texas Higher Education Policy Landscape

Jase K Kugiya, The University of Texas at Austin

Luis Ponjuan, Texas A&M University

Rodrigo Aguayo, The University of Texas at Austin

Victor Saenz, The University of Texas at Austin

Vise Gripping Academic Freedom: The Legislative Redesign of Faculty Autonomy, Governance, and Student Learning

Jeffrey C. Sun, University of Louisville

Heather Turner, University of Louisville

Perceived and Assumed Identities of International Students and Faculty

International Higher Education

Paper Session

Plaza Building, Concourse Level, Governors Square 11

Chair: Tara D. Hudson, Kent State University

Discussant: Lijing Yang, Ohio University

Accents of Higher Education: Collaborative Autoethnography of Linguistic Citizenship

Hyun Kang, University of Illinois - Urbana-Champaign

Elena Broschitto, University of Illinois - Urbana-Champaign

Jasmine Carruth, University of Illinois - Urbana-Champaign

Parya Jangjou, University of Illinois - Urbana-Champaign

Summer Xu, University of Illinois - Urbana-Champaign

"I'm Human, Not F-2.": Agency and Identity of International Student's Spouses in the U.S.

Parya Jangjou, University of Illinois - Urbana-Champaign

Queer* International Students in the U.S. University: Intersection of Excluding Identities

Max Yakubovskiy

Accountability Unlocked: Discretionary Decision-Making under the Purview of Academic Affairs Administrators

Faculty, Administrators, and Staff
Paper Session
Plaza Building, Concourse Level, Governors Square 12

Chair: Beth E. Bukoski, Virginia Commonwealth University
Discussant: Saralyn McKinnon-Crowley, Baylor University

Faculty Decision-Making In Transfer Credit Evaluation: Implications For Equity And Student Success

Marjorie L Dorime-Williams, MDRC

Implementing at the Street Level: A Case Study of Academic Advisors' Experiences with Academic Dismissal

Juan Barrera Alcazar, University of California, Santa Barbara

Interpreting Mental Health Disclosure in Undergraduate Admissions

Stephanie Carroll, University of Michigan
Ryan Creps, Boston College
Luke Brown, Boston College
Heather T. Rowan-Kenyon, Boston College
Tara P. Nicola, Harvard Graduate School of Education
Karen Su, Harvard Graduate School of Education
Mandy Savitz-Romer, Harvard Graduate School of Education

Promises, Prices, and Perceptions: The Varied Pathways of Tuition Reduction in U.S. Higher Education

Policy, Finance, and Economics
Paper Session
Plaza Building, Concourse Level, Governors Square 16

Chair: Kelsey Kunkle, Appalachian State University
Discussant: Christian Michael Smith, University of Georgia

Commitment to Who? Differential Effects of a Promise Program on College Access at One University

Caroline Neary, University of Houston

Resetting the Narrative: Strategic Messaging Around Tuition Reductions at U.S. Private Not-For-Profit Colleges

Daniel Corral, University of Toronto
Thomas Young, University of Toronto
Michael William Coleman, University of Toronto
James Dean Ward, Strada Education Foundation

The Effect of Washington State's Tuition Reduction on Enrollment and Affordability: A Synthetic Control Study

Daniel Corral, University of Toronto
James Dean Ward, Strada Education Foundation
Michael William Coleman, University of Toronto
Thomas Young, University of Toronto

Vulnerability Interrupted: Erecting Scaffolds of Protection around Non-Tenure Track Faculty in Unpredictable Times

Faculty, Administrators, and Staff
Paper Session
Plaza Building, Concourse Level, Governors Square 17

Chair: Di-Tu Dissassa, Fulbright Association
Discussant: Ashley N. Gaskew, Baruch College, CUNY

A Muddy Climb: Unpacking Organizational Justice and Promotion Processes for Non-Tenure-Track Faculty

Dawn Culpepper, University of Maryland
Wuqi Yu

Beyond the Tenure Template: Codifying Structural Support for Non-Tenure Track Faculty in Departments

Dianna Morganti, Texas A&M University

Psychosocial Well-being Among VITAL Faculty: A Systematic Review

KC Culver, University of Alabama
Barielnen Vita, The University of Alabama

Identities and Contexts That Shape Students' College Choices and Pathways

Undergraduate Students: Access
Paper Session
Tower Building, Second Level, Tower D

Chair: Imani N. Callan, University of Georgia
Discussant: Jerry Whitmore Jr, Boston University

"Does This Matter to Me?": Autistic College Students, Relevance, and Epistemic Resistance

Carolyn O'Laughlin, Saint Louis University

Beyond the Binary: How Asian American Students at Prestige Universities Perceive Race-Conscious Admissions

YoungHoon Koh, The University of Arizona
Alice Eunjung Lee, The University of Texas at El Paso

How Teacher-Level Factors Shape Students' STEM Pathways: A Gendered Perspective

Jinhua Zhao
JoHyun(Jo) Kim, Texas A&M University

From Mindset to Policy: Exploring Conditions for Learning in Community College Contexts

ASHE
Paper Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Elif Asli Yucel, ECMC Foundation
Discussant: Chantra Nhien, University of California, Los Angeles

“There’s Such a Difference”: Exploring Inequitable Dual Enrollment Opportunities across High- and Low-Poverty Contexts

Julia Duncheon, University of Washington
Joyce Kim

Understanding the Role of Academic Mindset in Deep Learning Approaches for Students in STEM Disciplines

Momene Ghadiri Modares
Tiberio Garza, University of Nevada, Las Vegas
Jon McNaughtan, Texas Tech University

Cortez the Killer: Ethical and Positional Issues in Oral and Historical Research

Research Methods
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Autumn Kearney, The Ohio State University
Discussant: Laura E. Smithers, University of Nevada, Reno

Oral Histories of Black Community College Presidents: A critical race discourse analysis

Dre’Sha Singleton, North Carolina State University
Nohemi Ramirez, Belk Center for Community College
Devon Lomes Graves, California State University, Stanislaus

Critical Approach to Ethics in Archival Research - Implications for Research on Racial Violence and Trauma
Ebelia Hernandez, Rutgers University

Holding Space: Embodied Practices and Racial Justice in Student Support

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Dorian L. McCoy, University of South Carolina

The Real (Imposter): Experiences of Black Males in Higher Education and Student Affairs Graduate Programs

Jamil D Johnson, University of South Carolina
Richmond Nti, University of South Carolina

Supporting Black College Students with Foster Care Experience: Perceptions of Foster Youth Support Program Staff

Kenyon Lee Whitman, University of Nevada, Las Vegas

Institutional Levers for Equity and Recovery: Reimagining Postsecondary Support for Students and Crisis-Affected Communities

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Najeeb Shafiq, University of Pittsburgh

Exploring Faculty/Staff Experiences of Institutional Support After Hurricane Helene

Chauntee R. Thrill, Appalachian State University
Robert Jason Lynch, Appalachian State University
Ashley Carpenter, Appalachian State University
Stacey D. Garrett, Appalachian State University
Candice Peters, Appalachian State University

Leveraging Non-Grant Aid to Expand Credential Production in High-Demand Occupations: A Case Study Analysis

Elizabeth Pisacreta, Ithaca S+R
Ini Umosen, Ithaca S+R
Jonathan Barefield, Ithaca S+R

Reskilling Through Strength: An Asset-Based Examination of Adult Learner’s Motivations in Stackable Credentials

Catalina Vasquez, The University of Texas at Austin

GENERAL CONFERENCE

Friday, November 14

Session #7: 2:10pm-3:25pm



Queer Complexity in Higher Education: Intersections of Identity, Place, and Representation

Undergraduate Students: Developmental Theory
Paper Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: J. Audra Williams, Arizona State University
Discussant: Kristen Renn, Michigan State University

Identity Management for LGBTQIA+ STEM Students: Applying the Queered Model of Multiple Dimensions of Identity

Ryan A. Miller, The University of Tennessee, Knoxville
Brandon Bakka, The University of Texas at Austin
Patricia Clayton, Wake Forest University
Maura Borrego, The University of Texas at Austin

The Higher Education Experiences of Rural, Queer Students at a Large University in the South

Ty Christopher McNamee, University of Kentucky
Roman Christiaens, Indiana University
Bram Jean Stone, Syracuse University
Michelle J Bailey, University of Delaware
Roger Davis, University of Mississippi
Noah Watts, University of Mississippi
Kristen Reilly, University of Mississippi

Intersex Students and Intersex Traits: Responsible Data Collection Practices for Higher Education Research

Nicholas Robert Stroup, Ohio University
Kalyn Biggs, Ohio University

Creating Workplace Wellness: Disrupting the Gendered and Racialized Climate for Staff in Higher Education

Faculty, Administrators, and Staff
Self-Designed Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Hind Haddad, The Ohio State University
Discussant: Matthew J. Mayhew, The Ohio State University

Campus Staff of Color and Institutional Unwellness

Katherine S. Cho, Loyola University Chicago
Tinesh Indrarajah, Loyola University Chicago
Adrian T. Parker, University of Michigan

Black Women Staff Healing & Strength: By Who and for Whom- Are we Really Healing?

Lauren Brassfield, Miami University

Understanding the Relationship Between Campus Climate and Turnover Intentions of Women in Higher Education Staff Roles

Angela Clark-Taylor, St. John Fisher University
Emily Thatcher Creamer, The Ohio State University

Bending Normality: Supporting College Access for Rural Black Students in Alabama

Community-University Partnerships and Praxis
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Travis C. Smith, Alabama State University
Presenters:

Vena Reed, Alabama State University
LaTia McCurdy, Tuskegee University
Portia Stallworth, University of Montevallo
Chiquita Brooks, Southern Union State Community College
David Hammond, Alabama State University
Michael Walker

Moderator: Caitlynn Myer, Clemson University

Deep Reading as Abolitionist Praxis in Education

Teaching and Learning
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Nichole M. Garcia, Rutgers University
Presenters:

Caleb Austin Sewell, University of Pittsburgh
Antar A Tichavakunda, University of California, Santa Barbara
Holly Graham, The Pennsylvania State University
Moderator: Wilson Kwamogi Okello, The Pennsylvania State University

We've Been Here: Developing Frameworks and Scholarly Communities with Black Immigrant Collegians at the Center

Philosophy & Foundations
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Chrystal A. George Mwangi, George Mason University
Presenters:

Chrystal A. George Mwangi, George Mason University
Adaurennaya Onyewuenyi, The College of New Jersey
Kwesi Sam, University of Maryland
Arielle Phillips-Law, West Chester University
Orkideh Mohajeri, West Chester University
Leslie Uchenna Ekpe, Texas A&M University Commerce
Ezinne Ofoegbu, Santa Clara University
Patricia Tita Feraud-King, College of the Holy Cross
Moderator: Adaurennaya Onyewuenyi, The College of New Jersey

Research teams as sources of sisterhood, collaboration, and mentorship

Graduate/Professional Students and Postdoctoral Scholars
Interactive Symposium
Plaza Building, Lobby Level, Directors Row J

Organizer: Bridget Turner Kelly, University of Maryland
Presenters:

Sharon L. Fries-Britt, University of Maryland
Kahlea Hunt-Khabir, University of Denver
Ashley Ogwo, University of Maryland
Satra Taylor, University of Maryland
Antoinette Newsome, University of Maryland
Shytance Wren, Education Commission of the States
Tania D. Mitchell, University of Maryland
Tabatha Cruz, University of Minnesota
Leah Fulton, University of Minnesota

Moderator: Tyanna Arista Emeffa Clayton-Mallett, University of Maryland

Global Injustices Through Student Lenses: Local Reflections on International Tension

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: Joseph Romero-Reyes, Iowa State University
Discussant: Benjamin S. Selznick, James Madison University

"I'm dealing with...a global crisis": Student Government Leadership Experiences with Israel and Palestine Crises

Michael Anthony Goodman, The University of Texas at Austin
Noor Khalayleh, The University of Texas at Austin
Jordyn Plieseis, The University of Texas at Austin

Jewish Fraternity and Sorority Members' Coping and Sensemaking Responses to Antisemitism

Jenny L. Small, Brandeis University
Pietro Antonio Sasso, Delaware State University

Jewish-Muslim Relations: A Qualitative Exploration of Perceptions and Challenges

Musbah Shaheen, University of Massachusetts at Amherst

Learning and Developing Graduate Students

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Tower Building, Second Level, Tower B

Chair: Sabrina Ahmed, University of Iowa
Discussant: Torrie A. Cropps, The University of Texas at Dallas

Lessons we learn from the Interdisciplinary Graduate Training Program

Yun-Han Weng, The Ohio State University

Rangeela Par/Desi: Exploring the liminal expansiveness of being Queer South Asian Higher Education scholar-practitioners

Abu Arif, Memorial University of Newfoundland
Sadiq Mohammed

"They Don't Care About Your Teaching": An Examination of Graduate Student Pedagogical Training in Academia

Chelsea T. Smith, William & Mary
Alena Chaplygina, William & Mary
Hannah Dow, James Madison University

Invisible Hands, Visible Strain: The Unseen Labor of Shifting Policy Environments

Organization and Administration
Paper Session
Tower Building, Second Level, Tower C

Chair: Raul Gamez, University of Michigan
Discussant: Matthew A. Witenstein, University of New Mexico

Resisting the Chill: Strategic Change and DEI Leadership in a Politically Constrained STEM Landscape

Wu Xie, University of Missouri-Columbia
Candace of Kuby, University of Missouri-Columbia
Shruti Rana, University of Missouri
Alan Michael Toigo, University of Missouri
MARY LOUISE CHRISTIE, University of Missouri

Strategies for Institutionalization: How Two AANAPISIs Sustained Their Grant-Funded Programs and Services Beyond Federal Funding

Demeturie Toso-Lafaele Gogue, University of Massachusetts Boston

The Administrative Burden of Title IX: Respondent Services Professionals' Experiences Navigating Federal Sexual Misconduct Policy

Chris Linder, University of Utah
Nadeeka Karunaratne, University of Utah
April Pavelka, University of Utah
Megan Karbley, Elon University



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Presidential Session

ImmigrantAmerica Monologues: Personal Stories of Journeys, Dreams and the Impact of Education (Organized by the 2025 Local and Community Engagement Committee)

Tower Building, Second Level, Windows

Organizer:

Sergio A Gonzalez, University of Pittsburgh
Susana M. Muñoz, Colorado State University

Presenters:

Anthony Salvo, Motus Theater
Reydesel Salvidrez-Rodríguez, Motus Theater
Tania Chairez, Motus Theater
Cristian Solano-Córdova, Motus Theater

Moderator:

Alejandro Fuentes Mena, Motus Theater

Featured Session

The Review of Higher Education: Research Ethics and Publishing in Uncertain and Chaotic Times

Plaza Building, Concourse Level, Plaza Ballroom D

Presenters:

Penny A. Pasque, The Ohio State University
Thomas F Nelson Laird, Indiana University
Monica Quezada Barrera, The Ohio State University

Mandates and Sensemaking in a Politicized Academy

Organization and Administration
Paper Session

Plaza Building, Concourse Level, Governors Square 10

Chair: Jeff Ching-Fan Lai, University of Iowa

Discussant: desiree zerquera, University of San Francisco

Between Mission and Mandate: University Discourse in a Politicized Era

Camry Wilborn, NC State University

The QEP: A Catalyst for Organizational Learning and Improving Student Success

Charity Lewallen, Southern Methodist University

Making Equity-Based Teaching the Norm: Shifting from Individual Faculty Development to Institutional Approaches

Corbin M Campbell, American University

Jillian Ives, University of Connecticut

Identity Development, Formation and Adaptive Strategies of Chinese International Students

International Higher Education

Paper Session

Plaza Building, Concourse Level, Governors Square 11

Chair: Cornelius Robert U-Sayee, University of South Carolina

Discussant: Nicholas Robert Stroup, Ohio University

Examining First-Year Chinese International Students' Perceptions and Experiences with Non-Academic Misconduct Policies and Procedures

Haishan Yang, University of Southern California

Navigating Uncertainty: Chinese International Students' Decision-making and Coping Strategies with Trump's Return

Jing Yu, University of Wisconsin-Madison

Self-formation in digital spaces: Exploring the identity development of Chinese international students on Xiaohongshu

Wenjuan Xu, The Ohio State University

Trans Students in the Margins of Campus Life: A Critical Look at Space, Structure, and Solidarity

Undergraduate Students: Contexts

Paper Session

Plaza Building, Concourse Level, Governors Square 12

Chair: Kaity Prieto, University of Southern Mississippi

Discussant: Tricia Shalka, University of Rochester

A Scoping Review of Research on Transgender College Students' Experiences

Alex C. Lange, Colorado State University

Dianna Morganti, Texas A&M University

Nick Fahnders

Alie Ehrensaft, Colorado State University

Megan Battleson, Colorado State University, Fort Collins

Romeo Jackson

How Campus Ecologies Shape College Students' Humanizing Attitudes toward Trans People

Alyssa Rockenbach, North Carolina State University

Musbah Shaheen, University of Massachusetts at Amherst

Jared King, North Carolina State University

Coleman Simpson

Christopher Stone-Sewalish, Michigan State University

Jason C. Garvey, University of Vermont

Rebecca Crandall, Rankin & Associates Consulting

"I'm the ghost at this party": structural transphobia and racialized and gendered hauntings on campus

CG Gobuyan, The University of Arizona

GENERAL CONFERENCE

Friday, November 14

Session #8: 3:45pm-5:00pm



Resisting Rollback: Racial Equity & Compliance, Institutional Vulnerability, & Student Organizing in the Era of Anti-DEI Politics

Policy, Finance, and Economics

Paper Session

Plaza Building, Concourse Level, Governors Square 16

Chair: Blake C. Billings, Kansas State University

Discussant: Lauren M Shook, The University of Texas at El Paso

Balancing Racial Equity and Compliance: Racialized Policy Approaches and their Organizational Impacts in Higher Education

Julio Jesus Mena Bernal, The University of Texas at Austin

How Student Organization Leaders Support Their Minoritized Peers In Response To Anti-“DEI” Legislation

Eliza Epstein

Jacqueline Pedota, The University of Texas at Austin

Liliana M. Garces, The University of Texas at Austin

Under Pressure: How Institutional and Political Influences Predict the Dismantling of DEI in Higher Education

Dreama Heaven Rhodes, University of Michigan

A Poisoned Well: Workplace Climate and the Black Higher Education Professional

Faculty, Administrators, and Staff

Paper Session

Plaza Building, Concourse Level, Governors Square 17

Chair: Jerry Whitmore Jr, Boston University

Discussant: Bridget Turner Kelly, University of Maryland

Experiencing Harm and Betrayal: Black Staff Members Narratives in the “Aftermath” of COVID-19

Kaleb L Briscoe, University of Oklahoma

Evangela Q Oates, University of Minnesota Twin Cities

Brittany Washington, University of Oklahoma

“Nothing Will Change”: Counternarratives of Black Staff on Anti-Blackness, DEI, and Campus Racial Climate

Royel M Johnson, University of Southern California

Alexia Oduro, University of Southern California

Marcus Maximus Martin, University of Southern California

Mya Haynes, University of Southern California

This is’t New: A Historical Analysis of Black Professionals’ Workplace Experiences to Contextualize Today’s Landscape

Brenda Anderson, Northwestern University

Meg E. Evans, University of Memphis

Claire Mackevicius

Brittany M. Williams, University of Vermont

Intersections among Race, Ethnicity and Family in Shaping College-Going Behavior

Undergraduate Students: Access

Paper Session

Plaza Building, Concourse Level, Governors Square 9

Chair: Ashley Carpenter, Appalachian State University

Discussant: Christopher S Travers, University of Maryland

Purpose Over Circumstance: Black Foster Youths Motivations to Attend and Complete College

Blayne D. Stone, University of Pittsburgh

Kenyon Lee Whitman, University of Nevada, Las Vegas

Walking Toward P’urhépecha Futurity: Navigating Liminality and Belonging in Community College

Luis Alcázar, Oregon State University

Family and Fictive Kinship in Fostering Black Students’ College Pathways

Tangela Blakely Reavis, Saint Mary’s College of California

Kelly E. Slay, Vanderbilt University

The Meaning of Place: Student and Alumni Understandings of Campus Spaces and Places

Undergraduate Students: Contexts

Paper & Performance, Visual, and Digital Scholarship Session

Plaza Building, Concourse Level, Plaza Court 1

Chair: Lydia Ross, Arizona State University

Discussant: Lauren Irwin, University of Tennessee

Queer Spatial Understandings of Campus Climate Data

Carli Rosati, Michigan State University

Kristen Renn, Michigan State University

The role of spatial capital in the transfer student experience

Delaney Rood, Michigan State University

Kristen Renn, Michigan State University

“Just there with a beautiful mural”: Student and Alumni Perspectives on Campus Spaces and Places

Kati Lebioda, Eastern Michigan University

Angie Kim, University of Michigan

Raul Gamez, University of Michigan

Jack Droelle, University of Michigan

Visualizing A/r/t/ful Methodological (Im)Possibilities in Higher Education Research

Research Methods

Self-Designed Paper Session

Plaza Building, Concourse Level, Plaza Court 2

Chair: Salomón A Rodezno, Michigan State University

Discussant: Wilson Kwamogi Okello, The Pennsylvania State University

Where/How We Know: Connecting Black Storytelling Methodologies to Get a Little More Free

Symone Arianna McCollum, Texas A&M University

A/r/tographic Inquiry On M.E.Ch.A.: Thirdspaces for Student Identity Development

Javier Mateos-Campos, The University of Texas at San Antonio

The Methodological Possibilities of Jotería Crip Collegiate Art Collectives

Gabriel Rodríguez Lemus, The University of Texas at Austin

See what I see: Photography as Methodological Entrypoint in Los Angeles

Brian Zamora, University of California, Los Angeles

Compliance, Resistance, and Community: Navigating DEI and Democracy in Higher Ed

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 3

Chair: Frank Fernandez, University of Wisconsin-Madison

Towards What Ends? U.S. Higher Education, Institutional Survival and (Global) Common Good.

Marisa Lally, George Mason University

Peng Yin, University of California, Berkeley

Sarang Kim, University of Oklahoma-Norman

Yuriko Sato, University of Wisconsin-Madison

Learning with Communities: Exploring the Impact, Opportunities and Challenges of Community-Based Undergraduate Education

Quaylan Allen, Chapman University

Kylie Cosette Parks, SIT Graduate Institute

may a yesharim, University of Denver

Compliance, resistance, or silence: A Critical Discourse Analysis on Ivy League communications in response to executive orders

Christine Marie Zabala-Eisshofer, Anne Arundel Community College

Leslie Uchenna Ekpe, Texas A&M University Commerce

Belonging in Motion: Navigating Identity, Joy, and Resilience in Higher Education

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 4

Chair: Jue Wu, University of Florida

Higher Education as a Site of Joy: A Systematic Literature Review of Transgender, Gender Non-Conforming, and Undocumented Students

Shay Valley, University at Buffalo

Stephen Santa-Ramirez, University at Buffalo

How the Campus Experience of Working-Class Asian American Students Shapes Their Persistence

Sze Ling Hung, University of Iowa

Liminal Identities: A Phenomenological Study of Identity, Belonging, and Education in Repatriated Third Culture Kids

Kylie Cosette Parks, SIT Graduate Institute

Decentering Dominant Narratives: Leadership and Socialization Among Indigenous, Black, and Neurodivergent Students

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 5

Chair: Rosa Maria Acevedo, University of Pittsburgh

Intergenerational Leadership and Education: A Community Centered Approach to Understanding Relationality and Responsibility

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Sarena Gray, University of Oklahoma

Leading in our own Image: An Afrofeminist Approach to Black College men's Leadership Development at HBCUs

Johnnie Allen, Florida State University

Neurodivergent Student Socialization

Brandi J Tennesen, University of Iowa

GENERAL CONFERENCE

Friday, November 14

Session #8: 3:45pm-5:00pm



Addressing Inequalities in STEM

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Plaza Building, Concourse Level, Plaza Court 6

Chair: Lyudmila Fillipova, Iowa State University

Discussant: Annie M. Wofford, Florida State University

Informational Justice in Postdoctoral Hiring of International STEM Scholars

Ivet Parra, The University of Arizona
Jesenia Rosales, Oregon State University
Baili Park; Leslie D. Gonzales, The University of Arizona
Dawn Culpepper, University of Maryland
Byron Tsabetsaye, The University of Arizona

"There's Levels to This": Black and Asian Women's Peer Experiences in an Engineering Doctoral Program

Brandy Jones, University of Michigan
Juhee (Judy) Kim, University of Michigan

Navigating Inequities: Longitudinal Trends in Gender and Racial/Ethnic Disparities in Graduate STEM Program Participation

JoHyun(Jo) Kim, Texas A&M University
Dohyun Kim, Texas A&M University

"Chile, Ain't That the Truth?": Employing the Power of Truth Telling in Participatory Action Research

Community-University Partnerships and Praxis
Interactive Symposium
Plaza Building, Lobby Level, Directors Row E

Organizer: Jenay Willis, University of Mississippi

Presenters:

Roshaunda L. Breeden, North Carolina State University

Jenay Willis, University of Mississippi

Moderator: Niah Grimes, Morgan State University

Intersecting Workplace Justice with Social Justice: Studying and Organizing to Bend the Arc

Organization and Administration
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Gary Rhoades, The University of Arizona

Presenters:

Jordan Nicholas Harper, Morgan State University

Daniel Saunders, Florida International University

Moderator: Hannah Hyun White, The University of Arizona

Lighting the Path: What Community College S-STEM Scholars Teach Us About Actionable Strategies

Undergraduate Students: Access
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Maria Luz Espino, Rutgers University

Presenters: Elizabeth Meza

Moderator: Will Tyson, University of South Florida

Competing or Complementing? Navigating Institutional Logics in Higher Education Outsourcing

Policy, Finance, and Economics
Interactive Symposium
Plaza Building, Lobby Level, Directors Row J

Organizer: Jeffrey C. Sun, University of Louisville

Presenters:

Kevin Kinser, The Pennsylvania State University

Sarah T. Zipf, The Pennsylvania State University

Willis Andre Jones, Southern Methodist University

Moderator: Christopher R. Marsicano, Davidson College

Hustling, Hookups, and Hidden Curricula: Sexuality and Survival in College Contexts

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: Tara D. Hudson, Kent State University

Discussant: Christopher J.P. Sewell, Colorado College

Bi+ Students, Online Dating, and the Campus Sexual Borderlands

Olivia Copeland, University of Kansas

Black, Queer, and Hustling Online: An Exploratory Study of Undergraduate Men Navigating App-Based Erotic Labor

Terah J. Stewart, Iowa State University

Quortne Reginald Hutchings, Northern Illinois University

Jules Orcutt, Iowa State University

Doing "a Lot of Learning Myself": How College Students Learn about Sexual and Dating Relationships

Swati Sah, University of Maryland

Nadeeka Karunaratne, University of Utah

Anne Dufault, Suffolk University

Clara Wellons; Chris Linder, University of Utah

Reshaping Racialization: Black Students' Leadership and Engagement in the Shadow of Institutional Histories

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower B

Chair: Amber M Gonzalez, California State University, Sacramento

Discussant: Jamil D Johnson, University of South Carolina

The Afterlife of Slavery on College Campuses: Black Student Responses to University Histories of Enslavement

Juan Carlos Garibay, University of Virginia
Amalia Z. Dache, University of Pennsylvania
Danielle Ashley Moore-Lewis, University of Virginia
Jonathon Sun, University of Pennsylvania

"This is Why We Need This Space:" Exploring Civic Engagement in Barbershop Talks

Jarrod Elliott Druery, University of Cincinnati
Marquez Jones, University of Cincinnati
Philip Michael Thomas, Miami University
Franklin Antone Soares, United Negro College Fund

Servingness and Sense of Place: Latiné Student Narratives of Belonging, Aspirations, and Support in Rural College Context

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower C

Chair: Danielle Susi, University of Utah

Discussant: Emily Petruzzelli Schell, University of Colorado at Boulder

Nebraska Nice: Latina Community College Students and the Pursuit of Helping Professions

Elvira J. Abrica, University of Nebraska-Lincoln
Amanda Morales, University of Nebraska-Lincoln
Courtney Luedke, University of Illinois - Chicago

Servingness in Rural Hispanic-Serving Community Colleges: Latiné Student Experiences of Support and Validation

Oscar Raziel Miranda Tapia, North Carolina State University
Emily VanZoest, North Carolina State University; Lucia

The Stories we Tell: A narrative exploration of rural college student connections to home

Christine Cain, Iowa State University

GENERAL CONFERENCE

Friday, November 14

Evening Special Events and Receptions



Paws and Relax: A Stress-Free Break with Therapy Dogs and Cats 2:00pm - 4:00pm

Tower Building, Second Level, Grand Ballroom 2



Step away from the hustle and bustle of the conference and recharge with the calming presence of therapy dogs and cats. This event offers a peaceful sanctuary where you can take a break from human interaction, unwind, and connect with these gentle animals to help reduce stress and boost your well-being. Hosted by the ASHE Conference Attendee Engagement Committee.

YogASHE: Evening Yoga (Yin Yoga) 5:30pm - 6:30pm

Tower Building, Second Level, Grand Ballroom 2



Join us for a slow-paced, meditative practice that involves holding passive poses for about one to five minutes per pose. This restorative session focuses on deep stretching. Bring a refillable water bottle, towels will be provided. Session Includes: Brief overview of Yin Yoga versus dynamic styles of yoga, Opening meditation with a sound bath, Yin Yoga sequence, Savasana with a sound bath.

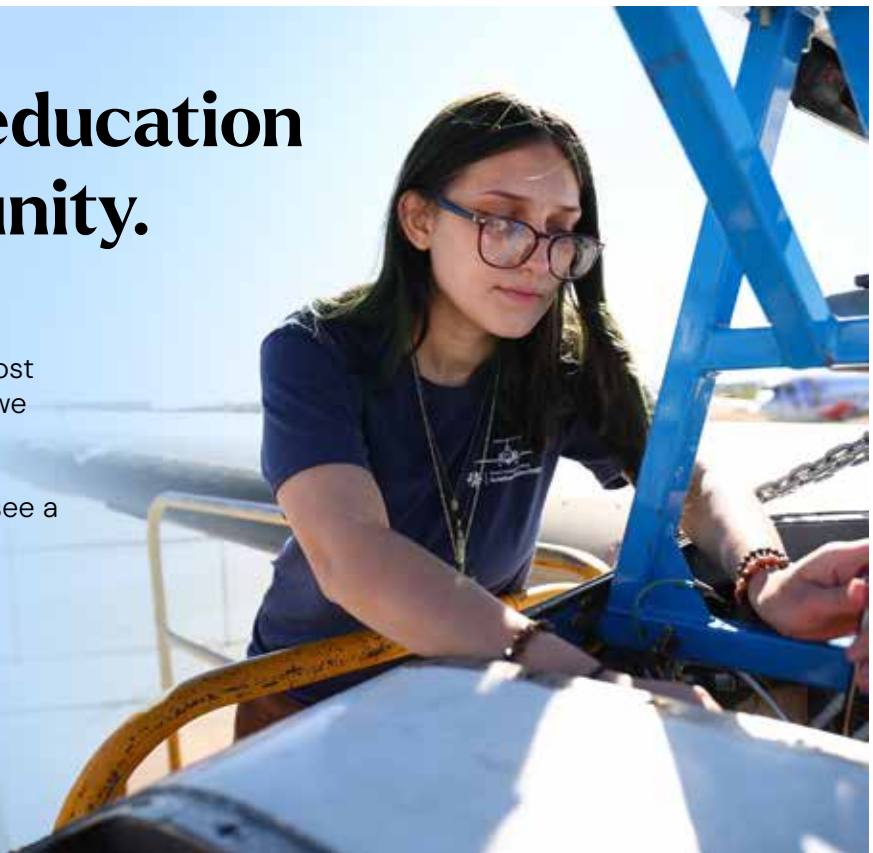
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Friday Evening Receptions

ASHE Newly Tenured and/or Promoted Reception (Invite Only)

7:00pm - 8:00pm
ASHE Suite

The Colorado State University

7:30pm - 8:30pm
Tower Building, Second Level, Tower C

University of Michigan Alumnx and Friends Reception

7:30pm - 9:30pm
Tower Building, Second Level, Tower A

University of Pittsburgh featuring CSCC, CPED, CIES and CUE

8:00pm - 9:30pm
Tower Building, Second Level, Windows

Seventh Annual Cheers and Queers! sponsored by Dedoose

8:30pm - 10:00pm
Tower Building, Second Level, Tower D



The Bend in the Arc
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Late Night with DJ Sharper!

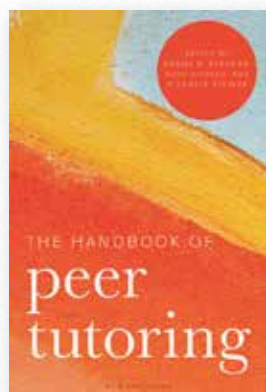
 **NOVEMBER 14**
FRIDAY

 **10:00 TO 11:30PM**

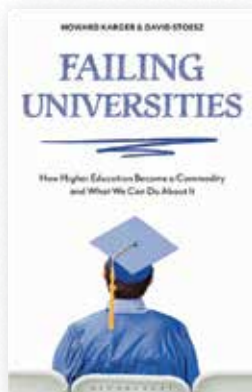
When the sessions end, the party begins! Dance, connect, and unwind with fellow scholars at ASHE After Dark, featuring the electrifying beats of DJ Sharper! (aka ASHE 2017 President Dr. Shaun R. Harper).

Enjoy a high-energy atmosphere, great music, and late-night fun as we celebrate scholarship, community, and connection well past sundown.

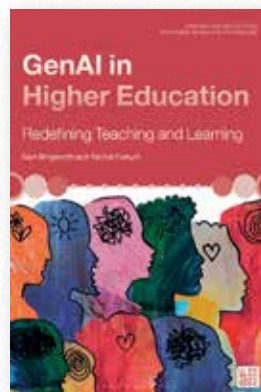
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BLOOMSBURY ACADEMIC 

Awards Ceremony: 5:15pm - 7:00pm

Plaza Building, Concourse Level, Plaza Ballroom E

Ceremony Sponsored By:

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Outstanding Book Award

A Forgotten Migration: Black Southerners, Segregation Scholarships, and the Debt Owed to Public HBCUs
Crystal R. Sanders
Emory University



Early Career Award

Stephen Santa-Ramirez
University at Buffalo



Public Scholarship Award

Competencies for the college presidency: A national study of effective leadership in higher education
Jorge Burmicky, Howard University
Kevin R. McClure, University of North Carolina Wilmington
Wonsun Ryu, The University of Texas at Austin



Mentoring Award

Rachelle Winkle-Wagner
University of Wisconsin-Madison



ASHE Presidential Medal

Lori Patton Davis
University of California, Los Angeles



Mid-Career Award

Ryan A. Miller
University of Tennessee, Knoxville



Leadership Award

Crystal Eufemia Garcia
University of Nebraska-Lincoln



Research Achievement Award

Linda J. Sax
University of California, Los Angeles



Graduate Student Award

Steven Feldman
Indiana University Bloomington



Howard R. Bowen Distinguished Career Award

Anna Neumann
Teachers College, Columbia University

AWARDS CEREMONY

Friday, November 14



Awards Ceremony: 5:15pm - 7:00pm

Entity Awards
Council awards are reviewed by each respective Council's awards committee. Council award recipients are recognized during Council Pre-Conference events during the annual conference.



**Council for the Advancement of Higher Education Programs
Barbara Townsend Lecture**
Amanda O. Latz
Ball State University



Council on Ethnic Participation Founders' Service Award
Frankie Lanaan
University of Utah



Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Junior Scholar
Charles H.F. Davis, III
University of Michigan



Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Senior Scholar
Adriel A. Hilton
Columbia College Chicago



Council on International Higher Education Significant Research on Higher Education Award: Best Book
The coloniality of internationalization: towards a power-conscious framework for studying the experiences of international students in Western contexts
Peng Yin
Beijing Foreign Studies University

ASHE Dash: 7:00am - 8:00am

Plaza Building, Lobby Level, Directors Row H



Join fellow conference attendees for a fun 5K run/walk that will take place in the area around the Sheraton Denver Downtown. The dash registration fee includes light refreshments and a 2025 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash t-shirt will begin at 6:45am.



GENERAL CONFERENCE

Saturday, November 15
Daytime Saturday Affiliate Meetings



Daytime Saturday Affiliate Meetings

ASHE Presidents' Breakfast (Invite Only)

7:00am - 8:30am
ASHE Suite

RHE Internal Meeting (Invite Only)

10:15am - 11:30am
Plaza Building, Lobby Level, Directors Row E

International Scholars Workshop Meet-Up

7:30am - 8:30am
Plaza Building, Concourse Level, Governors Square 14

ASHE 2026 Conference Committee (Invite Only)

11:30am - 12:30pm
Plaza Building, Concourse Level, Governors Square 14

Coffee and Tea Break: 8:30am - 9:00am

Plaza Exhibit Foyer, Concourse Level, Plaza Building

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Saturday Morning Plenary Session
9:00am - 10:00am

Plaza Building, Concourse Level, Plaza Ballroom E

Acclaimed scholar, psychologist, and president emerita of Spelman College, Dr. Beverly Daniel Tatum will be in conversation with Dr. Sharon Fries-Britt, professor of higher education at the University of Maryland. Together, they will explore the intersections of race, leadership, and higher education's role in sustaining democracy—drawing from Dr. Tatum's latest book, "Peril and Promise: College Leadership in Turbulent Times."

A Conversation with Dr. Beverly Daniel Tatum

Moderated by
Dr. Sharon Fries-Britt
(with book signing to follow)

Saturday November **15** | 9am-10am



The Bend in the Arc
Activist Praxis & Justice
Through Scholarly Creative Expression



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Presidential Session

Scholarly Discographies Presidential Jam Session

Plaza Building, Concourse Level, Plaza Ballroom A

Organizer:

Shaun R. Harper, University of Southern California

Organizer:

Shaun R. Harper, University of Southern California
Oscar E. Patrón, Indiana University
Joy Gaston Gayles, North Carolina State University
Bridget Turner Kelly, University of Maryland
Felecia Commodore, University of Illinois - Urbana-Champaign
Leonard D Taylor, Indiana University
Natasha N Croom, Clemson University
Tenisha Tevis, Oregon State University

Tension and Resolve: Confronting Paradigms of Conflict and Paradox in the Academic Workplace

Faculty, Administrators, and Staff

Paper Session

Plaza Building, Concourse Level, Governors Square 12

Chair: Karyn E. Rabourn, Grand Valley State University

Discussant: Chase J. Catalano, Virginia Tech

(In)Visibilities in the U.S. Imperial Academy: Central American Knowledge Production from Outside of Disciplinary Borders

Eileen M. Galvez, Colorado State University

Survival Guide for Queerness in Heteronormative Healthcare: Liberatory Consciousness and the Paradox of Dependent Healthcare

Dwenna Holden, University of Denver

Temporal tensions in faculty research-policy engagement

Rosa Maria Acevedo, University of Pittsburgh
Denisa Gándara, The University of Texas at Austin
Sosanya M. Jones, Howard University

Unapologetically Leading: Digital Footprints, Cultural Roots, and Career Moves

Leadership in Higher Education

Paper Session

Plaza Building, Concourse Level, Governors Square 16

Chair: Peter Kofi Dabie, Miami University

Discussant: Amy P. Fulton, University of Utah

Advancing Latino Leadership: Career Influences on Chief Diversity Officers in Higher Education

Raul Hinojosa, The University of Texas at Dallas

JoHyun(Jo) Kim, Texas A&M University

Moving diamonds from the core to the surface: Black men's leader identity development

Michael Daniels, Kent State University

Social Media and Digital Presence: A Tool for Advancing Women's Leadership in Higher Education

Aisha Kanwal, North Carolina State University

Resilient Paths: Navigating Disability, Belonging, and Policy in Higher Education

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Plaza Building, Concourse Level, Governors Square 17

Chair: Stephanie Fernandez, University of Massachusetts Boston

Discussant: Danielle Susi, University of Utah

Stories of Strength: Belonging and Persistence Among Neurodivergent First-Generation Undergraduate College Students

Hannah Dow, James Madison University

"You Just Gotta Keep Moving Forward": Autistic College Student Resilience Amid Difficulties and Disruption

Brett Ranon Nachman, University of Pittsburgh
Karly Ball Isaacson, Michigan State University
Brad Cox, Michigan State University
Yilun Jiang, Michigan State University
Rebecca Brower, Independent Higher Education Consultant
Catherine Tobin McDermott
Devin Johannis, University of Pittsburgh

Weighing Disability, Cost, And Educational Goals: A Mixed Methods Study of How Policies Shape Disabled College Student Resilience

Karly Ball Isaacson, Michigan State University

Faith in Flux: The Intersections of Spirituality, Identity, and Inclusion in Higher Education

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower D

Chair: Beth E. Bukoski, Virginia Commonwealth University
Discussant: Musbah Shaheen, University of Massachusetts at Amherst

Evolution of Research on Spirituality and Religion in Higher Education from 2005-2025: A Systematic Literature Review

Tiffani A. Riggers-Piehl, University of Missouri-Kansas City
Sara J Saunders, University of Missouri-Kansas City

Religion Deserts: How Campus Geography Denies Black Students Access to Congregational Life

Richard Pitt, University of California, San Diego

Queerituality at Yeshiva University: Queer Inclusion and Cultural Change at a Religious Higher Education Institution

Lindsay Ellen Metzker, Temple University

Structures of Access and Advancement: Examining Faculty Careers, Campus Supports, and Equity Gaps

Paper Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Emily VanZoest, North Carolina State University
Discussant: Ashley Carpenter, Appalachian State University

Challenging Aggregated Results When Examining Women of Color Faculty Through A Critical Lens

Dajanae Palmer, University of Missouri-Columbia
Christen Priddie, Indiana University

Predictors of Getting on the Academic Career Track: A Five-Year Follow-Up Study

David R Johnson, Georgia State University

Campus Childcare Centers: Institutional and State Factors that Facilitate Center Creation

Ananya Malik, University of Georgia
Barrett Taylor, University of North Texas

We Are Family: Centering Relationships in Qualitative Methods

Research Methods
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Orkideh Mohajeri, West Chester University
Discussant: Amelia Lynn King-Kostelac, The University of Texas at San Antonio

Centered and Empowered: Women of Color Feminist Reflection/Reflexiones as Methodology

Stephanie Hernandez Rivera, Elon University
Ekaete Udoh

Bending the Arc: Team-Based Approaches to Culturally Responsive Qualitative Training

Gabrielle Haggins, University of Illinois - Urbana-Champaign
Tamara Bertrand Jones, University of Illinois - Urbana-Champaign
Jesse R. Ford, University of North Carolina at Greensboro

From Metrics to Meaning: QuantCrit, Queer Theory, and Inclusive Impact

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Jodi Linley, University of Iowa

Design and Development of a New Survey Instrument to Understand Faculty Engagement with Data for Racial Equity

Bethany Sansing-Helton, Madison Area Technical College

Exploring Underlying Factors Related to Differences in Undergraduate Student Persistence in "STEM" and "Non-STEM" Majors

Aramati Casper

GENERAL CONFERENCE

Saturday, November 15

Session #9: 10:15am-11:30am



Mentorship, Metrics, and Power: Navigating Equity and Engagement in Academic Spaces

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 4

Chair: Stephen Santa-Ramirez, University at Buffalo

Assessing a Research Mentoring Intervention to Reduce Inequality in Academic Outcomes for Underrepresented Students of Color and Low-Income First-Generation Students

Jerry Whitmore Jr, Boston University

Detris Honora Adelabu, Boston University

Exploiting Potential: Systemic Pressures and Power Imbalances in Doctoral Student Advisor-Advisee Relationships

Jacqueline Alexandra White, Texas A&M University

Martin Rosales, Texas A&M University

Corbin Franklin, Texas A&M University

Glenda Droogsma Musoba, Texas A&M University

Exploring Student Engagement and Metacognitive Awareness Through Difficulty-Effort Reporting in Introductory Undergraduate Physics Courses

Asmaa Almutairi, University of Florida

Jue Wu, University of Florida

Balancing Acts and Invisible Burdens: Socialization, Impostor Phenomenon, and the Politics of Academic Belonging

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 5

Chair: Leslie Jo (LJ) Shelton, University of Arkansas

Bending towards greatness: Teaching in HESA graduate programs at Regional Comprehensive Universities.

Matthew J. Smith, Valdosta State University

Megan Mitchell, Valdosta State University

Jamie Lynn Workman, Valdosta State University

Degrees of Doubt: The Impostor Phenomenon and the Politics of Belonging in Doctoral Education Programs

Michael Grigsby, University of Southern California

Saba Modaressi

The Intersection of Gender and Culture: Socialization of South Asian Women Graduate Students in U.S. Higher Education

Sabrina Ahmed, University of Iowa

How Faculty Religious Affiliations Inform Teaching, Research, and Service: An Introduction to the InFORM Project

Faculty, Administrators, and Staff

Self-Designed Paper Session

Plaza Building, Concourse Level, Plaza Court 6

Chair: Yun-Han Weng, The Ohio State University

Discussant: Nick Bowman, University of Iowa

InFORM Survey Development: Role of Faculty Religious Identity in Teaching, Scholarship, and Service

Matthew J. Mayhew, The Ohio State University

Laura S. Dahl, New York University

Kara E. Graham, The Ohio State University

Confirming Constructs: Faculty Religious Identity and Related Constructs

Laura S. Dahl, New York University

Kara E. Graham, The Ohio State University

How Faculty Religious Affiliations Inform Teaching, Research, and Service

Courtney DeRoche, The Ohio State University

Kara E. Graham, The Ohio State University

Hind Haddad, The Ohio State University

Anisha Gill-Morris, The Ohio State University

Interviewing by Design: Reflexive Analysis with Matched Worldviews

Emily Thatcher Creamer, The Ohio State University

Kara E. Graham, The Ohio State University

Mobilizing for Higher Ed: Collective Action in the Face of Political Attacks on Academic Freedom

Organization and Administration

Interactive Symposium

Plaza Building, Lobby Level, Directors Row H

Organizer: Elizabeth Niehaus, University of Nebraska-Lincoln Presenters:

Kaleb L. Briscoe, University of Oklahoma

Nina M. Flores, California State University, Long Beach

Jacqueline Pedota, The University of Texas at Austin

Raquel M. Rall, University of California, Riverside

Moderator: Demetri L. Morgan, University of Michigan

Community-Based Collectives for International Graduate Students in U.S. Higher Education Under the Current Political and Campus Climate

International Higher Education
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: Katie K. Koo, University of Georgia

Presenters:

Seonmi Jin, Higher Education and Student Affairs
Eun Jung (EJ) Paik, The Pennsylvania State University
Hanna Kim, University of Illinois - Urbana-Champaign
Sarang Kim, University of Oklahoma-Norman
Ruiting Liu, University of Georgia
Ebenezer Boakye, University of Georgia
Satomi Mitani, University of Minnesota Twin Cities
Moderator: Seyoung Hong, Michigan State University

Embodied Learning: A Live Exploration of Yoga, Student Reflections, and Contemplative Practice in Higher Education

Teaching and Learning
Performance, Visual, and Digital Scholarship Session
Plaza Building, Lobby Level, Directors Row J

Author: John Yang, University of California, Los Angeles

Navigating Higher Education through Intergenerational, Migrant, and Gendered Lenses

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower A

Chair: Sarah Ann Harris, Baylor University

Discussant: Amber Holton-Thomas, Pacific University

Ideal Mother or Ideal Student: A Comparison of Young Adult and Adult Student-Mothers' Experiences on Campus

Margaret Sallee, University at Buffalo
Sara Kieffer, University at Buffalo

Exploring the Experiences of Students with Special Admissions: Strategies to Have a Successful Transition through Higher Education in Chile

Juan Pedro Ross Olivares, University of California, Los Angeles

Children of Refugees: Narratives of Second-Generation Salvadorans in Higher Education

Jessica Flores, University of Colorado at Boulder

Equity, Engagement, and Value: Rethinking Learning, Advising, and the Liberal Education Experience

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower B

Chair: Stephanie Luna-Lopez, University of California, Davis

Discussant: Ty Christopher McNamee, University of Kentucky

Measuring the Economic Value of a Liberal Education

Kyle Gray, Ithaca S+R
Daniel Rossman, Ithaca S+R

Navigating Academic Filtering: Implicit Bias in Advising and its Impact on Latine Students' Pathways

Lazaro Camacho, University of Rhode Island
Mary C Dueñas, The University of Tennessee, Knoxville
Pietro Antonio Sasso, Delaware State University

Unleashing Learning: Academic Performance and the Revised ABC+ Model of Learning Engagement

Eric Trevor McChesney, University of Pittsburgh
Christian Dieter Schunn, University of Pittsburgh
Linda DeAngelo, University of Pittsburgh
Erica McGreevy, University of Pittsburgh

Historical Echoes: Memory, Identity, and Messaging in Higher Ed Organizations

Organization and Administration
Paper Session
Tower Building, Second Level, Tower C

Chair: Tabatha Cruz, University of Minnesota

Discussant: Amanda M Carr, University of Missouri

Signals in the Noise: Media, Crisis, and the Future of Higher Education Organizations

Terah J. Stewart, Iowa State University
Jules Orcutt, Iowa State University
Misty Zimmerman, Iowa State University
Emmanuel Kwame Ntim Owusu-Sekyere, Iowa State University
Lyudmila Fillipova, Iowa State University
Renaissance Ahmed Sayma, Iowa State University

Pa' la Gente y Pa' la Historia: HBCUs, Afrolatine Roots, y la Educación for Freedom

Stacey Raina Speller, Howard University

U.S. Women's Colleges through the Ages: A Systematic Review of the Literature

Seoyoung Lim, Arizona State University
Antonio Duran, Arizona State University

GRADUATE STUDENT LUNCHEON

Saturday, November 15

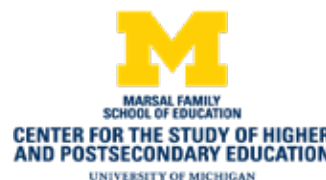
11:30am to 12:30pm



Graduate Student Luncheon: Balancing Graduate Work and Wellness in Precarious Times (Registration Required)

Tower Building, Second Level, Windows

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Join us for a complimentary lunch and engage with scholars from multiple career levels. Each will share how their practices sustain them through the demands of academic life and explore strategies for balancing research, teaching, and personal wellness in the context of the precarious socio-political environment of higher education.

This session is organized by the ASHE Graduate Student Committee.

Thank you to the Alfred P. Sloan Foundation, the University of Arizona Center for the Study of Higher Education, and University of Michigan Center for the Study of Higher and Postsecondary Education, and for their sponsorship of this event.

Presenters:

Antonio Duran, Arizona State University
Hannah Hyun White, The University of Arizona
Kelly Collins, University of Minnesota
Alex C. Lange, Colorado State University

Moderators:

Hanna Kim, University of Illinois - Urbana-Champaign



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PUBLICATIONS SPOTLIGHT

2023 National Survey on the First-Year Experience: Contemporary Strategies to Support Student Success

Jamil D. Johnson, Fall 2025

- Explores how institutions structure programs and support for students transitioning to college and during their first year
- Aims to strengthen initiatives and enhance student engagement to promote first-year student success

Rethinking Student Transitions: How Community, Participation, and Becoming Can Help Higher Education Deliver on its Promise

Dallin George Young and Bryce D. Bunting, July 2024

- Contends that early models of student success practices created an inconsistent and incomplete understanding of students' transition experiences
- Introduces conceptual framework based on situated learning and transitions as becoming



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GENERAL CONFERENCE

Saturday, November 15

Session #10: 12:30pm-1:45pm



Presidential Session

Anchored in Purpose: Creating Space for Policy Dialogue, Healing, and Advocacy (Organized by the 2025 ASHE Presidential Commission on Responding to and Reshaping Higher Education Policy)

Plaza Building, Concourse Level, Plaza Ballroom A

Organizer:

Veronica Adele Jones, University of North Texas

Presenters:

Crystal E. Garcia, University of Nebraska-Lincoln
Ryan A. Miller, The University of Tennessee, Knoxville
Jorge Burmicky, Howard University
Roshaunda L. Breeden, North Carolina State University
Lauren M Shook, The University of Texas at El Paso

Moderator:

Kaleb L Briscoe, University of Oklahoma

No Light without Shadow: Faculty Resistance for Dismantling Racism in Higher Education

Faculty, Administrators, and Staff

Paper Session

Plaza Building, Concourse Level, Governors Square 12

Chair: Adrian T. Parker, University of Michigan

Discussant: Leslie D. Gonzales, The University of Arizona

Exploring Individual and Contextual Factors Shaping Faculty Involvement in Racial Justice Activism

Amy Wang, Lewis & Clark College

Hannah Hyun White, The University of Arizona

Sarang Kim, University of Oklahoma-Norman

Interconnected Struggles, Collective Resistance: Examining Racialized Experiences and Counterspaces Among Graduate Students and Faculty of Color in a College of Education

Olivia Ann Williams, The University of Maryland College Park

Mary Taylor-Lewis, University of Maryland

Resilience as Resistance: Faculty Narratives from Historically Black and Predominantly Black Community Colleges

Ashley N. Gaskew, Baruch College, CUNY

Shelby Rogers, University of Wisconsin-Madison

Fatima Caravantes, Baruch College, CUNY

Destiny McFalls

Debt and Disadvantage: Understanding Student Loan Burdens and Borrower Outcomes in Higher Education

Policy, Finance, and Economics

Paper Session

Plaza Building, Concourse Level, Governors Square 16

Chair: Raymond Vidal Plaza, Santa Clara University

Discussant: Julia Duncheon, University of Washington

College Finances and Student Loan Borrowing for Disabled College Students

Ryan Wells, University of Massachusetts at Amherst

Betul Iscan, University of Massachusetts at Amherst

Kate Farmer, University of Massachusetts at Amherst

Sayed Nasratullah Mussawy

Financial Pressure and Early Career Outcomes

Betul Iscan, University of Massachusetts at Amherst

When the Bill Comes Due: Borrower Experiences with an Asynchronous Loan Repayment Course

Jonathan Lewis, uAspire

Monnica Chan, University of Massachusetts Boston

Alyssa M. Stefanese Yates, University of Massachusetts Boston

Capital Matters: Financial (In)Security, Student Agency, and Resource Navigation

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Plaza Building, Concourse Level, Governors Square 17

Chair: Passion Lord, University of California, Los Angeles

Discussant: Jillian Kinzie, Indiana University

Capitalizing on Time and Space Place-Based Aid and the Value of Lifting or Reducing Financial Burden for Low-Income Students

Amy Elizabeth Stich, University of Georgia

William B. Walker, University of Georgia

The Impact of Financial and Non-Financial Support Resources on Low-Income College Students' Career Self-Efficacy

Joseph Allen Kitchen, University of Southern California

Robert Epps

Dennis Hocesvar

Applying Their Capital: How Housing Insecure Undergraduate Students Navigate Family and Higher Education

VANESSA PENA, University of Illinois - Chicago

Susan P. Farruggia, University of Illinois - Chicago

Nicole Perez, University of Illinois - Chicago

Joy, Kinship, and Resilience

Graduate/Professional Students and Postdoctoral Scholars
Paper & Performance, Visual, and Digital Scholarship
Session
Tower Building, Second Level, Tower D

Chair: Radja Chinoun, North Carolina State University
Discussant: Beth E. Bukoski, Virginia Commonwealth University

Gathering at the Table: Fictive Kinship, Cultural Wealth, and the Peer Support Practices of Doctoral Students of Color

Charlie Diaz, University of Pittsburgh
Keanna Cash, University of Pittsburgh
Crystal Couch, University of Pittsburgh
Gerard Dorve-Lewis, University of Pittsburgh
Jorden Christian Harley King, University of Pittsburgh

Self-Authorship and Resilience Among African International Graduate Students in the United States

Emmanuel Intsiful, Oklahoma State University
Seth Mensah Adjei, Oklahoma State University
Ritah Mudhungu, University of Iowa
Diana Brantuoh, Oklahoma State University

Beyond the Binary: Confronting Monoracism and Multiracial Erasure in Higher Education

Paper Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Emmanuel Kwame Ntim Owusu-Sekyere, Iowa State University
Discussant: Pietro Antonio Sasso, Delaware State University

What Does Monoracism Do? Reviewing 15 Years of Systemic Multiracial Oppression Research in Higher Education

Lisa Delacruz Combs, University of North Texas
Rebecca Cepeda, Texas A&M University Corpus Christi
Jacob Wong-Campbell, The Ohio State University
Marc Johnston Guerrero, University of Denver

"Enblasianing" Multiraciality: The Black Asian Experience and Belongingness in U.S. Higher Education

Stephanie Lynn Simpson, University of Connecticut
Saran Stewart, University of Connecticut

Visualizing Monoracism and Genderism: A QuantQueer Discourse Analysis of Institutional Research Dashboards

Jacob Wong-Campbell, The Ohio State University
Kaylan Baxter, University of Southern California

The Arc of Democracy: Higher Education and Democratic Idealism

Philosophy & Foundations
Self-Designed Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Beth E. W. Nahlik, Kent State University
Discussant: Erica Eckert, Kent State University

Higher Education for What Version of American Democracy?

Allison Palmadessa, Greensboro College
Ethan W. Ris, University of Nevada, Reno

Daggett and Sweezy v. New Hampshire: The Lived Case behind the Court Case

Timothy Reese Cain, University of Georgia

"We Want a University!": The Early Free University Movement, 1957-1973

Erika Bullock, Stanford University

Freedom, Democracy, and Education

Christian K Anderson, University of South Carolina

Metrics, Machines, and Meaning: Reimagining Academic Work in a Data-Driven Era

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 3

Chair: Lauren Irwin, University of Tennessee

Reimagining Teaching and Learning with Artificial Intelligence: Promise and Challenges for Community Colleges

Aikebaier Nadila, University of Wisconsin-Madison

Influence of Salary Bonuses on Publishing Productivity: A Longitudinal Analysis of Two Finnish Universities

Charles Mathies, Old Dominion University

Understanding Change-Hesitant Faculty Perceptions of GRE Evidence in Graduate Admission Review

Michael L. Tidwell, University of Georgia

GENERAL CONFERENCE

Saturday, November 15

Session #10: 12:30pm-1:45pm



Margins and Missions: Faculty Identity, Advocacy, and Equity in Higher Education

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 4

Chair: Reginald Blockett, Auburn University

Engaging in Public Scholarship: The Power of Latine Faculty in Advancing Latine Student Success Policies

Stephanie Fernandez, University of Massachusetts Boston

Social dirt: A phenomenological study of contingent faculty identity

Ann Marie Hiloski-Fowler, West Chester University
Orkideh Mohajeri, West Chester University

Too Tempered, Too Radical: Faculty Support of Queer and Trans Students at Non-Affirming Christian Colleges

Jared King, North Carolina State University

Contested Narratives and Institutional Logics: Examining Power and Practice in Research, Engagement, and Student Affairs

Works in Progress Session
Plaza Building, Concourse Level, Plaza Court 5

Chair: Karly Ball Isaacson, Michigan State University

Beyond Gatekeepers: Reconceptualizing Local Contacts in International Higher Education Research

norin taj, University of Toronto
Matthew A. Witenstein, University of New Mexico

At the Door: Surveillance, Care, and the Abolitionist Reimagining of Resident Assistant Roles

Janine Antoinette Silvis, The University of Arizona

Dispossessed by Design: Racialized Engagement, Answerability, and the Question of Public Good

Camry Wilborn, NC State University

Graduate Student Perceptions

Graduate/Professional Students and Postdoctoral Scholars
Paper Session

Plaza Building, Concourse Level, Plaza Court 6

Chair: Angelica Moreno, Colorado State University

Discussant: Dallin George Young, University of Georgia

Advisor or Mentor?: Black Women Navigating Race, Power, and Trust in Advising Relationships

Torrie A. Cropps, The University of Texas at Dallas

Balancing Act: Navigating Dual Demands as Graduate Assistant and Graduate Student in Student Affairs

Brittany Washington, University of Oklahoma
Daniel Springer, University of Oklahoma
Kaitlin Pericak, University of Oklahoma
Rachel Silva, University of Oklahoma

"I'm Not Aware of It": Graduate Students' Perceptions of Graduate Colleges' DEI Efforts

Juhee (Judy) Kim, University of Michigan
Jarett D. Haley, University of Delaware
Rosemary J. Perez, University of Michigan

The Learner Journey of Indigenous Students across Higher Education Institutions

Undergraduate Students: Contexts
Interactive Symposium
Plaza Building, Lobby Level, Directors Row H

Organizer: Natalie Rose Youngbull, University of Oklahoma Presenters:

James David Wagon, American Indian Science and Engineering Society
Craig Marroquin, The University of Texas at Arlington
Natalie Rose Youngbull, University of Oklahoma
Moderator: David Sanders, American Indian College Fund

Chinese International Student Mobility in a Changing Global Context: Navigating Racism, Geopolitical Tensions, and Gender Dynamics

International Higher Education
Interactive Symposium
Plaza Building, Lobby Level, Directors Row I

Organizer: You Zhang, University of Toronto Presenters:

Jing Yu, University of Wisconsin-Madison
Yingyi Ma, Syracuse University
Moderator: Miaoyan Yang, Xiamen University

Belonging in Focus: Examining Marginalized Student Experiences through Quantitative, Critical, and Digital Lenses

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower A

Chair: Richard Pitt, University of California, San Diego
Discussant: Jessica Belue Buckley, University of Louisville

Belonging, self-efficacy, and the value of diversity: A multigroup structural equation modeling approach

Lydia Ross, Arizona State University
Junzhao Wang, Arizona State University

Disability and the First-Year Experience: A CritQuant Examination of Support and Belonging

Kevin Wenger, University of South Carolina

Exploring LGBTQ+ Undergraduates' Social Media Use and Sense of Belonging

Olivia Copeland, University of Kansas

Graduate Students Navigating Masculinities

Graduate/Professional Students and Postdoctoral Scholars
Paper Session
Tower Building, Second Level, Tower B

Chair: Yulu Hou, Michigan State University
Discussant: Rachel Wagner, Clemson University

Embodying Existence, Practicing Resistance: How Black men navigate hegemonic masculinities in engineering graduate programs

Joshua Wallace, University of Louisville
Jarrod Elliott Druery, University of Cincinnati

Examining Masculine Discourses in Graduate Mathematics Education

T. Royce Olarte, University of California, Santa Barbara
Personal and Professional Motivations of Latino Men in Higher Education and Student Affairs Master's Programs
Lazaro Camacho, University of Rhode Island
Hermen Díaz, SUNY Buffalo State University
Diana Cervantes, The University of Texas at Austin

Scratches in the Patina: Interrogating the Production and Validation of Faculty Scholarship in Higher Education

Faculty, Administrators, and Staff
Paper Session
Tower Building, Second Level, Tower C

Chair: Ann E. Austin, Michigan State University
Discussant: Elizabeth Niehaus, University of Nebraska-Lincoln

Defining a Good Researcher: How Faculty Identities Influence Research Competence, Motivation, and Success?

Muhammad Salahuddin, University of North Dakota
Robert Stupnisky, University of North Dakota

Examining Institutional Biases in Ten Years of Highly Rejective Education Journal Publications

Brittany M. Williams, University of Vermont
Chelsea O'Brien
Brenda Anderson, Northwestern University
Claire Mackevicius
C. V. Dolan, University of Vermont
Joy Emmanuel

Theatre-Enhanced Workshops Challenging Norms in the Recognition of Faculty Caring Work and Community-Engaged Research

Katalin Szelenyi, University of Massachusetts Boston
Leigh Bennett, University of Massachusetts Boston
Alicia Ruth Simonds, Cape Cod Community College
Adán Colón-Carmona, University of Massachusetts Boston
Maureen Anne Scully, University of Massachusetts Boston
Rajini Srikanth, University of Massachusetts Boston



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Presidential Session

Looking Back, Moving Forward: Contextualizing Historical Anti-Equity Efforts to Understand the Current Moment in Higher Education (Organized by the 2025 Attendee Engagement Committee)

Plaza Building, Concourse Level, Plaza Ballroom A

Moderator:

William B. Walker, University of Georgia

Presenters:

Lorenzo D Baber, University of Illinois
Katherine S. Cho, Loyola University Chicago
Gary Rhoades, The University of Arizona
Darin M.L. Stewart, University of Denver

Program Committee Co-Chairs' Featured Session

Critical Pedagogies: Reimagining Learning in Precarious Times

Plaza Building, Concourse Level, Plaza Ballroom D

Chair:

Luis Alcázar, Oregon State University

Discussant:

Paul William Eaton, University of Alabama

Moder The (Mis)uses of Pronouns: Trans Identities and Pedagogical Possibilities

Sy Simms, The University of Arizona
Ellen I. Graves, Virginia Tech
Chase J. Catalano, Virginia Tech

Apocalyp-agogy—Teaching Critical Qualitative Methods at the End of the World

Ali Watts, Bowling Green State University

Toward Pedagogies of Intersubjectivity: Re-mediating Disciplinary Learning Toward Sociocritical Literacies in Doctoral Coursework

Aireale J Rodgers, University of Wisconsin-Madison
Xiaohan Liu, University of Wisconsin-Madison

Who Pays the Price? Policy Constraints on Equity, Access, and Institutional Responsibility

Policy, Finance, and Economics

Paper Session

Plaza Building, Concourse Level, Governors Square 16

Chair: Andrew Marx, Clark University

Discussant: Daniel Corral, University of Toronto

Governing Tuition: Understanding the Role of State Tuition-Setting Authority on Net Price and Loan Debt

Xiaodan Hu, Southern Methodist University

Amy Li, Florida International University

Paul G. Rubin, University of Utah

Policy constraints on organizational servingness: A case study on Puerto Rican HSIs

Lauren M Shook, The University of Texas at El Paso

Edwin Jose Perez, The University of Texas at El Paso

Anne-Marie Nuñez, The University of Texas at El Paso

Who Deserves Administrative Burden? Why State Policymakers Support Compliance Costs in Tuition-Free College Policies

Denisa Gándara, The University of Texas at Austin

Julio Jesus Mena Bernal, The University of Texas at Austin

Exposing the Hidden

Graduate/Professional Students and Postdoctoral Scholars

Paper Session

Plaza Building, Concourse Level, Governors Square 17

Chair: Angie Kim, University of Michigan

Discussant: Chelsea T. Smith, William & Mary

Mapping the Margins of Imposter Phenomenon: An Intersectional Analysis of First-Generation Students of Color's Experiences

Ngoc Tran, University of California, Los Angeles

Refusing to assimilate: Black doctoral students navigating outsider-within status in sociology

Khadejah Ray, University of Buffalo

Unveiling the Hidden College: A Systematic Literature Review on Noncredit Career and Technical Education

Catalina Vasquez, The University of Texas at Austin

GENERAL CONFERENCE

Saturday, November 15

Session #11: 2:00pm-3:15pm



From the Podium to the Profile: Visibility and Influence in the College Presidency

Leadership in Higher Education
Paper Session
Plaza Building, Concourse Level, Governors Square 9

Chair: Toya Pigford-Konate, Baruch College, CUNY
Discussant: Raquel M. Rall, University of California, Riverside

University Leadership: Perspectives on the Success of Non-Academic Presidents at Research Universities

Amita Verma, University of South Carolina
Susan Bon, Pittsburg State University

Speaking Up and Speaking Out: The Importance of Faculty Sensemaking in Presidential Search Processes

Emily VanZoest, North Carolina State University

It's a New Day: The Benefits of University Partnerships

Community-University Partnerships and Praxis
Paper & Performance, Visual, and Digital Scholarship Session
Plaza Building, Concourse Level, Plaza Court 1

Chair: Kara E. Graham, The Ohio State University
Discussant: Dorian L. McCoy, University of South Carolina

Rainbow Neath the Western Sky: Tracing Queer Lives and Resistance through University Archives and Counterstory

Quan Minh Phan

Community or commodity? Philadelphia's Penn Alexander School and the civically engaged campus

Edward Mark Epstein, University of Pennsylvania

Cultivating Healing: Enhancing Participatory Action Learning and Action Research Through Ethics of Caring with Black Undergraduates

Alexis Erin Hunter, University of Colorado at Boulder

She's a Rainbow: Embedding Arts in Qualitative Research

Research Methods
Paper Session
Plaza Building, Concourse Level, Plaza Court 2

Chair: Camry Wilborn, NC State University
Discussant: Ebelia Hernandez, Rutgers University

Art-Based Research, Decoloniality & Gender-Based Violence: Voices of Women Students from India

Ruchi Saini, University of Central Florida

Creative qualitative methods: Black women-created media as a tool for analysis

Dani Magasano, University of Wisconsin-Madison

For Nikki: A Black Feminist Prospectus on Poetic Positionality Statements in Qualitative Research

Dwuana Ann Renee Bradley, University of Southern California
LaShawn Faith Washington, The University of Texas at Austin

Beneath the Surface: Power, Resistance, and Care in the Currents of Campus Life

Works in Progress Session
2:00 to 3:15 pm
Plaza Building, Concourse Level, Plaza Court 3

Chair: Danielle K. Molina, Mississippi State University

Guided Confidence: Exploring Academic Self-Efficacy of International Graduate Students Through Academic Advising

Hee Kyoung Jung, University of Iowa
Cecilia Botwe, Center for Evaluation and Assessment
Elias Ejeh Ejeh, University of Iowa

It's a Performance: Identity Center Practitioners of Color Navigating their Work as Tempered Radicals

Stephanie Hernandez Rivera, Elon University

"Policing the Racial Lines": A Critical Institutional Ethnographic Examination into the Invocation of Police at Traditionally White Institutions of Higher Education

Kelly Schlabach, University of Connecticut

Who Belongs Where? Globalization, Policy, and the Politics of Presence in Higher Ed

Works in Progress Session

Plaza Building, Concourse Level, Plaza Court 4

Chair: Matthew A. Witenstein, University of New Mexico

Mapping Belonging: How Spatial and Political Contexts Influence Muslim Students in U.S. Universities

Radja Chinoun, North Carolina State University

Navigating Xenophobia: The Impact of Anti-Chinese Narratives on Chinese International Students in the US

Qianzi Cong

The internationalization of higher education in Liberia: Trends and challenges

Cornelius Robert U-Sayee, University of South Carolina

From Precarity to Possibility: Unpacking Class, Racialized Realities, and Student Satisfaction

Undergraduate Students: Developmental Theory

Paper Session

Plaza Building, Concourse Level, Plaza Court 5

Chair: Jayla Moody Marshall, North Carolina State University

Discussant: Amber M Gonzalez, California State University, Sacramento

What Contributes to College Student Satisfaction: Ten Years of Research Results

Sarah Skoy, Hamilton College

Exploring how low-income students understand their social class over the first two-years of college: A mixed methods approach

Genia M Bettencourt, University of Memphis

N Tennesen, University of Iowa

Rosemary J. Perez, University of Michigan

What is Cooler Than Being Cool? The Shift From Being Cool to Embodying En(live)nment

Na'eem Allen-Stills, University of Maryland

Assessment, Change, and Faculty Practice

Teaching and Learning

Paper Session

Plaza Building, Concourse Level, Plaza Court 6

Chair: Salomón A Rodezno, Michigan State University

Discussant: Ann E. Austin, Michigan State University

Curricular and Instructional Change Framework for Equity-Centered Engineering Education

Berenice A. Cabrera, University of Michigan

Amber Williams, University of Michigan

Hayley Nielsen, University of Michigan

Laura Wood, University of Michigan

Lisa R. Lattuca, University of Michigan

Interpreting the Evidence: Disciplinary Difference in Faculty Engagement with Institutional- and Course-Level Assessment

Emily Braught, Indiana University

Stephen C. Hiller, Indiana University

Teaching and Learning Contexts that Promote Reflective and Integrative Learning

Tricia A.S. Wilson, Lancaster Bible College

Young Kim, Azusa Pacific University

Cameron Armstrong Conn, Baptist College of Health Sciences

The Future of Integrative Learning: Creating a Research Trajectory for the Next 20 Years

Teaching and Learning

Interactive Symposium

Plaza Building, Lobby Level, Directors Row H

Organizer: Laura S. Dahl, New York University

Presenter: Ethan Youngerman, New York University

Moderator: James P. Barber, William & Mary

Community Participatory Action Research in Precarious Times: Practices, Possibilities, and Accountability

Community-University Partnerships and Praxis

Interactive Symposium

Plaza Building, Lobby Level, Directors Row I

Organizer: Roshaunda L. Breeden, North Carolina State University

Presenters:

Darris R. Means, Clemson University

Terah J. Stewart, Iowa State University

Felecia Commodore, University of Illinois - Urbana-Champaign

Cinthya Salazar, University of California, Los Angeles

Moderators:

Mia Ocean, Wichita State University

Orkideh Mohajeri, West Chester University

Belonging and Identity Work: Place-Making and Positionality in Racialized Campus Contexts

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Tower Building, Second Level, Tower A

Chair: Julius DiLorenzo, University of Michigan
Discussant: Ray Black, Colorado State University

Exploring the Depths of 'Desirability' and 'Belonging' for Black Students through the lens of Blackness

Leslie Uchenna Ekpe, Texas A&M University Commerce
Christen Priddie, Indiana University
Chandler Hawkins, Purdue University

Bridging Belonging: the role of learning communities in promoting help-seeking for Latinx community college students

Kri Burkander

Multiracial Student Responsive Placemaking Countering Identity Fragmentation and Abstraction in Historically White Sororities & Fraternities

Pietro Antonio Sasso, Delaware State University
Kim Eloise Bullington, Old Dominion University

The Weight of the Academy: Trauma, Politics, and the Fight for Affirmation in Higher Education

Undergraduate Students: Contexts
Paper Session
Tower Building, Second Level, Tower B

Chair: Gabriela Torres, University of Southern California
Discussant: Rachel Friedensen, St. Cloud State University

Doing the Work to Make Things Work: Student Experiences of Trauma in Academic Environments

Tricia Shalka, University of Rochester
Isabelle Rios Hernandez-Colon, University of Rochester
Kaitlin Marie Legg, University of Rochester
Danielle Arnold
Mayra Vite-Romero

LGBTQ+ Students' Well-Being Amidst the Changing Political Landscape

Jodi Linley, University of Iowa
Katie Buell, University of Iowa
Olivia Copeland, University of Kansas
Cindy Ann Kilgo, Indiana University
Alex C. Lange, Colorado State University

When Campus Climate Wounds: How Racial Stress Impacts Mattering and Affirmation for Students of Color

Saba Modaressi
Michael Grigsby, University of Southern California

Dashboards and Dog Whistles: Organizational Structure as Discursive Terrain

Organization and Administration
Paper Session
Tower Building, Second Level, Tower C

Chair: Brendon M. Soltis, Michigan State University
Discussant: Michael Steven Williams, University of Missouri

The Master's Tools Won't Save Us (or Them): DEI & White Supremacist Culture in Higher Education

Brian Keith Allen, Teachers College, Columbia University

Leading from the Middle: Departmental DEI Leadership in STEM Amid Political Contention

Wu Xie, University of Missouri-Columbia
Candace of Kuby, University of Missouri-Columbia
Shruti Rana, University of Missouri
Alan Michael Toigo, University of Missouri

Implementing Anti-"DEI" Laws: Mechanisms that (Re)entrench Race-Evasive Ideology in Higher Education

Jacqueline Pedota, The University of Texas at Austin
Liliana M. Garces, The University of Texas at Austin
Eliza Epstein

**Closing Session and Community Meeting:
3:30pm - 5:00pm**

Plaza Building, Concourse Level, Plaza Ballroom E

Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2025 President Eboni Zamani-Gallaher; and plans for next year from 2026 President Robin Zape-tah-hol-ah Minthorn (Kiowa, Apache, Nez Perce, Umatilla and Assiniboine).



THANK YOU TO OUR PROPOSAL REVIEWERS

*Indicates reviewer completed 12 or more reviews



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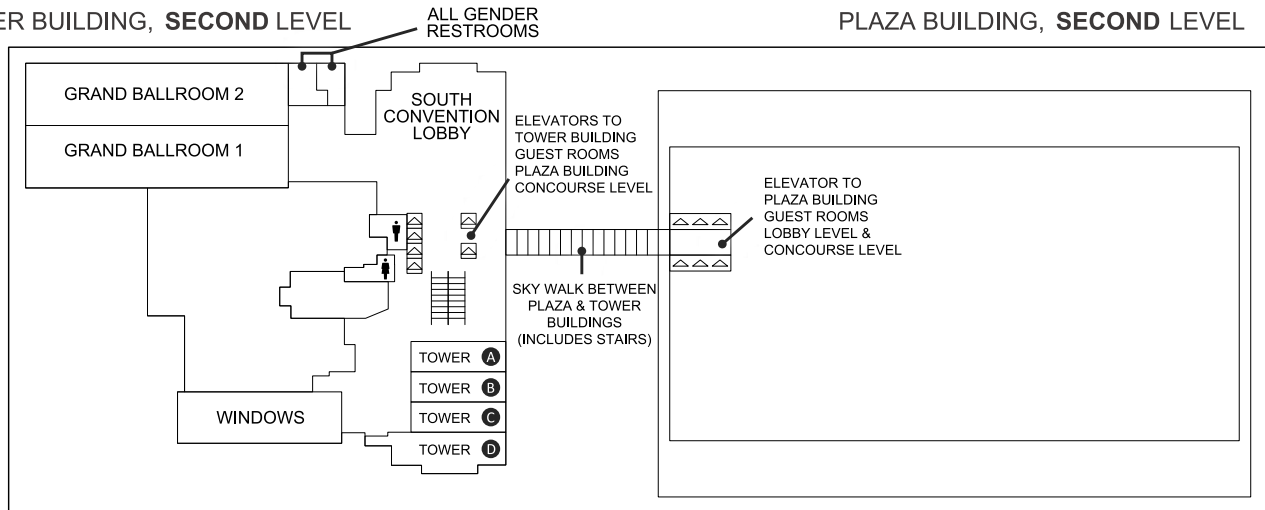
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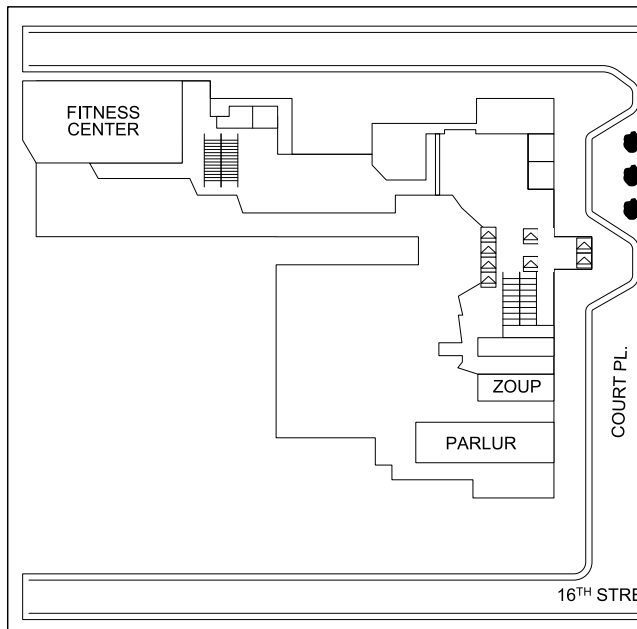
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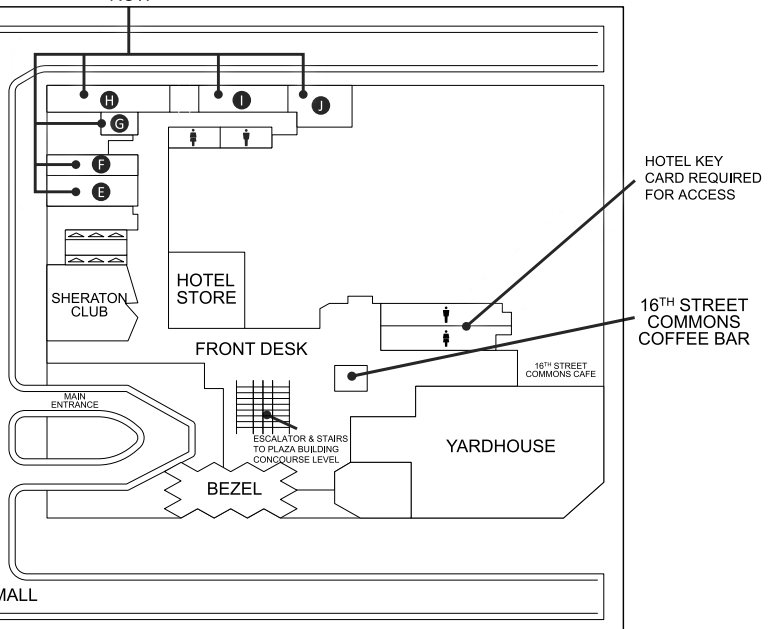
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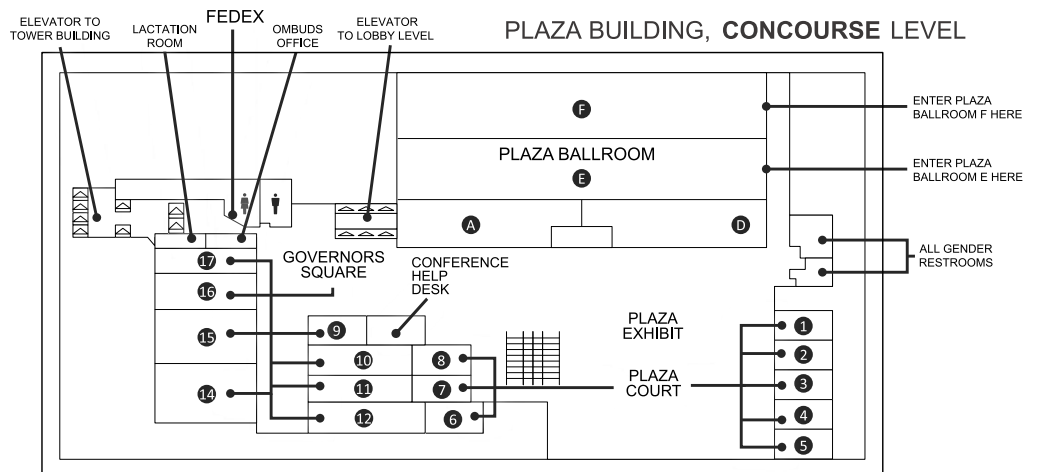


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