



A S H E 2 0 2 2

HUMANIZING HIGHER EDUCATION



Humanizing Higher Education
47th Annual Conference

Las Vegas, NV
November 16-19, 2022

IN-PERSON SCHEDULE

*All Times In Pacific/Las Vegas Time

Pre-Conferences (Registration Required)

Wednesday, November 16

- Council on International Higher Education Pre-Conference: 8:00am-6:45pm
- Council on Public Policy in Higher Education Pre-Conference: 8:00am-6:00pm
- Council for the Advancement of Higher Education Programs Pre-Conference: 8:00am-6:30pm
- Council on Ethnic Participation Pre-Conference: 8:30am-7:30pm
- Pre-Conference Forum on College Athletics: 8:45am-12:00pm
- Joint Pre-Conference Lunch: 11:15am-12:30pm

General Conference

Wednesday, November 16

- Welcome Reception: 7:00pm-9:00pm

Thursday, November 17

- Coffee & Tea Break: 7:30am-8:30am
- ASHE Grads Coffee Conversations: Self-Care: 8:00am-8:20am
- Newcomers Networking Reception: 7:00am-8:00am
- Opening Session & Presidential Address by Dr. Joy Gaston Gayles: 8:30am-9:45am
- Breakout Session #1: 10:00am-11:15am
- Breakout Session #2: 12:30pm-1:45pm
- Breakout Session #3: 2:00pm-3:15pm
- Breakout Session #4: 3:30pm-4:45pm
- Awards Ceremony: 5:15pm-6:45pm
- Evening Receptions: 7:00pm-10:00pm

Friday, November 18

- Barre bASHE Wellness Event: 6:00am-7:00am
- Coffee & Tea Break: 7:00am-8:00am
- ASHE Grads Coffee Conversations: Humanizing Scholarship: 7:30am-7:50am
- Dr. David Gillborn Keynote Conversation: 8:00am-9:00am
- In-Person Roundtable Sessions: 9:15am-10:00am
- Breakout Session #5: 10:15am-11:30am
- Breakout Session #6: 12:45pm-2:00pm
- Breakout Session #7: 2:15pm-3:30pm
- Breakout Session #8: 3:45pm-5:00pm
- Evening Receptions: 5:30pm-9:30pm

Saturday, November 19

- ASHE Dash (Registration Required): 6:30am-7:30am
- Memorial Breakfast: 7:30am-8:30am
- Coffee & Tea Break: 7:30am-8:30am
- ASHE Grads Coffee Conversations: Humanizing Practice: 8:00am-8:20am
- Dr. Ruha Benjamin Keynote Address: 8:30am-9:30am
- Book Signing with Dr. Ruha Benjamin: 9:30am-10:00am
- Breakout Session #9: 9:45am-11:00am
- Graduate Student Luncheon (Registration Required): 11:00am-12:30pm
- Breakout Session #10: 12:30pm-1:45pm
- Breakout Session #11: 2:00pm-3:15pm
- Closing Session & Community Meeting: 3:30pm-5:00pm

Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule, visit bit.ly/ashe2022.

Event	Room	Wednesday	Thursday and Friday	Saturday
Attendee Work Room	Mezzanine	7:00am-10:00pm	7:00am-10:00pm	7:00am-5:00pm
Conference Check-In Desk	Mezzanine	7:00am-8:00pm	7:00am-5:00pm	7:00am-3:15pm
Conference Help Desk	Mezzanine	7:00am-8:00pm	7:00am-5:00pm	7:00am-3:15pm
Exhibitors	Mezzanine	n/a	8:00am-4:00pm	8:00am-3:30pm
The Graduate Lounge	Mezzanine	7:00am-10:00pm	7:00am-10:00pm	7:00am-5:00pm
Lactation Room	Santa Monica 1*	7:00am-8:00pm	7:00am-5:00pm	7:00am-3:00pm
Mindfulness Rooms	Westwood *	7:00am-7:00pm	7:00am-5:00pm	7:00am-3:00pm
	Santa Monica 4	7:00am-7:00pm	7:00am-10:00pm	7:00am-3:00pm
Ombuds Office	Brentwood	8:00am-1:00pm; 2:00pm-5:00pm	8:00am-1:00pm; 2:00pm-5:00pm	8:00am-1:00pm

*Reservations Available at the Conference Help Desk

VIRTUAL TICKET SCHEDULE

*All Times In Pacific/Las Vegas Time



LIVE Stream Sessions are designated with the LIVE stream button throughout the program book.



Please note that this program book was prepared in mid October. As such, items may have changed. For the most up-to-date schedule and to access the live stream visit www.PlaybackASHE.com

Tuesday, November 1 - Wednesday, November 30

- Virtual Poster Session
- Virtual Exhibitors Booth

Thursday, November 10

- Virtual Roundtable Session #1: 10:00am-10:45am
- Virtual Roundtable Session #2: 11:00am-11:45am
- Virtual Roundtable Session #3: 12:00pm-12:45pm
- Virtual Roundtable Session #4: 1:00pm-1:45pm

Wednesday, November 16

- Virtual Ticket Opening and Welcome: 8:00am-8:10am
- Pre-Conference Featured Breakout Session: 8:15am-9:30am
- Pre-Conference Featured Breakout Session: 9:45am-11:00am
- Pre-Conference Featured Breakout Session: 1:00pm-2:15pm
- Pre-Conference Featured Breakout Session: 2:30pm-3:45pm
- Pre-Conference Featured Breakout Session: 4:00pm-5:15pm
- CIHE Business Meeting: 5:30pm-6:45pm
- CEP Business Meeting: 5:30pm-7:30pm

Thursday, November 17

- Opening Session & Presidential Address by Dr. Joy Gaston Gayles: 8:30am-9:45am
- Breakout Session #1: 10:00am-11:15am
- Breakout Session #2: 12:30pm-1:45pm
- Breakout Session #3: 2:00pm-3:15pm
- Breakout Session #4: 3:30pm-4:45pm
- Awards Ceremony: 5:15pm-6:45pm

Friday, November 18

- Dr. David Gillborn Keynote Conversation: 8:00am-9:00am
- Breakout Sessions #5: 10:15am-11:30am
- Breakout Session #6: 12:45pm-2:00pm
- Breakout Session #7: 2:15pm-3:30pm
- Breakout Session #8: 3:45pm-5:00pm

Saturday, November 19

- Dr. Ruha Benjamin Keynote Address: 8:30am-9:30am
- Breakout Session #9: 9:45am-11:00am
- Breakout Session #10: 12:30pm-1:45pm
- Breakout Session #11: 2:00pm-3:15pm
- Closing Session & Community Meeting: 3:30pm-5:00pm

On-Demand Sessions

All Breakout Sessions that are not Live Streamed will be recorded and available in December 2022. These sessions will be screen and audio recorded, meaning the recording will include the on-screen presentations and the audio from the presentation.

OnDemand content will include all Live Streamed sessions (listed above) and will be available in December 2022.

Attendees will have access to all OnDemand content through May 2023.

Resources and Recommendations for Creating Land Acknowledgements

By: The ASHE Land Acknowledgement Working Group (LAWG) (2020)

Through collaborative efforts, the ASHE Land Acknowledgement Working Group (LAWG), also known as the ASHE Indigenous Scholars Collective, has developed the resources and guidelines for the ASHE community as members strive to learn about and craft land acknowledgments at their home institutions, go about working with Indigenous communities, and prepare for ASHE conference. We do so while rooted by diverse lands, each with their own names, histories, and relationships. In developing land acknowledgments and working with Indigenous people and communities, please keep these guiding values in mind:

- Indigenous peoples are present and alive, not relics of history.
- Land and Indigenous peoples' relationships to land guide Indigenous processes.
- Tribal communities are diverse and should be consulted for cultural protocols of land acknowledgment and gift protocols.
- Some lands are the ancestral homelands to more than one tribal community.
- Though Indigenous communities may face many disparities, they also carry many strengths. In working with Indigenous communities, it is important that both disparities AND strengths are recognized.

While developing land acknowledgments, please engage in critical reflection on:

- How your upbringing (home-life, educational, ancestral) experiences inform your relationship to land.
- How your knowledge of the history of your campus and the roles you play on campus could inform your land acknowledgment.
- How the conference theme and conference location intersects with land acknowledgment practices.

Such processes of "land reflection" are critical to working toward land acknowledgment. If you are new to land acknowledgment, look for reputable resources of information:

- Visit native-land.ca to get started with identifying the Indigenous tribes and peoples of the area in which you live and/or work.
- Search the websites of your institution or of other local organizations to see if they have developed land acknowledgments you can learn from and adapt.
- Visit the websites of Indigenous nation(s) and organizations local to the area in which you live and/or work to learn more.

When developing your own land acknowledgment statement to preface a presentation or webinar, there is not one right way to do it. While your stated land acknowledgment may be brief, the reflection and intention came before it is what is most important. Some possible ways to incorporate a brief land acknowledgment in your presentation could include:

- Incorporate your land acknowledgment into your personal introduction, e.g., "My name is [Full name] and I am a [position] at [institution name], which sits on the ancestral lands of the [local Indigenous nation(s)]."
- Create a slide (perhaps with a photo) that speaks to the history, original name, or another aspect of the land that you are joining from.
- Recognize the original people(s) of the land that you're on and speak to your own relationship of the land that you're on, including how you may benefit from it.
- Look for other examples that resonate with you.

Remember that developing a land acknowledgment is only one part only part of a larger process of working toward decolonization. To continue this work, please consider:

- Bringing the practice of "land reflection" to your colleagues and other organizations you may work with.
- Building relationships with community members who have experience in land acknowledgment. The building process should be reciprocal, not extractive. After building relationships, offer a stipend(s) and/or other forms of reciprocation to community members who participate in land acknowledgment practices.

About the lands of the Nuwu Southern Paiute, Washoe, Numu Northern Paiute, Nuwe Hualapai and Chemehuevi people

As we gather for the ASHE 2022 Conference, consider taking some time to learn, reflect, and acknowledge that the land and resources we are using to sustain ourselves rightfully belong to Indigenous Peoples that continue to live and thrive all around the Southern Nevada area. We are upon the sacred ancestral land of the Nuwu Southern Paiute, Washoe, Numu Northern Paiute, Nuwe Hualapai and Chemehuevi people who live and thrive all around the state of Nevada. We also highlight and uplift all of Nevada's 27 sovereign tribal nations.

We acknowledge the painful history of genocide and settler colonialism that continues to impact Native and Indigenous communities today, and we honor the people that are past, present, and future stewards of this land. We offer gratitude for the land, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism.

The tribe is descended from the Tudinu or "Desert People", ancestors of most of the tribes of Southern Paiutes whose traditional territory is the lower Colorado River valley as well as the mountains and arroyos of the Mojave Desert in Nevada, California and Utah. Petroglyphs dating back thousands of years can be found in Red Rock, Valley of Fire, Sloan Canyon, and other locations throughout Southern Nevada.

Beginning in the early 19th century non-native settlers moved into the area, resulting in the displacement of the local tribe from both its water-rich lowland winter and tree-rich mountainous summer campgrounds. The annexation of the state of Nevada in 1864, missions of the Church of Jesus Christ of Latter Day Saints, the building of the railroad through the western United States, and the creation of the town of Las Vegas adjacent to the region's most significant water source all led to the relocation of the Southern Paiute people.

Seeing the tribe's dispossession, on December 30, 1911, Helen J. Stewart, owner of the pre-railroad Las Vegas Rancho, deeded 10 acres of spring-fed downtown Las Vegas land to the Paiute people, creating the Las Vegas Indian Colony. Until 1983 this was the tribe's only communal land, forming a small "town within a town" in downtown Las Vegas.

The tribe ratified their constitution and bylaws on July 22, 1970, and were federally recognized under the Indian Reorganization Act. In 1983, Congress returned to the tribe 3,800 acres (1,500 ha) of land between the eastern slopes of Mount Charleston in the Spring Mountains and the western flanks of the Sheep Range. This land now known as the Snow Mountain Reservation of the Las Vegas Tribe of Paiute Indians.

Today, the Nuwu continue to traverse and steward the land of the greater Nevada area with other Indigenous communities, such as the Wa She Shu (Washoe), Numu (Northern Paiutes), and the Newe (Western Shoshone). The Las Vegas Tribe of Paiute Indians currently operates a minimart, a cannabis dispensary, two smoke shops, a health and human services program, the Las Vegas Paiute Police Department and the Las Vegas Paiute Golf Resort. The tribe hosts the Annual Snow Mountain Pow Wow every Memorial Day weekend.

In 2017, the Moapa Band of Paiutes established the first utility-scale solar project to be located on North American tribal lands, and is anticipated to evolve as a model for similar future economic and environmental partnerships.

About the Local and Community Engagement Committee

This collective plans to facilitate place-based sensibilities and learning by offering praxis-orientated experiences. We hope to contribute to transformative change in our interwoven communities across geographies, institutions, and communities.

Members include:

- Magdalena Martinez (Co-Chair), University of Nevada - Las Vegas
- Chris A. Nelson (Co-Chair), University of Denver
- Augustin Tino Diaz, University of Utah
- Lynda Duran, University of Denver
- Stevie R. Lee, University of Denver
- Jameson Lopez, University of Arizona
- Frederick Ngo, University of Nevada - Las Vegas
- Cinthya Salazar, Texas A&M
- Lesley Sisaket, University of Denver
- Corey Still, American Indian Graduate Center

Greetings ASHE Community,

Welcome to the homelands of the Nuwu (Southern Paiute), what is currently called Las Vegas, Nevada, for the 47th Annual Association for the Study of Higher Association Conference. This year we are excited to be largely in-person following the acute challenges of meeting face-to-face over the last few years. At this year's conference, we invite you to learn with us what it can mean to humanize higher education as a community of scholar leaders.

Over the past two and a half years, we have experienced many challenges exacerbated by COVID-19, heightened socio-political unrest, and increasing state- and institution-sanctioned violence towards minoritized populations. As a result, we have suffered harm and experienced trauma that requires healing and space to grieve. This year's conference theme Humanizing Higher Education came about in response to this critical moment in time, where transformation in society and education is needed now more than ever. Humanizing higher education is not a new idea. Yet, it has not been realized or enacted such that every person, regardless of social identity, has the right to life, liberty, and justice. Humanizing higher education provides us as a scholarly community an opportunity to rethink our research, scholarship, practice, and praxis. As a scholarly community, we must take care not to situate people as problems and instead problematize power structures and systems that create problems for people.

In putting together the conference program, we were thoughtful about engaging the humanizing higher education theme. Our Local and Community Engagement Committee developed opportunities for us to engage around how we apply the annual theme to our local communities. We invite you to engage with the Nuwu - Las Vegas Valley Syllabus and lesson plans to learn, reflect, and deepen our knowledge about the land we occupy during our annual meeting.

Our dynamic keynote speakers embody what it means to humanize higher education through their research, scholarship, and practice. Ruha Benjamin's work invites us to think critically about how systemic oppression is baked into technology design and the implications for our work. David Gillborn, our first International ASHE keynote speaker, will challenge us to think about systemic oppression from a global perspective.

We curated several presidential sessions that reflect the conference theme, including a session with presidents and executive-level administrators at HBCUs as frameworks for humanizing higher education, a media session focusing on how to translate our work into humanizing policy implications, and a session on COVID-19 impacts from a working group of scholars who have been studying this for the past two and a half years, to name a few. In addition, the 2022 Presidential Podcast Series invited us to think about what it can mean to humanize higher education leading up to the conference. We are excited about continuing the conversations throughout the program.

What happens in Vegas should NOT stay in Vegas. Instead, we encourage you to take what we learn about humanizing research, policy, and practice back to your campuses, share it with your colleagues, and enact humanizing approaches in higher education.



Joy Gaston Gayles
2022 President



Lara Perez-Felkner & Bridget Turner Kelly
2022 Program Committee Co-Chairs

2022 BOARD OF DIRECTORS

President

Joy Gayles, North Carolina State University

President Elect

Ana Martínez-Alemán, Boston College

Immediate Past President

D-L Stewart, University of Denver

At Large Members

Chris Linder, University of Utah

Eboni Zamani-Gallaher, University of Pittsburgh

Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma

Natasha Croom, Clemson University

Grad Student Representatives

Eileen Galvez, Yale College/Colorado State University

Charlie Amáyá Scott, University of Denver

Executive Director (ex officio, non-voting)

Jason P. Guilbeau, Association for the Study of Higher Education

Legal Counsel (ex officio, non-voting)

Karen Miksch, University of Minnesota

Council Chairs (ex-officio, non-voting)

MaryBeth Walpole (CAHEP), Rowan University

Lissa Stapleton (CEP), CSU Northridge

Antigoni Papadimitriou (CIHE), College of Business Lehigh University

Meredith Billings (CPPHE), Sam Houston State University

Committee Chairs (ex officio, non-voting)

Noah Drezner (Advancement and Fundraising Committee), Teachers College, Columbia University

Lisa Lattuca (Publications Committee), University of Michigan

Kenneth Redd (Budget, Finance, and Compliance Committee), NACUBO

ASHE STAFF

Executive Director

Jason P. Guilbeau

Director of Conference and Events

Angela Hoffman-Cooper

Administrative Assistant

Brianté Meeks

Marketing and Events Assistant

Hayley Adams

On-Site & Virtual Ticket Staff

Sarah Dailey

Kristine Espinoza

Ariana Garcia

Association for the Study of Higher Education

Mailing Address:

9450 SW Gemini Drive

PMB 88737

Beaverton, OR 97008-7105

Phone: (202) 660-4106

Email: office@ashe.ws

Web: www.ashe.ws

The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

2022 PROGRAM COMMITTEE

Program Committee Co-Chairs

Bridget Turner Kelly, University of Maryland
Lara Perez-Felkner, Florida State University

Community-University Partnerships & Praxis

Amelia L. King-Kostelac, University of Texas San Antonio
Claudia García-Louis, University of Texas San Antonio

Faculty, Administrative, & Classified Staff

Cynthia Villarreal, University of California, Riverside
Daniel Blake, University of Pennsylvania

Graduate & Professional Education

Rachel Friedensen, St. Cloud State University
Radomir Ray Mitic, University of North Dakota

International Higher Education

Kayla Johnson, University of Kentucky
Melissa Whatley, School for International Training Graduate Institute

Leadership in Higher Education

Kate Lehman, UCLA
Shawna Patterson-Stephens, Central Michigan University

Organization & Administration

Kelly Slay, Vanderbilt University
Sarah Rose Fitzgerald, University of Massachusetts Amherst

Performance, Visual, & Digital Scholarship

Robin Phelps-Ward, Ball State University
Thandi Sule, Oakland University
Amanda Latz, Ball State University

Philosophy, Foundations, & Methods

Frim Ampaw, Morgan State University
Tyler Hallmark, Alfred P. Sloan Foundation

Policy, Finance, & Economics

Ashley Clayton, Louisiana State University
Toby Park-Gaghan, Florida State University

Teaching, Learning, & Assessment

Michael Brown, Iowa State University
Tiffani Riggers-Piehl, University of Missouri-Kansas City

Undergraduate Students: Access

Christine Mokher, Florida State University
Christopher Sewell, Praxis Labs

Undergraduate Students: Contexts & Retention

Delma Ramos, University of North Carolina at Greensboro
Charlotte Davidson, University of Illinois at Urbana-Champaign

Undergraduate Students: Development(al) Theory

Antonio Duran, Arizona State University
Tangela Blakely Reavis, Saint Mary's College of California

Undergraduate Students: Persistence & Resilience

Courtney L. Luedke, University of Wisconsin-Whitewater
Yu "April" Chen, Louisiana State University

Pre-Conferences

Ryan Miller (CAHEP), University of North Carolina at Charlotte
Gina Garcia (CEP), University of Pittsburgh
Chauntee Thrill (CEP), Appalachian State University
Christina Yao (CIHE), USC
Jeongeun Kim (CIHE), Arizona State University
Kayla Elliot (CPPHE), Ed Trust

Roundtables & Posters

Ashley Gray, American Council on Education Co-Chair
Travis Smith, Auburn University

2022 LOCAL AND COMMUNITY ENGAGEMENT COMMITTEE

Magdalena Martinez (Co-Chair), University of Nevada - Las Vegas
Chris A. Nelson (Co-Chair), University of Denver
Augustin Tino Diaz, University of Utah
Lynda Duran, University of Denver
Stevie R. Lee, University of Denver

Jameson Lopez, University of Arizona
Frederick Ngo, University of Nevada - Las Vegas
Cinthya Salazar, Texas A&M
Lesley Sisaket, University of Denver
Corey Still, American Indian Graduate Center

All Attendees

Drink Plenty of Water: Remember to have water with you. Our brains and bodies work best when they are constantly hydrated.

Maintain Healthy Eating Habits: Fruits and vegetables are great snacks. Set aside times to step away and enjoy your breakfast, lunch, or a snack.

Minimize Electronic Distractions: Silence your phone, block your calendar, and consider putting an “out of the office” message on your email.

Set Your Schedule Ahead of Time: Set aside time to review the conference schedule and plan the sessions you are interested in attending (including back up sessions). Be sure to schedule yourself some free time as well.

In-Person Conference Attendees

Access to Lactation Room: An enclosed room with a chair, table, compact refrigerator and bottled water is available in this room. Please checkout from Help Desk as needed.

Acknowledge Your Needs for Space and Socializing: After years of social distancing and seclusion, attending an in-person event can bring forth feelings of anxiety and uncertainty. There will be varying levels of comfort as people navigate the spaces in Las Vegas. Prior to your arrival, we encourage you to set your own boundaries to communicate with new and familiar faces in ways that prioritize your health and wellbeing.

Attend an ASHE Wellness Event: Joining Barre bASHE or participating in the ASHE DASH are great ways to maintain your wellness during the conference.

Virtual Ticket Attendees

Know When To Take Break: Allow yourself an opportunity to take a break when time permits. Although breaks are scheduled throughout the conference, take some time to step away as needed. At in-person events, you typically move from room to room between sessions, take breaks to grab a snack, and are talking with new people as you roam. You'll want to make sure to move a bit during the virtual conference too.

Make Sure Your Computer Is Ready: Log in early to ensure that you have the applications you need and that they're all up to date. For the best experience:

- **Internet Connection:** 5-10mbps download speed is recommended. Check your connection at www.speedtest.net. Bandwidth fluctuates constantly (especially on WiFi and mobile internet), so running 3 tests is recommended.
- **PC-based attendees:** Windows®7 or higher
- **Macintosh®-based attendees:** Mac OS® X 10.6 or higher
- **Supported desktop browsers:** Google Chrome or Mozilla Firefox, Safari 8 or higher, Microsoft Edge
- **Supported mobile browsers:** Chrome, Safari (iOS)

Be Kind To Your Eyes: Avoid eyestrain by placing your monitor just above eye level and an arm's length away. Invest in blue-light glasses to help mitigate the screen's wear on your eyes.

Set Up A Designated ASHE Workspace: If possible, create an environment where you can focus on the conference without being distracted and set up with everything you need for the virtual conference.

Make Space to Engage in the Conference: When you physically travel to a conference, you might put up in out of office email, block your calendar, and be away from your typical place of work during the conference dates. Engaging some of these same practices can help ensure you're able to make the most of your virtual conference experience.

ASHE is committed to offering an accessible learning and socializing environment for attendees. Accessibility is an individual and ongoing process. We strive to make presenting and attending as inclusive as possible. Here are preliminary measures we have taken to expand conference accessibility. We recognize that there may be additional ways in which we can make events accessible for individuals. We will work with each attendee on a case-by-case basis to ensure we provide resources for an accessible conference.

In-Person Attendees

- The Opening Session and Presidential Address, the two keynote addresses, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available in-person and through the Virtual Ticket.
- Meeting spaces are located on one floor of the hotel and are accessible via elevator, escalator, and stairs.
- The Mindfulness Rooms will be private, enclosed rooms for attendees seeking a place to engage in prayer or meditative practices, take a break or recharge during the conference. For more information, please visit the Conference Help Desk.
- A Lactation Room will be a private enclosed room solely available by reservation for attendees that are pumping and/or breastfeeding. For more information, please visit the Conference Help Desk.
- Throughout the conference, restrooms in the event space of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of acceptable food preference options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.
- Gender pronouns provided by attendees on their registration form are printed on attendee name badges. ASHE's values of diversity, inclusion, and equity call upon us all to be mindful of and use others' gender pronouns.
- On-site accessibility concerns can be brought to the attention of the ASHE Staff (located at the Conference Help Desk) or a hotel staff member. Conference Ombuds will be available for issues that may arise amongst and between attendees.

Virtual Ticket Attendees

- The Opening Session and Presidential Address, the two keynote addresses, and the Closing Session and Community Meeting will be live captioned and have an ASL interpreter available in-person and through the Virtual Ticket.
- The Virtual Ticket website (PlaybackASHE.com) is compatible with screen reader software. All screen reader software should be set-up on the user's computer prior to logging into the event.
- Virtual events will be captioned with AI transcription. Attendees can request communication access (interpreting or CART) for sessions through their registration form.
- For sessions that are recorded, captions will be available on the recorded presentation.

Suggestions for Presenting in an Accessible Way

- When presenting in person, use the microphone so that audience members, members listening to the recording afterward through OnDemand, and communication access providers can clearly understand you.
- If presenting online, use a location with limited background noise so that the AI-generated captions and communication access providers can work effectively. Use a microphone, such as the built-in microphone, a USB microphone, or an inline microphone on headphones. Test your microphone settings prior to starting.
- Speaking quickly is a natural response to exciting or stressful situations. When possible, try to speak slowly and clearly to assist the captioner/interpreter, people who are lip-reading, and AI-generated captions.
- Provide a brief image description of yourself when presenting (e.g., I am a white woman with brown hair).
- Please make sure to describe images and how they relate to the content during your presentation. Do not say "as you can see on this slide" or "looking at this chart" as that assumes everyone can see.
- During the question and discussion portions, make sure that all audience members can hear the questions. For in-person sessions, anyone speaking must use a microphone or repeat the question once it has been asked. In virtual sessions, it may be helpful to have the question both typed in the chat or Q&A box and reading it aloud.

This Events Conduct Policy (the “Policy”) of ASHE seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

Requirements for Health of Local Communities and Participants for In-Person Events. Participants must be mindful of place and space as visitors to an in-person event. Participants are expected to abide by all applicable laws, regulations, and ordinances of the jurisdiction of the Event as well as any guidance enforced by the host facility. Failure to abide by such requirements may result in a Participant’s immediate removal from the Event.

What To Do If You Have A Conduct Concern. Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- Alerting an ASHE Staff Member:
 - Visit the Help Desk located near the Conference Check-in Desk (for in-person events).
 - For most virtual events, an ASHE Event Staff member will be in attendance to support presenters and attendees in upholding these guidelines.
 - Angela Hoffman-Cooper, angela@ashe.ws, (906) 281-2672 (call/text).
 - Jason Guilbeau, ASHE Executive Director, jason@ashe.ws, (337) 258-4112 (call/text).
- Alert the Ombudsperson who can offer confidential assistance (Brentwood Boardroom).
- Make a report online via the Ethics Report Form at bit.ly/3TJtgKR

To support ASHE's commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, its Conference Code of Conduct or and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE's goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees' concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics policies.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will be to:

- Listen and understand attendees' concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE's Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.



Dawn Osborne-Adams (she/her) currently serves as Ombuds at the University of North Carolina, Chapel Hill. She has previous experience as an ombuds for Shell Oil Company and Binghamton University (a campus of the State University of New York). Earlier in her career, Ms. Osborne-Adams was an alternative dispute resolution administrator and law clerk for the United States Federal Court and an attorney working in the public interest.



Chuck Sloane (he/him) currently serves as Ombuds at the University of Washington, Seattle. He has previous experience as an ombuds for King County and as a conference ombuds for the American Association for the Advancement of Science (AAAS). Earlier in his career, Mr. Sloane was a clinical therapist and also has workplace facilitation and mediation experience as a Senior Professional in Human Resources (SPHR).

The Conference Ombuds will be available in the Brentwood Boardroom of the Planet Hollywood Resort & Casino at the following times:

- Wednesday, November 16, 8:00am-1:00pm & 2:00pm-5:00pm
- Thursday, November 17: 8:00am-1:00pm & 2:00pm-5:00pm
- Friday, November 18: 8:00am-1:00pm & 2:00pm-5:00pm
- Saturday, November 19: 8:00am-1:00pm

The ASHE General Conference COVID-19 Guide was created to provide conference attendees with information about the expectations and policies implemented during the event. Informed by guidance from the Centers for Disease Control and Prevention (CDC), the ASHE Staff gives continuous consideration to the health of conference attendees, hotel staff, and residents of Las Vegas.

ASHE has prepared this guide with information that is current as of the date listed. To respond to changing circumstances and policies, the ASHE Staff will closely monitor the conference and make adjustments as needed. As such, our guidance may change prior to and during the conference. Attendees are expected to comply with all ASHE policies in place at the time of the conference.

While this guide is intended for those attending the General Conference in person, Pre-Conference and Virtual Presenters who are impacted by COVID-19 (or any other matter precluding their participation in their respective presentation) and can no longer present are asked (if able) to inform the ASHE Director of Conference and Events Angela Hoffman-Cooper at angela@ashe.ws.

This Policy and relevant procedures should not serve as a replacement for personal decision-making/agency or take precedence over government regulations related to health and wellness. We also want to reinforce that attendees play an important role and share in the responsibility for the overall safety of any in-person event. Attendees will be expected to take common actions to reduce the risk of COVID transmission and to behave responsibly (including leaving the event area) in case of exposure to a COVID case or experiencing symptoms. In such a case, attendees should seek appropriate medical attention, including a COVID-19 test, and must immediately inform the ASHE Staff should a COVID-19 test be positive during the event or in the 14 days following the event.

ASHE cannot be held liable for COVID-19 cases arising because of event attendance and currently requires of all attendees at ASHE in-person meetings and events:

1. A signed Waiver and Acknowledgement of Personal Responsibility (Completed during registration).
2. A commitment to wearing a mask at all times, except when actively consuming food or beverage.
3. Proof of full vaccination and booster against COVID-19. Proof of full COVID-19 vaccination and a booster means documentation that the individual has received full primary two-injection course of the Pfizer-BioNTech or Moderna vaccines or a single shot of the Johnson & Johnson vaccine as well as a booster dose of either the Pfizer-BioNTech or Moderna vaccines.

Failure to comply with all safety protocols and requirements as listed above or related directions from ASHE representatives on-site may result in the loss of the right to attend or participate in ASHE events, including forfeiting any registration fees paid.

The ASHE Staff are available to assist attendees who are symptomatic or have a potential or confirmed exposure to COVID-19 with receiving access to resources and services while managing the safety of fellow attendees:

- Email the ASHE Conference Staff at conference@ashe.ws
- Call the ASHE Office at (202) 660-4106
- Angela Hoffman-Cooper (Director of Conference and Events), angela@ashe.ws, call/text: (906) 281-2672
- Jason Guilbeau (ASHE Executive Director), jason@ashe.ws, call/text: (337) 258-4112

A confirmed case of COVID during the General Conference or within 14 days after the conference should be reported to conference@ashe.ws. If a positive case is reported during the General Conference, the ASHE Staff will inform attendees that they may have been exposed to COVID-19 and should monitor their health for signs and symptoms of COVID-19 as well as provide further instructions from the headquarters hotel and Department of Health as applicable.

More information can be found at www.ashe.ws/covidmitigation2022

Research Workshops (Registration Required)

The ASHE Research Methods Workshops are intended as a space for ASHE members to engage with and explore cutting-edge quantitative and qualitative research methodologies in ways that center critical methods and inquiry in research.

Humanizing Participants and Communities throughout the Higher Education Research Process

Presenters:

- Amanda R. Tachine, Arizona State University
- Nancy Acevedo, California State University, San Bernardino
- Susana M. Muñoz, Colorado State University

Wrestling with and Establishing Congruence in Critical Qualitative Research

Presenters:

- Antonio Duran, Arizona State University
- Christa J Porter, Kent State University
- Melvin Antoine Whitehead, Binghamton University

Understanding the Power and Potential of Mixed Method Designs in Higher Education

Presenters:

- Tiffany J. Davis, University of Houston
- Jessica DeCuir-Gunby, University of Southern California

Sponsored by: 

Post-Tenure Pathfinders (Registration Required)

This workshop is designed for newly tenured faculty to identify the challenges associated with post-tenure life and to better understand the diverse pathways that faculty members can take after winning tenure. In this workshop, we create a space where participants can pause and intentionally reflect on future possibilities. Facilitated by Anthony Ocampo, California State Polytechnic University, Pomona.

Presented by:  **National Center for Faculty Development & Diversity**

Southern Nevada Institute

Building upon the tremendous success of the Institute in 2021 in Puerto Rico, ASHE will once again engage with local higher education leaders in our 2022 conference location, Las Vegas, Nevada. Because Clark County, Nevada is one of the largest K-12 school districts in the nation, there is a unique opportunity to bridge our connections across education.

Event Leadership

- Vanessa A. Sansone (Institute Chair), University of Texas-San Antonio
- Juanita K. Hinojosa (Institute Coordinator), University of Nevada, Las Vegas

Supporting Rural Postsecondary Education and Workforce Training

Ascendium Fellows:

- Ashley Clayton (Team Leader), Louisiana State University
- Michelle Bailey (Team Coordinator), University of Delaware
- Ali Watts, University of Utah
- Kamia F. Slaughter, Auburn University
- Natasha McClendon, UNCF

Streamlining Key Learner Transitions

Ascendium Fellows:

- Federick Ngo (Co-Team Leader), University of Nevada, Las Vegas
- Lisa M. Rubin (Co-Team Leader), Kansas State University
- Amanda J Simpferfer, William and Mary
- Benjamin Pincus, Seton Hall University
- José Del Real Viramontes, University of California, Riverside

Removing Structural Barriers to Success

Ascendium Fellows:

- Jorge Burmicky (Team Leader), Howard University
- Andrew Marx (Team Coordinator), University of Massachusetts Boston
- Cristina Nader, Texas A&M University
- Jessica Rivera, Ohio State University
- Jude Paul Dizon, Rutgers University
- Roberto C. Orozco, University of Minnesota

Presented by:  **Ascendium**
Elevating opportunity

We believe education and training beyond high school can transform lives.

Ascendium Education Group is a nonprofit organization committed to helping people reach the education and career goals that matter to them. Ascendium invests in initiatives designed to increase the number of students from low-income backgrounds who complete postsecondary degrees, certificates and workforce training programs, with an emphasis on first-generation students, incarcerated adults, rural community members, students of color and veterans. Ascendium's work identifies, validates and expands best practices to promote systems change, with the intention of elevating opportunity for all.

Learn more at ascendiumphilanthropy.org.



Ascendium[®]
Elevating opportunity

Posters are a mechanism for scholars to engage in discussion with other conference attendees about a research project. The poster venue allows scholars with similar research interests to interact by using the poster as a focal point. We encourage you to provide feedback to support these presenters. To do so, you will click the “Contact Poster Author(s)” button at the bottom of the screen and fill out the contact form. This will send an email to the poster author(s).

Virtual Poster Session: November 1-November 30

A Multilevel Analysis of Institutional Racial Composition, COVID-19 Disruptions and Community College Enrollment

- Ayse Okur Ozdemir, University of Wisconsin-Madison

A Phenomenological Study of Asian Female International Students’ Experiences of Race and Racism

- Tianshu Li

Better Late Than Never - Examining Leadership Development Commencing During Pharmacy School Through Co-Curricular Engagement

- Matthew Joseph Smith, Valdosta State University
- Jason Kristopher Wallace, University of Southern Mississippi

Challenging Objectivity: Tensions Between STEM Culture and Inclusive Teaching Among PUI Faculty During Summer 2020

- Matthew Cover, California State University Stanislaus
- Aletha Harven
- Harold Stanislaw, California State University, Stanislaus
- Sarah Ayano Bissonnette, California State University, Stanislaus
- Wing To

Community Colleges’ Teaching Excellence Centers’ Mission Statements: What, Why, and How?

- Xiwei Zhu, University of Wisconsin-Madison

Cultivating Equitable Educational Opportunities for Formerly Incarcerated Students: A Systematic Review

- Nicole Contreras, University of Wisconsin-Madison

Disentangling the Relationship Among Beginning Community College Students’ Aspiration Momentum, Mental Health, and Baccalaureate Outcomes

- Peiwen Zheng, University of Wisconsin-Madison
- Xueli Wang, University of Wisconsin-Madison

Division II and the Academic Clustering Phenomenon: A Widespread Analysis

- Jesse Brock, Tarleton State University
- Don M Beach, Tarleton State University
- Ryan Glaman

Examining Asian International Women’s Perceptions on Gender and Race in STEM Doctoral Programs in US

- Yang Li, Florida State University

Faculty Life in a Stagnating State: Bosnian Faculty Work-Life Experiences

- Nina Marijanovic, University of Louisville

Handle with Care: The Power of Empathy in Transforming the Culture and Climate of STEM for Black Student at UCLA

- London McCall Williams, UCLA

Measuring the Relationship between Participation and Involvement in Peer Leadership and Student Outcomes: A Cross-National Perspective and Validation of Constructs

- Dallin George Young, University of Georgia
- Wen Zeng
- Jane Skalicky, University of Tasmania

Preliminary Examination of the Effectiveness of COVID-19 Clock Waivers on Faculty Retention and Promotion

- Hilaire Thompson, University of Washington
- Tanya Lyn Eadie, University of Washington
- Cheryl A. Cameron

Should Everyone Go to College? The Fiduciary Duties of Financial Aid Administrators and Public Universities

- Heather Cowherd, University of Kentucky

The Anti-Syllabus: Faculty and Student Voice in Humanizing Online Course Design

- Taryrn Tinasha Chemwandoita Brown

The Effect of Deeper Learning on Postsecondary Access and Outcomes for High-Achieving Low-Income Students

- Jihee Hwang, Texas A&M University
- Corbin Franklin, Texas A&M University

The Underrepresentation and Experiences of Black Women in Division I Intercollegiate Athletic Leadership

- Cynthia Stone, UNC Charlotte

Toward a Holistic Approach to Studying International Student Well-Being in Higher Education: A Systematic Review

- Peiwen Zheng, University of Wisconsin-Madison

Tradition Richness: A Sociological Conceptualization of Campus Traditions as Interaction Ritual Chains

- Austin Smith, Baylor University

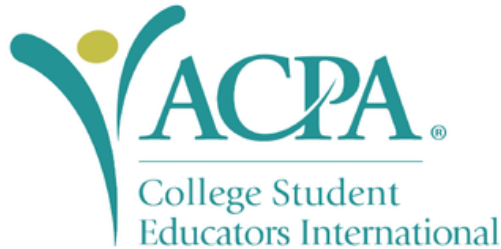
Translating Policy into Practice: Humanizing Formerly Incarcerated Student Support Structures

- Nicole Contreras, University of Wisconsin-Madison
- Janella Benson, University of Wisconsin-Madison

Why are Universities Difficult to Change?: Organizational Culture and Organizational Inertia

- Hidehiro Nakajima, Ritsumeikan University

Conference exhibitors will be on-site in Las Vegas as well as available virtually. Virtual Exhibitor Booths will be available through the Virtual Ticket from November 1-November 30. We encourage you to visit and connect with these exhibitors at www.PlaybackASHE.com.



Virtual roundtable presentations provide a forum for scholars to engage in active discussion with other conference attendees about a completed research project or about a project in developing stages. It is an opportunity for Authors to share information in an informal, conversational style.

Virtual Roundtable Session Format:

- Virtual Roundtables will take place on the Zoom Meeting Platform. Attendees can access the Zoom sessions once logged into the Conference Virtual Ticket website at www.PlaybackASHE.com.
- The Presenter will be on screen to present. Attendee names will be on-screen during the presentation and attendees can use their cameras and microphones. However, some attendees may not have reliable internet or other reasons for not turning on their cameras; this should be respected.
- Attendees and Presenters can interact through the Zoom chat feature.
- The Chair will introduce themselves and provide a land acknowledgement. They will introduce the session and review the agenda of the session.
- Each submission will present for 10 minutes (or 15 minutes if there are only two presentations in the session).
- Session Chair will facilitate Open Q&A (15 minutes).

Session #1: 10:00am-10:45am Pacific/Las Vegas Time
LIVE
Green Light (Andre 3000 & John Legend)

Northern Paiute Room

Chair: Katherine C. Aquino, St. John's University

Flat Tires, YouTube, and "No One": Community College Students Describe Financial Emergencies and Sources of Support

Z. W. Taylor, University of Southern Mississippi

Graduate Student-Mothers Persistence to Graduation Completion at the University of Iowa and University of Oslo

Celine Fender, The University of Iowa

Carly Armour, University of Iowa

Positing A Role for Public Libraries In Expanding College Access

Africa Hands, University at Buffalo; Rose Candela

Listen (Beyoncé)

Washoe Room

Chair: Sara Bano, North Dakota State University

Academic Identity Development of Asian International Doctoral Students at a Public University – a Thematic Analysis

Trang T Pham, University of Missouri

Case Study of Makerere University through the Lens of U.S. Land-Grant Higher Education

Christina Hand

International Graduate Students: Reconceptualizing Socialization through a Strengths-Based Perspective

Shihua Chen Brazill, Montana State University

Catherine Mary Johnson, Montana State University

Keys to the Kingdom (Beyoncé)

Southern Paiute Room

Chair: Jodi L. Linley, University of Iowa

Corona Blessings: Positive Experiences and Resilience among College Students During the Covid-19 Pandemic.

Katie K. Koo, University of Georgia

Naoko Nemoto, University of Georgia

"I Didn't Label it Until I Came to College": Meaning Making about LGBTQ+ Identity and Strategies for Involvement

Blake R. Silver, George Mason University

Understanding Experiences of Collegian Drag Artists by Invoking Eros Ideology and Erotic as Power

Gabriel Pulido, The Pennsylvania State University

Session #2: 11:00am-11:45am Pacific/Las Vegas Time

LIVE ●

Rhythm Nation

Northern Paiute Room

Chair: Valeria G. Dominguez, University of California, Riverside

“College means a lot to me”: Black and Latino Males’ College Aspirations and Persistence Efforts

Derrick R. Brooms, University of Tennessee, Knoxville

Oceania in the Desert: Exploring and Disaggregating Native Hawaiian and Pacific Islander Data at an AANAPISI-HSI

Kristine Jan Cruz Espinoza, University of Nevada Las Vegas

Blanca Rincon

Brent M Drake, UNLV

Jeramie Judd Harbin

Kyle Ethelbah, UNLV

Representation Matters: Curriculum Interrogation Through a Culturally Responsive Lens

Mara Lopez, Arizona State University

Mercy, Mercy, Me (Marvin Gaye)

Southern Paiute Room

Chair: Karen L. Miksch, University of Minnesota

A Policy History of the Federal Government’s Relationship with Higher Education

Rebecca Natow, Hofstra University

White Christian Supremacy on Campus: A Sociocultural History of Race, Secularism, and The First Amendment

Jeremy T. Snipes, Southern Illinois University Edwardsville

Waves (Miguel)

Northern Washoe Room

Chair: Natalie Rose Youngbull, University of Oklahoma

Dismantling the Asian Monolith: A Study of Southeast Asian Students’ Science Self-Efficacy

Chantra Nhien, Florida State University

Domestic and International Black Men’s Social Adjustment Transitions to Graduate School

Brian A. Burt, University of Wisconsin-Madison

Tiara Porter, University of Wisconsin-Madison

Joshua Wallace, University of Wisconsin-Madison

Blayne D. Stone, University of Wisconsin-Madison

Persistence in STEM Majors for Students with Autism-Related Characteristics

Bradley Cox, Florida State University

Cassandra R Kepple, Florida State University

Courtney Brianna Francis

Session #3: 12:00pm-12:45pm Pacific/Las Vegas Time

LIVE

How it's Done (Kash Doll, Kim Petras, ALMA & Steflon Don)

Northern Paiute Room

Chair: Karly Ford, Pennsylvania State University

Cultivating Presidential Leadership and Research Infrastructure at Historically Black Colleges and Universities

Jorge Burmicky, Howard University

Melanie Carter, Howard University

Ebonierose Wade, Howard University

Cultural/Identity Centers in Higher Education as Mechanisms that have Humanized Higher Education

Daisy Torres-Baez, Colorado State University

Gary Santos Mendoza, Florida Atlantic University

Alex Romero Felix, The University of Arizona

Data Talk to Equity Walk: Translating Equity Data Use into Data-informed Action Advancing Equity

Mary B. Ziskin, University of Dayton

Against All Odds (Phil Collins)

Southern Paiute Room

Chair: Charles Mathies, University of Jyväskylä

Differences by Disability: Disaggregation of Student Engagement Outcomes

Bridgette L Holmes, Indiana University-Bloomington

Kirsten Brown, Edgewood College

John Zilvinskis, Binghamton University

Domestic Research Collaboration Networks of U.S. Universities in 1980 and 2011

Wan Yu, Pennsylvania State University

Operationalizing Green Chile: A Confirmatory Factor Analysis of Community Cultural Wealth

Lynda Duran, University of Denver

Alright (Kendrick Lamar)

Northern Washoe Room

Chair: Jesse R. Ford, University of North Carolina at Greensboro

"It's Not About Blood, it's About Who Shows up for Me": Black Foster Youth Collegians Unpacking and Disrupting Family Privilege

Kenyon Lee Whitman, University of California, Los Angeles

Navigating Turmoil: Black Men Doctoral Students Narratives of Campus Racial Climate

Jesse R. Ford, University of North Carolina at Greensboro

Kaleb L. Briscoe, Mississippi State University

"We Are Going Through this Together": Exploring Mentorship for Black Men Doctoral Students

Jesse R. Ford, University of North Carolina at Greensboro

Jason Kristopher Wallace, University of Southern Mississippi

Jaborius Ball, The University of Southern Mississippi

Borders (M.I.A.)

Western Shoshone Room

Chair: TBD

School Integration and Employability Development of Research Master's Students

Jiarui Xu

Shuhua Chen

Building a Counter-Space: Undocumented Student Organizing at a Community College from 2006 - 2021

Rachel E. Freeman, University of California, Los Angeles

Session #4: 12:00pm-12:45pm Pacific/Las Vegas Time

LIVE

We Will Never Forget (Omarion)

Northern Paiute Room

Chair: Erica R. Wiborg, College of William & Mary, School of Education

Examining Courses on the History of Higher Education through Disciplinary Differences in the Social Sciences and History Steven Schlegel
Michigan State University

To “Fix” All Wrongs: Historicizing the Foundations of Sense of Belonging in Higher Education
Delma M Ramos, University of North Carolina at Greensboro
Raquel Wright-Mair, Rowan University
Brenda Sifuentez, Lewis & Clark College
Cathryn Bennett, University of Delaware

Didn't Cha Know (Erykah Badu)

Southern Paiute Room

Chair: Gaurav Harshe, University of South Carolina

Beyond the Classroom: Abolitionist and Humanizing Pedagogy in Higher Education Graduate Programs
Candace N. Hall, Southern Illinois University Edwardsville
Jeremy T. Snipes, Southern Illinois University Edwardsville

Community College Students Navigating the Classroom Consequences of the Pandemic
Thai-Huy Nguyen, RAND Corporation

Promoting Faculty Teaching Effectiveness through an Innovative Onboarding and Professional Development Program
Negar Farakish, New York University
Todd Cherches, NYU; SiYun Zou

Who You Are (Jessie J)

Northern Washoe Room

Chair: Susana H. Hernandez, Northern Arizona University

La Familia: Exploring the Role of Family in Latino/x Male Students in Higher Education
Juan Lopez, Texas A&M University

Motivating Persons and Processes of Latinx Undergraduates Attending a Predominantly White Institution
Mary C Duenas, University of Tennessee, Knoxville

Schoolin' Life (Beyoncé)

Western Shoshone Room

Chair: Christian West, University of Virginia

Humanizing Higher Education Utilizing a Hip Hop Framework to Advance Student Agency
Ebony Nicole Perez, Saint Leo University
Lisa Delgado Brown

Student Self-Confidence while Working Collaboratively in General Education Courses
Jennifer Nailos, The University of Texas at Austin
Ana Guadalupe Vielma, The University of Texas at Austin

When we talk about transitions, what do you mean? A systematic review of the literature.
Dallin George Young, University of Georgia
Kevin Michael Crawford
Aaron George, University of Georgia
Mark Jestel, Young Harris College


AccessLex
INSTITUTE®



EMPOWERING
THE NEXT
GENERATION
OF LAWYERS



Conducting
Strategic
Research



Maximizing
Financial
Capability



Influencing
Legal
Education Policy



Advancing
Academic and
Bar Success



Building
Opportunities
for Diversity
and Success

AccessLex.org

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration with the exception of Council Sponsored Virtual Ticket sessions that are open to all attendees on the Conference Virtual Ticket website www.PlaybackASHE.com. The CAHEP Pre-Conference will explore humanizing practices in the organization, administration, delivery, and outcomes of graduate higher education programs; teaching and learning within programs; and graduate student and faculty experiences, including recruitment, socialization, mentorship, and success. As the global health pandemic necessitates changes in how we connect with and learn from one another, CAHEP encourages creativity in exploring and addressing challenges facing today's higher education programs. Presentations will feature conceptual, empirical, practical, and policy-based considerations for humanizing the study of higher education and preparation of higher education administrators and faculty.

Pre-Conference Opening Session: 8:00am-8:15am Pacific/Las Vegas Time

Join the CAHEP leadership as they welcome attendees and open the ASHE 2022 CAHEP Pre-Conference.
 Wilshire Ballroom

Presenter:

- Ryan A. Miller, University of North Carolina at Charlotte

Concurrent Session #1: 8:15am-9:30am Pacific/Las Vegas Time

Considering Educational Equity and Possibility Through Dissertations in Practice (DiPs)

Interactive Symposium Session
 Wilshire Ballroom

Chair: Edmund 'Ted' Hamann, Univ. of Nebraska-Lincoln

Presenters:

- Kristine Baker, Century College
- Laura Boche, University of Nebraska-Lincoln
- Jill Alexa Perry, University of Pittsburgh
- Leigh Graves Wolf, Arizona State University

Organizer: Edmund 'Ted' Hamann, Univ. of Nebraska-Lincoln

Concurrent Session #2: 9:45am-11:00am Pacific/Las Vegas Time

Restrictions and Challenges on Higher Education Scholarship: Perspectives from ASHE Councils

CAHEP, CIHE, & CPPHE Joint Session
 Celebrity 2

Presenters:

- Jenny Lee, University of Arizona
- Crystal Renee Chambers, East Carolina University

Moderator:

- Christina Yao, University of South Carolina
- Jeongeun Kim, Arizona State University

Organizers:

- Ryan A. Miller, University of North Carolina at Charlotte
- Kayla C. Elliott, The Education Trust

Joint Pre-Conference Lunch 11:15am-12:30pm Pacific/Las Vegas Time

Celebrity 4

Join fellow ASHE members from across CAHEP, CEP, CIHE, and CPPHE Pre-Conferences for a joint luncheon. There will be very brief welcome remarks with most of the time spent getting to know fellow members.

Concurrent Session #3: 1:00pm-2:15pm Pacific/Las Vegas Time

Recognizing and Responding to Realities: How Faculty Can Shape the Future of Graduate Preparation Programs

Pre-Conference Invited Session
 Wilshire Ballroom

Presenters:

- Ryan A. Miller, University of North Carolina at Charlotte
- Sonja Ardoin, Clemson University
- David J. Nguyen, Ohio University
- Everett A Smith, University of Cincinnati
- Sarah S. Hurtado, University of Denver
- Kevin R. McClure, University of North Carolina Wilmington

Sponsored by:



Concurrent Session #4: 2:30pm-3:45pm Pacific/Las Vegas Time

The Coordination of Coordinating: Making Space for Conversations among Program/Degree Coordinators

Interactive Symposium Session
Wilshire Ballroom

Chair: Ericka Roland, The University Of Texas at Arlington
Organizer: Beth E. Bukoski, Virginia Commonwealth University
Presenters:

- Varaxy Yi, California State University, Fresno
- Lazaro Camacho, University of Rhode Island
- Brenda Sifuentez, Lewis & Clark College

Concurrent Session #5: 4:00pm-5:15pm Pacific/Las Vegas Time

Tips for New HESA Program Coordinators

LIVE ●

Interactive Symposium Session
Celebrity 3

Chair: Beth E. Bukoski, Virginia Commonwealth University
Organizer: MaryBeth Walpole, Rowan University
Presenters:

- Candace M. Moore, University of Maryland, College Park
- Leslie Jo Shelton, University of Arkansas
- Rebecca Natow, Hofstra University

Reimagining Curriculum, Teaching, and Research in Higher Education Programs

Paper Session
Wilshire Ballroom

Chair: Victoria E. Callais, Loyola University Chicago
Discussant: Jodi L. Linley, University of Iowa

Building Capacity for Collective Possibilities: Reimagining Research Teams in Higher Education

Rosemary J. Perez, University of Michigan
Angie Kim, University of Michigan
Amber Williams, University of Michigan
Raul Gamez, University of Michigan
Jarett D. Haley, University of Michigan
Christian Tolosa Feliciano, Thrive Scholars

Humanizing Graduate Education Through Alternative Grading Approaches

Laura Boche, University of Nebraska-Lincoln
Elizabeth Niehaus, University of Nebraska-Lincoln

Repositioning the History of Higher Education in our Curriculum

Steven Schlegel, Michigan State University

CAHEP Business Meeting (Open to All CAHEP Members): 5:30pm-6:30pm Pacific/Las Vegas Time

Join CAHEP Chair MaryBeth Walpole and the CAHEP Executive Committee (www.ashe.ws/cahep_exec) for updates and discussion about the Council.

Presenter:

- MaryBeth Walpole, Rowan University

Sponsored by:  **INDIANA STATE UNIVERSITY**  **National Center for Faculty Development & Diversity**

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration with the exception of Council Sponsored Virtual Ticket sessions and the CEP Business Meeting that are open to all attendees on the Conference Virtual Ticket website www.PlaybackASHE.com. The CEP Pre-Conference offers opportunities for attendees to focus intensively, extensively, and specifically on issues of race, ethnicity, and racism, and the intersections of racism with other interlocking systems of oppression. It recognizes the urgency of not only decentering whiteness, but imagining other ways of being and knowing that deliberately attend to the needs, dreams, and desires of people of color. In keeping with the general conference theme, Humanizing Higher Education, we envision this year's CEP pre-conference as a space for centering healing and joy as important dimensions of a humanizing experience. Within this space, we encourage members to see each other, to heal mentally, physically, and emotionally, and to advance Black & Brown joy at the intersections of other social identities. It is an alternative space to think about and prioritize what matters most to us and those we serve; to celebrate the experiences and developments of those we co-create knowledge with; and to create opportunities that promote the healing, joy, and growth of the minoritized populations that exist within today's colleges and universities.

CEP Opening Session: 8:30-9:30am Pacific/Las Vegas Time

Join CEP Pre-Conference Co-Chairs Gina Garcia and Chauntee Thrill and CEP Executive Committee Chair Lissa Stapleton as they open the ASHE 2022 CEP Pre-Conference. There will also be an Opening Session Panel which is TBD.
 Celebrity 4

Presenters:

- Chauntee R. Thrill, Appalachian State University
- Gina Ann Garcia, University of Pittsburgh
- Lissa Ramirez- Stapleton, California State University, Northridge



Higher Education Leadership Program and Student Affairs and Higher Education Program Faculty

- Dr. Kelsey Bogard
- Dr. Alex Kenney
- Dr. Mary Howard-Hamilton
- Dr. Kandace Hinton

<https://www.indstate.edu/education/edlead>



Concurrent Session #1: 9:45am-11:00am Pacific/Las Vegas Time

Women of Color in Higher Ed

Paper Session
Celebrity 6

Discussant: Valerie J Thompson, Wichita State University
Chair: Erica Tiffany Campbell, The University of Alabama

Black Women Doctoral Students Create Intersectional Interventions to Address Intersectional Failures of the Academy

Shante C. Hearst, Texas A&M University
Symone Arianna McCollum, Texas A&M University
Briana Nelson, Texas A&M University
Tierra Walters Mackie, Texas A&M University
Chayla Haynes Davison, Texas A&M University, College Station

Removing the Veil of Whiteness in Qualitative Research
Dajanae Palmer, University of Missouri-Columbia

Showing Up Fully: Intersectional Strategies for Black Women Doctoral Students in Graduate Classroom
Symone Arianna McCollum, Texas A&M University
Raya Petty, Pennsylvania State University

**Conversations with Book Authors:
Writing for Healing & Joy**

LIVE ●

Pre-Conference Invited Session
Celebrity 3

Organizers:

- Gina Ann Garcia, University of Pittsburgh
- Chauntee R. Thrill, Appalachian State University

Presenters:

- Sergio A Gonzalez, Claremont Graduate University
- Lissa Ramirez- Stapleton, California State University, Northridge
- Amanda R. Tachine, Arizona State University
- Terah J. Stewart, Iowa State University
- Antar A Tichavakunda, University of Cincinnati
- Stephanie Cuevas, Colorado State University, Fort Collins
- Tenisha Tevis, Oregon State University
- Liza A. Talusan, University of Massachusetts Boston
- Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma

Bearing (Virtual) Witness: Collective Reflexivity and Healing Methodologies within Qualitative Research Teams

Interactive Symposium Session
Celebrity 7

Chair: Paris D Wicker, University of Wisconsin- Madison
Presenters:

- Janella Benson, University of Wisconsin-Madison
- Khadejah Ray, University of Wisconsin-Madison
- LaShawn Washington, University of Wisconsin- Madison
- Bridget J Goosby
- Rachelle Winkle-Wagner, University of Wisconsin-Madison

Organizer: Paris D Wicker, University of Wisconsin- Madison

Asian, Pacific Islander, and Desi American (APIDA) Experiences

Paper Session
Celebrity 5

Discussant: Marc P. Johnston-Guerrero, The Ohio State University

Chair: Amy Wang, University of California, San Diego

"You Weren't Good Enough, So Here's A Bronze Medal": Southeast Asian American Students and Racialized Community College Stigma

Varaxy Yi, California State University, Fresno

Divided Priorities: Understanding STEM Career Development and Campus Involvement for Filipina American Women

Elaine Jessica Tamargo, University of California, Los Angeles
Krystle P. Cobian, University of California, Los Angeles

Mythical Scripts: The Experiences of Asian Americans Attending a Hispanic Serving Institution in the Southwest US

Chadrhyn Arevalo Agpalo Pedraza, New Mexico State University

Implementing an Identity-Conscious Model Towards the Formation of Scholars

Liza A. Talusan, University of Massachusetts Boston

Joint Pre-Conference Lunch 11:15am-12:30pm Pacific/Las Vegas Time

Celebrity 4

Join fellow ASHE members from across CAHEP, CEP, CIHE, and CPPHE Pre-Conferences for a joint luncheon. There will be very brief welcome remarks with most of the time spent getting to know fellow members.

Sponsored by:

USC Race and Equity Center



Concurrent Session #2: 1:00pm-2:15pm Pacific/Las Vegas Time

Ten Years of DACA, and Still No Solution: Humanizing State Policies and Research for Undocumented Student Access and Success



Joint Session with CPPHE
Celebrity 2

Organizers:

- Gina Ann Garcia, University of Pittsburgh
- Chauntee R. Thrill, Appalachian State University
- Kayla C. Elliott, The Education Trust

Moderator: Kayla C. Elliott, The Education Trust

Presenters:

- Cinthya Salazar, Texas A&M University
- Kayon A. Hall, Kent State University
- Jessie Hernandez-Reyes, The Education Trust

HBCUs as Critical Spaces

Paper Session
Celebrity 7

Discussant: Travis C. Smith, Auburn University
Chair: Jeremy T. Snipes, Southern Illinois University Edwardsville

A Different World: Examining Trends in Special Education Degrees for Black HBCU & Non-HBCU Students
Derek A. Houston, Southern Illinois University Edwardsville

Examining Muslim Students' Perceptions on Veiling at HBCUs
Shafiqah Ahmadi, University of Southern California
Darnell Cole, University of Southern California
Milie Majumder
Mabel Eunice Hernandez, University of Southern California

Longing for the "HBCU Experience": A Case Study Exploration of Campus Involvement During the Pandemic
Jorge Burmicky, Howard University
Kathleen Rzucidlo, Howard University
Natalie Munoz, Howard University
Walter Servance, Howard University
Marissa R Thornton, The Catholic University of America

Do They See Us? Using Our Voice to Transform HSI "Servings"

Performance, Visual, and Digital Scholarship Session
Celebrity 6

Do They See Us? Using Our Voice to Transform HSI "Servings"

Amber M Gonzalez, California State University, Sacramento
Kevin Ferreira van Leer, California State University, Sacramento
Maria Razo-Soto

Native and Indigenous Ways of Knowing

Paper Session
Celebrity 5

Discussant: Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
Chair: Luz Burgos-Lopez, University of Connecticut

Utilizing Hoghaan Sensibilities to Restore Balance and Kinship: A Diné-informed Philosophy of Higher Education Leadership
Charlotte Davidson, University of Illinois at Urbana-Champaign
Nizhoni Chow-Garcia, California State University, Monterey Bay

The Journey of Native American Female Faculty across Contexts: Negotiating the Professional Self and Indigenous Womanhood within and outside of Academia
Stephanie Beaver-Guzman, Columbia College
Virginia Montero-Hernandez, California State University Stanislaus

A Systematic Literature Review of Campus Climate in Higher Education Literature: Native and Black Perspectives
Rae L. Tewa, Arizona State University
Amanda R. Tachine, Arizona State University
Meseret F. Hailu, Arizona State University
Jameson David Lopez, University of Arizona

Concurrent Session #3: 2:30pm-3:45pm Pacific/Las Vegas Time

Higher Education During Covid19

LIVE ●

Paper Session
Celebrity 2

Discussant: Terah J. Stewart, Iowa State University
Chair: Katherine S. Cho, Loyola University, Chicago

Black Student Leaders on Campus: Narratives of Race and Racism during the COVID-19 Pandemic

Kaleb L. Briscoe, Mississippi State University
Roger Davis, University of Mississippi
Brian L. McGowan, American University
Julia Pratt, Mississippi State University

Learning in the Home: Challenging Dominant Discourses of "Learning Loss" in Rural Latinx Communities during COVID-19

Mayra Puente, University of California, San Diego

LGBTQIA+ & Queer Experiences

Paper Session
Celebrity 5

Discussant: Christopher J.P. Sewell
Chair: Angel De Jesus Gonzalez, University of Southern California

Towards a "Quare" Battle Fatigue: Queer and Trans Students of Color's Experiences of and Resistance to Queer & Racial Battle Fatigue

Taylor Lewis, University of Michigan

"If We Don't Say It..." An Examination of LGBTQ+ Members in Historically Black Sororities.

Yolanda Vivian Williams-Goliday, Eastern Illinois University

Healing through reckoning: Black feminist and queer of color pedagogies of vulnerability, healing, and love

Keon M. McGuire, Arizona State University
Valencia Clement

Centering Our Joy, Telling Our Story

Performance, Visual, and Digital Scholarship Session
Celebrity 6

Presenter:
Candace N. Hall, Southern Illinois University Edwardsville

Transgressing Borders at Hispanic-serving institutions (HSIs): Testimonios of Chicana/Latina feminist praxis at HSIs

Interactive Symposium Session
Celebrity 7

Organizer: Cynthia Diana Villarreal, University of California, Riverside

Chair: Sonia Valeria Garcia Avelar, University of California, Riverside

Presenters:

- Arlene Cano Matute, University of California-Riverside
- Jennifer R. Nájera
- Nelly Cruz, University of California, Riverside

Concurrent Session #4: 4:00pm-5:15pm Pacific/Las Vegas Time
Identity Development Across Groups

 Paper Session
 Celebrity 6

Discussant: Ishara Casellas Connors, Texas A&M University
Chair: Orkideh Mohajeri, West Chester University of Pennsylvania

“A Never-Ending Puzzle”: A Narrative Study Examining How Latina Collegians’ Mothers Inform Their Intersecting Identities
 Hannah Lee Reyes, The Ohio State University
 Antonio Duran, Arizona State University

Black Graduate Students' Understanding of Racial and Ethnic Identity and Racialized Incidents
 Kaleb L. Briscoe, Mississippi State University
 Shelvia English, University of Maryland College Park

Dear Mixed People: Critically Examining Multiracial Identity Portrayals in College-Related TV Series
 Marc P. Johnston-Guerrero, The Ohio State University
 Lisa Delacruz Combs, The Ohio State University
 Rebecca Cepeda, The Ohio State University
 Jacob Campbell, California Polytechnic State University

Racial Justice Advocacy for International Students: Critical Perspectives on Race and Racism

LIVE ●

 CEP and CIHE Joint Session
 Celebrity 2

Presenters:

- Stephanie Tilley, Prairie View A & M University
- Kriti Gopal, Indiana University Bloomington
- Shinji Katsumoto, University of Iowa

Organizers:

- Ashley Watson, University of Minnesota
- Gaurav Harshe, University of South Carolina

Chairs:

- Katie K. Koo, University of Georgia
- Neal Jerron McKinney, The Ohio State University

Young, Black and Missing: The Underrepresentation of Black Men in STEM Disciplines

 Interactive Symposium Session
 Celebrity 7

Chair: Ted N Ingram, Bronx Community College
Presenter: LaVar J. Charleston, University of Wisconsin-Madison
Organizer: Adriel Adon Hilton, Grambling State University

Critical Race Theory...Contested or Necessary for Higher Ed?

 Paper Session
 Celebrity 5

Discussant: LaWanda W. Ward, Pennsylvania State University
Chair: Lauren Rebekkah Contreras, University of Denver

Bringing Into Being Racial Justice Possibilities: Counterstories and Critical Race Generativity
 Rican Vue, University of California, Riverside
 Tori Porter, University of California Riverside
 Ariana Aparicio Aguilar, University of California, Riverside

Toward a Critical Race Theory of Power in Higher Education
 Nolan L. Cabrera, University of Arizona
 Yadira Giselle Oregon Lopez
 Erica Zamora
 Grant Batchelder, University of Arizona

Feeling the threat of race in education: Exploring dominant political discourses on CRT bans
 Rican Vue, University of California, Riverside; Tori Porter, University of California Riverside; Ariana Aparicio Aguilar, University of California, Riverside

The Taco Bell Incident-A CRT Historical Analysis of Institutionalized Racism and Latina/o/x Student Activism
 Ebelia Hernandez, Rutgers University

**CEP Business Meeting (Open to All CEP Members):
 5:30pm-7:30pm Pacific/Las Vegas Time**

LIVE ●

Join CEP Chair Lissa Stapleton for updates and discussion about the Council, recognition of the 2022 CEP Award Recipients and celebratory announcement by CEP Awards Chair Raquel Rall, and a closing panel. The CEP Business Meeting is open to all CEP Members. You can join in person or virtually www.PlaybackASHE.com/cep-meeting-2022.

Celebrity 4

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration with the exception of Council Sponsored Virtual Ticket sessions and the CIHE Business Meeting that are open to all attendees on the Conference Virtual Ticket website www.PlaybackASHE.com. Presentations in the CIHE forum incorporate a comparative dimension in methods or theoretical frameworks, or explore practices and structures that have international implications. Presentations will feature comparative studies analyzing two or more higher education national systems; studies exploring the conditions and consequences of transnational faculty, staff, and student mobility as a result of changing global demographics and economic development needs; organizational (institutional or system) global strategy and engagement; empirical and critical explorations of cross-border higher education institutions and programs; and critical analyses of internationalization practices, including education abroad and internationalization at home.

CIHE Opening Session: 8:00am-8:10am Pacific/Las Vegas Time

Join CIHE Pre-Conference Chairs Christina Yao and Jeongeun Kim for the opening to the CIHE Pre-Conference.
 Sunset 5-6

Presenters:

- Christina Yao, University of South Carolina
- Jeongeun Kim, Arizona State University

Concurrent Session #1: 8:15am-9:30am Pacific/Las Vegas Time

US-China University Relations: Strategic Competition vs Convergence of Mutual Interests

LIVE ●

Interactive Symposium Session
 Celebrity 3

Organizers:

- Gerard A Postiglione, The University of Hong Kong
- Qiang Zha, York University

Chair:

- Wenqin Shen, Peking University

Presenters:

- Gerard A Postiglione, The University of Hong Kong
- Qiang Zha, York University
- Denis Fred Simon, Duke University
- Cong Cao, Nottingham University Business School China
- Margot Landman, The National Committee on U.S.-China Relations

Co-curricular Learning and Outcomes in Global Contexts

Paper Session
 Sunset 3-4

Discussant: Kayla M. Johnson, University of Kentucky
Chair: Catherine Whaley, Texas Tech University

Disparities in internship participation in higher education: a comparative view across eight European countries

Biljana Birac, University of Georgia

Outcomes of Community College Virtual International Exchange: Global Perspective-taking and Self-efficacy

Melissa Whatley, School for International Training Graduate Institute

Casey Aldrich, Dartmouth College

Adeline De Angelis, SIT Graduate Institute

The Impact of Short-Term Study Abroad on Graduate Student Cultural Proficiency

Qiuying Wang

Stephen Wanger, Oklahoma State University

Concurrent Session #2: 9:45am-11:00am Pacific/Las Vegas Time

Global Issues Affecting Staff and Faculty

Paper Session
Sunset 5-6

Chair: Yang Li, Florida State University

Discussant: Tatiana Suspitsyna, The Ohio State University

Comparing Staff Experiences in Offering Career Services for International Students in the US and Germany

Jessica Schueller, Miami University

Jane Elizabeth Sitter, University of Minnesota Twin Cities

Culturally Critical Exploration of Effective Educational Practices through Graduate Students' Experiences of Teaching Indian Students

Seonmi Jin, Indiana University Bloomington

Kriti Gopal, Indiana University Bloomington

Sharon Daley

Impact of job embeddedness on international faculty's cross-border mobility in South Korea

Inseo Lee, Yonsei University

Byung S Rhee, Yonsei University

Restrictions and Challenges on Higher Education Scholarship: Perspectives from ASHE Councils

CAHEP, CIHE, & CPPHE Joint Session
Celebrity 2

Presenters:

- Jenny Lee, University of Arizona
- Crystal Renee Chambers, East Carolina University

Moderator:

- Christina Yao, University of South Carolina
- Jeongeun Kim, Arizona State University

Organizers:

- Ryan A. Miller, University of North Carolina at Charlotte
- Kayla C. Elliott, The Education Trust

Joint Pre-Conference Lunch 11:15am-12:30pm Pacific/Las Vegas Time

LIVE ●

Celebrity 4

Join fellow ASHE members from across CAHEP, CEP, CIHE, and CPPHE Pre-Conferences for a joint luncheon. There will be very brief welcome remarks with most of the time spent getting to know fellow members.

Sponsored by:

USC Race and Equity Center



Concurrent Session #3: 1:00pm-2:15pm Pacific/Las Vegas Time
Navigating the Neoliberal and (Neo)Colonial Academy: The Critical Internationalization Studies Network
LIVE

 Interactive Symposium Session
 Celebrity 3

Organizer: Chrystal A. George Mwangi, George Mason University

Chair: Sharon Stein, University of British Columbia

Presenters:

- Santiago Castiello-Gutiérrez, University of Arizona
- Gian hernandez
- Jhuliane Evelyn da Silva, Critical Internationalization Studies Network
- Melissa Whatley, School for International Training Graduate Institute
- Christina Yao, University of South Carolina

Identity, Sense of Belonging, and Readiness for the Academic Job Market for International Students

 Interactive Symposium Session
 Melrose 4

Presenters:

- Sarah Maria Schiffecker, Texas Tech University
- Maya Fenty, Case Western Reserve University
- Gyorgyi S Mihalyi, Kent State University

Chair: Anita Gopal, American University

Organizer: Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

Race and Gender Equity in Global Higher Education

 Paper Session
 Sunset 5-6

Chair: Milad Mohebbi, University of Iowa

Discussant: Karly Ford, Pennsylvania State University

Diversity, Equity and Inclusion (DEI) Initiatives: The Impact of Excluding International Students

 Rudisang Motshubi, Iowa State University
 Minghui Hou, Old Dominion University

Exploring Chinese International Students' Experiences of Racism in Times of Crisis through Global Asian Critical Race Theory

Jing Yu, University of Wisconsin-Madison

The Context for (Un)Employability Among Women Graduates of Ethiopian Higher Education Institutions

 Meseret F. Hailu, Arizona State University
 Molly Ott, Arizona State University
 Abebaw Yirga Adamu, Addis Ababa University
 Atota Halkiyo

**Join us for the 2023 CIHE Mentoring & Networking Program
 Thursday, April 6, 2023**

The ASHE Council for International Higher Education (CIHE) offers annual Networking Roundtables for Early Career Scholars and Graduate Students, as well as more seasoned Scholars in connection with ASHE CIHE Pre-conference Forum. Attendees of the CIHE Pre-conference forum can attend this event free of charge, and those not attending the CIHE Pre-conference Forum can register for a small fee.

The main goal of the CIHE Networking Roundtables is to facilitate new connections and potential relationships between faculty, staff, researchers, and students who are interested in international and comparative higher education. The Networking Roundtables value supportive, mutually beneficial, and authentic relationships where participants can build professional connections through a rewarding online experience. The Networking Roundtables are based on the commitment to offering a safe and supportive platform that will encourage and promote ongoing learning and growth, both personally and professionally, to all our participants.

www.ashe.ws/ciheroundtables2023

Concurrent Session #4: 2:30pm-3:45pm Pacific/Las Vegas Time

Perspectives on Internationalization Priorities and Outcomes

Paper Session
Sunset 3-4

Chair: Ting-Han Chang, University of Southern California
Discussant: Gerardo L. Blanco, Boston College

A Systematic Review of Research on For-Profit Higher Education Globally

Dante J. Salto, University of Wisconsin-Milwaukee

Institutional Social Capital in Transnational Higher Education: Exploring How Locational Aspects of Higher Education Influence the "Value" of an International Higher Education

Christopher William Kohler, University at Buffalo

Unintended Consequences of Internationalization: Comparisons From 16 Countries

Rosalind Latiner Raby, California State University, Northridge

Una Vida, Dos Países: An Intersectional Narrative of International Scholars' Sense of Belongingness in Relation to the Notion of 'Borderlands'

Interactive Symposium Session
Sunset 5-6

Presenters:

- Anita Gopal, American University
- Sarah Maria Schiffecker, Texas Tech University
- Hugo A. Garcia, Texas Tech University

Chair: Andrew Scott Herridge, University of Southern Mississippi

Organizer: Catherine Mary Johnson, Montana State University

**WHERE PASSION
DRIVES CHANGE.**

With more than 40 graduate degree programs, nearly 1,500 graduate and doctoral students, and dozens of community partnerships, we're advancing collaborative and innovative approaches to higher education challenges on the nation's most diverse campus.*

Explore opportunities to grow with us and drive positive change at unlv.edu/education.



*According to the 2021 U.S. News & World Report list for "campus ethnic diversity."

Concurrent Session #5: 4:00pm-5:15pm Pacific/Las Vegas Time
Effects of Supremacy and Colonization in Global Higher Education

Paper Session
 Sunset 3-4

Discussant: Meseret F. Hailu, Arizona State University
Chair: Ivonne Lujano Vilchis, Arizona State University

Black Schools, White Class: Decolonizing African Higher Education in the Afterlives of Black Subjugation
 Eric Matthew Davidson, University of California, Riverside

Humanitarian aid, diaspora, and the settler state: Canadian university responses to the war in Ukraine
 Amy Scott Metcalfe, University of British Columbia
 Roman Kohut; Roshni Kumari, University of British Columbia
 Elaine Y. Teng, University of British Columbia

The Globalization of Christian Supremacy in Higher Education: Considering Buddhist Alternatives
 Sachi Edwards, Soka University

Student Trajectories into Higher Education: Global and Comparative Perspectives

Paper Session
 Sunset 5-6

Discussant: Brendan Cantwell, Michigan State University
Chair: Atota Halkiyo, -None-

Different Adjustment Trajectories to U.S. Higher Education by International Students' High School Foreign Experiences
 Shinji Katsumoto, University of Iowa
 Nelson Brunsting, Wake Forest University
 Hyunju Lee, Wake Forest University
 William Patrick Bingham, Wake Forest University

Effects of early admissions on college engagement and outcomes: The case of South Korea
 Hee Jung Gong, University of Michigan
 Nayoung Jang, University of Iowa
 Juyoung Kim, University of Georgia

Racial Justice Advocacy for International Students: Critical Perspectives on Race and Racism

LIVE ●

CEP and CIHE Joint Session
 Celebrity 2

Presenters:

- Stephanie Tilley, Prairie View A & M University
- Kriti Gopal, Indiana University Bloomington
- Shinji Katsumoto, University of Iowa

Organizers:

- Ashley Watson, University of Minnesota
- Gaurav Harshe, University of South Carolina

Chairs:

- Katie K. Koo, University of Georgia
- Neal Jerron McKinney, The Ohio State University

**CIHE Business Meeting (Open to All CIHE Members):
 5:30pm-6:45pm Pacific/Las Vegas Time**

LIVE ●

Join the CIHE Executive Board for our annual business meeting and come celebrate our colleagues at the awards ceremony.
 Celebrity 3

Presenters:

- Antigoni Papadimitriou, College of Business Lehigh University
- Christina Yao, University of South Carolina
- Natalie Irby Cruz, Emory University
- Rudisang Motshubi, Iowa State University
- Cassie L. Barnhardt, University of Iowa
- Rosalind Latiner Raby, California State University, Northridge
- Katie K. Koo, University of Georgia

Sponsored by:

ASHE's four Councils each host a Pre-Conference Forum. These are open to any conference attendee, regardless of Council membership. Each Pre-Conference requires a separate registration with the exception of Council Sponsored Virtual Ticket sessions that are open to all attendees on the Conference Virtual Ticket website www.PlaybackASHE.com. The CPPHE Pre-Conference Forum examines the role of higher education research in informing decision-making in the public policy arena, while simultaneously exploring how the places and spaces that higher education occupy shape how policies are formed, how policies are implemented, and how policies are evaluated. Participants have the opportunity to explore and discuss significant public policy issues that affect higher education in the U.S at the local, state, and federal levels through presenters applied work.

CPPHE Opening Session: 8:00am-8:10am Pacific/Las Vegas Time

Join CPPHE Pre-Conference Chair Kayla Elliot for the opening of the Pre-Conference.
Melrose 3

Presenter:

- Kayla C. Elliott, The Education Trust

Concurrent Session #1: 8:15am-9:30am Pacific/Las Vegas Time

"Away from individualism, towards collectivism": Governance of the Past, Present, and Future

Paper Session
Melrose 3

Chair: Sarah Young
Discussant: TBD

State Authorization of Postsecondary Education: An inventory of centralization and stringency

Erik Ness, University of Georgia
Sean M. Baser, University of Georgia
Matt Todd Dean, Institute of Higher Education, University of Georgia

State of Tenure: Examining State-Level Policy Changes to Faculty Tenure in Georgia and Wisconsin

Alexander Cassell, American Council on Education
Sean M. Baser, University of Georgia
Erin Leach, University of Georgia

"Effort from all of us, not just some of us": Institutional Implementation of Student Success Policies

Paper Session
Melrose 4

Chair: Alberto Guzman-Alvarez, University of Pittsburgh
Discussant: Kelly Rosinger, Pennsylvania State University

Factors Related to Institution-Level Adaption of the Guided Pathways Framework

Coral Flanagan, Vanderbilt University
Matias Raimundo Fresard, Vanderbilt University

Taking Developmental Education Reform to Scale How Texas Institutions Responded to Statewide Corequisite Implementation

Christine Mokher, Florida State University
Toby Park-Gaghan, Florida State University

Concurrent Session #2: 9:45am-11:00am Pacific/Las Vegas Time
"Disparities and inequities": Exploring State Finance and Funding Allocations

Paper Session
 Melrose 3

Discussant: Robert Kelchen, University of Tennessee, Knoxville
Chair: Rylie Martin, Davidson College

Contextualizing Performance-Based Funding and Potential Impacts to Research

Sophia A Laderman, State Higher Education Executive Officers Association (SHEEO)
 Lynneah Ciera Brown, The Pennsylvania State University
 Kelsey Kunkle, SHEEO

Performance-Based Funding and Short-term Certificates at Public Four-Year Institutions

Junghee Choi, University of Oklahoma

State Support and Public Finance Equity: Evidence from the 2008 Great Recession

William Casey Boland, Baruch College - The City University of New York (CUNY)

Restrictions and Challenges on Higher Education Scholarship: Perspectives from ASHE Councils

LIVE 

CAHEP, CIHE, & CPPHE Joint Session
 Celebrity 2

Presenters:

- Jenny Lee, University of Arizona
- Crystal Renee Chambers, East Carolina University

Moderator:

- Christina Yao, University of South Carolina
- Jeongeun Kim, Arizona State University

Organizers:

- Ryan A. Miller, University of North Carolina at Charlotte
- Kayla C. Elliott, The Education Trust

Joint Pre-Conference Lunch 11:15am-12:30pm Pacific/Las Vegas Time

Celebrity 4

Join fellow ASHE members from across CAHEP, CEP, CIHE, and CPPHE Pre-Conferences for a joint luncheon. There will be very brief welcome remarks with most of the time spent getting to know fellow members.

Sponsored by:

USC Race and Equity Center


Concurrent Session #3: 1:00pm-2:15pm Pacific/Las Vegas Time
How Can Higher Education Researchers Influence Higher Education Policymaking?

Interactive Symposium Session
 Melrose 3

Chair: Laura W. Perna, University of Pennsylvania
Organizer: Laura W. Perna, University of Pennsylvania
Presenters:

- Jalil Bishop, Villanova
- Stella M. Flores, New York University
- Rajeev Darolia, University of Missouri
- MaryEllen McGuire, Postsecondary National Policy Institute (PNPI)

Ten Years of DACA, and Still No Solution: Humanizing State Policies and Research for Undocumented Student Access and Success

LIVE 

Joint Session with CEP
 Celebrity 2

Organizers:

- Gina Ann Garcia, University of Pittsburgh
- Chauntee R. Thrill, Appalachian State University
- Kayla C. Elliott, The Education Trust

Moderator: Kayla C. Elliott, The Education Trust

Presenters:

- Cinthya Salazar, Texas A&M University
- Kayon A. Hall, Kent State University
- Jessie Hernandez-Reyes, The Education Trust

Concurrent Session #4: 2:30pm-3:45pm Pacific/Las Vegas Time

"Shifting the question": Changing College Admissions & Enrollment

LIVE ●

Paper Session
Celebrity 3

Chair: Zyrashae Smith, Johns Hopkins University
Discussant: Laura W. Perna, University of Pennsylvania

Estimated Changes to Congressional Apportionment due to Campus-Policy Related Reductions in U.S. Census Population Counts in College Towns

Christopher R. Marsicano, Davidson College
Rylie Martin, Davidson College
Martin Sparre Andersen, University of North Carolina, Greensboro
Sunshine Hillygus, Duke University

Legacy on the Line? Ending Legacy Preferences on the Characteristics of Incoming Postsecondary Students

Brent J. Evans, Peabody College, Vanderbilt University
Cody L Christensen, Vanderbilt University

They Fought the Law and the Law Won: The Justice Department and Higher Education Admissions

Jay Menees, University of Florida
Frank Fernandez, University of Florida

"Do They See Us": Centering Student Outcomes in Higher Ed Policy

Paper Session
Melrose 3

Chair: Taylor Burtch, University of Florida
Discussant: Benjamin Skinner, University of Florida

A Dream Derailed? Investigating the Impacts of College Closure on Student Outcomes

Rachel Anne Burns, State Higher Education Executive Officers Association
Kelsey Heckert, State Higher Education Executive Officers Association
Lynneah Ciera Brown, The Pennsylvania State University
David Tandberg, SHEEO
Carrie Klein, SHEEO
Jason Clark Lee, American Institutes for Research
Hee Sun Kim, National Student Clearinghouse
Aaron Pevitz, National Student Clearinghouse

Employing Machine Learning Approaches in Predicting Incomes of Recent College Graduates

Benjamin Skinner, University of Florida
Olivia Morales, University of Florida
William Doyle, Vanderbilt University

Equity, Capacity Building, and Student Outcomes: A Conceptual Framework for Funding Higher Education

Amberly Dzieszinski, SSTAR Lab, University of Wisconsin-Madison
Jared Colston, University of Wisconsin-Madison
Eunji You, University of Wisconsin-Madison
Nicholas Hillman, University of Wisconsin-Madison

Concurrent Session #5: 4:00pm-5:15pm Pacific/Las Vegas Time

"Asking questions that matter": Studies on State Financial Aid Policies

Interactive Symposium Session
Melrose 3

Chair: Michelle Maria Leao

Discussant: William Doyle, Vanderbilt University

Examining Administrative Burden In Tennessee's Statewide Financial Aid Programs

Annie Everett, The Pennsylvania State University
Kelly Rosinger, Pennsylvania State University
Dominique Baker, Southern Methodist University
Hyungjung Kim, The Pennsylvania State University
Robert Kelchen, University of Tennessee, Knoxville
Justin C. Ortagus, University of Florida

Financial aid student retention and graduation: A longitudinal study of the California State University system

Kara R Perkins, California State University, Long Beach
Ignacio Hernández, California State University, Fresno
Bradley Curs, University of Missouri
Susana Hernandez, California State University, Fresno

The Effect of In-State Tuition on International Student Enrollment: Evidence from the Heartland

Federick Ngo, University of Nevada, Las Vegas
Jaekeun Cho, the University of Nevada, Las Vegas

CPPHE Business Meeting & 20 Year Anniversary Recognition (Open to All CPPHE Members): 5:15pm-6:00pm Pacific/Las Vegas Time

Join CPPHE Executive Committee Chair Meredith Billings and members of the CPPHE Executive Committee for the CPPHE Business Meeting & 20 Year Anniversary Recognition.
Melrose 3

Organizer: Meredith Billings, Sam Houston State University

Presenter: Raquel Muñoz, Boston College

Join us for the 2023 Graduate Student Policy Seminar Thursday, March 9, 2023

Graduate Student Policy Seminar, presented by the ASHE Council for Public Policy in Higher Education (CPPHE), provides graduate students with opportunities to interact with researchers and policymakers who are knowledgeable about critical public policy issues related to higher education. The seminar also offers participants an opportunity to engage other advanced graduate students with similar interests and ambitions from universities across the nation.

www.ashe.ws/gsps2023

Sponsored by:



CENTER FOR LEADERSHIP IN ATHLETICS

UNIVERSITY of WASHINGTON

The Athletics Pre-Conference is open to any conference attendee. Each Pre-Conference requires a separate registration. As we convene the forum in 2022, college athletics faces a new era in athlete rights. The shifting legal landscape of college sports has brought renewed public and political interest to reform university athletic programs. The purpose of the ASHE forum on intercollegiate athletics is to bring attendees together in a discussion on the role of college sports in higher education. Participants in this forum will examine current topics through the conference theme, build scholarly connections at any stage of their academic journey, and advance research and policy on college sports within the ASHE community.

Athletics Pre-Conference: 8:45am-12:00pm Pacific/Las Vegas Time

Humanizing Intercollegiate Athletics in Higher Education

Athletics Pre-Conference
 Special Session
 Melrose 1-2

Organizers:

- Jennifer Lee Hoffman, University of Washington
- Guillermo Ortega, Idaho State University
- Molly Harry, University of Arkansas



Build DEI capacity through the **Institute**

Connect with like-minded institutions and individuals in the **Community**

Transform by undergoing self-assessment for the **Awards**



At this moment in history, it is critically important that institutions of higher education declare who they are, what they value, and what they want to become.

Becoming a Member of AAAS SEA Change sends a clear message to students, faculty, staff, and donors about the kind of environment your institution strives to create – that creating a truly equitable and inclusive community is a priority. SEA Change provides institutions with the tools they need for transformation.

 seachange.aaas.org
 seachange@aaas.org
 [@AAAS_SEAChange](https://twitter.com/AAAS_SEAChange)

Welcome Reception: 7:00pm-9:00pm Pacific/Las Vegas Time

The conference will kick-off with opportunities to connect and unwind with fellow conference attendees.

Attendees can enjoy the casual London Club or the night club vibe of The Gallery. Light hors d'oeuvres, complimentary water and soda, and a cash bar will be available in both areas.

Please note: Attendees must be checked in prior to attending this event as well as wear their name badge to this event.

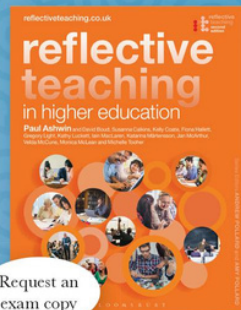
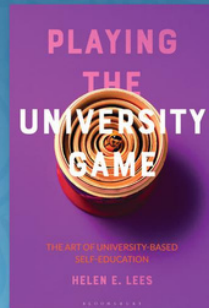
Sponsored by:



**Louise McBee Institute
of Higher Education
UNIVERSITY OF GEORGIA**

New from Bloomsbury

Enjoy **35% off** with code ASHE35 on www.bloomsbury.com



Request an exam copy

@BloomsburyAcEd

BLOOMSBURY ACADEMIC

LOUISE McBEE INSTITUTE OF HIGHER EDUCATION UNIVERSITY OF GEORGIA

PREPARING LEADERS | BUILDING COMMUNITY | MAKING AN IMPACT
See which program suits your vision



MEd prepares students to examine critical issues in the field and develop the skills to solve them.



Executive EdD supports professionals earning degrees in two years without leaving their current position.



PhD enables scholars to take a deep dive into research and collaborate on projects with faculty and other leaders.



Louise McBee Institute of Higher Education
UNIVERSITY OF GEORGIA

ihe.uga.edu

Newcomers Reception: 7:00am-8:00am Pacific/Las Vegas Time

ASHE Newcomers' Networking Reception

7:00am-8:00am
London Club

Sponsored by:



Coffee & Tea Break: 7:30am-8:30am Pacific/Las Vegas Time

Grab a cup of coffee or tea to in the Planet Hollywood Resort & Casino Mezzanine to start your day.

ASHE Grads Coffee Conversations: Self-Care

8:00am-8:20am
Mezzanine

Las Vegas is known for its all-you-can-eat buffet options at varying price points:

- Bacchanal Buffet (\$55-\$75): Monday-Thursday from 4pm-10pm, Friday-Sunday 9am-10pm
- The Buffet at Excalibur (\$30): Thursday-Monday from 8am-3pm
- Garden Buffet (\$17-\$25)
- The Buffet at Luxor (\$27)
- Taj Palace (\$16): Daily 11am-3pm
- The Buffet at Bellagio (\$42-\$50): Monday-Sunday 8am-3pm

There are a variety of dining options at the Miracle Mile Shops:

- Blondies \$8+
- Buffalo Wild Wings \$8+
- Cabo Wabo Cantina \$10+
- Flights \$15+
- GEN Korean BBQ House \$30+
- Hot N Juicy Crawfish \$14+
- La Salsa Cantina \$10+
- Ocean One Bar and Grille \$10+
- Pampas Brazilian Grille \$15+

There are a variety of dining options at the Planet Hollywood Resort & Casino:

- Starbucks in the Lobby: Monday-Sunday 6:00am-11:00pm
- Starbucks in the Casino: Monday-Sunday 6:00am-12:00am
- Gordon Ramsay's Burger (\$8-26): Monday-Thursday 11:00am-Midnight, Friday-Sunday 10:00am-12:00am
- Café Hollywood (\$10-40): Monday-Wednesday 7:00am-8:00pm, Thursday-Sunday 7:00am-12:00am
- Earl of Sandwich (\$5-12): Open 24 hours daily
- Koi (\$7-50): Monday-Sunday 5:00pm-10:00pm
- P.F. Chang's (\$8-25): Monday-Sunday 11:00am-11:00pm
- Pin-up Pizza (\$8.99/slice): Monday-Wednesday 11:00am-12:00am, Thursday-Sunday 11:00am-2:00am
- Yolōs Mexican Grill (\$5-20): Monday to Friday 4:00pm-10:00pm, Saturday 12:00pm-11:00pm

Restaurants within a 10-minute drive of the hotel:

- McDonald's (9-minute walk) \$3+
- Taco Bell (10-minute walk) \$5+
- Panda Express (3-minute walk) \$8+
- Halal Guys (8-minute drive) \$10+
- Al Madina Halal Family Restaurant (9-minute drive) \$14+
- Yard House (6-minute drive) \$15+
- Hash House A Go-Go (7-minute drive) \$13+
- Tacos El Gordo (10-minute drive) \$3+
- Shake Shack (5-minute drive) \$10+
- Chipotle (8-minute walk) \$7+
- Nacho Daddy (5-minute drive) \$15

**Opening Session & Presidential Address:
 8:30am-9:45am Pacific/Las Vegas Time**
LIVE

Celebrity 4

Please note: If the room Celebrity 4 reaches capacity, live streaming of the session will be available in Celebrity 2 and 3, as well as through the Virtual Ticket.

Join colleagues for the official kick-off of ASHE 2022 with an opening from 2022 Conference Leaders, and the annual ASHE Presidential Address by Dr. Joy Gaston Gayles.

Presidential Address:
"Towards a Model for Humanizing Higher Education: Implications for Policy, Research, and Practice"

As we contend with a global health pandemic, racial injustice, systemic oppression, and socio-political unrest, we are challenged as a scholarly community to find courage in times of chaos and maintain critical hope amid despair.

Humanizing higher education as a potential path forward during uncertain times encourages us to center people, space, and place in research design, policy, and practice. Humanizing higher education also calls for creating space to heal from the trauma we have experienced. This presidential address invites us to embody an ethic of care, responsibility, and reflexive praxis as a scholarly community.

About Joy Gaston Gayles, ASHE 2022 President

Dr. Joy Gaston Gayles is the Alumni Association Distinguished Graduate Professor of Higher Education and Senior Advisor for the Advancement of Diversity, Equity, and Inclusion in the College of Education at North Carolina State University. Dr. Gayles is nationally recognized for her research and scholarship on women and people of color in STEM fields and her work in the area of intercollegiate athletics in higher education. Issues of equity, inclusion, and justice undergird the collective body of her work.

Dr. Gayles is one of the primary thought leaders in her field of study and was recently named as one of 25 innovative women leading higher education in *DIVERSE: Issues in Higher Education* magazine. She is currently serving as President of the Association for the Study of Higher Education (ASHE), the primary professional association for studying post-secondary education issues.

Dr. Gayles is nationally known for her work in partnership with the National Center for Faculty Development and Diversity (NCFDD) the largest faculty development center in the United States. In addition, she serves as a faculty success coach and campus workshop facilitator. To date, she has coached well over 100 faculty across the country and conducted over 50 campus workshops on topics such as mentoring, tenure and time management, mid-career faculty success, and writing through resistance.


Sponsored by:

**COLLEGE OF
 EDUCATION**

College of Education

THE OHIO STATE UNIVERSITY
OFFICE OF DIVERSITY AND INCLUSION



NC STATE

College of Education

BE A CHANGE AGENT. JOIN US.

NC State's College of Education prepares extraordinary scholar leaders who drive educational change and champion a culture of diversity, equity and inclusion so all learners have the opportunity to thrive.

➔ Explore our graduate programs and how we're advancing DEI at ced.ncsu.edu/diversity

NC State University promotes equal opportunity and prohibits discrimination and harassment based upon one's age, color, disability, gender identity, genetic information, national origin, race, religion, sex (including pregnancy), sexual orientation and veteran status.

ced.ncsu.edu



Breakout Sessions #1: 10:00am-11:15am Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Talking with the Media
Celebrity 3

Presenters:

- Jamaal Abdul-Alim, The Conversation
- Jon Marcus, The Hechinger Report

Moderators:

- Jamal Watson, Trinity Washington University
- Shaun R. Harper, University of Southern California

Teaching as a Lever for Equity

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 5

Chair: Ashton Ryan Cooper, University of West Georgia (UWG)

Discussant: Frank A. Tuitt, University of Connecticut

The Emotional and Physical Implications of Teaching Diversity Courses for Women of Color Faculty
Valerie J Thompson, Wichita State University

The Impact of the Inclusive STEM Teaching Project: Qualitative Results

Lucas Hill, University of Wisconsin-Madison
Rob L Hill, William Rainey Harper College
Bipana Bantawa

Tinkering Towards Racial Equity: White Community College Faculty Disrupting and Preserving their White Innocence

Cheryl D. Ching, University of Massachusetts Boston
Roman Liera, Montclair State University

INVITED SESSION

LIVE

What we can learn from Las Vegas
Celebrity 2

Moderators:

- Cristobal Salinas, Florida Atlantic University
- Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)

Presenters:

- Terah J. Stewart, Iowa State University
- Katherine S. Cho, Loyola University, Chicago
- Roberto Carlos Orozco, University of Minnesota-Twin Cities
- Nancy Lough, UNLV

Black Women's Socialization to the Professoriate During Doctoral Education

Graduate/Professional Education and Students
Paper Session
Celebrity 1

Chair: Dana Michelle Harris, Rutgers University

Discussant: Dajanae Palmer, University of Missouri-Columbia

"I Gotta Go To Grad School": Graduate Preparation Programs Affirming Black Women Through the Academy

Janella Benson, University of Wisconsin-Madison
Khadejah Ray, University of Wisconsin-Madison
LaShawn Washington, University of Wisconsin-Madison
Dorian L. McCoy, University of Tennessee
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Bridget J Goosby

Being Black, Teaching Black: A Reflection of Two Black Women Instructors Teaching AgEd DEI Courses

Torrie A. Cropps, University of Texas at Dallas
Courtney Patrice Brown, Oklahoma State University

In Contrast to Academia: Black Women Doctoral Scholar Experiences in the Ivory Tower

Brittany Brewster, Florida State University

Situating the “Place” of College Athletics in Higher Education and Student Affairs Research and Practice

Faculty, Administrative, and Classified Staff
Interactive Symposium
Celebrity 7

Chair: Ezinne Ofoegbu, Santa Clara University
Organizer: Wayne L. Black, University of Cincinnati
Presenters:

- Tomika Ferguson, Virginia Commonwealth University
- Guillermo Ortega, Idaho State University
- Briana Savage, University of California, Riverside
- Jonathan Howe, Temple University
- Timothy Bryson, University of Maryland, College Park

Full(y) Human: Black Professors Transgressing Hegemony through Counternarrative

Faculty, Administrative, and Classified Staff
Interactive Symposium
Celebrity 6

Chair: Stella Smith, Prairie View A&M University
Organizer: Fred Arthur Bonner, Prairie View A&M University
Presenters:

- Sharon L. Fries-Britt, University of Maryland
- Terrell Lamont Strayhorn, Virginia Union University
- James Earl Davis, Temple University
- Aretha Marbley, Texas Tech University
- Mary Frances Howard-Hamilton, Indiana State University

Racialization of Curriculum, Pedagogy, and Assessment

Teaching, Learning, and Assessment
Paper Session
Melrose 4

Chair: TBD
Discussant: Laura E. Smithers, Old Dominion University

Black Data: Subjection of the Black Student Body
Leonard D. Taylor, Auburn University

Racializing Dual Credit Coursework: White Faculty and Color Blindness at the Intersection of High School and College
Julia Duncheon, University of Washington
Dustin Hornbeck, University of Memphis

“This Feels So White”: Complexities of (De)centering Whiteness in Leadership Education
Erica R. Wiborg, College of William & Mary, School of Education

Critical Perspectives for Organizational Analysis

Organization and Administration
Paper Session
Melrose 1

Chair: Theresa E. Hernandez, University of Southern California
Discussant: Sondra N. Barringer, Southern Methodist University

A Critical Discourse Analysis of Institutional Commitment, Campus Safety, and Legitimacy for the Carceral State
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Brenda Anderson, University of Arizona
Joshua Hamilton, University of North Texas

Narcissism in Higher Education Organizations as a Barrier for Enacting Racial Equity
Desiree Zerquera, University of San Francisco
Emerald Green, Black Leadership and Opportunity Center

“The Less We Know, the Better”: Organizational Stupidity Routines in Higher Education Institutions
Jay Dee, University of Massachusetts Boston
Amy E. Collinsworth, University of Massachusetts Boston

Before and After Disclosure: Supporting Students with Disabilities

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Melrose 2

Chair: Tyler Hallmark, Sloan Foundation
Discussant: Sarah Young

A National Portrait of Autism-Specific College Support Programs in the United States
Cassandra R Kepple, Florida State University
Bradley Cox, Florida State University
Courtney Brianna Francis

Examining Factors Associated with Persistence among Students with Disabilities
Megan Matesic, Montclair State University
Katrina Borowiec, Boston College

The Challenge of Supporting Pre-Disclosure Students with Disabilities During the COVID-19 Pandemic
Katherine C. Aquino, St. John's University
Sally S Scott, AHEAD

**Promoting Aspirations and Persistence in STEM
Doctoral Education**

Graduate/Professional Education and Students
Paper Session
Melrose 3

Chair: Mohammadali (Al) Dabiri, University of Missouri
Discussant: Annie M. Wofford, Florida State University

**Aspiring to Graduate School: Factors Influencing Black Males'
Pursuit of Advanced Degrees in Engineering**

Brian A. Burt, University of Wisconsin-Madison
Blayne D. Stone, University of Wisconsin-Madison
Tiaira Porter, University of Wisconsin-Madison
Joshua Wallace, University of Wisconsin-Madison

**Exploring Historically Marginalized Expectations and
Realities While Pursuing a Doctoral Degree in Engineering**

Natali Huggins, Virginia Tech
Mayra S Artilles, Arizona State University
Holly Matusovich, Virginia Tech

**Updating Our Understanding of Doctoral Student
Persistence: Revising Models using SEM in Computing
Disciplines**

Kari L. George, University of Illinois at Urbana-Champaign
Kaitlin N.S. Newhouse, NC State University

**Rolling in the Deep: Advancing the Study of Complex
Identities**

Philosophy, Foundations, and Methods
Paper Session
Sunset 2

Chair: Justin Andrew Gutzwa, University of Utah
Discussant: Carrie Kortegast, Northern Illinois University

**Building Dharmic* Solidarity to Expand the Discourse about
Religious Diversity in Higher Education**

Sachi Edwards, Soka University
Simran Kaur-Colbert, Miami University

**Centering Queer Embodiment and Community Spaces in
Higher Education**

Jenny Sperling, University of Oklahoma
Ann Schafer, University of Oklahoma
Quan Minh Phan

**Intersectionality and Complex Embodiment: An Alternative
to Crip Theory for Marginalized Disabilities**

Andres A Arrazola, Florida International University

**Politics, Policy, and Peers: Pathways and Inhibitors to
Access, Development, and Success**

Paper Session
Sunset 1

Chair: Rose Ann Rico Eborda Gutierrez, University of
California, Los Angeles
Discussant: Heather Nicole McCambly, University of
Pittsburgh

**Understanding the Relationship Between Student Political
Orientation, Sociocultural Conversations, and Social
Perspective-Taking in College**

Thomas Zimmerman, Rutgers University - New Brunswick
Eugene Theodore Parker, University of Kansas

**The Ambiguity-Conflict Continuum: A Conceptual Model for
More Equitable Access Through Title IX**

Molly Harry, University of Arkansas
Ellen Ireson Graves, University of Virginia

**"My Biggest Thing Is Helping People, Helping Others":
Advancing Theory on Peer Socialization Agents' Motivations**

Maria-Victoria Perez, University of Iowa
Nicholas Robert Stroup, University of Iowa
Mavis Gyesi, University of Iowa College of Education
Nicole Tennesen; Jodi L. Linley, University of Iowa

**Humanizing Student Experiences: Examining
Intersectionality in the National Assessment of Collegiate
Campus Climates Survey**

Undergraduate Students: Contexts and Retention
Self-Designed Paper Session
Sunset 5

Chair: Rodolfo Andy Nunez, University of Southern California
Discussant: Brandi P. Jones, University of Southern California

**Dissecting Undergraduate Students' Sense of Security by
Social Identities: An Intersectional Exploratory Approach**

Rodolfo Andy Nunez, University of Southern California
Kaitlyn Kiana Lange, University of Southern California

STEM Experiences with Campus Racial Climate

Ya-Chi Hung, University of Southern California
Adrian Trinidad, USC Race and Equity Center
Kendrick Davis, University of Southern California

**The Impact of Xenophobia and the Pandemic on International,
Asian American, and DACA Students' Experiences**

Jihye Kwon, University of Southern California
Minh Tran, USC Race and Equity Center
Jenise Evans, University of Southern California

Undocumented Students: Creating, and Sustaining Belonging in Higher Education

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Sunset 3

Chair: Norma Lopez, Loyola University Chicago
Discussant: Daniel Corral, University of Toronto

Undocumented Students at Community College: Understanding How Social Support Facilitates Their College Persistence

Cinthya Salazar, Texas A&M University
Cristina Nader, Texas A&M University
Cecilia Castillo, Texas A&M University
Paula Alderete Puig, Congressional Hispanic Caucus Institute
Paula Morales Rojas

Building a Counter-Space: Undocumented Student Organizing at a Community College from 2006 – 2021

Rachel E. Freeman, University of California, Los Angeles

Leaning into UndocuJoy: Undocu/DACAmented Collegians' Stories of Joy

Stephen Santa-Ramirez, University at Buffalo
Kayon A. Hall, Kent State University

State Policy and Higher Education

Policy, Finance, and Economics
Paper Session
Sunset 6

Chair: Taylor Burtch, University of Florida
Discussant: Robert Kelchen, University of Tennessee, Knoxville

Understanding State Higher Education Policy Culture: Examining Distinct Characteristics Underlying Postsecondary Sector Changes in Utah

Paul G. Rubin, University of Utah
Shawn Richard Coon, University of Utah
Cheri Daily, University of Utah Office for Global Engagement

A Study of Shirking: A Principal-Agent Analysis of the Adoption of Georgia BOR Policy 4.1.6

Erin Leach, University of Georgia
Sean M. Baser, University of Georgia

Can a Developmental Education Reform Promote Momentum to Transfer and Credential Completion? Evidence from Florida

Christine Mokher, Florida State University
Toby Park-Gaghan, Florida State University
Shouping Hu, Florida State University

Stop, Collaborate and Listen: Perspectives on Culturally Responsive, Participatory, and Healing in Research

Philosophy, Foundations, and Methods
Paper Session
Sunset 4

Chair: Chelsea E. Gilbert, The Ohio State University
Discussant: Amelia Lynn King-Kostelac, University of Texas at San Antonio

Defining Culturally Responsive Research: Insights from Minoritized Researchers

Chelsea E. Gilbert, The Ohio State University
Penny A. Pasque, The Ohio State University

Toward a Methodology of Healing: Promoting Radical Healing Among Student Participants in Higher Education Research

Nadeeka Karunaratne, University of California, Los Angeles

What's PAR for the Course?: Essential Aspects of Participatory Action Research in Higher Education

Ella Chamis, Indiana University Bloomington (IUB) - Bloomington, IN
Victoria E. Callais, Loyola University Chicago
Chandler Hawkins, Indiana University Bloomington
Kriti Gopal, Indiana University Bloomington
Lucy LePeau, Indiana University
Demetri L. Morgan, Loyola University Chicago

Uneven Progress: Increasing Gender Representation for Black Men in STEM

Undergraduate Students: Access
Interactive Symposium
Celebrity 8

Chair: Adriel Adon Hilton, Grambling State University
Organizer: Ted N Ingram, Bronx Community College
Presenters:

- LaVar J. Charleston, University of Wisconsin-Madison
- Locksley A Knibbs, Florida Gulf Coast University
- Kirk Douglas Rogers, CSU Dominguez Hills

Financial Aid Programs & Student Choices

Policy, Finance, and Economics
Paper Session
Wilshire Ballroom A

Chair: Roy Y. Chan, Lee University
Discussant: Angela Boatman, Boston College

**Examining the Effects of Aid Expansion: Student Choices
Using the GI Bill**

Jeffrey C. Sun, University of Louisville
Heather Turner, University of Louisville
Meghan Pifer, University of Louisville
Jacob P Gross, University of Louisville

**Innovative or Confusing Solution to Student Debt? Exploring
Income Share Agreement Advertisements by Public
Universities**

Alice Eunjung Lee, University of Arizona
Karina Salazar, University of Arizona

**Do Students Respond to a Sticker-Price Reduction?: Evidence
From the North Carolina Promise**

Daniel Klasik, University of North Carolina at Chapel Hill
Rachel Elizabeth Worsham, North Carolina State University
William Zahran, UNC-Chapel Hill

**Developing, Negotiating, and Meaning-Making:
Explorations of Mentorship and STEM Student Experiences**

Undergraduate Students: Contexts and Retention
Paper Session
Wilshire Ballroom B

Chair: Mabel Eunice Hernandez, University of Southern
California
Discussant: Tiffani A. Riggers-Piehl, University of Missouri-
Kansas City

**“Coming Full Circle”: A Decade of Mentorship and
Transformation amongst Project MALES Undergraduate
Mentors**

Rodrigo Aguayo, Project MALES
Lesley Rivas, Project MALES
Celine Norman; Julio Jesus Mena Bernal, University of Texas
at Austin

**Masculine Phenomenon: Exploring Heteronormative and
Hypermasculinity in Mentorship Programs**

Quortne Reginald Hutchings, Northern Illinois University

**Sight and Light: A Student Support Metaphor for Black Males
in Undergraduate Engineering Programs**

Le Shorn Benjamin, University of Houston

**ASHE 2023 Mid-Career Faculty Workshop
January, 18, 2023**

Plagued with growing service expectations, misalignment between workload and reward systems, vague and unclear criteria for advancement to full professorship, increased responsibilities, and varying expectations and demands on their time, many associate professors feel “stuck in the middle” rather than experiencing success or elation from earning tenure (Rockquemore, 2012). This phenomenon is especially poignant for women and other underrepresented faculty members. Although we acknowledge that the criticisms facing the mid-career stage are numerous, we strive to address these challenges by providing a workshop with two goals: 1) offer a counter-narrative of the mid-career stage by looking at the ways in which faculty members and/or institutions can assert themselves to find opportunities to support mid-career faculty within challenging contexts, and 2) provide the needed scaffolding and supports to help mid-career faculty members assume personal agency over this ill-defined stage of the faculty career.

This workshop brings together leading scholars and practitioners engaged in research and practice on professional development programming for mid-career faculty members.

Who should attend

This workshop is intended for mid-career faculty including associate professors and those faculty members who are full professors, but with 15 years plus remaining prior to retirement. The goal is to provide workshop attendees with tools and resources to navigate the mid-career stage including advancement to full and/or administrative pursuits.

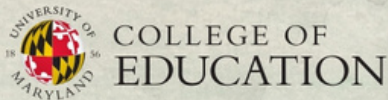
www.ashe.ws/midcareerworkshop2023



CONGRATULATIONS!

DR. KIMBERLY GRIFFIN

APPOINTED DEAN OF THE UNIVERSITY OF
MARYLAND COLLEGE OF EDUCATION



WELCOME
DR. AWILDA RODRIGUEZ
&
DR. JEONGEUN KIM



BE AT THE FOREFRONT OF THE EDUCATION FIELD

APPLY TODAY!

Enroll in the University of Maryland's Higher Education, Student Affairs and International Education Policy Graduate Program.

Top Ranked Programs
according to U.S. News and World Report

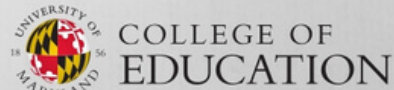
Master's and doctoral degrees in:

- Higher Education
- Student Affairs

For More info

go.umd.edu/hesi

DEADLINE: DECEMBER 1, 2022



Breakout Sessions #2: 12:30pm-1:45pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Cultivating Local and Community Engaged Research and Policy Through BIPOC Solidarity - Community Voices from Southern Nevada

Celebrity 3

Presenters:

- Chris Nelson, University of Denver
- Magdalena Martinez, University of Nevada, Las Vegas

State Funding for Higher Education

Policy, Finance, and Economics

Paper Session

Melrose 3

Chair: Emily VanZoest, North Carolina State University

Discussant: Toby Park-Gaghan, Florida State University

The Unequal Impacts of Performance-Based Funding on Institutional Resources in Higher Education

Justin C. Ortagus, University of Florida

Kelly Rosinger, Pennsylvania State University

Robert Kelchen, University of Tennessee, Knoxville

Garam Chu, University of Florida

Mitchell D Lingo, Iowa College Aid

Goodbye Performance-Based Funding: Policy Abandonment of Performance Funding for Higher Education in the United States

Amy Li, Florida International University

Xiaodan Hu, Northern Illinois University

The Relationships between State Higher Education Funding Strategies and Student Outcomes

Robert Kelchen, University of Tennessee, Knoxville

Justin C. Ortagus, University of Florida

Kelly Rosinger, Pennsylvania State University

Dominique Baker, Southern Methodist University

Mitchell D Lingo, Iowa College Aid

INVITED SESSION

LIVE

ASHE 2022 Barbara Townsend Lecture

Celebrity 2

Organizer: Beth E. Bukoski, Virginia Commonwealth University

Beyond Competencies: Developing Adaptive Leaders for Post-pandemic Higher Education

Marilyn J. Amey, Michigan State University

US Politics and International Students: Perception, Power, and Supportive Programming

International Higher Education

Paper Session

Celebrity 5

Chair: Kat J. Stephens, Allegheny College

Discussant: Cassie L. Barnhardt, University of Iowa

International Education as Soft Power: Chinese International Students' Experience Under US-China Geopolitical Tensions

Minghui Hou, Old Dominion University

International Students' Experiences with Neo-Racism in United States Universities: A Synthetic Review of the Literature

Briana Savage, University of California, Riverside

Eric Matthew Davidson, University of California, Riverside

International Students' Perceptions of U.S. Politics and Policies in 2020/2021

Christina Yao, University of South Carolina

Kaitlyn Hall, University of South Carolina-Columbia

Simone A F Gause, Center for Innovation & Inclusion in Higher Education, University of South Carolina

Jingtong Dou, University of South Carolina

Sign of the Times: Interrogating Policy and Research in Higher Education

Philosophy, Foundations, and Methods
Paper Session
Melrose 1

Chair: Marigold Mai Hudock, Texas A&M University
Discussant: Jeffrey C. Sun, University of Louisville

Antiblackness in the Era of Neoliberalism, Diversity, and Colorblindness

Caleb E. Dawson, UC Berkeley

Power, Discourse, and the Purpose of Policy: A Genealogical Study of the Higher Education Act of 1965

Allison Palmadessa, Greensboro College

The Courts' Use Of Research In Times Of Crisis And Implications For Higher Education Institutions

Nate Hutcherson, Boston College
Raquel Muñiz, Boston College

The Room Where It Happens: Leaders Using Higher Education Research to Improve Racial Equity

Leadership in Higher Education
Interactive Symposium
Celebrity 7

Chair: Corbin M Campbell, American University
Organizer: Corbin M Campbell, American University
Presenters:

- Natasha N Croom, Clemson University
- Kimberly A. Griffin, University of Maryland, College Park
- Nick Bowman, University of Iowa
- Julie Posselt, University of Southern California

Advancing Latinx/a/o Leadership in Higher Education

Leadership in Higher Education
Interactive Symposium
Celebrity 8

Chair: Juanita Ariza
Organizer: Michelle Espino Lira, University of Maryland, College Park

Presenters:

- Jorge Burmicky, Howard University
- Ignacio Hernández, California State University, Fresno
- Angel De Jesus Gonzalez, University of Southern California

The Time is Now: Examining Epistemic Injustice, Violence, and Coloniality

Philosophy, Foundations, and Methods
Paper Session
Melrose 2

Chair: Nadeeka Karunaratne, University of California, Los Angeles
Discussant: Angela Clark-Taylor

Racism, Coloniality, and Belonging at the University of Iowa: A Situational Analysis

Milad Mohebali, University of Iowa

Using Epistemic Injustice to Examine the Scholarship about Sexual Violence among Minoritized Students

Chris Linder, University of Utah
Cydney Caradonna, University of Utah-Utah Prison Education Project, *Journal of Higher Education in Prison*
Quentin Hodges
Ivy Farguheson, University of Utah
Allie Moore, University of Utah
Marilisa Vega-Quezada, University of Utah

What Counts As Violence and Safety?: Anti-Blackness, Racial Battle Fatigue, and Campus Safety

Taylor Lewis, University of Michigan

Surfacing and Deconstructing Merit in the Academy

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 1

Chair: Stephen C. Hiller, Indiana University
Discussant: Jay Dee, University of Massachusetts Boston

Open to Talent? Scientists' Views of Diversity, Bias, and Merit in the Scientific Reward System.

David R Johnson, Georgia State University

Research Awards and the Construction of Influence and Merit in Education

Jeongeun Kim, Arizona State University
Gustavo E Fischman, Arizona State University
Ivonne Lujano Vilchis, Arizona State University

Win-Win? Mapping Convergent Institutional Logics in the Framing of Modern Tenure

Kim Nelson Pryor, Boston College
Michael Harris, Southern Methodist University

A Look Within: Navigating Familial and Intimate Relationships While in College

Undergraduate Students: Development/al Theory
Paper Session
Melrose 4

Chair: Gabriel Rodríguez Lemus, The University of Texas at Austin

Discussant: Kaity Prieto, University of Southern Mississippi
Presenters:

Por Amor a Mi Madre: Dismemberment and Negotiation of the Queer Latinx/a/o Self

Roberto Carlos Orozco, University of Minnesota–Twin Cities

The Role of Grand/Mothers' Ways of Knowing in West Coast Latina Students' Collegiate Experiences

Monica Quezada Barrera

Hannah Lee Reyes, The Ohio State University

"We are the Authors of our Relationship": Queering "Love Languages" in LGBTQ+ Students' Intimate Relationships

Amanda L. Mollet, University of Kansas

Jordan Smoot, University of Kansas

Rethinking Academic Expectations, Norms, and Socialization in College Transitions

Undergraduate Students: Development/al Theory
Paper Session
Melrose 1

Chair: Brandon R. G. Smith, Michigan State University

Discussant: Dallin George Young, University of Georgia

Neoliberal Meritocracy: A Theoretical Approach to Understanding Charter School Socialization and the College Transition Process

Liane I. Hypolite, California State Polytechnic University, Pomona

Non-Credit Coursework in a First-Year Bridge Program for Racially Minoritized Students: Beneficial, or Barrier?

Ashton Ryan Cooper, University of West Georgia (UWG)

Courtney Luedke, University of Wisconsin-Whitewater

Gresham Donald Collom, University of Tennessee, Knoxville

Exploring Computing Identity Development for Latin* Students at a Hispanic-serving Community College

Sarah L. Rodriguez, Virginia Tech

Amanda Stevens, Texas A&M University-Commerce

Humanizing College Athletes: Activism, Wellbeing, and Self-development

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 2

Chair: Jarett T. Lujan, Texas A&M University-Kingsville

Discussant: Guillermo Ortega, Idaho State University

It All Goes Back to Amateurism: A New Conceptual Model for Understanding the Academic-Athletic Divide

Molly Harry, University of Arkansas

Losing Momentum? An Analysis of College Athlete Activism and Racial Justice in 2020 and 2021

Tomika Ferguson, Virginia Commonwealth University

Lydia F Bell, NCAA

Unknown and Unused: Exploring NCAA College Athletes' Knowledge and Utilization of Basic Needs Insecurity Support

Wayne L. Black, University of Cincinnati

Amanda Hoffman

Brittany M Williams, University of Vermont

Minority Serving Institutions and Impacts on Student Experiences

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Sunset 4

Chair: Cynthia Diana Villarreal, University of California, Riverside

Discussant: Desiree Zerquera, University of San Francisco

Serving Latina/o/x Undergraduates Through Academic Challenges: Examining Federally Funded Retention Services at an HSI

Alicia Bencomo Garcia, University of California, Davis

Tribal College and University (TCU) Leadership, Faculty, and Staff Perspectives on Student Success

Natalie Rose Youngbull, University of Oklahoma

Unpaid Internships at Minority-Serving Institutions: Exploring Individual- and Institutional Effects on Internship Compensation

Kyoungjin Jang-Tucci, University of Wisconsin-Madison

Matthew Hora, University of Wisconsin-Madison

Community College to Graduate Education Pathways

Graduate/Professional Education and Students
Paper Session
Sunset 3

Chair: Sarah Young
Discussant: Kari L. George, University of Illinois at Urbana-Champaign

“I’m Very Cognizant of My Timeline”: Exploring How Upward Transfer Students Conceptualize Graduate Training Trajectories

Jennifer M. Blaney, Northern Arizona University
Annie M. Wofford, Florida State University
David Feldon, Utah State University

Graduate Education Outcomes of Bachelor’s Degree Recipients Who Attended a Community College

Matthew Paul Ison, Northern Illinois University

Equity and Race in Higher Education Policy

Policy, Finance, and Economics
Paper Session
Melrose 1

Chair: Musbah Shaheen, The Ohio State University
Discussant: Derek A. Houston, Southern Illinois University Edwardsville

Badgering the Witness: Racing-gendering through Interactions between Policymakers and Witnesses in Congressional Student Debt Hearings

Denisa Gandara, The University of Texas at Austin
Victoria Kim, California State University, Dominguez Hills
Navdeep Kaur; Michaela Jones

Equity-Minded Policy Implementation: Role of Institutional Agents in Achieving Greater Higher Education Access for Minoritized Communities

H. Kenny Nienhusser, University of Connecticut
Luz Burgos-Lopez, University of Connecticut
Omar Romandia, University of Connecticut

Does Gaining Educational Access Reproduce the Privileging of Whiteness? Examining Pathways Associated with GMS Participation

Johnnie Yaj
Mitchell James Chang, University of California, Los Angeles
Walter Recharde Allen, University of California, Los Angeles

Pathways to Successful Student Transfer Experiences

Undergraduate Students: Access
Paper Session
Sunset 6

Chair: Mayra Nuñez Martinez, University of California, Davis
Discussant: Raymond Vidal Plaza, Santa Clara University

Navigating Competitive Transfer Pathways: How do Institutions Support Transfer Students in Health and IT Majors?

Rebecca Cepeda, The Ohio State University
Igdalia Covarrubias, The Ohio State University
Shanna Jaggars, The Ohio State University
Melissa T. Buelow, The Ohio State University

Transfer from Community College to University: Headwinds Stronger than Snowpocalypse

Fay Lee, Lone Star College
Patricia Somers, University of Texas at Austin

Vertical Transfer Experiences - Students’ Perceptions and Importance-Satisfaction Gaps

Valerie E. Paton, Texas Tech University
Soohyun Yi, Texas Tech University
Sarah Maria Schiffecker, Texas Tech University
Lucy Arellano, Texas Tech University

Trans College Student Finances

Policy, Finance, and Economics
Self-Designed Paper Session
Celebrity 6

Chair: Sonja Dahl
Discussant: D-L Stewart, University of Denver

Trans Student Enrollment, Discrimination, and Finances

Romeo Jackson
C. V. Dolan, University of Vermont
Jason C. Garvey, University of Vermont
Amanda Simpfenderfer, William and Mary
Anil Lalwani, Cleveland State University

How Trans College Students Pay for College

Alex C. Lange, Colorado State University

Food and Housing Insecurity among Trans Collegians

Kari J. Dockendorff, Colorado State University
Jason C. Garvey, University of Vermont
Antonio Duran, Arizona State University

Strategies for Pursuing Equity in Local, Institutional, and National Partnerships

Organization and Administration
Paper Session
Wilshire Ballroom B

Chair: Elizabeth Dunens, University of Pennsylvania
Discussant: Lucy LePeau, Indiana University

Motivated Partners: Motivations For Community Engagement In Higher Education
Ash Taylor-Beierl, Virginia Commonwealth University

Locating Racial Equity in Higher Education Institutions' Plans and Partnerships
Rachel Carly Feldman, NORC at the University of Chicago
Johanna S. Quinn, Fordham University

Advancing Diversity, Equity, and Inclusion through Organization Change Networks: Strategies and Challenges
Adam Grimm, Michigan State University
Ann E. Austin, Michigan State University
Susan Rundell Singer, Rollins College

Faculty Socialization and Academic Norms

Faculty, Administrative, and Classified Staff
Paper Session
Wilshire Ballroom A

Chair: Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
Discussant: Leslie D. Gonzales, Michigan State University

Coins and Community: Exploring Faculty Socialization, Relationality, and Equity-Oriented Grant-Seeking
Ali Watts, University of Utah

Experiences of Latina Faculty Transitioning into the Professoriate
Berenice Sanchez, Idaho State University
Jessica Rivera, The Ohio State University

Individual and Collective Job Resources in Service for Women Faculty and Faculty of Color
Katalin Szelenyi, University of Massachusetts Boston
Leigh Bennett, Bunker Hill Community College
Kamala Kiem, Fairfield University
Andrea Leverentz, University of Massachusetts Boston
Hannah Sevia, University of Massachusetts Boston
Adán Colón-Carmona, University of Massachusetts Boston



HIGHER EDUCATION & STUDENT AFFAIRS
at THE OHIO STATE UNIVERSITY

PREPARING LEADERS
IN THE FIELD FOR
OVER 70 YEARS

Scan to learn more
about our graduate
degree options



M.A. | Ed.D. | Ph.D

CONGRATULATIONS
to our esteemed alumni:

Dr. Joy Gaston-Gales
ASHE President

Dr. D-L Stewart
Immediate Past President

CONGRATULATIONS
to our Program Chair:

Dr. Stephen Quayle
Editor-in-Chief
The Journal of Higher Education



spa.ehe.osu.edu

spa@osu.edu

**Penn State CSHE Salutes Past & Current
ASHE Dissertation of the Year Winners**

The award is named in honor of Irvin Lee (Bobby) Wright, a gay Native American and Penn State faculty member who, until his death in 1991, mentored all who knew him to instill compassion in their work.

The mission of the Penn State Center for the Study of Higher Education (CSHE) is to conduct interdisciplinary, anti-oppressive research that offers insight into and solutions for complex racial, social, economic, political, and legal issues in postsecondary education.

Apply for doctoral study in higher education and related fields by December 1, 2022. Fully funded (tuition and stipend) Graduate Assistant opportunities are available. Apply: <https://ed.psu.edu/prospective-students/how-apply>

To learn more about Bobby Wright, prior award winners, and CSHE, see <https://www.ashe.ws/dotyaward> and <https://sites.psu.edu/cshe>

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. This publication is available in alternative media on request. U.Ed. EDU 23-43

HigherEdJobs®



Why trust HigherEdJobs for your job search?

- 100,000+ jobs from 2,500 colleges and universities
- Customizable email alerts with the latest openings
- Tailor your search with robust filtering options
- Your go-to source for higher ed news and advice
- Easily identify military-friendly jobs and institutions committed to DEI policies

Visit **HigherEdJobs.com** for the most comprehensive higher education career resource.

Breakout Sessions #3: 2:00pm-3:15pm Pacific/Las Vegas Time
PRESIDENTIAL SESSION
LIVE
Impacts of COVID on Higher Education Research and Researchers
 Celebrity 3

Organizers:

- Kevin R. McClure, University of North Carolina Wilmington
- Margaret Sallee, University at Buffalo

Presenters:

- Ana M. Martinez-Aleman, Boston College
- Jesse R. Ford, University of North Carolina at Greensboro
- Leslie D. Gonzales, Michigan State University
- Kimberly A. Griffin, University of Maryland, College Park
- Toby S Jenkins, University of South Carolina
- Judy Marquez Kiyama, University of Arizona
- Rosemary J. Perez, University of Michigan
- Laura W. Perna, University of Pennsylvania
- Christa J Porter, Kent State University

Humanizing Teaching and Learning in the Community College

 Teaching, Learning, and Assessment
 Paper Session
 Celebrity 1

Chair: Selyna Perez Beverly, University of Wisconsin-Madison
Discussant: David Hardy, The University of Alabama

"Gems Amongst the Coal": A Look at Humanizing Practices in a South Texas Community College

 Claudia García-Louis, University of Texas at San Antonio
 Javier Mateos-Campos, University of Texas San Antonio
 Jasmine Victor, The University of Texas at San Antonio
 Monica Hernandez, The University of Texas at San Antonio

Rising to the Occasion—How Community College Faculty Adjust Teaching and Student Support During COVID-19

 Xiwei Zhu, University of Wisconsin-Madison
 Xueli Wang, University of Wisconsin-Madison

"They Just Have More to Overcome": How CTE Community College Faculty Process Teaching Disabled Students

Brett Ranon Nachman, University of Arkansas

LIVE STREAM SESSION
LIVE
Designing Equitable and Student-Centered Funding Models for California Community Colleges
 Policy, Finance, and Economics
 Interactive Symposium
 Celebrity 2

Chair: Valerie Lundy-Wagner, California Community Colleges Chancellor's Office
Organizer: Allison Beer, California Community Colleges Chancellor's Office
Presenter: Jeremy Wright-Kim, University of Michigan

Ethnographic Reflections on Graduate Study

 Graduate/Professional Education and Students
 Paper Session
 Celebrity 5

Chair: Jayla Seline Moody, NC State College of Education
Discussant: Wilson Kwamogi Okello, The Pennsylvania State University

Queer, Trans, and Brown in Higher Education: The Outsiders Within?

 Sergio A Gonzalez, Claremont Graduate University
 Bri Carmen Serrano, Colorado State University

Queer, Black, Dis/abled, Femme: A Sacred Ethnography
 Niah Grimes, University of Georgia

Enemy vs. Inner Me: Collecting Healing Spaces for Black Graduate Students

 Quortne Reginald Hutchings, Northern Illinois University
 Johnnie L. Campbell, Loyola University Chicago

Stranded Credits: Challenges and Opportunities

 Undergraduate Students: Contexts and Retention
 Interactive Symposium
 Celebrity 8

Chair: Terri Taylor, Strategy Director
Organizer: Elizabeth Looker, Ithaca S+R
Presenters:

- Elizabeth Looker, Ithaca S+R
- James Dean Ward, Ithaca S+R
- Sosanya M. Jones, Howard University
- Wendy Kilgore, AACRAO

Humanizing Classroom Environments with Critical Race Curriculum and Pedagogy Amidst a Pandemic Shift

Teaching, Learning, and Assessment
Interactive Symposium
Celebrity 7

Chair: Sarah S. Hurtado, University of Denver

Organizer: Lynda Duran, University of Denver

Presenters:

- Laila McCloud, Grand Valley State University
- Lauren Rebekkah Contreras, University of Denver
- Berenice Sanchez, Idaho State University

Leadership and Disciplinary Differences in Organizational Change

Organization and Administration
Paper Session
Melrose 2

Chair: Jordan Gonzales, University of Nebraska-Lincoln

Discussant: Michael Brown, Iowa State University

Department Chairs Who Achieve Change Think Differently: Leading the Transformation of Teaching Evaluation

Tessa C Andrews, University of Georgia
Hannah Ericson, University of Georgia

Effects of Environmental Perception on Organizational Adaptation Strategy at the Discipline Level: The Case of Higher Music Education

Jacob Hertzog, University of Arkansas

The Role of Leadership in Scaling Implementation of Developmental Math Reform

Ann Edwards, WestEd

Black Higher Education Scholars and Transition to Academic Administration

Leadership in Higher Education
Interactive Symposium
Celebrity 6

Chair: Robin Phelps-Ward, Ball State University

Organizer: Natasha N Croom, Clemson University

Presenters:

- Lori Patton Davis, The Ohio State University
- D-L Stewart, University of Denver
- William A. Smith, University of Utah
- Frank A. Tuitt, University of Connecticut
- Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Humanizing Campus Environments: Ethnic Student Organizations, Undocumented Students, and Campus Safety

Undergraduate Students: Contexts and Retention
Paper Session
Melrose 1

Chair: Aaron Arenas, North Carolina State University

Discussant: Marcela G. Cuellar, University of California, Davis

Campus Policing as a Racialized System of Social Control

Jude Paul Matias Dizon, University of Southern California

Postsecondary Pathways for Undocumented Latina/o Students: The Different Roads to and through Bachelor's Degree Attainment

Daniel Corral, University of Toronto
Courtney Luedke, University of Wisconsin-Whitewater

Racial Solidarity within and across Ethnic College Student Organizations

Sarah Madsen, Baylor University
Elijah Jeong, Baylor University
Nathan Alleman, Baylor University

Humanizing Teaching and Learning in the Community College

Teaching, Learning, and Assessment
Paper Session
Celebrity 1

Chair: Selyna Perez Beverly, University of Wisconsin-Madison

Discussant: David Hardy, The University of Alabama

"Gems Amongst the Coal": A Look at Humanizing Practices in a South Texas Community College

Claudia García-Louis, University of Texas at San Antonio
Javier Mateos-Campos, University of Texas San Antonio
Jasmine Victor, The University of Texas at San Antonio
Monica Hernandez, The University of Texas at San Antonio

Rising to the Occasion—How Community College Faculty Adjust Teaching and Student Support During COVID-19

Xiwei Zhu, University of Wisconsin-Madison
Xueli Wang, University of Wisconsin-Madison

"They Just Have More to Overcome": How CTE Community College Faculty Process Teaching Disabled Students

Brett Ranon Nachman, University of Arkansas

Examining and (Re)imagining Equity and Climate in Organizations

Teaching, Learning, and Assessment
Interactive Symposium
Celebrity 7

Chair: Victoria E. Callais, Loyola University Chicago
Discussant: Lucy Arellano, Texas Tech University
Presenters:

Tempering Transformative Change in Organizations: Equity and Whiteness in Graduate Education

Deborah E. Southern, University of California, Los Angeles

An Examination of Gendered Racism in Athletic Leadership Through Photo Elicitation

Eddie Comeaux, University of California, Riverside
Ajhanai Channel Inez Newton, University of Connecticut
Briana Savage, University of California, Riverside
Dresden June Frazier, University of San Francisco
Sara E Grummert, Institute for Mixed Methods Research

Understanding Intersectional Gender Equity for Faculty through a Socio-Ecological Model

Aurora Kamimura, Washington University in St. Louis

Experiences of Black Women in Graduate Education

Graduate/Professional Education and Students
Paper Session
Melrose 4

Chair: Leslie Uchenna Ekpe, Texas Christian University
Discussant: Shetina M Jones

Unweaving the Threads of Narrative Self-Construction in Black Women and Femme's Personal Statements

Martha Kakooza
Aireale J Rodgers, University of Southern California

Black Doctoral Women "Walkin on Eggshells": Gendered Racial Microaggressions in Agricultural and Life Science Disciplines

Torrie A. Cropps, University of Texas at Dallas

Sin Lugar: The Impact of Intragroup Gendered-racial Microaggressions on the Identity Development of Afro-Latina Graduate Students

Angel M. Jones, Southern Illinois University - Edwardsville

Identifying Latina/o/x Students Assets and Developing Belonging in Higher Education

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Sunset 1

Chair: Mary C Duenas, University of Tennessee, Knoxville
Discussant: Crystal E. Garcia, University of Nebraska-Lincoln

Latina/o/x First-Generation College Students' Sense of Belonging at an HSI

Janeth Martinez-Cortes, The University of Texas at San Antonio

Embracing Latina Learners' Assets in STEM (ELLAS)

Elsa Gonzalez, National Science Foundation
Emma Claudia Perez, University of Houston
Catherine Horn, University of Houston

Investigating Latina/o Community Cultural Wealth, Social Network Capital, and Academic/Career Development: A Quantitative Study

Nidia I Banielos, University of Wisconsin-Madison
Kyoungjin Jang-Tucci, University of Wisconsin-Madison
Ross J. Benbow, University of Wisconsin-Madison

Strategic Leadership in Theory, Policy, and Praxis

Leadership in Higher Education
Paper Session
Sunset 2

Chair: Luz Burgos-Lopez, University of Connecticut
Discussant: Adrianna Kezar, University of Southern California

Navigating the Tension: Advancing DEI-Focused STEM Education Reform While Living DEI Leadership Principles

Diane Coddig, Northwestern University
Lucas Hill, University of Wisconsin-Madison

Reframing Interdisciplinary Buildings: University Leadership through the Four Frames

Kim Nelson Pryor, Boston College

University Chief Marketing Officers' Perceptions of Marketing Strategies to Address the Predicted Enrollment Cliff of 2025-2037

Carrie Phillips, UA Little Rock
Stephanie J. Jones, Texas Tech University

Critical Organizational Perspectives for Supporting LGBTQ+ Stakeholders

Organization and Administration
Paper Session
Sunset 3

Chair: Erica Tiffany Campbell, The University of Alabama
Discussant: Christopher Broadhurst, University of New Orleans

Institutional- and Individual-Level Dimensions of Campus Climate for Queer and Trans Students at Religiously-Affiliated Institutions

Musbah Shaheen, The Ohio State University
Jason C. Garvey, University of Vermont
C. V. Dolan, University of Vermont

More than Lip Service: Potentialities of LGBTQ+ Social Justice Educational Interventions

Chase J. Catalano, Virginia Tech
Daniel Tillapaugh, California Lutheran University
Sy Simms, University of Arizona
Roman Christiaens, University of Arizona

Transfeminist Praxis as a Transfemme Educator in Diversity, Equity and Inclusion (DEI) Work

Roman Christiaens, University of Arizona

Let's Raise the Bar: Fresh Approaches to Research Design

Philosophy, Foundations, and Methods
Paper Session
Sunset 6

Chair: Christa Winkler, Mississippi State University
Discussant: David Feldon, Utah State University

A Novel Balance Test when Using a Propensity Score as a Covariate

Radomir Ray Mitic, University of North Dakota

Information Lost versus Information Gained: Why Effect Coding Can Lead to Better System-Wide Comparisons

Gregory Wolniak, University of Georgia
Matthew J. Mayhew, The Ohio State University
Matthew Gregory, University of Georgia

Responding to Fragmentation and Polarization: Time to Invigorate Multilevel Fully Integrated Mixed Methods Research Designs

Wu Xie, The Ohio State University

Research-to-Practice: The Office of International Education on College Campuses

International Higher Education
Paper Session
Wilshire Ballroom B

Chair: Kaitlyn Hall, University of South Carolina-Columbia
Discussant: Melissa Whatley, School for International Training Graduate Institute

An Analysis of the Relationship between Campus Climate Indicators and Student Global Learning Outcomes

Esen Gokpinar-Shelton, Indiana University

"Beyond the Finishing School": Advisors' Perspectives on DEI Initiatives in Education Abroad Programming

Noel Bynum

Shifting 'Edugration' Discourses in Australia, Canada, and Germany: Higher Education as the New Immigration Actor

Lisa Ruth Brunner, University of British Columbia
Roopa Trilokekar, York University

Finding Space in College Access

Undergraduate Students: Access
Paper Session
Sunset 4

Chair: Zyrashae Smith, Johns Hopkins University
Discussant: Victoria Kim, California State University, Dominguez Hills

Does Measuring Social Origin Matter? Cultural Fit and Social Disparities in Access to Higher Education

Victoria A. Bauer, Leibniz University Hannover, Department of Political Science

Framing the Future: A Case Study on how Frames are Enacted through Latinx Students' College Choice

Leslie Patricia Luqueno, Stanford University Graduate School of Education

Meaningful Boundaries? Examining the Spatialization of College Enrollment in U.S. Counties

Stephanie S. Sowl, ECMC Foundation

Rural Scholar Interest Group

Affiliate Meeting
Wilshire Ballroom A

Organizer: Tyler Hallmark, Sloan Foundation

Breakout Sessions #4: 3:30pm-4:45pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Athlete Activism: The Road to Humanizing within College Athletics
Celebrity 3

Presenters:

- Tomika Ferguson, Virginia Commonwealth University
- Lydia F Bell, NCAA
- Yannick Kluch, Center for Sport Leadership, Virginia Commonwealth University
- Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

INVITED SESSION

LIVE

Finding Joy: Whole Person Scholarship
Celebrity 2

Presenters:

- Jesenia Rosales, Michigan State University
- Luz Burgos-Lopez, University of Connecticut
- Tabatha Cruz, University of Minnesota
- Iris S De Lis, Portland State University
- Armando Lizarraga, The University of Texas at Austin
- Vigor Lam, Colorado State University
- Taylor Lewis, University of Michigan

Staff and Faculty Relationships to Institutional and Public Policy

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 5

Chair: David Hardy, The University of Alabama
Discussant: Lisa Wolf-Wendel, University of Kansas

California Community College Counselors: Implementing Assembly Bill 705 in the Pandemic
Nancy Acevedo, California State University, San Bernardino

“The Dangers of Outspokenness:” Animosity, Retribution, and Intramural Speech
Erin Leach, University of Georgia
Timothy Reese Cain, University of Georgia

“Why Am I Really Here?”: Faculty of Color’s Perceptions of Policy Engagement
Denisa Gandara, The University of Texas at Austin
Victoria Kim, California State University, Dominguez Hills
Navdeep Kaur; Michaela Jones

Reshaping Transformation: Using Theory to Foster Liberation in Prison Education

Philosophy, Foundations, and Methods
Interactive Symposium
Celebrity 6

Chair: Colleen Suzanne Coffey, UMA-Bangor
Participant: Brandon Sobosle Brown, Maine Prisoner Advocacy Coalition, University of Maine Augusta

An Early Start: Experiences at Early College and Selective High Schools

Undergraduate Students: Access
Paper Session
Sunset 2

Chair: Jake Douglas Winfield, Temple University
Discussant: JJulia Duncheon, University of Washington

Effects of Selective Academic High Schools on College Enrollment
Zyrashae Smith, Johns Hopkins University

Planning Ahead to Jumpstart College Enrollment: Underrepresented Students’ Perspectives of a Pre-College Program
Maurice Shirley, Indiana University
Donte Miller, Indiana University
Larry M Locke, Indiana University

The Role of Early College High Schools in Graduates’ Academic Preparation and College Transitions
Taryn Ozuna Allen, Texas Christian University
Stephanie Cuellar, Texas Christian University
Maria Yareli Delgado, University of Texas at Arlington

Promise Programs

Policy, Finance, and Economics
Paper Session
Sunset 3

Chair: Roy Y. Chan, Lee University
Discussant: Benjamin Skinner, University of Florida

¿Cuál Promesa? Latin* Students and the Oregon Promise—A Qualitative Case Study

Diana Cervantes, The University of Texas at Austin

Assessing the Economic Efficiency of Free College Programs: Benefit-Cost Evidence from the El Dorado Promise

Lu Xu, University of Washington

Deservingness & Political Party: The Role of State Policymakers in New Mexico Opportunity Scholarship's Design

Meredith Billings, Sam Houston State University
Paul G. Rubin, University of Utah

Exploring the Role of Instructors and Instruction in Students' First Year Experiences

Teaching, Learning, and Assessment
Paper Session
Sunset 4

Chair: Cassandra Aaron, University of North Texas
Discussant: KC Culver, University of Alabama

Analyzing First-Year Seminars Syllabi for High-Impact Practice Characteristics

Jennifer Keup, University of South Carolina
Alana Hadley, National Resource Center for First Year Experience and Students in Transition

Does Having Instructors Who Display "Growth Mindset" Drive Noncognitive Development in First-Year College Students?

Gregory Wolniak, University of Georgia; Matthew Gregory, University of Georgia
Juyoung Kim, University of Georgia
Sarah Catherine Burman, University of Georgia

Power, Discipline, & The Syllabus: A Critical Discourse Analysis of First-Year Seminars

Ginny Jones Boss, Kennesaw State University
Neeraja Panchapakesan, University of Georgia

Rural, Low-income, and Working-class Students in Higher Education

Undergraduate Students: Contexts and Retention
Paper Session
Melrose 1

Chair: Lauren Rebekkah Contreras, University of Denver
Discussant: Heather T. Rowan-Kenyon, Boston College

Fostering Culturally Engaging Campus Environments for Rural, Poor and Working-class Students in Higher Education

Ty Christopher McNamee, Teachers College, Columbia University
Sonja Ardoin, Clemson University
Shadman Islem, Boston College

The Cultural Experiences of Rural, Poor and Working-class Students in Higher Education

Ty Christopher McNamee, Teachers College, Columbia University
Sonja Ardoin, Clemson University; Shadman Islem, Boston College

Validation: A Promising Practice to Humanize Low-income Student Support and Increase their College Belonging

Joseph Allen Kitchen, University of Southern California

Individual and Organizational Sensemaking during COVID and Beyond

Organization and Administration
Paper Session
Melrose 4

Chair: Michelle L Mayo
Discussant: Danielle K. Molina, Mississippi State University

What "They" Did (Not) Do: What Organizational Routine Disruption Reveals about Graduate Student Support

Jennifer A Tipton, Iowa State University
Rosemary J. Perez, University of Michigan
Rachel Smith, Iowa State University

Engaging HE Stakeholders through Social Media during a Crisis: A Computer-aided Text Analysis

Antigoni Papadimitriou, College of Business Lehigh University
Kevin P Taylor

Comparing Strategic Responses at RCUs and Variance in Leaders' Sensemaking of the Organizational Environments

Irina Eremenko, University of Pennsylvania

Contemplating New Perspectives on Identity, Holistic Being, and Spirituality

Undergraduate Students: Development/al Theory
Paper Session
Sunset 1

Chair: Tennille Haynes, Princeton University
Discussant: Keon M. McGuire, Arizona State University

What Matters to Us?: Contemplating a Holistic Indigenous Identity Framework Through Four Framing Questions Symphony

Dawn Oxendine, University of North Carolina at Wilmington
Stephanie Waterman, OISE/University of Toronto

On What it Means to be Human: Advancing Black Studies in Student Development Theory

Wilson Kwamogi Okello, The Pennsylvania State University

Negotiating and Shifting Femininity and Masculinity in Greek Life

Undergraduate Students: Contexts and Retention
Paper Session
Melrose 2

Chair: Alex C. Lange, Colorado State University
Discussant: Justin Andrew Gutzwa, University of Utah

Negotiating Femininity: Lesbian, Queer, and Bisexual Women Navigating Gender, Sexuality, and Identity in Sororities

Pietro Antonio Sasso, Stephen F. Austin State University
Kimberly Rogers Davis, Louisiana State University
Shelley Price-Williams, University of Northern Iowa
Kim Bullington, Old Dominion University

Shifting Fraternity Masculinities: Examining the Relationships of the Inclusion of Queer Membership and Members' Masculinities

Adam M. McCready, University of Connecticut
Michael Anthony Goodman, The University of Texas at Austin
Antonio Duran, Arizona State University

White Girl Wasted: Unapologetic Sorority Sexuality & Alcohol Use

Pietro Antonio Sasso, Stephen F. Austin State University
Kim Bullington, Old Dominion University
Amber Manning-Ouellette, Oklahoma State University

Racist Encounters and the Myth of Reverse Racism

Undergraduate Students: Contexts and Retention
Paper Session
Wilshire Ballroom B

Chair: Jamil D. Johnson, University of Nevada, Las Vegas
Discussant: Geneva Sarcedo, University of Colorado Denver

Is that Campus Taken? Understanding the Limitations and Challenges of White Student's Openness to Diversity

Neil Best, University of Alaska Anchorage
Matthew K. Vetter, Denison University
Allison Ash, Maryville University
Laurie Schreiner, Azusa Pacific University

Managing Microaggressions: How Identity Affects Black Students' Reactions to Microaggressions

Kiana Foxx, University of California Los Angeles

"We've Had a Friendship and I haven't Treated You this Way": The Myth of Reverse Racism.

Lu Yan, Minnesota State University, Mankato
Jie Sun, Southern Methodist University
Morgan Parham, Minnesota State University, Mankato

The Future is Crit: Advancing Critical Approaches in Higher Education Research

Philosophy, Foundations, and Methods
Paper Session
Sunset 6

Chair: Di-Tu Dissassa, University of Maryland, College Park
Discussant: Christopher J.P. Sewell

A Black Feminist Approach to Positionality as Dynamic Relationships in Higher Education Research

Michael Wade Moses, University of California, Riverside
Francesca A Williamson, Indiana University

A Critical Systematic Literature Review of Critical Quantitative Inquiry and Quantitative Critical (QuantCrit) Methods

Krystle P. Cobian, University of California, Los Angeles
Patricia Alejandra Martin

"A Lot of Moral Responsibility": Examining Trends and Motivations in Critical Quantitative Higher Education Research

Christa Winkler, Mississippi State University
Annie M. Wofford, Florida State University

Exploring Faculty and Staff Trends: Perception, Behavior, and Composition

Faculty, Administrative, and Classified Staff
Paper Session
Sunset 5

Chair: Emily R. Koren, University of Pittsburgh
Discussant: Katherine S. Cho, Loyola University, Chicago

Displaced: Institutional Transformation and the Disruption of the Professoriate in Public Higher Education

Barrett Taylor, University of North Texas
Karri Holley, University of Alabama

Gender and Race-based Differences in Negotiating Behavior among Tenured and Tenure-track Faculty

Jeremy Wright-Kim, University of Michigan
Laura W. Perna, University of Pennsylvania

Conceptualizing Servingness at Hispanic-Serving Research Institutions (HSRIs)

Organization and Administration
Self-Designed Paper Session
Celebrity 1

Chair: Audrey Darlene Paredes, UCLA
Discussant: Sylvia Hurtado, University of California, Los Angeles

A Critical Review of Hispanic Serving Research-Intensive Universities

Marcela G. Cuellar, University of California, Davis
Maria Ana Carrola Flores, UC Davis

The Arrival of Latinx students to the University of California System

Juan Poblete, University of California-Santa Cruz

A Data Blueprint for Servingness at the University of California System

Frances Contreras, University of California, San Diego

Higher Education Employees at the Intersections of Campus Contexts and Social Justice

Faculty, Administrative, and Classified Staff
Paper Session
Melrose 3

Chair: Michelle L. Bryan, University of South Carolina
Discussant: Terah J. Stewart, Iowa State University

Campus Police Responses to Allegations of Racism

Jude Paul Matias Dizon, University of Southern California

Reclaiming our Humanity: Narratives of Identity-based Educators Engaged in Student Advocacy

Meg E. Evans
Jason Kristopher Wallace, University of Southern Mississippi

"We Were Just so Shattered": Identity and the Emotional Impact of Supporting Student Activism

Erica Eckert, Kent State University
Christopher Broadhurst, University of New Orleans

The Convergence of Intersectional Epistemologies: Humanizing Black Women's Knowing and Being in the Academy

Philosophy, Foundations, and Methods
Interactive Symposium
Celebrity 8

Chair: Jasmine Victor, The University of Texas at San Antonio
Organizers:

- Christa J Porter, Kent State University
- Thandi Sule, Oakland University
- Natasha N Croom, Clemson University

Presenters:

- Emerald Templeton, Las Positas College
- Shawna Patterson-Stephens, Central Michigan University
- Saran Stewart, University of Connecticut
- Nicole M. West, Missouri State University
- Tiffany L. Steele, University of Rochester
- Meseret F. Hailu, Arizona State University
- Monica F. Cox, The Ohio State University

International Student Potpourri

International Higher Education
Paper Session
Sunset 3

Chair: Jing Yu, University of Wisconsin-Madison
Discussant: Charles Mathies, University of Jyväskylä

International Student Agency in COVID-19 Pandemic in the United States

Minghui Hou, Old Dominion University

Research with International Students: What do Systematic Reviews Tell Us about Methodological Limitations in the Subfield?

Jenna Mittelmeier, University of Manchester
Sylvie Lomer, University of Manchester
Kalyani Unkule, O.P. Jindal Global University

First-Generation Faculty of Color: Reflections on Research, Teaching, and Service

Faculty, Administrative, and Classified Staff
Interactive Symposium
Celebrity 7

Chair: Tracy Lachica Buenavista, California State University, Northridge

Organizer: Dimpal Jain, California State University, Northridge
Presenters:

- Maria C. Ledesma, San José State University
- Samuel Museus, University of California, San Diego
- Varaxy Yi, California State University, Fresno
- Norma A. Marrun, University of Nevada, Las Vegas
- Constancio Arnaldo

Awards Ceremony & Reception: 5:15pm-6:45pm Pacific/Las Vegas Time

LIVE

Celebrate and recognize our colleagues for their dedication to the study of higher education. The ceremony will feature recognition of recipients of ASHE awards.

The event will be held in Celebrity 4.

**Awards Ceremony
Sponsored by:**



**THE OHIO STATE
UNIVERSITY**

**Bobby Wright Dissertation
of the Year Award
Sponsored by:**



CENTER FOR THE STUDY OF HIGHER EDUCATION



Presidential Medal

National Center for Faculty Development and Diversity (NCFDD)



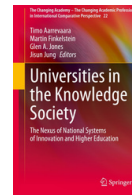
CAHEP Barbara Townsend Lecture
Dr. Marilyn J. Amey



CEP Mildred García Award for Exemplary Scholarship Junior Scholar
Dr. Wilson K. Okello



CPPHE Excellence in Public Policy Higher Education Award
Dr. Krystal L. Williams



CIHE Award for Significant Research on International Higher Education
Universities in the knowledge society: The Nexus of National Systems of Innovation and Higher Education by Drs. Timo Aarrevaara, Martin Finkelstein, Glen Jones, and Jisun Jung



Outstanding Book Award
Native Presence and Sovereignty in College: Sustaining Indigenous Weapons to Defeat Systemic Monsters by Dr. Amanda Tachine



Bobby Wright Dissertation of the Year Award
A Pathway Toward Cultural Relevance: A QuantCrit Analysis of Collaborative Learning Experiences for Black STEM Students through an Anti-Blackness Lens by Dr. Christen Priddie



Early Career Award
Dr. Adrián H. Huerto



Research Achievement Award
Dr. Shaun Harper



Howard Bowen Distinguished Career Award
Dr. Linda Serra Hagedorn



Mentoring Award
Dr. Victor B. Sáenz



Special Merit Award
Center for Diversity and Inclusion in Higher Education, University of Maryland, College Park

To learn more about ASHE awards, visit www.ashe.ws/awards. Nominations for 2023 will open in May 2023 and close in July 2023.



Frederick D. Patterson Research Institute

Each year, FDPRI publishes a variety of research and reports, intended to help more African American and other underrepresented minority students successfully get to and through college.

Here are the Frederick D. Patterson Research Institute's most recent reports, which you can download.



LEARN MORE unconf.org/pages/fdpri-reports

UNCF.org

@UNCF    #UNCFAtlanta

Affiliate Receptions: 7:00pm-10:00pm Pacific/Las Vegas Time

ACPA-College Student Educators International Reception

7:00pm-9:00pm
Melrose 1-2

**National Center for Faculty Development & Diversity
Member Reception**

7:00pm-9:00pm
Melrose 3

Fourth Annual Cheers and Queers!

7:00pm-9:00pm
Melrose 4

**NC State Higher Education Opportunity, Equity, and
Justice PAS ASHE Reception**

7:00pm-9:00pm
PCD Lounge

AAAS SEA Change Reception

7:00pm-8:30pm
Sunset 2

The University of Texas at Austin Reception

7:00pm-9:00pm
Sunset 5-6

Texas A & M University Family & Friends

7:00pm-9:00pm
Wilshire Ballroom A

**Penn State University Higher Education Program and
Center for the Study of Higher Education Reception**

7:00pm-8:30pm
Wilshire Ballroom B

Council for the Study of Community Colleges Reception

8:00pm-10:00pm
Sunset 3-4

Unless otherwise noted as invite only, all Conference Attendees are welcome to attend all receptions.

Friday Morning Wellness: 6:00am-7:00am Pacific/Las Vegas Time

Join Lisa in a morning wellness activity to start your Friday off with movement. The activity will be held in The Studio.

Barre bASHE

HEALTH & WELLNESS CLASS
FRIDAY, NOVEMBER 18, 6:00 TO 7:00AM

Barre is a **low impact, full body workout** that strengthens the core and improves posture. Barre is for everybody and every body, and each movement has options to mitigate any stresses or injuries to the body.

Lisa found her way to barre in 2013 while living in Las Vegas when she experienced lower back pain, recommended by a physical therapist. She has been pain-free in her lower back after strengthening her core through years of barre practice.



Her certifications include:

- AFAA Certified Group Fitness Instructor
- Barre Intensity
- CPR/AED/First Aid
- Pre- and Post-Natal Group Fitness
- JumpSport Trampoline
- TRX Suspension Training
- TRX Yoga

Coffee & Tea Break: 7:00am - 8:00am Pacific/Las Vegas Time

Grab a cup of coffee or tea to in the Planet Hollywood Resort & Casino Mezzanine to start your day.

Sponsored by:



dedoose
Great Research Made Easy

ASHE Grads Coffee Conversations: Humanizing Scholarship

7:30am-7:50am
Mezzanine

Affiliate Meetings and Receptions: 7:00am-8:00am Pacific/Las Vegas Time

Scholars of Philanthropy in Higher Education (SoPiHE) (Open to All Attendees)

Melrose 1

Florida State University, JPSS, & Friends Reception

Wilshire Ballroom B

Introducing the ODL

The **Organizational Disparities Laboratory (ODL)** identifies, illuminates, disrupts, and dismantles organizational disparities. That is, the differences and dissimilarities in the experiences among individuals in an organization such as a workplace, professional association, or school.

The ODL serves as an incubator for collaboration, engaging scholars and experts to identify and tackle the next big questions related to long-standing, consistent disparities that emerge in organizations.

Translating research into action by creating innovative solutions that advance organizational equity.

-  **Interdisciplinary Research**
-  **Workshops & Learning Experiences**
-  **Tools & Resources**
-  **Innovative Partnerships**



Learn more at: www.orgdislab.org



Director & Chief Research Scientist
Dean Jerlando F. L. Jackson

**Keynote Conversation:
8:00am-9:00am Pacific/Las Vegas Time****LIVE**

Celebrity 4

Please note: If the room Celebrity 4 reaches capacity, live streaming of the session will be available in Celebrity 2 and 3, as well as through the Virtual Ticket.

About Dr. David Gillborn

David Gillborn is Emeritus Professor of Critical Race Studies and Founding Director of the Centre for Research in Race & Education (CRRE) at the University of Birmingham, UK. David is author/editor of 13 books and more than 200 articles, chapters and reports. He has won the Society for Educational Studies' prize for 'Book of the Year' twice and is currently writing a new book, 'White Lies: racism in education and society'.

David is best known for his research on racism in educational policy and practice and, in particular, for championing the growth of Critical Race Theory internationally. David received the Derrick Bell Legacy Award, from the Critical Race Studies in Education

Association (CRSEA), for career accomplishments that demonstrate 'personal courage and professional commitment to supporting and advocating race equality in education,' and was named to the Laureate Chapter of the Kappa Delta Pi honor society, which is limited to 60 living educators who have made a significant and lasting impact on the profession of education.

David edits the international journal 'Race Ethnicity and Education', which he founded in 1998. He is a Fellow of the British Academy, the Academy of Social Sciences and the Royal Society of Arts.



Dr. Jerlando F. L. Jackson, the dean of the Michigan State University College of Education and the MSU Foundation Professor of Education, will facilitate the conversation with Dr. Gillborn. Fueled by more than 125 publications, Professor Jackson's research on hiring practices, career mobility, workforce diversity and workplace discrimination has evolved into his focus on organizational disparities, a term he is credited with coining. Prior to joining Michigan State University in 2022, he held both the Ruppel-Bascom Professor of Education and Vilas Distinguished Professor of Higher Education at the University of Wisconsin-Madison.

**Sponsored by:**

Wei LAB

Wisconsin's Equity & Inclusion Laboratory

About the Wei LAB



An incubator for educational research, theory, and policy, and a hub promoting promising practices for higher education to workforce pathways.

Welcome!

The Wei LAB wishes ASHE a successful 47th conference and hopes all participants have an engaging time!



The mission of Wisconsin's Equity and Inclusion Laboratory (Wei LAB) is to design, conduct, and disseminate research that informs policymakers, practitioners, and concerned citizens on how to best promote equitable and inclusive learning and work environments in education in general, and higher education in particular.



@weilab

weilab.wceruw.org



@theweilab

Roundtable Sessions: 9:15am-10:00am Pacific/Las Vegas Time

Cranes in the Sky (Solange)

Roundtable
Celebrity 1

Chair: Courtney Luedke, University of Wisconsin-Whitewater

First Year Momentum and Retention Outcomes for the University System of Georgia

Pearson Mathews Brown, University of Georgia

Humanizing Academia by Normalizing Rejection and Failure as Part of the Research Process

Heather Haeger, -None-; Natasha Oehlman, CSUMB - UROC

Tensions in Test-Optional Policies: An Analysis of Street-Level Bureaucracy

Kelly E. Slay, Vanderbilt University

C.R.E.A.M (Cash rules everyting around me) Wu-Tang

Roundtable
Celebrity 5

Chair: Rachel Friedensen, St. Cloud State University

Anonymous Peer Review as Epistemic Oppression of Critical Racial Justice Scholarship

Delma M Ramos, University of North Carolina at Greensboro
Elsa Camargo, University of Texas at Arlington
Cathryn Bennett, University of Delaware

A Quant Crit exploration of determinants of intent to transfer among community college students

Sandra Dika, University of North Carolina at Charlotte
Yi Wang, University of North Carolina at Charlotte
Mark D'Amico, University of North Carolina at Charlotte
Ryan A. Miller, University of North Carolina at Charlotte
E. Michael Bohlig, UT-Austin, Center for Community College Student Engagement
Carmen Serrata, The University of North Carolina at Charlotte

The Effects of Tuition Discounting on Student Composition at Public Higher Education Institutions

Jihye Lee, University of Georgia

Faith, Courage and Wisdom (India Arie)

Roundtable
Celebrity 7

Chair: Christopher J.P. Sewell

A Quared and Visual Exploration of the Wellbeing of Black LGBTQ+ Collegians

Dion Tremain Harry, North Carolina State University

Beyond Allyship to Action: Creating Trans Inclusive Spaces in Higher Education

Emily Suh, Texas State University; Sam Owens

Restoring Resilience Through Joy: The Pursuit of Happiness in the Midst of Unprecedented Times

Leslie Uchenna Ekpe, Texas Christian University
Ashley Sherman, University of Denver
Ezinne Ofoegbu, Santa Clara University

For the Love of Money (O'Jays)

Roundtable
Celebrity 8

Chair: Ashley B. Clayton, Louisiana State University

Exploring the Relationships Across Parental Income, Elite Credentials and Earnings Using Administrative Data in Canada

David Zarifa, Nipissing University; Yujiro Sano

No Opting Out: Mandatory Program Fees and the Reproduction of the Property Values of Whiteness

Eric Matthew Davidson, University of California, Riverside

This Is How We Do It (Montell Jordan)

Roundtable
Melrose 1

Chair: Mitchell D Lingo, Iowa College Aid

Parent Family Programs: Structures for Student Success or Something Else?

Christopher H Kirk, Pennsylvania State University

The Emerging Role and Responsibility of Chief Diversity Officers in an Era of Racial (in)Justice

Johnnie L. Campbell, Loyola University Chicago
Lorenzo D Baber, Loyola University Chicago

Would You Like College With That? Corporate-Sponsored College Benefits for Low-Wage Workers

Federick Ngo, University of Nevada, Las Vegas
Monica Hernandez- Johnson; Blanca Rincon

I'm a Survivor (Destiny's Child)

Roundtable
Melrose 2

Chair: Radomir Ray Mitic, University of North Dakota

Humanizing Graduate Orientation: Exploring Impacts of a Virtual Orientation on Graduate Student Perception of Preparation

Chauntee R. Thrill, Appalachian State University
Robert Jason Lynch, Appalachian State University
Ashley Carpenter, Appalachian State University

"Socialization Into What?" Socializing Graduate Students of Color into the Academy with Radical Care

Nicole Alia Salis Reyes, University of Hawai'i at Manoa
LaJoya Reed Shelly, University of Hawaii-Manoa
Kenny Lopez, University of Hawaii at Manoa

Who Gets to Be Faculty in Higher Education?

Erin Doran, Iowa State University

In the Air Tonight (Phil Collins)

Roundtable
Melrose 3

Chair: Christina Yao, University of South Carolina

School Integration and Employability Development of Research Master's Students

Jiarui Xu; Shuhua Chen

(Supervised) Practice Makes Progress: Student Meaning Making And Development Through Internship Experiences

Matthew Joseph Smith, Valdosta State University
Katie Burr, University of Georgia

The Use of Online Collaboration in Academic Service Learning to Support COVID-19 In-Person Restrictions

Katherine C. Aquino, St. John's University

Kaleidoscope Dream (Miguel)

Roundtable
Melrose 4

Chair: Ryan A. Miller, University of North Carolina at Charlotte

An Intersectional Assessment of STEM Departmental Climate & Sense of Belonging

Dana Thomas, North Carolina State University
Dion Tremain Harry, North Carolina State University

Institutional interdisciplinarity: Exploration through interviews

Clint A. Patterson, Texas A&M University
Delaney Catalina Couri; Raul H Carrillo

Situating STEM Ethics within Interdisciplinary Undergraduate General Education: Lessons for University Curriculum Design

Thomas William Staley, Virginia Tech
Diana Bairaktarova, Virginia Tech
Sam Snyder
Kojo Seyram Akrong

Ready or Not (the Fugees)

Roundtable
Sunset 1

Chair: Frimpomaa Ampaw, Morgan State University

Creating caring communities: Improving East Asian international students' well being at US universities
Satomi Mitani, University of Minnesota, Twin Cities

Decolonial Practices in HE to Rehumanize the Colonial University
Maryluz Hoyos Ensuncho, University of Missouri

Humanizing Grief in Higher Education: A Critical Exploration of Institutional Leaders Responses to Campus Grief
Chinasa Ada Elue, Kennesaw State University

Who Run The World (Beyoncé)

Roundtable
Sunset 3

Chair: Ashley L Gray, American Council on Education

Football and financial (in)equality: Comparing salaries of football and women teams' coaches within Division I-FBS
Scott Roy Hirko, Defiance College, Syracuse University
Maria Tsyruleva

Untold Experiences from the Perspectives of Women Mortuary Science Students: A Qualitative Study
Lucia Dickinson, University of Central Oklahoma
Amber Manning-Ouellette, Oklahoma State University

Been Around the World (Lisa Stansfield)

Roundtable
Sunset 4

Chair: Kayla M. Johnson, University of Kentucky

How institutional strategy is perceived in world-class universities – a study in China, UK and Canada
Keiyun Feng, University College London

The Impact of Mentoring on Anxiety and Academic Performance
Apostolos Georgios Fournaris, University of Essex

The Art of Storytelling (Slick Rick)

Roundtable
Celebrity 3

Chair: Michael Brown, Iowa State University

Indigenous Men in Community College
Jameson David Lopez, University of Arizona
Terrace Laine Ewinghill; April Nicole Horne, University of Arizona
Regina Deil-Amen, University of Arizona

Partnership for Equity: An Instrumental Case Study of a Cross Institutional Collaborative Equity Initiative
Ayse Okur Ozdemir, University of Wisconsin-Madison
Xueli Wang, University of Wisconsin-Madison
Nicole Contreras, University of Wisconsin-Madison
Maria Widmer, University of Wisconsin-Madison

Searching for Gold in the Silver State: Developmental Education Reform with Corequisite Support
Bruno Rhodes, University of Nevada, Las Vegas

This is Me (Keala Settle)

Roundtable
Celebrity 2

Chair: Tiffani A. Riggers-Piehl, University of Missouri-Kansas City

Examining Asian International Students' Racialized Experience Through Asian Critical Race Theory
Yi Zhou, University of California, Riverside

Experiences in a Graduate Student Interdisciplinary Research Initiative: A Case Study
Eric Trevor McChesney, the University of Pittsburgh

Sense of Belonging: Exploring the Religious Identity Development in Muslim College Students
Noor Khalayleh, University of Texas at Austin
Syeda Ghaniba Ali

Batter Up (Nelly, Murphy Lee & Ali)

Roundtable
Wilshire Ballroom A

Chair: Tyler Hallmark, Sloan Foundation

Examining Latinx College Athletes Academic and Athletic Persistence

Guillermo Ortega, Idaho State University

We Hear You: Using Industry Feedback to Inform Curriculum Development in a Sport Management Program

Wendi K Zimmer, Texas A&M University
Paul Keiper, Texas A&M University

Exploring Latinx College Athletes' Perceptions on Activism

Guillermo Ortega, Idaho State University
Berenice Sanchez, Idaho State University

A Rose is Still a Rose (Aretha Franklin)

Roundtable
Sunset 2

Chair: Shawna Patterson-Stephens, Central Michigan University

If You Know, You Know: Black Queer Women's Experiences at Religiously Affiliated Colleges

JD Dantzler, California State Polytechnic University, Pomona
Tolulope Taiwo, Azusa Pacific University

The Othering of Blackness in the Academy: A Duoethnography of Black Women's Cross-Cultural Experiences

Juana Hollingsworth, Morgan State University; Martha Kakooza

"Damn... That's Helpful": How Black collegiate women identities are influenced by other Black women's storytelling
LaShawn Washington, University of Wisconsin- Madison



M
CENTER FOR THE STUDY OF
HIGHER & POSTSECONDARY EDUCATION

Shaping
TOMORROW
TOGETHER.

UNIVERSITY OF MICHIGAN SCHOOL OF EDUCATION
soe.umich.edu/chspe

STATA
Statistical software for data science

Better insight starts with Stata

Explore. Visualize. Model. Make a difference.

Fast. Accurate. Easy to use. Stata is a complete, integrated software package that provides all your data science needs—statistics, visualization, data manipulation, and reporting. It is easy to learn through the extensive graphical interface yet completely programmable.

Special offers for ASHE 2022 attendees

Visit the link below to enter our giveaway and to claim your Stata Press discount.

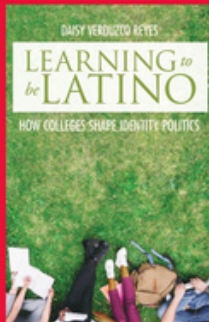
stata.com/ashe22 →

© 2022 StataCorp LLC
Stata is a registered trademark of StataCorp LLC
4903 Lawrence Drive, College Station, TX 77845, USA

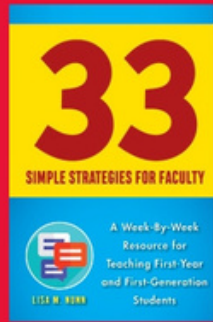
BOLD Ideas, ESSENTIAL Education



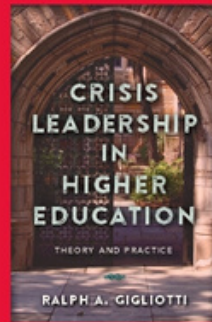
Scarlet and Black
Slavery and Dispossession in Rutgers History
Edited by Marisa J. Fuentes and Deborah Gray White



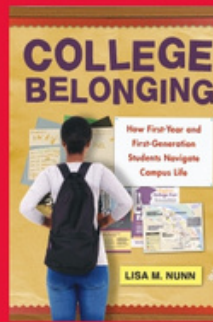
Learning to Be Latino
How Colleges Shape Identity Politics
Daisy Verduzco Reyes



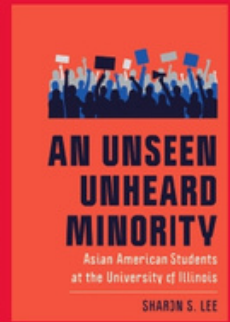
33 Simple Strategies for Faculty
A Week-by-Week Resource for Teaching First-Year and First-Generation Students
Lisa M. Nunn



Crisis Leadership in Higher Education
Theory and Practice
Ralph A. Gigliotti



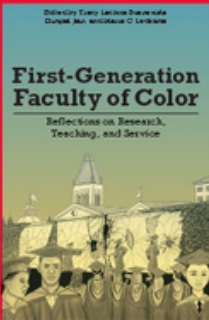
College Belonging
How First-Year and First-Generation Students Navigate Campus Life
Lisa M. Nunn



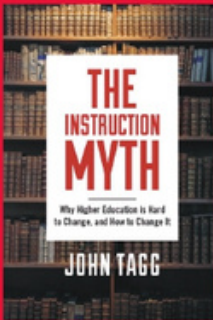
An Unseen Unheard Minority
Asian American Students at the University of Illinois
Sharon S. Lee



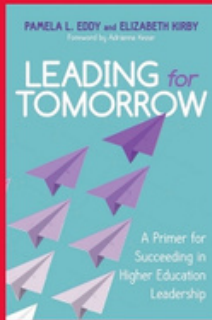
Digital Me
Trans Students Exploring Future Possible Selves Online
Z. Nicolazzo, Alden C. Jones, and Sy Simms



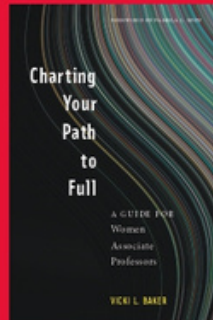
First-Generation Faculty of Color
Reflections on Research, Teaching, and Service
Edited by Tracy Lachica Buenavista, Dimpal Jain, and Maria C. Ledesma



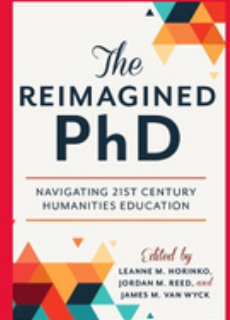
The Instruction Myth
Why Higher Education is Hard to Change, and How to Change It
John Tagg



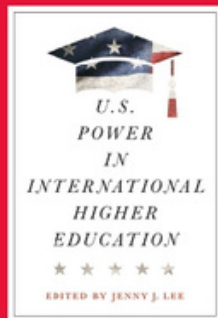
Leading for Tomorrow
A Primer for Succeeding in Higher Education Leadership
Pamela L. Eddy and Elizabeth Kirby



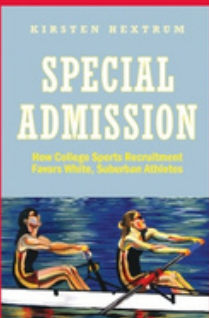
Charting Your Path to Full
A Guide for Women Associate Professors
Vicki L. Baker



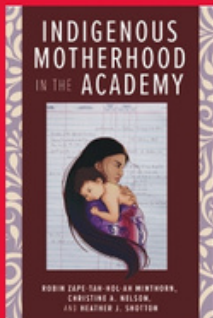
The Reimagined PhD
Navigating 21st Century Humanities Education
Edited by Leanne M. Horinko, Jordan M. Reed, and James M. Van Wyck



U.S. Power in International Higher Education
Jenny J. Lee



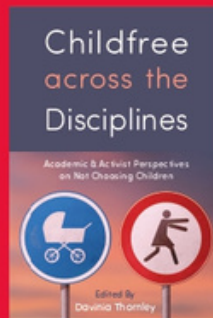
Special Admission
How College Sports Recruitment Favors White, Suburban Athletes
Kirsten Hextrum



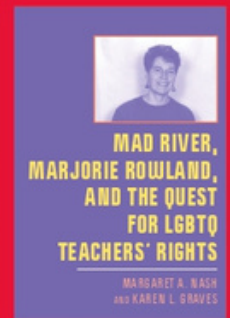
Indigenous Motherhood in the Academy
Edited by Robin Zape-tah-hol-ah Minthom, Christine A. Nelson, and Heather J. Shotton



Wrecked
Deinstitutionalization and Partial Defenses in State Higher Education Policy
Barrett J. Taylor



Childfree across the Disciplines
Academic and Activist Perspectives on Not Choosing Children
Edited by Davinia Thornley



Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers' Rights
Margaret A. Nash and Karen L. Graves

RUTGERS
UNIVERSITY PRESS

30% conference discount and free U.S. shipping on all books site wide. Discount code: RASHE22. Scan QR code for our special page.

rutgersuniversitypress.org



Breakout Sessions #5: 10:15am-11:30am Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Envisioning Futures of Engagement: Epistemological Possibilities for What Is Next in Engagement Research and Practice
Celebrity 3

Chair: Anne-Marie Nuñez, The Ohio State University
Organizer: Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

Presenters:

- Cindy Ann Kilgo, Indiana University Bloomington
- Leonard D. Taylor, Auburn University
- Tania D. Mitchell, University of Minnesota
- Thomas Nelson Laird, Indiana University
- Gloria Crisp, Oregon State University

Co-Humanization in Dialogue: Skills of Being

Philosophy, Foundations, and Methods
Interactive Symposium
Celebrity 7

Chair: Elmira Jangjou, University of Iowa
Organizer: Kari Weaver, Cleveland Institute of Art

Presenters:

- Milad Mohebali, University of Iowa
- Amanda L. Mollet, University of Kansas
- Brittany Conner
- Chris Patterson, James Madison University
- Sherry Watt, University of Iowa

Bringing the Literature to Life through Storytelling Praxis: From Scholarship to Collective Action

Graduate/Professional Education and Students
Interactive Symposium
Celebrity 8

Chair: Jes Takla, Pacific Lutheran University
Organizer: Jes Takla, Pacific Lutheran University

Presenters:

- Nicole Harris
- Brittney Plascencia Saldana, Whittier College

INVITED SESSION

LIVE

In Our Own Voices: Disrupting the Dehumanization of Undocumented Students by Centering UndocuJoy
Celebrity 2

Chair: Shawna Patterson-Stephens, Central Michigan University

Organizers:

- Cinthya Salazar, Texas A&M University
- Kayon A. Hall, Kent State University

Presenters:

- Paula Alderete Puig, Congressional Hispanic Caucus Institute
- Paula Morales Rojas
- Cristal Briseida Almonte, Claremont Graduate University
- Ismat Abbas, Montclair State University
- Stephen Santa-Ramirez, University at Buffalo
- Gloria Itzel Montiel
- Azeez Alimi
- Leslye Carillo

Reflections on Faculty, Staff, and Administrator Use of Data

Faculty, Administrative, and Classified Staff
Paper Session
Sunset 1

Chair: Renni Turpin, McBee Institute of Higher Education
University of Georgia

Discussant: Jihye Kwon, University of Southern California

Administrative Life in the Time Before Catastrophe: Affect and the Codependency of Data and Fear

Laura E. Smithers, Old Dominion University
Paul William Eaton, Sam Houston State University
Maureen A Flint, University of Georgia

Putting Data in the Hands of CTE Faculty: Findings from Washington State

Grant Blume, University of Washington; Elizabeth Meza

Training, Trust, and Terabytes: Staff Experiences with and Opinions of Using Student-Level Data

Travis H Olson, Michigan State University
Seyoung Hong, Michigan State University
Kristen Renn, Michigan State University

Sense of (Un)Belonging and Safety Among Black College Students

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Celebrity 1

Chair: Natasha McClendon, Georgia State University
Discussant: Derrick R. Brooms, University of Tennessee, Knoxville

"I've Never Felt Less Safe": A Critical Analysis of Black Student Resistance to Campus Policing

Jarell Skinner-Roy, University of Michigan
Cassandra Arroyo, University of Michigan

Impact that Transcends Proximity: Examination of Black Collegians' Sense of Safety in the U.S.

Ashley Carpenter, Appalachian State University
Chrystal A. George Mwangi, George Mason University
Kat J. Stephens, Allegheny College
Patricia Tita Feraud-King, University of Massachusetts Amherst
Taylor Lewis, University of Michigan
Kelechi Ohiri; Jasmyn Jones
Emmanuela Stanislaus, Florida Atlantic University

Investigating Racial Battle Fatigue among Black College Students Using Photo-Elicitation Methodology

Kristen J. Mills, The Ohio State University
Stephen John Quay, The Ohio State University
Neal Jerron McKinney, The Ohio State University
Hunter Valerie Jordan Jones, The Ohio State University
Erin Monique Satterwhite, The Ohio State University

Forefronting Race and Gender to Understand Experiences within Higher Education through PVDS

Performance, Visual, and Digital Scholarship
Celebrity 6

Chair: Sacha Sharp, Indiana University
Discussant: Moira Leigh Ozias, University of Arizona

The Racialized and Gendered Experiences of Latina Academics through Photo-Elicitations

Jesenia Rosales, Michigan State University

"With Great Power Comes Great Responsibility": The (Super)Human Experiences of Black Graduate Students

John Samuels, University of Florida
Chanel Williams, University of Florida
Kenesma John; Dashana Renee Lane
Travis C. Smith, Auburn University

Humanizing Institutional Support: Community Colleges, Adult Learners, and Proactive Advising

Undergraduate Students: Contexts and Retention
Paper Session
Celebrity 5

Chair: Emily Thatcher Creamer, Case Western Reserve University
Discussant: Nick Bowman, University of Iowa

Presenters:

"A Whole Lot of Years I've Been In It": Understanding Community College Adult Learners' Decision-Making
Cecilia Rios-Aguilar, University of California, Los Angeles
Marco A Murillo
Davis Vo, University of California, Los Angeles; Brianna Wright, University of California, Los Angeles

Blurred Lines: Humanizing the College Experience for Adult Latinx Students

Laurie Schreiner, Azusa Pacific University
Brittany L. Billar, Azusa Pacific University
Kerry Sue Brown, Fresno Pacific University
Amy Azul, Victor Valley College
Kristin Anne Menon, Azusa Pacific University

Defining and Institutionalizing Proactive Advising: Insights from a National Survey

Matthew Michael Rust, Indiana University - Purdue University Indianapolis (IUPUI)
Ann Elizabeth Willey, University of Louisville

Variation in Economic Outcomes and Borrowing Behavior

Policy, Finance, and Economics
Paper Session
Melrose 3

Chair: Aaron George, University of Georgia
Discussant: Jeremy Wright-Kim, University of Michigan

Is a Community College Certificate Worth it? An Earnings Analysis for Texas

Rafael Donoso, Lone Star College

Are All Degrees Worth the Same? Exploring the Financial Outcomes of College Baccalaureate Graduates

Daniel Corral, University of Toronto

Do Students High-Paying Majors Borrow More or Less? An Analysis of NPSAS:18 Administrative Collection

Liang Zhang, New York University
Yitong Hu, New York University

Faculty Navigating the COVID-19 Pandemic

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 5

Chair: Anne M. Hornak, Central Michigan University
Discussant: Frimpomaa Ampaw, Morgan State University

"I Just Really Like Us": Social Support for Black Women Faculty during the COVID-19 Pandemic

Paris D Wicker, University of Wisconsin- Madison
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Bridget J Goosby

Research Discourses Concerning Women Academics during Covid-19 Pandemic: Has a Bad Situation Turned Worse?

Sanfeng Miao, Michigan State University

Role Mapping as Method and Tool for Reflection: Community College Faculty Experiences in 2020

Erin Doran, Iowa State University
Amanda O. Latz, Ball State University
Zoe M. Thornton, Iowa State University

Emerging and Enduring Organizational Identities of Hispanic-Serving Institutions (HSIs)

Organization and Administration
Paper Session
Melrose 4

Chair: Kimberly Rogers Davis, Penn State University
Discussant: Jorge Burmicky, Howard University

Discourse Tracing of Emerging Hispanic-Serving Institutions in the University of Texas System

Ishara Casellas Connors, Texas A&M University
Darrel Wanzer-Serrano

Making Meaning of Intersectional Identity: Becoming a Tier- One Research and Hispanic Serving Institution

Veronica Jones Baldwin, University of North Texas
Kelsey Kunkle, SHEEO
LaToya Haynes, University of North Texas
Shirley Yang Anderson, University of North Texas
Alexis Guess, University of North Texas

Hispanic Serving-HBCUs: Advancing Afro-Latinidades at the Meso-Level

Dwuana Ann Renee Bradley, University of Southern California
Gina English Tillis, The University of Memphis, College of
Education

Challenges and Possibilities for Humanizing Indigenous Higher Education Experiences

Undergraduate Students: Contexts and Retention
Paper Session
Melrose 1

Chair: Michael Anthony Goodman, The University of Texas at
Austin
Discussant: Stephanie Waterman, OISE/University of Toronto

Honoring TribalCrit in Higher Education: Survival and Sovereignty in the Wake of Anti-CRT Bills

James David Wagnon, University of Oklahoma
Madhunika Sai Suresh, University of Oklahoma
Kirsten Hextrum, Oregon State University

Native Hawaiian Student Racialization in Higher Education

Jase K Kugiya, University of Texas at Austin

"You Have a Home Here": Belongingness and Creating Legacy within a Native American Sisterhood

Robin Zape-tah-hol-ah Minthorn, University of Washington
Tacoma
Natalie Rose Youngbull, University of Oklahoma
James David Wagnon, University of Oklahoma
Amber Silverhorn-Wolfe, The Wichita and Affiliated Tribes

Emerging Methodological Approaches to Humanizing Graduate Education

Graduate/Professional Education and Students
Paper Session
Sunset 3

Chair: Christopher William Kohler, University at Buffalo
Discussant: Ericka Roland, The University Of Texas at
Arlington

Humanizing the Experiences of Muslim, Immigrant-Origin, Female Doctoral Students and Black Faculty: A Photo-voice Study

Saran Stewart, University of Connecticut
Ayaa Elgoharry; Yasmin Elgoharry, UConn

High Impact, Low Mood: An Analysis of Doctoral Student Attitudes and Perceptions Through PHD Memes

Gordon Willson Maples, North Carolina State University

STEM Institutional Discourses and the Ideal Graduate Student

Ariel Steele, University of Minnesota
Laura Parson, North Dakota State University

Graduate Leadership in Higher Education

Leadership in Higher Education
Paper Session
Sunset 4

Chair: Matthew Joseph Smith, Valdosta State University
Discussant: Michelle Espino Lira, University of Maryland, College Park

International Doctoral Student Socialization and Leadership Development: A Phenomenological Study at a U.S. University
Pei Hu, Florida State University

Understanding Imaginative Leadership: Graduate Students' Conceptualizations of Leadership and Imagination
Gillian Judson, Simon Fraser University
Meaghan K.M. Dougherty, Douglas College

Graduate Leaders' Varying Approaches to Engaging Equity: Agency and Manifestations of Whiteness
Deborah E. Southern, University of California, Los Angeles

Understanding Farmworking College Student Experiences: 50 Years of the College Assistance Migrant Program

Undergraduate Students & Graduates: Persistence & Resilience
Self-Designed Paper Session
Sunset 6

Chair: Rogelio Salazar, UCLA
Discussant: Stella M. Flores, New York University

A Half-Century Harvest: A Systematic Review of the College Assistance Migrant Program
Reyna M Flores, The University of Texas at Austin

Farmworker Students & the College Assistance Migrant Program: Stories of Strength, Persistence, and Success
Lesley Isis Hernandez Silva, University of Texas at Austin

Farmwork, College, and Money: A Participatory Action Research Study with College Assistance Migrant Program Students
Amanda Flores, Michigan State University

Challenging Islamophobia and Anti-Semitism on Campus

Undergraduate Students: Development/al Theory
Paper Session
Wilshire Ballroom A

Chair: Igdalia Covarrubias, The Ohio State University
Discussant: Ting-Han Chang, University of Southern California

Islamophobia or Anti-Muslim Prejudice? A Multilevel Intersectional Analysis
Musbah Shaheen, The Ohio State University

Latent Growth Modeling of the Attitudes of Non-Muslims Toward Muslims in College: A Longitudinal Analysis
Musbah Shaheen, The Ohio State University
Christa Winkler, Mississippi State University
Matthew J. Mayhew, The Ohio State University
Alyssa Rockenbach, North Carolina State University

Understanding the Development of Jewish Appreciation on Campus: A Longitudinal Mixed-Methods Study
Benjamin S. Selznick, James Madison University
Matthew J. Mayhew, The Ohio State University
Christa Winkler, Mississippi State University
Musbah Shaheen, The Ohio State University
Alyssa Rockenbach, North Carolina State University

Interrogating Issues of (In)Equity in College Admissions

Organization and Administration
Paper Session
Sunset 2

Chair: Karina Salazar, University of Arizona
Discussant: Kelly E. Slay, Vanderbilt University

Interrogating Trustee Interference in Admissions: A Critical Analysis of the University of Illinois "Clout" Scandal
Nathan F. Harris, University of Rochester

Contradictory Aims: How Institutions Undermine Racial and Economic Equity in Undergraduate Admissions
Julie J. Park, University of Maryland, College Park
Pearl Lo, University of Maryland
Elizabeth Wasden, University of Maryland
Victoria Alexander, University of Maryland College of Education
Nancy Wong, University of Maryland
Rachel DiDonna, University of Maryland, College Park

Politics and Paradox: Admission Professionals Navigating Racialized Admissions Work in the Operation Varsity Blues
Era Kamil Q. Brown, The University of Texas at Austin

Breakout Sessions #6: 12:45pm-2:00pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Humanizing International Education in Support of Marginalized Populations
Celebrity 3

Chair: Nicholas Robert Stroup, University of Iowa
Discussant: Andrew Scott Herridge, University of Southern Mississippi

Conceptualizing Accessibility to Higher Education in Bhutan: In Pursuit of Happiness and Humanness
Christopher Johnstone, University of Minnesota-Twin Cities

Matthew Schuelka, University of Minnesota
Liz Hwang, University of Minnesota - Twin Cities

Refugee Resettlement Agency and Community Service Organization Support of Higher Education Access in the US

Lisa Unangst, SUNY Empire State College
Ishara Casellas Connors, Texas A&M University
Kerri Evans, University of Maryland, Baltimore County

TRANS* National: Trans* International Students in U.S. Higher Education

Iz D Stampler-Goody, Residence Life The Ohio State University

Community Colleges Evolve During The COVID-19 Pandemic: What Worked, Did Not Work, and Lessons Learned

Organization and Administration
Interactive Symposium
Celebrity 7

Chair: Gianna Ramdin, Florida Atlantic University
Organizer: Deborah L. Floyd, Florida Atlantic University
Presenters:

- Mark D'Amico, University of North Carolina at Charlotte
- Terrell Lamont Strayhorn, Virginia Union University
- Rosalind Latiner Raby, California State University, Northridge
- Dr. Angela M Garcia Falconetti, Polk State College

INVITED SESSION

LIVE

Review of Higher Education: Humanizing ASHE's Journal
Celebrity 2

Presenters:

- Penny A. Pasque, The Ohio State University
- Thomas Nelson Laird, Indiana University

Latinx Student Retention: Humanizing Service and Disaster Preparedness

Undergraduate Students: Contexts and Retention
Paper Session
Celebrity 5

Chair: Tabatha Cruz, University of Minnesota

Discussant: Gina Ann Garcia, University of Pittsburgh

Applying the Servingness Framework to Hispanic-Serving Community Colleges: An Environmental Scan

Erin Doran, Iowa State University

Awakening to Crisis, Contesting Recovery: Latinx Undergraduate Disaster Preparedness in Higher Education

Nichole M. Garcia, Rutgers University

"It's Weird": How Latinx College Students make Meaning of Student Success and Servingness at an Aspiring Hispanic-Serving Institution

Susana M. Muñoz, Colorado State University
Daisy Torres-Baez, Colorado State University
Fabiola Mora, Colorado State University
Jade Silva Tovar, Texas Tech University
Kay Bobadilla

Imagining a Comparative Intersectional and Anti-Blackness Framework for Decolonizing and Humanizing Higher Education

International Higher Education
Interactive Symposium
Celebrity 8

Chair: Kelly Schlabach, University of Connecticut

Organizer: Frank A. Tuitt, University of Connecticut

Presenter: Saran Stewart, University of Connecticut

**Humanizing and Dehumanizing within Higher Education:
Seeing the Paradoxes, Possibilities, and In-betweens**

Performance, Visual, and Digital Scholarship
Celebrity 6

Chair: Paul William Eaton, Sam Houston State University
Discussant: Rachel Wagner, Clemson University

**A Chair Still a Chair: Fat Students, Campus Environments, and
Body Terrorism**

Terah J. Stewart, Iowa State University
Erin Weston, Georgia College
Roshanda L. Breeden, East Carolina University
Meg E. Evans
Daniel J Scanlon, Iowa State University
Joan N Collier, Rutgers University

**Healing the Academy: Unveiling the Psychological and
Emotional Wounds of First-Generation Graduate Students**
Evelyn Vázquez, University of California, Riverside

**Decisions and Considerations: Career Attitudes and
Development**

Undergraduate Students & Graduates: Persistence &
Resilience
Paper Session
Sunset 4

Chair: Ty Christopher McNamee, Teachers College, Columbia
University
Discussant: Jennifer M. Johnson, Temple University

**Career Attitudes: Humanizing Student Confidence Through
Major-Support Systems and Major Choice**
Cassandra Gilbert, North Dakota State University Career and
Advising Center
Laura S. Dahl, North Dakota State University

**A Moral Dilemma of Selling Out: Career Considerations of
First-Generation Students at an Elite University**
Joyce Kim, University of Pennsylvania

**"Do I Even Belong?": Internships as Career Socialization
Experiences for Women in Engineering**
Katie N. Smith, Seton Hall University
Benjamin Pincus; Annie M. Wofford, Florida State University
Breann Branch, Culture Journey--Critical Social Change
Project, Inc.

**Pathways and Supports Toward a Bachelor's Degree
in STEM**

Undergraduate Students & Graduates: Persistence &
Resilience
Paper Session
Melrose 2

Chair: Chelsea Wallace, Texas Tech University
Discussant: Xueli Wang, University of Wisconsin-Madison

**A Longitudinal Examination of Students' STEM Occupational
Intention beyond High School**

Tong Li, Pennsylvania State University
Christopher H Kirk, Pennsylvania State University
Leticia Oseguera, The Pennsylvania State University

**Testimonios from First-Generation, Low-Income Latinas in a
STEM Pre-College Program**

Maria Luz Espino, Iowa State University
Brian Le, University of California, Los Angeles

**Family Support and Student Success in a STEM Intervention
Program**

Christopher H Kirk, Pennsylvania State University
Tong Li, Pennsylvania State University
Leticia Oseguera, The Pennsylvania State University

College Planning In Rural Contexts

Undergraduate Students: Access
Paper Session
Melrose 3

Chair: Michelle J Bailey
Discussant: Anne M. Hornak, Central Michigan University

**A New Conceptual Model of Rural Post-Graduation Plan
Development**

Steve Jenks, University of Denver

**Creating College-going Cultures: An Exploratory Case Study
of Three Counties in Iowa**

Stephanie S. Sowl, ECMC Foundation

**"It's a College Town": Understanding Community Colleges as
College Access Change Agents in Rural Communities**

Kathleen E Gillon, University of Maine
Devin Franklin, University of Maine

Marginalized Faculty and Practitioners Navigating Institutions

Faculty, Administrative, and Classified Staff
Paper Session
Melrose 4

Chair: Chelsea T. Smith, North Carolina State University
Discussant: Aurora Kamimura, Washington University in St. Louis

"A Slap in the Face": Testimonios from Latina/o/x Mid-level Student Affairs Leaders Pursuing Career Advancement at HSIs
Edna Martinez, University of Texas at El Paso
Rene O Guillaume, New Mexico State University

We Got Work to Do: Testimonios of Queer BIPOC Practitioner-scholar-advocates Navigating the Academy
Stephen Santa-Ramirez, University at Buffalo
Jason Kristopher Wallace, University of Southern Mississippi

LGBTQ+ Collegians Navigating Hegemonic Social, Political, and Economic Forces in Higher Education

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 1

Chair: Donte Miller, Indiana University
Discussant: Z Nicolazzo, University of Arizona

"I Need This Person's Support to Have a Career": Neoliberalism and Trans Collegians' Classroom Experiences
Justin Andrew Gutzwa, University of Utah
Robert Marx

"It's Very Important People Get to Understand Who We Are": LGBTQ+ Student Veteran Identity Management
Amanda L. Mollet, University of Kansas
Josh Kinchen, George Mason University
Yareli Iraiz Reeve-Mendoza, University of Iowa

Queer and Trans Labor: Undergraduate Students' Work Experiences with Campus Diversity, Equity, and Inclusion Efforts
Sarah Simi Cohen, The University of Texas at Austin
Michael Anthony Goodman, The University of Texas at Austin

Getting Into College: Exploring and Expanding Admissions Criteria

Undergraduate Students: Access
Paper Session
Sunset 2

Chair: Sarayu Sundar, University of California, Los Angeles
Discussant: Matthew A Holsapple, iMentor

Exploring the Effects of Test-optional/Test-free Policies on Student Diversity
Hee Jung Gong, University of Michigan; Michael Bastedo, University of Michigan

Inequality beyond Standardized Tests: Understanding How Extracurricular Activities Vary Across Race, Socioeconomic Status, and High School Type

Julie J. Park, University of Maryland, College Park
Brian Heseung Kim, Common Application, Inc.
Nancy Wong, University of Maryland
Pearl Lo, University of Maryland
Stephanie Breen, University of Maryland
Mike Hoa Nguyen, New York University
Dominique Baker, Southern Methodist University
Kelly Rosinger, Pennsylvania State University
Jia Zheng, University of Maryland, College Park

Writing the Same Thing? Exploring Text Reuse in Counselor Recommendation Letters for Selective College Admission
Tara P. Nicola, Harvard University

Student Borrowing and Debt

Policy, Finance, and Economics
Paper Session
Wilshire Ballroom A

Chair: Jonathan J Okstad, Loyola University Chicago
Discussant: Christopher R. Marsicano, Davidson College

Borrowing The Future: The Role Of Student Debt In Undergraduate Students' Postgraduate Life
Monnica Chan, University of Massachusetts Boston
Sara Velia Nino

Loans in the Long Game: How Student Debt Affects Financial Stress
Faye Regla Jones, Florida State University; Thomas Zimmerman, Rutgers University - New Brunswick

Examining Baccalaureate Degree Completion: The Role of Debt Load, First-Generation Status and Dependency Status
Radomir Ray Mitic, University of North Dakota
Pooja R. Patel, University of Pennsylvania

Voices and Experiences from Marginalized Student Populations

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Sunset 3

Chair: Yoon Ha Choi, Florida International University
Discussant: Kristen J. Mills, The Ohio State University

Longitudinal Outcomes of College for Black Women: Counterstories, Intersectionality and Success

MaryBeth Walpole, Rowan University
Stephanie M. Lezotte, Rowan University
Crystal Renee Chambers, East Carolina University
Felicia Crockett, Rowan University
Sa-Rawla Barbara Stoute, Rowan University

"Is That a State in Mexico?": Central American Students' Experiences with Racial and Ethnic Microaggressions
Audrey Darlene Paredes, UCLA

Rituals of Exclusion: A Critical Disability Study of Postsecondary Commencement, Ritual, and Myth

Sarah Catherine Burman, University of Georgia
Mary Kate Steinbeck, University of Georgia

New Directions for Higher Education Series Discussion Session (Open to All Attendees)

ASHE
Affiliate Session
Melrose 1

Organizer: Jillian Kinzie, Indiana University

Things Done Changed: Language and Humanization in Higher Education

Philosophy, Foundations, and Methods
Paper Session
Wilshire Ballroom B

Chair: Milad Mohebali, University of Iowa
Discussant: Jeremy T. Snipes, Southern Illinois University Edwardsville

Humanizing Methods in the Study of Undocumented Students in Higher Education

Rose Ann Rico Eborde Gutierrez, University of California, Los Angeles

The Possibilities and Precautions of Using the Designation "At-promise" in Higher Education Research

Genia M Bettencourt, University of Memphis
Ralitsa Todorova, University of Southern California
Lauren Irwin, University of Iowa
Ronald E. Hallett, University of La Verne
Zoe Corwin, University of Southern California

Critical Thought and Narrative in Higher Education Leadership

Leadership in Higher Education
Paper Session
Celebrity 1

Chair: Harmeet Kaur Kalsi, --
Discussant: Shawna Patterson-Stephens, Central Michigan University
Participants:

"It's like being a unicorn": Testimonios towards a Latinx/a/o Community College Leadership Model

Angel De Jesus Gonzalez, University of Southern California

Voice, Agency, and Engagement: Narratives of Successful Black Women Leaders in Higher Education

Talia Randa Esnard, University of the West Indies
Deirdre Cobb-Roberts, University of South Florida

Humanizing Shared Equity Leadership: Growth and Development on the Personal Journey Toward Critical Consciousness

Darsella Vigil, American Council on Education
Jordan Nicholas Harper, University of Southern California
Elizabeth Holcombe, Pullias Center for Higher Education, University of Southern California Rossier School of Education

Breakout Sessions #7: 2:15pm-3:30pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Mathematics as a Place of Equity, Discourse, and Justice: Varied Approaches to Teaching Math and Writing
Celebrity 3

Chair: Xiwei Zhu, University of Wisconsin-Madison
Discussant: Erin Doran, Iowa State University

Exceptions, Secrecy, Flexibility, and Elimination: First-Year Writing and Mathematics Instructors' Use of Course Policies

Claire Boeck, University of Michigan

Inside the Corequisite Math Classroom: Advancing Equity through Mathematical Knowledge for Teaching

Susana H. Hernandez, Northern Arizona University
Andrea Backscheider Burridge, Houston Community College
Lyle McKinney, University of Houston
Catherine O'Brien, Houston Community College

Instructors' Good Student Discourses in First-Year Writing and Mathematics Courses and Students' Responses

Claire Boeck, University of Michigan

Fighting Stigma and Holding Institutions Accountable: Mental Disability Disclosure and Racial Identity in Higher Education

Faculty, Administrative, and Classified Staff
Interactive Symposium
Celebrity 8

Chair: Jeff Alex Edelstein, University of Massachusetts Amherst

Organizer: Daniel Blake, University of Pennsylvania

Presenters:

- Gabriel Rodríguez Lemus, The University of Texas at Austin
- David Paquette, UMass Amherst
- Kat J. Stephens, Allegheny College
- Rachel Adams, University of Massachusetts

INVITED SESSION

LIVE

ASHE 2022 Bobby Wright Dissertation of the Year Presentation
Celebrity 2

Moderator: Rosemary J. Perez, University of Michigan

A Pathway Toward Cultural Relevance: A QuantCrit Analysis of Collaborative Learning Experiences for Black STEM Students Through an Anti-blackness Lens
Christen Priddie, Indiana University

Examining the Dualities of Love and Harm in the (Co)Curricular Spaces

Undergraduate Students: Development/al Theory
Paper Session
Celebrity 1

Chair: Sy Simms, University of Arizona
Discussant: Reginald Blockett, Grand Valley State University

The Expression of the Self and the Artistic Voice in the Community College Classroom

Milissa Bradley, Los Medanos College
Virginia Montero-Hernandez, California State University Stanislaus

Exploring how Trans* Collegians of Color Navigate Intersections of White Supremacy and Transphobia in Classrooms

Justin Andrew Gutzwa, University of Utah

A Practice of Love: How Intergroup Dialogue Facilitators Navigate Critical Incidents at Predominantly White Institutions

Rachel Barnett, University of Dayton

The Connection between Belonging and Culturally Engaging Campus Environments

Undergraduate Students: Contexts and Retention
Paper Session
Melrose 4

Chair: Sylvia Martinez, Indiana University
Discussant: Mary C Duenas, University of Tennessee, Knoxville
Participants:

A Perverse Paradox: An Ecological and Intersectional Exploration of Peer Socialization Agents' Sense of Belonging

Lauren Irwin, University of Iowa
Jaime Shook Miller, Auburn University
Katie Morgan, Auburn University
Jodi L. Linley, University of Iowa

Declining Black Student Belonging at a Predominately White Institution

James Mulholland, North Carolina State University
Lydia Elrod
Melvin (Jai) Jackson, North Carolina State University

Does Belonging Mediate the Relationship between Culturally Engaging Campus Environments and Satisfaction?

Michael Steven Williams, University of Missouri
Seijoon Park, University of Missouri-Columbia
Amanda M Carr, University of Missouri
Scott Hovey, University of Missouri - Columbia
Jae-Kur Lockhart, University of Missouri - Columbia
Caleb Austin Sewell
Marjorie L Dorime-Williams, MDRC

Gender, Race, and College Access

Undergraduate Students: Access
Paper Session
Melrose 2

Chair: Dion Tremain Harry, North Carolina State University
Discussant: Franklin Antone Soares, United Negro College Fund

Fostering College Choice for Black Students in the Era of COVID-19: An Analysis of Community Cultural Wealth in One Urban High School

Kelly E. Slay, Vanderbilt University
Tangela Blakely Reavis, Saint Mary's College of California

Gatekeeping Access: Blackness and Racial Cognizance in Higher Education

Anna Acha, University of California, Riverside
Danielle Mireles, University of California, Riverside

"What Do I Need That For?": The Misalignment of Masculinity and College Preparation in an Urban School

Suneal Kolluri

Global Perspectives on Humanizing Graduate and Professional Education

Graduate/Professional Education and Students
Paper Session
Wilshire Ballroom A

Chair: Kacy Samantha Vargas, University of Nevada-Las Vegas
Discussant: Radomir Ray Mitic, University of North Dakota

Global Learning in a Pandemic: The Role of Graduate Level Virtual Exchanges

Katherine C. Aquino, St. John's University
Elizabeth Tobin; Seaneen Sloan

Reconstruction of the Phenomenon of Social Inclusion within Digital-based Learning in Academia – Voices from Europe

Joanna Leek, University of Lodz
Anna Barbara Jarkiewicz, University of Lodz

Navigating The Pandemic: A Case Study of a Korean American Medical School Student

Yan Wang

The Higher, Adult and Lifelong Education (HALE) faculty and staff welcome Dr. Jerlando F. L. Jackson as the dean of the Michigan State University College of Education and the MSU Foundation Professor of Education.



Join us for a dessert reception to welcome Dean Jackson and celebrate the HALE and ASHE communities. Friday, November 18. Planet Hollywood Hotel & Casino, Melrose 4, 7:00pm – 9:00pm.



Department of Educational Administration
MICHIGAN STATE UNIVERSITY

Dialogues as an Social Justice Intervention Strategy: Benefits and Pitfalls to this Pedagogical Approach

Teaching, Learning, and Assessment
Paper Session
Melrose 3

Chair: Sandy Greene, University 101 Programs at the University of South Carolina
Discussant: Ryan A. Miller, University of North Carolina at Charlotte

Facilitating Intergroup Dialogue Online: Dialogic Opportunities and Limitations

Grant Jackson, Texas Tech University
Sarah Maria Schiffecker, Texas Tech University

Nobody Grows from “Straight-line Dialogues”: Facilitator Perceptions of Racial-dynamics within Cross-racial Intergroup Dialogues

Chaddrick D James-Gallaway, Texas A & M
Marigold Mai Hudock, Texas A&M University

“This is the Place for Questions:” Descriptions of Facilitation in Social Justice Education Interventions

Chase J. Catalano, Virginia Tech
Rachel Wagner, Clemson University
Meredith McDevitt

Creating an Empowering Retention Context: Course Materials, Spring Starting Students, and Transfer Student Receptivity

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 1

Chair: Alicia Bencomo Garcia, University of California, Davis
Discussant: Gloria Crisp, Oregon State University

Comparing Course Success by Methods of Accessing Materials: Open Educational Resources, Inclusive Access, or Traditional

Christopher Burnett, Houston Community College

Gendered Transfer Student Stigma in Computer Science: An Exploratory Look at Transfer Student Receptivity

Jennifer M. Blaney, Northern Arizona University
David Feldon, Utah State University
Annie M. Wofford, Florida State University

Unknown College Retention and Degree Completion: Spring Starters at Four-year Institutions

Hyun Kyoung Ro, University of North Texas
Jungmin Lee, University of Kentucky
Stephanie Brown, University of North Texas

The Invisible Epidemic: Examining Basic Needs Insecurity and those from Foster Care Backgrounds on Campus

Undergraduate Students: Development/al Theory
Paper Session
Sunset 2

Chair: Wayne L. Black, University of Cincinnati
Discussant: Sonja Ardoin, Clemson University

Campus-Based Support and (In/)Validation of Students with Foster Care Experience: A Critical Literature Review

Angela Hoffman-Cooper, Colorado State University

Exploring the Role of Identity in College Students’ Perceptions of Campus Food Aid Resources

Crystal E. Garcia, University of Nebraska-Lincoln
Colette Marie Tobias, University of Nebraska-Lincoln
Leracha Simon, University Housing and Residence Life

The Influence of Basic Needs Insecurity on Belonging and Campus Climate Perceptions in College Students

Eugene Theodore Parker, University of Kansas
Krista M. Soria, University of Idaho

Essays on Race & Policy in Higher Education

Policy, Finance, and Economics
Paper Session
Sunset 3

Chair: Alberto Guzman-Alvarez, University of Pittsburgh
Discussant: Barrett Taylor, University of North Texas

Advancing a Research Agenda for Understanding the Role of Administrative Burdens in Racial (In)Justice in Higher Education

Denisa Gandara, The University of Texas at Austin
Rosa Maria Acevedo, The University of Texas at Austin
Diana Cervantes, The University of Texas at Austin
Marco Antonio Quiroz

Freedom of Speech On-Campus Policies as Whiteness as Property: A Case Study

Luz Burgos-Lopez, University of Connecticut
Yasmin Elgoharry, UConn
Charles Wentzell, UConn

Here there be Dragons: Mapping Waves of Foundation Philanthropy’s Entanglement with Campus-Based DEI Efforts

Ali Watts, University of Utah

Campus Environments and the Taxation of Minoritized Students

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 4

Chair: Amber M Gonzalez, California State University, Sacramento
Discussant: Jessica Belue Buckley, University of Louisville

Intersectionality and Sense of Belonging: Unpacking the Student Veteran Experience

Phillip Allen Morris, University of Colorado at Colorado Springs
Allison BrckaLorenz, Indiana University
Jim Burke, University of Colorado Colorado Springs
Ella Chamis, Indiana University Bloomington (IUB) - Bloomington, IN
Alethia Russell, Indiana University Bloomington
Jennifer Weiss, University of Colorado, Colorado Springs

Moscas en La Leche: A Critical Evaluation of Hispanic-Serving Institution Campus Spaces through Photovoice Methodology

Jarett T. Lujan, Texas A&M University-Kingsville
Jonathan L. McNaughtan, Texas Tech University

The Academic Oratory Tax Paid By Speech Disfluent Undergraduate Student Leaders

Pietro Antonio Sasso, Stephen F. Austin State University
Amelia-Marie Kingsley Altstadt, Amelia-Marie Altstadt

The Future of Higher Education Internationalization: Envisioning, Enacting, and Assessing

International Higher Education
Paper Session
Celebrity 5

Chair: Esen Gokpinar-Shelton, Indiana University
Discussant: Lisa Unangst, SUNY Empire State College

Assessing Internationalization of Chinese Branch Campuses
Huizi Zeng

Enacting Internationalization in Higher Education at the Intersections of Policies, Strategies, and Practices

Sylvie Lomer, University of Manchester
Jenna Mittelmeier, University of Manchester
Steven John Courtney, University of Manchester

Internationalization and Critical Consciousness: Domain, Taxonomic, and Componential Analyses of Best Practices

Tatiana Suspitsyna, The Ohio State University
Michaela Maria Dengg, The Ohio State University

Crossing Borders in College Access

Undergraduate Students: Access
Paper Session
Wilshire Ballroom B

Chair: Ian Baker, Michigan State University
Discussant: Michael Lanford, University of North Georgia

Changing the Narrative: Women Refugees' Postsecondary Border Crossings

EJ Summers, Texas State University
Allie Crawford, Texas State University
Blanca Virginia Estevez Posadas, Texas State University
Ayse Melodi Edizer, Texas State University
Stephanie M Finau, Texas State University
Cassidy Bailey, Texas State University

Square, Square Biz: University Scyborgs Widening Undergraduate Access

Manny Madriaga, University of Nottingham



*Improving higher education
through actionable
assessment & research*



Breakout Sessions #8: 3:45pm-5:00pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

You Won't Break My Soul': Beyoncé's Music as Humanizing Inspiration While Navigating the Academy
Celebrity 2

Participants:

- Shaun R. Harper, University of Southern California
- Lori Patton Davis, The Ohio State University

Situating Diversity Education in the Undergraduate Curriculum

Teaching, Learning, and Assessment
Paper Session
Celebrity 1

Chair: Tianshu Li

Discussant: Jodi L. Linley, University of Iowa

Diversity Course Requirement in Higher Education: A Critical Literature Review

Gabriel Le Espiritu, University of California, Los Angeles

Making Steps Toward Curriculum Transformation: An Analysis of Teacher Educators' Perceptions of Culturally Responsive Instruction

Katia Ciampa, Widener University
Nadine McHenry, Widener University; Dana Reisboard, Widener University

Moving Beyond "Awareness and Appreciation": Student Learning Outcomes in Required Diversity Coursework

Christine Marie Zabala, University of Oklahoma

PRESIDENTIAL SESSION

LIVE

Impacts of Student Debt on Access and Success
Celebrity 3

Chair: Taylor Kincaid Odle, University of Wisconsin-Madison

Discussant: William Doyle, Vanderbilt University

"All Students Matter:" The Place of Race in Discourse on Student Debt in a Federal Higher Education Policymaking Process

Eric R Felix, San Diego State University

Sosanya M. Jones, Howard University

Denisa Gandara, The University of Texas at Austin

Do Tuition Controls Freeze Student Debt?

Robert Kelchen, University of Tennessee, Knoxville

Effects of Education Loans on College Student Transfer: Evidence from the Last Three Decades

Rong Chen, Seton Hall University

Angela Boatman, Boston College

The Parent Trap: Parental Engagement in the College Process

Undergraduate Students: Access
Paper Session
Celebrity 5

Chair: Igdalia Covarrubias, The Ohio State University

Discussant: Emily Thatcher Creamer, Case Western Reserve University

"A Little Too Helicoptery:" Reconciling Parental Involvement During Autistic Students' Transitions into College

Brett Ranon Nachman, University of Arkansas

Expanding College-Going Efforts: An Exploratory Analysis of How College Access Professionals Conceptualize Family Engagement

Stephany Cuevas, Chapman University

Students' Engagement with Parents, Peers and Professionals in their Higher Education Choices

Léon Marbach, Stanford University; Agnes van Zanten

(non)Participation as Agency: Pushing at the Margins to Expand the Center

Performance, Visual, and Digital Scholarship
Celebrity 6

Chair: Catherine Mary Johnson, Montana State University
Discussant: Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

Silences and Refusals: A Posthuman Autoethnographic Account

Chelsea E. Gilbert, The Ohio State University

“There’s Something Deeply Humanizing”: A Video of PVDS Scholars Discussing Experiences Utilizing Artful Methods

Carrie Kortegast, Northern Illinois University

Humanizing STEM Broadening Participation through Participatory Theatre

Performance, Visual, and Digital Scholarship
Celebrity 7

Presenter: Mohammadali (Al) Dabiri, University of Missouri

Community for Faculty Affairs - Interest Group Meeting (Open to All Attendees)

ASHE
Affiliate Session
Sunset 5-6

Organizer: Jessica Rose Pesce, Harvard University

Humanizing STEM Educational Spaces for Black and Latinx Students: From Theory to Practice

Humanizing STEM Educational Spaces for Black and Latinx Students: From Theory to Practice
Celebrity 8

Chair: Kendrick Davis, University of Southern California
Organizer: Antar A Tichavakunda, University of Cincinnati

Presenters:

- Meseret F. Hailu, Arizona State University
- Demetri L. Morgan, Loyola University Chicago
- ReAnna Roby, Vanderbilt University

Entry Points to Student Learning: Pedagogical and Curricular Influences on Student Success

Teaching, Learning, and Assessment
Paper Session
Melrose 2

Chair: Katie Hopkins, University 101 Programs, University of South Carolina
Discussant: Thomas Nelson Laird, Indiana University

Are Honors Programs More Rigorous? Examining Students’ Perceptions of Workload and Cognitive Challenge

KC Culver, University of Alabama
Nathaniel Bray, University of Alabama
John M Braxton, Vanderbilt University

The Impact of Course Placement on Students’ Short-Term and Longer-Term College Success Outcomes

Nick Bowman, University of Iowa
Jeongmin Ji, University of Iowa

“We’re On This Learning Journey Together”: Understanding Instructor Perspectives on Cross-Disciplinary Learning

Benjamin S. Selznick, James Madison University
John Hathcoat, James Madison University
Yelisey Shapovalov, James Madison University

Intersections of Policy and Student Experiences

Policy, Finance, and Economics
Paper Session
Melrose 3

Chair: Eric Matthew Davidson, University of California, Riverside
Discussant: LaWanda W. Ward, Pennsylvania State University

The Role of Citizenship/Residency Status on Students' Help-Seeking Behaviors to Cope with Basic Needs Insecurity
Elmira Jangjou, University of Iowa

Where the Money Resides: Humanizing Collegiate Athletes within a Predatory NIL Landscape
Isaiah Simmons, University of Southern California

Examining Black College Graduates' Experiences with their Student Loan Debt
Thomas Marshall; Vincent D. Carales, University of Houston

Approaches to College Access and Success at the Intersection of K-12 and Higher Ed

Organization and Administration
Paper Session
Melrose 4

Chair: Demetrius E Martin, Fort Bend Independent School District
Discussant: Leonard D. Taylor, Auburn University

Black Education as Utopia?: Black K12 and HBCU Administrator Differences in Providing College Student Support
Shelby Rogers, University of Wisconsin Madison
Jacqueline Forbes
Ashley N. Gaskew, University of Wisconsin-Madison

Exploring the Logics of Dual Credit Expansion from the Community College Perspective
Julia Duncheon, University of Washington
Dustin Hornbeck, University of Memphis

Who Offers Dual Enrollment? A Racialized Organizations Perspective
Jake Douglas Winfield, Temple University

Humanizing Transfer Students: Experiences, Motivations, and Pathways

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 1

Chair: Maria Luz Espino, Iowa State University
Discussant: Tyler Hallmark, Sloan Foundation

COVID-19 and the Transfer (Un)Receptive Culture: Experiences of Latina/o Community College Transfer Students in the Midwest
José Del Real Viramontes, University of California, Riverside
Victoria Vargas-Castro
Tasha M Robles, University of Illinois at Urbana Champaign
Marielisbet Perez, University of Illinois at Urbana-Champaign

Credit Efficiency vs. Time to Explore: Transfer Students' Major and Career Exploration in Community Colleges
Carmen Serrata, The University of North Carolina at Charlotte
Ryan A. Miller, University of North Carolina at Charlotte
Mark D'Amico, University of North Carolina at Charlotte
Cathy D. Howell, University of North Carolina at Charlotte
Sandra Dika, University of North Carolina at Charlotte

Exploring Between-Sector Transfers: Why Former For-Profit University Students Switch to Public Institutions
Molly Ott, Arizona State University
Thomas Zimmerman, Rutgers University - New Brunswick

Innovations in Research on Online Learning

Teaching, Learning, and Assessment
Paper Session
Sunset 2

Chair: Katrina Borowiec, Boston College
Discussant: Paul William Eaton, Sam Houston State University

Global Narratives of MOOC Learner Success
Nathaniel W Cradit, University of Michigan

In Search of Community: Expanded Frameworks for Understanding Online Learning
Sharla Berry, California State University, Long Beach

The Impact of Enrolling in Exclusively Online Degree Programs on Students' Likelihood of Degree Completion
Justin C. Ortagus, University of Florida
Rodney Hughes, West Virginia University

From Surviving to Thriving: Humanizing the Doctoral Experience

Graduate/Professional Education and Students
Paper Session
Sunset 3

Chair: Armando Lizarraga, The University of Texas at Austin
Discussant: Genia M Bettencourt, University of Memphis

"Running on Empty": A Qualitative Study of Doctoral Students' Experiences of Graduate Stipends

Renni Turpin, McBee Institute of Higher Education University of Georgia

Exploring the Experiences of Disabled Doctoral Students

Jeff Alex Edelstein, University of Massachusetts Amherst

"Aquí Estamos y no Nos Vamos": Increasing Equity, Advocacy and Support for Undocumented Graduate Students

Mayra Nuñez Martinez, University of California, Davis
Adriana Quintana-Lopez; Tadria Cardenas, UC Davis
Briceida Nuñez Martinez, University of Northern Colorado, Greeley

Humanizing Professional Education

Graduate/Professional Education and Students
Paper Session
Sunset 4

Chair: Evelyn Vázquez, University of California, Riverside
Discussant: Sacha Sharp, Indiana University

Examining the Role of 'Giving Back' of First-generation Latinx Premedical Students

Katherine Arias Garcia, University of California, Irvine

Voices of Latinx Medical Students: A Case Study on Resilience and Culture

Caitlin Deis, University of Houston
Elsa Gonzalez, National Science Foundation
Emma Claudia Perez, University of Houston

Skimming the Cream? The Effects of Attrition and Transfer on Bar Passage

Jason Scott, AccessLex Institute
Joshua L Jackson, AccessLex Institute

Dismantling the Model Minority Stereotype: Asian American Students' Experiences

Undergraduate Students & Graduates: Persistence & Resilience

Paper Session
Wilshire Ballroom A

Chair: Binh Chi Bui, University of Houston
Discussant: Liza A. Talusan, University of Massachusetts Boston

When Model Minority meet illegality: Understanding undocumented Asian Pacific Islander Students' College Experiences

Siyue Wang, University of California, Los Angeles

Diversity within Asian College Students: Latent Class Analysis of Asian Student Academic Engagement

Shinji Katsumoto, University of Iowa

An Asian Americanist Embodiment of Care to Support Student Activists

Vanessa Na, University of California, San Diego
Hannah Hyun White, University of California, San Diego
Elirissa Hui; Katherine S. Cho, Loyola University, Chicago

Interrogating Concepts of Pluralism Orientation and Appreciative Attitudes

Undergraduate Students: Development/al Theory
Paper Session

Wilshire Ballroom B

Chair: Jessica Rivera, The Ohio State University
Discussant: Adam M. McCready, University of Connecticut

Pluralism Orientation Development by Gender: A Multiple-Group Analysis of Model Invariance

Ece Yilmaz, NC State University
Alyssa Rockenbach, North Carolina State University

College Students' Appreciative Attitudes Toward Atheists: A Longitudinal Examination

Gordon Willson Maples, North Carolina State University
Christa Winkler, Mississippi State University
Alyssa Rockenbach, North Carolina State University
Matthew J. Mayhew, The Ohio State University

Pluralism Orientation Development among Undergraduate STEM Students During College

Eric Trevor McChesney, the University of Pittsburgh

Affiliate Receptions: 5:30pm-10:00pm Pacific/Las Vegas Time

Southern Illinois University Edwardsville

7:00pm-9:30pm
Melrose 1-2

University of Maryland Reception

7:00pm-9:00pm
Melrose 3

Michigan State University Reception

7:00pm-9:00pm
Melrose 4

University of Pennsylvania Reception

7:00pm-8:30pm
Sunset 5-6

Friends of The Ohio State University HESA Program Reception

7:00pm-9:00pm
Wilshire Ballroom

University of Michigan Alumx and Friends Reception

8:00pm-9:30pm
Celebrity 7

Unless otherwise noted as invite only, all Conference Attendees are welcome to attend all receptions.



FLORIDA STATE UNIVERSITY
Department of Educational Leadership & Policy Studies



Higher Education

Established in 1957, the Florida State University Higher Education program boasts a long tradition of preparing students for successful careers. Faculty members and students regularly disseminate research on higher education policy issues at the national, state, and institutional level. Our program, currently ranked #13 by US News and World Report, focuses on three central pillars: student success, leadership, and social justice. As they progress through the program, students will gain opportunities for advancement and career mobility. We offer pathways for Masters and PhD students.

APPLICATION DEADLINE: DECEMBER 1ST



<https://education.fsu.edu/higher-education>

Journal of Postsecondary Student Success

The Journal of Postsecondary Student Success (JPSS) is a quarterly, open-access publication intended to disseminate theory, research, policy, and practice related to student success in higher education. Dr. Shouping Hu and Dr. Joe O'Shea at Florida State University are the founding editor and co-editor of the journal. The journal welcomes manuscripts on the challenges, interventions, innovations, and solutions to address issues facing postsecondary student success and equity from interdisciplinary perspectives. Further information is available at <https://journals.flvc.org/jpss>.



[@postsec_success](https://twitter.com/postsec_success)



*The Council for the Study of
Community Colleges*



The Council for the Study of Community Colleges (CSCC) serves as a forum for dialogue between university professors, graduate students, and community college practitioners who study community colleges.

**CSCC has a new home at the
University of Pittsburgh School of Education!**
Visit us at [CSCC.pitt.edu](https://www.cscclia.org/pitt)

SAVE THE DATE for the 2023 CSCC Conference
April 20 - 22, 2023
Intercontinental Hotel in Chicago, Illinois

Wellness: 6:30am-7:30am Pacific/Las Vegas Time

Join the 13th Annual ASHE DASH 5K in a morning wellness activity to start your Saturday off with movement. The activity will start in The Studio. A light breakfast to follow. The ASHE Dash requires a separate registration.

ASHE DASH 5K

Registration Required
Saturday, November 19
6:30am-7:30am Pacific/Las Vegas Time
The Studio



DASH
Las Vegas 

Memorial Breakfast: 7:30am-8:30am Pacific/Las Vegas Time

Join us for this annual event that commemorates those colleagues who we've lost in the past year. The breakfast is held in Celebrity 6.

With tributes to:



Dr. Alexander "Sandy" Astin



Dr. Michael A. Olivas

Coffee & Tea Break: 7:30am-8:30am Pacific/Las Vegas Time

Grab a cup of coffee or tea to in the Planet Hollywood Resort & Casino Mezzanine to start your day.

Sponsored by:



ASHE Grads Coffee Conversations: Humanizing Practice

8:00am-8:20am
Mezzanine

Book Sales Open for Dr. Ruha Benjamin's *Viral Justice*

7:30am-8:30am
Mezzanine

**ASHE 2023 Academic Leaders Workshop
January 19, 2023**

This workshop addresses these challenges by engaging those who aspire to move, are moving into, or have moved into leadership positions, including program chairs, center directors, department chairs, dean's office positions, or higher level positions in discussions around leadership, management, continuing a scholarly agenda, balancing work and family life, conflict resolution, and working with difficult people.

Who should attend:

This workshop is intended for faculty who are considering moving into leadership positions at the program, department, college, or university level. The goal is to provide workshop attendees with tools and resources to successfully navigate leadership positions including program coordinators, center directors, department chairs, dean, and other administrative pursuits.

www.ashe.ws/academicleadersworkshop2023

**Keynote Address:
8:30am-9:30am Pacific/Las Vegas Time****LIVE**

Celebrity 4

Please note: If the room Celebrity 4 reaches capacity, live streaming of the session will be available in Celebrity 2 and 3, as well as through the Virtual Ticket.

About Dr. Ruha Benjamin

Ruha Benjamin is a professor of African American Studies at Princeton University and author of *People's Science: Bodies and Rights on the Stem Cell Frontier* as well as *Race After Technology: Abolitionist Tools for the New Jim Code*, which examines the relationship between machine bias and systemic racism, analyzing specific cases of “discriminatory design” and offering tools for a socially-conscious approach to tech development. *Race After Technology* was awarded Brooklyn Public Library’s 2020 Nonfiction Prize.

She has studied the social dimensions of science, technology, and medicine for over fifteen years and speaks widely on issues of innovation, equity, health, and

justice in the U.S. and globally. Ruha is the recipient of many awards and honors, including the 2017 President's Award for Distinguished Teaching at Princeton. Her work is published in numerous journals, including *Science*, *Technology*, and *Human Values*; *Policy & Society*; *Ethnicity & Health*; and the *Annals of the American Academy of Social and Political Science* and reported on in national and international news outlets.

Her next book, *Viral Justice: How We Grow the World We Want*, releasing in 2022 was born out of the twin plagues of COVID-19 and police violence—a double crisis that has since created a portal for rethinking all that we’ve taken for granted about the social order and life on this planet.



After Dr. Benjamin's keynote, join her in the Mezzanine for a book signing. Local Las Vegas bookstore The Writer's Block (www.thewritersblock.org) will be selling copies of Dr. Benjamin's new book, *Viral Justice: How We Grow the World We Want* from 7:30am-8:30am. Book sales will resume after the keynote during the book signing.

Presented by NC State College of Education & NCFDD**NC STATE**
College of Education **National Center for Faculty
Development & Diversity**

Breakout Sessions #9: 9:45am-11:00am Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Right Here, Right Now: Looking To Historically Black College and Universities (HBCUs) As Frameworks To Humanize Higher Education sponsored by Frederick D Patterson Research Institute
Celebrity 3

Moderator: Shetina M Jones
Organizer: Steve Derrick Mobley, Morgan State University

Sponsored by:



Black Women Faculty and Practitioners Shifting and Transforming Higher Education

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 1

Chair: Latesha Fussell, Cornell University, AAP
Discussant: Christa J Porter, Kent State University

Black Women and Vulnerability: Cultivating Spaces of Care through the BLK WomynVoices Podcast

Valerie J Thompson, Wichita State University
Kellie MeChelle Dixon, North Carolina A&T State University
Anne Marie Edwards, Northern Illinois University

Black Women Multicultural Center Administrators Identity Negotiation Experiences at HWIs

Erica Tiffany Campbell, The University of Alabama

Mentoring: An Innate Skills for Black Women Senior Scholar Mentors

Tamara Bertrand Jones, Florida State University
Brittany Brewster, Florida State University
O'Juan Durante Edwards, Florida State University

INVITED SESSION

LIVE

ASHE 2022 Outstanding Book Award Fireside Chat
Celebrity 2

Moderator: Federick Ngo, University of Nevada, Las Vegas
Presenter: Amanda R. Tachine, Arizona State University

Humanizing Approaches to the STEM Classroom: Community, Support, and Belonging

Teaching, Learning, and Assessment
Paper Session
Celebrity 5

Chair: Chantra Nhien, Florida State University
Discussant: Trevion S. Henderson, Tufts University

Active Learning Instructors' Goals and Practices for Supporting Minoritized Students in STEM

Yoon Ha Choi, Florida International University
Elli Theobald, University of Washington; Sarah L Eddy

Comfort in the Classroom: Understanding how Instruction in Engineering Classrooms Effects Women's Sense of Belonging and Engineering Self-Efficacy

Selyna Perez Beverly, University of Wisconsin-Madison

"Where I Feel the Most Connected:" Community of Inquiry Supporting Sense of Belonging in a HyFlex Engineering Course

Jessica Belue Buckley, University of Louisville
Thomas Tretter, University of Louisville
Brian Scott Robinson, University of Louisville

Now Entering the "Learning Phase": Postsecondary Reflections, Lessons, and Lingering Uncertainties from COVID-19

Organization and Administration
Interactive Symposium
Celebrity 7

Chair: Julie Wollman, University of Pennsylvania Graduate School of Education

Organizer: Elizabeth Dunens, University of Pennsylvania

Presenters:

- Keith Whitfield, UNLV
- Valerie Lundy-Wagner, California Community Colleges Chancellor's Office

Building The Pipeline: Co-Mentorship and Sponsorship At An HSI

Graduate/Professional Education and Students
Interactive Symposium
Celebrity 8

Chair: Claudia García-Louis, University of Texas at San Antonio

Organizer: Jasmine Victor, The University of Texas at San Antonio

Presenters:

- Monica Hernandez, The University of Texas at San Antonio
- Javier Mateos-Campos, University of Texas San Antonio

Space, Place, and Access to Higher Education

Policy, Finance, and Economics
Paper Session
Melrose 1

Chair: Elizabeth Ann Rainey, Loyola University New Orleans

Discussant: Mike Hoa Nguyen, New York University

Measuring Geographic Opportunity for Higher Education in US Metropolitan Areas

William Doyle, Vanderbilt University
Coral Flanagan, Vanderbilt University

University Urban Development and Studentification: Evidence of Neighborhood Change Unique to Higher Education

Paul McNeel Garton, Seton Hall University

Broadband Access and Online Postsecondary Enrollment

Taylor Burtch, University of Florida
Benjamin Skinner, University of Florida

It's Never Simple: Interrogating the Nuances of Multiraciality

Philosophy, Foundations, and Methods
Paper Session
Melrose 2

Chair: Elaine Jessica Tamargo, University of California, Los Angeles

Discussant: Karly Ford, Pennsylvania State University

Artful Approaches for the Study of Multiracial Student Experiences: Not Artifact, but Aperture

Orkideh Mohajeri, West Chester University of Pennsylvania
Victoria K. Malaney-Brown, University of Massachusetts Amherst

Capturing Categorical Complexity: The Importance of Racial Contestation for Higher Education

Marc P. Johnston-Guerrero, The Ohio State University
Orkideh Mohajeri, West Chester University of Pennsylvania

Shedding Full-Blooded Indian Status: A Review of TribalCrit for Multiracial Indigenous Folx

April Nicole Horne, University of Arizona

Looking Inwards: Exploring HESA Graduate Education

Graduate/Professional Education and Students
Paper Session
Melrose 3

Chair: TBD

Discussant: Rosemary J. Perez, University of Michigan

Preparing HESA Professionals: Developing Critical Multicultural Competence in a Diversity in HIED Course

Leslie Jo Shelton, University of Arkansas
Elsa Camargo, University of Texas at Arlington
Charles Jesse Thompson, University of Arkansas

The Role of Higher Education Law in Graduate Preparation Curricula: Instructor Perspectives

Chase J. Catalano, Virginia Tech
Venice Adams, Virginia Tech

Prototype or Protege: Blackwomen's Perceptions of the Differences Between the EdD and PhD

Dana Michelle Harris, Rutgers University

Academic and Aspirational Gains of a College Degree

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Melrose 4

Chair: Dirk Jonathan Rodricks, University of Toronto
Scarborough
Discussant: Matthew J. Mayhew, The Ohio State University

Arts Attendance on Belongingness and Academic Outcomes between Types of Postsecondary Institutions

Mitchell D Lingo, Iowa College Aid
Wei-Lin Chen, Montclair State University

Examining Factors Associated with Community College Students' Decision-Making Processes for Graduate School

Maria Luz Espino, Iowa State University
Catherine Hartman, University of South Carolina
Casey Maliszewski Lukszo, Northern Virginia Community College

People and Places: Understanding the Longitudinal College-going and Residential Pathways of U.S. Adults

Stephanie S. Sowl, ECMC Foundation
Rachel Smith, Iowa State University
Michael Brown, Iowa State University

Evolving Issues in Higher Education Policy

Policy, Finance, and Economics
Paper Session
Sunset 1

Chair: Tara P. Nicola, Harvard University
Discussant: Justin C. Ortagus, University of Florida

Interest Convergent Organizational Learning: Private Postsecondary Philanthropy and the College Completion Agenda

Heather Nicole McCambly, University of Pittsburgh

State-Level Governance Reforms in the New Millennium: Evidence from the Community College and Four-Year Sectors

Alexander Cassell, American Council on Education

Tenure Bans: An Exploratory Study of State Efforts to Curtail or Ban Faculty Tenure, 2012-2019

Barrett Taylor, University of North Texas
Kimberly Watts, University of North Texas

Mental Health and Belonging in Graduate Education

Graduate/Professional Education and Students
Paper Session
Sunset 2

Chair: Jamie Lynn Workman, Valdosta State University
Discussant: Jeni Hart, University of Missouri

Unveiling the Mental Health Crisis Among Underrepresented Graduate and Professional Students

Evelyn Vázquez, University of California, Riverside
Manasi Rajadhyaksha

"It Can Just be So Isolating": Postdoctoral Fellows' Lack of Connections to Campus

Elizabeth Jach, University at Albany, State University of New York

(Un)Equal Developmental Trajectories in Doctoral Student Socialization by Race

Heeyun Kim, University of Michigan
Paula Clasing-Manquian, University of Michigan
Nabih Haddad, University of Michigan
John Gonzalez, University of Michigan Rackham Graduate School

Supporting Student Transitions to Post-Secondary Education

Undergraduate Students: Access
Paper Session
Sunset 3

Chair: Juan B. Cortes, Johns Hopkins University
Discussant: Royel Johnson, University of Southern California

An Exploration of Counselors' College Knowledge in California Title I High Schools

Tenisha Tevis, Oregon State University
Ashley B. Clayton, Louisiana State University

How Public School Districts Influence Graduates' Postsecondary Pursuits

Cassie L. Barnhardt, University of Iowa
Nicole Tennessen
Jeff Ching-Fan Lai, University of Iowa
Sameer Afif Ali
Man Phan, University of Iowa
Erin Nicole Bovid
Bridget Wright
Brian P An, University of Iowa

The Effects of Career and Technical Education on Post-Secondary Enrollment

Matthew Joseph Guzman, Michigan State University

Supporting Latinx Students Through Admissions and Enrollment

Undergraduate Students: Access
Paper Session
Sunset 4

Chair: Eric Foster
Discussant: Vijay Kanagala, Salem State University

Navigating the Pandemic: Enrollment Decisions of Latinx Male Students to Attend South Texas Colleges

Luis Ponjuan, Texas A&M University
Emmet Campos, University of Texas at Austin
Armando Lizarraga, The University of Texas at Austin
Gabriel Rodríguez Lemus, The University of Texas at Austin
Jase K Kugiya, University of Texas at Austin
Victor Saenz, University of Texas at Austin

Ni máquina, ni humano ni disponible: Do College Admissions Offices Use Chatbots and Can They Speak Spanish?

Z. W. Taylor, University of Southern Mississippi
Paige-Erin Wheeler

You're Not Really Here because You Deserve to be Here: How Latinx College Students Experience Imposter Syndrome

Mary C Duenas, University of Tennessee, Knoxville

Humanizing the Faculty Experience: Thriving, Vitality, and Purpose

Faculty, Administrative, and Classified Staff
Paper Session
Sunset 5

Chair: Mary Frances Howard-Hamilton, Indiana State University
Discussant: Michael Harris, Southern Methodist University

Measuring Faculty Thriving: Humanizing the Faculty Experience

Tami Kay Martinez, Indiana University
Laurie Schreiner, Azusa Pacific University

Place, Purpose, and Praxis: The Identities and Experiences of Community-Engaged Faculty

Emily Martha Janke, UNC Greensboro
Tania D. Mitchell, University of Minnesota
Erica Wrencher
Hillary L Goodner, University of Minnesota-Twin Cities
Michael Hemphill, UNC Greensboro
Elaine Ward, Merrimack College

Thriving or Barely Surviving: The Need to Reinvigorate Research on Faculty Vitality

Jay Dee, University of Massachusetts Boston
Anne Marie DeFelippo, Salem State University

Organizational Approaches to International Education

International Higher Education
Paper Session
Sunset 6

Chair: Shinji Katsumoto, University of Iowa
Discussant: Dante J. Salto, University of Wisconsin-Milwaukee

Fairness, Equity, and the Three Taboos: Understanding Holistic Admissions in South Korea

Bo-Kyung Byun, University of Michigan
Michael Bastedo, University of Michigan

The Relationship between Performance-Based Funding Allocations and Student Enrollment at English Universities

Ian Baker, Michigan State University

The Role of Regional University Associations in the Global Higher Education Field: Comparisons by Type

You Zhang, OISE, University of Toronto

Centering Minoritized Leadership Experiences in Research and Practice

Leadership in Higher Education
Paper Session
Wilshire Ballroom A

Chair: Angel De Jesus Gonzalez, University of Southern California
Discussant: Ishara Casellas Connors, Texas A&M University

Exploring the Underrepresentation of Asian American Leadership in Higher Education

Darlene Daclan, California State University, Office of the Chancellor

Latinx/a/o Senior Leaders in Higher Education: A Systematic Review of the Literature

Jorge Burmicky, Howard University
Antonio Duran, Arizona State University
Natalie Munoz, Howard University

Multiplex Ties with Diverse Mentors who are Allies: Integrating the Mentoring and Allyship Literatures for Women Leaders of Color in Higher Education

Ague Mae Manongsong, Drexel University
Alene OMalley, Drexel University
Rajashi Ghosh, Drexel University

Individualism, Neoliberalism and Value in Higher Education

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Wilshire Ballroom B

Chair: Franklin Antone Soares, United Negro College Fund
Discussant: Katie N. Smith, Seton Hall University

A Mixed Methods Study of Cultural In/equity in Higher Education

Na Lor, Teachers College, Columbia University

College Student Government Elections and the Espousal of Neoliberalism in Campaign and Platform Discourse

Michael Anthony Goodman, The University of Texas at Austin; Sarah Simi Cohen, The University of Texas at Austin
Benjamin Parks, University of Maryland
Alexa Lee Arndt, The University of Georgia

The Value of the Liberal Arts and Sciences

Michaela Maria Dengg, The Ohio State University
Mitsu Narui, The Ohio State University

**Scholars that Lunch: ASHE Graduate Student Committee Edition:
11:00am-12:30pm Pacific/Las Vegas Time (Registration Required)**

Individualism, Neoliberalism and Value in Higher Education

ASHE
Graduate Student Session
Celebrity 4

Moderators:

- Charlie Amáyá Scott, University of Denver
- Eileen M. Galvez, Colorado State University

Presenters:

- Jesenia Rosales, Michigan State University
- Luz Burgos-Lopez, University of Connecticut
- Iris S De Lis, Portland State University
- Tabatha Cruz, University of Minnesota
- Ramy Abbady, New York University
- Armando Lizarraga, The University of Texas at Austin
- Taylor Lewis, University of Michigan

Sponsored by:



Office of the Executive
Vice Chancellor and Provost



**CENTER FOR THE STUDY OF
HIGHER & POSTSECONDARY EDUCATION**
UNIVERSITY OF MICHIGAN

**NC STATE
UNIVERSITY**

Revolutionizing Human Learning

For years, NC State University has designed and developed artificial intelligence technologies for education. Now, with a five-year, \$20 million grant from the National Science Foundation, we're creating all-new software platforms to aid students — and putting them in the hands of schools, museums and nonprofits. That's how artificial intelligence inspires human learning.

NC State. Think and Do. Learn more at go.ncsu.edu/ai-institute



*James Lester, Distinguished University
Professor of Computer Science
will lead the new NSF
AI Institute for Engaged Learning.*

Breakout Sessions #10: 12:30pm-1:45pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE ●

Using Critical Participatory Action Research as a Space of Healing for Black Graduate Students.
Celebrity 3

Organizer: Travis C. Smith, Auburn University

Presenters:

- John Samuels, University of Florida
- Ebonie Jones, The Homeplace Collective
- Jerell Blackburn, University of Florida
- Sendi Brewster, Association for the Study of Higher Education
- Kandysee Leonard,

INVITED SESSION

LIVE ●

Demystifying the Journal Article Publication Process
Celebrity 2

Organizer: Lisa Melanie Rubin, Kansas State University

Presenters:

- Frimpomaa Ampaw, Morgan State University
- Deborah L. Floyd, Florida Atlantic University
- Jason C. Garvey, University of Vermont
- Kimberly A. Griffin, University of Maryland, College Park
- Shouping Hu, Florida State University
- Penny A. Pasque, The Ohio State University
- Stephen John Quaye, The Ohio State University

Race and Racism in International Higher Education

International Higher Education

Paper Session

Celebrity 5

Chair: Rudisang Motshubi, Iowa State University

Discussant: Chrystal A. George Mwangi, George Mason University

A Critical Race Analysis of Accent Reduction Websites

Sandy Greene, University 101 Programs at the University of South Carolina

Katie Hopkins, University 101 Programs, University of South Carolina

Christina Yao, University of South Carolina

I Am Not Welcome: A Longitudinal Navigation on Racism among Asian international students During COVID-19

Katie K. Koo, University of Georgia

Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham

Nicholas Robert Stroup, University of Iowa

Gaurav Harshe, University of South Carolina

"I Don't Think It Can Solve Any Problems": Chinese International Students' Perceptions of Racial Justice Movements during COVID-19

Jing Yu, University of Wisconsin-Madison

People in Communities, not Students in Classrooms: Lessons from Humanizing Teaching & Learning in Community College Contexts

Teaching, Learning, and Assessment

Interactive Symposium

Celebrity 8

Chair: Kaysi L Holman, The Graduate Center, CUNY

Organizer: Sujung Kim, The Graduate Center, CUNY

Presenters:

- Leigh Garrison-Fletcher, LaGuardia Community College
- Micheal Rumore, Georgia Institute of Technology
- Eduardo Vianna, City University of New York
- Araminta Poole

Lessons from Crises: Developing Intersectional Crisis Management Plans and Support Strategies for Graduate Students

Graduate/Professional Education and Students

Interactive Symposium

Celebrity 7

Chair: Gabby McAllaster

Organizer: Raquel Wright-Mair, Rowan University

Presenters:

- Brenda Sifuentez, Lewis & Clark College
- Delma M Ramos, University of North Carolina at Greensboro
- Saran Stewart, University of Connecticut
- Candice Peters, University of Georgia

Emerging Perspectives on Race and Racism in Higher Education

Undergraduate Students: Development/al Theory
Paper Session
Melrose 2

Chair: Lauren Irwin, University of Iowa
Discussant: Ebelia Hernandez, Rutgers University

Asian American College Students Making Sense of Their Identity During Times of Increased Anti-Asian Hate

Gudrun Nyunt, Northern Illinois University
Jacqueline Mac, Northern Illinois University
Rita Veron, Northern Illinois University
Zachary G Birch, Northern Illinois University
Paige Scoma

Effects of Racism on Campus and Online on Perceptions of Residence Hall Climates

Adam M. McCready, University of Connecticut
Sarah Abbey
Heather T. Rowan-Kenyon, Boston College
Ana M. Martinez-Aleman, Boston College

Towards a Deeper Understanding of the Pre-College Racial Socialization of White Undergraduate Students

Zak Foste, University of Kansas

Barriers and Possibilities for Inclusion in Institutional Governance and Change

Undergraduate Students: Access
Paper Session
Sunset 4

Chair: Lisa Unangst, SUNY Empire State College
Discussant: Raquel M. Rall, University of California, Riverside

Aboriginal Education Councils (AEC) and Indigenizing Bicameral University Governance in Ontario, Canada.

Jesse Staats

Student Participation in Shared Governance at US Research Universities

Ethan W. Ris, University of Nevada, Reno
David R Johnson, Georgia State University
Sergey Mogilnyy, University of Nevada, Reno

Illuminating the Role HBCU Stakeholders Play in Mobilizing Queer and Trans* Student Inclusion Efforts

Jarrel Johnson, University of Utah

Humanizing Diverse Career Trajectories

Graduate/Professional Education and Students
Paper Session
Melrose 1

Chair: Julianne O'Connell, Institute of Higher Education, University of Georgia
Discussant: Lois Trautvetter, Northwestern University

"A Whole Cycle All Over Again": First-Generation College Students' Graduate School Plans and Decisions

Katie N. Smith, Seton Hall University

"Soft Skills" Profiles of Ph.D. Graduates across Disciplines

David Feldon, Utah State University
Kaylee Litson, Utah State University

Monoracism's Influence on Multiracial Dissertations: Examining the Pipeline for Emerging Scholarship on Multiraciality

Lisa Delacruz Combs, The Ohio State University
Leilani Ferreras, The Ohio State University
Marc P. Johnston-Guerrero, The Ohio State University

Re-envisioning New Faculty Hiring Approaches

Faculty, Administrative, and Classified Staff
Paper Session
Sunset 1

Chair: Raymond Vidal Plaza, Santa Clara University
Discussant: Roman Liera, Montclair State University

Interdisciplinary Faculty Hiring as Successful Interdisciplinary Collaboration: Factors and Markers

Kim Nelson Pryor, Boston College
Laura Steinberg, Boston College

Servingness in the Borderlands: Faculty Hiring and Latinx-serving Consciousness at a Border Hispanic-serving Institution

Cynthia Diana Villarreal, University of California, Riverside

Using System Change Evaluation to Understand the Impact of a State-System Approach to Faculty Diversification

Wendy Y. Carter-Veale, University of Maryland, Baltimore County
Robin Cresiski, University of Maryland, Baltimore County

Humanizing STEM Graduate Education

Graduate/Professional Education and Students
Paper Session
Melrose 3

Chair: Ece Yilmaz, NC State University
Discussant: Rachel Friedensen, St. Cloud State University

Expectations vs Realities: Black Males Navigating Independence and Collaborations in Graduate Engineering Programs

Brian A. Burt, University of Wisconsin-Madison
Joshua Wallace, University of Wisconsin-Madison
Tiaira Porter, University of Wisconsin-Madison
Blayne D. Stone, University of Wisconsin-Madison

Diversity through our EYES: Asian International Mathematics Graduate Teaching Assistants' Perceptions of Race and Diversity

Kristyn Lue, University of Maryland, College Park
Jia Zheng, University of Maryland, College Park
Julie J. Park, University of Maryland, College Park

"Trial by Fire:" Neoliberal Discourses that Coordinated the Experiences of Women PhD Students in Biology
Ariel Steele, University of Minnesota
Laura Parson, North Dakota State University

Embracing Asset- and Strengths-Based Approaches in the Lives of Minoritized Groups

Undergraduate Students: Development/al Theory
Paper Session
Melrose 4

Chair: Stavroula Erfourth, Baker College
Discussant: Tiffany L. Steele, University of Rochester

An Emergent Model of Social Class Strengths in Higher Education

Genia M Bettencourt, University of Memphis
Rosemary J. Perez, University of Michigan
Amber Williams, University of Michigan
Ronald E. Hallett, University of La Verne

Using Digital Storytelling to Promote Psychological Empowerment among Latinx Undergraduate Students

Virginia Montero-Hernandez, California State University Stanislaus
Oscar Montero Hernandez, UC Merced
Omar Garcia Ponce de Leon, Universidad Autonoma del Estado de Morelos

The 4R's of Leadership: A Model for Developing Leaders Among Black Men Enrolled in Community College

Ted N Ingram, Bronx Community College
James Coaxum III, Rowan University

Thinking Complexly about Chronic Illness and Disability in Postsecondary Education

Undergraduate Students: Development/al Theory
Paper Session
Wilshire Ballroom A

Chair: Thomas Arce, Oregon Institute of Technology
Discussant: Shana D. Oates, University of Southern Mississippi

Disabled and in College During Covid-19: Understanding the Phenomenon

Emily Abrams, Michigan State University

Supporting Chronically Ill College Student Wellbeing through Campus Counterspaces

Karly Ball, George Washington University

Intellectual Disability as Complex Embodiment to Bridge Medical and Critical Models of Disability

Andres A Arrazola, Florida International University



Is your **EDUCATION DOCTORATE (EdD)** preparing **SCHOLARLY PRACTITIONERS** who can:

- blend practical wisdom with professional skills and knowledge to name, frame, and solve problems of practice.
- use practical research and applied theories as tools for change
 - understand the importance of equity and social justice.
 - disseminate their work in multiple ways,
- collaborate with key stakeholders, including the university, the educational institution, the community, and individuals?

If not, maybe it's time to join the Carnegie Project on the Education Doctorate (CPED).

CPED transforms the advanced preparation of educational professionals to lead through scholarly practice for the improvement of individuals and communities.

CPED includes over 135 colleges and schools of education, which have committed resources to work together to undertake a critical examination of the doctorate in education (EdD) through dialog, experimentation, critical feedback, and evaluation.

Learn how your institution can become a member at cpedinitiative.org

For programming and resources, follow us at
Twitter: @CPEDEdD
Instagram: cped_edd
Facebook: /cpedinitiative

Headquartered at the University of Pittsburgh - 412-648-7428

Everyday We Crit: Critical Studies on Race, Racism, and Whiteness

Philosophy, Foundations, and Methods
Paper Session
Sunset 2

Chair: LaShawn Washington, University of Wisconsin-Madison

Discussant: Mary Frances Howard-Hamilton, Indiana State University

Analyzing Digital Content from Creation to Circulation: Theorizing a Critical Race Digital Content

Analysis Tiera Tanksley

Picturing White Women on Campus: Risks & Possibilities of Photo Elicitation as Critical Whiteness Method

Tonia Floramaria Guida, The University of Texas at Austin
Moira Leigh Ozias, University of Arizona

Systematic Review of Theoretical Perspectives Guiding the Study of Race and Racism in Higher Education Journals

Gloria Crisp, Oregon State University
Luis Alcázar, Oregon State University/Napa Valley College
Joseph Schaffer-Enomoto, Oregon State University
Jeff Ryan Sherman, Oregon State University
Natalie Rooney, Oregon State University

Internationalizing Higher Education in Korea: Students, Faculty, and Research

International Higher Education
Paper Session
Sunset 3

Chair: Wu Xie, The Ohio State University

Discussant: Jenna Mittelmeier, University of Manchester

An Effect of International Research Collaboration with U.S. Universities on South Korean Universities' Research Production

Wan Yu, Pennsylvania State University

Reflections on Intercultural Pedagogy: Experiences of International Faculty in Korean Higher Education

Peter G Ghazarian, Ashland University

Why Do Korean Students Choose a U.S. Branch Campus? College Selection Process of Korean High School Graduates

Kyuseok Mick Kim, Korea University
Hyunju Lee
Kiyong Byun, Korea University

Mental Health Support and Student Well-being

Undergraduate Students & Graduates: Persistence & Resilience

Paper Session
Sunset 4

Chair: Bucket L. Manyweather, University of Nevada Las Vegas

Discussant: Elizabeth Jach, University at Albany, State University of New York

A Social Network Analysis of Well-Being Support for Black and Indigenous College Students

Paris D Wicker, University of Wisconsin-Madison

Covid Concerns: The Impact of Basic Needs Insecurity on College Students' Mental Health

Jarrett Gupton, University of South Florida
Amber D Dumford, University of South Florida
Angie Miller, Indiana University

Humanizing Campus Belonging: Examining the Relationship of Mental Health Climate and Campus Sense of Belonging

Laura S. Dahl, North Dakota State University
Cassandra Gilbert, North Dakota State University Career and Advising Center
Ethan Youngerman, New York University
Melanie Fierstine, North Dakota State University/Minot State University

Ethics and Accountability in Participatory and Community-Based Research

Community-University Partnerships and Praxis
Paper Session
Sunset 5

Chair: Juanita K. Hinojosa, University of Nevada, Las Vegas
Discussant: Nolan L. Cabrera, University of Arizona

Building Relationships, Sharing Power, and Being Accountable to Black Students in Participatory Action Research

Roshaunda L. Breeden, East Carolina University

Local Indigenous Pedagogy in the Academy through Community-engaged Learning

Veronica L. King-Jamieson, Mississaugas of Credit First Nation
Sherry Fukuzawa, University of Toronto Mississauga
Nicole Lallberte, University of Toronto Mississauga

What's in It for Me? Navigating Challenges of Community-Based Participatory Research

Cassandra Aaron, University of North Texas; Nicole Sankofa

Nice for What? Understanding Institutional Framings, Commitments, and Practices

Philosophy, Foundations, and Methods
Paper Session
Sunset 6

Chair: Ali Watts, University of Utah
Discussant: Antar A Tichavakunda, University of Cincinnati

Institutional Gestures, Slippery Paths, and Surreal Avoidance: Illustrative Barriers to Meaningful Equity

Raquel Farmer-Hinton, University of Wisconsin-Milwaukee
Raji Swaminathan

Postsecondary Philanthropy in the Wake of 2020: An Arc Toward Justice?

Heather Nicole McCambly, University of Pittsburgh
Claire Mackevicius
Krystal Villanosa, Independent Researcher

The Cost of Prestige: The Neoliberal Framing of Socioeconomic Status in Institutional Diversity Plans

Madeline Whitmore, Baylor University
Nathan Alleman, Baylor University

Humanizing Leadership Socialization Processes in Higher Education

Leadership in Higher Education
Paper Session
Wilshire Ballroom B

Chair: Kaitlyn Stormes, University of California, Los Angeles
Discussant: Kathleen Lehman, University of California, Los Angeles

Exploring the Racial and Gender Trajectories of Latinx Executive Leaders at Hispanic-Serving Institutions (HSIs) in Texas

Guillermo Ortega, Idaho State University
Stephanie Aguilar-Smith, University of North Texas
Gilberto Lizalde, University of Houston

Preparing Women Leaders in Higher Education: Practical Strategies for Education, Training, and Development

Meghan Pifer, University of Louisville
Tenisha Tevis, Oregon State University
Vicki L. Baker, Albion College

Search Consultants and Mechanisms of Exclusion in Presidential Search Processes

Jordan Gonzales, University of Nebraska-Lincoln
Kevin R. McClure, University of North Carolina Wilmington
Jorge Burmicky, Howard University
Cameron J. McCoy, Shenandoah University

26-29 MARCH 2023

NEW ORLEANS

ACPA23

*find connection. build momentum.
create the future.*

**SPECIAL DISCOUNT
FOR ASHE ATTENDEES!**

**TAKE 20% OFF ACPA23 REGISTRATION
THROUGH 30 NOVEMBER!**

USE CODE **ASHE22 AT CHECKOUT
TO SAVE ON YOUR EXPERIENCE!**

convention.myacpa.org

Discount code may be used by ASHE 2022 attendees to purchase a single ACPA23 registration during the Regular registration window. This code cannot be shared or used on prior ACPA23 registration purchases. This discount code will expire on Wednesday, 30 November 2022 at 11:59pm ET.

Breakout Sessions #11: 2:00pm-3:15pm Pacific/Las Vegas Time

PRESIDENTIAL SESSION

LIVE

Abolitionist Embodied Knowledge: Movement, Image, and Space Bodiedness
Celebrity 3

Chair: Jesenia Rosales, Michigan State University
Discussant: Dirk Jonathan Rodricks, University of Toronto Scarborough

Ethnographic Film and Documentary Photography from the Campus Abolition Movement
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education

The Seeing Place: Dance as Embodied Portraiture
Amy Michelle Wilkinson, Loyola University Chicago

Too Fat to Learn?: Sizeism as a Barrier to College Student Learning
Terah J. Stewart, Iowa State University
Daniel J Scanlon, Iowa State University
Meg E. Evans
Roshaunda L. Breeden, East Carolina University
Erin Weston, Georgia College
Joan N Collier, Rutgers University

Humanizing Higher Education: A Healing Plática on Grieving, Existing, & Resisting in the Ivory Tower

Graduate/Professional Education and Students
Interactive Symposium
Celebrity 6

Chair: Nichole M. Garcia, Rutgers University
Organizer: Tabatha Cruz, University of Minnesota

Presenters:

- Cristal Briseida Almonte, Claremont Graduate University
- Sergio A Gonzalez, Claremont Graduate University

Caring, (Other)mothering, and Balancing: Laboring as Women and People of Color in Student Affairs and Faculty

Faculty, Administrative, and Classified Staff
Paper Session
Celebrity 1

Chair: Candace N. Hall, Southern Illinois University Edwardsville

Discussant: Valerie J Thompson, Wichita State University

Enacting a Second Understanding: Women and Faculty of Color Performing Caring Work

Katalin Szelenyi, University of Massachusetts Boston
Kamala Kiem, Fairfield University
Leigh Bennett, Bunker Hill Community College
Hannah Sevan, University of Massachusetts Boston
Adán Colón-Carmona, University of Massachusetts Boston
Andrea Leverentz, University of Massachusetts Boston

Mammies, Maids, and (other)Mothering: Understanding Black Women's Labor(ing) Within and Beyond the Academy

Christa J Porter, Kent State University
Janelle R. Clay, Georgia State University
Shana D. Oates, University of Southern Mississippi

The Juggling Act: Women Who Work in Student Affairs and Have Children With Disabilities

Kellie Marie McKinney, The College of New Jersey

Beyond The Undercommons: Reflections on Healing and Repair of Critical Early-Career Faculty

Faculty, Administrative, and Classified Staff
Interactive Symposium
Celebrity 7

Chair: Ericka Roland, The University Of Texas at Arlington
Organizer: Kevin J. Bazner, Texas A&M University-Corpus Christi

Presenters:

- Kaleb L. Briscoe, Mississippi State University
- Katherine S. Cho, Loyola University, Chicago
- Erin Doran, Iowa State University
- Travis C. Smith, Auburn University

Humanizing Graduate Education During COVID-19

Graduate/Professional Education and Students
Paper Session
Celebrity 5

Chair: Renni Turpin, McBee Institute of Higher Education
University of Georgia
Discussant: Natasha N Croom, Clemson University

Mothers on a Mission: Graduate Student Mother Experiences During the COVID-19 Pandemic

Emily VanZoest, North Carolina State University
Ece Yilmaz, NC State University
Kaitlin N.S. Newhouse, NC State University

The Movement for Black Lives, COVID-19 pandemic, and STEM: Understanding How Socio-historical Contexts Inform Approaches to Improving Racial Climate in STEM Graduate Education

Sarah L. Rodriguez, Virginia Tech
Rosemary J. Perez, University of Michigan
Angie Kim, University of Michigan
Rudisang Motshubi, Iowa State University

We Deserve Support: Women of Color Graduate Students, COVID-19, and the 2020 Racial Uprisings

Jasmine Abukar, The Ohio State University
Noor Khalayleh, University of Texas at Austin
Jessica Rivera, The Ohio State University
Zhaojia Lu, The Ohio State University
Lisa Delacruz Combs, The Ohio State University
LaVada Washington, The Ohio State University

Critical Qualitative Research and Social Justice: Emerging Trends and New Possibilities

Philosophy, Foundations, and Methods
Interactive Symposium
Celebrity 8

Chair: Chelsea E. Gilbert, The Ohio State University
Organizer: Penny A. Pasque, The Ohio State University

Presenters:

- Z Nicolazzo, University of Arizona
- Michelle Samura, Santiago Canyon College
- Wilson Kwamogi Okello, The Pennsylvania State University

Critical Perspectives on Pedagogy and Community Learning

Community-University Partnerships and Praxis
Paper Session
Melrose 1

Chair: Jason Kristopher Wallace, University of Southern Mississippi
Discussant: Tania D. Mitchell, University of Minnesota

An Environmental Scan of Current Programs and Services for Formerly Incarcerated Students in Texas

Melissa Abeyta, University of Texas Rio Grande Valley

Community Partner Experiences in a Service-Learning Development Program

Tyler Derreth, Johns Hopkins University
Mindi Levin, Johns Hopkins Bloomberg School of Public Health
Katie E Nelson; Charlie Nguyen

“Striving” Scholars, Not Just “Providing” Parents: Recommendations for Postsecondary Education that Supports Young Parents

Kate Westaby, University of Wisconsin-Madison

Competing for Institutional Image? Interrogating Status and Access Across Institutional Types

Organization and Administration
Paper Session
Wilshire Ballroom A

Chair: Kyle Southern, The Institute for College Access and Success
Discussant: Jarrett B. Warshaw, Florida Atlantic University

But is it Elite? Organizational Status, Boundaries, and Crafting Elite and Flagship Universities.

William Carson Byrd, University of Michigan
Brendan Cantwell, Michigan State University
Sanzhar Baizhanov

Competitive Pricing or Isomorphism? Understanding the Antecedents to Tuition Resets at Private Nonprofit Colleges

James Dean Ward, Ithaca S+R
Daniel Corral, University of Toronto

Greener Pastures: The Racialized Landscapes of Urban Colleges and Universities

Jake Douglas Winfield, Temple University

Humanizing Graduate Education During COVID-19

Undergraduate Students & Graduates: Persistence & Resilience
Paper Session
Melrose 2

Chair: Amy E. Collinsworth, University of Massachusetts Boston

Discussant: Cindy Ann Kilgo, Indiana University Bloomington

A Person-Centered, Multi-Method Examination of Disclosure, Campus Experiences, and Perceptions of Campus Climate for LGBTQ+ Students in the U.S. South

Kamden Strunk, Virginia Commonwealth University
Maegan Ford, Auburn University

"Even Within People Who Identify Like That, There's a Spectrum": Plurisexual Undergraduates' Sense of Belonging

Olivia Copeland, Indiana University
David J. Nguyen, Ohio University

It (Doesn't) Get Better: LGBTQ+ Students' Experiences of Oppression and Liberation in High School and College

Kamden Strunk, Virginia Commonwealth University
Leonard D. Taylor, Auburn University
Hannah Carson Baggett, Auburn University

What do Instructors Do? Investigating Cultures, Attitudes and Planning

Teaching, Learning, and Assessment
Paper Session
Melrose 4

Chair: Nicole Tennessen

Discussant: Benjamin S. Selznick, James Madison University

HESA Faculty Members as Academic Planners: Perspectives on Course Planning and Development

Graham F. Hunter, University of Dayton

Institutional Environments for Diverse and Inclusive College Teaching: Exploring Disciplinary Variation

Stephen C. Hiller, Indiana University
Tien-Ling Hu, Indiana University Bloomington
Thomas Nelson Laird, Indiana University

Humanizing Mentorship in STEM Graduate Education

Graduate/Professional Education and Students
Paper Session
Melrose 3

Chair: Kristyn Lue, University of Maryland, College Park

Discussant: Jennifer M. Blaney, Northern Arizona University

A Power-Conscious Examination of STEM Doctoral Students' Meaning Making of Switching Advisors

Genia M Bettencourt, University of Memphis
Rachel Friedensen, St. Cloud State University
Megan Bartlett, St. Cloud State University

Black and Latinx STEM Graduate Students' Perception of the Advisor-Advisee Relationship Over Time

Tasia Chenee Bryson, University of Massachusetts- Boston
Megan Grunert Kowalske, Western Michigan University

Why Networks Matter: Examining Co-authorship Networks among Racially Minoritized PhD Students and PhD Recipients in STEM Fields

Ebony Omotola McGee, Vanderbilt University

College Access for Those on the "Margins"

Undergraduate Students: Access
Paper Session
Wilshire Ballroom B

Chair: Yazmyn C Smith, Louisiana State University

Discussant: Jacob P Gross, University of Louisville

Serving Pregnant and Parenting Students in Higher Education: An Exploration of Policy and Practice

Brandi Loera-Mendiola

The Relationship Between Financial Aid and Postsecondary Completion Among Youth Formerly in Foster Care

Jacob P Gross, University of Louisville
Jennifer Mullins Geiger, University of Illinois at Chicago Jane Addams College of Social Work

Transitional Planning: College Access for Students with Intellectual and Developmental Disabilities

Shondra Antoinette White, East Baton Rouge Parish Schools
Yu April Chen, Louisiana State University

Humanizing the College Experience of Men of Color: Support Programs, Familial Norms, and Sense Making

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 1

Chair: Reyna M Flores, The University of Texas at Austin
Discussant: Cameron C. Beatty, Florida State University

“Be that Light for the Next Generation”: Latino Men Find Agency During their Undergraduate Experiences
Lazaro Camacho, University of Rhode Island

Students’ Sense-Making of Men of Color Departure from Higher Education : A Qualitative Perspective
Adrian H. Huerta, University of Southern California
Maritza Elizabeth Salazar, University of Southern California
Lauren Marguerita V Badajos, University of Southern California Pullias Center
Jesse Marroquin; Miranda Munoz

The [Qualitative] Feedback Loop: Students’ Recommendations for Improving Men of Color Programs
Adrian H. Huerta, University of Southern California
Edgar Fidel Lopez, University of Southern California
Gabriela Torres
Adriana Jaramillo Castillo

Navigating Space and Elevating Knowledge: Theory and Perspectives on Black College Women’s Experiences

Undergraduate Students: Development/al Theory
Paper Session
Sunset 2

Chair: Shante C. Hearst, Texas A&M University
Discussant: Emerald Templeton, Las Positas College

A Mixed-Method Study Exploring How HBCU Undergraduate Black Women Respond to Online Harassment
Juana Hollingsworth, Morgan State University
Virginia L. Byrne, Morgan State University

The Role of Identity as Black Women Student-Athletes Navigate Relationships and Create Community at PWIs
Ezinne Ofoegbu, Santa Clara University

Theorizing Pleasure in Higher Education for Black Women
Tiffany L. Steele, University of Rochester

Women, Intersectionality, and Belonging in Higher Education

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 3

Chair: Heather O Freeman, Southern University and A & M College
Discussant: Raquel Wright-Mair, Rowan University

An Examination of How Second-Generation Afro-Caribbean College Women Experience a Hispanic-Serving Institution
Emmanuela Stanislaus, Florida Atlantic University
Amanda V Wilkerson, University of Central Florida
Lynell S Hodge, University of Central Florida

Examining Academic Support for Black Women with Disabilities on College Campuses
Bridgette L Holmes, Indiana University-Bloomington
Christen Priddie, Indiana University

Women’s Belonging in Computing Across Institutional Contexts: A Multiple Case Study
Katie N. Smith, Seton Hall University

Social Class, Gender, Mental Health, and Access: Examinations of Mobility

Undergraduate Students: Contexts and Retention
Paper Session
Sunset 5

Chair: Kimberly Rogers Davis, Louisiana State University
Discussant: Krista M. Soria, University of Idaho

Internship Access and Learning Outcomes for Students with Disabilities: Some Preliminary Findings from the College Internship Study
Hongwei Yu, University of Wisconsin-Madison
Matthew Wolfgram; Tamanna Akram
Lana Collet-Klingenberg, University of Wisconsin- Whitewater

Monitored Mobility: How Social Class and Gender Shape Mobility Projects
Kaylee T. Matheny, Stanford University
Sonia Giebel, Stanford University
Philip Hernandez, Stanford University
Ilana M. Horwitz

Status and Equity in the Academy: Case Studies of Change in the Professoriate and Beyond

Organization and Administration
Paper Session
Sunset 4

Chair: Aurora Kamimura, Washington University in St. Louis
Discussant: Bridget Turner Kelly, University of Maryland, College Park

Academic Structure Shifts: A Comparative Case Study of Institutional Hierarchies and Categories

Sondra N. Barringer, Southern Methodist University
Kim Nelson Pryor, Boston College
Charity Lewallen, Southern Methodist University

Humanizing Change: Adapting Design Thinking in Higher Education to Increase Equity for Non-Tenure-Track Faculty

Jordan Nicholas Harper, University of Southern California
KC Culver, University of Alabama
Adrianna Kezar, University of Southern California

STEM, Status, and Sustained Change? The Impact of a Network Seeking to Diversify the Professoriate

Travis H Olson, Michigan State University
Stephanie Breen, University of Maryland
Leslie D. Gonzales, Michigan State University
Kimberly A. Griffin, University of Maryland, College Park

Institutional Responses to Internal and External Crises

Organization and Administration
Paper Session
Sunset 6

Chair: Simone A F Gause, Center for Innovation & Inclusion in Higher Education, University of South Carolina
Discussant: Kevin R. McClure, University of North Carolina Wilmington

Beyond Bias Response Teams: How External Pressures Shape Emerging Approaches to Bias Response

Ryan A. Miller, University of North Carolina at Charlotte

Sociopolitical Determinants of US Public Research Universities' Communication about the 2021 Atlanta Shooting

Wu Xie, The Ohio State University

Mace, Memes, and Myopic Management: The UC Davis Pepper Spray Scandal and Crisis Communications

Gordon Willson Maples, North Carolina State University

Closing Session: 3:30pm-5:00pm Pacific/Las Vegas Time

LIVE

Closing Session & Community Meeting

ASHE
Special Session
Celebrity 4

Presenters:

- Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)
- Joy Gaston Gayles, North Carolina State University
- Bridget Turner Kelly, University of Maryland, College Park
- Lara Cristina Perez-Felkner, Florida State University
- Ana M. Martinez-Aleman, Boston College

**Join us in
Minneapolis
for #ASHE2023!**

November 15-18

Thank you to the numerous ASHE members who served in a leadership role in 2022!

Advancement and Fundraising

Noah Drezner (Chair)
 Joy Gayles
 Michael Nichols
 Katherine Wheatle

ASHE DASH Ad Hoc Committee

Kimberly Davis
 Tiffani Rigger-Piehl
 Cristobal Salinas
 Tenisha Tevis

Athletics Group

Jennifer Hoffman (Chair)
 Guillermo Ortega
 Molly Harry

Awards Committee

Glenda Musoba (Chair)
 Jarett Haley
 Chris Linder
 Darris Means
 Julie Park
 Matthew Witenstein

Bobby Wright Dissertation of the Year Committee

Rosemary Perez (Chair)
 Mike Bastedo
 Jennifer Blaney
 Roy Chan
 Cheryl Ching
 Ebelia Hernandez
 Tara Hudson
 Sarah Hurtado
 Sosanya Jones
 Saralyn McKinnon-Crowley
 Ryan Miller
 Steve Mobley
 Ericka Roland
 Leslie Shelton
 Jarrett Warshaw

Budget, Finance, and Compliance Committee

Kenneth Redd (Chair)
 Christine Licata-Hoang
 Demetri Morgan
 David Nguyen

CAHEP Awards Committee

Beth Bukoski (Chair)
 Ann Gansemer-Topf
 Lisa Wolf-Wendel

CAHEP Nominations Committee

Jodi Lindley (Chair)
 Vicki Baker
 Lisa Wolf-Wendel

CAHEP Executive Committee

MaryBeth Walpole (Chair)
 Beth Bukoski
 Vicki Baker
 Ericka Roland
 Ann Gansemer-Topf
 Ryan Miller
 Varaxy Yi
 Jodi Linley
 Lisa Wolf-Wendel
 Cydney Caradonna
 Amy E. Collinsworth
 Nicholas R. Stroup

CEP Awards Committee

Raquel Rall (Chair)
 Channel McLewis
 Michael Moses
 Chauntee Thrill
 Kenyon Whitman

CEP Executive Committee

Lissa Stapleton (Chair)
 Cameron, Beatty
 Kaleb Briscoe
 Crystal Garcia
 Gina Garcia
 Jenelle Nila
 Nadrea Njoku
 Lissa Ramirez- Stapleton
 Chauntee Thrill

CEP Mentor-Protege Committee

Crystal Garcia, (Co-Chair)
 Kaleb Briscoe (Co-Chair)
 Torrie Cropps
 Jarrod Druery
 Eileen Galvez
 Jocelyn Gutierrez
 Candace Hall
 Dion Harry
 Quortne Hutchings
 Vanessa Johnson
 Symone McCollum
 randy Propst
 Delma Ramos
 Ana Romero
 Chelsea Smith
 Travis Smith
 Tiffany Steele
 Valerie Thompson

CEP Nominations Committee

Cameron Beatty (Co-Chair)
 Jenelle Nila (Co-Chair)

CEP Program Committee

Gina Garcia (Co-Chair)
 Chauntee Thrill (Co-Chair)
 Esteban Alcalá
 Brenda Avilés
 Daniel Blake
 Ashley Carpenter
 Cheresé Fine
 Kyoungjin Jang-Tucci
 Gabriel Lemus
 Norma Lopez
 Julia Karpicz
 Emily Koren
 Angie Kim
 Georgina Rivera-Singletary
 Kat Stephens
 Melvin Whitehead
 Marialexia Zaragoza

CIHE Awards Committee

Katie Koo (Chair)
 Rudisang Motshubi
 Christina Yao

CIHE Executive Committee

Antigoni Papadimitriou (Chair)
 Cassie Barnhardt
 Natalie Cruz
 Katie Koo
 Rudisang Motshubi
 Antigoni Papadimitriou
 Rosalind Raby
 Christina Yao

CIHE International Scholars Workshop

Katie Koo (Chair)
 Mary Bodine Al-Sharif
 Shinji Katsumoto
 Nicholas Stroup

CIHE Nominations Committee

Natalie Cruz (Chair)
 Rosalind Raby
 Christina Yao

CIHE Mentoring Committee

Cassie Barnhardt (Chair)
 Natalie Cruz
 Katie Koo
 Rudisang Motshubi
 Rosalind Raby

CIHE Pre-Conference Committee

Jeongeun Kim (Co-Chair)
 Christina Yao (Co-Chair)

Conference Evaluation Committee

Hyun Kyoung Ro (Chair)
 Yu Chen
 Kari Dockendorff
 Marjorie Dorime-Williams

CPPHE Awards Committee

Raquel Muñiz (Chair)
 Kelly Rosinger

CPPHE Executive Committee

Meredith Billings (Chair)
 Kayla Elliott
 Frank Fernandez
 Raquel Muñiz
 DeShawn Preston
 Kelly Rosinger
 Vanessa Sansone

CPPHE Nominations Committee

DeShawn Preston (Chair)
 Meredith Billings
 Frank Fernandez

Ethics Appeals Committee

Karen Miksch (Chair)
 Natasha Croom
 Eileen Galvez
 Eboni Zamani-Gallaher

Ethics Committee

Jeni Hart (Chair)
 Laura Cardiel
 James Earl Davis
 Sarah Hurtado
 Patricia King
 Conor McLaughlin
 Robin Minthorn
 Steve Mobley
 Cecile Sam

Graduate Student Committee

Jesenia Rosales (Chair)
 Ramy Abbady
 Luz Burgos-Lopez
 Tabatha Cruz
 Iris De Lis
 Vigor Lam
 Taylor Lewis
 Armando Lizarraga

Graduate Student Scholarship Committee

Emily VanZoest (Chair)
 Brandon Smith
 Eugene Parker
 Charlie Scott
 Jason Guilbeau

Membership Committee

Marc Johnston-Guerrero (Chair)
 Genia Bettencourt
 Rachel Friedensen

Nominations Committee

D-L Stewart (Chair)
 Tracy Ballysingh
 Dion Harry
 Katalin Szelenyi

Outstanding Book Award Committee

Federick Ngo (Chair)
 Chase Catalano
 Tonisha Lane
 Olivia Morales
 Robert Palmer

Position Taking Committee

Joy Blanchard (Chair)
 Dominique Baker
 Ana Martinez-Aleman
 Samuel Snideman
 LaWanda Ward

Professional Development Committee

Gloria Crisp (Chair)
 Susan Drange
 Lesley McBain
 Kevin McClure
 Jacqueline Pedota
 Krystal Williams

Publications Committee

Lisa Lattuca (Chair)
 Frimpomaa Ampaw
 Brian Burt
 Thomas Nelson Laird
 Penny Pasque
 Robert Reason
 D-L Stewart

Research Methods Workshops

Zak Foste (Co-Chairs)
 Tenisha Tevis (Co-Chairs)

Site Selection Committee

Cristobal Salinas (Chair)
 Michael Brown
 Nadeeka Karunaratne
 Jason Guilbeau

Strategic Workgroup on Entities

Jennifer Johnson (Chair)
 Reginald Blockett
 Beth Bukoski
 Michelle Espino Lira
 Jason Guilbeau
 Kayon Hall
 Sosanya Jones
 Guillermo Ortega
 Jessica Pesce
 Stephanie Waterman
 Christina Yao

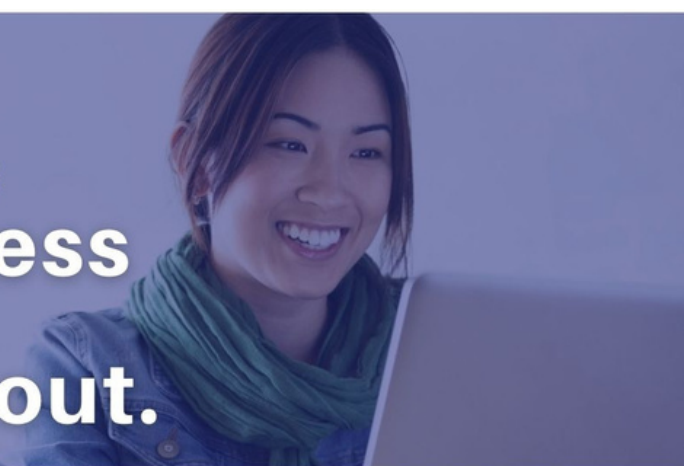
The Review of Higher Education Editorial Board

Thomas Nelson Laird (Editor)
 Penny Pasque (Editor)
 Peter Bahr
 Dominique Baker
 Angela Boatman
 Nick Bowman
 Allison BrckaLorenz
 Nolan Cabrera
 Timothy Cain
 Brendan Cantwell
 Rozana Carducci
 Milagros Castillo-Montoya
 Cheryl Ching
 Michelle Espino Lira
 Claudia García-Louis
 Chrystal George Mwangi
 Jeni Hart
 Deryl Hatch-Tocaimaza
 Nicholas Hillman
 Karen Inkelas
 Royel Johnson
 Sosanya Jones
 Robert Kelchen
 Adrianna Kezar
 Cindy Ann Kilgo
 Lucy LePeau
 Roman Liera
 Chris Linder
 Angela Locks
 Pilar Mendoza
 Tania Mitchell
 Stephanie Nguyen
 Z Nicolazzo
 Elizabeth Niehaus
 Robert Palmer
 Rosemary Perez
 Louis Rocconi
 Kelly Rosinger
 Heather Rowan-Kenyon
 Tricia Seifert
 Heather Shotton
 Xueli Wang
 Eboni Zamani-Gallaher
 desiree zerquera



National Center for Faculty
Development & Diversity

Yes, you can have
academic success
without
academic burnout.



Let us teach you how.

NCFDD Membership includes:



Writing Challenges

Our Writing Challenges are an opportunity for you to experiment with daily writing in a supportive community.



The Core Curriculum

The NCFDD's Core Curriculum is designed to teach you the 10 key skills necessary to thrive in the Academy.



Webinar Library

Includes 150+ webinars related to strategic planning, writing and research productivity, work-life balance, and more.

Get on-demand access to professional development, mentoring, and support at any stage in your career.

Activate your membership today.

Your college or university may be an institutional member that allows all faculty members, postdocs, and graduate students to enjoy our full Individual Member benefits. To activate your membership, go to www.facultydiversity.org/join.

Have questions? Email us at membership@facultydiversity.org

www.facultydiversity.org

Abbady, Ramy	Callais, Victoria E.	Fine, Chereese	Hoffman-Cooper, Angela
Abukar, Jasmine	Camacho, Lazaro	Fitzgerald, Sarah Rose	Hong, Xi
Acevedo, Matthew	Camargo, Elsa	*Flint, Maureen A	Horn, Catherine
Adelson, Laetitia	Campbell, Corbin M	Flores, Reyna M	*Hornak, Anne M.
Aguilar-Smith, Stephanie	Campos, Emmet	Floyd, Deborah L.	Hou, Minghui
*Allemann, Nathan	Cantwell, Brendan	Ford, Jesse R.	Howard-Hamilton, Mary
Ampaw, Frimpomaa	Card, Karen Aldred	Ford, Karly	Frances
Anderson, Christian K	Carpenter, Ashley	Formaggio, Kandace	Hu, Pei
Ardoin, Sonja	Casellas Connors, Ishara	Foste, Zak	Hu, Shouping
Arellano, Lucy	Castiello-Gutiérrez, Santiago	Franklin, Kimberly Y.	Hu, Xiaodan
*Austin, Ann E.	*Catalano, Chase J.	Fukuzawa, Sherry	Hudock, Marigold Mai
Ayers, David F	Cepeda, Rebecca	Gandara, Denisa	Huerta, Adrian H.
Azizova, Zarrina Talan	Chambers, Crystal Renee	Gansemer-Topf, Ann	*Hunter, Graham F.
Bailey, Michelle J	*Chan, Roy Y.	García-Louis, Claudia	Hurtado, Sarah S.
Baker, Dominique	Chang, Ting-Han	Garcia, Crystal E.	Hurtado, Sylvia
Baker, Ian	Chen, Yu April	Garcia, Gina Ann	Hwang, Jihee
Baker, Vicki L.	Ching, Cheryl D.	Garcia, Nichole M.	Irwin, Lauren
Banda, Rosie	Cho, Katherine S.	Garrett, Stacey D.	Ives, Jillian
Bano, Sara	Choi, Yoon Ha	*Garton, Paul McNeel	Jach, Elizabeth
Banuelos, Nidia I	*Clark-Taylor, Angela	Gause, Simone A F	Jackson, Grant
*Barnhardt, Cassie L.	Clayton, Ashley B.	*George Mwangi, Chrystal A.	James-Galloway, Chaddrick D
*Barringer, Sondra N.	Coca, Vanessa	*Ghasemi, Abolfazl	Johnson-Ojeda, Vanessa C
Bastedo, Michael	Collier, Daniel A.	Ghazarian, Peter G	Johnson, Catherine Mary
Bazner, Kevin J.	Collins, Christopher S.	Glasener, Kristen	Johnson, David R
*Beatty, Cameron C.	Comeaux, Eddie	*Gokpinar-Shelton, Esen	Johnson, Dawn
Bencomo Garcia, Alicia	Commodore, Felecia	Gong, Hee Jung	*Johnson, Jamil D.
Benjamin, Le Shorn	Contreras, Lauren Rebekkah	Gonzales, Jordan	*Johnson, Jennifer M.
Bennett, Cathryn	Corral, Daniel	Gonzales, Leslie D.	Johnson, Kayla M.
*Bennett, Christopher	Covarrubias, Igdalia	Gonzalez, Amber M	*Johnson, Matthew
Bertrand Jones, Tamara	Cox, Bradley	Gonzalez, Elsa	*Johnston-Guerrero, Marc P.
*Bettencourt, Genia M	*Creamer, Emily Thatcher	*Goodman, Michael Anthony	Jones Baldwin, Veronica
*Billings, Meredith	Crisp, Gloria	*Grafnetterova, Nikola	Jones, Angel M.
Bishop, Jalil	Croom, Natasha N	Granville, Peter	Jones, Elizabeth S.
Black, Wayne L.	Cruz, Natalie Irby	Greenberg, Daniel Joseph	*Jones, Stephanie J.
Blanco, Gerardo L.	Cuellar, Marcela G.	Greene, Jessica	*Kamimura, Aurora
*Blaney, Jennifer M.	Culpepper, Dawn	Griffin, Kimberly A.	*Kanagala, Vijay
Blockett, Reginald	*Culver, KC	Grim, Jeffrey	Karunaratne, Nadeeka
*Boatman, Angela	Dabiri, Mohammadali (Al)	*Guilbeau, Jason P.	Katsumoto, Shinji
Bodine Al-Sharif, Mary Ann	Davis, Charles Harold Frederick	Guillaume, Rene O	Kee, Chad Everett
Boeck, Claire	*Davis, Kimberly Rogers	Gupton, Jarrett	Kelchen, Robert
*Boland, William Casey	Dee, Jay	Gutierrez, Jocelyn A	Kerrigan, Monica R
Borowiec, Katrina	Deil-Amen, Regina	Gutierrez, Rose Ann Rico Eborda	Kerschner, David J.
*Bowman, Nick	Delgado, Maria Yareli	*Gutzwa, Justin Andrew	Keup, Jennifer
*Bradley, Angelica Maria	Desir, Steve	Guzman-Alvarez, Alberto	Kezar, Adrianna
Braxton, John M	Deuel, Ryan P.	*Hailu, Meseret F.	Kilgo, Cindy Ann
Breeden, Roshaunda L.	Dizon, Jude Paul Matias	Hakkola, Leah	Kim, Stephanie
Bresonis McKee, Kate	Dockendorff, Kari J.	Hall, Candace N.	*Kim, Victoria
Brewster, Sendi	*Doran, Erin	Hall, Terra N.	King-Kostelac, Amelia Lynn
Briscoe, Kaleb L.	Doyle, William	Hallmark, Tyler	Kirk, Christopher H
*Broadhurst, Christopher	*Dubrow, Greg	Hamell, Stephon J	Klein, Carrie
Broido, Ellen M.	*Ducharme, Johann	*Hardy, David	Koo, Katie K.
Brooms, Derrick R.	Duenas, Mary C	Harrell, Carita	Koren, Emily R.
Broton, Katharine	Duncheon, Julia	Harris, Dana Michelle	*Kortegast, Carrie
Brown, Kirsten	Dunens, Elizabeth	*Harris, Michael	Kulp, Amanda
Brown, Michael	Duran, Antonio	Hart, Jeni	Kumar, Amal
Brown, Rachel H.	Duran, Lynda	Hartman, Catherine	Laderman, Sophia A
Bryan, Michelle L.	Eaton, Paul William	Hatch-Tocaimaza, Deryl K	*Lane, Tonisha B.
Buckley, Jessica Belue	Eckert, Erica	Haynes Davison, Chayla	*Lanford, Michael
Bui, Binh Chi	Edwards, Sachi	Henderson, Trevion S.	*Lange, Alex C.
*Bukoski, Beth E.	Elmore, Branden D	*Hernandez, Ebelia	Lattuca, Lisa R.
Burgos-Lopez, Luz	*Emmanuel-Frenel, Rouseline	Hernández, Ignacio	Latz, Amanda O.
*Burmicky, Jorge	English, David	Hernandez, Susana	*Lee, Joyce
Burnett, Christopher	English, Shelvia	Hernandez, Susana H.	*Leigh, Elaine W.
Burridge, Andrea Backscheider	*Erfourth, Stavroula	Herrera, Felisha	LePeau, Lucy
Burt, Brian A.	*Espino Lira, Michelle	*Herridge, Andrew Scott	Lewis, Danielle V.
Burtch, Taylor	Estrada, Sendi	*Hettiarachchi, Mudithani Maheshika	Lewis, Jonathan
Byrd, William Carson	*Feldon, David	Hextrum, Kirsten	Lewis, Lance
Cabrera, Nolan L.	Felix, Eric R	Hiller, Stephen C.	Lezotte, Stephanie M.
Cain, Timothy Reese	Fernandez, Frank	Hillman, Nicholas	Li, Amy

*Indicates reviewer completed 12 or more reviews

Li, Tianshu	Ofoegbu, Ezinne	Silberstein, Samantha Morgan	White-Lewis, Damani
Li, Tong	Okahana, Hironao	*Skinner, Benjamin	*Whitman, Kenyon Lee
Li, Xiaojie	Okello, Wilson Kwamogi	Smith, Brandon R. G.	Wiborg, Erica R.
Liera, Roman	*Orozco, Roberto Carlos	*Smith, Katie N.	Wicker, Paris D
*Linder, Chris	*Ortega, Guillermo	*Smith, Matthew Joseph	Williams, Brittany M
*Linley, Jodi L.	Oseguera, Leticia	Smith, Rachel	*Williams, Michael Steven
*Liu, Charles	Ozias, Moira Leigh	Smith, Travis C.	Winfield, Jake Douglas
Lockhart, Jae-Kur	Palmadessa, Allison	Smith, William A.	Winkle-Wagner, Rachelle
Lopez, Norma	Palmer, Dajanae	Smith, Yazmyn C	Winkler, Christa
Loy, Kara L	Park, Julie J.	Smith, Zyrashae	Witenstein, Matthew A.
Lue, Kristyn	Parker, Eugene Theodore	*Smithers, Laura E.	Wofford, Annie M.
Lujan, Jarett T.	Parson, Laura	Snideman, Samuel Stewart	*Wolf-Wendel, Lisa
Maltais, Martin	Pasque, Penny A.	*Snipes, Jeremy T.	Wolff, Lori
*Manly, Catherine A.	Patel, Pooja R.	Soares, Franklin Antone	Wolniak, Gregory
Manning-Ouellette, Amber	Patterson-Stephens, Shawna	Soria, Krista M.	Woods, Johnny Crayd
Marine, Susan B.	Patton Davis, Lori	Southern, Deborah E.	Wright-Kim, Jeremy
*Marsicano, Christopher R.	Pedota, Jacqueline	Southern, Kyle	Wright-Mair, Raquel
Martinez-Aleman, Ana M.	Perez, Ebony Nicole	Sowl, Stephanie S.	Wu, Tong
Martinez, Edna	Perez, Emma Claudia	Springer, Daniel	Xie, Wu
*Martinez, Sylvia	*Perez, Rosemary J.	Stanley, Christine A.	Yeo, HyeJin Tina
*Mathies, Charles	Perna, Laura W.	Staples, Beth Ashley	Yi, Varaxy
Matias, Cheryl E.	Pifer, Meghan	Steele, Tiffany L.	*Young, Dallin George
Mayhew, Matthew J.	*Plaza, Raymond Vidal	Stefanese Yates, Alyssa M.	*Young, Sarah
Mayo, Michelle L	Porter, Christa J	Stephens, Kat J.	Youngbull, Natalie Rose
McCambly, Heather Nicole	Pressimone Beckowski, Catherine	Stewart, D-L	Yu, Jing
McCauley, Danielle	Preston, DeShawn	Stewart, Terah J.	zerquera, desiree
McCloud, Laila	Price-Williams, Shelley	*Stroup, Nicholas Robert	Zhang, Liang
McClure, Kevin R.	Priddie, Christen	Strunk, Kamden	Zheng, Peiwen
McCollum, Symone Arianna	Prieto, Kaity	Summers, EJ	Zhou, Enyu
*McCready, Adam M.	Pryor, Kim Nelson	Sun, Jeffrey C.	Zhu, Xiwei
McGuire, Keon M.	*Raby, Rosalind Latiner	Sundar, Sarayu	Zipf, Sarah T.
McKinney, Lyle	Rall, Raquel M.	Tachine, Amanda R.	
McKinnon-Crowley, Saralyn	Ramirez- Stapleton, Lissa	*Taiwo, Tolulope	
McNamee, Ty Christopher	Ramirez, Daisy	*Talusán, Liza A.	
McNaughtan, Jonathan L.	Reavis, Tangelia Blakely	Tandberg, David	
Miao, Sanfeng	Renbarger, Rachel	Taylor, Jessica	
*Miksch, Karen L.	*Renn, Kristen	Taylor, Leonard D.	
*Miller, Ryan A.	Riffe, Karley A.	*Templeton, Emerald	
Mills, Kristen J.	Rivera, Jessica	Thompson, Valerie J	
*Minthorn, Robin Zape-tah-hol-ah	Rockenbach, Alyssa	Thrill, Chauntee R.	
Mireles, Danielle	Rodricks, Dirk Jonathan	Tichavakunda, Antar A	
Mitchell, Tania D.	Rodriguez-Operana, Victoria	*Toccoli, Jonathan Simone	
Mobley, Steve Derrick	Rodriguez, Sarah L.	Todorova, Ralitsa	
Mohebal, Milad	Roland, Ericka	Toledo, Estefania	
Molina, Danielle K.	*Rosario, Peggy Kerr	Townley, Jeremy	
Mollet, Amanda L.	Rosinger, Kelly	*Trautvetter, Lois	
Morgan, Demetri L.	*Rowan-Kenyon, Heather T.	Tuitt, Frank A.	
*Moses, Michael Wade	*Rubin, Lisa Melanie	Turk, Jonathan M.	
Motshubi, Rudisang	*Rubin, Paul G.	*Twombly, Susan	
Mulholland, James	Rutledge, Kelvin E	*Unangst, Lisa	
Mulvihill, Thalia	*Salazar, Karina	Vega, Blanca Elizabeth	
Muñiz, Raquel	*Salto, Dante J.	Villarreal, Cynthia Diana	
Nachman, Brett Ranon	Sanchez, Berenice	*Wallace, Jason K.	
Nakajima, Hidehiro	Sandstrom, John C.	*Walpole, MaryBeth	
*Natow, Rebecca	Santa-Ramirez, Stephen	*Wang, Xueli	
Nelson Laird, Thomas	*Sarcedo, Geneva	*Wang, Yan	
Nelson, Chris	Sax, Linda	Wanger, Stephen	
*Newhouse, Kaitlin N.S.	Schaffer-Enomoto, Joseph	Ward, James Dean	
Ngo, Federick	Schiffecker, Sarah Maria	*Ward, LaWanda W.	
Nguyen, Mike Hoa	Schlegel, Steven	Warshaw, Jarrett B.	
Nhien, Chantra	Schreiner, Laurie	*Washington, LaShawn	
Nicola, Tara P.	Schultheis, Luke	Waterman, Stephanie	
Nicolazzo, Z	Schulz, Jessica Michelle	Watkins, Harriet E.	
Nienhusser, H. Kenny	Selznick, Benjamin S.	Watson, Doris L.	
Nila, Jenelle	Sethi, Wendiann	*Watts, Ali	
Noble, Chelsea E.	Shalka, Tricia	*Waugaman, Chelsea	
Norquist, Benjamin	Sharp, Sacha	Weaver, Kari	
Nyunt, Gudrun	*Shelton, Leslie Jo	West, Christian	
Oates, Shana D.	Sifuentez, Brenda	Wheat, Celeste Andria	

*Indicates reviewer completed 12 or more reviews

We believe education and training beyond high school can transform lives.

Ascendium Education Group is a nonprofit organization committed to helping people reach the education and career goals that matter to them. Ascendium invests in initiatives designed to increase the number of students from low-income backgrounds who complete postsecondary degrees, certificates and workforce training programs, with an emphasis on first-generation students, incarcerated adults, rural community members, students of color and veterans. Ascendium's work identifies, validates and expands best practices to promote systems change, with the intention of elevating opportunity for all.

Learn more at ascendiumphilanthropy.org.







College of Education



Office of the Executive
Vice Chancellor and Provost



COLLEGE OF
EDUCATION



BLOOMSBURY ACADEMIC



Journal of Postsecondary
Student Success



Louise McBee Institute
of Higher Education
UNIVERSITY OF GEORGIA



THE OHIO STATE
UNIVERSITY

MICHIGAN STATE
UNIVERSITY
Department of
Educational Administration
College of Education



CENTER FOR THE STUDY OF HIGHER EDUCATION

