

I AM A

SCHOLAR

49th Annual Conference

November 7, 2024, Virtual Conference Day

November 20-23, 2024, Minneapolis, MN

ical Thinkers. Sharing Your Knowledge. Liberation. Change. Practical. *Thinker*. Comm
nd Share Knowledge. Truth Telling Trouble Maker. **EXPLORER.** Jus
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ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

SCHEDULE

*All Times Are in Central/Minneapolis Time



Virtual Conference Day

Thursday, November 7, 2024

10:00am-11:15am	Breakout Session #1
12:00pm-1:15pm	Breakout Session #2
2:00pm-3:15pm	Breakout Session #3
4:00pm-5:15pm	Breakout Session #4

Pre-Conferences

Wednesday, November 20, 2024

7:00am-8:00am	Newcomers' Breakfast (Registration Required)
8:00am-6:00pm	Council for the Advancement of Higher Education Programs Pre-Conference (Registration Required)
8:00am-6:30pm	Council on International Higher Education Pre-Conference (Registration Required)
8:30am-6:45pm	Council for Ethnic Participation Pre-Conference (Registration Required)
8:30am-6:45pm	Council on Public Policy in Higher Education Pre-Conference (Registration Required)
1:00pm-9:00pm	Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace

General Conference

Wednesday, November 20, 2024

7:00am-9:00pm	Save the Boards Exhibit
10:00am-Noon	Witnessing: George Floyd Memorial Visits (Registration Required)
1:00pm-9:00pm	Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace
1:00pm-3:00pm	Witnessing: George Floyd Square (Registration Required)
1:00pm-5:00pm	Expo Tables Open
7:00pm-9:00pm	Welcome Reception

Thursday, November 21, 2024

7:00am-2:00pm	Save the Boards Exhibit
8:00am-8:45am	Newcomers' Breakfast (Registration Required)
8:30am-9:00am	Morning Coffee Break
9:00am-10:15am	Opening Session & ASHE Presidential Address
10:00am-11:30am	Scholars Strategy Network Workshop (Registration Required)
10:30am-11:45am	Breakout Session #1
11:45am-1:00pm	Lunch Break On Your Own
Noon-2:00pm	Witnessing: George Floyd Memorial Square (Registration Required)
1:00pm-2:15pm	Breakout Session #2
2:00pm-5:00pm	Research Workshop (Registration Required)
2:30pm-3:45pm	Breakout Session #3
4:00pm-5:00pm	Save the Boards: A Discussion with Founder Kenda Zellner-Smith
4:00pm-5:15pm	Breakout Session #4
5:00pm-7:00pm	Save the Boards Exhibit
6:00pm-7:00pm	YogASHE: Evening Yoga (Yin Yoga) (No Pre-Registration Required)
8:00pm-9:00pm	Institutional/Organizational Receptions

SCHEDULE

*All Times Are in Central/Minneapolis Time



General Conference Continued

Friday, November 22, 2024

6:30am-7:30am	YogASHE: Morning Yoga (Vinyasa Flow) (No Pre-Registration Required)
8:45am-9:45am	Morning Coffee Break
8:45am-9:45am	Poster Session
8:45am-10:00am	Breakout Session #5
10:15am-11:15am	Plenary Session
11:15am-12:30pm	Lunch Break On Your Own
11:15am-2:00pm	Visit the Minneapolis American Indian Center (Meet in Hilton Minneapolis Hotel Lobby to Depart at 11:15am) (Registration Required)
Noon-2:00pm	Witnessing: George Floyd Memorial Visits (Registration Required)
12:30pm-1:45pm	Breakout Session #6
2:00pm-3:15pm	Breakout Session #7
2:00pm-4:00pm	Paws and Relax: A Stress-Free Break with Therapy Dogs and Cats (No Pre-Registration Required)
2:00pm-5:00pm	Research Workshop (Registration Required)
3:30pm-3:40pm	Chair Yoga and Stretching (No Pre-Registration Required)
3:45pm-5:00pm	Breakout Session #8
5:15pm-7:00pm	Awards Ceremony
8:00pm-9:00pm	Institutional/Organizational Receptions

Saturday, November 23, 2024

6:45am-8:00am	ASHE Dash (Registration Required)
8:00am-8:30am	Sound Bath and Meditation (No Pre-Registration Required)
8:30am-9:00am	Morning Coffee Break
8:30am-10:00am	Scholars Strategy Network Workshop (Registration Required)
9:00am-10:00am	Plenary Session
9:00am-Noon	Research Workshops (Registration Required)
10:15am-11:30am	Breakout Session #9
11:30am-12:30pm	Lunch Break On Your Own
11:30am-12:30pm	Graduate Student Luncheon (Registration Required)
12:30pm-1:45pm	Breakout Session #10
2:00pm-3:15pm	Breakout Session #11
3:30pm-5:00pm	Community Meeting & Closing Reception

*Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule, please visit www.tinyurl.com/ashe2024.

CONFERENCE SPACES

*All Times Are in Central/Minneapolis Time



Conference Spaces

Type	Wednesday	Thursday & Friday	Saturday
Conference Check In & Help Desk Room: On Wed. Only: Directors Row 3, 3rd Floor; Thurs.-Sat.: Red Wing Room, 3rd Floor Your first stop during the conference! Pick up your name badge and program book. The Conference Help Desk is your go-to spot to troubleshoot any issues or ask any questions.	7:00am-8:00pm	7:00am-5:00pm	8:00am-3:00pm
Exhibitors Room: On Wed, Only: Minneapolis Ballroom Salon C, 3rd Floor; Thurs.-Sat.: Hilton Minneapolis Hallways, 3rd Floor Take some time to visit with our exhibitors to check out the latest publications and/or learn more about their organization.	1:00pm-5:00pm	8:00am-4:00pm	8:00am-3:30pm
ASHE Leadership Volunteer Lounge Room: Symphony IV, 2nd Floor ASHE Leadership Volunteers (Board Members, Committee Members, Council Executive Committee Members, RHE Ed Board Members) are invited to use this space to get some work done or relax between sessions. The ASHE Leadership Volunteer Lounge will be available throughout the conference as a gathering and working hub for ASHE Leadership Volunteers.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Attendee Work Room Room: Symphony III, 2nd Floor Need a space to get some work done or meet with colleagues between sessions? The ASHE Attendee Workroom will be available throughout the conference as a gathering and working hub for conference attendees.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Graduate Student Lounge Room: Symphony II, 2nd Floor Need a space to get some work done or meet with fellow Conference attendees between sessions? The Graduate Student Lounge will be available throughout the conference as a gathering and working hub for graduate student attendees.	6:00am to 10:00pm	6:00am to 10:00pm	6:00am to 3:00pm
Lactation Room Room: Lactation Room, 1st Floor A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Hotel Front Desk.	24 Hours	24 Hours	24 Hours
Caregiver Lounge Room: Directors Row 3, 3rd Floor Parents and caregivers are invited to meet up and hang out in this lounge. Kids activities such as games and coloring books will be provided. Please note that this is not a staffed childcare center and parents/caregivers must be present with children at all times. The lounge will be open on Wednesday, Thursday, and Saturday.	Not Available Wed.	6:00am-10:00pm	6:00am-3:15pm
Mindfulness/Quiet/Spiritual Space Room: Boardroom 1, 3rd Floor  The Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.	6:00am-10:00pm	6:00am-10:00pm	6:00am-3:00pm
Sensory Room Room: Boardroom 2, 3rd Floor  The Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.	6:00am-10:00pm	6:00-10:00pm	6:00am-3:00pm
Ombuds Office Room: Boardroom 3, 3rd Floor ASHE Ombuds will be available during this time to meet with conference attendees. The Conference Ombuds will also be available for virtual meetings at select times throughout the conference. Visit www.ashe.ws/ombuds for more information.	-----Refer to page 20 for Ombuds Office Schedule-----		



ASHE 49th Annual Conference

Join us on our official event app!

We're using *Whova* as our official event app. Join our event app to access:

- ➔ Event announcements
- ➔ Personalized agenda, session details
- ➔ Speaker & attendee profiles
- ➔ Networking, meet-ups, messages
- ➔ Event documents
- ➔ Faster check-in

How to join:

1. Scan the QR code and download Whova from the App Store or Google Play.
2. Sign in or create an account with the email you registered with.

Having trouble joining? Search for our event and enter the invitation code: 90mrireal13



About the Lands of the Dakhóta Oyáte

Written by the ASHE 2023 Local and Community Engagement Committee

As we gather for the ASHE 2024 Conference, it is important to acknowledge that we are currently on the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people), the original inhabitants and stewards of the land and waterways of Minneapolis, MN.



Map of Native American Land Cessions and Reservations to 1858. In "Territorial Imperative: How Minnesota Became the 32nd State," by Rhoda Gilman (Making Minnesota Territory 1849–1858; Minnesota Historical Society Press, 1999).

The cultural history of the Dakota people begins at the confluence of the Minnesota and Mississippi Rivers, a sacred place they call Bdóte, and is shared with the Anishinaabeg (Ojibwe) people, whose homelands extend northward from the city.

The land of the Dakota and Ojibwe people that now comprises the Minneapolis–Saint Paul metropolitan area was unfairly ceded through the major land cessions that coincided with the collapse of the fur trade. The Treaties of 1837 and 1851 with the Dakota people and the treaties of 1837 and 1855 with the Ojibwe people delivered unfulfilled promises of future payments of cash, goods, timber and land rights in exchange for the majority of land ownership in the Minneapolis–Saint Paul metropolitan area.

In addition to the Dakota and Ojibwe people, the Minneapolis–Saint Paul metropolitan area is home to one of the largest and most tribally diverse urban American Indian populations, numbering well over 35,000. The size of the Twin Cities' indigenous population boomed as a result of the 1956 Indian Relocation Act which defunded many reservation services and paid for relocation expenses to the cities in an attempt to assimilate the country's indigenous peoples.

Minnesota comes from the Dakota name for the area, Mni Sota Makoce — 'the land where the waters reflect the skies.' Today, Minnesota shares geography with eleven Tribal Nations, in addition to the Ho-Chunk, Cheyenne, Oto, Iowa, Hidatsa, Arikara, A'aninin, Cree, Blackfeet, Assiniboine, and the Sac and Fox tribes all who also acknowledge Minnesota as important to their tribal histories.

We ask conference attendees to take time to reflect and acknowledge the land and resources we are using to sustain ourselves during the conference. We also ask attendees to devote time to learning about the histories and the experiences of the Dakota people in the Minneapolis area. We acknowledge the painful history of genocide and settler colonialism that continues to impact Native and Indigenous communities today and how settler colonial logics are presently embedded in educational structures, policies, curriculum and procedures.

2024 Syllabus

To learn more, check out the 2024 Syllabus at ashe.ws/syllabus2024.

**Written by Tania D. Mitchell,
ASHE 2024 Local and Community Engagement Committee Co-Chair**

We respectfully acknowledge the unaddressed legacy of stolen labor that built and grew the economy and infrastructure of a nation that refused to recognize the humanity of enslaved persons, predominantly of African descent.

We recognize that Minnesota, though often viewed as distant from the institution of slavery, has a complex history intertwined with the legacies of forced labor and exploitation. The wealth and opportunities that fueled the growth of institutions, including higher education throughout Minnesota, were connected to systems of oppression such as slavery. Many early Minnesotans and leaders of educational institutions benefited economically from the broader national and global slave economy.

We acknowledge that the economic prosperity that helped to establish and grow these institutions, and the labor that built their foundations must be understood in context. Enslaved peoples were exploited in the production of materials such as cotton, timber, and other commodities that helped fund and fuel regional and national economic expansion. Wealth generated by industries tied to slavery—including northern businesses that traded, processed, or otherwise profited from the labor of enslaved people—helped endow and sustain educational institutions. In fact, it was a loan from an enslaver that allowed the University of Minnesota to build one of its first buildings and emerge from financial insolvency.

We acknowledge that the development of wealth in Minnesota and beyond was often supported by individuals and businesses that were directly or indirectly involved in the systems of slavery, despite the region's stance as a "free" territory. Though the Northwest Ordinance (1787) and Missouri Compromise (1820) prohibited slavery, the Army encouraged its officers to bring enslaved people to Fort Snelling when called to duty and paid them extra for doing so. Enslaved persons were sold and traded throughout the South and the money used, in turn, to buy land in Minnesota. Such economic entanglements helped build and bolster the foundations of education, housing, and economic opportunity, from which many continue to benefit today.

We recognize our debt to those whose livelihood and humanity were consistently denied including Dred Scott and Harriet Robinson Scott, enslaved in Minnesota at Fort Snelling, who sued for their freedom and were refused. We honor their decade long fight for recognition and are grateful they left this earth as free persons.

As we reflect on these legacies, we recognize the contributions of Black communities and other marginalized groups, whose historical labor and sacrifices, both enslaved and free, have often gone unacknowledged in the traditional narratives of Minnesota's educational institutions. We acknowledge that the theft of labor is the theft of generational progress and mourn the loss of wealth, opportunity, and liberty experienced by those enslaved and their descendants. We commit to better understanding this history and our ongoing complicity in practices of labor extraction within higher education and beyond.

We are grateful for the research, writing, and modeling of Christopher Lehman, T. J. Stewart, Alex Lange, and the Seattle-based community development organization Solid Ground. Their efforts informed this process and product.

Dear ASHE Colleagues,

On behalf of the Board of Directors and Conference Committee, we would like to thank you all for joining us for the 49th Annual Conference of the Association for the Study of Higher Education (ASHE). The theme of this year's conference, "**I Am A Scholar,**" is a call to the Association and to each of us to co-create a space that challenges us to be the best scholars we can be. Whether you are with us virtually or in-person in Minneapolis, the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people), we are grateful that you have chosen join in our scholarly community from a diversity of identities, research interests, institutional homes, methodological and theoretical positionalities, professional roles, and contributions (and so much more).

What we hope that you will experience is the fruits of labor of many dedicated volunteer leaders, as well as staff who support us. There are many to thank, and we wanted to particularly acknowledge our conference leadership team, Amanda Carr, Tabatha Cruz, Gina Ann Garcia, Tania Mitchell, Rosie Perez, and Jonathan Pryor, as well as Jason Guilbeau and Alicia Castillo Shrestha. Facilitating a space for scholars to exchange their ideas, celebrate their accomplishments, and reconnect and rejuvenate is not just an act of service, but is an act of scholarship itself.

If individual papers are among the raw forms of scholarship, the leadership team, together with committee members, proposal reviewers, session chairs, and discussants, are the ones to connect, elevate, and articulate them for collective impact. In addition, we are very pleased to recognize and create spaces that expand the notion of scholarship this year. We hope you will engage with the myriad scholarly opportunities, including plenaries, presidential sessions, and featured sessions.

Throughout the conference, we created space to center wellness and wellbeing so we may come together as our whole selves. In addition, we are delighted to continue the Association's efforts to make the conference experience more inclusive to all our community members. Among the many projects, we have hired an accessibility coordinator who will be onsite at the conference and we continue to highlight the Access UnStatement that was co-created by scholars on the 2020-2022 CEP Accessibility and Equity/Inclusion Sub-Committee. Inclusion and justice work is not finished, and there is always more that we can and must do – and we welcome your feedback. And for now, we hope that you will join us in acknowledging the work done by the Association and our leaders.

Last, but not least, we would like to express our gratitude to Minneapolis for welcoming us back for the second year in a row. We remind you to reflect upon the Land Acknowledgement and the updated Minneapolis-St. Paul Syllabus. We also hope that you will appreciate the gift of being in the same city, and deepen your connection with the communities here. When we visited for the on-site planning meeting in July, we had the privilege of a guided visit to George Floyd Square and the Minnesota Agape Movement, as well as Save the Boards. Throughout the conference, you will have similar opportunities to engage with space and place and reflect on the land, water, labor, and other resources that have allowed us to come together here as scholars.

Again, thank you for being here – and sharing the space and experience with us. We hope that the conference will be one that energizes you and makes you proud to say, "I Am A Scholar" and I am a member of the ASHE community.

Sincerely,



JENI HART
2024 ASHE President



HIRONAO (HIRO) OKAHANA
2024 Conference Committee Chair

Conference Committee Chair

Hironao (Hiro) Okahana, American Council on Education

Attendee Engagement Committee

Co-Chairs:

Amanda Carr, University of Missouri
Gina Garcia, University of California, Berkeley

Members:

Adeline De Angelis, SIT Graduate Institute
Marjorie Dorimé-Williams, MDRC
Tranquilino (Kino) Hurtado, Salt Lake City Community College
Jarett Lujan, Texas Tech University
Beth Nahlik, Kent State University
Andréa Rodriguez, Bill & Melinda Gates Foundation
Jasmine Victor, University of Texas at San Antonio
Brittany Williams, University of Vermont
John Yang, University of California, Los Angeles

Local and Community Engagement Committee

Co-Chairs:

Tabatha Cruz, University of Minnesota
Tania Mitchell, University of Maryland

Members:

Gresham Collom (Stockbridge-Munsee Mohican), University of Minnesota
Orkideh Mohajeri, West Chester University of Pennsylvania
Travis Olson, Michigan State University
Jess Proskin, University of Minnesota
Elaine Ward, Merrimack College

Program Committee

Co-Chairs:

Rosemary (Rosie) Perez, University of Michigan
Jonathan Pryor, California State University, Fresno

Members:

Nathan Alleman, Baylor University
Sondra Barringer, Southern Methodist University
Roshanda Breeden, North Carolina State University
Leticia Bustillos, Bill & Melinda Gates Foundation
Santiago Castiello, Seton Hall University
Katherine Cho, Loyola University, Chicago
Ashley Clayton, Louisiana State University
Tiffany Davis, University of Houston
Erin Doran, University of Texas at El Paso
Jesse Ford, University of North Carolina at Greensboro
Crystal Garcia, University of Nebraska-Lincoln
Jason Garvey, University of Vermont
Chrystal George Mwangi, George Mason University
Angel Gonzalez, California State University, Fresno
Jeffrey Grim, George Mason University
Jordan Harper, Morgan State University
Lauren Irwin, University of Tennessee, Knoxville
Elizabeth Jach, State University of New York, System Administration
Katie Koo, University of Georgia
Lucy LePeau, Indiana University
Kristyn Lue, University of Southern California
Jacqueline Mac, Northern Illinois University
Radomir Mitic, William & Mary
Amanda Mollet, University of Kansas
Brett Nachman, University of Pittsburgh
Dajanae Palmer, University of Missouri-Columbia
Christen Priddie, Indiana University
Aireale Rodgers, University of Wisconsin
Awilda Rodriguez, University of Michigan
Lydia Ross, Arizona State University
Rachel Smith, Iowa State University
Sharon Stein, University of British Columbia
Blanca Elizabeth Vega, Montclair State University
Melissa Whatley, William and Mary
Jeremy Wright-Kim, University of Michigan

ATTENDEE ENGAGEMENT COMMITTEE

Information, Presidential Sessions, and Events



This year's Attendee Engagement Committee has continued the broader and more inclusive vision of wellness and engagement for the ASHE conference. We invite you to honor self and community care throughout the conference week. The Attendee Engagement Committee has crafted five presidential sessions aligned with this year's conference theme, "I Am A Scholar." Attendees will also have the opportunity to engage in various initiatives that support mental, physical, emotional, professional, and spiritual wellness. As you plan for a conference experience that allows you to make the most of your time while honoring yourself.

Sensory Room

Board Room 2, 3rd Floor

The Sensory Room is an intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzles. As participants may be using the space for different reasons, we ask that all engage with consideration for the environment when using the sensory room.

Mindfulness/Quiet/Spiritual Space

Board Room 1, 3rd Floor

This room has been designated for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.

In November, prayer hours may vary.



Heart Symbol For Wellness Events

For this year's conference, events related to wellness will be marked with a heart symbol. This designation encompasses sessions listed in the program book, as shown in the following list, as well as signage located throughout the conference venue.

Attendee Engagement Committee Presidential Sessions:

- **The Role of Intermediary Public Policy Organizations in Translating Research into Policy During Turbulent Times** on Thursday, November 21, 2:30pm-3:45pm. Session information on page 59.
- **The Mid-Career Take-Off** on Friday, November 22, 8:45am-10:00am. Session information on page 73.
- **I Am A Scholar, Too** on Friday, November 22, 12:30pm-1:45pm. Information on page 80.
- **Power Hour: Working Groups for Equity Advocacy and Activism** on Friday, November 22, 3:45pm-5:00pm. Information on page 91.
- **The Journey of Streetwise Scholars** on Saturday, November 23, 10:15am-11:30am. Information on page 103.
- **Scholarly Soundwaves: Amplifying Reach through Podcasting** on Saturday, November 23, 2:00pm-3:15pm. Information on page 113.

Attendee Engagement Committee Wellness Events:

- **YogASHE: Evening Yoga (Yin Yoga)** on Thursday, November 21, 6:00pm-7:00pm. Information on page 69.
- **YogASHE: Morning Yoga (Vinyasa Flow)** on Friday, November 22, 6:30am-7:30am. Information on page 70.
- **Chat & Chill: Healthy and Loving Writing Spaces** on Friday, November 22, 2:00pm-3:15pm. Information on page 80.
- **Paws and Relax: A Stress-Free Break with Therapy Dogs and Cats** on Friday, November 22, 2:00pm-4:00pm. Information on page 84.
- **Chair Yoga & Stretching** on Friday, November 22, 3:20pm-3:40pm. Information on page 89.
- **ASHE Dash (Registration Required)** on Saturday, November 23, 7:00am-8:00am. Information on page 99.
- **Sound Bath and Meditation** on Saturday, November 23, 8:00am-8:30am. Information on page 100.
- **Art-Based Chat & Chill: I Am A Scholar** on Saturday, November 23, 12:30pm-1:45pm. Information on page 109.

Interactive Message Board

Participate in an interactive message board that encourages attendees to reflect on pre-selected prompts on what it means to be a scholar. Supplies will be located in the 3rd floor lobby and will be available throughout the conference.

- Wednesday, November 20, 7:00pm-9:00pm
- Thursday, November 21, 8:00am-8:00pm
- Friday, November 22, 8:00am-8:00pm
- Saturday, November 23, 8:00am-3:00pm

Interaction Ribbons

Name badge ribbons are available to indicate contact/social distancing requests:

- **Red** = "Six Feet Please"
- **Yellow** = "Elbow Bump!"
- **Green** = "Hugs are good, just ask!"

Land Acknowledgement

As we gather for the ASHE 2024 General Conference, we recognize the traditional ancestral homeland of the Dakhóta Oyáte (Dakota people) and honor their enduring relationship with the land and waterways of Minneapolis. This land is also shared with the Anishinaabeg (Ojibwe) people. The Land Acknowledgment can be found on page 9.

Labor Acknowledgement

The 2024 LCEC seeks to respectfully acknowledge the unaddressed legacy of stolen labor that built and grew the economy and infrastructure of a nation that refused to recognize the humanity of enslaved persons, predominantly of African descent. Recognizing that Minnesota, though often viewed as distant from the institution of slavery, has a complex history intertwined with the legacies of forced labor and exploitation. The Labor Acknowledgment can be found on page 10.

Local and Community Engagement Committee (LCEC) Presidential Session

Building New Foundations: Scholarship, Activism, and Praxis within the Arts

Thursday, November 21, 10:30am-11:45am. Session information on page 49.

This presidential session invites local leaders within the Twin Cities art community to examine how art serves as a conduit for new research methodologies and community engagement. The discussion will be centered around organizing and activism praxis which considers local environmental, economic, and social contexts.

Syllabus

The 2024 Syllabus provides a wide range of resources to read, listen, and view at your convenience. The conference theme of "I Am A Scholar" offers an additional lens to place and space that feels meaningful to the work of the Local and Community Engagement Committee. As we align the syllabus with the conference theme, our objective is for attendees to examine their identities as scholars and to think critically about how we can dismantle the hierarchies innately built into academia. **Review the 2024 Syllabus at www.ashe.ws/syllabus2024.**

Witnessing: George Floyd Square

The Local and Community Engagement Committee is partnering with the Minnesota Agape Movement whose mission is to transform "street energy into community energy" as they work to "build a stronger, peaceful and safer community." With an office located on Chicago Avenue just steps from 38th Street, the Agape Movement has been an important organization involved in the work to advocate for and educate about the neighborhoods at the intersection known as George Floyd Square. ASHE members will have the opportunity to participate in small group guided visits led by Agape leaders. Space is limited; therefore, we ask you to complete a registration form on our "Witnessing: George Floyd Square" website. As part of the Witnessing experience, the Agape Movement has provided a letter with additional information about respectfully engaging with the community space for those unable to join the guided visitations. Pre-Registration was required for this event.

"Save the Boards" Exhibit and Discussion with Founder Kenda Zellner-Smith

Exhibit: Wednesday, November 20, 7:00am - 9:00pm

Thursday, November 21, 7:00am - 2:00pm & 5:00 - 7:00pm

Discussion: Thursday, November 21, 4:00-5:00pm. **Information on page 68.**

"Save the Boards" is a preservation project focused on collecting and preserving boards that were created after the murder of George Floyd in Minneapolis. When emergency preservation efforts began, Kenda Zellner-Smith, founder of "Save the Boards," and native of Minneapolis was a recent college graduate with limited experience in art preservation and community organizing. Zellner-Smith started the project by enlisting the help of her friend and roommate, Emma Shepherd. The pair, alongside other Twin Cities community members, have contributed to the preservation of more than 800 plywood boards and murals created following George Floyd's murder.

Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace

The ASHE 2024 Conference will feature a marketplace of Minneapolis/St. Paul Black, Indigenous, and People of Color owned businesses. The Marketplace aims to celebrate the diversity of Minneapolis/St. Paul and its people, as well as enrich the conference experience and support local and community engagement.

Explore the list of our participating vendors:

- The Human Of Color Haircare
- Nature's Syrup Beauty
- Old Cedar Native Arts
- Planting People Growing Justice
- Roseline's Candles | Roseline's Place
- Babycake's Book Stack
- Strive Bookstore
- Fancy Bee Beauty

Beyond a Land Acknowledgement

ASHE is committed to disrupting the entrenched nature of settler colonialism and engage Indigenous Peoples in the places where we gather every day and annually. Through the work of the Strategic Workgroup on Land Tax, in October 2023, the ASHE Board of Directors voted to build upon land acknowledgments that often only considers or acknowledge the implications of settler colonialism in superficial ways to cultivate meaningful and authentic relationships with Indigenous Peoples that are rooted in truth-telling, respect, and reciprocity. The ASHE Board of Directors acknowledges that this work started with ASHE through the Land Acknowledgment Working Group and the establishment of the Local Community Engagement Committee (LCEC).

The 2024 Land Tax Donation will go to three organizations:

- Minneapolis American Indian Center
- Minneapolis's Native American Community Clinic
- Red Lake Nation College Emergency Aid and Housing Fund

ASHE is excited to deepen our relationship with one of these groups, the Minneapolis American Indian Center by providing members with an opportunity to visit the Center. Registration required, **learn more at www.ashe.ws/beyondalandacknowledgement**



Spotify Playlist: Sounds of Minneapolis

Enjoy a curated playlist of "Sounds of Minneapolis" from the LCEC to listen to in between sessions during the Virtual Conference Day, while traveling to Minneapolis, or during your run/walk along the ASHE Dash route. The playlist features a diverse range of artists who have left a significant cultural and musical impact on the Minneapolis region, offering listeners a taste of the city's vibrant and rich musical heritage. **Listen Now on Spotify via the QR Code.**

ASHE's Members are most familiar with the ASHE Program Committee as it has existed since the association's formation. However, as the conference continues to grow both in size and complexity, we are grateful to expand leadership opportunities and deepen our collective work through the Conference Committee.

Consistent with this year's theme, "I Am A Scholar," we have sought to recruit a Program Committee that is reflective of multiple types of higher education scholars. We have also expanded criteria for those who provide important feedback to our community, namely Reviewers and Discussants. In doing so, we seek to recognize that only through our collective work and expanded inclusion can we truly live not only the first part of ASHE's mission, "to foster scholarly inquiry" but the imperative second part "for the purpose of increasing knowledge about and the understanding of higher education to enhance policy and practice."

We are grateful to our colleagues on the Local and Community Engagement Committee and Attendee Engagement Committee for their partnership in developing this call for proposals. Through this work, we recognize that our scholarship (broadly defined) and who we are as scholars is based both in our scholarship that is presented in hundreds of sessions throughout the conference, but also in hallways, over coffee, and through our impact as visitors to the lands of the Dakota/Lakota/Nakota and Anishinaabe (Ojibwe).

The ASHE Program Committee is composed of two co-chairs and 35 committee members. We are so grateful to the ASHE members who served on this committee this year to make our 2024 conference a meaningful and engaging experience.

Program Committee Featured Sessions

Program Committee Co-Chairs Featured Sessions were selected by the Program Committee Chairs based on recommendations made during the Call for Proposal process. These sessions were submitted through the proposal process and ranked very highly by reviewers.

- **Ideas and Ideologies in Higher Education Policy** on Thursday, November 21, 1:00pm-2:15pm. Session information on page 54.
- **The Politics of Community: Perspectives on Power, Conflict, and Change** on Friday, November 22, 2:30pm-1:45pm. Information on page 80.
- **Power Hour: Working Groups for Equity Advocacy and Activism** on Friday, November 22, 12:30pm-1:45pm. Information on page 91.
- **Responding Strategically as Equity-Centered Researchers in a Hostile Racial Climate** on Saturday, November 23, 2:00pm-3:15pm. Session information on page 113.

Program Committee Outstanding Reviewers

The ASHE Program Committee is recognizing ASHE members who provided outstanding reviews during this year's peer review process. This distinction is a new form of recognition that highlights exceptional reviewer contributions. Program Section Chairs nominated these individuals based on their thoughtful, thorough, and constructive feedback on the ASHE 2024 program proposal submissions. We appreciate all reviewers (see pages 120 & 121 for a full listing of all reviewers). This year's 15 Outstanding Reviewers provided thoughtful, critical, and helpful feedback on their assigned conference proposal reviews.

- Stephanie Aguilar-Smith
- Zarrina Azizova
- Christopher Bennett
- Meredith Billings
- Gresham Collom
- Antonio Duran
- Vijay Kanagala
- Nadeeka Karunaratne
- Jonathan Lewis
- Saralyn McKinnon-Crowley
- Demetri Morgan
- Rudisang Motshubi
- Chantra Nhien
- Paul Rubin
- Damani White-Lewis

ASHE embraces an understanding of access as a shared commitment and collective asset, enabling all attendees to socialize with each other and build knowledge together. Creating an accessible conference space requires responsibility for the association and for individuals, meaning ASHE members must steward and set examples and individuals must also work to learn and implement access practices. Included below is a summary of conference access measures. Of course, we recognize that there are additional practices that can make events accessible for individuals. The ASHE Staff will work with attendees on a case-by-case basis to address any access barriers that are not recognized below.

Conference Access Measures

- The Opening Session and Presidential Address, the two plenaries, Awards Ceremony, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available in person.
- Attendees can request an ASL interpreter or real-time captioning for sessions through their registration form.
- There will be several rooms available to meet different access needs within our community. Please engage each other with respect and consideration in these spaces:
 - **Sensory Room (Board Room 2, 3rd Floor):** The Sensory Room is an open and intentional space for ASHE participants to take a break, relax, or interact with multiple sensory tools. The Sensory Room includes weighted lap pads, coloring tools, paper, earplugs and headphones, and puzzless. As participants may be using the space for different reasons, we ask that all engage with consideration and awareness for their environment when using the sensory room.
 - **Mindfulness/Quiet/Spiritual Space (Board Room 1, 3rd Floor):** The Mindfulness/Quiet/Spiritual Space room is available for ASHE participants to be in a quiet space. This room is also available for participants who observe prayer times, and we ask that our community engages with respect and inclusion during times when participants are seeking a space for prayer.
 - **Lactation Room (Lactation Room, 1st Floor):** A private enclosed space will be provided as a Lactation Room solely available by reservation for attendees that are pumping and/or breastfeeding. To check out the key, please visit the Hotel Front Desk.
- Conference information is provided on Whova, an app and website that is keyboard-navigable and compatible with most screen readers.
- Throughout the conference, restrooms in the event space of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.
- Gender pronouns provided by attendees on their registration forms are printed on attendee name badges. ASHE's values of inclusion, equity, and organizational diversity call upon us all to be mindful of and use others' gender pronouns.
- On-site accessibility concerns can be brought to the attention of the ASHE Staff or a hotel staff member. ASHE Staff are located at the Conference Help Desk (Redwing Room, 3rd Floor) and via the Ask the Organizers Community Board in the Whova App.
- Conference Ombuds will be available for issues that may arise amongst and between attendees, see the Ombuds page for more information.
- Conference meeting spaces are spread out over three floors that are connected by escalators, elevators, and stairs.
- All-gender restrooms with accessible stalls are available on all three conference floors. Please note the restroom next to The Gallery (Lobby) does not have an accessible stall and the restrooms on the third floor are the most spacious.
- The size of the conference venue, the number of attendees, and the sound system in common spaces (1st and 2nd Floors) create a sensory environment that may be highly stimulating and require energy to navigate. The large venue, generous width of hallways, and quiet spaces may offer opportunities for breaks and rest.

Creating Access for Each Other as Attendees

Ableism shapes many of the ways we interact and create space for each other, whether chairing a session, presenting a paper, or socializing at a reception. Beyond the measures taken by the the Conference Accessibility Committee and the ASHE Staff, as attendees, we share responsibility for supporting each other's access in real time. Expanding access is an ongoing process that calls on all of us to be thoughtful, creative, open to ongoing learning, and committed to practicing solidarity with disabled colleagues.

All people have access needs and experience forms of interdependence—some of these access needs and interactions are considered routine and thus are rendered unremarkable in day-to-day interactions (e.g., use of eyeglasses, asking a colleague to watch your computer while you run to the bathroom, etc.). However, other access needs—particularly those experienced by disabled individuals—are less common or have been stigmatized because of systemic forms of oppression (e.g., asking others to refrain from wearing chemically scented products or providing accessible versions of presentation materials). As an attendee, you play a very important role in supporting collective access. For example, we can all commit to using a microphone when asking questions from the audience or repeating questions as a presenter so that everyone can hear.

Increasingly higher education is a neurodiverse community, and as a result, we don't all communicate and express ourselves in the same way. Some people prefer direct, literal communication and others talk in idioms and metaphors. Some people need extra time to process and respond. Communication is a two-way process, so let's be flexible and accommodate different communication styles. Sometimes a person may need to leave in the middle of a session, use a fidget or pace up and down, go to a quiet space, or ask for something to be repeated and that's ok. If someone's behavior seems strange to you, don't make assumptions – talk to them directly.

Some of us are more sensitive to smells, sounds, and lights than others. Please do not use flash photography as this can induce migraines. Please avoid wearing perfume or aftershave or bringing other strong smells with you. Be aware of attendees using mobility devices such as canes or wheelchairs and give them room to get around. Avoid blocking sightlines to ASL interpreters or covering captions. Describe visuals included in presentation materials. These are the actions that add up to create an inclusive space that is responsive to a variety of access needs. Let's work together to make this conference an amazing experience for everyone.

- Consider why access matters to you: All the best practice checklists in the world won't stick until you are internally motivated to learn and implement them.
- Think about your colleagues, how you recognize disability, and what you understand about the access needs of colleagues and community members with apparent and nonapparent disabilities.
- Reflect on what you do already to create access and practice solidarity with disabled colleagues. Consider what you find challenging, what practices haven't stuck with you, and what you have not done (yet!).
- Remember that access is expansive: sharing rides, offering child-friendly spaces, not wearing perfume, using others' gender pronouns, or creating alcohol-free spaces for socializing are examples of how diverse access work can be!
- Think about the last access practice you learned and where you might go to learn new practices. Give yourself and others space and time to learn about access and create accessible materials.
- Prepare to adjust in real-time: There is no such thing as a perfectly accessible space because we all have dynamic bodyminds moving in messy environments. What practices can help you stay grounded and open to constructive feedback?
- When you are ready for more, head to the 2024 Presenter Guide on the ASHE website for some nuts and bolts about creating an accessible presentation!

Notes for Using Scented Products in the Conference Space

Exposure to perfumes and other scented products can trigger serious health reactions in individuals with asthma, allergies, migraines, or chemical sensitivities. While it is a personal choice to use fragrances; fragrance chemicals are by their very nature shared. Individuals with chemical sensitivities can experience symptoms at very low levels in the air, far below those known to cause harmful effects in the general population. Be considerate of those who are sensitive to fragrance chemicals. Avoid using scented products; instead, use scent-free alternatives. If you do use scented products, use them sparingly. A general guideline for scented products is that the scent should not be detectable more than an arm's length away from you. Do not apply scented products in a public area.

Contact Information

If you have additional accessibility concerns not addressed here, please visit the conference help desk in the Red Wing Room on the 3rd floor of the Hilton Minneapolis. You can also contact Autumn Wilkes, Accessibility Consultant, at (715) 323-5291. We are committed to ensuring an inclusive and accessible conference experience for all.

Meet the ASHE 2024 Accessibility Consultant, Autumn Wilke

As the Associate Chief Diversity Officer for Disability Resources at Grinnell College, Autumn is the primary point of contact for faculty and staff with disabilities seeking accommodations. Autumn also oversees the Disability Resources office at Grinnell College, including supervising the work of the coordinator of student disability resources, the neurodiversity support specialist, and the disability resources operations manager. In addition to being a resource to individuals with disabilities, Autumn provides guidance to the campus on issues of compliance, universal design, accessibility, and best practices in accommodation.

As the 2024 Accessibility Consultant for ASHE, Autumn has partnered with the ASHE staff to review, update, and add to the resources and information available to ASHE members and conference attendees around accessibility. Autumn will be available during the on-site conference in Minneapolis to assist with questions and support related to accommodations and general accessibility.

This Events Conduct Policy (the “Policy”) of the Association for the Study of Higher Education (“ASHE”) seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- **Alerting an ASHE Staff Member:**

- o Visit the Conference Help Desk (Red Wing Room, 3rd Floor).
- o Contact the ASHE Executive Director: Jason Guilbeau at jason@ashe.ws, (202) 843-5166.

- **Making a report online via the Ethics Report Form (www.ashe.ws/codeofconduct)**

- o ASHE staff intends to monitor reports made on-line regularly throughout an ASHE Event; however, it is important to connect with an ASHE Staff Member or the Ombudsperson if you do not receive a prompt response to an on-line report to ensure timely response.

To support ASHE's commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, its Conference Code of Conduct and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE's goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees' concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics policies.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will be to:

- Listen and understand attendees' concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE's Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.



COLETTE CARMOUCHE

Colette Carmouche (she/her) is an Ombudsperson for faculty, staff, and students at Harvard University. Prior to joining Harvard, Colette served in the federal government for 13 years in various capacities including conflict transformation, diversity, equity, and inclusion, and historic preservation.

Colette previously held roles as an Ombudsman Specialist for the Transportation Security Administration, a mediation program manager, mediator, facilitator, trainer, ombuds, and coach for the U.S. Department of Interior, and she also assisted in establishing the first service-wide diversity and inclusion office for the National Park Service.

Colette earned a Bachelor of Arts with dual majors in Anthropology and African and African American Studies from the University of Rochester and a Master of Science in Conflict Analysis and Resolution from George Mason University. She also holds an Associate Certified Coach (ACC) credential from the International Coach Federation.



MARY BLISS CONGER

Mary Bliss Conger (she/they) is a writer, consultant, relationship-builder, and systems thinker with expertise in ombudship; organizational change and learning; capacity building via conflict resolution; narrative mediation; multipartiality; group dialogue facilitation; and social justice education.

She holds an EdD in educational leadership from the University of Pennsylvania Graduate School of Education, where her research focused on the relationship between ombudship and leadership and the role of conflict in organizational learning. She is a member of the International Ombuds Association.

Ombuds In-Person Location and Hours:

The Conference Ombuds are available for walk-ins or by appointment. Their office location will be available in the Boardroom 3, 3rd Floor of the Hilton Minneapolis hotel at the following times:

- Wednesday, November 20: 1:00pm-9:00pm
- Thursday, November 21: 8:00am-1:00pm; 2:00pm-4:00pm
- Friday, November 22: 8:00am-1:00pm; 2:00pm-4:00pm
- Saturday, November 23: 8:00am-2:00pm; 3:00pm-4:00pm

Appointments can also be booked online at: calendly.com/asheconferenceombuds.

Press Pause: Drop-In Reflection Space on ASHE in 2024

Want some space to reflect, share, or connect with others around what's up at ASHE this year? Drop in to take a beat with other attendees and voice whatever is on your mind or heart regarding the association or issues facing higher ed. Conference ombuds will be on hand to facilitate and support discussion. All are welcome.

- Thursday, November 21 from 11:00am-11:45am, Boardroom 3, 3rd Floor
- Friday, November 22 from 1:00pm-1:45pm, Boardroom 3, 3rd Floor

Exhibitor Information

Conference exhibitors will be on-site in Minneapolis as well as available virtually through the Whova app.

Exhibitor Hours:


- Wednesday, November 20, 1:00pm-5:00pm
- Thursday, November 21, 8:00am-4:00pm
- Friday, November 22, 8:00am-5:00pm
- Saturday, November 23, 8:00am-3:30pm

On-Site Exhibitors:

ACPA-College Student Educators International
Center for Research on College-Workforce
Transitions (CCWT)
Diverse
Johns Hopkins University Press
Postsecondary National Policy Institute: PNPI
Rutgers University Press
Springer Nature America, Inc / Palgrave Macmillan

Virtual Exhibitors:

ACPA-College Student Educators International
Center for Research on College-Workforce
Transitions (CCWT)
Diverse
HigherEdJobs.com
Johns Hopkins University Press
Postsecondary National Policy Institute: PNPI
Rutgers University Press
Springer Nature America, Inc / Palgrave Macmillan



YogASHE Wellness Sessions

LED BY JOHNNIE YAJ

OPEN TO ALL ATTENDEES - SIGN UP AT EVENT LOCATION

- Evening Yoga (Yin Yoga) on Thursday, November 21, 6pm-7pm
- Morning Yoga (Vinyasa Flow) on Friday, November 22, 6:30am-7:30am
- Chair Yoga & Stretching on Friday, November 22, 3:20pm-3:40pm
- Sound Bath and Meditation on Saturday, November 23, 8am-8:30am

PRESENTED BY THE
ATTENDEE ENGAGEMENT COMMITTEE



ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

The 2024 Virtual Conference Day is an opportunity for presenters who are not able to attend the in-person conference or prefer to present in a virtual format.

Session #1: 10:00am - 11:15am Central/Minneapolis Time

Sharing Leadership to Advance Equity in Higher Education: Views from Research and Practice

Leadership in Higher Education
Interactive Symposium (Virtual)
Anishinaabe Virtual Room

Presenter:

Sonia DeLuca Fernandez, University of Colorado Boulder
Organizer: Adrianna Kezar, University of Southern California
Chair: Elizabeth Holcombe, Pullias Center for Higher Education, University of Southern California Rossier School of Education

Advocacy, Inclusion, and Identity: Policies and Practices That Actually Support Students

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session (Virtual)
Bdote Virtual Room

Chair: Briana Savage, University of California, Riverside
Discussant: TBD

Exploring How Inclusive Name/Pronoun Policies and Practices Relate to Quality of Interactions

Steven Feldman, Indiana University Bloomington
Olivia Copeland, Indiana University
Allison BrckaLorenz, Indiana University

"If You Don't Self-Advocate... No One's Gonna Do It": Autism Advocacy in Higher Education

Rebecca Brower, Michigan State University
Brett Ranon Nachman, University of Pittsburgh
Brad Cox, Michigan State University

Challenging Academic Inequities: Racialized Experiences, Affirmative Action, and Healing Narratives in Higher Education

Graduate/Professional Students & Postdoctoral Scholars
Paper Session (Virtual)
Dakota Virtual Room

Chair: TBD

Discussant: Amy Wang, Lewis and Clark College

Against the Academic Panopticon: African Voices of Healing

Lul Baba, University of Illinois Chicago
Alaa Adel Elsayed Abdelghaffar, Loyola University Chicago

Not Your Model Minority - Examining the Recent Affirmative Action Policy Decision through an Asiancrit Lens

Stephanie Lynn Simpson, University of Connecticut
Kelly Farrell

The Racialized Experiences of Graduate Students of Color in the Humanities

Loreal Robertson
Daniella G. Varela, Texas A&M University-Kingsville

Empowered Choices: Decision-Making Through Power-Conscious Lenses

Works In Progress (Virtual)
Minneapolis Virtual Room

Chair: Christen Priddie, Indiana University

Faculty Who Prefer to Work on Campus: A Feminist Perspective

Iwona Sadowska, Georgetown University

Exploring College Students' Experiences with, and Reporting of Anti-Fat Bias

Ashley N. Robinson, Fairleigh Dickinson University

Influence of Course-Taking Patterns on the Timing of Degree Completion/Transfer of Community College International Students

Mudithani Maheshika Hettiarachchi, University of Houston

Session #2: 12:00pm - 1:15pm Central/Minneapolis Time

Humanizing Higher Education Research: Working with Participants and Collaborators Research Methods

Research Methods
Paper & Performance, Visual, and Digital Scholarship Session (Virtual)
Anishinaabe Virtual Room

Chair: Susannah Williams Townsend, The Ohio State University

Discussant: Dajanae Palmer, University of Missouri-Columbia

Data as a Flashlight: Using Equity-conscious Survey Design to Improve Postsecondary Access

Rachel Martin, OneGoal
Kayla Ritter Rickels, Thomas More College

Faculty-Student Research Teams: Important Considerations for Researching Vulnerable and Emotionally Challenging Topics

Chinasa Ada Elue, Kennesaw State University

How Does She Do It? Painting the Faculty Mother Experience

Paton Beck, The University of Alabama

Approaches to Support Equitable Success

Leadership in Higher Education
Paper Session (Virtual)
Bdote Virtual Room

Chair: William B. Walker, Louise McBee Institute of Higher Education, University of Georgia

Discussant: Benjamin S. Selznick, James Madison University

Utilizing Gloria Anzaldua's Conocimiento To Survive: Understanding How Women Faculty Of Color Overcome Racial Bias & Discrimination In Academia

Gladys Fernanda Leyva Penuelas, UC San Diego

Factors Contributing to Low Academic Performance Among First-Generation Students in Higher Education

Pola Ham

Towards a Black Campus Worker Healing Framework

Di-Tu Dissassa, University of Maryland, College Park

Breaches and Hidden Views: Critical Approaches to Better Supporting (Marginalized) Faculty and Staff

Faculty, Administrators, and Staff
Paper Session (Virtual)
Dakota Virtual Room

Chair: Kaity Prieto, University of Southern Mississippi

Discussant: Chase J. Catalano, Virginia Tech

"What Do I Do Now?" Supporting Faculty During Incidents of Targeted Harassment by the Public

Nina M. Flores, California State University Long Beach

Lived Experiences of "Invisible" Staff: Psychological Contract Violations and Leadership Identity Among University Middle Managers

Laura Mooney, Florida Atlantic University
Pat Maslin-Ostrowski, Florida Atlantic University

Understanding How Queer Faculty of Color's Values Relate to How They Spend Their Time

Steven Feldman, Indiana University Bloomington
Christen Priddie, Indiana University

Unlocking Higher Education's Potential: Perspectives on Affordability and Student Learning

Works In Progress (Virtual)
Minneapolis Virtual Room

Chair: Qin Xie University of Minnesota

The Impact of Undergraduate College Experiences on Cognitive Career Readiness Skills for Senior Students

Michael Wong
Young Kim, Azusa Pacific University

Tuition Break and Roles of Four Regional Compacts

Mikyong Minsun Kim, The George Washington University

VIRTUAL CONFERENCE DAY

Thursday, November 7, 2024

Virtual Via Zoom



Session #3: 2:00pm - 3:15pm

Leveraging Data Disaggregation for Native Hawaiian and Pacific Islander Student Success in the Pacific

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes

Interactive Symposium (Virtual Day)

Anishinaabe Virtual Room

Presenter: Frankie Harriss, Kauai Community College

Organizers:

Rose Ann Rico Eborda Gutierrez, University of Nevada, Reno
Demeturie Toso-Lafaele Gogue, University of Massachusetts Boston

Audrey Darlene Paredes, California State University, San Marcos

Chair: Robert Teranishi, University of California, Los Angeles

Organizational opportunities for improvement and care

Organization and Administration

Paper Session (Virtual)

Bdote Virtual Room

Chair: Rebecca Cepeda, Texas A&M University Corpus Christi

Discussant: Dominique Baker, University of Delaware

Higher Education Title IX Administrators' Perceptions of and Experiences with Self-Care

Rebecca Natow, Hofstra University

Roles of Professional Development, Mentoring, and Support Networks in Leadership Identity Development in Women Leaders

Alicia Brossette, University of North Texas at Dallas (UNT Dallas)

Stephanie J. Jones, Texas Tech University

Strategic and Tactical Marketing Strategies for Regional Public Universities to Address the Enrollment Cliff

Carrie Phillips, UA Little Rock

Stephanie J. Jones, Texas Tech University

A Focus on Chinese International Students and China's Higher Education Initiatives

International Higher Education

Paper Session (Virtual)

Dakota Virtual Room

Chair: Yulu Hou, Michigan State University

Discussant: Ania Peczkalska, University of North Carolina Wilmington

Historical Roots in Positioning Chinese International Students in the US: Race and Culture from 1872-1949

Minghui Hou, Southern Illinois University Carbondale

Experiences of Chinese International Students from a Transnational Perspective: What Should We Know More?

Yifan Liu, Ontario Institute for Studies in Education

Innovative Pedagogies Across Institutional and Disciplinary Contexts

Works In Progress (Virtual)

Minneapolis Virtual Room

Chair: Catherine Pressimone Beckowski, Gwynedd Mercy University

International Practices of Arts Based Pedagogy in Nursing Education

Maureen K. Wagner, Ohio University

Exploring how HBCU Faculty & Students implement Trauma-Informed Online Teaching Practices

Virginia L. Byrne, Morgan State University

Adeoluwa Oluwatoyin Folami, Morgan State University

Michelle Mondrey, Morgan State University

Session #4: 4:00pm - 5:15pm Central/Minneapolis Time

Honoring Wholeness: Centering Black Students' Needs in Higher Education

Community-University Partnerships and Praxis;
Undergraduate Students: Contexts
Paper Session (Virtual)
Anishinaabe Virtual Room

Chair: Leslie Uchenna Ekpe, Texas A&M University-Commerce

Discussant: Roshaunda L. Breeden, North Carolina State University

Examining and Addressing the Necessity of Employing

YPAR: Rural Black Youth Realizations

Jenay Willis, University of Mississippi

99 Problems & Mental Health Is One: Examination of Factors impacting Black Transnational Collegians' Mental Health

Patricia Tita Feraud-King, College of the Holy Cross

Bridging the Gap: The Role of Support Programs in Enhancing Educational Outcomes for Students

Undergraduate Students: Access
Paper Session (Virtual)
Bdote Virtual Room

Chair: David Spicer, The University of Texas at Austin

Discussant: Christopher J.P. Sewell, Talladega College

High School and Beyond: The Role of IEPs in Shaping School Outcomes among Students with Disabilities

Hsin-Ta (Andre) Tsai, Georgia Institute of Technology/Georgia State University

Christine Roch, Georgia State University

The History Remedial Coursework in Higher Education: Impacting Access

Hailey Rodis, University of Nevada

Mapping Educational Pathways: A Hotspot Analysis of Access and Equity in Higher Education

Jina Kim, Indiana University Bloomington

Virtual Conference Room Names

As we come together for our virtual conference, it's important to acknowledge the significance of the land on which we will physically gather for our in-person General Conference in Minneapolis, Minnesota. The naming of our virtual meeting rooms is to recognize the indigenous tribes and their importance in place and context. Below, you'll find the names and descriptions of the four virtual meeting rooms for our virtual sessions on November 7.

Anishinaabe: The White Earth Nation is the largest band of Ojibwe (also known as Anishinaabe or Chippewa) in the state of Minnesota, with over 19,000 members, and is one of six constituent bands of the Minnesota Chippewa Tribe.

Bdote: The confluence of the Minnesota and Mississippi rivers is one of the most historically significant landscapes in Minnesota, known to many Dakota people as Bdote. Bdote means "where two waters come together."

Dakota: Mni Sota (Minnesota) is centered as the birthplace for the Dakota, with Bdote (where the Mississippi and Minnesota rivers meet) and Bde Wakan (Spirit Lake, now also known as Lake Mille Lacs) highlighted in Dakota creation stories.

Minneapolis Room: This virtual room is named for the host city of our 2024 (and 2023) Annual Conference. Minnesota comes from the Dakota name for the area, Mni Sota Makoce — 'the land where the waters reflect the skies'.

For more information about the context of Indigenous tribes of Minneapolis and St. Paul Minnesota, please review the Land Acknowledgement (page 6) and the Minneapolis-St. Paul Syllabus at ashe.ws/syllabus2024.



We believe learning after high school has the power to transform lives.

Learning after high school — whether through a college degree or workforce training program — provides the surest path to a well-paying job and stable, fulfilling career.

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Elevating opportunity

The mission of the Council for the Advancement of Higher Education Programs (CAHEP) is to enrich the teaching and learning experiences of graduate students and faculty in the Association’s constituent higher education programs within North America and around the world. Toward that end, the purpose of the CAHEP Pre-Conference is to facilitate the exchange among program coordinators/directors, faculty, students, and other interested members of the Association. This year’s CAHEP pre-conference sessions aim to explore policies and practices in graduate programs, teaching and learning within these programs, and the experiences of graduate students and faculty, including recruitment, socialization, mentorship, and success.

Pre-Conference Chair: Erin Doran, University of Texas, El Paso

All Pre-Conference Activities

Conference Check-In & Help Desk

7:00am - 8:00pm
Directors Row 3 (Wednesday Only), 3rd Floor

Newcomers’ Breakfast (Wednesday) (Registration Required) Sponsored by the Lynch School of Education and Human Development, Boston College

7:00am - 8:00am
Symphony I, 2nd Floor

Coffee and Tea Break (Wednesday)

7:30am - 9:00am
Minneapolis Ballroom Salon C, 3rd Floor

Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace

1:00pm - 9:00pm
Prefunction Third Level, 3rd Floor

**Welcome Reception
Sponsored by McBee Institute of Higher Education and Organizational Disparities Lab**

7:00pm - 9:00pm
Minneapolis Ballroom Salon D, 3rd Floor

**Pre-Conference Opening Session:
8:00am - 8:15am**

Join the CAHEP leadership as they welcome attendees and open the ASHE 2024 CAHEP Pre-Conference.

Duluth, 3rd Floor

**Session #1:
8:15am - 9:30am**

Graduate Student Socialization and Success

Paper Session
Duluth, 3rd Floor

Chair: Erin Doran, University of Texas at El Paso
Discussant: Rangel Velez Zarate, San Bernardino Valley College

Ghanaian Higher Education/Student Affairs Graduate Students: Motivations to Study HESA in the United States

Leslie Jo Shelton, University of Arkansas
Christina Yao, University of South Carolina
Gaurav Harshe, University of South Carolina

Reconceptualizing Graduate Socialization Inputs: Incorporating Self-Authorship and Social World in Prevailing Models

Nicholas Robert Stroup, Ohio University
Jodi L. Linley, University of Iowa

Concurrent Sessions Continue On the Next Page →

**Session #2:
9:45am - 11:00am**

Critical Engagements with the College Novel

Interactive Symposium
Duluth, 3rd Floor

Presenters:

Erin Doran, University of Texas at El Paso
Denise Williams-Klotz, Iowa State University
Michael Hevel, University of Arkansas
Paige Alexandra Mertz, Sam Houston State University
Dione Sibley, Sam Houston State University
Donnie Lopez
Organizer: Paul William Eaton, Sam Houston State University
Chair: Michael Brown, University of Michigan, Ann Arbor

**Session #3:
1:00pm - 2:15pm**

**Enhancing the Student Experience Through the
Scholarship of Teaching and Learning (SoTL)**

Interactive Symposium
Duluth, 3rd Floor

Presenters:

Amarjargal Mendee, Iowa State University
Mounira Morris, Clark University
Joan Giblin, Northeastern university
Organizer: Erica Eckert, Kent State University
Chair: Kelly Schrum, George Mason University

**Session #4:
2:30pm - 3:45pm**

**Scholars In Practice: Emerging as Researching
Professionals through the Experience of an Ed.D.
Program**

Interactive Symposium
Duluth, 3rd Floor

Presenters:

Keichanda Dees-Burnett, University of Missouri-Kansas City
Amy Simmons, University of Missouri-Kansas City
Elora L. Thomas, University of Missouri-Kansas City
Organizer: Tiffani A. Riggers-Piehl, University of Missouri-Kansas City
Chair: Kimberley Ann Kushner

**Session #5:
4:00pm - 5:15pm**

**Other Duties as Assigned: Exploring Higher Education
Program Graduate Assistantships as Professional
Development and Preparation**

Interactive Symposium
Duluth, 3rd Floor

Presenters:

Erica Tiffany Campbell, Miami University
Jayla Moody Marshall, North Carolina State College of Education
Alyssa M. Stefanese Yates, uAspire
Organizer: Chelsea T. Smith, William and Mary
Chair: Krispin Barr, NC State University

**CAHEP Business Meeting (Open to All CAHEP Members):
5:15pm - 6:00pm**

Join the CAHEP Chair Beth E. Bukoski and the CAHEP Executive Committee (www.ashe.ws/cahep_exec) for updates and discussion about the Council.
Duluth, 3rd Floor

Presenters:

Beth E. Bukoski, Virginia Commonwealth University
Ryan A. Miller, University of North Carolina at Charlotte

Help us prepare the *next generation* of **Higher Education Leaders!**

Diverse is seeking nominations for its **Diverse Rising Graduate Scholars**, an annual recognition of outstanding minority graduate students poised to make an impact on the academy.



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Nominations Begin:
April 28, 2025

Nomination Deadline:
May 19, 2025

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Please direct all questions to:
Editor@DiverseEducation.com

The primary purpose of Council for Ethnic Participation (CEP), as stated in its by-laws, is to facilitate the participation of scholars from ethnically and racially minoritized groups in the affairs of the Association. The CEP Pre-Conference Forum consists of two components: (1) the presentation of research/scholarly papers, works in progress, posters, performance, visual, and digital scholarship, and interactive symposia and (2) the CEP Mentor-Protégé Program, which provides mentoring/professional development sessions. Towards that end, the CEP Pre-Conference offers opportunities for attendees to focus intensively, extensively, and specifically on issues of race, ethnicity, and racism, and the intersections of racism with other interlocking systems of oppression. It recognizes the urgency of not only decentering whiteness, but imagining other ways of being and knowing that deliberately attend to the needs, dreams, and desires of People of Color.

This year's CEP pre-conference sessions will focus on the challenges and opportunities for Scholars of Color within academia under the title theme "Beyond Academia's Canvas: How Scholars of Color Reimagine the Academy". Engage with policies, practices, and research that centers on equity, inclusion, and the experiences of racially and ethnically minoritized communities. Prepare to participate in thought-provoking discussions and gain valuable perspectives with the CEP community!

Pre-Conference Chairs:

Katherine S. Cho, Loyola University Chicago
Jesse Ford, University of North Carolina at Greensboro

All Pre-Conference Activities
<p>Conference Check-In & Help Desk 7:00am - 8:00pm Directors Row 3 (Wednesday Only), 3rd Floor</p>
<p>Newcomers' Breakfast (Wednesday) (Registration Required) Sponsored by the Lynch School of Education and Human Development, Boston College 7:00am - 8:00am Symphony I, 2nd Floor</p>
<p>Coffee and Tea Break (Wednesday) 7:30am - 9:00am Minneapolis Ballroom Salon C, 3rd Floor</p>
<p>Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace 1:00pm - 9:00pm Prefunction Third Level, 3rd Floor</p>
<p>Welcome Reception Sponsored by McBee Institute of Higher Education and Organizational Disparities Lab 7:00pm - 9:00pm Minneapolis Ballroom Salon D, 3rd Floor</p>

**Pre-Conference Opening Session:
8:30am - 9:30am**

Join CEP Pre-Conference Co-Chairs Katherine S. Cho and Jesse Ford as they open the ASHE 2024 CEP Pre-Conference. Minneapolis Ballroom Salon E & F, 3rd Floor

Concurrent Sessions Continue On the Next Page →

Concurrent Session #1: 9:45am - 11:00am

The Navigation Nexus: Women of Color in Academia

Paper & Performance, Visual, and Digital Scholarship Session
Orchestra A, 2nd Floor

Chair: Carmen Serrata, The University of North Carolina at Charlotte

Discussant: Marjorie L. Dorime-Williams, MDRC

“I don’t belong when I’m not recognized”: Epistemic Exclusion Among Women of Color STEM Faculty

Tonisha B. Lane, Virginia Tech
Allyson Watson, Florida Agricultural & Mechanical University
O’Juan D. Edwards, Florida A&M University
Faika Jan, Virginia Tech
Saundra Johnson Austin, University of South Florida
Sylvia Thomas, University of South Florida
Michelle Bradham-Cousar
Helena Mariella-Walrond
Gwendolyn Lee-Thomas, Quality Measures LLC
Samuel Darko

I Don’t Dream of Labor: Using Zines to Explore Black Women PhDs’ Orientations Toward Work

Sharla Berry, California State University, Long Beach

“Who’s Going to Believe Me?”: Women of Color Community College Faculty and Institutional Challenges

Rebecca Cepeda, Texas A&M University Corpus Christi

Who Are We? Expanding Student Inclusion

Paper Session
Orchestra B, 2nd Floor

Chair: Michelle J. Bailey, University of Delaware

Discussant: Raquel Wright-Mair, Rowan University

Communal Support as the means for amplifying Black Women Graduate Student’s Voice

Ahjah Marie Johnson, University of Cincinnati

“I Have Imposter Syndrome at Times”: The Muslim Student Experience at a Selective Institution

Cristina Nader, Texas A&M University

Rural Latinx College Students “Giving Back” through STEM Papelitos (College Degrees)

Mayra Puente, University of California, Santa Barbara
Melissa Romero
Daniel Rios Arroyo

The Possibilities of Knowledge and Knowing

Paper Session
Orchestra C, 2nd Floor

Chair: Demeturie Toso-Lafaele Gogue, University of Massachusetts Boston

Discussant: Kamia Felise Slaughter, Indiana University – Bloomington

1890 Till: A Black Agrarian Framework in Higher Education

Ronald J. Davis, Indiana University
Leonard D. Taylor, Indiana University – Bloomington

Liberatory and Healing Possibilities of Asian Critical Race Feminism

Grace Ghaffari, San Jose State University

Listening to the Jotería: Towards a Jotería LatCrit in Higher Education

Carlos Fitch, UC Santa Barbara

Blackness as Otherwise: Black Studies in Performance, Visual and Digital Scholarship

Interactive Symposium
Orchestra D, 2nd Floor

Presenters:

Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Wilson Kwamogi Okello, The Pennsylvania State University
Keon M. McGuire, North Carolina State University

Organizer: Candace N. Hall, Southern Illinois University Edwardsville

Chair: Jeremy T. Snipes, Southern Illinois University Edwardsville

Concurrent Sessions Continue On the Next Page →

Concurrent Session #2: 1:00pm - 2:15pm

Are We Well? An Interactive Exhibit on Academia's Unwellness

Performance, Visual, and Digital Scholarship Session
Conrad B & C, 2nd Floor

Are We Well? An Interactive Exhibit on Academia's Unwellness

Katherine S. Cho, Loyola University, Chicago
Jacqueline Mac, Northern Illinois University

Black Empowerment amidst Anti-_____ Systems

Paper Session
Orchestra A, 2nd Floor

Chair: Alessandra Cipriani-Detres, National College Attainment Network (NCAN)

Discussant: Sy Simms, University of Arizona

A Reparations Framework for Black Enslavement in Higher Education

Juan Carlos Garibay, University of Virginia
Amalia Z. Dache, University of Pennsylvania
Danielle Ashley Moore-Lewis, University of Virginia
Jonathon Sun, University of Pennsylvania

Get Out: Leveraging Black Joy as a Form of Escapism on Anti-Black Campuses

Ashley Carpenter, Appalachian State University
Janella D. Benson, University of Wisconsin-Madison
Brittney Pemberton, University of Wisconsin-Madison
Patricia Tita Feraud-King, College of the Holy Cross
Devin Henry, University of Wisconsin-Madison

We Gon' Be Alright: Black student leaders in Florida and Georgia navigate the complexities of anti-Diversity, Equity, and Inclusion (DEI) legislation

Cameron C. Beatty, Florida State University
Johnnie Allen
Lauren White, Florida State University

We Are Scholars Committed to Reimagining the Peer Review Process

Interactive Symposium
Orchestra B, 2nd Floor

Presenters:

Crystal E. Garcia, University of Nebraska-Lincoln
Candice Peters, Appalachian State University

Organizer: Erin Doran, University of Texas at El Paso

Chair: Raquel Wright-Mair, Rowan University

Empowering Educational Equity: Government, Ancestral Knowledge, and Belonging in Higher Education

Works in Progress Session
Orchestra C, 2nd Floor

Chair: Ebenezer Agorsor, Ohio University

Advancing Equity: The Role of Government Affairs in Two-Year HBCU Empowerment

Arsene Frederic, Howard University

QuantCrit futures: A commitment to being in relations with ancestral knowledge

Danielle Nicole Aguilar, University of Colorado Boulder
Blake Turner, Marquette University
Angel De Jesus Gonzalez, California State University, Fresno

Reimagining Sense of Belonging in the US Higher Education Context

Crystal Couch, University of Pittsburgh
Charlie Diaz, University of Pittsburgh
Gerard Dorve-Lewis, University of Pittsburgh
Keanna Cash, University of Pittsburgh

Concurrent Sessions Continue On the Next Page →

Concurrent Session #3: 2:30pm - 3:45pm

Empowering Black Leadership: Counterstories, Cultural Praxis, and Identity Development in Higher Education

Paper Session
Orchestra A, 2nd Floor

Chair: Devin Henry, University of Wisconsin-Madison
Discussant: Ashton Ryan Cooper, University of Cincinnati

Black Student Leader's Counterstories of Whiteness and White Supremacy on Campus

Kaleb L. Briscoe, University of Oklahoma
Roger Davis, University of Mississippi

Building Black Community College Men's Leadership Identity, Capacity, and Efficacy through a Co-Curricular Retention Program

Darius Robinson, Florida State University
Cameron C. Beatty, Florida State University
Christine Mokher, Florida State University
Toby Park-Gaghan, Florida State University

Creating to transgress: Supporting student leadership development through culturally informed media praxis

Shawna Patterson-Stephens, Central Michigan University
Cameron C. Beatty, Florida State University

Resisting Erasure: Women of Color College Success Research & Practice Symposium

Interactive Symposium
Orchestra B, 2nd Floor

Presenters:
Felecia Commodore, University of Illinois Urbana Champaign
Crystal E. Garcia, University of Nebraska-Lincoln
Rashida Welbeck
Organizer: Marjorie L. Dorime-Williams, MDRC
Chair: Vivianna Isabelle Plancarte

Wrestling with Black Feminist Subjectivities within a Black Men's Mentoring Community

Interactive Symposium
Orchestra C, 2nd Floor

Presenters:
Na'eem Allen-Stills
Keith G. Martin, NC State University
Organizer: Christopher S. Travers, University of Maryland, College Park
Chair: Jarrod Elliott Druery, University of Cincinnati

The Geographies and Institutions for Diversity

Paper Session
Orchestra D, 2nd Floor

Chair: Angie Kim, University of Michigan
Discussant: TBD

Asian American Geographies: Perspectives on Diversity Towards College Choice

Jonathon Sun, University of Pennsylvania

Emerging Hispanic-Serving Institutions: A Systematic Literature Review of a Decade of Research

Darrel Wanzer-Serrano, Texas A&M University
Ishara Casellas Connors, Texas A&M University
Mariana Rodriguez, Texas A&M University
Marissa Castillo, Texas A&M University

Rotating along the Borders: Identity, Struggles and Contexts of Rural Queer Transfronterizxs in Higher Education

Carlos Fitch, UC Santa Barbara

Concurrent Sessions Continue On the Next Page →

Concurrent Session #4: 4:00pm - 5:15pm

Resisting Monoracism in Higher Education as Transracial Adoptee and Multiracial Scholar-Practitioners

Self-Designed Paper Session
Orchestra A, 2nd Floor

Chair: Jacob Wong-Campbell, The Ohio State University
Discussant: Aerial A. Ashlee, St. Cloud State University

Second-generation Transracial Adoptees in Higher Education: A Duoethnography

Cassi Colangelo, UCLA
Connor Vezina, The Ohio State University

Towards a Taxonomy of Transracial Adoptee Microaggressions

Cassi Colangelo, UCLA
Stacy Stanford, East Carolina University
DeLa Dos, Association of Research Libraries
Aerial A. Ashlee, St. Cloud State University

Leveraging Arts-based Methodologies to Critically Examine Monoracism in Higher Education

Lisa Delacruz Combs, University of North Texas
Brendon M. Soltis, Michigan State University
Jacob Wong-Campbell, The Ohio State University

Monoracialized Universities: Mapping the Ecologies of Power of Monoracism in Higher Education

Brendon M. Soltis, Michigan State University
Jacob Wong-Campbell, The Ohio State University

The Second Wave of Activism: Disability Justice and Higher Education

Interactive Symposium
Orchestra D, 2nd Floor

Presenters:

Edlyn Peña, California Lutheran University
Kat J. Stephens-Peace, Ball State University
Autumn K. Wilke, Grinnell College
Andrew Ives, University of Wisconsin-La Crosse
Latisha M. Porter, Seton Hall Law School Center for Social Justice

Organizer: Lissa Ramirez- Stapleton, California State University, Fullerton

Chair: Capria Berry, Colorado State University

Equity and Support in Higher Education: Navigating Academic Challenges and Opportunities

Paper Session
Orchestra B, 2nd Floor

Chair: Christopher J.P. Sewell, Talladega College
Discussant: Quortne Reginald Hutchings, Northern Illinois University

Intersecting Identities for Resilient Success on Academic Probation

Krista Marie McBrien, Texas A&M University at Galveston

The Academic and Interpersonal Support of Black and Latino Men in Community Colleges

Liza Chavac, UCLA

They Don't See Themselves Abroad: A Critical Race Stock Story of Black/Latinx Student Lower Participation

Neal Jerron McKinney, AIFS Abroad

Living through Polarizing Times: Making Meaning of Anti-CRT and Anti-DEI Legislation in Higher Education

Pre-Conference Invited Session
Orchestra C, 2nd Floor

Presenters:

Kaleb L. Briscoe, University of Oklahoma
Jesse R. Ford, University of North Carolina at Greensboro
Royel M. Johnson, University of Southern California
Cameron C. Beatty, Florida State University
Crystal E. Garcia, University of Nebraska-Lincoln

**CEP Business Meeting (Open to All CEP Members):
5:30pm - 6:45pm**

Join CEP Chair Natasha Croom and members of the Executive Committee for updates and discussion about the Council followed by recognition of the 2024 CEP award recipients and celebratory announcements.

Minneapolis Ballroom Salon E & F, 3rd Floor



*The Council for the Study of
Community Colleges*



University of
Pittsburgh
School of Education



The **Council for the Study of Community Colleges (CSCC)** is a vibrant forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges.

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The purposes of the Council on International Higher Education (CIHE) are to provide a forum for the dissemination and discussion of research in order to advance research and theory on higher education from comparative and international perspectives. It aims to offer a formal structure within ASHE for scholars with interests in international higher education to promote theory and research, exploring contrasting cultural and international perspectives in the study of higher education. Additionally, CIHE seeks to serve as a focal point and network for students entering the field of international higher education research. It also aims to facilitate communication among higher education researchers, identifying research priorities, exchanging ideas and methods, and promoting cooperative research and evaluation.

This year’s CIHE pre-conference sessions will explore what it means to be a scholar in different global contexts. Discussions will cover the unique challenges posed by the current volatile political and social climate, including threats to freedom of speech, the suppression of diverse voices, and the impact of forced migration on academic communities.

Pre-Conference Chairs:

Santiago Castiello-Gutiérrez, Seton Hall University

Katie Koo, University of Georgia

All Pre-Conference Activities

Conference Check-In & Help Desk

7:00am - 8:00pm

Directors Row 3 (Wednesday Only), 3rd Floor

Newcomers’ Breakfast (Wednesday) (Registration Required) Sponsored by the Lynch School of Education and Human Development, Boston College

7:00am - 8:00am

Symphony I, 2nd Floor

Coffee and Tea Break (Wednesday)

7:30am - 9:00am

Minneapolis Ballroom Salon C, 3rd Floor

Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace

1:00pm - 9:00pm

Prefunction Third Level, 3rd Floor

Welcome Reception

Sponsored by McBee Institute of Higher Education and Organizational Disparities Lab

7:00pm - 9:00pm

Minneapolis Ballroom Salon D, 3rd Floor

**Pre-Conference Opening Session:
8:00am - 8:20am**

Join CIHE Pre-Conference Chairs Santiago Castiello-Gutiérrez and Katie Koo for the opening to the CIHE Pre-Conference.

Marquette III, IV & V, 2nd Floor

Concurrent Sessions Continue On the Next Page →

Concurrent Session #1: 8:30am - 9:45am

Educational Justice and Access in Global Perspectives: Comparative Studies in Diverse Contexts

Paper Session
Marquette I, 2nd Floor

Chair: Emmanuel Kwame Ntim Owusu-Sekyere, Iowa State University

Discussant: Rosa Maria Acevedo, The University of Texas at Austin

Capabilities, Contexts, and Ideologies: Studying Global Teacher Education with the Capabilities Approach and Decolonial Theory

Adeline De Angelis, University of Wisconsin

Collective Dreaming: Black Girl Refugees from Burundi and Their Aspirations for STEM College Education

Meseret F. Hailu, University of Georgia
Pempho Chinkondenji, University of North Dakota
Mohammed Ibrahim, Arizona State University
Nalini chhetri, Arizona State University
Eugene Judson, Arizona State University

Higher education in prison in international contexts: A comparative analysis of five countries

Marisa Lally, George Mason University
Patrick Filipe Conway, Boston College

Guiding Stars: Cultural and Social Dimensions on Mentoring and Advising International Doctoral Students

Paper Session
Marquette II, 2nd Floor

Chair: Satomi Mitani, University of Minnesota, Twin Cities

Discussant: Katie K. Koo, University of Georgia

A Collaborative Autoethnography: South Korean Female Doctoral Students' Experiences With Culturally Engaging and Relevant Advising

Sarang Kim, University of California, San Diego
Eun Jung (EJ) Paik, Pennsylvania State University
Seyoung Hong, Michigan State University
Hanna Kim, University of Illinois Urbana-Champaign

Examining Social Science Doctoral Students' Experiences of Socialization as Scholars in Chinese Research Universities

Yingzhi Tong

Mentoring Matters: Examining the Relationship Between Adviser Interactions and Doctoral Student Publications

Lechen Li, University of Florida; Frank Fernandez, University of Wisconsin

Concurrent Session #2: 10:00am - 11:15am

Transformative Pedagogies and Decolonial Approaches in Global Higher Education

Paper Session
Marquette I, 2nd Floor

Chair: Mianmian Fei, The Ohio State University

Discussant: Santiago Castiello, Seton Hall University

Mapping Internationalization of Curriculum onto School Psychology and Related Fields: A Systematic Review of Literature

Sanfeng Miao, Michigan State University
Sanzhar Baizhanov

For a Lost Drachma: Contesting Hindutva Subjectivation in India's Universities

Bhavika Sicka, Old Dominion University

Decolonizing Internationalization of Higher Education: Navigating Colonial Entanglements

Abu Arif, Memorial University of Newfoundland

Navigating International Students' Experiences and Decisions: Factors Influencing Student Mobility and Choice

Paper Session
Marquette II, 2nd Floor

Chair: Rudisang Motshubi, Iowa State University

Discussant: Shinji Katsumoto, University of Southern Mississippi

Examining the Predictors of International Student Transfer Out

Allyson Lindsley, Cleveland State University

Navigating Change: Experiences and Positioning of Chinese International Students After 2017

Minghui Hou, Southern Illinois University Carbondale
Lamarana Jallow, Southern Illinois University

U.S. or Canada? How Chinese International Undergraduate Students Make College Choices

Anke Li, Beijing Union University
Chi Nguyen, University of Arizona
Thu Thi Kim Le, University of Windsor
Jinhee Choi, Seoul Business School, aSSIST University

Concurrent Sessions Continue On the Next Page →

Concurrent Session #3: 1:00pm - 2:15pm

Beyond Borders and Transformative Journeys: Exploring Time, Global Mobility, and Pedagogy in international Higher Education

Paper Session
Marquette I, 2nd Floor

Chair: Nicholas Robert Stroup, Ohio University
Discussant: Melissa Whatley, William and Mary

Multipolarity and (Im)mobility: Changing Geographies of International Higher Education and Student Mobility in the Digital Age

Chris Glass, Boston College
Ekaterina Minaeva, Boston College

Temporal awakenings and the subversive effects of study abroad

Rosa Maria Acevedo, The University of Texas at Austin

Whole human pedagogy: A qualitative study of holistic education abroad praxis

Anna Kelly

Impact of Global Education Initiatives: Learning Outcomes and Mobility Trends

Works in Progress Session
Marquette II, 2nd Floor

Chair: Marisa Lally, George Mason University

Crafting and assembling: Exploring the formation of self among international women faculty

Sanfeng Miao, Michigan State University

Connecting Hemispheres: Comparative Learning Outcomes for US and Brazilian Students on Hybrid Exchange Programs

Grace Cleary, University of Illinois Urbana-Champaign

Examining the Effect of GDP and Western Worldview on International Student Mobility Flow during the Pandemic Onset from a Postcolonial Lens

Ionell Jay Riantoco Terogo, The Ohio State University
Yun-Han Weng, The Ohio State University

Concurrent Session #4: 2:30pm - 3:45pm

Public Sphere Perspectives on International Higher Education Policies and Representations

Paper Session
Marquette I, 2nd Floor

Chair: Punita Lumb, OISE University of Toronto
Discussant: Tatiana Suspitsyna, The Ohio State University

Exploring International Student Admission Strategies in U.S. Higher Education through a Postcolonial Lens

Yun-Han Weng, The Ohio State University
Ionell Jay Riantoco Terogo, The Ohio State University

World-Class Chinese Universities' Representation on X/Twitter

Zhenyang Xu, Michigan State University

Navigating Institutional Neutrality: A Study of AAU University Presidents' Stance on International Conflicts

Hanan Abu Salih, Seton Hall University
Santiago Castiello, Seton Hall University

Data-Driven Approaches in Higher Education: Climate Change, Internationalization, and Employability

Paper Session
Marquette II, 2nd Floor

Chair: Sana Ghazi, University of Arizona
Discussant: Charles Mathies, Old Dominion University

From individual to institutional climate change research partnerships: A data-driven strategy for the LAC region.

Jose Julian Prieto, Penn State University
Siela Maximova, Penn State University

Predictive Modeling of Employability Pathways in East African Higher Education: A Machine Learning Study

Meseret F. Hailu, University of Georgia
Lydia Ross, Arizona State University

The Internationalization of For-Profit Higher Education Institutions in the United States: Organizational Strategies for Student Mobility

Jonah Michael Otto
Melissa Whatley, William and Mary
Dante J. Salto, University of Wisconsin-Milwaukee

Concurrent Sessions Continue On the Next Page →

Concurrent Session #5: 4:00pm - 5:15pm

Diverse Pathways to Success: Perspectives on International Students in U.S. Higher Education

Works in Progress Session
Marquette I, 2nd Floor

Chair: Sarang Kim, University of California, San Diego

Breaking Ground: Unveiling the Odyssey of First-Generation International Graduate Students in U.S. Higher Education

Sana Ghazi, University of Arizona
Chi Nguyen, University of Arizona

Operationalizing academic inclusion: Perception, policy, and reality for international undergraduate students

Annie Everett, The Pennsylvania State University

The Sense of Belonging Among International Students at a Primarily White Institution: A Mixed-Methods Study

Eun Jung (E.J) Paik, Pennsylvania State University
Marcelius Braxton, Penn State University

Global Gatherings: Nurturing, Empowering, Belonging for International Scholars

Paper Session
Marquette II, 2nd Floor

Chair: Mianmian Fei, The Ohio State University

Discussant: Chris Glass, Boston College

Cafés as a Third Place for International Students: A Collaborative Autoethnography

Bhavika Sicka, Old Dominion University

Stories of Share and Care: Phenomenological Polyethnography on Building Community Through ASHE International Scholars Workshop

Katie K. Koo, University of Georgia
Nicholas Robert Stroup, Ohio University
Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Shinji Katsumoto, University of Southern Mississippi

**CIHE Business Meeting (Open to All CIHE Members):
5:30pm - 6:45pm**

Join the CIHE Executive Board for our annual business meeting and come celebrate our colleagues at the awards ceremony.
Marquette III, IV & V, 2nd Floor

Presenters:

Christina Yao, University of South Carolina
Katie K. Koo, University of Georgia
HyeJin Tina Yeo, University of California Los Angeles
Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Shinji Katsumoto, University of Southern Mississippi
Brandon R. G. Smith, Michigan State University
Minghui Hou, Southern Illinois University Carbondale

The purposes of the Council on Public Policy in Higher Education (CPPHE) shall be to promote research on, and to advance understanding of, the processes and impacts of public policy in U.S. higher education, as well as to help inform decision making in the public policy arena. The Council shall also serve as an incubator and facilitator of future policy-relevant research and as an ongoing network for the exchange of ideas and information. The Council shall pursue these purposes by providing opportunities for researchers, public policy analysts, and policy makers to share research findings and to discuss diverse ideas and perspectives regarding public policy issues in higher education. As an organization addressing public policy issues, the Council shall focus primarily on state and federal governmental issues, programs, or processes that affect higher education in the United States.

Pre-Conference Chair: Leticia Tomas Bustillos, Bill & Melinda Gates Foundation

<p>All Pre-Conference Activities</p>
<p>Conference Check-In & Help Desk 7:00am - 8:00pm Directors Row 3 (Wednesday Only), 3rd Floor</p>
<p>Newcomers' Breakfast (Wednesday) (Registration Required) Sponsored by the Lynch School of Education and Human Development, Boston College 7:00am - 8:00am Symphony I, 2nd Floor</p>
<p>Coffee and Tea Break (Wednesday) 7:30am - 9:00am Minneapolis Ballroom Salon C, 3rd Floor</p>
<p>Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace 1:00pm - 9:00pm Prefunction Third Level, 3rd Floor</p>
<p>Welcome Reception Sponsored by McBee Institute of Higher Education and Organizational Disparities Lab 7:00pm - 9:00pm Minneapolis Ballroom Salon D, 3rd Floor</p>

**Pre-Conference Opening Session:
 8:30am - 8:45am**

Join CPPHE Pre-Conference Chair Leticia Tomas Bustillos for the opening of the Pre-Conference.
 Minneapolis Ballroom Salon G, 3rd Floor

**Concurrent Session #1:
 9:00am - 10:15am**

Admissions and Enrollment

Paper Session
 Marquette VI, 2nd Floor
Chair: Kevin R. McClure, University of North Carolina Wilmington
Discussant: Laura W. Perna, University of Pennsylvania
Admission, Tuition, and Housing: The Role of Certainties in Reducing Inequalities in Selective College Application, Enrollment, and Persistence
 Stella M. Flores, University of Texas at Austin
 Matthew Giani, The University of Texas at Austin
 Julio Jesus Mena Bernal, University of Texas at Austin
Exploring the Antecedents of Test-Optional Policy Adoption
 Joseph Sturm, Penn State University
 Kelly Rosinger, Pennsylvania State University
Does Free Tuition Make a Difference? Assessing the Impact of Michigan Reconnect on Adult Enrollment
 Sky Duke
 Taylor Kincaid Odle, University of Wisconsin-Madison

Think Like a Policymaker: Connecting Academic Research to Higher Education Policymaking Using Public Opinion Research

Interactive Symposium
 Marquette VII, 2nd Floor
Presenters:
 Angela Kuefler, Global Strategy Group
 Xiaodan Hu, Southern Methodist University
 Nicholas Hillman, University of Wisconsin-Madison
Organizer: Ben Cecil, Third Way
Chair: Erik Ness, University of Georgia

Concurrent Sessions Continue On the Next Page →

Concurrent Session #2: 10:30am - 11:45am

Outside the Ivory Tower: How Think Tank, CBO, and Membership Organizations' Research Influences Policy Change

Interactive Symposium
Marquette VI, 2nd Floor

Presenters:

Ben Cecil, Third Way
Danielle Melidona, American Council on Education
Terry Vaughan
Alessandra Cipriani-Detres, National College Attainment Network (NCAN)
Brittani Williams, Generation Hope

Organizer: Jonathan Lewis, uAspire
Chair: Alyssa M. Stefanese Yates, uAspire

Innovation and Accountability

Paper Session
Marquette VII, 2nd Floor

Chair: Jason Taylor, University of Utah
Discussant: Eddy Conroy, New America

A Systematic Inventory and Typology of State Reauthorization Policies

Erik Ness, University of Georgia
Sean M. Baser, State Higher Education Executive Officers (SHEEO)
Mónica Maldonado, University of Georgia

Peeking under the hood: Implementing development education reforms in a California community college district

Soumya Mishra, University of Southern California
Cheryl D. Ching, University of Massachusetts Boston
Federick Ngo, University of Nevada, Las Vegas
Tatiana Melguizo, University of Southern California

The Landscape of Short-Term Certificate Programs

Sophie McGuinness, Florida State University

**Keynote Presentation:
1:00pm - 2:15pm**

In Search of New Visions: Defining the Scope and Purpose of Higher Education Policy Research

Pre-Conference Invited Session
Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Heather Nicole McCambly, University of Pittsburgh
Karina Salazar, University of Arizona

**Invited Panel:
2:45pm - 3:45pm**

Post-Election Panel and the Research Ahead

Pre-Conference Invited Session
Minneapolis Ballroom Salon G, 3rd Floor

Organizer:

Leticia Tomas Bustillos, Bill & Melinda Gates Foundation

Concurrent Sessions Continue On the Next Page →

Concurrent Session #3: 4:00pm - 5:15pm

Communicating with Policy Audiences and the Public Breakout Session

Interactive Symposium
Marquette VI, VII, VIII, and IX, 2nd Floor
(Instructions will be provided in the previous session)

Presenter:

Anna Drake Warshaw, University Innovation Alliance
Ben Cecil, Third Way
MaryEllen McGuire, Postsecondary National Policy Institute (PNPI)
Eddy Conroy, New America
Jay Pfeifer, Davidson College
Anna Drake Warshaw, University Innovation Alliance
Mark Johnson

Organizer: Christopher R. Marsicano, Davidson College

Chair: Rylie Martin, Davidson College

**CPPHE Closing Session & Happy Hour (Open to All CPPHE Members):
5:30pm - 6:45pm**

Join the CPPHE Executive Committee for our Closing Session and Happy Hour
Minneapolis Ballroom Salon G, 3rd Floor

Presenter: Kevin R. McClure, University of North Carolina Wilmington

Organizer: Leticia Tomas Bustillos, Bill & Melinda Gates Foundation

2024 Research Workshops

The ASHE Research Workshops are intended as spaces for ASHE members to engage with and explore cutting-edge research methodologies and research management in ways that center critical methods and inquiry in research. Each workshop will be led by leading scholars in the field. Originally designed for additional methods training for graduate students, the workshops have evolved to cater to a diverse range of participants including early-career scholars, mid-career scholars, and/or senior scholars.

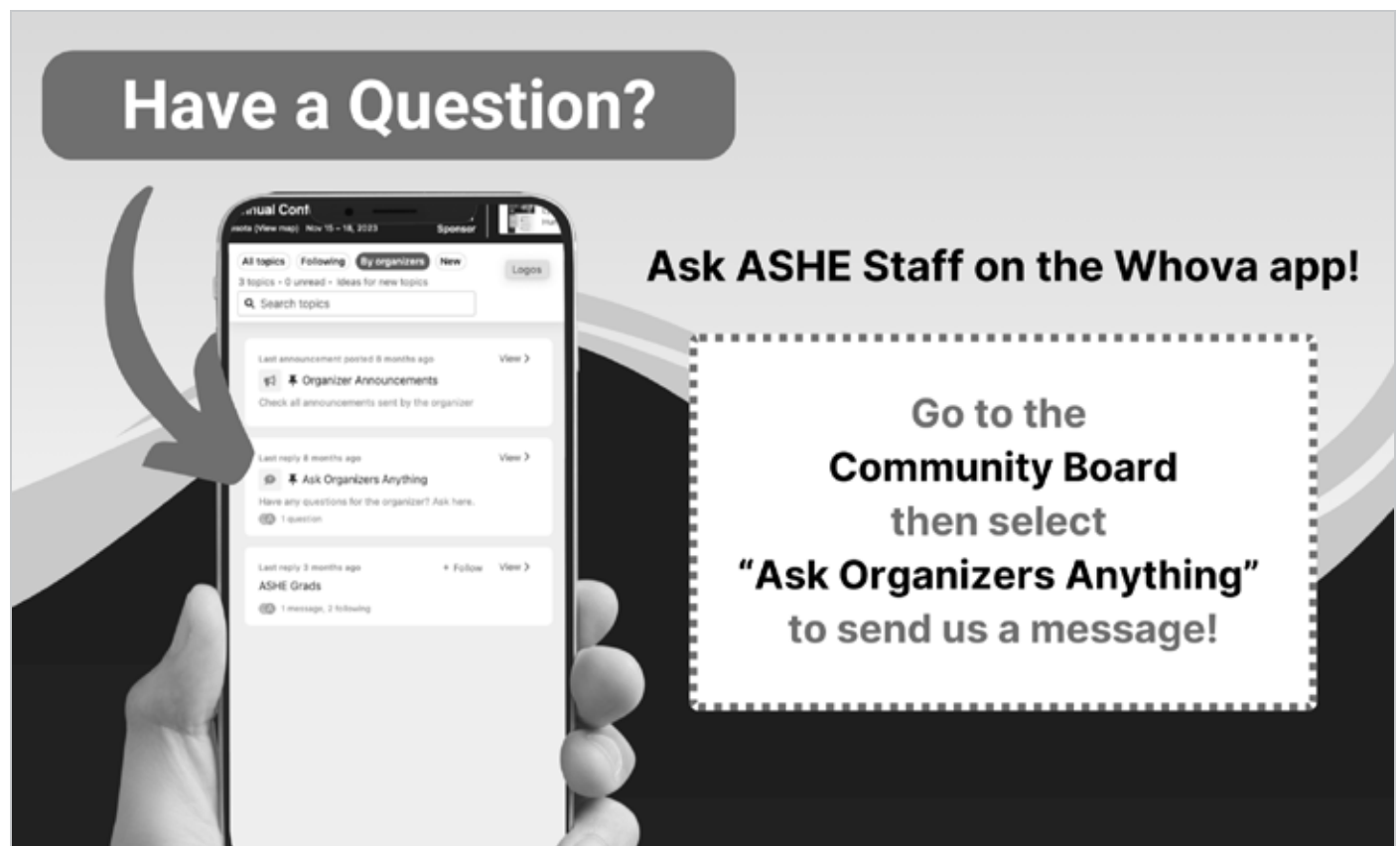
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2024 Workshops:

- A Non-Technical and Critical Introduction to Natural Language Processing, Language Models, and Text-Centered Artificial Intelligence
- Automating Data Retrieval for Enhanced Reproducibility: Using Stata and R to 'Automagically' Download Labeled IPEDS Data
- Reframing Research Participants as Scholars: Engaging in Critical Race Methodologies to Interrupt the Status Quo of Knowledge Production

Note: Pre-Registration was required to attend to these events. Please refer to your confirmation email for time and location of these events.



Have a Question?

Ask ASHE Staff on the Whova app!

Go to the
Community Board
then select
"Ask Organizers Anything"
to send us a message!

WELCOME RECEPTION

Wednesday, November 20
Evening Event



Celebrate Minneapolis/St. Paul: Black, Indigenous, and People of Color-Owned Business Marketplace: 1:00pm - 9:00pm

Prefunction, 3rd Floor

The ASHE 2024 Conference will feature a marketplace of Minneapolis/St. Paul Black, Indigenous, and People of Color owned businesses. The Marketplace aims to celebrate the diversity of Minneapolis/St. Paul and its people, as well as enrich the conference experience and support local and community engagement.

Explore the list of our participating vendors:

- The Human Of Color Haircare
- Nature's Syrup Beauty
- Old Cedar Native Arts
- Planting People Growing Justice
- Roseline's Candles | Roseline's Place
- Babycake's Book Stack
- Strive Bookstore
- Fancy Bee Beauty

Welcome Reception: 7:00pm - 9:00pm

Minneapolis Ballroom Salon D, 3rd Floor

The conference will kick-off with opportunities to connect and unwind with fellow conference attendees. Thank you to event sponsor McBee Institute of Higher Education and the Organizational Disparities Lab.

Please note: Attendees must be checked in prior to attending this event as well as wear their name badge to this event.

Sponsored by:



Louise McBee Institute
of Higher Education
UNIVERSITY OF GEORGIA



About DJ Carver The Great

Carver, a native of Minneapolis, developed an early fascination with music. From memorizing lyrics and reading liner notes to passionately singing along with every song on the radio. After working as an Electrical Engineer for a decade he moved to NYC to showcase his talents as a DJ.

Carver's DJing ventures have since expanded beyond NYC, taking him to Africa, Canada, Europe, and South America.

Carver currently holds a residency at Vig Bar, located in Soho, every Thursday, Friday, and Saturday night. It has become a highlight of the local nightlife scene.



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Pick up at the Red Wing Room, 3rd Floor
Lost badges can be re-printed

Have you met the Conference Ombuds?

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees' concerns and assist them by identifying options and resources to resolve conflicts or issues

INFORMATION ON PAGES 19 & 20 IN PROGRAM BOOK

www.ashe.ws/ombuds



NEWCOMERS' BREAKFAST AND AFFILIATE MEETINGS

Thursday, November 21
Affiliate Meetings & Receptions



Newcomers' Breakfast (Registration Required): 8:00am - 8:45am

Minneapolis Ballroom Salon E, 3rd Floor

New to ASHE? We invite you to join us for the Newcomers Breakfast to kick off the conference together. We will transition together to the Welcome and Presidential Address. Thank you to our sponsor the University of Michigan: Marsal Family School of Education Center for the Study of Higher and Postsecondary Education.

Sponsored by:



Daytime Thursday Affiliate Meetings

CAHEP Mid-career and Academic Leaders Workshop - Networking Coffee (Invite Only)

8:00am-8:45am
Directors Row 4, 3rd Floor

Community for Faculty Affairs - Shared Interest Group Meeting

10:30am-11:45am
Minneapolis Ballroom Salon E, 3rd Floor

ASHE IEOD Committee: Focus Group (Invite Only)

10:30am-11:30am
Symphony I, 2nd Floor

ASHE 2024 & 2025 Board of Directors Luncheon (Invite Only)

11:45pm-12:45pm
Directors Row 4, 3rd Floor

ASHE 2025 Board of Directors Meeting (Invite Only)

1:00pm-4:15pm
Minneapolis Ballroom Salon E, 3rd Floor

Working Meeting to Combat Anti-Diversity, Equity, and Inclusion Movements

1:00pm-2:15pm
Minneapolis Ballroom Salon E, 3rd Floor

ASHE Position Taking Committee (Invite Only)

4:00pm-5:15pm
Executive Director's Suite, Room 2420, 24th Floor

Indigenizing ASHE Meeting

4:00pm-5:15pm
Directors Row 4, 3rd Floor

**Coffee and Tea Break:
8:30am - 9:00am**

Prefunction Third Level, 3rd Floor

Stop by for complimentary coffee and tea before attending the Opening Session and Presidential Address.

**Opening Session and Presidential Address:
9:00am - 10:15am**

Minneapolis Ballroom Salon A-D, 3rd Floor

Join colleagues for the official kick-off of ASHE 2024 with an opening from 2024 Conference Leaders and the annual ASHE Presidential Address by Dr. Jeni Hart.

Sponsored by:



University of Missouri

Presidential Address: "I Am A Scholar"

Who is a scholar and what is scholarship in higher education? How do neoliberal notions of scholars and scholarship limit our abilities to answer critical questions in our field? This plenary will challenge us to think more broadly and deeply and how we advance as a field?



About Jeni Hart, ASHE 2024 President

Dr. Jeni Hart (she/her/hers) is the Dean of the Graduate School and Vice Provost for Graduate Studies at the University of Missouri. She is also Professor of Higher Education in the Department of Educational Leadership and Policy Analysis (ELPA). Dr. Hart joined ELPA as an assistant professor in 2003. She completed her PhD in Higher Education Administration at the University of Arizona. Prior to becoming a faculty member, she worked for 9 years as a student affairs educator at a number of colleges and universities, and one year as a faculty member at Southeast Missouri State University. Dr. Hart's scholarship centers on three mutually reinforcing themes: faculty work, gender and feminisms, and campus climate.

Specifically, she is interested in how organizational structures in academe mutually shape the experiences of those in higher education, particularly women and feminist faculty. Dr. Hart serves on the editorial boards of the *Journal of Diversity in Higher Education* and the *NASPA Journal about Women in Higher Education*.

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Breakout Sessions #1: 10:30am - 11:45am

Presidential Session

Building New Foundations: Scholarship, Activism, and Praxis within the Arts

Minneapolis Ballroom Salon G, 3rd Floor

Presenter:

Anh Thu T. Pham, Theater Mu
Tiffany Johnson, Penumbra Theatre Company
Mark Valdez, Mixed Blood Theater

Moderator: Tabatha Cruz, University of Minnesota

Featured Session

**2024 Barbara Townsend Lecture:
Valuing Care Work in Higher Education Using
Feminist, Disabled, Queer Lenses**

Minneapolis Ballroom Salon F, 3rd Floor

Presenter:

Ellen M. Broido, Bowling Green State University

Organizer:

Ryan A. Miller, University of North Carolina at Charlotte

The PNPI Explorer: Informing Policy Decisions with Data on Demand

Policy, Finance, and Economics
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Laura W. Perna, University of Pennsylvania
Stephanie S. Sowl, ECOM Foundation
Jared Colston, Postsecondary National Policy Institute
Chair: MaryEllen McGuire, Postsecondary National Policy Institute (PNPI)

Anti-colonial Struggles Within/Against/Beyond the Campus

Philosophy & Foundations
Paper & Performance, Visual, and Digital Scholarship
Session
Conrad B & C, 2nd Floor

Chair: Marisa Lally, George Mason University

Discussant: Laura E. Smithers, University of Nevada, Reno

Longitudinal Depictions of Student-Led Organized Resistance Vol. 3: Ethnographic Film and Photography from the Campus Intifada

Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Nia Hall, University of Michigan

Fugitivity as Praxis: Unruly Labors for the Possibility of Radical Liberation Inside Higher Education

Rosalie Zdzienicka Fanshel, University of California, Berkeley

Campus Climate and Meteorologies of Learning

Vandhana Ravi

Make it Make Cents: Tuition Waivers and Student Loan Repayment

Works In Progress
Marquette I, 2nd Floor

Chair: Melissa Whatley, William and Mary

Leveraging the Grace Period: Developing a Student Loan Repayment Curricular Intervention

Alyssa M. Stefanese Yates, uAspire
Jonathan Lewis, uAspire
Monnica Chan, University of Massachusetts Boston

Understanding Former Foster Youths' Experiences Obtaining A State Tuition Waiver And Other Financial Aid

Hunter Michael Kulesza, Baylor University

"We Price Match!": How Environmental Forces Adjust Tuition Rates

Julie Barnett, University of South Dakota
Vassa Grichko, University of South Dakota
James Driver, University of South Dakota
Tyler Custis

International Students' Experiences with and Engagement in U.S. Colleges and Universities

Works In Progress
Marquette II, 2nd Floor

Chair: Shinji Katsumoto, University of Southern Mississippi

Organizational Identity and Pressures in International Student Enrollment at Two Public Universities in The Midwest

Elias Ejeh Ejeh, Centre for Evaluation and Assessment
Cecilia Botwe, Center for Evaluation and Assessment
Hee Kyoung Jung, University of Iowa

An Exploratory Study of the Lived Experience of Liberian Graduate Students Studying in the United States

Cornelius Robert U-Sayee, University of South Carolina
Christina Yao, University of South Carolina

Unexplored Understandings: International Students' Engagement with DEI in HESA Graduate Programs

Laura Vaughn, Florida State University
Karren Gunalan

GENERAL CONFERENCE

Thursday, November 21

Breakout Session #1: 10:30am-11:45am



Breakout Sessions #1 Continued: 10:30am - 11:45am

Students as Revenue: Implications for Tuition, Fees, and Institutional Spending

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Jeff Ching-Fan Lai, University of Iowa

Discussant: Walter G. Ecton, University of Michigan

How Net Tuition Revenue Contributes to Inequality Across Institutions and Students

John Cheslock, Pennsylvania State University

Student-Initiated Fees: Revealing a Self-Taxation Phenomenon Civically Designed by Students to Finance Student Priorities

Jazz Kiang, University of California, Los Angeles

The Price of International Students: Impact on Institutional Expenditures

Jin-Kwon Lee, Korean Educational Development Institute
YoungHoon Koh, The University of Arizona
Jeong Youn Lee, Seoul National University

Caught in the Middle: Racialized Experiences of Higher Education Administrators

Organization and Administration
Paper Session
Marquette IV, 2nd Floor

Chair: Juanita K. Hinojosa, University of Nevada, Las Vegas

Discussant: Angel De Jesus Gonzalez, California State University, Fresno

DEI Under Siege: How Chief Diversity Officers Navigate Anti-DEI Actions

Jeffrey Grim, George Mason University
Raul Gamez, University of Michigan
Arianna Koines, University of Michigan

Department Chairs as Pivotal Leaders for Advancing Diversity, Equity, and Inclusion

Michael Steven Williams, University of Missouri
Stacey D. Garrett, Appalachian State University
Amanda M. Carr, University of Missouri

Racialized Rules, Resources, Schemas, and Ideologies in Asian American Administrators' Work

Wu Xie, University of Missouri, Columbia
Tatiana Suspitsyna, The Ohio State University

"The Rainbow Connection": Trans and asexual student contexts

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Dion Tremain Harry, Oklahoma State University

Discussant: Kaity Prieto, University of Southern Mississippi

Are the Parents Alright? Trans Students' Stories of Parental and Family Support

Jesse Michael Denton, University of Texas at San Antonio
Leia K. Cain, University of Tennessee
Gretchen Nicolle Cook, University of Tennessee

Expansive Intimacies: Towards a New Asset-Based Definition of Asexuality

Amanda L. Mollet, University of Kansas
Shay Valley, University at Buffalo, SUNY
Brynn Fitzsimmons, University of Alabama

"It's Our Little Magical Wonderland": A Qualitative Study Celebrating Trans Collegians' Healthy Intimate Relationships

Jordan Smoot, The Ohio State University
Shay Valley, University at Buffalo, SUNY
Amanda L. Mollet, University of Kansas
Brynn Fitzsimmons, University of Alabama

Scholars of the Past: History of Higher Education as a Field

Philosophy & Foundations
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Christopher Broadhurst, University of New Orleans

Discussant: Timothy Reese Cain, University of Georgia

Historians of Higher Education: Contributions and Challenges, 2004-2024

Allison Palmadessa, Greensboro College

Federal Policy and Higher Education Access and Equity: A Systematic Review

Ethan W. Ris, University of Nevada, Reno

State Policy and Postsecondary Access Across the 20th Century

Erika Bullock

Today's Controversies Are Nothing New

Christian K. Anderson, University of South Carolina

Breakout Sessions #1 Continued: 10:30am - 11:45am

Global Experiences Beyond a College Degree

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Noel Bynum, UCLA

Discussant: Soumya Mishra, University of Southern California

Longitudinal Changes in Graduate Education Aspiration and Expectation for Baccalaureate Technical College Students in Taiwan

Hsun-Yu Chan, National Taiwan Normal University
You Lin Rao, National Taiwan Normal University

“Gives me high standards”: A Qualitative Inquiry into Career Exploration in Study Abroad for First-Generation Students

Kayla M. Johnson, University of Kentucky

A Self-Study of the (Hyper)Invisibility of South Asian Women Scholars and Scholarships in the Academy

Bhavika Sicka, Old Dominion University
Semonti Dey, The Pennsylvania State University

Innovative Approaches to Higher Ed Assessment

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Eric Ludwig, Florida State University

Discussant: Michael Brown, University of Michigan, Ann Arbor

Data as Distraction? Technocracy, Institutionalization and Assessment’s Diffusion across Higher Education, 1990-2020

Danielle Joy Myers, University of North Texas
Barrett Taylor, University of North Texas
Stephanie Aguilar-Smith, University of North Texas

Developing EPAs-Based Advanced Trauma Life Support (ATLS®) Training and Assessment via A Mixed-Methods Approach

Sheila Shu-Ling Huang, Kaohsiung Medical University
Heng-Fu Lin, Far Eastern Memorial Hospital
Markus Chia-Han Tsai, National Chia-Yi University
Pik Qi Chin, Taipei Municipal Wanfang Hospital

Inequity of technology in out of class assessments

Aik Paung Seinn, Michigan State University
Theresa Elizabeth Murphy, Michigan State University

Navigating Post-Traditional Pathways: Reimagining Higher Education Access

Undergraduate Students: Access
Paper & Performance, Visual, and Digital Scholarship Session
Marquette VIII, 2nd Floor

Chair: Renn Turpin, McBee Institute of Higher Education
University of Georgia

Discussant: Heather T. Rowan-Kenyon, Boston College

A Counterstory of Rural Latinx Students’ Non-Linear College Pathways

Mayra Puente, University of California, Santa Barbara
Daniel Rios Arroyo
Melissa Romero

Getting Pointed in the Right Direction: Reimagining Non-Credit Higher Education

Monique Anair

Inequality in Postsecondary Access for Disabled Individuals in Prison

Ryan Wells, University of Massachusetts Amherst
Michael Krezmien

Unveiling Co-Curricular Activities to Examine College Student Engagement

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Amarjargal Mendee, Iowa State University

Discussant: Dallin George Young, University of Georgia

College Student Volunteering: Analyzing the Virtue of Generosity in Higher Education

Sarah Madsen, Baylor University
Perry Glanzer, Baylor University
Austin Smith, Baylor University

The Role of Undergraduate Research Experiences in Predicting Graduate School Attainment

Radomir Ray Mitic, William & Mary
Gregory Wolniak, University of Georgia
Dedan Makongoro Kusaga, University of North Dakota
Allyssa Baumbach, University of North Dakota

The Route to Retention: An Analysis of Transit Stop Proximity and Urban Commuter College Retention

Matt Capaldi, University of Florida

GENERAL CONFERENCE

Thursday, November 21

Breakout Session #1: 10:30am-11:45am



Breakout Sessions #1 Continued: 10:30am - 11:45am

Dream Jobs?: Questions of Equity in Career Aspirations and Pathways

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Yilun Jiang, Michigan State University

Discussant: Chantra Nhien, University of California, Los Angeles

The Emerging Usage of Artificial Intelligence in Hiring Practices: Implications for Equity in College Education

Kyoungjin Jang-Tucci, University of Wisconsin-Madison

Quantifying Inequitable Education Pathways to Scientific and Technical Jobs

Katie Spoon, University of Colorado Boulder

Striving for Success: Self-Determination as a Driver of Student Aspirations in Community College Technical Education

Susannah Williams Townsend, The Ohio State University
Emily Thatcher Creamer, The Ohio State University
Matthew J. Mayhew, The Ohio State University

I am a community scholar: A critical conversation on research and praxis outside the ivory towers.

Community-University Partnerships and Praxis
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Travis C. Smith, Alabama State University
Kamia Felise Slaughter, Indiana University – Bloomington

Organizer: Travis C. Smith, Alabama State University

Chair: Kamia Felise Slaughter, Indiana University – Bloomington

Advancing inclusive excellence in higher education: Practical approaches to promoting diversity, equity, inclusion, and belonging

Philosophy & Foundations
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Jesse R. Ford, University of North Carolina at Greensboro
John Andrew Williams, Texas A&M University, College Station

Ignacio Hernández, California State University, Fresno
Susana Hernandez, California State University, Fresno
Varaxy Yi, California State University, Fresno
Jonathan T. Pryor, California State University, Fresno

Organizers:

Shawna Patterson-Stephens, Central Michigan University
Tamara Bertrand Jones, University of Illinois Urbana-Champaign

Chair: Frank A. Tuitt, University of Connecticut

Building Inclusive Pathways in STEM & Medical Education: From Belonging to Rightful Presence

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Elaine Jessica Castillo Tamargo, California State University, Long Beach

Discussant: Kristyn Lue, University of Southern California

Exploring the Cultural Engagement of URiM students in Clinical Learning Environments Using Rightful Presence

Sacha Sharp, Indiana University

Sara Golidy

Ashley Clarke, St. John Fisher University

Reconceptualizing the STEM PhD pathway: Providing more access

Cecile Sam, Rowan University

Kaitlin Mallouk, Rowan University

Trevor I. Smith, Rowan University

Why Do I Need to Belong? Black Women and Latinas Navigate Medical Education Beyond Belonging

Ashley Clarke, St. John Fisher University

Sacha Sharp, Indiana University

Staff as Scholars and Experts in Higher Education

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Jesenia Rosales, Michigan State University

Discussant: Laura S. Dahl, New York University

Consensus from Mid-Level Professional on Campus Reengagement Post-Pandemic

Amy French, Bowling Green State University

Ilana Stouffer, Bowling Green State University

“Work of the Heart”: Lived Experiences of Undocumented Student Resource Center Professionals

Natalie Borg, Boston College

Whiteness in Diversity Education: Examining the Experiences of White Diversity, Equity and Inclusion (DEI) Co-Curricular Educators

Roman Christiaens, University of Arizona

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GENERAL CONFERENCE

Thursday, November 21

Breakout Session #2: 1:00pm-2:15pm



Breakout Sessions #2: 1:00pm - 2:15pm

Presidential Session

Service and Community: Considering Our Obligations to Ourselves, Each Other, and the Profession

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Timothy Reese Cain, University of Georgia
Katherine S. Cho, Loyola University, Chicago
Tamara Bertrand Jones, University of Illinois Urbana-Champaign
David J. Nguyen, Ohio University
M. Yvonne Taylor, Rice University
Hannah Lee Reyes, The Ohio State University

Organizers:

Margaret Sallee, University at Buffalo
LaShawn Faith Washington, University of Oklahoma-Norman
Erin M. Satterwhite-David, Association for the Study of Higher Education

Moderator:

LaShawn Faith Washington, University of Oklahoma-Norman

Featured Session

Evidence to Action: Designing Research that Can Inform Policy

Rochester, 3rd Floor

Presenters:

Holley B Nichols, Belk Center for Community College
Kirstin Yeado, Ascendium Education Group
Britney Jacobs, Digital Promise
David Ribar

Moderator:

Billie Jo Day, University of Chicago

Scholarship as Art: Engaging with Research as a Creative Process

Research Methods
Paper & Performance, Visual, and Digital Scholarship Session
Conrad A, 2nd Floor

Chair: Gaurav Harshe, University of South Carolina
Discussant: Kayla M. Johnson, University of Kentucky

Chicanx A/R/Tographic: Exploring Identity and Visual Culture Through MEChA and the Chicanx Movement
Javier Mateos-Campos, University of Texas San Antonio

Portraiture through Poetry: Illuminating Participant Voices through the Cento
Ahjah Marie Johnson, University of Cincinnati

New Perspectives on College Access and Admissions

Works In Progress
Marquette II, 2nd Floor

Chair: Quortne Reginald Hutchings, Northern Illinois University

Competition and Pre College Effort Dynamics
Esma Ozer, Penn State University

Interrogating racialized recruitment and yield practices at historically white land-grant institutions: A case study
Katie Morgan, Auburn University

Networks, Influence, & Access: Investigating the Feeder Schools' Evolving Role in Selective College Admissions
Jimmy Aguilar, University of Southern California
Gabriela Torres, University of Southern California

Program Committee Co-Chairs' Featured Session

Ideas and Ideologies in Higher Education Policy

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Heather Nicole McCambly, University of Pittsburgh
Quinn Mulroy, Northwestern University
Jeremy Wright-Kim, University of Michigan
Antar A. Tichavakunda, University of California, Santa Barbara
Laura E. Smithers, University of Nevada, Reno
Barrett Taylor, University of North Texas
Brendan Cantwell, Michigan State University
Mike Hoa Nguyen, New York University
Allison Palmadessa, Greensboro College

Organizer: Ethan W. Ris, University of Nevada, Reno

Chair: David R. Johnson, Georgia State University

Imagine Otherwise: Advancing Diversity and Inclusion in Higher Education Through Critical Creativity

Leadership in Higher Education
Interactive Symposium
Duluth, 3rd Floor

Presenter: Jes Takla, Pacific Lutheran University
Chair: Angelica Hambrick, Pacific Lutheran University

Breakout Sessions #2 Continued: 1:00pm - 2:15pm

Facilitating Learning About Feminism and Equity

Works In Progress
Marquette I, 2nd Floor

Chair: Orkideh Mohajeri, West Chester University of Pennsylvania

“Deconstructing White Feminism” Initiative: Strategies for Implementing and Evaluating Targeted Antiracist Programming

Anna Lifson, University of Minnesota-Twin Cities
Anika L. Johnson, University of Minnesota

Implementing an Equity-Minded Professional Development Course to Support Instructors Teaching in Diverse Classrooms

Chenoa S. Woods, California State University
William G. Hardaway, California State University-Fresno
Bryan Berrett, California State University

Measuring Feminism in College Men

Brandi J. Tennessen

Benefits and Burdens of College Promise Programs and Last-Dollar Scholarships

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Lu Xu, University of Washington

Discussant: Taylor Kincaid Odle, University of Wisconsin-Madison

“Hopefully This Thing Is Legit:” Student Experiences of Administrative Burden with a Promise Program

Denisa Gandara, The University of Texas at Austin
Rosa Maria Acevedo, The University of Texas at Austin
Sasha Smith, University of Texas at Austin

Increasing access to high-demand workforce training: An exploration of G3’s recruitment and enrollment strategies

Maria Cormier, Community College Research Center & Teachers College, Columbia University

The Financial Needs of Students Participating in Community College Promise Programs

Amy Li, Florida International University
Meredith Billings, The University of Texas at Arlington
Meryem Mekouar, Florida International University

Because we said so: Uncovering Governance in Boards and Senates

Organization and Administration
Paper Session
Marquette IV, 2nd Floor

Chair: Michael Anthony Goodman, The University of Texas at Austin

Discussant: Sondra N. Barringer, Southern Methodist University

Degrees of “System-ness”: Uncovering Differences Between Consolidated Governing Boards in the U.S. Mountain West

Paul G. Rubin, University of Utah
Lucas Neil English

Mapping Shared Governance: Toward a Typology of Staff Senates in the American South

Samantha Morgan Silberstein, University of North Carolina, Wilmington
Ali Watts, Bowling Green University

Moving Beyond Espoused DEI Commitments?: Rubrics, Decision-Making, and Governing Board Organizational Learning Dynamics

Lucy LePeau, Indiana University
Demetri L. Morgan, University of Michigan
Ella Chamis, Indiana University Bloomington
Felecia Commodore, University of Illinois Urbana Champaign

“Go the Distance”: Disabled student voices and counter/narratives

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Amelia-Marie K Altstadt, University of Illinois at Chicago

Discussant: Annemarie Vaccaro, University of Rhode Island

Beyond Binary and Linear Descriptions of Disability Apparentness: Disabled Students Narratives on Context, Power, and Identity

Autumn K. Wilke, Grinnell College

Beyond labels: Empowered ADHD student voices on postsecondary supports, access, advocacy, and inclusive education

EJ Summers, Texas State University
Lori Ann Wischnesky, Texas State University
Allie Kimmel, Texas State University
Jonathan Lollar, Texas State University
Jessica Meurer Sobhani, East View High School

Colleges Aut-a Done Better: Counter/Narratives of Autistic Crises and Coping

Carolyn O’Laughlin, Saint Louis University

GENERAL CONFERENCE

Thursday, November 21

Breakout Session #2: 1:00pm-2:15pm



Breakout Sessions #2 Continued: 1:00pm - 2:15pm

Current Issues in Collecting and Analyzing Quantitative and Survey Data

Research Methods
Paper Session
Marquette V, 2nd Floor

Chair: Binh Chi Bui, Johns Hopkins University
Discussant: Nick Bowman, University of Iowa

Moderating Measurement Models with Mixed Methods: Situating Measurement in Relational Contexts

David Feldon, Utah State University
Young Min Kim, Utah State University
Kaylee Litson, Utah State University
Noha Mahmoud Ramadan
Deborah Fields, Utah State University
Rebecca Brockbank, Utah State University

Battling Bots and Combating Fraud in Online Educational Research

Brad Cox, Michigan State University
Brett Ranon Nachman, University of Pittsburgh
Yilun Jiang, Michigan State University

Predicting College STEM Performance: A Comparison of Machine Learning Algorithms

Isai Garcia-Baza, The University of North Carolina at Chapel Hill
Daniel Klasik, University of North Carolina at Chapel Hill

Supporting International Student Well-Being and Mental Health

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Satomi Mitani, University of Minnesota, Twin Cities
Discussant: Matthew A. Witenstein, University of Dayton

Examining Student Well-Being in Australian Higher Education Through Self-Determination Theory: A Literature Review

Anthony Gregory, Ohio University

A Different World: Understanding International Student Experience Institutional Support at HBCUs During COVID

Ashleigh Nichole Brown-Grier, Fulbright U.S. Student Program

Understanding Chinese International Students' Experiences of Everyday Racism and Mental Health Issues in U.S. Higher Education

Jing Yu, University of Wisconsin-Madison

Stories of Resistance: Interrogating Learning in Racialized STEM Learning Environments

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Pacey L. Ham Mitchell, Baylor University
Discussant: Sarayu Sundar, University of Colorado Boulder

Examining Exclusionary and Affirming Peer Interactions in Active Learning College Science Classrooms

Tatiane Russo-Tait, University of Georgia
Hannah Nichols
Jordan Mandrell Terrell Roberts, University of Georgia
Chase Anderson, University of Georgia
Renette Tchocki
Matthew A. Turnipseed

STEM Pushout and Redirection: STEM Meritocracy and the Educational Experiences of HMoob American College Students

Bailey Smolarek, University of Wisconsin-Madison
Matthew Wolfram

'That support system and those relationships': Exploring the Role of HBCU's for Black Women Geoscientists

Nicollette Mitchell, Vanderbilt University

From Sports to Cyberbonding: Innovative Strategies for Supporting Black Students' Educational Journeys

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Camry Wilborn, NC State University
Discussant: Jennifer M. Johnson, Temple University

Black Girls in Rural Communities: Sport Participation as a Factor of College Going Cultures

Tomika Ferguson, Virginia Commonwealth University

Black belongingness unfurled: Womyn collegians of African descent use cyberbonding play to traverse Hispanic-serving institutions

Bryan Hotchkins, Texas Tech University

Moving Out to Moving Up? Education Pathways in Low-Mobility Contexts and the Pull of Home

Ryan J. Parsons, University of Mississippi

Breakout Sessions #2 Continued: 1:00pm - 2:15pm

Political & Social Contexts of Student Development

Undergraduate Students: Developmental Theory
Paper Session
Orchestra A, 2nd Floor

Chair: Christine Marie Zabala-Eisshofer, University of Iowa
Discussant: Norma Lopez, Loyola University Chicago

Exploring the Identity Development of Jewish College Students in the Context of Antisemitism

Elisa Abes, Miami University

Is it Getting Warmer? A Conceptual Framework for Student Development Amid the Global Climate Crisis

Autumn Kearney, The Ohio State University

Scholar identity development of adult Black justice-involved men

Rahsaan Dawson, Dallas College

Online Learning and Internships: Supporting Virtual Students' Academic & Career Success

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Krista Marie McBrien, Texas A&M University at Galveston

Discussant: Catherine A. Manly, Fairleigh Dickinson University

Are Remote Internships Meeting Expectations? A Qualitative Study of Stakeholder Perspectives

Collin Case, University of Georgia
Biljana Birac, University of Georgia
Amy Elizabeth Stich, University of Georgia
Matthew Grandstaff, University of Georgia
Karen L. Webber, The University of Georgia

Enhancing Student Development through Online and Hybrid Internships: Accessibility and Design Strategies

Hee Song, University of Wisconsin-Madison
Sowmya Ghosh

Findings from a Cluster Randomized Controlled Trial to Support Student Success in Online Courses

Frank Fernandez, University of Wisconsin
Justin C. Ortagus, University of Florida
Christopher Burnett, Houston Community College
Andrea Backscheider Burrige, Houston Community College

Quantifying the Graduate Education Landscape: Debt, innovation, and Overqualification

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Michael L. Tidwell, University of Georgia

Discussant: Vassa Grichko, University of South Dakota

Are Online Master's Courses Associated with Decreased Borrowing? Evidence from the University System of Georgia

Pearson Mathews Brown, University System of Georgia
Leslie Hodges, University System of Georgia

Navigating the Boundaries of Graduate Education: A Quantitative Study on Overeducation among Graduate Degree Holders in the US

Anli Peng, University of Maryland-College Park
Jeongeun Kim, University of Maryland

Unleashing Innovation: The Impact of Interdisciplinary Training on Graduate Team Scientists' Innovation Capacities

Eric Trevor McChesney, University of Pittsburgh
Yun-Han Weng, The Ohio State University
Benjamin S. Selznick, James Madison University
Matthew J. Mayhew, The Ohio State University

Cultivating Liberatory Futures for Marginalized Faculty: Assessing the Now to Forge the New

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Jessica Rose Pesce, Harvard University

Discussant: Christa J. Porter, Kent State University

"The Standards Were Higher": The Racialized and Gendered Tenure Expectations for Black Women Faculty Members

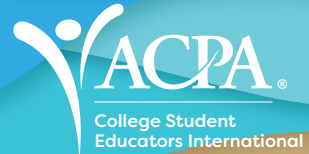
Dani Magasano, University of Wisconsin-Madison
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Bridget J. Goosby

Dreaming of Pinay Possibilities: Exploring Cultural Ontoepistemologies of Early-Career Pinay Faculty through Collaborative Autoethnography

Rose Ann Rico Eborda Gutierrez, University of Nevada, Reno
Rebecca Cepeda, Texas A&M University Corpus Christi
Lisa Delacruz Combs, University of North Texas

First-Generation Faculty as Empowerment Agents: Equity Praxis Among an Invisibly Marginalized Group

derria byrd, Marquette University



ACPA25

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REGULAR REGISTRATION CLOSES ON 2 NOVEMBER

As you engage with the latest in higher education research and practice at #ASHE24, we'd like to invite you to mark your calendars for another exciting event: #ACPA25 from February 16-19 in Long Beach, California!

ACPA25 is shaping up to be a fantastic gathering of faculty, scholars, and practitioners from across the field. High registration numbers are reflecting strong excitement in this event and we hope you'll join us to continue networking, learning, and collaborating.

take a breath...begin again.

convention.myacpa.org

Breakout Sessions #3: 2:30pm - 3:45pm

Presidential Session

The Role of Intermediary Public Policy Organizations in Translating Research into Policy During Turbulent Times

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Wil Del Pilar, The Education Trust
Bryan Cook, Urban Institute
Ben Cecil, Third Way
Tia McNair, Sova
Travis T. York, American Association for the Advancement of Science (AAAS)

Organizer:

Gina Ann Garcia, UC Berkeley

Moderator:

Cecilia M. Orphan, University of Denver

Featured Session

ASHE 2024 Bobby Wright Dissertation of the Year Presentation Sponsored by the Penn State Center for the Study of Higher Education

Minneapolis Ballroom Salon F, 3rd Floor

"Who gets to be well"? A social network analysis of well-being for Black and Indigenous college students

Paris D. Wicker, University of Buffalo (SUNY)

The Institutionalization Paradox: How Investments in Campus Cultural Centers Simultaneously Marginalize Them

Jacqueline Pedota, The University of Texas at Austin

Organizers:

Saralyn McKinnon-Crowley, Baylor University
Cheryl D. Ching, University of Massachusetts Boston

Moderator:

Selyna Perez Beverly, Eastern Michigan University

Do No Harm? - Ethics and Reflexivity from Doing Research on Racism and Trauma

Research Methods
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Angel De Jesus Gonzalez, California State University, Fresno
Dana Michelle Harris, Purchase College-SUNY
Roberto Carlos Orozco, University of Minnesota-Twin Cities
David Perez, Syracuse University

Organizer: Ebelia Hernandez, Rutgers University

Chair: Tricia Shalka, University of Rochester

Rethinking Doctoral Socialization Experiences for Women of Color via A Critical Race Feminism Perspective

Graduate/Professional Students & Postdoctoral Scholars
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Laura Hallberg, University of the Pacific
Karen M. Sarafian, University of the Pacific
Daphnee Valdez, University of The Pacific

Organizer: Antoinette Manuel

Chair: Jonathan Simone Toccoli, University of the Pacific

Diverse Queer and Trans Students' Experiences

Works In Progress
Marquette I, 2nd Floor

Chair: Alex C. Lange, Colorado State University

Navigating Multiple Identities and Spaces: Queer and Trans Asian Students at A Predominantly White Institution

Hee Kyoung Jung, University of Iowa

Exploring the Collegiate Experiences of Transwomen of Color

Keturah Elon Young

Socializing for Success: Exploring Queer and Trans Graduate Student Socialization Experiences

Hee Kyoung Jung, University of Iowa
Nickolas Bushkofsky

Perspectives on Career, Class, and Vocational Identity and Decision-Making

Works In Progress
Marquette II, 2nd Floor

Chair: Jonathan T. Pryor, California State University, Fresno

Understanding Vocational Identity and Career Choice in Helping Professions Amid Adversity: A Mixed Methods Study

Radomir Ray Mitic, William & Mary
Pempho Chinkondenji, University of North Dakota
Rabeya Khatun, University of North Dakota
Komal Mahadev Mangle, University of North Dakota
Laura A. Davis, New York University
Gregory Wolniak, University of Georgia

How Working-Class Students Make Meaning of Social Class During the Transition Out of College

Genia M. Bettencourt, University of Memphis

Breakout Sessions #3 Continued: 2:30pm - 3:45pm

Shifting Frameworks on Higher Education Affordability: International, Cultural, and Multi-Dimensional Perspectives

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Andrew James Cornelius, University of Nebraska-Lincoln

Discussant: Jeremy Wright-Kim, University of Michigan

Government Student Loan and Effects on Equitable Access in US and UK Higher Education

Ebenezer Agorsor, Ohio University

Haram, Mi Familia, Asian Deficit Avoidance, and Tribal Debt History: Debt-Centered College Access As Discrimination

Mark Fincher, Mississippi State University

State Financial Support and Iron Triangle: A Longitudinal Analysis of Quality, Access, and Affordability

Jeongeun Kim, University of Maryland

Rafael Espinal-Meza, University of Maryland, College Park

Institutional identity crisis or identity development?: Exploring New Understandings of MSIs

Organization and Administration
Paper Session
Marquette IV, 2nd Floor

Chair: Emily R. Koren, University of Southern California

Discussant: Erin Doran, University of Texas at El Paso

Ecologies of emergingness: Institutions, state systems, and emerging Hispanic-Serving Institution administrators

Ishara Casellas Connors, Texas A&M University

Darrel Wanzer-Serrano, Texas A&M University

Mariana Rodriguez, Texas A&M University

Marissa Castillo, Texas A&M University

Institutionalization as a Racialized Process: A Case-Study Analysis of a California AANAPISI

Demeturie Toso-Lafaele Gogue, University of Massachusetts Boston

Understanding Racial Identity Development Among BIPOC Faculty and Administrators at Historically Black Emerging HSIs

Mya Haynes, University of Southern California; Dwuana Ann

Renee Bradley, University of Southern California

“How Far I’ll Go”: Exploring student contexts with quantitative methods

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Eric Trevor McChesney, University of Pittsburgh

Discussant: David Feldon, Utah State University

A QuantCrit Informed Praxis Guide for Applying Community Cultural Wealth

Lynda Duran, University of Colorado Boulder

Linking College Delay to the GPA of African American Students

Binh Chi Bui, Johns Hopkins University

Catherine Horn, University of Houston

Sunny Wong, University of Houston

Typologies of College Student Interfaith Involvement in the First Year: A Latent Class Analysis

Laura S. Dahl, New York University

Musbah Shaheen, University of Massachusetts Amherst

Matthew J. Mayhew, The Ohio State University

Understanding Campus Climates and Experiences for Non-Christian Students in American Higher Education

Undergraduate Students: Contexts
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Christopher Broadhurst, University of New Orleans

Discussant: Alyssa Rockenbach, North Carolina State University

Studying Pagan College Students

Gordon Wilson Maples, North Carolina State University

Understanding Campus Climates for Buddhist Students

Sachi Edwards, Soka University

Jewish on Campus: A Critical Look

Benjamin S. Selznick, James Madison University

Sandy Greene, University of South Carolina

Hindu Student Identity Negotiation

Gaurav Harshe, University of South Carolina

Breakout Sessions #3 Continued: 2:30pm - 3:45pm

International Student Encounters within US Political Debates

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Autumn Kearney, The Ohio State University
Discussant: Lisa Unangst, Empire State University

A Quasi-experimental Analysis of the Relationship between Gun Violence at US Higher Education Institutions and International Student Enrollment

Melissa Whatley, William and Mary
Shinji Katsumoto, University of Southern Mississippi
Christopher R. Marsicano, Davidson College

“De aquí y de allá”: Transborder Student Access and Mobility at the Rural US-México Borderlands

Carlos Fitch, UC Santa Barbara

Predicaments of Higher Education Internationalization During the Rise of Political Conservatism in the U.S.

Tatiana Suspitsyna, The Ohio State University
Ionell Jay Riantoco Terogo, The Ohio State University

Broadening Pathways to Graduation: Institutional Support to Enhance Degree Completion

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Evangela Q. Oates, University of Minnesota Twin Cities
Discussant: Allyson Flaster, University of Michigan

Communication-Intensive Courses as a High-Impact Practice: Examining the Relationship Between Course-Taking Behaviors and Graduation Outcomes

Ashley B. Clayton, Louisiana State University
Victoria Christine Lloyd, Louisiana Department of Education
Rebecca Burdette, Louisiana State University

Considering Open Educational Resources as an Equitable Practice at Community Colleges

Aidana Sirgebayeva, University of Illinois Urbana-Champaign
Nina Owolabi, University of Illinois, Urbana-Champaign
Lorenzo D. Baber, University of Illinois

Logistics First, Pedagogy Later: Exploring Institutional Support for Dual Enrollment Teachers across Two Delivery Models

Julia Duncheon, University of Washington
Stefani Relles, University of Nevada, Las Vegas

Reconceptualizing the Three A's: Athletics, Accreditation, and Admissions

Organization and Administration
Paper Session
Marquette VIII, 2nd Floor

Chair: Charity Lewallen, Southern Methodist University
Discussant: Barrett Taylor, University of North Texas

Establishing Perspectives on Institutional Accreditation: Espoused Versus Enacted Purpose and Benefits

Erica Eckert, Kent State University
Andrew Sokolich, Cuyahoga Community College

Reconceptualizing Athletics as A Political Organization in Higher Education

Wayne L. Black, University of Cincinnati

The Role of Counselor Recommendation Letters in the Holistic Admissions Process

Heather T. Rowan-Kenyon, Boston College
Stephanie Carroll, University of Michigan
Ryan Creps, Boston College
Luke Brown, Boston College
Zixun Xiang
Mandy Savitz-Romer, Harvard

Engaging Black Students, Black Alumni, and Black Communities in Transformative and Accountable Scholarship

Community-University Partnerships and Praxis
Paper & Performance, Visual, and Digital Scholarship
Session
Orchestra A, 2nd Floor

Chair: Hunter Valerie Jordan Jones, The University of Georgia
Discussant: Travis C. Smith, Alabama State University

“Atlanta Has the Highest Rates of AIDS”: Black College Women’s Perceptions of HIV/AIDS

Brittany M. Williams, University of Vermont

“At the family reunion, who we introducing”: how HBCU alumni homecoming experiences influence philanthropic efforts

Leslie Uchenna Ekpe, Texas A&M University-Commerce

Continuing Participation Action Research with Black Communities: The Making of Linnentown: The Musical

Roshaunda L. Breden, North Carolina State University

Breakout Sessions #3 Continued: 2:30pm - 3:45pm

Meeting STEM Students' Needs to Foster Degree Attainment

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Jue Wu, University of Florida

Discussant: Kathleen Lehman, University of California, Los Angeles

"She Wasn't Supposed to Be My Official Mentor": Gendered Mentorship in Undergraduate Engineering Internship Settings

Annie M. Wofford, Florida State University

Holly Henning, Florida State University

Katie N. Smith, Temple University

Breann Branch, National Outdoor Leadership School

"They Made It as Hard as Possible:" Investigating Non-Tuition Needs Among Community Colleges STEM Students (INTUITN-STEM)

Jennifer M. Johnson, Temple University

Stacy Priniski, Temple University

Leanne Davis, Education Northwest

Mary Grace Hodge; Jamie Payton, Temple University

STEM Joiners and STEM Leavers in Transfer Pathways: Predictors of STEM Degree Attainment

Jue Wu, University of Florida

Yu April Chen, Louisiana State University

Asian & Desi Transnational Narratives in Doctoral Education: Exploring Identity, Experience, and Embodiment

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Semonti Dey, The Pennsylvania State University

Discussant: Vijay Kanagala, Salem State University

A Woman Doctoral Student of Color's Autoethnography on Developing Research Identity: A Transnational Feminist Perspective

Peiwen Wang

South Asian/Desi Diasporic Experiences in HESA Doctoral Programs

Neeraja Panchapakesan, University of Georgia

Ravi Bhatt

Madhunika Sai Suresh, University of Oklahoma

Trans*national Embodiment: Duo-Ethnography of Two Taiwanese Educators' Crossing Experience

Ting-Yen Ho, The University of Arizona

Pin-Ru Su, University of Arizona

Examining the Plurality of Professions in the Academy: Going Beyond the Usual Suspects

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Kim Nelson Pryor, Southern Methodist University

Discussant: Danielle K. Molina, Mississippi State University

Examining The Sexual Assault Grievance Process Through The Lens Of Title IX Personnel On College Campuses

Kate Law, Boise State University

Institutional Research: A Racialized Profession

Kaylan Baxter, University of Southern California

A Systematic Review of Faculty of Color Experiences in Computer Science

Jesenia Rosales, Michigan State University

Ancestors-in-Training: Conceptualizing Our Legacy as Indigenous Leaders

Leadership in Higher Education
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Cheryl Crazy Bull, American Indian College Fund

Theresa Jean Ambo, University of California, Los Angeles

Hannah R Kivalahula-Uddin, California State University San Bernardino

Dawn E Hardison-Stevens, University of Washington

Chris Nelson, University of Denver

Tiffani Kelly, University of Oklahoma

Sarena Gray, Educational Leadership and Policy Studies-University of Oklahoma

Shelby White, University of Oklahoma

Organizer:

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma

Chairs:

Natalie Rose Youngbull, University of Oklahoma

Tiffany Diane Smith, American Indian Science and

Engineering Society

Robin Zape-tah-hol-ah Minthorn, University of Oklahoma



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GENERAL CONFERENCE

Thursday, November 21

Breakout Session #4: 4:00pm-5:15pm



Breakout Sessions #4: 4:00pm - 5:15pm

Presidential Session

Louisiana: A Case Study of Higher Education Successes and Opportunities

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Elizabeth Ann Rainey, Loyola University New Orleans
Christopher Broadhurst, University of New Orleans
Yu April Chen, Louisiana State University

Organizer:

Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)

Moderator:

Ashley B. Clayton, Louisiana State University

Are We Welcome?: Campus Climate, Racialized Identities, and Racial advocacy for Asian International Students

International Higher Education
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Ruiting Liu
Seonmi Jin, Indiana University Bloomington
Juhee Kim, University of Michigan

Organizer: Katie K. Koo, University of Georgia

Chair: Seyoung Hong, Michigan State University

Reaching for Inclusive Excellence: Creating, Implementing, and Assessing Institutional DEI Efforts

Organization and Administration
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Gwen Garrison, Claremont Graduate University
Karl W. Reid, Massachusetts Institute of Technology

Organizer:

Laura Castillo-Page, National Academies of Sciences, Engineering, and Medicine

Chair:

Nancy LePage, National Academies of Science, Engineering, and Medicine

Featured Session

Omg, Surviving Academia & Academic Hazing, What Matters?

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Bhavika Sicka, Old Dominion University
Semonti Dey, The Pennsylvania State University

Organizer:

Brian Le, University of California, Los Angeles

Marginalized Student Populations and Programs Across Institutional Contexts

Works In Progress
Marquette I, 2nd Floor

Chair: Jimmy Aguilar, University of Southern California

Diapers, Degrees and Everything in Between: The Black Student Parent Experience at an HBCU

Alexus Sharice Anne Laster, UNCF

Emerging Equality: A Comparative Case Study of How Universities Frame Adding Emerging Women's Sports

Sydney Loutit, Southern Methodist University

Clarifying Transfer Pathways for Community College Students: a Case of the Program Pathway Mapper Tool

Veronika Rozhenkova, University of California, Irvine

Sabrina Solanki

Leanna Fong, University of California, Irvine

Shirley Asher, Foundation for Community Colleges

Craig Hayward, California Community Colleges Chancellor's Office

When and Where We Enter: Leadership Trajectories of Black Women Education and Graduate Deans

Faculty, Administrators, and Staff
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Kimberly A. Griffin, University of Maryland, College Park
Eboni Zamani-Gallaher, University of Pittsburgh
Tiffany J. Davis, University of Houston
Robin Phelps-Ward, Ball State University
Raechele L. Pope, University at Buffalo

Organizers:

Christa J. Porter, Kent State University

Natasha N. Croom, Clemson University

Chair: Jasmine Victor, University of Texas at San Antonio

Breakout Sessions #4 Continued: 4:00pm - 5:15pm

Policy Constraints: How State and Federal Policies Shape Higher Education Practice

Works In Progress
Marquette II, 2nd Floor

Chair: Christine Marie Zabala-Eisshofer, University of Iowa

Economic Good or Inferior Education? How Technical Institution Students Interact with a Constricting National Discourse

Micah Mitchell, Baylor University

Exploring Queer and Trans Staff/Faculty Experiences In Oklahoma Amidst Anti-2SLGBTQIA+ Legislation In Higher Education

Jenny Sperling, University of Oklahoma
Quan Minh Phan

“What’s Next on the Chopping Block?”: Diversity Courses and Faculty Perspectives on Anti-DEI Legislation

Nicole Ngaosi, University of Texas at Austin

Indebted and underfunded: Examining financial viability strategies for Colleges & Universities

Organization and Administration
Paper Session
Marquette IV, 2nd Floor

Chair: Elif Asli Yucel, University of Southern California

Discussant: Wayne L. Black, University of Cincinnati

The Longitudinal Association between Institutional Expenditures and Credential Completion at Public Two-Year Colleges

Hongwei Yu, University of Texas at Austin
E. Michael Bohlig, UT-Austin

To “Save” Higher Education: An Analysis of Pragmatic Solutions and Epistemic Claims for Financial Sustainability in Higher Education

Barrett Taylor, University of North Texas
Stephanie Aguilar-Smith, University of North Texas

U.S. Centrism in International Student Recruitment: Analyzing Public Universities’ Global Marketing Strategies

Dong Chen, University of Arizona
Karina Salazar, University of Arizona

“We Belong Together”: Disciplinary and space contexts

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Melanie Bauer

Discussant: Na Lor, Teachers College, Columbia University

Exploring Transfer Salience in Sense of Belonging and Computing Identity Among Community College Transfer Students

Kaitlyn N. Stormes, University of Georgia
Theresa E. Hernandez, Northern Arizona University
Jennifer M. Blaney, University of Georgia

“Overrepresented,” But Not Well Understood: Investigating Asian Students’ Computing Career Values and Aspirations

Chantra Nhien, University of California Los Angeles
HyeJin Tina Yeo, University of California Los Angeles
Sarayu Sundar, University of Colorado Boulder

Towards an Understanding of Rural Critical Mentorship: Exploring Mentorship Programs at Rural Community Colleges

Mayra Nuñez Martinez, University of California, Davis
Lia Wetzstein, University of Washington
Katie Kovacich, University of Washington

From Structure to Supervision: How the Organization of Higher Education Disenfranchises Staff

Faculty, Administrators, and Staff
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Susannah Williams Townsend, The Ohio State University

Discussant: Kevin R. McClure, University of North Carolina Wilmington

The Staff Share of University Governance

Karley A. Riffe, University of Cincinnati

Understanding Support Staff’s Agency and Resistance Through Lenses of Feminist Poststructuralism the Matrix of Resistance

Ellen M. Broido, Bowling Green State University
Ilana Stouffer, Bowling Green State University
Jody A. Kunk-Czaplicki, Case Western Reserve University

The Supervisorial Shielding and Care of Campus Staff of Color

Katherine S. Cho, Loyola University, Chicago
Lauren Brassfield, Miami University
Ahjah Marie Johnson, University of Cincinnati
Tristen Hall, Miami University

Attitudes Towards Work Life Balance in the Gendered Organization

Angela Clark-Taylor, St. John Fisher University
Emily Thatcher Creamer, The Ohio State University

GENERAL CONFERENCE

Thursday, November 21

Breakout Session #4: 4:00pm-5:15pm



Breakout Sessions #4 Continued: 4:00pm - 5:15pm

Qualitative Explorations into Student Lived Experiences in North American Institutions

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Amanda Rea Corso, George Mason University
Discussant: TBD

“It’s like you’re always an outsider”: International student spouses’ meaning making of identities in the U.S.

Katie Hopkins, University of South Carolina
Sandy Greene, University of South Carolina
Zach Jenkins
Christina Yao, University of South Carolina

Examining (“foreigner”) experiences of queer international students in US higher education

Hyungoo Lee

Breaking Down Barriers: An Interpretative Case-Study Analysing Indigenous Students’ Strategies for Persisting in Mexican Universities

Cecilia Ines Suarez, Autonomous University of Barcelona

Exploring College Courses as Mediators or Disruptors of Student Belonging

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Jacqueline Mac, Northern Illinois University
Discussant: Selyna Perez Beverly, Eastern Michigan University

“I think it’s the whole thing:” The relationship of self-efficacy and academic sense of belonging in engineering

Jessica Belue Buckley, University of Louisville
Angela Thompson, University of Louisville
Sara Ebrahimi Lialekol, Department of Educational Leadership, Evaluation and Organizational Development
Thomas Tretter, University of Louisville
Brian Scott Robinson, University of Louisville
Gholam Abbas Sattar-Shamsabadi

Self-perceived Constructs and Their Differential Impact on University Students’ Learning

Jianpeng Guo, Institute of Education, Xiamen University, China
Lingyan Yang
Yang Hang
Yirong Jessica GUO, Xiamen University
Yifan Huang, Xiamen University

“There is a Place for Us Here”: Exploring Narratives Supporting Trans-spectrum Students in Biology Courses

Sarah L. Eddy, University of Minnesota- Twin Cities
A. Kelly Lane, University of Minnesota
Aramati Casper

The Lone Star State: Examining Changes to Higher Education Policy in Texas

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Lauren M. Shook, The University of Texas at El Paso
Discussant: Meredith Billings, The University of Texas at Arlington

“For Texas to Remain Competitive”: Fifteen Years of Striving as State Policy in Texas

Erin Doran, University of Texas at El Paso
Elisha Reynolds, UTSA

Texas Women of Color Navigating the Toll of Texas SB17 Legislative Changes on Our Lives

Torrie A. Cropps, University of Texas at Dallas

The Undocu-Competence of College and University Websites: A Lonestar State Analysis

Karina Castro-Pavon, American Institutes for Research

Innovative Financial Aid Strategies: Addressing the Unique Needs of Marginalized Student Populations

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Victoria E. Callais, Duke University
Discussant: Jonathan Lewis, uAspire

Evaluating the Effectiveness of Institutional Debt cancellation for Stopped-Out Students

James Dean Ward, Ithaca S+R
Sosanya M. Jones, Howard University

“I want to write a strongly worded letter:” Considering Disability-Related Postsecondary Financial Need

Karly Ball Isaacson, Michigan State University

Oikeh nnuh taupeh (Mohican - is it enough)? A policy inventory of financial aid programs for Indigenous Students

Gresham Donald Collom, University of Minnesota
Misti R. Jeffers, University of Wisconsin - Madison

Breakout Sessions #4 Continued: 4:00pm - 5:15pm

**Development Theory in Place & Context
Undergraduate Students: Developmental Theory**

Undergraduate Students: Developmental Theory
Paper & Performance, Visual, and Digital Scholarship
Session
Orchestra A, 2nd Floor

Chair: John Audra Williams, Arizona State University
Discussant: Jesse Michael Denton, University of Texas at San Antonio

Exploring Queer Joy in Nature: Tales from the Rural Mountain West

Brody C. Tate, Loyola University Chicago
Ty Christopher McNamee, The University of Mississippi
Roman Christiaens, University of Arizona

Texas Community College Students' Perceptions of Latinx: A Case Study Examining the Influence of Ethnic-Racial Identity Development

Maria Yareli Delgado, University of Texas at Arlington
Stephanie Cuellar, Texas Christian University
Taryn Ozuna Allen

Understanding the Dimensions of Transgender College Students' Development

Alex C. Lange, Colorado State University
Jodi L. Linley, University of Iowa

HBCU Student Experiences with Engagement, Honors, and STEM

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Bingran Zeng, Boston College
Discussant: Christen Priddie, Indiana University

Black Students in STEM at a HBCU: Complicating Their Experiences

Robert T. Palmer, Howard University
Julie J. Park, University of Maryland, College Park
Vaughn Isaac Parham
Elizabeth Barnes, Middle Tennessee State University
Angela Google, University of Rhode Island

This Is A Lot: Enrolling in an Honors Program at an HBCU as a Sophomore

Christopher J.P. Sewell, Talladega College

"We're all very different": Beyond the Threads of Selectivity, Elitism and the Traditions of the Undergraduate HBCU Experience

Arsene Frederic, Howard University
Kathleen Rzcudlo, Howard University
Jorge Burmicky, Howard University
Darieon McFadden

Power, Support, and Community: Fostering Equitable Relationships in STEM Doctoral Education

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Laura Boche, ECMC Foundation
Discussant: Heather Haeger, University of Arizona

The Tolls of Power: How Power Imbalances in Advising Relationships Impact STEM Doctoral Students

Rachel Friedensen, St. Cloud State University
Genia M. Bettencourt, University of Memphis

Mentoring Relationship Among Faculty of Color and Students of Color in Higher Education

Xiong Her

Food Sharing, Graduate Education, and Being in the 21st Century Academy

Michael Wade Moses, University of California, Riverside
Re'Nyqua Farrington
Katrya Ly
Edwin Leonidas Rivera Castellanos, University of California, Riverside

Is a Change Gonna Come? Examining the Urgency for and Management of Institutional Change Efforts in Higher Education

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Chelsea T. Smith, William and Mary
Discussant: Raquel Wright-Mair, Rowan University

Staff Basic Needs Security and Organizational Change Work

Rosalie Zdzienicka Fanshel, University of California, Berkeley
Alastair Iles, University of California, Berkeley

Exploring How Individual and Collective Learning Influence Institutional Change to Support Student Experiences and Outcomes

Ronald E. Hallett, University of Southern California
Adrianna Kezar, University of Southern California
Zoe Corwin, University of Southern California
Mariama Nyonnah Nagbe, University of Southern California
Liane I. Hypolite, California State Polytechnic University, Pomona

Considerations of Organizational Citizenship in Relation to Faculty Justice Experiences

Shelley Price-Williams, University of Northern Iowa

"SAVE THE BOARDS" EXHIBIT & DISCUSSION

Thursday, November 21
Breakout Session #4:00pm--5:00pm



"Save the Boards" Discussion with Founder Kenda Zellner-Smith 4:00pm - 5:00pm

The Gallery, 1st Floor

Join us to view select pieces from the collection as well as a closing discussion with Founder Kenda Zellner-Smith about her story of activism and scholarship through this project. This installation and discussion is organized by the Local Community Engagement Committee.



About the "Save the Boards Minneapolis" Project and Founder Kenda Zellner-Smith

"Save the Boards" is a preservation project focused on collecting and preserving boards that were created after the murder of George Floyd in Minneapolis. When emergency preservation efforts began, Kenda Zellner-Smith, founder of "Save the Boards," and native of Minneapolis was a recent college graduate with limited experience in art preservation and community organizing. Zellner-Smith started the project by enlisting the help of her friend and roommate, Emma Shepherd. The pair, alongside other Twin Cities community members, have contributed to the preservation of more than 800 plywood boards and murals created following George Floyd's murder.

View the "Save the Boards" Exhibit during the following hours:

Wednesday, November 20, 7:00am - 9:00pm

Thursday, November 21, 7:00am - 2:00pm & 5:00 - 7:00pm

YogASHE - Evening Yoga (Yin Yoga): 6:00pm - 7:00pm

Symphony I, 2nd Floor (No Pre-Registration Required)



Yin Yoga is a slow-paced, meditative practice that involves holding passive poses for about one to five minutes per pose. This restorative session focuses on deep stretching and connective tissue release, promoting flexibility, relaxation, and stillness of the mind. All poses in this session are practiced without standing, making it suitable for all levels. Please bring water and a yoga mat or towel, and wear comfortable clothing.

The class will consist of:

- a) Brief overview of Yin Yoga versus dynamic styles of yoga
- b) Opening meditation with a sound bath
- c) Yin Yoga sequence
- d) Savasana with a sound bath

This session is coordinated by the ASHE Conference Attendee Engagement Committee. YogASHE sessions are led by Johnnie Yaj, a PhD student in the Higher Education and Organizational Change program at the University of California, Los Angeles. Johnnie completed his 200- and 300-hr Yoga Teaching certifications in Rishikesh, India.

**Thursday Affiliate Meetings and Reception:
6:00pm - 9:30pm**
**ASHE Newly Tenured and/or Promoted Reception
(Invite Only)**

 6:00pm-7:00pm
 Executive Director's Suite, Room 2420, 24th Floor

**23rd Annual FAU Scholars' Mentoring Dinner
Reception (Invite Only)**

 7:00pm-10:00pm
 Conrad B, 2nd Floor

**ASHE 2024 Conference Committee Reception
(Invite Only)**

 7:30pm-8:30pm
 Executive Director's Suite, Room 2420, 24th Floor

**ACPA-College Student Educators International
Reception**

 8:00pm-9:00 pm
 Orchestra D, 2nd Floor

**NC State Higher Education Opportunity, Equity, and
Justice ASHE Reception**

 8:00pm-9:30pm
 Marquette VIII & IX, 2nd Floor

Michigan State University Alums & Friends Social

 8:00pm-9:30pm
 Orchestra B & C, 2nd Floor

Penn State Alumni and Friends Reception

 8:00pm-10:00pm
 Executive Director's Suite, Room 2420, 24th Floor

University of Maryland Reception

 8:00pm-10:00pm
 Marquette IV & V, 2nd Floor

Faculty of Color Cohort 2014 10th Anniversary

 8:30pm-10:00 pm
 Orchestra A, 2nd Floor

GENERAL CONFERENCE

Friday, November 22
Morning Events



YogASHE - Morning Yoga (Vinyasa Flow): 6:30am - 7:30am

Symphony I, 2nd Floor (No Registration Required)



Vinyasa Flow Yoga is a dynamic practice where breath synchronizes with active movement in a continuous flow. Suitable for all levels, this class enhances flexibility, strength, and balance. The instructor offers modifications and challenges, ensuring a rejuvenating and invigorating experience, whether you're a beginner or an advanced yogi. Please bring water and a yoga mat or towel, and wear comfortable clothing.

The class will consist of:

- a) Opening meditation with a sound bath
- b) Seated stretches
- c) Sun Salutations
- d) Dynamic flow sequence
- e) Balancing Poses
- f) Closing stretches and savasana with a sound bath

This session is coordinated by the ASHE Conference Attendee Engagement Committee. YogASHE sessions are led by Johnnie Yaj, a PhD student in the Higher Education and Organizational Change program at the University of California, Los Angeles. Johnnie completed his 200- and 300-hr Yoga Teaching certifications in Rishikesh, India.



Current ASHE members can register for both events together and receive a discount!

Mid-Career Faculty Workshop

Wednesday, January 22, 2025
11am - 3pm Mountain/Denver Time

→ www.ashe.ws/midcareerworkshop

Virtual Via ZOOM

Academic Leaders Workshop

Thursday, January 23, 2025
11am - 3pm Mountain/Denver Time

→ www.ashe.ws/academicleadersworkshop

Virtual Via ZOOM

Daytime Friday Affiliate Meetings

The Journal of Higher Education Editorial Board Meeting (Invite Only)

7:30am-8:45am
Conrad D, 2nd Floor

RHE Full Editorial Board Working Breakfast (Invite Only)

8:45am-10:00am
Minneapolis Ballroom Salon E, 3rd Floor

Michigan State University's Higher Adult and Lifelong Education (HALE) Doctoral Program Information Session

8:45am-10:00am
Directors Row 1, 3rd Floor

Disability Studies in Higher Education

12:30pm-1:45pm
Directors Row 1, 3rd Floor

Collaboration, Not Competition: Recommendations from the ASHE Strategic Workgroup on Doctoral Student Recruitment

2:00pm-3:15pm
Minneapolis Ballroom Salon E, 3rd Floor

ASHE Professional Development Committee Chairs Meeting (Invite Only)

3:45pm-5:00pm
Minneapolis Ballroom Salon E, 3rd Floor

Daytime Friday Affiliate Receptions

Breakfast Reception Florida State University Journal of Postsecondary Student Success (JPSS) & Hardee Center (Invite Only)

7:30am-9:30 am
Executive Director's Suite, Room 2420, 24th Floor

ASHE Entity Leaders Reception (Invite Only)

12:30pm-1:45pm
Executive Director's Suite, Room 2420, 24th Floor

COFFEE BREAK & POSTER SESSION

Friday, November 22
Morning Events



Coffee and Tea Break: 8:45am - 9:45am

Minneapolis Ballroom Salons A, B, C, 3rd Floor
Stop by for complimentary coffee and tea throughout the times listed.

Poster Session: 8:45am - 9:45am

Minneapolis Ballroom Salons A, B, C, 3rd Floor

Architects of Equality: The Visionaries Behind Title IX and the Transformation of American Education

Meagan Davidson, Campbellsville University

Construction for Societal Success: A Critical Examination of Paternalism at a Mid-Atlantic Historically Black University

Chelsia Ivey Douglas, University of Delaware

Exploring Gender Diversity in STEM: A Systematic Review of the Literature

Lydia Ross, Arizona State University

Exploring the Embodied Experiences of PhD Students in the Neoliberal Academy

Amanda M Carr, University of Missouri

Herman B. Wells Leadership of Indiana University in Desegregating Housing

Amanda Slaughter, Indiana State University

Inclusion and Exclusion in the Student Loan Policy Discourse

Jerry Whitmore Jr, Boston University

Leanne Villareal

Derrick Lathan, Boston University

Nina Cesare, Boston University

Odelia Simon, Boston University

International Students' Connection to the Host Community Through 'Inherited' Objects

Liz Neria, Oklahoma State University

Marcia Sun, Oklahoma State University

Temitope Olabiyi, Oklahoma State University

Younglong Kim, Oklahoma State University

'Making A Way Out of No Way': The Balanced-Integrative DEI Tenure and Promotion Pathway

Teresa Sosa, Indiana University Indianapolis

Gina Sanchez Gibau, Indiana University Purdue University

Indianapolis

Student engagement, voice and power: A critical discourse analysis of academic governance

William B. Walker, Louise McBee Institute of Higher Education,

University of Georgia

Symbiotic Synergy: Curricular and Co-curricular Engagement Engendering Leadership Development At A Senior Military College

Matthew Joseph Smith, Valdosta State University

Katherine E. Rohrer, University of North Georgia

The Founding and Public Thoughts on the Institute for Sex Research (Kinsey Institute)

Karissa Breanne Baumgartner, Indiana State University

The Space Race's Impact on Engineering Education: A Case Study of Purdue University

Gary D Steffen, Purdue University Fort Wayne

To disclose or not to disclose, that is the question: first-year disability disclosure experiences at 4-year higher education institutions.

Warren E Whitaker, Molloy University

Toward Equity in Experience: Data Collection and Reporting of Incarcerated College Students

Erin L. Castro, University of Utah

Jason Taylor, University of Utah

Cassie Knaff, University of Utah

Session #5: 8:45am - 10:00am

Presidential Session

The Mid-Career Take-Off

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Marcela G. Cuellar, University of California, Davis
Eric R. Felix, San Diego State University
Marc Johnston Guerrero, University of Denver
Demetri L. Morgan, University of Michigan
Mike Hoa Nguyen, New York University

Moderator:

Gina Ann Garcia, UC Berkeley

Featured Session

Entering a Post-DACA Era: Navigating Post-DACA Realities with and for Undocumented Students in Higher Education

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Janet Najera, University of Nevada, Reno
Hazel Pinon
Miguel Tapia Colin, Pechman Law Group PLLC
Albert Lee, Borough of Manhattan Community College

Organizer:

Kayon A. Hall, Kent State University

Moderator:

Rose Ann Rico Eborde Gutierrez, University of Nevada, Reno

Death Pangs, Birth Pangs: Glimmerings of New Futures in Higher Education

Philosophy & Foundations
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Roshaunda L. Breeden, North Carolina State University
Lisa Delacruz Combs, University of North Texas
Jennifer Brant, University of Toronto

Organizer: Sahar D. Sattarzadeh, University of Texas at Arlington

Chair: Orkideh Mohajeri, West Chester University of Pennsylvania

Promoting Identity at the Margins

Works In Progress
Conrad B, 2nd Floor

Chair: Lucy LePeau, Indiana University

A Comics-Based Research Study on Jewish College Students and Antisemitism

Sandy Greene, University of South Carolina

Imagination and action: Continuing the exploration of QTBIPOC students' relationships with UM's Spectrum Center

Jesse Beal, University of Michigan
Des Velazquez, University of Michigan-Ann Arbor

Silent Injustice: Erasure of Black Student Voices in Discourse on Affirmative Action

Jimmy Aguilar, University of Southern California
Mya Haynes, University of Southern California

HSI Servingness for Latin* Students in Engineering: Creating a Blue Print for Action

Undergraduate Students: Contexts
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Lara Cristina Perez-Felkner, Florida State University
Erin Doran, University of Texas at El Paso
Elsa Gonzalez, Texas A&M University
Esther A. Enright, University of Maine

Organizer: Sarah L. Rodriguez, Virginia Tech

Chair: Maria Luz Espino, San Diego State University

Black Womxn Faculty's Contributions to Higher Education

Works In Progress
Marquette I, 2nd Floor

Chair: Rosemary J. Perez, University of Michigan

I Am A Scholar: Black Immigrant-Origin Women Re-examining Positionality as a Process of Becoming

Moya Malcolm, American University
Shelvia English, American Dental Education Association

Not By Choice: Mothering, Caretaking, and Black Womxn's Labor in Higher Education

Tolulope A. Taiwo, Highline College
Angelica Hambrick, Pacific Lutheran University
Taezha Kea-Marie Watson, Pacific Lutheran University
Nya Spivey

Reshifting the Ways We Engage through Arts-Based Research

Ashley Carpenter, Appalachian State University
Kristen J. Mills, The Ohio State University

Session #5 Continued: 8:45am - 10:00am

Pursuing Student Success in STEM

Works In Progress
Marquette II, 2nd Floor

Chair: Sarah Madsen, Baylor University

A Faculty Transformative Learning Record to Enact Systemic Change via STEM Faculty Pedagogical Practices

Maryann J. Krikorian, Loyola Marymount University
Keisha Chin Goosby, Loyola Marymount University
William Perez, Loyola Marymount University

Navigating Success: Community College Faculty Mentors Empower STEM Students for Academic and Professional Success

Xiwei Zhu, California State University-Stanislaus

The Role of Reflective Practice in Enhancing Interdisciplinary Team Among STEM Ph.D.

Yun-Han Weng, The Ohio State University

Equitable and Adequate Funding: A Focus on Community Colleges, HBCUs, and Broad Access Institutions

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Kelsey Kunkle, SHEEO

Discussant: Denisa Gandara, The University of Texas at Austin

Equitably Funding Community Colleges: Introducing the Funding Adequacy Index based on Race (FAIR)

Frank Fernandez, University of Wisconsin
Xiaodan Hu, Southern Methodist University

Evaluating State Postsecondary Funding Models for Adequacy of Funding for Broad Access Institutions

Cecilia M. Orphan, University of Denver
Essa Njie, University of Denver
Katie Kleinhesselink, University of Colorado Boulder

Organizing for a #PoliceFreeCampus

Undergraduate Students: Contexts
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Kamaria B. Porter, The Pennsylvania State University
Vanessa Miller, Pennsylvania State University
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Chair: Jude Paul Matias Dizon, California State University, Stanislaus

Organizer: Jude Paul Matias Dizon, California State University, Stanislaus

Moving from Policy to Practice: What Contributes to Student Success?

Policy, Finance, and Economics
Paper Session
Marquette IV, 2nd Floor

Chair: Soumya Mishra, University of Southern California

Discussant: Christopher C. Morpew, Johns Hopkins University

Effects of Advise Tennessee's College Access Program on College Enrollment

Taylor Kincaid Odle, University of Wisconsin-Madison

Soft Skills, Hard Cash?: a Text as Data Approach to Understanding Returns to Postsecondary Coursework

Annaliese Paulson, University of Michigan

"What We Need to Succeed" - Lessons Learned from an Student-Driven Approach to Policy Analysis

Caitlin Power

Mike Abrahamson, Partnership for College Completion

"Nothing Can Stop Us Now": Campus racial climates and counter-storytelling

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Ben Marcy, University of Minnesota

Discussant: Antonio Duran, Arizona State University

"Always looked down upon": Exploring the Discriminatory Narratives that Inform the Undergraduate Experiences of Latino Men

Lazaro Camacho, University of Rhode Island

Disrupting Carceral Citizenship: The Power of Counter-Storytelling through Empirical Poetry

Elif Asli Yucel, University of Southern California

Session #5 Continued: 8:45am - 10:00am

Equity-focused Approaches to Theorizing and Conceptualizing in Higher Education Research

Research Methods
Paper Session
Marquette V, 2nd Floor

Chair: Carlie L. Cooper, University of Georgia
Discussant: Rachel Friedensen, St. Cloud State University

Operationalizing Institutional Habitus to Position Colleges and Universities as Social Actors
derria byrd, Marquette University

A Friend of a Friend: Conceptualizing Triads in Relational Networks as Measures of Institutional Embeddedness
Rachel Smith, Iowa State University

How Researchers Categorize and Conceptualize Identity Categories Specific to Bi+ Collegians
Steve Michael Lemerand, University of Arizona
Kaitly Prieto, University of Southern Mississippi

Supporting International Education Professionals

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Rosa Maria Acevedo, The University of Texas at Austin
Discussant: Hugo A. Garcia, Texas Tech University

Outsourcing or Resourcing Education Abroad? An Organizational Analysis Third Party Providers in Education Abroad
Noel Bynum, UCLA

**“It’s Very Racialized and Very Politicized”:
International Educators Recount the Climate for International Students**
Amanda Rea Corso, George Mason University
Gaurav Harshe, University of South Carolina
Chrystal A. George Mwangi, George Mason University
Christina Yao, University of South Carolina

Challenging Hegemony through Higher Ed Curriculum

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Salomón A. Rodezno, Michigan State University
Discussant: Chelsea E. Noble, University Innovation Alliance

A Tale of Two Ethnic Studies: How White Students Navigate and Negotiate Ethnic Studies
Na Lor, Teachers College, Columbia University
Mycaeri Atkinson, Teachers College, Columbia
Sophia Landers Vázquez, Teachers College, Columbia University

Over-currents of hegemony: Exploring whiteness in LGBTQ+ social justice educational interventions
Roman Christiaens, University of Arizona
Sy Simms, University of Arizona
Moira Leigh Ozias, University of Arizona
Chase J. Catalano, Virginia Tech
Rachel Wagner, Clemson University

Student Critical Consciousness in a Required Diversity Course
Christine Marie Zabala-Eisshofer, University of Iowa

From the Headlines: The Policy Challenges of Access, Equity, and Inclusion of our Times

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Darius Robinson, Florida State University
Discussant: Amanda Simpfenderfer, William and Mary

Access Denial: Anti-Transgender Sports Policy Analysis in K-20 Education
Tori Porter, University of California Riverside
Briana Savage, University of California, Riverside
Dresden June Frazier, University of San Francisco

First-Year Student Transition and Success through an Equity-Minded Framework: Implications (Post) the Dual Pandemics
Jamil D. Johnson, University of South Carolina

Has “Better FAFSA” been better or worse? A study of student and stakeholders’ experience with the 24-25 FAFSA
Jonathan Lewis, uAspire
Alyssa M. Stefanese Yates, uAspire

Session #5 Continued: 8:45am - 10:00am

Unpacking Engagement and Belonging to Bring The Margins to the Middle

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Cristina Nader, Texas A&M University
Discussant: Ronald E. Hallett, University of Southern California

Academic Peer Leaders: Sense of Belonging and Academic Skills Building Across Marginalized Identity

Tegra n/a Myanna, Georgia Institute of Technology
Dallin George Young, University of Georgia
Jonathan Andres Dolson, Office for Student Success and Achievement
Bryce Douglas Bunting, Brigham Young University

Examining Campus Engagement and Success Among Lower-Income Students

Lauren Irwin, University of Tennessee
Shinji Katsumoto, University of Southern Mississippi
Nick Bowman, University of Iowa
Nicole Tennessen, University of Iowa

Motivation and Belonging of First-Generation Peer Leaders

Dallin George Young, University of Georgia
Charmaine T. James
Douglas B. McAcy, University of Georgia
Faith Quel, University of Georgia

Fostering Community at Minority Serving Institutions for Minoritized Student Groups

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Arsene Frederic, Howard University
Discussant: Daniel Corral, University of Toronto

Are Minority-Serving Institutions Serving Multiracial Students? Examining Two or More Races Graduation Rates across MSI Designations

Jacob Wong-Campbell, The Ohio State University

Centering Relationships and Community: How Tribal Colleges are Ensuring Student Success

Natalie Rose Youngbull, University of Oklahoma
David Sanders, American Indian College Fund

The language of belonging personified: Exploring how linguistic literacies of African immigrant collegians build community.

Bryan Hotchkins, Texas Tech University

Pathways through Identity Development

Undergraduate Students: Developmental Theory
Paper Session
Orchestra C, 2nd Floor

Chair: Roberto Carlos Orozco, University of Minnesota-Twin Cities
Discussant: Musbah Shaheen, University of Massachusetts Amherst

A Quantitative Analysis of Organizational Conformity in Sororities and Fraternities: Understanding Influences on "Fitting In"

Adam M. McCready, University of Connecticut
Michael Anthony Goodman, The University of Texas at Austin

Complicating Student Pathways through the Interfaith Learning and Development Framework

Matthew J. Mayhew, The Ohio State University
Christa Winkler, Mississippi State University

Leadership Development During College: A Longitudinal Quantitative Study of Sorority Women

Benjamin S. Selznick, James Madison University
Michael Anthony Goodman, The University of Texas at Austin
Laura S. Dahl, New York University
Adam M. McCready, University of Connecticut

Contemporary Faculty and the Environments they FACE

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Ann E. Austin, Michigan State University
Discussant: Stacey D. Garrett, Appalachian State University

Faculty, Academic Careers, and Environments (FACE) Framework: A Guide to Faculty Work for Research, Practice, and Policy

KC Culver, University of Alabama
Emily R. Koren, University of Southern California

Understanding today's faculty: New insights and analysis of faculty satisfaction, and retention using national COACHE data

Damani White-Lewis, University of Pennsylvania
Ivana Marshall, University of Pennsylvania
Catherine Zhang, University of Pennsylvania

Experiences of Women of Color Faculty in Community Colleges: A Content Analysis

Ece Yilmaz, North Carolina State University
Emily VanZoest, North Carolina State University
Jared King, North Carolina State University

ECMC Foundation is pleased to sponsor the 49th Annual ASHE Conference

ECMC Foundation is a national foundation whose North Star goal is to eliminate equity gaps in postsecondary completion by 2040. Our mission is to improve higher education for career success among underserved populations through evidence-based innovation.



www.ecmcfoundation.org

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FRIDAY MORNING PLENARY PANEL

Friday, November 22
10:15am-11:15am



Friday Plenary Panel Session:
10:15am - 11:15am

Minneapolis Ballroom Salon A, B, C, D, 3rd Floor

Sponsored by: **ECMC**
Foundation

The Paradox of Minnesota Nice: Progression and Regression in the State's Past and Present

This Plenary Panel will invite local Twin Cities leaders to interrogate the structural forces that have resulted in some of the worst disparities in the country for people of color living in Minnesota, while also discussing how education researchers might assist in discovering solutions to those disparities.



About Dr. Kate Beane

Dr. Kate Beane (Flandreau Santee Sioux Dakota and Muscogee Creek) holds a PhD in American Studies from the University of Minnesota, Twin Cities. She is the Executive Director of the Minnesota Museum of American Art, and serves as adjunct faculty in American Indian Studies at the University of Minnesota. She is chair of the board for Vision Maker Media, a national organization based out of Nebraska, chair of the board for Wakan Tipi Awayankapi in St. Paul (Imnizaska), is a board member at the Jerome Foundation, and in 2020 was appointed by

Governor Walz to serve on the Capitol Area Architectural and Planning Board (CAAPB), which oversees Capitol complex preservation and development (including public art) in downtown St. Paul. Previously, Dr. Beane served on the leadership team as director of Native American Initiatives at the Minnesota Historical Society. In 2018 Dr. Beane and her father Syd Beane completed a documentary film, *Ohiyesa: The Soul of an Indian*, which shares the story of their grandfather, writer, reformer, and physician Charles A. Eastman and in 2019 she presented a Minneapolis TEDX talk titled "The Lasting Legacy of Place Names," which spoke to her family's work restoring the Dakota name to Bde Maka Ska in south Minneapolis (Bdeota). She lives in Dakota makoce with her partner, and three daughters.



About Dr. Kirsten Delegard

Delegard is a public historian and one of the co-founders of the award-winning Mapping Prejudice project. Her team has worked with more than 10,000 volunteers to identify and map racial covenants, which barred people who were not White from buying or occupying land. Mapping Prejudice seeks to empower community changemakers to translate awareness about these racist property deeds into reparative work. Delegard is a graduate of the Minneapolis Public Schools, Wesleyan University and holds a Ph.D. in history from Duke University.

Presenter Information Continues On the Next Page →

**Friday Plenary Panel Session:
10:15am - 11:15am**



About Chair Irene Fernando

Commissioner Irene Fernando was elected to the Hennepin County Board in November of 2018. She is the first Filipino-American elected in Minnesota, and she is the youngest women to serve on the Hennepin County Board. In January of 2023, she began her second term in office and was also elected as the first Board Chair of color since Hennepin County's founding in 1852. Before joining the County Board, Irene worked in not-for-profit and corporate settings, and instructed college courses. Irene has earned her undergrad and grad degrees from the University of Minnesota, and she is currently a PhD candidate in the Organization, Leadership, and Policy Development department. Irene lives in the Harrison neighborhood in North Minneapolis with her partner Kent and their dog Mimi.



About Professor Lee Pao Xiong

Lee Pao Xiong is currently the founding Director of the Center for Hmong and East Asian Studies and Professor of American Government/Political Science as well as Hmong history, culture, and language at Concordia University, St. Paul. Throughout his distinguished career, Xiong served as the Director of Housing Policy and Development for the City of Minneapolis, President and CEO of The Urban Coalition, Executive Director of the State Council on Asian-Pacific Minnesotan, Hmong American Partnership, and the Hmong Youth Association of Minnesota. He has also previously served on the staff of Minnesota State Senator Joe Bertram, United States Senator Carl Levin of Michigan in Washington, DC, and was an appointee of President William Jefferson Clinton, and Minnesota Governor Jesse Ventura. Lee Pao received his Bachelor of Science degree in Political Science from the University of Minnesota and his Master of Arts degree in Public Administration from Hamline University. He completed his Doctorate in Public Administration coursework at Hamline University and is ABD.



About Council Member Robin Wonsley

Council Member Robin Wonsley represents Ward 2 on the Minneapolis City Council, which has the highest student population of any jurisdiction in the state. Originally from Chicago, Wonsley attended Carleton College and completed a Watson Fellowship before moving to Minneapolis. Wonsley has led local organizing around a variety of racial and economic justice campaigns. She was elected to the Minneapolis City Council in 2021 as an independent democratic socialist and is currently serving her second term on the Council.



About Dr. Tania D. Mitchell, Moderator

Dr. Mitchell is the inaugural associate provost for community engagement at the University of Maryland. She previously served as the Rodney Wallace Professor for the Advancement of Teaching and Learning and chair of the department of organizational leadership, policy, and development at the University of Minnesota. Mitchell holds a bachelor's degree in political science and communication from Baylor University in Texas, a master's in higher education and student affairs from Indiana University, and a doctorate in student development from the University of Massachusetts.

Session #6: 12:30pm - 1:45pm

Presidential Session

I Am A Scholar, Too

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Alberto Guzman-Alvarez, American Institutes for Research
Elizabeth Jach, State University of New York, System Administration
Jarett T. Lujan, Texas Tech University
Alonso R. Reyna Rivarola, Salt Lake Community College
Andrea Rodriguez, Bill & Melinda Gates Foundation
Jamey Rorison, Bill & Melinda Gates Foundation
Marjorie L. Dorime-Williams, MDRC

Moderator: Amanda M. Carr, University of Missouri

Bridging Research and Practice: Insights from a Decade of Work Supporting Students Experiencing Foster Care

Community-University Partnerships and Praxis Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Lori Tiller, UGA Fanning Institute
Katherine Rose Adams, University of North Georgia
Grace Bagwell Adams
Erik Ness, University of Georgia
Organizer: David Meyers, University of Georgia
Chair: Renni Turpin, McBee Institute of Higher Education
University of Georgia

Supporting Student Learning and Academic Success Across Contexts

Works In Progress
Conrad B, 2nd Floor

Chair: Monica Hernandez, The University of Texas at San Antonio

Attention to People and Change: A Contextualized Approach to Adopting Growth Mindset Practices in STEM Classrooms
Jana Roste

Research in Progress - Examining Predictors of AAS Completion and Transfer among NC Community College Students

Sandra Dika, University of North Carolina at Charlotte
Mark D'Amico, University of North Carolina at Charlotte
Adam Atwell, University of North Carolina at Charlotte

Technological Innovations to Improve Transfer Pathways and Degree Completion: An Evaluation of the Program Pathway Mapper Tool

Sabrina Solanki
Anna Kye, University of California Irvine

Program Committee Co-Chairs' Featured Session

The Politics of Community: Perspectives on Power, Conflict, and Change

Minneapolis Ballroom Salon F, 3rd Floor

Chair: Christine Cain, Iowa State University

Discussant: Ana M. Martínez-Alemán, Boston College

Picket Line Pedagogy: Social Movement Learning and/in Student Labor Organizing

Ali Watts, Bowling Green University

Rural Votes Count: Analyzing the Voting Habits of Residents Near Rural Regional Public Universities

Becket C. Duncan, University of Colorado, Boulder
Katie Kleinhesselink, University of Colorado Boulder

Understanding Institutional Conflict and Power through the ACTS Framework

Katherine S. Cho, Loyola University, Chicago
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Demetri L. Morgan, University of Michigan

Chat & Chill: Healthy and Loving Writing Spaces

Wellness (In-Person)
Executive Lounge, 1st Floor

Organizer: Amanda M. Carr, University of Missouri

Moderators:

Amy E. Collinsworth, University of Massachusetts Boston
Nicole McLaren, Brockton High School
Liza A. Talusan, University of Massachusetts Boston

Challenging the Capitalist and Ableist Enclosures of the University

Philosophy & Foundations
Paper & Performance, Visual, and Digital Scholarship Session
Marquette I, 2nd Floor

Chair: Rachel Friedensen, St. Cloud State University
Discussant: Arpita Sarker, University of Iowa

Inclusive Postsecondary Education Programs as Mechanisms of Neoliberal Translations for Governmentality
Andres A. Arrazola, Florida International University

Towards a Social Theory of Impairments within Colleges and Universities

Andres A. Arrazola, Florida International University; Daniel Saunders, Florida International University

Prototyping A Field Guide to Postcapitalist Higher Education

Laura E. Smithers, University of Nevada, Reno

Session #6 Continued: 12:30pm - 1:45pm

Faculty Worklife: Challenging Policies, Challenging Experiences

Works In Progress
Marquette II, 2nd Floor

Chair: Nathan Alleman, Baylor University

Equity in Faculty Workload: Critical Questions for (Re) designing a System

Wendy S. Looman, University of Minnesota
Rebecca Ropers, University of Minnesota Duluth
Anne Chevalier McKechnie, University of Minnesota
Dorcas Elisabeth Kunkel, University of Minnesota

Institutional Accountability to Racial Equity: Analyzing Tenure Policies at Private Engineering Colleges

Charlie Diaz, University of Pittsburgh

Long-Haulers and Faculty Life: Narratives and Experiences

Erica R. Wiborg, William & Mary

Mentorship, Spirituality, & Home: Black Women Faculty Mek Yaad Within and Despite the Academy

Faculty, Administrators, and Staff
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Kat J. Stephens-Peace, Ball State University
Raquel Wright-Mair, Rowan University
Saran Stewart, University of Connecticut
Organizer: Candice Peters, Appalachian State University
Chair: Frank A. Tuitt, University of Connecticut

Constructing Equity for Latinx Students Through Funding and Financial Aid

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Stacey Raina Speller, Howard University
Discussant: Eric R. Felix, San Diego State University

Lost in the discourse: Constructing Latinx students in congressional hearing discourse on HSIs

Lauren M. Shook, The University of Texas at El Paso

Reducing inequality in college outcomes for Latinx students

William Casey Boland, The City University of New York (CUNY)

Resistance to Racialized Barriers: Financial Aid Experiences of First-Generation, Low-Income Latinx Students

Jaime Ramirez-Mendoza, University of California, Davis
Stephanie Luna-Lopez, University of California, Davis

Examining and Affirming Minoritized Students' Wellbeing

Works In Progress
Marquette IV, 2nd Floor

Chair: Paris D. Wicker, University at Buffalo (SUNY)

An Examination of Black Queer Men's Sexual Health Experiences with Student Health at a PWI

Jorden Christian Harley King, University of Pittsburgh

Keeping My Head Above Water: Women's Peer Support of Mental Health

Pietro Antonio Sasso, Delaware State University
Kim Eloise Bullington, Old Dominion University
Shelley Price-Williams, University of Northern Iowa

Ideal perceptions of graduate advising among Latine doctoral students: Understanding their experiences through the Model of Wholeness in Graduate Advising (MWGA)

Mark R. Moralez, University of Wisconsin - Madison
Yuriko Sato, University of Wisconsin-Madison

"I'm Still Here": Risk, exclusion, and accountability

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Laura S. Dahl, New York University
Discussant: Grace Ghaffari, San Jose State University

A Critical Examination of Institutionally Produced Profiles of First-Generation Students at Exclusive Institutions

Beth E. W. Nahlik, Kent State University

Marked by Precarity: Understanding Experiences of Students at Risk of Food Insecurity

Milad Mohebali, University of Nebraska-Lincoln
Katharine Broton, University of Iowa

Student Survivors' Perceptions of Accountability and Institutional Responses to Dating Violence

Nadeeka Karunaratne, University of Utah

Virtue Signaling or Actionable Accountability? Examining Higher Education Organizational Communications

Organization and Administration
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Theresa Jean Ambo, University of California, San Diego
Antonio Duran, Arizona State University
Lucy LePeau, Indiana University
Organizer: Kristyn Lue, University of Southern California
Chair: Julie Posselt, University of Southern California

Session #6 Continued: 12:30pm - 1:45pm

Higher Education and Students With Criminal Records: Empirical Insights into Admissions, Academic Advising, & the Experiences of Women of Color

Undergraduate Students: Contexts
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Syla Olive, Utah Prison Education Project
Discussant: Cassie Knaff, University of Utah

Administrator Perceptions Regarding the Use of Criminal History Information in Undergraduate Admissions

Erin L. Castro, University of Utah
Estefanie Aguilar Padilla, University of Pennsylvania
Tara Jill Olson, University of Utah

Don't Know and Don't Want to Know: Academic Advisors, Students with Incarceration Histories, and Perceptions of Good Academic Advising.

Tara Hardison

Higher Education as Reentry? A Critical Examination of the Postsecondary Reentry Experiences of Women of Color

Cydney Y. Caradonna, University of Utah

Approaches to Global South Research and Collaboration

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Emmanuel Kwame Ntim Owusu-Sekyere, Iowa State University
Discussant: Meseret F. Hailu, University of Georgia

Can the Subaltern Think? A Critical Examination of Global North-South Research Collaborations

Punita Lumb, University of Toronto

Between Borders of Privilege, Precarity, and Poetry: (Re) searching Higher Education in Iran from the U.S.

Sahar D. Sattarzadeh, University of Texas at Arlington

Culturally Grounded Education at Scale: Using Learning Technology and CBPAR to Advance Social Justice in Peru

Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University

Global Political Tensions: Academic Freedom, Activism, and Belongingness

Organization and Administration
Paper Session
Marquette VII, 2nd Floor

Chair: Cinthya Salazar, University of California, Los Angeles
Discussant: Thomas F. Nelson Laird, Indiana University

Global Expansion of Academic Freedom: Exploration of Political and Institutional factors from 1902 to 2017

Zahra Jafarova, OISE

"The precariousness of empathy": Belonging in higher education reconsidered

David Louis Humphrey, University of Colorado Boulder
Teshia Koffi, University of Colorado Boulder

We Demand: Student Racial Justice Activism and Higher Education Reparations at Universities Founded Pre-Civil War

Jonathon Sun, University of Pennsylvania
Amalia Z. Dache, University of Pennsylvania
Juan Carlos Garibay, University of Virginia
Danielle Ashley Moore-Lewis, University of Virginia

Investigations of Contemporary Experiences of Women Leaders

Leadership in Higher Education
Paper Session
Marquette VIII, 2nd Floor

Chair: Kimberly Rogers Davis, Penn State University
Discussant: TBD

An Understanding of Leadership Self-Efficacy Development and Trajectory of Asian American Women Leaders in Higher Education

Catherine Zhang, University of Pennsylvania
Julie Wollman, University of Pennsylvania

A Phenomenological Study of Women University Presidents: Stories of Wounding, Mobbing, Resilience and Hope

Stacy Ann Volnick, Florida Atlantic University
Deborah L. Floyd, Florida Atlantic University
Pat Maslin-Ostrowski, Florida Atlantic University

Female Leaders Solidarity in Higher Education Institutions

Gunel Alasgarova, Ohio State University

Session #6 Continued: 12:30pm - 1:45pm

Approaches to and Influences on Development Theory

Undergraduate Students: Developmental Theory
Paper Session
Orchestra A, 2nd Floor

Chair: Sherri Reese, Michigan State University
Discussant: Rosemary J. Perez, University of Michigan

Achievement or Ability: The Influence of Extracurricular Activity Participation on the Development of College Students

Yifan Huang, Xiamen University
Jianpeng Guo, Institute of Education, Xiamen University, China
Huijuan Wang
Ying Zhou, Xiamen University
Zi Yang

Developing critical consciousness: Student learning from community-based participatory action research

Sanfeng Miao, Michigan State University

Disentangling epistemologies and cognitive development – Future possibilities for student development theorizing

Ebelia Hernandez, Rutgers University

Different Pathways to Doctorate Education: Insights from Transfer Students, Minority-Serving Institutions, and Scholarly Practitioners

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Matthew Joseph Smith, Valdosta State University
Discussant: Ann E. Austin, Michigan State University

A Mixed Methods Study of How Community College Transfer Students Gather Information about PhD Training

Jennifer M. Blaney, University of Georgia
Theresa E. Hernandez, Northern Arizona University
David Feldon, Utah State University
Annie M. Wofford, Florida State University
Michael L. Tidwell, University of Georgia

Exploring the Role of Minority-Serving Institutions in Access to Computing Doctoral Education

Annie M. Wofford, Florida State University
Anum Fatima, Florida State University
Xinting Wu, Florida State University
Lara Cristina Perez-Felkner, Florida State University
Chantra Nhien, University of California Los Angeles
K. Bret Staudt Willet, Florida State University

Advancing Praxis: EdD in Higher Education Candidates' Meaning Making of Becoming Scholarly Practitioners

Carrie Kortegast, Northern Illinois University
Katy S. Jaekel, Northern Illinois University
Gudrun Nyunt, Northern Illinois University

Exploring Male Students' College Experiences Through Support Systems

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: TBD
Discussant: Jorge Burmicky, Howard University

A Qualitative Exploration of the Help-Seeking Tendencies of BMI Participants at a Predominately White Institution

Jaekur Lockhart, University of Missouri - Columbia
Michael Steven Williams, University of Missouri
Scott Hovey, University of Missouri - Columbia

Empowering Latino/x Male Students: Engaging in Comprehensive Anti-Racist Mentorship Towards Degree Completion

Juan Lopez, Texas A&M University

How College Delay Shapes Male Student Persistence

Binh Chi Bui, Johns Hopkins University
Catherine Horn, University of Houston
Sunny Wong, University of Houston

The State of Leadership and Shared Governance in Higher Education: Insights from the Faculty Lens

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Devin Henry, University of Wisconsin-Madison
Discussant: Jordan Nicholas Harper, Morgan State University

"A box to check": When is faculty leaders' inclusion in shared governance authentic?

Jonathan L. McNaughtan, Texas Tech University
Esther A. Enright, University of Maine
Wu Xie, University of Missouri, Columbia
Meredith Billings, The University of Texas at Arlington
Nathan F. Harris, Golisano Institute for Business & Entrepreneurship

Understanding and Promoting Academic Leadership for VITAL Faculty

KC Culver, University of Alabama
Adrianna Kezar, University of Southern California
Benjamin S. Selznick, James Madison University

Understanding shared governance: do faculty perceptions of service and institutional leadership matter?

Frimpoomaa Ampaw, Morgan State University
Sarah Rutt Williams, Grand Valley State University
R. Jerome Anderson, Morgan State University

GENERAL CONFERENCE

Friday, November 22

Paws and Relax Wellness Event: 2:00pm - 4:00pm



Paws and Relax: A Stress-Free Break with Therapy Dogs and Cats: 2:00pm - 4:00pm

The Gallery, 1st Floor (No Pre-Registration Required)



Step away from the hustle and bustle of the conference and recharge with the calming presence of therapy dogs and cats. This event offers a peaceful sanctuary where you can take a break from human interaction, unwind, and connect with these gentle animals to help reduce stress and boost your well-being. Hosted by the ASHE Conference Attendee Engagement Committee.

Three pieces of ASHE merchandise are displayed against a light gray background. On the left is a black t-shirt with the ASHE logo and text. In the center is a light gray crewneck sweatshirt with the text "I AM A SCHOLAR" and the ASHE logo. On the right is a black t-shirt with the text "I AM A SCHOLAR" and the ASHE logo. Below the merchandise is a white banner with the ASHE logo and text. At the bottom of the banner, the text "Merch Store Now Open" is written in large, bold, white letters. Below the banner, the URL "ashe.ws/merchstore" is displayed in a bold, black font.

ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

Merch Store Now Open

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Session #7: 2:00pm - 3:15pm

Presidential Session

ASHE Inclusion, Equity, and Organizational Diversity Committee Town Hall

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Christopher J.P. Sewell, Talladega College
Antonio Duran, Arizona State University
Kat J. Stephens-Peace, Ball State University
Milad Mohebbi, University of Nebraska-Lincoln
Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)

Moderator:

Tomika Ferguson, Virginia Commonwealth University

Cartographic Contours of Par/Desi Ontoepistemologies: Expanding the Underpinnings of South Asian Scholarship in Higher Education

Philosophy & Foundations
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Ravi Bhatt
Sarayu Sundar, University of Colorado Boulder
Sadiq Mohammed
Nadeeka Karunaratne, University of Utah
Gaurav Harshe, University of South Carolina
Organizer: Madhunika Sai Suresh, University of Oklahoma
Chair: Kakali Bhattacharya, University of Florida

Featured Session

ASHE 2024 Outstanding Book Award Fireside Chat

Minneapolis Ballroom Salon F, 3rd Floor

Asian American Is Not a Color: Conversations on Race, Affirmative Action, and Family

OiYan Poon, University of Maryland, College Park

Moderator:

Chase J. Catalano, Virginia Tech

College Advising, Standardized Testing, and Corequisites: Preparing Students for Postsecondary Success

Policy, Finance, and Economics
Paper Session
Conrad B, 2nd Floor

Chair: Liz Hwang, University of Minnesota - Twin Cities

Discussant: Daniel Klasik, University of North Carolina at Chapel Hill

College Access Corps Efficacy in Michigan: A Statewide Analysis via Advanced Difference-in-Differences

Jay Grenda, Michigan State University

Examining the Relationship between Nevada's Corequisite Policy and Student Outcomes

Federick Ngo, University of Nevada, Las Vegas
Kenyon Lee Whitman, University of Nevada, Las Vegas
Daniel Abeleda, University of Nevada Las Vegas
Anel Rojas, University of Nevada Las Vegas
Karly Van Holten, University of Nevada, Las Vegas

How Standardized Tests Evolve in Predicting College Performance Post-Pandemic

Qi Zheng, University of Wisconsin-Madison

Walking Pláticas: Exploring Spatial Geographies of Our Doctoral Identity Through Texas Hill Country Plants

Graduate/Professional Students & Postdoctoral Scholars
Interactive Symposium 2:00 to 3:15 pm
Duluth, 3rd Floor

Presenter:

Javier Mateos-Campos, University of Texas San Antonio
Organizer: Brenda Daniela Rivera López, University of Texas at San Antonio
Chair: Claudia García-Louis, University of Texas at San Antonio

Session #7 Continued: 2:00pm - 3:15pm

Examining Servingness and Mission Alignment Across Minority-Serving Institutions

Works In Progress
Marquette I, 2nd Floor

Chair: Ty Christopher McNamee, The University of Mississippi

An Extension to the Multidimensional Framework of Servingness to Support Black Students: A Contribution to the Literature on Predominantly Black Institutions

Jessica Ofelia Stamp, Howard University

The Impact of Hispanic/Latin* Student Affairs Personnel on HSI Identity

Marlynn Lopez, Florida Atlantic University

Racial Composition of Student Body and Success at HBCUs: Mission Expansion or Drift?

Sohee Park, Michigan State University

Early Career Academics' Socialization and Identity Development

Works In Progress
Marquette II, 2nd Floor

Chair: Nicholas Robert Stroup, Ohio University

Teach Me to Teach: Investigating Preparing Future Faculty Experiences of Racially Marginalized Graduate Students

Chelsea T. Smith, William and Mary
Alena Chaplygina, William and Mary
Hannah Dow

Degrees of Collegiality: Doctoral Students' Socialization to an Unclear Element of the Faculty Life

Pacey L. Ham Mitchell, Baylor University

Generative Identity: The Intersection of AI and Doctoral Students' Developing Research Identities

Vassa Grichko, University of South Dakota
Glenda Droogsma Musoba, Texas A&M University, College Station

Racialized and Gendered Perspectives on Higher Education Policy

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Enaris A. Inman, Florida Atlantic University
Discussant: Cecilia M. Orphan, University of Denver

Running the Game: A Policy Analysis of Women's Complex NIL Policy Realities

Isaiah Simmons, University of Southern California
Ayaa Elgoharry

What about Transfer Students? An Exploratory Study of Accreditation Standards Related to Transfer

Charity Lewallen, Southern Methodist University

Race and Class Implications of Educational Debt

Jerry Whitmore Jr, Boston University
Derrick Lathan, Boston University
Odelia Simon, Boston University
Nina Cesare, Boston University
Leanne Villareal

Building and Tending Connections and Relatedness

Works In Progress
Marquette IV, 2nd Floor

Chair: Roshanda L. Breeden, North Carolina State University

Higher Learning, Higher Impact: Exploring Universities' Societal Roles from Extra-Community Perspectives

Camry Wilborn, NC State University

Redefining Reciprocity: Engaging First-Year Students in a Hospitality-Driven Orientation Program

Erin Mechelle Ellis, Baylor University

Transfer Trajectories: A Longitudinal Qualitative Study of North Carolina Community College Transfer Student Experiences

Carmen Serrata, The University of North Carolina at Charlotte
Mark D'Amico, University of North Carolina at Charlotte
Ryan A. Miller, University of North Carolina at Charlotte
Tynsley Gilchrist, The University of North Carolina at Charlotte
Sandra Dika, University of North Carolina at Charlotte

Session #7 Continued: 2:00pm - 3:15pm

“Part of Your World”: Place and ecological contexts

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Tarnjeet Kang, Minnesota State Colleges & Universities

Discussant: Rachel Smith, Iowa State University

“Can I Tell You about Ecstatic Motion?” Campus Ecological Networks and Community College Student Transfer

Michael Brown, University of Michigan, Ann Arbor
Jemimah Abwoga Namodi, Iowa State University
Christine Cain, Iowa State University
Stephanie Haines, Iowa State University
Emmanuel Kwame Ntim Owusu-Sekyere, Iowa State University

Examining (Social) Media as a Counterspace for Gay Latino College Men

Oscar E. Patrón, Indiana University
Olivia Copeland, Indiana University

“I stop by [the 7-Eleven] every day”: The role of space and place-based support in college student well-being praxis

Paris D. Wicker, University at Buffalo (SUNY)

Resisting White Supremacy and Advancing Racial Equity

Philosophy & Foundations
Paper Session
Marquette V, 2nd Floor

Chair: Ionell Jay Riantoco Terogo, The Ohio State University

Discussant: Ali Watts, Bowling Green University

Towards a Critical Race Onto-Epistemological Consciousness: An R3 Approach For Racial Equity-Driven STEM Collaborations

Chrystal A. George Mwangi, George Mason University
Vijay Kanagala, Salem State University
Christina Yao, University of South Carolina
Jennifer M. Johnson, Temple University
Onjalé Scott Price

Giving Rufo the Boot: Mapping Misinformation Campaigns in the Crusade against CRT and DEI

Samantha Shaw, University of Utah

A Conspicuously Absent Presence: White Women within the Carceral Enclosure of Higher Education

Moiria Leigh Ozias, University of Arizona

International Students Challenging Power Structures

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Punita Lumb, OISE University of Toronto

Discussant: Marisa Lally, George Mason University

Exploring Pedagogical Strategies for Engaging International Students in Racial and Social Justice in U.S. College Classrooms

Sarang Kim, University of California, San Diego

Transnational Critical Race Praxis: International Student Activists’ Engagement in U.S. Racial Justice Movements

Yuriko Sato, University of Wisconsin-Madison

Toward a power-conscious framework for studying the experiences of international students in Western contexts

Peng Yin, University of California, Berkeley

Toward Liberatory Learning: Lessons from Equity-Minded Pedagogies in Postsecondary Settings

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Aireale J. Rodgers, University of Wisconsin

Discussant: Esther A. Enright, University of Maine

Envisioning Pedagogies of Student Activism in the College Classroom

Stephanie Cuellar, Texas Christian University
Pablo Montes, Texas Christian University

Instructional Practices that Support Equity-Centered Engineering Education

Hayley Nielsen, University of Michigan
Berenice A. Cabrera, University of Michigan
Amber Williams, University of Michigan
Lu Zhou, Tsinghua University
Laura Wood
Lisa R. Lattuca, University of Michigan

Session #7 Continued: 2:00pm - 3:15pm

Institutional accountability through historicized understandings of place and policy

Organization and Administration
Paper Session
Marquette VIII, 2nd Floor

Chair: Kathleen Rzucidlo, Howard University
Discussant: Lucy LePeau, Indiana University

A Historical Analysis of Anti-Queerness at the University of Wisconsin-Madison

Carter Olson, University of Wisconsin-Madison

Creating & Validating a Stewardship of Place Index

Paul McNeel Garton, East Tennessee State University

“Treat people with dignity and respect”: HEI administrators and refugee policy

Ishara Casellas Connors, Texas A&M University
Lisa Unangst, Empire State University
Kerri Evans, University of Maryland, Baltimore County

Unraveling Imperial and Colonial Threads: Healing and Belonging Among Filipina/x/o, Hmong, and Asian American Women

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Amy Wang, Lewis and Clark College
Discussant: Jacqueline Mac, Northern Illinois University

Continuing Colonial Cycles? A New Generation of Filipina/x/o Americans Pursing Nursing

Elaine Jessica Castillo Tamargo, California State University, Long Beach

Exploring Intergenerational and Cultural Influences in the Healing Narratives of Asian American College Women Survivors

Grace Ghaffari, San Jose State University

Hmong College Graduates Reflecting on Challenges to College Completion and Their Sense of Belonging

Chue Vang, California State University, Chico

Redefining Student Success for Multiple Student Groups

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Allyson Flaster, University of Michigan
Discussant: Maria Luz Espino, San Diego State University

Listening to Student Voices: Redefining “Success” at Large Public Universities

Chelsea E. Noble, University Innovation Alliance
Carli Rosati, Michigan State University
Kristen Renn, Michigan State University

Off-Campus Support and Success for Lower-Income First-Year College Students

Nicole Tennesen, University of Iowa
Ralitsa Todorova, University of Southern California
Shinji Katsumoto, University of Southern Mississippi
Lauren Irwin, University of Tennessee
Nick Bowman, University of Iowa

Understanding Academic Help-Seeking Among First-Year STEM Students Through the Lens of Psychological Power Distance

Amy Jane Rodgers Awtrey, University of Cincinnati
Amy N. Farley, University of Cincinnati
Christopher Swoboda, University of Cincinnati

Impacts of Identity Development and Sense of Belonging on the Graduate Student Experience

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Jessy Cheung, Western Illinois University
Discussant: Orkideh Mohajeri, West Chester University of Pennsylvania

“Each little pocket of support:” Factors that influence sense of belonging in academic programs for graduate students across the disciplines

Jessica Belue Buckley, University of Louisville
Natalie Saroff Oliner, University of Louisville
Tana Didelot, University of Louisville
Jennifer Banawa, UCLA

Researcher vs. Teacher Identity in Engineering Ph.D. Students

Jennifer Hadley Perkins, Arizona State University

Session #7 Continued: 2:00pm - 3:15pm

Growing the Academy Through Socialization Across the Pipeline

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Amy French, Bowling Green State University
Discussant: Sonja Ardoin, Clemson University

Testimonios of First-generation Latinx/a Scholars: From NUFP to the Doctoral Journey

Nancy Camarillo, University of Maryland, College Park
Angel De Jesus Gonzalez, California State University, Fresno

“They need someone like me in their corner”: An Analysis of HESA Program Coordinator Roles

Leslie Jo Shelton, University of Arkansas
Amanda L. Mollet, University of Kansas
Ellen M. Broido, Bowling Green State University

Bridging cura: Faculty of color socialization at a Jesuit institution

Norma Lopez, Loyola University Chicago
Demetri L. Morgan, University of Michigan

Practitioner Funds of Knowledge: Where Are We Today in Viewing Student Affairs Practitioners as Scholars?

Faculty, Administrators, and Staff
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Sarah Howard, The Ohio State University
Tai Do

Organizer: Amy Collins, University of Minnesota Rochester
Chair: Kaity Prieto, University of Southern Mississippi

YogASHE - Chair Yoga and Stretching: 3:20pm - 3:40pm

Symphony I, 2nd Floor (No Pre-Registration Required)



Chair yoga is a practice designed to make yoga accessible to more people, including seniors, individuals with disabilities, or those recovering from injuries. This session will incorporate breathwork and physical postures and stretches to rejuvenate the body and mind. No prior yoga experience is necessary, making it perfect for beginners or those who have been sitting for long periods of time. No need to bring anything to the session; just come as you are, ready to relax and rejuvenate.

This session is coordinated by the ASHE Conference Attendee Engagement Committee. YogASHE sessions are led by Johnnie Yaj, a PhD student in the Higher Education and Organizational Change program at the University of California, Los Angeles. Johnnie completed his 200- and 300-hr Yoga Teaching certifications in Rishikesh, India.

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Diverse is seeking nominations for its **Diverse Rising Graduate Scholars**, an annual recognition of outstanding minority graduate students poised to make an impact on the academy.



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Rising Graduate Scholars



Nominations Begin:
April 28, 2025

Nomination Deadline:
May 19, 2025

Nominate your Rising Graduate Scholar and promote your graduate programs to be featured in this annual edition on **July 3, 2025!**

Please direct all questions to:
Editor@DiverseEducation.com

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ISSUES IN HIGHER EDUCATION

Session #8: 3:45pm - 5:00pm

Presidential Session

Power Hour: Working Groups for Equity Advocacy and Activism

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Crystal E. Garcia, University of Nebraska-Lincoln
Ali Watts, Bowling Green University
Jacqueline Pedota, The University of Texas at Austin
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Gabriel Rodriguez Lemus, The University of Texas at Austin
Liliana M. Garces, University of Texas at Austin
Cameron C. Beatty, Florida State University

Scholars Playing with Teaching! Experientially Reimagine Pedagogy and Scholarship as Humanizing, Inclusive, Collectivist and Critical

Teaching & Learning
Interactive Symposium
Conrad A, 2nd Floor

Presenter: Sujung Kim, The Graduate Center, CUNY
Organizer:
Leigh Garrison-Fletcher, LaGuardia Community College
Chair: Kaysi L. Holman, 10000 Degrees

Pedagogical Conceptualizations and Innovations

Works In Progress
Conrad B, 2nd Floor

Chair: Xiwei Zhu, California State University-Stanislaus

Isolating the Novelty Effect in Undergraduate Academic Innovations: A framework for implementation research

Michael Brown, University of Michigan, Ann Arbor
Kwaku Abinaba, Iowa State University
Thaddeus Hill, Iowa State University
Doug Winkey

Native Language Instruction for Community College Students

Federick Ngo, University of Nevada, Las Vegas
Laura Patricia Contreras, University of Nevada, Las Vegas

The impact of course taking patterns on STEM outcomes: A machine learning approach

Amanda Simpferfer, William and Mary

Featured Session

The Review of Higher Education: Open Community Conversation on (In)Justice in Publishing

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Penny A. Pasque, The Ohio State University
Thomas F. Nelson Laird, Indiana University
Rachelle Winkle-Wagner, University of Wisconsin-Madison

Somos Hija/o/xs del Maíz/We Are Children of the Corn: Husks of Hope, Resistance, and Latina/o/x Educational Success

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Nancy Acevedo, CSUSB
Victor DeAlba, Penn State University
Organizer: Nancy Acevedo, CSUSB

Chair:

Daniel Gilbert Solorzano, University of California, Los Angeles

Postdoctoral Identity: The Challenges of In-Betweenness

Works In Progress
Marquette I, 2nd Floor

Chair: Sy Simms, University of Arizona

Academic Migrants in Liminal Space: A Narrative Inquiry of International STEM Postdocs' Lived Experiences

Bingran Zeng, Boston College
Marisa Lally, George Mason University

The Postdoc Escape Room: A Process of Identity Construction

Sy Simms, University of Arizona
Shakuntala Devi Gopal, University of Arizona
Abby Rocha
Nicholas E. Witt

The Precarity of Belonging as In-Betweeners: An Autoethnographic Memoir of Three Postdoctoral Research Fellows

Arpita Sarker, University of Iowa
Marina Durinova, University of Iowa
Chelsey Gates

Session #8 Continued: 3:45pm - 5:00pm

Minoritized Students' Identity and Social Capital

Works In Progress
Marquette II, 2nd Floor

Chair: Amanda L. Mollet, University of Kansas

Navigating Identity: Queer Cultural Capital and the Experiences of Black LGBTQ College Students
Francheska Jimenez, Teachers College, Columbia University

Uniendo Identidades: Critical Autoethnography of HBCU & Latinx Belonging, Social Capital, and Identity Stacey
Raina Speller, Howard University

A Critical Exploration of the Connections among Marginalized Religious, Secular, and Spiritual Identity College Students
Jacob Nathan Frankovich, University of North Carolina at Charlotte

Institutional Approaches to Cost Management: Tuition and Financial Aid Policy

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Thong Trinh, University of California, Berkeley
Discussant: Jason Taylor, University of Utah

Did Institutions Alter Financial Aid During the Test-Optional Movement: Early Quasi-Experimental Evidence
Adalberto Castrejón, University of Wisconsin-Madison
Taylor Kincaid Odle, University of Wisconsin-Madison

Held Too Tight (or Not Enough)? Tuition Regulation and Institutional Behavior
Taylor Kincaid Odle, University of Wisconsin-Madison
Salome de Jesus Otero, University of Southern California

Shifting the burden? Estimating the effect of tuition freezes on graduate program enrollment and tuition levels
James Dean Ward, Ithaca S+R
Cameron Childress, Ithaca S+R
Robert Kelchen, University of Tennessee, Knoxville

Can the Student Success Movement (Finally) Bridge the Research-Practice Divide?

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Anna Drake Warshaw, University Innovation Alliance
Chelsea E. Noble, University Innovation Alliance
David J. Nguyen, Ohio University
Leonard D. Taylor, Indiana University Bloomington
Vasti Torres, Indiana University

Organizer: Kristen Renn, Michigan State University
Chair: Carli Rosati, Michigan State University

(Dis)Empowering University Staff and Administrators

Works In Progress
Marquette IV, 2nd Floor

Chair: Ashton Ryan Cooper, University of Cincinnati

How Bureaucracy Shapes the Counseling Practices of a Financial Aid Advisor
Andrew Marx, Tufts University

The Transformative Power of Spiritual Formation for Female Leaders at the Helm of Christian Institutions
Meghan Elizabeth Fletcher, Baylor University

Thriving in University Staff
Angela Doty, Bushnell University
Charles Engelmann
Katrina Gallardo Palma, Pepperdine University
Julie Fletcher Mincey, National Panhellenic Conference
Alex Oh, Azusa Pacific University
Laurie Schreiner, Azusa Pacific University

"Be Prepared": Student readiness, transitions, and leadership

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Beth E. W. Nahlik, Kent State University
Discussant: Rachel Wagner, Clemson University

Becoming "Student-Ready" – Faculty Mindsets and Perceptions of Instructional Strategies Employed in Corequisite-Supported Courses
Kri Burkander

Ethnic Studies: Consequential Transitions or Unintended Consequences?
Na Lor, Teachers College, Columbia University
Yeonsoo Choi, Teachers College
Alicia Elias Caballero

Oppressing leadership epistemologies: A case study of leadership education workshops at three universities
Lauren Irwin, University of Tennessee

Session #8 Continued: 3:45pm - 5:00pm

Socially Just Education for College to Workforce Transitions: Challenges and Possibilities

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Hee Song, University of Wisconsin-Madison
Discussant: Sowmya Ghosh

College-to-Workforce Transitions: Disabled Students Experiences and Evolving Sense of Purpose

Annemarie Vaccaro, University of Rhode Island
Adam Moore, University of Rhode Island
Ezekiel Kimball, University of Maine
Barbara Newman, University of Rhode Island
Melanie Lee, University of Utah

The Longitudinal Effects of College Internships on Postgraduate Career Outcomes

Kyoungjin Jang-Tucci, University of Wisconsin-Madison
Mindi N. Thompson, University of Wisconsin-Madison

The Underemployment of Undergraduates: The Role of Higher Education to Address Career Readiness and Disparity

Michael J. Stebleton, University of Minnesota-Twin Cities
Ben Marcy, University of Minnesota

A Human Capabilities Approach to Understanding Graduate Student Debt

Daniel Corral, University of Toronto

Interrogating International Students' Experiences with Systemic Racism

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: TBD
Discussant: Milad Mohebbi, University of Nebraska-Lincoln

Beyond Individual Acts: A Mixed-Methods Study of Macro- and Meso- Level Racism and Its Implications for Asian International Students in the United States

Wu Xie, University of Missouri, Columbia

Beyond Mere Racism: International Students' Experiences on Discrimination and Microaggression in Online Learning Environment

Katie K. Koo, University of Georgia
Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Marshall Williams, University of Georgia
Ruiting Liu, University of Georgia
Jonathan Andres Dolson, University of Georgia

Understanding Race and Racism: Narratives from Indian International Students in the United States

Aashna Aggarwal, Kenyon College

Instructor Agency and Beliefs: Overcoming Barriers to Inclusivity in STEM Education

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: TBD
Discussant: Katy S. Jaekel, Northern Illinois University

Disrupting STEM Culture by Building Inclusive Classrooms through Instructor Pedagogical Practices

Selyna Perez Beverly, Eastern Michigan University

Faculty Perspectives on Students with Psychological Disabilities

Amanda Lee Feaster, Kent State University

Impact of Anti-DEI Legislation on Biology Instructors' Agency Regarding Inclusive Content

Yoon Ha Choi, Digital Promise
Antonio Duran, Arizona State University
Aramati Casper
Sarah L. Eddy, University of Minnesota-Twin Cities

Navigating the Path to College: The Role of High School Counselors in Supporting Students' Postsecondary Transitions

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Filiz Akyuz, Indiana University Bloomington
Discussant: Jamil D. Johnson, University of South Carolina

College and Financial Advising Practices of Counselors in California Title I High Schools

Ashley B. Clayton, Louisiana State University
Tenisha Tevis, Oregon State University
Ray La Point, Oregon State University

Summer Melt and College-Going: A Grounded Theory Exploration with High School Counselors

Amy Jane Rodgers Awtrey, University of Cincinnati

Straight from the Source: Examining school counselors' letter writing process in service to equitable admissions

Mandy Savitz-Romer, Harvard
Julius DiLorenzo, University of Michigan

Session #8 Continued: 3:45pm - 5:00pm

Nurturing Science Identity and Perspectives for Academic Growth

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Yun-Han Weng, The Ohio State University

Discussant: Tiffani A. Riggers-Piehl, University of Missouri-Kansas City

“Science and Religion Can Work Together”: Perspectives on Religion and Science from Black Students Not Majoring in STEM

Robert T. Palmer, Howard University
Julie J. Park, University of Maryland, College Park
Keon M. McGuire, North Carolina State University
Elizabeth Barnes, Middle Tennessee State University
Angela Google, University of Rhode Island
Vaughn Isaac Parham

BUILDing Science Identity: Exploring the Efficacy and Moderation Effects of a Nationally Funded Intervention

Hector Ramos, UCLA
Kevin Eagan, University of California, Los Angeles
Shuhan Ai, University of California, Los Angeles

Outcomes of Students' Routes To and Through College

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Sophie McGuinness, Florida State University

Discussant: Binh Chi Bui, Johns Hopkins University

Analyzing Dual Enrollment's Labor Market Impact: Is it Equalizing or Enhancing Privilege?

Xiaodan Hu, Southern Methodist University
Jue Wu, University of Florida
Frank Fernandez, University of Wisconsin

Empowering Latiné ECHS Graduates: The Arrebató Through Academia for First-Generation, Low-Income Students

Maria Luz Espino, San Diego State University

The Most Marginalized Group in Postsecondary Education? Why More Young Parents are Not Scholars

Kate Westaby, University of Wisconsin-Madison

Navigating Doctoral Education in the Biological Sciences via Diverse Perspectives

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Janella D. Benson, University of Wisconsin-Madison

Discussant: Tonisha B. Lane, Virginia Tech

Understanding First-Generation and Continuing-Generation Graduates' Decisions to Pursue PhD Programs in Biological Science

Katie N. Smith, Temple University
Maria Aguilar Walls
Brandi Crawford, Temple University
Jessica Hallstrom
Lauren Nutinsky
Maria M. Zimmerman

Core Stages of Graduate Education Activate Imposter Phenomenon for Biology Doctoral Students

Ariel Steele, University of Minnesota
Grace-Divine L. Boutouli, University of Minnesota
A. Kelly Lane, University of Minnesota

Examining Latinx PhD students' experiences using a bioecological lens

Stephen Santa-Ramirez, University at Buffalo
Venus Israni, Boston College

Patching Holes in the Academy: Striving Towards Faculty and Staff Wellness

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Tiffany J. Davis, University of Houston

Discussant: Brittany M. Williams, University of Vermont

Disarming the Academy Through Spirituality: Exploring Black Women's Spiritual Wisdom as a Vehicle Towards Wholeness

Candice Peters, Appalachian State University
Kat J. Stephens-Peace, Ball State University

Gendered Devaluation Underlies Faculty Stress and Retention

Katie Spoon, University of Colorado Boulder

The Impacts of Student Trauma on Faculty Experiences

Tricia Shalka, University of Rochester
Danielle Arnold
Isabelle Rios Hernandez-Colon, University of Rochester

Awards Ceremony: 5:15pm - 7:00pm

Minneapolis Ballroom Salons A, B, C, D, 3rd Floor

Ceremony Sponsored By:



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Irvin Lee (Bobby) Wright Dissertation of the Year Award
The Institutionalization Paradox: How Investments in Campus Cultural Centers Simultaneously Marginalize Them
Jackie Pedota



Distinguished Service Award
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Irvin Lee (Bobby) Wright Dissertation of the Year Award
"Who Gets to be Well?" A Multi-Method Social Network Analysis of Well-Being for Black and Indigenous College Students
Paris Wicker



Mentoring Award
Kristen A. Renn
Michigan State University



Outstanding Book Award
Asian American Is Not a Color: Conversations on Race, Affirmative Action, and Family
QiYan A. Poon



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Early Career Award
Cinthya Salazar
University of California, Los Angeles



Howard R. Bowen Distinguished Career Award
Amaury Nora
University of Texas at San Antonio



Special Merit Award
Pullias Center for Higher Education
University of Southern California



ASHE Presidential Medal
Tadd M. Johnson
University of Minnesota

AWARDS CEREMONY

Friday, November 22
5:15pm-7:00pm



Awards Ceremony: 5:15pm - 7:00pm

Council Award Recipients
Council Award Recipients will be recognized and presented with their award during the respective Council Business Meeting on Wednesday. They will also be acknowledged with a video during the Awards Ceremony.



**Council for the Advancement of Higher Education Programs
Barbara Townsend Lecture**
Ellen M. Broido
Bowling Green State University



Council on Ethnic Participation Founders' Service Award
Lissa Ramirez-Stapleton
California State University, Fullerton



Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Junior Scholar
Stephanie Aguilar-Smith
University of North Texas



Council on Ethnic Participation Mildred García Award for Exemplary Scholarship: Senior Scholar
Sydney Freeman, Jr.
University of Idaho



Council on International Higher Education Significant Research on Higher Education Award: Best Book
Unintended Consequences of Internationalization in Higher Education
Shahrazad Kamyab and Rosalind Latiner Raby



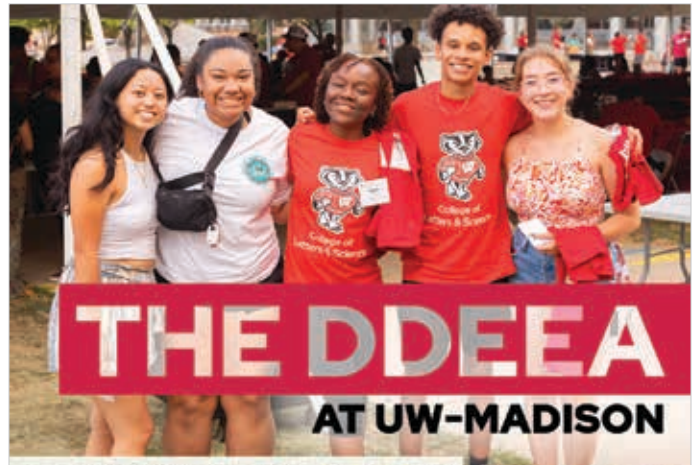
Council on International Higher Education Significant Research on Higher Education Award: Best Article
"Activist Scholarship and Borderland Feminism: Resisting Coloniality in Liminal Internationalization"
Pilar Mendoza



Council on Public Policy in Higher Education Excellence in Public Policy Higher Education Award
Denisa Gándara
The University of Texas at Austin



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GENERAL CONFERENCE

Friday, November 22
Evening Special Events and Receptions



Friday Evening Receptions: 7:00pm - 10:00pm

University of Missouri and Friends Dessert Reception (Invite Only)

7:00pm-10:00pm
President's Suite, Room 2036, 20th Floor

University of Minnesota Reception

8:00pm-10:00pm
Marquette IV & V, 2nd Floor

Sixth Cheers and Queers!

8:00pm-10:00pm
Marquette VIII & IX, 2nd Floor

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Fellows and Friends with the UC National Center for Free Speech and Civic Engagement

8:00pm-10:00pm
Marquette VI, 2nd Floor

University of Michigan Alumna and Friends Reception

8:00pm-10:00pm
Orchestra C & D, 2nd Floor

Council for the Study of Community Colleges Reception

8:30pm-10:00pm
Marquette VII, 2nd Floor

ASHE DASH: 6:45am - 8:00am

The Gallery, 1st Floor



The run/walk will take place in the area around the Hilton Minneapolis. The registration fee includes light refreshments and a 2024 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash T-Shirt will begin at 6:45am.



GENERAL CONFERENCE

Saturday, November 23
Sound Bath & Meditation and Affiliate Meetings



Sound Bath and Meditation: 8:00am - 8:30am

Symphony I, 2nd Floor (No Pre-Registration Required)



Join us for a transformative meditation session featuring the sounds and vibrations from Tibetan singing bowls. Explore deep relaxation techniques through breathwork and stillness, fostering inner tranquility and mindfulness. No need to bring anything to the session; just come as you are, ready to relax and rejuvenate.

This session is coordinated by the ASHE Conference Attendee Engagement Committee. YogASHE sessions are led by Johnnie Yaj, a PhD student in the Higher Education and Organizational Change program at the University of California, Los Angeles. Johnnie completed his 200- and 300-hr Yoga Teaching certifications in Rishikesh, India.

Daytime Saturday Affiliate Meetings

ASHE at 50 Fundraising Committee (Invite Only)

7:30am-8:35 am
Executive Director's Suite, Room 2420, 24th Floor

ASHE International Scholars Workshop Meet-Up

8:00am-8:45 am
Rochester, 3rd Floor

ASHE 2025 Conference Committee (Invite Only)

10:15am-11:30 am
Minneapolis Ballroom Salon E, 3rd Floor

ASHE Presidents Lunch (Invite Only)

11:30am-12:30 pm
Executive Director's Suite, Room 2420, 24th Floor

Coffee and Tea Break:
8:30am - 9:00am

Prefunction Third Level, 3rd Floor

Saturday Morning Plenary Session "A Conversation with Dr. Joan Morgan":
9:00am - 10:00am

Minneapolis Ballroom Salon A, B, C, D, 3rd Floor

Sponsored by:



About Dr. Joan Morgan

Dr. Joan Morgan is the Program Director of the Center for Black Visual Culture at New York University. She is an award-winning cultural critic, feminist author, Grammy-nominated songwriter, and a pioneering hip-hop journalist. Morgan coined the term "hip-hop feminism" in 1999 when she published the groundbreaking book *When Chickenheads Come Home to Roost: A Hip-Hop Feminist Breaks it Down* which is taught at universities globally. Regarded internationally as an expert on the topics of hip-hop, race and gender, Morgan has made numerous television, radio, and film appearances – among them

HBOMax, Netflix, Lifetime, MTV, BET, VH-1, CNN, WBAI's The Spin, and MSNBC. She has written for numerous publications including *Vibe*, *Essence*, *Ms.*, and *British Vogue*.



About Dr. Tiffany Davis, Moderator

Dr. Morgan is a Clinical Professor and Associate Dean for Student Belonging and Success at the University of Houston. Dr. Davis' scholarship addresses two major strands: (1) issues related to diversity, equity, and inclusion within postsecondary contexts and (2) socialization and professional pathways for the higher education profession. Through these lenses, she has been able to explore a range of topics including college access, the experiences of Black students, intercollegiate athletics, student affairs graduate preparation, self-care, supervision, institutional diversity, and faculty experiences and career

development within the academy, particularly among minoritized faculty.

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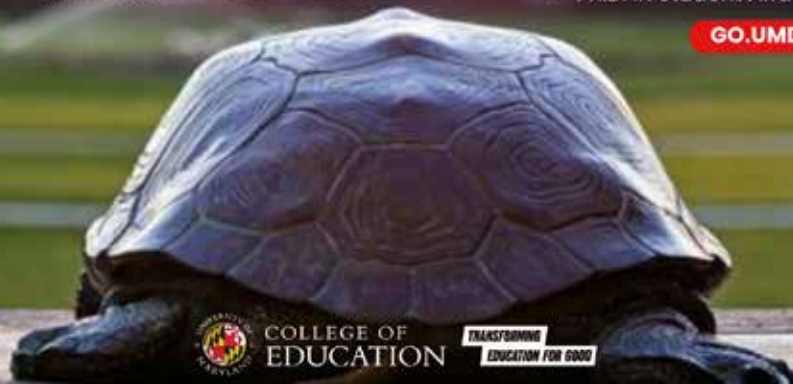
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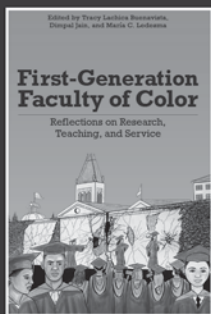
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- M.Ed. in Student Affairs
- Ph.D. in Higher Education
- Ph.D. in Student Affairs

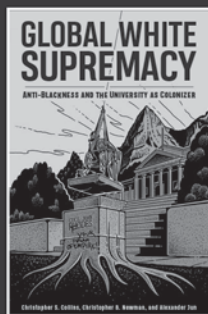
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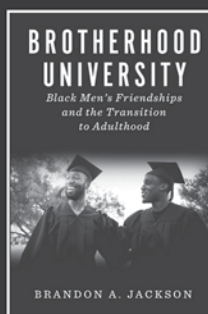
BOLD Ideas, ESSENTIAL Education



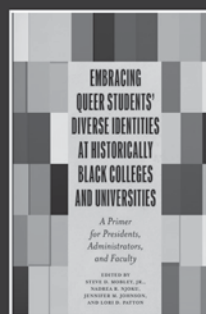
First-Generation Faculty of Color
Reflections on Research, Teaching, and Service
Edited by Tracy Lachica Buenavista, Dimpal Jain, and Maria C. Ledesma



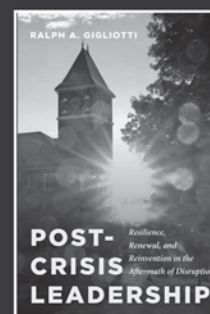
Global White Supremacy
Anti-Blackness and the University as Colonizer
Christopher S. Collins, Christopher B. Newman, and Alexander Jun



Brotherhood University
Black Men's Friendships and the Transition to Adulthood
Brandon A. Jackson



Embracing Queer Students' Diverse Identities at Historically Black Colleges and Universities
A Primer for Presidents, Administrators, and Faculty
Edited by Steve D. Mobley Jr., Nadrea R. Njoku, Jennifer M. Johnson and Lori D. Patton



Post-Crisis Leadership
Resilience, Renewal, and Reinvention in the Aftermath of Disruption
Ralph A. Gigliotti



Hustles for Humanists
Build a Business with Purpose
Erica Machulak

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Session #9: 10:15am - 11:30am

Presidential Session

The Journey of Streetwise Scholars

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Melissa Abeyta, University of Nevada, Las Vegas
Armando Lizarraga, The University of Texas at Austin
Joe Louis Hernandez, Mt. San Antonio College

Creating Space for Ourselves as Minoritized and Marginalized Faculty: Narratives that Humanize the Academy

Faculty, Administrators, and Staff
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Tricia Shalka, University of Rochester
Keon M. McGuire, North Carolina State University

Organizer: Sonja Ardoin, Clemson University

Chair:

Claudia García-Louis, University of Texas at San Antonio

Critical Approaches to Autoethnography in Higher Education Research

Research Methods
Paper & Performance, Visual, and Digital Scholarship
Session
Marquette I, 2nd Floor

Chair: Ananya Malik, The University of Georgia

Discussant: Carrie Kortegast, Northern Illinois University

A Collaborative Autoethnography of a Critical Sexual Violence Research Team Process

Nadeeka Karunaratne, University of Utah
Grace Ghaffari, San Jose State University
Karla Aguilar Marquez, University of California, Los Angeles
Chris Linder, University of Utah
Marigold Mai Hudock, Auburn University
Robin Berman, University of Chicago
Robert Babcock

Posthuman Autoethnography as an Inquiry: On the Path of Becoming a Trans* Scholar

Pin-Ru Su, University of Arizona

Digital Storytelling and Reflexivity in Research: A Collaborative Autoethnography

Milad Mohebbi, University of Nebraska-Lincoln
Leslie Ann Locke, Minnesota State University, Mankato
Gordon Louie, University of Iowa
Alex C. Lange, Colorado State University
Nicholas Robert Stroup, Ohio University

Program Committee Co-Chairs' Featured Session

Toward Disability Justice: Challenging and Expanding Conceptions of Disability in Higher Education

Minneapolis Ballroom Salon F, 3rd Floor

Chair: Gabriel Rodríguez Lemus, The University of Texas at Austin

Discussant: Ryan A. Miller, University of North Carolina at Charlotte

"My Friendships Have Been the Most Authentic That They've Ever Been:" Autistic Students' Friendship Development

Brett Ranon Nachman, University of Pittsburgh
Brad Cox, Michigan State University
Karly Ball Isaacson, Michigan State University

QuantCrip: A Discourse Analysis of NCES Postsecondary Survey Instruments Using a Critical Disability Studies Framework

Danielle Susi-Dittmore, University of Utah

Future Directions for Sorority and Fraternity Life Research: Critically Informed Questions about Student Outcomes

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Interactive Symposium
Duluth, 3rd Floor

Presenters:

Crystal E. Garcia, University of Nebraska-Lincoln
Robin Zape-tah-hol-ah Minthorn, University of Oklahoma
Jakia Marie

Organizer: Antonio Duran, Arizona State University

Chair: Adam M. McCready, University of Connecticut

GENERAL CONFERENCE

Saturday, November 23
Session #9: 10:15am-11:30am



Session #9 Continued: 10:15am - 11:30am

Investigating Diversity, Equity, & Inclusion in the Policy Context

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Nicole Tennesen, University of Iowa
Discussant: Allison Palmadessa, Greensboro College

The New Jim Crow Era: Cultural Advisors' Experiences at Florida Public Universities Amid anti-DEI Legislation

Leslie Uchenna Ekpe, Texas A&M University-Commerce
Ashley Carpenter, Appalachian State University

The Perception of Postsecondary Education's Return on Investment in the United States: A Critical Discourse Analysis

Gresham Donald Collom, University of Minnesota
Ashton Ryan Cooper, University of Cincinnati
Rachel Friedensen, St. Cloud State University
Britta Svoboda, University of Tennessee Knoxville

The Softening of Diversity, Equity, and Inclusion Language in University Strategic Planning

Christine Marie Zabala-Eisshofer, University of Iowa

Epistemological and Metacognitive Challenges

Works In Progress
Marquette IV, 2nd Floor

Chair: Rachel Smith, Iowa State University

Career Decision-Making Difficulties of Undergraduate Students in Kazakhstan

Ainur Jumagaliyeva, University of Minnesota, Twin Cities
Dinara Ibrayeva, Florida State University

Navigating Epistemological Obstacles: Exploring Cross-Departmental Experiences of Graduate-Level Trainees in Interdisciplinary Science Programs

Christine Anne Beach, University of Arizona

Not Your Advisor's Onto-Epistemology: Autoethnographic Reflexivity on Academic Identity Development in the Neoliberal University

Miranda N. Rutan, The University of Tennessee, Knoxville

"I Wanna Be Like You": STEM inclusivity and contexts

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Veronika Rozhenkova, University of California, Irvine
Discussant: Genia M. Bettencourt, University of Memphis

Investigating HBCU STEM Learning Environments' Influence On Students' Motivation and Belonging in STEM

Chelsea T. Smith, William and Mary
Dion Tremain Harry, Oklahoma State University

It's a Vibe: Student Experiences with STEM Inclusivity at a Hispanic-Serving Institution

Vanessa Ann Sansone, University of Texas at San Antonio
Katherine McCance, University of Texas at San Antonio
Monica Hernandez, The University of Texas at San Antonio
Monika Cantu, The University of Texas at San Antonio
Vivian Rose Lockard, The University of Texas at San Antonio
Alondra Lerma
Brianna Hernandez, The University of Texas at San Antonio

Leading S-STEM Programs Within Higher Education Contexts: How Leaders Create Change for Academically Talented STEM Students with Financial Need

Sarah L. Rodriguez, Virginia Tech
Anyia Work, Virginia Tech
Amy Jo Richardson, Virginia Tech
David Knight, Virginia Tech
Walter C. Lee, Virginia Tech

Whose Mission? Critical Analyses of Institutional Policies and Practices

Organization and Administration;
Undergraduate Students: Contexts
Paper Session
Marquette V, 2nd Floor

Chair: Berenice Sanchez, Idaho State University
Discussant: Angela Clark-Taylor, St. John Fisher University

Hispanic Serving Institutions: Critical Analysis of R1 Website

Marissa Castillo, Texas A&M University

Queer and Trans Exclusionary Policies in Christian Higher Education: A Critical Content Analysis

Musbah Shaheen, University of Massachusetts Amherst
Coleman Simpson
Jared King, North Carolina State University
Alyssa Rockenbach, North Carolina State University
Rebecca Crandall, Oregon State University
Jason C. Garvey, University of Vermont

Session #9 Continued: 10:15am - 11:30am

Leadership for What? Possibilities and Practices

Leadership in Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Leslie Zenk, University of North Carolina at Charlotte
Discussant: Michael Anthony Goodman, The University of Texas at Austin

Cultivating University Leaders from Within: Participant Experiences in a Leadership Development Program

Courtney Resnick
Leandra Cate
Roger Ward

Lessons from leading a racial reconciliation initiative

Adrian T. Parker, University of Michigan

Why does allyship matter?: Toward a conceptual framework of liberatory allyship

Chase J. Catalano, Virginia Tech
Daniel Tillapaugh, California Lutheran University
Rachel Wagner, Clemson University

Micro-action Macro-change: Examining the power of the individual for institutional transformation

Organization and Administration
Paper Session
Marquette VII, 2nd Floor

Chair: Shelley Price-Williams, University of Northern Iowa
Discussant: Damani White-Lewis, University of Pennsylvania

Creating Micro-Institutional Change Through Cross-functional Learning and Action

Ronald E. Hallett, University of Southern California
Adrianna Kezar, University of Southern California
Mariama Nyonnah Nagbe, University of Southern California
Liane I. Hypolite, California State Polytechnic University, Pomona
Zoe Corwin, University of Southern California

Equity Catalysts: Bridging Research and Action for Racial Justice

Maria Luz Espino, San Diego State University
Eric R. Felix, San Diego State University
Angel De Jesus Gonzalez, California State University, Fresno
Carlos A. Galan, University of California, Riverside

Everything everywhere all at once: Students of color participation in diversity committees as garbage cans

Angie Kim, University of Michigan

Pathways to Success: Strategies for Navigating Educational Policies and Enhancing Student Outcomes

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Blake C. Billings, Kansas State University
Discussant: Ryan Wells, University of Massachusetts Amherst

Examining The Relationship between Nevada's Foster Youth Tuition Waiver Policy and Student Outcomes

Kenyon Lee Whitman, University of Nevada, Las Vegas
Karly Van Holten, University of Nevada, Las Vegas
Anel Rojas, University of Nevada, Las Vegas
Daniel Abeleda, University of Nevada Las Vegas
Federick Ngo, University of Nevada, Las Vegas

Exploring How Principals and Counselors Navigate Community College Bureaucracy Across Early College High School Models

Julia Duncheon, University of Washington
Leanne Davis, Education Northwest

Who Cannot Access College Internships and Why?: A Latent Class Approach

Hee Song, University of Wisconsin-Madison

Sharing the Wealth: Applying Community Cultural Wealth to College Student Success

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Sarang Kim, University of California, San Diego
Discussant: Sylvia Martinez, Indiana University

Latina Student's Navigation of Food Insecurity Through Community Cultural Wealth at Selective, Normatively Affluent Campuses

Sarah Ann Harris, Baylor University
Nathan Alleman, Baylor University

Can Community Cultural Wealth Guide Undergraduate Women of Color Toward STEM Careers? Examining HERI Data

Shuhan Ai, University of California, Los Angeles
Marcelo Almora Rios, UCLA
Juan Pedro Ross Olivares
Tianji Jiang

Investigating the Relationship Between Dominant and Non-Dominant Cultural Capital in Higher Education: A Quantitative Study

Nidia I. Banuelos, University of Wisconsin-Madison
Youngjin Jang-Tucci, University of Wisconsin-Madison

Session #9 Continued: 10:15am - 11:30am

Doing No Harm Or Doing Right By: How Structures and Policies Shape Student Outcomes

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: TBD

Discussant: Zarrina Talan Azizova, University of North Dakota

Equity in Outcomes and Design: Evaluating a College Retention Grant

Andrew S. Johnson, Michigan State University

Legal Violence and the Experiences of Undocumented Students Graduating from College

Cinthya Salazar, University of California, Los Angeles
Cindy Verenisse Barahona

Contesting the Neoliberal University: The Fight to Improve the Graduate Education Environment through Labor, Resistance, and Student Activism

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Laetitia Adelson, University of Georgia

Discussant: Aireale J. Rodgers, University of Wisconsin

"No Contract, No Work": Resident Assistant Unionization Amidst University Backlash

Justin Michael Weller, Michigan State University

Normalizing Resistance: Doctoral Students Engaging in Counter-Conduct in Neoliberal Higher Education

Katalin Szelenyi, University of Massachusetts Boston
Leigh Bennett, University of Massachusetts Boston
Audrey J. Jaeger, North Carolina State University

Women of Color Doctoral Students' Racialized Labor in the Neoliberal University

Amy Wang, Lewis and Clark College
Dajanae Palmer, University of Missouri-Columbia
Ekaete Udoh

Tip on the Tightrope: Exploring Questions of Belonging and Balance in Faculty Life

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Tonisha B. Lane, Virginia Tech

Discussant: Ellen M. Broido, Bowling Green State University

Exploring Well-Being among Part-Time Faculty in Postsecondary Education

Kevin Eagan, University of California, Los Angeles

"I have kids, and that's my priority:" Black Motherhood in the Academy

Safiya Osman Jama, University of Wisconsin
Brittney Pemberton, University of Wisconsin-Madison
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Helenia Quince, University of Wisconsin Madison
Bridget J. Goosby

Disability and Belongingness among Faculty: A Critical Quantitative Examination

KC Culver, University of Alabama
Taheerah Mujahid

Internationalization for A Sustainable and Equitable Future

International Higher Education
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Bingran Zeng, Boston College
Maia Gelashvili
Ekaterina Minaeva, Boston College
Zahra Jafarova, OISE
Shangcao Yuan
Marianthi Kontelli

Gerardo L. Blanco, Boston College

Organizer: You Zhang, University of Toronto

Chair: Elizabeth Summer Buckner, University of Toronto

Graduate Student Lunch Hour Reception (Registration Required)

Minneapolis Ballroom Salon D, 3rd Floor

Sponsored by:



In alignment with the ASHE theme, "I Am A Scholar," panelists will delve into diverse methodologies in their research, offering insights and fostering academic discussion. This session is coordinated by the ASHE Graduate Student Committee.

This event is free to attend for current ASHE Graduate Student Members. Registration is limited to 100 attendees with a waitlist available.

Presenters:

Katherine S. Cho, Loyola University, Chicago
Maria Luz Espino, San Diego State University
Quortne Reginald Hutchings, Northern Illinois University
Rangel Velez Zarate, San Bernardino Valley College

Moderators:

Bhavika Sicka, Old Dominion University
Semonti Dey, The Pennsylvania State University
William B. Walker, Louise McBee Institute of Higher Education,
University of Georgia




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soe.umich.edu/chspe

Session #10: 12:30pm - 1:45pm

Presidential Session

ASHE Presidential Commission on Artificial Intelligence: A Community Conversation

Minneapolis Ballroom Salon G, 3rd Floor

Presenters:

Michael Brown, University of Michigan, Ann Arbor
Denisa Gandara, The University of Texas at Austin
Chris Glass, Boston College
Victoria K. Malaney-Brown, Columbia University
Demetri L. Morgan, University of Michigan
Karina Salazar, University of Arizona
Tatjana Titareva, James Madison University

Moderators:

Benjamin S. Selznick, James Madison University
Laura E. Smithers, University of Nevada, Reno

Featured Session

I Am A Scholar: Publishing in Higher Education Journals

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Natasha N. Croom, Clemson University
Deborah L. Floyd, Florida Atlantic University
Penny A. Pasque, The Ohio State University
Vasti Torres, Indiana University
Gerardo L. Blanco, Boston College

Moderator:

Cristobal Salinas, Florida Atlantic University

Leveraging Institutional Resources to Foster Organizational Change

Works In Progress
Marquette I, 2nd Floor

Chair: Crystal E. Garcia, University of Nebraska-Lincoln

The 2020 Racial Justice Movement and Organizational Change Possibilities in a Land-Grant Agricultural College
Rosalie Zdzienicka Fanshel, University of California, Berkeley

Examining Civic Engagement in Higher Education through a Revisitation of the Land Grant Idea at the University of Illinois Urbana Champaign

Malaika McKee, University of Illinois Urbana Champaign
Jordan Kuneyl, University of Illinois, Urbana Champaign

Looking Behind the Curtain: Scaffolding Processes that Strengthen Organizational Change Strategies

Ann E. Austin, Michigan State University
Sandra Laursen, U. Colorado Boulder
Kris De Welde
Diana Ribas Rodrigues Roque, University of Colorado Boulder

Mapping Opportunity, Constraint, and Navigation

Works In Progress
Marquette IV, 2nd Floor

Chair: Pacey L. Ham Mitchell, Baylor University

Geography of Opportunity: Mapping Higher Education Institution Locations through HOLC Redlining Maps

Lydia Ross, Arizona State University

Healthcare Deserts in Education: An Analysis of Medically Underserved Areas and Higher Education Institutes

Ananya Malik, The University of Georgia

Mapping the university: How commuter students produce and engage through space

Sophie Braga de Barros Loureiro, Florida International University

 **Art-Based Chat & Chill: I Am A Scholar**

Wellness (In-Person)
Executive Lounge, 1st Floor

Organizers:

Amanda M Carr, University of Missouri
Andrea Rodriguez, Bill & Melinda Gates Foundation

Who are We?: Scholarly Identity and the Research Process

Research Methods
Paper Session
Duluth, 3rd Floor

Chair: Kathleen Buell, University of Iowa

Discussant: Paul William Eaton, Sam Houston State University

Who are the "Scholars" in "Scholarship?": How Higher Education Researchers Represent Positionality in their Studies

Antonio Duran, Arizona State University
Zak Foste, University of Kansas
John Audra Williams, Arizona State University

Jotos y Recuerdos: A Photo Journal of Critical Reflection Amongst Joto Scholars

Sergio A. Gonzalez, University of Pittsburgh
Angel De Jesus Gonzalez, California State University, Fresno

Becoming scholars with data: Exploring imaginative methodological practices

Meaghan K.M. Dougherty, Douglas College
Gillian Judson, Simon Fraser University
Sarah Pazur

GENERAL CONFERENCE

Saturday, November 23
Session #10: 12:30pm-1:45pm



Session #10 Continued: 12:30pm - 1:45pm

Contesting Political and Legal Restrictions on Expression, Academic Freedom and Racial Inclusion

Organization and Administration
Interactive Symposium
Conrad A, 2nd Floor

Presenters:

Ashley N. Robinson, Fairleigh Dickinson University
Jacqueline Pedota, The University of Texas at Austin
Ryan A. Miller, University of North Carolina at Charlotte
Eliza Epstein

Organizer: Kaleb L. Briscoe, University of Oklahoma

Chair:

Michelle N. Deutchman, University of California National Center for Free Speech and Civic Engagement

The Role of National Finance Policy in Institutional and Student Success

Policy, Finance, and Economics
Paper Session
Marquette III, 2nd Floor

Chair: Ben Cecil, Third Way

Discussant: Amy Li, Florida International University

Nuestra realidad: Unveiling the Colonial Conditions for Seeking External Funding at HSIs in Puerto Rico

Cassandra Arroyo, University of Michigan

The Incentive Effect of China's National Scholarship on College Students' Academic Achievement

Wei Bao, Peking University, China

Yuanhao He, Peking University

Wealth, Race, and Under-Addressed Financial Need in Federal Student Aid Policy

Christian Michael Smith, University of Georgia

Scholars in the Real World: Utilizing Research in Program Implementation and Policy Decision-making

Undergraduate Students: Access
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Vikash Reddy, Campaign for College Opportunity
KC Deane, Washington Student Achievement Council
Kyle Southern, The Institute for College Access and Success

Organizer: Kristen Glasener, Kessler Scholars Collaborative

Chair: Emily Parrott, Thrive Scholars

Global Approaches to Higher Education Access and Finance

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: TBD

Discussant: Paul McNeel Garton, East Tennessee State University

Cost-Sharing in Public Higher Education: A Phenomenological Study of Graduates of the University of The Gambia

Samba Bah

Decoding Signals: The Role of Institutional Tiers in Shaping Higher Education Choices

Thong Trinh, University of California, Berkeley

Chi Nguyen, University of Arizona

Thu Thi Kim Le, University of Windsor

Chau Dang

Tran Tran

Phuong Cao

"We're All in This Together": Student leadership and governance

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Melissa Posada

Discussant: Alex C. Lange, Colorado State University

A synthesis of scholarship about diversity, equity, and inclusion in student leader training

Lauren Irwin, University of Tennessee

Emily Ballesteros

Bridging Differences: Exploring the Facilitators of Intercultural Collaboration among Undergraduate Student Leaders

Natsumi Ueda, University of Southern California

Student Government Officers' Experiences Leading Through Educational Crises and Emergencies

Michael Anthony Goodman, The University of Texas at Austin

Natalie Spitzer, University of Texas at Austin

Yacine Sarr, The University of Texas at Austin

Session #10 Continued: 12:30pm - 1:45pm

Crisis, Trauma, and Burnout: Understanding Staff Experience with Navigating Work Demands

Faculty, Administrators, and Staff
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Anisha Gill-Morris, Ohio State University
Discussant: Susan VanDeventer Iverson, Manhattanville University

How Exposure to Trauma Predisposes Student Affairs Professionals to Burnout

Jody A. Kunk-Czaplicki, Case Western Reserve University

The Impact of Crisis Responding and Caretaking on Student Affairs Practitioners

Stacey Allan, Bowling Green State University

It's Not Imposter Phenomenon, It's Trauma: Higher Education Staff and Persistent Experiences of Delegitimization

Angela Clark-Taylor, St. John Fisher University
Emily Thatcher Creamer, The Ohio State University

Navigating Pedagogical Dilemmas and Tensions: Lessons from the Law, Biology, and Doctoral Education

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Renaissance Ahmed Sayma, Iowa State University
Discussant: Kevin Eagan, University of California, Los Angeles

Context and Beliefs Influence Instructor Use of Trans-Spectrum Inclusive Teaching Strategies in Undergraduate Biology Courses

Emily Paige Driessen, University of Minnesota
Joel Schneider, University of Minnesota
Aramati Casper
Sarah L. Eddy, University of Minnesota- Twin Cities
A. Kelly Lane, University of Minnesota

Precedented pedagogy?: An examination of higher education law syllabi

Chase J. Catalano, Virginia Tech
Jessy Cheung, Western Illinois University

Tensions in Learning Qualitative Research in Doctoral Education: An Interactional Ethnographic Study

Megan Mitchell, Valdosta State University
Aldrone Skukauskaite, University of Central Florida

Organizational change and culture in STEM Fields

Organization and Administration
Paper Session
Marquette VIII, 2nd Floor

Chair: Maria Luz Espino, San Diego State University
Discussant: TBD

A Systematic Review of Organizational Climate in Engineering Doctoral Education

Julie Aldridge, The Ohio State University
Nicole M. Else-Quest, University of North Carolina at Chapel Hill

Characterizing Rhetorical Strategies in the Public Statements of Disciplinary Societies

Kristyn Lue, University of Southern California
Julie Posselt, University of Southern California
Steve Desir, University of Southern California

Organizational Change Agents in Computer Science Departments

Sarah Kiersten Ferguson, University of Colorado Boulder
Sarayu Sundar, University of Colorado Boulder
Sherri L. Sanders, The University of Texas at Austin

Multiple Influences in Development Theory

Undergraduate Students: Developmental Theory
Paper Session
Orchestra A, 2nd Floor

Chair: Grace Ghaffari, San Jose State University
Discussant: Roberto Carlos Orozco, University of Minnesota-Twin Cities

College Athlete or Social Media Influencer: Exploratory Study of Student Athletes TikTok and NIL

Victoria E. Callais, Duke University
Chandler Hawkins, Indiana University Bloomington

Exploring the Emerging Filipino College Students' Catholic and Multiple Identities

Ionell Jay Riantoco Terogo, The Ohio State University

"Fully Filipino": A Third Wave Analysis of Multiracial Filipinx Identity Development in Higher Education

Jacob Wong-Campbell, The Ohio State University

GENERAL CONFERENCE

Saturday, November 23
Session #10: 12:30pm-1:45pm



Session #10 Continued: 12:30pm - 1:45pm

Strengthening Campus-Based Relationships Through Personal and Professional Networks

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra B, 2nd Floor

Chair: Brendon M. Soltis, Michigan State University
Discussant: Paris D. Wicker, University at Buffalo (SUNY)

Exploring Student-Centered Institutional Responses to Equity from the Faculty Perspective

Andrew G. Benson, University of Cincinnati
Amy N. Farley, University of Cincinnati

Friendship as Political Bridge-Building: Ideological and Attitudinal Change Among Students with Interpartisan Friendships in College

Alyssa Rockenbach, North Carolina State University
Tara D. Hudson, Kent State University
Musbah Shaheen, University of Massachusetts Amherst
Radja Chinoun
Aisha Kanwal, North Carolina State University, Raleigh

Quantitatively Exploring University Student Service Member/Veteran Personal Networks: A Descriptive, Correlational, and Comparative Study

Ross J. Benbow, University of Wisconsin-Madison
You Geon Lee, University of Wisconsin-Madison

Beyond Imposter Syndrome: Unveiling the Intersections of Race, Gender, Disability, and Religion of Doctoral Students

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Jayla Moody Marshall, North Carolina State College of Education
Discussant: Chelsea T. Smith, William and Mary

“Historically, You Have Been Barred”: Women of Color on How Racism Shapes Imposter Phenomenon

Ngoc Tran, University of California, Los Angeles

Minoritized STEM Doctoral Students’ Proactive Informal Activities and Their Motivations for Participating: A CCW Perspective

Lorraine Jeessop, Utah State University
Rebecca Brockbank, Utah State University

Pray it Away: Black Women Graduate Students Complex Navigation of Religion, Faith, and Disability Culture

Kat J. Stephens-Peace, Ball State University

Workplace Inclusion for Professionals

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Esther A. Enright, University of Maine
Discussant: Kim Nelson Pryor, Southern Methodist University

Workplace Exploitation in Student Affairs Professionals

Corbin Franklin, Texas A&M University

Centering the Lived Experience of Workplace Inclusion for Professional Staff

Katherine Penn, Bentley University

You’re not respected as the expert: Challenges to Belonging as an Academic Advisor

Tiffani A. Riggers-Piehl, University of Missouri-Kansas City

Session #11: 2:00pm - 3:15pm

Presidential Session

Scholarly Soundwaves: Amplifying Reach through Podcasting

Minneapolis Ballroom Salon E, 3rd Floor

Presenters:

Gina Ann Garcia, UC Berkeley
Jeremy T. Snipes, Southern Illinois University Edwardsville
Cherese Fine, Southern Illinois University Edwardsville
Cameron C. Beatty, Florida State University
Shawna Patterson-Stephens, Central Michigan University
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Organizer: Marjorie L. Dorime-Williams, MDRC

Moderator: Michael Steven Williams, University of Missouri

Program Committee Co-Chairs' Featured Session

Responding Strategically as Equity-Centered Researchers in a Hostile Racial Climate

Minneapolis Ballroom Salon F, 3rd Floor

Presenters:

Annie M. Wofford, Florida State University
Cynthia Diana Villarreal, Northern Arizona University
Heather Nicole McCambly, University of Pittsburgh
Karina Salazar, University of Arizona
Kelly E. Slay, Vanderbilt University
Steve Desir, University of Southern California

Organizer: Román Liera, Montclair State University

Chair: Aireale J. Rodgers, University of Wisconsin

I am a Person. I am a Scholar. I am a Student. And I Live in Florida.

Graduate/Professional Students & Postdoctoral Scholars Interactive Symposium
Conrad A, 2nd Floor

Presenter: Johnnie Allen

Organizer: Lauren White, Florida State University

Chair: Cat M. Metcalfe, Florida State University

Belonging and Success in STEM Disciplines

Works In Progress
Marquette I, 2nd Floor

Chair: Dallin George Young, University of Georgia

Dimensions of Computing Identity Development and Undergraduate Students' Sense of Belonging within Computing

Brian Le, University of California, Los Angeles

Developing a Sense of Belonging in Computer Science Through Curricular and Supplemental Education Experiences

Shadman Islem, Boston College
Bingran Zeng, Boston College
Ryan Creps, Boston College
Angela Boatman, Boston College
Heather T. Rowan-Kenyon, Boston College

SySTEMic Change: Institutional Policies and Practices and the Gendered Experiences of STEMM Academic Major Changers

Holly Henning, Florida State University

Perspectives on Networks and Stratification

Philosophy & Foundations;
Policy, Finance, and Economics;
Undergraduate Students: Access
Paper Session
Marquette IV, 2nd Floor

Chair: TBD

Discussant: Scott L. Thomas, Sterling College

Extending the Tracks: A Systematic Review of Academic Tracking to and Through Higher Education

Amy Elizabeth Stich, University of Georgia
Sean M. Baser, State Higher Education Executive Officers (SHEEO)

Collin Case, University of Georgia
Hunter Valerie Jordan Jones, The University of Georgia
Ananya Malik, The University of Georgia
Carlisle L. Cooper, University of Georgia

Mind the Gap: Exploring generative AI, the digital divide, and Bourdieu's social reproduction theory

Cecile Sam, Rowan University
Jill Perry, Rowan University

Schrödinger's Scholars: Opening the Box of Association Research

Lesley McBain, Association of Governing Boards (AGB)

Session #11 Continued: 2:00pm - 3:15pm

“Into the Unknown”: Belonging and cultural responsiveness

Undergraduate Students: Contexts
Paper Session
Marquette IX, 2nd Floor

Chair: Sylvia Martinez, Indiana University
Discussant: Lauren Irwin, University of Tennessee

A Quantitative Research Investigating the Mediating Role of Self-Efficacy between Digital Leadership Capability, Intercultural Competence, and Employability among Working Undergraduates

Hui Zhan, Ohio University

Mapping the Geographies of Belonging: Unpacking How International Immigrant Men Collegians Navigate a HSI.

Bryan Hotchkins, Texas Tech University

The Role of Culturally Responsive Advising for International and Immigrant Undergraduates: A Longitudinal Qualitative Study

Emily Petruzzelli Schell, University of Colorado Boulder

Equity in Community College Finance: Understanding Implementation, Funding, and Cost of Equity-Driven Student Success Initiatives

Policy, Finance, and Economics
Self-Designed Paper Session
Marquette V, 2nd Floor

Chair: Martha Snyder, HCM Strategists
Discussant: Maria Cormier, Community College Research Center & Teachers College, Columbia University

Driving Equitable Community College Resources Allocation: Institutional Case Studies In Three States

Ariel Deutsch, Community College Research Center

Investing In Equity: Cost Studies Of Community College Student Success Initiatives

Taylor Kincaid Odle, University of Wisconsin-Madison

Categorically Equitable? An Exploration Of “Stealth Inequities” In Categorical Funding In California’s Community Colleges

Jeremy Wright-Kim, University of Michigan

Comparative Explorations of Women in Global Higher Education

International Higher Education
Paper Session
Marquette VI, 2nd Floor

Chair: Anti Peng, University of Maryland-College Park
Discussant: Cassie L. Barnhardt, University of Iowa

Reclaiming Third World Womanhood in U.S. Higher Education: A Narrative Inquiry

Bhavika Sicka, Old Dominion University

Gender Equality and Institutional Support in Ugandan Higher Education: Experiences of Women in Engineering

Martha Kakooza, Morgan State University

Sandra Nabulega

Meseret F. Hailu, University of Georgia

Florence Muhanguzi Kyoheirwe, Makerere University

International Women Students, Gender Based Violence, and Title IX Policy: A critical analysis of the literature.

Kirsten T. Edwards, Florida International University

Yuly Viviana Piedrahita Guzman, Florida International University

Reimagining Community and Collaboration In Higher Education Pedagogy

Teaching & Learning
Paper Session
Marquette VII, 2nd Floor

Chair: Amy Elizabeth Hawley Alvarez, Teachers College, Columbia University

Discussant: Jordan Nicholas Harper, Morgan State University

Exploring MisAlignment Between Collaborative Learning Practices and Black STEM Student Values through an Anti-Blackness Lens

Christen Priddie, Indiana University

Imaginative Learning in Leadership Education: Community Collaboration as Pedagogy

Gillian Judson, Simon Fraser University

Meaghan K.M. Dougherty, Douglas College

Unsettling Complacency: Radically Reimagining Community Norms for the Socially Just Classroom

Ashton Ryan Cooper, University of Cincinnati

Miranda N. Rutan, The University of Tennessee, Knoxville

Dorian L. McCoy, University of Tennessee

Session #11 Continued: 2:00pm - 3:15pm

The Power of Place and Aspirations: Shaping Educational Pathways for Underrepresented Students

Undergraduate Students: Access
Paper Session
Marquette VIII, 2nd Floor

Chair: Maria-Victoria Perez, University of Iowa
Discussant: Nidia I. Banuelos, University of Wisconsin-Madison

Insights into Rural High School Juniors' Postsecondary Future Selves

Michelle J. Bailey, University of Delaware

Native American College Students in Engineering: Access to Higher Education and Degree Attainment

Sherri Lou Turner, University of Minnesota
Carolyn Berger, University of Minnesota
Gale P. Mason-Chagil, Cultural Inquiry Consulting
Seth T. Christman, University of Minnesota

Strengthening STEMM Pathways: How Urban District Counselors Shape High School Students' College Aspirations

Igdalia Covarrubias, The Ohio State University
Imani L. Reynolds
Shanna Jaggars, The Ohio State University
Melissa T. Buelow, The Ohio State University
Nicole Cartwright Kwiek, The Ohio State University

Resistance, Joy, and Worldmaking in College

Undergraduate Students: Persistence, Resilience, Retention, and Outcomes
Paper Session
Orchestra A, 2nd Floor

Chair: Gabriel Pulido, University of Wisconsin-La Crosse
Discussant: Cindy Ann Kilgo, Indiana University Bloomington

"Joy Starts With Me": A Visual Exploration of Black Queer and Trans Joy in College

Dion Tremain Harry, Oklahoma State University

Finding Queer Utopia: Examining Queer Worldmaking and Dreaming Process of 2SLGBTIA+ Students in Higher Education

Quan Minh Phan

Resisting Ableism: How Disability Leaders and Activists Build Disability-Inclusive Campuses Through Community-Building and Education

Ellen M. Broido, Bowling Green State University
Val Marie Erwin, Bowling Green State University
Rachel Najdek

"Dig a Little Deeper": Black student perspectives and imaginations

Undergraduate Students: Contexts
Paper & Performance, Visual, and Digital Scholarship Session
Orchestra B, 2nd Floor

Chair: TBD
Discussant: Ezinne Ofoegbu, Santa Clara University

Conflict or Complimentary: Black Student Perspectives on Science and Religion

Julie J. Park, University of Maryland, College Park
Keon M. McGuire, North Carolina State University
Robert T. Palmer, Howard University
Angela Google, University of Rhode Island
Elizabeth Barnes, Middle Tennessee State University
Vaughn Isaac Parham

Imaginations of Black Students Off Campus

Alex J. Kenney, Rutgers

Visualizing Strategies of Success: Black First-Generation College Students Experiences at a Historically White Institution

Quaylan Allen, Chapman University

Voices of Resilience: Navigating Graduate Education as Latina/o/x Students

Graduate/Professional Students & Postdoctoral Scholars
Paper Session
Orchestra C, 2nd Floor

Chair: Francine Coker, University of Miami
Discussant: Berenice Sanchez, Idaho State University

Double Denial: The Impact of Intragroup Microaggressions on AfroLatina Graduate Students

Angel M. Jones, Virginia Tech
Juanita Jackson, UC Riverside
Annmary Lopez

"I Never Got to Be Just a Student:" How Latina/o/x Graduate Students Experience Basic Needs

Ariana Lucia Garcia, University of Nevada, Las Vegas

The invisible middle: Exploring the lived experiences of Latino men in HESA master's programs

Lazaro Camacho, University of Rhode Island
Hermen Díaz, SUNY Buffalo State University
Diana Cervantes, The University of Texas at Austin

GENERAL CONFERENCE

Saturday, November 23
Session #11: 2:00pm-3:15pm



Session #11 Continued: 2:00pm - 3:15pm

What Was I Made For? Faculty Identity Development for Faculty and Student Success

Faculty, Administrators, and Staff
Paper Session
Orchestra D, 2nd Floor

Chair: Kristyn Lue, University of Southern California

Discussant: Sarah Rose Fitzgerald, University of Massachusetts Amherst

Examining the Relationship between Faculty Identity and Their Civically Engaged Teaching Practices

Seonmi Jin, Indiana University Bloomington
Xiaoxia Zhang, Indiana University Bloomington
Allison BrckaLorenz, Indiana University

Am I a Professional? A Quantitative Study of Faculty Professional Identity

Ella Chamis, Indiana University Bloomington
Emily Braught, Indiana University
Allison BrckaLorenz, Indiana University

Faculty Technological and Research Proficiencies as Predictors of Research Success

Muhammad Salahuddin, University of North Dakota
Michael James Herbert, University of North Dakota
Robert Stupnisky, University of North Dakota

HSIs in Practice: A Practitioner Advocacy Servingness (PAS) Leadership Framework Approach

Leadership in Higher Education
Interactive Symposium
Rochester, 3rd Floor

Presenters:

Alonzo M. Flowers, The University of Texas at San Antonio
Jarett T. Lujan, Texas Tech University
Nikola Grafnetterova, University of Colorado Boulder

Organizer:

Jocelyn A. Gutierrez, The University of North Dakota
Chair: Rosie Banda, Texas A&M University, Corpus Christi

**Closing Session and Community Meeting:
3:30pm - 5:00pm**

Minneapolis Ballroom Salon D, 3rd Floor

Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2024 President Jeni Hart; and plans for 2025 and the ASHE 50th Annual Conference in Denver, Colorado with Dr. Eboni Zamani-Gallaher.



SAVE THE DATE

NOVEMBER 12-15, 2025

50th Annual Conference
Denver, Colorado



 **ASHE**
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

The graphic features a dark background with a radial pattern and starburst effects. At the top, a rounded rectangle contains the text 'SAVE THE DATE'. Below it, another rounded rectangle contains the dates 'NOVEMBER 12-15, 2025'. The main title '50th Annual Conference' is in a large, bold font, with 'Denver, Colorado' below it. A large, stylized '50' shape is formed by three overlapping circles, each containing a different view of the Denver skyline. At the bottom, the ASHE logo and name are displayed.

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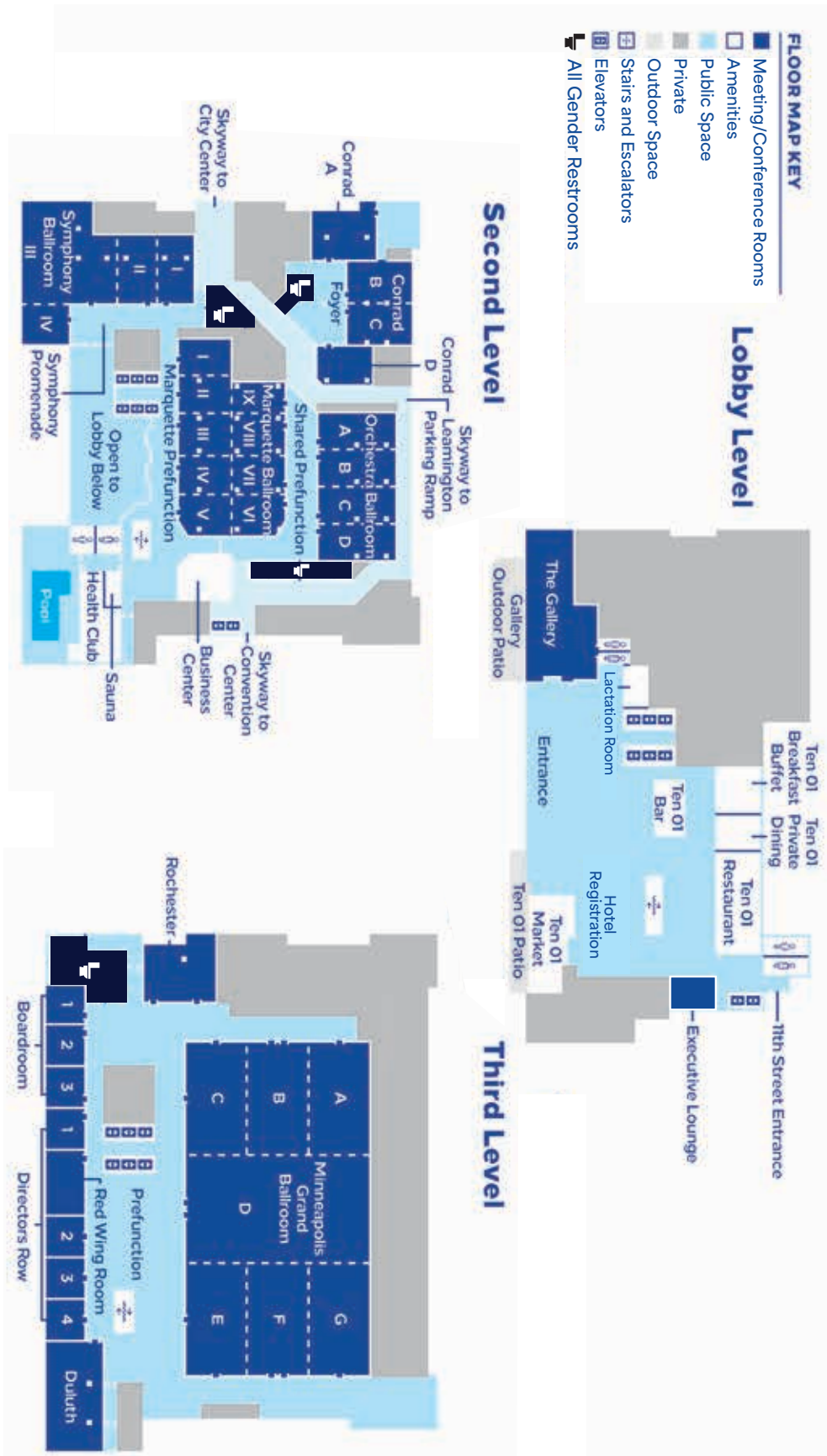
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