

# ASHE 2015

11.04.15  
TO  
11.08.15

## INEQUALITY & HIGHER EDUCATION



40<sup>th</sup> | ANNUAL  
CONFERENCE

DENVER, COLORADO • HYATT REGENCY

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Sara Elissa and Stephanie Pasquale, Graduate Assistants

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# WELCOME TO THE 40TH ANNUAL MEETING OF THE ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

Dear Colleagues,

Welcome! We are delighted that you are here to participate in the 40th annual meeting of the Association for the Study of Higher Education (ASHE).

Per its mission, ASHE is a scholarly association that is dedicated to advancing “discourse and debate about important issues and ideas, questions, problems, and possibilities in the study of higher education.” We selected this year’s conference theme, Inequality and Higher Education, with the goal of advancing this mission. Of the 1,377 proposals submitted for presentation at the 2015 conference, 83% were relevant to the conference theme. The Presidential Address (Thursday, 5:30 pm) and the Featured Keynote Address by Dr. Cheryl Crazy Bull, President & CEO of the American Indian College Fund (Friday, 5:30 pm), are among the sessions that are designed to advance scholarly discourse and collaboration on this theme.

One sub-theme of the conference is Connecting Research and Policy/Practice. While many conference sessions and papers, relate to this theme, of particular note are the following:

- Five Presidential Sessions will present the results of yearlong collaborations between members of ASHE and members of intermediary organizations. We are grateful to the William T. Grant Foundation for its financial support of this initiative. (The collaborating partners and session titles, times, and locations are listed below.)
- The “Emerging Topics in Higher Education Research” plenary luncheon sponsored by Lumina Foundation for Education. This session will promote conversation between attendees and invited higher education leaders about the research-based knowledge that policymakers and practitioners need to inform their efforts to raise the nation’s higher education attainment. (Saturday, 12:15 – 1:30 pm, Capitol ballrooms 1-4)
- The plenary panel, “A Conversation with Funders,” will feature a moderated conversation with Adam Gamoran, President of the William T. Grant Foundation, and Danette Howard, Vice President at Lumina Foundation, about the roles of their organizations in funding and advancing higher education research. (Friday, 10:30 am – 11:15 am, Capitol Ballroom)
- A Presidential Session will discuss “Using Social Media to Connect Research to Policy and Practice.” In a discussion moderated by Ana Martínez Alemán, leaders of Chatterblast, a social media company based in Philadelphia, and Doug Lederman, Editor of Inside HigherEd, will provide suggestions for higher education researchers who are interested in better communicating results of their research (Thursday, 1:00 – 2:15 pm, Capitol ballroom 4).
- A Presidential Session entitled, “Renegotiating the academic trinity in the global, new economy,” in which Gary Rhoades, Ben Baez, Amy Scott Metcalfe, and Blanca Torres-Olave will consider the forces that are reshaping the current lived realities of free and engaged speech, employment security, and of academic voice and public purpose in the academy. (Friday, 4: 00 – 5:15 pm, Granite ABC)
- A Presidential Session that considers “Using Data Science to Harness the Big Data Revolution” (Saturday, 1:45 pm – 3:00 pm, Granite ABC). In this session, attendees will explore with panelists (Ozan Jaquette, Regina Deil-Amen, Karina Salazar, Will Doyle, and Benjamin Skinner) the ways that new and emerging data sources may be best utilized for research on inequality and higher education.
- A live screening of the documentary film, First Generation (Wednesday, 8:30 – 9:30 pm, Capitol Ballroom). In an accompanying Presidential Session, Shaun Harper will moderate a post-screening discussion among the filmmaker (Jaye Fenderson) and a student featured in the film (Dontay Gray). (Friday, 11:30 am – 12:45 pm, Granite ABC)

# ASHE

A second sub-theme of the 2015 conference is Indigenous Peoples. In addition to the Keynote Address by Dr. Crazy Bull, the conference highlights indigenous peoples with an opening prayer at the start of the Presidential Address; a thread of conference sessions that addresses issues related to indigenous peoples; a Presidential Session in which Deborah Faye Carter, Judy Kiyama, Leticia Oseguera, and Stephanie Waterman will discuss Culturally Relevant Research in Higher Education (Friday, 2:30 – 3:45 pm, Granite ABC); a closing ceremony at the start of the Community Meeting (Saturday, 4:45 – 5:30 pm, Capitol 4); and a “Local Engagement Day.” Led by Molly Sarubbi, the Local Engagement Day will provide an opportunity for members of tribal colleges and ASHE to together engage in, and dialogue about, shared interests.

The program provides more information about all sessions, including pre-conferences, graduate student sessions, presidential sessions, keynote addresses, and the awards luncheon. The conference will conclude with the Community Meeting (Saturday, 4:45 – 5:30 pm, Capitol 4).

We very much appreciate the efforts of the many individuals who helped to create the 2015 ASHE conference. The quality of the program depends on not only the quality of proposals received but also the hard and dedicated work of an outstanding program committee. We are grateful for the many hours that committee members dedicated to producing the program, as well as the essential engagement of all who reviewed conference proposals. We also appreciate the contributions of those who volunteered to serve as session discussants and chairs, the leaders of the Graduate Student Policy Seminar (Michael McLendon and Luisa del Rosal), and the many other individuals who volunteered their time and energy to contribute in countless other ways. Special thanks to the ASHE Board of Directors for providing useful feedback on the initiatives advanced in this year’s program and the leadership of the pre-conferences for considering ways to build intellectual synergies across the program. Finally, this conference would not be possible without the superb assistance and exceptional attention to details large and small of ASHE Executive Director Kim Nehls and her staff. Thank you all.

Best wishes for a productive and intellectually stimulating conference!



**Laura W. Perna**  
2015 ASHE President  
University of Pennsylvania



**Matthew J. Mayhew**  
2015 Program Chair  
New York University

*Pay special attention to these sessions, flagged throughout the booklet:*



**TS**  
SECTION CHAIRS'  
TOP SESSIONS



**IHE**  
INEQUALITY  
IN HIGHER  
EDUCATION



**IP**  
INDIGENOUS  
PEOPLES



**CRP**  
CONNECTING  
RESEARCH  
AND PRACTICE

**Pre-Conference  
Wednesday, November 4, 2015**

8:00 am – 5:15 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 6:30 pm	Council for International Higher Education (CIHE) Forum
8:30 am – 6:30 pm	Council on Ethnic Participation (CEP) Forum
12:00 pm – 6:00 pm	Graduate Student Policy Seminar (GSPS)
1:00 pm – 6:00 pm	Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop
7:00 pm – 8:30 pm	Joint Reception for Pre-Conferences
8:30 pm – 9:30 pm	<i>First Generation</i> Film Screening

**Pre-Conference  
Thursday, November 5, 2015**

8:00 am – 11:30 am	GSPS Program
8:00 am – 11:30 am	ASHE & Athletics Pre-Conference
8:00 am – 12:30 pm	CEP Mentor-Protégé Program
8:00 am – 12:00 pm	CIHE Mentor-Protégé Program
7:30 am – 1:00 pm	CPPHE Forum
8:00 am – 2:15 pm	CAHEP Forum & Barbara Townsend Lecture

**General Conference  
Thursday, November 5, 2015**

8:00 am – 12:00 pm	Board of Directors Meeting
11:45 am – 12:45 pm	Newcomer and Grad Welcome Luncheon
11:30 am – 1:00 pm	2016 Program Committee Luncheon
11:30 am – 1:00 pm	Past Presidents' Luncheon
1:00 pm – 2:15 pm	Breakout Session 1
2:30 pm – 3:45 pm	Breakout Session 2
3:45 pm – 4:00 pm	Coffee break
4:00 pm – 5:15 pm	Breakout Session 3
5:30 pm – 6:45 pm	Welcome and Presidential Address: <i>Laura W. Perna</i>
7:00 pm – 8:00 pm	Welcome Reception
6:45 pm – 8:00 pm	Poster Session
7:30 pm – 12:00 am	Institutional & Organization Sponsored Receptions

**General Conference  
Friday, November 6, 2015**

8:00 am – 8:45 am	Roundtables
9:00 am – 10:15 am	Breakout Session 4
10:15 am – 10:30 am	Coffee break
10:30 am – 11:15 am	Plenary Session open to all: Conversation with Funders
11:30 pm – 12:45 pm	Breakout Session 5
1:00 pm – 2:15 pm	Awards Luncheon
2:30 pm – 3:45 pm	Breakout Session 6
4:00 pm – 5:15 pm	Breakout Session 7
5:15 pm – 5:30 pm	Coffee break
5:30 pm – 6:30 pm	Keynote Address: <i>Cheryl Crazy Bull</i>
6:30 pm – 12:00 am	Institution & Organization Sponsored Receptions

**General Conference  
Saturday, November 7, 2015**

7:00 am – 9:00 am	5K ASHE Dash
7:30 am – 9:00 am	Memorial Breakfast and Tribute In recognition of Bob Berdahl
9:15 am – 10:30 am	Breakout Session 8
10:30 am – 10:45 am	Coffee break
10:45 am – 12:00 pm	Breakout Session 9
12:15 pm – 1:30 pm	Plenary Session open to all: Emerging Issues in Higher Education
1:45 pm – 3:00 pm	Breakout Session 10
3:15 pm – 4:30 pm	Breakout Session 11
4:45 pm – 5:30 pm	Open to all: Dessert reception and ASHE Community Meeting

**Post-Conference  
Sunday, November 8, 2015**

8:00 am – 12:00 pm	Board of Directors Meeting
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# SUNY series, Critical Issues in Higher Education

Jason E. Lane and D. Bruce Johnstone, editors



## HIGHER EDUCATION RECONSIDERED Executing Change to Drive Collective Impact

Jason E. Lane, editor  
Foreword by Nancy L. Zimpher

Focuses on the opportunities and challenges of using the science of change to improve the academic enterprise.



## HIGHER EDUCATION SYSTEMS 3.0 Harnessing Systemness, Delivering Performance

Jason E. Lane and D. Bruce Johnstone, editors

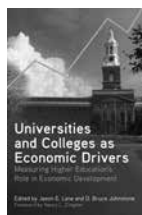
An exploration of multi-campus higher education systems and their role in improving communities and their economies.



## BUILDING A SMARTER UNIVERSITY Big Data, Innovation, and Analytics

Jason E. Lane, editor  
Foreword by Nancy L. Zimpher

Demonstrates how universities can use Big Data to enhance operations and management, improve the education pipeline, and educate the next generation of data scientists.



## UNIVERSITIES AND COLLEGES AS ECONOMIC DRIVERS Measuring Higher Education's Role in Economic Development

Jason E. Lane and D. Bruce Johnstone, editors  
Foreword by Nancy L. Zimpher

A comprehensive examination of the relationship between higher education, state government, and economic development.

"...a strong contribution to the literature on the role of universities in economic development."

— *Economic Development Quarterly*

## New in Higher Education

### BECOMING CRITICAL

The Emergence of Social Justice Scholars  
Felecia M. Briscoe and Muhammad A. Khalifa, editors

### BLACK HAZE, SECOND EDITION

Violence, Sacrifice, and Manhood in Black Greek-Letter Fraternities  
Ricky L. Jones

### THE BEST KIND OF COLLEGE

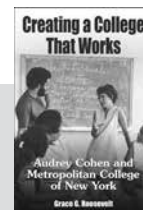
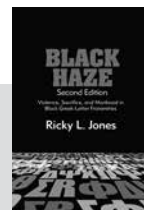
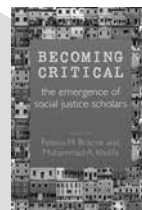
An Insiders' Guide to America's Small Liberal Arts Colleges  
Susan McWilliams and John Seery, editors

### CREATING A COLLEGE THAT WORKS

Audrey Cohen and Metropolitan College of New York  
Grace G. Roosevelt

### BORN OUT OF STRUGGLE

Critical Race Theory, School Creation,  
and the Politics of Interruption  
David Omotoso Stovall  
Available January 2016



### THE PROBLEM OF COLLEGE READINESS

William G. Tierney and Julia C. Duncheon, editors

### LISTENING TO TEACH

Beyond Didactic Pedagogy  
Leonard J. Waks, editor

### IN THE FACE OF INEQUALITY

How Black Colleges Adapt  
Melissa E. Wooten

### YOUNG FACULTY IN THE TWENTY-FIRST CENTURY

International Perspectives  
Maria Yudkevich, Philip G. Altbach,  
and Laura E. Rumbley, editors

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# ASHE MEETINGS

## Wednesday, November 4

Azusa Pacific University Meeting  
8:30 AM - 5:00 PM • *Marble Boardroom*

Journal for the Study of Postsecondary  
& Tertiary Education  
3:00 - 5:00 PM • *Agate BC*

## Thursday, November 5

ASHE Board of Directors Meeting  
8:00 AM - 11:30 AM • *Capitol 5*

Azusa Pacific University Meeting  
8:30 AM - 11:30 AM • *Marble Boardroom*

ASHE Monograph Board Meeting  
9:00 - 10:30 AM • *Limestone Boardroom*

Review of Higher Education Editorial  
Board Meeting  
9:00 - 10:00 AM • *Capitol 2*

Higher Education Colloquium  
Board Meeting  
10:00 - 11:00 AM • *Mineral A*  
*Featuring David Longanecker, WICHE*

## Friday, November 6

Consulting Editorial Board meeting,  
Research in Higher Education  
7:30 - 8:30 AM • *Quartz AB*

American Council on Education  
(ACE) Meeting  
7:30 - 8:30 AM • *Marble Boardroom*

Community College Journal of Research  
and Practice (CCJRP) Editorial Board  
Meeting  
7:45 - 9:00 AM • *Agate C*

American Council on Education  
(ACE) Meeting 2  
8:30 - 9:30 AM • *Marble Boardroom*

ASHE Local Engagement Committee  
Breakfast Friday  
9:30 - 10:45 • *By invitation only*

ASHE Local Engagement  
Committee Meeting  
4:00 - 5:15 PM • *Mineral D*

Community College Review Meeting  
6:30 - 7:30 PM • *Quartz B*

## Saturday, November 7

Journal of College Student Development  
Editorial Board Meeting  
7:00 - 9:00 AM • *Quartz AB*

\$oPHiE/Philanthropy and Education  
Journal Meeting  
7:00 - 9:00 AM • *Marble Boardroom*

Memorial Breakfast  
7:30 - 9:00 AM • *Capitol 4*

Council for the Study of Community  
Colleges (CSCC) Board Meeting  
7:30 - 9:00 AM • *Granite A*

Journal of Higher Education Meeting  
9:00 - 10:00 AM • *Mineral BC*

ASHE Community Meeting  
4:45 - 5:30 PM • *Capitol 4*

## Sunday, November 8

ASHE Board of Directors Meeting  
8:00 AM - Noon • *Agate C*

# ASHE RECEPTIONS

## Wednesday, November 4

Joint Pre-Conference Reception  
7:00 PM - 8:30 PM • *Capitol Foyer North*  
*Sponsored by the Institute of Higher Education  
at the University of Georgia*

First Generation Film Screening  
8:30 - 9:30 PM • *Capitol 123*  
*Sponsored by Penn AHEAD*

## Thursday, November 5

ASHE Welcome Reception  
7:00 - 8:00 PM • *Mineral Hall and Foyer*  
*Sponsored by Penn Graduate School of  
Education*

American Association of Collegiate  
Registrars and Admissions Officers  
(AACRAO) Reception  
7:30 - 9:00 PM • *Agate C*

Azusa Pacific University Reception  
7:30 - 9:00 PM • *Granite A*

14th Annual Florida Atlantic University  
Scholars Dinner  
7:30 - 9:00 PM • *by invitation only*

The Ohio State University, Higher Education  
& Student Affairs Program Reception  
8:00 - 9:30 PM • *Agate AB*

University of Massachusetts, Boston  
Reception  
8:00 - 10:00 PM • *Granite BC*

North Carolina State University COE  
Reception  
8:00 - 9:30 PM • *Capitol 6, 7*

Michigan State University Reception  
8:00 - 9:30 PM • *Capitol 5*

University of Florida Reception  
8:30 - 10:00 PM • *Capitol 3*

Pennsylvania State College of Education  
Reception  
8:30 - 10:00 PM • *Capitol 1*

University of Illinois Reception  
9:00 - 11:00 PM • *Mineral A*

University of Denver Reception  
9:00 - 11:00 PM • *Mineral BC*

University of Texas at Austin  
9:00 - 11:00 PM • *Mineral D*

## Friday, November 6

New York University Reception  
6:30 PM • *Agate ABC*

Teacher's College, Columbia University  
Reception  
6:30 - 8:30 PM • *Quartz A*

Claremont Graduate University Dinner  
6:30 - 8:30 PM • *by invitation only*

University at Albany, SUNY reception  
6:30 - 8:00 PM • *Mineral F*

ACPA Reception  
7:00 - 9:00 PM • *Capitol 3*

Colorado State University Reception  
7:00 - 8:30 PM • *CSU Denver Center  
475 17th St, Denver, CO 80202*

University of Michigan Reception  
7:00 - 8:30 PM • *Granite ABC*

Council for the Study of Community  
Colleges (CSCC) Reception  
8:00 - 10:00 PM • *Capitol 2*

Center for the Study of Race and Equity  
in Education  
10:00 PM - 1:00 AM • *Capitol 4*



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## THANK YOU



### for funding Research-to-Practice Collaborations.

*The grant-funded initiative sought to improve research-and-practice connections by encouraging collaborations between members of ASHE and members of five intermediary organizations to help higher education policymakers and/or practitioners identify, understand, and apply research-based evidence.*

Special thanks to our five partner organizations and the work of the collaborations:

Council of Independent Colleges  
NAFSA: Association of International Educators  
National Association of Student Financial Aid Administrators  
Pell Institute of the Council for Opportunity in Education  
Western Interstate Commission on Higher Education

# CAHEP EARLY CAREER FACULTY WORKSHOP SCHEDULE

Wednesday, 11.04.2015 • 1:00 PM – 8:00 PM • AGATE AB

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## **1:00 PM – 1:15 PM WELCOME, INTRODUCTIONS, AND OVERVIEW**

Heather Rowan-Kenyon - *Boston College and Chair-Early career Faculty Workshop*  
Michelle Nilson - *Simon Fraser University (Vancouver, Canada) and Co-Chair of CAHEP*

## **1:15 PM – 2:45 PM**

### **HIGH QUALITY CULMINATING EXPERIENCES**

Heather Rowan-Kenyon - *Boston College*  
Lisa Wolf-Wendel - *University of Kansas*  
Judy Marquez Kiyama - *University of Denver*  
Susan Marine - *Merrimack College*  
Stephen Quaye - *Miami University of Ohio*

## **2:45 PM – 3:00 PM REFRESHMENT BREAK**

## **3:00 PM – 4:30 PM**

### **TEACHING SPECIALTY AREAS**

Introductory Remarks: Derek Lester - *Texas A&M, Commerce*

**Teaching History of Higher Education:** Kristen Renn - *Michigan State University*  
**Teaching Organizational Theory and Administration:** Jerlando Jackson - *University of Wisconsin Madison*  
**Teaching Ethics in Educational Leadership:** Crystal C. Chambers - *East Carolina University*  
**Teaching Research Methods and Higher Education:** Terrell Strayhorn - *Ohio State University*

## **4:30 PM - 4:45 PM BREAK**

## **4:45 PM – 6:15 PM**

### **ISSUES OF PROMOTION & TENURE**

Introductory Remarks – Linda Hagedorn - *Associate Dean, Iowa State University and Co-Chair of CAHEP*

Karen Card - *Department Chair, University of South Dakota*  
Ana Martinez-Aleman - *Department Chair, Boston College*  
Scott Thomas - *Dean, Claremont Graduate University*  
Vasti Torres - *Dean, University of South Florida*

## **6:15 PM - 8:00 PM DINNER AT MAGGIANO'S - MAGGIANO'S PAVILIONS | 500 16TH STREET, SUITE 500, DENVER, CO 80202**

## **8:30 PM – 9:30 PM FIRST GENERATION FILM SCREENING • Location: Capitol 1, 2, 3**

Sponsored by Penn AHEAD

# CAHEP PRE-CONFERENCE SCHEDULE

Thursday, 11.05.2015 • 8:30 AM – 2:00 PM

## 8:30 AM - 9:30 AM SESSION 1 • Location: Agate ABC CRITICAL REFLECTIONS ON HIGHER EDUCATION PROGRAMS

### RESEARCH PAPERS

Chair/Discussant – Derek Lester - *Texas A&M University- Commerce*

#### Critical Frameworks towards Intentional Curriculum for Critical Service Learning

Douglas Barrera - *University of California, Los Angeles*

Keali'i Kukahiko - *University of California, Los Angeles*

#### Ferguson, MO, Eric Garner, and Martin Luther King Jr.: University Response to National Racial Incidences' Effect on Admissions Decision-Making in Doctoral Education

Dian Squire - *Loyola University Chicago*

#### Apartheid of Scholarship: Effects on Doctoral Student Work

Crystal Chambers - *East Carolina University*

MaryBeth Walpole - *Rowan University*

## 9:30 AM - 10:45 AM SESSION 2 • Location: Agate ABC DESIGNING INTENTIONAL HIGHER EDUCATION PROGRAMS

### RESEARCH PAPERS

Chair/Discussant: Karen Card - *University of South Dakota*

#### "The Matthew Effect" in the Higher Education and Student Affairs Faculty Labor Market

Jennifer Eliason - *University of Maryland*

Rose Jackson - *University of Maryland*

Damani Lewis - *University of California, Los Angeles*

Tiffane Cochran - *Access Group, Inc.*

Kristin LaRiviere - *University of Maryland*

Chelsea Waugaman - *Clemson University*

#### Old Wine in New Skins: Reframing Doctoral Higher Education Pedagogy

David Robinson-Morris - *Louisiana State University*

Aariel Charbonnet - *Louisiana State University*

#### Addressing Perceived Skill Deficiencies in Student Affairs Graduate Preparation Programs

Donald Mitchell, Jr. - *Grand Valley State University*

Kyle Martin - *Grand Valley State University*

Jay Cooper - *Grand Valley State University*

Kayle Eckerle - *Grand Valley State University*

#### Do Academic Advisors Follow Recognized Professional Standards in Their Work?

V. Barbara Bush - *University of North Texas*

Ashley Hazelwood - *University of North Texas*

## 11:00 AM - 12:00 PM SESSION 3 • Location: Agate ABC

### CAHEP VISIONING: A FRAMEWORK FOR BUILDING AND SUSTAINING PROFESSIONAL COMMUNITIES WITHIN AN ACADEMIC ASSOCIATION

#### SYMPOSIUM

## 12:00 PM - 12:30 PM BUSINESS MEETING & ELECTION PROGRAM DIRECTOR'S ROUND

## 12:30 PM - 1:00 PM HIGHER EDUCATION PROGRAM CHAIR ROUNDTABLES • Location: Agate ABC

All facilitated by CAHEP Co-Chairs:

Linda Serra Hagedorn - *Iowa State University*

Michelle Nilson - *Simon Fraser University*

## 1:00 PM - 2:15 PM ASHE/CAHEP BARBARA K. TOWNSEND LECTURE • Location: CC 113

Professor Noah Drezner will deliver the 2015 Townsend Lecture. He is an Associate Professor of Higher Education and program coordinator of the Higher and Postsecondary Education Program at Teachers College, Columbia University. His research interests include philanthropy and fundraising as it pertains to colleges and universities, including higher education's role in the cultivation of prosocial behaviors. He co-authored a book with France Huehls in 2014: *Fundraising and Institutional Advancement: Theory, Practice, and New Paradigms*. New York: Routledge.

# COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

## 2015 PRE-CONFERENCE SCHEDULE Wednesday 11.04.2015 • 8:00 AM – 8:30 PM

Location: Mineral Hall ABC

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### **8:00 AM - 8:45 AM** CONTINENTAL BREAKFAST

#### **8:20 AM - 8:30 AM** WELCOME

Nicholas Hillman - *University of Wisconsin and CPPHE Vice Chair*

### **9:00 AM – 10:15 AM** SESSION 1: THE ECOLOGY OF STATE POLICY INNOVATION

#### **Scholars, Intermediaries, and State College Completion Policy: An Interactive Discussion of Research-Policy Connections**

Erik Ness - *University of Georgia*

James Hearn - *University of Georgia*

Denisa Gándara - *University of Georgia*

David Tandberg - *Florida State University*

David Longanecker - *WICHE*

Brian Sponsler - *Education Commission of the States*

### **10:15 AM – 10:30 AM** BREAK

### **10:30 AM – 12:00 PM** SESSION 2: CHALLENGES AND OPPORTUNITIES IN EVIDENCE-BASED POLICYMAKING

Research Discussant: Kevin Dougherty - *Columbia University*

Policy Discussant: George Pernsteiner - *SHEEO*

#### **New Funding, Same Results: Examining Performance- and Outcomes- Based Funding Inequities**

Tiffany Jones - *Southern Education Foundation*

Sosanya Jones - *Southern Illinois University-Carbondale*

Sydney Granger - *Texas State University-San Marcos*

#### **Quantifying the Future of Michigan: Implementation and Short Term Impacts of a Performance Funding Policy**

Renata Opoczynski - *Michigan State University*

#### **Performance Funding in New Mexico: Policy Development, Goals and Institutional Response**

Ginger Stull - *University of Pennsylvania*

### **12:00 PM – 1:00 PM** LUNCH (ON YOUR OWN)

### **1:00 PM – 2:15 PM** SESSION 3: AN EXAMPLE OF CONNECTING RESEARCH AND POLICYMAKING

#### **Conducting Research on State-Level Outcomes-Based Funding Policy:**

#### **Identifying and Addressing the Substantive and Methodological Challenges**

Kathleen Shaw - *Research for Action*

Kate Callahan - *Research for Action*

David Tandberg - *Florida State University*

Martha Snyder - *HCM Strategists*

Brett Visger - *Ohio Board of Regents*

*Thank you to our sponsors:*



**2:15 PM – 3:45 PM Session 4: Is There an Equity Agenda in State Policymaking?**

Research Discussant: Stella Flores - *New York University*  
 Policy Discussant: David Longanecker - *WICHE*

**A Typology of WICHE State Higher Education Strategic Plans**

Adrian Klemme - *University of Georgia*

**Master Plan and the Future of California Higher Education: Assessing the Impact of State Policy on Minority-Serving Institutions**

William Boland - *University of Pennsylvania*  
 Marybeth Gasman - *University of Pennsylvania*  
 Thai-Huy Nguyen - *University of Pennsylvania*  
 Andrés Castro Samayoa - *University of Pennsylvania*

**Equity Espoused, Equity Achieved?: Examining Student Equity Plans in the California Community Colleges**

Cheryl Ching - *University of Southern California*  
 Eric Felix - *University of Southern California*

**3:45 PM – 4:00 PM BREAK****4:00 PM – 5:15 PM SESSION 5: FINANCING EDUCATIONAL OPPORTUNITY**

Discussant: Gabriel Serna - *Virginia Tech*

**State Policy and Student Success: Examining the Effects of Need-Based Aid on Persistence and Degree Attainment**

Ray Franke - *University of Massachusetts-Boston*

**Losing Merit: Factors Impacting State Merit Based Scholarship Retention**

Christopher Davies - *West Virginia Higher Education Commission*  
 Neal Holly - *West Virginia Higher Education Commission*  
 Christopher Treadway - *West Virginia Higher Education Commission*

**Patterns of Retention and Completion in Illinois: Is Institutional Debt a Barrier to Completion?**

Lorenzo Baber - *Iowa State University*  
 Janet Holt - *Illinois Education Research Council*

**Investigating the Determinants of Student Borrowing: The Role of Federal Policy**

Jason Lee - *University of Georgia*  
 Erin Ciarimboli - *University of Georgia*  
 Paul Rubin - *University of Georgia*  
 Manuel González Canché - *University of Georgia*

**5:15 PM – 6:30 PM DINNER (ON YOUR OWN)****7:00 PM – 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Capitol Foyer**

Sponsored by Institute of Higher Education

**8:30 PM – 9:30 PM FIRST GENERATION FILM SCREENING • Location: Capitol 1, 2, 3**

Sponsored by Penn AHEAD



# COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2015 PRE-CONFERENCE SCHEDULE Wednesday, 11.04.2015 • 7:30 AM – 1:00 PM

Location: Capitol Ballrooms 6 and 7

**7:30 AM - 8:00 AM** BREAKFAST AND WELCOME

**8:00 AM – 9:15 AM** SESSION 6: STATE DEVELOPMENTAL EDUCATION POLICYMAKING

Discussant: Catherine Horn - *University of Houston*

**Generations of Poverty: Policy Implications of Addressing Intergenerational Poverty in Higher Education**

Jeremy Franklin - *University of Utah*

Erica Orians - *University of Utah*

Andrea Rorrer - *University of Utah*

**State Policy and Institutional Innovation: A Case Study of Connecticut Developmental Education Reform**

Christopher Nellum - *American Council on Education*

Jonathan Turk - *American Council on Education*

**An Examination of Senate Bill 1720: Initial Institution and Student Outcomes**

Chenoa Woods - *Florida State University*

Toby Park - *Florida State University*

David Tandberg - *Florida State University*

Shouping Hu - *Florida State University*

Tamara Bertrand Jones - *Florida State University*

Keith Richard - *Florida State University*

**9:15 AM – 10:30 AM** SESSION 7: RETHINKING THE RESEARCH-POLICY DIVIDE

**Gut Instinct or Hard Evidence: Policymakers' Perceptions on the Art of Informed Decision-making**

Chris Treadway - *West Virginia Higher Education Policy Commission*

**Design Thinking for Higher Education Policy Innovation**

David Weerts - *University of Minnesota*

Virajita Singh - *University of Minnesota*

Aaron Horn - *Midwestern Higher Education Compact*

**10:30 AM – 10:45 AM** BREAK

**10:45 AM – 12:00 PM** SESSION 8: THE WORK OF POLICY TRANSLATORS

**Can You Hear Us Now? Lessons from Intermediary Organizations' Efforts to Connect Data with Policymakers**

Sarah Pingel - *Education Commission of the States*

Brian Sponsler - *Education Commission of the States*

Jamey Rorison - *Institute for Higher Education Policy*

Martha Snyder - *HCM Strategists*

**12:00 PM – 1:00 PM** CPPHE BUSINESS MEETING (ALL WELCOME) • *Location: Capitol 6 and 7*

# COUNCIL FOR INTERNATIONAL HIGHER EDUCATION (CIHE)

2015 PRE-CONFERENCE FORUM Wednesday, 11.04.2015 • 8:00 AM – 8:00 PM

**8:00 AM - 8:30 AM** CONTINENTAL BREAKFAST • *Location: Capitol 1 and 2*

**8:30 AM - 8:45 AM** WELCOME TO THE CIHE PRE-CONFERENCE • *Location: Capitol 1 and 2*

Katalin Szelenyi - *University of Massachusetts Boston and CIHE Chair*

**8:45 AM - 10:00AM** CIHE KEYNOTE ADDRESS

**The Competition Fetish in Higher Education: Implications for Global Wellbeing** • *Location: Capitol 1 and 2*

Rajani Naidoo - *University of Bath*

**10:00 AM - 11:30 AM** TOPICAL SESSION • *Location: Capitol 1 and 2*

**Understanding Stratification in Global Higher Education:  
Contestation and Collaboration between the State and Civil Society in Comparative Perspective**

Brian Pusser - *University of Virginia*

Simon Marginson - *Institute of Education London*

Imanol Ordorika - *Universidad Nacional Autonoma de Mexico* Jussi Valimaa - *University of Jyväskylä*

Anna Smolentseva - *National Research University - Higher School of Economics*

Marion Lloyd - *Universidad Nacional Autonoma de Mexico*

**11:30 AM - 11:45 AM** BREAK

**11:45 AM - 1:15 PM** CONCURRENT SESSIONS

**Option 1: State, Economy, and Competition in Higher Education** • *Location: Capitol 1 and 2*

**Research and/or Scholarly Papers**

Chair: Anatoly Oleksiyenko - *University of Hong Kong*

Discussant: Simon Marginson - *Institute of Education, London*

**The Effect of Changing Capital-Labour Relations on the Universities: Some Interpretations of 2008 Financial Crisis**

Keiko Yokoyama - *University of Oslo (Past affiliation)*

**The State, the University and Capital: A Reflection on Their Relations through Fukuyama's Lens**

Qiang Zha - *York University*

**Organizing for Students or Organizing for Status? A Comparison of Internationalization among Elite and Mass Universities**

Jonathan Friedman - *New York University*

**Between Massification and Globalization: Is There a Role for Global University Rankings?**

Michael Lanford - *University of Southern California*

William Tierney - *University of Southern California*

**Option 2: Global Stratification of Opportunity for Women** • *Location: Capitol 3*

**Research and Scholarly Papers**

Chair: Snezana Slancheva-Durst - *University of Toledo*

Discussant: Ane Johnson - *Rowan University*

**Academic Careers and Gender: A Comparative Analysis of American, Swiss and Italian Contexts**

Kelly Ward - *Washington State University*

Maria Anna del Rio Carral - *University of Lausanne*

Gaele Goastellec - *University of Lausanne*

Annalisa Murgia - *University of Trento*

**Effects of Globalization on Women in Higher Education in Southeast Asia**

Thu Do - *Saint Louis University*

**Arab Gulf Women and Academic Leadership: Between Legal (Under)Protection and the Power of Public Perception**

Samar A. Abid - *Oklahoma State University*

**Examining the Role of Girl Hub in Shaping College-Going Culture for Women in Ethiopia**

Meseret Hailu - *University of Denver*

# CIHE (CONTINUED) 2015 PRE-CONFERENCE FORUM Wednesday, 11.04.2015

**1:15 PM – 2:15 PM** LUNCH (ON YOUR OWN)

**2:15 PM – 3:45 PM** CONCURRENT SESSIONS

**Option 1: International and National Policies Shaping Higher Education • Location: Capitol 1 and 2  
Research and Scholarly Papers**

Chair: Meseret Hailu - *University of Denver*

Discussant: Brendan Cantwell - *Michigan State University*

**The Impact of Regional Integration Policy: A System-Wide Analysis of Thai Higher Education**

Stephen Wanger - *Oklahoma State University*

Korn Sornlertlumvanich - *Prince of Songkla University*

Ky Le - *Oklahoma State University*

**What Kind of Public Policies for What Kind of Private Higher Education? The Case of the Western Balkans**

Antigoni Papadimitriou - *Hellenic College*

Bjorn Stensaker - *University of Oslo*

Kanazir Sanja - *University of Oslo*

**The Evolving Roles of Boards of Trustees in Kazakhstan: Three Illustrative Case Studies**

Matthew Hartley - *University of Pennsylvania*

Aida Sagintayeva - *Nazarbayev University*

Peter Eckel - *University of Pennsylvania*

Darkhan Bilyalov - *Pennsylvania State University*

Fatima Zhakipova - *Nazarbayev University*

Renata Apergenova - *Nazarbayev University*

**The Counter Narrative: Critical Analysis of Liberal Education in a Global Context**

Kara Godwin - *Boston College*

**Option 2: Higher Education Expansion and Equity Issues • Location: Capitol 3**

**Research and Scholarly Papers**

Chair: David Hoffman - *University of Jyväskylä*

Discussant: Jussi Valimaa - *University of Jyväskylä*

**Equity in Access to Higher Education in Mongolia: The Role of Government Financial Assistance Schemes**

Otgonjargal Okhidoi - *University of Pittsburgh*

**The Quest for Equity in Chile's Higher Education: Four Decades of Continued Efforts**

Veronica Santelices - *Pontificia Universidad Catolica de Chile* Catherine Horn - *University of Houston*

Ximena Catalan - *Pontificia Universidad Catolica de Chile*

**Race-Blind Admissions Policy in U.S. and Brazil**

Ana Maria Carneiro - *University of Campinas*

Marion Lloyd - *Universidad Nacional Autonoma de Mexico*

**Massification of Higher Education and Part-time Study in Russia: Wider Participation or Segmentation Driver?**

Sergey Malinovskiy - *Higher School of Economics Institute of Education*

**3:45 PM – 4:00 PM** BREAK

**4:00 PM – 5:30 PM** CONCURRENT SESSIONS

**Option 1: Higher Education Internationalization in the Context of Ongoing Economic-Political Transitions:  
Insights from Former Soviet and Eastern Bloc Nations**

**Topical Session**

Kata Orosz - *University of Pennsylvania*

Anne Campbell - *University of Minnesota*

Ilona Feteke - *University of Debrecen*

Liviu Matei - *Central European University*

**Option 2: Students and Faculty Experiences in an International Perspective**

**Research and Scholarly Papers**

Chair: Stephen Wanger - *Oklahoma State University*

Discussant: Jenny Lee - *University of Arizona*



**Academic Commitment and a Sense of Attachment to College among First-Year Students in South Korea: An Exploratory Study**

Woo-jeong Shim - *Korean Educational Development Institute*

Sunhee Paik - *Korean Educational Development Institute*

**Undergraduate Chinese International Students Perceptions about their Classroom Identities Membership and Invisible Engagement**

Gabriela Valdez - *University of Arizona*

**Female Academics in Greece Dealing with Organizational Changes Challenges and Social Responsibility**

Antigoni Papadimitriou - *Hellenic College*

**Pathways to Successful University-Based Research Career in the in Post-Soviet Context: A Case of Kazakhstan**

Aliya Kuzhabekova - *Nazarbayev University*

Dinara Mukhamejanova - *Nazarbayev University*

**5:30 PM – 6:30 PM ROUNDTABLE AND POSTER SESSION • Location: Capitol 1 and 2**

**Roundtables:**

**1. Constructing a Theoretical Framework in International Development Work in Higher Education: Understanding Long-Term Goals and Sustainability in Development Projects**

Leah Peck - *Indiana University*

**2. Researching Research Groups: Differentiating Profiles in the Context of Knowledge Society**

Terhi Nokkala - *University of Jyväskylä*

Sara Diogo - *University of Aveiro*

**3. Transformative Scholarship: Alternatives to Reproductive Scholarship and the Exacerbation of Stratification**

Christina Yao - *University of Nebraska-Lincoln*

Louise Vital - *Michigan State University*

David Hoffman - *University of Jyväskylä*

Nikolina Oroz - *University of Rijeka*

Keijo Rasanen - *Aalto University*

**4. Women as an Economic Keystone in Japan:**

**The Role of Higher Education in Strengthening Women's Participation in the Workforce**

Diane Rodriguez-Kiino - *Research and Planning Group Fulbright Scholar Japan*

**5. The Impact of Disciplines on Student Engagement in International Comparative Perspective**

Igor Chirikov - *HSE University Moscow*

Natalie Maloshonok - *HSE University Moscow*

**6. From Soviet Model to Where?**

**A Comparative Analysis of the Transformations of the Institutional Landscape in Post-Soviet Countries**

Daria Platonova - *Higher School of Economics*

Anna Smolentseva - *Higher School of Economics*

Isak Froumin - *Higher School of Economics*

Dmitry Semyonov - *Higher School of Economics*

Zumrad Kataeva - *University of Kentucky*

Alan DeYoung - *University of Kentucky*

Ali Ait Si Mhamed - *Nazarbayev University*

Indra Dedze - *University of Latvia*

Rita Kaša - *University of Latvia*

Zane Cunska - *University of Latvia*

Aytaj Pashayeva - *Columbia University*

**7. Higher Education Transformations in Ukraine: Before and After the Revolution of Dignity**

Anatoly Oleksiyenko - *University of Hong Kong*

**8. The Amahoro Project: Curriculum Reform for Building Peace from Post-Genocide Burundi**

William Timpson - *Colorado State University*

Renee Harmon - *Colorado State University*

**9. Rethinking Higher Education Diversity Studies through a Diversity Management Frame**

Mary Ann Danowitz - *North Carolina State University*

**10. Examining the Opportunities and Barriers for Faculty to Increase the "Educational Value" of Urban Indian Colleges of Education**

Matthew Witenstein - *Claremont Graduate University*

**11. Inequity in Workforce Outcomes of College-Educated Immigrants of Color: Human Capital Transferability and Job Mismatch**

Delma Ramos - *University of Denver*

**Posters:**

**Stereotypes of Chinese Female PhDs: Experience of Chinese Female Doctoral Students in American Higher Education**

Enyu Zhou - *University of Missouri-Columbia*

**A Comparative Study of Institutional Internationalization Initiatives in the Top Global University Project in Japan: Enhancing International Competitiveness and Accepting Inequality**

Takehito Kamata - *University of Minnesota*

**To Profit or Not to Profit: The Private Higher Education Sector in Brazil**

Dante Salto - *University at Albany-SUNY*

**An Examination of the Academic Trajectories of International Students and their Domestic Peers at an Urban Community College System**

Moumita Mukherjee - *University of Houston*

**7:00 PM – 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Capitol Foyer**

Sponsored by Institute of Higher Education

**8:30 PM – 9:30 PM FIRST GENERATION FILM SCREENING • Location: Capitol 1, 2, 3**

Sponsored by Penn AHEAD

**COUNCIL FOR INTERNATIONAL HIGHER EDUCATION (CIHE)**

**2015 PRE-CONFERENCE FORUM** Thursday, 11.05.2015 • 8:00 AM – 12:00 PM

**8:00 AM – 11:00 AM CIHE MENTORING SESSION • Location: Capitol 1**

**11:00 AM – 12:00 PM CIHE MEMBERSHIP MEETING • Location: Capitol 1**

All CIHE members and forum participants are encouraged to attend.

Katalin Szelenyi - *University of Massachusetts, Boston and CIHE Chair*

**COUNCIL FOR ETHNIC PARTICIPATION (CEP)**

**2015 5TH ANNUAL PRE-CONFERENCE FORUM** Wednesday, 11.04.2015 • 12:00 PM – 6:00 PM

**8:30 AM – 8:45 AM WELCOME • Location: Capitol 4**

Dr. Dafina-Lazarus Stewart - *CEP Chair* and Dr. Kandace Hinton - *2015 CEP Forum Co-Chair*

**12:30 PM - 1:30 PM CEP FORUM SESSION I**

**“The Danger of a Single Story”: Examining the Multiple Identities of Black Collegians • Location: Capitol 4**

**Topical Paper Session**

Chrystal George Mwangi - *University of Massachusetts, Amherst*

Lissa Stapleton - *California State University, Northridge*

Saskias Casanova - *Arizona State University*

Lori Patton Davis - *Indiana University Purdue University Indianapolis*

Nina Daoud - *University of Maryland, College Park*

Keon McGuire - *Arizona State University*

Shelvia English - *University of Maryland College Park*

**Diverse Students, Diverse Realities • Location: Capitol 5**

**Research and Scholarly Papers**

Discussant: Margary Martin - *Brown University*

Chair: Rosie Banda - *Rutgers University*

“What is she?”:

**Multiracial Women Students’ Experiences with Multiracial Microaggressions at a Predominantly White Institution**

Jessica Harris - *Indiana University Purdue University Indianapolis*

**Exploring Black Student College-Going to the For-Profit Higher Education Sector**

Constance Iloh - *University of California, Irvine*

**AfroLatina/o Students, Emerging from the Periphery**

Claudia García-Louis - *University of Texas at Austin*

**Discourses of Race and Racism • Location: Capitol 6  
Research and Scholarly Papers**

Discussant: William Smith - *University of Utah*

Chair: Kristin Deal - *University of Denver*

**The Language of University Presidents in Response to Racism: A Critical Discourse Analysis**

Veronica Jones - *University of Texas at Austin*

**The Racial Mascot Speaks: A Critical Race Discourse Analysis of Asian Americans and Fisher vs. University of Texas**

OiYan Poon - *Loyola University Chicago*

Megan Segoshi - *Loyola University Chicago*

**The Rebirth of the N-Word among White Male Undergraduates**

Nolan Cabrera - *University of Arizona*

**Always Already Present: American Indian and Alaska Native Students in College • Location: Capitol 7  
Research and Scholarly Papers**

Discussant: Heather Shotton - *University of Oklahoma*

Chair: Dana Christman - *New Mexico State University*

**Predictors for American Indian/Alaska Native Student Leadership**

Theresa Jean Stewart - *University of California, Los Angeles*

**American Indian/Alaska Native Student Transculturation “Socialization” Process in STEM: An Emerging Model**

Catherine Johnson - *Montana State University*

Kelly Ward - *Washington State University*

Carrie Myers - *Montana State University*

Veronica Puente - *Teachers College, Columbia University*

Dusten Hollist - *University of Montana*

Nick Sanyal - *University of Idaho*

**American Indian and Alaska Native Students’ Pathways into College**

Frances Stage - *New York University*

Daniel Galvan - *University of Southern California*

Amber Janke - *New York University*

Byron Tsabetsaye - *New York University*

**10:30 AM – 11:45 AM CEP FORUM SESSION II**

**Dialoguing the Improvisation of Risk: Critically Addressing Racial Inequality and Racial Incidents in Higher Education**

**Location: Capitol 4**

**Interactive Symposium Session**

Bryan Hubain - *University of Denver*

Franklin Tuitt - *University of Denver*

Myron Anderson - *Metropolitan State University of Denver*

Brenda J. Allen - *University of Colorado - Denver*

Alphonse Keasley - *University of Colorado – Boulder*

Mary Ontiveros - *Colorado State University*

Raquel Wright-Mair - *University of Denver*

**Atheists, Athletes, and Engineers: Examinations of Heterogeneity • Location: Capitol 5**

**Research and Scholarly Papers**

Discussant: Amalia Dache-Gerbino - *University of Missouri*

Chair: Christa Porter - *Michigan State University*

**Ain’t I Black too? Counternarratives of Black Atheists in College**

Jeremy Snipes - *Indiana University*

**Examining how Students of Color Draw on Aspirational, Familial, and Social Capital to Successfully Persist in Engineering**

Sandra Dika - *University of North Carolina at Charlotte*

# COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2015 5TH ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.04.2015 • 12:00 PM – 6:00 PM

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Miguel Pando - *University of North Carolina at Charlotte*  
Brett Tempest - *University of North Carolina at Charlotte*  
Monica Allen - *University of North Carolina at Charlotte*

## **'I Can do More Things': How Black Female Student-Athletes Contend with Race, Gender, and Stereotypes**

Tomika Ferguson - *James Madison University*

## **Inspiring Resilience among Men of Color in College • Location: Capitol 6 Research and Scholarly Papers**

Discussant: Eboni Zamani-Gallaher - *University of Illinois, Urbana-Champaign*

Chair: Christopher Travers - *Ohio State University*

## **Different Day, Same Struggles: Examining the Mentor Experience between a Black Male Faculty Member and a Black Doctoral Student at a PWI**

Dallawrence Dean - *University of Texas at Austin*

Terrance Green - *University of Texas at Austin*

## **Narratives of Success: An Anti-Deficit Approach to Examining the Experiences of College Men of Color**

Frank Harris III - *San Diego State University*

J. Luke Wood - *San Diego State University*

Marissa Vasquez Urias - *San Diego State University*

Vannessa Falcon - *San Diego State University*

Arthur Tovar - *San Diego State University*

## **Building Us Up: Black Male Experiences in BMI Programs**

Derrick Brooms - *University of Louisville*

## **Race, Place, and Space on Campus • Location: Capitol 7 Research and Scholarly Papers**

Discussant: Truc Hamai - *California State University-Long Beach*

Chair: Varaxy Yi Borrromeo - *University of Denver*

## **Asian American College Students and Racial Formation: The Influence of Geographic Region**

Jason Chan - *University of California-Los Angeles*

## **Race-Conscious Campus Spaces and the Compelling Interest in Diversity**

Vinay Harpalani - *Savannah Law School*

## **Towards Equality: Transforming Universities into Indigenous Places of Learning**

Kaiwipuni Lipe - *University of Hawaii at Manoa*

**11:45 AM – 12:15 PM** SNACK BREAK • *Location: Capitol 4*

**12:15 PM– 1:45 PM** CEP FORUM SESSION III

## **Roundtables & Emerging Critical Dialogues • Location: Capitol 4**

After 45 minutes, attendees will be invited to move to another table to engage in another topic with a presenter or facilitator for the second half of the session.

## ROUNDTABLE PRESENTATIONS

### #1: Closing the Gaps in Civic Engagement: Connections between Student Employment and Citizenship

Nydia Sanchez - *University of North Texas*  
 Creston Lynch - *University of North Texas*  
 Danielle Davis - *University of North Texas*  
 Rachel Cleveland - *University of North Texas*  
 Missy McCormick - *University of North Texas*  
 Adam Wear - *University of North Texas*

### #2: Students Living on the Margins Margin: A Critical Examination of the Literature on Foster Youth in Higher Education

Kenyon Whitman - *University of San Diego*

### #3: Student Development Reconsidered: Sexual Orientation, Race, Spirituality and the Collegiate Experiences of Lesbian, Gay, and Bisexual Students

Darris Means - *University of Georgia*  
 Raphael Coleman - *University of Georgia*  
 Joan Collier - *University of Georgia*

## SPECIALIZED GROUP CONVERSATIONS

### #4: Indigenizing ASHE Roundtable Discussion

Facilitator: Robin Starr Minthorn

### #5: New Faculty of Color Support Group

Facilitators: Lissa Stapleton, Gina Garcia, Amalia Dache-Gerbino, Vijay Kanagala, Keon Monte McGuire, Nancy Acevedo-Gil, Chrystal Mwangi, Michael Williams

## EMERGING CRITICAL DIALOGUES

### #6: Emerging Critical Dialogue - Scholar Activism in the Wake of #BlackLivesMatter

Facilitator: Stephen John Quaye - *Miami University of Ohio*

### #7: Emerging Critical Dialogue - Who Really Has the Power? Minoritized Faculty in Hostile Classroom Spaces

Facilitator: Natasha Croom - *Iowa State University*

### #8: Emerging Critical Dialogue - Who Stole the Quant?

#### Methodological Diversity in the Study of Race and Ethnicity in Higher Education

Facilitator: Jeremy D. Franklin - *University of Utah*

## 2:00 PM – 3:15 PM CEP FORUM SESSION IV

### Indigenizing Research and Reducing Inequalities in Higher Education Scholarship • *Location: Capitol 4* Interactive Symposium

Heather Shotton - *University of Oklahoma*  
 Stephanie Waterman - *University of Rochester*  
 Robin Minthorn - *University of New Mexico*  
 Charlotte Davidson - *South Dakota State University*

### Policy in Practice: How Campus Climate, Institutional Practices & Structural Inequality Shape the Experiences of Undocumented Students in Higher Education • *Location: Capitol 5*

#### Topical Paper Session

Genevieve Negrón-Gonzales - *University of San Francisco*  
 Susana Munoz - *Colorado State University*  
 Robert Teranishi - *University of California, Los Angeles*  
 Michelle Espino - *University of Maryland*  
 Kenny Nienhusser - *University of Hartford*

## COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2015 5TH ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.04.2015 • 12:00 PM – 6:00 PM

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### Racing Reality and Experiences in STEM • *Location: Capitol 6* **Research and Scholarly Papers**

Discussant: Phillis George - *University of Mississippi*

Chair: Elizabeth Cook - *University of Texas-San Antonio*

### **Black Males' Attitudes toward the Scientific Workforce: Implications for Cultivating Educational and Occupational Decision Making Toward STEM**

LaVar Charleston - *University of Wisconsin*

Jerlando Jackson - *University of Wisconsin*

Ryan Adserias - *University of Wisconsin*

Jihye Kam - *University of Wisconsin*

### **(Re)Defining Student Success: Black Undergraduate Females Pursuing Veterinary Medicine**

Christa Porter - *Michigan State University*

Yeukai Mlambo - *Michigan State University*

Nadeeka Karunaratne - *Michigan State University*

Joy Hannibal - *Michigan State University*

### **Constructing Race in STEM: An Exploration of Ontological Assumptions about Race in Higher Education Discourse**

Elvira Abrica - *University of California, Los Angeles*

### The High Impact of Racism for Women of Color in Higher Education • *Location: Capitol 7* **Research and Scholarly Papers**

Discussant: Pamela Petrease Felder - *University of Maryland-Eastern Shore*

Chair: Steve Mobley - *University of Maryland*

### **Being (In)VISIBLE: Native Women Navigating the Doctoral Process**

Adrienne Keene - *Brown University*

Amanda Tachine - *University of Arizona*

Christine Nelson - *University of Arizona*

### **The Uphill Battle: An Analysis of Race and Gender Struggles in the Academic Pathways of Doctoral Women of Color**

Delma Ramos - *University of Denver*

Varaxy Yi Borromeo - *University of Denver*

### **"I Always Feel Like I Have to Represent": Intersecting Identities of High-Achieving Undergraduate Black Women**

A. Musu Davis - *Temple University*

## **3:30 PM – 4:45 PM CEP FORUM SESSION V**

### Politics of Identity Post-Obama: Obstacles to Access and Challenging Inequality in Higher Education • *Location: Capitol 4* **Interactive Symposium Session**

Eboni Zamani-Gallaher - *University of Illinois at Urbana-Champaign*

Jerlando Jackson - *University of Wisconsin*

LaVar Charleston - *University of Wisconsin-Madison*

Juan Gilbert - *University of Florida*

Denise Green - *Ryerson University*

William Smith - *University of Utah*

Raul Leon - *Eastern Michigan University*

**From Native Daughters: Dismantling American Higher Education in the Indigenous Pacific • Location: Capitol 5**  
**Topical Paper Session**

Erin Kahunawai Wright - *University of Hawaii at Manoa*  
 Brandi Nalani Balutski - *University of Hawaii at Manoa*  
 Natasha Saelua - *University of Denver*  
 Jenna Sablan - *University of Southern California*  
 Joy Hannibal - *Michigan State University*

**Institutional Structures Fostering or Limiting Student Success • Location: Capitol 6**  
**Research and Scholarly Papers**

Discussant: Sandra Dika - *University of North Carolina, Charlotte*                      Chair: DeShawn Preston - *Clemson University*

**Engaging Southeast Asian Men in the Community College:**  
**A Qualitative Examination of Ways Counselors Foster Welcoming Engagement**

Soua Xiong - *San Diego State University & Claremont Graduate University*  
 Frank Harris III - *San Diego State University*  
 J. Luke Wood - *San Diego State University*

**Limiting Levels of Involvement of Low-Income, First-Generation, Families of Color through Controlling Images**

Delma Ramos - *University of Denver*  
 Judy Marquez Kiyama - *University of Denver*  
 Casandra Harper - *University of Missouri-Columbia*

**'I just kinda figured things out as I went':**  
**Fostering a Transfer Receptive Culture for Latin@ Community College Transfer Students**

Eden Cortez - *University of Utah*  
 Erin Castro - *University of Utah*

**The Effects of Academic Inequality on Faculty of Color • Location: Capitol 7**  
**Research and Scholarly Papers**

Discussant: Dorian McCoy - *University of Tennessee*  
 Chair: Jennifer Eliason - *University of Maryland*

**Filipina American Faculty Experiences: Interrogating Intersectionalities of Inequality**

Shirlie Mae Choe - *Claremont Graduate University*  
 Christine Whang - *Claremont Graduate University*

**The (Un)Intended Consequences of Campus Racial Climate on University Faculty**

Chayla Haynes - *University of Northern Colorado*  
 Franklin Tuitt - *University of Denver*

**Bridging the Gap: An Examination of Theoretical Frameworks in Studies of Contingent Faculty Members and Faculty of Color**

Ryan Rideau - *Virginia Tech*  
 Claire Robbins - *Virginia Tech*

**5:00 PM – 6:30 PM CEP ANNUAL BUSINESS MEETING • Location: Capitol 4**

**7:00 PM - 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Capitol Foyer**

Sponsored by Institute of Higher Education at University of Georgia



**8:30 PM - 8:30 PM FILM SCREENING: FIRST GENERATION • Location: Capitol 1, 2, 3**

Sponsored by Penn AHEAD



# CEP MENTOR-PROTÉGÉ PROGRAM

2015 5TH ANNUAL PRE-CONFERENCE FORUM Thursday, 11.04.2015 • 8:00 AM – 12:30 PM

## 8:00 AM - 8:15 AM WELCOME AND PURPOSE

Tiffany J. Davis - *North Carolina State University*  
Alonzo M. Flowers III - *University of New Orleans*

## 8:15 AM - 9:05 AM CONTINENTAL BREAKFAST AND MENTOR/PROTÉGÉ INTRODUCTIONS

## 9:05 AM - 9:50 AM HOW TO MAKE MENTORING WORK

Facilitator: Dave Louis - *Texas Tech University*

Sharon Fries-Britt - *University of Maryland*  
Bridget Turner Kelly - *Loyola University Chicago*

## 9:55 AM - 11:25 AM MENTOR-FACILITATED ROUNDTABLES (10:00 AM - 10:40 AM • 10:45 - 11:25)

## 11:30 AM - 12:15 PM EDUCATIONAL BREAKOUT SESSIONS

### Developing a Mentoring Community • *Location: CC 103*

Fred Bonner - *Prairie View A&M University*  
Michelle Espino - *University of Maryland*

### Enhancing Productivity through Writing Groups • *Location: CC 105*

Julie J. Park - *University of Maryland*  
Frank Tuitt - *University of Denver*

## 12:15 PM - 12:30 PM CLOSING • *Location: Convention Center 107*

Tiffany J. Davis - *North Carolina State University*  
Alonzo M. Flowers III - *University of New Orleans*

# ASHE & ATHLETICS PRECONFERENCE 2015

Thursday, 11.04.2015 • 8:00 AM – 11:30 AM • *Location: Quartz AB* • Convener: Jennifer Hoffman - *University of Washington*

## ACCESSING AND ANALYZING NCAA DATA FOR ATHLETICS RESEARCH & POLICY

(ADVANCE REGISTRATION REQUIRED)

In this session, Dr. Lydia Bell, Associate Director of Research and Dr. Thomas Paskus, Principal Research Scientist of the National Collegiate Athletic Association will lead a workshop on the NCAA's large-scale datasets available for research on intercollegiate athletics. Participants will be able to navigate NCAA Research's website to identify grant programs, publically-available data sets, recently conducted analyses, and research reports ranging in topic from sport sponsorship and participation, student-athlete and administrator demographics, academics, student-athlete well-being, and college athletics finance. This workshop will also include an overview of research funding for investigators and graduate students offered by the NCAA.

## 8:00 AM - 8:30 AM REGISTRATION & CONTINENTAL BREAKFAST

## 8:30 AM - 11:30 AM SEMINAR & INTERACTIVE WORKSHOP

Participants are strongly encouraged to bring laptop computers to be able to fully participate in this session.



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# GENERAL CONFERENCE SESSION

Thursday, 11.05.2015 • Session 1 • 1:00 PM – 2:15PM

## PRESIDENTIAL SESSION

Using Social Media to Connect Research to Policy and Practice

**Location: Capitol 4 • 1:00 PM - 2:15 PM**

Chair: Ana Martinez-Aleman - *Boston College*  
Discussant: Doug Lederman - *Inside Higher Ed*  
Evan Urbana - *CEO, Chatterblast*

CRP



## POLITICS OF IDENTITY POST-OBAMA: OBSTACLES TO ACCESS AND CHALLENGING INEQUALITY IN HIGHER EDUCATION PART 2

**Location: Mineral A • 1:00 PM - 2:15 PM**

Eboni Zamani-Gallaher - *University of Illinois at Urbana-Champaign*  
Jerlando Jackson - *University of Wisconsin*  
LaVar J. Charleston - *University of Wisconsin-Madison*  
Juan Gilbert - *Clemson University*  
Denise Green - *Ryerson University*  
William A. Smith - *University of Utah*  
Raul Leon - *Eastern Michigan University*



## ASHE/CAHEP BARBARA TOWNSEND LECTURE

Fundraising and Institutional Advancement: Theory, Practice, and New Paradigms

**Location: CC 113 • 1:00 PM - 2:15 PM**

Noah D. Drezner - *Teachers College, Columbia University*

In this lecture, Professor Drezner will give an overview of the impact of philanthropy on American higher education, arguing that its study is more central to our field than most academics think. Drezner's talk includes a discussion of the state of current research, theoretical perspectives to the study of philanthropy and fundraising, and his view on the future of the field.



## GRADUATE STUDENT SESSION: CONVERSATIONS WITH SCHOLARS AND PRACTITIONERS

**Location: Capitol 1, 2, 3 • 1:00 PM - 2:15 PM**

Session participants will have the opportunity to learn about current research projects, career tips, and educational pathways of seasoned academic, administrative, and policy scholars.

Chairs: Jill Jones - *University of Virginia* and David J. Nguyen - *Michigan State University*

Jane Elizabeth Pizzolato - *University of California, Los Angeles*  
Tatiana Suspitsyna - *Ohio State University*  
Shaun R. Harper - *University of Pennsylvania*  
Anne-Marie Nuñez - *University of Texas at San Antonio*  
Brian Sponsler/ECS - *Education Commission of the States*  
Dafina-Lazarus Stewart - *Bowling Green State University*  
Donald Heller - *Michigan State University*  
Kristen Renn - *Michigan State University*  
Liliana Garces - *Pennsylvania State University*  
Lori Patton Davis - *Indiana University Purdue University Indianapolis*  
Michael Bastedo - *University of Michigan*  
Nick Bowman - *University of Iowa*  
Samuel Museus - *Indiana University Bloomington*  
Nolan L. Cabrera - *University of Arizona*  
Leslie D. Gonzales - *Michigan State University*  
Brian Prescott - *Western Interstate Commission for Higher Education*  
Karen Paulson - *Pennsylvania State University*  
Andy Carlson - *SHEEO*

## STEM IDENTITIES AND EXPERIENCES

**Location: Capitol 6 • 1:00 PM - 2:15 PM**

### Research and/or Scholarly Papers

Chair: Teniell L. Trolan - *University of Iowa*  
Discussant: Sylvia Hurtado - *University of California, Los Angeles*

### The Effect of Positive Faculty Support on Mathematical Self-Concept for Male and Female Students in STEM Majors

Young Kim - *Azusa Pacific University*  
Linda Sax - *University of California, Los Angeles*

### STEM Identity Development for Latinas: The Role of Self- and Outside Recognition

Sarah Rodriguez - *Iowa State University*

### "I'd always been good in the sciences in high school": The Role of College Transition in High-Performing Undergraduate Students' Decisions to Leave STEM Majors

Heather Thiry - *University of Colorado, Boulder*  
Timothy Weston - *University of Colorado, Boulder*  
Anne-Barrie Hunter - *University of Colorado, Boulder*  
Elaine Seymour - *University of Colorado, Boulder*

**SUPPORTING STUDENT LEADERSHIP***Location: CC 107 • 1:00 PM - 2:15 PM***Research and/or Scholarly Papers**

Chair: Ah Ra Cho - *University of North Texas*  
 Discussant: Jennifer Keup - *University of South Carolina*

**Re-imagining Chicana/o Latina/o Learning: Building a Pedagogical Process that Fosters Student Leadership and Activism**Rudy Medina - *University of Utah***Minoritized College Student Leaders Making Meaning about Campus Culture**Jodi Linley - *University of Iowa***Who's in the Room?: Short-term and Longitudinal Effects of Session Diversity within a Student Leadership Immersion Program**

David Rosch - *University of Illinois at Urbana-Champaign*  
 Jasmine Collins - *University of Illinois at Urbana-Champaign*

**INNOVATIONS IN TECHNOLOGY-ASSISTED COLLEGE ADVISING: EVIDENCE OF THE IMPACT ON STUDENTS AND INSTITUTIONS***Location: CC 109 • 1:00 PM - 2:15 PM***Topical paper session**

Angela Boatman - *Vanderbilt University*  
 Rachel Baker - *University of California, Irvine*  
 Hoori Santikian Kalamkarian - *Stanford University*  
 Debra Bragg - *University of Illinois*

**NEW SCHOLARSHIP IN CRITICAL QUANTITATIVE RESEARCH: STUDYING INSTITUTIONS AND PEOPLE IN CONTEXT***Location: CC 111 • 1:00 PM - 2:15 PM***Interactive Symposium**

Frances Stage - *New York University*  
 Ryan Wells - *University of Massachusetts, Amherst*  
 Cynthia Alcantar - *University of California, Los Angeles*  
 Krystal Williams - *AERA ETS*  
 Cecilia Rios-Aguilar - *Claremont Graduate University*  
 Leticia Oseguera - *Pennsylvania State University*

**MAKING MARGINALIZED STUDENTS COUNT: EXAMINATIONS FOR THE NEED AND UTILITY OF DATA DISAGGREGATION THROUGH "ICOUNT"***Location: CC 105 • 1:00 PM - 2:15 PM***Topical paper session**

Bach-Mai Dolly Nguyen - *University of California, Los Angeles*  
 Robert Teranishi - *University of California, Los Angeles*  
 Edward Curammeng - *University of California, Los Angeles*  
 Edwin Hernandez - *University of California, Los Angeles*  
 Mike Hoa Nguyen - *University of California, Los Angeles*  
 Jason Chan - *University of California, Los Angeles*

**CO-CURRICULAR ENVIRONMENTS FOR STUDENT LEARNING AND DEVELOPMENT***Location: Granite ABC***Research and/or Scholarly Papers**

Chair: Karly Ford - *Pennsylvania State University*  
 Discussant: Thomas Nelson Laird - *Indiana University*

**The Potential of E-Portfolios to Integrate Curricular and Co-Curricular Learning**Kristyn Muller - *University at Albany***Balancing Moral Complexity in Student Conduct: A Multi-Modal Qualitative Study of Student Hearing Board Members**

Joshua Bittinger - *University of Massachusetts, Amherst*  
 Gabriel Reif - *University of Massachusetts, Amherst*

**Learning that Lingers: A Longitudinal Investigation of Disorienting Dilemmas in an International Service-learning Context**

Kari Taylor - *Ohio State University*  
 Susan R. Jones - *Ohio State University*

**THE NEW FACULTY MAJORITY***Location: Quartz AB • 1:00 PM - 2:15 PM***Research and/or Scholarly Papers**

Chair: Ted N. Ingram - *Bronx Community College*  
 Discussant: Kelly Ward - *Washington State University*

**Contingent Faculty Perception of Organizational Support, Workplace Attitudes, and Teaching Evaluation in a Public Research University**

Min Young Cha - *University of Nebraska-Lincoln*  
 Carol Carrier - *University of Minnesota*

**Developing a Model for Postdoc Community**

Alessandra Dinin - *North Carolina State University*  
 Allison M. Mitchell - *North Carolina State University*  
 Audrey Jaeger - *North Carolina State University*  
 Karen J. Haley - *Portland State University*  
 Stephany Brett Dunstan - *North Carolina State University*  
 Tara Hudson - *University of Notre Dame*

**Collegiality Experiences of Full-Time, Non-Tenure-Track Faculty Members**

Don Haviland - *California State University, Long Beach*  
 Nathan Alleman - *Baylor University*

**NEW WAYS OF THINKING ABOUT STUDENT DEBT***Location: Capitol 5 • 1:00 PM - 2:15 PM***Research and/or Scholarly Papers**

Chair: Dominique Baker - *Vanderbilt University*  
 Discussant: Greg Dubrow - *University of California, Berkeley*

**Investigating the Determinants of Student Loan Debt: The Unexplored Role of Cost of Attendance Allowances**Jason Lee - *University of Georgia***Should Academically Underprepared Community College Students have Unrestricted Access to Federal Loans?**

Heather Novak - *Colorado State University*  
 Lyle McKinney - *University of Houston*

**Borrowing Beyond "Need"? An Exploration of Undergraduate Loan Borrowing at a University with a "No-Loan" Financial Aid Policy**

Kata Orosz - *University of Pennsylvania*  
 Roman C. Ruiz - *University of Pennsylvania*



**ACADEMIC WORK IN THE ERA OF GLOBALIZATION: PERSPECTIVES FROM AUSTRALIA, TAIWAN, AND THE UNITED STATES**

**Location: Capitol 7 • 1:00 PM - 2:15 PM**

**Research and/or Scholarly Papers**

Chair: Kara Godwin - *Boston College*

Discussant: Lisa Wolf-Wendel - *University of Kansas*

**“Higher Education Wasn’t Even Invented in the U.S.”: Perceptions of U.S. Doctoral Students on International Research Preparation**

Christina Yao - *University of Nebraska-Lincoln*

Louise M. Vital - *Michigan State University*

**In What Ways Has Internationalization Shaped Academic Work? A Perspective from Australia**

Douglas Proctor - *University of Melbourne, Australia*

**Chinese Scholar-Gentry Legacy Renewed En Route to the World-Class University**

Miao-ching M. Liu - *University of Wisconsin-Madison*

**INTERNATIONALIZATION POLICY AND GLOBAL ACCREDITATION: CASES FROM AROUND THE WORLD**

**Location: CC 103 • 1:00 PM - 2:15 PM**

**Research and Scholarly Papers**

Chair: Igor Chirikov - *UC Berkeley/HSE Moscow*

Discussant: Kevin Kinser - *University at Albany, SUNY*

**The Globalization of Colleges of Education**

Ted Purinton - *American University in Cairo*

**“They Want American Accreditation; They Want the Gold Seal of Approval”: An exploration of US Accreditation in Two Canadian Universities**

Gerardo Blanco Ramirez - *University of Massachusetts, Boston*

Diep H. Luu - *University of Massachusetts, Amherst*

**Internationalizing a Profession: The Case of Student Affairs in American Higher Education, 1951-1996, A Historical Perspective**

Kathleen Callahan - *Christopher Newport University*

Robert A. Schwartz - *Florida State University*

**EMERGING ISSUES IN INTERNATIONAL STUDENT MOBILITY**

**Location: Agate AB • 1:00 PM - 2:15 PM**

**Interactive Symposium**

Anita Gopal - *University of Maryland*

Jenny Lee - *University of Arizona*

Rashed-Al Haque - *Western University*

Simon Marginson - *Institute of Education, London*

**Thurs., 11.05.15 • Session 2  
2:30 PM – 3:45 PM**

**PRESIDENTIAL SESSION**

**Reflections on Connecting Research and Practice in College Access and Success Programs**



**Location: Capitol 4 • 2:30 PM – 3:45 PM**

This session summarizes the work of a yearlong collaboration between ASHE and The Pell Institute. Participants draw on survey data and other sources to reflect on how to improve connections between research and practice on college access and success programs.

Moderator: Heather Rowan-Kenyon - *Boston College*

Moderator: Margaret Cahalan - *Pell Institute*

Judy Marquez Kiyama - *University of Denver*

Kristan Venegas - *University of Southern California*

Angela Bell - *University System of Georgia*

Paul Beasley - *University of South Carolina*

Mika Yamashita - *Pell Institute*

Ryan Wells - *University of Massachusetts, Amherst*

Oscar Felix - *Colorado State University*

Christopher Mullin - *State University System of Florida*

**THE IDENTITIES AND EXPERIENCES OF TRANS\* AND QUEER STUDENTS**

**Location: CC 107 • 2:30 PM - 3:45PM**

**Research and/or Scholarly Papers**

Chair: Glenn Phillips - *Texas A&M University*

Discussant: Jeni Hart - *University of Missouri-Columbia*

**Undocuqueer: Interacting and Working within the Intersection of Sexuality and Immigration Status**

Jesus Cisneros - *University of Central Arkansas*

Alonzo Flowers - *University of New Orleans*

**Partnering with Trans\* Students: A Critical Discourse Analysis of the Role of Gender Identity Education in Trans\* Collegians' Relationships**

Antonio A. Duran - *Miami University*

Z Nicolazzo - *Northern Illinois University*

**Trans\*masculine College Students' Conceptions of Masculinity**

T.J. Jourian - *Loyola University Chicago*

**INEQUALITIES INHERENT IN SOCIAL CLASS DIFFERENCES**

**Location: Capitol 6 • 2:30 PM - 3:45PM**



**Research and/or Scholarly Papers**

Chair: Elvira J. Abrica - *California State University, Fullerton*

Discussant: Liliana Garces - *Pennsylvania State University*

**College Choice: Understanding Social Class Inequality in Application and Enrollment**

Denise Deutschlander - *University of Virginia*

Josipa Roksa - *University of Virginia*

THURSDAY 1:00 PM - 3:45 PM

**Debt Regret and Concerns: Examining the Effects of Social Class Background and Debt Amount in Liberal Arts Graduates**

Deborah Warnock - *University of Louisville*  
 Serena Hinz - *RTI International*  
 Allison L. Hurst - *Oregon State University*

**Class Inequality among College Graduates**

Paul Attewell - *City University of New York*  
 Dirk Witteveen - *City University of New York*

**SPOTLIGHT ON LATINA/O STUDENTS IN COMMUNITY COLLEGES**

**Location: Agate AB • 2:30 PM - 3:45PM**

**Research and/or Scholarly Papers**

Chair: Vincent D. Carales - *University of Texas at San Antonio*  
 Discussant: Victor Saenz - *University of Texas at Austin*

**Identity Construction among Deferred Action for Childhood Arrivals (DACA) Community College Students**

S. Mei-Yen Ireland - *Achieving the Dream*

**Who is Helpful and Who is Discouraging?: Latina/o Students' Perceptions of Math Faculty at a Community College**

Maxine Roberts - *University of Southern California*

**Warming Up and Heating Up:****The Influence of Dual Enrollment on the Socialization and Academic Success of Latino Males at Community Colleges**

Hugo Garcia - *University of Nevada, Las Vegas*

**HIGH IMPACT PRACTICES: STUDY ABROAD AND CIVIC ENGAGEMENT AS STUDENT SUCCESS INTERVENTIONS**

**Location: CC 103 • 2:30 PM - 3:45PM**

**Research and/or Scholarly Papers**

Chair: Margaret Partlo - *Western Michigan University*  
 Discussant: Blanca Torres-Olave - *Loyola University Chicago*

**The Impact of Institutional Culture on the Study Abroad Decision-making Process at a STEM Liberal Arts College**

Matthew Witenstein - *University of San Diego*  
 Janel Hastings - *Foothill Country Day School*

**Mediating Unmet Financial Need through Study Abroad Participation: An Analysis of Graduation Rates in the Georgia Learning Outcomes of Students Studying Abroad Research Initiative (GLOSSARI)**

Rachel Anne Burns - *University of Georgia*  
 Isaiah O'Rear - *National Center for Educational Statistics*  
 Donald Rubin - *University of Georgia*  
 Richard Sutton

**The Civic Impact of High Impact Practices: The Longitudinal Connection from Undergraduate Experiences to Community Engagement in Adulthood**

Carrie Myers - *Montana State University*  
 Scott Myers - *Montana State University*  
 Martha Peters - *Montana State University*

**INTERSECTING DIVERSITY AND INTERSECTIONAL IDENTITIES ON COLLEGE CAMPUSES**

**Location: Granite ABC • 2:30 PM - 3:45PM**

**Research and/or Scholarly Papers**

Chair: David J. Nguyen - *Michigan State University*  
 Discussant: Susan R. Jones - *Ohio State University*

**Intersectional Identity Perspectives on Disability, Gender, and Sexuality**

Ryan Miller - *University of Texas at Austin*

**Assimilation and Subversion on Campus: A Critical Discourse Analysis of Students' Experiences of Class, Race, and Institutional Resources**

Garrett Hoffman - *University of Minnesota*  
 Fernando Rodriguez - *University of Minnesota*  
 May Yang - *University of Minnesota*  
 Renee Mitchell - *University of Minnesota*  
 Rebecca Ropers-Huilman - *University of Minnesota*

**Probing Socioeconomic Diversity: Examining the Impact of Structural Income Diversity on Cross-Racial Interaction**

Julie J. Park - *University of Maryland, College Park*  
 Nick Bowman - *University of Iowa*  
 Nida Denson - *University of Western Sydney*  
 Kevin Eagan - *University of California, Los Angeles*

**CHEATING AND LEADING**

**Location: Mineral G • 2:30 PM - 3:45PM**

**Research and Scholarly Papers**

Chair: Hongwei Yu - *Baylor University*  
 Discussant: Cassie Barnhardt - *University of Iowa*

**A Framework for Transformative and High-Impact Peer Leader Experience**

Bryce Bunting - *Brigham Young University*

**Building a Culture of Academic Integrity: What Students Perceive and Need**

Jessica A. Robinson - *Baylor University*  
 Perry Glanzer - *Baylor University*

**College Student Political Behavior: Findings from the 2012 Election**

Jodi Benenson - *Tufts University*  
 Nancy Thomas - *Tufts University*

**KEY TOPICS IN SYSTEM EXPANSION: EQUITY, STRATIFICATION, AND GOVERNANCE IN HIGH PARTICIPATION SYSTEMS OF HIGHER EDUCATION**

**Location: Mineral B • 2:30 PM - 3:45PM**

**Topical paper session**

Brendan Cantwell - *Michigan State University*  
 Simon Marginson - *Institute of Education, London*  
 Jussi Välimaa - *University of Jyväskylä*  
 Rómulo Pinheiro - *University of Agder*  
 Dominik Antonowicz - *Nicolaus Copernicus University*  
 Isak Froumin - *National Research University - Higher School of Economics*  
 Glen A. Jones - *OISE, University of Toronto*  
 Anna Smolentseva - *National Research University - Higher School of Economics*



## BLACK UNDERGRADUATE WOMEN AND THE POLITICS OF INVISIBILITY: EMERGENT RESEARCH PERSPECTIVES AND BUILDING A COLLABORATIVE RESEARCH AGENDA

**Location:** CC 105 • 2:30 PM - 3:45PM

### Topical paper session

Lori Patton Davis - *Indiana University Purdue University Indianapolis*  
 Natasha Croom - *Iowa State University*  
 Christa C. Porter - *Michigan State University*  
 Jennifer M. Johnson - *Bowie State University*  
 Kimberly Griffin - *University of Maryland*  
 Shawna M. Patterson - *University of Pennsylvania*  
 Chrystal A. George Mwangi - *University of Massachusetts Amherst*  
 Jessica Harris - *University of Kansas*  
 Rachelle Winkle-Wagner - *University of Wisconsin*  
 Courtney Luedke - *University of Wisconsin Whitewater*  
 Carmen McCallum - *Buffalo State*

## ETHNOGRAPHIC STUDIES OF THE UNSTUDIED

**Location:** Mineral E • 2:30 PM - 3:45PM

### Research and/or Scholarly Papers

Chair: Kirk Robinson - *Miami University*  
 Discussant: Peter Magolda - *Miami University of Ohio*

### Ritual Culture and Latino Students in American Higher Education

Ryan Evely Gildersleeve - *University of Denver*

### Cultivating the Racial Imaginary:

#### Classroom experiences in college courses on race

Janine Novais - *Harvard University*

### Exploring the For-Profit Experience:

#### An Ethnography of a For-Profit College

Constance Iloh - *University of California, Irvine*

## PATHWAYS FROM PRISON?: POSTSECONDARY EDUCATIONAL OPPORTUNITY FOR INCARCERATED AND FELONY DISENFRANCHISED STUDENTS

**Location:** CC 113 • 2:30 PM - 3:45PM

### Interactive Symposium

Erin Castro - *University of Utah*  
 Robert Scott - *Cornell University*  
 Johnny Page - *Governors State University*  
 Fred Patrick - *Vera Institute of Justice*  
 Marsha Weissman - *Center for Community Alternatives*

## MICRO-DECISIONS AND MACRO-PURPOSES: IDENTIFYING THE MONSTERS AND WEAPONS IN ACHIEVING TRIBAL SOVEREIGNTY AND TRANSFORMATION IN THE ACADEMY

**Location:** CC 111 • 2:30 PM - 3:45PM

### Interactive Symposium

Christine A. Nelson - *University of Arizona*  
 Regina Deil-Amen - *University of Arizona*  
 Natalie Youngbull - *University of Arizona*  
 Amanda Tachine - *University of Arizona*  
 Jenny Lee - *University of Arizona*  
 Karen Francis-Begay - *University of Arizona*  
 Gary Rhoades - *University of Arizona*

## STEM AND THE CITY

**Location:** Mineral D • 2:30 PM - 3:45PM

### Research and/or Scholarly Papers

Chair: Barrett Taylor - *University of North Texas*  
 Discussant: James Hearn - *University of Georgia*

### Playing in Two Fields: Colleges in a High-tech Region

W. Scott - *Stanford University*  
 Michael Kirst - *Stanford University*

### How City-University Relationships Influence Economic Growth and Community Development

Molly Ellis - *Southern Methodist University*  
 Michael Harris - *Southern Methodist University*  
 Karri Holley - *University of Alabama*

### Universities as Anchor Institutions within Large City-Regions

Karri Holley - *University of Alabama*  
 Michael Harris - *Southern Methodist University*  
 Molly Ellis - *Southern Methodist University*

## LEARNING ANALYTICS AND TECHNOLOGY

**Location:** Mineral C • 2:30 PM - 3:45PM

### Research and/or Scholarly Papers

Chair: Roman C. Ruiz - *University of Pennsylvania*  
 Discussant: John Cheslock - *Pennsylvania State University*

### The Organizational Impact of Online Technical Education

Regina Garza Mitchell - *Western Michigan University*  
 Rachal Etshim - *Western Michigan University*  
 Brian Dietz - *Western Michigan University*

### Investigating Learning Analytics Readiness

Sylvester C. Upah - *Iowa State University*  
 Soko Starobin - *Iowa State University*

### Leveraging Learning Analytics for Teaching and Advising:

#### Barriers and Behaviors Related to Adoption by Faculty and Staff

Jaime Lester - *George Mason University*  
 Carrie N. Klein - *George Mason University*

## HIGH-IMPACT PRACTICES FOR STUDENT SUCCESS

**Location:** Mineral F • 2:30 PM - 3:45PM

### Research and/or Scholarly Papers

Chair: Jennifer Keup - *University of South Carolina*  
 Discussant: Corbin M. Campbell - *Teachers College, Columbia University*

### Service-Learning as a Tool for Student Engagement On and Off Campus

Katie Ortego Pritchett - *University of Texas at Austin*  
 Ashley Stone - *University of Texas at Austin*  
 Tracie Lowe - *University of Texas at Austin*

### First-Year Seminar Characteristics Predicting Institutional Retention Rates

Dallin Young - *University of South Carolina*

### Focus on the Finish Line: Does High-Impact Practice Participation Influence Career Plans and Job Attainment?

Angie Miller - *Indiana University*  
 Louis Rocconi - *Indiana University*  
 Amber Dumford - *Indiana University*



**WHERE POLICY, TEACHING, AND LEARNING INTERSECT****Location: Quartz AB • 2:30 PM - 3:45PM****Research and/or Scholarly Papers**Chair: Tara Hudson - *University of Notre Dame*Discussant: Robert D. Reason - *Iowa State University***Examining Inequalities in Faculty and Administrator's Perceptions about Assessment as Servant Leadership**Angelo Letizia - *Newman University*Matthew Fuller - *Sam Houston State University***College Readiness and the Use of Placement Tests in Kentucky: Do Current Policies and Practices Contribute to the Equality of Higher Education Opportunity?**Dmitry Suspitsyn - *Kentucky Council on Postsecondary Education*Cody Davidson - *Kentucky Council on Post-secondary Education***Exploring Bias in Student Evaluations of Teaching**Chris Ray - *North Dakota State University*Kathryn Gordon - *North Dakota State University***FACULTY COMMITMENT TO MENTORING AND EQUITY****Location: Mineral A • 2:30 PM - 3:45PM****Research and/or Scholarly Papers**Chair: Sue Kater - *Maricopa Community Colleges*Discussant: Deborah Carter - *Claremont Graduate University***Collaborative Consciousness: Exploring Administrators and Faculty Members' Perceptions of Institutional Awareness and Commitment to Male Students of Color Success**Luis Ponjuan - *Texas A&M University*Veronica Jones - *University of Texas at Austin*Susana Hernandez - *California State University, Fresno*Leticia Palomin - *Texas A&M University***Time, Money, and Opportunity: Resources and Rewards in Motivating and Supporting Faculty as Mentors in Undergraduate Research, Scholarship, and Creative Work**Vicki Baker - *Albion College*Meghan Pifer - *Widener University*Laura Lunsford - *University of Arizona*Jane Greer - *University of Missouri, Kansas*Dijana Ihas - *Pacific University***Dismantling the White Supremacy Embedded in our Classrooms: White Faculty in Pursuit of More Equitable Educational Outcomes**Chayla Haynes - *University of Northern Colorado***FEDERAL STUDENT AID AND REAUTHORIZING THE HIGHER EDUCATION ACT****Location: CC 109 • 2:30 PM - 3:45PM****Interactive Symposium**Nicholas Hillman - *University of Wisconsin, Madison*Jacob Gross - *University of Louisville*Megan McClean Coval - *National Association of Student Financial Aid Administrators*Dan Madzellan - *American Council on Education***DEVELOPING GLOBAL AND INTERCULTURAL COMPETENCE THROUGH INTERNATIONALIZATION****Location: Capitol 7 • 2:30 PM - 3:45PM****Research and/or Scholarly Papers**Chair: Aurelia Kollasch - *Iowa State University*Discussant: Mark Engberg - *Loyola University Chicago***Does Location Really Matter? Exploring the Role of Place and Nation in International Service-Learning Experiences**Elizabeth Niehaus - *University of Nebraska, Lincoln*Crystal E. Garcia - *University of Nebraska, Lincoln***Developing the Global Competency of College Students through Inbound Internationalization in a Non-English-Speaking Country**Byung Shik Rhee - *Yonsei University*Minkyung Jhun - *Yonsei University*Haeyun Cho - *Yonsei University***Intercultural Communication Competence: Advising International Engineering Students at a Research University**Trang Dinh - *University of Texas at Arlington*Yi (Leaf) Zhang - *University of Texas at Arlington***INFLUENCES OF FACULTY AND PEDAGOGY ON STUDENT OUTCOMES****Location: Capitol 5 • 2:30 PM - 3:45PM****Research and/or Scholarly Papers**Chair: Kim Nehls - *University of Nevada, Las Vegas*Discussant: Xueli Wang - *University of Wisconsin-Madison***Leveraging Pedagogical Practices in the Classroom to Promote Aspirations for a Research Career**Ashlee Wilkins - *University of California, Los Angeles*Sylvia Hurtado - *University of California, Los Angeles***The Influence of Interactions with Faculty on Students' Psychological Well-Being**Teniell L. Trolan - *University of Iowa*Gwendolyn C. Archibald - *University of Iowa***Gender Differences in Faculty Member Job Satisfaction: Have We Reached Equity Yet?**Karen Webber - *University of Georgia*Samantha Rogers - *University of Georgia*3:45 PM  
to 4:00 PM**COFFEE BREAK**

CAPITOL FOYER - OPEN TO ALL

Graduate Student Coffee break Conversations are a way for graduate students to meet other graduate students with similar characteristics.

TOPIC: DOCTORAL STUDENTS WHO ARE ALSO PARENTS

Host: Renata Opoczynski - Michigan State University

Location: Agate C



# Thurs., 11.05.15 • Session 3

## 4:00 PM – 5:15 PM

### PRESIDENTIAL SESSION

Translating Research to Policy to Reduce Inequality in State Higher Education Outcomes: Lessons Learned from Multi-Sector Collaborations

**Location: Granite ABC • 4:00 PM – 5:15 PM**

Through a collaboration with the Western Interstate Commission for Higher Education (WICHE), ASHE-affiliated researchers and members of various policy organizations are evaluating how academic research can better inform and influence state higher education policies, especially in order to address issues of inequity in postsecondary access and outcomes. The panel will consist of perspectives on lessons learned from the collaboration between policy groups and academic researchers and will include a presentation of findings from a white paper from a year-long research group examining the most effective strategies for merging rigorous academic research with policymaking bodies on issues relating to access and equity in postsecondary education.

Chair: Brian Prescott - *Western Interstate Commission for Higher Education*

Discussant: Stella Flores - *Vanderbilt University*

Nicholas Hillman - *University of Wisconsin, Madison*  
Katie Zaback - *SHEEO*  
Michelle Asha Cooper - *Institute for Higher Education Policy*  
Victor Saenz - *University of Texas at Austin*  
Brian Sponsler - *ECS - Education Commission of the States*

### UNDERREPRESENTED STUDENTS SURVIVING AND THRIVING IN STEM

**Location: Capitol 5 • 4:00 PM - 5:15PM**

#### Research and/or Scholarly Papers

Chair: Tonisha B. Lane - *University of South Florida*  
Discussant: Nolan L. Cabrera - *University of Arizona*

#### Increasing STEM Interest and Proficiency among Underrepresented Minority Students: The Role of Project Lead The Way in Improving Diversity in STEM Fields

Gary R. Pike - *Indiana University Purdue University Indianapolis*  
Kirsten Robbins - *Indiana University Purdue University Indianapolis*

#### Examining Latina/o STEM Degree Aspirations

Elyzza Aparicio - *Pennsylvania State University*  
Angela Locks - *California State University, Long Beach*  
Anna Ortiz - *California State University, Long Beach*  
Leticia Oseguera - *Pennsylvania State University*

#### Students with Disabilities Pursuing STEM: Following the Pipeline from High School Math Interest and Ability to Type of Postsecondary Degree Attained

Catherine A. Manly - *University of Massachusetts Amherst*  
Ryan Wells - *University of Massachusetts Amherst*

### INDIGENOUS AND BORDERLANDS STUDIES

**Location: CC 105 • 4:00 PM - 5:15PM**

#### Research and/or Scholarly Papers

Chair: Heather Shotton - *University of Oklahoma*  
Discussant: Stephanie Waterman - *University of Toronto*

#### Building California Indian Tribal Communities: An In-Depth Examination of California Indian College Student Completion

Theresa Jean Stewart - *University of California, Los Angeles*

#### Mexican Indigenous Students in the United States: Navigating Access to Higher Education

William Perez - *Claremont Graduate University*  
Melissa Mesinas - *Stanford University*  
Iliana Perez - *Claremont Graduate University*  
Jessica Valenzuela - *Claremont Graduate University*  
Felipe Méndez-Alvarado - *McGill University*

#### Critical Environments:

#### Using the Theoretical Borderlands to Understand Environmental Influences on Multiple Identity Development

Alex C. Lange - *Michigan State University*  
Candace Maddox - *University of Georgia*

### COLLEGE STUDENTS IN THE DIGITAL AGE

**Location: Mineral G • 4:00 PM - 5:15PM**

#### Research and/or Scholarly Paper

Chair: Paul William Eaton - *Sam Houston State University*  
Discussant: Richard Reddick - *University of Texas at Austin*

#### Racialized Aggressions and Social Media on Campus

Kevin Gin - *Boston College*  
Ana Martinez-Aleman - *Boston College*  
Heather Rowan-Kenyon - *Boston College*  
Derek Hottell - *Boston College*

#### Tag/Untag: Class, Ethnicity, and Race in Digital Social Media

Paul William Eaton - *Sam Houston State University*

#### From the Periphery to Prominence: An Examination of the Changing Profile of Postsecondary Online Students

Justin Ortagus - *University of Florida*

### THE PLACE OF RACE AND THE RACE OF PLACE

**Location: Mineral E • 4:00 PM - 5:15PM**

#### Research and/or Scholarly Papers

Chair: Tangela Blakely Reavis - *University of Wisconsin-Madison*  
Discussant: Sharon Fries-Britt - *University of Maryland*

#### Narratives of Success: Exploring the Experiences of High Achieving Undergraduate African Americans in Science and Engineering

Joy Gayles - *North Carolina State University*  
Alessandra Dinin - *North Carolina State University*  
Allison Medlin - *North Carolina State University*  
Callie C. Womble - *North Carolina State University*

#### Mind the Gap: Examining the Black-White Degree Attainment Gap at Selective Colleges

Lauren Schudde - *University of Texas at Austin*  
Sarah Bruch - *University of Iowa*

#### Intersecting Rurality and the Problem of Rural Brain Drain

Kayleigh Anderson - *University of California, Riverside*

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## UNPACKING UNDOCUMENTED STUDENT RIGHTS AND NEEDS

**Location:** CC 107 • 4:00 PM - 5:15PM

### Research and/or Scholarly Papers

Chair: Mei-Yen Ireland - *Achieving the Dream*

Discussant: Marcela Cuellar - *University of California, Davis*

“I don’t have your nine numbers, so I have to work a little bit harder”:

### Portraits of Undocumented Latino Students in a Texas HBC

Taryn Ozuna Allen - *University of Texas at Arlington*

Yi (Leaf) Zhang - *University of Texas at Arlington*

### Education is a Human Right? Complicating College Students’ Support for Undocumented Immigrant Access to Public Education

Marc Johnston - *Ohio State University*

Gina Garcia - *University of Pittsburgh*

Felisha Herrera - *San Diego State University*

Juan Carlos Garibay - *University of Virginia*

### The Importance of Serving and Mentoring Undocumented Latino/a College Students: Navigating Inequality in Higher Education

Leslie Jo Shelton - *University of Arkansas*

## USING RESEARCH TO ADDRESS INTERFAITH CONFLICT: HOW COLLEGE EXPERIENCES SHAPE STUDENTS’ ATTITUDES TOWARD PEOPLE OF OTHER WORLDVIEWS

**Location:** CC 103 • 4:00 PM - 5:15PM

### Topical paper session

Matt Mayhew - *New York University*

Alyssa Rockenbach - *North Carolina State University*

Nick Bowman - *University of Iowa*

Tiffani Riggers-Piehl - *Baylor University*

Tara Hudson - *University of Notre Dame*

Julie J. Park - *University of Maryland, College Park*

Mary Giess - *Interfaith Youth Core*

## RANGE OF HARM AGAINST STUDENTS OF COLOR

**Location:** Quartz AB • 4:00 PM - 5:15PM

### Research and/or Scholarly Papers

Chair: Adriana Ruiz Alvarado - *University of California, Los Angeles*

Discussant: Eddie Comeaux - *University of California, Riverside*

### The Stinging Subtleness of Racial Microaggressions: The Impact on Academic Achievement, Academic Self-Concept, and Stress

Jeremy D. Franklin - *University of Utah*

### Symbolic Violence in Schools: Examining the Multiple Layers of Violence and its Impact on the Educational Pathways of Low-Income Students of Color

Yanira Madrigal-Garcia - *University of California, Davis*

### Education Violence:

#### Higher Education’s Violence Triangle against Black Students

Jalil Mustafa M. Bishop - *University of California, Los Angeles*

## WHAT’S NORMAL?:

### A CRITICAL LOOK AT CONVENTIONAL WISDOM

**Location:** Capitol 7 • 4:00 PM - 5:15PM

### Research and Scholarly Papers

Chair: Jonathan Pryor - *University of Missouri*

Discussant: Judy Marquez Kiyama - *University of Denver*



## Queer Theory and Higher Education Research: Philosophy, Methodology, and Methods

Nathan E. Lassila - *Minnesota Private College Research Foundation*

Erich Pitcher - *Michigan State University*

### Not Like the Others:

#### Taking a Critical Look at Research on Black Immigrant Collegians

Nina Daoud - *University of Maryland, College Park*

### How the Norms of Graduate School Reproduce Inequality

Sonia DeLuca Fernandez - *New York University*

## UNIVERSITY DISRUPTED? TRANSNATIONAL PERSPECTIVES ON INNOVATION IN HIGHER EDUCATION

**Location:** Mineral B • 4:00 PM - 5:15PM

### Topical paper session

Michael Lanford - *University of Southern California*

William Tierney - *University of Southern California*

Ann Austin - *Michigan State University*

Gerard Postiglione - *University of Hong Kong*

Simon Marginson - *Institute of Education, London*

Yvonna Lincoln - *Texas A & M University*

## MISSION-MINDED INSTITUTIONS

**Location:** Mineral A • 4:00 PM - 5:15PM

### Research and/or Scholarly Papers

Chair: Royel Johnson - *Ohio State University*

Discussant: OiYan Poon - *Loyola University Chicago*

### Are We Who We Claim To Be? Perceptions of Mission Engagement among Students and Faculty at Religiously-Affiliated and Independent Institutions

Polly A. Graham - *Indiana University*

Cynthia F. Broderick - *Indiana University*

Amy Ribera - *Indiana University*

Allison BrckaLorenz - *Indiana University*

### The Functions of Academic Departments in Liberal Arts Colleges

Meghan Pifer - *Widener University*

Laura Lunsford - *University of Arizona*

Vicki Baker - *Albion College*

### The Governing Structures of State Supported Historically Black Colleges and Universities

Adriel Hilton - *Western Carolina University*

Sydney Freeman Jr. - *University of Idaho*

John Lee - *Florida Agriculture and Mechanical University*

Kevin McClain - *University of New Orleans*

## PREPARING THE LATINO LEADERSHIP PIPELINE FOR HIGHER EDUCATION

**Location:** CC 111 • 4:00 PM - 5:15PM

### Interactive Symposium

Edith Fernandez - *Nevada State College*

Mark Kamimura-Jimenez - *University of California, Los Angeles*

Juan Munoz - *Texas Tech University*

Magdalena Martinez - *University of Nevada, Las Vegas*

Estela Bensimon - *University of Southern California*

Noe Ortega - *University of Michigan*

Margarita Benitez - *American Council on Education*

## EXAMINING FACTORS AFFECTING VIEWS ON DIVERSITY AND MULTICULTURALISM

**Location: Agate AB • 4:00 PM - 5:15PM**

### Research and/or Scholarly Papers

Chair: Nikki Youngblood - *New York University*

Discussant: Bridget Turner Kelly - *Loyola University Chicago*

### Exploring Inaccurate Reflections on Privilege and Oppression after a Diversity Workshop

D. Scott S Tharp - *DePaul University*

### A Multi-Level Examination of First-Year Students' Openness to Diversity and Challenge

Woojeong Shim - *Seoul Women's University*

Rosemary Perez - *Iowa State University*

### University Leaders' Public Advocacy:

#### An Educational Asset in Creating Inclusive Climates

Cassie Barnhardt - *University of Iowa*

Amanda L. Mollet - *University of Iowa*

Jessica Sheets - *University of Iowa*

Ryan L. Young - *University of Iowa*

Carson Phillips - *University of Iowa*

## NEW FRAMEWORKS FOR HIGH-IMPACT PRACTICES

**Location: Capitol 6 • 4:00 PM - 5:15PM**

### Research and Scholarly Papers

Chair: Carrie Kortegast - *Northern Illinois University*

Discussant: Anna Neumann - *Teachers College, Columbia University*

### A Pedagogical Framework for Racial & Cultural Identity Development through Critical Service Learning

Keali'i Kukahiko - *University of California, Los Angeles*

Douglas Barrera - *University of California, Los Angeles*

### Intergroup Dialogue in Higher Education:

#### Applying a Self-Authorship Perspective

Grant Jackson - *University of Michigan*

### Telling the Story of Common Reading Programs in First-Year Seminars

Dallin Young - *University of South Carolina*

Jennifer Keup - *University of South Carolina*

Sara Frakes - *University of South Carolina*

## PATHWAYS AND POWER: FACULTY ROLES IN THE ACADEMY

**Location: Mineral D • 4:00 PM - 5:15PM**

### Research and/or Scholarly Papers

Chair: Kate Thirolf - *Washtenaw Community College*

Discussant: Gloria Crisp - *University of Texas at San Antonio*

### Digesting "The Worm's Share":

#### Administrative Authority and Faculty Strategies in the Humanities

Barrett Taylor - *University of North Texas*

Kelly Rosinger - *University of Virginia*

Lindsay Coco - *University of Georgia*

Sheila Slaughter - *University of Georgia*

### Meeting to Transgress: The Role of Peer Networks in Navigating, Advancing, and Transforming Academe

KerryAnn O'Meara - *University of Maryland*

Gudrun Nyunt - *University of Maryland, College Park*

## An Institutional Logics Approach to Studying Community College Faculty as Emotional Labors

Leslie D. Gonzales - *Michigan State University*

David F Ayers - *University of North Carolina at Greensboro*

## INFLUENCES ON POST-COLLEGIATE OUTCOMES

**Location: Mineral C • 4:00 PM - 5:15PM**

### Research and/or Scholarly Papers

Chair: Ray Franke - *University of Massachusetts-Boston*

Discussant: Liang Zhang - *Pennsylvania State University*

### Undergraduate Debt's Effect on Postbaccalaureate Education Decisions

Dominique Baker - *Vanderbilt University*

### Exploring the Maximum Potential Salary of College Graduates by SES and Institutional Selectivity

Marvin Titus - *University of Maryland*

Richard Jay Medellin - *University of Maryland*

### College and Labor Market Returns to High School Math Coursework

Xiaoyang Ye - *University of Michigan*

Stephen DesJardins - *University of Michigan*

Brian McCall - *University of Michigan*

## STATE POLICY ADOPTION

**Location: CC 109 • 4:00 PM - 5:15PM**

### Research and/or Scholarly Paper

Chair: Karen Miksch - *University of Minnesota*

Discussant: Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*

### Covet Thy Neighbor?

#### Diffusion of Performance Funding 2.0 Across State Borders

Amy Y. Li - *University of Washington*

### The Adoption of Innovative Tuition Pricing Policies Across States: A Critical Research Synthesis

Meredith Billings - *University of Michigan*

### State Policy Cultures as a Mediating Factor in Higher-Education Policy Debates: An Examination of College-Completion Policies in Five States

James Hearn - *University of Georgia*

Erik Ness - *University of Georgia*

Paul G. Rubin - *University of Georgia*

Denisa Gandara - *Southern Methodist University*

Tiffanie Spencer - *University of Georgia*

Lori Hagood - *University of Georgia*

Kristen Linthicum - *University of Georgia*

## INCLUSION, ENGAGEMENT & SELF-AUTHORSHIP IN INTERNATIONAL CONTEXTS

**Location: Mineral F • 4:00 PM - 5:15PM**

### Research and/or Scholarly Papers

Chair: Matthew Witenstein - *University of San Diego*

Discussant: Elizabeth Niehaus - *University of Nebraska Lincoln*

### Abandono: A Study of Social Inclusion, Persistence, and Departure at a Brazilian University

Patricia Somers - *University of Texas at Austin*

Marilia Morosini - *Pontifical Catholic University of Rio Grande do Sul, Brazil*

James Cofer, Sr. - *Missouri State University*

Bettina dos Santos - *Pontifical Catholic University of Rio Grande do Sul*

**Striving for Successful Student Engagement:  
Case of a Small Private University in Korea**

Jae-Eun Jon - *Semyung University*  
Minsun Kim - *Semyung University*

**Self-authorship Development of Chinese Undergraduate Students  
Attending a U.S. University**

Leslie Bohon-Atkinson - *College of William and Mary*

**ASHE  
PRESIDENTIAL ADDRESS**

Throwing Down a Gauntlet: How to Ensure  
the Future for Higher Education Research

**Location: Capitol 1234 • 5:30 PM – 6:45 PM**

**Laura W. Perna**

Welcome blessing led  
by John Emhoolah  
(*Kiowa and Arapaho*).



Session will be convened by Matthew J. Mayhew  
- *New York University* and 2015 Program Chair.

Laura Perna will be introduced by James Minor  
- *Department of Education*.

Immediately following the presidential address, all are  
invited to the **ASHE WELCOME RECEPTION**

Location: **MINERAL BALLROOM, 3RD FLOOR OF HOTEL**

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**Thurs., 11.05.15  
Poster Session  
Mineral Ballroom Foyer  
6:45 PM – 8:00 PM**

**A Multi-institutional Analysis of Greek Affiliation and Academic/  
Involvement Outcomes for African American College Students**  
Donald Mitchell, Jr. - *Grand Valley State University*  
John Gipson - *Purdue University*

**Alcohol and Drug Use among College Students Attending Public  
Four-Year Institutions: Implications for Practice and Policy**  
Marlena B. Coco - *Florida Atlantic University*  
Frankie Santos Laanan - *Florida Atlantic University*

**A Phenomenological Study of Empathy and Social Justice Advocacy  
in Female-Identified Undergraduate Students of Color**  
Matthew Peterson - *Naropa University*  
Cherjanet Lenzy - *University of Northern Colorado*  
Lydia Ellis - *University of Northern Colorado*

**Messages about Sexual Assault through a Campus-Based  
Newspaper**  
Chris Linder - *University of Georgia*  
Jessica Harris - *University of Kansas*

**The Role of Individualized Education Program (IEP) Usage and  
Special Education on 12th Grade Postsecondary Aspiration and  
Actual Four-Year College Enrollment**  
Ryan P. Hudes - *Seton Hall University*  
Katherine C. Aquino - *Seton Hall University*

**An Investigation into the Psychosocial Variables that May Indicate  
Why Low Income Students Consider Leaving College**  
Jody Lewis - *University of Wisconsin - Stevens Point*

**How do we retain them? : A Theoretical Framework of Best  
Practices Employed for African American and Hispanic Males at a  
Predominantly White Institution**  
Khambrel Ward - *Western Carolina University*  
Da'Vaun Davis - *Western Carolina University*  
Adriel Hilton - *Western Carolina University*

**Undergraduate Men's Alcohol Consumption:  
The Intersection of Gender, Ethnicity, and Privilege**  
Scott Radimer - *Boston College*

**Dual Enrollment as a Pathway for Transition**  
Jenna W. Kramer - *Vanderbilt University, Peabody College*

**Beyond the "Tipping Point":  
A New Era of Transgender Student Experiences in Higher Education**  
Kyle Inselman - *University of Utah*

**Runnin' With the Rebels: A Phenomenological Analysis of the  
Experiences of College Student Sports Fans**  
Joseph S. Ervin - *University of Nevada, Las Vegas*  
Vicki J. Rosser - *University of Nevada, Las Vegas*

**Model of Collaboration**  
Tierini Dawn Hodges - *East Carolina University*

## POSTER SESSIONS (CONTINUED)

**Identity Meaning-Making Among Polyamorous Students in Postsecondary Educational Contexts: A Constructivist Queer Theory Case Study**Liane Ortis - *Bowling Green State University***Transitioning from a Moment to a Movement: Feminist Community Engagement, Student Learning, and Social Justice Efficacy**Angela Clark-Taylor - *University of Redlands***A Multiple Cohort, Mixed Methods, Longitudinal Study of Students' Community Service, Campus Involvement, Homesickness, and Commitment to the Institution during the First Year**Ashley Asel - *Saint Louis University***Higher Education Leadership and Gender Awareness: A View through the Lens of Feminist Phase Theory**Adrienne Hyle - *University of Texas at Arlington*Peggy Delmas - *University of South Alabama*Bernita Krumm - *Oklahoma State University***Mentoring Toward Gender and Ethnic Parity in Academic Library Leadership**Starr Hoffman - *Columbia University***Organizational Adaptation: A Reconceptualization of Research on Campus Responses to Enhancing Student Structural Diversity in a Post-Affirmative Action Era**Aurora Kamimura - *University of Michigan***Civic Engagement Activities and Organizational Structure among Elite Colleges and Universities in the United States**Brent J. Evans - *Vanderbilt University*Christopher Marsicano - *Vanderbilt University*Courtney J. Lennartz - *University of Maryland***Understanding Controversy: A Five-Stage Model of Recent Scandals at Large American Universities**Rodney P. Hughes - *Harvard University*David Knight - *Virginia Tech***Harnessing Organizational Bricolage and Team Improvisation to Improve Campus Emergency Response**Danielle Molina - *Mississippi State University*Mahauganee Dawn Shaw - *Miami University***Faculty Collaboratively Tune Higher Education Quality**Natalia Ralyk - *University of Utah***Student Learning Outcomes Assessment and Faculty Approaches to Teaching**Elizabeth M. Holcombe - *University of Southern California***Understanding the Experiences of Faculty Engaging in Culturally Relevant Pedagogy and Curriculum in the Classroom**Varaxy Yi Borrromeo - *University of Denver*Vanessa Teck - *University of Denver*

Philip Courey

Jeffrey Mariano - *University of Denver*Samuel Museus - *Indiana University, Bloomington***Development of a Survey Instrument to Measure Students' Resistance to Active Learning**Robert M. DeMonbrun - *University of Michigan*Cynthia Finelli - *University of Michigan***What Does the Analysis of Problems in Calculus 1 Lessons Reveal about Instruction?**Vilma Mesa - *University of Michigan*Nina White - *University of Michigan*Sarah Sobek - *University of Michigan***Sources of Teacher Knowledge in Community College Faculty**Patricia Lyn Flower - *San Diego Miramar College***Long-term Part-Time Faculty's Professional Life at two Comprehensive Universities in California**Ariadna Isabel Lopez Damian - *University of California, Riverside***The Spiral of Service: Explaining the Role of Service and Gender in Faculty Members' Job Satisfaction and Career Advancement**Lisa K. Hanasono - *Bowling Green State University*Ellen Broido - *Bowling Green State University*Margaret Yacobucci - *Bowling Green State University*Mary Benedict - *Bowling Green State University*Deborah O'Neil - *Bowling Green State University*Susana Pena - *Bowling Green State University*Sheila Roberts - *Bowling Green State University*Karen Root - *Bowling Green State University***What Impresses Stakeholders: A Study of Collegiate Economic Impact Studies via the Lens of Impression Management Theory**Amy French - *Indiana State University***Patterns of Graduate Student Financing**Thomas Enderlein - *SUNY at Albany***Equity in Educational Research: Understanding the Differential Effects of Financial Aid across Racial/Ethnic Groups**Taylor K. Odle - *Vanderbilt University - Peabody College***The Effects of Decreasing State and Local Scholarship Aid on Student Loan Acquisition: A Difference in Differences Approach**Samantha Rogers - *University of Georgia***Do Incentives Affect Rates of Two-Year Degree Completion? Evidence from New Jersey's Transfer Associate Degree Policy**George Spencer - *Harvard University***Exploring Campus Response to State Mandated Change: The Case of Guns on Campus**Ashley Grantham - *North Carolina State University***Leverage and Operating Trends in Distressed Higher Education Institutions**Christopher Good - *University of Pennsylvania***Changes in Cohort Default Rates from 1991 to 2010**Jungmin Lee - *University of Kentucky*Hyesuk Jang - *American Institutes for Research***Selecting Winners and Losers: State-by-State Analysis of Selectivity and Net Prices for Low-Income Students**Mason Erwin - *Coffey Consulting, LLC/JBL Associates*John Lee - *JBL Associates***Fostering Intercultural and Global Competence: Potential for Transformative Learning through Short-term Study Abroad in Africa**Mary K. Gathogo - *Ohio University*Peter Mather - *Ohio University***Navigating the Intersections of Identities - LGB International Students from China**Jack Yang - *California State University, Long Beach*Shametrica Davis - *California State University, Long Beach*

# Penn GSE congratulates Laura Perna and Shaun Harper

Penn GSE is proud to be home to 2014-2015 ASHE President Laura W. Perna and 2016-2017 ASHE President Shaun R. Harper as we celebrate 100 years of leading in education.



**Laura W. Perna**  
James S. Riepe Professor  
Executive Director, Penn AHEAD  
Chair, Higher Education Division



**Shaun R. Harper**  
Associate Professor  
Executive Director,  
Center for the Study of  
Race and Equity in Education



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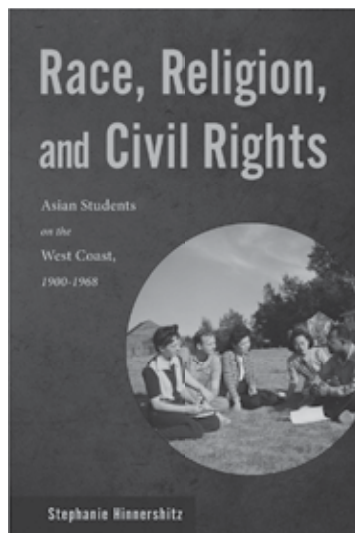
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Continuing professional development is critical in education, and ACPA members get the best available information, research, and resources in ACPA's publications. As an ACPA member, you receive discounts on publications.

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A bimonthly publication for those who want to examine thoughtfully the issues, policies, and practices that influence the learning experiences of college students.

# GENERAL CONFERENCE SESSION

Friday 11.06.2015 • Roundtable Session • 8:00 AM - 8:45AM

## ROUNDTABLES SESSION

*Location: Capitol Ballroom • 8:00 AM - 8:45 AM*

### TABLE #1

**The Role of a Summer Bridge Program in Anticipatory Socialization of Male African American Engineering Students**

Jacob Joseph - *College of William and Mary*

### TABLE #2

**Somali American Student Conceptualizations of Higher Education**

Orkideh Mohajeri - *University of Minnesota*

Fernando Rodriguez - *University of Minnesota*

### TABLE #3

**The Successful Underrepresented Student: A Qualitative Examination of the Sources of Self-Efficacy that Contributed to the Success of First-Generation, Low-Income, Minority Students**

Diana Alexandra Lourdes - *University of Nevada, Las Vegas*

Brandy D. Smith - *University of Nevada, Las Vegas*

### TABLE #4

**Examining Access and Attainability to Higher Education through Dual Enrollment Programs**

Dan Gianoutsos - *University of Nevada, Las Vegas*

Brandy D. Smith - *University of Nevada, Las Vegas*

### TABLE #5

**The Implications of LGBTQ Identity and Social Class Intersections for Research and Practice**

Marc Lo - *New York University*

### TABLE #6

**Reviewing Merit Aid: Implications for Increasing Equity and Efficiency**

Marc Lo - *New York University*

### TABLE #7

**Continuing and Transfer Students: Exploring Transfer Receptivity and Second-Year Success**

Mirela Blekic - *Portland State University*

Rowanna Carpenter - *Portland State University*

Yi Cao - *Portland State University*

### TABLE #8

**Research, Practice, and Reform to Reduce Social Class-Based Inequality in Higher Education**

Krista Soria - *University of Minnesota*

Karen Arnold - *Boston College*

Allison L. Hurst - *Oregon State University*

Deborah Warnock - *University of Louisville*

Jennifer Trost - *Metropolitan State University*

### TABLE #9

**K-12 and Higher Education Partnerships to Improve Rural Student College Access**

Sophie A. Gublo-Jantzen - *Elmira College*

### TABLE #10

**Not Well-Served: Students' Perceptions of Health and Wellness at Two Universities**

Sandra Jones - *University of California, Riverside*

John Levin - *University of California, Riverside*

### TABLE #11

**Overcoming Shock:**

**An Examination of Transfer Shock and Student Resiliency**

Nöel Hennessey - *University of Arizona*

### TABLE #12

**Unrealized Dreams of Educational Equality: Recognizing Latina/o Students' Experiences of Racism in a Pre-collegiate Program**

Gwen Ebie - *Colorado Mountain College*

Susanna Spaulding - *Colorado Mountain College*

### TABLE #13

**"No one explicitly said that college was going to be hard": Understanding Interstitial Spaces in College Students' Academic Success**

Scott Secrist - *Michigan State University*

Erich Pitcher - *Michigan State University*

Chastity Gaither - *Michigan State University*

### TABLE #14

**Exploring Socialization in STEM Doctoral Traineeships through The Lenses of Applicable Theory: A Proposed Conceptual Model**

Tykeia Robinson - *University of Maryland, College Park*

### TABLE #15

**An Intersectional Approach toward Understanding the Gendered and Racialized Experiences of Latin@ College Students**

Jenesis Ramirez - *University of Pittsburgh*

Oscar Patron - *University of Pittsburgh*

### TABLE #16

**Institutional Responses to Affirmative Action Bans: A Case Study of the University of Georgia**

Kristen Glasener - *University of Michigan*

Christian A. Martell - *University of Michigan*

### TABLE #17

**"It's not volunteer because I get paid for it, but it's still giving back to the community": A Case Study of Compensated Civic Engagement Amongst Low-Income Students**

Nydia Sánchez - *University of North Texas*

Rachel N. Cleveland - *University of North Texas*

Missy (Mary) McCormick - *University of North Texas*

Adam N. Wear - *University of North Texas*

Danielle Davis - *University of North Texas*

Creston Lynch - *University of North Texas*

### TABLE #18

**Investigating Race in Adult Higher Education: Minorities and Degree Completion in the United States**

Beth Greene - *Hanover Research*

Amber Mooror - *Hanover Research*



**TABLE #19**

**The Funds of Knowledge of Latina Student Mothers**  
 Susana Hernandez - *California State University, Fresno*  
 Ignacio Hernandez - *California State University, Fresno*  
 Laura Alamillo - *California State University, Fresno*  
 Jessica Miguel - *California State University, Fresno*

**TABLE #20**

**Factors Promoting Persistence:  
 A Qualitative Study of the Academic, Social, and Institutional  
 Experiences of Black Undergraduate Students in Engineering**  
 Michele M. Randolph - *University of Michigan*  
 Kelly E. Slay - *University of Michigan*

**TABLE #21**

**Replicating the Elite College Experience: Evidence of Honors  
 Program Effects on Postsecondary Outcomes**  
 George Spencer - *Harvard University*

**TABLE #22**

**Factors that Contribute to Student Veteran Persistence and  
 Graduation: An Exploratory Analysis using a Discrete-Time  
 Hazard Model**  
 Vanessa A. Sansone - *University of Texas at San Antonio*  
 Jennifer Tucker - *University of Texas at San Antonio*

**TABLE #23**

**Updates to the Privileged Identity Exploration (PIE) Model: Research  
 Findings from a Newly Developed Instrument to Measure Defensive  
 Reactions**  
 Sherry Watt - *University of Iowa*  
 Kira Pasquesi - *University of Iowa*  
 Eugene Parker - *University of Kansas*  
 Amanda L. Mollet - *University of Iowa*  
 Cindy Ann Kilgo - *University of Iowa*  
 Nicholas A. Katopol - *University of Iowa*  
 Richard Barajas - *University of Iowa*

**TABLE #24**

**Disaggregating MSIs: Essential Tools for Higher Education  
 Policy Research**  
 Valerie Lundy-Wagner - *Teachers College, Columbia University*  
 Rebecca Jones - *Teachers College, Columbia University*

**TABLE #25**

**Autoethnography as Method: Using the Self in Educational Research**  
 Kristen Tarantino - *College of William and Mary*

**TABLE #26**

**Piketty, Rosanvallon, the Debate on Inequality, and Civic  
 Engagement at Community Colleges**  
 Clifford Harbour - *University of Wyoming*  
 Shannon McKinzie - *University of Wyoming*  
 David Hardy - *University of Alabama*

**TABLE #27**

**Counterstorytelling in STEM Education Research:  
 How Students of Color Describe their Experiences**  
 Callie C. Womble - *North Carolina State University*

**TABLE #28**

**Giving Up "Little Kingdoms": HBCU Presidents, Desegregation,  
 and the Journal of Negro Education, 1941-1964**  
 Nadrea Njoku - *Indiana University-Bloomington*  
 Eddie R. Cole - *College of William & Mary*

**TABLE #29**

**The Public Purpose of Higher Education: Excellence, Equity, and  
 Access**  
 Tiffany Harvey - *Arizona State University*

**TABLE #30**

**The Social Base of Philanthropic Fundraising in Higher Education:  
 How Frames and Identity Matter?**  
 Noah D. Drezner - *Teachers College, Columbia University*

**TABLE #31**

**Assessing Student Experience Using Student and Learning Analytics**  
 John Zilvinskis - *Indiana University*  
 Victor Borden - *Indiana University*

**TABLE #32**

**White College Students' Views on Racial Discrimination:  
 A Multilevel Analysis Examining the Influence of Biased Incidents  
 and Experiences with Diversity by Gender**  
 Juan Carlos Garibay - *University of Virginia*  
 Felisha Herrera - *San Diego State University*  
 Marc Johnston - *Ohio State University*

**TABLE #33**

**Excellence, Commitment, and Resilience: The Stories of African  
 American and Black Women at Wellesley College, 1887-1962**  
 Stephanie Fernandez - *University of Massachusetts, Boston*  
 Katalin Szelenyi - *University of Massachusetts, Boston*

**TABLE #34**

**White Women's Secrets: Photo Elicitation as Intersectional Method**  
 Moira Ozias - *University of Oklahoma*

**TABLE #35**

**"You can definitely notice when they try": How Families Contribute  
 to Persistence in College for Latina/o Students**  
 Catherine Olivarez - *University of North Texas*  
 Nydia Sánchez - *University of North Texas*  
 Margarita Perez - *University of Michigan*  
 Amanda E. Assalone - *Southern Education Foundation*  
 Patrick J. Vasquez - *University of North Texas*  
 Misherlae Pace - *University of North Texas*  
 Amy Fann - *University of North Texas*

**TABLE #36**

**Re-examining Student Development through An Exploratory Study  
 of Sense of Belonging in Latino/a Students at a Hispanic-Serving  
 Institution**  
 Robert M. DeMonbrun - *University of Michigan*  
 Kimberly A. Reyes - *University of Michigan*

**TABLE #37**

**Factors Affecting Choice of STEM and non-STEM Majors**  
 Denise Carr - *University of Texas at Austin*  
 Frank Hernandez - *University of Texas at Austin*  
 Ashley Jones - *University of Texas at Austin*  
 DeAna McCusky - *University of Texas at Austin*

**TABLE #38**

**Queering Moral Maturity in College Students**  
 Jonathan OBrien - *California State University, Long Beach*

**TABLE #39**

**"What Works" for Black Male Collegians**  
 Terrell Strayhorn - *Ohio State University*  
 Christopher S. Travers - *Ohio State University*  
 Tiffany Polite - *Ohio State University*

**TABLE #40****Men of Color in the Community College: Outcomes and Experiences**

Marissa Vasquez Urias - *San Diego State University*  
 Frank Harris III - *San Diego State University*  
 J. Luke Wood - *San Diego State University*  
 Sarah Rodriguez - *Iowa State University*  
 Victor Saenz - *University of Texas at Austin*

**TABLE #41****Social Capital and Help-Seeking Behavior Among Latina/o Students**

Bryan Rodriguez - *University of Southern California*

**TABLE #42****Interrogating Persistence: A Longitudinal Exploration of Academic Decision-Making among Developmental Education Students**

Maria Cormier - *Teachers College, Columbia University*

**TABLE #43****Listening for What is Being Asked: Understanding LGBT Students of Color Needs in Interacting with Student Affairs Professionals**

Conor P. McLaughlin - *University of San Diego*

**TABLE #44****Social Justice Awareness and Engagement among White Higher Education Administrators at Christian Institutions**

Allison Ash - *Azusa Pacific University*  
 Joe Slavens - *Azusa Pacific University*  
 Jake Gilbertson - *Azusa Pacific University*  
 Alexander Jun - *Azusa Pacific University*

**TABLE #45****Holistic Application Review in Graduate Education: An In-Depth Analysis of the Application Model and Implications for Change in Higher Education Inequities**

Colleen Gabauer - *Purdue University*  
 Kathy Dixon - *Purdue University*  
 Janet Beagle - *Purdue University*  
 Jon Story - *Purdue University*  
 Emily Reichert - *Purdue University*

**TABLE #46****Rethinking the Purpose of Multicultural Affairs in the 21st Century**

Alvin Curette - *University of Texas at San Antonio*  
 Richard Reddick - *University of Texas at Austin*

**TABLE #47****Student Affairs Administrators and the Undocumented Student Experience: Exploring Inequality and Social Justice in Florida Higher Education**

Heidi Whitford - *Barry University*  
 Carmen L. McCrink - *Barry University*

**TABLE #48****How Interstitial Organizations Influence Internal Dynamics around Curricular Issues: The Promotion of Entrepreneurship in a University Campus**

Sergio Celis - *Universidad de Chile*

**TABLE #49****Strike While the Mind is Hot: Assessing Students at the Time of Highest Engagement**

Jill A. Singleton-Jackson - *University of Windsor*  
 Elizabeth Ismail - *University of Windsor*

**TABLE #50****Departmental Contexts and Strategies for Implementing Student-Centered STEM Instruction: Case Studies from Inquiry-Based Learning in College Mathematics**

Sandra Laursen - *University of Colorado, Boulder*

**TABLE #51****Does Active Learning Contribute to Transfer Intent Among Students Beginning at Community Colleges?**

Xueli Wang - *University of Wisconsin-Madison*  
 Ning Sun - *University of Wisconsin-Madison*  
 Seoyoung Lee - *University of Wisconsin-Madison*  
 Brit Wagner - *University of Wisconsin-Madison*

**TABLE #52****A Glimpse into Integrated Learning: Student Readiness and ePortfolio Application**

Karla Loebick - *Michigan State University*  
 Jenő Rivera - *Michigan State University*  
 Bill Heinrich - *Michigan State University*

**TABLE #53****Ignis Fatuus Effect of the Shrinking Tenure-Track Faculty in American Higher Education Academic Rigor and Teaching Quality**

Jessie Ostrow - *Teachers College, Columbia University*  
 Marisol Jimenez - *Teachers College, Columbia University*  
 Diana Chadi - *Yeshiva University*  
 Corbin M. Campbell - *Teachers College, Columbia University*

**TABLE #54****Digital Disparity in Higher Education: Race, Gender and Socioeconomic Status Predict Lower Student Success in the Blended Learning Classroom**

Maureen Guarcello - *University of San Diego*

**TABLE #55****Using Non-Cognitive Variables and Self-Determination Theory to Predict Academically At-Risk Engineering Students**

Karen Inkelas - *University of Virginia*  
 Juan Carlos Garibay - *University of Virginia*  
 Sarah Whitley - *University of Virginia*

**TABLE #56****(Dis)interested Enclaves of Economic Activity: Boundaries between Science and the Economy in the American Research University**

David R. Johnson - *Rice University*

**TABLE #57****New Faculty Transitions and Obstacles: An Auto-Ethnographic Exploration**

April Perry - *Western Carolina University*  
 Adriel Hilton - *Western Carolina University*  
 Shannon R. Dean - *Texas State University*

**TABLE #58****Uncharted Territory: Evaluating Project Laulima and Faculty Collaboration between Special and General Education Departments**

Denise Uehara - *University of Hawaii at Hilo*

**TABLE #59****Professional Disillusionment to Vitality: Understanding Experiences of Professors at Regional Universities**

Robert Martin - *University of North Dakota*  
 Jeffrey C. Sun - *University of Louisville*

**TABLE #60****Structure Matters: Goal Ambiguity and Institutional Performance**

Amanda Rutherford - *Indiana University*

**TABLE #61****Does a State's Participation in Complete College America Restrict Postsecondary Access?**

Kristen Linthicum - *University of Georgia*

**TABLE #62**

**Transferring from a Community College to a Four-year Public Institution: A Closer Look at the Impact of Federal Loans on Baccalaureate Degree Attainment**

Xiaodan Hu - *University of Florida*

**TABLE #63**

**From Abstinence Education to Rape Culture: Are Colleges Paying a Price for Deficits in Sex & Sexuality Education in the K-12 Sector?**

Brooke Midkiff - *University of North Carolina at Chapel Hill*

**TABLE #64**

**Pell Grant Lifetime Eligibility: Implications for Student Success**

Elizabeth Friedmann - *University of California, Davis*

**TABLE #65**

**Unpacking English as a Second Language Students' Motivation and Self-efficacy in the Community Colleges**

Elizabeth Park - *University of Southern California*

**TABLE #66**

**The Role and Effectiveness of Specialized College Counselors in Public High Schools**

Ashley B. Clayton - *North Carolina State University*

**TABLE #67**

**Associations Between Political-Economic Autonomy and MOOCs: A Study on Disruptive Innovation**

Lara Pheatt - *Teachers College, Columbia University*

**TABLE #68**

**The Impact of Rigorous High School Curriculum on Students' Outmigration**

Jude Kyoore - *University of Missouri*

**TABLE #69**

**Harvesting Social Returns as a Means to Reducing Inequalities: A Case Study of Non-Market Private and Social Returns to Higher Education in Pakistan**

Naureen Madhani - *New York University*

**TABLE #70**

**The Influence of K-12 Education in the Selection of STEM-field Majors and Selective Universities: The Case of England**

Benjamin Alcott - *University of Cambridge*

Hyun Kyoung Ro - *Bowling Green State University*

**TABLE #71**

**Understanding Diaspora Women's Experiences in Ethiopian STEM Higher Education**

Meseret Hailu - *University of Denver*



## Summer 2016 Teaching Positions

The University of Louisville is seeking part-time summer faculty for a unique partnership program with the United States Army in educating instructors and professors of military science in ROTC programs on college campuses. Topical areas will include college student development, college student demographics and trends, administration and organization of higher education, leadership and organizational behavior, instructional strategies, instructional technology, and college teaching and learning. The program runs June-August, with instructors expected to teach 2-3 weeks.

Contact [jessica.buckley@louisville.edu](mailto:jessica.buckley@louisville.edu) for information.

Friday, 11.06.15 • Session 4  
9:00 AM – 10:15 AM

### PRESIDENTIAL SESSION

Beyond Research to Practice: Institutionalizing Collaboration between ASHE Researchers and Smaller Private Institutions

CRP



**Location: Granite ABC • 9:00 AM – 10:15 AM**

Representatives of the ASHE-CIC Collaboration will discuss the contemporary challenges facing the leadership of CIC member institutions.

Chairs:

Christopher Morphew - *University of Iowa*

Harold V. Hartley III - *Council of Independent Colleges*

Natalie Pullaro Davis - *Council of Independent Colleges*

John Braxton - *Vanderbilt University*

James Hearn - *University of Georgia*

Laurie Schreiner - *Azusa Pacific University*

Nicholas Hillman - *University of Wisconsin-Madison*

David Guthrie - *Pennsylvania State University*

Cynthia Wells - *Messiah College*

Jillian Kinzie - *Indiana University*

Matthew J. Mayhew - *New York University*

Stephen Vassallo - *New York University*

### PATHWAYS TO AND THROUGH COMMUNITY COLLEGE

**Location: Mineral A • 9:00 AM - 10:15 AM**

#### Research and/or Scholarly Papers

Chair: Yi (Leaf) Zhang - *University of Texas at Arlington*

Discussant: Nathaniel Bray - *University of Alabama*

#### Do Psychosocial Factors Predict Community College Student Persistence? A Meta-Analytic Investigation

Carlton Fong - *University of Texas at Austin*

Yughi Kim - *University of Texas at Austin*

Coreen Davis - *University of Texas at Austin*

Lauren Marriott - *University of Texas at Austin*

SooYeon Kim - *University of Texas at Austin*

#### Modeling the Effect of the Reverse Transfer Associate's Degree: Evidence from Two States

Jason L. Taylor - *University of Utah*

Matthew Giani - *University of Illinois at Urbana-Champaign*

#### An Empirical Account of Community College STEM Pathways

Peter Riley Bahr - *University of Michigan*

Jon L. McNaughtan - *University of Michigan*

Grant Jackson - *University of Michigan*

Jillian L. Gross - *University of Michigan*

Meghan Oster - *University of Michigan - Ann Arbor*

**BELONGING ON CAMPUS****Location:** Mineral E • 9:00 AM - 10:15 AM**Research and/or Scholarly Papers**Chair: Bryan Hubain - *University of Denver*  
Discussant: Penny Pasque - *University of Oklahoma***Campus Environments: Their Importance and Impact**Morris Thomas - *University of the District of Columbia*  
Adriel Hilton - *Western Carolina University*  
Ted N. Ingram - *Bronx Community College***Sex Differences in the Relationship between Sense of Belonging and Student Engagement for Black Collegians**Michael Steven Williams - *Baruch College, City University of New York***The Impact of Culturally Engaging Campus Environments on Sense of Belonging among White Students and Students of Color**Samuel Museus - *Indiana University Bloomington*  
Varaxy Yi Borromeo - *University of Denver*  
Natasha Saelua - *Indiana University***DO PARENTS MATTER AND HOW?****Location:** CC 113 • 9:00 AM - 10:15 AM**Research and/or Scholarly Papers**Chair: Brandy Smith - *University of Nevada, Las Vegas*  
Discussant: Linda DeAngelo - *University of Pittsburgh***Graduate Students in Debt:****The Role of Parents in Financial Literacy and Socialization**Daniel Almeida - *University of Southern California***Understanding Mixed-Status Families' and Undocumented Parents' Engagement in Students' College Access: A Literature Review**Stephany Cuevas - *Harvard University***Navigating College Choice among Rural Parents and First-Generation Students**Vanessa Cogdell - *George Washington University*  
Mikyong Minsun Kim - *George Washington University***STUDENTS WITH DISABILITIES: ACTIVISM, ALCOHOL CONSUMPTION, AND INTEGRATION****Location:** CC 107 • 9:00 AM - 10:15 AM**Research and/or Scholarly Papers**Chair: Laura Parson - *University of North Dakota*  
Discussant: Edlyn Pena - *California Lutheran University***Personal Outcomes of Student Disability Leadership and Activism**Katherine Stygles - *Bowling Green State University*  
Ellen Broido - *Bowling Green State University***A New Theoretical Approach to Student Disability in Postsecondary Institutions: The Disability Integration Model**Katherine C. Aquino - *Seton Hall University*  
Eunyoung Kim - *Seton Hall University***College Students with Disabilities Consumption of Alcohol: Consequences for an Overlooked Population**Carolyn W. Graham - *Virginia Commonwealth University*  
Steven West - *Virginia Commonwealth University***HOLISTIC ADMISSIONS:****HOW WELL DOES IT SERVE LOW-INCOME STUDENTS?****Location:** CC 105 • 9:00 AM - 10:15 AM**Topical paper session**Michael Bastedo - *University of Michigan*  
Awilda Rodriguez - *University of Michigan*  
Fernando V. Furquim - *University of Michigan*  
Kristen Glasener - *University of Michigan*  
Jandi Kelly - *University of Michigan*  
Don Hossler - *Indiana University***HISTORICAL REINTERPRETATIONS AND TRANSFORMATIONS****Location:** CC 109 • 9:00 AM - 10:15 AM**Research and/or Scholarly Papers**Chair: Katherine I Wheatle - *Indiana University - Bloomington*  
Discussant: Robert A. Schwartz - *Florida State University***Normal Schools Revisited: A Theoretical Reinterpretation of the Historiography of Normal Schools**Garrett Gowen - *Iowa State University***God and Man at Yali College: Exporting American Higher Education to China, 1914-1927**Ethan Ris - *Stanford University***Seeking the Origins of Higher Education's Dual Identity as a Public and Private Good: A History of Community Influence, Bourgeois Ideals, and the Transformation of American Colleges, 1842-1880**Nathan Sorber - *West Virginia University***SURVEY SAYS: MEASUREMENTS MATTER****Location:** Quartz AB • 9:00 AM - 10:15 AM**Research and/or Scholarly Papers**Chair: Benjamin Selznick - *New York University*  
Discussant: Nick Bowman - *University of Iowa***What Tale Do Surveys Tell?: Understanding the Rise of Self-Reported Surveys in Higher Education Research and Exploring Alternative Data Interpretations**Derek Hottell - *Boston College*  
Heather Rowan-Kenyon - *Boston College***How can We Accurately Measure whether Students are Gaining Valuable Knowledge and Skills as well as Other Relevant Outcomes in Higher Education?**Tatiana Melguizo - *University of Southern California*  
Gema Zamarró - *University of Arkansas*  
Fabio Sanchez - *University of Los Andes-Bogota Colombia*  
Tatiana Velasco - *University of Los Andes-Bogota Colombia***A New Way of Conceptualizing Tracks and Academic Intensity: Social Network Analysis and its Implications for Research in Higher Education**Loris Fagioli - *Claremont Graduate University***EXPLORING POSTHUMANISM IN HIGHER EDUCATION: METHODS, CONTEXTS, AND IMPLICATIONS****Location:** Mineral D • 9:00 AM - 10:15 AM**Interactive Symposium**Paul William Eaton - *Sam Houston State University*  
Ryan Evely Gildersleeve - *University of Denver*  
Aaron Kuntz - *University of Alabama*  
Gerardo Blanco Ramirez - *University of Massachusetts Boston*  
Laura E. Smithers - *University of Oregon*  
Lyssa Palu-Ay - *Massachusetts College of Art and Design*

**ORGANIZING FOR ACCESS AND SUCCESS***Location: Mineral G • 9:00 AM - 10:15 AM***Research and Scholarly Papers**

Chair: Kimberly A. Reyes - *University of Michigan*  
 Discussant: Julie Posselt - *University of Michigan*

**Inside Access: Examining the Promotion of Student Success through Organizational Innovation**

Erich Pitcher - *Michigan State University*  
 Brendan Cantwell - *Michigan State University*  
 Kristen Renn - *Michigan State University*

**The Transfer Culture at an Urban Technical College: How a Transfer Center Mediates Baccalaureate Aspirations for Students**

Eric R. Felix - *University of Southern California*  
 Adrian Trinidad - *University of Southern California*

**Sharing College Knowledge in Schools: Examining Interactions among External College Outreach Programs and School Staff**

Hoori Santikian Kalamkarian - *Stanford University*  
 anthony antonio - *Stanford University*  
 Jesse Foster - *Stanford University*  
 Tamara Gilkes - *Stanford University*

**THE FIRST RESPONSE: AN EXAMINATION OF THE ACTIONS AND COMMENTARY OF INSTITUTIONAL DECISION MAKERS IN TIMES OF CRISIS AND CONTROVERSY***Location: CC 103 • 9:00 AM - 10:15 AM***Interactive Symposium**

Raquel M Rall - *University of California, Riverside*  
 Eddie R. Cole - *College of William & Mary*  
 Keith Witham - *Temple University*  
 Estela Bensimon - *University of Southern California*

**COMPARATIVE STUDIES OF TEACHING AND LEARNING***Location: Mineral B • 9:00 AM - 10:15 AM***Research and/or Scholarly Papers**

Chair: Derek Lester - *Texas A&M University-Commerce*  
 Discussant: Karen Inkelas - *University of Virginia*

**Blended Learning on a Liberal Arts Campus: A Mixed Methods Analysis of the Student and Faculty Experience**

Laurie Schreiner - *Azusa Pacific University*

**The Mirage of Prestige: The Educational Quality of Courses in Prestigious and Non-Prestigious Institutions**

Corbin M. Campbell - *Teachers College, Columbia University*  
 Marisol Jimenez - *Teachers College, Columbia University*  
 Christine Arlene Nicholas Arrozal - *Teachers College, Columbia University*

**How Students' Cognitive Abilities and Intellectual Orientation Affect Their Perceptions of Good Teaching Practices**

KC Culver - *University of Iowa*  
 Cindy Ann Kilgo - *University of Iowa*  
 Ernest Pascarella - *University of Iowa*

**IMPLICATIONS OF INSTITUTIONAL FINANCING PATTERNS***Location: Agate AB • 9:00 AM - 10:15 AM***Research and Scholarly Papers**

Chair: Gabriel Serna - *Virginia Tech*  
 Discussant: Jacob Fowles - *University of Kansas*

**Capital Structure Theories and Postsecondary Institutional Debt**

James Dean Ward - *University of Southern California*  
 William Tierney - *University of Southern California*

**Mismatch of Priorities: Financial Autonomy and Its Effect on Spending Patterns of Public Higher Education Institutions**

Aida Aliyeva - *University of California, Riverside*

**Growing the Pie? Estimating the Effect of Responsibility Center Management on Student Enrollment and Net Tuition Revenue at Public Research Universities**

Dennis Kramer II - *University of Florida*  
 Ozan Jaquette - *University of Arizona*  
 Bradley Curs - *University of Missouri*

**PERFORMANCE FUNDING***Location: Mineral F • 9:00 AM - 10:15 AM***Research and/or Scholarly Papers**

Chair: Karen Paulson - *Penn State University*  
 Discussant: William Doyle - *Vanderbilt University*

**Do Larger Incentives Lead to Institutional Improvements? An Analysis of Tennessee's Outcomes-Based Funding Policy Using a Synthetic Control Method**

Lori Hagood - *University of Georgia*

**Evaluating the Efficacy of Performance Funding in Three States: Tennessee, Ohio, and Indiana**

Nicholas Hillman - *University of Wisconsin-Madison*  
 Alisa Fryar - *University of Oklahoma*  
 David Tandberg - *Florida State University*  
 Valerie A. Crespin-Trujillo - *University of Wisconsin-Madison*

**Performance Funding Policy Effects on Community College Outcomes: Are Short-Term Certificates on the Rise?**

Amy Y. Li - *University of Washington*  
 Alec Kennedy - *University of Washington*

**CROSS-COUNTRY ANALYSES OF SYSTEMIC ISSUES IN HIGHER EDUCATION***Location: CC 111 • 9:00 AM - 10:15 AM***Research and/or Scholarly Papers**

Chair: Hugo Garcia - *University of Nevada, Las Vegas*  
 Discussant: Tatiana Suspitsyna - *Ohio State University*

**The Patterns of Governance in Higher Education: A Cross-National Analysis**

Sue-Yeon Song - *New York University*

**Unequal Contribution of Formal Education to Transferable Skills across Education System Groups - Evidence from PIAAC**

Huacong Liu - *Pennsylvania State University*  
 Liang Zhang - *Pennsylvania State University*

**Traversing Borders and Transcending Boundaries – A Systematic Review of the Literature on Transnational and Offshore, Cross-border and Borderless Higher Education**

Anna K. Kosmützky - *University of Kassel*  
 Rahul Putty - *University of Kassel*



**SYSTEMIC CHANGES IN CHINESE HIGHER EDUCATION:  
INSTITUTIONAL DIVERSITY AND STUDENT EXPERIENCE**

**Location: Mineral C • 9:00 AM - 10:15 AM**

**Topical paper sessions**

- Qiang Zha - *York University*
- Fei Guo - *Tsinghua University*
- Chuanyi Wang - *Wuhan University*
- Jinghuan Shi - *Tsinghua University*
- Yan Luo - *Tsinghua University*
- Wen Wen - *Tsinghua University*
- Li Liguo - *Renmin University of China*
- Juan Hu - *Renmin University of China*
- Yuan Yang - *Tianjin University*
- Simon Marginson - *Institute of Education, London*

10:15 AM  
to 10:30 AM



**COFFEE BREAK**

CAPITOL FOYER - OPEN TO ALL

Graduate Student Coffee break Conversations are a way for graduate students to meet other graduate students with similar characteristics.

**TOPIC: MASTER'S STUDENTS**

**Host: Dave Nguyen - Michigan State University**

**Location: Agate C**

Friday, 11.06.15  
Plenary Session  
10:30 AM – 11:15 AM

CRP



**A CONVERSATION WITH HIGHER EDUCATION FUNDERS**

**Location: Capitol 1234**

*In this session, Tom Brock, Adam Gamoran, and Danette Howard will engage in a moderated conversation with ASHE members about the roles of their organizations in funding and advancing higher education research.*

- Chair: Laura W. Perna - *University of Pennsylvania*
- Thomas Brock - *Institute of Education Sciences*
- Adam Gamoran - *William T. Grant Foundation*
- Danette Howard - *Lumina Foundation*

Friday, 11.06.15 • Session 5  
11:30 AM – 12:45 PM

**PRESIDENTIAL SESSION**

IHE



**First-Generation Documentary:  
Alternative Approaches to Disseminating  
Research-Based Knowledge on Important Higher  
Education Issues**

**Location: Granite ABC • 11:30 AM – 12:45 PM**

- Chair: Shaun R. Harper - *University of Pennsylvania*
- Jaye Fenderson - *First Generation Filmmaker*
- Dontay Gray - *Student featured in First Generation*

*This Presidential Session is generously sponsored by Penn AHEAD: Alliance for Higher Education and Democracy*

**FIRST  
GENERATION**

**CONSIDERING NONCOGNITIVES IN COLLEGE  
TRANSITIONS AND SUCCESS**

**Location: Agate AB • 11:30 AM - 12:45 PM**

**Research and/or Scholarly Papers**

- Chair: Paulina Abaunza - *New York University*
- Discussant: Ernest Pascarella - *University of Iowa*

**Exploring the Link between Noncognitive Attributes and  
College Retention**

- Nick Bowman - *University of Iowa*
- Annette Miller - *Skyfactor*
- Mary Kolze - *Skyfactor*
- Sherry Woosley - *Skyfactor*

**Moving towards Coherence: A Review of the Literature Describing  
Noncognitive Skills and their Role in College Success and Career  
Readiness**

- Heather Rowan-Kenyon - *Boston College*
- Mandy Savitz-Romer - *Harvard University*
- Maya Weilundemo Ott - *Harvard University*
- Amy Swan - *George Mason University*
- Pei Pei Liu - *Harvard University*

**Noncognitive Factors: Do Students Learning Strategies and  
Academic Behaviors Develop in High School Transition to College?**

- Tasha Keyes - *University of Chicago*
- Billie Jo Day - *University of Chicago*
- Melissa Roderick - *University of Chicago*

## RECONCEPTUALIZING AND RECONTENTING WITH DISADVANTAGED OR COMMUNITY COLLEGE STUDENT IDENTITIES

**Location:** Mineral G • 11:30 AM - 12:45 PM

### Research and/or Scholarly Papers

Chair: Renata A. Revelo Alonso - *University of Illinois at Chicago*  
Discussant: Stephen John Quaye - *Miami University*

### Talking 'Bout My Generation:

#### Defining 'First-Generation Students' in Higher Education Research

Robert Toutkoushian - *University of Georgia*  
Rob Stollberg - *University of Georgia*

### Polymorphic Students: New Understandings and Conceptions of Community College Students

John Levin - *University of California, Riverside*  
Tiffany Viggiano - *University of California, Riverside*  
Ariadna Isabel Lopez Damian - *University of California, Riverside*  
Evelyn Morales Vazquez - *University of California, Riverside*  
John-Paul Wolf - *University of California, Riverside*

### Identifying as Disadvantaged:

#### A Lived Experience or a Proximity to the Underserved

Kadian McIntosh - *University of Arizona*  
Victoria Navarro Benavides - *University of Arizona*  
Diana Sesate - *University of Arizona*  
Chris Corces-Zimmerman - *University of Arizona*  
W. Patrick Bryan - *University of Arizona*  
Jeffrey F. Milem - *University of Arizona*

## PURSUIING - AND LEAVING - PATHWAYS TO RESEARCH AND FACULTY CAREERS

**Location:** CC 105 • 11:30 AM - 12:45 PM

### Research and/or Scholarly Papers

Chair: Angela Clark-Taylor - *University of Redlands*  
Discussant: Tricia Seifert - *Montana State University*

### Doctoral Departure:

#### A Comparison of Domestic and International Students

Evthokia Saclarides - *University of Illinois*  
Casey George-Jackson - *University of Louisville*  
Sarah Lubienski - *University of Illinois*  
Collin M. Ruud - *University of Illinois*

### Strengthening the Seams of the Academic Pipeline to Address Educational Inequality: A Framework for Achieving Collective Impact

Kathryn Allen Nearing - *University of Colorado, Denver*  
Cerise Hunt - *University of Colorado, Anschutz Medical Campus*  
Jessica Presley - *University of Colorado, Denver*  
Alysa Haas - *University of Colorado, Denver*  
Bridget Nuechterlein - *University of Colorado, Denver*  
Dominic Martinez - *University of Colorado, Anschutz Medical Campus*

### Tipping Points: Doctoral Students and Consideration of Departure

Collin M. Ruud - *University of Illinois*  
Evthokia Saclarides - *University of Illinois*  
Casey George-Jackson - *University of Louisville*  
Sarah Lubienski - *University of Illinois*



## READ ALL ABOUT IT: ANALYZING SCHOLARLY AND POPULAR MEDIA

**Location:** CC 109 • 11:30 AM - 12:45 PM

### Research and/or Scholarly Papers

Chair: Heather Shea Gasser - *Michigan State University*  
Discussant: Casandra Harper - *University of Missouri-Columbia*

### Access, Access, Read All About it: Issues and Solutions in U.S. Newspaper Coverage on Higher Education Access

Rebecca Lish - *Arizona State University*

### A Look in the Mirror: An Assessment of Gender Parity in Authorship and Research Methods in Higher Education's Leading Journals, 2006-2010

Elizabeth Williams - *University of Massachusetts, Amherst*  
Ethan Kolek - *Central Michigan University*  
Maria Alicia Remaly - *University of Massachusetts, Amherst*  
Daniel B. Saunders - *University of Texas at Arlington*

### Publication Patterns in Vanity Research Conference Proceedings

Jim Vander Putten - *University of Arkansas at Little Rock*

## GENDER IN HIGHER EDUCATION: PROBLEMS SOLVED OR PERSISTING INEQUITIES?

**Location:** CC 103 • 11:30 AM - 12:45 PM

### Interactive Symposium

Pamela Eddy - *The College of William and Mary*  
Jeni Hart - *University of Missouri-Columbia*  
Jaime Lester - *George Mason University*  
Susan Marine - *Merrimack College*  
Ana Martinez-Aleman - *Boston College*  
Rebecca Ropers-Huilman - *University of Minnesota*  
Kelly Ward - *Washington State University*  
Mary Ann Danowitz - *North Carolina State University*

## COLLEGE ACCESS AND PERSISTENCE FOR HISTORICALLY MARGINALIZED GROUPS: THE ROLE OF A SAFE SPACE

**Location:** CC 107 • 11:30 AM - 12:45 PM

### Topical paper session

Antar A. Tichavakunda - *University of Southern California*  
Nicole Holland - *Northeastern Illinois University*  
Zoe Corwin - *University of Southern California*  
Rachelle Winkle-Wagner - *University of Wisconsin*  
Justin A. Coles - *Michigan State University*

## THE PUPPET MASTERS: DONORS, FOUNDATIONS, AND TRUSTEES

**Location:** CC 113 • 11:30 AM - 12:45 PM

### Research and/or Scholarly Papers

Chair: Betty Overton - *University of Michigan*  
Discussant: Noah D. Drezner - *Teachers College, Columbia University*

### Can Philanthropy and Fundraising Fix Our Inequality?: Exploring Philanthropy's Influence on U.S. Higher Education

Roy Y. Chan - *Indiana University, Bloomington*

### Who's the Boss? Utilizing Agency and Stewardship Theories to Understand Public University Trustees' Engagement Levels

Michael J. Zeig - *Michigan State University*  
Roger Baldwin - *Michigan State University*  
Kathleen M. Wilbur - *Michigan State University*



**Do Foundations Matter?: The Role of Affiliated Nonprofit Organizations in University Outputs**

Sondra Barringer - *University of Georgia*  
Barrett Taylor - *University of North Texas*

**CHANGE AGENTS: ORGANIZING FOR EQUITY AND DIVERSITY IN STEM**

**Location:** CC 111 • 11:30 AM - 12:45 PM

**Research and/or Scholarly Papers**

Chair: Emory Morrison - *Association of American Medical Colleges*  
Discussant: Estela Bensimon - *University of Southern California*

**Diversifying Computer Science Departments: How Department Chairs Become Change Agents for Women and Underrepresented Minority Students**

Linda Sax - *University of California, Los Angeles*  
Hilary Zimmerman - *University of California, Los Angeles*  
Jennifer M Blaney - *University of California, Los Angeles*  
Brit Toven-Lindsey - *University of California, Los Angeles*  
Kathleen Lehman - *University of California, Los Angeles*

**Rethinking Organizational Culture in STEM Graduate Education for Equitable Access and Success**

Julie Posselt - *University of Michigan*  
Kimberly A. Reyes - *University of Michigan*  
Kelly E. Slay - *University of Michigan*  
Aurora Kamimura - *University of Michigan*  
Kamaria Porter - *University of Michigan*

**Leading in the World of STEM: Exploring the Experiences of Female Department Chairpersons**

Stephanie J. Jones - *Texas Tech University*  
Dimitra Smith - *Texas Tech University*

**COMMUNITY COLLEGES' CONTEXTS FOR TEACHING AND LEARNING**

**Location:** Mineral B • 11:30 AM - 12:45 PM

**Research and/or Scholarly Papers**

Chair: Greg Weaver - *University of Nevada, Las Vegas*  
Discussant: Marilyn J. Amey - *Michigan State University*

**The Community College's Role in Developing Students' Civic Outcomes: Results of a National Pilot**

Carrie B. Kisker - *University of California, Los Angeles*  
Dayna Weintraub - *University of California, Los Angeles*  
Mallory Newell - *De Anza College*

**Student Learning and Understanding in Developmental Mathematics in Community College**

Madeline Trimble - *Teachers College, Columbia University*  
Susan Bickerstaff - *Teachers College, Columbia University*

**Unpacking How Community College Student Success Programs Work: An Activity Systems Analysis of Multiple Cases**

Deryl K. Hatch - *University of Nebraska, Lincoln*  
Naomi Mardock - *University of Nebraska, Lincoln*  
Crystal E. Garcia - *University of Nebraska, Lincoln*  
Tina Oelke - *University of Nebraska, Lincoln*

**SEEKING EQUITY IN THE ACADEMY: VOICES OF FACULTY MEMBERS OF COLOR**

**Location:** Mineral D • 11:30 AM - 12:45 PM

**Research and/or Scholarly Papers**

Chair: Jillian A. Martin - *University of Georgia*  
Discussant: Kimberly Griffin - *University of Maryland*

**Personal and Institutional Predictors of Work-Life Balance among Female and Male Faculty from Different Racial/Ethnic Backgrounds**

Katalin Szelenyi - *University of Massachusetts, Boston*  
Nida Denson - *University of Western Sydney*

**Judeo-Christian Black Women Professors' Perceptions of Organizational Culture: Implications for Religious Diversity and Faculty-Student Experience**

Kirsten Edwards - *University of Oklahoma*

**A Continuing Call for Equity: Re-examining Contributions of Faculty of Color to Higher Education**

anthony antonio - *Stanford University*  
Brian Holzman - *Stanford University*

**25 YEARS OF SCHOLARSHIP RECONSIDERED: HOW FAR HAVE WE COME?**

**Location:** Mineral F • 11:30 AM - 12:45 PM

**Interactive Symposium**

Drew Moser - *Taylor University*  
Todd Ream - *Taylor University*  
John Braxton - *Vanderbilt University*  
Cynthia Wells - *Messiah College*  
Ann Austin - *Michigan State University*  
Melissa McDaniels - *Michigan State University*  
KerryAnn O'Meara - *University of Maryland*

**ENSURING ACCESS THROUGH PREPARATION IN HIGH SCHOOLS**

**Location:** Mineral A • 11:30 AM - 12:45 PM

**Research and/or Scholarly Papers**

Chair: Maricela Oliva - *University of Texas at San Antonio*  
Discussant: Daniel Klasik - *George Washington University*

**Organizational Habiti & College Counseling: Understanding the College Financing Ethos of High & Low-Income Serving High Schools**

Patricia McDonough - *University of California, Los Angeles*  
Shannon Calderone - *Washington State University*

**High School Counselors as a Policy Lever to Ease Administrative Burden and Increase College Access: Findings from Washington State.**

Grant Blume - *University of Washington*

**Exploring the Effects of Early College High Schools on Student Achievement and Momentum: Examples from New York City**

Drew Allen - *City University of New York*  
John Capman - *City University of New York*



**STUDENT RESPONSE TO FINANCIAL AID****Location: Mineral C • 11:30 AM - 12:45 PM**

IHE

**Research and/or Scholarly Papers**Chair: Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*  
Discussant: Nicholas Hillman - *University of Wisconsin-Madison***Opportunities for Low-Income Students: Evaluation of the Machen Florida Opportunity Scholars Program (MFOSP) on Proximal and Distal Outcomes**Leslie H. Pendleton - *University of Florida*  
Dennis Kramer II - *University of Florida***The Impact of Grant Aid on Underrepresented Asian American and Pacific Islander Community College Students: Results of a Randomized Controlled Trial**Cynthia Alcantar - *University of California, Los Angeles*  
Robert Teranishi - *University of California, Los Angeles*  
Margary Martin - *Brown University*  
Loni Bordoloi Pazich - *New York University*  
Bach-Mai Dolly Nguyen - *University of California, Los Angeles***Paying for College: How Milwaukee High School Students Respond to Financial Aid Incentives**Regina Figueiredo-Brown - *East Carolina University*  
Tangela Blakely Reavis - *University of Wisconsin-Madison***GLOBAL CONNECTIONS BETWEEN ACADEME AND THE PRIVATE SECTOR****Location: Mineral E • 11:30 AM - 12:45 PM****Research and/or Scholarly Papers**Chair: Anna K. Kosmützky - *University of Kassel*  
Discussant: Gerardo Blanco Ramirez - *University of Massachusetts, Boston***Policy Coordination among Academia, Government and the Private Sector - the Case of Research Policy in Ontario, Canada**Merli Tamtik - *OISE, University of Toronto***Cultivating Innovative Entrepreneurs for the 21st Century: A Study of U.S. and German Students**Matthew J. Mayhew - *New York University*  
Jeffrey Simonoff - *New York University*  
William Baumol - *New York University*  
Benjamin Selznick - *New York University*  
Stephen Vassallo - *New York University***Global Higher Education Trends and National Policies: Access, Privatization, and Internationalization in Argentina**Victoria Ballerini - *New York University***AWARDS LUNCHEON****Location:****Capitol ballroom****1:00 PM - 2:15 PM**

Present ticket for entrance. Individuals without tickets will be admitted on an open-space basis. Please wait outside the doors until ticketed persons are seated.

Special thanks to Steve DesJardins and the ASHE Awards Committee. Thanks to Michigan State University for its sponsorship of the luncheon.

# 40 Years of ASHE

**COLLECTING A PEOPLE'S HISTORY™****Location: Marble Boardroom****2:00 PM - 5:00 PM**Christian Anderson - *University of South Carolina*  
and the ASHE History Committee

What is the history of the Association for the Study of Higher Education? How has the association developed and changed during its forty years? And what has been your part in its history? Come by the Marble Boardroom to learn more about its history and to share your story.

**Higher, Adult, and Lifelong Education***Teaching, Learning, and Leading across Boundaries***THE CENTER FOR HIGHER AND ADULT EDUCATION**

The Center for Higher and Adult Education emphasizes both the importance of policy and international work in postsecondary education for the 21st century. The Center assists the Higher, Adult, and Lifelong Education faculty and graduate students with their postsecondary research, teaching, and outreach related to higher education policy both domestically and across the globe through:

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- *Internships*
- *Study Tours to Finland, Mexico, and South Africa (Summer 2016)*
- *Visiting Scholars from across the United States and World*

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UNIVERSITYCollege of Education  
Department of Educational Administration

# Friday, 11.06.15 • Session 6

## 2:30 PM – 3:45 PM

### PRESIDENTIAL SESSION

Culturally Relevant Research in Higher Education

**Location: Granite ABC • 2:30 PM – 3:45 PM**

Hegemonic research practices continue to dominate conversations about inequality in higher education, especially in empirical discussions of culturally-relevant research on or concerning the racialized identities of college students. How do scholars approach their methodological and analytic choices in the examination of students from historically marginalized communities? How do these choices reflect the scholars' desires to address inequalities in higher education? How do scholars understand these methodological and analytic choices as vehicles for informing policy and practice related to reducing inequality? Questions like these will serve as the catalyst for a deep exploration of the impact methodological and analytic choices have on addressing issues of inequality in higher education.

Chair: Matthew J. Mayhew - *New York University*

Judy Marquez Kiyama - *University of Denver*  
Stephanie Waterman - *University of Toronto*  
Deborah Carter - *Claremont Graduate University*  
Leticia Oseguera - *Pennsylvania State University*

### GRADUATE STUDENT SESSION: WRITING WORKSHOP

**Location: Quartz AB • 2:30 PM – 3:45 PM**

The session provides a safe space to talk about writing-related struggles and triumphs. The format is small- and large-group conversations and covers topics such as the writing process, healthy writing habits, and external factors that influence the writing process (e.g., dissertation committees, family, and work status).

Moderators:

David J. Nguyen - *Michigan State University*  
Jill Jones - *University of Virginia*  
Marie Martin - *University of California, Riverside*

### STRIKING A MATCH, LIGHTING A FIRE?

**Location: Mineral F • 2:30 PM – 3:45 PM**

#### Research and/or Scholarly Papers

Chair: Amber Dumford - *Indiana University*  
Discussant: Awilda Rodriguez - *University of Michigan*

#### Inside the Black Box of College Match: The Academic, Social, and Institutional Experiences of High-Achieving, Urban High School Graduates in College

Billie Jo Day - *University of Chicago*  
Kallie Clark - *University of Chicago*  
Tasha Keyes - *University of Chicago*  
Amy Proger - *Spencer Foundation*  
Melissa Roderick - *University of Chicago*

#### Undermatching and the First-Year Experience: Examining Effect Heterogeneity

Kevin Fosnacht - *Indiana University*

#### Improving College Outcomes through College Choice: Is "Matching" the Only Way?

Matthew A. Holsapple - *University of Chicago*

#### FROM THE COMMUNITY COLLEGE STUDENT POINT OF VIEW

**Location: CC 107 • 2:30 PM – 3:45 PM**

#### Research and/or Scholarly Papers

Chair: Deryl K. Hatch - *University of Nebraska-Lincoln*  
Discussant: Regina Deil-Amen - *University of Arizona*

#### Countering Stigmatized Identities: An exploration of community college students' responses to interpersonal microaggressions

Saskias Casanova - *Arizona State University*  
Keon M. McGuire - *Arizona State University*  
Margary Martin - *Brown University*  
Carola Suarez-Orozco - *University of California, Los Angeles*

#### Campus of Opportunity: A Qualitative Analysis of Homeless Students in Community College

Jarrett Gupton - *University of Minnesota*

#### HIGH SCHOOL THROUGH COLLEGE: ACADEMIC CLIMATES AND STUDENTS WITH DISABILITIES

**Location: CC 103 • 2:30 PM – 3:45 PM**

#### Topical paper session

Chair: Annemarie Vaccaro - *University of Rhode Island*  
Discussant: Ellen Broido - *Bowling Green State University*

Kirsten Brown - *University of Wisconsin-Madison*  
Edlyn Pena - *California Lutheran University*  
Susan Rankin - *Pennsylvania State University*  
Ryan Wells - *University of Massachusetts, Amherst*  
Joshua Bittinger - *University of Massachusetts, Amherst*

#### HISTORY OF ACTIVISM IN AMERICAN HIGHER EDUCATION

**Location: CC 105 • 2:30 PM – 3:45 PM**

#### Research and/or Scholarly Papers

Chair: Alade McKen - *Iowa State University*  
Discussant: Dafina-Lazarus Stewart - *Bowling Green State University*

#### New Voices, Old Concerns: Change, Continuity, and the limits of the discourse on Academic Freedom, 1905-1913

Zachary Haberler - *University of Colorado, Boulder*

#### On Wisconsin: Generations of Faculty and Graduate Student Unionization

Timothy Cain - *University of Georgia*  
Philip J. Wilkinson - *University of Georgia*

#### Changing the Historical Narrative: Women's Activism and Access to Coeducation

Angela Clark-Taylor - *University of Redlands*



## QUALITATIVELY EXAMINING CHANGE OVER TIME: LONGITUDINAL QUALITATIVE RESEARCH (LQR)

**Location: Mineral A • 2:30 PM – 3:45 PM**

### Interactive Symposium

Chair: James Barber - *College of William and Mary*  
Michelle Nilson Levisohn - *Simon Fraser University*  
Marcia Baxter Magolda - *Miami University of Ohio*  
Patricia King - *University of Michigan*  
Rosemary Perez - *Iowa State University*  
Jeni Hart - *University of Missouri-Columbia*

## HEAVY LIES THE CROWN

**Location: Mineral C • 2:30 PM – 3:45 PM**

### Research and Scholarly Papers

Chair: Adrian Klemme - *University of Georgia*  
Discussant: Nathan F. Harris - *University of Rochester*

### Presidential Turnover in Higher Education: Applying a Fit Perspective

Jon L. McNaughtan - *University of Michigan*

### Mind the Gap:

#### A New Lens on Advancing Women's Leadership in Academe

Krystyne Savarese - *Ohio State University*  
Suzanne Grassel Shoger - *Ohio State University*

### Strategic Change in Environments of Organizational Challenge: The Case of the Independent Colleges

Jarrett Warshaw - *University of Georgia*  
James Hearn - *University of Georgia*

## ORGANIZATIONAL CHANGE FOR EQUITY AND INCLUSION

**Location: Mineral B • 2:30 PM – 3:45 PM**

### Research and/or Scholarly Papers

Chair: Kyle Southern - *University of Michigan*  
Discussant: Leslie D. Gonzales - *Michigan State University*

### Institutional Logics that Mediate Accountability and Equity in Higher Education

Keith Witham - *Temple University*  
Cheryl D. Ching - *University of Southern California*

### The Culture of Institutional Change: Institutional Habitus and Transformational Change for Equity in Higher Education

Derria Byrd - *University of Wisconsin, Madison*

### Ostensive, Performative, and Affective Dimensions of "Buy-In"

Alicia Dowd - *University of Southern California*  
Roman Liera - *University of Southern California*  
Joanna Drivalas - *University of Southern California*

## MEASURING OUTCOMES WITHOUT RESERVATIONS: A CONVERSATION AMONG RESEARCHERS AND EVALUATORS

**Location: Mineral D • 2:30 PM – 3:45 PM**

### Interactive Symposium

Zoe Corwin - *University of Southern California*  
Robert Reichardt - *Augenblick, Palaich & Associates*  
Joshua Powers - *Indiana State University*  
Patricia Spaniol-Mathews - *Texas A & M, Corpus Christi*  
Lawrence Letourneau - *University of Nevada*  
Antar A. Tichavakunda - *University of Southern California*

## SCHOLARS AND SCHOLARSHIP

**Location: Mineral G • 2:30 PM – 3:45 PM**

### Research and/or Scholarly Papers

Chair: Ursula Diamond - *NYU Steinhardt*  
Discussant: Karri Holley - *University of Alabama*

### An Examination of Implicit Values in Cornerstone Student Affairs Textbooks

Nathan Slife - *University of Nevada, Las Vegas*  
Mario Martinez - *University of Nevada, Las Vegas*  
Brent Slife - *Brigham Young University*

### Becoming a Legitimate Scientist: Identity and Experiences of Postdocs in Science

Tara Hudson - *University of Notre Dame*  
Karen J. Haley - *Portland State University*  
Audrey Jaeger - *North Carolina State University*  
Allison M. Mitchall - *North Carolina State University*  
Alessandra Dinin - *North Carolina State University*  
Stephany Brett Dunstan - *North Carolina State University*

### Job Mobility of Foreign-Born and U.S.-Born Faculty Members: Are the Pushes and Pulls the Same?

Dongbin Kim - *University of Kansas*  
Susan Twombly - *University of Kansas*  
Lisa Wolf-Wendel - *University of Kansas*

## RESPONSES TO POLICY CHANGE

**Location: CC 111 • 2:30 PM – 3:45 PM**

### Research and/or Scholarly Papers

Chair: Marc Lo - *New York University*  
Discussant: Catherine Horn - *University of Houston*

### Legislative and Institutional Responses to Merit-Aid Programs:

**A Quasi-Experimental Approach**  
Dennis Kramer II - *University of Florida*

### State Policy Priorities and Campus Responses: A Content Analysis of College Completion Plans

Lori Hagood - *University of Georgia*  
Kristen Linthicum - *University of Georgia*

### A Dream Undone?

#### Higher Education Access in a Shifting Legal Landscape

Lorelle L. Espinosa - *American Council on Education*  
Matthew Gaertner - *Pearson*  
Gary Orfield - *University of California, Los Angeles*

## STUDENTS AS SOURCES OF REVENUE

**Location: Mineral E • 2:30 PM – 3:45 PM**

### Research and/or Scholarly Papers

Chair: Jamila Lee-Johnson - *University of Wisconsin-Madison*  
Discussant: Ozan Jaquette - *University of Arizona*

### Supplanting the State:

#### Students as Revenue in Public Higher Education

Nicholas Hillman - *University of Wisconsin-Madison*  
Valerie A. Crespin-Trujillo - *University of Wisconsin-Madison*  
Donald Dantzler - *University of Wisconsin-Madison*

### Looking Beyond Borders: State Tuition/Aid Regimes and the Impact on Out-of-State Applications

Austin Lacy - *RTI International*  
Johnathan G. Conzelmann - *RTI International*



**STUDENTS AS SOURCES OF REVENUE (CONT.)**

**Location: Mineral E • 2:30 PM – 3:45 PM**

**In ‘Alma Mater’ we Trust?**

**Exploring Attitudes Towards Institutions and Alumni Giving**

Noah D. Drezner - *Teachers College, Columbia University*  
 Maria A. Anderson-Long - *Teachers College, Columbia University*

**STATE OF RESEARCH ON IMMIGRANTS AND IMMIGRATION REFORM: IMPLICATIONS FOR HIGHER EDUCATION**

**Location: CC 109 • 2:30 PM – 3:45 PM**

**Interactive Symposium**

Cynthia Alcantar - *University of California, Los Angeles*  
 Robert Teranishi - *University of California, Los Angeles*  
 H. Kenny Nienhusser - *University of Hartford*  
 Roberto Gonzales - *Harvard University*  
 Michelle Espino - *University of Maryland*  
 Susana Munoz - *Colorado State University*  
 Stella Flores - *Vanderbilt University*

**THE ROLE OF SOCIETAL CONTEXT IN COLLEGE ACCESS AND TRANSITION: CASES FROM AFRICA, CANADA, AND MEXICO**

**Location: Agate AB • 2:30 PM – 3:45 PM**

**Research and/or Scholarly Papers**

Chair: Demeturie Gogue - *University of Vermont*  
 Discussant: Riyad Shahjahan - *Michigan State University*

**The Transition to Higher Education from Isolated Rural Coastal Communities: A Canadian Case Study of the Bella Coola Valley in British Columbia**

Donald Fisher - *University of British Columbia*

**Higher Education Policymaking in Francophone and Anglophone Africa: Balancing Conflicting Stakeholders’ Needs for Increase Access and Quality in Senegal and Ghana**

Christian Noumi - *University of Toronto*

**Higher Education Access for Deported Mexican Youth**

William Perez - *Claremont Graduate University*  
 Iliana Perez - *Claremont Graduate University*  
 Felipe Méndez-Alvarado - *McGill University*  
 Jessica Valenzuela - *Claremont Graduate University*



Friday, 11.06.15 • Session 7  
 4:00 PM - 5:15 PM

**PRESIDENTIAL SESSION**

**Renegotiating the Academic Trinity in the Global, New Economy**

**Location: Granite ABC • 4:00 PM – 5:15 PM**

The session offers new takes on old concepts amidst normalized new realities. Session panelists will explore structures of academic employment, of the local and international political economy, and of (neo)racism/classism/sexism that make the academic trinity of academic freedom, tenure, and shared governance at best incomplete, and at worst fatally flawed in who and what they include, foster, exclude, and promote. The session aims to stimulate/map creative ideas/questions/methods for mapping agendas for research, for policy and practice, and for collective action in re-thinking and renegotiating academic freedom, tenure, and governance in academe.

Chair: Gary Rhoades - *University of Arizona*  
 Benjamin Baez - *Florida International University*  
 Amy Metcalfe - *University of British Columbia*  
 Blanca Torres-Olave - *Loyola University Chicago*

**THE NETWORKS, RESILIENCE, AND SUCCESS OF ASIAN/PACIFIC ISLANDER STUDENTS**

**Location: Mineral B • 4:00 PM - 5:15 PM**

**Research and/or Scholarly Papers**

Chair: Brian Peters - *North Carolina State University*  
 Discussant: Julie J. Park - *University of Maryland, College Park*

**Coming Full Circle to Promote Student Success:**

**Case Study of Sac State AANAPISI Program**

Bach-Mai Dolly Nguyen - *University of California, Los Angeles*  
 Mike Hoa Nguyen - *University of California at Los Angeles*  
 Thai-Huy Nguyen - *University of Pennsylvania*  
 Marybeth Gasman - *University of Pennsylvania*  
 Clifton Conrad - *University of Wisconsin-Madison*

**Navigating Two Worlds:**

**Educational Resilience of Burmese and Bhutanese Refugee Youth**

Samuel Museus - *Indiana University*  
 Natasha Saelua - *Indiana University*  
 Varaxy Yi Borromeo - *University of Denver*  
 Vanessa Teck - *University of Denver*

**‘It Takes a Village to Raise a Child’: How Social Networks Impact Among Students’ College Accessibility and Choice**

Nue Lor - *University of Minnesota, Twin Cities*



**GETTING IN AND STAYING IN COLLEGE****Location: Quartz AB • 4:00 PM - 5:15 PM****Research and/or Scholarly Papers**Chair: Genia Bettencourt - *University of Massachusetts, Amherst*  
Discussant: MaryBeth Walpole - *Rowan University***First Generation Youth and the Challenge of College Readiness:  
The Role of Organizational Partnerships**Julia C. Duncheon - *University of Texas at El Paso***Converting Capital into Success: The Community Cultural Wealth of  
Latina First-Generation College Students**Molly Morin - *University of Maryland*  
Michelle Espino - *University of Maryland***An Exploration of First Year System Attrition:  
Differences by Stayers, Transfers, and System Leavers**Linda DeAngelo - *University of Pittsburgh*  
Ray Franke - *University of Massachusetts, Boston***UNIQUE PERSPECTIVES ON GENDERED  
CAMPUS REALITIES****Location: Mineral A • 4:00 PM - 5:15 PM****Research and/or Scholarly Papers**Chair: Jennifer M Blaney - *University of California, Los Angeles*  
Discussant: Claire Robbins - *Virginia Tech***Using Photo-Elicitation to Explore the Gendered Realities of African  
American Men's Interpersonal Relationships**Brian L. McGowan - *University of North Carolina at Greensboro***Reversal of the Gender Gap:  
The Biological Sciences as a Unique Case within STEM**Linda Sax - *University of California, Los Angeles*  
Gloria Lim - *University of California, Los Angeles*  
Jerry Jacobs - *University of Pennsylvania*  
Kathleen Lehman - *University of California, Los Angeles*  
Laura Paulson - *University of California, Los Angeles*  
Alexandra M. MacLennan - *University of California, Los Angeles***Restoring Berkeley's Female Students to the History of the Free  
Speech Movement**Jennifer Poole - *University of Virginia***HOW COLLEGE AFFECTS STUDENTS:  
FINDINGS FROM VOLUME 3****Location: CC 103 • 4:00 PM - 5:15 PM****Topical paper session**Nick Bowman - *University of Iowa*  
Matt Mayhew - *New York University*  
Ernest Pascarella - *University of Iowa*  
Alyssa Rockenbach - *North Carolina State University*  
Tricia Seifert - *Montana State University*  
Gregory Wolniak - *New York University***GEOGRAPHY, ECONOMY, AND ACCESS:  
PLACE-BASED RESEARCH****Location: CC 113 • 4:00 PM - 5:15 PM****Research and/or Scholarly Papers**Chair: Jeremy Snipes - *IFYC*  
Discussant: Edward Smith - *University of Pennsylvania***Ghettos and Gated Communities in the City University of New York:  
Is Democratic, Multi-Racial Access and Labor Justice Possible in  
Times of Shrinking Resources and Austerity Budgets?**Chloe Asselin - *City University of New York*  
Chet Jordan - *City University of New York***The Role of Broad-Access Colleges in Promoting Regional Economic  
Development: A Case Study of the San Francisco Bay Area**Manuelito Biag - *Stanford University*  
Judy Liang - *Stanford University***ADVOCACY, ACTIVISM AND INTERSECTIONALITY****Location: Mineral F • 4:00 PM - 5:15 PM****Research and/or Scholarly Papers**Chair: Stella Smith - *University of Texas at Austin*  
Discussant: Ebelia Hernandez - *Rutgers, The State University of  
New Jersey***Advocacy to Resistance:****A Grounded Theory Model of Activism by Students with Disabilities**Ezekiel Kimball - *University of Massachusetts Amherst*  
Annemarie Vaccaro - *University of Rhode Island*  
Adam Moore - *University of Rhode Island*  
Barbara Newman - *University of Rhode Island*  
Peter Troiano - *Eastern Connecticut State University***An Intersectional Approach to Effectively Supporting Student  
Activists**Chris Linder - *University of Georgia***Gaps in Support for Students with Disabilities-Reconceptualizing  
Approaches to Disabilities through Culturally Relevant Pedagogy**Christina Yuknis - *Gallaudet University*  
Eric R. Bernstein - *University of Connecticut***A PICTURE IS WORTH A THOUSAND WORDS:  
USING VISUAL RESEARCH METHODS TO UNLOCK NEW  
UNDERSTANDINGS OF STUDENT AND CAMPUS LIFE****Location: CC 109 • 4:00 PM - 5:15 PM****Interactive Symposium**David J. Nguyen - *Michigan State University*  
Kristen Renn - *Michigan State University*  
Marc Johnston - *Ohio State University*  
Carrie Kortegast - *Northern Illinois University*  
Darris Means - *University of Georgia*  
Amy Metcalfe - *University of British Columbia***ORGANIZATIONAL ETHNOGRAPHIES****Location: Mineral G • 4:00 PM - 5:15 PM****Research and/or Scholarly Papers**Chair: Paul G. Rubin - *University of Georgia*  
Discussant: Stefani Relles - *University of Nevada, Las Vegas***Exploring the Skills Gap in Wisconsin: A Field Study on the  
Alignment between Postsecondary Education and Workforce Needs**Matthew Hora - *University of Wisconsin-Madison*  
Ross Benbow - *University of Wisconsin-Madison*  
Amanda Oleson - *University of Wisconsin-Madison***Making Sense of Strategic Change at a University: How Faculty  
Understood their Implementation of a Cluster Hiring Initiative**Elias M. Samuels - *Jackson College***Family Feud: Campus Custodians and the Corporate University**Peter Magolda - *Miami University of Ohio*

**EVALUATING INNOVATIONS IN COMMUNITY COLLEGES:  
HOW DEVELOPMENTAL EVALUATION IMPROVES  
PATHWAYS**

**Location:** CC 111 • 4:00 PM - 5:15 PM

**Interactive Symposium**

Estela Bensimon - *University of Southern California*  
Debra Bragg - *University of Illinois*  
Elisabeth Barnett - *CCRC*  
Jason C. Robinson - *University of Southern California*  
Daniel Galván - *University of Southern California*  
Dayna Meyer - *University of Southern California*

**GRADUATE STUDENT SUPPORT AND SOCIALIZATION**

**Location:** Mineral C • 4:00 PM - 5:15 PM

**Research and/or Scholarly Papers**

Chair: Sarah Randall Johnson - *New York University*  
Discussant: David DiRamio - *Auburn University*

**Developing Research Competence in Team Science**

Brian Burt - *Iowa State University*

**Pedagogy in Graduate Preparation Programs:  
The Role of Faculty in Fostering Multicultural Competency**

Kristin McCann - *Northwestern University*

**Graduate Student Instructors, Their Courses, and the Support  
they Need**

Allison BrckaLorenz - *Indiana University*  
Thomas Nelson Laird - *Indiana University*  
Rong Wang - *Indiana University*

**TEACHING DIVERSITY AND EQUITY COURSES:  
MOVING FROM A MINEFIELD TO A GOLDMINE**

**Location:** CC 107 • 4:00 PM - 5:15 PM

**Interactive Symposium**

Venice Sule - *Oakland University*  
Dina C. Maramba - *State University of New York (SUNY) Binghamton*  
Nolan L. Cabrera - *University of Arizona*  
Rachelle Winkle-Wagner - *University of Wisconsin*  
Carmen McCallum - *Buffalo State*  
Lori Patton Davis - *Indiana University Purdue University Indianapolis*

**COURAGE AND COMMITMENT: EMPOWERING TRANS\*  
AND FEMALE FACULTY MEMBERS' VOICES**

**Location:** Mineral E • 4:00 PM - 5:15 PM

**Research and/or Scholarly Papers**

Chair: Deniece Dortch - *University of Wisconsin-Madison*  
Discussant: Susan Marine - *Merrimack College*

**Understanding How Higher Education Organizations Enact  
Genderism: Voices and Experiences of Trans\* Faculty**

Erich Pitcher - *Michigan State University*

**Self-castigated Perception and Distress among Female Academics in  
a Mexican Public State University**

Virginia Montero-Hernandez - *Universidad Autonoma del Estado de Morelos*  
Elsa Lopez-Arines - *Universidad Autonoma de Mexico*  
Adelina Lopez - *Universidad Autonoma del Estado de Morelos*  
Marta Caballero - *Universidad Autonoma del Estado de Morelos*

**Silent Strategy: Women Faculty and the Academic Profession**

Leah J. Reinert - *University of Minnesota*

**COLLEGE CHOICE**

**Location:** Agate AB • 4:00 PM - 5:15 PM

**Research and Scholarly Papers**

Chair: Daniel Klasik - *George Washington University*  
Discussant: Paul Umbach - *North Carolina State University*

**Moving Beyond Human Capital:  
A Five-Stage Model of College Choice**

Robert Toutkoushian - *University of Georgia*  
Michael Paulsen - *University of Iowa*

**DREAMing of College: The Effect of In-State Resident Tuition  
Policies for Undocumented Students on College Choice and College  
Preparation**

Brian Holzman - *Stanford University*

**Education Deserts and the Geography of College Opportunity**

Nicholas Hillman - *University of Wisconsin-Madison*  
Taylor Weichman - *University of Wisconsin - Madison*

**INTERNATIONAL STUDENTS AND EQUITY  
CONCERNS: SPOTLIGHT ON THE UNITED STATES**

**Location:** CC 105 • 4:00 PM - 5:15 PM

**Research and/or Scholarly Papers**

Chair: Stephanie Fernandez - *University of Massachusetts Boston*  
Discussant: Vijay Kanagala - *University of Vermont*

**“The Others:” Equity and International Students at the  
Community College**

Tiffany Viggiano - *University of California at Riverside*  
Ariadna Isabel Lopez Damian - *University of California, Riverside*  
Evelyn Morales Vazquez - *University of California, Riverside*  
John Levin - *University of California, Riverside*

**Misperceptions, Unanswered Questions, and Chinese Preferences:  
An Adjustment Story for First-Year Chinese International Students at  
a Midwestern Research University**

Akiko Ota - *Michigan State University*  
Michael J. Smith - *Portland State University*

**International Student Self-Efficacy of Leadership on Campus:  
Inequalities in American Higher Education**

David Hoa K. Nguyen - *University of North Dakota*



5:15 PM  
to 5:30 PM



**COFFEE BREAK**

CAPITOL FOYER

Graduate Student Coffee break Conversations are a way for graduate students to meet other graduate students with similar characteristics.

TOPIC: GRAD STUDENT COMMUNITY DIALOGUE

Dave Nguyen - Michigan State University

FRIDAY 4:00PM - 5:30PM

## INDIGENOUS ARTIST SHOWCASE • Friday, 11.06.15

**Location:** Capitol Foyer • 2:00 PM - 6:00PM

Featuring paintings, beadwork, and jewelry by:

THOMPSON WILLIAMS • CHRISTIAN WEAVER • MARIE YELLOW HAWK

ALISTAIR BANE • BESSIE SMITH



Photo by: Alistair Bane, artist

## KEYNOTE ADDRESS

### Cheryl Crazy Bull

President & CEO of the American Indian College Fund

**Location:**  
Capitol Ballrooms 1-4  
5:30 PM - 6:30 PM

Introduction by  
Laura W. Perna - ASHE President



Cheryl Crazy Bull (Sicangu Lakota), whose Lakota name Wacinyanpi Win means “They depend on her,” has more than 30 years of experience working in education for adults, higher education, and K-12 education with Native American institutions. She has been serving as the President and CEO of the American Indian College Fund (the College Fund) since September 2012. Since then, she has led the launch of the College Fund’s \$25 million 25th anniversary campaign. Crazy Bull founded the College Fund’s inaugural office devoted to research and capacity-building in early 2013 to study the successes of tribal college students and the tribal colleges.

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Dr. Crazy Bull’s  
keynote address.

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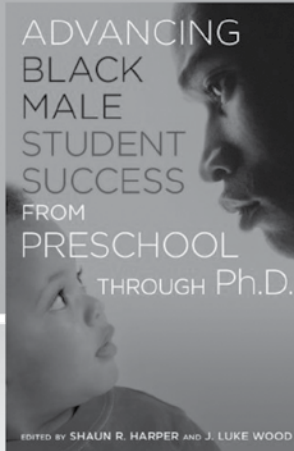
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# GENERAL CONFERENCE SESSION

Saturday 11.07.15 • Session 8 • 7:00 AM – 10:30 AM

## 6TH ANNUAL

# ASHE DASH

.....  
Saturday, 11.07.15 • 7 AM

Meet in Agate AB  
for a 5K run, walk, or roll around  
downtown Denver, Colorado.  
Following the 5K, join the group in  
the Mineral Ballroom Foyer  
on the third floor of the hotel  
for post-run snacks.

Saturday, 11.07.15 • Session 8  
9:15 AM - 10:30 AM

### PRESIDENTIAL SESSION

Bridging the International Higher Education Gap:  
Practitioner Perspectives and Research Agendas

**Location:** Capitol 4 • 9:15 AM - 10:30 AM

A collaborative effort between ASHE and NAFSA: Association of International Educators explores the gap between the work of higher education researchers and the work of international education practitioners. Through facilitated conversations and a NAFSA member survey, the project team will identify sets of professional priorities representing a diverse range of practice areas and institutional contexts. Those priority sets include a variety of issues, challenges, and obstacles faced in daily work and strategic planning and can be seen as profiles from a complex field. By sharing these findings with higher education researchers, the session seeks to stimulate scholarship that takes advantage of NAFSA member knowledge and experience as well as the tools and perspectives of ASHE member researchers.

Chair:

Kevin Hovland - *NAFSA: Association of International Educators*

Discussant: Jenny Lee - *University of Arizona*

Chris Glass - *Old Dominion University*

Simon Marginson - *Institute of Education, London*

Amy Metcalfe - *University of British Columbia*

Sheila Schulte - *NAFSA: Association of International Educators*

Susan Twombly - *University of Kansas*

### MEMORIAL BREAKFAST

- A Tribute to Robert O. Berdahl

**Location:** Capitol 4 • 7:30 AM - 8:45 AM



All are invited to partake in a tribute to  
Robert O. Berdahl, ASHE President 1978-79.

Coordinated by Sharon Fries-Britt - *University of Maryland*

### IDENTITY, RESILIENCE, AND SEPARATION AMONG STUDENTS AT MINORITY SERVING INSTITUTIONS

**Location:** Granite ABC • 9:15 AM - 10:30 AM

#### Research and/or Scholarly Papers

Chair: Rebecca Gates - *University of Nevada, Las Vegas*

Discussant: Thai-Huy Nguyen - *Seattle University*

#### Black Male Academic Resilience:

**The Hispanic Serving Institution as a Protective Factor**

Demond Hargrove - *New Jersey City University*

Eunyoung Kim - *Seton Hall University*

#### Degrees of Separation: Latino Students Transitioning to an HBCU

Taryn Ozuna Allen - *University of Texas at Arlington*

Ashley Stone - *University of Texas at Austin*



### Exploring STEM Identity Development of Black Male University Students at a Research I and a Hispanic Serving Institution

Kimi Wilson - *California State University, Los Angeles*  
Lois Andre-Bechely - *California State University, Los Angeles*

### CONTEXTS FOR FOSTERING CIVIC ENGAGEMENT

**Location: Agate AB • 9:15 AM - 10:30 AM**

#### Research and/or Scholarly Papers

Chair: Kevin Hemer - *Iowa State University*  
Discussant: Laura E. Sponsler - *University of Denver*

#### Assessing the Impact of College Involvement on Civic Engagement: A Propensity Score Matching Approach

Jessica Mason - *American Institutes for Research*

#### Student-Initiated Outreach Programs and Civic Engagement among Students of Color

Lauren Ilano - *University of California, Los Angeles*

#### Institutional Climate for Political Learning and Engagement: a New Framework and a Qualitative Inquiry

Margaret Brower - *Tufts University*  
Nancy Thomas - *Tufts University*

### AFTER COLLEGE, WHAT? POST COLLEGIATE OUTCOMES

**Location: Capitol 1 • 9:15 AM - 10:30 AM**

#### Research and/or Scholarly Papers

Chair: Ethan Youngerman - *New York University*  
Discussant: Gregory Wolniak - *New York University*

#### Are All College Degrees Equally Equalizing?

Anna Manzoni - *North Carolina State University*  
Jessi Streib - *Duke University*

#### Experiences of Black Alumnae from PWIs: Did they Thrive or Just Survive?

Bridget Turner Kelly - *Loyola University Chicago*  
Megan Segoshi - *Loyola University Chicago*  
Lauren Adams - *Michigan State University*  
Alyscia Raines - *Loyola University Chicago*

#### Towards a Multidimensional and Inclusive Collective Impact Model: Strengthening Pathways to College and Careers

Olga Rodriguez - *Teachers College, Columbia University*  
Marisol Ramos - *University of Michigan*  
Melinda Karp - *Teachers College, Columbia University*

### ADDRESSING A FRACTURE IN THE LATINA/O HIGHER EDUCATION PIPELINE: DEVELOPMENTAL EDUCATION IN COMMUNITY COLLEGES

**Location: CC 111 • 9:15 AM - 10:30 AM**

#### Topical paper session

Frances Contreras - *University of California, San Diego*  
Gilbert Contreras - *Cerrito College*  
Elizabeth Flores - *University of California, Davis*  
Nancy Acevedo-Gil - *California State University, San Bernardino*  
Erin Doran - *University of Texas at San Antonio*  
Gloria Crisp - *University of Texas at San Antonio*  
Daniel Solorzano - *University of California, Los Angeles*

### QUALITATIVE APPROACHES TO UNDERSTANDING COMMUNITY COLLEGE STUDENT EXPERIENCES

**Location: Mineral E • 9:15 AM - 10:30 AM**

#### Research and/or Scholarly Papers

Chair: Eboni Zamani-Gallaher - *University of Illinois at Urbana-Champaign*  
Discussant: Linda Serra Hagedorn - *Iowa State University*

#### Using Ethnography to Understanding the Transfer Process and the Impact of Policy Reform in Community College

Eric R. Felix - *University of Southern California*

#### Decoding the Digital Campus Climate for LGBTQ Students in Community Colleges

Jason L. Taylor - *University of Utah*  
Kari J. Dockendorff - *University of Utah*  
Kyle Inselman - *University of Utah*

#### Saving Lives: Forging Pathways for African American and Latino Male Community College Students in Paramedicine

Jose Lineros - *University of North Texas*  
Consuela Mitchell - *University of North Texas*  
Amanda Jackson - *University of North Texas*  
Gary Huey - *University of North Texas*

### UNDOCUMENTED

**Location: CC 105 • 9:15 AM - 10:30 AM**

#### Research and/or Scholarly Papers

Chair: Cynthia Alcantar - *University of California, Los Angeles*  
Discussant: Michelle Espino - *University of Maryland*

#### Bridging Barriers to Build a Partnership of Trust: Exploration of an Undocumented Latino Parents' Journey

Jacalyn M. Griffen - *University of the Pacific*  
Ronald Hallett - *University of the Pacific*

#### A Phenomenological Inquiry into the Experience of Compassion Fatigue in Higher Education Service Providers Working with Undocumented Students

Zelideh Martinez Hoy - *Indiana University*

#### Examining the Effects of DREAMzone: An Educational Intervention to Reduce Prejudice toward Undocumented Immigrants

Jesus Cisneros - *University of Central Arkansas*  
German Cadenas - *Arizona State University*  
Lisa Spanierman - *Arizona State University*  
Nathan Todd - *Arizona State University*

### THE BLACK WOMANIST MANIFESTO: NAVIGATING MEDIA INFLUENCES IN HIGHER EDUCATION

**Location: CC 109 • 9:15 AM - 10:30 AM**

#### Topical paper session

Shawna Patterson - *University of Pennsylvania*  
Natasha Croom - *Iowa State University*  
Lori Patton Davis - *Indiana University Purdue University Indianapolis*  
Franklin Tuitt - *University of Denver*  
Tamara Bertrand Jones - *Florida State University*  
Sharon Fries-Britt - *University of Maryland*

### OPT IN OR OPT OUT: INTEGRATING THE PERSONAL AND PROFESSIONAL POST-PHD

**Location: Quartz AB • 9:15 AM - 10:30 AM**

#### Interactive Symposium

Tiffany J. Brown - *University of Washington*  
Cameron J. Harris - *Indiana University*  
Talia Carroll - *Pennsylvania State University*  
Michael Steven Williams - *Baruch College, City University of New York*



**SEXUAL ASSAULT AND FREE SPEECH ON CAMPUS****Location: Mineral F • 9:15 AM - 10:30 AM****Research and/or Scholarly Papers**Chair: Jennifer Rippner - *University System of Georgia*  
Discussant: Jeffrey C. Sun - *University of Louisville***Free Speech Tensions: Responding to Bias on College Campuses**Ryan Miller - *University of Texas at Austin*  
Tonia Guida - *University of Texas at Austin*  
Stella Smith - *University of Texas at Austin*  
Sarah Kiersten Ferguson - *Southern Methodist University***“Jagged Edges”: Victim Blaming, Student Care, and a Legally Defensible Sexual Assault Investigation**Neil Best - *Geneva College*  
Alexander Jun - *Azusa Pacific University***Beyond Compliance: Negotiating Institutional Policy in the Wake of Ambiguous Campus Sexual Violence Regulations**Lara Kovacheff Badke - *University of Michigan***SOCIAL JUSTICE, INCLUSIVITY, AND THE CURRICULUM****Location: Mineral D • 9:15 AM - 10:30 AM****Research and/or Scholarly Papers**Chair: Karla I. Loya - *University of Virginia*  
Discussant: Jason C. Garvey - *University of Alabama***Pedagogical Practices to Encourage Perspective-Taking and Social Action: Equitable Opportunities for Growth and Development?**Krista Soria - *University of Minnesota*  
Matthew Johnson - *Central Michigan University***“I don’t see myself as a person with a disability, but technically I am:” Extending the Diverse Learning Environments Model to Students with Disabilities in STEM Fields**Ezekiel Kimball - *University of Massachusetts, Amherst*  
Chrystal A. George Mwangi - *University of Massachusetts, Amherst*  
Rachel Friedensen - *University of Massachusetts, Amherst*  
Alexandra Lauterbach - *University of Massachusetts, Amherst*  
Benjamin Ostiguy - *University of Massachusetts, Amherst*  
Catherine A. Manly - *University of Massachusetts, Amherst***A Proposed Framework to Intentionally Design Social Justice Education Curriculum**D. Scott S. Tharp - *DePaul University***A 360 VIEW OF THE POLICY, PRACTICE, AND PROMISE OF COLLEGE AND CAREER READINESS AND SUCCESS****Location: CC 103 • 9:15 AM - 10:30 AM****Topical paper session**Dallin Young - *University of South Carolina*  
David T Conley - *University of Oregon*  
Laura Jimenez - *American Institutes of Research*  
Julia C. Duncheon - *University of Texas at El Paso*  
Jennifer Keup - *University of South Carolina***TEACHING AND IDENTITY: QUALITATIVE APPROACHES TO UNDERSTANDING FACULTY WORKLIFE****Location: CC 107 • 9:15 AM - 10:30 AM****Research and/or Scholarly Papers**Chair: Karla Loebick - *Michigan State University*  
Discussant: Rachelle Winkle-Wagner - *University of Wisconsin***What’s in a Name?: The Struggles of an Undergraduate Mathematics Reform Movement to Define Itself and Its Teaching Methods**Zachary Haberler - *University of Colorado, Boulder*  
Sandra Laursen - *University of Colorado, Boulder***Faculty as Pluralistic: University Faculty Professional Identity and the Pursuit of Productivity in the Context of Neoliberalism**Marie Martin - *University of California, Riverside*  
Ariadna Isabel Lopez Damian - *University of California, Riverside*  
John Levin - *University of California, Riverside*  
Virginia Montero-Hernandez - *Universidad Autonoma del Estado de Morelos***Academic Women, Professional Identity and Generational Sensibility**Susan Marine - *Merrimack College*  
Ana Martinez-Aleman - *Boston College***ATTAINMENT FOR COMMUNITY COLLEGE STUDENTS****Location: Capitol 3 • 9:15 AM - 10:30 AM****Research and/or Scholarly Papers**Chair: Frederick Ngo - *University of Southern California*  
Discussant: Manuel S. Gonzalez Canche - *University of Georgia***Impact of the Community College Baccalaureate Degrees on Student Composition and Associate Degree Complete:****A Quasi-Experimental Look at Florida**  
Dennis Kramer II - *University of Florida***Investigating the Impact of State Transfer Articulation Policies on the Number of Bachelor’s Degrees Completed**Casey L. Maliszewski - *University of Maryland***The Impact of Financial Aid on Graduation for Rural Community College Students**Shannon Venezia - *Ohio University*  
Lijing Yang - *Ohio University***SOURCES OF INTRA-INSTITUTIONAL INEQUALITY****Location: Mineral G • 9:15 AM - 10:30 AM****Research and/or Scholarly Papers**Chair: Drew Allen - *City University of New York*  
Discussant: Bradley Curs - *University of Missouri***Understanding within Institution Inequality: Explaining Inequality in Non-Instructional Staff Positions across Colleges and Universities**Karley A. Riffe - *University of Georgia*  
Sondra Barringer - *University of Georgia***Presidential Compensation and Institutional Revenues: Testing the Return on Investment for Public University Presidents**James Hunt - *Florida State University*  
David Tandberg - *Florida State University*  
Toby Park - *Florida State University***The Effects of Winning on Institutional Subsidies to Athletics**Tyler Kearney - *University of Illinois at Urbana-Champaign*

**SPOTLIGHT ON AFRICA:  
HIGHER EDUCATION, REPRESENTATION,  
AND COMMUNITY ENGAGEMENT**

**Location: Capitol 2 • 9:15 AM - 10:30 AM**

**Research and/or Scholarly Papers**

Chair: Naureen Madhani - *New York University*

Discussant: Teboho Moja - *New York University*

**Community Engagement in Conflict Contexts: A Cross-Case  
Comparison of Two African Universities' Contributions to Peace**

Ane T. Johnson - *Rowan University*

**Representations of Africa in the American Academic Press: Ebola,  
Biopower, and Security on American Campuses**

Tatiana Suspitsyna - *Ohio State University*

**Massification in Limpopo: Capabilities Theory and Postsecondary  
Transformation in South Africa**

Kristin Wilson - *Western Kentucky University*

**GRADUATE STUDENT SESSION:  
CONVERSATIONS WITH NEWLY MINTED PHD'S**

**Location: Capitol 5, 6, 7 • 9:15 AM - 10:30 AM**

*Session participants may ask questions of and forge connections with recent doctoral graduates, who have pursued academic, administrative and policy career pathways.*

**Chairs:**

Jill Jones - *University of Virginia*

David J. Nguyen - *Michigan State University*

Leslie Jo Shelton - *University of Arkansas*

Jodi Linley - *University of Iowa*

Blue Brazelton - *Michigan State University*

Amalia Dache-Gerbino - *University of Missouri*

Erin Doran - *University of Texas at San Antonio*

Cristobal Salinas Jr. - *Florida Atlantic University*

Christopher James Nellum - *American Council on Education*

Eugene Parker - *University of Kansas*

Z Nicolazzo - *Northern Illinois University*

Tonisha B. Lane - *University of South Florida*

Constance Iloh - *University of California, Irvine*

Kelly Rosinger - *University of Virginia*

Lauren Schudde - *University of Texas at Austin*

Monica C. Esqueda - *Old Dominion University*

Charles HF Davis III - *University of Arizona*

Keon M. McGuire - *Arizona State University*

Dian Squire - *University of Denver*

Paul William Eaton - *Sam Houston State University*

Steve Mobley, Jr. - *University of Maryland-College Park*



10:15 AM  
to 10:45 AM



# COFFEE BREAK

CAPITOL FOYER - OPEN TO ALL

Graduate Student Coffee break Conversations are a way for graduate students to meet other graduate students with similar characteristics.

TOPIC: DOCTORAL STUDENTS WHO WORK FULL-TIME

Jodi Linley - *University of Iowa*

Location: Agate C

## GRADUATE STUDENT LUNCHEON

**Location: Mineral ABC • 10:45 AM - 12:00 PM**

Connect with other graduate students over lunch to discuss your research and educational goals. Participants may also engage in a discussion of challenges and opportunities facing the graduate student community. First come, first serve.



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Indiana University School of Education

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# Saturday, 11.07.15 • Session 9

## 10:45 AM - 12:00 PM

### PRESIDENTIAL SESSION

Affecting Practice and Policy with  
Financial Aid Research:  
A Collaboration between ASHE and NASFAA

**Location: Granite ABC • 10:45 AM - 12:00 PM**

This presidential session will focus on areas of financial aid research identified by practitioners as important but that remain understudied. We will share results from a survey of and conversations with financial aid practitioners regarding how they use research in their daily work. In addition, panelists will consider how extant lines of financial aid research can be better communicated to practitioners. We also discuss the kinds of research (e.g., descriptive reports versus peer-reviewed) that practitioners value. Finally, we will engage in a discussion with audience members about areas of financial aid on which more research is needed for policy and practice.

Chair: Donald Heller - *Michigan State University*

Megan McClean Coval  
- *National Association of Student Financial Aid Administrators*

Charlotte Etier  
- *National Association of Student Financial Aid Administrators*

Jacob Gross - *University of Louisville*



### COLLEGE APPLICATIONS AND ADMISSIONS

**Location: Agate AB • 10:45 AM - 12:00 PM**

#### Research and/or Scholarly Papers

Chair: Catherine Olivarez - *University of North Texas*  
Discussant: Heather Rowan-Kenyon - *Boston College*

#### Admission to College by Lottery: Should We Give it A Chance?

Rebecca Zwick - *Educational Testing Service*

#### Improving Admission of Low-SES Students: Results from a National Experiment

Michael Bastedo - *University of Michigan*  
Nick Bowman - *University of Iowa*

#### The Ecology of College Application Behavior: Disentangling Application Behavior, Socioeconomic Background, Academic Ability, and Postsecondary Enrollment Choices across the United States.

Grant Blume - *University of Washington*



### INEQUALITIES OF LATINO STUDENTS IN TEXAS: LET'S LISTEN TO THEIR VOICES

**Location: CC 107 • 10:45 AM - 12:00 PM**

#### Topical paper session

Elsa Maria Gonzalez - *Texas A & M University - Corpus Christi*  
Kristan Venegas - *University of Southern California*  
Joenie Myers - *Texas A & M University - Corpus Christi*  
Liliana Bravo - *Texas A & M University - Corpus Christi*  
Steve Luis - *Texas A & M University - Corpus Christi*  
Joseph Ruiz - *Texas A & M University - Corpus Christi*  
Juan Estevan Vasquez - *Texas A & M University - Corpus Christi*

### DIVERSE APPROACHES TO QUANTIFYING CAMPUS CLIMATE

**Location: Mineral E • 10:45 AM - 12:00 PM**

#### Research and/or Scholarly Papers

Chair: Delma Ramos - *University of Denver*  
Discussant: Michael Steven Williams - *Baruch College, City University of New York*

#### Expanding the Notion of Campus Climate: The Effect of Religion and Spirituality on the Perception of Campus Climate

Christina Herrera - *Austin College*  
P. Daniel Chen - *University of North Texas*

#### Critical Race Theories and Quantitative Methods: Contradictory Approaches or Necessary Partnership?

Jenna Sablan - *University of Southern California*

#### The Development of Measures of Staff- and Faculty-Specific Workplace Climate

Dan Merson - *Dan Merson Consulting*  
Jason C. Garvey - *University of Alabama*  
Susan Rankin - *Pennsylvania State University*

### IN SEARCH OF EXCELLENCE?

**Location: CC 105 • 10:45 AM - 12:00 PM**

#### Research and Scholarly Papers

Chair: Hilary Zimmerman - *University of California, Los Angeles*  
Discussant: Robert Toutkoushian - *University of Georgia*

#### A Confluence of Contemplation and Liberal Education

Jason Jones - *University of Virginia*

#### Standards without Standardization: A Critical Discourse Analysis of the Lumina Foundation's Degree Qualifications Profile

Jessica Horohov - *University of Kentucky*

#### Resisting Excellence:

#### Challenging Neoliberal Ideology in Higher Education

Daniel B. Saunders - *University of Texas at Arlington*

### EXPLORING AND CHALLENGING OUR APPROACH TO AFRICAN AMERICAN WOMEN THROUGH BLACK FEMINIST AND CRITICAL FRAMEWORKS

**Location: CC 109 • 10:45 AM - 12:00 PM**

#### Interactive Symposium

Nadrea Njok - *Indiana University-Bloomington*  
Glennnda M. Bivens - *Iowa State University*  
Jennifer Johnson - *Bowie State University*  
Mary Howard-Hamilton - *Indiana State University*  
Juhanna Rogers - *Indiana University*

## WEALTH, POWER, AND THE ORGANIZATION OF INEQUALITY

**Location: Mineral F • 10:45 AM - 12:00 PM**

### Research and/or Scholarly Papers

Chair: Jeff Grim - *University of Michigan, Ann Arbor*  
Discussant: Christopher Morphew - *University of Iowa*

### STEM-Centered Organizational Innovations in the Research University: Structure, Science, and Money

Jarrett Warshaw - *University of Georgia*

### Capitalism's Greatest Friend? Examining Connections between Higher Education Enrollments and Broader Social and Economic Stratification

Kelly Rosinger - *University of Virginia*  
James Hearn - *University of Georgia*

## THE CIVIC ENGAGEMENT MOVEMENT: A SYMPOSIUM AND PARTICIPATORY HISTORY

**Location: Quartz AB • 10:45 AM - 12:00 PM**

### Interactive Symposium

Matthew Hartley - *University of Pennsylvania*  
John Saltmarsh - *University of Massachusetts, Boston*  
KerryAnn O'Meara - *University of Maryland*  
Dwight Giles Jr. - *University of Massachusetts, Boston*  
Nick Cutforth - *University of Denver*  
Eric Fretz - *Regis University*

## TECHNOLOGY AND INNOVATION IN PEDAGOGY

**Location: CC 103 • 10:45 AM - 12:00 PM**

### Research and Scholarly Papers

Chair: Catherine A. Manly - *University of Massachusetts, Amherst*  
Discussant: Jaime Lester - *George Mason University*

### Learning, Teaching, and Technology: Toward a Multidimensional Approach to Postsecondary Instructor Preparation and Development

Ginny M. Jones - *Michigan State University*

### Gamification in Higher Education: Intrinsic Motivator or External Reward System?

Patrick Marino - *University of San Diego*

### Theorizing the Self:

#### Digital Storytelling, Applying Theory, and Multimodal Learning

Carrie Kortegast - *Northern Illinois University*  
Jonathan CW Davis - *University of California, Los Angeles*

## BALANCING DEMANDS: TENURE TRACK FEMALE FACULTY MEMBERS' CAREERS

**Location: CC 111 • 10:45 AM - 12:00 PM**

### Research and/or Scholarly Papers

Chair: Shauna Morin - *North Carolina State University*  
Discussant: Roger Baldwin - *Michigan State University*

### Academic Motherhood: Mid-Mid Career Perspectives

Lisa Wolf-Wendel - *University of Kansas*  
Kelly Ward - *Washington State University*

### Women Faculty on the Tenure Track: The Compounding Role of Being the Breadwinner

Bridget Turner Kelly - *Loyola University Chicago*  
Kristin McCann - *Northwestern University*



## STUDENTS AS SOURCES OF REVENUE

**Location: Mineral D • 10:45 AM - 12:00 PM**

### Research and/or Scholarly Papers

Chair: Rodney P. Hughes - *Harvard University*  
Discussant: Marvin Titus - *University of Maryland*

### Measuring the Effect of a Heterogeneous Non-Resident Student Body on Tuition and Fee Price Variations

Manuel S. Gonzalez Canche - *University of Georgia*

### The Effects of Tuition and State Higher Education Spending on the Racial/Ethnic and Socioeconomic Composition of Public Colleges, 1998-2011

Gregory Wolniak - *New York University*  
Kimberly Maes - *New York University*  
Drew Allen - *City University of New York*

### Beyond Hispanic-Enrolling: Examining the Influences on Becoming a Hispanic-Serving Institution

Desiree Zerquera - *University of San Francisco*  
Gina Garcia - *University of Pittsburgh*  
Marcela Cuellar - *University of California, Davis*

## DEVELOPMENTAL EDUCATION

**Location: Mineral G • 10:45 AM - 12:00 PM**

### Research and/or Scholarly Papers

Chair: Robin LaSota - *Development Services Group, Inc.*  
Discussant: Angela Boatman - *Vanderbilt University*

### Selection on Non-Cognitive Traits: Possibilities for Community College Students

Federick Ngo - *University of Southern California*  
Elizabeth Park - *University of Southern California*  
Winston Chi - *University of Southern California*

### Storming the Gates: Math Remediation and Transfer Production

Grant Clayton - *University of Colorado- Colorado Springs*  
Patty Erjavec - *Pueblo Community College*

### Providing Opportunities for the Underprepared: The Effect of Remediation on Educational and Labor Market Outcomes

Paul Umbach - *North Carolina State University*  
Ashley B. Clayton - *North Carolina State University*

## EMERGING ISSUES IN HIGHER EDUCATION LUNCHEON AND INTERACTIVE PLENARY

**Location: Capitol 1234 • 12:15 PM - 1:30 PM**

With generous support from Lumina Foundation, the "Emerging Issues in Higher Education" plenary session is designed to advance the production of high-quality research that can guide the development and implementation of policies and practices that will effectively raise the nation's higher education attainment (and enable the nation to reach Goal 2025). During this session, attendees will engage in interactive conversation with invited higher education leaders about the research-based knowledge that policymakers and practitioners need to better inform their efforts to raise the nation's higher education attainment.

Moderators: Laura W. Perna and Scott L. Thomas

Presenters: Danette Howard - *Lumina Foundation*  
James Minor and David Soo - *U.S. Department of Education*

Reactor: Doug Lederman - *Inside Higher Ed*



# Saturday, 11.07.15 • Session 10

## 1:45 PM - 3:00 PM

### **PRESIDENTIAL SESSION: USING DATA SCIENCE TO HARNESS THE BIG DATA REVOLUTION**

**Location: Granite ABC • 1:45 PM – 3:00 PM**

The world is in the midst of a data revolution and the growing field of data science enables researchers to analyze data from blogs, twitter feeds, websites, financial transactions, and other sources. The purpose of this symposium is to catalyze research on higher education that exploits the potential of emerging data sources, while overcoming the dichotomy between qualitative and quantitative data. We will discuss the skills researchers should develop to exploit these new data sources and we will show concrete examples of applying data science methodologies to higher education research questions. The symposium will conclude with an audience brainstorming session that identifies new sources of data in higher education and discusses how these data sources can be applied to research on inequality.

Chair: Ozan Jaquette - *University of Arizona*

Regina Deil-Amen - *University of Arizona*  
William Doyle - *Vanderbilt University*  
Benjamin Skinner - *Vanderbilt University*  
Karina G. Salazar - *University of Arizona*

### **JOURNAL EDITORS' INSIGHTS INTO THE PUBLISHING PROCESS**

**Location: Mineral D • 1:45 PM – 3:00 PM**

Deborah L. Floyd - *Community College Journal of Research and Practice*  
Jennifer Keup - *Journal of First Year Experience and Students in Transition*  
Debora Liddell - *Journal of College Student Development*  
Simon Marginson or Jussi P. Valimaa - *Higher Education*  
Libby Morris - *Innovative Higher Education*  
Gary R. Pike - *Review of Higher Education*  
Scott L. Thomas - *Journal of Higher Education*  
Rob Toutkoushian - *Research in Higher Education*  
Matthew Wawrzynski - *Journal of Student Affairs Research & Practice*

### **ASHE DISSERTATION OF THE YEAR PRESENTATION**

**INTERPERSONALIZING CULTURAL DIFFERENCE:  
A GROUNDED THEORY OF THE PROCESS OF  
INTERRACIAL FRIENDSHIP DEVELOPMENT AND  
SUSTAINMENT AMONG COLLEGE STUDENTS**

**Location: CC 105 • 1:45 PM – 3:00 PM**

Tara D. Hudson - *University of Notre Dame*  
Doctoral degree earned at *North Carolina State University*



### **STUDENT, SCHOLAR, ATHLETE: EXPERIENCES AT DIVERSE INSTITUTIONAL CONTEXTS**

**Location: Mineral F • 1:45 PM – 3:00 PM**

#### **Research and/or Scholarly Papers**

Chair: Rebecca Crandall - *North Carolina State University*  
Discussant: Franklin Tuit - *University of Denver*

#### **The Benefits of Cross-Racial Engagement on the College Satisfaction of Student-Athletes**

Willis Jones - *University of Kentucky*  
Lydia F. Bell - *NCAA*  
Keke Liu - *NCAA*

#### **Reflections on Achievement: The Voices of Black Female Scholar Athletes at a Division I Historically Black College/University (HBCU) and a Historically White College/University (HWCU)**

Joseph Cooper - *University of Connecticut*  
Christa C. Porter - *Michigan State University*  
Tiffany Davis - *North Carolina State University*

#### **Not So Black and White: A Multi-Divisional Exploratory Analysis of Male Student-Athletes' Experiences at National Collegiate Athletic Association (NCAA) Institutions**

Tiffany Davis - *North Carolina State University*  
Joseph Cooper - *University of Connecticut*  
Shaun Dougherty - *University of Connecticut*

### **STUDYING INTERVENTIONS FOR STUDENT SUCCESS**

**Location: Mineral B • 1:45 PM – 3:00 PM**

#### **Research and/or Scholarly Papers**

Chair: Rebecca Brower - *Florida State University*  
Discussant: Jane Elizabeth Pizzolato - *University of California, Los Angeles*

#### **Fostering College Readiness: An Ethnography of an Afterschool Program**

Antar A. Tichavakunda - *University of Southern California*

#### **Resident Assistants' Perceptions of Student Socialization and Community Building in a New Residential Commons Program**

Sarah Kiersten Ferguson - *Southern Methodist University*  
Ashley Tull - *Southern Methodist University*  
Molly Ellis - *Southern Methodist University*

#### **Not Simply Surviving: Examining the Impact of a Holistic Student Success Program on Students' Ability to Thrive**

Amy Bergerson - *University of Utah*  
Jennifer Molloy - *University of Utah*  
Yuderka Lewis - *University of Utah*  
C. Medina-Martinez - *University of Utah*  
Kari J. Dockendorff - *University of Utah*  
Jude Higgins - *University of Utah*  
Christine Contestable - *University of Utah*

### **RESISTANCE, RESPECT, AND RETENTION**

**Location: CC 111 • 1:45 PM – 3:00 PM**

#### **Research and/or Scholarly Papers**

Chair: Christine M. Isselhard - *University of Rochester*  
Discussant: Ellen Broido - *Bowling Green State University*

#### **In Search of Respect: The Adult Learner in Developmental Education**

Michael Lanford - *University of Southern California*



### Students with Disabilities at 4-year Institutions in the U.S.: Factors toward Success

Margaret Partlo - *Western Michigan University*  
Mark Deschaine - *Central Michigan University*  
Frimpomaa Ampaw - *Central Michigan University*

### Engineering Resisters: Engineering Latina and Latino Students and Their Resistant Capital

Renata A. Revelo Alonso - *University of Illinois at Chicago*  
Lorenzo Baber - *Iowa State University*

### FAITH AND RACE ACROSS RACIAL AND GENDER IDENTITIES

**Location:** CC 103 • 1:45 PM – 3:00 PM

#### Research and/or Scholarly Papers

Chair: Walter P. Parrish III - *University of Wisconsin*  
Discussant: Alyssa Rockenbach - *North Carolina State University*

### Intersection of Masculinity and Faith in College Men's Identity: A Grounded Theory of Spiritual Crossroads

Daniel A. Zepp - *Boston College*

### Peeling Back the Layers: Examining the Nexus between Race, Religion, and Gender for Black Muslim Women in College

Nina Daoud - *University of Maryland, College Park*

### Religion's Afterlife: The Non/Material Residuals of Religion in Black College Students' Lived Experiences

Keon M. McGuire - *Arizona State University*  
Terrence S. McTier Jr. - *Arizona State University*

### THE SOCIAL LIVES AND STORIES OF STUDENT SEXUALITIES

**Location:** Mineral G • 1:45 PM – 3:00 PM

#### Research and/or Scholarly Papers

Chair: Ryan Miller - *University of Texas at Austin*  
Discussant: Z Nicolazzo - *Northern Illinois University*

### Constrained Experiences: Mapping how LGBTQ Students' Educational and Social Practices are Mediated by Campus Culture

Carrie Kortegast - *Northern Illinois University*

### LGBTQ+ Students: The Relationship between Outness and Social Acceptance by Peers on Participation in High-Impact Practices

Cindy Ann Kilgo - *University of Iowa*  
David J. Nguyen - *Michigan State University*  
Blue Brazelton - *Michigan State University*  
Amanda L. Mollet - *University of Iowa*  
Jodi Linley - *University of Iowa*  
Kristen Renn - *Michigan State University*  
Michael Woodford - *University of Michigan*

### Asexual\* College Students: A Mixed Methods Study of Narratives and Numbers

Amanda L. Mollet - *University of Iowa*  
Brian Lackman - *Davidson College*

### A "WORLD CAFÉ" ON THE NUANCED EXPERIENCES OF WOMEN ACROSS STEM: THEORETICAL AND METHODOLOGICAL CONSIDERATIONS OF DISCIPLINARY DIFFERENCES AND INTERSECTIONALITY IN COMPUTER SCIENCE AND ENGINEERING

**Location:** CC 107 • 1:45 PM – 3:00 PM

#### Interactive Symposium

Linda Sax - *University of California, Los Angeles*  
Lara Perez-Felkner - *Florida State University*  
Lois Trautvetter - *Northwestern University*  
Xueli Wang - *University of Wisconsin-Madison*

### EXPLORING THE POWER AND POTENTIAL OF COMMUNITY-BASED RESEARCH TO ADDRESS EDUCATIONAL INEQUALITY

**Location:** Quartz AB

#### Topical paper session

Natasha Saelua - *Indiana University*  
Judy Marquez Kiyama - *University of Denver*  
Samuel Museus - *Indiana University*  
Leslie D. Gonzales - *Michigan State University*  
Miguel Zavala - *California State University, Fullerton*  
Patricia Perez - *California State University, Fullerton*  
Nick Cutforth - *University of Denver*

### HIGHER EDUCATION AND ENGAGED DEMOCRACY

**Location:** Mineral C • 1:45 PM – 3:00 PM

#### Research and/or Scholarly Papers

Chair: Taryn Ozuna Allen - *University of Texas at Arlington*  
Discussant: Matthew Hartley - *University of Pennsylvania*

### A Typology of Moral Positionality for Ethical Leadership

Jonathan O'Brien - *California State University Long Beach*

### Student Activism vs. University Mission: A Case Study of Institutional Leadership Response to a Student Activism Movement

Garrett Hoffman - *University of Minnesota*  
Leah J. Reinert - *University of Minnesota*

### Engagement in Democracy: Institutional Cultures of Decision-Making

Margaret Brower - *Tufts University*  
Nancy Thomas - *Tufts University*

### MOVING ON UP: ORGANIZATIONAL STRIVING IN TRYING TIMES

**Location:** CC 109 • 1:45 PM – 3:00 PM

#### Research and/or Scholarly Papers

Chair: Jon L. McNaughtan - *University of Michigan*  
Discussant: Sondra Barringer - *University of Georgia*

### Striving for the Top: Institutional Aspirations in the Public Discourse of Research Universities

Russel Potter - *Klamath Community College*

#### Pragmatism or Prestige?

### Recessionary Strategies of Public Regional Universities

Michael J. Zeig - *Michigan State University*

#### Leveraging Athletics:

### Why do Institutions Engage in Athletic Conference Realignment?

Dennis Kramer II - *University of Florida*



**INFLUENCES ON STUDENT LEARNING OUTCOMES****Location: Mineral E • 1:45 PM – 3:00 PM****Research and/or Scholarly Papers**Chair: Carlos Casanova - *Iowa State University*Discussant: Jody Jessup-Anger - *Marquette University***Understanding Student Collaboration Networks:  
Exploring the relationship between social ties and achievement  
in a peer instruction course**Michael Brown - *University of Michigan***Considering the Influence of Classroom Instructional Practices on  
Fourth-Year Cognitive Outcomes**KC Culver - *University of Iowa*Teniell L. Trolan - *University of Iowa*Michael Paulsen - *University of Iowa***Perspectives on Integration: Comparing Views of Undergraduates  
and Educators on Integrative Learning Experiences**James Barber - *College of William and Mary*Leslie Bohon-Atkinson - *College of William and Mary*Laura Feltman - *College of William and Mary*Sharon Stone - *College of William and Mary*Kristen Tarantino - *College of William and Mary***THE CHANGING FACE OF HIGHER EDUCATION:  
EXAMINING PUBLIC GOODS, PRIVATE GOODS, AND  
POSTSECONDARY OPPORTUNITY****Location: Agate AB****Interactive Symposium**Constance Iloh - *University of California, Irvine*Robert Kelchen - *Seton Hall University*James Hearn - *University of Georgia*Donald Heller - *Michigan State University*Mark Schneider - *American Institutes for Research*Eric Kelderman - *The Chronicle of Higher Education***INTERNATIONAL PERSPECTIVES ON STUDENT  
MOBILITY AND INSTITUTIONAL CHOICE****Location: Mineral A • 1:45 PM – 3:00 PM****Research and/or Scholarly Papers**Chair: Victoria Ballerini - *New York University*Discussant: Dongbin Kim - *University of Kansas***Saudi Graduate Student Institutional Choice: A Case of a Teaching  
Focused Institution**Tamara Yakaboski - *University of Northern Colorado*Karla Perez-Velez - *University of Northern Colorado*Yousef Almutairi - *University of Northern Colorado***Chinese Students College Choice: The Selection of a U.S. Doctoral  
Research University**Tamara Yakaboski - *University of Northern Colorado*Sonja Rizzolo - *University of Northern Colorado*Lei Ouyang - *University of Northern Colorado***Analyzing International Student Mobility in Europe from a Social  
Network Perspective**Chongming Wang - *Pennsylvania State University*Liang Sun - *Pennsylvania State University***Saturday, 11.07.15 • Session 11  
3:15 PM – 4:30 PM****COLLEGE CHOICE: MOTIVATIONS, CONNECTIONS, AND  
FOOTBALL****Location: Mineral F • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Crystal E Garcia - *University of Nebraska Lincoln*Discussant: Nathan Daun-Barnett - *University at Buffalo***Polynesian Football Athlete College Choice**Keali'i Kukahiko - *University of California, Los Angeles*M. Kalehua Mueller - *University of California, Los Angeles***From "Opportunity to Learn" to "Opportunity to Connect":  
A Two-Mode Social Network Approach to Examining College Choice.**Loris Fagioli - *Claremont Graduate University***Exploring the Institutional Choice Motivations of Rural Students at  
Public Community Colleges**Andrew Koricich - *Texas Tech University*Stephanie J. Jones - *Texas Tech University***HEAVY METAL, WOMEN VETERANS, AND FORMERLY  
INCARCERATED STUDENTS****Location: Mineral B • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Blossom A. Barrett - *Ohio State University*Discussant: Ana Martinez-Aleman - *Boston College***"Like a Rainbow in the Dark:"****The Experiences of Metallecuals in Higher Education**Krista Soria - *University of Minnesota***Who am I? The Search for a Post-service Identity Among Women  
Veterans Enrolled in College**Amy Heitzman - *University Professional & Continuing Education  
Association*Patricia Somers - *University of Texas - Austin***Addressing the Barriers that Exist: A Conceptual Framework for  
Understanding the Many Barriers Formerly Incarcerated Individuals  
Face in Higher Education**Terrence S. McTier Jr. - *Arizona State University*Jimi Sanchez - *University of New Mexico***PEERING INTO PEER NETWORKS****Location: Mineral G • 3:15 PM - 4:30 PM****Research and/or Scholarly Papers**Chair: Kathryn A. Bethea - *University of Pittsburgh*Discussant: Kevin Eagan - *University of California, Los Angeles***Measuring Peer Effects in the Community College Sector Using  
High Dimensional Network Data**Manuel S. Gonzalez Canche - *University of Georgia*Cecilia Rios-Aguilar - *Claremont Graduate University***The Role of High School Peer Networks in College Choice**Rachel Smith - *Baruch College, City University of New York*Wendy Parker - *Albany College of Pharmacy and Health Sciences***Campus Friends, Gender, and College Student Success**Ryan Bronkema - *University of West Georgia*

## BEYOND BLACK AND WHITE: RACIAL DIVERSITY AT HBCUS

**Location:** Capitol 6 • 3:15 PM - 4:30 PM

### Topical paper session

Chair: Cecilia Orphan - *University of Denver*  
Taryn Ozuna Allen - *University of Texas at Arlington*  
Andrew T. Arroyo - *Norfolk State University*  
Ebelia Hernandez - *Rutgers, The State University of New Jersey*  
Yoruba Mutakabbir - *Texas Southern University*  
Robert Palmer - *Howard University*

## RACE, POWER, AND RESISTANCE: A HISTORY

**Location:** Agate AB • 3:15 PM - 4:30 PM

### Research and/or Scholarly Papers

Chair: Demetri L. Morgan - *University of Pennsylvania*  
Discussant: Susana M. Muñoz - *Colorado State University*

## “God’s Angry Man”: Dean William Tate, Student Affairs, and the Desegregation of the University of Georgia

Kristen Linthicum - *University of Georgia*  
Caleb Keith - *University of Georgia*

## The Founding of Alpha Pi Omega: How Four Native Women Fought Isolation at the University of North Carolina at Chapel Hill

Brian Peters - *North Carolina State University*

## When Black Meant Power: The 1968 Black Student Walkout at Pembroke College and Brown University

Anne Perkins - *University of Massachusetts, Boston*

## UNSAFE SPACES ON CAMPUS

**Location:** Quartz AB • 3:15 PM - 4:30 PM

### Research and/or Scholarly Papers

Chair: Moira Ozias - *University of Oklahoma*  
Discussant: Chris Linder - *University of Georgia*

## Mi Hermana Mayor: Sista Scholar Bonds for Black and Chicana Women in Doctoral Study

Shawna Patterson - *University of Pennsylvania*  
Estee Hernández - *Florida State University*

## Is There Room for a “Safe Space”? A Call for Clarity and Expansion

Antar A. Tichavakunda - *University of Southern California*

## “I’m here. I deserve to be here”: Isolation, Meritocratic Dissonance, and Other Microaggressions Experienced by Students of Color in STEM

Deborah Carter - *Claremont Graduate University*  
Juanita E. Razo Dueñas - *Claremont Graduate University*  
Rocio Mendoza - *Claremont Graduate University*

## THE POLITICS OF TRANSITIONS AND TRACKING

**Location:** Capitol 3 • 3:15 PM - 4:30 PM

### Research and/or Scholarly Papers

Chair: Jamael Andrew Harrison - *North Carolina State University*  
Discussant: Willis Jones - *University of Kentucky*

## The Credential Inflation Argument: Context for U.S. Higher Education Policy in the 21st Century

Frank Fernandez - *Pennsylvania State University*  
Mark Umbricht - *The Pennsylvania State University*

## Dispositions and Aspirations: Latino Males and their Transition to College

Alejandro Carrión - *CUNY Graduate Center*

## The Social Construction of Education for Academically Underprepared College Students

Erin Doran - *University of Texas at San Antonio*  
Anne-Marie Nuñez - *University of Texas at San Antonio*

## REVISITING THE MEASURES OF SOCIAL AND CULTURAL CAPITAL AMONG COMMUNITY COLLEGE STUDENTS

**Location:** Capitol 5 • 3:15 PM - 4:30 PM

### Interactive Symposium

Soko Starobin - *Iowa State University*  
Ebony Zamani-Gallaher - *University of Illinois at Urbana-Champaign*  
Yu Chen - *Iowa State University*  
Dimpal Jain - *California State University, Northridge*  
Lindsey Malcom-Piqueux - *University of Southern California*  
Audrey Peek - *George Washington University*  
J. Luke Wood - *San Diego State University*  
Xueli Wang - *University of Wisconsin—Madison*

## SELLING FOR-PROFIT

**Location:** Mineral C • 3:15 PM - 4:30 PM

### Research and/or Scholarly Papers

Chair: Austin A. Lacy - *RTI International*  
Discussant: Constance Iloh - *University of California, Irvine*

## Content Analysis of Video Commercials of For-Profit Colleges and Universities

Vu T. Tran - *Ohio State University*

## Cash, Check, or Credit: An Analysis of For-Profit Colleges and Universities Websites

Kem Saichaie - *University of California, Davis*  
Eve Proper - *LIM College*

## The Promise of For-Profit Education: Explaining the Expansion of Federal Student Aid in the 1972 Higher Education Act

Nidia I Banuelos - *University of Chicago*

## EQUITY AND INTEGRITY IN STUDENT SERVICES

**Location:** Granite ABC • 3:15 PM - 4:30 PM

### Research and/or Scholarly Papers

Chair: Elsa Maria Gonzalez - *Texas A & M University - Corpus Christi*  
Discussant: Rosemary Perez - *Iowa State University*

## Institutionalization of Undocumented Student Support Services: A Three-Phase Model

Kyle Southern - *University of Michigan*

## Exploring How Student Services Microsystems Support LGBTQ+ College Students

David J. Nguyen - *Michigan State University*  
Jessica Joslin - *University of Michigan*  
Cindy Ann Kilgo - *University of Iowa*  
Alex C. Lange - *Michigan State University*  
Amanda L. Mollet - *University of Iowa*  
Erich Pitcher - *Michigan State University*  
Kristen Renn - *Michigan State University*  
Michael Woodford - *University of Michigan*

## The Effects of College Experiences on Academic Integrity: A Mixed Methods Study

Ryan L. Young - *University of Iowa*  
Graham Miller - *University of Iowa*  
Milica Veselinovic - *University of Iowa*  
Cassie Barnhardt - *University of Iowa*



## FACULTY VIEWS OF STUDENTS AND TEACHING

*Location: Mineral E • 3:15 PM - 4:30 PM*

### Research and/or Scholarly Papers

Chair: David Hardy - *University of Alabama*

Discussant: Ann Austin - *Michigan State University*

### Views of Students and Pedagogical Choices: A Study of Faculty Employed at Institutions that Fall Outside of the Prestige Model

Aimee LaPointe Terosky - *Saint Joseph's University*

### Grooming and Gatekeeping Student Potential: An Examination of the Cognitive Frames that Influence Faculty Interaction with Students

Linda DeAngelo - *University of Pittsburgh*

Jessica Mason - *American Institutes for Research*

### Data Driven Decision-Making in STEM Departments: A Field Study of Faculty Engagement in Continuous Improvement Systems for Teaching

Matthew Hora - *University of Wisconsin-Madison*

Jana Bouwma-Gearhart - *Oregon State University*

Hyoung Joon Park - *University of Wisconsin-Madison*

### TEACHING FOR RESEARCH AND PRACTICE: ENGAGING GRADUATE STUDENTS IN THE STUDY OF DIVERSITY LEADERSHIP

*Location: Capitol 2 • 3:15 PM - 4:30 PM*

### Topical paper session

Jeffrey F. Milem - *University of Arizona*

Marie P. Ting - *York College, State University of New York*

Joanna Frye - *University of Michigan*

Amber Williams - *University of Michigan*

Kimberly A. Reyes - *University of Michigan*

Demar Lewis IV - *University of Michigan*

Laura Sanchez-Parkinson - *University of Michigan*

Christina Simone Morton - *University of Michigan*

### TOPICS IN COMMUNITY COLLEGE POLICY

*Location: Capitol 1 • 3:15 PM - 4:30 PM*

### Research and/or Scholarly Papers

Chair: Brian Holzman - *Stanford University*

Discussant: Stephen DesJardins - *University of Michigan*

### Community Focused or University Competitor: Dynamic Event History Analysis of Community College Baccalaureate Program Adoption

Dennis Kramer II - *University of Florida*

Xiaodan Hu - *University of Florida*

### A Policy Implementation Typology of Florida's Developmental Education Reform

Rebecca Brower - *Florida State University*

Tamara Bertrand Jones - *Florida State University*

David Tandberg - *Florida State University*

Shouping Hu - *Florida State University*

Toby Park - *Florida State University*

### Estimating the Relationship between Broadband Speed and Distance Education at Public Two-year Institutions

Benjamin Skinner - *Vanderbilt University*

## CONTENTIOUS ISSUES IN FEDERAL POLICY

*Location: Mineral A • 3:15 PM - 4:30 PM*

### Research and/or Scholarly Papers

Chair: Liliana Garces - *Pennsylvania State University*

Discussant: Robert Toutkoushian - *University of Georgia*

### For-Profit Education's Rise to Dominance in Veterans Education in the Post-9/11 GI Bill Era: A Narrative Policy Analysis

Lesley McBain - *University of California, Los Angeles (UCLA)*

### Bobbing for Bad Apples: An Investigation of the Potential of the Proposed Federal College Rating System

Daniel Klasik - *George Washington University*

Ethan Hutt - *University of Maryland - College Park*

### Changing the Rules on College Campuses to Prevent and Account for Sexual Violence: A Proposal for Federal Affirmative Consent Legislation

Elisa Chen - *University of Pennsylvania*

Shaun R. Harper - *University of Pennsylvania*

### STEM AND OTHER GENDERED CONTEXTS IN INTERNATIONAL HIGHER EDUCATION: CASES FROM AUSTRIA, CAMBODIA, AND SOUTH KOREA

*Location: Capitol 7 • 3:15 PM - 4:30 PM*

### Research and/or Scholarly Papers

Chair: Ebru Korbek-Erdogmus - *University of Massachusetts, Boston*

Discussant: Amy Metcalfe - *University of British Columbia*

### Gender Subtexts in Austrian Higher Education

Kate Diamond - *University of Minnesota*

Rebecca Ropers-Huilman - *University of Minnesota*

Leah J. Reinert - *University of Minnesota*

### Making STEM Flower for Women in South Korea: A Study on Student Engagement Affecting Academic and Career Aspirations of Female and Male Students in STEM

Byung Shik Rhee - *Yonsei University*

Haeyun Cho - *Yonsei University*

Seonmi Jin - *Yonsei University*

Xin Tong - *Yonsei University*

Zhe Li - *Yonsei University*

### Rural Poverty and Science, Technology, Engineering, and Mathematics (STEM) Gender Segregation in Cambodia

Lara Perez-Felkner - *Florida State University*

Samantha Nix - *Florida State University*

Melissa Magalhaes - *Florida State University*

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# ASHE COMMUNITY MEETING

Saturday, 11.07.2015

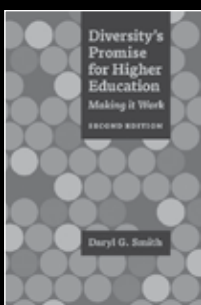
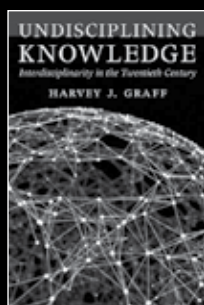
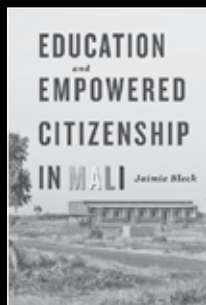
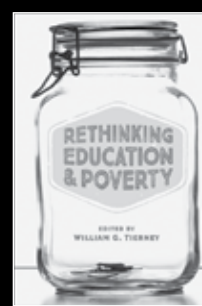
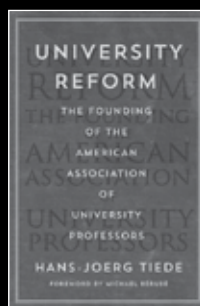
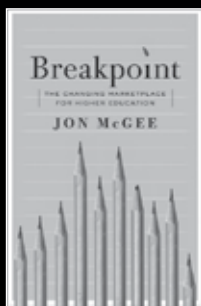
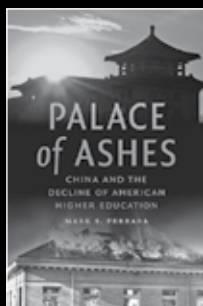
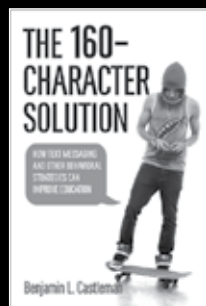
*Location: Capitol 4*

4:45 PM – 5:30 PM

All are invited for dessert, recognition, and discussion.

*Closing blessing led by John Emhoolah (Kiowa and Arapaho).*

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### Knowledge Games

How Playing Games Can Solve Problems, Create Insight, and Make Change

Karen Schrier

*Tech.edu: A Hopkins Series on Education and Technology*

### Miseducation

A History of Ignorance-Making in America and Abroad

edited by A. J. Angulo

### Reengineering the University

How to Be Mission Centered, Market Smart, and Margin Conscious

William F. Massy

### Diploma Mills

How For-Profit Colleges Stiffed Students, Taxpayers, and the American Dream

A. J. Angulo

### The 160-Character Solution

How Text Messaging and Other Behavioral Strategies Can Improve Education

Benjamin L. Castleman \$22.95 hc/ebook

### Palace of Ashes

China and the Decline of American Higher Education

Mark S. Ferrara \$29.95 hc/ebook

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Urban High Schools and the Failure of Market Reform

Edward P. St. John, Victoria J. Milazzo Bigelow, Kim Callahan Lijana, and Johanna C. Massé \$34.95 hc/ebook

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Jon McGee \$26.95 pb/ebook

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foreword by Michael Bérubé  
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Robert A. Rhoads  
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Daryl G. Smith \$32.95 pb/ebook

## FORTHCOMING

### Campus Sexual Assault

College Women Respond  
Lauren J. Germain

### Global Perspectives on Higher Education

Philip G. Altbach

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Social, Political, and Economic Challenges  
fourth edition

edited by Michael N. Bastedo, Philip G. Altbach, and Patricia J. Gumpert

### Courtrooms and Classrooms

A Legal History of College Access, 1860-1960  
Scott M. Gelber

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Information Overload and the Invention of the Modern Research University  
Chad Wellmon

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Why University Leaders Fail and How to Prevent It

Stephen Joel Trachtenberg, Gerald B. Kauvar, and E. Grady Bogue

### Those Good Gertrudes

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Geraldine J. Clifford

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Innovation and the Liberal Arts  
edited by Rebecca Chopp, Susan Frost, and Daniel H. Weiss



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# ASHE AWARD WINNERS

## **Bobby Wright Dissertation of the Year Award**

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

*Previous ASHE Bobby Wright Dissertation of the Year Award recipients*

<b>2015</b> Tara Hudson	<b>2001</b> Michael K. McLendon Joshua B. Powers ( <i>Cited for Excellence</i> )	<b>1989</b> Roger L. Williams
<b>2014</b> Amalia Z. Dache-Gerbino	<b>2000</b> David Weerts William Mallon ( <i>Cited for Excellence</i> )	<b>1988</b> Patricia Gumport
<b>2013</b> Stephany Brett Dunstan	<b>1999</b> Marvin Dewey Elizabeth A. Palmer ( <i>Cited for Excellence</i> )	<b>1987</b> Dolores L. Burke
<b>2012</b> David R. Johnson	<b>1998</b> Deborah Faye Carter R. Sam Larson ( <i>Cited for Excellence</i> )	<b>1986</b> Irvin Lee (Bobby) Wright Lester F. Goodchild ( <i>Cited for Excellence</i> )
<b>2011</b> Alina Siu Wong	<b>1997</b> Joseph Berger ( <i>Co-awardee</i> ) and Cynthia Sabik ( <i>Co-awardee</i> )	<b>1985</b> Janet Kerr-Tener Amaury Nora ( <i>Cited for Excellence</i> ) Charlotte Hanna ( <i>Cited for Excellence</i> )
<b>2010</b> Jarrett Gupton Lorelle Espinosa ( <i>Cited for Excellence</i> )	<b>1996</b> Lisa R. Lattuca Rebecca Ropers-Huilman ( <i>Cited for Excellence</i> ) Carol L. Colbeck ( <i>Cited for Excellence</i> )	<b>1984</b> Lois A. Fisher Marta Wagner ( <i>Cited for Excellence</i> )
<b>2009</b> Genevieve Shaker	<b>1995</b> Teresa Isabelle Daza Campbell	<b>1983</b> Jeffrey Bartkovich Constance Collins ( <i>Cited for Excellence</i> ) Edward Ottensmeyer II ( <i>Cited for Excellence</i> )
<b>2008</b> Michelle Espino Ryan Wells ( <i>Cited for Excellence</i> )	<b>1994</b> Robert A. Rhoades Peter M. Magolda ( <i>Cited for Excellence</i> )	<b>1982</b> Catherine Marienau Jerry Wayne Askew ( <i>Cited for Excellence</i> ) Ellen Metzner ( <i>Cited for Excellence</i> )
<b>2007</b> Uma Jayakumar Katalin Szelenyi ( <i>Cited for Excellence</i> )	<b>1993</b> Rebecca R. Kline Dorothy Finnegan ( <i>Cited for Excellence</i> )	<b>1981</b> Ellen Chaffee Ted I. K. Youn ( <i>Cited for Excellence</i> ) Joyce Mushaben ( <i>Cited for Excellence</i> )
<b>2006</b> Melissa R. Peet	<b>1992</b> Martha Lillian Ann Stassen	<b>1980</b> Paul Duby James Henson ( <i>Cited for Excellence</i> )
<b>2005</b> Aimee LaPointe Terosky	<b>1991</b> Julie Neururer Francoise Queval ( <i>Cited for Excellence</i> )	<b>1979</b> Kenneth Bradley Orr Daniel Carl Levy ( <i>Cited for Excellence</i> )
<b>2004</b> Liang Zhang	<b>1990</b> Kenneth D. Crews	<b>1978</b> William Zumeta Elaine Di Biasi ( <i>co-winner</i> )
<b>2003</b> Toni E. Larson		
<b>2002</b> Joni Mini Montez Christine Keller ( <i>Cited for Excellence</i> )		

## **Howard R. Bowen Distinguished Career Award**

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

<b>2015</b> George D. Kuh	<b>2010</b> Patrick T. Terenzini	<b>2005</b> Robert Birnbaum	<b>2000</b> Arthur Chickering	<b>1995</b> William Toombs	<b>1989</b> Mary Corcoran & Robert Pace
<b>2014</b> Sheila Slaughter	<b>2009</b> Kenneth A. Feldman	<b>2004</b> Yvonna Lincoln	<b>1999</b> Joan S. Stark	<b>1994</b> Robert Silverman	<b>1987</b> Lewis Mayhew & Joseph Kauffman
<b>2013</b> Ronald G. Ehrenberg	<b>2008</b> Philip G. Altbach	<b>2003</b> Ernest T. Pascarella	<b>1998</b> Arthur Cohen	<b>1993</b> Robert O. Berdahl	<b>1986</b> David Riesman
<b>2012</b> Daryl G. Smith	<b>2007</b> Jack H. Schuster	<b>2002</b> Marvin W. Peterson	<b>1997</b> Burton Clark	<b>1992</b> Patricia Cross	<b>1985</b> Howard R. Bowen
<b>2011</b> Walter Allen	<b>2006</b> Martin Trow	<b>2001</b> Helen S. Astin	<b>1996</b> Alexander W. Astin	<b>1991</b> Cameron Fincher	

## Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

<b>2015</b> Inside Higher Ed	<b>2005</b> Samuel E. Kellams	<b>2000</b> Michael Olivas
<b>2011</b> Institute for Higher Education Policy (IHEP)	<b>2004</b> Jerry Davis/Lumina	<b>1995</b> Lavina Fielding Anderson
<b>2010</b> National Center for Public Policy and Higher Education	<b>2003</b> University of Michigan Affirmative Action Defense Team	<b>1993</b> Walter Hobbs
<b>2008</b> The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	<b>2002</b> Walter R. Allen	<b>1992</b> Jossey-Bass Incorporated Publishers
<b>2006</b> United Negro College Fund	<b>2001</b> Clifford Adelman & Deborah Wilds	<b>1989</b> Peggy Heim & Robert Silverman

## ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

<b>2015</b> Marilyn J. Amey	<b>2007</b> Estela Mara Bensimon	<b>2002</b> Barbara K. Townsend	<b>1996</b> Stan Carpenter & Patricia Hyer
<b>2012</b> Lester F. Goodchild	<b>2006</b> Laura Rendon	<b>2001</b> Robert O. Berdahl	<b>1995</b> Daryl Smith
<b>2011</b> Leonard Baird	<b>2005</b> Carol Everly Floyd	<b>2000</b> Mildred Garcia	<b>1993</b> John Smart
<b>2010</b> Douglas Toma	<b>2004</b> Wynetta Lee	<b>1999</b> Philip G. Altbach	<b>1990</b> L. Jackson Newell
<b>2009</b> Amaury Nora	<b>2003</b> Ann E. Austin	<b>1998</b> Joan S. Stark	<b>1987</b> Jonathan Fife

## Research Achievement Award

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

<b>2015</b> Michael B. Paulsen	<b>2008</b> John H. Schuh	<b>2001</b> John C. Smart	<b>1994</b> Michael A. Olivas	<b>1988</b> Robert Blackburn & Howard Bowen
<b>2014</b> Simon Marginson	<b>2007</b> Marcia Baxter-Magolda	<b>2000</b> George Kuh	<b>1993</b> Yvonna S. Lincoln	<b>1987</b> Alexander W. Astin
<b>2013</b> Estela Mara Bensimon	<b>2006</b> Frances Stage	<b>1999</b> Vincent Tinto	<b>1992</b> Joan Stark	<b>1985</b> Burton Clark
<b>2012</b> Amaury Nora	<b>2005</b> Arthur M. Cohen	<b>1998</b> Sheila Slaughter	<b>1991</b> Ernest Pascarella & Patrick Terenzini	
<b>2011</b> John R. Thelin	<b>2004</b> Judith Glazer-Raymo	<b>1997</b> William Tierney	<b>1990</b> Robert Birnbaum	
<b>2010</b> Edward P. St. John	<b>2003</b> Michael T. Nettles	<b>1996</b> Kenneth A. Feldman	<b>1989</b> Jack Schuster	
<b>2009</b> Jerome Karabel	<b>2002</b> David W. Leslie	<b>1995</b> Larry L. Leslie		

## Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

<b>2015</b> Liliana M. Garces	<b>2008</b> Shaun R. Harper	<b>2001</b> M. Christopher Brown II	<b>1993</b> Alberto Cabrera & Patricia Gumpert
<b>2014</b> Julie J. Park	<b>2007</b> Paul D. Umbach	<b>2000</b> Linda Hagedorn & Lisa Wolf-Wendel	<b>1991</b> Amaury Nora
<b>2013</b> Kimberly A. Griffin	<b>2006</b> Marybeth Gasman	<b>1999</b> Linda J. Sax	<b>1990</b> Fran Stage
<b>2012</b> Nicholas A. Bowman	<b>2005</b> Brian Pusser	<b>1998</b> Jennifer Grant Haworth	<b>1989</b> Ann Austin
<b>2011</b> Samuel D. Museus	<b>2004</b> anthony i. antonio	<b>1997</b> Robert Rhoads	
<b>2010</b> Lori Patton Davis	<b>2003</b> Laura W. Perna	<b>1996</b> Eric Dey	
<b>2009</b> Terrell L. Strayhorn	<b>2002</b> Donald E. Heller	<b>1995</b> Sylvia Hurtado & Elizabeth Whitt	

## Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

<b>2014</b> Marybeth Gasman	<b>2007</b> Judith Glazer-Raymo	<b>2002</b> Edward St. John	<b>1995</b> Derek Bok
<b>2013</b> William G. Tierney	<b>2006</b> Elaine El-Khawass	<b>2001</b> William Bowen	<b>1992</b> Ernest Boyer
<b>2012</b> Gary Rhoades	<b>2005</b> Ann I. Morey	<b>2000</b> Ted Marchese	<b>1990</b> Kenneth P. Mortimer
<b>2010</b> Sylvia Hurtado	<b>2004</b> Stan Ikenberry	<b>1999</b> Zeld Gamson	
<b>2008</b> George Keller	<b>2003</b> Kathryn M. Moore	<b>1996</b> Peter Ewell	

## Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

<b>2015</b> Alberto F. Cabrera	<b>2012</b> Patricia M. McDonough	<b>2009</b> Marilyn Amey
<b>2014</b> Stephen L. DesJardins	<b>2011</b> Sharon Fries-Britt	
<b>2013</b> Peter Magolda	<b>2010</b> Alexander W. Astin & Helen S. Astin	



# COUNCIL ON ETHNIC PARTICIPATION AWARDS

## CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

**2015**

Frankie Santos Laanan

**2011**

Estela Bensimon

**2008**

Kassie Freeman

**2014**

Mitchell J. Chang

**2010**

Kim Nehls

**2007**

Berta Vigil Laden (posthumously)  
and Bonita Butner

**2012**

Mildred García and Terrell L. Strayhorn

**2009**

Leonar "Len" Foster (posthumously)

## CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

**2015**

Christine A. Stanley and Michelle Espino

**2012**

Marybeth Gasman and Robert T. Palmer

**2009**

Eboni M. Zamani-Gallagher and William Perez

**2014**

Frank Tuitt and Judy Marquez Kiyama

**2011**

Mary Howard-Hamilton and Anne-Marie Nuñez

**2008**

Caroline S. Turner and Lori Patton

**2013**

Daniel Solórzano and Julie J. Park

**2010**

Laura Rendón and M. Christopher Brown II  
and J. Luke Wood

**2007**

Sylvia Hurtado and Joy Ann Williamson

## CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

**2015**

Cross-Border Education Research Team

**2014**

Daniel Levy

**2013**

Robert A. Rhoads & Katalin Szelényi

## CAHEP Barbara K. Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

**2015**

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**2013**

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**2011**

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**2014**

John S. Levin

**2012**

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## CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

**2015**

National Commission on Asian American and Pacific Islander Research in Education (CARE)

**2014**

James C. Hearn

**2013**

Edward P. St. John and Kate Shaw

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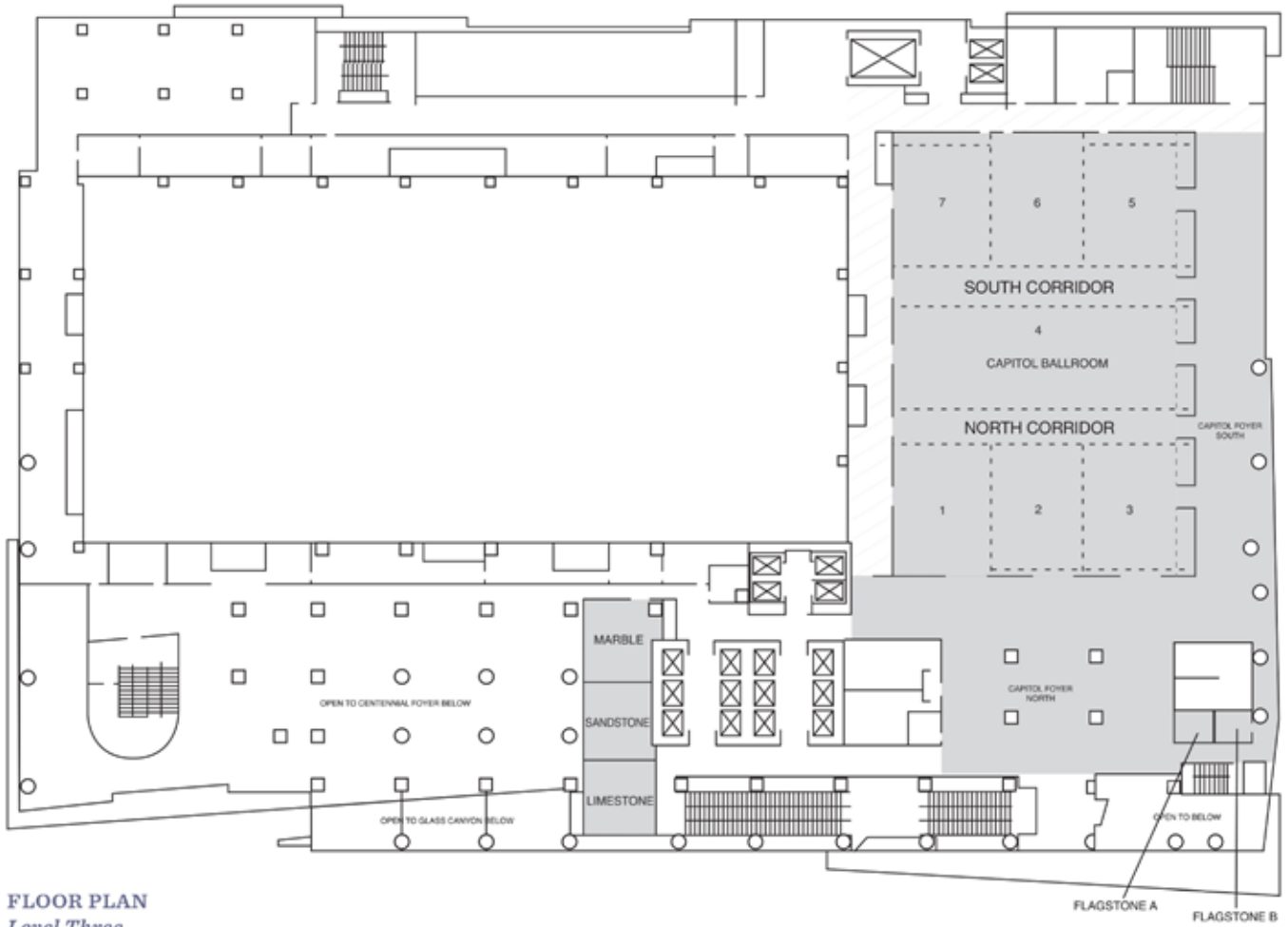
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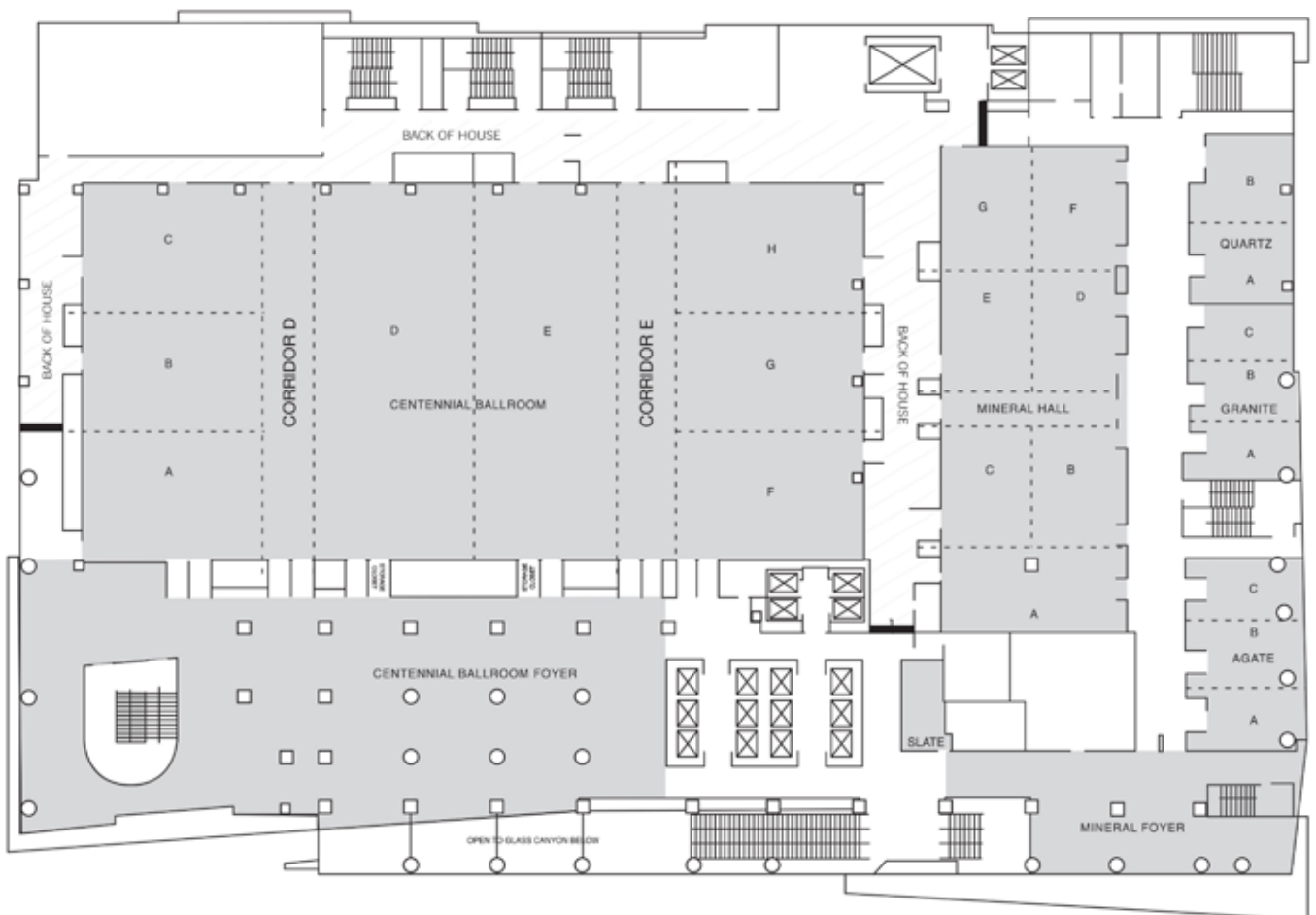
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