



**&THE HIGHER EDUCATION
PUBLIC GOOD**

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ASHE 2016

41ST ANNUAL CONFERENCE

HYATT REGENCY COLUMBUS • NOVEMBER 9-12, 2016

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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

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Welcome to the 41st Annual Meeting of the Association for the Study of Higher Education

Dear Colleagues,

We are excited to welcome you to the 41st annual meeting of the Association for the Study of Higher Education (ASHE). As the leading scholarly society for research on higher education, we believe that the proposals selected for inclusion on this year's program will advance knowledge and understanding of a wide range of issues pertaining to higher education as a field of study. This year's general conference includes 309 research papers, 50 scholarly papers, 25 interactive symposia, 10 topical paper sessions, 92 roundtables, and 32 posters. There are also four pre-conferences, nine presidential sessions, three graduate student sessions, four conversations with editors and funders, and three keynote sessions.

Our theme for the 2016 meeting is Higher Education and the Public Good. This theme brings us back to a focus on the public benefits, purposes, and obligations of higher education and the ways those benefits might be manifest in the context of the 21st century college and university. As we come together the day after the presidential election, the public good and the health of the republic are on all of our minds. We hope that this conference provides the opportunity to dialogue with others about the challenges we are faced with, and promising solutions grounded in research as we move forward.

We have invited a lineup of keynote speakers who can speak powerfully to this theme. Lois Weis, SUNY Distinguished Professor of Educational Leadership and Policy at the University at Buffalo and member of the National Academy of Education will kick off the general conference with our opening Keynote on Thursday. Professor Weis is considered one of the most preeminent researchers in the world today on economic and social class issues as they broadly relate to schools and educational institutions. Her talk focusing on race, class and college admissions will draw on her decades of ethnographic research providing new ways to understand and further study the connections between and among social class, race, gender, schooling, and the global economy.

Christopher Newfield, Professor of Literature and American Studies at University of California, Santa Barbara will provide our Friday keynote. Professor Newfield is a leader in the emergent area of Critical University Studies, and his latest book, *The Great Mistake: How We Wrecked Public Universities and How We Can Fix Them*, provides the frame for his talk. He will present the processes through which market discipline is damaging the private and the public value of universities. While the development of the larger critique will form part of his talk, you can look for a core contribution through his outlining of concrete policy steps and recommendations toward a cycle of recovery to reposition higher education as an essential institution in 21st century civil society.

On Thursday evening our opening plenary, *Recapturing the Public Good in Higher Education*, will bring together a panel of experts who will bring to life some the ways that higher education for the public good is playing out across our campuses. Moderated by Michelle Asha Cooper, President of the Institute for Higher Education Policy (IHEP), and featuring Michael J. Sorrell, President of Paul Quinn College, who is implementing the New Urban College Model on his campus. She will also be joined by Lorelle Espinosa, Assistant Vice President, Center for Policy Research and Strategy at the American Council on Education (ACE) who will talk about policy implications focused on issues of diversity and equity in 21st century higher education. Finally, she will be joined by Jeffrey F. Milem, Dean of the Gevirtz Graduate School of Education at the University of California Santa Barbara, whose contributions to the panel will be grounded in his work focused on racial dynamics in higher education and the outcomes of campus diversity.

Lois Weis' keynote address:

Thursday, November 10, 12:30-1:15 PM, Franklin

Recapturing the Public Good in Higher Education

Michelle Asha Cooper, Moderator

Lorelle Espinosa

Jeffrey F. Milem

Michael J. Sorrell

Thursday, November 10, 6:00pm-7:00pm, Regency Ballroom



Christopher Newfield's keynote address:

Friday, November 11, 3:45-4:30 PM, Regency Ballroom

Presidential Address: Scott L. Thomas

Saturday, November 12, 10:45 am - Noon, Regency Ballroom

We would also like to invite you to a screening of the new documentary film *Starving the Beast* which was premiered at SXSW in April to critical acclaim and documents a philosophical shift that seeks to reframe public higher education as a 'value proposition' to be borne by the beneficiary of a college degree rather than as a 'public good' for society. Positively reviewed by the New York Times, The Washington Post, and the Wall Street Journal, The film focuses on the University of Wisconsin, University of Virginia, University of North Carolina, Louisiana State University, University of Texas and Texas A&M to illustrate the issues challenging public higher education. See you on Thursday, November 10, 8:00-10:00 PM in the Regency Ballroom.

We have organized a series of timely Presidential Sessions featuring the following topics:

- ASHE-AERA joint session on Gun Violence Session, Friday, November 11, 2:00-3:15 PM, Hayes
- ASHE-AERA joint session on Undocumented Students, Friday, November 11, 4:45-6:00 PM, Hayes
- Is my work making a difference for independent college and university leaders? Seriously., Saturday, November 12, 9:15-10:30 AM, Taft A
- Academics Going Public: An Interactive Symposium, Thursday, November 10, 3:00-4:15 PM, Hayes
- Critical Approaches to the Study of Higher Education: An Update, Friday, November 11, 9:00-10:15 AM, Hayes
- Next steps in research on public goods in higher education, Thursday, November 10, 1:30-2:45 PM, Hayes
- Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream: A Conversation About Making College Affordable, Friday, November 11, 10:30-11:45 AM, Hayes
- Reaction to the November Election, Thursday, November 10, 4:30-5:45 PM, Hayes
- Responding to Student Activism on College Campuses: Considering the Role of Research in Creating Inclusive Climates, Saturday, November 12, 12:15-1:30 PM, Taft A

Finally, we would like to thank everyone who worked to make this conference a success. The Program Committee, in particular, is to be commended for all of their dedication and hard work to put together the best program possible. We appreciate our 629 program reviewers, whose feedback was essential during the proposal acceptance process. While navigating a new program submission system has been a learning experience for all of us, we appreciate your patience working with this new system. We also appreciate all of the work of folks who will be volunteering during the course of the conference as chairs and discussants. Your role is important in helping to ensure the rigor of our work in the field. Finally, we would like to thank Kim Nehls and Holly Schneider, along with the ASHE office staff, in their commitment to get the job done!

We hope you have a thought-provoking and enjoyable conference.

Sincerely,
Scott & Heather



Scott L. Thomas
2016 ASHE President



Heather Rowan-Kenyon
2016 ASHE Conference Chair



41st Annual Conference Schedule at a Glance

Pre-Conference

Wednesday, November 9, 2016

8:00 am – 5:00 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 5:30 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:45 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Policy Seminar (GSPS)
1:00 pm – 6:30 pm	Council for the Advancement of Higher Education Programs (CAHEP) Early Career Workshop
5:45 pm – 7:00 pm	CIHE Mentoring Meet & Greet
6:30 pm – 8:00 pm	Joint Reception for Pre-Conferences

Pre-Conference

Thursday, November 10, 2016

8:00 am – 11:30 am	GSPS Program
8:30 am – 12:00 pm	ASHE & Athletics Pre-Conference
8:00 am – 11:45 am	CEP Pre-Conference
8:00 am – 1:00 pm	CEP Mentor-Protégé Program
8:00 am – 1:00 pm	CPPHE Forum
8:00 am – 2:45 pm	CAHEP Forum & Barbara Townsend Lecture
8:00 am – 12:00 pm	CIHE Pre-Conference

General Conference

Thursday, November 10, 2016

8:00 am – 12:00 pm	Board of Directors Meeting
11:30 am – 12:30 pm	Newcomer and Grad Welcome Luncheon
12:30 pm – 1:15 pm	Keynote Address: <i>Lois Weis</i>
1:30 pm – 2:45 pm	Breakout Session 1
3:00 pm – 4:15 pm	Breakout Session 2
4:30 pm – 5:45 pm	Breakout Session 3
5:45 pm – 6:00 pm	Coffee break
6:00 pm – 7:00 pm	Opening Plenary: Recapturing the Public Good in Higher education
7:00 pm – 8:00 pm	Welcome Reception
8:00 pm – 10:00 pm	Exclusive Film Screening: <i>Starving the Beast</i>
7:30 pm – 12:00 am	Institutional & Organization Sponsored Receptions

General Conference

Friday, November 11, 2016

8:00 am – 8:45 am	Roundtables
8:45 am – 9:00 am	Coffee break
9:00 am – 10:15 am	Breakout Session 4
10:30 am – 11:45 am	Breakout Session 5
12:00 pm – 1:00 pm	Awards Luncheon
1:00 pm – 1:45 pm	Poster Session
2:00 pm – 3:15 pm	Breakout Session 6
3:15 pm – 3:30 pm	Coffee break
3:45 pm – 4:30 pm	Keynote Address: <i>Christopher Newfield</i>
4:45 pm – 6:00 pm	Breakout Session 7
6:30 pm – 12:00 am	Institution & Organization Sponsored Receptions

General Conference

Saturday, November 12, 2016

7:00 am – 9:00 am	5K ASHE Dash
9:15 am – 10:30 am	Breakout Session 8
10:30 am – 10:45 am	Coffee break
10:45 am – 12:00 pm	Presidential Address: Scott L. Thomas
12:15 pm – 1:30 pm	Breakout Session 9 and Grad Student Luncheon
1:45 pm – 3:00 pm	Breakout Session 10
3:15 pm – 4:30 pm	Breakout Session 11
4:45 pm – 5:30 pm	Open to all: Dessert reception and ASHE Community Meeting

Post-Conference

Sunday, November 13, 2016

8:00 am – 12:00 pm	Board of Directors Meeting
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ASHE MEETINGS

Wednesday, November 9

Azusa Pacific University Meeting
8:30 AM - 5:00 PM, *Delaware C*

CECE Project Think Tank Meeting
5:00 - 6:00 PM, *Franklin C*

CIHE Mentoring Meet & Greet
5:45 - 7:00 PM, *Delaware A*

#BlackLivesMatter Meeting
8:00 - 9:30 PM, *Delaware A*

Thursday, November 10

ACPA Senior Scholars Meeting
11:30 - 1:30 PM, *Harrison*

AERA Research Focus on Education & Sport SIG Meeting
4:30-5:45 PM, *Union A*

Azusa Pacific University Meeting
8:30 - 11:30 AM, *Union A*

Promise Program Research Meeting
3:00 - 4:15, *Delaware C*

Friday, November 11
Journal for the Study of Postsecondary and Tertiary Education Meeting
7:00 - 8:00 AM, *Nationwide*

Journal of Higher Education Editorial Board Meeting
7:00 - 9:00 AM, *Franklin CD*

ASHE Higher Ed Report Series Editorial Meeting
7:00-9:00 AM, *Union D*

Review of Higher Education Editorial Board Meeting
7:30 - 8:45 AM, *Harrison*

CJRP Editorial Meeting
7:45 - 9:00 AM, *McKinley*

JCSD Editorial Board
7:30 - 8:30 AM, *Nationwide B*

Research in Higher Education Editorial Board Meeting
8:00 AM - 9:00 AM, *Union E*

Higher Education Colloquium
10:30 - 11:45 AM, *Harrison*

Community College Review Meeting
7:00 - 8:00 PM, *Franklin A*

Saturday, November 12
2017 ASHE Program Committee Meeting
7:30 - 8:45 AM, *Taft C*

CSCC Meeting
7:30 - 9:00 AM, *Grant*

\$oPHiE/Philanthropy and Education Journal Meeting
9:15 - 10:30 AM, *Taft D*

ASHE Community Meeting
4:45 - 5:30 PM, *Hayes*

ASHE RECEPTIONS

Wednesday, November 9

Joint Pre-Conference Reception
6:30 - 8:00 PM, *Union Foyer*
Sponsored by the Institute of Higher Education at the University of Georgia

Thursday, November 10

Welcome Reception
7:00 - 8:00 PM, *Regency Foyer*
Sponsored by Boston College and the University of Vermont

15th Annual Florida Atlantic University Scholars Dinner
(by invitation only)
7:30 - 9:00 PM, *Peppercorn Room*

Starving the Beast Film Screening and Panel
8:00 - 10:00 PM, *Franklin CD*

North Carolina State University Reception
8:00 - 9:30 PM, *Delaware B*

Michigan State University Reception,
8:00 - 10:00 PM, *Delaware A*

Friday, November 11
Teachers College, Columbia University Reception
6:00 - 8:00 PM, *Union E*

#ASHEGrads Reception
6:15 - 7:30 PM, *Brothers (off-site)*

Ohio State University Reception
6:30 - 8:30 PM, *Franklin D*

WISCAPE University of Wisconsin Reception
6:30 - 9:30 PM, *Franklin B*

University of Michigan Reception
7:00 - 9:00 PM, *Delaware A*

ACPA Reception
7:00 - 9:00 PM, *Union D*

CSCC Reception
8:00 - 10:00 PM, *Peppercorn Room*

University of Pennsylvania Reception
8:00 - 10:00 PM, *Union A*

University of Illinois at Urbana-Champaign Reception
8:30 - 10:30 PM, *Union C*



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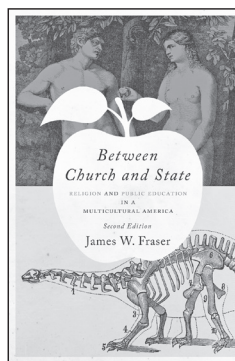
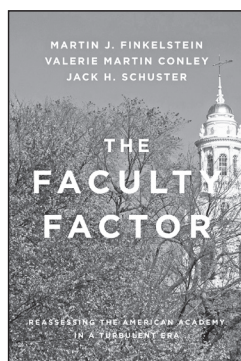
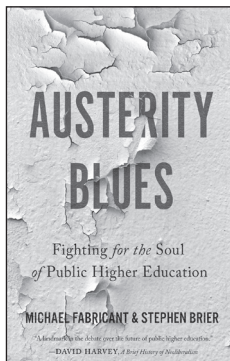
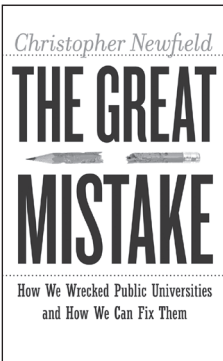
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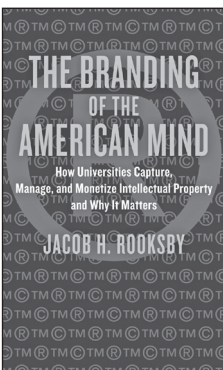
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Christopher Newfield

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CAHEP EARLY CAREER FACULTY WORKSHOP

WEDNESDAY, 11.09.2016 • 1:00 PM – 6:00 PM • HYATT FIRST FLOOR - GRANT

12:30pm-1:00pm Check-in

1:00pm – 1:15pm Welcome, Introductions, and Overview

Scott Thomas, University of Vermont, ASHE President

Linda Hagedorn, Iowa State University; Co-Chair, Council for the Advancement of Higher Education Programs

Shaun Harper, University of Pennsylvania, ASHE President-Elect

Heather Rowan-Kenyon, Boston College, 2016 ASHE Program Chair

1:15pm – 2:45pm Crafting a Scholarly Agenda with Integrity and Purpose

Introductory Remarks: Susan Marine, Merrimack College, ASHE Early Career Workshop Program Chair

Shaun Harper, University of Pennsylvania

Kris Renn, Michigan State University

Dafina-Lazarus Stewart, Bowling Green State University

Kelly Ward, Washington State University

2:45pm – 3:00pm Refreshment Break

Welcome and Remarks: Judy Marquez Kiyama, University of Denver

3:00-4:30 PM Teaching Specialty Areas

Introductory Remarks: MaryBeth Walpole, Rowan University, Incoming CAHEP Chair

Teaching History of Higher Education: Crystal Chambers, East Carolina University

Teaching Academic Writing and the Literature Review: Derek Lester, Texas A&M University- Commerce

Teaching Seminar in Theory in Education: Michelle Nilson, Simon Fraser University

Teaching Organization/Administration in Higher Education: Stacy Jacob, Slippery Rock University

4:30pm - 4:45pm Break

4:45 – 6:15 pm Issues of Promotion & Tenure

Introductory Remarks: Annemarie Vaccaro, University of Rhode Island, Incoming Member-at-large, ASHE Executive Board

Lisa Wolf-Wendel, University of Kansas

Linda Hagedorn, Iowa State University

Scott Thomas, University of Vermont

Christopher Morphew, University of Iowa

6:30 to 8:30 Dinner at Buca di Beppo 343 N. Front Street, Columbus, OH 43215



CAHEP PRE-CONFERENCE SCHEDULE

THURSDAY, 11.10.2016 • 8:00 AM – 2:00 PM • HYATT FIRST FLOOR - GRANT

8:00-9:15 a.m. Session 1: Joint Interactive Symposium with CIHE

Graduate Education for the Global Good: Internationalizing the Higher Education Graduate Program Curriculum

Pamela Eddy, The College of William and Mary

Amy Scott Metcalfe, University of British Columbia

Gerardo Blanco Ramirez, University of Massachusetts, Boston

Melvin J. Tanner, University of Florida

9:15-10:00 a.m. Session 2 Roundtables: Current Issues in Higher Ed & Student Affairs Programs

Table 1: *Blending Criticality and Hope: Examining the Preparation and Development of Community College Student Affairs Personnel from a Social Justice Lens*

Anne M. Hornak, Central Michigan University

C. Casey Ozaki, University of North Dakota

Amanda O. Latz, Ball State University

Dan W. Royer, Ball State University

Table 2: *The Need for Student Affairs Higher Education Professional Degree Programs to Produce Business Leaders*

Dianne Avery Wright, Florida Atlantic University

Corey King, Florida Atlantic University

Table 3: *"Orphaned" doctoral students in American higher education: A phenomenological study*

Lu Yan, Iowa State University

Linda Serra Hagedorn, Iowa State University

Table 4: *Current Issues in Higher Education Programs*

Michelle Nilson, Simon Fraser University

10:00-11:00 a.m. Session 3

Coloring within the Lines of Higher Education: Exploring Morality, Equity and Privilege for Educational Leaders

Chair/Discussant: Karen Card, University of South Dakota

An Emerging Typology of Moral Orientation for Educational Leaders

Jonathan O'Brien, California State University, Long Beach

Anger, Fear, and Silence: White Emotionality in Student Affairs Classrooms

Kristin Deal, University of Denver

Creating Community in Online Graduate Programs: Innovations that Impact Students' Experiences

Sharla Berry, University of Southern California

11:00-12:00 p.m. Session 4: Interactive Symposium Mental Health, Secondary Trauma, and Personal Wellness: Considerations for Higher Education Preparation Programs and the Profession

Robert Jason Lynch, Old Dominion University

Matt Birnbaum, University of Northern Colorado

Monica Christina Esqueda Old Dominion University

Bradley Jacobson, University of Northern Colorado

Tiffany Jones, Director of Higher Education Research & Policy

12:00-12:30 p.m CAHEP Business Meeting & Election

Linda Serra Hagedorn, Iowa State University & Michelle Nilson

Simon Fraser University, CAHEP Co-Chairs

1:00-2:15 p.m. Barbara Townsend Lecture

Higher Education Leadership: Perspectives from the Pipeline

Lisa Wolf-Wendel, University of Kansas

Kelly A. Ward, Washington State University

COUNCIL ON INTERNATIONAL HIGHER EDUCATION

2016 PRECONFERENCE SCHEDULE • **WEDNESDAY, 11.9.2016** • 8:00AM-8:00PM

8:00-8:30 a.m. Breakfast • Location: Delaware A

8:30-8:45 a.m. Welcome by Chair • Location: Delaware A

8:45-10:00 a.m. Keynote Address • Location: Delaware A

Imanol Ordorika, Universidad Nacional Autónoma de México

10:00-11:30 a.m. Topical Session • Location: Delaware A

Higher Education and the Global Good: Charting Critical Research Agendas for a Changing World

Panelists: Jenny Lee, University of Arizona

Asabe Poloma, University of Massachusetts Boston

Hans de Wit, Boston College

Maria Yudkevich, National Research University Higher School of Economics

11:30-11:45 a.m. Break

11:45 a.m.-1:15 p.m. Concurrent Sessions

Location: Delaware A

International Perspectives on Higher Education and the Public Good

Chair: Aurelia Kollasch, Iowa State University

Discussant: Simon Marginson, University College London

University Student Activism in Kenya: Advancing the Public Good through Political Resistance

Meseret Hailu, University of Denver

Towards a Critical Pedagogy of Internationalization in Higher Education

Gabriela Valdez, The University of Arizona

The Value Of Outward Student Mobility In Canada: Does It Contribute To The Public Good?

Diane Barbaric, Ontario Institute for Studies in Education (OISE), University of Toronto

Development Labs: University Knowledge Production and Global Poverty

Christopher Collins, Azusa Pacific University

Location: Delaware B

Marketing, Financial Burden and the Value of Higher Education

Chair: Michael Lanford, University of Southern California Discussant: Blanca Torres-Olave, Loyola University Chicago

Marketing to International Students: Presentation of University Self in a Geopolitical Space

Santiago Castiello, University of Arizona

Jenny Lee, University of Arizona

Mahmoud S. Marei, University of Arizona

Leslie O'Toole, University of Arizona

Gary Rhoades, University of Arizona

Determinants of college enrollment across OCED member countries, Inclusion of perceived value on education by people and by the nation on higher education enrollment

HYEJIN CHOI, University of Georgia



The Cost of Study Abroad: An Analysis of Student Loan Debt

Melissa Whatley, University of Georgia

Manuel S Gonzalez Canche, Institute of Higher Education, The University of Georgia

Comparing Effects of Two Alternative Financial Aid Policies on Students' Academic Achievement in a Russian University

Oleg Poldin, National Research University Higher School of Economics

Maria Yudkevich, National Research University Higher School of Economics

1:15-2:15 p.m. Lunch on your own

2:15-3:45 p.m. Concurrent Sessions

Location: Delaware A

International Students and Faculty: Culture, Belonging, and Equity

Chair: Blanca Torres-Olave, Loyola University Chicago

Discussant: Jeongeun Kim, Arizona State University

Do we belong?: A conceptual model for international students' sense of belonging in community colleges

Hugo Garcia, Texas Tech University

Tiberio Garza, University of Nevada, Las Vegas

Katie Yeaton, University of Nevada, Las Vegas

International Student Employment Availability and Equality of Treatment

Xiaojie Li, University of Arizona

Jenny Lee, University of Arizona

Internationalization at Home Activities and Students' Developmental Outcomes

Krista M Soria, University of Minnesota

Tania Mitchell, University of Minnesota

International Faculty and Their Contributions to Research: Production and Local Capacity Building

Jack Lee, Nazarbayev University

Aliya Kuzhabekova, Nazarbayev University

Assel Duisengali, Nazarbayev University

Location: Delaware B

Emerging Challenges in Eastern Europe Following Higher Education Reform

Chair: Karen L Webber, University of Georgia

Discussant: Anna K. Kosmützky, INCHER

Restricted Graduate Mobility in Hungary: The Real Price of a Free University Degree

Hanni Sharon Thoma, University of Massachusetts Amherst

Romanian Students' Mobility - Perceptions and Trends

Cristina Ramona FIT, National University of Political Studies and Public Administration, SNSPA Bucharest, Romania

Delia Gologan, National University of Political Sciences and Public Administration (SNSPA), Bucharest, Romania

University Experience and Barriers to PhD Completion of Postgraduate Students at Elite Russian Universities

Natalia Maloshonok, National Research University Higher School of Economics

Evgeniy Terentev, National Research University Higher School of Economics

Institutional Leadership and Strategic Organizational Routines in Western Balkan Universities

Antigoni Papadimitriou, Johns Hopkins University - School of Education

3:45-4:00 p.m. Break

4:00-5:30 p.m. Concurrent Sessions

Location: Delaware A

Interactive Symposium: Where does comparative higher education research stand in globalized times?

Organizer: Anna K. Kosmützky, INCHER

Presenters: Jenny Lee, University of Arizona

Tatiana Suspitsyna, Department of Educational Studies, Ohio State University

Terhi Nokkala, Finnish Institute for Educational Research (FIER)

Location: Delaware B

International Organizations, External Constituencies, and the Transformation of Higher Education

Chair: Blanca Torres-Olave, Loyola University Chicago

Discussant: Ilkka Kauppinen, University of Jyväskylä (Finland)/University of Georgia

An Analysis of External Constituents' and Agencies' Impacts on the Quality of Affiliated Colleges in India

Matthew A Witenstein, University of Redlands

The Development of Regional Higher Education Areas in Europe, South East Asia, the ArabGulf, Latin America and the Caribbean, and Africa: Transformational Policy or Global Homogenization?

Stephen P. Wanger, Oklahoma State University

Le Ky, Oklahoma State University

Samar A. Abid, Oklahoma State University

Edgar ApanecatI-Ibarra, Oklahoma State University

Totaleni Asino, Oklahoma State University

Sarah Stager, Penn State University

International evaluation and accreditation in Chinese universities: A Glonacal agency analysis

Jian Liu, Shanghai Jiao Tong University

Chuqiao Yang, Shanghai Jiao Tong University

Who's Good? Decoupling at the World Bank and International Finance Corporation

Philip Joseph Wilkinson, University of Georgia

5:45-7:00 p.m. CIHE Mentoring Meet & Greet

Location: Delaware A

6:30-8:00 p.m. Joint Pre-Conference Reception • Location: Union Foyer

COUNCIL ON INTERNATIONAL HIGHER EDUCATION CONT.

2016 PRECONFERENCE SCHEDULE • THURSDAY, 11.10.2016 • 8:00AM-12:00PM

8:00-9:30 a.m. Concurrent Sessions

Location: Grant

CAHEP-CIHE Joint Session: Graduate Education for the Global Good: Internationalizing the Higher Education Graduate Program Curriculum

Organizer: Pamela L. Eddy, College of William and Mary

Presenters: Amy Scott Metcalfe, University of British Columbia

Gerardo Blanco Ramirez, University of Massachusetts Boston

Melvin J Tanner, University of Florida

Location: McKinley

Emerging Research on Access, Persistence, and Outcomes at the International Level

Chair: Meseret Hailu, University of Denver

Discussant: Aurelia Kollasch, Iowa State University

Does High School Matter When Applying to Doctoral Programs Overseas?: A Quantitative Analysis of Chilean Doctoral Applicants

Roxana Chiappa, University of Washington

Dongsheng Dong, University of Washington



The Role of "Shadow Education" in Korean Higher Education

Jeongeun Kim, Arizona State University

That's not the End of the Story: Exploring the Effect of High School Tracking on College Experiences in South Korea

Woojeong Shim, Korean Educational Development Institute

Sunhee Paik, Korean Educational Development Institute

Call for Institutional Action: Bridging the Gap between Access and Persistence in Higher Education in the Caribbean

Saran Stewart, University of the West Indies Nicola Paterson-Lipps, University of the West Indies

9:30-9:45 a.m. Break

9:45-11:00 a.m. Poster & Roundtable Session (Includes Mentoring Roundtable) Location: McKinley

Posters:

Emergence of regional integration in higher education-East Asian countries' cooperation toward shared goals

HYEJIN CHOI, University of Georgia

High School Ranking in University Admissions at a National-Level: Program Theory and Simulation Predictive Validity Results

Maria Veronica Santelices, Pontificia Universidad Católica de Chile

Ximena Catalan, Pontificia Universidad Católica de Chile

Catherine Horn, University of Houston

International Student Advisors as hidden human capital on campus

Yuko Ikegami Lee, The University of British Columbia

International Students' Perceptions of Their American University Experiences

Shaohua Pei, Iowa State University

Lu Yan, Iowa State University

The Influence of Personal Safety, Neo-racism, and Attachment on International Students' Educational Satisfaction

Cong Cong, Old Dominion University

Yuanyuan Yue, Old Dominion University

Angela Hales, Old Dominion University

The Perceived Value of Higher Education

Jandi Kelly, Graduate student member

Roundtables:

Developing Theory of Planned Behavior for a Large-Scale Undergraduate Empirical Studies: Model for Inclination to Academic Dishonesty

Natalia Maloshonok, National Research University Higher School of Economics

Evgenia Shmeleva, National Research University Higher School of Economics

Globalization as a Framework for Developing a Research Agenda

Michael Lanford, University of Southern California

William G. Tierney, University of Southern California

Match Matters: Higher Education Specificity and College Graduates' Job Stability

Shu-Chen Chiang, Institution of Education, Tunghai University

The Carelessness of Culture: Black Women Higher Education Administrators in South Africa

Dawn S. Singleton, Rowan University

Ane Turner Johnson, Rowan University

The Chinese Government Scholarship Program: The Brain Development Scheme That Illuminates a Vision Across 30 years

Qiang Zha, Faculty of Education, York University

Dongfang Wang, College of Education, Tianjin Normal University

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION

2016 PRECONFERENCE SCHEDULE • **WEDNESDAY, 11.9.2016** • 8:00AM-8:00PM

8:00 – 8:30 am Breakfast • Location: Franklin C

8:30 – 8:45 Welcome • Location: Franklin C

Lorelle Espinosa, American Council on Education (CPPHE Vice Chair)

8:45-9:45 Updates from Washington • Location: Franklin C

Chair: Lorelle Espinosa, American Council on Education

Invited Speaker: Jon Fansmith, American Council on Education

9:45 – 11:00 Calls for Accountability: From Risk-Sharing to Better Data • Location: Franklin C

Chair: Leticia Oseguera, Pennsylvania State University

Jose Luis Santos, Education Trust

Jamey Rorison, Institute for Higher Education Policy

Jonathan Turk, American Council on Education

11:00 – 11:15 Break

11:15 – 12:30 Outcomes Based Funding Models • Location: Franklin C

Chair: Nicholas Hillman, University of Wisconsin-Madison

Research discussant: Robert Kelchen, Seton Hall University

Policy discussant: Tiffany Jones, The Education Trust

A Comprehensive Mixed Methods Examination of Outcomes-based Funding in Indiana: Policy Development, Institutional Response, and Effects on Pell Students

Ginger Stull, Research for Action

Kate Callahan, Research for Action

Performance Funding and HBCUs: An Assessment of Financial Incentives and Baccalaureate Degree Production

William Casey Boland, University of Pennsylvania

Will the Tide Lift All Boats? Examining the Equity Effects of Performance Funding Policies in U.S. Higher Education

Nathan Favero, American University

Amanda Rutherford, Indiana University

12:30 – 1:30 Lunch

1:30 – 3:30 The State of Affordability • Location: Franklin C

Chair: Lorelle Espinosa

Research Discussant: Jennifer Delaney, University of Illinois at Urbana-Champaign

Policy Discussant: Tom Harnish, American Association of State Colleges and Universities

Part I: The Landscape and Hope of Promise Programs

Angela Cammack, College Promise Campaign

Laura Perna, University of Pennsylvania

Mary Rauner, Regional Educational Laboratory West at WestEd

Molly Sarubbi, Education Commission on the States and University of Denver

Brief break

Part II: Tennessee in Context

The Drive to College Attainment: State-Level Policy Influences on Tennessee Higher Education Performance

Joni Finney, University of Pennsylvania

Wendy Castillo, University of Pennsylvania



Daniel C Kent, University of Pennsylvania
Roman Ruiz, University of Pennsylvania

Elaine W. Leigh, University of Pennsylvania
Edward Smith, University of Pennsylvania

The Tennessee Promise: Policy Diffusion, College-Going, and the Power of "Free."

Emily House, Tennessee Higher Education Commission

3:30 – 3:45 Break

3:45 – 5:00 Session 5: Symposium--Using Research to Inform Policy and the Public Good

Location: Franklin B - joint session with GSPS

Jason M. Lee, UW-Madison, WISCAPE (Organizer and Chair)

Stella Flores, New York University

Christopher Newfield, University of California Santa Barbara

Brian Sponsler, Education Commission of the States

5:15 – 6:30 Dinner (on your own)

6:30 – 8:00 Joint Pre-Conference Reception • Location: UnionFoyer

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION CONT.

2016 PRECONFERENCE SCHEDULE • **THURSDAY, 11.10.2016** • 8:00AM-1:00PM

8:00 – 8:30 Breakfast and Welcome • Location: Hayes

Lorelle Espinosa, American Council on Education (CPPHE Vice Chair)

8:30 – 8:45 CPPHE Award for Excellence in Public Policy • Location: Hayes

8:45 – 10:00 Policy Influencers • Location: Hayes

Chair: Wendell Hall, The College Board

Research Discussant: Michael McLendon, Baylor University

Policy Discussant: Eugene Anderson, Association of Public and Land-grant Universities

Federal Higher Education Policymaking: Whose Perspectives are Included?

Laura Perna, University of Pennsylvania

Daniel C. Kent, University of Pennsylvania

Kata Orosz, University of Pennsylvania

Examining the Role of Influential Agents in State Policymaking

Kristen Linthicum, Institute of Higher Education, University of Georgia

Lori Prince Hagood, University of Georgia

State of Rhetoric: Neoliberal Ideology in State of the State Gubernatorial Addresses,

Cecilia M Orphan, University of Denver

Ryan Evely Gildersleeve, University of Denver

A. Paige Mills, University of Denver

10:00 – 11:15 State Governance and Higher Education • Location: Hayes

Chair: David Tandberg, Florida State University

Research Discussant: Will Doyle, Vanderbilt University

Policy Discussant: Angela Bell, University of Georgia

Examining the Impact of State Governance Structures on Higher Education Outcomes: A Meta-Analytic Approach

Eric William Shannon, University of Kansas

The Perils of Unpredictability: The Consequences of Uncertainty in State Appropriations for Higher Education

Jennifer Delaney, University of Illinois at Urbana-Champaign

Public College Lobbying and Institutional Appropriations: The Power of Lobbying in State Higher Education Budgets

Andrew Brackett, Seton Hall University

11:15 – 11:30 Break

11:30 – 12:15 Roundtables • Location: Hayes

Prestige as the Highest Ambition: Implications for Emerging Research Universities in Texas 2009 – 2014

Sean Alan Ryan, University of North Texas

Transparency and Public Utility: Rethinking the Role of Accreditation in State-Level Higher Education Policy

Felicia Megan Karas, University of Minnesota

Elizabeth McElligott, University of Minnesota

Jessica Himmerick, University of Minnesota

Helping to Educate, Not Recidivate: The Impact on Incarcerated Students and Their Ability to Create a College-Going Culture

Rachael Victoria Freeman Lovendahl, University of Denver

All Aid is Not Created Equal – Examining the Effects of Unsubsidized Federal Loans on Student Persistence over Time

Ray Franke, University of Massachusetts Boston

Mike Walker, University of Massachusetts Boston

12:15 – 1:00 CPPHE Business Meeting (All Welcome) • Location: Hayes



COUNCIL FOR ETHNIC PARTICIPATION

2016 PRECONFERENCE SCHEDULE • **WEDNESDAY, 11.9.2016** • 8:00AM-6:45PM • UNION ABC

8:00 AM – 8:30 AM Continental Breakfast

8:30 AM – 8:45 AM Welcome

J. Luke Wood, CEP Chair
Christopher B. Newman, Conference Program Chair

8:45 AM – 9:15 AM Opening Keynote Address

9:30 AM – 10:35 AM – Concurrent Sessions

An Examination of Retention & Sense of Belonging

Location: Union D

Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa

Discussant: Jarrett Gupton, University of Minnesota Twin Cities

Latina/o College Student Sense of Belonging: The Role of Campus Subcultures

Crystal Eufemia Garcia, University of Nebraska-Lincoln

Lesbian, Gay, and Bisexual African American Students' Sensemaking of Diverse HBCU Campus Contexts

Brian McGowan, The University of North Carolina at Greensboro

Reginald Blockett, Indiana University

Retaining Latino Males in Community Colleges: A Structural Model Explaining Sense of Belonging through Social-Academic Integration

Hugo Garcia, Texas Tech University

Tiberio Garza, University of Las Vegas, Nevada

Not in this Alone: Black Male Peer Support, Connections, and Persistence in College

Derrick R. Brooms, University of Louisville

Institutional Agents and Support Structures to Promote Diverse College Student Success

Location: Union E

Chair: Sara Bano, Michigan State University

Discussant: Marc Johnston-Guerrero, Ohio State University

Examining the Effect of DREAMzone: Preparing Higher Education Professionals to Respond to the Presence and Needs of Undocumented Students

Jesus Cisneros, University of Central Arkansas German Cadenas, Arizona State University

Faculty as Institutional Agents

Vannessa Falcon, San Diego State University

Stephanie Estrada, San Diego State University

Marissa Vasquez Urias, San Diego State University

Melissa Vang, San Diego State University

Ulises Leal, San Diego State University

Frank Harris III, San Diego State University

Who Benefits? Interest Convergence and an Organizational Analysis of Parent and Family Programming

Delma Margot Ramos, University of Denver

Cassandra E. Harper, University of Missouri

Judy Marquez Kiyama, University of Denver

Sylk Sotto, Indiana University

Meaningful Relationships with Institutional Agents: Examining Student-Faculty Interaction in College

Felisha Herrera, San Diego State University

Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University

Judith Chapar Hernandez, South Puget Sound Community College

Campus Rebellion and Plantation Politics: The Continued Search for Racial Equity in U.S. Higher Education

Location: Delaware D

Chair: Saran Stewart, University of the West Indies, Mona Campus

Organizer: Dian Squire, University of Denver

Presenters:

Frank Tuitt, University of Denver

Lori Patton Davis, Indiana University - Purdue University Indianapolis

Bianca Williams, University of Colorado Boulder

10:45 AM – 12:00 PM Concurrent Sessions

#TheGreat8: On Making Herstory and Black Women in Sisterhood

Location: Union D

Chair: Robin Hughes, IUPUI

Discussant: Lori Patton Davis, Indiana University - Purdue University Indianapolis

Organizer: Jasmine Marie Haywood, Indiana State University

Presenters:

Nadrea Njoku, Indiana University

Juhanna Rogers, Indiana University

Johari Shuck, IUPUI

Demetrees Hutchins, Indiana University

Jada Phelps Moultrie, Portland State University

Asian and Pacific Islander Community College Students: Trends, Voices, and Experiences

Location: Delaware D

Organizer: Truc HaMai, California State University Long Beach

Asian and Pacific Islander Student Progression through Community College: Disaggregating the Data

Federick Ngo, University of Southern California

Jenna Rose Sablan, University of Southern California

Exploring the Model Minority Myth: Asian American Community College Student Experiences

Amanda Assalone, Southern Education Foundation

Non-cognitive Outcomes among Southeast Asian Men Attending Community Colleges

Soua Xiong, San Diego State University and Claremont Graduate University

Deconstructing Whiteness through a Critical Lens

Location: Union E

Chair: Charmaine Troy, Morgan State University

Discussant: Susan V. Iverson, Manhattanville College

An Unexamined Life: White Male College Students on What it Means to be White

Nolan León Cabrera, University of Arizona

The High Impact of [Whiteness] on Trans* Students in Postsecondary Education

Dafina-Lazarus Stewart, Bowling Green State University

Z Nicolazzo



The Myth of Mediocrity

Chris Corces-Zimmerman, University of Arizona

12:00 PM – 1:00 PM Lunch (on your own)

1:00 – 2:15 PM – Roundtable Sessions • Location: Union ABC

A meta-synthesis of the literature on Southeast Asian American college students

Soua Xiong, San Diego State University and Claremont Graduate University

Melissa Vang, San Diego State University

African American Students' Academic Achievement in STEM at HBCUs: Faculty Perceptions on the Contributing Factors for Academic Success

Fred A. Bonner, Prairie View A&M University

Petra Robinson, Louisiana State University

Analyzing California Foster Youth Policy: An Academic Capital Formation Perspective

Kenyon Lee Whitman, University of San Diego

Historical Sites of Oppression as a Building Block to Culturally Responsive Practice

Mahauganee Dawn Shaw, Miami University

Wilson Kwamogi Okello, Miami University

Race Tracking: A Review of the Literature on Advanced Placement Enrollment and Race

Suneal Kolluri, University of Southern California

Refining Two-Year Pathways in STEM for System-Wide Movement

Felisha Herrera, San Diego State University

Anthony Villarreal, Claremonte Graduate University and San Diego State University

The Adjunct Crisis in Academe: Divining Solutions Through Foundations and Government Partnerships

Tammy Lane, Prairie View A&M University

Kenneth J Hines, Prairie View A & M University

Derek O Irvin, Prairie View A&M University

The Power of Media Influence: Examining the Discourse Surrounding Critical Incidents that Occurred at Two Historically Black Colleges and Universities

Charmaine Troy, Morgan State University

Black Students' Sense of Belonging and Community and Differences among Student Service Usage within an HSI

Henrietta Williams Pichon, New Mexico State

Engaging Black Males in Scholarly Discourse: Integrating Hip-Hop Pedagogy

Stevie Johnson, University of Oklahoma

1:00 – 2:15 PM – Concurrent Sessions

Assets-Based Orientations of Capital Formation and Utilization amongst Black Students in College

Location: Union D

Chair: Krystal L Williams, United Negro College Fund

Discussant: Robert T. Palmer, Howard

Organizer: DeShawn C. Preston, Clemson University

Exploring Capital in African American Students' Pursuit of a STEM Career

Carmen Michele McCallum, Eastern Michigan University
 Challis M Cooks, Buffalo State, SUNY
 Julie Libarkin, Michigan State University
 Patricia James, Michigan State University

Creating Porous Ivory Towers: Two-way Socialization Processes that Embraces Black Students' Identities in Academia

Rachelle Winkle-Wagner, University of Wisconsin-Madison
 Dorian L McCoy, University of Tennessee
 Jamila Lee-Johnson, University of Wisconsin-Madison

HBCUs: More Than a Social and Cultural Equalizer for Black Students

DeShawn C. Preston, Clemson University

Re-Conceptualizing the Latino Male Higher Education Research Agenda: A Focus on Emerging Scholarly Perspectives

Location: Union E

Chairs: José Reyes Del Real Viramontes, The University of Texas at Austin
 Luis Ponjuan, Associate Professor, Higher Education Administration, Texas A&M University
Discussant: Victor Saenz,
 Associate Professor, Department of Educational Administration, University of Texas at Austin
Organizer: José Reyes Del Real Viramontes, The University of Texas at Austin

Presenters:

Nolan León Cabrera, University of Arizona
 Raul Leon, Eastern Michigan University
 Richard Jason Reddick, University of Texas at Austin
 Julie Lopez Figueroa, Associate Professor, Department of Ethnic Studies, Sacramento State
 David Pérez, II, Assistant Professor, Student Affairs in Higher Education, University of Miami, Ohio

2:15 PM – 2:30 PM Break

2:30 PM – 3:45 PM Concurrent Sessions

Faculty of Color in the Academy

Location: Union D

Chair: Terrence Stephon McTier Jr., Arizona State University
Discussant: Robin Phelps-Ward, Clemson University

"Who Are My People?": Elucidating the Academic Lives of Los Atravesadxs

Jessica Harris, University of California, Los Angeles
 Z Nicolazzo, Assistant Professor

Young, Gifted, Black and Contingent: The Narratives of Four Non-tenure Track Faculty Women in HESA Preparation Programs

Christa J Porter, Michigan State University
 Candace Maddox Moore, University of Maryland
 Ginny M Jones, Michigan State University
 Tiffany J. Davis, North Carolina State University
 Dave Louis, Texas Tech University

"You Eat What You Kill": A Study of the Experiences of URM Faculty in Academic Medicine Utilizing and Adapting the Culturally Engaging Campus Environments (CECE) Model

Sylk Sotto, Indiana University

Investigating Access & Inclusion Through Policy and Practice

Location: Union E

Chair: Crystal Eufemia Garcia, University of Nebraska-Lincoln
Discussant: Chrystal George Mwangi, University of Massachusetts Amherst



Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions

OiYan Poon, Loyola University Chicago
Dian Squire, University of Denver

Jude Paul Dizon, University of Maryland-College Park

Understanding Unfulfilled Advanced Placement Potential across the Participation Pipeline by Race and Class

Awilda Rodriguez, University of Michigan

Esmeralda Ana Hernandez Hamed, University of Michigan

Retracing historical and contemporary trauma: Forging pedagogies of remembrance in a student culture show

Rican Vue, Oregon State University

Systemic Exclusion: Immigrant Student Experiences and Challenges in Their Pursuit to Higher Education

Darsella Vigil, University of Denver

Understanding Transfer Adjustment: A Critical Genealogical Tracing of the Term and its Application

Eden Cortez, University of Utah

The Intersectionality of Black Identities in Postsecondary Education

Location: Delaware D

Chair: Jamila Lee-Johnson, University of Wisconsin-Madison

Discussant: Siduri Jayaram Haslerig, University of Oklahoma

Being Black And: An African American Doctoral Student's Experience Through Gender

Deniece Dortch, University of Wisconsin-Madison

Pamela Petrease Felder, University of Maryland Eastern Shore

Black Doctoral Women: Challenges, Opportunities, and Strategies

Shawna M. Patterson, University of Pennsylvania

Tonisha B. Lane, University of South Florida

Louise Michelle Vital, The Global Citizens' Initiative

From self-authorship to self-definition: Black feminist thought in neo-liberal times

Wilson Kwamogi Okello, Miami University

4:00 PM – 5:15 PM – Concurrent Sessions

Together We're Stronger: The Making of a Faculty of Color Counterspace

Location: Union D

Presenters:

Brian Burt, Iowa State University

Gina Ann Garcia, University of Pittsburgh

Siduri Jayaram Haslerig, University of Oklahoma

Chrystal George Mwangi, University of Massachusetts Amherst

Lissa Stapleton, California State University

Michael Steven Williams, Baruch College, City University of New York

Christina W Yao, University of Nebraska-Lincoln

Ethnicity & Gender In Postsecondary Education

Location: Union E

Chair: Kelly E. Slay, University of Michigan **Discussant:** Lucy Arellano, Oregon State University

Mujerista Consciousness: Lens of Analysis into the Lives of Chicana/Latina College Students

Victoria Navarro Benavides, University of Arizona

Tocayo Epistemology for Chicana/o Scholars in Educational Leadership Across the Pipeline

Cristobal Salinas Jr., Florida Atlantic University

Cristobal Rodríguez, Howard University

Understanding Promise: Impact of State Support on Latino High School Student Habitus

Zarrina Talan Azizova, Oklahoma State University

Jesse Perez Mendez, Oklahoma State University

Beyond Cultures and Structures: Racialization and its Impacts on Southeast Asian American College Students

Varaxy Yi, Graduate Student

5:30 PM – 6:45 PM – CEP Business Meeting and Reception with Keynote Address

COUNCIL FOR ETHNIC PARTICIPATION CONT.

2016 PRECONFERENCE SCHEDULE • **THURSDAY, 11.10.2016** • 8:00AM-6:45PM • UNION ABC

8:00 AM – 9:00 AM Continental Breakfast • Location: Taft C

9:00 AM – 10:15 AM Concurrent Sessions

But Some of Us Are Brave: Negotiating the Intersection of Race and Gender on the Path to Full Professor

Location: Taft A

Organizer: Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Presenters:

Joy Gaston Gayles, NCSU

Mary Howard-Hamilton, Indiana State University

Lori Patton Davis, Indiana University, Purdue University Indianapolis

Dafina-Lazarus Stewart, Bowling Green State University

Sherry Watt, University of Iowa

Student Activism Past & Present

Location: Taft B

Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa

Discussant: Charles Harold Frederick Davis III, University of Pennsylvania

Tuskegee University in the Late 1960s: the Student Movement, the Black University Concept and the Legacy of Booker T. Washington

Brian Jones, The Graduate Center, CUNY

Dangerous Possibilities: Diversity and Difference in Times of Crisis

Raymond Kirk Anderson, University of Wisconsin-Madison

Mobilizing the Black Student Community: How Students Utilize Activism and Engagement to Influence PWI Policy

Veronica Jones, University of Texas at Austin

Richard Jason Reddick, University of Texas at Austin

Transforming Campus Racial Climates: Examining the Discourse Around Student Experiences of Racial Violence and Institutional (In)Action

Lucy Arellano, Oregon State University

Rican Vue, Oregon state university



10:30 AM – 11:45 AM Concurrent Sessions

Pathways to Postsecondary Education and Careers

Location: Taft A

Chair: Varaxy Yi, Graduate Student

Discussant: Frimpomaa Ampaw, Central Michigan University

Creating College Access Pathways for Mexican Indigenous Families

Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University

American Indian and Alaska Native Students' Pathways through College

Frances King Stage, Steinhardt ALT

Daniel Galvan, University of Southern California

Educational Pathways for Native American Graduates: Stories through the STEM Bachelor's, Master's, and Doctoral Degrees

Nizhoni Chow-Garcia, University of Rochester

Females in the Scientific Workforce: An Examination of Attitudes among African American Females toward STEM College Majors and Careers

Jerlando F.L. Jackson, University of Wisconsin-Madison Lavar J Charleston, University of Wisconsin -Madison

Nicole Lang, University of Wisconsin-Madison

Reexamining Cultural Wealth and Capital from Diverse Perspectives

Location: Taft B

Chair: Steve D. Mobley, Jr., The University of Alabama-Tuscaloosa

Discussant: Jennifer Michelle Johnson, Bowie State University

Complicating Community Cultural Wealth: Religion and Spirituality as Sources of Community Cultural Wealth and the Case for Religious/Spiritual Capital

Julie Park, University of Maryland, College Park

Jude Paul Dizon, University of Maryland-College Park

Moya Malcom, Graduate Student

Connecting Identity with Research: Socializing Students of Color Towards Seeing Themselves as Scholars

Courtney Luedke, University of Wisconsin-Whitewater

Gresham Collom, University of Wisconsin-Whitewater

Jamila Lee-Johnson, University of Wisconsin-Madison

Dorian L McCoy, University of Tennessee

The Lived Experiences of African American Community College Achievers in Developmental Education: A Phenomenological Study

Janice Marie Hicks, University of North Texas

"Es como una Familia": Bridging Emotional Support and Encouragement with Academic and Professional Development through the Acquisition of Capital in Latinx Student Organizations

Courtney Luedke, University of Wisconsin-Whitewater

ASHE & ATHLETICS PRECONFERENCE 2016

THURSDAY, 11.10.2016 • 8:30AM-12:00PM

Informing Research & Policy In Intercollegiate Athletics 2016 Preconference Seminar (Advance Registration Required)

Hosted By Dr. Dan Merson and The Center for Leadership in Athletics

“Advancing Student-Athlete Research and Policy for the Public Good through Scholar-Practitioner Collaboration”

This workshop is for anyone interested in integrating their scholarship on student-athlete experiences with others who engage in the discourse on higher education and the public good. Dr. Dan Merson, of Dan Merson Academic & Research Consulting and Project Administrator for the Student-Athlete Climate Study (SACS), in collaboration with the Center for Leadership in Athletics, will lead a pre-conference session focusing on integrating multiple sources of research to inform policy and practice for the public good.

In this interactive session, participants will engage in discussions about how scholars can pursue research that crosses boundaries beyond intercollegiate athletics and how they can integrate their scholarship into public discourses in higher education and our broader communities. This workshop will include a brief overview of research and proposal writing for SACS which includes variables of interest pertaining to campus climate and student-athlete success, as well as information on several other sources of data useful for athletics research. Participants will leave with a clearer understanding of how scholars, practitioners, and policy makers can collaborate to advance student-athlete research for the public good, as well as a collection of networking connections and practical resources to assist in their work. Participants are strongly encouraged to bring laptop computers to this interactive pre-conference session.

This workshop includes:

- Continental breakfast
- Overview of research and proposal writing with SACS data
- Discussion of variables pertaining to campus climate and student-athlete success
- Discussion of data on several other sources of data useful for athletics research
- Integrating scholarship with practice
- Networking with other scholars interested in intercollegiate athletics

The 2016 ASHE & Athletics Pre-Conference Session is co-hosted by the University of Washington’s Center for Leadership in Athletics and the Ohio University Higher Education and Student Affairs Program.

2016 GRADUATE STUDENT SESSIONS

Conversations With Scholars

Thursday, November 10
4:30 - 5:45 PM, *Franklin CD*

Graduate Student Lounge

Thursday, November 10
1:30 - 6:00 PM, *Nationwide A*

Conversations with Newly Minted Ph.D.s

Friday, November 11
10:30 - 11:45 AM, *Franklin CD*

#ASHEGrads Reception

Friday, November 11
6:15 - 7:30 PM, *Brothers (off-site)*
Sponsored by the Patton College of Education at Ohio University

Graduate Student Lounge

Friday, November 11
9:00 AM - 6:00 PM, *Nationwide A*

Graduate Student Lounge

Saturday, November 12
9:15 AM - 4:30 PM, *Nationwide A*

Graduate Student Luncheon

Saturday, November 12
12:15 - 1:30 PM, *Hayes*
Sponsored by NSSE at Indiana University



HIGHER EDUCATION PROGRAM

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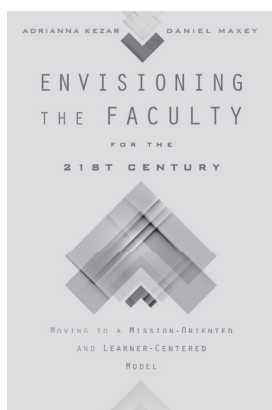
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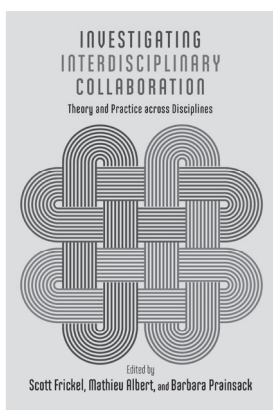
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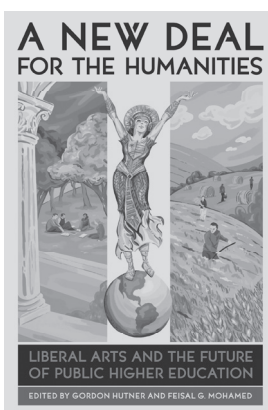
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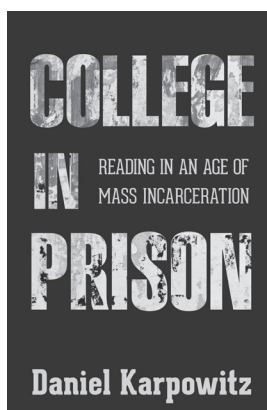
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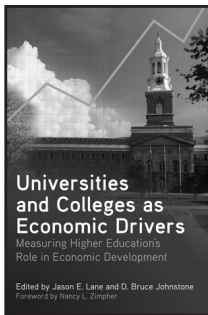
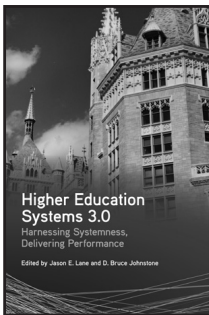
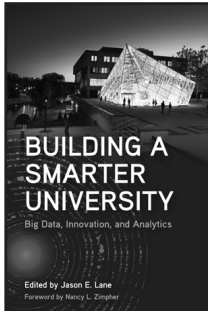
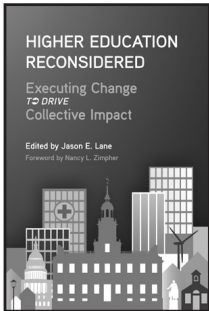


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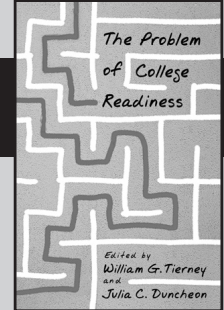
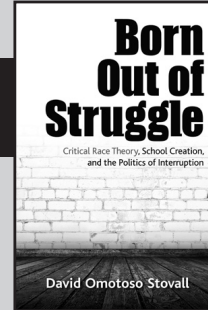
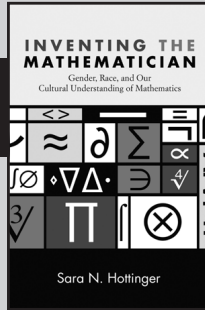
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Measuring Higher Education's
Role in Economic Development

Jason E. Lane and D. Bruce Johnstone, editors

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Inventing the Mathematician

Gender, Race, and Our Cultural
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Sara N. Hottinger

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Tondra L. Loder-Jackson

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Maria Yudkevich, Philip G. Altbach,
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General Conference Session

Thursday, 11.10.2016 • Session 1 • 12:30 PM – 2:45PM

THURSDAY 12:30 PM - 2:45 PM

Opening Keynote Address

Class Advantage or the Public Good?
Durable Tensions in Higher Education

Location: Second Floor - Franklin • 12:30 - 1:15 PM

Lois Weis

State University of New York
Distinguished Professor,
Graduate School of Education,
University at Buffalo



Thursday, 11.10.2016
Breakouts • 1:30 PM – 2:45PM

Presidential Session

Next Steps in Research on Public Goods
in Higher Education

Location: First Floor - Hayes • 1:30 - 2:45 PM

Organizers:

Simon Marginson, University College London
Jenny Lee, University of Arizona

**Public Goods and Public Policy: What is It and
Who Defines It?**

Ellen Hazelkorn, Dublin Institute of Technology

Public Goods and Higher Education:

The Problem of Access and Beyond

Imanol Ordorika, Universidad Nacional Autónoma de México

**A Comparative Approach to Public Goods in Higher
Education**

Brian Pusser, University of Virginia

CAHEP Barbara Townsend Lecture:

Higher Education Leadership: Perspectives from
the Pipeline

Location: First Floor - Grant • 1:30 to 2:45 PM

Presenters:

Lisa Wolf-Wendel, University of Kansas
Kelly A. Ward, Washington State University

The Public Good and the Higher Education Pipeline: The Role of Community Colleges

Interactive Symposium

Location: Second Floor - Delaware A • 1:30 - 2:45 PM

Organizer: Elizabeth Flores, University of California, Davis
Chair: Tammy Vargas Warner, University of Massachusetts,
Boston

Discussant: Gloria Crisp, Oregon State University

Presenters:

Asabe Paloma, Institute for Recruitment of Teachers
Veronica Garcia, San Francisco Human Rights Commission
Eiko Tsukamoto, Babson College



Critical Lessons from a Post-Affirmative Action Context: Race, Diversity, and Equity in California and Michigan

Interactive Symposium

Location: Second Floor - Delaware B • 1:30 - 2:45 PM

Organizer: Kelly E. Slay, University of Michigan

Discussant: Walter Allen, University of California, Los Angeles

Presenters:

Liliana Garces, Pennsylvania State University
Uma M. Jayakumar, University of San Francisco
Maria C. Ledesma, University of Utah
Julie Park, University of Maryland, College Park
Kelly E. Slay, University of Michigan



Reframing Notions of Rigor: Building Scaffolding for Equity and Student Success

Interactive Symposium

Location: Second Floor - Delaware C • 1:30 - 2:45 PM

Organizer: Corbin Campbell, Teachers College,
Columbia University

Presenters:

John Braxton, Vanderbilt University
Milagros Castillo-Montoya, University of Connecticut
Clay Francis, Vanderbilt University
Julie Posselt, University of Southern California



Key Topics on Experiences and Outcomes for Diverse Students

Paper Session

Location: Second Floor - Delaware D • 1:30 - 2:45 PM

Chair: Lavar J. Charleston, University of Wisconsin-Madison

Discussant: P. Daniel Chen, University of North Texas





Pay special attention to these sessions, flagged throughout the booklet:



**SECTION CHAIRS'
TOP SESSIONS**



**HIGHER
EDUCATION
AND THE
PUBLIC GOOD**



**GRADUATE
STUDENT
SESSIONS**



**PRESIDENTIAL
SESSIONS**

The Role of Intergroup Contact Theory in Interracial Interactions: Reconceptualizing Students' Interactions with Diverse Others

Robert Matthew DeMonbrun, University of Michigan

"How They Got Past the Difficult Parts of Their Journeys": Understanding the Persistence of Graduate Students of Color in STEM Through Engagement in Developmental Networks

Kimberly Griffin, University of Maryland
Vicki Baker, Albion College
Kerry Ann O'Meara, University of Maryland
Gudrun Nyunt, University of Maryland
Tykeia N. Robinson, University of Maryland
Candice Staples, University of Maryland

Coming Out in STEM: Factors Affecting Retention of Sexual Minority STEM Students

Bryce Edward Hughes, Montana State University

Design and Implementation of Performance Funding Policies

Paper Session

Location: First Floor - Harding • 1:30 - 2:45 PM

Chair: Ginger Stull, Research for Action

Discussants:

Cecilia M. Orphan, University of Denver
Tiffany Jones, Director of Higher Education Research & Policy

Performance-Based Funding of Higher Education: Analyses of Policy Discourse across Four Case Studies

Mary B. Ziskin, University of Dayton
Don Hossler, Indiana University
Karyn E. Rabourn, Grand Valley State University

Policy Actors' Use of Evidence to Inform Performance Funding Policy Designs in Two States

Denisa Gandara, Southern Methodist University

Policy Emulation and Diffusion, and Performance Funding for Public Higher Education: A Dyadic Approach

Joshua M. Cohen, Virginia Tech
Gabriel R. Serna, Virginia Tech
Venice Adams, Virginia Tech

Indigenous Perspectives on College: Pathways, Persistence, and Power

Paper Session

Location: First Floor - Nationwide B • 1:30 - 2:45 PM

Chair: Heather D. Wright, University of Illinois at Urbana-Champaign

Discussant: Stephanie Waterman, University of Toronto

College Pathways Reimagined through an Indigenous Paradox

Christine A. Nelson, University of Denver

Examining the Impact of Institutional Integration and Cultural Integrity on Sense of Belonging to Predict Intention to Persist for Native American Students at Non-Native Colleges and Universities

Symphony D. Oxendine, University of North Carolina at Greensboro

Deborah J. Taub, University of North Carolina at Greensboro

Sense of Power: Marginalized Student Experiences from a Culturally-Relevant Learning Environment

Eliza Yellow Bird, University of Arizona
Amanda Tachine, Arizona State University
Bryant Gregory Valencia, University of Arizona
Josie Garcia, University of Arizona

Contemporary Challenges and Opportunities for Faculty

Paper Session

Location: First Floor - Taft A • 1:30 - 2:45 PM

Chair: Hilary Zimmerman, University of California, Los Angeles

Discussant: Frank Tuitt, University of Denver

"Disruption" in Scholarly Communications?: Questions of Faculty Work

Steven Weiland, Michigan State University

Underrepresented Faculty of Color: Examining Theory and Research

Kyle Southern, University of Michigan



Restructuring the Tenure Process at the University of California

Jorge Alcaraz, Indiana University

Black Women Rock: New Findings on Faculty Interactions, Expectations, and Excellence

Paper Session

Location: First Floor - Taft B • 1:30 - 2:45 PM**Chair:** Deniece Dortch, University of Wisconsin-Madison**Discussant:** Christa J. Porter, Michigan State University**Examining Student-Faculty Interaction among Black/African American Female Undergraduates: An In Depth Analysis of NSE 2008 – 2012 Data**

Katherine Ica Elizabeth Wheatle, Indiana University

Allison BrckaLorenz, Indiana University Bloomington

Black Women and College Success: Striving for Excellence in Higher Education

Cassie Barnhardt, University of Iowa

DaVida L. Anderson, University of Iowa

Laila McCloud, University of Iowa

Carson W. Phillips, University of Iowa

Ryan L. Young, University of Iowa

Authentically Me: Examining Expectations that are Placed Upon Black Women in College

Rachelle Winkle-Wagner, University of Wisconsin-Madison

Bridget Turner Kelly, Loyola University Chicago

Courtney Luedke, University of Wisconsin-Whitewater

Tangela Blakely Reavis, University of Wisconsin-Madison

Perspectives on University Presidency

Paper Session

Location: First Floor - Taft D • 1:30 - 2:45 PM**Chair:** Walter P. Parrish III, University of Wisconsin-Madison**Discussant:** James Antony, Harvard University**Through the Looking Glass: Presidential Partners, Gender Performativity, and Positionality**

Gwendolyn Freed, University of Minnesota

Darwin Hendel, University of Minnesota

Karen Kaler, University of Minnesota

Involuntary Presidential Turnover Across Institutional Types

Molly Kathleen Ellis, Southern Methodist University

Michael Harris, Southern Methodist University

Brittany Barker, Southern Methodist University

Top Management Turnover: The Role of Personal and Environmental Factors in Determining Exit Strategy

Amanda Rutherford, Indiana University

Jon Lozano, Indiana University

Doctoral Education in Comparative Perspective

Paper Session

Location: Second Floor - Union A • 1:30 - 2:45 PM**Chair:** Carlos Tasso E. Aquino, University of Phoenix**Discussant:** Barrett Taylor, University of North Texas**Doctoral Student Perspectives on Their Role in an Emergent****Economy: A Case Study of Turkey**

Karri Holley, University of Alabama

Omer Caliskan, Middle East Technical University

Re-conceptualizing Doctoral Training in Sub-Saharan Africa: A**Conceptual Framework**

Teboho Moja, New York University

Naureen Madhani, New York University

The Global Trend of Ph.D. Graduates Employment and Its Challenges for Doctoral Education: A Cross-National Comparative Study

Jianxiu Gu, Nanjing Agricultural University, China

Jiale Zhang, Nanjing Agricultural University, China

Yingzi Luo, Nanjing Agricultural University, China

Global Perspectives on Higher Education Developments by Institutional Type

Paper Session

Location: Second Floor - Union B • 1:30 - 2:45 PM**Chair:** Kara A. Godwin, Boston College Center for International Higher Education**Discussant:** Hans de Wit, Boston College**Translating the Community College Concept in India**

Jillian Gross, University of Michigan

What Can Liberal Arts Institutions Outside the US Tell Us About Where the Model is Headed in the US

Ted Purinton, American University in Cairo

Jennifer Skaggs, American University in Cairo

What Factors Predict the Founding of a New University?**National Predictors of University Foundings by Sector**

Elizabeth Buckner, Teachers College Columbia University

Taking a Look Back through History: Learning from Scandals and Tragedies

Paper Session

Location: Second Floor - Union C • 1:30 - 2:45 PM**Chair:** Miles Young, University of Nebraska-Lincoln**Discussant:** Christian K. Anderson, University of South Carolina**Memorials as a Conduit between Campus Tragedy and Community Healing**

Mahauganee Dawn Shaw, Miami University of Ohio





Before the NCAA Death Penalty: The Integration of Academics, Fundraising & Athletics at SMU

Stephon Jermaine Hamell, University of Rochester
Nathan Harris, University of Rochester

The Dark Side of Organizational Saga: Sowing the Seeds of Ethical Fading at Penn State University

Nathan Harris, University of Rochester
Raquel Rall, University of California, Riverside

Time Cost and Location: Challenges to College Success

Paper Session

Location: Second Floor - Union D • 1:30 - 2:45 PM

Chair: Shaohua (Linda) Pei, Iowa State University

Discussant: Joan B. Hirt, Virginia Tech

Participants:

Time Poverty and Parenthood: Who Has Time for College?

Katherine Conway, CUNY Borough of Manhattan Community College

Claire Wladis, CUNY Borough of Manhattan Community College and the Graduate Center

Alyse C. Hachey, CUNY Borough of Manhattan Community College

Where is my College? The Impact of College Location on Student Earnings

Qiong Zhu, Pennsylvania State University

Intersection of the Costs of Disability and Postsecondary Education

Joshua David Bittinger, University of Massachusetts

Influences of High School Context on College Access

Paper Session

Location: Second Floor - Union E • 1:30 - 2:45 PM

Chair: Delma Margot Ramos, University of Denver

Discussant: Nathan Daun-Barnett, University at Buffalo

College Assistance for Public High School Students: Do

College Counselors Improve Postsecondary Access?

Ashley Brooke Clayton, University of Georgia

Inequity by Design? Examining the Alignment between High School Math Course Offerings and Admissions Requirements at Public Flagships

Awilda Rodriguez, University of Michigan

Christian Martell, University of Michigan

What Math Matters for Community College Student Success? Insights from Diagnostic Tests

Federick Ngo, University of Southern California

Thursday, 11.10.2016
Session 2 • 3:00 PM – 4:15PM

Presidential Session

Academics Going Public:

An Interactive Symposium

Location: First Floor - Hayes • 3:00 - 4:15 PM

Organizer: Marybeth Gasman, University of Pennsylvania

Presenters:

Terrell L. Strayhorn, Ohio State University

Dafina-Lazarus Stewart, Bowling Green State University

Scott Jaschik, Inside Higher Education

Richard Jason Reddick, University of Texas at Austin

PS



Food Insecurity in Higher Education

Interactive Symposium

Location: Second Floor - Delaware A • 3:00 - 4:15 PM

Organizer: Yasmine Dominguez-Whitehead, University of the Witwatersrand

Chair: Rebecca Villarreal, Kresge Foundation

Presenters:

Sara Goldrick-Rab, Temple University

Lesley Frank, Acadia University

Jennifer Maguire, Humboldt State University

Daphne Hernandez, University of Houston

Mary Howard-Hamilton, Indiana State University

PG



International Faculty in 21st Century Universities: Comparative Perspectives

Interactive Symposium

Location: Second Floor - Delaware B • 3:00 - 4:15 PM

Organizer: Laura E. Rumbley, Boston College

Presenters:

Hans de Wit, Boston College

Laura E Rumbley, Boston College

Maria Yudkevich, National Research University Higher School of Economics

Diane Barbaric, University of Toronto

Aliya Kuzhabekova, Nazarbayev University

Exploring How Organizational Culture Shapes the Experiences of Diverse Groups

Paper Session

Location: Second Floor - Delaware D • 3:00 - 4:15 PM

Chair: Stephon Jermaine Hamell, University of Rochester

Discussant: Felecia Commodore, Old Dominion University

A Culture of (HBCU) Success: Black Alumnae Discussions of How Spelman College Creates Greatness

Rachelle Winkle-Wagner, University of Wisconsin-Madison

Jacqueline Forbes, University of Wisconsin-Madison

Shelby Rogers, University of Wisconsin-Madison

THURSDAY 3:00PM - 4:15P M

Charting a New Course: Navigating Fatherhood in Student Affairs

Margaret Sallee, University at Buffalo
Michael Venturiello, University at Buffalo

Examining Institutional Climate and Culture for Undocumented and DACAmented Undergraduate College Students: A Multi-Institutional Case Study in Colorado

Susana M. Muñoz, Colorado State University-Fort Collins
Darsella Vigil, University of Denver

Measuring How College Affects Students

Paper Session

Location: Second Floor - Franklin A • 3:00 - 4:15 PM

Chair: Scott Radimer, Boston College

Discussant: Nicholas A. Bowman, University of Iowa

Examining the Psychometric Properties of the Global Perspective Inventory

Lisa Davidson, Loyola University Chicago
Mark Engberg, Loyola University Chicago

Measuring Undergraduates' Innovation Capacities

Benjamin Scott Selznick, New York University
Matthew J. Mayhew, Ohio State University

Pilot Surveys, Cognitive Interviews, and Focus Group – Oh My! A Mixed Method Approach toward Designing a Longitudinal Survey to Examine Learning Communities and Students' Educational Outcomes

Darnell Cole, University of Southern California
Joseph Kitchen, University of Southern California
Adrianna Kezar, University of Southern California
Mark Masterton, American Institutes for Research
Matthew Soldner, American Institutes for Research
Rachel Levenstein, American Institutes for Research

Measuring Student Disposition to Intervene in a Bystander Situation

Matthew J. Mayhew, Ohio State University
Marc A. Lo, New York University
Laura S. Dahl, New York University

What is Happening in the First Year? Student Experiences In and Out of Class

Paper Session

Location: Second Floor - Franklin B • 3:00 - 4:15 P

Chair: Elizabeth Park, University of Southern California

Discussant: C. Casey Ozaki, University of North Dakota

First-Year Students' Time Use in College: A Latent Profile Analysis

Kevin Fosnacht, Indiana University

Alexander C. McCormick, Indiana University
Rosemarie Lerma, Indiana University

Don't Talk about Class: Social Network Site Participation during the First Year Transition of Working Class Undergraduates

Michael Geoffrey Brown, University of Michigan
Nicole Ellison, University of Michigan

Waking-Up: A Phenomenological Study of First Year College Students on Academic Probation

Curtis Michael Clock, Ball State University
Amanda O. Latz, Ball State University
Thalia M. Mulvihill, Ball State University

Conversations with the Editors: Part 1

Location: Second Floor - Franklin CD • 3:00 - 4: 15 PM

Presenters:

Scott Thomas, Journal of Higher Education
Gary R. Pike, Review of Higher Education
Simon Marginson, Higher Education
Jaime Lester, Community College Review
Audrey J. Jaeger, Research in Higher Education
Libby Morris, Innovative Higher Education

Who Gets In?: Diversity Considerations in Admissions

Paper Session

Location: First Floor - Grant • 3:00 - 4:15 PM

Chair: Lucy Arellano, Oregon State University

Discussant: Greg Dubrow, University of California, Berkeley

Using Constrained Optimization to Achieve Academic Excellence and Student Diversity in College Admissions

Rebecca Zwick, Educational Testing Service
Lei Ye, Educational Testing Service
Steven Isham, Educational Testing Service

Pimped to Pimp: Diversity College Admission Professionals' as Race-Conscious Admission Strategy

Kathryn A. Bethea, University of Pittsburgh

Recognizing Distance Traveled in Selective College Admissions

Andrew Blatter, University of Arizona
Jennifer Glynn, Jack Kent Cooke Foundation

Campus Environments and Sense of Belonging among Black and First-Generation Students

Paper Session

Location: First Floor - Harding • 3:00 - 4:15 PM

Chair: Roman Ruiz, University of Pennsylvania

Discussant: Deborah Faye Carter, Claremont Graduate University

PG





Analyzing the Relationship between Campus Environments and Sense of Belonging among First-Generation and Non-First-Generation College Students

Ting-Han Chang, Indiana University
Samuel Museus, Indiana University
Natasha Saelua, Indiana University
Shawn Patrick, Indiana University

Colorism as Racial Microaggression: Unpacking the Role of Belongingness for Black Collegians

Bryan Hotchkins, Texas Tech University

Predicting the Quality of Black Women Collegians'

Relationships with Faculty at an HBCU

Michael Steven Williams, Baruch College, City University of New York
Jennifer Michelle Johnson, Bowie State University

Instructional Choices and Strategies: Improving Student Experiences and Learning Outcomes

Paper Session

Location: First Floor - Nationwide B • 3:00 - 4:15 PM

Chair: Carrie Klein, George Mason University

Discussant: Kathleen P. King, University of Central Florida

Confronting Students' Experiences of Doubt and Anxiety

Lina Katan, University of Copenhagen
Charlotte Andreas Baarts, University of Copenhagen

Examining How Faculty Expand Their Teaching: A Grounded Theory Study

Karla I. Loya, University of Hartford

Improving Students' Learning through 'Inquiry-Based Reading' (IBR)

Lina Katan, University of Copenhagen
Charlotte Andreas Baarts, University of Copenhagen

Higher Education Discourse in Critical Historical Moments

Paper Session

Location: First Floor - Taft B • 3:00 - 4:15 PM

Chair: Katherine Ica Elizabeth Wheatle, Indiana University

Discussant: Timothy Reese Cain, University of Georgia

College Presidents' Responses to Race: A Historical Perspective for a Contemporary Issue

Eddie R. Cole, College of William & Mary

The Entrepreneurial University and the Mediation of Crisis: A Study of University Research Magazines.

Grant Douglas Jolliff, University of North Carolina, Greensboro

Examining Community College History and Expansion Through the 1956 President's Committee on Education beyond the High School

Shailla Mulholland, National University

(In)justice as a Foundation of Higher Education's Past, Present and Future

Paper Session

Location: First Floor - Taft D • 3:00 - 4:15 PM

Chair: Charles Harold Frederick Davis III, University of Pennsylvania

Discussant: OiYan Poon, Loyola University Chicago

Cautioning Against the Folklore of 'Reduced Recidivism' and 'Reentry': Reinscribing Public Higher Education during Hyperincarceration

Erin L. Castro, University of Utah

Re-Examining our Roots: A History of Racism and Anti-Rape Activism on College Campuses

Chris Linder, University of Georgia

The Future of Higher Education: Why We Need a Focus on Social Justice Education Curricula

D. Scott Tharp, University of Illinois at Chicago

Unpacking Socialization and Research Experiences

Paper Session

Location: Second Floor - Union A • 3:00 - 4:15 PM

Chair: Rocio Mendoza, Claremont Graduate University

Discussant: David E. Hardy, University of Alabama

Does It Take a Village? Undergraduates' Research Skill

Development in Faculty Research Teams

Erika Mosyjowski, University of Michigan

Lisa Lattuca, University of Michigan

Katie A. Shoemaker, University of Michigan

Shanna R Daly, University of Michigan

Unmasking the Conditional Effects of Undergraduate Research on Students' Academic Achievement at Research Universities

Joshua Holmes, University of Iowa

Jodi L. Linley, University of Iowa

Amanda Lyn Mollet, University of Iowa

Socialized for What? Considering the Role and Implications of Commercialization for Reproducing Gender Gaps in Doctoral Student Funding

Kayleigh Michelle Anderson, University of California, Riverside

PG



PG





THURSDAY 3:00 PM - 4:15 PM

Drivers of Institutional Cost

Paper Session

Location: Second Floor - Union B • 3:00 - 4:15 PM

Chair: Graham Miller, University of Iowa

Discussant: John Cheslock, Pennsylvania State University

Athletics Subsidies and College Costs: Are Students Paying the Price for the Rising Costs in Intercollegiate Athletics?

Willis A. Jones, University of Kentucky

Michael Rudolph, Marshall University

More Bang for the Buck? Examining Cost Efficiency at Public Master's Institutions

Kevin Richard McClure, University of North Carolina, Wilmington

Marvin Titus, University of Maryland

Adriana Vamosiu, University of San Diego

Public Funding and the Public Good: State Funding and Contingent Faculty Employment at Public Institutions

Joanna Frye, University of Michigan

Conceptualizing Faculty Satisfaction: Pathways, Institutions, and Promotion

Paper Session

Location: Second Floor - Union C • 3:00 - 4:15 PM

Chair: Sheena Kauppila, University of Utah

Discussant: Ann E. Austin, Michigan State University

Does Mission Matter?: Job Satisfaction for Faculty Members by Institution Level

Karen L. Webber, University of Georgia

Faculty and Worklife Balance: Is Career Satisfaction in Academia an Uphill Battle?

Kelly Slaton, University of Georgia

Karen L. Webber, University of Georgia

Mind the Gap: Faculty Experiences of Organizational Justice when Tenure Seems or Becomes Unattainable

Kerry Ann O'Meara, University of Maryland

Lauren Marie Bach, University of Maryland

Gudrun Nyunt, University of Maryland

Allison LaFave, University of Maryland

Public Economic and Social Benefits of Higher Education

Paper Session

Location: Second Floor - Union E • 3:00 - 4:15 PM

Chair: Erin B. Ciarimboli, University of Georgia

Discussant: Robert K. Toutkoushian, University of Georgia

Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree



Roy Y. Chan, Indiana University, Bloomington

When Master's Degrees Pay: Multivariate Analysis of Earnings Differentials on STEM Master's Degrees

Hironao Okahana, Council of Graduate Schools

Low-SES College Students' Perceptions of Earnings and Job Security of College Majors: Experimental Evidence from a Survey of Undergraduates

Alexander Ruder, University of South Carolina

Michelle Van Noy, Rutgers University

**Thursday, 11.10.2016
Session 3 • 4:30 PM – 5:45PM**

Presidential Session

Reaction to the November Elections

Location: First Floor - Hayes • 4:30 - 5:45 PM

Chair: Nicholas Hillman, University of Wisconsin-Madison

Participants:

Michael McLendon, Baylor University

Stella Flores, New York University

Jon Fansmith, American Council on Education

Tiffany Jones, Director of Higher Education Research & Policy



A Forum on Critical Issues Affecting FosterYouth in Higher Education: Cultivating a Scholarly Agenda and Community of Scholars

Interactive Symposium

Location: Second Floor - Delaware A • 4:30 - 5:45 PM

Organizer: Mauriell Amechi, University of Wisconsin-Madison

Chair: Jarrett Gupton, University of Minnesota, Twin Cities

Presenters:

Jacob Gross, University of Louisville

Kenyon Whitman, University of San Diego

Kizzy Lopez, California State University, Fresno

Mauriell Amechi, University of Wisconsin-Madison



Women's Identity and Experiences from the Historical to the Nontraditional

Paper Session

Location: Second Floor - Delaware B • 4:30 - 5:45 PM

Chair: Stacey N. Jackson, Oakland Community College



Discussant: Lisa Wolf-Wendel, University of Kansas

Women's First Vocational Advisers: Marion Talbot and the Early Deans of Women

Kelly A. Yordy, Taylor University

Being Nontraditional in the Traditional World of Higher Education: A Study of Social and Academic Integration of Nontraditional Female Students

Stephanie J. Jones, Texas Tech University
Patricia M. Ryan, Texas Tech University

Cover and Concealment: Women Student Veterans and Identity Development

Tamara Hullender, Central Michigan University
Frimpomaa Ampaw, Central Michigan University

Promises Kept? New Research on Geographically-Based, Early Commitment Student Financial Aid Programs

Topical Paper Session

Location: Second Floor - Delaware C • 4:30 - 5:45

Organizer: Jennifer Delaney, University of Illinois at Urbana-Champaign

Chair: Denisa Gandara, Southern Methodist University

Discussant: Tatiana Melguizo, University of Southern California

Understanding the Promise: A Typology of State and Local Promise Programs

Laura W. Perna, University of Pennsylvania
Elaine W. Leigh, University of Pennsylvania

Universally Eligible Financial Aid Typology

Bradley Hemenway, University of Illinois at Urbana-Champaign

Cultivating a College-Going Culture: Evidence from the Kalamazoo Promise

Meredith Billings, University of Michigan

Inside the Black Box: A Difference-in-Difference Analysis of Shifts in Postsecondary Institution Spending Patterns in Response to "Promise" Financial Aid Programs

Jennifer Delaney, University of Illinois at Urbana-Champaign
Bradley Hemenway, University of Illinois at Urbana-Champaign

LGBTQ Student Experiences: Interrogating Belonging and Intersections of Queerness, Disability, and SES

Paper Session

Location: Second Floor - Delaware D • 4:30 - 5:45 PM

Chair: Antonio Duran, Ohio State University

Discussant: Z Nicolazzo, Northern Illinois University

Complicating "Coming Out": Disclosing Disability and LGBTQ Identities in Higher Education

Ryan A. Miller, University of North Carolina at Charlotte
Richmond D. Wynn, University of North Florida
Kristine Wiest Webb, University of North Florida

Becoming "Translatable:" How Lower Socioeconomic Status Queer Undergraduates Make Meaning of Social Capital in College

Marc A. Lo, New York University

Development of Sense of Belonging in First-Year LGBTQ College Students

Bryce Edward Hughes, Montana State University
Ellen Bara Stolzenberg, University of California, Los Angeles

Student Integration and Persistence: National and International Experiences

Paper Session

Location: Second Floor - Franklin A • 4:30 - 5:45 PM

Chair: Katie K. Koo, University of Maryland

Discussant: Christina W. Yao, University of Nebraska-Lincoln

Integrate or Perish?: Critiquing Tinto's Model of Student Persistence using Women from Saudi Arabia

Dawn Marie Winters, Western Kentucky University

International Students' Sense of Belonging in Community Colleges

Jared Lau, University of Nevada, Las Vegas
Hugo Garcia, Texas Tech University
Tiberio Garza, University of Nevada, Las Vegas

Sense of Community in Student Retention at a Tertiary Technical Institution in Bogotá: An Ecological Approach

Pilar Mendoza, University of Missouri Columbia
Juan Diego Suarez, University of Missouri Columbia
Eileen Bustamante, Florida Atlantic University

A Close Look at Academic Administration

Paper Session

Location: Second Floor - Franklin B • 4:30 - 5:45 PM

Chair: Christine Isselhard, University of Rochester

Discussant: Justin Ortagus, University of Florida

Tracing a Hidden Management Reform within Academic Middle Management?

Thomas Harboe, University of Copenhagen
Camilla Osterberg Rump, University of Copenhagen
Jette Hyldegård, University of Copenhagen
Jesper Bruun, Insitut for Naturfagenes Didaktik



Administrative Bloat in Four-Year Institutions: Myth or Manifestation of Increased College Costs?

Amy Fulton, University of Michigan
Joanna Frye, University of Michigan

Adieu, Professional Bureaucracy, Hello, New Managerialism: Conceptualizations of Academic Administration in the Literature and its Implications for Faculty Work and Higher Education as a Public Good

Marie C. Martin, University of California, Riverside

Conversations with Scholars

Graduate Student Session

Location: Second Floor - Franklin CD • 4:30 - 5:45 PM

Moderators:

Katherine Ica Elizabeth Wheatle, Indiana University
David J. Nguyen, Ohio University

Participants:

Adrianna Kezar, University of Southern California
Caroline Turner, California State University, Sacramento
Jonathan L. Wood, San Diego State University
Jason C. Garvey, University of Vermont
Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition
Jenny Lee, University of Arizona
Julie Posselt, University of Southern California
Manuel S. Gonzalez Canche, Institute of Higher Education, University of Georgia
Marc Johnston-Guerrero, Ohio State University
Marybeth Gasman, University of Pennsylvania
Nicholas Hillman, University of Wisconsin-Madison
Robert Teranishi, University of California, Los Angeles
Sara Goldrick-Rab, Temple University
Sharon Fries-Britt, University of Maryland College Park
Susan K. Gardner, University of Maine
Tara Yosso, University of Michigan
Terrell L. Strayhorn, Ohio State University

Innovative Approaches to Broadening Participation in STEM

Paper Session

Location: First Floor - Grant 4:30 - 5:45 PM

Chair: Lucas Hill, Michigan State University

Discussant: Sondra N Barringer, Southern Methodist University

Serving the Public Good through Science? The Ascendance of STEM-Centered Organizational Innovations and Academic Administrators

Jarrett Warshaw, Florida Atlantic University

Building Momentum: How Department Chairs Lead Initiatives to Broaden Participation in Computer Science

Linda Sax, University of California, Los Angeles
Hilary Zimmerman, University of California, Los Angeles
Brit Toven-Lindsey, University of California, Los Angeles
Kate Lehman, University of California, Los Angeles
Jennifer Blaney, University of California, Los Angeles

Affecting Change through Institutional Practice: Successful Strategies for Recruiting and Retaining Underrepresented Minority Students in STEM Doctoral Programs

Tykeia N. Robinson, University of Maryland
Hironao Okahana, Council of Graduate Schools
Jeff Allum, Council of Graduate Schools

Latinx Student Development: Examinations of Machismo, Multiethnicity, and Methodological Borderlands

Paper Session

Location: First Floor - Harding • 4:30 - 5:45 PM

Chair: Oscar Patron, University of Pittsburgh

Discussant: Marcela Cuellar, University of California, Davis

Unhinging the Machismo Binary through a Third Space Lens

Matthew A. Witenstein, University of Redlands
David Alejandro Cervantes, University of San Diego

The Role of Identity Development in Multiethnic Latino Students' Sense of Belonging

Wanda Ivette Montañez, Massachusetts Charter Public School Association

Methodological Borderlands: Using Multiple Methods to Understand the Influence of Social Identities on Leadership

Identity Development of Latinx Collegians

Gina Ann Garcia, University of Pittsburgh
Jenesis Jasemin Ramirez, University of Pittsburgh
Oscar Medina, University of Pittsburgh
Lisanne Hudson, University of Pittsburgh

Understanding Student Borrowing

Paper Session

Location: First Floor - Nationwide B • 4:30 - 5:45 PM

Chair: Meghan Oster, University of Michigan - Ann Arbor

Discussant: Jamey Rorison, Institute for Higher Education Policy

Student Borrowing at Community Colleges: Quasi-Experimental Evidence from an Informational Intervention

Kelly Ochs Rosinger, University of Virginia

The Role of Social Trust in the Construction of Borrowing Perceptions and Financial Stress

Shannon Calderone, Washington State University
Kevin Fosnacht, Indiana University





The Role of Student Financial Resources, College Experiences, Institutional and State Characteristics in Explaining Undergraduate Borrowing

Kata Orosz, Central European University

Expanding our Methodological Repertoire: Applying Fresh Techniques to Familiar Topics

Paper Session

Location: First Floor - Taft A • 4:30 -5:45 PM

Chair: Carrie A. Kortegast, Northern Illinois University

Discussant: Kevin Eagan, University of California, Los Angeles

Mapping and Visualizing: Using Multi-Modal Data Collection to Understand Campus Climate

Erich N. Pitcher, Michigan State University

Genyne Royal, Michigan State University

Students Revealed College Preferences: An Application of the Elo Rating System to Colleges and Universities

Jim Rogers, RTI International

Austin Lacy, RTI International

The Application of Synthetic Control Methodology to Higher Education Research

Bradley Curs, University of Missouri

Ozan Jaquette, University of Arizona

Exploring Predispositions to Postsecondary Education

Paper Session

Location: First Floor - Taft B • 4:30 -5:45 PM

Chair: Brian Holzman, Rice University

Discussant: Ignacio Hernandez, California State University, Fresno

In Pursuit of Law Degrees: Anticipatory Socialization of Racial/Ethnic Students in Pre-Law Majors at HBU and PWI

Zarrina Talan Azizova, Oklahoma State University

Jesse Perez Mendez, Oklahoma State University

Jam Khojasteh, Oklahoma State University

Pamela Petrease Felder, University of Maryland, Eastern Shore

Time May Change Me: Evolving Predispositions for College during High School

Don Hossler, Indiana University

Jin Chen, Indiana University

Stephen DesJardins, University of Michigan

Robert K. Toutkoushian, University of Georgia

Who has Access to the Public Good? The Financial Implications to College for Rural Low Income Students

Chinasa A. Elue, Kennesaw State University

International Perspectives on University Recruitment, Marketing, and Branding

Paper Session

Location: First Floor - Taft D • 4:30 - 5:45 PM

Chair: James West, Michigan State University

Discussant: Antigoni Papadimitriou, Johns Hopkins University

Global Positioning Strategy in Marketing to International Students, Anglo-American and Central European Style

Gary Rhoades, University of Arizona

Barbara Sporn, VU Vienna University of Economics and Business

Private Third-Party Agents: Capturing an International Student Market for Higher Education Institutions

Lindsay Coco, University of Georgia

Philanthropic Mirroring: Exploring the Social Base of Identity-Based Fundraising in Higher Education

Noah D. Drezner, Teachers College, Columbia University

Organizational Change: From Theory to Praxis

Paper Session

Location: Second Floor - Union B • 4:30 -5:45 PM

Chair: Michael Lanford, University of Southern California

Discussant: Jaime Lester, George Mason University



From Turmoil to Resolution: A Synthesis of Theories of Organizational Change

Alicia C. Dowd, Center for Study of Higher Education, Pennsylvania State University

Understanding Change in Higher Education: Social Movement Theory as an Untapped Resource

Anne G. Perkins, University of Massachusetts, Boston

Systems as Drivers of Change: Lessons from Tennessee

Jennifer Crandall, American Council on Education



THURSDAY 4:30 PM - 5:45 PM

Thursday, 11.10.16 Plenary Session 6:00 - 7:00 PM

Recapturing The Public Good In Higher Education
Opening Plenary Session
Location: Third Floor - Regency Ballroom
6:00 - 7:00 PM

Moderator: Michelle Asha Cooper,
Institute for Higher Education Policy



Panelists:
Lorelle Espinosa,
American Council on Education



Jeffrey F. Milem,
University of California, Santa Barbara



Michael Sorrell,
Paul Quinn College



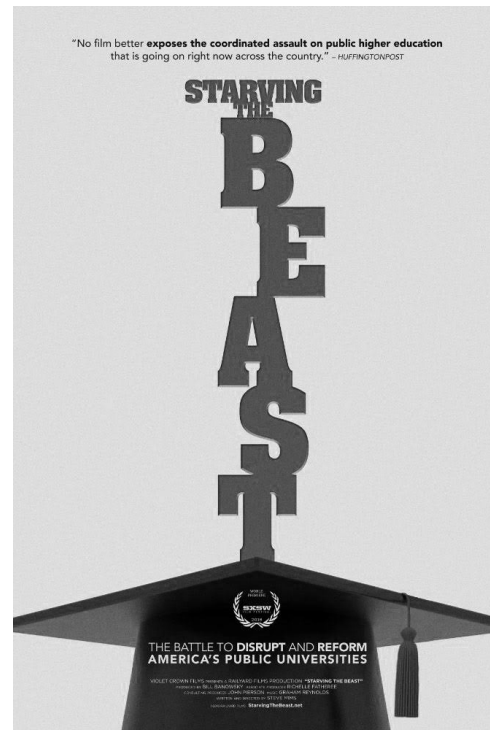
*Thank you to UNLV College of Education
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Immediately following the Plenary Session,
all are invited to the:

ASHE Welcome Reception
7:00 – 8:00 PM in the Regency Foyer

*Thank you to Boston College and
University of Vermont
for sponsoring the Welcome Reception*

Documentary Film Screening:
Starving the Beast
Followed by Q&A with the film's producer
Location: Franklin CD • 8:00 - 10:00 PM





How Colleges' Obsession with Smartness Short Changes Students: A Symposium on Alexander Astin's Critique of Higher Education

FEATURING STYLUS AUTHORS
ALEXANDER ASTIN
AND **SHAUN HARPER**

Friday, November 11, 10:30am

Are You Smart Enough?

How Colleges' Obsession with Smartness Shortchanges Students

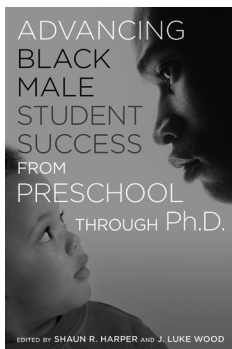
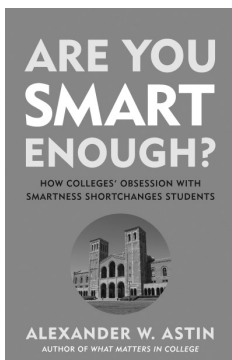
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General Conference Session

Friday, 11.11.2016 • Session 4 • 8:00 AM – 8:45 AM

Roundtable Session 8:00 - 8:45 AM

Location: Third Floor Regency Ballroom

Table 1

Chair: Sarah Knight, Boston College

Locating and Problematizing Global Ethics in Internationalization Research

Sharon Stein, University of British Columbia

Counterstorying in study abroad: (Re)defining Experience through the Eyes of African American Graduate Women. A Literature Review.

Qiana Green, Michigan State University

Table 2

Chair: Samantha Silberstein, Indiana University

High Value Outcomes in International Education: The Case of HEA Title VI at Yale University

Nancy L. Ruther, Yale University

Judith H. Hackman, Yale University

Intercultural, Experiential, and Examining "International" as a Variable of Student Development Outcomes

Christopher Johnstone, University of Minnesota

Krista M Soria, University of Minnesota

Tiago Bittencourt, University of Minnesota

Millicent Adjei, University of Minnesota/Ashesi University

Table 3

Chair: Ginger Stull, Research for Action

"Under the Guise of Performance Funding:" An Analysis of Higher Education Funding Model Design in Colorado

Denisa Gandara, Southern Methodist University

A Critical Race Response to Florida's Performance Funding Model

Kayla C. Elliott, Florida Atlantic University

Table 4

Chair: Vanessa Ann Sansone, University of Texas at San Antonio

A Regression Discontinuity Analysis of Student Retention by Pell Grant Eligibility

Jihye Kwon, Indiana University

Financing Hope: The Impact of State and Institutional Financial Aid on Undocumented Student Persistence and Success in Texas

Angelica Aguilar Rodriguez, University of Texas at El Paso

Table 5

Chair: Ray Franke, University of Massachusetts, Boston

Excuse Me, Judge. Why Are We Doing This in the First Place? Critical Discourse Analysis and the Affirmative Action Rationales Discussed in Fisher V. University of Texas, Austin II.

Joshua Abreu, University of Connecticut

Exploring Transfer Articulation Policy: New Directions and Opportunities for Research

Casey Lynn Maliszewski, University of Maryland

Table 6

Chair: Roy Y. Chan, Indiana University, Bloomington

Virtually the Same: Estimating the Effect of Online Courses on Student Outcomes at Open Access Institutions in Georgia

Benjamin Skinner, Vanderbilt University

Work-Study and Student Outcomes During the First Year

Heeyun Kim, University of Michigan

Fernando Furquim, University of Michigan

Sooji Kim, University of Michigan

Table 7

Chair: Britany Affolter-Caine, University Research Corridor

Diminishing Returns: The Unintended Consequences of Performance Funding and its Effects on Faculty

Ripsime Bledsoe, University of Texas, San Antonio

Estimating Workforce Demand and Supply in the Education Sector: Data Sources, Limitations, and Policy Implications

Dmitry Suspitsyn, Kentucky Council on Postsecondary Education

Table 8

Chair: Kimberly Reyes, University of Michigan



Developing Doctoral Students as Scholar-Activists

Stacey D. Garrett, Clemson University
 Chelsea Waugaman, Clemson University
 Jimmy Lee Howard, Clemson University
 Leslie A. Lewis, Clemson University

Multi-Sited Ethnography and the Off-Campus Imaginary: Studying Contemporary Student Activism in Higher Education

Charles Harold Frederick Davis III, University of Pennsylvania

Table 9

Chair: Catherine Prieto Olivarez, University of North Texas

Campus Police Interactions and the Relationship to Campus Racial Climate, Racial Microaggressions, and Stress

Jeremy Franklin, University of Utah

Understanding How “Light Bulb” Moments Lead to Anti-Racism Awareness and Engagement among White Administrators

Allison Ash, Wheaton College
 Karen Clark, Hope International University
 Alexander Jun, Azusa Pacific University

Table 10

Chair: Jillian Nicole Reading, University of Nebraska- Lincoln

Federal Investigations into For-Profit Colleges of the Late Twentieth Century

AJ Angulo, University of Massachusetts, Lowell

Fighting for Social Justice: Addressing Equal Educational Opportunity through the South Texas Border Initiative

Vincent Damian Carales, University of Texas, San Antonio

Table 11

Chair: Amilcar Guzman, University of Maryland, College Park

Understanding the Arc of Higher Education Scholarship at ASHE: Topic Modeling of ASHE Paper Presentation Trends 1980-2015

Esmeralda Ana Hernandez Hamed, University of Michigan;
 Michael Geoffrey Brown, University of Michigan

Risky Talk: Considering the Impact of Digital Communication on the Qualitative Interview

Zak Foste, Ohio State University
 Marcos D. Rivera, Ohio State University

Table 12

Chair: Kate Lehman, University of California, Los Angeles

She Matters: An Intersectional Perspective on Girl-Child Education Policy in Ghana

Ransford Pinto, University of Missouri
 Rhodesia McMillian, University of Missouri

When Mom Goes to School: Maternal Education and Intergenerational Mobility

Maura Devlin, University of Massachusetts, Amherst/Bay Path University

Table 13

Living in the Threshold: Using Border Theory to Rethink What it Means to Be Gay in Academia

Glenn Allen Phillips, Southern Illinois University

The Experience of Faculty of Color in Academe: The Role of Emotional Intelligence in Achieving the Rank of Associate Professor in Departments of Educational Leadership and Administration

Rene O. Guillaume, New Mexico State University
 Marlena Celene Moreno, New Mexico State University

Table 14

Chair: Kari J. Dockendorff, University of Utah

Academic Professional Identity: A Reconceptualization

Evelyn Morales Vazquez, University of California, Riverside
 John S Levin, University of California, Riverside

The Influence and Effects Of The Neoliberal Era on Transforming the Academy

Evelyn Morales Vazquez, University of California, Riverside

Table 15

Chair: Derek Lester, Texas A&M University-Commerce

With Limited Capacity and Resources, Can Adjunct Faculty Contribute to the Public Good?

Sarah Capello, University of Pittsburgh

Considering Students’ Perspectives to Promote STEM Education Improvement Efforts: Perceived Constraints and Affordances Regarding Teaching and Learning

Jennifer Shalini Collins, Western Michigan University
 Jana Bouwma-Gearhart, Oregon State University

Table 16

Chair: Erin Doran, University of Texas at San Antonio

Information Seeking of Higher Education Scholars

Sarah Rose Fitzgerald, Michigan State University

Trends in Promotion and Tenure Policies and Guidelines Among Leading Graduate Schools of Education in the United States

Christopher B. Newman, University of San Diego
Warren Edward Whitaker, University of San Diego

Table 17

Chair: Wafa Hozien, Central Michigan University

Gender Differences in Attitudes toward Stop-the-Clock

Allison Sahl, University of Nevada, Las Vegas

Higher Education for Undocumented Students: Is Liminal Legality a Barrier to Achieving their DREAM?

Susan Bon, University of South Carolina
Spencer Platt, University of South Carolina
Michelle Simon, University of South Carolina

Table 18

Chair: Angelo Letizia, Newman University

A Funds of Knowledge Approach to Teaching and Learning for First-Generation College Students

Dianne Delima, Teachers College, Columbia University

Rural Students in Higher Education: Considerations for Assessment and Student Success Research

Stephany Dunstan, North Carolina State University
Carrie Zelna, North Carolina State University
Emily Griffith, North Carolina State University

Table 19

Chair: Kedir Tessema, Shenandoah University

The Impacts of External Quality Assurance Mechanisms on Curriculum Development in Ontario Postsecondary Education

Qin Liu, University of Toronto

The Theory of Planned Behavior in Entrepreneurship Education Research

Christina S. Morton, University of Michigan
Aileen Y. Huang-Saad, University of Michigan
Julie Libarkin, Michigan State University

Table 20

Chair: Brett Ranon Nachman, University of Wisconsin-Madison

Collaborative Project: Exploring the Experiences of Engineering Students' Engagement in Face-to-Face and Virtual Peer Learning

Toh Yen Pang, RMIT University
Alex Kootsookos, RMIT University

Tom Steiner, RMIT University
Akbar Afaghi Khatibi, RMIT University
Enda Crossin, RMIT University

Improving Mathematical Literacy in Communities of Color through Developmental Mathematics Pedagogy

Juanita Razo Duenas, Claremont Graduate University

Table 21

Chair: Joshua David Bittinger, University of Massachusetts, Amherst

Development and Initial Validation of the Heighten Written Communication Assessment for College Writing

Joseph Rios, Educational Testing Service
Ou Lydia Liu, Educational Testing Service

The Development and Validation of the Just Sustainability Inventory

Andrew Wells, University of Georgia
Diane Cooper, University of Georgia
George Engelhard, University of Georgia

Table 22

Chair: Naomi Mardock Uman, University of Nebraska-Lincoln

Focusing on Teaching to Promote Student Success: Faculty Change Agent Roles in SAGE 2YC

Pamela L. Eddy, College of William and Mary
Ellen Iverson, Carleton College
Yi Hao, College of William and Mary
Debra Bragg, University of Washington

The Influence of Professional Philosophy and Behavioral Change in Faculty and Advisor Educational Technology Tool Adoption

Carrie Klein, George Mason University
Jaime Lester, George Mason University
Huzefa Rangwala, George Mason University
Aditya Johri, George Mason University

Table 23

Exploring the Intersections: Addressing Social Justice and Teaching Online as Women of Color

Christina W. Yao, University of Nebraska-Lincoln
Ginny M. Jones, Michigan State University

Guru, Coach, or Performer: Schemas for Teaching Practice Neelam Dwivedi, Carnegie Mellon University

Sandeep Purao, Bentley University



Table 24

Chair: Stephanie Fernandez, University of Massachusetts, Boston

The Impact of Instructor Identity and Curriculum on Students with Disabilities in STEM Fields

Rachel Friedensen, University of Massachusetts, Amherst
 Alexandra Lauterbach, University of Massachusetts, Amherst
 Chrystal George Mwangi, University of Massachusetts, Amherst

Agency and Socialization on the Academic Job Market: Findings from a Survey of STEM Faculty at Two Women's Colleges

Rachel Friedensen, University of Massachusetts, Amherst

Finding a Place in STEM: The Experiences of Undergraduate, Foreign-Born Immigrant Women

Kate K. Diamond, University of Minnesota-Twin Cities
 Michael Stebleton, University of Minnesota-Twin Cities

Table 25

Chair: Elizabeth Park, University of Southern California

Closing the Loop – Student Perceptions of Leadership Development at Sunshine State University: A Proposal for Case Study

Katie Burke, Florida Atlantic University

The Roles of Academic Disciplines in Student Success, Learning, and Career Preparation

Mikyong Minsun Kim, George Washington University

Table 26

Chair: Patricia M. Ryan, Texas Tech University

Do Developmental Education Programs at Texas Community Colleges Serve the Public Good?

Weena McKenzie, Sam Houston State University

The Impact of the Community College Library on Retention and Graduation Rates: An Expenditure Analysis

Katy Mathuews, Ohio University
 Brad Pulcini, Central Ohio Technical College

Table 27

Chair: Abigail Kiyoko Bates, University of California, Los Angeles

Examining the Influence of Student and Institutional Factors on Transfer Student Baccalaureate Degree Attainment

Jason Taylor, University of Utah
 Sheena A. Kauppila, University of Utah

Expanding Access: Exploring the Lived Experiences of Underrepresented Graduate Students in Hybrid Student Affairs and Higher Education Programs

Kaleb L. Briscoe, University of Nebraska-Lincoln
 Candace Maddox Moore, University of Maryland

Table 28

Chair: Tangela Blakely Reavis, University of Wisconsin - Madison

Success in the City of Detroit: Black Women College Graduates with Grit

Ezella McPherson, Indiana University South Bend
 Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign
 Carly Braxton, University of Michigan

Table 29

Chair: Bach Mai Dolly Nguyen, University of California, Los Angeles

The Impact of Teacher Preparation Program Features on Early Career Retention: A Survival Analysis

Andrew Kapral, University of Houston
 Kathryn Wheatley, University of Houston

The Underutilization of the Public Good: Examining Issues around Work life Balance and Attrition of Graduate Students

Chinasa A Elue, Kennesaw State University

Table 30

Chair: Brit Toven-Lindsey from University of California, Los Angeles

Exploring an Urban Private Academy's Role in Shaping Students' Perceptions of College Readiness: What's School Environment Got to Do With It?

Terrell L. Strayhorn, Ohio State University
 Trevion Henderson, Ohio State University
 Meng-Ting Lo, Ohio State University
 Chris Travers, Ohio State University

Organizational Learning for Student Success: Exploring the Roles of Institutional Actors

Leonard Taylor, University of Minnesota-Twin Cities

Table 31

Chair: Thomas Greg Barrett, University of Arkansas at Little Rock

Addressing the Latina/o Leadership Gap in Student Affairs through Culturally-Responsive Professional Development Interventions

Cinthya Salazar, University of Maryland, College Park

Michelle M. Espino Lira, University of Maryland, College Park
Molly Morin, University of Maryland, College Park

Education in Action: The Highlander Center, Experiential Learning, and Educational Leadership in the Civil Rights Movement

Shanna Elaine Smith, University of Tennessee at Knoxville
Ashton Ryan Cooper, University of Tennessee at Knoxville
Karen Denise Boyd, University of Tennessee

Table 32

Chair: Derrick L. Tillman-Kelly, Ohio State University

Educating Through Microaggressions: Self Care for Diversity Educators

Ryan A. Miller, University of North Carolina at Charlotte
Veronica Jones, University of Texas at Austin
Richard Jason Reddick, University of Texas at Austin
Tracie Lowe, University of Texas at Austin
Brandelyn Franks Flunder, University of Texas at Austin
Kristen Hogan, University of Texas at Austin
Ana Ixchel Rosal, Columbia University

Navigating the Traditionally Heterogendered Institution: Resistance Strategies from the Field

Jonathan T. Pryor, University of Missouri
Garrett Hoffman, University of Minnesota - Twin Cities

Table 33

Chair: Karla I. Loya, University of Hartford

Leading Workforce Education in the Community College: Mission, Accountability, and an Agenda for Future Research

Regina L. Garza Mitchell, Western Michigan University
Mark M. D'Amico, University of North Carolina, Charlotte

Texas Community College Presidents' Perceptions of Their Institution's Commitment to Male Students of Color Degree Completion

Luis Ponjuan, Texas A&M University
Leticia Palomin, Texas A&M University
Susana H. Hernandez, Texas A&M University
Victor Saenz, University of Texas at Austin

Table 34

Chair: Ah Ra Cho, University of North Texas

Outsourcing Presidential Selection: The Emergence and Consequences Associated with Executive Search Firms

Jarrett Warshaw, Florida Atlantic University
Jon McNaughtan, Texas Tech University

Rhetorical Perspectives of Research University Presidents on Higher Education and the Public Good

Tehmina Khwaja, COMSATS Institute of Information Technology
Pamela L. Eddy, College of William and Mary

Table 35

Chair: Jamaal Harrison, Florida State University

International Students' Long-Term Persistence in U.S. Postsecondary Institutions: The Role of Social and Academic Integration

Suzan Kommers, University of Massachusetts, Amherst

The Effects of Financial Constraints and Stressors on the International Undergraduate Student Persistence

Sho Eun Won, University of Missouri

Table 36

Chair: Autumn T. Harrell, Indiana University

Student Perspectives on Competency-Building in Student Affairs Graduate Preparation

Graham Fawcett Hunter, Michigan State University

Assessing the Developmental Forms of Students on Academic Probation

Graham Fawcett Hunter, Michigan State University

Table 38

Chair: Mauriell Amechi, University of Wisconsin-Madison

Contested White College Students and Discourses of Race

Orkideh Mohajeri, University of Minnesota

Internationalization and Intercultural Experiences of Students at a Diverse Campus

Jennifer Lebron, George Mason University

Table 39

Chair: Reginald Blockett, Indiana University

Borderland Masculinities in Higher Education

Fernando Rodriguez, University of Minnesota, Twin Cities

In Order to Serve We Must First Understand: Understanding Latina Student's Graduate Experience through a Space/Place/Homeplace Lens.

Oscar Medina, University of Pittsburgh

Table 40

Chair: Chastity D. Gaither, Michigan State University





Restorative Leadership: Exploring Resident Advisors' Views on Authority through a Developmental Lens

Patience Whitworth, University of Vermont

Segregated Bodies: Higher Education, College Sports, and Social Inequality

Kirsten Michelle Hextrum, University of California, Berkeley

Understanding Students' Nonreligious and Nontheistic Worldviews and Identities: A Case of (Mis)alignment

Amanda Armstrong, College of William & Mary

Table 41

Chair: Yasmine Dominguez-Whitehead, University of the Witwatersrand

Capabilities in South Africa: An Analysis of Social Media Narratives #FeesMustFall

Wouter Van Alebeek, Western Kentucky University
Kristin Bailey Wilson, Western Kentucky University

The Influence of Participation in Co-Curricular Activities on Sense of Belonging of Black Women in Science, Engineering and Technology (SET)

Yeukai Anglea Mlambo, Michigan State University

Table 42

Using Visual Teaching and Learning Methods to Examine Diversity: Teacher Education Students' Exploration of Disability

Jacqueline L. Beres, Brock University
Leanne Taylor, Brock University

Studying Team Science: Our Responsibilities as Researchers

Patricia L. Farrell-Cole, Van Andel Institute
Marilyn J. Amey, Michigan State University
Sarah Rose Fitzgerald, Michigan State University
Alex Gardner, Michigan State University

Table 43

Chair: CJ Ryan, Vanderbilt University

A Pandect of Prestige Seeking at Public Colleges and Universities in the US

Desiree Zerquera, University of San Francisco
Drew Roberts, University of San Francisco
Rebecca Lee-Garcia, University of California, Los Angeles

Corporate Citizenship in Higher Education

Morgan R. Clevenger, Wilkes University
Cynthia J. MacGregor, Missouri State University

Investigating the Importance of Connections in Developing Consistent Alumni Volunteerism

Lisa Christine Guzman, University of Michigan

Table 44

Chair: Hasan Almekdash, Texas Tech University

Directors' Perspectives of Disability Service Programming in Postsecondary Institutions

Warren Edward Whitaker, University of San Diego

Thinking Critically about High-Impact Practices

John Zilvinskis, Indiana University-Bloomington

Table 45

Chair: Shawna M. Patterson, University of Pennsylvania

Engaging Cross-Racial Interaction to Mitigate Disparities in Campus Climate Satisfaction between Black and non-Black Undergraduates

Teresa Neighbors, University of California

The Influence of Family on LGBTQ College Student Success

Jodi L. Linley, University of Iowa
Amanda Lyn Mollet, University of Iowa

Friday, 11.11.2016

Session 5 • 9:00 - 10:15 AM

Presidential Session

Critical Approaches to the Study of Higher Education: An Update

Location: First Floor - Hayes • 9:00 - 10:15 AM

History and Need for the Book

Ana M. Martinez-Aleman, Boston College

The Role of Critical Theory/Criticality in Higher Education Research Now

Amy Scott Metcalfe, University of British Columbia
Shaun R Harper, University of Pennsylvania
Lori Patton Davis, Indiana University - Purdue University Indianapolis

Examples of Critical Action Research

Alicia C. Dowd, Center for Study of Higher Education, Pennsylvania State University
Sylvia Hurtado, University of California, Los Angeles

Emerging Issues in Critical Research

Anna Neumann, Teachers College
Brian Pusser, University of Virginia

Diverse Perspectives and Critical Approaches to Sexual Violence on Campus

Interactive Symposium

Location: Second Floor - Delaware A • 9:00 - 10:15 AM

Organizer: Jessica Harris, University of California, Los Angeles

Presenters:

Chris Linder, University of Georgia
Susan V. Iverson, Manhattanville College
Jason C. Garvey, University of Vermont
Dan Tillapaugh, California Lutheran University

Sharpening the Lens: Leveraging Research on Undergraduate and Graduate Women in STEM

Interactive Symposium

Location: Second Floor - Delaware B • 9:00 - 10:15 AM

Organizer: Lara Perez-Felkner, Florida State University

Presenters:

Joy Gaston Gayles, North Carolina State University
Linda Sax, University of California, Los Angeles
Xueli Wang, University of Wisconsin-Madison
Lois Calian Trautvetter, Northwestern University

PS



Conundrums in Publishing: A Conversation with Editors and Authors on Emerging Norms in Higher Education

Interactive Symposium

Location: Second Floor - Delaware C • 9:00 - 10:15 AM

Organizer: Robert K. Toutkoushian, University of Georgia

Presenters:

Scott Thomas, University of Vermont
Gary R. Pike, IUPUI
Adrianna Kezar, University of Southern California
Stella Flores, New York University

Critical Considerations of (International) Higher Education Policy, Practice, and Discourse

Paper Session

Location: Second Floor - Delaware D • 9:00 - 10:15 AM

Chair: Lucia Brajkovic, American Council on Education

Discussant: Zarrina Talan Azizova, Oklahoma State University

Discursive Constructions of the World and Education in Presidential Candidates' Statements of 2015-2016

Tatiana Suspitsyna, Ohio State University

Affirmative Action Policy: Inclusion, Exclusion, and the Global Public Good

Francesca Cicero, University of Texas at Austin
Suchitra Gururaj, University of Texas at Austin
Amy Heitzman, UPCEA
Marilia Morosini, Pontificia Universidade Católica do Rio Grande do Sul
Patricia Somers, University of Texas at Austin
Del Watson, University of Texas at Austin
Jessica Fry, University of Texas at Austin

Exploring the Intersections of Transnationalism and Critical Race Theory

Christina W Yao, University of Nebraska-Lincoln
Chrystal George Mwangi, University of Massachusetts, Amherst
Victoria K. Malaney, University of Massachusetts, Amherst

Moving Forward by Pushing Back: Reexamining Research Paradigms and Practices in Higher Education

Paper Session

Location: Second Floor - Franklin A • 9:00 - 10:15 AM

Chair: Kathleen E. Gillon, University of Maine

Discussant: Frances King Stage, New York University

Methodological Challenges of Postsecondary Research with American Indians and Alaskan Natives

Jameson Lopez, Arizona State University
Scott Marley, Arizona State University





Critical Quantitative Research: Foreclosing Criticality within the Field of Higher Education

Daniel Saunders, Florida International University
Ethan A. Kolek, Central Michigan University
Bradley Davis, University of Texas at Arlington

Prestige and Organizational Stratification

Paper Session

Location: Second Floor - Franklin B • 9:00 - 10:15 AM

Chair: Kayla C. Elliott, Florida Atlantic University
Discussant: Michael Harris, Southern Methodist University

Small Frog in a Big Pond or Big Frog in a Small Pond? The Effect of Institutional Selectivity and Major on Occupational Outcomes for Different Generations

Jeongeun Kim, Arizona State University

The Company Regional Comprehensive Universities Desire to Keep: Analyzing University Choice of Presidential Association

Cecilia M Orphan, University of Denver;
Graham Miller, University of Iowa

Losing their Distinctive Purpose? The Shifting Course

Curricula of Liberal Arts Colleges

B. Noble Jones, University of Georgia
Erin B. Ciarimboli, University of Georgia

Place Matters: Understanding Rural and Nonrural Disparities and the Need for Critical Approaches to Researching Rurality

Paper Session

Location: First Floor - Garfield • 9:00 - 10:15 AM

Chair: Marci Rockey, University of Illinois at Urbana-Champaign
Discussant: Stephany Dunstan, North Carolina State University

Not the Exception, but the Rural: Arguing for a Critical Approach to Researching Rural Students

Ashley Nicole Stone, University of Texas at Austin

Postsecondary Enrollment: Comparative Analysis of Rural and Non-Rural Schools

Erica Orians, Michigan Community College Association;
Jeremy Franklin, University of Utah

Changes in Rural-Nonrural Disparities in Postsecondary Enrollment and Attainment: A Follow Up Study

Ryan Wells, University of Massachusetts, Amherst
Suzan Kommers, University of Massachusetts, Amherst
Catherine A. Manly, University of Massachusetts, Amherst
Ezekiel Kimball, University of Massachusetts, Amherst

New Perspectives on Testing, Course Placement, and Developmental Education

Paper Session

Location: First Floor – Grant • 9:00 - 10:15 AM

Chair: Edmund Graham, University of Illinois at Urbana-Champaign

Discussant: Marybeth Walpole, Rowan University

Understanding Florida Students' Decisions to Enroll in Developmental Coursework through Rational Choice Theory

Michael Lanford, University of Southern California

From AP Calculus to Algebra: Math Mismatch, Remediation, and Redundancy in the Transition to College

Federick Ngo, University of Southern California

Low-Touch Notification of a High-Stakes Test: A Randomized Controlled Trial of the Effect of Supplemental Information on Students' Placement Test Participation, Preparation, and Performance

Brian Moss, Wayne State University
Peter Riley Bahr, University of Michigan
Leigh Arsenault, University of Michigan
Meghan Oster, University of Michigan

Climate Implications of Difference

Paper Session

Location: First Floor - Harding • 9:00 - 10:15 AM

Chair: Sara Bano, Michigan State University
Discussant: Margaret Sallee, University at Buffalo

Neoliberal Subjectivities of Trans* Academics within the Market and Corporate Driven Academy

Erich N. Pitcher, Michigan State University

Secret Service: Revealing Gender Biases in the Visibility and Value of Faculty Service in the Higher Education Landscape

Lisa K. Hanasono, Bowling Green State University
Ellen Broido, Bowling Green State University
Margaret M. Yacobucci, Bowling Green State University
Karen V. Root, Bowling Green State University
Susana Pena, Bowling Green State University
Deborah A. O'Neil, Bowling Green State University

"We Don't Train Faculty": Exploring Faculty Involvement with Bias Response Teams

Ryan A. Miller, University of North Carolina at Charlotte
Kiersten Ferguson, Southern Methodist University
Stella L. Smith, University of Texas at Austin
Tonia Guida, University of California Los Angeles

PG



Conditions and Environments Impacting Student Outcomes

Paper Session

Location: First Floor - Nationwide B • 9:00 - 10:15 AM

Chair: Dian Squire, University of Denver

Discussant: Catherine Horn, University of Houston

Do Honors Programs Get a Gold Star? A Multilevel Propensity Score Analysis of Student Success

Nicholas A. Bowman, University of Iowa

KC Culver, University of Iowa

Exploring the Relationships between Student Loan Debt, Financial Stress, and Students' Goals for College

Amanda Rose Baker, Ohio State University

Understanding Undermatching: Examining Student and Institutional Characteristics on Degree Attainment for Academically Undermatched Students

Ann Gansemer-Topf, Iowa State University

Jillian Downey, Iowa State University

Ulrike Genschel, Iowa State University

The Importance of Considering Parents and Families for Student Transitions and Belonging

Paper Session

Location: First Floor - Taft A • 9:00 - 10:15 AM

Chair: Emiko Blalock, Michigan State University

Discussant: Rosemary Perez, Iowa State University

Parents and Families of First-Generation College Students Experience a Transition to College

Cassandra E. Harper, University of Missouri

Hao Zhu, University of Missouri - Columbia

Judy Marquez Kiyama, University of Denver

The Role of Parents in Facilitating Belonging and Institutional Commitment for First-Generation and Low-Income Students

Josipa Roksa, University of Virginia

Sarah E. Whitley, University of Virginia

Denise Deutschlander, University of Virginia

Ideologies of Invisibility Impacting Diverse Families: An Analysis of Orientation Programs

Molly Sarubbi, University of Denver

Judy Marquez Kiyama, University of Denver

Cassandra E. Harper, University of Missouri

New Perspectives in State Policy Research

Paper Session

Location: First Floor - Taft B • 9:00 - 10:15 AM

Chair: Meredith Billings, University of Michigan

Discussant: Will Doyle, Vanderbilt University

Geographical Network Analysis and Spatial Econometrics as Tools to Enhance Our Understanding of Student Migration Patterns and Benefits in the U.S. Higher Education Network

Manuel S. Gonzalez Canche, University of Georgia

Patterns in Giving by Philanthropic Foundations to Higher Education Institutions: A State-level Social Network Analysis

Kevin Richard McClure, University of North Carolina, Wilmington

Adam Hall, University of North Carolina, Wilmington

Kara Ostlund, University of North Carolina, Wilmington

The Policy Filtering Process: Understanding Distinctive State Responses to the National College Completion Agenda

Paul G. Rubin, University of Georgia

James C. Hearn, University of Georgia

Cultivating Community: Considerations for Digital and Face-to-Face Spaces

Paper Session

Location: First Floor - Taft C • 9:00 - 10:15 AM

Chair: Sarah Capello, University of Pittsburgh

Discussant: Corbin Campbell, Teachers College, Columbia University

Joined, Maintained, and Abandoned: Exploring Classroom Learning Network Evolution over Time

Michael Geoffrey Brown, University of Michigan

Online Education in Higher Education: Evidence of the Effect of Online Enrollment on Credential Completion

Justin Ortagus, University of Florida

Teaching and Learning in Online Spaces: Instructor Practices that Support the Formation of Virtual Community

Sharla Berry, University of Southern California

Tracing College Access through the High School Longitudinal Study

Paper Session

Location: Second Floor - Union A • 9:00 - 10:15 AM

Chair: Derek Anthony Houston, University of Oklahoma

Discussant: Shannon Calderone, Washington State University

Inequality in College Knowledge among the Children of Immigrants

Brian Holzman, Rice University

High School Students' Accuracy in Estimating the Cost of



College: A New Methodological Approach and Examination of Racial/Ethnic Differences

H. Kenny Nienhusser, University of Hartford
Toko Oshio, University of Michigan-Flint

Individualized Learning Plans: Do students who fail to plan, plan to fail?

George Clifford Spencer, Harvard University
Tolani Britton, Harvard University

Friday, 11.11.2016

Session 6 • 10:30 - 11:45 AM

Presidential Session

Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream: A Conversation About Making College Affordable

Location: First Floor - Hayes • 10:30 - 11:45 AM

Moderator: Sara Goldrick-Rab, Temple University

Participants:

Katharine Broton, University of Wisconsin-Madison
Roberto Gonzales, Harvard University
Tammy Kolbe, University of Vermont
Gregory Anderson, Temple University

PS



Conversations with Newly Minted Ph.D.s

Graduate Student Session

Location: Second Floor - Franklin CD

10:30 - 11:45 AM

Chairs:

Katherine Ica Elizabeth Wheatle, Indiana University
David J. Nguyen, Ohio University

Participants:

Steve D. Mobley, Jr., University of Alabama-Tuscaloosa
Ryan A. Miller, University of North Carolina at Charlotte
Erin Doran, University of Texas at San Antonio
Erich N. Pitcher, Michigan State University
Z Nicolazzo, Northern Illinois University
Jarrett Warshaw, Florida Atlantic University
Justin Ortagus, University of Florida
Amy Li, University of Northern Colorado
Jamey Rorison, Institute for Higher Education Policy
Rebecca Crandall, New York University
Karla I. Loya, University of Hartford
Jasmine Marie Haywood, Indiana State University
Jessica Harris, University of California, Los Angeles
Glenda Bivens, Iowa State University
Felecia Commodore, Old Dominion University
Demetri L. Morgan, Loyola University Chicago
Charles Harold Frederick Davis III, University of Pennsylvania
Rebecca Villarreal, Kresge Foundation

GSS



How Colleges' Obsession with Smartness Short Changes Students: A Symposium on Alexander Astin's Critique of Higher Education

Interactive Symposium

Location: Second Floor - Delaware A 10:30 - 11:45 AM

Organizer: Julie Park, University of Maryland, College Park

Presenters:

Alexander W. Astin, University of California, Los Angeles
Shaun R. Harper, University of Pennsylvania
Anthony Antonio, Stanford University
Matthew J. Mayhew, Ohio State University

Feminism(s) and Epistemology(s): Expanding Approaches to Higher Education Research for the Public Good

Interactive Symposium

Location: Second Floor - Delaware B • 10:30 - 11:45 AM

Organizer: Angela Clark-Taylor, University of Redlands

Presenters:

Natasha Croom, Iowa State University
Michelle M. Espino Lira, University of Maryland, College Park
Jeni Hart, University of Missouri
Stephanie Waterman, University of Toronto

Searching for New Business Models in Higher Education: Intersecting a NACUBO Task Force and ASHE

Interactive Symposium

Location: Second Floor - Delaware C • 10:30 - 11:45 AM

Organizer: John Cheslock, Pennsylvania State University

Presenters:

Gary Rhoades, University of Arizona
Jacalyn Askin, National Association of College and University Business Officers
Theresa Hardee, Delaware State University
Elizabeth Paul, Capital University

PG



Rethinking National Identities: Indigeneity and Immigrant Status across Multiple Racial/Ethnic Groups

Paper Session

Location: Second Floor - Delaware D • 10:30 - 11:45 AM

Chair: Annabelle Estera, Michigan State University

Discussant: Kimberly Griffin, University of Maryland

IHE



Reaffirming Indigenous Identity: Coping with Stigmatization and Marginalization on the Path to College

Gabriela Kovats Sánchez, Claremont Graduate University and San Diego State University

“This is not your struggle”: Understanding the Racialized Experiences of Foreign-Born Black Students in U.S. Higher Education

Chrystal George Mwangi, University of Massachusetts, Amherst
 Nina Daoud, University of Maryland, College Park
 Alicia Marie Peralta, University of Maryland, College Park
 Sharon Fries-Britt, University of Maryland College Park
 Victoria K. Malaney, University of Massachusetts, Amherst

Invisible Dreamers? Understanding the Experiences of Asian Pacific Islander Undocumented University Students

Jenny Jong-Hwa Lee, University of California, Los Angeles

New Insights into Education Abroad

Paper Session

Location: Second Floor - Franklin A • 10:30 - 11:45 AM

Chair: Mary Gathogo, University of Illinois at Urbana-Champaign

Discussant: John M. Dirkx, Michigan State University

Participants:

Faculty Engagement in Cultural Mentoring as Instructors of Short-Term Study Abroad Courses

Elizabeth Niehaus, University of Nebraska-Lincoln
 Jillian Nicole Reading, University of Nebraska-Lincoln
 Matthew Nelson, University of Nebraska-Lincoln
 Ashley Wegener, University of Nebraska-Lincoln
 Ann Arthur, University of Nebraska-Lincoln

Out Abroad: A Case Study of Two Queer International Students at a Midwestern Predominantly White Institution

Antonio Duran, Ohio State University
 Jennifer Thach, Miami University-Oxford

Exploring Asian Identity Development in a Faculty-Led Study Abroad Program to China

Charles Lu, University of Texas at Austin
 Amanda Assalone, Southern Education Foundation

Reconsidering the Role of Race and College Student Outcomes and Sensemaking

Paper Session

Location: Second Floor - Franklin B • 10:30 - 11:45 AM

Chair: Robert Matthew DeMonbrun, University of Michigan

Discussant: Bryce Edward Hughes, Montana State University

Impact of Diversity Interactions on Psychological Well-Being and The Role of Racism

Cindy Ann Kilgo, University of Alabama
 Jodi L Linley, University of Iowa
 LaVonya M. Bennett, University of Oklahoma

Is Effective Teaching Inclusive? How Race and Sex Moderate the Effects of Instruction on Students’ Cognitive Skills and Orientations

KC Culver, University of Iowa
 Joshua Holmes, University of Iowa
 Teniell L. Trolan, University at Albany, State University of New York
 Michael Paulsen, University of Iowa

Through the Eyes of the Other: Students of Color on Whiteness in Higher Education

Zak Foste, Ohio State University

Improving Success in STEM: Examining Institutional and Instructional Practices

Paper Session

Location: First Floor - Garfield • 10:30 - 11:45 AM

Chair: Kari George, University of California, Los Angeles

Discussant: David English, University of North Carolina School of the Arts

Cultivating STEM Talent: Lessons from STEM Pioneers and Exemplar Institutions

Tanya Figueroa, University of California, Los Angeles
 Ashlee N. Wilkins, University of California, Los Angeles
 Sylvia Hurtado, University of California, Los Angeles
 Damani White-Lewis, University of California, Los Angeles

Understanding the STEM Faculty Approaches to Student Talent Development

Damani White-Lewis, University of California, Los Angeles
 Tanya Figueroa, University of California, Los Angeles
 Kevin Eagan, University of California, Los Angeles
 Sylvia Hurtado, University of California, Los Angeles

Diverse Students: Diverse Realities

Paper Session

Location: First Floor - Grant • 10:30 - 11:45 AM

Chair: Christine A. Nelson, University of New Mexico

Discussant: Samuel Museus, Indiana University Bloomington



ASHE DISSERTATION OF THE YEAR



“What Am I Doing to Be a Good Ancestor?” An Indigenized Phenomenology of Giving Back among Native College Graduates

Nicole Alia Salis Reyes, University of Hawai’i Manoa

Higher Education for Social Change: A Look at Native Hawaiian and Pacific Islander Leadership Development
 Kapua Chandler, University of California, Los Angeles



Building Institutional Capacity for Effective Change: Intentional Practices Supporting the Retention of Males of Color

Raul Leon, Eastern Michigan University
Lavar J. Charleston, University of Wisconsin-Madison
Jerlando F.L. Jackson, University of Wisconsin-Madison

Contingent Faculty: Contributions and Complexities

Paper Session

Location: First Floor - Harding • 10:30 - 11:45 AM

Chair: Rachel Anne Burns, University of Georgia
Discussant: Pilar Mendoza, University of Missouri

Adjunct Employment Preference: Who Wants to be Full-Time Faculty?

Molly Ott, Arizona State University
Lindsey Dippold, Arizona State University

Teasing Out the Complex Relationship Between Part-time Faculty and Quality: A Qualitative Case Study Comparing Departments at a Large, Public University

Maya Weilundemo Ott, Harvard Graduate School of Education

Tempered Radicals?: Full-Time Non-Tenure-Track Faculty as Change Agents

Anna Drake, University of Texas at Austin
Laura Struve, University of Texas at Austin
Sana Meghani, University of Texas at Austin
Beth Bukoski, University of Texas at Austin

Higher Education Colloquium

Location: First Floor - Harrison • 10:30 - 11:45 AM
Organizer: Carol Frances, Claremont Graduate University

Exploring State Financial Aid Policies

Paper Session

Location: First Floor - Nationwide B: 10:30 - 11:45 AM

Chair: Paul G. Rubin, University of Georgia
Discussant: Jacob Gross, University of Louisville

Exploring State Need-Based Financial Aid Programs: Trends, Effects, and Implications

Gregory King, North Carolina State University
Paul Umbach, North Carolina State University

Redistribution of Institution and State Financial Aid Due to Federal Pell Grants: A Pooled Repeated Cross-sectional Analysis of the National Postsecondary Student Aid Study

Sean Anthony Simone, National Center for Education Statistics, U.S. Department of Education

The Effect of High School Characteristics on Participation Rates in Oklahoma's Promise

David Wayne Mariott, Oklahoma State University

P16 Pathways and Transitions

Paper Session

Location: First Floor - Taft A • 10:30 - 11:45 AM

Chair: Jennifer Rippner, University System of Georgia
Discussants:

Dennis Allan Kramer II, University of Florida
Matthew Soldner, American Institutes for Research

Academic Momentum and Student Persistence – Evidence from an Incentivized Summer Enrollment Program

Ray Franke, University of Massachusetts, Boston
Brian Bicknell, Benjamin Franklin Institute of Technology

Promoting the Attainment-to-Transfer Pathway: Effects of Transfer Associate Degree Policies across States

George Clifford Spencer, Harvard University

What Happens to Underprepared Students When Developmental Education is Optional?

Toby Park, Center for Postsecondary Success, Florida State University

Chenoa Summer Woods, Florida State University
David Tandberg, Center for Postsecondary Success, Florida State University
Shouping Hu, Florida State University
Tamara Bertrand Jones, Florida State University

Historical Perspectives on Institutional Formation and Reform

Paper Session

Location: First Floor - Taft B • 10:30 - 11:45 AM

Chair: Garrett H. Gowen, Iowa State University
Discussant: Eddie R. Cole, College of William & Mary

Addressing the State of Higher Education in State of the Union Addresses: 1970-2016

Andrew Katz, Virginia Tech

The Origins of Systemic Reform in American Higher Education, 1895-1920

Ethan W. Ris, Stanford University

What's Philanthropy Got to Do With It?: A Historical View of the Post-1960s Push for Gender Equity

Andrea Walton, Indiana University



Conversations about Grant Funding - The Spencer Foundation

Location: First Floor - Taft C • 10:30 - 11:45 AM
 Presenter: Matthew A. Holsapple, Spencer Foundation

Affecting Organizational Change through Networks and Boundary Spanning

Paper Session
Location: First Floor - Taft D • 10:30 - 11:45 AM
 Chair: Aurora Kamimura, University of Michigan
 Discussant: Manuel S. Gonzalez Canche, University of Georgia

Trustees as Boundary Spanners: Implications for University Connectivity and the Field of Higher Education

Sondra N Barringer, Southern Methodist University
 Barrett Taylor, University of North Texas
 Sheila Slaughter, University of Georgia

Understanding the Impact of a Multi-Institutional STEM Reform Network through Key Boundary Spanning Individuals
 Lucas Hill, Michigan State University

Crossing Disciplinary, Institutional, and Role Boundaries
 Sarah Rose Fitzgerald, Michigan State University
 Alex Gardner, Michigan State University
 Marilyn J Amey, Michigan State University
 Patricia L Farrell-Cole, Van Andel Institute

Administrators Serving as Agents of Change
 Paper Session
Location: Second Floor - Union A • 10:30 - 11:45 AM
 Chair: Lara Kovacheff Badke, University of Michigan
 Discussant: Lucy A. LePeau, Indiana University-Bloomington

Marginalized Agents for Student Success: Conceptions of Libraries and Librarians
 Ted Chodock, University of Nevada, Las Vegas
 Stefani Relles, University of Nevada, Las Vegas

Transformative Leadership: How Practitioners Become Change Agents for the Implementation of Academic Pathways
 Adrian Luis Trinidad, University of Southern California Center for Urban Education
 Dayna Meyer, University of Southern California Center for Urban Education

Student Services & Hispanic Serving Community Colleges: An Examination of Organizational Culture
 Susana Hernandez, California State University, Fresno
 Ignacio Hernandez, California State University, Fresno
 Millie Medina, California State University, Fresno

AWARDS LUNCHEON

Location: Regency Ballroom
12:00 PM - 1:00 PM



Present ticket for entrance. Individuals without tickets will be admitted on an open-space basis. Please wait outside the doors until ticketed persons are seated.

Special thanks to our luncheon sponsors:
 Michigan State University, North Carolina State University, and University of Louisville



Friday, 11.11.2016
Session 7 • 1:00 - 1:45 PM

Poster Session
Location: Third Floor - Regency Foye • 1:00 - 1:45 PM

A Confirmatory Factor Analysis of the College Student Social Capital Scale
 Scott Marley, Arizona State University
 Jeanne Wilcox, Arizona State University
 Natalie Nailor, Arizona State University
 Sue Rodriguez De Jesus, Arizona State University

Academic and Social Integration Tendencies for Students With and Without Self-identified Disabilities in Four-year Institutions
 Katherine C. Aquino, Seton Hall University

Beyond Sage Advice: Understanding International Advisory Councils at Tertiary Education Institutions
 Georgiana Mihut, Boston College
 Maria Yudkevich, National Research University Higher School of Economics
 Hans de Wit, Boston College

Black Women Intersectional Identity and Implications on Leadership
 Cherjanet Lenzy, University of Northern Colorado

Campus Safety as a Public Good
 Dena Lane-Bonds, University of Missouri
 Rocky Christensen, University of Missouri

FRIDAY 10:30 AM - 11:45 AM



Challenges of Institutionalized Student Evaluations of Teaching and Faculty's Feedback Data Use Practices to Inform Teaching for Student Learning

Hyoung Joon Park, University of Wisconsin-Madison

Characteristics and Experiences of Incoming Transgender College Students

Bryce Edward Hughes, Montana State University
Ellen Bara Stolzenberg, University of California, Los Angeles

Chicana Education in Everyday Life: Mother and Daughter Scholars Re-conceptualizing Notions of Educacion in Graduate School

Cindy Raquel Escobedo, University of California, Los Angeles

Community College Transfer Students' Academic Achievement in STEM Fields: An Empirical Investigation

Hongwei Yu, Baylor University

Ethnographic Research in Student Affairs Pedagogy: Methodological Considerations, Challenges and Opportunities

Matthew Peterson, Front Range Community College;
Ruthanne K. Orihuela, Community College of Denver

Examining the Gender Composition of Faculty and Executive Administrators in Higher Education

Joanna Frye, University of Michigan
James West, Michigan State University

Faculty Socialization and the Impact on Teaching Effectiveness

Allison Guerin, Stanford University
Barbara Bell, Belmont University
Patricia Kucker, University of Cincinnati

Funding the Finish Line: Emergency Aid and Student Success

Taylor K. Odle, Tennessee Higher Education Commission
Emily House, Tennessee Higher Education Commission
Steven P. Gentile, Tennessee Higher Education Commission

Generals, Professors, and Politicians: AAU Presidential Backgrounds in Historical Perspective

Timothy Reese Cain, University of Georgia
Philip Joseph Wilkinson, University of Georgia

Helping Students Draft a Blueprint for College Success: Not Assuming but Asking

Tricia Seifert, Montana State University
Christy Oliveri, Montana State University
Karen Funke, Montana State University

Jennifer Clark, Montana State University

How College Shapes Attitudes towards Gender Equality in Africa: A Micro-Level Comparative Analysis

Jude Emilian Kyoore, University of Missouri

How Do 2-Year College Students View Themselves as STEM Learners?

Xueli Wang, University of Wisconsin-Madison
Sun Ning, University of Wisconsin-Madison
Britney Wagner, University of Wisconsin-Madison
Brett Ranon Nachman, University of Wisconsin-Madison

Impact of Collegiate Recreation on Academic Success

Nicole R. Guistwite, North Carolina State University
Heather Sanderson, North Carolina State University
Jason DeRousie, North Carolina State University

Moving Knowledge-Building Communities to Communities of Practice Using the Action-Research Model and C4P for the Purpose of Increasing Intrinsic Motivation Among Learners.

Vaughn CroweTipton, Furman University
Jessica Jones, IWS

Outsourcing in Higher Education: The Known and Unknown about the Practice

Caroline Wekullo, Texas A&M University
Glenda Droogsma Musoba, Texas A&M University

Queer Leadership: An Exploration of LGBTQ Grassroots Leadership in Higher Education

Jonathan T. Pryor, University of Missouri

Religious Student Organizations as Agents of Spiritual & Moral Development among South African Undergraduates

Nathaniel Cradit, Michigan State University

Shadow Education in China: How Does Private Supplementary Tutoring Influence Students' National College Entrance Examination (NCEE) Performance?

Ran Li, Iowa State University
Linda Serra Hagedorn, Iowa State University
Yu (April) Chen, Iowa State University

Student Work Dispositions: Job, Career, or Calling?

Jandi Kelly, University of Michigan

The Effect of State Required High School Math Curriculum on College Enrollment

Jude Emilian Kyoore, University of Missouri

Internationalizing Academia

Gabriela Valdez, University of Arizona
Terhi Nokkala, Finnish INSitute for Educational Research

The Impact of Internationalization: School Counselors' Preparedness Supporting International High School Students in the College Admission Process

Tara Patricia Nicola, National Association for College Admission Counseling
Anna-Maria Koranteng, National Association for College Admission Counseling

The Relationship between Psychological Well-Being and Institutional Support for Students' Existential Pathway to Purpose

Kathleen Goodman, Miami University
Antonio Duran, Ohio State University

The Stigma of Tenure Denied: An Exploration of Individual and Institutional Implications

Nathan F. Alleman, Baylor University
Cara Cliburn Allen, Baylor University
Justin J. Nelson, Baylor University

The Water Cooler Effect: Using Leader-Member Exchange Theory to Illustrate the Importance of Informal Networks in Advancement of Women's Leadership

Sarah Heminger, Gannon University
Nicole L. Gailey, Gannon University
Kristin Russell, Gannon University

Transcending the Undergraduate Experience: Stress and Coping in Graduate School Settings

Madeline Joy Smith, College of William and Mary

Understanding Chinese International Student Experiences in United States Higher Education

Tanya Willard, Miami University

Using Theory of Possible Selves to Examine the Contexts of Postsecondary Success

Arely Acuna, University of Southern California
Thomas DePaola, University of Southern California
Marissiko Wheaton, University of Southern California
Darnell Cole, University of Southern California

Where to Go From Here? Disentangling Community College Students' Decision-Making Process around Participation in Alternative Postsecondary Pathways

Kelly Wickersham, University of Wisconsin-Madison

Friday, 11.11.2016

Session 8 • 2:00 - 3:15 PM

ASHE Presidential Session

ASHE-AERA Joint Session on Gun Violence

Location: First Floor - Hayes • 2:00 - 3:15 PM

Chair: Shaun R. Harper, University of Pennsylvania

PS



Is Higher Education Our Public Good?: Research on College Experiences from the Indigenous Pacific

Topical Paper Session

Location: Second Floor - Delaware A • 2:00 - 3:15 PM

Organizer: Jenna Rose Sablan, University of Southern California

Discussant: Robin Minthorn, University of New Mexico

PG



Rethinking College Readiness and Student Success: The Case of the U.S. Pacific

Jenna Rose Sablan, University of Southern California

The Kuleana of College-Going: Kānaka Maoli College Graduates on the Significance of Giving Back

Nicole Alia Salis Reyes, University of Hawai'i Manoa

Interrogating Indigenous Resilience: Lessons Learned from the Journeys of Native Hawaiian Doctoral Graduates

Erin Kahunawaika'ala Wright, University of Hawai'i Manoa
Nalani Balutski, University of Hawai'i Manoa

Indigenizing Accreditation for Pacific Higher Education

Joy Hannibal, Michigan State University
Natasha Saelua, Indiana University

#BlackGirlOnCampus: Contexts and Influences on the Construction of Black Womanhood

Topical Paper Session

Location: Second Floor - Delaware B • 2:00 - 3:15 PM

Organizer: Shawna M. Patterson, University of Pennsylvania

Chair: Tiffany J. Davis, North Carolina State University

Discussant: Tamara Bertrand Jones, Florida State University

#BlackGirlsRock Social Networking as a Venue for Constructing Black Womanhood

Lori Patton Davis, Indiana University - Purdue University Indianapolis

Keeley A Copridge, Graduate Student

Sacha Sharp, Indiana University

FRIDAY 1:00 PM - 1:45 PM



Constructions of Black Women's Intellect: Exploring the Experiences of Black Undergraduate Women at Community Colleges

Chayla Haynes, Texas A&M University, College Station
Shanika Harvey, University of Northern Colorado
Alicia Sepulveda, University of Northern Colorado

'Xceptional, at the Very Least: Campus Context, Black Womanhood, and the Expectation of Success

Nadrea Njoku, Indiana University

That is Not My Reality: Black College Women, Parental Socialization, and the Influence of Media

Christa J Porter, Michigan State University

Drinking Black Crunk Feminist Lemonade: The Use of Media in Centering the Experiences of Black College Women in White Spaces

Shawna M. Patterson, University of Pennsylvania

Mid-Career Faculty: Exploration of Career Tensions and Professional Development

Interactive Symposium

Location: Second Floor - Delaware C • 2:00 - 3:15 PM

Organizer: Jaime Lester, George Mason University

Discussant: Pamela L. Eddy, College of William and Mary

Participants:

David Horton, Ohio University

Lyle McKinney, University of Houston

Margaret Sallee, University at Buffalo

Xueli Wang, University of Wisconsin-Madison

Richard Jason Reddick, University of Texas at Austin

Kelly A. Ward, Washington State University

Tami Moore, Oklahoma State University

Innovative Approaches to Teaching and Assessment

Paper Session

Location: Second Floor - Delaware D • 2:00 - 3:15 PM

Chair: Laura S. Dahl, New York University

Discussant: Melissa McDaniels, Michigan State University

Advancing Creativity for Pedagogy and Practice

Wilson Kwamogi Okello, Miami University

Stephen John Quaye, Miami University

What Do You Really Want Students To Know? Perspectives of Faculty in the Creative Disciplines About Learning and Assessment

C. Casey Ozaki, University of North Dakota

Deborah L. Worley, University of North Dakota

Emily J. Cherry, University of North Dakota

Andre Kehn, University of North Dakota

"I don't even like theory!": Faculty Approaches to Teaching Student Development Theory in Higher Education Programs

Jessica Harris, University of California, Los Angeles

Lisa Wolf-Wendel, University of Kansas

Affirmative Action and State Political Discourses

Paper Session

Location: Second Floor - Franklin A • 2:00 - 3:15 PM

Chair: Edward Smith, University of Pennsylvania

Discussant: Karen Miksch, University of Minnesota

Affirmative Action Bans and Student Body Composition

Huacong Liu, Pennsylvania State University

Attack and Parry: Texas Higher Education Political Discourse, 2000-2015

Anna Drake, University of Texas at Austin

Christopher R. Marsicano, Vanderbilt University

Critical Mess: Critical Mass in the Fisher v. University of Texas

V. Thandi Sule, Oakland University

Dina C. Maramba, Claremont Graduate University

Rachelle Winkle-Wagner, University of Wisconsin-Madison

The Financing and Funding of Higher Education around the World: Exploring Impacts

Paper Session

Location: Second Floor - Franklin B • 2:00 - 3:15 PM

Chair: Jacob R. Hidrowoh, Florida Atlantic University

Discussant: Christopher Mophew, University of Iowa

Evaluating South Korea's Introduction of an Income Contingent Loan Program

Mark Wiederspan, Arizona State University

Jeongeun Kim, Arizona State University

What's Money Got to Do with It?: The Impact of Taiwan's World Class University Project on Scientific Publication

Yuan Chih Fu, Pennsylvania State University

David P. Baker, Pennsylvania State University

Liang Zhang, Pennsylvania State University

When Free Higher Education Is Not a Silver Bullet: Examining The Impact Of Free Higher Education In Trinidad And Tobago

Denzil Anthony Streete, Teachers College, Columbia University

Conversations with the Editors: Student-Focused Journals

Location: Second Floor - Franklin CD • 2:00 - 3:15 PM

PG



PG



FRIDAY 2:00 PM - 3:15 PM

Moderator: Annemarie Vaccaro, University of Rhode Island
Presenters:
 Debora Liddell, Journal of College Student Development
 Deborah Floyd, Community College Journal of Research and Practice
 Paul Gore, Journal of FYE and Students in Transition
 Dafina-Lazarus Stewart, Journal of College Student Development
 Matthew Wawrzynski, Journal of Student Affairs Research and Practice

Campus Climate & Diversity Rhetoric Paper Session

Location: First Floor - Garfield

2:00 - 3:15 PM

Chair: Patrice Prince, University of North Georgia
Discussant: Demetri L. Morgan, Loyola University Chicago

Developing Perspective Taking: Connecting Learning and Organizational Environments

Kevin Hemer, Iowa State University
 Rosemary Perez, Iowa State University
 Lincoln Wesley Harris Jr., Iowa State University

Diversity Rhetoric and Public Accountability: What Institutional Websites Reveal about Academic and Student Affairs Partnerships

Lucy A. LePeau, Indiana University-Bloomington
 Sarah Socorro Hurtado, Indiana University-Bloomington
 Ryan Justin Davis, Indiana University-Bloomington

Whiteness as Property, Inequality Regimes, and the Data Driven Culture of RCUs

Delma Margot Ramos, University of Denver
 Cecilia M. Orphan, University of Denver

College Pathways for Undocumented Students

Paper Session

Location: First Floor - Grant • 2:00 - 3:15 PM

Chair: Cynthia Maribel Alcantar, University of California, Los Angeles
Discussant: Susana M. Muñoz, Colorado State University, Fort Collins

Undocumented and College Bound: A Case Study of the Supports and Barriers High School Students Encounter in Accessing Higher Education

Marco A Murillo, University of California, Berkeley

Finding Freedom: Facilitating Postsecondary Pathways for Undocumented Students

Michael Trivette, College Transitions LLC
 David English, University of North Carolina School of the Arts

Forever Buckeye and DACA: A Critical Examination of College Access Policies in Ohio

Luis Fernando Macias, Ohio State University

New Ways of Thinking about Family and Parental Support

Paper Session

Location: First Floor - Harding • 2:00 - 3:15 PM

Chair: Rebecca Villarreal, Kresge Foundation
Discussant: Carrie A. Kortegast, Northern Illinois University

Queering La Familia: A Phenomenological Study Reconceptualizing Queer Latinx Males' Familial Capital

Antonio Duran, Ohio State University
 David Pérez, II, University of Miami, Ohio

Nature Versus Nurture: The Role of Good Teaching Practices on Student-Parent Persistence

Jessica Sheets, University of Iowa
 Cindy Ann Kilgo, University of Alabama
 Cassie Barnhardt, University of Iowa
 Ernest T. Pascarella, University of Iowa
 Carson W Phillips, University of Iowa

The Role of Parental Support on College Achievement: Differences between Non-returning and Graduating Students

Enyu Zhou, University of Missouri
 Casandra E. Harper, University of Missouri
 Steve Whitney, University of Missouri

HBCUs, HSIs, PWIs, and Women's Colleges: Capturing the Contexts that Matter to Marginalized Student Populations

Paper Session

Location: First Floor - Nationwide B • 2:00 - 3:15 PM

Chair: Jonathan T. Pryor, University of Missouri
Discussant: Thai-Huy Peter Nguyen, Seattle University

Similar yet Different: The Educational Experiences of Latino Male Students at a Texas PWI, HSI, and HBCU

Susana H Hernandez, Texas A&M University
 Luis Ponjuan, Texas A&M University

"Something You Can't Put into Words": Multi-Generational Themes about Experiences of Attending an HBCU

Lakia Scott, Baylor University

FRIDAY 2:00 PM - 3:15 PM





Trans*Masculine College Students' Experiences in Trans-Inclusive Feminist Women's Colleges

T.J. Jourian, Loyola University Chicago

Examining Factors Impacting Student Development and Success

Paper Session

Location: First Floor - Taft A • 2:00 - 3:15 PM

Chair: Diane Fuselier-Thompson, University of Illinois at Urbana-Champaign

Discussant: Patricia King, University of Michigan

Understanding the Development of College Students' Civic Identity: A Grounded Theory

Matthew Johnson, Central Michigan University

Organizational Justice and Student Discipline: Understanding the Structure and Influence of Fairness in Collegiate Conduct Systems

James R Neumeister, Loyola University Chicago

Membership in a Social Fraternity or Sorority and College Student Success

Nicholas A. Bowman, University of Iowa

Joshua Holmes, University of Iowa

The Academic Profession: International Perspectives

Paper Session

Location: First Floor - Taft B • 2:00 - 3:15 PM

Chair: Naureen Madhani, New York University

Discussant: Ane Turner Johnson, Rowan University

A Long Way to Gender Equality in Academia: Current Efforts to Hire More Women in Japan

Masako Hosaka, Tohoku University

International Faculty Perceptions of the Departmental Climate and Workplace Satisfaction

Ketevan Mamiseishvili, University of Arkansas

Tournament in Academia: A Comparative Analysis of Faculty Evaluation Systems in Research Universities in the U.S. and China

Jianxiu Gu, Nanjing Agricultural University, China

John S Levin, University of California, Riverside

Title IX Compliance: Policy and Practice

Paper Session

Location: First Floor - Taft C • 2:00 - 3:15 PM

Chair: Erich N. Pitcher, Michigan State University

Discussant: Jacob H. Rooksby, Duquesne University

Legislating Public Good: Examining the Positive Consequences of Higher Education's Involvement in Addressing Campus Sexual Violence

Lara Kovacheff Badke, University of Michigan

Compliance or Rhetoric: Are Campus Sexual Misconduct Policies Fulfilling Title IX Legal Obligations?

Lara Kovacheff Badke, University of Michigan

Kamaria B Porter, University of Michigan

Jessica Garrick, University of Michigan

Elizabeth Armstrong, University of Michigan

Sandra Levitsky, University of Michigan

Working with Sexual Misconduct Cases: A Phenomenological Study of Student Conduct Administrators' Work Life

Demesia Razo, University of North Texas

P. Daniel Chen, University of North Texas

Exploring External Partnerships

Paper Session

Location: First Floor - Taft D • 2:00 - 3:15 PM

Chair: Alex Gardner, Michigan State University

Discussant: Patricia L. Farrell-Cole, Van Andel Institute

Understanding Business and Society Models to Benefit Higher Education

Morgan R. Clevenger, Wilkes University

Cynthia J. MacGregor, Missouri State University

Exploring Impact in Campus-Community Partnerships: Community Partner Definitions, Perspectives, and Implementation Strategies

Amanda M. Bowers, University of Louisville

Meera Alagaraja, University of Louisville

Reprogramming Higher Education: MIT and the Rise of the MOOC Movement

Ben H. Genre-Medhin, University of California, Berkeley

Understanding College Choice and its Antecedents

Paper Session

Location: Second Floor - Union A • 2:00 - 3:15 PM

Chair: Federick Ngo, University of Southern California

Discussant: Laura Perna, University of Pennsylvania

How Has College Choice Changed? An Update for the 2000s Using the Conditional Logit Model

Benjamin Skinner, Vanderbilt University

Kids, College, and Capital: Parental Financial Support and College Choice

Allyson Flaster, University of Michigan

***“They Think We Have the Cream of the Crop, But We Don’t”:
Exploring Student Demographics Across Five Early College
High Schools***

Julia Cassman Duncheon, University of Texas at El Paso
Elisabeth Downs, University of Texas at El Paso
Michele Williams, University of Texas at El Paso

Keynote Address: Christopher Newfield
The Great Mistake: How We Wrecked Public
Universities and How We Can Fix Them
Location: Third Floor-Regency Ballroom
3:45 - 4:30 PM



Friday, 11.11.2016
Session 9 • 4:45 - 6:00 PM

Presidential Session

ASHE-AERA Joint Session
Role of Exclusionary Postsecondary Education

Policies in Shaping the Experiences of
Undocumented/DACAmented Students

Location: First Floor - Hayes • 4:45 - 6:00 PM

Participants:

Susana M. Muñoz, Colorado State University
Genevieve Negron-Gonzales, University of San Francisco
H. Kenny Nienhusser, University of Hartford

**Balancing the Focus between Students and
Institutional Contexts in Research on College
Student Success**

Interactive Symposium

Location: Second Floor - Delaware A • 4:45 - 6:00 PM

Organizer: Patricia King, University of Michigan

Presenters:

Kristen A. Renn, Michigan State University
Mark Engberg, Loyola University Chicago
Marc Johnston-Guerrero, Ohio State University
Susan R. Jones, Ohio State University

**The Model Minority Myth Revisited and
Reframed: Research, Practice and Policy**
Interactive Symposium

Location: Second Floor - Delaware B • 4:45 - 6:00 PM

Organizer: Amanda Assalone, Southern Education
Foundation

Presenters:

Truc HaMai, California State University Long Beach
Melissa Vang, San Diego State University
Soua Xiong, San Diego State University and Claremont
Graduate University
Jenna Rose Sablan, University of Southern California
Vijay Kanagala, University of Vermont
David Hoa Khoa Nguyen, University of North Dakota
Amanda Assalone, Southern Education Foundation

**Exploring the Role of Public Higher Education
in a Career-Minded World: Three Descriptive
Studies of Higher Education – Workforce
Relations that Unpack the “Skills Gap” Narrative**



Interactive Symposium

Location: Second Floor - Delaware C • 4:45 - 6:00 PM

Organizer: Matthew T. Hora, University of Wisconsin-Madison

Discussant: Dan Berrett, Chronicle of Higher Education

Presenters:

Ross Benbow, University of Wisconsin-Madison
Ben Zwickl, Rochester Institute of Technology
Kelly Martin, Rochester Institute of Technology
Michelle Van Noy, Rutgers University
Sara Haviland, Rutgers University

**Building Coherence through Vertical
Integration of High-Impact Practices across the
Undergraduate Curriculum**

Topical Paper Session

Location: Second Floor - Delaware D • 4:45 - 6:00 PM

Organizer: Jennifer R. Keup, National Resource Center for The
First-Year Experience and Students in Transition

Discussant: Dallin George Young, National Resource Center
for The First-Year Experience and Students in Transition

***The Sooner the Better: How Early and Sustained Exposure to
HIPs Contribute to Students’ Development of Habits of Mind
for Lifelong Learning and Pluralistic Orientation***

Kevin Eagan, University of California, Los Angeles

***Creating Coherence across the Curriculum: Finding Evidence
of Vertically Integrated High-Impact Student Transition
Programs***

Jennifer R. Keup, National Resource Center for The First-Year
Experience and Students in Transition



Multiple HIPs and Integrated Learning: Considerations for Equity and Quality

Jillian Kinzie, Indiana University Bloomington

Guided Learning Pathways: Faculty Planning and Curricular Coherence

Tia Brown McNair, Association of American Colleges & Universities

Diversity Discourses in Research, Law, and Campus Life

Paper Session

Location: Second Floor - Franklin A • 4:45 - 6:00 PM

Chair: Richard Nunn, University of Michigan

Discussant: Jeffrey Milem, University of California, Santa Barbara

Understanding the Characteristics of Social Science

Research Cited by Amici in Fisher v. University of Texas I

Catherine Horn, University of Houston

Patricia Marin, Michigan State University

Liliana Garces, Pennsylvania State University

Karen Miksch, University of Minnesota

John Yun, Michigan State University

Are the Courts Writing our Research Questions? The Legal Discourse of Diversity in Higher Education Scholarship

Karen Miksch, University of Minnesota

Daniel Greenberg, University of Minnesota

Diversity Funnels: Cultural Centers as Sites of Subject Production

Garrett Hoffman, University of Minnesota - Twin Cities

Intersectional Knowledge: Gender, Sexuality, and Disability

Paper Session

Location: Second Floor - Franklin B • 4:45 - 6:00 PM

Chair: Erin L. Castro, University of Utah

Discussant: Jeni Hart, University of Missouri

Thinking Beyond Students with Disabilities: Why Do Disability Frameworks Matter For Qualitative Researchers?

Kirsten Brown, University of Wisconsin-Madison

Ellen Broido, Bowling Green State University

Lissa Stapleton, California State University

Nancy Evans, Iowa State University

Edlyn Pena, California Lutheran University

Gender, Sexuality, & (Dis)Identification in the Experiences of Students with Disabilities

Ezekiel Kimball, University of Massachusetts Amherst
 Nina Tissi-Gassoway, University of Massachusetts Amherst
 Denny Bobot, University of Massachusetts Amherst
 Annemarie Vaccaro, University of Rhode Island
 Adam Moore, University of Rhode Island
 Barbara M Newman, University of Rhode Island
 Peter Troiano, Central Connecticut State University

The (Re)Production of Safe Knowledges: A Critical Content

Analysis of ASHE Conference Sexuality and Gender Sessions

Z Nicolazzo, Northern Illinois University

Carrie A Kortegast, Northern Illinois University

Katy Jaekel, Northern Illinois University

Conversations about Book Publishing

Location: Second Floor - Franklin CD • 4:45 - 6:00 PM

Moderator: Melissa McDaniels, Michigan State University

Participants:

Betsy Barefoot, New Directions of Higher Education

Greg Britton, Johns Hopkins University Press

Kimberly Guinta, Rutgers University Press

Heather Jarrow, Routledge/Taylor & Francis Group

Lisa Wolf-Wendel, ASHE Higher Education Report

Kelly A. Ward, ASHE Higher Education Report

John von Knorring, Stylus Publishing

Examining the Impacts of Public Financing Strategies

Paper Session

Location: First Floor - Garfield • 4:45 - 6:00 PM

Chair: Amy Li, University of Northern Colorado

Discussant: Jennifer Delaney, University of Illinois at Urbana-Champaign

Disaster Capitalism in Florida

Angelo Letizia, Newman University

Merit Aid and College Pricing: A Quasi-Experimental Examination of the Effects of Bright Futures on Public University Pricing in Florida

James M Hunt, Florida State University

The Impact of Declining State Appropriations on Online Enrollment at Public Universities

Justin Ortagus, University of Florida

Lijing Yang, Ohio University

(Under)Matching and Marginalized Student Populations

Paper Session

Location: First Floor - Grant • 4:45 - 6:00 PM

Chair: Matthew A. Holsapple, Spencer Foundation

Discussant: Awilda Rodriguez, University of Michigan



College Counseling Dosage and Postsecondary Academic Match Expectations of At-Risk Students

Ryan Nicholas Goodwin, University of Central Florida

Identity, Independence, and Information: Low-income Helicopter Parents and College Match

Kri Burkander, Educational Testing Service

Understanding Academic Undermatch: Latinx Student Narratives of Access and Opportunity

Catherine Prieto Olivarez, University of North Texas

Negotiating STEM Identity and Career Decisions of Diverse Women

Paper Session

Location: First Floor - Harding • 4:45 - 6:00 PM

Chair: Laura Parson, University of Louisville

Discussant: Demetria Jackson Smith, Texas Tech University

Examining the Role that STEM Faculty and Peer Recognition Plays in the STEM Identity Development of Latinas

Sarah Rodriguez, Iowa State University

The Self-defined Standpoints of Black Women in STEM

Thai-Huy Peter Nguyen, Seattle University

Amanda Washington, University of Pennsylvania

Marybeth Gasman, University of Pennsylvania

“Trying to Set up for the Next Big Thing”: Undergraduate Women Engineering Students’ Post-baccalaureate Career Decisions

Katie Smith, North Carolina State University

Joy Gaston Gayles, North Carolina State University

Faculty Collaboration and Professional Socialization

Paper Session

Location: First Floor - Nationwide B • 4:45 - 6:00 PM

Chair: Kyle Southern, University of Michigan

Discussant: Karri Holley, University of Alabama

Faculty Collaborative Dyads: Profiles and Productivity

Martha Peters, Montana State University

Social Identity Construction among Doctoral Students in Diverse Learning Environments

Claire Kathleen Robbins, Virginia Tech

The Postdoctoral Fellow’s Search for Career Coherence

Audrey J. Jaeger, North Carolina State University

Stephany Dunstan, North Carolina State University

Tara D. Hudson, University of Notre Dame

Karen J. Haley, Portland State University

Alessandra J. Dinin, North Carolina State University

Allison Mitchall, North Carolina State University

Ashley Grantham, Duke University

Jingjing Zhang, North Carolina State University

International Perspectives on Matters of Gender in Higher Education

Paper Session

Location: First Floor - Taft B • 4:45 - 6:00 PM

Chair: Meseret Hailu, University of Denver

Discussant: Tatiana Suspitsyna, Ohio State University

Gender Inequality, Academic Capitalism, and the Global

Good: Sex Disparities in Patenting in Eight Nations

David R. Johnson, University of Nevada, Reno

Jared Peifer, Baruch College, City University New York

Elaine Howard Ecklund, Rice University

Gender, Race, Finance, and Student Engagement in Cocurricular Activities in a South African University

Sapna Naik, Michigan State University

Matthew Wawrzynski, Michigan State University

Policy Implications of Irish Women’s Experiences in STEM Education

Shannon Chance, Dublin Institute of Technology

Brian Bowe, Dublin Institute of Technology

Supporting Black Students in Diverse Educational Contexts

Paper Session

Location: First Floor - Taft C • 4:45 - 6:00 PM

Chair: Derek A Houston, University of Oklahoma

Discussant: V. Barbara Bush, University of North Texas

Support That Matters: Experiences of Black Alumnae at PWIs

Bridget Turner Kelly, Loyola University Chicago

Megan Segoshi, Loyola University Chicago

Lauren Adams, Michigan State University

Alyscia Raines, Loyola University Chicago

Rachel Brown, DePaul University

Emely Medina- Rodriguez, Loyola University Chicago

Quantifying Aspects of the Socialization Process for Black Male Doctoral Students and Measuring Its Influence on Perceptions of Success

Terrell L. Strayhorn, Ohio State University

Making a Way Out of No Way: Stories of Resilience and Success among HBCU Graduates

Jennifer Michelle Johnson, Bowie State University



Predicting Student Behaviors and Outcomes: From Equanimity to Alcohol and Student Government Participation

Paper Session

Location: First Floor - Taft D • 4:45 - 6:00 PM

Chair: Heather Shea Gasser, Michigan State University

Discussant: Matthew J. Mayhew, Ohio State University

Cool, Calm, and Competitive: An Exploration of Student-Athlete Equanimity and its Role in Academic and Psychological Well-Being

Rebecca Crandall, New York University

Undergraduate Men's Alcohol Behavior: A Critically Informed Quantitative Analysis

Scott Radimer, Boston College

Heather Rowan-Kenyon, Boston College

College Student Government Participation: A Multilevel Analysis

Hilary Zimmerman, University of California, Los Angeles

Abigail Kiyoko Bates, University of California, Los Angeles

Community College Contexts for Developing and Learning

Paper Session

Location: Second Floor - Union A • 4:45 - 6:00 PM

Chair: Vincent Damian Carales, University of Texas, San Antonio

Discussant: Xueli Wang, University of Wisconsin-Madison

From Outcomes to Capabilities: Re-Conceptualizing Community College Student Success in Terms of the Capabilities Approach

Amelia Marcetti Topper, Independent Researcher

Estimating the Effect of Magnitude of Exposure to Developmental Education on Associate's Degree Attainment: A Dose-Response Approach Using Two Nationally Representative Student Samples

Jonathan M. Turk, American Council on Education

Exploring the Effect of On-Campus Housing in the Two-Year Sector: A Quasi-Experimental Analysis

Jonathan M. Turk, American Council on Education

Manuel S. Gonzalez Canche, University of Georgia

Jason Lee, University of Georgia



Higher, Adult, and Lifelong Education
Teaching, Learning, and Leading across Boundaries

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MICHIGAN STATE UNIVERSITY | College of Education
Department of Educational Administration

FRIDAY 4:45 PM - 6:00 PM



University of Georgia
INSTITUTE OF HIGHER EDUCATION



THE
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of Higher
Education

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General Conference Session

Saturday, 11.12.2016 • Session 10 • 7:00 AM – 10:30 AM

ASHE DASH 5K FUN RUN

Saturday, 11.12.16

Location: McKinley • 7:00 - 9:00 AM

Run, walk, or roll around downtown Columbus.
Participants receive an ASHE DASH t-shirt.

Saturday, 11.10.2016
Breakouts • 9:15 AM – 10:30 AM

Presidential Session

Is My Work Making a Difference for Independent College and University Leaders? Seriously.

Location: First Floor - Taft A • 9:15 - 10:30 AM

Chairs: Hollie M. Chessman, Council of Independent Colleges (CIC)

Hal Hartley, Council of Independent Colleges (CIC) in here

Participants:

Julie Burdick, Ohio Dominican University

Laurel Kennedy, Denison University

Charles Lee Stinemetz, Ohio Wesleyan University

Moderator: Christopher Morpheu, University of Iowa

Multiple Measures Assessment for Placement: Understanding their Construction and Implementation in a Policy Context
Topical Paper Session

Location: Second Floor - Delaware A • 9:15 - 10:30 AM

Organizer: Vikash Reddy, Teachers College, Columbia University

Chair: Elisabeth Barnett, Teachers College, Columbia University

Discussant: Vanessa Morest, Norwalk Community College/University

A Typology of Multiple Measures State- and System-Level Policies

Mark Cunningham Duffy, Research for Action California

Multiple Measures Assessment Project

John J. Hetts, Educational Results Partnership

Development of a Weighted Algorithm for College Placement

Vikash Reddy, Teachers College, Columbia University

UndocuMethodologies: Ethical Research Practices and Tensions While Working with Undocumented College Students

Topical Paper Session

Location: Second Floor - Delaware B • 9:15 - 10:30 AM

Organizer: Susana M. Muñoz, Colorado State University--Fort Collins

Chair: Darsella Vigil, University of Denver

Discussant: H. Kenny Nienhuser, University of Hartford

"I Don't Remember Asking You for Protection": Anonymity, Voice, and Critiques of the Academy

Susana M. Muñoz, Colorado State University--Fort Collins

"Tell Me Your Story": Voice, Ethics and Reciprocity in Researching Undocumented Youth

Genevieve Negrón-Gonzales, University of San Francisco

Shared Vulnerability as Cultural Intuition: Methodological Reflections on Critical Race Feminista Research with Undocumented Women.

Lindsay Pérez Huber, California State University--Long Beach

UndocuScholars Project: Ethical Considerations for Survey Development and Community-Based Partnerships

Robert Teranishi, University of California, Los Angeles

Can Equity Be Bought? Performance Based Funding and Racial Equity

Interactive Symposium

Location: Second Floor - Delaware C • 9:15 - 10:30 AM

Organizer: Amanda Assalone, Southern Education Foundation

SATURDAY 7:00 AM - 10:30 AM

PS



PG



**Presenters:**

Amy Li, University of Northern Colorado
 Sosanya Jones, Southern Illinois University-Carbondale
 LaToya Russell Owens, Georgia State University
 Tiffany Jones, Southern Education Foundation
 Amanda Assalone, Southern Education Foundation
 Denisa Gandara, Southern Methodist University
 Kayla C. Elliott, Florida Atlantic University

**Questions of Institutional Commitment to
 Access & Diversity**

Paper Session

Location: Second Floor - Delaware D**9:15 - 10:30 AM****Chair:** Jon McNaughtan, Texas Tech University**Discussant:** Uma M. Jayakumar, University of San Francisco
**Going Test-Optional: The Effect on Diversity, Admissions, and
 Rankings**

Kyle Sweitzer, Michigan State University
 Emiko Blalock, Michigan State University
 Dhruv Sharma, Michigan State University

**Keeping Race on the Radar? Administrators' Diversity
 Framing and Awareness of Admissions Policy in a Post-
 Affirmative Action Context**

Kristen Glasener, University of Michigan
 Christian Martell, University of Michigan
 Julie Posselt, University of Southern California

**A Critical Look at Perspectives of Access and Mission at
 Diverse Urban Universities**

Desiree Zerquera, University of San Francisco
 Tracy Arambula Ballysingh, University of Vermont
 Emerald Templeton, University of San Francisco

Influences on LGBTQ Student Experiences

Paper Session

Location: Second Floor - Franklin B • 9:15 - 10:30 AM**Chair:** Amanda Lyn Mollet, University of Iowa**Discussant:** Jason C. Garvey, University of Vermont
**Tinto Revisited: Exploring the Academic and Social
 Integration of LGBTQ+ Collegians**

David J. Nguyen, Ohio University
 Heather Shea Gasser, Michigan State University
 Robert L. Hill, Michigan State University
 Alex C. Lange, Michigan State University
 Kristen A. Renn, Michigan State University
 Michael R. Woodford, Wilfrid Laurier University

How LGBTQ+ Students Thrive in College

Robert L. Hill, Michigan State University
 Cindy Ann Kilgo, University of Alabama
 Heather Shea Gasser, Michigan State University
 David J. Nguyen, Ohio University
 Alex C. Lange, Michigan State University
 Kristen A. Renn, Michigan State University
 Michael R. Woodford, Wilfrid Laurier University

LGBTQ+ College Students' Definitions of Success

Heather Shea Gasser, Michigan State University
 David J. Nguyen, Ohio University
 Alex C. Lange, Michigan State University
 Robert L. Hill, Michigan State University
 Kristen A. Renn, Michigan State University
 Michael R. Woodford, Wilfrid Laurier University

**Cultivating College Aspirations for Rural
 Students**

Paper Session

Location: Second Floor - Franklin C • 9:15 - 10:30 AM**Chair:** Ashley Brooke Clayton, University of Georgia**Discussant:** Kathleen E. Gillon, University of Maine
**Illinois Rural Student Attendance at University of Illinois
 Urbana-Champaign**

Marci Rockey, University of Illinois at Urbana-Champaign

**Looking Beyond Degree Completion to Understand How Youth
 Are Meeting Their Own Postsecondary Expectations: A Rural
 Example**

Andrew Koricich, Appalachian State University
 Fatih Koca, Texas Tech University
 Sophie Vogel, University of Redlands

**Social Identity and Postsecondary Aspirations of Minority
 Rural High School Students**

Karri Holley, University of Alabama
 Omer Caliskan, Middle East Technical University
 Joretta Joseph, University of Southern California

Faculty Practice: Employment and Compensation

Paper Session

Location: Second Floor - Franklin D • 9:15 - 10:30 AM**Chair:** Jeff Grim, University of Michigan, Ann Arbor**Discussant:** Susan K. Gardner, University of Maine
**Changing Faculty Employment at Four-Year Colleges and
 Universities in the United States**

Liang Zhang, Pennsylvania State University
 Ronald Ehrenberg, Cornell University
 Xiangmin Liu, Pennsylvania State University

Does Faculty Compensation Influence First to Second Year Student Retention at Four-Year Colleges & Universities in the United States?

Chris Shaffer, Shawnee State
Amanda Sohl, Capital University

Predictors of Practices that Welcome Engagement: Educating Underserved Students in Community Colleges

Jonathan L Wood, San Diego State University
Soua Xiong, San Diego State University and Claremont Graduate University
Latrice Bonner, San Diego State University
Angelica Palacios, San Diego State University

Understanding the Student Veteran Experience from Multiple Perspectives

Paper Session

Location: First Floor - Nationwide B • 9:15 - 10:30 AM

Chair: Ryan A. Miller, University of North Carolina at Charlotte
Discussant: David Vacchi, University of North Carolina at Charlotte

Tanks and Battleships to Hallways and Classrooms:

Understanding the Student Veteran College Experience

Travis Tilman, University of California, Los Angeles
Kevin Eagan, University of California, Los Angeles

Adapting to College Life after Military Service: A Self-Determination Perspective

Vince Lechuga, Texas A&M University
Tearney Woodruff, Texas A&M University

Invisible Cultural Barriers: Faculty/Staff and Student Veterans' Contrasting Perspectives on Student Veterans' Transition

Jae Hoon Lim, University of North Carolina at Charlotte
Caroline Nowell, University of North Carolina at Charlotte
Claudia Gabriela Interiano, University of North Carolina at Charlotte
Peter Thomas Tkacik, University of North Carolina at Charlotte
David Vacchi, University of North Carolina at Charlotte

Exploring Public Activism and Community Engagement in an International Context

Paper Session

Location: First Floor - Taft B • 9:15 - 10:30 AM

Chair: Joshua Ryan Patterson, University of Georgia
Discussant: Matthew Wawrzynski, Michigan State University

#Hashtivism as Public Discourse: Exploring Online Student Activism in Response to State Violence and Forced Disappearances in Mexico

Gerardo Blanco Ramirez, University of Massachusetts Boston
Amy Scott Metcalfe, University of British Columbia

International Service-Learning and its Impact on Community Partners

Marisa Lally, Ohio State University

Outcomes of Relationship-Focused Global Community Engagement for Student, Faculty, and Community Participants

Mary Ulrich, Montana State University

PG Exploring Factors that Influence Student Outcomes

Paper Session

Location: Second Floor - Union A • 9:15 - 10:30 AM

Chair: Laura Jean Cortez, Texas State University
Discussant: Linda Sax, University of California, Los Angeles

The Moderating Influence of College Major on Graduate Degree Attainment

Gregory Wolniak, New York University
Mark Engberg, Loyola University Chicago
Andrew French, Loyola University Chicago
Tiffani Williams, New York University

Gendered Pathways: How Mathematics Ability Beliefs Shape Course and Degree Choices across High School and College

Lara Perez-Felkner, Florida State University
Samantha Nix, Florida State University

Theoretical Contributions to the Discussion of Gender and Career and Economic Outcomes of Higher Education

Tiffani Williams, New York University

PG Teaching, Learning, and Assessment for a Diverse Democracy

Paper Session

Location: Second Floor - Union B • 9:15 - 10:30 AM

Chair: Juanita Razo Duenas, Claremont Graduate University
Discussant: Stephen John Quaye, Miami University

Developing Critical Consciousness and Social Justice Self-Efficacy: Lessons from Feminist Community Engagement Student Narratives

Angela Clark-Taylor, University of Redlands

Developing a New Approach to Equity in Higher Education with Critical Assessment

Sonia DeLuca Fernández, New York University



Teaching and Learning at the Community College: A Normative Argument for Democratic Engagement

Clifford P. Harbour, University of Wyoming
 Daniel McCoy, University of Wyoming
 Jennifer P. Weatherford, University of Wyoming
 David Lausch, University of Wyoming

Cracks in the Foundation? Interrogating Key Concepts in Higher Education Research

Paper Session
Location: Second Floor - Union C • 9:15 - 10:30 AM
 Chair: Jennifer Crandall, American Council on Education
 Discussant: Chris Linder, University of Georgia

Is Having Others Who “Look Like Me” Sufficient? Addressing the Idea of Representation Based on Visual Essentialism

Vu Tran, Ohio State University
 Marc Johnston-Guerrero, Ohio State University

Which Public? A Review of the Literature and its Approach to the Nature of the Public

Garrett H Gowen, Iowa State University

Who is the “Human” in Human Capital? Implicit Racialization in Human Capital Theory

Sharon Stein, University of British Columbia

Labor Market Outcomes of Higher Education

Paper Session
Location: Second Floor - Union D • 9:15 - 10:30 AM
 Chair: Benjamin Skinner, Vanderbilt University
 Discussant: Bradley Curs, University of Missouri

Exploring How Employers Use “Cultural Fit” to Screen Job Applicants: Implications for Postsecondary Education and Career Counseling

Yimin Wang, University of Wisconsin-Madison Wisconsin Center for Education Research
 Matthew T. Hora, University of Wisconsin-Madison

Postsecondary Education and the ‘Skills Gap’ in Wisconsin: An Investigation of the Cultural Nature of Valued Skills

Ross Benbow, University of Wisconsin-Madison
 Matthew T. Hora, University of Wisconsin-Madison

The Role of Regional Labor Markets in Cohort Default Rates

Daniel Klasik, George Washington University

Contexts & Consequences of Student Protest

Paper Session
Location: Franklin A • 9:15 - 10:30 AM

Chair: Marc A. Lo, New York University
 Discussant: Jeremy Franklin, University of Utah

Peer Pedagogies of Resistance, Communities of Memory, and Protest Infrastructures in Contemporary Student Organizing in College

Charles Harold Frederick Davis III, University of Pennsylvania



Not Unharmful, Unchanged, or Undecided: Influences of Student Activism on Black Faculty and Staff Belonging

Robin Phelps-Ward, Clemson University
 Jeffrey Kenney, Clemson University

Student Demands: A Discourse Analysis of Contemporary Campus Protests

Rose Cole, University of Virginia

ASHE Presidential Address

Minding the Gap: The Future of the University
10:45 - 12:00 PM

Location: Third Floor - Regency Ballroom

Scott L. Thomas, 2016 ASHE President



**Saturday, 11.11.2016
 Session 11 • 12:15 - 1:30 PM**

Presidential Session

Responding to Student Activism on College Campuses: Considering the Role of Research in Creating Inclusive Climates

Location: First Floor - Taft A • 12:15 - 1:30 PM

Organizers:

Lindsay Wayt, NACUBO
 Hollie M Chessman, Council of Independent Colleges (CIC)



Presenters:

Cassie Barnhardt, University of Iowa
 Nolan León Cabrera, University of Arizona
 Lorelle Espinosa, American Council on Education
 Liliana Garces, Pennsylvania State University
 Kimberly Griffin, University of Maryland
 Uma M. Jayakumar, University of San Francisco
 Anne-Marie Nunez, Ohio State University

Graduate Student Luncheon

Location: First Floor - Hayes • 12:00 - 1:30 PM

Luncheon Keynote:

Victor Saenz, Associate Professor in the Department of Educational Administration at University of Texas at Austin

Moderators:

David J. Nguyen, Ohio University
 Katherine Ica Elizabeth Wheatle, Indiana University

Sponsored by NSSE at Indiana University

GSS



Presenters:

Yuhao Cen, Shanghai Jiao Tong University
 Eunyong Kim, Seton Hall University
 Tricia Seifert, Montana State University
 Matthew Wawrzynski, Michigan State University

Family Involvement in College Decision-Making

Paper Session

Location: Second Floor - Delaware D

12:15 - 1:30 PM

Chair: Genia Bettencourt, University of Massachusetts, Amherst

Discussant: Judy Marquez Kiyama, University of Denver

College Choice: A Longitudinal Study of How Families and Schools Influence the Aspirations and Decisions of Urban High School Students

Tangela Blakely Reavis, University of Wisconsin-Madison

TS



The State of Higher Education Research on Social Media and College Students

Interactive Symposium

Location: Second Floor - Delaware A • 12:15 - 1:30 PM

Organizer: Ana M. Martinez-Aleman, Boston College

Presenters:

Heather Rowan-Kenyon, Boston College
 Regina J. Deil-Amen, University of Arizona
 Kim Nehls, University of Nevada, Las Vegas
 Chris Linder, University of Georgia

Reclaiming Indigenous Research in Higher Education

Interactive Symposium

Location: Second Floor - Delaware B • 12:15 - 1:30 PM

Organizers:

Robin Minthorn, University of New Mexico
 Heather J. Shotton, University of Oklahoma
 Christine A Nelson, University of Denver

Presenters:

Stephanie Waterman, University of Toronto
 Natalie Youngbull, Comanche Nation College
 Erin Kahunawaika'ala Wright, University of Hawai'i, Manoa
 Dave Sanders, American Indian College Fund
 Matthew Makomenaw, American Indian College Fund
 Amanda Tachine, Arizona State University

Affordances and Limitations of Applying U.S.-Based Theories in International Higher Education Research

Interactive Symposium

Location: Second Floor - Delaware C • 12:15 - 1:30 PM

Organizer:

Elizabeth Niehaus, University of Nebraska-Lincoln

PG



Family Affair: Southeast Asian Americans' Journey to College

Jennifer Crandall, American Council on Education

Inherited Prestige: Intergenerational Access to Selective Universities

Karly Sarita Ford, Pennsylvania State University

Examining Race and Gender Dynamics in Higher Education Administration

Paper Session

Location: Second Floor - Franklin A • 12:15 - 1:30 PM

Chair: Esmeralda Ana Hernandez Hamed, University of Michigan

Discussant: Lissa Stapleton, California State University, Northridge

"I've always wanted to be a Dean of Students": Exploring the Pathways to Senior Leadership for Latina/o Students Affairs Administrators

Michelle M Espino Lira, University of Maryland, College Park
 Cinthya Salazar, University of Maryland - College Park
 Molly Morin, University of Maryland-College Park

"It's not just about creating noise": Women leaders advocate for change in higher education

Chris Broadhurst, University of New Orleans
 Sonja Ardoin, Boston University
 Leslie Ann Locke, University of Iowa
 Jaime Johnson, University of New Orleans

Multiracial Higher Education Administrators and Racial Authenticity on Campus

Jessica Harris, University of California, Los Angeles



Issues Impacting Transfer and Persistence in STEM

Paper Session

Location: Second Floor - Franklin B • 12:15 - 1:30 PM

Chair: Jennifer Shalini Collins, Western Michigan University

Discussant: Hugo Garcia, Texas Tech University

Ramping Up for STEM Success: Understanding Community College Transfer Students' Intention and Degree Attainment

Yi Leaf Zhang, University of Texas at Arlington

Maria Adamuti-Trache, University of Texas at Arlington

John Connolly, University of Texas at Arlington

Fostering Transfer Pathways through STEM Success:

Examining a STEM Program at a Two-Year Minority Serving Institution

Bach Mai Dolly Nguyen, University of California, Los Angeles

Cynthia Maribel Alcantar, University of California, Los Angeles

Margary Martin, Brown University

Robert Teranishi, University of California, Los Angeles

Tu-Lien K. Nguyen, University of California, Los Angeles

Playing the "Game": Individual, Organizational and Sociocultural Factors Contributing to Undergraduates' Persistence in STEM

Heather Thiry, University of Colorado

Raquel Harper, University of Colorado

Dana Holland, University of Colorado

Elaine Seymour, University of Colorado

Anne-Barrie Hunter, University of Colorado

Innovative Approaches to Generating Revenue: Exploring the Ramifications

Paper Session

Location: Second Floor - Franklin C • 12:15 - 1:30 PM

Chair: Marie C. Martin, University of California, Riverside

Discussant: Kevin Richard McClure, University of North Carolina, Wilmington

Improving Transparency in College Costs in the Era of Differential Tuition Practices

Gregory Wolniak, New York University

Casey George-Jackson, University of Louisville

Glen R. Nelson, Arizona State University

Successful Inaugural Major Comprehensive Campaigns: How Organizational Learning Theory Helps to Explain the Process

Laza Razafimanjato, University of Arkansas at Little Rock

Thomas Greg Barrett, University of Arkansas at Little Rock

A Grounded Theory of the Provision of Online Education at Research Universities

Justin Ortagus, University of Florida

Tyler Derreth, Pennsylvania State University

Women Navigating the Academy: Careers and Knowledge Communities

Paper Session

Location: Second Floor - Franklin D • 12:15 - 1:30 PM

Chair: Patrice Prince, University of North Georgia

Discussant:

Kelly A. Ward, Washington State University

Strategic Silence: Women Faculty and Strategies for Career Success and Satisfaction

Leah J. Reinert, University of Northern Colorado

The Role of Relationships in the Scholarly Learning and Knowledge Projects of Women and Women of Color Scholars

Aimee LaPointe Terosky, Saint Joseph's University

Leslie D Gonzales, Michigan State University

Women and Women of Color Claiming and Constructing Knowledge Projects in Academia

Leslie D. Gonzales, Michigan State University

Aimee LaPointe Terosky, Saint Joseph's University

Institutional Resources and Responsibilities to Support Vulnerable and Parenting Students

Paper Session

Location: First Floor - Nationwide B • 12:15 - 1:30 PM

Chair: Janice Marie Hicks, University of North Texas

Discussant: Anne M. Hornak, Central Michigan University

Navigating Competing Responsibilities: Community College Student-Parents, Support Networks, and Institutional Agents

Rebecca Cox, Simon Fraser University

Margaret Sallee, University at Buffalo

Where Do I Sleep? What Do I Eat?: A Growing Concern for Men of Color in Community College

Marissa Vasquez Urias, San Diego State University

Melissa Vang, San Diego State University

Jamal Mazyck, San Diego State University

Vannessa Falcon, San Diego State University

Frank Harris III, San Diego State University

Jonathan L Wood, San Diego State University

Still Under Construction: Housing Vulnerable Students and Institutional Support Services in Higher Education

Jennifer Lynn Trost, Century College

Jarrett Gupton, University of Minnesota Twin Cities

Impacts of Performance Funding Policies

Paper Session

Location: First Floor - Taft B • 12:15 - 1:30 PM

Chair: Renata Opoczynski, Michigan State University

Discussant: Nicholas Hillman, University of Wisconsin-Madison

Higher Education Finance and Minority Serving Institutions in New Mexico

Ginger Stull, University of Pennsylvania

Performance Funding Policy Impacts on STEM Degree Attainment

Amy Li, University of Northern Colorado
Policy Design and Target Populations: Investigating the Impact of Performance Funding on State Appropriations
Lori Prince Hagood, University of Georgia

Strengthening the Pipeline: Developmental and Interdisciplinary Approaches in Community Colleges

Paper Session

Location: Second Floor - Union A • 12:15 - 1:30 PM

Chair: Ethan Youngerman, New York University
Discussant: Marjorie L. Dorime-Williams, Borough of Manhattan Community College

Does it Take Two to Tango?: Interdisciplinary Course-Taking at Community Colleges

Jon McNaughtan, Texas Tech University
Peter Riley Bahr, University of Michigan
Grant Jackson, University of Michigan

Faculty Conflict and Negotiation in Developmental Education Reform

Erin Doran, University of Texas at San Antonio

What Works and Why: Impact Heterogeneity and Designs of Community College Student Success Courses

Deryl K. Hatch, University of Nebraska-Lincoln
Crystal Eufemia Garcia, University of Nebraska-Lincoln
Naomi Mardock Uman, University of Nebraska-Lincoln
Sarah Rodriguez, Iowa State University
Dallin George Young, University of South Carolina

Contexts & Consequences of Student Protest

Paper Session

Location: Franklin A • 9:15 - 10:30 AM

Chair: Marc A. Lo, New York University
Discussant: Jeremy Franklin, University of Utah

Peer Pedagogies of Resistance, Communities of Memory, and Protest Infrastructures in Contemporary Student Organizing in College

Charles Harold Frederick Davis III, University of Pennsylvania

Not Unharmful, Unchanged, or Undecided: Influences of Student Activism on Black Faculty and Staff Belonging

Robin Phelps-Ward, Clemson University
Jeffrey Kenney, Clemson University

Student Demands: A Discourse Analysis of Contemporary Campus Protests

Rose Cole, University of Virginia

Developing Administrators and Academic Leaders Paper Session

Location: Second Floor - Union C • 12:15 - 1:30 PM

Chair: Leslie Allen Williams, Teachers College, Columbia University
Discussant: Marilyn J. Amey, Michigan State University

Inherent Contradictions: Individual Identity, Organizational Culture and Development of Leaders in Research Universities

Susan M. Drange, Columbia University

Leadership Development and Mentoring for Faculty of Color at University of Missouri System

Michael Kateman, University of Missouri
Jason McKinney, University of Missouri

Basic Competency?: Examining the Training Needs of Athletic Professionals Working with Diverse Students

Siduri Jayaram Haslerig, University of Oklahoma
Laura Marisa Bernhard, Stanford University

College Students with Disabilities and on the Autism Spectrum: Filling the Knowledge Gap

Paper Session

Location: Second Floor - Union D • 12:15 - 1:30 PM

Chair: Amanda Bell, Eastern Michigan University
Discussant: Elisa Abes, Miami University of Ohio

A Spectrum of Student Success: Identifying Factors Affecting Access, Experiences, and Outcomes for Students on the Autism Spectrum

Bradley E. Cox, Florida State University
Bailey Brogdon, Florida State University
Jeffrey Edelstein, Florida State University
Amanda Roy, Florida State University

College Students with Disabilities Developing a Sense of Purpose

Annemarie Vaccaro, University of Rhode Island
Adam Moore, University of Rhode Island
Ezekiel Kimball, University of Massachusetts Amherst
Barbara M Newman, University of Rhode Island
Peter Troiano, Central Connecticut State University



Saturday, 11.11.2016 Session 12 • 1:45 - 3:00 PM

Thompson Scholars Learning Community (TSLC): A Mixed Methods Examination of a Comprehensive College Transition and Success Program for Low-income Students

Interactive Symposium

Location: Second Floor - Delaware A • 1:45 - 3:00 PM

Organizer: Adrianna Kezar, University of Southern California

Presenters:

Darnell Cole, University of Southern California
Matthew Soldner, American Institutes for Research
Mark Masterton, American Institutes for Research
Tatiana Melguizo, University of Southern California
Robert D. Reason, Iowa State University
Rosemary Perez, Iowa State University
Ronald Hallett, University of the Pacific
Araceli Espinoza-Wade, University of Southern California

Christian Privilege and Higher Education: Critical Perspectives on Interfaith Relations and Campus-Based Religious Diversity Initiatives

Topical Paper Session

Location: Second Floor - Delaware B • 1:45 - 3:00 PM

Organizer: Sachi Edwards, University of Maryland, College Park

Chair: Sachi Edwards, University of Maryland, College Park

Discussant: Tiffany Steinwert, Wellesley College

Examining Christian Normativity and Religious Oppression in U.S. History and Contemporary American Lives

Khyati Y. Joshi, Fairleigh Dickinson University

Separating Belief and Culture: A Critical Perspective on Religious Identity

Sachi Edwards, University of Maryland, College Park

Pedagogy of the Other: Christian Privilege's Manifestation in Teaching Approaches on Hinduism

Murali Balaji, Hindu American Foundation

Christian Power and Privilege in Higher Education: Challenging the Dominant Narrative

Adrienne Dessel, University of Michigan

Critical Narratives: Restoring the Voices of Chicana/o and Latina/o Leadership in the Higher Education

Interactive Symposium

Location: Second Floor - Delaware C • 1:45 - 3:00 PM

Organizer: Mark Kamimura, University of Michigan

Presenters:

Juan Munoz, Texas Tech University
Edith Fernandez, Nevada State College
Jose Luis Santos, The Education Trust
Tara Yosso, University of Michigan
Magdalena Martinez, University of Nevada, Las Vegas

Advancing Quantitative Methods for Examining Student Outcomes

Paper Session

Location: Second Floor - Delaware D • 1:45 - 3:00 PM

Chair: Ah Ra Cho, University of North Texas

Discussant: Stephen DesJardins, University of Michigan

Another Day Another Dollar Metric? An Event History Analysis of Student Loan Repayment

Johnathan G. Conzelmann, RTI International

Nichole D. Smith, RTI International

Austin Lacy, RTI International

Democratization, Diversion, and Profit: The Impact of For-Profit Institutions on Degree Attainment

Benjamin Skinner, Vanderbilt University

Will Doyle, Vanderbilt University

Rationing Scarce Resources: The Impact of Financial Constraints on Undergraduate Engagement

Sara Goldrick-Rab, Temple University

Peter Kinsley, University of Wisconsin-Madison

Josipa Roksa, University of Virginia

Emily Brujes Colo, University of Wisconsin-Madison

Equity in STEM: From URM Graduate Students, to Classrooms and Engagement of Gatekeepers

Paper Session

Location: Second Floor - Franklin A • 1:45 - 3:00 PM

Chair: Catherine Mary Johnson, Montana State University

Discussant: Elvira Julia Abrica, University of Nebraska-Lincoln

A Case Study Exploring How URM Graduate Students Negotiate and Make Meaning of Their STEM, Racial/Ethnic, and Graduate Student Identities

Brittini R. Brown, Purdue University

Levon T. Esters, Purdue University

Exploring the STEM Classroom from the Perspective of Undergraduate Women

Laura Parson, University of Louisville

C. Casey Ozaki, University of North Dakota

TS



Engaging the Gatekeepers: Empowering Male Collegians to Promote Gender Equity in Engineering

Suzanne Shoger, Ohio State University

Emerging Perspectives on College Student Development: Integrating Sociopolitical Contexts and Discomfort

Paper Session

Location: Second Floor - Franklin B • 1:45 - 3:00 PM

Chair: Vu Tran, Ohio State University

Discussant: Dafina-Lazarus Stewart, Bowling Green State University

Developing Students' Sociopolitical Capacity: An Essential Learning Outcome for Racially Diverse First-Generation College Students

Milagros Castillo-Montoya, University of Connecticut

Examining the Role of Discomfort in Collegiate Learning and Development

Amanda Rose Baker, Ohio State University

Kari B. Taylor, Ohio State University

Integrating Individual and Contextual Factors in a Model of College Student Learning and Development: A Conceptual Framework

Patricia King, University of Michigan

Marcia Baxter Magolda, Miami University of Ohio

The Influence of Trauma and Mental Health on Students across Undergraduate and Graduate Experiences

Paper Session

Location: Second Floor - Franklin C • 1:45 - 3:00 PM

Chair: Hollie M. Chessman, Council of Independent Colleges (CIC)

Discussant: Jody Jessup-Anger, Marquette University

Saplings in the Hurricane: A Grounded Theory of How Trauma Affects College Student Identity Development

Tricia Shalka, University of Rochester

Support for Graduate Students Experiencing Trauma

Kristen Tarantino, College of William and Mary

Mental Health in Graduate and Professional Education: Identifying Individual, Relational, and Disciplinary Risk Factors

Julie Posselt, University of Southern California

Racial Impact of Socialization, Teaching, and Career Development

Paper Session

Location: Second Floor - Franklin D • 1:45 - 3:00 PM

Chair: Latosha M. Williams, Indiana University-Bloomington

Discussant: Dorian L. McCoy, University of Tennessee

Being One of Few: Examining the Black Biomedical PhDs Training Experiences and Career Development through a Campus Racial Climate Lens

Kimberly Griffin, University of Maryland

Kenneth Gibbs Jr., National Institute of General Medical Sciences

Shelvia English, University of Maryland

One Size Does Not Fit All: Racial Differences in Doctoral Student Socialization

Jeff Grim, University of Michigan, Ann Arbor

Robert Matthew DeMonbrun, University of Michigan

Christina S. Morton, University of Michigan

Racial Consciousness' Influence on the Behaviors of White Faculty in the Classroom: A Substantive Theory

Chayla Haynes, Texas A&M University, College Station

Mentoring and Student Success Programs

Paper Session

Location: First Floor - Nationwide B • 1:45 - 3:00 PM

Chair: Jeanette Cristine Snider, University of Maryland College Park

Discussant: Gloria Crisp, Oregon State University

Types of Mentoring and Their Relationship to Sense of Belonging, Mentor Trust, and Career Satisfaction

Carmen Michele McCallum, Eastern Michigan University

Julie Libarkin, Michigan State University

Patricia James, Michigan State University

Student Interactions with Faculty and Perceptions about the Climate for Diversity at Research Universities

Eugene T Parker, University of Kansas

Teniell L. Trolan, University at Albany, State University of New York

Beyond Enrollment: How College Access Programs Aid Participants Not Just to College but through College - Emerging Themes

Leslie Allen Williams, Teachers College, Columbia University



Innovative Approaches to Assessment & Measurement

Paper Session

Location: First Floor - Taft B • 1:45 - 3:00 PM

Chair: Ryan L. Young, University of Iowa

Discussant: Maureen Guarcello, San Diego State University

Assessment for Accreditation and Assessment for Student Learning: Exploring Faculty and Administration Roles in Three Organizational Contexts

Fernando Eduardo Colina, Salem State University

Gerardo Blanco Ramirez, University of Massachusetts, Boston

Leveraging the Data: Effective Implementation of Analytics in Higher Education

Jamie L. Paulson, Ohio State University

Testing a Social Cognitive Model of Social Justice Behavior for Student Affairs Professionals

Laura Monje-Paulson, University of California, Los Angeles

Programmatic Interventions for College Access

Paper Session

Location: Second Floor - Union A • 1:45 - 3:00 PM

Chair: Casey Lynn Maliszewski, University of Maryland

Discussant: Lorenzo Baber, Iowa State University

A Snapshot of College Access and Inequity: Photovoice and the Pathways to Higher Education for Underserved Youth

Darris R. Means, University of Georgia

Tara D. Hudson, University of Notre Dame

Elizabeth Tish, Civic Nation

Low-income, Latin@ Parents' Framing of College: Building on Funds of Knowledge in an Academic Outreach Program

Janette Mariscal Montalvo, University of Arizona

Purposeful Sisterhood: A Postsecondary Preparation Program for Black Girls by Black Women

Raquel Farmer-Hinton, University of Wisconsin-Milwaukee

Nicole Holland, Northeastern Illinois University

Institutional Structures Fostering or Limiting Student Success

Paper Session

Location: Second Floor - Union B • 1:45 - 3:00 PM

Chair: Valerie Ann Crespin-Trujillo, University of Wisconsin-Madison

Discussant: Andrew Koricich, Appalachian State University

Predicting Student Persistence: A Novel Approach for

Institution-Specific Modeling across Disparate Data Sources to Determine Student Persistence Risk

Eric James McIntosh, Civitas Learning

Rob Z. Robinson, Civitas Learning

The Academic Impact of Participating in College Football Playoffs: A Fixed Effects Study

Matthew A. Starcke, North Carolina State University

Rebecca Crandall, New York University

Exploring Selection Bias of For-Profit College Graduates as New Employees

Bettyjo Bouchey, National Louis University

Marketization and Critical Media Analysis in International Higher Education

Paper Session

Location: Second Floor - Union C • 1:45 - 3:00 PM

Chair: Eve Proper, LIM College

Discussant: Anna K. Kosmützky, INCHER - University of Kassel

A Critical Media Analysis of International Branch Campus Promotional Videos

Annabelle Estera, Michigan State University

Dana Kanhai, Michigan State University

Knowledge Economies, Human Capital, and Academic Marginalism: The Impacts of Regional Heterogeneity on Higher Education Systems in Europe

Lucia Brajkovic, American Council on Education

Unpacking Canadian Exceptionalism, Colonial Elisions, and Economic Drivers in the "EduCanada" International Education Brand

Sharon Stein, University of British Columbia

Student Affairs Professionals Working with Marginalized Populations

Paper Session

Location: Second Floor - Union D • 1:45 - 3:00 PM

Chair: Rebecca Gates, University of Nevada, Las Vegas

Discussant: Vijay Kanagala, University of Vermont

How Christ-Centered Campus Culture Shapes the Experiences of Student Affairs Professionals Serving LGBTQ Students

Dominica J. Scibetta, California State University, Long Beach

"Students at the Margins": Student Affairs Administrators Creating Inclusive Campuses for LGBTQ Students in the South

Chris Broadhurst, University of New Orleans

Georgianna L. Martin, University of Southern Mississippi

Mike David Hoffshire, University of New Orleans

William Takewell, Millsaps College

Educators Acculturating to Serve Student Veterans and Service Members: Strategies of Cultural Stress, Shedding, and Learning

Jan Arminio, George Mason University
 Aoi Yamanaka, George Mason University
 Meggan Ford, George Mason University
 Christina Hubbard, George Mason University
 Janet Athanasiou, George Mason University
 Ryan Bradshaw, George Mason University

**Saturday, 11.11.2016
 Session 13 • 3:15 - 4:30 PM**

Entering New Territory: The Possibilities, Challenges, and Complexities of Research that Transgresses Higher Education's Boundaries
 Interactive Symposium

Location: Second Floor - Delaware A • 3:15 - 4:30 PM

Organizer: Mahauganee Dawn Shaw, Miami University

Discussant: Stephen John Quaye, Miami University

Presenters:

Kathleen Goodman, Miami University

David Perez II, Miami University

Connecting Research, Policy, and Praxis in Pursuit of the Public Good: Engaged Scholarship in Higher Education

Interactive Symposium

Location: Second Floor - Delaware B • 3:15 - 4:30 PM

Organizer and Chair: Aurora Kamimura, University of Michigan

Discussants:

Betty J. Overton, University of Michigan

Penny A. Pasque, University of Oklahoma

Presenters:

Lara Kovacheff Badke, University of Michigan

Nathan Daun-Barnett, University at Buffalo

Cassie Barnhardt, University of Iowa

Magdalena Martinez, University of Nevada, Las Vegas

Liz Hudson, Wayne State University

Kimberly Reyes, University of Michigan

Esmeralda Ana Hernandez Hamed, University of Michigan

Kyle Southern, University of Michigan

Legal Scholarship on Disadvantaged and Diverse Groups in Higher Education

Topical Paper Session

Location: Second Floor - Delaware C • 3:15 - 4:30 PM

Organizers:

Clay Francis, Vanderbilt University

CJ Ryan, Vanderbilt University

Jeffrey C. Sun, University of Louisville

Chair: Christopher R. Marsicano, Vanderbilt University

Discussant: Jon Lozano, Indiana University

Determining What Works: Foundational Programs for Facilitating Student Success

Paper Session

Location: Second Floor - Delaware D • 3:15 - 4:30 PM

Chair: Jasmine Collins, University of Illinois at Urbana-Champaign

Discussant: Jennifer R. Keup, National Resource Center for The First-Year Experience and Students in Transition

Efficacy of a Financial Literacy Program among College Students

Gretchen Holthaus, Indiana University

Faculty Attitudes and Behaviors That Contribute to Thriving in First-Year Students of Color

Matthew Vetter, Denison University

Laurie A. Schreiner, Azusa Pacific University

Brian Jaworski, Moody Bible Institute

If You Build It, Who Will Come? An Examination of Factors Contributing to Student Selection into Living-Learning

Programs

Matthew J. Mayhew, Ohio State University

Benjamin Scott Selznick, New York University

Laura S. Dahl, New York University

How Students Make the Most of College: Examining Undergraduate Research, Study Abroad, and Peer Study Meetings

Paper Session

Location: Second Floor - Franklin A • 3:15 - 4:30 PM

Chair: Jamie L. Paulson, Ohio State University

Discussant: Raul Leon, Eastern Michigan University

Reflective and Integrative Learning: Examining the Impact of Study Abroad Participation in the Context of High-Impact Practices

Stephen Craig Hiller, Indiana University - Center for Evaluation & Education Policy

Anne-Maree Ruddy, Indiana University - Center for Evaluation & Education Policy

Employing Quasi-Experimental Methods to Relate First-year Student Participation in Research with Faculty to Desired

Outcomes

Kevin Fosnacht, Indiana University

John Zilvinskis, Indiana University-Bloomington



To Work with Peers or To Not Work with Peers? Factors that Help and Factors that Hinder Students' Formation of Outside of Class Peer Study Meetings

Tara Falcone, University of Delaware

Masculinity and Notions of "Giving Back": Diverse Perspectives on College Men and their Relationships to Family and Community

Paper Session

Location: Second Floor - Franklin B • 3:15 - 4:30 PM

Chair: Ashley Nicole Stone, University of Texas at Austin

Discussant: Ebelia Hernandez, Rutgers, The State University of New Jersey

Complicating Traditional Understandings of Familismo: A Double-Edged Sword "Cutting" Through the Lives of Queer Latinxs

Oscar Patron, University of Pittsburgh

The Making of Millennial "Scholarship Boys": Understanding the Educational Uplift Ideologies of High-Achieving Latino Males from the Borderlands

Nydia Carole Sánchez, University of North Texas

"It's Okay to Talk About More than Beer and Sports": Narratives of Collegiate Men in Service-Learning Programs

Zak Foste, Ohio State University; Susan R. Jones, Ohio State University

Labor Market Influences on Contingent Faculty

Paper Session

Location: Second Floor - Franklin C • 3:15 - 4:30 PM

Chair: Seth Matthew Fishman, Villanova University

Discussant: Patrice Prince

Adjunctivitis: A History

AJ Angulo, Winthrop University

Contingent Faculty Composition and Utilization: Perspectives from Independent Colleges and Universities

Christopher Morphew, University of Iowa

Lisa Wolf-Wendel, University of Kansas

Kelly A Ward, Washington State University

Where Does the Money Go? An Analysis of the Use of Contingent Faculty

Karley Riffe, University of Georgia

Rachel Anne Burns, University of Georgia

The Global University: Study Abroad and Internationalizing the Curriculum

Paper Session

Location: Second Floor - Union D • 3:15 - 4:30 PM

Chair: Dianne Delima, Teachers College, Columbia University

Discussant: Judith Smrha, Baker University

Connecting Education Abroad Program Components to Intercultural Learning Outcomes

Hee Sun Kim, University of Michigan

Janet H. Lawrence, University of Michigan

Internationalizing the Home Curriculum: Dutch Faculty and Professionals Engage in International and Intercultural Development

Tamara Yakaboski, University of Northern Colorado

Matt Birnbaum, University of Northern Colorado

Setting the Stage: Pre-trip Preparation for Short-term Immersion Programs

Heather Rowan-Kenyon, Boston College

Sarah Knight, Boston College

Adam M. McCready, Boston College

Unpacking Affordability Discourses

Paper Session

Location: Second Floor - Franklin D • 3:15 - 4:30 PM

Chair: Elaine W. Leigh, University of Pennsylvania

Discussant: Robert Kelchen, Seton Hall University

College (Un)Affordability: The Politics of Higher Education in Texas

Anna Drake, University of Texas at Austin

Examining Class Differentiation in College Financing: The Structuring of Advantage through Family Financial Aid Practices

Shannon Calderone, Washington State University

Free College? An Analysis of Online Discourse about Making Higher Education Affordable

Daniel A Collier, University of Illinois at Urbana-Champaign

Shubhanshu Mishra, University of Illinois at Urbana-Champaign

Brandon Hensley, Illinois State University

Nicholas Hartlep, Illinois State University

Derek Houston, University of Oklahoma

Transfer Matters: Examining Sources of Transfer Aspiration, Integration, and Success across Populations

Paper Session

Location: First Floor - Nationwide B • 3:15 - 4:30 PM

Chair: Katrina Arnold, East Carolina University

Discussant: Jason Taylor, University of Utah

Transfer Aspirations of African American and Latino Males Enrolled in California Community Colleges

Julio Fregoso, Mt. San Antonio College
Angela Locks, California State University, Long Beach

Facilitating Transfer Student Success: Exploring Sources of Transfer Student Capital

Casey Lynn Maliszewski, University of Maryland
Shannon Hayes, University of Maryland

An Exploration of How Previous Collegiate Experience Influences the Social Integration Experiences of Vertical and Lateral Transfer Students at the Transfer Institution

Mary E Utter, Chatham University

Spotlight on Civic Engagement

Paper Session

Location: Second Floor - Union A • 3:15 - 4:30 PM

Chair: Teniell L. Trolan, University at Albany, State University of New York

Discussant: Linda DeAngelo, University of Pittsburgh



Political Participation for All? An Examination of College Student Voting, Institutional Characteristics, and Socioeconomic Status

Jodi Benenson, University of Nebraska, Omaha
Inger Bergom, Tufts University

Students as Change Agents: Examining the Links between Postsecondary Education, Values, and Behaviors across Emerging Adulthood

Genia Bettencourt, University of Massachusetts, Amherst

The Role of Political Engagement in College Students' Civic Identity: Results from Post-Graduation

Matthew Johnson, Central Michigan University
Mark Ferguson, Jr., Central Michigan University
KJ Tucker, Central Michigan University

ASHE COMMUNITY MEETING

Saturday, 11.11.2016

Location: First Floor - Hayes: 4:45 PM - 5:30 PM

Ice cream will be served. All are welcome to attend this meeting for celebrations and closing remarks.

Why ACPA?

Continuing professional development is critical in education, and ACPA members get the best available information, research, and resources in ACPA's publications. As an ACPA member, you receive discounts on publications.

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A bimonthly publication for those who want to examine thoughtfully the issues, policies, and practices that influence the learning experiences of college students.



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ASHE AWARD WINNERS

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2015 Tara D. Hudson	2001 Michael K. McLendon Joshua B. Powers (Cited for Excellence)	1989 Roger L. Williams
2014 Amalia Z. Dache-Gerbino	2000 David Weerts William Mallon (Cited for Excellence)	1988 Patricia Gumport
2013 Stephany Brett Dunstan	1999 Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)	1987 Dolores L. Burke
2012 David R. Johnson	1998 Deborah Faye Carter R. Sam Larson (Cited for Excellence)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
2011 Alina Siu Wong	1997 Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)	1985 Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
2010 Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	1984 Lois A. Fisher Marta Wagner (Cited for Excellence)
2009 Genevieve Shaker	1995 Teresa Isabelle Daza Campbell	1983 Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
2008 Michelle Espino Ryan Wells (Cited for Excellence)	1994 Robert A. Rhoades Peter M. Magolda (Cited for Excellence)	1982 Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
2007 Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	1993 Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)	1981 Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
2006 Melissa R. Peet	1992 Martha Lillian Ann Stassen	1980 Paul Duby James Henson (Cited for Excellence)
2005 Aimee LaPointe Terosky	1991 Julie Neururer Francoise Queval (Cited for Excellence)	1979 Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
2004 Liang Zhang	1990 Kenneth D. Crews	1978 William Zumeta Elaine Di Biasi (co-winner)
2003 Toni E. Larson		
2002 Joni Mini Montez Christine Keller (Cited for Excellence)		

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2015 George D. Kuh	2010 Patrick T. Terenzini	2005 Robert Birnbaum	2000 Arthur Chickering	1995 William Toombs	1989 Mary Corcoran & Robert Pace
2014 Sheila Slaughter	2009 Kenneth A. Feldman	2004 Yvonna Lincoln	1999 Joan S. Stark	1994 Robert Silverman	1987 Lewis Mayhew & Joseph Kauffman
2013 Ronald G. Ehrenberg	2008 Philip G. Altbach	2003 Ernest T. Pascarella	1998 Arthur Cohen	1993 Robert O. Berdahl	1986 David Riesman
2012 Daryl G. Smith	2007 Jack H. Schuster	2002 Marvin W. Peterson	1997 Burton Clark	1992 Patricia Cross	1985 Howard R. Bowen
2011 Walter Allen	2006 Martin Trow	2001 Helen S. Astin	1996 Alexander W. Astin	1991 Cameron Fincher	



Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2015 Inside Higher Ed	2005 Samuel E. Kellams	2000 Michael Olivas
2011 Institute for Higher Education Policy (IHEP)	2004 Jerry Davis/Lumina	1995 Lavina Fielding Anderson
2010 National Center for Public Policy and Higher Education	2003 University of Michigan Affirmative Action Defense Team	1993 Walter Hobbs
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2002 Walter R. Allen	1992 Jossey-Bass Incorporated Publishers
2006 United Negro College Fund	2001 Clifford Adelman & Deborah Wilds	1989 Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2015 Marilyn J. Amey	2007 Estela Mara Bensimon	2002 Barbara K. Townsend	1996 Stan Carpenter & Patricia Hyer
2012 Lester F. Goodchild	2006 Laura Rendon	2001 Robert O. Berdahl	1995 Daryl Smith
2011 Leonard Baird	2005 Carol Everly Floyd	2000 Mildred Garcia	1993 John Smart
2010 Douglas Toma	2004 Wynetta Lee	1999 Philip G. Altbach	1990 L. Jackson Newell
2009 Amaury Nora	2003 Ann E. Austin	1998 Joan S. Stark	1987 Jonathan Fife

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2015 Michael B. Paulsen	2008 John H. Schuh	2001 John C. Smart	1994 Michael A. Olivas	1988 Robert Blackburn & Howard Bowen
2014 Simon Marginson	2007 Marcia Baxter-Magolda	2000 George Kuh	1993 Yvonna S. Lincoln	1987 Alexander W. Astin
2013 Estela Mara Bensimon	2006 Frances Stage	1999 Vincent Tinto	1992 Joan Stark	1985 Burton Clark
2012 Amaury Nora	2005 Arthur M. Cohen	1998 Sheila Slaughter	1991 Ernest Pascarella & Patrick Terenzini	
2011 John R. Thelin	2004 Judith Glazer-Raymo	1997 William Tierney	1990 Robert Birnbaum	
2010 Edward P. St. John	2003 Michael T. Nettles	1996 Kenneth A. Feldman	1989 Jack Schuster	
2009 Jerome Karabel	2002 David W. Leslie	1995 Larry L. Leslie		

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2015 Liliana M. Garces	2007 Paul D. Umbach	1999 Linda J. Sax	1990 Fran Stage
2014 Julie J. Park	2006 Marybeth Gasman	1998 Jennifer Grant Haworth	1989 Ann Austin
2013 Kimberly A. Griffin	2005 Brian Pusser	1997 Robert Rhoads	
2012 Nicholas A. Bowman	2004 anthony i. antonio	1996 Eric Dey	
2011 Samuel D. Museus	2003 Laura W. Perna	1995 Sylvia Hurtado & Elizabeth Whitt	
2010 Lori Patton Davis	2002 Donald E. Heller	1993 Alberto Cabrera & Patricia Gumpert	
2009 Terrell L. Strayhorn	2001 M. Christopher Brown II	1991 Amaury Nora	
2008 Shaun R. Harper	2000 Linda Hagedorn & Lisa Wolf-Wendel		

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policyformation, or in gaining substantial resources for research and training in higher education.

2014 Marybeth Gasman	2007 Judith Glazer-Raymo	2002 Edward St. John	1995 Derek Bok
2013 William G. Tierney	2006 Elaine El-Khawas	2001 William Bowen	1992 Ernest Boyer
2012 Gary Rhoades	2005 Ann I. Morey	2000 Ted Marchese	1990 Kenneth P. Mortimer
2010 Sylvia Hurtado	2004 Stan Ikenberry	1999 Zeld Gamson	
2008 George Keller	2003 Kathryn M. Moore	1996 Peter Ewell	

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2015 Alberto F. Cabrera	2012 Patricia M. McDonough	2009 Marilyn Amey
2014 Stephen L. DesJardins	2011 Sharon Fries-Britt	
2013 Peter Magolda	2010 Alexander W. Astin & Helen S. Astin	



COUNCIL AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2015
Frankie Santos Laanan

2011
Estela Bensimon

2008
Kassie Freeman

2014
Mitchell J. Chang

2010
Kim Nehls

2007
Berta Vigil Laden (posthumously)
and Bonita Butner

2012
Mildred García and Terrell L. Strayhorn

2009
Leonar "Len" Foster (posthumously)

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2015
Christine A. Stanley and Michelle Espino

2012
Marybeth Gasman and Robert T. Palmer

2009
Eboni M. Zamani-Gallagher and William Perez

2014
Frank Tuitt and Judy Marquez Kiyama

2011
Mary Howard-Hamilton and Anne-Marie Nuñez

2008
Caroline S. Turner and Lori Patton

2013
Daniel Solórzano and Julie J. Park

2010
Laura Rendón and M. Christopher Brown II
and J. Luke Wood

2007
Sylvia Hurtado and Joy Ann Williamson

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2015
Cross-Border Education Research Team

2014
Daniel Levy

2013
Robert A. Rhoads & Katalin Szelényi

CAHEP Barbara K. Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

2015
Noah Drezner

2013
Linda Serra Hagedorn

2011
Edward St. John

2014
John S. Levin

2012
Robert M. Hendrickson

2010
Anna Neumann

CPPHE Excellence in Public Policy in Higher Education Award

The CPPHE Excellence in Public Policy in Higher Education Award is intended to recognize excellence in work at the nexus of academic scholarship and policy practice in the field of public policy and higher education.

2015
National Commission on Asian American and
Pacific Islander Research in Education (CARE)

2014
James C. Hearn

2013
Edward P. St. John and Kate Shaw

CONFERENCE PROGRAM CHAIRS

2016	Heather Rowan-Kenyon	2002	James Soto Antony
2015	Matthew J. Mayhew	2001	Kate Shaw
2014	Anne-Marie Nuñez	2000	Linda Eisenmann
2013	Christopher Morphew	1999	Amaury Nora & Wynetta Lee
2012	KerryAnn O'Meara	1998	Robert Rhoads
2011	MaryBeth Walpole	1997	Julie A. Caplow
2010	Scott Thomas	1996	Barbara Townsend
2009	Karen Kurotsuchi Inkelas	1995	Marilyn J. Amey
2008	Jay R. Dee	1994	L. Jackson Newell
2007	Vicki J. Rosser	1993	Mildred García
2006	Brian Pusser	1992	Ann Austin
2005	Deborah Faye Carter	1991	Robert Silverman
2004	Benjamin Baez	1990	Judy Diane Grace
2003	Adrianna Kezar	1989	Michael T. Nettles

ASHE PRESIDENTS

2015-2016	Scott L. Thomas	1995-1996	Sheila Slaughter
2014- 2015	Laura W. Perna	1994-1995	Patrick Terenzini
2013-2014	Caroline S. Turner	1993-1994	Elaine El-Khawas
2012-2013	Lisa Wolf-Wendel	1992-1993	Michael T. Nettles
2011-2012	Anna Neumann	1991-1992	Shirley M. Clark
2010-2011	Linda Serra Hagedorn	1990-1991	Judith Dozier Hackman
2009-2010	William Zumeta	1989-1990	Ernest Pascarella
2008-2009	Jeffrey Milem	1988-1989	Ellen Earle Chaffee
2007-2008	Linda Eisenmann	1987-1988	Clifton Conrad
2006-2007	Linda K. Johnsrud	1986-1987	David W. Leslie
2005-2006	Estela Mara Bensimon	1985-1986	Robert Birnbaum
2004-2005	Sylvia Hurtado	1984-1985	Joan S. Stark
2003-2004	Robert Rhoades	1983-1984	Kathryn M. Moore
2002-2003	John M. Braxton	1982-1983	Marvin Peterson
2001-2002	William Tierney	1981-1982	Joseph F. Kauffman
2000-2001	Ann E. Austin	1980-1981	Howard R. Bowen
1999-2000	John R. Thelin	1979-1980	Burton R. Clark
1998-1999	Laura Rendón	1978-1979	Robert O. Berdahl
1997-1998	Yvonna Lincoln	1977-1978	Kenneth P. Mortimer
1996-1997	George Kuh	1976-1977	C. Robert Pace



2016 ASHE CONFERENCE PROPOSAL REVIEWERS

Abrica, Elvira Julia
 Acevedo-Gil, Nancy
 Ackerson, Betsy
 Affolter-Caine, Britany
 Ahn, Elise S
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 Alcott, Matthew
 Allen, Drew
 Allen, Evette
 Allen, Pamela Llavett
 Amey, Marilyn J
 Ampaw, Frimpomaa
 Anderson, Christian K
 Anderson, Michelle
 Antony, James
 Aquino, Carlos Tasso E.
 Aquino, Katherine C.
 Arellano, Lucy
 Armstrong, Amanda
 Arthur, C. Damien
 Ashlee, Aerial A.
 Assalone, Amanda
 Austin, Ann E.
 Azizova, Zarrina Talan
 Baber, Lorenzo
 Badke, Lara Kovacheff
 Ballysingh, Tracy
 Banda, Rosie
 Bano, Sara
 Banuelos, Nidia
 Barbaric, Diane
 Barber, James
 Barnhardt, Cassie
 Barrett, Thomas Greg
 Barringer, Sondra N
 Bates, Abigail Kiyoko
 Bell, Lydia F.
 Berdan Lozano, Jennifer
 Bernhard, Laura Marisa
 Bernstein-Sierra, Samantha
 Best, M.J.
 Bethea, Kathryn A
 Bettencourt, Genia
 Billings, Meredith
 Bittinger, Joshua David
 Blockett, Reginald
 Boateng, Fred Kofi
 Boland, William Casey
 Borgos, Jill
 Bowman, Nicholas A
 Brajkovic, Lucia
 Bray, Nathaniel
 Brinkley-Etzkorn, Karen
 Broadhurst, Chris
 Brooms, Derrick R.
 Brown, Kirsten
 Brown, Michael Geoffrey
 Bukoski, Beth
 Burkander, Kri
 Burks Draughton, Ginger
 Bush, V. Barbara
 Cain, Timothy Reese
 Calderone, Shannon
 Calhoun, Kevin A
 Camargo, Elsa
 Campbell, Corbin
 Cantwell, Brendan
 Caparoso, Jenna
 Capello, Sarah
 Carales, Vincent Damian
 Card, Karen Aldred
 Carducci, Rozana
 Castillo-Montoya, Milagros
 Castro, Erin L.
 Celis, Sergio
 Chakraverty, Devasmita
 Chambers, Crystal
 Chan, Roy Y.
 Charleston, Lavar J
 Chen, P. Daniel
 Chen, Yu (April)
 Cheslock, John
 Chiappa, Roxana
 Cho, Ah Ra
 Ciarimboli, Erin B.
 Clark, Linda Ellie
 Clark-Taylor, Angela
 Clayton, Ashley Brooke
 Clevenger, Morgan R
 Cody, Paul
 Coffey, Jr., Robert N
 Cole, Eddie R.
 Collier, Daniel A
 Collins, Christopher
 Collins, Jennifer Shalini
 Collum, Tracy
 Commodore, Felecia
 Conway, Deirdre M
 Cortez, Laura Jean
 Coverdale, Bradley
 Covert, Hannah
 Cox, Rebecca
 Crandall, Jennifer
 Crespín-Trujillo, Valerie
 Crisp, Gloria
 Croom, Patricia
 Cuellar, Marcela
 Curtis, John W.
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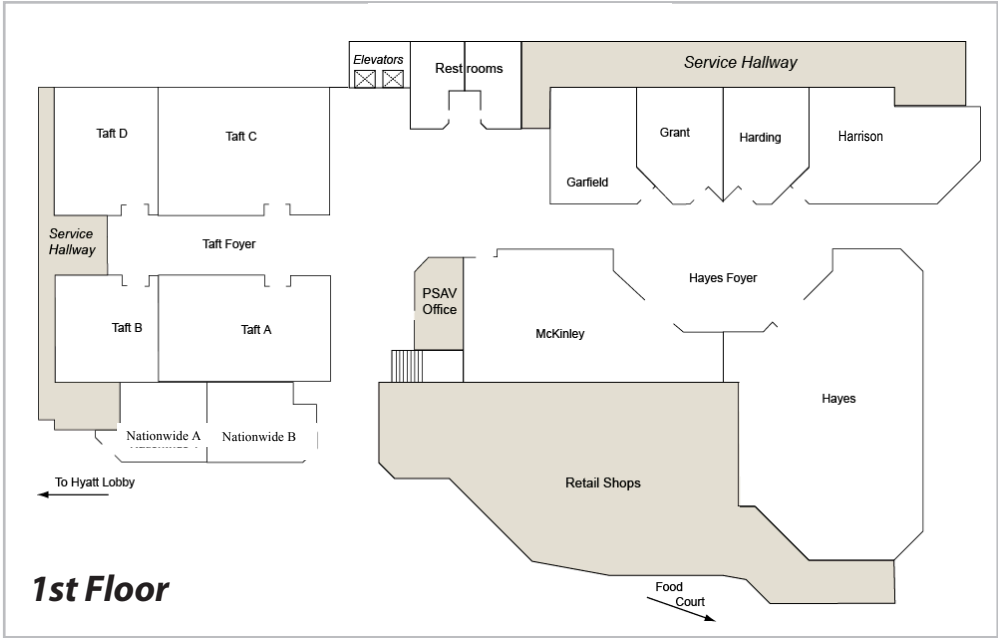
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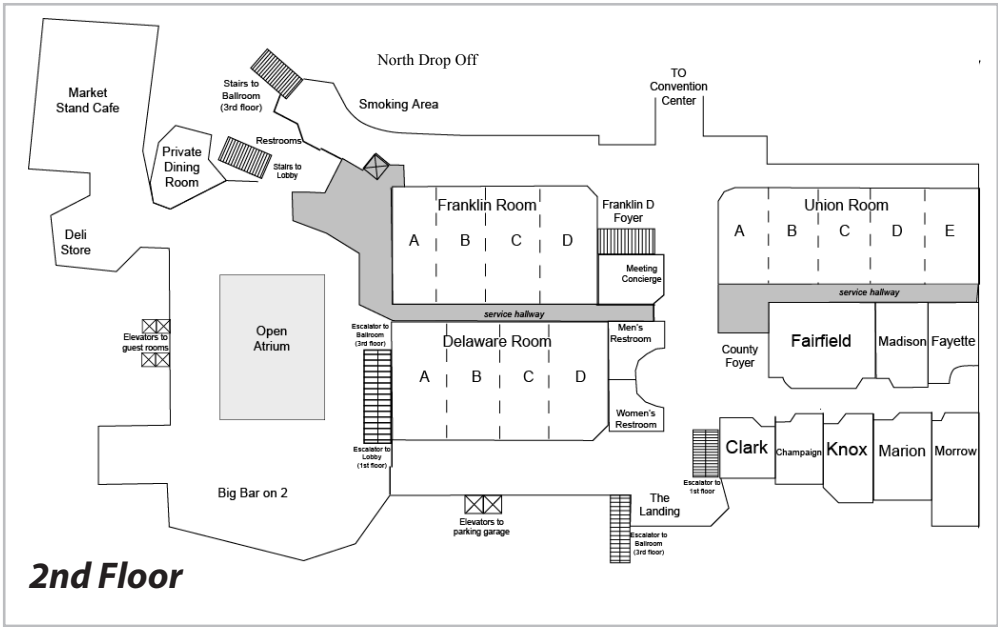
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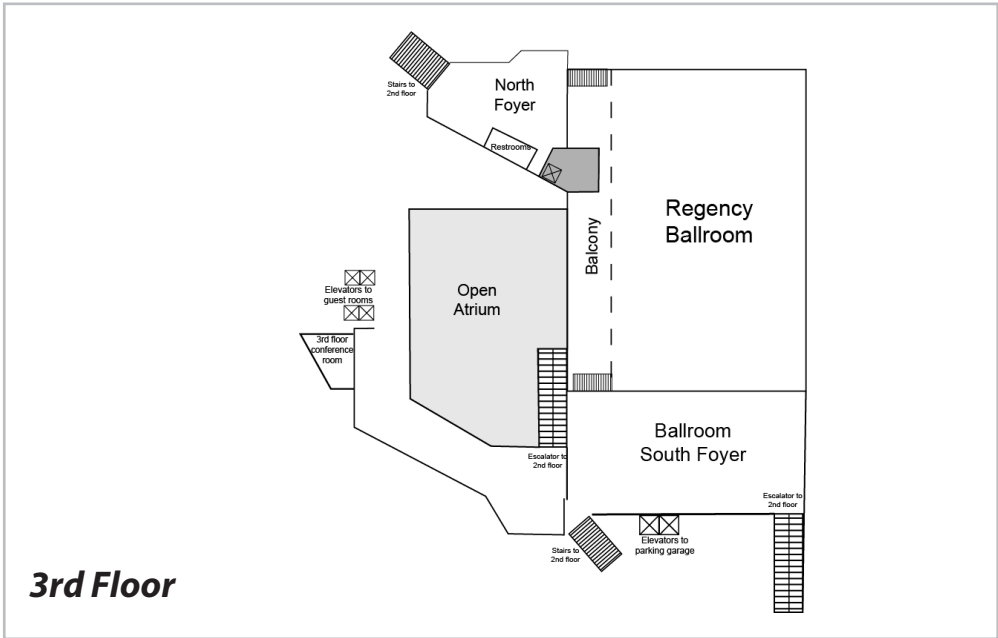
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