



THE WILL TO
REIMAGINE
THE STUDY OF HIGHER EDUCATION

44TH ANNUAL
ASHE CONFERENCE
PORTLAND, OREGON
PRE-CONFERENCE | NOVEMBER 13-14
CONFERENCE | NOVEMBER 14-16



ASHE
ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

CONFERENCE PROGRAM BOOK

**FOR THE MOST UP-TO-DATE SCHEDULE AND CONFERENCE INFORMATION,
 DOWNLOAD THE GUIDEBOOK APP THEN SEARCH FOR “2019 ASHE CONFERENCE.”**

2019 SCHEDULE

PRE-CONFERENCE EVENTS

Wednesday & Thursday

Council for Ethnic Participation Pre-Conference* see page 9-10
 Council on International Higher Education Pre-Conference* see page 11
 Council on Public Policy in Higher Education Pre-Conference* see page 12
 Graduate Student Policy Seminar* Wed, 12:00 pm & Thurs, 8:00 am

Wednesday

Early Career Faculty Workshop* 12:30 pm
 Mid-Career Faculty Workshop* 12:30 pm
 Council for International Higher Education (CIHE) Mentoring Program* 11:45 pm
 Joint Pre-Conference Reception+ 7:30 pm
 Stolen Education Screening & Q&A+ 8:30 pm

Thursday

Council for the Advancement of Higher Education Programs Pre-Conference* see page 8
 Pre-Con Forum on College Sports Finance* 8:00 am
 Council on Ethnic Participation (CEP) Mentor-Protege Program* 8:00 am
 International Scholars and Students Workshop* 8:00 am
 Reimagining Research Workshops* 12:00 pm & 2:30 pm

*Additional Registration and/or Application Required
 +Open to All Pre-Conference & Conference Attendees

GENERAL CONFERENCE

Thursday

Breakout Session #1 (12:45pm-2:00pm) see page 16
 Breakout Session #2 (2:15pm-3:30pm) see page 19
 Breakout Session #3 (3:45pm-5:00pm) see page 22
 Coffee Break (5:00pm-5:15pm) see page 25
 Opening Session and Presidential Address (5:15pm-6:30pm) see page 25
 Opening Reception (6:30pm-8:00pm) see page 25
 Affiliate Receptions (8:00pm-10:00pm) see page 27

Friday

YogASHE (7:00am-7:45am) see page 28
 Roundtable Session (8:15am-9:15am) see page 28
 Poster Session (8:30am-9:30am) see page 35
 Coffee Break (8:30am-9:30am) see page 35
 Dr. Mildred García Keynote Address (9:30am-10:30am) see page 38
 Breakout Session #4 (10:45am-12:00pm) see page 39
 Breakout Session #5 (12:45pm-2:00pm) see page 43
 Breakout Session #6 (2:15pm-3:30pm) see page 47
 Breakout Session #7 (3:45pm-5:00pm) see page 51
 Awards Ceremony (5:15pm-6:30pm) see page 55
 Affiliate Receptions (7:00pm-10:00pm) see page 56

Saturday

ASHE DASH 5k run or walk (7:00am-8:00am) see page 59
 ASHE Memorial Breakfast (8:00am-9:00am) see page 59
 Dr. Dolores Delgado Bernal Keynote Address (9:00am-10:00am) see page 59
 Breakout Session #8 (10:15am-11:30am) see page 60
 Breakout Session #9 (12:00pm-1:15pm) see page 63
 Breakout Session #10 (1:30pm-2:45pm) see page 66
 Breakout Session #11 (3:00pm-4:15pm) see page 69
 ASHE Community Meeting (4:30pm-5:30pm) see page 70



ASHE Office Staff

Jason P. Guilbeau, Executive Director
 James E. Hines, Conference Coordinator
 Summer Crawley, Graduate Assistant
 Ishaan Gandhi, Graduate Assistant
 Terrance Knighten, Graduate Assistant

Conference Lead Volunteers

Juanita Jasso Hinojosa
 Jaime Carbajal
 LaToya Burdiss
 Mark Spinrad
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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

| Event | Room | Wednesday | Thursday | Friday | Saturday |
|----------------------|-------------|---------------|----------------|----------------|---------------|
| Check-In & Help Desk | Plaza Foyer | 7:00am-5:00pm | 7:00am-5:00pm | 7:00am-5:00pm | 7:00am-4:00pm |
| ASHE Workroom | Atrium | 6:00am-4:30pm | 9:00am-5:00pm | 12:30pm-9:00pm | 9:30am-4:00pm |
| Graduate Lounge | Senate | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-4:00pm |
| Lactation Room | Cabinet | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-4:00pm |
| Exhibitors | Plaza Foyer | | 12:00pm-5:00pm | 8:00am-5:00pm | 8:00am-4:00pm |
| Quiet Space | Boardrooms | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-9:00pm | 6:00am-4:00pm |

Dear colleagues,

Welcome to ASHE 2019, where we invite you to summon the Will to Reimagine the Study of Higher Education with us. Whether you are based at an institution, an association, a foundation, a state agency, or elsewhere, our field is one of transformative possibilities. That transformation comes from grappling with ideas that are new – perhaps not new altogether, but new to us as individuals and a scholarly community.

In approaching ASHE 2019, we embraced the values of inclusion, transparency, willful learning, and transformative justice. Inclusion and transparency compelled us to build the ASHE 2019 program committee through the first-ever open application process. Over 80 people expressed interest in serving on the committee. We selected colleagues who hold a range of administrative, academic, and policy roles across a variety of organizational spaces and institutional types. Instead of designing a theme on our own, we brought in key ideas generated by the program committee. We hope that the theme creates space for every ASHE member and the wider community of higher education researchers and writers to see themselves in the Association as we engage The Will to Reimagine the Study of Higher Education.

Our commitment to being willful in our learning compelled us to think carefully about the representation of knowledge and knowers on the program. Presidential sessions – some that came up through the peer-review process and others designed to highlight critical topics – elaborate the conference theme. In addition to traditional formats of papers, posters, and symposium sessions, the mini film festival allows scholars with interests in policy, activism, and educational justice to consider film as a medium for translating research to policy and practice. The Performance, Visual, and Digital Scholarship sessions feature scholars, activists, and artists presenting knowledge in new (to ASHE) ways. Our keynotes bring old friends back to ASHE to share new ideas about how to reimagine the study of higher education in connection to practice, policy, and theory.

This year we have worked in coalition with ASHE members to attend to transformational justice. We directed a significant amount of time and attention to grappling with what it truly means to decolonize our minds, hearts, and practices. In working with the Indigenizing ASHE Collective we have learned that decolonizing is much more than offering a land acknowledgment at the beginning of a conference; it requires looking at historical legacies of injustice and violence that follow us everywhere, including ASHE, and identifying ways to unlearn internalized lessons that oppress us all and carry distinct marginalizing effects on Indigenous students, colleagues, and community members. We have also adopted some practices that we hope will create a more inclusive conference experience. Keynotes will be live-captioned for the first time at ASHE. Roundtable sessions are divided across two large rooms to reduce ambient noise and allow for greater mobility, and we have set aside quiet spaces throughout the conference.

We look forward to this time together in Portland as we, each in our own ways, take up the challenge to enact the Will to Reimagine the Study of Higher Education.



Kristen A. Renn, PhD
ASHE President



Leslie D. Gonzales, EdD
2019 Program Chair

2019 BOARD OF DIRECTORS

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2019 PROGRAM COMMITTEE

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Research Workshop Sessions

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 Rosemary (Rosie) Perez, Iowa State University

Logo and Design Work

Candace Hall, Washington University in St. Louis



LAND ACKNOWLEDGEMENT

As we gather for the ASHE 2019 Conference, please consider taking some time to learn, reflect, and acknowledge that the land and resources we are using to sustain ourselves rightfully belong to Indigenous Peoples that continue to live and thrive all around the Portland area.

Below, you will find a brief history of the area written by **Mr. Robert Kentta, the Cultural Resource Director of the Confederated Tribes of the Siletz Indians**. We are so thankful to Mr. Kentta for his generous teachings and encourage you to read this history carefully to frame your thinking about the Portland area.

The middle Chinookans, Kalapuyans and Molalla peoples of the Willamette Valley area ceded the Portland Metro area under the Kalapuya Treaty of January 1855. In November 1855, President Franklin Pierce signed an order establishing the Siletz Reservation for the Oregon Coast, Willamette, and Umpqua Tribes. Three days later, the federal government made the decision to move the Rogue Valley Tribes to the newly formed Siletz Reservation. As removal was being planned, the government bought out the interests of some Donation Land Claimants on the South Fork of the Yamhill River to be used as a staging area for removal of Tribes to the Siletz Reservation. This encampment was called the Grand Ronde Encampment. When plans were sent to Washington D.C. to add those lands to the Siletz Reservation in 1857, President Buchanan signed an order establishing the Grand Ronde Reservation. Most of the Willamette Treaty Tribes remained at that encampment and became members of the Confederated Tribes of Grand Ronde, but over time, many Siletz Families also have maintained their direct connections to Willamette Treaty Tribes ancestry and the Executive Order – as a founding document – also recognizes the Tribes' connections to the 1855 Willamette/Kalapuya Treaty. Today, many Native and Indigenous peoples continue to live and thrive in this area

– A short history by Robert Kentta, Cultural Resources Director and Elected Tribal Council Member Confederated Tribes of Siletz Indians (Shasta & Dakubetede ancestry)

Keeping this complex history in mind, we encourage all session chairs to offer a Land Acknowledgement, such as one of the statements, offered below.

- We take this opportunity to thank the original caretakers of this land.
- We acknowledge that the land which we occupy rests on traditional village sites of the Confederated Tribes of Grand Ronde the Community and Confederated Tribes of Siletz.
- We acknowledge that the land and resources we are using rightfully belong to the Confederated Tribes of Grand Ronde the Community and Confederated Tribes of Siletz. We honor their rightful ownership and acknowledge their presence.
- We understand that this land belongs to the Confederated Tribes of Grand Ronde the Community and the Confederated Tribes of Siletz. We understand that through forcible and violent removal, many other communities came to live and thrive in this area

CONFERENCE ACCESSIBILITY

ASHE is committed to offering an accessible learning and socializing environment for our attendees. The information below highlights a variety of ways in which we have sought to make our conference accessible.

Headquarter Hotels – The 2019 ASHE Conference and headquarters hotels will be the Hilton Portland Downtown and The Duniway, conveniently located across the street from each other. The Hilton Portland Downtown and The Duniway are ADA compliant, offering mobility accessible guest rooms with roll-in showers, hearing accessible rooms with visual alarms and visual notification devices for door and phone. There are accessible routes to meeting rooms, guest rooms, and hotel amenities such as restaurants and lounges, front entrance, and fitness center.

Meeting Spaces – Meeting spaces are located on four different floors of the hotel, all accessible via elevator. A few events are located in The Duniway Hotel meeting space across the street from the Hilton Portland Downtown; these rooms are on the lower level of the hotel and accessible via elevator.

Lactation Room – A lactation room will be available during the ASHE conference. A refrigerator and towels will be available.

Graduate Student Lounge – The Graduate Student Lounge will be open for graduate students to collaborate, work, and take a break from the conference.

ASHE Workroom – An ASHE Workroom will be available during the conference. This room will have tables set up for attendees.

Quiet Rooms – Two quiet rooms will be open throughout the conference and we encourage attendees to use the space as need be. This is a shared space and we ask you to respect others in the room.

All Gender Restrooms – ASHE recognizes that single-gender restrooms reinforce a binary understanding of sex assigned at birth and/or gender expression and thus exclude some ASHE members. To be consistent with ASHE's commitment to diversity, inclusion, and equity, many of our headquarters hotels' restrooms, which are usually assigned as "men's" and "women's," are converted to All Gender Restrooms in an attempt to alleviate fear of harassments and threats to individual users. Throughout the pre-conferences and the conference, restrooms on the Plaza Level, Ballroom Level, and 3rd Floor of the Hilton Portland Downtown and restrooms on the meeting rooms floor of The Duniway will be All Gender Restrooms and available to all conference participants inclusive of gender identity and expression. All-Gender Restrooms will be clearly marked with signs outside of each restroom entrance. Men's or women's restroom are available on the Floor 1 and Floor 23 of the Hilton Portland Downtown as well Floor 1 of The Duniway.

Food Allergies And Dietary Restrictions – In creating menus, ASHE strives to ensure there are a variety of options to cover food allergies or dietary restrictions. If menu options do not meet a conference attendee's dietary needs, please notify any hotel server and they can provide an alternative option.

Gender Pronouns And Name Badges – Gender pronouns appear on your printed name badge. ASHE's values of diversity, inclusion, and equity call upon us all to be mindful of and use others' gender pronouns. More information on why this is important can be found at <https://www.mypronouns.org/>.

Sign Language Interpreter And Cart – Sign language interpreter and Computer Assisted Real Time Captioning (CART) services will be available on request prior to the conference.

Live Captioning – The ASHE Presidential Address as well as the two keynote addresses will be live captioned.



MEETINGS

WEDNESDAY, NOVEMBER 13

Azusa Pacific University Meeting (Invite Only)

8:30 to 5:00 pm
Hilton Portland Downtown, 3rd - Executive

Azusa Pacific University (Invite Only)

8:00 to 5:00 pm
Hilton Portland Downtown, 3rd – Directors

THURSDAY, NOVEMBER 14

ASHE Leadership Breakfast (Invite Only)

7:00 to 8:00 am
The Duniway, Captain Gray I/II

ASHE Board of Directors Meeting (Invite Only)

8:00 to 12:00 pm
The Duniway: Captain Gray III

ASHE-CIC Collaborative (Invite Only)

8:00 to 11:00 am
Hilton Portland Downtown: Floor 3rd – Executive

Presidential Commission on Undocumented Immigrants Meeting

2:15 to 3:30 pm
The Duniway: Captain Gray III

Volatility in State Spending for Higher Education Author Meeting (Invite Only)

4:00 to 5:00 pm
The Duniway: Captain Gray III

FRIDAY, NOVEMBER 15

Journal of Higher Education Editorial Board Meeting (Invite Only)

7:00 to 7:45 am
The Duniway: Captain Gray I/II

ASHE 2020 Program Committee Meeting (Invite Only)

7:30 to 9:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Community College Journal of Research and Practice Editorial Board Meeting (Invite Only)

7:45 to 9:00 am
Hilton Portland Downtown: Floor 3rd - Forum

Review of Higher Education Editorial Board Meeting (Invite Only)

8:00 to 10:00 am
The Duniway: Captain Gray I/II

Open Science Focused Discussion (Invite Only)

8:00 to 9:00 am
Hilton Portland Downtown, 3rd - Directors

\$oPHiE - Scholars of Philanthropy in Higher Education and Philanthropy & Education Journal Meeting (Invite Only)

8:00 to 9:30 am
Hilton Portland Downtown: Floor 3rd – Executive

Journal for the Study of Postsecondary and Tertiary Education (JSPTE) Board Meeting (Invite Only)

10:45 to 12:00 pm
Hilton Portland Downtown, 3rd – Executive

Consulting Editorial Board Meeting for Research in Higher Education (Invite Only)

10:45 to 12:00 pm
The Duniway: Captain Gray I/II

Faculty Affairs Interest Group

11:00 to 12:30 pm
The Duniway: Captain Gray III

ASHE Presidents' Luncheon (Invite Only)

12:00 to 1:30 pm
The Duniway: Jackrabbit Restaurant

Penn State Center for Study of Higher Education 50th Anniversary Alumni Symposium (Invite Only)

12:30 to 2:30 pm
The Duniway: Captain Gray I/II

ASHE Advancement and Fundraising Committee Meeting (Invite Only)

2:15 to 3:30 pm
The Duniway: Eagle Cove

ASHE Land Acknowledgement Working Group (Invite Only)

2:30 to 4:30 pm
Hilton Portland Downtown: Floor 3rd - Executive

SATURDAY, NOVEMBER 16

CSCC Board of Directors Meeting (Invite Only)

7:30 to 9:00 am
Hilton Portland Downtown: Floor 3rd – Executive

Historians at ASHE (HASHE) Breakfast

7:30 to 8:30 am
Hilton Portland Downtown: Hotel Lobby

Journal of Diversity in Higher Education Editorial Board Meeting (Invite Only)

8:00 to 9:00 am
Hilton Portland Downtown: Floor Plaza - Park Room

ASHE Publications Committee Meeting (Invite Only)

8:00 to 9:45am
The Duniway, 20 - ASHE Suite
(Duniway Room 2057)

COUNCIL FOR THE ADVANCEMENT OF HIGHER EDUCATION PROGRAMS (CAHEP) PRE-CONFERENCE

**Additional Registration Required for All Events*

**For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).*

CAHEP Pre-Conference Chair: Crystal Chambers, East Carolina University

CAHEP Executive Committee Chair: MaryBeth Walpole, Rowan University

WEDNESDAY, NOVEMBER 13

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) 7:30 to 8:30 pm

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. 8:30 to 9:45 pm

Hilton Portland Downtown: Floor Plaza - Broadway I/II

THURSDAY, NOVEMBER 14

Reimagining Higher Education Programs (Paper Session) 7:45 to 8:45 am

Hilton Portland Downtown: Floor 3rd - Council

Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) 8:00 to 8:45 am

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

See page 27 for the list of Roundtables

Program Coordinator Dialogues 8:00 to 8:45 am

Hilton Portland Downtown: Floor 3rd - Forum

A Joint Session of the Council for the Advancement of Higher Education Programs & the ACPA/ NASPA Faculty Resource Project

(Interactive Symposium) 9:00 to 10:15 am

Hilton Portland Downtown: Floor 3rd - Forum

Navigating the Fast Track to Full Professor: Recommendations from Black Faculty who Rose to the Rank of Full before age 45

(A Joint Session of CAHEP & CEP) (Interactive Symposium) 9:00 to 10:15 am

Hilton Portland Downtown: Floor 3rd - Council

Academic Leadership Pathways: A Conversation with Academic Leaders (Interactive Symposium) 10:30 to 11:45 am

Hilton Portland Downtown: Floor 3rd - Council

CAHEP Business Meeting (Open to all CAHEP Members) 12:00 to 12:30 pm

Hilton Portland Downtown: Ballroom, Galleria II



COUNCIL FOR ETHNIC PARTICIPATION (CEP) PRE-CONFERENCE

Sponsored in part by the National Center for Faculty Diversity and Development

**Additional Registration Required for All Events*

**For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).*

CEP Pre-Conference Chairs: **OiYan Poon**, Colorado State University, Fort Collins & **Lissa Stapleton**, California State University, Northridge

CEP Executive Committee Chair: **Kandace Hinton**, Indiana State University

WEDNESDAY, NOVEMBER 13

Opening Session 9:00 to 10:15 am
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

CEP Poster Session 10:15 to 11:00 am
Hilton Portland Downtown: Floor Plaza - Plaza Foyer

Concurrent Session #1 11:00 to 12:15 pm

- **Black and African American Students Navigating, Resisting, and Transforming Higher Education (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway I/II
- **Reimagining and Reframing Critical Intersectional Dis/Abilities Research in Higher Education (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway III/IV
- **Latinx Family and Community Assets for Success in Higher Education (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Park Room

Lunch 12:15 to 1:30 pm
Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Concurrent Session #2 1:30 to 2:45 pm

- **Higher Education Sites of Intervention: Working with Systems-Impacted Students of Color and Against Carcerality (Self-Designed Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway I/II
- **Critical Embodiments in Higher Education: Masculinities, Femininities, and Athletics (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway III/IV
- **Reimagining Policies and Praxis for Intersectional Racial Justice (No Discussant Paper Session)**
Hilton Portland Downtown: Floor Plaza - Park Room

Concurrent Session #3 3:00 to 4:15 pm

- **Graduate Students: Transformative Projects and Places of Resistance and Persistence (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway I/II
- **Serving and Holding Spaces for Marginalized Students (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway III/IV
- **Critical Histories of Movements and Rebellions for Freedom and Liberation (No Discussant Paper Session)**
Hilton Portland Downtown: Floor Plaza - Park Room

Concurrent Session #4 4:30 to 5:45 pm

- **Shifting the Gaze: How Differently Situated Scholars Approach and Experience the Study of Whiteness in Higher Education (Interactive Symposium)**
Hilton Portland Downtown: Floor Plaza - Broadway I/II
- **Critically Reimagining Places and Pathways for College Access (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway III/IV
- **Indigenous Spaces, Places, Tensions, and Identities (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Park Room

CEP Business Meeting (Open to All CEP Members) 6:00 to 7:30 pm
Hilton Portland Downtown: Floor Plaza - Pavillian Ballroom West

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

COUNCIL FOR ETHNIC PARTICIPATION (CEP) PRE-CONFERENCE

THURSDAY, NOVEMBER 14


Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) (see page ## for the list of roundtables) 8:00 to 8:45 am
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Concurrent Session #5 9:00 to 10:15 am



- **Accepted: How to Write a Successful Conference Proposal (Workshop)**
Hilton Portland Downtown: Floor Plaza - Broadway I
- **Reimagining and Reinvigorating Research-Litigation Partnerships for Racial Justice: Harvard, UNC, and Future Lawsuits (Workshop)**
Hilton Portland Downtown: Floor Plaza - Broadway II
- **Navigating the Fast Track to Full Professor: Recommendations from Black Faculty who Rose to the Rank of Full before age 45 (A Joint Session of CAHEP & CEP) (Interactive Symposium)**
Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #6 10:30 to 11:45 am

- **Deconstructing and Transforming Power and Resources in Higher Education (Paper Session)**
Hilton Portland Downtown: Floor Plaza - Broadway I
- **Re-Imagining Research on Black Higher Education (Interactive Symposium)**
Hilton Portland Downtown: Floor 3rd - Council
- **When Research, Policy, and Advocacy Collide: Lessons from Pushing for Equity in State Accountability Policy (A Joint Session of CEP & CPPHE) (Interactive Symposium)**
Hilton Portland Downtown: Floor 23rd - Skyline II



ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION
44TH ANNUAL CONFERENCE






DR. ENRIQUE ALEMÁN, JR.
Professor and Chair in the Department of Educational Leadership & Policy Studies at the University of Texas at San Antonio

WEDNESDAY, NOVEMBER 13 AT 8:30 PM

Dr. Alemán will highlight clips from the film about a little-known federal desegregation case (Hernandez et al. v Driscoll Consolidated School District, 1957), its implications for education research, the process of blending film making into his scholarly work, and the potential for remaining the study of higher education to include language, legal, and K-12 considerations.

For more information, visit:
<https://www.ashe.ws/filmscreenings>
@asheoffice







COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE) PRE-CONFERENCE

**Additional Registration Required for All Events*

**For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).*

CIHE Pre-Conference Chair: Antigoni Papadimitriou, Johns Hopkins University

CIHE Executive Committee Chair: Hugo A. Garcia, Texas Tech University

WEDNESDAY

Informal Networking (BYOC-Bring Your Own Coffee) 9:00 to 9:15 am

Hilton Portland Downtown: Floor Ballroom - Galleria North

Welcome from CIHE Chair and CIHE Pre-Conference Program Chair 9:15 to 9:45 am

Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #1 10:00 to 11:30 am

- **Theories, Practices, and Challenges in Academia Globally** (Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria North

- **Reimagining Higher Education Changes Globally** (Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria South

Mentoring Roundtables for Early Career Scholars and Graduate Students

(Lunch Provided/Registration Required) 11:45 to 1:15 pm

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlors (A-C)

Keynote: "Campus Internationalization and University Governance" 1:30 to 2:45 pm

Hilton Portland Downtown: Floor Ballroom - Galleria North

Concurrent Session #2 3:00 to 4:15 pm

- **(Re)imagining policy models and their influence on intersectoral (public-private) distinctiveness** (Self-Designed Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria North

- **Reimagining Academic Careers from a Global Perspectives** (Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria South

Concurrent Session #3 4:30 to 5:45 pm

- **Civic Learning and Democratic Engagement Across the Globe** (Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria North

- **Diverse Perspectives on the Governance of Quality, Performance and Accountability** (Interactive Symposium)

Hilton Portland Downtown: Floor Ballroom - Galleria South

CIHE Business Meeting (Open to All CIHE Members) 6:00 to 7:15 pm

Hilton Portland Downtown: Floor Ballroom - Galleria North

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) 7:30 to 8:30 pm

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. 8:30 to 9:45 pm

Hilton Portland Downtown: Floor Plaza - Broadway I/I

THURSDAY, NOVEMBER 14

Joint Pre-Conference Roundtables (CAHEP, CEP, & CIHE) 8:00 to 8:45 am

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

See page 27 for the list of Roundtables

Concurrent Session #4 9:00 to 10:15 am

- **(De)constructing Internationalized Curricula: Medical Education and Diasporic Networks as Case Studies** (Interactive Symposium)

Hilton Portland Downtown: Floor Ballroom - Galleria I

- **Global Issues on Performance and Accreditation** (Paper Session)

Hilton Portland Downtown: Floor Ballroom - Galleria II

- **Intercultural and International Differences in Community Engagement Research: Perspectives on Institutional Approaches & Methodological Strategies** (Interactive Symposium)

Hilton Portland Downtown: Floor Ballroom - Galleria III

It's Always Been Here: Race, Racism, and Coloniality Within U.S. Higher Education Internationalization

(Interactive Symposium) 10:30 to 11:45 am

Hilton Portland Downtown: Floor Ballroom - Galleria II

COUNCIL ON PUBLIC POLICY IN HIGHER EDUCATION (CPPHE) PRE-CONFERENCE

Sponsored in part by AccessLex



*Additional Registration Required for All Events

*For more information on sessions, check the Guidebook app or the ASHE Conference Portal (www.ashe.ws/schedule).

CPPHE Pre-Conference Chair: Jason Taylor, University of Utah

CPPHE Executive Committee Chair: Emily Calderon Galdeano, Elevate Consulting Group

WEDNESDAY, NOVEMBER 13

Continental Breakfast 7:30 to 8:00 am
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Advancing Understandings of State Promise and Finance Policies (Paper Session) 8:00 to 9:15 am
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Concurrent Session #1 9:30 to 10:45 am

- **Federal and State Policy Impacts on Institutions and Students** (No Discussant Paper Session)
Hilton Portland Downtown: Floor 23rd - Skyline I/II
- **Examining Impacts and Differential Impacts of Higher Education Policies** (Paper Session)
Hilton Portland Downtown: Floor 23rd - Skyline III

Oregon Higher Education Policy: Views from Varied Perspectives (Interactive Symposium) 11:00 to 12:15 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Lunch on Your Own 12:15 to 1:15 pm

Award Ceremony 1:15 to 1:30 pm

The Clash of Honest Ethics and Corporate Greed in Higher Education Lobbying
(Self-Designed Paper Session) 1:30 to 2:45 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

Concurrent Session #2 3:00 to 4:15 pm

- **Who Says? A Case Study of Shaping Higher Education Policy with Voices From the Civil Rights Community**
(Interactive Symposium)
Hilton Portland Downtown: Floor 23rd - Skyline I/II
- **State Higher Education Leaders' Positions and Policies** (Paper Session)
Hilton Portland Downtown: Floor 23rd - Skyline III

Reimagining "Free College": Strategies for Implementing College Promise Programs
(Interactive Symposium) 4:30 to 5:45 pm
Hilton Portland Downtown: Floor 23rd - Skyline I/II

CPPHE Business Meeting (Open to All CPPHE Members) 6:00 to 7:15 pm
Hilton Portland Downtown: Floor 23rd - Skyline III

Joint Pre-Conference Reception (sponsored in part by the Institute of Higher Education) 7:30 to 8:30 pm
Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Stolen Education: A Film Screening & Q&A with the Producer and Scholar, Dr. Enrique Alemán, Jr. 8:30 to 9:45 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

THURSDAY, NOVEMBER 14

Continental Breakfast 7:30 to 8:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Transitioning Students Into and Through College (No Discussant Paper Session) 8:00 to 9:00 am
Hilton Portland Downtown: Floor 23rd - Skyline II

Improving College Communication Strategies: Advancing Research and Policymaking for Greater Information Transparency (Interactive Symposium) 9:00 to 10:15 am
Hilton Portland Downtown: Floor 23rd - Skyline II

When Research, Policy, and Advocacy Collide: Lessons from Pushing for Equity in State Accountability Policy (A Joint Session of CEP & CPPHE) (Interactive Symposium) 10:30 to 11:45 am
Hilton Portland Downtown: Floor 23rd - Skyline II



CAHEP, CEP, & CIHE JOINT PRE-CONFERENCE ROUNDTABLE SESSION

Thursday, 8:00 am - 8:45 am

Hilton Portland Downtown: Floor Plaza - Atrium

CAHEP 1: Reimagining Service and Activism as Higher Education Program Outcomes

- Incorporating Community Service Throughout an Online Master's Degree Program
- The False Binary of Administrator vs. Activist: SSAO Perspectives on Social Justice in Graduate Preparation Programs

CAHEP 2: Reimagining Student Success in Higher Education Programs

- Managing Dissertation Course Loads: Getting Dissertation Students to a Regular Writing Habit
- The Sociocultural Tools of Student Affairs Graduate Preparation

CAHEP 3: Reimagining the Higher Education Canon

- An Alternative to Survey Texts in Higher Education History
- Toward a Theory of Higher Education as a Field of Study

CAHEP 4: Reimagining Teaching and Learning: A Family Affair

- An Online Exploration of Dual-career Academic Hiring Policies at AAU Universities
- "Students with Families" Four Years Later: A Participatory Action Research Study of Mother Scholar Activists & Community Building

CEP 1: Intersectional Considerations

- Southeast Asian American postsecondary opportunity: Understanding multidimensional dimensions of intersectionality
- Black Women in STEM: The Need for Intersectional Supports in Professional Conference Spaces

CEP 2: Supporting Southeast Asian American Students

- Faculty practices that predict engagement among Southeast Asian American community college students
- Strategies for advising and counseling: How community college counselors engage Southeast Asian American male students

CEP 3: The Ties That Bind: Students, Families, and Universities

- Developing a Hyper-documented Consciousness (HDC): How Family Support Can Increase First-Generation Latino College Student Persistence
- Reimagining Familial Relationships: Multiracial Students Experiences with Racism at a Historically White Institution

CEP 4: Latinx Educational Pathways

- Building Transformational Confianza: Transforming Educational Pathways for Latina/o/x Student Populations
- Ella Creyó Que Podía, Así Que Lo Hizo: Exploring Latina Leader Identity Development Through Testimonio
- Reimagining the Community College as a Pathway to the Ph.D. for Latina/o/x Students

CIHE 1: College-Choice Process and Opportunities for Students

- Constructs, Classes and Information Behind the College-Choice Process in Chile
- Reimagining Opportunities for Women in Ethiopian Higher Education: Relevance of Secondary Education
- The Growth and Development of Private Higher Education in China from a Policy Perspective

CIHE 2: Examining Factors for Student Support and Development

- Social Identity and International Students with Disabilities in Postsecondary Settings: A Systematic Review of the Literature
- Undergraduate student mobility from the United States: Factors for understanding study abroad to China
- "What do we really search for?": Spirituality and psychological well-being among Asian international graduate students

CIHE 3: Institutional and Disciplinary Perspectives on Study Abroad

- Assessing Engineering Students' Global Competencies in a Technical Communication Study Abroad Program: A Case Study
- Preparing Minority Serving Institution Faculty to Lead Study Abroad

CIHE 4: Global Research on Student Support and Employment Opportunities

- Being Smart Means Being Happy?: Academic Experiences and Psychological Well-Being Among International College Students
- Exploring the Sense of Empowerment for International Center Director: An Exploratory Project
- Student campus employment in international comparative perspective

CIHE 5: International Education Theories and Practices

- Internationalization Networks in Public University English Language Programs
- Where is the Focus? A Review of International Education Literature

CIHE 6: North-South Collaboration and Student Success in South America

- Reimagining International North-South Collaborations: The International Research Center for the Development of Education
- Strategy into Action: The Role of Middle Managers in the Deployment of Strategic Plans in Three Private Higher Education Institutions in Mexico.
- Understanding Dropout Through University Climate Assessment: Students' Experiences and First-to-second-year Dropout at Chilean Universities

CIHE 7: Supporting Internationalization Empirical and Theoretical Perspectives

- The Effect of Training and Support on International Teaching Assistants' Lived Experiences
- Long-Term Impacts of US Faculty Mobility Experiences in Japan: Building Bridges with the Host Country and Wider World in Subsequent Experiences

CIHE 8: Study Abroad Student Experience and Engagement

- I-E-O International: Constructing an Engagement Model of Study Abroad
- Intercollegiate Foreign Tours and Academic Engagement for Student-Athletes: An Integrative Learning Approach
- Expanding the understanding of student engagement for international students: Lessons from African international students in the U.S.

ASHE would like to thank all the Conference Exhibitors

- ACPA College Student Educators International
- Brill
- Cornell University Press
- Johns Hopkins University Press
- NACADA: The Global Community for Academic Advising
- Palgrave Macmillan
- Portland State University - College of Education
- Princeton University Press
- Routledge / Taylor & Francis Group
- Rutgers University Press
- Stylus Publishing
- The Matrix Center for The Advancement of Social Equity and Inclusion



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NEW

What's the Point of College?

Seeking Purpose in an Age of Reform

Johann N. Neem

\$22.95 hc/ebook

College Made Whole

Integrative Learning for a Divided World

Chris W. Gallagher

\$29.95 hc/ebook

The Gig Academy

Mapping Labor in the Neoliberal University

Adrianna Kezar, Tom DePaola, and Daniel T. Scott

\$32.95 hc/ebook

The Empowered University

Shared Leadership, Culture Change, and Academic Success

Freeman A. Hrabowski III

with Philip J. Rous and Peter H. Henderson

\$34.95 hc/ebook

Academic Fault Lines

The Rise of Industry Logic in Public Higher Education

Patricia J. Gumpert

\$59.95 hc/ebook

The New American College Town

Designing Effective Campus and Community Partnerships

James Martin, James E. Samels & Associates

\$44.95 hc/ebook

Convergent Teaching

Tools to Spark Deeper Learning in College

Aaron M. Pallas and Anna Neumann

\$29.95 hc/ebook

Academia Next

The Futures of Higher Education

Bryan Alexander

\$39.95 hc/ebook

Becoming an Academic

How to Get through Grad School and Beyond

Inger Mewburn

\$19.95 pb/ebook

FORTHCOMING

The New Student Activists

The Rise of Neoactivism on College Campuses

Jerusha O. Conner

\$39.95 hc/ebook

Good Work If You Can Get It

How to Succeed in Academia

Jason Brennan

\$24.95 hc/ebook

Food Insecurity on Campus

Action and Intervention

edited by Katharine M. Broton and Clare L. Cady

foreword by Sara Goldrick-Rab

\$39.95 pb/ebook

Learning Online

The Student Experience

George Veletsianos

\$29.95 hc/ebook

New in paperback

Why They Can't Write

Killing the Five-Paragraph Essay and Other Necessities

John Warner

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Thursday, November 14

Newcomers' Lunch

11:30 to 12:30 pm

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II
 First time at an ASHE Conference? Join us for lunch!
 ASHE Volunteers, Staff, and Board Members will
 present an overview of the conference.

12:45 to 2:00 pm Breakout Sessions

PRESIDENTIAL SESSION

Talking About Race: The State of Race and Ethnicity in Higher Education and Implications for Future Research

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Lorelle L Espinosa**, American Council on Education

Presenters:

Lorelle L Espinosa, American Council on Education

Jonathan M. Turk, American Council on Education

Regina Deil-Amen, The University of Arizona

Sandy Baum, Urban Institute

Kimberly A. Griffin, University of Maryland

Walter Recharde Allen, University of California, Los Angeles

Barbara Townsend Lecture

Finding Voice and Power as La Profesora: Reimagining Higher Education Programs as Sites of Resistance

Hilton Portland Downtown: Floor Ballroom - Galleria II

Presenter:

Sarah L Rodriguez, Texas A&M University - Commerce

All-Access?: Exploring Admissions Policies and Practice

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Victoria Kim**, UCLA

Discussant: **Patricia Marin**, Michigan State University

- **Affirmative Action and Racial Identity: A Quantitative Study on the Effect of Asian Americans' Racial Identity on Position Taking**

Connie Y. Chang, University of California, Los Angeles

Mike Hoa Nguyen, University of Denver

Mitchell Chang, University of California, Los Angeles

- **The Long Arm of the Law: Understanding the Influence of the Texas Top Ten Percent Plan on Law School Admissions and Enrollment**

Catherine Horn, University of Houston

Chaunté White, University of Houston

Toni Templeton, University of Houston

- **Untested Admissions: Effects of Test-Optional Policies on Undergraduate Selectivity and Diversity**

Christopher Bennett, Vanderbilt University

Equity & Inclusion in the Learning Context for STEM Students

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Laura S. Dahl**, The Ohio State University

- **We Just Can't Get Along: Rethinking Group Work as A Breeding Ground for Microaggressions for STEM-Minority Students in Higher Education**

Cassandree Thime, Long Island University

- **"Imposter Syndrome but Revisited": How Women Experience Lab Rotations in STEM Doctoral Programs**

Annie M. Wofford, University of California, Los Angeles

Jennifer M Blaney, Idaho State University

- **Authentic Advocacy, Partnership and Reflection: Creating Inclusive Culturally Responsive Community College Mathematics Classrooms**

Lisa Silverstein, University of Colorado Denver

- **Deconstructing the Role of Advisor Gender in Developing STEM Students: A Longitudinal Study of Doctoral Students in Biology**

Jennifer M Blaney, Idaho State University

Kaylee Litson, Utah State University

David Feldon, Utah State University

Critical Analysis of Current Events and Policy Discourse

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Chris Corces-Zimmerman**, University of Arizona

Discussant: **Moira Leigh Ozias**, University of Wisconsin - La Crosse

- **Educational Injustice and the Manifestation of Whiteness in a "One-Size-Fits-All" Texas Foster Youth Service Model: A Critical Race Analysis of Child Welfare and Education Practitioner Discourse**

Joshua Mark Anzaldúa, University of Texas at San Antonio

- **Operation Varsity Blues: What the College Admission Scandal Reveals About the Legal Capital Exchanges in College Athletic Access**

Kirsten Hextrum, University of Oklahoma

- **Revealing Whiteness as Discourse: Analyzing the In-State Resident Tuition Debate for Undocumented Students in Texas**

Nicholas Tapia-Fuselier, University of North Texas

Veronica Jones, University of North Texas

Clifford Harbour, University of North Texas

Considering LGBTQ+ Student Assessment, Socialization, and Religious/Spiritual Engagement

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Roberto Carlos Orozco**, Rutgers University

- **"It's not Worth me Being who I am": Exploring how Trans* Collegians Navigate Classroom Experiences**

Justin Andrew Gutzwa, University of California, Los Angeles

- **Debunking the False Dichotomy: The Intersection of Trans/ Non-Binary Identities and Religious, Secular, and Spiritual Engagement in College**

Kate Curley, Eastern Michigan University

- **"I'm Trying to be Pretty Palatable": Covering in Queer and Trans Graduate Student's Socialization Experiences**

Alden Jones, University of Texas at Austin

Beth E. Bukoski, The University of Texas at Austin
 Candace Lamb, University of Texas of Austin

M. Yvonne Taylor, The University of Texas at Austin

- **Reimagining LGBTQ+ College Student Surveys**

Joshua M Holmes, Suffolk University

Jodi L Linley, The University of Iowa



Organizational Considerations for Minority Serving Institutions

Paper Session

Hilton Portland Downtown: Floor 3rd – Council

Chair: **Tyler Hallmark**, The Ohio State University

Discussant: **Felecia Commodore**, Old Dominion University

- **Organizational Culture and Brand Equity at Virginia’s Historically Black Colleges and Universities**

Isaac Agbeshie-Noye

Mikyong Minsun Kim, The George Washington University

- **Rethinking Hispanic Serving Institutions through Organizational Learning**

Alberto Guzman-Alvarez, University of Pittsburgh

Gina Ann Garcia, University of Pittsburgh

- **What does it Mean to be a Hispanic-Serving Institution? – Listening to the Latino Voices of Students, Faculty, Parents and Leaders.**

Elsa Gonzalez, University of Houston

Guillermo Ortega, University of Houston

Gilberto Lizalde, University of Houston

Mauricio Molina, University of Houston

Participatory Action Research as a Community-Engaged Method

Paper Session

Hilton Portland Downtown: Floor 3rd – Directors

Chair: **Michael J. Stebleton**, University of Minnesota-Twin Cities

Discussant: **Charles Harold Frederick Davis**, University of Southern California

- **Why She PARs: Combating the deintellectualization of sport through participatory research**

Rachel D Roberson, University of California, Berkeley

- **We are friends? Establishing, Defining, and Making Sense of Relationships Among Co-Researchers in Participatory Action Research**

Cinthya Salazar, University of Maryland, College Park

- **“I Don’t Feel Studied”: Abandoning a Praxis of Participation toward an ethic of Collaboration in Qualitative Research.**

Terah J Stewart, Iowa State University

Organizational Responses to Sexual Violence on College Campuses

Paper Session

Hilton Portland Downtown: Floor 3rd – Forum

Chair: **Sapna Naik**, Michigan State University

Discussant: **Chris Linder**, University of Utah

- **Loose Coupling and College Sexual Violence**

Sarah M. Jordon, University of Denver

- **Title IX Administrators’ Responses to Sexual Violence**

Jacqueline Cruz, New York University

- **Substance Use, Sexual Violence, and the Culture Surrounding College Sports: What the Clery Act Tells Us**

Joy Blanchard, Louisiana State University

Frank A. Rojas, University of Maryland

Amplifying Voices of Minoritized Faculty & Leaders

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Emiko Blalock**, Michigan State University

Discussant: **Christine A Stanley**, Texas A&M University

- **Deaf Faculty in Academia: Using Community Cultural Wealth to Traverse Higher Education**

Trisha Houston, California State University, Fresno

Serena Johnson, California State University, Fresno

- **Outsiders/Insiders: Foreign-Born Faculty Women of Color Navigating U.S. Academia**

Karla I Loya, University of Hartford

Rachel Friedensen, St Cloud State University

Hyun Kyoung Ro, Bowling Green State University

- **Navigating Rurality and Identity in Higher Education Leadership Positions**

Amber Manning-Ouellette, Oklahoma State University

Accomplices in Post-Carceral World-Building: Higher Education and Correctional Partnerships

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Karen J Haley**, Portland State University

Presenters:

Vicki Reitenauer, Portland State University

Rhiannon Marie Cates, Portland State University Library

Benjamin James Hall, Columbia River Correctional Institution

James Hanley, Columbia River Correctional Institution

Student Engagement and Persistence in Law School

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Antar A Tichavakunda**, University of Cincinnati

Discussant: **Frimpomaa Ampaw**, Central Michigan University

- **Looking Beyond Quantitative Predictors and Academic Achievement in Understanding Student Success**

Amy N Farley, University of Cincinnati

Christopher Swoboda, University of Cincinnati

Alicia Boards, University of Cincinnati

Courtney Gilday,

- **The Educational Diversity Project A Decade into the Future: Law School Graduates, Qualitative Analysis, and Critical Race Theory**

Chantal M. Jones, University of California Los Angeles

- **Beyond Learning to Think Like a Lawyer: The Effects of Engagement and Stress on Learning Gains**

Gary R Pike, Indiana University

Targeted Programs Facilitating Student Academic Transitions

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Lindsay Jarratt**, University of Iowa

Discussant: **Ronald E Hallett**, University of La Verne

- **“Awkwardly in the Middle”: Exploring Experiences of Early College Graduates Newly Enrolled at a University**

Bradley Smith, University of North Carolina at Charlotte

- **How Co-requisite Remediation is Spurring Student Momentum in NC through RISE**

Sarah A Deal, North Carolina State University

Andrea DeSantis, North Carolina State University

Katie Ratterree Johnson, RTI International

Audrey J. Jaeger, NC State University

- **The Importance of Peer Support within the Florida College System Following Developmental Education Reform**

Amanda Nix, Florida State University

Jingyi You, Florida State University

Sophia Rahming, Florida State University

Tamara Bertrand Jones, Florida State University

Shouping Hu, Florida State University

12:45 to 2:00 pm Breakout Sessions

Conceptualizing Disability

Interactive Symposium

 Hilton Portland Downtown: Floor Ballroom - Grand Ballroom
 Parlor C

 Organizer: **Ellen M Broido**, Bowling Green State University

Presenters:

- Kirsten Brown, Edgewood College
- Ryan Wells, University of Massachusetts Amherst
- John Zilvinskis, SUNY Binghamton

Redefining Nontraditional to the New Traditional College Student in Varied Contexts

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

 Chair: **Kelsey Lynn Kunkle**, University of North Texas

 Discussant: **Gloria Crisp**, Oregon State University

- **Navigating Transfer in Texas: A Network Approach to Understanding How Community College Students Seek Support throughout Their Transfer Journey**
Elif Yucel
Lauren Schudde, University of Texas at Austin
Huriya Jabbar
- **"I'm not letting nothing stop me this time": Marginality and mattering among adult students utilizing the Tennessee Reconnect scholarship**
Gresham Donald Collom, University of Tennessee, Knoxville
J. Patrick Biddix, The University of Tennessee, Knoxville
- **When Hallowed Halls become Firewalls: An Integrative Literature Review informing an Inclusive Model of Engaging Nontraditional Postsecondary Students Online**
Jessica Buckley, University of Louisville
Heather Turner, University of Louisville

Innovations in College Affordability: Lessons from Financial Aid

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

 Chair: **Taylor K. Odle**, University of Pennsylvania

 Discussant: **Angela Boatman**, Boston College

- **Experimental Evidence of the Effect of Informational Nudges and Financial Incentives on the Likelihood of Re-Enrollment Among Former Community College Students**
Justin C Ortagus, University of Florida
Melvin J Tanner, University of Florida
Isaac McFarlin, University of Florida
- **The Promise of Student Loan Debt Letters: A Review of Readability and Effectiveness**
Gretchen Holthaus, Indiana University
Z W Taylor, The University of Texas at Austin
- **The Differential Effects of Default Choice on Student Loan Borrowing: Comparing Undergraduate and Graduate Students**
Dennis Kramer, University of Florida
Christina Lamb, University of Florida
Lindsay C. Page, Harvard Graduate School of Education

Increasing Faculty Racial Diversity: Retaining and Socializing Black Faculty While Increasing Racial Literacy

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

 Chair: **Isabel C. Montes**, University of Missouri, The US -

Universidad EAFIT, Colombia

 Discussant: **Stella Smith**, Prairie View A&M University

- **Capital Gains: Exploring the Experiences of Black Women Faculty**
Amanda M Carr, University of Missouri
Stacey D Garrett, Appalachian State University
Michael Steven Williams, University of Missouri
- **Just to get by: Socialization of Black Junior Faculty in Higher Education**
Derrick Eugene Robinson, The University of Memphis
Tempestt Adams, Appalachian State University
Brian Keith Williams,
Nakeshia N Williams, North Carolina A&T State University
- **Normalizing Racial Equity in Faculty Hiring: The Value of Racial Literacy in Interpreting Institutional Data**
Roman Liera, University of Southern California
LaWanda W Ward, Pennsylvania State University

Queer and Trans Contexts in Higher Education Research and Methods

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

 Chair: **Rebecca Gates**, College of Southern Nevada

 Discussant: **Kathryn S Jaekel**, Northern Illinois University

- **Reimagining Methodology: Leveraging Applied Theatre to Examine the Resilience of Queer Desis/South Asians**
Dirk Jonathan Rodricks, Ontario Institute for Studies in Education (OISE), The University of Toronto
- **The Theoretical Engagements of Scholarship on Queer and Trans People in Higher Education: A Look at the Last Ten Years**
Antonio Duran, Auburn University
Romeo Jackson
Alex C. Lange, University of Iowa
- **Borrowed Methods: Using Queer AIDS Activism to Re-imagine Research on Collegians**
Michael Denton, University of South Florida



2:15 to 3:30 pm Breakout Sessions

PRESIDENTIAL SESSION

Centering Critical Interdisciplinary Campus Sexual Violence Research: A Summit Symposium

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Susan B. Marine**, Merrimack College

Chair: **Rachel Wagner**, Clemson University

Presenters:

Jessica Harris, University of California, Los Angeles

Chris Linder, University of Utah

Nadeeka Karunaratne, University of California, Los Angeles

Niah Grimes, University of Georgia

Sarah S. Hurtado, University of Denver

BOBBY WRIGHT DISSERTATION OF THE YEAR PRESENTATION

Curriculum Of The Mind: A Blackcrit, Narrative Inquiry, Hip-Hop Album On Anti-Blackness & Freedom For Black Male Collegians At Historically White Institutions

Hilton Portland Downtown: Floor Ballroom - Galleria II

Presenter:

Stevie Johnson, University of Oklahoma

Students' Dispositions Toward Learning

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Justin Taylor**, Florida International University

Discussant: **Michael Brown**, Iowa State University

- **Creating a Lasting Impact: Students Naming Significant Learning Opportunities**

Samantha Silberstein, Center for Postsecondary Research

Indiana University Bloomington

Dajanae Palmer, National Survey of Student Engagement

Jillian Kinzie, Indiana University

- **Identifying Sources of Wonder in Higher Education**

Chelsea Sentell, Baylor University

Nathan Alleman, Baylor University

- **Reimagining Pedagogical Practice: Centering the Multiple Identities of Minoritized Racial/Ethnic Groups for Developing Students' Lifelong Learning Mindsets**

Shinji Katsumoto, University of Iowa

KC Culver, University of Southern California

Caught Between Worlds: Negotiating Multiple, Mixed, and Hidden Identities

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Jeanette Cristine Snider**, University of Maryland, College Park

- **"Mixed Kids Are Gonna Save the World!": Mixed and Multiracial Students Push Back Against Directives of Racialized Healing Labor**

Orkideh Mohajeri, West Chester University of Pennsylvania

- **Am I One of Them? The Pursuit of Cultural Group Membership Through the Eyes of College Students with Multiple Minority Identities**

Tamara Gilkes, Stanford University

David Song, Stanford University Graduate School of Education

Abiya Ahmed; Anthony Lising Antonio, Stanford University

Nidia Ruedas-Gracia, Stanford University

- **Neither, Nor, Both, Between: Understanding Transracial Asian American Adoptees' Racialized Experiences in College Using Border Theory**

Aeriel A. Ashlee, St. Cloud State University

- **The Experiences of Hispanic/Latinx Graduate Students who Pass as White: Caught Between Two Worlds**

Megan Grunert Kowalske, Western Michigan University

Alyssa C. Proper

Supporting Minoritized Women in Higher Education

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Rocio Mendoza**, Claremont Graduate University

Discussant: **Rachelle Winkle-Wagner**, University of Wisconsin

- **Dear Higher Education There Are Sex Workers On Your Campus**

Terah J Stewart, Iowa State University

- **Pick Me, Choose Me, Love Me: (De)Constructing Narrative Self-Construction in Black Women's Statements of Purpose**

Aireale Joi Rodgers, University of Southern California

- **Claiming Our Space: The Impact of Sister Circles on the Retention and Experiences of Black Womyn Collegians at PWIs**

Courtney Allen, Clemson University

Geography & Rurality in Postsecondary Pathways

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Stephanie Waterman**, University of Toronto

- **A Systematic Literature Review of Rural Students' College Access and Choice**

Stephanie S Sowl, Iowa State University

- **How College Proximity and Quality Predict Regional Post-Secondary Attainment**

Hidahis Mesa

- **Perilous Pathways: An Analysis of the Educational Trajectories of Homeless Students**

Jarrett Gupton, University of South Florida

Jennifer Trost, University of St. Thomas

- **Understanding the Role of Distance in the Postsecondary Pathways of Rural Youth**

Andrew Koricich, Appalachian State University

Ashwini Anil Gaikwad, Appalachian State University

Empowering Frameworks for Transfer and Transitioning

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Dwuana Ann Renee Bradley**, The University of Texas at Austin

Discussant: **Courtney Luedke**, University of Wisconsin Whitewater

- **Following the Pipeline: Cultural Wealth and College Transition and Persistence**

Ashley Carpenter, University of Massachusetts - Amherst

- **A Critical View of the Social Experiences of Transfer Students of Color**

Ronnie Rios

Yvonne Garcia, University of Michigan

Laura Lee Smith

Vasti Torres, University of Michigan

- **Exploring the Role of Women as Validating Agents in Latino Male Transfer Success**

Marissa Vasquez, San Diego State University

Angel De Jesus Gonzalez, San Diego State University

Yolanda Catano, San Diego State University

2:15 to 3:30 pm Breakout Sessions

The Cost of Doing Business: Budget, Financial Aid, and Student Outcomes at the Institutional Level

No Discussant Paper Session

Hilton Portland Downtown: Floor 3rd – Directors

Chair: **Denisa Gandara**, Southern Methodist University

- **An Uneven Playing Field: Fundraising at Public Regional Universities in the Aftermath of the Great Recession**
Kevin R McClure, University of North Carolina Wilmington
Paige Eppenstein Anderson, University of North Carolina Wilmington
- **Declining Returns and Growing Risks: Ever-Increasing Listed Tuition and Institutional Aid at Non-Elite Private Colleges and Universities**
John Cheslock, Pennsylvania State University
Sam Riggs, Pennsylvania State University
- **The Language of Retrenchment: A Discourse Analysis of Budget Cutting in Higher Education**
Laura Parson, Auburn University
Jacob P Gross, University of Louisville
Alexander Williams, University of Louisville
- **Student, Institution, and State Characteristics that Predict 6-Year Graduation Rates at Public Universities**
Eunkyoung Park, Indiana University

Anti-Blackness and Violent Campus Racial Climates

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Angel Jones**, The George Washington University

Discussant: **Steve D. Mobley**, The University of Alabama

- **“I’m the same as you, just more melanin”: Increased Structural Diversity and Anti-Blackness within Higher Education**
Ajhanai Channel Inez Newton, University of Connecticut
Charles Lu, University of California - San Diego
- **Dislocation and Disruption: An Afrocentric Analysis of Black College Students’ Narratives of Community and Displacement**
Steven Leonice Nelson, University of Memphis
Sheron T Davenport, University of Memphis
- **The Saliency of Race and Antiracism in Higher Education: Informal Support Networks and Strategies of Resistance among Black Students**
Eddie Comeaux, University of California, Riverside
Sara E Grummert, University of California, Riverside

The Intersections of Race and Teaching

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Ali Watts**, The Pennsylvania State University

Discussant: **Jody Jessup-Anger**, Marquette University

- **Exploring Interactions of Race and Discipline in Teaching Practices: Focusing on Faculty of Color in STEM**
Stephen Hiller, Indiana University
Allison BrckaLorenz, Indiana University
Christen Priddie, Indiana University
Thomas Nelson Laird, Indiana University
- **Reimagining Culturally Relevant Pedagogy in Higher Education: A Model**
Sacha Sharp, Indiana University
Jacqueline Mac, Indiana University, Bloomington
- **“This is the Reality We Live In”: Racial Realism as a Curricular Intervention in Higher Education**
Wilson Kwamogi Okello, University of North Carolina Wilmington

A Dialogue on the Past, Present, and Future of Critical Whiteness Studies in Higher Education

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Chris Corces-Zimmerman**, University of Arizona

Presenters:

- Lori Patton Davis, The Ohio State University
- D-L Stewart, Colorado State University, Fort Collins
- Nolan L. Cabrera, University of Arizona
- Chayla Haynes Davison, Texas A&M University, College Station

Gender Diversity in STEM

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Tori Amason**, University of Houston

Discussant: **Travis T. York**, Association of Public and Land Grant Universities

- **Disrupting the Tech-Bro Code: Building Women’s Innovation Capacities Through Undergraduate Experiences**
Benjamin S. Selznick, James Madison University
Matthew J. Mayhew, The Ohio State University
Lini Zhang, The Ohio State University
Eric Trevor McChesney, The Ohio State University
- **The Tech Trajectory: Examining the Role of College Environments in Enhancing a Diverse Pipeline to Computing Careers**
Linda Sax, UCLA; Kari L. George, UCLA
Annie M. Wofford, University of California, Los Angeles
Sarayu Sundar, University of California, Los Angeles
- **“I’m Not Like Other Computing Students”: Deconstructing the Role of Gender and Peer Interactions in Developing Leadership Among Computing Undergraduates**
Jennifer M Blaney, Idaho State University

Reimagining the Role of Families and Social Capital in College Preparation and Access

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Juanita K. Jasso Hinojosa**, University of Nevada, Las Vegas

Discussant: **Delma M Ramos**, University of North Carolina at Greensboro

- **Reimagining the Use of Social Capital Theory in the College Access Space: Patchworking and Navigational Capital**
Zoe Corwin, University of Southern California
Carlos A Galan, University of California, Riverside
- **Toward a Critical Conocimiento: How Latina/o Families Financially Prepare and Pay for College**
Eyra Perez, The University of Texas at San Antonio
- **“What is an 85?”: The Role of Familial Norms and Supports in Black Immigrant Students’ Preparation for STEM Majors**
Felicia James Onuma,
Bruk Berhane, Fischell Department of Bioengineering
Sharon L. Fries-Britt, University of Maryland

It’s Not Me, It’s You!: Divorcing the Actor-Less Narrative of Impostor Syndrome

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Jason K Wallace**, University of Georgia

Presenters:

- Dominique Antoine Quarles, University of Georgia
- Paris Jamar Lawrence, University of Georgia



Pathways of Success for Native American and Indigenous Students

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Charlie Amáyá Scott**, University of Denver

Discussant: **Amanda R. Tachine**, Arizona State University

- **“Me rompió:” Culture, Postsecondary Education, and the Breaking of Rural First-Generation Indigenous Students**
Kayla M. Johnson, University of Cincinnati
Joseph Levitan, McGill University
Natalia Incio Serra,
- **Evaluating How Summer Internships Impact American Indian and Alaska Native Students’ Intent to Persist in STEMM-fields**
Nizhoni Chow-Garcia, California State University, Monterey Bay
Vanessa Svihla, University of New Mexico
- **Tribal Colleges and Universities (TCUs) as an Alternate Pathway to Success for American Indian Gates Millennium Scholars**
Natalie Rose Youngbull, American Indian College Fund

Re-imagining Administrative Leadership in Higher Education Practice

Self-Designed Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Discussant: **Adrianna Kezar**, University of Southern California

- **Choose wisely: Making decisions with and for equity in complex organizations**
Julie Posselt, University of Southern California
- **Rethinking mentoring: Integrating equity minded practice in promoting access to and outcomes of developmental relationships**
Kimberly A. Griffin, University of Maryland
- **Creating organizational cultures and structures that facilitate equitable decisions, policy, and practice**
Samuel Museus, University of California, San Diego
- **Reconceptualizing “Merit” and “Fit”: An Equity-Minded Approach to Hiring**
Roman Liera, University of Southern California
Cheryl D. Ching, University of Massachusetts Boston

Pathways To and Through Doctoral Education

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Amanda Flores**, Michigan State University

Discussant: **Hironao Okahana**, Council of Graduate Schools

- **Divergent Patterns of Doctoral Student Skill Development across Time**
Kaylee Litson, Utah State University
David Feldon, Utah State University
- **Historical data analysis on education pathways from undergraduate to doctoral institutions: Evidence of (unchanging) social inequality over time**
Dongbin Kim, Michigan State University
Kyle Farris, Michigan State University
Sehee Kim, Michigan State University
- **International Doctoral Student Time to Degree Completion: The Effect of Financial Factors and Home Country Economic Conditions**
Osasohan Agbonlahor, University of Colorado, Colorado Springs
Frimpomaa Ampaw, Central Michigan University

At the Crossroads of Campus Policy and the Law: Outcomes for Students and Faculty

Paper Session

Hilton Portland Downtown: Floor 3rd – Studio

Chair: **Katherine C. Aquino**, St. John’s University

Discussant: **Karen L. Miksch**, University of Minnesota

- **Disability Resolution Agreements in California Colleges and Universities: A Critical Discourse Analysis**
Christopher Toutain, Chapman University
- **Safe for Whom? A Critical Race Analysis of Faculty of Color Sense of Safety with Campus Carry at a Texas Public PWI**
Susana H Hernandez, Texas A&M University
- **Sticks and Stones? The Ethical Implications of Campus Speech Codes**
Heather N. Werckle, University of Washington

3:45 to 5:00 pm Breakout Sessions

PRESIDENTIAL SESSION

How to Write for a Wider Audience: Reporting Your Research for the General Public

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: Jamaal Abdul-Alim, The Conversation

Presenters:

Jamaal Abdul-Alim, The Conversation

OiYan Poon, Colorado State University, Fort Collins

Robert Kelchen, Seton Hall University

Jasmine Leah Harris, Ursinus College

GRADUATE STUDENT SESSION

Publishing as a Graduate Student

Graduate Student Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Moderator: Jennifer Lebron, George Mason University

Presenters:

Sydney Curtis, University of Chicago

Paul Steven Hengesteg, Iowa State University

Cristobal Salinas, Florida Atlantic University

Deborah L. Floyd, Florida Atlantic University

Actualizing Success for Black Women and Students of Color

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Tiffany L Steele**, The Ohio State University

Discussant: **Nadrea R Njoku**, Frederick D. Patterson Research Institute, UNCF

- **When and Where I Enter: Examining Black Women's College Entry Pathways**
Channel McLewis
- **The Chosen Ones: Black Women College Student Leaders' Experiences and Socialization in Various Campus Contexts**
Felecia Commodore, Old Dominion University
Erica Russell, Norfolk State University
Natasha T Turman, The University of Michigan
- **Brick Walls and Staircases: Reimagining Support for Students of Color to Thrive**
Christine Jennings Watson, Biola University
Ann Evelyn Willmon, San Juan College
Laurie Schreiner, Azusa Pacific University

Advising, Counseling, and Financial Aid Knowledge on the Pathway to College

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Amanda Flores**, Michigan State University

Discussant: **Laura W. Perna**, University of Pennsylvania

- **A "Bridge" to College Opportunities: The Role and Advising Strategies of Near-Peer College Advisers**
Ashley B. Clayton, Louisiana State University
Meredith Billings, Sam Houston State University
Rachel Elizabeth Worsham, North Carolina State University
- **First Generation Financial Aid: Results from a National Financial Aid Jargon Survey**

Z W Taylor, The University of Texas at Austin

Ibrahim Bicak, The University of Texas at Austin

- **Guiding Equity in Postsecondary Access: The Relationship between Student-to-Counselor Ratio and Postsecondary Enrollment**

Alex B Monday, Tennessee Higher Education Commission

Madison Dell, Stanford University

The Influence of Place, Identity, and Gender on Transitions of Rural College Students

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Ty McNamee**, Teachers College, Columbia University

- **Exploring the Successful Transitions of Rural Students To and Through College**
Stephany Brett Dunstan, North Carolina State University
Nicole M Ditillo, North Carolina State University
Joy Morgan
Carrie Zelna, North Carolina State University
- **Reimagining Self: Examining the Role of Place in the Identity Development of Rural College Students**
Ashley Stone, The George Washington University
- **Negotiating Place and Gender: A Critical Examination of Appalachian Women's Postsecondary Transition Experiences**
Erin McHenry-Sorber, West Virginia University
Katlin Swisher, West Virginia University
- **Rural Students' Engagement in College: The Mediating Effect of Institutional Size**
Suzan Kommers, University of Massachusetts Amherst
Catherine Manly, University of Massachusetts Amherst
Ryan Wells, University of Massachusetts Amherst

Expanding Opportunity For Whom?: Understanding Opportunities and Challenges Currently Facing Community Colleges

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Briseida Elenes**, University of San Diego

Discussant: **Manuel S Gonzalez Canche**, The University of Pennsylvania

- **DACA, California DREAM, and the Changing Aspirations of Undocumented Community College Students**
Federick Joseph Ngo, University of Nevada, Las Vegas
Juanita K. Jasso Hinojosa, University of Nevada, Las Vegas
- **Framing Employee Turnover in Community Colleges**
Thomas P. Raimondi, Ohio University
- **National Evidence of the Financial Implications of Community College Baccalaureate Adoption**
Justin C Ortagus, University of Florida
Xiaodan Hu, Northern Illinois University

Reimagining Student Success

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Kayla C. Elliott**, Florida Atlantic University

Discussant: **Mauriell H. Amechi**, Old Dominion University

- **Reimagining Student Success in Higher Education: Using Anti-Deficit Approaches to Educate Scholar-Practitioners in Student Affairs**
David Perez, Syracuse University
Joe J Palencia, Miami University
Steve Desir



- **Reimagining the Narrative of Student Departure: Why Do Students Leave Late in College?**
Emma Wu Dowd, The University of Texas at Austin
Mike Gutierrez, The University of Texas at Austin
Cassandre Alvarado, The University of Texas at Austin
- **Community College Transfer Students' Success in Louisiana: The Role of Different Forms of Social Capital**
Yu Chen, Louisiana State University
Kimberly Rogers Davis, Louisiana State University

Reshaping Knowledge, Environments, and Faith in the Study of Higher Education

- Paper Session
Hilton Portland Downtown: Floor 3rd – Directors
Chair: **KC Culver**, University of Southern California
Discussant: **Daniel Saunders**, Florida International University
- **Examining a Higher-Order Factor Structure of the Interfaith Diversity Experiences and Attitudes Longitudinal Survey**
Christa Winkler, The Ohio State University
Matthew J. Mayhew, The Ohio State University
Alyssa Rockenbach, North Carolina State University
 - **Fractals and Factions in Higher Education Research: Network Analyses of Knowledge Constructions**
Rachel Smith, Iowa State University
Michael Brown, Iowa State University
 - **ROTC as Campus Environments: ROTC as Campus Environments: Re-Imagining Opportunities for Learning Partnerships on College and University Campuses**
Meghan Pifer, University of Louisville
Jeffrey C. Sun, University of Louisville
Heather Turner, University of Louisville
Jacob Thomas Hartz, University of Louisville

Reimagining The Study of Violence & Silence in Higher Education

- No Discussant Paper Session
Hilton Portland Downtown: Floor 3rd – Forum
Chair: **Estee Hernández**, Florida State University
- **Caught between Silence and Safe Spaces: Examining the Possibilities of Learning and Development in the Midst of Socio-cultural Tensions in Classrooms**
Virginia Montero-Hernandez, California State University Stanislaus
Steven Drouin, California State University Stanislaus
Suzanne Antoinette Whitehead, California State University Stanislaus
 - **Epistemic Injustice and Campus Sexual Violence Research: Whose Voices are Privileged?**
Chris Linder, University of Utah
Niah Grimes, University of Georgia
 - **Re-examining and Reimagining Power in Participant-Generated Visual Methods Research: A Collaborative Autoethnography**
Robin Phelps-Ward, Ball State University
Amanda O. Latz, Ball State University
Bridget Turner Kelly, University of Maryland
Carrie Kortegast, Northern Illinois University
 - **Re-imagining the Study of Campus Sexual Assault Jessica Harris, University of California, Los Angeles**
Krystle P. Cobian, UCLA
Nadeeka Karunaratne, University of California, Los Angeles

Women of Color in Higher Education: Standpoints, Agency and Mentoring

- Paper Session
Hilton Portland Downtown: Floor Ballroom - Galleria I
Chair: **Dajanae Palmer**, National Survey of Student Engagement
Discussant: **Tykeia N Robinson**, Association of American Colleges and Universities
- **Autoethnographic reflections of Black women faculty in traditionally White institutions**
Sharon L. Holmes, Binghamton University
 - **"I think I've learned where my strength is": Exploring Reasons for Black Female Ph.D. Faculty Members Decision To Teach At Two-year, And Not Four-year Institutions.**
LaShawn F Washington, University of Wisconsin-Madison
 - **We Can Go Further Together: A Duoethnographic Study Among Two Women of Color Student Affairs Professionals**
Khalia Ii, University of San Diego
Julienne Jose-Chen, University of Southern California

Higher Education for the New Majority: Community Colleges, Graduate Education, and the Humanities

- Interactive Symposium
Hilton Portland Downtown: Floor Ballroom - Galleria III
Organizer: **Sujung Kim**, The Graduate Center, City University of New York
Chair: **Katina Lynn Rogers**, The Graduate Center, CUNY
Presenters:
Katina Lynn Rogers, The Graduate Center, CUNY
Sujung Kim, The Graduate Center, City University of New York
Kaysi L Holman, The Graduate Center, CUNY
Lauren Lauren Melendez, The Graduate Center, CUNY
Leigh Garrison-Fletcher, LaGuardia Community College, CUNY
Micheal Rumore, The Graduate Center, CUNY
Luis Henao Uribe, The Graduate Center, CUNY
Katina Lynn Rogers, The Graduate Center, CUNY

Reimagining Pathways to College for Latinx Students

- No Discussant Paper Session
Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A
Chair: **Sylvia Martinez**, Indiana University
- **How Does Earning Dual Credit Influence Latinx Students' Motivations for Pursuing Engineering Degrees?**
Taryn Ozuna Allen, University of Texas at Arlington
Christine Hall, UT-Arlington
Melissa Laird Thompson,
Courtney Elizabeth Matthews, The University of Texas at Arlington
 - **"It's so frustrating:" Dilemmas Mixed-Status Families Face when Engaging with their Children's Post-Secondary Planning**
Stephany Cuevas, Vanderbilt University
 - **Carrying the Debt of Violence: Narratives of Educational Persistence for Latino Male Youth**
Adrian H. Huerta, University of Southern California
 - **Mechanisms of Matriculation: School Counseling Resources and College-Going for Latino Men**
Tracy Arámbula Ballysingh, University of Vermont
Virginia Snodgrass Rangel, University of Houston
Victor Saenz, The University of Texas at Austin
Eliaquin Gonell, University of Vermont

3:45 to 5:00 pm Breakout Sessions

Reimagining the Experiences of Black Student Athletes Beyond the Playing Field

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Torrie A. Cropps**, Purdue University

Discussant: **Eddie Comeaux**, University of California, Riverside

- **Beyond the Sport: HBCU Student-Athletes Leadership Involvement**
Aris L. Hall, Clemson University
- **"She Has Black in Her so Maybe She Can be Fast!" How College Athletes are Hailed to Racist and Sexist Ideologies**
Kirsten Hextrum, University of Oklahoma
- **"More than an Athlete": How Black Collegiate Athletes Use Navigational Capital to Successfully Transition to Life After Sport**
Ezinne Ofoegbu, North Carolina State University
Joy Gaston Gayles, North Carolina State University
Erienne Weight, The University of North Carolina at Chapel Hill

Longitudinal Research on a Multi-Campus Faculty Fellows for Political Engagement Initiative: Pedagogical Innovations, Engaged Scholarship and Implications for Institutional Policy

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Christine Cress**, Portland State University

Presenters:

- Christine Cress, Portland State University
- Lynne Slivovsky, California Polytechnic State University, San Luis Obispo
- Catherine Gabor, University of San Francisco
- Judith Liu, University of San Diego
- Elaine K Ikeda, California Campus Compact

Innovations to Improve Teaching

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Lauren R Contreras**, University of Denver

Discussant: **Aimee LaPointe Terosky**, Saint Joseph's University

- **Assessment and Teaching Improvement: Investigating an Unproven Link**
Elizabeth Holcombe, Indiana University
- **How Can We Improve Teaching in Higher Education? Learning from CUNY Start**
Maria Cormier, Community College Research Center & Teachers College, Columbia University
Susan Bickerstaff, Teachers College, Columbia University
- **Teaching-Focused Learning Relationships Among College Faculty: Investigating the Influence of Social Networks on Noncognitive Skill Instruction**
Ross J. Benbow, University of Wisconsin-Madison
Changhee Lee, University of Wisconsin-Madison

Civic and Democratic Outcomes in Higher Education

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Lisa Lampe**, University of Virginia, School of Engineering and Applied Science

Discussant: **Robert D Reason**, Iowa State University

- **Do Turbulent Times Affect Community College Students' Civic Outcomes? Results from the Higher Education Civic Outcomes Survey, 2015 - 2018**
Carrie B Kisker, Center for the Study of Community Colleges
Dayna Weintraub, Rutgers University-New Brunswick
- **The Post-Collegiate Influence of Higher Education: Intellectual, Civic, and Psychological Outcomes**
Nick Bowman, University of Iowa
Gregory Wolniak, Institute of Higher Education, University of Georgia
Tricia Seifert, Montana State University; Kathleen Wise, Wabash College
Charles Blaich, Wabash College
- **Educational Success in a New Democracy: Modeling College Student Persistence and Completion in Kosovo**
Cassie L. Barnhardt, University of Iowa
Fatos Halilaj, University of Prishtina "Hasan Prishtina"
Hysen Bytyqi, University of Prishtina

Reimagining Research: Centering Students with Disabilities/ Disabled Students

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Dana Kanhai**, Michigan State University

Discussant: **Edlyn Pena**, California Lutheran University

- **Autism, STEM, and GPA: Are they connected?**
Bradley Cox, Florida State University
- **The Mediation Effects of Academic Advising for First-Year Students with Disabilities**
John Zilvinskis, SUNY Binghamton
Renae Barber
Johanna Brozinsky
Shelby Rachel Hochberg, Binghamton University
- **Tapered expectations: How graduate students with disabilities navigate their institutions**
Amy French, Indiana State University
Sarah E. Schoper, Lindenwood University

Accreditation, Internationalization and Issues of Quality Assurance in Higher Education

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

Chair: **Kayla M. Johnson**, University of Cincinnati

Discussant: **Antigoni Papadimitriou**, Johns Hopkins University

- **Beyond national regulation in higher education? Organizational responses to international and foreign accreditation of graduate business programs**
Dante J Salto, University of Wisconsin, Milwaukee
- **Engaging Power, Cycles of Discourse and Denial: Internationalization and 'The R word' in Finnish Higher Education Policy and Society**
David M Hoffman, University of Jyväskylä
- **Quality Assurance and Accreditation in Post-Conflict Countries: A Vertical Case Study of Afghanistan**
Tabassum Wolayat
Chris Glass, Old Dominion University



5:00 to 5:15 pm

Coffee Break sponsored by The Ohio State University

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Foyer

Conversations over Coffee: Successful Writing Habits

Hilton Portland Downtown: Floor Ballroom - Galleria II

Graduate Student Session

Grab a coffee during the coffee break and connect with other graduate students during this informal meet-up focused on developing and sustaining successful writing habits. Join conversations led by our ASHE graduate student volunteers and head over to the keynote speaker afterwards!

5:15 to 6:30 pm

Welcome and ASHE Presidential Address by Dr. Kristen A. Renn

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom I/II

6:30 to 8:00 pm

Welcome Reception

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom

Thursday, November 14



Kristen A. Renn, Ph.D.

Kristen A. Renn is professor of Higher, Adult, & Lifelong Education (HALE) in the Department of Educational Administration at Michigan State University, where she also serves as Associate Dean of Undergraduate Studies for Student Success Research. She teaches courses related to student development, diversity and equity, and higher education foundations in the Student Affairs Administration MA program and the HALE MA and PhD programs.

Prior to coming to MSU, she was assistant professor of higher education and qualitative research at Southern Illinois University Carbondale, a policy analyst for the Massachusetts Board of Higher Education, and, for ten years, a dean in the Office of Student Life at Brown University. A Mount Holyoke College alumna, she received her PhD in Higher Education from Boston College.

Dr. Renn's research interests include student success and persistence, identity and identity development in higher education; mixed race college students; women in higher education in the US and global contexts; and lesbian, gay, bisexual, and transgender issues in higher education. A grant from the Spencer Foundation supported her international study of women's postsecondary institutions. She is co-PI of the National Study of LGBTQ Student Success. She is MSU's co-liasion to the University Innovation Alliance and co-PI on several grants related to increasing success for low-income and underrepresented students. Dr. Renn has been Associate Editor for International Research and Scholarship for the Journal of College Student Development, a Senior Scholar of the ACPA-College Student Educators International, and a member of the governing boards of ACPA and the Association for the Study of Higher Education (ASHE).

In April 2018 she received two awards from the American Education Research Association (AERA). She serves as President of the Association for the Study of Higher Education.



Join Us to Celebrate

Michigan State University's Tradition of ASHE Leadership



Kristen Renn
ASHE President
(Current)

MSU Reception

Thursday, November 14, 2019

8:30PM - 10:00PM,

Hilton Portland Downtown,

23rd Floor, Skyline I



Leslie Gonzales
Program Committee Chair
(Current)

Stephanie Aguilar-Smith

Graduate Student Representative (elect)

Marilyn Amey

Distinguished Service Award (2015)

Mentoring Award (2009)

Ann Austin

Research Achievement Award (2018)

Distinguished Service Award (2003)

Past President (2000 – 2001)

Promising Scholar Award (1989)

Roger Baldwin

Mentoring Award (2017)



Thursday Evening Receptions

Florida Atlantic University Dinner (Invite Only)

7:15 to 9:30 pm
Off-Site: Away From Conference Hotels

UNCF Reception

8:00 to 10:00 pm
Hilton Portland Downtown: Floor Plaza - Broadway I/II

NC State University Reception

8:00 to 9:30 pm
Hilton Portland Downtown: Floor Plaza - Broadway III/IV

Texas A&M University Reception

8:00 to 10:00 pm
The Duniway: Captain Gray I

University of Illinois at Urbana-Champaign Reception

8:00 to 10:00 pm
The Duniway: Captain Gray II/III

Rutgers University Reception

8:00 to 10:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria I

The University of Texas at Austin Reception

8:00 to 9:30 pm
Hilton Portland Downtown: Floor Ballroom - Galleria II

Teachers College Alumni Reception (Invite Only)

8:00 to 10:00 pm
Hilton Portland Downtown: Floor Ballroom - Galleria III

Michigan State University Reception

8:30 to 10:00 pm
Hilton Portland Downtown: Floor 23rd - Skyline I

ASHE Volunteer Reception (Invite Only)

8:00 to 9:30 pm
Hilton Portland Downtown: Floor 23rd - Skyline II

rise + shine with a little

YOGA ASHE

Friday, November 15th • 7 am

Hilton Portland Downtown • Skyline I

led by yoga instructor

Dr. Kimberly Griffin Haynes

Kimberly has practiced yoga off and on for years, but recommitted to a consistent practice in 2015 and completed her teacher training at Grace Studios in 2018. She uses her practice to quiet her busy mind, embrace imperfection, and practice loving kindness. Her classes are a journey through foundational poses, with a focus on breath, alignment, strength and presence. In her classes, you'll be encouraged to slow down, honor your body, push a little, but not too much, and let go of anything that no longer serves you.



Doors open at 6:45 am. Yoga session will start promptly at 7 am.

Towels + water provided for all participants.
Capacity 75 participants. On site registration.



Friday, November 15

Florida State University Reception (Invite Only)

6:30 to 8:30 am

The Duniway: Floor 20 - ASHE Suite (Duniway Room 2057)

Oregon State University, Adult and Higher Education VooDoo Doughnut Breakfast

7:00 to 8:30 am

OSU Portland Downtown, 555 SW Morrison St Suite 2100

YogASHE with Dr. Kimberly Griffin

7:00 to 7:45 am

Hilton Portland Downtown: Floor 23rd - Skyline I

Led by yoga instructor Dr. Kimberly Griffin Haynes. Kimberly has practiced yoga off and on for years, but recommitted to a consistent practice in 2015 and completed her teacher training at Grace Studios in 2018. She uses her practice to quiet her busy mind, embrace imperfection, and practice loving kindness. Her classes are a journey through foundational poses, with a focus on breath, alignment, strength, and presence. In her classes, you'll be encouraged to slow down, honor your body, push a little, but not too much, and let go of anything that no longer serves you. Doors open at 6:45am. Yoga session will start promptly at 7am. Towels and water provided for all participants. Capacity of 75 participants; on site registration.

8:15 to 9:15 am Roundtables

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom AND Pavilion Ballroom

***NOTE: Roundtables 1-20 are in the Atrium Ballroom and Roundtable 21-46 are in the Pavilion Ballroom.**

1. Advocacy Among International and Undocumented Students

- **"I Learned to Take on the Leadership Role in Our Relationship": The Changing Relationship of Undocumented Korean Immigrant Students and their Parents through Higher Education**
Jaerin Josefina Lee, Harvard University
- **A Critical Ethnography with Latinx Undocumented Students Residing in Arizona during the Trump Era**
Stephen Santa-Ramirez, Arizona State University
- **Chinese Students Chase the American Dream: Opportunities Come with Challenges**
Shihua Brazill, Montana State University

2. Affect and Emotional Labor: The Experiences of Women Faculty and Leaders

- **Affectively Committed to the Revolution: An Examination of the Perceived Experiences of Incivility and Gender Bias of Women Faculty at a Tier One Research University**
Meghan Reyonne Griggs, University of Houston
Tiffany J. Davis, University of Houston
- **Burnout and Secondary Trauma: The Emotional Workload of Paraprofessionals in Residence Life**
Molly Mistretta, Slippery Rock University

3. Belonging and Inclusion Across Campus Spaces

- **"Somebody That Feels What I'm Going Through": The Role of Campus Advocates in Mitigating Disasters**
Ruth María López, University of Houston;
Vincent D. Carales, University of Houston
- **Belonging and Inclusion of Residential Students on the Autism Spectrum**
Amy Miele, Rutgers University
Justin Kelley, Rutgers University-New Brunswick
Joan N Collier, Rutgers University- New Brunswick
Dayna Weintraub, Rutgers University-New Brunswick
Florence Hamrick, Rutgers, The State University of New Jersey
- **Examining African American Males Engineering Majors Experiences at an "Urban" Predominantly White Institution (PWI) Campus**
Alonzo M Flowers, Drexel University
Rosie Banda, Texas A&M University-Corpus Christi

4. Black and Chicana Students in STEM

- **Understanding STEM Attrition Among Chicana Undergraduates at an HSI Research University**
Veronica Fematt, California State University, Long Beach
- **Influences that Contribute to Black College Male STEM Identity**
Ricky Greer, University of Houston

5. Centering Underrepresented Student Experiences Inside, Outside, and All Around the Pipeline

- **[Insert Slaveholder's Name] College: A Case Study of Racist Symbolism and the Campus Racial Climate**
Antar A Tichavakunda, University of Cincinnati
- **The Forgotten Semester: The Summer Experiences of Black Engineering Majors**
Antar A Tichavakunda, University of Cincinnati
- **Navigating a Difficult Road: The Perceptions of Graduate School among Latina/o Undergraduate Students**
Amy Janet Nunez, Indiana University, Bloomington

6. Contexts for Learning in Higher Education

- **Teaching Assessment and Evaluation in Higher Education from Critical and Poststructural Perspectives at a Hispanic-serving Institution: Aligning Missions To Practice**
Nancy-Jean Marie Pément, California State University Channel Islands
- **The Higher Education Classroom and the Digital Native: Are we Prepared?**
Marc Wharton, Florida Atlantic University

7. Counterspaces and Campus Change Agents

- **For the Culture(s): the Positionality of Peer Mentors as Cultural Guides and Agents of Change**
Ariel Leget
Janet Jun Siew Loh, Rutgers University
Darnell Thompson, Rutgers University
- **A Site of Radical Healing for Latinas? Exploring the Experiences of Undergraduate Latinas Engaging in Counterspaces at Traditionally White Institutions**
Lauren R Contreras, University of Denver
- **Call Tyrone, Not Bob: Examining Whiteness in Agricultural Life Science Disciplines**
Torrie A. Cropps, Purdue University
Levon Esters, Purdue University



8. Critical Consciousness, Tribal Identity, and Student Success

- **The Shadow-Beast: The Influence of Critical Consciousness on Resilience Narratives of Latinx/a/o College Students**
Norma Lopez, Loyola University Chicago
- **Back to the Tribe: Exploring the Relationship between Institutional Experiences and Native Students' Tribal Engagement and Identity**
Eric Matthew Davidson, University of Arizona
Jameson David Lopez, University of Arizona

9. Dangerous and Messy Lessons that Fan the Flame: Developing Justice-Oriented Staff, Faculty, & Leaders

- **Dangerous Lessons: The Training and Education of Diversity Professionals in Higher Education**
Sosanya M Jones, Howard University
- **From Spark to Flame: Faculty and Staff Multicultural Competence Development through Student Narrative Exposure**
Williams-Klotz, Iowa State University
Jennifer Lynn Plagman-Galvin, Iowa State University
Keith Robinder, Iowa State University
Matthew D Pistilli, Iowa State University
Kenyatta N. Shamburger, Iowa State University
- **Getting Messy and Teaching From the Heart: How Instructors Shift Their Teaching Conceptions and Practices to Teach Through Diversity**
Milagros Castillo-Montoya, University of Connecticut
Jillian Ives, University of Connecticut
Kirsten Kortz, Northern Essex Community College

10. Department Chairs: Exploring Conflicting Roles, Bullying, and Intersecting Identities

- **Creating a Portrait by Exploring Affects of the Academic Mean Girl: A Qualitative, Feminist Study on the Culturalization and Identification of Bullying in the Deanship**
Sarah J. Baker, New Mexico State University
- **Midlevel Administrative Leaders: Reimagining the Psychological Contract in Higher Education**
Laura Mooney, Florida Atlantic University
- **Reimagining Department Chairs: Exploring Intersecting Roles and Conflicting Identities**
Pamela Eddy, William & Mary
Marilyn J Amey, Michigan State University
Mark D'Amico, University of North Carolina at Charlotte

11. Diversity at a Matter of Campus Culture: Assessment and Programmatic Explorations

- **A Case Study Approach to Understanding Diversity Among Assessment Practitioners**
Shannon Milligan, University of California-San Diego
Rebecca Gates, College of Southern Nevada
- **Diversity and Inclusion in Federal STEM Grant Requirements: Challenges and Opportunities for Changing Institutional Cultures**
Chelsea E Noble, Michigan State University
Marilyn J Amey, Michigan State University
Patricia L Farrell-Cole, Van Andel Biomedical Research Institute
- **Public Law Schools Aint For You Even Though You Paid for It: The State of Diversity at Public Law Schools in America**
Christopher
Lee Mathis, University of Virginia

12. Early Starts, Academic Momentum, and Student Success

- **Does the Early Bird Catch the Worm?: The Impact of Early Application on College Student Outcome**
Hee Jung Gong, University of Georgia
- **Investigating Summer Enrollment and Academic Momentum in the 1st Year: Who Enrolls, Who Benefits?**
Ray Franke, University of Massachusetts-Boston
Linda DeAngelo, University of Pittsburgh

13. Enhancing Student Success for Underrepresented Students

- **Student and Faculty Perspectives on Developing Science Identity for Underrepresented Students in STEM Graduate Programs**
Amelia Lynn King-Kostelac, University of Texas San Antonio
Amaury Nora, UTSA
Kenneth Walker
- **Academia Do You Love Me? : How First Generation Black and Latina Doctoral Students Experience Academia**
Jenelle Nila
Monica Perkins

14. Examining Faculty and their Growth as Vehicles for Institutional Change and Evolution

- **Examining the Impact of Faculty Development upon Tribal College and University Institutional Growth: A Multiple Case Study**
Natalie Rose Youngbull, American Indian College Fund
- **Faculty as Transformative Institutional Agents: Critically Engaging Students to Challenge Racial Inequities in the Academy**
Rodrigo Aguayo
Emmet Campos, University of Texas at Austin
Jorge Burmicky, The University of Texas at Austin
José Del Real Viramontes, University of Illinois at Urbana-Champaign
- **From Industry to Academia: How Faculty Transfer Professional Experience into the Community College Classroom**
Britney Wagner, University of Wisconsin-Madison
Xueli Wang, University of Wisconsin—Madison
Xiwei Zhu, University of Wisconsin-Madison
- **How Teaching in a Compressive College Transition Program Facilitates Instructor Self-Efficacy**
Jonathan Toccoli, University of the Pacific
Ronald E. Hallett, University of La Verne
Rosemary J. Perez, Iowa State University

15. Exploring College Aspirations & Choice for Black & Latinx Students

- **Making an Informed Choice: Fostering Early Career Exposure to Support Access to Health Professions Education for Black Female Students**
Marcia Lynne Parker, Loyola Marymount University
- **Misunderstood and Criminalized: Educational and Non-Educational Factors that Influence Academic Aspirations and Higher Education Outcomes of Black Girls and Women**
Tiffany L Steele, The Ohio State University
- **The Role of Proximity on Postsecondary Choice and Sense of Belonging for Generation 1.5 Latinx Students**
Katherine C. Aquino, St. John's University
Pamela Jimenez; Harrison Cheryl, Manhattan College

8:15 to 9:15 am Roundtables

16. Faculty and Administrator Experiences in Higher Education

• Student Affairs Professionals Experiences of Unemployment and Support

Conor P McLaughlin, Bowling Green State University

• “What I Wish I Would Have Known”: Latina Faculty and Administrator Mentor Experiences at an HSI

Ruth María López, University of Houston

Maria L. Honey, University of Houston

Hope Pacheco, University of Houston

Esmeralda Cardenas Valdez, University of Houston

17. Financial and Food Insecurity: A Critical Analysis

• Characterizing ‘Risk:’ First-Generation Student Experiences with Financial Aid, Borrowing and Debt

Karyn E. Rabourn, Grand Valley State University

Leifa Mayers, Grand Valley State University

• Take My Load, My Debtload: A Discussion of the Impact of Student Loans and Debt Through the Lens of Student’s at an HSI

Mari Ysela Noopila, University of Texas at El Paso

Henrietta Williams Pichon, New Mexico State University

• Coming to a University Hungry: The Importance of Food Insecurity to Amotivation, Stress, and Intent to Engage

Daniel A Collier, Western Michigan University

Chelsea Brehm, Western Michigan University

Daniel Fitzpatrick, Michigan State University

Ceceilia Parnter, St. John’s University

18. Food Insecurity and Student Success

• A Multivariate Analysis of Food Insecurity on Undergraduate Student Experiences

Michael Ishimoto, University of California Los Angeles

Lauren Ilano, UCLA--Graduate School of Education & Information Studies

• Feeding the Body as Well as the Mind and Spirit: Examining the Experiences of Graduate Students Facing Food Insecurity

Matthew Joseph Smith, University of Georgia

Jason K Wallace, University of Georgia

Georgianna Martin, University of Georgia

19. Higher Education Finance and Budgeting in the 21st Century

• Understanding the Consequences of Student Loan Debt and Repayment

Vincent D. Carales, University of Houston

• Optimizing Opportunity: Patterns in College Matching and Financial Aid

Eric P Bettinger, Stanford University

Kaylee T. Matheny, Stanford University

• United States Higher Education Institutions Facility “Arms Race”: The Effects on Enrollment and Budget

Jonathan Nahum Marpaung, Oklahoma State University

Jam Khojasteh

***NOTE: Roundtables 1-20 are in the Atrium Ballroom and Roundtable 21-46 are in the Pavilion Ballroom.**

20. Initiative Based Approaches to Campus Equity

• Prestige-Seeking in Higher Education: The Case of Hispanic-Serving Institutions

Rebecca Perdomo, UGA

• Title IX Compliance through the Integration of Men’s Sports

Cheri Hodges

Crystal Renee Chambers, East Carolina University

21. Institutional Contexts Shaping Student Experiences

• English Only? Exploring the Role of an Aspiring HSI in Supporting English Learning Latinx Students

Juan Lopez, Texas A&M University

Kevin J Bazner, Texas A&M University

Vicente M. Lechuga, Texas A & M University

• “Peeling Back the Layers:” A Deeper Look at the Diversity among Black Students at Historically Black Colleges and Universities

Robert T Palmer, Howard University

Janelle L Williams, Center for Minority Serving Institutions

• La Conciencia de Equidad en el Nuevo Sur: Examining the Role of Southern Universities in Preparing Latino/a/x Students to Engage in Issues of Equity

Elsa Camargo, University of Arkansas

Delma M Ramos, University of North Carolina at Greensboro

22. Internationalization Strategy at the Institutional and National Level

• How Do Universities “Go Global”? Interrogating Internationalization Strategies

Elizabeth Summer Buckner, Ontario Institute for Studies in

Education (OISE), University of Toronto

Scott Clerk, Northern Lights College

• Research on the Evolution of World-Class University Policy in China: A Multiple Streams approach

Mu Zhang

• The 2017 Trump Travel Ban and International Graduate Application Differences in Texas: A Preliminary Investigation

Dana Van De Walker, Sam Houston State University

23. Meaning-Making of Faculty Profiles/Biographies

• Who is My Professor? A Content Analysis of Online Faculty Profiles to Inform Graduate Student Choice

Z W Taylor, The University of Texas at Austin

Kevin Lema

Jimmy Huynh, The University of Vermont

• Finding Affinity and the Graduate School Search: Which Identities Do Faculty Members Disclose?

Jimmy Huynh, The University of Vermont

Kevin Lema



24. Minoritized Leaders in Higher Ed & Student Affairs

- **American Indian Recruiter Experiences at an Elite Four-Year University**
Renee White Eyes
- **Minoritized in Positions of Power: The Experiences of Chief Diversity Officers of Color at Predominantly White Land-Grant Universities**
Brandon Allen, Purdue University
Levon Esters, Purdue University
- **“You are the Glue That Keeps Us Connected to This Campus”:
Identity-based Educators’ Experiences with Advocacy**
Meg E. Evans, University of Georgia

25. Pedagogical Strategies to Support Minoritized Students

- **Teaching Using a Student-Centered Approach: Impacts for Students of Color**
Amber M Gonzalez, California State University, Sacramento
- **Transformative for Whom? Re-examining the Transformative Potential of Service Learning for Students with Marginalized Identities**
Amanda R Baker, Iowa State University
- **Understanding Supports and Barriers to Culturally Relevant Pedagogy in Higher Education**
Berenice Sanchez, Indiana University Bloomington
Philip Courey, University of Denver
Amy Wang, University of California, San Diego

26. Reconstructing knowledges: Literature and Social Networks Analysis Across Higher Education Contexts

- **Advancing (Multi)Racial Literacy: The Construct Higher Education Needs Now**
Marc P. Johnston-Guerrero, The Ohio State University
- **A Systematic Review of Literature: The Conditions of Knowledge Production, Evaluation, and Legitimization in Graduate Education.**
Patti B Harris, NC State University
Dianey Reyna Leal, Michigan State University
Leslie D Gonzales, Michigan State University
Penny A. Pasque, Ohio State University
- **Examining the Social Networks within How College Affects Students: A Bordieuan Analysis**
Daniel Saunders, Florida International University
Ivan V Ceballos, University of Miami
Justin Taylor, Florida International University
Ethan Kolek, Florida International University

27. Reimagining College Access Through a Social Justice Lens

- **Students’ Knowledge of Affirmative Action Admissions Policies in Higher Education**
Lydia Ross, Arizona State University
- **Exploring the Economic, Social, and Contextual Dimensions of College Opportunity for Latina/o Undocumented Youth**
Daniel Corral, University of Wisconsin Madison
- **“We Normalize Struggle... We Shouldn’t”: Developing Critical Consciousness Among Black Scholars**
Destiny McLennan, University of California, Los Angeles

28. Reimagining College Pre-College Pathways

- **Creating Better Pathways to College for Single-Parents through Pre-College Programs**
Jillian Cross, North Carolina State University
- **Supporting the Non-BA Bound: The Role of High Schools in Shaping Postsecondary Plans for Underprepared Students**
Christine Mokher, Florida State University
Louis Jacobson, New Horizons Economic Research
- **“Who Wants All That Debt?” – Examining the Role of Debt-Aversion in STEM-Identifying Students’ Choice to Initially Enroll at Community Colleges**
Nemeka S Mason-Clerc, University of Maryland - College Park

29. Reimagining Socialization in Doctoral Education

- **A Critical Analysis of Doctoral Socialization Processes Towards Reimagining Doctoral Education**
Courtney Rawls Lloyd, Boston College
Venus Israni, Boston College
Sara Suzuki
- **A Shifted Commitment? An Examination of Professionalism in Doctoral Education in Two Engineering Departments**
Siqi Wang, University of California Riverside
John S. Levin, University of California, Riverside
- **Faculty influence on professional identity and persistence among STEM international and domestic graduate students**
Que Nguyet Tran
Carrie Myers, Montana State University
Scott Myers, Montana State University
Catherine Mary Johnson, Washington State University

30. Reimagining Technologies to Understand Higher Education Contexts

- **Exploring Ways to Consider Campus Traditions in Higher Education Research**
Deborah Worley, University of North Dakota
- **#WhoAmI?: New Materialism, Social Media, and Identity Development**
Katie Burr, University of Georgia
- **Toward a Critical Indigenous Higher Education Geography (CIHEC)**
Stephanie Waterman, University of Toronto
Michael O’Shea

31. Reimagining the Purpose of Higher Education: Student Perspectives

- **Exploring the Development of Life Purpose in University Education**
Jandi Kelly, University of Michigan
- **“My Mind Was Like, I Have to Get a Degree:” How Transfer-Intending Students Conceptualize the Purpose of Higher Education**
Saralyn McKinnon-Crowley, The University of Texas at Austin
Eliza Epstein
Elif Yucel
Lauren Schudde, University of Texas at Austin
Huriya Jabbar
- **Parts of the Whole?: The Relationship Between First-Generation Status and Other Aspects of Social Class Identity**
Genia M. Bettencourt, University of Massachusetts, Amherst

32. Religiosity and College Experiences

- **Muslim International Students in the U.S.: A Phenomenological Inquiry Into the Experience of Identities**
Donna Lynn Anderson, University of Montana
- **Latino Pentecostal Students and Their College Choice Experiences**
Michael James Farrow, Rowan University
James Coaxum III, Rowan University
- **Understanding Evangelical Students' Perceptions of Campus through a Cultural Congruity Lens**
Tiffani A Riggers-Piehl, University of Missouri Kansas City
Laura S. Dahl, The Ohio State University
Beth Staples, The Ohio State University
Alyssa Rockenbach, North Carolina State University
Matthew J. Mayhew, The Ohio State University

33. Resisting Anti-Blackness with Community Cultural Wealth

- **Examining antiblack logics and the socio-occupational threat to Black women student affairs professionals**
Emerald Templeton, Michigan State University
Jayme Allen
- **Our Presence is Resistance: The Stories of Black Women in Senior-Level Administrative Positions in Student Affairs**
Roshanda L. Breeden, University of Georgia
- **I am Because We Are: Experiences of Student Affairs Professionals of Color Through Community Cultural Wealth**
Lillianna S Carrera, Loyola University Chicago
Quortne Reginald Hutchings, Loyola University Chicago
Cristian Noriega

34. Sexual Identity and Student Advocacy

- **Entre ser y no ser: Experiences of Queer Latinx Student Activists in Higher Education**
Roberto Carlos Orozco, Rutgers University
- **Sense of Belonging for Queer-Spectrum Students of Color: The Role of Student-Faculty Interaction**
Ana Romero, University of California, Los Angeles
Ellen Bara Stolzenberg, University of California, Los Angeles
- **Doing the Right Something: A Constructivist Grounded Theory Approach to Understanding Advocacy and Allyship in College Students**
Ashley Gray
Joy Gaston Gayles, North Carolina State University

35. Social Networks and Sense of Belonging

- **Examining the Role of Chicana/x/a Students' Social Networks Along the Community College to Ph.D. Pipeline**
Daisy Ramirez, University of California, Los Angeles
- **#Hashtag Persistence: Examining Social Media Institutional Messaging & Sense of Belonging**
Jane Gilchrest, Texas Tech University
- **Do It for the 'Gram: Examining the Role of Instagram in the College Choice Process**
Sarayu Sundar, University of California, Los Angeles

36. State and Federal Policy Intersections with Race

- **Americans (Un)Doing Native Hawaiian Education? An Interpretive Policy Analysis of the Native Hawaiian Education Act**
Erin Kahunawai Wright, University of Hawaii at Manoa
Nicole Alia Salis Reyes, The University of Hawai'i at Manoa

- **Reimagining Cross-Border University-Indigenous Relations: Tuition Policies at Vancouver Island University and the University of Maine**
Michael O'Shea
Stephanie Waterman, University of Toronto
- **Locating Asian Americans opposed to race-conscious admissions: Evidence of social closure?**
Jude Paul Matias Dizon, University of Southern California

37. Student Mobility and College Choice From a Comparative Perspective

- **Inside the College Gate: Exploring the Time Use and Academic Performance of Rural Students at an Elite Chinese University**
Kai Zhao, Florida State University
- **Navigating Business Program: the Portraiture of Successful Former Vietnamese International Students**
Trang Van Dinh, University of Texas at Arlington
Dung Thuy Pham, Western Michigan University
- **Understanding the Motivations of Students for Attending Vietnamese Transnational Universities: A Grounded Theory Exploration**
Christina Yao, University of South Carolina
Kaleb L. Briscoe, University of Nebraska-Lincoln
Trentee Bush, Northeast Community College
Courtney Collins, American University

38. Student Success in Mathematics

- **A Dose-Response Approach to Evaluating the Impact of Developmental Math on College-Level Math Completion**
Jonathan M. Turk, American Council on Education
- **How do English Learners Start Their College Math Trajectory? An Examination of the Relationship Between English Proficiency and Community College Math Success**
David Velasquez, USC Rossier School of Education

39. Supporting DACA and Low-Income, First-Gen Students

- **Evaluation of DACA related student services at a community college campus**
Kristan Venegas, University of La Verne
Celina Jasmin Navarro, University of Southern California
Rebecca Cepeda, The Ohio State University
- **The Getting Help Gauntlet: How Support Programs Help Low-Income, First-Generation Students Identify and Resolve Institutional Obstacles in One Public University**
Becca Spindel Bassett, Harvard Graduate School of Education

40. Teaching and Learning in STEM and Leadership

- **Developing the Entrepreneurial Agency of Higher Education Graduate Students: A Multi-University, Project-Based Pilot Course**
Jeni Hart, University of Missouri-Columbia
Matthew Mars, University of Arizona
- **Examining what Influences Pedagogical Practices: A Quantitative Study of STEM Faculty at Universities**
Edgar Romo
- **Toward a Framework for Culturally Relevant STEM Doctoral Education**
Francesca A Williamson, Indiana University
Dajanae Palmer, National Survey of Student Engagement
Christen Priddie, Indiana University



41. The Civilian Transition through Higher Education

- **Heterogeneity of Engagement Patterns within the Military-Affiliated Student Population**
Natesha L Smith, SUNY Binghamton
John Zilvinskis, SUNY Binghamton
- **“It’s Gut-wrenching and I am Tired of the Guilt”: Student Mother Veterans’ Arduous Journey of Civilian Transition through Higher Education**
Jae Hoon Lim, The University of North Carolina at Charlotte
Rachel Saunders
Claudia Interiano, University of Texas at San Antonio
Madison Levan, UNC Charlotte
- **Becoming New Minority or Returning to Old Minority: Student Veterans’ Identity/Cultural Transition by Race**
Jae Hoon Lim, The University of North Carolina at Charlotte
John Andrew Williams, Texas A&M University College Station
Peter Tkacik, UNC Charlotte
Jerry Lynn Dahlberg, The University of North Carolina at Charlotte
Claudia Interiano, University of Texas at San Antonio

42. The Will to Reimagine Methodological Complexities in Qualitative Research

- **Post Racist Soulcraft: Towards an Autobiography of a Pedagogical Concept**
Janine de Novais, University of Delaware
- **Power-Conscious Educational Research: Reimagining Focus Group Methodologies**
Valerie A. Guerrero, University of Utah
- **Racial Nanoaggressions: Subtle Racism in College Students Groups**
Naomi W. Nishi, University of Colorado Denver

43. Transformative Possibilities in Community Engaged Research

- **Y’en a Marre or Boko Haram: Hip-Hop as a pedagogical tool for civic engagement**
Noella Binda Niati, University of South Carolina
- **Transforming Toxic Masculinity: A Participatory Action Research Project**
Rachel Wagner, Clemson University
Jerad Green, Clemson University

44. Transitioning To and Through Postsecondary Education

- **Processes Shaping Advanced Degree Experiences and Life Outcomes by Family Background**
Michelle Rossi, University California, Davis
- **Black and Ivy: Examining how Black Female Student Leaders Create Community and Inclusion at an Ivy League Institution**
Janelle L Williams, Center for Minority Serving Institutions
Brandy Jones, University of Pennsylvania
- **Swaggin’ It Up: An Asset-Based Approach to Examining Why Black Men Study Abroad**
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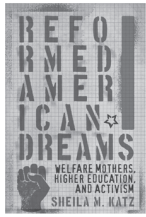
45. University Presidencies & Governance During Times of Crisis and Activism

- **Moving Beyond #GovernanceSoWhite: (Re)imagining a Demographic Shift in the Future of Boards of Higher Education**
Raquel M Rall, University of California, Riverside
Carlos A Galan, University of California, Riverside
Valeria G. Orue, University of California, Riverside
- **Public presidencies: Relational patterns in the communications of university presidents resigning during high-profile crises**
Amanda Walker, The Evergreen State College / University College London
- **Student Movements and the College Presidency**
Amy P. Fulton, University of Michigan

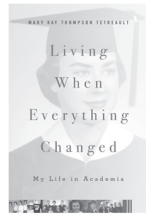
46. Womyns’ Lived Leadership Experiences in Higher Education Creating Opportunities While Acknowledging Challenges:

- **Reclaiming our Time: BLK Womyn Voices within Higher Education**
Valerie J Thompson, University of Oklahoma
Kellie McChelle Dixon, North Carolina A&T State University
Jasmine C Lewis
- **The Lived Leadership Experience of Women Senior Student Affairs Administrators**
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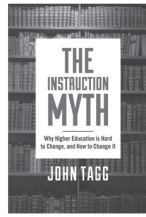
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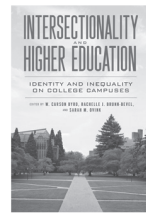
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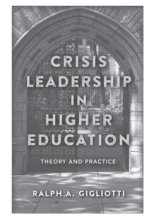
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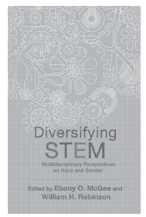
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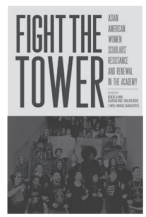
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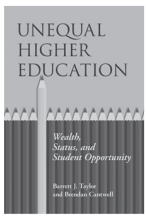
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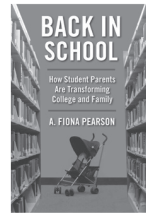
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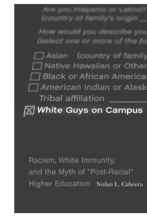
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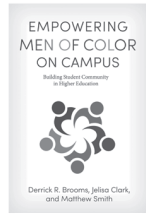
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Coffee Break sponsored by Texas A&M University

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II

- **A Case of Too Few: Queering Survey Research**
Grey Reavis, Duke University
- **A Growth Mixture Model of College Student Academic Social Supports, Achievement and Retention**
M. Jeanne Wilcox, Arizona State University
Scott Marley
- **Aligning Deep Learning with Classroom Time Use: A View of Disciplinary Variations among Faculty**
Stephen Hiller, Indiana University
Allison Brcka Lorenz, Indiana University
Thomas Nelson Laird, Indiana University
- **An Examination of Family and Peer Academic Social Support for Postsecondary Education Scales with High School Students.**
Scott Marley
M. Jeanne Wilcox, Arizona State University
- **Assessing the Climate for Transfer and Diverse Students in STEM**
Vanessa Carlita Johnson, University of Utah
Valerie A. Guerrero, University of Utah
Kamari Smalls
Paul G. Rubin, University of Utah
Jason Taylor, University of Utah
- **A Study of Information Literacy, Institutional Identity and Student Success**
Barbara Riske Guerra, Northwest Vista College
Janie C Scott, Northwest Vista College
Emily Marshall, Northwest Vista College
- **Building Student Success: Academic Literacy in STEM Lesson Study at the Tertiary Level**
Nguyen Dao, The University of Texas at San Antonio
Lina Mallerly Martin-Corredor, The University of Texas at San Antonio
Juliet Langman, University of Texas at San Antonio
Jorge Solis, University of Texas at San Antonio
Ileana Danielle Gonzalez, University of Texas at San Antonio
- **Class, Capital, and Consumption: How Campus Communities Reproduce Social Inequality through Food Access**
Sarah Madsen, Baylor University
Nathan Alleman, Baylor University
- **College Level Courses, College Leveled Aspirations?: A Qualitative Study of the Experiences and Aspirations of Dual Enrollment Students**
Shawn Richard Coon, University of Utah
Jason Taylor, University of Utah
- **Consequences of Performance Funding: A Literature Examination of the Outcomes**
Jessica Parker, The Ohio State University
- **Does Academic Fit Predict Move? Exploring the Effects of Academic Mismatch on College Mobility at 4-Year Institutions**
Sehee Kim, Michigan State University
- **Environment and Affluence: How Food Insecurity Shapes Student Identity at Selective Institutions**
Cara Cliburn Allen, Baylor University
- **Experiential Learning in Student Affairs: A Pilot Study to Understand Participation in High-Impact Practices**
Ben Cecil, University of Georgia
- **Exploring Predominantly Black Institutions: What Characteristics Matter for these Institutions?**
Alyse Noelle Gray Parker, UT San Antonio
Jennifer Schmerber Davila, UT San Antonio
- **Exploring STEM-related Experiences in Living-Learning Communities for First-Year Undergraduate Students: A Case Study**
Boeun Choi, University of Wisconsin-Madison
- **Exploring Stigma Among Students with Foster Care Experiences Enrolled in Two-Year Institutions**
Kayla Molnar, Baylor University
- **Exploring the Influence of a Course-Based Undergraduate Research Experience (CURE) on College Student Science Identity Development and Persistence**
Dana Thomas, North Carolina State University
- **Gendered Experiences of Success among Engineering Persisters of Color**
Sandra Dika, University of North Carolina at Charlotte
Courtney Green, University of North Carolina at Charlotte
April Smith, University of North Carolina Charlotte
- **Getting Beyond the Label: What Makes for High-Quality HIPs and Who Has Access to Them?**
Jillian Kinzie, Indiana University
Alexander McCormick, Indiana University Bloomington
Brendan Dugan, Center for Postsecondary Research - Indiana University Bloomington
Robert Gonyea, Indiana University
Samantha Silberstein, Center for Postsecondary Research - Indiana University Bloomington
- **Helping College Applicants Late in The Application Process: An Experimental Evaluation**
Adam Ross Nelson
Don Yu, The Common Application
- **How to Get Fired: A Lift-the-Flap Academic Leadership Derailment Literature Review**
Jeff K Strietzel, Baylor University
- **Impacting First-Year Persistence: A Case Study of Underrepresented Doctoral Students at a PWI**
Jacquelyn Grandy
Bianca D Evans, Indiana University
- **Increasing the Response Rates of College Students in Longitudinal Surveys: Using Effective Refusal Aversion and Conversion Techniques to Obtain Student Financial Aid and Loan Information**
Beth Hustedt, RTI International
- **International Student College Experiences after a Dual Diploma Program**
Tian (Victoria) Qin, Texas Tech University
- **Let's Listen to Faculty: What Concerns Do Faculty Have About Facilitating Difficult Discussions in Their Courses?**
Emily Sommer
Esther A Enright, Boise State University

8:15 to 9:15 am Poster Sessions

- **Patterns of Engagement Among Puerto Rican University Completers: Do Major and Gender Matter?**
Sandra Dika, University of North Carolina at Charlotte
Yi wang, university of North Carolina at Charlotte
Nickcoy Findlater, University of North Carolina at Charlotte (UNC) - Charlotte, NC
- **Preliminary Steps Towards Recognizing the Funds of Knowledge of First-Generation College Students Majoring in Engineering**
Dina Verdin, Purdue University
Jessica Smith, Colorado School of Mines
Juan Lucena, Colorado School of Mines
- **Reimagining the Lives of Asian American Faculty within Religious Institutions**
Elijah Jeong, Baylor University
- **Selecting the Common Book: Anarchy and Ambiguity in Action**
Adam Brazil, University of Kansas
- **Sources of the Doctoral Self: Toward a Reconstruction of Doctoral Students as Whole Persons**
Rachel Renbarger, Baylor University
Kayla Molnar, Baylor University
Theodore F. Cockle, Baylor University
- **Student-College Matching Tendencies for Transfer Students Within Four-year Institutions**
Ryan P Hudes, Seton Hall University
Katherine C. Aquino, St. John's University
- **Student Discipline in Higher Education: A Review of Literature**
Lucas Jay Graff, University of Nevada, Las Vegas
- **The Big Ideas, Interdisciplinary Thinking Project: Empirical Insight on Interdisciplinary Instruction in the Undergraduate Classroom**
Megan Baker, University of Arizona
- **The Plight of Sub-Saharan African International Students in Texas**
Somtochukwu Igbelina, Houston Independent School District
- **The Power of Place: A Systematic Review of the Literature on Disability at 2-Year Colleges**
Brett Ranon Nachman, University of Wisconsin-Madison
Kirsten Brown, Edgewood College
- **The Role of Undocumented Student Resource Centers at Community Colleges in Serving Local Communities**
Rachel E Freeman, UCLA
Jesus Cisneros, University of Texas at El Paso;
Diana Valdivia
- **University Responses to Controversial Building Names or Memorials on Campus**
Brie McDaniel, University of South Carolina
Christian K Anderson, University of South Carolina
- **Valuing Engagement: Evaluating the Community Engaged Research of Faculty within Promotion and Tenure**
Lauren A Wendling, TreeTop Commons
- **Who Are You Studying With? Racial and Gender Inequality in STEM Study Groups**
Julie J. Park, University of Maryland, College Park
Roshan Parikh, University of Maryland
Kristyn Lue, University of Maryland, College Park
Cinthya Salazar, University of Maryland, College Park
Arman Liwanag, University of Maryland
Young Kim, Azusa Pacific University



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9:30 to 10:30 am Keynote

Keynote by Dr. Mildred Garcia

Presented by
 The Lumina Foundation
 Hilton Portland Downtown:
 Floor Ballroom - Grand Ballroom I/II



KEYNOTE

Dr. Mildred García

Dr. Mildred García assumed the presidency of the American Association of State Colleges and Universities (AASCU) on January 22, 2018. As AASCU's president, Dr. García is an advocate for public higher education at the national level, working to influence federal policy and regulations on behalf of member colleges and universities; serving as a resource to presidents and chancellors as they address state policy and emerging campus issues; developing collaborative partnerships and initiatives that advance public higher education; directing a strategic agenda that focuses on public college and university leadership for the 21st century; and providing professional development opportunities for presidents, chancellors, and their spouses. She is the first Latina to lead one of the six presidentially based higher education associations in Washington, D.C.

She has held both academic and senior-level positions at Arizona State University; Montclair State University; Pennsylvania State University; Teachers College, Columbia University; and the Hostos, LaGuardia, and City Colleges of the City University of New York. She is also a much sought-after speaker at national and international conferences and an academic researcher who has published numerous academic journal articles and contributed to multiple books, most recently *Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success* (NASPA, 2018) and *Leading Colleges and Universities* (Johns Hopkins University Press, 2018).

A first-generation college student, Dr. García earned a Doctor of Education degree and a M.A. in Higher Education Administration from Teachers College, Columbia University; a M.A. in Business Education/Higher Education from New York University; a B.S. in Business Education from Baruch College, City University of New York; and an A.A.S. from New York City Community College.

10:45 to 12:30 pm Breakout Sessions

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP GALLERY OPENING AND RESEARCHER TALKS

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
 Chair: **Dana Kanhai**, Michigan State University
 Discussant: **Amanda O. Latz**, Ball State University

10:45 to 11:30 pm Researcher Talks – Group 1

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP SESSION

- **A Visual Analysis of Peer Socialization Agents' Perceptions of Alignment Between Institutional Diversity Narratives And Campus Climate**
 Kari Weaver, University of Iowa
 Alex C. Lange, University of Iowa
 Jodi L Linley, The University of Iowa
 Matthew Augeri, University of Iowa
 Charles Reginald Martin-Stanley, University of Iowa
- **College and Career Pathways for Women of Color in STEM: A Visual Dissertation**
 Krystle P. Cobian, UCLA
- **"Muy chingona DARTH VADER": Exploring Undocumented Student Identity through Instagram**
 Stefani Relles, University of Nevada, Las Vegas
 Julia Duncheon, University of Texas at El Paso
- **The Fractured "I": an Autoethnographic Account of a Part-Time Doctoral Student's Experiences with Scholarly Identity Formation**
 Erin Leach, University of Georgia

11:30 to 12:15 pm Researcher Talks – Group 2

PERFORMANCE, VISUAL, AND DIGITAL SCHOLARSHIP SESSION

- **Longitudinal Depictions of Student-Led Organized Resistance: Ethnographic Film, Photography, and Digital Artifacts from the New Student Movement**
 Charles Harold Frederick Davis, University of Southern California
- **Mapping Student to School Counselor Ratios by School District**
 Pooja Patel, University of Pennsylvania
- **General Education: A Synthesis Point for Significant Learning**
 Amy Bergerson, University of Utah
 Melanie Lee, University of Utah
- **Click, Click, Flash: Exploring the Experiences of Graduate Students of Color at PWIs Through Photovoice**
 Dion Tremain Harry, Clemson University
 Courtney Allen, Clemson University
 Keneisha L Harrington, Clemson University
 Travis C. Smith, Clemson University
 Rebecca Morgan, Clemson University
 Laetitia Adelson, Clemson University
 Jerad Green, Clemson University



10:45 to 12:00 pm Breakout Sessions

PRESIDENTIAL SESSION

Faculty Governance When Things Go Badly Wrong

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Moderator: **Sharon L. Fries-Britt**, University of Maryland

Participants:

Brendan Cantwell, Michigan State University

Adrianna Kezar, University of Southern California

Jeni Hart, University of Missouri-Columbia

GRADUATE STUDENT SESSION

Office Hours: Conversations with Advanced Scholars and Practitioners

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East

Gina Ann Garcia, University of Pittsburgh

Ryan Wells, University of Massachusetts Amherst

Rachelle Winkle-Wagner, University of Wisconsin

Lorenzo Baber, Loyola University, Chicago

Gary Rhoades, University of Arizona

Lorelle L Espinosa, American Council on Education

Cecilia Rios-Aguilar, University of California, Los Angeles

Heather J. Shotton, University of Oklahoma

Tricia Seifert, Montana State University

Natasha Croom, Clemson University

Hironao Okahana, Council of Graduate Schools

David Perez, Syracuse University

Ellen M Broido, Bowling Green State University

Anthony Lising Antonio, Stanford University

Discourse Analysis of Welcome/Mission Statements, Complete College TN Act of 2010, and Harvard Amicus Briefs 2018

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Deorajhee Judy Mahabir**, Florida Atlantic University

Discussant: **Cecile Sam**, Rowan University

- **A Foucauldian Archaeological Analysis of Neoliberal Discourse through the Complete College TN Act 2010**
Barrett Schwarz
- **How Do Welcome Statements Differ from Mission Statements?: The Salience of Genre**
David F Ayers, Old Dominion University
- **Individualism and the Iron Cage: Reflections of Weber in the 2018 SFFA v. Harvard Amici Submissions**
Ali Watts, The Pennsylvania State University

Diversity and Equity Models and Frameworks: Reimagined Approaches to College Access

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Heather Nicole McCambly**

Discussant: **Julie Posselt**, University of Southern California

- **Critical Organizational Perspectives and Diversity in Graduate Admissions: A Theoretical Framework**
Kyle Farris, Michigan State University

- **Reimagining College Access from a Scholarly and Practitioner Focus: Cultural Capital, Organization Habitus and Authentic College Preparation**

Patricia M McDonough, University of California, Los Angeles

Sabrina Miller

Catherine Choe

Sarayu Sundar, University of California, Los Angeles

Ariana Guillermo Dimagiba

- **Reimagining Diversity Work in Higher Education: An Organizational Framework for Institutional Capacity**

Raul Gamez, University of Michigan

Paula Clasing, University of Michigan

Diversity and Equity Work: Activism and Dilemmas

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Roman Liera**, University of Southern California

Discussant: **Cheryl D. Ching**, University of Massachusetts Boston

- **A Critical Discourse Analysis of Institutional Diversity Statements in Higher Education**
Zak Foste, The University of Kansas
Antonio Duran, Auburn University
Zach Hooten, The Ohio State University
- **Aligning Student Affairs Practice with Espoused Commitments to Equity, Diversity, and Inclusion**
Crystal E Garcia, Auburn University
William R Walker, Auburn University
Dawn Morgan, Auburn University
Yuewei Shi, Auburn University
- **Student Social Media Activism and the Dilemmas of Diversity Work in Higher Education: A Review and Synthesis of the Literature**
Rebecca Robertson, Humboldt State University

Funding, Outcomes, and Equity Within Minority-Serving Institution Contexts

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Daniel Corral**, University of Wisconsin Madison

Discussant: **Desiree Zerquera**, University of San Francisco

- **Competing for Federal Funding: A Quantitative Analysis of Hispanic Serving Institutions' Application and Receipt of Title V Grants**
Stephanie Aguilar-Smith, Michigan State University
John Yun, Michigan State University
- **Seeing HBCUs as Possibility Models: Underscoring Efficiency to Showcase the Strengths of Black Colleges Toni Templeton, University of Houston**
Chaunté White, University of Houston
- **The Effect of Enrolling in a Minority Serving Institution on Earnings Compared to non-Minority Serving Institutions: A College Scorecard Analysis**
William Casey Boland, Baruch College - The City University of New York (CUNY)
Marybeth Gasman, University of Pennsylvania
Andrés Castro Samayoa, Boston College

10:45 to 12:00 pm Breakout Sessions

This is the Remix: Reimagining the Research Agenda on Religion in Higher Education

Self-Designed Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Carl Darnell**, Indiana University

Discussant: **D-L Stewart**, Colorado State University, Fort Collins

- **Toward a Critical Religious Identity Theory: Thinking Beyond the Western/Christian Lens**
Sachi Edwards
- **Reimagining Surveys on Religion, Spirituality, and Secularity in Higher Education**
Lisa Davidson, Northwestern University
- **Black, Secular, and Free: Reconceptualizing Religion and Secularity through the Law**
Jeremy T Snipes, Southern Illinois University – Edwardsville

Engaging Afro-Latinx Students in Higher Education

Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **Vannessa Falcon**, SDSU/CGU

Discussant: **Amalia Z. Dache**, University of Pennsylvania

- **Rejecting Black and Rejected Back: AfroLatinx College Students Racialized Experiences**
Claudia Garcia-Louis, University of Texas San Antonio
Krista L. Cortes, University of California, Berkeley
Eliana Castro, Michigan State University
- **Black and Latinx Community College Student Success in Developmental Math Education**
Chauntee R Thrill, Spelman College
- **Chicanx/Latinx Cultural Centers: Interrogating the Role of Race, Space, and Power in Chicanx/Latinx Student Success**
Vanessa Segundo, University of California, Davis

How Effective are White Racial Allies in the Face of Settler Colonialism? (Not a lot)

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Candace N. Hall**, Washington University in St. Louis

Discussant: **Emiko Blalock**, Michigan State University

- **Interrogating White Racial Allies: Invisible and Ineffective**
Allan Chekottu Mathew, Messiah College
Alexander Jun, Azusa Pacific University
Nate Risdon, Race and Justice in Higher Education
Jason Cha, Westmont College
Allison Ash, Wheaton College
- **Gatekeeping: Maintaining the Settled Academic Land**
Jorge H Alcaraz, UCLA

Institutional Responses: Sensemaking, Sagas, and Self Advocacy

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Jarrett B. Warshaw**, Florida Atlantic University

Discussant: **Sondra N. Barringer**, Southern Methodist University

- **Discursive Leadership, Sensemaking, and Institutional Responses to the First Travel Ban**
Tatiana Suspitsyna, The Ohio State University
Zarrina Talan Azizova, University of North Dakota, College of Education
Jesse Perez Mendez, Texas Tech University
- **Neoliberal Implications for Self-Advocacy: A Critique of Recommendations for Students with Disabilities in Higher Education**
Christopher Toutain, Chapman University
- **The Land-Grant Saga: An Exploration of Strategic Planning's Role in One University's Shifting Mission**
Katlin Swisher, West Virginia University

Policy Implementation as a Tool to Achieve Educational Equity in the Community College Context

Self-Designed Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Liliana E. Castrellon**, Duquesne University

Discussant: **Alicia C. Dowd**, Penn State University

- **Beyond Qualitative Storytelling: Situating Human Agency and Contextual Sensitivity in Policy Implementation Research to Advance Educational Equity**
Rebecca Brower, Florida State University
Tamara Bertrand Jones, Florida State University
Shouping Hu, Florida State University
- **Unpacking Implementation Capacity and Contexts for Degree Reclamation Strategies**
Jason Taylor, University of Utah
Paul G. Rubin, University of Utah
Sheena Ann Kauppila, University of Utah
- **The Vision and the Journey: Exploring the Implementation of Equity-Oriented Reform in Community College**
Eric R Felix, San Diego State University
- **Role of Contexts in Shaping the Implementation of Policies That Affect Undocu/DACAmented Students**
H. Kenny Nienhusser, University of Connecticut
Chelsea Connery, University of Connecticut

The Politics of Naming Students and Their Identities

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Cristobal Salinas**, Florida Atlantic University

Chair: **Lori Patton Davis**, The Ohio State University

Presenters:

- T.J. Jourian
- Reginald Blockett, Grand Valley State University
- Cristobal Salinas, Florida Atlantic University
- Marc P. Johnston-Guerrero, The Ohio State University
- Susan B. Marine, Merrimack College
- Autumn K Wilke, Grinnell College



Knowledge Creation, Scholarly Communications, and Support Through Manuscript Rejection

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Lindsey Lee Templeton**, University of Maryland

Discussant: **Jessica Chalk Bennett**, Association of Public and Land-Grant Universities

- **“There’s Kind of a Structural Problem”’: The Impact of Pressures to Produce on the Creation and Evaluation of Knowledge in the Modern Academy**
Brandy Simula Simula, Emory University
Tracy Scott, Emory University
- **Publishing in Crisis: Scholarly perspectives on Scholarly Communications**
Sarah Rose Fitzgerald, University of Alabama
Donald Williams, The University of Alabama
- **Manuscript Rejection and Motivation in Early Career Faculty of Color: A collaborative autoethnography**
Rene O Guillaume, New Mexico State University
Jesus Cisneros, University of Texas at El Paso
Edna Martinez, California State University, San Bernardino

Linked Lives: Examining Experiences and Policy for Families Within Higher Education and Student Affairs

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Siqi Wang**, University of California Riverside

Discussant: **Lisa Wolf-Wendel**, University of Kansas

- **Linked lives: The experiences of higher education and student affairs doctoral students and their partners**
Dawn Culpepper, University of Maryland
Lauren A Norris, University of Maryland
Michael Anthony Goodman, University of Maryland
- **Minoritized Faculty of Color and Tenure Denial Lawsuits: A Critical Discourse Analysis of Faculty Handbooks on the Use of Student Evaluations of Instructors**
LaWanda W Ward, Pennsylvania State University
Leandra Cate, Penn State University
- **Policy Guidelines for Reimagining the Field of Higher Education for Student Affairs Mothers**
Jorge Burmicky, The University of Texas at Austin
Saralyn McKinnon-Crowley, The University of Texas at Austin
Beth E. Bukoski, The University of Texas at Austin
Victoria Gandaria Black, Texas State University

May the Odds be Ever in Your Favor: A Discussion on HBCUs, Accreditation, and Expanding Current Research

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Nadrea R Njoku**, Frederick D. Patterson Research Institute, UNCF

Presenters:

- Samaad Wes Keys, UNCF
- Brian K. Bridges, UNCF
- Roslyn Artis, Benedict College
- Walter Kimbrough, Dillard University

Impact of Educational Experiences on Students’ Skills and Development

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Adrian Trinidad**, University of Southern California

Discussant: **Corbin M Campbell**, American University

- **How Social Self-Efficacy Facilitates Academic Self-Efficacy Among Low-Income Youth in a Comprehensive College Transition Program**
Jonathan Toccoli, University of the Pacific
Ronald E Hallett, University of La Verne
Joseph Kitchen, University of Miami
Rosemary J Perez, Iowa State University
- **Making Academic Challenge Explicit: Examining Instructional Practices and Students’ Criticality among Three Racially Minoritized Groups**
KC Culver, University of Southern California
Teniell L. Trolan, University at Albany, State University of New York
Joshua M Holmes, Suffolk University
- **Exploring Instructional Interventions on Postsecondary Students’ Critical Thinking Skills -- A Meta-Analysis** Xiaoying Feng, Avar Consulting Inc.
American Institutes for Research
Linda Behar-Horenstein, University of Florida

Why Do They Hate Us? How Racist Nativism Shapes Higher Education

Self-Designed Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chairs: **Robert Teranishi**, UCLA

Stephen Santa-Ramirez, Arizona State University

- **The Aftermath of Hate: Educational Landscapes Changed by Racist Rhetoric**
Lindsay Pérez Huber, California State University Long Beach
- **Racist Nativist Microaggressions, DACA, and Undocumented Latinx College Students in the Trump Era**
Susana M. Muñoz, Colorado State University--Fort Collins
- **Xenophobia at the U.S.-Mexico Border: The Impacts of Anti-Latinx Discourse on Community College Students**
Tanya Gaxiola Serrano, University of Texas at San Antonio
- **Producing the Religious Other: Intersectional Religious Microaggressions in Postsecondary Settings**
Keon M McGuire, Arizona State University

Financial and Demographic Impacts on Students and Academic Programs of Study

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Alyse Noelle Gray**, Parker, UT San Antonio

Discussant: **Vanessa Ann Sansone**, The University of Texas at San Antonio

- **Are Art Majors Gentrifiers? Exploring Residential Patterns by Bachelor’s Degree Field of Study in U.S. Cities**
Austin Lyke, UCLA
- **Estimating the Effect of Losing the Federal Loan Subsidy on Debt Accumulation for Graduate and Law/Professional Students: Evidence from a Natural Experiment**
Manuel S Gonzalez Canche, The University of Pennsylvania
Jason Clark Lee, Tennessee Higher Education Commission
Jeffrey Harding, AdvancED | Measured Progress
Taylor K. Odle, University of Pennsylvania
Jeremy Wright-Kim, University of Pennsylvania
- **Specialized Accreditation and Business Programs: History and Implications**
Fernando V Furquim, University of Michigan

10:45 to 12:00 pm Breakout Sessions

Reimagining Pathways to College Through Critical Lenses

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

Chair: **Monty Begaye**, Jeannine Rainbolt College of Education, University of Oklahoma

Discussant: **Chris Nelson**, University of Denver

- **Looking Beyond Meritocracy for Latinx Students: A Critical Examination of Racial Discourse in Traditional and Alternative Campus Tours**

Cynthia Estrada, University of California, Los Angeles

- **Reimagined as Indigenous: Indigenous Student Centers across Turtle Island**

Stephanie Waterman, University of Toronto; Michelle Elizabeth Pidgeon, Simon Fraser University

- **Reimagining the Transition to College for Chicana/Latina Mujeres through a Chicana Feminist Lens**

Brianna R. Ramirez

Mayra Puente, University of California, San Diego

Jesse Enriquez, UC San Diego

Frances Contreras, University of California, San Diego

About the new Performance, Visual, and Digital Scholarship Session Format

Performance, visual, and digital scholarship (PVDS) sessions are intended to provide opportunities for the (re)presentation of scholarship, inquiry, and knowledge production in the forms of exhibitions, live performances, videos, looped slides, and other digital and arts-based mediums. PVDS can be based on empirical research that present findings of a study or a well-developed argument on philosophical, theoretical, conceptual and/or practical problems in the study of higher education.

Sessions could include photo-voice exhibition, spoken word art, performance ethnography, digital storytelling, poetry, documentary videos, art displays, visual discourse analyses, digital humanities projects and other (re)presentations of knowledge production and inquiry outside of the paper, symposium, or poster formats.

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A FILM SCREENING + PANEL DISCUSSION



UNLIKELY

FRIDAY, NOVEMBER 15, 2019 | 12:45PM-2:00PM

Panelists:

Lorenzo Baber, Loyola University

Bridget Burns, University Innovation Alliance

Jesus Cisneros, University of Texas El Paso

Tamara Henderson, Native American Youth and Family Center

Dina Maramba, Claremont Graduate School

Moderator:

Danette Howard, Lumina Foundation

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CURRY SCHOOL of EDUCATION
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12:45 to 2:00 pm Breakout Sessions

PRESIDENTIAL SESSION

Beyond Land Acknowledgements: Advancing and Enacting Conceptions of "Place" in Higher Education

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Moderators:

Charlotte Davidson, Independent Scholar
Heather J. Shotton, University of Oklahoma

Organizer: **Heather J. Shotton**, University of Oklahoma

Participants:

Karen Francis-Begay, The University of Arizona
Breanna Faris, University of Oklahoma
Kaiwipuni Lipe, University of Hawaii at Manoa
Robin Zape-tah-hol-ah Minthorn, University of Washington Tacoma
Chris Nelson, University of Denver
Nicole Alia Salis Reyes, The University of Hawai'i at Manoa
Charlie Amayá Scott, University of Denver
Tiffany Diane Smith, Oklahoma City University
Amanda R. Tachine, Arizona State University
Stephanie Waterman, University of Toronto
Erin Kahunawai Wright, University of Hawaii at Manoa
Natalie Rose Youngbull, American Indian College Fund
Robert Kentta, Confederated Tribes of Siletz Indians

GRADUATE STUDENT SESSION

Do I Belong Here? Unmasking the Imposter Syndrome as ASHE Grads

Hilton Portland Downtown: Floor Ballroom - Galleria II

Presenters:

Cristal Briseida Almonte, Claremont Graduate University
Cory Burger, Indiana State University
Laetitia Adelson, Clemson University
Ty McNamee, Teachers College, Columbia University

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

"Nothing About Us Without Us": Performative Community Engaged Inquiry with Deaf and Autistic Students

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Edlyn Pena, California Lutheran University
Shana D Oates, Miami University
Ashlee' McHenry, California State University, Northridge

Unlikely: A Film Screening and Panel



UNLIKELY

(presented by The Lumina Foundation)



Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East

Moderator: **Danette Gerald Howard**, Lumina Foundation

Organizers: **Cristobal Salinas**, Florida Atlantic University

María C. Ledesma, University of Utah

Participants:

Bridget Burns, University Innovation Alliance
Jesus Cisneros, University of Texas at El Paso
Dina C. Maramba, Claremont Graduate University
Tamara Henderson, Native American Youth and Family Center
Lorenzo Baber, Loyola University, Chicago

This event will include a pizza buffet for the first 60 attendees.

Conservative Student Engagement and Sociopolitical Contexts

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Deborah E Southern**, University of Southern California, Rossier

Discussant: **Timothy Reese Cain**, University of Georgia

- **Radicalized on Campus? (Un)Coded Whiteness as Campus Social Movement**

Nicholas Francis Havey, University of California, Los Angeles

- **Right-Wing on Campus: An Examination of Conservative Student Engagement and Free Speech**

Brendan Dugan, Center for Postsecondary Research - Indiana University Bloomington

- **Everybody Talks?: The Evolution of Political Talk Among Recent College Graduates**

Matthew Johnson, Central Michigan University
Symantha Misale, Central Michigan University

Experiences and Outcomes of Faculty and Student International Mobility

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Kayon A. Hall**, Michigan State University

Discussant: **Susan R Jones**, The Ohio State University

- **Looking Beyond the Gaze: A Reflective Faculty Learning Experience**

Devi Akella, Albany State University

- **Comparing Students' Study Abroad Experiences and Outcomes Across Global Contexts**

Kirsten Davis, Virginia Tech
David Knight, Virginia Tech

- **Social Network Analysis of International School Leaver**

- **Mobility: Opportunity and Stratification for New Generations of Students**

Chris Glass, Old Dominion University
Natalie Cruz, Old Dominion University

12:45 to 2:00 pm Breakout Sessions

Addressing Barriers, Adapting, and Persisting in STEM Fields

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Yi Hao**, University of Virginia

Discussant: **Elsa Camargo**, University of Arkansas

- **Student and Faculty Perceptions of Barriers to Accessing Undergraduate Research for Students from Historically Underrepresented Groups in Engineering**

Sophie Pierszalowski, Oregon State University

Jana Bouwma-Gearhart, Oregon State University

- **How They Persisted: Toward A Conceptual Framework for the Persistence of Women of Color Tenure-Track Faculty in Engineering**

Meseret F. Hailu, Arizona State University

Monica L. Ridgeway, Vanderbilt University

Joyce Main, Purdue University

Ebony McGee, Vanderbilt

Julie Aldridge, The Ohio State University

So Yoon Yoon, Texas A&M University

Monica F. Cox, The Ohio State University

Julie Aldridge, The Ohio State University

Alina Thai

Catherine G. P. Berdanier

- **Adapting Lesson Study for Community College Mathematics Faculty**

Susan Bickerstaff, Teachers College, Columbia University

Diana Elizabeth Cruz, Community Research Center

Complexities in Research: Multiracial Categories, Perekhivanie, and Settler Colonial Contexts

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Tiffany Polite**, University Innovation Alliance

Discussant: **Penny A. Pasque**, Ohio State University

- **Understanding Perekhivanie: Co-creating a Communal and Equitable Epistemological Methodology**

Tyler Derreth, Johns Hopkins University

- **Multiracial is not the same as Two or More Races: Further Complicating Racial Data**

Marc P. Johnston-Guerrero, The Ohio State University

Karly Ford, Pennsylvania State University

- **“Truth Before Reconciliation”: The Challenges of Transforming Higher Education in Settler Colonial Contexts**

Sharon Stein, University of British Columbia

(Mis)Perceptions and Legacies of Racist Campus Environments

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Beth Staples**, The Ohio State University

Discussant: **Keon M McGuire**, Arizona State University

- **“They didn’t tell me that on the tour”: The Role of Institutional Legacies with Slavery in Black Students’ College Choice**

Christian West, University of Virginia

Juan Carlos Garibay, University of Virginia

Christopher Lee Mathis, University of Virginia

- **Refrain, Reframe, Reclaim: How Black Female College Students Respond to Racial Microaggressions**

Angel Jones, The George Washington University

- **Exploring Students’ Agentic and Multidimensional Perceptions of Oppressive Campus Environments: The Development of a Transformational Impetus**

Elvira J. Abrica, University of Nebraska-Lincoln

Deryl K Hatch-Tocaimaza, University of Nebraska-Lincoln

Historical and Comparative Struggles for International Equity in Higher Education

Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **Ingrid Jones**, Florida Atlantic University

Discussant: **Chrystal A. George Mwangi**, University of Massachusetts Amherst

- **African Student Unions and the Socio-Political Education of African Students in the United States: 1941-1977.**

Olanipekun Laosebikan, Chicago State University

- **Higher Education in Crisis? An Institutional Ethnography of an International University in Hungary**

Laura Parson, Auburn University

Ariel Steele, Auburn University

- **Educational Partnerships and Their Legacy: Internationalization Through the Postcolonial Lens**

Kate Antanovich, Pennsylvania State University



The Geography of Student Success: Re-Imagining Cross-Collaborative Research at Minority-Serving Institutions in Southern Nevada

Self-Designed Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Cynthia Maribel Alcantar**, University of Nevada, Reno

Discussant: **Robert Teranishi**, UCLA

- **Supporting Underrepresented College Students and the Institutions that Serve Them**
Robert Teranishi, UCLA
- **Leadership Perceptions of Campus Climate at an Emerging Minority Serving Institution**
Kim Nehls, University of Nevada - Las Vegas
- **Exploring the Impact of AANAPISI Grant-funded Program on Students' Experiences and Outcomes**
Federick Joseph Ngo, University of Nevada, Las Vegas
Victoria Kim, UCLA
Lisa Gilbert, University of Nevada, Las Vegas
- **From Pre-Nursing to Nursing: Understanding Divergent Paths to Support the College Access & Success of AAPI and Latinx Students Pursuing Nursing Degrees**
Edith Fernandez, Nevada State College
Cynthia Maribel Alcantar, University of Nevada, Reno
Vincent Nava, Nevada State College

STEM Retention

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Amanda R Baker**, Iowa State University

Discussant: **Alexander McCormick**, Indiana University Bloomington

- **Examining Motivator Factors of STEM Undergraduate Persistence through Two-Factor Theory**
Leo Pedraza, Stevens Institute of Technology
Rong Chen, Seton Hall University
- **Undervalued stock: Preventing the loss of community college students with demonstrated potential in STEM**
Peter Riley Bahr, University of Michigan
Jonathan L McNaughtan, Texas Tech University
Grant Jackson, Texas Tech University
- **Low-Income, High-Tech: Predictors of Low-Income College Students' Aspirations to Careers in Technology**
Kaitlin N.S. Newhouse, UCLA

Reimagining Critical Issues for College Student-Athletes

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Joy Blanchard**, Louisiana State University

Chair: **Joy Gaston Gayles**, North Carolina State University

Presenters:

- Joy Blanchard, Louisiana State University
- Eddie Comeaux, University of California, Riverside
- Rebecca Crandall, The Ohio State University
- Ashley Gray, North Carolina State University
- Sara E Grummert, University of California, Riverside
- Siduri J. Haslerig, University of Oklahoma
- Ezinne Ofoegbu, North Carolina State University

Uplifting Non-Tenure Track Faculty: Promotion, Pathways, and Heavy Lifting

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Cara Cliburn Allen**, Baylor University

Discussant: **Beth E. Bukoski**, The University of Texas at Austin

Participants:

- **The Legitimization and Socialization of Non-Tenure Track Faculty through the Promotion Process**
Laura E. Sponsler, University of Denver
Julie A. Wienski, University of Denver
Christina Paguyo, Colorado State University, Fort Collins
Bridget Arend, University of Denver
- **Graduate School Pathways of Fixed-Term Faculty**
Emiko Blalock, Michigan State University
- **"Heavy Lifters of the University": Non-Tenure Track Instructors Teaching Required Diversity Courses**
Ryan A. Miller, The University of North Carolina at Charlotte
Laura Struve, The University of Texas at Austin

Work and Outcomes for Community College Students

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Krystal Elaine Andrews**, University of Illinois at Urbana-Champaign

Discussant: **Erin Doran**, Iowa State University

- **Work Matters: Understanding the Effects of Student Employment on College Completion for Black, Latinx, and White Students at Two-Year Institutions**
Maurice Shirley, University of Georgia
- **Is My Bachelor's Degree Valuable?: Using Labor Market Data to Critically Examine the "Geography of Opportunity" Around Community College Baccalaureate Programs**
Cecilia Rios-Aguilar, University of California, Los Angeles
Nidia I Banuelos, University of California Davis
Marcela Cuellar, University of California, Davis
- **The Impact of Earning an Associate Degree Prior to Transfer on Bachelor's Degree Attainment and Early Labor Market Outcomes**
Jonathan M. Turk, American Council on Education

Institutional Transformation to Better Serve Latino Students

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Joanna Dolores Sanchez**, Excelencia in Education

Chair: **Cristóbal Rodríguez**, Howard University

Presenter:

- Eyra Perez, The University of Texas at San Antonio

12:45 to 2:00 pm Breakout Sessions
High Impact Practices and Student Outcomes

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

 Chair: **Jonathan Toccoli**, University of the Pacific

 Discussant: **Cindy Ann Kilgo**, University of Alabama

- **Measuring the Impact of Undergraduate Research on College Graduation: a Multi-institution, Quasi-experimental Study**
Heather Haeger
- **Assessing the Impact of Education Abroad through a National Consortium**
Rachana Bhatt, University System of Georgia
Angela Bell, University System of Georgia
Donald Rubin, University of Georgia
- **Does Designation as a "Hispanic-Serving Institution" Affect Outcomes for Latinx and Other Underrepresented Minority Students? A Regression Discontinuity Analysis**
Rebecca Perdomo, UGA
Jennifer May-Trifiletti, University of Georgia

Reimagining Quantitative Methodologies: Propensity Scores, Trans QuantCrit and Futures-never-to-come

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

 Chair: **Justin Taylor**, Florida International University

 Discussant: **Ethan Kolek**, Florida International University

- **Reimagining Propensity Score Modeling: Equitable for All?**
Joshua M Holmes, Suffolk University
KC Culver, University of Southern California
- **Student Success as Preemption: Predictive Constructions of Futures-to-Never-Come**
Laura E Smithers, Old Dominion University
- **Third Space as Method: Developing and Applying Trans QuantCrit to Higher Education Research**
Kate Curley, Eastern Michigan University

Reimagining Success for College Men of Color

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

 Chair: **Donte Miller**

 Discussant: **Brian A Burt**, University of Wisconsin-Madison

- **Developing Spaces to Validate Men of Color in Higher Education: A Qualitative Perspectives from Students and Staff**
Adrian H. Huerta, University of Southern California
- **Organizing for Equitable Outcomes Among Men of Color**
Jude Paul Matias Dizon, University of Southern California
- **Male Narratives in the Midst of Intersectionality: Cultural Practices for the Negotiation, Preservation, and Betterment of a Multiply Marginalized Self**
Joseph Carranza, California State University Stanislaus
Virginia Montero-Hernandez, California State University Stanislaus

Persistence, Promotion, & Career Decision-Making: Advancing Equity Within the Academic Profession

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

 Chair: **Candace N. Hall**, Washington University in St. Louis

 Discussant: **Ginny Jones Boss**, Kennesaw State University

- **Advancing Women to the Full Professorship: A Case Study**
Natasha Croom, Clemson University
Robin Phelps-Ward, Ball State University
Melanie F Harris, Clemson University
- **Faculty of Color and Promotion and Tenure: The Intersection of Advancement in the Academy and Cultural Taxation**
Rene O Guillaume, New Mexico State University
Elizabeth C Apodaca, New Mexico State University
- **After the PhD: Perceptions and Resources Used by Postdocs to Make Career Decisions**
John Albert Vasquez, Michigan State University



2:15 to 3:30 pm Breakout Sessions

PRESIDENTIAL SESSION

Mapping Postcolonial Geographies of Comparative and International Higher Education: A Global Dialectic of Indigeneity and Diaspora

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Amalia Z. Dache**, University of Pennsylvania

Chair: **Amalia Z. Dache**, University of Pennsylvania

Presenters:

- Amanda R. Tachine, Arizona State University
- Meseret F. Hailu, Arizona State University
- Ifeyinwa Onyenekwu, Rutgers, The State University of New Jersey
- Jeana E. Morrison, Boston University

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

Why the Caged Bird Sings" in the Academy: Reimagining What Counts as Knowledge in Higher Education Using Spoken Word, Dance, and Music

Performance, Visual, and Digital Scholarship Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Milagros Castillo-Montoya, University of Connecticut

Thandi Sule, Oakland University

Truth Hunter, Connecticut College

William Corey Moore, University of Connecticut

Academic Culture & Identity

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Cynthia Diana Villarreal**, University of Southern California

Discussant: **Kristan Venegas**, University of La Verne

- **Not a Foregone Conclusion: Faculty Hiring at Regional Comprehensive Universities**
Karley A Riffe, Auburn University
- **The Effect of Non-Tenure-Track Faculty on Students: A Systematic Review**
Jill Huynh, University of California, Davis
Jennifer Burke Reifman, University of California, Davis
- **The (Texas) State of Academic Culture & Identity Fields**
Kim Nelson Pryor, Southern Methodist University

Free Speech: Institutional Responses & Student Activism

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Stella Smith**, Prairie View A&M University

Discussant: **Jeffrey C. Sun**, University of Louisville

- **Hashtag 'Apologetics': A Speech Act Analysis of Institutional Responses to Student Racism on Social Media**
Ali Watts, The Pennsylvania State University
- **Policing Protests: The Coded Language Behind Student Expression Policies**
Katherine S Cho, University of California, Los Angeles
- **Unexamined Free Speech Consequences: A Critical Race Theory Analysis of the Political Pressure to "Prove" Free Speech in Higher Education**
Ashley N Robinson, University of Connecticut

Interrogating Institutional Practices for Admissions Equity

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Natalie Rose Youngbull**, American Indian College Fund

Discussant: **OiYan Poon**, Colorado State University, Fort Collins

- **An Evaluation of the Educational Impact of College Campus Visits: A Randomized Experiment**
Elise Swanson, University of Southern California
Katherine Kopotic, University of Arkansas
Gema Zamarro, University of Arkansas
Jonathan Mills, University of Arkansas
Jay Greene, University of Arkansas
Gary Ritter, University of Arkansas
- **Assessing Applicants in Context? School Profiles as Sources of Inequity in the College Admission Process**
Tara P Nicola, Harvard University
- **Contextualized High School Performance and College Outcomes: Exploring the Implicit Theories of Holistic Admissions**
Michael Bastedo, University of Michigan
Mark Umbricht, University of Michigan
Emma A Bausch, University of Michigan - Ann Arbor

Historical Perspectives in Higher Education

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Stephanie M Lezotte**, Rowan University

Discussant: **Kevin R McClure**, University of North Carolina Wilmington

- **An Event History Analysis of Presidential Turnover in American Higher Education**
Molly Ellis, Southern Methodist University
Michael Harris, Southern Methodist University
- **The Eyes of History Are Upon You: Reimagining Anachronism and Intellectual Reconstruction in Higher Education**
Richard J Reddick, The University of Texas at Austin
Z W Taylor, The University of Texas at Austin
- **The "Scientization" of American Higher Education, 1980-2015: Social Forces and Scientific Tendencies**
Yahya Shamekhi, Pennsylvania State University
Wan Yu, Pennsylvania State University
Tien Ling Hu, Pennsylvania State University
David Baker, Penn State University

2:15 to 3:30 pm Breakout Sessions

Employing Testimonio Methodologies: Challenges and Opportunities Towards Emancipatory Scholarship

Self-Designed Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Briseida Elenes**, University of San Diego

Discussant: **Michelle Espino Lira**, The University of Maryland

- **“There’s power in that collective experience”: Illuminating the diverse journeys of Latina/Chicana SSAOs through a virtual plática**
Molly Morin, Indiana University-Purdue University Indianapolis
- **Beyond the power structures: Testimoniando with Latina faculty**
Berenice Sanchez, Indiana University Bloomington
- **Testimoniando on social media, corroborating and (re)storying narratives**
Estee Hernández, Florida State University
- **Ella creyó que podía, así que lo hizo: Affirming Latina Leader Identity Development through Written Testimonios**
Maritza Torres, University of Central Florida

Reimagining the Questions of College Choice

No Discussant Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **James P. Barber**, William & Mary

Participants:

- **Reimagine the Studies on College Choice: How the Economic Models on College Choice Went Wrong**
Yiran Chen, University of Michigan
- **A Gendered Response to Crime: Estimating the Impact of Campus and Community Crime on College Applications**
Taylor Burtch, University of Florida
Maryanne Long
Dennis Kramer, University of Florida
- **The Role of Religion in Status Attainment: A Comparison of Jewish and non-Jewish Adolescents**
Ilana M. Horwitz
Kaylee T. Matheny, Stanford University
Krystal Smith
- **Top College Choice Differences Among Students’ Sexual Orientations**
Kyle Fassett, Indiana University-Bloomington
Gary R Pike, Indiana University

Student Role Strain, Adaptation and College Success for Black Students

Self-Designed Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Blayne Stone**, Iowa State University

Discussant: **Phillip Bowman**, University of Michigan

- **Racial Microaggressions and Adaptive Coping for Black College Students**
Craig Shore
Jessica Dykes, Trevecca Nazarene University
- **The Value of a Village in the Middle of a Storm**
Brian A Burt, University of Wisconsin-Madison
Krystal L Williams, The University of Alabama
- **Student Role Strain and Adaptation for African-American Males in Division-I Sports**
Tony Johnson

Complicating Sense of Belonging from the Margins

No Discussant Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Catherine Mary Johnson**, Washington State University

- **Examining Sense of Belonging for Black Legacy Students at a Predominantly White Liberal Arts College**
Christopher J.P. Sewell, Williams College
- **Sense of Belonging, Supportive Environments, and Access to Cultural Capital: How Institutional Agents Impact the College Experience of Low-Income Students**
Emma Wu Dowd, The University of Texas at Austin
Cassandre Alvarado, The University of Texas at Austin
- **“I belong because it wasn’t made for me”: Understanding working-class students’ sense of belonging on campus**
Genia M. Bettencourt, University of Massachusetts, Amherst
- **Formerly Incarcerated Latino Men Navigating California Community Colleges**
Melissa Abeyta, San Diego State University

Factors Affecting LGBTQ+ and Trans Students’ Success

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Kyle Southern**, University of Michigan

Discussant: **Matthew Johnson**, Central Michigan University

- **Culturally Engaging Courses and Campuses for LGBTQ+ Issues**
Allison BrckaLorenz, Indiana University
Heather Haeger
Ulises Duenaz, California State University, Monterey Bay
- **LGBTQ+ Students of Color and Belonging: Exploring Subgroups, College Environments, and Experiences**
Antonio Duran, Auburn University
Laura S. Dahl, The Ohio State University
Kaitly Prieto, The Ohio State University
Zach Hooten, The Ohio State University
- **Factors of Trans Student College Attrition: A Multi-Analytic Study**
Cindy Ann Kilgo, University of Alabama
Antonio Duran, Auburn University
Rebecca Crandall, The Ohio State University
Susan Rankin, Pennsylvania State University

Still Retaining Each Other: Black Women Producing Scholarship and Building Community Through Digital Platforms

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Tykeia N Robinson**, Association of American Colleges and Universities

Chair: **Felecia Commodore**, Old Dominion University

Presenters:

- Brittany M Williams, St. Cloud State University
- Sharon L. Fries-Britt, University of Maryland
- Bridget Turner Kelly, University of Maryland
- Laila McCloud, Western Illinois University



Racialized Experiences Across Diverse Immigrant and Adoptee Populations

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Kat Judith Stephens**, University of Massachusetts, Amherst

Discussant: **Margary Martin**, University of Hawaii at Hilo

- **Asian American Transracial Adoptees in Higher Education: The Impact of Adoption and Racialized Experiences**

Jessica J Fry, University of Texas-Austin

Aeriel A. Ashlee, St. Cloud State University

Amanda E Assalone, Southern Education Foundation

- **Just Like My Mother: Comparison Between Second-Generation Black Immigrant Collegians' to their Foreign-Born Black and African-American Peers**

Patricia Feraud-King, University of Massachusetts Amherst

- **Surveillance, Silence, and Masking on Campus: Somali American Women in College**

Orkideh Mohajeri, West Chester University of Pennsylvania

Queering the Rainbow Across Race and Science

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Andrew Scott Herridge**, Texas Tech University

Discussant: **T.J. Jourian**

- **Queering the Movement: Engagement with Activism for Queer-spectrum Students of Color in Higher Education** **Roberto**

Carlos Orozco, Rutgers University

Maren Greathouse, Rutgers University

Ana Romero, University of California, Los Angeles

Ellen Bara Stolzenberg, University of California, Los Angeles

- **Whiteness and the Rainbow: White LGBTQ+ College Students' Racial Identity Development**

Chelsea E Noble, Michigan State University

- **Queer Science: Temporality, Futurity, and Performativity for Queer Students in STEM**

Rachel Friedensen, St Cloud State University

Ezekiel Kimball, University of Massachusetts Amherst

Annemarie Vaccaro, University of Rhode Island

Ryan A. Miller, The University of North Carolina at Charlotte

Rachael Forester, UNC Charlotte

Reimagining the Sociological Study of Higher Education

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizers: **Sondra N. Barringer**, Southern Methodist University

Karly Ford, Pennsylvania State University

Presenters:

Regina Deil-Amen, The University of Arizona

Mitchell Stevens, Stanford University

Gary Rhoades, University of Arizona

Steve Brint, University of California Riverside

Online and Technological Impact on Faculty and Students

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Leandra Cate**, Penn State University

Discussant: **Karen Paulson**, Penn State University

- **Digitally Divided: The Impact of Online Enrollment on Underrepresented Minority and Low-Income Community College Students' Likelihood of Degree Completion**

Justin C Ortagus, University of Florida

- **Exploring Faculty Experiences with Quality Assurance in Distance Education**

Matthew Acevedo, University of Miami

- **Cyclical Assumptions and Actions: Faculty Attitudes toward Technology-Driven Instruction in Developmental Mathematics**

Jenna W Kramer, RAND Corporation

Stephany Cuevas, Vanderbilt University

Angela Boatman, Boston College

Scholarly Productivity, Citations, and International Strategy

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Jennifer Lebron**, George Mason University

Discussant: **Christopher Morphew**, Johns Hopkins University

- **Academic Inbreeding or Immobility? The Impact on Scholarly Productivity**

Luis Filipe de Miranda Grochocki, Stanford University

- **The Evolutionary Characteristics of the Study of Higher Education in the World: A Perspective Based on Central Themes and Central Region**

Li Pan

Tingting An

- **Massive Open Online Courses (MOOC): How Great Expectations of a Global Higher Education World are dashed by National Strategies**

Otto Hüther, University Kassel

Anna K Kosmützky, Leibniz Center for Science and Society, Leibniz

Universität Hannover

2:15 to 3:30 pm Breakout Sessions
Interdisciplinary Approaches to Postsecondary Instruction

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

 Chair: **Britney Wagner**, University of Wisconsin-Madison

 Discussant: **Jillian Kinzie**, Indiana University

- **Doing and Defining Interdisciplinarity in Undergraduate Computing**
 Kathleen Lehman, UCLA
 Kaitlin N.S. Newhouse, UCLA
 Linda Sax, UCLA
 Michelle Sendowski, UCLA GSE&IS
 Annie M. Wofford, University of California, Los Angeles
- **Flipping the (Innovation) Script: Developing Innovators Through A Flipped Curriculum**
 Matthew J. Mayhew, The Ohio State University
 Benjamin S. Selznick, James Madison University
 Lini Zhang, The Ohio State University
 Amy Barnes, Ohio State University
 Sarah C Mangia, Fisher College of Business - The Ohio State University
- **Towards Conceptualizing Promising Practices of Teaching and Learning about Sustainability: A Synthesis of the Literature**
 Jessie Ostrow Michel, Teachers College, Columbia University

Doing Assessment: Expanding and Challenging Current Approaches

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

 Chair: **Graham Knight**, The Ohio State University

 Discussant: **Ann E. Austin**, Michigan State University

- **How We Learn: Assessment and Student Learning Outcomes at Historically Black Colleges and Universities**
 Verna F Orr, University of Illinois, Urbana-Champaign
 Natasha Jankowski, National Institute for Learning Outcomes Assessment
- **Assessing Diversity, Equity, and Inclusion in Higher Education**
 Glenn Allen Phillips, Howard University
 Sosanya M Jones, Howard University
- **Helping Students Learn Better: Elevating Program Theory and Implementation Fidelity in a University-level Context**
 Kristen Lynn Smith, University of North Carolina-Greensboro School of Education
 Sara J. Finney, James Madison University


 Conducting
 Strategic
 Research

 Maximizing
 Financial
 Capability

 Influencing
 Legal
 Education Policy

 Building
 Opportunities
 for Diversity
 and Success

 Advancing
 Academic and
 Bar Success


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3:45 to 5:00 pm Breakout Sessions

PRESIDENTIAL SESSION

Spanning Boundaries and Broadening Impact: Research-practice Partnerships as a Method for Research Engagement in Higher Education

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Matthew A Holsapple**, Spencer Foundation

Presenters:

- Vanessa Coca, Hope Center for College, Community, and Justice
- Nicholas Hillman, University of Wisconsin-Madison
- Judy Marquez Kiyama, University of Denver
- Cecilia Rios-Aguilar, University of California, Los Angeles
- Vivian Tseng, William T. Grant Foundation

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

Liminal Spaces: Discourses on Race, Religion, and Sexual Violence

Performance, Visual, and Digital Scholarship Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Chair: **Wilson Kwamogi Okello**, University of North Carolina

Wilmington

- **Nomadic Thresholds: Engaging in the Liminal Spaces of Belonging, Race, and Place (Interactive Video)**
Maureen Flint, The University of Georgia
- **(Re)examining Sexual Violence: A Poetic Inquiry Challenging Dominant Discourse on College Campuses (Performance)**
Sarah M. Jordon, University of Denver
Kim Marie Bernie, University of Denver
- **Abandoning (Ally)ship: Reflections From the Liminal Space Between Christian Privilege and Religious Marginalization (Performance)**
Sachi Edwards
Jeremy T. Snipes, Southern Illinois University - Edwardsville

SPECIAL SESSION

Conversation with Higher Education Journal Editors

Organizer: **Melissa McDaniels**, Michigan State University

Join editors and associate editors from the Review of Higher Education and other journals in the field for a conversation about the review and publication process, priorities for editors, and advice for authors. Researchers at all career stages and in all settings (grad students, faculty, policy makers, administrators, etc.) welcome.

Reframing Difficult Classroom Discussions

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **KC Culver**, University of Southern California

Discussant: **Jeffrey M Kenney**, Oregon State University

- **Black Faculty Engaging Controversial Topics in the College Classroom: An Interdisciplinary Response to Education Violence**
Brian L McGowan, American University
Ayesha Boyce, University of North Carolina at Greensboro
Connie Telisa Jones, University of North Carolina at Greensboro
- **Double Dutch: An Autoethnography of Co-teaching Difficult Subjects**
Ericka Roland, University Of Texas at Austin
Alden Jones, University of Texas at Austin
- **The Right Way and the Balanced Way: A Discourse Analysis of Curriculum Prompts and Instructor/Student Conversations in an Academic Probation Intervention Course**
Felicia M Karas, University of Minnesota

Who Pays and Who Gets Investigated?: Critical Policy Issues in Volatile Times of NCAA and Title IX Investigations

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Ah Ra Cho**, The University of Arizona

Discussant: **Dennis Kramer**, University of Florida

- **Who Gets a Title IX Investigation? Student and Institution Characteristics Associated with Office of Civil Rights Inquiries**
Rodney Hughes, West Virginia University
Erin McHenry-Sorber, West Virginia University
Amanda Rose, West Virginia University
- **Can NCAA policy effect student costs? Evidence from the 2015 adoption of student-athlete costs of living stipends**
Willis A Jones, University of Kentucky
- **Who Pays for Athletic Prestige? The Impact of the NCAA Cost of Attendance Policy on Higher Education Finance**
Federick Joseph Ngo, University of Nevada, Las Vegas
Michelle Calica
Nancy Lough, UNLV

3:45 to 5:00 pm Breakout Sessions

Graduate Students of Color Navigating Hostile Environments

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Chauntee R Thrill**, Spelman College

- **#MelaninMagic: Amplifying the Voices of Black First-Generation College Students Pursuing Doctorates at Historically White Institutions**
Jason K Wallace, University of Georgia
- **Navigating Racist Spaces through Radical Self-Care: A Photovoice Exploration of the Experiences of Graduate Students of Color**
Robin Phelps-Ward, Ball State University
Rebecca Morgan, Clemson University
Courtney Allen, Clemson University
Keneisha L Harrington, Clemson University
Dion Tremain Harry, Clemson University
Laetitia Adelson, Clemson University
Travis C. Smith, Clemson University
Jerad Green, Clemson University
Cherese Fine, Clemson University
- **Very Necessary: A Critical Feminist Theoretical Analysis of Women of Color's Access to Immersive Mentorship/Networking Sessions in a Doctoral Program**
Sonyia Copeland Richardson, UNC Charlotte
John Andrew Williams, Texas A&M University College Station
- **You Damn Right I'm Angry: The Experiences of Black Women Doctoral Candidates in Agricultural Life Sciences**
Torrie A. Cropps, Purdue University
Levon Esters, Purdue University

Deans & Presidents, Leaders & Leadership

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Angelina Belin**, Michigan State University

Discussant: **Abby Ferber**, University of Colorado, Colorado Springs

- **Leading the Institution: The Link Between Leadership Styles and Legitimacy for Women Presidents at Doctoral-Granting Institutions**
Patricia Ryan Pal, Texas Tech University
Valerie Paton, Texas Tech University
Jonathan L McNaughtan, Texas Tech University
Stephanie J Jones, Texas Tech University
- **The Short- and Long-Term Impact of Reappointments on Decanal Leadership: The Case of Canadian Universities**
Eric Lavigne, University of Toronto
- **Voices from the Field: Graduate Deans as Institutional Leaders of Graduate Education**
Yi Hao, University of Virginia

Change and Student Success Through Organizational Lenses

No Discussant Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Audrey J. Jaeger**, NC State University

- **Organization-focused Change Networks as Levers for Transformation: Addressing Purposes and Theories of Change**
Ann E. Austin, Michigan State University
Susan Singer, Rollins College
Vicki L Baker, Albion College
Sohyeon Bae, Michigan State University
Adam Grimm, Michigan State University
Matthew Alexander Ring

Levi Shanks, Michigan State University

Staci Starck; Amelia Storer, Rollins College

- **Postsecondary Dynamics: Promoting Student Success in Cybernetic Organizations**
Benjamin S. Selznick, James Madison University
Zachary Yoder, James Madison University
- **To scale or not to scale? Organizational Theory and Underrepresented Minority Student Success in STEM**
Demetri L. Morgan, Loyola University Chicago
Kendrick Davis, University of Pennsylvania
Norma Lopez, Loyola University Chicago
Rachel Fischer, Loyola University Chicago
- **Understanding the Past to Create the Future: How Organizational Members Use History in Strategy and Change**
Jay Dee, University of Massachusetts Boston

Patterns of Student Engagement and Learning in Community Colleges

Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **David Velasquez**, USC Rossier School of Education

Discussant: **Catherine P Olivarez**, Dallas County Community College District

- **We Can Do This Thing Together: Well-being, Meaning, and Intergenerational Learning among Florida College System Students**
Rebecca Brower, Florida State University
Hollie Daniels, Florida State University
Pei Hu, Florida State University
Tamara Bertrand Jones, Florida State University
Shouping Hu, Florida State University
- **Incentivizing Full-Time Enrollment at Community Colleges: What Influences Students' Decision to Take More Courses?**
Mimi Miyoung Lee, University of Houston
Andrea Backscheider Burrige, Houston Community College System
Lyle McKinney, University of Houston
Gerald Von Bourdeau, University of Houston
- **Patterns of Civic Engagement Behavior in Community College Students: A Latent Class Analysis**
Christa Winkler, The Ohio State University

The Role of Financial Aid Policy in Students' Access and Success

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Vincent D. Carales**, University of Houston

Discussant: **Robert Kelchen**, Seton Hall University

- **Nudging at a National Scale: Experimental Evidence from FAFSA Completion Campaigns**
Kelli Bird, University of Virginia
Benjamin Castleman, University of Virginia
Jeffrey T. Denning
Joshua Goodman
Cait Lamberton, University of Pittsburgh
Kelly Rosinger, Pennsylvania State University
- **Paying for College: Employment & Borrowing in Response to Financial Aid Shifts**
Rachana Bhatt, University System of Georgia
Lori Prince Hagood, University System of Georgia
- **Why State Policymakers Excluded Justice-Involved Students from Financial Aid: A Policy Adoption Study**
Bradley D Custer, Michigan State University



Reconceptualizing Campus Spaces, Living Environments and Spatialization

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Roshaunda L. Breeden**, University of Georgia

Discussant: **Deryl K Hatch-Tocaimaza**, University of Nebraska-Lincoln

- **Examining the Relationship between Living Environments and Sense of Community: A Multi-Institutional Study**
Sarah S. Hurtado, University of Denver
Kyle Fassett, Indiana University-Bloomington
Allison BrckaLorenz, Indiana University
- **The Will to Reimagine Campus Spaces Reflecting students' Cultural Communities**
Samantha Silberstein, Center for Postsecondary Research - Indiana University Bloomington
Lucy LePeau, Indiana University Bloomington
- **A New Framework for Understanding the Spatialization of Student Development**
Ivan V Ceballos, University of Miami

Minoritized Leaders Leading in Predominantly White Spaces

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Raquel M Rall**, University of California, Riverside

Discussant: **Tenisha Tevis**, Oregon State University

- **Foreign-Born Academic Leaders in U.S. Higher Education**
Ketevan Mamiseishvili, University of Arkansas
Amanda Stuckey, University of Arkansas
- **Quiet Storms: African American Female Administrators at Predominately White Institutions as Tempered Radicals**
Stella Smith, Prairie View A&M University
Patricia Hoffman-Miller, Prairie View A&M University
- **"When I Show Up": Black Provosts at Predominantly White Institutions**
Russell Thacker, University of Idaho; Sydney Freeman Jr., University of Idaho

Bridging the Gap Between the Scholarship and Practice of Institutionalization

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Tykeia N Robinson**, Association of American Colleges and Universities

Presenters:

- Felecia Commodore, Old Dominion University
- Jessica Chalk Bennett, Association of Public and Land-Grant Universities
- Leonard D Taylor, Auburn University
- Barrett Taylor, University of North Texas

Money Moves and the Community College

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor A

Chair: **Jennifer May-Trifletti**, University of Georgia

Discussant: **Matthew Hora**, University of Wisconsin-Madison

- **Advancing Evidenced-Based Policy: Meta-Analysis Findings from TAACCCT**
Grant Blume, University of Washington
Elizabeth Meza, University of Washington
Ivy Love, New America
Debra Bragg, University of Washington
- **Crowding out or Helping out?: The Effect of Community College International Student Enrollment on Low-Income Student Access**
Ji Yeon Bae, University of Pennsylvania
Manuel S Gonzalez Canche, The University of Pennsylvania
- **Persistent Cost Efficiency at Public Community Colleges in the US: A Stochastic Frontier Analysis**
Marvin A. Titus, University of Maryland
Shannon Hayes, University of Maryland
Casey Maliszewski Lukszo, University of Maryland, College Park
Adriana Vamosiu, University of San Diego
Nemeka S Mason-Clerc, University of Maryland - College Park

Promise and Challenge in Dual Enrollment and Early College High Schools

Paper Session

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B

Chair: **Rosalinda Ortiz**, Ball State University

Discussant: **Taryn Ozuna Allen**, University of Texas at Arlington

- **Conflict and Compromise in Early College High School Implementation: How Micropolitics Shape College Opportunity in a School within a School**
Julia Duncheon, University of Texas at El Paso
Jair Munoz, The University of Texas at El Paso
- **Dual Enrollment and Technological Barriers: The Role of Technological Access in Student Retention**
Shruti Khandekar
- **Illuminating a Path to College: How Dual Credit Benefits Rural Students**
Hugo A. Garcia, Texas Tech University

3:45 to 5:00 pm Breakout Sessions

Not Your Asian Stereotype: Exploring Asian American & Transnational Feminisms in Higher Education

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Krystle P. Cobian**, UCLA

Chair: **Katherine S Cho**, University of California, Los Angeles

Presenters:

- OiYan Poon, Colorado State University, Fort Collins
- Kakali Bhattacharya, Kansas State University
- Dimpal Jain, California State University, Northridge
- Connie Wun

Quantitative Methods in the Study of Student Outcomes

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Vanessa Na**, University of California, San Diego

Discussant: **MaryBeth Walpole**, Rowan University

- **Analytical Limitations of Mixed-Race Students' Qualitative Responses: Recommendations for Disaggregation**
 Sy Stokes, USC Rossier School of Education
 Ya-Chi Hung, University of Southern California
 Charles Harold Frederick Davis, University of Southern California
- **Validating a Measure of Global Competence for Education Abroad Research**
 Garrett H. Gowen, Iowa State University
 Joshua Mitchell, Iowa State University
 Kevin Hemer, University of Colorado Boulder
- **Bridge of Promise: Comparing the Academic Outcomes of Kalamazoo Promise to Public School Students in a 4-year Institution**
 Daniel A Collier, Western Michigan University
 Daniel Fitzpatrick, Michigan State University
 Derek A. Houston, University of Oklahoma

Fit, Selection, and Congruence: Re-Imagining Faculty Lives

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Lydia Ross**, Arizona State University

Discussant: **Bridget Turner Kelly**, University of Maryland

- **Feels Like a Fit?: The Role of Perceived Congruence in the Career Development of Underrepresented Minority Women Scientists**
 Kimberly A. Griffin, University of Maryland
 Kelly E Slay, University of Maryland - College Park
- **The Façade of Fit in Faculty Search Committees: Facilitators and Inhibitors of Diversity**
 Damani White-Lewis, University of California, Los Angeles
- **Shifting Lenses: Examining Cognitive and Social Biases in Faculty Selection and How to Mitigate Them**
 KerryAnn O'Meara, University of Maryland
 Damani White-Lewis, University of California, Los Angeles
 Dawn Culpepper, University of Maryland
 Lindsey Lee Templeton, University of Maryland
 Julia Anderson, University of Maryland

New Directions for the Study of Foster Youth Alumni in Higher Education

Self-Designed Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Bridget Antonya Parler**, The Pennsylvania State University, Center for the Study of Higher Education

Discussant: **Terrell Lamont Strayhorn**, LeMoyne-Owen College

- **Rendering the First-Year Experience: Experiences of Successful Foster Alumni College students**
 Kerri Kearney, Oklahoma State University
- **Stories of the 3%: The Lived Experiences and Resiliency of Foster Youth in the Pursuit of Education Attainment**
 Molly Sarubbi, Education Commission of the States
- **Enhancing the Success of Black Foster Care Alumni: Exploring the Role of Historically Black Colleges and Universities**
 Mauriell H Amechi, Old Dominion University
- **The State of Research on (Former) Foster Youth in Higher Education: A Systematic Review of the Literature**
 Royel Johnson, The Pennsylvania State University

Quantifying the Intersectionalities of Students with Disabilities

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

Chair: **Evelyn Joyce Hall**, Florida Atlantic University

Discussant: **Ellen M Broido**, Bowling Green State University

- **The Mediating Effects of Student Services on Engagement Among First-Generation and Transfer Community College Students with Disabilities**
 John Zilvinskis, SUNY Binghamton
- **Engaging Students with Disabilities in Higher-Order Learning: Exploring Students' Intersectional Identities**
 Stephen Hiller, Indiana University
 John Andresen, Indiana University
- **Graduate and Professional Education for Students with Disabilities: Examining Access to STEM, Legal, and Health Fields in the United States**
 Suzan Kommers, University of Massachusetts Amherst
 Ryan Wells, University of Massachusetts Amherst



5:15 to 6:30 pm

ASHE AWARDS CEREMONY

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom II



ASHE Distinguished Service Award:
Jeffrey C. Sun,
University of Louisville



Bobby Wright Dissertation of the Year Award:
Stevie Johnson,
University of Oklahoma:
Curriculum of the Mind: A Blackcrit, Narrative Inquiry, Hip-Hop Album on Anti-Blackness & Freedom for Black Male Collegians at Historically White Institutions



Howard Bowen Distinguished Career Award:
Zelda Gamson



Leadership Award:
Shaun Harper,
University of Southern California



Mentoring Award:
Linda Sax,
University of California,
Los Angeles



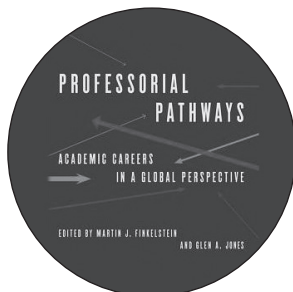
Promising Scholar/ Early Career Award:
Z Nicolazzo,
University of Arizona



Outstanding Book Award:
White Guys on Campus: Racism, White Identity, and the Myth of "Post-Racial" Higher Education
by Nolan L. Cabrera



CAHEP Barbara Townsend Lecturer:
Sarah Rodriguez,
Texas A&M
University-Commerce



CIHE Award for Significant Research on International Higher Education:
Professorial Pathways: Academic Careers in a Global Perspective, Edited by Martin J. Finkelstein and Glen A. Jones, Los Angeles



CEP Mildred García Award for Exemplary Scholarship (Senior Scholar):
D-L Stewart,
Colorado State University



CEP Mildred García Award for Exemplary Scholarship (Junior Scholar):
Anthony Jack,
Harvard University



CPPHE Excellence in Public Policy Award:
Paul Lingenfelter,
State Higher Education Executive Officers (SHEEO)

FRIDAY EVENING RECEPTIONS

LGBTQ Happy Hour

6:00 to 7:15 pm

The Duniway: Hotel Bar

USC Rossier School of Education Reception

7:00 to 9:00 pm

The Duniway: Captain Gray I

Penn State Center for Study of Higher Education 50th Anniversary Reception

7:00 to 9:00 pm

The Duniway: Captain Gray II/III

Indiana University Bloomington HESA Reception

7:00 to 9:00 pm

Hilton Portland Downtown: Floor Ballroom - Galleria I

University of Maryland Alumni & Friends Reception

7:00 to 9:00 pm

Hilton Portland Downtown: Floor Ballroom - Galleria II

The Ohio State University Reception

7:00 to 8:30 pm

Hilton Portland Downtown: Floor Ballroom - Galleria III

Colorado State University Reception

7:00 to 9:00 pm

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor B/C

University of Michigan Reception

8:00 to 9:30 pm

Hilton Portland Downtown: Floor Plaza - Broadway I/II

University of Pennsylvania Higher Education Division Reception

8:00 to 9:30 pm

Hilton Portland Downtown: Floor Plaza - Broadway III/IV

CSCC Reception

8:00 to 10:00 pm

Hilton Portland Downtown: Floor 23rd - Skyline I

ACPA Reception

8:00 to 10:00 pm

Hilton Portland Downtown: Floor 23rd - Skyline II

10TH ANNUAL

ASHE DASH

5K RUNWALK



Saturday, November 16th • 7 am

• • • • •

The runwalk will take place in the area around the Hilton Portland Downtown. To help runners and walkers follow the course, we will have "PACERS" who will lead groups of ASHE DASH Participants. Light refreshments for participants will be served immediately following the event at the Hilton Conference Hotel in our Broadway I/II rooms.

• • • • •

The registration fee of \$25 includes light refreshments and a 2019 ASHE DASH t-shirt.
(If registered before October 1.)

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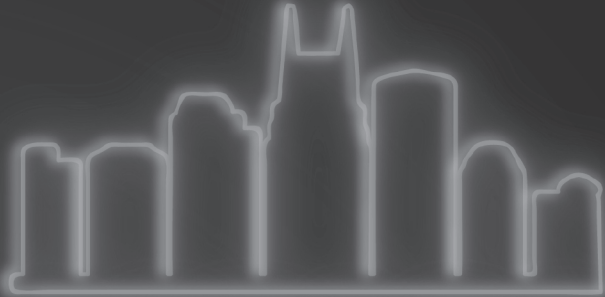


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NASHVILLE
2-5 MARCH 2020

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KIMBERLÉ CRENSHAW
opening speaker

professor, scholar,
and civil rights activist



ROSA CLEMENTE
closing speaker

organizer, political commentator,
and independent journalist

ACPA20 WILL BE AN EXPERIENCE THAT:

- Amplifies our association values into meaningful calls to action;
- Provides pathways for the dissemination of timely and relevant information for our field;
- Crystalizes our intention surrounding the Strategic Imperative on Racial Justice and Decolonization for daily practice; and
- Celebrates the vibrant and diverse individuals who chose ACPA every day

to learn more & register, visit convention.myacpa.org



Saturday, November 16

7:00 to 8:00 am

ASHE DASH 5K Run or Walk

Hilton Portland Downtown: Floor Plaza - Broadway I/II
The run/walk will take place in the area around the Hilton Portland Downtown. The registration fee of \$25 includes light refreshments and a 2019 ASHE Dash t-shirt (if registered before October 1). On-site registration and check-in to receive your ASHE Dash T-Shirt will begin at 6:30am.

8:00 to 8:45 am

ASHE Memorial Breakfast

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom
This annual event commemorates those colleagues who we've lost in the past year.

8:30 to 9:00 am

Coffee Break

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Foyer
Grab a cup of coffee or tea before the Saturday morning keynote address.

8:30 to 9:00 am

Conversations over Coffee: Graduate Students of Color

Hilton Portland Downtown: Floor Ballroom - Galleria II
Grab a coffee during the break and connect with other graduate students during this informal meet-up designed for graduate students of color. Join conversations led by our ASHE graduate student volunteers and head over to the Presidential Address afterwards!

9:00 to 10:00 am Keynote

Keynote - Dr. Dolores Delgado Bernal

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom I/II



Dr. Dolores Delgado Bernal

Dolores Delgado Bernal, Ph.D. is Chair and Professor in the Department of Chicana(o) and Latina(o) Studies and Professor of the Charter College of Education at California State University, Los Angeles. Prior to Cal State LA, she was faculty at the University of Utah for 19 years and was the first Chicana/Latina in the history of the campus to move through the faculty ranks from Assistant, Associate, to Full Professor. While at the University of Utah she was the co-founder and co-director of Adelante: A College Awareness and Preparatory Partnership that continues today to create pathways to higher education for Latinx elementary school students. She is a former National Academies of Sciences Ford Foundation Postdoctoral Fellow and a University of California Postdoctoral Fellow. Her scholarship investigates educational (in)equity, Latinx educational pathways, and different forms of resistance. Her seminal article, *Using a Chicana Feminist Epistemology in Educational Research* (1998), helped pave the way for methodological and pedagogical interventions grounded in Chicana feminist theories.

As a scholar-activist, she has worked for over 30 years with schools and communities to disrupt the mis-education of Chicanx/Latinx students. In doing so, she has been a femtor to many early career scholars, graduate and undergraduate students, and chaired or served on 40 doctoral committees of mostly of students of color. She has published over 30 articles and chapters, and her books include *Transforming Educational Pathways for Chicana/o Students: A Critical Race Feminista Praxis* (2017); *Chicana/Latina Testimonios as Pedagogical, Methodological, and Activist Approaches to Social Justice* (2015) and *Chicana/Latina Education in Everyday Life: Feminista Perspectives on Pedagogy and Epistemology* (2006). Her community-engaged scholarship has been recognized with numerous awards including, a Distinguished Scholar Award from American Educational Research Association, a Derrick Bell Legacy Award from Critical Race Studies in Education Association, and a Tortuga Scholar Award from Mujeres Activas en Letras y Cambio Social. Her biggest award is being mamá to three teenage boys.

10:15 to 11:30 am Breakout Sessions

PRESIDENTIAL SESSION

A Plática on Humanizing Research Methodologies with Undocumented and Immigrant Communities

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Susana M. Muñoz**, Colorado State University - Fort Collins

Participants:

- Dolores Delgado Bernal, Cal State LA
- Lindsay Pérez Huber, California State University Long Beach
- Cinthya Salazar, University of Maryland, College Park
- Verónica Vélez, Western Washington University
- Darsella Vigil, University of Denver

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

Cultural and Historical Narratives on Connections Between Higher Education and Community

Performance, Visual, and Digital Scholarship Session

10:15 to 11:30 am

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Chair: **Darris R. Means**, University of Georgia

Participants:

- **Kwanamii: Protectors of the Quechan (Film)**
Jameson David Lopez, University of Arizona
- **Re(Storying) Memories of Detroit: Black Collegians' Perceptions of Gentrification in the City (Spoken Word)**
Christina S. Morton, University of Michigan
- **"Look a Negro!": Self-authorship, Self-definition, and the Wake of Anti-blackness (Spoken Word)**
Wilson Kwamogi Okello, University of North Carolina Wilmington

Career Pathway Programs: Building Connections Between College, Employment, and Careers

Self-Designed Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Sandra Staklis**, RTI International

Discussant: **Matthew Giani**, The University of Texas at Austin

- **An Integrative Framework for Evaluating the Impact of Career Pathways**
Debra Bragg, University of Washington
- **Pathways to Success through Career and Technical Education: Developing and Evaluating Community College Career Pathways Initiatives**
Lauren Eyster, The Urban Institute
- **Connecting College and the Workplace through Pathway Development in Kansas**
Laura R Foster, RTI International
Sandra Staklis, RTI International
- **Giving Manufacturing Career Pathways a LIFT**
Myriam Sullivan
Deborah Kobes

Inequality in Higher Education from a Comparative Perspective: Issues of Race, Language and Institutional type

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Natalie Cruz**, Old Dominion University

- **Hidden Beneficiaries of English Medium Instruction in Korean Higher Education?: Who Participates, and Who Benefits**
Bo-Kyung Byun
- **The Persistence of First-Generation Undergraduates at Public Institutions: Lesson from Indonesia**
Taufik Mulyadin, the Ohio State University
- **The Legacy of Urban Public Universities and Women's Persistence in Ethiopian Higher Education**
Meseret F. Hailu, Arizona State University
- **Re/negotiating Race and Racialization for International Students of Color in the U.S.**
Christina Yao, University of South Carolina
Evangela Q Oates, University of Nebraska - Lincoln
Kaleb L. Briscoe, University of Nebraska-Lincoln
Kathleen Buell, Eastern Washington University
Jennifer Rutt, University of Nebraska Lincoln

The Role of Ethnic Identity Development in Latinx Student Success

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Dianey Reyna Leal**, Michigan State University

Discussant: **Gina Ann Garcia**, University of Pittsburgh

- **Latina/o/x en el Nuevo South: The role of higher education institutions in shaping ethnic identification of Latina/o/x students**
Delma M Ramos, University of North Carolina at Greensboro
Elsa Camargo, University of Arkansas
- **The Reinstatement of Latinx College Students: Transitioning Back Into the University Post Academic Dismissal**
Alicia Garcia, University of California, Davis
- **Tu Eres Mi Otro Yo: Seeing Oneself in Ethnic Studies Curriculum at a Hispanic Serving Institution**
Nichole M Garcia, Rutgers University

Graduate Student Pathways: Rankings and Candidacy

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Aurora Kamimura**, University of Michigan

Discussant: **Tiffany Hogue**, Baylor University

- **Examining the relationship between law school rank and student engagement**
Louis Rocconi, University of Tennessee, Knoxville
Austin Boyd, The University of Tennessee, Knoxville
- **How Law School Rankings and Costs Shape 1L Entering Classes**
Nicholas Robert Stroup, University of Iowa
Kyle Griffith, Illinois Wesleyan University
- **The Final Exam: Understanding Evaluations for Advancements to PhD Candidacy**
Roman Liera, University of Southern California
Julie Posselt, University of Southern California
Lauren Irwin, University of Southern California
Aireale Joi Rodgers, University of Southern California



Inclusion and Retention in STEM

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Ekaete Udoh**

Discussant: **Kimberly A. Griffin**, University of Maryland

- **Examining developmental education practices in broad-access four-year institutions**
Adnan Moussa
Maria Cormier, Community College Research Center & Teachers College, Columbia University
- **Inclusive Excellence: A Framework that Works for Expanding STEM Success**
Leticia Oseguera, The Pennsylvania State University
Maria de los Rios, Pennsylvania State University
Hyun Ju Park, Pennsylvania State University
Elyzza M Aparicio, The Pennsylvania State University
Sridevi Rao, Penn State University
- **Retention in STEM: Pivotal Moments for Underrepresented College Students in a STEM Program at a Historically White Liberal Arts College**
Elizabeth Kuo
Cynthia Maribel Alcantar, University of Nevada, Reno

Fostering a Sense of Belonging for Students in Transition

Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **Jasmine Stallworth**, The University of Houston

Discussant: **Crystal E Garcia**, Auburn University

- **College Transition and Success Model: Integrating Validation, Belonging and Mattering**
Ronald E Hallett, University of La Verne
Joseph Kitchen, University of Miami
Rosemary J Perez, Iowa State University
Robert D Reason, Iowa State University
- **Sense of Place: Latino Men's Sense of Belonging in a Latinx/a/o Cultural Center at a Predominantly White Institution**
Hermen Diaz, Buffalo State College - SUNY
- **The Peaks and Valleys of the First Semester of College: Differences Between High-Belonging and Low-Belonging Students**
Nayoung Jang, University of Iowa
Lindsay Jarratt, University of Iowa
Jodi L Linley, The University of Iowa
Nick Bowman, University of Iowa
Tim Bono

Complicating Whiteness Through Gender, Methods and Identity

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Jorge H Alcaraz**, UCLA

Discussant: **Nolan L. Cabrera**, University of Arizona

- **College Experiences as a Gendered Curriculum of White Ignorance and Domination: White Women Doing Racism**
Moira Leigh Ozias, University of Wisconsin - La Crosse
- **Critical whiteness Methodology: Challenging whiteness through Higher Education Research**
Tonia Floramaria Guida, The University of California Los Angeles
Chris Corces-Zimmerman, University of Arizona
- **The White Racial Engagement Model: a New Conceptualization of Engaging with White Racial Identity**
Melvin Antoine Whitehead, University of Georgia

Erin Weston, University of Georgia

Meg E. Evans, University of Georgia

Queer and Trans Faculty, Staff, and Students: Navigating Hetero- and Cisnormative Institutions

No Discussant Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Alden Jones**, University of Texas at Austin

- **Predicting Trans* Inclusivity: Understanding Behavior of Key Institutional Agents**
Kari J. Dockendorff, Colorado State University
- **Navigating Identity and Politics as Trans LGBTQ+ Affairs Practitioners**
Garrett Hoffman, (Re)imagine Equity, LLC
Jonathan T Pryor, California State University, Fresno
- **The Spaces in Between: QTPOC Student Affairs Professionals Navigating Campus Environments and Supporting QTPOC Students**
Steven Thurston Oliver, Salem State University
Vijay Kanagala, Salem State University
- **Understanding Misunderstandings: University Staff's Concepts of Sex and Gender**
Kari J. Dockendorff, Colorado State University
Claudia Geist, University of Utah

Re-imagining Equity and Equity Practice in Higher Education

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Fernando V Furquim**, University of Michigan

Discussant: **Sosanya M Jones**, Howard University

- **Free Speech and Inclusion in a Racially Divided Climate: How Postsecondary Institutional Responses to Hate Speech Are Shaping Equity and Inclusion Policy**
Liliana M. Garces, University of Texas, Austin
Brianna Davis Johnson, The University of Texas at Austin
Evelyn Ambriz, The University of Texas at Austin
Dwuana Ann Renee Bradley, The University of Texas at Austin
- **Reimagining Black and Latinx Student Success Efforts: An Instrumental Case Study Analysis to Inform Intersectional Justice**
Ginny Jones Boss, Kennesaw State University
Sohyeon Bae, Michigan State University
- **Utilization of Research in an Equity Audit Research-Practice Partnership**
Stephanie M Lezotte, Rowan University
Sharada Krishnamurthy, Rowan University
Daniel P Tulino
Shelley Zion

Interrogating Coloniality in Latina/o/x Students Choosing U.S. Colleges and Universities

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Nancy Acevedo-Gil**, California State University, San Bernardino

Chair: **Anne-Marie Nuñez**, The Ohio State University

Presenters:

- Yanira Madrigal-Garcia, University of California, Davis
- Amalia Z. Dache, University of Pennsylvania
- Awilda Rodriguez, University of Michigan
- Nancy Acevedo-Gil, California State University, San Bernardino

10:15 to 11:30 am Breakout Sessions

Improving Educational Justice Through University-Community Partnerships

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Dirk Jonathan Rodricks**, Ontario Institute for Studies in Education (OISE), The University of Toronto

Discussant: **Cecilia M Orphan**, University of Denver

- **(Re)imagining educational partnerships: A framework forwarding tribal-university relationships**
Theresa Jean Ambo, University of California - San Diego
- **(Re)claiming our purpose: Higher education mission fulfillment through community-university partnerships in support of Restorative Practices implementation and Youth Participatory Action Research**
Tracy Arámbula Ballysingh, University of Vermont
Eliquin Gonell, University of Vermont
- **Supporting University-community Partnerships: A Community-based Participatory Research Study with Contingent Academics to Understand their Scholarship of Engagement.**
Cecile Sam, Rowan University
Brent Carson Elder, Rowan University
Stacey Leftwich, Rowan University

Transcending the Collegiate Experience Towards Career Choices

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Elaine Jessica Tamargo**, University of California, Los Angeles

Discussant: **Karen L Webber**, The University of Georgia

- **Insiders and Newcomers: How Social Ties and Professional Exposure Shape Career Choice**
Lillian Rogers Sims, University of Kentucky
- **Negotiating Social Identities in Time and Place: Connections to Undergraduates' Career Thinking**
Erika A Mosyjowski, University of Michigan
Selyna Perez Beverly, University of Michigan, Ann Arbor
Lisa R. Lattuca, University of Michigan
- **Reimagining the Influence of the Coach-Supervisor on Post-Collegiate Transitions**
Molly Harry, University of Virginia
Erianne Weight, The University of North Carolina at Chapel Hill

Reimagining the Study of Faculty in Global, National, and Institutional Policy Dimensions

Self-Designed Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Carrie Klein**, George Mason University

Discussant: **Leslie D Gonzales**, Michigan State University

Participants:

- **Corporatization of Higher Education from the Perspective of the Professoriate: Rethinking Academic Capitalism Theory**
Isabel C. Montes, University of Missouri, The US - Universidad EAFIT, Colombia
- **Revisiting the Guru: Theorizing Faculty Agency in the Global South**
Jennifer Lebron, George Mason University
- **Faculty Work Within the System of Unequal Higher Education**
Barrett Taylor, University of North Texas
Brendan Cantwell, Michigan State University

Educational Pathways for Undocumented, Latinx, and Foster Youth

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

Chair: **Victoria Kim**, UCLA

Discussant: **Amber M Gonzalez**, California State University, Sacramento

- **Fostering Risk or Resilience: A Critical Discourse Analysis of Campus-Based Support for Students with Experience in Foster Care**
Angela Hoffman, ACPA-College Student Educators International
- **Everything is Racist in Texas: Pervasive Anti-Immigrant Discourse and Challenging Our Will to Re-imagine Higher Educational Pathways for Undocumented Latina/o/x Foster Youth.**
Brianda De Leon, University of Texas at San Antonio
Joshua Mark Anzaldúa, University of Texas at San Antonio
- **The Strength of Family Ties: Examining the Family-Student Relationship for Latina College Students**
Christina E Zavala, University of California, Los Angeles



12:00 to 1:15 pm Breakout Sessions

PRESIDENTIAL SESSION

Driving Impact for Higher Ed. Scholarship

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Gregory M Britton**, Johns Hopkins University Press

GRADUATE STUDENT SESSION

Scholars Who Lunch: Newly Minted Scholars Luncheon

Graduate Student Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom East

The purpose of the roundtable session is to engage graduate students in productive and practical conversations about completing the dissertation, searching proactively on the job market, and the variety of transitions that occur from graduate to postgraduate life. Graduate students will choose roundtables based on their career/research interests and engage in conversation with scholars over lunch.

PERFORMANCE, VISUAL AND DIGITAL SCHOLARSHIP SESSION

Visualizing College-Going for African Immigrant Families, Foster Youth, and Indigenous Students

Performance, Visual, and Digital Scholarship Session

Hilton Portland Downtown: Floor Plaza - Pavilion Ballroom West

Chair: **Ashley Isreal**, Clemson University

- **Participatory Diagramming: Integrating Visual and Participant-centered Orientations into Higher Education Research (Visual Methods)**

Chrystal A. George Mwangi, University of Massachusetts Amherst

- **Bringing Awareness to College-Going Foster Youth: A National Campaign (Film)**

Mauriell H Amechi, Old Dominion University

Blayne D Stone, University of Wisconsin Madison

- **"Hay más que pueden hacer": Rural First-Generation Indigenous Students' Reimagining of Postsecondary Education (Pecha Kucha)**

Kayla M. Johnson, University of Cincinnati

Joseph Levitan, McGill University

Natalia Incio Serra

Interrogating Whiteness in Learning - Cracks in the Hegemony

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Selyna Perez Beverly**, University of Michigan, Ann Arbor

Discussant: **Laura Parson**, Auburn University

- **Assessing Whiteness: Disrupting the Dominant Discourse in Leadership Learning**

Erica Wiborg, Florida State University, Leadership Learning Research Center

- **Reimagining Service-Learning Education: Critiquing Diversity Discourses Through a Critical Whiteness Lens**

Zak Foste, The University of Kansas

Lauren Irwin, University of Southern California

- **White Faculty Navigating Difficult Discussion: An Ethnographic Case Study**

Jesenia Rosales, Michigan State University

Rural Students and College Choice

Self-Designed Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Ty McNamee**, Teachers College, Columbia University

Discussant: **Cecilia M Orphan**, University of Denver

- **Understanding Rural College Choice: A Propensity Score Analysis**

Andrew Crain, The University of Georgia

Rachel Elizabeth Worsham, North Carolina State University

- **The Role of Gender Socialization Practices on Rural Students' Knowledge of and Feelings Toward the College-Going Process**

Tyler Hallmark, The Ohio State University

Sonja Ardoin, Appalachian State University

- **The Spatial Experiences of Rural Latinx Youth: Geography, Power, and College Choice in the Borderlands of South Texas**

Vanessa Ann Sansone, The University of Texas at San Antonio

Dianey Reyna Leal, Michigan State University

Pesha K Mabrie, The University of Texas at San Antonio

- **Exploring College Transitions of Rural Students in STEM Majors**

Rachel Elizabeth Worsham, North Carolina State University

Ashley B. Clayton, Louisiana State University

Joy Gaston Gayles, North Carolina State University

Critical Methods: Intersectionality as Method, Decolonization, & Critical Suicidology

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Jeremy Wright-Kim**, University of Pennsylvania

Discussant: **Rachel Friedensen**, St Cloud State University

- **Decolonizing the Higher Education Field-Imaginary**

Sharon Stein, University of British Columbia

- **Reimagining the Study of Higher Education through Intersectionality as Methodology (I AM)**

Nicole Michelle Joseph, Vanderbilt University

Lori Patton Davis, The Ohio State University

Chayla Haynes Davison, Texas A&M University, College Station

Saran Stewart, University of the West Indies

Evette Allen, Utah State University Eastern

- **Reimagining the Study of College Student Suicide: Introducing Critical Suicidology to Higher Education**

Lisa S. Kaler, University of Minnesota, Twin Cities

Internationalization in Numbers: Enrollments, Acculturation and Reform

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Kat Judith Stephens**, University of Massachusetts, Amherst

Discussant: **Ah Ra Cho**, The University of Arizona

- **Are We Acculturated Enough?: A Longitudinal Study on Acculturative Stress and Adjustment among the First Year International College Students**

Katie Koo, Texas A and M University, Commerce

Ian David Baker, Michigan State University

Jiyoon Yoon, University of Texas Arlington

- **Predicting International Student Enrollment in U.S. Institutions by Institutional Characteristics: Using Fixed and Random Effects**

Ibrahim Bicak, The University of Texas at Austin

Z W Taylor, The University of Texas at Austin

- **Reforming to what end?: Comparative perspectives of higher education enrolment policy in Taiwan and Australia between 1988-2018**

Ren-Hao Xu, The University of Sydney

12:00 to 1:15 pm Breakout Sessions
Graduate Student Pathways and Wellness

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

 Chair: **Dana Michelle Harris**, Rutgers University - New Brunswick

 Discussant: **Rosemary J Perez**, Iowa State University

- **Linking Affect and Aspiration: A Structural Equation Model Highlighting Self-Confidence for Admission to Graduate School**
Annie M. Wofford, University of California, Los Angeles
- **Factors Associated with Anxiety and Depression in Doctoral Students: Evidence from the gradSERU Survey**
Daniel R Jones-White, University of Minnesota-Twin Cities
Krista Soria, University of Minnesota; Erin Tower, University of Minnesota
Olena Horner, University of Minnesota-Twin Cities
- **(Mis)managing Impressions: How Doctoral Students Perceive their Advisors' Work-Life Balance and Discuss their School-Work-Life Experiences with Faculty**
Katalin Szelenyi, University of Massachusetts Boston
Audrey J. Jaeger, NC State University

Reimagining Student Academic Transitions

No Discussant Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

 Chair: **Juanita K. Jasso Hinojosa**, University of Nevada, Las Vegas

- **After Matching: The Transition to Selective Colleges for High-Achieving, Low-Income Students**
Karen Arnold, Boston College
- **Lost in Translation: Information Asymmetry as a Barrier to Accrual of Transfer Student Capital**
Dustin Grote
Walter Lee, Virginia Tech
David Knight, Virginia Tech
- **How STEM Identity Development Promotes Black Male Transfer and Transition**
Hugo A. Garcia, Texas Tech University
Bryan Hotchkins, Texas Tech University
Jonathan L McNaughtan, Texas Tech University
- **Re-imagining transition through a relational ontology**
Meaghan Dougherty, Douglas College

Teaching Diversity, Social Justice, and Civic Engagement

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

 Chair: **Chelsea T Smith**, North Carolina State University

 Discussant: **James P. Barber**, William & Mary

- **Assessing Campus Climates for Political Learning and Engagement in Democracy**
Nancy Thomas, Tufts University
Leah A Murray, Weber State University
Adam Gismondi, Tufts University
- **"Open"-ing Up Diversity Courses for Deeper Learning**
Marcos D. Rivera, The Ohio State University
Kaitly Prieto, The Ohio State University
Shanna Jaggars, The Ohio State University
Amanda Folk, The Ohio State University
e alexander
- **Reimagining Diversity and Social Justice Curricular Requirements: Deep Learning vs. "Checking the Box"**
Ryan A. Miller, The University of North Carolina at Charlotte
Paul Holliday-Millard, University of North Carolina at Charlotte

Power, Policy, and Pathways: Examining the Contentions and Possibilities of Developmental Education and Articulation Agreements

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

 Chair: **Melissa Whatley**, North Carolina State University

 Discussant: **Federick Joseph Ngo**, University of Nevada, Las Vegas

- **A Path to Completion? The Impacts of Statewide Articulation Agreements on Enrollment and Attainment.**
Gregory King, NWEA
- **Debt or Academic Preparation: The Impact of Florida's Remedial Education Policy on Median Student Debt Levels**
Niki Brightstone, University of Florida
Dennis Kramer, University of Florida
- **"Educators Were Not Invited to the Table": A Study of Policy Alienation Arising from Developmental Education Reform**
Amanda Nix, Florida State University
Stephen Alexander Bunn, Florida State University
Tamara Bertrand Jones, Florida State University
Shouping Hu, Florida State University

Reimagining space & place: Studying geographical contexts in higher education

No Discussant Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

 Chair: **Moira Leigh Ozias**, University of Wisconsin - La Crosse

- **A Post-Ferguson Spatial Analysis of Resistant and Wardening Geographies**
Amalia Z. Dache, University of Pennsylvania
Jonathon Sun, Rider University
Christopher Michael Krause, University of South Carolina
- **Geographical Bias in Standardized Testing: Is Cultural and Socioeconomic Bias a Problem of the Past or Are We Simply Not Looking in the Right Space?**
Manuel S Gonzalez Canche, The University of Pennsylvania
- **Place By Numbers: Reimagining the Role of Place in Quantitative Higher Education Research**
Ashley Stone, The George Washington University
Kathleen E Gillon, University of Maine
- **Using Google Maps and Python to Reduce Measurement Error in Studies of Distance**
Andrew Koricich, Appalachian State University
Ashwini Anil Gaikwad, Appalachian State University



Problematizing and Reimagining College Access, Selective Admissions, and Enrollment Management Structures

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **OiYan Poon**, Colorado State University, Fort Collins

Chairs: **Douglas Lee**, Colorado State University, Fort Collins, **Eileen M Galvez**, Yale University, **Jeffrey Mariano**, University of Denver, **Elias Quiñonez**, **Bri Carmen Serrano**, California State Polytechnic University, Pomona, **Ali Raza**, Colorado State University, Fort Collins **Nikki Chun**, Colorado State University, Fort Collins

Presenters:

- Ozan Jaquette, UCLA
- Karina Salazar, The University of Arizona
- Liliana M. Garces, University of Texas, Austin
- Nick Bowman, University of Iowa
- Michael Bastedo, University of Michigan
- Kelly Rosinger, Pennsylvania State University
- Julie J. Park, University of Maryland, College Park
- Dominique Baker, Southern Methodist University
- Robert Teranishi, UCLA
- Eddie Comeaux, University of California, Riverside
- María C. Ledesma, University of Utah

Coordinating Care: Embedding Supports in Hostile Times

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Asif Wilson**, Harold Washington College

Presenters:

- Asif Wilson, Harold Washington College
- Jacquelyn Werner, Harold Washington College

All They Really Wanna See is The (Money): Philanthropy in Systems of Policy and Practice

Paper Session

Hilton Portland Downtown: Floor Plaza - Park Room

Chair: **Chase Daniel McNamee**, Teachers College, Columbia University

Discussant: **Nabih Haddad**, Michigan State University

- **Are Sex- and Gender-Based Philanthropic Gifts at Risk? Examining the Legal Landscape**
Sarah Kern
Vanessa Miller, Pennsylvania State University
Rafael Eduardo Alvarado, Pennsylvania State University
- **Philanthropy and State Appropriations for Higher Education: A Multidisciplinary Perspective**
Nancy Stalowski, The George Washington University
- **Student Diversity in Higher Education: Are Alumni Part of the Equation?**
Jason P Guilbeau, Association for the Study of Higher Education

Reimagining the Role of High School Academics and Preparation

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Jaime Carbajal**, University of Nevada, Las Vegas

Discussant: **Matthew A Holsapple**, Spencer Foundation

- **I Think I'll Pass: Understanding the Role of Policy and Practice on AP Exam-Taking**
Awilda Rodriguez, University of Michigan
Davinia Mendoza Rodriguez-Wilhelm, The University of Michigan
Nicole Wilson, University of Michigan
Reuben Cosme Kapp, University of Michigan
Carly Valenzuela, University of Michigan
- **Predicting or Sorting: Eighth Grade Test Scores and College Outcomes**
Kallie Clark, The University of Chicago
- **The Role of High School Math Courses in College Enrollment and Persistence**
Jungmin Lee, University of Kentucky

Latina/o/x Faculty and Student Affairs Administrators' Experiences

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

Chair: **Elsa Gonzalez**, University of Houston

Discussant: **Blanca E. Vega**, Montclair State University

- **(Re)Imagining the Mentorship of Latinx/a/o Mid-Level Student Affairs Administrators**
Marinel Martinez-Benyarko, University of Maryland, College Park
Michelle Espino Lira, The University of Maryland
Nancy Camarillo, The University of Maryland, College Park
- **An Exploration of Why Latinas Enter the Higher Education Professoriate**
Berenice Sanchez, Indiana University Bloomington
- **Inmigrantes Presente: The Stories of Two Mexican Immigrant Women Claiming Their Rightful Place In Academe**
Claudia Garcia-Louis, University of Texas San Antonio
Karina Castro, The University of Texas at San Antonio

The Academy as a Place of Resistance

Paper Session

Hilton Portland Downtown: Floor 3rd - Studio

Chair: **Musbah Shaheen**, The Ohio State University

Discussant: **Christopher J.P. Sewell**, Williams College

- **Relationships as Spaces of Resistance in the Academy**
Courtney Luedke, University of Wisconsin Whitewater
- **Is It Worth It? Let Me Work It: The Attitudes of Peer Socialization**
Agents Toward Diversity and Inclusion
Jodi L Linley, The University of Iowa
Alex C. Lange, University of Iowa
Kari Weaver, University of Iowa
Matthew Augeri, University of Iowa
Charles Reginald Martin-Stanley, University of Iowa
- **Unpacking the Process of Unlearning: An Application for Social Justice Education**
Antonique Flood

1:30 to 2:45 pm Breakout Sessions

PRESIDENTIAL SESSIONS

Coalitional Work and Collective Agency: Breaking Boundaries that Perpetuate Inequity and Injustice

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Leslie D Gonzales**, Michigan State University

Participants:

- Gerardo L Blanco, University of Connecticut
- Roman Liera, University of Southern California
- Gary Rhoades, University of Arizona
- Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Critically Examining Whiteness in Student Development

No Discussant Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Chris Corces-Zimmerman**, University of Arizona

- **Reimagining white Student Development: A Critical Look at Helms' Model**
Tori Amason, University of Houston
- **A Critical Examination of Students' Responses to Equity and Inclusion Initiatives at a Deep South PWI College of Education**
Crystal E Garcia, Auburn University
Kamden Strunk, Auburn University
Laura Parson, Auburn University
Hannah Carson Baggett, Auburn University
- **The Malady of Post(racial)-Malone: The Performativity of Racial Mirroring of White Fraternity Men**
Pietro Antonio Sasso, SIU Edwardsville
Jeremy T Snipes, Southern Illinois University - Edwardsville
- **The Influence of Service-Learning Participation on White Women's Critical Identity Exploration**
Lauren Irwin, University of Southern California

Funding, Defunding, and Its Consequences

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Pesha K Mabrie**, The University of Texas at San Antonio

Discussant: **Greg Dubrow**, San Francisco State University

- **Bucking the Trend: The Antecedents of Tuition Freezes and Decreases at Private Colleges and Universities**
Sam Riggs, Pennsylvania State University
- **Exploring the Future of Liberal Arts Colleges: The Peril and the Promise of Resource-Partitioning Theory**
Nathan Harris, University of Rochester; Omid Emon Farahani, University of Rochester
- **Soft Money, Hard Decisions: Understanding the Aftermath of Defunded Federal TRIO Programs**
Dominique Antoine Quarles, University of Georgia

Reimagining Academic Preparation & College Knowledge

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway III

Chair: **Kallie Clark**, The University of Chicago

Discussant: **Ashley B. Clayton**, Louisiana State University

- **Crunch Time: How Students Strategize Time Management Pre-Matriculation**
Tricia Seifert, Montana State University
- **Developing College Knowledge Through Social Media: Exploring Black Youths' Experiences**
Sharla Berry, California Lutheran University
- **Investigating the Role of All-Girls Schooling in Academic Engagement and College Readiness: A Multilevel Analysis.**
Tiffani A Riggers-Piehl, University of Missouri Kansas City
Gloria Lim, UCLA
Karen L King, University of Missouri - Kansas City

Organizational Implications for Student Experiences & Student Success

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Mark Spinrad**, University of Nevada, Las Vegas

Discussant: **Leonard D Taylor**, Auburn University

- **Exploring the Role of Power on Advancing the Educational Outcomes for Male Students of Color across Texas Community Colleges and Universities**
Leticia Palomin, Texas A&M University
Susana H Hernandez, Texas A&M University
Luis Ponjuan, Texas A&M University
- **Organizing for Higher Education in Prison**
Daniel T. Scott, Rossier School of Education

STEM Identity, Validation, and Socialization

Paper Session

Hilton Portland Downtown: Floor 3rd - Council

Chair: **Annie M. Wofford**, University of California, Los Angeles

Discussant: **Sandra Dika**, University of North Carolina at Charlotte

- **What You See Is What You Get: A Critical Analysis of Engineering Identity in Departmental Magazines**
Erin Doran, Iowa State University
Paul Steven Hengesteg, Iowa State University
Sarah L Rodriguez, Texas A&M University - Commerce
- **How STEM Lab Settings Influence Graduate School Socialization and Climate for Students of Color**
Sarah L Rodriguez, Texas A&M University - Commerce
Rosemary J Perez, Iowa State University
Jessica Michelle Adams, Iowa State University
- **STEM validation among underrepresented students: Insights from participants in a regional STEM diversity program**
Lorenzo Baber, Loyola University, Chicago
Brian A Burt, University of Wisconsin-Madison
Blayne Stone, Iowa State University
Rudisang Motshubi, Iowa State University
Jocelyn Jackson, Iowa State University



Reimagining Student Affairs Work Among Shifting Institutional and National Contexts

Paper Session

Hilton Portland Downtown: Floor 3rd - Directors

Chair: **Rod Bugarin**, University of Denver

Discussant: **Emerald Templeton**, Michigan State University

- **Doing “Soul” Work: Understanding the Experiences of Undocumented Student Resource Center Professionals**
Nicholas Tapia-Fuselier, University of North Texas
P. Daniel Chen, George Mason University
- **Stratified Professionals or Unified Workforce: Reimagining Organizational and Professional Hierarchies**
Leandra Cate, Penn State University
- **Communal Ties that Bind: Building Institutional Ecologies of Black Support at PWIs, an OrgCrit Approach Mariama**
Nyonnonah Nagbe, The University of Texas at Austin
Richard J Reddick, The University of Texas at Austin

Exploring University Partnerships & Collaborations

Organization, Administration, & Leadership

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Carrie Klein**, George Mason University

Discussant: **Barrett Taylor**, University of North Texas

- **A Spectrum of Partnerships: Intentional Collaborations to Improve Transfer Outcomes**
Theresa Yeh, University of Washington
Lia Wetzstein, Community College Research Initiatives - University of Washington
- **Ideals and Realities of Public-private Partnerships**
Negar Farakish, New York University
Shanna Jaggars, The Ohio State University
Margaret Fay, Community College Research Center
- **“We can do better”: University leaders speak to tribal-university relationships**
Theresa Jean Ambo, University of California - San Diego

What’s Class Have To Do With It? Student Navigation of Social Class

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Nestor Alexis Ramirez**, RTI International

Discussant: **Amy Bergerson**, University of Utah

- **Cultural Capital and Academic Engagement at a Public Regional Comprehensive University: Understanding the Intersections of Social Class and High School Preparation**
Reid Pitney Higginson, Harvard University
- **“You Can’t be a Class Ally if You’re an Upper-Class Person Because You Don’t Understand”: Working-Class Students’ Definitions and Perceptions of Social Class Allyship**
Genia M. Bettencourt, University of Massachusetts, Amherst
- **“Putting up Walls” and “Sharing Struggles”: Low-Income, First-Generation College Students’ Experiences Navigating Social Class with their Peers**
Georgianna Martin, University of Georgia
Katie Burr, University of Georgia
Matthew Joseph Smith, University of Georgia
Jason K Wallace, University of Georgia

Minoritized Leaders and Leadership in Higher Education

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Meghan Reyonne Griggs**, University of Houston

Discussant: **Michelle Espino Lira**, The University of Maryland

- **A Critical Narrative Analysis of the Leadership Experiences of Queer Chicana/Latina Administrators in Higher Education**
Carmen Rivera, Colorado State University, Fort Collins
- **Critically Conscious Sponsorship**
Nate Risdon, Race and Justice in Higher Education
- **An Institutional Change Model for Diversity and Equity in Higher Education**
Lucy LePeau, Indiana University Bloomington
Varaxy Yi, California State University, Fresno
Ting-Han Chang, Indiana University-Bloomington

Reimagining Logics: A Queer of Color Critique of Higher Education Research, Practice, & Policy

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Organizer: **Reginald Blockett**, Grand Valley State University

Chair: **Darris R. Means**, University of Georgia

Presenters:

- Antonio Duran, Auburn University
- T.J. Jourian
- Steve D. Mobley, The University of Alabama
- Romeo Jackson

The Possibilities of Policy and Practice: Reclaiming Radical Reforms

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Eric R Felix**, San Diego State University

Presenters:

- Sarah S. Hurtado, University of Denver
- Darsella Vigil, University of Denver
- Katherine I. E. Wheatle, Lumina Foundation

Kicking Deficit-Thinking in The (Ass)ets: Advancing Asset- and Strengths-Based Approaches for Research on Community College Student Success

Self-Designed Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **C. Casey Ozaki**, University of North Dakota

Discussant: **C. Casey Ozaki**, University of North Dakota

- **Students as Theorists: Revisiting Seminal Debates on the Stratifying Nature of Community Colleges by Centering Students’ Narratives and Beliefs About Upward Mobility**
Elvira J. Abrica, University of Nebraska-Lincoln
- **Cultivating a Motivated Mindset: Exploring Motivational Momentum Among Two-Year College Students in STEM**
Kelly Wickersham, University of Wisconsin-Madison
Xueli Wang, University of Wisconsin-Madison
- **Community College Learning Communities: Enacted Appreciative Inquiry in the Pedagogical Practices of Developmental Education Faculty**
Dan W Royer, Ball State University
- **Community Cultural Wealth and Community College Research**
Frankie Santos Laanan, The University of Alabama
Dimpal Jain, California State University, Northridge

1:30 to 2:45 pm Breakout Sessions

STEM Reform Approaches: Fixes, External Dynamics, and Critical Sensemaking

Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline III

 Chair: **Rachel Friedensen**, St Cloud State University

 Discussant: **Alicia C. Dowd**, Penn State University

- **Critical Sensemaking through Intersectionality: Institutionalizing Change or Manifesting Inequities in STEM Graduate Education**
 Theresa E Hernandez, University of Southern California
- **“None of this Happens in a Vacuum”: The Impact of External Dynamics on Department Chairs’ Efforts to Broaden Participation in Undergraduate Computing**
 Kathleen Lehman, UCLA
 Linda Sax, UCLA
 Julia Rose Karpicz, UCLA
 Tomoko M Nakajima, University of California, Los Angeles
 Veronika Rozhenkova
- **Reimagining STEM Education Reform: A “Fix the Institution” Approach to Broadening Participation and Inclusion in the Sciences**
 Tykeia N Robinson, Association of American Colleges and Universities
 Kelly Mack, Association of American Colleges and Universities


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3:00 to 4:15 pm Breakout Sessions

PRESIDENTIAL SESSIONS

Reimagining our Impact: The Will to Work Across Boundaries in Promoting STEM Equity

Interactive Symposium

Hilton Portland Downtown: Floor 23rd - Skyline II

Organizer: **Kimberly A. Griffin**, University of Maryland

Chair: **Tykeia N Robinson**, Association of American Colleges and Universities

Presenters:

Jessica Chalk Bennett, Association of Public and Land-Grant Universities

Travis T. York, Association of Public and Land-Grant Universities

Tabbye Chavous, University of Michigan, National Center for Institutional Diversity

Julie Posselt, University of Southern California

Melissa McDaniels, Michigan State University

Erin L. Dolan, University of Georgia

Lisa Wills, American Council on Education

Reimagining Higher Education Through Historical Research

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway I

Chair: **Alex C. Lange**, University of Iowa

Discussant: **Christian K Anderson**, University of South Carolina

- **Higher Education Reform as Discrimination, 1900-1935**

Ethan W. Ris, University of Nevada, Reno

- **Reimagining the Study of Higher Education by Revisiting the Past: Disrupting Historical Narrative with new Methodological and Epistemological Approaches**

Allison Palmadessa, Greensboro College

- **The Evolving Narrative of Hispanic-Serving Institutions? A Systematic Content Analysis of 20 Years of Research**

Patricia Marin, Michigan State University

Stephanie Aguilar-Smith, Michigan State University

Reconceptualizing Normative Masculinities in College

Paper Session

3:00 to 4:15 pm

Hilton Portland Downtown: Floor Plaza - Broadway II

Chair: **Natasha McClendon**, Georgia State University

Discussant: **Brian L McGowan**, American University

- **Fraternalities as Settings for Sexual Assault: An Examination of the Relationships of Traditional Norm Masculine Norms Climates, Alcohol Consumption Climates, and Sexual Assault Mindsets**

Adam M. McCready, University of Connecticut

Sarah Cohen

Gentry R McCreary, Dyad Strategies LLC

Joshua Schutts, University of West Florida

- **Borderland Masculinities in Higher Education**

Fernando Rodriguez, University of Minnesota

- **“The Hillman Man”: (Re)Viewing “A Different World” and the Fantasy of Black Masculinities Within Historically Black Colleges and Universities**

Steve D. Mobley, The University of Alabama

Nadrea R Njoku, Frederick D. Patterson Research Institute, UNCF

Amon Jermaine Neely, The University of Alabama

A.C. Johnson, University of Alabama

The Power of Peers and Friends in Student Transitions

Paper Session

Hilton Portland Downtown: Floor Plaza - Broadway IV

Chair: **Mabel Eunice Sanchez**, University of Southern California

Discussant: **Nick Bowman**, University of Iowa

- **Underlife: Strategies of Higher Education Peer Socialization Agents to Navigate Tensions in Institutional Roles**

Lindsay Jarratt, University of Iowa

DaVida L. Anderson

Charles Reginald Martin-Stanley, University of Iowa

Jodi L Linley, The University of Iowa

Amanda L. Mollet, University of Kansas

Milad Mohebbi, University of Iowa

- **More than White versus Minority: Examining Interracial Friendships using an Updated Institutional Diversity Measure**

Tamara Gilkes, Stanford University

Shannon Brady, Wake Forest University

Juan Pablo Ospina Arboleda, Stanford

- **Interworldview Friendship as a Predictor of College Students’ Pluralism Orientation: Evidence from a National Longitudinal Study**

Tara D. Hudson, Kent State University

Alyssa Rockenbach, North Carolina State University

Matthew J. Mayhew, The Ohio State University

Lini Zhang, The Ohio State University

Reconsidering, Advancing, and Problematising Consequences of Institutional and State Finance

Paper Session

Hilton Portland Downtown: Floor 3rd - Forum

Chair: **Sam Riggs**, Pennsylvania State University

Discussant: **William Doyle**, Vanderbilt University

- **Feminization and Funding: The Impact of Female Legislators on State Higher Education Funding**

James Schiltz, Iowa State University

Ann Gansemer-Topf, Iowa State University

W. Todd Abraham, Research Institute for Studies in Education Iowa State University

- **Increasing Access for Whom? Using Critical Race Theory to Examine Endowment Spending’s Relationship on Access for Students of Color**

Chase Daniel McNamee, Teachers College, Columbia University

Ty McNamee, Teachers College, Columbia University

Abdul B Abad, Teachers College, Columbia University

Noah D. Drezner, Teachers College, Columbia University

- **Making an Impression: How States Employ Self-Promotion in Performance Funding**

Cory Burger, Indiana State University

3:00 to 4:15 pm Breakout Sessions

Strategies for Surviving Racist Institutions: Healing, Lifting with Love, and Patchworking

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria I

Chair: **Roshaunda L. Breeden**, University of Georgia

Discussant: **Natasha Croom**, Clemson University

- **“Who Looks out for Us?”: Black Women Student Affairs Educators Working to Heal from Gendered Racial Battle Fatigue**

Stephen John Quaye, The Ohio State University

Kiaya White, University of Cincinnati

Shamika Nicole Karikari, Miami University

- **Love Lifted Me: Toward an Anti-Heteronormative Love Ethic**

Wilson Kwamogi Okello, University of North Carolina Wilmington

Christopher S Travers, North Carolina State University

- **Patchwork to Survive and Resist: Racially Minoritized Faculty working in a White Serving Institution**

Roman Liera, University of Southern California

Paloma Saenz, USC; Carlos A Galan, University of California, Riverside

Re-Imagining Approaches to the Study of the Professorate: Social Physics, Nudges, & Social Networks

Paper Session

Hilton Portland Downtown: Floor Ballroom - Galleria II

Chair: **Jennifer Lebron**, George Mason University

Discussant: **David Hardy**, The University of Alabama

- **Fostering Collisions in Interdisciplinary Graduate Education: A Social Physics Approach**

KerryAnn O'Meara, University of Maryland

Dawn Culpepper, University of Maryland

- **Reimagining Faculty Work-Lives: The Promise of Choice Architecture and Nudges**

KerryAnn O'Meara, University of Maryland

Dawn Culpepper, University of Maryland

Courtney J Lennartz, University of Maryland

John M Braxton, Vanderbilt University

- **Contextualizing And Configuring Conversations: Exploring Stem Faculty Members' Teaching-related Social Networks Within An Institution Of Higher Education And In Light Of A Pedagogical Change Initiative**

Ellen Aster, Oregon State University

Jana Bouwma-Gearhart, Oregon State University

Kathleen Quardokus Fisher, Florida International University

Different Promises: Emerging Evidence on the Origin, Variability, and Effects of Free-college Programs

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Galleria III

Presenters:

Kate Callahan, Research for Action

Russ Deaton, Tennessee Board of Regents

Denisa Gandara, Southern Methodist University

Elaine W. Leigh, University of Pennsylvania

Amy Li, University of Northern Colorado

Amy Moreland, Tennessee Board of Regents

Jeremy Wright-Kim, University of Pennsylvania

Organizer: Victoria Ballerini, Research for Action

Chair: Sarah Pingel, Education Commission of the States

Rurality Across Race and Ethnicity

Interactive Symposium

Hilton Portland Downtown: Floor Ballroom - Grand Ballroom Parlor C

Organizer: **Tyler Hallmark**, The Ohio State University

Chair: **Sonja Ardoin**, Appalachian State University

Presenters:

Darris R. Means, University of Georgia

Vanessa Ann Sansone, The University of Texas at San Antonio

Heather J. Shotton, University of Oklahoma

Natalie Rose Youngbull, American Indian College Fund

The Impact of Geography and Geopolitics on Faculty Work and Student Experiences

No Discussant Paper Session

Hilton Portland Downtown: Floor 23rd - Skyline I

Chair: **Leslie D. Gonzales**, Michigan State University

- **Principles of Education Export – Reimagining the Legitimizations**

Terhi Nokkala, University of Jyväskylä

Henna Juusola, Tampere University

- **The Geography of (Dis)advantage: Spatial Inequality and Study Abroad in the Two-Year College Sector**

Melissa Whatley, North Carolina State University

Manuel S Gonzalez Canche, The University of Pennsylvania

- **World-Travelling: How Foreign-Born Faculty Women of Color Navigate Multiple Identities in U.S. Academia**

Karla I Loya, University of Hartford

Rachel Friedensen, St Cloud State University

Hyun Kyoung Ro, Bowling Green State University

- **The Impact of the Science Without Borders on Partnerships and Productivity and Quality of Publications of Ph.D. Graduates**

Kelber Tozini

4:30 to 5:30 pm

ASHE Community Meeting and Farewell Dessert Reception

Hilton Portland Downtown: Floor Plaza - Atrium Ballroom

Join ASHE leadership for updates about the Association and a dessert reception.



ASHE COMMITTEES

ASHE DASH

Kari George, Chair

ASHE Grads

Alyse Gray Parker, Web
Consultant
Christian West, Web Consultant

Advancement and Fundraising

Noah Drezner, Chair
Kristen Renn
Michael Nichols
Anna Schlia
Katherine Wheatle

ASHE Land Acknowledgement Working Group Ad Hoc Committee)

Charlotte Davidson, Co-Chair
Heather Shotton, Co-Chair
Tracy Buenavista
Nicole Reyes
Breanna Faris
Karen Francis-Begay
Kaiwipuni Lipe
Robin Minthorn
Chris Nelson
Charlie Scott
Tiffany Smith
Amanda Tachine
Stephanie Waterman
Bobby Wright
Erin Kahunawai Wright
Natalie Youngbull

Awards Committee

Eboni Zamani-Gallaher, Chair
James Barber
Carlos Galan, Graduate Student,
Non-Voting
Hugo Garcia, Board Member,
Non-Voting
Gina Garcia
Marc Johnston-Guerrero
Margaret Sallee

Bobby Wright Dissertation of the Year Committee

Julie Park, Chair
Lorenzo Baber
Derrick Brooms
Corbin Campbell
Darnell Cole
Eddie Cole
Christopher Collins
Mark Engberg
Manuel Gonzalez Canche
Keon McGuire
Rosemary Perez
Luis Ponjuan
Tiffani Riggers-Piehl
Marissa Vasquez
Gregory Wolniak

Budget Committee

Jeffrey Sun, Chair
Jason Guilbeau
David Nguyen
Magdalena Martinez
Kenneth Redd

Conference Evaluation

Ah Ra Cho, Chair
Robin Minthorn
Tami Moore
Sarah Rodriguez

Presidential Commission On Undocumented Individuals Committee (Ad Hoc)

H. Kenny Nienhusser, Co-Chair
Susana M. Muñoz, Co-Chair
Kayon Hall
Lindsay Huber Pérez
Victor Saenz
Robert Teranishi
Darsella Vigil

Graduate Student Policy Seminar

Andre Perry, Chair

Membership Committee

Willis Jones, Chair
Joan Collier
Rachel Friedensen

Nominations Committee

Lori Patton Davis, Chair
Bridget Kelly
Gary Rhoades
Rachelle Winkle-Wagner

Organizational Structure

Kevin Kinser, Chair
Jason Guilbeau
Jarrett Gupton
Dennis Kramer
Laura Perna

Outstanding Book Award Committee

Patrick Dilley, Chair
Eddie Comeaux
Kirsten Edwards
Dina Maramba
Glenda Musoba
Federick Ngo

Position Taking

Christine Stanley, Chair
Joy Blanchard
Deborah Carter
Susan Marine
KerryAnn O'Meara

Publications Committee

Lisa Lattuca, Chair
Manuel Gonzalez Canche
Anne-Marie Nuñez
Lori Patton Davis
Gary Pike
Robert Reason

Site Selection

Molly Sarubbi, Chair
Jason Guilbeau
Cristobal Salinas
Sacha Sharp

CAHEP Awards Committee

V. Barbara Bush, Chair
Beth Bukoski
Crystal Chambers
P. Daniel Chen
Gloria Crisp
Sarah Rodriguez

CAHEP Executive Committee

MaryBeth Walpole, Chair
V. Barbara Bush, Vice Chair
Beth Bukoski, Communications
Chair
Crystal Chambers, Pre-
Conference Program Chair
P. Daniel Chen, Finance Chair
Gloria Crisp, Early Career Faculty
Workshop Chair
Sarah Rodriguez, Secretary

CAHEP Nominations Committee

V. Barbara Bush, Chair
P. Daniel Chen
Sarah Rodriguez

CEP Awards Committee

Shetina Jones
Brian McGowan
Steve Mobley
MaryBeth Walpole

CEP Executive Committee

OiYan Poon, Pre-Con Co-Chair
Lissa Stapleton, Pre-Con Co-Chair
Kandace Hinton, Chair

CEP Mentor-Protege Committee

Jesus Cisneros, Co-Chair
Christopher Travers, Co-Chair

CEP Nominations Committee

Mary Howard-Hamilton, Chair

CIHE Awards Committee

Hugo Garcia
Laura Geringer
Kayla Johnson

CIHE Executive Committee

Hugo Garcia, Chair
Santiago Castiello-Gutiérrez,
Graduate Student Liaison
Laura Geringer, Communications
Chair
Antigoni Papadimitriou,
Pre-Con Chair
Kayla Johnson, At Large
Anatoly Oleksiyenko, At Large
Blanca Torres-Olave, Past Chair
Christina Yao, At Large

CIHE Mentoring Committee

Santiago Castiello-Gutiérrez
Kayla Johnson
Christina Yao

CIHE Nominations Committee

Hugo Garcia
Laura Geringer
Kayla Johnson

CPPHE Awards Committee

Denisa Gandara
Glenda Musoba
Cecilia Orphan

CPPHE Executive Committee

Emily Calderon Galdeano, Chair
Jason Taylor, Vice Chair
Denisa Gandara, At Large
Tiffany Jones, Immediate
Past Chair
Dennis Kramer, At Large
Glenda Musoba, Secretary
Cecilia Orphan, At Large

CPPHE Nominations Committee

Tiffany Jones, Chair
Denisa Gandara
Robert Kelchen
Vanessa Sansone

ASHE AWARD WINNERS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

| | | |
|---|---|--|
| 2018 Anne Gardiner Perkins | 2002 Joni Mini Montez Christine Keller (Cited for Excellence) | 1989 Roger L. Williams |
| 2017 Cheryl D. Ching Amy Li (Honorable Mention) | 2001 Michael K. McLendon Joshua B. Powers (Cited for Excellence) | 1988 Patricia Gumpert |
| 2016 Nicole Alia Salis Reyes | 2000 David Weerts William Mallon (Cited for Excellence) | 1987 Dolores L. Burke |
| 2015 Tara D. Hudson | 1999 Marvin Dewey Elizabeth A. Palmer (Cited for Excellence) | 1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence) |
| 2014 Amalia Z. Dache-Gerbino | 1998 Deborah Faye Carter R. Sam Larson (Cited for Excellence) | 1985 Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence) |
| 2013 Stephany Brett Dunstan | 1997 Joseph Berger (Co-awardee) Cynthia Sabik (Co-awardee) | 1984 Lois A. Fisher Marta Wagner (Cited for Excellence) |
| 2012 David R. Johnson | 1996 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence) | 1983 Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence) |
| 2011 Alina Siu Wong | 1995 Teresa Isabelle Daza Campbell | 1982 Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence) |
| 2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence) | 1994 Robert A. Rhoades Peter M. Magolda (Cited for Excellence) | 1981 Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence) |
| 2009 Genevieve Shaker | 1993 Rebecca R. Kline Dorothy Finnegan (Cited for Excellence) | 1980 Paul Duby James Henson (Cited for Excellence) |
| 2008 Michelle Espino Ryan Wells (Cited for Excellence) | 1992 Martha Lillian Ann Stassen | 1979 Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence) |
| 2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence) | 1991 Julie Neururer Francoise Queval (Cited for Excellence) | 1978 William Zumeta Elaine Di Biasi (co-winner) |
| 2006 Melissa R. Peet | 1990 Kenneth D. Crews | |

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

| | | | |
|-----------------------------|------------------------------|----------------------------|--|
| 2018 William G. Tierney | 2010 Patrick T. Terenzini | 2002 Marvin W. Peterson | 1994 Robert Silverman |
| 2017 Michael Olivas | 2009 Kenneth A. Feldman | 2001 Helen S. Astin | 1993 Robert O. Berdahl |
| 2016 Debra Bragg | 2008 Philip G. Altbach | 2000 Arthur Chickering | 1992 Patricia Cross |
| 2015 George D. Kuh | 2007 Jack H. Schuster | 1999 Joan S. Stark | 1991 Cameron Fincher |
| 2014 Sheila Slaughter | 2006 Martin Trow | 1998 Arthur Cohen | 1989 Mary Corcoran & Robert Pace |
| 2013 Ronald G. Ehrenberg | 2005 Robert Birnbaum | 1997 Burton Clark | 1987 Lewis Mayhew & Joseph Kauffman |
| 2012 Daryl G. Smith | 2004 Yvonna Lincoln | 1996 Alexander W. Astin | 1986 David Riesman |
| 2011 Walter Allen | 2003 Ernest T. Pascarella | 1995 William Toombs | 1985 Howard R. Bowen |



Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

| | | |
|---|--|---|
| 2016 Higher Education Research Institute (HERI) at UCLA | 2006 United Negro College Fund | 2000 Michael Olivas |
| 2015 Inside Higher Ed | 2005 Samuel E. Kellams | 1995 Lavina Fielding Anderson |
| 2011 Institute for Higher Education Policy (IHEP) | 2004 Jerry Davis/Lumina | 1993 Walter Hobbs |
| 2010 National Center for Public Policy and Higher Education | 2003 University of Michigan Affirmative Action Defense Team | 1992 Jossey-Bass Incorporated Publishers |
| 2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina | 2002 Walter R. Allen | 1989 Peggy Heim & Robert Silverman |
| | 2001 Clifford Adelman & Deborah Wilds | |

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

| | | | | | |
|---|-----------------------------|----------------------------|-----------------------------|---------------------------|--|
| 2018 Kim Nehls | 2012 Lester F. Goodchild | 2007 Estela Mara | 2004 Wynetta Lee | 2000 Mildred Garcia | 1996 Stan Carpenter and Patricia Hyer |
| 2017 Kelly Ward and Lisa Wolf-Wendel | 2011 Leonard Baird | Bensimon | 2003 Ann E. Austin | 1999 Philip G. Altbach | 1995 Daryl Smith |
| 2015 Marilyn J. Amey | 2010 Douglas Toma | 2006 Laura Rendon | 2002 Barbara K. Townsend | 1998 Joan S. Stark | 1993 John Smart |
| | 2009 Amaury Nora | 2005 Carol Everly Floyd | 2001 Robert O. Berdahl | | |

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

| | | | | | |
|----------------------------|-------------------------------|-----------------------------|----------------------------|---|---|
| 2018 Ann E. Austin | 2012 Amaury Nora | 2006 Frances Stage | 2000 George Kuh | 1994 Michael A. Olivas | 1989 Jack Schuster |
| 2017 Adrianna Kezar | 2011 John R. Thelin | 2005 Arthur M. Cohen | 1999 Vincent Tinto | 1993 Yvonna S. Lincoln | 1988 Robert Blackburn and Howard Bowen |
| 2016 John M. Braxton | 2010 Edward P. St. John | 2004 Judith Glazer-Raymo | 1998 Sheila Slaughter | 1992 Joan Stark | 1987 Alexander W. Astin |
| 2015 Michael B. Paulsen | 2009 Jerome Karabel | 2003 Michael T. Nettles | 1997 William Tierney | 1991 Ernest Pascarella and Patrick Terenzini | 1985 Burton Clark |
| 2014 Simon Marginson | 2008 John H. Schuh | 2002 David W. Leslie | 1996 Kenneth A. Feldman | 1990 Robert Birnbaum | |
| 2013 Estela Mara | 2007 Marcia Baxter-Magolda | 2001 John C. Smart | 1995 Larry L. Leslie | | |
| Bensimon | | | | | |

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

| | | |
|----------------------------|-------------------------------|---|
| 2018 James Earl Davis | 2014 Stephen L. DesJardins | 2009 Marilyn Amey |
| 2017 Roger G. Baldwin | 2013 Peter Magolda | 2010 Alexander W. Astin and Helen S. Astin |
| 2016 Audrey J. Jaeger | 2012 Patricia M. McDonough | 1990 L. Jackson Newell |
| 2015 Alberto F. Cabrera | 2011 Sharon Fries-Britt | 1987 Jonathan Fife |

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

| | | | | | |
|--------------------------------------|------------------------------|----------------------------|--|---|---|
| 2018 Eddie R. Cole | 2013 Kimberly A. Griffin | 2008 Shaun R. Harper | 2003 Laura W. Perna | 1999 Linda J. Sax | 1993 Alberto Cabrera & Patricia Gumpert |
| 2017 Julie R. Posselt | 2012 Nicholas A. Bowman | 2007 Paul D. Umbach | 2002 Donald E. Heller | 1998 Jennifer Grant Haworth | 1991 Amaury Nora |
| 2016 Manuel S. Gonzalez Canche | 2011 Samuel D. Museus | 2006 Marybeth Gasman | 2001 M. Christopher Brown II | 1997 Robert Rhoads | 1990 Fran Stage |
| 2015 Liliana M. Garces | 2010 Lori Patton Davis | 2005 Brian Pusser | 2000 Linda Hagedorn & Lisa Wolf-Wendel | 1996 Eric Dey | 1989 Ann Austin |
| 2014 Julie J. Park | 2009 Terrell L. Strayhorn | 2004 anthony i. antonio | | 1995 Sylvia Hurtado and Elizabeth Whitt | |

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

| | |
|------------------------------|-----------------------------|
| 2018 Estela Mara Bensimon | 2003 Kathryn M. Moore |
| 2017 Trudy W. Banta | 2002 Edward St. John |
| 2014 Marybeth Gasman | 2001 William Bowen |
| 2013 William G. Tierney | 2000 Ted Marchese |
| 2012 Gary Rhoades | 1999 Zeld Gamson |
| 2010 Sylvia Hurtado | 1996 Peter Ewell |
| 2008 George Keller | 1995 Derek Bok |
| 2007 Judith Glazer-Raymo | 1992 Ernest Boyer |
| 2006 Elaine El-Khawas | 1990 Kenneth P. Mortimer |
| 2005 Ann I. Morey | |
| 2004 Stan Ikenberry | |



COUNCIL AWARD WINNERS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

| | | | | |
|-------------------------------------|--------------------------------|--|---|--|
| 2018 Ebony M. Zamani-Gallaher | 2016 Dafina-Lazarus Stewart | 2012 Mildred García and Terrell L. Strayhorn | 2010 Kim Nehls | 2008 Kassie Freeman |
| 2017 Denise O'Neil Green | 2015 Frankie Santos Laanan | 2011 Estela Bensimon | 2009 Leonar "Len" Foster (posthumously) | 2007 Berta Vigil Laden (posthumously) and Bonita Butner |
| | 2014 Mitchell J. Chang | | | |

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

| | | |
|---|--|---|
| 2018 Jerlando F L Jackson and Gina A. Garcia | 2014 Frank Tuitt and Judy Marquez Kiyama | 2010 Laura Rendón, M. Christopher Brown II and J. Luke Wood |
| 2017 Samuel D. Museus and Susana M. Muñoz | 2013 Daniel Solórzano and Julie J. Park | 2009 Ebony M. Zamani-Gallaher and William Perez |
| 2016 Lori Patton Davis and OiYan Poon | 2012 Marybeth Gasman and Robert T. Palmer | 2008 Caroline S. Turner and Lori Patton |
| 2015 Christine A. Stanley and Michelle Espino | 2011 Mary Howard-Hamilton and Anne-Marie Nuñez | 2007 Sylvia Hurtado and Joy Ann Williamson |

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

| | | |
|--|--|---|
| 2018 Amy Metcalfe | 2016 David M. Hoffman and Jussi Välimaa | 2014 Daniel Levy 2013 Robert A. Rhoads and Katalin Szelényi |
| 2017 Justin J.W. Powell, David P. Baker, and Frank Fernandez | 2015 Cross-Border Education Research Team | |

CAHEP Barbara Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

| | | |
|--|------------------------------|-------------------------------|
| 2018 Jaime Lester | 2015 Noah Drezner | 2012 Robert M. Hendrickson |
| 2017 Pamela L. Eddy | 2014 John S. Levin | 2011 Edward St. John |
| 2016 Kelly A. Ward and Lisa Wolf-Wendel | 2013 Linda Serra Hagedorn | 2010 Anna Neumann |

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

| | | |
|--|--|--|
| 2018 Nick Hillman University of Wisconsin & Hispanic Association of Colleges and Universities | 2016 University of Alabama's Education Policy Center | 2014 James C. Hearn |
| 2017 Laura W. Perna | 2015 National Commission on Asian American and Pacific Islander Research in Education (CARE) | 2013 Edward P. St. John and Kate Shaw |

CAHEP Distinguished Service Award

2015
Lester F. Goodchild

ASHE CONFERENCE PROGRAM CHAIRS

| | | | |
|------|--------------------------|------|---------------------------|
| 2019 | Leslie D. Gonzales | 2003 | Adrianna Kezar |
| 2018 | Dafina-Lazarus Stewart | 2002 | James Soto Antony |
| 2017 | James Antony | 2001 | Kate Shaw |
| 2016 | Heather Rowan-Kenyon | 2000 | Linda Eisenmann |
| 2015 | Matthew J. Mayhew | 1999 | Amaury Nora & Wynetta Lee |
| 2014 | Anne-Marie Nuñez | 1998 | Robert Rhoads |
| 2013 | Christopher Morphew | 1997 | Julie A. Caplow |
| 2012 | KerryAnn O'Meara | 1996 | Barbara Townsend |
| 2011 | MaryBeth Walpole | 1995 | Marilyn J. Amey |
| 2010 | Scott Thomas | 1994 | L. Jackson Newell |
| 2009 | Karen Kurotsuchi Inkelas | 1993 | Mildred García |
| 2008 | Jay R. Dee | 1992 | Ann Austin |
| 2007 | Vicki J. Rosser | 1991 | Robert Silverman |
| 2006 | Brian Pusser | 1990 | Judy Diane Grace |
| 2005 | Deborah Faye Carter | 1989 | Michael T. Nettles |
| 2004 | Benjamin Baez | | |

ASHE PRESIDENTS

| | | | |
|------------|----------------------|-----------|-----------------------|
| 2018-2019 | Kristen A. Renn | 2001-2002 | William Tierney |
| 2017-2018 | Lori Patton Davis | 2000-2001 | Ann E. Austin |
| 2016-2017 | Shaun R. Harper | 1999-2000 | John R. Thelin |
| 2015-2016 | Scott L. Thomas | 1998-1999 | Laura Rendón |
| 2014- 2015 | Laura W. Perna | 1997-1998 | Yvonna Lincoln |
| 2013-2014 | Caroline S. Turner | 1996-1997 | George Kuh |
| 2012-2013 | Lisa Wolf-Wendel | 1995-1996 | Sheila Slaughter |
| 2011-2012 | Anna Neumann | 1994-1995 | Patrick Terenzini |
| 2010-2011 | Linda Serra Hagedorn | 1993-1994 | Elaine El-Khawas |
| 2009-2010 | William Zumeta | 1992-1993 | Michael T. Nettles |
| 2008-2009 | Jeffrey Milem | 1991-1992 | Shirley M. Clark |
| 2007-2008 | Linda Eisenmann | 1990-1991 | Judith Dozier Hackman |
| 2006-2007 | Linda K. Johnsrud | 1989-1990 | Ernest Pascarella |
| 2005-2006 | Estela Mara Bensimon | 1988-1989 | Ellen Earle Chaffee |
| 2004-2005 | Sylvia Hurtado | 1987-1988 | Clifton Conrad |
| 2003-2004 | Gary Rhoades | 1986-1987 | David W. Leslie |
| 2002-2003 | John M. Braxton | | |



2019 CONFERENCE PROPOSAL REVIEWERS

* Indicates reviewer completed 15 or more reviews

- | | | | |
|----------------------------|----------------------------------|-----------------------------|----------------------------|
| Abrica, Elvira J. | *Cantwell, Brendan | Eicke, Dustin | *Harris, Michael |
| *Acevedo-Gil, Nancy | *Carales, Vincent D. | Eisenmann, Linda | Hart, Jeni |
| Adams, Jessica Michelle | Card, Karen | *Elenes, Briseida | Hartman, Catherine |
| Aguilar-Smith, Stephanie | Carducci, Rozana | Elliott, Kayla C. | Haslerig, Siduri J. |
| Akbulut Yildirmis, Meltem | Castillo-Montoya, Milagros | Ellis, Molly | *Hatch-Tocaimaza, Deryl K. |
| *Alcantar, Cynthia Maribel | *Castro Samayoa, Andrés | Elue, Chinasa Ada | *Havey, Nicholas Francis |
| Alcaraz, Jorge H. | *Catalano, DChase J. | Enright, Esther A. | *Hengesteg, Paul Steven |
| Alleman, Nathan | Cate, Leandra | Espinoza, Benjamin | Hernández, Estee |
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| Alvarado, Rafael Eduardo | Chan, Roy Y. | *Felix, Eric R. | Hextrum, Kirsten |
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| *Amey, Marilyn J. | Chen, Rong | Ferguson, Tomika | *Hill, Robert L. |
| *Ampaw, Frimpomaa | *Chen, Yu | *Fernandez, Frank | Hiller, Stephen |
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| Arnberg, Benjamin Tyler | Cho, Ah Ra | Flores, Amanda | Hoffman, David M. |
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| *Boss, Ginny Jones | *Dee, Jay | Gray Parker, Alyse Noelle | *Kamimura, Aurora |
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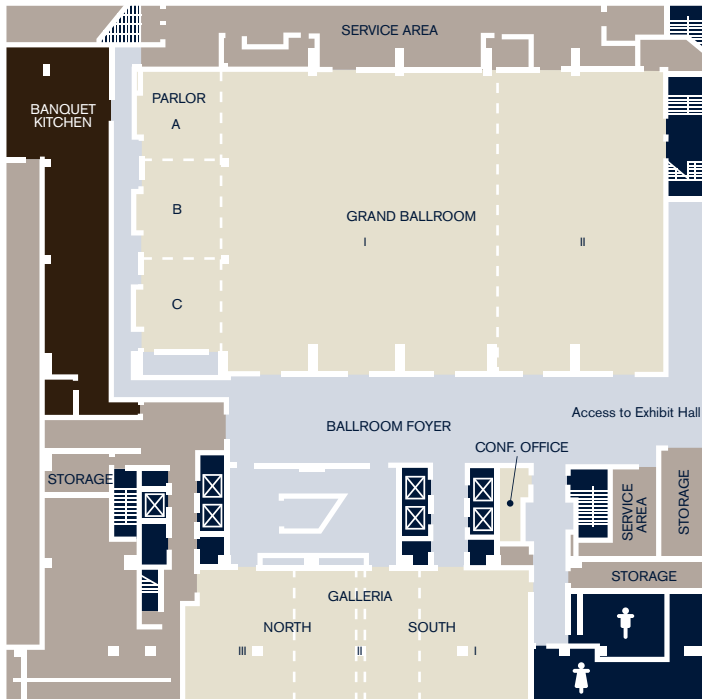
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* Indicates reviewer completed 15 or more reviews

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 *Sun, Ning
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 *Taylor, Kari
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 *Vasquez, Marissa
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 *Witenstein, Matthew A.
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 *Wolniak, Gregory
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 Yao, Christina
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 Yi, Varaxy
 York, Travis T.
 *Youngbull, Natalie Rose
 *Zerquera, Desiree
 Zhang, Bin
 *Zhao, Kai
 Zhou, Enyu
 Zhou, Wei
 Zhu, Lei
 Zhu, Xiwei

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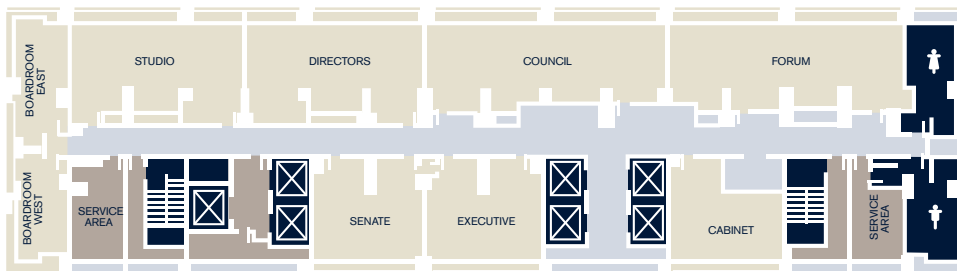
Ballroom Level



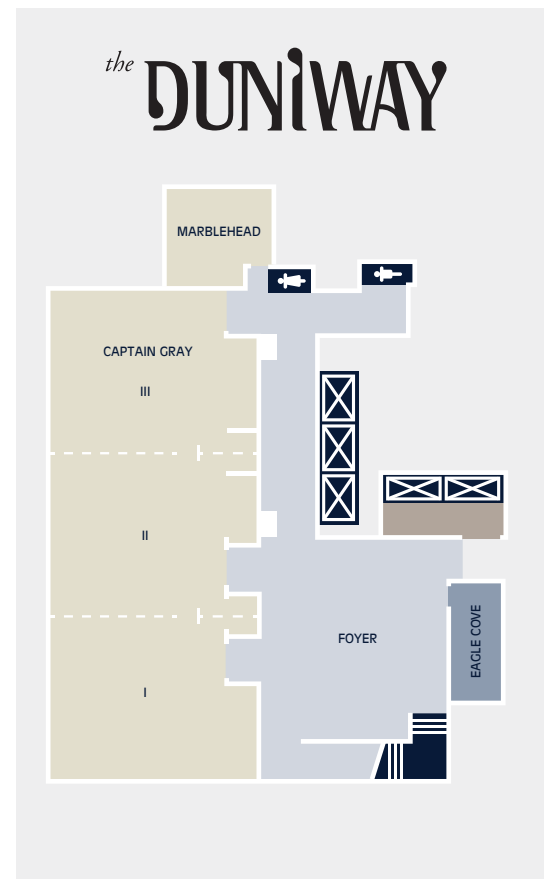
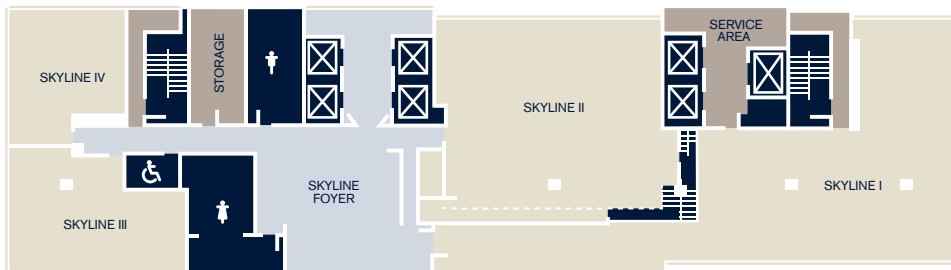
Plaza Level



3rd Floor Conference Level



23rd Floor Skyline Level



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