



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

46TH GENERAL CONFERENCE

SAN JUAN, PUERTO RICO

NOVEMBER 3-6, 2021

SCHEDULE

*ALL TIMES IN ATLANTIC STANDARD/SAN JUAN TIME

Virtual Poster Presentations & Virtual Exhibitor Gallery: October 25 - November 30

Council on International Higher Education Pre-Conference: Monday, October 25, 9:00am - 5:30pm

Council on Public Policy in Higher Education Pre-Conference: Tuesday, October 26, 10:00am - 5:00pm

Virtual Roundtables: Wednesday, October 27th: 11:00am - 4:45pm

Council for the Advancement of Higher Education Programs Pre-Conference: Thursday, October 28, 10:00am - 4:15pm

Council for Ethnic Participation Pre-Conference: Friday, October 29, 10:00am - 7:00pm

GENERAL CONFERENCE

Wednesday, November 3

- Conference Check-In & Help Desk (San Juan Foyer): 3:00pm-6:00pm
- Conference Check-In & Help Desk (Pool Deck): 6:00pm-9:00pm
- Attendee Workroom (San Juan 8): 3:00pm-10:00pm
- Lactation Room (see Help Desk for key): 3:00pm-09:00pm
- Welcome Reception (Pool Deck): 7:00pm - 9:00pm

Thursday, November 4

- Barre bASHE Wellness Event (Bella Vista Terrace, 4th Floor): 6:30am - 7:30am
- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-5:00pm
- Attendee Workroom (San Juan 8): 6:00am-10:00pm
- Lactation Room (see Help Desk for key): 7:00am-09:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- Newcomers Breakfast: 7:30am-8:30am
- Networking Receptions: 7:30am-8:30am
- Opening Session & Presidential Address: 9:00am - 10:15am
- Breakout Session #1: 10:30am - 11:45am
- Breakout Session #2: 1:00pm - 2:15pm
- Breakout Session #3: 2:30pm - 3:45pm
- Breakout Session #4: 4:00pm - 5:15pm
- Awards Ceremony: 5:30pm - 7:00pm
- Networking Receptions: 7:30pm - 9:30pm

Friday, November 5

- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-5:00pm
- Attendee Workroom (San Juan 8): 6:00am-10:00pm
- Lactation Room (see Help Desk for key): 7:00am-09:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- In-Person Roundtable Sessions: 8:00am - 8:45am
- Networking Receptions: 8:00am - 9:00am
- Julio Ricardo Varela Keynote Conversation: 9:00am - 10:00am
- In-Person Roundtable Sessions: 10:15am - 11:00am
- Breakout Sessions #5: 11:15am - 12:30pm
- Graduate Student Luncheon (Registration Required): 12:30pm - 1:45pm
- Breakout Session #6: 1:45pm - 3:00pm
- Breakout Session #7: 3:15pm - 4:30pm
- Networking Receptions: 7:30pm - 9:30pm

Saturday, November 6

- Conference Check-In & Help Desk (San Juan Foyer): 7:00am-3:00pm
- Attendee Workroom (San Juan 8): 6:00am-05:00pm
- Lactation Room (see Help Desk for key): 7:00am-09:00pm
- Ombuds Office: 8:00am-12:00pm; 1:00pm-5:00pm
- ASHE Dash: 6:30am - 8:00am
- Networking Receptions: 8:00am - 9:00am
- Dr. Sandy Grande Keynote Address: 9:00am - 10:00am
- Breakout Session #8: 10:15am - 11:30am
- Graduate Student Luncheon (Registration Required): 11:30am - 12:45pm
- Breakout Session #9: 12:45pm - 2:00pm
- Breakout Session #10: 2:15pm - 3:30pm
- Community Meeting & Closing Reception: 3:45pm - 5:00pm

Please note that this program book was prepared in early October. As such, some items may have changed. For the most up-to-date schedule, please visit bit.ly/ashe2021.

We are all grounded by diverse lands, each with their own names, histories, and relationships. Regardless of our location, we must reflect on the lands where we live and work as well as on the relationships that we have or aspire to build with them. Such reflection can provide a vital first step to the work of decolonization, work that must go hand in hand with the dismantling of entrenched racial inequities.

This year, many of us are traveling to San Juan, Puerto Rico, a site that has and continues to be contested for what is now over five centuries. As the longest existing colony in the world, Puerto Rico was colonized by the Spanish in 1493. The set of islands (an archipelago that includes what is currently known as Puerto Rico, Vieques, Culebra, and other uninhabited islands), was called “Boriken” by its Indigenous Taíno inhabitants, meaning “land of the great lords.” Through disease and the violence of enslavement, the population of Taínos dramatically decreased shortly after the arrival of the Spanish, although there are accounts that many fled to the mountainous interior of the island. In order to advance their colonial project, the Spanish brought the first enslaved African people to work the mines and later sugar cane fields. In addition to Europeans, the influence of both the Taíno and West African cultures can be seen in the food, language, and music in present-day Puerto Rico.

It is expected that each in-person session will begin with a land acknowledgment. For paper sessions, this is typically done by the session chair; for other sessions, this is done by the session organizer. Like last year, we invite all presenters, chairs, and discussants to engage in land acknowledgment when participating in virtual events and sessions. We encourage all presenters to share brief remarks grounded by their own respective locations to begin their presentations. We hope that the ASHE membership will continue to welcome this opportunity to share the labor that is too often solely shouldered by the Indigenous members of our community. While the actual content of a land acknowledgment may be relatively brief, what is equally important is the work that goes on behind the scenes--the processes of research, learning, and reflection.

We also encourage those who are providing a land acknowledgment (as well as every attendee traveling to Puerto Rico) to engage in learning about the land. We welcome you to develop your own land acknowledgment. The Boriken Syllabus is a great place to begin your learning.

While there are multiple forms that land acknowledgments can take, here is one example from the NCORE Conference:

This land on which I / we inhabit is physically situated in the original ancestral homelands of the <<LOCAL TRIBE NAME(S)>>. We pay respect to the << TRIBE NAME(S) >> peoples – past, present, and future – and their continuing presence in the homeland and throughout their historical diaspora.

As members begin to engage in land acknowledgments, one resource that may be used to identify the Indigenous tribes and peoples of an area is <http://native-land.ca>. From there, we recommend searching for and exploring the websites of Indigenous nations and community organizations to learn more. For additional resources, insight, and guidance on land acknowledgment, see <https://www.ashe.ws/landacknowledgements> which was drafted by the ASHE Land Acknowledgment Working Group.

Welcome to the 2021 Annual Conference. As we transition from full participation to spanning and unsettling the borders of higher education, the Program and Local and Community Engagement Committees sought to imbue the entire conference with a sense of place consciousness. In relation to the program schedule, we wanted to think about how members—and as a result, the Association at large—learn from and about land, place, and space. This particular stance is vital given our being in Puerto Rico, marking the first time an ASHE conference has been held in a U.S. state or territory where the majority of the population are racially minoritized people. Furthermore, the intensities of the latest pandemic, exacerbated through racialized capitalism, have created a stark background against which we must think about widening inequities, ongoing violences, and the need for cultivating modes of being that refuse such realities in and beyond the academy.

To span and unsettle also means that we must all be thinking about knowledge generation not just as a neoliberal university construct, but from how we are thinking, feeling, and understanding how we are moving through the process of educational research. In other words, if what we are seeking to do is the work of unsettling conventional educational logics, we are less convinced heralding how many proposals were submitted/accepted, creating x number of sessions is useful. Instead, we invite you to think, feel, and be moved to do different - and be different- throughout (and hopefully beyond) the Annual Conference. Our work in putting this program together has been about creating a series of provocative invitations, opportunities through which members (and, we hope, the Association at large) can (re)articulate stances to educational research that do not retread on well-worn ground, but spark curiosities that have yet to be thought and felt so as to imagine and dream the worlds that are so desperately needed.

Admittedly, the theme for this conference—spanning and unsettling the borders of higher education—is as challenging as it is a challenge. We have also faced that challenge in putting together what we hope you will agree is a robust program schedule. To that end, we strongly encourage you to engage in some/all of the following ways. We hope what follows can provide a loose roadmap as you do your own disruptive, unsettling, and spanning thinking/feeling work.

In relation to spanning and unsettling place consciousness in and beyond postsecondary educational research, we invite you to:

- Engage with the Boriken Syllabus, including thinking about how the syllabus can enhance your own work, citational practices, and praxis;
- Be mindful of your own racialization and dis/connections to forced migratory patterns in relation to racialized capitalism, U.S. imperialism, and climate change; and
- Interrogate and unsettle the places and spaces taken up by your institution, the displacement of neighborhoods, and the “green-washing” of gentrification.

In relation to spanning and unsettling knowledge generation and production beyond neoliberal constructs, we invite you to:

- Be present and reflect on the keynote addresses by Julio Ricardo Varela and Dr. Sandy Grande;
- Bear witness to the 2021 Presidential Initiative: Do They See Us?: A Visual Call to Remember Faculty and Staff Mattering & Pandemic Life in Higher Education; and
- Engage in conversations around the film and presidential session, “After Trayvon: Black Students’ Coming of Age.”

In relation to spanning and unsettling what, how, and with whom you are in community around knowledges, we invite you to:

- Attend and participate in the Spanning the Borders sessions, which comprise a newly envisioned track of sessions focused on being in community across subfields;
- Learn about the history and present of San Juan and Puerto Rico through the lives of its people; and
- Disrupt the norms and practices of who has knowledge, is worthy of following up with, and can advance your thinking.

Spanning and unsettling is hard work, and we appreciate your participation as we all seek to create worlds in and beyond the borders of postsecondary education that have the potential to make transformative change.

In solidarity,



D-L Stewart
2021 President



Natasha N. Croom & Z Nicolazzo
2021 Program Committee Co-Chairs



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**Thanks to these UNLV staff & students for their continued support of the Conference.*

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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

2021 PROGRAM COMMITTEE

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Undergraduate Students: Development(al) Theory

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Rachel Wagner, Clemson University

Undergraduate Students: Persistence & Resilience

Christina Yao, University of South Carolina
Genia Bettencourt, University of Memphis

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Lucy Arellano (CEP), Texas Tech University
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Tatiana Suspitsyna (CIHE), The Ohio State University
Meredith Billings (CPPHE), Sam Houston State University

Roundtables & Posters

Becky Morgan, Clemson University

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Heather Shotton (Co-Chair), University of Oklahoma
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Erin Kahunawai Wright, University of Hawaii - Mānoa

Lucy Arellano, Texas Tech University
Mirelsie Velazquez, University of Oklahoma
Natalie Youngbull, University of Oklahoma
Tabatha Cruz, University of Minnesota

All Attendees

Drink Plenty of Water: Remember to have water with you. Our brains & bodies work best when they are constantly hydrated.

Maintain Healthy Eating Habits: Fruits and vegetables are great snacks. Set aside times to step away and enjoy your breakfast, lunch, or a snack.

Minimize Electronic Distractions: Silence your phone, block your calendar, and consider putting an “out of the office” message on your email.

Set Your Schedule Ahead of Time: Set aside time to review the conference schedule and plan the sessions you are interested in attending (including back up sessions). Be sure to schedule yourself some free time as well.

In-Person Conference Attendees

Access to Lactation Room: A quiet, enclosed room is available on the second floor of the Sheraton San Juan Hotel & Casino near the elevators. A chair, table, compact refrigerator and bottled water is available in the room. Attendees can visit the Help Desk in the San Juan Foyer to reserve the Key Card to access the space.

Acknowledge Your Needs for Space and Socializing: After a year of social distancing and seclusion, attending an in-person event can bring forth feelings of anxiety and uncertainty. There will be varying levels of comfort as people navigate the spaces in San Juan. Prior to your arrival, we encourage you to set your own boundaries to communicate with new and familiar faces in ways that prioritize your health and wellbeing.

Attend an ASHE Wellness Event: Joining Barre bASHE or participating in the ASHE DASH are great ways to maintain your wellness during the conference.

Follow COVID-19 protocols in Puerto Rico: As a visitor to Puerto Rico, be sure to comply with the local COVID-19 protocols to keep yourself, fellow traveler, and San Juan residents safe. Masks are required in all indoor spaces, regardless of vaccination status. For the latest updates on local COVID-19 measures visit <https://www.discoverpuertorico.com/info/travel-guidelines>.

Virtual Ticket Attendees

Know When To Take Break: Allow yourself an opportunity to take a break when time permits. Although breaks are scheduled throughout the conference, take some time to step away as needed. At in-person events, you typically move from room to room between sessions, can check out the snack bar, and are talking with new people as you roam. You'll want to make sure to move a bit during the virtual conference too.

Make Sure Your Computer Is Ready: Log in early to ensure that you have the applications you need and that they're all up to date. For the best experience:

- **Internet Connection:** 5-10Mbps download speed is recommended. You may use this speed test to check your download speed: <http://www.speedtest.net/>
- **PC-based attendees:** Windows®7 or newer, Flash Player 10 or newer, Windows Media Player 11 or newer, any browser
- **Macintosh®-based attendees:** Mac OS® X 10.4 (Tiger®) or newer, Flash Player 10 or newer, Quick Time 7.6 or newer, any browser

Be Kind To Your Eyes: Avoid eyestrain by placing your monitor just above eye level and an arm's length away.

Set Up A Designated ASHE Workspace: If possible, create an environment where you can focus on the conference without being distracted and set up with everything you need for the virtual conference.

ASHE is committed to offering an accessible learning and socializing environment for attendees. In addition, a Strategic Workgroup on Accessibility is working on both short and long-term policies and procedures to make ASHE more accessible. Accessibility is an individual and ongoing process. We strive to make presenting and attending as inclusive as possible. Here are preliminary measures we have taken to expand conference accessibility. We recognize that there may be additional ways in which we can make events accessible for individuals. We will work with each attendee on a case-by-case basis to ensure we provide resources for an accessible conference.

- The Opening Session and Presidential Address as well as the two keynote addresses will be live captioned in-person and through the Virtual Ticket.
- The 2021 ASHE Conference Headquarters Hotel will be the Sheraton Puerto Rico Hotel & Casino. All accessibility information for the Sheraton Puerto Rico Hotel & Casino can be found on the website at: <https://www.marriott.com/hotels/fact-sheet/travel/sjusi-sheraton-puerto-rico-hotel-and-casino/>.
- Meeting spaces are located on one floor of the hotel and are accessible via elevator, escalator, and stairs.
- A lactation room will be available during the ASHE conference.
- All Gender Restrooms: ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE's commitment to diversity, inclusion, and equity, many of our headquarters hotels' restrooms, which are usually assigned as "men's" and "women's," are converted to All-Gender Restrooms in an attempt to alleviate the fear of harassments and threats to individual users. Throughout the conference, restrooms on the second floor of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance.
- In creating menus, ASHE strives to ensure there are a variety of acceptable food preference options. If you have specific food allergies or dietary restrictions, please include this on your registration form. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.
- Any on-site accessibility concerns can be brought to the attention of the ASHE Staff (located at the Conference Help Desk) or a hotel staff member. A Conference Ombuds will be available for issues that may arise amongst and between attendees.
- The Virtual Ticket & Pre-Conference website (PlaybackASHE.com) is compatible with screen reader software. All screen reader software should be set-up on the user's computer prior to logging into the event.
- Virtual events will be captioned with AI transcribing from Zoom Live Transcripts. Attendees can request communication access (interpreting or CART) for sessions through their registration form. Some sessions will require break-out rooms for further discussion and session activities that are not able to be transcribed through the Zoom AI Service; the ASHE Staff will work with individual registrants using communication access to determine the process to ensure the captioner or interpreter is with the registrant throughout the session.
- For sessions that are recorded, captions will be available on the recorded presentation. The captioning is provided through Otter.ai.

SUGGESTIONS FOR PRESENTING IN AN ACCESSIBLE WAY

- Fully engaging in a presentation is different for each attendee. Whether presenting in-person or virtually, the clarity of your presentation is important.
 - When presenting in person, use the microphone so that audience members, members listening to the recording afterward through OnDemand, and communication access providers can clearly understand you.
 - If presenting online, use a location with limited background noise so that the AI-generated captions and communication access providers can work effectively. Use a microphone, such as the built-in microphone, a USB microphone, or an inline microphone on headphones. Test your microphone settings prior to your session starting.
- Speaking quickly is a natural response to exciting or stressful situations. When possible, try to speak slowly and clearly to assist the captionist/interpreter, people who are lip-reading, and AI-generated captions for participants joining remotely.
- Provide a brief image description of yourself when presenting (e.g., I am a white woman with brown hair, glasses, and today I am wearing a black top and pants.)
- Please make sure to describe images and how they relate to the content during your presentation. Do not say "as you can see on this slide" or "looking at this chart" as that assumes everyone can see.
- During the question and discussion portions, make sure that all audience members can hear the questions. For in-person sessions, anyone speaking must use a microphone or repeat the question once it has been asked. In virtual sessions, it may be helpful to have the question both typed in the chat or Q&A box and reading it aloud.
- Familiarize yourself with ways to make the session more accessible. Resources include: How to Make Your Presentations Accessible to All, Using Personal Pronouns, Just Use A Microphone Already, and the ASHE Conference Accessibility website.

This Events Conduct Policy (the “Policy”) of the Association for the Study of Higher Education (“ASHE”) seeks to advance productive outcomes, with safety, full participation and belonging for organizers, attendees, speakers, exhibitors, award recipients, staff, contractors, volunteers and guests (“Participants”) in ASHE Events. Participants are expected to be familiar with this Policy and must agree to uphold these policies during the annual conference, other ASHE-sponsored or -organized meetings, conferences, workshops and other events and gatherings, wherever located, and all meetings, events and gatherings in ASHE-owned, leased or controlled property, regardless of the sponsor or organizer (“Events”). Participants must affirmatively indicate their understanding and agreement to this during registration.

As is commonplace in academic discourse and professional associations, Participants are welcomed and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others’ reasonable ability to participate fully. However, Participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association’s professional settings, Participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions (i.e., Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing).

ASHE has zero tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by Participants. Examples include comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots, photos, and/or audio recordings of participants and/or any chat room activity without consent. This is certainly not an exhaustive list of prohibited behaviors, but only seeks to demonstrate the types of behavior that will not be tolerated.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly after the presentation.

Participants must register for an ASHE Event. Registration constitutes consent to audio and visual recording (and use and alteration of the recording) by ASHE (or those it authorizes) at the Event for non-commercial purposes aligned with ASHE’s mission. Failure to register or register under the correct designation is grounds for immediate removal at the Event. In the event of such removal, the Participant will not be entitled to a refund of any registration fees. This Policy will be included in all ASHE Events and agreed to as part of all registrations.

REQUIREMENTS FOR ETHICAL, PROFESSIONAL AND INCLUSIVE CONDUCT

Participants’ conduct at ASHE Events must meet the following requirements to satisfy the Events’ purpose of advancing excellence by enabling equitable and full engagement and contributions by all Participants. These requirements apply to any ASHE-sponsored activity connected with an official ASHE Event.

REQUIREMENTS FOR HEALTH OF LOCAL COMMUNITIES AND PARTICIPANTS FOR IN-PERSON EVENTS

Participants must be mindful of place and space as visitors to an in-person event. Participants are expected to abide by all applicable laws, regulations, and ordinances of the jurisdiction of the Event as well as any guidance enforced by the host facility. Failure to abide by such requirements may result in a Participant’s immediate removal from the Event.

WHAT TO DO IF YOU HAVE A CONDUCT CONCERN

Act if there is a conduct concern. If you have a conduct concern or are in distress or danger from a conduct concern—or if you see anyone in such distress or danger—act by:

- Alerting an ASHE Staff Member:
 - Visit the Help Desk located near the Conference Check-in Desk (for in-person events).
 - For most virtual events, an ASHE Event Staff member will be in attendance to support presenters and attendees in upholding these guidelines.
 - Jason Guilbeau, ASHE Executive Director, jason@ashe.ws, (337) 258-4112 (call/text)
 - Alerting the Ombudsperson who can offer confidential assistance.

To support ASHE's commitment to creating an inclusive and safe space for all and in line with its Ethical Principles, Code of Ethics, its Conference Code of Conduct or and other applicable policies, ASHE will provide organizational ombuds services in connection with its Annual Conference. ASHE's goal is to have a conference that is as inclusive and accessible as possible for attendees. In addition, ASHE desires to improve the conduct and climate at future conferences with aggregate data and non-confidential feedback on trends and recommendations from the ombuds.

The ASHE Conference Ombuds is an independent, neutral, confidential, informal, and independent resource who will be available to learn about conference attendees' concerns and assist them by identifying options and resources to resolve conflicts or issues – including harassment, discrimination, or any violation of the ASHE Ethics Code, Standards of Conduct, or any of the ASHE Ethics policies.

Per the International Ombudsman Association, the Ombuds Role at the ASHE Conference will: be to...

- Listen and understand attendees' concerns, neutrally and confidentially
- Identify and discuss the range of options available to attendees
- Provide guidance and resources to attendees on how to resolve conflicts or address concerns about unethical or inappropriate behavior
- Inform attendees about and explain options for formally reporting misconduct to ASHE
- Offer support and guidance even if the attendees choose not to file a formal report or complaint

The Ombuds will not:

- Participate in formal investigations or play any role in a formal issue resolution process
- Serve in any other ASHE role that would compromise the neutrality of the ombuds role
- Make binding decisions or mandate policies

The Conference Ombuds will be available to consult with conference attendees concerning any conference-related issues identified above. As a neutral third-party, the Ombuds is an advocate for fair and equitable process. The Ombuds does not, however, provide legal or other kinds of advocacy or enforce ASHE's Ethical Principles, Code of Ethics, and its Conference Code of Conduct or other applicable policies.



Dawn Osborne-Adams (she/her) currently serves as Ombuds at the University of North Carolina, Chapel Hill. She has previous experience as an ombuds for Shell Oil Company and Binghamton University (a campus of the State University of New York). Earlier in her career, Ms. Osborne-Adams was an alternative dispute resolution administrator and law clerk for the United States Federal Court and an attorney working in the public interest.



Chuck Sloane (he/him) currently serves as Ombuds at the University of Washington, Seattle. He has previous experience as an ombuds for King County and as a conference ombuds for the American Association for the Advancement of Science (AAAS). Earlier in his career, Mr. Sloane was a clinical therapist and also has workplace facilitation and mediation experience as a Senior Professional in Human Resources (SPHR).

The Conference Ombuds will be available in the Luna Boardroom of the Sheraton Puerto Rico at the following times:

- Thursday, November 4: 8:00am-12:00pm & 1:00pm-4:00pm
- Friday, November 5: 8:00am-12:00pm & 1:00pm-4:00pm
- Saturday, November 6: 8:00am-12:00pm & 1:00pm-5:00pm

The ASHE General Conference COVID-19 Guide was created to provide conference attendees with information about the expectations and policies implemented during the event. Informed by/in alignment with executive orders from the Puerto Rico Governor, the Puerto Rico Tourism Company (an executive-level state agency), the Centers for Disease Control and Prevention (CDC), the Sheraton Puerto Hotel and Casino, and the Hyatt House San Juan, the ASHE Staff gives continuous consideration to the health conference attendees, hotel staff, and residents of Puerto Rico as well as measures to address said risks and COVID-19 related scenarios that could impact individuals during the pre-conferences and the general conference.

While this Guide should not serve as a replacement for personal decision-making/agency or take precedence over national, Puerto Rican, and local regulations related to health and wellness, it is the goal for the Guide to serve as a resource for those attending the conference. We also want to reinforce that attendees play an important role in the overall safety of our event.

ASHE has prepared this guide with information that is current as of the date listed. To respond to changing circumstances and policies, the ASHE Staff will closely monitor the conference and make adjustments as needed. As such, our guidance may change prior to and during the conference. Attendees are expected to comply with all ASHE policies in place at the time of the conference.

Attendees should be aware that Puerto Rico has implemented severe penalties for individuals not in compliance with local mandates. In addition to the \$300 fine for arriving without a valid negative test for those who are not vaccinated or traveling internationally, any passenger who does not comply with the orders and the local measures imposed by the Department of Health will be fined up to \$5,000 for the first offense and up to \$10,000 for additional offenses(Source: <https://www.discoverpuertorico.com/info/travel-guidelines>).

While this guide is intended for those attending the General Conference in person, Pre-Conference and Virtual Presenters who are impacted by COVID-19 (or any other matter precluding their participation in their respective presentation) and can no longer present are asked (if able) to inform the ASHE Director of Conference and Events Sendi Brewster at conference@ashe.ws.AIR

As required by the Puerto Rican Government (Source: <https://www.discoverpuertorico.com/info/travel-guidelines>), the ASHE Conference is required to verify that all conference attendees are either fully vaccinated travelers or have completed a PCR molecular or antigen COVID-19 test taken within 72 hours of arrival. While these requirements mirror the verification/testing(s) requirements of those needed to complete the Puerto Rico Travel Form above as well as to check into lodging, ASHE does not have access to the Puerto Rican Government's nor the hotel's database used for their respective verification processes.

Upon check-in, attendees will scan their CLEAR Health Pass QR code and be provided with a name badge. Your name badge is verification of both registration and completion of health screening requirements. As such, your name badge must be worn in all conference spaces. Any attendees without a name badge in a conference space will be asked to wear their name badge or to leave the space.

As of August 16, the Puerto Rico Tourism Company (an executive-level state agency) has extended and enacted the following guidelines: "Masks are required indoors, regardless of age or vaccination status. Proper mask usage includes covering of the nose, mouth, and chin.

Consistent failure of a conference attendee to follow any COVID procedure will result in denial of entry to the conference and will be referred to the ASHE Ethics Committee as a violation of the ASHE Events Code of Conduct (<http://ashe.ws/codeofconduct>).

The ASHE Staff are available to assist attendees who are symptomatic or have a potential or confirmed exposure to COVID-19 with receiving access to resources and services while managing the safety of fellow attendees. ASHE Staff are:

- Email the ASHE Conference Staff at conference@ashe.ws
- Call the ASHE Office at (702) 895-2737 (This number will be staffed throughout the conference)
- Sendi Brewster (ASHE Director of Conference and Events), sendi@ashe.ws
- Jason Guilbeau (ASHE Executive Director), jason@ashe.ws, cell/text: (337)258-4112

A confirmed case of COVID during the General Conference or within 14 days after the conference should be reported to conference@ashe.ws. If a positive case is reported during the General Conference, the ASHE Staff will inform attendees that they may have been exposed to COVID-19 and should monitor their health for signs and symptoms of COVID-19 as well as provide further instructions from the headquarters hotel and Department of Health as applicable.

More information can be found at www.ashe.ws/covidguide21

The Poster Gallery is available October 25 - November 30. We encourage you to visit the Poster Gallery once logged into the Conference Virtual Ticket website at www.PlayBackASHE.com to view posters and videos as well as to send comments about the posters to the authors.

We encourage you to provide feedback to support these presenters. To do so, you will click the “Contact Poster Author(s)” button at the bottom of the screen and fill out the contact form. This will send an email to the poster author(s). Here are some tips when crafting your note:

- Focus on the author’s intentions.
- Be thoughtful about your feedback: Provide broad, constructive, and reinforcing comments as well as details and more extensive feedback
- Think about what feedback will move this work forward.

Community-University Partnerships & Praxis

The Complementarity Investment in University-Industry Collaborations

- Jeffrey C. Sun, University of Louisville; Heather Turner, University of Louisville

Faculty, Administrative, & Classified Staff

COVID-19 Impacts on Faculty Research: A Case Study of Rowan University

- Stephanie M. Lezotte, Rowan University; Harriet Hartman, Rowan University; Tabbetha Amanda Dobbins, Rowan University

Social Justice Action in Student Affairs: How Social Identity Informs Practice

- Avery B Olson, California State University, Long Beach; Adriana Ruiz Alvarado, University of Redlands

Graduate and Professional Education

From Community Outreach to Political Activism: The Public Good in STEM Doctoral Students’ Science Identities

- Katalin Szelenyi, University of Massachusetts Boston; Matthew Mars, University of Arizona; Kate Bresonis McKee, MCPHS University

International Higher Education

A History of Travel Bans and International Students in the United States: 1790 to Present

- Dana Van De Walker, Sam Houston State University

An International Crisis: International Students during COVID-19

- Sarah Maria Schiffecker, Texas Tech University; Valerie E. Paton, Texas Tech University

Liberal Arts Education for Whole Person Cultivation: A Case Study of Three Universities in East Asia

- Leping Mou, University of Toronto

Tertiary Education Ecosystems and Global University Rankings: An Exploratory State-Level Analysis

- Eric Matthew Davidson, University of California, Riverside

Organization, Administration, & Leadership

Managing Presidential Leadership: How Newly Minted University Presidents Manage Their Impressions in Crisis

- David Winkler, Baylor University

Organization-focused Change Networks: Critical Considerations in Network Growth and Development

- Ann E. Austin, Michigan State University; Susan Singer, Rollins College; Vicki L. Baker, Albion College; Adam Grimm, Michigan State University; Levi Shanks, Michigan State University; Mathew Devereaux

The Evolution of a Networked Improvement Community

- Chelsea E. Noble, Michigan State University; Alexander Gardner, Michigan State University; Marilyn J. Amey, Michigan State University

Women Academic Leaders in STEM: Navigating Gendered Leadership Expectations to Persist in Masculinist Cultures

- Rebecca Rose Borowski, University at Buffalo

Philosophy, Foundations, & Methods

Cis-Female Sexual Development in the Genre of Campus Fiction: Critical Discourse Analysis

- Erin York, University of South Carolina

The Dissertation Process as One of Healing and Unmasking for Sexual Assault Survivors

- Sarah S. Hurtado, University of Denver; Ally Garcia, Metropolitan State University of Denver

Policy, Finance, & Economics

Barriers to Progress: The Impact of Systemic Factors on Higher Education Advocacy

- Madeline Whitmore, Baylor University

Undergraduate Students: Access, Contexts, & Retention

"Crippled" Frames: A Narrative Analysis of How Disabled College Students Experience Leadership as a Construct in College

- Melanie Lee, University of Utah

The Landscape of Access to Postsecondary Education Programs for Formerly Justice-Involved Populations

- Graziella Covello, University of Georgia; Gregory Wolniak, University of Georgia

Undergraduate Students: Development(al) Theory

Comparison of Sense of Belonging for Latinx Athletes at Hispanic-Serving and Predominately White Institutions

- Nikola Grafnetterova, Texas A&M University, Corpus Christi; Guillermo Ortega, Idaho State University

Undergraduate Students: Persistence, Resilience, & Outcomes

Coalition Building: A Case Study of Black Student Activism at a Private Liberal Arts College

- Natsumi Ueda, University of Southern California

Unpacking Definitions of "First-Generation College Student" and Their Outcomes: Differences Between One- and Two-Parent Families

- Jennifer May-Trifiletti, University of Georgia; Robert Toutkoushian, University of Georgia; Ashley B. Clayton, Louisiana State University

Conference exhibitors will be on-site in San Juan as well as available virtually. Virtual Exhibitor Booths will be available through the Virtual Ticket from October 25 - November 30. We encourage you to visit and connect with these exhibitors at www.PlayBackASHE.com.



ACPA



Princeton University Press



Discover Puerto Rico



HigherEd Jobs



Human Rights Campaign



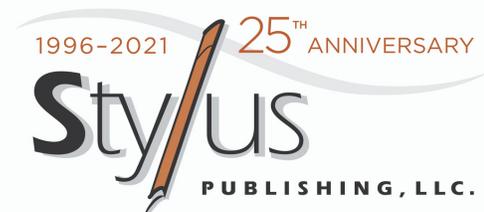
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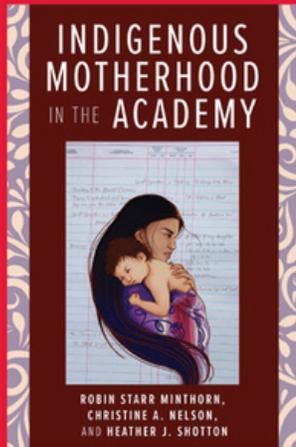


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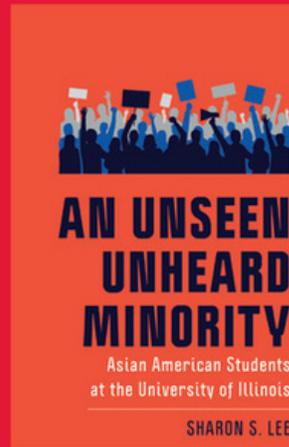
BOLD Ideas, ESSENTIAL Education



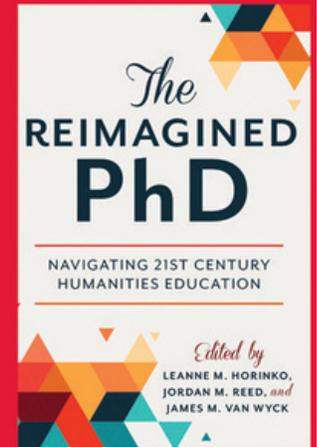
Indigenous Motherhood in the Academy
Robin Starr Minthorn, Christine A. Nelson & Heather J. Shotton
\$39.95 paper
April 2022



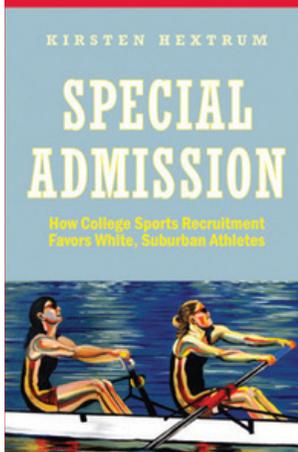
Black Space
Negotiating Race, Diversity, and Belonging in the Ivory Tower
Sherry L. Deckman
\$29.95 paper
January 2022



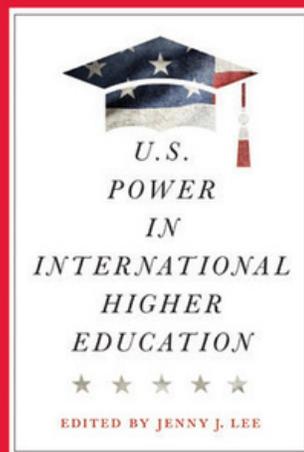
An Unseen Unheard Minority
Asian American Students at the University of Illinois
Sharon S. Lee
\$29.95 paper
December 2021



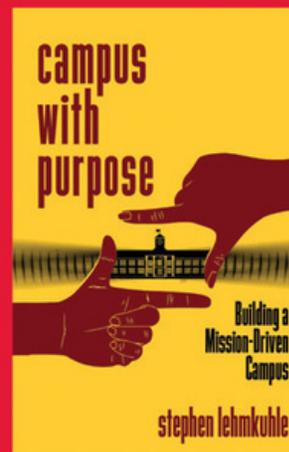
The Reimagined PhD
Navigating 21st Century Humanities Education
Edited by Leanne M. Horinko, Jordan M. Reed & James M. Van Wyck
\$29.95 paper



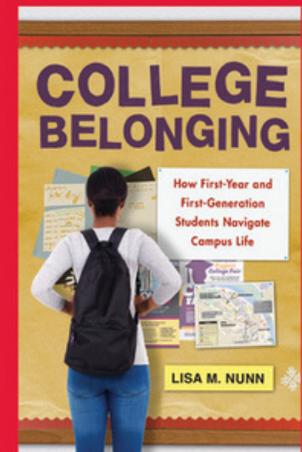
Special Admission
How College Sports Recruitment Favors White, Suburban Athletes
Kirsten Hextrum
\$34.95 paper



U.S. Power in International Higher Education
Jenny J. Lee
\$32.95 paper



Campus with Purpose
Building a Mission-Driven Campus
Stephen Lehmkuhle
\$19.95 paper



College Belonging
How First-Year and First-Generation Students Navigate Campus Life
Lisa M. Nunn
\$28.95 paper

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Session #1: 11:00am - 11:45am Atlantic Standard/San Juan Time

Asymmetries of Student and Institutional Mobility

Roundtables Room 1

Participants:

- **Institutional Agents' Collaboration with Undocumented Activists to Build Institutional Change at Community Colleges**
Rachel E. Freeman, University of California, Los Angeles
- **Educating for post-baccalaureate S&E success: A qualitative analysis of higher education environments through HBCU faculty**
Ivory Toldson, Quality Education for Minorities
Jennifer Hudson, American Institutes for Research
Mahi Megra, American Institutes for Research
Mercy Mugo, Quality Education for Minorities (QEM) Network
Cynthia Overton, Kapor Center
- **Underlying Strategic Management Schools in Private Universities in Colombia**
Maribel Castaneda, Oklahoma State University

Mattering and Meaning Making on Predominantly White Campuses

Roundtables Room 3

Participants:

- **Disrupting the Big Lie: Higher Education and Whitelash in a Post/Colorblind Era**
Melvin Antoine Whitehead, Binghamton University
Zak Foste, University of Kansas
Antonio Duran, Florida International University
Tenisha Tevis, Oregon State University
Nolan L. Cabrera, University of Arizona
- **Constructing and Validating an Instrument for Measuring Chinese International Students' Perceptions of Racist Sentiments**
Peng Yin, University of California, Berkeley
Feng Ji, University of California, Berkeley
Alexander Mario Blum
- **Black Lives Matter: Limestone, Whiteness, and Mattering at a University**
Milad Mohebali, University of Iowa

Attempting to Understand: Meaning Making in the Midst of Change

Roundtables Room 2

Participants:

- **International Student Mobility Under Trump: A Nationwide Investigation by Country of Origin and Institutional Status**
Dana Van De Walker, Sam Houston State University
- **"When it all falls down": Student Affairs Professionals' Experiences with Campus Racial Climate and Politics**
Kaleb L. Briscoe, Mississippi State University
- **Predicting the Living Arrangements of Diverse Students**
Kyle T. Fassett, UNC-Chapel Hill
Kevin Fosnacht, Indiana University
Robert M. Gonyea, Indiana University Bloomington
Polly A. Graham, Indiana University-Bloomington

Investigating Co-Curricular Involvement Through Multiple Lenses

Roundtables Room 4

Participants:

- **Understanding the Athletic Recruitment and Transition Process for Black Male Student-Athletes Formerly in Foster Care**
Blayne D. Stone, University of Wisconsin-Madison
- **Which Students Benefit From Which Types of Cocurricular Supports? Early Findings from California**
Kri Burkander
- **Theory to Practice: Spiritual Development and Internationally Mobile Students**
Renee L. Bowling, The Ohio State University

Can Everyone Go To College?: Examining the Interplay of Context, Choice, and Access

Roundtables Room 5

Participants:

- **Affirmative Action and Campus Racial Climate at UCLA, 1995-2000: Latina/o Student Voices and Resistance**
Marisol Sanchez Castillo
- **Does Everyone Go to College? A Critical Policy Analysis of Tuition-Free College Legislation**
Matthew Paul Ison, Sinclair Community College
- **The Interplay between High School Contexts and Students' Characteristics in College Choice**
Ling Chen

Being Black on a White Campus: Experience, Identity, and Involvement

Roundtables Room 6

Participants:

- **Mapping the Black Community on a White Campus The Role of Place, Identity, and Campus Involvement**
Antar A. Tichavakunda, University of Cincinnati
- **When Race Matters: Black Men’s Engagement with Campus Authority Figures**
A. Pierre P. Sherrill
- **Party culture and socialization among black undergraduate students at predominantly white institutions**
Marigold Mai Hudock, Texas A&M University
Shante Hearst, Texas A&M University

The Many Intersections of STEM Students

Roundtables Room 8

Participants:

- **First-Generation Students’ Socialization and Persistence in Science, Technology, Engineering, and Mathematics (STEM) Majors**
Leticia Oseguera, The Pennsylvania State University
Tong Li
Christopher H Kirk
- **Long-term Effects of STEM Enrichment Programs on Wage Differentials Among Under-Represented Minority Students**
Dina Ghazzawi
Donna Pattison, University of Houston
Catherine Horn, University of Houston
- **“Teams on Tuesdays, Zoom on Thursdays”: Engineering Students’ Perceptions of Course Experiences During a Pandemic**
Jessica Belue Buckley, University of Louisville
Brian Scott Robinson, University of Louisville
Thomas Tretter, University of Louisville
Alexandria Nicole Hammond, University of Louisville

Mentors and Advisors as Advocates and Activists

Roundtables Room 11

Participants:

- **Latinas Navigating Community College to PhD: Doctoral Student Reflections on College Mentorship**
Daisy Ramirez, University of California, Los Angeles
- **Resident Advisor Activism: A Mixed Methods Examination of DEI Outcomes in a Residential Curriculum Model**
Neela Varna Koduri
Sonia H Ramrakhiani, California Polytechnic State University
- **Transformative Justice for Campus Sexual Violence: Examining Student, Faculty, and Staff Activism**
Maxwell Walker
Jay Pereyra, University of California, Los Angeles

Strategies and Techniques for Integrating Social Justice into the Classroom

Roundtables Room 7

Participants:

- **Challenges and Strategies Related to Integrating Race into the Higher Education Classroom**
Leah Hakkola, University of Maine
Judith Rosenbaum, University of Maine
- **Responding to Microaggressions in the Classroom: How Professional Learning Communities Influence Perspectives of Mathematics Instructors**
Rebecca Machen, University of Colorado Boulder
Matthew K Voigt, Clemson University
Antonio Estevan Martinez
- **Sources of Self-Efficacy for Higher Education Instructors Teaching Through Diversity**
Jillian Ives, University of Connecticut
Milagros Castillo-Montoya, University of Connecticut,
Kirsten Kortz, Northern Essex Community College

Universities as Instrumental Entities in the Larger Community

Roundtables Room 9

Participants:

- **University Urban Development and Gentrification Vulnerability: A Descriptive Analysis of Development and Perceptions of Blight**
Paul McNeel Garton, University of South Carolina
- **Using a Spatial Justice Lens to Understand the Role of Anchor Institutions as Urban Developers**
Velina Batchvarov, University of Massachusetts Boston
- **Honouring the Jay Treaty: Cross-Border Tuition Policies at Vancouver Island University and the University of Saskatchewan**
Michael Denis O’Shea, University of Toronto
- **No Border for Innovation: a PAR Study of University-Community Partnership on Social Entrepreneurship**
Irene M. Song, University of California, Riverside

Examining the Barriers and Possibilities of Transfers and Transitions

Roundtables Room 10

Participants:

- **Latina/o/x Transfer Students’ Transition to 4-Year Institutions: A Review of Emergent Literature**
Jesse Enriquez, University of California, San Diego
- **Latinx/a/o college choice during COVID-19: An analysis of admits at a selective university**
Marcela G. Cuellar, University of California, Davis
Mayra Nunez Martinez
Natalia Deeb-Sossa, UC Davis
- **Travelling to Transfer: Examining the Role of Distance in Vertical Transfer Opportunity**
Elizabeth S. Jones, University of Michigan
Josh Skiles, University of Michigan
Kati Lebioda, University of Michigan
Kristen Cummings, University of Michigan
Stephen L. DesJardins, University of Michigan

Session #2: 12:00pm - 12:45pm Atlantic Standard/San Juan Time

Caregivers are Bridge Builders

Roundtables Room 1

Participants:

- **Refugee Mothers and Higher Education Across Place and Time**
Cathryn Bennett, University of North Carolina - Greensboro
- **A Multi-Layered Problem: Using Bronfenbrenner's Model to Understand Food-Insecure Student-Mothers' Experiences during the COVID-19 Pandemic**
Margaret Sallee, University at Buffalo
Alyssa M. Stefanese Yates, Michigan State University

Expanding on What We Know: New Examinations of Navigating Tactics and Trajectories in Higher Education

Roundtables Room 3

Participants:

- **The Meaning of Servigness in a HSI, Voices of Faculty and Administrators of Color**
Elsa Gonzalez, University of Houston
Mauricio Molina, University of Houston
Hope Pacheco, University of Houston
- **Exploring How Latinas Navigate Post-Doctoral Occupational Trajectories in Community Colleges**
Daisy Ramirez, University of California, Los Angeles
- **Mixed Meaning Making: A Third Wave Investigation of Multiracial Identity Development**
Lisa Delacruz Combs, The Ohio State University

CPPHE Virtual Roundtable

Roundtables Room 5

Participants:

- **Actions of the Executive: Federal Higher Education Policymaking by Executive Action**
Rebecca Natow, Hofstra University
- **Advancing Equitable Access Across California's Dual Enrollment Programs**
Rogelio Salazar, University of California, Los Angeles
- **Supporting those in need? Dissecting the manifest and latent functions of CARES Act disbursements to higher education institutions**
Jonathan L. McNaughtan, Texas Tech University
Matt DeMonbrun, University of Michigan
Phillip Singer, University of Utah
Jarrett B. Warshaw, Florida Atlantic University

Naming the Unspoken in Faculty Work

Roundtables Room 2

Participants:

- **A Case Study of Faculty Campus Service Decision Making Processes in Light of Gender Stereotypes at a Catholic Liberal Arts Institution**
Sarah Kilmer, University of Maryland, College Park
Amy Ramirez, University of Maryland, College Park
Kristin E. LaRiviere, University of Maryland, College Park
- **Using Data to Support Equity: Faculty and Practitioner Perspectives and Experiences**
Mary B. Ziskin, University of Dayton
Pamela Cross Young, University of Dayton
desiree zerquera, University of San Francisco
- **Strategic Ambiguity: How Pre-tenure Faculty Negotiate the Hidden Rules of Academia**
Leandra Cate, The Pennsylvania State University
LaWanda W. Ward, The Pennsylvania State University,
Karly Ford, The Pennsylvania State University

Spanning the Borders of Black Women in Higher Education

Roundtables Room 4

Participants:

- **An Examination of Black Women's Experience and Representation as Athletic Directors in Higher Education**
Earl Bennett
- **Killing them Softly: The Burden and Blessing of Student Affairs Work for Black Women**
Valerie J. Thompson, Wichita State University
- **Prioritizing Ethical Characteristics: Shifting Black Women's Advising Experiences in Doctoral Programs**
Brittany Brewster, Florida State University
Tamara Bertrand Jones, Florida State University
O'Juan Durante Edwards, Florida State University
Jesse R. Ford, University of North Carolina at Greensboro

Resiliency at Multiple Intersections

Roundtables Room 6

Participants:

- **Educationally Resilient College Students and their Experiences with Housing Insecurity**
Kathryn Hsieh
- **Mirrors and Witnesses: Understanding Nonbinary College Students' Belonging**
C. V. Dolan, University of Vermont
- **Exploring Formerly Incarcerated Student Perspectives on the Value of Higher Education in Prison**
Patrick Filipe Conway, Boston College

**Spanning the Borders of How we Make Meaning:
Experience, Vulnerability, and Artful Research**

Roundtables Room 7

Participants:

- **Cultivating Kuleana: Graduate Student Agency at the University of Hawaii at Manoa and Beyond**
Sonya Zabala, University of Hawai'i at Manoa
- **"I'm the type of trainer who makes themselves vulnerable:" Experiences of LGBTQ+ diversity education facilitators**
Chase J. Catalano, Virginia Polytechnic Institute and State University
- **Beyond the visual: A review of artful inquiry in higher education journals 2000 - 2020**
Maureen Flint, University of Georgia
Whitney Toledo, University of Georgia

The Stories We Tell: Examining Well-Being and Community Development

Roundtables Room 9

Participants:

- **"Hey Sis!": Strategies for Providing Grace and Space on the Journey of Multidimensional Academic Sisterhood**
Patrice Greene, University of Maryland College Park
Ashley Ogwo, University of Maryland, College Park
Antoinette Newsome
- **Qualitative Analysis of Well-Being Discourse at Historically Black, Tribal, and Predominately White Colleges & Universities**
Paris D. Wicker, University of Wisconsin - Madison
- **Learning and Community: Graduate Students' Experiences Seeking Diversity, Equity, and Inclusion Education and Engagement Opportunities**
Jarett D. Haley, University of Michigan
Amber Williams, University of Michigan
Rosemary J. Perez, University of Michigan
Claire Kathleen Robbins, Virginia Polytechnic Institute and State University

The Intersections of Race and Gender: Investigating Women of Colors' Experiences in Higher Education

Roundtables Room 8

Participants:

- **Getting to Graduation: The Journey to Completion for Low-Income Black Females in the Community College**
Rosline Sumpter, South Carolina Technical College System
Spencer Platt, University of South Carolina
- **Breaking Rank: How Womxn of Color Navigate Gendered and Racial Microaggressions in Academic Leadership**
Simone A. F. Gause, University of South Carolina
- **Gender identity development of Chinese women who study abroad: A narrative inquiry**
Sanfeng Miao, Michigan State University

Examining the Borders of Higher Education and the Criminal Justice System

Roundtables Room 10

Participants:

- **Criminal and disciplinary history questions in college admissions: A mixed-methods analysis of Hispanic Serving Institutions**
Estefanie Aguilar Padilla, University of Utah
Tranquilino Hurtado, University of Utah
Caisa Elizabeth Royer, University of Utah
Erin L. Castro, University of Utah
- **Going Above and Beyond: Supporting Formerly Incarcerated Students During the COVID-19 Pandemic**
Elif Asli Yucel, University of Southern California
Jaymon Tijon Ortega

Investigating College Access, Readiness, and Success at Multiple Intersections

Roundtables Room 11

Participants:

- **"If" vs. "When": Socioeconomic Status and Parents' Orientations Toward Children's College-Going Trajectories**
Kaylee T. Matheny, Stanford University
- **The Teacher's Role in College Readiness for Low-Income Deaf and Hard of Hearing Students**
Katherine C. Aquino, St. John's University
- **Examining Postsecondary Access and Success for Rural Residents**
Cara DeLoach, Vanderbilt University
Adela Soliz, Vanderbilt University
- **Racial/Ethnic Differences in Alumni Satisfaction: Evidence from a Multi-institutional Study of Alumni Attitudes**
Matthew Gregory, University of Georgia
Gregory Wolniak, University of Georgia
Charles Blaich, Wabash College
Kathleen Wise, Wabash College

Session #3: 1:00pm - 1:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Access

Roundtables Room 1

Participants:

- **Adult Education: FAFSA Training for Vietnamese Parents**
Binh Chi Bui, University of Houston
- **Exploring the digital divide for college-bound Black foster youth: An emerging conceptual framework**
Blayne D. Stone, University of Wisconsin-Madison
- **Blowing up the Boilerplate: Engaging the Intersection of Racism and Ableism at CEP (Council Invited Session)**
Brenda E. Aviles, University of North Texas
Val Erwin, Bowling Green State University
Julia Rose Karpicz, University of California, Los Angeles, Emily R. Koren, University of Pittsburgh
Georgina Rivera-Singletary, Saint Leo University

Session #4: 2:00pm - 2:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Black Women's Experiences

Roundtables Room 1

Participants:

- **Black College Women and HIV: The Fight to End the Epidemic Continues**
Brittany M. Williams, St. Cloud State University
- **Black Women Working with "Karen": Critical Incidents in the Working Relationships of Student Affairs Professionals**
Brandy S. Propst, The University of North Carolina at Greensboro
- **Wathint' Abafazi, Wathint' Imbokodo: Exploring the Experiences of Black Womxn South African Organizers and Educators**
Tolulope Taiwo, Azusa Pacific University

Session #5: 3:00pm - 3:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Critical Approaches to Space and Placemaking

Roundtables Room 1 | 3:00pm-3:45pm

Participants:

- **"I Don't Know...": Navigating the Borderlands of Serving Latinx Populations at R1-HSIs**
Jocelyn A Gutierrez, The University of North Dakota
Rosie Banda, Texas A&M University, Corpus Christi
- **Remapping the Cartographies of Conference Locales: Toward a Place-Conscious Praxis**
Charlotte Davidson
Stephanie Waterman, OISE/University of Toronto
Tiffany Diane Smith, American Indian Science and Engineering Society
- **Toward an Abolitionist and Humanizing Pedagogy in Higher Education Graduate Programs**
Candace N. Hall, Southern Illinois University Edwardsville
Jeremy T. Snipes, Southern Illinois University Edwardsville

Session #6: 4:00pm - 4:45pm Atlantic Standard/San Juan Time

CEP Roundtable Session on Theorizing Identity

Roundtables Room 1 | 4:00pm-4:45pm

Participants:

- **Grown Black Woman Voice: A Framework for (Re) Imagining Student Development Theories for Black Women**
Ahjah Marie Johnson, Miami University
- **Reimagining "Self-care" for Black women - Time and space for us**
Lauren Brassfield, Miami University
- **Towards a Theory of "Assumed Black Identity Racial Expertise" in Higher Education**
Brittany M Williams, St. Cloud State University

CIHE Pre-Conference Co-Chairs: Tatiana Suspitsyna, The Ohio State University & Gerardo L. Blanco, Boston College
CIHE Executive Committee Chair: Antigoni Papadimitriou, Miami University, Ohio

Welcome: 9:00 - 9:30am Atlantic Standard/San Juan Time

Concurrent Session #1: 9:45am - 11:00am Atlantic Standard/San Juan Time

Emerging International Issues in Student Affairs Research and Practice

Interactive Symposium Session

Boriken Room

Chair: Amber Manning-Ouellette, Oklahoma State University

Presenters:

- Stephen Wanger, Oklahoma State University
- Fred Griffiths
- Douglas Hallenbeck, Oklahoma State University
- Edgar Apanecatl, Universidad Iberoamericana Puebla
- Leigh Poole, Winthrop University
- Justin Jeffery, Texas A&M University

Transnational Education: Capital, Poverty and Development

Paper Session

Igneri Room

Chair: Milad Mohebbi, University of Iowa

Discussant: Santiago Castiello-Gutiérrez, University of Arizona

- **Interpreting Inequality: Cross-national Interpretations and Applications of Cultural Capital**
Leandra Cate, Pennsylvania State University
Karly Ford, Pennsylvania State University
- **International Schools as Transnational Social Field Incubators that Shape International Students' Identity and Experiences**
Natalie Cruz, Old Dominion University
Asuka Ichikawa, Old Dominion University
Minghui Hou, Old Dominion University

Concurrent Session #2: 11:15am - 12:30pm Atlantic Standard/San Juan Time

Asymmetries of Student and Institutional Mobility

Paper Session

Boriken Room

Chair: Shinji Katsumoto, University of Iowa

Discussant: **Anne M. Hornak**, Central Michigan University

- **Intra-European mobility of PhD students: Creating a European standard or promoting asymmetry among member states?**
Charles Mathies, University of Jyväskylä
Brendan Cantwell, Michigan State University
- **Pathways to building research capabilities in emerging universities: gaps and lessons identified in a literature review**
Daniela Veliz, Pontificia Universidad Católica de Chile; Sergio Celis, Universidad de Chile;
Monserratt Carolina Mella Estefó
Andres Bernasconi, Pontificia Universidad Católica de Chile
Constanza Miranda, Johns Hopkins University
Ignacio Andrés Guiñez Molina

Coloniality in the Present Tense: Global Perspectives on (Im)Mobility

Paper Session

Igneri Room

Chair: **Rudisang Motshubi**, Iowa State University

Discussant: **Lisa Unangst**, Ohio University

- **Discrimination against International Students in Non-U.S. Contexts: A Systematic Literature Review**
Kelber Tozini, The George Washington University
- **Southern Students in the House of Western/Northern Academia**
Sharon Stein, University of British Columbia
Roxana Chiappa, Rhodes University
- **States of Isolation: Palestinian Higher Education and the Israeli Occupation**
Benjamin Norquist
Christopher S. Collins, Azusa Pacific University

Concurrent Session #2: 1:15pm - 2:30pm Atlantic Standard/San Juan Time

Exploring Global Rankings and Policies in Practice

Paper Session

Boriken Room

Chair: **Mary Ann Bodine Al-Sharif**, The University of Alabama at Birmingham

Discussant: **Dante J. Salto**, University of Wisconsin-Milwaukee

- **Applying the street-level bureaucracy framework for education policy discernment to exam and curriculum policies in India**
Matthew A. Witenstein, University of Dayton
Joanna Abdallah
- **Does Conflict of Interest Distort Global University Rankings?**
Igor Chirikov, UC Berkeley
- **International Rankings and Strategic Planning from the Perspective of Decision-Makers at a Chilean Research University**
Daniela Veliz, Pontificia Universidad católica de Chile
Pío Marshall

Doctoral and Post-Graduate Journeys Across Borders

Paper Session

Igneri Room

Chair: **Natalie Cruz**, Charleston Southern University

Discussant: **Radomir Ray Mitic**, University of North Dakota

- **Employability of International Returnees- A Case Study of Master's TESOL Graduates' Employment Experience in China**
Jialing Wang
- **International, Doctoral: Experiences Navigating The Doctoral Degree**
Neelakshi Rajeev Tewari, Arizona State University
- **The Role of Geopolitics in Post-Graduation Plans of Chinese Students in US Universities**
Xiaojie Li, University of Arizona

Lived Experiences of Students and Faculty

Paper Session

Taíno Room

Chair: **Musbah Shaheen**, The Ohio State University

Discussant: **Brendan Cantwell**, Michigan State University

- **Student Protests and Corruption in Russian Universities: Does Alexei Navalny Lead the Youth?**
Ararat Osipian, New University in Exile Consortium, USA
- **The Lives of Others: Faculty Life at the University of Sarajevo**
Nina Marijanovic, University of Louisville
- **Participation in recreational sports and student engagement in a South African university**
Matthew Wawrzynski, Michigan State University
Sanfeng Miao, Michigan State University

Business Meeting: 2:45pm - 3:15pm Atlantic Standard/San Juan Time

Council Featured Session: 4:00pm - 5:15pm Atlantic Standard/San Juan Time

Pushing the Boundaries of Criticality in International Higher education

Boriken Room

Chair: **Louise Michelle Vital**, Lesley University

Discussant: **Meseret F. Hailu**, Arizona State University

- **Epistemological Pressures, Indigenous Knowledge Management, and Recentering Knowledges for Sustainable Development in African Higher Education**
Ane T. Johnson, Rowan University
Marcellus Mbah
- **Problematizing internationalization of higher education: A critical review of key dilemmas and underlying assumptions**
Roshni Kumari, University of British Columbia
- **Unsettling 'International Student Mobility': The Colonial and Imperialist Logics Underpinning its Foundational Terms**
Lisa Ruth Brunner, University of British Columbia

CIHE Pre-Con Closing Session: 5:15pm - 5:30pm Atlantic Standard/San Juan Time

CPPHE Pre-Conference Chair: Meredith Billings, Sam Houston State University
CPPHE Executive Committee Chair: DeShawn Preston, United Negro College Fund (UNCF)

Welcome: 10:00am - 10:30am Atlantic Standard/San Juan Time

Pre-Conference Invited Session: 10:45am - 12:00pm Atlantic Standard/San Juan Time

The role of public higher education in college access and affordability for Puerto Ricans

Boriken Room

Moderator: Vanessa Ann Sansone, University of Texas at San Antonio

Presenters:

- Deborah Santiago
- Margarita Benítez, La Fundación Puertorriqueña de las Humanidades (FPH)
- Awilda Rodriguez, University of Michigan

Concurrent Session #1: 12:45am - 2:00pm Atlantic Standard/San Juan Time

College Promise and Making the Case for A Robust Federal-State Partnership

Interactive Symposium

Boriken Room

Moderator: Vanessa Ann Sansone, University of Texas at San Antonio

Organizer: Pooja R. Patel, University of Pennsylvania

Presenters:

- Edward Smith, The Kresge Foundation
- Elizabeth Bell, Florida State University
- Ernest Ezeugo, National Campus Leadership Council
- Mary Rauner, WestEd
- Donald Generals, Community College of Philadelphia

Examining the Impact, Implementation, and Spread of State Higher Education Policy

Paper Session

Taíno Room

Chair: Catherine P. Olivarez, Dallas College

Discussant: Jonathan M. Turk, Saint Louis University

- **Better Together? The Impact of Statewide Corequisite Developmental Education Policy**
Toby Park-Gaghan, Florida State University
Christine Mokher, Florida State University
- **Implementing Change on the Ground: Following Developmental Education Reform in Texas**
Tamara Bertrand Jones, Florida State University
EJ Summers, Texas State University
Stephanie M Finau, Texas State University
Toby Park-Gaghan, Florida State University
Christine Mokher, Florida State University
- **The Diffusion of Statewide Free-college Programs**
Amberly Dziesinski, Vanderbilt University

Using Quantitative Methods to Estimate College Enrollment, Earnings, and Attainment

Paper Session

Igneri Room

Chair: Daniel Corral, University of Toronto

Discussant: Daniel Klasik, University of North Carolina at Chapel Hill

- **Predicting postsecondary attendance by income in the United States using multilevel regression with poststratification**
Benjamin Skinner, University of Florida
William Doyle, Vanderbilt University
- **The impact of minority serving institution enrollment on labor market outcomes**
William Casey Boland, The City University of New York (CUNY)
- **The Promise of Free College: North Carolina's Dual Enrollment Program and Community College Attainment**
Sarah A. Deal, DVP-PRAXIS LTD
Audrey J. Jaeger, North Carolina State University

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Concurrent Session #2: 2:15pm - 3:30pm Atlantic Standard/San Juan Time

Toward Equitable Placement for All: California's AB 705

Interactive Symposium

Boriken Room

Chair: **Stacy Fisher**, Foundation for CA Community Colleges

Organizer: **Kri Burkander**

Presenters:

- Valerie Lundy-Wagner, California Community Colleges Chancellor's Office
- Mallory Newell, De Anza College
- Katie Hern, California Acceleration Project

Money, Money, Money: The Role of Philanthropy, Appropriations, and Expenditures in Higher Education

Paper Session

Taíno Room

Chair: **Christopher R. Marsicano**, Davidson College

Discussant: **Kevin R. McClure**, University of North Carolina

Wilmington

- **A Capital Idea: Examining a State Policy to Match Gifts to a University Endowment**
Frank J. Fernandez, University of Florida
Xiaodan Hu, Northern Illinois University
Mark Umbricht, University of Michigan
- **The Relationship Between Philanthropic Funding and State Appropriations for Public Higher Education Institutions**
Nancy Stalowski, Public Leadership Education Network
- **Examining California's Student Athlete Bill of Rights and University Athletic Expenditures**
Mark Umbricht, University of Michigan
Frank J. Fernandez, University of Florida
Guillermo Ortega, Idaho State University

Exploring Changes in Financial Aid Policy or School Supports for Pathways to College

Paper Session

Igneri Room

Chair: **Taylor K. Odle**, University of Pennsylvania

Discussant: **Dominique Baker**, Southern Methodist University

- **The Role of Federal Student Loans on Community College Student Outcomes in North Carolina: A Difference-in-Differences Study**
Holley B Nichols, Belk Center for Community College
Renee Barger, Belk Center for Community College Leadership & Research, North Carolina State University
- **State Financial-Aid Funding in Response to the Leveraging Education Assistance Partnership Discontinuation**
Amberly Dzieszinski, Vanderbilt University
- **The Effects of School Counselors on Access to Financial Aid: Evidence from a Regression Discontinuity**
Elizabeth Bell, Florida State University
Katharine Meyer

Awards Ceremony: 3:45pm - 4:15pm Atlantic Standard/San Juan Time

Business Meeting: 4:15 pm - 5:00pm Atlantic Standard/San Juan Time

CAHEP Pre-Conference Chair: Ryan Miller, University of North Carolina at Charlotte
CAHEP Executive Committee Chair: Marybeth Walpole, Rowan University

Welcome: 10:00am - 10:15am Atlantic Standard/San Juan Time

Session #1: 10:15am - 11:30am Atlantic Standard/San Juan Time

Rural Realities: Being Transparent about Possibilities and Limitations of Graduate Programs at Rurally-Located Institutions
Interactive Symposium

Boriken Room

Chair: **Sonja Ardoin**, Appalachian State University

Presenters:

- Laila McCloud, Grand Valley State University
- David J. Nguyen, Ohio University
- Matthew Johnson, Central Michigan University

Session #2: 12:00pm - 1:15pm Atlantic Standard/San Juan Time

Ed.D. Programs in the Higher Education Landscape: Program Choice, Motivations, and Outcomes

Paper Session

Boriken Room

Chair: **Stella Smith**, Prairie View A&M University

Discussant: **Rachel Friedensen**, St. Cloud State University

- **Motivations to Pursue an Ed.D. in Higher Education: A Qualitative Case Study**
Gudrun Nyunt, Northern Illinois University
Dawn Brown, Northern Illinois University
Andrea Jensen, University of Illinois Springfield
Cynthia Schaefer, UIC College of Pharmacy
- **Aligning Doctoral Assessments to Program Outcomes in EdD Programs: Replacing the Comprehensive Examination**
Sarah Capello, Judson University

Session #3: 1:30pm - 3:00pm Atlantic Standard/San Juan Time

Preparing New Practitioners: What Are Our Ethical Responsibilities and Challenges?

Presidential Session

Boriken Room

Organizer: **Ryan A. Miller**, University of North Carolina at Charlotte

Presenters:

- Susan B. Marine, Merrimack College
- Sonja Ardoin, Appalachian State University
- Robin Phelps-Ward, Ball State University
- Brittany M Williams, St. Cloud State University

Business Meeting: 3:15pm - 4:15 pm Atlantic Standard/San Juan Time

CEP Pre-Conference Chairs: Lucy Arellano, Texas Tech University & Wilson Okello, University of North Carolina Wilmington
CEP Executive Committee Chair: Lissa Stapleton, California State University, Northridge

Pre-Conference Opening Session: 10:00am - 11:00am Atlantic Standard/San Juan Time

Concurrent Session #1: 11:15am - 12:30pm Atlantic Standard/San Juan Time

Desi/South Asian Students' Experiences in Higher Education: Navigating Racialized Structures and (Re)Negotiating Identities

Self-Designed Paper Session

Boriken Room

Chair: **Nicole Mehta**, University of Maryland College Park

Discussant: **Kakali Bhattacharya**, University of Florida

- **To Live So Boldly: Three Stories of South Asian American Women's College Decision-Making Processes**
Sarayu Sundar, University of California, Los Angeles
- **The Influence of Family and Culture on the Educational Trajectories of Sikh American College Students**
Amrik Johal
- **"We Exist!": Sense of Belonging for Indian International LGBQ Students in US Higher Education**
Raja G Bhattar, University of California Los Angeles
- **The Influence of Family and Culture on South Asian Student Dating Violence Survivors' College Experiences**
Nadeeka Karunaratne, University of California, Los Angeles

Reordering Epistemological Continuities and Orientations

Paper Session

Igneri Room

Chair: **Brandy S. Propst**, The University of North Carolina at Greensboro

Discussant: **Tiffany L. Steele**, Oakland University

- **Through Our Eyes: A historical Analysis of Influential Black Women**
Ekaete Udoh
- **Poetic Transcription and its Possibilities for (Re)presentation**
Varaxy Yi, California State University, Fresno
Janiece Zalina Mackey, Rutgers-Newark University/YAASPA
- **Thinking With Theory: Exploring Entanglements of (Black Feminist) Epistemologies**
Christa J Porter, Kent State University
Wilson Kwamogi Okello, University of North Carolina Wilmington
Terah J. Stewart, Iowa State University

Identity Frictions, Interactions, and Negotiations

Paper Session

Taino Room

Chair: **Aireale J Rodgers**, University of Southern California

Discussant: **Jerlando F. L. Jackson**, University of Wisconsin-Madison

- **Living on the Borders of Religious Intersections: Being Centered within One's Dissonance**
Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Kate Curley, Eastern Michigan University
- **La Familia: Faith, Identity, and Politics in A Latinx Bible Study**
Mabel Eunice Hernandez, University of Southern California
- **Deconstructing, Expanding, Theorizing Blackness: Afro-Caribbean Graduate students 'Become' Black**
Kat J. Stephens, University of Massachusetts Amherst

Concurrent Session #2: 12:45pm - 2:00pm Atlantic Standard/San Juan Time

Lessons from Intersectionality and Interconnectivity: Graduate Women of Color as Emerging Researchers

Interactive Symposium

Boriken Room

Organizer: **Jasmine Abukar**, The Ohio State University

Presenters:

- Ruth Lu, The Ohio State University
- Jessica Rivera, The Ohio State University
- Lisa Delacruz Combs, The Ohio State University
- Noor Khalayleh, The Ohio State University
- Neal McKinney, The Ohio State University

Sociopolitical Revelations and Liberatory Imaginings

Paper Session

Igneri Room

Chair: **Kat Stephens**, University of Massachusetts Amherst

Discussant: **Tykeia N. Robinson**, Association of American Colleges and Universities (AACU)

- **Black Faculty Mentoring: Approaches that Affirm Students of Color during COVID-19 and Beyond**
Raya Petty
LaWanda W. Ward, Pennsylvania State University
- **Discovering the framework for a Black liberatory writing collaborative in higher education through narrative inquiry**
Natasha McClendon, Georgia State University
David L. Humphrey, 1985
- **How Institutions Address COVID-19 and Systemic Racism: Syndemic Responsiveness from Public Institutions in CA & NY**
Andrés Castro Samayoa, Boston College
Marisa Lally, Boston College
Brittney Pemberton
Bach Mai Dolly Nguyen, Oregon State University

Toward Institutions as Sites of Possibility

Paper Session

Taíno Room

Chair: **Douglas Lee**, Colorado State University

Discussant: **Katherine S. Cho**, Miami University, Ohio

- **Asian American and Native American Pacific Islander Serving Institutions: Building Capacity Towards Institutionalization**
Mike Hoa Nguyen, University of Denver
- **Toward a Commitment of Serving Pacific Islanders: The AANAPISI Designation's Role in Promoting Institutional Change**
Demeturie Toso-Lafaele Gogue, University of California, Los Angeles
- **Institutional Agents and their Impact on the Transfer Success of Black and Latinx College Men**
Liza Chavac, University of California, Los Angeles

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Concurrent Session #3: 2:30pm - 3:45pm Atlantic Standard/San Juan Time

Envisioning New Directions and Possibilities for Critical Research on Hispanic-Serving Institutions

Self-Designed Paper Session

Boriken Room

Chair: **Audrey Darlene Paredes**, University of California Los Angeles

Discussant: **Marcela G. Cuellar**, University of California, Davis

- **Interrogating “Servingness” for Central American Students at a Hispanic-Serving Institution**
Audrey Darlene Paredes, University of California Los Angeles
- **Embracing the Borderlands of Hispanic serving institutions: A look at faculty hiring and HSI Consciousness**
Cynthia Diana Villarreal, University of Southern California
- **Serving Latina/o/x Students Through Academic Probation, Dismissal and Reinstatement at HSIs**
Alicia Garcia, University of California, Davis

Interrogating Carceral and Settler Colonial Logics in Higher Education

Paper Session

Taino Room

Chair: **Eileen M. Galvez**, Colorado State University

Discussant: **Natalie Rose Youngbull**, University of Oklahoma (waiting on confirmed replacement for Natalie)

- **Exploring Student Affairs Professionals’ of Color Orientations Toward Settler Colonialism**
Dian D. Squire, Northern Arizona University
Juliana Chiarelli
Shayla Brown
- **Dis/ability, Carceral Ableism, and Higher Education**
Danielle Mireles, University of California, Riverside
- **Institutional Isomorphism: An Examination of Institutional Responses to (Anti)Racism**
Sylk Sotto-Santiago, Indiana University
Michele Tyson, University of Denver
Sacha Sharp, Indiana University
Jacqueline Mac, Northern Illinois University
Varaxy Yi, California State University, Fresno
Niki Messmore, Indiana University
Antwione Haywood, Purdue University

Examining Cultural Capital as a Rupture of Conceptual Constraints

Paper Session

Igneri Room

Chair: **Luis Alcázar**, Oregon State University/Napa Valley College

Discussant: **Jennifer M. Johnson**, Temple University

- **Native Hawaiian Pacific Islanders Elevating STEM Culture through Tauhi Vā and Pacific Islander Cultural Capital**
marlena Milika wolfgramm
- **Black Students, Technology, and College Access: An Emergent Framework**
Sharla Berry, California Lutheran University
- **Returning Home: Reflections on Cultural Capital Cultivated for Black Men Faculty through Multicultural Affairs Work**
Jason K. Wallace, University of Southern Mississippi
Jesse R. Ford, University of North Carolina at Greensboro

Concurrent Session #4: 4:00pm - 5:15pm Atlantic Standard/San Juan Time

Convergence and Dislodgings: Contemplations on Placeability in Higher Education

Paper Session

Boriken Room

Chair: **Kiaira McCoy**, Florida State University

Discussant: **Terrell Lamont Strayhorn**, Virginia Union University

- **Community, Culture, and Academic Capital: Black Women's Placemaking in Undergraduate Engineering**

Atota Halkiyo

Meseret F. Hailu, Arizona State University

- **Exploring the Sense of Belonging and Perceived Self of Black Children of Immigrants Collegians**
Patricia Tita Feraud-King, University of Massachusetts Amherst
- **Placemaking within the STEM Ecosystem Amid a Pandemic: Considerations for Expanding Racial Equity**
Demetri L. Morgan, Loyola University Chicago
Maria Acevedo
Itzel Velazquez
Kendrick Davis

Testimonios of Latinx/a/o Graduate Students: Creating Spaces a Form of Resistance, Persistence, and Comunidad

Interactive Symposium

Taíno Room

Chair: **Javier Mateos-Campos**, University of Texas San Antonio

Presenters:

- Claudia García-Louis, University of Texas at San Antonio
- Andrea Rodriguez, APLU/USU
- Juanita K. Hinojosa, University of Nevada, Las Vegas
- Sergio A Gonzalez, Claremont Graduate University
- Angel De Jesus Gonzalez, San Diego State University

Perceptions on the Potentialities and (Un)protections of Higher Education

Paper Session

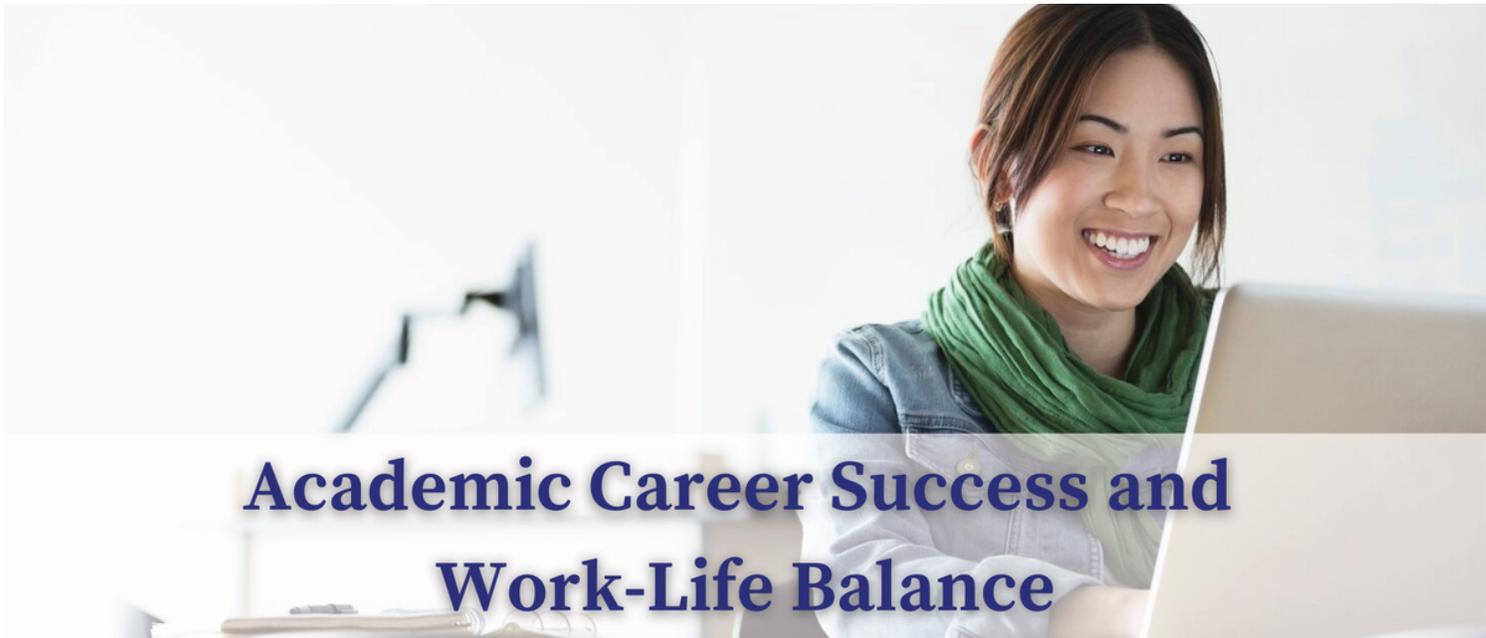
Igneri Room

Chair: **Jasmine Abukar**, The Ohio State University

Discussant: **Nolan L. Cabrera**, University of Arizona

- **Complicating Servingness at One Hispanic Serving Institution: Perspectives of Latinx Students with Dis/abilities**
Emily R. Koren, University of Pittsburgh
- **Apolitical Unity? Racial and political messaging embedded in college football media coverage during the 2016 and 2020 seasons**
Siduri J. Haslerig, University of Oklahoma
Sara E Grummert, University of California, Riverside
- **Institutional supports for displaced students in Houston and Sacramento: A critical, comparative analysis**
Ishara Casellas Connors, Texas A&M University
Nicole Barone, Boston College
Lisa Unangst, Ohio University

Business Meeting: 5:30pm - 7:00 pm Atlantic Standard/San Juan Time



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Welcome Reception: 7:00pm-9:00pm Atlantic Standard/San Juan Time

The conference will kick-off with opportunities to connect and unwind fellow conference attendees. The event will include live entertainment from local San Juan acts. We welcome attendees to dress casually for this event.

The event will be held on the Pool Deck on the 4th Floor of the Sheraton Puerto Rico Hotel.

Please note: Attendees must be checked in prior to attending this event as well as wear their namebadge to this event.

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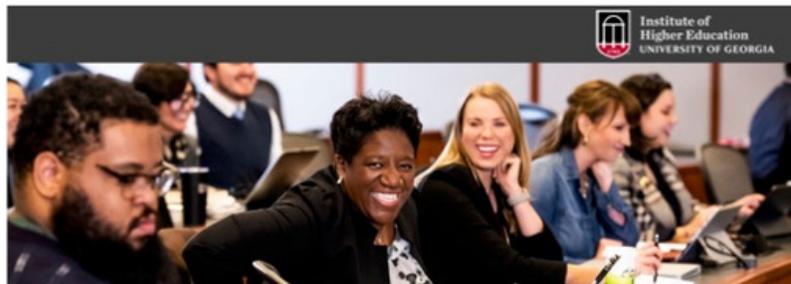


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Thursday Morning Wellness

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Thursday Morning Meetings & Receptions

Florida State University Reception
Club Lounge (12th Floor) | 7:30am-8:30am

**ASHE Newcomer's Networking Reception sponsored by
Michigan State University**
San Juan 4-5 | 7:30am - 8:30am

**Mid-Career Faculty Workshop Networking Reception (Invite
Only)**
San Juan Room 6 | 8:00am-9:00am

**ASHE Council on International Higher Education (CIHE)
Networking Reception (Open to all ASHE CIHE Members)**
San Felipe | 8:00am-9:00am

Thursday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea in the San Juan
Corridor start your day.

**Sponsored by:
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Opening Session & Presidential Address: 9:00am - 10:15am Atlantic/San Juan Time

Please note: If the Miramar Ballroom reaches capacity, live streaming of the session will be available in San Juan 4-5, San Juan 1, as well as through the Virtual Ticket.

Join colleagues for the official kick-off of ASHE 2021 with an opening from 2021 Conference Leaders, and the annual ASHE Presidential Address by Dr. D-L Stewart.

Sponsored by:**UNIVERSITY of
DENVER****MORGRIDGE COLLEGE
OF EDUCATION****Presidential Address:****"Spanning & Unsettling the Borders of Critical Scholarship in Higher Education"**

Discretion, and faculty exercise of judgement in discretionary spaces is pervasive, necessary, and essential to full participation. Through everyday engagement with policies, practices, and routines faculty are in one of the best positions to see and address equity issues. However, because discretion can be enacted in ways that reproduce racialized organizations and amplify privilege, we need checks and balances on faculty discretion in key domains. Sometimes, we need new boundaries within which faculty judgement and discretion reside. I consider these issues and examine strategies inside and outside higher education to leverage, check, and structure faculty judgement and discretion to advance full participation.

About D-L Stewart, ASHE 2021 President

Dr. D-L Stewart is the forthcoming Chair of the Higher Education Department in the Morgridge College of Education at the University of Denver. Over the course of his faculty career, he has focused most intently on the history and philosophy of higher education, institutional systems and structures that affect the postsecondary experiences, growth and development, as well as success of racially minoritized and queer and trans* students. Dr. Stewart examines these topics through intersectional, critical, and poststructural frameworks that incorporate ableism, religious hegemony, and classism alongside racism, patriarchy, and queer- and trans-antagonism. In addition to over 50 journal publications and book chapters, Dr. Stewart is an author or editor of four books, most recently, co-editor with Elisa S. Abes and Susan R. Jones of *Rethinking College Student Development Theory Using Critical Frameworks* (Stylus, 2019). Dr. Stewart has also received numerous awards for teaching, research, and service, including most recently the 2021 Contribution to Knowledge Award from ACPA-College Student Educators International, the 2021 Margaret B. Hazaleus Award from Colorado State University for mentoring women faculty, and the 2019 Mildred García Award for Exemplary Scholarship from the Council on Ethnic Participation in the Association for the Study of Higher Education. Dr. Stewart is currently serving as the 2021 President for the Association for the Study of Higher Education.





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Breakout Sessions #1: 10:30am - 11:45am Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



**Pell Restoration for Incarcerated Individuals:
Unsettling the Borders of Higher Education in Prison
(HEP)**

San Juan Room 3

Organizer: **Kayla C. Elliott**, The Education Trust

Presenters:

- Satra Taylor, The Education Trust
- Erin L. Castro, University of Utah, Rabia Qutab, The Education Trust, Patrick Lee Rodriguez, The Education Trust Bahiyyah Muhammad, Jarrod Wall, William Gregory Freeman

INVITED SESSION



Barbara Townsend Lecture

**I'm a Higher Educationist, I'm proud, and I'll say it loud:
Embodying and embracing the future of higher
education as a field of study**

San Juan Room 2

Presenter: **Sydney Freeman Jr.**, University of Idaho

Organizer: **Beth E. Bukoski**

SPANNING THE BORDERS SESSION

**Spanning the Borders of Place and Space
Sponsored by the Council for Ethnic Participation (CEP)**

Laguna Room 1

Chair: **Tabatha Cruz**, University of Minnesota

Discussants: **Awilda Rodriguez**, University of Michigan
Susana Munoz, Colorado State University

- **The Role of Coloniality in Community Engagement:
A Case Study of Puerto Rican Higher Educationi**
Lorraine Rodriguez Vargas, Georgia State University
Christopher S. Collins, Azusa Pacific University

**Exploring the Contours of Trauma-Informed
Practice in Student Affairs**

Interactive Symposium

Bahia Room 1

Chairs: **Tricia Shalka**, University of Rochester

Wilson Kwamogi Okello, University of North Carolina

Wilmington

Presenters:

- David Perez, Syracuse University
- Mahauganee Bonds, Buoyant Consulting LLC
- Robert Lynch, Appalachian State University
- Mays Imad, Pima Community College
- Durell Callier, Miami University

**The Role of Transition Programs on Student Success
and Persistence**

Paper Session

Laguna Room 2

Chair: **Heinz Fernandez**, Florida Atlantic University

Discussant: **Dallin George Young**, University of Georgia

- **At-Promise Students' Experiences with Time
Navigation: Insights from Comprehensive College
Transition Program (CCTP) Participants**
Liane I. Hypolite, Cal Poly Pomona
Ronald E. Hallett, University of La Verne
Adrianna Kezar, University of Southern California
Genia M. Bettencourt, University of Southern
California
- **The Enduring Relevance of a Pre-College Summer
Bridge Program for URM Students at a PWI**
Kate Slater
- **The Tensions of Teaching Low-Income Students to
Perform Professionalism**
Rosemary J. Perez, University of Michigan
Genia M. Bettencourt, University of Southern
California
Liane I. Hypolite, Cal Poly Pomona
Ronald E. Hallett, University of La Verne

Pressing Through the Boundaries of Research with and for Latinx/a/o Graduate Students

Paper Session

San Felipe Room

 Chair: **Elsa Camargo**, University of Texas at Arlington

 Discussant: **Erin Doran**, Iowa State University

- **"Isthmus? ¿Que es eso...?": Duoethnographic Testimonios of Graduate-Level U.S. CentroAmericanas**
 Audrey Darlene Paredes, University of California Los Angeles
 Eileen M. Galvez, Colorado State University
- **An Examination of the Psychosociocultural Influences Impacting Latina Graduate Students**
 Berenice Sanchez, Idaho State University
- **Soaring to Success: Graduate School Aspirations of Latinx College Athletes**
 Guillermo Ortega, Idaho State University
 Nikola Grafnetterova, Texas A&M University, Corpus Christi

Diverse Faculty: A Closer Look at Deaf Faculty Members' Experiences and Needed Support

Self-Designed Paper Session

San Geronimo Room

 Chair: **Brenda E Avilés**, University of North Texas

 Discussant: **Catherine Mazak**

- **The Phenomenological Experience of Deaf Tenure Track or Tenured Faculty Members in Postsecondary Institutions**
 Amy Anne Schilling, Eastern Kentucky University
- **Impacts of Intersectional Experiences of Deaf Faculty of Color in ASL Fields**
 Rezenet Moges-Riedel, California State University, Long Beach
- **Exploring Key Deaf-centric Practices for Supporting Deaf Part-Time ASL Faculty in Higher Education**
 Christine Firkins, California State University, Northridge
- **Enculturation of Deaf ASL-English Interpreter Faculty Members**
 Kimberly Hale, Eastern Kentucky University

Unsettling Discourses: Contouring the Shortfalls of Institutional Statements and Policies

Paper Session

San Juan Room 6

 Chair: **Kari L. George**, University of Illinois at Urbana-Champaign

 Discussant: **Jeffrey C. Sun**, University of Louisville

- **Discursive Leadership, Sensemaking, and the Whiteness of "We" in Institutional Responses to the Travel Ban**
 Tatiana Suspitsyna, The Ohio State University
 Zarrina Talan Azizova, University of North Dakota
- **The Affirmative Action Argument: STM Analysis of Amicus Briefs Submitted in Fisher v. Texas**
 Ryan L. Young, University of Illinois
- **The Solidarity, Silence, and Nuance of Campus Statements**
 Katherine S. Cho, Miami University, Ohio

Academic Pathways for Undergraduate Student Success and Persistence

Paper Session

San Juan Room 7

 Chair: **Maria Luz Espino**, Iowa State University

 Discussant: **Lara Cristina Perez-Felkner**, Florida State University

- **Back on Track: Charting Success for Community College Students Who Do Not Pass Developmental Coursework**
 Susana Hernandez, California State University, Fresno
 Andrea Backscheider Burridge, Houston Community College
 Lyle McKinney, University of Houston
 Catherine O'Brien, Houston Community College
 Avis Andrea Sampson, University of Houston
- **Diverging Paths: Exploring the Influence of Initial Math Pathways on College Students' Subsequent Math Performance**
 Christine Mokher, Florida State University
 Shouping Hu, Florida State University
 Kai Zhao, Florida State University

Thursday Lunch Reception
ASHE Council for Advancement of Higher Education Programs (CAHEP) Networking Reception (Open to all ASHE CAHEP Members)

San Juan Room 2 | 11:45am - 12:30pm

Breakout Sessions #2: 1:00pm - 2:15pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



Participatory Action Research in Puerto Rico: Creative Resistance in the Face of Disaster Colonialism

Miramar Room 4

Chair: Regina Deil-Amen, University of Arizona

Presenters:

- Julio Cammarota, Universidad de Puerto Rico en Cayey Instituto de Investigaciones Interdisciplinarias
- Isar Godreau, University of Puerto Rico
- Genesaret Flores Roque
- Adriana M Rodríguez Vázquez, University of Puerto Rico at Cayey
- Yareliz Zayas Cruz
- Natalie E. Negron-Torrens
- Gina Perez, Oberlin College

SPANNING THE BORDERS SESSION



Spanning the Borders of Funds of Knowledge to Unsettle Dominant Structures Within Higher Education

San Juan Room 2

Chairs: Judy Marquez Kiyama

Cecilia Rios-Aguilar, University of California, Los Angeles

Presenters:

- Santiago Castiello-Gutiérrez, University of Arizona
- Justin Andrew Gutzwa, University of California, Los Angeles
- Bridgette L. Holmes, Indiana University-Bloomington
- Rebecca Colina Neri, Indiana University, Bloomington
- Delma M. Ramos, University of North Carolina at Greensboro

STREAMED SESSION



Interactive Symposium

San Juan Room 3

Organizer: Allison Beer, California Community Colleges Chancellor's Office

Presenters:

- Shuai Li, California Community Colleges Chancellor's Office
- Valrie Lundy-Wagner, California Community Colleges Chancellor's Office

Campus Climate Contributions: Student Identities and Peer Interactions in College Contexts

Paper Session

Laguna Room 2

Chair: Hannah Lee Reyes, The Ohio State University

Discussant: Nolan L. Cabrera, University of Arizona

- **Campus Residence Halls as White Spaces: On the Limitations of Institutional Rhetoric of Community & Belonging**
Zak Foste, University of Kansas
Lauren Irwin, University of Iowa
- **Is that Campus Taken? Understanding the Limitations and Challenges of White Student's Openness to Diversity**
Neil Best, University of Alaska Anchorage
Matthew K. Vetter, Denison University
Allison Ash, Maryville University
Laurie Schreiner, Azusa Pacific University

Cultivating Black Student Success

Paper Session

Laguna Room 1

Chair: Patricia Tita Feraud-King, University of Massachusetts Amherst

Discussant: Jennifer M. Johnson, Temple University

- **(Re)Imagining an Anti-Racist Residence Life Unit**
Di-Tu Dissassa, University of Maryland, College Park
- **A Web of Support: A Narrative Analysis of Black Women's Gatekeeping Experiences in STEM Disciplines**
Paris D. Wicker, University of Wisconsin - Madison
Rachelle Winkle-Wagner, University of Wisconsin - Madison
Imani Barnes, University of Wisconsin - Madison
Dorian L. McCoy, University of Tennessee

"Black Matters Are Spatial Matters": Higher Education, Black Communities, and Space

Interactive Symposium

Bahia Room 1

Chair: Atar A. Tichavakunda, University of Cincinnati

Presenters:

- Channel C. McLewis, University of California, Los Angeles
- Jalil Bishop, Villanova University
- DeMarcus Jenkins, University of Arizona
- Kena Gelgelu Gomalú

Cultivating Student Persistence and Success

Paper Session

Miramar Room 2

Chair: **Ciera Fluker**, Florida State University

Discussant: **Cristobal Salinas**, Florida Atlantic University

- **Deconstructing Border Narratives: COVID-19 Impacts on Latinx College Student Experiences in the Rio Grande Valley**
Reyna M. Flores, The University of Texas at Austin
Jacqueline Pedota, The University of Texas at Austin
- **Exploring an Asset Based Approach to Undocumented Latinx College Students' Cultural Capital**
Leslie Jo Shelton, University of Arkansas
Charles Jesse Thompson, University of Arkansas
- **"I deserve to be here": High-achieving Black women at HBCUs**
Shetina M. Jones

Examining Discourses of Faculty and Staff in Higher Education

Paper Session

San Geronimo Room

Chair: **Leandra Cate**, Pennsylvania State University

Discussant: **Leslie D. Gonzales**, Michigan State University

- **"Contributions to Diversity" Statements and Faculty Recruitment: Policy, Pushback, Engagement and Effects**
Kimberle Shauman, University of California, Davis
Victoria Plaut
Susan Carlson, University of California, Berkeley
Catherine Albiston, University of California, Berkeley
Mark Goulden, University of California, Berkeley
- **#DiversityIsOverParty: Exploring a Decade of Publicized BIPOC Terminations and Reprimands in Higher Education**
Brittany M. Williams, St. Cloud State University
Brenda Anderson, University of Arizona
Terah J. Stewart, Iowa State University
- **Thriving Heroes: Ideal Worker Norms in COVID-19 Email Communications**
Dawn Culpepper, University of Maryland, College Park
Michael Anthony Goodman, University of Texas at Austin

Creating Space for Latinx/a/o Graduate Students: Leveraging Relationships, Place, & Time in Graduate Education

Paper Session

San Cristobal Room

Chair: **Marlynn Lopez**, Florida Atlantic University

Discussant: **Raymond Vidal Plaza**, Santa Clara University

- **Reflections of Latina/o/x Doctoral Students: Exploring Graduate Faculty-Student Relationships and Mentoring Practices**
Edgar Fidel Lopez, University of Southern California
Adrian H. Huerta, University of Southern California
- **"We Never Really Graduate From Being First-gen": Navigation And Survivance Of Latinx, First-generation, Doctoral Students**
Alicia Ann Moreno, University of Texas at Austin
Kendra Montejos Edwards
- **Context, Time and Place: Latina Doctoral Students' Platica on their Ethnic Identity Development Journey**
Nancy Camarillo, University of Maryland, College Park
Marinel Martinez-Benyarko, University of Maryland, College Park

Black Folks Theatre: Educating Faculty and Administrators on Black Student Experiences at PWIs

Performance, Visual, and Digital Scholarship Session

San Juan Room 1

Authors:

- Morgan Breon Peterson, Heal.Be.Live., LLC
- Carmen McCallum, Eastern Michigan University
- Angela M. Locks, California State University, Long Beach

The Racialization of Minoritized College Students

Paper Session

San Felipe Room

Chair: **Ty C. McNamee**, Teachers College, Columbia University

Discussant: **Reginald Blockett**, Grand Valley State University

- **College Esports and the Racialized Experiences of Black Players**
Jaymon Tijon Ortega
- **Native Hawaiian and Pacific Islander Students: How Racism Influences Their Persistence**
Jase K Kugiya, University of Texas at Austin
- **The Racialized Experiences of Asian American College Students in STEM**
Jia Zheng, University of Maryland, College Park
Kristyn Lue, University of Maryland, College Park
Pearl Lo
Julie J. Park, University of Maryland, College Park

What DID Does: Recent Developments in Difference-in-Differences Design and Applications in Higher Education Policy

Paper Session

San Juan Room 6

Chair: **Alberto Guzman Alvarez**, University of Pittsburgh

Discussant: **Benjamin Skinner**, University of Florida

- **Calibrating Costs: Do Tuition Reset Policies Affect Student Enrollment at Four-Year Nonprofit Colleges?**

Daniel Corral, University of Toronto

James Dean Ward, Ithaca S+R

- **Promise Programs and the Allocation of Institutional Expenditures**

Amy Li, Florida International University

Meredith Billings, Sam Houston State University

Denisa Gandara, The University of Texas at Austin

- **Disparate Impacts of Performance Funding Research Incentives on Research Expenditures and State Appropriations**

Xiaodan Hu, Northern Illinois University

Justin C. Ortagus, University of Florida

Nick Voorhees

Kelly Rosinger, Pennsylvania State University

Robert Kelchen, University of Tennessee, Knoxville

Access and Diversity in International Higher Education

Paper Session

Georgia Room

Chair: **Jing Yu**, University of California, Santa Barbara

Discussant: **Christina Yao**, University of South Carolina

- **The Intersection of Internationalization and Diversity, Equity, and Inclusion Efforts via International Branch Campuses**

Jason Lane, Miami University

Jill Borgos, SUNY Delhi

Christine Farrugia, Manhattanville College

Sarah T. Zipf, The Pennsylvania State University

Semonti Dey

Khem Raj Sedhai, University at Albany - SUNY

Kevin Kinser, Pennsylvania State University

- **Whiteness as World-class Education? Internationalization Depicted by Western International Branch Campus in China**

Zhenyang Xu, Michigan State University

- **Revisiting the Growth of Higher Education Enrollments: A Longitudinal and Sector-Specific Analysis, 1960-2015**

Elizabeth Summer Buckner, University of Toronto

Ceara khoramshahi, University of Toronto

You Zhang



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Breakout Sessions #3: 2:30pm - 3:45pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION **LIVE** ▶

Unsettling, Decolonizing, and Liberating Occupied Places: A Dialogue Across Puerto Rican, Indigenous, and Native Hawaiian Perspectives
Miramar Room 4
Organizer: **Lucy Arellano**, Texas Tech University
Presenters:

- Heather J. Shotton, University of Oklahoma
- Awilda Rodriguez, University of Michigan
- Erin Kahunawai Wright, University of Hawai'i at Manoa

INVITED SESSION

ASHE Grads Session
Finding Joy: Whole Person Scholarship
San Juan Room 1
Organizers: **Stephanie Aguilar-Smith**, University of North Texas
Eileen M. Galvez, Colorado State University
Presenters:

- Kayon A. Hall, Michigan State University
- Romeo Jackson
- Stephanie Aguilar-Smith, University of North Texas
- Eileen M. Galvez, Colorado State University

STREAMED SESSION **LIVE** ▶

Teaching the Tools of Resistance: Crafting Critical Classrooms
Interactive Symposium
San Juan Room 2 | Virtual Ticket
Presenters:

- Chase J. Catalano, Virginia Polytechnic Institute and State University
- Rachel Wagner, Clemson University
- Susan B. Marine, Merrimack College

SPANNING THE BORDERS SESSION

Spanning the Borders of Urbanicity, Access, and Community Engagement
Laguna Room 1
Chair: **Tolulope Taiwo**, Azusa Pacific University
Discussants: **Antar A Tichavakunda**, University of Cincinnati
Jasmine Haywood, Lumina Foundation

- **Reckoning with (Recent) History: Reparatory Service Learning for Transformative Change**
Courtney Luedke, University of Wisconsin-Whitewater
Alexios Rosario-Moore, University of Illinois at Chicago
Editha Rosario-Moore, Office of the State Appellate Defender
- **Holes in the Story: Advancing Liberatory College Access within a Puerto Rican Housing Community**
Pooja R. Patel, University of Pennsylvania
Amalia Z. Dache, University of Pennsylvania

STREAMED SESSION **LIVE** ▶

Communion in the Flesh: Black Men Contending With Heteronormativity Through a Black Feminist Love Project
Interactive Symposium
San Juan Room 3
Organizer: **Christopher S. Travers**, New Salem Baptist Church
Presenters:

- Wilson Kwamogi Okello, University of North Carolina Wilmington
- Derrick L Tillman-Kelly, University Innovation Alliance
- Travis C. Smith, University of Florida

Conducting Critical Quantitative Research in the Real World: Facing Philosophical and Practical Challenges

Interactive Symposium
Bahia Room 2
Organizers: **Rachel Renbarger**, Accelerating Systemic Change Network
Christen Priddie, Indiana University
Presenters:

- Kamden Strunk, Auburn University
- Nichole M. Garcia, Rutgers University
- Cindy Ann Kilgo, Indiana University
- Cecilia Rios-Aguilar, University of California, Los Angeles

"Cash Rules Everything Around Us": Financial Implications for College Students

Paper Session
Laguna Room 2

Chair: **Alberto Guzman-Alvarez**, University of Pittsburgh
Discussant: **Daniel Corral**, University of Toronto

- **Moneyball: A Preliminary Analysis of Capital and Culture in NCAA Division I Basketball**
Jasmine Monique Sanders, University of California, Berkeley
- **What "Just in Time" Grants Can Do for Low-Income Students**
Brandon R. G. Smith, Michigan State University
Kristen Renn, Michigan State University
Renata opoczynski
- **Disparities in College Students' Financial Hardships during the COVID-19 Pandemic**
Krista M. Soria, University of Idaho

Teaching Diversity & Equity: Moving Toward Anti-Racist Outcomes

Paper Session
San Felipe Room

Chair: **Steve Jenks**, University of Denver
Discussant: **Brian L. McGowan**, American University

- **Beyond Diversity and Inclusion: Critical Race Pedagogy and Social Work Praxis**
Ebony Nicole Perez, Saint Leo University
Dennis Corbin, Fayetteville State University
Stacey Chimimba Ault, California State University, Sacramento
Susan Nakaoka, Sacramento State University
- **Elisions and Silences: Whiteness-at-work in the Postsecondary Classroom**
finn j. schneider, University of Minnesota
- **Faculty Perspectives on Inclusion, Diversity, Equity, and Access in Online Teaching**
Ryan A. Miller, University of North Carolina at Charlotte
Cathy D. Howell, University of North Carolina at Charlotte
Beth Oyarzun
Florence Martin
Elenora Haag, University of North Carolina at Charlotte
Shawn Knight, University of North Carolina at Charlotte

Empathy, Wellbeing, and College Access during COVID-19

Paper Session
Laguna Room 2

Chair: **Jacqueline Pedota**, The University of Texas at Austin
Discussant: **Adam M. McCready**, University of Connecticut

- **Maintaining validation through empathy: Exploring how higher education practitioners support at-promise students during COVID-19**
Genia M. Bettencourt, University of Southern California
Rosemary J. Perez, University of Michigan
Zoe Corwin, University of Southern California
Ronald E. Hallett, University of La Verne
- **School Counselors and College Counseling during the COVID-19 Pandemic**
Heather T. Rowan-Kenyon, Boston College
Mandy Savitz-Romer, Harvard Graduate School of Education
Tara P. Nicola, Harvard University
Stephanie Carroll, Boston College
- **Contributions to the wellbeing of others: How constructions of interpersonal responsibility shape undergraduate student networks**
Michael Brown, Iowa State University
Rachel Smith, Iowa State University
Kevin Grady, Iowa State University
Stephanie S. Sowl, Iowa State University

Navigating the Unsettled Normal: Pandemic, Crisis, and Higher Education Finance Decision-Making

Paper Session
San Cristobal Room

Chair: **Rylie Martin**, Davidson College
Discussant: **Christopher R. Marsicano**, Davidson College

- **Colleges in Debt: Understanding Institutional Borrowing during a Time of Crisis**
James Dean Ward, Ithaca S+R
- **Higher Education Policy Narratives during COVID-19: How are Budget Requests Justified to State Legislatures?**
Meredith Billings, Sam Houston State University
Paul G. Rubin, University of Utah
Denisa Gandara, The University of Texas at Austin
Lindsey D. Hammond, North Carolina State University
- **Losing the "Privilege of Patience": Postsecondary Grantmaking and Equity Movements**
Romeo Jackson
Heather Nicole McCambly, Northwestern University

Challenging Oppressive Teaching Practices and Epistemologies

Paper Session

Bahia Room 1

Chair: **Carrie Rae Allen**, Mercyhurst University

Discussant: **Thomas Nelson Laird**, Indiana University

- **"Grading" Students: Rejecting Education's Cruel System of Assessment**
Justin Taylor, Florida International University
- **Race, Gender, and Epistemologies in Teamwork in STEM: Methodological Issues and Opportunities for Future Research**
Trevion S. Henderson, University of Michigan
- **The Causal Effects of Online Enrollment in Introductory STEM Coursework on STEM Outcomes**
Justin C. Ortagus, University of Florida
Rodney Hughes, West Virginia University
Nick Voorhees

Examining Undergraduate Men of Color in Higher Education: Ensuring Institutional Persistence & Broadening Scholarly Possibilities

Paper Session

San Geronimo Room

Chair: **Jesse Enriquez**, University of California, San Diego

Discussant: **Antonio Duran**, Florida International University

- **Mitigating the Funding Politics of Men of Color Programs: How Program Directors Navigate Institutional Pushback**
Jase K Kugiyu, University of Texas at Austin
Alicia Ann Moreno, University of Texas at Austin
Rodrigo Aguayo
Lesley Rivas, Project MALES
Rico Gonzalez, The University of Texas at Austin
Victor Saenz, University of Texas at Austin
Diana Cervantes, The University of Texas at Austin
- **A Decade in Review: A Systematic Literature Review Examining LatinX Masculinities in Higher Education**
Gabriel Rodríguez Lemus, The University of Texas at Austin
Victor Saenz, University of Texas at Austin
- **Dreams Deferred: Understanding College Participation Patterns for African American Males Using the 2012-2017 Beginning Postsecondary Students (BPS) Longitudinal Study**
Luis Ponjuan, Texas A&M University
Marquis Alexander Lester
- **Moving Beyond "Men, Males, and Men of Color" in Higher Education**
Alicia Ann Moreno, University of Texas at Austin
Gabriel Rodríguez Lemus, The University of Texas at Austin
Lesley Rivas, Project MALES
Celine Norman
Emmet Campos, University of Texas at Austin

Grappling with Heterogeneity and Subpopulations in Contemporary Scholarship

Paper Session

Houma Room

Chair: **Astrid Pickenpack**, University of Pennsylvania

Discussant: **Nick Bowman**, University of Iowa

- **Heterogeneity within Latinx Population in Higher Education Research: A Critical, Systematic Review of the Literature**
Renata A. Revelo, University of Illinois at Chicago
Idalis Villanueva, University of Florida
Alex Mejia, University of San Diego
Janice Mejia, Northwestern University
- **Leveraging growth mixture modeling to advance person-centered quantitative research in higher education**
Christa Winkler, Mississippi State University
Matthew J. Mayhew, The Ohio State University
- **Socio-Spatial Distribution of Urban Community College Access**
Juan B. Cortes, Johns Hopkins University
Zyrashae Smith, Johns Hopkins University
Paula Kim-Christian, Johns Hopkins University
Nathaniel A. Dewey
Marc Stein

Advancing Higher Education Research on Young People Impacted by Foster Care

Self-Designed Paper Session

San Juan Room 7

Chair: **Hyungjung Kim**, The Pennsylvania State University

Discussant: **Terrell Lamont Strayhorn**, Virginia Union University

- **Free College for Foster Students: Critical Policy Analysis of Tuition Exemption Policies for Foster Students**
Jarrett Gupton, University of South Florida
- **Innovative Higher Education Professionals Supporting Foster Alumni College Students**
Kerri Kearney, Oklahoma State University
Lisa Will, Oklahoma State University
- **COVID-19 Implications for Basic Needs Insecurity and Belonging Among Undergraduate Students Impacted by Foster Care**
Royel Johnson, The Pennsylvania State University
Allante Moon, The Pennsylvania State University
Gabriel Pulido, The Pennsylvania State University

Breakout Sessions #4: 4:00pm - 5:15pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



Understanding and Supporting Student Success in an Alternate Reality

Miramar Room 4

Organizer: **Felecia Commodore**, Old Dominion University

Presenters:

- Ray Black, Colorado State University
- Autumn K Wilke, Colorado State University & Grinnell College
- Alex C. Lange, Colorado State University
- David Perez, Syracuse University

SPANNING THE BORDERS SESSION

Spanning the Borders of Black and Indigenous Experiences in Higher Education

Laguna Room 1

Chair: **Chelsea E. Gilbert**, The Ohio State University

Discussants: **Chris Nelson**, University of Denver

- **Hidden Borderlands: Black African Refugee Students in American Higher Education**
Meseret F. Hailu, Arizona State University
Ane T Johnson, Rowan University

PRESIDENTIAL SESSION



Coming of Age in the Time after Trayvon – Black College Students’ Reflections

San Juan Room 3

Organizer: **Crystal Renee Chambers**, East Carolina University

Presenters:

- Dorian L. McCoy, University of Tennessee
- Lori Patton Davis, The Ohio State University
- Steve Derrick Mobley, The University of Alabama
- Ken Wyatt, East Carolina University
- Nykaysia King, East Carolina University

INVITED SESSION



Outstanding Book Award Fireside Chat

San Juan Room 2

Organizer: **Federick Ngo**, University of Nevada, Las Vegas

Presenters: **Eddie R. Cole**, UCLA

Healing from the Consequences of COVID-19 Through Solidarity

Paper Session

San Juan Room 6

Chair: **Dashana Lane**, University of Florida

Discussant: **Tangela Blakely Reavis**, Saint Mary's College of California

- **The Complexities of Race, Pandemics, and Mental Health for Black Graduate Students**
Carmen McCallum, Eastern Michigan University
Kellyn Mackerl-Cooper, University of Michigan
Allison Boone, Leadership and Counseling
Sussana Long, Leadership and Counseling
Elijah Vasquez, Eastern Michigan University
- **Fighting Oppression with Unity: Building Solidarity Among Women of Color Graduate Students During COVID-19**
Lisa Delacruz Combs, The Ohio State University
Noor Khalayleh, The Ohio State University
Neal McKinney, The Ohio State University
Jasmine Abukar, The Ohio State University
Ruth Lu, The Ohio State University
Jessica Rivera, The Ohio State University
LaVada Washington, The Ohio State University
- **“We in this Thang Together”:** Black First-year Doctoral Students Transitioning during COVID
Janella Benson, University of Wisconsin-Madison
Joshua Wallace, University of Wisconsin-Madison
Carl D. Greer, University of Wisconsin-Madison

La Familia Importa: Family Influences on College Aspirations and Persistence

Paper Session

San Geronimo Room

Chair: **Lauren Rebekkah Contreras**, University of Denver

Discussant: **Judy Marquez Kiyama**, University of Arizona

- **“My parents want the best for me”:** Latinx/a/o students’ postsecondary aspirations in Ontario
Estefania Toledo, OISE | University of Toronto
Colleen M. Stevenson
- **“The Least I Could Do Is Get That Degree That They Sacrificed So Much For”**
Courtney Luedke, University of Wisconsin-Whitewater
Daniel Corral, University of Toronto

Considering Social Class Supports for Poor and Working Class Students at Identity Intersections

Interactive Symposium

Bahia Room 1

Chair: **Georgianna Martin**, University of Georgia

Organizer: **Sonja Ardoin**, Appalachian State University

Presenters:

- Steve Jenks, University of Denver
- Wendy Pfrenger, University of Mississippi
- Debbie Warnock
- Ramona Marlene Jean-Perkins, Xavier University of Louisiana

"Get Money": Exploring Racialized Aspects of Securing Higher Ed Funding

Paper Session

Laguna Room 2

Chair: **Jarett T. Lujan**, Texas Tech University

Discussant: **Mike Hoa Nguyen**, University of Denver

- **Dismantling or disguising racialization: Grantmaking and racialized change work in higher education**
Heather Nicole McCambly, Northwestern University
- **Does performance-based funding affect institutional expenditure patterns in historically Black colleges and universities?**
William Casey Boland, Baruch College - The City University of New York (CUNY)
- **How Equitable is the Competition for Title V Funds? A Study of HSIs' Grant-Seeking Conditions**
Stephanie Aguilar-Smith, University of North Texas

New Lenses on the History of Higher Education

Paper Session

San Cristobal Room

Chair: **Erin York**, University of South Carolina

Discussant: **Rachel Friedensen**, St. Cloud State University

- **Approaching History From a Different Angle: Revisiting Burton Clark's The Distinctive College**
Steven Schlegel, Michigan State University
- **The "Golden Age" of Higher Education and the Colonial Underside of the American Dream**
Sharon Stein, University of British Columbia
- **The Gay Alliance of Students' Legal Victory Against Virginia Commonwealth University, 1974-1976**
Michael Hevel, University of Arkansas
Timothy Reese Cain, University of Georgia

Dialogue Pedagogy in and Beyond the Classroom: Dialogic Tools for Identity Exploration in Research, Administration and Teaching

Interactive Symposium

Bahia Room 2

Chair: **Charu Thakral**, University Of Illinois at Chicago

Organizer: **Jessica Yvonne Joslin**, University of Illinois at Chicago

Diverse Students' Experiences, Development, and Growth in Global Perspectives

Paper Session

Miramar Room 2

Chair: **Milad Mohebbali**, University of Iowa

Discussant: **Hugo A. Garcia**, Texas Tech University

- **Collegiate Experiences and Quality of Life among International Students During the COVID-19 Pandemic**
Katie K. Koo, University of Georgia
Kriti Gopal, Indiana University Bloomington
- **Unsettling Experiences: Factors that Discourage International Students' From Desiring Research and Teaching Careers**
Shinji Katsumoto, University of Iowa
Nicholas Robert Stroup, University of Iowa
Cassie L. Barnhardt, University of Iowa
- **The Ecologies of Indigenous Students' Experiences in Peruvian Institutos**
Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University

(Re)mapping the Borderlands, Unsettling the Academic Terrain

Paper Session

San Felipe Room

Chair: **Chelsea T. Smith**, North Carolina State University

Discussant: TBD

- **Key Characteristics of Minority Serving Institution Change Agents Seeking to Transform Their Institutions Towards Equity**
Jacqueline Mac, Northern Illinois University
- **Racialized Organizational Learning: A Framework for Race-Conscious Institutional Research**
Kaylan Baxter, University of Southern California

Higher Education as Infrastructure: Policy Stories about Expanding Access

Paper Session

San Juan Room 7

Chair: **Pooja R. Patel**, University of Pennsylvania

Discussant: **Christine Mokher**, Florida State University

- **Rural Anchor Institutions: How Broad Access Institutions Contribute to Regional Infrastructure**
Cecilia M. Orphan, University of Denver
Kevin R. McClure, University of North Carolina Wilmington
Alisa Fryar, University of Oklahoma
Andrew Koricich, Appalachian State University
- **Statewide Promise Programs: An Event History Analysis**
Kelsey Kunkle, University of North Texas
Barrett Taylor, University of North Texas
- **Variation in broadband access among undergraduate populations across the United States**
Benjamin Skinner, University of Florida
Taylor Burtch, University of Florida
Hazel C. Levy, University of Florida

Performing Navigation and Finding Liberation: Moving and Talking Through, Around, and About the University

Performance, Visual, and Digital Scholarship Session

San Juan Room 1

Chair: TBD

Discussant: **Alden Jones**

- **"I just let them start talking": Using Performative Counter-Storytelling to Present Participatory Action Research Findings**
Roshanda L. Breeden, University of Georgia
- **Navigating the Posts in Higher Education: A Collective Biography**
Paul William Eaton, Sam Houston State University
Maureen Flint, University of Georgia
Laura E. Smithers, Old Dominion University

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Awards Ceremony & Reception: 5:30pm - 7:00pm Atlantic Standard/San Juan Time

Celebrate and recognize our colleagues for their dedication to the study of higher education. The ceremony will feature recognition of recipients of ASHE's 16 awards.

The event will be held in San Juan 4-5

Sponsored by:



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UNIVERSITY**

Thursday Evening Receptions

University of Pennsylvania Reception
Pool Deck (4th Floor) | 7:30pm - 9:30pm

GRADUATE PROGRAMS

Doctor of Philosophy (Ph.D.)

Whether your career goals are to become a professor or administrator in higher education, the Doctor of Philosophy program will provide you with the analytic skillset needed to address educational problems in complex ways.

Doctor of Education (Ed.D.)

The Doctor of Education program prepares you for leadership roles in higher education and related fields. Through part-time coursework geared towards the scholarly practitioner and with an emphasis on equity and social justice, you will learn to respond effectively to issues of contemporary practice in the field.

Master of Arts (M.A.)

The Master of Arts program equips you with the foundation of higher education and student affairs theory, practice, and research. Coupled with practical experiences through graduate assistantships and practica, your training and education will position you for professional success.



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CONGRATULATIONS
to our HESA Program alums:

Dr. D-L Stewart (ASHE President)

Dr. Joy Gaston-Gayles (President-Elect)

Dr. Kerry-Ann O'Meara (Immediate Past President)



CONGRATULATIONS

Dr. Penny Pasque (Professor, HESA)
Co-Editor of The Review of Higher Education



Visit us: go.osu.edu/hesa || Contact us: spa@osu.edu



Presidential Medal
Excelencia in Education



CAEP Barbara Townsend Lecture
Dr. Sydeny Freeman, Jr.
University of Idaho



CEP Founders Service Award
Dr. Natasha N. Croom
Clemson University



CIHE Award for Significant Research on International Higher Education
US Power in International Higher Education by Dr. Jenny J. Lee,
University of Arizona



CEP Mildred García Award for Exemplary Scholarship Junior Scholar
Dr. Antonio Duran
Florida International University



CIHE Award for Significant Research on International Higher Education (Honorable Mention)
Decolonizing qualitative approaches for and by the Caribbean by Dr. Saran Stewart



Outstanding Book Award
"The Campus Color Line: College Presidents and the Struggle for Black Freedom" by Dr. Eddie Cole, UCLA



CPPHE Excellence in Public Policy Higher Education Award
Dr. Dominique J. Baker
Southern Methodist University



Mentoring Award
Dr. Christine Stanely
Texas A&M Univeristy



CPPHE Excellence in Public Policy Higher Education Award
Dr. Christopher J. Nellum
The Education Trust—West



Early Career Award
Dr. Cindy Ann Kilgo
Indiana University Bloomington



Bobby Wright Dissertation of the Year Awards
"Miles Away, But in Our Own Backyard": A Participatory Action Study Examining Relationships Between Historically White Institutions and Black Communities by Dr. Roshanda L. Breeden,
University of Georgia



ASHE Distinguished Service Award
Dr. Karen Miksch
University of Minnesota



Special Merit Award
Dr. Jennifer Hoffman
University of Washington



Howard Bowen Distinguished Career Award
Dr. Laura I. Rendón
University of Texas - San Antonio



Enrollment and finance: An exploration of the community college baccalaureate by Dr. Jeremy Wright-Kim, University of Pennsylvania



Leadership Award
Dr. Jamey Rorison
Bill & Melinda Gates Foundation

To learn more about ASHE awards, visit www.ashe.ws/awards. Nominations for 2022 will open in May 2022 and close in July 2022.

Friday Morning Receptions

2022 Program Committee Meeting (Invite Only)
Club Lounge (12th Floor) | 7:00am-9:00am

Scholars of Philanthropy in Higher Education (SoPHiE) Breakfast
San Juan Suite (12th Floor)| 7:00am-8:30am

Academic Leaders Workshop Networking Reception (Invite Only)
San Juan Room 6 | 8:00am-9:00am

CEP Mentor-Mentee Protege' Breakfast (Invite Only)
Laguna Room 1 | 8:00am-9:00am

Friday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea to in the San Juan Cooridor start your day.

Sponsored by:



Ed.D in Higher Education Administration

The Doctor of Education (Ed.D.) in Higher Education Administration blends theory from organizational theory, leadership, and educational policy with contemporary issues in higher education to create social change leaders for the 21st century. Students develop an understanding of the role of scholar-leaders in colleges and universities through engaging courses and practical experiences delivered by ELP faculty as well as leaders in the field.

M.ED Student Affairs Emphasis

The M.Ed. with an emphasis in student affairs provides a broad base on which students may build and advance their careers within higher education. The program also has a focus for developing leaders for social justice. Participating faculty in this higher education M.Ed. program include a combination of tenured/tenure-track ELP faculty, career line faculty, and adjunct faculty.

Ph.D Program

Doctor of Philosophy (Ph.D.) students are expected to develop expertise in theory and research related to educational leadership and/or policy. This program is designed especially for those who seek careers as high-level administrators, university professors, researchers, or research and policy analysts in educational agencies.

Community College Leadership & Teaching Certificate

The Community College Leadership & Teaching Certificate (CCLT) is a graduate credential designed to provide current and aspiring community college leaders and faculty with the knowledge, skills, and experiences to be effective leaders and instructors in the diverse and complex community college context. Its other primary purpose is to develop leaders and faculty as social justice advocates who can effectively design and implement policies, practices, and learning experiences that promote equitable learning experiences and outcomes.

For more information visit elp.utah.edu or call 801/581/6714

Roundtable Sessions: 8:00am-8:45am Atlantic Standard/San Juan Time

Amplifying Voices: Making Space for Students Spanning the Margins

Roundtable

Bahia 1

- **Centering Latinx College Student Voices in Notions of Student Success and Latinx-Servingness at an Aspiring Hispanic-Serving Institution**

Susana M. Muñoz, Colorado State University

Daisy Torres-Baez, Colorado State University

Mary Ann Ann Lucero, Colorado State University

Fabiola Mora, Colorado State University

Jade Silva Tovar, Texas Tech University

Kay Lee Maria Bobadilla

- **Creating Healthy Options and Building Community: A Campus-Based Intervention to Address Food Insecurity**

Georgianna Martin, University of Georgia

Aaron George, University of Georgia

Kevin Michael Crawford

Community as Resistance: Building Intentional Spaces and Places in Higher Ed

Roundtable

Laguna 2

- **Collectivistic Mechanisms of Change: Association Between Mentoring, Sense of Belonging, and Academic Engagement in College**

Victor Perez, University of Illinois

Nidia Ruedas-Gracia, University of Illinois, Urbana-Champaign

William T. Trent, University of Illinois at Urbana-Champaign

- **The Power of Us: Collaboration Among Scholars Of Color As Radical Care In The Academy**

Nicole Alia Salis Reyes, University of Hawai'i at Manoa

Vincent D. Carales, University of Houston

Vanessa Ann Sansone, University of Texas at San Antonio

LaJoya Reed Shelly, University of Hawaii-Manoa

Giving and Taking Care: The Spaces and People that Keep Us In the Work

Roundtable

San Juan Room 1

- **"A Side I Usually Don't Talk About": A Narrative Study Examining Latina Collegians' Maternal Relationships**

Hannah Lee Reyes, The Ohio State University

Antonio Duran, Florida International University

- **Sisterhood is Powerful: Black Women's Experiences with White Female Allies and Accomplices**

Angelica Hambrick, Pacific Lutheran University

Tolulope Taiwo, Azusa Pacific University

Claiming Space and Calling for Change

Roundtable

Bahia 2

- **Using Minority Stress Theory to Understand Nonbinary College Students' Perceptions of Campus Climate**

C. V. Dolan, University of Vermont

- **Counting the uses and costs of recounting trauma**

Caleb Dawson, UC Berkeley

Discerning the Immediate and Lasting Impacts of COVID-19

Roundtable

San Cristobal

- **COVID-19 and Black Students' College Choice: Race, Class, and School Context during a Pandemic**

Tangela Blakely Reavis, Saint Mary's College of California

Kelly E. Slay, Vanderbilt University

Christine Dickason, Vanderbilt University

- **Latinx Community College Students And The (In)Opportunities Brought By COVID-19 Pandemic**

Claudia Garcia-Louis, University of Texas at San Antonio

Monica Hernandez, The University of Texas at San Antonio

Mona Aldana-Ramirez, San Antonio College

- **A Strain on Leadership: Senior Student Affairs Officers Navigating a Pandemic**

Ann Gansemer-Topf, Iowa State University

Carmen Rochelle Jones, Iowa State University

KB Gwebu, Iowa State University

Complicating How We Conceptualize STEM

Roundtable

San Felipe

- **STEM Graduate Teaching Assistants: Adoption of Active-Learning through Multi-Generational Teams**

Julie Shank, George Mason University

Kathryn Fernández, George Mason University

Jill Nelson, George Mason University

Jaime Lester, George Mason University

Jessica Rosenberg

- **Unstoppable GIRLS: Using Comics to Counter STEM Narratives**

Keri Crist-Wagner, Clemson University, South Carolina

- **Mind the gap: The process for diffusing innovative instructional strategies in STEM departments**

Lesley Cremeans, Texas Tech University

Roundtable Sessions: 8:00am-8:45am Atlantic Standard/San Juan Time

Decolonizing the Classroom: Revisiting Teaching and Instructional Strategies

Roundtable
San Juan Room 7

- **Culturally Responsive Teaching: An Overlooked and Undervalued Strategy for Closing Equity Gaps in Developmental Education**
Susana Hernandez, California State University, Fresno
Lyle McKinney, University of Houston
Andrea Backscheider Burridge, Houston Community College
Catherine O'Brien, Houston Community College
Avis Andrea Sampson, University of Houston
- **Socialization to Student Affairs: What Graduate Preparation Programs Can Do Now to Prepare New Professionals**
Michelle L. Gayne, University of Maine
Kathleen E. Gillon, University of Maine
- **Increasing Engagement of Educational Videos using Lightboards and Green Screens**
Shawn Vincent Lupoli, Texas A&M
Jonathan Phillips, North Carolina State University

Contemplating Our Professional Future

Roundtable
San Geronimo

- **Catalyzing Transfer Student Success Through Peer Academic Coaching**
Claudine McLaren Turner, University of Central Florida
Amanda V. Wilkerson, University of Central Florida
Jamil Johnson, University of Central Florida
- **How Do Non-Tenure-Track Faculty Impact Student Outcomes?**
Jill Huynh, University of California, Davis
Jennifer Burke Reifman, University of California, Davis
- **Conceptualizing a Proposed Model for Re-Orienting Career Centers for Immigrant College Students**
Matthew A. Witenstein, University of Dayton
Chantelle K. Wright, John Jay College of Criminal Justice
Natalia Davila, University of Delaware
LaDreka Karikari
- **To Research or Not to Research? Undergraduate Research Experience of URM & FGC Students**
Marissa Castillo, Texas A&M University
Rahsaan Dawson
Jennifer L. Bradford, Texas A&M University



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Penn State University

Salutes Past & Current Dissertation of the Year Winners

This award honors Irvin Lee **(Bobby) Wright**, a gay Native American and Penn State faculty member until his death in 1991 who mentored all who knew him to instill compassion in their work.



"As an Indian I saw discrimination; I learned up close how people hated for no reason, but I also learned the spiritual way, tribal ways...I'm glad to have been gay, to have been Indian, to have been poor. Each has made me what I am...I've tried to live an honest life to the best of my ability, and I only wish other people tried as hard to accept and honor the difference in all of us."

(Bobby Wright, via W.G. Tierney, personal communication, 1990)

CSHE website: <https://sites.psu.edu/cshe/>

Higher Education Program [doctoral applications](#) are due **December 1**.

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**Keynote Address: 9:00 am to 10:00am Atlantic Standard/San Juan Time
Miramar Ballroom**

Please note: If the Miramar Ballroom reaches capacity, live streaming of the session will be available in San Juan 4-5, San Juan 1, as well as through the Virtual Ticket.

In this keynote conversation, Julio will join ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Awilda Rodriguez (University of Michigan) for a keynote conversation.

About Julio Ricardo Varela

Julio (Julito) Ricardo Varela, native of Puerto Rico, spent his childhood between San Juan and the Bronx, founded Latino Rebels, one of the top U.S. Latino digital media sites in the world. In this keynote conversation, Julio will join ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Awilda Rodriguez (University of Michigan) for a keynote conversation.

As Editorial Director for Futuro Media, Julio (Julito) Ricardo Varela is responsible for the overall editorial vision and voice of Latino USA, Latino Rebels and In The Thick. As Vice President of New Business Development for Futuro Studios, he also heads up the division's new business initiatives, which have received industry accolades and have positioned Futuro for continued, sustainable success. In 2018, LR officially joined the Futuro Media family. He also co-hosts In The Thick with Maria Hinojosa. He is a frequent contributor to Latino USA, and as Digital Director for Futuro from 2015–2020, Julio expanded the show's digital footprint, overseeing historic gains in online and social audiences. In 2015, the National Association of Hispanic Journalists honored Julio with its inaugural DALE (pronounced like Pitbull would say it) Award, given to "given to an individual or company that steps up and goes above and beyond to ensure Latinos are fairly and accurately represented." A native of Puerto Rico, Julio spent his childhood between San Juan and the Bronx. He was also a contributing reporter at The Boston Globe and a top publishing executive. Julio graduated cum laude from Harvard College.



Friday Morning Coffee & Tea Break: 10:00am-11:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea on your way to the Roundtable Session.

Sponsored by:



Roundtables: 10:15am-11:00am Atlantic Standard/San Juan Time

Disrupting to Transform: Asking Questions and Naming Truths

Roundtable
Bahia 1

- **Pressure, productivity, and pandemics: Graduate students experiences' managing expectations during COVID-19**
Rosemary J. Perez, University of Michigan
Laura Lee Smith, University of Michigan
Thomas Brooks, New Mexico Highlands University
Sarah L. Rodriguez, Texas A&M University, Commerce
Rachel Smith, Iowa State University
Kelly Knight, Montana State University
Garrett H. Gowen, Iowa State University
Colter Ellis, Montana State University
- **"Why Is This Still Happening?": International Students' Perceptions of Race in 2020/2021**
Christina Yao, University of South Carolina
Simone A. F. Gause, University of South Carolina
Kaitlyn Hall, University of South Carolina-Columbia
Jingtong Dou, University of South Carolina
- **Who Am I Really? How DNA Ancestry Testing Unsettles Graduate Student Conceptions of Racial Identity**
Marc P. Johnston-Guerrero, The Ohio State University
Orkideh Mohajeri, West Chester University
Anita Foeman, West Chester University
Bessie Lawton, West Chester University

The Risks We Take: Risktaking as a Form of Resistance

Roundtable
San Juan Room 6

- **Si Se Puede Apoyar: A qualitative study on support for undergraduate Latinx womxn**
Brianna Antonella Valdivia, Vanderbilt University
- **Towards a Multicontextual Understanding of the Campus Climate and Experiences of Queer Faculty**
Musbah Shaheen, The Ohio State University

Finding Connection and Community to Keep Us in the Work

Roundtable
Bahia 2

- **Community and Sense of Belonging: Experiences of Black Students Abroad**
Cherese Fine, Southern Illinois University Edwardsville
Lauren N. Duffy, Clemson University
Laetitia Adelson, University of Georgia
Jason Combs, Clemson University
Katrina Black Reed
Karleisha Coleman Kakraba
Kendra Stewart-Tillman
- **Leadership and Activism Among International Students in the United States: A Review of the Literature**
Laura Elizabeth Harris, University of Maryland, College Park
Jia Zheng, University of Maryland, College Park
Michael Anthony Goodman, University of Texas at Austin

Surfacing our History to Move us Forward: Reflection and Intentional Change Making in Higher Education

Roundtable
San Felipe

- **Lessons From Designing and Teaching Undergraduate Diversity Education**
Kari Weaver, University of Iowa
- **Comparability and change: Measurement invariance as an essential consideration in theory development and testing**
Kaylee Litson, Utah State University
David Feldon, Utah State University
- **The Ontological Turn in Higher Education: Implications for Justice and Equity**
Ryan Evelyn Gildersleeve, University of Denver
Brenda Sifuentez, Lewis & Clark College

Ideological (Re)Framing: Strategies for Changing the Way We Perceive Students' Needs

Roundtable
Laguna 2

- **Dismantling the Ivory Tower: Ideological Framing of the University through Graduate Student Unionization**
Leandra Cate, Pennsylvania State University
- **The Compassion Toolkit: An Exploration of One University's Efforts to Actualize an Institutional Value**
Cynthia Demetriou
Candace Jones, The University of Arizona
Deanna Lewis, The University of Arizona
- **What We Think They Need: A Content Analysis of Programs Serving Marginalized and Minoritized Students**
Dominique Antoine Quarles, University of Georgia
Narke Norton, University of Georgia
Paris Jamar Lawrence, University of Georgia
- **Indebted to My Education: Examining college graduates' perceptions of student loan repayment**
Vincent D. Carales, University of Houston
Mauricio Molina, University of Houston

Institutions Making Large-Scale Changes

Roundtable
San Cristobal

- **The University of Wisconsin System Merger: A Discourse Analysis of Leadership in Transition**
Britta Svoboda, University of Tennessee Knoxville
Gresham Donald Collom, University of Tennessee, Knoxville
- **The Implementation of Mandatory Ethnic Studies (AB1460) in the California State University System**
Bucket Manyweather, University of Nevada Las Vegas
Federick Ngo, University of Nevada, Las Vegas
- **So Far Away From Me: Proximity and Communities' Adult Student Participation in Public Universities, 1999-2018.**
Kevin M. Roessger, University of Arkansas
James D. Weese
Daniel A. Parker
Michael Hevel, University of Arkansas
- **Identifying and Reengaging Adult Students: Insights and Lessons Learned from a National Initiative**
Jason Taylor, University of Utah
Sheena Ann Kauppila, Coastal Carolina University
Paul G. Rubin, University of Utah
Leanne Davis, Institute for Higher Education Policy
Jennifer A. Poci, Institute for Higher Education Policy
Karen Stovall, University of Utah

Mapping Systemic Issues in Higher Education

Roundtable
San Juan Room 7

- **Academic Freedom at the Turn of the Century: Intramural and Extra-institutional Challenges, 1990-2019**
Timothy Reese Cain, University of Georgia
Erin Leach, University of Georgia
- **Coupling Up: An Exploratory Study of Mapping Loosely Coupled Systems in Higher Education**
Laura E. Cruz, Penn State University
Gillian (Jill) D. Ellern, Western Carolina University
- **Closing the Gap for Underserved College Students: An Evaluation of Pilot Supplemental Promise Programs**
Christine Dickason, Vanderbilt University
Carolyn J. Heinrich, Vanderbilt University
Mary Smith, Vanderbilt University

Resistance through Collaboration: Counter-Practices that Create Connection and Community

Roundtable
San Geronimo

- **A Framework for Justice-Centering Relationships and Understanding Impact in Higher Education Community Engagement**
Melissa Quan, Fairfield University
- **The Importance of Collaborative Leadership in Organizational Change at Community Colleges**
Kimberley Cossey, Old Dominion University
Heidi Fischer, Old Dominion University

The Role of Space and Community in Establishing a Sense of Belonging

Roundtable
San Juan Room 1

- **"Community and Culture": Black Women Reminiscing on their Experiences in Transition Programs**
Janella Benson, University of Wisconsin-Madison
Paris D. Wicker, University of Wisconsin-Madison
Imani Barnes, University of Wisconsin - Madison
Rachelle Winkle-Wagner, University of Wisconsin-Madison
- **Fostering Scholar Identities among Latina/o/x Community College Students through Undergraduate Research**
Marissa C. Vasquez, San Diego State University
Melissa Abeyta, University of Texas Rio Grande Valley
Angel De Jesus Gonzalez, San Diego State University
Fernando Garcia, University of California, Los Angeles
Cassandra Aaron, University of North Texas
Oscar Duran, San Diego City College
- **Space as Refuge: A Latinx/a/o Cultural Center and Mexican Men at a PWI**
Hermen Díaz, SUNY Buffalo State College

Breakout Sessions #5: 11:15am - 12:30pm Atlantic Standard/San Juan Time

STREAMED SESSION



The Importance of Partnerships for Uplifting STEM Career Opportunities among Latino Undergraduate Students

Interactive Symposium
San Juan Room 2

Chair: **Amilcar Guzman**, League of Women Voters

Presenters:

- Alberto F. Cabrera, University of Maryland, College Park
- Rebecca Perdomo, University of Georgia
- Deborah Santiago

STREAMED SESSION



The Power of Design in Change Leadership: The Ripple Effect

Interactive Symposium
San Juan Room 3

Chair: Karen J. Haley, Portland State University

Presenters:

- Randi Petrauskas Harris, Portland State University
- Lynell Spencer, Portland State University
- Sukhwant Jhaj, Arizona State University

INVITED SESSION

Review of Higher Education: Understanding the Publication Process and the Collaborative Review Process

San Juan Room 1

Organizer:

Presenters:

- Thomas Nelson Laird, Indiana University
- Penny A. Pasque, The Ohio State University

SPANNING THE BORDERS SESSION

Spanning the Borders of Diversity, Equity, and Inclusion

Laguna Room 1

Chair: **finn j. schneider**, University of Minnesota

Discussants: **Jenny Lee**, University of Arizona, **Z Nicolazzo**, University of Arizona

- **The Racialized Decoupling of Diversity, Equity, and Inclusion Practices at a Historically White Public University**
Brianna Davis Johnson, The Ohio State University
- **Navigating the Cultural Milieu in Neocolonial Universities: Intersections of Identity and Context**

Minghui Hou, Old Dominion University

Tang T Heng, National Institute of Education, Singapore,
Chris Glass, Boston College

Centering Disability in Research about Student Success and Persistence

Paper Session

San Felipe Room

Chair: **Emily R. Koren**, University of Pittsburgh

Discussant: **Danielle Mireles**, University of California, Riverside

- **Crippling Assumptions About Achievement: Disabled Student's Narratives of Collegiate Success**
Autumn K Wilke, Colorado State University & Grinnell College
Kirsten Brown, Edgewood College
Nancy Evans, Iowa State University
Ellen M. Broido, Bowling Green State University
- **College Persistence and Graduation for Students with Autism Related Characteristics**
Bradley Cox, Florida State University
Cassandra Kepple, Florida State University
Courtney Brianna Francis
- **Please, Don't Make Me Repeat Myself: Co-Curricular Participation Among Speech (Dis)Fluent Undergraduate Student Leaders**
Pietro Antonio Sasso, Stephen F. Austin State University

Making Space on Campus: Frameworks for Supporting Student Agency

Paper Session

Laguna Room 2

Chair: **Wayne L. Black**, University of Kansas

Discussant: **Jodi L. Linley**, University of Iowa

- **Black Identity and Perceptions: Strength and Struggle**
Ashley Carpenter, Appalachian State University
Chrystal A. George Mwangi, George Mason University
Kat J. Stephens, University of Massachusetts Amherst
Patricia Tita Feraud-King, University of Massachusetts Amherst
- **Neither Here nor There: Liminality as a Conceptual Framework**
Renee L. Bowling, The Ohio State University
Lisa Delacruz Combs, The Ohio State University

**Unsettling Borders: The Power of Public Scholarship
Puerto Rican Healing**

Interactive Symposium
Bahia Room 2
Presenter:

- Luz Burgos-Lopez, University of Connecticut

**"Mo' Money, Mo' Problems": Exploring Financial Aid
Policies as Drivers of Inequity**

Paper Session
San Geronimo Room
Chair: **Chantelle George**, CG Consulting
Discussant: **Xiaodan Hu**, Northern Illinois University

- **Access to Financial Aid and Satisfactory Academic Progress**
Saralyn McKinnon-Crowley, Georgia Institute of Technology
- **Disproportionate Burden: Estimating the Cost of FAFSA Verification for Public Colleges and Universities**
Alberto Guzman-Alvarez, University of Pittsburgh
Lindsay C. Page, Harvard Graduate School of Education
- **Jim Crow Debt: How Black Borrowers Experience Student Loans**
Jalil Bishop, Villanova University
Jaime Ramirez-Mendoza, The Education Trust
Kayla C. Elliott, The Education Trust
Brittani Dionne'-Marie Williams, The Education Trust

**Trouble in the Water: Institutional Survival in a Sea of
Change**

Paper Session
San Juan Room 7
Chair: **Kiaira McCoy**, Florida State University
Discussant: **Michael Brown**, Iowa State University

- **"Shaking it" into Awareness: Collegiate Dance Programs' Resistance to Academic Capitalism**
Amy Michelle Wilkinson, Loyola University Chicago
- **Seeing Red: Making Sense of University Budget Processes in the Wake of COVID-19**
Tiffani A. Riggers-Piehl, University of Missouri-Kansas City
Michelle Anne Maher, University of Missouri-Kansas City
- **Higher Education's "Glass Cliff": Institutional Crises and their Effects on Women College Presidencies**
Aaron Arenas, North Carolina State University
Renee Barger, North Carolina State University
Emily VanZoest, North Carolina State University

Personal and Social Identities in Student Affairs Practice

Paper Session
San Cristobal Room
Chair: **Raymond Vidal Plaza**, Santa Clara University
Discussant: **Susan B. Marine**, Merrimack College

- **Feminist Supervision as a Protective Factor for Indirect Trauma in Higher Education Supervisory Relationships**
Chelsea E. Gilbert, The Ohio State University
Scott Burden, Lehigh University
- **Revealing (w)hiteness – Uncovering Beliefs, Assumptions, and Structures Relating to (w)hite Practitioners in Higher Education**
Jaime Shook Miller, Auburn University
Laura Parson, North Dakota State University
- **Well Decorated, but Still a Closet: The Lived Experiences of LGBT Center Staff**
Candace Lamb, University of Texas at Austin

**Examining Higher Education's Relationship to the U.S.
Carceral State**

Interactive Symposium
Bahia Room 1
Chair: **Kyle Southern**, The Institute for College Access and Success
Presenters:

- Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
- Antar A Tichavakunda, University of Cincinnati
- Erin Corbett, Second Chance Educational Alliance, Inc.
- Jude Paul Matias Dizon, University of Southern California
- Cassandra Arroyo, University of Michigan
- Jarell Skinner-Roy, University of Michigan

**Navigating Community College Pathways for Student
Success**

Paper Session
San Juan Room 6
Chair: **Jonathan J. Okstad**, Loyola University Chicago
Discussant: **Marissa C. Vasquez**, San Diego State University

- **"That was the biggest help": The importance of familial support for STEM community college students**
Elia H. Bueno
Selena Marie Velasquez
Candace Jones, The University of Arizona
Regina Deil-Amen, University of Arizona
- **A Case Study of Undocumented Student Organizing at a Community College from 2006 to 2021**
Rachel E. Freeman, University of California, Los Angeles
- **Navigating 'Pivotal Points' in Challenging Contexts: A Longitudinal Investigation of STEM Transfer Students' Trajectories during COVID-19**
Heather Thiry, University of Colorado Boulder
Raquel Harper, University of Colorado Boulder
Dana Holland Zahner, University of Colorado

Graduate Student Luncheon 12:30pm - 1:45pm Atlantic Standard/San Juan Time

Scholars that Lunch: Borikén Edition
(Registration Required)
sponsored by Discover Puerto Rico
San Juan Room 4-5
Organizers: Eileen M. Galvez, Colorado State University
Stephanie Aguilar-Smith, University of North Texas
Presenters:

- Luz Burgos-Lopez, University of Connecticut
- Nichole M. Garcia, Rutgers University
- David Perez, Syracuse University
- Jasmine Haywood, Lumina Foundation

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Breakout Sessions #6: 1:45pm - 3:00pm Atlantic Standard/San Juan Time

INVITED SESSION



ASHE 2021 Bobby Wright Dissertation of the Year Presentation
San Juan Room 3
Organizer: Rosemary J. Perez, University of Michigan
Presenters:

- Roshaunda L. Breeden, University of Georgia
- Dr. Jeremy Wright-Kim, University of Pennsylvania

SPANNING THE BORDERS SESSION

Spanning the Borders of Knowing and Belonging
Laguna Room 1
Chair: Ekaete Udoh
Discussants: Michelle Espino Lira, University of Maryland, College Park
Chrystal A. George Mwangi, George Mason University

- **Conocimiento in Engineering Education: Reclaiming and Affirming Epistemologies of the Borderlands**
Joel Alejandro Mejia, University of San Diego
Idalis Villanueva, University of Florida
Renata A. Revelo, University of Illinois at Chicago
Janice Mejia, Northwestern University
- **Getting Empowered and Educated: How an Immigration Service-learning Course Influences Student's Path Toward Critical Consciousness**
Cynthia Salazar, Texas A&M University, Jennifer Ruth Ackerman, Texas A&M University, Kassidy Giles, Texas A&M University

Understanding Disability Matters: Postsecondary Education's Need for Research and Action

Paper Session
San Juan Room 7
Chair: Laura Elizabeth Harris, University of Maryland, College Park
Discussant: Ellen M. Broido, Bowling Green State University

- **Toward Access: Abolishing Compliance Culture in Higher Education**
Anna Acha, University of California, Riverside
Danielle Mireles, University of California, Riverside
- **Troubling the Disability Discourse: Critical Disability and Survey Items Development**
John Zilvinskis, Binghamton University
Kirsten Brown, Edgewood College
Bridgette L. Holmes, Indiana University-Bloomington

STREAMED SESSION



Using Trauma-Informed Care in Qualitative Inquiry
Interactive Symposium
San Juan Room 2
Chair: Robert Jason Lynch, Appalachian State University
Presenters:

- Tricia Shalka, University of Rochester
- Molly Mistretta, Slippery Rock University
- Grace Poon Ghaffari, Stanford University
- Chelsea E. Gilbert, The Ohio State University
- Leah Ward, The University of Dayton

Issues at the Gates: Pre-College Factors' Role in Gaining Access to Higher Education

Paper Session
San Geronimo Room
Chair: Kelly E. Slay, Vanderbilt University
Discussant: Lara Cristina Perez-Felkner, Florida State University

- **Mixed Signals: How colleges perpetuate misconceptions about Advanced Placement course-taking during high school visits**
Awilda Rodriguez, University of Michigan
Davinia Mendoza Rodriguez-Wilhelm, University of Michigan
Kati Lebioda, University of Michigan
Josh Skiles, University of Michigan
Bhavani Bindiganavile
Braini McKenzie
Reuben Cosme Kapp, University of Michigan
Nicole Wilson, University of Michigan
Carly Valenzuela, University of Michigan
- **Improving Equity Using Contextualized High School Performance: Evidence to Inform Holistic Admissions Practices**
Michael Bastedo, University of Michigan
Mark Umbricht, University of North Carolina System
Emma A. Bausch, University of Michigan
Bo-Kyung Byun, University of Michigan
- **The effects of elite public high school on college access and choice: Evidence from a mixed sorting mechanism**
Xiaoyang Ye, University of Michigan
Jiayao Wu, University of Florida

Interrogating Traditions: Reckoning with the Racist and Sexist Hallmarks of Higher Education

Paper Session

Miramar Room 2

Chair: **LaWanda W. Ward**, Pennsylvania State University

Discussant: **Kaleb L. Briscoe**, Mississippi State University

- **Problematising and Dismantling the Gender Binary: Holistic College Admissions as Gendered Organizations**
Bri Carmen Serrano, Colorado State University
Kari J. Dockendorff, Colorado State University
Daisy Torres-Baez, Colorado State University
OiYan Poon, The Spencer Foundation
Megan Pendleton, Colorado State University
- **Unsettling Tradition: Exploring Intersections of Campus Hazing and White Supremacy**
Elizabeth J. Allan, University of Maine
Cameron C. Beatty, Florida State University
Kathleen E. Gillon, University of Maine
David J. Kerschner, University of Maine
Cristobal Salinas, Florida Atlantic University

Quantification and Power in Postsecondary Scholarship

Paper Session

San Cristobal Room

Chair: **Aireale J. Rodgers**, University of Southern California

Discussant: **Ethan Kolek**, Florida International University

- **A Power-Conscious Analysis of Impostorism in Higher Education Literature**
Jason K. Wallace, University of Southern Mississippi
Dominique Antoine Quarles, University of Georgia
Paris Jamar Lawrence, University of Georgia
- **The Datafication of Students in Higher Education as Control**
Laura E. Smithers, Old Dominion University
SueAnn Cecilia Curran
- **Of Numbers and Concepts: An Inquiry into Quantifying Academic Capitalism**
Leticia Porter, University of Massachusetts Lowell
A.J. Angulo, University of Massachusetts Lowell

The Borders of Latina/o Scholarship: White Supremacy in Action & Its Impact on Early Scholars

Interactive Symposium

Bahia Room 2

Presenters:

- Jazmin Pichardo
- Luz Burgos-Lopez, University of Connecticut
- Eileen M. Galvez, Colorado State University
- Sergio A. Gonzalez, Claremont Graduate University

The Impact of Federal and State Policy on Student Success and Completion

Paper Session

Laguna Room 2

Chair: **Taylor K. Odle**, University of Pennsylvania

Discussant: **William Doyle**, Vanderbilt University

- **National Evidence of the Influence of SNAP Receipt on College Students' Academic Outcomes**
Nick Voorhees
Justin C. Ortagus, University of Florida
- **Parent PLUS Loans and the Risk of College Dropout**
Kennan A Cepa
- **The Effect of State Appropriations on College Graduation Rates of Diverse Students**
Aaron Horn, Midwestern Higher Education Compact
Olena Horner, University of Minnesota
Robert Toutkoushian, University of Georgia
David Tandberg, SHEEO
Shaun Williams-Wyche, Midwestern Higher Education Compact

Interrogating and Implementing Guided Pathways: Reflections on equity and institutional transformation in post-secondary institutions

Interactive Symposium

Bahia Room 1

Chair: **Jasmine Haywood**, Lumina Foundation

Organizers: **Kamia Felise Slaughter**, Auburn University

LaTecia Yarbrough, Auburn University

Presenters:

- Leonard D. Taylor, Auburn University
- Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

(Re)Sources of Support: How Mentoring and Success Influences College Success

Paper Session

San Felipe Room

Chair: **Alden Jones**, University of Texas

Discussant: **Tamara Bertrand Jones**, Florida State University

- **Mentorability - Exploring the Phenomenon: How Mentees Understand the Partnership**
Victoria Black, Texas State University
- **Blackness preferred, queerness deferred: Black gay, bisexual, and queer men experiences in mentorship programs**
Quortne Reginald Hutchings, Northern Illinois University
- **Time as A Resource for College: Hidden Inequities by Gender and Race/Ethnicity**
Claire Wladis, City University of New York
Allyse Hachey, City University of New York
Katherine M. Conway, City University of New York
Catherine A. Manly, University of Massachusetts Amherst

Photographic Methodologies and Methods as Catalysts of Institutional Change

Performance, Visual, and Digital Scholarship Session
San Juan Room 1

Chair: **Travis C. Smith**, University of Florida

Discussant: **Carrie Kortegast**, Northern Illinois University

- **Transforming Our University Back Into an Indigenous Space of Learning: Reflections From the Field**
Kaiwipuni Lipe, University of Hawai'i at Manoa
Kawehionalani Goto, University of Hawai'i at Manoa
Sonya Zabala, University of Hawai'i at Manoa
Monica Stitt-Bergh, University of Hawai'i at Manoa
Makanalani Malia Gomes, University of Hawaii at Manoa
Makana Reilly
Katey Peck
Elia Kaleiohuanapali Akaka
- **UNFILTERED: We Want to be More than Just Okay**
John Samuels
Alexis Freeman, University of Florida
D'Annette Mullen, University of Florida
chanel williams
Kenesma John

How Ecological Factors Shape Student Persistence

Paper Session

San Juan Room 6

Chair: **Lauren Irwin**, University of Iowa

Discussant: **Ronald E. Hallett**, University of La Verne

- **A Different Perspective on the Departure Puzzle: Ecological Factors Influencing LGBTQ+ Students' Desire to Persist**
Syd O'Wesney, Ohio University
David J. Nguyen, Ohio University
Jodi L. Linley, University of Iowa
Kristen Renn, Michigan State University
Michael Woodford, University of Michigan
- **Prior Exposure to Adverse Events and the Development of Academic and Career Orientations Among College Students**
Gregory Wolniak, University of Georgia
Emily Chen-Bendle, University of Georgia
Jennifer Tackett, Northwestern University
- **Institutional Racial Representation and Equity Gaps in College Graduation**
Nick Bowman, University of Iowa
Nida Denson, Western Sydney University

ASHE 2021 PRESIDENTIAL INITIATIVE: **DO THEY SEE US? A VISUAL CALL TO REMEMBER** **FACULTY AND STAFF MATTERING & PANDEMIC LIFE IN HIGHER EDUCATION**

This exhibit seeks to create an intentional space for acknowledging and honoring faculty and staff as mattering on campus and thus worthy of having their experiences seen, heard, and valued. With this call, we encourage higher education faculty and staff to share with us poignant moments you captured last year that most represent your life during "a year of COVID." These photos can be personal or professional in nature. They may be family-related or reflect your work environment, etc. Visually tell us a story of how this year impacted you.

Visit the Exhibit in the Miramar Corridor:

Thu, November 4, 8:00am to 9:00pm

Fri, November 5, 8:00am to 9:00pm,

Sat, November 6, 8:00am to 5:00pm

Attend the Presidential Session:

Sat, November 6, 12:45 to 2:00pm, Miramar 4 (In Person, Live Streamed, OnDemand)

A special thank you to Toby Jenkins and Michelle Bryan of the University of South Carolina for leading and curating this exhibit and session.

Breakout Sessions #7: 3:15pm - 4:30pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



**“Ensuring Dignity and Nondiscrimination in Schools”:
Understanding the Discourse on Racial Progress and
Retrenchment**

Miramar Room 4 | Virtual Ticket

Organizer: **Wilson Kwamogi Okello**, University of North
Carolina Wilmington

Moderator: Dimpal Jain,

Presenters:

- Subini Annamma, Stanford University
- Demetri Morgan,
- Laura Perna
- Daniel Solorzano
- Tara Yosso, University of California, Riverside

STREAMED SESSION



**Racialized Organizations: Charting New
Intergenerational Pathways For Critical Theorizing In
Higher Education**

Interactive Symposium

San Juan Room 2 | Virtual Ticket

Chair:

Organizer: **Deborah E. Southern**, University of Southern
California

Presenters:

- Víctor Ray, The University of Iowa
- OiYan Poon, The Spencer Foundation
- Leslie D. Gonzales, Michigan State University
- Deborah E. Southern, University of Southern
California
- Aireale J. Rodgers, University of Southern California
- Heather Nicole McCambly, Northwestern University

STREAMED SESSION



**Theory into Practice: Expanding Borders of Equity-
Based Undergraduate Learning through Experiential
Engagement**

Interactive Symposium | Virtual Ticket

San Juan Room 3

Chair: **Ashley Patterson**, The Pennsylvania State
University

Organizer: **Ashley Patterson**, The Pennsylvania State
University

Presenters:

- Efraín Marimón
- Deanna Burgess
- Carlos Medina
- Christa Thandi Mahlobo, The Pennsylvania State
University

**Emergent Approaches to Study Racial Dynamics in
Higher Education**

Paper Session

San Juan Room 6

Chair: **Roberto Carlos Orozco**, Rutgers University

Discussant: **Charles Harold Frederick Davis**, Center for the
Study of Higher and Postsecondary Education

- **Toward a Critical Race RPP: How Race, Power, and
Positionality Inform Research Practice Partnerships**
Cynthia Estrada, University of California, Los Angeles
Tiera Tanksley
- **Towards an Endarkened Whiteness Studies:
Centering Black Humanity in Critical Whiteness
Research in Higher Education**
Melvin Antoine Whitehead, Binghamton University
- **Validation and Development of Racial/Ethnic Mistrust
Online Scale**
Ana M. Martinez-Aleman, Boston College
Heather T. Rowan-Kenyon, Boston College
Adam M. McCready, University of Connecticut

**Network of Mentorship Model: Cultivated by and for
Black Women in the Academy**

Interactive Symposium

Bahia Room 2

Chairs: **Bridget Turner Kelly**, University of Maryland,
College Park

Sharon L. Fries-Britt, University of Maryland

Organizer: **Nancy Camarillo**, University of Maryland,
College Park

Presenters:

- Tonisha B. Lane, Virginia Polytechnic Institute and State
University
- Deirdre Cobb-Roberts, University of South Florida
- Christa J. Porter, Kent State University
- Ginny Jones Boss, Kennesaw State University
- Tiffany J. Davis, University of Houston
- Crystal Renee Chambers, East Carolina University
- Thandi Sule, Oakland University

Experiences and Factors Leading to Student Success and Persistence

Paper Session

Laguna Room 1

Chair: **Stephanie S. Sowl**, Iowa State University

Discussant: **Regina Deil-Amen**, University of Arizona

- **From the Perspectives of Women: Developing an Engineering Identity During a Global Pandemic**
Maria Luz Espino, Iowa State University
Sarah L. Rodriguez, Texas A&M University, Commerce
- **Harvesting Semillas: The Role of Undergraduate Research in Bridging the Graduate Education Pipeline**
Marissa C. Vasquez, San Diego State University
Melissa Abeyta, University of Texas Rio Grande Valley
Angel De Jesus Gonzalez, San Diego State University
Fernando Garcia, University of California, Los Angeles
Cassandra Aaron, University of North Texas
Oscar Duran, San Diego City College
- **Analyzing Short-Term Impacts of a Video Intervention on HBCU Students' Belonging & Retention: A Quasi-Experimental Study**
Terrell Lamont Strayhorn, Virginia Union University

Many Ways to Play the Game: Reimagining College Athletics

Paper Session

Laguna Room 2

Chair: **Ezinne Ofoegbu**, Santa Clara University

Discussant: **Guillermo Ortega**, Idaho State University

- **Beyond the Scoreboard: Career Prep and Transitions of Black College Athletes**
Eddie Comeaux, University of California, Riverside
Briana Savage
- **The Case for College Athletics as a Space to Challenge Understandings of Students' Moral Development**
Daniel Springer, Texas A&M University
Wayne L. Black, University of Kansas
Molly Harry, University of Virginia
Jonathan Howe, The Ohio State University
- **Extending Yosso's (2005) Community Cultural Wealth to Intercollegiate Athletics Through Athletic Cultural Wealth**
Molly Harry, University of Virginia

Understanding Faculty Members' Experiences as Educators and Teachers

Paper Session

San Juan Room 7

Chair: **KC Culver**, University of Southern California

Discussant: **Corbin M. Campbell**, American University

- **A Decade in the Making: Examining the Evidence of SOTL Through Promotion and Tenure Artifacts**
Ann Gansemer-Topf, Iowa State University
Paul Steven Hengesteg, Iowa State University
Sara B. Marcketti, Iowa State University
- **Supporting Instructors to Support At-risk Students: Faculty Coordinators and Instructors in An Ecology of Validation**
Jonathan Simone Toccoli, University of the Pacific
Ronald E. Hallett, University of La Verne
- **The Power Between Us: Inter-racial Co-Teaching Relationships Between Black and White Women in Higher Education**
Jayne K. Sommers, University of St. Thomas
Leah Fulton, University of Minnesota

Making a Difference in Underrepresented Student Success Through Faculty, Staff, and Curriculum

Paper Session

San Cristobal Room

Chair: **Jarrod E. Druery**, Northern Kentucky University

Discussant: **Christopher J.P. Sewell**, Praxis Labs

- **Centering Blackness: Building a Multigenerational, Interdisciplinary Network to Re-Envision the Culture of Undergraduate Biology Education**
Terrell Morton, University of Missouri
- **Examining Black, Second-Generation West Indian Students' Relationships with Faculty and Staff in College**
Shelvia English, University of Maryland College Park

Queering Higher Education: Unpacking LGBTQ+ Student and Faculty Experiences

Paper Session

San Felipe Room

Chair: **Sergio A Gonzalez**, Claremont Graduate University

Discussant: **Stacey Garrett**, Appalachian State University

- **Can You See Me: Black Trans*gender Women and Femme's Experiences With/in Higher Education**
Alden Jones
- **Relationships, Belonging, and Power in the Experiences of Queer Faculty of Color**
Susan B. Marine, Merrimack College
Raquel Wright-Mair, Rowan University

Examining How Academic Probation, Policing, and Geography Contribute to Student Opportunities and Outcomes

Paper Session

Miramar Room 2

Chair: **Jude Paul Matias Dizon**, University of Southern California

Discussant: **Daniel Klasik**, University of North Carolina at Chapel Hill

- **What is the Purpose of Academic Probation? Its Substantial Negative Effects on Graduation and Retention**
Nick Bowman, University of Iowa
Nayoung Jang, University of Iowa
- **Why is the Squad on the Quad? Predictors of Police Presence in College Campuses**
Lucas Jay Graff, University of Nevada, Las Vegas
Federick Ngo, University of Nevada, Las Vegas
- **Interest and Opportunity: Assessing Differences in Metro-Nonmetro Internship Participation**
Andrew McLean Crain, University of Georgia
Jared Colston, University of Wisconsin-Madison

Realizing Rurality: Students' Experiences in the Pursuit of Higher Education

Paper Session

San Geronimo Room

Chair: **Kaity Prieto**, The Ohio State University

Discussant: **Kathleen E. Gillon**, University of Maine

- **Rural Community to Community College to Four-Year Institution: A Multi-Site Case Study Focused on Answerability**
Amanda O. Latz, Ball State University
Anne M. Hornak, Central Michigan University
C. Casey Ozaki, University of North Dakota
Samuel Stewart Snideman, Ball State University
- **Too Queer for Country, Too Country for College: Finding Belonging as a Rural, Queer Student**
Ty C. McNamee, Columbia University
Brody C. Tate, Loyola University Chicago
- **Rural Students' College Choice Process in the State of Texas**
Juan Lopez, Texas A&M University
Glenda Droogsma Musoba, Texas A&M University, College Station

Portraiture, Poetry, and Performance: Expanding Representation and Mattering in Higher Education

Performance, Visual, and Digital Scholarship Session

San Juan Room 1

Chair: **Michael Martinez**, Ball State University

Discussant: **Robin Phelps-Ward**, Ball State University

- **Diffraction on a Field: A Critical Performance Ethnography of Two Iranian Higher Education Graduate Students**
Milad Mohebali, University of Iowa
Al (Mohammadali) Dabiri, University of Missouri
- **Light in the Tunnel: Portraiture through Spoken Word Poetry**
Christina S. Morton, University of Michigan

Networking Receptions: 7:30pm - 9:30pm Atlantic Standard/San Juan Time

University of Maryland Reception
Bahia Room 1-2

University of Michigan Alumx and Friends Reception
Pool Deck (4th Floor)

ACPA-College Student Educators International Reception
Miramar Room 2-3

The Ohio State University Reception
San Felipe Room

Third Annual Cheers and Queers! Reception
San Geronimo Room

NC State College of Education Reception
Miramar Room 1



EMPOWERING OUR FUTURE

Lumina Foundation is an independent, private foundation in Indianapolis that is committed to making opportunities for learning beyond high school available to all. We envision a system that is easy to navigate, delivers fair results, and meets the nation's need for talent through a broad range of credentials. Our goal is to prepare people for informed citizenship and for success in a global economy.



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Networking Receptions: 7:00am - 9:00am Atlantic Standard/San Juan Time

**Review of Higher Education Editorial Board Meeting
(Invite Only)**
San Cristobal Room | 7:00am-8:30am

**International Scholars Workshop Networking Social
(Invite Only)**
San Juan Room 7 | 8:00am-9:00am

**Early Career Faculty Workshop Networking Reception
(Invite Only)**
San Juan Room 6 | 8:00am-9:00am

ASHE Accessibility Workgroup Disability & Donuts Reception
San Juan Suite (12th Floor) | 7:30am-8:30am

Saturday Morning Wellness

12TH ANNUAL

**ASHE
DASH**

5K RUN/WALK

SATURDAY, NOVEMBER 6 | 6:30 AM

THE RUN/WALK WILL TAKE PLACE IN THE AREA AROUND THE SHERATON SAN JUAN HOTEL AND CASINO AND HYATT HOUSE SAN JUAN. TO HELP RUNNERS & WALKERS FOLLOW THE COURSE, WE WILL HAVE "PACERS" WHO WILL LEAD GROUPS OF ASHE DASH PARTICIPANTS.

LIGHT REFRESHMENTS FOR PARTICIPANTS WILL BE SERVED IMMEDIATELY FOLLOWING THE EVENT AT THE SHERATON SAN JUAN HOTEL AND CASINO IN THE BELLA VISTA

THROUGH THIS YEAR'S DASH, WE CONTINUE TO BRING ATTENTION TO SOCIAL JUSTICE AND SOLIDARITY IN WELLNESS SPACES, IN ASHE, AND OUR SOCIETY.

Saturday Morning Coffee & Tea Break: 8:00am-9:00am Atlantic Standard/San Juan Time

Grab a cup of coffee or tea to in the San Juan Cooridor start your day.

Sponsored by:



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Higher Education
Administration

**Keynote Address: 9:00am - 10:00am Atlantic Standard/San Juan Time
Miramar Ballroom**

Please note: If the Miramar Ballroom reaches capacity, live streaming of the session will be available in San Juan 4-5, San Juan 1, as well as through the Virtual Ticket.

Dr. Grande will deliver a keynote address followed by an audience Q&A session facilitated by ASHE Member and ASHE 2021 Local and Community Engagement Committee Co-Chair Dr. Heather Shotton (University of Oklahoma)

About Dr. Sandy Grande

Dr. Sandy Grande is a Professor of Political Science and Native American and Indigenous Studies at the University of Connecticut with affiliations in American Studies, Philosophy, and the Race, Ethnicity and Politics program. Her research and teaching interfaces Native American and Indigenous Studies with critical theory toward the development of more nuanced analyses of the colonial present.

Dr. Grande was recently awarded the Ford Foundation, Senior Fellowship (2019-2020) for a project on Indigenous Elders and aging. Her book, *Red Pedagogy: Native American Social and Political Thought* was published in a 10th anniversary edition and a Portuguese translation is anticipated to be published in Brazil in 2021. She has also published numerous book chapters and articles including: *Accumulation of the Primitive: The Limits of Liberalism and the Politics of Occupy Wall Street*, *The Journal of Settler Colonial Studies*; *Refusing the University in Toward What Justice?*; "American Indian Geographies of Identity and Power," *Harvard Educational Review*; and, "Red-ding the Word and the World" In, *Paulo Freire's Intellectual Roots: Toward Historicity in Praxis*. In addition to her academic and organizing work, she has provided eldercare for her parents for over ten years and remains the primary caregiver for her 93-yr. old father.



Breakout Sessions #8: 10:15am - 11:30am Atlantic Standard/San Juan Time

STREAMED SESSION



Being the Change: The Role of Young Trustees of Color in Crafting a Board's Racial Justice Agenda

San Juan Room 2

Chair: **Raquel M. Rall**, University of California, Riverside

Organizer: **Julia Huesa**

Presenters:

- Riley Jones, Black Alumni Council of Columbia University
- Jayson Ufuoma Toweh, U.S. Environmental Protection Agency

STREAMED SESSION



Continuing the Conversation: Reflections on the Evolution of Title IX in Higher Education

San Juan Room 3 | Virtual Ticket

Chair: **Lesley Sisaket**, University of Denver

Organizer: **Sarah S. Hurtado**, University of Denver

Presenters:

Susan B. Marine, Merrimack College

- Brenda Anderson, University of Arizona
- Nadeeka Karunaratne, University of California, Los Angeles

INVITED SESSION

Intersecting Crises Impacting Undocu/DACAmented Students and Campuses (Mis)Addressing Their Needs: Racial, Economic, and Health Effects During COVID-19

San Juan Room 1

Moderator: **Lisa Lambert Snodgrass**, Purdue University

Organizer: **Kayon A. Hall**, Michigan State University

Presenters:

- Stephen Santa-Ramirez, University at Buffalo
- H. Kenny Nienhusser, University of Connecticut
- Cinthya Salazar, Texas A&M University
- Cristal Briseida Almonte, Claremont Graduate University
- Darsella Vigil, University of Denver
- Kayon A. Hall, Michigan State University

SPANNING THE BORDERS SESSION

Spanning the Borders of the Effects of Whiteness in Higher Education

Sponsored by the Council for Ethnic Participation (CEP)

Laguna Room 1

Chair: **Chequita S. Brown**, University of Illinois at Urbana

Champaign

Discussants: **Moira Leigh Ozias**, University of Arizona

OiYan Poon, The Spencer Foundation

- **Recruiting Proximity to Whiteness in the Los Angeles MSA by Public Research Universities**
Karina Salazar, University of Arizona

Institutional and Individual Responses to the Interlocking Systems of Racism, Sexism, and Oppression

Paper Session

San Juan Room 6

Chair: **Dana Michelle Harris**, Rutgers University California

Discussant: **Jason K. Wallace**, University of Southern

Mississippi

- **Black Lives Matter: Medical Student Perspectives of Institutional Statements on Racial Incidents**
Sacha Sharp, Indiana University
Sylk Sotto-Santiago, Indiana University
Niki Messmore, Indiana University
Antwione Haywood, Purdue University
- **"Murdered for Being Black": Black Graduate Students' Counternarratives and Interrogation of a Hate Crime**
Kaleb L. Briscoe, Mississippi State University
- **Protect to persist: How Black graduate women cope with gendered-racial microaggressions**
Angel M. Jones, The George Washington University

Undervalued and Unrecognized Scholarly Perspectives about Graduate Student Experiences

Paper Session

San Juan Room 7

Chair: **Priscilla V Bell**, University of Florida

Discussant: **Vasti Torres**, Indiana University

- **Making Ourselves Seen: Autoethnography as a Practice of Authorship and Advocacy for Graduate Students with Disabilities**
Julia Rose Karpicz, University of California, Los Angeles
Brenda E. Aviles, University of North Texas
- **"I'll Tell You If You Ask Me:" An Exploration of Bisexual+ Graduate Students Experiences**
Kaity Prieto, The Ohio State University
Victoria B. Olivo, The Ohio State University
- **Doctoral Students and Covid-19: Crisis, Inequity and Identity Development**
Heeyun Kim, University of Michigan
Nabih Haddad, University of Michigan
Paula Clasing-Manquian, University of Michigan
John Gonzalez, University of Michigan

Analyzing Change: Agency, Decision-Making, and Reform

Paper Session

Laguna Room 2

Chair: **Kimberley Cossey**, Old Dominion University

Discussant: **Katherine S. Cho**, Miami University, Ohio

- **Policing race on campus: A case study**
Jude Paul Matias Dizon, University of Southern California
- **Untapped potential or reciprocal negligence: Leadership perspectives on institutionalizing STEM success in an alliance**
Jonathan J. Okstad, Loyola University Chicago
Demetri L. Morgan, Loyola University Chicago
Victoria E. Callais, Loyola University Chicago
Norma Lopez, Tufts University
Funmilayo Ojikutu, Loyola University Chicago
Alaa Adel Elsayed Abdelghaffar, Loyola University Chicago

Faculty Perspectives and Responses to Environments and Contexts

Paper Session

San Felipe Room

Chair: **Trevion S. Henderson**, University of Michigan

Discussant: **Ann E. Austin**, Michigan State University

- **Environments That Motivate Teaching Excellence: The College + University Teaching Environment Framework**
Allison BrckaLorenz, Indiana University
Thomas Nelson Laird, Indiana University
Josclynn Brandon, Indiana University - Bloomington
- **Teaching during the Pandemic: A Spectrum of Faculty Perspectives**
Kyle T. Fassett, UNC-Chapel Hill
Allison BrckaLorenz, Indiana University
Tien-Ling Hu, Indiana University Bloomington
- **Validating the Multicultural Teaching Competency Scale for Faculty at Hispanic Serving Institutions: Testing Factor Structure and Measurement Invariance**
Marcela G. Cuellar, University of California, Davis
Emily R. Koren, University of Pittsburgh
Alberto Guzman-Alvarez, University of Pittsburgh
Gina Ann Garcia, University of Pittsburgh

Our Knowledge, Our Process, Our Choice: (Re)Framing College Access by and with BIPOC Communities

Interactive Symposium

Bahia Room 1

Chair: **Chrystal A. George Mwangi**, George Mason University

Organizer: **Yedalis Ruiz**, University of Massachusetts/Bay Path University

Presenters:

- Nancy Acevedo, California State University, San Bernardino
- Joel A. Arce, University of Massachusetts Amherst
- Ashley Carpenter, Appalachian State University
- Chrystal A. George Mwangi, George Mason University
- Yedalis Ruiz, University of Massachusetts/Bay Path University
- Amanda R. Tachine, Arizona State University

Exploring Outcomes and Opportunities to Access in Graduate and Professional Education

Paper Session

San Cristobal Room

Chair: **Ericka Roland**, The University Of Texas at Arlington

Discussant: TBD

- **The Predictive Validity of the GRE across Graduate Outcomes: A Meta-Analysis of Trends over Time**
David Feldon, Utah State University
Kaylee Litson, Utah State University
Brinleigh Cahoon, Utah State University
- **Enrollment of Racially Minoritized Students in Law School: Factors Predicting Within- and Between-Institution Variation**
Nick Bowman, University of Iowa
Nicholas Robert Stroup, University of Iowa
Solomon Fenton-Miller, University of Iowa
- **Evaluating Equity in STEM Postdoctoral Hiring: Investigating Race/Ethnicity and Gender Disparities Using Administrative Data**
Kimberlee Shauman, University of California, Davis
Jill Huynh, University of California, Davis

Dreaming Indigenous and Black Futures: Centering Voices and Narratives of Community in Higher Education Contexts

Paper Session

Bahia Room 2

Chair: **Natalie Rose Youngbull**, University of Oklahoma

Discussant: **Heather J. Shotton**, University of Oklahoma

- **An Indigenous Digital Renaissance: Community-University Partnerships through Home-Going and the 4Rs**
Charlie Amáyá Scott, University of Denver
Cassie Sando
Chris Nelson, University of Denver
Stevie Lee, University of Denver
- **Participatory Mixed-Methods Approaches as Critical Components of Equity-focused Research Designs**
Sarah A. Deal, DVP-PRAXIS LTD
Janelle R. Clay
John Gritts, DVP-Praxis
Kathy Johnson, DVP-Praxis/MHA Nation of the Three Affiliated Tribes
- **"Strained Relationships": A PAR Study Examining Relationships Between Black communities and historically white institutions**
Roshanda L. Breeden, NC State University

Graduate Student Luncheon: 11:30am-12:45ppm Atlantic Standard/San Juan Time

Graduate Student Luncheon (Registration Required)
San Juan Room 4-5

ASHE Grads are invited for a complimentary lunch and networking.

Sponsored by:



USC Race and Equity Center



K-12 Schools
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Our mission is to **illuminate**, **disrupt**, and **dismantle racism** in all its forms. We do this through rigorous interdisciplinary research, high-quality professional learning experiences, the production and wide dissemination of useful tools, trustworthy consultations and strategy advising, and substantive partnerships.



Shaun Harper, PhD
Founder & Executive Director
ASHE President 2017

visit race.usc.edu

Breakout Sessions #9: 12:45pm - 2:00pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



Do They See Us? Faculty and Staff Mattering & Pandemic Life in Higher Education

Miramar Room 4

Chair:

Organizer: **Toby S. Jenkins**, University of South Carolina

Presenters:

- Toby S. Jenkins, University of South Carolina
- Michelle Bryan, University of South Carolina

STREAMED SESSION



Gender Equity in STEM Higher Education through International Perspectives: Four Country Case Studies Interactive Symposium

San Juan Room 2

Chairs: **Hyun Kyoung Ro**, University of North Texas

Frank Fernandez, University of Florida

Elizabeth J. Ramon, University of North Texas

Presenters:

- Sergio Celis, Universidad de Chile
- Jeongeun Kim, Arizona State University
- Yi Meng, Penn State University
- Yeukai Angela Mlambo, Arizona State University

STREAMED SESSION



Hidden Curriculum: Negotiating Race in the Faculty Experience

Interactive Symposium

San Juan Room 3

Chair: **Derrick R. Brooms**, University of Cincinnati

Presenters:

- Jason Ottley, Kennesaw State University
- Jarrod E Druery, Northern Kentucky University
- BreAnna L. Davis Tribble
- Bev-Freda Jackson

SPANNING THE BORDERS SESSION

Spanning the Borders of Performance, Virtual, and Digital Scholarship

Laguna Room 1

Chair: **Charles Harold Frederick Davis**, Center for the Study of Higher and Postsecondary Education

Organizer: **Amanda O. Latz**, Ball State University

Presenter:

- Wilson Kwamogi Okello, University of North Carolina Wilmington
- Carrie Kortegast, Northern Illinois University
- Bridget Turner Kelly, University of Maryland, College Park

INVITED SESSION

Demystifying the Journal Article Publication Process

San Juan Room 1

Organizer: **Lisa Melanie Rubin**, Kansas State University

Presenters:

Mitchell James Chang, University of California, Los Angeles

- William Doyle, Vanderbilt University
- Deborah L. Floyd, Florida Atlantic University
- Chrystal A. George Mwangi, George Mason University
- Thomas Nelson Laird, Indiana University
- Cristobal Salinas, Florida Atlantic University
- Vasti Torres, Indiana University

Identity, Equity, and Leading from the Margins

Paper Session

Bahia Room 2

Chair: **Tykeia N. Robinson**, Association of American Colleges and Universities (AACU)

Discussant: **Felecia Commodore**, Old Dominion University

- **Leading from the Fringe: Black Mother Scholars Reflect on their Paths to Higher Education Leadership**
Kimberly A. White-Smith, University of La Verne

Expanding Critical Methodologies: Discourse, Visuality, and Jotería

Paper Session

Miramar Room 2

Chair: **Eileen M. Galvez**, Colorado State University

Discussant: **Ebelia Hernandez**, Rutgers University

- **Blended Methods: An Exploration of Critical Discourse Analysis and Topic Modeling**
Valerie A. Guerrero, SUNY Cortland
Kimberly H. Williamson
- **Enhancing Higher Education's Study of Race and Racism: The Case for Visual Methods**
Michael Wade Moses, University of California, Riverside
Tonia Floramaria Guida, The University of Texas at Austin
- **Joteando y Mariconadas: Unsettling the Epistemological and Methodological Underpinnings of Queer Latinx/a/o Research**
Angel De Jesus Gonzalez, San Diego State University
Sergio A Gonzalez, Claremont Graduate University
Roberto Carlos Orozco, Rutgers University

Interrogating Higher Education's Systems and Structures

Paper Session

San Geronimo Room

Chair: **Michael Denis O'Shea**, University of Toronto

Discussant: **Paul William Eaton**, Sam Houston State University

- **Defending the Humanities in the Neoliberal University**
Jamie Herman, Ohio State University
- **Two Sides of the Same Coin: Higher Education and Carceral Structures**
Marla Love, Azusa Pacific University
Christopher S. Collins, Azusa Pacific University

Reimagining the Role of Colleges: Reducing Basic Needs Insecurity on College Campuses Through External Partnerships

Interactive Symposium

Bahia Room 1

Chair: **Kallie Clark**, Temple University

Presenters:

- Katharine Broton, University of Iowa
- Christine Baker-Smith, Temple University
- Lara Cristina Perez-Felkner, Florida State University'
- Kallie Clark, Temple University

Reconceptualizing Teaching and Learning Through Anti-Oppressive and Liberatory Pedagogies

Paper Session

San Cristobal Room

Chair: **Victoria B. Olivo**, The Ohio State University

Discussant: **Sharon L. Fries-Britt**, University of Maryland

- **Combatting the Culture of Silence: Using Trauma-Responsive Teaching to Center Sexual Assault Survivors' Experiences**
Amber Giffin, University of Tennessee, Knoxville
Mitsunori Misawa, University of Tennessee

Mentoring Roles Toward Graduate Education: Advisors, Graduate Students, and Peers

Paper Session

Laguna Room 2

Chair: **Kimberly Rogers Davis**, Louisiana State University

Discussant: **Jesse R. Ford**, University of North Carolina at Greensboro

- **Power-Conscious Ecosystems: Understanding How Power Dynamics in Doctoral Advising Shape Students' Choices to Switch Advisors**
Rachel Friedensen, St. Cloud State University
Genia M. Bettencourt, University of Southern California
Megan Bartlett, St. Cloud State University
- **Equity-Minded Stage-Ahead Mentoring: Exploring Graduate Students' Narratives as Mentors to Undergraduates in Computing**
Annie M. Wofford, Northern Arizona University

Unique Experiences and Challenges among International Students in the U.S.

Paper Session

San Juan Room 7

Chair: **Jia Zheng**, University of Maryland, College Park

Discussant: **Melissa Whatley**, School for International Training Graduate Institute

- **Caught in the Middle: Being Chinese International Students in US-China Rivalry and the COVID-19 Pandemic**
Jing Yu, University of California, Santa Barbara
- **Global Reciprocity in an Era of Nationalism: US Universities Defend the Presence of International Students**
Leandra Cate, The Pennsylvania State University
Semonti Dey, The Pennsylvania State University
- **Pandemic in a Foreign Country: Experiences, Challenges, and Well-being among International Students in the United States During COVID-19**
Katie K. Koo, University of Georgia
Gudrun Nyunt, Northern Illinois University

Breakout Sessions #10: 2:15pm - 3:30pm Atlantic Standard/San Juan Time

PRESIDENTIAL SESSION



Disrupting Color Lines in Hiring: The Prevalence and Challenge of Systemic Racism in Hiring Processes

Miramar Room 4

Chair: **Roman Liera**, Montclair State University

Discussant: **Caroline Turner**, California State University, Sacramento

- **When race becomes capital: Racial capitalism and faculty hiring**
Aireale J. Rodgers, University of Southern California
Roman Liera, Montclair State University
Quawntashea Bailey, Montclair State University
- **Reimagining the borderlands of hiring: Toward sites of inclusion and transformation**
Cynthia Diana Villarreal, University of Southern California
Angel De Jesus Gonzalez, San Diego State University
- **Bounding academic expertise in status: Political-knowledge tournaments and communication in elite U.S. faculty hiring**
Prabhdeep Singh Kehal, Brown University
- **Deeper than the pool: The merit of mentoring in advancing faculty diversity**
Damani White-Lewis, University of Maryland, College Park
Channel C. McLewis, University of California, Los Angeles

SPANNING THE BORDERS SESSION

Praxis of the University Undercommons: Unsettling and Refusing the Limits of Conviviality in Higher Education

Bahia 2

Chair: **Korina Jocson**, University of Massachusetts Amherst

Presenters:

- Rashid Mariam, University of Massachusetts Amherst
- Benjamin D. Scherrer, University of Massachusetts Amherst
- Kimberly McIntee, University of Massachusetts Amherst
- Chalais Carter, University of Massachusetts Amherst
- Alisha Jean-Denis
- Korina Jocson, University of Massachusetts Amherst

STREAMED SESSION



Critical Concepts, Theory, and Methodologies for Latinx/a/o/* Students in Higher Education

Interactive Symposium

San Juan Room 2

Chairs: **Nichole M. Garcia**, Rutgers University

Jesus Cisneros, University of Texas at El Paso

Organizer: **Cristobal Salinas**, Florida Atlantic University

Presenters:

- Ebelia Hernandez, Rutgers University
- Antonio Duran, Florida International University
- Nydia Carole Sanchez, University of San Diego
- Claudia García-Louis, University of Texas at San Antonio
- Blanca Elizabeth Vega, Montclair State University
- Carlos Aguilar, University of Pennsylvania
- Roberto Carlos Orozco, Rutgers University

STREAMED SESSION



Higher Education Scholar-Leaders: Advancing Equity, Justice, and Faculty Diversity

Interactive Symposium

San Juan Room 3

Chair:

Presenters:

- Leslie D. Gonzales, Michigan State University
- Kimberly A. Griffin, University of Maryland, College Park
- Judy Marquez Kiyama, University of Arizona
- Ana M. Martínez-Alemán, Boston College

International Higher Education Policy: Issues of Access, Funding, and Quality

Paper Session

Laguna Room 1

Chair: **Nicholas Robert Stroup**, University of Iowa

Discussant: **Brendan Cantwell**, Michigan State University

- **Neo-Colonialism and Policy Outputs: Myths and Realities of Quality Assurance and Accreditation in Afghanistan Higher Education**
Tabassum Wolayat
Gerardo L. Blanco, Boston College
- **The Limits of Policy Diffusion: A Comparison of Performance Funding Policy Formation in Europe**
Ian Baker, Michigan State University
- **Outliers or trend-setters? For-profit higher education in Latin America**
Dante J. Salto, University of Wisconsin-Milwaukee

Examining the Role of Academic Courses on Student Persistence and Success

Paper Session

Bahia Room 1

Chair: **Carlos A. Galan**, University of California, Riverside

Discussant: **Jillian Kinzie**, Indiana University

- **The Role of Course Peers in the Achievement and Success of At-Promise Students**

KC Culver, University of Southern California

Manuel S. Gonzalez Canche, University of Pennsylvania

- **The Role of Minoritized Student Representation in Promoting Achievement and Equity within College STEM Courses**

Nick Bowman, University of Iowa

Christine Logel, Renison University College, affil.

University of Waterloo

Jennifer LaCosse, Indiana University Bloomington

Elizabeth Canning

Katherine Emerson, Indiana University

Mary Murphy, Indiana University

- **The Power of One More Course: How Different Credit Loads Effect Community College Student Persistence**

Andrea Backscheider Burridge, Houston Community College

Gerald Von Bourdeau, University of Houston

Yolanda Michelle Barnes, University of Houston

Lyle McKinney, University of Houston

Mimi Miyoung Lee, University of Houston

Melissa Miller-Waters, Houston Community College

Internationalizing Praxis: Exploring Pedagogies, Models, and Frameworks to Address Emergent International Issues in Student Affairs

Self-Designed Paper Session

San Geronimo Room

Chair: **Amber Manning-Ouellette**, Oklahoma State University

Discussant: **Stephen Wanger**, Oklahoma State University

- **Internationalization in Higher Education System in China: A Case of Sino-Foreign Joint Institutions**

Josephine Shikongo, Oklahoma State University

Marcia Sun, Oklahoma State University

- **Managing Intercultural Competence through COVID-19 and Civil Unrest: Advising on Multiple Fronts through an International Pandemic**

Mark Samuel Nelson, Oklahoma State University

- **Using Critical Race Theory to Examine the Experiences of International Students at Predominately White Institutions**

Andreya Williams, Oklahoma State University

- **College Student Intercultural Development: Examining the Nexus of Student Cognition, Intellectual Development, and Developmental Readiness**

Amber Manning-Ouellette, Oklahoma State University

Creating Counterspaces: Pathways through STEM Graduate Education

Paper Session

San Cristobal Room

Chair: **Juanita K. Hinojosa**, University of Nevada, Las Vegas

Discussant: **Bridget Turner Kelly**, University of Maryland, College Park

- **The Socialization Experiences of Minoritized Engineering Students**

Mayra S. Artiles, Arizona State University

Natali Huggins, Virginia Tech

Holly Matusovich, Virginia Tech

- **Informing Change: Stories of Graduate Students from Underrepresented Groups in Mathematics Doctoral Programs**

Carl Westine, University of North Carolina at Charlotte

Sarah Sword, Education Development Center

Michael Young

Maya Bartel

Dwight Anderson Williams

Pamela Estephania Harris

Who I am Impacts How I Lead: Activism and/as Leadership

Paper Session

San Juan Room 7

Chair: **Guillermo Ortega**, Idaho State University

Discussant: **Kristen Renn**, Michigan State University

- **Student Activists Crafting and Claiming Disability**

Ellen M. Broido, Bowling Green State University

Val Erwin, Bowling Green State University

Katherine Stygles, Bowling Green State University

Lawryn Fraley, Coe College

Rachel Najdek

- **"We are Leaders Too": Examining BIPOC Students Leadership Experiences**

Tania D. Mitchell, University of Minnesota

Leah Fulton, University of Minnesota

Leslie Wei-Ting Boey, University of Minnesota-Twin Cities

Tabatha Cruz, University of Minnesota

Megan Red Shirt-Shaw, University of Minnesota

- **"I am going to be Part of the Problem" Committing to Racial Justice in STEM**

Desiree Lynn Forsythe, University of Rhode Island

Experiences Surrounding Faculty Expectations and Socialization

Paper Session

Miramar Room 2

Chair: **Gabriel Rodríguez Lemus**, The University of Texas at Austin

Discussant: **Mary Frances Howard-Hamilton**, Indiana State University

- **Drivers of Successful Science, Technology, Engineering, and Mathematics (STEM) Grant Productivity at Historically Black Colleges and Universities**
Ivory Toldson, Quality Education for Minorities
Rodney Hopson, University of Illinois
Mercy Mugo, Quality Education for Minorities (QEM) Network
Shawnta Jackson
Simone Soso, Quality Education for Minorities (QEM) Network

Student Leadership, Agency, and Identity in Evolving Higher Education Contexts

Paper Session

San Felipe Room

Chair: **Marissa C. Vasquez**, San Diego State University

Discussant: **Crystal E. Garcia**, University of Nebraska-Lincoln

- **Student Government as Public Office: Experiences of Former College Student Government Officers in Elected Politics**
Michael Anthony Goodman, The University of Texas at Austin
- **Building Pathways from Community Colleges to Computing Leadership: Gender, Upward Transfer, and Computing Leadership Identity**
Jennifer M. Blaney, Northern Arizona University
- **Within my power: How Black and Latinx undergraduate business students exercised agency in 2020**
Ashley B. Hixson, University of Maryland, College Park
Melanie N. Ashton, The University of Maryland, College Park

Study Abroad Experiences and International Education

Paper Session

Laguna Room 2

Chair: **Rudisang Motshubi**, Iowa State University

Discussant: **Tatiana Suspitsyna**, The Ohio State University

- **Study Abroad Experiences of First-Generation BIPOC Women**
Gudrun Nyunt, Northern Illinois University
Rita Veron, Northern Illinois University
Konya Sledge, Northern Illinois University
- **Spanning Borders: Assessing Geographic, Economic, and Institutional Factors Related to Study Abroad at Four-Year Colleges and Universities**
Melissa Whatley, School for International Training Graduate Institute
Andrew McLean Crain, University of Georgia
Joshua Patterson, University of Georgia
- **Got Visa? Experiences of International Academic and Student-Athlete Development Professionals**
Nikola Grafnetterova, Texas A&M University, Corpus Christi

On That Campus Time, They Might Start an OnlyFans: Student Work, Advocacy, and Institutional Policy

Paper Session

San Juan Room 6

Chair: **Bucket Manyweather**, University of Nevada Las Vegas

Discussant: **H. Kenny Nienhusser**, University of Connecticut

- **Earning to Learn: Working while Enrolled in Tennessee Colleges and Universities**
Walter G. Ecton, University of Pennsylvania
Carolyn J. Heinrich, Vanderbilt University
Celeste Carruthers
- **Sex Work on Campus: A Content Analysis of U.S. Higher Education Sex Work Policies**
Terah J. Stewart, Iowa State University
- **Student-Initiated Fees: An Alternative Pathway for Fiscal Priorities at Public Universities**
Jazz Kiang, University of California, Los Angeles

Closing Session: 3:45pm - 5:00pm Atlantic Standard/San Juan Time

Community Meeting & Closing Reception

San Juan Room 4-5



Join us to learn about association updates from ASHE Executive Director Jason Guilbeau; a conference recap from conference leaders; a year-in-review from 2021 President D-L Stewart; and plans for 2022 from 2022 President Joy Gaston Gayles.

Presenters:

- Jason P. Guilbeau, Association for the Study of Higher Education (ASHE)
- D-L Stewart, University of Denver
- Natasha N. Croom, Clemson University
- Z Nicolazzo, University of Arizona
- Joy Gaston Gayles, North Carolina State University

Thank you to the numerous ASHE members who served in a leadership role in 2021!

Advancement and Fundraising

Noah Drezner, Chair
D-L Stewart (ASHE President, ex-officio)
Katherine Wheatle
Michael Nichols
Anna Schlia

Awards Committee

Glenda Musoba (Chair)
Antonio Duran
Marc Johnston-Guerrero
Darris Means
LaWanda Ward
Gina Garcia (Board Member, Non-Voting)
Charlie Scott (Graduate Student)

Membership Committee

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Joan Collier
Rachel Friedensen

Bobby Wright Dissertation of the Year Committee

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Michael Bastedo
Derrick Brooms
Tracy Buenavista
Cheryl Ching
Mark Engberg
Ebelia Hernandez
Tara Hudson
Royel Johnson
Kathleen Lehman
Steve Mobley
Luis Ponjuan
Leslie Shelton
Jarrett Warshaw
Gregory Wolniak
Ericka Roland

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Demetri Morgan
Kenneth Redd
Christine Licata-Hoang (Graduate Student Member)

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Yu Chen
Kari Dockendorff
Marjorie Dorime-Williams

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Conor McLaughlin (Ad Hoc Member)
Steve Mobley
Cecile Sam
Sarah Hurtado (Ad Hoc Member)
Laura Cardiel (Grad Student Member)
Robin Minthron (Board Rep)

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Vanessa Na
Jason Guilbeau (ASHE Exec. Director, Ex-Officio, NonVoting)

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Frimpomaa Ampaw
Brian Burt
Thomas Nelson Laird
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Penny Pasque
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Jarrett Gupton
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Dina Maramba
Robert Palmer
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Jacqueline Pedota (Grad Student Rep)

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Katalin Szelenyi
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Sacha Sharp

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Tiffani Riggers-Piehl
Cristobal Salinas
Kimberly Davis

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Kaiwipuni Lipe
Demetri Morgan
Eboni Zamani-Gallaher
Annie Wofford (Grad Student Member)
Tim Castaneda (Staff Administrative Support)
Jennifer Waller

ASHE Diversity, Equity, and Inclusion Strategic Workgroup

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Erin Doran
Alex Lange
Nadrea Njoku
Frank Tuitt
Christina Yao
Jason Guilbeau
Charlotte Davidson
Eileen Galvez (Grad Student Member & Board Rep)

ASHE Strategic Workgroup on
Accessibility

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 Jason Guilbeau
 Carly Armour
 Autumn Wilke
 Burgandi Rakoska
 Emily Koren
 Julia Karpicz
 Brenda Avilés
 Nirosh Moodley Staff Administrative Support)

ASHE Strategic Working Group on Scholarly Communications

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 Brian Burt (Publications Committee Rep)
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 Ann Gansemer-Topf
 Ryan Miller

CAHEP Nominations Committee

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 Vicki Baker
 Robin Minthorn
 Varaxy Yi

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 Quortne Hutchings
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 Emeka Ikegwuonu
 Gabrielle Smith

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 Katherine Cho
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 Jessica Rivera
 Ashley Carpenter
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 Roshanda Breedon
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 Gabe Ortiz
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 Chrystal George Mwangi
 Rudisang Motshubi

CIHE Executive Committee

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 Natalie Cruz (Communications Chair)
 Cassie Barnhardt (Member At Large)
 Chrystal George Mwangi (Member At Large)
 Charles Mathies (Member At Large)
 Rudisang Motshubi (Graduate Student Liaison)

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 Chrystal George Mwangi

CIHE Mentoring Committee

Cassie Barnhardt (Chair)
 Antigoni Papadimitriou
 Kayla Johnson
 Natalie Cruz
 Rudisang Motshubi

CIHE Mentoring Committee

Charles Mathies (Chair)
 Antigoni Papadimitriou
 Rudisang Motshubi

CPPHE Awards Committee

DeShawn Preston(Chair)
 Raquel Muñiz

CPPHE Executive Committee

DeShawn Preston (Chair)
 Jason Taylor (Immediate Past Chair)
 Meredith Billings (Vice Chair)
 Sosanya Jones (Secretary)
 Frank Fernandez (Member At Large)
 Cecilia Orphan (Member At Large)
 Vanessa Sansone (Member At Large)

CPPHE Nominations Committee

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Abukar, Jasmine	Chen, P. Daniel	Gansemer-Topf, Ann	*Ingram, Melissa
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Alleman, Nathan	*Clayton, Ashley B.	*Gaskew, Ashley N.	Jackson, Michael
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Ampaw, Frimpomaa	Collom, Gresham Donald	George Mwangi, Chrystal A.	Jarratt, Lindsay
Aquino, Katherine C.	Contreras, Lauren Rebekkah	George, Casey E.	Jenks, Steve
Arduin, Sonja	Cooper, Ashton Ryan	George, Kari L.	Johnson, Dawn
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Azizova, Zarrina Talan	*Corral, Daniel	Gillen, Martie	Johnson, Kayla M.
Baker, Amanda R.	Costello, Gina	*Gillon, Kathleen E	Johnson, Matthew
Baker, Dominique	Covington, Megan	Glass, Chris	Johnston-Guerrero, Marc P
Ballysingh, Tracy Arámbula	Crain, Andrew McLean	Gonyea, Robert M.	Jones, Angel M.
Barber, James P.	Crisp, Gloria	Gonzales, Leslie D.	Jones, Shetina M
Barnhardt, Cassie L.	Croom, Natasha N	*Gonzalez, Elsa	Jones, Sosanya M.
*Barringer, Sondra N.	Cropps, Torrie A.	Goodman, Michael Anthony	*Jones, Stephanie J.
Batchvarov, Velina	Cruz, Laura E	Grafnetterova, Nikola	Jones, Willis A
Bazner, Kevin J.	Cruz, Natalie	Graham, Margaret	Kamimura, Aurora
Beatty, Cameron C.	Cuellar, Marcela G.	Griffin, Kimberly A.	Karunaratne, Nadeeka
Bennett, Cathryn	Cuellar, Stephanie	Grim, Jeffrey	Kelchen, Robert
Bennett, Christopher	*Culver, KC	Guida, Tonia Floramaria	Kelly, Bridget Turner
Bennett, Jacob Aaron	Dache, Amalia Z.	Guilbeau, Jason P.	Kezar, Adrianna
Bent, Stephanie	Davidson, Charlotte	Guillaume, Rene O	*Kilgo, Cindy Ann Ann
Bergerson, Amy Aldous	Davis, Charles Harold Frederick	Gutierrez, Jocelyn A	Kim, JoHyun
Bettencourt, Genia M	Davis, Kimberly Rogers	Gutzwa, Justin Andrew	Kim, Young
Billings, Meredith	Delima, Dianne	Guzman, Amilcar	Kimball, Ezekiel
Black, Wayne L.	Deuel, Ryan P.	Hailu, Meseret F.	King, Patricia
Blanchard, Joy	Díaz, Hermen	Hakkola, Leah	King-Kostelac, Amelia Lynn
*Blaney, Jennifer M.	Donaldson, Jonan Phillip	Haley, Karen J.	Kinser, Kevin
*Boatman, Angela	*Doran, Erin	Hall, Candace N.	Kinzie, Jillian
Bodine Al-Sharif, Mary Ann	Doyle, William	*HALLETT, RONALD E.	Klasik, Daniel
Boeck, Claire	*Druery, Jarrod E	Hallmark, Tyler	Knibb, Jana N
Boland, William Casey	*Dubrow, Greg	Hamell, Stephon J	*Kniess, Dena
Booker, Ansley	Ducharme, Johann	*Hardy, David	Kolek, Ethan
Borg, Natalie	Dumond, Catherine	Harris, Dana Michelle	Koo, Katie K.
Borgos, Jill	Duran, Antonio	Hart, Jeni	Koren, Emily R.
Borowiec, Katrina	Eaton, Paul William	Hartman, Catherine	*Kortegast, Carrie
Bouwma-Gearhart, Jana	Ecton, Walter G.	Heng, Tang T	Kumar, Amal
*Bowman, Nick	Eddy, Pamela	*Hernandez, Ebelia	Kunkle, Kelsey
BrckaLorenz, Allison	Espino Lira, Michelle	Hernandez, Mabel Eunice	Lane, Jason
Bresonis McKee, Kate	Espino, Maria Luz	Hernandez, Susana	Lane, Tonisha B.
Briscoe, Kaleb L.	Esquenazi, Corey	Herrera, Felisha	Lange, Alex C.
Broido, Ellen M.	Fassett, Kyle T	Herridge, Andrew Scott	Latz, Amanda O.
Brown, Kirsten	Fazzina, Mona M	Hevel, Michael	Leal, Dianey Reyna
Brown, Michael	Feldon, David	Hinton, Kandace	Lebioda, Kati
Buckley, Jessica Belue	Feraud-King, Patricia Tita	Hoffman-Cooper, Angela	Lechuga, Vicente M.
*Bukoski, Beth E.	*Fernandez, Frank J.	Holcombe, Elizabeth	Lee, Joyce
*Burbage, Amanda	Fernandez, Stephanie	Holton-Thomas, Amber	Lee, Jungmin
Burmicky, Jorge	Fine, Cheresse	Hornak, Anne M.	Lehman, Kathleen
Burt, Brian A.	*Fitzgerald, Sarah Rose	*Howard-Hamilton, Mary Frances	Leigh, Elaine W.
Butler, Marcedes	Flint, Maureen	Howze-Owens, Jennifer D	*LePeau, Lucy
*Cabrera, Nolan L.	Flores, Amanda	Hu, Shouping	Lester, Jaime
Cain, Timothy Reese	Flores, Reyna M	Hu, Xiaodan	Lewis, Jonathan
Camacho, Lazaro	Floyd, Deborah L.	Hu, Xinye	Lezotte, Stephanie M.
Camargo, Elsa	Ford, Jesse R.	Hudock, Marigold Mai	Li, Tong
Campbell, Corbin M	Ford, Karly	Huerta, Adrian H.	Li, Xiaojie
*Cantwell, Brendan	Forsythe, Desiree Lynn	Hughes, Rodney	Lieberth, Mitch
*Carales, Vincent D.	Fosnacht, Kevin	Humphrey, David L.	*Linder, Chris
Castiello-Gutiérrez, Santiago	Foss, Gillian Patricia	Hunter, Graham F.	*Lingo, Mitchell D
Castillo-Montoya, Milagros	Foste, Zak	Hurtado, Sarah S.	Linley, Jodi L.
Castro, Erin L.	Franklin, Kimberly Y.	Hwang, Jihee	Liu, Jiajun
*Catalano, Chase J.	French, Amy	Hypolite, Liane I.	Liu, Jingjing
Cate, Leandra	Friday, Nkenge R		
Chambers, Crystal Renee	*Friedensen, Rachel		
Chan, Monnica	Galan, Carlos A.		

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Lopez, Mara	Ortiz, Rosalinda	Scott, Sally S	Wallace, Joshua
Lopez, Norma	Oseguera, Leticia	Selznick, Benjamin S.	Walpole, MaryBeth
Luczaj, Kamil	Ott, Molly	Sethi, Wendiann	Wang, Amy
Luedke, Courtney	Ozaki, C. Casey	Sewell, Christopher J.P.	Wang, Xueli
Luqueno, Leslie Patricia	*Ozias, Moira Leigh	Shackleford, Lauren Jane	Wanger, Stephen
Mabrie, Pasha K	Palmadessa, Allison	Shalka, Tricia	Ward, LaWanda W.
*Mac, Jacqueline	Palmer, Dajanae	Shank, Julie	Warshaw, Jarrett B.
*Maher, Michelle Anne	Paredes, Audrey Darlene	Sharp, Sacha	Waterman, Stephanie
Manly, Catherine A.	Park, Julie J.	Shauman, Kimberlee	Watts, Ali
Manning-Ouellette, Amber	Parker, Marcia Lynne	Sheets, Jessica K. Ezell	Waugaman, Chelsea
Marcketti, Sara B	Park-Gaghan, Toby	Shelton, Leslie Jo	*Wells, Ryan
*Marine, Susan B.	Parson, Laura	Simpfenderfer, Amanda	Weston, Erin
*Marquez Kiyama, Judy	Pedota, Jacqueline	Skinner, Benjamin	Whatley, Melissa
Marsicano, Christopher R.	Perez, Rosemary J.	Slay, Kelly E.	Whitehead, Melvin Antoine
Martinez, Sylvia	Perez-Felkner, Lara Cristina	Smith, Brandon R. G.	Whitford, Heidi
Martinez-Aleman, Ana M.	Perna, Laura W.	Smith, Matthew Joseph	Williams, Brittany M
Mathies, Charles	Phelps-Ward, Robin	Smith, Rachel	Winfield, Jake Douglas
McChesney, Eric Trevor	Pifer, Meghan	*Smith, Stella	Winkler, Christa
McCloud, Laila	*Plaza, Raymond Vidal	Smith, Travis C.	*Witenstein, Matthew A.
McClure, Kevin R.	*Poon, OiYan	*Smithers, Laura E.	Wofford, Annie M.
McCready, Adam M.	Porter, Leticia	Snideman, Samuel Stewart	Wolf-Wendel, Lisa
McKinney, Lyle	Posselt, Julie	Snipes, Jeremy T.	*Wolniak, Gregory
McKinnon-Crowley, Saralyn	Price-Williams, Shelley	Sommers, Jayne K	Woods, Johnny Crayd
McLaughlin, Conor P.	Priddie, Christen	Southern, Kyle	Wright-Kim, Jeremy
McNamee, Ty C.	Prieto, Kaity	Sowl, Stephanie S.	Xiong, Soua
McNaughtan, Jonathan L.	Proper, Eve	Spencer, George	Yao, Christina
McTier, Terrence S.	Pryor, Jonathan T.	Squire, Dian D.	Yasuda, Mano
Miksch, Karen L.	Puente, Mayra	Stalowski, Nancy	Young, Dallin George
Miller, Graham	Quaye, Stephen John	Stanley, Christine A.	Young, Ryan L
Miller, Ryan A.	*Raby, Rosalind Latiner	Staples, Beth Ashley	*Young, Sarah
Mitchell, Tania D.	Rall, Raquel M.	Stebbleton, Michael J.	*Youngbull, Natalie Rose
Mitic, Radomir Ray	Ramirez- Stapleton, Lissa	Steele, Ariel	*Zhao, Kai
Mohajeri, Orkideh	Ramirez, Daisy	Steele, Tiffany L.	Zheng, Jia
Mohebbali, Milad	Ramos, Delma M	Stephens, Kat J.	Zhu, Qiong
Mokher, Christine	Ratcliff, Joseph	Stewart, D-L	Zimmer, Wendi K
Molina, Danielle K.	Reavis, Tangela Blakely	Stewart, Terah J.	
Montelongo, Ricardo	Renn, Kristen	Stich, Amy Elizabeth	
Moodley, Nirosh	Riffe, Karley A.	Stone, Ashley	
Morgan, Demetri L.	*Riggers-Piehl, Tiffani A.	*Strayhorn, Terrell Lamont	
Moses, Michael Wade	Ris, Ethan W.	Stroup, Nicholas Robert	
*Mulvihill, Thalia	Rivard, Jaclyn K	Sun, Jeffrey C.	
Muñoz, Susana M.	Rivera, Marcos D.	Sundar, Sarayu	
Musoba, Glenda Droogsma	Ro, Hyun Kyoung	Swanson, Elise	
Nachman, Brett Ranon	Robbins, Claire Kathleen	Szelenyi, Katalin	
Natow, Rebecca	Robinson, Tykeia N.	Talusan, Liza A.	
Nelson Laird, Thomas	Rodgers, Aireale J	Tamargo, Elaine Jessica	
Nelson, Chris	Rodricks, Dirk Jonathan	*Taylor, Barrett	
Newhouse, Kaitlin N.S.	Rodriguez, Awilda	Taylor, Jason	
Ngo, Federick	Rodriguez, Sarah L.	Taylor, Jessica	
Nguyen, Bach Mai Dolly	Rosario-Moore, Alexios	Taylor, Kari	
Nguyen, David J.	*Rowan-Kenyon, Heather T.	Taylor, Z. W.	
*Nguyen, Mike Hoa	Rozhenkova, Veronika	Tekle, Hermella	
Nguyen, Thai-Huy	*Rubin, Lisa Melanie	Tevis, Tenisha	
Nicolazzo, Z	Rubin, Paul G.	Tichavakunda, Antar A	
Nienhuser, H. Kenny	Saelua, Natasha	Tillapaugh, Daniel	
Nishi, Naomi W.	Salazar, Cinthya	Torres, Vasti	
*Njoku, Nadrea R.	Salazar, Karina	*Trost, Jennifer	
Noble, Chelsea E.	Sallee, Margaret	*Turk, Jonathan M.	
Noopila, Mari Ysela	Salto, Dante J.	*Twombly, Susan	
Norton, Lisa May	Sanchez, Berenice	Udoh, Ekaete	
Nyunt, Gudrun	Sasso, Pietro Antonio	Unangst, Lisa	
Odle, Taylor K.	Sax, Linda	Vaccaro, Annemarie	
Ofoegbu, Ezinne	Schaffer, Joseph	Vacchi, David T	
Okahana, Hironao	Schlegel, Steven	Van De Walker, Dana	
Olejniczak, Anthony Jay	schneider, finn j.	Vasquez, Marissa C.	
*Olivarez, Catherine P.	Schreiner, Laurie	Vega, Blanca Elizabeth	
Orozco, Roberto Carlos	Schrum, Kelly	Vital, Louise Michelle	
Orphan, Cecilia M	*Schultheis, Luke	Wallace, Jason K.	
Ortagus, Justin C.	Schwartz, Renee		
Ortega, Guillermo	Scott, Charlie Amáyá		

***Indicates reviewer completed 12 or more reviews**



Notes about the Hotel Map:

- Meeting rooms are located on the second floor of the hotel. The Pool Deck and Bella Vista Terrace are located on the fourth floor. The Club Lounge, San Juan Suite, and Presidential Suites are located on the 12th floor.
- The second floor is accessible from the first by escalator. All floors are accessible by elevator, however, you will need to scan your room key to access sleeping room floors.
- Check-in, the Help Desk, and Exhibitors will be located in the San Juan Foyer.
- The Ombuds Office will be in the Luna Board Room.
- The Lactation Room is not listed on this map, but is available by checking out a key from the Help Desk.
- ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE's commitment to diversity, inclusion, and equity, many of our headquarters hotels' restrooms, which are usually assigned as "men's" and "women's," are converted to All-Gender Restrooms in an attempt to alleviate the fear of harassments and threats to individual users. Throughout the conference, restrooms on the second floor of the headquarters hotel will be All Gender Restrooms and available to all conference attendees inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance.

Hotel Food Options:

- Choices Restaurant (1st Floor): Breakfast and Lunch
- District Lobby Bar (1st Floor): Breakfast, Lunch, Evening Snacks
- The Bay Pool Bar (4th Floor): Lunch and Dinner
- The Café (1st Floor): 24 hour Service
- Metropol (1st Floor): Lunch and Dinner
- Texas de Brazil (1st Floor): Lunch and Dinner

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