



ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION



**POWER
TO THE PEOPLE**

**42nd ANNUAL CONFERENCE
HOUSTON, TX • NOVEMBER 8-11, 2017**

2017 TABLE OF CONTENTS

Welcome from Houston Mayor Sylvester Turner	4
Meetings	7
Receptions	7
Pre-Conferences	
Council for the Advancement of Higher Education Programs	8
Early Career Faculty Workshop	9
Council on International Higher Education	10
Council for Public Policy in Higher Education	13
Council for Ethnic Participation	16
ASHE and Athletics	21
Grad Student Public Policy	23
General Conference	
Thursday Breakouts • 12:45 – 2:00 PM	26
Thursday Breakouts • 2:15 – 3:30 PM	29
Thursday Breakouts • 3:45 – 5:00 PM	32
Presidential Address and Opening Session • 5:15 – 6:15 PM	35
Welcome Reception • 6:15 – 7:30 PM	35
Friday Roundtables • 8:00 – 8:45 AM	38
Keynote Speaker • Melissa Harris-Perry • 9:00 – 10:00 AM	44
Friday Breakouts • 10:15 – 11:30 AM	45
Friday Breakouts • 11:45 AM – 1:00 PM	48
Friday Breakouts • 1:15 – 2:30 PM	51
Friday Breakouts • 2:45 – 4:00 PM	54
Poster Session • 2:45 – 4:30 PM	58
Awards Reception and Toast 4:30 - 6:00 PM	60
ASHE Dash	61
Keynote Speaker • Marc Lamont Hill • 9:30 – 10:15 AM	61
Saturday Breakouts • 10:30 – 11:45 AM	64
Saturday Breakouts • 12:00 – 1:15 PM	67
Saturday Breakouts • 1:30 – 2:45 PM	70
Saturday Breakouts • 3:00 – 4:15 PM	73
ASHE Community Meeting & Farewell Reception • 4:30 – 5:30	77
ASHE Award Winners	78
Conference Proposal Reviewers	83

ASHE Executive Office Staff

Kim Nehls, Executive Director

Holly Schneider, Director of Conference and Events

Oscar Espinoza-Parra, Director of Finance and Communication

James Hines, Graduate Assistant

Wil Hatcher, Brittany Jackson, Kevin McVay,

Travis Tyler, Sarah Dailey, Interns



4505 S. Maryland Pkwy, Box 453068 • Las Vegas NV 89154-3068 • Phone: 702.895.2737 • Email: ASHE@unlv.edu • Web: www.ashe.ws

The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.



CITY OF HOUSTON

Sylvester Turner

Mayor

P.O. Box 1562
Houston, Texas 77251-1562

Telephone – Dial 311
www.houstontx.gov

Greetings,

As Mayor of the City of Houston, I welcome all attending the **Association for the Study of Higher Education's (ASHE)** annual research conference. This conference brings together more than 1,500 individuals to discuss, share and present on postsecondary education topics.

Higher education provides students with the greatest kind of freedom and is their most valuable possession. It opens a whole new world of possibilities and allows them to explore various career options. **ASHE** continues to support the significance of higher education through worthwhile endeavors such as this conference, as well as through research and its well-respected journal. I commend this association and all involved in the annual research conference, as their continuous support of higher education continues to serve as a vital platform for many.

While you are all visiting Houston, I hope you will share in the big city experience by visiting a few of our world-class restaurants, appealing museums and civic and cultural landmarks, taking with you lasting impressions of the spirit, vitality and tradition that characterize our city.

Best wishes for a rewarding and productive conference.

Sincerely,



Sylvester Turner
Mayor



2017 ASHE PROGRAM COMMITTEE

Program Chair

James Soto Antony, Harvard University

Co-Chairs for Program Sections

I. Students

College access

Daisy D. Alfaro, California State University, Los Angeles

Monica Esqueda, Old Dominion University

Amalia Dache-Gerbino, University of Missouri

Susana Muñoz, Colorado State University

College transition and experiences while in college

Chayla Haynes Davison, Texas A&M University

Jessica Harris, University of California, Los Angeles

David Perez II, Miami University

Cristobal Salinas, Florida Atlantic University

College success and outcomes

Brian Burt, Iowa State University

Julie J. Park, University of Maryland

Frank Harris III, San Diego State University

OiYan Poon, Colorado State University

II. Organization, administration, and leadership

Brian Bridges, UNCF Patterson Research Institute

Constance Iloh, University of California, Irvine

Thai-Huy Nguyen, Seattle University

III. Teaching, learning, and assessment

Toby S. Jenkins, University of South Carolina

Milagros Castillo Montoya, University of Connecticut

Tryan McMickens, Suffolk University

IV. Faculty

Corbin Campbell, Teachers College, Columbia University

Vijay Kanagala, University of Vermont

Megan Palmer, Indiana University

V. Contexts, methods, and foundations

Keon McGuire, Arizona State University

Daniel Newhart, Oregon State University

Manuel González Canché, University of Pennsylvania

VI. Policy, finance, and economics

Willis Jones, University of Kentucky

Kenny Nienhusser, University of Hartford

Awilds Rodriguez, University of Michigan

VII. International

Christopher Collins, Azusa Pacific University

Dongbin Kim, Michigan State University

Christina Yao, University of Nebraska

Ex Officio

Dafina-Lazarus Stewart, Colorado State University

2018 Program Chair

BOARD OF DIRECTORS

President

Shaun R. Harper, University of Southern California

Immediate Past President

Scott L. Thomas, University of Vermont

President-Elect

Lori Patton Davis, Indiana University

At-Large Members

Nicholas Bowman, University of Iowa

Victor Saenz, University of Texas at Austin

Annemarie Vaccaro, University of Rhode Island

Rachelle Winkle-Wagner, University of Wisconsin

Graduate Student Members

Valerie Crespin-Trujillo, University of Wisconsin

Katherine Wheatle, Indiana University

Legal Counsel – ex officio

Karen Miksch, University of Minnesota

CPPHE - ex officio

Lorelle Espinosa, American Council on Education

CIHE - ex officio

Blanca Torres-Olave, Loyola University, Chicago

CEP - ex officio

J. Luke Wood, San Diego State University

CAHEP - ex officio

MaryBeth Walpole, Rowan University

Budget Chair- ex officio

Jeffrey Sun, University of Louisville

Publications Chair- ex officio

Lisa Lattuca, University of Michigan

2017 Conference Chair – ex officio

James Antony, Harvard University



42nd Annual Conference Schedule at a Glance

Pre-Conference Wednesday, November 8, 2017

8:00 am – 7:00 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 6:00 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:45 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Policy Seminar (GSPS)
1:00 pm – 6:15 pm	Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop
6:30 pm – 8:30 pm	Joint Reception for Pre-Conferences

Pre-Conference Thursday, November 9, 2017

8:00 am – 12:00 pm	GSPS Program
8:00 am – 12:00 pm	ASHE & Athletics Pre-Conference
8:00 am – 12:00 pm	CEP Pre-Conference
8:00 am – 12:30 pm	CEP Mentor-Protégé Program
8:00 am – 12:15 pm	CPPHE Forum
8:00 am – 2:00 pm	CAHEP Forum & Barbara Townsend Lecture
8:00 am – 12:00 pm	CIHE Pre-Conference

General Conference Thursday, November 9, 2017

8:00 am – 12:00 pm	Board of Directors Meeting
11:00 am – 12:00 pm	Newcomer Welcome Luncheon
12:45 pm – 2:00 pm	Breakout Session 1
2:15 pm – 3:30 pm	Breakout Session 2
3:45 pm – 5:00 pm	Breakout Session 3
5:00 pm – 5:15 pm	Coffee break
5:15 pm – 6:15 pm	Welcome and Presidential Address: Shaun Harper
6:15 pm – 7:30 pm	Welcome Reception
7:30 pm – 12:00 am	Institutional & Organization Sponsored Receptions

General Conference Friday, November 10, 2017

8:00 am – 8:45 am	Roundtables
8:45 am – 9:00 am	Coffee break
9:00 am – 10:00 am	Keynote Address: Melissa Harris-Perry
10:15 am – 11:30 am	Breakout Session 4 & ASHE Town Hall Meeting (Open to All)
11:45 am – 1:00 pm	Breakout Session 5
1:15 pm – 2:30 pm	Breakout Session 6
2:45 pm – 4:00 pm	Breakout Session 7
2:45 pm – 4:30 pm	Poster Session
4:30 pm – 6:00 pm	Awards Ceremony
4:45 pm – 6:00 pm	Breakout Session 7
6:00 pm – 12:00 am	Institution & Organization Sponsored Receptions

General Conference Saturday, November 11, 2017

7:00 am – 9:00 am	5K ASHE Dash
9:00 am – 9:30 am	Coffee Break
9:30 am – 10:15 am	Keynote Address: Marc Lamont-Hill
10:30 am – 11:45 am	Breakout Session 8
12:00 pm – 1:15 pm	Breakout Session 9 and Grad Student Luncheon
1:30 pm – 2:45 pm	Breakout Session 10
3:00 pm – 4:15 pm	Breakout Session 11
4:30 pm – 5:30 pm	Open to all: Dessert reception and ASHE Community Meeting

Post-Conference Sunday, November 12, 2017

8:00 am – 12:00 pm	Board of Directors Meeting
--------------------	----------------------------

Note: A lactation room is available during the entire conference in the Parker Vestibule

We would like to recognize the Indigenous land and people that have inhabited this region since time immemorial. ASHE respects the various Indigenous peoples' connected to this territory, including the Alabama-Coushatta Tribe of Texas, the Kickapoo Traditional Tribe of Texas, and the Ysleta Del Sur Pueblo. We also recognize that there are likely more Indigenous peoples whose names we do not know and to recognize that our not-knowing is likely due to issues of power that we wish to illuminate at this conference. In congruence with wanting to honor and respect the Indigenous land and people of this territory, let us remember to tread carefully and care for this place the best way we know how while we are here.

ASHE MEETINGS

WEDNESDAY, NOVEMBER 8

Azusa Pacific University
8:30 AM – 5:00 PM, *Parker Boardroom*

THURSDAY, NOVEMBER 9

Journal of Postsecondary and Tertiary Education Editorial Board Meeting
2:30 – 3:30 PM, *Parker Boardroom*

Graduate Student Lounge
12:45 PM – 6:00 PM, *David Minzter Room*

FRIDAY, NOVEMBER 10

Journal of Higher Education Editorial Board Meeting
7:00 – 9:00 AM, *Sugarland A Boardroom*

Grad Student Lounge
All day: 7:00 AM – 6:00 PM,
David Mitzner Room

Journal of College Student Development (JCSD) Editorial Board
7:30 – 9:00 AM, *Clear Lake B*

Community College Journal of Research and Practice Editorial Board Meeting
7:45 – 9:00 AM, *Sugarland B*

Research in Higher Education Editorial Board Meeting
7:30 – 9:00 AM, *River Oaks A*

HASHE Committee: Oral Histories
All day: 8:00 AM – 6:00 PM,
Hunters Creek B

Review of Higher Education
7:30 AM – 9:00 AM, *Galleria Boardroom*

Community College Review Editorial Board Meeting
6:00 – 7:00 PM, *Hunters Creek A*

SATURDAY, NOVEMBER 11

2018 Program Committee Meeting
7:00 – 9:00 AM, *Clear Lake B*

CSCC Board Meeting
7:30 AM – 9:00 AM, *Sugarland B*

Grad Student Lounge
All day: 7:00 AM – 6:00 PM,
David Mitzner Room

\$oPHiE - Scholars of Philanthropy in Higher Education and Philanthropy & Education Journal
8:00 AM – 9:30 AM, *Sugarland A*

ASHE RECEPTIONS (RECEPTIONS ARE OPEN TO ALL, UNLESS OTHERWISE NOTED.)

WEDNESDAY, NOVEMBER 8

Joint Pre-Conference Reception
6:30 – 8:00 PM,
West Event Lawn near the pool
Sponsored by the Institute of Higher Education at the University of Georgia

THURSDAY, NOVEMBER 9

Welcome & Presidential Address
5:15 – 6:15 PM, *Salon E*

Welcome Reception
7:00 – 8:00 PM,
West Event Lawn & Pavilion near the pool
Sponsored by USC Rossier School of Education

Colorado State University Dinner
5:30-7 p.m. • By invitation only

Teachers College Reception
6:30 – 8:30 PM, *Sugarland B*

University of Houston Reception
7:00 – 9:00 PM, *Briargrove A&B*

UT Austin Reception
7:30 – 9:00 PM, *Clear Lake*
16th annual Florida Atlantic University Scholars Dinner (by invitation only)
7:30 – 9:30 PM, *Montrose A*

North Carolina State University Reception
7:30 – 9:30 PM, *Memorial*

Michigan State University Reception
8:00 – 9:30 PM, *Tanglewood*

FRIDAY, NOVEMBER 10

Awards Ceremony and Toast
4:30 – 6:00 PM, *Salon E*
Sponsored by The University of Texas at Austin

ASHE 2018 Conference Announcement / Reception
6:30 – 8:00 PM, *Salon G*

#ASHEGrads Reception
6:30 – 7:30 PM, *Memorial Room*

ACPA Reception
7:00 – 8:30 PM, *Tanglewood*

Penn Reception
8:00 – 9:30 PM, *Kingwood*

University of Michigan Reception
7:30 – 9:30 PM, *Montrose*

University of Wisconsin – Madison Reception
6:30 – 8:00 PM, *David Mitzner Room*

Prairie View A&M MACH III Reception
8:00 – 10:00 PM, *Hunters Creek*

Council for the Study of Community College Reception
8:00 – 10:00 PM, *Sugarland A*

University of Illinois Reception
8:30 – 10:30 PM, *Memorial*

USC Race & Equity Center Reception
10:00 PM – 1:00 AM, *Montrose A*

CAHEP PRE-CONFERENCE SCHEDULE

WEDNESDAY, NOVEMBER 8, 2017 • 8:00 AM – 2:45 PM • KINGWOOD A

8:00 - 8:50 a.m.

The Importance of Emerging Research in College Athletics: Informing Higher Education Graduate Programs (Symposium)

Nancy Lough, UNLV (**Organizer & Presenter**)

Lisa Melanie Rubin, Kansas State University (**Presenter**)

Kristina Navarro, University of Wisconsin-Whitewater (**Presenter**)

Eddie Comeaux, University of California, Riverside (**Presenter**)

9:00 - 9:50 a.m.

Table 1

Moving Toward a Closer Understanding of Ecology, Sense of Community, and Socio-Academic Integration of Graduate Students Persisting at a Hispanic Serving Institution

Henrietta Williams Pichon, New Mexico State University

Table 2

The Highly Involved Black Student and Their Academic Success

Donte Miller

Table 3

Problematizing and Deconstructing Power Structures: Alternative Approach to Diverse College Student Development Theory

Fred Bonner II, Prairie View A&M University (**Author**)

Elsa Maria Gonzalez, University of Houston (**Author**)

Stella Smith, Prairie View A&M University (**Author**)

Kamala Williams, Prairie View A&M University (**Author**)

Table 4

Current Issues in Higher Education Programs

Barbara V. Bush

Session 3 • 10:00 - 10:50 a.m.

Race in Higher Education Doctoral Programs: What do we want our students and campus leaders to know about race, crisis management, and advancing social justice on campus? (Symposium)

Crystal Renee Chambers, East Carolina University (**Organizer & Presenter**)

Franklin Tuitt, University of Denver (**Presenter**)

Nolan L. Cabrera, University of Arizona (**Presenter**)

Session 4 • 11:00 - 11:50 a.m.

Faculty Members' Scholarly Learning across Institutional Types – An Interactive Symposium

Vicki Baker, Albion College (**Organizer & Presenter**)

Aimee LaPointe Terosky, Saint Joseph's University (**Presenter**)

Edna Martinez, California State University, San Bernardino (**Presenter**)

Anna Neumann, Teachers College - Columbia University (**Discussant**)

Noon - 12:30 p.m.

CAHEP Business Meeting & Election

MaryBeth, Walpole Rowan University, CAHEP Chair

12:45 - 2:00 p.m.

Barbara Townsend Lecture: Community College Leadership Frontiers: Scouting & Developing Talent

Dr. Pamela Eddy, The College of William and Mary

CAHEP EARLY CAREER FACULTY WORKSHOP

WEDNESDAY, NOVEMBER 8, 2017 • 1:00 – 6:15 PM • Clear Lake

12:30 - 1:00 p.m. • Check-in

1:00 – 1:15 p.m. • Welcome, Introductions, and Overview

Heather Rowan-Kenyon, Boston College, Chair-Early Career Faculty Workshop Chair
Marybeth Walpole-Chair, Council for the Advancement of Higher Education Programs

1:15 – 2:45 p.m. • Crafting a Scholarly Agenda with Integrity and Purpose

Introductory Remarks: Heather Rowan-Kenyon, Boston College

Rich Reddick, University of Texas at Austin

Kris Renn, Michigan State University

Kelly Ward, Washington State University

Eboni Zamani-Gallaher, University of Illinois

2:45 – 3:00 p.m. • Refreshment Break

3:00 – 4:30 p.m. • Teaching Specialty Areas

Introductory Remarks: Gloria Crisp, Oregon State University

Teaching Student Development - Joy Gaston Gayles, North Carolina State University

Teaching Organizational Theory and Administration - Stacy Jacob, Slippery Rock University

Teaching History in Educational Leadership - Crystal Chambers, East Carolina University

Teaching Research Methods and Higher Education - Nick Hillman, University of Wisconsin Madison

4:30 - 4:45 p.m. • Break

4:45 – 6:15 p.m. • Issues of Promotion & Tenure

Introductory Remarks: Heather Rowan-Kenyon, Boston College

Ann Austin, Michigan State University

Maricela Oliva, The University of Texas at San Antonio

Scott Thomas, The University of Vermont

Lisa Wolf-Wendel, The University of Kansas

6:30 to 9:00 p.m. • Dinner - TBD

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

2017 PRECONFERENCE SCHEDULE • **WEDNESDAY, NOVEMBER 8, 2017** • 8:00 AM - 8:30 PM

8:00-8:30 AM • Breakfast - *River Oaks AB*

8:30-8:45 AM • Welcome by CIHE Chair and Program Chair - *River Oaks AB* • **Blanca Torres-Olave and Anita Gopal**

8:45-10:00 AM • Keynote Address - *River Oaks AB* • **Noah Sobe**

10:15-11:30 AM

Symposia Session - Innovation in Liberal Arts in China: Challenges in Practice - *River Oaks AB*

Organizer: Kara Godwin, Boston College Center for International Higher Education

Presenters:

Kara Godwin, Boston College Center for International Higher Education

Noah Pickus, Duke University/Duke Kunshan University

William Kirby, Harvard University

Gerard Postiglione, University of Hong Kong

Qiang Zha, York University

Concurrent Session 1 – Creating Capacity and Developing Global Goals for International Education - *River Oaks C*

Chair: Yeukai Angela Mlambo

Discussant: Amy Metcalfe

1. Internationalization as a Global Goal with a Regional Horizon: Cross-National Patterns in Institutional International Priorities
Elizabeth Summer Buckner, Ontario Institute for Studies in Education (OISE), University of Toronto

2. A Critical Examination of the Socialization of International Doctoral Students for the Professoriate
Dena Lane-Bonds, University of Missouri
Jeni Hart, University of Missouri-Columbia

11:30-11:45 AM • Break

11:45 AM-1:00 PM

Concurrent Session 2 - Gender and Race in International STEM Education - *River Oaks AB*

Chair: Shanna Saubert

Discussant: Kevin Kinser

1. *Seeking Empowerment Through Science and Technology Higher Education: A Literature Review of Women's Experiences in Ethiopia*
Meseret Hailu, Morgridge College of Education, University of Denver

2. *A New Era for High-Skilled Mobility? Race and International STEM Graduate Students' Intentions to Stay or Leave U.S. Post Graduation*
Peggy Gesing, Old Dominion University
Chris Glass, Old Dominion University

3. *Students' Cognitive, Social and Technical Skills Development in US, China, and Russian Universities: Gender and Country Differences*
Tatiana Semenova, National Research University Higher School of Economics

Concurrent Session 3 - The Effects of Policy and Administration on Students' Transitions - *River Oaks C*

Chair: Lijing Yang

Discussant: Brendan Cantwell

1. *A Decade of the Accreditation Process in Chilean Graduate Education: A Push for Internationalization and Issues of Multi-disciplinarity*
Sergio Celis, Universidad de Chile
Daniela Veliz, Pontificia Universidad Católica de Chile

2. *The Role of Information in Students' Transition to Higher Education*
Maria Santelices, Pontificia Universidad Católica de Chile
Ximena Catalan, Pontificia Universidad Católica de Chile
Magdalena Zarhi; Catherine Horn, University of Houston

1:15-2:15 PM • Lunch on your own

2:15-3:30 PM

Symposia Session - Internationalizing Higher Education Graduate Programs: White Paper Recommendations for the Field • River Oaks AB

Organizer: Amy Scott Metcalfe, University of British Columbia

Presenters:

Amy Scott Metcalfe, University of British Columbia
Gerardo Blanco Ramirez, University of Massachusetts Boston
Pamela Eddy, The College of William and Mary
Melvin J Tanner, University of Florida

Concurrent Session 4 - International Student Engagement and Achievement • River Oaks C

Chair: Matthew Witenstein

Discussant: Ane T. Johnson

1. Engaging International Students at Community Colleges: Understanding the Role of Institutional Support Structures

Hugo A. Garcia, Texas Tech University
Jonathan L McNaughtan, Texas Tech University
Dustin Eicke, Texas Tech University
Mi Chelle Leong, Texas Tech University
xinyang li, Texas Tech University

2. The Currency of Involvement: Equity and the Educational Experiences of High- and Low Resourced International Students

Chris Glass, Old Dominion University
Bernhard Streitwieser, George Washington University
Anita Gopal, University of Maryland, College Park

3. Predictors of Achievement in Massive Open Online Courses

Tatiana Semenova, National Research University Higher School of Economics

3:30-4:00 PM • Break

4:00-5:30 PM

Concurrent Sessions 5 - Understanding and Exploring International Student Development and Experiences • River Oaks AB

Chair: Bernhard Streitwieser

Discussant: Jeongeun Kim

1. What Makes Them Happy?: Collegiate Experiences in Psychological Well-Being Among International Students

Katie Koo, Texas A and M University, Commerce
Kristina Davila, Northern Arizona University

2. Investigating Predictors of Sense of Belonging for International Students Through A Predictive Model

Anupma Singh, Iowa State University
Aurelia Kollasch, Iowa State University
Linda Serra Hagedorn, Iowa State University

3. Exploring the Contexts and Pathways of Self Authorship- A Longitudinal Study on Chinese College Student Development

Yuhao Cen, Shanghai Jiao Tong University
Yucheng Jiang, Shanghai Jiao Tong University

Concurrent Sessions 6 - Critical Perspectives of International Higher Education • River Oaks C

Chair: Blanca Torres-Olave

Discussant: Jude Walker

1. The Role of Emotional Entropy in Dismantling Ethnocentric Paradigms: American Student Encounters with Power, Privilege, and Global Agency Through Service Learning in India

Christine Cress, Portland State University
Thomas J Van Cleave, Portland State University

2. The American Model of the Research University: A Factor Analysis of Arab Gulf and American Students

Samar A. Abid, Oklahoma State University
Stephen Wanger, Oklahoma State University
Edgar Apanecatl, Oklahoma State University

5:45 - 7:00 PM • CIHE Mentoring Meet and Greet • River Oaks AB

7:30 - 8:30 PM • Joint Pre-Conference Reception • West Event Lawn

COUNCIL ON INTERNATIONAL HIGHER EDUCATION CONT.

2017 PRECONFERENCE SCHEDULE • THURSDAY, NOVEMBER 9, 2017 • 8:00 AM - NOON

8:00 - 9:30 AM • Interactive Panel • Montrose A (Electronic and in person)
Bridging and Renegotiating Physical Boundaries in International Higher Education
 Gerardo Blanco, Anita Gopal, Bernhard Streitwieser

9:30 - 10:30 AM • Poster and Roundtable Sessions • Hunter's Creek A

Posters:

Are International Graduate Students All Right with Their Graduate School Life: Exploring Educational and Non-Educational Experiences of International Graduate Students in Non-STEM Fields
 So Hee Hyun, University of Wisconsin-Madison

Developing an English-Speaking Student Self: A Study of International Students in English-Medium Programs at a Finnish University
 George deMan, The University of Georgia

Shout It Out Loud: Chinese International College Students' Experience of Microaggression
 Shaohua Pei, Iowa State University
 Linda Serra Hagedorn, Iowa State University

The Effect of College Location on Earnings of College-Educated Males in Japan
 Yasuo Hozawa, National Institute for Educational Policy Research of Japan

Roundtables:

Table 1: Assessing Intercultural Competence Development Globally: Does One Size Fit All?
 Santiago Castiello, University of Arizona

Table 2: Enriching Theories of Female Leader's Advancement in Higher Education with a Comparative Analysis from Kazakhstan and Kyrgyzstan
 Aliya Kuzhabekova, Nazarbayev University

Table 3: Fostering Intercultural and Global Competencies: Potential for Transformational Learning through Short-Term Study Abroad in Africa
 Mary K. Gathogo, University of Illinois at Urbana-Champaign

Table 4: Global Learning in the Community College: Understanding Rationales, Motivations, Strategies and the Role of Context
 Dawn Branham, Michigan State University

Table 5: Institution Ranking and Postgraduate Earnings: Evidence from Beijing College Student Development Survey
 Xin Li, Peking University
 Po Yang, Graduate School of Education, Peking University

Table 7: Toward an Understanding of Peer Influence on Undergraduate Study Abroad Participation
 Melissa Whatley, University of Georgia

Table 8: Women Faculty Making Sense of Higher Education Reform in Ecuador: A Feminist Poststructural Perspective on Policies of Gender
 M. Amanda Johnson, William and Mary

10:45 AM – Noon • CIHE Membership Meeting • Hunter's Creek A

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION

2017 PRECONFERENCE SCHEDULE • WEDNESDAY, NOVEMBER 8, 2017 • 8:00 AM - 7:00 PM

8:00 - 9:00 am • Opening Session: Setting the National and Local Higher Education Policy Context • *Sugarland A*

Chair: Tiffany Jones (Southern Education Foundation)
Discussant: Liliana Garces (UT Austin)
Panelist 1: Raymond Paredes (TX Higher Education Coordinating Board)
Panelist 2: Jon Fansmith (ACE)

9:15 - 10:30 am • A Look How the Sausage is Made: Understanding the Policy Making Process • *Sugarland A*

Chair: Samaad Keys
Discussant: Denisa Gandara
Paper 1: *A Bridge to Somewhere: A Rhetorical Analysis of Intermediary Organization Documents on College Completion Policy*
Lindsey Hammond, UGA; Philip Adams, University of Georgia; Paul G. Rubin, University of Georgia; Erik Ness, University of Georgia
Paper 2: *Theoretical and Practical Implications of Implementing and Assessing Statewide Policy*
Jennifer Nailos, Texas Higher Education Coordinating Board; Melinda Valdez, Texas Higher Education Coordinating Board
Paper 3: *Managing Conflict on Public Higher Education Boards*
Kylie Anne Smith, Oklahoma State Regents for Higher Education

10:45 am - Noon • Invited Session One: Counting What Matters: Higher Education Accountability and Equity • *Sugarland A*

Conversation on state and federal accountability and equity. Equity implications of existing and emerging higher ed accountability policies including the 90/10 rule accreditation, gainful employment, outcomes based funding in the United States and Australia.

- Tiffany Jones (Ed Trust) & Sosanya Jones (Southern Illinois University)
- Andrew Harvey (La Trobe University, Australia)
- James Dean Ward (USC)

Unintended Consequences of For-Profit College Regulation: Examining the 90/10 Rule (accepted paper)

- Ben Miller (CAP)

1:30 - 2:30pm • The Impact of Policy on Community College Enrollment and Outcomes • *Sugarland A*

Chair: Megan Oster
Discussant: Sosanya Jones
Paper 1: *The Effects of Financial Aid on the Enrollment Outcomes of the most Economically Disadvantaged Students at a Large Urban Community College District*
Maria Luna-Torres, University of Houston Main Campus
Paper 2: *The Impact of Outcomes-Based Funding on Associate's Degree Completions*
Austin Slaughter, Research for Action; Kate Callahan, Research for Action
Kasey Meehan, Research for Action

2:30 - 2:45pm • CPPHE Award • *Sugarland A*

3:00 - 4:15pm • Resistance is not Futile: Campus Carry • *Sugarland A*

Patricia Somers, University of Texas - Austin (Presenter)
Richard J Reddick, The University of Texas at Austin (Discussant)
Phillip Cortez, Texas State Representative, Doctoral student in Educational Policy, U of Texas (Presenter)
Susan Lawrence, Students Against Campus Carry (Presenter)
Matt Valentine, University of Texas at Austin (Presenter)

4:30 - 5:45 pm • Changing the Numbers: NSF's strategy to STEM diversity (Session) - *Sugarland A*

Daniela Marshall, AAAS
Ann Gates, The University of Texas at El Paso
Ivory Toldson, Quality Education for Minorities (QEM)
Juan Gilbert, University of Florida
Ashley Huderson, AAAS
Beth Olivares, University of Rochester

6:00 - 7:00 pm • Business Meeting - *Sugarland A*

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION CONT.

2017 PRECONFERENCE SCHEDULE • THURSDAY, NOVEMBER 9, 2017 • 8:00AM - 12:15PM

8:00am-9:15am • Higher Ed Funding and Outcomes: Lessons from the States • Salon A

Chair: Jennifer Delaney

Discussant: Wil Del Pilar (Ed Trust)

Paper 1: *Degrees of Opportunity: Policy and Performance of Postsecondary Education in Georgia*

Joni Finney, University of Pennsylvania; Lauren Berry

Adam Kirk Edgerton, University of Pennsylvania

Kristina Featherstone, University of Pennsylvania

Peter Granville, University of Pennsylvania

JT Kendall; Stephanie Miller, Penn AHEAD, University of Pennsylvania

Frances Nan; Ashley Napier, University of Pennsylvania

Paper 2: *Low Hanging Fruit: Status Attainment for Emerging Research Universities in Texas from 2009 – 2014*

Sean A Ryan, University of North Texas

Paper 3: *Adoption versus Implementation of Outcomes Based Funding In Three States*

Kate Callahan, Research for Action

Kasey Meehan, Research for Action

Ginger Stull-Hunter, Research for Action

8:00am-9:15am • The Rise Partisanship in Higher Education Policymaking • Memorial

Chair: Anna Drake, University of Texas at Austin

Discussant: Dominique Baker, Southern Methodist University

Paper 1: *Political Polarization, Policy Consistency, and Higher Education Policy*

William Doyle, Vanderbilt University

Paper 2: *The Effect of Governor Party Affiliation on Public Support for Higher Education: A Regression Discontinuity Approach*

Dennis Kramer, University of Florida

David Tandberg, SHEEO;

Justin C Ortagus, University of Florida

Paper 3: *Examining Congressional Earmarks and Higher Education Institution Lobbying Using a Difference-in-Differences Approach*

Christopher Marsicano, Vanderbilt University

Paper 4: *Framing College Affordability Across the Ideological Divide*

Denisa Gandara, Southern Methodist University

Erik Ness, University of Georgia

9:30am-10:45am • Invited Session Two: Developing Policy Relevant Research Agendas: Data Availability and Opportunities for the Future (Joint w/ GPSS) • Salon F

Jamey Rorison, IHEP

Manuela Ekowo, New America

Andrew Nichols, Ed Trust

9:30am-10:45am • Regional Evidence-Based Consortia as a Strategy to Increase College Completion: Implications for Higher Education Policy • Memorial

Teri Longacre, University of Houston (Presenter)

Paula Myrick Short, University of Houston (Presenter)

Tom Sugar, Complete College America (Presenter)

Kimberly Beatty, Houston Community College (Presenter)

Jason Smith, University of Houston (Presenter)

Catherine Horn, University of Houston (Presenter)

11:00am-12:15pm • Getting Real about Race and Higher Education Policy (Joint w/ CEP) • Salon F

Chair: Lorelle Espinosa

Discussant: Andre Perry

Paper 1: *Stories Untold: Counter-Narratives to Anti-Blackness and Deficit-Oriented Discourse Concerning HBCUs*

Krystal L Williams, The University of Alabama

Kevin L. Clay, UNCF/Frederick D. Patterson Research Institute (Fellow)

Brian K. Bridges, UNCF

Paper 2: *The Decentralization of Race: Tracing California's Student Equity Policy*

Eric R Felix, University of Southern California

Adrian Trinidad, University of Southern California

Paper 3: *Towards a Critical Conceptual Analysis of Race-Based Educational Equity Policies: Analyzing the Impact of Affirmative Action on Higher Education Admissions*

Leslie A. Williams, Teachers College, Columbia University

11:00am-12:15pm • How Much Does a Dollar Cost? A Conversation on Student Financial Aid and Debt • Memorial

Chair: Kevin McClure

Discussant: Mark Wiederspan

Paper 1: *When Average is Not Enough: Examining the Variation in the Influences on Undergraduate Debt*

Dominique Baker, Southern Methodist University

Paper 2: *Graduate Student Debt: 2000-2012 Trends and Implications*

Karen L Webber, The University of Georgia

Rachel Anne Burns, University of Georgia

Paper 3: *Study Abroad as an Unintended Consequence of State Merit Aid Programs*

Melissa Whatley, University of Georgia

COUNCIL FOR ETHNIC PARTICIPATION

2017 PRECONFERENCE SCHEDULE • **WEDNESDAY, NOVEMBER 8, 2017** • 8:00 AM - 8:30 PM

8:00 – 8:30 AM • Continental Breakfast • Salon A

8:30 – 9:15 AM • Welcome by J. Luke Wood, CEP Chair, and Christopher B. Newman, Conference Program Chair • Salon A

Opening Keynote Address by TBD

9:30 – 10:45 AM • Concurrent Sessions

CEP Session #1 Black Men • Kingwood A

Chair: LaVar J. Charleston, University of Wisconsin-Whitewater

Discussant: Robert Palmer, Howard University

- ***A Pledge of faithfulness: How Black Christian fraternity men embody race, gender and religious identities***
Keon M McGuire, Arizona State University
Joseph Sweet, Arizona State University
Kenzalia Bryant-Scott, Arizona State University
Terrence S. McTier Jr., Arizona State University
Emeka Ikegwuonu, Arizona State University
- ***B.M.O.C. – Black Men on Campus in College Films***
Saran Donahoo, Southern Illinois University Carbondale
Asia Smith, Stephen F Austin State University
- ***Lighting Up the Campus and Creating Spaces of Support through Black Male Initiatives***
Jarrod E. Druery, University of Louisville
Derrick Brooms, University of Cincinnati

CEP Session #2 Latino Men • Kingwood B

Chair: Arely Lizeth Acuna, University of Southern California

Discussant: Ricardo Montelongo, Sam Houston State University

- ***Complicating Social Connectedness: Exploring the Cultural Wealth in Latino Undergraduate Men's Peer Networks at Selective Institutions***
David Perez, Miami University
- ***The Role of Women in the Academic Success of Latino Male Transfer Students***
Marissa Vasquez Urias, San Diego State University
Fernando Garcia, San Diego State University

11:00 AM – 12:15 PM • Concurrent Sessions

Interactive Symposium: Latino Males and the Community College: Understanding the Diversity of Experiences, Challenges and Successes • Kingwood A

Organizers:

Sarah Rodriguez, Iowa State University

Eligio Martinez Jr., California State Polytechnic University, Pomona

Discussant: J. Luke Wood, San Diego State University

- ***Latino Male Community College Student Persistence: Findings and Reflections on Institutional Research Capacities***
Elvira J. Abrica, University of Nebraska-Lincoln
- ***The Comeback Kids: The Narrative Experiences of Latino Male Community College Students Who Delayed College Enrollment***
Eligio Martinez Jr., California State Polytechnic University, Pomona
Adrian Huerta, University of California, Los Angeles
- ***"It is who we are. We are undocumented": The narrative of two undocumented Latino male students in a community college***
Cristobal Salinas, Florida Atlantic University
- ***Latino Male Community College Students: A Quantitative Examination of the Transfer Experience***
Marissa Vasquez Urias, San Diego State University

CEP Session #4 Indigenous • Kingwood B

Chair: Elena Seymana Nourrie, California State Polytechnic University, Pomona

Discussant: Stephanie Waterman, University of Toronto

- **How Asian American Native American and Pacific Islander Serving Institutions (AANAPISIs) Create the Conditions for Students to Thrive**
Samuel Museum, Indiana University Bloomington
Jacqueline Mac, Indiana University, Bloomington
Raquel Wright-Mair, University of Northern Colorado
- **Navajo Students' Decision Making Factors That Influence Them To Pursue and Persist in Graduate Education**
Colin Ben
- **Transforming Institutions: Indigenous Style**
Kaiwipuni Lipe, University of Hawaii at Manoa
Tasha Kawamata Ryan, Azusa Pacific University

12:15 – 1:00 PM • Lunch (On your own)

1:00 – 2:15 PM • Roundtable Sessions • Meyerland

Table 1: **#DiversityGottaGoParty?: Federal & State Funding Implications for Curriculum Design & Academic Freedom**

Brittany M Williams, University of Georgia

Terah J Stewart

Table 2: **An Analysis of Undocumented and DACAmented Student Activism on Student Retention During the Trump Administration**

Katelyn Martinez

Charles Lu, University of California - San Diego

Table 3: **Analyzing Social Integration and Academic Success of First Generation College Students in Living Learning Communities**

Mayen Udoetuk, Texas A&M University Galveston Campus

Jeffrey Levine, Seton Hall University

Table 4: **Examining the Experiences of LGBTQ+ Community College Students of Color Using an Intersectional Framework**

Melvin Antoine Whitehead, University of Georgia

Table 5: **Hidden in Plain Sight: Narratives of Asian American Transracial Adoptees Working in Higher Education**

Ariel A. Ashlee, Miami University

Amanda E Assalone, Southern Education Foundation

Jessica Fry, University of Texas-Austin

Table 6: **Hmong Students in Higher Education: New Directions for Future Research**

Soua Xiong, San Diego State University and Claremont Graduate University

Table 7: **Identifying Counterspaces that Positively Affect Persistence and Graduation Among Black Female Graduate Students**

Elyse Okwu, University of Pittsburgh

Alaine M. Allen, University of Pittsburgh

Table 8: **Leading in Silence: The Absence of Black Women Student Leadership Research**

Sierra Deane Croker, Old Dominion University

Felecia Commodore, Old Dominion University

Table 9: **Pathway to the Top: One Latina's Story to the Community College Presidency**

Briseida Elenes, University of San Diego

Table 10: **Role Modeling College: How First-Generation Latinx Students Nurture Funds of Knowledge and Activate Capital to Contribute to the College-Bound Habitus of Familia**

Courtney Luedke, University of Wisconsin Whitewater

Table 11: **Teaching Race and Social Justice in Predominantly White Spaces: A Dialogue**

Erin Doran, Iowa State University

Table 12: **Where are the Sistas Coming From: An Exploration, Critique and Curation of Pedagogy for Black Women**

Ashley Hazelwood, University of North Texas

P. Daniel Chen, University of North Texas

2:15 – 2:30 PM • Snack Break

2:30 – 3:45 PM • Concurrent Sessions

CEP Session #5 Black Women • Kingwood A

Chair: TBD

Discussant: Christa Janell Porter, Kent State University

- ***Examining Relationships that Matter: A Qualitative Study of Black Women in Doctoral Education***
Tonisha B Lane, University of South Florida
Shawna Patterson-Stephens, Williams College
Ebony Perez, University of South Florida
Devona Foster Pierre, University of South Florida
- ***It Goes Down in the Comments: A Critical Discourse Analysis of Conversations about Black Women HBCU presidents***
Felecia Commodore, Old Dominion University
Amanda Elaine Washington, University of Pennsylvania
A.C. Johnson, University of Alabama
Cheleah V Googe, Old Dominion University
Megan Covington, Indiana University
- **Power to the Hashtag: Black Women's Use of Social Media in Higher Education**
Stephens, Williams College
Chayla Haynes Davison, Texas A&M University, College Station

CEP Session #6 Intersection of Gender and Race • Kingwood B

Chair: T.J. Jourian, Oakland University

Discussant: Ruth M Lopez, University of Houston

- ***Does Gender Matter?: The Impact of Negative Campus Climate for Diversity on Cognitive Outcomes Among Latina and Latino College Students***
Marla Franco, University of Arizona
Young Kim, Azusa Pacific University
- ***Using Formal Planning to Support Men of Color in Community Colleges***
Eric R Felix, University of Southern California
- ***"Dear masculinity,..." Men of Color Explore Masculinity and Intersectionality Through Spoken Word in a College Classroom***
Bryant Valencia, The University of Arizona

Interactive Symposium: Ka 'Auamo Kuleana: The Struggles and Empowerment of Being Indigenous Educators In Our Homeland •

Briargrove A

Organizer: Kaiwipuni Lipe, University of Hawaii at Manoa

Discussant: Willy Kauai, University of Hawaii at Manoa

Presenters:

Kaiwipuni Lipe, University of Hawaii at Manoa

Erin Kahunawai Wright, University of Hawaii at Manoa

Brandi Nalani Balutski, UH Manoa - HSHK - Native Hawaiian Student Services

Nicole Alia Salis Reyes, The University of Hawai'i at Manoa

CEP Session #12 • Briargrove B

Chair: Natasha Saelua, Indiana University

Discussant: OiYan Poon, Colorado State University

- ***Beyond traditional ways to navigate college: A content analysis of First-Year Experience seminars***
Delma M Ramos, University of Denver
Jose Del Real Viramontes
Sylk Sotto-Santiago, Indiana University School of Medicine
- ***STEM Checkmate! Parental Agency, Cultural Wealth Generation and Chess Tournament***
Zarrina Talan Azizova, University of North Dakota
Jesse Perez Mendez, University of Central Florida
- ***"The More I Study, the More I am Depressed": Asian American College Students' Academic Experiences and Depression***
Katie Koo, Texas A and M University
Commerce; Kristina Davila, Northern Arizona University

4:00 PM – 5:15 PM • Concurrent Sessions

CEP Session #7 Gender and Race in the Academy • Kingwood A

Chair: Henrietta Williams Pichon, New Mexico State University

Discussant: Marla Franco, University of Arizona

- ***(Up)Lift as We Climb: A Collaborative Autoethnography of Southeast Asian American Women Pursuing the Academy***
Vanessa Na, Indiana University
Varaxy Yi, University of Denver
Jacqueline Mac, Indiana University, Bloomington
Latana Thaviseth
- ***Racist Nativism: An Attack on Latinx Faculty Credibility***
Sylk Sotto-Santiago, Indiana University School of Medicine
Darsella Vigil, University of Denver
Delma M Ramos, University of Denver
- ***Towards a Tenure Attaining Culture: First-Generation Faculty Socialization in Higher Education***
María C Ledesma, University of Utah
valerie a guerrero, University of Utah

CEP Session #9 STEM • Kingwood B

Chair: Veronica Jones, University of North Texas

Discussant: Anita Gopal, University of Maryland, College Park

- ***I, Too, Am a Scientist: Developing STEM Identity Among African American Male College Students***
LaVar J. Charleston, University of Wisconsin-Whitewater
Jerlando F. L. Jackson, University of Wisconsin
Raul Leon, Eastern Michigan University
- ***Positioned as Fake, Impostors: Black Doctoral Engineering and Computing Students in an Racialized STEM Institutional Culture***
Dara Naphan, Vanderbilt University
Ebony McGee, Vanderbilt

CEP Session #10 Latinx • Briargrove A

Chair: Wilson K Okello

Discussant: Elvira J. Abrica, University of Nebraska-Lincoln

- ***Mapping and Recontextualizing the Evolution of the term Latinx: An Environmental Scanning in Higher Education***
Cristobal Salinas, Florida Atlantic University
Adele Lozano, University of Wisconsin - La Crosse
- ***Paving Effective Community College Pathways by Recognizing the Latinx Post-Traditional Student***
Constance Iloh, University of California, Irvine
- ***The Role of Latinx Greek Letter Organizations as Campus Subcultures in Latinx College Student Sense of Belonging***
Crystal E Garcia, Auburn University

CEP Session #11 • Briargrove B

Chair: Candice Staples Thomas, University of Maryland

Discussant: Sharon L. Holmes, Binghamton University

- ***College As the Great Liberator: Undocuqueer Immigrants' Meaning Making In and Out of Higher Education***
Jesus Cisneros, University of Central Arkansas
Alonzo M Flowers, Drexel University
- ***Pa'lante, Siempre, Pa'lante: Pedagogies of the Home among Puerto Rican College Educated Families***
Nichole Margarita Garcia
- ***What does it Mean to be a "First-Generation Student?": The Role of Intersectionality in Illuminating the Implications of an Accepted—yet, unchallenged—term***
Thai-Huy Nguyen, Seattle University
Bach Mai Dolly Nguyen, Lewis & Clark College

5:30 PM – 6:45 PM • CEP Business Meeting and Reception • Salon C

6:30 – 8:30 PM • Joint Pre-Conference Reception • West Lawn

COUNCIL FOR ETHNIC PARTICIPATION CONT

2017 PRECONFERENCE SCHEDULE • THURSDAY, NOVEMBER 9, 2017 • 8:00 AM - NOON

8:00 AM – 9:00 AM – Continental Breakfast - Briargrove B

9:00 AM – 10:15 AM – Concurrent Sessions

Interactive Symposium: “We Do Not Live Single-Issue Lives”: Disrupting Essentialist Notions of Blackness - River Oaks AJ

Organizer: Jasmine Haywood, Lumina Foundation

Discussant: Dafina-Lazarus Stewart, Colorado State University

Presenters:

Jasmine Haywood, Lumina Foundation

Steve D. Mobley, The University of Alabama

Reginald Blockett, University of Connecticut

Jessica Harris, University of California, Los Angeles

Lissa Stapleton, California State University Northridge

CEP Session #8 Leadership Development - Kingwood B

Chair: Heather Nicole McCambly

Discussant: Amalia Dache-Gerbino, University of Missouri

- **“Just Let Me Live!”: Student Leaders of Color Navigating Racial Battle Fatigue**
Cameron C Beatty, Salem State University
Anastasia Lima, Salem State University
- **Empowering Black Student Leaders while Navigating the Rocky Terrain: Black Faculty, Staff, and Administrator Advocacy**
Veronica Jones, University of North Texas
Richard J Reddick, The University of Texas at Austin
- **Understanding Contextual Influences on Asian American College Students’ Development as Leaders for Social Justice**
Jeffrey Grim, University of Michigan, Ann Arbor
Nue Lee, University of Michigan
Vanessa Na, Indiana University
Marie Ting, University of Michigan, National Center for Institutional Diversity
Samuel Museus, Indiana University Bloomington

10:30 AM – 11:45 AM – Concurrent Sessions

CEP Session #13 Faculty - River Oaks A

Discussant: Stephen John Quaye, Miami University

- **Testing the Relationship Between Racism and Professional Identity Development for Graduate Students: A Structural Equation Model**
Royel Johnson, The Pennsylvania State University
Terrell Lamont Strayhorn, Do Good Work, LLC
- **The Socialization, Mentoring, and Faculty Development Experiences of Black and Latinx Faculty in Academic Medicine**
Sylk Sotto-Santiago, Indiana University School of Medicine
- **We Have Student Diversity at Our University, Now What?: Examining Faculty Perspectives on Building Institutional Capacity to Support Diversity**
Elsa Camargo, Virginia Tech

CEP Session #14 STEM - Kingwood B

Chair: Aurora Kamimura, University of Michigan

Discussant: Christopher B. Newman, University of San Diego

- **Differences in Voting Behavior by Student Gender, Race/Ethnicity, and Major: An Intersectionality Approach**
Hyun Kyoung Ro, Bowling Green State University
Inger Bergom, Tufts University
- **Power in the Persistence of Black Immigrant Women in STEM**
Meseret Hailu, University of Denver

ASHE & ATHLETICS PRECONFERENCE 2017

THURSDAY, NOVEMBER 9, 2017 • 8:00 AM - 12:00 PM

Informing Research & Policy In Intercollegiate Athletics Preconference Seminar - Clear Lake B

Hosted By The Center for Leadership In Athletics & The Arizona State University Higher & Postsecondary Education Program

"Power to the Scholar: Emerging Media Practices for Higher Education Discourses on College Sports"

This Pre-Conference session is for scholars interested in raising the profile of their research in the public space and sharpening their ability to contribute to the discourse on higher education institutions and their athletics enterprises.

In this interactive session, we will begin with an overview of the historical context and emerging trends in media coverage of intercollegiate athletics policy. Participants also will explore new media modes and emerging technology trends in scholarly communication and how to apply these strategies and communication tools in the context of public scholarship on intercollegiate athletics.

This session will also focus on helping scholars engage with a wide range of internal and external stakeholders to convey research findings and adding their perspective to athletics policy discussions. Participants will also learn how to navigate the benefits and challenges of public scholarship in college sports research for their future success in the academy.

Participants are strongly encouraged to bring tablets or laptop computers to this interactive pre-conference session.

8:00 - 8:30 am - Registration & Continental Breakfast

8:30 - 8:45 am - Introductions & Opening Remarks

9:00 - 10:00 am - Guided Table Discussions

10:00 - 10:50 am - Advice from the Experts

10:50 - 11:00 am - Break

11:00 - 11:45 am - Workshop

11:45 - Noon - Closing

This seminar will be facilitated by Dr. David Welch Suggs, Jr., Grady College of Journalism and Mass Communication at the University of Georgia and the Center for Leadership in Athletics at the University of Washington.

Dr. Suggs is an associate professor of journalism and sports media with a research agenda in sports, education and media. A former university administrator and advocate in college sports policy, Dr. Suggs also spent a decade as a sportswriter and ran the Chronicle of Higher Education's athletics section for seven years. He is the author of *A Place on the Team: The Triumph and Tragedy of Title IX* (Princeton University Press, 2006).

Now in its 8th year, the ASHE Informing Research & Policy in Intercollegiate Athletics Preconference Seminar engages the ASHE community on the issues of the relationship between intercollegiate athletics and higher education. For more information contact the Center for Leadership in Athletics, claresch@uw.edu

GRAD STUDENT PUBLIC POLICY SESSIONS

2017 PRECONFERENCE SCHEDULE • **WEDNESDAY, NOVEMBER 8, 2017** • NOON - 8:00 PM

12:00 – 12:30 PM - Session 1 - Memorial, Marriott Marquis Houston

Welcome, Introductions, and Overview of Public Policy and Higher Education

Speakers:

Wendell Hall, College Board

Dominique Baker, Southern Methodist University

Shaun Harper, ASHE President

12:30 – 2:00 PM - Session 2 - Memorial

Postsecondary Policymaking

Speakers:

Erik Ness, University of Georgia

Zakiya Smith, Lumina Foundation

2:15 – 3:30 PM - Session 3 - Memorial

Career Panel

Speakers:

Dominique Baker, Southern Methodist University

Emily House, Tennessee Higher Education Commission

3:45 – 5:00 PM - Session 4 - Memorial

Policy Debate

5:30 – 6:30 PM - Break

6:30 – 8:00 PM - Keynote Dinner - Memorial

Speaker:

Andre Perry, The Brookings Institution

GRAD STUDENT PUBLIC POLICY SESSIONS CONT.

2017 PRECONFERENCE SCHEDULE • **THURSDAY, NOVEMBER 9, 2017** • 8:00 AM - 12:30 PM

8:00 – 9:15 AM - Session 5 - Sugarland

Policy Workshop: Recommendations for Making Your Research Fundable

Speaker:

Rebecca Villarreal, The Kresge Foundation

9:30 – 10:45 AM - Session 6 - Salon F

Developing Policy Relevant Research Agendas: Data Availability and Opportunities for the Future (Joint Session with CPPHE)

Speakers:

Tiffany Jones, The Education Trust

Jamey Rorison, Institute for Higher Education Policy

11:00 AM – 11:45 AM - Session 7 - Sugarland

State Higher Education Finance: Outcomes-Based Funding Models

Speakers:

Steven Gentile, Tennessee Higher Education Commission

Taylor Odle, Tennessee Higher Education Commission

Nick Hillman, University of Wisconsin - Madison

11:45 AM – 12:30 PM - Session 8 - Sugarland

CPPHE Session Debrief, GSPPS Feedback, and Closing Remarks

Speakers:

Wendell Hall, College Board

Jason Lee, Tennessee Higher Education Commission

THE USC ROSSIER SCHOOL OF EDUCATION SALUTES



**ESTELA
MARA
BENSIMON**

2005-2006
ASHE PRESIDENT



**CHERYL
CHING**

2017 ASHE
BOBBY WRIGHT
DISSERTATION OF THE
YEAR AWARD WINNER



**SHAUN R.
HARPER**

ASHE PRESIDENT



**ADRIANNA J.
KEZAR**

2017 ASHE RESEARCH
ACHIEVEMENT
AWARD WINNER



**JULIE R.
POSSETT**

2017 ASHE
EARLY CAREER
AWARD WINNER



**WILLIAM G.
TIERNEY**

2001-2002
ASHE PRESIDENT



UNLV | College of EDUCATION



Live Here

Situated in the living laboratory of Southern Nevada, UNLV offers practitioners, students, and academics a limitless range of opportunities for innovative research and partnerships.

5th largest, most diverse, and among the fastest growing school districts in the country.



Learn & Lead Here

Ranked Most Diverse Campus by US News & World Report.

Largest preparer of educators in the State of Nevada.

Offering 21 masters and doctoral programs.

Home to the national ASHE Office.



Grow Your Legacy Here

Influential in informing education policy at the state and federal levels.

Growing a world class faculty across the areas of: education policy & leadership, early childhood education, human services, science education, special education, literacy education and higher education.

Your future awaits at education.unlv.edu.


AccessLex
INSTITUTE®

EMPOWERING THE NEXT GENERATION OF LAWYERS®

2017 Research and Dissertation Fellows GRANT PROGRAM

ACCEPTING APPLICATIONS OCTOBER 23RD-NOVEMBER 30TH, 2017

Doctoral candidates and scholars may apply for grants of \$25,000 and \$50,000, respectively, to fund research projects aimed at advancing access, affordability and value in legal and other graduate and professional education.

This program is offered in partnership by:


AccessLex
INSTITUTE®


Association for
Institutional Research

AccessLex.org/grant-programs

Thursday, November 9 Breakout Session • 12:45-2:00 PM

050. Critical Approaches to Organizational Theories, Research, and Practice: An Imperative for Just Higher Education

Interactive Symposium

12:45 to 2:00 pm • Third Floor - Briargrove A

Chair: *Leslie D. Gonzales*, Michigan State University

Presenters:

Anne-Marie Nunez, The Ohio State University

Gary Rhoades, University of Arizona

Josefina Carmona, University of Texas at El Paso

Annabelle Estera, Michigan State University

Kayon Hall, Michigan State University

Dana Kanhai, Michigan State University

Karina Salazar, University of Arizona

Vanessa Ann Sansone, University of Texas at San Antonio

051. Me, Myself, and I-dentity: Reconciling Critiques of Insider Research

Interactive Symposium

12:45 to 2:00 pm • Third Floor - Briargrove B

Discussant: *Penny A. Pasque*, University of Oklahoma

Presenters:

Milagros Castillo-Montoya, University of Connecticut

Na Bedolla Lor, University of Wisconsin-Madison

Brett Ranon Nachman, University of Wisconsin-Madison

William A. Smith, University of Utah

Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

052. Drivers or Passengers? Interrogating Race, Predictability, and Academic Aspirations in College Decisions

Research Paper Session

12:45 to 2:00 pm • Third Floor - Clear Lake A

Chair: *Shari M. Cunningham*, Rutgers University

Discussant: *Royal Johnson*, The Pennsylvania State University

Participants:

- **Literature Review: CRT and Affirmative Action Research**

Lydia Ross, Arizona State University

- **Will I Get In? Using Predictive Analytics to Develop Student-Facing Tools to Estimate University Admissions Decisions**

Matthew Giani, University of Texas at Austin

David Walling, Texas Advanced Computing Center, University of Texas at Austin

- **Mismatch between Academic Aspirations and Expectations: What Factors Impede Achieving Academic Aspirations?**

Hee Jung Gong, University of Georgia

053. Fissures of College Access: Technology, Overexposure, and African-American Student Perceptions

Research Paper Session

12:45 to 2:00 pm • Third Floor - Clear Lake B

Chair: *Elaine W. Leigh*, University of Pennsylvania

Fissures of College Access: Technology, Overexposure, and African-American Student Perceptions Cont'd

Discussant: *Constance Iloh*, University of California, Irvine

Participants:

- **College Access in a Digital Era**

Zoe Corwin, University of Southern California

Tattiya Maruco, University of Southern California

Amanda Ochsner, University of Southern California

- **More is not Merrier: Exploring the Unanticipated Losses of Overexposure to College Access Programs**

Julia Duncheon, University of Texas at El Paso

Stefani Relles, University of Nevada, Las Vegas

054. Multiracial College Students: Identities, Interactions, and Perceptions

Research Paper Session

12:45 to 2:00 pm • Third Floor - Hunter's Creek A

Chair: *Aeriel A. Ashlee*, Miami University

Discussant: *Cameron Beatty*, Salem State University

Participants:

- **Biracial Students' Collegiate Interactions and Perceptions of the Campus Environment**

Allison BrckaLorenz, Indiana University

Jessica Harris, University of California, Los Angeles

Thomas Nelson Laird, Indiana University

- **Multiracial Identity Development and Monoracism: Examining the Influence of Oppression**

Marc P. Johnston-Guerrero, The Ohio State University

Vu Tran, The Ohio State University

Lisa Ann Combs, Miami University

- **Structures of Whiteness and Multiracial Women Students' Social Interactions at a Historically White Institution**

Jessica Harris, University of California, Los Angeles

055. Differing Approaches to College Student Engagement

Research Paper Session

12:45 to 2:00 pm • Third Floor - Hunter's Creek B

Chair: *Varaxy Yi*, University of Denver

Discussant: *Nick Bowman*, University of Iowa

Participants:

- **Co-Curriculars as Cultural and Social Capital: Empowering Students' Engagement in Social Change**

Krista Soria, University of Minnesota

Matthew Johnson, Central Michigan University

- **Peering into the Black Box of Grit: How Does Grit Influence the Engagement of Undergraduates?**

Kevin Fosnacht, Indiana University

Keeley A. Copridge, Indiana University

Shimon Sarraf, Indiana University

- **Viewing Higher Education as a Sea of Islands: The Impact of Student Engagement on Cultural Validation of Native Hawaiian and Pacific Islander Students**

Natasha Saelua, Indiana University

Amy K. Ribera, Indiana University

Samuel Museus, Indiana University

056. ASHE-CAHEP Barbara Townsend Lecture: Community College Leadership Frontiers: Scouting and Developing Talent

12:45 to 2:00 pm • Third Floor - Kingwood A
Pamela Eddy, The College of William and Mary

057. Intervention and Retention in STEM

Research Paper Session

12:45 to 2:00 pm • Third Floor - Kingwood B

Chair: *Catherine Mary Johnson*, Montana State University

Discussant: *Thai-Huy Nguyen*, Seattle University

Participants:

- **Empowered through Exposure: Perceived Benefits of a STEM Intervention Program and Engineering Students' Major Confidence**
Christina S. Morton, University of Michigan
- *Selyna Beverly*, University of Michigan
- **Student-Faculty Interaction and Discrimination from Faculty in STEM: The Link with Retention**
Julie J. Park, University of Maryland, College Park
Young Kim, Azusa Pacific University
Shannon Hayes, University of Maryland
Cinthya Salazar, University of Maryland
- **The Shaping of Talent Perceptions in Mathematics-Intensive Sciences Through the College Experience and Pacific Islander Students**
Samantha Nix, Florida State University

058. Examining the Experiential Realities of Diverse and Emerging Populations

Research Paper Session

12:45 to 2:00 pm • Third Floor - Meyerland A

Chair: *Christopher S. Travers*, The Ohio State University

Discussant: *Greg Dubrow*, University of California, Berkeley

Participants:

- **An Examination of Differences in Division I FBS Student-Athlete Academic and Athletic Performance**
Marissa Nichols, Boston University
Nancy Lough, University of Nevada, Las Vegas
- **Understanding Rural Students in Higher Education: A Literature Review**
Caolfionn Yenney, University of Minnesota

059. Community, Organization, and Praxis: Race and Higher Education

Research Paper Session

12:45 to 2:00 pm • Third Floor - Meyerland B

Chair: *Marie Martin*, University of California, Riverside

Discussant: *Jennifer Lee Hoffman*, University of Washington

Community, Organization, and Praxis: Race and Higher Education Cont'd
Participants:

- **Aren't They All the Same? Positioning Historically Black Colleges and Universities in the Organizational Field of Higher Education**
Graham Miller, University of Iowa
Freda Lynn, University of Iowa
Laila McCloud, University of Iowa
- **Say Yes to Education Buffalo: An Analysis of Backbone Organizations and the Potential for Successful Community Collective Impact**
Nathan Daun-Barnett, University at Buffalo
Chelsie Hinckley, University at Buffalo
- **Multidimensional Student Leadership: Black Male Matter(ing) on PWI Campuses in Response to Marginalization as Racism**
Bryan Hotchkins, Texas Tech University

060. Equity in Action?

Research Paper Session

12:45 to 2:00 pm • Third Floor - Montrose A

Chair: *Imani Akin*, American College of Education

Discussant: *Gerardo Blanco Ramirez*, University of Massachusetts, Boston

Participants:

- **Organizing for Equity and Success: Exploring the Institutional Culture of Retention**
Sylvia Hurtado, University of California, Los Angeles
Katherine Cho, University of California, Los Angeles
Adriana Ruiz Alvarado, University of Redlands
Joseph J. Ramirez, University of California, Los Angeles
- **The Equity Game: The Politics of Constructing and Enacting "Equity" in a California Community College***
Cheryl D. Ching, University of Southern California
**ASHE Dissertation of the Year*
- **The View from Up-High and Down-Low: The Troubled Pursuit of Racial Equity on Two College Campuses**
Derria Byrd, Marquette University

061. Considering the Espoused and the Enacted Curriculum

Research Paper Session

12:45 to 2:00 pm • Third Floor - Montrose B

Chair: *Jessie Ostrow Michel*, Teachers College, Columbia University

Discussant: *Matthew J. Mayhew*, The Ohio State University

Participants:

- **College Outcomes for Low Income Students: Comparing AP and Non-AP**
Kelly Godfrey, The College Board
- **Do Content Values Translate to Curricular Inclusion Similarly Across Subjects? Comparing Diversity Content to Other Subject Areas in Interdisciplinary Environmental and Sustainability Programs**
Juan Carlos Garibay, University of Virginia
Shirley Vincent, National Council for Science and the Environment
Matthew Ericson, University of Virginia
- **The Espoused and Enacted Curricula of Community College Student Success Courses: Clarifying Aims vs. Means for Design and Assessment**
Deryl K. Hatch, University of Nebraska-Lincoln
Crystal E. Garcia, Auburn University
Naomi Mardock Uman, University of Nebraska-Lincoln
Sarah Rodriguez, Iowa State University

062. Life-Work Contexts in Faculty Careers

Research Paper Session

12:45 to 2:00 pm • Third Floor - River Oaks A

Chair: *Ashley N. Gaskew*, University of Wisconsin-Madison

Discussant: *Lisa Wolf-Wendel*, University of Kansas

Participants:

- **The Effects of Motherhood during Graduate School on PhD Recipients' Paths to the Professoriate**
Amanda Kulp, University of Kansas
- **Toward a National Framework: Facilitating Family-Responsive Faculty Work at Four-Year Colleges and Universities**
Kelly Mack, Association of American Colleges and Universities
Melissa Soto, Association of American Colleges and Universities
Tykeia N. Robinson, Association of American Colleges and Universities
- **Who Gets to Have a Life? Agency in Work-Life Balance for Single Faculty without Children**
Dawn Culpepper, University of Maryland
Courtney J. Lennartz, University of Maryland
KerryAnn O'Meara, University of Maryland
Alexandra Kuvaeva, University of Maryland

063. How Does This Count? Interpreting "Difficult" Data

Research Paper Session

12:45 to 2:00 pm • Third Floor - River Oaks B

Chair: *Kristen Glasener*, University of Michigan

Discussant: *Ryan Wells*, University of Massachusetts, Amherst

Participants:

- **Amplifying Participant Voices through Text Mining**
Jonathan Lewis, Boston College
- **Should We Be Concerned about Nonresponse Bias in College Student Surveys? Evidence of Bias from a Validation Study**
Trey Standish, North Carolina State University
Paul Umbach, North Carolina State University
- **The Intellectual Foundations of Nudges**
Stephen L. DesJardins, University of Michigan

064. Implementation Strategies in Addressing Campus-Based Inequities

Research Paper Session

12:45 to 2:00 pm • Third Floor - River Oaks C

Chair: *Kayla C. Elliott*, Florida Atlantic University

Discussant: *Jacob P. Gross*, University of Louisville

Participants:

- **An (Un)intentional Separation: Considering Campus Housing Segregation**
Glenn Allen Phillips, University of Texas at Arlington
Demetrius Evans, Clark University
Sosanya M. Jones, Southern Illinois University-Carbondale
- **Information Dashboards and Selective College Admissions: A Field Experiment**
Michael Bastedo, University of Michigan

Implementation Strategies in Addressing Campus-Based Inequities Cont'd

- **Injustices and Inequities in Implementing Campus Policies: A Comparative Analysis of Title VI and Title IX on One College Campus**
Jacqueline Forbes
Shelby Rogers

PS



065. We the People Presidential Symposium: HBCU Presidents and Senior Leaders

12:45 to 2:00 pm • Fourth Floor - Salon H

Participants:

Robert Palmer, Howard University
Felecia Commodore, Old Dominion University
Steve D. Mobley, The University of Alabama
Jennifer M. Johnson, Temple University

066. In the Service to our Veterans: Policies that Support our Service-Members

Research Paper Session

12:45 to 2:00 pm • Third Floor - Sugarland A

Chair: *Erin Ciarimboli*, University of Georgia

Discussant: *Monica C. Esqueda*, Old Dominion University

Participants:

- **The Impact of Prior Learning Assessments on College Completion**
Angela Boatman, Vanderbilt University
Michael Hurwitz, College Board
Jason Lee, Tennessee Higher Education Commission
- **Veterans Going to College: Evaluating the Impact of the Post-9/11 GI Bill on College Enrollment**
Liang Zhang, New York University
- **"Trouble in the Wind": Exploring Power Dynamics in Veterans Education Policy**
Lesley McBain, National Association of College and University Business Officers (NACUBO)

067. Power and Inequality in Global Contexts

Research Paper Session

12:45 to 2:00 pm • Third Floor - Sugarland B

Chair: *Jennifer Lebron*, George Mason University

Discussant: *Liza A. Talusan*, University of Massachusetts, Boston

Participants:

- **People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries**
Roy Y. Chan, Indiana University
- **Marginalization and Social Reproduction: Differentiated Post-secondary Education in a Global Landscape**
Lisa Unangst, Boston College

Graduate Student Lounge

12:45 to 6:00 pm • Fourth Floor - David Mitzner Room

Graduate students are welcome to use the David Mitzner room on the 4th floor as a space to engage, connect, reflect, and work

Thursday, November 9
Breakout Session • 2:15-3:30 PM

069. (Re)Claiming Power among Our Peoples: Traditions of Giving Back and Uplift in Communities of Color

Topical Paper Session

2:15 to 3:30 pm • Third Floor - Briargrove A

Chair: *Estee Hernández*, Florida State University

Discussant: *Judy Marquez Kiyama*, University of Denver

Participants:

- **On the Significance of Native Students' Post-Graduate Choices: Giving Back as Nation-Building**
Nicole Alia Salis Reyes, University of Hawai'i at Manoa
- **Educational Uplift in the Era of the "Latino Education Crisis": The Legacy of Mexican-American College Students from the Texas Borderlands**
Nydia Carole Sánchez, University of Texas at Austin
- **Privilege, Power, and Perspective: Implementing a Postsecondary Preparatory Program for African American Students by African American Professors**
Nicole E. Holland, Northeastern Illinois University
Raquel Farmer-Hinton
- **Transformative Intentions: Native College Students' Stories of "Giving Back"**
Amanda R. Tachine, Arizona State University

070. Instituting Developmental (Remedial) Education Reform: Challenges and Results in New Jersey, Colorado, and New York

Topical Paper Session

2:15 to 3:30 pm • Third Floor - Briargrove B

Chair: *Alexandra Woods Logue*, The City University of New York

Discussant: *Rebecca Cox*, Simon Fraser University

Participants:

- **Making the Case for Acceleration: Findings from the First in the World AMP-UP Program**
Daniel Douglas
Scott Putorti, Bergen Community College
- **Implementation of a New Developmental Education Policy in the Colorado Community College System: A Case Study of Street-Level Bureaucrats**
Heather McKay
- **Students Assessed as Needing Developmental (Remedial) Algebra Are More Likely to Graduate If They Take College-Level Statistics Instead**
Alexandra Woods Logue, The City University of New York
Mari Watanabe-Rose

071. New Models for Belonging, Retention, and Persistence

Research Paper Session

2:15 to 3:30 pm • Third Floor - Clear Lake A

Chair: *Dan Gianoutsos*, University of Nevada, Las Vegas

Discussant: *Benjamin S. Selznick*, James Madison University

New Models for Belonging, Retention, and Persistence Cont'd

Participants:

- **Exploring the Connection between Sense of Belonging, Satisfaction, and Learning for Black Collegians**
Christopher S. Travers, The Ohio State University
- **Introducing the Latinx Temporal Retention Model: A New Framework to Increase Latinx Students' Success in College**
Cintha Salazar, University of Maryland, College Park
Joel Miller
Viviana Cordero, University of Maryland, College Park
- **Rethinking Tinto: What Would Herzberg et al. Say? A Motivation Perspective**
Marshall Cedric Anthony, Florida State University

072. Better Understanding and Empowering Often Overlooked Student Populations

Research Paper Session

2:15 to 3:30 pm • Third Floor - Clear Lake B

Chair: *Amanda Armstrong*, The College of William and Mary

Discussant: *Rickey Frierson*, University of Houston

Participants:

- **Actionable Insights Regarding College Students with Autism: A Systematic Literature Review**
Bradley Cox, Florida State University
Brett Ranon Nachman, University of Wisconsin-Madison
Kerry Thompson
Jeffrey Alex Edelstein, University of Michigan
- **Understanding the Educational and Life Experiences of Students Who Have Attended For-Profit Institutions**
Molly McClelland, University of Pittsburgh
Linda DeAngelo, University of Pittsburgh

073. Whose Cultural Capital? (Re)imagining Cultural Capital as Central to Praxis and Action in Higher Education

Research Paper Session

2:15 to 3:30 pm • Third Floor - Kingwood A

Chair: *Leslie A. Williams*, Teachers College, Columbia University

Discussant: *Manuel S. Gonzalez Canche*, University of Pennsylvania

Participants:

- **Habitus, Cultural Capital, and Economic Inequality in Elite American Higher Education**
Michael Ward, Florida International University
- **Improving College Access at Low-Income High Schools? The Impact of the GEAR UP Program on Postsecondary Enrollment and Persistence**
Nick Bowman, University of Iowa
Sanga Kim, University of Iowa
Laura Ingleby, Iowa College Student Aid Commission
David Ford, Mississippi Bend Area Education Agency
Christina Sibouih, Iowa College Aid
- **Racism in Dual Enrollment Recruitment and Participation**
Jennifer Trost, University of St. Thomas

074. Girl and Woman POWER!

Research Paper Session

2:15 to 3:30 pm • Third Floor - Kingwood B

Chair: *DaVida L. Anderson*

Discussant: *Annemarie Vaccaro*, University of Rhode Island

Participants:

- **“But it doesn’t come naturally”: How Effort Expenditure Shapes the Benefit of Growth Mindset on Women’s Intellectual Belonging in Computing**
Jane Stout, Computing Research Association
Jennifer M. Blaney, University of California, Los Angeles
- **Girl Power: Gendered Academia and Workplace Experiences of College Women in Engineering**
Kathleen Smith, North Carolina State University
Joy Gaston Gayles, North Carolina State University
- **Girls Can Run Too: The Transition towards Fluidity in Conceptualizing Gender Roles for Collegiate Female Student Athletes**
Monique Ositelu

075. Advancing Student Success and Equity through Student Leadership

Research Paper Session

2:15 to 3:30 pm • Third Floor - Meyerland A

Chair: *Brian Holzman*, Rice University

Discussant: *MaryBeth Walpole*, Rowan University

Participants:

- **The Impact of Student Leadership Experiences among Former Student Leaders at an HBCU**
Steve D. Mobley, The University of Alabama
Clemith Thomas
- **The Role of Peer Leadership Engagement in Academic Success**
Dallin George Young, University of South Carolina
Dory E. Hoffman, University of South Carolina
Sara Frakes, University of South Carolina
- **The Social Activism Leadership for Transformation (SALT) Model: A New Framework for Research and Practice that Advances Social Justice**
Samuel Museus, Indiana University
Laura Sanchez-Parkinson
Kevin A. Calhoun, University of Michigan
Nue Lee, University of Michigan

076. Power to the Professional Programs?

Research Paper Session

2:15 to 3:30 pm • Third Floor - Meyerland B

Chair: *Graham Miller*, University of Iowa

Discussant: *David English*, University of North Carolina School of the Arts

Participants:

- **Medical Schools Get a Check-Up: Examining Medical Schools as Distinctive Higher Education Organizations in the Context of Academic Capitalism**
Ah Ra Cho, Michigan State University

Power to the Professional Programs? Cont’d

- **Teacher Preparation Program Characteristics that Connect to Early Career Teacher Retention: A Multilevel Analysis**
Kathryn Wheatley, Rhode Island School of Design
Andrew Kapral, University of Houston
- **Exploring an Integrative Graduate Education Research Traineeship (IGERT): Using Organizational Culture to Understand How Programs Work**
Tykeia N. Robinson, Association of American Colleges and Universities

077. Women Navigating Success in STEM Education

Research Paper Session

2:15 to 3:30 pm • Third Floor - Montrose A

Chair: *Christina S. Morton*, University of Michigan

Discussant: *Sarah Rodriguez*, Iowa State University

Participants:

- **All Points of Entry Considered: Evaluation of Community College Nursing Programs as a Point of Educational and Economic Access for Women of Color**
Ishwanzya Rivers, University of Louisville
- **The Mental Game of Grad School for Women in Science: Should I Stay or Go?**
Kari George, University of California, Los Angeles
- **Undergraduate Science Identity for Women of Color: Predicting STEM Career Persistence Eleven Years After College Entry**
Krystle P. Cobian, University of California, Los Angeles
Sylvia Hurtado, University of California, Los Angeles

078. Community Engagement and the Local Experience

Research Paper Session

2:15 to 3:30 pm • Third Floor - Montrose A

Chair: *Michael Brown*, Iowa State University

Discussant: *Thomas Nelson Laird*, Indiana University

Participants:

- **Community Engagement, Theater, and Social Justice: Teaching/Learning on Writing and Empathy**
Tyler Derreth
- **Engineering the Best of Both Worlds: Towards a College Curriculum of Engaged Citizen Leadership for Emerging Engineers**
Nicholas Anthony Clegorne, Kennesaw State University
- **Using Item Response Theory to Develop and Assess the Local Sense of Belonging (LSOB) Scale**
Erika A. Mosyjowski, University of Michigan
Katie Shoemaker, University of Michigan
Michele M. Randolph, University of Michigan
Jennifer Pollard, University of Michigan
Lisa R. Lattuca, University of Michigan

079. Faculty Careers: Vitality, Productivity and Retirement

Research Paper Session

2:15 to 3:30 pm • Third Floor - River Oaks A

Chair: *Ben Skinner*, University of Virginia

Discussant: *Barrett Taylor*, University of North Texas

Faculty Careers... Cont'd

Participants:

- **Factors Affecting an Academic's Choice of Retirement Benefit Plan**
Robert Toutkoushian, University of Georgia
- **Reciprocity and Scholarly Connections: Faculty Perspectives on the Role of Community Engaged Work on their Career Vitality**
Aimee LaPointe Terosky, Saint Joseph's University
- **Serving the Nation or Winning the Global Competition? The World-Class University Project and Faculty's Scientific Productivity in China**
Xi Yang, Shanghai Jiao Tong University

080. Reconceptualizing Data Collection and Data Interpretation

Research Paper Session

2:15 to 3:30 pm • Third Floor - River Oaks B

Chair: *Jasmine Haywood*, Lumina Foundation

Discussant: *Ryan Wells*, University of Massachusetts, Amherst

Participants:

- **Disrupting Binary Measures of Gender: Exploring Gender Identity and Expression Among College Students Through Scaled Measurements**
Kari J. Dockendorff, University of Utah
Claudia Geist, University of Utah
- **How Faculty, Administrators, and Practitioners Make Sense of Racial Equity Data: A Theoretical and Methodological Framework**
Mary B. Ziskin, University of Dayton
- **Indigenous Data Collection: Addressing Limitations in Native American Samples**
Jameson David Lopez, Arizona State University

081. State Policies Informing the National Higher Education Discourse

Research Paper Session

2:15 to 3:30 pm • Third Floor - River Oaks C

Chair: *Elaine W. Leigh*, University of Pennsylvania

Discussant: *Denisa Gandara*, Southern Methodist University

Participants:

- **Creating the Conditions for Implementation: A Statutory Analysis of California's Student Equity Policy**
Adrian Trinidad, University of Southern California
Eric R. Felix, University of Southern California
- **How the Florida College and Career Readiness Initiative Impacted Developmental Education**
Christine Mokher, Florida State University
Daniel Leeds, CNA
- **The Collapsing Canopy of the Wisconsin Idea**
David Weerts, University of Minnesota

082. Office Hours: Mentoring Scholars Symposium

Graduate Student Session

2:15 to 3:30 pm • Fourth Floor - Salon F

Participants:

- Dafina-Lazarus Stewart*, Colorado State University
- Bridget Turner Kelly*, Loyola University Chicago
- Eboni Zamani-Gallaher*, University of Illinois at Urbana-Champaign
- Nicholas Hillman*, University of Wisconsin-Madison
- Estela Bensimon*, University of Southern California

- Fred Bonner*, Prairie View A&M University
- Debra Bragg*, University of Washington
- Susan Johnson*, Lumina Foundation
- Michelle Espino-Lira*, University of Maryland
- Deborah Floyd*, Florida Atlantic University
- James Earl Davis*, Temple University
- Matt Mayhew*, The Ohio State University
- Stephen Quay*, Miami University of Ohio



083. We the People Presidential Symposium: Muslims and People from Faiths Underrepresented on College Campuses

2:15 to 3:30 pm • Fourth Floor - Salon H

Participants:

- Shafiqah Ahmadi*, University of Southern California
- Nina Daoud*, University of Maryland
- Jeremy T. Snipes*, Interfaith Youth Core
- Khassem Davis*, George Mason University

084. Power and Policy: Implications for International Students

Research Paper Session

2:15 to 3:30 pm • Third Floor - Sugarland A

Chair: *Santiago Castiello*, University of Arizona

Discussant: *Brendan Cantwell*, Michigan State University

Participants:

- **The Supply of International Graduate Students from China: Facts and Policy Simulations**
Suhong Yang, Institute of Education, Nanjing University
Xiaoyang Ye, University of Michigan
- **Revenue or Prestige? Unpacking the Motivation of Public Universities for Admissions Requirement for International Students**
Jeongeun Kim, Arizona State University
Adam Clark, Arizona State University

085. New Directions for College Environments

Research Paper Session

2:15 to 3:30 pm • Third Floor - Sugarland B

Chair: *Carrie Kortegast*, Northern Illinois University

Discussant: *Toby Jenkins*, University of South Carolina

Participants:

- **Anti-Racism in Higher Education: A New Model for Change**
Allison N. Ash, Azusa Pacific University
Redgina Hill, Bethel College
- **Nate Risdon**, Fuller Theological Seminary
Alexander Jun, Azusa Pacific University
- **Framing Diversity: How Predominantly White Institutions Shape Perceptions of Campus Racism**
Justin Lang, Belmont University
Lonnie Yandell, Belmont University
- **Space and Place at Minority Serving Community Colleges: The Geography of Campus Student Support for Asian American and Pacific Islander Students**
Cynthia Maribel Alcantar, University of California, Los Angeles
Victoria Kim, University of California, Los Angeles
Inoke Hafoka, University of California, Los Angeles
Robert Teranishi, University of California, Los Angeles

Thursday, November 9 Breakout Session • 3:45-5:00 PM

086. Not Your T*oken: The Power of Trans(*) and Gender Non-Conforming Scholars

Interactive Symposium

3:45 to 5:00 pm • Third Floor - Briargrove A

Organizers:

T.J. Jourian, Oakland University

Symone L. Simmons, UIC Gender and Sexuality Center

Participants:

T.J. Jourian, Oakland University

Z Nicolazzo, Northern Illinois University

Dafina-Lazarus Stewart, Colorado State University

Erich N. Pitcher, Oregon State University

Finn Schneider, University of Minnesota

Melvin Antoine Whitehead, University of Georgia

087. Different Worlds: Discipline Specific Faculty Experiences

Topical Paper Session

3:45 to 5:00 pm • Third Floor - Briargrove B

Organizer: *Vijay Kanagala*, University of Vermont

Chair: *Dianne Delima*, Teachers College, Columbia University

Discussant: *Liza Ann Bolitzer*, Brooklyn College of the City University of New York

Participants:

- **Academic Leadership in Music: Faculty Perspective**

Sang-Hie Lee, University of South Florida

Jonathan L. McNaughtan, Texas Tech University

- **Music Faculty Identity: Beyond Musicians and Teachers**

Zachary Morgan, Indiana University

- **Patrons and the Humanities Postdoc: A Faculty Labor Market Symptom or Solution?**

Brendan Cantwell, Michigan State University

Nabih Haddad, Michigan State University

088. The Optics of "Access" in Higher Education

Research Paper Session

3:45 to 5:00 pm • Third Floor - Clear Lake A

Chair: *Cynthia Diana Villarreal*, University of Southern California

Discussant: *Benjamin Skinner*, University of Virginia

Participants:

- **Do Online Courses Go the Distance for Underserved and Minoritized Students? An Exploration at an Urban Community College**

Constance Iloh, University of California, Irvine

- **How to Recruit Students to Go to College without Going to Campus: A Case Study of Online Student Recruitment**

Justin C. Ortagus, University of Florida

Melvin J. Tanner, University of Florida

- **Mission Matters: Public Purpose and Orientation at Open-Access Four-Year Colleges**

Tobe Bott-Lyons, New Mexico State University

089. Neoliberal Critique of Higher Education Policies and Practices

Research Paper Session

3:45 to 5:00 pm • Third Floor - Clear Lake B

Chair: *Robert L Hill*, Michigan State University

Discussant: *Jeremy Franklin*, University of Utah

Participants:

- **Diversity Work in Higher Education: A Neoliberal Analysis**
Jennifer Ng, University of Kansas
- **Foundations of Neoliberal Discourse in Federal Financial Aid Policy: A CRT Analysis**
Brian Burt, Iowa State University
Lorenzo Baber, Iowa State University
- **F**k Higher Education: The Radical Yeezy-ian Politics of the Black College Dropout**
Jalil Mustaffa Bishop, University of California, Los Angeles

090. Research Methodologies and Methods for Elucidating Power Dynamics in Higher Education

Interactive Symposium

3:45 to 5:00 pm • Third Floor - Hunter's Creek A

Discussant: *Adrianna Kezar*, University of Southern California

Presenters:

Amalia Dache-Gerbino, University of Missouri

Amy Scott Metcalfe, University of British Columbia

Darris R. Means, University of Georgia

Cecilia Rios-Aguilar, University of California, Los Angeles

Adriana Ruiz Alvarado, University of Redlands

Kaiwipuni Lipe, University of Hawaii at Manoa

091. Problematizing the Positions of Practitioners

Research Paper Session

3:45 to 5:00 pm • Third Floor - Hunter's Creek B

Chair: *Conor P. McLaughlin*, University of San Diego

Discussant: *Tracy Pascua Dea*, Saint Mary's College of California

Participants:

- **Leadership Identity Development: Impact of the (WO)Mentorship Deficit in Higher Education**
Sara DeMoss, California State University, San Bernardino
Matthew Witenstein, University of Redlands
- **Multiracial Campus Professionals' Experiences with Disrupting Race in Post-Secondary Contexts**
Jessica Harris, University of California, Los Angeles
- **The Adulthood in Giving Advice within Student Affairs**
Vu Tran, The Ohio State University
- **Relationships among Fraternity Chapter Masculine Norm Climates and the Alcohol Use of Fraternity Men**
Adam M. McCready, Boston College
Joshua Schutts, University of West Florida
- **Visualizing Microaggressions: Photovoice, Black Masculinities, and Resistance at a Predominantly White Private Liberal Arts University**
Quaylan Allen, Chapman University

092. College Men and Masculinities

Research Paper Session

3:45 to 5:00 pm • Third Floor - Kingwood A

Chair: *Christopher S. Travers*, The Ohio State University

Discussant: *Veronica Jones*, University of North Texas

Participants:

- **“Men Doing Life Together”: Black Christian Fraternity Men’s Descriptions of and Benefits from Brotherhood**
Keon M. McGuire, Arizona State University
Terrence S. McTier Jr., Arizona State University
Emeka Ikegwuonu, Arizona State University
Joseph Sweet, Arizona State University
Kenzalia Bryant-Scott
- **Racial Subjection: Toward a New College Student Racial Identity Model**
Adam M. McCready, Boston College
Joshua Schutts, University of West Florida
- **Visualizing Microaggressions: Photovoice, Black Masculinities, and Resistance at a Predominantly White Private Liberal Arts University**
Quaylan Allen, Chapman University

093. Race, Racisms, and Racial Differences on College Campuses

Research Paper Session

3:45 to 5:00 pm • Third Floor - Kingwood B

Chair: *Valerie Crespin-Trujillo*, University of Wisconsin-Madison

Discussant: *Marc P. Johnston-Guerrero*, The Ohio State University

Participants:

- **Examining International Student Experiences and Systemic Racism, White Supremacy, and Nativism in American Higher Education**
Ting-Han Chang, Indiana University-Bloomington
- **Racial Subjection: Toward a New College Student Racial Identity Model**
Jon Syed Iftikar, University of Wisconsin-Madison
- **The Color of Debt: Racial Difference in Borrowing Behaviors**
Xiqian Liu, Indiana University
Jihye Kwon, Indiana University
Victor Borden, Indiana University Bloomington

094. Socioeconomic Challenges to Student Success and Outcomes

Research Paper Session

3:45 to 5:00 pm • Third Floor - Meyerland A

Chair: *Erin Ciarimboli*, University of Georgia

Discussant: *Derek A. Houston*, University of Oklahoma

Participants:

- **Struggling and Juggling: Student Parents in College**
Claire Wladis, City University of New York
Alyse Hachey, City University of New York
Katherine Conway, City University of New York

Socioeconomic Challenges to Student Success and Outcomes Cont’d

The High Cost of Low SES: Extracurricular Deficits of Low-Income Students

Kristine M. Kengor, University of Pittsburgh

Linda DeAngelo, University of Pittsburgh

Sean Kelly, University of Pittsburgh

- **The Impact of Academic Library Resources on Underrepresented and Economically-Challenged Students’ Success**
Krista Soria, University of Minnesota
Blue Brazelton, Northern Arizona University

095. Developing and Motivating Students

Research Paper Session

3:45 to 5:00 pm • Third Floor - Meyerland B

Chair: *Dallin George Young*, University of South Carolina

Discussant: *Heather T. Rowan-Kenyon*, Boston College

Participants:

- **Developing First-Year Students’ Innovation Capacities**
Benjamin S. Selznick, James Madison University
Matthew J. Mayhew, The Ohio State University
- **Individual and Institutional Factors that Contribute to Student Learning Among Latina and Latino Undergraduate Students**
Oscar Espinoza Parra, Association for the Study of Higher Education
Christopher S. Collins, Azusa Pacific University
- **The Role of Faculty in Fostering Academic Motivation in College**
Teniell L. Trolan, University at Albany, State University of New York

096. Complicating Nation and Citizenship: The Educational Experiences and College Choices of Undocumented, Transnational, and U.S. Domestic Black Students

Research Paper Session

3:45 to 5:00 pm • Third Floor - Montrose A

Chair: *Arely Lizeth Acuna*, University of Southern California

Discussant: *Chrystal A. George Mwangi*, University of Massachusetts Amherst

Participants:

- **Valio la Pena: Sacrificios and Undocumented Latina/o Parents’ Engagement in Students’ College Readiness**
Stephany Cuevas, Harvard University
- **An Intersectional Examination of Undergraduate Black Women and College Choice**
Lori Patton Davis, Indiana University
Sacha Sharp, Indiana University School of Medicine
Keeley A. Copridge, Indiana University
- **Somali American Female Students and College Choice**
Orkideh Mohajeri, University of Minnesota
Seth Snyder, University of Minnesota
Fernando Rodriguez, University of Minnesota

097. Developing and Empowering Students' Identities

Research Paper Session

3:45 to 5:00 pm • Third Floor - Montrose B

Chair: *Matt DeMonbrun*, University of Michigan

Discussant: *Claire Kathleen Robbins*, Virginia Tech

Participants:

- **Contextualizing How Undergraduate Students Develop Toward Critical Consciousness**
Kari Taylor, University of Connecticut
- **Empowering Global Citizens through Study Abroad: A Critical Analysis of Short-term Program Design**
Melissa Whatley, University of Georgia
Adam Landon, University of Georgia
Michael Tarrant
Donald Rubin
- **Geographic Constructions of Racial Identity: Asian American College Students in the Midwest**
Jason Chan, University of California, Los Angeles

098. The Modern Professoriate: The Academic Career in Today's Higher Education Climate

Research Paper Session

3:45 to 5:00 pm • Third Floor - River Oaks A

Chair: *Melissa Vang*, Claremont Graduate University and San Diego State University

Discussant: *Ann E. Austin*, Michigan State University

Participants:

- **Socialization to Academic Capitalist Career Paths**
David R. Johnson, University of Nevada, Reno
- **The Academic Career Revisited: Implications for Faculty Socialization and Development**
Kelly Ward, Washington State University
Roger G. Baldwin, Michigan State University
Lisa Wolf-Wendel, University of Kansas
- **Women of Color in Academic Faculty: Intersections of Hegemony, Performativity, and Identity**
Kaylee Hartman, The Ohio State University

099. Liberating Epistemologies

Research Paper Session

3:45 to 5:00 pm • Third Floor - River Oaks B

Chair: *Jodi L. Linley*, University of Iowa

Discussant: *Chris Linder*, University of Georgia

Participants:

- **(Re)membering Epistemology and Methodology: Utilizing Sista Circles in Black Feminist Educational Research**
Qiana Green, Michigan State University
- **Counter-Whiteness Methodology: Challenging Whiteness Through Research**
Chris Corces-Zimmerman, University of Arizona
Kyle Ashle, University of Arizona
- **Interventions in Higher Education Research and Practice: Confronting Epistemic Oppression**
Leslie D. Gonzales, Michigan State University
Penny A. Pasque, North Carolina State University

100. Show Me the Money: Advancing the Discourse on Philanthropy

Research Paper Session

3:45 to 5:00 pm • Third Floor - River Oaks C

Chair: *Roy Y. Chan*, Indiana University, Bloomington

Discussant: *Noah D. Drezner*, Teachers College, Columbia University

Participants:

- **Constructing Profiles of Philanthropic Alumni: A Latent Class Analysis**
David Weerts, University of Minnesota
Alberto Cabrera, University of Maryland
- **Negotiating Philanthropy, Power, and Privilege: An Exploration of the Experiences of Women in Higher Education Fundraising**
Daniel Spadafore, Michigan State University
- **Young Alumni Perspectives about Philanthropically Supporting their Alma Mater**
Kimberly McDonough, Iowa State University
Ann Gansemer-Topf, Iowa State University

101. Enhancing Visibility: African American Student Experience in Higher Education #Classof2021

Interactive Symposium

3:45 to 5:00 pm • Fourth Floor - Salon F

Chair: *J. Luke Wood*, San Diego State University

Discussant: *Terrell Lamont Strayhorn*, Do Good Work, LLC

Presenters:

Wafa Hozien, Central Michigan University
T. Elon Dancy II, University of Oklahoma
Jerlando F. L. Jackson, University of Wisconsin

PS



102. We the People Presidential Symposium: Low-Income Students Attending Low-Resource Public High Schools

3:45 to 5:00 pm • Fourth Floor - Salon H

Participants:

Awilda Rodriguez, University of Michigan
Tiffany Jones, The Education Trust
Edward Smith, University of Pennsylvania
Stella Flores, New York University
Ryan J. Davis, Indiana University

103. The Interrupted DREAM: Tuition and Aid for Undocu/DACAmented Students

Research Paper Session

3:45 to 5:00 pm • Third Floor - Sugarland A

Chair: *Brian Holzman*, Rice University

Discussant: *H. Kenny Nienhusser*, University of Hartford

Participants:

- **California DREAM: The Impact of Financial Aid for Undocumented Community College Students**
Federick Joseph Ngo, University of Nevada, Las Vegas
Samantha Astudillo, University of Southern California
David Velasquez, University of Southern California

The Interrupted DREAM... Cont'd

- **Policy Diffusion and Emulation of In-State Tuition Benefits for Undocumented Students: A Directed-Dyad Analysis**
Gabriel R. Serna, Virginia Tech
Joshua M. Cohen, University of North Dakota
- **Power and Politics: An Event History Analysis of State Policies for Undocumented Students in Higher Education**
Rachel Anne Burns, University of Georgia

104. The Tensions Between Equity and Efficiency

Research Paper Session

3:45 to 5:00 pm • Third Floor - Sugarland B

Chair: *Jon Lozano*, Indiana University

Discussant: *Kevin R. McClure*, University of North Carolina, Wilmington

Participants:

- **Revisiting Economies of Scale and Scope in Higher Education**
Robert Toutkoushian, University of Georgia
Jason Lee, Tennessee Higher Education Commission
- **The Financial Benefits and Burdens of Performance Funding**
Lori Prince Hagood, University System of Georgia
- **Underfunded and Achieving: An Examination of Efficiency in HBCUs using Data Envelopment Analysis**
Toni Templeton, University of Houston
Sly Mata, University of Houston

105. Before They Can Learn: Food Insecurity on Campus

Research Paper Session

3:45 to 5:00 pm • Third Floor - Tanglewood

Chair: *Margaret L. Sebastian*, University of Northern Colorado

Discussant: *Georgianna Martin*, University of Georgia

Participants:

- **Examining the Dynamics of Food Insecurity on Campus: A Mixed Methods Approach**
Michael J. Stebleton, University of Minnesota-Twin Cities
Kate Koehler Diamond, University of Minnesota
- **Food for Thought: Examining College Student Food Insecurity Using Critical Race Theory**
Stephanie Brescia, Rutgers University
- **A Private Struggle at a Private Institution: Effects of Student Hunger on Social and Academic Experiences**
Cara Cliburn Allen, Baylor University
Nathan Alleman, Baylor University



Coffee Break • All Are Welcome

5:00 to 5:15 pm • Outside of the Salon Ballrooms

Grad Student Coffee Talk:
Student-ing While Working Full-Time

Thursday, November 9
Featured Evening Sessions



Presidential Address

5:15 to 6:15 pm • Salon E

Shaun R. Harper



Thursday, November 9

Immediately following the Presidential Address,
join us at the

ASHE Welcome Reception

6:15 to 7:30 pm

West Event Lawn

(outside near the pool)

Thank you to the University of Southern California
for sponsoring the Welcome Reception.



HigherEdJobs®



Reach the higher education community.

HigherEdJobs is the leading career resource for higher education professionals. College faculty, administrators, and executives visit HigherEdJobs because we are a career hub - offering advice, news, and the largest listing of jobs in the industry. With 1.5 million visitors a month and 275,000 individuals receiving our emails, HigherEdJobs can help your organization reach roughly one-quarter of the industry.

Experienced. 61% have worked in higher education for 5+ years

Diverse. 31% are from underrepresented and minority groups, half are women

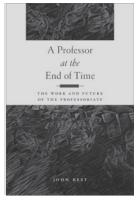
Comprehensive. 49% are administrators, 47% are faculty, 4% are executives

Engaged. 32% are not in an active job search

Aspire Higher®

To learn more, visit higheredjobs.com or call 814.861.3080

BOLD Education, ESSENTIAL Reading



A PROFESSOR AT THE END OF TIME
The Work and Future of the Professoriate
John Best
paper \$29.95



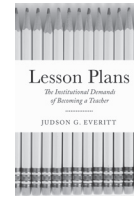
TEACHER EDUCATION ACROSS MINORITY-SERVING INSTITUTIONS
Programs, Policies, and Social Justice
Edited by Emery Petchauer and Lynnette Mawhinney
paper \$34.95



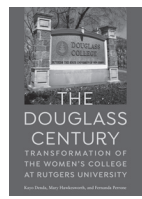
RECLAIMING INDIGENOUS RESEARCH IN HIGHER EDUCATION
Edited by Robin Starr Minthorn and Heather J. Shotton
paper 34.95



TECHNOLOGY AND ENGAGEMENT
Making Technology Work for First Generation College Students
Heather T. Rowan-Keyon, Ana M. Martinez-Aleman, and Mandy Savitz-Romer
paper 29.95



LESSON PLANS
The Institutional Demands of Becoming a Teacher
Judson G. Everitt
paper 26.95
Critical Issues in American Education

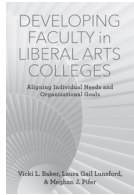


DOUGLASS CENTURY
Transformation of the Women's College at Rutgers University
Kayo Denda, Mary Hawkeswoth, and Fernanda Perrone
cloth 49.95

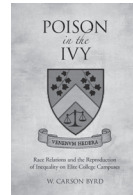
THE AMERICAN CAMPUS



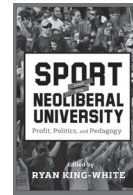
MOTHERING BY DEGREES
Single Mothers and the Pursuit of Postsecondary Education
Jillian M. Duquaine-Watson
paper 28.95



DEVELOPING FACULTY IN LIBERAL ARTS COLLEGES
Aligning Individual Needs and Organizational Goals
Vicki L. Baker, Laura Gail Lunsford, and Meghan J. Pifer
paper 34.95



POISON IN THE IVY
Race Relations and the Reproductive of Inequality on Elite College Campuses
W. Carson Byrd
paper 34.95



SPORT AND THE NEOLIBERAL UNIVERSITY
Profits, Politics, and Pedagogy
Edited by Ryan King-White
paper 34.95



FROM SINGLE TO SERIOUS
Relationships, Gender, and Sexuality on American Evangelical Campuses
Dana M. Malone
paper 28.95

VISIT OUR TABLE
AND TAKE ADVANTAGE OF OUR 30% DISCOUNT OFFER!



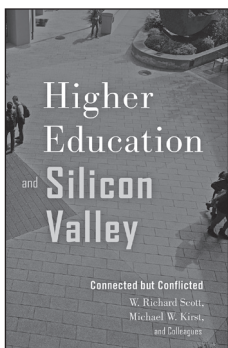
Sign up for alerts and special offers.

rutgersuniversitypress.org

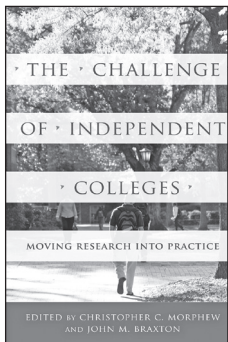


1-800-537-5487 / press.jhu.edu

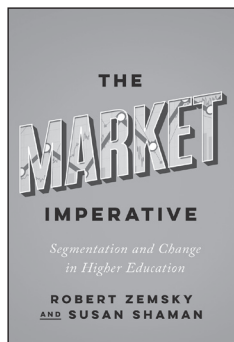
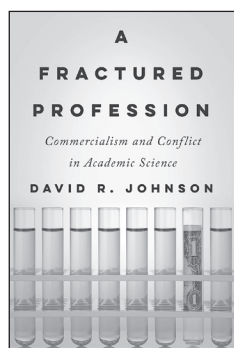
Forthcoming



Higher Education and Silicon Valley
Connected but Conflicted
W. Richard Scott, Michael W. Kirst, and Colleagues
\$54.95 pb/ebook



A Fractured Profession
Commercialism and Conflict in Academic Science
David R. Johnson
\$49.95 hc/ebook



The Challenge of Independent Colleges
Moving Research into Practice
edited by Christopher C. Mophew and John M. Braxton
\$44.95 hc/ebook

The Market Imperative
Segmentation and Change in Higher Education
Robert Zemsky and Susan Shaman
Reforming Higher Education: Innovation and the Public Good
Series Editors: William G. Tierney and Laura W. Perna
\$29.95 hc/ebook

Demographics and the Demand for Higher Education
Nathan D. Grawe

Measuring Success

Testing, Grades, and the Future of College Admissions
edited by Jack Buckley, Lynn Letukas, and Ben Wildavsky

Diversifying Digital Learning

Online Literacy and Educational Opportunity
edited by William G. Tierney, Zoë B. Corwin, and Amanda Ochsner
Tech.edu: A Hopkins Series on Education and Technology

Higher Education Accountability

Robert Kelchen

Common Core

National Education Standards and the Threat to Democracy
Nicholas Tampio

Taking It to the Streets

The Role of Scholarship in Advocacy and Advocacy in Scholarship
edited by Laura W. Perna

Professors in the Gig Economy

Unionizing Adjunct Faculty in America
edited by Kim Tolley

Accreditation on the Edge

Challenging Quality Assurance in Higher Education
edited by Susan D. Phillips and Kevin Kinser

Graduate Student Lounge • Available All Day (7 AM to 6 PM)
 Marriott Marquis Houston • 4th Floor - David Mitzner Room

Friday, November 10

189. General Conference Roundtables

8:00-8:45 AM • 4th Floor Salon FGH

Table 1: Institutional Programs in Supporting Underserved Populations

- **Foster Care Alumni and Family Privilege: Perspectives and Practices inside College Programs**
Kizzy M. Lopez, California State University, Fresno
Kenyon Lee Whitman, University of San Diego
Morgha Véléz Young-Alfaro, California State University, Fresno
- **A Way Out of No Way: Preserving Access to a State Flagship University through a Community College – University Partnership**
Douglas A. Smith, University of South Carolina
Spencer Platt, University of South Carolina

Table 2: Critical Perspectives on Community Colleges

- **Community College Attendance and Baccalaureate Completion: A Meta-Analytic Investigation**
Hongwei Yu, University of Texas at Austin
- **Vertical Transfer: Perceptions of Underrepresented Minority and Non-Underrepresented Minority Students**
Patricia M. Ryan, Texas Tech University
Mhd Hasan Almekdash, Texas Tech University
Valerie Paton, Texas Tech University
Robert Elliott, Linyi University

Table 3: Motivation and Self-Efficacy in College Students

- **The Power of Experiences: Investigating Students' Motivations & Challenges in College**
Claudia Escobar, University of California, Davis
Marcela Cuellar, University of California, Davis
Michal Kurlaendar, University of California, Davis
- **Understanding the Role of Academic Self-Efficacy in Academic Cheating: A National Study of College Students**
Hongwei Yu, University of Texas at Austin

Table 4: Partnerships

- **Harnessing People Power: A Case Study of an Urban City-University-Community Partnership to Build Capacity for Change**
Chloe Sikes, University of Texas at Austin
Suchitra Gururaj, University of Texas at Austin
Tracie Lowe, University of Texas at Austin
- **Individual and Institutional Change via Faculty Development: Year One Results from an International University Partnership Program**
Karen R. Wrightsman, George Mason University
Rebecca Fox, George Mason University
Anastasia Samaras, George Mason University
Jennifer Lebron, George Mason University
Mary Beth Marklein, George Mason University
Sadia Asif, University of Management & Technology, Lahore Pakistan

Table 5: Making Sense of a Changing Landscape

- **How Selected Tenured Eligible Faculty Members Perceive the New General Education Curriculum in its implementation Stage**
Eric Liu
- **Making Sense of the Provost's Priorities: How Academic Deans Navigate Revenue-Centered Budget Environments**
Nathan Harris, University of Rochester
- **The Role of Community-University Partnerships during Times of Demographic Shift**
Suchitra Gururaj, University of Texas at Austin

Table 6: Strategies for Improving Success for Administrators and Leaders of Color

- **Success Stories of Long Term Student Support Staff of Color**
Margaret L. Sebastian, University of Northern Colorado
Seth Reder, University of Northern Colorado
Jordan David Miller, University of Northern Colorado
- **We the People: Critical Issues of Educational Leadership in the 21st Century**
Tommie Smith, Prairie View A & M University

Table 7: Student Health and Wellness

- **Mental Health Experiences of Undergraduate College Students in Outpatient Treatment**
Erin E. Hickey
- **Party Schools and Party States: Campus and State Policy Factors in Student Drug and Alcohol Violations**
Austin Lyke, University of California, Los Angeles
- **Sweat it Out: The Benefits of Exercise on Students' Psychological Wellbeing**
Joshua Holmes, University of Iowa
KC Culver, University of Iowa
Ernest Pascarella, University of Iowa

Table 8: Critical Thinking and Self-Authorship

- **Challenging Critical Thinking: A Measure of Critical Being in an Era of Accountability**
KC Culver, University of Iowa
Benjamin S. Selznick, James Madison University
Teniell L. Trolan, University at Albany, State University of New York
- **Title IX and Self-Authorship: Adjudicating to Promote Student Development**
Katherine Hildebrandt, The Ohio State University

Table 9: Faculty Issues 3

- **I Didn't Become a Professor to Teach High School: Examining College Educators' Perspectives of Culture in Early College High Schools**
Amanda L. Mollet, University of Iowa
Matthew Stier, University of Iowa
Jodi L. Linley, University of Iowa
Leslie Ann Locke, University of Iowa

• **STEM Self-Study of Teaching Inquiry Group: Getting Out of Our Element**

Anastasia Samaras, George Mason University
Margret Hjalmarsen, George Mason University
Lori C. Bland, George Mason University
Jill Nelson, George Mason University
Emily Christopher, George Mason University
Julia Nord, George Mason University
James Reid Schwebach, George Mason University

Table 10: Students' Perspectives on Education

- **The Elephant in the Room: White Student Racial Identity Exploration in a Pre-College Environment**
Gloria Howell, Indiana University
Christina Wright Fields, Marist College
- **Structural Stigma Barriers to Postsecondary Participation Experienced by Formerly Incarcerated Community College Students**
Miah LaPierre Dreger, Capital Community College
- **Examining the Dynamics of Food Insecurity on Campus: A Mixed Methods Approach**
Michael J. Stebleton, University of Minnesota
Kate Koehler Diamond, University of Minnesota

Table 11: Campus Climate and Culture for Students and Faculty

- **Campus Culture: Recognizing the Role of HBCU's as Students Arrive in Pieces and Depart Whole**
Charlene Stubblefield, Prairie View A&M University
Lorie Proctor, Prairie View A&M University
- **Engineering Faculty Diversity Initiatives**
Rosline Sumpter, University of South Carolina
Spencer Platt, University of South Carolina
Henry Tran, University of South Carolina
Baindu Nallo, University of South Carolina
Mary Hutto, University of South Carolina

Table 12: Issues within Community Colleges

- **Evaluating Readiness, Motivation, and Capacity for Implementing a Campus-Wide Technology Initiative: A Rural Community College Case Study**
Douglas A. Smith, University of South Carolina
Dawn Coleman, University of South Carolina
- **Serving Latinx Students in Two-Year Colleges with Established and Emerging Latinx Populations: Perspectives from Institutional Leaders**
Valerie Crespin-Trujillo, University of Wisconsin-Madison

Table 13: The Influence of Public Policy on Access and Matriculation

- **Help or Hindrance: Understanding the Role of Dual Credit in the College Transitions of Latinx Students**
Taryn Ozuna Allen, University of Texas at Arlington
- **Performance-based Funding: Differential Effects by Institutional Characteristics**
Meghan Oster, University of Michigan - Ann Arbor

Table 14: College Access Opportunities and Success for Black and Latina Students

- **Latina Student STEM Success: A Proposed Decision-Making Model**
Davinia Mendoza Rodriguez-Wilhelm, University of Houston
- **Examining the Effects of Opportunity Gaps on Participation in a College Access Program among Black Adolescents**
James Ellis, University of North Carolina at Chapel Hill

Table 15: College Success and Outcomes Roundtable 1

- **Examining the Postsecondary Outcomes of Latino College Graduates**
Amilcar Guzman, University of Maryland, College Park
- **What's the Deal! Why Aren't We Talking about Students of Color in Development Education?**
Amanda E. Assalone, Southern Education Foundation
DeShawn Preston, Southern Education Foundation
Soua Xiong, San Diego State University and Claremont Graduate University

Table 16: College Success and Outcomes Roundtable 2

- **Key Attributes of a Campus TRIO Program in Supporting Student Success**
Weena McKenzie
Rebecca M. Bustamante, Sam Houston State University
Katherine Fletcher
Kelly Stuckey
- **The Promise of Experiential Learning for Disadvantaged Populations**
Keri Myrick, University of Houston

Table 17: College Success and Outcomes Roundtable 3

- **The Academic Success of African American Males at a Maryland Community College**
Joel Bratton
- **Why Transfer Students Fail to Graduate with a STEM Degree: A Latent Class Analysis of STEM Dropouts**
Yi (Leaf) Zhang, University of Texas at Arlington

Table 18: College Success and Outcomes Roundtable 4

- **Pell Grants and Student Success: The Heterogeneous Effects of Institutional Characteristics on College Completion**
Roman Ruiz, University of Pennsylvania
- **The Effect of Athletic Identity and Occupational Decision-Making Self-Efficacy on Academic Motivation among NCAA Division II Student-Athletes**
Mark Weatherly, Iowa State University
Yu Chen, Louisiana State University

Table 19: Culture, Retention, and Engagement

- **#CollegeBound: An Examination of the Power Dynamics that Influence University Engagement and Recruitment Efforts on Social Media**
Sacha Sharp, Indiana University School of Medicine
- **Moving Beyond the Money: Examining Attrition of New Student Affairs Professionals**
Jason Kristopher Wallace, University of Georgia
Terrance Smith, University of Georgia

Table 20: Educational Experiences of Black Women Students

- **Navigating the Natural Hair Journey in White-Dominated Spaces**
Angelica Hambrick, Pacific Lutheran University
Tolulope Taiwo, Pacific Lutheran University
- **Shifting Focus: Examining Black Girls and Women's Educational Experiences in K-16 Education**
Tiffany L. Steele, The Ohio State University
Alexis Patrice Little, The Ohio State University
- **The Role of Sister Circles in African American Women Doctoral Student Success**
Shamika Nicole Karikari, Miami University
Laila McCloud, University of Iowa
Brittany M. Williams, University of Georgia
DaVida L. Anderson
Shetina M. Jones

Table 21: Equity Issues in Higher Education

- **Addressing Inequity in Higher Education: Evaluation of Leadership Development for Women and Racially and Ethnically Marginalized Faculty and Staff**
Josh Manlove, Indiana University Purdue University Indianapolis
Shanna Marie Stuckey, Indiana University Purdue University Indianapolis
Karen Bravo, Indiana University Purdue University Indianapolis
- **Protect Due Process and Become Trauma-Informed: How Colleges Can Better Serve Survivors and Respondents of Sexual Assault**
David Hao, Houston Baptist University

Table 22: Exploring Current Trends for Student Enrollment

- **Access to Legal Education: Examining Enrollment Trends and Experiences of Underrepresented Students in Law School**
Ashley B. Clayton, Louisiana State University
David English, University of North Carolina School of the Arts
- **Fat and Thin Envelopes: Understanding College Application Data from National Surveys**
Fernando V. Furquim, University of Michigan

Table 23: Teaching, Learning, Assessment

- **The Culminating Experience for Master's Degree Students**
Molly Mistretta, Slippery Rock University of Pennsylvania
Stacy A. Jacob, Slippery Rock University of Pennsylvania

- **The Curricular and Co-curricular Features of Minority Male Initiatives (MMIs): A Multi-Contextual Analysis for Advancing Program Impact Research**
Deryl K. Hatch, University of Nebraska-Lincoln
Kaleb L. Briscoe, University of Nebraska-Lincoln
J. Luke Wood, San Diego State University
Veronica Jones, University of North Texas
Adrian Huerta, University of California, Los Angeles
Taryn Ozuna Allen, University of Texas at Arlington
Tracy Arambula Ballysingh, University of Vermont

Table 24: The Influence of Campus Climate and Institutional Context on College Choice

- **Black Students' College Choice: The Role of Perceptions of Institutional Diversity and Climate**
Kelly E. Slay, University of Maryland - College Park
- **The Influence of Parents and Siblings on Latinx Students' Enrollment in HBCUs**
Taryn Ozuna Allen, University of Texas at Arlington
Estee Hernández, Florida State University
Robert Palmer, Howard University
Dina C. Maramba, Claremont Graduate University

Table 25: Exploring the Cultural Wealth and Pathways of Latina/o Students

- **Acculturative Stress in Migrant Latina/o College Students: Pathways and Correlates Connecting Cultural Stressors and Academics**
Julian Jesus Mendez, Westminster College
- **Reframing Resistant Capital within the Conceptual Framework of Community Cultural Wealth**
Trina Valdez, University of Utah

Table 26: Diverse Faculty Issues

- **Latina and Black Women Faculty in STEM: Successfully Navigating the Promotion and Tenure Process**
Melissa Soto, Association of American Colleges and Universities
Tonisha B. Lane, University of South Florida
- **Recruitment without Retention: Critical Case of Black Faculty Unrest**
Bridget Turner Kelly, Loyola University Chicago
Joy Gaston Gayles, North Carolina State University
Cobretti D. Williams, Loyola University Chicago

Table 27: Faculty Engagement

- **Queering the Academy: Implications for Creating Inclusive Communities**
Matthew Holley, Indiana University School of Medicine
- **Understanding the Work of Successfully Tenured and Community-Engaged Women Scholars through Women's Ways of Engagement**
Trina Lynn Van Schyndel, Michigan State University

Table 28: NAE/Spencer Foundation Fellowship: Implications for the Field of Higher Education

- NAE/Spencer Scholars
Corbin M. Campbell, Teachers College, Columbia University
Eddie R. Cole, College of William & Mary
Julie Posselt, University of Southern California

Table 29: Hello, Faculty. Is It Me You're Looking For?

- From Perception to Action: How Organizational Climate Explains Associate Faculty Promotion Behavior
Jeraul Mackey
- Where did All the Faculty Go? A Grounded Theory Study of Collegiate Faculty's Representation in the National Collegiate Athletic Association
Casey Jonathan Cascio

Table 30: Female Students' Experiences with the Sciences

- Identifying Determinants for Success in Female Minority Nursing Students
Sarah J. Baker, New Mexico State University
- Male Perspectives on the Female Engineering Experience
Charles Neiss, University of Kansas

Table 31: Research Methods for Exploring Students' Experiences

- Exploring Participatory Action Research in Student Affairs Praxis
Aaron Parayno, Northeastern University
Delia Hom, Northeastern University
- Through Their Lens: First Generation College Student and Photo-Voice
Rashne Jehangir, University of Minnesota
Veronica Deenanath, University of Minnesota
Arien Telles, University of Minnesota

Table 32: The Presidency

- Different Phrase, Same Barrier: Challenges African American Women Face when Attaining Presidency at Postsecondary Institutions
Dena Lane-Bonds, University of Missouri
Rocky Christensen, University of Missouri
Ransford Pinto, University of Missouri
- Discourse as Leadership: Examining Presidential Addresses as Calls for Change
Karina Canaba, University of Texas at El Paso

Table 33: International Higher Education 1

- The Social and Academic Experiences of International Students Enrolled in a State Comprehensive University: An Exploratory Study
Paul Amaya, University of California, Riverside
- Challenges and Opportunities of Creating Global Diversity in Small Liberal Arts Colleges
Rehab Ghazal, Moravian College

Table 34: International Higher Education 2

- Applying to University with Criminal Convictions: A Comparative Study of Admissions Policies in the United States and United Kingdom
Bradley D. Custer, Michigan State University
- "My Name is Not Refugee": An Examination of Identity and Power in Refugee Education
Trang A. Phan, University of Houston

Table 35: International Higher Education 3

- Linking Global Study to Local Civic Engagement: A Philosophical and Practical Exploration of Higher Education's Multiple Missions in Trying Times
Radomir Ray Mitic, New York University
- International Branch Campus Motivators: Do Financial and Prestige Factors Really Matter?
Justin Jeffery, University of Georgia

Table 36: LatinX Administrators

- Dismantling Deficits: Using a Community Cultural Wealth Lens in Research on Latina Administrators
Molly Morin, University of Maryland - College Park
- Nuestro Pasaje: A Journey of Latinas into Mid-level Management in Student Affairs
Jesus Olivo
Charles Lu, University of California - San Diego

Table 37: Senior Leadership in Higher Education

- From the Center to the Margin": Senior Academic Administrators who Return to the Faculty
Lisa Jasinski, University of Texas at Austin
- Unpacking the Perceived Benefits and Drawbacks of "Administrative Co-Leadership"
Rachel L. Montgomery, Pennsylvania State University

Table 38: Minoritized Identities and Doctoral Socialization

- Minority Doctoral Stages to Completion: A Closer Look at the Gaps in the Socialization Process
Shari M. Cunningham, Rutgers University
- Women Advising Women: Socializing Doctoral Students into Academic Patriarchy
Anna Fox, University of Massachusetts, Amherst

Table 39: Impact of Mission & Culture of Publishing

- The Culture of Publishing: A Multi-Case Study of Open Access Campaigns at Four U.S. Research Universities
Samantha Bernstein-Sierra, University of Southern California
- Influences on Associate's Degree Nursing Program Curriculum: Considering the Power of Program Mission Statements, Regional Labor Markets and Accrediting Agencies
Alexander Gardner, Michigan State University
Henry Michael Zaborowski, Michigan State University

Table 40: Program and Campus Culture

- **An Investigation into Institutional Rationale of Establishing Self-Sustaining Master's Programs**
Ziyan Bai, University of Washington
- **Transforming Campus Cultures: Proposing a Research and Practice Agenda for Equity-Oriented Cross-Generational Learning**
Kyle Southern, University of Michigan

Table 41: Policy, Finance, and Economics 1

- **Safe for Whom and from Whom? A Critical Race Theory Analysis of a Texas PWI's Campus Carry Policy**
Susana H. Hernandez, Texas A&M University
- **[Re]Envisioning the Role of Faculty in Public Scholarship through State Legislative Policy Papers**
Holly A. Schneider, Association for the Study of Higher Education
Oscar Espinoza Parra, Association for the Study of Higher Education
Kim Nehls, University of Nevada, Las Vegas
Elena Seymana Nourrie, California State Polytechnic University, Pomona
Travis John Tyler, University of Nevada, Las Vegas
James E. Hines, University of Nevada, Las Vegas

Table 42: Policy, Finance, and Economics 2

- **Reconsidering Community College Per FTE Expenditures: Adjusting for Noncredit Enrollment**
Richard Romano, SUNY Broome and Cornell University (CHERI)
Rita Kirshstein, American Institutes for Research
Mark D'Amico, University of North Carolina at Charlotte
Willard Hom, California Community Colleges
- **The Funding of Community College Baccalaureate Degrees: Implications for Institutional Implementation and Student Choice from an Equity Perspective**
Maria-Claudia Soler, University of Illinois at Urbana-Champaign
Debra Bragg, University of Washington

Table 43: Policy, Finance, and Economics 3

- **#TRIOWorks? A Formative Evaluation of TRIO-Student Support Services**
Marshall Cedric Anthony, Florida State University
- **The Buffalo FAFSA Completion Project: Developing a Comprehensive FAFSA Completion Strategy in a Mid-sized Urban Community**
Chelsie Hinckley, University at Buffalo
Nathan Daun-Barnett, University at Buffalo

Table 44: Policy, Finance, and Economics 4

- **Say What You Say: An Application of Previously Developed Bag of Words Models to Large-Scale Corpus Debating Tuition-Free Policies**
Daniel A. Collier, Western Michigan University
- **The Economic Effects of Student Loan Debt on Post-Baccalaureate Graduates**
Frimpoomaa Ampaw, Central Michigan University
Osasohan Agbonlahor, Central Michigan University

Table 45: Race and its Intersections at Minority Serving Institutions

- **Higher Education at the Intersection of Queerness and Blackness at Historically Black Colleges and Universities**
Tammy Lane, Prairie View A&M University
- **Racism and Microaggressions on Campus: Counternarratives of African American Students' Experience at an AANAPISI**
Stacey Vicario Freeman, Arizona State University

Table 46: Student Activism and Social Justice

- **Learning and Living Out My Ancestors' Dreams: A Phenomenological Study of the Black Student Activist**
Ariel Leget
- **Student Activists: Plea for Social Justice**
Thandi Sule, Oakland University
Brooke-Lynn Vij, Oakland University

Table 47: The Student Athlete Identity and Experience

- **Are Student-Athletes Addicted to their Identity? The Development and Validation of the Athletic Identity Addiction (AIA) Scale**
Matt Huml, Texas Tech University
Calvin Nite, University of North Texas
- **The Experiences of Latino Student-Athletes at Historically White Institutions of Higher Education**
Guillermo Ortega

Table 48: Supporting and Researching LGBTQ Students

- **Challenges Conducting Intersectional Research: Reflecting on Studies Exploring Spirituality and Disability Among LGBTQ Students**
Ashley P. Jones, University of Texas at Austin
Ryan A. Miller, University of North Carolina at Charlotte
- **Transgender Student Support Services Research Roundtable**
Brandon Mack, University of Houston

Table 49: Teaching, Learning, Assessment 1

- **Developing a Social Justice Orientation: An Autoethnography of Graduate Student Learning Through Service**
Trista Beard, University of Southern California
- **Measuring Civic Engagement: Using MSC Data to Inform Assignment Design in the Classroom**
Jason Bergeron, University of Houston

Table 50: Teaching, Learning, Assessment 2

- **Exploring the General Education Landscape: Building and Examining a National Dataset**
Thomas Nelson Laird, Indiana University
Jihye Kwon, Indiana University
- **Strategies for Effective Institutional Assessment Initiatives in Higher Education**
Molly Ellis, Southern Methodist University

Table 51: Teaching, Learning, Assessment 3

- **A Framework for Exploring Teaching and Learning for Sustainability in Higher Education**
Jessie Ostrow Michel, Teachers College, Columbia University
- **Assessing Relationships Between Faculty Beliefs and Instruction Practices in the Classroom**
Lydia Ross, Arizona State University
Eugene Judson, Arizona State University
Stephen Krause, Arizona State University
Casey Ankeny, Arizona State University
Robert Culbertson, Arizona State University
Keith Hjelmstad, Arizona State University

Table 52: Teaching, Learning, Assessment 4

- **Qualitative Differences in Undergraduate Students' Conceptions of 'Teaching Excellence'**
Mike Mimirinis, Anglia Ruskin University
- **The Effect of Active Learning Engagement on Cognitive Learning Gains among International Undergraduate Students at Research Universities**
David Edens, Cal Poly Pomona
Ian Slater, Indiana Wesleyan University
Jung Woo Lih, Fuller Theological Seminary
Young Kim, Azusa Pacific University

Table 53: Transfer Students' Identities and Experiences

- **Engineering Self-Efficacy, Interactions with Faculty, and Other Forms of Capital for Transfer Engineering Students**
Sandra Dika, Associate Professor
- **Examining Transfer Students' Identity and Experiences After Transfer**
Catherine Hartman, University of Texas at Austin
Jeffrey Mayo, University of Texas at Austin

Table 54: Navigating the Complexities Associated with Financial Aid and Tuition Policies

- **From the Outside Looking In: Results from a Randomized Experiment on College Tuition Information**
Casey E. George, University of Louisville
Gregory Wolniak, New York University
Glen Nelson, Arizona State University
Jared Colston, University of Louisville
- **Moving the Mark on Financial Aid through Digital and Face-to-Face Means**
Zoe Corwin, University of Southern California
Amanda Ochsner, University of Southern California
Tattiya Maruco, University of Southern California

Table 55: Examining the High School to College Transition

- **Building Readiness and Intention Towards STEM Fields of Study: Using HSLS:09 and SEM to Examine This Complex Process from High School to College**
Elizabeth Kurban, University of Maryland
- **Class Stratification in Higher Education: Exploring the Role of High School Feeder Networks**
Kristen Glasener, University of Michigan

Table 56: Rethinking College Access and Choice

- **But, Do I Need a College Degree?: College-Going Perceptions of Students Enrolled in a Career and Technical High School**
Chrystal A. George Mwangi, University of Massachusetts, Amherst
Genia M. Bettencourt, University of Massachusetts, Amherst
Keisha Green, University of Massachusetts, Amherst
Daniel Morales, University of Massachusetts, Amherst
- **Summer Melt: Next Steps for College Access Equity**
Victoria Doan, University of Houston
- **Stops, Starts, and Detours: Transfer Students' College Choice Process**
Barbara Tobolowsky, University of Texas at Arlington
Trudy Bers, The Bers Group

Table 57: Politics and Identity in the Academy

- **The Academic Professional Identity (API) and the Humanization of the Academic Profession**
Evelyn Morales Vázquez, University of California, Riverside
- **"To Be Young, Black, and Full: Narratives of Black Full Professors under the age of 45"**
Sydney Freeman Jr., University of Idaho
Crystal Renee Chambers, East Carolina University

Table 58: Faculty Voices

- **Faculty Perspectives of Campus Carry: Experiences, Attitudes, and Behavior**
Joslyn Krismer, University of Texas at Arlington
- **Listen to What I Say: Faculty Job Satisfaction by Type of Four-Year Institution**
Karen L. Webber, University of Georgia
Peter Lucas Paquette, Emory University

Table 59: Resistance, Persistence and Justice

- **Exploring the Collegiate Experiences of Justice-Involved Black Males at 4-Year Universities**
Royel Johnson, Pennsylvania State University
Terrell Lamont Strayhorn, The Ohio State University
- **"Romanticizing Resilience": Exploring Black Students' Experiences of Resistance and Persistence in Higher Education**
Raven Cokley, University of Georgia

Table 60: The Role of Religion in Student Experiences

- **Exploring Muslim College Student Identity through Story and Image**
Jeremy N. Davis, University of Northern Colorado
James M. Kohles, University of Northern Colorado
Adrina Pawlak, University of Northern Colorado
Matt Peterson, Front Range Community College - Larimer Campus
Rowen Thomas, University of Northern Colorado
Florence M. Guido, University of Northern Colorado
- **Religion and Higher Education: How Does Participation in Christian Church Communities Shape Chinese International Students' Academic and Social Experiences in an American University?**
Anke Li, Pennsylvania State University
Chi Nguyen, Pennsylvania State University
Jinhee Choi, Pennsylvania State University

Table 61: Political Engagement in Higher Education

- **Participatory Action Research: Institutional Change in Higher Education Through Student-Led Grassroots Initiatives for Transfronterizo College Students From the San Diego-Tijuana Border**
Vannessa Falcon, SDSU/CGU Joint PhD in Education

Table 62: The Emerging Role of New Media in Higher Education

- **Pixilated Education: Institutions of Higher Education in Video Games**
Jon Lozano, Indiana University
- **The Entrepreneurial Academic: Increasing and Documenting Presence through Social Media and Altmetrics**
Jude Walker, University of British Columbia

Table 63: Race, Equity and Discrimination

- **Can University Prestige Lead to Discrimination? A Critical Reflection on Meritocracy, Stratification, and University Prestige**
Georgiana Mihut, Boston College
- **The "Wrong" Side of the Divide: Highlighting Race for Equity's Sake**
Antar A. Tichavakunda, University of Southern California

Table 64: Race and Power in Academia

- **Researching in Proximity to Power: The Challenges and Strategies of Interviewing Elites in Higher Education**
Kevin R. McClure, University of North Carolina, Wilmington
- **Stepping into the Tension: A Cross-Race Duoethnography of Life in the Academy**
Moirá L. Ozias, University of Oklahoma
Elizabeth Cook, University of Texas at San Antonio
- **Examining Retention, Promotion, and Tenure Policies for Commitment to Diversity**
Sheena Ann Kauppila, University of Utah

Table 65: Examining the Experiences of Women of Color in Higher Education

- **Transition Experiences of Black Women Students in Science, Technology, Engineering, and Mathematics (STEM) at Historically White Institutions (HWI): An Ecological Approach**
Dorothy Nkhata, University of Oklahoma
- **Walking a Tightrope: Multiracial Women in Racially Homogenous Sororities at a Predominately White University**
Jeanette Snider, University of Maryland - College Park
Julie J. Park, University of Maryland - College Park

Table 66: Examining the Experiences of Underserved Groups in Higher Education

- **Capital Brokers: A Literature Review of the Experiences of Low-Income, First-Generation Black Female Undergraduates at Predominantly and Historically White Institutions**
Tieka Harris, Rutgers University
- **Traditions Inclusion Initiative: Understanding the Perceptions and Experiences of Historically Underrepresented Groups on Campus**
Thaddeus Atzmon, Texas A&M University
Greg Fink, Texas A&M University

Table 67: First Year Student Experiences

- **A Performative Analysis of the Construction of the University Student**
Laura E. Smithers, University of Oregon
- **Assessment of an Institutional Campaign to Increase First-Semester FTIC Student Course Load: Differential GPA Outcomes across Student Socioeconomic Status**
Emily Saras, Florida State University
Smriti Ingrole
Galiya Tabulda

Table 68: Curricular and Co-Curricular Influences on Student Learning

- **Graduate Student Voices: Experiences of (Dis)Connection**
Dayna Weintraub, Rutgers University, The State University of New Jersey
Micaela Ensminger, Rutgers University, The State University of New Jersey
Florence Hamrick, Rutgers University, The State University of New Jersey



Coffee Break • All Are Welcome

8:45 to 9:00 am • Near the Salon Ballrooms

Grad Student Coffee Talk:
Master's Students



Keynote Address

9:00 to 10:00 am • Salon E

Melissa Harris-Perry



Friday, November 10 Breakout Session • 10:15-11:30 AM

119. The Role of Government Funding in Institutional Decision-Making

Research Paper Session

10:15 to 11:30 am • Third Floor - Clear Lake A

Chair: *Valerie Crespin-Trujillo*, University of Wisconsin-Madison

Discussant: *Sondra N. Barringer*, Southern Methodist University

Participants:

- **Proposing Categories through which to Study Privatization**
Kristen Linthicum, University of Georgia
- **The Relationship between Government Appropriations and Online Enrollment at Community Colleges**
Justin C. Ortagus, University of Florida
Lijing Yang, Ohio University
- **Public Access to Government Funded Research in the United States: A Policy Evaluation from a Higher Education Perspective**
Kelly Broughton, Ohio University

120. Asset Based Approaches to Expanding Neurodiversity in Higher Education

Research Paper Session

10:15 to 11:30 am • Third Floor - Clear Lake B

Chair: *Warren E. Whitaker*, University of San Diego

Discussant: *Ah Ra Cho*, Michigan State University

Participants:

- **Verification, Limitation, and Omission: Constructing Autism on College and University Websites**
Brett Ranon Nachman, University Wisconsin-Madison
Kirsten Brown, University Wisconsin-Madison
- **College Entrance and STEM Declaration for Women, Minorities, and Students with Disabilities**
Joshua Bittinger, University of Massachusetts, Amherst
- **Exploring the Student-Institution Fit for Students Participating in Special Education Services**
Ryan P. Hudes, Seton Hall University
Katherine C. Aquino, Seton Hall University

121. Religion and Nonreligion on Campus

Research Paper Session

10:15 to 11:30 am • Third Floor - Hunter's Creek A

Chair: *Victoria Kim*, University of California, Los Angeles

Discussant: *Smith Jackson*, Elon University

Participants:

- **Finding Their Way: The Predictors and Correlates of College Student Religious Conversion**
Matt Starcke, RTI International
- **Religious Intolerance on Campus: A Multi-Institution Study**
Kevin Fosnacht, Indiana University
Cynthia F. Broderick, Indiana University
- **"Why Don't You Take a Stance?" Queering Nontheistic and Nonreligious Students' Identity Constructs**
Amanda Armstrong, College of William and Mary

122. The Power within Peer and Social Relationships for Students

Research Paper Session

10:15 to 11:30 am • Third Floor - Kingwood A

Chair: *Carrie Rae Allen*, University of Illinois at Urbana-Champaign

Discussant: *Robin Phelps-Ward*, Clemson University

Participants:

- **Social Physics: Identity Homophily and Peer Relationships in the Large Undergraduate Lecture**
Michael Brown, Iowa State University
- **"Not All of Me is My Undocumented Self": Undocumented College Students' Social Ties Beyond Campus**
Jaein Josefina Lee, Harvard University
- **"Together We Make the Department a Better Place": Students' Authoring Expert Computing Identities in Service of Peer Development**
Sarah Hu, University of Colorado, Boulder
Heather Thiry, University of Colorado, Boulder

123. Intersections of Queer Students of Color

Research Paper Session

10:15 to 11:30 am • Third Floor - Kingwood B

Chair: *Reginald Blockett*, University of Connecticut

Discussant: *Crystal E. Garcia*, Auburn University

Participants:

- **Different Shades of the Rainbow: A Photovoice Study Exploring Belonging for Queer Students of Color**
Antonio Duran, The Ohio State University
- **Marginalization at the Crossroads: Exploring the Experiences of Queer Students of Color**
Allison BrckaLorenz, Indiana University
Jana Clark, Indiana University
- **"Outsiders in a Niche Group": Using Intersectionality to Examine Siloed Identity Groups and Resiliency for Queer Students of Color**
Antonio Duran, The Ohio State University

124. The Complexities of Social Justice and Leadership

Research Paper Session

10:15 to 11:30 am • Third Floor - Meyerland A

Chair: *Jessica Chalk Bennett*, University of Maryland

Discussant: *Lucas Hill*, University of Wisconsin-Madison

Participants:

- **Queer Activist Leadership: An Exploration of Queer Leadership in Higher Education**
Jonathan T. Pryor, University of Missouri-Kansas City
- **The Value of Integrated Programs: How Aligning Student Supports Benefits Campus Communities**
Elizabeth Holcombe, University of Southern California
Adrianna Kezar, University of Southern California
- **Through the FIRE: A Dialogic Inquiry of Social Justice Persistence through Conservative Resistance**
Jimmy Lee Howard, Clemson University
Dena Kniess, Eastern Illinois University

125. The Role of Institutional Messaging

Research Paper Session

10:15 to 11:30 am • Third Floor - Meyerland B

Chair: *Kyle Southern*, University of Michigan

Discussant: *Antigoni Papadimitriou*, Johns Hopkins University

Participants:

- **Engaging Election Contention: Finding mission and vision in presidential communication**
Jonathan L. McNaughtan, Texas Tech University
Elisabeth Day, Texas Tech University
Sarah Louis, Texas Tech University
Hugo A. Garcia, Texas Tech University
- **Institutionalizing Diversity Agendas: An analysis of Presidents' Councils for Diversity As Mechanisms for Strategic Change**
Lucy LePeau, Indiana University
Sarah S. Hurtado, Indiana University
Latosha M. Williams, Indiana University
- **University Actors' Influence Effecting Change: Developing Proactive Institutional Responses to Ambiguous Legal Mandates**
Lara Kovacheff Badke, University of Michigan

126. Teaching and Learning Writing and English

Research Paper Session

10:15 to 11:30 am • Third Floor - Montrose A

Chair: *Ty McNamee*, Teachers College, Columbia University

Discussant: *Kathryn S. Jaekel*, Northern Illinois University

Participants:

- **Missing out: ACT English Exemption Using a Regression-Discontinuity Design**
Grant Clayton, University of Colorado- Colorado Springs
Aaron R. Tolbert, Schenectady County Community College
- **Pedagogy of Validation: Autobiographical Reading and Writing Courses for First-Year, Low-Income Students**
Rosemary Perez, Iowa State University
Arely Lizeth Acuna, University of Southern California
Robert D. Reason, Iowa State University
- **Reading, Writing, and English Pathways When Developmental Education is Optional: Course Enrollment and Success for Underprepared First-Time-in-College Students**
Chenoa S. Woods, Florida State University
Toby Park, Florida State University
Shouping Hu, Florida State University
Tamara Bertrand Jones, Florida State University

127. Neo-Liberalism of Higher Education in a Global Context

Research Paper Session

10:15 to 11:30 am • Third Floor - Montrose B

Chair: *Yvonne Harwood*, Texas Tech University

Discussant: *Leslie D. Gonzales*, Michigan State University

Participants:

- **The Meanings of Academic Capitalist Activities: A Qualitative Study Across Five Social Science and Humanities Disciplines in China**
Jingning Zhang, Southeast University

Neo-Liberalism of Higher Education in a Global Context Cont'd

- **The Myth of Merit: Unfolding the Effect of Social Class of Origin on the Careers of Faculty in Chile**
Roxana Chiappa, University of Washington
Arely Lizeth Acuna, University of Southern California
Paulina Perez Mejias

128. Identity-based Campus Centers as Power(full) Places? Prospects for Liberatory Praxis

Interactive Symposium

10:15 to 11:30 am • Third Floor - River Oaks A

Organizer: *Susan B. Marine*, Merrimack College

Chair: *Raquel Wright-Mair*, University of Denver

Presenters:

- Dafina-Lazarus Stewart*, Colorado State University
Lori Patton Davis, Indiana University
Alex C. Lange, University of Iowa
Adele Lozano, University of Wisconsin, La Crosse

129. Highlighting Assets and Strengths in Educational Trajectory of Latinx Students: From High School to Faculty Tenure

Interactive Symposium

10:15 to 11:30 am • Third Floor - River Oaks B

Discussant: *Marissa Vasquez Urias*, San Diego State University

Presenters:

- Eric R Felix*, University of Southern California
Roman Liera, University of Southern California
Lorena Marquez, Lorena Marquez,
Edwin Hernandez, University of California, Los Angeles

130. Using Kathas to Unearth Desi Epistemologies: An Inter-Positional Dialogue among Desi South Asian Scholars in Academe

Interactive Symposium

10:15 to 11:30 am • Third Floor - River Oaks C

Discussant: *Marissa Vasquez Urias*, San Diego State University

Presenters:

- Vijay Kanagala*, University of Vermont
Kakali Bhattacharya, Kansas State University
Dirk Jonathan Rodricks, University of Toronto
Raja G Bhattar, University of California Los Angeles
Bilal Badruddin, Howard University
Mamta Motwani Accapadi, Oregon State University
Stephanie Mathew, San Diego State University
Sapna Naik, Michigan State University
Sridevi Rao, Pennsylvania State University

131. Town Hall with the ASHE Board of Directors

Interactive Symposium

10:15 to 11:30 am • Fourth Floor - Salon F

At-large Board Members:

- Rachelle Winkle-Wagner*, University of Wisconsin
Victor Saenz, University of Texas at Austin
Nick Bowman, University of Iowa
Annemarie Vaccaro, University of Rhode Island

PS

132. We the People Presidential Symposium: Transgender Youth and College Students
 10:15 to 11:30 am • Fourth Floor - Salon H
Shaun R. Harper, University of Southern California
Special Guests

133. Teaching Across Diverse Learning Environments: Pitfalls and Opportunities

Research Paper Session
 10:15 to 11:30 am • Third Floor - Sugarland A
 Chair: *Rocky Christensen*, University of Missouri
 Discussant: *Brian Holzman*, Rice University
 Participants:

- **Learning Race to Unlearn Racism: The Effects of Ethnic Studies Course-Taking on Students' Understanding of Racism and Cross-Racial Empathy**
Janine de Novais, Harvard University
George Spencer, New York University
- **Power to the Schoolteachers: Summer Sessions at U.S. Colleges and Universities, 1890s-1930s**
Christine A. Ogren, University of Iowa
- **"A Hard Space to Manage": The Experiences of Women of Color Faculty Teaching Online**
Ginny Jones Boss, Kennesaw State University
Christina Yao, University of Nebraska-Lincoln

134. Research Methods for Whom? Power and Representation in Data

Research Paper Session
 10:15 to 11:30 am • Third Floor - Sugarland B
 Chair: *Jacqueline Forbes*, University of Wisconsin
 Discussant: *Shawna Patterson-Stephens*, Williams College
 Participants:

- **A Power-Conscious Content Analysis of 10 Years of Scholarship on Campus Sexual Violence**
Chris Linder, University of Georgia
Brittany M. Williams, University of Georgia
Marvette Lacy, University of Georgia
Brean'a Parker
Niah Grimes, University of Georgia
- **Addressing the Limits of Program Evaluation Methods: Using Responsive Evaluation Approaches to Produce Evaluation Reports that Include Participants' Voices and Program Contexts**
Karla I. Loya, University of Hartford
Frank Fernandez, University of Houston
Leticia Oseguera, Pennsylvania State University
- **Data (In)Visibility: The Power of Data to Uplift Native American Communities**
Chris Nelson, University of Denver

135. Critical Examinations of International Doctoral Students: Case Studies from Belgian and U.S. Universities

Research Paper Session
 10:15 to 11:30 am • Third Floor - Tanglewood
 Chair: *Catherine Mary Johnson*, Montana State University
 Discussant: *Dan Gianoutsos*, University of Nevada, Las Vegas
 Participants:

- **Intersecting Roles of Authority and Marginalization: International Teaching Assistants and Research University Power Dynamics**
Veronica Jones, University of North Texas
Wonsun Ryu, University of Texas at Austin
Yughi Kim, University of Texas at Austin
- **The Invisible Others: Stories of International Doctoral Student Drop-out**
Melissa Laufer, Ghent University
Meta Gorup, Ghent University



UNIVERSITY OF LOUISVILLE

Master of Arts in Higher Education Administration

- Enrolls approximately 200 master's students and 25 Ph.D. students
- Offered 100% online or face-to-face
- Online program ranked 3rd in the nation by TheBestSchools.org
- Actively engaged in grants and contracts as PIs and Co-PIs for over \$8 million in federal awards since 2015

The University of Louisville is also known for the prestigious Grawemeyer Award in Education, which is awarded annually.

Contact us for more information:
 College of Education and Human Development
 Department of Educational Leadership, Evaluation and Organizational Development
 Dr. Jacob Gross, Program Director
highered@louisville.edu

Visit our website:
louisville.edu/education/degrees/ma-he

Friday, November 10

Friday, November 10 Breakout Session • 11:45 AM-1:00 PM

136. Faculty Empowerment and Disempowerment

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Clear Lake A

Chair: *Brett Ranon Nachman*, University of Wisconsin-Madison

Discussant: *John R. Goss*, Shenandoah University

Participants:

- **Faculty Creating Lines of Communication between Equity Advocacy and Academia**
Roman Liera, University of Southern California
- **Faculty Members as Agents of Institutional Change: The Case of the Transfer of Knowledge Practices**
Evelyn Morales Vázquez, University of California, Riverside
Virginia Montero-Hernandez, California State University, Stanislaus
- **How Administrators use “Niceness” to Maintain Silence among Faculty at a Religiously-affiliated Liberal Arts University**
Cynthia Diana Villarreal, University of Southern California
Lindsey Malcom-Piqueux, University of Southern California

137. Shifting Roles of Board of Trustees

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Clear Lake B

Chair: *Jihye Kwon*, Indiana University

Discussant: *Dennis Kramer*, University of Florida

Participants:

- **Activist or Trustee? Exploring the Role and Effect of Student Members of Governing Boards**
Jon Lozano, Indiana University
- **Elite Private University Trustees as Institutional Advocates: Collaborative Partnerships at MIT**
Sheila Slaughter, University of Georgia
Sondra N. Barringer, Southern Methodist University
Barrett Taylor, University of North Texas
- **When Do Trustees Matter?**
Barrett Taylor, University of North Texas
Sondra N. Barringer, Southern Methodist University
Sheila Slaughter, University of Georgia

138. Career Mapping and Mentoring: Tools for Faculty to Purposefully Navigate Mid-Career and Beyond

Interactive Symposium

11:45 am to 1:00 pm • Third Floor - Hunter's Creek A

Organizer: *Kelly Ward*, Washington State University

Chair: *Jaime Lester*, George Mason University

Presenters:

- Ann E. Austin*, Michigan State University
Aimee LaPointe Terosky, Saint Joseph's University
Lyle McKinney, University of Houston
Jennifer Ng, University of Kansas

139. Teaching and Learning with Math and Technology

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Kingwood A

Chair: *Carrie Rae Allen*, University of Illinois at Urbana-Champaign

Discussant: *Laura Parson*, Auburn University

Participants:

- **A Whole Lot of (Practice) Problems: A Student Oriented Model of Educational Technology Diffusion**
Michael Brown, Iowa State University
- **Agile and Active: Sustaining Pedagogical Change in a Large-Enrollment Calculus Course**
Cynthia Cogswell, Dartmouth College
Scott Pauls, Dartmouth College
Adrienne Gauthier, Dartmouth College
Erin DeSilva, Dartmouth College
Katherine Schroer, Dartmouth College
- **Why Don't You See Me? Instructional Interactions in College Calculus Shape Access to Learning Differently Across Undergraduate Women**
Esther A. Enright, Boise State University

140. “We Too Are College Students:” Navigating Systems of Incarceration, the Military, and Foster Care on the Road to Higher Education

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Kingwood B

Chair: *Terrence S. McTier Jr.*, Arizona State University

Discussant: *MaryBeth Walpole*, Rowan University

Participants:

- **College in Prison? An Equity Based Descriptive Analysis of Postsecondary Educational Opportunity Inside U.S. Prisons**
Erin L. Castro, University of Utah
Vanessa Johnson, University of Utah
Tara Hardison, University of Utah
Sean Crossland, Salt Lake Community College
Kari J. Dockendorff, University of Utah
- **Foster Care Alumni in Higher Education: Navigating Systems of Marginality and Persistence**
Molly Sarubbi, Education Commission of the States

141. Using CRT to Explore Intersectionality and White Supremacy in Higher Education

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Meyerland A

Chair: *Eric R Felix*, University of Southern California

Discussant: *Ebelia Hernandez*, Rutgers, The State University of New Jersey

Participants:

- **Adelante!: R.A.C.E.-ing Towards a Racially Just Future**
Naomi W. Nishi, University of Colorado, Denver
Cheryl Matias, University of Colorado, Denver
Roberto Montoya
Geneva Sarcedo

Using CRT to Explore Intersectionality and White Supremacy in Higher Education Cont'd

- **Ain't I Black too? Counternarratives of Black Atheists in College**
Jeremy T. Snipes, Interfaith Youth Core
- **Understanding Latina Doctoral Student Experiences: Negotiating Ethnic Identity and Academic Success**
Omayra Arocho, Seton Hall University
Eunyoung Kim, Seton Hall University

142. Exploring Race and Students' Perceptions of Campus Climate

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Meyerland B

Chair: *Darsella Vigil*, University of Denver

Discussant: *Doris L. Watson*, University of Nevada, Las Vegas

Participants:

- **Campus Climate and Racial Microaggressions: The Freshmen Student of Color Experience**
Emily Teitelbaum, University of Illinois at Urbana-Champaign
- **Investments in White Innocence: White Student Leaders' Perceptions of Campus Climate and Student Activism**
Zak Foste, The Ohio State University
- **Racial and Ethnic Minority Students' Sense of Belonging in ROTC Programs**
Casey E. George, University of Louisville
- *Jessica Buckley*, University of Louisville
- *Jared Colston*, University of Louisville
- *L. Trice Burkes*, Lincoln University of Missouri

143. Graduate Students' Educational Experiences

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Montrose A

Chair: *Elsa Gonzalez*, University of Houston

Discussant: *Paul William Eaton*, Sam Houston State University

Participants:

- **How Do Online Students Connect? Exploring Learning Communities in Distance Programs**
Sharla Berry, University of the Pacific
- **I Belong Therefore, I Give? Graduate Students' Sense of Belonging and Future Alumni Engagement**
Noah D. Drezner, Teachers College, Columbia University
Oren Pizmony-Levy, Teachers College, Columbia University
- **"I Don't See A Lot of Happy Women in This Department": Understanding Barriers for Women Doctoral Students Regarding Their Career Choices**
Laura Struve, University of Texas at Austin

144. The Power and Promise of HBCUs in Fostering Student Success

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Montrose B

Chair: *Jacqueline Forbes*, University of Wisconsin

Discussant: *Samaad Wes Keys*, UNCF

Participants:

- **This is Where I Belong: Black Women's Reflections on Deciding to Attend an HBCU**
Rachelle Winkle-Wagner, University of Wisconsin
Jamila Lee-Johnson, University of Wisconsin
Tangela Blakely Reavis, University of Wisconsin
- **The Power of HBCUs: A Propensity Score Matching Approach Examining Persistence and Degree Completion for Black Students at PWIs and HBCUs**
Ray Franke, University of Massachusetts, Boston
Linda DeAngelo, University of Pittsburgh
- **The Promise Delivered: Experiences and Outcomes of Historically Black College and University Alumni**
Jennifer M. Johnson, Temple University

145. "One of These Things is Not Like the Other": Using Identity Analogies and Metaphors in Higher Education

Interactive Symposium

11:45 am to 1:00 pm • Third Floor - River Oaks A

Chair: *Dafina-Lazarus Stewart*, Colorado State University

Discussant: *Jaime Lester*, George Mason University

Presenters:

- Aeriel A. Ashlee*, Miami University
- Lisa Ann Combs*, Miami University
- Vu Tran*, The Ohio State University
- Marc P. Johnston-Guerrero*, The Ohio State University
- Z Nicolazzo*, Northern Illinois University

146. Re-authoring Savage Inequalities: Narratives of Higher Education Achievement and Success

Interactive Symposium

11:45 am to 1:00 pm • Third Floor - River Oaks B

Chairs:

- Lori Patton Davis*, Indiana University
- Joi Lewis*

Discussants:

- Ishwanzya Rivers*, University of Louisville
- Raquel Farmer-Hinton*, University of Wisconsin, Milwaukee

Presenters:

- Brittany M. Williams*, University of Georgia
- Nina Daoud*, University of Maryland
- Amalia Dache-Gerbino*, University of Missouri
- Toby Jenkins*, University of South Carolina
- Chayla Haynes Davison*, Texas A&M University

147. The “People’s Universities”: Regional Comprehensive Universities as Engines of Equity and Opportunity

Topical Paper Session

11:45 am to 1:00 pm • Third Floor - River Oaks C

Discussant: *KerryAnn O’Meara*, University of Maryland

Participants:

- **Neoliberalism’s Discontents: How Neoliberal Public Policy Affects Regional Comprehensive Universities**
Cecilia Orphan, University of Denver
- **A Broad Access Mission: Thinking Beyond Undergraduate Education at Regional Comprehensive Universities**
Alicia Kinne-Clawson, King County
- **Exploring the Changing Mission of State Colleges and Universities**
Thomas Harnisch, American Association of State Colleges and Universities
- **Delivering on the Promise: The Role of RCUs in College Access and Affordability**
Kevin R. McClure, University of North Carolina, Wilmington

148. I’ve Graduated and Now What? Post-Graduate

Research Paper Session

11:45 am to 1:00 pm • Fourth Floor - Salon F

Chair: *Dan Gianoutsos*, University of Nevada, Las Vegas

Discussant: *William Doyle*, Vanderbilt University

Participants:

- **A Case Study of Undergraduate Debt, Repayment Plans, and Postbaccalaureate Decision-Making among Black Students at HBCUs**
Dominique Baker, Southern Methodist University
- **Nonpecuniary Returns to Postsecondary Education: Examining Early Non-Wage Labor Market Outcomes among College-Goers in the United States**
Lauren Schudde, University of Texas at Austin
- **The Impact of Undermatch on Early Career Earnings: A Place-Based Analysis**
Jason Lee, Tennessee Higher Education Commission
Emily House, Tennessee Higher Education Commission
Amanda Klafehn, TN Higher Education Commission

PS



149. We the People Presidential Symposium: Community College Students

11:45 am to 1:00 pm • Fourth Floor - Salon H

Participants:

Regina Deil-Amen, University of Arizona
Cecilia Rios-Aguilar, University of California, Los Angeles
J. Luke Wood, San Diego State University
Constance Iloh, University of California, Irvine
Octaviano Chavarín, Community College Research Center
Adrian Trinidad, University of Southern California

150. Reimagining What It Is To Learn

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Sugarland A

Chair: *Liza Ann Bolitzer*, Brooklyn College of the City University of New York

Discussant: *Corbin M. Campbell*, Teachers College, Columbia University

Participants:

- **Advancing Equity through Student Affairs Teaching on Epistemology**
Robin Phelps-Ward, Clemson University
Jeffrey M. Kenney, Clemson University
Jimmy Lee Howard, Clemson University
- **The Influence of Short-Term Immersion Trips and Institutional Context on Students**
Heather T. Rowan-Kenyon, Boston College
Adam M. McCready, Boston College
- **The Power of Integration: Undergraduate Experiences that Promote Connections and Translations Beyond College**
James P. Barber, College of William and Mary
Cassie L. Barnhardt, University of Iowa
Ryan L. Young, University of Iowa

151. Historical Perspectives on Faculty and Power

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Sugarland B

Chair: *Yi Hao*, The College of William and Mary

Discussant: *Bridget Turner Kelly*, Loyola University Chicago

Participants:

- **Campus Unions: What the Research Says about Faculty and Graduate Student Unionization**
Timothy Reese Cain, University of Georgia
- **Government Vs. Faculty Perspectives on Faculty Activism on American College Campuses 1965-1979**
Matthew Paul Cowley, University of Florida
- **The Professor Watchlist and Academic Freedom: Historical Faculty Perceptions of Subversive Activities**
Jim Vander Putten, University of Arkansas at Little Rock

152. Critical Understandings on (Inter)national Pressures and Implications for Higher Education

Research Paper Session

11:45 am to 1:00 pm • Marriott Marquis Houston: Memorial

Chair: *Meseret Hailu*, University of Denver

Discussant: *Linda Serra Hagedorn*, Iowa State University

Participants:

- **Complexity Wanted: Seeking External Influence as a Source of Legitimacy**
Jillian L. Gross, University of Michigan
- **A Critical Discourse Analysis of University Responses to the Travel Ban: Higher Education between the State and International Staff and Students**
Sharon Stein, University of British Columbia
- **Early Career Professionals’ Perceptions of International Preparation in Higher Education/Student Affairs Graduate Programs**
Leslie Jo Shelton, University of Arkansas
Christina Yao, University of Nebraska-Lincoln

153. The Construction of Worlds from High Seats of Power

Research Paper Session

11:45 am to 1:00 pm • Third Floor - Tanglewood

Chair: *Jonathan Lewis*, Boston College

Discussant: *Amy Li*, University of Northern Colorado

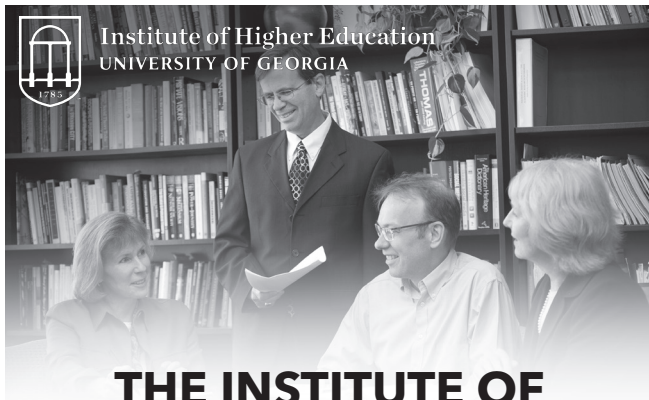
Participants:

- **Empowered Subjectivities: Asian Americans, Racial Ideologies, and Affirmative Action**
OiYan Poon, Colorado State University
Megan Segoshi, Loyola University Chicago
Kristen Surla, Loyola University Chicago
Caressa Nguyen, Loyola University Chicago
Lilianne Tang, Loyola University Chicago
- **Narrative Conceptualization of the World and Education in Donald Trump's Speeches**
Tatiana Suspitsyna, The Ohio State University
- **So Much Power, So Few Words: An Examination of Amici's Use of Research to Influence Educational Policy through Fisher I**
Patricia Marin, Michigan State University
Liliana Garces, Pennsylvania State University
Catherine Horn, University of Houston

Congressional Fellows Research and Policy Talk

11:45 am to 1:00 pm • Third floor - Galleria Boardroom

Jenna Sablan, Paul Rubin, and Stella Flores



THE INSTITUTE OF HIGHER EDUCATION

at the *University of Georgia* is committed to advancing higher education policy, management and leadership through research, graduate education and outreach.

IHE offers three graduate programs:
Ph.D. | Executive Ed.D. | M.Ed.

For more information, please visit our website ihe.uga.edu/. You can also find us on Facebook at [facebook.com/UGAIHE](https://www.facebook.com/UGAIHE) or follow us on Twitter at [@UGA_IHE](https://twitter.com/UGA_IHE).

Friday, November 10
Breakout Session • 1:15-2:30 PM

154. The Influence of Prestige and Money in Institutional Decision-Making

Research Paper Session

1:15 to 2:30 pm • Third Floor - Clear Lake A

Chair: *Graham Miller*, University of Iowa

Discussant: *Robert Toutkoushian*, University of Georgia

Participants:

- **Spending Up the Ranks? Revisiting the Relationship between Administrative Costs and the Pursuit of Prestige at U.S. Public Research Universities**
Kevin R. McClure, University of North Carolina, Wilmington
Marvin A. Titus, University of Maryland
- **TV Networks for College Sports: Implications for Institutional Subsidies**
Jennifer A. Delaney, University of Illinois at Urbana-Champaign
Tyler Kearney, University of Illinois at Urbana-Champaign
- **With Great Wealth Comes Great Power? The Intersection of Institutional Endowments, Financial Aid Policy, and the Public Good at Wealthy Private Colleges and Universities**
Erin Ciarimboli, University of Georgia

155. Values and Leadership

Research Paper Session

1:15 to 2:30 pm • Third Floor - Clear Lake B

Chair: *Jon Lozano*, Indiana University

Discussant: *Stephanie J. Jones*, Texas Tech University

Participants:

- **Academic Deans: Negotiating Values and Identity in the Neoliberal University**
Marie Martin, University of California, Riverside
- **Unethical Leadership in Higher Education and the Journey to Recovery: A Case Study of the Alabama Community College System**
Donald Kelly, Jefferson Davis Community College
Nathaniel Bray, University of Alabama

156. Institutionalized Inequity: Experiences of and Responses to Campus Protest

Research Paper Session

1:15 to 2:30 pm • Third Floor - Hunter's Creek A

Chair: *Jude Walker*, University of British Columbia

Discussant: *Andrés Castro Samayoa*, Boston College

Participants:

- **Linking Whiteness to Campus Climate Research: Advancing Critical Whiteness Studies as a Theoretical Framework in the Study of Racial Climates**
Zak Foste, The Ohio State University
Christopher S. Travers, The Ohio State University

Using CRT to Explore Intersectionality and White Supremacy in Higher Education Cont'd

- **Quantifying Institutional Racism: How Quantitative Researchers Examined Institutional Racism in Four Higher Education Journals between 1995-2015**
Juan Carlos Garibay, University of Virginia
- **The Perception of Progress: A Conceptual Framework of Institutional Responses to Campus Protests**
Katherine Cho, University of California, Los Angeles

157. Enrollment Patterns along a Racialized and Gendered Higher Education Pipeline

Research Paper Session

1:15 to 2:30 pm • Third Floor - Kingwood A

Chair: *Jamila Lee-Johnson*, University of Wisconsin-Madison

Discussant: *Blanca Rincón*, University of Nevada, Las Vegas

Participants:

- **Latino Male College Enrollment Patterns Using HSLs:09 Data**
Victor Saenz, University of Texas at Austin
Wonsun Ryu, University of Texas at Austin
Jorge Segovia, University of Texas at Austin
- **Exploring the Predictors of Upward Transfer**
Jonathan M. Turk, American Council on Education
Wei-Lin Chen
- **Examining Racial and Gender Differences in Graduate School Enrollment**
Mark Engberg, Loyola University Chicago
Gregory Wolniak, New York University
Andrew French, Loyola University Chicago
Radomir Ray Mitic, New York University

158. (Em)POWER(ment) to the People

Research Paper Session

1:15 to 2:30 pm • Third Floor - Kingwood B

Chair: *Dena Lane-Bonds*, University of Missouri

Discussant: *Steve D. Mobley*, University of Alabama

Participants:

- **Inquiry for Change: Teaching Action Research as Student Empowerment**
Jacalyn M. Griffen, University of the Pacific
- **Intergenerational Trauma and Student Success: Equity-Based Counternarratives of Power, Strength, and Hope**
Gloria Aquino Sosa, Saint Mary's College of California
Tracy Pascua Dea, Saint Mary's College of California
- **"The Whole Weight of the World on my Shoulders": Power, Identity, and Student Activism**
Chris Linder, University of Georgia
Stephen John Quaye, Miami University of Ohio
Terah J. Stewart, University of Georgia
Wilson K Okello, Miami University of Ohio

159. Latinx Students: Cultural Wealth and Cultural Capital

Research Paper Session

1:15 to 2:30 pm • Third Floor - Meyerland A

Chair: *Catherine Prieto Olivarez*, Dallas County Community College District

Discussant: *Tracy Arambula Ballysingh*, University of Vermont

Participants:

- **College Student Engagement: An Evaluation of a Parent Intervention**
Denise Deutschlander, University of Virginia
- **Drawing on Working-class Cultural Wealth: Understanding the Transition Experiences of Latina, Black, and White Female Working-class Students**
Rebecca M. Freer, University of Wisconsin-Milwaukee
- **Latinx STEM Achievers: Exploring the Role of Cultural Wealth**
Ana Karen Gomez, University of California, Los Angeles

160. Undocumented and/or Immigrant Students and Tr*mp Era Discourse

Research Paper Session

1:15 to 2:30 pm • Third Floor - Meyerland B

Chair: *Cynthia Maribel Alcantar*, University of California, Los Angeles

Discussant: *TRobert Teranishi*, University of California, Los Angeles

Participants:

- **Examining the "Trump Effect" Influence in Higher Education for Undocumented College Students: A Case Study in Colorado**
Susana Munoz, Colorado State University
Darsella Vigil, University of Denver
Elizabeth Jach, Colorado State University
- **Latinx Undergraduates in an Anti-Immigrant Climate: Implications for Belonging, Health, and Policy**
Jeremy Franklin, University of Utah
Rudy Medina, University of Utah
- **Waking from the American Dream: Black Immigrant College Students' Engagement in Racial Justice**
Chrystal A. George Mwangi, University of Massachusetts, Amherst
Alicia Peralta, University of Maryland, College Park
Sharon Fries-Britt, University of Maryland
Nina Daoud, University of Maryland

161. The Roles of Finances and Faculty on Study Abroad

Research Paper Session

1:15 to 2:30 pm • Third Floor - Montrose A

Chair: *Roy Y. Chan*, Indiana University

Discussant: *Jeongeun Kim*, Arizona State University

Participants:

- **A HOPE for Study Abroad: The Impact of Merit-Aid Policy Adoption on Study Abroad Participation in Tennessee**
Jiayao Wu, University of Florida
Dennis Kramer, University of Florida
- **The Role of Student Finances in the Study Abroad Ethnicity Gap**
Melissa Whatley, University of Georgia
- **What are We Teaching Abroad? Faculty Goals in Short-Term Study Abroad Courses**
Elizabeth Niehaus, University of Nebraska, Lincoln
Ashley Wegener, University of Nebraska, Lincoln

162. Community College Students at Two-Year Colleges and Beyond

Research Paper Session

1:15 to 2:30 pm • Third Floor - Montrose B

Chair: *Nue Lee*, University of Michigan

Discussant: *Yi (Leaf) Zhang*, University of Texas at Arlington

Participants:

- **Giving Up on a Course: An Analysis of Course Dropping Behaviors among Community College Students**
Lyle McKinney, University of Houston
Heather Novak, Colorado State University
Linda Serra Hagedorn, Iowa State University
Maria Luna-Torres, University of Houston
- **Measuring Universities' Spillover Effects on Community College Students' Educational Outcomes**
Manuel S. Gonzalez Canche, University of Pennsylvania
- **Beyond the Baccalaureate: Transfer Students and Graduate Degree Aspirations**
Edgar Romo, University of California, Los Angeles

163. Critical Issues facing Black/African American Doctoral Students Attending Predominantly White Institutions

Interactive Symposium

1:15 to 2:30 pm • Third Floor - River Oaks A

Chair & Discussant: *Kimberly A. Griffin*, University of Maryland

Presenters:

- Deniece Dortch*, University of Utah
- Brian Burt*, Iowa State University
- Marco J. Barker*, Westminster College
- Pamela Petrease Felder*, University of Maryland-Eastern Shore

164. Giving Power to the People: Race, Pedagogy, and the Emotional Labor of Love

Topical Paper Session

1:15 to 2:30 pm • Third Floor - River Oaks B

Organizer: *Meseret Hailu*, University of Denver

Discussant: *Franklin Tuitt*, University of Denver

Participants:

- **Interrogating Whiteness: White Faculty Valuing Black Lives in the Classroom**
Chayla Haynes Davison, Texas A&M University
- **Advancing Culturally Relevant Pedagogy with Black Lives Matter**
Milagros Castillo-Montoya, University of Connecticut
Joshua Abreu, University of Connecticut
Abdul B. Abad, Teachers College, Columbia University
- **We Ain't Your Negros! Acts of Revolutionary Critical Pedagogy as Forms of Transformative Resistance in Higher Education**
Saran Stewart, University of Denver
- **From Out of the Shadows to Pursuing the Dream: Undocumented Latin@s Luchando (Fighting) for Educational Access and Humanizing Pedagogy**
Lisa Martinez, University of Denver
- **Interrogating Interest Convergence & Transactional Practice in the Classroom**
Debora Ortega, University of Denver

165. Empowering Stories and Counter-narratives for Racial Equity Work in Higher Education

Interactive Symposium

1:15 to 2:30 pm • Third Floor - River Oaks C

Discussant: *Alicia C. Dowd*, Pennsylvania State University

Presenters:

- Uju Anya*, Pennsylvania State University
- Rosalie Rolon Dow*, University of Delaware
- Candice Bledsoe*, Southern Methodist University



166. Maximizing Your Degree in Higher Education: Exploring Career Trajectories Beyond the Professoriate

Graduate Student Session

1:15 to 2:30 pm • Fourth Floor - Salon F

167. A Report from the National Academies of Sciences, Engineering, and Medicine: The Role of Assessment of Intrapersonal and Interpersonal Competencies in Supporting Students' College Success

Interactive Symposium

1:15 to 2:30 pm • Fourth Floor - Salon H

Organizer: *Margaret Hilton*, National Academies of Science, Engineering, and Medicine

Discussant: *Debora Liddell*, University of Iowa

Presenters:

- Joan Herman*, University of California, Los Angeles
- Corbin M. Campbell*, Teachers College, Columbia University
- Sylvia Hurtado*, University of California, Los Angeles
- Tabbye Chavous*, University of Michigan

168. Racialized Experiences in the Professoriate

Research Paper Session

1:15 to 2:30 pm • Third Floor - Sugarland A

Chair: *Jessica Chalk Bennett*, University of Maryland

Discussant: *Natasha Croom*, Clemson University

Participants:

- **Latinx Faculty Members' Funds of Knowledge: A Qualitative Study of Empowerment Agents' Experiences and Practices**
Marlon Fernandez Castro, Pennsylvania State University
- **"Just submit something": Indigenous Faculty Fighting through the Colonial Systems of Tenure**
Stephanie Waterman, University of Toronto
Heather Shotton, University of Oklahoma

169. Administrators, Organizations, and Campus Climate

Research Paper Session

1:15 to 2:30 pm • Third Floor - Sugarland B

Chair: *Anna Drake Warshaw*, University of Central Florida

Discussant: *Lara Kovacheff Badke*, University of Michigan

Participants:

- **A Critical Analysis of the Research on Student Diversification Efforts: Leveraging an Organizational Adaptation Framework**
Aurora Kamimura, University of Michigan
- **Fight the Power or Succumb to It: Subversive Tactics for Leading Diversity Efforts in a Race-Adverse Climate**
Sosanya M. Jones, Southern Illinois University-Carbondale
- **Understanding Diversity: Chief Diversity Leaders' Conceptions of Diversity at Two Research Universities**
Eugene Theodore Parker, University of Kansas

170. Divergent Explorations of Unique Organizational Cultures

Research Paper Session

1:15 to 2:30 pm • Marriott Marquis Houston: Memorial

Chair: *DaVida L. Anderson*, University of Iowa

Discussant: *Julie Posselt*, University of Southern California

Participants:

- **Inquiry for Change: Teaching Action Research as Student Empowerment**
Sarah Hoffman, University of Denver
- **Neoliberal Consequence: The Circumscription, Subversion, and Sabotage of Student Success Efforts**
Leonard D Taylor, Jr., Mississippi State University
- **Exploring How Universities and Their Affiliated Professional Schools Align and Orient Themselves within the Academy and/or the Profession**
Ah Ra Cho, Michigan State University
Barrett Taylor, University of North Texas

171. Performance-Based Funding at the Cost of Achieving Equity?

Research Paper Session

1:15 to 2:30 pm • Marriott Marquis Houston: Memorial

Chair: *Meghan Oster*, University of Michigan - Ann Arbor

Discussant: *Robert Kelchen*, Seton Hall University

Participants:

- **Completion at the Expense of Access? The Effects of Performance-Funding Policies on Access to Public Four-Year Universities**
Amanda Rutherford, Indiana University
Denisa Gandara, Southern Methodist University
- **Implications of Performance-Based Funding on Equity-Based Missions in Higher Education**
Desiree Zerquera, University of San Francisco
Mary B. Ziskin, University of Dayton
- **Performance Funding Policies and Campus Perspectives: Retaining Underrepresented Students and "Intended" Unintended Consequences**
Amy Li, University of Northern Colorado

Friday, November 10 Breakout Session • 2:45-4:00 PM

172. The Influence of Online Education on Teaching and Learning

Research Paper Session

2:45 to 4:00 pm • Third Floor - Clear Lake A

Chair: *Aurora Kamimura*, University of Michigan

Discussant: *Sharla Berry*, University of the Pacific

Participants:

- **Teaching and Learning Diversity Online: Student Experiences and Pedagogical Practices**
Ricardo Montelongo, Sam Houston State University
Paul William Eaton, Sam Houston State University
- **The Role of an Online First-Year Seminar in Higher Education Doctoral Students' Scholarly Development**
Crystal E. Garcia, Auburn University
Christina Yao, University of Nebraska-Lincoln

173. Fostering Climates of Inclusion, Critical Dialogue, and Success for All Students

Research Paper Session

2:45 to 4:00 pm • Third Floor - Clear Lake B

Chair: *Valerie Crespín-Trujillo*, University of Wisconsin-Madison

Discussant: *Tiffani A RiggersPiehl*, University of Missouri Kansas City

Participants:

- **Breaking the Bubble: Recent Graduates' Experiences of Ideological Diversity**
Matthew Johnson, Central Michigan University
Jennifer Peacock, Central Michigan University
- **Learning about Difference in the Classroom and College: Students' Views of the Campus Climate**
Eugene Theodore Parker, University of Kansas
Teniell L. Trolian, University at Albany, State University of New York
- **Moments that Matter: The Role of "Microaffirmations" in the Ability of Students of Color to Thrive in College**
Laurie Schreiner, Azusa Pacific University
Matthew K. Vetter, Denison University

174. Providing Higher Education Alternatives to Non-Traditional Students: Studies on Community Colleges and Global Counterparts

Interactive Symposium

2:45 to 4:00 pm • Third Floor - Hunter's Creek A

Chair: *Rosalind Raby*, California State University, Northridge

Discussant: *Edward J. Valeau*

Presenters:

- Hei-hang Hayes Tang*, The Education University of Hong Kong
- Uttam Gaulee*, University of Florida
- Krishna Bista*, Morgan State University
- Jillian L. Gross*, University of Michigan

175. Power to the Policy Entrepreneurs: Advancing Agendas through Coalitions

Research Paper Session

2:45 to 4:00 pm • Third Floor - Kingwood A

Chair: *VMelissa Whatley*, University of Georgia

Discussant: *Monica R. Kerrigan*, Rowan University

Participants:

- **Deconsolidation of Community Colleges: Understanding Discourse Coalitions and Storylines in the Policy Process and Deliberations**
Magdalena Martinez, University of Nevada, Las Vegas
Edith Fernandez, Nevada State College
- **Political Capital and Capitol Politics: The Role of Policy Entrepreneurs in Texas Higher Education Policymaking**
Eugene Theodore Parker, University of Kansas
Anna Drake Warshaw, University of Central Florida
- **Pro-Environmental Attitudes and Behaviors in Higher Education: Investigating the Role of Formal and Informal Factors**
Jessie Ostrow Michel, Teachers College, Columbia University

176. The Role of Faculty Identity and Beliefs in Teaching Practices

Research Paper Session

2:45 to 4:00 pm • Third Floor - Kingwood B

Chair: *Yeukai Angela Mlambo*, Arizona State University

Discussant: *Milagros Castillo-Montoya*, University of Connecticut

Participants:

- **Faculty Beliefs about the Nature of Intelligence**
Lisa Melanie Rubin, Kansas State University
Emily Dringenberg, Ohio State University
Jessica Lane, Kansas State University
Andrew Wefald, Kansas State University
- **When Immigrant Asian Faculty Teach Racial Issues: De/re/co-constructing "Authority" in Classroom?**
Jung Ah Choi, St. Peter's University
Jae Hoon Lim, University of North Carolina at Charlotte
- **Who Uses Culturally Relevant Teaching: An Exploratory Analysis of Community College Instructional Faculty of Color**
J. Luke Wood, San Diego State University
Caroline Turner, California State University, Sacramento

177. Minoritized Students Engaging with STEM

Research Paper Session

2:45 to 4:00 pm • Third Floor - Meyerland A

Chair: *LaVar J. Charleston*, University of Wisconsin-Madison

Discussant: *Kimberly A. Griffin*, University of Maryland

Participants:

- **Critiquing Oppression and Desiring Social Justice: How Undergraduate Latinas in STEM Engage in Acts of Resistance**
Sarah Rodriguez, Iowa State University
Beth Bukoski, University of Texas at Austin

Minoritized Students Engaging with STEM Cont'd

- **Sense of Belonging in Computer Science: The Role of Introductory Courses for Women and Underrepresented Minority Students**
Linda Sax, University of California, Los Angeles
Jennifer M. Blaney, University of California, Los Angeles
Kathleen Lehman, University of California, Los Angeles
Sarah Rodriguez, Iowa State University
Kari George, University of California, Los Angeles
Christina E. Zavala, University of California, Los Angeles
- **Understanding Who Stays: High Achieving Underrepresented Minority Students and Women Scholars**
Leticia Oseguera, Pennsylvania State University
Maria Javiera De Los Rios, Pennsylvania State University
Hyun Ju Park, Pennsylvania State University
Elyzza Aparicio, Pennsylvania State University
Sridevi Rao, Pennsylvania State University

178. Gender, Race, and Leadership

Research Paper Session

2:45 to 4:00 pm • Third Floor - Meyerland B

Chair: *Marie Martin*, University of California, Riverside

Discussant: *Jenna Sablan*, University of Maryland, College Park

Participants:

- **Career Aspirations of Women Midlevel Student Affairs Administrators**
Patricia M. Ryan, Texas Tech University
Stephanie J. Jones, Texas Tech University
- **The Intersection of Gender and New Managerialism in Higher Education: Mid-Management Women Doing Gender**
M. Amanda Johnson, College of William and Mary
- **Variations in the Emotional Labor of Black and White Practitioners in Racial Equity Work**
Alicia C. Dowd, Pennsylvania State University
Roman Liera, University of Southern California
Branden Elmore, Pennsylvania State University
Marlon Fernandez Castro, Pennsylvania State University

179. Guerreros and Intersectionality: External Factors Influencing College Access

Research Paper Session

2:45 to 4:00 pm • Third Floor - Montrose A

Chair: *Oscar Patron*, University of Pittsburgh

Discussant: *Judy Marquez Kiyama*, University of Denver

Participants:

- **¡Tu dime rana y yo salto! Latinx Parents' Funds of Knowledge in College Access and Choice**
Catherine Prieto Olivarez, Dallas County Community College District
- **Reflections on the College Selection Process for Gifted Black Students from NYC Public Schools**
Ramon Goings, Loyola University Maryland
Christopher Jason Paul Sewell, General Assembly
- **Los Guerreros Académicos – 30 Academically Invulnerable Mexican-American Students Who Forged Their Way into America's Most Selective Universities**
Roxanne Gutierrez Ocampo, University of California, San Diego

180. Student Community Service and Activism on the College Campus

Research Paper Session

2:45 to 4:00 pm • Third Floor - Montrose B

Chair: *Ryan A. Miller*, University of North Carolina at Charlotte

Discussant: *John R. Goss*, Shenandoah University

Participants:

- **Exploring LGBTQ+ College Students Meaning-Making of Current Activism and Sociohistorical Movements**
Alex C. Lange, University of Iowa
Heather Shea Gasser, Michigan State University
William Alexander, Michigan State University
Kristen Renn, Michigan State University
Michael Woodford, University of Michigan
- **Queer and Trans* in Community Engagement: Understanding LGBTQ Participation in Service**
Tania D. Mitchell, University of Minnesota
finn schneider, University of Minnesota
Krista Soria, University of Minnesota
- **"A Student Should Have the Privilege of Just Being a Student": Student Activism as Labor**
Chris Linder, University of Georgia
Alex C. Lange, University of Iowa
Wilson K. Okello, Miami University of Ohio
Marvette Lacy, University of Georgia

181. Harassment in the Digital Age

Interactive Symposium

2:45 to 4:00 pm • Third Floor - River Oaks A

Presenters:

Reynol Junco, Iowa State University
Ana Maria Martinez-Aleman, Boston College
Heather T. Rowan-Kenyon, Boston College
Kim Nehls, University of Nevada, Las Vegas

182. Where are the Black Faculty in Academia?

Interactive Symposium

2:45 to 4:00 pm • Third Floor - River Oaks B

Organizers:

Ashley N. Gaskew, University of Wisconsin-Madison
Jamila Lee-Johnson, University of Wisconsin-Madison

Presenters:

Beverly L. Bower, University of North Texas
Jerlando F. L. Jackson, University of Wisconsin
Tonisha B Lane, University of South Florida
Shawna Patterson-Stephens, Williams College
Terrell Lamont Strayhorn, Do Good Work, LLC

183. Transforming Practices: Engaging in Design as Praxis

Topical Paper Session

2:45 to 4:00 pm • Third Floor - River Oaks C

Chair: *Darrell Jackson*, University of Wyoming

Discussant: *Elizabeth Mendoza*, University of California, Santa Cruz

Participants:

- **Designing for Resistance in Prison Nation**
Subini Annamma, University of Kansas
- **Resisting Anti-Immigrant Policies through Education: Addressing Postsecondary Educational Trajectories of Immigrant Youth**
Ruth M. Lopez, University of Houston
- **A Postsecondary Impact Network: Improving FAFSA Completion through Collective Impact**
Joshua Childs, University of Texas at Austin
- **(Re)designing Faculty Tenure Review to Award Inclusive Pedagogical Practices**
Christina Paguyo, University of Denver
Valentina Iturbe-LaGrave, University of Denver
Franklin Tuitt, University of Denver

184. Serving the Underserved: Considering the Impact of Financial Aid Policies

Research Paper Session

2:45 to 4:00 pm • Fourth Floor - Salon F

Chair: *Christopher Marsicano*, Vanderbilt University Peabody College of Education and Human Development

Discussant: *Angela Boatman*, Vanderbilt University

Participants:

- **How Foster Care Alumni Finance Postsecondary Education**
Jacob P. Gross, University of Louisville
Jennifer Mullins Geiger, University of Illinois at Chicago
- **Resisting Anti-Immigrant Policies through Education: Addressing Postsecondary Educational Trajectories of Immigrant Youth**
Ruth M. Lopez, University of Houston
- **Net Price for Low-Income Students: A Spatial Analysis**
Austin Lyke, University of California, Los Angeles
- **The College Promise in Communities: Do Place-Based Scholarships Affect Geographical Mobility Patterns?**
Elaine W. Leigh, University of Pennsylvania
Manuel S. Gonzalez Canche, University of Pennsylvania
Laura W. Perna, University of Pennsylvania
Roman Ruiz, University of Pennsylvania

PS



185. We the People Presidential Symposium: DACA Students and Undocumented Americans

2:45 to 4:00 pm • Fourth Floor - Salon H

Participants:

Susana Muñoz, Colorado State University
H. Kenny Nienhusser, University of Hartford
Robert Teranishi, University of California, Los Angeles
Lindsay Pérez Huber, California State University, Long Beach

186. When I Dare to be Powerful: Black Women in Higher Education

Research Paper Session

2:45 to 4:00 pm • Third Floor - Sugarland A

Chair: *Laila McCloud*, University of Iowa

Discussant: *Saran Donahoo*, Southern Illinois University Carbondale

Participants:

- **Beauty in a Crooked Room: Investigating the Discourse of Black Women in Pageantry at a Predominately White Institution of Higher Education**
Angel Cassandra Nathan, Indiana University
Gloria Howell, Indiana University
Francesca A. White, Indiana University
Alandra Harris-Hasan, Indiana University
- **Instrumental or Meaningful Friendships: Black Alumnae Perspectives on Peer Relationships During College**
Rachelle Winkle-Wagner, University of Wisconsin
Courtney Luedke, University of Wisconsin, Whitewater
Carmen McCallum, Eastern Michigan University
Brittany Ota-Malloy, University of Wisconsin
- **Verily, With Hardship There is Ease: Navigating College as a Black Muslim Woman**
Nina Daoud, University of Maryland

187. Luchando Contra La Máquina: Affirming the Resistance and Resilience of Latino Men in Community Colleges

Research Paper Session

2:45 to 4:00 pm • Third Floor - Sugarland B

Chair: *Amilcar Guzman*, University of Maryland, College Park

Discussant: *Taryn Ozuna Allen*, University of Texas at Arlington

Participants:

- **Capital and Wealth Frameworks in Latino Persistence: How Students' Theorizing and Resistance Epistemologies Can Inform Capital Frameworks in Education**
Elvira J. Abrica, University of Nebraska-Lincoln
- **Community Colleges as an Educational Industrial Complex for Latino Male College Student Transfer and Degree Completion**
Pavitee Peumsang, University of Texas at Austin
Jorge Burmicky, University of Texas at Austin
Emmet Campos, University of Texas at Austin
Victor Saenz, University of Texas at Austin
- **Latino Male Voices: Exploring their Academic Experiences at Texas Community Colleges**
Luis Ponjuan, Texas A&M University
Susana H. Hernandez, Texas A&M University
Leticia Palomin, Texas A&M University

188. Campus Climate and Institutional Responses

Research Paper Session

2:45 to 4:00 pm • Marriott Marquis Houston: Memorial

Chair: *Arely Lizeth Acuna*, University of Southern California (USC)

Discussant: *Casey E. George*, University of Louisville

Participants:

- **Identifying Institutional Oppression and Promoting Change through Native Narratives**
Monty Begaye, University of Oklahoma
Breanna Faris, University of Oklahoma
Corey Still, University of Oklahoma
Penny A. Pasque, University of Oklahoma
- **Perceptions and Experiences of Diversity & Inclusion of Outdoor Educators in Higher Education**
Elizabeth Rogers, Westminster College
- **The Cultural Construction of Diverse Other(s): A Discourse Analysis of Institutional Policy**
Rachel Friedensen, Iowa State University

190. Rethinking Subjectivity and Place

Research Paper Session

2:45 to 4:00 pm • Third Floor - Tanglewood

Chair: *Qiana Green*, Michigan State University

Discussant: *Leonard D. Taylor, Jr.*, Mississippi State University

Participants:

- **The Legibility of Intersectionality in Higher Education Research: A Content Analysis of Three Publications, 2002-2016**
Andrés Castro Samayoa, Boston College
- **Theorizing Home: Chicana Doctoral Student Testimonios from the Borderlands**
Nydia Carole Sánchez, University of Texas at Austin
Estee Hernández, Florida State University
- **Un Mejor Futuro: The College Sensemaking of Latino Parents with Elementary School-Aged Children**
Janette Mariscal, University of Arizona

Friday, November 10

189. Poster Session • 2:45-4:30 PM

Third Floor - Salon Prefunction Area

- **Liquid Labor: The Postdoc in the Postmodern University**
Eric Ludwig, University of Missouri
Jeni Hart, University of Missouri
- **Faculty as Global Learners: The Transformative Impact of Leading Study Abroad/Study Away Programs**
Lisa Jasinski, The University of Texas at Austin
- **How Organizational Culture Effects on the Relationship between Research Productivity and Teaching Effectiveness**
Hidehiro Nakajima, Nagoya University of Japan
- **Experiences of Librarians of Color in Academic Libraries**
Evangela Q Oates, University of Nebraska - Lincoln
- **Is Our Knowledge Good Knowledge? An Exploration of the Experiences of Faculty Women of Color**
Chinasa Ada Elue, Kennesaw State University
- **The Importance of Focal Practices Informing Education Improvement Intervention Design for Postsecondary Science Educators**
Jana Bouwma-Gearhart, Oregon State University
John Ivanovitch, Oregon State University
Adam Lenz, Oregon State University
- **Hidden and Unaddressed Issues of Inequality in Tanzanian Higher Education: How Limited Access to Education has Delayed Minority and Indigenous Populations from Social and Economic Advancement**
Luca Mollel, University of Missouri
- **Examining Effectiveness of Women-friendly Education on Female Students' Career Aspiration in STEM**
Seonmi Jin, Yonsei University
Inseo Lee, Yonsei University
- **Mind the Gap, Critical Analysis of 2030 Policy Reform in a Global Context**
Ahmed M. Mukhtar, University of Missouri-Columbia
- **Examining the Impact of Cost-Sharing on Student Enrollment Patterns and Government Expenditure in Barbados**
Sandra K. Martindale, Florida State University
- **Growth from Abroad: Women in U.S. STEM Graduate Programs, 2004-2014**
Christopher Bennett, Vanderbilt University
Caren Arbeit, RTI International
- **A Tale of Two Programs: How Administrators Conceptualize and Enact Support for First-Generation, Low-Income Students**
Rebecca Spindel Bassett
- **An Analysis of Division III Literature and Critical Race Theory Critique**
David J. Kerschner, University of Maine
- **Managing Diversity in Academic Institution: The Fall and Rise of Leadership at the University of Missouri**
Ransford Pinto, University of Missouri
Dena Lane-Bonds, University of Missouri
Rocky Christensen, University of Missouri
- **Microaggression and the Leadership Development of Black Women in Higher Education**
LaDonna Moore, University of Houston
- **Organizational Change in an Interdisciplinary Major**
Rachel Marias, Michigan State University
- **Queer Leaders: LGBTQ+ Professionals Navigating the Traditionally Heterogendered Institution**
Jonathan T. Pryor, University of Missouri-Kansas City
Garrett Hoffman, University of Southern Mississippi
- **The Institutional Logics of Serving Black Graduate Students**
Emerald Templeton, University of San Francisco
- **Will Millennial Women Become College Presidents?**
Savanah N. Landerholm, Baylor University
- **Women Leaders in Highest Research Universities: The Effects of Institutional Culture and Climate on Leadership Aspirations and Success**
Stephanie J. Jones, Texas Tech University
Patricia M. Ryan, Texas Tech University
- **A Difference-in-Differences Analysis of PBF 2.0 Policy Impacts on State Expenditures to Public Higher Education**
Gabriel R. Serna, Virginia Tech
- **An Empty Promise? Revisiting the Cooling Out Function of Community Colleges in the Context of the Promise Movement**
Cameron Sublett, Pepperdine University
- **But Why Really?: The Impact of a Humanities PhD for Non-Tenure-Track Degree Earners**
Amber Moorer
Beth Greene, UC Humanities Research Institute
- **Comparative Study of Donations to Public Research Universities in Japan and the U.S.: The Role of Tax Policy in Gifts of Appreciated Property**
Fumitake Fukui, National Graduate Institute for Policy Studies
- **Evaluating Long-Term Disaster Impacts in Higher Education: A Synthetic Control Approach**
Andrew Crain, University of Georgia
- **Free to Inquire: Exploring the Case Law for Institutional Academic Freedom and Understanding the Impact of Performance Funding on Public HBCUs**
Kayla C. Elliott, Florida Atlantic University
- **Louisiana Higher Education Restructure: The Shaping of a System - A Panel Analysis**
Rachel N. Cleveland, University of North Texas
Tara Firmin, Tarrant County College District
Demesia Razo, Tarrant County College
- **Performance Based Funding in Texas Community Colleges: Policy Implementation and Accountability Review**
Michael Mendoza, University of Houston
- **The Politics of Executive Compensation: The Effect of Governing Boards & Political Actors on Presidential Salary**
Jon Lozano, Indiana University
Amanda Rutherford, Indiana University
- **Understanding and Improving IPEDS Data Collection on High School Students Taking College Courses**
Jason Taylor, University of Utah
Brian P. An, University of Iowa

- **A Picture is Worth a Thousand Words: Using Drawings to Explore Social and Cultural Capital Amongst STEM Students**
Carmen McCallum, Eastern Michigan University
Eleanor Rappolee, Michigan State University
Julie Libarkin, Michigan State University
Sarah Kurz, Eastern Michigan University
- **Attitudes Regarding Interprofessional Education in a College of Osteopathic Medicine in the Southwest**
Kathleen Garza, New Mexico State University
- **Contribution of Public Transportation, as a Form of Capitalism, to Two-Year to Four-Year College Student Transfer**
Kelsey Palmquist, University of Missouri
- **Cultural Capital and the Admissions Essay**
Greg Dubrow, University of California, Berkeley
Ben Gebre-Medhin, University of California, Berkeley
- **EdD or PhD?: Black Doctoral Students Program Choice**
Dana Michelle Harris, Rutgers University - New Brunswick
- **Educational Access for Undocumented Immigrants: A Participatory Action Research Study**
Laura Gonzalez, University of North Carolina at Greensboro
- **Exploratory Analysis of Early College High School Students' SAT Score**
Rebecca George
Marissa Moreno
- **The Role of a Supplemental Community College Program for the Latinx Students: Testing the Dream Catchers Program**
Anupma Singh, Iowa State University
Erin Doran, Iowa State University
- **Using Mixed-Methods to Examine At-Risk Behaviors and Educational Attainment for Latino Male Youth**
Adrian Huerta, University of California, Los Angeles
Ismael Fajardo, University of Washington
- **An Analysis of Institutional Factors on Graduation Rates at Private Liberal Arts Colleges in the United States**
Shuai (Janet) Gao, George Washington University
- **Postsecondary Opportunities and Outcomes for Rural Students in Tennessee: Enrollment, Retention, and Graduation**
Madison Dell, Tennessee Higher Education Commission
- **The Helicopter Parent Phenomenon: Examining the Effects of Strong Parental Attachment on the Transition of Millennial Emerging Adults from College to the Workplace**
Lyn Riggsby-Gonzalez, Auburn University
David DiRamio, Auburn University
- **Cold Case File: "The People" vs. African American Students**
Crystal J. Allen, Lone Star College
- **College Academic Engagement and Student Intention to Persist**
Monica Burnette, Seton Hall University
- **Influence of Non-Cognitive Attributes of Self-Efficacy, Outcome Expectations, and Interest on STEM Degree Completion Outcomes**
Michael Aryee, Seton Hall University
Eunyoung Kim, Seton Hall University
- **Revisiting Student Departure and Academic Success in the Community College: An Analysis of Graduation and Transfer Rates**
Rosline Sumpter, University of South Carolina
- **Shadows of History: Asian American Identity Resilience in Post-Colonial Institutions**
Jonathon Sun, The Ohio State University
- **The Influence of Student Employment on Undergraduate Black and Latino Student Persistence and Completion in Higher Education**
Maurice Shirley, New York University
- **Tracking Post-Graduate Outcomes for Low-, Mid-, High-SES Students: Does Equity Improve Post-Graduation?**
Anna Holtzman, Ohio University
- **A Multiple Case Study of MSI Students Abroad: Three Cohorts of Frederick Douglass Global Fellows in London, Cape Town, and Seoul**
Daniel Blake, University of Pennsylvania
Paola Esmieu, University of Pennsylvania
Marybeth Gasman, University of Pennsylvania
Jillian Cener, University of Pennsylvania
Andrés Castro Samayoa, Boston College
- **A Tale of Two Chicanas: Class Differences and the Lived Experiences of Latinx First-generation College Students**
Trista Beard, University of Southern California
- **Are Power Asymmetries Perpetuated through Higher Education Media focused on Intercollegiate Athletics?**
James E. Hines, University of Nevada, Las Vegas
Nancy Lough, University of Nevada, Las Vegas
Brittany Jackson, University of Nevada, Las Vegas
- **Black and Latino Men Finding Home: Sense of Belonging as Experienced and Practiced in Higher Education**
Uriel Serrano, University of California, Santa Cruz
- **Critical Mentoring for Black and Latino Males: Mentoring for the Community**
Derrick Brooms, University of Cincinnati
- **DACAmented Students' Sense of Belonging in Public Institutions of Higher Education**
Martha Franco, Harvard University
Cristina LaComba, Harvard University
- **Dominican Students during Academic Probation: Experiences and Self-Efficacy Enhancement in a Four-Year College in Santo Domingo**
abraham barouch, INTEC
- **Evaluating the Nature and Extent of Hazing in NCAA Division III Athletics**
David J. Kerschner, University of Maine
Elizabeth Allan, University of Maine
- **Exploring Trajectories: Using Event History Methods to Predict Students' Performance During Summer Bridge**
Matt DeMonbrun, University of Michigan
- **First-Year College Performance: A Study of Students from an Urban School District at One Midwestern University**
Eric Reed, Eastern Michigan University

- **Getting Smart About Race: The Role of Race and Racism in Black Men's College Going Processes**
Channel McLewis
- **Identifying Transfer Student Subgroups by Academic and Social Adjustment: A Latent Class Analysis**
Veronica Fematt, University of California, Santa Barbara
- **Locating Safe Spaces for Food Insecure Female Community College Students**
Michelle (Shelley) Errington Nicholson, University of Massachusetts, Amherst
- **Mediated Community: Social Media & Campus Life**
Eric Ludwig, University of Missouri
- **Modifying or Affirming Pathways through Science: Science Identity and Social Agency**
David Segura, University of Illinois at Chicago
- **Student Veterans Experiences at a Large Research Institution**
Robert Lang, North Carolina State University
- **Students Leaders of Color Negotiating their Racial Identity: A Case Study on a Historically White Student Organization**
Laura Sanchez-Parkinson
- **The Effects of Employment on Academic Progress: A Propensity Score Analysis with Non-binary Groups**
Patrick Rossmann, University of Iowa
Matthew Anson, University of Iowa
Sam Van Horne, University of Iowa
- **The Stars in the Constellation: Results from the 2017 National Survey of The First-Year Experience**
Jennifer Keup, University of South Carolina
Dallin George Young, University of South Carolina
- **Ubiquity of Theism? A Comparative, Ethnographic Analysis of Atheist Identity Development**
Gerald Bourdeau, University of Houston
- **Undergraduate Financial Knowledge and College Financial Education Efforts: Initial Findings from a Multi-Institutional Study**
Kevin Fosnacht, Indiana University
Brendan Dugan, Indiana University
Ryan T. Merckle, Indiana University
- **What Matters to Immigrant Transfer Students: Challenges Facing Immigrant Transfer Students and Personal and Institutional Initiatives for Overcoming these Challenges**
So Hee Hyun, University of Wisconsin-Madison
- **"I Just Want to Go to School": Exploring the Public and Hidden Negotiations of Undergraduate Student Activism in Higher Education**
Wilson K. Okello, Miami University of Ohio
Aerial A. Ashlee, Miami University of Ohio
- **Academic Advising in the Third Space**
Tammy Nguyen, University of Utah
- **Latinx Student Involvement at Mid-Size University**
Gary Ballinger
Jamie Workman, Valdosta State University
- **Scaling a Faculty Professional Development Program to Multiple Disciplines to Promote Active Learning Strategies in Classroom Instruction**
Lydia Ross, Arizona State University
Stephen Krause, Arizona State University
Keith Hjelmstad, Arizona State University
James Middleton, Arizona State University
Eugene Judson, Arizona State University
Robert Culbertson, Arizona State University
Casey Ankeny, Arizona State University
Lindy Hamilton Mayled, Arizona State University
Ying-Chih Chen, Arizona State University
Yong Seok Park, California State University, Fullerton
Bethany Smith, University of California, Berkeley
Elizabeth Lopez, Arizona State University
- **Assessing the Academic Competence of Medical Students: Application of Multinomial Logistic Regression Model**
Abolfazl Ghasemi
- **International Faculty's Perezhivanie in Teaching and Development**
Ching Hsu-Kim, University of Nevada, Las Vegas



ASHE Awards Reception & Champagne Toast
4:30 to 6:00 pm • Marriott Marquis Houston: Salon E

Everyone is welcome to celebrate our award winners!
No tickets are necessary.

Special thanks to the Awards Chair, *Eboni Zamani-Gallaher* and the Dissertation of the Year Award Chair, *Julie J. Park*.

Thank you to the University of Texas at Austin and the Michigan State University for sponsoring our Awards Reception.



TEXAS
The University of Texas at Austin

MICHIGAN STATE
UNIVERSITY



**Special Reception to Announce the
2018 ASHE Conference Theme**

Featuring

Incoming President, Lori Patton Davis of Indiana University

6:30 to 8:00 pm • Marriott Marquis Houston: Salon G

This event is co-sponsored by the Journal for the Study of Sports and Athletes in Education, Routledge, and Indiana University Higher Education Program



USC Race & Equity Center Reception

10:00 to 11:55 pm • Montrose A

Saturday, November 11

ASHE DASH 5K Fun Run

7:00 AM • Meet in Hunters Creek B
Walk, run or roll around downtown Houston!



Graduate Student Lounge Available All Day (7 AM to 6 PM)

Mariott Marquis Houston
4th Floor - David Mitzner Room



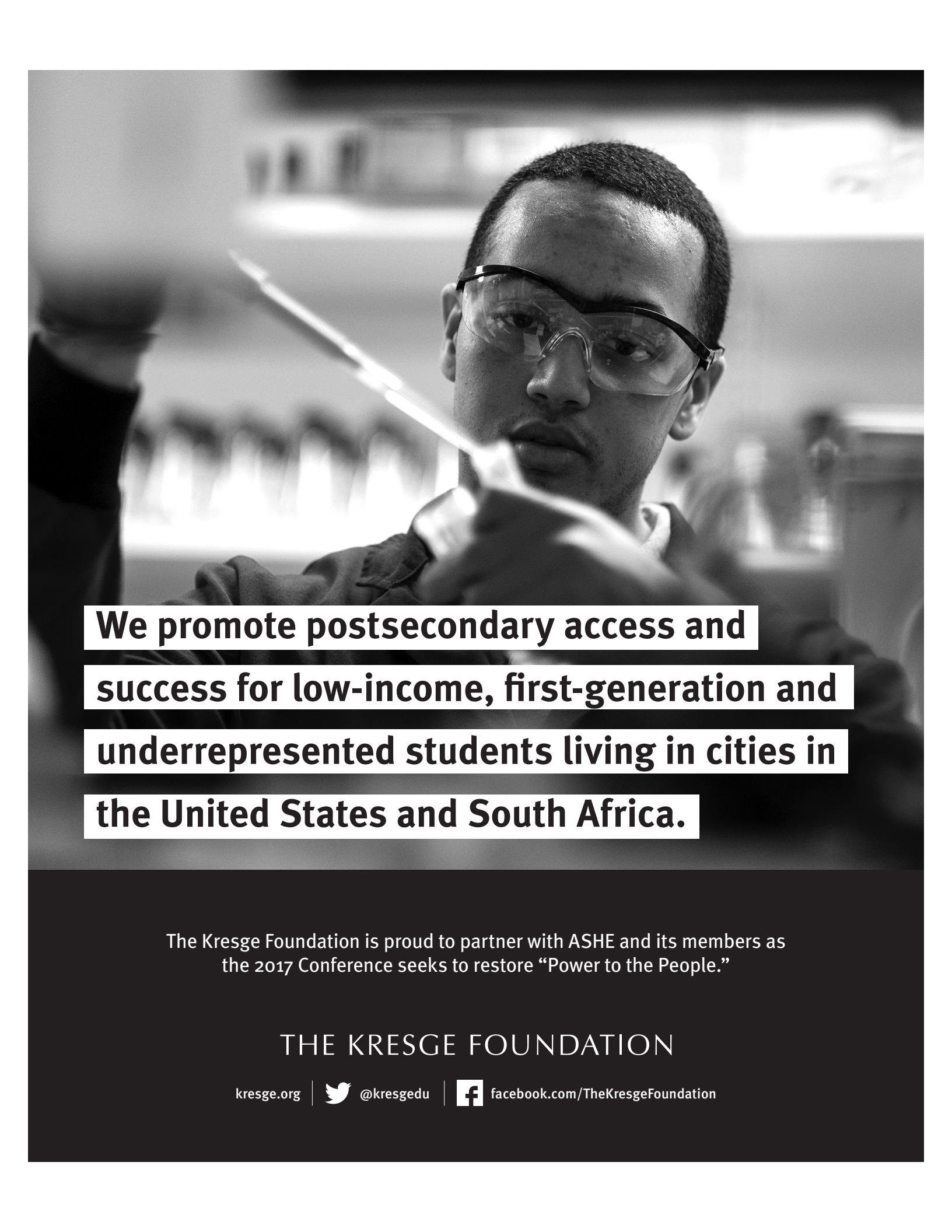
Coffee Break • All Are Welcome

9:00 to 9:30 am
Salon Rooms Pre-Function Space
Grad coffee talk: Students attending the ASHE
conference alone



Keynote Address
9:30 to 10:15 am • Salon E
Marc Lamont Hill





We promote postsecondary access and success for low-income, first-generation and underrepresented students living in cities in the United States and South Africa.

The Kresge Foundation is proud to partner with ASHE and its members as the 2017 Conference seeks to restore “Power to the People.”

THE KRESGE FOUNDATION

kresge.org



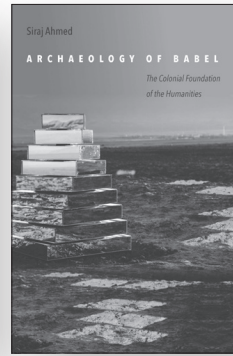
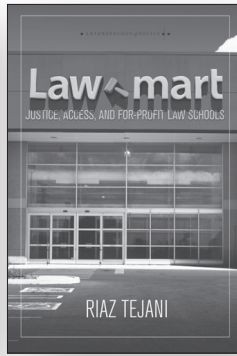
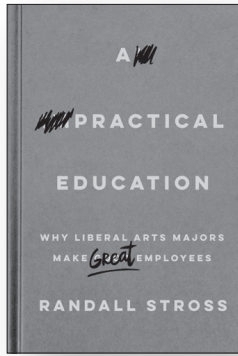
[@kresgedu](https://twitter.com/kresgedu)



facebook.com/TheKresgeFoundation



125 YEARS OF PUBLISHING STANFORD UNIVERSITY PRESS



REDWOOD  PRESS

A Practical Education
Why Liberal Arts Majors Make Great Employees
Randall Stross

Law Mart
Justice, Access, and For-Profit Law Schools
Riaz Tejani
ANTHROPOLOGY OF POLICY

Text Technologies
A History
Elaine Treharne and Claude Willan
STANFORD TEXT TECHNOLOGIES

Women in Global Science
Advancing Academic Careers through International Collaboration
Kathrin Zippel

Archaeology of Babel
The Colonial Foundation of the Humanities
Siraj Ahmed

Social by Nature
The Promise and Peril of Sociogenomics
Catherine Bliss

Schools and Societies
Third Edition
Steven Brint

Anthropology's Politics
Disciplining the Middle East
Lara Deeb and Jessica Winegar

Field Notes
The Making of Middle East Studies in the United States
Zachary Lockman

Globalizing Knowledge
Intellectuals, Universities, and Publics in Transformation
Michael D. Kennedy

Remaking College
The Changing Ecology of Higher Education
Edited by Michael W. Kirst and Mitchell L. Stevens



sup.org



stanfordpress.typepad.com

Saturday, November 11 Breakout Session • 10:30-11:45 AM

206. Exploring STEM Inside and Outside the U.S.

Research Paper Session

10:30 to 11:45 am • Third Floor - Clear Lake A

Chair: *Ranon Nachman*, University of Wisconsin-Madison

Discussant: *Karen Paulson*, Pennsylvania State University

Participants:

- **Empowering Classroom Groups: The Driving Obligation of Math Faculty in Open-Access Institutions in Chile**
Sergio Celis, Universidad de Chile
Valentina Toro-Vidal, Universidad de Chile
Carlos Quiroz, University of Chile
- **Gains in Undergraduate Biology Student Achievement from a Combined Cognitive-Motivational Intervention Across Multiple Semesters**
Tony Perez, Old Dominion University
Jennifer Cromley, University of Illinois at Urbana Champaign
Martin Van Boekel, University of Illinois at Urbana Champaign
Avi Kaplan, Temple University
Kyle Mara, University of Southern Indiana
Michael Balsai, Temple University
Ting Dai, Temple University
- **Student Sensemaking of Learning Dashboard Interventions: How Accuracy, Context, Personalization, and Trust Impact Interpretation and Action**
Carrie Klein, George Mason University
Jaime Lester, George Mason University

207. The Role of Policy in Getting Students to the Finish Line

Research Paper Session

10:30 to 11:45 am • Third Floor - Clear Lake B

Chair: *Leslie A. Williams*, Teachers College, Columbia University

Discussant: *Ray Franke*, University of Massachusetts Boston

Participants:

- **Governors and Higher Education: Investigating Their Role in the Statewide College Completion Policy Process**
Paul G. Rubin, University of Georgia
Erik Ness, University of Georgia
James Hearn, University of Georgia
Jennifer Rippner, University System of Georgia
- **Race and College Completion in New York City**
Stella M. Flores, New York University
Toby Park, Florida State University
- **State Boards of Regents and the College Completion Agenda: How Does Variation in Appointment Mechanism Mediate Their Role in the Policy Process?**
Paul G. Rubin, University of Georgia

208. The Border Crossed Us! Native- American Students, Immigrant Families, and Student Identities Challenging Institutional and Cultural Incongruencies

Research Paper Session

10:30 to 11:45 am • Third Floor - Kingwood A

Chair: *Catherine Mary Johnson*, Montana State University

Discussant: *LaToya Owens*, UNCF

Participants:

- **Access Denied: Historical Aspects of Native American Experiences in Higher Education**
Karen Johnston-Ashton, Texas State University
- **Navigating Two Worlds: Exploring Home-School Dissonance in the College-Going Process of Immigrant Families**
Chrystal A. George Mwangi, University of Massachusetts, Amherst
- **Signaling, Student Identities, and College Access: A Proposed Conceptual Model of College Going and Choice**
Gabriel R. Serna, Virginia Tech

209. Postsecondary Programs and the Promotion of Persistence and Power!

Research Paper Session

10:30 to 11:45 am • Third Floor - Kingwood B

Chair: *Patricia M. Ryan*, Texas Tech University

Discussant: *Hongwei Yu*, University of Texas at Austin

Participants:

- **Building Coalition: Cross-Racial Relationships in a Student Initiated Retention Program**
Connie Chang, University of California, Los Angeles
- **The Tennessee Promise Application Pipeline: Student Attrition, Enrollment Decisions, and Postsecondary Persistence**
Emily House, Tennessee Higher Education Commission
- **"We are Exposed to that College Environment": Underrepresented Student Perspectives on Early College High School**
Julia Duncheon, University of Texas at El Paso

210. College Student Experiences and Outcomes

Research Paper Session

10:30 to 11:45 am • Third Floor - Meyerland A

Chair: *Natasha Saelua*, Indiana University

Discussant: *Rosemary Perez*, Iowa State University

Participants:

- **I Think for Myself, Therefore I Am: Self-Authorship Capacity and College Student Experiences and Outcomes**
Nick Bowman, University of Iowa
Jodi L. Linley, University of Iowa
Kari Weaver, University of Iowa
- **The Effect of Ethnic-Theme Housing on Students' Academic and Social-Psychological Outcomes**
Tamara Gilkes, Stanford University
- **The 'Anti-Instagram': Using Visual Methods to Study the College Experiences of Underrepresented Students**
Karen Arnold, Boston College
Ishara Casellas Connors

211. College Students, Dis/ability, and Intersections of Identity

Research Paper Session

10:30 to 11:45 am • Third Floor - Meyerland B

Chair: *Rachel Friedensen*, Iowa State University

Discussant: *Beth Bukoski*, The University of Texas at Austin

Participants:

- **An Intersectional Study of the Identity of College Students with Physical Disabilities**
Elisa Abes, Miami University of Ohio
Michelle Wallace, Miami University of Ohio
- **Collegiate Purpose and Career Development at the Intersections of Disability and Social Class**
Annemarie Vaccaro, University of Rhode Island
Ezekiel Kimball, University of Massachusetts, Amherst
Barbara Newman, University of Rhode Island
Adam Moore, University of Rhode Island
- **“There’s Not a Cookie-cutter Experience”: Commonalities and Differences in Collegiate Experiences by Disability Type**
Kirsten Brown, University of Wisconsin-Madison
Nancy Evans, Iowa State University
Ellen Broido, Bowling Green State University
Autumn Wilke
Charlie Varland, Boise State University

212. Exploring Equitable Outcomes of Post-secondary Praxis

Research Paper Session

10:30 to 11:45 am • Third Floor - Montrose A

Chair: *Rickey Frierson*, University of Houston

Discussant: *Elvira J. Abrica*, University of Nebraska-Lincoln

Participants:

- **Equity-Minded Educators: Identifying Differences in Student Services Practices that Benefit Students of Color**
J. Luke Wood, San Diego State University
- **High-Impact Practices: Is the Impact Positive or Negative for Students of Color?**
Jillian Kinzie, Indiana University
Alexander McCormick, Indiana University
Robert Gonyea, Indiana University
- **How Interactions with Student Affairs Professionals Shape Cognitive Outcomes in the Fourth Year of College: A Replication Study**
Georgianna Martin, University of Georgia
Matthew Joseph Smith, University of Georgia
William Takewell, Millsaps College
Allison Miller, Sam Houston State University

213. The Contours of Community College Transfer

Research Paper Session

10:30 to 11:45 am • Third Floor - Montrose B

Chair: *Kayla C. Elliott*, Florida Atlantic University

Discussant: *Toyia K. Younger*, American Association of State Colleges and Universities

Participants:

- **Community College and University Transfer Partnerships and Faculty Involvement**
Lauren Klingshirm, The Ohio State University

The Contours of Community College Transfer Cont’d

- **Making Sense of Reverse Credit Transfer: Leadership Perspectives**
Eden Cortez, University of Utah
Jason Taylor, University of Utah
- **Navigating the Shapeless River: Differences between Student and Personnel Perspectives of Transfer Processes and Pathways at Community Colleges**
Lauren Schudde, University of Texas at Austin
Catherine Hartman, The University of Texas at Austin

214. Synthesizing Multidisciplinary Perspectives to Rethink Strategies for Increasing the Participation of Female, Latino/a, and African American Students in Engineering

Topical Paper Session

10:30 to 11:45 am • Third Floor - River Oaks A

Organizer: *Rajeev Darolia*, University of Missouri

Chair: *Joyce Main*, Purdue University

Discussant: *Lisa R. Lattuca*, University of Michigan

Participants:

- **An Engineer Like Me: Factors that Influence Student Engineering Major Choice and Persistence**
Joyce B. Main, Purdue University
Amanda Griffith, Wake Forest University
Xinrui Xu, Purdue University
- **High School Structural Factors that Influence Student College-Going Rates**
Joyce B. Main, Purdue University
Rajeev Darolia, University of Missouri
Cory Koedel, University of Missouri
Jean Felix Ndashimye, University of Missouri
Junpeng Yang, University of Missouri
- **A 2-Year Longitudinal Study of Engineering Students’ Persistence Intentions and Academic Satisfaction using Social Cognitive Career Theory**
Lisa Y. Flores, University of Missouri
Rachel L. Navarro, University of North Dakota
Heather Hunt, University of Missouri
Bo-Hyun Lee, University of Missouri
John Paul Legerski, University of North Dakota
- **Rethinking STEM Pipeline Interventions: A Strengths-Based Approach to STEM Persistence**
Michele Randolph, University of Michigan
- **Engineering Identity Development of Students of Color through a Cultural and Multiple Dimensions of Identity Lens**
Renata A. Revelo, University of Illinois at Chicago

215. Emotional Labor: Examining Implications for Justice, Wellbeing, and Development for Minoritized Students and Faculty

Topical Paper Session

10:30 to 11:45 am • Third Floor - River Oaks B

Organizer: *Julie Posselt*, University of Southern California

Discussant: *Kimberly A. Griffin*, University of Maryland

Emotional Labor... Cont'd

Participants:

- **The Emotional Labor of Diversity Work for Graduate Students**
Paul G. Rubin, University of Georgia
Kamaria Porter, University of Michigan
Julie Posselt, University of Southern California
Kimberly A. Reyes, University of Michigan
- **A Multi-Site Study of the Normalization of Emotional Labor in Academia**
Leslie D. Gonzales, Michigan State University
Benjamin Espinoza, Michigan State University
Stephanie Aguilar-Smith, Michigan State University
- **Emotional Labor: Black Alumnae Reflect on Navigating Identity and Performativity at PWIs**
Bridget Turner Kelly, Loyola University Chicago
- **Professional Burdens for Faculty of Color: Emotional Labor to Ignore and Overcome Racism**
Roman Liera, University of Southern California
Cynthia Diana Villarreal, University of Southern California

216. Scholar-Practitioner as Institutional Change Agent: A Symposium on Innovation in Higher Education

Interactive Symposium

10:30 to 11:45 am • Third Floor - River Oaks C

Organizer: *Derrick L. Tillman-Kelly*, The Ohio State University

Chair: *Bridget Burns*, University Innovation Alliance

Discussant: *Kristen Renn*, Michigan State University

Participants:

- Ryan Goodwin*, University of Central Florida
Gralon Johnson, Iowa State University
Amy Martin, Michigan State University
Derrick L. Tillman-Kelly, The Ohio State University
Cynthia Diana Villarreal, University of Southern California

PS



217. We the People Presidential Symposium: [Formerly] Incarcerated Persons

10:30 to 11:45 am • Fourth Floor - Salon H

Participants:

- Royel Johnson*, Pennsylvania State University
Joshua Abreu, University of Connecticut
Charles H.F. Davis III, University of Southern California

218. New Considerations for STEM and Higher Education

Research Paper Session

10:30 to 11:45 am • Third Floor - Sugarland A

Chair: *Aurora Kamimura*, University of Michigan

Discussant: *David Hardy*, University of Alabama

Participants:

- **An Institutional Ethnography of STEM in Higher Education from the Perspective of Undergraduate Women**
Laura Parson, Auburn University

New Considerations for STEM and Higher Education Cont'd

- **Factors of Success: Building and Sustaining Teaching Professional Development Opportunities for STEM Graduate Students and Postdocs**
Lucas Hill, University of Wisconsin-Madison
Julia N. Savoy, University of Wisconsin-Madison
Bipana Bantawa
Ann E. Austin, Michigan State University
- **Illuminating Champions: The Contributions and Challenges of Program Champions in STEM Doctoral Education**
Tykeia N. Robinson, Association of American Colleges and Universities
Hironao Okahana, Council of Graduate Schools

219. The Role of Gender in Faculty Experiences: Bias, Fit, and Hope

Research Paper Session

10:30 to 11:45 am • Third Floor - Sugarland B

Chair: *Robert L. Hill*, Michigan State University

Discussant: *Rebecca Ropers-Huilman*, University of Minnesota

Participants:

- **Gender & Implicit Bias in Assigning Faculty Tasks**
Lydia Ross, Arizona State University
Eugene Judson, Arizona State University
Keith Hjelmstad, Arizona State University
Stephen Krause, Arizona State University
Casey Ankeny, Arizona State University
Robert Culbertson, Arizona State University
James Middleton, Arizona State University
- **Narratives of Fit: Women Faculty Making Sense**
Jessica Chalk Bennett, University of Maryland
- **Trans* Hope and Longevity: Preliminary Findings from Year One of a Longitudinal Study of Trans* Academics**
Erich N. Pitcher, Oregon State University

220. Whose University? Evolving Policies and Practices for Greater Access

Research Paper Session

10:30 to 11:45 am • Third Floor - Tanglewood

Chair: *Janine de Novais*, Harvard University

Discussant: *Daniel Saunders*, Florida International University

Participants:

- **Higher Education and Social Class: Presidential Agendas and Tertiary Higher Education, 1946-2015**
Allison Palmadessa, Greensboro College
- **"Before and Beyond the Master Plan": The Origins of Formal Institutional Hierarchies in U.S. Higher Education**
Ethan W. Ris, University of Nevada, Reno
- **"The People's Universities" as Legitimacy-Seeking Anchor Institutions: Tracing the History and Evolution of Regional Comprehensive Universities from 1970-2000**
Lydia Supplee, University of Denver
Cecilia Orphan, University of Denver

Saturday, November 11 Breakout Session • 12:00-1:15 PM

221. Faculty Empowering Often Unseen Spaces

Research Paper Session

12:00 to 1:15 pm • Third Floor - Clear Lake A

Chair: *Rachel Friedensen*, Iowa State University

Discussant: *Jeni Hart*, University of Missouri-Columbia

Participants:

- **Andragogy Inside: Training Correctional Educators**
Erin Corbett, Second Chance Educational Alliance, Inc.
- **Life at the “People’s Universities”:** Member Identification at Regional Comprehensive Universities
Cecilia Orphan, University of Denver
- **The Power of Collective Mentoring: A Land-Grant University’s Campus-Wide Mentoring Circles Pilot Year**
Leslie Lewis, Clemson University

222. Equipping High School Students for College Success

Research Paper Session

12:00 to 1:15 pm • Third Floor - Clear Lake B

Chair: *Nue Lee*, University of Michigan

Discussant: *Stefani Relles*, University of Nevada, Las Vegas

Participants:

- **Examining the Effects of a Statewide High School Math Remediation Course: Evidence from Tennessee’s SAILS Program**
Angela Boatman, Vanderbilt University
Christopher Bennett, Vanderbilt University
- **Beyond Enrollment: How College Access Programs Empower Participants to Succeed in and after College**
Leslie A. Williams, Teachers College, Columbia University
- **The Role of High School Experiences in the Selection of a STEM Major in College**
Frimpooma Ampaw, Central Michigan University
Joy Gaston Gayles, North Carolina State University
Osasohan Agbonlahor, Central Michigan University

223. College and Social Class Diversity

Research Paper Session

12:00 to 1:15 pm • Third Floor - Hunters Creek A

Chair: *Rocky Christensen*, University of Missouri

Discussant: *Jennifer M. Johnson*, Temple University

Participants:

- **Crossing the Class Divide: Institutional Climate for Social Class Diversity and Student Social Class Identity Awareness**
Jessica Buckley, University of Louisville
Julie J. Park, University of Maryland, College Park
- **Exploring the Rhetoric of Social Class Among First-Generation, Low-Income College Students**
Georgianna Martin, University of Georgia
Brittany M. Williams, University of Georgia
Melanie McGee, University of Southern Mississippi

College and Social Class Diversity Cont’d

- **Low-Income Students at Selective Institutions: The Complicated Relationship Between Financial Redistribution and Cultural Recognition**
Genia M. Bettencourt, University of Massachusetts, Amherst

224. Exploring and Centering the Voices of LGBTQ+ College Students

Research Paper Session

12:00 to 1:15 pm • Third Floor - Hunters Creek B

Chair: *Kathryn S. Jaekel*, Northern Illinois University

Discussant: *Jodi L. Linley*, The University of Iowa

Participants:

- **A Heterosexist Discourse of Dating Violence: Lessons from LGBTQ College Students**
Sara Carrigan Wooten, Louisiana State University
- **Queerness in College: A Queer Phenomenological Reading of a Longitudinal Study on LGBTQ+ College Students**
Robert L. Hill, Michigan State University
Kristen Renn, Michigan State University
- **Do I Have to Choose Just One? Exploring the Experiences of Students with Nonbinary Sexual Identities**
Kaitly Prieto, The Ohio State University

225. Supporting Community College Transfer Students

Research Paper Session

12:00 to 1:15 pm • Third Floor - Kingwood A

Chair: *Evelyn Joyce Hall*, Florida Atlantic University

Discussant: *Gloria Crisp*, Oregon State University

Participants:

- **Understanding their Needs: How Entry-Level Student Affairs Professionals Describe Transition Experiences of Latino Male Students at Texas Community Colleges**
Luis Ponjuan, Texas A&M University
Leticia Palomin, Texas A&M University
- **“A Better Person Coming Out Than Going In”: Community College Transfer Students and Constructivist Grounded Theory**
Sheri K. Rodriguez, University of Delaware
Monica R. Kerrigan, Rowan University
- **“I Have Eighth Graders Doing Better Work than You”: Understanding and Promoting Self-Determination in Underprepared Community College Students**
Rebecca Brower, Florida State University
Tamara Bertrand Jones, Florida State University
Shouping Hu, Florida State University
Toby Park, Florida State University
Amanda Nix, Florida State University
Sophia Rahming, Florida State University
Jamaal Andrew Harrison, Florida State University
Hollie Daniels, Florida State University

226. College Success and Outcomes among Diverse and Emerging Populations

Research Paper Session

12:00 to 1:15 pm • Third Floor - Kingwood B

Chair: *Meghan Oster*, University of Michigan - Ann Arbor

Discussant: *Cindy Ann Kilgo*, University of Alabama

Participants:

- **Estimating the Impact of Developmental Education on Bachelor's Degree Completion: A Dose-Response Approach**
Jonathan M. Turk, American Council on Education
- **Using the Past to Inform the Present: The History of Students with Disabilities in Higher Education, 1944-1950**
Stephanie Brescia, Rutgers University
- **Skills and Majors: Examining Associations with Earnings**
Karly Ford, Pennsylvania State University
Junghee Choi, Pennsylvania State University
David Baker, Pennsylvania State University

227. Conditions and College-going for Underserved Student Populations

Research Paper Session

12:00 to 1:15 pm • Third Floor - Meyerland A

Chair: *Darsella Vigil*, University of Denver

Discussant: *Lucy LePeau*, Indiana University

Participants:

- **A National Study of College Readiness and College Enrollment of Foster Care Alumni**
Jacob P. Gross, University of Louisville
Ellen Bara Stolzenberg, University of California, Los Angeles
- **Black Woman Student Leaders Intersectional Matter(ing) as Responding to Marginality in Same and Mixed Gender Co-Curricular Organizations**
Bryan Hotchkins, Texas Tech University
- **Embracing Race: Moving Toward Racially Equitable Praxis in Higher Education**
Andrew Crain, University of Georgia

228. The Quest for Legitimacy

Research Paper Session

12:00 to 1:15 pm • Third Floor - Meyerland B

Chair: *Carrie Klein*, George Mason University

Discussant: *Michael Harris*, Southern Methodist University

Participants:

- **Ceremonial Isomorphism in Economic Development Structuring in Public Universities**
Nathan Alexander Moore, University of Georgia
- **Institutional Theory and the SAT**
A.J. Angulo, University of Massachusetts Lowell
Lauren Turner, University of Massachusetts Lowell

229. Centering Resistance in Teaching and Learning

Research Paper Session

12:00 to 1:15 pm • Third Floor - Montrose A

Chair: *Dianne Delima*, Teachers College, Columbia University

Discussant: *Susan B. Marine*, Merrimack College

Participants:

- **'Allow Me to Reintroduce Myself': Remixing Intergroup Dialogue through Hip-Hop Aesthetics**
Wilson K. Okello, Miami University of Ohio
- **Teaching with Transformational Resistance: The Case of Mexican American Studies Programs in Texas**
Erin Doran, Iowa State University
Emily S. Logan, Iowa State University
Anupma Singh, Iowa State University
- **"This Is Not Normal": Talking Trump in Undergraduate Diversity Courses**
Ryan A. Miller, University of North Carolina at Charlotte
Neda Pouraskari

230. Systems of (Un)recognition: Increasing Legibility for Marginalized Populations

Research Paper Session

12:00 to 1:15 pm • Third Floor - Montrose B

Chair: *Jihye Kwon*, Indiana University

Discussant: *Jesus Cisneros*, University of Central Arkansas

Participants:

- **The Trump Aftermath: Fears of Threatened Postsecondary Opportunities for Undocumented and DACAmented Adolescents**
H. Kenny Nienhusser, University of Hartford
Toko Oshio, University of Michigan-Flint
- **Working in the Political Trenches: Educators' Experiences Working with Diverse Undocumented Students**
Rachel Freeman, University of California, Los Angeles
Cynthia Maribel Alcantar, University of California, Los Angeles
Victoria Kim, University of California, Los Angeles
'Inoke Hafoka, University of California, Los Angeles
- **"Systems Not Built for Me": A Case Study Exploring Undocumented College Student Experiences Influenced by Environmental Factors in the Trump Era**
Lisa De La Cruz-Caldera, Stanford University
Christopher S. Collins, Azusa Pacific University

231. Towards Leveling the Playing Field: Insights on the College-Going Experiences of Foster Care Alumni

Topical Paper Session

12:00 to 1:15 pm • Third Floor - River Oaks A

Chair: *Soua Xiong*, San Diego State University and Claremont Graduate University

Discussant: *Eboni Zamani-Gallaher*, University of Illinois at Urbana-Champaign

Participants:

- **Understanding the Experiences of Foster Youth from a Community Cultural Wealth Perspective**
Mauriell H. Amechi

Towards Leveling the Playing Field... Cont'd

- **Supports and Hindrances of College-going Foster Youth: Perspectives from Student Affairs Practitioners**
Kizzy M. Lopez, California State University, Fresno
Kenyon Lee Whitman, University of San Diego
- **Cultivating Social Inclusion: The Role of TRiO Programs in Supporting Foster College Students**
Jarrett Gupton, University of Minnesota
Kelly Collins, University of Minnesota

232. Empowered Teaching: Radical and Transformative Pedagogies for Social Justice

Interactive Symposium

12:00 to 1:15 pm • Third Floor - River Oaks B

Organizer: *OiYan Poon*, Colorado State University

Chair: *Kirsten Edwards*, University of Oklahoma

Presenters:

Bridget Turner Kelly, Loyola University Chicago
Ebony C. Pope, University of Oklahoma
Ester Sihite, Loyola University Chicago
Dian D. Squire, Iowa State University
Natasha T. Turman, Miami University Ohio

233. Repositioning Norms of the Academy: Collectively Reclaiming Indigenous Research in Higher Education

Interactive Symposium

12:00 to 1:15 pm • Third Floor - River Oaks C

Organizers:

Robin Zape-tah-hol-ah Minthorn, University of New Mexico
Heather Shotton, University of Oklahoma
Chris Nelson, University of Denver

Presenters:

Charlotte Davidson
Natalie Rose Youngbull, American Indian College Fund
Chris Nelson, University of Denver
Stephanie Waterman, University of Toronto
Erin Kahunawai Wright, University of Hawaii at Manoa
Kaiwipuni Lipe, University of Hawaii at Manoa
Adrienne J. Keene, Harvard University
Robin Zape-tah-hol-ah Minthorn, University of New Mexico
Heather Shotton, University of Oklahoma

234. Organizational Changes in the 21st Century

Research Paper Session

12:00 to 1:15 pm • Third Floor - Sugarland A

Chair: *Gregory Weaver*, Catholic University of America

Discussant: *David Horton*, Ohio University

Participants:

- **Symbolic Frame Analysis of Organizational Change Efforts in Diversity and Inclusion at Four Small, Private Universities**
Varaxy Yi, University of Denver
Samuel Museus, Indiana University
Ting-Han Chang, Indiana University
Jasmine Haywood, Lumina Foundation
Natasha Saelua, Indiana University

Organizational Changes in the 21st Century Cont'd

- **Title IX as Applied to Institutional Research Boards (IRBs): Challenges and Implications for Best Practices for Faculty Researchers**
Doris Wright Carroll, Kansas State University
Wendy G. Troxel, Kansas State University
Jennifer Hemingway, Western Illinois University
- **Why are Some Universities More Committed to interdisciplinary Research than Others?**
Sondra N. Barringer, Southern Methodist University
Erin Leahey, University of Arizona

235. Unpacking Whiteness and Leadership

Research Paper Session

12:00 to 1:15 pm • Third Floor - Sugarland B

Chair: *Terrance McTier*, Arizona State University

Discussant: *Michelle Espino Lira*, University of Maryland

Participants:

- **Finding Connections Beyond Boundaries: White, Heterosexual, Male Student Affairs Professionals Engaging with Transgressive Teaching**
Conor P. McLaughlin, University of San Diego
- **White Fragility and the Postsecondary Presidency**
Tenisha Tevis, Oregon State University
- **Leading with Privilege: White Male Leaders in Higher Education**
Craig Johnson, University of South Dakota

GS



236. *Scholars Who Lunch: Conversations with Newly Minted and Early Career Scholars*

12:00 to 1:15 pm • Marriott Marquis Houston: Salon FG

Chairs:

Katherine I. E. Wheatle, Institute for Higher Education Policy
Valerie Crespin-Trujillo, University of Wisconsin-Madison

Participants:

Mary Sonja Ardoin, Boston University
Amanda E. Assalone, Southern Education Foundation
Blue Brazelton, Northern Arizona University
Paul William Eaton, Sam Houston State University
Amy French, Indiana State University
Denisa Gandara, Southern Methodist University
Crystal E Garcia, Auburn University
Kathleen Lehman, University of California, Los Angeles
Amy Li, University of Northern Colorado
Yeukai Angela Mlambo, Arizona State University
Renata Opoczynski, Michigan State University
Laura Parson, Auburn University
Tykeia N. Robinson, Association of American Colleges and Universities
Kelly Rosinger, Pennsylvania State University
Paul G. Rubin, University of Georgia
Vanessa Ann Sansone, The University of Texas at San Antonio
Holly A. Schneider, University of Nevada, Las Vegas
Atiya Strothers, Rutgers University
Teniell L. Trolan, University at Albany, State University of New York
Rebecca C. Villarreal, The Kresge Foundation
LaWanda W. Ward, Ohio University
Anna Drake Warsaw, University of Central Florida
Reginald Blockett, University of Connecticut
Ashley Clayton, Louisiana State University
Jasmine Lee, Michigan State University

237. *No Simple Solutions: Using Equity to Frame Research on High Performing Transfer Partnerships*

Topical Paper Session

12:00 to 1:15 pm • Third Floor - Tanglewood

Organizer: *Debra Bragg*, University of Washington

Chair: *Alicia C. Dowd*, Penn State University

Discussant: *Estela Bensimon*, University of Southern California

Participants:

- **Problematizing and Prioritizing to Reframe Transfer Research**
Debra Bragg, University of Washington
- **What Does the Literature Say about Underserved Transfer Students?**
Theresa Yeh, University of Washington
- **Considering How Equity Can Reframe Transfer in an Era of Demographic Change**
Maria-Claudia Soler, University of Illinois at Urbana-Champaign
- **Equity Focused Transfer Culture: Reframing Research to Inform Institutional Changes that Account for Students' Diverse Experiences**
Lia Wetzstein, University of Washington
- **Measuring Transfer Partnerships for Equitable Outcomes: Initial Findings from the Higher Performing Transfer Partnerships Study**
Elizabeth Apple Meza, University of Washington

Saturday, November 11 Breakout Session • 1:30-2:45 PM

238. Student Resistance and Activism

Research Paper Session

1:30 to 2:45 pm • Third Floor - Briargrove A

Chair: *Courtney Luedke*, University of Wisconsin Whitewater

Discussant: *Susana Munoz*, Colorado State University

Participants:

- **Recounting Racism, Resistance, and Repression: Examining the Hard Social Justice Work of College Students with Critical Race Theory and Counter-Narratives**
Rema Reynolds, Eastern Michigan University
Dar Mayweather, Eastern Michigan University
- **Show Up!: Relationships between Campus Administrators and Student Activists**
Chris Linder, University of Georgia
Stephen John Quaye, Miami University
Alex C. Lange, University of Iowa
- **You Can't Say That! Student Attitudes Toward Speech on Campus**
Hannah Whang, University of California, Los Angeles
Jennifer Berdan Lozano, University of California Los Angeles

239. Looking Beyond a Gendered Binary on the College Campus

Research Paper Session

1:30 to 2:45 pm • Third Floor - Briargrove B

Chair: *Antonio Duran*, The Ohio State University

Discussant: *Allison BrckaLorenz*, Indiana University

Participants:

- **Conditional Inclusivity: Examining Non-Binary Inclusion in Princeton University's Student Health Plan**
Arlene Gamio Cuervo, Princeton University
- **Drivers and Barriers: Using Gender Performativity to Understand the Ways First-Generation Gay Latino Men Access Campus Resources**
Fernando Rodriguez, University of Minnesota
Oscar Patron, University of Pittsburgh

240. Digging Deeper into the Relationship between Race and STEM

Research Paper Session

1:30 to 2:45 pm • Third Floor - Hunters Creek A

Chair: *Leslie A. Williams*, Teachers College, Columbia University

Discussant: *Joseph Kitchen*, University of Southern California

Participants:

- **Challenge Perceptions, Gender, and Race: Longitudinal Impacts on Participation in Mathematics-Intensive Fields**
Samantha Nix, Florida State University
Lara Perez-Felkner, Florida State University
- **Historically Black Colleges and Universities (HBCUs) Serving as a Community Cultural Wealth for African Americans who Enroll in STEM Doctoral Programs**
DeShawn Preston, Southern Education Foundation

Digging Deeper into the Relationship between Race and STEM Cont'd

- Revisiting the “Model Minority” Stereotype: API Students’ Socialization Experiences and Research Productivity
Josipa Roksa, University of Virginia
Soojeong Jeong, Utah State University
David Feldon, Utah State University
Michelle Maher, University of Missouri-Kansas City

241. Racial Identity and Leadership

Research Paper Session

1:30 to 2:45 pm • Third Floor - Hunters Creek B

Chair: *Elif Yucel*, University of Texas at Austin

Discussant: *Amanda E. Assalone*, Southern Education Foundation

Participants:

- Examining the Value of Male Staff Members of Color and Mentoring at a Community College
Omar Torrens, Florida Atlantic University
Cristobal Salinas, Florida Atlantic University
Deborah L. Floyd, Florida Atlantic University
- Madame Matriarch and Sister Sapphire: The Crafting of Black Women HBCU Presidential Narratives in the Media
Felecia Commodore, Old Dominion University
Amanda Elaine Washington, University of Pennsylvania
A.C. Johnson, University of Alabama
Cheleah V. Googe, Old Dominion University
Megan Covington, Indiana University
- With the Force of a Quiet Storm: African American Senior Level Executives at Predominately White Institutions use of Tempered Radicalism as a Technique for Social Justice Advocacy
Stella Smith, Prairie View A&M University

242. The Power in Faculty and Student Interactions

Research Paper Session

1:30 to 2:45 pm • Third Floor - Kingwood A

Chair: *Carrie Rae Allen*, University of Illinois at Urbana-Champaign

Discussant: *Tiffani A. RiggersPiehl*, University of Missouri Kansas City

Participants:

- Naming the Elephant: The Need for Faculty Group Facilitators in Cohorts
Stephanie Aguilar-Smith, Michigan State University
Levi Shanks, Michigan State University
- “A Two-Way Street”: Adjunct Faculty’s Learning from and with Students about Subject Matter
Liza Ann Bolitzer, Brooklyn College of the City University of New York
- A Four-Year Longitudinal Examination on the Effects of Faculty-Student Interaction on Latina and Latino Seniors’ Cognitive Development
Oscar Espinoza Parra, Association for the Study of Higher Education
Christopher S. Collins, Azusa Pacific University

243. The New Majority: Part Time and Contingent Faculty Experiences

Research Paper Session

1:30 to 2:45 pm • Third Floor - Kingwood B

Chair: *Molly Ellis*, Southern Methodist University

Discussant: *Cecile Sam*, Rowan University

Participants:

- Involvement in Campus Decision-Making and its Implications for Part-Time Faculty Workplace Experiences
Molly Ott, Arizona State University
- Predicting Satisfaction and Exploring the Experiences of Part-Time Faculty in STEM
Damani White-Lewis, University of California, Los Angeles
- “Her Work is Different”: Academic Labor Among Contingent Black Women Faculty
Ginny Jones Boss, Kennesaw State University
Christa Janell Porter, Kent State University
Tiffany J. Davis, University of Houston
Candace M. Moore, University of Maryland

244. Engaged Criticality in the Study of Race and Power in College Environments

Research Paper Session

1:30 to 2:45 pm • Third Floor - Meyerland A

Chair: *Reid Pitney Higginson*, Harvard University

Discussant: *Beth Bukoski*, University of Texas at Austin

Participants:

- Brave Community: Teaching and Learning Race in College in the 21st Century
Janine de Novais, Harvard University
- Critical Theoretical Frameworks in Engineering Education Research
Joel Alejandro Mejia, University of San Diego
Renata A. Revelo, University of Illinois at Chicago
Idalis Villanueva
- Equity and Ecology: Bringing an Ecological Perspective to Studying Power and Inequity in Higher Education
Heather Nicole McCambly

245. Comparative Perspectives on Student Experiences: Learning from the U.K, U.S., and Egypt

Research Paper Session

1:30 to 2:45 pm • Third Floor - Meyerland B

Chair: *Sapna Naik*

Discussant: *Chrystal A. George Mwangi*, University of Massachusetts Amherst

Participants:

- International Student Mobility in Africa: The Case of Egypt
Mahmoud Sayed Marai, University of Arizona
- Measuring Student Workload Following a Student-Centered Approach: The Issue of Time and Learning Outcomes
Paula Clasing-Manquian, University of Michigan
- Acculturative Stress and Disengagement at an US Research I University: Learning from the Academic, Cultural, and Social Adjustment Challenges faced by East Asian International
Dawn Lyken-Segosebe, Botswana International University of Science and Technology

246. LGBTQ+ Students Navigating College Space

Research Paper Session

1:30 to 2:45 pm • Third Floor - Montrose A

Chair: *Tamara Gilkes*, Stanford University

Discussant: *Danielle Johnson*, University at Buffalo

Participants:

- **LGBQ in Residence: Exploring the On-Campus Housing Ecological Systems of LGBQ College Students**
Jodi L. Linley, University of Iowa
Amanda L. Mollet, University of Iowa
Liza Hurley, University of Iowa
Kari Weaver, University of Iowa
Joshua Holmes, University of Iowa
Kristen Renn, Michigan State University
- **"But the Bar is so Low": LGBTQ Students' Experiences Navigating College Classroom Spaces**
Kathryn S. Jaekel, Northern Illinois University
- **"Careers Look Different to Queer Students": Navigating Career as a LGBQ+ Individual**
Kathryn S. Jaekel, Northern Illinois University

247. A Fresh Look at Accreditation and Assessment

Research Paper Session

1:30 to 2:45 pm • Third Floor - Montrose B

Chair: *Katie E. Yeaton*, University of Southern Maine

Discussant: *Nathaniel Bray*, University of Alabama

Participants:

- **Accreditation as a Strategy for Legitimacy**
Emiko Blalock, Michigan State University
- **Assessment Leadership and Cultural Change**
Elizabeth E. Smith, University of Tulsa
- **Reinterpreting Quality Assurance in Higher Education: Using Organizational Theory to Look Inside the Black Box of Professional Accreditation**
Mike Klassen, University of Toronto

248. High-Impact Practices: A Critical Interrogation Meets an Opportunity for Cultural Engagement

Interactive Symposium

1:30 to 2:45 pm • Third Floor - River Oaks A

Organizer: *John Zilvinskis*, Indiana University

Chair: *Samuel Museus*, Indiana University

Presenters:

Natasha Saelua, Indiana University
Cindy Ann Kilgo, University of Alabama
Elizabeth Nuñez, California State University, Long Beach
Rong "Lotus" Wang, Indiana University

249. Cyphering as Survival: A Platform for Freestyle Engagement with Black Ideas, Futures, and Radical Imagination

Interactive Symposium

1:30 to 2:45 pm • Third Floor - River Oaks B

Organizer: *Shelby Rogers*

Chair: *Lori Patton Davis*, Indiana University

Presenters:

Jacqueline Forbes
Michael Davis, University of Wisconsin-Madison
Ashley Smith, University of Wisconsin-Madison
Bakari Wallace, University of Wisconsin-Madison
Ife Williams, University of Wisconsin-Madison

250. Improving Access and Opportunity: State Policies in Context

Topical Paper Session

1:30 to 2:45 pm • Third Floor - River Oaks C

Chair: *James Dean Ward*, University of Southern California

Discussant: *Ann E. Austin*, Michigan State University

Participants:

- **State-Level Regulations of the For-Profit Postsecondary Sector: A Policy Diffusion Study**
James Dean Ward, University of Southern California
William Tierney, University of Southern California
- **The Equity Implications of Paying for Performance in Higher Education**
Nicholas Hillman, University of Wisconsin-Madison
Daniel Corral, University of Wisconsin-Madison
- **State Promise Programs: An Effective Approach to Increasing College Attainment?**
Laura W. Perna, University of Pennsylvania
Elaine W. Leigh, University of Pennsylvania
- **State K-20 Policy Opportunity and Barriers for Immigrant and English Learner Students**
Stella M. Flores, New York University

251. Religion on College Campuses: Experiences of Muslim, Jewish, Christian, and Religiously Unaffiliated Students in the United States and United Kingdom

Topical Paper Session

1:30 to 2:45 pm • Fourth Floor - Salon H

Chair: *Nick Bowman*, University of Iowa

Discussant: *Tricia Seifert*, Montana State University

Participants:

- **Muslim Students in UK Higher Education: Issues of Inequality and Inequity**
Jacqueline Stevenson
- **The American Jewish Student Paradox: Marginalized, Minoritized, But Not Oppressed?**
Matthew J. Mayhew, The Ohio State University

Religion on College Campuses Cont'd

- **Equal Participants or Marginalized Religious Citizens? Christian Students in UK Universities**
Kristin Aune
- **Religiously Unaffiliated College Students in the US: Characteristics, Experiences, and Outcomes**
Nick Bowman, University of Iowa

252. In the Hallway: Experiences of Mid-Career Faculty

Research Paper Session

1:30 to 2:45 pm • Third Floor - Sugarland A

Chair: *Roman Liera*, University of Southern California

Discussant: *Meghan Pifer*, University of Louisville

Participants:

- **The Stigma of Tenure Denied: An Exploration of Individual and Institutional Implications**
Nathan Alleman, Baylor University
Justin Nelson, Baylor University
Cara Cliburn Allen, Baylor University
- **The Unfiltered Voices of Mid-Career Faculty: Narratives of Tension, Constraint, and Agency**
Jennifer Lebron, George Mason University
Jaime Lester, George Mason University
David Horton, Ohio University
- **"Stuck at Associate Professor": How Diversity and Other Factors Influence Advancement**
Amanda Kulp, University of Kansas
Daryl G. Smith, Claremont Graduate University
Lisa Wolf-Wendel, University of Kansas

Saturday, November 11
Breakout Session • 3:00-4:15 PM

253. More than Deficits: First-generation Students and College Success

Research Paper Session

3:00 to 4:15 pm • Third Floor - Briargrove A

Chair: *Fernando V. Furquim*, University of Michigan

Discussant: *Adriana Ruiz Alvarado*, University of Redlands

Participants:

- **From First to Finish: Does College Graduation Vary by How First-Generation College Status is Defined?**
Robert Toutkoushian, University of Georgia
Ashley B. Clayton, Louisiana State University
Jennifer May-Trifiletti, University of Georgia
- **Mid-Semester Grade Check: The Impact of a College Success Program Intervention on Student Academic Self-Efficacy and GPA**
Joseph Kitchen, University of Southern California
Darnell Cole, University of Southern California
Gwendelyn Rivera, University of Southern California
- **Reframing Success: Attending to Intersectionality to Support Lived Experiences of First Generation College Students**
Tracy Pascua Dea, Saint Mary's College of California
Gloria Aquino Sosa, Saint Mary's College of California
Pietro Antonio Sasso, College Student Personnel Administration

254. External Forces Shaping State Higher Education Access

Research Paper Session

3:00 to 4:15 pm • Third Floor - Briargrove B

Chair: *Gregory Weaver*, Catholic University of America

Discussant: *Laura W. Perna*, University of Pennsylvania

Participants:

- **A System in Crisis: Early Impacts of the State Budget Impasse on Low-Income Enrollment at Illinois Public Four-Year Institutions**
Awilda Rodriguez, University of Michigan
- **The Fight for 15 (and a Degree): Increases to the Minimum Wage and Community College Enrollment**
Christopher Marsicano, Vanderbilt University
Jenna W. Kramer, Vanderbilt University
- **Who is Paying for Performance Improvement? Estimating the Effect of Louisiana's Performance-based Funding on Tuition Levels**
Xiaodan Hu, Northern Illinois University
Pedro Villarreal, University of Miami

255. Graduate and Professional Students Negotiating Equity from Entry to Employment

Research Paper Session

3:00 to 4:15 pm • Third Floor - Hunters Creek A

Chair: *Jamila Lee-Johnson*, University of Wisconsin-Madison

Discussant: *Hironao Okahana*, Council of Graduate Schools

Participants:

- **Exploring Graduate Students' Socialization to Equity, Diversity, and Inclusion**
Rosemary Perez, Iowa State University
Claire Kathleen Robbins, Virginia Tech
L. Wesley Harris, Iowa State University
Cheryl Montgomery
- **Underrepresented Doctoral Students' Self-Efficacy towards Ph.D. Completion**
Mayra S Artilles, Virginia Tech
Indhira M. Hasbun, Virginia Tech
Holly Matusovich, Virginia Tech
- **Transition from Law School to the Legal Profession: Job Offers and the Implications for Gender- and Race-Related Inequality**
Yonghong Xu, University of Memphis

256. Supporting First Year College Students

Research Paper Session

3:00 to 4:15 pm • Third Floor - Hunters Creek B

Chair: *Frimpomaa Ampaw*, Central Michigan University

Discussant: *Ellen Broido*, Bowling Green State University

Participants:

- **Opening the Book: Outcomes of First-Year Common Reading Programs**
Dallin George Young, University of South Carolina
Ellen Bara Stolzenberg, University of California, Los Angeles
- **The Unfolding of Student Adjustment during the First Semester of College**
Nick Bowman, University of Iowa
Nayoung Jang, University of Iowa
Lindsay Jarratt, University of Iowa
Tim Bono, Washington University in St. Louis
- **"It's Like a Small Culture Shock": How Rural Students Cope with Transitions between Higher Education and their Hometown**
Ashley Stone, University of Texas at Austin

258. Exploring the Role of MSIs

Research Paper Session

3:00 to 4:15 pm • Third Floor - Kingwood B

Chair: *Cynthia Diana Villarreal*, University of Southern California

Discussant: *Felecia Commodore*, Old Dominion University

Participants:

- **Constructing a Latinx-serving Identity: Comparing Three Hispanic Serving Institutions in the Midwest**
Jenesis Jasemin Ramirez, University of Pittsburgh
Oscar Patron, University of Pittsburgh
Nicole Cristobal, University of Pittsburgh

Exploring the Roles of MSIs Cont'd

- **Having or Serving: Perceptions of HSIs**
Rebecca Gates, University of Nevada Las Vegas
Doris L. Watson, University of Nevada, Las Vegas
Kim Nehls, University of Nevada, Las Vegas
- **The Disproportionate Impact of the National Collegiate Athletic Association's Measure for Academic Progress on Historically Black Colleges and Universities**
Matthew Ericson, University of Virginia

259. The Power of Faculty as Learners

Research Paper Session

3:00 to 4:15 pm • Third Floor - Meyerland A

Chair: *Gordon Louie*, University of Iowa

Discussant: *Pamela Petrease Felder*, University of Maryland Eastern Shore

Participants:

- **Change Agents as Adult Learners: The Power of Situated Learning**
Pamela Eddy, College of William and Mary
Ellen Iverson, College of William and Mary
Yi Hao, College of William and Mary
Christopher Markiewicz, College of William and Mary
- **Exploring Doctoral Students' Conceptions of Teaching: A Phenomenographic Study**
Mike Mimirinis, Anglia Ruskin University
Kristina Ahlberg
- **"I really wanted to attend but it never happened": Instructional Development for Adjunct Faculty**
Liza Ann Bolitzer, Brooklyn College of the City University of New York

260. Historic and Contemporary Perspectives on Student Activism

Research Paper Session

3:00 to 4:15 pm • Third Floor - Meyerland B

Chair: *Matt DeMonbrun*, University of Michigan

Discussant: *Christopher Broadhurst*, University of New Orleans

Participants:

- **Black on Campus: Contemporary Black Student Activism and Demands for Institutional Change**
Charles Harold Frederick Davis, University of Southern California
Jalil Mustaffa Bishop, University of California, Los Angeles
- **Proyectos Raciales: Puerto Rican Political Activism and the Struggle for Higher Education Access at Northeastern Illinois University in Early 1970s**
Angel Velez, University of Illinois at Urbana-Champaign
- **Taking Power: NC A&T Student Activism in the Civil Rights and Black Power Eras**
Malika Butler, Iowa State University

261. Decolonizing Higher Education

Research Paper Session

3:00 to 4:15 pm • Third Floor - Montrose A

Chair: *Laura E. Smithers*, University of Oregon

Discussant: *Erich N. Pitcher*, Oregon State University

Participants:

- **The Cannibalism of Urban Colonialism in Ferguson and College Student Resistance**
Amalia Dache-Gerbino, University of Missouri
- **The Colonial Foundations and Contemporary Privatization of the Public University**
Sharon Stein, University of British Columbia
- **Toward a Critical Ethnography of the University: Methodological and Theoretical Considerations**
Raymond Kirk Anderson, University of Wisconsin-Madison

262. The Student Debt Conundrum: Strategies to Reduce Financial Burden

Research Paper Session

3:00 to 4:15 pm • Third Floor - Montrose B

Chair: *Roman Ruiz*, University of Pennsylvania

Discussant: *Dominique Baker*, Southern Methodist University

Participants:

- **Higher Education and Employability: A Case Study of Debt and Justice in the Process to Becoming a Work College**
Andrew Bolger, College of the Ozarks
Christopher S. Collins, Azusa Pacific University
- **Response to Federal Loan Policy Changes: Examination of the Bennett Hypothesis in Professional School Prices**
Robert Kelchen, Seton Hall University
- **The Impact of No-Loan Program Participation on First-Year Outcomes for Low-Income and First-Generation College Students**
Dennis Kramer, University of Florida
Bradley Curs, University of Missouri
Justin C. Ortagus, University of Florida
Leslie H. Pendleton, University of Florida

263. To Be Black, Critical, and Pre-tenured: The Experiences of Black Pre-tenure Faculty as Critical Pedagogues

Interactive Symposium

3:00 to 4:15 pm • Third Floor - River Oaks B

Discussant: *Franklin Tuitt*, University of Denver

Presenters:

- Leonard D Taylor, Jr.*, Mississippi State University
Steve D. Mobley, University of Alabama
Chayla Haynes Davison, Texas A&M University
Jasmine Haywood, Lumina Foundation

264. Understanding College Student Experiences in Multiple International Contexts

Research Paper Session

3:00 to 4:15 pm • Third Floor - River Oaks C

Chair: *Hongwei Yu*, University of Texas at Austin

Discussant: *Elizabeth Niehaus*, University of Nebraska-Lincoln

Participants:

- **College Aspirations of Rural and Urban Vietnamese Students**
Andrew Bolger, College of the Ozarks
Chi Nguyen, Pennsylvania State University
- **What Accounts for Inter-industrial Wage Differentials? Evidence from College Graduates in China**
Liping Zhou, Peking University
Changjun Yue, Peking University

265. Engaging Images for Research and Pedagogy: Utilizing Visuals to Understand College Student Development

Interactive Symposium

3:00 to 4:15 pm • Fourth Floor - Salon H

Organizer: *Ester Sihite*, Loyola University Chicago

Chair: *Bridget Turner Kelly*, Loyola University Chicago

Discussant: *Carrie Kortegast*, Northern Illinois University

Participants:

- Paul William Eaton*, Sam Houston State University
Kathryn S Jaekel, Northern Illinois University
Amanda O. Latz, Ball State University
Chris Linder, University of Georgia
David J. Nguyen, Ohio University

266. Centering Often Decentered Student Populations

Research Paper Session

3:00 to 4:15 pm • Third Floor - Sugarland A

Chair: *Brian Flores*, Sam Houston State University

Discussant: *Marissa Vasquez Urias*, San Diego State University

Participants:

- **Challenging Unidimensional Models of Student Veterans' Cultural Transition: A Multi-layered Framework**
Claudia Interiano, University of North Carolina at Charlotte
Jae Hoon Lim, University of North Carolina at Charlotte
Caroline Nowell, University of North Carolina at Charlotte
Peter Tkacik, University of North Carolina at Charlotte
Jerry Dahlberg, University of North Carolina at Charlotte
- **Faculty Attitudes toward College Students with Criminal Convictions**
Terrence S. McTier Jr., Arizona State University
Molly Ott, Arizona State University
Walter P Parrish, University of Wisconsin-Madison
- **Non-Stigmatic and Stigmatic Situational Barriers to Postsecondary Participation Experienced by Formerly Incarcerated Community College Students**
Miah LaPierre Dreger, Capital Community College

267. Centering Identity to Deepen the Understanding of Experience

Research Paper Session

3:00 to 4:15 pm • Third Floor - Sugarland B

Chair: *Ethan Kolek*, Central Michigan University

Discussant: *Todd C. Ream*, Taylor University

Participants:

- **Black Women as Experts: Using Grounded Theory to Conceptualize Lived Experiences**
Yeukai Angela Mlambo, Arizona State University
Christa Janell Porter, Kent State University
- **Codeswitching among Army Cadre: Perceived Critical Aspects for a College Degree as an Interactional Resource in Higher Education**
Jeffrey C. Sun, University of Louisville
Jared Colston, University of Louisville
Meghan Pifer, University of Louisville
- **Examining the Impact of Education on Lumbee Identity: A Psychometric Analysis of the Multigroup Ethnic Identity Measure-Revised**
Derek Oxendine, University of North Carolina at Pembroke



Community Meeting and Farewell Reception

4:30 to 5:30 pm • Salon F

All are welcome to attend this meeting for celebrations and closing remarks.



Higher, Adult, and Lifelong Education
Teaching, Learning, and Leading across Boundaries

THE CENTER FOR HIGHER AND ADULT EDUCATION - CHAE.MSU.EDU

The Center for Higher and Adult Education emphasizes both the importance of policy and international work in postsecondary education for the 21st century. The Center assists the Higher, Adult, and Lifelong Education faculty and graduate students with their postsecondary research, teaching, and outreach related to higher education policy both domestically and across the globe through:

- *PhD Policy Trip to Washington, DC*
- *Internships*
- *Study Tours to Japan (Summer 2018), Mexico, and South Africa*
- *Visiting scholars from across the United States and World*

HIGHER, ADULT, AND LIFELONG EDUCATION PROGRAMS:

- *Doctor of Philosophy in Higher, Adult, and Lifelong Education*
- *Master of Arts in Higher, Adult, and Lifelong Education*
- *Master of Arts in Student Affairs Administration*
- *Graduate Certificate in Teaching and Learning in Postsecondary Education*

education.msu.edu/ead/hale/
517-353-5187



A proud sponsor of the ASHE 2017 Conference

UNIVERSITY of
HOUSTON

COLLEGE of EDUCATION
Educational Leadership & Policy Studies

Offering graduate degrees in
Higher Education, K-12 Professional
Leadership and Special Populations

To learn more:
delps@uh.edu
uh.edu/education

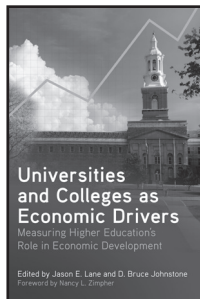
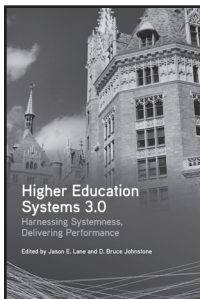
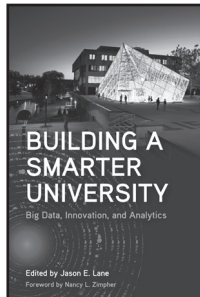
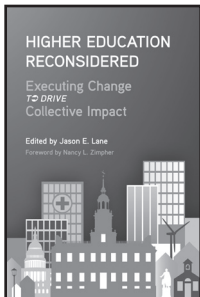


New in Education from

SUNY P R E S S

SUNY series, Critical Issues in Higher Education

Jason E. Lane and
D. Bruce Johnstone, editors



Higher Education Reconsidered

Executing Change
to Drive Collective Impact

Jason E. Lane, editor

Foreword by Nancy L. Zimpher

Building A Smarter University

Big Data, Innovation, and Analytics

Jason E. Lane, editor

Foreword by Nancy L. Zimpher

Higher Education Systems 3.0

Harnessing Systemness,
Delivering Performance

Jason E. Lane and

D. Bruce Johnstone, editors

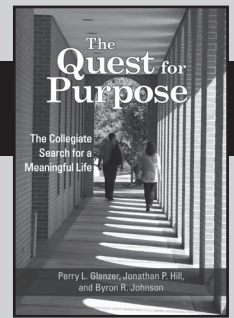
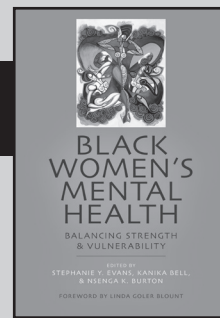
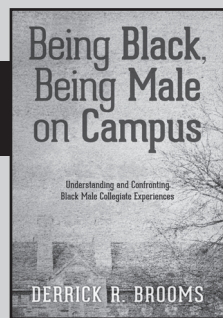
Universities and Colleges as Economic Drivers

Measuring Higher Education's
Role in Economic Development

Jason E. Lane and

D. Bruce Johnstone, editors

Foreword by Nancy L. Zimpher



Brokering Tareas

Mexican Immigrant Families
Translanguaging Homework Literacies
Steven Alvarez

Being Black, Being Male on Campus

Understanding and Confronting Black
Male Collegiate Experiences
Derrick R. Brooms

Shared Governance in Higher Education, Volume 1

Demands, Transitions, Transformations
Sharon F. Cramer, editor

Shared Governance in Higher Education, Volume 2

New Paradigms, Evolving Perspectives
Sharon F. Cramer, editor

Black Women's Mental Health

Balancing Strength and Vulnerability
Stephanie Y. Evans, Kanika Bell,
and Nsenga K. Burton, editors
Foreword by Linda Goler Blount

The Quest for Purpose

The Collegiate Search for
a Meaningful Life
Perry L. Glanzer, Jonathan P. Hill,
and Byron R. Johnson

US Latinization

Education and the New Latino South
Spencer Salas and Pedro R. Portes, editors

NEW IN PAPER

Inventing the Mathematician

Gender, Race, and Our Cultural
Understanding of Mathematics
Sara N. Hottinger

HONORABLE MENTION, 2017 PHILLIP E. FRANDSON
AWARD FOR LITERATURE IN THE FIELD OF PROFESSIONAL,
CONTINUING, AND/OR ONLINE EDUCATION PRESENTED
BY THE UNIVERSITY PROFESSIONAL AND CONTINUING
EDUCATION ASSOCIATION

Disrupting Adult and Community Education

Teaching, Learning,
and Working in the Periphery
Robert C. Mizzi, Tonette S. Rocco,
and Sue Shore, editors
Foreword by John Field

Born Out of Struggle

Critical Race Theory, School Creation,
and the Politics of Interruption
David Omotoso Stovall



The State University
of New York

Offering a 20% (pb) & 40% (hc) discount with free shipping
for orders placed at the conference • www.sunypress.edu

ASHE AWARD WINNERS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2016 Nicole Alia Salis Reyes	2011 Alina Siu Wong	2006 Melissa R. Peet	1989 Roger L. Williams
2015 Tara D. Hudson	2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	2005 Aimee LaPointe Terosky	1988 Patricia Gumport
2014 Amalia Z. Dache-Gerbino	2009 Genevieve Shaker	2004 Liang Zhang	1987 Dolores L. Burke
2013 Stephany Brett Dunstan	2008 Michelle Espino Ryan Wells (Cited for Excellence)	2003 Toni E. Larson	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
2012 David R. Johnson	2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	2002 Joni Mini Montez Christine Keller (Cited for Excellence)	1985 Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
2011 Alina Siu Wong	2006 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)		1984 Lois A. Fisher Marta Wagner (Cited for Excellence)
2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	2005 Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)		1983 Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
2009 Genevieve Shaker	2004 Martha Lillian Ann Stassen		1982 Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
2008 Michelle Espino Ryan Wells (Cited for Excellence)	2003 Julie Neururer Francoise Queval (Cited for Excellence)		1981 Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	2002 Kenneth D. Crews		1980 Paul Duby James Henson (Cited for Excellence)
2006 Melissa R. Peet			1979 Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
2005 Aimee LaPointe Terosky			1978 William Zumeta Elaine Di Biasi (co-winner)
2004 Liang Zhang			
2003 Toni E. Larson			
2002 Joni Mini Montez Christine Keller (Cited for Excellence)			
2001 Michael K. McLendon Joshua B. Powers (Cited for Excellence)			
2000 David Weerts William Mallon (Cited for Excellence)			
1999 Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)			
1998 Deborah Faye Carter R. Sam Larson (Cited for Excellence)			
1997 Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)			
1996 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)			
1995 Teresa Isabelle Daza Campbell			
1994 Robert A. Rhoades Peter M. Magolda (Cited for Excellence)			
1993 Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)			
1992 Martha Lillian Ann Stassen			
1991 Julie Neururer Francoise Queval (Cited for Excellence)			
1990 Kenneth D. Crews			
2004 Yvonna Lincoln	1998 Arthur Cohen	1992 Patricia Cross	
2003 Ernest T. Pascarella	1997 Burton Clark	1991 Cameron Fincher	
2002 Marvin W. Peterson	1996 Alexander W. Astin	1989 Mary Corcoran & Robert Pace	
2001 Helen S. Astin	1995 William Toombs	1987 Lewis Mayhew & Joseph Kauffman	
2000 Arthur Chickering	1994 Robert Silverman	1986 David Riesman	
1999 Joan S. Stark	1993 Robert O. Berdahl	1985 Howard R. Bowen	

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2016 Debra Bragg	2010 Patrick T. Terenzini	2004 Yvonna Lincoln	1998 Arthur Cohen	1992 Patricia Cross
2015 George D. Kuh	2009 Kenneth A. Feldman	2003 Ernest T. Pascarella	1997 Burton Clark	1991 Cameron Fincher
2014 Sheila Slaughter	2008 Philip G. Altbach	2002 Marvin W. Peterson	1996 Alexander W. Astin	1989 Mary Corcoran & Robert Pace
2013 Ronald G. Ehrenberg	2007 Jack H. Schuster	2001 Helen S. Astin	1995 William Toombs	1987 Lewis Mayhew & Joseph Kauffman
2012 Daryl G. Smith	2006 Martin Trow	2000 Arthur Chickering	1994 Robert Silverman	1986 David Riesman
2011 Walter Allen	2005 Robert Birnbaum	1999 Joan S. Stark	1993 Robert O. Berdahl	1985 Howard R. Bowen

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2016 Higher Education Research Institute (HERI) at UCLA	2006 United Negro College Fund	2000 Michael Olivas
2015 Inside Higher Ed	2005 Samuel E. Kellams	1995 Lavina Fielding Anderson
2011 Institute for Higher Education Policy (IHEP)	2004 Jerry Davis/Lumina	1993 Walter Hobbs
2010 National Center for Public Policy and Higher Education	2003 University of Michigan Affirmative Action Defense Team	1992 Jossey-Bass Incorporated Publishers
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2002 Walter R. Allen	1989 Peggy Heim & Robert Silverman
	2001 Clifford Adelman & Deborah Wilds	

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2015 Marilyn J. Amey	2009 Amaury Nora	2004 Wynetta Lee	2000 Mildred Garcia	1995 Daryl Smith
2012 Lester F. Goodchild	2007 Estela Mara Bensimon	2003 Ann E. Austin	1999 Philip G. Altbach	1993 John Smart
2011 Leonard Baird	2006 Laura Rendon	2002 Barbara K. Townsend	1998 Joan S. Stark	1990 L. Jackson Newell
2010 Douglas Toma	2005 Carol Everly Floyd	2001 Robert O. Berdahl	1996 Stan Carpenter & Patricia Hyer	1987 Jonathan Fife

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2016 John M. Braxton	2010 Edward P. St. John	2004 Judith Glazer-Raymo	1998 Sheila Slaughter	1992 Joan Stark	1987 Alexander W. Astin
2015 Michael B. Paulsen	2009 Jerome Karabel	2003 Michael T. Nettles	1997 William Tierney	1991 Ernest Pascarella & Patrick Terenzini	1985 Burton Clark
2014 Simon Marginson	2008 John H. Schuh	2002 David W. Leslie	1996 Kenneth A. Feldman	1990 Robert Birnbaum	
2013 Estela Mara Bensimon	2007 Marcia Baxter-Magolda	2001 John C. Smart	1995 Larry L. Leslie	1989 Jack Schuster	
2012 Amaury Nora	2006 Frances Stage	2000 George Kuh	1994 Michael A. Olivas	1988 Robert Blackburn & Howard Bowen	
2011 John R. Thelin	2005 Arthur M. Cohen	1999 Vincent Tinto	1993 Yvonna S. Lincoln		

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2016 Audrey J. Jaeger	2014 Stephen L. DesJardins	2012 Patricia M. McDonough	2010 Alexander W. Astin & Helen S. Astin
2015 Alberto F. Cabrera	2013 Peter Magolda	2011 Sharon Fries-Britt	2009 Marilyn Amey

Early Career Award


Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2016 Manuel S. Gonzalez Canche	2011 Samuel D. Museus	2006 Marybeth Gasman	2001 M. Christopher Brown II	1997 Robert Rhoads	1991 Amaury Nora
2015 Liliana M. Garces	2010 Lori Patton Davis	2005 Brian Pusser	2000 Linda Hagedorn & Lisa Wolf-Wendel	1996 Eric Dey	1990 Fran Stage
2014 Julie J. Park	2009 Terrell L. Strayhorn	2004 anthony i. antonio	1999 Linda J. Sax	1995 Sylvia Hurtado & Elizabeth Whitt	1989 Ann Austin
2013 Kimberly A. Griffin	2008 Shaun R. Harper	2003 Laura W. Perna	1998 Jennifer Grant Haworth	1993 Alberto Cabrera & Patricia Gumpert	
2012 Nicholas A. Bowman	2007 Paul D. Umbach	2002 Donald E. Heller			

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2014 Marybeth Gasman	2008 George Keller	2004 Stan Ikenberry	2000 Ted Marchese	1992 Ernest Boyer
2013 William G. Tierney	2007 Judith Glazer-Raymo	2003 Kathryn M. Moore	1999 Zeld Gamson	1990 Kenneth P. Mortimer
2012 Gary Rhoades	2006 Elaine El-Khawas	2002 Edward St. John	1996 Peter Ewell	
2010 Sylvia Hurtado	2005 Ann I. Morey	2001 William Bowen	1995 Derek Bok	



NSSE

national survey of
student engagement

Center for Postsecondary Research, Indiana University School of Education

Now entering its 19th year, NSSE promotes and facilitates evidence-informed improvement of undergraduate education while linking research and practice to enhance the national discourse about college teaching and learning.

National Survey of Student Engagement (NSSE)
nsse.indiana.edu

Faculty Survey of Student Engagement (FSSE)
fsse.indiana.edu

Beginning College Survey of Student Engagement (BCSSE)
bcsse.indiana.edu

Photo: Georgia State University

NSSE Annual Results 2017
to be released
November 16th



CENTER FOR THE STUDY OF HIGHER EDUCATION

Penn State Salutes Past & Current Dissertation of the Year Winners

The award honors Bobby Wright, a gay Native American and Penn State faculty member until his death in 1991 who mentored all who knew him to instill compassion in their work.

"As an Indian I saw discrimination; I learned up close how people hated for no reason, but I also learned the spiritual way, tribal ways. ...I'm glad to have been gay, to have been Indian, to have been poor. Each has made me what I am....I've tried to live an honest life to the best of my ability, and I only wish other people tried as hard to accept and honor the difference in all of us."

(Bobby Wright, via W.G. Tierney, personal communication, 1990)

CSHE Faculty: Uju Anya, David Baker, John Cheslock, Alicia Dowd, Karly Ford, Allie Goldstein, Dave Guthrie, Kevin Kinser, Royel Johnson, Leticia Oseguera, Karen Paulson, and Kelly Rosinger

COUNCIL AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2016 Dafina-Lazarus Stewart	2014 Mitchell J. Chang	2011 Estela Bensimon	2009 Leonar "Len" Foster (posthumously)	2007 Berta Vigil Laden (posthumously) and Bonita Butner
2015 Frankie Santos Laanan	2012 Mildred García and Terrell L. Strayhorn	2010 Kim Nehls	2008 Kassie Freeman	

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2016 Lori Patton Davis and OiYan Poon	2012 Marybeth Gasman and Robert T. Palmer	2009 Ebony M. Zamani-Gallagher and William Perez
2015 Christine A. Stanley and Michelle Espino	2011 Mary Howard-Hamilton and Anne-Marie Nuñez	2008 Caroline S. Turner and Lori Patton
2014 Frank Tuitt and Judy Marquez Kiyama	2010 Laura Rendón, M. Christopher Brown II, and J. Luke Wood	2007 Sylvia Hurtado and Joy Ann Williamson
2013 Daniel Solórzano and Julie J. Park		

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2016 David M. Hoffman and Jussi Välimaa	2015 Cross-Border Education Research Team	2014 Daniel Levy	2013 Robert A. Rhoads & Katalin Szélényi
---	---	----------------------------	--

CAHEP Barbara Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

2017 Pamela L. Eddy	2015 Noah Drezner	2013 Linda Serra Hagedorn	2011 Edward St. John
2016 Kelly A. Ward and Lisa Wolf-Wendel	2014 John S. Levin	2012 Robert M. Hendrickson	2010 Anna Neumann

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

2017 Laura W. Perna	2015 National Commission on Asian American and Pacific Islander Research in Education (CARE)	2014 James C. Hearn
2016 University of Alabama's Education Policy Center		2013 Edward P. St. John and Kate Shaw

CAHEP Distinguished Service Award

2015 Lester F. Goodchild

CONFERENCE PROGRAM CHAIRS

2017	James Soto Antony	2002	James Soto Antony
2016	Heather Rowan-Kenyon	2001	Kate Shaw
2015	Matthew J. Mayhew	2000	Linda Eisenmann
2014	Anne-Marie Nuñez	1999	Amaury Nora & Wynetta Lee
2013	Christopher Morphew	1998	Robert Rhoads
2012	KerryAnn O'Meara	1997	Julie A. Caplow
2011	MaryBeth Walpole	1996	Barbara Townsend
2010	Scott Thomas	1995	Marilyn J. Amey
2009	Karen Kurotsuchi Inkelas	1994	L. Jackson Newell
2008	Jay R. Dee	1993	Mildred García
2007	Vicki J. Rosser	1992	Ann Austin
2006	Brian Pusser	1991	Robert Silverman
2005	Deborah Faye Carter	1990	Judy Diane Grace
2004	Benjamin Baez	1989	Michael T. Nettles
2003	Adrianna Kezar		

CONFERENCE PROGRAM CHAIRS

2016-2017	Shaun R. Harper	1995-1996	Sheila Slaughter
2015-2016	Scott L. Thomas	1994-1995	Patrick Terenzini
2014- 2015	Laura W. Perna	1993-1994	Elaine El-Khawas
2013-2014	Caroline S. Turner	1992-1993	Michael T. Nettles
2012-2013	Lisa Wolf-Wendel	1991-1992	Shirley M. Clark
2011-2012	Anna Neumann	1990-1991	Judith Dozier Hackman
2010-2011	Linda Serra Hagedorn	1989-1990	Ernest Pascarella
2009-2010	William Zumeta	1988-1989	Ellen Earle Chaffee
2008-2009	Jeffrey Milem	1987-1988	Clifton Conrad
2007-2008	Linda Eisenmann	1986-1987	David W. Leslie
2006-2007	Linda K. Johnsrud	1985-1986	Robert Birnbaum
2005-2006	Estela Mara Bensimon	1984-1985	Joan S. Stark
2004-2005	Sylvia Hurtado	1983-1984	Kathryn M. Moore
2003-2004	Robert Rhoades	1982-1983	Marvin Peterson
2002-2003	John M. Braxton	1981-1982	Joseph F. Kauffman
2001-2002	William Tierney	1980-1981	Howard R. Bowen
2000-2001	Ann E. Austin	1979-1980	Burton R. Clark
1999-2000	John R. Thelin	1978-1979	Robert O. Berdahl
1998-1999	Laura Rendón	1977-1978	Kenneth P. Mortimer
1997-1998	Yvonna Lincoln	1976-1977	C. Robert Pace
1996-1997	George Kuh		

2017 ASHE PROPOSAL REVIEWERS

** Indicates reviewer completed 15 or more reviews*

Abes, Elisa
 Abrica, Elvira J.
 Acevedo-Gil, Nancy
 Acuna, Arely Lizeth
 Aiken-Wisniewski, Sharon Ann
 Akin, Imani
 Allen, Carrie Rae
 Allen, Pamela L
 *Ampaw, Frimpomaa
 Anderson, DaVida L.
 *Aquino, Katherine C.
 Armstrong, Amanda
 Ashlee, Aerial A.
 *Assalone, Amanda E.
 Austin, Ann E.
 Azizova, Zarrina Talan
 Baber, Lorenzo
 *Baker, Dominique
 Ballester, Lorena
 Ballysingh, Tracy Arambula
 Barhoum, Sim
 Barnhardt, Cassie L.
 barouch, abraham
 Barringer, Sondra N.
 Bastedo, Michael
 Beatty, Cameron C
 Beaulieu, Jacqueline Nicole
 Bennett, Jessica Chalk
 Bergom, Inger
 *Berry, Sharla
 Bettencourt, Genia M.
 Bittinger, Joshua
 Black, Ray
 Blanchard, Joy
 Blaney, Jennifer M
 Boatman, Angela
 *Bolitzer, Liza Ann
 Borden, Victor
 Bouchey, Bettyjo
 Bowman, Nick
 Bray, Nathaniel
 *Brazelton, Blue
 Bridges, Brian K.
 Broido, Ellen
 Brower, Rebecca
 Brown, Brittini R.
 Brown, Kirsten
 Brown, Michael
 Bukoski, Beth
 Calkins, Celeste
 Camargo, Elsa
 *Cantwell, Brendan
 *Carales, Vincent D.
 Card, Karen
 Castiello, Santiago
 Castro, Erin L
 Castro Samayoa, Andrés
 *Celis, Sergio
 Chambers, Crystal Renee
 Chan, Roy Y.
 Charleston, LaVar J.
 Chen, P. Daniel
 Childs, Joshua
 Ching, Cheryl D.
 *Cho, Ah Ra
 Ciarimboli, Erin
 Cisneros, Jesus

Clark, Linda
 Clayton, Ashley B.
 Clayton, Grant
 Collier, Joan N
 Collum, Tracy
 Conway, Deirdre
 Corces-Zimmerman, Chris
 Corwin, Zoe
 Cradit, Nathaniel W
 Crespín-Trujillo, Valerie
 Crisp, Gloria
 Croom, Natasha
 Cuellar, Marcela
 Culpepper, Dawn
 Curs, Bradley
 Dache-Gerbino, Amalia
 Daoud, Nina
 Darolia, Rajeev
 Davis, Sheryl
 de Novais, Janine
 Dean, Diane
 Delaney, Jennifer A.
 Delima, Dianne
 DeMonbrun, Matt
 DesJardins, Stephen L
 Devlin, Nora
 Dinh, Trang Van
 *Dominguez-Whitehead, Yasmine
 *Donahoo, Saran
 *Doran, Erin
 DORTCH, DENIECE
 Dowd, Alicia C.
 *Doyle, William
 Drezner, Noah D.
 *Dubrow, Greg
 Duran, Antonio
 Eagan, Kevin
 Eaton, Paul William
 Eddy, Pamela
 Elliott, Kayla C.
 *Ellis, James
 Ellis, Molly
 English, David
 Ervin, Joseph S
 *Espinoza, Michelle
 Espinoza Parra, Oscar
 Esqueda, Monica C
 Estudillo, Antonio
 Farrell-Cole, Patricia L
 *Farrugia, Christine
 *Felder, Pamela Petrease
 Felix, Eric R
 Felix, Vivienne R
 Fematt, Veronica
 Fishman, Seth Matthew
 Fitzgerald, Sarah Rose
 Flores, Griselda
 Forbes, Jacqueline
 Foslacht, Kevin
 Franco, Marla
 Franke, Ray
 *Franklin, Jeremy
 Friedensen, Rachel
 Frierson, Rickey
 Furquim, Fernando V
 Gaither, Chastity D.
 Gallegos, Isaura J

*Gandara, Denisa
 Garcia, Crystal E
 Garcia, Gina Ann
 Garcia-Louis, Claudia
 Gardner, Alexander
 Gardner, Susan K
 Garibay, Juan Carlos
 Garza, Tiberio
 Garza Mitchell, Regina L.
 Gates, Rebecca
 Gathogo, Mary K.
 Gayles, Joy Gaston
 George, Kari
 George Mwangi, Chrystal A.
 Germain, Lauren
 Gianoutsos, Dan
 Glasener, Kristen
 Glass, Chris
 Gonyo, Claire
 Gonzales, Leslie D
 *Gonzalez, Elsa
 *Gonzalez Canche, Manuel S
 Goodman, Kathleen
 Goss, John R
 Gowen, Garrett
 Green, Qiana
 Griffin, Kimberly A.
 Grim, Jeffrey
 *Gross, Jacob P
 Guzman, Amilcar
 Hagedorn, Linda Serra
 Hailu, Meseret
 Hall, Kayon
 Hallett, Ronald
 Hamrick, Florence
 Hao, Yi
 *Hardy, David
 Harrell, Carita
 Harris, Michael
 Harris, Nathan
 Hart, Jeni
 Hartman, Catherine
 Hatch, Deryl K
 Haviland, Don
 Haywood, Jasmine
 Hemer, Kevin
 Henderson, Trevion S.
 *Hernandez, Ebelia
 Hernandez, Edwin
 Higginson, Reid Pitney
 Hill, Lucas
 Hill, Robert L
 Hines, James E
 Hoffman, Garrett
 Hoffman, Jennifer Lee
 *Hoffman, Sarah
 Hoffshire, Mike
 Holley, Matthew
 Holmes, Sharon L.
 *Holzman, Brian
 *Hornak, Anne M
 Houston, Derek A.
 Hu, Xiaodan
 Hudes, Ryan P
 Hudson, Tara D.
 Huerta, Adrian
 Hughes, Bryce E

Huml, Matt
 HUNG, YA-CHI
 Hunter, Graham F.
 Iloh, Constance
 *Jaekel, Kathryn S
 Jaquette, Ozan
 Jefferson, Curtis G.
 Jessup-Anger, Jody
 Jimenez, Marisol
 Johnson, Ane T
 *Johnson, Jamil
 Johnson, Jennifer M.
 Johnson, Matthew
 Johnson, Royel
 Johnston-Guerrero, Marc P.
 Jones, Sosanya M
 *Jones, Stephanie J
 Jones, Veronica
 Jones, Willis A
 Jourian, T.J.
 Kamimura, Aurora
 Kanagala, Vijay
 Kelchen, Robert
 Kelly, Bridget Turner
 Kerrigan, Monica R
 Keup, Jennifer
 Keys, Samaad Wes
 Khalaf, Jessica
 Kidder, Ralph
 Kilgo, Cindy Ann
 *Kim, Jeongeun
 Kim, JoHyun
 Kim, Victoria
 Kinser, Kevin
 Kinzie, Jillian
 Klein, Carrie
 Kniess, Dena
 Kolek, Ethan
 Koo, Katie
 Kortegast, Carrie
 Kosmützky, Anna K
 Kovacheff Badke, Lara
 Kovats Sánchez, Gabriela
 *Kramer, Dennis
 Kramer, Jenna W
 Kwon, Jihye
 Lafer, Mark
 *Lane, Tonisha B
 Lebron, Jennifer
 Lee, Kye
 Lee-Johnson, Jamila
 Leigh, Elaine W.
 Lennartz, Courtney J
 LePeau, Lucy
 Letizia, Angelo
 Levin, John S.
 *Lewis, Consuella
 Lewis, Jonathan
 Li, Amy
 Liera, Roman
 *Linder, Chris
 *Linley, Jodi L
 Linthicum, Kristen
 Liu, Pei Pei
 Lo, Marc A.
 *Lopez, Ruth M
 Lorenzo, Ronald

2017 ASHE PROPOSAL REVIEWERS CONT.

- Lough, Nancy
Lozano, Jon
Lu, Charles
Luedke, Courtney
*Lukenchuk, Antonina
Lyke, Austin
*Lyken-Segosebe, Dawn
Madden, Katherine
Mahaffy, Kimberly
Malcolm, Moya
Manly, Catherine
Maramba, Dina C.
*Marine, Susan B.
Marley, Scott
*Marquez Kiyama, Judy
Marsicano, Christopher
Martin, Georgianna
Martin, Marie
Martindale, Sandra K
Martinez, Magdalena
Martinez Jr., Eligio
Mathews, Kiernan
*Mayhew, Matthew J.
McCambly, Heather Nicole
McClure, Kevin R
McGowan, Brian L
McLaughlin, Conor P
McNamee, Ty
McNaughtan, Jonathan L
McTier Jr., Terrence S.
Means, Darris R.
Mejia, Alex
Mendoza, Rocio
Metcalfe, Amy Scott
Michel, Jessie Ostrow
Michel, Rochelle
Miele, Amy
Miller, Graham
*Miller, Ryan A.
Mimirinis, Mike
Mitchell, Donald
Mlambo, Yeukai Angela
*Mobley, Steve D.
Mohajeri, Orkideh
Molina, Danielle K
Montelongo, Ricardo
Moore, LaDonna
Morales Vázquez, Evelyn
*Morgan, Demetri L.
Morgan, Zachary
Mutakabbir, Yoruba
Natow, Rebecca
*Nehls, Kim
Nelson, Chris
Nelson Laird, Thomas
Newhart, Daniel
*Ngo, Federick Joseph
Nguyen, Bach Mai Dolly
Nguyen, David J.
Nguyen, David Hoa K
Nguyen, Tammy
Nguyen, Thai-Huy
*Nicolazzo, Z
Niehaus, Elizabeth
Nienhusser, H. Kenny
Nkhata, Dorothy
Nourrie, Elena Seymana
Nowakowski, Piotr T.
Odle, Taylor K
Okahana, Hironao
Okello, Wilson K
Oliva, Maricela
*Olivarez, Catherine Prieto
Ortagus, Justin C
Oseguera, Leticia
Oster, Meghan
Ozuna Allen, Taryn
Palmadessa, Allison
Palmer, Gordon
Papadimitriou, Antigoni
Park, Julie J.
Parrish, Walter P
Parson, Laura
Pascua Dea, Tracy
Pasque, Penny A.
*Patterson-Stephens, Shawna
Patton Davis, Lori
*Paulson, Karen
Perez, Rosemary
Peters, Brian
*Phelps-Ward, Robin
Pifer, Meghan
Pitcher, Erich N
Poon, OiYan
Porter, Christa Janell
Posselt, Julie
Price-Williams, Shelley
Proper, Eve
Pryor, Jonathan T
Pulcini, Brad
Quaye, Stephen John
Radimer, Scott
Rall, Raquel M
Ramos, Delma M
Reading, Jillian N
Ream, Todd C.
*Reinert, Leah J.
*Relles, Stefani
Renn, Kristen
Reyes, Kimberly A
Ribera, Amy K
Riffe, Karley A
RiggersPiehl, Tiffani A
Rincon, Blanca
Ro, Hyun Kyoung
Roane, Warren
Robbins, Claire Kathleen
Robbins, Katie
*Robinson, Tykeia N
Rodriguez, Awilda
Rodriguez, Sarah
Rogers, Samantha
Ropers-Huilman, Rebecca
*Rorison, Jamey
Rosinger, Kelly
Ross, Lydia
Rosser, Vicki J.
Rowan-Kenyon, Heather T
Royer, Dan
Rubin, Lisa Melanie
*Rubin, Paul G.
Ruiz Alvarado, Adriana
Ryan, Patricia M.
Sablan, Jenna
Saelua, Natasha
Salazar, Karina
Sallee, Margaret
Salto, Dante J
Sam, Cecile
Sánchez, Nydia Carole
Sansone, Vanessa Ann
Santelices, Maria
Saras, Emily
*Saubert, Shanna
Saunders, Daniel
Schneider, Holly A
*Schreiner, Laurie
Schultheis, Luke
Sebastian, Margaret L.
Selznick, Benjamin S.
Serna, Gabriel R.
*Sethi, Wendiann
Sewell, Christopher Jason Paul
Shaker, Genevieve
Shalka, Tricia
Shannon, Eric William
Shotton, Heather
*Singh, Anupma
Skinner, Benjamin
Slay, Kelly E
Slife, Nathan
Smith, Brandy D.
Smith, Douglas A.
Smith, Elizabeth E.
Smith, Kylie Anne
Smith, Rachel
Smithers, Laura E
Solomon-Strutz, Candice
Sotto-Santiago, Sylk
Southern, Kyle
Staples Thomas, Candice
*Stapleton, Lissa
Stearns, Elizabeth
Stebleton, Michael J.
Steele, Tiffany L
Stein, Sharon
*Stewart, Dafina-Lazarus
Stone, Ashley
Stull-Hunter, Ginger
Suarez, Cecilia Ines
Sun, Jeffrey C.
Tachine, Amanda R.
*Talusán, Liza A.
Tanner, Melvin J
Tarantino, Kristen
*Taylor, Barrett
Taylor, Kari
Taylor, Jr., Leonard D
Tessema, Kedir Assefa
Thomas, Ben
Thrill, Chauntee R
Tillapaugh, Daniel
Tobolowsky, Barbara
Torres, Vasti
Toutkoushian, Robert
Toy, Tasha C
Trahan, Mitzi P.
Travers, Christopher S
Trolian, Teniell L
Trost, Jennifer
Turk, Jonathan M.
Tyler, Travis John
Vaccaro, Annemarie
Vang, Melissa
*Vasquez Urias, Marissa
Venezia, Shannon
Vigil, Darsella
Villarreal, Cynthia Diana
Vital, Louise Michelle
Walker, Jude
Walpole, MaryBeth
Wang, Xueli
Ward, James Dean
Ward, Kelly
Ward, LaWanda W
Warshaw, Anna Drake
Warshaw, Jarrett B.
Waterman, Stephanie
Watson, Doris L.
*Watson, Lemuel
Webber, Karen L
Wells, Ryan
Whately, Melissa
Wheaton, Marissiko M
Whitaker Campbell, Jamie Y.
White-Lewis, Damani
Wickersham, Kelly
Wiederspan, Mark
Williams, Brittany M
Williams, Leslie A.
Williams, Michael Steven
Williams Pichon, Henrietta
Wilson, Maureen E.
Witenstein, Matthew
Wolf-Wendel, Lisa
Wolniak, Gregory
*Wood, J. Luke
Workman, Jamie Lynn
*Wright Fields, Christina
Wrightsmen, Karen R.
Xiong, Soua
xu, di
Xu, Yonghong
Yao, Christina
Ye, Xiaoyang
Yeh, Theresa
Yenney, Caolfionn
Yi, Varaxy
Young, Dallin George
Youngerman, Ethan
*Yu, Hongwei
Yu, Xi
Zerquera, Desiree
Zhang, Yi (Leaf)
Zhou, Enyu

ASHE would like to thank the conference exhibitors:

Johns Hopkins University Press
Rutgers University Press
Stylus Publishing
SUNY Press
NACADA

Inside Higher Ed
Routledge
The University of Texas at San Antonio
College of Education and Human
Development

Princeton University Press
Springer
Old Dominion University
West Virginia University

Exhibitor booths will be open:

Thursday, November 9: Noon to 5:00 PM
Friday, November 10: 8:00 AM to 5:00 PM
Saturday, November 11: 8:00 AM to 4:00 PM



The University of Texas at Austin

Program in Higher Education Leadership
College of Education

Proudly supports the

2017 annual conference of the



PARTICIPANT INDEX

- Abad, Abdul B
 Abes, Elisa
 Abid, Samar A.
 Abreu, Joshua
 Abrica, Elvira J.
 Accapadi, Mamta Motwani
 Acuna, Arely Lizeth
 Adams, Philip
 Agbonlahor, Osasohan
 Aguilar-Smith, Stephanie
 Ahlberg, Kristina
 Ahmadi, Shafiq
 Akin, Imani
 Alcantar, Cynthia Maribel
 Alexander, William
 Allan, Elizabeth
 Alleman, Nathan
 Allen, Elaine M.
 Allen, Carrie Rae
 Allen, Crystal J
 Allen, Quaylan
 Almekdash, Mhd Hasan
 Amaya, Paul
 Amechi, Mauriell H
 Ampaw, Frimpomaa
 An, Brian P
 Anderson, DaVida L.
 Anderson, Raymond Kirk
 Angulo, A.J.
 Ankeny, Casey
 Annamma, Subini
 Anson, Matthew
 Anthony, Marshall Cedric
 Anya, Uju
 Apanecatli, Edgar
 Aparicio, Elyzza
 Apple Meza, Elizabeth
 Aquino, Katherine C.
 Aquino Sosa, Gloria
 Arbeit, Caren
 Ardoin, Mary Sonja
 Armstrong, Amanda
 Arnold, Karen
 Arocho, Omayra
 Arroyo, Andrew T.
 Artiles, Mayra S
 Aryee, Michael
 Ash, Allison
 Ashlee, Aerial A.
 Ashlee, Kyle
 Asif, Sadia
 Assalone, Amanda E
 Astudillo, Samantha
 Atzmon, Thaddeus
 Aune, Kristin
 Austin, Ann E.
 Azizova, Zarrina Talan
 Baber, Lorenzo
 Badruddin, Bilal
 Bai, Ziyang
 Baker, David
 Baker, Dominique
 Baker, Sarah J.
 Baker, Vicki
 Baldwin, Roger G
 Ballysingh, Tracy Arambula
 Balsai, Michael
 Balutski, Brandi Nalani
 Bantawa, Bipana
 Barber, James P.
 Barker, Marco J
 Barnhardt, Cassie L.
 barouch, abraham
 Barringer, Sondra N.
 Bassett, Rebecca Spindel
 Bastedo, Michael
 Beard, Trista
 Beatty, Cameron C
 Beatty, Kimberly
 Begaye, Monty
 Ben, Colin
 Bennett, Christopher
 Bennett, Jessica Chalk
 Bensimon, Estela
 Berdan Lozano, Jennifer
 Bergeron, Jason
 Bergom, Inger
 Bernstein-Sierra, Samantha
 Berry, Lauren
 Berry, Sharla
 Bers, Trudy
 Bertrand Jones, Tamara
 Bettencourt, Genia M.
 Beverly, Selyna
 Bhattacharya, Kakali
 Bhattar, Raja G
 Bishop, Jalil Mustaffa
 Bista, Krishna
 Bittinger, Joshua
 Blake, Daniel
 Blalock, Emiko
 Blanco Ramirez, Gerardo
 Bland, Lori C
 Blaney, Jennifer M
 Bledsoe, Candice
 Blockett, Reginald
 Boatman, Angela
 Bolger, Andrew
 Bolitzer, Liza Ann
 Bonner II, Fred
 Bono, Tim
 Borden, Victor
 Boss, Ginny Jones
 Bott-Lyons, Tobe
 Bourdeau, Gerald
 Bouwma-Gearhart, Jana
 Bower, Beverly L
 Bowman, Nick
 Bragg, Debra
 Branham, Dawn
 Bratton, Joel
 Bravo, Karen
 Bray, Nathaniel
 Brazelton, Blue
 BrckaLorenz, Allison
 Brescia, Stephanie
 Bridges, Brian K.
 Briscoe, Kaleb L.
 Broadhurst, Christopher
 Broderick, Cynthia F
 Broido, Ellen
 Brooms, Derrick
 Broughton, Kelly
 Brower, Rebecca
 Brown, Kirsten
 Brown, Michael
 Bryant-Scott, Kenzalia
 Buckley, Jessica
 Buckner, Elizabeth Summer
 Bukoski, Beth
 Burkes, L. Trice
 Burmicky, Jorge
 Burnette, Monica
 Burns, Bridget
 Burns, Rachel Anne
 Burt, Brian
 Bush, V. Barbara
 Bustamante, Rebecca M
 byrd, derria
 Cabrera, Alberto
 Cabrera, Nolan L.
 Cain, Timothy Reese
 Calhoun, Kevin A
 Callahan, Kate
 Camargo, Elsa
 Campbell, Corbin M
 Campos, Emmet
 Canaba, Karina
 Cantwell, Brendan
 Card, Karen
 Carmona, Josefina
 Cascio, Casey Jonathan
 Casellas Connors, Ishara
 Castiello, Santiago
 Castillo-Montoya, Milagros
 Castro, Erin L
 Castro Samayoa, Andrés
 Catalan, Ximena
 Celedon, Nicholas
 Celis, Sergio
 Cen, Yuhao
 Cener, Jillian
 Chambers, Crystal Renee
 Chan, Jason
 Chan, Roy Y.
 Chang, Connie
 Chang, Ting-Han
 Charleston, LaVar J.
 Chavarin, Octaviano
 Chavous, Tabbye
 Chen, P. Daniel
 Chen, Wei-Lin
 Chen, Ying-Chih
 Chen, Yu
 Chiappa, Roxana
 Childs, Joshua
 Ching, Cheryl D.
 Cho, Ah Ra
 Cho, Katherine
 Choi, Jinhee
 Choi, Jung Ah
 Choi, Junghee
 Christensen, Rocky
 Christopher, Emily
 Ciarimboli, Erin
 Cisneros, Jesus
 Clark, Adam
 Clark, Jana
 Clasing-Manquian, Paula
 Clay, Kevin L.
 Clayton, Ashley B.
 Clayton, Grant
 Clegorne, Nicholas Anthony
 Cleveland, Rachel N
 Cliburn Allen, Cara
 Cobian, Krystle P.
 Cogswell, Cynthia
 Cohen, Joshua M
 Cokley, Raven
 Cole, Darnell
 Cole, Eddie R.
 Coleman, Dawn
 Collier, Daniel A
 Collins, Christopher S.
 Collins, Kelly
 Colston, Jared
 Combs, Lisa Ann
 Comeaux, Eddie
 Commodore, Felecia
 Conway, Katherine
 Cook, Elizabeth
 Copridge, Keeley A
 Corbett, Erin
 Corces-Zimmerman, Chris
 Cordero, Viviana
 Corral, Daniel
 Cortez, Eden
 Cortez, Phillip
 Corwin, Zoe
 Covington, Megan
 Cowley, Matthew Paul
 Cox, Bradley
 Cox, Rebecca
 Crain, Andrew
 Crespín-Trujillo, Valerie
 Cress, Christine
 Crisp, Gloria
 Cristobal, Nicole
 Croker, Sierra Deane
 Cromley, Jennifer
 Croom, Natasha
 Crossland, Sean
 Cuellar, Marcela
 Cuevas, Stephany
 Culbertson, Robert
 Culpepper, Dawn
 Culver, KC
 Cunningham, Shari M.
 Curs, Bradley
 Custer, Bradley D
 D'Amico, Mark
 Dache-Gerbino, Amalia
 Dahlberg, Jerry
 Dai, Ting
 Dancy II, T. Elon
 Daniels, Hollie
 Daoud, Nina
 Darolia, Rajeev
 Daun-Barnett, Nathan
 Davidson, Charlotte
 Davila, Kristina
 Davis, Charles Harold
 Frederick
 Davis, James Earl
 Davis, Jeremy N.
 Davis, Michael
 Davis, Tiffany J.
 De La Cruz-Caldera, Lisa
 De Los Rios, Maria Javiera
 de Novais, Janine
 DeAngelo, Linda
 Deenanath, Veronica
 Deil-Amen, Regina
 Del Pilar, Wil
 Del Real Viramontes, Jose
 Delaney, Jennifer A.
 Delima, Dianne
 Dell, Madison
 deMan, George
 DeMonbrun, Matt
 Derreth, Tyler
 DeSilva, Erin
 DesJardins, Stephen L
 Deutschlander, Denise
 Diamond, Kate Koehler
 Dika, Sandra
 DiRamio, David
 Doan, Victoria
 Dockendorff, Kari J.
 Donahoo, Saran
 Doran, Erin
 Dortch, Deniece
 Douglas, Daniel
 Dowd, Alicia C.
 Doyle, William
 Dreger, Miah LaPierre
 Drezner, Noah D.
 Dringenberg, Emily
 Druery, Jarrod E.
 Dubrow, Greg
 Dugan, Brendan
 Duncheon, Julia
 Duran, Antonio
 Durazo-DeMoss, Sara
 Eaton, Paul William
 Eddy, Pamela
 Edelstein, Jeffrey Alex
 Edens, David
 Edgerton, Adam Kirk
 Edwards, Kirsten
 Eicke, Dustin
 Ekowo, Manuela
 Elenes, Briseida
 Elliott, Kayla C.
 Elliott, Robert
 Ellis, James
 Ellis, Molly
 Elmore, Branden
 Elue, Chinasa Ada
 Engberg, Mark
 English, David
 Enright, Esther A
 Enslinger, Micaela
 Ericson, Matthew
 Errington Nicholson,
 Michelle (Shelley)
 Escobar, Claudia
 Esmieu, Paola
 Espino Lira, Michelle
 Espinosa, Lorelle L
 Espinoza, Benjamin
 Espinoza Parra, Oscar
 Esqueda, Monica C
 Estera, Annabella
 Evans, Demetrius
 Evans, Nancy
 Fajardo, Ismael
 Falcon, Vanessa
 Fansmith, Jon
 Faris, Breanna

PARTICIPANT INDEX CONT.

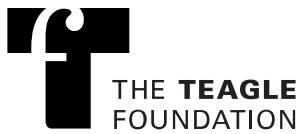
- Farmer-Hinton, Raquel
Featherstone, Kristina
Felder, Pamela Petrease
Feldon, David
Felix, Eric R
Fematt, Veronica
Fernandez, Edith
Fernandez, Frank
Fernandez Castro, Marlon
Fink, Greg
Finney, Joni
Firmin, Tara
Fletcher, Katherine
Flores, Brian
Flores, Stella M
Flowers, Alonzo M
Floyd, Deborah L.
Forbes, Jacqueline
Ford, David
Ford, Karly
Fosnacht, Kevin
Foste, Zak
Fox, Anna
Fox, Rebecca
Frakes, Sara
Franco, Marla
Franco, Martha
Franke, Ray
Franklin, Jeremy
Freeman, Rachel
Freeman, Stacey Vicario
Freeman Jr., Sydney
Freer, Rebecca M.
French, Amy
French, Andrew
Friedensen, Rachel
Frierson, Rickey
Fries-Britt, Sharon
Fry, Jessica
Fukui, Fumitake
Furquim, Fernando V
Gamio Cuervo, Arlene
Gandara, Denisa
Gansemer-Topf, Ann
Gao, Shuai (Janet)
Garces, Liliانا
Garcia, Crystal E
Garcia, Fernando
Garcia, Hugo A.
Garcia, Nichole Margarita
Gardner, Alexander
Garibay, Juan Carlos
Garza, Kathleen
Gaskew, Ashley N
Gasman, Marybeth
Gates, Ann
Gates, Rebecca
Gathogo, Mary K.
Gaulee, Uttam
Gauthier, Adrienne
Gayles, Joy Gaston
Gebre-Medhin, Ben
Geiger, Jennifer Mullins
Geist, Claudia
Gentile, Steven
George, Casey E.
George, Kari
George, Rebecca
George Mwangi, Chrystal A.
Gesing, Peggy
GHASEMI, ABOLFAZL
Ghazal, Rehab
Giani, Matthew
Gianoutsos, Dan
Gilbert, Juan E.
Gilkes, Tamara
Glasener, Kristen
Glass, Chris
Godfrey, Kelly
Godwin, Kara
Goings, Ramon
Gomez, Ana Karen
Gong, Hee Jung
Gonyea, Robert
Gonzales, Leslie D
Gonzalez, Elsa
Gonzalez, Laura
Gonzalez Canche, Manuel S
Goodwin, Ryan
Googe, Cheleah V
Gopal, Anita
Gorup, Meta
Goss, John R
Granville, Peter
Green, Keisha
Green, Qiana
Greene, Beth
Griffen, Jacalyn M
Griffin, Kimberly A.
Grim, Jeffrey
Grimes, Niah
Gross, Jacob P
Gross, Jillian L.
guerrero, valerie a
Guido, Florence M.
Gupton, Jarrett
Gururaj, Suchitra
Guzman, Amilcar
Hachey, Alyse
Haddad, Nabih
Hafoka, 'Inoke
Hagedorn, Linda Serra
Hagood, Lori Prince
Hailu, Meseret
Hall, Evelyn Joyce
Hall, Kayon
Hall, Wendell Diedrik
Hambrick, Angelica
Hamilton Mayled, Lindy
Hammond, Lindsey
Hamrick, Florence
Hao, David
Hao, Yi
Hardison, Tara
Hardy, David
Harnisch, Thomas Lee
Harper, Shaun R.
Harris, Dana Michelle
Harris, Jessica
Harris, L. Wesley
Harris, Michael
Harris, Nathan
Harris, Tieka
Harris-Hasan, Alandra
Harrison, Jamaal Andrew
Hart, Jeni
Hartman, Catherine
Hartman, Kaylee
Harvey, Andrew
Harwood, Yvonne H
Hasbun, Indhira M
Hatch, Deryl K
Hayes, Shannon
Haynes Davison, Chayla
Haywood, Jasmine
Hazelwood, Ashley
Hearn, James
Hemingway, Jennifer
Herman, Joan
Hernandez, Belia
Hernandez, Edwin
Hernandez, Susana H
Hernández, Estee
Hickey, Erin E
Higginson, Reid Pitney
Hildebrandt, Katherine
Hill, Lucas
Hill, Robert L
Hillman, Nicholas
Hilton, Margaret
Hinckley, Chelsie
Hines, James E
Hjalmarson, Margret
Hjelmstad, Keith
Hoffman, Dory E
Hoffman, Garrett
Hoffman, Jennifer Lee
Hoffshire, Mike
Holcombe, Elizabeth
Holland, Nicole E.
Holley, Matthew
Holmes, Joshua
Holmes, Sharon L.
Holtzman, Anna
Holzman, Brian,
Hom, Delia
Hom, Willard
Horn, Catherine
Horton, David
Hotchkins, Bryan
House, Emily
Houston, Derek A.
Howard, Jimmy Lee
Howell, Gloria
Hozawa, Yasuo
Hozien, Wafa
Hsu-Kim, Ching
Hsu, Shouping
Hu, Xiaodan
Hudson, Ashley
Hudes, Ryan P
Huerta, Adrian
Hug, Sarah
Huml, Matt
Hurley, Liza
Hurtado, Sarah S.
Hurtado, Sylvia
Hurwitz, Michael
Hutto, Mary
Hyun, So Hee
Iftikar, Jon Syed
Ikegwuonu, Emeka
Iloh, Constance
Ingleby, Laura
Ingrole, Smriti
Interiano, Claudia
Iturbe-LaGrave, Valentina
Ivanovitch, John
Iverson, Ellen
Jach, Elizabeth
Jackson, Brittany
Jackson, Darrell
Jackson, Jerlando F. L.
Jackson, Smith
Jacob, Stacy A.
Jaekel, Kathryn S
Jang, Nayoung
Jarratt, Lindsay
Jasinski, Lisa
Jeffery, Justin
Jehangir, Rashne
Jenkins, Toby S
Jeong, Soojeong
Jiang, Yucheng
Jin, Seonmi
Johnson, A.C.
Johnson, Ane T
Johnson, Catherine Mary
Johnson, Craig
Johnson, Danielle
Johnson, David R
Johnson, Galon
Johnson, Jennifer M.
Johnson, M. Amanda
Johnson, Matthew
Johnson, Royel
Johnson, Susan D
Johnson, Vanessa
Johnston-Ashton, Karen
Johnston-Guerrero, Marc P.
Jones, Ashley P
Jones, Shetina M
Jones, Sosanya M
Jones, Stephanie J
Jones, Tiffany
Jones, Veronica
Jourian, T.J.
Judson, Eugene
Jun, Alexander
Junco, Reynol
Kamimura, Aurora
Kanagala, Vijay
Kanhai, Dana
Kaplan, Avi
Kapral, Andrew
Karikari, Shamika Nicole
KAUAI, WILLY
Kauppila, Sheena Ann
Kawamata Ryan, Tasha
Kearney, Tyler
Keating Polson, Alicia
Keene, Adrienne J
Kelchen, Robert
Kelly, Bridget Turner
Kelly, Donald
Kelly, Sean
Kendall, JT
Kengor, Kristine M
Kenney, Jeffrey M
Kerrigan, Monica R
Kerschner, David J
Keup, Jennifer
Keys, Samaad Wes
Kezar, Adrianna
Kilgo, Cindy Ann
Kim, Eunyoung
Kim, Jeongeun
Kim, Sanga
Kim, Victoria
Kim, Young
Kim, Yughi
Kimball, Ezekiel
Kinne-Clawson, Alicia
Kinser, Kevin
Kinzie, Jillian
Kirby, William
Kirshstein, Rita
Kitchen, Joseph
Klafehn, Amanda
Klassen, Mike
Klein, Carrie
Klingshirn, Lauren
Kniess, Dena
Kohles, James M, -
Kolek, Ethan
Kollasch, Aurelia
Koo, Katie
Kortegast, Carrie
Kovacheff Badke, Lara
Kramer, Dennis
Kramer, Jenna W
Krause, Stephen
Krismer, Joslyn
Kulp, Amanda
Kurban, Elizabeth
Kurlaendar, Michal
Kurz, Sarah
Kuvaeva, Alexandra
Kuzhabekova, Aliya
Kwon, Jihye
Lacomba, Cristina
Lacy, Marvette
Landerholm, Savanah N
Landon, Adam
Lane, Jessica
LANE, TAMMY
Lane, Tonisha B
Lane-Bonds, Dena
Lang, Justin
Lang, Robert
Lange, Alex C.
LaPointe Terosky, Aimee
Lattuca, Lisa R.
Latz, Amanda O.
Laufer, Melissa
Lawrence, Susan
Leahey, Erin
Lebron, Jennifer
Ledesma, María C
Lee, Inseo
Lee, Jaein Josefina
Lee, Jason
Lee, Nue
Lee, Sang-Hie
Lee-Johnson, Jamila
Leeds, Daniel
Leget, Ariel
Lehman, Kathleen
Leigh, Elaine W.
Lennartz, Courtney J

PARTICIPANT INDEX CONT.

- Lenz, Adam
 Leon, Raul
 Leong, Mi Chelle
 LePeau, Lucy
 Lester, Jaime
 Levine, Jeffrey
 Lewis, Joi
 Lewis, Jonathan
 Lewis, Leslie
 Li, Amy
 Li, Anke
 li, xin
 li, xinyang
 Libarkin, Julie
 Liddell, Debora
 Liera, Roman
 Lih, Jung Woo
 Lim, Jae Hoon
 Lima, Anastasia
 Linder, Chris
 Linley, Jodi L
 Linthicum, Kristen
 Lipe, Kaiwipuni
 Little, Alexis Patrice
 Liu, Eric
 Liu, Xiqian
 Locke, Leslie Ann
 Logan, Emily S
 Logue, Alexandra Woods
 Longacre, Teri
 Lopez, Elizabeth
 Lopez, Jameson David
 Lopez, Kizzy M.
 Lopez, Ruth M
 Lor, Na Bedolla
 Lough, Nancy
 Louie, Gordon
 Louis, Sarah
 Lowe, Tracie
 Loya, Karla I
 Lozano, Adele
 Lozano, Jon
 Lu, Charles
 Ludwig, Eric
 Luedke, Courtney
 Luna-Torres, Maria
 Lyke, Austin
 Lyken-Segosebe, Dawn
 Lynn, Freda
 Mac, Jacqueline
 Mack, Brandon
 Mack, Kelly
 Mackey, Jeraul
 Maher, Michelle
 Main, Joyce
 Malcom-Piqueux, Lindsey
 Manlove, Josh
 Mara, Kyle
 Marai, Mahmoud Sayed
 Maramba, Dina C.
 Mardock Uman, Naomi
 Marias, Rachel
 Marin, Patricia
 Marine, Susan B.
 Mariscal, Janette
 Markiewicz, Christopher
 Marklein, Mary Beth
 Marquez, Lorena
 Marquez Kiyama, Judy
 Marshall, Daniela
 Marsicano, Christopher
 Martin, Amy
 Martin, Georgianna
 Martin, Marie
 Martindale, Sandra K
 Martinez, Edna
 Martinez, Katelyn
 Martinez, Lisa
 Martinez, Magdalena
 Martinez Jr., Eligio
 Martinez-Aleman, Ana
 Maria
 Maruco, Tattiya
 Mata, Sly
 Mathew, Stephanie
 Matias, Cheryl
 Matusovich, Holly
 May-Trifletti, Jennifer
 Mayhew, Matthew J.
 Mayo, Jeffrey
 Mayweather, Dar
 McBain, Lesley
 McCallum, Carmen
 McCambly, Heather Nicole,
 McClelland, Molly
 McCloud, Laila,
 McClure, Kevin R
 McCormick, Alexander
 McCready, Adam M.
 McDonough, Kimberly
 McGee, Ebony
 McGee, Melandie
 McGuire, Keon M
 McKay, Heather
 McKenzie, Weena
 McKinney, Lyle
 McLaughlin, Conor P
 McLewis, Channel
 McNamee, Ty
 McNaughtan, Elisabeth Day
 McNaughtan, Jonathan L
 McTier Jr., Terrence S.
 Means, Darris R.
 Medina, Rudy
 Meehan, Kasey
 Mejia, Joel Alejandro
 Mendez, Jesse Perez
 Mendez, Julian Jesus
 Mendoza, Elizabeth
 Mendoza, Michael
 Merckle, Ryan T.
 Metcalfe, Amy Scott,
 Michel, Jessie Ostrow,
 Middleton, James
 Mihut, GEORGIANA
 Miller, Allison
 Miller, Ben
 Miller, Donte
 Miller, Graham
 Miller, Joel
 Miller, Jordan David
 Miller, Ryan A.
 Miller, Stephanie
 Mimirinis, Mike
 Minthorn, Robin Zape-tah-ho-ah
 Mistretta, Molly
 Mitchell, Tania D.
 Mitic, Radomir Ray
 Mlombo, Yeukai Angela
 Mobley, Steve D.
 Mohajeri, Orkideh
 Mokher, Christine
 Mollet, Luca
 Mollet, Amanda L.
 Montelongo, Ricardo
 Montero-Hernandez, Virginia
 Montgomery, Cheryl
 Montgomery, Rachel L
 Montoya, Roberto
 Montz, Kelley
 Moore, Adam
 Moore, Candace M.
 Moore, LaDonna
 Moore, Nathan Alexander
 Moorer, Amber
 Morales, Daniel
 Morales Vázquez, Evelyn
 Moreno, Marissa
 Morgan, Zachary
 Morin, Molly
 Morton, Christina S.
 Mosyjowski, Erika A
 Mukhtar, Ahmed M
 Munoz, Susana
 Museus, Samuel
 Myrick, Keri
 Na, Vanessa
 Nachman, Brett Ranon
 Naik, Sapna
 Nailos, Jennifer
 Nakajima, Hidehiro
 Nallo, Baidnu
 Nan, Frances
 Naphan, Dara
 Napier, Ashley
 Nathan, Angel Cassandra
 Navarro, Kristina
 Nehls, Kim
 Neiss, Charles
 Nelson, Chris
 Nelson, Glen
 Nelson, Jill
 Nelson, Justin
 Nelson Laird, Thomas
 Ness, Erik
 Neumann, Anna
 Newman, Barbara
 Newman, Christopher B.
 Ng, Jennifer
 Ngo, Federick Joseph
 Nguyen, Bach Mai Dolly
 Nguyen, Caessa
 Nguyen, Chi
 Nguyen, David J.
 Nguyen, Tammy
 Nguyen, Thai-Huy
 Nichols, Andrew Howard
 Nichols, Marissa
 Nicolazzo, Z
 Niehaus, Elizabeth
 Nienhusser, H. Kenny
 Nishi, Naomi W.
 Nite, Calvin
 Nix, Amanda
 Nix, Samantha
 Nkhata, Dorothy
 Nord, Julia, -
 Nourrie, Elena Seymana
 Novak, Heather
 Nowell, Caroline
 Nunez, Anne-Marie
 Nuñez, Elizabeth
 O'Meara, KerryAnn
 Oates, Evangela Q
 Ocampo, Roxanne Gutierrez
 Ochsner, Amanda
 Odle, Taylor K
 Ogren, Christine A.
 Okahana, Hironao
 Okello, Wilson K
 Okwu, Elyse
 Oliva, Maricela
 Olivares, Beth
 Olivarez, Catherine Prieto
 Olivo, Jesus
 Opoczynski, Renata
 Orphan, Cecilia
 Ortagus, Justin C
 Ortega, Debora
 Ortega, Guillermo
 Oseguera, Leticia
 Oshio, Toko
 Ositelu, Monique Yemisi
 Oster, Meghan
 Ota-Malloy, Brittany
 Ott, Molly
 Owens, LaToya Simone
 Oxendine, Derek
 Ozias, Moira L.
 Ozuna Allen, Taryn
 Paguyo, Christina
 Palmadessa, Allison
 Palmer, Robert
 Palmquist, Kelsey
 Palomin, Leticia
 Papadimitriou, Antigoni
 Paquette, Peter Lucas
 Parayno, Aaron
 Paredes, Raymund
 Park, Hyun Ju
 Park, Julie J.
 Park, Toby
 Park, Yong Seok
 Parker, Brean'a
 Parker, Eugene Theodore
 Parrish, Walter P
 Parson, Laura
 Pascarella, Ernest
 Pascua Dea, Tracy
 Pasque, Penny A.
 Paton, Valerie
 Patron, Oscar
 Patterson-Stephens, Shawna
 Patton Davis, Lori
 Pauls, Scott
 Paulson, Karen
 Pawlak, Adrina
 Peacock, Jennifer
 Pei, Shaohua
 Pendleton, Leslie H
 Peralta, Alicia
 Perez, David
 Perez, Ebony
 Perez, Rosemary
 Perez, Tony
 Perez Mejias, Paulina
 Perez-Felkner, Lara
 Perna, Laura W.
 Perry, Andre
 Peterson, Matt
 Peumsang, Pavitee
 Phan, Trang A
 Phelps-Ward, Robin
 Phillips, Glenn Allen
 Pickus, Noah
 Pierre, Devona Foster
 Pifer, Meghan
 Pike, Gary R
 Pinto, Ransford
 Pitcher, Erich N
 Pizmony-Levy, Oren
 Platt, Spencer
 Pollard, Jennifer
 Ponjuan, Luis
 Poon, OiYan
 Pope, Ebony C.
 Porter, Christa Janell
 Porter, Kamaria
 Posselt, Julie
 Oshio, Toko
 Postiglione, Gerard
 Pouraskari, Neda
 Preston, DeShawn
 Prieto, Kaity
 Proctor, Lorie
 Pryor, Jonathan T
 Putorti, Scott
 Pérez Huber, Lindsay
 Quaye, Stephen John
 Quiroz, Carlos
 Raby, Rosalind
 Rahming, Sophia
 Ramdin, Gianna
 Ramirez, Jenesis Jasemin
 Ramirez, Joseph J
 Ramos, Delma M
 Randolph, Michele M.
 Rao, Sridevi
 Rappolee, Eleanor
 Razo, demesia
 Ream, Todd C.
 Reason, Robert D
 Reavis, Tangela Blakely
 Reddick, Richard J
 Reder, Seth
 Reed, Eric
 Relles, Stefani
 Renn, Kristen
 Revelo, Renata A.
 Reyes, Kimberly A
 Reyes, Nicole Alia Salis
 Reynolds, Rema
 Rhoades, Gary
 Ribera, Amy K
 Riggers-Piehl, Tiffani A
 Riggsby-Gonzalez, Lyn
 Rincon, Blanca
 Rios-Aguilar, Cecilia
 Rippner, Jennifer
 Ris, Ethan W.
 Risdon, Nate

PARTICIPANT INDEX CONT.

- Rivera, Gwendelyn
Rivers, Ishwanzya
Ro, Hyun Kyoung
Robbins, Claire Kathleen
Robinson, Tykeia N.
Rodricks, Dirk Jonathan
Rodriguez, Awilda
Rodriguez, Fernando
Rodriguez, Sarah
Rodriguez, Sheri K
Rodriguez-Wilhelm, Davinia Mendoza
Rogers, Elizabeth
Rogers, Shelby
Roksa, Josipa
Rolon Dow, Rosalie
Romano, Richard
Romo, Edgar
Ropers-Huilman, Rebecca
Rorison, Jamey
Rosinger, Kelly
Ross, Lydia
Rossmann, Patrick
Rowan-Kenyon, Heather T
Rubin, Donald
Rubin, Lisa Melanie
Rubin, Paul G.
Ruiz, Roman
Ruiz Alvarado, Adriana
Rutherford, Amanda
Ryan, Patricia M.
Ryan, Sean A
Ryu, Wonsun
Sablan, Jenna
Saelua, Natasha
Saenz, Victor
Salazar, Cynthia
Salazar, Kristina
Salinas, Cristobal
Sam, Cecile
Samaras, Anastasia
Sanchez-Parkinson, Laura
Sansone, Vanessa Ann
Santelices, Maria
Saras, Emily
Sarcedo, Geneva
Sarraf, Shimon
Sarreal, Adrianne
Sarubbi, Molly
Sasso, Pietro Antonio
Saubert, Shanna
Saunders, Daniel
Savoy, Julia N.
Sax, Linda
schneider, finn
Schneider, Holly A.
Schreiner, Laurie
Schroer, Katherine
Schudde, Lauren
SCHUTTS, JOSHUA
Schwebach, James Reid
Sebastian, Margaret L.
Segoshi, Megan
Segovia, Jorge
Segura, David
Seifert, Tricia
Selznick, Benjamin S.
Semenova, Tatiana
Serna, Gabriel R.
Serrano, Uriel
Sewell, Christopher Jason Paul
Shanks, Levi
Sharp, Sacha
Shea, Heather D.
Shelton, Leslie Jo
Shirley, Maurice
Shoemaker, Katie
Short, Paula Myrick
Shotton, Heather
Sibouih, Christina
Sihite, Ester
Sigers, Chloe
Simmons, Symone L
Singh, Anupma
Skinner, Benjamin
Slater, Ian
Slaughter, Austin
Slaughter, Sheila
Slay, Kelly E
Smith, Ashley
Smith, Asia
Smith, Bethany
Smith, Daryl G
Smith, Douglas A.
Smith, Edward
Smith, Elizabeth E.
Smith, Jason
Smith, Kathleen
Smith, Kylie Anne
Smith, Matthew Joseph
Smith, Stella
Smith, Terrance
Smith, Tommie
Smith, William A.
Smith, Zakiya
Smithers, Laura E
Snider, Jeanette
Snipes, Jeremy T
Snyder, Seth
Soler, Maria-Claudia,
Somers, Patricia
Soria, Krista
Soto, Melissa
Sotto-Santiago, Sylk
Southern, Kyle
Spadafore, Daniel
Spencer, George
Squire, Dian D.
Standish, Trey
Staples Thomas, Candice
Stapleton, Lissa
Starcke, Matt
Stebbleton, Michael J.
Steele, Tiffany L
Stein, Sharon
Stevenson, Jacqueline
Stewart, Dafina-Lazarus
Stewart, Saran
Stewart, Terah J
Stier, Matthew
Still, Corey
Stolzenberg, Ellen Bara
Stone, Ashley
Stout, Jane
Strayhorn, Terrell Lamont
Streitwieser, Bernhard
Strothers, Atiya
Struve, Laura
Stubblefield, Charlene
Stuckey, Kelly
Stuckey, Shanna Marie
Stull-Hunter, Ginger
Sublett, Cameron
Sugar, Tom
Sule, Thandi
Sumpster, Rosline
Sun, Jeffrey C.
Sun, Jonathon
Supplee, Lydia
Surla, Kristen
Suspitsyna, Tatiana
Sweet, Joseph
Sánchez, Nydia Carole
Tabulda, Galiya
Tachine, Amanda R.
Taiwo, Tolulope
Takewell, William
Talusán, Liza A.
Tandberg, David
Tang, Hei-hang Hayes
Tang, Lillianne
Tanner, Melvin J
Tarrant, Michael
Taylor, Barrett
Taylor, Jason
Taylor, Kari
Taylor, Jr., Leonard D
Teitelbaum, Emily
Telles, Arien
Templeton, Emerald
Templeton, Toni
Teranishi, Robert
Tevis, Tenisha
Thaviseth, Latana
Thiry, Heather
Thomas, Cleminth
Thomas, Rowen
Thomas, Scott
Thompson, Kerry
Tichavakunda, Antar A
Tierney, William
Tillman-Kelly, Derrick L
Ting, Marie
Titus, Marvin A.
Tkacik, Peter
Tobolowsky, Barbara
Tolbert, Aaron R
Toldson, Ivory
Toro-Vidal, Valentina
Torrens, Omar
Torres-Olave, Blanca
Toutkoushian, Robert
Tran, Henry
Tran, Vu
Travers, Christopher S
Trinidad, Adrian
Trolian, Teniell L
Trost, Jennifer
Troxel, Wendy G
Tuitt, Franklin
Turk, Jonathan M.
Turman, Natasha T
Turner, Caroline
Turner, Lauren
Tyler, Travis John
Udoetuk, Mayen
Umbach, Paul
Unangst, Lisa
Vaccaro, Annemarie
Valdez, Melinda
Valdez, Trina
Valeau, Edward J
Valencia, Bryant
Valentine, Matt
Van Boekel, Martin
Van Cleave, Thomas J
Van Horne, Sam
Van Schyndel, Trina Lynn
Vander Putten, Jim
Vang, Melissa
Varland, Charlie
Vasquez Urias, Marissa
Velasquez, David
Velez, Angel
Veliz, Daniela
Vetter, Matthew K.
Vigil, Darsella
Vij, Brooke-Lynn
Villanueva, Idalis
Villarreal, Cynthia Diana
Villarreal, Pedro
Villarreal, Rebecca C.
Vincent, Shirley
Vélez Young-Alfaro, Morghan
Walker, Jude
Wallace, Bakari
Wallace, Jason Kristopher
Wallace, Michelle
Walling, David
Walpole, MaryBeth
Wang, Amy
Wang, Rong "Lotus"
Wanger, Stephen
Ward, James Dean
Ward, Kelly
Ward, LaWanda W
Ward, Michael
Warshaw, Anna Drake
Washington, Amanda Elaine
Watanabe-Rose, Mari
Waterman, Stephanie,
Watson, Doris L.
Wawrzynski, Matthew
Weatherly, Mark
Weaver, Gregory
Weaver, Kari
Webber, Karen L
Weerts, David
Wefald, Andrew
Wegener, Ashley
Weintraub, Dayna
Wells, Ryan
Wetzstein, Lia
Whang, Hannah
Whatley, Melissa
Wheatle, Katherine I. E.
Wheatley, Kathryn
Whitaker, Warren E
White, Francesca A
White-Lewis, Damani
Whitehead, Melvin Antoine,
Whitman, Kenyon Lee
Wiederspan, Mark
Wilke, Autumn
Williams, Brittany M
Williams, Cobretti D
Williams, Ife
Williams, Kamala
Williams, Krystal L
Williams, Latosha M.
Williams, Leslie A.
Williams, Michael Steven
Williams Pichon, Henrietta,
Winkle-Wagner, Rachelle
Witenstein, Matthew
Wladis, Claire
Wolf-Wendel, Lisa
Wolniak, Gregory
Wood, J. Luke
Woodford, Michael
Woods, Chenoa S.
Wooten, Sara Carrigan
Wright, Erin Kahunawai
Wright Carroll, Doris
Wright Fields, Christina
Wright-Mair, Raquel
Wrightsman, Karen R.
Wu, Jiayao
Xiong, Soua
Xu, Yonghong
Yandell, Lonnie
Yang, Lijing
Yang, Po
Yang, Suhong
Yang, Xi
Yao, Christina
Ye, Xiaoyang
Yeaton, Katie E
Yeh, Theresa
Yenney, Caolfionn
Yi, Varaxy
Young, Dallin George
Young, Ryan L
Youngbull, Natalie Rose
Younger, Toya K
Yu, Hongwei
Yue, Changjun
Zaborowski, Henry Michael
Zamani-Gallaher, Eboni
Zarhi, Magdalena
Zavala, Christina E
Zerquera, Desiree
Zha, Qiang
Zhang, Jingning
Zhang, Liang
Zhang, Yi (Leaf)
Zhou, Liping
Zilvinskis, John
Ziskin, Mary B.,



The Teagle Foundation works to support and strengthen liberal arts education, which we see as fundamental to meaningful work, effective citizenship, and a fulfilling life.





Our program offers a comprehensive curriculum with renowned faculty from across Harvard University emphasizing every facet of higher education.

Visit us at gse.harvard.edu

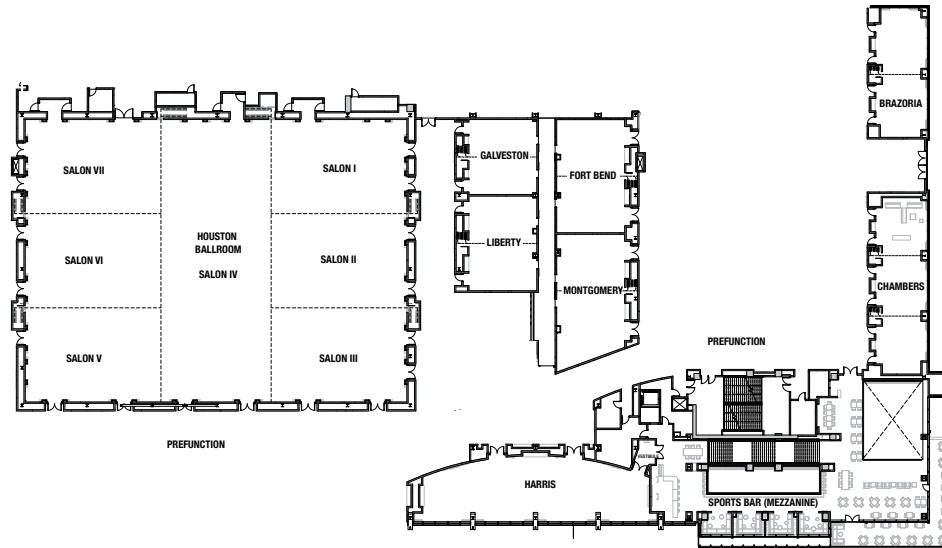
HARVARD



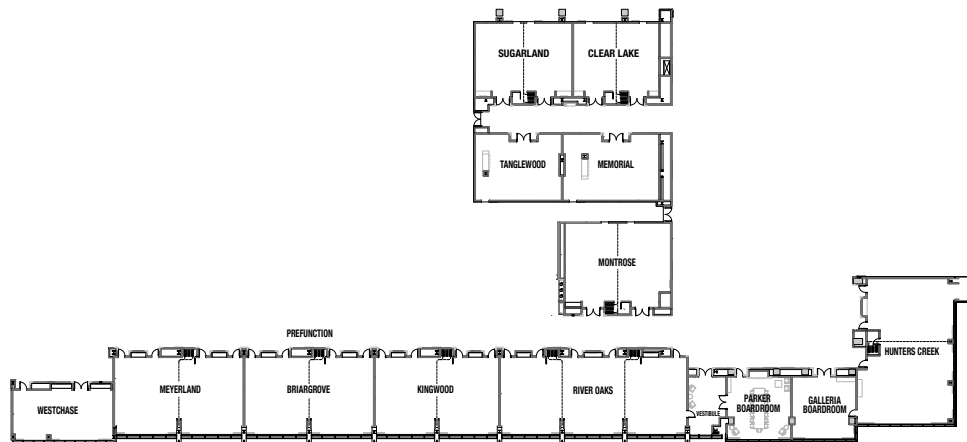
GRADUATE SCHOOL
OF EDUCATION

The Higher Education Program at the Harvard Graduate School of Education (HGSE) is a proud sponsor of this year's ASHE Conference.

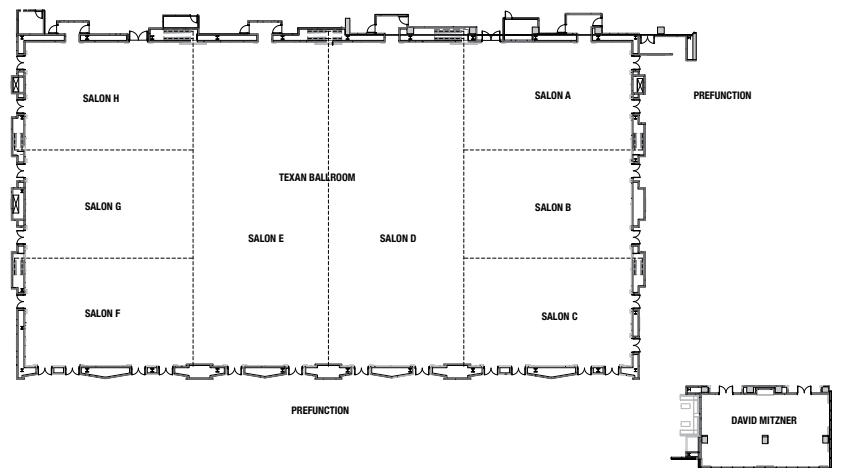
LEVEL 2



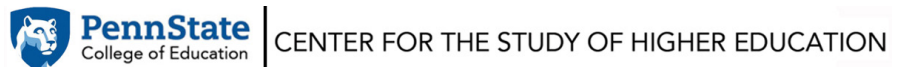
LEVEL 3



LEVEL 4



THANK YOU TO OUR SPONSORS!



THE KRESGE FOUNDATION

MICHIGAN STATE
UNIVERSITY

