



ADVANCING FULL PARTICIPATION

45TH ANNUAL CONFERENCE
NOVEMBER 9-21, 2020



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

SCHEDULE



PRE-CONFERENCES (REGISTRATION REQUIRED FOR EACH EVENT)

Monday, November 9

Council on International Higher Education Pre-Conference: 10:00 am - 4:30 pm Central/New Orleans Timesee page 12

Tuesday, November 10

Council on Public Policy in Higher Education Pre-Conference: 10:00 am - 4:30 pm Central/New Orleans Timesee page 17

Thursday, November 12

Council for the Advancement of Higher Education Programs Pre-Conference: 10:00 am - 4:15 pm Central/New Orleans Time.....see page 20

Friday, November 13

Council for Ethnic Participation Pre-Conference: 9:00 am - 6:00pm Central/New Orleans Time.....see page 22

GENERAL CONFERENCE

Wednesday, November 18

Opening and Presidential Address: 10:00am to 11:30am Central/New Orleans Time.....see page 27

Virtual Networking Lounge Break Event: 11:35am to 11:55am Central/New Orleans Time.....see page 28

Breakout Session #1: 12:00pm to 1:15pm Central/New Orleans Time.....see page 28

Virtual Networking Lounge Break Event: 1:20pm to 1:40pm Central/New Orleans Time.....see page 31

Breakout Session #2: 1:45pm to 3:00pm Central/New Orleans Time.....see page 33

Virtual Networking Lounge Break Event: 3:05pm to 3:25pm Central/New Orleans Time.....see page 36

Breakout Session #3: 3:30pm to 4:45pm Central/New Orleans Time.....see page 37

Opening and Networking Reception: 5:00pm to 6:00pm Central/New Orleans Time.....see page 40

Thursday, November 19

Barre bASHE Wellness Event: 8:00am to 9:00am Central/New Orleans Timesee page 41

Roundtable Session #1: 10:00am to 10:45am Central/New Orleans Time.....see page 42

Roundtable Session #2: 11:00am to 11:45am Central/New Orleans Timesee page 45

Breakout Session #4: 12:00pm to 1:15pm Central/New Orleans Timesee page 48

Virtual Networking Lounge Break Event: 1:20pm to 1:40pm Central/New Orleans Time.....see page 51

Breakout Session #5: 1:45pm to 3:00pm Central/New Orleans Time.....see page 52

Virtual Networking Lounge Break Event: 3:05pm to 3:25pm Central/New Orleans Time.....see page 55

Breakout Session #6: 3:30pm to 4:45pm Central/New Orleans Time.....see page 56

Networking Receptions: 5:00pm to 7:00pm Central/New Orleans Timesee page 59

Friday, November 20

YogASHE Wellness Event: 8:00am to 9:00am Central/New Orleans Time.....see page 60

Dr. Sapna Cheryan Keynote Address: 10:00am to 11:30am Central/New Orleans Time.....see page 63

Virtual Networking Lounge Break Event: 11:35am to 11:55am Central/New Orleans Time.....see page 64

Breakout Session #7: 12:00pm to 1:15pm Central/New Orleans Time.....see page 64

Virtual Networking Lounge Break Event: 1:20pm to 1:40pm Central/New Orleans Time.....see page 67

Breakout Session #8: 1:45pm to 3:00pm Central/New Orleans Time.....see page 68

Virtual Networking Lounge Break Event: 3:05pm to 3:25pm Central/New Orleans Time.....see page 71

Breakout Session #9: 3:30pm to 4:45pm Central/New Orleans Time.....see page 72

Networking Receptions: 5:00pm to 7:00pm Central/New Orleans Time.....see page 75

Saturday, November 21

Dr. Freeman Hrabowski Keynote Address: 10:00am to 11:30am Central/New Orleans Timesee page 78

Breakout Session #10: 12:00pm to 1:15pm Central/New Orleans Time.....see page 79

Breakout Session #11: 1:30pm to 2:45pm Central/New Orleans Time.....see page 83

Awards and Closing Ceremony: 3:00pm to 5:00pm Central/New Orleans Time.....see page 86

Poster Gallery (November 9 - November 30).....see page 9

Exhibit Gallery (November 9 - November 30).....see page 11

*All Times In Central/New Orleans Time

Cover art work based on "Mid-City Make Shift Band" by Louisiana artist Brandon Surtain (<https://www.brandonjuansurtain.com/freelunch>). © Brandon Surtain 2020.



LAND ACKNOWLEDGEMENT

Although we may be joining each other virtually throughout ASHE 2020, we are also able to do so grounded by diverse lands, each with their own names, histories, and relationships. While COVID has called us to limit our travel and social interactions in efforts to curb the spread of the disease and protect our communities, we hope that it also provides us with time to reflect on the lands where we live and work as well as on the relationships that we have or aspire to build with them. Such reflection can provide a vital first step to the work of decolonization, work which must go hand in hand with the dismantling of entrenched racial inequities.

This year, we invite all presenters, chairs, and discussants to engage in land acknowledgement when participating in ASHE 2020 events and sessions. We encourage members and invited speakers to share brief remarks grounded by their own respective locations to begin their presentations. We hope that the ASHE membership will welcome this opportunity to share the labor that is too-often solely shouldered by the Indigenous members of our community. While the actual content of a land acknowledgment may be relatively brief, what is equally important is the work that goes on behind the scenes--the processes of research, learning, and reflection. While there are multiple forms that land acknowledgements can take, here is one example from the NCORE Conference:

This land on which I / we inhabit is physically situated in the original ancestral homelands of the <<LOCAL TRIBE NAME(S)>>. We pay respect to the << TRIBE NAME(S)>> peoples – past, present, and future – and their continuing presence in the homeland and throughout their historical diaspora.

As members begin to engage in land acknowledgements, one resource that may be used to identify the Indigenous tribes and peoples of an area is <http://native-land.ca>. From there, we recommend searching for and exploring the websites of Indigenous nations and community organizations to learn more. For additional resources, insight, and guidance on land acknowledgment, see <https://www.ashe.ws/landacknowledgements> which was drafted by the ASHE Land Acknowledgment Working Group.

Finally, we would like to take the time to recognize the original intended location of ASHE 2020. The land currently known as New Orleans is physically situated in the region known as “Bulbancha,” a Choctaw term meaning “place of many tongues.” This place was originally inhabited by the Chitimacha nation and, prior to 1718, served as an important port and trading hub for more than 40 diverse peoples, including Atakapa, Caddo, Choctaw, Houma, Natchez, and Tunica nations. We pay respect to these communities, and look forward to gathering in Bulbancha for the ASHE 2024 conference.

To learn more about Bulbancha, please visit www.bulbanchaisstillaplace.org.

To learn more about the Atakapa-Ishak, please visit the tribe website at www.atakapa-ishak.org.

To learn more about the Caddo Nation, please visit the tribe website at www.mycaddonation.com/

To learn more about the Jena Band of the Choctaw Indians, please visit the tribe website at www.jenachoctaw.org/content/history.

To learn more about the Houma, please visit the tribe website at www.unitedhoumanation.org.

To learn more about the Natchez, please visit the tribe website at www.natcheznation.com.

To learn more about the Tunica-Biloxi, please visit the tribe website at www.tunicabiloxi.org.

To learn more about the Chitimacha, please visit the tribe website at www.chitimacha.gov.



ASHE Community,

When we launched the theme of the 2020 conference, advancing full participation, it was with the intention of imagining institutions and systems of higher education where Black, Brown, and Indigenous, LGBTQ faculty, women, and those who seek to learn, teach and inform practice across a range of epistemologies thrive. In this vision equity and justice are centered in major decisions about budgets, assessment of student outcomes, and faculty success. Our focus was not only who is able to get access to our academic rooms, but who is flourishing and feels they belong. This vision of full participation assumes a racially and ethnically diverse set of leaders create and shape the policies that govern us. Full participation requires action—changing policies and systems of oppression that create inequities.

We did not know how much of 2020 would present challenges to the full participation of our members, higher education communities and society more broadly. Ongoing racial injustice, the global COVID 19 pandemic, the financial fall-out from campus closures, effects of global warming, attacks on peaceful protest, and voter suppression have challenged this vision of full participation in higher education and beyond.

And yet...we believe this conference, formed by the 2020 program committee, staff and leadership during and amidst these challenges, acts as a sort of resistance. We are so grateful to join with you virtually to create community, share our work, and strengthen member voices in advocating for equity and justice in higher education. There are a few important things we want to share about the 2020 ASHE Conference.

First, we worked to strengthen the quality of feedback members received on papers through the peer review process and through discussant feedback by providing resources and best practices. We saw the generosity of our members throughout the year in responding to this call, including stepping forward to conduct additional reviews. We thank you!

Second, despite the fact that we are coming together virtually, we retained strong ties to New Orleans (NOLA) and Louisiana. These ties can be found in several places, including a panel of NOLA presidents led by colleagues from ACE, community engagement partnerships with LOSFA led by Ashley Clayton, research to practice partnerships with LA based higher education institutions and the LA Board of Higher Education supported by the Spencer Foundation. Meeting rooms have been named for tribes indigenous to NOLA and for local HBCUs. Drawing on support and wisdom from our land acknowledgement liaison Nicole Alia Salis Reyes and colleagues we will also recognize the many lands from which our members join us virtually, the Indigenous groups who lived, and in some cases, continue to live there, and to whom the land belongs.

Dr. Freeman Hrabowski, President of UMBC, and Dr. Sapna Cheryan, Professor of Psychology at the University of Washington will deliver keynotes that help us see full participation, and what prevents it, in full detail, drawing on both research and decades of practice. Throughout the conference just before sessions begin we will share short videos from colleagues who shared their reflections on what we need to do to advance full participation across research and practice areas and roles. We have presidential sessions reflecting on the moment we find ourselves in post-election, the legal and policy issues, and coalition building that will impact access to and full participation in higher education in the United States, and higher education efforts to contribute to anti-racist democracies globally.

We hope the 2020 ASHE conference uplifts our members, and allows us all the opportunity to dwell in the possibilities of higher education that advances full participation.



KerryAnn O'Meara
ASHE President



Corbin M. Campbell
2020 Program
Committee Co-Chair



Julie J. Park
2020 Program
Committee Co-Chair



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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.



2020 PROGRAM COMMITTEE

Program Committee Co-Chairs

Corbin M. Campbell, American University
Julie J. Park, University of Maryland, College Park

Community-Engaged Research

Tania Mitchell, University of Minnesota

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Wilson Okello, University of North Carolina Wilmington

Teaching, Learning, & Assessment

Ryan Miller, University of North Carolina at Charlotte
Robin Phelps-Ward, Ball State University

Undergraduate Students & Graduates: College Impact & Outcomes

Federick Ngo, University of Nevada, Las Vegas
Benjamin Selznick, James Madison University

Undergraduate Students: College Experiences & Development

Bach Mai Dolly Nguyen, Oregon State University
Eugene Parker, University of Kansas
Rosemary Perez, University of Michigan

Undergraduate Students: Pathways to & through College

Nancy Acevedo, California State University, San Bernardino
Jameson Lopez, University of Arizona
Tenisha Tevis, Oregon State University

Pre-Conferences

Gerardo Blanco (CIHE), Boston College
Crystal Chambers (CAHEP), East Carolina University
Natasha Croom (CEP), Clemson University
Antonio Duran (CEP), Auburn University
Antigoni Papadimitriou (CIHE), Western Kentucky University
DeShawn Preston (CPPHE), United Negro College Fund (UNCF)

Roundtables & Posters

Ashley Clayton, Louisiana State University

Local Liaison

Christopher Broadhurst, University of New Orleans

Indigenous Scholars Liaison

Nicole Alia Silas Reyes, University of Hawai'i Manoa

Program Assistant

Emily Funk, American University



HEALTH AND WELLNESS TIPS

Set Your Schedule Ahead of Time: Set aside time to review the conference schedule and plan the sessions you are interested in attending. Give yourself some free time for opportunities to attend ASHE networking events and connect with colleagues.

Set Up A Designated ASHE Workspace: If possible, allow this space to create an environment where you can focus on the conference without being distracted and set up with everything you need for the virtual conference.

Minimize electronic distractions: Silence your phone, block your calendar, and consider putting an "out of the office" message on your email.

Make Sure Your Computer Is Ready: Log in early to ensure that you have the applications you need and they're all up to date. We'll send you a Livestream Test before the events. Be sure to follow the link to test your system before the conference begins.

Know When To Take Break: Allow yourself an opportunity to take a break when the time permits. Although ASHE has breaks scheduled throughout the conference, take time to step away when needed.

Drink Plenty of Water: Remember to have water with you. Our brains & bodies work best when they are constantly well hydrated.

Maintain Healthy Eating Habits: Set aside time to step away and enjoy your breakfast, lunch, or a snack.

Pay Attention To Your Eyes: Avoid eyestrain by placing your monitor just above eye level and an arm's length away.

Attend an ASHE Wellness Event: Join YogASHE, Barre bASHE, or virtually participate in the ASHE DASH.

CONFERENCE ACCESSIBILITY

ASHE is committed to offering an accessible learning and socializing environment for our attendees. With the annual conference and related events now virtual, this is new territory for our association and we are striving to make it as inclusive as possible.

Virtual Platform Screen Reader Compatibility - The virtual conference platform is compatible with screen reader software. All screen reader software should be set-up on the user's computer prior to logging into the event.

Keynote Addresses and Presidential Address Live Captioned - Keynote sessions, the opening and presidential address, and the closing and awards ceremony will be live/closed captioned.

Accessible Presentations Requests - Presenters in sessions with attendees who requested will be asked to upload a copy of their presentation at least one week prior to the presentation. ASHE will provide guidance on how to ensure presentations are able to be read through readers.

Personal Live Captioning Services - Attendees can request live captioning for sessions through their registration form. ASHE will contact attendees who request live captioning 2 weeks out from the event to finalize their schedule and ensure a live captioner is provided.

Personal ASL Interpreter Services - Attendees can request an ASL Interpreter for sessions through their registration form. ASHE will contact attendees who request an interpreter 2 weeks out from the event to finalize their schedule and ensure an interpreter is provided.

Closed Captioned Recordings - For sessions that are recorded, any attendee can request these to be closed captioned. ASHE will provide closed captioning within 5 business days of the request, but usually within 48 hours.



CODE OF CONDUCT

We realize that the shift from in-person events (including but not limited to the general conference, pre-conference forums, professional development events) to virtual events means there may be some questions about acceptable behavior. As such, the ASHE Board of Directors has adopted a Virtual Code of Conduct, which provides specific (albeit not exhaustive) examples.

Scope: This policy applies to all virtual ASHE events, synchronous and asynchronous.

ASHE is committed to providing a safe, productive, and welcoming environment for event participants. Participants, including, but not limited to, attendees, speakers, volunteers, exhibitors, staff members, service providers, and all others are expected to abide by this Virtual Code of Conduct as well as ASHE Ethical Principles (<https://www.ashe.ws/content.asp?admin=Y&contentid=158>) and ASHE Code of Ethics (<https://ashe.membershipsoftware.org/files/ASHE%20Policies/ASHE%20CODE%20OF%20ETHICS%20FINAL%202015.pdf>).

As is commonplace in academic discourse and professional associations, participants are welcome and encouraged to express an opinion, raise research, or describe an experience that may differ from others if it is part of an on-point discussion of the topic at hand and is offered in a manner that does not interfere with others' reasonable ability to participate fully. However, participants should refrain from engaging in unacceptable behavior. Though it is not possible to list all forms of behavior that are unacceptable in an academic association's professional settings, participants should generally avoid expressions or conduct that either intends to or results in harm to another and takes place without scholarly justification, including (but not limited to) harassment, theft of intellectual property, and unapproved promotions.

ASHE has zero-tolerance for any form of discrimination, harassment, or intimidation of any form, including but not limited to sexual harassment by participants. Examples of these include, but are not limited to, comments related to gender, sexual orientation, disability, physical appearance, body size, race, religion, national origin; inappropriate use of nudity and/or sexual images in public spaces or in presentations; or threatening or stalking. This also includes the disruption of presentations/presenters as well as taking screenshots of participants and/or any chat room activity without consent.

ASHE also wants to protect members from theft of intellectual property and/or the dissemination of papers, comments, or ideas without the consent of authors/presenters. Participants should not record or live stream presentations and discussions that occur during events; nor copy or take screenshots of presentation materials unless explicit (and ideally written) permission is granted by the presenter/author. If something being presented is of interest to you, we suggest contacting the presenter directly, either via the chat or Q&A function or via email after the presentation.

Finally, events should not be used for purposes other than which they were intended. Participants should not promote products or services, special offers, job offers, product announcements, or solicit for services during events unless expressly approved by ASHE in writing.

For most events, an ASHE Event Staff member will be in attendance to support presenters and attendees in upholding these guidelines. If you experience any incidents of unacceptable behavior, you can private message the ASHE Event Staff and/or inform ASHE Conference Coordinator James Hines at james@ashe.ws or ASHE Executive Director Dr. Jason P. Guilbeau at jason@ashe.ws or (702) 895-2737.

All participants must comply with the instructions of the event moderator and any ASHE Event Staff. Appeals to decisions can be directed to ASHE Executive Director Dr. Jason P. Guilbeau at jason@ashe.ws.

In the interest of providing a safe, productive, and welcoming environment, ASHE Event Staff reserve the right to take any action deemed necessary and appropriate, including immediate removal from the event without warning or refund, in response to any incident of unacceptable behavior.

Approved by the ASHE Board of Directors, July 29, 2020



NAVIGATING THE VIRTUAL CONFERENCE

The ASHE Conference and Pre-Conferences will be hosted at www.playbackashe.com

Accessing the Conference as an Attendee:

Check your email for your attendee and/or presenter emails from ashe@playbacknow.com.

From your attendee email, you will log in at PlaybackASHE Conference Website. Here you will find the schedule for the Conference and be able to join sessions. You can also visit the Exhibitor Gallery and Poster Gallery.

If you did not receive your attendee email by the morning of your event, you can navigate to the PlaybackASHE Conference Website and use the chat function in the bottom right corner to chat with us.

Accessing the Conference as a Presenter:

Check your email for your attendee and/or presenter emails from doug@playbacknow.com.

If you are presenting, be sure to use your presenter email and join the Green Room 20 minutes before your session.

More information about presenting can be found at www.ashe.ws/presentationresources

If you did not receive your presenter email by the morning of your event, you can navigate to the PlaybackASHE Conference Website and use the chat function in the bottom right corner to chat with us.

Tips on Navigating the Conference as an Attendee:

- Always ensure that you are logged in; you will be able to view some parts of the conference, but not all, if you are not logged in.
- The Dashboard will include events for the day. You can join events here.
- The Schedule allows you to select your event as well as view the schedules and join sessions.
- For most sessions you will be able to view, chat, and ask questions; you will not be on camera.
- For some sessions, namely all roundtables and many interactive symposia, presidential sessions, and invited sessions, you will be in a Zoom Meeting; here, you have the option to turn on your camera. For many of these sessions, there will be audience interaction, including breakout rooms, polls, and live question and answer.
- All receptions will use a Zoom Meeting.



POSTER GALLERY

The Poster Gallery is available November 9-November 30. We encourage you to visit the Poster Gallery to view posters and videos as well as to send comments about the posters to the authors.

We encourage you to provide feedback to support these presenters. To do so, you will click the “Contact Poster Author(s)” button at the bottom of the screen and fill out the contact form. This will send an email to the poster author(s). Here are some tips when crafting your note:

- Focus on the author’s intentions.
- Be thoughtful about your feedback: Provide broad, constructive, and reinforcing comments as well as details and more extensive feedback
- Think about what feedback will move this work forward.

Contexts, Foundations, & Methods

One size does not fit all: Using individual reliability for aggregate measures in higher education assessment

- Christa Winkler, Mississippi State University

Faculty, Academic, Administrative, & Classified Staff

Campus and Capital: An Exploration of the Roles Played by Higher Education Lobbyists

- Samuel Stewart Snideman, Ball State University

Rechartering: A Case Study of Bacone College's Transition to a Tribal College

- Scott R. Alexander, Baylor University Title IX & Equity Office

Graduate & Professional Education & Students

Too Catholic or Not Catholic Enough: Understanding How Students Experience Interfaith Engagement and Worldview Climate

- Julia Ahrns

Organization, Administration, & Leadership

A Senior-Level College Administrator Derailment Model

- Jeff K. Strietzel, Baylor University

Organizational change process that connects member and institutional strategies

- Hidehiro Nakajima, Nagoya University

Policy, Finance, & Economics

Politically Motivated Reasoning in Higher Education: (Un)Contested Facts by Political Ideology and Educational Attainment

- Amberly Dzieszinski, Vanderbilt University

The College Try : How Funding Cuts for College Entrance Exams Affect Test-Taking Rates and Post-secondary Engagement in Missouri

- J. Cameron Anglum, Saint Louis University, School of Education; Evan Rhinesmith, Saint Louis University School of Education

Teaching, Learning, & Assessment

From Isolation to Collaboration: Using Peer-Review within the Dissertation Proposal Writing Process

- Katia Ciampa, Widener University; Zora Wolfe, Widener University

Mapping the Emotional Curves of Arts and Humanities Undergraduate Research at a Small Private University

- Lisa Jasinski, Trinity University

Undergraduate Students & Graduates: College Impact & Outcomes

A culturally engaged examination of faculty support and sense of belonging for racially diverse students

- Eugene Theodore Parker, University of Kansas; Wayne Black, University of Kansas

The Effect of Student-Faculty Interactions on Civic Outcomes in Undergraduate Students

- Kevin ODonoghue, Baylor University



POSTER GALLERY

Undergraduate Students: College Experiences & Development

Racialized Disclosure Patterns of Unwanted Sexual Contact Among Undergraduate Students

- Grace Poon Ghaffari, Stanford University; Young Kim, Azusa Pacific University; Daniel Zapp

Consumption, Collectivity, and Power: Unearthing the Press of College Consumptive Communities

- Sarah Madsen, Baylor University

I've Found My People At Last:" The Impacts of a Community College Autism Transition Program

- Brett Ranon Nachman, University of Wisconsin-Madison

Jumpstart: Impact of a Brief First Year Experience on Efficacy, Belonging, and Retention

- Jacqueline Nguyen, University of Wisconsin-Milwaukee; Jeremy Page, University of Wisconsin-Milwaukee

Moving Forward: Black, Latinx, and Afro-Latinx Students' Development of Academic Self-Concept in College

- Julio Fregoso, University of California, Los Angeles

Navigating the Carceral Classroom: Exploring the Role of Habitus and Capital in Postsecondary Correctional Education

- Rachel Jones, Baylor University

Undergraduate Students: Pathways To & Through College

College Bound Figured Worlds: Creating Intentional Spaces for Expanding College Access

- Meredith R. Naughton, Colorado State University

Latinx Undocumented Students' College Admissions Process: Role of High School Guidance Structures

- Alexandra Rose Terrones, University of California, Los Angeles

First-Year Retention of Students with Disabilities in Higher Education

- Megan Matesic, Caldwell University

STEM Stories: Underrepresented Minority Students Attending Predominantly White Institutions

- Rashne Jehangir, University of Minnesota; Kelly Collins, University of Minnesota; Morgan Bartlett, University of Minnesota

Transfer Student Destinations: Mapping Geographic Diversity and Equity Patterns in Vertical Transfer

- Mark D'Amico, University of North Carolina at Charlotte; Sandra Dika, University of North Carolina at Charlotte; Tong Wu, University of North Carolina Charlotte; Paul Holliday-Millard, University of North Carolina at Charlotte; Ryan A. Miller, University of North Carolina at Charlotte



EXHIBITORS

You can visit the conference exhibitors anytime between November 9-30, just click Exhibit Hall at www.playbackashe.com. Check out each booth for discounts on products, connections to other associations, and to support local New Orleans businesses.



ACPA



Bay Path University



Brandon Juan Surtain



HigherEd Jobs



Johns Hopkins University Press



NACADA



National Center for Faculty Development
& Diversity



Palgrave Macmillan



Princeton University Press



StataCorp



Stylus Publishing



UMBC Bookstore



What's Your Super Power Anthology



COUNCIL ON INTERNATIONAL HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

CIHE Pre-Conference Co-Chairs: Antigoni Papadimitriou, Western Kentucky University & Gerardo L. Blanco, Boston College
 CIHE Executive Committee Chair: Hugo A. Garcia, Texas Tech University

Welcome: 10:00 to 10:30am Central/New Orleans Time

Bulbancha Room
 Antigoni Papadimitriou, Western Kentucky University & Gerardo L. Blanco, Boston College

Concurrent Session #1: 10:45am to 12:00pm Central/New Orleans Time

Comparative and International Perspectives on Engagement and Inclusiveness

Paper Session

Atakapa-Ishak Room

Chair: **Natalie Cruz**, Old Dominion University

Discussant: **Zarrina Talan Azizova**, University of North Dakota

- **Against the Historical Grain: One Russian University's Efforts at Civic Education**
Radomir Ray Mitic, Council of Graduate Schools
- **Does Worldview Exert Leverage Over American College Students' Attitudes Toward International Students?**
Wu Xie, The Ohio State University
Musbah Shaheen, The Ohio State University
Matthew J. Mayhew, The Ohio State University
Alyssa Rockenbach, North Carolina State University
- **Scholars in Production: Constructions of International Graduate Student Workers**
Leandra Cate, Pennsylvania State University

Comparative Perspectives on Competition and Institutional Variation: East Asia

Paper Session

Caddo Room

Chair: **Ting-Han Chang**, Indiana University

Discussant: **Gerardo L. Blanco**, Boston College

- **Effect of the New National University Ranking Table on Applicants in Japan**
Shinji Katsumoto, University of Iowa
Lisa Nakahara, University of Iowa
Nick Bowman, University of Iowa
- **Exploring Subnational Variation in Private Higher Education: A Canada-China Comparison**
Elizabeth Summer Buckner, University of Toronto
Cassidy Gong, University of Toronto
- **Proposing an International Lens to the University Striving Model: Exploring Institutional Strivers in China**
Ryan Allen, Chapman University

Research Perspectives on Study Abroad: Trajectories, Outcomes and Participation

Paper Session

Bulbancha Room

Chair: **Andrew Scott Herridge**, Texas Tech University

Discussant: **Dante J. Salto**, University of Wisconsin-Milwaukee

- **Examining Learning Outcomes of Graduate Education Abroad Programs**
Jacob Lemon, Michigan State University
- **Student Mobility Trajectories in Transnational Education: Impact of Macro-, Meso- and Micro-Level Factors**
Xiaojie Li, University of Arizona
John Haupt, University of Arizona
Jenny Lee, University of Arizona
- **To All the Nations of the World: A Postcolonial Analysis of Protestant Christian-oriented Study Abroad Programs**
Joshua Patterson, University of Georgia
Melissa Whatley, North Carolina State University



COUNCIL ON INTERNATIONAL HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

Concurrent Session #2: 12:30pm to 1:45pm Central/New Orleans Time

Understanding International Higher Education through the Lens of Crisis

Paper Session

Bulbancha Room

Chair: **Musbah Shaheen**, The Ohio State University

Discussant: **Mary Ann Bodine Al-Sharif**, The University of Alabama at Birmingham

- **Actions Speak Louder Than Words – A Content Analysis of Mission Statements And Crisis Communication**
Antigoni Papadimitriou, Western Kentucky University
Sarah Maria Schiffecker, Texas Tech University
Hugo A. Garcia, Texas Tech University
- **Internationalization for the End of the World as We Know It**
Sharon Stein, University of British Columbia
- **International students in Finland: Economic impact and the potential effect of COVID-19**
Charles Mathies, University of Jyväskylä

Centering Africa in Comparative Higher Education: Women and Curriculum

Paper Session

Atakapa-Ishak Room

Chair: **Gabriela J. Silvestre**, Sam Houston State University

Discussant: **Chrystal A. George Mwangi**, University of Massachusetts Amherst

- **Black Women Scholars Conducting Dissertation Research Abroad: Lessons from the Field**
Jeana E. Morrison, The Spencer Foundation
Meseret F. Hailu, Arizona State University
- **Sub-Saharan Women in Engineering (SSAWE) Higher Education: An Outcome Evaluation Framework**
Meseret F. Hailu, Arizona State University
- **The Need for Decolonizing the Cocurriculum in a South African University**
Matthew Wawrzynski, Michigan State University
Paul McNeel Garton, Michigan State University

Understanding Indian International Students: Examining Acculturation, Job Search, Educational Motivations and Research Trends

Self-Designed Paper Session

Atakapa-Ishak Room

- **Acculturative Stress, Depression, and Housing Among Indian International College Students**
Komal Chandra, New Jersey Institute of Technology
- **Desi By Design, Intricate by Experience: Exploring Motivations and Experiences of Indian International Students**
Kriti Gopal, Indiana University Bloomington
- **Examining Job Search Experiences of Indian International Graduate Students in the US**
Sadiq Mohammed, Michigan State University
- **Research Trends Among Indian International Students in American Higher Education: A Content Analysis**
Anil Lalwani, Cleveland State University



COUNCIL ON INTERNATIONAL HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

Concurrent Session #3: 2:00pm to 3:15pm Central/New Orleans Time

Can Everyone Participate? Globalism, Nationalism, and Nativism as Influencers of the Full Participation Concept

Self-Designed Paper Session

Bulbancha Room

Chair: **Tutaleni Asino**, Oklahoma State University

Discussant: **Stephen Wanger**, Oklahoma State University

- **Exploring the realities of economic integration in Southern African through the lens of Nationalism and Regionalism**
Josephine Shikongo, Oklahoma State University
- **The Age of Anti-globalization: Potential Impacts on Full Participation Across International Contexts**
Stephen Wanger, Oklahoma State University
Tutaleni Asino, Oklahoma State University
- **The Apparent Surge in Nationalism: A Backlash to Globalization and Digital**
Andrew Ranson, Oklahoma State University

Expanding Student Participation from International Postcolonial Perspectives

Paper Session

Caddo Room

Chair: **Sarah Maria Schiffecker**, Texas Tech University

Discussant: **Matthew A. Witenstein**, University of Dayton

- **Comparing Responses of U.S. Higher Education Institutions Toward International and Undocumented Students in the Trump Era**
Bernhard Streitwieser, The George Washington University
Jane E Roche, Rutgers University -Newark
- **Foucault, postcolonialism, and International students: An undervalued perspective**
Rudisang Motshubi, Iowa State University
- **LGBTQIA+ International Students and Sense of Belonging: Impact of Intersectionality on Perceived Experiences and Engagement**
Andrew Scott Herridge, Texas Tech University
Mary Ann Bodine Al-Sharif, The University of Alabama at Birmingham
Mi Chelle Leong, Texas Tech University
Hugo A. Garcia, Texas Tech University

Business Meeting: 3:30 pm - 4:30 pm Central/New Orleans Time

Bulbancha Room

Organizer: **Hugo A. Garcia**, Texas Tech University



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Photo credit: Montana State University

Center for Postsecondary Research: cpr.indiana.edu • National Survey of Student Engagement: nsse.indiana.edu • National Institute for Transformation & Equity: nite-education.org




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COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

CPPHE Pre-Conference Chair: DeShawn Preston, United Negro College Fund (UNCF)

CPPHE Executive Committee Chair: Jason Taylor, University of Utah

Welcome: 10:00am to 10:30am Central/New Orleans

Bulbancha Room

Organizer: DeShawn Preston, United Negro College Fund (UNCF)

Concurrent Session #1: 10:45am to 12:00pm Central/New Orleans Time

Towards Full Participation: Centering Students in State Policymaking and Implementation

Paper Session

Bulbancha Room

Chair: **Jenifer Finney Godfrey**, Louisiana State University

Discussant: **Laura W. Perna**, University of Pennsylvania

- **A Critical Policy Discourse Analysis on UNC's Rural Student-Focused Policy Through a Spatial Inequality Lens**

Vanessa Ann Sansone, University of Texas at San Antonio

Ty McNamee, Teachers College, Columbia University
Shadman Islem, Columbia University

- **Exploring Heterogeneity in the Effects of State Merit-Aid Loss**

Kristen Cummings, University of Michigan

KC Deane, University of Michigan

Brian McCall, University of Michigan

Stephen L. DesJardins, University of Michigan

- **How Much is Too Much?: Administrative Burden and Texas State Policy**

Dominique Baker, Southern Methodist University

- **The Impact of Merit-Based Aid on STEM Major Choices: A Propensity Score Matching Analysis**

Teng Zhao, Florida State University

Lara Cristina Perez-Felkner, Florida State University

Free College for Whom: Equity Analysis of Statewide Free College Programs

Interactive Symposium

Chitimacha Room

Chair: **Satra Taylor**, The Education Trust

Presenters:

Victoria Jackson, The Education Trust

Jaime Ramirez-Mendoza, The Education Trust

The Potential of Cross-Sector Education Collaborations for Promoting Postsecondary Attainment

Interactive Symposium

Choctaw Room

Chair: **Pooja R. Patel**, University of Pennsylvania

Presenters:

Elaine W. Leigh, University of Pennsylvania

Carolyn Riehl, Teachers College Columbia University

Nalani Linder, Degrees of Change

Josh Davis, StriveTogether

Beatriz Joseph, Dallas College



COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

Concurrent Session #2: 12:30pm to 1:45pm Central/New Orleans Time

Advancing Racial Progress Through Higher Education Policy

Council Invited Session
Bulbancha Room
Moderator: **Katherine I. E. Wheatle**, Lumina Foundation
Presenters:
Charles Harold Frederick Davis, Center for the Study of Higher and Postsecondary Education
Raquel Muñiz
Craig Marroquin, University of Texas at Arlington
Mike Hoa Nguyen, University of Denver

New Evidence on the Equity and Effectiveness of Performance-Based Funding Policies: The Role of Policy Design

Self-Designed Paper Session
Chitimacha Room
Chair: **Junghee Choi**, Pennsylvania State University
Discussant: **David Tandberg**, SHEEO

- **The Landscape of Performance-Based Funding Policies**
Nicholas Voorhees
Garam Chu
Alexander Cassell, Pennsylvania State University
Lynneah Ciera Brown, The Pennsylvania State University
- **PBF Policy Design and College Access and Selectivity**
Kelly Rosinger, Pennsylvania State University
Justin C. Ortagus, University of Florida
Robert Kelchen, Seton Hall University
- **An Equity Analysis of Outcomes-Based Funding Policies**
Kayla Elliott, The Education Trust
Lawrence Haynes, The Education Trust
Tiffany Jones, The Education Trust

CPPHE Pre-Conference



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COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

Concurrent Session #3: 2:00pm to 3:15pm Central/New Orleans Time

Advancing Higher Education Through the 2020 Presidential Term

Council Invited Session
Bulbancha Room
Moderator: **Deborah Santiago**, Excelencia in Education
Presenters:
Jeffrey C. Sun, University of Louisville
Liliana M. Garces, University of Texas at Austin

Out from Behind the Paywall: Communicating Academic Research to Policymakers, Think Tanks, and the Press

Interactive Symposium
Chitimacha Room
Chair: **Michelle Dimino**, Third Way
Presenters:
Michelle Dimino, Third Way
Delece Smith-Barrow
Bethany Little

Exploring Institutional Performance: A Catalyst for Advancing Higher Education Funding

Paper Session
Choctaw Room
Chair: **Margaret Graham**, University of Rochester
Discussant: **Sosanya M. Jones**, Howard University

- **Fault lines in the (Master) Plan: State Policy Influences on California Higher Education Performance**
Pooja R. Patel, University of Pennsylvania
Melissa Bodnar, University of Pennsylvania
Maya Kaul, University of Pennsylvania
Taylor K. Odle, University of Pennsylvania
Joni Finney, University of Pennsylvania
Elizabeth Dunens, University of Pennsylvania
Lindsay Jean Adams, University of Pennsylvania
- **Minority STEM Serving Institutions: Evaluating the effect of MSI grant-funded programs on STEM degree completion**
William Casey Boland, Baruch College - The City University of New York (CUNY)
- **Sensegiving doesn't always make sense: Framing the implementation of Performance Based Funding in Ohio**
Mandie Maxwell, The Ohio State University
Victoria Barbosa Olivo, The Ohio State University
- **The New Rich: Analyzing the Impact of Matching Donations to Emerging Research Universities in Texas**
Xiaodan Hu, Northern Illinois University
Frank J. Fernandez, University of Mississippi
Denisa Gandara, Southern Methodist University

Awards Ceremony: 3:30 pm - 3:50 pm Central/New Orleans Time

Bulbancha Room
Organizer: **DeShawn Preston**, United Negro College Fund (UNCF)

Business Meeting: 3:50 pm - 4:30 pm Central/New Orleans Time

Bulbancha Room
Organizer: **Jason Taylor**, University of Utah



COUNCIL FOR THE ADVANCEMENT OF HIGHER EDUCATION PRE-CONFERENCE SCHEDULE

CAHEP Pre-Conference Chair: Crystal Chambers, East Carolina University
CAHEP Executive Committee Chair: Marybeth Walpole, Rowan University

Welcome: 10:00am to 10:15am Central/New Orleans Time

CAHEP Welcome: Priming Higher Education Programs for Full Participation

Bulbancha Room

Organizer: **Crystal Renee Chambers**, East Carolina University

Breakout Session #1: 10:15am to 11:30am Central/New Orleans Time

Making More Room for the Full Participation of Ed.D. Students and Programs

Bulbancha Room

Chairs: **Erin Doran**, Iowa State University

Gloria Crisp, Oregon State University

Presenters:

Vincent D. Carales, University of Houston
Erin Doran, Iowa State University
Angel De Jesus Gonzalez, San Diego State University
Rachel Friedensen, St. Cloud State University
Kevin R. McClure, University of North Carolina
Wilmington
Zoe M. Thornton, Iowa State University

Breakout Session #3: 1:30pm to 3:00pm Central/New Orleans Time

Program Coordinator Café Discussion

Council Invited Session

Bulbancha Room

Organizer: **Susan B. Marine**, Merrimack College

Breakout Session #2: 12:00pm to 1:15pm Central/New Orleans Time

The Aloha 'Āina Friday Series: Indigenous-Grounded Programming for All

Presidential Session

Bulbancha Room

- **The Aloha 'Āina Friday Series: Indigenous-Grounded Programming for All**

Kaiwipuni Lipe, University of Hawai'i at Manoa
Breea Souza, University of Hawaii at Manoa

Business Meeting: 3:15 to 4:15 pm Central/New Orleans Time

Bulbancha Room

Organizer: **MaryBeth Walpole**, Rowan University



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COUNCIL FOR ETHNIC PARTICIPATION PRE-CONFERENCE SCHEDULE

CEP Pre-Conference Chairs: Natasha Croom, Clemson University & Antonio Duran, Auburn University
CEP Executive Committee Chair: Kandace Hinton, Indiana State University

Opening Session: 9:00am to 10:00am Central/New Orleans Time

Bulbancha Room

Organizers:

Antonio Duran, Auburn University

Natasha N Croom, Clemson University

Moderator: **Michelle Espino Lira**, University of Maryland, College Park

Presenters: Jamie R Riley, Longwood University; Rashida H. Govan, New Orleans Youth Alliance; T.J. Jourian, Trans*Formational Change; Mason Colman, National Center for Faculty Development & Diversity; Cameron C. Beatty, Florida State University; Kandace Hinton, Indiana State University

Concurrent Session #1: 10:15am to 11:30am Central/New Orleans Time

Highlighting Narratives of Care and Resistance in the Academy

Paper Session

Atakapa-Ishak Room

Chair: **Chelsea T. Smith**, North Carolina State University

Discussant: **Dirk Jonathan Rodricks**, University of Toronto

- **Finding Our Voice: Social Work Educators Experiences Teaching Race and Racism**

Ebony Nicole Perez, Saint Leo University

- **Interdisciplinary Collaboration as a Form of Survivance and Reclamation: Indigenous Scholars Unite**

Chris Nelson, University of Denver

Stevie Lee, University of Denver

Charlie Amáyá Scott, University of Denver

Michelle Garcia-Olp

- **"This Ain't Hypothetical": Engaging Black Aesthetics from an Ethic of Care**

Natasha McClendon, Georgia State University

Wilson Kwamogi Okello, University of North Carolina

Wilmington

Stephanie Mithika

Constraints and Possibilities in the "Native Sea": U.S. Policy and Higher Education in the Pacific

Interactive Symposium

Bulbancha Room

Chair: **Nicole Alia Salis Reyes**, University of Hawai'i at

Manoa

Presenters:

Erin Kahunawai Wright, University of Hawai'i at Manoa

Jenna Sablan, SHEEO

Natasha Saelua, Indiana University

Joy Hannibal, Michigan State University

Engaged: Civic and Political Participation in Higher Education

Paper Session

Tunica-Biloxi Room

Chair: **Jude Paul Matias Dizon**, University of Southern

California

Discussant: **Bridget Turner Kelly**, University of Maryland, College Park

- **Homemaking in the Academy: A Collaborative Autoethnography of Southeast Asian American Women Building Spaces of Resistance**

Jacqueline Mac, Northern Illinois University

Varaxy Yi, California State University,

Fresno Vanessa Na, University of California, San Diego

Latana Thaviseth, University of California, Los Angeles

Malaphone Phommasa

Linda Pheng

- **"I don't feel oppressed at all": Foreign-born Black Male Collegians' Perceptions of U.S. Racism**

Patricia Tita Feraud-King, University of Massachusetts Amherst

Chrystal A. George Mwangi, University of

Massachusetts Amherst

Barbara Thelamour, The College of Wooster

- **Making the "Post" Turn in Education Research for Black Womxn**

e alexander, The Ohio State University



COUNCIL FOR ETHNIC PARTICIPATION PRE-CONFERENCE SCHEDULE

Concurrent Session #2: 11:45am to 1:00pm Central/New Orleans Time

Desi/South Asian Identity Formations: Challenges and Possibilities for Full Participation in Higher Education

Self-Designed Paper Session

Atakapa-Ishak Room

Chair:

Vijay Kanagala, Salem State University

Discussant: **Mamta Motwani Accapadi**, Oregon State University

- **Be(com)ing Desi: A critical exploration of Indian & Pakistani (South Asian) college student identity**
Sridevi Rao, Pennsylvania State University
- **Being and Becoming: A Model of Consciousness Development Among Desi-Asian Indian American Generation 1.5 Students**
Vijay Kanagala, Salem State University
- **"In [Community] lies our strength" -- Examining the Expansion patterns of Desi Greek Life in the United States**
Bilal Badruddin, Howard University
- **Unearthing 'khush': How queer Desi/South Asian young adults negotiate their multiply minoritized identities - Lessons for higher education and student affairs practice**
Dirk Jonathan Rodricks, University of Toronto

Understanding the Shifting Roles of Community Colleges and Minority-Serving Institutions

Paper Session

Tunica-Biloxi Room

Chair: **David Velasquez**, University of Southern California

Discussant: **Gina Ann Garcia**, University of Pittsburgh

- **Understanding How MSIs' Prioritize Resources to Serve the Educational Needs of Latinx Men**
Jase K Kugiya, University of Texas at Austin
Christopher Vincent Estrella-Ramirez, University of Texas at Austin
Rico Gonzalez
Emmet Campos, University of Texas at Austin
Victor Saenz, University of Texas at Austin
- **Understanding Northern Arizona University as an 'emerging Hispanic Serving Institution': An archival exploration of shifts in demographics, identity, and relationships**
Pauline Liu, Northern Arizona University
Dian D. Squire, Northern Arizona University
- **Narratives of community college students' motivation to transfer and earn a bachelor's degree**
Jackson Yan, University of California, Davis

Making Space for Community, Support and Healing in Racial Equity Higher Education Work

Interactive Symposium

Bulbancha Room

Chairs:

Derrick R. Brooms, University of Cincinnati

Franklin Tuitt, University of Denver

Presenters:

Derrick R. Brooms, University of Cincinnati

Milagros Castillo-Montoya, University of Connecticut

Sylk Sotto-Santiago, Indiana University

Lucy LePeau, Indiana University

Raquel Wright-Mair, Rowan University



COUNCIL FOR ETHNIC PARTICIPATION PRE-CONFERENCE SCHEDULE

Concurrent Session #3: 1:30pm to 2:45pm Central/New Orleans Time

Academic Executive Leadership Pathways for Black Women: Lessons from Lived Experiences

Interactive Symposium

Bulbancha Room

Chair: **Kassie Freeman**, African Diaspora Consortium (ADC)

Presenters:

- Crystal Renee Chambers, East Carolina University
- Tamika Wordlow Williams
- Nichole Lewis, North Carolina Central University
- Katrina Arnold, Pitt Community College

A Constellation of Stars: Indigenous Illuminations on Equity and Justice in the Academy

Self-Designed Paper Session

Atakapa-Ishak Room

Chair: **Kaiwipuni Lipe**, University of Hawai'i at Manoa

Discussant: **Kaiwipuni Lipe**, University of Hawai'i at Manoa

- **Maunakea and the University: Shaping One Another**
Kawehionalani Goto, University of Hawai'i at Manoa
Kaiwipuni Lipe, University of Hawai'i at Manoa
- **Indigenizing Doctoral Programs: Embodying Indigenous Community Ways of Being**
Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
- **Agents of Hózhó and K'é: Conceptualizing a Diné Philosophy of Higher Education Diversity Administration**
Charlotte Davidson
Nizhoni Chow-Garcia, California State University, Monterey Bay
- **Navigating the "Native Sea": Higher Education Policy in the U.S.-affiliated Pacific**
Erin Kahunawai Wright, University of Hawai'i at Manoa
Nicole Alia Salis Reyes, University of Hawai'i at Manoa
Natasha Saelua, Indiana University

Complicating Essentialism in Identity Scholarship and Practice

Paper Session

Tunica-Biloxi Room

Chair: **Kat J. Stephens**, University of Massachusetts

Amherst

Discussant: **Ebelia Hernandez**, Rutgers University

- **"Afro-LatCrit: Carving a Space for Multiple Identities in Scholarship"**
Natalie Munoz
- **Black Girlhood: Avoiding Adultification When Studying Black College Women**
Tiffany L. Steele, Oakland University
- **"I'm sorry, I'm Mixteco": Indigenous Latinx Students Disrupting Monolithic Notions of Latinidad at HSIs**
Gabriela Kovats Sánchez, San Diego State University



COUNCIL FOR ETHNIC PARTICIPATION PRE-CONFERENCE SCHEDULE

Concurrent Session #4: 3:00pm to 4:15pm Central/New Orleans Time

A Truth, Racial Healing, and Transformation Campus Center: Connecting Racism, Climate Crisis, and Indigenous Knowledge

Interactive Symposium
Bulbancha Room

Chair: **Kaiwipuni Lipe**, University of Hawai'i at Manoa

Presenters:

Kaiwipuni Lipe, University of Hawai'i at Manoa
Sonya Zabala, University of Hawai'i at Manoa
Siobhán Ní Dhonacha, University of Hawai'i at Manoa
Monica Stitt-Bergh, University of Hawai'i at Manoa

Exposing the Presence of Anti-Blackness and White Supremacy on College Campuses

Paper Session
Atakapa-Ishak Room

Chair: **Khalia Ii**, University of San Diego

Discussant: **D-L Stewart**, Colorado State University

- **The Ruse of Redress: Reparations, Anti-Blackness, and Higher Education**
Zachary Brown
Katherine I. E. Wheatle, Lumina Foundation
Z Nicolazzo, University of Arizona
- **Black Student Support of Institutional Reparations at a University with a History of Slavery**
Juan Carlos Garibay, University of Virginia
Christopher Lee Mathis, University of Virginia
Christian West, University of Virginia
- **"Whiteness here, Whiteness everywhere": How Student Affairs Professionals Experience Whiteness at Predominantly White Institutions**
Kaleb L. Briscoe, Mississippi State University
Veronica Jones Baldwin, University of North Texas

Illustrating the Influences of STEM Disciplines on Minoritized Populations

Paper Session
Tunica-Biloxi Room

Chair: **Sendi Estrada**, University of Pittsburgh

Discussant: **Brian A. Burt**, University of Wisconsin-Madison

- **Faculty's Understanding of Underrepresentation in STEM and the Myth of Meritocracy**
Felisha Herrera, San Diego State University
Melo-Jean Yap, San Diego State University
- **Persistence of Latinx students in premed studies through an examination of cultural assets**
Katherine Arias Garcia, University of California, San Diego
- **Who Am I...in Engineering? How Undergraduate Women of Color in Engineering Make-meaning of their Identities**
Tonisha B. Lane, Virginia Tech
Kali Morgan
LaFrance Clarke, USF
Ebony Perez, University of South Florida



Business Meeting: 4:30 pm - 6:00 pm Central/New Orleans Time

(Open to All CEP Members)

Bulbancha Room

Organizer: **Kandace Hinton**, Indiana State University

Presenters:

Raechele Pope, University at Buffalo

Franklin Tuitt, University of Denver

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Opening and Presidential Address: 10:00am to 11:30am Central/New Orleans Time

ASHE 2020 Conference Opening and Presidential Address

Join us as we officially kick off the 45th Annual Conference. ASHE 2020 Program Committee Co-Chair Corbin M. Campbell will open the conference followed by a land acknowledgement created in partnership with the ASHE Land Acknowledgement Workgroup under the leadership of Conference Indigenous Scholars Liaison Nicole Alia Salis Reyes. ASHE 2020 President KerryAnn O'Meara will then deliver her presidential address. To close out the session, ASHE 2020 Program Committee Co-Chair Julie J. Park will provide a preview of the conference.

Presidential Address:

"Leveraging, Checking, and Structuring Faculty Discretion to Advance Full Participation"

Discretion, and faculty exercise of judgement in discretionary spaces is pervasive, necessary, and essential to full participation. Through everyday engagement with policies, practices, and routines faculty are in one of the best positions to see and address equity issues. However, because discretion can be enacted in ways that reproduce racialized organizations and amplify privilege, we need checks and balances on faculty discretion in key domains. Sometimes, we need new boundaries within which faculty judgement and discretion reside. I consider these issues and examine strategies inside and outside higher education to leverage, check, and structure faculty judgement and discretion to advance full participation.

About KerryAnn O'Meara, ASHE 2020 President

KerryAnn O'Meara (she/her/hers) is Professor of Higher Education at the University of Maryland. Her equity-minded and engaged scholarship seeks to advance the full participation of a diverse faculty who learn, teach, and inform practice across a range of epistemologies. She has studied academic careers and reward systems for over twenty years, including how to counteract the effects of documented biases in evaluation practice. KerryAnn has designed, implemented, and studied evidence-based interventions to improve equity in faculty hiring, workloads, and retention. Her work is widely published and funded. KerryAnn's research, mentoring of graduate students, teaching, and leadership are highly integrated. She spent 10 years as Director of the University of Maryland ADVANCE program, leading hiring, retention, and advancement efforts and 3 years as Associate Dean of Faculty and Graduate Affairs in her College of Education. KerryAnn consults with colleges and universities seeking to make equity-minded reform to their hiring, promotion and tenure, faculty development programs, and workload systems. KerryAnn teaches and learns with students about issues of organizational change and behavior, women in higher education, the academic workforce, and ranking systems. She is a sought after partner, speaker, and consultant on reforms to make academe equitable and inclusive.





Break Sessions: 11:35am to 11:55am Central/New Orleans Time

Learning about HALE

Michigan State University - Higher, Adult, and Lifelong Education (HALE) Lounge

Surviving and Thriving: Using the Journal of African American Males in Education as A Publication Venue for Critical Scholarship

Journal of African American Males in Education (JAAME) Lounge

Breakout Sessions #1: 12:00pm to 1:15 pm Central/New Orleans Time

PRESIDENTIAL SESSION

Actualizing Sustainable Coalition Building Towards Equity in Higher Education
Co-Sponsored By: ASHE Council for Ethnic Participation (CEP)
Maryland Room
Chair: **Claudine-Lonje A. Williams**, Syracuse University
Moderator: **LaWanda W. Ward**, Pennsylvania State University
Presenters:
Victor Saenz, University of Texas at Austin
Nadrea R. Njoku, Frederick D. Patterson Research Institute
Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
S Simmons, University of Chicago

By Any Means Necessary: Mentors, Femtors, and Friendtors in Graduate School

Paper Session
Caddo Room
Chair: **Annie M. Wofford**, University of California, Los Angeles
Discussant: **Ann E. Austin**, Michigan State University

- **Measuring Doctoral Mentorship: A Moving Target**
Kaylee Litson, Utah State University
David Feldon, Utah State University
- **The Role of Personal Support Network Structure and Content in Graduate Student Success**
Justin Sabrowsky, Iowa State University
Michael Brown, Iowa State University
Rachel Smith, Iowa State University
- **Chicana/Latina Femtors Fostering and Sustaining Generational Pathways to Graduate School**
Brianna R. Ramirez, University of California, San Diego
Mariana Carrola

INVITED SESSION

Looking Behind the Publishing Curtain: Understanding All the Steps and Dissecting Reviewer Comments
Bulbancha Room
Presenter:
Penny A. Pasque, The Ohio State University
Thomas Nelson Laird, Indiana University

Creating Space for the Whole Student: Interfaith Champions, Queer Inclusion, and Food Security

Paper Session
Chitimacha Room
Chair: **Chelsea E. Gilbert**, The Ohio State University
Discussant: **Yolanda Catano**, San Diego State University

- **Examining Digital Representations of Campus LGBTQ+ Centers via the Campus Pride Index**
Jonathan T. Pryor, California State University, Fresno
Brett Ranon Nachman, University of Wisconsin-Madison
- **Going Through the Motions: Perceptions of Effectiveness of Campus Efforts to Alleviate Food Insecurity Among Campus Stakeholders**
Margaret Sallee, University at Buffalo
Christopher William Kohler, University at Buffalo
Luke Haumesser
Joshua Hine
- **More Than One Way: An Emerging Typology of Interfaith Champions**
Beth Ashley Staples, The Ohio State University
Graham Knight, The Ohio State University



Explorations of Undergraduate Student Athletes' Racialized Experiences

Paper Session

Choctaw Room

Chair: **Marcos D. Rivera**, The Ohio State University

Discussant: **Derek A. Houston**, University of Oklahoma

- **Black Male Student-Athlete Identity: A Systematic Review**
Jonathan Howe, The Ohio State University
- **Producing Athletes and Reproducing Whiteness: Exploring the Collegiate Athletic Cultures that Reinforce a White Institutional Presence**
Kirsten Hextrum, University of Oklahoma
- **There is talent but you just can't find it": Recruitment experiences of Latinx college athletes**
Guillermo Ortega, University of Houston
Nikola Grafnetterova, Texas A&M University, Corpus Christi

Behavioral Responses to Higher Education Policies and Nudge Interventions

Paper Session

Atakapa-Ishak Room

Chair: **Lynneah Ciera Brown**, The Pennsylvania State University

Discussant: **Justin C. Ortagus**, University of Florida

- **Do Attitudes Towards Debt Impact Student Borrowing?: Exploring Connections Between Reliance, Borrowing, and Debt Loads**
Karyn E. Rabourn, Grand Valley State University
Thomas Kirnbauer, Indiana University
- **No Deposit Required: Impact of Enrollment Deposit Waiver on Low-Income Student Summer Melt**
Dennis Kramer, University of Florida
Christina Lamb, University of Florida
- **Summer Melt and Free Application for Federal Student Aid Verification** Brian Holzman, Rice University

High-Impact For Whom? Quantitative Research on Interactive Practices and Deep Learning

Paper Session

Equitable Engagement Room

Chair: **Jessie Ostrow Michel**, University of Michigan

Discussant: **Jennifer M. Blaney**, Northern Arizona University

- **A Quasi-Experimental Multilevel Study Examining High-Impact Practices and Deep Approaches to Learning**
Kyle T Fassett, Indiana University Bloomington
Heather Haeger
Allison BrckaLorenz, Indiana University
- **Student-Faculty Interaction and Academic Self-Concept: The Intersection of Race and Gender**
Eugene Theodore Parker, University of Kansas
Teniell L. Trolan, University at Albany, State University of New York
Ellen Bara Stolzenberg, University of California, Los Angeles
- **Impact of an Intensive Multi-Disciplinary STEM Enrichment Program on Minority Student Success**
Dina Ghazzawi
Donna Pattison, University of Houston
Catherine Horn, University of Houston

Imagining the Future of Internationalization: Agency, Power and Equity

Paper Session

Georgia Room

Chair: **Ryan Allen**, Chapman University

Discussant: **Charles Mathies**, University of Jyväskylä

- **How do Korean Universities Respond to Internationalization? Institutional Isomorphism and the Role of Change Agents**
Inyoung Song
Bawool Hong
Kiyong Byun, Korea University
- **Internationalization, Biopolitics, and Higher Education after COVID-19**
Tatiana Suspitsyna, The Ohio State University
- **Understanding Neoliberalism and Public Good Behind Internationalization: Reproduce Inequities in Higher Education**
Yi Zhou, University of California, Riverside



Negotiating and Developing Faith Identities

Paper Session

Ida B. Wells Room

Chair: **Lindsay Jarratt**, University of Iowa

Discussant: **Darris R. Means**, University of Pittsburgh

- **Loving God While Becoming Elite: Navigating Dual Membership and Identity Work through Campus Organizations**

Krystal Laryea, Stanford University

- **Revealing Religion: What Students' Anxiety Tells Us About the Social Process of Religious Identity Development**

Ilana M. Horwitz

Anthony Lising Antonio, Stanford University

- **Reframing Smith's Atheist Identity Development Model: Atheism as a Fluid Belief System**

Allen Clay Jr., Florida State University

Bradley Cox, Florida State University

Accounting for Geographic Context in the Transition to College

Paper Session

Houma Room

Chair: **Sarah Madsen**, Baylor University

Discussant: **Amalia Z. Dache**, University of Pennsylvania

- **Motivation and Support for College-going Among Rural College Students: Examining the Strengths and Resources of Rural Midwestern Communities**

Amanda R. Baker, Iowa State University

Stephanie S. Sowl, Iowa State University

Maria Luz Espino, Iowa State University

Robert D. Reason, Iowa State University

- **Understanding Remediation among Rural Students**

Angela Boatman, Boston College

Christopher Jacobsen, Boston College

- **Untapped or Exploited?: The Myriad Assets of Undocumented Latina/o/x Students in the Midwest**

Courtney Luedke, University of Wisconsin-Whitewater

Julian Jesus Mendez, Westminster College

Matt Denney, University of Wisconsin-Whitewater

Understanding Policy Design and its Impact

Paper Session

Michigan State Room

Chair: **Kelsey Kunkle**, University of North Texas

Discussant: **William Doyle**, Vanderbilt University

- **"Hand up" or "Hand out?": Belief systems of Georgia's Workforce Development Policymakers**

Lindsey D. Hammond, North Carolina State University

- **Local Promise Program Effects on Community College Revenues: Variation across Program-Design Characteristics**

Denisa Gandara, Southern Methodist University

Meredith Billings, Sam Houston State University

- **State Authorization Landscape and Process: An inventory, classification, and analysis**

Erik Ness, University of Georgia

Sean M. Baser, University of Georgia

Developing Faculty for Equity and Innovation

Paper Session

Tunica-Biloxi Room

Chair: **Andrea L. DeSantis**, North Carolina State University

Discussant: **Lucy LePeau**, Indiana University

- **Deciding to Engage with Faculty: A Constructivist Grounded Theory Study**

Sheena Ann Kauppila, Coastal Carolina University

- **Impact of a Comprehensive Faculty Development Program on Student Course Outcomes and Academic Equity**

Elizabeth Lawner, Association of College and University Educators

Meghan Snow, Association of College and University Educators

- **Innovation and Design for Exploration and Analysis in Teaching Excellence**

Jonan Phillip Donaldson, Texas A&M University



Rhetoric and Reality: Institutional Messaging to Promote Equity and Manage Crises

Paper Session

Natchez Room

Chair: **Wayne Black**, University of Kansas

Discussant: **Stella Smith**, Prairie View A&M University

- **Institutional Messages About Engineering Diversity and Inclusion: A Multiple Case Study**
Stephanie M. Lezotte, Rowan University
- **Something to Tweet About: Using Twitter to Explore How Athletic Departments “Do” Diversity and Inclusion**
Ezinne Ofoegbu, North Carolina State University

Being a Ph.D. Student While Navigating Trauma: Beyond the Academic Journey

Interactive Symposium

Messiah Room

Chair: **Dawn Dice Renner**, Indiana State University

Presenters:

- Dawn Dice Renner, Indiana State University
- Jennifer Williams Picard, -None-
- Rachel L. Kartz, Ivy Tech Community College
- Chavez M. Phelps

Mental Health and Psychosocial Stressors in Student Affairs Practitioners

Paper Session

Utah Room

Chair: **Valerie A. Guerrero**, University of Utah

Discussant: **Conor P. McLaughlin**, Bowling Green State University

- **Prevalence and Predictive Factors of Secondary Trauma in College Student Affairs Professionals**
Robert Jason Lynch, Appalachian State University
- **The Planned Obsolescence of Managerial Professionals: Institutional Logics that Contribute to the Normalization of Burnout**
Lupita Mendez, University of Arizona
Sy Simms
- **Disabled Staff Negotiating Disability Disclosure: I Am More Than My Diagnosis**
Autumn K Wilke, Grinnell College
Kirsten Brown, Edgewood College
Domonique Crosby
Joanne Song Engler, University of California, San Diego

“Bodies Out of Place”: The Racialization of Space In Higher Education

Interactive Symposium

W.E.B. Du Bois Room

Chair: **Erin Doran**, Iowa State University

Presenters:

- Zak Foste, University of Kansas
- Antonio Duran, Auburn University
- Crystal E. Garcia, University of Nebraska-Lincoln
- Jeremy T. Snipes, Southern Illinois University Edwardsville

Break Sessions: 1:20pm to 1:40pm Central/New Orleans Time

NC State Grad and Alumni Mixer

NC State Higher Education Program Lounge

Updates from the 40 Acres

The University of Texas at Austin Lounge



HigherEdJobs®



8:00 to 9:00am Wellness Event

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Breakout Sessions #2: 1:45pm to 3:00pm Central/New Orleans Time

PRESIDENTIAL SESSION

Full Participation through Public Scholarship

Maryland Room

Chair: **Z Nicolazzo**, University of Arizona

Presenter:

Shawna Patterson-Stephens, University of Illinois at Urbana-Champaign

Cameron C. Beatty, Florida State University

Michelle Espino Lira, University of Maryland, College Park

Heather J. Shotton, University of Oklahoma

Christine Vega, University of California, Los Angeles

INVITED SESSION

Beyond Land Acknowledgements: A Community Conversation on Future Directions for ASHE's Land Acknowledgement Working Group

Bulbanchia Room

Presenters:

Heather J. Shotton, University of Oklahoma

Charlotte Davidson

Amanda R. Tachine, Arizona State University

Nicole Alia Salis Reyes, University of Hawaii at Manoa

Academic Success for Whom?

Paper Session

Atakapa-Ishak Room

Chair: **Chauntee R. Thrill**, Appalachian State University

Discussant: **Teniell L. Trolan**, University at Albany, State University of New York

- **English Only? Academic Experiences of English Learning Latinxs at a Southern Predominantly White Institution**

Juan Lopez, Texas A&M University

Kevin J. Bazner, Texas A&M University-Corpus Christi

Vicente M. Lechuga, Texas A&M University

- **Analysis of Faculty-Student Interactions: What are the benefits and for whom?**

Jarell Skinner-Roy, University of Michigan

- **Understanding Students' Experiences with Academic Probation and Deciding to Participate in an Academic Intervention Program**

Marcos D. Rivera, The Ohio State University

Contemporary Learning: Sustaining Dialogue and Building Community

Paper Session

Caddo Room

Chair: **Kimberly Rogers Davis**, Louisiana State University

Discussant: **Hyun Kyoung Ro**, Bowling Green State University

- **Changed by What You Learn: Fostering Democratic Engagement Through a Sustained Dialogue Course**

Maureen Flint, University of Georgia

Whitney Toledo, University of Georgia

Lane McLelland, The University of Alabama

A. Jackson Harris, The University of Alabama

Cynthia Peacock, The University of Alabama

- **Equitably Linking Integrative Learning and Students' Innovation Capacities**

Benjamin S. Selznick, James Madison University

Laura S. Dahl, North Dakota State University

Ethan Youngerman, New York University

- **Significant Learning as Synthesis Points in General Education Curricula**

Melanie Lee, University of Utah

Amy Bergerson, University of Utah

Exploring Geographic Influences on College Access

Paper Session

Chitimacha Room

Chair: **Maria Romero-Morales**, University of Southern California

Discussant: **Kelly Rosinger**, Pennsylvania State University

- **Understanding Rural Access Policy Design: A Comparative Case Study Approach**

Andrew McLean Crain, University of Georgia

- **Leaky Pipeline: Nearby College Enrollment of Low-Income, Minority, and Adult Students Following a For-Profit Closure**

Ji Yeon Bae, University of Pennsylvania

Taylor K. Odle, University of Pennsylvania

Jeremy Wright-Kim, University of Pennsylvania

- **A Chill from the Desert: How Education Deserts Shape Students' Decisions to Apply to College**

Daniel Klasik, University of North Carolina at Chapel Hill



Historically Black Colleges and Universities - A Critical Investigation of Student Outcomes Among HBCU Alumni

Self-Designed Paper Session

Tunica-Biloxi Room

Chair: **Sara Fiorot**, Temple University

Discussant: **Jennifer M. Johnson**, Temple University

- **Blackness as Culture and the HBCU Environment**
Jacqueline Forbes
- **Institutionalizing Success: Practices and Policies at HBCUs that Promote Student Development and Degree Attainment**
Jennifer M. Johnson, Temple University
Jake Douglas Winfield, Temple University
- **The HBCU Advantage: Perspective on the Career Outcomes and benefits from an HBCU Education**
Elizabeth R. Jackson, Steppingstone Scholars
- **Black Women at HBCUs: A Systematic Integrative Review of the Literature**
Mawule Sevon, Temple University

Ongoing Organizational Challenges in Faculty Careers

Paper Session

Houma Room

Chair: **Elaine Jessica Tamargo**, University of California, Los Angeles

Discussant: **Jeni Hart**, University of Missouri

- **“No one really knows how the game is played”: An ethnographic study of faculty search processes**
Damani White-Lewis, University of Maryland, College Park
Dawn Culpepper, University of Maryland, College Park
Lindsey Lee Templeton, University of Maryland, College Park
Julia Anderson, University of Maryland
- **Revisiting The Two Body Problem: Improving Organizational Assimilation for University Partner Hires**
Elisabeth Day McNaughtan, Texas Tech University
Jonathan L. McNaughtan, Texas Tech University
Cameron C. Brown, Texas Tech University
Grant Jackson, Texas Tech University
- **Retrenchment: A Key Issue for the “Key Profession”**
Timothy Reese Cain, University of Georgia
Erin Leach, University of Georgia

Diversity, Equity and Full Participation in STEM

Paper Session

Equitable Engagement Room

Chair: **Sarayu Sundar**, University of California, Los Angeles

Discussant: **Sarah L. Rodriguez**, Texas A&M University, Commerce

- **Eurocentric Epistemologies in STEM: Consequences for Full Participation in Team-Based Learning**
Trevion S. Henderson, University of Michigan
- **Examining Diversity in the Geosciences Through an Asset-based Framework**
Ishara Casellas Connors, Texas A&M University
- **Black Immigrant Women in Undergraduate Engineering: A Basis for Understanding through a Critical Discourse Analysis of Institutional Policies**
Meseret F. Hailu, Arizona State University
Brooke Coley, Arizona State University

Constructions of Self: Development of First-Year Students and Beyond

Paper Session

Michigan Room

Chair: **Shana D. Oates**, Miami University

Discussant: **Vasti Torres**, Indiana University

- **Crossroads of Past, Present, and Future: Relationships Between Students’ Possible Selves and Transition to College**
Claire Boeck, University of Michigan
- **“I Hate Myself for It”: First Year Students’ Experiences with Cognitive Dissonance Using Social Media**
Lisa S. Kaler, University of Minnesota
Michael J. Stebleton, University of Minnesota
Charlie Potts, Gustavus Adolphus College
- **Variability and Growth in Self-Authoring Capacity during College: A Four-Year Longitudinal Study of Self-Authorship Development**
Patricia King, University of Michigan
James P. Barber, William & Mary
Rosemary J. Perez, University of Michigan



Networked Knowledge and Action: The Roles of Associations, Networks, and Presidents in Promoting Institutional Change and Conformity

Paper Session
Georgia Room

Chair: **Russell Thacker**, University of Idaho

Discussant: **Graham Miller**, Brandeis University

- **Leadership in Organization-Focused Change Networks in Higher Education: Key Tasks, Challenges, and Variations**

Ann E. Austin, Michigan State University

Vicki L. Baker, Albion College

Adam Grimm, Michigan State University

Levi Shanks, Michigan State University

Staci Starck, Michigan State University

Susan Singer, Rollins College

- **Presidents as Agents of Connection: An Exploratory Study of University Presidential Ties 2005-2015**

Sondra N. Barringer, Southern Methodist University

Karley A. Riffe, Auburn University

- **Prestige and Emulation in Strategic Action Fields: An Analysis of the Association of American Universities**

Jennifer May-Trifiletti, University of Georgia

Nathan Alexander Moore, Institute of Higher Education, University of Georgia

Past, Present, and Conceptual: Qualitative Inquiries on Student Activism

Paper Session
Ida B. Wells Room

Chair: **Graham Knight**, The Ohio State University

Discussant: **Terah J. Stewart**, Iowa State University

- **Culturally Based Sororities and Fraternities as Spaces of Activism Within Predominantly White Institutions**

Crystal E. Garcia, University of Nebraska-Lincoln

William R. Walker, Auburn University

Jessie Hannah Johns, Auburn University

Ciera Dorsey, Auburn University

Zachary William Werninck, Auburn University

- **Southern White Students and the Civil Rights Movement: A Historical Perspective on White Student Activism**

Ashton Ryan Cooper, University of Tennessee, Knoxville

- **Strengthening Community College Civic Education Through the Work of Hannah Arendt**

Jonathon Sanders, University of North Texas

Clifford Harbour, University of North Texas

Exploring the Role of LGBTQ+ Centers on College Campuses: Histories, Tensions, and Future Research Possibilities

Interactive Symposium
Messiah Room

Chair: **Antonio Duran**, Auburn University

Presenters:

Susan B. Marine, Merrimack College

T.J. Jourian, Trans*Formational Change

Jason Taylor, University of Utah

Jonathan T. Pryor, California State University, Fresno

DChase J. Catalano, Virginia Tech

Petey Peterson, Tulane University

#SpreadingCommunity #NotCommunitySpread: Graduate Student Socialization and Well-being in the COVID Era

Interactive Symposium
W.E.B. Du Bois Room

Chair: **Nicole Wilson**, University Michigan

Presenters:

Ali Watts, The Pennsylvania State University

Katherine S. Cho, Miami University, Ohio

Stephanie S. Sowl, Iowa State University

Nicole Wilson, University of Michigan



Difference in Opinion: Making Sense of Student Encounters

Paper Session

Natchez Room

Chair: **Ashley N. Robinson**, University of Connecticut

Discussant: **Tiffani A. Riggers-Piehl**, University of Missouri
Kansas City

- **Institutional Conditions for Worldview Diversity and Student Engagement as Predictors of College Students' Interworldview Friendship**
Tara D. Hudson, Kent State University
Alyssa Rockenbach, North Carolina State University
- **"Oh, I Didn't Know that was Offensive:" Potential Pitfalls of Microaggressions as a Pedagogical Tool**
Zak Foste, University of Kansas
Jennifer Ng, University of Kansas
- **Making Sense of Worldview Diversity at Public Universities: Exploring Student Encounters using Critical Sensemaking**
Beth Ashley Staples, The Ohio State University

It's Personal: Mixed-Methods Inquiries of Relationships & Engagement

Paper Session

Utah Room

Chair: **Elise Swanson**, University of Southern California

Discussant: **Forrest C. Lane**, Sam Houston State University

- **Developing a Culture of Mentoring: Promoting, Experiencing, and Engaging in Mentoring Through a Transitional Undergraduate Research Program for Students of Color**
Courtney Luedke, University of Wisconsin-Whitewater
Gresham Donald Collom, University of Tennessee, Knoxville
Tyler Henderson, University of Wisconsin-Whitewater
- **A Mixed-methods Exploration of the Outcomes of the Research-Aligned Mentorship Program at Farmingdale State College**
Beverly L. Kahn, Farmingdale State College SUNY
Kate Winter, Kate Winter Evaluation, LLC
Erwin Cabrera, SUNY- Farmingdale State College
Lisa Cullington, Farmingdale State College
- **Don't Take It Personally: Exploring Personality Types and Student Engagement**
Rosemarie Lerma, Indiana University
Angie Miller, Indiana University
Louis Rocconi, University of Tennessee, Knoxville

Break Sessions: 3:05pm to 3:25pm Central/New Orleans Time

Publish or Perish: How to Navigate the Publication Process

Journal of African American Males in Education (JAAME) Lounge

Meet our new Department Chair Dr. Sheneka Williams

Michigan State University - Higher, Adult, and Lifelong Education (HALE) Lounge



Breakout Sessions #3: 3:30pm to 4:45pm Central/New Orleans Time

PRESIDENTIAL SESSION

Rapid Change: Student Political Learning in 2020 and Beyond
Maryland Room
Moderator: **Demetri L. Morgan**, Loyola University Chicago
Presenter:
Susana M. Muñoz, Colorado State University
Nancy Thomas, Tufts University
Dean Bresciani, North Dakota State University
Alison Rios Millett McCartney, Towson University

INVITED SESSION

Barbara Townsend Lecture
Bulbancha Room
Chair: **Beth E. Bukoski**, University of Texas at Austin
Centering Equity in Research on Community Colleges and Transfer—A Path Toward Full Participation
Xueli Wang, University of Wisconsin-Madison

A Gendered Lens on Racial and Sexual Discrimination and Violence in Higher Education

Paper Session
Atakapa-Ishak Room
Chair: **Alex C. Lange**, University of Iowa
Discussant: **Nadrea R. Njoku**, Frederick D. Patterson Research Institute

- **Sexual Consent and College Students: Understanding Non-Verbal Indicators Amongst Undergraduates**
Marigold Mai Hudock, Texas A&M University
Vicente M. Lechuga, Texas A&M University
- **We've Never Seen This": Reckoning with the Impossibility of Black Mens' Vulnerability to Sexual Violence**
Wilson Kwamogi Okello, University of North Carolina Wilmington
- **Whitening the Rainbow: The In/visibility of Race and Racism in LGBTQ Higher Education Scholarship**
Romeo Jackson
Alex C. Lange, University of Iowa

College Admissions and Recruiting Policies and Practices Policy, Finance, & Economics

Paper Session
Caddo Room
Chair: **Julie Marlatt**, Old Dominion University
Discussant: **Daniel Klasik**, University of North Carolina at Chapel Hill

- **Personal, Impersonal and All of the Above: Which Components of the Admission Application Matter Most in Particular Institutional Contexts?**
Barrett Taylor, University of North Texas
Kelly Rosinger, Pennsylvania State University
Karly Ford, Pennsylvania State University
- **Recruiting in a Post-Affirmative Action Era: Impression Management and the Distraction of Diversity**
Kelly E. Slay, Vanderbilt University
- **Investigation of Student-Athlete College Match Quality**
Rodney Hughes, West Virginia University
Cody Lloyd

Honors Colleges, Prisons, and Publications: An Institutional Examination of Equity

Paper Session
Chitimacha Room
Chair: **Katherine S. Cho**, Miami University, Ohio
Discussant: **Tania D. Mitchell**, University of Minnesota

- **"Make Clear" High-Quality Research: A Computational Linguistic Meta-Analysis of AERA Publications, 2015-2019**
Z.W. Taylor, University of Texas at Austin
- **Excellence and Equity? A Comparative Study of Inclusivity and Honors Colleges in Public Universities**
Amy Elizabeth Stich, University of Georgia
Elizabeth Ndika, Institute of Higher Education, University of Georgia
Matt Todd Dean, Institute of Higher Education, University of Georgia
- **Enhancing the carceral state: Criminal/ized history questions in college admissions.**
Erin L. Castro, University of Utah
Sydney Magana, University of Utah

WEDNESDAY, NOVEMBER, 18



Critical Perspectives on Academic Leadership Pathways

Paper Session

Choctaw Room

Chair: **Ana Romero**, University of California, Los Angeles

Discussant: **Jerlando F. L. Jackson**, University of Wisconsin- Madison

- **Why Do Faculty Become Administrative Leaders? Academic Capitalism in STEM-Centered Units**
Jarrett B. Warshaw, Florida Atlantic University
Ethan Charles Swingle, Florida Atlantic University
- **“You’re Special”: Contextualizing the Complex Relationship Between Latino Male College Presidents and Their Educational Journeys**
Jorge Burmicky, University of Texas at Austin

Impact of Higher Education Funding on Persistence and Completion

Paper Session

Equitable Engagement Room

Chair: **Elaine W. Leigh**, University of Pennsylvania

Discussant: **Dennis Kramer**, University of Florida

- **Do Credit Momentum Policies Improve Academic Progression and Completion of Low-Income, First-Generation Students? Evidence from a College Promise Program**
Roy Y. Chan, Indiana University
- **Examining the Effects of The Kalamazoo Promise on Postsecondary Success of Stopouts**
Isabel McMullen, W.E.Upjohn Institute
Daniel A. Collier, Western Michigan University
- **The Impact of State Funding on Curricular Change at Public Colleges and Universities**
Junghee Choi, Pennsylvania State University

Full Participation for Access Institutions: Leadership and Strategy for Support Student Success

Paper Session

Georgia Room

Chair: **Stella Smith**, Prairie View A&M University

Discussant: **Tracy Arámbula Ballysingh**, University of Vermont

- **How Strategic Plans Support Student Success: A Case Study of North Carolina Community Colleges**
Pamela Eddy, William & Mary
Jemilia S. Davis, North Carolina State University
Andrea L. DeSantis, North Carolina State University
Karen J. Haley, Portland State University
- **The Role of Diverse Leadership in Broadening Participation in STEM at HBCUs**
Camille McKayle, University of the Virgin Islands
Kelly Mack, Association of American Colleges and Universities (AACU)
Kimarie Engerman, University of the Virgin Islands
Angelicque Tucker-Blackmon, Innovative Learning Center, LLC
Mohomodou Boncana, University of the Virgin Islands
Nisha Clavier, University of the Virgin Islands
Curlis Joseph, University of the Virgin Islands
- **Understanding Asian American and Native American Pacific Islander Serving Institutions: A Systematic Review of the Literature**
Mike Hoa Nguyen, University of Denver

Paradox of Education: Becoming Conscious and Examining Systems Within Graduate Education

Paper Session

Houma Room

Chair: **Ali Watts**, The Pennsylvania State University

Discussant: **Jodi L. Linley**, University of Iowa

- **Sociocultural Contradictions as Sites of Learning in Student Affairs Graduate Preparation Programs**
Graham F. Hunter, University of Dayton
- **“A Western Box”: Students of Color Experiencing Epistemic Oppression in Higher Education Doctoral Programs**
Claire Kathleen Robbins, Virginia Tech
Elsa Camargo, University of Arkansas
Cheryl Montgomery
Ryan Rideau, Virginia Tech
- **Lies We Tell Ourselves: Administrator Job Loss Narratives, Attribution Errors, and Some Truth**
Jeff K. Strietzel, Baylor University



Learning Through Engaging: Colleges Developing Activistas, Global Citizens, and Worldviews

Paper Session

Ida B. Wells Room

Chair: **KC Culver**, University of Southern California

Discussant: **Adam M. McCreedy**, University of Connecticut

- **You Don't Get to Say What I Believe, I Do: A Mixed Methods Study of Four-Year Self-Authored Worldview Development**
Matthew J. Mayhew, The Ohio State University
Christa Winkler, Mississippi State University
Alyssa Rockenbach, North Carolina State University
- **Global Reach Doesn't Create Global Citizens: Effects of Institutional Type on Undergraduate Global Citizenship Development**
Eric Trevor McChesney, The Ohio State University
- **Uncovering Typologies of Civically Engaged Latinx/a/o College Graduates**
Amilcar Guzman, League of Women Voters
Alberto F. Cabrera, University of Maryland, College Park

STEM & the University: Cultivating Relationships and Space

Paper Session

Michigan State Room

Chair: **Elizabeth R. Jackson**, Steppingstone Scholars

Discussant: **Tonisha B. Lane**, Virginia Tech

- **Engineers in the Making: University-Affiliated Makerspace Users' Perception of Affordances for Students' Development as Engineers**
Yoon Ha Choi, Oregon State University
Jana Bouwma-Gearhart, Oregon State University
Idalis Villanueva
Louis Nadelson, University of Central Arkansas
Estefany Soto, University of Central Arkansas
- **Marginality and Mattering in STEM: Examining the Relationships Students Form with Higher Education Administrators**
Cinthya Salazar, Texas A&M University
Arman Marucut Liwanag, University of Maryland, College Park
Jia Zheng, University of Maryland, College Park
Julie J. Park, University of Maryland, College Park
- **"My Blood Is Boiling When I Think About Advising": The Role of Academic Advising in STEM Student Retention**
Veronika Rozhenkova, University of California, Irvine

Student Outcomes and Sensemaking During College Transitions

Paper Session

Utah Room

Chair: **Saralyn McKinnon-Crowley**, University of Texas at Austin

Discussant: **Federick Ngo**, University of Nevada, Las Vegas

- **National Evidence of the Impact of Dual Enrollment on Student Loan Debt**
Xiaodan Hu, Northern Illinois University
Justin C. Ortagus, University of Florida
- **Students' Sensemaking of Higher Education Policies During the Vertical Transfer Process**
Lauren Schudde, University of Texas at Austin
Huriya Jabbar
Eliza Epstein
Elif Asli Yucel, University of Southern California
- **The Effect of Institutional Articulation Agreements on Total and Underserved Minority Student Transfer: A Fixed Effects Gravity Model**
Scott Brenden, University of Arizona

Crossing the Stage: The Relationship Between Student Employment, Diversity, and College Completion

Paper Session

Natchez Room

Chair: **Ibrahim Bicak**, University of Texas at Austin

Discussant: **Juan Carlos Garibay**, University of Virginia

- **College Student Diversity and Graduation Rates**
Robert Toutkoushian, University of Georgia
- **The Unobserved Value of Minority-Serving Institutions: A Contextual Analysis of Underrepresented Minority Graduation Rates at MSIs**
Zyrashae Smith, Johns Hopkins University
Juan Cortes, Johns Hopkins University
- **Student Employment and College Completion: The Varying Effects Between Race and Institution Level**
Maurice Shirley, Indiana University



Predisposition, Access, and Readiness: Influences Along College Pathways

Paper Session

Tunica-Biloxi Room

Chair: **Chelsea Lauren Beard**, University of Houston

Discussant: **Veronica Fematt**, California State University, Long Beach

- **On the path to higher education: Who influences working-class students' college-going predispositions?**
Genia M Bettencourt, University of Southern California
Ryan Wells, University of Massachusetts Amherst
- **Racist Nativism in the College Access Experiences of Undocumented Latinx Students**
Brianna R. Ramirez, University of California, San Diego
- **Toward a Relational Approach to College Readiness**
Alice Kaye Deters, University of Cincinnati

Using Visual Methods to Understand Black Men's Perspectives on Racism, Identity, Mental Health, and Success

Interactive Symposium

W.E.B. Du Bois Room

Chair: **Brian L. McGowan**, American University

Presenters:

- Keon M. McGuire, Arizona State University
- Darris R. Means, University of Pittsburgh
- Justin Grimes, Virginia Tech University
- Bryan Hotchkins, Texas Tech University

#TheorySoWhite: A Rethinking of Black Student Development Theories in Higher Education

Interactive Symposium

Messiah Room

Presenters:

- Jesse Ford, University of North Carolina at Greensboro
- Brittany Brewster, Florida State University
- Bradley Cox, Florida State University

Opening and Networking Reception: 5:00pm to 6:00pm Central/New Orleans Time

Dillard Room

The first day of the conference will wrap up with opportunities to connect and unwind with higher education scholars and practitioners from across the country and around the world. The hour-long event will begin with two rounds of small group networking with fellow conference attendees followed by entertainment from Love Your Own Noise, a New Orleans soul band. We hope that you will join us for the Opening and Networking Reception as we end the first day of our 45th Annual Conference.



Wellness Event: 8:00am to 9:00am Central/New Orleans Time

Barre BASHE
Dillard Room

BARRE BASHE



**THURSDAY NOVEMBER 19
8AM TO 9AM
CENTRAL/NEW ORLEANS TIME
DILLARD ROOM**

DR. LISA M. RUBIN

Lisa found her way to barre in 2013 when she experienced lower back pain, recommended by a physical therapist. From the beginning, she was hooked on the workout that gets more challenging with more experience. After several years of taking barre classes and strengthening her core, Lisa has been essentially pain-free in her lower back. She is motivated to continue working on her barre practice while encouraging others to find inspiration at the barre. She is a certified Barre Intensity®, TRX, and pre- and post-natal group fitness instructor.



Roundtable Session #1: 10:00am to 10:45am Central/New Orleans Time

Contextual Geography of Identity Development

Roundtable
Equitable Engagement Room

- **Ethnic and Racial Identity Development in College: A Developmental-Contextual Approach**
Pauline Ho, University of Wisconsin, Madison
B. Bradford Brown, University of Wisconsin-Madison
- **The Role of Race and Religious Identity in the Socio-Academic Experiences of Sikh American College Students**
Amrik Johal
- **Critical Geography and Latinx Identity Development**
Aaron George, University of Georgia
Norma Alicia Nunez Pacheco, Kennesaw State University

Paradox of Education: Becoming Conscious and Examining Systems Within Graduate Education

Roundtable
Choctaw Room

- **Pilipinx Critical Race Theory in Higher Education** Aaron Parayno, University of Massachusetts Boston
Kristine A. Din, Northeastern University
- **Productive Giftedness in Asian American Leaders in Higher Education**
Kevin K. Nguyen, Claremont Graduate University
- **Transformative Leadership Through the Lens of Asian American Women: A Narrative Exploration**
Amy Leung, California State University, Sacramento
Caroline Turner, California State University, Sacramento

Advancing the Participation and Understanding of Community College Transfer Students at Selective Four-Year Institutions

Roundtable
Caddo Room

- Presenters:
- Jesse Enriquez, University of California, San Diego
 - Marissa C. Vasquez, San Diego State University
 - Dimpal Jain, California State University, Northridge
 - Bertin Solis, University of California, Santa Barbara

Acknowledging and Overcoming Barriers to Student Higher Education Access

Roundtable
Atakapa-Ishak Room

- **A Running Start: The Impact of Early College High Schools on Students' Transitions**
Taryn Ozuna Allen, Texas Christian University
Leslie Uchenna Ekpe, Texas Christian University
- **Inspiration vs. Intent: Examining Gender Disparities in Academic Disciplines in Undergraduate Application Materials**
Sonia Giebel, Stanford University
AJ Alvero, Stanford University
- **"She's Just Like One of Us": A Multicultural Navigator Approach to College Advising**
Meredith R. Naughton, Colorado State University

Student and Leadership Development

Roundtable
Chitimacha Room

- **Doctoral Student Centeredness: On the Road to Full Participation in PhD Programs**
Le Shorn Benjamin, Central Michigan University
- **Exploring Leadership Education Across HSIs: Towards a Paradigm Shift for Underrepresented Student Populations**
Mari Ysela Noopila, University of Texas at El Paso
Henrietta Williams Pichon, New Mexico State University
- **SSAO Perspectives on the Value Early-Career Professionals Add to Student Affairs Organizations**
Sonja Ardoin, Appalachian State University
Rebecca Crandall, The Ohio State University
Jeremiah Shinn, Louisiana State University



Engaging with Campus: Experiences of Marginalized Students

Roundtable
Georgia Room

- **Preparing for the “Real World”: Exploring Black Students’ First-Year Transitional Experiences at a PWI**
Ashley B. Clayton, Louisiana State University
Tenisha Tevis, Oregon State University
Raeshan D. Davis, Louisiana State University
Langley McClay, Louisiana State University
- **Transitions, Politics, and Spaces: Identity Development and Experiences of First-Year Students of Color in College**
Quortne Reginald Hutchings, Loyola University Chicago
Kristen Surla, Michigan State University
Naseeb Kaur Bhargal, Michigan State University
- **Understanding the Campus Climate for College Student Parents**
Mitsu Narui, The Ohio State University

Expanding Equity in Logics of Inquiry for Full Participation in Higher Education Research

Roundtable
Ida B. Wells Room

- **Figuring out the Frameworks: An Examination of Theoretical and Conceptual Approaches in the Review of Higher Education**
Katie N. Smith, Seton Hall University
Annie M. Wofford, University of California, Los Angeles
Rachel Friedensen, St. Cloud State University
Yolanda Jackson, Seton Hall University
Timothy Dee Stanfield, William Paterson University
- **Turning Towards an Asset-based, Power-conscious Approach to Researcher Self-Reflexivity**
Carrie Kortegast, Northern Illinois University
Chris Linder, University of Utah
- **Boards (Un)Bound: Advancing Full Participation in Higher Education Board Research**
Raquel M. Rall, University of California, Riverside
Demetri L. Morgan, Loyola University Chicago
Felecia Commodore, Old Dominion University

Examining Graduate Student and Professional Identities

Roundtable
Houma Room

- **Redefining Professional Identity Development for Black Women in Student Affairs**
Ashley B. Hixson, University of Maryland, College Park
Di-Tu Dissassa, University of Maryland, College Park
- **The Lived Rural Reality of a Millennial in Accessing Graduate Education**
Jenay Willis
- **Where are all the Bisexual Graduate Students? Exploring Bisexual Graduate Students’ Experiences in Higher Education**
Kaity Prieto, The Ohio State University
Victoria Barbosa Olivo, The Ohio State University

Institutional Decision-Making in a Policy Context

Roundtable
Messiah Room

- **Questioning the Equity of Title V: A Qualitative Study of HSI’s Grant Seeking Practices**
Stephanie Aguilar-Smith, Michigan State University
- **Responding to the Tennessee Reconnect: The Role of Institutional Habitus on Adult Learners’ Experiences**
Gresham Donald Collom, University of Tennessee, Knoxville
Misti R. Jeffers, Brandeis University
- **You can’t kick us out!: Institutional relationships with students in university housing amid COVID-19**
David Hoa K. Nguyen, Indiana University - Purdue University Indianapolis (IUPUI)
Harrianna Diane Amanda Thompson, Indiana University - Purdue University Indianapolis (IUPUI)



Learning in Online and Community College Contexts

Roundtable

Michigan State Room

- **Examining the Relationship between Developmental Education Placement and Gateway Course Outcomes at Community Colleges**
Hongwei Yu, Texas State University
Lyle McKinney, University of Houston
Andrea Backscheider Burridge, Houston Community College
- **Faculty Use of Collaborative Learning and Approaches to Learning: Examining Social Aspects of Online Learning**
Stephen C. Hiller, Indiana University
Thomas Nelson Laird, Indiana University
- **What do we know? An exploration of student and instructor behaviors in online leadership programs**
Hajime Mitani, Rowan University

Social Circumstances of Students' Outside of Classroom Lives

Roundtable

Utah Room

- **Collegiate Secret Societies & Fraternities at a PWI: Racialized Experiences of Black and Latinx Members**
Evelyn Ambriz, University of Texas at Austin
- **Heavy Episodic Alcohol Consumption among Community College Students: Positive Alcohol Expectancies and Other Risk/Protective Factors**
Akeisha Young, The University of Alabama
Frankie Santos Laanan, The University of Alabama
- **Trying to Get By: A Qualitative Examination of Student Experiences after Applying to a Rent-Free College Housing Intervention**
Lara Cristina Perez-Felkner, Florida State University
Riccardo Purita
Shawn J. Woodin, Southern Scholarship Foundation
Christine Baker-Smith, Temple University
Maritza Torres, University of Central Florida

STEM and Business Teaching

Roundtable

W.E.B. Du Bois Room

- **Encouraging Full Participation: Entrepreneurial Education Development at Engineering and Business Schools**
Siqi Wang, University of California, Riverside
Irene M. Song, University of California, Riverside
- **Predicting Introductory Physics Teaching Practice Based on Instructor Classification**
Claudine McLaren Turner, University of Central Florida

New Methods and Understudied Student Populations in International Higher Education

Roundtable

Tunica-Biloxi Room

- **Advancing the Practice of International and Global Research through Graduate Preparation**
Cassie L. Barnhardt, University of Iowa
Shinji Katsumoto, University of Iowa
Jeff Ching-Fan Lai, University of Iowa
Gordon Louie, University of Iowa
Carly Armour, University of Iowa
McKenzie Wessel, University of Iowa
Celine Fender
Nicholas Robert Stroup, University of Iowa
- **La Isla del Encanto: Unpacking the Experiences of International Students in Puerto Rico**
Natalie Cruz, Old Dominion University
- **RenAfro Harambee: A Youth Participatory Action Research with Afro Descendent Undergraduate Students in Colombia**
Pilar Mendoza, University of Missouri
José Eladio Preciado Quiñones
Jeison Eduardo Guerrero Quiñones
Karina Isabel Orozco Arévalo
Robert Steiner Mosquera Benítez
Rhodachema Joseph, Uniminuto
Lizeth Carolina Montaña Arroyo
Sylvain Ahouankon
Francisco Perea Mosquera
Lady Tatiana Torres Linares
Fredy Estaban Riaño Cardenas
Juanita Reina Zambrano
Maryluz Hoyos Ensuncho, University of Missouri

New Directions for the Study of Work and Mobility in Higher Education

Roundtable

Natchez Room

- **Disrupting Socioeconomic Status: The Reconceptualization of the Role of Higher Education in Intergenerational Mobility**
Amanda Simpferfer, University of Vermont
- **College Internship Labor Markets: A Descriptive Analysis**
Jared Colston, University of Wisconsin-Madison
Javier Rodriguez
- **Career Development Outcomes by Generation Status: A Call to Expand Theory and Practice**
Elaine Jessica Tamargo, University of California, Los Angeles



Roundtable Session #2: 11:00am to 11:45am Central/New Orleans Time

Advancing Full Participation Through Climates, Pedagogies, and Supports

Roundtable
Atakapa-Ishak Room

- **The Influence of Campus Climate Perceptions on Course Engagement for Students with Disabilities**
Eugene Theodore Parker, University of Kansas
- **How Do Non-Tenure-Track Faculty Impact Student Outcomes?**
Jill Huynh, University of California, Davis
Jennifer Burke Reifman, University of California, Davis
- **Gender and Sense of Belonging in Computing: Are Best Practices Representative of Upward Transfer Students?**
Jennifer M. Blaney, Northern Arizona University
Julia Barrett, Idaho State University

Campus Contributors to Full Participation

Roundtable
Chitimacha Room

- **Introducing Alma Mater: The Role of New Student Convocations in Communicating Institutional Culture at Flagship Universities**
Deborah Worley, University of North Dakota
Michael James Herbert, University of North Dakota
- **The Campus Shuttle: Modeling Prevalence and Variations across US Universities**
S. Gabriela Gavrila
- **What Is Your Campus Newspaper Reporting about Immigrants? Foundational Perspectives Informed by Scapes**
Matthew A. Witenstein, University of Dayton
Mathew Perry, University of Dayton

Black Students Navigating the Racist Campus

Roundtable
Caddo Room

- **A Violent History and its Impact: Examining Black Student-White Faculty Interactions on a Campus with a History of Slavery**
Christopher Lee Mathis, University of Virginia
Juan Carlos Garibay, University of Virginia
Christian West, University of Virginia
- **When They Go Low, We Go High Achieving: Black Women Navigating STEM using Community Cultural Wealth**
Chelsea T. Smith, North Carolina State University
Joy Gaston Gayles, North Carolina State University
- **“Closer to My Dreams” Exploring Black Women’s Graduate School Aspirations**
Rachelle Winkle-Wagner, University of Wisconsin-Madison
Khadejah Ray
LaShawna Washington
Ashley Gaskew, University of Wisconsin-Madison

Centering Students of Color in Teaching and Learning

Roundtable
Choctaw Room

- **Examining Quality and Equity through Student Voice: Racially Minoritized Students’ Satisfaction with High-Impact Practices**
Jillian Kinzie, Indiana University
Samantha Silberstein, Indiana University
Alexander McCormick, Indiana University
Robert Gonyea, Indiana University
Brendan Dugan, Indiana University
- **First-Generation College Students of Color Drawing from Classmates’ Lives to Engage With Diversity Course Content**
Dianne Delima, Teachers College, Columbia University
- **First-Generation College Students of Color Relying on Their Prior Knowledge and Experiences in Diversity Courses**
Dianne Delima, Teachers College, Columbia University



Explorations of Marginalized Student Leaders

Roundtable
Ida B. Wells Room

- **Leadership Development for Historically Marginalized Groups: An Expansion of the Social Change Model of Leadership**
Jordan Nicholas Harper, University of Southern California
Adrianna Kezar, University of Southern California
- **A Critical Study Examining College Student Leaders of Color's Conceptualization of Social Justice Leadership**
Ting-Han Chang, Indiana University
- **Frames of Leadership for Students with Disabilities: A Phenomenological Exploration of Student Leadership in College**
Melanie Lee, University of Utah

Examining Race, Culture, and Fit in Higher Education

Roundtable
Houma Room

- **Decolonial Resistance in the Academy: A Scholarly Personal Narrative of How I Became A Tempered Radical**
Pilar Mendoza, University of Missouri
- **"Sitting back and staying quiet": Dynamics of racial voyeurism in cross racial dialogue spaces**
Chaddrick James-Galloway, Office of Community College Research and Leadership
- **The erasure of Blackness and role of Antiracism in the Construction of Higher Education Latinidad**
Luz Burgos-Lopez, University of Connecticut

Contextualizing Postsecondary Pathways: Examining Institutional Obstacles and Opportunities That Influence College Access

Roundtable
Equitable Engagement Room

- **Explaining the Black Gender Gap in Educational Attainment and Intergenerational Mobility**
Marissa Elena Thompson, Stanford University
- **The Geological Influence on Indigenous Collegiate Pathways: Land, Theory, and Praxis**
Charlie Amáyá Scott, University of Denver
- **The twice exceptional student: The role of disability status and GPA on student-college match patterns**
Katherine C. Aquino, St. John's University
Ryan P. Hudes, Seton Hall University

Equity Outcomes of Policy Decisions

Roundtable
Georgia Room

- **Performance-Based Funding and HBCUs: Gaps and Opportunities for Research and Practice**
Sosanya M. Jones, Howard University
Gerald Johnson, Howard University
Lawrence Haynes, Howard University
- **The Cost of College: Understanding the Implications of Incentivizing Full-Time Enrollment among Community College Students**
Gerald Von Bourdeau, University of Houston
Yolanda Michelle Barnes, University of Houston
Lyle McKinney, University of Houston
Andrea Backscheider Burrige, Houston Community College
Mimi Miyong Lee, University of Houston
Melissa Miller-Waters, Houston Community College
- **Self-placement in math courses: Differences by demographic characteristics and impacts on student success**
Kai Zhao, Florida State University
Toby Park-Gaghan, Florida State University
Christine Mokher, Florida State University
Shouping Hu, Florida State University

Multicultural and Critical Teaching and Learning Perspectives

Roundtable
Michigan State Room

- **Doing as Learning: The Relationship Between Applied Experiences and Critical Being**
Teniell L. Trolan, University at Albany, State University of New York
Benjamin S. Selznick, James Madison University; KC Culver, University of Southern California
- **Learning to Teach Through Experimentation: A Multi-Case Study on Three Professors Teaching Historically-Marginalized Students**
Joshua Abreu, University of Connecticut
- **Teaching and Learning in Multicultural Education**
Shihua Brazill, Montana State University



New Perspectives on Faculty Workload Inequities

Roundtable
Natchez Room

- **Braids and Bridges: A Collaborative Postcolonial AutoEthnography of Racially Minoritized Women Teaching Intergroup Dialogue**
Milagros Castillo-Montoya, University of Connecticut
Bridget Turner Kelly, University of Maryland, College Park
Rani Varghese, Adelphi University
Ximena Zúñiga, University of Massachusetts Amherst
- **Invisible Labor and the Associate Professor: Identity and Workload Inequity**
Hava Rachel Gordon, University of Denver
Kate Willink, University of Denver
- **Racialized and Gendered Experiences of Faculty Couples of Color**
Daniel Blake, University of Pennsylvania
- **Transitioning from “Scholarship” to “Professional Achievement:” Organizational Opportunities and Impediments**
Kevin Zook, Holy Family University
Gwyneth Price, Clarion University
Juliet Curci, Temple University
Amy Rogers, Lycoming College

Organizational Efforts to Support Equity, Diversity, & Inclusion

Roundtable
Tunica-Biloxi Room

- **EDIfying a Campus: Developing an Equity, Diversity and Inclusion Action Plan at a University in Canada**
Tehmina Khwaja, Vancouver Island University
Amanda Wager, Vancouver Island University
- **Exploring the Lived Experiences Of African American Women Senior Student Affairs Officers**
Martia Brawner King, Purdue University
- **Understanding MSIs’ Organizational Identity While Serving Latinx Men in Education**
Jorge Burmicky, University of Texas at Austin
Wonsun Ryu, University of Texas at Austin
Christopher Vincent Estrella-Ramirez, University of Texas at Austin
Rodrigo Aguayo
Victor Saenz, University of Texas at Austin
Susana H. Hernandez, University of Houston

Policy Dynamics in the Development of Higher Education Systems and Scholars

Roundtable
Utah Room

- **Advancing Participation of Lithuanian Scholars in Educational Research: Opportunities and Challenges in Learning Ethnographic Methodology**
Audrone Skukauskaitė, University of Central Florida
Liudmila Rupsienė, Klaipėda University
Ruta Girdzijauskienė, Klaipėda University
- **Nationalist politics, immigration policy, and university prestige: New geographies of educational mobilities**
Natalie Cruz, Old Dominion University
Minghui Hou, Old Dominion University
Kimberley Cossey, Old Dominion University
Chris Glass, Old Dominion University

The Experiences and Narratives of Latinx Students

Roundtable
W.E.B. Du Bois Room

- **Latinx Students and Medical School Pathways**
Katherine Arias Garcia, University of California, San Diego
- **Organizational Retention Structures at Hispanic Serving Institutions: Serving Latina/o/x Undergraduates Through Graduation**
Alicia Garcia, University of California, Davis
- **Queer Latinx Students in Higher Education: Silenced Narratives Revealed**
Sergio Alberto Gonzalez, Claremont Graduate University

LGBTQ Scholarship, Practice, & Politics

Roundtable
Messiah Room

- **Well Decorated, but Still a Closet: Respectability Politics and Staff Members of LGBTQ Centers**
Candace Lamb, University of Texas at Austin
- **Exploring 20 Years of LGBTQ+ Practitioner Scholarship: Applying Scholarship to Practice**
Jonathan T. Pryor, California State University, Fresno
Candace Lamb, University of Texas at Austin



Breakout Sessions #4: 12:00pm to 1:15pm Central/New Orleans Time

PRESIDENTIAL SESSION

Seizing Discretionary Spaces to Advance Equity in Learning

Maryland Room

Moderator: **KerryAnn O'Meara**, University of Maryland, College Park

Presenters:

- Deborah Loewenberg Ball, University of Michigan
- Estela Bensimon, University of Southern California
- Anna Neumann, Teachers College, Columbia University

INVITED SESSION

Bobby Wright Dissertation of the Year Award Recipient Presentation

Bulbancha Room

Organizer: **Rosemary J. Perez**, University of Michigan

Collective Resistance in Higher Education: A Participatory Action Study With & For Undocumented College Students in Virginia

Cinthya Salazar, Texas A and M University

Academic Identities: Adaptive Roles and Experiences of Students and Faculty in International Education Contexts

Paper Session

Atakapa-Ishak Room

Chair: **HyeJin Tina Yeo**, University of Illinois at Urbana-Champaign

Discussant: **Chrystal A. George Mwangi**, University of Massachusetts Amherst

- **An Alternative Image of Academic Migration. Three Paradoxes of Higher Education Policies from Poland**
Kamil Luczaj
- **Solidarity or Paternalism? Semi-peripheral (Post)Coloniality and Student Mobility Between Africa and China**
Benjamin Mulvey
- **Gender-Based Pedagogical Inequity in an East African University Setting: Exploring Faculty Perspectives in Ethiopia**
Atota Halkiyo
Meseret F. Hailu, Arizona State University
Breanne Lott
Iveta Silova

Critical Considerations of Sexual Identity

Paper Session

Caddo Room

Chair: **Thomas Arce**, University of Iowa

Discussant: **Amanda L. Mollet**, University of Kansas

- **A Narrative Exploration of Bisexual College Student Identity Negotiation**
Kaitly Prieto, The Ohio State University
- **Critically Examining the Experiences of Queer People of Color in Culturally-Based Sororities and Fraternities**
Crystal E. Garcia, University of Nebraska-Lincoln
Hannah Lee Reyes, Auburn University
- **Letters of the Spectrum: The Development of Queer Counterspaces within Black Greek-Lettered Organizations**
Shawna Patterson-Stephens, University of Illinois at Urbana-Champaign
Antron Mahoney

Institutional Benefits or Barriers: Perceptions of Community College Access and Enrollment

Paper Session

Chitimacha Room

Chair: **Carlos A. Galan**, University of California, Riverside

Discussant: **Anne M. Hornak**, Central Michigan University

- **Access or Mission Creep? Community College Baccalaureates and Institutional Enrollment**
Jeremy Wright-Kim, University of Pennsylvania
- **Community College Students' Perceptions of Benefits and Barriers to Cross-Enrollment**
Maritza Morales-Gracia, University of California, Irvine
Joshua Dorman
Maricela Bañuelos
Elizabeth Park, University of California, Irvine
Jennifer Cabrera
Rachel Baker, University of California, Irvine
- **Resources, Reputation, and Access: Exploring the Effects of Offering On-Campus Housing at Community Colleges**
Jennifer May-Trifiletti, University of Georgia



W@nderings in Research Methodology and Pedagogy

Self-Designed Paper Session

Choctaw Room

Chair: **Ricardo Montelongo**, Sam Houston State University

Discussant: **Amy Elizabeth Stich**, University of Georgia

- **Developing a pedagogy of wonder in the qualitative inquiry classroom**
Maureen Flint, University of Georgia
- **The Potential of Utilizing Literature to “Animate Literacies” within Doctoral Seminars**
Paul William Eaton, Sam Houston State University
- **The Production of Alter-Competence: Wonder in GPP Coursework**
Laura E. Smithers, Old Dominion University

Get Up, Stand Up: Student, Staff, and Faculty Resistance and Activism

Paper Session

Equitable Engagement Room

Chair: **Kristan Venegas**, University of La Verne

Discussant: **Michelle Espino Lira**, University of Maryland, College Park

- **Failure to Comply with Power: A Critical Discourse Analysis of Student Protest and Demonstration Policy**
Cobretti D. Williams, University of Michigan
- **Fostering Faculty as Tempered Radicals: An Organizational Strategy for Diversifying the STEM Professoriate**
Aurora Kamimura, Washington University in St. Louis
- **Power and Resistance in Practices and Processes: Catalyzing Organizational Change through the Insights of Post-secondary Non-instructional Staff**
Valerie A. Guerrero, University of Utah

Critical Issues: Immigrant Students and Experiences

Paper Session

Georgia Room

Chair: **Juan Lopez**, Texas A&M University

Discussant: **Gina Ann Garcia**, University of Pittsburgh

- **The Experiences of Latinx Undocu/DACAmented Students in an Anti-immigrant Sociopolitical Climate**
Stephen Santa-Ramirez, Arizona State University
- **Conceptualizing Guiding Principles to Support Immigrant Community College Students through a Critical Theory of Love**
Matthew A. Witenstein, University of Dayton
Marianne Niese, Cincinnati State Technical and Community College

New Perspectives on Higher Education Finance

Paper Session

Houma Room

Chair: **Stephanie Aguilar-Smith**, Michigan State University

Discussant: **Daniel A. Collier**, Western Michigan University

- **Partisanship and the Balance Wheel: Exploring the Influence of Political Conditions in a Time-Tested Hypothesis**
Barrett Taylor, University of North Texas
Kelsey Kunkle, University of North Texas
Kimberly Watts, University of North Texas
- **Funding public higher education fairly: Evaluating the transferability of K12 school finance frameworks to the higher education context**
Denisa Gandara, Southern Methodist University
Tammy Kolbe, University of Vermont
- **Using Punctuated Equilibrium to Understand Patterns of Institutional Budget Change in Higher Education**
Walter G. Ecton, Vanderbilt University
Amberly Dziesinski, Vanderbilt University

Moving beyond Accumulating College Credits: Degree Completion as Full Participation

Paper Session

Ida B. Wells Room

Chair: **David Velasquez**, University of Southern California

Discussant: **Dallin George Young**, University of South Carolina

- **Assessing the Role of Geographic Context in Transfer Student Success**
Rachel Elizabeth Worsham, North Carolina State University
Melissa Whatley, North Carolina State University
Andrew McLean Crain, University of Georgia
Sarah A. Deal, North Carolina State University
- **Identifying and Reengaging Students with Some College, No Degree: Initial Results and Projections from a National Initiative**
Jason Taylor, University of Utah
Sheena Ann Kauppila, Coastal Carolina University
Paul G. Rubin, University of Utah
Karen Stovall, University of Utah
Taylor Kevern
- **Investigating Excess Credit: An Analysis of Degree Audits and Academic Program Requirements**
Shanna Jaggars, The Ohio State University
Marcos D. Rivera, The Ohio State University
Yuhong Zhu, The Ohio State University
Elizabeth Hance, The Ohio State University



Engaging Diverse Contexts, Communities, and Solidarities in Research on Asian Americans

Interactive Symposium

Messiah Room

Presenters:

- Varaxy Yi, California State University, Fresno
- Jacqueline Mac, Northern Illinois University
- Vanessa Na, University of California, San Diego
- Rikka Venturanza
- Samuel Museus, University of California, San Diego
- Tracy Lachica Buenavista, California State University, Northridge
- Sumun Pendakur, Harvey Mudd College
- Marissiko M. Wheaton, Center for Urban Education
- Liza A. Talusan, University of Massachusetts Boston

Faculty Navigating Campus Violence and Safety Concerns

Paper Session

Tunica-Biloxi Room

Chair: **Berenice Sanchez**, Idaho State University

Discussant: **Danielle K. Molina**, Mississippi State University

- **Academic Incivility as Institution-Sanctioned Violence**
e alexander, The Ohio State University
- **A Gendered View of Campus Carry and Safety at a Large Research University**
Patricia Somers, University of Texas at Austin
Huajian Gao, The University of Texas at Austin
Z W. Taylor, University of Texas at Austin
McKayla Marois
- **Surviving Campus Carry: A CRT Analysis of Faculty of Color at a Texas Public PWI**
Susana H. Hernandez, University of Houston

Exploring Variations in Borrowing by Gender, Race, and Disability Status

Paper Session

Natchez Room

Chair: **Taylor K. Odle**, University of Pennsylvania

Discussant: **Dominique Baker**, Southern Methodist University

- **Gender and Loans: Understanding Differences in Student Debt Burden**
Rong Chen, Seton Hall University
Katie N. Smith, Seton Hall University
- **Disability and Debt: The Intersection of Disability, Loan Burden, and Other Student Characteristics**
Angela Boatman, Boston College
Katrina Borowiec, Boston College
- **Latinx college graduates' experiences with and perceptions of their student loan debt**
Mauricio Molina, University of Houston
Vincent D. Carales, University of Houston
Darrell Hooker

In Search of Data and Funding: Institutional and Organizational Strategy to Generate Funding and Organizational Change

Paper Session

Utah Room

Chair: **Dante J. Salto**, University of Wisconsin-Milwaukee

Discussant: **Kevin R. McClure**, University of North Carolina Wilmington

- **Philanthropic Investments and Strategic Approaches to Intermediary Funding in Higher Education**
Nabih Haddad, University of Michigan
- **The Online University: Exploring The Rise Of Online Certificates and Its Relationship With State Appropriations**
Jeongeun Kim, Arizona State University
Neelakshi Rajeev Tewari, Arizona State University
- **"Trying to base what we do on data": Analytics and Informatic Power in GenEd Reform**
Stephanie S. Sowl, Iowa State University
Justin Sabrowsky, Iowa State University
Rachel Smith, Iowa State University
Michael Brown, Iowa State University



“We are in a f*** pandemic”: Cultivating Survival
Pláticas as Latinx/a/o Scholars**

Interactive Symposium
W.E.B. Du Bois Room
Chair: **Lazaro Camacho**, Florida Atlantic University
Presenters:
Angel De Jesus Gonzalez, San Diego State University
Melissa Abeyta, San Diego State University
Yolanda Catano, San Diego State University
Sergio Alberto Gonzalez, Claremont Graduate University

Negotiating Constraints, Counterspace, and Gendered Identities

Paper Session
Michigan State Room
Chair: **Tiffany L. Steele**, Oakland University
Discussant: **Rachel Wagner**, Clemson University

- **A Space of Our Own: Examining a Womxn of Color Retreat as a Counterspace**
Stephanie Hernandez Rivera, University of Missouri
- **Can You See Me?: Black Trans*gender Women and Femme's Experiences With/in Higher Education**
Alden Jones, University of Texas at Austin
- **Gender Imperialism and Non-Binary Gender Identities in Career Services**
Jae Molen, Florida Atlantic University

Break Sessions: 1:20pm to 1:40pm Central/New Orleans Time

BEVO Break: UT-Austin Research Conversations

The University of Texas at Austin Lounge

American University School of Education: Building an Antiracist Community

American University School of Education Lounge



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MICHIGAN STATE UNIVERSITY

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Breakout Sessions #5: 1:45pm to 3:00pm Central/New Orleans Time

PRESIDENTIAL SESSION

Can “Free College” Advance Full Participation

Maryland Room

Moderator:

Denisa Gandara, Southern Methodist University
Tiffany Jones, The Education Trust
Xavier Kent
Sarah Anthony
Katie Berger, House Committee on Education
Labor, Majority Staff

INVITED SESSION

Moving Beyond Exclusionary Policies: Legal Violence and its Effects on Undocumented College Students

Bulbancha Room

Presenter:

Kayon A. Hall, Michigan State University
Cinthya Salazar, Texas A&M University
Darsella Vigil, University of Denver
Stephen Santa-Ramirez, Arizona State University
Susana M. Muñoz, Colorado State University

Acts of Political Warfare: Caring for Oneself as Self-Preservation During Graduate School

Paper Session

Atakapa-Ishak Room

Chair: **Liza A. Talusan**, University of Massachusetts Boston

Discussant: **Michelle Anne Maher**, University of Missouri-Kansas City

- **Back to the Books: Predictors of Graduate Enrollment for Great Recession-Era Bachelor’s Recipients**
Christopher Bennett, Vanderbilt University
- **Social Predictors of Mental Health of Graduate Students**
Feng Zhang, Utah State University, Binzhou Medical University
Kaylee Litson, Utah State University
David Feldon, Utah State University
- **Surviving or flourishing: How relationships with principal investigators influence science graduate students’ wellness**
Kimberly A. Griffin, University of Maryland, College Park
Di-Tu Dissassa, University of Maryland, College Park
Terra N. Hall, University of Maryland, College Park
Ashley B. Hixson, University of Maryland, College Park
Joakina Stone, University of Maryland, College Park

Expanding Methodological Boundaries: Critical Considerations for Indigenous and Decolonizing Research in Higher Education

Paper Session

Caddo Room

Chair: **Natalie Rose Youngbull**, University of Oklahoma

Discussant: **Charlotte Davidson**

- **Interrogating the Indigenous Research Asterisk Through a Settler Colonial Lens**
Emma Allen, University of Oklahoma
Stephanie Cross
Heather J. Shotton, University of Oklahoma
- **The Colonialized Pipeline of Healthcare Labor Outcomes for Second-Generation Filipino Americans**
Elaine Jessica Tamargo, University of California, Los Angeles
- **Toward a Critical Indigenous Higher Education Geography (CIHEG)**
Michael Denis O’Shea, University of Toronto

Navigating Race and Challenging Racism When Studying Internationally

Paper Session

Chitimacha Room

Chair: **Rudisang Motshubi**, Iowa State University

Discussant: **Meseret F. Hailu**, Arizona State University

- **Engaging Racism in the U.S.: Demystifying Racialization of International Students of Color**
HyeJin Tina Yeo, University of Illinois at Urbana-Champaign
- **From Deficit to Complexity: Chinese International Students’ Racial Experiences in U.S. Higher Education**
Jia Zheng, University of Maryland, College Park
- **“I Can’t Identify as American”: Impact of Racist Nativism and Study Abroad on Latinx Students**
Alicia Moreno, University of Texas at Austin



Critical Constructs, Trajectories, and Concepts of Queer and Trans Student Development

Self-Designed Paper Session

Choctaw Room

Chair: **Brett Ranon Nachman**, University of Wisconsin-Madison

Discussant: **Kristen Renn**, Michigan State University

- **Advancing a Critical Perspective on Meaning Making for Queer Students of Color**
Antonio Duran, Auburn University
- **“Fiercely Searching” to “Settling Inside”: Examining the Complexity of Sexually Minoritized Emerging Adults’ Identity Development**
Daniel Tillapaugh, California Lutheran University
- **The Intrapersonal Development of Transgender College Students**
Alex C. Lange, University of Iowa
- **Spilling Tea and Throwing Shade: Performing Black Queer Vernacular in Postsecondary Contexts**
Reginald Blockett, Grand Valley State University
Quortne Reginald Hutchings, Loyola University Chicago
Jeffery J Brown, Grand Valley State University

Managing Change in International Higher Education: Policy Implementation, Goal Setting, and Expansion

Paper Session

Georgia Room

Chair: **Kat J. Stephens**, University of Massachusetts Amherst

Discussant: **Dante J. Salto**, University of Wisconsin-Milwaukee

- **Does Private Higher Education Expand Access? A Cross-National Analysis, 1999-2017**
Elizabeth Summer Buckner, University of Toronto
Ceara khoramshahi
- **Promise versus Practice: Implementation of a Higher Education Policy in India**
Soumya Mishra, Teachers College, Columbia University
- **University Governance in China: A Comparative Study between Sino-Foreign Cooperative Universities and Traditional Chinese Universities**
Jiaqi Fu, Xi'an Jiaotong-Liverpool University
Jiajun Liu, Xi'an Jiaotong-Liverpool University
Xiaojun Zhang, Xi'an Jiaotong-Liverpool University

More than Words: Interpreting Missions and Governance Roles to Promote Equity and Student Success Across Institutional Types

Paper Session

Equitable Engagement Room

Chair: **Shawna Patterson-Stephens**, University of Illinois at Urbana-Champaign

Discussant: **Sondra N. Barringer**, Southern Methodist University

- **Examining the Governing Board's Responsibilities in Diversity, Equity, & Inclusion Work: A Content Analysis**
Demetri L. Morgan, Loyola University Chicago
Lucy LePeau, Indiana University
Felecia Commodore, Old Dominion University
- **Self-Ascribed Purposes in For-Profit College Mission Statements: A Content Analysis**
Jake Douglas Winfield, Temple University
Catherine Pressimone Beckowski, Temple University
- **Towards a Culture of Student Success: An Analysis of Mission Statements from First-Generation Serving Institutions**
Catherine Pressimone Beckowski, Temple University
Jake Douglas Winfield, Temple University

Intersections of Sexual Violence and Identity

Paper Session

Ida B. Wells Room

Chair: **Ezinne Ofoegbu**, North Carolina State University

Discussant: **Susan B. Marine**, Merrimack College

- **Demarginalizing the Experiences of Black Women who Survived Campus Sexual Violence: A Narrative Inquiry**
Niah Grimes, University of Georgia
- **Understanding the Experiences of South Asian American College Student Survivors of Dating Violence**
Nadeeka Karunaratne, University of California, Los Angeles
- **Queering the Conversation on Campus Sexual Violence Prevention: An Empirical Exploration of LGBTQ+ Students' Experiences**
Finn J. Schneider, University of Minnesota
Saby L. Labor, University of Minnesota, Twin Cities
Alicia Leizinger, University of Minnesota - Boynton Health
Karen L. Miksch, University of Minnesota
Carly Cecilia Duran



New Perspectives on Faculty Work-Life and Productivity

Paper Session

Houma Room

Chair: **Lindsey Lee Templeton**, University of Maryland, College Park

Discussant: **Meghan Pifer**, University of Louisville

- **“My supervisor said this is a great time to write”:**
Faculty work-life during the pandemic
Amanda L. Mollet, University of Kansas
Lisa Wolf-Wendel, University of Kansas
- **Striving 2.0: Faculty Capital, Collaboration, and Advocacy as Strategies for Overcoming Post-Striving Organizational Priorities**
Carrie Klein, George Mason University
Jaime Lester, George Mason University
- **Quantification of Senior Faculty Publication Activity at Ph.D. Granting Institutions in the United States**
William Savage, Academic Analytics Research Center (AARC)
Anthony Jay Olejniczak, Academic Analytics Research Center (AARC)

Problematizing Becky, Karen, and Susan: Examinations of Whiteness in Higher Education

Paper Session

Michigan State Room

Chair: **Lauren Irwin**, University of Iowa

Discussant: **Cheryl Matias**, University of Colorado Denver

- **How does it feel to be a problem? Affective dimensions of white women’s racism in college**
Moira Leigh Ozias, Grand Valley State University
- **The “Becky” Legacy: A Historical Analysis of White Women’s Racism in Higher Education**
Rebecca Morgan, Clemson University
- **Utilizing White Racial Frames: Student Affairs Professionals & Multicultural Competencies**
Angela Calise, Texas A&M University
Vicente M. Lechuga, Texas A&M University

Ghosts, Traces, and (In)Humanity: Understanding Higher Education Studies through Affect Theory

Interactive Symposium

Messiah Room

Chair: **Z Nicolazzo**, University of Arizona

Presenters:

- Michael Brown, Iowa State University
- Jeremy T. Snipes, Southern Illinois University Edwardsville
- Rachel Wagner, Clemson University
- Robin Phelps-Ward, Ball State University
- Kathryn S Jaekel, Northern Illinois University
- D-L Stewart, Colorado State University
- Lisa P Stevens, University of Pittsburgh-Pittsburgh Campus
- Andrés Castro Samayoa, Boston College
- Denise Taliaferro Taliaferro Baszile, Miami University

Faculty Supports in Navigating Academic Institutions

Paper Session

Natchez Room

Chair: **Ashton Ryan Cooper**, University of Tennessee, Knoxville

Discussant: **Cecile Sam**, Rowan University

- **Flourishing Faculty: A Content Analysis of What Helps Faculty Thrive**
Aaron T. Crabtree, Grace Schools
Jacqueline Schram, Grace College
Kimberly A. Setterlund, Azusa Pacific University
Tami Kay Martinez, Indiana University
Laurie Schreiner, Azusa Pacific University
- **Institutional Priorities for Faculty: A Content Analysis of University Strategic Plans**
Karley A. Riffe, Auburn University
Kate Collier
- **Two Steps Forward, One Step Back: Faculty’s Literacy of Institutional Power through Pedagogy Seminars**
Andrés Castro Samayoa, Boston College
Heather T. Rowan-Kenyon, Boston College
Ayenachew Aseffa Woldegiyorgis, Boston College
Kimberly Humphrey
Stacy Grooters



If They Come In the Morning: Voices of Resistance

Paper Session

Tunica-Biloxi Room

Chair: **Dawn Culpepper**, University of Maryland, College Park

Discussant: **Beth E. Bukoski**, University of Texas at Austin

- **Family Matters: How Family Dynamics Shift for Rural Students Pursuing a Graduate Degree**

Ashley Stone, The George Washington University

Karina Evora, The George Washington University

Jeffrey Orlando Ramos, The George Washington University

University

Rachel H. Brown, American University

Janssen Keiger, The George Washington University

- **Transition or Transformation: An Exploration of Chinese International Doctoral Students' Journey in America Using Narrative Inquiry**

Shihua Brazill, Montana State University

- **We're Unexpected: The Experiences of Young Chicana/Latina Mujeres in Doctoral Programs**

Mayra Puentes, University of California, San Diego

Marialexia Zaragoza, University of Pittsburgh

Students First: Research Agendas That Center Students and Their Basic Needs

Paper Session

Utah Room

Chair: **Emily Saras**, Florida State University

Discussant: **Kristan Venegas**, University of La Verne

- **Meeting Students Where They Are: Improving Measurement of Active Research in Higher Education using Rasch Modeling**

Laura S. Dahl, North Dakota State University

Beth Ashley Staples, The Ohio State University

- **Making Ends Meet: Black Students' Narratives on Balancing Academic Responsibilities with Housing Insecurity**

Anna Marie Ramos, University of California, Davis

- **The Causal Impacts of Meal Vouchers on Community College Students' Academic Success and Well-being**

Katharine Broton, University of Iowa

Milad Mohebbali, University of Iowa

Sara Goldrick-Rab, Temple University

Reclaiming Free Speech & Campus Values in Higher Education

Interactive Symposium

W.E.B. Du Bois

Chair: **Elizabeth Niehaus**, University of Nebraska-Lincoln

Presenters:

Elizabeth Niehaus, University of Nebraska-Lincoln

Jonathan Z. Friedman, PEN America

Eddie R. Cole, University of California, Los Angeles

Lorelle L. Espinosa, American Council on Education (ACE)

Jeffrey C. Sun, University of Louisville

Break Sessions: 3:05pm to 3:25pm Central/New Orleans Time

Building ASHE into a Higher Education Program

Texas Tech University Higher Education Program Lounge

Community College Research and Practice: Engaging with the Council for the Study of Community Colleges (CSCC)

Council for the Study of Community Colleges (CSCC) Lounge



Breakout Sessions #6: 3:30pm to 4:45pm Central/New Orleans Time

PRESIDENTIAL SESSION

Epistemic Inclusion: Expanding Definitions of Valued Research as a Pathway to Diversity and Equity
 Maryland Room
 Moderator: **Kimberly A. Griffin**, University of Maryland, College Park
 Presenter:
 NiCole T. Buchanan, Michigan State University

INVITED SESSION

Why Apply: Sharing our 2020 LOSFA-ASHE Community Engagement Project
 Bulbancha Room
 Presenters:
 Ashley B. Clayton, Louisiana State University
 KerryAnn O'Meara, University of Maryland College
 Brittani Williams

Crisis Insight and Opportunity: Emergent Interdisciplinary Research at the Intersection of Higher Education and COVID-19

Interactive Symposium
 Houma Room
 Chairs:
Danielle K. Molina, Mississippi State University
Mahauganee Dawn Shaw, Miami University
 Presenters:
 Eric Moyer, Mississippi State University
 Louise Michelle Vital, Lesley University
 Marcela G. Cuellar, University of California, Davis
 Leonard D. Taylor, Auburn University

Critical Pedagogy for Equity

Paper Session
 Caddo Room
 Chair: **Dianne Delima**, Teachers College, Columbia University
 Discussant: **Erin Doran**, Iowa State University

- **Difficult discourse and critical pedagogies: A large-scale mixed-methods exploration of faculty practice**
 Sarah S. Hurtado, University of Denver
 Allison BrckaLorenz, Indiana University
 Lesley Sisaket, University of Denver
 Sylvia Washington, Indiana University
- **Exploring transformative resistance through a community of practice on equity-oriented teaching**
 Leah Hakkola, University of Maine
 Mollie Ruben, University of Maine
 Cameron McDonnell, University of Maine
 Rebecca Buchanan
- **Teaching for Critical Being: Instructors' Curricular Intentions, Perceptions of Students, and Classroom Practices**
 KC Culver, University of Southern California
- **Navigating Controversy and Hot Topics in Required Diversity Courses**
 Ryan A. Miller, University of North Carolina at Charlotte
 Laura Struve, University of Texas at Austin
 Morgan Murray, University of North Carolina at Charlotte
 Alexander Tompkins, University of North Carolina at Charlotte

Graduate Advising and Socialization Using a Peer Group-Based Approach

Interactive Symposium
 Messiah Room
 Chair: **Kevin J. Bazner**, Texas A&M University-Corpus Christi
 Presenters:
 Kevin J. Bazner, Texas A&M University-Corpus Christi
 Christine A. Stanley, Texas A&M University
 Dave Louis, Texas Tech University
 Veronica Jones Baldwin, University of North Texas
 Rafael Roberto Almanzar, Texas A&M University

THURSDAY, NOVEMBER, 19



Faculty Work Across Different Career Stages

Paper Session
Choctaw Room

Chair: **Candace N. Hall**, Southern Illinois University
Edwardsville

Discussant: **Lisa Wolf-Wendel**, University of Kansas

- **Tempered Radicalization: Pre-tenure Faculty and Precarious Resistance in the Absence of Organizational Change**

Leandra Cate, Pennsylvania State University

Karly Ford, Pennsylvania State University

LaWanda W. Ward, Pennsylvania State University

- **Race, Salary, and Employment Status Among Faculty: A Generalized Multilevel Correlation Analysis**

James Uanhoro

e alexander, The Ohio State University

- **Perceptions of Collegiality: STEM Faculty Experiences and Career Trajectories**

Jill Huynh, University of California, Davis

Self-Defined: Manifestations of Identity

Paper Session
Georgia Room

Chair: **Sendi Estrada**, University of Pittsburgh

Discussant: **Genia M Bettencourt**, University of Southern
California

- **From Latina to Latinx: Student Identity Development & Boundary-Crossing through Language**

Valerie A. Guerrero, University of Utah

Cristobal Salinas, Florida Atlantic University

- **The Multiple Meanings of the Term “First-generation” to Latinx Students Attending Predominantly White Institutions**

Tracy Graybill, University of Missouri-Kansas City

Michelle Anne Maher, University of Missouri-Kansas
City

- **Social Class Privilege as Identity in the Habitus of Upper-Class College Students**

Laura Elizabeth Harris, University of Maryland, College
Park

No Single Issue Struggles Allowed: Black Graduate Students in STEM Exploring Persistence, Spirituality, and Labor

Paper Session

Equitable Engagement Room

Chair: **Leslie Uchenna Ekpe**, Texas Christian University

Discussant: **Brian A. Burt**, University of Wisconsin-Madison

- **Black Men in Engineering Doctoral Programs: Exploring Persistence and Achievement**

Michael Jeremy Brown, Georgia Tech

- **Water from the Rock: Spirituality in the Lives of Black Women in Engineering Doctoral Programs**

Christina S. Morton, University of Michigan

- **“We are a huge source of labor”: Exploring STEM Graduate Students’ Roles in Changing Climate**

Rosemary J. Perez, University of Michigan

Rudisang Motshubi, Iowa State University

Sarah L. Rodriguez, Texas A&M University, Commerce

The Relationship Between Universities and Their Environment

Paper Session

Utah Room

Chair: **Daniel Corral**, University of Toronto

Discussant: **Benjamin Skinner**, University of Florida

- **Tracking Campus Responses to the COVID-19 Pandemic**

Christopher R. Marsicano, Davidson College

Kathleen Felten, Davidson College

Luis Sergio Toledo

Madeline Buitendorp

- **Universities and Urban Development**

Paul McNeel Garton, Michigan State University

- **Hate Crimes and Black Student College Enrollment**

Dominique Baker, Southern Methodist University

Tolani Britton, University of California, Berkeley



The Intersection of Identity and Leadership: Deans and Women's Ways of Leading

Paper Session

Ida B. Wells Room

Chair: **Conor P. McLaughlin**, Bowling Green State University

Discussant: **Marilyn J. Amey**, Michigan State University

- **In Pursuit of the Academic Deanship: Women's Choice Environments and Considerations**
Lindsey Lee Templeton, University of Maryland, College Park
- **Shaping Priorities as Academic Deans: Sensemaking at the Intersection of Identity and College Context**
Nathan Harris, University of Rochester
- **Women Professors' and Administrators' Perceptions of the Value of Women Leaders in Research Universities**
Stephanie J. Jones, Texas Tech University
Patricia Ryan Pal, Texas Tech University

Fostering Belonging through Group Identification: Qualitative Approaches

Paper Session

Chitimacha Room

Chair: **Ty McNamee**, Teachers College, Columbia University

Discussant: **Moira Leigh Ozias**, Grand Valley State University

- **"Not drawing attention to ourselves:" Campus climate and sense of belonging for ROTC cadets**
Jessica Belue Buckley, University of Louisville
Ishwanzya D. Rivers, University of Louisville
Casey E. George, University of Louisville
Meghan Pifer, University of Louisville
- **Conceptualizing rural identity and belonging: A post-intentional phenomenological inquiry**
Caolfionn B. Yenney, University of Minnesota, Twin Cities
- **Comunidad, Amistad, y Pertenencia: Group Identity of Indigenous Students in Peru**
Joseph Levitan, McGill University
Kayla M. Johnson, University of Kentucky
Natalia Incio Serra

A Seat at the Table: Fostering Boundary-Spanning Leadership and Shared Governance

Paper Session

Michigan State Room

Chair: **Nicholas Francis Havey**, University of California, Los Angeles

Discussant: **Aurora Kamimura**, Washington University in St. Louis

- **The "Negentropic Leader": Fostering Full Participation of Faculty in Leading Change**
Russell Thacker, University of Idaho
- **Ties to the Core: Mapping Academic Boundaries in the Modern Research University**
Kim Nelson Pryor, Southern Methodist University
Sondra N. Barringer, Southern Methodist University
- **Who is Sharing Shared Governance?: An Analysis of University Committees**
Karley A. Riffe, Auburn University
Bryson Daniels
Kate Collier

Negotiating Roles and Equity Commitments within Student Affairs and Admissions

Paper Session

Tunica- Biloxi Room

Chair: **Claudine McLaren Turner**, University of Central Florida

Discussant: **Rodney Hughes**, West Virginia University

- **Effects of Organizational Citizenship Behaviors on Student Affairs Professionals Turnover Intentions**
Wayne Black, University of Kansas
Eugene Theodore Parker, University of Kansas
- **Race-Conscious and Unconscious Holistic Admissions: Racialized Organizations Managing Selective College Access**
OiYan Poon, The Spencer Foundation
Douglas Lee, Colorado State University
Eileen M. Galvez, Yale University
Bri Carmen Serrano, California State Polytechnic University, Pomona
Ali Raza, Colorado State University
Nikki Chun, Colorado State University
Joanne Song Engler, University of California, San Diego
- **The Role of the Financial Aid Department: Officers or Advocates?**
Devon Lomes Graves, California State University, Stanislaus



Voices from the Margins: Conducting Inclusive Assessment for Minoritized Groups

Interactive Symposium
W.E.B. Du Bois Room

Chairs:

Hyun Kyoung Ro, Bowling Green State University
Ellen M. Broido, Bowling Green State University

Presenters:

Kirsten Brown, Edgewood College
Jeremy T. Snipes, Southern Illinois University
Edwardsville
Katie Koo, Texas A&M University, Commerce
Gudrun Nyunt, Northern Illinois University
Inger Bergom, Tufts University
Geoff Roberts, College of Southern Nevada
Eric Buetikofer, The University of Toledo
Christina Lunceford, Azusa Pacific University

Examining the Influence of High School on College Outcomes

Paper Session
Atakapa-Ishak Room

Chair: **Maria Isabel Morales**, Culturally Responsive Learning
Environments

Discussant: **Brian Holzman**, Rice University

- **Examining High School English Learners as Community College Math Achievers**
David Velasquez, University of Southern California
- **How Does GEARUP Participation Affect Postsecondary Enrollment? Evidence from the High School Longitudinal Study**
Christine Dickason, Vanderbilt University
- **The Effect of High School Counseling on College Major Choices: A Multilevel Multinomial Analysis**
Teng Zhao, Florida State University
Lara Cristina Perez-Felkner, Florida State University
Kristen Erichsen
Shouping Hu, Florida State University

Evening Receptions: 5:00pm to 6:00pm Central/New Orleans Time

- **19th Annual Florida Atlantic University Scholars' Dinner**, Florida Atlantic University Higher Education Leadership Program Lounge
- **USC Rossier School of Education Reception**, USC Rossier School of Education Lounge
- **HALE Alumni and Friends Gathering**, Michigan State University - Higher, Adult, and Lifelong Education (HALE) Lounge
- **Get Hooked: UT-Austin Networking Event**, The University of Texas at Austin Lounge

Evening Receptions: 6:00pm to 7:00pm Central/New Orleans Time

- **NC State Higher Education Program Virtual Evening Reception**, NC State Higher Education Program Lounge
- **Alumni and Friends of Rutgers University**, Rutgers University Higher Education Program Lounge
- **ACPA-College Student Educators International, ACPA Virtual Mixer**, ACPA-College Student Educators International Lounge
- **Colorado State University Higher Education Leadership Reception**, Colorado State University - Higher Education Leadership Program Lounge



Wellness Event: 8:00am to 9:00am Central/New Orleans Time

YogASHE
Dillard Room

YOGA ASHE



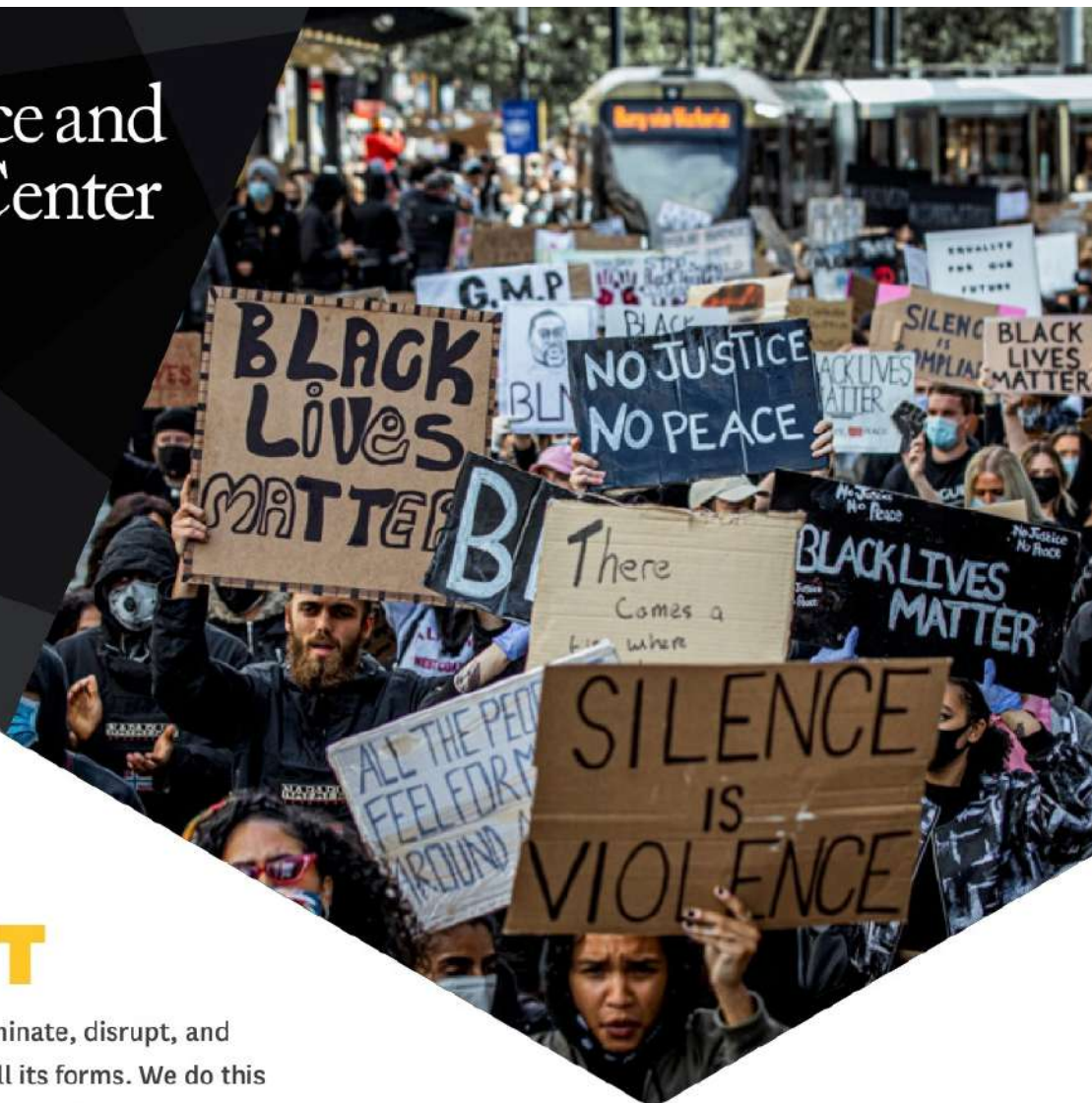
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USC Race and Equity Center



ABOUT

Our mission is to illuminate, disrupt, and dismantle racism in all its forms. We do this through rigorous interdisciplinary research, high-quality professional learning experiences, the production and wide dissemination of useful tools, trustworthy consultations and strategy advising, and substantive partnerships. While race and ethnicity are at the epicenter of our work, we also value their intersectionality with other identities, and therefore aim to advance equity for all persons experiencing marginalization.

race.usc.edu

The USC Race and Equity Center is home to the **National Assessment of Collegiate Campus Climates** (a quantitative survey), **PRISM** (a racial equity recruiting tool for higher education), the **USC Equity Institutes** (an eight-week professional learning and organizational change series for higher education leaders), the **California Community College Racial Equity Leadership Alliance** (a coalition of more than 70 institutions), and the **State Policy Racial Equity Experts Institute** (a field diversification effort funded by the Bill & Melinda Gates Foundation).



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Keynote Address: 10:00 am to 11:30am Central/New Orleans Time Dillard Room

"Masculine Defaults: Identifying and Remediating Foundational Cultural Biases"

Understanding and addressing women's full participation in majority-male fields and occupations requires the recognition of a hidden and lesser-known form of cultural bias called masculine defaults. Masculine defaults exist when aspects of a culture value, reward, or regard as standard characteristics or behaviors associated with the male gender role. The concept of masculine defaults can help explain men's over-representation in STEM fields and can also be extended to other identities (e.g., White defaults) to explain which identities are privileged in education. Identifying and counteracting masculine defaults — either by dismantling them or by elevating other defaults — is important to creating more inclusive classrooms, fields, and occupations.

Dr. Cheryan's Keynote will be followed by an audience Q&A session with ASHE 2020 President KerryAnn O'Meara

About Dr. Sapna Cheryan

Dr. Sapna Cheryan is a professor of social psychology at the University of Washington. Her research investigates the role of cultural stereotypes in causing and perpetuating racial and gender disparities in U.S. society. Her work on gender disparities in computer science has been cited widely in media outlets, including in the New York Times, NPR, and Washington Post. In 2014, the White House issued a press release that announced a high school computer science classroom design prize based on her research. Dr. Cheryan currently serves on the Social Science Advisory Board of the National Center of Women in Information Technology. In 2009, Dr. Cheryan received the National Science Foundation CAREER Award. In 2012-2013, she was a visiting scholar at the Russell Sage Foundation in New York City, and in 2016-2017, was a Lenore Annenberg and Wallis Annenberg Fellow in Communication at the Center for Advanced Study in the Behavioral Sciences at Stanford University. Dr. Cheryan received a BA in American studies and psychology from Northwestern University and a PhD in psychology from Stanford University.



Dr. Cheryan's Keynote is sponsored by:



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Break Sessions: 11:35am to 11:55am Central/New Orleans Time

UMass Boston Higher Education Program is Hiring – Network with Program faculty and Learn more about the Position Session 1

University of Massachusetts, Boston Higher Education
Program Lounge

Networking Opportunity and Come Meet New IU Faculty and Postdocs

Indiana University Higher Education and Student Affairs
Program Lounge

Breakout Sessions #7: 12:00pm to 1:15pm Central/New Orleans Time

PRESIDENTIAL SESSION

Higher Education’s Mandate in Comparative Context: The Fight for Diverse, Inclusive, Anti-Racist Democracies

Co-sponsored by the ASHE Council on International Higher Education (CIHE) & the International Consortium for Higher Education, Civic Responsibility, and Democracy
Maryland Room

Presenter:

Hugo A. Garcia, Texas Tech University
Ira Harkavy, University of Pennsylvania/International Consortium
Ahmed Bawa, Universities South Africa
Hilligje van't

Home Places and Borderlands: Locating Power in Black and Women of Color Epistemologies

Performance, Visual, and Digital Scholarship Session
Tunica-Biloxi Room

Discussant: **Bridget Turner Kelly**, University of Maryland, College Park

Chair: **Kelly E. Slay**, Vanderbilt University

- **Speaking Our Imaginings into Existence: Spoken Word as a Contestation of Black Erasure in Academia**
Wilson Kwamogi Okello, University of North Carolina Wilmington
Christina S. Morton, University of Michigan
- **Food and kitchen epistemologies shaping scholarship: A critical arts-based autoethnography of two scholars of color**
Thandi Sule, Oakland University
Yvonne Garcia, University of Michigan

INVITED SESSION

ASHE 2020 Outstanding Book Award Fireside Chat

Bulbancha Room

Moderator: **Eddie Comeaux**, University of California, Riverside

Presenter:

Patrick Dilley, Southern Illinois University



Doing Battle Where We Stand: Socialization and Professionalism of Graduate Students and Faculty

Paper Session

Atakapa-Ishak Room

Chair: **Yi Hao**, University of Virginia

Discussant: **Rosemary J. Perez**, University of Michigan

- **Gender Identity and Socialization of Student Affairs Graduate Students**

Alyssa M. Stefanese Yates, Michigan State University

- **Advancement to Faculty Careers: The Influence of Domestic Responsibilities and Professional Socialization on Graduate Students**

Cassie L. Barnhardt, University of Iowa

Nicholas Robert Stroup, University of Iowa

SuYeong Shin, University of Iowa

Shinji Katsumoto, University of Iowa

Molly E. Hall-Martin, University of Iowa

Carly Armour, University of Iowa

- **Professing the Professoriate: Faculty Socialization, Professionalism and Graduate Students**

Candace Lamb, University of Texas at Austin

M. Yvonne Taylor, University of Texas at Austin

Beth E. Bukoski, University of Texas at Austin

Sarah Simi Cohen

Gendered: Women & Femininity in Higher Education

Paper Session

Chitimacha Room

Chair: **Amanda Flores**, Michigan State University

Discussant: **Kathleen Lehman**, University of California, Los Angeles

- **Negotiating Hegemonic Femininity**

Christian Steinmetz, University of Virginia

- **The Underlying Discourse: Women Engineers' Gendered Understanding of Career Values and Aspirations**

Sarah E. Kurz, University of Pittsburgh

Linda DeAngelo, University of Pittsburgh

- **Women in Computer Science Internships: A Phenomenological Study of Gendered Experiences**

Julia Lapan, University of Virginia

Katie N. Smith, Seton Hall University

Facilitating College Pathways through College Access Programs

Paper Session

Caddo Room

Chair: **Dianey Reyna Leal**, Michigan State University

Discussant: **Marcos D. Rivera**, The Ohio State University

- **Filling the Potholes: How College Access Programs Aid Participants' Journeys to, through and Beyond College**

Leslie Allen Williams, University of Connecticut

- **Shaping Elite College Pathways: Mapping the Field of Feeder High Schools in the United States**

Kristen Glasener, University of Michigan

- **STEMming Opportunity: High School Endorsements as a Gatekeeper to College**

Brian Holzman, Rice University

Advancing Full Participation for Students Impacted by Foster Care

Self-Designed Paper Session

Choctaw Room

Chair: **Blayne D. Stone**, University of Wisconsin-Madison

Discussant: **Jarrett Gupton**, University of South Florida

- **Deeping our Understanding of Idealized Family and the Implications for Higher Education**

Kerri Kearney, Oklahoma State University

Lisa Will, Oklahoma State University

- **Examining the Role of Community Cultural Wealth in College Access and Persistence for Racially Minoritized Undergraduates Formerly in Foster Care**

Royel Johnson, The Pennsylvania State University

Allante Moon

Gabriel Pulido, The Pennsylvania State University

- **An Analysis of the Intersectional College-Going Experiences of BIPOC Students with Different abilities and Foster Care Experience**

Muriell H. Amechi, Old Dominion University

- **Pushing Forward: Advancing Research on the Experiences of Graduate Students Impacted by Foster Care**

Bridget Antonya Parler, The Pennsylvania State University



Critical Perspectives on Service Learning

Paper Session

Equitable Engagement Room

Chair: **Finn J. Schneider**, University of Minnesota

Discussant: **Laura S. Dahl**, North Dakota State University

- **Developing Latinx students' critical consciousness in a sport-based critical service learning**
Milagros Castillo-Montoya, University of Connecticut
Garret Zastoupil, University of Wisconsin-Madison
Ajhanai Channel Inez Newton, University of Connecticut
- **How one community describes the racial and economic realities of service-learning: A case study**
Carmine Perrotti, University of Minnesota
- **Racializing Service (Learning): A Critical Content Analysis of Service Learning Syllabi**
Tania D. Mitchell, University of Minnesota
Carmine Perrotti, University of Minnesota

Qualitative Explorations of Marginalized Experiences

Paper Session

Houma Room

Chair: **Ekaete Udoh**

Discussant: **Ronald E. Hallett**, University of La Verne

- **Campus-Based Support: A Model for Reimagining Higher Education for Students with Foster Care Experience**
Angela Hoffman, Colorado State University
- **Using Validation Theory to Honor Men of Color Voices in Gender-Specific Programs**
Adrian H. Huerta, University of Southern California
- **Learning from HSI's & eHSI's: How Higher Education Institutions Can Holistically Support Latinx Male Students**
Christopher Vincent Estrella-Ramirez, University of Texas at Austin
Alicia Moreno, University of Texas at Austin
Jase Kugiya, University of Texas at Austin

Gender Equity and Social Mobility: Messaging, Institutional Differences, and STEM

Paper Session

Georgia Room

Chair: **Julia Rose Karpicz**, University of California, Los Angeles

Discussant: **Leslie D. Gonzales**, Michigan State University

- **Dimensions of Equity: Understanding the Institutional Logics of Social Mobility on Five Campuses**
Heather Thiry, University of Colorado Boulder
- **Influential Networks of Women of Color STEM Majors in the Community College**
Melo-Jean Yap, San Diego State University

Novel Factors in the Study of College Transfer and Completion: Crime, Course Repetition, and Momentum

Paper Session

Ida B. Wells Room

Chair: **Jaime Carbajal**, University of Nevada, Las Vegas

Discussant: **Elise Swanson**, University of Southern California

- **Course Repetition in College-level Mathematics Courses among Community College Transfer Students**
Ibrahim Bicak, University of Texas at Austin
Lauren Schudde, University of Texas at Austin
Kristina Penfold Flores
- **Early Academic Momentum as a Predictor of Community College Completion: Differences by Age and Gender**
Peter Riley Bahr, University of Michigan
Claire Boeck, University of Michigan
Yiran Chen, University of Michigan
Paula Clasing-Manquian, University of Michigan
Phyllis Cummins, Miami University
- **Crime and Persistence: The Effect of Local Crime on College Transfer Rates**
Taylor Burtch, University of Florida
Dennis Kramer, University of Florida

Envisioning a Healthy Campus Climate

Interactive Symposium

Messiah Room

Chair: **Kimberly A. Griffin**, University of Maryland, College Park

Presenters:

Sylvia Hurtado, University of California, Los Angeles
Roger Worthington, University of Maryland, College Park
Michelle Espino Lira, University of Maryland, College Park



Rethinking Place and Space: A Theoretical and Virtual Examination

Paper Session

Michigan Statte Room

Chair: **Musbah Shaheen**, The Ohio State University

Discussant: **Laura E. Smithers**, Old Dominion University

- **Is It Time to Expand Validation Theory? A Consideration of Space and Place**
Adele Lozano, University of Wisconsin-Madison
Kristina Garcia
- **A Decolonial Reading of Sustainability in Higher Education**
Sharon Stein, University of British Columbia
- **Towards a (Strategic) Sensibility of Unbelonging: Full Participation Revisited**
Dirk Jonathan Rodricks, University of Toronto

Thinking Ahead and Looking Back: Choices and Informed Reflections After College

Paper Session

Utah Room

Chair: **Ariana Lucia Garcia**, University of Nevada, Las Vegas

Discussant: **Elizabeth Niehaus**, University of Nebraska-Lincoln

- **What's Next? Soon-To-Be STEM Graduates on Their Post-Graduate Plans**
Julie J. Park, University of Maryland, College Park
Young Kim, Azusa Pacific University
Kristyn Lue, University of Maryland, College Park;
Roshan Parikh, University of Maryland, College Park
- **Rural college graduates: Who comes home?**
Stephanie S. Sowl, Iowa State University
Rachel Smith, Iowa State University
Michael Brown, Iowa State University
- **Integrating Learning Outcomes After College: Recent Alumni Perceptions on their University Experiences**
Johann Ducharme, William & Mary
James P. Barber, William & Mary

Socialization and Teacher Preparation in Faculty Careers

Paper Session

Natchez Room

Chair: **Deborah E. Southern**, University of Southern California

Discussant: **Jana Bouwma-Gearhart**, Oregon State University

- **How Do I Teach?: Ph.D. Preparedness for Faculty Roles in Various Types of Institutions**
Radomir Ray Mitic, Council of Graduate Schools
Enyu Zhou, Council of Graduate Schools
Hironao Okahana, Council of Graduate Schools
- **The Professionalization and Socialization of Adjunct Instructors in a Southern California Community College**
Nancy Ramirez, Claremont Graduate University
- **Trial and Error: Socialization's Failure to Teach Us How to Teach**
Allison BrckaLorenz, Indiana University
Sarah S. Hurtado, University of Denver
Dajanae Palmer, Indiana University

Inclusivity? Causality? Reasonable Compromises in Quantitative Research Practice

Interactive Symposium

W.E.B. Du Bois Room

Chair: **Gregory Wolniak**, Institute of Higher Education, University of Georgia

Presenters:

Mitchell Chang, University of California, Los Angeles
William Doyle, Vanderbilt University
Stella M. Flores, New York University

Break Sessions: 1:20pm to 1:40pm Central/New Orleans Time

Meet the ASHE President Elect Dr. Joy Gaston Gayles

NC State Higher Education Program Lounge

UMass Boston Higher Education Program is Hiring Network with Program faculty and Learn more about the Position

University of Massachusetts, Boston Higher Education Program Lounge



Breakout Sessions #8: 1:45pm to 3:00pm Central/New Orleans Time

PRESIDENTIAL SESSION

Institutional Leadership in the COVID-19 Era

Maryland Room

Chair: **Hollie M. Chessman**, American Council on Education (ACE)

Moderator: **Lorelle L. Espinosa**, Alfred P. Sloan Foundation

Presenters:

Walter Kimbrough, Dillard University

Larissa Littleton-Steib, Delgado Community College

Tania Tetlow, Loyola University New Orleans

Maria-Claudia Soler, University of Illinois at Urbana-Champaign

INVITED SESSION

The Full Participation Video Challenge

Bulbancha Room

Presenter:

Emily L Funk, American University School of Education

Brett Ranon Nachman, University of Wisconsin-Madison

Bridget Turner Kelly, University of Maryland, College Park

Gudrun Nyunt, Northern Illinois University

Pedagogical Returns and Ruminations

Performance, Visual, and Digital Scholarship Session

Tunica-Biloxi Room

Chair: **Krystal Elaine Andrews**, University of Illinois at Urbana-Champaign

Discussant: **Carrie Kortegast**, Northern Illinois University

- **Affect in a Learning Community Classroom: A Posthuman Ethnographic Installation**
Laura E. Smithers, Old Dominion University
- **Bringing (Big) Momma with Me A Collaborative Autoethnography of Classroom Pedagogy**
Jeremy T. Snipes, Southern Illinois University Edwardsville
e alexander, The Ohio State University

Eloquent Rage: Responses to Racial and Gendered Systems of Oppression in Doctoral Education

Paper Session

Atakapa-Ishak Room

Chair: **Roshaunda L. Breeden**, University of Georgia

Discussant: **Pamela Felder Small**, BlackDoctoratesMatter

- **"My Black Womanhood, She's Fierce": How Black Graduate Women Respond to Gendered-Racial Microaggressions**
Angel M. Jones, The George Washington University
- **Calling my Sistahs: Sister Circles as a Counterspace in Doctoral Education**
Dajanae Palmer, Indiana University
- **Queering graduate education: Autoethnographic narratives of Black queer graduate students**
Quortne Reginald Hutchings, Loyola University Chicago
Tristen Hall, Miami University

Institutions' Role in Perpetuating or Disrupting Inequity

Paper Session

Caddo Room

Chair: **Evelyn Ambriz**, University of Texas at Austin

Discussant: **H. Kenny Nienhuser**, University of Connecticut

- **Inclusivity in higher education for marginalized student populations: A typology**
Raquel Muñiz
Natalie Borg, Boston College
- **Institutionalizing Inequality Anew: Grantmaking & Racialized Postsecondary Organizations**
Heather Nicole McCambly, Northwestern University
- **Private Foundations and the Undocumented Student Movement in Higher Education**
Kyle Southern, Young Invincibles



Racism Off-Campus and Online: Quantitative Investigations

Paper Session

Chitimacha Room

Chair: **Chelsea T. Smith**, North Carolina State University

Discussant: **Marcela G. Cuellar**, University of California, Davis

- **Does Experiencing Racialized Aggressions on Social Media Influence Perceptions about the Campus Racial Climate?**
Heather T. Rowan-Kenyon, Boston College
Adam M. McCready, University of Connecticut
Ana M. Martinez-Aleman, Boston College
Nicole Barone, Boston College
- **Black Undergraduate Women's Off Campus Experiences with Racism**
Sarah Marie Toutant, University of Southern California
YA-CHI HUNG, University of Southern California
- **Does Experiencing Racialized Aggressions on Social Media Predict Mental Health Outcomes**
Adam M. McCready, University of Connecticut
Nicole Barone, Boston College
Heather T. Rowan-Kenyon, Boston College
Ana M. Martinez-Aleman, Boston College

What Is International Education Good For? Analyzing Challenges and Benefit

Paper Session

Equitable Engagement Room

Chair: **Jingjing Liu**, William & Mary

Discussant: **Kayla M. Johnson**, University of Kentucky

- **A Service-Learning Project as a Catalyst for Community Engagement in the Caribbean: A Collaborative Autoethnography**
Heidi Whitford, Barry University
Sean William Buckreis
- **Digital Platforms and U.S. Graduate Student Resistance to Comparative and International Higher Education Research**
Nicholas Robert Stroup, University of Iowa
- **Interacting Across Differences After Short-Term Study Abroad**
Gudrun Nyunt, Northern Illinois University
Elizabeth Niehaus, University of Nebraska-Lincoln
Mac T Benavides, Kansas State University

Community Colleges and Hispanic Serving Institutions Fostering Pathways to Success for Latina/o/x STEM Students

Self-Designed Paper Session

Choctaw Room

Discussant: **Gloria Crisp**, Oregon State University

- **Being Latinx, Becoming Cientificos: Testimonios of STEM Success**
Vijay Kanagala, Salem State University
- **How does earning dual credit influence Latinx students' belonging in an HSI?**
Taryn Ozuna Allen, Texas Christian University
- **Reconsidering Cultural Knowledge and Networks in STEM: Mexican American Transfer Pathways at Hispanic Serving Institutions**
Felisha Herrera, San Diego State University
Gabriela Kovats Sánchez, San Diego State University
- **"Support systems are really important." Fostering a sense of belonging for Latina/o STEM students**
Nancy Acevedo, California State University, San Bernardino

STEM Curriculum and Teaching

Paper Session

Georgia Room

Chair: **Stephen C. Hiller**, Indiana University

Discussant: **Tykeia N. Robinson**, Association of American Colleges and Universities (AACU)

- **Developing and Delivering Transdisciplinary Curriculum: Perceptions of STEM and Business Faculty, Project Leaders, and Administrators**
Cindy Ann Lenhart, Oregon State University
Jana Bouwma-Gearhart, Oregon State University
- **Exploring Impacts of Treatment Dose and Treatment Adherence in an Undergraduate STEM Intervention**
Eva M. Fernández, CUNY Queens College
Patrick Johnson, Queens College
Kate Winter, Kate Winter Evaluation, LLC
- **Feelings of Learning and Perceptions of Group Work in STEM Active-Learning Classrooms**
Elizabeth Park, University of California, Irvine
Ashley Harlow, University of California, Irvine
Brian Sato



Exploring the Unspoken Raced Gender Processes for Minoritized Tenure Seeking Faculty

Interactive Symposium

Houma Room

Chair: **Terrell Lamont Strayhorn**, Virginia Union University

Presenters:

- LaWanda W. Ward, Pennsylvania State University
- Karly Ford, Pennsylvania State University
- Royal Johnson, The Pennsylvania State University
- Roman Liera, Montclair State University

Read Between the Lines: A Critical Look at Institutional Behavior Towards Graduate Students

Paper Session

Ida B. Wells Room

Chair: **Brenda Anderson**, University of Arizona

Discussant: **Paul William Eaton**, Sam Houston State University

- **#metooSTEM: A Critical Discourse Analysis of Twitter Responses to Sexism Experienced by Women Graduate Students in STEM**
Ariel Steele, Auburn University
Laura Parson, North Dakota State University
- **Examining Whiteness in Seminal Student Affairs Documents: Implications for Graduate Preparation Programs**
Dian D. Squire, Northern Arizona University
Sydney Freeman Jr., University of Idaho
Pauline Liu, Northern Arizona University
- **Existing In-Between: A Critical Discourse Analysis of COVID-19 Communications to Graduate Students**
Dawn Culpepper, University of Maryland, College Park
Michael Anthony Goodman, University of Maryland, College Park

Theorizing the Insider-Outsider Binary: Reflections of Higher Education Professionals with Minoritized Sexual and Gender Identities

Interactive Symposium

Messiah Room

Chair: **Kristen Renn**, Michigan State University

Presenters:

- Brett Ranon Nachman, University of Wisconsin-Madison
- Ryan A. Miller, University of North Carolina at Charlotte
- T.J. Jourian, Trans*Formational Change
- Antonio Duran, Auburn University
- Jesus Cisneros, University of Texas at El Paso
- Annemarie Vaccaro, University of Rhode Island

Makes Me Want To Holler: Redefining, reframing, and affirming perceptions and realities in graduate school

Paper Session

Michigan State Room

Chair: **Chelsea E. Noble**, Michigan State University

Discussant: **Michael J. Stebleton**, University of Minnesota

- **Good Investment?: Factors Associated with Affirmation of Pursuing a PhD**
Radomir Ray Mitic, Council of Graduate Schools
Hironao Okahana, Council of Graduate Schools
- **Embodying or Disrupting Meritocracy: Perceptions of Student Success in Law School**
Courtney Gilday
Amy N. Farley, University of Cincinnati
Alicia Boards, University of Cincinnati
- **The Significance of Implicit Theories: Using Anti-Deficit Research to Reframe How Practitioners Foster Student Success**
Steve Desir, University of Southern California
David Perez, Syracuse University

Proselytization & Provocative Worldview Encounters on Campus

Paper Session

Natchez Room

Chair: **Dana Van De Walker**, Sam Houston State University

Discussant: **Thomas Nelson Laird**, Indiana University

- **Proselytization on U.S. Public University Campuses: Coercion or Expression?**
Musbah Shaheen, The Ohio State University
Alyssa Rockenbach, North Carolina State University
- **The Evangelical Puzzle Partially Explained: Privileged Silencing and the Development of Appreciative Attitudes toward Evangelical Christianity**
Matthew J. Mayhew, The Ohio State University
Beth Ashley Staples, The Ohio State University
Christa Winkler, Mississippi State University
Kevin Singer, North Carolina State University
Shauna Morin, North Carolina State University
- **Provocative Encounters and Rethinking Assumptions: Development of Appreciative Attitudes towards Muslims in the First Year of College**
Laura S. Dahl, North Dakota State University
Musbah Shaheen, The Ohio State University
Alyssa Rockenbach, North Carolina State University



Women and Mothers of Color Influencing College Going Pathways

Paper Session

Utah Room

Chair: **Stephanie Fernandez**, University of Massachusetts Boston

Discussant: **Nichole M. Garcia**, Rutgers University

- **An Exploration of College-going Pathways of Low-Income Single Mothers of Color**
Constance Iloh, University of California, Irvine
- **Sueña En Grande Mijas: Mexican Immigrant Mothers Cultivating A College Going Culture**
Ruby Osoria
- **A letter to my sisters: Advice from Black women alumnae**
Tangela Blakely Reavis, Saint Mary's College of California
Rachel Winkle-Wagner, University of Wisconsin-Madison
Bridget Turner Kelly, University of Maryland, College Park
Courtney Luedke, University of Wisconsin-Whitewater
Carmen McCallum, Eastern Michigan University

Before We Let Go: Counterstories of Black Scholars Navigating the Academic Job Market

Interactive Symposium

W.E.B. Du Bois Room

Presenters:

Jason K. Wallace, University of Southern Mississippi
Kaleb L. Briscoe, Mississippi State University
Jesse Ford, University of North Carolina at Greensboro
Travis C. Smith, University of Florida
Melvin Antoine Whitehead, Binghamton University

Break Sessions: 3:05pm to 3:25pm Central/New Orleans Time

Florida State University Pop-in

Florida State University Lounge

IU Alumnae Making the Headlines

Indiana University Higher Education and Student Affairs Program Lounge



Breakout Sessions #9: 3:30pm to 4:45pm Central/New Orleans Time

PRESIDENTIAL SESSION

Meet The Press: Higher Education 2020

Moderator: **KerryAnn O'Meara**, University of Maryland, College Park

Presenters:

Beckie Supiano, The Chronicle of Higher Education
Sarah Hardesty Bray, Inside Higher Ed
Jamal Watson

INVITED SESSION

Flexing Your Degree: Conversations with Higher Education Professionals

Bulbancha Room

Organizers:

Karen Bussey, Howard University

Stephanie Aguilar-Smith, Michigan State University

Presenters:

Genia M Bettencourt, University of Southern California

Bradley D Custer, Center for American Progress

Torrie A. Cropps, Rice University

Monique O. Ositelu, New America

INVITED SESSION

Why Apply: Sharing our 2020 LOSFA-ASHE Community Engagement Project

Bulbancha Room

Presenters:

Ashley B. Clayton, Louisiana State University
KerryAnn O'Meara, University of Maryland College
Brittani Williams

Conceptualizing Full Participation: Applying Critical Frameworks to Expose and Dismantle Systemic Oppression in Campus Administrations

Paper Session

Atakapa-Ishak Room

Chair: **Jenny Evans**, North Carolina State University

Discussant: **Sosanya M. Jones**, Howard University

- **Conceptual Framework to Examine Whiteness and Racial Equity Efforts in Higher Education Organizations**
Deborah E. Southern, University of Southern California
- **Making Space for Race: A Literary Critique of Predominantly White and Minority Serving Institutions**
Veronica Jones Baldwin, University of North Texas
Kelsey Kunkle, University of North Texas
- **Relational Intersectionality of Organizations: A Conceptual Framework for Studying Equity Work in Higher Education**
Theresa E. Hernandez, University of Southern California

Interventions on Absence: Attending to Understudied Identities in Education

Performance, Visual, and Digital Scholarship Session
Tunica-Biloxi

Chair: **Pesha K Mabrie**, 1982

Discussant: **Amanda R. Tachine**, Arizona State University

- **My Religion Looks Like...: Christian Supremacy as a Barrier to Religious Minority Engagement on Campus**
Sachi Edwards, University of Tokyo
- **"It clashes": The influence of higher education on Indigenous students' personal identities**
Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University
Natalia Incio Serra
- **College Presidents with Undocumented Students Film Series: Spotlight on President Núñez of Eastern Connecticut State University**
Rachel E. Freeman, University of California, Los Angeles
Brenda Lopez
Daniel Castillo
Daniela Varelas
Robert Teranishi, University of California, Los Angeles



Reflecting on College Enrollment and Transition: Implications for Completion

Paper Session

Caddo Room

Chair: **Cynthia Maribel Alcantar**, University of Nevada, Reno

Discussant: **Christopher J.P. Sewell**, Williams College

- **Differential Pathways to Thriving in First-Year and Senior Students of Color**
Alexa Johansen, Azusa Pacific University
Laurie Schreiner, Azusa Pacific University
Kristin Anne Menson, Azusa Pacific University
- **Reflections on the Road to College: Life Histories of First and Second-Generation Latino Males**
Adrian H. Huerta, University of Southern California
Edgar Fidel Lopez, University of Southern California
- **The Role of Prior Adversity in Career Development: A Mixed-Methods Study of First-Year College Students**
Graziella Covello, University of Georgia
Gregory Wolniak, Institute of Higher Education, University of Georgia
Amy Elizabeth Stich, University of Georgia
Laura A. Davis, New York University

Racialized and Gendered Experiences of Student Affairs Professionals

Paper Session

Choctaw Room

Chair: **Jason K. Wallace**, University of Southern Mississippi

Discussant: **Stacey D. Garrett**, Appalachian State University

- **A Narrative Inquiry Study Examining Gender and Sexuality Center Professionals' Engagement with Anti-Racism**
T.J. Jourian, Trans*Formational Change
- **Our Presence is Resistance: Stories of Black Women in Senior-Level Student Affairs Positions at Historically White Institutions**
Roshanda L. Breedon, University of Georgia
- **Views from the Middle: Racialized Experiences of Mid-Level Student Affairs Administrators**
Kevin J. Bazner, Texas A&M University-Corpus Christi

(Re)Examining the Experiences of Men of Color

Paper Session

Chitimacha Room

Chair: **Franklin Antone Soares**, Louisiana State University

Discussant: **Antonio Duran**, Auburn University

- **Virtual game boys: An examination of Black male cyberbonding play as navigation of a Hispanic Serving Institution**
Bryan Hotchkins, Texas Tech University
- **Untold Stories: An Exploration of the Experiences of Native Men in Higher Education**
Corey Still, American Indian Graduate Center
- **Race Without Gender?: Trends, Tensions, and New Directions for Men of Color Scholarship**
Nolan L. Cabrera, University of Arizona
Alexander Kamal Karaman, University of Arizona
Yadira Giselle Oregon-Lopez
Zachary Brown
Tracy Arámbula Ballysingh, University of Vermont
Eliquin Gonell, University of Vermont
Jameson David Lopez, University of Arizona

Socializing Students to the (In)Visibility of Racism on Campus

Paper Session

Equitable Engagement Room

Chair: **Angela Hoffman**, Colorado State University

Discussant: **Marc P. Johnston-Guerrero**, The Ohio State University

- **Work Around the Racism: Disorientation Guides as the Green Book of Universities**
Katherine S. Cho, Miami University, Ohio
Brittnee Meitzenheimer
Mitchell Chang, University of California, Los Angeles
- **"It's so gross but familiar": Understanding Undergraduate Experiences with a Campus' Racial Past and Present**
Michael Wade Moses, University of California, Riverside
- **Words Matter: Student Conduct Codes and Campus Climate Data**
Anne E. Barnes, University of Minnesota, Twin Cities



Teaching and Career Experiences of Racially Minoritized Faculty

Paper Session

Georgia Room

Chair: **Victoria Kim**, University of California, Los Angeles

Discussant: **Dorian L. McCoy**, University of Tennessee

- **Clear as Mud: Promotion Clarity by Gender and Underrepresented Minority Status Across the Associate Professor Lifespan**
Amanda Kulp, University of North Florida
Amanda Blakewood Pascale, University of North Florida
Lisa Wolf-Wendel, University of Kansas
- **"People don't take us seriously:" Experiences of Latina Faculty in HESA Classrooms**
Berenice Sanchez, Idaho State University

Capital and Choice: Exploring the Post-Graduation Pathways of Black High School Students

Paper Session

Ida B Wells Room

Chair: **Marigold Mai Hudock**, Texas A&M University

Discussant: **Royel Johnson**, The Pennsylvania State University

- **"Baked into the Institution": Social Capital and the College Choice Process at two Majority-Black High Schools**
Alexios Rosario-Moore, University of Illinois at Chicago
- **"Plant my feet on higher ground": Understanding the Black church's capital that fosters college access**
Terra N. Hall, University of Maryland, College Park
- **"We kind of just normalize struggle": Identity and Asset-based Decision-Making Processes among Black Youth**
Destiny McLennan, University of California, Los Angeles

Designing for Impact: The Future of Centers for Teaching and Learning

Interactive Symposium

Messiah Room

Chair: **Debra Fowler**, Texas A&M University

Presenters:

- Clint A. Patterson, Texas A&M University
- Ra'sheedah Richardson, Center for Teaching Excellence
- Jonan Phillip Donaldson, Texas A&M University

Attitudinal Inquires: Mixed-Methods Approaches to Student Safety

Paper Session

Houma Room

Chair: **Jeremy Wright-Kim**, University of Pennsylvania

Discussant: **Hollie M. Chessman**, American Council on Education (ACE)

- **Who Do Students Trust? An Exploratory Analysis of Undergraduates' Social Trust**
Kevin Fosnacht, Indiana University
Shannon M. Calderone, Washington State University
Tri-Cities
- **Prediction of Anti-Hazing Attitudes and Inclination to Report in Undergraduate Students**
Elizabeth J. Allan, University of Maine
Kimberly Rogers Davis, Louisiana State University
David J. Kerschner, University of Maine
- **Masculinities as Barriers to Full Participation: A Longitudinal Study on Fraternity Masculine Norms and Hazing Motivations**
Adam M. McCready, University of Connecticut
Laura S. Dahl, North Dakota State University

The Influence of Policies on Graduate Education and Workforce Development

Paper Session

Michigan State Room

Chair: **Samuel Stewart Snideman**, Ball State University

Discussant: **Angela Boatman**, Boston College

- **Financial Incentive Policies for Research: The Case of Texas**
Junghee Choi, Pennsylvania State University
- **If You Fund Them, Will They Come?: Findings from a Graduate Student Fellowship Program**
Walter G. Ecton, Vanderbilt University
Christopher Bennett, Vanderbilt University
H. Kenny Nienhuser, University of Connecticut
Milagros Castillo-Montoya, University of Connecticut
Shaun Dougherty, Vanderbilt University
- **Mixed Signals? Mandatory College and Career Exams and Economically (Dis)advantaged Students' College Attendance**
Christian Smith



Teaching and Learning in Global Contexts

Paper Session

Utah Room

Chair: **Ian Baker**, Michigan State University

Discussant: **Jillian Kinzie**, Indiana University

- **Assessing Engineering Students' Global Competencies in a Study Abroad Program: A Case Study**
Francis Edmond Dechert, Mississippi State University
Leonard D. Taylor, Auburn University
- **Decolonizing Academic Spaces: Advancing Full Participation Globally to Promote Racial Equity in Postsecondary Education**
Franklin Tuitt, University of Denver
Saran Stewart, University of the West Indies
- **Intercultural Outcomes of Study Abroad: An Analysis of Survey Instruments and their Properties**
Katie Shoemaker, University of Michigan

Scholar-Practitioners of Color Challenge Normative STEM-M Practices Through Cultural Intuition and Student Narratives/Voices

Interactive Symposium

W.E.B. Du Bois Room

Chair: **Charles Lu**, University of California, San Diego

Presenters:

- Janet Rocha, Northwestern University
- Tamara Coronella, Arizona State University
- Maria Reyes, Phoenix College
- Lindsay Romasanta, University of California, San Diego

Evening Receptions: 5:00pm to 6:00pm Central/New Orleans Time

- **Florida State University Higher Education Program Alumni, Faculty, and Student Gathering**, Florida State University Lounge
- **Council for the Study of Community Colleges (CSCC) Reception**, Council for the Study of Community Colleges (CSCC) Lounge
- **University of Iowa Alumnx and Friends Reception**, University of Iowa Higher Education and Student Affairs Program Lounge
- **Social Hour with Texas A&M Higher Education Administration Program**, Texas A&M University Higher Education Administration Program Lounge

Evening Receptions: 6:00pm to 7:00pm Central/New Orleans Time

- **University of Maryland HESI Program Reception**: University of Maryland HESI Program Lounge
- **Cheers and Queers: The Trivia Edition**: Queer and Trans Higher Education Scholars Network Lounge



COLLEGE OF EDUCATION



HESI Reception

Friday, November 20th

7-8pm EST

6-7pm CST

4-5pm PST

Visit <http://playbackashe.com/>
and navigate to the *Maryland Networking Lounge* to join the reception.

Join the University of Maryland Higher Education, Student Affairs, and International Education Policy (HESI) Program as we celebrate this year's ASHE leaders and award recipients!



KerryAnn O'Meara
ASHE President



Michelle Espino
ASHE Distinguished Service Award



Julie Park
Program Committee
Co-Chair



Cinthya Salazar
Bobby Wright
Dissertation of the Year



Damani White-Lewis
Dissertation of the Year
Honorable Mention



ASHE DASH

11th Annual ASHE Dash 5K Run/Walk

Everyone is welcome to participate in the Virtual ASHE Dash. While we won't be able to DASH together in person, we encourage conference participants to be physically active during the conference by DASHing on your own!

Through this year's DASH, we honor Ahmaud Arbery and bring attention to racial justice and solidarity in wellness spaces, in ASHE, and in our society.

Participants who registered by October 15 were guaranteed a t-shirt (which was mailed to you). Proceeds from the ASHE Dash will be donated to the ASHE Graduate Student Fund, which for 2020 is supporting 300+ students who could otherwise not afford to attend the virtual conference.



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Keynote Address: 10:00am to 11:30am Central/New Orleans Time Main Ballroom

"Pursuing the Dream: A 50-Year Perspective on Broadening Participation in American Higher Education"

At a time when we are talking about political divisions and racial justice, Dr. Hrabowski examines the role of universities in producing leaders and advancing social change. He explores the progress we have made in promoting inclusion in higher education and discusses the challenging, unfinished work ahead of us to support student success and increase faculty diversity.

Dr. Hrabowski's keynote will be followed by a moderated discussion with Dr. Damani White-Lewis about Dr. Hrabowski's work in advancing full participation throughout his career.

About Dr. Freeman A. Hrabowski

Dr. Freeman A. Hrabowski, President of UMBC (University of Maryland, Baltimore County) since 1992, is a consultant on science and math education to national agencies, universities, and school systems. He was named by President Obama to chair the President's Advisory Commission on Educational Excellence for African Americans. He also chaired the National Academies' committee that produced the report, *Expanding Underrepresented Minority Participation: America's Science and Technology Talent at the Crossroads* (2011). His 2013 TED talk highlights the "Four Pillars of College Success in Science." Named one of the 100 Most Influential People in the World by TIME (2012) and one of America's Best Leaders by U.S. News & World Report (2008), he also received TIAA-CREF's Theodore M. Hesburgh Award for Leadership Excellence (2011), the Carnegie Corporation's Academic Leadership Award (2011), and the Heinz Award (2012) for contributions to improving the "Human Condition." More recently, he received the American Council on Education's Lifetime Achievement Award (2018) and was named a recipient of the University of California, Berkeley's Clark Kerr Award (2019). UMBC has been recognized as a model for inclusive excellence by such publications as U.S. News, which the past 10 years has recognized UMBC as a national leader in academic innovation and undergraduate teaching. Dr. Hrabowski's most recent book, *The Empowered University*, written with two UMBC colleagues, examines how university communities support academic success by cultivating an empowering institutional culture.



Dr. Hrabowski's Keynote is sponsored by:



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Breakout Sessions #10: 12:00pm to 1:15pm Central/New Orleans Time

PRESIDENTIAL SESSION

The Future of Race-Conscious Admissions: Researchers and Lawyers Consider Implications of Pending Litigation
Maryland Room
Moderator: **OiYan Poon**, The Spencer Foundation
Presenters:
Liliana M. Garces, University of Texas at Austin
Micheale Turnage Young, NAACP LDF
Uma Jayakumar, University of California, Riverside
Marie Bigham, ACCEPT (Admissions Community Cultivating Equity & Peace Today)

INVITED SESSION

Committing to Action: White Anti-Racist Group
Bulbanca Room
Organizer:
Sonja Ardoin, Appalachian State University
Genia M Bettencourt, University of Southern California
Z Nicolazzo, University of Arizona
Presenters:
Tenisha Tevis, Oregon State University
Melvin Antoine Whitehead, Binghamton University
Laila McCloud, Western Illinois University
finn j. schneider, University of Minnesota
Claire Kathleen Robbins, Virginia Tech
Rachelle Winkle-Wagner, University of Wisconsin-Madison
DChase J. Catalano, Virginia Tech
Zak Foste, University of Kansas
Moiria Leigh Ozias, Grand Valley State University
Susan B. Marine, Merrimack College
Daniel Tillapaugh, California Lutheran University

Our Voices: Exploring the Underside of Doctoral Education for Students of Color

Performance, Visual, and Digital Scholarship Session
Georgia Room
Chair: Travis C. Smith, University of Florida
Discussant: **Damani White-Lewis**, University of Maryland, College Park

- **Spirit Work: An Arts-Based Autoethnographic Inquiry into Doctoral Socialization**
Kristen Surla, Michigan State University
- **Straight Outta College: An Anthology of 10 Black First-Gen Docs**
Jason K. Wallace, University of Southern Mississippi

Achieving from the Margins: Considerations for Supporting Marginalized Student Success

Paper Session
Atakapa-Ishak Room
Chair: **Jarell Skinner-Roy**, University of Michigan
Discussant: **Terrence S. McTier**, Ohio University

- **High Achieving Students of Color Perceptions' of How a Campus Community Supports Student Success**
Kathleen Neville, Salem State University
Timothy Erickson-Oberg, Salem State University
Kieran Kropidlowski
- **A Case for Exploring the Blaque Nerd**
Christopher J.P. Sewell, Williams College

SATURDAY, NOVEMBER, 21



Contexts for Learning: Science and Technology

Paper Session

Caddo Room

Chair: **Sacha Sharp**, Indiana University

Discussant: **Blue Brazelton**, Northern Arizona University

- **Breaking Down the Virtual Classroom: Exploring How Technology Supports Community**
Sharla Berry, California Lutheran University
- **Teaching Science Content Area Literacy to Twenty-First Century Learners**
Melissa Ingram, US Air Force
- **The Challenges Posed by COVID-19: Access and Inclusion in Emergency Management Online Education**
Caroline Hackerott, North Dakota State University
Alyssa L. Provencio, University of Central Oklahoma
Jenniffer Marie Santos-Hernández, University of Puerto Rico - Río Piedras

Engaged: Civic and Political Participation in Higher Education

Paper Session

Chitimada Room

Chair: **Jude Paul Matias Dizon**, University of Southern California

Discussant: **Tara D. Hudson**, Kent State University

- **Racial Battle Fatigue Among Black Students: Exploring The Role Of Campus Climate And Civic Engagement**
Kristen J. Mills, The Ohio State University
- **Political Participation and Social Engagement at Girls' and Coeducational High Schools: A Comparative Study**
Tiffani A. Riggers-Piehl, University of Missouri-Kansas City
Addison M Lucchi
Karen L. King, University of Missouri-Kansas City
Gloria Lim, University of California, Los Angeles

(Im)Possible Strategy? Globalizing Efforts for Racial Equity in Higher Education

Interactive Symposium

Houma Room

Chair: **Franklin Tuitt**, University of Denver

Presenters:

- Marc P. Johnston-Guerrero, The Ohio State University
- Lucy LePeau, Indiana University
- Chrystal A. George Mwangi, University of Massachusetts Amherst
- Milagros Castillo-Montoya, University of Connecticut
- Raquel Wright-Mair, Rowan University
- Derrick R. Brooms, University of Cincinnati

Decolonizing Higher Education Research: An Onto-epistemic Exploration of (De)Humanizing Inquiry

Self-Designed Paper Session

Equitable Engagement Room

Chair: **Carl Darnell**, Indiana University

Discussant: **Jeremy T. Snipes**, Southern Illinois University Edwardsville

- **Cultural Socialization and Identity Labels: Problematizing Participant Self-Identification in Research on Religious Identity**
Sachi Edwards, University of Tokyo
- **Dismantling Hegemonic Epistemologies in Higher Education Inquiry: Knowledge Making as an Outcome and Process**
Lisa Davidson, Northwestern University
Sachi Edwards, University of Tokyo
- **Towards a Black Radical Tradition of Quantitative Research in Higher Education**
Derek A. Houston, University of Oklahoma
- **"What Do You Want From Me?": Embodied Theorizing as an Intervention on the Subject-Object Principle**
Wilson Kwamogi Okello, University of North Carolina Wilmington



From Imaging to Realizing Reparations and Reciprocity through Improved Campus, Community, and Tribal Relations

Paper Session

Choctaw Room

Chair: **Hironao Okahana**, Council of Graduate Schools

Discussant: **Bach Mai Dolly Nguyen**, Oregon State University

- **Toward a Tribal-University Partnership Framework**
Theresa Jean Ambo, University of California, San Diego
- **Tribal Colleges: Archetypes to Remedy the University of California**
Mictlantecuhtli Adrain Nunez
Ariana E. Romero, Research & Equity Scholarship Institute on Student Trajectories in Education (RES-ISTE)
Jaqueline Vanessa Dighero, University of California, Riverside
- **Valuing the Aspirations of the Community: The Origins of a Community-University Partnership**
Jake Douglas Winfield, Temple University
Sara Fiorot, Temple University
Catherine Pressimone Beckowski, Temple University
James Earl Davis, Temple University

Fostering Transfer Student Success: Transitioning from Community College to a University

Paper Session

Messiah Room

Chair: **Theodore (Ted) F. Cockle**, Baylor University

Discussant: **Jonathan M. Turk**, American Council on Education (ACE)

- **Examining the Relationship between Academic Momentum and Vertical Transfer: A Racial/Ethnic Perspective**
Hongwei Yu, Texas State University
Lyle McKinney, University of Houston
Andrea Backscheider Burridge, Houston Community College
- **“Feeling like a glorified freshman”: Experiences Transferring from Open-Access Institutions to a Large Research University**
Shanna Jaggars, The Ohio State University
Marcos D. Rivera, The Ohio State University
Rebecca Cepeda, The Ohio State University
Melissa T. Buelow, The Ohio State University
- **Transfer Students’ Experiences with Prestige Discourse at a Highly Selective Institution: A Critical Analysis**
Claire Boeck, University of Michigan
Vasti Torres, Indiana University
Mollie Lynn Bush, University of Michigan

Full Participation through Dual Enrollment: Implications for College Readiness, Academic Achievement, and Outcomes

Paper Session

Ida B. Wells Room

Chair: **Misti R. Jeffers**, Brandeis University

Discussant: **Jason Taylor**, University of Utah

- **A National Study of the Impact of Dual Enrollment on College Readiness and Academic Momentum**
Xiaodan Hu, Northern Illinois University
Hsun-Yu Chan, Texas A&M University-Commerce
- **Does Taking Dual Enrollment on a College Campus Improve Student Outcomes?**
Mihaela Henderson, RTI International
- **The Critical Intersection between Dual Enrollment Experiences and Academic Achievement Emotions**
Rachel Martin, Washington University in St. Louis

Reducing Barriers: Supporting Underserved Student Pathways

Paper Session

Michigan State Room

Chair: **Elsa Gonzalez**, University of Houston

Discussant: **Linda Sax**, University of California, Los Angeles

- **Community College Students with Disabilities: An Intersectional Analysis**
Federick Ngo, University of Nevada, Las Vegas
Danelle Sundell
- **Does Early Contact with the Criminal Justice System Reduce the Probability of Four-Year College Enrollment?: Examining Differences by Race**
Royal Johnson, The Pennsylvania State University
Hyungjung Kim, The Pennsylvania State University
- **How to Pay for College? Reducing Burdens in the Financial Aid Process for Underserved Students**
Meredith Billings, Sam Houston State University
Ashley B. Clayton, Louisiana State University
Rachel Elizabeth Worsham, North Carolina State University



Challenges and Opportunities Present in Student Decisions to Transfer

Paper Session

Natchez Room

Chair: **Jungmin Lee**, University of Kentucky

Discussant: **David Hardy**, The University of Alabama

- **Bridges or Barriers? How Institutions Condition Community College Transfer**
Huriya Jabbar
Lauren Schudde, University of Texas at Austin
Marisol Garza, University of Texas at Austin
Saralyn McKinnon-Crowley, University of Texas at Austin
- **Examining the Transfer Decision Making Process**
Shannon Hayes Buenaflor, University of Maryland, College Park
Casey Maliszewski Lukszo, Northern Virginia Community College
Allison LaFave
- **In Between the Lines: Discovering the Nuances within Latinx Transfer Essays**
AJ Alvero, Stanford University
Rosalia Zarate, Teachers College, Columbia University
Melissa Mesinas, Stanford University

Latinx Student Belonging and Exclusion: Critical, Institutional, and Methodological Perspectives

Paper Session

Tunica-Biloxi Room

Chair: **Roberto Carlos Orozco**, Rutgers University

Discussant: **Sylvia Martinez**, Indiana University

- **(Re)Centering Queer and Trans* Latinx Students at an Emerging Hispanic Serving Institution (eHSI)**
Gabe Ortiz, University of California, Los Angeles
- **The Taco Bell Incident--A CRT Historical Analysis of Institutionalized Racism and Latina/o/x Student Activism**
Ebelia Hernandez, Rutgers University
- **Transcending Borders, Cultivating Conocimiento: Latina Doctoral Students Theorizing Tensions of Space and Place Through Plática**
Stephanie Hernandez Rivera, University of Missouri
Adrianna Gonzalez, University of Missouri

SATURDAY, NOVEMBER, 21



THE INSTITUTE OF HIGHER EDUCATION AT THE UNIVERSITY OF GEORGIA

is committed to advancing higher education policy; student access, equity, diversity and success; and institutional innovation.



Research

The Institute's faculty undertake individual and collaborative research from multiple disciplinary perspectives and methodological traditions to build knowledge about postsecondary education and inform change on critical issues at the campus, state, national, and international levels.



Graduate Education

The Institute offers PhD, Executive EdD, and MEd programs in higher education. Noted for its multidisciplinary approach to graduate education and research, IHE has consistently ranked in the top 10 higher education programs by *US News and World Report* for more than a decade.



Outreach

In addition to the wide array of seminars, conferences, and lectures offered, the Institute's public service programs represent initiatives that provide important opportunities for the broader higher education community. The programs focus on faculty development, innovation in teaching, and college access.



Breakout Sessions #11: 1:30pm to 2:45pm Central/New Orleans Time

PRESIDENTIAL SESSION

In Partnership with Louisiana: 2020 Research to Practice Project Reflections

Maryland Room

Presenter:

- Judy Marquez Kiyama, University of Arizona
- Christopher Broadhurst, University of New Orleans
- Matthew A Holsapple, iMentor
- Carrie Susan Robison, Louisiana Board of Regents

INVITED SESSION

Taking a Stand: ASHE's Position Taking Committee Year In Review

Bulbancha Room

Moderator: Joy Blanchard, Louisiana State University

Critical Factors Influencing College Choice for Underrepresented Students

Paper Session

Atakapa-Ishak Room

Chair: **Mauriell H. Amechi**, Old Dominion University

Discussant: **Greg Dubrow**, University of California, Berkeley

- **Cultural Capital and Critical Race Identity: A Critical Race-Class Analysis of College Decision-Making**
Alexios Rosario-Moore, University of Illinois at Chicago
- **Students with Disabilities Navigating the College Choice Process: A Mixed-Methods Study of Public 4-year Universities**
Genia M Bettencourt, University of Southern California
Ryan Wells, University of Massachusetts Amherst
Jordan A. Abbott, University of Massachusetts Amherst
- **The Spatial Dimension of College Choice for Underrepresented Students: A Literature Review**
Mayra Puente, University of California, San Diego

Social Epistemologies and Spatial Undoings

Performance, Visual, and Digital Scholarship Session

Georgia Room

Chair: **T.J. Jourian**, Trans*Formational Change

Discussant: **Wilson Kwamogi Okello**, University of North Carolina Wilmington

- **Deepening spirit: An Ethnographic Performance Bridging Black Diasporic Home-making to Liberation Work in Higher Education**
Melvin Antoine Whitehead, Binghamton University
Niah Grimes, University of Georgia
Roshanda L. Breeden, University of Georgia
- **Check the Method: Hip-hop Research Methodologies for Remixing Higher Education Studies**
Donovan Albert Livingston, Wake Forest University

Full Participation and Diversity Considerations for Mobility During and After College

Paper Session

Caddo Room

Chair: **Angelina Belin**, Michigan State University

Discussant: **Christina Yao**, University of South Carolina

- **Moneymaker, Maid, Malala, Mother: The Shifting Role Identities of Indigenous Postsecondary Students in Peru**
Kayla M. Johnson, University of Kentucky
Joseph Levitan, McGill University
Natalia Incio Serra
- **The Different Effects of International and Diversity Experiences between Domestic and International Students**
Shinji Katsumoto, University of Iowa
- **International STEM Graduates and OPT: A Phenomenological Study of the Experience of Waiting**
Adam Grimm, Michigan State University



Student Affairs on the Front Lines: Addressing Hazing, White Supremacy, and Success for Students of Color

Paper Session

Chitimacha Room

Chair: **Guillermo Ortega**, University of Houston

Discussant: **Maria Isabel Morales**, Culturally Responsive Learning Environments

- **How Does Whiteness “Show Up” in Student Affairs Work? An Institutional Ethnographic Literature Analysis**

Ashley N. Robinson, University of Connecticut

- **It Takes a Village: Hazing Prevention as a Campus Commitment and Leadership Issue**

Elizabeth J. Allan, University of Maine

David J. Kerschner, University of Maine

Straddling the Line: VPSA Perspectives on Promoting Success for Students of Color

Jemilia S. Davis, North Carolina State University

Generations of Black Women in Academic Leadership: The More Things Change...

Interactive Symposium

Houma Room

Chair: **Mary Frances Howard-Hamilton**, Indiana State University

Presenters:

Lori Patton Davis, The Ohio State University

Christine A. Stanley, Texas A&M University

Kandace Hinton, Indiana State University

Saran Donahoo, Southern Illinois University Carbondale

Martia Brawner King, Purdue University

The Influence of Student Perception and Coaching on Success Outcomes

Paper Session

Equitable Engagement Room

Chair: **Laura Elizabeth Harris**, University of Maryland, College Park

Discussant: **Heather T. Rowan-Kenyon**, Boston College

Participants:

- **Coaching to Completion: Impacts of Success Coaching on Community College Student Attainment in North Carolina**

Jessa Valentine, DVP-PRAXIS LTD

Derek Price, DVP-PRAXIS LTD

- **Ecology of Validation: A New Student Support Model for Promoting College Success among Underserved and Minoritized Students**

Joseph Allen Kitchen, University of Miami

Rosemary J. Perez, University of Michigan

Ronald E. Hallett, University of La Verne

Adrianna Kezar, University of Southern California

Robert D. Reason, Iowa State University

- **The Influence of Interest and Performance/Competence Beliefs on Graduating and Career Success for Latinx Students in Engineering**

Dina Verdin, Arizona State University

Jessica Smith, Colorado School of Mines

Juan Lucena, Colorado School of Mines

Politicized Engagement: Free Speech & Partisanship

Paper Session

Choctaw Room

Chair: **Angel De Jesus Gonzalez**, San Diego State University

Discussant: **Greg Wolniak**, Institute of Higher Education, University of Georgia

- **Am I Free to Speak, Here? Student Perceptions of Free Speech and Belonging**

Amelia Lynn King-Kostelac, University of Texas at San Antonio

- **Navigating Hate Speech on Campus: How Student Leaders Understand and React to University Responses**

Liliana M. Garces, University of Texas at Austin

Evelyn Ambriz, University of Texas at Austin

Brianna Davis Johnson, University of Texas at Austin

Dwuana Ann Renee Bradley, University of Texas at Austin

- **Seeing Beyond Political Affiliation: How Worldview Influences College Students' Attitudes Towards Opposing Partisans?**

Wu Xie, The Ohio State University

Graham Knight, The Ohio State University



Promoting Full Participation for Community Colleges through Policy, Leadership, and Advocacy

Paper Session

Ida B. Wells Room

Chair: **Gabriela J. Silvestre**, Sam Houston State University

Discussant: **Devon Lomes Graves**, California State University, Stanislaus

- **Advancing full participation through expanded community college advocacy**
Carol Cutler White, Mississippi State University
- **Affect Theory and the Community College Completion Agenda**
Clifford Harbour, University of North Texas
Jennifer R. Wolgemuth, University of South Florida
- **Preserving and Blending Logics: A Community College District's Response to a Promise Program**
Kelsey Kunkle, University of North Texas
Veronica Jones Baldwin, University of North Texas

Reimagining Whiteness for 21st Century Higher Education

Paper Session

Messiah Room

Chair: **Eileen M. Galvez**, Yale University

Discussant: **Nolan L. Cabrera**, University of Arizona

- **Leadership Legitimacy as Property of Whiteness: A Critical Analysis of College Student Leadership Education**
Lauren Irwin, University of Iowa
- **Racialization in Leadership Theory: A Critical Discourse Analysis of College Student Leadership Development Models**
Lauren Irwin, University of Iowa
Julie Posselt, University of Southern California
- **Examining Campus Ecology through Gendered Whiteness: White Undergraduate Women's Experiences with the UCLA Lived Environment**
Tonia Floramaria Guida, University of California, Los Angeles

Ensuring College Participation through Access, Admission Policies, and Practices

Paper Session

Michigan State Room

Chair: **Victoria Christine Lloyd**, Louisiana State University

Discussant: **Ashley B. Clayton**, Louisiana State University

- **Access for All: The Impact of the Coalition Application on Selective College Admission**
Tara P. Nicola, Harvard University
- **Aligning Signals: How Differentially-Resourced High Schools and Colleges Understand Advanced Placement in the admission process**
Awilda Rodriguez, University of Michigan
Reuben Cosme Kapp, University of Michigan
Nicole Wilson, University of Michigan
Carly Valenzuela, University of Michigan
Davinia Mendoza Rodriguez-Wilhelm, University of Michigan
Katherine Lebioda, University of Michigan
- **Behind the Scene: Exploring Mechanisms for College Access through Early Admission Policies in Four-year Universities**
Hee Jung Gong, University of Georgia

Fostering Supportive Relationships: Community College Enrollments and Transfer Pipelines

Paper Session

Natchez Room

Chair: **Stephanie S. Sowl**, Iowa State University

Discussant: **Lorenzo Baber**, Loyola University Chicago

- **Does Social Capital Predict Post-transfer GPA? A Comparison of Community College Transfers and Lateral Transfers**
Yu Chen, Louisiana State University
- **Riptides in Higher Education: Pasifika Oceania Learning and Community College Transfer Pipelines on Turtle Island**
Lea Lani Kinikini, Salt Lake Community College
Marlena Milika Wolfgramm, San Diego State University
- **The Role of Academic Advisors: How They Inform and Influence Community College Students Enrollment Decisions**
Lyle McKinney, University of Houston
Andrea Backscheider Burridge, Houston Community College
Mimi Miyoung Lee, University of Houston
Melissa Miller-Waters, Houston Community College
Gerald Von Bourdeau, University of Houston
Yolanda Michelle Barnes, University of Houston



The Development and Influence of Federal Higher Education Policy

Paper Session

Tunica-Biloxi Room

Chair: **Junghee Choi**, Pennsylvania State University

Discussant: **Denisa Gandara**, Southern Methodist University

- **Does Pell Grant increase College Price? Testing the Bennett Hypothesis Using a Natural Experiment**
Yahya Shamekhi, Pennsylvania State University
Hamid Firooz, University of Florida
Mehran Ebrahimian, -None-
- **Equitable Tax Policy? A Current Review of Education Tax Credit Distributions**
Anna Castrillo Bartel, Louisiana State University
- **Fighting for (E)quality: The Political Development of Higher Education Policy at FIPSE, 1973-1999**
Heather Nicole McCambly, Northwestern University
Quinn Mulroy, Northwestern University

Awards and Closing Ceremony: 3:30pm to 5:00pm Central/New Orleans Time

Dillard Room

Join us as we celebrate and recognize our colleagues for their dedication to the study of higher education. The awards ceremony will feature recognition of recipients of ASHE's 15 awards and conclude with a toast to this year's recipients.

Following the award recognition, our 45th Annual Conference will end with updates about the Association from Executive Director Jason P. Guilbeau, a conference recap from ASHE 2020 Program Committee Chairs Corbin M. Campbell and Julie J. Park, a year in review from ASHE 2020 President KerryAnn O'Meara, and a vision for next year from ASHE 2021 President D-L Stewart.



ASHE 2020 AWARD RECIPIENTS



CAEP Barbara Townsend Lecture
Xueli Wang, University of Wisconsin—Madison



CEP Mildred García Award for Exemplary Scholarship Senior Scholar
Heather J. Shotton, University of Oklahoma



CEP Mildred García Award for Exemplary Scholarship Junior Scholar
Chayla Haynes Davison, Texas A&M University



CIHE Award for Significant Research on International Higher Education
Education Abroad: Bridging Scholarship and Practice: Anthony C. Ogden, Bernhard Streitwieser, & Christof Van Mol



CPPHE Excellence in Public Policy Higher Education Award
Liliana M. Garces, University of Texas at Austin



CPPHE Excellence in Public Policy Higher Education Award
Barnak Nassirian, American Association of State Colleges and Universities (AASCU)



Outstanding Book Award
Gay Liberation to Campus Assimilation: Early Non-Heterosexual Student Organizing at Midwestern Universities: Patrick Dilley, Southern Illinois University Carbondale



Bobby Wright Dissertation of the Year Award
"Collective Resistance in Higher Education: A Participatory Action Study With & For Undocumented College Students in Virginia"
Cinthya Salazar, University of Maryland



Research Achievement Award
Mitchell J. Chang, University of California Los Angeles



Bobby Wright Dissertation of the Year Award (Honorable Mention)
"The Facade of Fit and Preponderance of Power in Faculty Search Processes: Facilitators and Inhibitors of Diversity"
Damani White-Lewis, University of California Los Angeles



Presidential Medal
Tamara Bertrand Jones, Florida State University



Presidential Medal (Honorable Mention)
Ansley Booker, Mercer University



Presidential Medal (Honorable Mention)
Tara Parker, University of Massachusetts Boston



Mentoring Award
Gloria Crisp, Oregon State University



Early Career Award
Jessica C. Harris, University of California Los Angeles



ASHE Distinguished Service Award
Michelle M. Espino, University of Maryland, College Park



Special Merit Award
The Indigenous Scholars Collective



Howard Bowen Distinguished Career Award
Estela Mara Bensimon, USC



ASHE AWARD RECIPIENTS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2019 Stevie Johnson	2005 Aimee LaPointe Terosky	1990 Kenneth D. Crews
2018 Anne Gardiner Perkins	2004 Liang Zhang	1989 Roger L. Williams
2017 Cheryl D. Ching Amy Li (Honorable Mention)	2003 Toni E. Larson	1988 Patricia Gumport
2016 Nicole Alia Salis Reyes	2002 Joni Mini Montez Christine Keller (Cited for Excellence)	1987 Dolores L. Burke
2015 Tara D. Hudson	2001 Michael K. McLendon Joshua B. Powers (Cited for Excellence)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
2014 Amalia Z. Dache-Gerbino	2000 David Weerts William Mallon (Cited for Excellence)	1985 Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
2013 Stephany Brett Dunstan	1999 Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)	1984 Lois A. Fisher Marta Wagner (Cited for Excellence)
2012 David R. Johnson	1998 Deborah Faye Carter R. Sam Larson (Cited for Excellence)	1983 Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
2011 Alina Siu Wong	1997 Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)	1982 Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	1981 Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
2009 Genevieve Shaker	1995 Teresa Isabelle Daza Campbell	1980 Paul Duby James Henson (Cited for Excellence)
2008 Michelle Espino Ryan Wells (Cited for Excellence)	1994 Robert A. Rhoades Peter M. Magolda (Cited for Excellence)	1979 Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	1993 Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)	1978 William Zumeta Elaine Di Biasi (co-winner)
2006 Melissa R. Peet	1992 Martha Lillian Ann Stassen	
	1991 Julie Neururer Francoise Queval (Cited for Excellence)	



ASHE AWARD RECIPIENTS

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted, in substantial part, to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. This award is usually presented at, or near, the time of the individual's retirement.

2019 Zelda Gamson	2012 Daryl G. Smith	2005 Robert Birnbaum	1999 Joan S. Stark	1992 Patricia Cross
2018 William G. Tierney	2011 Walter Allen	2004 Yvonna Lincoln	1998 Arthur Cohen	1991 Cameron Fincher
2017 Michael Olivas	2010 Patrick T. Terenzini	2003 Ernest T. Pascarella	1997 Burton Clark	1989 Mary Corcoran & Robert Pace
2016 Debra Bragg	2009 Kenneth A. Feldman	2002 Marvin W. Peterson	1996 Alexander W. Astin	1987 Lewis Mayhew & Joseph Kauffman
2015 George D. Kuh	2008 Philip G. Altbach	2001 Helen S. Astin	1995 William Toombs	1986 David Riesman
2014 Sheila Slaughter	2007 Jack H. Schuster	2000 Arthur Chickering	1994 Robert Silverman	1985 Howard R. Bowen
2013 Ronald G. Ehrenberg	2006 Martin Trow		1993 Robert O. Berdahl	

Special Merit Award

Presented to a person, group, or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2016 Higher Education Research Institute (HERI) at UCLA	2004 Jerry Davis/Lumina
2015 Inside Higher Ed	2003 University of Michigan Affirmative Action Defense Team
2011 Institute for Higher Education Policy (IHEP)	2002 Walter R. Allen
2010 National Center for Public Policy and Higher Education	2001 Clifford Adelman & Deborah Wilds
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2000 Michael Olivas
2006 United Negro College Fund	1995 Lavina Fielding Anderson
2005 Samuel E. Kellams	1993 Walter Hobbs
	1992 Jossey-Bass Incorporated Publishers
	1989 Peggy Heim & Robert Silverman



ASHE AWARD RECIPIENTS

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2019 Jeffrey C. Sun	2012 Lester F. Goodchild	2007 Estela Mara Bensimon	2003 Ann E. Austin	1999 Philip G. Albach	1993 John Smart
2018 Kim Nehls	2011 Leonard Baird	2006 Laura Rendon	2002 Barbara K. Townsend	1998 Joan C. Stark	
2017 Kelly Ward and Lisa Wolf- Wendel	2010 Douglas Toma	2005 Carol Everly Floyd	2001 Robert O. Berdahl	1996 Stan Carpenter & Patricia Hyer	
2015 Marilyn J. Amey	2009 Amaury Nora	2004 Wynetta Lee	2000 Mildred Garcia	1995 Darryl Smith	

Research Achievement Award

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical, or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2019 Anna Neumann	2009 Jerome Karabel	1999 Vincent Tinto	1991 Ernest Pascarella & Patrick Terenzini
2018 Ann E. Austin	2008 John H. Schuh	1998 Sheila Slaughter	1990 Robert Birnbaum
2017 Adrianna Kezar	2007 Marcia Baxter-Magolda	1997 William Tierney	1989 Jack Schuster
2016 John M. Braxton	2006 Frances Stage	1996 Kenneth A. Feldman	1988 Robert Blackburn & Howard Bowen
2015 Michael B. Paulsen	2005 Arthur M. Cohen	1995 Larry L. Leslie	1987 Alexander W. Astin
2014 Simon Marginson	2004 Judith Glazer-Raymo	1994 Michael A. Olivas	1985 Burton Clark
2013 Estela Mara Bensimon	2003 Michael T. Nettles	1993 Yvonna S. Lincoln	
2012 Amaury Nora	2002 David W. Leslie	1992 Joan Stark	
2011 John R. Thelin	2001 John C. Smart		
2010 Edward P. St. John	2000 George Kuh		



ASHE AWARD RECIPIENTS

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring and developing scholars in our organization.

2019 Linda J. Sax	2016 Audrey J. Jaeger	2013 Peter Magolda	2009 Marilyn Amey	1987 Jonathan Fife
2018 James Earl Davis	2015 Alberto F. Cabrera	2012 Patricia M. McDonough	2010 Alexander W. Astin & Helen S. Astin	
2017 Roger G. Baldwin	2014 Stephen L. DesJardins	2011 Sharon Fries-Britt	1990 L. Jackson Newell	

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2019 Z Nicolazzo	2014 Julie J. Park	2009 Terrell L. Strayhorn	2004 anthony i. antonio	1999 Linda J. Sax	1993 Alberto Cabrera & Patricia Gumpert
2018 Eddie R. Cole	2013 Kimberly A. Griffin	2008 Shaun R. Harper	2003 Laura W. Perna	1998 Jennifer Grant Haworth	1991 Amaury Nora
2017 Julie R. Posselt	2012 Nicholas A. Bowman	2007 Paul D. Umbach	2002 Donald E. Heller	1997 Robert Rhoads	1990 Fran Stage
2016 Manuel S. Gonzalez Canche	2011 Samuel D. Museus	2006 Marybeth Gasman	2001 M. Christopher Brown II	1996 Eric Dey	1989 Ann Austin
2015 Liliana M. Garces	2010 Lori Patton Davis	2005 Brian Pusser	2000 Linda Hagedorn & Lisa Wolf-Wendel	1995 Sylvia Hurtado & Elizabeth Whitt	

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2019 Shaun R. Harper	2013 William G. Tierney	2007 Judith Glazer- Raymo	2003 Kathryn M. Moore	1999 Zelda Gamson	1990 Kenneth P. Mortimer
2018 Estela Mara Bensimon	2012 Gary Rhoades	2006 Elaine El-Khawas	2002 Edward St. John	1996 Peter Ewell	
2017 Trudy W. Banta	2010 Sylvia Hurtado	2005 Ann I. Morey	2001 William Bowen	1995 Derek Bok	
2014 Marybeth Gasman	2008 George Keller	2004 Stan Ikenberry	2000 Ted Marchese	1992 Ernest Boyer	



ASHE AWARD RECIPIENTS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2018 Eboni M. Zamani-Gallaher	2016 DL Stewart	2014 Mitchell J. Chang	2011 Estela Bensimon	2009 Leonar "Len" Foster (posthumously)	2007 Berta Vigil Laden (posthumously) and Bonita Butner
2017 Denise O'Neil Green	2015 Frankie Santos Laanan	2012 Mildred García and Terrell L. Strayhorn	2010 Kim Nehls	2008 Kassie Freeman	

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2019 D-L Stewart and Anthony Jack	2015 Christine A. Stanley and Michelle Espino	2010 Laura Rendón, M. Christopher Brown II, and J. Luke Wood
2018 Jerlando F L Jackson and Gina A. Garcia	2014 Frank Tuitt and Judy Marquez Kiyama	2009 Eboni M. Zamani-Gallagher and William Perez
2017 Samuel D. Museus and Susana M. Muñoz	2013 Daniel Solórzano and Julie J. Park	2008 Caroline S. Turner and Lori Patton
2016 Lori Patton Davis and OiYan Poon	2012 Marybeth Gasman and Robert T. Palmer	2007 Sylvia Hurtado and Joy Ann Williamson
	2011 Mary Howard-Hamilton and Anne-Marie Nuñez	

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2019 Martin J. Finkelstein and Glen A. Jones	2016 David M. Hoffman and Jussi Välimaa	2014 Daniel Levy
2018 Amy Metcalfe	2015 Cross-Border Education Research Team	2013 Robert A. Rhoads & Katalin Szélényi
2017 Justin J.W. Powell, David P. Baker, and Frank Fernandez		



ASHE AWARD RECIPIENTS

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

2017
Paul Lingenfelter

2016
University of Alabama's Education Policy Center

2018
Nick Hillman
University of Wisconsin
& Hispanic Association of
Colleges and Universities

2015
National Commission on Asian American and Pacific Islander Research in
Education (CARE)

2017
Laura W. Perna

2014
James C. Hearn

2013
Edward P. St. John and Kate Shaw

CAHEP Barbara Townsend Lecture

Barbara Townsend served as the ASHE Executive Director and on many other committees, to improve the study of higher education for her higher education colleagues. Barbara was particularly well known for her research on community colleges, feminist studies, doctoral education, and higher education programs. In 1995, Barbara, Les Goodchild, and Bob Hendrickson co-founded the Council for the Advancement of Higher Education Programs (CAHEP). CAHEP and the larger ASHE community wanted to recall her spirit and enthusiasm for higher education programs annually with a lecture series in her honor. Annually, CAHEP welcomes nominations for a lecture and lecturer that focus on community colleges, feminist studies, doctoral education, and/or higher education programs.

2019
Sarah Rodriguez

2015
Noah Drezner

2010
Anna Neumann

2018
Jaime Lester

2014
John S. Levin

2017
Pamela L. Eddy

2013
Linda Serra Hagedorn

2016
Kelly A. Ward

2012
Robert M. Hendrickson

2016
Lisa Wolf-Wendel

2011
Edward St. John

CAHEP Distinguished Service Award

2015
Lester F. Goodchild



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Advancement and Fundraising

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Katherine Wheatle
KerryAnn O'Meara (ASHE President, ex officio)
Anna Schlia
Michael Nichols

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Heather Shotton (Co-Chair)
Amanda Tachine (Co-Chair)
Theresa Ambo
Gerardo Blanco (CIHE Liaison)
Kelsey Bogard (CEP Liaison)
Beth Bukoski (CAHEP Liaison)
Nizhoni Chow-Garcia
Breanna Faris
Frank Fernandez (CPPHE Liaison)
Kaiwipuni Lipe
Jameson Lopez
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Robin Minthorn
Chris Nelson
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Tiffany Smith
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Stephanie Waterman
Renee White Eyes
Erin Kahunawai Wright
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Tami Moore
Sarah Rodriguez

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Frimpomaa Ampaw
Manuel Gonzalez
Canche
Thomas Nelson Laird (RHE Editor, Ex Officio)
Penny Pasque (RHE Editor, Ex Officio)
Robert Reason
Kristen Renn (ASHE Past President, Ex Officio)

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Susana Muñoz
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Sacha Sharp

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Ann Gansemer-Topf
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Nadrea Njoku (Secretary)

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Quortne Hutchings
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DeShawn Preston (Vice Chair)
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Sosanya Jones (Secretary)
Raquel Muñiz (At Large Member)
Cecilia Orphan (At Large Member)

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Gerardo Blanco (Pre-Conference Co-Chair)
Santiago Castiello-Gutiérrez (Graduate Student Liaison)
Chrystal George Mwangi (At Large Member)
Laura Geringer (Communication Chair)
Kayla Johnson (At Large Member)
Charles Mathies (At Large Member)

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Santiago Castiello-Gutiérrez
Antigoni Papadimitriou

CEP Nominations Committee

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Chrystal George Mwangi

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Laura Geringer

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Sosanya Jones
Christopher Marsicano

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Raquel Muñiz
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Alvarado, Rafael Eduardo	Brock, Jesse	Dache, Amalia Z.	Gilbert, Chelsea E
Ambriz, Evelyn	Brown, Danica R.	Dahl, Laura S.	Glass, Chris
Amechi, Mauriell H.	Brown, Joshua	Davidson, Charlotte	Godfrey, Jenifer Finney
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*Azizova, Zarrina Talan	*Burt, Brian A.	DeSantis, Andrea L.	Griffin, Kimberly A.
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Bae, Ji Yeon	Cabrera, Nolan L.	Dominguez-Whitehead, Yasmine	Grim, Jeffrey
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*Barringer, Sondra N.	Carducci, Rozana	*Eddy, Pamela	Hagood, Lori Prince
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Bazner, Kevin J	Cate, Leandra	Espino Lira, Michelle	Hall, Candace N.
Beatty, Cameron C.	Cepeda, Rebecca	Estrada, Sendi	*Hallett, Ronald E.
Belin, Angelina	Chambers, Crystal Renee	Fassett, Kyle Thomas	Hallmark, Tyler
Bell, Angela	Chang, Ting-Han	Felder Small, Pamela	Hammond, Lindsey D.
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Berry, Sharla	Chen, Yu	Felix, Eric R	Harbour, Clifford
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Billings, Blake	Cho, Katherine S.	*Fitzgerald, Sarah Rose	Harris, Nathan
*Billings, Meredith	*Choi, Boeun	Ford, Karly	Hart, Jeni
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Black, Wayne	Clayton, Ashley B.	Foste, Zak	Haslerig, Siduri J.
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Blake, Daniel	Cockle, Theodore (Ted) F.	French, Amy	Hengesteg, Paul Steven
*Blalock, Emiko	Collier, Daniel A.	*Friedensen, Rachel	*Hernandez, Ebelia
Blanchard, Joy	Collom, Gresham Donald	Fulton, Amy P.	Hernández, Estee
*Blaney, Jennifer M.	Commodore, Felecia	Gandara, Denisa	Hextrum, Kirsten

*Indicates reviewer completed 12 or more reviews



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 Hillman, Nicholas
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 Holmes, Joshua M
 *Holsapple, Matthew A
 *Holzman, Brian
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 *Hornak, Anne M.
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 Hudson, Tara D.
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 Jackson, Michael
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 *Johnson, Emily Amanda
 Johnson, Jennifer M.
 Johnson, Kayla M.
 *Johnson, Matthew
 *Johnston-Guerrero, Marc P.
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 *Jones, Stephanie J
 Jones, Susan R
 Jones, Willis A
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 Kamimura, Aurora
 Karunaratne, Nadeeka
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 *Keller, Loreen (Lori) M.
 *Kelly, Bridget Turner
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 Krikorian, Maryann J.
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 *LePeau, Lucy
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 Mabrey, Paul E.
 Mabrie, Pasha K
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 *Maher, Michelle Anne
 Maliszewski Lukszo, Casey
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 *Marine, Susan B.
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 *Marsicano, Christopher R.
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 *Mathies, Charles
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 McCloud, Laila
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 *McLaughlin, Conor P.
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 McNaughtan, Jonathan L.
 McTier, Terrence S.
 Means, Darris R.
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 *Miller, Graham
 *Miller, Ryan A.
 Mitic, Radomir Ray
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 Mohajeri, Orkideh
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 Mokher, Christine
 Molina, Danielle K.
 Molina, Mauricio
 Mollet, Amanda L.
 Montelongo, Ricardo
 Morgan, Demetri L.
 Morgan, Rebecca
 Morrison, Jeana E.
 Moses, Michael Wade
 Motshubi, Rudisang
 Mulvihill, Thalia
 Musoba, Glenda Droogsma
 Nachman, Brett Ranon
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 Nelson, Chris
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 Newhouse, Kaitlin N.S.
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 *Nguyen, David J.
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 Noble, Chelsea E.
 *Noopila, Mari Ysela
 Norman, Sharanda
 Nyunt, Gudrun
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 Olson, Avery B
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 *Opoczynski, Renata
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 Ozaki, C. Casey
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 Page, Jeremy
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 *Park, Julie J.
 Parker, Eugene Theodore
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 Pena, Vanessa
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 Perez, Rosemary J.
 Perez-Felkner, Lara Cristina
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 Plaza, Raymond Vidal
 Poon, OiYan
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 Potter, Charlie
 *Price-Williams, Shelley
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 Rabourn, Karyn E.
 *Raby, Rosalind Latiner
 Rall, Raquel M.
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 Reason, Robert D.
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 *Riffe, Karley A.
 *Riggers-Piehl, Tiffani A.
 Rivard, Jaclyn K
 Rivera, Marcos D.
 *Ro, Hyun Kyoung
 Robbins, Claire Kathleen
 Robertson, Rebecca
 Robinson, Ashley N.
 Robinson, Tykeia N.
 Rocconi, Louis

*Indicates reviewer completed 12 or more reviews



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Rodricks, Dirk Jonathan	Stone, Ashley	Xiong, Soua
Rodriguez, Sarah L.	Suarez, Cecilia Elizabeth	Yang, Lijing
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Rosario-Moore, Alexios	Sundar, Sarayu	Yasuda, Mano
Rosinger, Kelly	Suspitsyna, Tatiana	Yeo, HyeJin Tina
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