



ENVISIONING THE WOKE ACADEMY

PAST, PRESENT, AND FUTURE

43RD ANNUAL CONFERENCE

TAMPA, FLORIDA • NOVEMBER 14-17, 2018

CONFERENCE PROGRAM BOOK

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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.



Greetings, colleagues and welcome to the 2018 ASHE Annual Meeting!

This year, we convene on the ancestral homeland of the Manasota, from which came the Tocobaga, Mocoso, Pohoy, and Uzita Tribes. These lands were sites of sacred worship, trade, government, and community life subjected to settler colonialism and its tools of genocidal removal and erasure that continue in various forms today across global indigeneity. That history and ongoing oppression – both here and across Turtle Island – continues to affect Indigenous peoples who are yet actively engaged in resistance, revival, and reclamation.

In this area, people of African descent were enslaved and suffered the brutalities of white supremacy through racial terrorism, Jim Crow segregation, and the ongoing dehumanization of Black Lives through criminalization, impoverishment, and state violence. We are only two hours from where Trayvon Martin was gunned down in the street. That history and ongoing oppression – both here and elsewhere – continue to affect African American and Black people who are yet actively engaged in resistance, revival, and reclamation.

We acknowledge the ongoing criminalization, imprisonment, and deportation of immigrants and those seeking protection within these borders. These policies target people from México and Latin America, Hispaniola, the Middle East, and Africa. Narratives of deservingness and capitalistic value orientations seek to demarcate who should be allowed entry into this country, while maintaining international policies that create the desperate conditions of emigration and refugee flight. And yet, there is active resistance, revival, and reclamation among immigrant and refugee communities here and across the globe.

We are also in the same state where queer sexual practices were officially illegal until 2003. Less than two hours away, 49 Queer and Trans* people, mostly of Latinx descent, were killed at the Pulse nightclub in Orlando. And, although Tampa has extended anti-discrimination protection in employment, the State of Florida has maintained legislation that trades on the dehumanization of Queer and Trans* peoples, providing no protection from discrimination in employment, housing, or public accommodations state-wide. That history and ongoing oppression – both here and elsewhere – continue to affect Queer and Trans* people who are yet actively engaged in resistance, revival, and reclamation.

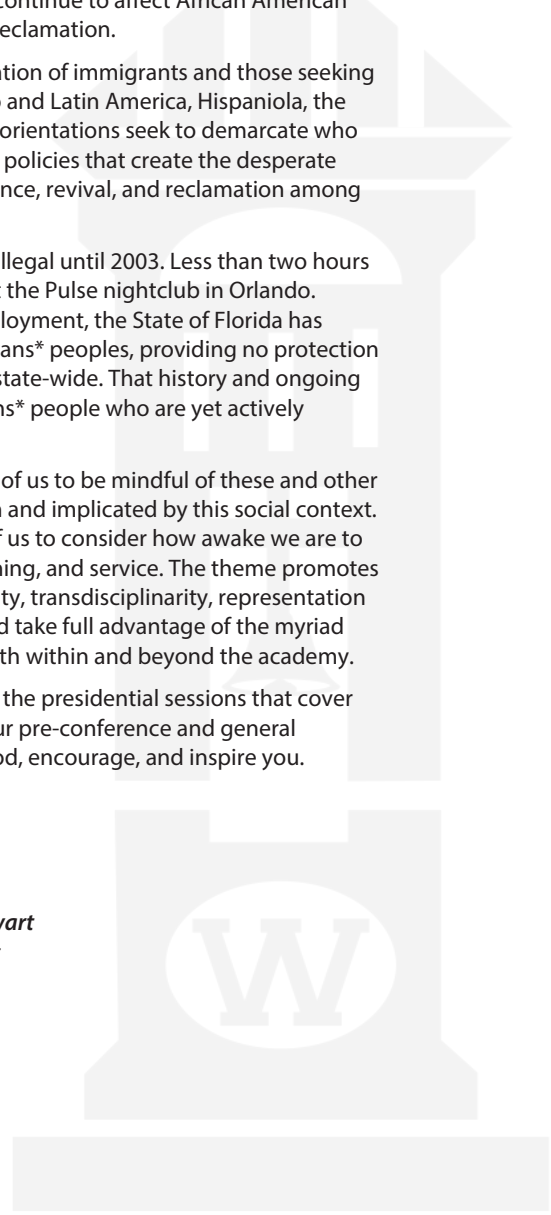
As we convene in what is now known as Tampa, Florida, we encourage all of us to be mindful of these and other histories, presents, and futures. Our work in higher education is situated in and implicated by this social context. Our conference theme, “Envisioning the Woke Academy,” challenges all of us to consider how awake we are to the ways these conditions affect – or should affect – our scholarship, teaching, and service. The theme promotes critical consciousness, history as a process of remembering, intersectionality, transdisciplinarity, representation and activism. We encourage you to continuously reflect on these ideas and take full advantage of the myriad opportunities offered to engage with a broad community of scholars—both within and beyond the academy.

From our keynote speakers, Dr. Brittney Cooper and Patricia J. Williams, to the presidential sessions that cover key issues relevant to postsecondary education in the 21st century, and our pre-conference and general conference sessions, we trust you will find something of value that will prod, encourage, and inspire you.

Sincerely,

Lori Patton Davis
2018 ASHE President

Dafina-Lazarus (D-L) Stewart
2018 ASHE Program Chair





2018 PROGRAM COMMITTEE

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Dafina-Lazarus Stewart, Colorado State University

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I. Students

College Access

Nina Daoud, University of Maryland
Maria Ledesma, University of Utah
Darris Means, University of Georgia
Christa Porter, Kent State University

College transition and experiences while in college

Kathleen Gillon, University of Maine
Tabatha Jones-Jolivet, Azusa Pacific University
Lissa Stapleton, California State University, Northridge
Amanda Tachine, Arizona State University
Dan Tillapaugh, California Lutheran University

College Success And Outcomes

Tracy Arambula Ballysingh, University of Vermont
Cameron Beatty, Salem State University
Jessica Harris, University of California, Los Angeles
Steve Mobley, Jr., University of Alabama

II. Organization, Administration, and Leadership

Felecia Commodore, Old Dominion University
Gina Garcia, University of Pittsburgh
Dian Squire, Iowa State University
Eddie Cole, College of William and Mary
Chayla Haynes Davison, Texas A&M University
Lucy LePeau, Indiana University

III. Faculty

Natasha Croom, Clemson University
Susan Marine, Merrimack College
V. Thandi Sule, Oakland University

V. Contexts, methods, and foundations

Jay Garvey, University of Vermont
Z Nicolazzo, University of Arizona
Heather Shotton, University of Oklahoma

VI. Policy, finance, and economics

Awilda Rodriguez, University of Michigan
LaWanda Ward, Ohio University
Desiree Zequera, University of San Francisco

VII. International

Chrystal George Mwangi, University of Massachusetts
Saran Stewart, University of the West Indies
Raquel Wright-Mair, University of Northern Colorado

VIII. Community-Engaged Research {NEW for 2018}

Jasmine Haywood, Lumina Foundation
T.J. Jourian, Oakland University
Chris Nelson, University of Denver
Claire Robbins, Virginia Tech

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ASHE MEETINGS

WEDNESDAY, NOVEMBER 14

Azusa Pacific University
8:30 Am • 5:00 pm • *Meeting Room 12 & Waterside Grill Private Dining Room*

THURSDAY, NOVEMBER 9

Graduate Student Lounge
1:00 - 6:00 pm • *Meeting Room 7*

Higher Education Colloquium (by invitation only)
10:45 am - 12:30 pm • *Greco Boardroom*

Volatility in State Spending for Higher Education: Author Meeting
5:00 - 6:00 pm • *Meeting Room 2*

Note: A lactation room is available during the entire conference in Meeting Room 3

FRIDAY, NOVEMBER 16

Grad Student Lounge
All day: 8:00 am - 6:00 pm • *Meeting Room 7*

2019 Program Committee Meeting
7:30 - 9:00 am • *Meeting Room 1*

ASHE-CIC Collaboration
7:45 - 9:00 am • *Greco Boardroom*

Community College Journal of Research and Practice Editorial Board Meeting
7:45 - 9:00 am • *Waterside Grill Private Dining Room*

Review of Higher Education Editorial Board Meeting
10:45 am • *Meeting Room 2*

Higher Education Colloquium
10:45 am - 12:30 pm • *Greco Boardroom*

Community College Review Editorial Board Meeting
6:30 - 7:30 pm • *Meeting Room 11*

SATURDAY, NOVEMBER 17

Grad Student Lounge
All day: 7:00 am - 6:00 pm • *Meeting Room 7*

HASHE (Historians at ASHE) Breakfast
All who are interested in discussing research on the history of higher education are welcome.
7:30 am • *Meet in hotel lobby.*

Council for the Study of Community Colleges Board Meeting
7:30 am - 9:00 am • *Meeting Room 2*

\$oPHiE, Scholars of Philanthropy in Higher Education and Philanthropy & Education Journal
8:00 - 9:30 am • *Meeting Room 10*

Journal of Higher Education Editorial Board Meeting
8:00 - 9:00 am • *Meeting Room 12*

Stakeholder Consultation for PEN American's Campus Free Speech Initiative
10:30 - 11:40 am • *Meeting Room 12*

ASHE RECEPTIONS *Receptions are open to all unless otherwise noted

WEDNESDAY, NOVEMBER 14

Joint Pre-Conference Reception
Sponsored by Institute of Higher Education
7:30 - 8:30 pm • *Florida Salons V-VI*

THURSDAY, NOVEMBER 15

Welcome & Presidential Address
5:15 - 6:15 pm • *Grand Salons F-J*

Welcome Reception
6:15 - 7:30 pm • *Grand Salons A-E*

ASHE Graduate Student Social
7:30 - 8:30 pm • *Urban Cantina (200 E. Madison St)*
Sponsored by: the Center for Student Success Research at the University of Massachusetts Amherst
This off-site social provides an informal space for graduate students to connect and converse. Appetizers will be served and a cash bar is available.

17th Annual Florida Atlantic University Scholars Dinner • By Invitation Only
7:30 - 9:30 pm • *Waterside Grill Private Dining Room*

North Carolina State University Reception
8:00 - 9:30 pm • *Meeting Rooms 5-6*

Prairie View A&M MACH III Reception
8:00 - 10:00 pm • *Florida Salon IV*

Michigan State University Reception
8:30 - 10:00 pm • *Meeting Rooms 8-9*

FRIDAY, NOVEMBER 16

ASHE Awards Ceremony and Toast
No tickets needed. Everyone is welcome!
4:45 - 6:15 pm • *Grand Salons F-J*

Colorado State University Reception
6:30 - 8:00 pm • *Grand Salon C*

The Ohio State University Reception
6:30 - 8:00 pm • *Grand Salons AB*

USC Rossier School of Education Reception
6:30 - 8:30 pm • *Florida Salon V*

ACPA Reception
7:00 - 8:30 pm • *Meeting Rooms 5-6*

University of Michigan Reception
7:30 - 9:30 pm • *Grand Salon E*

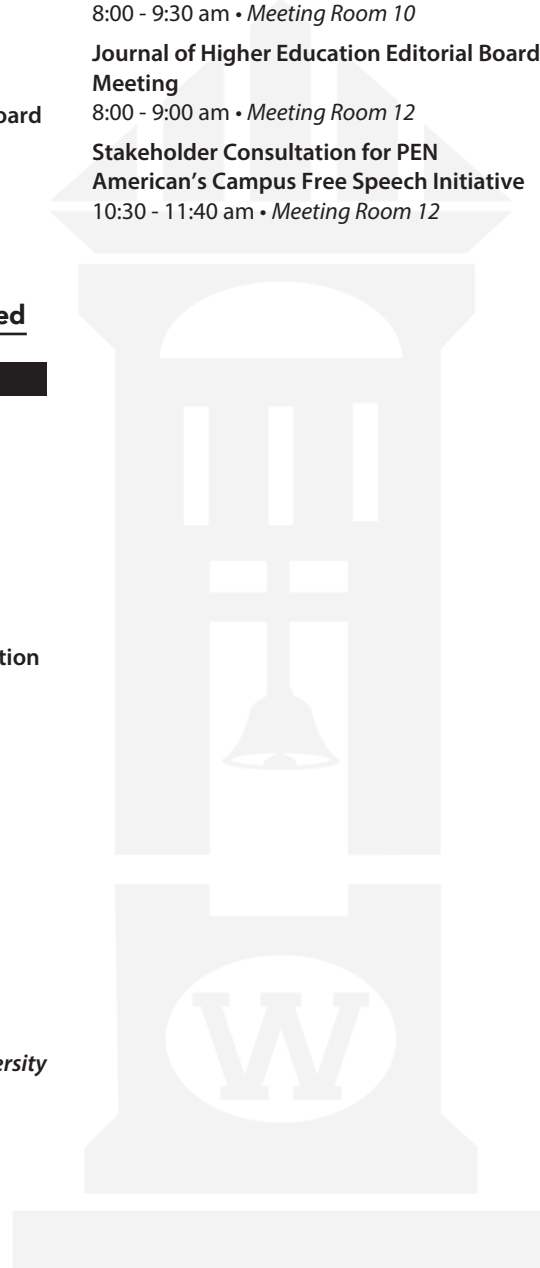
University of Texas at Austin Reception
7:00 - 9:00 pm • *Florida Salon VI*

University of Pennsylvania Reception
8:00 - 9:30 pm • *Meeting Rooms 8-9*

Council for the Study of Community Colleges Reception
Sponsored by North Carolina State University
8:00-10:00 pm • *Meeting Room 12*

Teachers College, Columbia University Reception
8:00 - 9:30 pm • *Grand Salon D*

University of Illinois Reception
8:30 - 10:30 pm • *Florida Salon IV*





Wednesday, November 14 • 12:30 to 6:30 pm • Tampa Marriott Waterside • Third Floor - Meeting Room 10

CAHEP EARLY CAREER FACULTY WORKSHOP

Check-In and Ice Breaker Activity	12:30 to 1:00 pm
Welcome & Introductions	1:00 to 1:30 pm
<p><i>Gloria Crisp</i>, Early Career Faculty Workshop Chair <i>MaryBeth Wapole</i>, Council for the Advancement of Higher Education Programs (CAHEP) Chair</p>	
Session 1: Panel Discussion	
How to Get Tenure: Advice from Recently Tenured Faculty	1:30 to 2:30 pm
<p>A panel of scholars who received tenure within the past five years will offer diverse institutional perspectives (i.e. research focused, regional aspiring research, Minority Serving) about how to successfully work towards tenure and promotion. Panelists will begin by offering reflective comments and advice for the participants. The remainder of the session will be dedicated to open Q&A with the panel.</p> <p><i>Leslie Gonzales</i>, Michigan State University <i>Lyle McKinney</i>, University of Houston, <i>Meghan Pifer</i>, University of Louisville</p>	
Session 2: Workshop Activity	
How to Develop and Use a Research Agenda	2:30 to 3:15 pm
<p>This interactive session will focus on developing and actively using a research agenda to guide decisions related to research, teaching and service while on the tenure-track.</p> <p><i>Gloria Crisp</i>, Oregon State University</p>	
Sweet Snack Break	3:15 to 3:30 pm
Session 3: Roundtable Discussion	
How to Be an Effective Teacher and Advisor	3:30 to 4:30 pm
<p>A panel of faculty who are highly regarded as exceptional teachers and advisors will begin with reflective comments and offer advice to the participants. The remainder of the session will be structured as roundtables, allowing participants the opportunity to discuss specific aspects of teaching and advising with panellists in a small group format.</p> <p><i>Tamara Bertrand Jones</i>, Florida State University • <i>Culturally Responsive Teaching & Advising</i> <i>Stacy Jacob</i>, Slippery Rock University • <i>Technology in Teaching (Gaming)</i> <i>Audrey Jaeger</i>, North Carolina State University • <i>Mentoring Graduate Students (Audrey won ASHE Mentoring Award)</i> <i>Nicholas Hillman</i>, University of Wisconsin-Madison • <i>Effective Teaching Strategies</i></p>	
Session Break	4:30 to 4:45 pm
Session 4: Planning Beyond Tenure	
Advice for a Successful and Meaningful Career	4:45 to 5:45 pm
<p>The final session will offer diverse perspectives about how to craft a successful and meaningful post-tenure career. Panelists will offer reflective comments and advice to share with participants. The remainder of the session will be dedicated to open Q&A with the panel.</p> <p><i>Maricela Oliva</i>, University of Texas at San Antonio <i>Eboni Zamani-Gallaher</i>, University of Illinois at Urbana-Champaign <i>Richard J. Reddick</i>, University of Texas at Austin</p>	
Reflections & Plans to Stay Connected	5:45 to 6:00 pm
Networking Dinner	4:45 to 5:45 pm
<p>Workshop participants and their department chairs/advisors will have dinner together at the Columbia Café immediately following the workshop. The Columbia Café is a .2 mile walk from the Tampa Marriott. The address is 801 Old Water St. #1905. Head east on Old Water St. toward S. Florida Ave. The restaurant will be on your right.</p>	

Wednesday, November 14 • 9:30 am to 8:30 pm • Tampa Marriott Waterside

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Breakfast • Grand Salon F	9:30 to 10:00 am
Welcome by CIHE Chair & Program Chair • Grand Salon E	10:00 to 10:15 am
<i>Blanca Torres-Olave & Hugo Garcia</i>	
Keynote Address by Tom Luschei • Grand Salon E	10:15 to 11:30 am
Lunch on Your Own	11:45 am to 1:15 pm
Concurrent Session 1 • Grand Salon C	
Higher Education Responses to Globalization Through Teaching, Development, and Student Experiences	
Chair: <i>Sarah M. Jordan</i> • Discussant: <i>Mary Ann Bodine Al-Sharif</i>	
1. #Fallism and Alter-Globalization: South African Student Movements as Multi-Institutional Responses to Globalization	
<i>Paul McNeel Garton</i> , Michigan State University	
2. Reimagining Teaching and Learning in Engineering in Ethiopian Universities	
<i>Meseret Hailu</i> , University of Denver	
3. Do Effects of Student Engagement on the Development of Generic Skills Differ across Nations? The Comparison of Individualistic and Collectivistic Countries	
<i>Natalia Maloshonok</i> and <i>Irina Shcheglova</i> , National Research University Higher School of Economics	
Concurrent Session 2 • Grand Salon D	
The Effects of Policy and Funding in Latin America	
Chair: <i>Santiago Castiello-Gutiérrez</i> • Discussant: <i>Brendan Cantwell</i>	
1. Access Programs Implemented by Universities in Chile: How Do Student Perform?	
<i>Maria Santelices</i> , Pontificia Universidad Católica de Chile; <i>Catherine Horn</i> , University of Houston; <i>Ximena Catalan</i> , Pontificia Universidad Católica de Chile	
2. Faculty Sensemaking of University Striving: A Latin American Case	
<i>M Amanda Johnson</i> , William & Mary	
3. Funding of Higher Education in Trinidad and Tobago: Equity at the Expense of Efficiency?	
<i>Helen Cumberbatch</i> , Ohio University	
Symposium with CEP • Grand Salon E	
Interrogating Transnational Anti-Blackness in Higher Education • AA 1421695	
1:30 to 2:45 pm	
Session Break	2:45 to 3:00 pm
Concurrent Session 3 • Grand Salon C	
Critical Perspectives of Study Abroad Programs for International Education	
Chair: <i>Irina Shcheglova</i> • Discussant: <i>Frank Fernandez</i>	
1. A Critical Race Theory Analysis Of Study Abroad Literature	
<i>Nicole Barone</i> , Boston College	
2. Black Women’s Healing Through Relationships and Interactions During Study Abroad	
<i>Qiana Green</i> , Michigan State University	
3. International Students’ Reflective-Integrative Learning: Variation among Country Regions	
<i>Defta Oktafiga</i> , <i>Allison BrckaLorenz</i> and <i>Thomas Nelson Laird</i> , Indiana University	



Wednesday, November 14 • 9:30 am to 8:30 pm • Tampa Marriott Waterside

COUNCIL ON INTERNATIONAL HIGHER EDUCATION cont'd

Concurrent Session 4 • Grand Salon D

International Perspectives on Development, Prediction, and Sense of Belonging3:00 to 4:15 pm

Chair: *Mhd Hasan Almekdash* • Discussant: *Jeongeun Kim*

1. Analysis of the Development of Three Dimensions of University Autonomy in Afghanistan
Joseph Berger, University of Massachusetts, Boston
2. Predicting Completion for an Academic Preparatory Program: A Quantitative Case Study in Iraq
Rachel Laribee Gresk, American University of Iraq, Sulaimani and *Elizabeth Niehaus*, University of Nebraska Lincoln
3. Why Chinese Universities Embrace Internationalization Whole-heartedly and What for: An Exploration with Two Case Studies
Qiang Zha, York University and *Hantian Wu*, East China Normal University

Concurrent Session 5 • Grand Salon E

Understanding and Exploring International Student Development3:00 to 4:15 pm

Chair: *Andrew Scott Herridge* • Discussant: *Antigoni Papadimitriou*

1. The Younger, the Better? Literacy and Numeracy Skills of Finnish Higher Education Graduates
Jani Ursin and *Juhani Rautopuro*, University of Jyväskylä
2. An International Study Exploring the determinants of Females' Intention to Major in Science Postsecondary: Evidence from PISA 2006 and 2015
Susan Arrigoni; *Rong Chen*, Seton Hall University and *Joshua Weiner*
3. Falling Short on Spirituality: Internationalization Efforts Overlook Interfaith Necessities
Ashley Staples, The Ohio State University
4. Sense of Belonging among International Students: Testing a Multigroup based Structural Model
Anupma Singh and *Linda Serra Hagedorn*, Iowa State University

Concurrent Session 6 • Grand Salon D

The Effects of Policy and Management on Students' Transitions4:30 to 5:45 pm

Chair: *Christina Yao* • Discussant: *Adam TM Wyatt*

1. A reexamination of International Student Mobility: State and Institution Predictors of International Student Enrollment at U.S. Public Flagship Institutions
Justin Jeffery and *Melissa Whatley*, University of Georgia
2. Educators, not Bureaucrats: How Managerial Professionals at International Centers Engage in Job Crafting and Create Meaning in their Work
Santiago Castiello-Gutiérrez, University of Arizona; *Katie Robbins*, Baylor University; *Jonathan L McNaughtan*, Texas Tech University; *Hugo A. Garcia*, Texas Tech University
3. Cultural Congruity and Institutional Fit Among International Graduate Student Experience in STEM: A Quantitative Analysis
Catherine Mary Johnson, Montana State University; *Carrie Myers*, Montana State University; *Kelly Ward*, Washington State University
4. Negotiating Narratives in the State Institution of Knowledge Production: A Historical Study of the Tibetan Studies Journal (1981-2002) in the Chinese State Academy
Tashi Deyid

Dinner on Your Own5:30 to 7:30 pm

Joint Pre-Conference Reception • Florida Salons V-VI7:00 to 8:30 pm

Thursday, November 15 • 8:00 am to 3:15 pm • Tampa Marriott Waterside

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

Mentoring Meeting • Grand Salon A/B 8:00 to 10:30 am
Interactive Panel • Grand Salon C
New Methodological Paths in Comparative Higher Education 9:15 to 10:30 am

 Participants: *Gerardo Blanco, Brendan Cantwell, Anna Kosmützky, Jenny J. Lee, Terhi Nokkala, Blanca Torres-Olave, Tatiana Suspińska, and Adam TM Wyatt*
Poster & Roundtable Combined Session • Grand Salon C 9:15 to 10:30 am
Posters

1. **Sense of Belonging of International Students: A Critical Review**
Anupama Singh, Iowa State University
2. **Student Engagement and Social Change: Collective Leadership Development in South Africa**
Paul McNeel Garton and Matthew Wawrzynski, Michigan State University

Roundtables

1. **Between Context and Generalization: Challenges of Qualitative Small-N Comparative Case Studies**
Kosmützky K Anna, Leibniz Universität Hannover; Terhi Nokkala, University of Jyväskylä and Sara Diogo, University of Aveiro
2. **Career Aspirations and Perceptions of Africa's Future Faculty: Elevating Student Voices to Inform International Partnerships and Academic Pipeline Strategies**
Yeukai Angela Mlambo and Aryn Baxter, Arizona State University
3. **Internationalization Through the Lens: Depictions of Students' Experiences Abroad**
Santiago Castiello-Gutiérrez, University of Arizona and Gerardo Luu Blanco, University of Massachusetts Boston

CIHE Membership Meeting • Grand Salon A/B 10:45 am to 12:00 pm
Interactive Panel • Grand Salon A/B
A Joint Dialogue: International Higher Education within ASHE and the Academy Following Membership Meeting

This panel session is intended to explore the challenges international higher education scholars face when developing and disseminating their scholarship. Panelists will provide perspective, while seeking participation from the audience to guide the discussion. Topics that will be discussed include: Selection of the appropriate journal for international work, international conference opportunities, developing relationships with scholars abroad, and best practices for working in a global environment.

Panelists:

Chrystal George Mwangi, University of Massachusetts
Saran Steward, University of the West Indies
Raquel Wright-Mair, University of Northern Colorado
Hugo A. Garcia, Texas Tech University

Presidential Session • Grand Salon A/B
A Critical Discussion Regarding International Higher Education Research 2:15 pm

This panel discussion is designed to illicit a candid conversation regarding the role CIHE/ASHE has in supporting international scholars. The validation of international scholarship is often compared to Western epistemologies and ontological perspectives; thus, we will discuss the importance and relevance to re-centering their work within a true international/global context. Furthermore, due to diminishing participation from international scholars within and outside the United States attending both the CIHE pre-conference and ASHE general conference, we will discuss ways to increase CIHE participation and engagement.

 Organizer: *Hugo A. Garcia, Texas Tech University*

Panelists:

Santiago Castiello-Gutiérrez, University of Arizona
Christina Yao, University of Nebraska Lincoln
Amy Metcalfe, University of British Columbia



Wednesday, November 14 • 12:00 to 8:00 pm • Tampa Marriott Waterside

GRADUATE STUDENT POLICY SEMINAR

Session 1: Welcome and Introduction	12:00 to 12:45 pm
<i>Andre Perry, Brookings Institution, Chair</i> <i>Lori Patton Davis, ASHE President, Professor of Urban Education - Indiana University</i>	
Session 2: Policy Issue – Free College	12:45 to 1:30 pm
<i>"Let's make sure 'free college' lives up to its name"</i> <i>Tiffany Jones, Director of Higher Education Policy - Education Trust</i>	
Session 3: Workshop: Navigating the Policy Landscape	1:30 to 2:30 pm
<i>Andre Perry, the Brookings Institution</i>	
Session 4: Policymaking-Research	2:45 to 3:30 pm
<i>"Postsecondary Policymaking in the 21st Century: The role of intermediaries influencing college completion efforts"</i> <i>Erik Ness, Associate Professor of Higher Education - University of Georgia</i>	
Snack Break – Mix and Mingle	3:30 to 3:45 pm
Session 5: Panel Discussion – Funding your Policy Research	4:00 to 5:00 pm
<i>Katherine Wheatle, Strategy Associate for Finance and Federal Policy - The Lumina Foundation</i> <i>Rebecca Villarreal, Director of Education Grantmaking - Great Lakes Community Investments</i>	
Session Break	5:00 to 6:30 pm
Session 6: Keynote Dinner	6:30 to 8:00 pm
<i>Eboni Zamani-Gallaher, Professor of Higher Education and Community Leadership - University of Illinois at Urbana-Champaign</i>	

Thursday, November 15 • 8:00 am to 12:00 pm • Tampa Marriott Waterside

GRADUATE STUDENT POLICY SEMINAR

Session 7: Research Beyond the Ivory Tower	8:00 9:30 am
<i>"Let's make sure 'free college' lives up to its name"</i> <i>Andre Perry, the Brookings Institution</i>	
Session 8: Capturing Media Attention	9:30 to 10:30 am
<i>"How research makes the news and influences policy decisions"</i> <i>Megan Reeves, Staff Reporter, Tampa Bay Times</i>	
Session 9: Panel Discussion –Under the Hood of Policymaking	10:30 to 11:30 am
<i>Andre Perry, the Brookings Institution</i> Additional Speakers TBD	
Session 10: Debrief and Closing Remarks	11:30 am to 12:00 pm

Wednesday, November 14 • 7:30 am to 8:30 pm • All sessions held in Meeting Rooms 5/6 unless otherwise noted.

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION

Thank you to our sponsors, AccessLex and the Institute of Higher Education at University of Georgia

Breakfast (Provided)	7:30 to 8:00 am
CPPHE Welcome and Opening Session	
Racial Equity and Postsecondary Attainment: An analysis of the states	8:00 to 9:15 am
Chair: <i>Emily Calderon Galdeano</i> , Elevate Consulting Group (CPPHE Vice Chair)	
Participants: <i>Tiffany Jones</i> (CPPHE Chair), <i>Andrew Nichols</i> , <i>Katie Berger</i> and <i>J. Oliver Schak</i> , The Education Trust	
The State Higher Education Executive Officer and the Public Good:	
Developing new leadership for improved policy, practice, and research	9:30 to 10:45 am
Chair: <i>David Tandberg</i> , State Higher Education Executive Officers	
Presenters: <i>Alicia Kinne-Clawson</i> , King County; <i>Alisa Fryar</i> , University of Oklahoma; <i>Brian Sponsler</i> , Education Commission of the States;	
<i>Jason Guilbeau</i> , Florida State University	
Intersection of Federal and State Policies on Postsecondary Education	9:30 to 10:45 am
Chair: <i>Kevin McClure</i> , University of North Carolina Wilmington	
Discussant: <i>Vanessa Sansone</i> , The University of Texas at San Antonio	
Participants:	
<ul style="list-style-type: none"> • The Higher Education Act and Equity: Investigating the Impact of Federal Public Policy on College Completion in Minority Serving Institutions <i>William Casey Bolland</i>, University of Pennsylvania • Trump Matters: When Higher Education is Framed as a Privilege <i>Dina Maramba</i>, Claremont Graduate University; <i>Thandi Sule</i>, Oakland University; <i>Rachelle Winkle-Wagner</i>, University of Wisconsin • College Opportunity at Risk: A State Risk Assessment <i>Joni Finney</i>, <i>Peter Granville</i> and <i>Ashley Napier</i>, University of Pennsylvania 	
Lunch on Your Own	12:15 to 1:30 pm
Indicators for monitoring undergraduates STEM education	1:30 to 2:45 pm
Chair: <i>Kenne Dibner</i> , The National Academies of Science	
Presenters: <i>Lindsey Malcom-Piqueux</i> , University of Southern California; <i>Heather Belmont</i> , Miami Dade College; <i>Mark Rosenberg</i> , Florida International University	
Concurrent Sessions	3:00 to 4:15 pm
<ul style="list-style-type: none"> • Exploring the Role of Hispanic Serving Institutions (HSIs) in Enrolling, Supporting, and Hiring Graduate Students and Faculty <i>Joint session with the Council on Ethnic Participation • Location: Grand Salon G-H</i> Discussant: <i>Emily Calderon Galdeano</i>, Elevate Consulting Group • Graduate Enrollment Trends at Hispanic-Serving Institutions (HSIs): 2005-2015 <i>Gina Ann Garcia</i> and <i>Alberto Guzman-Alvarez</i>, University of Pittsburgh • Exploring Factors that Contribute to Post-baccalaureate Enrollment among Graduates of Hispanic-Serving Institutions (HSIs) <i>Marcela Cuellar</i>, University of California, Davis • We're Here Too: The experiences of graduate students at a Hispanic-Serving Research Institutions <i>Patricia Marin</i>, Michigan State University; <i>Priscilla Pereschica</i> • Conceptualizing Latinx Serving Faculty at HSIs <i>Cynthia Diana Villarreal</i>, University of Southern California • Considering Equity in the Development of Outcomes-Based Funding Models: The Oregon Example Chair: <i>Joe Garcia</i>, Western Interstate Commission for Higher Education Presenters: <i>Kate Callahan</i>, Research for Action; <i>Anna Cielinski</i>, Center for Law and Social Policy; <i>Andrew Rogers</i>, Oregon Higher Education Coordinating Commission; <i>David McDonald</i>, Western Oregon University 	
State Approaches to Contemporary Public Policy Initiatives	4:30 to 5:45 pm
Chair: <i>Taylor Odle</i> , University of Pennsylvania	
Discussant: <i>Laura Perna</i> , University of Pennsylvania	
Participants:	
<ul style="list-style-type: none"> • Off the Beaten Path: Can Articulation Policies Support Students Transferring in Unconventional Directions? <i>George Spencer</i>, New York University • Accountable to Whom?: Examining the Responses of Regional Comprehensive Universities to Colorado's Funding Climate <i>Cecilia Orphan</i>, University of Denver; <i>Sophia Laderman</i> • Effects of Early Commitment Financial Aid Programs on Academic Undermatch <i>Kylie Anne Smith</i>, Oklahoma State Regents for Higher Education; <i>Elizabeth Bell</i>, Center for Risk and Crisis Management 	
CPPHE Business Meeting (All Welcome)	6:00 to 7:15 pm
Joint Pre-Conference Reception • Florida Salons V-VI	7:30 to 8:30 pm



Thursday, November 15 • 8:00 am to 12:00 pm • All sessions held in Florida Salon IV unless otherwise noted.

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION

Thank you to our sponsors, AccessLex and the Institute of Higher Education at University of Georgia

Breakfast (Provided) 7:30 to 8:00 am

Free College Tuition Programs: What Do We Know and What Do We Need To 8:00 to 9:15 am

Chair: *Laura Perna and Elaine W. Leigh*, University of Pennsylvania

Presenters: *Martha Kanter*, New York University; *Denisa Gandara*, Southern Methodist University; *Douglas Harris*, Tulane University; *Gary Ritter*, University of Arkansas; *Roman Ruiz*, University of Pennsylvania; *Edward Smith*, University of Pennsylvania

Policy, Politics, and Processes in Higher Education 9:15 to 10:30 am

Chair: *Katherine Wheatle*, Lumina Foundation

Discussant: *Robert Kelchen*, Seton Hall University

Participants:

- **The Promise of Free College: A Discourse Analysis of Free Community College Legislation**
Eden Cortez, Shawn Richard Coon and Jason Taylor, University of Utah
- **Rational or Symbolic Politics in Higher Education: Intrastate and Interstate Influences on the Introduction and Enactment of Campus Carry Legislation, 2004 – 2016**
David Johnson, University of Nevada, Reno *and Liang Zhang*, New York University
- **Think Before You Speak: A Critical Analysis of Campus Speech Policies and Proposed Alternatives**
Matt Van Jura, Ohio State University

Increasing the Impact of Scholarship on Policy and Practice in Higher Education 10:45 am to 12:00 pm

Chair: *Joni Finney*, University of Pennsylvania

Presenters: *Paul Lingenfelter*, State Higher Education Executive Officers; *William Doyle*, Vanderbilt University;

Nicholas Hillman, University of Wisconsin – Madison; *Angela Boatman*, Vanderbilt University; *Deborah Santiago*, Excelencia in Education

Wednesday, November 14 • 8:00 am to 8:30 pm • Tampa Marriott Waterside

COUNCIL FOR ETHNIC PARTICIPATION

Welcome & CEP Keynote Address • Grand Salon F
Reframing Research Narratives in Order to Empower Hispanic Serving Institutions 8:00 to 9:15 am
 Presenter: *Gina A. Garcia*, University of Pittsburgh

Interactive Symposium • Grand Salon I
Transgressing Hegemony Through Counter-Storytelling 9:30 to 10:45 am

 Organizer: *Fred Bonner, II*, Prairie View A&M University

Presenters:

Fred Bonner, II, Prairie View A&M University; *J. Luke Wood*, San Diego State University; *James Earl Davis*, Temple University; *Crystal J. Allen*, Lone Star College; *Franklin Tuitt*, University of Denver; *Alonzo Flowers*, Drexel University; *Felecia Commodore*, Old Dominion University; *Stella Smith*, The University of Texas at Austin; *Mary Frances Howard-Hamilton*, Indiana State University

Self-Designed Paper Session • Grand Salon I
"Cultivating Hallowed Grounds": Mapping the Margins of Historically Inquiry on
Historically Black Colleges and Universities 11:00 am to 12:15 pm

 Chair: *A.C. Johnson*, University of Alabama • Organizer: *Fred Bonner, II*, Prairie View A&M University

Concurrent Session • Grand Salon J
Experiences in STEM Across Contexts 11:00 am to 12:15 pm

 Chair: *Laine I Hypolite*, University of Southern California • Discussant: *Dawn Johnson*, Syracuse University

Lunch on Your Own 12:15 to 1:00pm

Joint Session with CIHE • Grand Salon E
Interrogating Transnational Anti-Blackness in Higher Education 1:30 to 2:45 pm

 Organizer: *Chrystal A. George Mwangi*, University of Massachusetts Amherst • Chair: *Franklin Tuitt*, University of Denver

Presenters:

Chrystal A. George Mwangi, University of Massachusetts Amherst; *Ifeyinwa Onyenekwu*, Rutgers, The State of New Jersey; *Amalia Dache-Gerbino*, University of Missouri; *Saran Stewart*, University of the West Indies

Concurrent Session • Grand Salon G-H
Representation and Identity Politics 1:30 to 2:45 pm

 Chair: *Lisa Covington*, The University of Iowa • Discussant: *Patricia Marin*, Michigan State University

Concurrent Session • Grand Salon I-J
Leadership and Community Colleges 1:30 to 2:45 pm

 Chair: *Bernard Olivier*, Valdosta State University • Discussant: *Leonard D. Taylor*, Mississippi State University

Concurrent Session • Grand Salon G-H
Exploring the Role of Hispanic Serving Institutions (HSIs) in Enrolling, Supporting, and Hiring Graduate Students and Faculty 3:00 to 4:15 pm

 Discussant: *Emily Calderon Galdeano*, Elevate Consulting Group

Concurrent Session • Grand Salon I-J
Leadership and Community Colleges 3:00 to 4:15 pm

 Chair: *Rocio Mendoza*, Claremont Graduate University • Discussant: *T.J. Jourian*, Oakland University

Interactive Symposium • Grand Salon F
Get Woke, Stay Woke: Revisiting the Chronicle's Special Issue on Gender Inequity
in the Academy by Centering the Intersectional Experiences of Black Women 4:30 to 5:45 pm

 Organizer: *Tenisha Tevis*, Oregon State University

Presenters:

Tenisha Tevis, Oregon State University; *Chayla Haynes Davison*, Texas A&M University; *LaWanda Ward*, Pennsylvania State University; *Natasha Croom*, Clemson University; *Felecia Commodore*, Old Dominion University

Concurrent Session • Grand Salon G-H
Faculty as Advocates and Gatekeepers 4:30 to 5:45 pm

 Chair: *Cheron Davis*, Florida A&M University • Discussant: *Michelle Espino Lira*, University of Maryland

Concurrent Session • Grand Salon I-J
Expanding Notions of Community Cultural Wealth 4:30 to 5:45 pm

 Chair: *Khalia Ii*, University of San Diego • Discussant: *Vijay Kanagala*, The University of Vermont

CEP Business Meeting • Grand Salon F 6:00 to 7:15 pm

 Chair: *J. Luke Wood*, San Diego State University

Joint Pre-Conference Reception • Florida Salons V-VI 7:30 to 8:30 pm



Thursday, November 15 • 7:45 am to 12 pm • Tampa Marriott Waterside

COUNCIL FOR ETHNIC PARTICIPATION

- CEP Mentor/Protégé Program Breakout (By Invitation Only) • Grand Salon G** 8:00 am to 12:00 pm
- CEP Roundtable Session • Florida Salon VI** 8:00 to 9:00 am
- Interactive Symposium • Grand Salon H**
- Mascul'neity: Theorizing an Alternative Framework for Black Males in the Academy** 9:15 to 10:30 am
 Organizer: *Fred Bonner, II*, Prairie View A&M University and *Tommy Curry*, Texas A&M University
 Presenters:
Fred Bonner, II, Prairie View A&M University; *James Earl Davis*, Temple University; *Richard J. Reddick*, The University of Texas at Austin;
J. Luke Wood, San Diego State University; *T. Elon Dancy, II*, University of Pittsburgh; *Franklin Tuitt*, University of Denver;
Dave Louis, Texas Tech University; *Terrell Lamont Strayhorn*, LeMoyne-Owen College
- Concurrent Session • Grand Salon J**
- The Role of Identity in a Woke Academy** 9:15 to 10:30 am
 Chair: *Briseida Elenes*, University of San Diego • Organizer: *Marc P. Johnston-Guerrero*, The Ohio State University
- Concurrent Session • Grand Salon H**
- Agency and Self-Care in the Academy** 10:45 am to 12:00 pm
 Chair: *Victoria K. Malaney Brown*, University of Massachusetts, Amherst
 Discussant: *Jeremy T. Snipes*, Southern Illinois University – Edwardsville
- Concurrent Session • Grand Salon J**
- Power, Privilege and Sense of Belonging** 10:45 am to 12:00 pm
 Chair: *Shetina M. Jones* • Discussant: *Michael Steven Williams*, University of Missouri
- Joint Session with CAHEP • Meeting Room 10**
- Principles of Practice: Building Racial Competency Capacity through Higher Education Graduate Programs** 10:45 am to 12:00 pm
 Organizer: *V Barbara Bush*, University of North Texas
 Presenters:
Nolan L. Cabrera, University of Arizona; *Cristobal Salinas*, Florida Atlantic University; *Franklin Tuitt*, University of Denver

Thursday, November 15 °10:30 a.m. to 12:30 p.m. • Second Floor - Meeting Room 7

ASHE & ATHLETICS

Moments In Athletics Scholarship: Stories of Educational Activism, Disruptive Innovation & Dialogue

This interactive session focuses on how faculty navigate athlete activism in their scholarship and the ways in which the academy can support college athletes who want to engage in activism on contemporary issues or issues in athletics.

In keeping with the ASHE Woke Academy Conference Theme, this seminar focuses on questions such as:

- How does college sport activism fit into our work in the woke academy?
- How do we mentor student activists, lead dialogue in class and beyond?
- How do we approach college athlete activism in our scholarly activity?

Learn the stories of athlete activism and strategies that help realize the vision of a woke academy. Participants learn how to inform our research and support and encourage college athletes and their student peers to understand the power that they have on issues of sexual harassment and violence on campus, college athlete rights, and contemporary social issues beyond sport.

Keynote Speaker:

Dr. Keith Harrison, Associate Professor and Associate Chair of Business Administration
DeVos Sport Management Program at the University of Central Florida

Hosted by:

The University of Washington Center for Leadership in Athletics and
Arizona State University's Higher & Post-Secondary Education Program



Thursday, November 15 • 7:45 am to 2:00 pm

Tampa Marriott Waterside • Third Floor - Meeting Room 10 (unless otherwise noted)

COUNCIL FOR THE ADVANCEMENT OF HIGHER EDUCATION PROGRAMS (CAHEP)

Special thanks to Eastern Carolina University for their sponsorship of this program!

7:45 to 9:00 am Breakouts

Supporting Mid-Career Faculty: A Hands-On Session for Assuming Agency

Location: Grand Salon D

Chair: *Vicki Baker*, Albion College

Presenters:

Jaime Lester, George Mason University

Richard J. Reddick, University of Texas at Austin

Aimee LaPointe Terosky, Saint Joseph's University

Praxis-ing What We Preach: Advancing Higher Education Graduate Programs

Research & Scholarly Papers

Chair: *Estee Hernández*, Florida State University

Discussant: *Beth Bukoski*, University of Texas at Austin

- **Are Master in Higher Education Administration and Leadership Programs Woke?**
The Urgent Need to Educate Future Administrators and Leaders
MaryBeth Walpole, Rowan University
Felicia Crockett, Rowan University
Stephanie M. Lezotte, Rowan University
- **Examining Student Reported Interaction and Satisfaction in Higher Education Administration Graduate Seminar-Style Blended Courses**
Derek Thurber, Arizona State University
Lois Trautvetter, Northwestern University
- **Professional Learning in Student Affairs Graduate Preparation**
Graham F. Hunter, University of Dayton
- **Senior Student Affairs Officers Perspectives on Professional Preparation in Higher Education and Student Affairs**
Sonja Ardoin, Appalachian State University
Rebecca Crandall, Ohio State University
Jeremiah Shinn, Boise State University

9:15 to 10:30 am Breakouts

Reframing Histories of Higher Education in the Woke Academy

Discussant: *Karen Card*, University of South Dakota

- **The Place of History in the Higher Education Curriculum**
Steven Schlegel, Michigan State University
- **We Built This Joint for Free: (De)Marginalizing Black Contributions to Higher Education History through CRT Counter-Storytelling**
Chaunte White, University of Houston
Miranda Wilson, University of Houston

10:45 am to 12:00 pm

A Joint Session of the Council for the Advancement of Higher Education Programs & Council for Ethnic Participation

Principles of Practice: Building Racial Competency Capacity through Higher Education Graduate Programs

Participants:

V. Barbara Bush, University of North Texas

Cristobal Salinas, Florida Atlantic University

Franklin Tuitt, University of Denver

Nolan L. Cabrera, University of Arizona

12:00 to 12:30 pm

CAHEP Business Meeting

MaryBeth Walpole, Rowan University, CAHEP Chair

12:45-2:00 PM

ASHE CAHEP Barbara Townsend Lecture

featuring Jaime Lester, George Mason University

Gender Trouble in Community Colleges: Constructing a New Definition of Democracy's College



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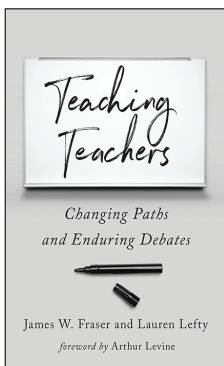
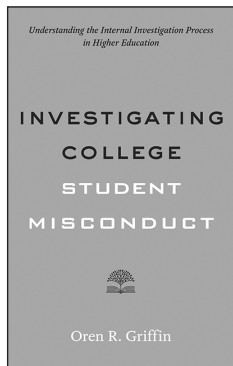
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Forthcoming

Becoming Hispanic-Serving Institutions

Opportunities for Colleges and Universities

Gina Ann Garcia
Reforming Higher Education: Innovation and the Public Good:
Series Editors: William G. Tierney and Laura W. Perna

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A Radical Approach to Saving the University

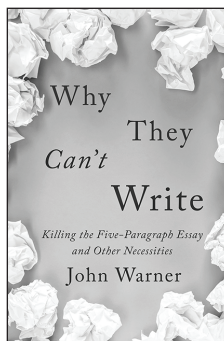
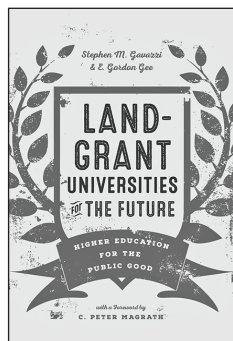
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THURSDAY, NOVEMBER 15

Newcomer Orientation Lunch

11:30 am to 12:30 pm • Second Floor - Grand Salon E

All ASHE first-time attendees are encouraged to attend.
First come, first serve lunch provided.

12:45 TO 2:00 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



A Woke Academy Teach-in: Toward More Critically Conscious Teaching and Curricula in Higher Education Programs

12:45 to 2:00 pm • Second Floor - Grand Salons AB

Moderator:

Beth Bukoski, University of Texas at Austin

Participants:

Chayla Haynes Davison, Texas A&M University

Rosemary Perez, Iowa State University

Gabriel R. Serna, Michigan State University

Crystal Renee Chambers, East Carolina University

Eddie R. Cole, College of William & Mary

Mystery of Iniquity: Exploring the Career Advancement of Minoritized Faculty

Research Paper Session

12:45 to 2:00 pm • Second Floor - Florida Salons I-II

Chair: *Lydia Ross*, Arizona State University

Discussant: *Jeni Hart*, University of Missouri-Columbia

Participants:

- **And Yet She Persisted: How Mid-Career and Senior Women Faculty Survive and Resist Ruling Relations**
Lindsey Lee Templeton, University of Maryland
KerryAnn O'Meara, University of Maryland
- **Exploring the Advancement Aspirations and Support of Tenured Womyn of Color Associate Professors to the Rank of Professor**
Natasha Croom, Clemson University
Stacey D. Garrett, Appalachian State University
- **How Tenure Review Maintains Whiteness in Departments: A Critical Race Analysis of a Minoritized Faculty of Color Tenure Denial Lawsuit**
LaWanda W. Ward, Pennsylvania State University
Candace N. Hall, Washington University in St. Louis

Addressing Power in Data Collection by Incorporating Participant-Generated Visual Methods into Research Designs: A Woke Workshop

Interactive Symposium

12:45 to 2:00 pm • Second Floor - Florida Salon IV

Presenters:

Carrie Kortegast, Northern Illinois University

Bridget Turner Kelly, University of Maryland

Amanda O. Latz, Ball State University

Assessment and Social Justice: Pushing Through the Paradox

Interactive Symposium

12:45 to 2:00 pm • Second Floor - Florida Salon V

Presenters:

Desiree Zerquera, University of San Francisco

Ignacio Hernández, California State University, Fresno

Tracy Arambula Ballysingh, University of Vermont

Susana Hernández, California State University, Fresno

Juan G. Berumen, University of California, Berkeley

Marla A. Franco, University of Arizona

Beyond Compliance: Envisioning a Woke Response to Campus Sexual Violence

Interactive Symposium

12:45 to 2:00 pm • Second Floor - Florida Salon VI

Presenters:

Jessica Harris, University of California, Los Angeles

Naddia Palacios, University of Southern California

Chris Linder, University of Utah

Daniel Tillapaugh, California Lutheran University

Susan B. Marine, Merrimack College

Mobility and Migration in Transnational Higher Education Spaces

Research Paper Session

12:45 to 2:00 pm

Second Floor - Grand Salon C

Chair: *Yi Hao*, College of William & Mary

Discussant: *Antigoni Papadimitriou*, Johns Hopkins University

Participants:

- **Understanding Transnational Academic Migration: U.S. PhDs in the Social Sciences Returning to China**
Die Hu, University of California, Los Angeles
- **Awakening to the Spatial Dimensions of Student Mobility: Spatial Imaginaries, Transformations, and Post-Graduation Migration Strategies among International Scholarship Recipients from Rwanda**
Aryn Baxter, Arizona State University
- **Does Higher Education Expansion Close the Urban-Rural Gap in College Attendance in China? New Evidence from a Cross-Provincial Assessment**
Kai Zhao, Ohio State University

Administrative Conversations Around Resources and Strategies

Research Paper Session

12:45 to 2:00 pm • Second Floor - Grand Salon D

Chair: *Kayla C. Elliott*, Florida Atlantic University

Discussant: *Cecilia Orphan*, University of Denver

Participants:

- **Making Collective Sense of Academic Priorities during the Annual Budget Review: How Academic Deans Stimulate Dialogue with Their Senior Teams**
Nathan Harris, University of Rochester
- **Nothing is Neutral: Unmasking Power in the Discourse of Four-Year Graduation Initiatives**
Veronica Jones, University of North Texas
Ryan A. Miller, University of North Carolina at Charlotte
- **The Privatization of Public Higher Education: Administrator Experiences**
Sara Hartley, University of Alabama
Karri Holley, University of Alabama

Powerful Words, Campus Free Speech, and Institutional Response

Research Paper Session

12:45 to 2:00 pm • Second Floor - Grand Salon G

Chair: *Katherine S. Cho*, University of California, Los Angeles

Discussant: *Dian D. Squire*, Iowa State University

Participants:

- **Campus Free Speech: When Your Woke Policy Is White Supremacy**
Nora Devlin, Rutgers University
S. Gavin Weiser, University of South Carolina
- **Free Speech, Hate Speech, and Institutional Policy: How College and University Presidents Slept Through Charlottesville**
Z W Taylor, University of Texas at Austin
- **Power, Privilege, and Policy: Examining Institutional Responses to Racist Hate Speech on Social Media**
Daisy Ramirez, University of California, Los Angeles

Anti-Racists and Radicals: Exacting Critical Change in the Academy

Research Paper Session

12:45 to 2:00 pm • Second Floor - Grand Salon H

Chair: *Valerie J. Thompson*, University of Oklahoma

Discussant: *Amy French*, Indiana State University

Participants:

- **Becoming a Tempered Radical: Student Affairs Administrators as Activists for LGBTQ Students in the South**
Christopher Broadhurst, University of New Orleans
Georgianna Martin, University of Georgia
- **Connecting the Dimensions of Climate for Racial Diversity at a Professional School: Diversity Allies Speak**
Kimalee Dickerson, University of Virginia

- **From Complacency to Criticality: Envisioning Anti-Racist Leadership Among White Higher Education Administrators**
Tenisha Tevis, Oregon State University
Zak Foste, Ohio State University

Critical Considerations of Campus-Based Policies

Research Paper Session

12:45 to 2:00 pm • Second Floor - Grand Salon I

Chair: *Saralyn McKinnon-Crowley*, University of Texas at Austin

Discussant: *Sosanya M. Jones*, Southern Illinois University-Carbondale

Participants:

- **Critical Analysis of the SUNY: Diversity, Equity, and Inclusion Policy**
Ishara Casellas Connors, Boston College
- **The Tensions & Triumphs of Transfer Articulation: Investigating the Implementation of Maryland's Associate of Arts in Teaching Degree**
Casey Maliszewski Lukszo, University of Maryland, College Park
- **The Curious Costs of College: Program-Level Differences and Lessons from Candidate Cost Drivers**
Kevin Stange, University of Michigan
Steve Hemelt, University of North Carolina
Fernando V. Furquim, University of Michigan
Cassandra Baxter, University of Michigan

Access for Whom?: Power, Privilege, and Minoritized Student Populations

Research Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 1

Chair: *Jacqueline Mac*, Indiana University, Bloomington

Participants:

- **Examining Access to Public University Law Schools for Women of Color**
Frank Fernandez, University of Houston
Hyun Kyoung Ro, Bowling Green State University
- **"He's Not a Typical African-American Kid:" Reenergizing the 15-Year Old Debate on the Overrepresentation of Black Immigrants in the Ivy League**
Felicia James Onuma, University of Maryland
- **Higher Education: Beyond a Right or a Privilege**
Amanda Simpfenderfer, University of Vermont

Using Community-Engaged Research in Multiple Contexts

Research Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 4

Chair: *Michael Denton*, University of South Florida

Discussant: *Tania D. Mitchell*, University of Minnesota

Participants:

- **A New Framework for Inclusion in the Geosciences: Community-Based, Place-Based Science in a Virtuous Exchange**
Julie Posselt, University of Southern California
Corey Garza, California State University, Monterey Bay
Lora Harris, University of Maryland
Marco Hatch, Western Washington University
Julia Parrish, University of Washington



- **Theorizing from the Mixedness: What the Mishritata of Queer Desis/South Asians Offers Understandings of Multiple Marginalization**

Dirk Jonathan Rodricks, Ontario Institute for Studies in Education (OISE), University of Toronto

- **Why Are You Not “Woke” About Standing Rock?**

Stephanie Waterman, University of Toronto

Chris Nelson, University of Denver

Heather Shotton, University of Oklahoma

Belonging, Climate, and Mattering in First-Year Student Experiences

Research Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 5

Chair: *Tolani Britton*, Harvard University

Discussant: *Rachel Smith*, Baruch College, CUNY

Participants:

- **Sense of Belonging and Mattering Among Two Cohorts of First Year Students Participating in a Comprehensive College Transition Program (CCTP)**

Darnell Cole, University of Southern California

Christopher B. Newman, Azusa Pacific University

Liane I. Hypolite, University of Southern California

- **The Effects of First-Year Residence Hall Roommate Assignment Policy on Interactional Diversity and Perceptions of the Campus Environment**

Kevin Fosnacht, Indiana University

Robert Gonyea, Indiana University

Polly A. Graham, Indiana University

- **“An Experience Unlike Any Other”: Exploring First-Year Student Experiences during the 2016 Presidential Election**

Max Schuster, University of Pittsburgh

STEM Students: Influences of Pedagogy, Early Programming, and Transfer Practices

Research Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 6

Chair: *Sacha Sharp*, Indiana University

Discussant: *Xueli Wang*, University of Wisconsin-Madison

Participants:

- **Inclusion & Marginalization: How Perceptions of Design Thinking Pedagogy Influence Computer, Electrical, and Software Engineering Identity**

Sarah Rodriguez, Iowa State University

Rachel Friedensen, St. Cloud State University

Erin Doran, Iowa State University

Elizabeth Martinez-Podolsky, Iowa State University

Paul Steven Hengesteg, Iowa State University

- **“Science Olympiad is Why I’m Here”: The Influence of an Early STEM Program on College and Major Choice**

Kathleen Nicole Smith, North Carolina State University

Audrey J. Jaeger, North Carolina State University

Dana Thomas, North Carolina State University

- **Transfer Students’ Success in STEM: Influence of High-Impact Practices on Baccalaureate Degree Attainment**

Trang Van Dinh, University of Texas at Arlington

Yi (Leaf) Zhang, University of Texas at Arlington

Disrupting Whiteness in the Woke Academy

Research Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 8

Chair: *Aurora Kamimura*, University of Michigan

Discussant: *Elvira J. Abrica*, University of Nebraska-Lincoln

Participants:

- **Disrupting Whiteness in Higher Education: Students of Color Experiences with Racial Campus Climate**

Connie Y. Chang, University of California, Los Angeles

Mike Hoa Nguyen, University of California, Los Angeles

- **The Woke Academy Hits the Road: A Photo-Cued Investigation of the Impact of Educational Travel on Students’ Understandings of Race Issues in the U.S.**

Kayla M. Johnson, Pennsylvania State University

- **Normalizing Nativism Under the Trump Era: How Colleges and Universities Reinforce White Supremacist Practices**

Darsella Vigil, University of Denver

Susana M. Muñoz, Colorado State University

Can Quantitative Methods be Woke?: Critical Quantitative Methods in Higher Education Research

Self-Designed Paper Session

12:45 to 2:00 pm • Second Floor - Meeting Room 9

Chair: *Jenna Sablan*, University of Maryland

Discussant: *Frances King Stage*, New York University

Participants:

- **Addressing Ableism in Quantitative Research**

Kirsten Brown, Edgewood College

Ellen Broido, Bowling Green State University

- **Exploring the Role of Emotions in Research Centering Queer and Trans Collegians**

Jason C. Garvey, University of Vermont

- **Measuring Cultural Identity in Indigenous Communities**

Jameson David Lopez, University of Arizona

Danielle Lucero, Arizona State University

- **Improving Quantitative Research for Native Hawaiian/Pacific Islanders in Higher Education**

Jenna Sablan, University of Maryland



SPECIAL SESSION:

ASHE CAHEP BARBARA TOWNSEND LECTURE

Gender Trouble in Community Colleges: Constructing a New Definition of Democracy’s College

12:45 to 2:00 pm • Third Floor - Meeting Room 10

Presenter:

Jaime Lester, George Mason University

Constructed Learning Environments: Social Media, General Education and Cross-Difference Student Interactions

Research Paper Session

12:45 to 2:00 pm • Third Floor - Meeting Room 11

Chair: *Mark Spinrad*, University of Nevada, Las Vegas

Discussant: *Corbin M. Campbell*, Teachers College, Columbia University

Participants:

- **How Racialized Aggressions on Social Media Affects Students: Validating an Instrument**

Adam M. McCreedy, Salem State University

Heather T. Rowan-Kenyon, Boston College

Ana Maria Martinez-Aleman, Boston College

Nicole Barone, Boston College

- **Using Geospatial Mapping Technology to Examine Cross-Difference Interactions and Advance the Woke Academy**

Demetri L. Morgan, Loyola University Chicago

Hilary Houlette, Loyola University Chicago

Jessie Payne, Loyola University Chicago

Rachel Fischer, Loyola University Chicago

- **How to Live or How to Live with It: Patterns of General Education Requirements at Striving and Non-Striving Institutions**

Jeongeun Kim, Arizona State University

Woojeong Shim, University of Illinois at Urbana-Champaign

Higher Education Policy and Systemic Oppression

Research Paper Session

12:45 to 2:00 pm • Third Floor - Meeting Room 12

Chair: *Madison Dell*, Tennessee Higher Education Commission

Discussant: *Tami Moore*, Oklahoma State University

Participants:

- **A Timeline of Pell Grant Availability in Prison: A Critical Policy Analysis Regarding Access to Higher Education for Incarcerated Students**

Tara Hardison, University of Utah

Erin L. Castro, University of Utah

- **Disturbing the Dream of Integration: A Critical Historiographic Retrospective on Penn State's College of Education during the Decade following Brown v. Board**

Ali Watts, Pennsylvania State University

- **Neither Just Nor Equitable: Race in the Congressional Debate of the Second Morrill Act of 1890**

Katherine I. E. Wheatle, Lumina Foundation



SPECIAL SESSION:

"Remember 1968" Museum Exhibit

1:00 to 6:00 pm • Second Floor - Florida Salon III

Graduate Student Lounge

1:00 pm to 6:00 pm • Second Floor - Meeting Room 7

2:15 TO 3:30 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



A Critical Discussion Regarding International Higher Education Research

2:15 to 3:30 pm • Second Floor - Grand Salons AB

Moderator:

Hugo Garcia, Texas Tech University

Participants:

Santiago Castiello-Gutiérrez, University of Arizona

Christina Yao, University of Nebraska-Lincoln

Amy Scott Metcalfe, University of British Columbia

GSS



Office Hours: Conversations with Advanced Scholars and Practitioners

2:15 to 3:30 pm • Second Floor - Grand Salons E

Sub Section: ASHE

The purpose of this roundtable session is to engage graduate students with advanced scholars and practitioners about their research, career choice, and experience within the field of higher education. Graduate students can choose roundtables based on their research interests and will have the opportunity to speak with two advanced scholars and practitioners during the session.

Organizers:

Genia Bettencourt, University of Massachusetts-Amherst

Valerie Crespin-Trujillo, University of Wisconsin-Madison

Participants:

Shafiqah Ahmadi, University of Southern California

Jose Cabrales, American Association of State Colleges & Universities

Mitchell Chang, University of California, Los Angeles

Gloria Crisp, Oregon State University

T. Elon Dancy III, University of Pittsburgh

Noah Drezner, Teachers College, Columbia University

Joni Finney, University of Pennsylvania

Joy Gaston Gayles, North Carolina State University

Jacob Gross, University of Louisville

Martha Kanter, College Promise Campaign

Frankie Santos Laanan, University of Alabama

Charles Mathies, University of Jyväskylä

Paul Nagy, Hillsborough Community College

David Perez, Miami University

Luis Ponjuan, Texas A&M University

Frances King Stage, New York University

David Tandberg, State Higher Education Executive Officers Association

AnneMarie Vaccaro, University of Rhode Island

Xueli Wang, University of Wisconsin-Madison

Lisa Wolf-Wendel, University of Kansas

Natalie Youngbull, American Indian College Fund



SPECIAL SESSION:

2018 Dissertation of the Year Presentation

Unescorted Guests: Yale's First Women

Undergraduates and the Quest for Equity, 1969-1973

2:15 to 3:30 pm • Second Floor - Meeting Room 2

Anne G. Perkins, University of Massachusetts Amherst



Meeting Student Needs Across Multiple Domains

Research Paper Session

2:15 to 3:30 pm • Second Floor - Florida Salons I-II

Chair: *Stephanie Aguilar-Smith*, Michigan State University

Discussant: *Tenisha Tevis*, Oregon State University

Participants:

- **College on the Margins: Understanding Higher Education Professionals' Perspectives of Basic Needs Insecure Undergraduates**
Katharine Broton, University of Iowa
Graham Miller, Suffolk University
Sara Goldrick-Rab, Temple University
- **Examining the Professionalization of Campus Police: Implications for Critical Higher Education Research**
Kegan Walker, University of Minnesota
- **The Circumscription of Student Success**
Leonard D. Taylor, Mississippi State University

An Examination of Black Women Graduate Students with Faculty Aspirations

Interactive Symposium

2:15 to 3:30 pm • Second Floor - Florida Salon IV

Organizer: *Dajanae Palmer*, National Survey of Student Engagement

Chair: *Chayla Haynes Davison*, Texas A&M University

Presenters:

Nicole Joseph, Vanderbilt University
Megan Covington, Indiana University
Christen Priddie, National Survey of Student Engagement
Felecia Commodore, Old Dominion University
Tonisha B. Lane, University of South Florida
Saran Stewart, University of the West Indies

Beyond Woke: Intergroup Dialogue as Praxis in Moving from Social (In)Justice to Action

Interactive Symposium

2:15 to 3:30 pm • Second Floor - Florida Salon V

Chair: *Roger Worthington*, University of Missouri

Presenters:

Ximena Zuniga, University of Massachusetts, Amherst
Sylvia Hurtado, University of California, Los Angeles
Bridget Turner Kelly, University of Maryland
Nina Tissi-Gassoway, University of Massachusetts, Amherst
Amari L. Boyd, University of Massachusetts, Amherst
Rani Varghese, Adelphi University

Catching the Spirit: A Discussion on the Role of Spirituality and Diversity in the Experiences of STEM Students

Interactive Symposium

2:15 to 3:30 pm • Second Floor - Florida Salon VI

Organizer: *Kathleen Lehman*, University of California, Los Angeles

Presenters:

Brian Burt, Iowa State University
Julie J. Park, University of Maryland, College Park
Tiffani A. Riggers-Piehl, University of Missouri, Kansas City
Sarah Rodriguez, Iowa State University
Jeremy T. Snipes, Interfaith Youth Core

Understanding International Study Abroad Experiences through Culture, Identity & Institutional Type

Research Paper Session

2:15 to 3:30 pm • Second Floor - Grand Salon C

Participants:

- **Culturally Relevant Study Abroad for Students of Color: Lessons from the Frederick Douglass Global Fellowship in London**
Daniel Blake, University of Pennsylvania
Marybeth Gasman, University of Pennsylvania
Paola Esmieu, University of Pennsylvania
- **Cultural Symbiosis: Social and Cultural Impacts of Study Abroad Programs in Rural Costa Rica**
Heather Haeger, California State University, Monterey Bay
John Banks, California State University, Monterey Bay
Flor Gomez, California State University, Monterey Bay
- **Exploring the Relationship Between Institutional Characteristics and Resources and Community College Study Abroad**
Melissa Whatley, University of Georgia
- **Who Studies Abroad? Understanding Factors that Predict Study Abroad Intent and Participation**
Hee-Sun Kim, Korea University
Janet Lawrence, University of Michigan

Behind the Curtain: Who are Trustees and What are They Doing?

Research Paper Session

2:15 to 3:30 pm • Second Floor - Grand Salon D

Chair: *Douglas Lee Robertson*, Florida International University

Discussant: *Nathaniel Bray*, University of Alabama

Participants:

- **A Contrarian's Guide to the Student Trusteeship: Stories Modeling Purpose, Persistence, and Legacy on the UC Board of Regents**
Raquel M. Rall, University of California, Riverside
Marcela Ramirez, University of California, Irvine
- **The Unlikely Trustee: The Experiences of Women Higher Education Governing Board Members at Public Institutions in the Midwest**
Diana S. Sims-Harris, Indiana University - Purdue University Indianapolis
- **What are Trustees Doing?: A Comparative Case Study of Trustee Involvement at Research Universities**
Sondra N. Barringer, Southern Methodist University
Barrett Taylor, University of North Texas
Karley A. Riffe, University of Georgia
Sheila Slaughter, University of Georgia

But Does It Work? Examining Institutional Rhetoric

Research Paper Session

2:15 to 3:30 pm • Second Floor - Grand Salon G

Chair: *Jean McLaughlin*, University of Virginia

Discussant: *Nathan Alleman*, Baylor University

Participants:

- **From Invisible to Visible: Diversity Statements as Part of the Faculty Hiring Process**
Ching-Yune Sylvester, University of Michigan
Laura Sanchez-Parkinson, University of Michigan
Matthew Yettaw, University of Michigan
Tabbye Chavous, University of Michigan
- **How Early Career Academic Women Make Decisions Surrounding the Use of Family Formation Policies: A Constructivist Grounded Theory**
Jillian N. Reading, University at Buffalo
- **Teaching Practices of Women Fixed-Term Faculty**
Emiko Blalock, Michigan State University

Contentions in Access to Higher Education

Research Paper Session

2:15 to 3:30 pm • Second Floor - Grand Salon H

Chair: *Roy Y. Chan*, Indiana University Bloomington

Discussant: *Christine Mokher*, Florida State University

Participants:

- **Discourse of Developmental Education: Power and Access**
- **Aaron R. Tolbert, Schenectady County Community College**
Elizabeth Allan, University of Maine
- **Affirmative Intervention to Reduce Stereotype Threat Bias: Experimental Evidence from a Community College**
Dominique Baker, Southern Methodist University
Benjamin Skinner, University of Virginia
- **Admission to Public University: Disputes around the Concepts of Justice and Equality in the Argentine Graphic Press**
Andrés Santos Sharpe, Instituto de Investigaciones Gino Germani (UBA)/COINCET
María Paula Pierella, National Scientific and Technical Research Council COINCET

Inequities in Paying for College

Research Paper Session

2:15 to 3:30 pm • Second Floor - Grand Salon I

Chair: *Stephanie Fernandez*, University of Massachusetts Boston

Discussant: *Kevin R. McClure*, University of North Carolina Wilmington

Participants:

- **Who Pays for College and How? A Critical Race Analysis of Students' Debt**
Daniel Corral, University of Wisconsin – Madison
- **Does Federal Work Study Work for Students of Color and Low-Income Students?**
Hongwei Yu, University of Texas at Austin
Vincent D. Carales, University of Houston
Lyle McKinney, University of Houston
Maria Luna-Torres, University of Houston

- **Social Construction of Groups Targeted in the Higher Education Act Reauthorization Process**

Denisa Gandara, Southern Methodist University

Caitlin Cox, Southern Methodist University

College Access Programs: Equity, Empowerment, and Inclusion

Research Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 1

Chair: *Raul Gamez*, University of Michigan

Discussant: *Tiffany J. Davis*, University of Houston

Participants:

- **African-American Student Perceptions of Inclusion, Stigma, and Empowerment in a Mid-Atlantic College Access Program**
Alana Butler, Queen's University Canada
- **A Qualitative Analysis of Selective College Choice among High-Performing, Low-SES Students in a College Access Program**
Irina Chukhrai, Houston Education Research Consortium
Brian Holzman, Rice University
Dongmei Li, Rice University
- **Negotiating Questions of Access and Equity in a Borderland Early College: The Complexities of Implementation**
Julia Duncheon, University of Texas at El Paso
Jair Munoz, University of Texas at El Paso

Black Students' Experiences: Community Ecology, Resistance, and Campus Police

Research Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 4

Chair: *Victoria Kim*, University of California, Los Angeles

Discussant: *Steve D. Mobley*, University of Alabama

Participants:

- **Community Ecology of Higher Education: Emergent Framework to Understand the Black Students' Experiences**
Henrietta Williams Pichon, New Mexico State University
- **For the Culture: A Historic Case Study on Black Resistance through Performing Arts on a Predominately White Campus**
Gloria Howell, Indiana University
Angel Cassandra Nathan, Indiana University
Quinton Stroud, Indiana University
- **The Second ID: A Tripartite Counterstory of Black Male College Students Experiences with Campus Police at Predominately White Institutions**
Justin Coles, Fordham University
Antar A. Tichavakunda, University of Cincinnati
DeMarcus Jenkins, University of Arizona

Centering the Voices of Student Activists

Research Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 5

Chair: *Terah J. Stewart*, University of Georgia

Discussant: *Eddie Comeaux*, University of California, Riverside

Participants:

- **Elevating the Voices of Black Student Activists Attending a Predominantly White Institution**
Jari Minnett, University of Illinois at Urbana-Champaign



- **Using Twitter to Hear Marginalized Students after a Racially-Motivated Murder on Campus**
Virginia L. Byrne, University of Maryland
Bridget Higginbotham • University of Maryland
Alice Donlan, University of Maryland

- **Can I Breathe Here?: The Impacts of College Activism on Black Students**
Gadise Regassa, University of California, Los Angeles

Critical Studies of Power, Inequality, and Unintended Consequences: The Hidden Side of Internationalization in the Academy

Self-Designed Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 6

Chair: *Karly Ford*, Pennsylvania State University

Discussant: *Gerardo Luu Blanco*, University of Massachusetts, Boston

Participants:

- **Deconstructing the Internationalization Imperative**
Elizabeth Summer Buckner, University of Toronto
Sharon Stein, Idaho State University
- **Not Too Global and Not Too National: Representing and Obscuring the Presence of International Students on University Websites**
Karly Ford, Pennsylvania State University
Jonathan Z. Friedman, New York University
Leandra Cate, Pennsylvania State University
- **The Scientization of American Higher Education and the Minoritizing of STEM Graduate Training, 1950-2010**
David Baker, Pennsylvania State University
- **Caught Between the Local and the Global: Paradoxes of Internationalization in Access-Oriented Institutions**
Jonathan Z. Friedman, New York University

Exploring The "Hot Topics" Among Community College Stakeholders

Research Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 8

Chair: *Delma M. Ramos*, University of North Carolina at Greensboro

Discussant: *Cristobal Salinas*, Florida Atlantic University

Participants:

- **Identifying Secondary School to Community College Curricular Misalignment for English Learners: Race, Ethnicity, Language Fluency**
Tatiana Melguizo, University of Southern California
Stella M. Flores, New York University
Tim Carroll, New York University
David Velasquez, University of Southern California
- **The Nudge to Finish Up: A National Profile of Community College Near-Completers**
Yu Chen, Louisiana State University
Xiaodan Hu, Northern Illinois University

- **"That thing follows you till your dead": Community College Students' Experiences Navigating Financial Aid Satisfactory Academic Progress Policies**
Devon Lomes Graves, University of California, Los Angeles
Natacha Cesar-Davis, University of California, Los Angeles

Critical Whiteness Studies as a Framework for Inquiry in Higher Education

Self-Designed Paper Session

2:15 to 3:30 pm • Second Floor - Meeting Room 9

Chair: *Rebecca Ropers-Huilman*, University of Minnesota

Discussant: *Nolan L. Cabrera*, University of Arizona

Participants:

- **The Tipping Point and the Discursive Construction of Contested White Students**
Orkideh Mohajeri, West Chester University of Pennsylvania
- **Whiteness and Anti-Racist Pedagogy: A Critical Discourse Analysis of Two Trans* Educators' Classroom Experiences**
finn schneider, University of Minnesota
Z Nicolazzo, University of Arizona
- **The Collegiate Whiteness Index: Organizational Race in Colleges and Universities**
Naomi W. Nishi, University of Colorado, Denver
Nuriel Heckler, University of Colorado, Denver
- **White Women in Student Affairs: Navigating a Complex Racialized Work Environment**
Christine Mata, University of California, Los Angeles

Contested Knowledge: Grappling with Power to Create Engaged Learning

Research Paper Session

2:15 to 3:30 pm • Third Floor - Meeting Room 10

Chair: *Claudine McLaren Turner*, University of Central Florida

Discussant: *Laurie Schreiner*, Azusa Pacific University

Participants:

- **"It's in the syllabus": A Foucauldian Reading Reveals How Syllabi Maintain Educational Hegemony**
Emily Amanda Johnson, Texas Higher Education Coordinating Board
- **Grappling with Complexity: Faculty Perspectives on the Influence of Community Engaged Teaching on Student Learning**
Chris Heasley, Saint Joseph's University
Aimee LaPointe Terosky, Saint Joseph's University
Dáire Ryan, Saint Joseph's University
- **Reading and Rigor: A National Study of Common Reading Book Selections**
Jennifer Keup, University of South Carolina

Informing College Choice

Research Paper Session

2:15 to 3:30 pm • Third Floor - Meeting Room 11

Chair: *Xiaoyang Ye*, University of Michigan

Discussant: *Rodney Hughes*, West Virginia University

Participants:

- **Sociology and Behavioral Economics of Educational Choice**
David English, University of North Carolina School of the Arts
- **Human Instruction Versus Machine Learning: Behavioral Interventions to Reduce Inequality in College Choice at Scale**
Xiaoyang Ye, University of Michigan
- **Money Matters: Understanding How Colleges and Universities Communicate Information About College Costs**
Laura W. Perna, University of Pennsylvania
Jeremy Wright, University of Pennsylvania
Nathan Jiang, University of Pennsylvania

In the News: Public Perception Influences on Higher Education

Research Paper Session

2:15 to 3:30 pm • Third Floor - Meeting Room 12

Chair: *Justin Taylor*, Florida International University

Discussant: *Diane Dean*, Illinois State University

Participants:

- **Social Media Policy Composition: Analyzing the Crossroads of Theory and Practice**
Kayla Sapkota, University of Arkansas at Little Rock
Jim Vander Putten, University of Arkansas at Little Rock
- **How Much is Sexual Assault Costing College Campuses?**
Amanda Rose, West Virginia University
- **Perceptions of Income Share Agreements: Evidence from a Public Opinion Survey**
Jennifer A. Delaney, University of Illinois at Urbana-Champaign
Elizabeth Bell, University of Oklahoma
Maria-Claudia Soler, University of Illinois at Urbana-Champaign

3:45 TO 5:00 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



The Legacy, Present, and Future of Qualitative Research Methods: A Tribute to Yvonna Lincoln

Sponsored by Texas A&M University

3:45 to 5:00 pm • Second Floor - Grand Salons AB

Moderator: *Christine Stanley*, Texas A&M University

Participants:

- Ann E. Austin*, Michigan State University
Reginald Blockett, Grand Valley State University
Lissa Stapleton, California State University, Northridge
Vicente M. Lechuga, Texas A&M University
Yvonna Lincoln, Texas A&M University
Saran Stewart, University of the West Indies
Ebelia Hernandez, Rutgers University

Narratives of Entering, Arriving, Belonging

Research Paper Session

3:45 to 5:00 pm • Second Floor - Florida Salons I-II

Chair: *Cynthia Diana Villarreal*, University of Southern California

Discussant: *Dennis Kramer*, University of Florida

Participants:

- **Homegrown Scholars: A Storying Autoethnography on Entering the Professoriate, Giving Back, and Coming Home**
Nicole Alia Salis Reyes, University of Hawai'i at Mānoa
Vincent D. Carales, University of Houston
Vanessa Ann Sansone, University of Texas at San Antonio
- **"How did I get here?" The Varied Career Pathways of Community College STEM Faculty**
Julia N. Nelson Savoy, University of Wisconsin-Madison
Lucas Hill, University of Wisconsin-Madison
Bipana Bantawa, University of Wisconsin-Madison
- **Sense of Belonging Among Early-Career Latina Higher Education Administrators**
Berenice Sanchez, Indiana University Bloomington
Cinthya Salazar, University of Maryland, College Park
Jenny Guerra, Florida International University

#BI(activism): The Language of the Unheard Black College Student

Interactive Symposium

3:45 to 5:00 pm • Second Floor - Florida Salon IV

Presenters:

- Karen Bussey*, Institute for Higher Education Policy
Leslie Hall, Howard University
Ashley Gray, Howard University
Bilal Badruddin, Howard University
Brianna Chanel J. Clark, Howard University
John Roberts, Howard University
Brandon Brown, Howard University

Preserving Our Past, Celebrating Our Present, and Envisioning Our Future: Asian American Native American Pacific Islander Serving Institutions (AANAPISIs) 10 Years Later

Interactive Symposium

3:45 to 5:00 pm • Second Floor - Florida Salon V

Presenters:

- Dina C. Maramba*, Claremont Graduate University
Bach Mai Dolly Nguyen, Lewis & Clark College
Thai-Huy Nguyen, Seattle University
Julie J. Park, University of Maryland, College Park
Robert Teranishi, University of California, Los Angeles
Rose Ann E. Gutierrez, University of California, Los Angeles
Annie Le, University of California, Los Angeles



“So You Think You’re Woke?!”: Addressing Higher Education’s Complicity to Silence and Invisibilize Indigenous Peoples

Interactive Symposium

3:45 to 5:00 pm • Second Floor - Florida Salon VI

Presenters:

Jameson David Lopez, University of Arizona
Robin Zape-tah-hol-ah Minthorn, University of New Mexico
Chris Nelson, University of Denver
Derek Oxendine, University of North Carolina at Pembroke
Heather Shotton, University of Oklahoma
Stephanie Waterman, University of Toronto
Natalie Rose Youngbull, American Indian College Fund
Charlotte Davidson, Independent Scholar

Beyond Main Hall: Collaboration and Community Engagement

Research Paper Session

3:45 to 5:00 pm • Second Floor - Grand Salon C

Chair: *Roman Liera*, University of Southern California

Discussant: *Jasmine Haywood*, Lumina Foundation

Participants:

- **Institutional Decisions and Implications in Initiating and Sustaining an Act Six Partnership**
Ben Thomas, Northwest University
Craig Miller, Bethel University
Desiree Libengood, North Central University
Jessica Daniels, Bethel University
- **Institutional Processes to Determine Community Engagement Impact: A Collective Case Study**
Amanda Marie Bowers, University of Louisville
- **The Role of Intermediary Organizations in Promoting Cross-Sector Innovation and Collaboration for Student Success**
Anna Drake, University of Central Florida

Brave New Voices and Perspectives on Leadership and Decision-Making

Research Paper Session

3:45 to 5:00 pm • Second Floor - Grand Salon D

Chair: *Khalia Li*, University of San Diego

Discussant: *Cassie L. Barnhardt*, University of Iowa

Participants:

- **Anti-racist Change: A Conceptual Framework for Educational Institutions to Take Systemic Action**
Devean Owens, University of Illinois at Urbana-Champaign
Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign
Anjalé Welton, University of Illinois at Urbana – Champaign
- **The Student Voice Index: Examining Students’ Access, Role, Influence and Empowerment in Institutional Decision-Making**
Lindsey Lee Templeton, University of Maryland
Andy MacCracken, National Campus Leadership Council
Amy Butler Smith, National Campus Leadership Council
- **#StayWoke: Using Critical Race Theory to Guide Leadership For the (Re)envisioned Academy**
Nekita Tingle, Auburn University
Crystal E. Garcia, Auburn University

Community Colleges and Transfer Outcomes

Research Paper Session

3:45 to 5:00 pm • Floor First - IL Terrazzo

Chair: *Anne M. Hornak*, Central Michigan University

Discussant: *Jonathan M. Turk*, American Council on Education

Participants:

- **Necessary and Sufficient Conditions for Transfer: Student Transfer Outcomes in Texas**
Huriya Jabbar, University of Texas at Austin
Saralyn McKinnon-Crowley, University of Texas at Austin
- **Navigating the Transition from a Rural Community College to a Public Research Intensive Institution**
Marci Rockey, University of Illinois at Urbana-Champaign
- **Opening the Black Box: Disentangling the Complex Relationships among Factors that Promote Community College Student Vertical Transfer**
Hongwei Yu, University of Texas at Austin
Lyle McKinney, University of Houston

Familial Engagement and Community Influence

Research Paper Session

3:45 to 5:00 pm • Second Floor - Meeting Room 1

Chair: *Laila Ilham McCloud*, University of Iowa

Discussant: *Ashley B. Clayton*, Louisiana State University

Participants:

- **Collaborating for College Access: Counseling and Family Engagement in Urban High Schools**
Tangela Blakely Reavis, Tulane University
Kelly Rifelj, Tulane University
- **“My Education, Not Only for Me and My Family but My People”: Storied Experiences of Native Students’ College Choice at Four-Year Institutions in North Carolina**
Brian Peters, North Carolina State University
- **The Missing Piece in Education: A Case Study of Latino Parents’ Participation in the College Preparation Process from the Texas Borderlands**
Leticia Palomin, Texas A&M University

Black Women Negotiating Dominantly White Spaces

Research Paper Session

3:45 to 5:00 pm • Second Floor - Meeting Room 4

Chair: *Ezinne Ofoegbu*, North Carolina State University

Discussant: *Marvette Lacy*, University of Wisconsin-Milwaukee

Participants:

- **U.N.I.T.Y.: Black Undergraduate Women’s Search for Home in the Black Community on a Traditionally White Campus**
Channel McLewis, University of California, Los Angeles
- **Roots: Navigating the Natural Hair Journey in White-Dominated Spaces**
Angelica Hambrick, Pacific Lutheran University
Tolulope Taiwo, Pacific Lutheran University

- **Understanding Unseen Transitions of Black Women Student-Athletes at a Historically White Institution**
Tomika Ferguson, Virginia Commonwealth University

Resilience and Persistence of Students of Color

- Research Paper Session*
 3:45 to 5:00 pm • Second Floor - Meeting Room 5
 Chair: *Chauntee R. Thrill, University of Illinois at Urbana-Champaign*
 Discussant: *Jennifer M. Johnson, Temple University*
 Participants:
- **Racism in Remediation: How Black Students Navigate Stereotypes to Achieve Success in Developmental Math**
Maxine Roberts, University of Southern California
 - **Being vs. Becoming: The Influence of STEM Undergraduate Research Experiences on Black Women's Persistence**
Terrell Morton, University of Missouri
 - **Enrollment, Persistence, Graduation and Beyond: College Access Program Participants' Experiences of Success and Struggle**
Leslie A. Williams, Teachers College, Columbia University

Whiteness on Diversity, Racial Identity, and Racial Comfort

- Research Paper Session*
 3:45 to 5:00 pm • Second Floor - Meeting Room 6
 Chair: *Chris Corces-Zimmerman, University of Arizona*
 Discussant: *Jeremy Franklin, University of Utah*
 Participants:
- **"I had to tiptoe around what messages I broadcasted": A Critical Whiteness Analysis of Peer Socialization Agents' Conceptions of Diversity**
Jodi L. Linley, University of Iowa
Matthew Augeri, University of Iowa
Alex C. Lange, University of Iowa
Joshua Holmes, University of Iowa
Amanda L. Mollet, University of Iowa
Kari E. Weaver, University of Iowa
 - **Narrating Whiteness: A Qualitative Exploration of How White College Students Construct and Give Meaning to Racial Identity**
Zak Foste, Ohio State University
Susan R. Jones, Ohio State University
 - **"White fragility" in College Sports: How Universities Provide White Athletes a Space of Racial Comfort**
Kirsten Hextrum, University of Oklahoma

Using Community-Engaged Research to Understand Racially Minoritized Actors and Contexts in Higher Education

- Research Paper Session*
 3:45 to 5:00 pm • Second Floor - Meeting Room 8
 Chair: *Stephanie Aguilar-Smith, Michigan State University*
 Discussant: *Susana M. Muñoz, Colorado State University*
 Participants:
- **A Longitudinal Examination of a Latina College Mentoring Program: Year One Findings**
Esmeralda Cardenas Valdez, University of Houston
Ruth M. Lopez, University of Houston
Raven Jones, University of Houston
Hope Pacheco, University of Houston
Maria Honey, University of Houston
Justin Bryant, University of Houston
 - **Differing Roles, Differing Concerns: Using Network Analysis as a Tool to Highlight Diverging Concerns and Priorities Surrounding Teacher Education at Minority Serving Institutions**
Dorothy Villarreal, University of Pennsylvania
Manuel S. Gonzalez Canche, University of Pennsylvania
Marybeth Gasman, University of Pennsylvania
Andrés Castro Samayoa, Boston College
Alice Ginsberg, BranchED
 - **Fostering Reciprocal Relationships Between Faculty and Latinx Students to Further Campus-Community Partnerships at Hispanic-Serving Institutions**
Liliana Diaz Solodukhin, HCM Strategists
Cecilia Orphan, University of Denver

Entering the Classroom: How Can Classroom-Based Inquiry Advance Higher Education Research?

- Self-Designed Paper Session*
 3:45 to 5:00 pm • Second Floor - Meeting Room 9
 Chair: *Liza Ann Bolitzer, Baruch College, City University of New York*
 Discussant: *Lisa R. Lattuca, University of Michigan*
 Participants:
- **Seeing Inside: Accessing Faculty's Beliefs about Teaching through Pairing Interviews with Classroom Observation**
Liza Ann Bolitzer, Baruch College, City University of New York
 - **An Organizational View of College Teaching: The influence of Institutional Reward Structures, Climate, and Values**
Corbin M. Campbell, Teachers College, Columbia University
 - **Seeing the Links between Educational Practices and Learning in Higher Education: The Benefits of Multifaceted Classroom Observations**
Milagros Castillo-Montoya, University of Connecticut
Kari Taylor, University of Connecticut
 - **Invisibility as Violence: How Might Classroom Data Help Critically Examine Access to STEM Pathways?**
Esther A. Enright, Boise State University



Critical Examinations of Woke Whiteness

Research Paper Session

3:45 to 5:00 pm • Third Floor - Meeting Room 10

Chair: *Amy Paige Fulton*, University of Michigan

Discussant: *James P. Barber*, College of William and Mary

Participants:

- **How White First-Year College Students Think about Privilege: Core Conceptual Ideas**
D. Scott Tharp, DePaul University
- **Teaching about White Privilege: Practical and Research-Based Insights from an Undergraduate Honors Seminar**
Paul William Eaton, Sam Houston State University
Rebecca M. Bustamante, Sam Houston State University
- **Woke Whiteness Work: Dismantling the Master's House with a Racial Justice Toolkit**
Jennifer Lynn Doyle, University of South Carolina

Current Issues in STEM: Sense of Belonging, Ethics, and Faculty-Student Interactions

Research Paper Session

3:45 to 5:00 pm • Third Floor - Meeting Room 11

Chair: *Yi Hao*, College of William and Mary

Discussant: *David Hardy*, University of Alabama

Participants:

- **Reprioritizing Knowledge: A Call to Integrate the Arts and Humanities with Science, Technology, Engineering, and Mathematics**
Matthew J. Mayhew, Ohio State University
Laura Dahl, Ohio State University
- **"Technically-minded People" in Elitism's Silo: Invisibility of the Social and Ethical Dimension of Engineering among Undergraduate Engineering Students**
Nickcoy Findlater, University of North Carolina at Charlotte
Jae Hoon Lim, University of North Carolina at Charlotte
Peter Tkacik, University of North Carolina at Charlotte
Jerry Dahlberg, University of North Carolina at Charlotte
Claudia Interiano, University of North Carolina at Charlotte
Brittany Hunt, University of North Carolina at Charlotte
Nhu Nguyen, University of North Carolina at Charlotte
- **Profiling Students' Faculty and Peer Interactions during the First Three Years of Doctoral Study: Associations with Student Demographics, Sense of Belonging, and Research Productivity**
Soojeong Jeong, Utah State University
David Feldon, Utah State University

Kinship in Research

Research Paper Session

3:45 to 5:00 pm • Third Floor - Meeting Room 12

Chair: *Liane I. Hypolite*, University of Southern California

Discussant: *Shawna Patterson-Stephens*, Williams College

Participants:

- **Black Women Talking Back: Conjuring Voice in an Agentic Space**
Estee Hernández, Florida State University
Tamara Bertrand Jones, Florida State University
Jesse Ford, Florida State University
Sherrina Lofton, Florida State University
- **Latina Sisterhood at Indiana University – A Story of Institutional Brokers during a Decade of Racial Tension**
Ebelia Hernandez, Rutgers University
Merylou Rodriguez, Rutgers University
- **Naming and Disrupting the Problem of White Western Models of Socialization: Toward a New Understanding of the African American Doctoral Student Experience**
Deniece Dortch, George Washington University

The Cost of the Work: Labor, Fatigue and Healing

Research Paper Session

3:45 to 5:00 pm • Third Floor - Salon I

Chair: *Alden Jones*, University of Texas at Austin

Discussant: *Dave Louis*, Texas Tech University

Participants:

- **"Constantly, Excessively, and All the Time": The Emotional Labor of Teaching Diversity Courses**
Ryan A. Miller, University of North Carolina at Charlotte
Laura Struve, University of Texas at Austin
Cathy Howell, University of North Carolina at Charlotte
- **The Time is Now: A Study Promoting STEM Faculty Use of Culturally Inclusive Teaching**
Amy K. Ribera, Indiana University
Christen Priddie, Indiana University
- **"We Wear the Mask": Racial Battle Fatigue and the (Im)possibilities of Healing**
Wilson K. Okello, Miami University of Ohio
Stephen John Quaye, Miami University of Ohio
Courtney RaShad Allen, Miami University of Ohio
Kiaya White, Miami University of Ohio
Shamika Nicole Karikari, Miami University of Ohio



SPECIAL SESSION:

Volatility in State Spending for Higher Education: Author Meeting

Special Session •By Invitation Only

5:00 to 6:00 pm • Second Floor - Meeting Room 2

Organizer:

Jennifer A. Delaney, University of Illinois at Urbana-Champaign



Coffee Break • All Are Welcome

5:00 to 5:15 pm • Grand Ballroom Foyer

Conversations Over Coffee:

Located in the Grad Student Lounge • Meeting Room 7
Graduate Students of Color



Presidential Address

5:15 to 6:15 pm

Second Floor - Grand Salons F-J

Lori Patton Davis



Immediately following the Presidential Address,
join us at the

ASHE Welcome Reception

6:15 to 7:30 pm

Second Floor - Grand Salons A-E

Thank you to Indiana University for sponsorship of the
presidential address and reception.

The School of Education at IUPUI Congratulates



Dr. Lori Patton Davis

**on her ASHE Presidency and appointment
as Professor of Urban Education Studies
and Director of the Center for Race, Urban
& Intersectionality Studies in Society
(CRUISS)**



SCHOOL OF EDUCATION

INDIANA UNIVERSITY
IUPUI

FRIDAY, NOVEMBER 16



SPECIAL SESSION:

"Remember 1968" Museum Exhibit

1:00 to 6:00 pm • Second Floor - Florida Salon III

Graduate Student Lounge

8:00 am to 6:00 pm • Second Floor - Meeting Room 7

Lactation Room

8:00 am to 6:00 pm • Second Floor - Meeting Room 3

8:00 TO 9:15 BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



40 Years After Bakke: Emerging Policy Conversations on Race and Inclusion in Higher Education

8:00 to 9:15 am • Second Floor - Grand Salons AB

Moderator:

Tiffany Jones, The Education Trust

Participants:

Constance Iloh, University of California, Irvine

Erin Corbett, Say Yes to Education, Inc.

Lorelle L. Espinosa, American Council on Education

Julie J. Park, University of Maryland, College Park

Ontology, Epistemology, & Ideology in the Academy

Research Paper Session

8:00 to 9:15 am • Second Floor - Florida Salons I-II

Chair: *Khalia Li*, University of San Diego

Discussant: *Tami Moore*, Oklahoma State University

Participants:

- **Black Intellectuals in the Form of University Pedagogues: A Review of the Literature on Black Epistemology in White Spaces**
Dwuana Ann Renee Bradley, University of Texas at Austin
Gina Tillis, University of Texas at Austin
- **Careful With Your "We:" Worldview Minority Faculty Members at Sectarian Institutions**
Zak Foste, Ohio State University
Ashley Staples, Ohio State University
Lori Durako Fisher, North Carolina State University
Matthew J. Mayhew, Ohio State University
Alyssa Rockenbach, North Carolina State University
- **Dimensions of Ideological Attacks on Faculty Academic Freedom: Higher Education Media Efforts to Further the Woke Academy**
Jim Vander Putten, University of Arkansas at Little Rock
Amanda Nolen, University of Arkansas at Little Rock
Austin Rose, Southern Oregon University

Facilitating Research and Advocacy Partnerships to Build Data Capacity in Support of Undocumented Students

Interactive Symposium

8:00 to 9:15 am • Second Floor - Florida Salon V

Chair: *Robert Teranishi*, University of California, Los Angeles

Presenters:

Tracy L. Buenavista, California State University, Northridge

Dario Fernandez, California State University, Northridge

Blanca Villagomez, California State University, Northridge

Jesus Cisneros, University of Texas at El Paso

Susana M. Muñoz, Colorado State University

Matt Matera, University of Arizona

Edwin Hernandez, University of California, Los Angeles

Fostering Postsecondary Pathways in PK-12 for Latina/o/x Students: Toward Intersectionality and Contextualizing College Access and Choice

Interactive Symposium

8:00 to 9:15 am • Second Floor - Florida Salon VI

Chairs:

Patricia McDonough, University of California, Los Angeles

Anne-Marie Nunez, Ohio State University

Presenters:

Frances Contreras, University of California, San Diego

Janette Mariscal, University of Arizona

Nancy Acevedo-Gil, California State University, San Bernardino

Eligio Martinez Jr., California State Polytechnic University, Pomona

Ruth M. Lopez, University of Houston

Hope Pacheco, University of Houston

Raven Jones, University of Houston

Community College Leadership: Navigating Change and Context

Research Paper Session

8:00 to 9:15 am • Second Floor - Grand Salon C

Chair: *Adrian Trinidad*, University of Southern California

Discussant: *H. Kenny Nienhuser*, University of Hartford

Participants:

- **Betwixt & Between in the Community College: A Phenomenological Study of Liminality in Women Leaders**
Laura Yannuzzi, Lone Star College- North Harris
- **Invoking Fear, Hope, and Action: A Reflective Response for Navigating the Climate for Immigrants at Three Inland Empire, California Community Colleges**
Matthew A. Witenstein, University of Dayton
Lorraine Jones, University of Redlands
Heather Johnson, San Bernardino Valley College
Yolanda Friday, Chaffey College
- **Organizing for Success: A Difference-in-Difference Approach to Estimating the Impact of Two-Year System-Wide Mergers on Attainment**
Lindsey Hammond, University of Georgia



Networks and New Approaches

Research Paper Session

8:00 to 9:15 am • Second Floor - Grand Salon D

Chair: ?

Discussant: *Patricia L. Farrell-Cole*, Van Andel Biomedical Research Institute

Participants:

- **Partners or Foes: Relationship between Academic Affairs and Student Affairs and Its Impact on Student Learning**
P. Daniel Chen, University of North Texas
Ashley Tull, Southern Methodist University
- **The Interrelationship of Network Functioning, Network Influence, and Local Organizational Dynamics: Understanding the Impact of a Higher Education Reform Network**
Lucas Hill, University of Wisconsin-Madison
Bipana Bantawa, University of Wisconsin-Madison
Julia N. Nelson Savoy, University of Wisconsin-Madison
Ann E. Austin, Michigan State University
- **Urban Universities Pursuit to Top Tier: Policy Actors Balancing Institutional Identity, Urban Social Justice Priorities and Economic Development Goals**
Magdalena Martinez, University of Nevada, Las Vegas
Deanna Cooper, University of Nevada, Las Vegas
Jason Henkle, University of Nevada, Las Vegas

Social Class, Summer Melt, and Postsecondary Education

Research Paper Session

8:00 to 9:15 am • Second Floor - Grand Salon E

Chair: *Ezinne Ofoegbu*, North Carolina State University

Discussant: *Sonja Ardoin*, Appalachian State University

Participants:

- **Exploring Summer Melt: Understanding Why Students Choose Not to Enroll in College**
Ashley B. Clayton, Louisiana State University
Rachel Worsham, North Carolina State University
Grey Reavis, North Carolina State University
- **Exploring the Rhetoric of Social Class Among First-Generation, Low-Income College Students**
Georgianna Martin, University of Georgia
Brittany M. Williams, University of Georgia
- **What One Million Text Messages Reveal about College Access for Low-income Students**
Karen Arnold, Boston College
Jonathan Lewis, uAspire
Laura Owen, American University

Institutional Agents and Power Dynamics

Research Paper Session

8:00 to 9:15 am • Second Floor - Meeting Room 2

Chair: *Annie M. Wofford*, University of California, Los Angeles

Discussant: *Julie Posselt*, University of Southern California

Participants:

- **What Can Relational Sociology Reveal about Power Dynamics and Student Attrition in Developmental Education?**
Michael Lanford, University of Southern California

- **Influenced by Deficit-Thinking: Texas Independent School District Administrators Perceptions on African American and Latino Male Students College Readiness**
Luis Ponjuan, Texas A&M University
Leticia Palomin, Texas A&M University
- **From the Community College to Graduate School: Exploring the Role of Academic Advisors in Promoting Graduate Education at Baccalaureate Degree-Granting Community Colleges**
Edna Martinez, California State University, San Bernardino
Chinasa Ada Elue, Kennesaw State University

Campus Climate and Engaging Difference

Research Paper Session

8:00 to 9:15 am • Second Floor - Meeting Room 5

Chair: *Chris Corces-Zimmerman*, University of Arizona

Discussant: *Jeremy Franklin*, University of Utah

Participants:

- **"Speaking Up When I Disagree...": A Case Study on Campus Climate for Engaging with Difference**
Rebecca Taylor, Emory University
Laila Ilham McCloud, University of Iowa
Qua'Aisa Williams, Emory University
Katie Burr, University of Georgia
Cassie L. Barnhardt, University of Iowa
- **"We're Diversity!... You lying!": An Undergraduate-Led Study of Conversations Across Racial Difference**
Elvira J. Abrica, University of Nebraska-Lincoln
Crystal E. Garcia, Auburn University
- **Six Subtle Stings: Latent Factors Representing Racial Microaggressions in the College Classroom**
Tammy V. Warner, University of Rhode Island

A Community-Based Exploration: Forms of Engagement among Refugee and Immigrant Families within Transnationalist Education Contexts

Self-Designed Research Paper Session

8:00 to 9:15 am • Second Floor - Meeting Room 6

Chair: *Lauren R. Contreras*, University of Denver

Discussant: *Gloria Miller*, University of Denver

Participants:

- **Cultivating Postsecondary Aspirations in Immigrant and Refugee Families through Community Education, Engagement, and Empowerment**
Judy Marquez Kiyama, University of Denver
Veronica Palmer, RISE Colorado
- **Investigating Transnationalist Schooling Ideologies of Nepali Families in the United States**
Meseret Hailu, Ohio State University
- **Conceptualizations of Power among Members of Refugee Communities in the State of Colorado**
Delma M. Ramos, University of North Carolina at Greensboro
Molly Sarubbi, Education Commission of the States

- **Countering Educational Inequities in Refugee and Immigrant Communities: Family Navigational Strategies in Educational Settings**
Darsella Vigil, University of Denver
Shannon Lynn Lopez, University of Denver

College Student Experiences: The Intersections of Race and Gender

Research Paper Session

8:00 to 9:15 am • Second Floor - Meeting Room 8

Chair: *Mauriell H. Amechi*, University of North Carolina at Chapel Hill

Discussant: *Henrietta Williams Pichon*, New Mexico State University

Participants:

- **Still a Man's World? An Exploration of the Cultural Environments of Historically Black Colleges and Universities as Experienced by Black Women**
Jennifer M. Johnson, Temple University
- **To be Black, Male, and High-Achieving: Investigating Black Male Intersectionality among Engineering Undergraduates at a Predominately White Institution**
Callie C. Womble Edwards, North Carolina State University
Joy Gaston Gayles, North Carolina State University
- **Discipline Disparities in Higher Education: Intersectional Effects of Race and Gender in Student Conduct Processes**
James R. Neumeister, Loyola University Chicago

Intersectional Tensions, LGBTQ Identity and Collegiate Contexts

Self-Designed Research Paper Session

8:00 to 9:15 am • Second Floor - Meeting Room 9

Chair: *Jason Taylor*, University of Utah

Discussant: *Eboni Zamani-Gallaher*, University of Illinois at Urbana-Champaign

Participants:

- **(Re)Centering HBCUs to be Liberatory Environments for Queer Students**
Steve D. Mobley, University of Alabama
- **Critical White Queer Academics: Challenging Complicity and Institutional Racism**
Paul William Eaton, Sam Houston State University
- **Envisioning Possibilities for Trans*formative Change in Postsecondary Education**
Z Nicolazzo, University of Arizona

Navigating Sexual and Gender Identity Development on Campus

Research Paper Session

8:00 to 9:15 am • Third Floor - Meeting Room 10

Chair: *Adam Bennett Fullerton*, University of Nebraska - Lincoln

Discussant: *Daniel Tillapaugh*, California Lutheran University

Participants:

- **"Maybe all these random experiences form a cohesive picture": Towards a Grounded Theory of Asexual College Students' Sexual Identity Development**
Amanda L. Mollet, University of Iowa

- **Exploring How Gay Latinx Men Use Emotion Regulation to Overcome Academic and Personal Obstacles**
Sarah Rodriguez, Iowa State University
Charles Lu, University of California, San Diego
Beth Bukoski, University of Texas at Austin

- **"No Room for a Gay Man": LGBTQ Students' Perceptions of How Fraternity and Sorority Life on Campus Mediated Their Social and Educational Experiences**
Carrie Kortegast, Northern Illinois University

Understanding the Role of Gender on College Students' Experiences

Research Paper Session

8:00 to 9:15 am • Third Floor - Meeting Room 11

Chair: *Maurice Shirley*, New York University

Discussant: *Rachel Wagner*, Clemson University

Participants:

- **Fraternity Masculine Norm Climates as Predictors of Social Dominance Hazing Motivations**
Adam M. McCready, Salem State University
- **Gender Differences in College Going and College Experiences Among Former Foster Youth: A National Study**
Jacob P. Gross, University of Louisville
Ellen Bara Stolzenberg, University of California, Los Angeles
Alexander Williams, University of Louisville
- **Undergraduate Students' Post-College Reflections on Their Co-Curricular Involvement in The Vagina Monologues**
Heather Shea, Michigan State University

(Re)Considering Student Civic Engagement, Activism, and Coping Mechanisms

Research Paper Session

8:00 to 9:15 am • Third Floor - Meeting Room 12

Chair: *Katherine S. Cho*, University of California, Los Angeles

Discussant: *Matthew Johnson*, Central Michigan University

Participants:

- **A Time for Action: Relating Student Identity and Experiences with Activist Behaviors**
Demetri L. Morgan, Loyola University Chicago
John Zilvinskis, SUNY Binghamton
Brendan Dugan, Indiana University
- **How Peers Affect College Student Voting Participation: The Case of the 2016 Presidential Election**
Hyun Kyoung Ro, Bowling Green State University
Frank Fernandez, University of Houston
Inger Bergom, Tufts University
- **Understanding Coping Mechanisms: A Mixed Methods Investigation into the Strategies Students Use to Avoid, Manage, or Alleviate Food Insecurity**
Stephanie Brescia, Rutgers University
Cara Cuite, Rutgers University



Keynote Address
9:30 to 10:30 am
Second Floor - Grand Salons F-J
Dr. Brittney Cooper



10:45 TO 11:15 AM ROUNDTABLE SESSIONS

Tampa Marriott Waterside • Second Floor - Grand Salons F-J

1. Addressing Racism and Resistance among Students of Color

- **Campus Racism, Anti-Blackness, and Black Males' College Experiences**
Derrick R. Brooms, University of Cincinnati
- **Examining Support Networks and Strategies of Resistance for College Students of Color: A Critical Race Theory Analysis**
Eddie Comeaux, University of California, Riverside
Sara Grummert, University of California, Riverside
Nelly Cruz, University of California, Riverside

2. Community-Engaged Research on College Pathways

- **Building the 'Woke' STEM Pipeline: Co-Creation and Community Collaboration**
Stacey Freeman, Boston University
Sandra Rodegher, Boston University
- **Empowering Refugee High School Students on their Path to Higher Education: Using Digital Storytelling to Enhance a College Preparation Program**
Kerry Charron
- **Racial Equity and Concurrent Enrollment**
Janiece Zalina Mackey, University of Denver/YAASPA

3. Community-Engaged Research on Higher Education and the Criminal Justice System

- **A Case in the Midwest: Institutional Gatekeepers Perceptions of College Students with Criminal Records**
Terrence S. McTier Jr., Arizona State University
Kaleb L. Briscoe, University of Nebraska-Lincoln
Tiffany J. Davis, University of Houston
- **Pedagogy of the Incarcerated: A Participatory Action Research Case Study**
Annie Le, University of California, Los Angeles

4. Developing a Sense of Belonging among Rural and Low-Income Students in College

- **"Finding Where I Fit": Examining the Relationship Between Assigned Academic Advising and Sense of Belonging for Rural Students.**
Caolfionn Yenney, University of Minnesota, Twin Cities
- **"I DO Belong Here.": College Students from Low-Wealth Households Define and Build Belonging on Campus**
Seth C. Snyder, Carleton College
Jarell Skinner-Roy, University of Michigan

ROUNDTABLE SESSIONS
5. Dialogues on International Higher Education

- **#GhanaTaughtMe: Reimagining U.S. Higher Education through Ghanaian Study Abroad**
Brittany M. Williams, University of Georgia
Raven Cokley, University of Georgia
- **Intersectionality of LGBTQ International Students: Impact of Perceived Experiences on Academic Performance and Campus Engagement**
Andrew Scott Herridge, Texas Tech University
Hugo A. Garcia, Texas Tech University
Mi Chelle Leong, Texas Tech University
- **Who Belongs in Ontario's Universities? A Critical Analysis of Discourse in Mission Statements and Strategic Mandate Agreements**
Fatima Samji, University of Toronto

6. Education and Incarceration: Debates and Tensions with Justice-Involved Populations

- **Scratching the Surface: The Debate over College-Level Prison Education as Represented in New York Media Coverage, 2013-2018**
Patrick Filipe Conway, Boston College
Andrés Castro Samayoa, Boston College
- **The Exclusion of Justice-Involved Students from State Financial Aid Grant Programs**
Bradley D. Custer, Michigan State University

7. Faculty and Student Affairs Engaging Students as

- **The Role of Student Affairs in Supporting Post-traditional Students and Adult Learners**
Constance Iloh, University of California, Irvine
- **What's the Big Picture? Becoming an Interdisciplinary Scholar in one NRT Graduate Training Program in the Language Sciences**
KerryAnn O'Meara, University of Maryland
Dawn Culpepper, University of Maryland
Amy Ramirez, University of Maryland, Baltimore

8. Faculty and Staff Activism Efforts on Campus

- **It's Not Just for Students: An Exploration of How Faculty and Staff of Color Engage in Campus Activism**
Brenda Sifuentez, University of Denver
Amy Wang, University of California, San Diego
Vanessa Na, University of California, San Diego
- **The Paradox of the Informal Role: Faculty Efforts to Eliminate Sexual Violence**
Sarah S. Hurtado, University of Denver

9. Bringing Black and Indigenous Women's Knowledge to Bear on Institutional Structures

- **Challenging Representational and Structural Intersectionalities: Critical Standpoints and Praxes of Black Women Administrators in Academe**
Deirdre Cobb-Roberts, University of South Florida
Talia Randa Esnard, University of the West Indies
- **Indigenizing Higher Education as Agents of Hózhó and K'é: Two Diné Female Perspectives**
Charlotte Davidson, Independent Scholar
Nizhoni Chow-Garcia, California State University, Monterey Bay

10. Exploring the Work of Understudied Campus Administrative Professionals

- **Flying Solo: The Experiences of African American Frontline Gift Officers at PWIs**
Anthony Heaven
- **What They Say vs. What We Do: Exploring the Work of Management & Professional Support (MAPS) Staff**
Brett Say, Michigan State University

11. Federal Policy and Higher Education

- **A Litigation Analysis of the Extraterritoriality U.S. Federal Laws in International Education**
Susan Bon, University of South Carolina
Sara M. Easler, University of Tennessee
- **Informing the Next Round of Affirmative Action Supreme Court Cases: The Impact of Campus Racial Diversity on Cross-Racial Interactions for Asian American and Pacific Islander (AAPI) Students**
Mike Hoa Nguyen, University of California, Los Angeles
Krystle P. Cobian, University of California, Los Angeles
Connie Y. Chang, University of California, Los Angeles

12. Higher Education Issues from a Racial Identity Focus

- **Exploring Black Women in Graduate Education Experiences with Student Loan Debt**
Danielle Bostick, University of Georgia
- **The White Male Benefactor: Venture Philanthropy in Higher Education**
Nancy Stalowski, George Washington University

13. Hispanic-Serving Institutions: Realizing the Policy Designations

- **A Critical Policy Analysis of Hispanic-Serving Institutions' Funded Programs Under Title V of the 1965 Higher Education Act**
Andrés Castro Samayoa, Boston College
Daniel Corral, University of Wisconsin - Madison



ROUNDTABLE SESSIONS

14. Implications of Controversial Campus Policies

- **Guns, God, & Gender Identity: Exploring the Effects of Controversial Laws on College Choice**
Jon Lozano, Indiana University
Christopher Marsicano, Davidson College
- **Safe for Whom?: Exposing Faculty of Color Vulnerability at Public Institutions with Campus Carry**
Susana H. Hernandez, Texas A&M University

15. Black Engagement in Organizational Leadership

- **By Your Side: The Lived Experiences of African American Women Education Deans**
Kimberly A. White-Smith, University of La Verne
Adrienne L. Mason, University of LaVerne
- **Examining the Continuum of Black Student Leadership: From Community to College and Beyond**
Bryan Hotchkins, Texas Tech University

16. Movements toward Equity and Visibility in Community College Sector

- **From Policy to Practice: Equity Implementation in California Community Colleges**
Nancy Moreno, Palomar College/San Diego State University
- **Invisible No More: An Examination of LGBTQ+ Centers at Community Colleges**
Sergio Alberto Gonzalez, Florida Atlantic University
Gary Santos, Florida Atlantic University

17. Socialization and Promotion across Institutional Contexts

- **Difficulties and Barriers in the Organizational Socialization Process of Young Academics in China's Research University: An Institutional Analysis**
Mengyun Li, Virginia Tech
- **Voices & Visibility: Obstacles and Challenges in Promoting Women on Campus**
Jean McLaughlin, University of Virginia

18. Presidential Leadership and Campus Law Enforcement in Institutional Responses

- **Campus Law Enforcement: Legitimacy and Competing Institutional Processes**
Jude Paul Matias Dizon, University of Southern California
- **Crisis Leadership and Sensemaking: University Presidents' Responses to Charlottesville**
Peggy M. Delmas, University of South Alabama
Benterah Morton, University of South Alabama

19. Assessing Learning Experiences Across the Curriculum

- **Conceptualizing the Learning Experiences of First-Generation College Students of Color in Diversity Courses through an Intersectionality Framework**
Dianne Delima, Teachers College, Columbia University
- **Examining Gains Associated with Diversity Coursework**
Mitsu Narui, Capital University
Catherine Hamilton Spratt, Ohio State University
- **Viewing Campus Environments in Digital Space: Physical and Human Environments of Graduate Online Learners**
Ricardo Montelongo, Sam Houston State University

20. Graduate Pedagogy in Higher Education and Student Affairs

- **Doctoral Teaching Apprenticeships in HESA Graduate Preparation Programs**
Charles Thompson, University of Arkansas
Leslie Jo Shelton, University of Arkansas
- **Envisioning a Conceptual Framework for Critical Pedagogy in Student Affairs**
Samantha Silberstein, Indiana University
Sarah S. Hurtado, University of Denver
Lucy LePeau, Indiana University Bloomington

21. Teaching for Critical Race Consciousness Among Undergraduate Students

- **Teaching African American Resistance and Self Creation or How to Teach Being Woke**
Ray Black, Colorado State University
- **"The Whole Racial Element": A Critical Race Discourse Analysis of How Future Teacher Educators Engage in Race Talk**
Tianna Dowie-Chin, University of Florida
Matthew Paul Cowley, University of Florida
Brittney Castanheira, University of Florida

22. Mobilizing Faculty Beliefs and Perceptions in Learning

- **Examining Shifting Faculty Beliefs and Practices Through an Active Learning Professional Development Program**
Lydia Ross, Arizona State University
Eugene Judson, Arizona State University
Stephen Krause, Arizona State University
Robert Culbertson, Arizona State University
Keith Hjelmstad, Arizona State University
James Middleton, Arizona State University
- **Measuring Faculty Perceptions of Institutional Commitment to Diversity**
Bridget Yuhas, Indiana University
Thomas Nelson Laird, Indiana University

ROUNDTABLE SESSIONS
23. Assessing Undergraduate Success through Multiple Methodologies

- **Perceived impacts of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) grant-funded leadership program on the educational success of Asian American and Pacific Islander (AAPI) community college students**
Victoria Kim, University of California, Los Angeles
- **Using Multiple Correspondence Analysis to Understand the Implementation of Promising Practices Across Instructor Characteristics In Large Undergraduate STEM Lecture Courses**
Gabe Avakian Orona, University of California, Irvine
Rachel Baker, University of California, Irvine
Kameryn Denaro, University of California, Irvine

24. Diverse Methodological Approaches in Campus Research and Assessment

- **A New Approach for Measuring Spirituality: Creating an Authenticity Scale**
Nayoung Jang, University of Iowa
KC Culver, University of Iowa
Nick Bowman, University of Iowa
- **Critical Methodologies for Critical (Student Success) Action: Experimentations with Assemblage Theory**
Laura E. Smithers, University of Oregon
- **Whose View? Comparing Student Survey, Faculty Survey and Observers in Research on College Teaching**
Corbin M. Campbell, Teachers College, Columbia University
Jessie Ostrow Michel, Teachers College, Columbia University
Diana Cervantes, Teachers College, Columbia University
Di Wang, Teachers College, Columbia University

25. Contextualizing Underlying Inequities

- **Examining Underlying Assumptions in Campus Sexual Violence Research**
Chris Linder, University of Utah
Niah Grimes, University of Georgia
- **The Community College Completion Agenda, the Problem of Inequality, and Recommendations from Hardt and Negri**
Clifford Harbour, University of North Texas

26. Black Women's/Womyn's Intersectional Power

- **New Imagery, Old Narratives: Exploring the Relationship between the Womyn of Wakanda and Black Womyn in the Academy**
Aris L. Hall, Clemson University
Courtney Allen, Clemson University
Natasha Croom, Clemson University
Robin Phelps-Ward, Clemson University
- **The Raised Fists Incident: How a Photo of 16 African-American Women Revealed Systemic Racism**
Leslie Lewis, Clemson University

27. Student Leaders' Negotiation of Identity Through their Leadership Positions

- **"I'm not gonna give them these lies, and then they find out that it's not all glitter and unicorns": Racially Minoritized Student Leaders' Disruption of Higher Education's Language of Appeasement**
DaVida L. Anderson, University of Iowa
Charles Reginald Martin-Stanley, University of Iowa
Jodi L. Linley, University of Iowa
- **Multiple Dimensions of Identity and Undergraduate Diversity Workshop Facilitators**
Carrie Rae Allen, University of Illinois at Urbana-Champaign

28. College Access and Community Colleges

- **Teacher Preparation in Community Colleges: Seeking Equity in Diverse Geographies**
Mark D'Amico, University of North Carolina at Charlotte
Adam Atwell, University of North Carolina at Charlotte
Deborah L. Floyd, Florida Atlantic University
Brad Smith, University of North Carolina at Charlotte
Dimitra Jackson, Texas A&M Commerce
Douglas A. Smith, University of South Carolina
J. Luke Wood, San Diego State University
- **Timely Advising During the High School to Community College Transition: Building Social Capital for Student Success**
Victoria Doan, University of Houston

29. College Access and Educational Pipelines

- **Black Students Through the Educational Pipeline: An Exploration of the Pre-College Scholars Program**
Destiny McLennan, University of California, Los Angeles
- **Reducing Barriers to College with Near Peer-Advisers: The Impact of the Georgia College Advising Corps**
Meredith Billings, University of Georgia
Ashley B. Clayton, Louisiana State University

30. College Access and Enrollment Inequity

- **Estimating the Effect of FAFSA Assistance Offered in Public High School on College Enrollment**
Roland Reyes, University of Pennsylvania
- **School Profiles: A Contributor to Inequity in the College Admission Process?**
Tara P. Nicola, Harvard University

31. College Access for Minoritized Students at the Edge

- **Good for Whom? The Relationship Between Elitism and Enrollment for Less-Resourced Students**
Anna Marie Ramos, University of California, Davis
- **Understanding the Experiences of Homeless and Foster Youth: Advocating for a More Inclusive P-20 Pipeline**
Rebecca Cole, University of Denver



ROUNDTABLE SESSIONS

32. College Success and Outcomes in Community College Sector

- **A Critical Review and Reexamination of Community College Student Pathways and Success in Higher Education**
Kelly Wickersham, University of Wisconsin-Madison
- **How Does Reverse Credit Transfer Impact the College Completion Agenda?**
Kathleen Lee, Virginia Commonwealth University
Stephanie Odera, Virginia Commonwealth University
- **From Community College to STEM Degree Attainment: A Transcript Analysis of Transfer Students' Early Academic Experience**
Yi (Leaf) Zhang, University of Texas at Arlington

33. College Success and Outcomes among Racially Minoritized Students in Nursing and Undergraduate Research

- **Family, Culture, and Career Choice: Filipino American Nursing Student Experiences**
Elaine Jessica Tamargo, University of California, Los Angeles
- **Students of Color Accessing Undergraduate Research: A Literature Review**
Sophie Pierszalowski, Oregon State University
Lindsay Marlow, Oregon State University
Jana Bouwma-Gearhart, Oregon State University

34. College Success and Outcomes for Minoritized Students Post-Completion and for Intercollegiate Athletics

- **Giving Voice to a Silent Dream Killer: Examining the Imposter Syndrome as a Post-Secondary Completion Barrier for First-Generation Students**
Susan Bon, University of South Carolina
Reena Bhadresh Patel, University of South Carolina
Michelle Bryan, University of South Carolina
Spencer Platt, University of South Carolina
- **Exploring Intercollegiate Athletics for Hispanic/Latino Student-Athletes**
Guillermo Ortega, University of Houston

35. The Development of African Students in Higher Education

- **Identity Development of Somali College Students**
Jamal Adam, University of Minnesota
- **"Understanding how Sub-Saharan Africans Experience Higher Education in the United States"**
Reuel Mebuin, Seton Hall University

36. The Impact of Social Class on Low-Income Students' Self-Understanding in College

- **"I have to do better": How Social Class Has Helped Low-Income, First-Generation College Students Navigate College**
Georgianna Martin, University of Georgia
Lamesha Andrews, University of Georgia
Danielle Bostick, University of Georgia
Brittany McDaniel, University of Georgia
Marlon Gibson, University of Georgia
- **"I know we're above the poverty line, but I know we're not comfortable": How Working-Class Students Describe and Identify their Class Background**
Genia M. Bettencourt, University of Massachusetts, Amherst

37. The Liminality of Immigrant Students in College

- **Framing the Sense of Belonging (or not) for Immigrant Students in U.S. Higher Education**
Matthew A. Witenstein, University of Dayton
Julio Omier, University of Redlands
- **Race & Immigration: The Liminal Status of Undocumented Asian and Pacific Islander College Students**
Cynthia Maribel Alcantar, University of California, Los Angeles
Rachel E Freeman, University of California, Los Angeles
Victoria Kim, University of California, Los Angeles
Inoke Hafoka, University of California, Los Angeles

38. The Persistence and Resilience of Students with Disabilities in College

- **A Spectrum of Support: Examining Programs that "Awaken" the Experiences of Students with Autism Spectrum Disorder**
Shana D. Oates, Miami University
- **"We're Not All Cut from the Same Cloth": A Mixed Methods Investigation of College Persistence in Students with Disabilities and/or Learning Differences**
Elisabeth Kutscher, George Washington University

39. The Resilience and Meaning Making of Students Who Experienced Life Challenges

- **Fostering Risk or Resilience: A Critical Discourse Analysis of Support for Students with Experience in Foster Care**
Angela Hoffman, Michigan Technological University

40. The Role of Religion on Student Experiences in College

- **A Qualitative Examination of Christian College Students' Provocative Encounters with Religious Diversity**
Zak Foste, Ohio State University;
Jeremy T. Snipes, Interfaith Youth Core
Kevin Singer, North Carolina State University
Matthew J. Mayhew, Ohio State University
Alyssa Rockenbach, North Carolina State University
- **"What if 'praying on it' isn't relevant to them?": The Role of Recognition in Critical Consciousness Regarding Worldview Inequities**
Amanda Armstrong, College of William & Mary

POSTER SESSION
41. Assessing Campus Climates for Diversity

- **Bringing their Perspectives to Campus: Students' Experiences with Inclusive Courses and Diverse Environments**
Jillian Kinzie, Indiana University
- **Measuring the Campus Climate for Contributing to A Larger Community**
Kevin Hemer, Iowa State University
Robert D. Reason, Iowa State University

42. Restructured and Empowered Leadership on Campus

- **Considering the Alternative: The Emergence of Administrative Co-Leadership Positions in Contemporary U.S. Higher Education**
Rachel L. Montgomery, The Pennsylvania State University
- **Who are you talking to? Narrative Methodology and the Inclusion of Lower Level Organization Member Voices in Organizational Research**
Elizabeth A. Winter, University of Iowa

43. Sexual Harassment and Administrative Systems on Campus

- **Sexual Harassment in The Ivory Tower: Faculty Graduate Student, and Postdoctoral Researcher Perspectives**
Karen L. Webber, University of Georgia
Rebecca Ropers-Huilman, University of Minnesota
- **The Changing Landscape for Women Faculty in STEM: An Exploration of ADVANCE Research Institutions, Hostile Work Environments and Sexual Harassment**
Deorajhee Judy Mahabir, Florida Atlantic University
Pat Maslin-Ostrowski, Florida Atlantic University



Coffee Break • All Are Welcome
 Sponsored by: *The Ohio State University*
 11:15 to 11:45 am • Grand Ballroom Foyer

Conversations Over Coffee:
 Located in the Grad Student Lounge • Meeting Room 7
 Building a Research Agenda as a Grad Student

11:15 TO 12:00 PM POSTER SESSION

Tampa Marriott Waterside • Second Floor - Grand Ballroom Foyer

A 10 Year Cross-Section of STEM Faculty Teaching Practices
Kyle Fassett, Indiana University
Allison BrckaLorenz, Indiana University
Bridging the Gap: The Assessment of Student Transition and Cultural Capital
Ashley Carpenter, University of Massachusetts Amherst
Centering Race in Alumni Associations Through a Critical Race Theoretical Framework: Case Study of Colorado College
Sendi Estrada, Colorado State University-Pueblo
Context and Connection: How do the Constellations of First-Year Programming Differ by Institutional Characteristics?
Jennifer Keup, University of South Carolina
Enhancing Transition Programming for College Students with Autism: A Systematic Literature Review
Brett Ranon Nachman, University of Wisconsin-Madison
Free Speech or Civility: The Ongoing 'Balancing Act' of Diversity Efforts in Higher Education
Matthew Griffith
Is Active Learning a Viable Approach to Community College Student Success in STEM?: Investigating the Linkage Among Learning Experience, Self-efficacy Beliefs, and Academic Outcomes
Ning Sun, University of Wisconsin-Madison
Methods to Re-Center The "Other:" When Discarding Outliers Means Discarding Already Marginalized Stories
Kate Curley, Eastern Michigan University
More than Diversity: Situating People Like Me in the Academy
Le Shorn Benjamin, Central Michigan University
Northside Subalterns: An Exploration of College Access from the Perspective of a Low-Mobility Columbia Community
Tricia Joseph, University of Missouri-Columbia
Re-Regulation of the U.S. Higher Education Market in the 1970s
Jared Eno, University of Michigan
Ritualized Reduction: A Critical Look at Personhood Within the First-Year Seminar
Theodore F. Cockle, Baylor University
Safety Dance: Defining "Safe Space" through the News
Cecile Sam, Rowan University
Taking a Multi-Genre Approach: Constructing Composite Vignettes to Tell Stories in Higher Education Research
Lisa Jasinski, University of Texas at Austin
The Collegiate Journey of Black Male Students Who Have Dealt with Suicide Ideation
Malissa Sanon, Florida Atlantic University
Jennifer Bloom, Florida Atlantic University
Pat Maslin-Ostrowski, Florida Atlantic University
The Credit Hour Economy: Exploring the Effects of Responsibility Centered Management through the Lens of Agent-Based Modeling
David Reeping, Virginia Tech
Gabriel R. Serna, Michigan State University
The Other Black Greeks: African Students in Black and Multicultural Greek-lettered Organizations
Jakia Marie, University of Louisville



POSTER SESSION

The Price of the Front Porch: Exploring the Relationship between Student Fees and Intercollegiate Athletic Team Performance

Eric Matthew Davidson, University of Arizona

The Racialized Relationships Between Higher Education Institutions and Cities

Sabrina Carolina Sideris, University of Denver

The Transformation of a Community College to a Four-Year Baccalaureate Institution

Jamie Lynn Workman, Valdosta State University

Think and Do: Modeling Mutuality through Critical Service Learning for Graduate Students Studying Higher Education

Jemilia S. Davis, North Carolina State University

Audrey J. Jaeger, North Carolina State University

Alyssa Rockenbach, North Carolina State University

Tracing the Transnational Impacts of US-Japan Faculty Mobility: At the Crossroads of Internationalization At-Home and Abroad

Sarah Renee Asada, Kyoritsu Women's University

Understanding Country Differences: A Conceptual Framework for Examining International Doctoral Student Outcomes

Osasohan Agbonlahor, Central Michigan University

"We Had a Double Barrier": Exploring STEM Undergraduate Learning at a Vietnamese Transnational University

Christina Yao, University of Nebraska-Lincoln

Trentee Bush, University of Nebraska-Lincoln

Courtney Collins, University of Nebraska-Lincoln

What Sells in the Marketplace of Ideas? Exploring Longitudinal Patterns of Campus Graffiti

Matt Starcke, RTI International

Kathleen Nicole Smith, North Carolina State University

Woke Students and Woke Families: Dual Credit Programs Create a College Going Culture

Rosalinda Ortiz, Ball State University

Woke to Religion: The Campus Climate for Asian American Christian Students

Elijah Jeong, Baylor University

Woke Voices: Exploring the Campus Racial Climate to Understand the Experiences of Graduate Students of Color

Ashley Isreal, Clemson University

Robin Phelps-Ward, Clemson University

Travis C. Smith, Clemson University

Courtney Allen, Clemson University

"Work" and "Woke": New Approach to the Student Worker on College

Youngsik Hwang, Indiana University

Department Chairs as Facilitators of and Impediments to Collegiality for Non-Tenure-Track Faculty

Don Haviland, California State University, Long Beach

Nathan Alleman, Baylor University

Cara Cliburn Allen, Baylor University

Jenny Jacobs, California State University, Long Beach

Encouraging Mentoring Best Practices through a Graduate Peer Mentor Training Program at a Historically White Institution

Torrie Cropps, Purdue University

Ulyssa Hester, Purdue University

Levon Esters, Purdue University

Linking College Success Program Proactive Advising and Student Academic Self-Efficacy and Grade Point Average

Gwendelyn Rivera, University of Southern California

Darnell Cole, University of Southern California

Joseph Kitchen, University of Southern California

Relationship between Anxiety, Depression, and Mental Health Stigma in Students and Faculty/Staff

Felisha Younkin, Cedarville University

Lily Russell, Cedarville University

Kelly McFarlane, Cedarville University

Tenure and Promotion Experiences of Black Faculty at a Public, Two-Year Institution in the South: A Case Study

Evangelina Q. Oates, University of Nebraska - Lincoln

The Role of Faculty on Student Identity Development in University Makerspaces: An Exploratory Study

Adam Lenz, Oregon State University

Jana Bouwma-Gearhart, Oregon State University

Agents of Change: Historical Look at Black Student's Influence on Institutional Change at a Predominately White Institution

Shanalee Gallimore, Indiana University

Angel Cassandra Nathan, Indiana University

Gloria Howell, Indiana University Bloomington

Feeling Fake: Using Sociological Perspectives to Explore the Imposter Phenomenon among First-Generation Graduate Students

Kayla Molnar, Baylor University

Department Chairs as Facilitators of and Impediments to Collegiality for Non-Tenure-Track Faculty

Don Haviland, California State University, Long Beach

Nathan Alleman, Baylor University

Cara Cliburn Allen, Baylor University

Jenny Jacobs, California State University, Long Beach

The Interplay of Social Selectivity in University Choice, Admission and Retention and the Effects of Institutional Settings of Access Restrictions Thereon

Katharina Posch, Vienna University for Economics and Business

12:15 TO 1:30 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



Equitable Policies and Practices for Underserved Populations: A Critical Imperative

Sponsored by the Lumina Foundation

12:15 to 1:30 pm • Second Floor - Grand Salons AB

Moderator:

Tiffany Jones, The Education Trust

Participants:

Erin L. Castro, University of Utah

Gloria Crisp, Oregon State University

Dimpal Jain, California State University, Northridge

Nicole Alia Salis Reyes, University of Hawai'i at Manoa

Heather Shotton, University of Oklahoma

Marissa Vasquez, San Diego State University

Varaxy Yi, California State University Fresno

Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Power and Privilege: Transforming Faculty Practice

Research Paper Session

12:15 to 1:30 pm • Second Floor - Florida Salons I-II

Chair: *Justin Taylor*, Florida International University

Discussant: *Liza Ann Bolitzer*, Baruch College, City University of New York

Participants:

- **Advocating for Ethnic Studies in Whitestream Community Colleges: A Focus on Faculty Efforts**

Erin Doran, Iowa State University

Paul Steven Hengesteg, Iowa State University

- **Confronting Power and Privilege in Interdisciplinary STEM Research**

Chelsea E. Noble, Michigan State University

Benjamin Espinoza, Michigan State University

Alexander Gardner, Michigan State University

Marilyn J. Amey, Michigan State University

Patricia L. Farrell-Cole, Van Andel Biomedical Research Institute

- **Improving Instructor Competency in ROTC: Assessing the Effectiveness of an Intervention**

Jeffrey C. Sun, University of Louisville

Meghan Pifer, University of Louisville

Centering Students in Correctional Settings: Reevaluating the Research Needs and Focusing on Student Engagement in Postsecondary Prison Education

Interactive Symposium

12:15 to 1:30 pm • Second Floor - Grand Salons F-J

Presenters:

Michael Scott Brick, University of Maryland

Erin Corbett, Second Chance Educational Alliance, Inc.

Terrence S. McTier Jr., Arizona State University

Kate Thirolf, Jackson College

Longitudinal Studies on College Student Experiences and Development

Interactive Symposium

12:15 to 1:30 pm • Second Floor - Florida Salon IV

Organizer: *David J. Nguyen*, Ohio University

Presenters:

Kristen Renn, Michigan State University

Vasti Torres, University of Michigan

Alexander McCormick, Indiana University Bloomington

Patricia King, University of Michigan

Ebelia Hernandez, Rutgers University

Rosemary Perez, Iowa State University

Jodi L. Linley, University of Iowa

Developing a MPH Health Equity and Criminal Justice Track: Community Partnered Research and Impact

Interactive Symposium

12:15 to 1:30 pm • Second Floor - Florida Salon V

Gayle Cummings, Touro University California

Lisa May Norton, Touro University California

From White Innocence to the Woke Academy: Faculty of Color Facing Resistance from Students, Professors, and Administrators in Student Affairs

Interactive Symposium

12:15 to 1:30 pm • Second Floor - Florida Salon VI

Chair: *Bridget Turner Kelly*, University of Maryland

Presenters:

OiYan Poon, Colorado State University

Dorian L. McCoy, University of Tennessee

David Perez, Miami University

Case Studies of Institutional Responses to Campus Crisis

Research Paper Session

12:15 to 1:30 pm • Second Floor - Grand Salon C

Chair: *Kevin J. Bazner*, Texas A&M University

Discussant: *Jonathan L. McNaughtan*, Texas Tech University

Participants:

- **Accountability & Administrative (In)action: An Institutional Response Case Study of the University of Virginia**
Katherine S. Cho, University of California, Los Angeles

- **Reflections from Campus Crisis: A Phenomenological Study of University Administrators Following the Texas A&M University Bonfire Collapse**

Katie Treadwell, University of Kansas

Brent Paterson, Illinois State University

Forrest C. Lane, Sam Houston State University

- **Why Did Michigan State University Fail? A Theoretical Analysis of MSU's Responses to Sexual Violence**

Sapna Naik, Michigan State University

Robert L. Hill, Michigan State University



(En)Gendering the Academy: Critical Voices from the Margins

Research Paper Session

12:15 to 1:30 pm • Second Floor - Grand Salon D

Chair: *Laila Ilham McCloud*, University of Iowa

Discussant: *Natasha Croom*, Clemson University

Participants:

- **Heightened Expectations and Apprehensions: Perceptions of Black Women Faculty**
Amy French, Indiana State University
Chinasa Ada Elue, Kennesaw State University
- **Institutional Trans* Panic: Trans* and Gender Non-Conforming Educators' Experiences in Higher Education**
Kathryn S. Jaekel, Northern Illinois University
Z Nicolazzo, University of Arizona
- **Uncovering Insidious Trauma and Rejuvenation for Women Leaders in Higher Education: An Interdisciplinary Approach**
LaVonya Bennett, University of Oklahoma
Penny A. Pasque, North Carolina State University

Literacy, Loans, and Scholarships: College Access for Low-Income Students

Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 1

Chair: *Rosemarie Lerma*, Indiana University

Discussant: *Manuel S. Gonzalez Canche*, University of Pennsylvania

Participants:

- **Penny Unwise and Pound Foolish: Financial Literacy and College Access**
Mark Spinrad, University of Nevada, Las Vegas
Stefani Relles, University of Nevada, Las Vegas
- **The Impact of No-Loan Policy on Low-Income Students' College Access at Public Selective Colleges**
Qiong Zhu, Pennsylvania State University
- **"Woke" Promise Scholarships Programs and Research: (How) Can They Exist?**
Raquel Farmer-Hinton, University of Wisconsin-Milwaukee
Hilary Lustick, Texas State University
Tangela Blakely Reavis, Tulane University
Debbie Kim, Northwestern University
Kelly Rifelj, Tulane University
Tait Kellogg, Tulane University

Creating Change: Transgender Students on Campus

Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 2

Chair: *Alden Jones*, University of Texas at Austin

Discussant: *Chase J. Catalano*, Western Illinois University

Participants:

- **Beyond the Binary: The Nexus of Trans Collegians' Pronouns and Navigating Campus Space(s)**
Cindy Ann Kilgo, University of Alabama
Lauren Bennett, University of Alabama
Maureen Flint, University of Alabama
Kit Emslie, University of Alabama

- **#DecolonizeBathroom: Trans Student-Activist Mobilizations and Institutional Responses**
Erich N. Pitcher, Oregon State University
Perry Zurn, American University
- **Transitioning Transgender Students' Discourses About Gender**
Michael Denton, University of South Florida
Leia Cain, University of South Florida

Stories of Survival: Sexual Violence and Rape Culture

Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 4

Chair: *Moira Leigh Ozias*, University of Oklahoma

Discussant: *Rachel Wagner*, Clemson University

Participants:

- **Women of Color Student Survivors' Narratives of Structural, Political, and Representational Intersectionality and Campus Sexual Assault**
Jessica Harris, University of California, Los Angeles
- **Hidden Discourses: A Critical Discourse Analysis of Title IX and Black Women Student Allegations of Sexual Assault at Howard University**
Nadrea Njoku, Independent Scholar
LaWanda W. Ward, Pennsylvania State University
- **Cultivating Critical Literacy with Young Adult Literature: Examining Rape Culture with Undergraduate Students**
Brittany Adams, University of Florida

Recruiting, Retaining, and Pathways for Student Success

Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 5

Chair: *Jeremy Wright*, University of Pennsylvania

Discussant: *Juan Carlos Garibay*, University of Virginia

Participants:

- **Reexamining the (Under)enrollment of U.S. Domestic and International Collegians in STEM: An Interrogation of the Role of K-12 Policies and Practices**
Felicia James Onuma, University of Maryland
- **Critical Perspectives on Students' Sense of Belonging: A Quantitative Analysis of Race, Generation Status, and Collegiate Environments**
Antonio Duran, Ohio State University
Laura Dahl, Ohio State University
Christopher Stipeck, New York University
Matthew J. Mayhew, Ohio State University
- **The Influence of Dual Credits on College-Going Pathways of Latinx Students**
Taryn Ozuna Allen, University of Texas at Arlington

Life History Research: Expanding Critical Consciousness, Examining Power Structures

Self-Designed Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 6

Chair: *Michael Lanford*, University of Southern California

Discussant: *Raquel M. Rall*, University of California, Riverside

Participants:

- **Life History's Second Life**
Yvonna Lincoln, Texas A&M University
- **Inequitable Structures: Class and Caste in Indian Higher Education**
William Tierney, University of Southern California
- **Life/ography as Storytelling: Using Letters, Diaries, Journals, and Poetry to Understand the Work of Female Leaders**
Valerie Janesick, University of South Florida
- **Making Sense of "Outsiderness": How Life History Informs the College Experiences of Non-Traditional Students**
Michael Lanford, University of Southern California

Decolonizing Qualitative Methodologies for and by the Caribbean and South America: Implications for Woke Researchers

Self-Designed Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 8

Chair: *Raquel Wright-Mair*, University of Northern Colorado

Discussant: *Meseret Hailu*, Ohio State University

Participants:

- **From Slave Narratives to 'Groundings': Mapping the Caribbean within the Centre of Decolonizing Qualitative Approaches**
Saran Stewart, University of the West Indies
- **Black + Woman in Brazil: The Search for Inclusion and Representation**
Kahlea Khabir, University of Denver
- **Framing the Caribbean Landscape: Approaching Grounded Theory from a Decolonizing Perspective**
Chayla Haynes Davison, Texas A&M University, College Station
- **Disrupting the Colonial Gaze: Emancipatory Imaginings of a Caribbean Centered Research**
Franklin Tuitt, University of Denver

Faculty (In)Sensitivity to Race, Gender and Intersectional Identities in the Classroom

Research Paper Session

12:15 to 1:30 pm • Second Floor - Meeting Room 9

Chair: *Jacqueline Mac*, Indiana University

Discussant: *Marjorie L. Dorime-Williams*, University of Missouri

Participants:

- **Examining Classrooms Systems of Inclusion and Exclusion: Granting Epistemic Credibility to Learners**
Karla I. Loya, University of Hartford

- **Intersectionality of Race and Gender: African American Female Business Students Perceptions of Interactions with Faculty at a Predominantly White Institution**

Monica Evette Allen, North Carolina A&T State University
Sandra Dika, University of North Carolina at Charlotte

- **The Role of "Woke" Faculty for Thriving Students of Color**

Laurie Schreiner, Azusa Pacific University
Tami Kay Martinez, Indiana University South Bend
Jennifer Drumm, Colorado School of Mines
Andrew Miller, Southeastern University
Ian Slater, Indiana Wesleyan University

Acknowledging the Ongoing Discrimination, Whiteness as Property, and Counterspaces in Higher Education

Research Paper Session

12:15 to 1:30 pm • Third Floor - Meeting Room 10

Chair: *Roberto Carlos Orozco*, Rutgers University

Discussant: *Cameron C. Beatty*, Florida State University

Participants:

- **Discrimination and Student-Faculty Interaction in STEM: Exploring the Impact for Students of Different Races**
Julie J. Park, University of Maryland, College Park
Young Kim, Azusa Pacific University
Cintha Salazar, University of Maryland, College Park
Kevin Eagan, University of California, Los Angeles
- **¡Si Se Pudo! (En Pensilvania): The Role of Counterspaces for Mexican College Graduates**
Jorge Ballinas, Temple University
Oscar Medina, University of Missouri System

Sustainability Related Learning Outcomes and Student Transitions

Research Paper Session

12:15 to 1:30 pm • Third Floor - Meeting Room 11

Chair: *KC Culver*, University of Iowa

Discussant: *Rachel Smith*, Baruch College, CUNY

Participants:

- **Legitimate Peripheral Participation as a Framework for Approaching College Transitions**
Dallin George Young, University of South Carolina
Bryce Bunting, Brigham Young University
- **Mapping Out Students' Opportunity to Learn about Sustainability across the Higher Education Curriculum**
Jessie Ostrow Michel, Teachers College, Columbia University
- **Operationalizing Sustainability in Learning: An Overview of Sustainability-Related Learning Outcomes**
Jessica Buckley, University of Louisville
Jessie Ostrow Michel, Teachers College, Columbia University



Envisioning the Woke Academy: Developing Critical Consciousness in the Racialized Global Academy

Research Paper Session

12:15 to 1:30 pm • Third Floor - Meeting Room 12

Participants:

- **In the Aftermath of a Racialized Incident: Exploring the Experiences of International Students of Color with Campus Racial Climate**
Christina Yao, University of Nebraska-Lincoln
Kaleb L. Briscoe, University of Nebraska-Lincoln
Jennifer Rutt, University of Nebraska-Lincoln
- **Making Sense of Students' Ecuadorian Experiences: Cultural Intelligence, Self-efficacy, and Ethnocentrism**
Miao-ching Marjorie Liu, University of Wisconsin-Whitewater
Tera Holtz Wagner, University of Wisconsin-Madison
Courtney Luedke, University of Wisconsin-Whitewater
- **Liberation through Critical Consciousness: Reflections on Freire and the Promise of Transformation in Refugee Education**
Trang A. Phan, University of Houston



HIGHER, ADULT, AND LIFELONG EDUCATION
DEPARTMENT OF EDUCATIONAL ADMINISTRATION

Center for Higher and Adult Education

The Center for Higher and Adult Education emphasizes both the importance of policy and international work in postsecondary education for the 21st century. The Center assists the Higher, Adult, and Lifelong Education faculty and graduate students with their postsecondary research, teaching, and outreach related to higher education policy both domestically and across the globe through:

- Policy Trip to Washington, DC for PhD students
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The Higher, Adult, and Lifelong Education faculty and students celebrate

Dr. Ann Austin

on receiving the 2018 ASHE Research Achievement Award

1:45 TO 3:00 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



Celebrating 30 Years of CEP: A Conversation with Past Chairs

1:45 to 3:00 pm • Second Floor - Grand Salons AB

Moderator:

Christopher B. Newman, Azusa Pacific University

Participants:

Mitchell Chang, University of California, Los Angeles

Sylvia Hurtado, University of California, Los Angeles

Dafina-Lazarus Stewart, Colorado State University

Critical Longitudinal Research: What Do We Know About Women Faculty?

Interactive Symposium

1:45 to 3:00 pm • Second Floor - Florida Salon IV

Organizer: *Bridget Turner Kelly*, University of Maryland

Chair: *Mary Ann Danowitz*, North Carolina State University

Presenters:

Kelly Ward, Washington State University

Lisa Wolf-Wendel, University of Kansas

Kristin McCann, Northwestern University

Lies White Supremacy Taught Us: Neoliberal (Il)logics in Higher Education

Interactive Symposium

1:45 to 3:00 pm • Second Floor - Florida Salon V

Organizer: *Sarah S. Hurtado*, University of Denver

Presenters:

Jana Clark, Bridgewater State University

Alex C. Lange, University of Iowa

Katherine I. E. Wheatle, Lumina Foundation

Berenice Sanchez, Indiana University Bloomington

Research and Theory on Women of Color in STEM: Envisioning a Woke Agenda for STEM Equity

Interactive Symposium

1:45 to 3:00 pm • Second Floor - Florida Salon VI

Organizer: *Dawn Johnson*, Syracuse University

Presenters:

Sarah Rodriguez, Iowa State University

Tiffany Diane Smith, University of Oklahoma

Tonisha B Lane, University of South Florida

Leticia Oseguera, The Pennsylvania State University

Doing the Work: Advancing Equity and Inclusion

Research Paper Session

1:45 to 3:00 pm • Second Floor - Grand Salon C

Chair: *Jude Paul Matias Dizon*, University of Southern California

Discussant: *Raymond Vidal Plaza*, Santa Clara University

Participants:

- **Diversity & Inclusion: Resources for Equity Work in The Woke Academy**
Theresa E. Hernandez, University of Southern California

• **Higher Education and Willful Hermeneutic Injustice: Who Gets Left out of the Undocumented Conversation?**

Kayon A. Hall, Michigan State University

• **Let's Create Change: Advancing LGBTQ Equity in Higher Education Student Affairs**

Jonathan T. Pryor, California State University, Fresno

Funding and Power: State Appropriations for Higher Education

Research Paper Session

1:45 to 3:00 pm • Second Floor - Florida Salons I-II

Chair: *Daniel Corral*, University of Wisconsin-Madison

Discussant: *Pedro Villarreal*, University of Pennsylvania

Participants:

• **What Goes Up Must Come Down: Volatility in Higher Education Appropriations and the Presence of State Finance Policies**

Amy Li, University of Northern Colorado

Sophia A. Laderman, State Higher Education Executive Officers Assn.

Dustin Weeden, University of Iowa

David Tandberg, SHEEO

• **Policy Diffusion of Equity Metrics in Performance Funding for Higher Education**

Amy Li, University of Northern Colorado

Robert Kelchen, Seton Hall University

• **Political Control and White Privilege in Public Higher Education Funding: Overrepresentation and State Appropriations**

Barrett Taylor, University of North Texas

Brendan Cantwell, Michigan State University

Olivia Wood, University of North Texas

Kimberly Watts, University of North Texas

Implicit Exclusion: Critical Perspectives on Faculty Hiring

Research Paper Session

1:45 to 3:00 pm • Second Floor - Grand Salon D

Chair: *Liane I. Hypolite*, University of Southern California

Discussant: *Conor P. McLaughlin*, University of San Diego

Participants:

• **Professors as Equity Advocates to Advance Racial Equity in Faculty Hiring**

Roman Liera, University of Southern California

• **The Complicit, the Compliant, and the 6%: How Tenure-Track Position Announcements Screen People of Color from Academe**

Z W Taylor, University of Texas at Austin

• **What's in a CV? Designing an Instrument and Research Agenda to Mark Cumulative Advantage in Academic Hiring**

KerryAnn O'Meara, University of Maryland

Dawn Culpepper, University of Maryland

Lindsey Lee Templeton, University of Maryland; Julia Anderson

Campus Culture and Its Impact on Black Students in Higher Education

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 1

Chair: *Shetina M. Jones*, Wilberforce University

Discussant: *Jennifer M. Johnson*, Temple University

Participants:

• **Realization of Black Minority Student Status Model: Transitioning from Predominantly Black to Predominantly White Spaces**

Tiffany L. Steele, Ohio State University

Tiffany Polite, Ohio State University

• **How Tate Time Shapes the Black Student Experience at UGA**

Adrianna Gonzalez, University of Georgia

• **Studying Black Student Life: Towards a Theory of Black Placemaking in Higher Education**

Antar A. Tichavakunda, University of Cincinnati

Examining First-Generation Students' Student Engagement and Leadership Experiences

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 2

Chair: *Genia M. Bettencourt*, University of Massachusetts, Amherst

Discussant: *Tracy Pascua Dea*, Saint Mary's College of California

Participants:

• **Engaging First-Generation Latino Seniors: An Intersectional View of Participation in High-Impact Practices and Their Impact on Student Engagement**

Stephen Hiller, Indiana University

Anne Ruddy, Indiana University

• **Examining the Impact of Leadership Experiences on Sense of Belonging for First-Generation and Non First-Generation Students**

Caolfionn Yenney, University of Minnesota

Krista Soria, University of Minnesota

• **Undergraduate STEM Leadership: Understanding the Gender Gap in Self-Rated Leadership Ability by Exploring Women's Meaning-Making**

Jennifer M. Blaney, Utah State University

Students with Disabilities and their Negotiation of Identity and Engagement in College

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 4

Chair: *Rocio Mendoza*, Claremont Graduate University

Discussant: *Rachel Friedensen*, St. Cloud State University

Participants:

• **How Patriarchy and Ableism Intersect to Shape the Lives of College Students with Disabilities**

Melanie Lee, University of Utah

Ezekiel Kimball, University of Massachusetts, Amherst

Annemarie Vaccaro, University of Rhode Island

Nina Tissi-Gassoway, University of Massachusetts, Amherst

Adam Moore, University of Rhode Island

Peter Troiano, Central Connecticut State University

Barbara Newman, University of Rhode Island



- **“I Feel Like They Are All Interconnected”: How College Students Experience Autism And Queer/Trans* Identities**
Ryan A. Miller, University of North Carolina at Charlotte
Brett Ranon Nachman, University of Wisconsin-Madison
Richmond Wynn, University of North Florida
- **The Mediation Effects of Engagement on Desired Outcomes for Students with Disabilities**
John Zilvinskis, Binghamton University
Deborah Jean Taub, Binghamton University
Benjamin DeAngelis, Binghamton University
Alyson Novi, Binghamton University
Kaedyne Wilson, Binghamton University

(Re)Imagining Support for Students at the Margins

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 5

Chair: *Mauriell H. Amechi*, University of North Carolina at Chapel Hill

Discussant: *Marla Franco*, University of Arizona

Participants:

- **Reconceptualizing Mentoring: An Exploration of the “Woke Mentoring” Experiences of McNair Scholars**
Chinasa Ada Elue, Kennesaw State University
Susan V. Iverson, Manhattanville College
Kelly Cichy, Kent State University
Emily McClaine, Slippery Rock University
- **Impact of a First-Year Seminar on Retention and Academic Achievement of Students of Color in a Large Urban Hispanic Serving Institution**
Zarrina Talan Azizova, University of North Dakota
M.H. Clark, University of Central Florida
Masha Krsmanovic, University of Central Florida
Jamil Johnson, University of Central Florida
Jesse Perez Mendez, University of Central Florida
- **College Grit: Interrogating and Reconceptualizing Grit through a Social Capital Lens to Promote Success among First-Generation College Students**
Daniel J. Almeida, Cal Poly San Luis Obispo

Positionality of Place

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 6

Chair: *Sacha Sharp*, Indiana University

Discussant: *David Hardy*, University of Alabama

Participants:

- **Appalachian Institutions: Serving an American Cultural Minority**
Graham Knight, Ohio State University
- **Reframing Rurality: How Empowering Rural Students Enriches Rural Research**
Ashley Stone, George Washington University
- **The Positionality of Place: Examining How Scholarship Engages with the “Where” in Higher Education Research**
Kathleen E. Gillon, University of Maine
Ashley Stone, George Washington University



SPECIAL SESSION: ASHE Community Roundtables
Special Session organized by the At-Large Members on the ASHE Board of Directors

1:45 to 3:00 pm • Second Floor - Grand Salons F-J

Organizers:

Nick Bowman, University of Iowa

Annemarie Vaccaro, University of Rhode Island

Exploring Narratives, Master Narratives & Counter-narratives in International Higher Education

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 8

Chair: *Heather Eggins*, Staffordshire University

Discussant: *Lijing Yang*, Ohio University

Participants:

- **Global Responsibility in Practice**
Tiffany Viggiano, University of California at Riverside
- **Internationalizing Academic Feminism: Women’s Studies in South Korea and the United States**
Clara Montague, University of Maryland, College Park

Philosophical Perspectives on Power and Higher Educational Policy: Access, Autonomy, Freedom, and Ethics

Self-Designed Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 9

Chair: *Tyler Hallmark*, The Ohio State University

Discussant: *Leslie A. Williams*, Teachers College, Columbia University

Participants:

- **Justice and Equal Opportunity in Higher Education**
Lawrence Blum, University of Massachusetts Boston
- **What is Enlightenment for the Contemporary University?**
Michael Schapira, Rutgers University
- **Ethics and Higher Education: Moving Past the Political Variety of Educational Justice**
Winston C. Thompson, University of New Hampshire
- **Inclusion and Academic Freedom in Higher Education**
Rebecca Taylor, Emory University

Outcomes for Marginalized Students: Consequences and Interventions

Research Paper Session

1:45 to 3:00 pm • Third Floor - Meeting Room 10

Chair: *Qiong Zhu*, Pennsylvania State University

Discussant: *Dominique Baker*, Southern Methodist University

Participants:

- **Equitizing Community Colleges to Improve the Educational Attainment of Students of Color**
Eric R. Felix, University of Southern California
Ray Ramirez, San Diego State University

- **The Consequences of Geographic Immobility on Postsecondary Outcomes for Low-Income Students**
Daniel Klasik, George Washington University
- **The Unintended Mission of Community Colleges: Can Temporary Two-year Enrollment be Beneficial to Four-year Beginning Students?**
Vivian Yuen Ting Liu, Columbia University Teachers College

The Role of Special Mission Institutions in Advancing Equity across Contexts

Research Paper Session

1:45 to 3:00 pm • Third Floor - Meeting Room 11

Chair: *Rose Ann Eborada Gutierrez*, University of California, Los Angeles

Discussant: *Vincent D. Carales*, University of Houston

Participants:

- **Engaging Students and Communities in Democracy: The Potential Role of MSIs in U.S. Elections**
Tyler Hallmark, Ohio State University
Andrew Martinez, University of Pennsylvania
- **Fueling the Engines of Upward Mobility: Exploring the Relationship Between Federal Public Policy and Social Mobility in HSIs**
William Casey Boland, University of Pennsylvania
- **Rural “Stewards of Place”: How Regional Comprehensive Universities Engage Rural Communities**
Cecilia Orphan, University of Denver
Kevin R. McClure, University of North Carolina Wilmington

Pressing Issues in Higher Education Today: The Role of Policy in Advancing Equity

Research Paper Session

1:45 to 3:00 pm • Third Floor - Meeting Room 12

Chair: *Yi Meng*, Pennsylvania State University

Discussant: *Jonathan M. Turk*, American Council on Education

Participants:

- **Rethinking Recidivism as Justification for Higher Education in Prison**
Patrick Filipe Conway, Boston College
- **Policy Diffusion of State-Based Financial Aid for Undocumented Students: A Dyadic Approach**
Gabriel R. Serna, Michigan State University
Joshua M. Cohen, University of North Dakota
- **“If I Had More Money, Would I Have Prevented This?” Critical Race-Class Narratives of State Campus-Carry Policy**
Nathaniel W. Cradit, National Louis University

Exploring Narratives, Master Narratives & Counter-narratives in International Higher Education

Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 8

Chair: *Heather Egging*, Staffordshire University

Discussant: *Lijing Yang*, Ohio University

Participants:

- **Global Responsibility in Practice**
Tiffany Viggiano, University of California at Riverside
- **Internationalizing Academic Feminism: Women’s Studies in South Korea and the United States**
Clara Montague, University of Maryland, College Park

Philosophical Perspectives on Power and Higher Educational Policy: Access, Autonomy, Freedom, and Ethics

Self-Designed Research Paper Session

1:45 to 3:00 pm • Second Floor - Meeting Room 9

Chair: *Tyler Hallmark*, The Ohio State University

Discussant: *Leslie A. Williams*, Teachers College, Columbia University

Participants:

- **Justice and Equal Opportunity in Higher Education**
Lawrence Blum, University of Massachusetts Boston
- **What is Enlightenment for the Contemporary University?**
Michael Schapira, Rutgers University
- **Ethics and Higher Education: Moving Past the Political Variety of Educational Justice**
Winston C. Thompson, University of New Hampshire
- **Inclusion and Academic Freedom in Higher Education**
Rebecca Taylor, Emory University



3:15 TO 4:30 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



Faculty of Color Interrupting Higher Education: Fostering College Access through Community-Engaged Scholarship

3:15 to 4:30 pm • Second Floor - Grand Salons AB

Chair: *Judy Marquez Kiyama*, University of Denver

Presenters:

Chrystal A. George Mwangi, University of Massachusetts Amherst

Nancy Acevedo-Gil, California State University, San Bernardino

Darris R. Means, University of Georgia

Amalia Dache-Gerbino, University of Missouri

Alejandro Carrion, Northwestern University

Chris Nelson, University of Denver

GSS



Woke Scholarship and Self-Care: Panel Discussion About Strategies for Graduate Student Community and Endurance

3:15-4:30pm, Florida Salons I & II

Organizer:

Valerie Crespin-Trujillo, University of Wisconsin-Madison

Moderator:

Genia Bettencourt, University of Massachusetts-Amherst

Participants:

Laila McCloud, University of Iowa

Brett Ranon Nachman, University of Wisconsin-Madison

Molly Sarubbi, Education Commission of the States

Elaine W. Leigh, University of Pennsylvania

Eric Feliz, University of Southern California

Navigating Threats to Institutional Survival

Research Paper Session

3:15 to 4:30 pm • Second Floor - Florida Salons I-II

Chair: *Tyler Hallmark*, Ohio State University

Discussant: *Sondra N. Barringer*, Southern Methodist University

Participants:

- **Do the Poor Get Poorer? HBCUs, Accreditation Sanctions, and Declining Enrollments**

Christopher Burnett, University of Houston

- **Breaking Stereotypes About Alumni Donors: Who Gives First?**

Chase Daniel McNamee, Teachers College, Columbia University

Noah D. Drezner, Teachers College, Columbia University

Envisioning a Holistic Research Agenda for Student Activism in Higher Education

Interactive Symposium

3:15 to 4:30 pm • Second Floor - Florida Salon IV

Chair: *Jenna Sablan*, University of Maryland

Presenters:

Chris Linder, University of Utah

Meg Evans, University of Georgia

Jason K. Wallace, University of Georgia

Alex C. Lange, University of Iowa

Eddie R. Cole, College of William & Mary

Melissa L. Rocco, University of Maryland

Making Meaning of the 2016 U.S. Presidential Election: Qualitative Research on Campuses in the Era of 45

Interactive Symposium

3:15 to 4:30 pm • Second Floor - Florida Salon V

Chair: *Penny A. Pasque*, North Carolina State University

Presenters:

Jason Chan, University of California, Los Angeles

Jeni Hart, University of Missouri

Chayla Haynes Davison, Texas A&M University

Claire Kathleen Robbins, Virginia Tech

Rosemary Perez, Iowa State University

Rethinking College Student Development Theory Using Critical Frameworks

Interactive Symposium

3:15 to 4:30 pm • Second Floor - Florida Salon VI

Presenters:

Antonio Duran, Ohio State University

Susan B. Marine, Merrimack College

Z Nicolazzo, University of Arizona

Wilson K. Okello, Miami University

Stephanie Waterman, University of Toronto

Kiaya White, Miami University

Susan R. Jones, Ohio State University

Frameworks for Realizing a Woke Academy

Research Paper Session

3:15 to 4:30 pm • Second Floor - Grand Salon C

Chair: *Kim Nelson Pryor*, Southern Methodist University

Discussant: *Gina Ann Garcia*, University of Pittsburgh

Participants:

- **A Framework for Inclusive Data Justice and Care for Learning Analytics Use in Higher Education**

Carrie Klein, George Mason University

Michael Brown, Iowa State University

- **Theorizing Anti-Oppressive Collective Mindfulness for Organizational Transformation in Higher Education**

Krystle P. Cobian, University of California, Los Angeles

Tonia Floramaria Guida, University of California, Los Angeles

- **Toward an Emancipatory Mujeres Leadership Framework: LatCrit and Testimonios as Vehicles to Action and Empowerment**

Magdalena Martinez, University of Nevada, Las Vegas

Edith Fernandez, Nevada State College

Sticking to the Brand: Institutional Responses and Communications

Research Paper Session

3:15 to 4:30 pm • Second Floor - Grand Salon D

Chair: *Graham Miller*, Suffolk University

Discussant: *Jeffrey C. Sun*, University of Louisville

Participants:

- **Crafting the Message: The Complex Process Behind Presidential Communication in Higher Education**

Jonathan L. McNaughtan, Texas Tech University

Patricia Ryan Pal, Texas Tech University

• **Institutional Responses to Events Affecting Campus Climates: Examining the Inherent Power in Language**

Crystal E. Garcia, Auburn University
Jessica Anne Weise, Auburn University
Benjamin Tyler Arnberg, Auburn University
Marit Winborn, Auburn University

• **Using Organizational Identity to Study Differentiation in the Economic Make-up of Public Postsecondary Institutions**

Graham Miller, Suffolk University

Woke Critical Discourses

Research Paper Session

3:15 to 4:30 pm • Second Floor – Grand Salon G

Chair: *Nora Devlin*, Rutgers Graduate School of Education

Discussant: *Reginald Blockett*, Grand Valley State University

Participants:

• **Defining and Prioritizing the Knowledge Base: Perspectives on Social Science Use in the Law**

John Yun, Michigan State University
Patricia Marin, Michigan State University
Liliana Garces, University of Texas, Austin
Catherine Horn, University of Houston

• **Historical Memory and Modern Meaning: A Juxtaposition of Presidential Discourse Regarding Higher Education, 1789 to 1825 and 2008 to 2018**

Allison Palmadessa, Greensboro College

• **Mapping Cultural Inclusion, Exclusion, and Socialization in Scientific Fieldwork**

Julie Posselt, University of Southern California
Anne-Marie Nunez, Ohio State University

(Re)Conceptualizing College Choice

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 1

Chair: *Ty McNamee*, Teachers College, Columbia University

Discussant: *MaryBeth Walpole*, Rowan University

Participants:

• **Social Reproduction and College Choice: Reframing Access to Postsecondary Education for Historically Underrepresented Students**

Tangela Blakely Reavis, Tulane University

• **The Many Paths to College Enrollment: Re-Conceptualizing College Choice**

Daniel Klasik, George Washington University
Brian Holzman, Rice University
Angel Jones, George Washington University

• **A New Model of College “Choice” for a 21st Century Context**

Constance Iloh, University of California, Irvine

Heterogeneity of Latinx Students

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 2

Chair: *Rose Ann Eborda Gutierrez*, University of California, Los Angeles

Discussant: *Courtney Luedke*, University of Wisconsin Whitewater

Participants:

• **“I am Not Latino Enough”: How Multiracial Latino/a Students Navigate Ethnic Identity and Participation at La Casa**
Sylvia Martinez, Indiana University

• **La Ley de La Vida: Undocumented Latina/o Parents Experiencing Student Transitions to College**

Stephany Cuevas, Harvard University

• **Latinx Students and Trump: “We Can’t Wait for the Institution”**

Rudy Medina, University of Utah
Jeremy Franklin, University of Utah

Understanding Student Activism

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 4

Chair: *Terah J. Stewart*, University of Georgia

Discussant: *Ebelia Hernandez*, Rutgers University

Participants:

• **Wake Up, Institutions! Understanding the Social and Political Causes of Student Activists**

Allison BrckaLorenz, Indiana University
Dajanae Palmer, Indiana University
Thomas Kirnbauer, Indiana University
Donte Miller, Indiana University

• **Lessons Learned: Unpacking How Students Navigate, Resist, and Disrupt their (College) Orientation**

Katherine S. Cho, University of California, Los Angeles

• **Consejitos as an Everyday Resistant Strategy Among Mexican American College Students from the Borderlands**

Nydia Carole Sanchez, University of Texas at Austin
Estee Hernández, Florida State University

Intentionally & Thoughtfully Exploring Transfer, Retention, & Degree Completion Across Institutional Types

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 5

Chair: *Amanda L. Mollet*, University of Iowa

Discussant: *Cindy Ann Kilgo*, University of Alabama

Participants:

• **The Power of Intentionality: Examining Retention and Degree Completion at Minority Serving Institutions**

Ray Franke, University of Massachusetts, Boston
Linda DeAngelo, University of Pittsburgh

• **Does College Transfer Affect Degree Attainment?**

Jungmin Lee, University of Kentucky

• **Honoring Stratification: A Multicase Study of Academic Tracking in Higher Education**

Amy Elizabeth Stich, University of Georgia



Situated Learning: Pedagogical Considerations for Minority Serving Institutions and Clinical Learning Environments

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 6

Chair: *Deorajhee Judy Mahabir*, Florida Atlantic University

Discussant: *Peter Granville*, University of Pennsylvania

Participants:

- **Beyond Enrollment and Graduation: Examining Strategic Plans from Hispanic-Serving Institutions**
Amanda Flores, Michigan State University
Dianey Leal, Michigan State University
- **Observing Teaching in a Field of Whiteness: Community College Mathematics Classrooms at Minority Serving Institutions as Sites for Equitable Practices**
Vilma Mesa, University of Michigan
Chauntee R. Thrill, University of Illinois Urbana Champaign
Anne Cawley, University of Michigan
J. Luke Wood, San Diego State University
Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign
Helen Burn, Highline Community College
- **Situated Learning in Clinical Legal Education and Development of Professional Identities**
Katie Shoemaker, University of Michigan

Structured Inequities: Advancing and Problematizing the Study of Prestige

Self-Designed Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 8

Chairs:

Desiree Zerquera, University of San Francisco

Vasti Torres, University of Michigan

Discussant: *KerryAnn O'Meara*, University of Maryland

Participants:

- **The New Normal of Prestige: Understanding and Analyzing Prestige Amidst Current Tensions in Higher Education**
Desiree Zerquera, University of San Francisco
- **Prestige Seeking in an Era of Globalized Third-Party Quality Assessment**
Alexander McCormick, Indiana University
- **Do Performance-Based Funding Policies Promote Prestige Ambitions? An Interest-Convergence Analysis**
Desiree Zerquera, University of San Francisco
Vasti Torres, University of Michigan

Teaching, Learning and Curricular Innovations for Broadening Critical Consciousness

Research Paper Session

3:15 to 4:30 pm • Second Floor - Meeting Room 9

Chair: *Dianne Delima*, Teachers College, Columbia University

Discussant: *Wei-Lin Chen*, Montclair State University

Participants:

- **Innovation is for Everyone: A Curricular Approach to Building Innovation Capacities**
Matthew J. Mayhew, Ohio State University
Benjamin S. Selznick, James Madison University
Lini Zhang, Ohio State University
Amy Barnes, Ohio State University
Ashley Staples, Ohio State University
- **Role of Adjunct Faculty in Realizing the Postsecondary Dreams of Historically Marginalized Student Populations**
Florence Ran, Community College Research Center
Jasmine Sanders, Community College Research Center
- **Teaching, Learning, and Assessing Critical Being**
Benjamin S. Selznick, James Madison University
KC Culver, University of Iowa
Teniell L. Trolan, University at Albany, State University of New York

Reimagining Student Affairs Contexts

Research Paper Session

3:15 to 4:30 pm • Third Floor - Meeting Room 10

Chair: *Laura Dahl*, Ohio State University

Discussant: *Carrie Kortegast*, Northern Illinois University

Participants:

- **Citation Networks in Student Affairs: Tracing 60 Years of the Journal of College Student Development**
Rachel Smith, Baruch College, CUNY
- **Employing a Testimonio Methodology to Illuminate the Career Pathways of Latina/Chicana Senior Student Affairs Officers (SSAOs)**
Molly F. Morin, Indiana University-Purdue University Indianapolis
- **Reordering Student Affairs: Gesturing from Minority Institutionalization to a Radical New**
Paul William Eaton, Sam Houston State University
Laura E. Smithers, University of Oregon

Exploring the Experiences and Outcomes of Diverse International Students

Research Paper Session

3:15 to 4:30 pm • Third Floor - Meeting Room 11

Chair: *Brenda Sifuentez*, University of Denver

Discussant: *Christina Yao*, University of Nebraska-Lincoln

Participants:

- **Experiences of International Students in Psychology Doctoral Programs: A Critical Narrative Inquiry**
Molly McKinley, University of Oklahoma
- **Influence of "Success" on International Student Outcomes**
Charles Mathies, University of Jyväskylä

- **Made in Contemporary China: Exploring the National Identity of Chinese International Undergraduate Students in the U.S.**
Kai Zhao, Ohio State University

Is Work Working? Well-being and Satisfaction in the Academy

Research Paper Session

3:15 to 4:30 pm • Third Floor - Meeting Room 12

Chair: *Grace Hae Rim Shin, Stanford University*

Discussant: *Lisa Wolf-Wendel, University of Kansas*

Participants:

- **Student Affairs Administrators and the Concept of Well-being**
Hollie M. Chessman, American Council on Education
- **The Effect of Role Clarity and Institutional Support on Faculty Job Satisfaction**
Gabel Taggart, University of Wyoming
- **The Role of Household Status in Faculty Perceptions of Work-Life Balance**
Nida Denson, University of Western Sydney
Katalin Szelenyi, University of Massachusetts, Boston



Award Reception & Champagne Toast

4:45 to 6:15 pm

Second Floor - Grand Salons F-J

Everyone is welcome to celebrate our award winners! No tickets are necessary.

Special thanks to *Eboni Zamani-Gallaher* and the *Awards Committee* and *Julie J. Park* and the *Dissertation of the Year Committee*.



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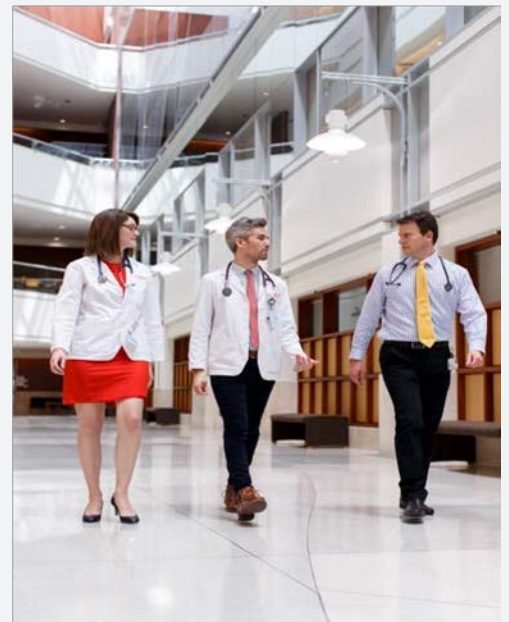
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SATURDAY, NOVEMBER 17

ASHE Dash 5K Run & 1K Walk

in Memory of Kelly Ward

7:00 to 7:45 am • Third Floor Meeting Rooms 8,9 & 10

Enjoy a scenic walk, jog, or roll around downtown Tampa. Return to the same meeting rooms for a light breakfast and shared memories of ASHE colleagues.

Memorial Breakfast

7:45 to 8:30 am • Third Floor Meeting Rooms 8,9 & 10

Please join regardless of your participation in the earlier walk/run. We will be commemorating Kelly Ward, Lee Knefelkamp, Marybeth Dreschler Sharp, Rob Rhoads and other ASHE members who passed away this year with memories and stories from friends.



SPECIAL SESSION:

"Remember 1968" Museum Exhibit

1:00 to 6:00 pm • Second Floor - Florida Salon III

Graduate Student Lounge

8:00 am to 6:00 pm • Second Floor - Meeting Room 7

Lactation Room

8:00 am to 5:00 pm • Second Floor - Meeting Room 3



Coffee Break • All Are Welcome

9:00 to 9:15 am • Grand Ballroom Foyer

Conversations Over Coffee:

Located in the Grad Student Lounge • Meeting Room 7

Successful Writing Habits for Grad Students



Keynote Address

9:15 to 10:15 am

Second Floor - Grand Salons F-J

Patricia Williams



10:30 TO 11:40 BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



The Woke Athlete: Resisting the 'Massa' Narrative in Intercollegiate Athletics

10:30 to 11:40 am • Second Floor - Grand Salons AB

Moderator: *Robert A. Bennett, III*, Ohio State University

Presenters:

James Satterfield, Missouri State University
Tomika L. Ferguson, James Madison University
Robin Hughes, Indiana University
Jamel Donnor, College of William and Mary

(Re)defining Counternarratives

Research Paper Session

10:30 to 11:40 am • Second Floor- Florida Salons I-II

Chair: *Ty McNamee*, Teachers College, Columbia University

Discussant: *Bryan Gopaul*, University of Rochester

Participants:

- **EMPOWER: Using a Formal Mentoring Program to Enhance Research Opportunities and Address Challenging Work Environments for Marginalized Populations**

Shanna Marie Stuckey, IUPUI

Kathleen Grove, IUPUI

Etta Marie Ward, IUPUI

Brian Todd Collins, IUPUI

- **Listening to Counternarratives of Faculty of Color**

Keonghee Tao Han, University of Wyoming

Reed Scull, University of Wyoming

Clifford Harbour, University of North Texas

- **Multiracial Faculty Members' Experiences with Multiracial Microaggressions**

Jessica Harris, University of California, Los Angeles

Julia Anderson, University of Maryland

Jeanette Snider, University of Maryland

Kimberly A. Griffin, University of Maryland

Participatory Action Research and Community-Based Research as "Woke" Methodologies in Higher Education Scholarship

Interactive Symposium

10:30 to 11:40 am • Second Floor- Florida Salon IV

Chair: *Judy Marquez Kiyama*, University of Denver

Presenters:

Alejandro Covarrubias, University of San Francisco

Janette Mariscal, University of Arizona

Molly Sarubbi, Education Commission of the States

Cinthya Salazar, University of Maryland, College Park

The Hijab in the Ivory Tower: Western Women Navigating Academic Leadership in the Kingdom of Saudi Arabia

Interactive Symposium

10:30 to 11:40 am • Second Floor- Florida Salon V

Presenters:

Lisa DeFrank-Cole, West Virginia University

Jacquelyn D. Elliott, King Fahd University of Petroleum & Mining

Jennifer Lee Hoffman, University of Washington

Anita Pennathur, Florida Atlantic University

#WokeOrNah: Navigating the Discussion on Higher Education's Role to Address Systemic Injustices Inside and Outside the Academy

Interactive Symposium

10:30 to 11:40 am • Second Floor- Florida Salon VI

Presenters:

Nekita Tingle, Auburn University

Sherrie Gilbert, Auburn University

Travis C. Smith, Clemson University

Ashley Isreal, Clemson University

Decision-Making at the Intersection of Race and Power

Research Paper Session

10:30 to 11:40 am • Second Floor- Grand Salon C

Chair: *Leslie A. Williams*, Teachers College, Columbia University

Discussant: *Brendan Cantwell*, Michigan State University

Participants:

- **Asleep at the Wheel: Failure to Achieve Inclusion at the Highest Level of University Control**

Felecia Commodore, Old Dominion University

Demetri L. Morgan, Loyola University Chicago

Raquel M. Rall, University of California, Riverside

- **Conceptualizing Whiteness and Power in U.S. Higher Education: Meritocracy and the Structure that Facilitates Social Reproduction**

Deborah E. Southern, University of Southern California

- **Undergraduate Recruitment in a Post-Affirmative Action Era: Race, Climate, and the Distraction of Diversity**

Kelly E. Slay, University of Maryland

Resisting Marginalization: Visibility and Voice on Campus

Research Paper Session

10:30 to 11:40 am • Second Floor- Grand Salon D

Chair: *Darsella Vigil*, University of Denver

Discussant: *Leonard D. Taylor*, Mississippi State University

Participants:

- **Beyond Accommodation: Advancing a Culture of Neurodiversity in Higher Education**

Lauren Hunter Naples, George Washington University

Elisabeth Kutscher, George Washington University

Maxine Freund, George Washington University

- **Next Generation First Generation Professionals: Eliminating Tokenism in Higher Education**

Tracy Pascua Dea, Saint Mary's College of California

Gloria Aquino Sosa, Saint Mary's College of California



- **“Sometimes it feels like diversity as usual”: Navigating Institutional Politics as LGBTQ+ Professionals**

Jonathan T. Pryor, California State University, Fresno
Garrett Hoffman, University of Southern Mississippi

Place, Space, and Positionality: Experiences of Latinx Students across the Pipeline

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 1

Chair: *Jude Paul Matias Dizon*, University of Southern California

Discussant: *Amalia Dache-Gerbino*, University of Missouri

Participants:

- **AI Esconder, Hide and Seek: Rican Structuring College Choice for Puerto Rican Students in Urban Schools**
Nichole Margarita Garcia, University of Pennsylvania
- **Geography and College Access: A critical analysis of rural Latina/o youths' experiences in Texas**
Vanessa Ann Sansone, University of Texas at San Antonio
Dianey Leal, Michigan State University
- **Multiple Marginalities, College Knowledge, and Gang-associated Latino Males**
Adrian H. Huerta, University of Southern California
Patricia McDonough, University of California, Los Angeles
Walter Recharde Allen, University of California, Los Angeles

Campus Culture and Its Impact on Gender and Sexual Identity

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 2

Chair: *Andrew Scott Herridge*, Texas Tech University

Discussant: *Jodi L. Linley*, University of Iowa

Participants:

- **Re-centering Femininity in LGBTQ+ Student Perceptions of Campus Climate**
Kate Curley, Eastern Michigan University
Jason C. Garvey, University of Vermont
- **“It’s Dude Culture”: Students with Minoritized Sexual/Gender Identities Navigating STEM Majors**
Ryan A. Miller, University of North Carolina at Charlotte
Ezekiel Kimball, University of Massachusetts Amherst
Annemarie Vaccaro, University of Rhode Island
Rachael Forester, University of North Carolina at Charlotte
- **“This is NOT the America I Signed Up For!”: A Mixed Methods Approach to Understanding the U.S. Collegiate Experiences of International, Non-Heterosexual Students**
Justin Andrew Gutzwa, University of California, Los Angeles
Ellen Bara Stolzenberg, University of California, Los Angeles

College Students’ Experiences of Intercultural and Civic Engagement

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 4

Chair: *Vanessa Na*, University of California, San Diego

Discussant: *Antony Harris*, Sam Houston State University

Participants:

- **Civic Engagement at Community Colleges: Understanding the Relationship between Individual, Institutional, and Political Environments on Civic Engagement**
Jonathan L. McNaughtan, Texas Tech University
Inger Bergom, Tufts University
Michael Brown, Iowa State University
- **College Student Identity Formation and Negotiation in the Context of Study Abroad**
Sarah Madsen, Baylor University
- **(Univers)Cities on a Hill: Inequality in the Geographic Distribution of Opportunity for Intercultural Engagement**
Joshua Patterson, University of Georgia
Melissa Whatley, University of Georgia
Andrew Crain, University of Georgia

Institutional Actors, Policies, and Transfer Practices Influencing Latinx Students

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 5

Discussant: *Sylvia Martinez*, Indiana University

Participants:

- **Institutionally Supportive or Institutionally Exclusive?: Institutional Actors and Undocumented Latina/o/x College Students in the Midwest**
Courtney Luedke, University of Wisconsin Whitewater
Daniel Corral, University of Wisconsin - Madison
- **The (Un)Making of Latina/o Transfer Students: Understanding the Ways Texas Policy Influences Completion**
Catherine Prieto Olivarez, Dallas County Community College District
Kelsey Kunkle, University of North Texas
Nydia Carole Sanchez, University of Texas at Austin
- **“What do I do now?” How Academically Undermatched Latina/o Students Navigate the Pathway to Transfer to a University**
Catherine Prieto Olivarez, Dallas County Community College District

Understanding Adult Learner Students’ Experiences in College

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 6

Chair: *Gordon Palmer*, University of Michigan

Discussant: *Anne M. Hornak*, Central Michigan University

Participants:

- **Promoting Success among Adult Community College Students with Intersectional Stigma**
Rebecca Brower, Florida State University
Tamara Bertrand Jones, Florida State University
Shouping Hu, Florida State University

- **Staying the Course?: Educational Expectations of Traditional and Non-Traditional Community College Students**
Jennifer May-Trifiletti, University of Georgia
- **Using Life History to Understand the Experiences and Trajectories of the “Some College Experience, No Degree” Returning Student Population**
Constance Iloh, University of California, Irvine

“There were no beds given to slaves...”: Disrupting Plantation Politics in Search of the Woke Academy

Self-Designed Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 8

Chair: *Dian D. Squire*, Iowa State University

Discussant: *Franklin Tuitt*, University of Denver

Participants:

- **Fugitive Slave Act(s): The Emergence of Black Studies as an Exemplar for Black Future(s) Insurrection**
Wilson K. Okello, Miami University
- **Troubling the Waters’: Unpacking and (Re)Imagining The Historical and Contemporary Complexity of Historically Black College and University Cultural Politics**
Steve D. Mobley, University of Alabama
Sunni L. Solomon, University of Baltimore
- **Revisiting Diversity: On-Campus Inclusion Projects and the Seeds of Organized Resistance**
Cam Owen, University of California at Irvine
Miguel N. Abad, University of California, Irvine
- **The Campus Underground Railroad: Strategies of Resistance, Care and Courage within University Cultural Centers**
Toby S. Jenkins, University of South Carolina
Liane I. Hypolite, University of Southern California
Rosalind Conerly, University of Southern California

(Re)Thinking the Notions Surrounding Student Success While (Re)Centering Queer, (Dis)Able, & Students Of Color

Research Paper Session

10:30 to 11:40 am • Second Floor- Meeting Room 9

Chair: *Kayla M. Johnson*, Penn State University

Discussant: *Susan R. Jones*, Ohio State University

Participants:

- **Guided Pathways, Fewer Choices, and Better Outcomes? Exploring the Relevance and Meaning of Career Aspirations among Students of Color**
Cecilia Rios-Aguilar, University of California, Los Angeles
Christina E. Zavala, University of California, Los Angeles
Sidronio Fernando Jacobo, University of California, Los Angeles
Destiny McLennan, University of California, Los Angeles
- **An Organizational Model for Student Success Integration: Critical Analysis of Institutional Approaches**
Vasti Torres, University of Michigan
Kristen Renn, Michigan State University
Ronnie Rios, University of Michigan

- **Integration and Success: Disabled Students Living on Campus**
Autumn Wilke, Grinnell College
Charlie Varland, Boise State University
Kirsten Brown, Edgewood College
Ellen Broido, Bowling Green State University
Nancy Evans, Iowa State University

Using Emancipatory Pedagogical Strategies to Foster Student Engagement

Research Paper Session

10:30 to 11:40 am • Third Floor - Meeting Room 10

Chair: *Bernard Oliver*, Valdosta State University

Discussant: *Kathleen Lehman*, University of California, Los Angeles

Participants:

- **Why STEM Pedagogy is Still Inert and Not Helping Women**
Andrew Justin Croft, Boston College
Kellie Macdonald, Boston College
Bryan Blakeley, Boston College
Ana Maria Martinez-Aleman, Boston College
- **Black Women’s Teaching Approaches to Critical Decision Making: A Multiple Case Study**
Kiara Summerville, University of Alabama
- **Fine Arts Attendance and its Impacts on Student Leadership and Diversity Orientation: A Propensity Score Weighting Approach**
Wei-Lin Chen, Montclair State University
Mitchell Lingo, University of Iowa

Disrupting the Binaries through Higher Education Research

Research Paper Session

10:30 to 11:40 am • Third Floor - Meeting Room 11

Chair: *Stephanie Aguilar-Smith*, Michigan State University

Discussant: *OiYan Poon*, Colorado State University

Participants:

- **Campus Sexual Violence Perpetration: It Shouldn’t Be Black or White**
Niah Grimes, University of Georgia
Chris Linder, University of Utah
- **CritNoir: Reframing the Black/white Continuum and Implicating Non-Black People of Color in Anti-Black Racism**
Terah J. Stewart, University of Georgia
Melvin Antoine Whitehead, University of Georgia
Qua’Aisa Williams, Emory University
Stephen John Quay, Miami University
- **Temporalities of [No] Harm: Navigating Trauma Through Research with Minoritized Populations In Higher Education**
David Perez, Miami University
Kathryn S. Jaekel, Northern Illinois University
Daniel Tillapaugh, California Lutheran University



12:00 TO 1:15 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



Identity, History, Geography, and Policy: Complicating Monolithic Narratives of Undocumented Immigrant Students in Higher Education

12:00 to 1:15 pm • Second Floor - Grand Salons AB

Chairs:

Susana M. Muñoz, Colorado State University

H. Kenny Nienhusser, University of Hartford

Participants:

Cristobal Salinas, Florida Atlantic University

Kayon A. Hall, Michigan State University

GSS



Scholars Who Lunch: Newly Minted and Early Career Scholars Session

12:00 to 1:15 pm • Second Floor - Grand Salons E
Sub Section: ASHE

The purpose of the roundtable session is to engage graduate students in productive and practical conversations about completing the dissertation, searching proactively on the job market, and the variety of transitions that occur from graduate to postgraduate life. Graduate students will choose roundtables based on their career/research interests and engage in conversation with scholars over lunch.

Organizers:

Genia Bettencourt, University of Massachusetts-Amherst

Valerie Crespin-Trujillo, University of Wisconsin-Madison

Participants:

Shafiqah Ahmadi, University of Southern California

Jamal Adam, Minneapolis Community and Technical College

Meredith Billings, University of Georgia

Tangela Blakely Reavis, Tulane University

Jasmine D. Collins, University of Illinois at Urbana-Champaign

Rachel Friedensen, St. Cloud State University

Sarah Hurtado, University of Denver

Marvette Lacy, University of Wisconsin-Milwaukee

Amanda Mollet, University of Iowa

Molly Morin, Indiana University-Purdue University Indianapolis (IUPUI)

Federick Ngo, University of Nevada, Las Vegas

David J. Nguyen, Ohio University

Renata Opoczynski, Michigan State University

Erich Pitcher, Oregon State University

Jonathan Pryor, California State University, Fresno

Gianna Ramdin, Florida Atlantic University

Delma Ramos, University of North Carolina at Greensboro

Nydia C. Sanchez, University of Texas at Austin

Callie Womble Edwards, North Carolina State University

Katherine Wheatle, Lumina Foundation

Varaxy Yi, California State University Fresno

Tenuous Labor: The Splintering of Faculty Work

Research Paper Session

12:00 to 1:15 pm • Second Floor- Florida Salons I-II

Chair: *Adrian Trinidad*, University of Southern California

Discussant: *Ann E. Austin*, Michigan State University

Participants:

- **Adjunct, Apart: The Scholarly Imperative to Typologize Adjunct Labor**

Kim Nelson Pryor, Southern Methodist University

- **Inside Out and Outside In: Explore the Changing Academic Profession**

Karley A. Riffe, University of Georgia

- **On the Tenuous Track: Contingent Faculty Unionization at Private, Nonprofit 4-Year Institutions**

Christopher Bennett, Vanderbilt University

"Stay woke, Mama!" Womanist Work in the Movement for Black Lives

Interactive Symposium

12:00 to 1:15 pm • Second Floor- Florida Salon IV

Presenters:

Melina Abdullah, California State University, Los Angeles

Roslyn Satchel, Pepperdine University

Tabatha L. Jones Jolivet, Azusa Pacific University

The Power in the Ask: Examining the Role of Climate Surveys within a Woke Academy

Interactive Symposium

12:00 to 1:15 pm • Second Floor- Florida Salon V

Presenters:

Audrey J. Jaeger, North Carolina State University

Grey Reavis, North Carolina State University

Samuel Museus, Indiana University

Kiernan Mathews, Harvard University

Mike Bohlig, Center for Community College Student Engagement

Another Look, Another Perspective: Disrupting the Masternarratives Around Nontraditional Students in Higher Education

Self-Designed Research Paper Session

12:00 to 1:15 pm • Second Floor- Florida Salon VI

Chair: *José Del Real Viramontes*, University of Illinois at Urbana-Champaign

Discussant: *Cecilia Suarez*, University of Florida

Participants:

- **"I needed to know I was not alone!": A Critical Autoethnographic Analysis of "Nontraditionally-Aged" Student Research and Literature**

Francena F. Turner, University of Illinois at Urbana-Champaign

- **The Undergraduate Experiences and Success Stories of Three First-Generation Student Mothers in Higher Education**

Marielisbet Perez, University of Illinois at Urbana-Champaign

- **Adult Black African Immigrants in U.S. Higher Education: Students' Aspirations of a New Life**

Susan Ogwal, University of Illinois, Urbana-Champaign

Organizational Perspectives of STEM

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon C

Chair: *Lucas Hill*, University of Wisconsin-Madison

Discussant: *Jerlando F. L. Jackson*, University of Wisconsin

Participants:

- **How Campuses Do More with Less: Leveraging Resources for STEM Transformation and Graduating Underrepresented Racial Minorities with STEM Bachelor's Degrees**
Ana Karen Gomez, University of California, Los Angeles
Krystle P. Cobian, University of California, Los Angeles
Sylvia Hurtado, University of California, Los Angeles
Kevin Eagan, University of California, Los Angeles
- **Sensemaking about Equity and Inclusion in a STEM Doctoral Education Diversity Initiative**
Theresa E. Hernandez, University of Southern California
- **University and Department Influences on Scientists' Occupational Outcomes**
Jeongeun Kim, Arizona State University
Molly Ott, Arizona State University
Lindsey Katherine Dippold, Arizona State University
Mark Wiederspan, Arizona State University

Philanthropy and Partnerships

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon D

Chair: *Chase Daniel McNamee*, Teachers College, Columbia University

Discussant: *Noah D. Drezner*, Teachers College, Columbia University

Participants:

- **Examining the Role of Private Foundations in the Undocumented Student Movement**
Kyle Southern, University of Michigan
- **"Fool's Goal": The Partners in the Stratification of United States Society**
Angel Cassandra Nathan, Indiana University
- **Philanthropy, Intermediaries, and the Humanities: Positions of Centrality, Status and Prestige in Philanthropic Sponsored Networks**
Nabih Haddad, Michigan State University
Brendan Cantwell, Michigan State University

Women in the Woke Academy

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon E

Chair: *Laura Yannuzzi*, Lone Star College- North Harris

Discussant: *Linda Eisenmann*, Wheaton College

Participants:

- **The Socialization and Sensemaking Experiences of Black Graduate Women**
Tiffany L. Steele, Ohio State University
- **The Value of Women Leaders: Perceptions of Men Faculty and Administrators**
Stephanie J. Jones, Texas Tech University
Patricia Ryan Pal, Texas Tech University

- **Work-Life Culture for Women with Children in Student Affairs at Doctoral-Granting Institutions**

Patricia Ryan Pal, Texas Tech University

Stephanie J. Jones, Texas Tech University

Interrogating the Intersection Between Work Life Balance and Identity

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon G

Chair: *Roman Liera*, University of Southern California

Discussant: *Kathryn S. Jaekel*, Northern Illinois University

Participants:

- **"Are all Married Professors Straight and White?": The Need for Intersectionality in Research on Academic Couples**
Daniel Blake, University of Pennsylvania
- **Examining the Relationship between Institutional Striving, Faculty Satisfaction, and Faculty Stress**
Damani White-Lewis, University of California, Los Angeles
- **The Role of Work-Life Balance and Work-Life Balance Support in Women and Men Faculty's Commitment to their Department and Institution**
Katalin Szelenyi, University of Massachusetts, Boston
Nida Denson, University of Western Sydney

Racial Battle Scars: Personal Emancipation and Institutional Recovery

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon H

Chair: *Kamaria Porter*, University of Michigan

Discussant: *Tykeia N. Robinson*, Association of American Colleges and Universities

Participants:

- **Transforming the Academy: Cultivating the Conditions for Racially Minoritized Faculty to Succeed at Predominantly White Institutions**
Raquel Wright-Mair, University of Northern Colorado
- **Uncovering the Inequality of Equity: Narratives of Faculty Fatigue and "Awakening" through Intergroup Dialogue at White Serving Institutions (WSIs)**
Aireale Joi Rodgers, University of Southern California
Regina Lopata Logan, Northwestern University
- **"Why Can't I Just Chill?": The Visceral Nature of Racial Battle Fatigue**
Stephen John Quaye, Miami University
Kiaya White, Miami University
Courtney RaShad Allen, Miami University
Shamika Nicole Karikari, Miami University;
Wilson K. Okello, Miami University



Supporting Students Pay for Higher Education: Lessons from Tennessee

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon I

Chair: *Dennis Kramer*, University of Florida

Discussant: *William Doyle*, Vanderbilt University

Participants:

- **The Effect of Need-Based Grant Aid: Regression Discontinuity Evidence from Tennessee**
Jason Lee, Tennessee Higher Education Commission
Emily House, Tennessee Higher Education Commission
- **The Promise of No Loans: Early Evidence from Tennessee on Promise Programs and Student Loan Behavior**
Taylor K. Odle, University of Pennsylvania
Jason Lee, Tennessee Higher Education Commission
Steven Gentile, Tennessee Higher Education Commission
- **The Cost of Corroboration: A Comprehensive Analysis of FAFSA Verification in Tennessee**
Manuel S. Gonzalez Canche, University of Pennsylvania
Madison Dell, Tennessee Higher Education Commission
Amanda Klafehn, Tennessee Higher Education Commission
Jason Lee, Tennessee Higher Education Commission

Chinese College Students Navigating Higher Education

Research Paper Session

12:00 to 1:15 pm • Second Floor- Grand Salon J

Chair: *Amanda Armstrong*, College of William & Mary

Discussant: *Yu Chen*, Louisiana State University

Participants:

- **Understanding Critical Thinking: Perspectives from STEM Domestic and Chinese International Students' Perspectives**
Lu Yan, Minnesota State University - Mankato
- **"I spent twelve years studying but twelve days deciding my career path": A Qualitative Analysis of Chinese College Students' Career Exploration**
Tian Tian, Carthage College

Students with Disabilities: College Access and Transitions

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 1

Chair: *Sarah M. Jordon*, University of Denver

Discussant: *Tara D. Hudson*, Kent State University

Participants:

- **How Woke is Your Web?: How Students With Disabilities Are (Further) Marginalized By Institutional Websites**
Z W Taylor, University of Texas at Austin
- **Perspectives of Students Labeled Intellectually Disabled at College: Using Disability Studies as a Lens to Contemplate Comprehensive Transition Programs in Postsecondary Education**
Jessica Bacon-Reap, Montclair State University
Susan Baglieri, Montclair State University
- **The Invisible Minority: The Experiences of LGBTQ Collegians with Disabilities**
Amanda Bell, Eastern Michigan University

Critical Perspectives: From Veteran Student Transitions to the Experiences of Women in Military Education

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 4

Chair: *L. Trice Burkes*, Lincoln University of Missouri

Discussant: *MaryBeth Walpole*, Rowan University

Participants:

- **From the Foxhole to the Ivory Tower: A Critical Analysis of Veteran Transitions from the Military to College**
Christopher T. Davidson, University of Tennessee, Knoxville
- **West Point Women's Views on Leadership: Perceptions from First Women Graduates through Current Cadets**
Leslie Lewis, Clemson University
- **Campus Climate and Sense of Belonging for Women in Reserve Officer Training Corps Programs**
Jessica Buckley, University of Louisville
Casey E. George, University of Louisville
Jared Colston, University of Louisville
Andre R. Burrell, University of Louisville

Intersectionality and LGBTQ Student Experiences

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 5

Chair: *Heather Shea*, Michigan State University

Discussant: *Reginald Blockett*, Grand Valley State University

Participants:

- **All About Love: Navigating Geographies of Affirmation and Belonging for Queer People of Color in Higher Education**
Cobretti D. Williams, Loyola University Chicago
Paige J. Gardner, Loyola University Chicago
Kristen Surla, Loyola University Chicago
Darren Pierre, Loyola University Chicago
Keesha Moliere, Loyola University Chicago
Aurora Chang, Loyola University
- **Queer Love and Sex in the Lives of Gay Latino College Men at a Hispanic-Serving Institution**
Fernando Rodriguez, University of Minnesota
Antonio Duran, Ohio State University
Oscar E. Patron, University of Pittsburgh
- **The Intersections of Race and Sexuality in LGBTQ College Students' Belongingness, Institutional Commitment, and Outness**
Allison BrckaLorenz, Indiana University
Antonio Duran, Ohio State University
Kyle Fassett, Indiana University
Dajanae Palmer, Indiana University

(Re)Centering Indigenous Communities Within Post-Secondary Contexts

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 6

Chair: *Brittany M. Williams*, University of Georgia

Discussant: *Chris Nelson*, University of Denver

Participants:

- **Indigenous In/Visibility: Settler Colonialism and Higher Education**
Charlie Scott
- **Statistically Underpowered and Overlooked: A Structural Equation Analysis of Educational and Cultural Outcomes for Native American College Students**
Craig Marroquin, University of Texas at Arlington
- **Indigenizing Engineering: Fostering a Climate for Native Student Success**
Tiffany Diane Smith, University of Oklahoma

(Re)Examining Gender Differences Within Collegiate Contexts and Beyond Graduation

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 8

Chair: *Ebony Ramsey*, Colorado State University

Discussant: *Marjorie L. Dorime-Williams*, University of Missouri

Participants:

- **A Counter-storytelling Analysis of Latinx Women's Negotiations of their Mathematics Success and Intersectional Identities as Undergraduate Engineering Students**
Luis Antonio Leyva, Vanderbilt University
Zander Alley, Vanderbilt University
- **Examining Gender Differences in Early Career Outcomes of College-Educated Individuals**
Tiffani Marie Williams, New York University
- **Gender and Leadership Development in Undergraduate Computing: A Case for Domain-Specific Inquiry**
Jennifer M. Blaney, Utah State University

Financial and Economic Impacts on International Higher Education

Research Paper Session

12:00 to 1:15 pm • Second Floor- Meeting Room 9

Chair: *Candice Peters*, University of Georgia

Discussant: *Yi (Leaf) Zhang*, University of Texas at Arlington

Participants:

- **Econometric Analyses of Influences of Education Finance, Economy and Educational System on Tertiary Vocational Education Enrollment in Seventy Countries**
Lijing Yang, Ohio University
Anna Holtzman, Ohio University
- **International Cost of Compliance of Higher Education**
- **Olivia Murray, Vanderbilt University**
Brian L. Heuser, Vanderbilt University
- **The Local Economic Impact of International Students**
Qiong Zhu, Pennsylvania State University

1:30 TO 2:45 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



A Critical Look at Higher Education in Prison: Race, Language, Recidivism, and Academic Tourism

1:30 to 2:45 pm • Second Floor - Grand Salons AB

Chair: *Augie Torres*, Edovo

Participants:

- Robert Scott*, Cornell University
- Andrew Eisen*, Community Education Project
- Erin L. Castro*, University of Utah
- Pamela Capps-Toro*, Community Education Project

Meaning Making in Student Services

Research Paper Session

1:30 to 2:45 pm • Second Floor- Florida Salons I-II

Chair: *Brett Ranon Nachman*, University of Wisconsin-Madison

Discussant: *Joy Gaston Gayles*, North Carolina State University

Participants:

- **Double-Edged Work: The Validation and Devaluing of Latina Student Affairs Professionals' Labor**
Ana Romero, University of California, Los Angeles
- **Faculty Notions of Legitimacy in Advising Students About Graduate Education**
David J. Nguyen, Ohio University
Emiko Blalock, Michigan State University
- **Making Meaning of the Mid-Level Administrator Role in International Student Service Centers**
Mary Ann Bodine Al-Sharif, Texas Tech University
Hugo A. Garcia, Texas Tech University
Jonathan L. McNaughtan, Texas Tech University

Intergenerational Sharing of Knowledge among Scholars of Color —A Plática for our Future

Interactive Symposium

1:30 to 2:45 pm • Second Floor- Florida Salon IV

Chairs:

- Ginny Jones Boss*, Kennesaw State University
 - James Satterfield*, Missouri State University
 - Judy Marquez Kiyama*, University of Denver
 - Chrystal Mwangi*, University of Massachusetts Amherst
- Organizer: *Leslie D. Gonzales*, Michigan State University

Presenters:

- Cristian Alejandro Lambaren*, Michigan State University
- Kayon A. Hall*, Michigan State University
- Stephanie Aguilar-Smith*, Michigan State University
- Danielle Flores Lopez*, Michigan State University
- Shannon Lynn Lopez*, University of Denver
- Olivia Rosas*, California State University, San Bernardino
- Kevin Pajaro*, University of Michigan
- Amanda Flores*, Michigan State University



Understanding Family Privilege: Fostering Inclusive Postsecondary Environments for Alumni of Foster Care

Interactive Symposium

1:30 to 2:45 pm • Second Floor- Florida Salon V

Organizer: *Kizzy M. Lopez*, Fresno Pacific University

Presenters:

Mauriell H. Amechi, University of North Carolina at Chapel Hill

Kenyon Lee Whitman, University of California, Riverside

Angela Hoffman, Michigan Technological University

Jamie Bennett, University of South Florida St. Petersburg

Molly Sarubbi, Education Commission of the States

Sarah Gamez, California State Polytechnic University, Pomona

Campus Activism at Odds with Diversity and Inclusion

Self-Designed Research Paper Session

1:30 to 2:45 pm • Second Floor- Florida Salon VI

Chair: *Lorelle L. Espinosa*, American Council on Education

Discussant: *Amelia Parnell*, NASPA

Participants:

- **Modeling the Dynamics of Campus Mobilization**

Cassie L. Barnhardt, University of Iowa

Bryce Dietrich, University of Iowa

Jielu Yao, University of Iowa

Milad Mohebbi, University of Iowa

Ryan L. Young, University of Illinois

Alexander Waad, University of Iowa

- **Silence and Dissent: The Clash Between Free Speech and the Inclusion**

Jeffrey C. Sun, University of Louisville

Karen L. Miksch, University of Minnesota

- **From Black Arm Bands to the Present: How Courts Grapple with Campus Protest**

Karen L. Miksch, University of Minnesota

Jeffrey C. Sun, University of Louisville

Lisa Smith Kaler, University of Minnesota

Minority Serving Institutions: Politics, Processes, and Institutional Identity

Research Paper Session

1:30 to 2:45 pm • Second Floor- Grand Salon C

Chair: *Victoria Kim*, University of California, Los Angeles

Discussant: *Andrés Castro Samayoa*, Boston College

Participants:

- **Applying Racial Formation Theory to Analyzing AAPI-serving Institution Legislation**

Jude Paul Matias Dizon, University of Southern California

- **Closing the Book on History: An In-depth Look of Campus Closures at Historically Black Colleges and Universities**

Tolani Britton, Harvard University

Felecia Commodore, Old Dominion University

Raquel M. Rall, University of California, Riverside

- **Sensemaking, Organizational Learning, and Muted Missions: Understanding How Professionals at Minority Serving Institutions Navigate the Accreditation Process**

Frank Fernandez, University of Houston

Christopher Burnett, University of Houston

- **Students Making Sense of a Latinx-serving Identity at Two Hispanic Serving Institutions**

Nikki Cristobal, University of Pittsburgh

Gina Ann Garcia, University of Pittsburgh

Tuition Setting in Higher Education

Research Paper Session

1:30 to 2:45 pm • Second Floor- Grand Salon D

Chair: *Lindsey Hammond*, University of Georgia

Discussant: *Jeongeun Kim*, Arizona State University

Participants:

- **Do Community Colleges Increase Tuition and Fees After Adopting Community College Baccalaureate Programs?**

Justin C. Ortagus, University of Florida

Xiaodan Hu, Northern Illinois University

- **Geographical Neighbor Heterogeneity in the Study of Community Colleges: Measuring Tuition and Fee Variation Given Local Configuration of College Options**

Manuel S. Gonzalez Canche, University of Pennsylvania

- **An Unconventional Pricing Strategy: Can a Tuition Reset Policy Work in Public Higher Education?**

Pedro Villarreal, University of Pennsylvania

Xiaodan Hu, Northern Illinois University

Socialization Experiences Among Graduate and Doctoral Students

Research Paper Session

1:30 to 2:45 pm • Second Floor- Grand Salon G

Chair: *Shawna Patterson-Stephens*, Williams College

Discussant: *Michael Steven Williams*, University of Missouri

Participants:

- **Exploring Meaning-Making Patterns in Graduate Students' Socialization to Social, Disciplinary, and Professional Identities**

Claire Kathleen Robbins, Virginia Tech

Rosemary Perez, Iowa State University

Cheryl Montgomery, Virginia Tech

L. Wesley Harris, Iowa State University

- **Folklore and Fraudulent Collegiality: Perpetuating Patriarchal Culture in Women-Majority Academic Departments**

Anna Fox, University of Massachusetts Amherst

Tracking, Transitions, and College Access Inequities

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 1

Chair: *Christian West*, University of Virginia

Discussant: *Amber M. Gonzalez*, California State University, Sacramento

Participants:

- **Inequalities in Educational Attainment by English Learner Status: A Case of Leveled Tracking**

Brian Holzman, Rice University

Esmeralda Sanchez Salazar, Rice University

Irina Chukhrai, Houston Education Research Consortium

- **Understanding Leaks in the Educational Pipeline: An Event History Analysis of College Readiness**

Brian Holzman, Rice University

- **One Step Forward, Two Steps Back? Chronic Math Tracking in the Transition to College**

Federick Joseph Ngo, University of Nevada, Las Vegas
David Velasquez, University of Southern California

Highlighting Students of Color in STEM Programs

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 4

Chair: *Sacha Sharp*, Indiana University

Discussant: *Dawn Johnson*, Syracuse University

Participants:

- **Latinas Succeeding in Engineering: Exploring the Role of Professional Engineering Organizations as Sites for Capital Accumulation**
Emily Tancredi-Brice Agbenyega, Temple University
- **Sistahs in STEM: A Critical Race Counterstory Highlighting Black Women's Experiences in STEM**
Christina S. Morton, University of Michigan
- **STEM Identity: A Nuanced Understanding of Minority Students' Intentions and Commitment to STEM**
Sharon Fries-Britt, University of Maryland
Alberto F. Cabrera, University of Maryland
Elizabeth Kurban, University of Maryland
Donté McGuire, University of Maryland

Lived Experiences of Asian Pacific Islander Students

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 5

Chair: *Katherine S Cho*, University of California, Los Angeles

Discussant: *Marc P. Johnston-Guerrero*, The Ohio State University

Participants:

- **A Phenomenological Inquiry into the Racialized Experiences of Southeast Asian American Community College Students**
Varaxy Yi, California State University Fresno
- **A "Poly Family" on Campus: Pacific Islander College Students in an Ethnic-Based Student Organization**
Jenny J. Lee, University of California, Los Angeles
Lauren Ilano, University of California, Los Angeles
Robert Rhoads, University of California, Los Angeles
- **White Men Named John: Examining the Lived Experiences of Asian American Female Doctoral Students in STEM Fields**
Athena R. Castro, Cal Tech
Christopher S. Collins, Azusa Pacific University

Access Equity, Participation and High Impact Practices

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 6

Chair: *KC Culver*, University of Iowa

Discussant: *Amy French*, Indiana State University

Participants:

- **Critically Examining the Role of Early Admission in Predicting STEM Majors' Participation in High-Impact Practices**
Annie M. Wofford, University of California, Los Angeles

- **How High is the Impact? Engaging Student Voices in the Conversation of High Impact Practices (HIPs) in Higher Education**

Jaclyn Rivard, Western Michigan University
Sarah Cox, Western Michigan University;
Andrea Beach, Western Michigan University

- **The Contribution of Participation in High School Extracurricular Activities in College Entry and Major Choice**

Rebecca Perdomo, University of Georgia
Karen L. Webber, University of Georgia

Woke Approaches to Trans* Frameworks and Methods

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 8

Chair: *Alden Jones*, University of Texas at Austin

Discussant: *Z Nicolazzo*, University of Arizona

Participants:

- **Making Meaning of Trans(gender): The Development and Validation of the Trans* Inclusivity Scale in Higher Education**
Kari J. Dockendorff, University of Utah
- **Queer Funds of Identity: Expanding Funds of Identity Frameworks to Trans* College Students of Color**
Justin Andrew Gutzwa, University of California, Los Angeles
- **Toward a Better Theory of Trans* Femme Student Identity Development**
Suzanne Schier-Happell, Ohio State University

Interrogating Whiteness

Research Paper Session

1:30 to 2:45 pm • Second Floor- Meeting Room 9

Chair: *Deborah E. Southern*, University of Southern California

Discussant: *Chris Linder*, University of Utah

Participants:

- **Discourses on Whiteness in Higher Education: A Critical Discourse Analysis of Discussions concerning College and University Courses on Whiteness**
Katalin Szelenyi, University of Massachusetts, Boston
Kristine A. Din, Northeastern University
Dolores Radlo, University of Massachusetts, Boston
Chris Bednar, University of Massachusetts, Boston
- **Investigating Harm: Introducing a Social Harm Frame to Examine Whiteness in Higher Education**
Ashton Ryan Cooper, University of Tennessee
- **Land Reclamation: Examining Whiteness as Antithetical to Indigenous and Black Livelihood in Higher Education**
LaVonya Bennett, University of Oklahoma
Breanna Faris, University of Oklahoma
Maira Leigh Ozias, University of Oklahoma



3:00 TO 4:15 PM BREAKOUT SESSIONS

All sessions are held in the Tampa Marriott Waterside Hotel

PS



#HereToo: A Forum on Sexual Harassment and Other Forms of Sexual Violence in the Higher Education Workplace

3:00 to 4:15 pm • Second Floor - Grand Salons AB

Moderator: *Shaun R. Harper*, University of Southern California

Participants:

Shafiqah Ahmadi, University of Southern California
Lorelle Espinosa, American Council on Education
Susan B. Marine, Merrimack College
Michelle Hughes Miller, University of South Florida

Shaping Policy to Challenge Inequity

Research Paper Session

3:00 to 4:15 pm • Second Floor- Florida Salons I-II

Chair: *Taylor K. Odle*, University of Pennsylvania

Discussant: *Karen Paulson*, Pennsylvania State University

Participants:

- **Connecting Law and Science to Influence Equity-Related Educational Policy: Lessons from the Ground**
Liliana Garces, University of Texas, Austin
Briana Hinga, University of Southern California
Cecilia Rios-Aguilar, University of California, Los Angeles
- **A Document Analysis of the Influence of Performance Based Funding on a Four Year HBCU**
Kayla C. Elliott, Florida Atlantic University
Jarrett B. Warsaw, Florida Atlantic University
- **Institutional Divestment in Higher Education Philanthropy: The Politics of Intermediary Organizations**
Nabih Haddad, Michigan State University

A Critical Examination of ISRT Policies Across States with Emerging Immigrant Communities

Self-Designed Research Paper Session

3:00 to 4:15 pm • Second Floor- Florida Salon IV

Chair: *Cinthya Salazar*, University of Maryland, College Park

Discussant: *Susana M. Muñoz*, Colorado State University

Participants:

- **Interrogating Racist Nativist Institutional Practices: A Critical Examination of How Colleges and Universities are Implementing the Colorado ASSET**
Darsella Vigil, University of Denver
- **Critically Examining DACA and Ohio's In-State Resident Tuition Policy**
Luis Fernando Macias, Fresno State University
- **Access, Restrictions, and Vagueness within the Implementation of Utah's H.B. 144 Abstract**
Liliana E. Castrellon, University of Utah

#WokeDocStudents and Faculty Socialization: Differentiated Risks in Public Scholarship

Interactive Symposium

3:00 to 4:15 pm • Second Floor- Florida Salon V

Presenters:

Estee Hernández, Florida State University
Robert L. Hill, Michigan State University
Brittany M. Williams, University of Georgia
Gordon Palmer, University of Michigan
Richard J. Reddick, University of Texas at Austin
Laila McCloud, University of Iowa

Can Higher Ed Metrics Be Woke?

Self-Designed Research Paper Session

3:00 to 4:15 pm • Second Floor- Florida Salon VI

Chair: *Christopher Newfield*, University of California, Santa Barbara

Discussant: *Cameron Sublett*, Pepperdine University

Participants:

- **Academic Stratification in a Public University: New Metrics to Measure What Really Matters**
Aashish Mehta, University of California, Santa Barbara
- **From Selectivity to General Quality**
Christopher Newfield, University of California, Santa Barbara
- **Time to Degree, Audit Narratives, and Humanities Doctoral Education Reform**
Heather Steffen, University of California, Santa Barbara

Pathways and Perspectives of Senior Leadership

Research Paper Session

3:00 to 4:15 pm • Second Floor- Grand Salon C

Chair: *Briseida Elenes*, University of San Diego

Discussant: *Christine Stanley*, Texas A&M University

Participants:

- **"I Do What I Do, Because of What I Did": A Professional Logic Perspective on Role Sense-Making of Academic Diversity Officers**
Jeffrey Grim, University of Michigan
Laura Sanchez-Parkinson
Tabbye Chavous, University of Michigan
Marie Ting, University of Michigan
- **Theorizing the Process of Returning to the Faculty After Senior Academic Leadership**
Lisa Jasinski, University of Texas at Austin
- **Ties that Bond and Bridges that Promote: A Collective Case Study on Ways Women Utilize Social Capital to Ascend to Higher Education Senior Leadership**
Elaina Cantrell Robinson, Texas Tech University
Stephanie J. Jones, Texas Tech University

Reimagining Diversity Policy and Practice

Research Paper Session

3:00 to 4:15 pm • Second Floor- Grand Salon D

Chair: *Theresa E. Hernandez*, University of Southern California

Discussant: *Erich N. Pitcher*, Oregon State University

Participants:

- **On Being Absorbed: Dialogic Pedagogy and University Diversity Plans**
Stephanie Daelaine Hicks, University of Michigan
- **Professing Equity and Inclusion: A Content Analysis of Diversity Statements, Policies, and Requirements at Land-Grant Institutions**
Rachel Friedensen, St. Cloud State University
Erin Doran, Iowa State University
Zachary Brown, Iowa State University
- **Reimagining Diversity, Inclusion and Equity at a Private Research University: A Case Study at University of Southern California**
Wilmon Christian III, University of Pennsylvania
Yianna Drivalas, University of Southern California
Dayna J. Meyer, University of Southern California
Oscar E. Patron, University of Pittsburgh
Sy Stokes, University of Southern California

Identity, Expectations, and Lived Experiences in Graduate and Doctoral Education

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 4

Chair: *Dana Michelle Harris*, Rutgers University - New Brunswick

Discussants:

Kathleen E. Gillon, University of Maine

Lissa Stapleton, California State University Northridge

Participants:

- **My Brilliant?, Classed, Raced, and Gendered Academic Career: Challenging Master Narratives of the Ideal Doctoral Student and Work**
Gary Rhoades, University of Arizona
Janette Mariscal, University of Arizona
Victoria Navarro Benavides, University of Arizona
Karina Salazar, University of Arizona
Bryant Valencia, University of Arizona
- **“To Write My Ticket”: An Exploration of the Choice Process for Women Seeking a Doctoral Degree**
Shannon Hayes, University of Maryland
Lindsey Lee Templeton, University of Maryland
Allison LaFave, University of Maryland
- **“We don’t need to know your personal life, so let’s not talk about your personal life”: Queer and Trans Graduate Student Socialization**
Alden Jones, University of Texas at Austin
Beth Bukoski, University of Texas at Austin
Candace Lamb, University of Texas at Austin
Sawyer Tedder, University of Texas at Austin
Catherine Flores, University of Texas at Austin
Meredith Mechanik, University of Texas at Austin

Student Activism: Campus Environments and the Public Good

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 1

Chair: *Veronica Jones*, University of North Texas

Discussant: *Paul William Eaton*, Sam Houston State University

Participants:

- **The Student Activist as Public Intellectual**
Michael Ward, Florida International University
- **Pete’s Letter: A Student Activist’s Message to Campus Administrators**
Stephen John Quaye, Miami University
Alex C. Lange, University of Iowa
- **When Students Speak Out Understanding the Motivations for I, Too, Am Mobilization**
Dominique Baker, Southern Methodist University
Richard Blissett, Vanderbilt University

Moving Through Social Class, Social Mobility, and Social Capital

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 5

Chair: *Gabriela Kovats Sanchez*, San Diego State University/Claremont Graduate University

Discussant: *Michael Lanford*, University of Southern California

Participants:

- **From “Cliques” to “Common Ground”: Social Class and the Perceptions of Symbolic Boundaries in the Transition from High School to a Regional University**
Jessica Buckley, University of Louisville
- **“New Majority” Students and Upward Social Mobility: A Study of Boundaries, Beliefs, and College Experiences**
Christina Ciocca Eller, Columbia University
- **“Since I Am From Where I Am From”: How Rural First-Generation College Students Use Social Capital to Choose a College Major**
Lillian Sims, University of Kentucky
Joseph J. Ferrare, University of Kentucky

Unpacking Race, Class, & Gender Among Black Students Within Various Higher Education Settings

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 6

Chair: *Shawna Patterson-Stephens*, Williams College

Discussant: *Christopher B. Newman*, Azusa Pacific University

Participants:

- **Class, Race, Gender and the impact of Involvement on Black Collegians Degree Aspirations**
Marjorie L. Dorime-Williams, University of Missouri
- **HBCUs Are a Different World: Black Women in an Undergraduate Engineering Intervention**
Lara Perez-Felkner, Florida State University
Sophia Rahming, Florida State University



- **Predicting Belonging for Black Collegians: How Do Student-Faculty Interactions Contribute?**

Michael Steven Williams, University of Missouri
Mamdouh Nathan Abdelmalek, University of Missouri
Oscar Medina, University of Missouri System
Amanda M. Carr, University of Missouri

Imagining Woke Methodological Techniques

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 8

Chair: *Kamaria Porter*, University of Michigan

Discussant: *Ethan Kolek*, Central Michigan University

Participants:

- **Insights and Reflections on CDA in Higher Education Research**

Leonard D. Taylor, Mississippi State University
Sasanehsaeh Pyawasay, University of Wisconsin System

- **Tracing Topical Themes on Twitter: #freecollege, #studentloans, and @realDonaldTrump**

Amy Li, University of Northern Colorado

- **Using Intersectionality in Qualitative Research on College Student Identity Development: Considerations, Tensions, and Possibilities**

Antonio Duran, Ohio State University
Susan R. Jones, Ohio State University

Indigenous Ways of Knowing in the Academy

Research Paper Session

3:00 to 4:15 pm • Second Floor- Meeting Room 9

Chair: *Grace Hae Rim Shin*, Stanford University

Discussant: *Heather Shotton*, University of Oklahoma

Participants:

- **Azúcar Negra: How Cuban Nationalism, US Imperialism, and Racial Strife Birthed the Theory of Native American Transculturation**

Craig Marroquin, University of Texas at Arlington

- **Indigenous Representation on Campus: A Multi-Case Study Presentation of Culturally Woke Responsive Organizational Features**

Catherine Mary Johnson, Montana State University
Kelly Ward, Washington State University
Carrie Myers, Montana State University

- **Neither Here nor There: At the Intersection of Nativism, Racism, and Xenophobia for Undocumented Students of Color**

Rose Ann Eborde Gutierrez, University of California, Los Angeles

Isomorphism in the Woke Academy: Issues in International Organization, Leadership and Governance

Research Paper Session

3:00 to 4:15 pm • Third Floor - Meeting Room 10

Chair: *Yi Hao*, William & Mary

Discussant: *Lijing Yang*, Ohio University

Participants:

- **The Evolving Work of Boards of Trustees in Kazakhstan: Learning to Govern in an Autonomous System**

Darkhan Bilyalov, Nazarbayev University
Matthew Hartley, University of Pennsylvania

- **Faculty Research Productivity and Promotion Policies in Colombia: Linking Macro and Micro Neoliberal Discourses**

Isabel C. Montes, University of Missouri

- **Institutional Isomorphism and Strategic Ambiguity: Goal Setting of Chinese Higher Education institutions in Double World-Class Project**

Kai Zhao, Ohio State University
Zheng You, Beijing Normal University

Exploring the Diverse Experiences of Black Collegians

Research Paper Session

3:00 to 4:15 pm • Third Floor - Meeting Room 11

Chair: *Christopher S. Travers*, The Ohio State University

Discussant: *Brian Burt*, Iowa State University

Participants:

- **"Bootstraps," Culture, and Privilege: Black Engineering Majors' Logics of Success and Racial Advancement**

Antar A. Tichavakunda, University of Cincinnati

- **Fostering Success: A Multi-Case Study of Black Male Retention Initiatives**

Jarrod E. Druery, University of Louisville



Community Meeting & Farewell Reception

4:30 to 5:30 pm • Grand Salon E

All are welcome to attend this meeting for celebrations, closing remarks, and dessert.

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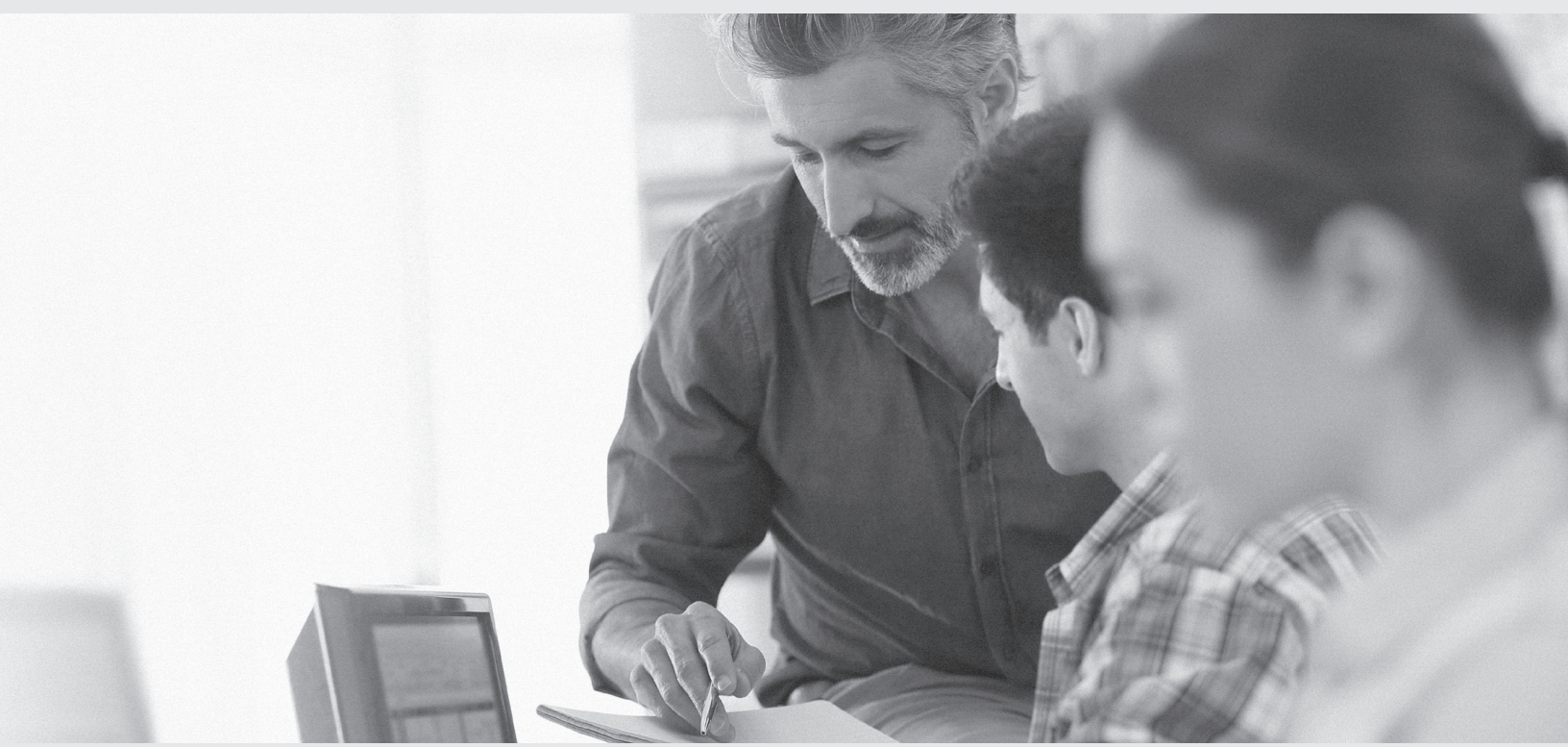
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Penn State Salutes Past & Current Dissertation of the Year Winners

The award honors Bobby Wright, a gay Native American and Penn State faculty member until his death in 1991 who mentored all who knew him to instill compassion in their work.

“As an Indian I saw discrimination; I learned up close how people hated for no reason, but I also learned the spiritual way, tribal ways. ...I’m glad to have been gay, to have been Indian, to have been poor. Each has made me what I am. ...I’ve tried to live an honest life to the best of my ability, and I only wish other people tried as hard to accept and honor the difference in all of us.”
(Bobby Wright, via W.G. Tierney, personal communication, 1990)

CSHE Faculty: Uju Anya, David Baker, John Cheslock, Alicia Dowd, Karly Ford, Allie Goldstein, Dave Guthrie, Kevin Kinser, Royel Johnson, Leticia Oseguera, Karen Paulson, Kelly Rosinger, LaWanda Ward

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<https://ed.psu.edu/eps/hied/how-to-apply>

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This year the Department of Educational Administration welcomed two new faculty members into the Higher, Adult, and Lifelong Education program: Dr. Gabriel R. Serna and Dr. Emerald Templeton.

Also, Dr. Kristen Renn was elected to serve as the next ASHE President.

Please join us in acknowledging and celebrating our newest colleagues and achievements.

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- PhD in Higher, Adult, and Lifelong Education
- MA in Higher, Adult, and Lifelong Education
- MA in Student Affairs Administration
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ASHE AWARD WINNERS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2017 Cheryl D. Ching Amy Li (Honorable Mention)	2001 Michael K. McLendon Joshua B. Powers (Cited for Excellence)	1987 Dolores L. Burke
2016 Nicole Alia Salis Reyes	2000 David Weerts William Mallon (Cited for Excellence)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
2015 Tara D. Hudson	1999 Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)	1985 Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
2014 Amalia Z. Dache-Gerbino	1998 Deborah Faye Carter R. Sam Larson (Cited for Excellence)	1984 Lois A. Fisher Marta Wagner (Cited for Excellence)
2013 Stephany Brett Dunstan	1997 Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)	1983 Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
2012 David R. Johnson	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	1982 Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
2011 Alina Siu Wong	1995 Teresa Isabelle Daza Campbell	1981 Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	1994 Robert A. Rhoades Peter M. Magolda (Cited for Excellence)	1980 Paul Duby James Henson (Cited for Excellence)
2009 Genevieve Shaker	1993 Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)	1979 Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
2008 Michelle Espino Ryan Wells (Cited for Excellence)	1992 Martha Lillian Ann Stassen	1978 William Zumeta Elaine Di Biasi (co-winner)
2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	1991 Julie Neururer Francoise Queval (Cited for Excellence)	
2006 Melissa R. Peet	1990 Kenneth D. Crews	
2005 Aimee LaPointe Terosky	1989 Roger L. Williams	
2004 Liang Zhang	1988 Patricia Gumpert	
2003 Toni E. Larson		
2002 Joni Mini Montez Christine Keller (Cited for Excellence)		

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2017 Michael Olivas	2010 Patrick T. Terenzini	2003 Ernest T. Pascarella	1996 Alexander W. Astin	1989 Mary Corcoran & Robert Pace
2016 Debra Bragg	2009 Kenneth A. Feldman	2002 Marvin W. Peterson	1995 William Toombs	1987 Lewis Mayhew & Joseph Kauffman
2015 George D. Kuh	2008 Philip G. Altbach	2001 Helen S. Astin	1994 Robert Silverman	1986 David Riesman
2014 Sheila Slaughter	2007 Jack H. Schuster	2000 Arthurl Chickering	1993 Robert O. Berdahl	1985 Howard R. Bowen
2013 Ronald G. Ehrenberg	2006 Martin Trow	1999 Joan S. Stark	1992 Patricia Cross	
2012 Daryl G. Smith	2005 Robert Birnbaum	1998 Arthur Cohen	1991 Cameron Fincher	
2011 Walter Allen	2004 Yvonna Lincoln	1997 Burton Clark		



Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2016 Higher Education Research Institute (HERI) at UCLA	2006 United Negro College Fund	2000 Michael Olivas
2015 Inside Higher Ed	2005 Samuel E. Kellams	1995 Lavina Fielding Anderson
2011 Institute for Higher Education Policy (IHEP)	2004 Jerry Davis/Lumina	1993 Walter Hobbs
2010 National Center for Public Policy and Higher Education	2003 University of Michigan Affirmative Action Defense Team	1992 Jossey-Bass Incorporated Publishers
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2002 Walter R. Allen	1989 Peggy Heim & Robert Silverman
	2001 Clifford Adelman & Deborah Wilds	

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2017 Kelly Ward and Lisa Wolf-Wendel	2010 Douglas Toma	2005 Carol Everly Floyd	2001 Robert O. Berdahl	1996 Stan Carpenter & Patricia Hyer	1990 L. Jackson Newell
2015 Marilyn J. Amey	2009 Amaury Nora	2004 Wynetta Lee	2000 Mildred Garcia	1995 Daryl Smith	1987 Jonathan Fife
2012 Lester F. Goodchild	2007 Estela Mara Bensimon	2003 Ann E. Austin	1999 Philip G. Altbach	1993 John Smart	
2011 Leonard Baird	2006 Laura Rendon	2002 Barbara K. Townsend	1998 Joan S. Stark		

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2017 Adrianna Kezar	2011 John R. Thelin	2005 Arthor M. Cohen	1999 Vincent Tinto	1993 Yvonna S. Lincoln	1988 Robert Blackburn & Howard Bowen
2016 John M. Braxton	2010 Edward P. St. John	2004 Judith Glazer-Raymo	1998 Sheila Slaughter	1992 Joan Stark	1987 Alexander W. Astin
2015 Michael B. Paulsen	2009 Jerome Karabel	2003 Michael T. Nettles	1997 William Tierney	1991 Ernest Pascarella & Patrick Terenzini	1985 Burton Clark
2014 Simon Marginson	2008 John H. Schuh	2002 David W. Leslie	1996 Kenneth A. Feldman	1990 Robert Birnbaum	
2013 Estela Mara Bensimon	2007 Marcia Baxter-Magolda	2001 John C. Smart	1995 Larry L. Leslie	1989 Jack Schuster	
2012 Amaury Nora	2006 Frances Stage	2000 George Kuh	1994 Michael A. Olivas		

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2017 Roger G. Baldwin	2015 Alberto F. Cabrera	2013 Peter Magolda	2011 Sharon Fries-Britt	2009 Marilyn Amey
2016 Audrey J. Jaeger	2014 Stephen L. DesJardins	2012 Patricia M. McDonough	2010 Alexander W. Astin & Helen S. Astin	

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2017 Julie R. Posselt	2012 Nicholas A. Bowman	2007 Paul D. Umbach	2002 Donald E. Heller	1998 Jennifer Grant Haworth	1993 Alberto Cabrera & Patricia Gumpert
2016 Manuel S. Gonzalez Canche	2011 Samuel D. Museus	2006 Marybeth Gasman	2001 M. Christopher Brown II	1997 Robert Rhoads	1991 Amaury Nora
2015 Liliana M. Garces	2010 Lori Patton Davis	2005 Brian Pusser	2000 Linda Hagedorn & Lisa Wolf-Wendel	1996 Eric Dey	1990 Fran Stage
2014 Julie J. Park	2009 Terrell L. Strayhorn	2004 anthony i. antonio	1999 Linda J. Sax	1995 Sylvia Hurtado & Elizabeth Whitt	1989 Ann Austin
2013 Kimberly A. Griffin	2008 Shaun R. Harper	2003 Laura W. Perna			

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2017 Trudy W. Banta	2012 Gary Rhoades	2007 Judith Glazer-Raymo	2004 Stan Ikenberry	2001 William Bowen	1996 Peter Ewell
2014 Marybeth Gasman	2010 Sylvia Hurtado	2006 Elaine El-Khawas	2003 Kathryn M. Moore	2000 Ted Marchese	1995 Derek Bok
2013 William G. Tierney	2008 George Keller	2005 Ann I. Morey	2002 Edward St. John	1999 Zeld Gamson	1992 Ernest Boyer
					1990 Kenneth P. Mortimer



COUNCIL AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2017 Denise O'Neil Green	2015 Frankie Santos Laanan	2012 Mildred García and Terrell L. Strayhorn	2011 Estela Bensimon	2009 Leonar "Len" Foster (posthumously)	2008 Kassie Freeman
2016 Dafina-Lazarus Stewart	2014 Mitchell J. Chang		2010 Kim Nehls		2007 Berta Vigil Laden (posthumously) and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2017 Samuel D. Museus and Susana M. Muñoz	2013 Daniel Solórzano and Julie J. Park	2010 Laura Rendón, M. Christopher Brown II, and J. Luke Wood
2016 Lori Patton Davis and OiYan Poon	2012 Marybeth Gasman and Robert T. Palmer	2009 Ebony M. Zamani-Gallagher and William Perez
2015 Christine A. Stanley and Michelle Espino	2011 Mary Howard-Hamilton and Anne-Marie Nuñez	2008 Caroline S. Turner and Lori Patton
2014 Frank Tuitt and Judy Marquez Kiyama		2007 Sylvia Hurtado and Joy Ann Williamson

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2017 Justin J.W. Powell, David P. Baker, and Frank Fernandez	2016 David M. Hoffman and Jussi Välimaa	2015 Cross-Border Education Research Team	2014 Daniel Levy
			2013 Robert A. Rhoads & Katalin Szelényi

CAHEP Barbara Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

2017 Pamela L. Eddy	2015 Noah Drezner	2013 Linda Serra Hagedorn	2011 Edward St. John
2016 Kelly A. Ward and Lisa Wolf-Wendel	2014 John S. Levin	2012 Robert M. Hendrickson	2010 Anna Neumann

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

2017 Laura W. Perna	2015 National Commission on Asian American and Pacific Islander Research in Education (CARE)	2014 James C. Hearn
2016 University of Alabama's Education Policy Center		2013 Edward P. St. John and Kate Shaw

CAHEP Distinguished Service Award

2015 Lester F. Goodchild

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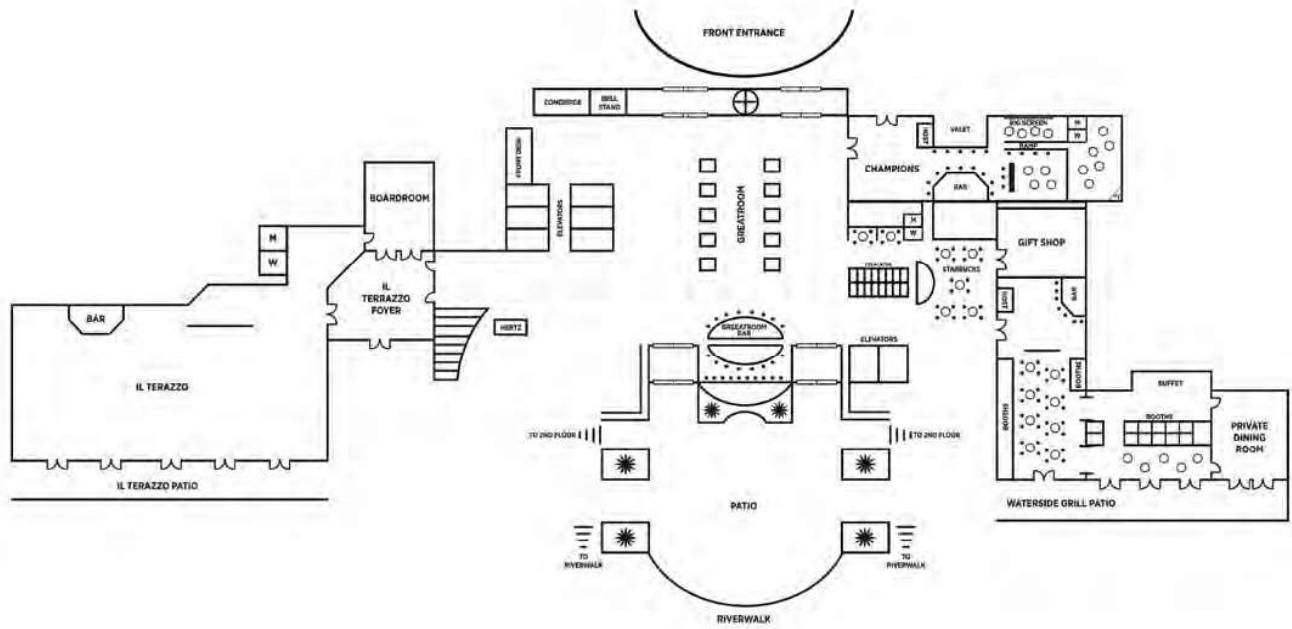
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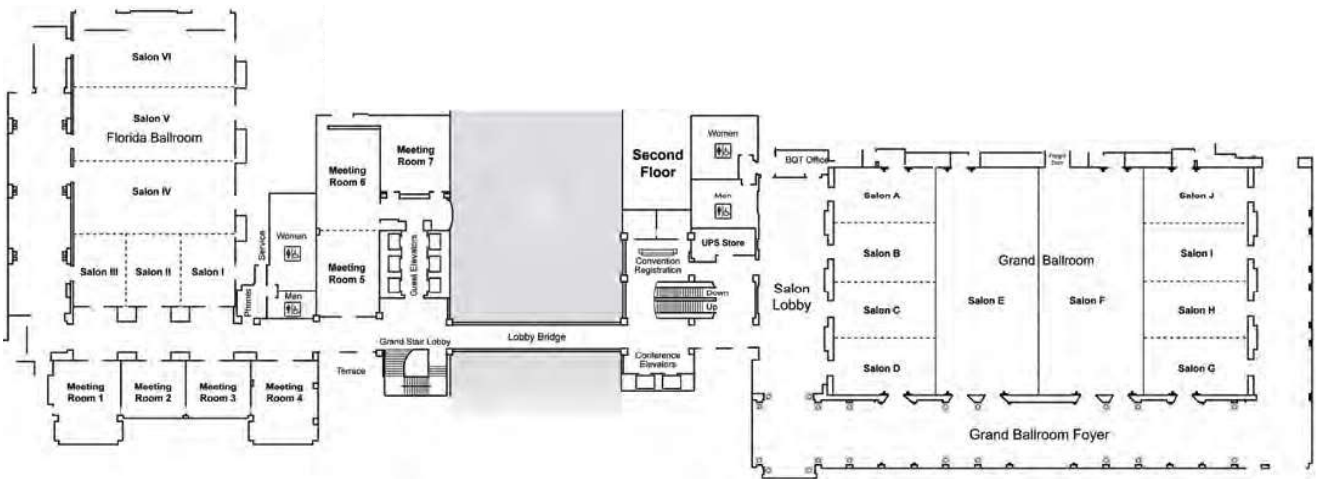
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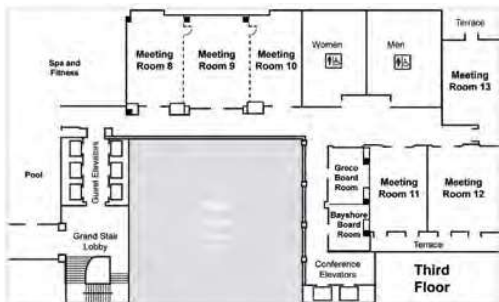
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