

**HIGHER ED RESEARCH:**  
Purposes, Politics, & Practices



**48th Annual Conference**  
November 2023  
Minneapolis, Minnesota



# SCHEDULE

\*All Times Are in Central/Minneapolis Time



## **Virtual Conference Day**

### **Thursday, November 2, 2023**

10:00am-11:15am	Breakout Session #1
12:00pm-1:15pm	Breakout Session #2
1:45pm-3:00pm	Breakout Session #3
3:30pm-4:45pm	Breakout Session #4

## **Pre-Conferences**

### **Wednesday, November 15, 2023**

7:00am-10:00am	Morning Coffee Break
8:00am-6:45pm	Council on International Higher Education Pre-Conference
8:00am-6:30pm	Council on Public Policy in Higher Education Pre-Conference
8:30am-7:00pm	Council for Ethnic Participation Pre-Conference
8:00am-6:15pm	Council for the Advancement of Higher Education Programs Pre-Conference
1:00pm-4:15pm	Pre-Conference Forum on College Athletics
1:00pm-5:00pm	Expo Tables Open

## **General Conference**

### **Wednesday, November 15, 2023**

7:00pm-9:00pm	Welcome Reception
---------------	-------------------

### **Thursday, November 16, 2023**

7:30am-8:30am	Morning Coffee Break
7:30am-8:20am	Newcomers Networking Reception
8:00am-4:00pm	Expo Tables Open
8:30am-9:45am	Opening Session & ASHE Presidential Address
10:00am-11:15am	Breakout Session #1
12:30pm-1:45pm	Breakout Session #2
2:00pm-3:15pm	Breakout Session #3
3:30pm-4:45pm	Breakout Session #4
7:00pm-10:00pm	Institutional/Organizational Receptions

### **Friday, November 17, 2023**

6:30am-7:30am	YogASHE
8:00am-4:00pm	Expo Tables Open
8:00am-9:00am	Morning Coffee Break
8:00am-9:00am	Poster Session
9:00am-10:00am	Plenary Session
10:15am-11:30am	Breakout Session #5
12:45pm-2:00pm	Breakout Session #6
2:15pm-3:30pm	Breakout Session #7
3:45pm-5:00pm	Breakout Session #8
5:15pm-6:45pm	Awards Ceremony
7:00pm-10:00pm	Institutional/Organizational Receptions

### **Saturday, November 18, 2023**

6:30am-7:30am	ASHE Dash
7:30am-8:30am	Morning Coffee Break
8:00am-3:00pm	Expo Tables Open
8:30am-9:30am	Plenary Session
9:45am-11:00am	Breakout Session #9
11:00am-12:30pm	Graduate Student Luncheon (Registration Required)
12:30pm-1:45pm	Breakout Session #10
2:00pm-3:15pm	Breakout Session #11
3:30pm-5:00pm	Community Meeting & Closing Reception

**Conference Spaces**

Type	Wednesday	Thursday & Friday	Saturday
<b>Conference Check In &amp; Help Desk</b> Room: Red Wing Room, 3rd Floor Your first stop during the conference! Pick up your name badge and program book. The Conference Help Desk is your go-to spot to troubleshoot any issues or ask any questions.	7:00am-8:00pm	7:00am-5:00pm	7:00am-3:00pm
<b>Exhibitors</b> Room: Hilton Minneapolis, 2nd & 3rd Floors Take some time to visit with our exhibitors to check out the latest publications and/or learn more about their organization.	1:00pm-5:00pm	8:00am-4:00pm	8:00am-3:30pm
<b>ASHE Leadership Volunteer Lounge</b> Room: Symphony IV, 2nd Floor ASHE Leadership Volunteers (Board Members, Committee Members, Council Executive Committee Members, RHE Ed Board Members) are invited to use this space to get some work done or relax between sessions. The ASHE Leadership Volunteer Lounge will be available throughout the conference as a gathering and working hub for ASHE Leadership Volunteers.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
<b>Attendee Work Room</b> Room: Symphony III, 2nd Floor Need a space to get some work done or meet with colleagues between sessions? The ASHE Attendee Workroom will be available throughout the conference as a gathering and working hub for conference attendees.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
<b>Senior Scholar Lounge</b> Room: Symphony II, 2nd Floor Need a space to get some work done or meet with colleagues between sessions? The ASHE Senior Scholar will be available throughout the conference as a gathering and working hub for Senior Scholars.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
<b>Graduate Student Lounge</b> Room: Symphony I, 2nd Floor Need a space to get some work done or meet with fellow Conference attendees between sessions? The Graduate Student Lounge will be available throughout the conference as a gathering and working hub for graduate student attendees.	6:00am to 10:00pm	6:00am to 10:00pm	6:00am to 3:00pm
<b>Lactation Room</b> Room: Lactation Room, 1st Floor. A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Conference Help Desk and/or the Hotel Front Desk.	6:00am to 10:00pm	6:00am to 10:00pm	6:00am to 10:00pm
<b>Parent &amp; Caregivers Lounge</b> Room: Directors Row 2, 3rd Floor **Not available on Friday, November 17** Parents and caregivers are invited to meet up and hang out in this lounge. Kids activities such as games and coloring books will be provided. Please note that this is not a staffed childcare center and parents/caregivers must be present with children at all times. The lounge will be open on Wednesday, Thursday, and Saturday.	6:00am-10:00pm	Thurs. Only: 6:00am-10:00pm	6:00am-3:30pm
 <b>Mindfulness/Quiet/Spiritual Space</b> Room: Boardroom 1, 3rd Floor Designed by the ASHE Wellness Committee, the Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
 <b>Sensory Room</b> Room: Boardroom 2, 3rd Floor Designed by the ASHE Wellness Committee, the Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzless. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.	6:00am-10:00pm	6:00-10:00pm	6:00am-3:00pm
<b>Ombuds Office</b> Room: Boardroom 3, 3rd Floor ASHE Ombuds will be available during this time to meet with conference attendees. The Conference Ombuds will also be available for virtual meetings at select times throughout the conference.	8:00am-5:00pm	8:00am-5:00pm	8:00am-3:00pm

\*Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule please visit [www.tinyurl.com/ashe2023](http://www.tinyurl.com/ashe2023).

## About the Lands of the Dakhóta Oyáte

As we gather for the ASHE 2023 Conference, it is important to acknowledge that we are currently on the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people), the original inhabitants and stewards of the land and waterways of Minneapolis, MN.



Map of Native American Land Cessions and Reservations to 1858. In "Territorial Imperative: How Minnesota Became the 32nd State," by Rhoda Gilman (Making Minnesota Territory 1849–1858; Minnesota Historical Society Press, 1999).

The cultural history of the Dakota people begins at the confluence of the Minnesota and Mississippi Rivers, a sacred place they call Bdóte, and is shared with the Anishinaabeg (Ojibwe) people, whose homelands extend northward from the city. The land of the Dakota and Ojibwe people that now comprises the Minneapolis–Saint Paul metropolitan area was unfairly ceded through the major land cessions that coincided with the collapse of the fur trade. The Treaties of 1837 and 1851 with the Dakota people and the treaties of 1837 and 1855 with the Ojibwe people delivered unfulfilled promises of future payments of cash, goods, timber and land rights in exchange for the majority of land ownership in the Minneapolis–Saint Paul metropolitan area.

In addition to the Dakota and Ojibwe people, the Minneapolis–Saint Paul metropolitan area is home to one of the largest and most tribally diverse urban American Indian populations, numbering well over 35,000. The size of the Twin Cities' indigenous population boomed as a result of the 1956 Indian Relocation Act which defunded many reservation services and paid for relocation expenses to the cities in an attempt to assimilate the country's indigenous peoples.

Minnesota comes from the Dakota name for the area, Mni Sota Makoce – 'the land where the waters reflect the skies.' Today, Minnesota shares geography with eleven Tribal Nations, in addition to the Ho-Chunk, Cheyenne, Oto, Iowa, Hidatsa, Arikara, A'aninin, Cree, Blackfeet, Assiniboine, and the Sac and Fox tribes all who also acknowledge Minnesota as important to their tribal histories.

We ask conference attendees to take time to reflect and acknowledge the land and resources we are using to sustain ourselves during the conference. We also ask attendees to devote time to learning about the histories and the experiences of the Dakota people in the Minneapolis area. We acknowledge the painful history of genocide and settler colonialism that continues to impact Native and Indigenous communities today and how settler colonial logics are presently embedded in educational structures, policies, curriculum and procedures.

To learn more, check out the Syllabus for Learning about Purpose, Politics, and Practices in the Homeland of the Dakhóta Oyáte / Dakota people (colonially known as Minneapolis–St. Paul) at [ashe.ws/mspssyllabus](https://ashe.ws/mspssyllabus).

## Local and Community Engagement Committee Sessions:

- **The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present** on Wednesday, November 16. Session information on page 22, 26, 32, and 36.
- **Why Treaties Matter Exhibit** on Wednesday, November 16 and Thursday, November 17. Session information on page 5.
- **Finding Reconciliation and Reclamation for Indigenous Peoples in Higher Education** on Thursday, November 16. Session information on page 54.
- **Why Treaties Matter Discussion and Reception** on Thursday, November 17. Session information on page 63.

**Why Treaties Matter Exhibit:**  
**Wednesday, November 15: 7:00am - 10:00pm**  
**Thursday, November 16: 6:00am - 2:00pm**

Hilton Minneapolis: The Gallery, 1st Floor

**Sponsored by:**



"Why Treaties Matter: Self-Government in the Dakota and Ojibwe Nations" is a nationally recognized, award-winning exhibit made in partnership with the Minnesota Indian Affairs Council and the Smithsonian's National Museum of the American Indian. The exhibit explores relationships between Dakota and Ojibwe Indian Nations and the U.S. government in this place we now call Minnesota. Learn, through 20 banners featuring text and images, how treaties affected the lands and lifeways of the indigenous peoples of this place, and why these binding agreements between nations still matter today.

Thank you to the events sponsors Department of Organizational Leadership, Policy & Development , University of Minnesota & the Minnesota Humanities Center.

**Why Treaties Matter: Discussion and Reception:**  
**3:30pm - 5:30pm**

Hilton Minneapolis: The Gallery, 1st Floor

Join us for a special discussion and reception featuring guest speaker Tadd M. Johnson, a nationally recognized expert in the area of Native American Law and is an enrolled member of the Bois Forte Band of Chippewa, on the "Why Treaties Matter" exhibit on display at the Annual Conference. Full session information available on page 64.

## Dear ASHE Community Members,

Scholarly societies, like ASHE, are intended to be spaces where scholars can gather to share and advance knowledge. However, such depictions minimize the important relational and community building work that is possible when people come together. Both aims are important and over the last year of planning, we have held each in mind. This letter provides a perfect opportunity to do three things. First, we want to **welcome** you and express how honored we are that you have chosen to spend your time, energy, and resources with the ASHE community. Second, we want to **orient you to Minneapolis-St. Paul** and encourage you to reflect on how you can be a good visitor in this very important space and place. And third, we want to **highlight some of the exciting elements** in store for this year's conference.

## Welcome

We want to **welcome** you to an ASHE conference that has been designed in the spirit of care and community building. The Inaugural Conference Committee has worked tirelessly during the last year to identify opportunities that enhance accessibility, inclusion, sense of belonging, and place-based teaching and learning. From ear buds intended to soften the buzz of busy hotel settings to a local restaurant and café guide that documents such things as accessibility and gender inclusive restrooms and informative attendee engagement options, like the Newcomer session, we hope that you find the 2023 conference to be an exciting and meaningful inclusive space. We encourage you to participate in activities like the ASHE Dash and YogASHE, both of which have been redesigned through an accessibility lens. And finally, we welcome you to review the Unstatement on Accessibility and enter ASHE with a solidarity politic to consider how our practices and our orientations might be revised to create an ASHE that is welcoming to all.

## Learning about Minneapolis, the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people).

For the last several years, the Local Engagement and Community Engagement Committee (LCEC) has helped ASHE membership be more knowledgeable about the places where we hold annual conferences. As in years past, this year's committee developed a resource-rich syllabus which sheds light on Indigenous histories and continuing presence in Minneapolis as well as ongoing challenges and opportunities that are important to Native, Black, Latinx, and other marginalized communities, including large refugee and immigrant populations. We invite you to attend three sessions that the LCEC has organized, one of which focuses on cross-racial, cross-ethnic coalitional justice efforts concerning education, environment, housing, and abolition, another in which panelists will explain the importance of treaties, and a third which will outline ongoing efforts of reconciliation, reclamation, and repair across various colleges and universities.

## About the Conference Program

We are thankful to the Program Committee, who has built an exciting conference program that helps us all consider the Purposes, Politics, and Practices embedded in higher education research. For the opportunity and privilege to learn, we extend deep gratitude to members who will be sharing their work over the next few days as well as the volunteers who are serving as chairs and discussants. We encourage you to engage with the program, including Presidential and Invited Sessions, which are highlighted in the program book and in the conference app - while taking mindful breaks, perhaps in the sensory or spiritual room, both of which have been carefully curated with wellness in mind. We look forward to celebrating our award recipients on Friday night, building community in evening receptions, and closing out the conference with important ASHE updates as well as the announcement of the 2024 conference theme at Saturday's community meeting.

In community,



**ANA M. MARTÍNEZ-ALEMÁN**  
*2023 ASHE President*



**LESLIE D. GONZALES**  
*2023 Conference Committee Chair*

**2023 Board of Directors**

**President**

Ana M. Martínez-Alemán, Boston College

**President Elect**

Jeni Hart, University of Missouri

**Immediate Past President**

Joy Gaston Gayles, North Carolina State University

**At-Large Members**

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Natasha Croom, Clemson University

Felecia Commodore, Old Dominion University

Antonio Duran, Arizona State University

**Inclusion, Equity, and Organizational Diversity Committee Chair**

Tomika Ferguson, Virginia Commonwealth University

**Grad Student Representatives**

Charlie Amáyá Scott, University of Denver

Hannah Hyun White, University of California, San Diego

**Executive Director (ex officio, non-voting)**

Jason P. Guilbeau, Association for the Study of Higher Education

**Legal Counsel (ex officio, non-voting)**

Michael Nichols, State University of New York Research Foundation

**Council Chairs (ex officio, non-voting)**

Beth E. Bukoski (CAHEP), Virginia Commonwealth University

Nadrea Njoku (CEP), UNCF

Christina Yao (CIHE), University of South Carolina

Kayla Elliot (CPPHE), The Joint Center for Political and Economic Studies

**Committee Chairs (ex officio, non-voting)**

Kenneth Redd (Budget, Finance, and Compliance), NACUBO

Heather Rowan-Kenyon (Publications), Boston College

Noah Drezner (Advancement & Fundraising), Teachers College, Columbia University

**ASHE Staff**

**Executive Director**

Jason P. Guilbeau

**Assistant Director of Conference & Events**

Alicia Castillo Shrestha

**Administrative Assistant**

Brianté M. Meeks

**Membership Coordinator**

Erin Satterwhite

**Communications Coordinator**

Naomi Rodriguez

**On-Site Conference Staff**

Hayley Adams

Sarah Dailey

**Association for the Study of Higher Education Contact Information**

**Mailing Address:**

9450 SW Gemini Drive

PMB 88737

Beaverton, OR 97008-7105

**Phone:**

(202) 660-4106

**Email:**

office@ashe.ws

**Web:**

www.ashe.ws

*The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.*

### **Inaugural Conference Committee Chair**

Leslie D. Gonzales, Michigan State University

### **Program Committee**

Angela Boatman, Boston College (Co-Chair)

Gerardo Blanco, Boston College (Co-Chair)

#### Members:

Nancy Acevedo, CSUSB

Nathan Alleman, Baylor University

Genia Bettencourt, University of Memphis

Jorge Burmicky, Howard University

Ishara Casellas Connors, Texas A&M University

Santiago Castiello, Seton Hall University

Cheryl Ching, University of Massachusetts Boston

Stephany Cuevas, Chapman University

Charles Davis, Center for the Study of Higher and Postsecondary Education

Erin Doran, Iowa State University

Paul Eaton, Sam Houston State University

Rachel Friedensen, St. Cloud State University

Candace Hall, Southern Illinois University Edwardsville

Vijay Kanagala, Salem State University

Jeongeun Kim, University of Maryland

Joseph Kitchen, University of Southern California

Daniel Klasik, University of North Carolina at Chapel Hill

Carrie Kortegast, Northern Illinois University

Jonathan Lewis, uAspire

Luis Leyva, Vanderbilt University

Na Lor, Teachers College, Columbia University

Kevin McClure, University of North Carolina Wilmington

Adam McCready, University of Connecticut

Román Liera Montclair, State University

Demetri Morgan, Loyola University Chicago

Jessica Pesce, Harvard University

Julie Posselt, University of Southern California

Lydia Rosee, Arizona State University

Paul Rubin, University of Utah

Karina Salazar, University of Arizona

Daniel Saunders, Florida International University

Lisa Unangst, Empire State University

Louise Michelle Vital, Lesley University

Christa Winkler, Mississippi State University

Matthew Witenstein, University of Dayton

Annie Wofford, Florida State University

Natalie Youngbull, University of Oklahoma

### **Local and Community Engagement Committee**

Jameson D. Lopez (Quechan), University of Arizona (Co-Chair)

Jamaica DelMar, University of Arizona (Co-Chair)

#### Members:

Brenda Anderson, American Indian Science and Engineering Society

Brittany Anderson, American Indian Science & Engineering Society

Roman Christiaens, University of Arizona

Tabatha Cruz, University of Minnesota

Heather Haeger, University of Arizona

Stevie Lee, University of Denver

Orkideh Mohajeri, West Chester University of Pennsylvania

Travis Olson, Michigan State University

Tiffany Smith, American Indian Science and Engineering Society

### **Attendee Engagement Committee**

Judy Marquez Kiyama, University of Arizona (Co-Chair)

Laila McCloud, Grand Valley State University (Co-Chair)

#### Members:

Dana Michelle Harris, Rutgers University

Shana Oates, University of Southern Mississippi

Heather Shotton, Fort Lewis College

Liliana Diaz Solodukhin, Western Interstate Commission for Higher Education (WICHE)

### **Accessibility Committee**

Daniel J. Blake, University of Pennsylvania (Co-Chair)

Emily R. Koren, University of Southern California (Co-Chair)

Kat J. Stephens-Peace, Allegheny College (Co-Chair)

Julie Rose Karpicz, University of California, Los Angeles (Co-Chair)

#### Members:

Jess Bank, North Carolina State University

Dana Kanhai, Michigan State University

Amanda Paniagua, Bowling Green State University

Cynthia Villarreal, Northern Arizona University

Sarah Young, Trinity Washington University

### **Wellness Committee**

Amy E. Collinsworth, University of Massachusetts Boston (Co-Chair)

Liza A. Talusan, University of Massachusetts Boston (Co-Chair)

#### Members:

Chinasa Elue, Kennesaw State University

Kristina Hall-Michel, University of Massachusetts Boston

Keneisha Harrington, Kennesaw State

Ra'Shaun Nalls, Harvard University

Sara Nino Tufts, University of Massachusetts Boston



# Join us on our official event app

We're using *Whova* as our official event app to facilitate networking, host the event agenda, distribute documents, and send announcements!



Having trouble joining? Search for our event and enter the invitation code: 2au3jiadu9

## Exhibitor Information

Conference exhibitors will be on-site in Minneapolis as well as available virtually through the Whova app.

### Hours:

- Wednesday, November 15, 1:00pm-5:00pm
- Thursday, November 16, 8:00am-4:00pm
- Friday, November 17, 8:00am-4:00pm
- Saturday, November 18, 8:00am-3:30pm

### On-Site Exhibitors:

Brill  
Diverse  
Hunger Solutions Institute  
Institute for Mixed Methods Research  
Johns Hopkins University Press  
Palgrave Macmillan  
Peter Lang Publishing  
Postsecondary National Policy Institute (PNPI)  
Rutgers University Press  
Scholarly Software Inc.  
Universal Write Publications  
University of Pittsburgh

### Virtual Exhibitors:

Brill  
Diverse  
HigherEdJobs.com  
Hunger Solutions Institute  
Institute for Mixed Methods Research  
Johns Hopkins University Press  
Palgrave Macmillan  
Peter Lang Publishing  
Postsecondary National Policy Institute (PNPI)  
Rutgers University Press  
Scholarly Software Inc.  
StataCorp LLC  
Universal Write Publications  
University of Pittsburgh

## Virtual Posters: November 8 - November 30

Posters are a mechanism for scholars to engage in discussion with other conference attendees about a research project. The poster venue allows scholars with similar research interests to interact by using the poster as a focal point. To access virtual posters, visit the Whova app or website.

### **Dissertation Readiness: An Examination of Doctoral Student Self-Evaluations and Faculty Advisor Ratings Across Cohorts**

Corina Kaul, Baylor University  
Ryann Shelton

### **Examining Important Continuous Interpersonal Connections Between Students And Student Affairs Professionals**

Brianne Steele, Western Michigan University

### **Beyond Affordability: A Case Study Exploring International Undergraduate Students' Experiences with Open Educational Resources**

EUNICE NKANSAH, Baylor University

Welcome to the 2023 ASHE conference and the first year of the Wellness Committee! This year's Wellness Committee has established a broader and more inclusive vision of wellness for the ASHE conference that considers various aspects of wellness. Expanding on successful programs provided at past conferences (e.g., ASHE Dash, Yoga ASHE and BarreBASHE), we invite you to honor self and community care throughout the conference week. In addition to conference sessions, you will have the opportunity to engage in various initiatives that support mental, physical, emotional, professional, and spiritual wellness. As you plan for a conference experience that allows you to make the most of your time while honoring yourself, we also invite you to review resources provided by the Accessibility Committee.

### **Sensory Room**

#### **Board Room 2, 3rd Floor**

Designed by the ASHE Wellness Committee, the Sensory Room is an intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration for the environment when using the sensory room.

### **Mindfulness/Quiet/Spiritual Space**

#### **Board Room 1, 3rd Floor**

Designed by the ASHE Wellness Committee, this room has been designated for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.

In November, prayer hours may include the following: 5:40am, 6:47am, 12:07pm, 3:05pm, 5:26pm, 6:34pm



### **Heart Symbol For Wellness Events**

For this year's conference, events related to wellness will be marked with a heart symbol. This designation encompasses sessions listed in the program book, as shown in the following list, as well as signage located throughout the conference venue.

### **Wellness Sessions and Events at the 2023 Annual Conference**

- **Chat and Chill: Healthy and Loving Writing Spaces** on Thu, November 16. Session information on page 59.
- **ASHE Yoga** on Friday, November 17. Offering an adaptive seated practice, more information on page 75.
- **Closing the Care Loop: Creating Space for Faculty & Staff to Process Grief in Higher Education** on Friday, November 17. Invited session information on page 80.
- **ASHE Dash** on Saturday, November 18. More information on page 106.

### **COVID Mitigation**

The ASHE Staff is committed to the health and safety of our event participants. Procedures for COVID-19 Mitigation for events will be set according to CDC and public health recommendations; federal, state, and local regulations applicable at the time of the event; as well as what ASHE deems necessary to manage the risk for event attendees. The ASHE Staff may change, update, or add to these requirements at any time as it deems prudent to best protect the health and safety of attendees and others. Attendees must comply with relevant policies and requirements in place at the time of an event as communicated by the ASHE Staff. ASHE cannot be held liable for cases of infectious disease arising because of event attendance.

We will:

- have clear masks and medical masks available;
- have hand sanitizer and disposable disinfectant cloths available; and
- provide room set ups that minimize crowds and provide personal space.

Additionally, name badge ribbons are available:

- Red/Darker Color can indicate: "No physical contact."
- Yellow/Lighter Color can indicate: "Cautious with contact."

ASHE embraces an understanding of access as a shared commitment and collective asset, enabling all attendees to socialize with each other and build knowledge together. Creating an accessible conference space requires responsibility for the association and for individuals, meaning ASHE members must steward and set examples and individuals must also work to learn and implement access practices. Included below is a summary of conference access measures. Of course, we recognize that there are additional practices that can make events accessible for individuals. The ASHE Staff will work with attendees on a case-by-case basis to address any access barriers that are not recognized below.

## **Conference Access Measures**

- The Opening Session and Presidential Address, the two plenaries, Awards Ceremony, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available in person.
- Attendees can request an ASL interpreter or real-time captioning for sessions through their registration form.
- There will be several rooms available to meet different access needs within our community. Please engage each other with respect and consideration in these spaces:
  - **Sensory Room (Board Room 2, 3rd Floor):** Sponsored by the ASHE Wellness Committee, the Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzless. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.
  - **Mindfulness/Quiet/Spiritual Space (Board Room 1, 3rd Floor):** Sponsored by the ASHE Wellness Committee, the Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.
  - **Lactation Room (Lactation Room, 1st Floor):** A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Conference Help Desk and/or the Hotel Front Desk.
- Conference information is provided on Whova, an app and website that is keyboard-navigable and compatible with most screen readers.
- Throughout the conference, restrooms in the event space of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.
- Gender pronouns provided by attendees on their registration forms are printed on attendee name badges. ASHE's values of inclusion, equity, and organizational diversity call upon us all to be mindful of and use others' gender pronouns.
- On-site accessibility concerns can be brought to the attention of the ASHE Staff or a hotel staff member. ASHE Staff are located at the Conference Help Desk (Redwing Room, 3rd Floor) and via the Ask the Organizers Community Board in the Whova App.
- Conference Ombuds will be available for issues that may arise amongst and between attendees, see the Ombuds page for more information.
- Conference meeting spaces are spread out over three floors that are connected by escalators, elevators, and stairs.
- All-gender restrooms with accessible stalls are available on all three conference floors. Please note the restroom next to The Gallery (Lobby) does not have an accessible stall and the restrooms on the third floor are the most spacious.
- The size of the conference venue, the number of attendees, and the sound system in common spaces (1st and 2nd Floors) create a sensory environment that may be highly stimulating and require energy to navigate. The large venue, generous width of hallways, and quiet spaces may offer opportunities for breaks and rest.

### **Creating Access for Each Other as Attendees**

Ableism shapes many of the ways we interact and create space for each other, whether chairing a session, presenting a paper, or socializing at a reception. Beyond the measures taken by the the Conference Accessibility Committee and the ASHE Staff, as attendees, we share responsibility for supporting each other's access in real time. Expanding access is an ongoing process that calls on all of us to be thoughtful, creative, open to ongoing learning, and committed to practicing solidarity with disabled colleagues.

- Consider why access matters to you: All the best practice checklists in the world won't stick until you are internally motivated to learn and implement them.
- Think about your colleagues, how you recognize disability, and what you understand about the access needs of colleagues and community members with apparent and nonapparent disabilities.
- Reflect on what you do already to create access and practice solidarity with disabled colleagues. Consider what you find challenging, what practices haven't stuck with you, and what you have not done (yet!).
- Remember that access is expansive: sharing rides, offering child-friendly spaces, not wearing perfume, using others' gender pronouns, or creating alcohol-free spaces for socializing are examples of how diverse access work can be!
- Think about the last access practice you learned and where you might go to learn new practices. Give yourself and others space and time to learn about access and create accessible materials.
- Prepare to adjust in real-time: There is no such thing as a perfectly accessible space because we all have dynamic bodyminds moving in messy environments. What practices can help you stay grounded and open to constructive feedback?
- When you are ready for more, head to the 2023 Presenter Guide on the ASHE website for some nuts and bolts about creating an accessible presentation!

This Events Conduct Policy (the “Policy”) of the Association for the Study of Higher Education (“ASHE”) seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

**Act if there is a conduct concern.** If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- **Alerting an ASHE Staff Member:**
  - Visit the Conference Help Desk (Redwing, 3rd Floor).
  - Contact the ASHE Executive Director: Jason Guilbeau at [jason@ashe.ws](mailto:jason@ashe.ws), (337) 258-4112 (call/text)
- **Alerting the Ombudsperson who can offer confidential assistance.**
- **Making a report online via the Ethics Report Form ([www.ashe.ws/codeofconduct](http://www.ashe.ws/codeofconduct))**
  - ASHE staff intends to monitor reports made on-line regularly throughout an ASHE Event; however, it is important to connect with an ASHE Staff Member or the Ombudsperson if you do not receive a prompt response to an on-line report to ensure timely response.

To support ASHE's commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, its Conference Code of Conduct and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE's goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees' concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics policies.

**Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will be to:**

- Listen and understand attendees' concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

**The Ombuds will not:**

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE's Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.



**COLETTE CARMOUCHE**

Colette Carmouche (she/her) is an Ombudsperson for faculty, staff, and students at Harvard University. Prior to joining Harvard, Colette served in the federal government for 13 years in various capacities including conflict transformation, diversity, equity, and inclusion, and historic preservation.

Colette previously held roles as an Ombudsman Specialist for the Transportation Security Administration, a mediation program manager, mediator, facilitator, trainer, ombuds, and coach for the U.S. Department of Interior, and she also assisted in establishing the first service-wide diversity and inclusion office for the National Park Service.

Colette earned a Bachelor of Arts with dual majors in Anthropology and African and African American Studies from the University of Rochester and a Master of Science in Conflict Analysis and Resolution from George Mason University. She also holds an Associate Certified Coach (ACC) credential from the International Coach Federation.



**MARY BLISS CONGER**

Mary Bliss Conger (she/they) is a writer, consultant, relationship-builder, and systems thinker with expertise in ombudship; organizational change and learning; capacity building via conflict resolution; narrative mediation; multipartiality; group dialogue facilitation; and social justice education.

She holds an Ed.D. in educational leadership from the University of Pennsylvania Graduate School of Education, where her research focused on the relationship between ombudship and leadership and the role of conflict in organizational learning. She is a member of the International Ombuds Association.

**The Conference Ombuds will be available in the Boardroom 3, 3rd Floor of the Hilton Minneapolis hotel at the following times:**

- Wednesday, November 16: 8:00am-5:00pm
- Thursday, November 17: 8:00am-5:00pm
- Friday, November 18: 8:00am-5:00pm
- Saturday, November 19: 8:00am-3:00pm

# The National Native Scholarships Providers (NNSP)

Indigenous-led, Indigenous-focused, and Indigenous-centric research

The National Native Scholarships Providers (NNSP) partnership\* uses its collective power for Indigenous-centric data sharing, collection, analysis, and reporting. The NNSP is the first cross-organizational partnership of its kind.



Our data amplifies the experiences of Indigenous scholars, which have been missing in higher education, and to fulfill higher education's promise to Native communities.

The NNSP's National Study for College Affordability for Indigenous Students, published in 2022, was the first study of its kind that explored the effect of college affordability on Indigenous student completion, despite affordability being a central factor in overall college student attrition.

**This landmark national study determined the primary obstacle for Indigenous student college completion is a lack of finances:**

- **36.2% of Indigenous students** entering all four-year undergraduate institutions in 2014 completed their degree in six years compared to 60.1% of all students.
- **67% of current Indigenous students** are expected to contribute to family bills.
- **The top three unanticipated costs** during college were healthcare, transportation, and technology access.
- **Home and community caretaking responsibilities** were a significant negative predictor for college completion within six years.



National Native  
Scholarship Providers

American Indian College Fund | Native Forward Scholars Fund  
American Indian Science and Engineering Society | Cobell Scholarship Program



Download a copy of the study by scanning the QR code, or by visiting <https://www.luminafoundation.org/wp-content/uploads/2022/09/nnsf-college-affordability.pdf>

\*A collective of the Cobell Scholarship Program, the American Indian College Fund, the American Indian Science and Engineering Society, and Native Forward Scholars Fund.



The 2023 Virtual Conference Day is an opportunity for presenters who are not able to attend the in-person conference or prefer to present in a virtual format. Complimentary access to the 2023 Virtual Conference Day on November 2 is included with in-person Conference registration.

**Session #1: 10:00am - 11:15am Central/Minneapolis Time**

**Examinations into the Experiences of Students Facing Distinct Higher Education Pathways**

Works In Progress  
Anishinaabe Virtual Room

**Chair:** Adam M. McCreedy, University of Connecticut

**Latinx College Students' Critical Consciousness in the South - Aren't all Southern States the Same?**

Delma M Ramos, University of North Carolina at Greensboro  
Cathryn Bennett, Guilford College  
Elsa Camargo, University of Texas at Arlington

**Community College to 4-Year Research University: A Case Study of Transfer Student-Parents of Color**

Andrea Jackelyn Macias, USC  
Jesse Enriquez, University of California, San Diego

**Place Consciousness to Humanize Refugee Women's Higher Education Experiences**

Cathryn Bennett, Guilford College

**Technology and Higher Education: Opportunities and Issues**

Works In Progress  
Bdote Virtual Room

**Chair:** Jorge Burmicky, Howard University

**Defining Quality in Online Courses: An Analysis of Rubrics Used in the California State University System**

Sharla Berry, California State University, Long Beach

**Examining the Transformative and Ethical Dimensions of ChatGPT in Faculty Teaching and Research**

Negar Farakish, New York University  
Hui Soo Chae

**Technology Leadership: An influence on intention to use AI-based Early Alert Systems**

Tatjana Titareva, James Madison University  
Benjamin S. Selznick, James Madison University

**The Complexity of Transformation: Opportunities and Tensions**

Organization and Administration  
Paper Session  
Dakota Virtual Room

**Chair:** Demeturie Toso-Lafaele Gogue, University of California, Los Angeles

**Discussant:** Victoria Kim, California State University, Dominguez Hills

**Everything But Racial Justice: Neoliberal Racialized Tensions Change Agents Face at Minority Serving Institutions**

Jacqueline Mac, Northern Illinois University

**Servingness in AANAPISIs: A Critical Examination of AANAPISI Literature and Future Directions for Praxis**

Willa Mei Kurland, UCLA  
Audrey Darlene Paredes, UCLA  
Rikka Venturanza, UCLA  
Robert Teranishi, University of California, Los Angeles

**When Data Doesn't Do It: Developmental Education Reform in a Community College District**

Soumya Mishra, University of Southern California  
Elif Asli Yucel, University of Southern California  
Cheryl D. Ching, University of Massachusetts Boston

# VIRTUAL CONFERENCE DAY

Thursday, November 2, 2023

Virtual Via Zoom



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #2: 12:00pm - 1:15pm Central/Minneapolis Time

### Experiences at the Crossroads: Negotiating Roles and Transitions through Education and Beyond

Graduate/Professional Education and Graduate Students  
Paper Session  
Anishinaabe Virtual Room

**Chair:** Yingzhi Tong

**Discussant:** Radomir Ray Mitic, University of North Dakota

#### Exploring Perceptions of the Campus Racial Climate and Resistance Strategies of Asian International Graduate Students in a Minority Serving Institution

Yi Zhou, University of California, Riverside

#### Asian International Student Mothers' Graduate School-going Decisions and Trajectories

Hee Jung Gong, University of Alabama

Seonmi Jin, Center for Postsecondary Education, Indiana University Bloomington

#### At the Intersection of a Higher Education Doctoral Degree and an Engineering Education Post Doctoral Fellowship

Le Shorn Benjamin, University of Houston

Jerrold Antwone Henderson, University of Houston

### The Toll of Racism in Graduate and Academic Trajectories

Graduate/Professional Education and Graduate Students  
Paper Session  
Dakota Virtual Room

**Chair:** Jesenia Rosales, Michigan State University

**Discussant:** David Hardy, The University of Alabama

#### Blackness As "Debt": Examining Institutional Practices Devaluing Black Professional School Faculty

Tyler Derreth, Johns Hopkins University

Dwayne Kwaysee Wright, The George Washington University

#### Narratives Of Black Women With Natural Hair And Hair Texture During Professional Identity Construction Process

Kernysha L. Rowe, American University

### The College Student Experience: On Campus and Online

Undergraduate Students: Contexts  
Paper Session  
Bdote Virtual Room

**Chair:** Ting-Han Chang, University of Southern California

**Discussant:** Jasmine D. Collins, University of Illinois Urbana-Champaign

#### Actionable Insights Regarding Cyberbullying among College Students: A Systematic Literature Review

Virginia L. Byrne, Morgan State University

Juana Hollingsworth, Morgan State University

#### Latinx/Hispanic Student Experiences in El Nuevo Sur: Addressing Sense of Belonging in Tennessee

Mary C Duenas, University of Tennessee, Knoxville

#### The Impact of Racialized Encounters with Campus Police on Student Well-being

Jude Paul Matias Dizon, California State University, Stanislaus

#### Resilience in the Shadows of the Ivory Tower: Undocumented Students' Strategies for Higher Education Success

Estefany Paniagua-Pardo, Grand Valley State University

Karyn E. Rabourn, Grand Valley State University

**Session #3: 1:45pm - 3:00pm**

**Exploring the Intersections of Barriers and Opportunities for Leadership Development in Higher Education**

Leadership in Higher Education  
Paper Session  
Anishinaabe Virtual Room

**Chair:** Tomika Ferguson, Virginia Commonwealth University

**Discussant:** Beth E. Bukoski, Virginia Commonwealth University

**A Case Study: Perspectives on Senior-level Leadership Advancement for Women of Color**

Alene Isaac-Denson  
JoHyun(Jo) Kim, Texas A&M University-Commerce

**Department Chair Peer Group Mentoring for Leadership Development and Equity Mindedness**

Stephanie J. Jones, Texas Tech University  
Angela Lumpkin, Texas Tech University

**Identity, Agency, and Power: Gender as a Construct of Leadership for Women STEM Department Chairs**

Stephanie J. Jones, Texas Tech University

**Staff and Faculty Retention**

Faculty, Administrators, and Staff  
Paper Session  
Bdote Virtual Room

**Chair:** Taylor Lewis, University of Michigan

**Discussant:** Jordan Nicholas Harper, Morgan State University

**In Search of Greener Grass: A Modern Higher Education Retention Crisis**

Diane B Boghrat, The Ohio State University  
Brooke Olson, The Ohio State University

**Psychological Contract Violations Among Administrative Middle Managers in Higher Education: Improving Staff Hiring and Retention.**

Laura Mooney, Florida Atlantic University  
Pat Maslin-Ostrowski, Florida Atlantic University

**Aggravated Attrition: The Over-Extension of Black Women Faculty in Higher Education**

Jennifer M. Johnson, Temple University  
Sharron Scott, Temple University  
Mawule Sevon, Temple University

# VIRTUAL CONFERENCE DAY

Thursday, November 2, 2023

Virtual Via Zoom



## Session #4: 3:30pm - 4:45pm Central/Minneapolis Time

### Faculty Perspectives on Curriculum and Student Engagement

Teaching, Learning, and Assessment  
Paper Session  
Anishinaabe Virtual Room

**Chair:** TBD

**Discussant:** Kim Nelson Pryor, Southern Methodist University

#### HESA Faculty Members' Engagement in Program-Level Curriculum Development

Graham F. Hunter, University of Dayton

#### Exploring Tensions in Faculty Perceptions of Agency in a Teacher Preparation Program

Derek Thurber, Arizona State University

#### Supporting College Student Engagement: The Variation between Faculty and Graduate Student Instructors

Rong Wang, Xi'an Jiaotong-Liverpool University

Xin Xu

Jiaqi Fu, Xi'an Jiaotong-Liverpool University

Thomas F Nelson Laird, Indiana University

### USAID Projects and Higher Education Scholarship: Opportunities for Synergy

International Higher Education  
Interactive Symposium  
Dakota Virtual Room

**Presenters:**

Molly Ott, Arizona State University

Matthew Wawrzynski, Michigan State University

Cheri Daily, University of Utah Office for Global Engagement

Samantha Alvis, USAID

**Chair:** Yeabsira Bogale Bishaw

### Reimagining Identity and Success Among Marginalized Populations

Works In Progress  
Bdote Virtual Room

**Chair:** Jonathan Lewis, uAspire

#### A Grounded Theory of Foster Care Identity Development: Preliminary Findings

Angela Hoffman-Cooper, Colorado State University

#### College Aspirations of Students of Color in Predominantly White High Schools: Funds of Knowledge Approach

Yoo Mee Lee

Lillie Ko Wong

#### The Benefits of a Cross-functional Team Model to help Underrepresented, Low-income, Academically Talented STEM Community College Students Overcome Roadblocks to Persistence and Thrive

Mario Borha, Oakton College

Gloria Liu, Oakton College

Michelle Naffziger-Hirsch, Oakton College

Suzanne Lynn Ziegenhorn, Oakton College



*The Council for the Study of  
Community Colleges*



University of  
**Pittsburgh**  
School of Education



The **Council for the Study of Community Colleges** (CSCC) is a vibrant forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges.



**SAVE THE DATE**  
**2024 CSCC Conference**  
April 18 - 20, 2024  
Pittsburgh, Pennsylvania



ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. In keeping with this year's theme of Higher Ed Research: Purposes, Politics, & Practices, CAHEP will host presentations that (re)consider the international and domestic politics that inform higher education policies and practices. The 2023 conference theme challenges us as higher education scholars to "break through the boredom and confinement of the well-manicured roses of our front yards." Therefore, we should consider past, current, and even future challenges to higher education and how these may impact academic programs. As higher education institutions and programs face growing political pressure to refrain from teaching critical perspectives, for example, we as a field—as scholars and educators—have to think about the implications of the choice to restrict or limit perspectives and voices.

**Pre-Conference Chair:** Erin Doran, Iowa State University

**Pre-Conference Opening Session: 8:00am - 8:15am**

Join the CAHEP leadership as they welcome attendees and open the ASHE 2023 CAHEP Pre-Conference.  
Hilton Minneapolis: Floor 3 - Duluth, 3rd Floor

**Concurrent Session #1:  
8:15am - 9:30am**

**Reimagining Equitable Teaching and Learning**

Works in Progress Session  
Hilton Minneapolis: Duluth, 3rd Floor

**Chair:** Erin Doran, Iowa State University

**An Antiracist Agriculture and Environmental Science Course as a Site for Organizational Change**

Rosalie Zdzienicka Fanshel, University of California, Berkeley

**Creating Broad-Scale Change for Equity-Based Teaching: Examining Frameworks, Policies, and Practices in the Literature**

Ashley N. Robinson, Fairleigh Dickinson University  
Corbin M Campbell, American University

**Experiences of Education Doctoral Student Mothers at a US Research University**

Aidana Sirgebayeva, University of Illinois Urbana-Champaign

**Concurrent Session #2:  
9:45am - 11:00am**

**Historical and Contemporary Research on the Graduate Students**

Paper Session  
Hilton Minneapolis: Duluth, 3rd Floor

**Chair:** Fernie Rodriguez, Multicultural Center for Academic Excellence

**Discussant:** Rachel Friedensen, St. Cloud State University

**The Earliest Student Affairs Graduate Program: The Evolution of a Diploma for Deans of Women**

Katie N. Smith, Temple University

**Higher Education PhD Students Reflect on Writing Instruction and Support**

Patrick Filipe Conway, Boston College  
Zach W. Taylor, University of Southern Mississippi

**We're making it up as we go: Collaborative worldmaking in a HESA graduate program**

Ali Watts, University of Utah  
Penina Fitiao, Salt Lake Community College  
Samantha Shaw, University of Utah College of Science  
Mackenzie Ahanonu, University of Utah  
Kelsen Gault, University of Utah  
Cassidy Stortz  
Samantha Carey, University of Utah  
David Mauricio Leon Alvarado  
Taylor Gregory, University of Utah  
Crystal Andrea Martinez

Concurrent Sessions Continue On the Next Page →

**CAHEP, CEP, CIHE, and CPPHE Joint Session:  
9:45am - 11:00am**

**The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present Hosted by the Local and Community Engagement Committee**

Invited Session  
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Irene Fernando, Hennepin County Board of Commissioners  
Terri Thao  
Jason Sole, Institute of Aspiring Abolitionists  
Christine McCleave, Christine McCleave, LLC  
Kristen Delegard, University of Minnesota Libraries

**Organizer:** Jamaica DelMar, University of Arizona

**Concurrent Session #3:  
1:00pm - 2:15pm**

**Practical Ways to Support Graduate Students Outside the Classroom**

Interactive Symposium  
Hilton Minneapolis: Duluth, 3rd Floor

**Presenters:**

HyeJin Tina Yeo, University of California Los Angeles  
Alisha Emiko Blalock, Michigan State University  
Crystal E. Garcia, University of Nebraska-Lincoln  
Colin Ben, Arizona State University  
Kellyn Mackerl-Cooper, University of Michigan

**Organizer:** David J. Nguyen, Ohio University

**Chair:** Christina Yao, University of South Carolina

**Concurrent Session #4:  
2:30pm - 3:45pm**

**Exploring and Understanding Higher Education and Student Affairs Program Coordinator Roles**

Interactive Symposium  
Hilton Minneapolis: Duluth, 3rd Floor

**Organizer:** Leslie Jo Shelton, University of Arkansas

**Chair:** Ellen M. Broido, Bowling Green State University

**Concurrent Session #5:  
4:00pm - 5:15pm**

**Supporting Students and Faculty at Various Career Stages**

Pre-Conference Invited Session  
Hilton Minneapolis: Duluth, 3rd Floor

**Organizer:** Erin Doran, Iowa State University

**CAHEP Business Meeting (Open to All CAHEP Members):  
5:30pm - 6:30pm**

Join the CAHEP Chair Beth E. Bukoski and the CAHEP Executive Committee ([www.ashe.ws/cahep\\_exec](http://www.ashe.ws/cahep_exec)) for updates and discussion about the Council.

Hilton Minneapolis: Duluth, 3rd Floor

**Presenter:**

Beth E. Bukoski, Virginia Commonwealth University



**ACPA24**  
★ ★ ★ ★  
**CHICAGO**

*Reflect. Evolve. Act.*

*100th*  
*Anniversary Celebration*

REGISTER BEFORE DECEMBER 15 TO SAVE ON YOUR EXPERIENCE  
[convention.myacpa.org](http://convention.myacpa.org)





ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. The CEP Pre-Conference offers opportunities for attendees to focus intensively, extensively, and specifically on issues of race, ethnicity, and racism, and the intersections of racism with other interlocking systems of oppression. It recognizes the urgency of not only decentering whiteness, but imagining other ways of being and knowing that deliberately attend to the needs, dreams, and desires of People of Color.

**Pre-Conference Chairs:**

Vijay Kanagala, Salem State University

Nancy Acevedo, CSUSB

Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

**Pre-Conference Opening Session: 8:30am - 9:30am**

Join CEP Pre-Conference Co-Chairs Vijay Kanagala, Nancy Acevedo, Charles H.F. Davis III and CEP Executive Committee Chair Nadrea Njoku as they open the ASHE 2023 CEP Pre-Conference.

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Concurrent Session #1: 9:45am -11:15am**

**Contested Whiteness on College Campuses: Learning Across Communities of Color to Unsettle Whiteness**

Interactive Symposium  
 Hilton Minneapolis: Orchestra B, 2nd Floor

**Presenters:**

Cori Bazemore-James, University of Minnesota-Twin Cities  
 Blanca Elizabeth Vega, Montclair State University  
 Jillian Cordial, University of Maryland

**Organizers:**

Orkideh Mohajeri, West Chester University of Pennsylvania  
 Aerial A. Ashlee, St. Cloud State University  
 Chair: Kristen Renn, Michigan State University

**Critical Examinations of De/Coloniality and P/Filipinx Americans in Higher Education**

Paper Session  
 Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Rangel Velez Zarate, San Bernardino Valley College

**Advancing Filipinx Critical Theory (FlipCRIT) for Higher Education Research**

Rebecca Cepeda, Texas A&M University Corpus Christi  
 Lisa Delacruz Combs, The Ohio State University

**Examining Asian American Panethnicity**

Aaron Parayno, University of Massachusetts Boston

**Re-Envisioning Self and Community: The Experiences of Pilipina American Students With Colonial Mentality and Decolonization**

Kristine A. Din, University of Massachusetts Boston

Concurrent Sessions Continue On the Next Page →

**Concurrent Session #1: 9:45am -11:15am**

**Digital BLACKtivism and Social Movements in Higher Education**

Paper & Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Marquette VIII & IX, 2nd Floor

**Chair:** Ekaete Udoh

**Discussant:** Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

**Hackivism in the Academy: Black Students as Hacktivists for Institutional Resistance**

Caleb Austin Sewell, Southern Illinois University Edwardsville  
Alexis Erin Hunter, University of Colorado-Boulder  
Holly Graham

**PSU Racial (In)Justice: The power of resistance, refusal, and digital activism via Twitter**

Kaleb L. Briscoe, Mississippi State University  
LaWanda W. Ward, Pennsylvania State University  
Janice A Byrd, Kent State University  
Daisy Rodriguez, Pennsylvania State University  
Raya Petty, The Pennsylvania State University  
Afua Aniniwaa Yeboah

**Black Safety and Joy: Visualization of Resistance and Resilience for Black Collegians**

Ashley Carpenter, Appalachian State University  
Janella Benson, University of Wisconsin-Madison  
Taylor Lewis, University of Michigan  
Brittney Pemberton, University of Wisconsin-Madison  
Patricia Tita Feraud-King, College of the Holy Cross  
Pemphe Chinkondenji, University of North Dakota  
Devin Henry

**Imagine Futures of Black Faculty**

Candace N. Hall, Southern Illinois University Edwardsville  
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

**Contextual and Disciplinary Expressions of Identity Among Racially Minoritized and Neurodivergent Students**

Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Matt Denney, University of Arizona

**Discussants:**

Dirk Jonathan Rodricks, OISE/University of Toronto

**¡El HBCU tiene tumbao! Understanding how HBCU swag contributes to AfroLatine identity and mental health**

Natalie Muñoz

**“I’m Trying to Prove My Identity Through Dance”:  
Multiracial Undergraduate Dancers at a PWI**

Jacob Wong-Campbell, The Ohio State University

**Never Heard, Sometimes Seen: The Hyper(IN)visibility of Disabled Black Women Graduate Students**

Kat J. Stephens-Peace, Oakland University

**CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am**

**The Paradox of Minnesota Nice: Progression and Regression in the State’s Past and Present  
Hosted by the Local and Community Engagement Committee**

Invited Session  
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Irene Fernando, Hennepin County Board of Commissioners  
Terri Thao  
Jason Sole, Institute of Aspiring Abolitionists  
Christine McCleave, Christine McCleave, LLC  
Kristen Delegard, University of Minnesota Libraries

**Organizer:** Jamaica DelMar, University of Arizona

**Concurrent Session #2: 12:45pm - 2:15pm**

**She is me: A conversation of mentorship and socialization of Black women in the academy**

Interactive Symposium  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Presenters:**

Allante Moon, Pennsylvania State University  
Symone Arianna McCollum, Texas A&M University  
Tierra Walters Mackie, Texas A&M University  
Brittany Smotherson, University of Missouri College of Education  
Organizer: Tiffany L. Steele, University of Rochester  
Chair: Chelsea T. Smith, William and Mary

**Aspirations and Agency Among Minoritized Communities in STEM**

Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Michelle Maria Leao, The Ohio State University  
**Discussant:** Luis Antonio Leyva, Vanderbilt University - Peabody College of Education & Human Development

**“Never Met Them in Person, But We Help Each Other”: Black Women’s Online Engineering Education**

Minji Kim, Arizona State University  
Debalina Maitra  
Meseret F. Hailu, Arizona State University  
Brooke Coley, Arizona State University

**Unveiling racism in STEM Learning Environment: An Intersectionality approach examining first-gen, gender and race/ethnicity**

Katherine Arias Garcia, University of California, Irvine

**STEM Aspirations Among Refugee Families: A Multiethnic, Qualitative Comparative Analysis**

Meseret F. Hailu, Arizona State University  
Setrag Hovsepian, Arizona State University  
Mohammed Ibrahim, Arizona State University  
Saida Mohamed  
Bruno Atieh  
Eugene Judson, Arizona State University  
Nalini chhetri, Arizona State University

**“They accept you the way you are”: Understanding STEM Professional Counterspaces for Women of Color**

Tonisha B. Lane, Virginia Tech  
Natali Huggins, Virginia Tech  
Tamara Bertrand Jones, Florida State University  
Gwendolyn Lee-Thomas, Quality Measures LLC

**Fostering Relations and Resistance Among Minoritized Faculty in Higher Education**

Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Sarayu Sundar, University of Colorado Boulder - National Center for Women and Information Technology  
**Discussant:** Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

**Examining the Relational Space of Native Faculty Members in Higher Education**

Stevie Lee, University of Denver

**Navigating Resistance to Critical Race Theory: An Exploration of Faculty Experiences during Political Unrest**

Kaleb L. Briscoe, Mississippi State University  
Veronica Adele Jones, University of North Texas

**“You Need People Who Support You”: Counterspaces for Women of Color Community College Faculty**

Rebecca Cepeda, Texas A&M University Corpus Christi

**Black Men, Anti-Blackness, and Finding Community Across Institutional Contexts**

Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Caleb Austin Sewell, Southern Illinois University Edwardsville  
**Discussant:** Michael Steven Williams, University of Missouri

**Exploring Undergraduate Black Men’s Interactions with Student Affairs Staff as They Navigate Gendered Racism**

Jarett D. Haley, University of Michigan

**When they (don’t) see us: Black men, antiblackness, and historically white institutions**

Derrick R. Brooms, Morehouse College  
Jarrod Elliott Druery, University of Cincinnati

**“It’s been a constant journey”: Exploring Black Men’s Sense of Belonging at Hispanic Serving Institutions**

Derrick R. Brooms, Morehouse College

## Concurrent Session #3: 2:30pm - 3:45pm

### Existence through Resistance: Black Onto-Epistemologies in Higher Education Administration

Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Habiba T Braimah, Brandeis University  
**Discussant:** Shetina M Jones

#### **A critical narrative analysis of Black Transgender Student Experience and Black Education Spaces**

Tori Porter, University of California Riverside

#### **Navigating Anti-Blackness: Black Student Affairs Professionals Stories of Administrators Use of Anti-Blackness in Campus Statements**

Kaleb L. Briscoe, Mississippi State University  
Evangela Q Oates, University of Minnesota Twin Cities

#### **The Underrepresentation and Experiences of Black Women in Intercollegiate Athletic Leadership**

Cynthia Stone, UNC Charlotte

### El Camino a la Conciencia de la Mestiza: Experiences Across Institutional Types

Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Eileen M. Galvez, Colorado State University  
**Discussant:** Susana H. Hernandez, Northern Arizona University

#### **Estoy Presente: Latina Doctoral Students Amplifying their Visibility at Predominately white Institutions**

Daisy Rodriguez, Pennsylvania State University  
Monica Quezada Barrera, The Ohio State University

#### **Si Podemos: Understanding the Navigational Experiences of Mexican-American Mujeres in the CSU System**

Marialexia Zaragoza, University of Pittsburgh  
Esteban Alcalá Aguirre, University of Pittsburgh

#### **The Nuances of Nepantla in Higher Education**

Nydia Carole Sanchez, University of San Diego

### Explorations of Epistemic Refusal and Minoritized Student Socialization

Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Leslie Uchenna Ekpe, Texas A&M University-Commerce  
**Discussant:** Aireale J Rodgers, University of Wisconsin

#### **At a Time of Crisis: A Critical Content Analysis of HBCU Bomb Threats and Depictions of Campus Safety by National and International News Media Outlets**

Courtney Cullen, University of Georgia  
Ty E. Kunzman, University of Georgia  
Krystal L Williams, Lousie McBee Institute of Higher Education

#### **Black Refusal as Pedagogy in Higher Education**

Raya Petty, The Pennsylvania State University  
Wilson Kwamogi Okello, The Pennsylvania State University  
Gabriel Pulido, The Pennsylvania State University

#### **Exploring Space Negotiations: Understanding Advising Relationships of Black Men in Doctoral Programs**

Jesse R. Ford, University of North Carolina at Greensboro  
Ashley N. Gaskew, Baruch College  
Tamara Bertrand Jones, Florida State University  
Francine Coker, University of Miami  
Darius Robinson  
Gabrielle Haggins, Florida State University

### Imagining an Expansive Academy: Thriving Beyond Intersectional Oppressions

Works in Progress Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Nancy Acevedo, CSUSB

#### **A Grassroots Transborder Initiative Towards the Social Justice of Transfronterizx College Students**

Vannessa Falcón Orta, San Diego State University- Imperial Valley

#### **Call and Response: Black Doctoral Women Students in the Northeastern United States**

Janeane M Davis, West Chester University  
Pam Brown Margolis, West Chester University of Pennsylvania  
Orkideh Mohajeri, West Chester University of Pennsylvania

#### **Becoming, belonging, and rebirth as early career faculty: A decolonial duoethnography by Asian American mamascholars**

Annabelle Estera, Endicott College  
Aeriel A. Ashlee, St. Cloud State University

**Session #4: 4:00pm - 5:15pm**

**Minoritized Students' Needs and Institutional Priorities**

Works in Progress Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Vijay Kanagala, Salem State University

**"Will there be food?": Food Insecurity and Students of Color**  
Matt Denney, University of Arizona

**La Palmada: Document Analysis Study on Challenging the Platitudes of Hispanic Heritage Month at R1-HSIs**  
Jocelyn A Gutierrez, The University of North Dakota

**"I don't think I'm going to survive": QTSOC's Perceptions of Safety on College Campuses**  
Taylor Lewis, University of Michigan  
Des Velazquez  
Vivian Nguyen, University of Michigan

**Experiences of Embodiment and Spiritual Healing Journeys of Minoritized Campus Sexual Violence Survivors**

Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Demeturie Toso-Lafaele Gogue, University of California, Los Angeles

**Discussant:** Kamaria B. Porter, The Pennsylvania State University

**Body image experiences of South Asian American college women**  
Neeraja Panchapakesan, University of Georgia

**Spaces & Places for Healing: Centering the Experiences of Minoritized Campus Sexual Violence Survivors**  
Karla Aguilar Marquez, University of California, Los Angeles

**The Role of Spirituality in Healing from Campus Sexual and Relationship Violence**  
Nadeeka Karunaratne, University of Utah  
Karla Aguilar Marquez, University of California, Los Angeles

**Understanding Transformation: Emerging insights and reflections about institutional change at Historically Black Colleges and Universities**

Interactive Symposium  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Presenters:**

Krystal L Williams, Lousie McBee Institute of Higher Education  
Felecia Commodore, Old Dominion University  
Nadrea R. Njoku, Frederick D. Patterson Research Institute  
LaToya Simone Owens, Bill & Melinda Gates Foundation

**Organizer:** Leonard D. Taylor, Auburn University

**Chair:** Sosanya M. Jones, Howard University

**Racialized Inequities in Higher Education Policy and Institutional Data Systems**

Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Leslie Allen Williams, Teachers College, Columbia University

**Discussant:** Marcela G. Cuellar, University of California, Davis

**Statistical Invisibility and Aggregation Bias and Self-selection: The Erase of Black-Latinx Students in the U.S. Higher Education System.**  
Glenda Palacios, USC Rossier School of Education, WPH 503

**Institutional Racism in Equity Measures: Interpretation through Policy Evaluation and Race Theory**  
Daiki Koga

**Rac(e)ing to the Starting Line: An Examination of Pre-Orientation Programs for Racially Minoritized Students**  
Alexander Nichols, The Ohio State University

## **COUNCIL ON ETHNIC PARTICIPATION**

Pre-Conference Schedule  
Wednesday, November 15



### **CEP and CPPHE Joint Session: 4:00pm - 5:15pm**

#### **Doing This Work in This Moment: Navigating and Advocating in Hostile State Policy Environments Hosted by the Local and Community Engagement Committee**

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Cameron C. Beatty, Florida State University  
Katherine S. Cho, Loyola University, Chicago  
Frank Fernandez, University of Florida  
Crystal E. Garcia, University of Nebraska-Lincoln  
Mike Hoa Nguyen, New York University

**Moderator:**

Vanessa Ann Sansone, University of Texas at San Antonio

### **CEP Business Meeting (Open to All CEP Members): 5:30pm - 7:00pm**

Join CEP Chair Nadrea Njoku and members of the Executive Committee for updates and discussion about the Council followed by recognition of the 2023 CEP award recipients and celebratory announcements by CEP Awards Chair, Reginald Blockett. The CEP Business Meeting is open to all CEP Members.

Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Nadrea R. Njoku, Frederick D. Patterson Research Institute  
Cameron C. Beatty, Florida State University  
Reginald Blockett, Auburn University  
Hannah Lee Reyes, The Ohio State University  
Vijay Kanagala, Salem State University  
Nancy Acevedo, CSUSB  
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Sponsored by:


**BOSTON  
COLLEGE**

**Leadership, Learning  
Design, and Inquiry**

College of Education

UNIVERSITY OF SOUTH CAROLINA

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. Presentations during the CIHE forum incorporate a comparative dimension in methods and theoretical frameworks, explore practices and structures that have international implications. Presentations in the pre-conference forum include comparative studies analyzing two or more higher education national systems; studies exploring the conditions and consequences of transnational faculty, staff, and student mobility as a result of changing global demographics and economic development needs; organizational (institutional or system) global strategy and engagement; empirical and critical explorations of cross-border higher education institutions and programs; and critical analyses of internationalization practices, including education abroad as well as internationalization at home and a distance.

**Pre-Conference Chairs:**

Jeongeun Kim, University of Maryland

Santiago Castiello, Seton Hall University

**Welcome Session: 8:00am - 8:10am**

Join CIHE Pre-Conference Chairs Jeongeun Kim and Santiago Castiello for the opening to the CIHE Pre-Conference.

Hilton Minneapolis: Marquette IV &amp; V, 2nd Floor

**Concurrent Session #1: 8:15am - 9:30am**
**Lived Experiences of International Students in an Era of Unprecedented Uncertainty and Challenges: New Voices from Intersectional Identities**

 Interactive Symposium  
 Hilton Minneapolis: Marquette I, 2nd Floor

**Presenters:**

 Santiago Castiello, Seton Hall University  
 Organizer: Charles Mathies, Old Dominion University  
 Chair: Katie K. Koo, University of Georgia

**Global Pathways to Professional Success: Perspectives on Higher Education and Students' Career Development**

 Paper Session  
 Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Gaurav Harshe, University of South Carolina  
**Discussant:** Matthew A. Witenstein, University of Dayton

**Career Readiness in Ethiopian Higher Education**

 Molly Ott, Arizona State University  
 Meseret F. Hailu, Arizona State University  
 Ashenafi Teklu Daba, Jigjiga University  
 Abebaw Yirga Adamu, Addis Ababa University  
 Temesgen Leta Bikila, Arizona State University  
 Yeabsira Bogale Bishaw

**How Career Centers Support International Students' Career Development: A Case Study of A Canadian University**

Yilun Jiang, Michigan State University

**Concurrent Session #2: 9:45am -11:15am**

**Global Perspectives in Higher Education: Exploring Discourses, Leadership, and Cross-Cultural Adaptations in Internationalization**

Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Rebecca Schendel, Center for International Higher Education, Boston College

**Discussant:** Kevin Kinser, Pennsylvania State University

**University Administrators, Leadership, and Faculty Views on the Internationalization of Curriculum**

Alina Pap, Pace University

**How Twitter is used to fix the meaning of world-class Chinese universities**

Zhenyang Xu, Michigan State University

**Comparisons Across Contexts: Findings From Collaboratively Adapting IDEALS for the United Kingdom**

Renee L. Bowling, The Ohio State University  
Beth Ashley Staples, The Ohio State University  
Matthew J. Mayhew, The Ohio State University  
Alyssa Rockenbach, North Carolina State University

**Why Internationalization? Analyzing Internationalization Discourses by Philippine Higher Education Agencies through a Postcolonial Lens**

Ionell Jay Riantoco Terogo, Ohio State University

**Bridging Borders and Bridging Gaps: Navigating Academic Integration and Support for a Global Student Community**

Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Lisa Unangst, Empire State University

**Discussant:** Melissa Whatley, School for International Training Graduate Institute

**International Students' Social Integration: An Ego-Centric Social Network Analysis Approach**

Xiaojie Li, University of Arizona

**Intergroup Network: Study of Academic Success of College Students with Domestic and International Roommates**

Shinji Katsumoto, University of Iowa

**Variation in Black Students' Conceptions of Academic Support: Perspectives from Britain**

Mike Mimirinis, University of West London

**Critical Reimagining of International Students Success using Intersectional Methodology and Praxis**

Neal Jerron McKinney, The Ohio State University  
Ashley Watson, University of Minnesota  
Gaurav Harshe, University of South Carolina

**CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am**

**The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present Hosted by the Local and Community Engagement Committee**

Invited Session  
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Irene Fernando, Hennepin County Board of Commissioners  
Terri Thao  
Jason Sole, Institute of Aspiring Abolitionists  
Christine McCleave, Christine McCleave, LLC  
Kristen Delegard, University of Minnesota Libraries

**Organizer:** Jamaica DelMar, University of Arizona



**Concurrent Session #3:**

**12:45pm - 2:15pm**

**Diversity and Inclusion of International Students of Color in Higher Ed Research Methods**

Pre-Conference Invited Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Presenters:**

Jia Zheng, University of Florida  
Shenrui Yang, University of Utah  
Shinji Katsumoto, University of Iowa  
Ashley Watson, University of Minnesota  
Rudisang Motshubi, Iowa State University

**Moderator:**

HyeJin Tina Yeo, University of California Los Angeles

**1:00pm - 2:15pm**

**Global Education Mosaic: Bridging Borders, Decolonizing Minds, and Shifting Trends in International Higher Learning**

Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Eric Matthew Davidson, University of California, Riverside

**Discussant:** Brendan Cantwell, Michigan State University

**Differentiated International Student Enrollment Trends in the Age of Anti-globalization: Evidence from Interrupted Time Series Analysis**

Bingran Zeng, Boston College Center for International Higher Education

Yerin Yoon, Boston College

**International Education's Academic Benefit: Virtual International Exchange, Study Abroad and Community College Students' Academic Outcomes**

Melissa Whatley, School for International Training Graduate Institute

**Concurrent Session #4: 2:30pm - 3:45pm**

**Towards Relationality: A Multi-study Investigation on the Construction of a Sustainable International University Partnership**

Self-Designed Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Arida Turymsbayeva

**Discussant:** Zhuldyz Amankulova

**Mutuality Framework and Human Connection: The Secret Sauce for Sustainable Partnerships**

Arida Turymsbayeva  
Marina Aleixo

**Reflection and Relations: How Conversations Build Partnerships**

Gulnara Karbozova  
Christopher Johnstone, University of Minnesota-Twin Cities

**Social Network Analyses of an International Partnership: Close Ties and Trust Quantified**

Zhuldyz Amankulova  
Bhaskar Upadhyay

**Next Steps in Partnerships: Ecosystem Analyses**

Gaukhar Omashova

**Inclusive Pathways: Navigating Identities, Displacement, and Social Justice in Higher Education**

Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Liz Hwang, University of Minnesota - Twin Cities

**Discussant:** Katie K. Koo, University of Georgia

**Social Identities and Discrimination Experiences of Colombian College Students**

Pilar Mendoza, University of Missouri  
Maryluz Hoyos Ensuncho, University of Missouri

**Collaborative Duoethnography: International Graduate Students' Journey of Developing Commitment to Racial and Social Justice**

Sarang Kim  
Gaurav Harshe, University of South Carolina

**Refugees by another name: Displaced learners in Japanese higher education**

David Green, Nagoya University  
Lisa Unangst, Empire State University  
Eriko Tomita, Nagoya University

**Concurrent Session #5: 4:00pm - 5:15pm**

**Breaking Barriers, Shaping Perspectives: Unveiling Transnational Narratives of Asian Students in the U.S.**

Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Zhenyang Xu, Michigan State University  
**Discussant:** Jia Zheng, University of Florida

**“Asians Are at the Bottom of the Society”: Chinese International Students’ Perspectives on Asian Americans in the U.S. Racial Hierarchy**

Jing Yu, University of Wisconsin-Madison

**AsianCrit Lens on Chinese International Students Transitions and Experiences in the US**

Minghui Hou, Southern Illinois University Carbondale

**Navigating Gender Identity: Composite Narratives of Chinese International Women Students Studying in the U.S.**

Sanfeng Miao, Michigan State University

**Shifting Landscapes of Global Higher Education: Exploring Paradigms, Discourses, and Partnerships**

Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Santiago Castiello, Seton Hall University  
**Discussant:** Tatiana Suspitsyna, The Ohio State University

**Neo-Nationalism and the Internationalization of Higher Education**

Melissa L. Brun, Penn State Global, the Pennsylvania State University

Kevin Kinser, Pennsylvania State University

**A Critical Discourse Analysis of the Expressed Purposes of the Fulbright Program**

Marisa Lally, Boston College

**Private Higher Education as the Second Sector: Findings from a Comparative Cross-National Analysis**

Elizabeth Summer Buckner, University of Toronto

Alison DCruz, University of Toronto

Shangcao Yuan

**CIHE Business Meeting (Open to All CIHE Members):  
5:30pm - 6:45pm**

Join the CIHE Executive Board for our annual business meeting and come celebrate our colleagues at the awards ceremony.

Hilton Minneapolis: Marquette IV & V, 2nd Floor

**Presenters:**

Christina Yao, University of South Carolina

Minghui Hou, Southern Illinois University Carbondale

Brandon R. G. Smith, Michigan State University

HyeJin Tina Yeo, University of California Los Angeles

Rosalind Latiner Raby, California State University, Northridge

Katie K. Koo, University of Georgia

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration. The CPPHE Pre-Conference Forum provides participants the opportunity to explore and discuss significant public policy issues that affect higher education in the U.S. at the local, state, and federal levels. CPPHE invites proposals from researchers, policymakers, and policy analysts for higher education policy-relevant research, scholarly papers, and symposia. Proposals that emphasize active dialogue and audience participation are particularly welcome. Additionally, CPPHE encourages proposals that bring together researchers and policy actors as partners to help research inform policy. The CPPHE Pre-Conference Forum generally features more applied work than is found in the general conference program.

**Pre-Conference Chair:** Kevin R. McClure, University of North Carolina Wilmington

**Welcome Session: 8:00am - 8:15am**

Join CPPHE Pre-Conference Chair Kevin McClure for the opening of the Pre-Conference.

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Concurrent Session #1:  
8:15am - 9:30am**

**Policymaking and the demographics of higher education governing boards**

Self-Designed Paper Session  
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Samuel Stewart Snideman, Ball State University  
Bowen Center for Public Affairs

**Discussants:**

Erik Ness, University of Georgia  
Denisa Gandara, The University of Texas at Austin

**Governance of North Carolina public higher education institutions: Demographics of NC Boards of Trustees**

Rylie Martin, Davidson College  
Christopher R. Marsicano, Davidson College  
Cody L. Christensen, Vanderbilt University

**Political Patronage at American Universities: An Analysis of Gubernatorial Appointments to Higher Education Boards**

Cody L. Christensen, Vanderbilt University  
Brent J. Evans, Peabody College, Vanderbilt University  
Christopher R. Marsicano, Davidson College

**Boards as Policy Influencers? Using SHEEO Data to Explore the Role of State-Level Governing Boards in Policy Adoption Early in the COVID-19 Pandemic**

Raquel M. Rall, University of California, Riverside  
Demetri L. Morgan, Loyola University Chicago  
Felecia Commodore, Old Dominion University  
Daniel A. Collier, University of Memphis  
Dan Fitzpatrick, University of Michigan

**Examining the Effects of Differential Tuition Policies on Bachelor's Degree Completions**

Robert Kelchen, University of Tennessee, Knoxville

**Concurrent Session #2:  
9:45am - 11:00am**

**What Lies Beneath: Unearthing the Sources, Meanings, and Effects of Policymaking**

Paper Session  
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Casey McCoy-Simmons, University of Denver

**Discussant:** Samuel Stewart Snideman, Ball State University  
Bowen Center for Public Affairs

**Partisanship, Information Consumption, and Postsecondary Policy**

David R Johnson, Georgia State University

**The Madness Behind the Method: What's Really Beneath Anti-CRT Legislation**

Meg Hazel  
Orkideh Mohajeri, West Chester University of Pennsylvania

**Exploring the Adoption of Test-Optional Admissions During the Pandemic and Student Enrollment Patterns**

Kelly Rosinger, Pennsylvania State University  
Dominique Baker, Southern Methodist University  
Julie J. Park, University of Maryland, College Park  
QiYan Poon, University of Maryland, College Park  
Brian Heseung Kim, Common Application, Inc.  
Joseph Sturm, Penn State University, Education Policy Studies Department  
Wan Yu, Pennsylvania State University  
Stephanie Breen, University of Maryland

**CAHEP, CEP, CIHE, and CPPHE Joint Session: 9:45am - 11:00am**

**The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present  
Hosted by the Local and Community Engagement Committee**

Invited Session  
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Irene Fernando, Hennepin County Board of Commissioners  
Terri Thao  
Jason Sole, Institute of Aspiring Abolitionists  
Christine McCleave, Christine McCleave, LLC  
Kristen Delegard, University of Minnesota Libraries

**Organizer:** Jamaica DelMar, University of Arizona

**Concurrent Session #3:  
1:00pm - 2:15pm**

**Advancing an Inclusive Public Policy Agenda for  
Understanding Postsecondary Education in Puerto Rico**

Interactive Symposium  
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenter:**

Sami R. Nour  
Organizer: Cassandra Arroyo, University of Michigan  
Chair: Emily Labandera, Excelencia in Education

**Concurrent Session #4:  
2:30pm - 3:45pm**

**Policies to Support Community College Student  
Success: Dual Enrollment, Articulation, and Embedded  
Tutors**

Paper Session  
Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Matthew Paul Ison, Northern Illinois University  
**Discussant:** Taylor Kincaid Odle, University of Wisconsin-Madison

**Dual Enrollment and Conditional Credit Acceptance: Effects  
of Georgia's Articulation Agreement on Timely Degree  
Completion**

George C Spencer, New York University

**Embedded Tutoring in California Community Colleges:  
Perspectives from the Field on a Promising Practice**

Kri Burkander

**You Get What You Pay For: Examining Dual Enrollment  
Cost-Sharing and Policy Features**

Jay C Menees, University of Florida  
Frank Fernandez, University of Florida  
Xiaodan Hu, Northern Illinois University

**CEP and CPPHE Joint Session: 4:00pm - 5:15pm**

**Doing This Work in This Moment: Navigating and Advocating in Hostile State Policy Environments  
Hosted by the Local and Community Engagement Committee**

Pre-Conference Invited Session  
Hilton Minneapolis: Minneapolis E & F, 3rd Floor

**Presenters:**

Cameron C. Beatty, Florida State University  
Katherine S. Cho, Loyola University, Chicago  
Frank Fernandez, University of Florida  
Crystal E. Garcia, University of Nebraska-Lincoln  
Mike Hoa Nguyen, New York University

**Moderator:**

Vanessa Ann Sansone, University of Texas at San Antonio

**CPPHE Business Meeting (Open to All CPPHE Members):  
5:15pm - 6:30pm**

Join the CPPHE Executive Committee for our annual business meeting and come celebrate our colleagues at the award ceremony.

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenters:**

Kayla C. Elliott, The Joint Center for Political and Economic Studies  
Kevin R. McClure, University of North Carolina Wilmington  
Meredith Billings, The University of Texas at Arlington  
Kelly Rosinger, Pennsylvania State University  
Vanessa Ann Sansone, University of Texas at San Antonio  
Kelly E. Slay, Vanderbilt University  
Raquel Muñiz, Boston College

## Pre-Conference Forum on College Athletics: 1:00pm - 4:15pm

The Athletics Pre-Conference is open to any conference attendee. Each Pre-Conference requires a separate registration. Participants in this forum will examine current topics through the conference theme, build scholarly connections at any stage of their academic journey, and advance research and policy on college sports within the ASHE community.

### Pre-Conference Chairs:

Wayne L. Black, University of Cincinnati  
Molly Harry, University of Arkansas

All events will be held in Hilton Minneapolis: Floor 3 - Rochester, 3rd Floor

1:00pm-1:15pm	Pre-Conference Opening Session
1:15pm-2:30pm	Breakout Session
2:20pm-3:30pm	Business Meeting
3:30pm-4:15pm	Social

## 2023 Research Workshops

The ASHE Research Workshops are intended as spaces for ASHE members to engage with and explore cutting-edge research methodologies and research management in ways that center critical methods and inquiry in research. Each workshop will be led by leading scholars in the field. Originally designed for additional methods training for graduate students, the workshops have evolved to cater to a diverse range of participants including early-career scholars, mid-career scholars, and/or senior scholars.

Sponsored by:



### 2023 Workshops:

- Access to and Use of the Trajectories into Early Career Research Data Set: An 8-Year Longitudinal Mixed Methods Data Set of Biological Sciences Ph.D. Students
- Thoughtfully Engaging Critical Discourse Analysis Throughout the Research Process
- Where Is Your Head? Thinking through Theoretical & Conceptual Orientations of Critical Quantification
- Photovoice Everywhere, All at Once, For Everybody: Pasts, Presents, Futures, and the Multiverse
- Taking Care of Business: Developing Skills to Successfully Lead Your Research Team
- A Gentle Introduction to Bayesian Analysis with Applications to QuantCrit

**Note:** Pre-Registration was required to attend to these events. Please refer to your confirmation email for time and location of these events.

**Welcome Reception:  
7:00pm - 9:00pm**

Hilton Minneapolis: Floor 3 - Minneapolis A-D, 3rd Floor

**Sponsored by:**



**Louise McBee Institute  
of Higher Education**  
UNIVERSITY OF GEORGIA



The conference will kick-off with opportunities to connect and unwind with fellow conference attendees. Thank you to event sponsors McBee Institute of Higher Education and the MSU Organizational Disparities Laboratory.

**Please note:** Attendees must be checked in prior to attending this event as well as wear their name badge to this event.

### **About King Otto, Welcome Reception DJ**

Having developed an interest in Djing at the tender age of 15, King Otto has been a part of several Hip Hop scenes for over 3 decades. First in his hometown of Seattle where he first found a passion for Break Dancing, Grafitti art, Rap Music and Djing. By the time he graduated High School he was playing local parties and had been invited to Dj for a Rap group from Vancouver BC. After many late nights in the studio and many trips across the border, he focused his energy on production and for the next several years produced and back many notable local rap groups on stage opening for many national acts as well as helping to carve out Seattle budding Hip Hop scene.

In 2002 Otto made the move to Minneapolis to be closer to family and soon found a new home Djing in such notable Twin Cities venues as Honey, The Imperial Room, The Dinkytown, Loring Pasta Bar, First Ave, The Record Room, The King and I, The Varsity Theater and more.

Otto is also a collector of 45rpm vinyl records and has an extensive collection and a worldwide network of fans and friends who share the same passion. Otto has played his 45s to many cities including New York, Tucson, Phoenix, Seattle, Pittsburg, Vancouver, LA, Portland and Chicago where he held a monthly residency at Emporium Arcade bar.

Now based in Tucson Arizona, Otto continues to play at such classic Tucson venues as Royal Room and The Music Box as well as St Elmo Bar in Bisbee. With a knowledge and passion for many genres of music, Otto is a Dj known for pleasing any crowd!



# ODL

ORGANIZATIONAL DISPARITIES LABORATORY  
 MICHIGAN STATE UNIVERSITY




Jerlando F. L. Jackson, PhD  
 Director & Chief Research Scientist, ODL  
 Dean, Michigan State University College of Education

Founded in 2022, The Organizational Disparities Laboratory (ODL) is a research laboratory dedicated to exploring and disrupting organizational disparities - the noticeable and usually significant differences or dissimilarities in the treatment of individuals or groups within an organization based on characteristics such as race, gender, ethnicity, sexual orientation, age, or socio-economic status.

Driven by rigorous, interdisciplinary research, the ODL:

- Serves as an incubator for collaboration and dissemination
- Engages scholars, experts, and practitioners in identifying and tackling the next big questions related to the long-standing and consistent disparities that emerge in organizations

 Interdisciplinary Research

 Workshops & Learning Experiences

 Tools & Resources

 Innovative Partnerships

For more information and to explore sponsorship opportunities, visit [www.orgdislab.com](http://www.orgdislab.com)

## FEATURED INITIATIVES

### The International Colloquium on Black Males in Education

An annual, international experience that brings together world-class scholars, high-impact practitioners, policy makers, and students to discuss and share ideas and innovative practices that improve the educational outcomes and experiences of Black males.

### The Asa C. Hilliard III and Barbara A. Sizemore Research Course

An annual program that pairs early career scholars and advanced graduate students with established researchers to work directly on research questions and methods that inform studies on African Americans in education.



**The Division of Diversity, Equity & Educational Achievement (DDEEA)** supports the mission of the University of Wisconsin-Madison as it works to create a diverse, inclusive, and excellent learning and working environment where all students, faculty, staff, alumni, and partners feel they belong.



**Newcomers' Breakfast:  
7:30am - 8:30am**

Hilton Minneapolis: Minneapolis E, 3rd Floor

**New to ASHE?** We invite you to join us for the Newcomers Breakfast to kick off the conference together. We will transition together to the Welcome and Presidential Address.

**Thursday Affiliate Meetings**

**Community for Faculty Affairs -  
Interest Group Meeting**

10:00am to 11:15am  
Hilton Minneapolis: Directors Row 1, 3rd Floor

**ASHE 2023 & 2024 Board of Directors Luncheon  
(Invite Only)**

11:15am to 12:15pm  
Hilton Minneapolis: Conrad D, 2nd Floor

**PVDS Scholars Meet-Up**

12:30pm to 1:45pm  
Hilton Minneapolis: Directors Row 1, 3rd Floor

**ASHE 2024 Board of Directors Meeting (Invite Only)**

12:30pm to 4:00pm  
Hilton Minneapolis: Conrad C, 2nd Floor

**JDHE Editorial Board (Invite Only)**

2:00pm to 3:15pm  
Hilton Minneapolis: Minneapolis E, 3rd Floor

**Presidential Commission on Undocumented  
Immigrants Open Meeting**

3:30pm to 4:45pm  
Hilton Minneapolis: Conrad D, 2nd Floor

**Daytime Thursday Affiliate Receptions**

**ASHE Mid-Career/Academic Leaders Workshops  
(Invite Only)**

7:00am to 8:15am  
Hilton Minneapolis: Directors Row 1, 3rd Floor

# GENERAL CONFERENCE

Thursday, November 16  
Opening Session: 8:30am-9:45am



## Coffee and Tea Break: 7:30am - 8:30am

Hilton Minneapolis: Prefunction Third Level, 3rd Floor  
Stop by for complimentary coffee and tea before attending the Opening Session and Presidential Address.

Sponsored by:



## Opening Session and Presidential Address: 8:30am - 9:45am

Hilton Minneapolis: Minneapolis A-D, 3rd Floor  
Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

Sponsored by:



**BOSTON COLLEGE**  
Carolyn A. and Peter S. Lynch  
School of Education and Human Development



Division of Diversity, Equity  
& Educational Achievement  
UNIVERSITY OF WISCONSIN-MADISON

**USC Rossier**  
School of Education

Join colleagues for the official kick-off of ASHE 2023 with an opening from 2023 Conference Leaders and the annual ASHE Presidential Address by Dr. Ana M. Martínez-Alemán.

### Presidential Address:

#### “Higher Education Research: Geographies Beyond the Front Yard”

As higher education researchers, we bear a responsibility to tend to the current state of our research and to the outlook for its future in light of its various purposes, the politics that inform these purposes, and the practices they expose. In the ASHE 2023 Presidential Address, Dr. Ana M. Martínez-Alemán asks us to reflect on and consider—as artists and poets would—the stories our research tells and the possibilities that our research tapers. How do we tend to the established geographies of our research—the roses in the “front yard”—and inquire into the “rough and untended” unknowns?

#### About Ana M. Martínez-Alemán, ASHE 2023 President

Dr. Ana M. Martínez-Alemán is Professor of Education and Associate Dean of Faculty and Academics at Boston College and the 2023 President of the Association for the Study of Higher Education.

The author or coauthor of six books and dozens of publications, she has also delivered more than 100 talks. Since 2002, she has edited the Educational Policy journal and has served on the editorial boards of the *Journal of Higher Education* and the *American Educational Research Journal*. Martínez-Alemán and her coauthors received the 2016 AERA Division J Outstanding Publication Award for their book *Critical Approaches to the Study of Higher Education* and the 2019 AERA Division J, Outstanding Publication Award, and 2018 Outstanding Publication Award, Association for the Study of Higher Education for *Technology and Engagement: Making Technology Work for First-Generation College Students*.

Dr. Martínez-Alemán earned a doctorate in higher education from the University of Massachusetts, Amherst and received master's and bachelor's degrees from the State University of New York, Binghamton.



## LEADER IN FORMATIVE EDUCATION



SCAN TO LEARN MORE

### Educational Leadership & Higher Education Offerings:

Educational Leadership, Ed.D.  
 Educational Leadership & Policy, M.Ed.  
 Educational Policy Development  
 Certificate  
 Higher Education, Executive Ed.D.  
 Higher Education, M.A.  
 Higher Education, M.A. & Business  
 Administration, M.B.A.  
 Higher Education, Ph.D.  
 International Higher Education  
 Certificate  
 Law, J.D. & Education, M.A. or M.Ed.  
 Social Justice Leadership Certificate



2023 ASHE PRESIDENTIAL ADDRESS

### Higher Education Research: Geographies Beyond the Front Yard



**Dr. Ana Martinez-Alemán**  
 President, Association for the  
 Study of Higher Education (ASHE)  
 Associate Dean of Faculty & Academics,  
 Lynch School of Education & Human Development

As higher education researchers, we bear a responsibility to tend to the current state of our research and to the outlook for its future in light of its various purposes, the politics that inform these purposes, and the practices they expose. In the ASHE 2023 Presidential Address, Dr. Ana M. Martinez-Alemán asks us to reflect on and consider—as artists and poets would—the stories our research tells and the possibilities that our research tapers. How do we tend to the established geographies of our research—the roses in the “front yard”—and inquire into the “rough and untended” unknowns?



**BOSTON COLLEGE**  
 Carolyn A. and Peter S. Lynch  
 School of Education  
 and Human Development

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #1: 10:00am-11:15am



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #1: 10:00am - 11:15am

### Presidential Session

**Presidents Speak: Reflections on Higher Education Leadership Today and Tomorrow**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenters:**

Robert D. Kelly, University of Portland

**Moderator:**

Alina S Wong, Macalester College

### #FatResearchersOnCampus: Ends, Means, and Radical Possibilities of Research Teams as Healing Counterspaces

Research Methods

Interactive Symposium

Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Terah J. Stewart, Iowa State University

Roshaunda L. Breeden, East Carolina University

Rachel Wagner, Clemson University

Joan N Collier, Rutgers University

Erin Weston, Georgia College

Meg E. Evans

**Organizer:** Terah J. Stewart, Iowa State University

**Chair:** Daniel J Scanlon, Iowa State University

### Considering international mobility: potentialities and problematics

International Higher Education

Paper Session

Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Thong Trinh, University of Illinois Urbana Champaign

**Discussant:** Rebecca Schendel, Center for International Higher Education, Boston College

### Explore First: Supporting First-Generation Student Career Exploration through Study Abroad

Kayla M. Johnson, University of Kentucky

### The Hyper(in)visible Minority: An Exploration of International Faculty in American Academia

Alexander Nichols, The Ohio State University

### The role of English proficiency admission requirement in English-medium higher education

Aizat Nurshatayeva

### Invited Session

**Ombuds in Higher Ed: Benefits for Institutions and Individuals**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Colette Carmouche

Mary Conger

### Faculty of Color Retention and Satisfaction

Faculty, Administrators, and Staff

Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Evangela Q Oates, University of Minnesota Twin Cities

**Discussant:** LaWanda W. Ward, Pennsylvania State University

### Exploring Faculty Job Satisfaction through Expectations of Underrepresented Tenure Track Faculty at Research Institutions

Candace N. Hall, Southern Illinois University Edwardsville

### Understanding Departmental Climate and Retention Among Women of Color STEM Faculty

Tiaira Porter, University of Wisconsin - Madison

### Somewhere to Stay and Thrive: Relationships between Persistence and Environments for Diverse Faculty

Allison BrckaLorenz, Indiana University

Steven Feldman, Indiana University Bloomington

Roman Christiaens, University of Arizona

Alethia Russell, Indiana University Bloomington

Kevin Wenger, Indiana University

### Reflections of Being First-generation in Graduate School: How Experience Informs Research and Practice

Graduate/Professional Education and Graduate Students

Interactive Symposium

Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

Rashne Jehangir, University of MN

David J. Nguyen, Ohio University

Jaborius Ball, The University of Southern Mississippi

Kelly Collins, University of Minnesota

Oscar Raziell Miranda Tapia, North Carolina State University

Tai Do

**Organizer:** Terra Molengraff, University of Michigan

**Chair:** Nancy Camarillo, University of Maryland, College Park

**Breakout Sessions #1 Continued: 10:00am - 11:15am**

**Looking Inward in Higher Education: Inequities in Our Own Backyard**

Graduate/Professional Education and Graduate Students Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Ben Marcy, University of Minnesota  
**Discussant:** Rosemary J. Perez, University of Michigan

**Expanding “Access-ability” in Higher Education: Mental Health Support and Disability Access in Graduate School**  
Emily Young, University of Wisconsin-Madison

**“I feel stuck”: Navigating Racialized Higher Education Environments as BIPOC HESA Master’s Students**  
Gudrun Nyunt, Northern Illinois University  
Quortne Reginald Hutchings, Northern Illinois University  
Norma Lopez, Loyola University Chicago

**Navigators in Training: First-Generation Graduate Students in College Student Affairs**  
Catherine Pressimone Beckowski, Temple University

**This is the Place: The Relationship between Geography, Colleges, and Students**

Policy, Finance, and Economics Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Eric Matthew Davidson, University of California, Riverside  
**Discussant:** Benjamin Skinner, University of Florida

**Higher Education Expansion and Firm Entry: Quasi-experimental Evidence from New University Campuses Construction in China**  
Qiong Zhu, Peking University  
lu lin  
wei ha

**The Contradictions of Studentification: Theorizing Student Residential Patterns and Urban Development**  
Paul McNeel Garton, East Tennessee State University  
Marie Dye, Seton Hall University

**Transfer Student Graduation Rates within and between Accreditation Regions**  
Charity Lewallen, Southern Methodist University

**Critical Conversations on Collegiate Honors**

Undergraduate Students: Contexts  
Self-Designed Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Karley A. Riffe, University of Cincinnati  
**Discussant:** Joshua Brown, Johns Hopkins University

**Why Study Honors? The Need for the Study and Critique of Collegiate Honors Education**  
Collin Case, University of Georgia

**Overcoming Social Desirability Bias for Honors: A Validation Study**  
Andrew Cognard-Black, St. Mary’s College of Maryland  
Angie Miller, Indiana University

**Excellence and Equity? A Comparative Case Study of Inclusive Excellence in Honors Colleges**  
Amy Elizabeth Stich, University of Georgia

**Transfer Student Experiences**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Lynda Duran, University of Colorado Boulder  
**Discussant:** Yu April Chen, Louisiana State University

**An Exploration of Gendered and Racialized Transfer Structures: Experiences from Upward Transfer Computing Students**  
Jennifer M. Blaney, Northern Arizona University  
Theresa E. Hernandez, Northern Arizona University

**Can You See Me? Can You Hear Me?: Black and Latina Women’s Transfer Advising Experiences**  
Carmen Serrata, The University of North Carolina at Charlotte  
Cathy D. Howell, University of North Carolina at Charlotte  
Tynsley Gilchrist, The University of North Carolina at Charlotte  
Sandra Dika, University of North Carolina at Charlotte  
Ryan A. Miller, University of North Carolina at Charlotte

**Understanding How Sending and Receiving Institutional Environments Shape Vertical Transfer Students’ Agency**  
Tara D. Hudson, Kent State University  
Beth E. W. Nahlik, Kent State University  
Lindsay Nelson

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #1: 10:00am-11:15am



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #1 Continued: 10:00am - 11:15am

### Students' Navigation of Student Organizations and Leadership

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Lauren Irwin, University of Tennessee  
**Discussant:** Matthew Johnson, Central Michigan University

**Democracy, Voice, and Representation: Gay Men's Ascension to Elected, Collegiate Student Government**  
Michael Anthony Goodman, The University of Texas at Austin

**Extracurricular Participation: Interrogating Demographic Disparities**  
Monique H Harrison, University of Pennsylvania

**Students Naming Power: How Student Leaders of Color Perceive Social Justice Leadership**  
Ting-Han Chang, University of Southern California

### International Perspectives on Governance and the Student Experience

Works In Progress Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Santiago Castiello, Seton Hall University

**Conceptualizing Self-formation through Desire and Positioning: Stories from a Chinese International Student in the U.S.**  
Peng Yin, University of California, Berkeley

**International Strategic Planning of Chinese Higher Education Institutions: A Case Study of Peking University and Tsinghua University**  
Dong Chen, University of Arizona  
Hilary Houlette, University of Arizona

**Sense of belonging of South Asian American students at historically women's colleges**  
Neeraja Panchapakesan, University of Georgia

### Unconventional Supports for Students

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Paul G. Rubin, University of Utah

**Leadership or Labor? Resident Assistant Pathways to Unionization**  
Brendon M. Soltis, Michigan State University  
Christopher Stone-Sewalish, Michigan State University

**The power of possibility: Collaborating across institutional silos to support at-promise student success**  
Alex Hazard, USC Rossier School of Education  
Zoe Corwin, University of Southern California  
Mariama Nyonnonah Nagbe, University of Southern California  
Adrianna Kezar, University of Southern California

**Varying Relationship between Unmet Financial Need and College GPA: Exploring the Moderation Effects**  
Hyungjung Kim, The Pennsylvania State University  
Juyoung Kim, University of Georgia  
EUN JUNG PAIK, Pennsylvania State University  
Seyoung Hong, Michigan State University

### Developing Identity and Purpose Among Diverse Populations

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Demetri L. Morgan, Loyola University Chicago

**An Exploration of Social Identity Development for College Students in Recovery From Substance Use Disorders**  
Kathleen Buell, University of Iowa

**Arab American College Students' Meaning Making About Identity**  
Mohammad Hassan Al-Ansari, University of Iowa

**Asian International Graduate Students' Civic Commitment**  
Jeff Ching-Fan Lai, University of Iowa  
Sabrina Ahmed, University of Iowa  
Man Phan, University of Iowa

**Breakout Sessions #1 Continued: 10:00am - 11:15am**

**Contemporary Critical Conversations on Sustainable Development and Higher Education**

International Higher Education  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Hanna Kim, University of Illinois Urbana-Champaign  
**Discussant:** Max Crumley-Effinger, Emerson College

**A Scoping Study of Global Citizenship Education and Education For Sustainable Development in Higher Education**

Matthew A. Witenstein, University of Dayton  
Aryn Raye Baxter, CSU  
Erich Udo Schaller  
Radhika Iyengar, The Earth Institute - Columbia University  
Samba Bah

**Study Abroad for Climate Justice: a Discourse Analysis of Sustainability Engagement in International Higher Education**

Thi Nguyen, University of Minnesota-Twin Cities

**Sustainable Development as an Emerging Mandate in Higher Education Research**

Elizabeth Summer Buckner, University of Toronto  
You Zhang, OISE, University of Toronto  
Yilun Jiang, Michigan State University

**Teaching: Race, Politics, & Language**

Teaching, Learning, and Assessment  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Guillermo Ortega, Idaho State University  
**Discussant:** Laila McCloud, Grand Valley State University

**Critical Race Study of Intergroup Dialogue Facilitator and Student Experiences in Virtual Learning**

Patrice Greene, University of Maryland College Park  
Victoria Alexander, University of Maryland College of Education  
Liliana Grace Gordon  
Alex Mullen, Stamp Student Union, University of Maryland  
Lachelle Stamps Spells, University of Maryland  
Ronald Padrón, College of Information Studies, University of Maryland  
Jazmin Pichardo  
Bridget Turner Kelly, University of Maryland, College Park

**Teacher Educators' Language Use and Valued Purposes in English as a Foreign Language Teacher Education**

Adeline De Angelis, SIT Graduate Institute

**'It Takes Time': Examining the Pedagogical Implications of Political Dialogue Facilitation**

Maureen A Flint, University of Georgia  
Lane McLelland, The University of Alabama  
Joseph-Emerly Kouaho

**Take the Money and Learn: Financial Aid Barriers and Breakthroughs**

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Binh Chi Bui, University of Houston  
**Discussant:** Jonathan Lewis, uAspire

**Counselor Meetings and the Decisions of Whether to File the Free Application for Federal Student Aid (FAFSA)**

Avery M. D. Davis, Johns Hopkins University

**Breaking Barriers: The Financial Struggle of Trans Students in Paying for Higher Education**

Amanda Simpfenderfer, William and Mary  
C. V. Dolan, University of Vermont  
Jason C. Garvey, University of Vermont  
Romeo Jackson, -None-

**Native Tuition Waivers: Honoring the Sovereignty of Native Students Rights to Education**

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma  
Natalie Rose Youngbull, University of Oklahoma

**Queering Student Development and Contextual Influences**

Undergraduate Students: Developmental Theory  
Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Caleb Austin Sewell, Southern Illinois University Edwardsville

**Discussant:** Alex C. Lange, Colorado State University

**Responding to queer subordination: LGBTQ+ social justice educational interventions on campus**

Chase J. Catalano, Virginia Tech  
Z Nicolazzo, University of Arizona

**The Influence of Fraternal Membership on Bisexual, Pansexual, and Polysexual Members' Sexual Identity Development**

Steve Michael Lemerand, University of Arizona  
Antonio Duran, Arizona State University

**Narrating the Importance and Influences of Family Relationships among LGBTQ+ BIPOC College Students**

Antonio Duran, Arizona State University  
Christian Derek Chan, The University of North Carolina at Greensboro  
Nancy Thacker Darrow



**LOUISE McBEE INSTITUTE OF HIGHER EDUCATION  
UNIVERSITY OF GEORGIA**

**MEd** prepares students to examine critical issues in the field and develop the skills to solve them.

**PhD** enables scholars to take a deep dive into research and collaborate on projects with faculty and other leaders.

**Executive EdD** supports professionals earning degrees in two years without leaving their current position.



[ihe.uga.edu](http://ihe.uga.edu)    



**COLLEGE OF EDUCATION**

**EXPLORE THE possibilities**

UF Student Personnel in Higher Education  
On-Campus M.Ed.

Prepare to take on leadership roles in student affairs by putting theory into action as a scholar-practitioner, while growing your connections across the Gator Nation.

No GRE required.

Start your student affairs journey at UF!



**Penn State CSHE Salutes Past & Current ASHE Dissertation of the Year Winners**

ASHE's dissertation of the year award is named in honor of Irvin Lee (Bobby) Wright, a gay Native American and Penn State faculty member who, until his death in 1991, mentored all who knew him to instill compassion in their work.

The mission of the Penn State Center for the Study of Higher Education (CSHE) is to conduct interdisciplinary, anti-oppressive research that offers insight into and solutions for complex racial, social, economic, political, and legal issues in postsecondary education.

Apply for doctoral study at Penn State's College of Education by December 1, 2023. Fully funded (tuition and stipend) Graduate Assistant opportunities are available. Apply: <https://ed.edu.edu/prospective-students/how-apply>

To learn more about Bobby Wright, prior award winners, and CSHE, see <https://www.ashe.org/dotyaward> and <https://sites.psu.edu/cshe>

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. This publication is available in alternative media on request. U.Ed. EDU 24-21



CENTER FOR THE STUDY OF HIGHER EDUCATION

**Have a Question?**

Ask ASHE on the Whova app!





**Breakout Sessions #2: 12:30pm - 1:45pm**

**Invited Session: Graduate Student Session**

**Rest as Resistance: Navigating Productivity in Academia**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Organizer:** Luz Burgos-Lopez, University of Connecticut

**Chat and Chill: Healthy and Loving Writing Spaces**



ASHE  
Wellness  
Hilton Minneapolis: Executive Director's Suite  
(Room 2420, 24th Floor)

**Organizers:**

Amy E. Collinsworth, University of Massachusetts Boston  
Liza A. Talusan, University of Massachusetts Boston  
Kristina Hall-Michel, University of Massachusetts Boston  
Keneisha La'Rae Harrington, Kennesaw State University  
Chinasa Ada Elue, Kennesaw State University  
Ra'Shaun Nalls, Harvard University  
Sara Velia Nino, Tufts University; University of Massachusetts Boston

**Power, Policy, and Contested Spaces in Higher Education**

Philosophy & Foundations  
Paper Session  
Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Aaron Thomas George, Slippery Rock University  
**Discussant:** Karen L. Miksch, University of Minnesota

**Academic Freedom & Faculty Unions: How Collective Bargaining Agreements Can Protect or Undermine Academic Freedom**

Elizabeth Niehaus, University of Nebraska-Lincoln  
Alex Zatzabal Boryca, University of Nebraska Lincoln  
Laura Boche, University of Nebraska-Lincoln  
Korrin Fagenstrom, University of Nebraska-Lincoln

**Understanding Neoliberalization of Higher Education through Florida Higher Education Legislation**

Bailey Bond-Trittipo, Florida International University

**Beyond pluralism: Advancing a critical model of power for contemporary postsecondary politics and policy making**

Brian Pusser, University of Virginia  
Barrett Taylor, University of North Texas

**Racial Battle Fatigue and the Legacy of Dr. Chester M. Pierce: Reclaiming CRT Origin Stories in Higher Education Research**

Philosophy & Foundations  
Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Daniel Gilbert Solorzano, University of California, Los Angeles  
Tara J. Yosso, University of California, Riverside  
Organizer: Angel M. Jones, Virginia Tech  
Chair: William A. Smith, University of Utah

**Faculty Perceptions and Perspectives**

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Ann E. Austin, Michigan State University  
**Discussant:** Matthew Joseph Smith, Valdosta State University

**How Does STEM Faculty Members' Emotion Affect their Research Productivity? An International Faculty Perspective**

Muhammad Salahuddin, University of North Dakota  
Robert Stupnisky, University of North Dakota

**The Relationship between Occupational Supports and Teaching-Faculty's Feelings of Autonomy, Competence, Relatedness, and Influence**

Meaghan McMurrin  
Sabrina Solanki  
Peter McPartlan  
Brian Sato, University of California Irvine

**Showing Off, Showing Up? A Study of Author Self-promotion on the Dissemination of Publications and Citations**

Jeongeun Kim, University of Maryland  
ANLI PENG, University of Maryland-College Park

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #2: 12:30am-1:45pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #2 Continued: 12:30pm - 1:45pm

### Updating the Meanings of Organizations and Labor in Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Jesse McCain, University of Virginia  
**Discussant:** Tyler Hallmark, Sloan Foundation

### Critical Organizational Justice and Graduate Student Unionization: A Review of the Literature

Dawn Culpepper, University of Maryland, College Park  
Michael Anthony Goodman, The University of Texas at Austin  
Sarah Simi Cohen, The University of Texas at Austin  
Alexa L Arndt

### Administrative Graduate Assistant Labor Activism: Implications for Civic Engagement in the Gig Academy

Ali Watts, University of Utah

### PhD Hustle: Hispanics Making Their Doctoral Experiences Work Into Their Career Pathways

marlena Milika wolfgramm, Council of Graduate Schools  
Enyu Zhou, Council of Graduate Schools

### Policy Discourses for Transnational and Cross-Cultural Contexts

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

**Discussant:** Brendan Cantwell, Michigan State University

### Post-Secondary Sojourner Activism and Immigration Policy

Max Crumley-Effinger, Emerson College

### Transnational Experiences of Korean International Doctoral Students in the U.S. with Foreign Policy Implication

Hanna Kim, University of Illinois Urbana-Champaign

### Internationalization at Home (IaH) using cross-cultural interaction: How did it go wrong?

Seyoung Hong, Michigan State University  
Dongbin Kim, Michigan State University  
Adam Grimm, Michigan State University  
Kristen Renn, Michigan State University  
Andrea Louie, Michigan State University

### Rethinking the Promise of Financial Aid

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Dawn Johnson, Syracuse University  
**Discussant:** Junghee Choi, University of Oklahoma

### Pell Grants, Performance, and Persistence: Is the Federal Program Positive, Pernicious, or Pretty Insignificant?

Avery M. D. Davis, Johns Hopkins University

### "Is it bad I don't know this yet?": At-Risk College Students, Financial Aid Knowledge, and Retention

Elizabeth Ann Rainey, Loyola University New Orleans

### Institutional Messaging: Discourses of Diversity, Servingness, and Equity

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Natsumi Ueda, University of Southern California  
**Discussant:** Lisa Unangst, Empire State University

### Commoditizing Racial Diversity: Comparing Representations of Racial Diversity on Social Media to Reality

Ryan Coughlan, Baruch College, CUNY

### Mission Statements and Equity Values in Writing and Learning Centers: A Mixed Methods Analysis

Felicia M Karas, Montana Technological University  
Autumn McSweyn

### Servingness through Social Media: A Content Analysis of Emerging Selective HSIs' Social Media Footprint

Talia Isis Raya  
Karina Salazar, University of Arizona

**Breakout Sessions #2 Continued: 12:30pm - 1:45pm**

**The Burden of Funding College: Students in Need and Students Who Pay**

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Kevin Wenger, Indiana University  
**Discussant:** Taylor Kincaid Odle, University of Wisconsin-Madison

**College Students and Financial Aid Help Seeking: Predicting Single and Repeat Communications with Financial Aid Offices**

Justin Lamar Bryant, Prairie View A&M University  
Zach W. Taylor, University of Southern Mississippi

**Do Universities View International Undergraduate and Graduate Students as "Cash Cow"?**

Shinji Katsumoto, University of Iowa  
Nicole Tennesen, University of Iowa

**The Role of Need Analysis System in Determining Parents' Financial Support for College Education**

Hyungjung Kim, The Pennsylvania State University

**Challenges in the Community College Context**

Works In Progress Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Erin Doran, Iowa State University

**Adapting To Change: Using A Street-Level-Bureaucracy Lens To Identify Core Competencies For Community College Admissions Counselors**

Marquez D Young, University of Dayton  
Matthew A. Witenstein, University of Dayton

**Community College Faculty Perception of Mentoring Transfer Students**

Jingjing Liu, William & Mary

**Community College Leaders, Racial Noticing, and the Influence of Both on Campus Racial Equity Change Efforts**

Debbie Ann Hanson, The University of Southern California, The Race and Equity Center  
Esmeralda Ana Hernandez-Hamed, USC Race and Equity Center  
Jordan Greer, USC Race and Equity Center  
Monica Parrish Trent, Achieving the Dream, Inc - Silver Spring  
Jade Agua, USC Race and Equity Center

**Language Matters: The Implications of Rhetoric in Higher Education Policy**

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Thomas Zimmerman, Rutgers University - New Brunswick  
**Discussant:** Angela Boatman, Boston College

**Implicating Federal Policy in the Dehumanization of Victim-Survivors of Interpersonal Violence on College Campuses**

Sarah S. Hurtado, University of Denver  
Chris Linder, University of Utah  
Casey McCoy-Simmons, University of Denver  
Andrea Thyrring, University of Denver

**Race below the fold: Race-evasiveness in the news media's coverage of student loans**

Dominique Baker, Southern Methodist University  
Lauren M Shook, The University of Texas at Austin  
Jaime Jaime Ramirez-Mendoza, University of California, Davis  
Christopher Bennett, RTI International

**Policy Rhetoric and Realities: Using Critical Policy Analysis to Center At-Promise Student Success in McNair**

Nate Hutcherson, Boston College  
Raquel Muñiz, Boston College

**Present and Pressing Challenges Across Diverse Contexts**

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Nathan Alleman, Baylor University

**The Role of Artificial Intelligence in Faculty Perceptions and Utilization of Learning Management Systems**

Michael James Herbert, University of North Dakota

**The Scholar-Practitioner as Zombie: Deconstructing the Binary Separating Theory and Experience**

Aaron Voyles, The University of Texas at Austin  
Saralyn McKinnon-Crowley, Baylor University

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #2: 12:30am-1:45pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #2 Continued: 12:30pm - 1:45pm

### Using Multiple Critical Methodologies to Center the Experiences of Marginalized Community College Students and Faculty

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Self-Designed Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Glenda Palacios, USC Rossier School of Education, WPH 503

**Discussant:** Cheryl D. Ching, University of Massachusetts Boston

### A Feminist Phenomenological Study of Upward Transfer Women's Computer Science Identity

Jennifer M. Blaney, Northern Arizona University

### Inclusive Pathways into Technology Fields: An Intersectional Analysis of Florida's Community College Students

Lara Cristina Perez-Felkner, Florida State University  
Chantra Nhien, Florida State University  
Yang Li, Florida State University

### Using QuantCrit to Understand the Academic Momentum of Southeast Asian and Pacific Islander Community College Students

Federick Ngo, University of Nevada, Las Vegas  
Chantra Nhien, Florida State University

### Contradictory Climates: Nuancing our Understanding of Community College Employees' Perceptions of Campus Racial Climate

Kaitlin N.S. Newhouse, NC State University  
Emily VanZoest, North Carolina State University

### Racism and Anti-Blackness Across Undergraduate Experiences

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Ekaete Udoh

**Discussant:** Kaleb L. Briscoe, Mississippi State University

### Shaped by Anti-Blackness: A BlackCrit Examination of Black Undergraduate Experiences

Alex Kenney, Indiana State University  
Royel M Johnson, University of Southern California

### Three Network Profiles of Curated Well-Being Habitus for Black and Indigenous College Students

Paris D Wicker, University at Buffalo (SUNY)

### Examining Campus Policing as a Set of Racialized Policies and Practices: A Proposed Conceptual Framework

Jarell Skinner-Roy, University of Michigan

### College Admissions Went Test-Optional, What Happened?

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** William Zahran, UNC-Chapel Hill

**Discussant:** Daniel A. Collier, University of Memphis

### Oppression Perpetrated by the Most Rejective U.S. Postsecondary Institutions

Gary Patrick Duran, University of Southern California  
Dustin M Grote, Weber State University

### Strategic Disclosure of Test Scores: Evidence from 50 Selective Colleges

Michael Hurwitz, College Board  
Jessica Howell, College Board

### Effects of Test-optional/free Policies in Admissions on Applicants' Behavior in the Era of Covid-19

Hee Jung Gong, University of Alabama  
Yiping Bai, University of Michigan  
Michael Bastedo, University of Michigan

### From Performative to Powerful: Collective Action Diversity Leadership in Higher Education Contexts

Leadership in Higher Education  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

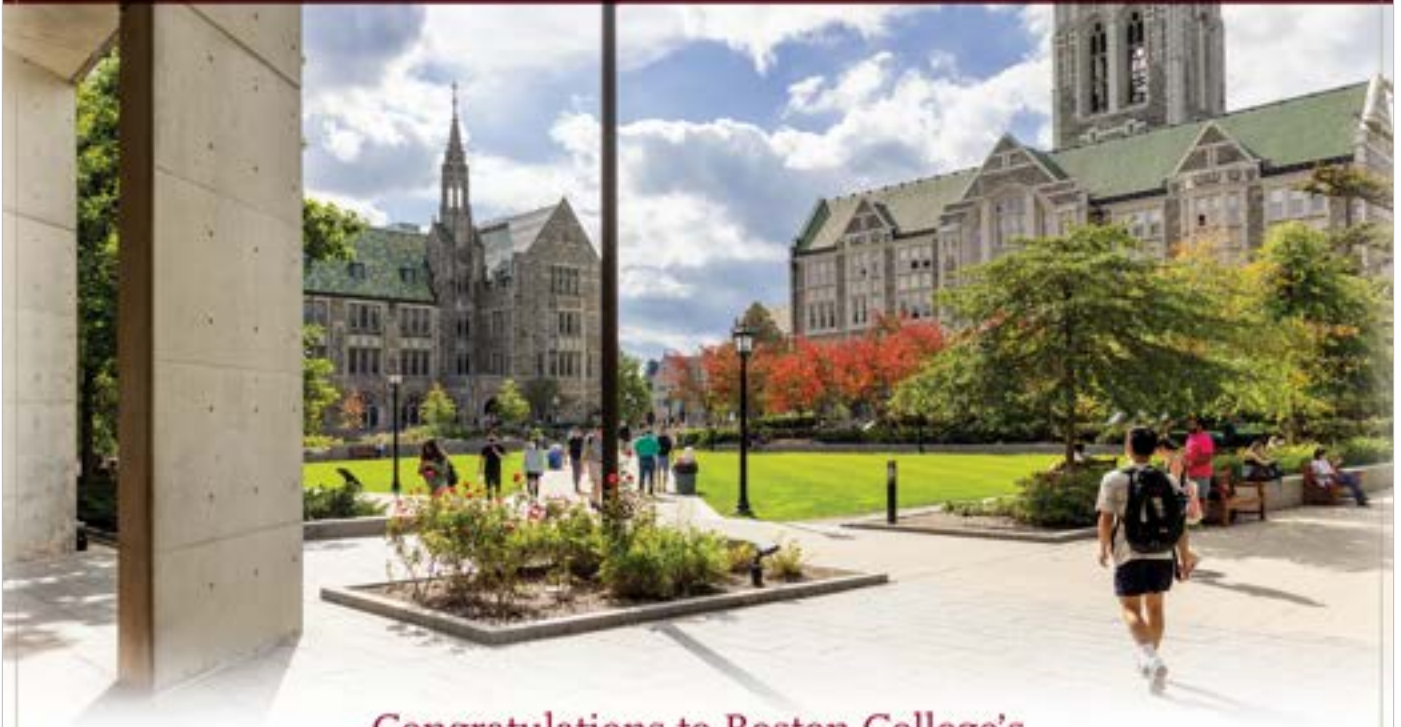
Will O'Berry, University of Minnesota  
jasmine kaur, University of Minnesota Women's Center  
Lauren Jones, University of Minnesota  
Anitra Cottledge, University of Minnesota Women's Center  
Cori Bazemore-James, University of Minnesota-Twin Cities  
Amelious Whyte, College of Liberal Arts, University of Minnesota  
Organizer: John Williams, University of Minnesota - Twin Cities

**Chair:** Kelly Collins, University of Minnesota

THE LEADER IN FORMATIVE EDUCATION



**BOSTON COLLEGE**



Congratulations to Boston College's  
**ANA MARTÍNEZ-ALEMÁN**  
on her term as President of ASHE.

Boston College faculty are innovative researchers whose scholarship aims to advance academic knowledge, improve practice, shape policy, and serve communities across the globe.



# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #3: 2:00pm-3:15pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #3: 2:00pm - 3:15pm

### Presidential Session

#### Finding Reconciliation and Reclamation for Indigenous Peoples in Higher Education

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenter:**

Heather J. Shotton, Fort Lewis College  
Theresa Jean Ambo, University of California, San Diego  
Kyle X. Hill, University of North Dakota  
Misty Blue, Toward Recognition and University Tribal Healing (TRUTH) Project  
Megan Red Shirt-Shaw, University of Minnesota

**Moderator:** Jameson David Lopez, University of Arizona

### Making It Work – International Students’ Quest for Finding Post-Graduation Employment in the US.

International Higher Education  
Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Sarah Maria Schiffecker, Texas Tech University  
Michaela Degg, The Ohio State University  
Joanna Abdallah, University of Dayton  
Organizer: Anita Gopal, American University

**Chair:** Max Crumley-Effinger, Emerson College

### College Completion and Success Programs: Lessons, Promises, and Strategies

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Kamil Q. Brown, The University of Texas at Austin

**Discussant:** Kevin Eagan, University of California, Los Angeles

### Academic Library Expenditure and College Graduation Rates

Junghee Choi, University of Oklahoma  
Yong Ju Jung, University of Oklahoma

### Evaluation of Accelerate, Complete, Engage (ACE) at the City University of New York

Diana Strumbos, The City University of New York  
Michael Scuello, Metis Associates, Inc.

### Do Online Degrees Increase Access? Availability of Online Completion and Underrepresented Students’ Degree Attainment

Juyoung Kim, University of Georgia  
Emily Chen-Bendle, University of Georgia

### Invited Session

#### ASHE 2023 Bobby Wright Dissertation of the Year Presentation

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenter:** Nadeeka Karunaratne, University of Utah

**Organizer:** Cheryl D. Ching, University of Massachusetts Boston

### Political Threats to Faculty

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Jacqueline Pedota, The University of Texas at Austin

**Discussant:** Crystal Renee Chambers, East Carolina University

### Faculty Responses to Law-Based Threats Targeting Academic Freedom and Racial Inclusion

Jacqueline Pedota, The University of Texas at Austin  
Eliza Epstein, -None-  
Liliana M. Garces, University of Texas at Austin  
Nicole Ngaosi  
Noor Khalayleh, University of Texas at Austin

### Operating in the Cloak of Darkness: Continuing STEM Equity Work within an Anti-DEI Political Landscape

Selyna Perez Beverly, Eastern Michigan University

### “Wholeness is No Trifling Matter”: Toward an Epistemology of Care, Touch, and Celebration in Education

Wilson Kwamogi Okello, The Pennsylvania State University  
Shawn S. Savage, University of North Carolina Wilmington

**Breakout Sessions #3 Continued: 2:00pm - 3:15pm**

**Governance and Strategic Priorities in Higher Education**

Leadership in Higher Education  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Michael Anthony Goodman, The University of Texas at Austin

**Discussant:** Sondra N. Barringer, Southern Methodist University

**Governance: What's Faculty Got to Do with It?**

Jonathan L. McNaughtan, Texas Tech University  
Nathan F. Harris, University of Rochester  
Esther A. Enright, University of Maine (Orono)

**Championing Practices for Scaling Implementation of Developmental Math Reform**

Carlos Sandoval, WestEd  
Bethany Sansing-Helton, Madison Area Technical College  
Ann Edwards, WestEd  
Angela Knotts

**Securing School Fortunes: Exploring the Microfoundations of Decanal Fundraising**

Nathan F. Harris, University of Rochester  
Anna Schlia, Margaret Warner Graduate School of Education and Human Development

**Arts-Based Methodologies as a Means for Processing Racialized Experiences and Oppression**

Research Methods  
Paper & Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Marialexia Zaragoza, University of Pittsburgh  
**Discussant:** Amelia Lynn King-Kostelac, University of Texas at San Antonio

**Freedom Dreaming as an Onto-Methodological Praxis**

C. V. Dolan, University of Vermont

**"It's something out of my imagination" : Latina undergraduates envisioning the future through testimonio**  
Lauren Rebekkah Contreras, Northern Arizona University

**Blossoming Together: Imagining New Relationships between Racially/Ethnically Minoritized Students and Postsecondary Institutions through Digital Storytelling**

Kati Lebioda, University of Michigan

**Amplifying Community Perspectives and Power in College Access**

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Mayra Nuñez Martinez, University of California, Davis  
**Discussant:** Ishara Casellas Connors, Texas A&M University

**Our Migration Narrative: How Immigrant Capital Paves a Path to Higher Education for 1.5 Generation Students**

Moya Malcolm, American University

**Identity development and educational perspectives: The Indigenous Education Youth Collective**

Chloe Kannan, Lake Superior State University  
Jeremy Wright-Kim, University of Michigan

**Uncovering Rural Diversity in the Plains Region: A Profile Analysis**

Stephanie S. Sowl, ECMC Foundation

**International Students: Perceptions, Experiences, and Aspirations**

Works In Progress Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Annie M. Wofford, Florida State University

**Alignment of Educational Goals and Career Aspirations Among Sub-Saharan African International Graduate Students**

Mavis Gyesei, University of Iowa

**Asian International Students' Perceptions of Sexual Harassment**

Semonti Dey, The Pennsylvania State University

**Faculty experiences of advising international graduate students in Korean higher education**

Jae-Eun Jon, Hankuk University of Foreign Studies

**Alternative Pathways: Programs for Student Support and Success**

Works In Progress Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Rachel Friedensen, St. Cloud State University

**The Road to Remediation: A Case Study Retroactively Exploring Factors Influencing Mathematics College Readiness**

Hannah Rieger, The University of Oklahoma

**Who Benefits from Early College Course-Taking?: Examining Collegiate Outcomes of AP, IB and Dual Enrollment**

Renni Turpin, McBee Institute of Higher Education University of Georgia

**Women's Experiences in Associate in Engineering Programs in North Carolina Community Colleges: A Case Study**

Ece Yilmaz, NC State University

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #3: 2:00pm-3:15pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #3 Continued: 2:00pm - 3:15pm

### Winning, Worn, or Wounded? Addressing Effects on Administrators

Works In Progress Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Jessica Rose Pesce, Harvard University

### Addressing Secondary Trauma and Burn-out in Higher Education and Student Affairs through an Embodied Social Justice Practice

Leah Hakkola, University of Maine

### Don't you know that you're toxic? Considering toxic leadership and governance in higher education

Benjamin S. Selznick, James Madison University

### Predictors of Thriving Among University Staff

Laurie Schreiner, Azusa Pacific University  
Veronica Arrowood, Crafton Hills College

### Moving Forward Together? Doctoral Students Success and Development

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Christa Winkler, Mississippi State University

### Experiences of first-generation doctoral students navigating graduate school

Neeraja Panchapakesan, University of Georgia  
BriAnn Antonia Price, University of Georgia  
Georgianna Martin, University of Georgia  
Joseph Tinghitella, University of Georgia

### Women of Color Collectives in Doctoral Education: How Women of Color Thrive Together

Jenelle Nila

### What is "Caught" and What is "Taught": Doctoral Student Collegiality and the Hidden Curriculum

Pacey Lee Ham, Baylor University

### Rethinking Efforts Towards Inclusive Leadership

Leadership in Higher Education  
Paper Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Jordan Nicholas Harper, Morgan State University  
**Discussant:** Rebecca Ropers, University of Minnesota

### Mitigating Emotional Labor in Equity Work: Institutional Responsibilities and Strategies

Natsumi Ueda, University of Southern California  
Adrianna Kezar, University of Southern California  
Elizabeth Holcombe, Pullias Center for Higher Education,  
University of Southern California Rossier School of Education  
Darsella Vigil, American Council on Education

### Mission, Metrics, and Mass Incarceration: How College and University Presidents Discuss Prison Higher Education

Erin L. Castro, University of Utah  
Cydney Caradonna, University of Utah-Utah Prison Education  
Project, Journal of Higher Education in Prison  
Mary Rachel Gould

### "Helping Them Hear the Message": Leadership Framing to Lessening Resistance During STEM Faculty Diversification Efforts

Aurora Kamimura, Washington University in St. Louis

### Pedagogy and the Complex Roles of Faculty

Works In Progress Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Paul William Eaton, Sam Houston State University

### Exploring the Role of Department Chairs in the Career Success of Minoritized Tenure-Track Faculty

Stacey D. Garrett, Appalachian State University  
Michael Steven Williams, University of Missouri  
Amanda M Carr, University of Missouri

### Speaking Up and Speaking Out: The Importance of Faculty Sensemaking and Voice in Presidential Search Processes

Emily VanZoest, North Carolina State University

### Teaching spirituality in higher education: A duoethnography to develop, understand, and analyze (online) course pedagogy

Ricardo Montelongo, Sam Houston State University  
J. Cody Nielsen, Dickinson College



**Breakout Sessions #3 Continued: 2:00pm - 3:15pm**

**Reconceptualizing Discourses in STEM and Computer Science**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Carolyn O'Laughlin, Saint Louis University  
**Discussant:** Jennifer M. Blaney, Northern Arizona University

**CS in the "College of Arts and Crafts": Discourses of Gender and Prestige in Computing**  
Julia Lapan, University of Virginia

**The Effect of Course Modality on Students' Interest and Confidence in Computing**

Linda Sax, University of California, Los Angeles  
Kaitlyn Stormes, University of California, Los Angeles  
Maxwell Walker Jay Pereyra, University of California, Los Angeles

**Perceptions and areas of growth for a STEM-focused retention and success program: Houston-Louis Stokes Alliance for Minority Participation (H-LSAMP) program**

Mariam T. Abdelhamid, University of Houston  
Catherine Horn, University of Houston  
Donna Pattison, University of Houston

**Interrogating a Gendered Transaction of Whiteness in Teaching Faculty**

Teaching, Learning, and Assessment  
Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**  
Tenisha Tevis, Oregon State University  
Mara Lee Grayson, California State University, Dominguez Hills

**Organizer:** Naomi W. Nishi, Colorado State University

**Chair:** Moira Leigh Ozias, University of Arizona

**Advancing Diversity, Equity, Inclusion, and Belonging in Uncertain Times: Socio-Political Perspectives from Red States**

Leadership in Higher Education  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**  
Ashton Ryan Cooper, University of Cincinnati  
Dorian L. McCoy, University of Tennessee  
Victor Saenz, University of Texas at Austin

**Organizer:** Miranda N Rutan, The University of Tennessee, Knoxville

**Chair:** Rachelle Winkle-Wagner, University of Wisconsin-Madison



## We believe education and training beyond high school can transform lives.

Ascendium Education Group is a nonprofit organization committed to helping people reach the education and career goals that matter to them. Ascendium invests in initiatives designed to increase the number of students from low-income backgrounds who complete postsecondary degrees, certificates and workforce training programs, with an emphasis on first-generation students, incarcerated adults, rural community members, students of color and veterans. Ascendium's work identifies, validates and expands best practices to promote systems change, with the intention of elevating opportunity for all.

Learn more at [ascendiumphilanthropy.org](https://ascendiumphilanthropy.org).



**Ascendium**<sup>®</sup>  
Elevating opportunity

**Breakout Sessions #4: 3:30pm - 4:45pm**

**Presidential Session**

**Together in Solidarity: Confronting Ableism and Cultivating Collective Access**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenters:**

Daniel Blake, Georgia State University  
 Julia Rose Karpicz, DVP-PRAXIS  
 Kat J. Stephens-Peace, Oakland University  
 Emily R. Koren, University of Southern California  
 Ezekiel Kimball, University of Maine  
 Cynthia Diana Villarreal, Northern Arizona University  
 Lissa Ramirez- Stapleton, California State University, Fullerton  
 Edlyn Peña, California Lutheran University  
 Sarah Young, Trinity Washington University  
 Jess Bank, North Carolina State University  
 Amanda Anastasia Paniagua, M.Ed, Bowling Green State University

**Non-Traditional Student Pathways in Higher Education**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Christopher S Travers, Denison University

**Discussant:** Katie N. Smith, Temple University

**Balancing and Navigating a Pandemic Life: Non-Traditional Aged Latino/Hispanic College Men in South Texas Colleges**

Luis Ponjuan, Texas A&M University  
 Lesley Rivas, Project MALES  
 Emmet Campos, University of Texas at Austin  
 Jase K Kugiya, University of Texas at Austin

**The Interactions of Social, Cultural, and Economic Capital in the College Completion of Post-Traditional Students**

Collin Case, University of Georgia  
 Emily Chen-Bendle, University of Georgia  
 George C Spencer, New York University

**From prison halls to halls of higher education: Exploring sense of belonging among formerly incarcerated students**

Sara Fiorot

**Invited Session**

**Review of Higher Education: The Purposes, Politics, and Practices of ASHE's Journal**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Penny A. Pasque, The Ohio State University  
 Thomas F Nelson Laird, Indiana University

**Community voice and individual stories: Making meaning of higher education experiences**

Community-University Partnerships and Praxis  
 Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Tyanna Arista Emefa Clayton-Mallett

**Discussant:** Dirk Jonathan Rodricks, OISE/University of Toronto

**"They just disregard our people": A PAR study examining how Black communities make meaning of their local HWI**

Roshaunda L. Breedon, East Carolina University

**Queer Worldmaking, Community Building, and (Student) Activism in Alabama**

Jessica Anne Weise, Auburn University

**Families Learning Together about STEM Careers and College: A Community Organization and University Partnership**

Eugene Judson, Arizona State University  
 Meseret F. Hailu, Arizona State University  
 Mohammed Ibrahim, Arizona State University  
 Saida Mohamed  
 Setrag Hovsepian, Arizona State University

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #4: 3:30pm--4:45pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #4 Continued: 3:30pm - 4:45pm

### Neoliberalism, marginality, and academic freedom: Global higher education in 2023

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Matthew A. Witenstein, University of Dayton  
**Discussant:** Lisa Unangst, Empire State University

### An International Bildungsroman – Transitional Experiences of Marginality and Mattering of Emerging International Women Scholars

Sarah Maria Schiffecker, Texas Tech University

### Academic Freedom during Rising Authoritarianism, Illiberalism and Populism: Conformity, Contestation or Transformation?

Zahra Jafarova, OISE

### The Rise of Regional Neoliberalism: Deglobalization, Higher Education and Labor Mobility in CARICOM

Tavis Jules, 820 N. Michigan Avenue  
Max Crumley-Effinger, Emerson College  
Marissa Liveris

### Times, Temporalities, and the Futures of Higher Education

Philosophy & Foundations  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Carli Rosati, Michigan State University  
**Discussant:** Brian Pusser, University of Virginia

### On Administration: Abstract Time and the (Re)Creation of the Corporate University

Daniel Saunders, Florida International University

### Critical Inquiry in and Against Twenty-First Century Authoritarian Times

Paul William Eaton, Sam Houston State University  
Laura E. Smithers, University of Nevada, Reno  
Maureen A Flint, University of Georgia

### Futures Thinking and the Difficulties of Imagining Higher Education Otherwise

Sharon Stein, University of British Columbia

### The Wide-Ranging Impact of Partisanship on Higher Education

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Pooja R. Patel, University of Pennsylvania  
**Discussant:** Erik Ness, University of Georgia

### Political Representation and the Distribution of Federal Spending to Institutions of Higher Education

Walter G. Ecton, Florida State University

### Red States Versus Blue States: How State Policy Shapes Student-Mothers' Educational Experiences

Margaret Sallee, University at Buffalo

### The "Diploma Divide" and Partisanship Influences on Public Opinion About Higher Education.

Brendan Cantwell, Michigan State University  
James Joseph Grenda, Michigan State University  
Sanzhar Baizhanov

### Student Engagement, Success Initiatives, and Transfer Pathways within Community Colleges

Undergraduate Students: Persistence, Resilience, Retention,  
and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Beth E. W. Nahlik, Kent State University  
**Discussant:** Jennifer M. Johnson, Temple University

### Men of color programs: Understanding the perspectives of men of color who participate in male success initiatives at community colleges

Reggie Robles  
Eligio Martinez Jr., California State Polytechnic University,  
Pomona  
Joe Louis Hernandez, Mt. San Antonio College

### Examining the Relationship between Basic Needs Insecurity and Student Engagement at Community Colleges

Hongwei Yu, University of Texas at Austin  
E. Michael Bohlig, UT-Austin, Center for Community College  
Student Engagement

### Baccalaureate Degree Attainment and Time-to-Degree: A Longitudinal Study of Vertical and Lateral Transfers in Louisiana

Yu April Chen, Louisiana State University  
Jingwen Liu

**Breakout Sessions #4 Continued: 3:30pm - 4:45pm**

**Navigating Spaces of Marginalization Toward Identity and Purpose**

Works In Progress Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Na Lor, Teachers College, Columbia University

**Critical Purpose Development of Black Undergraduate Women at Predominantly White Institutions**

Jayla Marshall, NC State College of Education

**Filipino/a/x Americans Navigating Predominantly White Institutions**

Myra Dayrit

**How Impostor Phenomenon and Marginalization Converge for Graduate Students: An Explanatory Sequential Study**

Matthew Rice, Baylor University  
Laila Y Sanguras, Baylor University  
Leanna Hodges  
Deana Hernandez, Harris County Office of Justice and Safety

**Promoting Sensitivity and Success Among Latinx Students**

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Stephany Cuevas, Chapman University

**Culturally Considerations for Conducting Qualitative Research among Latinx/Hispanic Individuals**

Mary C Duenas, University of Tennessee, Knoxville

**Developing a Community of Postdoctoral Scholars to Enhance Latinas' Experience into the Academy**

Jessica Rivera, The University of Texas at El Paso  
Katherine Arias Garcia, University of California, Irvine  
Janeth Martinez-Cortes, The University of Texas at San Antonio  
Emma Claudia Perez, University of Houston

**The influence of pre-health advising centers: A multiple-case study on Latinx premed students in Texas**

Caitlin Deis, University of Houston

**Educational Pathways Toward Civic Engagement and Democratic Ideals**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Rachel Smith, Iowa State University

**Discussant:** Michael Anthony Goodman, The University of Texas at Austin

**Examining Civic Engagement and Volunteering Outcomes of Democracy's Colleges: Utilizing an Asset and Dewey Lens**

Carol Cutler White, Mississippi State University

**The Power of Identity-Based and Multicultural Student Organizations in College Students' Prosocial Leadership Development**

Tania D. Mitchell, University of Minnesota  
Matthew Johnson, Central Michigan University  
Krista M. M Soria, University of Idaho  
Eugene Theodore Parker, University of Kansas

**Exploring the Impact of Culturally Engaging Campus Environments on College Students' Civic Outcomes**

Sarang Kim  
Hannah Hyun White, University of California, San Diego  
Samuel Museum, University of California, San Diego

**Powers, Norms and Peer Relationships Among Undergraduates**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Catherine Pressimone Beckowski, Temple University  
**Discussant:** Laura S. Dahl, The Ohio State University

**Conceptualizations of hazing: An examination using Lukes' three dimensions of power**

David J. Kerschner, StopHazing  
Elizabeth J. Allan, University of Maine  
Emily Feuer, University of Albany

**Examining student attitudes and perceptions of hazing: Exploring the potential of a social norms approach**

David J. Kerschner, StopHazing  
Elizabeth J. Allan, University of Maine  
Devin Franklin, University of Maine

**"We Met in a Place that Fostered Exploring": Campus Environments that Influence Boundary-Crossing Friendships**

Tara D. Hudson, Kent State University  
Alyssa Rockenbach, North Carolina State University

# GENERAL CONFERENCE

Thursday, November 16

Breakout Session #4: 3:30pm--4:45pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Breakout Sessions #4 Continued: 3:30pm - 4:45pm

### Supporting LGBTQIA+ Community Members

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Omi S Salas-SantaCruz, The Pennsylvania State University

**Discussant:** Jonathan T. Pryor, California State University, Fresno

### Experiences of Gay Men Faculty at Midwestern Liberal Arts Colleges

Paul Steven Hengesteg, Iowa State University  
Ann Gansemer-Topf, Iowa State University

### Cultivating & Conceptualizing Allyship: Applying a Liberatory Consciousness to Safe Zones

Chase J. Catalano, Virginia Tech  
Daniel Tillapaugh, California Lutheran University  
Nina Tissi-Gassoway, University of Massachusetts Amherst  
Kari J. Dockendorff, Colorado State University  
Rachel Wagner, Clemson University

### Alternative Pedagogies and Evaluations of Learning

Teaching, Learning, and Assessment  
Paper & Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Chelsea T. Smith, William and Mary

**Discussant:** Michael Brown, Iowa State University

### Making Human Connections: Storytelling as Pedagogical Practice in Short-Term Study Abroad (Video)

Carrie Kortegast, Northern Illinois University  
Da'Ja'Nay Askew, Indiana University Bloomington  
Shereen Bourne, University of Chicago  
Hannah K Fisher

### "You Learn as It Goes": Advancing Kram's Temporal Mentoring Model through Equity-Mindedness in Graduate-Undergraduate Mentorship

Annie M. Wofford, Florida State University

### The Effect of Instructional Modality on Student Course Evaluation Pre, During, and Post COVID-19 Pandemic

Celeste Calkins, Illinois State University  
Matthew R Aldeman, Illinois State University  
Ted Branoff

### "It's Me, Hi, I'm the Problem, it's Me": Whiteness in Higher Education

Organization and Administration  
Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Victoria E. Callais, Loyola University Chicago

**Discussant:** Ali Watts, University of Utah

### Beyond Leveraging Institutional Data for Student Success: Challenging Whiteness in Institutional Research Practice and Strategies

Nicole Tennesen, University of Iowa  
Lauren Irwin, University of Tennessee

### Replicating or Resisting Whiteness?: Using The Theory of Racialized Organizations to Examine Student Leadership Programs

Lauren Irwin, University of Tennessee

### Whiteness And Racialized Emotions In Planning And Implementing Equity In Graduate Education Organizations

Deborah E. Southern, University of California, Los Angeles

### Developing Conflict Competence in Higher Education: Exploring Paths to Resolution

Organization and Administration  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

#### Presenters:

Julie Hagen Showers, Retired  
Andria Wisler, Center for Social Justice Georgetown University  
Lisa Anderson-Levy, Macalester College  
Organizer: Rebecca Ropers, University of Minnesota

**Chair:** Rebecca Ropers, University of Minnesota

**Why Treaties Matter: Discussion and Reception**  
**3:30pm - 5:30pm**

Hilton Minneapolis: The Gallery, 1st Floor

**Sponsored by:**



Department of  
Organizational Leadership,  
Policy, and Development  
UNIVERSITY OF MINNESOTA  
Driven to Discover®



Minnesota  
Humanities  
Center

Join us for a special discussion and reception on the “Why Treaties Matter” exhibit on display at the Annual Conference.

**About the Exhibit**

“Why Treaties Matter: Self-Government in the Dakota and Ojibwe Nations” is a nationally recognized, award-winning exhibit made in partnership with the Minnesota Indian Affairs Council and the Smithsonian's National Museum of the American Indian. The exhibit explores relationships between Dakota and Ojibwe Indian Nations and the U.S. government in this place we now call Minnesota. Learn, through 20 banners featuring text and images, how treaties affected the lands and lifeways of the indigenous peoples of this place, and why these binding agreements between nations still matter today.

Thank you to the events sponsors Department of Organizational Leadership, Policy & Development, University of Minnesota & the Minnesota Humanities Center.

**About Tadd M. Johnson**

Tadd Johnson is a senior advisor for government affairs for the Mille Lacs Band of Ojibwe Indians. He is Professor Emeritus of the Department of American Indian Studies at the University of Minnesota Duluth where he was the director of graduate studies. Johnson also served the University of Minnesota system as its first Senior Director of American Indian Tribal Nations Relations. He is nationally recognized in the area of Native American Law and is an enrolled member of the Bois Forte Band of Chippewa.



Johnson served as a tribal attorney for more than 30 years. His professional experience includes working as a tribal court judge for the Bois Forte Band of Chippewa Indians, Prairie Island Indian Community, the 1854 Authority, the Minnesota Chippewa Tribe, and Leech Lake Appellate Courts. Johnson also served as the Solicitor General and the Director of Government Affairs for the Mille Lacs Band of Ojibwe Indians. Johnson serves on the Board of Trustees for the Udall Foundation. He received an undergraduate degree at the University of St. Thomas and a law degree from the University of Minnesota.

# GENERAL CONFERENCE

Thursday, November 16

Evening Special Interest Events & Receptions: 6:00pm-9:30pm



## Affiliate Meetings and Reception: 6:00pm - 9:30pm

### ASHE Newly Tenured and Promoted Reception (Invite Only)

6:00pm to 7:00pm  
Hilton Minneapolis: Executive Director's Suite (Room 2420,  
24th Floor)

### Boston College Reception (Invite Only)

7:00pm to 8:00pm  
Hilton Minneapolis: President's Suite (Room 2036, 20th  
Floor)

### Politics of Education Association SIG-AERA and Education and Civil Rights Initiative (Invite Only)

7:00pm to 10:00pm  
Hilton Minneapolis: Marquette I & II, 2nd Floor

### Michigan State University Higher, Adult, & Lifelong Education Program

7:30pm to 9:00pm  
Hilton Minneapolis: Conrad B & C, 2nd Floor

### 22nd Annual FAU Scholars' Mentoring Dinner (Invite Only)

7:30 to 9:30 pm  
Hilton Minneapolis: Rochester, 3rd Floor

### USC Rossier School of Education Reception (Invite Only)

7:30pm to 9:30pm  
Hilton Minneapolis: Orchestra A & B, 2nd Floor

### Auburn University Reception

7:30pm to 9:30pm  
Hilton Minneapolis: Marquette VIII & IX, 2nd Floor

### ACPA-College Student Educators International Reception

8:00pm to 9:00pm  
Hilton Minneapolis: Orchestra D, 2nd Floor

### NC State Higher Education Opportunity, Equity, and Justice ASHE Reception

8:00pm to 9:30pm  
Hilton Minneapolis: Marquette IV & V, 2nd Floor

### Penn State University Higher Education Program and Center for the Study of Higher Education Reception

8:00pm to 9:30pm  
Hilton Minneapolis, Floor: 2, Marquette IV & V, 2nd Floor



# YogASHE

LED BY JENNIFER GOLDEN  
OPEN TO ALL ATTENDEES  
SIGN UP AT EVENT LOCATION

6:00–7:00am Central/Minneapolis Time  
Hilton Minneapolis: The Gallery, 1st Floor

PRESENTED BY THE  
WELLNESS COMMITTEE



## YogASHE: 6:00am - 7:00am



Chair yoga is a type of yoga that uses a chair for support and was designed to make yoga accessible to all, including seniors, individuals with disabilities or those recovering from injuries. Chair yoga allows anyone who faces challenges with traditional yoga poses to experience the benefits of yoga in a safe and supportive way. No prior yoga experience is necessary, making it perfect for beginners.

### **The class will consist of:**

1. Seated poses that can be comfortably performed while seated on a stable chair. These poses will target various muscle groups and help improve flexibility and strength.
2. Gentle stretches that can alleviate tension, improve range of motion, and reduce stiffness.
3. Breathing exercises that emphasize breath awareness and controlled breathing techniques to help reduce stress and promote relaxation/
4. Mindfulness and meditation practices to help students stay present, reduce anxiety, and enhance mental clarity.

Pre-registration is not required and attendees can simply show up to this session.

### **About Jennifer Golden**

Jennifer completed her 200-hour through the Yoga Center Retreat.

Jennifer Golden first discovered yoga in 2007 at the Yoga Center of Minneapolis when she dropped in for an Ashtanga class and has been practicing yoga ever since. She knew that becoming a teacher would be the best way to share her passion of mindful movement with others, as well as give back to the amazing community that has enriched her life in so many ways.

Her goal in every class is to create an environment where you can let go of your expectations and find the inner stillness that can only be reached by linking mind, body and breath. Jennifer is the co-owner of *The Yoga Center Retreat* and works full-time as a digital strategist. In addition to her yoga certification, she holds a 1st degree black belt in Taekwondo.

**Coffee and Tea Break:  
8:00am - 9:00am**

Hilton Minneapolis: Minneapolis A-D, 3rd Floor  
Stop by for complimentary coffee and tea throughout the times listed.

Sponsored by:



**Poster Session: 8:00am - 9:00am**

Hilton Minneapolis: Minneapolis A-D, 3rd Floor

**Advanced Degree Experiences by First-Gen Status:  
The Curious Case of Teaching and Curriculum**

Michelle Rossi, University of California, Davis

**A Systematic Review of Undergraduate Research  
Programs**

Daniel Corral, University of Toronto  
Margaret Constance de Leon

**Can Engagement Predict Community College Student  
Success?**

Yi Wang, University of North Carolina at Charlotte  
Sandra Dika, University of North Carolina at Charlotte  
Mark D'Amico, University of North Carolina at Charlotte  
E. Michael Bohlig, UT-Austin, Center for Community College  
Student Engagement

**Course-based undergraduate research: Ensuring high-  
impact practices for all**

Jihee Hwang, Texas A&M University  
Corbin Franklin, Texas A&M University

**Disabled Student Coaching: A Student-led,  
Collaborative Approach to Accessibility in Higher  
Education**

Ryan Andrew Mata, The University of Texas at Austin  
Ana Guadalupe Vielma, The University of Texas at Austin  
Desirée Lama  
Eric Ge  
Yiqiu Yan, University of Texas at Austin  
Stephanie Cawthon, The University of Texas at Austin  
Gayathri Ramesh, The University of Texas at Austin  
Soren Aldaco

**Dual Pandemics: Examining Practices to Support  
First-Year Student Transition and Success through an  
Equity-Minded Framework**

Jamil D. Johnson, University of South Carolina  
Equitable Funding to Higher Education: A Review of  
Literature on Funding Assumptions and Metrics  
Nicholas Hillman, University of Wisconsin-Madison  
Eunji You, University of Wisconsin-Madison  
Amberly Dzieszinski, SSTAR Lab, University of Wisconsin-  
Madison

**Equitable Funding to Higher Education: A Review of  
Literature on Funding Assumptions and Metrics**

Nicholas Hillman, University of Wisconsin-Madison  
Eunji You, University of Wisconsin-Madison  
Amberly Dzieszinski, SSTAR Lab, University of Wisconsin-  
Madison

**Las Chingonas: An Ecological Approach to Latina  
Student Mothers' Journey Through College**

Emely Medina Rodriguez

**Reconsidering Integrated Higher Education During  
Reconstruction: 150 Years Later**

Christian K Anderson, University of South Carolina

**The Influence of Financial Aid Packages on Enrollment  
Decisions at a Large, Public, 4-Year University**

Caroline Neary, University of Houston

**The Relationship Between Test-Optional Policies, Test  
Scores, and Pell Grant Recipients**

Nina Worley, Davidson College

# GENERAL CONFERENCE

Friday, November 17  
Affiliate Meetings & Daytime Receptions



## Friday Affiliate Meetings

### The Journal of Higher Education Editorial Board Meeting (Invite Only)

7:30am to 8:45am  
Hilton Minneapolis: Conrad A, 2nd Floor

### ASHE@50 Campaign Committee (Invite Only)

7:30am to 8:45am  
Hilton Minneapolis: Directors Row 1, 3rd Floor

### ASHE Position Taking Committee (Invite Only)

10:15am to 11:30pm  
Hilton Minneapolis: Directors Row 1, 3rd Floor

### RHE Full Editorial Board Breakfast (Invite Only)

10:15am to 11:30pm  
Hilton Minneapolis: Minneapolis E, 3rd Floor

### Indigenous Scholars Collective (Invite Only)

10:15am to 11:30am  
Hilton Minneapolis: Conrad D, 2nd Floor

### Review of Higher Education Editorial Team (Invite Only)

11:45am to 1:00pm  
Hilton Minneapolis: Directors Row 1, 3rd Floor

### SOPHIE - Scholars of Philanthropy in Higher Education

2:15 to 3:30pm  
Hilton Minneapolis: Directors Row 1, 3rd Floor

### ASHE 2024 Conference Committee (Invite Only)

2:15 to 3:30pm  
Hilton Minneapolis: Minneapolis E, 3rd Floor

## Daytime Friday Affiliate Receptions

### Disability and Doughnuts: Joyful Hellos

7:15am to 8:30am  
Hilton Minneapolis: Rochester, 3rd Floor

### Florida State University & The Journal of Postsecondary Student Success (JPSS)

7:45am to 8:45am  
Hilton Minneapolis: Executive Director's Suite (Room 2420, 24th Floor)

### ASHE Presidents Lunch (Invite Only)

11:30am to 12:45pm  
Hilton Minneapolis: Executive Director's Suite (Room 2420, 24th Floor)

**Friday Plenary Session:  
9:00am - 10:00am**

Hilton Minneapolis: Minneapolis A-D, 3rd Floor

Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

**Sponsored by:**



College of Education  
& Human Development

In his address, Dr. Suárez-Orozco will draw upon his personal history and expertise to explore the connection between this year's conference theme and his expertise to uncover insights applicable to the field of higher education.

**About Marcelo Suárez-Orozco**

Marcelo Suárez-Orozco is Chancellor of the University of Massachusetts, Boston. Prior to his return to the Commonwealth, he served as the inaugural UCLA Wasserman Dean and Distinguished Professor of Education.



Dr. Suárez-Orozco's research focuses on conceptual and empirical problems in the areas of cultural psychology and psychological anthropology with a focus on the study of mass migration, globalization and education. He is the author of numerous scholarly essays, award-winning books and edited volumes published by Harvard University Press, Stanford University Press, University of California Press, Cambridge University Press, Columbia University Press and others. His scholarly papers are published in a range of disciplines and languages in international journals. His research has been funded by the National Science Foundation, W. T. Grant, Spencer, Rockefeller, Hewlett, Ford and Carnegie, and multiple others. He has also served as the Victor S. Thomas Professor of Education and as Member of the Inaugural Executive Committee of the David Rockefeller Center for Latin American Studies at Harvard University. At NYU, he served as the inaugural Courtney Sale Ross University Professor.

Dr. Suárez-Orozco earned his A.B. in psychology, M.A. in anthropology, and Ph.D. in anthropology at UC Berkeley. He lives in Boston, Massachusetts with his wife, the eminent psychologist of immigration, Carola Suárez-Orozco. Carola and Marcelo's hobbies include taking Lilly - their Papillon, for long walks in Boston Harbor and, whenever possible, biking in the woods of Western Massachusetts.

# GENERAL CONFERENCE

Friday, November 17

Session #5: 10:15am-11:30am



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #5: 10:15am - 11:30am

### Presidential Session

**A Conversation with Tribal College and University Leaders sponsored by the American Indian College Fund**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Moderator:** David Sanders, American Indian College Fund

**Presenters:**

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma  
Leah Woodke, United Tribes Technical College

### Invited Session

 **Closing the Care Loop: Creating Space for Faculty & Staff to Process Grief in Higher Education**

Hilton Minneapolis: Conrad A, 2nd Floor

**Presenter:**

Chinasa Ada Elue, Kennesaw State University

**Organizers:**

Amy E. Collinworth, University of Massachusetts Boston  
Liza A. Talusan, University of Massachusetts Boston

### Invited Session

**ASHE 2023 Outstanding Book Award Fireside Chat: Sex Work on Campus by Terah J. Stewart**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenter:**

Terah J. Stewart, Iowa State University

**Organizer:** Federick Ngo, University of Nevada, Las Vegas

### The Identities of Administrators

Faculty, Administrators, and Staff

Paper Session

Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Jessica Rose Pesce, Harvard University

**Discussant:** Kelli Deann Peck Parrott, University of Louisville

**People over Profit: Administrative Assistants' Social Reproduction Work & The Academy**

Alexa L Arndt

**'A Labor of Love, but I'm Tired': Exploring the Socialization of Multicultural Student Affairs Professionals**

Laila McCloud, Grand Valley State University

Robin Phelps-Ward, Ball State University

Dion Tremain Harry, North Carolina State University

Laetitia Adelson, University of Georgia

**"Who am I, as a Person, Not as a Parent, Not as an Employee?" Working Parents and Attrition in Student Affairs**

Saralyn McKinnon-Crowley, Baylor University

Margaret Sallee, University at Buffalo

### Leveraging community knowledge and university partnerships for student equity and success

Community-University Partnerships and Praxis

Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Julianne Marie O'Connell, McBee Institute of Higher Education, University of Georgia

**Discussant:** Milad Mohebali, University of Nebraska-Lincoln

**Community College Students' Engagement with Public Assistance Programs**

Cara DeLoach, Vanderbilt University

**Making Hunger Visible: Research-Practitioner Partnership on Food Insecurity**

Lara Cristina Perez-Felkner, Florida State University

**The Urban Bird Project: Centering Community Knowledge via Interdisciplinary Community-Engaged Research**

Amelia Lynn King-Kostelac, University of Texas at San Antonio

Claudia García-Louis, University of Texas at San Antonio

Kenneth Walker

Carolina Hinojosa, University of Texas at San Antonio

Paulina Hernandez Trejo, University of Texas at San Antonio

Lauren Granger, University of Texas at San Antonio

Jennifer Smith, University of Texas at San Antonio

### Possibilities for Frameworks and Methodologies to Center Women and Scholars of Color

Research Methods

Paper & Performance, Visual, and Digital Scholarship Session

Hilton Minneapolis: Conrad C, 2nd Floor

**Chair:** Jason Kristopher Wallace, Mississippi State University

**Discussant:** Tiffany L. Steele, University of Rochester

**Intersectional Motherhood, A Proposed Framework for Recouping Motherhood Subjectivity in the Academy**

Bhavika Sicka, Old Dominion University

**Coming Home: Imagining Possibilities for Scholars of Color Healing Through Research**

Melvin Antoine Whitehead, Binghamton University

Adam Zhao

**Session #5 Continued: 10:15am - 11:30am**

**Mobilizing Justice-Oriented Climate Action in Higher Education**

Philosophy & Foundations  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Torrie A. Cropps, University of Texas at Dallas  
Elizabeth Sumida Huaman, University of Minnesota, Twin Cities

**Organizer:** Sharon Stein, University of British Columbia  
**Chair:** desiree zerquera, University of San Francisco

**Questioning the Past and Future of Graduate Recruitment and Admissions**

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Nicole Tennesen, University of Iowa  
**Discussant:** Ann E. Austin, Michigan State University

**Recruiting for Diversity in School Counseling Master's Programs**

Christine Dickason, Vanderbilt University

**Critiques of the GRE: Discourse Following the Publication of a Meta-Analysis**

Brinleigh Cahoon, Utah State University  
David Feldon, Utah State University  
Kaylee Litson, Utah State University

**Styles of Race-Neutral Holistic Review in PhD Admissions**

Julie Posselt, University of Southern California  
Jimmy Aguilar, University of Southern California  
Gloria C Anglon, University of Southern California

**Mobilizing DEI: Institutional Bureaucracies, Rationales, and Logics**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Rylie Martin, Davidson College  
**Discussant:** Heather Nicole McCambly, University of Pittsburgh

**DEI Bloat or DEI Compress? An Analysis of the Organizations of DEI Offices**

Jeongeun Kim, University of Maryland  
HyeJin Tina Yeo, University of California Los Angeles

**Limitations and Opportunities of Institutional Rationales for Supporting DEI**

Tatiana Suspitsyna, The Ohio State University  
Zarrina Talan Azizova, University of North Dakota

**Spatial Discourse in Diversity, Equity, and Inclusion Efforts: Implications for Campus Religious and Spiritual Expression**

Musbah Shaheen, The Ohio State University

**Conceptualizing international student success: pathways, academics, well-being**

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Kayla M. Johnson, University of Kentucky  
**Discussant:** Chris Glass, Boston College

**"New" International Students in Third-party Pathway Programs Sky**

Lantz-Wagner, UDayton Global

**Reframing international students' success: Emphasizing institutional responsibility for international student well-being and belongingness**

Madhunika Sai Suresh, University of Oklahoma  
James David Wagnon, University of Oklahoma  
Terra N. Hall, Pepperdine University  
Edgar Virguez, Duke University  
Jenny Sperling, University of Oklahoma

**A Mixed-Method Study of the Unique Challenges Faced by International Students on Academic Probation**

Fiona Grugan, University of Arizona  
Dong Chen, University of Arizona

**The Office: What's Work(ing) in Higher Education?**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Travis H Olson, Michigan State University  
**Discussant:** Jordan Nicholas Harper, Morgan State University

**Drivers of Outsourcing to Online Program Managers as an Organizational Strategy: The College Curation Motivation**

Jeffrey C. Sun, University of Louisville  
Heather Turner, University of Louisville  
Robert Cermak, University of Louisville

**Thinking Organizationally about the Great Resignation: Applying Organizational Theory to Understand and Change the Higher Education Workplace**

Kevin R. McClure, University of North Carolina Wilmington

**Work Flexibility in Higher Education Catherine Shepard, Texas Tech University**

Jonathan L. McNaughtan, Texas Tech University

# GENERAL CONFERENCE

Friday, November 17

Session #5: 10:15am-11:30am



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #5 Continued: 10:15am - 11:30am

### iOnline: Problematising Tech Supports for Marginalized Students

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Susannah Williams Townsend, The Ohio State University

**Discussant:** Karina Salazar, University of Arizona

#### Hispanic Serving Artificial Intelligence: Do Hispanic Serving Institutions Use Chatbots and Can They Speak Spanish?

Zach W. Taylor, University of Southern Mississippi  
Guillermo Ortega, Idaho State University  
Susana H. Hernandez, Northern Arizona University

#### Building Autonomy through Access: How Disability Office Webpages Address Accommodation and ADA Understanding

Sarah Young, Trinity Washington University

#### A Critical Qualitative Content Analysis of Refugee-Specific Postsecondary Access and Transition Support Websites

Allie Crawford, Texas State University  
EJ Summers, Texas State University  
Ayse Melodi Edizer, Texas State University  
Blanca Virginia Estevez Posadas, Texas State University  
Elahe Mahmoudi, Texas State University  
Giovanna Lorenzi Pinto

### Expanding and Unpacking Latine/x/a/o Student Development

Undergraduate Students: Developmental Theory  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Mary C Duenas, University of Tennessee, Knoxville

**Discussant:** Norma Lopez, Loyola University Chicago

#### Understanding Latina Computing Identity Development at a Hispanic-serving Community College

Sarah L. Rodriguez, Virginia Tech  
Antarjot Kaur

#### Unpacking the Meaning of Latino Men College Students' Leadership Experiences

Juan M Izaguirre, Florida Atlantic University  
Cristobal Salinas, Florida Atlantic University

#### Queer Latinx/a/o College Student Activist Liberatory Praxis: A Muxerista Activists Consciousness Development Framework

Roberto Carlos Orozco, University of Minnesota-Twin Cities

### Racialized & Gendered Experiences in Higher Education

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Lauren Rebekkah Contreras, Northern Arizona University

**Discussant:** Sylvia Martinez, Indiana University

#### Responsibility, Hard Work, Sacrifice, and Education: Latino Men Navigate their Undergraduate Experiences through Socialized Values

Lazaro Camacho, University of Rhode Island

#### Social Networks and Science Identity Formation: A Study of Social Support for Latine STEM Students

Nidia I Banuelos, University of Wisconsin-Madison  
Kyoungjin Jang-Tucci, University of Wisconsin-Madison  
Ross J. Benbow, University of Wisconsin-Madison  
Trevor D. McCray

#### The Postsecondary Structures that Shape Undergraduate Women's Entry and Success in Computing Majors

Katie N. Smith, Temple University

### Examining Black Male Educational Experiences

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Kellie McChelle Dixon, Baylor University

**Discussant:** Jamil D. Johnson, University of South Carolina

#### "If it Ain't One Thing, It's Another": Exploring the Persistent Logic of Anti-Blackmaleness at HWIs

Jarrod Elliott Druery, University of Cincinnati  
Derrick R. Brooms, Morehouse College

#### A Phenomenological Exploration of the Lived Experiences of Second-Year African American Male Students on Predominantly White Campuses

Craig Steven Pickett, Dr. Craig Pickett, Jr.  
Dorian L. McCoy, University of Tennessee

#### Breaking out of the box: All-Black male educational spaces and Undoing Hegemonic Masculinity

Gene McAdoo, UCLA



**Session #5 Continued: 10:15am - 11:30am**

**Betrayal, Inequity, and Garbage Cans: Consequences of Organizational Decision-Making and Processes**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Maria Widmer, University of Wisconsin–Madison  
**Discussant:** valerie a. guerrero, Stevens Institute of Technology

**Money isn't Free: A Study of Influences on Grant-Seeking and Making at Hispanic-Serving Community Colleges**  
Stephanie Aguilar, University of North Texas  
Erin Doran, Iowa State University

**Tensions and Contradictions: Exploring the Impact of Clergy Sexual Assault Warnings on a Campus Community**  
Chris Linder, University of Utah  
Whitney Hills, University of Utah

**Troubling Justifications: How State Institutions Justify the Pursuit of Out-of-State Students And Implications for Equity**  
Julie J. Park, University of Maryland, College Park  
Liz Wasden Oudin, University of Maryland  
Nancy Wong, University of Maryland  
Victoria Alexander, University of Maryland College of Education  
Pearl Lo, University of Maryland

**"A Change Would Do You Good": Institutional Reforms and Initiatives to Expand Student Supports**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Erica A. B. Soto, Boston College  
**Discussant:** Nick Bowman, University of Iowa

**Leveraging professional learning communities to create institutional culture change that supports historically marginalized students**  
RONALD E. HALLETT, University of La Verne  
Mariama Nyannonah Nagbe, University of Southern California  
Zoe Corwin, University of Southern California  
Liane I. Hypolite, California State Polytechnic University, Pomona  
Adrianna Kezar, University of Southern California

**The institutional impact of the BUILD program: Postsecondary education for students with intellectual disabilities**  
Jessica Daniels, Bethel University  
Mary Lindell, Bethel University  
Jodi Wolkerstorfer, Bethel University

**Transforming, Sustaining, or "Passing the Buck"? Lessons on Institutionalization from a National STEMM Diversity Initiative**  
Krystle P. Cobian, University of California, Los Angeles  
Ana Romero, University of California, Los Angeles  
Hector Ramos, UCLA

**Contesting coloniality in international higher education**

International Higher Education  
Paper & Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Nate Hutcherson, Boston College  
**Discussant:** Meseret F. Hailu, Arizona State University

**Unlearning Imperialism: Refusing Extractive Image Capital in the Visual Archive of the Early International House Movement**  
Amy Scott Metcalfe, University of British Columbia  
Gerardo L. Blanco, Boston College

**Black Women Academics' Renderings of Racism, Sexism and State of Coloniality in the Netherlands**  
Saran Stewart, University of Connecticut  
Chayla Haynes Davison, Texas A&M University, College Station  
Stephanie Lynn Simpson, University of Connecticut

**Catholic De-Colonialism in Philippine Higher Education Institutions**  
Ionell Jay Riantoco Terogo, Ohio State University

**Gender, Identity, and Belonging in Rural College Contexts**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

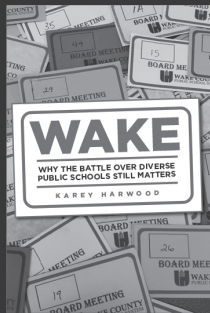
**Chair:** Shetina M Jones  
**Discussant:** Stephanie S. Sowl, ECMC Foundation

**A Qualitative Case Study on the College Experiences of Farmworker Students from South Texas**  
Reyna M Flores, The University of Texas at Austin

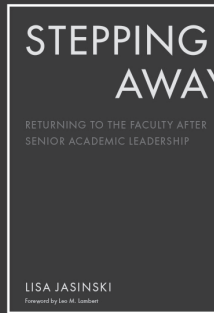
**Rural Students' Sense of Belonging: The Influence of Academic Campus Climate**  
Johnnie Yaj  
Ty Christopher McNamee, The University of Mississippi  
Shadman Islem, Boston College

**"Genderfull Not Genderless": How Nonbinary College Students Explore Gender Expression at Southern Research Universities**  
Charles Jesse Thompson, University of South Carolina

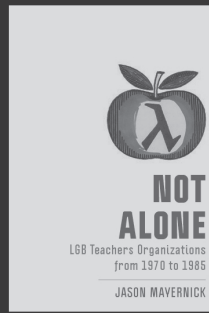
# BOLD Ideas, ESSENTIAL Education



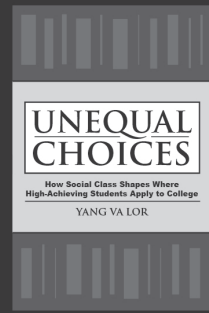
**Wake**  
Why the Battle Over Diverse Public Schools Still Matters  
Karey Alison Harwood



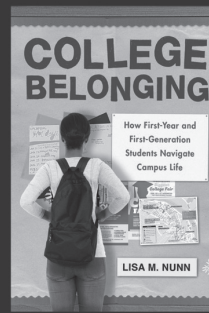
**Stepping Away**  
Returning to the Faculty After Senior Academic Leadership  
Lisa Jasinski



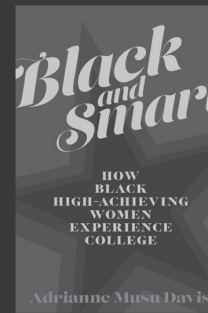
**Not Alone**  
LGB Teachers Organizations from 1970 to 1985  
Jason Mayernick



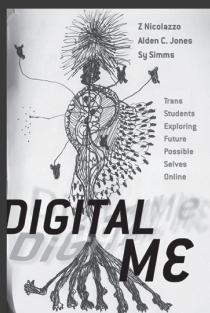
**Unequal Choices**  
How Social Class Shapes Where High-Achieving Students Apply to College  
Yang Va Lor



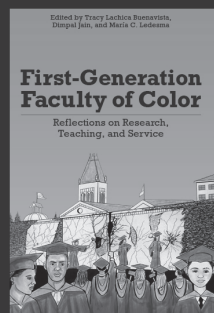
**College Belonging**  
How First-Year and First-Generation Students Navigate Campus Life  
Lisa M. Nunn



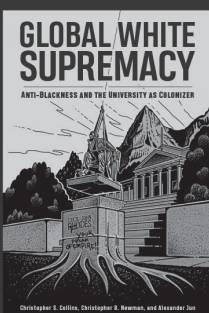
**Black and Smart**  
How Black High-Achieving Women Experience College  
Adrienne Musu Davis



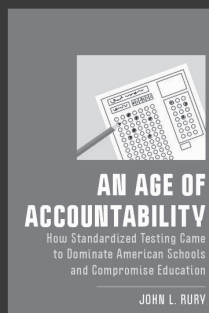
**Digital Me**  
Trans Students Exploring Future Possible Selves Online  
Z. Nicolazzo, Alden C. Jones, and Sy Simms



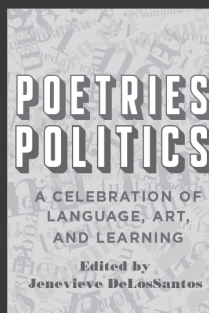
**First-Generation Faculty of Color**  
Reflections on Research, Teaching, and Service  
Edited by Tracy Lachica Buenavista, Dimpal Jain, and Maria C. Ledesma



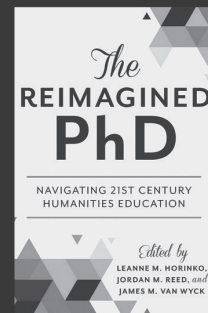
**Global White Supremacy**  
Anti-Blackness and the University as Colonizer  
Christopher S. Collins, Christopher B. Newman, and Alexander Jun



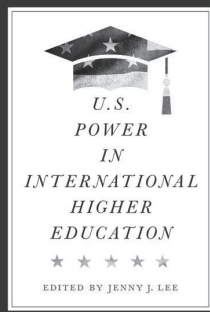
**An Age of Accountability**  
How Standardized Testing Came to Dominate American Schools and Compromise Education  
John L. Rury



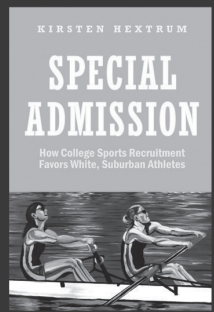
**Poetries - Politics**  
A Celebration of Language, Art, and Learning  
Edited by Jenevieve DeLosSantos



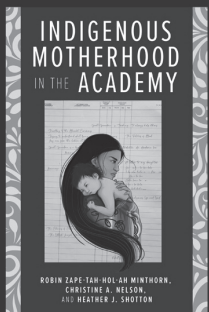
**The Reimagined PhD**  
Navigating 21st Century Humanities Education  
Edited by Leanne M. Horinko, Jordan M. Reed, and James M. Van Wyck



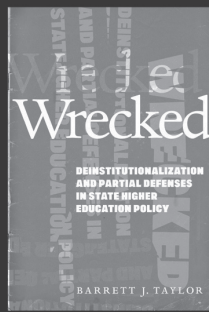
**U.S. Power in International Higher Education**  
Jenny J. Lee



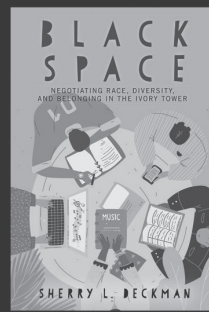
**Special Admission**  
How College Sports Recruitment Favors White, Suburban Athletes  
Kirsten Hextrum



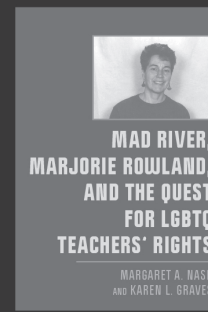
**Indigenous Motherhood in the Academy**  
Edited by Robin Zape-tah-hol-ah Minthorn, Christine A. Nelson, and Heather J. Shotton



**Wrecked**  
Deinstitutionalization and Partial Defenses in State Higher Education Policy  
Barrett J. Taylor



**Black Space**  
Negotiating Race, Diversity, and Belonging in the Ivory Tower  
Sherry L. Deckman



**Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers' Rights**  
Margaret A. Nash and Karen L. Graves

**RUTGERS**  
UNIVERSITY PRESS

30% conference discount and free U.S. shipping on all books on our website. Discount code: RASHE23. Scan QR code for our special page.

[rutgersuniversitypress.org](http://rutgersuniversitypress.org)



**Session #6: 12:45pm - 2:00pm**

**Presidential Session**

**College Student Debt Relief: The Experts Weigh In**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenters:**

Nicholas Hillman, University of Wisconsin-Madison  
Thomas Lee Harnisch, State Higher Education Executive Officers Association (SHEEO)

**Moderator:** Dominique Baker, Southern Methodist University

**Rethinking Socioemotional Well-Being in Higher Education**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Lynda Duran, University of Colorado Boulder

**Discussant:** Shawna Patterson-Stephens, Central Michigan University

**The Relationship between Low-income College Students' Time Use and Well-being: A Mixed Methods Exploration**

Joseph Allen Kitchen, University of Southern California

Nick Bowman, University of Iowa

Ralitsa Todorova, University of Southern California

Lauren Irwin, University of Tennessee

Zoe Corwin, University of Southern California

**"Physically present, but emotionally present, too.": How Students of Color Developed Emotional Intelligence as Student Affairs Employees**

Christopher A Burnett, Texas State University

**"To Be Loved On": Exploring Black women undergraduates' experiences of love, community, and healing in a Black women led-student affairs program at a PWI**

LaShawn Faith Washington, University of Oklahoma-Norman

**Dreams and Nightmares: Disrupting narratives on HBCU athletics purposes, practices, and policies.**

Organization and Administration

Interactive Symposium

Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Brianna Chanel J. Clark-Williams, Marymount University

Sayvon JL Foster, University of Kansas

Organizer: Travis C. Smith, Auburn University

Chair: Wayne L. Black, University of Cincinnati

**Invited Session**

**Purpose, Politics, & Practice: Publish in Academic Journals and Scholarly Outlets**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Thomas F Nelson Laird, Indiana University

Natasha N Croom, Clemson University

Adrianna Kezar, University of Southern California

Deborah L. Floyd, Florida Atlantic University

Stephen John Quaye, The Ohio State University

**Organizer:** Cristobal Salinas, Florida Atlantic University

**Struggling with Marginalizing University Structures**

Works In Progress Session

Hilton Minneapolis: Conrad C, 2nd Floor

**Chair:** Vijay Kanagala, Salem State University

**"It Felt Unjustified": A Mixed Methods Critical Case Analysis of Racialized Campus Policing**

Jarell Skinner-Roy, University of Michigan

**Marginalized Students' Experiences with Bias Response Processes: Examining Equity and Expression**

Ashley N. Robinson, Fairleigh Dickinson University

**Reclaiming imagination: exploring QTBIPOC students' perceptions of and hopes for UM's Spectrum Center**

Des Velazquez

Jesse Beal, University of Michigan

**External Pressures and Influences**

Faculty, Administrators, and Staff

Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Jarrett B. Warshaw, Florida Atlantic University

**Discussant:** KC Culver, University of Alabama

**Neoliberal Pressures on Community College Financial Aid Practice**

Saralyn McKinnon-Crowley, Baylor University

Jorge Burmicky, Howard University

**Admissions and financial aid policy centering displaced learners: Surveying leadership perspectives across New York State**

Lisa Unangst, Empire State University

**The Lived Costs of Academic Capitalism for Faculty at A Liberal Arts College**

Georgeanna Robinson, Grinnell College

Graham Miller, Grinnell College

# GENERAL CONFERENCE

Friday, November 17

Session #6: 12:45pm-2:00pm



**ASHE**  
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #6 Continued: 12:45pm - 2:00pm

### Speaking the Unspoken: In/Visibility and Erasure in Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Hector Luis Diaz, University of South Carolina  
**Discussant:** Angel De Jesus Gonzalez, California State University, Fresno

#### “We’re Not Invisible”: Exploring Nonbinary Graduate Students’ Experiences with Professionalism

Charles Jesse Thompson, University of South Carolina

#### “Erased from the Discussion”: The Positioning of Asian(American) Graduate Students in STEM Diversity Discourse

Rosemary J. Perez, University of Michigan  
Kati Lebioda, University of Michigan  
Juhee Kim, University of Michigan - Ann Arbor  
Angie Kim, University of Michigan

#### The Politics of Grief: Examining the Experiences BIPOC Graduate Students Navigating Loss in Graduate School

Chinasa Ada Elue, Kennesaw State University

### Who’s Steering the Ship? Big Players in State-Level Policy

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Fernando V Furquim, Minneapolis College  
**Discussant:** Robert Kelchen, University of Tennessee, Knoxville

#### “Changing the Conversation”: The Role of Philanthropy in State-Level Postsecondary Public Policy

Pooja R. Patel, University of Pennsylvania

#### (Re)Classifying State Higher Education Governance: Towards a New Typology Based on Degree Attainment Policy Oversight

Paul G. Rubin, University of Utah  
Jason Clark Lee, American Institutes for Research  
Lucas Neil English  
Melanie Heath

#### State Higher Education Leaders’ Perspectives on Federal Partnership Programs for College Affordability

Kelsey Kunkle, SHEEO  
Sophia A Laderman, State Higher Education Executive Officers Association (SHEEO)  
Thomas Lee Harnisch, State Higher Education Executive Officers Association (SHEEO)

### Institutional Approaches to Diversifying Teaching and Learning

Teaching, Learning, and Assessment  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Paul Steven Hengesteg, Iowa State University  
**Discussant:** Chase J. Catalano, Virginia Tech

#### “Do UC Us”: An Analysis of a Student Initiated Diversity Course Requirement

Gabriel Le Espiritu, University of California, Los Angeles

#### ‘The Data is the Data’: Social Constructions of Data in Institutional Equity Efforts

Mary B. Ziskin, University of Dayton  
desiree zerquera, University of San Francisco

#### Creating Dashboards to Improve Equity, Diversity, and Inclusion in Higher Education Courses

KIMBERLY H WILLIAMSON, Cornell University

### Advancing Social Network Analytic Theory and Methods in Research on College Students

Research Methods  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**  
Trevion S. Henderson, Tufts University  
Paris D Wicker, University at Buffalo (SUNY)  
Organizer: Rachel Smith, Iowa State University

**Chair:** Michael Brown, Iowa State University

### Immigrant Strategies and Funds of Knowledge in Pursuit of the Degree

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Fernie Rodriguez, Multicultural Center for Academic Excellence

**Discussant:** Na Lor, Teachers College, Columbia University

#### Being “Avispado”: Immigrant-Origin Students’ Funds of Knowledge as Strategic Food Navigation at Selective, Affluent Universities

Nathan Alleman, Baylor University  
Sarah Madsen, Baylor University  
Cara Cliburn Allen, Baylor University

#### The Power of Dream: Longitudinal Study on Parental Expectations and Children’s Educational Attainment Among Immigrants

Rian R Djita

#### The Power of Pláticas: First-Generation Latin/a/o/e Students Building on Familial Knowledge to Pursue Graduate Degrees

Amanda Carrasco, University of California, Los Angeles

**Session #6 Continued: 12:45pm - 2:00pm**

**Student Success: Purposes, Practices and Contexts**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Amy Elizabeth Stich, University of Georgia  
**Discussant:** Amanda Simpfinderfer, William and Mary

**Critical Student Success Praxis: Practitioners Enacting Student Success and Equity**

Leonard D. Taylor, Auburn University  
Kamia Felise Slaughter, Auburn University

**“Learning the Unknown”: Espousing a Commitment to Student Success at a Liberal Arts College**

Catherine Pressimone Beckowski, Temple University

**“Finding Other People Whose Minds Work Similarly to Mine:” Factors Supporting Autistic College Student Success**

Brad Cox, Michigan State University  
Brett Ranon Nachman, University of Arkansas

**Development in Space, Place, and Culture**

Undergraduate Students: Developmental Theory  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Cara DeLoach, Vanderbilt University  
**Discussant:** Georgianna Martin, University of Georgia

**Rural Students Self-Definitions and Characterizations of Rurality**

Sonja Ardoin, Clemson University

**The Experiences of a Rural, Poor, South Asian Woman Student in Higher Education**

Ty Christopher McNamee, The University of Mississippi  
Jenay Willis, University of Pittsburgh  
Roger Davis, University of Mississippi

**The Experience of Belonging Among First-Generation College, Second-Generation Immigrant Students**

Sayde J Brais, The University of North Carolina at Charlotte  
Ryan A. Miller, University of North Carolina at Charlotte

**Exploring and Supporting College Student Mental Health**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Emily Abrams, Michigan State University  
**Discussant:** Amanda O. Latz, Ball State University

**A Transformative Study Toward Holistic Support for Community College Student Mental Health and Educational Success**

Xueli Wang, University of Wisconsin-Madison  
Kelly Wickersham, University of Wisconsin-Madison  
Nicole Contreras, University of Wisconsin-Madison  
Peiwen Zheng, University of Wisconsin-Madison

**Examining Campus Support Systems for LGBTQ+ College Students’ Mental Health and Well-being**

Steven Feldman, Indiana University Bloomington  
Allison BrckaLorenz, Indiana University

**Exploration of Black Transnational Collegians’ Mental Health at Historically White Institutions**

Patricia Tita Feraud-King, College of the Holy Cross

**Student Experiences in STEM Education**

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Jonathan T. Pryor, California State University, Fresno

**Beyond “Whitey on the Moon”: Lived Experiences of Racially Minoritized Graduate Students in Space Science**

Radomir Ray Mitic, University of North Dakota

**Examining the Development of Team Scientists: Experiences in an Interdisciplinary STEM Ph.D. Program**

Yun-Han Weng, The Ohio State University  
Eric Trevor McChesney, University of Pittsburgh

**The Paradigm Shift: A critical phenomenological exploration of Black men STEM collegians participating in Illinois LSAMP programs.**

Johnnie L. Campbell, Loyola University Chicago  
Dre Parker, Loyola University Chicago

## Session #6 Continued: 12:45pm - 2:00pm

### Developments Beyond the Asterisk: New scholarship and frameworks for understanding Native students in higher education

Undergraduate Students: Contexts  
Interactive Symposium  
Hilton Minneapolis: Orchestra A, 2nd Floor

#### Presenters:

Natalie Rose Youngbull, University of Oklahoma  
Natasha Saelua, Indiana University  
Erin Kahunawai Wright, University of Hawai'i at Manoa  
Dr. Johnny Poolaw, AISES  
Charlie Amáyá Scott, University of Denver  
Theresa Jean Ambo, University of California, San Diego  
Robin Zape-tah-hol-ah Minthorn, University of Oklahoma  
Chris Nelson, University of Denver  
Jameson David Lopez, University of Arizona  
Nicole Alia Salis Reyes, University of Hawai'i at Manoa  
Symphony Dawn Oxendine, University of North Carolina at Wilmington  
Cori Bazemore-James, University of Minnesota-Twin Cities  
Charlotte Davidson, University of Illinois at Urbana-Champaign

**Organizer:** Stephanie Waterman, OISE/University of Toronto

**Chair:** Heather J. Shotton, Fort Lewis College

### Student Engagement in a Racialized Society

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Mary C Duenas, University of Tennessee, Knoxville  
**Discussant:** Courtney Luedke, University of Illinois Chicago

#### A Critique of Race-Neutrality Discourse Among Internship Benefits: A Critical Discourse Analysis

Zach Jenkins  
Christina Yao, University of South Carolina

#### Diversity of Academic Engagement among Asian International Students

Shinji Katsumoto, University of Iowa

#### Sustaining College-Going Supports Amid Racialized and Changing Sociopolitical Contexts: A Case of Public Scholarship

Marco A Murillo, Santa Clara University  
Ariana Guillermo Dimagiba, University of California, Los Angeles  
Karen Hunter Quartz  
Beth A. Trinchero

### The Parental Factor: Managing Roles and Relationships in Higher Education

Works In Progress Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Louise Michelle Vital, Lesley University

#### Acknowledgement and Support of Single Mothers at Public Flagship Universities

Emily Chen-Bendle, University of Georgia  
Biljana Birac, University of Georgia

#### Parenting, PhDing, and the Pandemic: A Mixed-Methods Study

Emily Thatcher Creamer, The Ohio State University

#### Role of Parents in Vietnamese International Students' College Choice

Man Phan, University of Iowa



# Higher Education MA and PhD

**in the Department of Organizational Leadership,  
Policy and Development**

## BE A LEADER

Higher Education in the United States represents a vast ecosystem of organizations, people, policies, and partnerships. Graduate students in our Higher Education programs study the state and federal policies, legal frameworks, economic and social conditions, and changing demands of learners that affect the accessibility and culture of higher education.

Graduates with their MA or PhD in higher education go on to careers as faculty members, institutional researchers, policy analysts, and leaders in higher education, including presidents, provosts, and chief student affairs officers.

## PROGRAM OPTIONS

### MA in Higher Education

*30-34 credits*

Acquire the professional experience and theoretical knowledge for a career in working in and with higher education institutions and systems.

### PhD in Higher Education

*72 Credits*

Dive deeply into empirical research and policy analysis to understand higher education's field-specific systems, issues, and practices. Produce your own original research, advancing the field and contributing to the growth, vitality, and sustainability of our institutions.

## FACULTY EXPERTISE

Our world-class higher education faculty are leaders in their field, with a diverse range of areas of expertise, including:

- Access to higher education
- Career development
- Civic identity
- College student success factors
- Community engagement
- Critical pedagogy
- Curriculum development and pedagogy
- Diversity and difference in higher education college student development
- Equity-oriented change
- Ethical leadership
- Feminist education
- First-generation student retention and graduation
- Higher education law
- Higher education leadership, finance, and organizations
- Institutional advancement
- International higher education
- Learning communities
- Public engagement
- Qualitative research methods
- Race and gender in higher education
- Service-learning
- Social justice
- State-university relations
- Student development
- Student mental health



**Organizational Leadership,  
Policy, and Development**

UNIVERSITY OF MINNESOTA

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

# GENERAL CONFERENCE

Friday, November 17

Session #7: 2:15pm-3:30pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #7: 2:15pm - 3:30pm

### Presidential Session

#### Beyond Affirmative Action: What's Next for Scholarly Practice, Research, and Policy?

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Presenters:**

Liliana M. Garces, University of Texas at Austin  
Karen L. Miksch, University of Minnesota  
Michael Nichols  
Jeffrey C. Sun, University of Louisville  
LaWanda W. Ward, Pennsylvania State University

#### Mentoring each other: Exploration of peer mentoring networks among Black women doctoral students

Graduate/Professional Education and Graduate Students  
Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Sharon L. Fries-Britt, University of Maryland  
Niah Grimes, Morgan State University  
Joy Gaston Gayles, North Carolina State University  
Christine A. Stanley, Texas A&M University  
Ashley L Gray, American Council on Education  
Stephanie Bent, University of Maryland

**Organizer:** Bridget Turner Kelly, University of Maryland, College Park

**Chair:** Tyanna Arista Emefa Clayton-Mallett

#### Latinx/a\* Counterspaces and Collaborative Resistance in Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Lauren M Shook, The University of Texas at Austin  
**Discussant:** Jason Kristopher Wallace, Mississippi State University

#### "En Donde Comen 1 Comen 5 ": Creating Counterspaces for Undocumented Latina Graduate Students through Testimonios

Tadria Cardenas, UC Davis  
Mayra Nuñez Martinez, University of California, Davis  
Adriana Quintana-Lopez  
Briceida Guerrero, University of Northern Colorado, Greeley

#### Theorizing Virtual Counterspaces: How Latina Graduate Students Build Community Online

Valerie A Gomez  
Jennifer Cabrera, University of California, Irvine

### Invited Session

#### Engaging the Purposes, Politics, and Practices in Global Dimensions of Higher Education

Invited Session  
Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Meseret F. Hailu, Arizona State University  
Dante J. Salto, University of Wisconsin-Milwaukee  
Tatiana Suspitsyna, The Ohio State University  
Katie K. Koo, University of Georgia  
Radomir Ray Mitic, University of North Dakota  
Elizabeth Coder, University of Illinois at Urbana-Champaign  
Thomas F Nelson Laird, Indiana University  
Susan B. Marine, Merrimack College

**Organizer:** Christina Yao, University of South Carolina

#### Negotiating the Roles, Functions, and Identities of Faculty Life

Works In Progress Session  
Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Karina Salazar, University of Arizona

#### From Data to Action: An Examination of Faculty Use of Student Data Dashboards for Improving Instruction

Veronika Rozhenkova, University of California, Irvine  
Maryam Eslami, University of California Irvine, School of Education  
Celine Crooks  
Brian Sato, University of California Irvine

#### (Re)Emerging Scholars A Duoethnography of Mid-Career Faculty

Jeremy T. Snipes, Southern Illinois University Edwardsville  
Alyssa Rockenbach, North Carolina State University

#### University Influences on Faculty Scholarly Productivity

Meghan Pifer, University of Louisville  
Karley A. Riffe, University of Cincinnati

#### Learning and Leading for Diversity and Change

Works In Progress Session  
Hilton Minneapolis: Conrad C, 2nd Floor

**Chair:** Matthew A. Witenstein, University of Dayton

#### Framing Global Diversity Change Leadership

Renee L. Bowling, The Ohio State University

#### Here to Negotiate Institutional Change: Exploring the Negotiation Styles of Chief Diversity Officers

Kenneth Russell, Michigan State University

#### Investigating the Leadership Motivations of International Graduate Students

Laura Vaughn, Florida State University



**Session #7 Continued: 2:15pm - 3:30pm**

**The Long Game: Transformation Toward Servingness, Sustainability, and Justice**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Jessica Michelle Schulz, New Mexico State University  
**Discussant:** Jeffrey Grim, George Mason University

**Beyond "Business as Usual, But Greener" in University Sustainability Efforts**  
Sharon Stein, University of British Columbia

**More than Enrollment and Graduation Rates? A Critical Examination of Servingness at Hispanic-Serving Research Institutions**

Marcela G. Cuellar, University of California, Davis  
Isabella Cantu, University of California, Davis  
Stephanie Luna-Lopez, University of California, Davis  
Gabriela Perez, University of California, Davis

**Toward intersectional action: A history of change, (dis)abilities, and ACPA**

Amy French, Bowling Green State University  
Rachel Friedensen, St. Cloud State University  
Ezekiel Kimball, University of Maine

**Faculty of Color at Minority Serving Institutions**

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Esteban Alcalá Aguirre, University of Pittsburgh  
**Discussant:** Kristyn Lue, University of Southern California

**Black Women Millennials Approaches to HBCU Advocacy, Leadership and Sustainability**  
Shetina M Jones  
Kellie MeChelle Dixon, Baylor University

**"Learning the Game": A Narrative Inquiry into Tenure-Track Black Women Faculty's Perceptions of Institutional Support**  
Jasmine Victor, University of Texas at San Antonio

**"Humanizing the Experience of What it is to Be a Latina in Academia." Early Career Latina Faculty Showing Leadership at an HSI**  
Hilda Cecilia Contreras Aguirre, New Mexico State University

**Theorizing Whiteness, Defining Anti-Blackness, and Weaving the Borderlands**

Philosophy & Foundations  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Amelia-Marie K Altstadt, University of Illinois at Chicago  
**Discussant:** Paul William Eaton, Sam Houston State University

**Defining AntiBlackness in Educational Research**  
Kirsten T. Edwards, Florida International University  
Keon M McGuire, Arizona State University  
T. Elon Dancy, University of Pittsburgh

**Toward a Unified Theory of Whiteness in Higher Education (UTWHE)**

Nolan L. Cabrera, University of Arizona  
Maria Jose Hernandez, University of Arizona  
Lauren Marguerita V Badajos, University of Arizona

**Weaving Borderland Feminism, Coloniality, and Liminal Internationalization**

Pilar Mendoza, University of Missouri

**Exceeding Expectations: Students from Marginalized Communities Anticipating College and Career**

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Dion Tremain Harry, North Carolina State University  
**Discussant:** Leslie Allen Williams, Teachers College, Columbia University

**Portraits of Similarities Among South Asian American Women's College Decision-Making Processes**  
Sarayu Sundar, University of Colorado Boulder - National Center for Women and Information Technology

**Racialized Environments and Black Students' College Choice: Challenges and Opportunities in one Suburban High School**

Tangela Blakely Reavis, Saint Mary's College of California  
Kelly E. Slay, Vanderbilt University  
Christine Dickason, Vanderbilt University

# GENERAL CONFERENCE

Friday, November 17

Session #7: 2:15pm-3:30pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #7 Continued: 2:15pm - 3:30pm

### Artificial Intelligence and Policy Design: Investigating Factors that Influence Student Outcomes

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Taylor Burtch, University of Florida  
**Discussant:** Walter G. Ecton, Florida State University

#### Does Everyone Benefit? How the Impacts of Corequisite Developmental Education Reform May Vary by Race/Ethnicity

Toby Park-Gaghan, Florida State University  
Christine Mokher, Florida State University

#### Technical Versus Transferrable: Examining Automation Risk Among Community College Career and Technical Education Students

Cameron Sublett, University of Tennessee Knoxville  
Karina Beltran, University of Tennessee Knoxville

#### The Varying Impacts of Merit-Aid Policy Design on College Enrollment, Retention, and Graduation

Xiaodan Hu, Northern Illinois University  
Justin C. Ortagus, University of Florida  
Frank Fernandez, University of Florida  
Kelly Rosinger, Pennsylvania State University  
Dominique Baker, Southern Methodist University  
Robert Kelchen, University of Tennessee, Knoxville

### Students' Navigation of Structures within Higher Education

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Gaurav Harshe, University of South Carolina  
**Discussant:** Heather T. Rowan-Kenyon, Boston College

#### Culturally Engaging Practices and Responsiveness in a College Transition Program

Courtney Luedke, University of Illinois Chicago

#### Striving for Summer Status: The High-Prestige Summer Experience Model

Erica A. B. Soto, Boston College

#### "We're In a Weird Gray Zone": Early College Graduates and Belonging in the University Context

Julia Duncheon, University of Washington  
Corey Dean Stone, Texas A&M University - San Antonio

### Student Centered Approaches at Minority Serving Institutions

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** LaShawn Faith Washington, University of Oklahoma-Norman

**Discussant:** Mike Hoa Nguyen, New York University

#### "Whatever It Takes": Tribal Colleges and Universities (TCUs) Approach to Student Success

Natalie Rose Youngbull, University of Oklahoma  
David Sanders, American Indian College Fund

#### Unfurled belongingness as central to Black-life making while attending a rural Hispanic-serving Institution.

Bryan Hotchkins, Texas Tech University

#### Servingness: Understanding How an AANAPISI in the Southwest Serves its Southeast Asian American Students

Jase K Kugiya, University of Texas at Austin

### Hard Lessons from International Contexts

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Lisa Unangst, Empire State University

#### International Students and Scholars' Office Webpages in the U.S. Higher Education: A Postcolonial Analysis

Yun-Han Weng, The Ohio State University  
Ionell Jay Riantoco Terogo, Ohio State University

#### Leadership Learning, Ten Years After Attending a Short-Term Study Abroad Program

Marcia Sun, Oklahoma State University

#### Using Critical Race Storytelling to Investigate Racialized Deficit-Oriented-Mindset among Education Abroad Personnel

Neal Jerron McKinney, The Ohio State University

### Promoting Inclusive Strategies in Online CTE & STEM Courses: Practitioner-Focused Research Methods

Teaching, Learning, and Assessment  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

#### Presenters:

Amanda Briggs, Urban Institute  
Ellen Wasserman, Community College Research Center  
Organizer: Louise Yarnall, SRI International

**Chair:** Jen Vanek, World Education

**Session #7 Continued: 2:15pm - 3:30pm**

**Supporting Transfer Students in STEM**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Catherine A. Manly, City University of New York Graduate Center

**Discussant:** Frimpomaa Ampaw, Morgan State University

**Unpacking the Pathway to Upward-Transfer: Transfer-Intending Students' Engagement, Supports, Network, Self-Efficacy, and Transfer Outcomes**

Xiwei Zhu, University of Wisconsin-Madison

Nicole Contreras, University of Wisconsin-Madison

**Good energy: STEM student experience and preparation for transfer from 2-year to 4-year institutions**

Victoria E. Callais, Loyola University Chicago

Norma Lopez, Loyola University Chicago

Carter Olson, Loyola University Chicago

Jonathan J Okstad, Northwestern University

Dre Parker, Loyola University Chicago

Demetri L. Morgan, Loyola University Chicago

**Lasting Effects of a Previous Campus Climate on Transfer Students' Sense of Belonging in STEM Patricia**

Amanda Olivas, University of Arizona

Adenike Samuel

Regina Deil-Amen, University of Arizona

**Queer Cultural Capital: LGBTQ+ Students Navigating Higher Education**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Ariel Steele, University of Minnesota

**Discussant:** Jason C. Garvey, University of Vermont

**Queering Engineering Education: LGBTQ+ Engineering Students Developing Queer Cultural Capital Through Reading Groups**

Ryan A. Miller, University of North Carolina at Charlotte

Tynsley Gilchrist, The University of North Carolina at Charlotte

**Queer Women and Femme Students of Color Seeking Help After Surviving Dating Violence in College**

Nadeeka Karunaratne, University of Utah

**Practices of Resilience Transgender Students Use in College**

Alex C. Lange, Colorado State University

Lourdes Andrade, Provost's Office

Nick Fahnders, Colorado State University

Julianna Hernandez, Colorado State University

Vigor Lam, Colorado State University

**Developing Undergraduate Student's Science Identities and Experiences**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Christen Priddie, Indiana University

**Discussant:** Luis Antonio Leyva, Vanderbilt University - Peabody College of Education & Human Development

**Becoming Scientists: The Effects of BUILD Participation on the Development of Science Identity**

Kevin Eagan, University of California, Los Angeles

Ana Romero, University of California, Los Angeles

NICOLE MACCALLA, University of California-Los Angeles (UCLA) - Los Angeles, CA

**Exploring Funds of Science Identity among Underrepresented Minority STEM Students**

Pacey Lee Ham, Baylor University

Sarah Madsen, Baylor University

Nathan Alleman, Baylor University

**How Do Unexpected College Grades Shape Race and Gender Gaps in the STEM Pipeline?**

Daniel Klasik, University of North Carolina at Chapel Hill

Wesley Morris, UNC-Chapel Hill

Ethan Hutt

Lauren Sartain, University of North Carolina at Chapel Hill

William Zahran, UNC-Chapel Hill

**Students with Disabilities and Avenues for Greater Access**

Works In Progress Session

Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Cheryl D. Ching, University of Massachusetts Boston

**Connecting the Dots: Community Engagement in the Implementation of the Ally Accessibility Platform**

Stephanie Cawthon, The University of Texas at Austin

Gayathri Ramesh, The University of Texas at Austin

Ryan Andrew Mata, The University of Texas at Austin

Desirée Lama

Mario Guerra, University of Texas at Austin

Jeffrey Freels, The University of Texas at Austin

**Critical Disability Studies and Students in Higher Education: A Systematic Literature Review**

Jess Bank, North Carolina State University


**Responding to College Students with Autism: Faculty Beliefs and Behaviors**

Dana Kanhai, Michigan State University

Congratulations Dr. Marcelo Suárez-Orozco, Chancellor of the University of Massachusetts Boston, on your keynote at this year's ASHE conference!



**Dean Tara L. Parker**  
Professor of Higher Education



The Higher Education Program at UMass Boston celebrates 30 years of supporting scholar-practitioners who are committed to fostering equity-focused change in higher education.

**Session #8: 3:45pm - 5:00pm**

**Presidential Session**

**Admissions and Equity in the Wake of Students For Fair Admissions vs Harvard and UNC**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Michael Bastedo, University of Michigan

**Presenters:**

Stella M. Flores, University of Texas at Austin  
Julie J. Park, University of Maryland, College Park

**Organizer:**

Vikash Reddy, Campaign for College Opportunity

**Inclusive Teaching Practices**

Teaching, Learning, and Assessment  
Paper Session

Hilton Minneapolis: Conrad A, 2nd Floor

**Chair:** Raymond Vidal Plaza, Santa Clara University

**Discussant:** Ryan A. Miller, University of North Carolina at Charlotte

**Building Trust and Welcoming Feedback: How Faculty Cultivate Inclusive Learning Experiences for Autistic College Students**

Brett Ranon Nachman, University of Arkansas

**Appreciative Practices in Music Therapy Education**

Raquel C. Ravaglioli, Biola University

**A different kind of teaching: Faculty led LGBTQ+ social justice educational interventions**

Chase J. Catalano, Virginia Tech  
Rachel Wagner, Clemson University  
Brandi Douglas, Clemson University

**Amplifying critical research on three dimension of the global tertiary sector: indigeneity, racialization, and peace education**

International Higher Education

Paper Session

Hilton Minneapolis: Conrad B, 2nd Floor

**Chair:** Roy Y. Chan, Lee University

**Discussant:** Jeongeun Kim, University of Maryland

**The Ecologies of Indigenous Students' Experiences in Peruvian Universities**

Kayla M. Johnson, University of Kentucky  
Joseph Levitan, McGill University

**Interrogating and modernizing the rationales of international higher education for peace**

Anne C Campbell, Middlebury Institute of International Studies

**Racial Learning of International Students of Color in the U.S.: Re-examining the LRUSC Emergent Framework**

Mianmian Fei, The Ohio State University

**Invited Session**

**Undocumented Students in Higher Education/Student Affairs Graduate Programs: Implications for Research, Policy, and Practice**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Joél Orozco Almeida, Colorado State University  
Laurely Rita Caycho Mantilla, Georgia Southern University  
Omar Romandia, University of Connecticut  
judith corral corral  
Timoteo Alan Modrow  
Ariadne Lilian Pacheco

**Moderator:**

Cinthya Salazar, Texas A&M University

**Leveraging Quantitative and Mixed Methodologies to Advance Higher Education Research and Practice**

Research Methods

Paper Session

Hilton Minneapolis: Conrad C, 2nd Floor

**Chair:** Nancy Dana Fortin, College Crisis Initiative

**Discussant:** Benjamin S. Selznick, James Madison University

**A New Mixed Method Approach to Modeling Longitudinal Change from Interview Data**

David Feldon, Utah State University  
Kaylee Litson, Utah State University  
Deborah Fields, Utah State University  
Heather Clark

**Garnering robust evidence of higher education effectiveness: Lessons from a national, longitudinal impact evaluation**

Matthew J. Mayhew, The Ohio State University  
Christa Winkler, Mississippi State University  
Musbah Shaheen, The Ohio State University

**An Application of Network Analysis of Qualitative Data to Understand Faculty-Led Mexico-USA Academic Collaborations**

Manuel S Gonzalez Canche, University of Pennsylvania  
Chelsea Zhang

# GENERAL CONFERENCE

Friday, November 17

Session #8: 3:45pm-5:00pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #8 Continued: 3:45pm - 5:00pm

### Experiences of Black Women Faculty

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Paris D Wicker, University at Buffalo (SUNY)  
**Discussant:** Candace N. Hall, Southern Illinois University  
Edwardsville

#### **My Pathway to the Professoriate: Examining Black Women's Experiences on the Academic Job Market**

Habiba T Braimah, Brandeis University

#### **"I'm not afforded the opportunity to just say no": Exploring superwoman schema among Black women tenure-track faculty**

Khadejah Ray, University of Wisconsin-Madison  
Janella Benson, University of Wisconsin-Madison  
Rachelle Winkle-Wagner, University of Wisconsin-Madison  
Bridget J Goosby

#### **"Don't Let It Get in the Way of Work": Black Women Academics' Navigation of Romantic Relationships**

Brittney Pemberton, University of Wisconsin-Madison  
Rachelle Winkle-Wagner, University of Wisconsin-Madison  
Bridget J Goosby  
Dani Magasano, University of Wisconsin-Madison

### Racial Battle Fatigue in Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Jarell Skinner-Roy, University of Michigan  
**Discussant:** Robin Phelps-Ward, Ball State University

#### **Uncovering their stories: How Black women cope with Racial Battle Fatigue and gendered-racial microaggressions**

Angel M. Jones, Virginia Tech  
Jochebed Cadet, Johns Hopkins University  
Alexis Erin Hunter, University of Colorado-Boulder  
Holly Graham

#### **Fostering Academic Success and Reducing Racial Battle Fatigue among Black Students**

Kristen J. Mills, The Ohio State University  
Stephen John Quaye, The Ohio State University  
Neal Jerron McKinney, The Ohio State University  
Hunter Valerie Jordan Jones, The University of Georgia  
Na'eem Allen-Stills

#### **Sista Circle and Black Language to empower and sustain Black Women Graduate students through Covid-19.**

Ekaete Udoh  
Dajanae Palmer, University of Missouri-Columbia

### Leadership Pathways in Higher Education

Leadership in Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Angel De Jesus Gonzalez, California State University, Fresno

**Discussant:** Michelle Espino Lira, University of Maryland, College Park

#### **A balancing act: A quantitative examination of presidents and trustees using latent profile analysis**

Sondra N. Barringer, Southern Methodist University  
Michael Harris, Southern Methodist University  
Charity Lewallen, Southern Methodist University  
Sydney Loutit, Southern Methodist University

#### **More Than Their Navigational Dexterity: Stimulating the Discussion on Female University Presidents**

Jennifer A Tipton, Iowa State University

#### **Creating a More Equitable Future: Examining Faculty of Color Possible Selves for Academic Leadership**

Jeffrey Grim, George Mason University  
Hee Kyoung Jung, University of Iowa  
Stephen Ogunnubi, University of Iowa

### Controlling the Purse Strings: Fairness and Politics in Higher Education Funding

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Cara DeLoach, Vanderbilt University  
**Discussant:** Everett A Smith, University of Cincinnati

#### **Protection during Times of Volatility? Considering the Opportunities and Challenges Surrounding California's Proposition 98**

Paul G. Rubin, University of Utah  
Meredith Billings, The University of Texas at Arlington

#### **Quantity and quality: Staff perspectives on the equitable funding of categorical programs in community colleges**

Jeremy Wright-Kim, University of Michigan  
Jaime Jaime Ramirez-Mendoza, University of California, Davis  
Rogelio Salazar, UCLA

#### **The rise of anti-DEI legislation in conservative states**

Thomas Zimmerman, Rutgers University - New Brunswick  
Maxwell Goshert

**Session #8 Continued: 3:45pm - 5:00pm**

**Teaching Across Contexts and Populations**

Teaching, Learning, and Assessment  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Ionell Jay Riantoco Terogo, The Ohio State University  
**Discussant:** Erin Doran, Iowa State University

**Teaching and Learning in Corequisite English Courses: Conditions that Maximize the Success of Minoritized Students**

Susana H. Hernandez, Northern Arizona University  
Lyle McKinney, University of Houston  
Andrea Backscheider Burrige, Houston Community College  
Amy Tan, Houston Community College

**Unpacking How Faculty Define and Enact Rigor in the Dual Enrollment Classroom**

Julia Duncheon, University of Washington  
Stephanie Cuellar, Texas Christian University  
Taryn Ozuna Allen, Texas Christian University  
Dustin Hornbeck, University of Memphis

**The Effects of the Pandemics on Students and Their Families**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Amanda Corso, George Mason University  
**Discussant:** Alyssa M. Stefanese Yates, ACE

**Beyond the Pandemic: Social Experiences Across the Transition to College for Generation COVID**

Elizabeth Ann Rainey, Loyola University New Orleans  
Gabriel M Velez, Marquette University  
Jody Jessup-Anger, Marquette University

**College-Going Foster Youth Navigating Two Pandemics: A Mixed-Methods Study on Campus Climate and Safety**

Kenyon Lee Whitman, University of Nevada, Las Vegas  
Matthew Ruderman, UCLA Semel Institute for Neuroscience and Human Behavior

**The Impact of COVID-19 on BIPOC Student Leadership**

Tania D. Mitchell, University of Minnesota  
Leslie Wei-Ting Boey, University of Minnesota-Twin Cities  
Leah Fulton, University of Minnesota  
Tabatha Cruz, University of Minnesota

**Students' Experiences with College Athletics and Recreational Sports**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Reyna M Flores, The University of Texas at Austin  
**Discussant:** Guillermo Ortega, Idaho State University

**From the Sidelines to the Frontlines: Advising and Supporting Black Student-Athlete Organizations at PWIs**

Briana Savage, University of California, Riverside  
Ezinne Ofoegbu, Santa Clara University

**Queering Gender Equity Policies for Trans College Athletes**

Molly Harry, University of Arkansas  
Ellen Ireson Graves, University of Virginia

**"Rec sports was so good for me": How College Graduates Developed Marketable Skills as Recreational Sports Student Employees**

Christopher A Burnett, Texas State University

**Critical Conversations at HBCUs**

Works In Progress Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Carrie Kortegast, Northern Illinois University

**Construction for Societal Success: A Critical Examination of Paternalism at Historically Black Colleges and Universities**

Chelsia Ivey Douglas, University of Delaware

**HBCUs Were Made to Serve, So Hispanic-Serving HBCUs Deserve Doble Dinero**

Stacey Raina Speller, Howard University

**Nature-based Immersion: Promoting Mindfulness through Campus Recreation for Black Male College Students at HBCUs**

Amani Francis, Embry-Riddle University  
Kellie McChelle Dixon, Baylor University

# GENERAL CONFERENCE

Friday, November 17

Session #8: 3:45pm-5:00pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #8 Continued: 3:45pm - 5:00pm

### Revealing the Hidden Mechanisms of Policy, Finance, and Enrollment

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Daniel Klasik, University of North Carolina at Chapel Hill

#### The Financial Health of Higher Education Institutions: Unveiling the hidden factors

Thong Trinh, University of Illinois Urbana Champaign  
Hiep-Hung Pham, REK Institute, Thanh Do University

#### Demographic Changes and Enrollment Sensitivity at Regional Public Colleges and Universities

Artemio Cardenas, The Pennsylvania State University

### (Re)Claiming Rest: Boundaries, Breaks, and “Balance” in Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Sy Simms, University of Arizona

**Discussant:** Natasha N Croom, Clemson University

#### Surviving in a boundaryless environment: Exploring doctoral students’ strategies to establish boundaries between school and life commitments

Katalin Szelenyi, University of Massachusetts Boston  
Chasneika Astacio, UMASS Boston  
Kori Lantas, UMass Boston  
Jennifer Vincent, University of Massachusetts Dartmouth  
Leigh Bennett, Bunker Hill Community College  
Audrey J. Jaeger, North Carolina State University

#### Pot, Pinterest, and Pokemon: The Escapist Lives of Doctoral Students

Katalin Szelenyi, University of Massachusetts Boston  
Leigh Bennett, Bunker Hill Community College  
Jennifer Vincent, University of Massachusetts Dartmouth  
Kori Lantas, UMass Boston  
Chasneika Astacio, UMASS Boston  
Audrey J. Jaeger, North Carolina State University

#### Doctoral experiences on popular media: What can be learned from “Life as a PhD student” vlogs?

Sanfeng Miao, Michigan State University

### Historically Excluded Populations and the Promise of Engagement

Philosophy & Foundations  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Mary Kate Steinbeck, University of Georgia

**Discussant:** Leonard D. Taylor, Auburn University

#### College Behind Bars: A Historiography of Higher Education in Prison

Patrick Filipe Conway, Boston College  
Marisa Lally, Boston College

#### Students with Intellectual Disabilities and the Production of Exclusion through Community and Belonging

Andres A Arrazola, Florida International University

#### Engagement Redux: Revisiting and Recommitting to the Transformative Axiology of Engagement toward Justice

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Matthew A. Witenstein, University of Dayton

### Finding a Voice Through and In the Curriculum

Works In Progress Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Genia M Bettencourt, University of Memphis

#### “A Different Type of Voice:” Stakeholder Perspectives on the State of Athletics Administration Graduate Programs

Eddie Comeaux, University of California, Riverside  
Sara E Grummert, Institute for Mixed Methods Research  
Eric Matthew Davidson, University of California, Riverside  
Kimberly Valencia Franco

#### Examining Relationships between Diversity Course Designations and Classroom Composition

Annaliese Paulson, University of Michigan  
Kati Lebioda, University of Michigan  
William Carson Byrd, University of Michigan

#### Exploring the Experiences of Transnational Graduate Student Teaching Assistant in Social Justice Courses in U.S. Higher Education

Sarang Kim



**Session #8 Continued: 3:45pm - 5:00pm**

**Marginalized Students and Developmental Education: Directions for Research and Policy**

Policy, Finance, and Economics  
Self-Designed Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Ling Chen, University of Massachusetts, Amherst  
**Discussant:** Federick Ngo, University of Nevada, Las Vegas

**Differential Effects of Corequisite Math Reforms: Examining Variation in Outcomes across Race and Socioeconomic Status**

Lauren Schudde, University of Texas at Austin  
Wonsun Ryu, University of Texas at Austin

**The Effects of the COVID-19 Pandemic on AB 705 Outcomes & Equity: Remediation Reform in California Community Colleges**

Cesar Alesi Perez, Public Policy Institute of California  
Marisol Cuellar Mejia, Public Policy Institute of California  
Sidronio Fernando Jacobo, University of California, Los Angeles  
Fernando Garcia, University of California, Los Angeles  
Olga Rodriguez, Teachers College, Columbia University

**Equity Through Assessment?: The Differential Impacts of Multiple Measures Assessment on Student Subgroups**

Elizabeth Kopko, Community College Research Center, Teachers College, Columbia University  
Hollie Daniels, Community College Research Center, Teachers College, Columbia University

**Developmental Education for College Students with Learning and Attention Disabilities: The Need for Inclusion in Policy and Research**

Ryan Wells, University of Massachusetts Amherst  
Ling Chen, University of Massachusetts, Amherst

**Centering Native Hawaiian and Pacific Islander Student Success: Perspectives from an Institutional Capacity Building Initiative**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

Frankie Harriss, Kauai Community College  
Kristine Jan Cruz Espinoza, University of Nevada Las Vegas

**Organizers:**

Rose Ann Rico Eborde Gutierrez, University of Nevada, Reno  
Demeturie Toso-Lafaele Gogue, University of California, Los Angeles  
'Inoke Hafoka, UCLA  
Annie Le

**Chair:** Robert Teranishi, University of California, Los Angeles

# AWARDS CEREMONY

Friday, November 17

5:15-6:45pm



## Awards Ceremony: 5:15pm - 6:45pm

Hilton Minneapolis: Minneapolis A-D, 3rd Floor

Ceremony sponsored by:



The Irvin Lee (Bobby) Wright Dissertation of the Year Award is sponsored annually by:



### Leadership Award

Dr. William Cox and Frank Mathews  
Founders, *Diverse: Issues in Higher Education*



### Outstanding Book Award

*Sex Work on Campus*  
Dr. Terah J. Stewart



### Irvin Lee (Bobby) Wright Dissertation of the Year Award

*Healing from Campus Dating Violence: An Intersectional Analysis of Narratives of Women and Femme Students of Color*  
Dr. Nadeeka Karunaratne



### Mentoring Award

Dr. Pamela L. Eddy  
William & Mary



### Mentoring Award

Dr. Christa J. Porter  
Kent State University



### Distinguished Service Award

Dr. Noah D. Drezner  
Teachers College,  
Columbia University



### Special Merit Award

John von Knorring  
Founder and Former President of  
*Stylus Publishing*



### Early Career Award

Dr. Antonio Duran  
Arizona State University



### Early Career Award

Dr. Wilson K. Okello  
The Pennsylvania State University



### Howard R. Bowen Distinguished Career Award

Dr. Jim Hearn  
McBee Institute of Higher Education,  
University of Georgia



### ASHE Presidential Medal

Center for Urban Education  
University of Southern California

**Awards Ceremony: 5:15pm - 6:45pm**

**Council Award Recipients**

Council Award Recipients will be recognized and presented with their award during the respective Council Business Meeting on Wednesday. They will also be acknowledged with a video during the Awards Ceremony.



**Council for the Advancement of Higher Education Programs  
Barbara Townsend Lecture**

Dr. Crystal R. Chambers  
East Carolina University



**Council on International Higher Education Significant Research on Higher Education Award: Best Book**

*Constructing Student Mobility: How Universities Recruit Students and Shape Pathways between Berkeley and Seoul*  
Dr. Stephanie K. Kim

**Council on International Higher Education Significant Research on Higher Education Award: Best Article Award**

*Intersections of identity and status in international students' perceptions of culturally engaging campus environments*  
Drs. Chris R. Glass, Tang T. Heng, Minghui Hou

**Council on International Higher Education Significant Research on Higher Education Award: Honorable Mention**

*Fulbrighters without Fulbright: branding US internationalization of higher education in a context of racial justice*  
Dr. Gerardo Blanco, Matthew Rombalski & Jhon Maldonado Mosquera



**Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Senior Scholar**

Dr. Stephanie Waterman  
Onondaga, Turtle Clan  
Ontario Institute for Studies in Education, University of Toronto



**Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Junior Scholar**

Dr. Kaleb L. Briscoe  
University of Oklahoma



**Council on Ethnic Participation Founders' Service Award**

Dr. Kandace Hinton  
Indiana State University



**Council on Public Policy in Higher Education Excellence in Public Policy Higher Education Award**

Dr. Robert Kelchen  
University of Tennessee, Knoxville



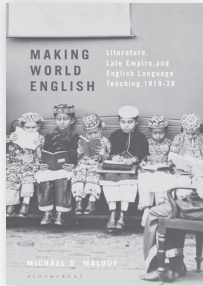
**M**  
MARSAI FAMILY  
SCHOOL OF EDUCATION  
UNIVERSITY OF MICHIGAN

*Shaping*  
TOMORROW  
**TOGETHER.**

UNIVERSITY OF MICHIGAN MARSAI FAMILY SCHOOL OF EDUCATION  
soe.umich.edu/chspe

New from Bloomsbury

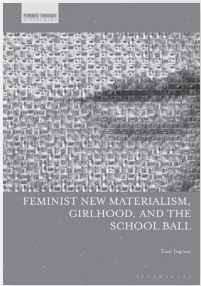
Enjoy 35% off with code ASHE35 on [www.bloomsbury.com](http://www.bloomsbury.com)



MAKING  
WORLD  
ENGLISH

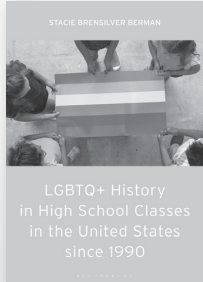
Literatures,  
Latin America, and  
English Language  
Teaching, 1910-30

MICHAEL S. WALDBY

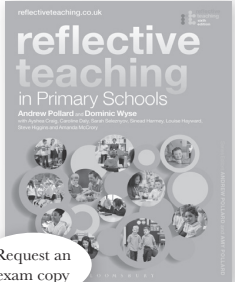


FEMINIST NEW MATERIALISM,  
GIRLHOOD, AND THE  
SCHOOL BALL

Tara Hegan



LGBTQ+ History  
in High School Classes  
in the United States  
since 1990




reflective  
teaching  
in Primary Schools

Andrew Pollard and Dominic Wyse

Request an exam copy

@BloomsburyAcEd

BLOOMSBURY ACADEMIC 

Congratulations!

*Estela Mara Bensimon*

USC Rossier  
University Professor Emerita

2023 ASHE  
Presidential Medal





[facebook.com/USCRossier](https://facebook.com/USCRossier)

**Affiliate Meetings and Receptions:  
8:00pm - 10:00pm**

**ASHE 2023 Program Committee Reception  
(Invite Only)**

7:00pm to 8:00pm  
Hilton Minneapolis: Executive Director's Suite (Room 2420,  
24th Floor)

**University of North Dakota Reception:**

8:00pm to 9:00pm  
Hilton Minneapolis: Marquette III, 2nd Floor

**Cheers and Queers Sponsored by Dedoose**

8:00pm to 10:00pm  
Hilton Minneapolis: Marquette I & II, 2nd Floor

Sponsored by:



**The Ohio State University Alumni and Friends  
Reception**

8:00pm to 10:00pm  
Hilton Minneapolis: Marquette IV & V, 2nd Floor

**The University of Texas at Austin Reception**

8:00pm to 10:00pm  
Hilton Minneapolis: Marquette VIII & IX, 2nd Floor

**University of Maryland Reception**

8:00pm to 10:00pm  
Hilton Minneapolis: Orchestra A & B, 2nd Floor

**University of Michigan Alumna and Friends Reception**

8:00pm to 10:00pm  
Hilton Minneapolis: Orchestra C & D, 2nd Floor

**Council for the Study of Community Colleges  
Reception**

8:30pm to 10:00pm  
Hilton Minneapolis: Marquette VII, 2nd Floor

## GENERAL CONFERENCE

Saturday, November 18  
Morning Events



**ASHE DASH: 6:30am - 7:30am**



The run/walk will take place in the area around the Hilton Minneapolis. The registration fee includes light refreshments and a 2023 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash t-shirt will begin at 6:30am.

A promotional poster for the ASHE Dash 2023 event. The background is dark with a white dotted pattern. At the top, the words "ASHE" and "DASH" are written in large, white, bold, sans-serif letters, each inside a white rectangular banner that is slightly tilted. Below this, the date and time "SATURDAY NOVEMBER 18, 6:30AM-7:30AM" are centered in white. The central graphic is a white archway containing a stylized white silhouette of the Minneapolis skyline, including the iconic arches of the Hennepin Avenue Bridge. Below the archway, the text "ASHE DASH 2023" is written in a large, bold, white font, with "Minneapolis, Minnesota" in a smaller white font underneath. At the bottom center, the ASHE logo is repeated in white.

**Affiliate Meetings**

**Council for the Study of Community Colleges (CSCC)  
Board of Directors Meeting (Invite Only)**

7:30am to 8:30am  
Hilton Minneapolis: Conrad D, 2nd Floor

**ISW Meet-Up**

7:30am to 8:30am  
Hilton Minneapolis: Rochester, 3rd Floor

**Accessing Abundance**

9:45 to 11:00 am  
Hilton Minneapolis: Directors Row 1, 3rd Floor

**JANUARY VIRTUAL WORKSHOPS  
REGISTRATION SPECIAL OFFER**

Current ASHE Members interested in attending the **Mid-Career Faculty Workshop** and the **Academic Leaders Workshop** may register for both events at a discounted rate of \$55.

**Mid-Career Faculty Workshop**

Wednesday, January 17, 2024  
Noon - 4pm Central/Minneapolis Time  
Visit [ashe.ws/midcareerworkshop2024](https://ashe.ws/midcareerworkshop2024)

**Academic Leaders Workshop**

Thursday, January 18, 2024  
Noon - 4pm Central/Minneapolis Time  
Visit [ashe.ws/academicleadersworkshop2024](https://ashe.ws/academicleadersworkshop2024)

# GENERAL CONFERENCE

Saturday, November 18  
Saturday Morning Plenary Session



## Coffee and Tea Break: 7:30am - 8:30am

Special Session  
Hilton Minneapolis: Minneapolis A-D, 3rd Floor

Sponsored by: 

## Saturday Morning Plenary Session: 8:30am - 9:30am

Hilton Minneapolis: Minneapolis A-D, 3rd Floor  
Please note: If the room Minneapolis A-D reaches capacity, live streaming of the session will be available in Minneapolis F & G.

Sponsored by:



### Building Towards an Aspirational Vision of Democracy Through Higher Education Research

Led by Dr. Adam Gismondi, Tufts University, and Dr. Demetri Morgan, Loyola University, the presenters will share “Democracy Re/Designed,” a framework for envisioning an aspirational democracy in the United States. What are the threats facing higher education institutions as they navigate rapid shifts in democracy? How can higher education researchers work to organize our work around principles that reflect a diverse, inclusive, and equitable democracy? Following this primer on the framework, attendees will divide into groups, each led by a leading scholar, who will provide thoughtful guidance for inquiry and critical reflection on issues of democracy and higher education research.

#### About Dr. Adam Gismondi

Dr. Gismondi, serves as Director of Impact at the Institute for Democracy & Higher Education (IDHE) at Tufts University’s Tisch College of Civic Life. He leads partnerships for the office, communications, and theory-to-practice resources. His research looks at democracy, digital platforms, and education, and his doctoral dissertation focused on how college student social media use impacts student civic learning and engagement.



#### About Dr. Demetri Morgan

Dr. Morgan is an Assistant Professor in the Higher Education Program at Loyola University. His research agenda’s driving thrust is exploring the relationship between postsecondary education institutions and political and democratic implications for minoritized groups. Accordingly, Dr. Morgan centers the pursuit of equity in all of his projects with a commitment to research and practice that cultivates moves towards realizing increased democratic engagement facilitated by postsecondary education institutions living more fully into their espoused missions.







## EMPOWERING OUR FUTURE

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



[luminafoundation.org](http://luminafoundation.org)

# GENERAL CONFERENCE

Saturday, November 18  
Session #9: 9:45am-11:00am



## Session #9: 9:45am - 11:00am

### Presidential Session

**Invoking the Black Parallax: An Ontological, Scientific, and Political Invitation**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Theron Anthony Wilkerson

**Organizer:** Ryan A. Miller, University of North Carolina at Charlotte

**Presenters:**  
Antar A Tichavakunda, University of California Santa Barbara  
Natasha K McClendon, United Negro College Fund  
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education  
Wilson Kwamogi Okello, The Pennsylvania State University

### Remixing Philosophy & Foundations

Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**  
Yaribel Mercedes, Teachers College, Columbia University  
Christopher emdin, USC  
Organizer: Angel M. Jones, Virginia Tech  
Chair: Alexis Erin Hunter, University of Colorado-Boulder

### Expanding Discourse in Faculty and Staff Identity

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Jarett D. Haley, University of Michigan  
**Discussant:** Raymond Vidal Plaza, Santa Clara University

**Stratified Blackness: Examining the Interethnic Dynamics Between Black Caribbean-Born and Black U.S.-Born Women Faculty in the U.S. Academy**  
Candice Peters, Appalachian State University

**Cultivating Brave Spaces for Student Affairs Professionals Who Experience Identity-Based Marginalization**  
Erin C. Anderson, OISE, University of Toronto  
Kathleen Clarke, Wilfrid Laurier University

**Who are Faculty with Disabilities in the U.S.? Examining Identity Characteristics, Living Situations, and Faculty Role**  
KC Culver, University of Alabama

### Invited Session

**ASHE 2023 Barbara Townsend Lecture: Climbing the Broken Ladder: Black Women in Executive Academic Leadership**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenter:** Crystal Renee Chambers, East Carolina University

**Organizer:** Ryan A. Miller, University of North Carolina at Charlotte

### (Re)Positioning Racial Equity in Graduate Education: From Access to Outcomes

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Jonathan J Okstad, Northwestern University  
**Discussant:** David Feldon, Utah State University

**Community College Pathways to Graduate Study: Examining Community Cultural Wealth Among Transfer Students of Color**  
Annie M. Wofford, Florida State University  
Jennifer M. Blaney, Northern Arizona University

**A Path Analysis of Program Clarity and Graduate Student Outcomes: The Effect of Race**  
Jue Wu  
Colette Patt  
Rodolfo Mendoza-Denton

**A Critical Examination of Post-Doctoral Fellows of Color Pathways to Tenure-Track Careers**  
Guillermo Ortega, Idaho State University  
Román Liera, Montclair State University

### From the Lens of (In)Visibility: A Photovoice Inquiry Into How Community Colleges Can Advance Filipino/a/x American Student Resilience

Community-University Partnerships and Praxis  
Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Conrad B & C, 2nd Floor

**Author:** Rangel Velez Zarate, San Bernardino Valley College

**Session #9 Continued: 9:45am - 11:00am**

**Critical perspectives on international higher education: Disrupting hierarchy and exclusion**

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Jia Zheng, University of Florida  
**Discussant:** Santiago Castiello, Seton Hall University

**A Phenomenological Inquiry into International Students' Development of Critical Consciousness in U.S. Higher Education**

Sarang Kim

**#YouAreWelcomeHere? The Two Faces of American Higher Education toward Chinese International Students**

Jing Yu, University of Wisconsin-Madison

**Disrupting Whiteness in International Higher Education through Critical Whiteness Studies**

Neal Jerron McKinney, The Ohio State University  
Michaela Dengg, The Ohio State University

**Historical Analyses and the Shaping of Postsecondary Education in the 20th Century**

Philosophy & Foundations  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Andrew James Cornelius, University of Nebraska-Lincoln

**Discussant:** Timothy Reese Cain, University of Georgia

**A Critical Historiography of Racialized Policymaking: The Case of the 1960 California Master Plan**

Andrés Castro Samayoa, Boston College  
Luke Brown, Boston College  
Marisa Lally, Boston College  
Bach Mai Dolly Nguyen, Oregon State University

**The Politics of Community College Leadership, 1958 to 1991**

David F. Ayers, Old Dominion University  
Allison Palmadessa, Greensboro College

**Coordinating Closure: The Role of Abraham Flexner, the American Medical Association, and the Carnegie and Rockefeller Foundations in Restricting Access to Medical Education**

Heather Nicole McCambly, University of Pittsburgh  
Quinn Mulroy, Northwestern University  
Andrew Max Stein

**"Two Steps Forward, Two Steps Back": Navigating Racialized Realities**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Deborah E. Southern, University of California, Los Angeles

**Discussant:** Liza A. Talusan, University of Massachusetts Boston

**Departments Pursuing Faculty Racial Diversity as Organizations: A Comparative Case Study of Barriers and Strategies**

Gabriel Le Espiritu, University of California, Los Angeles  
Deborah E. Southern, University of California, Los Angeles  
Mitchell James Chang, University of California, Los Angeles

**Telling HERstory: Counterstories of Women of Color Navigating the Trusteeship in Higher Education**

Valeria G. Dominguez, University of California, Riverside

**U.S. University Leadership's Sensemaking of Anti-Asian Hate Incidents**

Wu Xie, The Ohio State University

**A New College Admissions in the Face of Cultural and Policy Changes**

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Zyrashae Smith-Onyewu, University of Florida

**Discussant:** Lydia Ross, Arizona State University

**The Role of Decision-Making Factors in the Future of Test-Optional Policies in College Admissions**

Nancy Wong, University of Maryland  
OiYan Poon, University of Maryland, College Park

**Writing in the dark: School counselors' experiences crafting college letters of recommendation**

Mandy Savitz-Romer, Harvard Graduate School of Education  
Tara P. Nicola, Harvard University  
Sebastian Munoz-Najar Galvez, Harvard Graduate School of Education

**Dodging the Competency Trap: How Admissions and Financial Aid Offices Adapted to Test-Optional after COVID-19**

Michael Bastedo, University of Michigan  
Reuben Cosme Kapp, University of Michigan  
Yiping Bai, University of Michigan

# GENERAL CONFERENCE

Saturday, November 18  
Session #9: 9:45am-11:00am



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

## Session #9 Continued: 9:45am -11:00am

### Community College Perspectives, Voices and Frameworks

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Emily Thatcher Creamer, The Ohio State University  
**Discussant:** Eboni Zamani-Gallaher, University of Pittsburgh

#### **"I wish there was a way to share": The changing campus ecologies of community college Life Science student success**

Michael Brown, Iowa State University  
Christine Cain, Iowa State University

#### **The 5Ps of the Adult Learner Journey Through the Community College: A Conceptual Framework**

Emily VanZoest, North Carolina State University  
Dion Tremain Harry, North Carolina State University  
Micara Lewis-Sessoms  
Audrey J. Jaeger, North Carolina State University

#### **Sharing the Voices of Community College Student Parents During the COVID-19 Pandemic**

Adrian H. Huerta, University of Southern California  
Edgar Fidel Lopez, University of Southern California  
Gabriela Torres, University of Southern California  
Lauren Marguerita V Badajos, University of Arizona  
Adriana Jaramillo Castillo  
Salome de Jesus Otero, University of Southern California

### The Effects of Environments and Systems on STEM Students

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Yun-Han Weng, The Ohio State University  
**Discussant:** Lara Cristina Perez-Felkner, Florida State University

#### **Fostering Sense of Belonging, Self-Efficacy, and Science Identity through Community-Based, Culturally Engaging STEM Learning Environments**

Elvira J. Abrica, University of Nebraska-Lincoln  
Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Sarah Corey-Rivas, New Mexico Highlands University  
Justine Garcia, New Mexico Highlands University

#### **Investigating the Influence of Ecological Systems on Latina/o/x Students in Engineering: A Phenomenological Study**

Tonisha B. Lane, Virginia Tech  
Blanca Rincón, University of Nevada Las Vegas  
Rene Alberto Hernandez, Virginia Tech

### (Underdiscussed) Student Perspectives in Higher Education

Works In Progress (In Person)  
Works in Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Jeongeun Kim, University of Maryland

#### **Former Foster Youth's Perception of College Hunter**

Michael Kulesza, Baylor University

#### **Homeless and Hungry, but the Tuition is Paid: A Single Case Study Exploring the Food and Housing Insecurity Crisis Among Undergraduate Students**

Brittany Profit-Rheinwald, Baylor University

#### **Rural College Visions and Decisions: A Dissertation Pilot Study**

Michelle J Bailey

### Theory/ies, Methodologies, and Knowledge/s of College Student Agency in Pluralistic Contexts of Development

Undergraduate Students: Developmental Theory  
Interactive Symposium  
Hilton Minneapolis: Orchestra A, 2nd Floor

#### **Presenters:**

Zarrina Talan Azizova, University of North Dakota  
Dedan Makongoro Kusaga, University of North Dakota  
Norma Lopez, Loyola University Chicago  
Pempho Chinkondenji, University of North Dakota  
Nyaradzai Changamire, University of Massachusetts Amherst  
Milad Mohebbi, University of Nebraska-Lincoln

#### **Organizers:**

Zarrina Talan Azizova, University of North Dakota  
Norma Lopez, Loyola University Chicago

**Chair:** Dedan Makongoro Kusaga, University of North Dakota

**Session #9 Continued: 9:45am -11:00am**

**“A Change is Gonna Come”: Navigating Institutional Culture, Crisis, and Change**

Organization and Administration  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Brandon R. G. Smith, Michigan State University  
**Discussant:** Barrett Taylor, University of North Texas

**Culture and Crisis in Higher Education: A Mutual Influence**  
Mary Kate Steinbeck, University of Georgia

**Deconstructing the Liberal Arts College: Examining the Stability of an “Eroding” Organizational Form**  
Sondra N. Barringer, Southern Methodist University  
Jarrett B. Warshaw, Florida Atlantic University  
James Hearn, University of Georgia

**Using Critical Organizational Theory to Rethink Research on Organizational Learning in Higher Education**  
Amy E. Collinworth, University of Massachusetts Boston  
Jay Dee, University of Massachusetts Boston

**College Student Belonging and Success**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Brendon M. Soltis, Michigan State University  
**Discussant:** Genia M Bettencourt, University of Memphis

**Negotiating the geography of belonging in undergraduate research**  
Heather Haeger, University of Arizona  
Natasha Dena Oehlman, California State University, Monterey Bay  
Roman Christiaens, University of Arizona

**Centering Relationships: Belongingness in the Context of Religious, Spiritual, and Secular Identities, Perceptions, and Experiences**  
Matthew J. Mayhew, The Ohio State University  
Musbah Shaheen, The Ohio State University  
Christa Winkler, Mississippi State University

**From “My Life” to “Moving on:” Intersectionality and Development Influencing Approaches to Navigating Sense of Belonging**  
Jessica Belue Buckley, University of Louisville  
Catherine Lynn Biesecker, JB Speed School of Engineering  
Thomas Tretter, University of Louisville  
Brian Scott Robinson, University of Louisville  
Angela Thompson, University of Louisville

**De noche, de dia, arriba la Jotería: Methodological Futures of Jotería Studies in Higher Education Research**

Research Methods  
Self-Designed Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Roberto Carlos Orozco, University of Minnesota–Twin Cities

**Discussant:** Antonio Duran, Arizona State University

**“The folks that I had called, a person of wisdom when the opportunity arose”: Jotería Kinship through Queer Chisme for Latinx Community College Leaders**  
Angel De Jesus Gonzalez, California State University, Fresno

**“Listen to What your Jotería is Saying:” Critical Approaches for Future Studies in LGBTQIA+ Latinx/a/o Research in Higher Education**  
Omi S Salas-SantaCruz, The Pennsylvania State University  
Sergio A Gonzalez, Duquesne University

**Jotería Praxis in Education: Practicing and Researching Jotería in Everyday Life**  
Gabriel Rodríguez Lemus, The University of Texas at Austin

**Jotería geographies: a queer platica of jotería (re)membering**  
Angel De Jesus Gonzalez, California State University, Fresno  
Roberto Carlos Orozco, University of Minnesota–Twin Cities

**Communal Rest as Resistance: A Spiritual Balm for Black Faculty in Academe**

Faculty, Administrators, and Staff  
Interactive Symposium  
Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**  
Jesse R. Ford, University of North Carolina at Greensboro  
Laila McCloud, Grand Valley State University  
Roshanda L. Breeden, East Carolina University  
Jason Kristopher Wallace, Mississippi State University

**Organizer:** Christopher S Travers, Denison University

**Chair:** Jeremy T. Snipes, Southern Illinois University Edwardsville

# GENERAL CONFERENCE

Saturday, November 18

Lunch Hour Reception: 11:00am to 12:30pm



## Lunch Hour Reception (Registration Required)

**Scholars that Lunch: Honoring the Self Post-Graduate School sponsored by School of Education, University of Michigan**

Graduate Student Session  
11:00am to 12:30 pm  
Hilton Minneapolis: Minneapolis D, 3rd Floor

**Presenters:**  
Jasmine Abukar, The Ohio State University  
Ashley N. Robinson, Fairleigh Dickinson University  
Sergio A Gonzalez, Duquesne University  
Candice Peters, Appalachian State University

**Moderators:**  
Tabatha Cruz, University of Minnesota  
Bhavika Sicka, Old Dominion University

## Prepare for today's educational landscape at the University of Maryland

The University of Maryland College of Education offers master's and doctoral programs in **higher education and student affairs**.

Our top ranked programs focus on social justice, diversity, and policy, and are taught by renowned scholars who are actively engaged in research.

### Degree Options

- M.A. in Higher Education
- M.A. in Student Affairs
- M.Ed. in Student Affairs
- Ph.D. in Higher Education
- Ph.D. in Student Affairs

**Learn More**  
[go.umd.edu/hesi](http://go.umd.edu/hesi)



**Session #10: 12:30pm - 1:45pm**

**Presidential Session**

**Politics and Practices in Higher Education**

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Equity-minded Systemic Change in Professional Societies: Sensegiving Strategies for Departmental Transformation**

Steve Desir, University of Southern California  
Julie Posselt, University of Southern California

**Higher Education Institutions' Role in Supporting Student-Mothers: Differences in Perceptions Across 2-Year and 4-Year Institutions**

Margaret Sallee, University at Buffalo  
Alyssa M. Stefanese Yates, ACE

**Post-Pandemic: Purposes, Politics, and Practices of Higher Education in Nevada**

Magdalena Martinez, Rowan University  
Kelliann Beavers, University of Nevada, Las Vegas  
Taylor Cummings

**Chair:** Shadman Islem, Boston College

**Discussant:** Cecilia M. Orphan, University of Denver

**Invited Session**

**Holistic Change in Finite Times: Recommendations from the ASHE Strategic Workgroup on Climate Action and Justice**

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln  
Kayla M. Johnson, University of Kentucky  
Oren Pizmony-Levy, Teachers College, Columbia University  
Sharon Stein, University of British Columbia  
Christina Ann Torres

**Organizers:**

Amy Scott Metcalfe, University of British Columbia  
Hugo A. Garcia, Texas Tech University

**Expanding Conceptualizations of Holistic Support for Multiply Minoritized Graduate Students of Color**

Graduate/Professional Education and Graduate Students  
Paper Session

Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Kathleen Rzucidlo, Howard University

**Discussant:** Aireale J Rodgers, University of Wisconsin

**"I Truly Feel Recklessly Uncared For": First-Generation Graduate Students of Color Experiences with Imposter Phenomenon**

Ngoc Tran, University of California, Los Angeles

**Black Feminist Disability Framework: Understanding the Experiences of Black Women with Disabilities in Graduate School**

Kat J. Stephens-Peace, Oakland University

**Resistance and Rejuvenation: The Possibilities of Rest for Black and Latine Women in Education PhD Programs**

Jasmine Abukar, The Ohio State University

**Invited Session**

**"Scholar Tea": A Politic and a Practice**

Hilton Minneapolis: Conrad B & C, 2nd Floor

**Presenters:**

Shawna Patterson-Stephens, Central Michigan University  
Cameron C. Beatty, Florida State University  
Laetitia Adelson, University of Georgia

**Community Cultural Wealth: A Live Literary Discourse on the Past, Present, and Future of CCW**

Undergraduate Students: Contexts

Interactive Symposium

Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

Maria Castro Barajas, University of Colorado Boulder  
Daniel D. Liou, Arizona State University  
Johanna Maes, University of Colorado Boulder  
Fabiola Mora, Colorado State University

**Organizer:** Lynda Duran, University of Colorado Boulder

**Chair:** Tara J. Yosso, University of California, Riverside

**Studying and Addressing Race, Racism, Anti-Blackness, and Settler Colonialism in LGBTQ+ Higher Education Studies**

Philosophy & Foundations

Interactive Symposium

Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Romeo Jackson  
Charlie Amaya Scott, University of Denver  
Dirk Jonathan Rodricks, OISE/University of Toronto  
C. V. Dolan, University of Vermont

**Organizer:** Antonio Duran, Arizona State University

**Chair:** Alex C. Lange, Colorado State University

# GENERAL CONFERENCE

Saturday, November 18  
Session #10: 12:30pm-1:45pm



## Session #10 Continued: 12:30pm - 1:45pm

### “We Got Big Reputations”: Institutional Classification Reputation, Mission, and Consequences

Organization and Administration  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Sohee Park, Michigan State University  
**Discussant:** Jarrett B. Warshaw, Florida Atlantic University

#### **Institutionalizing Higher Education Community Engagement: A Diffusion of the Elective Carnegie Classification**

Sondra N. Barringer, Southern Methodist University  
Allison Russell, University of Texas at Dallas

#### **Maintaining the Asterisk: Tribal Colleges and Universities and the Carnegie Classification System**

Natalie Rose Youngbull, University of Oklahoma  
desiree zerquera, University of San Francisco  
Paths to Status among Public Universities, 2010-2021  
Barrett Taylor, University of North Texas  
Brendan Cantwell, Michigan State University

### Intergenerational, Informal, and Authentic: Mentorship in Higher Education

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Becca Spindel Bassett, University of Arkansas  
**Discussant:** Michael Steven Williams, University of Missouri

#### **Exploring the Informal Mentorship of Faculty on Latino/x Males**

Juan Lopez, Texas A&M University

#### **Examining an Intergenerational Mentorship Program’s Impacts on STEM Undergraduate Students of Color’s Community Cultural Wealth**

Ting-Han Chang, University of Southern California  
Darnell Cole, University of Southern California  
Christopher B. Newman, Azusa Pacific University  
Servingness in Action: Latinas Mentoring Latinas in STEM  
Elsa Gonzalez, National Science Foundation  
Emma Claudia Perez, University of Houston  
judith corral corral

### Causes and Effects of Trauma in Higher Education Access and Policy

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Daniel Klasik, University of North Carolina at Chapel Hill

**Discussant:** Mandy Savitz-Romer, Harvard Graduate School of Education

#### **“Choice” for Whom? The Relationship between Identity, Adversity & College-Going**

Taylor Burtch, University of Florida

#### **College Safety, Choice, and Shootings: Gun Violence and College and University Enrollment**

Harrison G Diggs, Davidson College  
Sohan K Gade  
Sanjam Gujral, Davidson College  
Christopher R. Marsicano, Davidson College

#### **The Price is Never Right: Public Service Loan Forgiveness and the Invisible Costs for Black Students**

Frederick V. Engram, Fairleigh Dickinson University  
Daniel A. Collier, University of Memphis  
Dan Fitzpatrick, University of Michigan

### Considerations of Race and Ethnicity in Admissions Policies and Practices

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Michelle J Bailey  
**Discussant:** Kelly E. Slay, Vanderbilt University

#### **Gated Communities: Anti-Blackness in College Recruitment at Historically and Predominantly White Land-Grant Institutions**

Katie Morgan, Auburn University  
Nicholas Cole Smith, Auburn University  
Travis C. Smith, Auburn University

#### **The Israeli Access and Participation Policy for Jews of Ethiopian Descent: Walking on Eggshells**

Ayala Hendin, Washington University in St Louis

#### **A Mixed Methods Analysis of Attitudes Towards Affirmative Action Amongst Undergraduate Students**

Lydia Ross, Arizona State University



**Session #10 Continued: 12:30pm - 1:45pm**

**Engaging Power-Conscious Research Lenses Across Methodological Boundaries**

Research Methods  
Paper & Performance, Visual, and Digital Scholarship Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Tyler Hallmark, Sloan Foundation  
**Discussant:** Andrés Castro Samayoa, Boston College

**Building the case, engaging the archive: Toward a critical approach to case study**

Leonard D. Taylor, Auburn University  
Jessica Anne Weise, Auburn University  
LaToya Simone Owens, Bill & Melinda Gates Foundation

**QuantCrit Principles in Quantitative College Food Insecurity Studies: A Systematic Review**

Kelly Dietz, Rutgers-New Brunswick

**(Re)Mapping My Story: Envisioning Queer Rural Liminality**

Roman Christiaens, University of Arizona

**The Work and Labor of Undergraduate Students**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Nadeeka Karunaratne, University of Utah  
**Discussant:** Ashley N. Robinson, Fairleigh Dickinson University

**Claims to Justice: A Rawlsian Analysis of Undergraduate Labor Activist Discourse**

Maria Widmer, University of Wisconsin-Madison

**It Was a Good Day? Time Use and Subjective Well-Being among Lower-Income College Students**

Nick Bowman, University of Iowa  
Shinji Katsumoto, University of Iowa

**The Geography of Opportunity Hoarding: A Case Study of Inequality of Access to Work-Related Experiential Activities**

Shellby Branch  
Amy Elizabeth Stich, University of Georgia  
Collin Case, University of Georgia  
Jerry Shannon  
Amanda Aragon  
Sarah Catherine Burman, Kennesaw State University  
Alexa L Arndt  
Julianne Marie O'Connell, McBee Institute of Higher Education, University of Georgia  
Matthew Grandstaff, University of Georgia  
Karen L Webber, The University of Georgia

**Centering Understudied Undergraduate Student Experiences**

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Christopher J.P. Sewell, Talladega College  
**Discussant:** Crystal E. Garcia, University of Nebraska-Lincoln

**Queer and Trans Students at Evangelical Colleges: A Transformative Case Study of Agency and Change**

Alyssa Rockenbach, North Carolina State University  
Sage S Goodwin, North Carolina State University  
Rebecca Crandall, Oregon State University  
Jason C. Garvey, University of Vermont

**Insider Knowledge, Outsider Practice: The Disruptive Liberatory Potential of Skateboarding in US Higher Education**

Eric Matthew Davidson, University of California, Riverside

**Finding a Balance: Unpacking Black Second-Generation Immigrant Students' Intersectional Experiences To and Through Higher Education**

Ezinne Ofoegbu, Santa Clara University  
Leslie Uchenna Ekpe, Texas A&M University-Commerce

**Students of Color Engaging Their Contexts: Promoting Access, Challenging Systems**

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Candace N. Hall, Southern Illinois University Edwardsville

**"I got you sis..." Demystifying the doctoral process and preserving Black doctoral women within the academy through Sisterhood.**

LaShawn Faith Washington, University of Oklahoma-Norman

**Inequity Amidst Progress: The Sense of Belonging of Black Female Undergraduates at Hispanic-Serving Institutions**

Autumn Akira Cunningham, CSU Long Beach

**"Watching a Pot of Water Boil": Experiences of Students of Color in Diversity Committees**

Angie Kim, University of Michigan

# GENERAL CONFERENCE

Saturday, November 18  
Session #10: 12:30pm-1:45pm



## Session #10 Continued: 12:30pm - 1:45pm

### Parents, Partners, and Possibilities: New Visions for STEM Graduate Education

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Chair:** Emily VanZoest, North Carolina State University  
**Discussant:** Hironao Okahana, American Council on Education

**Organizational Inequality Regimes: A Narrative Analysis of Parenting Women in STEM Doctoral Programs**  
Casey Elizabeth Wright, Western Michigan University

**Support Without Status: Differences in First-Generation Student Faculty Advisor Relationships in STEM Doctoral Programs**

Jesse McCain, University of Virginia  
Josipa Roksa, University of Virginia  
Stephanie Breen, University of Maryland

**Rx to Lead - Examining PharmD Leadership Development Commencing During Pharmacy School Through Co-Curricular Engagement.**

Matthew Joseph Smith, Valdosta State University  
Jason Kristopher Wallace, Mississippi State University

### Racist Roots: How Power and Privilege Shape Higher Education Policy

Policy, Finance, and Economics  
Paper Session  
Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Karina Salazar, University of Arizona  
**Discussant:** Dominique Baker, Southern Methodist University

**A Decolonial Framework for Exploring Title V Access at Puerto Rican Hispanic-Serving Institutions**  
Cassandra Arroyo, University of Michigan

**Of DEI & Denial: A Critical Discourse Analysis of Texas' 88th Legislative Session**  
Lauren M Shook, The University of Texas at Austin

**Old Tactics in New Robes: Plantation Politics and the Recent Efforts to Reclaim White Privileges in Higher Education**  
Frank A. Tuitt, University of Connecticut  
Saran Stewart, University of Connecticut  
Kelly Schlabach, University of Connecticut  
Omar Romandia, University of Connecticut

### Student and staff perspectives on international student experience and support

International Higher Education  
Paper Session  
Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Minghui Hou, Southern Illinois University Carbondale  
**Discussant:** Paul McNeel Garton, East Tennessee State University

**Balancing Compliance and Student Support: The Multiple Roles of International Educators in the U.S.**

Christina Yao, University of South Carolina  
Chrystal A. George Mwangi, George Mason University  
Amanda Corso, George Mason University  
Gaurav Harshe, University of South Carolina

**Development and Initial Validation of a Measure of Chinese International Students' Attitudes toward Anti-China Rhetoric**

Peng Yin, University of California, Berkeley  
Feng Ji, University of California, Berkeley  
Alexander Mario Blum

**Pathways to Resilience among Asian International Students in US Higher Education: A Mixed Methods Study**

Wu Xie, The Ohio State University

### Strategic Resilience: Undocumented Students Navigating Academia

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Paper Session  
Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Maria Luz Espino, San Diego State University  
**Discussant:** Stephany Cuevas, Chapman University

**The Post-Graduation Transitional Experiences of Recently Graduated Undocumented Collegians**

Stephen Santa-Ramirez, University at Buffalo  
Kayon A. Hall, Kent State University

# 2024 RESEARCH WORKSHOPS



Virtual Learning Series

[ashe.ws/researchworkshops2024](https://ashe.ws/researchworkshops2024)

## Nine individual workshops beginning in February 2024.

- **February 2:** Radically (Re)Imagining Qualitative Methodologies
- **February 9:** Blackness as Otherwise: Black Studies in Performance, Visual and Digital Scholarship
- **February 16:** Trauma Informed Qualitative Research Methods: Promoting Well-Being and Social Learning through Research
- **February 23:** Understanding the What, How, and Why of Participatory Action Research
- **March 1:** Identifying Students' Social Networks through Online Surveys: An Introduction to Traditional and Emerging Methods of Name Generators and Interpreters
- **March 8:** Advanced Quantitative Methods for Policy Research in Higher Education
- **March 15:** Transformative/Emancipatory Research in Higher Education
- **March 22:** Exploring Social Justice through Mixed Methods Research: An Interactive Workshop
- **March 29:** Introduction to Phenomenology and using Post-Intentional Phenomenology Methods in Higher Education

# GENERAL CONFERENCE

Saturday, November 18  
Session #11: 2:00pm-3:15pm



## Session #11: 2:00pm - 3:15pm

### Presidential Session

#### Putting the 'Afro' in Latinidad: Interactive Symposium on Past, Present, and Future of AfroLatine/a/o Scholarship

Hilton Minneapolis: Minneapolis G, 3rd Floor

**Chair:** Marinel Martinez-Benyarko, University of Maryland, College Park

**Presenters:**

Natalie Munoz, Rutgers University  
Claudia García-Louis, University of Texas at San Antonio  
Jasmine Haywood, Lumina Foundation  
Ishara Casellas Connors, Texas A&M University

**Organizer:**

Marinel Martinez-Benyarko, University of Maryland, College Park

### Faculty Development and Support

Teaching, Learning, and Assessment  
Paper Session  
Hilton Minneapolis: Marquette IV, 2nd Floor

**Chair:** Laura S. Dahl, The Ohio State University  
**Discussant:** Kathleen Lehman, University of California, Los Angeles

#### Supporting Non-tenure Track Instructors as Scholars of Teaching and Learning through Sustained Professional Development

KC Culver, University of Alabama  
Adrianna Kezar, University of Southern California  
Emily R. Koren, University of Southern California

#### "Too Biased In Their Favor?" The Racialized Development and Implications of Mathematics Instructors' Positive Bias

Kristyn Lue, University of Southern California  
Julie J. Park, University of Maryland, College Park

#### Towards a Brighter Future in STEM: Understanding Shifts in Life Sciences Faculty Teaching Practices

London McCall Williams, UCLA  
Ngoc Tran, University of California, Los Angeles  
Kevin Eagan, University of California, Los Angeles

### Invited Session

#### The State of Higher Education Scholarship

Hilton Minneapolis: Minneapolis F, 3rd Floor

**Presenters:**

Rachel Friedensen, St. Cloud State University  
derria byrd, Marquette University  
Charlotte Davidson, University of Illinois at Urbana-Champaign  
Cydney Caradonna, University of Utah-Utah Prison Education Project, Journal of Higher Education in Prison  
Sydney Freeman Jr., University of Idaho  
Laura E. Smithers, University of Nevada, Reno  
Leonard D. Taylor, Auburn University  
Julie Posselt, University of Southern California  
Christa J Porter, Kent State University  
Wilson Kwamogi Okello, The Pennsylvania State University  
Sophia A Laderman, State Higher Education Executive Officers Association (SHEEO)  
Penny A. Pasque, The Ohio State University  
Charlie Amáyá Scott, University of Denver  
Robin Phelps-Ward, Ball State University

**Organizers:**

Natasha N Croom, Clemson University  
Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)  
Ryan A. Miller, University of North Carolina at Charlotte

### The Work of Administrators

Faculty, Administrators, and Staff  
Paper Session  
Hilton Minneapolis: Marquette I, 2nd Floor

**Chair:** Amy French, Bowling Green State University  
**Discussant:** Saralyn McKinnon-Crowley, Baylor University

#### Doing the Work of Innovative Change: Professional Staff at Private Liberal Arts Colleges

Jarrett B. Warshaw, Florida Atlantic University

#### Teaching Low-Income, Racially Minoritized, and First-Generation Students: Boundary Spanning to Connect Instructors with Campus Resources

RONALD E. HALLETT, University of La Verne  
Jonathan Simone Toccoli, University of the Pacific

#### Feeling Valued and Supported: Predicting Intentions to Leave for Women of Color Mid-Level Staff

Ana Romero, University of California, Los Angeles

**Session #11 Continued: 2:00pm - 3:15pm**

**Interrogating Norms Around Racial Climate in Graduate Education**

Graduate/Professional Education and Graduate Students  
Paper Session  
Hilton Minneapolis: Marquette II, 2nd Floor

**Chair:** Yulu Hou, Michigan State University

**Discussant:** Aurora Kamimura, Washington University in St. Louis

**Exploring How STEM Graduate Students Conceptualize Levers of Change and Solutions to Enhance Departmental Racial Climate**

Sarah L. Rodriguez, Virginia Tech  
Walter C. Lee, Virginia Tech  
Rosemary J. Perez, University of Michigan

**"I saw a lot of Shit": How Minoritized Physics Doctoral Students Navigate Exclusionary Departmental Environments**

Justin Andrew Gutzwa, Michigan State University  
Ramón Barthelemy, University of Utah  
Camila Manni Dias do Amaral  
Madison Swirtz  
Adrienne Traxler, University of Copenhagen

**Supporting Incarcerated and Formerly Incarcerated Students: The Purpose, Politics, & Practices of Reimagining Higher Education**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes  
Interactive Symposium  
Hilton Minneapolis: Conrad A, 2nd Floor

**Presenters:**

Joe Louis Hernandez, Mt. San Antonio College  
Nicole Contreras, University of Wisconsin-Madison  
Rocio Lizeth Sanchez  
Jahaziel Sanchez  
Armando Lizarraga, The University of Texas at Austin

**Organizer:** Armando Lizarraga, The University of Texas at Austin

**Chair:** Melissa Abeyta, University of Texas Rio Grande Valley

**Intersections of higher education policy and practice in East and Southeast Asia**

International Higher Education  
Paper Session  
Hilton Minneapolis: Marquette III, 2nd Floor

**Chair:** Marisa Lally, Boston College

**Discussant:** Mikyong Minsun Kim, The George Washington University

**Interdisciplinarity developing trend in higher education: policy orientation and universities' action - A comparison between America and mainland China**

Chan Lu, University of Georgia

**Higher Education Regionalization for the Global: University Perspectives from East and Southeast Asia**

You Zhang, OISE, University of Toronto

**Oh, The Places You'll Go!: Community College Transfer Pathways**

Undergraduate Students: Access  
Paper Session  
Hilton Minneapolis: Marquette IX, 2nd Floor

**Chair:** Gabriel Rodríguez Lemus, The University of Texas at Austin

**Discussant:** Tara D. Hudson, Kent State University

**"Why are you going to community college?": Latinx students' postsecondary educational decisions**

Marco A Murillo, Santa Clara University  
Alexis R Takagi, Stanford University

**An Examination of Community College Athletes Pathways to an NCAA Division I Institution**

Guillermo Ortega, Idaho State University  
Nikola Grafnetterova, University of Colorado Boulder  
Rodrigo Aguayo, UT Austin

**Examining the geography of community college transfer (in) opportunities for Latina/o/x students**

Mayra Nuñez Martinez, University of California, Davis

# GENERAL CONFERENCE

Saturday, November 18  
Session #11: 2:00pm-3:15pm



## Session #11 Continued: 2:00pm - 3:15pm

### Student Experiences at the Borders and Intersections

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette V, 2nd Floor

**Chair:** Elsa Gonzalez, National Science Foundation  
**Discussant:** Marc Johnston Guerrero, The Ohio State University

**Caught in a Double-Bind: An Entangled Racialized Liminal Reality at the Intersection of Race and Undocumented Status for Undocumented Asian College Students**  
Rose Ann Rico Eborada Gutierrez, University of Nevada, Reno  
Rikka Venturanza, UCLA

**Serving Transfronterizx Students in Higher Education During Times of Unrest at the California-Baja California Borderlands**  
Vanessa Falcón Orta, San Diego State University- Imperial Valley  
Carlos Fitch, CSU Long Beach  
Esteban Alcalá Aguirre, University of Pittsburgh  
Gilberto Reyes, San Diego State Imperial Campus

**Two Worlds of Invisibility: The Racialized Illegality of Undocumented Black and Asian Undergraduate Students**  
Rose Ann Rico Eborada Gutierrez, University of Nevada, Reno  
Kayon A. Hall, Kent State University

### Black Undergraduate Students' Experiences at HBCUs and Beyond

Undergraduate Students: Contexts  
Paper Session  
Hilton Minneapolis: Marquette VI, 2nd Floor

**Chair:** Jayla Marshall, NC State College of Education  
**Discussant:** Steve Derrick Mobley, Morgan State University

**Black Women: (Re)Discovering Identity within the Context of HBCUs**  
Jennifer M. Johnson, Temple University

**I Deserve to Be Here: The First Semester Experiences of Black Women in STEM**  
Tamara Pearson, Georgia Institute of Technology  
Pamela M. Leggett-Robinson, PLR Consulting  
Kathaleena Edward Monds, Albany State University  
Monica Stephens, Spelman College

**Prioritizing LGBTQ+ Student Experiences at a Rural HBCU**  
Tiffany Hinton, Elizabeth City NC  
Crystal Renee Chambers, East Carolina University

### Faith, Culture, & Identity Development

Undergraduate Students: Developmental Theory  
Paper Session  
Hilton Minneapolis: Marquette VII, 2nd Floor

**Chair:** Liz Hwang, University of Minnesota - Twin Cities  
**Discussant:** Kristen Renn, Michigan State University

**On Being Queer and Muslim: Novel Theoretical Contributions to College Student Identity Development**  
Musbah Shaheen, The Ohio State University

**A Narrative Exploration of Plurisexual Christian Student Identity**  
Kaity Prieto, University of Southern Mississippi  
Victoria B Olivo, The Ohio State University

**Where does Culture End and Identity Begin in Student Development?**  
Na Lor, Teachers College, Columbia University

### Institutional Factors Shaping Social Mobility

Works In Progress Session  
Hilton Minneapolis: Marquette VIII, 2nd Floor

**Chair:** Lydia Ross, Arizona State University

**Technical institution students: Enacting upward or downward social mobility?**  
Micah Mitchell, Baylor University

**Upward Mobility on the Downswing: How can Higher Education Respond?**  
Jonathan Lewis, uAspire

**Where in the World are LIFG Success Institutions?: The Unequal Geography of College Success**  
Becca Spindel Bassett, University of Arkansas

### The White Choice? Mechanisms of Exclusion in Postsecondary Presidential Search Processes

Leadership in Higher Education  
Interactive Symposium  
Hilton Minneapolis: Orchestra A, 2nd Floor

**Presenters:**  
Jorge Burmicky, Howard University  
Cheryl D. Ching, University of Massachusetts Boston  
Jordan Gonzales, University of Nebraska-Lincoln  
Román Liera, Montclair State University  
Organizer: Raquel M. Rall, University of California, Riverside

**Chair:** Raquel M. Rall, University of California, Riverside

**Session #11 Continued: 2:00pm - 3:15pm**

**Objectivity, Criticality, and Quantification in Higher Education Research**

Philosophy & Foundations

Paper Session

Hilton Minneapolis: Orchestra C, 2nd Floor

**Chair:** Vigor Lam, Colorado State University

**Discussant:** Ethan Kolek, Florida International University

**Radical Incrementalism and the Queer Institution in Campus Climate Studies**

Jason C. Garvey, University of Vermont

**Meeting the Challenge of Quantification in Higher**

**Education: Building Trust in and through Data**

Travis H Olson, Michigan State University

**Why Do We Research?: Overturning Theories of Action in Quantitative Research Toward Racially Just Educational Futures**

Heather Nicole McCambly, University of Pittsburgh

Sarah Peko-Spicer, American Institutes for Research

**Exploring the Value of Promise Programs**

Policy, Finance, and Economics

Paper Session

Hilton Minneapolis: Orchestra B, 2nd Floor

**Chair:** Ananya Malik

**Discussant:** Meredith Billings, The University of Texas at Arlington

**Learning about Free College: Evaluating the Availability and Accessibility of Information on Promise Program Websites**

Denisa Gandara, The University of Texas at Austin

Rosa Maria Acevedo, The University of Texas at Austin

Diana Cervantes, The University of Texas at Austin

Isabel McMullen, W.E.Upjohn Institute

Marco Antonio Quiroz

Tarini Kumar, The University of Texas at Austin

**Tuition Reduction and Student Loan Burden: Evidence from the North Carolina Promise**

William Zahran, UNC-Chapel Hill

Daniel Klasik, University of North Carolina at Chapel Hill

**Investing in College Readiness and Success: Cost-Effectiveness Analysis of Alternate Promise Programs in Six States**

Lu Xu, University of Washington

David Knight

**Redefining Student Success for Diverse Student Populations**

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Paper Session

Hilton Minneapolis: Orchestra D, 2nd Floor

**Chair:** Monica Quezada Barrera, The Ohio State University

**Discussant:** Pietro Antonio Sasso, Delaware State University

**“Being ‘Successful’ Isn’t Something Any One Metric Can Determine”: How Autistic College Students Define Success**

Brett Ranon Nachman, University of Arkansas

Brad Cox, Michigan State University

**How the First-Generation Status of First-Year Students’ Peers Predicts Short-Term and Long-Term College Success**

Nick Bowman, University of Iowa

Genia M Bettencourt, University of Memphis

**Supporting First-Generation College Student Success: The Role of Campus Service Workers in Higher Education**

Mary C Duenas, University of Tennessee, Knoxville

**Commemorating the Past, Embracing the Future: JCSJ Special Issue on ACPA at 100**

Undergraduate Students: Developmental Theory Interactive Symposium

Hilton Minneapolis: Rochester, 3rd Floor

**Presenters:**

Elisa Abes, Miami University

Michael Brown, Iowa State University

Michelle Espino Lira, University of Maryland, College Park

Ana M. Martinez-Aleman, Boston College

Adam M. McCready, University of Connecticut

Gudrun Nyunt, Northern Illinois University

Rachel Pridgen, North Central College

Rachel Smith, Iowa State University

Isaiah Jerome Thomas, Occidental College

**Organizer:** Heather T. Rowan-Kenyon, Boston College

**Chair:** Vasti Torres, Indiana University

## **CLOSING SESSION & COMMUNITY MEETING**

Saturday, November 18

3:30pm-5:30pm



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

**Closing Session and Community Meeting:  
3:30pm - 5:30pm**

Hilton Minneapolis: Minneapolis D, 3rd Floor

Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2023 President Ana M. Martínez-Alemán; and plans for 2024 from 2024 President Jeni Hart.

SAVE THE DATE

**NOVEMBER 20-23, 2024  
49TH ANNUAL CONFERENCE  
MINNEAPOLIS, MINNESOTA**

We're coming back to the Twin Cities with exciting new conference offerings. Mark your calendars for next year's gathering of scholarly community with ASHE!



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION



**Advancement and Fundraising Committee**

Noah Drezner (Chair)  
Sharon Holmes  
Ana M. Martinez-Aleman  
Joshua Patterson  
Katherine Wheatle

**Awards Committee**

Matthew Witenstein (Acting Chair)  
Raquel Rall (Chair)  
Beth Bukoski  
Sylvia Martinez  
Julie Park  
Eugene Parker  
Emily VanZoest

**Bobby Wright Dissertation of the Year Committee**

Cheryl Ching (Chair)  
Jennifer Blaney  
Mary Bodine Al-Sharif  
Roy Chan  
Krystle Cobian  
Tara Hudson  
Sarah Hurtado  
Heather McCambly  
Saralyn McKinnon-Crowley  
Steve Mobley  
Lydia Ross  
Matthew Smith  
Melissa Whatley  
Melvin Whitehead  
Jeremy Wright-Kim

**Budget, Finance, and Compliance Committee**

Kenneth Redd (Chair)  
Demetri Morgan  
David Nguyen  
Joseph Schaffer-Enomoto

**CAHEP Awards Committee**

Ryan Miller (Chair)  
Vicki Baker  
Cydney Caradonna  
Ann Gansemer-Topf

**CAHEP Executive Committee**

Beth Bukoski (Chair)  
Vicki Baker  
Cydney Caradonna  
Amy Collinsworth  
Erin Doran  
Ann Gansemer-Topf  
Jodi Linley  
Ryan Miller  
Ericka Roland  
Lisa Wolf-Wendel  
Varaxy Yi

**CAHEP Nominations Committee**

Jodi Linley (Chair)  
Vicki Baker  
Amy Collinsworth  
Ericka Roland

**CEP Awards Committee**

Reginald Blockett (Chair)  
Susana Hernandez  
Quortne Hutchings  
Brian McGowan  
Kamia Slaughter

**CEP Executive Committee**

Nadrea Njoku (Chair)  
Cameron Beatty  
Lissa Ramirez- Stapleton  
Hannah Reyes

**CEP Mentor-Protégé Program**

Sergio Gonzalez (Co-Chair)  
Chelsea Smith (Co-Chair)

**CEP Nominations Committee**

Vijay Kanagala (Chair)  
Charles Davis  
Nancy Acevedo

**CAHEP Awards Committee**

Rosalind Raby (Chair)  
Christina Yao

**CIHE Executive Committee**

Christina Yao (Chair)  
Minghui Hou  
Katie Koo  
Antigoni Papadimitriou  
Rosalind Raby  
Brandon Smith  
HyeJin Yeo

**CIHE International Scholars Workshop**

Mary Ann Bodine Al-Sharif (Chair)  
Katie Koo  
Shinji Katsumoto  
Nicholas R. Stroup

**CIHE Nominations Committee**

Antigoni Papadimitriou (Chair)  
Rosalind Raby  
Brandon Smith

**CIHE Pre-Conference Committee**

Jeongeun Kim (Co-Chair)  
Santiago Castiello

**Conference Accessibility Committee**

Daniel Blake (Co-Chair)  
Julia Karpicz (Co-Chair)  
Emily Koren (Co-Chair)  
Kat Stephens-Peace (Co-Chair)  
Jess Bank  
Dana Kanhai  
Amanda Paniagua, M.Ed  
Cynthia Villarreal  
Sarah Young

**Conference Attendee Engagement Committee**

Judy Marquez Kiyama (Co-Chair)  
Laila McCloud (Co-Chair)  
Liliana Diaz Solodukhin  
Dana Michelle Harris  
Shana Oates  
Heather Shotton

**Conference Committee Leadership Team**

Leslie Gonzales (Chair)  
Daniel Blake  
Gerardo Blanco  
Angela Boatman  
Amy Collinsworth  
Jamaica DelMar  
Julia Karpicz  
Emily Koren  
Jameson Lopez  
Judy Marquez Kiyama  
Laila McCloud  
Hironao Okahana  
Kat Stephens-Peace  
Liza Talusan

**Conference Evaluation Committee**

Amber Dumford (Chair)  
Kari Dockendorff  
Marjorie Dorime-Williams  
Bao Le

**Conference Local and Community Engagement Committee**

Jamaica DelMar (Co-Chair)  
Jameson Lopez (Co-Chair)  
Brittany Anderson  
Brenda Anderson  
Roman Christiaens  
Tabatha Cruz  
Heather Haeger  
Stevie Lee  
Orkideh Mohajeri  
Travis Olson  
Tiffany Smith

**Conference Wellness Committee**

Amy Collinsworth (Co-Chair)  
Liza Talusan (Co-Chair)  
Chinasa Elue  
Kristina Hall-Michel  
Ra'Shaun Nalls  
Sara Nino

**CPPHE Executive Committee**

Kayla Elliott (Chair)  
Kevin McClure  
Meredith Billings  
Raquel Muñoz  
Kelly Rosinger  
Vanessa Sansone  
Kelly Slay

**CPPHE Nominations Committee**

Meredith Billings (Chair)  
Kayla Elliott  
Raquel Muñoz

**Ethics Appeals Committee**

Michael Nichols (Chair)  
Natasha Croom  
Jeni Hart  
Hannah Hyun White

**Ethics Committee**

James Earl Davis (Chair)  
Stephanie Aguilar  
Sarah Hurtado  
Nate Hutcherson  
Patricia King  
Conor McLaughlin  
Robin Minthorn  
Steve Mobley

**Executive Committee**

Ana M. Martinez-Aleman (Chair)  
Joy Gayles  
Jason Guilbeau  
Jeni Hart  
Tomika Ferguson  
Michael Nichols  
Kenneth Redd

**Graduate Student Committee**

Luz Burgos-Lopez (Chair)  
Tabatha Cruz  
Semonti Dey  
Brian Le  
Bhavika Sicka  
Ramy Abbady  
William Walker  
Armando Lizarraga

**Graduate Student Scholarship Committee**

Brandon Smith (Chair)  
Jason Guilbeau  
Marisa Lally  
Ty McNamee  
Charlie Scott

**Grants Committee**

Matthew Holsapple (Chair)  
Katherine Aquino  
Jessica Buckley  
Chayla Haynes Davison

**Inclusion, Equity, and Organizational Diversity Committee**

Tomika Ferguson (Chair)  
Gloria Anglon  
Antonio Duran  
Jason Guilbeau  
Milad Mohebbi  
Christopher Sewell

# ASHE COMMITTEES

Thank you to the numerous ASHE members who served in a leadership role in 2023!



## Membership Committee

Marc Guerrero (Chair)  
Genia Bettencourt  
Monal Patel

## Nominations Committee

Joy Gayles (Chair)  
Rebecca Crandall  
Hugo Garcia  
Dion Harry

## Outstanding Book Award Committee

Federick Ngo (Chair)  
Tonisha Lane  
Olivia Morales  
Brian Pusser  
Paul Rubin

## Position Taking Committee

LaWanda Ward (Chair)  
Stella Flores  
Denisa Gandara  
Jeni Hart  
Samuel Snideman

## Professional Development Committee

Gloria Crisp (Chair)  
Jeongeun Kim  
Lesley McBain  
Jacqueline Pedota  
Jessica Pesce  
Krystal Williams

## Program Committee

Gerardo Blanco (Co-Chair)  
Angela Boatman (Co-Chair)  
Nancy Acevedo  
Nathan Alleman  
Genia Bettencourt  
Jorge Burmicky  
Ishara Casellas Connors  
Santiago Castiello  
Cheryl Ching

Stephany Cuevas  
Charles Davis  
Erin Doran  
Paul Eaton  
Rachel Friedensen  
Candace Hall  
Vijay Kanagala  
Jeongeun Kim  
Joseph Kitchen  
Daniel Klasik  
Carrie Kortegast  
Jonathan Lewis  
Luis Leyva  
Román Liera  
Na Lor  
Kevin McClure  
Adam McCready  
Demetri Morgan  
Jessica Pesce  
Julie Posselt  
Lydia Ross  
Paul Rubin  
Karina Salazar  
Daniel Saunders  
Lisa Unangst  
Louise Michelle Vital  
Christa Winkler  
Matthew Witenstein  
Annie Wofford  
Natalie Youngbull

## Publications Committee

Heather Rowan-Kenyon (Chair)  
Brian Burt  
Joy Gayles  
Karen Inkelas  
Thomas Nelson Laird  
Penny Pasque  
Alyssa Rockenbach

## Site Selection Committee

Cristobal Salinas (Chair)  
Michael Brown  
Jason Guilbeau  
Nadeeka Karunaratne

## Strategic Workgroup: Entities

Jennifer Johnson (Chair)  
Cameron Beatty  
Luz Burgos-Lopez  
Erin Doran  
Michelle Espino Lira  
Jason Guilbeau  
Kayon Hall  
Molly Harry  
Jessica Pesce  
Stephanie Waterman  
HyeJin Yeo

## Strategic Workgroup:

### Climate Justice

Hugo Garcia (Co-Chair)  
Amy Metcalfe (Co-Chair)  
Deryl Hatch-Tocaimaza  
Kayla Johnson  
Oren Pizmony-Levy  
Sharon Stein  
Christina Torres

### Strategic Workgroup: Global Dimensions

Christina Yao (Chair)  
Elizabeth Coder  
Meseret Hailu  
Katie Koo  
Susan Marine  
Radomir Mitic  
Thomas Nelson Laird  
Dante Salto  
Tatiana Suspitsyna

### Strategic Workgroup: Governing Policies

Jason Guilbeau (Co-Chair)  
Michael Nichols (Co-Chair)

### Strategic Workgroup: Higher Education Scholarship

Natasha Croom (Co-Chair)  
Jason Guilbeau (Co-Chair)  
Ryan Miller (Co-Chair)  
derria byrd  
Cydney Caradonna  
Sydney Freeman Jr.  
Rachel Friedensen  
Sophia Laderman  
Wilson Okello  
Penny Pasque  
Christa Porter  
Julie Posselt  
Charlie Scott  
Laura Smithers  
Leonard Taylor  
Daniel Tillapaugh

### Strategic Workgroup: Land Tax

Robin Minthorn (Chair)  
Theresa Ambo  
Jamaica DelMar  
Noah Drezner  
Jameson Lopez  
Christina Nelson  
Chris Nelson  
David Nguyen  
Rachel Wagner

## Strategic Workgroup:

### Organizational Structure

Felecia Commodore (Co-Chair)  
Jason Guilbeau (Co-Chair)  
Andrew Marx  
Mariama Nagbe  
Raquel Rall  
Kristen Renn  
Jeremy Snipes

### The Review of Higher Education Editorial Board

Thomas Nelson Laird (Editor)  
Penny Pasque (Editor)  
Sonja Ardoin  
Peter Bahr  
Dominique Baker  
Monica Quezada Barrera  
Angela Boatman  
Nick Bowman  
Allison BrckaLorenz  
Nolan Cabrera  
Timothy Cain  
Brendan Cantwell  
Rozana Carducci  
Deborah Carter  
Milagros Castillo-Montoya  
Cheryl Ching  
Ashley Clayton  
Chayla Haynes Davison  
Regina Deil-Amen  
Antonio Duran  
Claudia Garcia-Louis  
Deryl Hatch-Tocaimaza  
Nicholas Hillman  
Robert Kelchen  
Cindy Ann Kilgo  
Román Liera  
Michelle Espino Lira  
Angela Locks  
Tania Mitchell  
Chrystal George Mwangi  
Rebecca Natow  
Federick Ngo  
Stephanie Nguyen  
Z Nicolazzo  
Elizabeth Niehaus  
Robert Palmer  
Rosemary Perez  
OiYan Poon  
Kelly Rosinger  
Vanessa Sansone  
Tricia Seifert  
Barrett Taylor  
Xueli Wang  
Stephanie Waterman  
Rachelle Winkle-Wagner

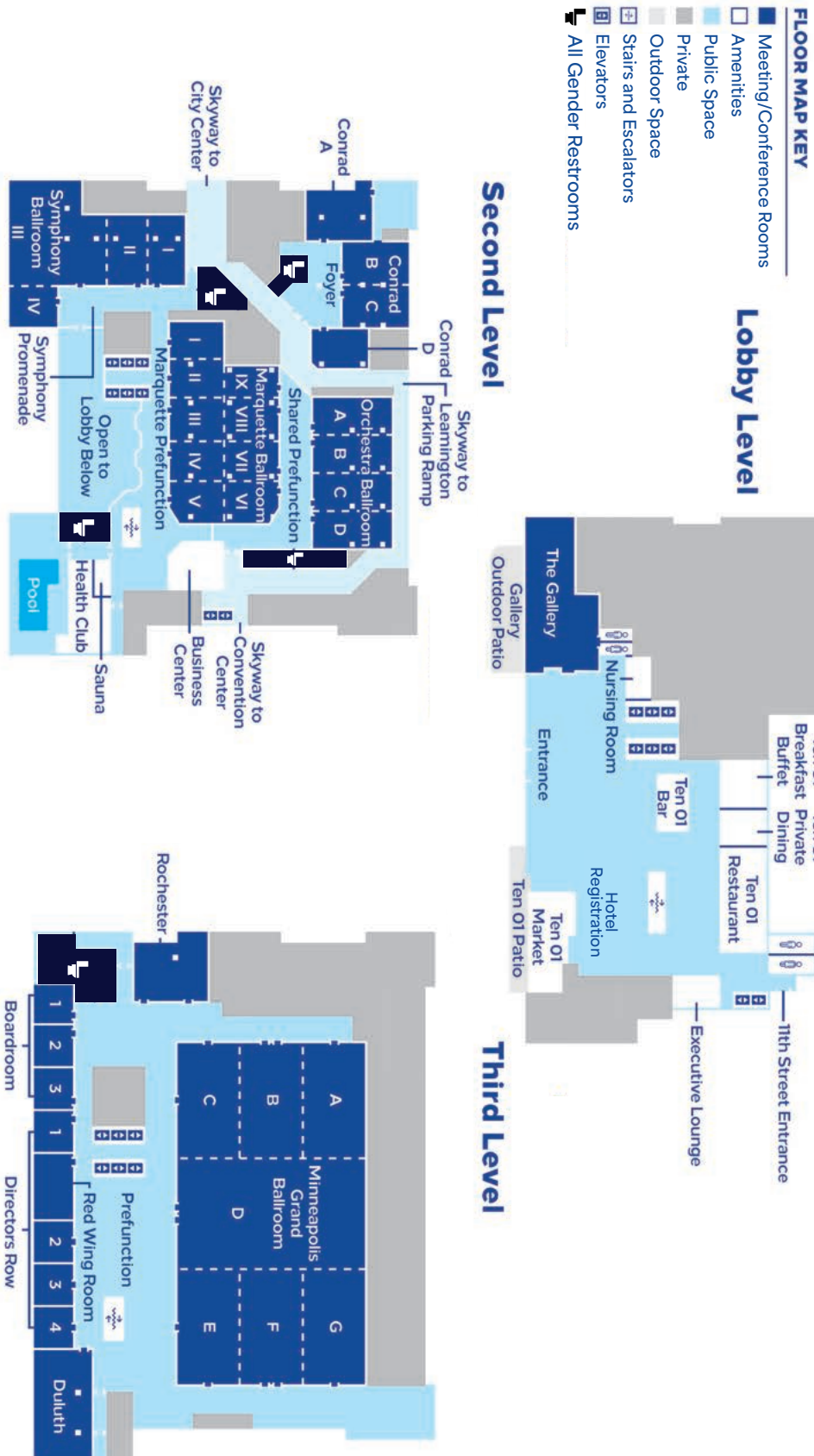
Aaron, Cassandra	Camacho, Lazaro	*Duran, Antonio	Harshe, Gaurav
Abeyta, Melissa	Campbell, Anne C	Duran, Lynda	*Hart, Jeni
Abrams, Emily	Campbell, Corbin M	E Gesing, Margaret	Hernandez, Susana
Abukar, Jasmine	Campbell, Erica Tiffany	*Earnshaw, Yvonne	*Hernandez, Susana H.
Acevedo, Rosa Maria	Cantwell, Brendan	Eckert, Erica	Hernandez, Theresa E.
Aguilar, Stephanie	Carales, Vincent D.	Ecton, Walter G.	*Herridge, Andrew Scott
Allan, Elizabeth J.	Carpenter, Ashley	Ekpe, Leslie Uchenna	Hillman, Nicholas
*Anderson, Christian K	Castiello, Santiago	Ingram, Frederick V.	Hornak, Anne M.
Aquino, Katherine C.	Castro Samayoa, Andrés	Erfourth, Stavroula	Hotchkings, Bryan
Ardoin, Sonja	*Catalano, Chase J.	Esnard, Talia Randa	Hou, Minghui
Arrazola, Andres A	*Cecil, Ben	*Espino Lira, Michelle	Hudson, Tara D.
*Austin, Ann E.	Cepeda, Rebecca	Espino, Maria Luz	Huerta, Adrian H.
*Ayers, David F	Chambers, Crystal Renee	Farakish, Negar	Hunter, Graham F.
*Baciu, Cristina	Chan, Roy Y.	Feldon, David	*Hutchings, Quortne Reginald
Bailey, Michelle J	*Chang, Ting-Han	Ferguson, Tomika	Hwang, Liz
*Baker, Dominique	Chavac, Liza	Fernandez, Frank	Hyun White, Hannah
Ball, Karly	Chen-Bendle, Emily	Fitzgerald, Sarah Rose	*Irwin, Lauren
Ballinger, Gary	Chen, P. Daniel	Flores, Reyna M	Ison, Matthew Paul
Barnhardt, Cassie L.	Chen, Yu April	Flores, Stella M.	*Jach, Elizabeth
*Barringer, Sondra N.	Choi, Junghee	Flowers, Alonzo M	Jackson, Grant
Bassett, Becca Spindel	Coder, Elizabeth	Floyd, Deborah L.	Jin, Seonmi
Bazemore-James, Cori	Cognard-Black, Andrew	Ford, Jesse R.	Johnson, David R
Beatty, Cameron C.	Cole, Darnell	Forsythe, Desiree Lynn	Johnson, Dawn
Beltran, Karina	Collier, Daniel A.	Foste, Zak	*Johnson, Jamil D.
Bennett, Cathryn	Collins-Warfield, Amy	Friedensen, Rachel	*Johnson, Jennifer M.
*Bennett, Christopher	*Collins, Jasmine D.	Gansemmer-Topf, Ann	Johnson, Kayla M.
*Bennett, Laura	*Collom, Gresham Donald	Garcia, Crystal E.	*Johnson, Matthew
*Berry, Sharla	Contreras, Lauren Rebekkah	Garcia, Gina Ann	Johnson, Royel M
Bertrand Jones, Tamara	Contreras, Nicole	Garcia, Hugo A.	Johnstone, Christopher
*Bettencourt, Genia M	Corral, Daniel	*Garcia, Katherine Arias	Jones, Angel M.
Bettencourt, Laura	Corso, Amanda	Garcia, Nichole M.	*Jones, Darryl
Beverly, Selyna Perez	Cortes, Juan B.	Garrett, Stacey D.	Jones, Meg C.
Billings, Meredith	Corwin, Zoe	Garton, Paul McNeel	Jones, Shetina M
Black, Wayne L.	*Cowherd, Heather	Garvey, Jason C.	Jones, Veronica Adele
Blanco, Gerardo L.	Cowley, Matthew Paul	*George Mwangi, Chrystal A.	Kamimura, Aurora
*Blaney, Jennifer M.	Cox, Brad	Glass, Chris	Karunaratne, Nadeeka
Blockett, Reginald	Crandall, Rebecca	Gogue, Demeturie Toso-Lafaele	Katsumoto, Shinji
*Bodine Al-Sharif, Mary Ann	Croom, Natasha N	Gong, Hee Jung	*Kelchen, Robert
Boland, William Casey	Crumley-Effinger, Max	*Gonzalez, Angel De Jesus	Kelly, Bridget Turner
Bonner, Fred Arthur	Culpepper, Dawn	*Gonzalez, Elsa	Kenney, Alex
Bowling, Renee L.	Culver, KC	*Goodman, Michael Anthony	Kepple, Cassandra R
Bowlus, Angela M	Cutler White, Carol	Gopal, Anita	Kerschner, David J.
Bowman, Nick	D'Amico, Mark	Grau, Krittika Chatterjee	Kim, Hanna
Boyd, Brittany	D'Apice, Hannah K	Grim, Jeffrey	*Kim, Victoria
Braimah, Habiba T	Dahl, Laura S.	*Guerrero, Marc Johnston	*King-Kostelac, Amelia Lynn
BrckaLorenz, Allison	Davis, Avery M. D.	*Guilbeau, Jason P.	*Kinser, Kevin
Breedon, Roshanda L.	Davis, Charles Harold Frederick	Gupton, Jarrett	Kolek, Ethan
Brigham, Alyssa	DeAngelo, Linda	Guzman-Alvarez, Alberto	Koo, Katie K.
Briscoe, Kaleb L.	Dee, Jay	Haeger, Heather	Koren, Emily R.
Brooms, Derrick R.	Denton, Michael	Hailu, Meseret F.	Kumar, Amal
*Brown, Michael	Deuel, Ryan P.	*Haley, Jarett D.	Kwon, Jihye
Buckley, Jessica Belue	Dey, Semonti	Hall, Candace N.	Lally, Marisa
Bui, Binh Chi	Diaz, Agustin	Hall, Kayon A.	Lane, Tonisha B.
*Bukoski, Beth E.	Díaz, Hermen	Hall, Terra N.	Lange, Alex C.
Bullington, Kim	Dickason, Christine	HALLETT, RONALD E.	Lebioda, Kati
*Burman, Sarah Catherine	Dixon, Kellie MeChelle	Hallmark, Tyler	Lee, Jason Clark
Burmicky, Jorge	*Dizon, Jude Paul Matias	Hardy, David	Lee, Jenny
Burt, Brian A.	*Dolan, C. V.	Harnisch, Thomas Lee	*Lee, Joyce
Burtch, Taylor	Doran, Erin	Harper, Jordan Nicholas	*Lehman, Kathleen
Byrne, Virginia L.	Drezner, Noah D.	Harris, Dana Michelle	*Leigh, Elaine W.
Cabrera, Nolan L.	Druery, Jarrod Elliott	Harris, Michael	*Lewis, Consuella
Cain, Timothy Reese	Duenas, Mary C	Harris, Nathan F.	Lewis, Taylor
Callais, Victoria E.	Duncheon, Julia	Harry, Dion Tremain	Leyva, Luis Antonio

# THANK YOU TO OUR 2023 PROPOSAL REVIEWERS

\*Indicates reviewer completed 12 or more review



Lezotte, Stephanie M.	*Nguyen, David J.	Roman, Richard J	Taylor, Leonard D.
Li, Amy	Nguyen, Mike Hoa	Rosario, Peggy Kerr	Taylor, Zach W.
Li, Tianshu	Nhien, Chantra	*Rowan-Kenyon, Heather T.	Terogo, Ionell Jay Riantoco
Linder, Chris	Nicolazzo, Z	Rowe, Madeline M	Thompson, Charles Jesse
*Lintley, Jodi L.	Niehaus, Elizabeth	*Rubin, Lisa Melanie	Thompson, Valerie J
Lopez, Jameson David	Nishi, Naomi W.	Rust, Matthew Michael	Tillapaugh, Daniel
Lopez, Juan	Noble, Chelsea E.	Salinas, Cristobal	Todorova, Ralitsa
Lopez, Norma	Nuñez Martinez, Mayra	Sallee, Margaret	Tong, Yingzhi
Lor, Na	Nyunt, Gudrun	Salto, Dante J.	Torres-Baez, Daisy
Lu, Chan	*O'Laughlin, Carolyn	Sam, Cecile	Torres, Vasti
Lue, Kristyn	Odle, Taylor Kincaid	Sanchez, Nydia Carole	Townley, Jeremy
Luedke, Courtney	Ofoegbu, Ezinne	Sandstrom, John C.	Townsend, Susannah Williams
Lujan, Jarett T.	Okello, Wilson Kwamogh	Sansone, Vanessa Ann	Travers, Christopher S
M Soria, Krista M.	Okstad, Jonathan J	Santa-Ramirez, Stephen	Tuitt, Frank A.
Mac, Jacqueline	Olson, Travis H	Sattarzadeh, Sahar D.	Ueda, Natsumi
MacDonald, Sean P	*Orozco, Roberto Carlos	Sax, Linda	*VanZoest, Emily
Manly, Catherine A.	Ortagus, Justin C.	*Schendel, Rebecca	Vega, Blanca Elizabeth
Marcy, Ben	*Ortega, Guillermo	Schiffecker, Sarah Maria	Villarreal, Cynthia Diana
*Marine, Susan B.	Ott, Molly	Schreiner, Laurie	Vital, Louise Michelle
Marsicano, Christopher R.	Ozias, Moira Leigh	Schueller, Jessica	Wagner, Rachel
Martinez, Magdalena	Palmer, Dajanae	Schulz, Jessica Michelle	*Wallace, Jason Kristopher
Martinez, Sylvia	Palmer, Robert T	Selznick, Benjamin S.	Wang, Xueli
Mathews, Kiernan Robert	Parayno, Aaron	*Serrata, Carmen	Wang, Yan
Mathies, Charles	*Paredes, Audrey Darlene	Sethi, Wendiann	Ward, LaWanda W.
Matos, Jackson Montañez	Park-Gaghan, Toby	Sewell, Christopher J.P.	Warshaw, Jarrett B.
Mayhew, Matthew J.	Park, Julie J.	Shelton, Leslie Jo	Waterman, Stephanie
*McCadden, Brian	Park, Sohee	Sherman, Kendra Julina	Watts, Ali
*McCloud, Laila	Parson, Laura	Simms, Sy	Weaver, Kevin
McClure, Kevin R.	Patel, Pooja R.	Simpfenderfer, Amanda	Wells, Ryan
McCoy-Simmons, Casey	Patterson, Joshua	Skinner, Benjamin	Weng, Yun-Han
McCoy, Dorian L.	Peck Parrott, Kelli Deann	Slay, Kelly E.	West, Alycia
McGuire, Keon M	Pedraza, Chadrhyn Arevalo	Smith, Brandon R. G.	*Whatley, Melissa
*McKinnon-Crowley, Saralyn	Agpalo	Smith, Chelsea T.	Wicker, Paris D
McNamee, Ty Christopher	*Peoples, Crystal E.	Smith, Katie N.	Widmer, Maria
McNaughtan, Jonathan L.	*Perez-Felkner, Lara Cristina	*Smith, Matthew Joseph	Williams Pichon, Henrietta
Metcalfe, Amy Scott	Perez, Emma Claudia	Smith, Rachel	Williams, Leslie Allen
Miksch, Karen L.	*Perez, Rosemary J.	Smith, Stella	Williams, Michael Steven
Miller, Ryan A.	Pifer, Meghan	Smith, Travis C.	Williamson, Sarah Wesolowski
Mimirinis, Mike	*Plaza, Raymond Vidal	Smith, William A.	Witenstein, Matthew A.
Minthorn, Robin Zape-tah-hol-ah	Ponjuan, Luis	Smith, Zyrrashae	Wolniak, Gregory
Mitchell, Tania D.	Price-Williams, Shelley	Snideman, Samuel Stewart	Wright-Kim, Jeremy
*Mitic, Radomir Ray	Priddie, Christen	Snipes, Jeremy T.	*Yao, Christina
Mobley, Steve Derrick	Prieto, Kaity	Soares, Franklin Antone	Yeo, HyeJin Tina
Mohajeri, Orkideh	*Pryor, Jonathan T.	Soltis, Brendon M.	Young, Dallin George
Moheballi, Milad	Pusser, Brian	Soto, Erica A. B.	Young, Sarah
Mokher, Christine	Quaye, Stephen John	Southern, Deborah E.	Youngbull, Natalie Rose
Molina, Danielle K.	Rabourn, Karyn E.	Sowl, Stephanie S.	Yu, Jing
Montelongo, Ricardo	*Raby, Rosalind Latiner	Spencer, George C	Yuan, Huanshu
Motshubi, Rudisang	Rainey, Elizabeth Ann	Sperling, Jenny	zerquera, desiree
Mou, Leping	Rall, Raquel M.	Steele, Ariel	*Zhao, Kai
*Mulvihill, Thalia	Reavis, Tangela Blakely	Steele, Tiffany L.	Zheng, Jia
Muñiz, Raquel	*Renn, Kristen	Stephens-Peace, Kat J.	Zhu, Xiwei
Murillo, Marco A	Riffe, Karley A.	Stewart, Terah J.	Zhu, Yihan
Musoba, Glenda Droogsma	Riggers-Piehl, Tiffani A.	Stone, Cynthia	Zimmerman, Thomas
*Nachman, Brett Ranon	Rincón, Blanca	Stone, Joakina	
Nader, Cristina	Ris, Ethan W.	Stroup, Nicholas Robert	
Narui, Mitsu	Rivera, Jessica	SUH, EMILY	
*Natow, Rebecca	Robinson, Ashley N.	Sun, Jeffrey C.	
Nelson Laird, Thomas F	Rockenbach, Alyssa	Suspitsyna, Tatiana	
Nelson, Chris	Rodgers, Aireale J	Szelenyi, Katalin	
Ness, Erik	Rodricks, Dirk Jonathan	Tachine, Amanda R.	
*Newhouse, Kaitlin N.S.	Rodriguez, Sarah L.	Talusan, Liza A.	
Ngo, Federick	Roland, Ericka	*Taylor, Barrett	



Platinum



Gold



Silver

Bloomsbury Academic  
Dedoose  
Louise McBee Institute of Higher Education, University of Georgia  
Higher, Adult, and Lifelong Education, Michigan State University  
Marsal Family School of Education, University of Michigan

Basic

Center for Post Secondary Research, National Institute for Transformation & Equity, and NSSE  
School of Education, Indiana State University  
Minnesota Humanities Center  
UNCF, Frederick D. Patterson Research Institute  
Center for the Study of Higher Education, Penn State  
Department of Educational Leadership: Leadership, Learning Design, and Inquiry, University of South Carolina  
StataCorp  
Program in Higher Education Leadership and Policy, The University of Texas at Austin  
College of Education, The University of Utah