

ASHE

Wearing
**SCHOLARSHIP
& POLICY
MAKING**



**39th ANNUAL
CONFERENCE**
WASHINGTON, D.C.
WASHINGTON HILTON

2014 TABLE OF CONTENTS

Welcome.....	4
Schedule at a Glance	6
Meetings	8
Receptions	8
Pre-Conferences	
CAHEP	10
Public Policy	14
International	17
CEP	20
Grad Student Public Policy	25
General Conference	
Thursday breakouts 12:45 – 2:00 PM	28
Thursday breakouts 2:15 – 3:30 PM	30
Thursday breakouts 3:45 – 5:00 PM	33
Welcome and Keynote 5:15 PM: Jonathan R. Alger	35
Roundtables sessions 8:00 – 8:45 AM	38
Presidential Address 9:00 – 10:00 AM: Caroline S. Turner	42
Friday breakouts 10:15 – 11:30 AM	42
Awards Luncheon 11:45 AM – 1:00 PM	45
Friday breakouts 1:15 – 2:30 PM	45
Friday breakouts 2:45 – 4:00 PM	48
Friday breakouts 4:15 – 5:30 PM	50
ASHE DASH 7 AM	56
Saturday Film Screening and Keynote Address 9:00 – 11:00 AM.....	56
Michelle Asha Cooper	57
Saturday breakouts 11:15 AM – 12:30 PM	58
Poster Session 12:45 – 1:45 PM	60
Saturday breakouts 2:00 – 3:15 PM	62
Saturday breakouts 3:30 – 4:45 PM	64
ASHE Award Winners	68
Conference Proposal Reviewers	73
Grad Student Travel Scholarship Donors	75

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Holly Schneider, Graduate Assistant

Brandy Smith, Post-doctoral Scholar
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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

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WELCOME TO THE 39TH ANNUAL MEETING OF THE ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

Dear Colleagues,

We enthusiastically welcome you to the 39th annual meeting of the Association for the Study of Higher Education, the leading scholarly society for research on higher education dedicated to the promotion of collaboration among its members and others engaged in areas of importance to higher education. This year, we are meeting in Washington, DC, where ASHE had its beginnings. In 1976, ASHE was incorporated in Washington, DC and held its subsequent 1980, 1982, and 1983 conferences there. According to the programs published for those early meetings, the topics addressed included: Government and Higher Education; Historical Perspectives and Public Interest; Policy Analysis as a Force for Change; Statewide Planning and Institutional Quality; Access, Equity and Desegregation; Minorities in Higher Education; Tenure in Hard Times: An Historical and Contemporary Review; and Future Directions for the History of Women in Higher Education. These topics remain relevant today. In 1982 and 1983, the ASHE conferences took place at the Washington Hilton, where we will convene this year. In a sense, ASHE is coming home. We are excited to hold ASHE in this capital city for the first time since 1983. This year we received a **record breaking total of 1380 conference session proposals**. Included in the general conference are 324 research and scholarly papers, 33 symposia, 94 roundtable presentations, and 35 poster presentations. These sessions, along with four pre-conferences, graduate student sessions, presidential sessions, and keynotes, are described in this program.

The conference theme, **Weaving Scholarship and Policy Making**, aims to provide a focus for dialogues between scholars and policy makers, broadly defined. Many of the sessions offered here provide insight into how current scholarship may inform today's policy making and practice and, on the other hand, how policy making may inform scholarship and practice. These sessions can promote ideas on how to further facilitate the process of working together to support future potential collaborations. Within this context, we encourage your reflection on what ASHE has achieved and what more we might wish to attain as our organization grows and as change ensues. The importance of such reflection is symbolized in this year's ASHE logo, inspired by the image of the Lincoln Memorial reflecting pool.

Two **renowned keynote speakers** will address critical connections between scholarship and policy making. Jonathan R. Alger, president of James Madison University (JMU), is a nationally recognized scholar and speaker on higher education policy and law. At the University of Michigan, Alger played a key leadership role in the university's efforts in two landmark Supreme Court cases on diversity and admissions and coordinated one of the largest amicus brief coalitions in Supreme Court history. At the U.S. Department of Education's Office for Civil Rights, he was the point person on the development and implementation of national policies involving race-conscious financial aid, racial harassment and free expression. Michelle Asha Cooper, president of the Institute for Higher Education Policy (IHEP), is a well-respected education policy leader who has spent a career dedicated to and rooted in the postsecondary community and has held various leadership positions at the Advisory Committee on Student Financial Assistance at the U.S. Department of Education, Association of American Colleges and Universities, Council for Independent Colleges, and King's College. Additionally, Cooper, along with the entire IHEP staff, was recognized by ASHE for demonstrating exemplary leadership to the higher education community. She is a regular contributor and highly sought-after speaker who often provides commentary to various media outlets including C-SPAN, FOX News, and NPR as well as The Chronicle of Higher Education, Forbes, The Hill, Huffington Post, Inside Higher Ed, USA Today, Wall Street Journal, Washington Post, and many more.

Jonathan R. Alger's keynote address:

Higher Education Scholarship, Policy, and the Law: An Ever-Evolving Tapestry
Thursday, Nov. 20, 5:15 - 6:15 PM, International Ballroom

Michelle Asha Cooper's keynote address:

Degrees of Hope: Ensuring Access, Equity, and a High-Quality Education for Today's Students
Saturday, Nov. 22, 10:00 - 11:00 AM, International Ballroom

Prior to Dr. Cooper's address, we invite you to a special film screening of IHEP's Redefining Access for 21st Century Students

Due to our overlapping conference schedules, this year we had the opportunity to plan **joint events with the University Council for Educational Administration (UCEA)**. Please join us at the UCEA-ASHE reception on Nov. 21, 7:40-9:10PM in the Monroe Ballroom and the UCEA-ASHE presidential session, Weaving Research and Policymaking for Inclusion and Human Rights in Global Education, to take place on Nov. 22 from 2:00-3:15 PM in the Cabinet Room.

ASHE

A series of **ASHE Presidential Sessions** features the following topics:

- The Elusive Quest for Civil Rights in U.S. Higher Education
- Advancing the College Completion Agenda through Policy-Relevant Research on Asian Americans and Pacific Islanders
- Where are Hispanic-Serving Institutions now? Where are they going?
- The “3 A’s” of Community Colleges: Affordability, Access, and Accountability
- Blue Lights and Bystanders: How Higher Education Institutions are Responding to the Crisis of Campus Sexual Violence
- Using Qualitative Research to Inform Public Policy
- A Guided Discussion with Scholars and Policy Makers
- Inequality by Policy: Interdisciplinary Perspectives on Policies Shaping Inequality in Higher Education

This year, we also are engaged in a **community project with Howard University**, a Historically Black College and University (HBCU). Plans include the presentation at ASHE of research roundtables featuring the work of Howard University’s TRIO and Preparing Future Faculty Programs as well as involving graduate students in another project to promote faculty diversity, specifically in the social, behavioral, and economic sciences. In addition, we invite you to attend a **Special Breakfast Session** with Lena Astin entitled, *Women of Influence; A Feminist Odyssey- A Tribute to Helen Astin*. We hope that you will also be able to attend this year’s presidential address entitled, *Lessons from the Field: Cultivating Nurturing Environments in Higher Education*. This presentation explores how a scholarly learning journey, as a student and faculty member, brings one back to an understanding of the value of knowledge gained in one’s home community, and how to foster settings for others to cultivate knowledge as well.

Finally, we extend **sincere gratitude to the many who worked diligently to create the 2014 ASHE conference**. We commend the work of an outstanding 2014 program committee. We thank everyone who reviewed the many proposals received and those who volunteered to serve as session discussants and chairs. Special thanks to the ASHE Board of Directors and to ASHE Executive Director Kim Nehls and her staff, who all work creatively and tirelessly in support of the ASHE program. We appreciate our colleagues who have volunteered to serve on ASHE committees and ad hoc task forces; and those who have volunteered to serve in other capacities. It is the culmination of everyone’s contributions that make this conference a possibility.

We do hope that this conference stimulates ideas for reflective action as we think about the ways in which weaving our scholarship and policy making can facilitate collaborations to further knowledge about and understanding of higher education.



Caroline S. Turner
ASHE President
California State
University, Sacramento



Anne-Marie Nuñez
2014 Program Chair
University of Texas
at San Antonio

Pre-Conference

Wednesday, November 19, 2014

8:00 am – 5:45 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 6:00 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:30 pm	Azusa Pacific University Meeting
12:00 pm – 6:00 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Policy Seminar Program (GSPS)
12:00 pm – 4:30 pm	ACPA Senior Scholars Meeting
1:00 pm – 6:00 pm	Council for the Advancement of Higher Education Programs (CAHEP) Forum
6:30 pm – 8:30 pm	Joint Reception for Pre-Conferences
6:15 pm – 7:15 pm	GSPS Dinner & Keynote
6:30 pm – 8:30 pm	CEP Business Meeting & Reception

Pre-Conference

Thursday, November 20, 2014

8:00 am – 11:30 am	GSPS Program
9:00 am – 12:00 pm	ASHE & Athletics Pre-Conference
8:00 am – 11:30 pm	CEP Mentor-Protégé Program
8:00 am – 12:00 pm	CIHE Forum
8:00 am – 12:30 pm	CPPHE Forum
8:00 am – 2:00 pm	CAHEP Forum & Barbara Townsend Lecture

General Conference

Thursday, November 20, 2014

7:00 am – 12:00 pm	Board of Directors Meeting
10:00 am – 11:00 am	Graduate Student Breakfast
11:30 am – 12:45 pm	ASHE Monograph Meeting
11:45 am – 12:45 pm	Newcomer Orientation
12:45 pm – 2:00 pm	Research & Scholarly Paper Session 1
2:15 pm – 3:30 pm	Research & Scholarly Paper Session 2
2:15 pm – 3:30 pm	Graduate Student Session: Conversations with Scholars
3:45 pm – 5:00 pm	Research & Scholarly Paper Session 3
5:15 pm – 6:15 pm	Welcome and Keynote Address: <i>Jonathan R. Alger</i>
6:15 pm – 7:30 pm	Welcome Reception
7:30 pm – 9:00 pm	13 th Annual Florida Atlantic University Scholars Dinner – by invitation only
7:45 pm – 8:45 pm	2015 Program Committee Meeting
7:30 pm – 12:00 am	Institutional & Organization Sponsored Receptions

General Conference

Friday, November 21, 2014

7:00 am – 12:00 pm	ASHE Reader Series Meeting
7:30 am – 8:30 am	Research in Higher Education Meeting
7:45 am – 9:00 am	Community College Journal of Research and Practice Meeting

General Conference

Friday, November 21, 2014

8:00 am – 8:45 am	Roundtables
9:00 am – 10:00 am	Presidential Address: <i>Caroline Turner</i>
10:15 am – 11:30 am	Research & Scholarly Paper Session 4
10:15 am – 11:30 am	Graduate Student Session: Conversations with Newly Minted PhDs
11:45 pm – 1:00 pm	Awards Luncheon
1:15 pm – 2:30 pm	Research & Scholarly Paper Session 5
2:45 pm – 4:00 pm	Research & Scholarly Paper Session 6
2:45 pm – 4:00 pm	Graduate Student Session: Writing Workshop
4:15 pm – 5:30 pm	Research & Scholarly Paper Session 7
4:15 pm – 5:30 pm	Journal Editors Session
5:30 pm – 6:30 pm	Community Meeting
6:00 pm – 12:00 am	Institution & Organization Sponsored Receptions

General Conference

Saturday, November 22, 2014

7:00 am – 9:00 am	5K ASHE Dash
7:00 am – 9:00 am	Council for the Study of Community Colleges Meeting
8:00 am – 9:00 am	Women of Influence: Our Feminist Odysseys; A Tribute to Helen Astin
8:00 am – 9:00 am	Community College Review Meeting
8:00 am – 9:30 am	Journal of College Student Development Meeting
8:00 am – 10:00 am	Journal of Higher Education Meeting
8:00 am – 10:00 am	Review of Higher Education Meeting
9:00 am – 10:00 am	IHEP Film Screening
10:00 am – 11:00 am	Keynote Address: <i>Michelle Asha Cooper</i>
11:15 am – 12:30 pm	Research & Scholarly Paper Session 8
11:15 am – 12:30 pm	Higher Education Colloquium
11:15 am – 12:30 pm	University Innovation Alliance Meeting
11:15 am – 12:30 pm	Graduate Student Luncheon
12:45 pm – 1:45 pm	Poster Session
2:00 pm – 3:15 pm	Research & Scholarly Paper Session 9
2:00 pm – 3:15 pm	Community Service Project: Post-Service Session
3:30 pm – 4:45 pm	Research & Scholarly Paper Session 10
5:00 pm – 6:00 pm	Farewell Reception/Additional IHEP Screening

Post-Conference

Sunday, November 23, 2014

8:00 am – 11:00 am	Board of Directors Meeting
8:00 am – 5:00 pm	IPEDS Workshop

New in Education from

SUNY P R E S S



SUNY series, Critical Issues in Higher Education

*Jason E. Lane and
D. Bruce Johnstone, editors*



BUILDING A SMARTER UNIVERSITY

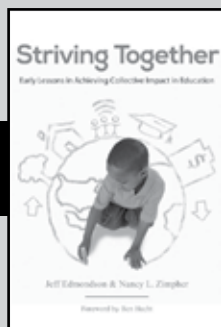
Big Data, Innovation, and Analytics
Jason E. Lane, editor
Foreword by Nancy L. Zimpher

HIGHER EDUCATION SYSTEMS 3.0

Harnessing Systemness,
Delivering Performance
*Jason E. Lane and
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UNIVERSITIES AND COLLEGES AS ECONOMIC DRIVERS

Measuring Higher Education's
Role in Economic Development
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Foreword by Nancy L. Zimpher



DIVERSITY, SOCIAL JUSTICE, AND INCLUSIVE EXCELLENCE

Transdisciplinary and
Global Perspectives
*Seth N. Asumah and
Mechthild Nagel, editors*

STRIVING TOGETHER

Early Lessons in Achieving
Collective Impact in Education
Jeff Edmondson and Nancy L. Zimpher
Foreword by Ben Hecht

BLACK PASSPORTS

Travel Memoirs as a Tool
for Youth Empowerment
Stephanie Y. Evans

THE LURE OF LITERACY

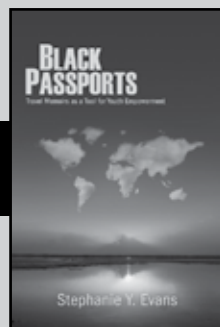
A Critical Reception of the
Compulsory Composition Debate
Michael Harker
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EXPANDING THE CIRCLE

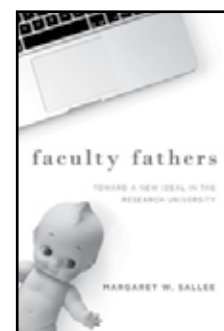
Creating an Inclusive Environment
in Higher Education for
LGBTQ Students and Studies
John C. Hawley, editor
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INSIDE OCEAN HILL–BROWNSVILLE

A Teacher's Education, 1968–69
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Friday • 4:15–5:00

THE OTHER SIDE OF PEDAGOGY

Lacan's Four Discourses and the
Development of the Student Writer
T. R. Johnson

A PEDAGOGY OF WITNESSING

Curatorial Practice
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Roger I. Simon

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Erica N. Walker

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ASHE MEETINGS

Wednesday, November 19

Azusa Pacific Meeting
8:00 AM – 6:30 PM • ASU Center
– First Floor Conference Room

ACPA Senior Scholars Meeting
12:00 PM – 4:30 PM • ASU Center
– Ground Floor Seminar Room

CEP Business Meeting
6:30 PM – 8:30 PM • International Ballroom

Thursday, November 20

ASHE Board of Directors Meeting
7:00 AM – 12:00 PM • Cardozo

CAHEP Business Meeting
10:30 AM – 11:00 AM • Fairchild

CIHE Membership Meeting
11:10 AM – 12:00 PM • Jefferson East

CPPHE Business Meeting
11:45 AM – 12:30 PM • Georgetown

ASHE Monograph Board Meeting
11:30 AM – 12:45 PM • Dupont

Journal of Student Financial Aid Meeting
3:00 PM – 4:00 PM • ASU Center
– Ground Floor Classroom

2015 Program Committee Meeting/
Cocktail Reception
7:45 PM – 8:45 PM • Cabinet

Friday, November 21

ASHE Reader Series Meeting
7:00 AM – 12:00 PM • L'Enfant

Research in Higher Education Meeting
7:30 AM – 8:30 AM • Gunston West

Community College Journal of Research
and Practice Editorial Board Meeting
7:45 – 9:00 AM • By Invitation Only

ASHE Community Meeting
5:30 – 6:30 PM • International Ballroom Center

Saturday, November 22

Council for the Study of Community
Colleges Meeting
7:00 AM – 9:00 AM • Gunston East

Community College Review Meeting
8:00 AM – 9:00 AM • Gunston West

Journal of College Student Development
Meeting
8:00 AM – 9:30 AM • Oak Lawn

Journal of Higher Education Meeting
8:00 AM – 10:00 AM • Fairchild West

Review of Higher Education Meeting
8:00 AM – 10:00 AM • Morgan

Higher Education Colloquium
11:15 AM – 12:30 PM • Fairchild East

University Innovation Alliance Meeting
11:15 AM – 12:30 PM • Oak Lawn

Sunday, November 23

ASHE Board of Directors Meeting
7:00 AM – 11:00 AM • Cardozo

ASHE RECEPTIONS

Wednesday, November 19

Joint Pre-Conference Reception
6:30 – 8:30 PM • Jefferson

CIHE reception
8:00 – 10:00 PM • Blaguard
2003 18th St NW, Washington, DC 20009

Thursday, November 20

ASHE Welcome Reception
6:15 – 7:30 PM • Concourse

Azusa Pacific University Reception
7:30 – 9:00 PM • Monroe

13th Annual Florida Atlantic University
Scholars' Dinner
7:30 – 9:00 PM • By Invitation Only

Vanderbilt University Reception
7:30 – 9:30 PM • Jefferson West

George Washington University Reception
7:30 – 9:30 PM • Morgan

Teachers College, Columbia University
Reception
8:00 – 10:00 PM • Lincoln West

Ohio State University Reception
8:00 – 9:30 PM • Jefferson East

Southern Methodist University Reception
8:00 – 9:30 PM • Georgetown East

Council for the Study of Community
Colleges Reception
8:00 – 10:00 PM • Georgetown West

North Carolina State University Reception
8:00 – 10:00 PM • Lincoln East

Michigan State University Reception
8:00 – 11:00 PM • International Ballroom East

Friday, November 21

Joint American Council on Education's
Center for Policy Research and Strategy
and University of Texas-Austin Program in
Higher Education Leadership Reception
6:00 – 8:00 PM • American Council on
Education Headquarters One Dupont Circle NW,
8th Floor

University of Maryland, College of
Education Reception
6:30 – 8:00 PM • Lincoln East

UNCF Patterson Research Institute
Reception
6:30 – 8:00 PM • Georgetown West

New York University Programs in Higher
Education, The Steinhardt Institute for
Higher Education Policy Reception
6:30 – 8:30 PM • Jefferson West

Higher Education Research Institute
(HERI) Reception
6:30 – 8:30 PM • Morgan

University of Michigan Reception
7:00 – 8:30 PM • Georgetown East

Center for Higher Education Enterprise
(CHEE) Reception
7:00 – 9:00 PM • Jefferson East

ACPA Reception
7:00 PM • ACPA Headquarters
1 Dupont Circle NW, Suite 300

Joint ASHE and UCEA Reception
7:40 – 9:10 PM • Columbia West

Claremont Graduate University Dinner
6:30 PM • By Invitation Only
Carlyle Suites Hotel
1731 New Hampshire Avenue, NW

Sacramento State and California State
University System Reception
8:00 – 9:30 PM • Lincoln West

University of Pennsylvania Reception
8:00 – 9:30 PM • Gunston

Lumina Foundation Reception
7:30 – 9:00 PM • Cabinet

Saturday, November 22

ASHE Community Farewell Reception
5:00 PM – 5:45 PM • Georgetown

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CAHEP EARLY CAREER WORKSHOP SCHEDULE

Wednesday, 11.19.2014 • 1:00 PM – 6:15 PM • GEORGETOWN WEST ROOM

1:00 PM – 1:15 PM WELCOME, INTRODUCTIONS, AND OVERVIEW

Linda Hagedorn - *Iowa State University*; Co-Chair, Council for the Advancement of Higher Education Programs

1:15 PM – 2:45 PM

PANEL PRESENTATION AND ROUNDTABLE BREAKOUTS: HIGH QUALITY DISSERTATIONS

Panel Presentations, Q & A, Roundtables

Introductory Remarks – Context for Dissertation Advisement/Supervision

Michelle Nilson - *Simon Fraser University (Vancouver, Canada)*; Co-Chair, Council for the Advancement of Higher Education Programs

Lisa Wolf-Wendel - *University of Kansas*

Ed St. John - *University of Michigan*

Heather Rowan Kenyon - *Boston College*

Lester Goodchild - *University of Massachusetts - Boston*

Brief Panel Presentations (5-10 minutes) outlining strategies for advising successful ASHE award winning dissertations or initial experiences at dissertation advising; then Q & A from all workshop participants; then Roundtable discussions

2:45 PM – 3:00 PM REFRESHMENT BREAK

3:00 PM – 4:30 PM

PANEL PRESENTATION AND ROUNDTABLES BREAKOUTS: TEACHING SPECIALTY AREAS

Introductory Remarks: Lester Goodchild - *University of Massachusetts - Boston*; Program Co-Chair, Council for the Advancement of Higher Education Programs

Teaching History of Higher Education: Katherine Chaddock - *University of South Carolina*

Teaching Organizational Theory and Administration: Jerlando Jackson - *University of Wisconsin Madison*

Teaching Ethics in Educational Leadership: Crystal C. Chambers - *East Carolina University*

Teaching Research Methods and Higher Education: Terrell Strayhorn - *Ohio State University*

Brief Panel Presentations as Context to Teaching Specialty Areas; Teaching Topic Roundtables: Participants rotate ½ way through roundtable portion of the program to a second teaching topic

4:30 PM - 4:45 PM BREAK

4:45 PM – 6:15 PM

DEAN AND CHAIR PANEL PRESENTATIONS: ISSUES OF PROMOTION & TENURE

Introductory Remarks – Context for Issues of Promotion & Tenure

Jeni Hart - *University of Missouri Columbia*; Program Co-Chair, Council for the Advancement of Higher Education Programs

Education Deans and Department Chairs Panel Presentations – The Promotion and Tenure Challenges

The Department Chair Perspective:

Karen Card - *University of South Dakota*

Adrienne Hyle - *Oklahoma State University*

The Dean Perspective:

Walt Gmelch - *University of San Francisco*

Carol Colbeck - *University of Wisconsin—Milwaukee*

Tenure & Promotion Q&A: Group Participants Write Questions and Deans and Chairs Respond

6:15 PM - 8:00 PM CAHEP RECEPTION AND DINNER - LAURIOL PLAZA RESTAURANT • 1835 FIRST STREET, NW

CAHEP PRE-CONFERENCE SCHEDULE

Thursday, 11.20.2014 • 8:30 AM – 2:15 PM

8:00 AM - 9:00 AM SESSION 1

SESSION 1: PAPERS • Location: Dupont

CURRICULAR AND PEDAGOGICAL CONSIDERATIONS IN HIGHER EDUCATION PROGRAMS

Chair/Discussant – Brenda Jack - *Johnson and Wales University*

Crafting Effective Online Graduate Seminar Classes

Megan Palmer - *IUPUI*

Genevieve Shaker - *IUPUI*

Krista Hoffmann-Longtin - *IUPUI*

Matthew Holley - *Indiana University School of Medicine*

John Zilvinskis - *Indiana University Bloomington*

Reimagining the Education Doctorate as a Catalyst for Social Change

David Siegel - *East Carolina University*

Crystal Chambers - *East Carolina University*

Utilizing Service Learning in Masters of Higher Education Programs

MaryBeth Walpole - *Rowan University*

SESSION 1: SYMPOSIUM • Location: Fairchild

Supporting Graduate Students in the 21st Century: A Focus on Professional Learning

Pamela Petrease Felder - *University of Pennsylvania*

Edward St. John - *University of Michigan*

Kimberly Kline - *Buffalo State College*

Tami Moore - *Oklahoma State University*

Debra Gentry - *University of Toledo*

Phillip Bowman - *University of Michigan*

9:15 AM – 10:15 AM SESSION 2

SESSION 2: PAPERS • Location: Dupont

GRADUATE STUDENT EXPERIENCES

Chair/Discussant – V. Barbara Bush - *University of North Texas*

Yes, I am smart!" Battling Microaggressions as Women of Color Doctoral Students

Jessica Harris - *Indiana University- Bloomington*

Jasmine Haywood - *Indiana University*

Samantha Ivery - *Indiana University*

Johari Shuck - *Indiana University*

"Hungry for Knowledge": White Women Learning about Racism in Higher Education

Claire Robbins - *Virginia Tech*

"I'm going to become this sorcerer. I'm going to create this knowledge":

Exploring Intellectual Agency among Graduate Student Mothers

Amber Tucker - *University Wisconsin-Milwaukee*

SESSION 2: SYMPOSIUM • Location: Fairchild

Systematic Support for Graduate Student Mentoring and Leader Development: From Scholarship to Policy

Laura Lunsford - *University of Arizona*

Vicki Baker - *Albion College*

Sonja Montas-Hunter - *Florida International University*

Magnolia Hernandez - *Florida International University*

Discussant: Chelsea Rood-Emmick - *Ivy Tech Community College - Bloomington*

10:30 AM – 11:00 AM CAHEP BUSINESS MEETING AND ELECTIONS

Linda Serra Hagedorn & Michelle Nilson, CAHEP Co-Chairs • Location: Fairchild Room

11:00 AM – 12:00 PM HIGHER EDUCATION PROGRAM CHAIR ROUNDTABLES • Location: Fairchild

1:00 PM – 2:00 PM ASHE/CAHEP BARBARA K. TOWNSEND LECTURE • Location: International Ballroom East

ASHE & ATHLETICS PRECONFERENCE 2014

Thursday, 11.20.2014 • 9:30 AM – 12:00 PM

INFORMING RESEARCH & POLICY MAKING IN INTERCOLLEGIATE ATHLETICS

(ADVANCE REGISTRATION REQUIRED)

This session introduces the Knight Commission on Intercollegiate Athletics NCAA Division I Athletic and Academic Spending Database (<http://spendingdatabase.knightcommission.org>). The Commission believes the effective oversight of spending and revenue trends in sports across all NCAA Division I institutions requires the availability of clear, comparable, and complete data. Sustaining intercollegiate athletics also requires strategies to improve accountability. This database provides information on athletic and education-related spending at public institutions that sponsor NCAA Division I athletic programs.

Thursday, November 20, 2014

9:00am-12:00pm

American Council on Education (ACE)

One Dupont Circle NW • Washington, DC 20036

Conference Room A and B (Floor 1B)

9:00 AM - 9:30 AM RECEPTION & REGISTRATION

Location: ACE Conference Room A and B (Floor 1B)

9:30AM - 10:30AM WORKSHOP & SEMINAR:

KNIGHT COMMISSION ATHLETIC AND ACADEMIC SPENDING DATABASE

Location: ACE Conference Room A and B (Floor 1B)

This session presents attributes of the database, including spending profiles by institution, athletic conference, and NCAA Division I subdivision. The seminar discusses the data collection process and familiarizes participants with variables in the database. Attendees will then interact with the database to create customized reports based on self-defined group comparisons. The training workshop concludes with a group analysis of attendees' customized reports, and how their findings can help university and college sports administrators, faculty, students, media, and the public better understand college sports finances.

Amy Perko - *Executive Director, Knight Commission on Intercollegiate Athletics*

Scott Hirko - *Central Michigan University & Consultant to the Knight Commission*

10:45AM - 12:00PM POLICY DISCUSSION & FUTURE RESEARCH:

KNIGHT COMMISSION ATHLETIC AND ACADEMIC SPENDING DATABASE

Location: ACE Conference Room A and B (Floor 1B)

This session explores how the Knight Commission database can be (and has been) used for research on academic and athletic spending trends. Attendees will hear insights about how the database can be used to inform policy decisions as they relate to spending patterns in intercollegiate athletics. Ms. Perko will discuss how this spending database advances transparency for athletic and education-related spending in a time of significant concern about the unbalanced spending levels and patterns seen at some universities. Comparing patterns of spending, such as the continued rapid rise of spending on coaching salaries and football to stagnant growth in academic spending, can help to inform decision-makers about allocating resources to athletics from an institutional context.

Amy Perko - *Executive Director, Knight Commission on Intercollegiate Athletics*

The Center for Leadership in Athletics at the University of Washington supports the Research & Policy Making In Intercollegiate Athletics Pre-Conference at ASHE. The Center engages in research and activities that develop effective leaders and leadership practices to maximize the positive, educational impact of intercollegiate athletics.

Visit the Center at: <https://sites.education.washington.edu/uwcla/>





Wikipedia U

Knowledge, Authority, and Liberal Education in the Digital Age

Thomas Leitch

Tech.edu: A Hopkins Series on Education and Technology
\$29.95 hc / ebook

Teaching Machines

Learning from the Intersection of Education and Technology

Bill Ferster

Tech.edu: A Hopkins Series on Education and Technology
\$34.95 hc / ebook

The Rise and Decline of Faculty Governance

Professionalization and the Modern American University

Larry G. Gerber

\$29.95 pb / ebook

Academic Capitalism in the Age of Globalization

edited by Brendan Cantwell and Ilkka Kauppinen

foreword by Sheila Slaughter
\$34.95 pb / ebook

China's Rising Research Universities

A New Era of Global Ambition

Robert A. Rhoads, Xiaoyang Wang, Xiaoguang Shi, and Yongcai Chang

foreword by Ji Baocheng
\$39.95 hc / ebook

Women's Colleges and Universities in a Global Context

Kristen A. Renn \$44.95 hc / ebook

Those Good Gertrudes

A Social History of Women Teachers in America

Geraldine J. Clifford

\$44.95 hc / ebook

Essential Documents in the History of American Higher Education

John R. Thelin \$29.95 pb / ebook

The Attainment Agenda

State Policy Leadership in Higher Education

Laura W. Perna and Joni E. Finney

foreword by Patrick M. Callan
\$44.95 hc / ebook

Postsecondary Play

The Role of Games and Social Media in Higher Education

edited by William G. Tierney, Zoë B. Corwin, Tracy Fullerton, and Gisele Ragusa \$44.95 hc / ebook

New In Paperback

Refinancing the College Dream

Access, Equal Opportunity, and Justice for Taxpayers

Edward P. St. John
in collaboration with Eric H. Asker
\$32.95 pb / ebook

Forthcoming

Organizing Enlightenment

Information Overload and the Invention of the Modern Research University

Chad Wellmon \$44.95 hc / ebook

Teaching Online

A Guide to Theory, Research, and Practice

Claire Howell Major

Tech.edu: A Hopkins Series on Education and Technology

Critical Approaches to the Study of Higher Education

A Practical Introduction

edited by Ana M. Martínez-Alemán, Brian Pusser, and Estela Mara Bensimon

Designing the New American University

Michael M. Crow and William B. Dabars

AAUP Policy Documents and Reports

eleventh edition
American Association of University Professors

Introduction to Intercollegiate Athletics

edited by Eddie Comeaux

The Politics of Performance Funding in Higher Education

Origins, Discontinuities, and Transformations

Kevin J. Dougherty and Rebecca S. Natow

The Higher Learning in America: The Annotated Edition

A Memorandum on the Conduct of Universities by Business Men

Thorstein Veblen

edited with an introduction and notes by Richard F. Teichgraber III

The Provost's Handbook

The Role of the Chief Academic Officer

James Martin and James E. Samels

Age of System

Understanding the Development of Modern Social Science

Hunter Heyck

New In Paperback—STEM the Tide

Reforming Science, Technology, Engineering, and Math Education in America

David E. Drew

foreword by Alexander W. Astin

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2014 PRE-CONFERENCE SCHEDULE Wednesday 11.19.2014 • 8:00 AM – 8:30 PM

Location: SEIU Conference Center, Room #1004/06 • 1800 Massachusetts Avenue, NW • Washington, DC 20036

8:00 AM - 8:30 AM BREAKFAST

8:20 AM - 8:30 AM WELCOME

Marvin Titus - *University of Maryland, CPPHE Chair*

8:30 AM - 9:30 AM SESSION 1: SYMPOSIUM

Doing Regional Public Policy Research and Analyses: WICHE, NCEHMS, and SHEEO Discuss Critical Issues Facing the 15 WICHE States in the American West

Presenters:

Lester Goodchild - *University of Massachusetts Boston*

Dennis Jones - *National Center for Higher Education Management Systems*

Charles Lenth - *State Higher Education Executive Officers*

David Longanecker - *Western Interstate Commission for Higher Education*

Moderator: Lester Goodchild - *University of Massachusetts Boston*

9:30 AM - 9:40 AM BREAK

Network Opportunity: Business Card Swap

9:40 AM - 10:40AM SESSION 2: SYMPOSIUM

ROUNDTABLES

State Policies to Build Successful Student Pathways Into and Through Higher Education

Presenters

Joni Finney - *University of Pennsylvania*

Heather Huskey - *University of Pennsylvania*

Ginger Stull - *University of Pennsylvania*

Moving from Self to Us to Now: Researchers and Policy Makers using the Public Narrative Frame to Advance Policy Priorities in Massachusetts

Presenters:

Elaine Ward - *Merrimack College*

Winifred Hagan - *Massachusetts Department of Higher Education*

Postsecondary Data Domain: Problems and Policy Possibilities

Presenters:

Mamie Voight - *Institute for Higher Education Policy* Jamey Rorison - *Institute for Higher Education Policy*

10:45 AM - 11:45 PM SESSION 3: SYMPOSIUM

Evidence and Policy in Texas Higher Education

Presenters:

Lee Holcombe - *University of Texas at Austin*

Michael Villarreal - *Member, Texas Legislature*

Chris King - *University of Texas at Austin*

Moderator: Stephen DesJardins - *University of Michigan*

11:45 AM - 12:45 PM LUNCH (ON YOUR OWN)

12:45 PM - 2:00PM SESSION 4:

RESEARCH AND SCHOLARLY PAPER SESSION PRACTICAL SIGNIFICANCE OF POLICY WORK

Examining the Impact of Grants to Reduce Violent Crimes Against Women on Campus

Presenters:

Jane Palmer - *American University, Department of Public Administration & Policy*

Erik Alda - *American University, Department of Justice, Law & Criminology*

The Role of the Policy Entrepreneur in Higher Education Policy Making

Presenters:

Rivka Felsher - *Florida Atlantic University***Taking a Break, or Taking a Class? Examining the Effects of Summer Enrollment on Student Persistence at a Private, 2-year Technical College**

Presenters:

Ray Franke - *University of Massachusetts Boston*Brian Bicknell - *Benjamin Franklin Institute of Technology*Discussant: Jennifer Delaney - *University of Illinois at Urbana-Champaign*Chair: Wendell Hall - *The College Board***2:00 PM - 2:15 PM BREAK****2:15 PM - 3:30 PM SESSION 5: RESEARCH AND SCHOLARLY PAPER SESSION MONEY MATTERS: POLICY APPROACHES TO STUDENT NEED****Understanding Loan Default among Community College Students**

Presenters:

Lyle McKinney - *University of Houston*Jacob Gross - *University of Louisville*Brittany Inge - *University of Louisville***The Distributional and Cost Implications of Negative Expected Family Contributions**

Presenter:

Robert Kelchen - *Seton Hall University***Promoting Effectiveness, Not Uniformity: Necessary Considerations for State Performance Funding Policies at Minority-Serving Institutions**

Presenter:

Tiffany Jones - *Southern Education Foundation*Discussant: Angela Bell - *Board of Regents of the University System of Georgia*Chair: Luciana Dar - *University of California, Riverside***3:30 PM - 3:40 PM BREAK****3:45 PM - 4:45 PM SESSION 6: SYMPOSIUM - JOINT SESSION WITH PUBLIC POLICY GRADUATE STUDENTS****Innovation and Caution with Higher Education Uses of Big Data**Jeffrey Sun - *University of Louisville*Jacob Gross - *University of Louisville*Brian Sponsler - *Education Commission of the States*Aimee LaPointe Terosky - *Saint Joseph's University*Benjamin Baez - *Florida International University*Joshua Riedy - *University of North Dakota*Moderator: Jason Lane - *State University of New York***4:40 PM - 4:45 PM BREAK****4:45 PM - 5:45 PM SESSION 7: SYMPOSIUM****Greater Than the Sum: Collective Action by Higher Education to Inform National Policy**Christine Keller - *Association of Public and Land-Grant Universities*Jeff Lieberman - *Association of Public and Land-Grant Universities*Josh Trapani - *Association of American Universities*Thomas Harnisch - *American Association of State Colleges and Universities*Kent Phillippe - *American Association of Community Colleges*Moderator: Christine Keller - *Association of Public and Land-Grant Univ.***5:45 PM - 6:30 PM DINNER (ON YOUR OWN)****6:30 PM - 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Washington Hilton Jefferson Ballroom**

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2014 PRE-CONFERENCE SCHEDULE Thursday 11.20.2014 • 8:00 AM – 12:45 PM

Location: **Georgetown**

8:00 AM - 8:30 AM BREAKFAST

8:20 AM - 8:30 AM WELCOME

Leticia Oseguera - *The Pennsylvania State University, CPPHE Vice-Chair*

8:30 AM - 9:30 AM SESSION 8: SYMPOSIUM

Leveraging our Forgotten Asset: The Role of Trustees in the Policymaking Arena

Presenters:

Michael Zeig - *Michigan State University*

Roger Baldwin - *Michigan State University*

Kathleen Wilbur - *Michigan State University*

Barrett Taylor - *University of North Texas*

Sheila Slaughter - *University of Georgia*

Sondra Barringer - *University of Georgia*

Emily Miller - *Association of American Universities*

Moderator: Donald Heller - *Michigan State University*

9:30 AM - 10:30 AM SESSION 9: SYMPOSIUM

The State of Performance Funding in the States: Origin, Design, Implementation, and Effects

Presenters:

Denisa Gándara - *University of Georgia*

Kevin Dougherty - *Teachers College, Columbia University*

Amy Li - *University of Washington*

Nicholas Hillman - *University of Wisconsin-Madison*

Erik Ness - *University of Georgia*

Alicia Kinne - *University of Washington*

Trey Miller - *RAND Corporation*

Travis Reindl - *Bill & Melinda Gates Foundation*

Moderator: Jennifer Delaney - *University of Illinois at Urbana-Champaign*

10:30AM - 10:45 AM BREAK - CONFERENCE EVALUATIONS

10:45 AM - 11:45 AM SESSION 10: SYMPOSIUM

Moving From Competition to Collaboration: A New Research Agenda for Systems and SHEEO's

Presenters:

Jason Lane - *State University of New York*

Jamey Rorison - *Institute for Higher Education Policy*

Rebecca Martin - *National Association of System Heads*

George Pernsteiner - *State Higher Education Executive Officer Association*

Moderator: Jonathan Gagliardi - *National Association of System Heads*

11:45 AM - 12:30 PM CPPHE BUSINESS MEETING (all welcome)

COUNCIL FOR INTERNATIONAL HIGHER EDUCATION (CIHE)

2014 PRE-CONFERENCE FORUM Wednesday, 11.19.2014 • 8:00 AM – 8:00 PM

8:00 AM - 8:30 AM CONTINENTAL BREAKFAST • *Location: Lincoln West*

8:30 AM - 8:45 AM WELCOME TO THE CIHE PRE-CONFERENCE • *Location: Lincoln West*

Tatiana Suspitsyna - *CIHE Chair, The Ohio State University*

8:45 AM - 10:00AM CONCURRENT SYMPOSIA

Understanding Disparities in Postsecondary Opportunity in Comparative Perspective • *Location: Lincoln West Symposium*

Brian Pusser - *University of Virginia*

Simon Marginson - *Institute of Education, London, UK*

Imanol Ordorika - *Universidad Nacional Autónoma de México*

Jussi Välimaa - *University of Jyväskylä, Finland*

Jenny Lee - *The University of Arizona*

New Liberal Education Programs: Rationales & Ensuing Challenges in Hong Kong, Israel, and Chile • *Location: Morgan Room Symposium*

Kara Godwin - *Boston College*

Dan Polisar - *Shalem College, Israel*

Juan Ugarte - *Catholic University of Chile*

Jerry Gaff - *American Association of Colleges & Universities*

10:15 AM - 11:30 AM CONCURRENT RESEARCH

Session 1: New Perspectives on Study Abroad • *Location: Lincoln West*

Research and/or Scholarly Papers

Chair: Gabriela Valdez - *The University of Arizona*

Discussant: Elizabeth Niehaus - *University of Nebraska Lincoln*

Deconstructing the Effects of Study Abroad Programs on Student Development: Discourse Analysis

Nino Kalatozi - *University of Missouri*

Lina M. Trigos Carrillo - *University of Missouri*

Kathryn B. Chval - *University of Missouri*

The Evolving Practice of Study Abroad: A Call for New Critical Scholarship

Travis H. Olson - *The Ohio State University*

Messaging Study Abroad: Presidential Discourse and Policy

Jeffrey Simpson - *Oklahoma State University*

Session 2: Students' Social and Academic Engagement in South Korea & China • *Location: Morgan Room*

Research and/or Scholarly Papers

Chair: Ah Ra Cho - *University of North Texas*

Discussant: Dongbin Kim - *University of Kansas*

Keeping First Things First: Trends of First-Year College Studies in South Korea and China

Byung Shik Rhee - *Yonsei University, South Korea*

Hae Yun Cho - *Yonsei University, South Korea*

Minkyung Jhun - *Yonsei University, South Korea*

Songrim Kim - *Yonsei University, South Korea*

Xin Tong - *Yonsei University, South Korea*

The Effects of Faculty Mentorship on Student Engagement in Korean Universities

HeeJung Gong - *Yonsei University, South Korea*

Byung Shik Rhee - *Yonsei University, South Korea*

CIHE (CONTINUED) 2014 PRE-CONFERENCE FORUM Wednesday, 11.19.2014

11:30 AM - 12:30 PM LUNCH (ON YOUR OWN)

12:30 PM - 1:45 PM CONCURRENT SESSIONS - INVITED SESSIONS

Session 1. International Collaborations: Creatively Crossing Borders in Precarious Times • *Location: Lincoln West*

Research and/or Scholarly Papers

Gary Rhoades - *The University of Arizona*
Blanca Torres-Olave - *Loyola University Chicago*
Jussi Välimaa - *University of Jyväskylä, Finland*
Anna Kosmützky - *University of Kassel, Germany*

Cultivating Critical Discourse on Global Engagement in Higher Education: Reflections on the Pre-Conference Theme

Location: Morgan Room - Invited Session

Kumari Beck - *Simon Fraser University, Canada*
Christopher S. Collins - *Azusa Pacific University*
Riyad Shahjahan - *Michigan State University*
Tatiana Suspitsyna - *The Ohio State University*

2:00 PM - 3:15 PM CONCURRENT SESSIONS

Session 1. Relevance to Whom: Conducting Practice-Relevant Research in International Higher Education

Location: Lincoln West

Symposium

Christine Farrugia - *Institute of International Education*
Kevin Kinser - *University at Albany, SUNY*
Chris Glass - *Old Dominion University*
Simon Marginson - *Institute of Education, London, UK*
Kevin Hovland - *NAFSA: Association of International Educators*

Session 2. Interrogating the Purpose and Culture of Higher Education: Cases from Around the World • *Location: Morgan Room*

Research and/or Scholarly Papers

Chair: Asabe Poloma - *University of Massachusetts, Boston*
Discussant: Jenny Lee - *The University of Arizona*

Branding Hubs in Higher Education: An Empirical Analysis in North America, Europe, and Japan

Gerardo Blanco Ramírez - *University of Massachusetts, Boston*
Antigoni Papadimitriou - *Hellenic College*

The Purposes of Higher Education: The Continuities and Discontinuities in Political Discourse of Soviet and Post-Soviet Russia

Anna Smolentseva - *National Research University, Higher School of Economics, Russia*

Organizational and Faculty Culture on International Branch Campuses

Michael Lanford - *University of Southern California*
William Tierney - *University of Southern California*

Financing Higher Education through Privatization of Public Universities in Kenya

Peter Mwangi - *Ohio University*
Lijing Yang - *Ohio University*

3:30 PM - 4:45 PM JOINT SYMPOSIUM WITH COUNCIL ON ETHNIC PARTICIPATION (CEP)

Session 1. Race and Intersectionality: Engaging a Transnational and Transdisciplinary Dialogue

Location: Lincoln West

Joint Symposium

Benjamin Baez - *Florida International University*
Riyad Shahjahan - *Michigan State University*
Lori Patton-Davis - *Indiana University—Purdue University*
Jeong-eun Rhee - *Long Island University*

3:30 PM - 4:45 PM FIRESIDE CHAT • *Location: Morgan Room***Global Engagement in Higher Education and the Role of International Organizations: Myths and Realities**Francisco Marmolejo - *Tertiary Education Coordinator and Lead Tertiary Education Specialist The World Bank***5:00 PM - 6:00 PM** ROUNDTABLES AND POSTERS • *Location: Lincoln West*

Roundtables

Transnational Education: Strategies for the United StatesMichelle Salmona - *Australian National University*Dan Kaczynski - *Central Michigan University*Jacquelyn Humphrey - *University of Queensland, Australia***Expecting/imagining other country? Perception of Chilean Ph.D. Holders about their Roles in the Chilean Society after Studying Abroad**Roxana Chiappa Baros - *University of Washington***Examining Cross-Border Partnerships through a Postcolonial Lens**Leah Peck - *Indiana University***Reflecting upon the Networking Perceptions of Early Career Female Scholars**Terhi Nokkala - *University of Jyväskylä, Finland*Bojana Culum - *University of Rijeka, Croatia*Tatiana Fumasoli - *University of Oslo, Norway***The Disconnect between Policy, Scholarship, and the Myths of Mobility**David Hoffman - *University of Jyväskylä, Finland*Blanca Torres-Olave - *Loyola University Chicago*Paula Mählick - *Stockholm University, Sweden*Måns Fellesson - *Nordic Africa Institute, Sweden*Amy Scott Metcalfe - *University of British Columbia, Canada*Eva Bendix Petersen - *University of Newcastle, Australia*Agnete Vabo - *Nordic Institute for Studies in Innovation, Research and Education, Norway*Rachel Sweetman - *Nordic Institute for Studies in Innovation, Research and Education, Norway*

Posters

Black Box: Authentic College Admission Criteria to Chinese International Students in American Universities: A Case Study of IowaJiayi Hu - *Iowa State University*Linda Hagedorn - *Iowa State University***The Journey of Doctoral Study in Education: A Longitudinal Case Study of Three Chinese Doctoral Students' Socialization**Wendan Li - *University of Hawai'i at Mānoa***Of Rolling Hills and State-of-the Art Gyms: The Exclusionist Framing of Study Abroad Online Advertising**Mary Gathogo - *Ohio University*David Horton, Jr. - *Ohio University***6:30 PM - 8:30 PM** JOINT RECEPTION FOR PRE-CONFERENCES • *Location: Jefferson***COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)****2014 PRE-CONFERENCE FORUM** Thursday, 11.20.2014 • 8:00 AM – 12:00 PM**8:00 AM – 11:00 AM** BREAKFAST AND CIHE MENTORING PROGRAM**RESEARCH AND PUBLISHING IN INTERNATIONAL/COMPARATIVE HIGHER EDUCATION:****AN INTERGENERATIONAL CONVERSATION** • *See separate agenda* • *Location: Jefferson East***11:00 AM – 12:00 PM** CIHE MEMBERSHIP MEETING • *Location: Jefferson East*

COUNCIL FOR ETHNIC PARTICIPATION (CEP)

2014 4TH ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.19.2014 • 12:00 PM – 6:00 PM

12:00 PM – 12:30 PM WELCOME • *Location: Oak Lawn*

12:30 PM - 1:30 PM SESSION 1: POSTERS AND ROUNDTABLES • *Location: Monroe*

Posters

12077 The Equity Scorecard Process: A Tool for Promoting Individual and Organizational Change

Jason C. Robinson - *University of Southern California*

12025 Lifting the Veil: Asian American and Pacific Islander Women Leadership in Higher Education

Natalie Tran - *California State University, Fullerton*

Ding-Jo Currie - *California State University, Fullerton*

Eugene Fujimoto - *California State University, Fullerton*

Stephanie Campbell - *California State University, Fullerton*

Kunj Bhatt - *California State University, Fullerton*

12030 A Critical Discourse Analysis: Women of Color in STEM

Shonteria Johnson - *The University of Alabama*

12073 Climbing to the Mountain Top: Exploring the Leadership Identity Development of Students of Color at a Selective Liberal Arts College

Cameron Beatty - *Iowa State University*

12075 Expectations and Interactions with Faculty among First Year Black and Latino Engineering Students

Sandra Dika - *University of North Carolina Charlotte*

Miguel Pando - *University of North Carolina Charlotte*

Brett Tempest - *University of North Carolina Charlotte*

Krystal Foxx - *University of North Carolina Charlotte*

Roundtables

12045 Institutional Accountability: Addressing Barriers to Study Abroad for Students of Color

Eric Felix - *University of Southern California*

Roman Liera - *Teachers College, Columbia University*

12007 Representing Diversity in College and University Identities: Implications for Ethical Research and Practice

Lyssa Paluay - *University of Massachusetts Boston*

Gerardo Blanco Ramirez - *University of Massachusetts Boston*

12048 The Ocean is in Us: Pacific Islander Student Pathways and Higher Education Research

Jenna Sablan - *University of Southern California*

Troy Lau - *University of California, Los Angeles*

Joy Hannibal - *Michigan State University*

Frankie Santos Laanan - *Iowa State University*

Natasha Saelua - *University of Denver*

Tana Lepule - *Empowering Pacific Islander Communities*

Calvin Chang - *Empowering Pacific Islander Communities*

12029 Exploring the College Attainment of Students of Color through the Lens of Funds of Knowledge: A Mixed Methods Study

Delma Ramos - *University of Denver*

12044 It Takes a Village: A Case Study of an Urban African-Centered Charter School Personnel's Transmission and Support of a College Preparatory Ethos

Christina Fields - *Indiana University Bloomington*

Ellen Broido - *Bowling Green State University*

12087 A Theory of Equity: A Social and Legal Analysis of College Access for Low-income StudentsJarrett Gupton - *University of Minnesota*Karen Miksch - *University of Minnesota***1:00 PM - 2:00 PM SESSION 2****The Professoriate: Current Challenges, and Historical Influences** • *Location: Lincoln East*Chair: Felecia Commodore - *University of Pennsylvania*Discussant: Christine Stanley - *Texas A & M University***12022 Coming to America: A Qualitative Exploration of African Immigrant Faculty at HBCUs**Nina Daoud - *University of Maryland, College Park***12024 Campus Climate Beyond Institutional Affiliation: Examining the Shared Campus Environment for Students, Faculty, and Staff of Color**Kristin Deal - *University of Denver*Franklin Tuitt - *University of Denver*Tamika Gilreath - *University of Southern California***12059 "Shackle-free": Oral Histories of the Educational and Career Trajectories of 20th Century Black Faculty Women**Jennifer Eliason - *University of Maryland***Changing Campus Culture, Dynamics, and Leadership** • *Location: Jefferson West*Chair: Liza Talusan - *University of Massachusetts at Boston*Discussant: Mary Howard-Hamilton - *Indiana State University***12071 New Media, Culture Jamming, and the College Student Reclamation of Social Justice in Contemporary Hip-Hop**Charles H.F. Davis III - *University of Pennsylvania***12016 A Pacific Islander Critical Race Analysis of Administration in Higher Education.**Kyle Reyes - *Utah Valley University***12066 Deconstructing Black Respectability Politics at HBCUs Using Feminist Discourse Analysis**Cameron Beatty - *Iowa State University*Malika Butler - *Iowa State University*Nadrea Njoku - *Indiana University-Bloomington***The Power of Community, Consciousness, and Connection** • *Location: Monroe*Chair: Jeremy Snipes - *Indiana University*Discussant: Ignacio Hernandez - *Fresno State University***12055 Tribal College Student Aspirations: Issues of Community, Transferability and Cultural Connection**Sweeney Windchief - *Montana State University*Cheryl Polacek - *Montana State University***12012 An Anti-Deficit Approach to Examining the Impact of Institutional Involvement on Select Academic Outcomes of Latino College Students**Young Kim - *Azusa Pacific University*Elizabeth Rennick - *Azusa Pacific University*Marla Franco - *University of Arizona***12068 Ventajas/Assets y Conocimientos/Knowledge: Leveraging Latin@ Strengths to Foster Student Success**Vijay Kanagala - *University of Vermont*Laura Rendon - *University of Texas San Antonio*Amaury Nora - *University of Texas San Antonio*

COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2014 4TH ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.19.2014 • 12:00 PM – 6:00 PM

1:00 PM - 2:00 PM SESSION 2 - CONTINUED

12003 Men of Color in the Community College: Emerging Research from the Community College Survey of Men

Location: International Ballroom West

J. Luke Wood - *San Diego State University*
Frank Harris III - *San Diego State University*
Christopher Newman - *University of San Diego*
Marissa Vasquez Urias - *San Diego State University*
Angelica Palacios - *San Diego State University*
Eboni Zamani-Gallaher - *University of Illinois, Urbana-Champaign*

12021 The Role of Race and Racism as Central to College Student Identity: Applying Theory to Practice

Location: Jefferson East

Elisa Abes - *Miami University*
Allen Delong - *Bowdoin College*
S. Mei-Yen Ireland - *The Ohio State University*
Susan Jones - *The Ohio State University*
Stephen Quayle - *Miami University*

2:15 PM – 3:15 PM SESSION 3

The Power of Identity in Shaping the Collegiate Experiences of URM Students • Location: Jefferson East

Chair: Jeremy Franklin - *University of Utah*
Discussant: Kandace Hinton - *Indiana State University*

12023 Beyond Stereotypes: Examining the Role of Social Identity in the Motivation Patterns of Black Immigrant and Native-Born Students

Nina Daoud - *University of Maryland*
Chrystal George Mwangi - *University of Maryland*
Kimberly Griffin - *University of Maryland*

12058 Disentangling Race and Culture in Familial Influences on Mixed Heritage College Students' Identities

Marc Johnston - *The Ohio State University*
Veronica Pecero - *The Ohio State University*

12035 The Challenges and Triumphs in Addressing Students' Multiple Identities for Black Culture Centers

Jessica C. Harris - *Indiana University*
Lori Patton Davis - *IUPUI*

Navigating the Academy: Seeking Pathways towards Success in Different Institutional Contexts • Location: Monroe

Chair: Dimpal Jain - *California State University, Northridge*
Discussant: Brian Bridges - *UNCF-Patterson Research Institute*

12078 "None of These People Look Like Me": Analyzing the Race and Identity of Males of Color

Nydia Sanchez - *University of North Texas*
Miranda Andrade-Gonzalez - *University of North Texas*
Nikki Dunklin - *University of North Texas*
Elliot Monteverde-Torres - *University of North Texas*
Sean Ryan - *University of North Texas*
Amy Fann - *University of North Texas*

12053 An Examination of Men of Color in the Community College

J. Luke Wood - *San Diego State University*
Christopher Newman - *University of San Diego*
Frank Harris III - *San Diego State University*

12052 Liminality and the Experiences of Native American Students at a Predominantly White Post-Secondary InstitutionJoyce Cook - *Hofstra University***12027 Contemporary Issues in the Social Construction of Students of Color: Analyzing Legal and Cultural Contexts of Higher Education** • Location: *Lincoln East*Christina Paguyo - *University of Colorado Boulder*Ruth Lopez - *University of Colorado Boulder & Annenberg Institute of School Reform at Brown University*Elizabeth Mendoza - *University of Colorado at Boulder*Darrell Jackson - *University of Wyoming*Franklin Tuitt - *University of Denver*Kevin Gin - *Boston College***12033 The Utility of Affirmative Action for Chican@s/Latin@s: Toward a New Policy and Acción Model**Location: *International Ballroom West*Brenda Valles - *University of Utah*Octavio Villalpando - *University of Utah*Maria Ledesma - *University of Utah*Liliana Garces - *Pennsylvania State University*Marcia Fuentes - *University of California, Los Angeles*Leslie Gonzales - *Clemson University*Robert Chao Romero - *University of California, Los Angeles*Enrique Aleman - *University of Utah*Michelle Espino - *University of Maryland***12036 Towards a Scholar-Practitioner-Policymaker Nexus:****Setting a Holistic Agenda for Undocumented Student Inclusion** • Location: *Jefferson West*Tracy Buenavista - *California State University, Northridge*Ryan Evely Gildersleeve - *University of Denver*Angela Chen - *University of California, Los Angeles*Angelo Mathay - *Migration Policy Institute*Patricia Perez - *California State University, Fullerton***3:30 PM – 4:45 PM SESSION 4** • Location: *Lincoln West***CIHE-CEP Invited Symposium: Race and Intersectionality: Engaging a Transnational and Transdisciplinary Dialogue?**

A collaborative symposium between the Council on Ethnic Participation and the Council on International Higher Education featuring panelists

Ben Baez - *Florida International University*Lori Patton-Davis - *IUPUI*Jeong-eun Rhee - *Long Island University*Riyad Shahjahan - *Michigan State University***5:00 PM – 6:00 PM SESSION 5****One Step at a Time: Doctoral Student Experiences in the Academy** • Location: *International Ballroom West*Chair: Derrick Tillman-Kelly - *The Ohio State University*Discussant: Michelle Espino - *University of Maryland***12026 Sister, Sister: An Autoethnographic Approach to Examining the Experiences of Black Female Doctoral Students.**Nina Daoud - *University of Maryland*Candice Staples - *University of Maryland*Tykeia Robinson - *University of Maryland***12020 'It's Another Day's Journey': The Spiritual Experiences of Black Doctoral Students**Ferlin McGaskey - *University of Tennessee-Knoxville*Ezella McPherson - *Wayne State University*Jasmine Tilghman - *University of Missouri, Columbia*Tamekia Wilkins - *University of Illinois, Urbana-Champaign***12074 Unequal Socialization: An Intersectional Analysis of the Professional Preparation of Chicano/Latino(a) Doctoral Students**Elvia Ramirez - *California State University, Sacramento*

COUNCIL ON ETHNIC PARTICIPATION (CEP) CONTINUED

2014 4TH ANNUAL PRE-CONFERENCE FORUM Wednesday, 11.19.2014 • 12:00 PM – 6:00 PM

12081 Brilliant, Beloved, & Beautiful, Also are the Minds of Black Women:
An Ethnographic Performance of the Higher Educational Experiences of Black Women • *Location: Monroe*

Nadrea Njoku - Indiana University-Bloomington
Juhanna Rogers - Indiana University
Robin Hughes - Indiana University, Indianapolis
Lori Patton Davis - IUPUI

CMPP Informal Connection Time • *Location: Lincoln East*
New Faculty of Color Group • *Location: Lincoln East*

6:30 PM – 8:30 PM CEP ANNUAL BUSINESS MEETING • *Location: International Ballroom*

Refreshments will be provided.

CEP MENTOR-PROTÉGÉ PROGRAM

2014 4TH ANNUAL PRE-CONFERENCE FORUM Thursday, 11.20.2014 • 8:00 AM – 12:00 PM

8:00 AM – 8:45 AM WELCOME, CONTINENTAL BREAKFAST, & INTRODUCTIONS • *Location: International Ballroom West*

8:50 AM – 9:30 AM KEYNOTE BY DR. RICHARD REDDICK • *Location: International Ballroom West*

9:40 AM – 10:50 AM CONCURRENT SESSIONS 1

Academic Job Search & Productivity Panel • *Location: Cabinet Room*

Ignacio Hernandez - *California State University, Fresno*

Tracy Lachica Buenavista - *California State University, Northridge*

Sweeney Windchief - *Montana State University, Bozeman*

Tamara Bertrand Jones - *Florida State University*

Christopher Newman - *University of San Diego*

Policy Job Search & Advancement Panel • *Location: Piscataway*

Lorelle L. Espinosa - *American Council on Education*

Awilda Rodriguez - *University of Michigan*

Christopher J. Nellum - *American Council on Education*

Edward J. Smith - *University of Pennsylvania*

11:00 AM – 12:10 PM CONCURRENT SESSIONS 2

Preparing for Full Professor: Critical Issues on Gender and Racial Equity in Research, Scholarship, Teaching,
and Policy Making • *Location: Cabinet Room*

Estela M. Bensimon - *University of Southern California*

Carol L. Patitu - *Wright State University*

Christine A. Stanley - *Texas A & M University*

Fred A. Bonner - *Rutgers University*

Daniel G. Solorzano - *University of California, Los Angeles*

Administrative Leadership/Diversity and Inclusion • *Location: Piscataway*

Wil Del Pilar - *Pennsylvania State University*

Denise O'Neil Green - *Ryerson University*

Frank Tuitt - *University of Denver*

Aja C. Holmes - *Sacramento State University*

Kyle Reyes - *Utah Valley University*

Octavio Villalpando - *University of Utah*

GRADUATE STUDENT POLICY SEMINAR PROGRAM

2014 PRE-CONFERENCE FORUM Wednesday 11.19.2014 - Thursday, 11.20.2014

Purpose and Goals - BY ACCEPTANCE ONLY

This Seminar is designed for advanced doctoral students with a demonstrated interest in the study or practice of public policy and higher education. The seminar takes the form of a series of interactive sessions with leading policy experts in various aspects of policy and higher education. This year's Seminar also features organized policy debates among selected participants. There are two goals:

1) Engage students in critical analysis of substantive policy issues that influence American higher education; 2) Expose students to career networks crucial for transition to scholarship or policy work.

We will achieve these goals by first designating a discrete set of critical policy issues related to degree completion in higher education. Then we will consider how best to use current research to influence higher education policy institutionally, state-wide or federally. The Seminar will bring together a diverse and talented group of individuals for an engaging and spirited discussion designed to enhance participant knowledge and awareness of higher education policy issues.

Higher Education Policy, Major Issues and Ways to Navigate

WEDNESDAY, NOVEMBER 19

12:30 PM REGISTRATION • *Location: Georgetown East*

12:45 PM - 1:00 PM

WELCOME AND OVERVIEW, JAMES T. MINOR, DEPUTY ASSISTANT SECRETARY, U.S. DEPARTMENT OF EDUCATION

Location: Georgetown East

1:00 PM – 2:15 PM FEDERAL STUDENT AID AND STATE AID • *Location: Georgetown East*

Anthony Hales - *Program Specialist, Policy, Planning, and Program Innovation, U.S. Department of Education*

Dr. Jon Enriquez - *Director, Research and Policy Analysis, Maryland Higher Education Commission*

Dr. Marcia Boyd - *Director, Minority Serving and Under Resourced Schools Division, Federal Student Aid, U.S. Department of Education*

Student Moderator

2:15 PM – 2:25 PM BREAK

2:25 PM – 3:25 PM POLICY DEBATE 1 • *Location: Georgetown East*

Student teams will debate various sides of a particular and pertinent higher education policy issue. An expert panel will provide critique to participants. Topics will be revealed prior to the session to allow all students to actively participate.

3:25 PM – 3:40 PM BREAK

3:40 PM – 4:40 PM NETWORKING OPPORTUNITY: RESEARCH SHARING • *Location: Georgetown East*

4:40 PM – 4:50 PM BREAK

4:50 PM – 6:05 PM STATE AND FEDERAL POLICY, STUDENT SUCCESS, & DEGREE COMPLETION

Location: Georgetown East

Taylor Stanek - *Legislative Specialist Office of Congressional and Legislative Affairs U.S. Department of Education*

Dr. Arnold L. Mitchem - *President Emeritus Council for Opportunity in Education*

David E. Anderson - *Executive Director for Higher Education Association of American Publishers*

Student Moderator

GRADUATE STUDENT POLICY SEMINAR PROGRAM

2014 PRE-CONFERENCE FORUM Wednesday 11.19.2014 - Thursday, 11.20.2014

6:05 PM – 6:15 PM BREAK

6:15 PM – 7:15 PM DINNER & KEYNOTE SPEAKER • *Location: International Ballroom East*

Dr. David Soo - *Policy Advisor, Office of the Under Secretary, U.S. Department of Education*

7:30 PM -8:30 PM JOINT PRE-CONFERENCE RECEPTION • *Location: Jefferson Ballroom*

THURSDAY, NOVEMBER 20

8:00 AM - 8:30 AM CONTINENTAL BREAKFAST • *Location: Monroe*

8:30 AM -10:00 AM THE INFLUENCE OF HIGHER EDUCATION ASSOCIATIONS ON POLICY REFORM • *Location: Monroe*

Dr. Michael K. McLendon - *Annete & Harold Simmons Centennial Endowed Chair and Academic Dean, Southern Methodist University*

Dr. Andrew Nichols - *Director of Higher Education Research Education Trust*

Dr. Jennifer Engle - *Senior Program Officer The Gates Foundation*

Student Moderator

10:00 AM - 10:15 AM BREAK

10:15 AM – 11:15 AM POLICY DEBATE II • *Location: Monroe*

Student teams will debate various sides of a particular and pertinent higher education policy issue. An expert panel will provide critique to participants. Topics will be revealed prior to the session to allow all students to actively participate.

11:15 AM – 11:30 AM WRAP-UP & EVALUATION

2014 ASHE COMMUNITY ENGAGEMENT PROJECT

AMALIA DACHE-GERBINO, PHD, AD-HOC COMMITTEE CHAIR

Working with ASHE president Caroline S. Turner, this year's community engagement project will serve three Howard University programs. The three programs are: (1) TRIO Scholars, Program Coordinator Tekora Scruggs, (2) Preparing Future Faculty, Director Dr. Gwen Bethea, and (3) the Atlantic-Coast Social Behavioral and Economic Sciences, Alliance for Graduate Education and the Professoriate (AGEP) Program, Dr. Koren A. Bedeau. Using Laura W. Perna's AERA Division J Local Guest Visitor's Program from the 2013 AERA Annual meeting as a model, we will work with the leadership and participants from the three programs. Students from these programs will attend conference sessions and events, and sessions for graduate students. They will also work with ASHE Scholars in roundtables designed for their particular career and research needs on Friday November 21, from 8:00 am – 8:45 am in the International Ballroom. On Saturday November 22, participants will share their conference experience during our service project post-session from 2:00 pm – 3:15 pm in the Lincoln West Room. We will be providing a special color ribbon to community engagement program participants. Please make our guests welcome as they navigate the conference.

I would like to thank all the members of the 2014 ASHE Community Engagement Ad-hoc Committee for their service and commitment in putting together an excellent program for our community engagement project this year. The members are:

Denisa Gándara, Ph.D. Candidate
Drew Pearl, Ph.D. Candidate
Jill Jones, Ph.D. Student
Constance Iloh, Ph.D. Candidate
Molly Sarubbi, Ph.D. Student

Brian A. Burt, Ph.D.
Keon McGuire, Ph.D.
Katherine Wheatle, Ph.D. Student
Carita Harrell, Ed.D.

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in DENVER, COLORADO.

Preconference – November 4-5, 2015

Conference - November 5-7, 2015

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ASHE

GENERAL CONFERENCE SESSION

Thursday, 11.20.2014 • Session 1 • 12:45 PM – 2:00 PM

ASHE/CAHEP BARBARA TOWNSEND LECTURE

Playing the Field:
The Qualitative Researcher in the Community College
Location: International Ballroom East • 12:45 PM - 2:00 PM

Welcome and Speaker Introduction:

Les Goodchild - *University of Massachusetts, Boston*

Speaker and Presentation:

John S. Levin - *University of California, Riverside*



John will be reflecting on his recent book, *Nontraditional Students and Community Colleges: The Conflict of Justice and Neoliberalism* (New York: Palgrave Macmillan, 2014).

PRESIDENTIAL SESSION

The 3 A's of Community Colleges:
Affordability, Access, and Accountability

Location: Cabinet • 12:45 PM - 2:00 PM

This session will discuss the research and the state and national policies related to affordability of the nation's two-year colleges. Affordability will be viewed within the perspective of college access and accountability.

James Hermes - *American Association of Community Colleges*

Stephen G. Katsinas - *University of Alabama*

Pamela Eddy - *College of William and Mary*

Beverly L. Bower - *Bill J. Priest Center for Community College Education*

Christopher M. Mullin - *State University System of Florida*

Sarah Pingel - *Education Commission of the States*

Co-Moderators:

Linda Serra Hagedorn - *Iowa State University*

J. Luke Wood - *San Diego State University*

COLLEGE CHOICE AND ACCESS

Location: Georgetown West • 12:45 PM - 2:00 PM

Research and/or Scholarly Papers

Chair: Amy Li - *University of Washington*

Discussant: Robert Toutkoushian - *University of Georgia*

Personal or Personalized? Investigating the Impact of Counselor Outreach vs. Automated and Personalized Messaging on Mitigating Summer Melt among College-Intending, Low-income High School Graduates

Benjamin Castleman - *University of Virginia*

Laura Owen - *Johns Hopkins University*

Lindsay C. Page - *Harvard Graduate School of Education*

Differences in the College Attribute Preferences of High School Students

Ty Cruce - *ACT, Inc.*

Eunkyoung Park - *Indiana University*

Competition among Colleges for Students across the Nation

Jonathan Smith - *The College Board*

Matea Pender - *The College Board*

Jessica Howell - *The College Board*

**RACE, CLASS, AND ACADEMIC OUTCOMES:
HOW STUDENT EXPERIENCES AND INSTITUTIONAL
CONTEXTS SHAPE INEQUALITY ON COLLEGE CAMPUSES**

Location: Lincoln West • 12:45 PM - 2:00 PM

Symposium

Josipa Roksa - *University of Virginia*

Ernest Pascarella - *University of Iowa*

Charles Blaich - *Wabash College*

Kathleen Wise - *Wabash College*

Cindy Kilgo - *University of Iowa*

Teniell Trolan - *University of Iowa*

COMMITTED TO SUCCESS: COLLEGE AND RESILIENCE

Location: Monroe • 12:45 PM - 2:00 PM

Research and/or Scholarly Papers

Chair: Jessica Bennett - *University of Maryland*

Discussant: Marjorie L. Dorime-Williams - *Baruch College*

Remedial Education at Two-year Colleges:

A Multinomial Analysis of Degree Attainment Outcomes

Katherine Shields - *Boston College*

Laura O'Dwyer - *Boston College*

Academic Momentum and Time-to-Degree: The Impact of First Year Progress on Timely Completion at a Large Research University

Lori Hagood - *University of Georgia*

Dual Enrollment, Advanced Placement, and Undergraduate Retention and Graduation Rates: An Institutional and Cohort Approach Using the 2006 – 2012 IPEDS

Scott Myers - *Montana State University*

Carrie Myers - *Montana State University*

**FORGING SCHOLARS: AN AUTOETHNOGRAPHIC
REFLECTION ON FIRST-YEAR FACULTY EXPERIENCES**

Location: Jefferson West • 12:45 PM - 2:00 PM

Symposium

Eddie Cole - *College of William & Mary*

Brian McGowan - *Indiana State University*

Desiree Zerquera - *University of San Francisco*

Megan Palmer - *Indiana University Purdue University Indianapolis*

FACULTY VOICES IN DIVERSE ENVIRONMENTS*Location: Jefferson East • 12:45 PM - 2:00 PM***Research and/or Scholarly Papers**

Chair: Doris Watson - *University of Nevada, Las Vegas*
 Discussant: Dimpal Jain - *California State University, Northridge*

Inside the Lavender Tower: Narratives of LGBTQ FacultySean Robinson - *Morgan State University***Finding a Voice in Predominantly White Institutions: A Longitudinal Study of Black Women Faculty Members Journeys Toward Tenure**

Bridget Turner Kelly - *Loyola University Chicago*
 Rachelle Winkle-Wagner - *University of Wisconsin*

Teaching on Sacred Ground: Judeo-Christian Influences on Black Women Faculty PedagogyKirsten Edwards - *University of Oklahoma***IN THE MIDDLE OF THE MARKET:
HIGHER EDUCATION'S RESPONSE***Location: International Ballroom West • 12:45 PM - 2:00 PM***Research and/or Scholarly Papers**

Chair: Ryan Young - *University of Iowa*
 Discussant: Cassie Barnhardt - *University of Iowa*

How Intellectual Movements among External and Internal Actors Shape the College Curriculum: The Case of Entrepreneurship Education in EngineeringSergio Celis - *University of Michigan***Moving Up? Upward Mobility (or the Lack Thereof) in the USNWR Rankings**Jeremy P. Martin - *College of William & Mary***Connecting the Dots: Aligning Academia and Industry for a Sustainable Future**

Erin Knepler - *University of Maryland, College Park*
 Tiffani M. Williams - *University System of Maryland*
 Rebecca Bell - *University System of Maryland*
 Nancy Shapiro - *University System of Maryland*

**POST-SECONDARY EDUCATION -
WORKING THROUGH CHALLENGES***Location: Fairchild • 12:45 PM - 2:00 PM***Research and/or Scholarly Papers**

Chair: Danielle K. Molina - *Mississippi State University*
 Discussant: Jay Dee - *University of Massachusetts Boston*

There Goes the Neighborhood: How Large, Urban Universities Identify and Respond to the Concerns of External Stakeholders Affected by Campus Construction Projects

Rick Wagoner - *University of California, Los Angeles*
 Dorine Lawrence-Hughes - *University of Southern California*

Understanding the Purposes and Operations of Bias Response Teams

Ryan Miller - *University of Texas at Austin*
 Tonia F. Guida - *University of California, Los Angeles*
 Stella Smith - *University of Texas at Austin*
 Elizabeth Medina - *University of Texas at Austin*
 Sarah Kiersten Ferguson - *Southern Methodist University*

Pathways to Institutional Equilibrium after a Campus DisasterMahauganee Shaw - *Miami University***PORTRAITS OF BLACKNESS: CULTURE, MEDIA INFLUENCES, AND HIGHER EDUCATION***Location: Embassy • 12:45 PM - 2:00 PM***Symposium**

Shawna M. Patterson - *University of Pennsylvania*
 Nicole J. Johnson - *Virginia Tech*
 Franklin Tuitt - *University of Denver*
 Lori P. Patton Davis - *Indiana University Purdue University Indianapolis*
 Saran Donahoo - *Southern Illinois University Carbondale*

**BEYOND CRITICAL THEORY:
CRITIQUING POWER/(RE)VISIONING HIGHER EDUCATION***Location: Gunston East • 12:45 PM - 2:00 PM***Symposium**

Jonathan T. Pryor - *University of Missouri*
 Garrett Hoffman - *University of Minnesota*
 Jason C. Garvey - *University of Alabama*
 Jeni Hart - *University of Missouri-Columbia*
 Susan Iverson - *Kent State University*
 Christin Seher - *Kent State University*
 Amy Scott Metcalfe - *University of British Columbia*
 Tania D. Mitchell - *University of Minnesota*

UNDERGRADUATE STUDENT PERSPECTIVES IN COLLEGE*Location: Piscataway • 12:45 PM - 2:00 PM***Research and/or Scholarly Papers**

Chair: Keon M. McGuire - *Arizona State University*
 Discussant: Jennifer Keup - *University of South Carolina*

Making the Neoliberal Mind? Forms and Implications of Undergraduate Entrepreneurship TrainingKevin R. McClure - *University of North Carolina Wilmington***"The Poor Kids' Table": Liberal Arts Students Organizing around an Invisible and Stigmatized Identity in Flux**

Deborah Warnock - *University of Louisville*
 Allison Hurst - *Furman University*

Headbump ...? Or Headway? American Student's Perceptions of their International Peers on CampusUttam Gaulee - *University of Florida***POLICIES SUPPORTING MARGINALIZED STUDENTS***Location: Du Pont • 12:45 PM - 2:00 PM***Research and/or Scholarly Papers**Chair: Jessica C. Harris - *Indiana University Purdue University Indianapolis***Status Convergence: A Sociological Investigation of Undocumented Students' Legal and Collegiate Social Statuses**

Alejandra Munoz - *Baylor University*
 Nathan Alleman - *Baylor University*

Under Construction: Housing Vulnerable Students and Institutional Support Services in Higher Education

Jarrett Gupton - *University of Minnesota*
 Jennifer Trost - *Metropolitan State University*

Weaving Intersectionality Research and Campus Non-Discrimination Policies to Address the Needs of Gay, Lesbian, Bisexual, Queer (GLBQ) College Students of Color

Derrick Tillman-Kelly - *Ohio State University*
 Terrell Strayhorn - *Ohio State University*

EXTRA-CURRICULAR PROGRAMS AND PERSISTENCE**Location: Lincoln East • 12:45 PM - 2:00 PM****Research and/or Scholarly Papers**Chair: Kathryn A. Bethea - *University of Pittsburgh*Discussant: Lisa Wolf-Wendel - *University of Kansas***A Study in Persistence: The Weekend College Experience**Ellen Miller - *Hofstra University***A Different View of Retention and Student Success:****Exploring Factors in Students' Decision-Making Process to Enroll in a First-Year Seminar**Curt G. Graff - *University of Iowa*Michael Paulsen - *University of Iowa***Spirituality on Faith-Based Campuses: A Mixed-Methods Study****Exploring the Contribution of Spirituality to Student Thriving**Eric McIntosh - *The King's University College*Whittington C. Goodwin - *Houston Baptist University***PRE-COLLEGE CONTEXT INFLUENCE ON ASPIRATIONS AND CHOICE****Location: Cardozo • 12:45 PM - 2:00 PM****Research and/or Scholarly Papers**Chair: Dana Winters - *University of Pittsburgh*Discussant: Deborah Carter - *Claremont Graduate University***Bounded Aspirations: Rural, African American High School Students and College Access**Darris R. Means - *University of Georgia*Ashley B. Clayton - *North Carolina State University*Johnathan G. Conzelmann - *RTI International*Patti Baynes - *North Carolina State University*Paul Umbach - *North Carolina State University***The College Choice Process of Four Students from Rural Appalachian Kentucky**Kristen Harris - *Spalding University***Post-Racial and Colorblind Rhetoric amongst White Adults: Exploring the Influence of Segregated and Diverse Environments Before, During, and After College**Uma Jayakumar - *University of San Francisco***VARIABILITY IN PERSISTENCE IN STEM****Location: Georgetown East • 12:45 PM - 2:00 PM****Research and/or Scholarly Papers**Chair: Jeremy Snipes - *Indiana University*Discussant: Myles Boylan - *National Science Foundation***"I'm in the Mathematical Sciences Because..." Examining Underrepresented Student's Motivations for Pursuing Math**Lisa Skultety - *University of Illinois Urbana-Champaign***Understanding the Changing Dynamics of the Gender Gap in Undergraduate Engineering Majors: 1971-2011**Linda Sax - *University of California, Los Angeles*Allison Kanny - *University of California, Los Angeles*Jerry Jacobs - *University of Pennsylvania*Hannah Whang - *University of California, Los Angeles*Dayna J. Weintraub - *University of California, Los Angeles*Amber M. Hroch - *University of California, Los Angeles***Students' Opportunity Structure in Math: Implications for College**Manuelito Biag - *Stanford University*Imeh Williams - *Stanford University*Thurs., 11.20.14 • Session 2
2:15 PM – 3:30 PM**PRESIDENTIAL SESSION****Blue Lights and Bystanders:****How Higher Education Institutions are Responding to the Crisis of Campus Sexual Violence****Location: Cabinet • 2:15 PM – 3:30 PM**

This session addresses the difficulties that higher education institutions face in implementing adequate and effective sexual assault prevention and response practices. Scholars will engage the audience in a conversation regarding how higher education institutions can, and arguably must, improve their practices and policies with regard to sexual violence.

Sara C. Wooten - *Louisiana State University*Roland Mitchell - *Louisiana State University*Rebecca Ropers-Huilman - *University of Minnesota*Susan Iverson - *Kent State University*Alison Kiss - *Clerly Center for Security on Campus*Susan Marine - *Merrimack College***GRADUATE STUDENT SESSION:****CONVERSATIONS WITH SCHOLARS****Location: International Ballroom East • 2:15 PM - 3:30 PM****Co-Chairs:**Amalia Dache-Gerbino - *University of Missouri*Jill Jones - *University of Virginia*Lisa Wolf-Wendel - *University of Kansas*Riyad Shahjahan - *Michigan State University*Stephen Quayle - *Miami University*Julie J. Park - *University of Maryland*Karen Inkelas - *University of Virginia*Judy Marquez Kiyama - *University of Denver*Stephanie Waterman - *University of Rochester*Casandra Harper - *University of Missouri-Columbia*Pilar Mendoza - *University of Missouri-Columbia*Michelle M. Espino - *University of Maryland*Kimberly Griffin - *University of Maryland*William Doyle - *Vanderbilt University*Mary Howard-Hamilton - *Indiana State University*Adrianna Kezar - *University of Southern California*Ryan Evelyn Gildersleeve - *University of Denver*Marybeth Gasman - *University of Pennsylvania*Ann E. Austin - *Michigan State University*Mitchell Chang - *University of California, Los Angeles***THE EFFECTS OF TUITION, FEES, AND ENROLLMENT MANAGEMENT****Location: Monroe • 2:15 PM - 3:30 PM****Research and/or Scholarly Papers**Chair: Jeffrey Grim - *Southern Methodist University*Discussant: Marvin Titus - *University of Maryland***Guaranteed Tuition Policies and Alternative Revenue Streams for Higher Education Institutions: A Difference-in-Difference Analysis**Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*Tyler Kearney - *University of Illinois at Urbana-Champaign*

The Impact of the Board of Governors Fee Waiver on California Community College EnrollmentElizabeth Friedmann - *University of California, Davis***The Relationship between State Financial Support and Nonresident Enrollments for Public Universities**Ozan Jaquette - *University of Arizona*Bradley Curs - *University of Missouri***VICTIMS, CRISES AND NEW MODEL MINORITIES: EXPLORING RESEARCH, DISCOURSE, POLICY, AND PRACTICES RELATED TO BLACK MEN AND WOMEN IN HIGHER EDUCATION****Location: Lincoln West • 2:15 PM - 3:30 PM****Symposium**Natasha Croom - *Iowa State University*Chayla M. Haynes - *University of Denver*Lori P. Patton Davis - *Indiana University Purdue University Indianapolis*Mary Howard-Hamilton - *Indiana State University*Michael Cuyjet - *University of Louisville*Shaun Harper - *University of Pennsylvania***CREATING DYNAMIC LEARNING CONTEXTS****Location: Jefferson West • 2:15 PM - 3:30 PM****Research and/or Scholarly Papers**Chair: Matthew Witenstein - *Claremont Graduate University*Discussant: Doris Watson - *University of Nevada, Las Vegas***Teaching toward Learning: Practices in Diverse Classrooms that Help First-Generation College Students Connect their Learning of Subject Matter to their Own Lives and the Lives of Others**Milagros Castillo-Montoya - *University of Connecticut***Navigating Marginalized Spaces: An Exploration of How Part-time Faculty Cultivate Habits of Mind through Student-Faculty Interaction**Christos Korgan - *University of California, Los Angeles*Nathan Durdella - *California State University, Northridge***The Role of Teaching in the Socialization and Career Aspirations of Graduate Pedagogy Seminar Participants**Deborah Barry - *University Virginia*Amy Swan - *George Mason University***STUDYING LEARNING IN HIGHER EDUCATION: A CONVERSATION ABOUT CURRENT APPROACHES AND FUTURE DIRECTIONS****Location: Georgetown West • 2:15 PM - 3:30 PM****Symposium**Lisa Lattuca - *University of Michigan*Rebecca Cox - *Simon Fraser University*Vilma Mesa - *University of Michigan*Robert Reason - *Iowa State University***TECH TALK: COMPETITION, MOOCS, AND STEM****Location: Lincoln East • 2:15 PM - 3:30 PM****Research and/or Scholarly Papers**Chair: Kristan Skendall - *University of Maryland*Discussant: David Weerts - *University of Minnesota***Computer-Mediated Developmental Math Courses: Lessons on Teaching and Learning**Maria Cormier - *Community College Research Center, Teachers College, Columbia University*Julia Raufman - *Community College Research Center, Teachers College, Columbia University***Driving Up or Dialing Down Competition in Introductory STEM Courses: Individual and Classroom Level Factors**Bryce E. Hughes - *University of California, Los Angeles*Sylvia Hurtado - *University of California, Los Angeles*Kevin Eagan - *University of California, Los Angeles***A Collaborative Effort to Test MOOCs and other Online Learning Platforms on Campuses of the University System of Maryland**Rebecca Griffiths - *Ithaca S+R*M.J. Bishop - *University System of Maryland***FITTING INTO THE RANKS OF HIGHER EDUCATION LEADERSHIP****Location: Piscataway • 2:15 PM - 3:30 PM****Research and/or Scholarly Papers**Chair: Kim Nehls - *University of Nevada, Las Vegas*Discussant: Marilyn J. Amey - *Michigan State University***Strategic Choices of Leaders: The Role of Fit in Presidential Performance**Amanda Rutherford - *Texas A&M University***Gender Inequality in University Trustee Representation: Institutional Choice or Systemic Imbalance?**Paul G. Rubin - *University of Georgia*Erin Beth Ciarimboli - *University of Georgia*Tiffanie Spencer - *University of Georgia*Lindsay Coco - *University of Georgia***Exploring Involuntary Presidential Turnover in American Higher Education**Michael Harris - *Southern Methodist University*Molly Ellis - *Southern Methodist University***EQUITY-MINDED ORGANIZATIONAL SCHOLARSHIP IN HIGHER EDUCATION: CONVERSATIONS TO ADVANCE THEORY, METHODOLOGY, & PRAXIS****Location: Gunston East • 2:15 PM - 3:30 PM****Symposium**Julie Posselt - *University of Michigan*Estela Bensimon - *University of Southern California*Gary Rhoades - *University of Arizona*Jerlando Jackson - *University of Wisconsin*Leslie Gonzales - *Clemson University*Kyle A. Reyes - *Utah Valley University*Penny A. Pasque - *University of Oklahoma*Kimberly Reyes - *University of Michigan*Aurora Kamimura - *University of Michigan*Kelly Slay - *University of Michigan***EXPLORING LEGISLATIVE CASES IN HIGHER EDUCATION****Location: Embassy • 2:15 PM - 3:30 PM****Research and/or Scholarly Papers**Chair: James Vines - *Clemson University*Discussant: Lorelle Espinosa - *American Council on Education*

How Do Courts Define What Is a “Reasonable” College Administrator?: A Schema Analysis of Judicial Opinions

Jeffrey Sun - *University of Louisville*
Phillip Daniel - *Ohio State University*

Legislative and Executive Responses in Support of the Post-9/11 GI Bill

Tammy Hullender - *Central Michigan University*

Understanding the Use of Policy Research by Amici: The Case of Fisher

Patricia Marin - *Michigan State University*
Catherine Horn - *University of Houston*
Liliana Garces - *Pennsylvania State University*
Karen Miksch - *University of Minnesota*
John Yun - *University of California, Santa Barbara*

MEASURING COLLEGE STUDENTS' INTERFAITH COOPERATION AND LEARNING

Location: Georgetown East • 2:15 PM - 3:30 PM

Symposium

Alyssa Rockenbach - *North Carolina State University*
Matt Mayhew - *New York University*
Mary Giess - *Interfaith Youth Core*
Katie Baxter - *Interfaith Youth Core*
P. Jesse Rine - *Council of Independent Colleges*

INTERACTIONS AND TRANSITIONS: MEN OF COLOR

Location: Cardozo • 2:15 PM - 3:30 PM

Research and/or Scholarly Papers

Chair: Royel Johnson - *Ohio State University*
Discussant: Terrell Strayhorn - *Ohio State University*

Black Male Bruins: A Qualitative Analysis of Intra-racial Relations

Laura Bernhard - *University of California, Los Angeles*
Michael Moses - *University of California, Los Angeles*
Brian Woodward - *University of California, Los Angeles*

In Search of Success: Black Males, Collegiate Transitions, and Resilience

Derrick R. Brooms - *University of Louisville*
Chezare A. Warren - *Michigan State University*

Surviving the Times: Minority Male Perspectives on the College Transition

Diane Elliott - *Bloomsburg University*
Meghan Brenneman - *ETS*
Lauren Carney - *ETS*
Steven Robbins - *ETS*

SUPPORTING GENDER DIVERSITY IN STEM FIELDS

Location: Jefferson East • 2:15 PM - 3:30 PM

Research and/or Scholarly Papers

Chair: Ebelia Hernandez - *Rutgers University*
Discussant: Linda Sax - *University of California, Los Angeles*

Birds of a Feather Do Not Always Flock Together: An Analysis of Latina Engineers and Their Involvement in Student Organizations

Rosie Banda - *Rutgers University*
Alonzo Flowers - *Old Dominion University*

Las Mujeres in the STEM Pipeline: How Latina College Students who Persist in STEM Majors Develop and Sustain their Science Identities

Sarah Rodriguez - *University of Texas at Austin*

Build It And They Will Come: Attracting Women to STEM Majors

Laura M Portnoi - *California State University, Long Beach*
Karen A. Kim - *California State University, Fullerton*

BIRACIAL AND INTERRACIAL DYNAMICS AMONG COLLEGE STUDENTS

Location: Du Pont • 2:15 PM - 3:30 PM

Research and/or Scholarly Papers

Chair: Hilary Zimmerman - *University of California, Los Angeles*
Discussant: Claire K. Robbins - *Virginia Tech*

“Are we really not going to talk about the black girl?”:**The Intergroup Racial Attitudes of White Sorority Women**

Hilary Zimmerman - *University of California, Los Angeles*
Demetri L. Morgan - *University of Pennsylvania*
Tanner N. Terrell - *Indiana University, Bloomington*

When Opposites Do Not Attract: Black Women's Perceptions of Interracial Friendships in College

Rachelle Winkle-Wagner - *University of Wisconsin*
Courtney Luedke - *University of Wisconsin*
Carmen McCallum - *Buffalo State*

Engaging in the Margins: Exploring Differences in Biracial Students' Engagement by Racial/Ethnic Makeup

Jessica C. Harris - *Indiana University Purdue University Indianapolis*
Allison BrckaLorenz - *Indiana University*
Thomas Nelson Laird - *Indiana University*

UNPACKING COLLEGE READINESS

Location: International Ballroom West • 2:15 PM - 3:30 PM

Research and/or Scholarly Papers

Chair: Marc Lo - *New York University*
Discussant: Maricela Oliva - *University of Texas at San Antonio*

Deconstructing College-Readiness: Ideologies, Discourses, and Practices

Sana Ansari - *Chicago Public Schools*

College Readiness in the Accountability Era

Dana Winters - *University of Pittsburgh*

Is College Readiness Enough? Definitions, Limitations, and Contextual Considerations

Julia Duncheon - *University of Southern California*
William Tierney - *University of Southern California*

DIMENSIONS OF LATINA/O COLLEGE ACCESS AND CHOICE

Location: Fairchild • 2:15 PM - 3:30 PM

Research and/or Scholarly Papers

Chair: Christian Roldán Santos - *Illinois State University*
Discussant: MaryBeth Walpole - *Rowan University*

Latino College Access in an Urban Catholic High School

Paul Rodriguez - *University of Texas at San Antonio*
Anne-Marie Nuñez - *University of Texas at San Antonio*

Examining the Role an “Illegal” Identifier has on the Identity, Social Interactions, and Academic Performance of Undocumented Latina/o Students

Ana K. Soltero Lopez - *University of Illinois, Urbana-Champaign*

Exploring the Factors Influencing Latina/o Enrollment at Hispanic-Serving Institutions (HSIs), Emerging HSIs, and Non-HSIs

Marcela Cuellar - *University of California, Davis*

Thurs., 11.20.14 • Session 3

3:45 PM – 5:00 PM

PRESIDENTIAL SESSION

The Elusive Quest for Civil Rights in U.S. Higher Education

Location: Cabinet • 3:45 PM – 5:00 PM

Moderator: Shaun Harper - *University of Pennsylvania*

This presidential symposium honors the 50th anniversary of the Civil Rights Act. Panelists will highlight a range of persistent inequities in college and university contexts, while also acknowledging areas in which progress toward civil rights has been achieved. These scholars will frame remarks around data that powerfully illustrate the ongoing quest for equity, justice, and civil rights in U.S. higher education.

Walter R. Allen - *University of California, Los Angeles*

Estela Mara Bensimon - *University of Southern California*

Laura I. Rendón - *University of Texas at San Antonio*

Gary D. Rhoades - *University of Arizona*

Daniel G. Solórzano - *University of California, Los Angeles*

HIGHER EDUCATION AND REFORM IN AN INTERNATIONAL CONTEXT

LOCATION: INTERNATIONAL BALLROOM EAST

Location: International Ballroom East • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Ericka Hollis - *University of Kentucky*

Discussant: Christian K. Anderson - *University of South Carolina*

Establishing Boards of Trustees in Kazakhstan: An Analysis of Governance Reform at Six Institutions

Matthew Hartley - *University of Pennsylvania*

Bryan Gopaul - *University of Rochester*

Aida Sagintayeva - *Nazarbayev University*

Rebuilding Higher Education Institutions in Post-Conflict Contexts

Ane Johnson - *Rowan University*

Pascal Hoba - *Association of African Universities*

Herman B. Wells and Changing the Face of Higher Education in Post-World War II Germany

Leah Peck - *Indiana University*

REVERSE TRANSFER: RESEARCH AND POLICY ON THE FRONT LINES

Location: Georgetown West • 3:45 PM - 5:00 PM

Symposium

Daniela Pineda - *University of Michigan*

Debra Bragg - *University of Illinois*

Christopher Baldwin - *Michigan Center for Student Success*

Sarah Rose Fitzgerald - *Michigan State University*

Patricia Farrell-Cole - *Presidents Council, State Universities of Michigan*

Marilyn J. Amey - *Michigan State University*

Jason L. Taylor - *University of Utah*

Tatiana Melguizo - *University of Southern California*

CONCEPTUALIZING RATINGS

Location: International Ballroom West • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Hironao Okahana - *Council of Graduate Schools*

Discussant: John Cheslock - *Pennsylvania State University*

Value for Money, Revisited: Conceptualizing the Federal Rating System of Postsecondary Institutions

Gerardo Blanco Ramirez - *University of Massachusetts, Boston*

Ray Franke - *University of Massachusetts, Boston*

College Completion, the Texas Way: An Examination of the Development of College Completion Policy in a Distinctive Political Culture

Denisa Gándara - *University of Georgia*

James Hearn - *University of Georgia*

Do Colleges and Students Respond to Federal Government Ratings? Impacts on Institution Behavior

John Burczek Dreier - *University of Maryland*

Lesley Turner - *University of Maryland*

FINDING OUR WAY: TALES OF GRIT AND RESILIENCE

Location: Fairchild • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Juan Garibay - *University of California, Los Angeles*

Discussant: Linda DeAngelo - *University of Pittsburgh*

Grit Dimensions as Predictors of College Student Engagement and Success

Nick Bowman - *Bowling Green State University*

Nida Denson - *University of Western Sydney*

Ryan Bronkema - *University of West Georgia*

Managing Success within Vulnerable Lives: Strategies of Resilience among Community College Students

Taryn VanderPyl - *Claremont Graduate University*

Cecilia Rios-Aguilar - *Claremont Graduate University*

Regina Deil-Amen - *The University of Arizona*

Relationship of Hardiness, Grit, & Belonging to College Success for African American Males: A Survey Analysis

Terrell Strayhorn - *Ohio State University*

Royel Johnson - *Ohio State University*

THE FUTURE OF STEM:

MINORITY AND FIRST-GENERATION COLLEGE STUDENTS

Location: Jefferson East • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Dominique Baker - *Vanderbilt University*

Discussant: Kem Saichaie - *University of California, Davis*

Encouraged or "Weeded Out" in the STEM Disciplines: Students' Perspectives on Faculty Interactions within a Predominantly White and a Historically Black Institution

Dorian McCoy - *University of Tennessee*

Courtney Luedke - *University of Wisconsin*

Rachelle Winkle-Wagner - *University of Wisconsin*

Looking Beyond the Numbers: The Case of a STEM Enrichment Program Facilitating Success among Underserved Students of Color

Tonisha B. Lane - *Michigan State University*

A Quantitative Case Study of Background Factors and Early Experiences in the Persistence of First Generation College Students in STEM and non-STEM Majors

Sandra Dika - *University of North Carolina Charlotte*
Mark D'Amico - *University of North Carolina Charlotte*

MIGRATION AND STUDENT SUCCESS IN U.S. HIGHER EDUCATION

Location: Cardozo • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Tanya Figueroa - *University of California, Los Angeles*
Discussant: Catherine Horn - *University of Houston*
Neo-liberalism, "Illegality" & Higher Education: Access, Persistence, and Outcomes of Undocumented Community College Students in California's Central Valley
Genevieve Negrón-Gonzales - *University of San Francisco*

Are English Language Learners Disadvantaged in College Experiences and Outcomes?

Jiajun Liu - *University of Iowa*
Shouping Hu - *Florida State University*
Ernest Pascarella - *University of Iowa*

Outmigration and Human Capital: Homeward Bound or Gone for Good

Eric Lichtenberger - *Illinois Education Research Council*
Cecile Dietrich - *Illinois Education Research Council*

LEADING THROUGH LEARNING

Location: Georgetown East • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Rebecca M Bustamante - *Sam Houston State University*
Discussant: Nathan Alleman - *Baylor University*

Changing Schools of Education through EdD Program Redesign

Jill Perry/Duquesne University
Debby Zambo - *Arizona State University*
Susan Wunder - *University of Nebraska Lincoln*

Conceptualizing Multi-Institutional Learning Communities in Higher Education (MILCs): A Case Study of CIRTL and Key "Process Tasks"

Lucas Hill - *Michigan State University*
Ann E. Austin - *Michigan State University*

The Use of Appreciative Inquiry in Organizational Strategy Formation: New Directions for Planning and Change

Jay Dee - *University of Massachusetts, Boston*
Kate Bresonis - *University of Massachusetts, Boston*

INTERSECTIONS OF THE PUBLIC & HIGHER EDUCATION

Location: Gunston East • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Demetri L. Morgan - *University of Pennsylvania*
Discussant: Corbin M. Campbell - *Teachers College, Columbia University*

Reliability of the Four Full-Time M.B.A. Rankings in the United States: Estimating Predictability of Changes of the Rankings

Olena Horner - *University of Minnesota, Twin Cities*

Disentangling Public Confidence in Higher Education

David Johnson - *Rice University*
Jared Peifer - *Baruch College*

Shaping the Image Builders: A Look at the Birth and Rise of the American College Public Relations Association and the Making of CASE

Gregory Cook - *Indiana State University*

EMPOWERING AND DISEMPOWERING INSTITUTIONAL CONTEXTS

Location: Embassy • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Molly F. Morin - *University of Maryland*
Discussant: Noah Drezner - *Teachers College, Columbia University*

Academic Capitalism as Multi-level Process: Reconceptualizing the 'Regime'

Kevin R. McClure - *University of North Carolina Wilmington*

Tribal Colleges and Native American Serving Institutions: Designing Campus Cultures

Amy Fann - *University of North Texas*
Nydia Sanchez - *University of North Texas*
Catherine Olivarez - *University of North Texas*
Victoria C. McWilliams - *University of Texas at Arlington*
Traci Coomer - *University of North Texas*

The Direct and Spillover Effects of Financial Resources on Bachelor's Degree Production by Public Four-Year Institutions within States: A Spatial Analysis

Marvin Titus - *University of Maryland*
David Williams - *University of Maryland*

SOCIAL INEQUALITY AND HIGHER EDUCATION: EMERGING EVIDENCE AND IMPLICATIONS

Location: Jefferson West • 3:45 PM - 5:00 PM

Symposium

Gregory Wolniak - *New York University*
Ryan Wells - *University of Massachusetts, Amherst*
Michael Bastedo - *University of Michigan*
Allyson Flaster - *University of Michigan*
Laura W. Perna - *University of Pennsylvania*
Mark Engberg - *Loyola University Chicago*

MASCULINE IDENTITY AND THE UNDERGRADUATE EXPERIENCE

Location: Lincoln West • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Jeremy Franklin - *University of Utah*
Discussant: John Kuykendall - *University of Arkansas at Little Rock*

The First-Year College Experience of Latino Men

Araceli Espinoza - *University of Tennessee, Knoxville*

"I've Got to Practice What I Preach": Community-Based Education as a Strategy to Engage First-Generation Male College Students

Theresa Yeh - *University of Washington*

"It's like Fumbling in the Dark without a Flashlight": An Examination of Collegiate Males, Identity, and Self-Authorship

Zak H. Foste - *Ohio State University*

PRACTITIONER PERCEPTIONS AND STUDENT EXPERIENCES AT MINORITY SERVING INSTITUTIONS

Location: Lincoln East • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Reginald Blockett - *Indiana University*
Discussant: Gina Garcia - *University of Pittsburgh*

Understanding the Perceptions of HBCU Student Affairs Practitioners toward non-Black Students

Robert Palmer - *State University of New York (SUNY) Binghamton*
Andrew T. Arroyo - *Norfolk State University*
Dina C. Maramba - *State University of New York (SUNY) Binghamton*

Participation in Undergraduate Research at Minority-Serving Institutions

Heather Haeger - *California State University, Monterey Bay*
 Karen Webber - *University of Georgia*
 Allison BrckaLorenz - *Indiana University*

Impact of the Environment: How Does HSI Status Influence the Experience of Latina/o Students?

Jennifer Nailos - *Indiana University*
 Kevin Fosnacht - *Indiana University*

RESPONSES TO AND MEASUREMENTS OF CAMPUS RACIAL CLIMATE

Location: Monroe • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Reuben Deleon - *University of California, Los Angeles*
 Discussant: Estela Zarate - *California State University, Fullerton*

Campus Racial Climate, the Diversity Rationale, and Affirmative Action Policy: Towards a Socially Just and Socially Engaged Democratic Citizenship

Marcia Fuentes - *University of California, Los Angeles*

Students' Openness to Diversity and Challenge: Examining the Influence of Academic Program

Kevin Hemer - *Iowa State University*
 Joshua Mitchell - *Iowa State University*
 Robert Reason - *Iowa State University*

The Assessment of Latino Affective Responses to Racial Campus Climate: Validating the Latino Emotionality Index (LEI)

Misty Sawatzky - *University of Southern California*

THINK GLOBAL, ACT MOBILE: STUDENT EXPERIENCES WITH SOCIAL MEDIA

Location: Du Pont • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Estee Hernandez - *Florida State University*
 Discussant: Jim Vander Putten - *University of Arkansas at Little Rock*

Student Adoption of Tablets and Social Media: The Job to Be Done

Scott Radimer - *Boston College*
 Adam Gismondi - *Boston College*
 Derek Hottell - *Boston College*
 Ana M. Martinez-Aleman - *Boston College*
 Heather Rowan-Kenyon - *Boston College*

From Margins to Mainstream: Social Media as a Tool for Campus Sexual Violence Activism

Chris Linder - *University of Georgia*
 Marvette Lacy - *University of Georgia*
 Jess Myers - *University of Maryland, Baltimore County*
 Colleen Riggle - *Georgia Institute of Technology*

The New Digital Divide: College Student Experiences with High-Tech Campus Culture

Brit Toven-Lindsey - *University of California, Los Angeles*

IMPLICATIONS OF SCHOOL CONTEXTS

Location: Piscataway • 3:45 PM - 5:00 PM

Research and/or Scholarly Papers

Chair: Shannon Calderone - *University of California, Los Angeles*
 Discussant: Kristan Venegas - *University of Southern California*

Postsecondary Outcomes of Innovative High Schools: The Big Picture Longitudinal Study

Karen Arnold - *Boston College*
 Erica A. B. Soto - *Boston College*
 Lucy Methven - *Boston College*
 Paul Gordon Brown - *Boston College*

The Cultural Pathway to Higher Education: The Pursuit of Postsecondary Aspirations for First-Generation Students

Jesse Foster - *Stanford University*

Leaving Home and Going Where? Investigating the College Choice Process for Homeschool Students

Dayna J. Weintraub - *University of California, Los Angeles*
 Allison Kanny - *University of California, Los Angeles*

5:00 PM
to 5:15 PM



COFFEE BREAK

INTERNATIONAL TERRACE

BOOK SIGNING WITH PALGRAVE MACMILLAN

Lester F. Goodchild, John S. Levin, Penny A. Pasque, Laura M. Portnoj, and John Thelin will all be available to sign copies of recently published books.

WELCOME AND KEYNOTE ADDRESS

Higher Education
Scholarship, Policy, and
the Law: An Ever-Evolving
Tapestry

Jonathan R. Alger
President of
James Madison University

Location:
International Ballroom
5:15 PM – 6:15 PM

President Alger will be introduced by Kathleen Santora, President and CEO of NACUA (National Association of College and University Attorneys).

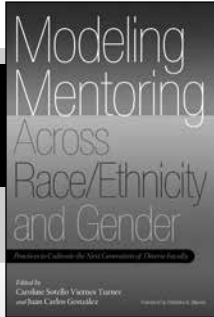
WELCOME RECEPTION will immediately follow the keynote address.

Time: 6:15 – 7:30 PM

Location: **PLEASE PROCEED TO THE CONCOURSE**
ALL ARE WELCOME!



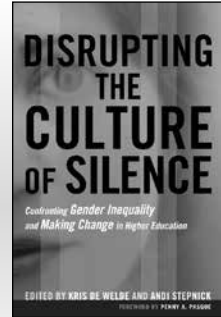
SHAPING THE FUTURE OF HIGHER EDUCATION



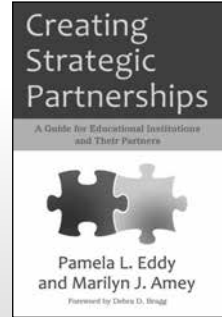
BOOK SIGNING
with
Caroline Turner

Saturday, 11/22,
9:30am-10am

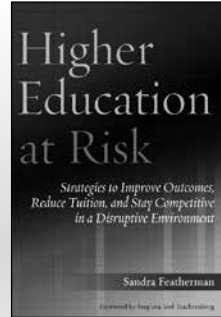
Modeling Mentoring Across Race/Ethnicity and Gender
Practices to Cultivate the Next Generation of Diverse Faculty
Edited by Caroline Sotello Viernes Turner and Juan Carlos González
Foreword by Christine A. Stanley
Paper, 978 1 57922 488 2, \$29.95
E-book, Nov 2014,
978 157922 570 4, \$23.99



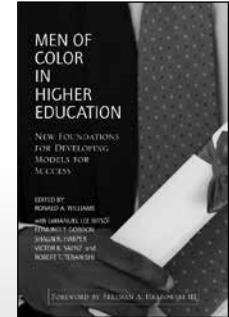
Disrupting the Culture of Silence
Confronting Gender Inequality and Making Change in Higher Education
Edited by Kristine De Welde and Andi Stepnick
Foreword by Penny A. Pasque
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E-book, Oct 2014,
978 1 620369 220 4, \$27.99



Creating Strategic Partnerships
A Guide for Educational Institutions and Their Partners
Pamela L. Eddy and Marilyn J. Amey
Foreword by Debra D. Bragg
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Higher Education at Risk
Strategies to Improve Outcomes, Reduce Tuition, and Stay Competitive in a Disruptive Environment
Sandra Featherman
Foreword by Stephen Joel Trachtenberg
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Men of Color in Higher Education
New Foundations for Developing Models for Success
Edited by Ronald A. Williams

With LeManuel Bitsóí, Edmund T. Gordon, Shaun R. Harper, Victor B. Sáenz, and Robert T. Teranishi
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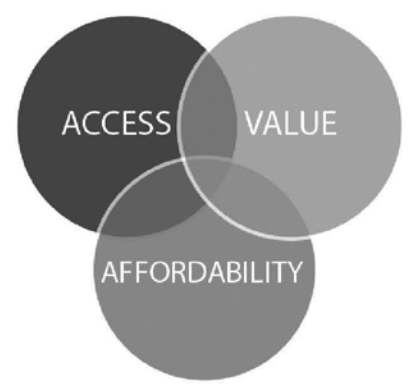
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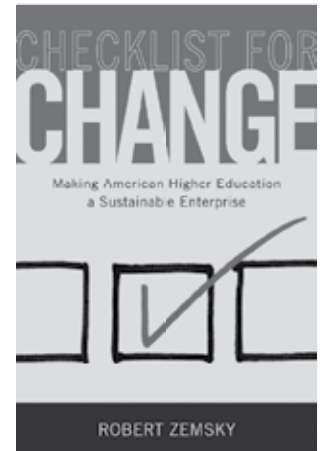
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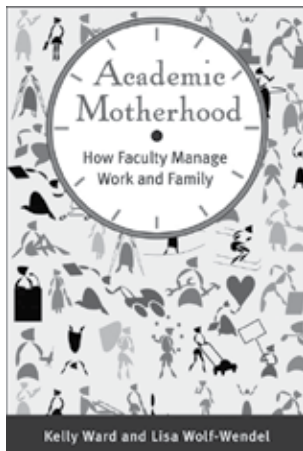
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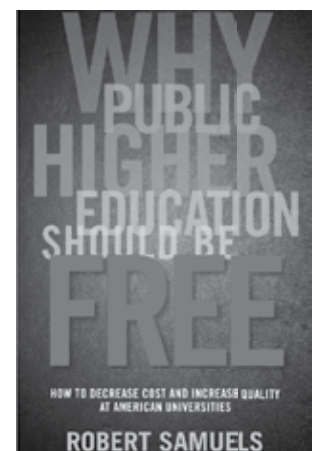
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GENERAL CONFERENCE SESSION

Friday 11.21.2014 • Roundtable Session • 8:00 AM - 8:45AM

ROUNDTABLES SESSION

Location: International Ballroom Center • 8:00 AM - 8:45 AM

TABLE #1

Multi-level Governance in Higher Education: the Cases of Argentina and Tanzania

Victoria Ballerini - *New York University*
Naureen Madhani - *New York University*

TABLE #2

Effects of Student Background, Goals, and Field Site Activities on Intercultural Learning in Short-term Study Abroad Programs

Hee-Sun Kim - *University of Michigan*
Janet Lawrence - *University of Michigan*
Dan Mao - *Peking University*

TABLE #3

Managing Scarce Resources: An Investigation of Financial Knowledge and Behaviors among Urban Community College Students

Lyle McKinney - *University of Houston*
Moumita Mukherjee - *University of Houston*
Linda Serra Hagedorn - *Iowa State University*
Agustina Veny Purnamasari - *Iowa State University*

Legislating the Transfer Process: Understanding how Practitioners Impact the Intended Goals of Transfer Reform Policy

Eric R. Felix - *University of Southern California*

TABLE #4

Snags, Knots, and Tangles: Opportunities and Obstacles of Using State Longitudinal Data Systems (SLDS) for Researcher

Erica Lee Orians - *University of Utah*
Andrea Rorrer - *University of Utah*

TABLE #5

Counting Every Student: Calculating Comprehensive Completion Rates at Select HBCUs

Brian Bridges - *UNCF*
Janet Awokoya - *Frederick D. Patterson Research Institute*
David Richards - *UNCF*

TABLE #6

Revenue Wanted: The Effect of Tax Policy on State Efforts to Fund Higher Education

Dustin Weeden - *University of Iowa*

Student Loans and College Access, Choice, and Completion: A Discussion of Theoretical Perspectives

Sarah Pingel - *Education Commission of the States*

TABLE #7

South Carolina at a Crossroads, Where Politics Intersect Academic Freedom

Brandy D. Smith - *University of Nevada, Las Vegas*
Dan Gianoutsos - *University of Nevada, Las Vegas*

Guns on Campus?: A Review of Literature on Concealed Carry Legislation and Institutional Policies

Chris Moody - *George Washington University*

TABLE #8

It Takes Two Shining Lights to Brighten the Room: Peer Effects with Random Roommate Assignments

Shi Pu - *Penn State University*
Liang Zhang - *Pennsylvania State University*

An Analysis of the Determinants of International Student Flow in and out of the United States

Liang Sun - *Pennsylvania State University*
Liang Zhang - *Pennsylvania State University*

TABLE #9

Navigating Two Worlds: Latinas' Struggle with Career Identity and Doctoral Student Identity

Patricia Rocha - *Texas State University*
Yvette Cantu - *Texas State University*

Latina Doctoral Students Creating Networks of Support

Sofia B. Pertuz - *Hofstra University*
Omayra Arocho - *Seton Hall University*
Mariana Martinez - *University of Illinois at Urbana-Champaign*

TABLE #10

What Makes Nontraditional Students Stay? Expanding the Theory of Commuter Student Persistence

Mary Hutchens - *Vanderbilt University*
John Braxton - *Vanderbilt University*

TABLE #11

"Tuning" American Higher Education: Aligning Institutional and Student Goals of Completing a College Degree...and Why it Matters

Roy Y. Chan - *Boston College*

TABLE #12

The Impact of Mentoring on Asian American College Students' Racial Identity Development and Success at PWIs

Kristine A. Din - *Northeastern University*
Joliana Yee - *University of Connecticut*

Development and Validation of a Multicultural Consciousness Instrument

Shannon R. Dean - *Texas State University*

TABLE #13

The Who, What, and Where of Learning Strategies

Angie Miller - *Indiana University*
Amber Lambert - *Indiana University*
Cynthia Ahonen Cogswell - *Indiana University*

TABLE #14

Are Two-Year Colleges the Key to Expanding the Scientific Labor Force?

Lara Perez-Felkner - *Florida State University*
Kirby Thomas - *Florida State University*
Samantha R. Nix - *Florida State University*
Jordan Hopkins - *Florida State University*

TABLE #15

Perceptions of Racial Prejudice and College Student Persistence at Highly Selective Institutions

Cheryl D. Ching - *University of Southern California*
Daniel Almeida - *University of Southern California*

TABLE # 15 - CONTINUED**"I Definitely Did Feel Different"**Joyce A. Cook - *Hofstra University*Monica Byrne-Jimenez - *Hofstra University***TABLE #16****Advising for Self Efficacy with Readmitted Students**Catherine T. Nutter - *Texas Tech University***Challenge of the Least Ready: Contextualizing Higher Education Policy and Remedial Coursework**Bryan Rodriguez - *University of Southern California***TABLE # 17****Preparing the Next Generation of College Educators and Scholars: Countering Chain Migration and Familismo for Latinas in higher education**Carla Costello - *College of William and Mary*Diana Hernandez - *College of William and Mary***TABLE # 18****Does More Time in Developmental Math Increase Student Success? Examining the Effects of Extended Algebra Courses**Federick J. Ngo - *University of Southern California*Holly Kosiewicz - *University of Southern California***TABLE # 19****Exploring Developmental Differences in Students' Sensemaking Graduate School**Rosemary J. Perez - *Iowa State University***TABLE #20****Postsecondary Biology Instructor Class Planning and Classroom Practice: The Centrality of Disciplinary Epistemological Rationale**Jana Bouwma-Gearhart - *Oregon State University*John Ivanovitch - *Oregon State University***TABLE #21****Higher Education Research: Linking Educational Scholarship with Policy and Practice through Knowledge Mobilization**Adai Tefera - *Arizona State University*Gustavo E. Fischman - *Arizona State University***TABLE # 22****Predictors of Work-Life Balance for Faculty across Racial/Ethnic Groups**Nida Denson - *University of Western Sydney*Katalin Szelenyi - *University of Massachusetts, Boston*Kate Bresonis - *University of Massachusetts, Boston***Quantitative, Qualitative, or Mixed: Predictors of Research Methodology Selection among Women Faculty in the Social Sciences**Tiffany J. Brown - *University of Washington***TABLE # 23****Finding and Embracing Our Place in the Academy: A Cohort Approach through Tenure**Carmen McCallum - *Buffalo State University*Kimberly Griffin - *University of Maryland*Susana Hernandez - *California State University, Fresno*Milagros Castillo-Montoya - *University of Connecticut*Genevieve Negrón-Gonzales - *University of San Francisco*Chris Linder - *University of Georgia*Ignacio Hernández - *California State University, Fresno***TABLE # 24****Radical, Tempered Radical, or Status Quo: Decoding Faculty Roles as Internal Change Agents at the Community College**Susanna Spaulding - *Colorado Mountain College*Gwen Ebie - *Colorado Mountain College***Faculty Members' Choice-and Priority-Making: Crafting the Academic Work in a Context of Accountability, Competition, and the Search for Common Good**Virginia Montero-Hernandez - *Universidad Autonoma del Estado de Morelos*John S. Levin - *University of California, Riverside***TABLE # 25****New Directions, New Challenges**David McBee - *University of Arizona*Erin Leahey - *University of Arizona***Maintaining Momentum: Promoting Faculty Agency in Late Career**Roger G. Baldwin - *Michigan State University***TABLE # 26****Who Is "Terminal"? The Paradox of Institutional Service in Midcareer Faculty Trajectories**Susan Walzer - *Skidmore College*Meg Starkey - *COACHE, Harvard Graduate School of Education***Influences of the Doctoral Granting Institution on the Experiences of Early Career Faculty**Karri Holley - *University of Alabama***TABLE # 27****A Literature Review on Data-Driven Decision Making in Higher Education: Implications for Educational Policy and Improving Instructional Practice**Jana Bouwma-Gearhart - *Oregon State University*Jennifer Collins - *Oregon State University***The Current State of Student Learning Outcomes Assessment: Implications for Policy and the Accountability Agenda in Higher Education**Jillian Kinzie - *Indiana University***TABLE # 28****Becoming a Scholar: A Duoethnographic Study of Transformative Learning Spaces**Jeremy Snipes - *Indiana University*Lucy LePeau - *Indiana University Bloomington***TABLE #29****Learning Together: Connecting Graduate and Community College Students through Photovoice**Robin Phelps-Ward - *Ball State University*Amanda Latz - *Ball State University*Dan Royer - *Ball State University***TABLE # 30****Exploring the Effects of a HIP Culture on Campus: Measuring the Relationship between the Importance Faculty Place on High-impact Practices and Student Participation in Those Practices**Thomas Nelson Laird - *Indiana University*Allison BrckaLorenz - *Indiana University*John Zilvinskis - *Indiana University Bloomington*Amber Lambert - *Indiana University***TABLE # 31****Examining Differential Grading Practices Using a Standardized Test of College Outcomes**Zachary Kornhauser - *Fordham University*Jeffrey Steedle - *Pearson***TABLE # 32****Midlevel Professionals Perception of Alignment between ACPA/NASPA Professional Competencies and Entry Level Skills for New Student Affairs Professionals**Ann Gansemer-Topf - *Iowa State University*Andrew Ryder - *University of North Carolina Wilmington*

ROUNDTABLES SESSION (CONTINUED)

TABLE # 32 - CONTINUED

Toward Knowledge Construction for Learning Outcomes Studies
Qin Liu - *Ontario Institute for Studies in Education, University of Toronto*

TABLE # 33

Examining the Inclusion of Environmental Justice Curricular Content in Interdisciplinary Environmental and Sustainability Degree Programs: A Recursive Path Analysis
Juan Garibay - *University of California, Los Angeles*
Paul Ong - *University of California, Los Angeles*
Shirley Vincent - *National Council for Science and the Environment*

TABLE # 34

Interrupting Cultural Genocide; Inclusion of California Indian Historical Perspectives in Teacher & Public School Education
Rose Borunda - *California State University, Sacramento*
Crystal Martinez-Alire - *California State University, Sacramento*
Samantha Britto-Jacoby - *California State University, Sacramento*

TABLE # 35

College Presidents' Historical Approaches to Managing Student Unrest: An Exploration of North Carolina in the 1960s
Eddie Cole - *College of William & Mary*

Owning Marginalized Leadership: A Grounded Theory
Bryan Hotchkins - *University of Utah*

TABLE # 36

Articulate Leadership: A Discourse Analysis of Inaugural Addresses by Female and Male Presidents of Research Universities
Tehmina Khwaja - *College of William & Mary*

TABLE # 37

The Role of the OECD in Shaping Pedagogy
Nabih Haddad - *Michigan State University*
Sara Bano - *Michigan State University*

Expensive Competition? The Influence of College Rankings on Institutional Management: An Analysis of Institutional Expenditure
Jeongeun Kim - *University of Michigan*

TABLE # 38

The Community College Conscience: The Social Contract
Sue Kater - *Maricopa Community Colleges*
Clifford Harbour - *University of Wyoming*
J. Luke Wood - *San Diego State University*
David Hardy - *University of Alabama*
Ignazio Genna - *Maricopa Community Colleges*

TABLE # 39

A Network of Support: The Role of Collaboration in Fostering Student Success at an HBCU
Felecia Commodore - *University of Pennsylvania*
Ufuoma Abiola - *University of Pennsylvania*
Desmond Diggs - *University of Pennsylvania*
Marybeth Gasman - *University of Pennsylvania*
Clifton Conrad - *University of Wisconsin*

TABLE # 40

Higher Education Networks and Knowledge Transfer
Lucas Hill - *Michigan State University*

Development and Validation of the Multicultural Supervision Inventory for Student Affairs

Amy Wilson - *Buffalo State College*
Matthew R. Shupp - *Shippensburg University of Pennsylvania*

TABLE # 41

Faculty Expressions of (No) Confidence in Institutional Leadership
Alan Frantz - *Idaho State University*
Jonathan Lawson - *Idaho State University*

From the Field to the Field: Gendered Performances of Rurality in American Higher Education Leadership

Kathryn Enke - *College of Saint Benedict*
Kelly Winters - *University of Minnesota*
Leslie Zenk - *University of Minnesota, Twin Cities*

TABLE # 42

The Benefits of Leadership Development of General (Non-Academic) Staff in a Large Research University: A Case Study Applying a Social Capital Lens
Cynthia Field - *University of Toronto*
Kristijan Sigurdson - *University of Toronto*

TABLE # 43

Making It Personal: Paving Allied Health Pathways for Black and Latino Males
Nydia Sanchez - *University of North Texas*
Jose Lineros - *University of North Texas*
Victoria C. McWilliams - *University of Texas at Arlington*
Margarita Perez - *University of North Texas*
Amy Fann - *University of North Texas*
Ah Ra Cho - *University of North Texas*
Janice Hicks - *University of North Texas*

TABLE # 44

Mental Health Trends on College Campuses: The Role of College Counseling & Threat Assessment
Avetta White - *University of the District of Columbia-Community College*

No Plan B: The Impossibilities of Navigating Conflicting Policy Worlds for Community College Students
Julie White - *Onondaga Community College*

TABLE # 45

The College Experience through Latino Family Dialogues
Nydia Sanchez - *University of North Texas*
Catherine Olivarez - *University of North Texas*
Patrick J. Vasquez - *University of North Texas*
Margarita Perez - *University of North Texas*
Ivonne Solano - *University of Texas at Tyler*
Diana Gomez - *Texas Women's University*
Amy Fann - *University of North Texas*

TABLE # 46

Intersectionality, Multiple Identities, and Borderland Theory: A Discussion of the Appropriate Application of these Theoretical Traditions in Higher Education Research
Erich N. Pitcher - *Michigan State University*
Trace Camacho - *Michigan State University*
Scott Secrist - *Michigan State University*
Kristen Renn - *Michigan State University*

TABLE # 47

Centering Reflexivity, Positionality, and Intersectionality by Male Researchers Studying College Males
Zak H. Foste - *Ohio State University*
Daniel Tillapaugh - *University of San Diego*
Cristobal Salinas Jr. - *Iowa State University*

TABLE # 48

Experiencing a Research Problematic Emerging Around Me: The Work of Developing a New Doctoral Program
Lois Andre-Bechely - *California State University, Los Angeles*

TABLE #49**Continuing the Conversation: Pacific Islanders in Higher Education at the University of Hawaii – Hilo**

Denise Uehara - *University of Hawaii at Hilo*
 Jim Mellon - *University of Hawaii at Hilo*
 Jonathan Chugen - *University of Hawaii at Hilo*

TABLE #50**Queering the Intersectional Lens: A Conceptual Model for the Use of Queer Theory in Intersectional Research**

James Olive - *Ashland University*

Assessing Institutional Support for Undocumented Student Success

Kyle Southern - *University of Michigan*

TABLE #51**Funds of College Readiness**

Stefani Relles - *University of Nevada, Las Vegas*
 William Tierney - *University of Southern California*

Black Immigrants in Higher Education: The Untold Stories of Barriers to Educational Access and Achievement

Janet Awokoya - *Frederick D. Patterson Research Institute*
 Chonika Coleman-King - *University of Tennessee, Knoxville*
 Vivian Gadsden - *University of Pennsylvania*
 Ifeyinwa Onyenekwu - *University of Illinois at Urbana-Champaign*

TABLE #52**Remediation and College Access: The Role of Preparation, Family, and High School Context**

Paul Umbach - *North Carolina State University*
 Rebecca E. Crandall - *North Carolina State University*
 Shauna Morin - *North Carolina State University*

A Broken Link: Homeless Liaisons and Homeless Students' Road to Postsecondary Education

Jennifer Trost - *Metropolitan State University*
 Jarrett Gupton - *University of Minnesota*

TABLE #53**Exploring the College Readiness Beliefs of Urban Middle and High School Students and their Participation in a Pre-College Access Program**

James Ellis - *University of Michigan*

The Role of Family in the Lives of Latina Graduate Students

Veronica Pecero - *Ohio State University*
 Carmen De Las Mercedes Finch - *University of Texas at Austin*

TABLE #54**The Impact of the Community College Experience on the Success of Underrepresented Transfer Engineering Students**

Samer Batarseh - *California State University, Sacramento*

Choosing Your Opportunity: Native American College Choice

Matthew Makomenaw - *Michigan State University*

TABLE #55**New Canvases, New Landscapes: Discovering the Conditions for Underrepresented Student Success in Higher Education through Street Art**

Kyle A. Reyes - *Utah Valley University*

The Ties that Bind: The Influence of Parents and Siblings on Latino Students' Enrollment in HBCUs

Taryn Ozuna - *University of Texas at Arlington*
 Estee Hernandez - *Florida State University*

TABLE #56**Southeast Asian Americans Transitioning from High School to College**

Tryan McMickens - *Suffolk University*
 Ronald Brown - *Northeastern University*
 Kimberly Truong - *Harvard Graduate School of Education*

A Comparison of How First Generation and Continuing Generation College Students of Different Racial/Ethnic Groups Cope with Stress

Annette Morgan - *University of North Carolina, Pembroke*

TABLE #57**My Body, Myself: Embodied Health Perceptions of University Students**

Sandra Jones - *University of California, Riverside*
 John S. Levin - *University of California, Riverside*

Masculine Social Norms and Gender Role Stress as Predictors of First-Year Male Students' Involvement in the University Student Conduct Process

John-Paul Wolf - *University of California, Riverside*
 John S. Levin - *University of California, Riverside*

TABLE #58**Taking Off the Mask: Masculinity and Men's Activism**

Robert M. DeMonbrun - *University of Michigan*
 Grant Jackson - *University of Michigan*
 Jon McNaughtan - *University of Michigan*
 Ryan Bronkema - *University of West Georgia*

TABLE #59**ROC-ing College: Using Racial Opportunity Cost to Explore the Costs of College Success for Students of Color**

Terah Venzant Chambers - *Michigan State University*
 James Wright - *Michigan State University*

Reframing "Achievement Gaps" in Higher Education: Poststructural Questions and Students' Perspectives

Garrett Hoffman - *University of Minnesota*
 Fernando Rodriguez - *University of Minnesota*
 Rebecca Ropers-Huilman - *University of Minnesota*

TABLE #60**Racial Experiences of Southeast Asian American Students at the University: "When People See Me, They Automatically Think I'm Chinese or Korean"**

Malaphone Phommasa - *University of California, Santa Barbara*

"What Kind of System is This?"- Exploring the Academic Preparation and Motivation of Foreign-Born Students of Color in STEM

Chrystal G. George Mwangi - *University of Massachusetts Amherst*
 Alicia Peralta - *University of Maryland*
 Sharon Fries-Britt - *University of Maryland*

TABLE #61**"We are leaders in a movement" - Impact of the Peers for Pride Program on Student Facilitators**

Stella Smith - *University of Texas at Austin*
 Sarah Kiersten Ferguson - *Southern Methodist University*

A Woman's Place: Women of Color Navigating Doctoral Education in South Africa

Cyndy Snyder - *University of Washington at Tacoma*

TABLE # 62

Developing Responsible Learners: A Conceptual Framework for 1st and 2nd Year Learning Experiences

Brian Clocksin - *University of La Verne*
Doris Watson - *University of Nevada, Las Vegas*

Exploring the Why, What, and How of Undergraduate Student Study Behaviors

Amanda Oleson - *University of Wisconsin*
Matthew T. Hora - *University of Wisconsin*

TABLES # 63-70

Community Service Project with Howard University and ASHE members

Lori Patton Davis - *Indiana University*
Judith Marquez Kiyama - *University of Denver*
Lisa Wolf-Wendel - *University of Kansas*
Richard Reddick - *University of Texas at Austin*
Luis Leyva - *Rutgers University*
Samuel Museus - *University of Denver*
Scott Thomas - *Claremont Graduate University*

8:45 AM
to 9:00 AM



COFFEE BREAK

INTERNATIONAL TERRACE

Stop by the Johns Hopkins University Press exhibit for book signings by the following authors:

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KRISTEN RENN
ROBERT RHODES
WILLIAM TIERNEY

ASHE PRESIDENTIAL ADDRESS

Lessons from the Field:
Cultivating Nurturing Environments in Higher Education

Caroline S. Turner
California State University,
Sacramento

Location:
International Ballroom
9:00 AM – 10:00 AM

Session convened by:
Anne-Marie Nuñez -
University of Texas at San Antonio
and 2014 ASHE Program Chair



Caroline Turner will be introduced by
Shaun Harper - *University of Pennsylvania*

Friday, 11.21.14 • Session 4
10:15 AM – 11:30 AM

PRESIDENTIAL SESSION

Advancing the College Completion Agenda through Policy-Relevant Research on Asian Americans and Pacific Islanders

Location: Cabinet • 10:15 AM – 11:30 AM

In this presidential session, presenters will discuss lessons learned from conducting policy-relevant research on Asian Americans and Pacific Islanders to advance the college completion agenda. Presenters will share findings and implications of recent research on college access and success among AAPIs, and policymakers will share insights into the ways in which that research can inform policy at federal, state, and institution levels.

Moderator:

Amefil Agbayani - *University of Hawaii at Manoa*

Kiran Ahuja - *White House Initiative on Asian American and Pacific Islanders*

Sen. Mazie Hirono - *United States Senator for the State of Hawaii*

Samuel Museus - *University of Denver*

Robert Teranishi - *University of California, Los Angeles*

GRADUATE STUDENT SESSION:

CONVERSATIONS WITH NEWLY-MINTED PHD'S

Location: Jefferson East • 10:15 AM – 11:30 AM

Moderators:

Jill Jones - *University of Virginia*

Amalia Dache-Gerbino - *University of Missouri*

Keon M. McGuire - *Arizona State University*

Darris R. Means - *University of Georgia*

Kevin R. McClure - *University of North Carolina, Wilmington*

Christina W. Yao - *University of Nebraska-Lincoln*

Valerie Robinson - *Miami University*

Leslie Jo Shelton - *University of Arkansas*

Jamey Rorison - *Institute for Higher Education Policy*

Brian A. Burt - *Iowa State University*

Chrystal G. George Mwangi - *University of Massachusetts, Amherst*

Aja C. Holmes - *Sacramento State University*

Christopher Nellum - *American Council on Education*

Rebecca Villarreal - *University of Maryland*

Ryan Bronkema - *University of West Georgia*

DIVERSE INVESTMENTS AND LABOR MARKET OUTCOMES*Location: Piscataway • 10:15 AM – 11:30 AM***Research and/or Scholarly Papers**

Chair: Tricia Shalka - *Ohio State University*
 Discussant: Ozan Jaquette - *University of Arizona*

A Comparative Path Analysis of the Effects of Higher Education on Cognitive Skills and Wages for Immigrant and Native Employees in the United States and Canada

William Smith - *Pennsylvania State University*
 Frank J. Fernandez - *Pennsylvania State University*

The Labor Market Outcomes of Study Abroad Participation

Margaret Partlo - *Central Michigan University*
 Frimpomaa Ampaw - *Central Michigan University*

International Policy Borrowing and Income-Driven Loan Repayment

Audrey Peek - *George Washington University*

IMPACTS OF GRANT AID: EXPERIMENTAL AND QUASI-EXPERIMENTAL TECHNIQUES*Location: Lincoln East • 10:15 AM – 11:30 AM***Research and/or Scholarly Papers**

Chair: Daniel Klasik - *George Washington University*
 Discussant: William Doyle - *Vanderbilt University*

Financial Barriers to Studying STEM in College: Causal Effect Estimates of Need-Based Grants on the Pursuit and Completion of Courses and Degrees in STEM Fields

Zachary Mabel - *Harvard Graduate School of Education*
 Benjamin Castleman - *University of Virginia*
 Bridget Long - *Harvard University*

Using Propensity Score Weighted Frontier Fuzzy Regression Discontinuity Design to Estimate the Impact of Receiving the PROMISE Scholarship

Yetty A. Shobo - *West Virginia Higher Education Policy Commission*
 Angela Bell - *University System of Georgia*
 Jen Wong - *Ohio State University*
 Neal Holly - *West Virginia Higher Education Policy Commission*

Designing Opportunity: Institutional No-Loan Programs and Low-Income and Minority Student Enrollment

Kelly Rosinger - *University of Georgia*
 Andrew Belasco - *University of Georgia*
 James Hearn - *University of Georgia*

MONEY MATTERS: FINANCIAL AID, LOANS, AND DEBT*Location: Monroe • 10:15 AM – 11:30 AM***Research and/or Scholarly Papers**

Chair: Luis A. Leyva - *Rutgers University*
 Discussant: Luciana Dar - *University of California, Riverside*

How Smart were SMART grants? The Effect of Need- and Merit-Based Aid on Recipients

Kelli Bird - *University of Virginia*

Buy Now, Pay Later: Post-Graduate Earnings as a Function of Loan Debt

Rob Stollberg - *University of Georgia*
 Jeffrey Harding - *University of Georgia*
 Manuel S. Gonzalez Canche - *University of Georgia*

Effects of Financial Aid on Student Persistence in Dual Enrollment and Advanced Placement Participation in the State of Indiana

Chinghui Lin - *Indiana University*
 Victor Borden - *Indiana University Bloomington*

ENVIRONMENTS, MARKETS, AND STUDENT OUTCOMES*Location: Fairchild • 10:15 AM – 11:30 AM***Research and/or Scholarly Papers**

Chair: Frederick J. Ngo - *University of Southern California*
 Discussant: Casandra Harper - *University of Missouri-Columbia*

The Differential Effects of Internship Participation on End-of-Fourth-Year GPA by Demographic and Institutional Characteristics

Cindy Kilgo - *University of Iowa*
 Eugene Parker - *University of Iowa*
 Jessica K. E. Sheets - *University of Iowa*
 Ernest Pascarella - *University of Iowa*

Student Learning and Academic Environments: A Finer-Grained Examination

Hyun Kyoung Ro - *Carnegie Mellon University*
 Lisa Lattuca - *University of Michigan*
 David Knight - *Virginia Tech*

The Influence of Labor Market Outcomes Data on Major Choice

Michelle Van Noy - *Rutgers University*
 Alex Ruder - *Rutgers University*

VOICES FROM THE EDGE*Location: Gunston East • 10:15 AM – 11:30 AM***Research and/or Scholarly Papers**

Chair: Paul Brown - *Boston College*
 Discussant: Nathan Daun-Barnett - *University at Buffalo*

Absent Voices: The Intersections of Academic Success and Students with Physical Disabilities, A Qualitative Case-Study

Jacalyn Griffen - *University of the Pacific*
 Tenisha Tevis - *University of the Pacific*

From Success to Capabilities: Re-envisioning Community College Student Success through Freire and the Capability Approach

Amelia M. Topper - *Arizona State University*

Service-Learning as Pedagogical Reform in Remedial and Developmental Education

Jonathan Turk - *University of Georgia*
 Drew Pearl - *University of Georgia*

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TRANSITIONS INTO AND OUT OF ACADEMIC CAREERS

Location: Du Pont • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: Sean Gehrke - *University of Southern California*
Discussant: Kelly Ward - *Washington State University*

What it Means to be a Community College Faculty Member

Kate Thirolf - *University of Michigan*

Ingress into Academic Leadership: The Important Role of Disciplinary Society Involvement in the Advancement of the Careers of Graduate Students and Faculty

Melissa McDaniels - *Michigan State University*
Tamara Bush - *Michigan State University*
Karen Klomparens - *Michigan State University*

Faculty Retiree and Leadership Perspectives and Experiences with Retirement Transition Policies: A University of Washington Case Study

Tania Melo - *University of Washington*
Cheryl Cameron - *University of Washington*
Rhonda Forman - *University of Washington*
Laura Wood - *University of Washington*

RESEARCH ON AND TEACHING STUDENTS WITH DISABILITIES

Location: Georgetown West • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: Kelly Cowdery - *University of Maryland*
Discussant: Diane Dean - *Illinois State University*

Researching Disability in Higher Education: Emerging Perspectives

Ellen Broido - *Bowling Green State University*
Kirsten R. Brown - *University of Wisconsin-Madison*
Edlyn Pena - *California Lutheran University*
Susan Rankin - *Pennsylvania State University*
Lissa Stapleton - *University of Southern Mississippi*
Katherine Stygles - *Bowling Green State University*

What Are Fair Testing Accommodations for Students with Learning Disabilities?

Maria Oliveri - *Educational Testing Service*

Leaders in Support: College Faculty who Responsively Teach and Advise Students with Autism Spectrum Disorder (ASD)

Kimberly S. Austin - *California Lutheran University*
Edlyn Pena - *California Lutheran University*

LATINA/O EDUCATIONAL LEADERSHIP IN AND ACROSS POSTSECONDARY SETTINGS: FOR LATINA/O COMMUNITIES AND LATINA/O LEADERS

Location: International Ballroom West • 10:15 AM – 11:30 AM

Symposium

Cristobal Rodriguez - *New Mexico State University*
Anne-Marie Nuñez - *University of Texas at San Antonio*
Leslie Gonzales - *Clemson University*
Nolan L. Cabrera - *University of Arizona*
Melissa A. Martinez - *Texas State University-San Marcos*
Fernando Valle - *Texas Tech University*

BEYOND THE NUMERICS: FOSTERING REAL DIVERSITY

Location: Cardozo • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: James R. West - *Michigan State University*
Discussant: Denise O. Green - *Ryerson University*

Affirming Policies, Programs, and Supportive Services: Understanding Organizational Support for LGBTQ College Student Success

Erich N. Pitcher - *Michigan State University*
Trace Camacho - *Michigan State University*
Kristen Renn - *Michigan State University*
Michael Woodford - *University of Michigan*

The Role of Context in Organizational Change: Findings from a Study of Nineteen "ADVANCE" Universities Engaged in Change Initiatives to Support a More Diverse Faculty

Ann E. Austin - *Michigan State University*
Sandra Laursen - *University of Colorado Boulder*

Fostering Minority Students' Success through Partnerships between Two- and Four-Year Institutions

Barbara Harris - *Mathematica Policy Research*
Clemencia Cosentino - *Mathematica Policy Research*

QUALITATIVE AND CRITICAL APPROACHES TO STUDYING RACE

Location: Embassy • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: Mary Whitehead - *University of Texas at San Antonio*
Discussant: H. Kenny Nienhusser - *University of Hartford*

Closer to Fine: How Effect Coding Can More Accurately Represent the Intentions of Individuals Who Identify as Bi-and/or Multi-raced

Matt Mayhew - *New York University*
Jeffrey Simonoff - *New York University*

Betwixt and Between: Kānaka Maoli within the Landscape of Critical Race Theory

Nicole Alia Salis Reyes - *University of Texas at San Antonio*

Historiography and Categorical Empiricism: Alternative Approaches to Studying Race in Higher Education

Dafina-Lazarus Stewart - *Bowling Green State University*

EVIDENCE BASED PRINCIPLES FOR ENROLLMENT MANAGEMENT THROUGH HOLISTIC REVIEW

Location: Georgetown East • 10:15 AM – 11:30 AM

Symposium

Emory Morrison - *Association of American Medical Colleges*
Gwen Garrison - *American Dental Education Association*
Jeffrey F. Milem - *University of Arizona*
John McGeehan - *Cooper Medical School of Rowan University*
Amy Addams - *Association of American Medical Colleges*

THE METHODOLOGICAL STATE OF THE ART IN I-E-O RESEARCH: WHERE TO GO FROM HERE?

Location: *Jefferson West* • 10:15 AM – 11:30 AM

Symposium

Alexander Astin - *University of California, Los Angeles*
Elizabeth Niehaus - *University of Nebraska, Lincoln*
Deryl K. Hatch - *University of Nebraska, Lincoln*
Jason C. Garvey - *University of Alabama*
Nick Bowman - *Bowling Green State University*
Karen Inkelas - *University of Virginia*

CAMPUS CLIMATES: NOT QUITE POST-RACIAL

Location: *International Ballroom East* • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: Jillian A. Martin - *University of Georgia*
Discussant: Luis Ponjuan - *Texas A&M University*

Biased Incidents on “Postracial” Campuses: Examining their Influence on Student Views towards Prohibiting Racist/Sexist Speech

Marc Johnston - *Ohio State University*
Gina Garcia - *University of Pittsburgh*
Felisha Herrera - *Oregon State University*
Juan Garibay - *University of California, Los Angeles*

Transfer Student Microaggressions and Stereotypes: A Closer Examination of the Campus Climate at a Four-Year Research University

Veronica Fematt - *University of California, Santa Barbara*

Uncovering Whiteness in Campus Climate

Jude Paul Matias Dizon - *University of Maryland, College Park*

LGBTQ STUDENT PERSPECTIVES

Location: *Lincoln West* • 10:15 AM – 11:30 AM

Research and/or Scholarly Papers

Chair: Glenn Phillips - *Texas A&M University*
Discussant: Carrie Kortegast - *Northern Illinois University*

“Just Go In Looking Good”: The Resilience, Resistance, and Coalition-Building of Trans* College Students

Z Nicolazzo - *Miami University (OH)*

Intersections of Disability, Gender, Sexuality: Centering the Identities of LGBTQ Students with Disabilities

Ryan Miller - *University of Texas at Austin*

Self-Authoring Gender Outside the Binary: A Narrative Analysis of (Trans)gender Undergraduates

Kasey J. Ashton - *North Carolina State University*
Alyssa Rockenbach - *North Carolina State University*

AWARDS LUNCHEON

Location:

International Ballroom Center

11:45 AM – 1:00 PM

Present ticket for entrance. Individuals without tickets will be admitted on an open-space basis. Please wait outside doors until ticketed persons are seated.

Special thanks to Mitchell J. Chang and the ASHE Awards Committee. Thank you to Michigan State University for their sponsorship of the luncheon.



Friday, 11.21.14 • Session 5 1:15 AM – 2:30 PM

PRESIDENTIAL SESSION

Where Are Hispanic-Serving Institutions Now?
Where Are They Going?

Location: *Cabinet* • 1:15 AM – 2:30 PM

In this session, panelists and participants will explore the emergence, growth, and development of Hispanic-Serving Institutions since they were first federally recognized in the early 1990s. Topics to be addressed include federal, state, local, and institutional perspectives on research, policy, and practice concerning this fastest-growing institutional type among Minority-Serving Institutions.

Moderator:

Sylvia Hurtado - *University of California, Los Angeles*

Anne-Marie Nuñez - *University of Texas at San Antonio*

Deborah Santiago - *Excelencia in Education*

Maria Harper-Marinick - *Maricopa Community Colleges*

Viridiana Diaz - *California State University, Sacramento*

REFLECTIONS ON BUILDING RESEARCH PARTNERSHIPS BETWEEN RESEARCHERS, POLICYMAKERS AND PRACTITIONERS: A LOOK AT FLORIDA, TEXAS, AND CALIFORNIA

Location: *Monroe* • 1:15 PM – 2:30 PM

Symposium

Chair: Jonathan S. Gagliardi - *National Association of System Heads*

Tatiana Melguizo - *University of Southern California*

George Prather - *Los Angeles Community College District*

Shouping Hu - *Florida State University*

Paco Martorell - *University of California at Davis*

Trey Miller - *RAND Corporation*

Shazia Miller - *American Institutes for Research*

Kristen Kramer - *Texas Higher Education Coordinating Board*

TREES WITHOUT FRUIT? THE PURSUIT OF POLICY-RELEVANT SCHOLARSHIP IN HIGHER EDUCATION

Location: *Jefferson East* • 1:15 PM – 2:30 PM

Symposium

Chair: Erin Knepler - *University of Maryland, College Park*

Lorelle Espinosa - *American Council on Education*

Nicholas Hillman - *University of Wisconsin*

Julie Peller - *Lumina Foundation*

Zakiya Smith - *Lumina Foundation*

Brian A. Sponsler - *ECS - Education Commission of the States*

David Tandberg - *Florida State University*

STATE POLICYMAKING AND DIVERSITY**Location: Cardozo** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Tiffany Jones - *Southern Education Foundation*
Discussant: Bradley Curs - *University of Missouri***Deconstructing the DREAM Act through a Critical Race Theory Lens**Isaac A. Rodriguez Luperco - *University of Hawaii at Manoa*
Rachel A. Quinajon - *University of Hawaii at Manoa***Racial Diversity and Higher Education Policy in the American States**Luciana Dar - *University of California, Riverside*
Kayleigh Anderson - *University of California, Riverside*
Sarah Yoshikawa - *University of California, Riverside***Adoption of State Affirmative Action Bans: An Event History Analysis**Dominique Baker - *Vanderbilt University***GRADUATE SCHOOL AND BEYOND:
ASPIRATIONS AND VALUES****Location: Du Pont** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Bach-Mai Dolly Nguyen - *University of California, Los Angeles*
Discussant: Karri Holley - *University of Alabama***A “Robust Dance”: Doctoral Student Voices in Dialogue for Critical
Higher Education Praxis**Rodney Bates - *University of Oklahoma*
Elizabeth Cook - *University of Texas San Antonio*
Maira Ozias - *University of Oklahoma***My Post-PhD Dream Job? ...Not Academic!**Lynn McAlpine - *Oxford University & McGill University***From Firm Foundations to Where? Understanding the Role of HBCUs
in African American PhD Student Commitment to Social Justice**Pamela Petrease Felder - *University of Maryland, Eastern Shore*
Carmen McCallum - *Buffalo State University***STUDENT SUCCESS AND COLLEGE OUTCOMES****Location: Lincoln East** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Sosanya Jones - *Southern Illinois University-Carbondale*
Discussant: Elizabeth Niehaus - *University of Nebraska Lincoln***Un(Fulfilling) Requirements: The Impact of the Federal Satisfactory
Academic Progress (SAP) Policy on First-Generation and Low-
Income Students**Ray Franke - *University of Massachusetts, Boston*
Liza Talusan - *University of Massachusetts, Boston***A Conceptual Model of Student Borrowing**Elissa Lu - *Boston College***The Postsecondary Resource Trinity Model: Exploring the Interaction
between Socioeconomic, Academic, and Institutional Resources in
Promoting Student Outcomes**Matthew Giani - *University of Illinois at Urbana-Champaign***BROADENING ATTAINMENT IN STEM****Location: Lincoln East** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Matthew Holley - *Indiana University School of Medicine*
Discussant: Dorian McCoy - *University of Tennessee***Lasting STEM Reform: A Study of the Formation and Sustaining of
Four Undergraduate Faculty STEM Reform Networks**Adrianna Kezar - *University of Southern California*
Sean Gehrke - *University of Southern California***Understanding How Lifelong Learning Shapes the Career
Trajectories of Women with STEM Doctorates: The Life Experiences
and Role Negotiations (LEARN) Model**Audrey Jaeger - *North Carolina State University*
Tara Hudson - *North Carolina State University*
Penny A. Pasque - *University of Oklahoma*
Frimpomaa Ampaw - *Central Michigan University*
Karen Haley - *Portland State University*
Alessandra Dinin - *North Carolina State University*
Jingjing Zhang - *North Carolina State University*
Allison M. Mitchell - *North Carolina State University*
Ashley Grantham - *North Carolina State University***Biomedical Science Ph.D. Career Interests: Disparate Outcomes by
Race/Ethnicity and Sex**Kenneth Gibbs, Jr. - *American Association for the Advancement of
Science (AAAS)*
Kimberly Griffin - *University of Maryland*
John McGready - *Johns Hopkins University*
Jessica Bennett - *University of Maryland***PUSHING THE BOUNDARIES****Location: Jefferson West** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Brian A. Burt - *Iowa State University*
Discussant: Marc Johnston - *Ohio State University***Collegiate Experience and the Pathway to Power and Privilege**Ted Youn - *Boston College***The Massive Open Online Course Movement, xMOOCs, and the
Assault on Faculty Labor**Robert Rhoads - *University of California, Los Angeles*
Maria Sayil Camacho - *University of California, Los Angeles*
Brit Toven-Lindsey - *University of California, Los Angeles*
Jennifer Berdan Lozano - *University of California, Los Angeles***Faculty Work in the Digital Age: Questions of Innovation**Steven Weiland - *Michigan State University***DISRUPTIVE DIALOGUES AND SOCIOTRANSFORMATIVE
CONSTRUCTIVISM****Location: Gunston East** • 1:15 PM – 2:30 PM**Research and/or Scholarly Papers**Chair: Marc Lo - *New York University*
Discussant: Ryan Evelyn Gildersleeve - *University of Denver***Critical Conversations about Religious Identity: Attempting to Raise
Awareness of Christian Privilege through Intergroup Dialogue**Sachi Edwards - *University of Maryland*

Improving Outcomes and Attitudes in College Mathematics Courses using Sociotransformative Constructivism

Aaron Iffland - *Claremont Graduate University and San Diego State University*

Collective Pedagogy: Exploring the Use of Cogenerative Dialogues for Teaching and Learning with Master's Students

Chris Linder - *University of Georgia*
Ginny M. Jones - *Michigan State University*

QUEERING THE ACADEMY: QUEER THEORY AS A THEORETICAL FOUNDATION IN HIGHER EDUCATION RESEARCH

Location: International Ballroom East • 1:15 PM – 2:30 PM

Symposium

Bryce E. Hughes - *University of California, Los Angeles*
Kristen Renn - *Michigan State University*
Elisa Abes - *Miami University*
T.J. Jourian - *Loyola University Chicago*
Darris R. Means - *University of Georgia*
Michael Denton - *University of South Florida*
Sean Robinson - *Morgan State University*

RECONSIDERING "ACTIVIST IMPULSES": STUDENT ACTIVISM IN THE EARLY 20TH CENTURY AND BEYOND

Location: International Ballroom West • 1:15 PM – 2:30 PM

Symposium

Nathan Sorber - *West Virginia University*
Christian K. Anderson - *University of South Carolina*
Susan Richardson - *Education by the Numbers, LLC*
Michael Hevel - *University of Arkansas*
Timothy Cain - *University of Georgia*
John Theelin - *University of Kentucky*

HISTORICAL ANALYSIS THROUGH NUMBERS, YEARBOOKS, AND A HERO

Location: Embassy • 1:15 PM – 2:30 PM

Research and/or Scholarly Papers

Chair: Stephanie Waterman - *University of Rochester*
Discussant: Christopher Broadhurst - *University of New Orleans*

Bowdoin and Middlebury by the Numbers: A Prosopographical Analysis of the Classes of 1800-1825

Ezekiel Kimball - *University of Massachusetts Amherst*
Rachel Friedensen - *University of Massachusetts*

Whiteness as Collective Memory: College Yearbooks as Historical Texts

Dafina-Lazarus Stewart - *Bowling Green State University*

John Wayne - College Dropout

William Purdy - *University of California, Los Angeles*

BRIDGING THE PLAYING FIELD AND CLASSROOM FOR STUDENT-ATHLETES

Location: Georgetown West • 1:15 PM – 2:30 PM

Research and/or Scholarly Papers

Chair: Leah D. Hoops - *Ohio State University*
Discussant: Eddie Comeaux - *University of California, Riverside*

Connecting the Academy and Athletics: An Evidence-Based Model of First-Year Student-Athlete Integration

Glenn Walters - *Florida State University*
Bradley Cox - *Florida State University*

Best Practices in Higher Education Graduate Programs: Preparing the Next Generation of Intercollegiate Athletics Administrators

Kristina Navarro - *University of Wisconsin, Whitewater*
Siduri Haslerig - *University of Oklahoma*
Laura Bernhard - *University of California, Los Angeles*
Derek A. Houston - *University of Illinois at Urbana-Champaign*
Valyncia Raphael - *University of Wisconsin, Madison*

The HBCU Athlete: Towards Understanding the Black Male Student Athlete Experience at Historically Black Colleges and Universities

John Kuykendall - *University of Arkansas*

INTERRACIAL INTERACTION AND IDENTITY ON COLLEGE CAMPUSES

Location: Georgetown East • 1:15 PM – 2:30 PM

Research and/or Scholarly Papers

Chair: Kevin Hemer - *Iowa State University*
Discussant: Lucy Arellano - *Oregon State University*

Race and Religion in College: Exploring the Relationship between Religion and Cross-Racial Interaction

Julie J. Park - *University of Maryland, College Park*
Nick Bowman - *Bowling Green State University*

Participation in a Racial/Ethnic Student Organization and Civic Outcomes Six Years after College Graduation

Nick Bowman - *Bowling Green State University*
Julie J. Park - *University of Maryland, College Park*
Nida Denson - *University of Western Sydney*

Reframing Positive and Negative: A Qualitative Exploration of How White Students Make Meaning of Cross-Racial Interaction

Samantha Shapses - *New York University*

COLLEGE EXPERIENCE FOR STUDENT VETERANS

Location: Fairchild • 1:15 PM – 2:30 PM

Research and/or Scholarly Papers

Chair: Edward Smith - *University of Pennsylvania*
Discussant: David Vacchi - *University of Massachusetts, Amherst*

"So did you kill anybody while you were in the military?": Higher education and Othering the Student Veteran

Lesley McBain - *University of California, Los Angeles*

Navigating Academic Mine Fields: Challenges to Academic Success and Persistence for Student-Veterans

Frank J. Fernandez - *Pennsylvania State University*
Susan Rankin - *Pennsylvania State University*

Toward a Substantive Theory of Self-Authorship Development among Student Veterans in Community College

Sharon Stone - *College of William and Mary*

ACCESS TO POST-BACCALAUREATE PROGRAMS

Location: Fairchild • 1:15 PM – 2:30 PM

Research and/or Scholarly Papers

Chair: Steve Mobley, Jr. - *University of Maryland*
Discussant: David English - *University of North Carolina School of the Arts*

Adjustment to the Graduate Environment: A Focus on URM Students in STEM

Tanya Figueroa - *University of California, Los Angeles*
 Sylvia Hurtado - *University of California, Los Angeles*

Equity vs. Equality in Medical School Admissions

W. Patrick Bryan - *University of Arizona*
 Jeffrey F. Milem - *University of Arizona*
 Diana Sesate - *University of Arizona*
 Kadian McIntosh - *University of Arizona*
 Karina Rodriguez - *University of Arizona*

The Prestige Factor: Undergraduate Institutional Selectivity and Medical School Admissions

Diana Sesate - *University of Arizona*

Friday, 11.21.14 • Session 6
 2:45 PM – 4:00 PM

PRESIDENTIAL SESSION

Using Qualitative Research to Inform Public Policy

Location: Cabinet • 2:45 PM – 4:00 PM

This panel looks at ways that qualitative research can inform and enhance our understanding of particular issues pertaining to international, federal and state public policy. The argument that will be made is not only that qualitative research has a role to play in informing public policy, but that qualitative researchers need to do a better job of shaping their work to meet the needs of the policy community, and teachers need to think of additional strategies to equip students with the skills to reach multiple audiences.

Moderator:
 William G. Tierney - *University of Southern California*

James T. Minor - *U.S. Department of Education*
 Yvonna S. Lincoln - *Texas A&M University*
 Randall Clemens - *St. John's University*
 Daniel J. Almeida - *University of Southern California*
 Ed. St. John - *University of Michigan*

GRADUATE STUDENT SESSION
Writing Workshop for Grad Students

Location: Lincoln West • 2:45 PM – 4:00 PM

Co-Chairs:
 Amalia Dache-Gerbino - *University of Missouri*
 Jill Jones - *University of Virginia*

HIGHER EDUCATION AND SOFT POWER IN THE UNITED STATES: IMPLICATIONS FOR POLICY, PRACTICE AND INTERNATIONAL ENGAGEMENT

Location: Georgetown East • 2:45 PM – 4:00 PM

Symposium

Discussant: Riyadh Shahjahan - *Michigan State University*
 James R. West - *Michigan State University*
 Christopher S. Collins - *Azusa Pacific University*
 Jason Lane - *State University of New York*
 Jenny Lee - *University of Arizona*

CULTURE AND GLOBALIZATION

Location: Lincoln East • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Margaret Partlo - *Central Michigan University*
 Discussant: Anne Hornak - *Central Michigan University*

Deconstructing Discourses of Global Citizenship

Sharon Stein - *University of British Columbia*

Educating for Global Citizenship: A Conceptual Framework and Empirical Exploration

Rose Cole - *University of Virginia*
 Lauren Stark - *University of Virginia*
 Chrissie Monaghan - *University of Virginia*
 Sahtiya Hammell - *University of Virginia*
 Carol Spreen - *University of Virginia*

The Chinese International Student as a (Post)Colonial Other: An Analysis of Cultural Representations in a U.S. Media Discourse

Tatiana Suspitsyna - *Ohio State University*
 Tricia Shalka - *Ohio State University*

THE MIS-SPECIFIED STEM CRISIS

Location: Jefferson West • 2:45 PM – 4:00 PM

Symposium

Brendan Cantwell - *Michigan State University*
 Gary Rhoades - *University of Arizona*
 Blanca Torres Torres-Olave - *Loyola University Chicago*
 Matthew Mars - *University of Arizona*
 Katalin Szelenyi - *University of Massachusetts Boston*

INSTITUTIONAL ANALYSIS: EMERGING TOPICS AND DATA LIMITATIONS

Location: Du Pont • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Austin Lacy - *University of North Carolina System*
 Discussant: Barrett Taylor - *University of North Texas*

Student Loan Default: Do Institutional Characteristics Contribute to the Puzzle?

Karen Webber - *University of Georgia*
 Sharon Rogers Johnson - *University of Georgia*

Why Are Traditionally Undergraduate Institutions Turning to Graduate Education?

Alicia Kinne - *University of Washington*

The Delta Cost Project: Uses, Misuses, and Alternatives for Empirical Research

Ozan Jaquette - *University of Arizona*
 Edna E Parra de la Torre - *University of Arizona*

FRIDAY 1:15PM - 4:00PM

ASSESSING THE IMPACTS OF STUDENT LOANS*Location: Jefferson East • 2:45 PM – 4:00 PM***Research and/or Scholarly Papers**

Chair: Jamey Rorison - *Institute for Higher Education Policy*
 Discussant: Paul Umbach - *North Carolina State University*

Take it, or Leave it? Analyzing How Unsubsidized Federal Loans Affect Six-Year Degree Attainment across Income GroupsRay Franke - *University of Massachusetts, Boston***Punitive Policies: Unintended Consequences of Financial Aid Policy for Community College Students**

Courtney Campbell - *University of Arizona*
 Regina Deil-Amen - *University of Arizona*

Are There Any Benefits Associated with Rapid Loan Repayment? Two Decades of Evidence on the MatterManuel S. Gonzalez Canche - *University of Georgia***EXPLORING SUCCESS IN INSTITUTIONAL CONTEXTS***Location: Fairchild • 2:45 PM – 4:00 PM***Research and/or Scholarly Papers**

Chair: David English - *University of North Carolina School of the Arts*
 Discussant: Margaret Sallee - *University at Buffalo*

Professional Majors at Liberal Arts Colleges: Does Major Matter for Liberal Arts Student Learning Outcomes?

Graham Miller - *University of Iowa*
 Cindy Kilgo - *University of Iowa*
 Mark A. Archibald - *University of Iowa*
 Ernest Pascarella - *University of Iowa*

Called to Make a Difference: The Experiences of Students who Thrive on Faith-Based Campuses

Cindy Derrico - *California State University, Channel Islands*
 Jennifer L. Tharp - *The King's College*
 Laurie Schreiner - *Azusa Pacific University*

Analyses of Attributes of Rural Public Institutions and Their Relationship to Minority Student Enrollment, Graduation, and Completion

Lindsay Lynch - *University of Florida*
 Pedro Villarreal III - *University of Miami*

RACIAL IDENTITY AND GENDER: THE ROLE OF FACULTY AND STAFF*Location: Gunston East • 2:45 PM – 4:00 PM***Research and/or Scholarly Papers**

Chair: Drew Allen - *City University of New York*
 Discussant: Rachele Winkle-Wagner - *University of Wisconsin*

The Influence of Students' Racial and Ethnic Identity Development on their Perceptions of African American Faculty

Kathleen Neville - *Salem State University*
 Tara Parker - *University of Massachusetts, Boston*

"I Can Be Myself with Them": Students Perspective of Supportive Relationships with Staff and Administrators of ColorCourtney Luedke - *University of Wisconsin Madison***Female Faculty Role Models, Self-Efficacy and Student Achievement**Iryna Y. Johnson - *Auburn University***PEER EFFECTS RECONSIDERED***Location: Piscataway • 2:45 PM – 4:00 PM***Research and/or Scholarly Papers**

Chair: Ted N. Ingram - *Bronx Community College*
 Discussant: James M. DeVita - *University of North Carolina-Wilmington*

Graduate Persistence and Psychosocial Mentoring for Women in STEM: An Online Approach for Addressing the Need

Amy E. Dawson - *Arizona State University*
 Bianca L. Bernstein - *Arizona State University*
 Jennifer Bekki - *Arizona State University*

Peers as Sources of Support to LGBTQ Students

David J. Nguyen - *Michigan State University*
 Claire Gonyo - *Michigan State University*
 Blue Brazelton - *Michigan State University*
 Larry David Long - *Michigan State University*
 Scott Secrist - *Michigan State University*
 Michael Woodford - *University of Michigan*
 Kristen Renn - *Michigan State University*

A Study of Gender and College FriendshipsRyan Bronkema - *University of West Georgia***FACULTY SOCIALIZATION, PERSISTENCE, AND PROMOTION***Location: Georgetown West • 2:45 PM – 4:00 PM***Research and/or Scholarly Papers**

Chair: Carrie Klein - *George Mason University*
 Discussant: Leslie Gonzales - *Clemson University*

"If You Deserve it You Should Do it": Faculty Agency in Applying for Promotion to Professor

Susan K. Gardner - *University of Maine*
 Amy Blackstone - *University of Maine*

"There Are Things That Need Doing": Faculty Socialization to Participate in Committee Work

Marie Martin - *University of California, Riverside*
 John S. Levin - *University of California, Riverside*
 Ariadna I. Lopez Damian - *University of California, Riverside*

Women Faculty's Socialization: Persisting within and against a Gendered Tenure System

Bridget Turner Kelly - *Loyola University Chicago*
 Kristin McCann - *Northwestern University*
 Kamaria B. Porter - *University of Michigan*

ALUMNI IDENTITY: EMERGING THEORY, RESEARCH, AND IMPLICATIONS FOR PRACTICE*Location: Embassy • 2:45 PM – 4:00 PM***Symposium**

Noah Drezner - *Teachers College, Columbia University*
 Alberto Cabrera - *University of Maryland*
 David Weerts - *University of Minnesota*
 Frances Huehls - *Indiana University Purdue University Indianapolis*
 Ralph Amos - *University of Maryland*

LEVERAGING INSTITUTIONAL STRUCTURES FOR SOCIALIZATION

Location: International Ballroom East • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Kristine M. Kengor - *University of Pittsburgh*
 Discussant: Michael Steven Williams - *Baruch College, City University of New York*

Does Place Matter? The Effects of Institutional Characteristics and Fraternity/Sorority Membership on Leadership Skills

Michael Hevel - *University of Arkansas*
 Georgianna Martin - *University of Southern Mississippi*

The Impact of Culturally Engaging Campus Environments on Sense of Belonging

Samuel Museus - *University of Denver*
 Varaxy Yi Borromeo - *University of Denver*
 Natasha Saelua - *University of Denver*

The Effectiveness of Group-Mentored Undergraduate Research Experiences in Promoting Positive Faculty-Student Interactions

Justin Micomonaco - *Michigan State University*
 Daniel Merian - *Michigan State University*
 Korine Steinke - *Michigan State University*

NEW STUDENTS, NEW THEORIES

Location: Monroe • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Robert M DeMonbrun - *University of Michigan*
 Discussant: Patricia M. King - *University of Michigan*

Behind the Hovering: How “Helicopter Parenting” has Stalled Developing Inclusive Models of Higher Education Family Engagement

Judy Marquez Kiyama - *University of Denver*
 Casandra Harper - *University of Missouri-Columbia*

A Conceptual Framework for Understanding College Men as Allies for Gender Justice in Engineering

Claire K. Robbins - *Virginia Tech*
 David Brod - *Virginia Tech*
 Mary Grace Campos - *Virginia Tech*
 Adrien DeLoach - *Virginia Tech*
 Albert Moore - *Virginia Tech*
 Andrea Sharpe - *Virginia Tech*

Intersectionality as a Theoretical Perspective for Research on Masculinity and Faith in College Men

Daniel Zepp - *Boston College*

COMMUNITY COLLEGE STUDENT EXPERIENCES

Location: International Ballroom West • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Avery B. Olson - *University of California, Los Angeles*
 Discussant: Deryl K. Hatch - *University of Nebraska, Lincoln*

Turning Remedial Math Classes into “Homeroom”: Contextualization in Community College Remedial Math Offerings and Its Influence on Student Learning, Motivation, and College Success

Xueli Wang - *University of Wisconsin, Madison*
 Ning Sun - *University of Wisconsin, Madison*
 Kelly Wickersham - *University of Wisconsin, Madison*

Understanding Transition Experiences of Combat Veterans Attending Community College

Kevin C. Jones - *University of South Florida*

Community College Experiences of African Americans who Undermatch

Kimberly Moore - *University of North Texas*

STRUCTURES, POLICIES, AND EXPERIENCES THAT FOSTER LATINO/A STUDENT SUCCESS

Location: Cardozo • 2:45 PM – 4:00 PM

Research and/or Scholarly Papers

Chair: Genesis Ramirez - *University of Pittsburgh*
 Discussant: Anna Ortiz - *California State University, Long Beach*

Learning and Earning?: Exploring the Meaning of Work in the Experiences of First-Generation Latino Students

Anne-Marie Nuñez - *University of Texas at San Antonio*
 Vanessa Sansone - *University of Texas at San Antonio*

Institutional Policies: Supporting Hispanic Student Success

Cassandra Winland - *Florida State University*
 Bradley Cox - *Florida State University*

Role of Place, Faculty and Staff in First Generation Chicana/o-Latina/o Students’ Access to Undergraduate Research

Jessica E. Salvador - *University of Washington*

Friday, 11.21.14 • Session 7
 4:15 PM – 5:30 PM

JOURNAL EDITORS INSIGHTS INTO THE PUBLISHING PROCESS

Location: Cabinet • 4:15 PM – 5:30 PM

Moderator: Melissa McDaniels - *Michigan State University*

John Braxton - *Journal of College Student Development*
 Deborah Floyd - *Community College Journal of Research and Practice*
 Jennifer Keup - *Journal of First Year Experience and Students in Transition*
 Simon Marginson - *Higher Education*
 Libby Morris - *Innovative Higher Education*
 Amaury Nora and Gary Pike - *Review of Higher Education*
 Scott Thomas - *Journal of Higher Education*
 Rob Toutkoushian - *Research in Higher Education*
 Matthew Wawrzynski - *Journal of Student Affairs Research and Practice*

ASHE wishes to thank Dr. Amaury Nora for his two terms as Editor of the *Review of Higher Education*. We are appreciative of your ten years of service to the journal, the Association, and the field of higher education. Thank you, Amaury!



FACTORS AND CONDITIONS THAT IMPACT GLOBALIZATION

Location: Fairchild • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Jeongeun Kim - *University of Michigan*
Discussant: Gerardo Blanco Ramirez - *University of Massachusetts, Boston*

Rethinking the Academic Cloak: Doctoral Education and Research Positionality

Louise M. Vital - *Michigan State University*
Christina W. Yao - *University of Nebraska, Lincoln*

Internationalizing Chinese Higher Education Institutions: “Jie Gui” and Global/Local Interpretations of Internationalization

Huacong Liu - *Pennsylvania State University*
Amy Scott Metcalfe - *University of British Columbia*

From “Soft Power” to “Economic Diplomacy”: A Comparative Study of International Education Policy Development in Canada and the U.S. and its Implications for the Federal Role in Higher Education

Roopa Trilokekar - *York University*

STATE PERFORMANCE FUNDING: CRITIQUING POLICY RHETORIC

Location: International Ballroom West • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Angela Bell - *University System of Georgia*
Discussant: Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*

Performance Funding Policy Analysis: Impacts and Implementation at Community Colleges

Amy Li - *University of Washington*

Toward the Global Public Good

Angelo Letizia - *College of William and Mary*

Performance Funding for Higher Education in the U.S.: Analyzing Policy Rhetoric across States and Time

Graham Miller - *University of Iowa*
Christopher Morphew - *University of Iowa*
Michael McLendon - *Southern Methodist University*

INNOVATIONS IN AID RESEARCH: RANDOMIZED CONTROL TRIALS

Location: Monroe • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: T.J. Jourian - *Loyola University Chicago*
Discussant: Nicholas Hillman - *University of Wisconsin-Madison*

Freshman Year Financial Aid Nudges: An Experiment to Increase Financial Aid Renewal and Sophomore Year Persistence

Benjamin Castleman - *University of Virginia*
Lindsay C. Page - *Harvard Graduate School of Education*

Financial Aid Award Information and Borrowing Decisions: Evidence from a Randomized Control Trial

Kelly Rosinger - *University of Georgia*

Making it Free and Easy: Exploring the Effects of North Carolina College Application Week on College Access

Paul Umbach - *North Carolina State University*
Ashley B. Clayton - *North Carolina State University*

COMMUNITY COLLEGE TRANSFER

Location: Cardozo • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Cody Davidson - *Kentucky Council on Post-secondary Education*
Discussant: Alicia Dowd - *University of Southern California*

Navigating Social Stratification: Junior College Scientists and Salary Gap

Manuel S. Gonzalez Canche - *University of Georgia*

Performance-Based Funding for Community Colleges in Texas: Are Colleges Disadvantaged by Serving the Most Disadvantaged Students?

Lyle McKinney - *University of Houston*
Linda Serra Hagedorn - *Iowa State University*
Moumita Mukherjee - *University of Houston*

Examining Incoming Transfer Student Debt Impacts on Academic Achievement and Retention

Karyn Rabourn - *Indiana University*
Victor Borden - *Indiana University*

COMPLICATING COMMUNITY COLLEGE OUTCOMES

Location: Lincoln West • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Marjorie L. Dorime-Williams - *Baruch College*
Discussant: Frank Harris III - *San Diego State University*

The ‘Geography of Opportunity’ in Community Colleges: The Role of the Local Labor Market in Students’ Decisions to Persist and Succeed

Maria E. Reyes - *Claremont Graduate University*
Cecilia Rios-Aguilar - *Claremont Graduate University*
Regina Deil-Amen - *University of Arizona*

The Labor Market Returns to Community College Credits and Credentials in California

Peter Riley Bahr - *University of Michigan*

Online Learning and Student Outcomes in California’s Community Colleges

Hans Johnson - *Public Policy Institute of California*
Marisol Mejia - *Public Policy Institute of California*

RESEARCH AND HISTORY IN ACADEME

Location: Piscataway • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Erin Knepler - *University of Maryland, College Park*
Discussant: Michael Hevel - *University of Arkansas*

Becoming a PI: Shifting from Doing Research to Managing Research

Lynn McAlpine - *Oxford University & McGill University*

The Old Normal: Contingency, Casualization and Academic Staffing in Retrospect

Timothy Cain - *University of Georgia*

The Road to Researcher: Dimensions of Research Self-Efficacy in Higher Education Scholars

Elizabeth Niehaus - *University of Nebraska, Lincoln*
Jillian N. Reading - *University of Nebraska, Lincoln*
Jeff Beavers - *University of Nebraska, Lincoln*
Crystal E. Garcia - *University of Nebraska, Lincoln*
Tina Oelke - *University of Nebraska, Lincoln*

UNDERSTANDING EDUCATIONAL QUALITY**Location: Du Pont • 4:15 PM – 5:30 PM****Research and/or Scholarly Papers**

Chair: Stephen J. Vassallo - *New York University*
 Discussant: Milagros Castillo-Montoya - *University of Connecticut*

The Power of Measures of Quality in Higher Education: Power for Whom and How?

Corbin M. Campbell - *Teachers College, Columbia University*
 Deniece Dortch - *University of Wisconsin-Madison*
 Christopher Chamberlin - *Cooper Union for the Advancement of Science and Art*
 Tiffane Cochran - *University of Maryland*

A New Pair of Glasses: Class Observation and Syllabus Analysis as Alternatives for Measuring Educational Quality

Corbin M. Campbell - *Teachers College, Columbia University*
 John E. Fink - *Teachers College, Columbia University*

Toward a Course-based Understanding of Educational Quality across Undergraduate Disciplines

Corbin M. Campbell - *Teachers College, Columbia University*
 Jessie Ostrow - *Teachers College, Columbia University*
 Karen J. Dilsizian - *Teachers College, Columbia University*

RESEARCH CHALLENGES AND ISSUES FOR STUDYING MULTI-INSTITUTIONAL ORGANIZATIONAL CHANGE INITIATIVES**Location: Jefferson East • 4:15 PM – 5:30 PM****Symposium**

Marilyn J. Amey - *Michigan State University*
 Ann E. Austin - *Michigan State University*
 Patricia Farrell-Cole - *Presidents Council, State Universities of Michigan*
 Adrianna Kezar - *University of Southern California*
 Emily Miller - *Association of American Universities*
 Karen Paulson - *NCHEMS*

WOMEN IN LEADERSHIP: STILL CHIPPING AWAY AT THE CONCRETE CEILING**Location: Georgetown East • 4:15 PM – 5:30 PM****Research and/or Scholarly Papers**

Chair: Stella Smith - *University of Texas at Austin*
 Discussant: Jennifer Hoffman - *University of Washington*

Women in the Trenches: Barriers to Female Staff's Advancement in Higher Education

Carla Costello - *College of William & Mary*

Barriers to "Leaning In": An Exploratory Study of Career Advancement for Women in Higher Education Administration

Anna Drake - *University of Texas at Austin*
 Jessica Khalaf - *University of Texas at Austin*
 Laura Struve - *University of Texas at Austin*

A Critical Examination of the Effect of Institutional Policies on African American Women in Leadership at Select Texas Institutions

Leslie Coward - *University of Texas*
 Stella Smith - *University of Texas at Austin*
 Kimberly Koledoye - *Houston Community College*

DISTANT MEMORIES, CURRENT IMPLICATIONS: EXPERIENCING THE 1960S IMPACT ON TEACHING AND SCHOLARSHIP IN HIGHER EDUCATION**Location: Embassy • 4:15 PM – 5:30 PM****Symposium**

Christopher Broadhurst - *University of New Orleans*
 Philo Hutcheson - *University of Alabama*
 Katherine Chaddock - *University of South Carolina*
 John Thelin - *University of Kentucky*
 Dorothy E. Finnegan - *College of William and Mary*

THE CONSTRUCTION AND MEASUREMENT OF COLLEGE-GOING CULTURE: A DISCUSSION OF METHODS, CONCEPTUALIZATIONS, AND IMPACT**Location: Lincoln East • 4:15 PM – 5:30 PM****Symposium**

anthony antonio - *Stanford University*
 Mark Engberg - *Loyola University Chicago*
 Jesse Foster - *Stanford University*
 Kelly Godfrey - *The College Board*
 Matthew A. Holsapple - *University of Chicago*
 Hoori Kalamkarian - *Teachers College, Columbia University*
 Patricia McDonough - *University of California, Los Angeles*
 Mary McKillip - *New Jersey Dept of Education*
 Anita Rawls - *The College Board*
 Melissa Roderick - *University of Chicago*
 Elizabeth Tankersley-Bankhead - *University of Missouri*

API EXPERIENCES WITH CAMPUS ENGAGEMENT**Location: Georgetown West • 4:15 PM – 5:30 PM****Research and/or Scholarly Papers**

Chair: Blanca Rincon - *University of Illinois Urbana-Champaign*
 Discussant: Mitsuru Narui - *Ohio State University*

Ethnic Differences in the Development of Leadership Self-Efficacy for Asian American Students: The Importance of Disaggregating Data

Corinne M. Kodama - *Loyola University Chicago*

Internet Addiction among Korean College Students

Katie K. Koo - *University of Maryland*
 Sujung Ryu - *Handong Global University*

Conduits of Capital: Cambodian College Students and Building Community Cultural Wealth

Bach-Mai Dolly Nguyen - *University of California, Los Angeles*
 M. Kalehua Mueller - *University of California, Los Angeles*
 Mike Hoa Thai Nguyen - *University of California, at Los Angeles*

PATHWAYS TO IDENTITY DEVELOPMENT**Location: Gunston East • 4:15 PM – 5:30 PM****Research and/or Scholarly Papers**

Chair: Ifeyinwa Onyenekwu - *University of Illinois at Urbana-Champaign*
 Discussant: Susan R. Jones - *Ohio State University*

Student Affairs Graduate Training as a Forum for Enhancing, Inhibiting, and Suspending the Development of Self-Authorship

Rosemary J. Perez - *Iowa State University*

Developmental Pathways of African-American Students: A Longitudinal Study of Development in Context

Patricia M. King - *University of Michigan*
James Barber - *College of William and Mary*
Marcia Baxter Magolda - *Miami University of Ohio*
Robert M. DeMonbrun - *University of Michigan*

Understanding Engineering Identity Development of Women of Color through a Multiple Identities Framework

Renata Revelo Alonso - *University of Illinois at Urbana-Champaign*

FROM ACCESS TO DEGREE ATTAINMENT: TENSIONS IN THE ADMISSIONS PROCESS

Location: Jefferson West • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Eric R. Felix - *University of Southern California*
Discussant: Robert Reason - *Iowa State University*

Cutting through the Hype: An Empirical Analysis on the Outcomes of Postsecondary Undermatch

Andrew Belasco - *University of Georgia*
Michael Trivette - *University of Georgia*

College Transition Trajectory Model: Exploring the African-American Degree Attainment Paradox

Tenisha Tevis - *University of the Pacific*
Justin Low - *University of the Pacific*

The Dually Commodified College-Going Process: The Reciprocal Relationship Between Access and Choice in the Postsecondary Admissions Process

Rodney Hughes - *Pennsylvania State University*
Ezekiel Kimball - *University of Massachusetts, Amherst*

DIVERSE STRATEGIES IN COLLEGE ACCESS

Location: International Ballroom East • 4:15 PM – 5:30 PM

Research and/or Scholarly Papers

Chair: Nicole Johnson - *Virginia Tech*
Discussant: Julie J. Park - *University of Maryland, College Park*

Differences in College Aspirations by Asian American Ethnic Subgroups

Kye-Hyoung Lee - *University of Texas at Austin*

Social Class and Achievement: An Investigation of the Pathways, Experiences, and Access Strategies to College for High-Achieving, Low-Income Students

Avery B. Olson - *University of California, Los Angeles*

Understanding Black and Latino Students' College Choice in Post-Affirmative Action Contexts: An Integration of Social Identity Theories and Research

Kelly Slay - *University of Michigan*

ASHE COMMUNITY MEETING

Friday, 11.21.2014

Location: International Ballroom Center
5:30 PM – 6:30 PM

All are invited for dessert, recognition, and discussion.

UCEA-ASHE JOINT RECEPTION

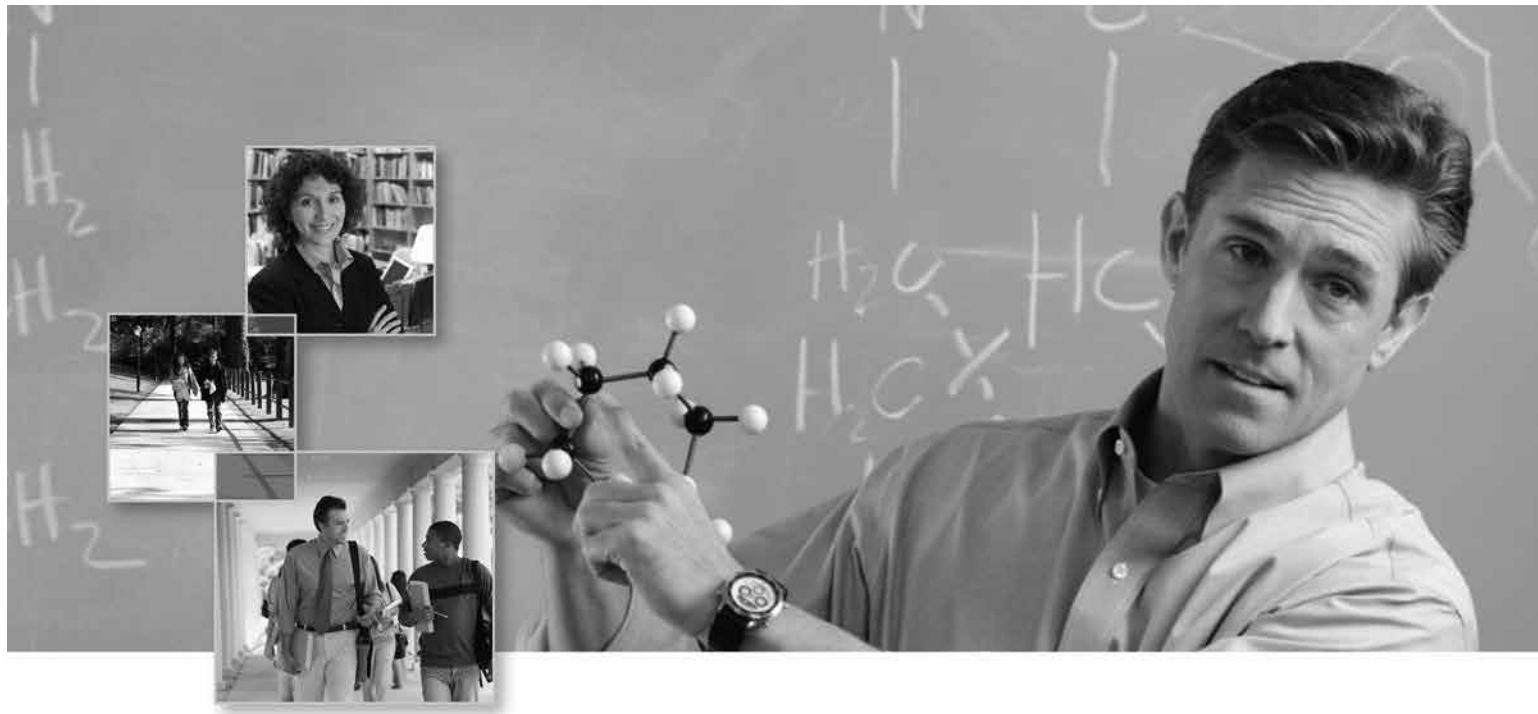
Location: Columbia West ballroom
7:40 PM – 9:10 PM

Reception is sponsored in part by
the Hook Center at the University of Missouri



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GENERAL CONFERENCE SESSION

Saturday 11.22.2014 • Session 7 • 7:00 AM – 11:00 AM



FIFTH ANNUAL ASHE DASH 2014 WASHINGTON DC

Saturday, 11.22.2014 • 7 AM

Meet in the International Terrace for
a 5K run or walk around DC.

As you participate in the **ASHE DASH 5K** this morning,
please shout out "Thank you!" to Dr. Ralph Kidder
for seven years of service as the ASHE Budget Chair.
We appreciate you, Ralph!



SPECIAL BREAKFAST SESSION

Women of Influence, A Feminist Odyssey
– A Tribute to Helen Astin

Location: International Ballroom West
8:00 AM – 9:00 AM



Chair:
Judith Glazer Raymo - *Teachers College, Columbia University*

Introductions:
Estela Bensimon - *University of Southern California*
Linda Sax - *University of California, Los Angeles*

Remarks:
Helen Astin - *University of California, Los Angeles*

IHEP FILM SCREENING: REDEFINING ACCESS FOR 21ST CENTURY STUDENTS

Location: International Ballroom Center
9:00 AM – 10:00 AM

PANEL TO FOLLOW FILM SCREENING:
Jenell Holder - *Student featured in film*
Sharon Flores - *Student featured in film*
Corris Davis - *Director of the University of Maryland,
Baltimore County Upward Bound Program*

9:30 AM
to 10:00 AM



COFFEE BREAK

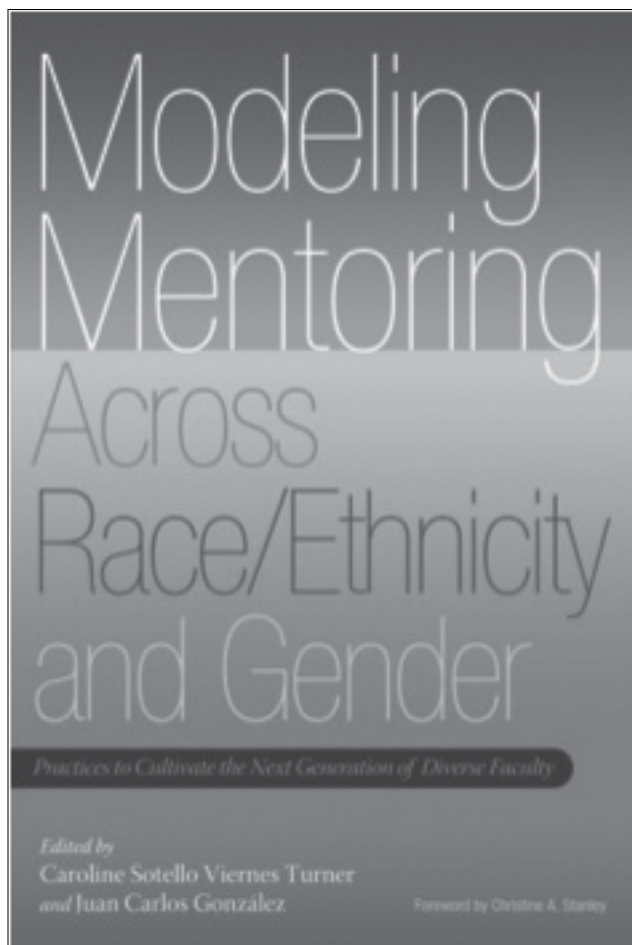
INTERNATIONAL TERRACE

Book signing:

Stop by the Stylus and Routledge/Taylor & Francis booths to have books signed by your favorite authors.

At the Stylus Publishing booth, Caroline S. Turner, will be signing copies of *Modeling Mentoring Across Race/Ethnicity and Gender*.

At the Routledge/Taylor & Francis booth: Jay Dee will be signing *Bridging the Divide between Faculty and Administration*, and Stephen John Quaye and Shaun Harper will be signing *Student Engagement in Higher Education*, 2nd Edition.



KEYNOTE ADDRESS

SPONSORED BY



Location: International Ballroom Center
10:00 AM – 11:00 AM

At Lumina Foundation, we are relentlessly committed to achieving Goal 2025: to increase the proportion of Americans with high-quality degrees and credentials to 60 percent by the year 2025. To realize this ambitious goal we focus on approaches that make higher education more accessible and affordable for all. We also support efforts aimed at ensuring all students who come to college graduate with meaningful credentials that enable them to contribute to the workforce, improve society and provide for themselves and their families. In order for these things to happen we must have sound, equitable, evidenced-based policies that support and facilitate student success. Lumina is therefore pleased to sponsor this keynote address which will highlight the importance of using higher education research to inform and shape robust policy at all levels – institutional, state and federal.

DEGREES OF HOPE: ENSURING ACCESS, EQUITY, AND A HIGH-QUALITY EDUCATION FOR TODAY'S STUDENTS

Michelle Asha Cooper,
President of the Institute of Higher Education Policy (IHEP)



Introduction by Jeff Milem - *University of Arizona*

Saturday, 11.22.14 • Session 8

11:15 AM - 12:30 PM

PRESIDENTIAL SESSION

A Guided Discussion with Scholars and Policy Makers

Location: Cabinet • 11:15 AM - 12:30 PM

“Oh, East is East, and West is West, and never the twain shall meet.” Rudyard Kipling wrote these words over 100 years ago to describe the gulf between Britain and the Indian subcontinent. But the same words can be used to describe the gap between those who examine higher education policy issues from an academic setting, and those who approach them from policy organizations. As Congress embarks on the reauthorization of the Higher Education Act of 1965, this session will bring together representatives from both groups to understand how all can work to promote better higher education policies in the nation.

Moderator:

Donald Heller - *Michigan State University*

Michael Dannenberg - *Education Trust*

Zakiya Smith - *Lumina Foundation*

Laura W. Perna - *University of Pennsylvania*

Kristan Venegas - *University of Southern California*

CRITICAL INTERSECTIONS OF DIVERSITY AND INTERNATIONALIZATION

Location: Lincoln East • 11:15 AM - 12:30 PM

Symposium

Jenny Lee - *University of Arizona*

Anita Gopal - *Queens University*

Simon Marginson - *Institute of Education, London*

Shaun Harper - *University of Pennsylvania*

Charles HF Davis III - *University of Arizona*

Edward Smith - *University of Pennsylvania*

INTERNATIONAL PERSPECTIVES ON FACULTY AND ACADEMIC CULTURES

Location: Georgetown West • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Roy Y. Chan - *Boston College*

Discussant: Brendan Cantwell - *Michigan State University*

Challenges of Scholarly Exchange in the Internationalization of Higher Education: An Exploration of Japanese Visiting Scholars at American Universities

Yukiko Shimmi - *Hitotsubashi University*

Faculty Perceptions of Comprehensive Academic Reform: An International Perspective from Hong Kong

Michael Lanford - *University of Southern California*

Domains of Influence on Academics' Careers: Narratives from Black/African, Colored, and Indian Women Academics in Post-Apartheid South Africa

Pamela Roy - *Michigan State University*

REAUTHORIZING HEA

Location: Jefferson West • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Nathan Sorber - *West Virginia University*

Discussant: Ralph Kidder - *Marymount University*

“Why Did College Cost So Little?” Affordability & Higher Education a Century Ago

John Thelin - *University of Kentucky*

Policy Paradigms in Higher Education, 1946-2013

Allison Palmadessa - *Greensboro College*

Reauthorizing the Higher Education Act: An Analysis of the Role of the For-Profit Higher Education Sector

Brittney McCarthy - *University of Minnesota*

LATINAS/OS IN COMMUNITY COLLEGE DEVELOPMENTAL EDUCATION: ASSESSMENT, PLACEMENT, COURSEWORK, AND COMPLETION

Location: International Ballroom East • 11:15 AM - 12:30 PM

Symposium

Nancy Acevedo-Gil - *University of California, Los Angeles*

Daniel Solorzano - *University of California, Los Angeles*

Ryan E. Santos - *University of California, Los Angeles*

Carlos Maldonado - *University of California, Los Angeles*

Elizabeth Flores - *University of California, Davis*

Rosa Gomez-Camacho - *University of California, Davis*

Frances Contreras - *University of California, San Diego*

PROMOTING STEM FOR DIVERSE STUDENTS

Location: Lincoln West • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Kye-Hyoung Lee - *University of Texas at Austin*

Discussant: Linda Serra Hagedorn - *Iowa State University*

Predictors of Latina/o Community College Student Vocational Choice of STEM Fields: An Application of Structural Equation Modeling and Multigroup SEM Analysis

Joel Johnson - *Iowa State University*

Soko Starobin - *Iowa State University*

Subhomoy Ghosh - *New York University, Abu Dhabi*

Yu Chen - *Iowa State University*

Pursuit of STEM: Factors Shaping Degree Completion for African American Females in STEM

Ashlee Wilkins - *University of California, Los Angeles*

Angela Locks - *California State University, Long Beach*

Leticia Oseguera - *Pennsylvania State University*

Addie Hicks - *Arizona State University*

Anna Ortiz - *California State University, Long Beach*

A Dream Leveled or Maintained: Shifting STEM aspirations among low-income university students

Heather Haeger - *California State University, Monterey Bay*

Regina Deil-Amen - *University of Arizona*

STUDENTS OF COLOR NAVIGATING THE PATHWAY TO SUCCESS

Location: Du Pont • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Derek Lester - *Texas A&M University, Commerce*

Discussant: David Horton, Jr. - *Ohio University*

Journey to the Baccalaureate: African American Community College Transfer Student Experiences

Dawna Wilson - *University of North Texas*

Context Matters: A Critical Consideration of Latino Student Success Outcomes within Different Institutional Contexts

Desiree Zerquera - *University of San Francisco*

Jacob Gross - *University of Louisville*

Melissa Schreck - *University of Louisville*

Exploring the Nexus between Academic Determination and Community Cultural Wealth in Latino Male Success at Selective Postsecondary Institutions

David Perez II - *Miami University*

MATH MATTERS: THE ROLE OF MATH IN COLLEGE SUCCESS

Location: Gunston East • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Jason L. Taylor - *University of Utah*

Discussant: Joni M. Lakin - *Auburn University*

Giving Community College Students Voice: The Effects of Mathematics Self-Placement on Academic Achievement

Holly Kosiewicz - *University of Southern California*

Undergraduate Student Motivation in a Self-Paced Developmental Mathematics Course

Keith Pachlhofer - *University of Arkansas at Little Rock*

Jim Vander Putten - *University of Arkansas at Little Rock*

Connecting Math Attitudes with STEM Career Attainment using a Three-Step Latent Class Analysis Approach

Myley Dang - *University of California, Santa Barbara*

Karen Nylund-Gibson - *University of California, Santa Barbara*

THE POSTDOCTORAL LANDSCAPE: COLLABORATING THROUGH RESEARCH AND PRACTICE TO ADDRESS POLICY

Location: Monroe • 11:15 AM - 12:30 PM

Symposium

Audrey Jaeger - *North Carolina State University*

Kimberly Griffin - *University of Maryland*

Belinda Huang - *National Postdoctoral Association*

Nisha Cavanaugh - *North Carolina State University*

Alessandra Dinin - *North Carolina State University*

Karen Haley - *Portland State University*

Allison M. Mitchell - *North Carolina State University*

Kate Zhang - *North Carolina State University*

Tara Hudson - *North Carolina State University*

Ashley Grantham - *North Carolina State University*

Frimpomaa Ampaw - *Central Michigan University*

Stephany Brett Dunstan - *North Carolina State University*

CULTURES OF ASSESSMENT AND FORMS OF LEARNING

Location: Jefferson East • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Benjamin S. Selznick - *New York University*

Discussant: Mark Engberg - *Loyola University Chicago*

Building Educators' Capacities for Transformational Learning

Marcia Baxter Magolda - *Miami University of Ohio*

Kari B. Taylor - *Ohio State University*

Factors Influencing Institutional Cultures of Assessment

Matthew B. Fuller - *Sam Houston State University*

Susan Skidmore - *Sam Houston State University*

Peggy Holzweiss - *Sam Houston State University*

Rebecca M. Bustamante - *Sam Houston State University*

Educators' Voices: Examining the Characteristics of Integrative Learning Experiences

James Barber - *College of William and Mary*

Leslie Bohon-Atkinson - *College of William and Mary*

Nancy Everson - *College of William and Mary*

UP-CLOSE AND ON THE GROUND: THE WORK OF HIGHER EDUCATION PROFESSIONALS

Location: Piscataway • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Grace Bagunu - *University of San Diego*

Discussant: Beth Bukoski - *University of Texas at Austin*

"You Must Have Done Something Wrong": Campus Custodians and the Corporate University

Peter Magolda - *Miami University of Ohio*

Liliana Delman - *Miami University of Ohio*

"People are messy:" Complex Narratives of Supervising New Professionals in Student Affairs

Tiffany Davis - *North Carolina State University*

Everyday Administration: A Descriptive Account of the People, the Work, and the Strategies for Pursuing Equity and Inclusion on College Campus

Cassie Barnhardt - *University of Iowa*

Jiajun Liu - *University of Iowa*

Eugene Parker - *University of Iowa*

Jessica K. E. Sheets - *University of Iowa*

Ryan Young - *University of Iowa*

Peggy Valdes - *University of Iowa*

EXPLORING EQUITY GAPS IN COMMUNITY COLLEGES

Location: Embassy • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Deryl K. Hatch - *University of Nebraska-Lincoln*

Discussant: Gloria Crisp - *University of Texas at San Antonio*

Climbing Barbed Wire: Male-dominated Programs, Female Students, and Experiences of Microaggression in the Community College Classroom

Jaime Lester - *George Mason University*

Brice Struthers - *George Mason University*

Differences in Racial Microaggressions for African American Males Transferring from Two to Four Year Institutions

Bryan Hotchkins - *University of Utah*

Jeremy Franklin - *University of Utah*

The Community College Completion Agenda and the Debate on Inequality in America

Clifford Harbour - *University of Wyoming*

David Hardy - *University of Alabama*

EXPLORING DIFFERENCES IN SOCIAL JUSTICE AND CIVIC ENGAGEMENT ORIENTATIONS

Location: Cardozo • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Ashley Babcock - *Art Institute of Washington*

Discussant: Lucy LePeau - *Indiana University Bloomington*

The Relationship between Alternative Break Programs and Students' Social Justice and Diversity Orientations

Elizabeth Niehaus - *University of Nebraska, Lincoln*

Generational differences in political socialization on university campuses

Jessica Mason - *University of Pittsburgh*

The Role of Social Justice Living-Learning Communities in Promoting Students Understanding of and Commitment to Social Justice and Civic Engagement

Jody Jessup-Anger - *Marquette University*

Megan Smith - *Marquette University*

Brianne Johnson - *University of Michigan*

SOCIALIZATION PROCESSES IN COLLEGE

Location: Georgetown East • 11:15 AM - 12:30 PM

Research and/or Scholarly Papers

Chair: Adrian H. Huerta - *University of California, Los Angeles*

Discussant: Nolan L. Cabrera - *University of Arizona*

Yearning for 'Ohana: A Phenomenological Study of Asian American - Pacific Islander Students' Sense of Belonging at a Predominately White Institution

Hal DeLaRosby - *Azusa Pacific University*

Alexander Jun - *Azusa Pacific University*

Literacy and College Football: Conceptualizations of Literacy By Freshman Male College Football Student-Athletes

Pamela Segal - *Towson University*

'Triple Consciousness': The Racialized Experiences of Afro-Latinos in Predominately White Institutions

Jasmine Haywood - *Indiana University*

HIGHER EDUCATION COLLOQUIUM

Location: Fairchild East • 11:15 AM - 12:15 PM

Organized by: Carol Frances - *Claremont Graduate University*

Poster Session
Saturday, 11.22.14

12:45 PM – 1:45 PM **Location: International Terrace**

Stemming the Tide of Gender Disparities: A Grounded Theory Study of Women in STEM Domains in Ghana

Fred Kofi Boateng - *University of Florida*

Examining Academic Adviser's Experience with Undergraduate International Student Retention

Enyu Zhou - *University of Missouri-Columbia*

Interrogating the Ideological Roots of Global University Rankings: Toward a Social Justice Agenda

Lauren Ilano - *University of California, Los Angeles*

Shuai Li - *University of California, Los Angeles*

Robert Rhoads - *University of California, Los Angeles*

What's in a Rating?: Understanding the New Federal Rating Model and its Impact on Measuring University Quality

Emily Messa - *University of Houston*

Institutional Response to Performance Funding in New Mexico

Ginger C. Stull - *University of Pennsylvania*

Exploring Efficiency Among Small Rural Community Colleges

Erica Lee Orians - *University of Utah*

Expanding the Aggregated Use of MAP-Works Data to Better Understand and Support At-Risk First-Year Students at a Midwestern Jesuit Institution

Ashley Asel - *Saint Louis University*

Predicting Persistence of Undeclared First-Year and Transfer Students: The Role of Demographic and Academic Background and Early Experiences

Kristen Galloway - *University of North Carolina at Charlotte*

Kristina Siarzynski-Ferrer - *Queens University of Charlotte*

Sandra Dika - *University of North Carolina at Charlotte*

Mark D'Amico - *University of North Carolina at Charlotte*

Profile and Outcome of Undergraduate Students Seeking Major Re-Selection Advice

Deborah Major - *University of South Florida*

Tony Tan - *University of South Florida*

Examining Master's Student Degree Completion at a Large, Diverse, Urban Research University

Tiffany Roosa - *University of Houston*

'Mandating' Student Success: A Comparison of Advising Approaches

Eboni Pringle - *Kent State University*

Pamela Tontodonato - *Kent State University*

Uncharted Waters: Undergraduate Pacific Islander Students Perceptions of their College Experiences

Denise Uehara - *University of Hawaii at Hilo*

Jim Mellon - *University of Hawaii at Hilo*

Jonathan Chugen - *University of Hawaii at Hilo*

The Influence of AP Calculus on Persistence in Math Majors

Estela Zarate - *California State University, Fullerton*

Yoselinda Mendoza - *University of California, Irvine*

Alessandra Pantano - *University of California, Irvine*

Faculty, Survey Nonresponse, and Organizational Citizenship Behavior: A Population Profiling StudyKiernan Mathews - *Harvard University***Openness in the Academy: A Faculty Perspective**Samantha Bernstein - *University of Southern California***An Investigation of Survey Nonresponse and Estimates of Bias**James Cole - *Indiana University*
Robert Gonyea - *Indiana University*
Yiran Dong - *Indiana University***"Tuning" Elementary Teacher Education in Utah Colleges and Universities**Natalia Ralyk - *University of Utah***Exploring Data Driven Decision-Making in Higher Education: The Central Role of Reflection on Multiple Sources of Teaching-Related Information**Matthew T. Hora - *University of Wisconsin, Madison*
Jana Bouwma-Gearhart - *Oregon State University*
Hyoung Joon Park - *University of Wisconsin, Madison***Metacognitive Evaluations: Understanding the Relationship between Student Satisfaction and Metacognition**Gina Mariano - *Troy University***ONLINE 3.0 – The Rise of the Gamer Educator and the Potential Role of Gamification in Online Education**Kevin Bell - *Northeastern University***To Memorialize or Not to Memorialize? Institutional Decisions of How to Carry on after a Campus Crisis**Mahauganee Shaw - *Miami University***Evaluating Roadmap: The Effect of a Project's Theory of Action on Twelve Community College Campuses**Michele Cuomo - *Montgomery County Community College*
Heather McCambly - *Association of American Colleges and Universities***Equity and the "B" Word: Exploring the Role of Budgeting Policy Implementation and Professional Capacity in Supporting Student Success**Heather McCambly - *Association of American Colleges and Universities*
Karen Haley - *Portland State University***Understanding the Common Core State Standards and Possible Implications for Higher Education**Cecile Sam - *University of Southern California***Local College Admission Officers' Understanding of Pittsburgh Public School College-Going Culture**Kathryn A. Bethea - *University of Pittsburgh***Students at Women's Colleges: An Evolving Population from 1971-2011**Linda Sax - *University of California, Los Angeles*
Jennifer Berdan Lozano - *University of California, Los Angeles***The Road Less Traveled: Southeast Asian American Undergraduates' College Going Experiences**Jennifer Crandall - *University of Pittsburgh***The Deviance of Model Minorities: Understanding the Impact of the Stereotypes of the Model Minority and the Deviant**Varaxy Yi Borromeo - *University of Denver***Building Educational Success: The Influence of Family and Aspirational Capital on the Academic Resiliency of Foreign-born Latino/a College Students**Linda DeAngelo - *University of Pittsburgh*
Jenesis Ramirez - *University of Pittsburgh*
Mike Stebleton - *University of Minnesota, Twin Cities*
Qiana Lightner - *University of Pittsburgh***Labor Market Alignment in Higher Education: A Framework for Examining Activities and Outcomes**Jennifer Cleary Lenahan - *Rutgers University*
Michelle Van Noy - *Rutgers University***Keeping it Reel? Analyzing the Representation of Black Male Students in College-Themed Films**Kevin Joseph - *Louisiana State University***The Identity of African American Female Engineering Students in the Academic Classroom**Ellise LaMotte - *University of Massachusetts, Boston***The Influence of Faculty and Administrators on Transfer Students' Perceptions and Views of Transferring from a Community College to a Four-Year Institution**Ah Ra Cho - *University of North Texas***A Ticket to the Full Experience: The Role of Family in Validating First-Generation Male Students**Taylor Weichman - *University of Wisconsin, Madison***Preparing Community College Leaders**

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Saturday, 11.22.14 • Session 9 2:00 PM – 3:15 PM

HOOK CENTER JOINT UCEA-ASHE PRESIDENTIAL SESSION

The Hook Center for Educational Leadership and District Renewal, endowed by Harold S. Hook in 2004, is an initiative of the University of Missouri College of Education focused on leadership, management, governance, and policy.

Location: Cabinet • 2:00 PM – 3:15 PM

Weaving Research and Policymaking for Racial Inclusion and Human Rights in Global Education

With a focus on social justice, inclusion, and human rights from a global perspective, this UCEA-ASHE joint Presidential Session will address the purposes of grant making and the lessons learned in successful partnerships with scholars applying research to critical international education issues.

Moderator:

Blake Alan Naughton - *University of Missouri, Columbia*
Discussant: Alan Ruby - *University of Pennsylvania*

Betty Merchant - *University of Texas at San Antonio*
Elliot H. Weinbaum - *William Penn Foundation*
Luis Fernando Pérez - *Ford Foundation, South America*
Pilar Mendoza - *University of Missouri, Columbia*

ASHE COMMUNITY SERVICE PROJECT POST-SERVICE SESSION

Location: Lincoln West • 2:00 PM – 3:15 PM

Symposium

Chair: Amalia Dache-Gerbino - *University of Missouri*
Denisa Gandara - *University of Georgia*
Katherine Wheatle - *Indiana University, Bloomington*
Brian A. Burt - *Iowa State University*
Drew Pearl - *University of Georgia*
Keon M. McGuire - *Arizona State University*
Constance Iloh - *University of Southern California*
Carita Harrell - *Arizona State University*
Molly Sarubbi - *University of Rochester*

HIGHER EDUCATION BRANDING IN A CONTEXT OF GLOBAL COMPETITION: THEORETICAL AND PRACTICAL PERSPECTIVES

Location: Jefferson West • 2:00 PM – 3:15 PM

Symposium

Gerardo Blanco Ramirez - *University of Massachusetts, Boston*
Anthony Lowrie - *Emerson College*
Graham Miller - *University of Iowa*
Christopher Morphew - *University of Iowa*
Antigoni Papadimitriou - *Hellenic College of Massachusetts*
Kem Saichae - *University of California, Davis*

INTERNATIONAL ACCESS AND SUCCESS: WHO GETS TO DECIDE?

Location: Georgetown East • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Grace Karram Stephenson - *University of Toronto*
Discussant: Clifford Adelman - *Institute for Higher Education Policy*

Whose Knowledge Counts in International Student Assessments: Examining the AHELO Epistemic Community of Experts

David J. Nguyen - *Michigan State University*

Academic Marginalism in the Post-Transition European Countries: The Case of Croatia

Lucia Brajkovic - *Institute of Higher Education, University of Georgia*

Leveling the Playing Field for College Access in Chile: An Examination of an Intervention

Stella Flores - *Vanderbilt University*
Ernesto Trevino - *Universidad Diego Portales*
Judith Scheele - *Universidad Diego Portales*

EXPLORING GENDER IN THE ACADEMY

Location: Monroe • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Roxana Chiappa Baros - *University of Washington*
Discussant: Ann E. Austin - *Michigan State University*

Is It Because I'm a Woman? The Consequences of Attributional Ambiguity Surrounding Gender in Higher Education

Rebecca Brower - *Florida State University*
Robert Schwartz - *Florida State University*
Tamara Bertrand Jones - *Florida State University*

Gender in the Transformation of Austrian University Education: Policies and Practices to Advance Equity

Rebecca Ropers-Huilman - *University of Minnesota*

Role of Peers in Female Engineering Students' Cooperative Learning in Japan

Masako Hosaka - *University of Missouri*

RESEARCH AND POLICY IN AN INTERNATIONAL CONTEXT

Location: Piscataway • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Victoria Ballerini - *New York University*
Discussant: Ellen Hazelkorn - *Dublin Institute of Technology*

Policy Processes Involved in International Higher Education

Pamela Eddy - *College of William and Mary*
Sean Kelleher - *College of William and Mary*
Matthew Hartley - *University of Pennsylvania*
Linda Serra Hagedorn - *Iowa State University*
Francisco Ramos - *University of Pennsylvania*

Research Use and Higher Education Policymaking in Canada

Creso Sá - *University of Toronto*
Daniel Hamlin - *University of Toronto*

Weaving Scholarship and Policy Making: an Examination of a European Example of a Research Initiative to Inform Policy Making

Heather Eggins - *Durham University, UK*

NAVIGATING PATHWAYS AND CAMPUS RACIAL CLIMATE FOR MINORITY STUDENTS

Location: Du Pont • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Shelvia English - *University of Maryland, College Park*
Discussant: Mary Howard-Hamilton - *Indiana State University*

Coping with Racial Battle Fatigue for African American Students

Jeremy Franklin - *University of Utah*

Perceptions of Campus Racial Climate and Minority Student Stop-out

Robert M. DeMonbrun - *University of Michigan*
Esmeralda Hernandez - *University of Michigan*

Examining the Persistence of Black Male Students in Academic and Leadership Development Programs

Jared C. Avery - *Louisiana State University*

ADVANCING STUDENT PARTICIPATION IN STEM THROUGH RESEARCH

Location: Gunston East • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Karla Loebick - *Michigan State University*
Discussant: Heather Rowan-Kenyon - *Boston College*

STEMing the Shock: Examining GPA “Transfer Shock” and its Impact on STEM Major and Enrollment Persistence

Diane Elliott - *Bloomsburg University*
Joni M. Lakin - *Auburn University*

Aspirations and Application for Graduate Education: Gender Differences in STEM Disciplines

Yonghong Xu - *University of Memphis*

Employment Sector Mobility of STEM Doctorate Recipients

Maria Adamuti-Trache - *University of Texas at Arlington*
Throy Campbell - *University of Texas at Arlington*

RACED PEDAGOGY

Location: International Ballroom East • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Marc Lo - *New York University*
Discussant: Jody Jessup-Anger - *Marquette University*

Community College Faculty Sensemaking of Race-Conscious Teaching Practices: Findings from an Exploratory Study

Cheryl D. Ching - *University of Southern California*
Race and Exposure to Good Teaching during College
Teniell Trolan - *University of Iowa*
Cindy Kilgo - *University of Iowa*
Ernest Pascarella - *University of Iowa*
Josipa Roksa - *University of Virginia*
Charles Blaich - *Wabash College*
Kathleen Wise - *Wabash College*

Defining “Good Teaching”: Pedagogical Practices for Advancing Diverse Students’ Liberal Learning in Three Urban College Classrooms

Anna Neumann - *Teachers College, Columbia University*
Liza Bolitzer - *Teachers College, Columbia University*
Jolie Woodson - *Teachers College, Columbia University*
Dianne G. Delima - *Teachers College, Columbia University*
Jessie Ostrow - *Teachers College, Columbia University*

NLRB RULING: UNDERSTANDING COLLEGE ATHLETES’ RIGHTS AND WELL-BEING

Location: Jefferson East • 2:00 PM – 3:15 PM

Symposium

Eddie Comeaux - *University of California, Riverside*
J.P. Abercrombie - *University of California, Berkeley*
Joseph Cooper - *University of Connecticut*
Whitney Griffin - *University of Washington*
Scott Hirko - *Central Michigan University*
Jennifer Hoffman - *University of Washington*
Eric M. Snyder - *University of Oklahoma*
Valyncia Raphael - *University of Wisconsin, Madison*

INTERROGATING THE EVERYDAYNESS OF DIVERSITY EFFORTS

Location: Cardozo • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Jennifer Eliason - *University of Maryland*
Discussant: Pamela Petrease Felder - *University of Maryland-Eastern Shore*

The Quilting Effect: Student, Faculty, and Staff Perceptions of Campus Climate at a Minority Serving Institution

Doris Watson - *University of Nevada, Las Vegas*
Brandy D. Smith - *University of Nevada, Las Vegas*
Kim Nehls - *University of Nevada, Las Vegas*
Desarae Tyson - *University Nevada, Las Vegas*

What’s in a Mascot?: Institutional Discourse, Culture, and Leadership and the Case of Denver Boone

Ryan Evely Gildersleeve - *University of Denver*
Kristin Deal - *University of Denver*
Bryan Hubain - *University of Denver*
Darsella Vigil - *University of Denver*

Race (de)construction: An Examination of Hispanic Serving Institutions’ Mission & Vision Statements

Susana Hernandez - *California State University, Fresno*
Lisette E. Torres-Gerald - *Iowa State University*

HIGHER EDUCATION - A SPACE FOR SOCIAL JUSTICE AND PUBLIC ADVOCACY?

Location: *Lincoln East* • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Maricela Oliva - *University of Texas at San Antonio*

Discussant: Vijay Kanagala - *University of Vermont*

(Re)Claiming Relevance: Public Research Universities in Times of Turbulence

Jarrett Warshaw - *University of Georgia*

Stevie Upton - *University of Georgia*

Public Advocacy? Questioning the Field of Higher Education's Approach in Asserting its Educational Values Regarding Equity

Cassie Barnhardt - *University of Iowa*

Ryan Young - *University of Iowa*

Eugene Parker - *University of Iowa*

Jessica K. E. Sheets - *University of Iowa*

Jiajun Liu - *University of Iowa*

Peggy Valdes - *University of Iowa*

Narrative Tales of Social Justice Engagement

Angelica Hambrick - *Pacific Lutheran University*

Joe Slavens - *Azusa Pacific University*

Alexander Jun - *Azusa Pacific University*

Mari Luna De La Rosa - *Azusa Pacific University*

Sharia Brock - *Azusa Pacific University*

Jake Gilbertson - *Azusa Pacific University*

TRUSTING THE TRUSTEES TO LEAD

Location: *Georgetown West* • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Kimberly Reyes - *University of Michigan*

Discussant: Amy Scott Metcalfe - *University of British Columbia*

Rethinking Organizational Boundaries: Research University Trustees

Sheila Slaughter - *University of Georgia*

Sondra N. Barringer - *University of Georgia*

Barrett Taylor - *University of North Texas*

The Trustee Paradox: Discussion of the Minimal Formal Preparation of Public Board Members for Maximal Power in Higher Education Governance

Raquel M. Rall - *University of Southern California*

Building Trustee Leadership: The Orientation and Leadership Development of College and University Governing Boards

Diane Dean - *Illinois State University*

ANALYSIS AND APPLICATION OF QUALITATIVE METHODS IN HIGHER EDUCATION

Location: *Embassy* • 2:00 PM – 3:15 PM

Research and/or Scholarly Papers

Chair: Holly A. Schneider - *University of Nevada, Las Vegas*

Discussant: Stephanie Waterman - *University of Rochester*

The Search for Meaning in Higher Education Research: A Discourse Analysis of ASHE Presidential Addresses

Rachel Friedensen - *University of Massachusetts*

Ezekiel Kimball - *University of Massachusetts, Amherst*

Enhancing Ways of Knowing: Participatory Visual Methods in Higher Education Research

Carrie Kortegast - *Northern Illinois University*

Katherine Branch - *University of Rhode Island*

Bridget Turner Kelly - *Loyola University Chicago*

Amanda Latz - *Ball State University*

Chris Linder - *University of Georgia*

Kristin McCann - *Northwestern University*

Post-Qualitative Research in Higher Education: What might research become?

Paul Eaton - *Louisiana State University*

Saturday, 11.22.14 • Session 10 3:30 PM – 4:45 PM

PRESIDENTIAL SESSION

Inequality by Policy: Interdisciplinary Perspectives on Policies Shaping Inequality in Higher Education

Location: *Cabinet* • 3:30 PM – 4:45 PM

This session brings together leading scholars of postsecondary policy who draw upon distinctive disciplinary lenses -- public policy, economics, legal scholarship, and institutional action research -- to address inequality in contemporary higher education, the policies and processes that contribute to inequality, and proposals for the restoration of equity going forward.

Symposium

Brian Pusser - *University of Virginia*

Liliana Garces - *Pennsylvania State University*

Estela Bensimon - *University of Southern California*

Anthony Carnevale - *Georgetown University*

Suzanne Mettler - *Cornell University*

COLLEGE COMPLETION FOR LATINO/A STUDENTS: INSTITUTIONAL AND SYSTEM LEVEL POLICY APPROACHES

Location: *Lincoln East* • 3:30 PM – 4:45 PM

Symposium

Chair: Michelle M. Espino - *University of Maryland*

Melissa Freeman - *Adams State University*

Magdalena Martinez - *University of Nevada, Las Vegas*

Edith Fernandez - *Nevada State College*

Kristan Venegas - *University of Southern California*

Ryan Evely Gildersleeve - *University of Denver*

Darsella Vigil - *University of Denver*

Michael Mumper - *Adams State College*

POLICIES TO PROMOTE COLLEGE READINESS

Location: *Lincoln West* • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Diana Alexandra Lourdes - *UNLV*

Discussant: David Hardy - *University of Alabama*

Pre-Algebra Grades and Successfully Completing the Remedial Math Course Sequence and College Level Math Using Binary, Cumulative and Continuation Ratio Logistic Regression

Cody Davidson - *Kentucky Council on Post-secondary Education*

The Causal Effect of Receiving College Credit in High School on Collegiate Outcomes

Jonathan Smith - *The College Board*
Michael Hurwitz - *The College Board*
Chris Avery - *Harvard Kennedy School*

Analyzing Outcomes in 29 Community College Developmental Math Programs: Do Programs Matter?

Elizabeth Apple Meza - *University of Washington*

IDENTITY MATTERS: STUDENT SUCCESS FOR DIVERSE POPULATIONS

Location: Du Pont • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Cynthia M. Alcantar - *University of California, Los Angeles*
Discussant: Kevin Eagan - *University of California, Los Angeles*

It's Who I Am: Student Identity Centrality and College Student Success

Nick Bowman - *Bowling Green State University*
Vivienne Felix - *Bowling Green State University*

Measuring Cultural Integrity through the Lens of Transculturation: A Quantitative Inquiry Analyzing Educational and Cultural Outcomes for Native American College Students

Craig Marroquin - *University of Connecticut*
D. McCoach - *University of Connecticut*

Effects of the Post-9/11 GI Bill on Veterans' College Enrollments

Joaquin A. Rubalcaba - *University of New Mexico*

CURRENT ISSUES IN FACULTY WORK ENVIRONMENTS

Location: Georgetown West • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Jennifer Berdan Lozano - *University of California, Los Angeles*
Discussant: Thomas Nelson Laird - *Indiana University*

Understanding the Changing Faculty Workforce: A Comparison of Non-Tenure Track and Tenure Line Faculty Perceptions of their Jobs, Working Conditions, and Organizational Commitment

Molly Ott - *Arizona State University*
Jesus Cisneros - *Arizona State University*

Faculty Learning and Institutional Support for Learning: Exploring what Matters

KerryAnn O'Meara - *University of Maryland, College Park*
Mark Rivera - *University of Maryland, College Park*
Alexandra Kuvaeva - *University of Maryland, College Park*
Kristen Beth Corrigan - *University of Maryland, College Park*

Collegiality Experiences and Expectations of Full-Time, Non-Tenure-Track Faculty Members

Nathan Alleman - *Baylor University*
Don Haviland - *California State University, Long Beach*

UNTAPPED POTENTIAL: WHY THE SUBJECT OF TEACHING AND LEARNING CRIES OUT FOR MORE RESEARCH

Location: Jefferson West • 3:30 PM – 4:45 PM

Symposium

Karen Inkelas - *University of Virginia*
Dan Berrett - *Chronicle of Higher Education*
Corbin M. Campbell - *Teachers College, Columbia University*
Charles Henderson - *Western Michigan University*
Matthew T. Hora - *University of Wisconsin-Madison*
Anna Neumann - *Teachers College, Columbia University*

TRUE LIES: MISMATCHING EXPECTATIONS AND REALITY

Location: Jefferson East • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Jossie Munoz - *New York University*
Discussant: C. Casey Ozaki - *University of North Dakota*

True Lies: Diversity Promises Made to Students in Mission Statements at Large Universities

Demetri L. Morgan - *University of Pennsylvania*
Cecilia M. Orphan - *University of Pennsylvania*
Shaun Harper - *University of Pennsylvania*

Constrained Professional Judgment and Inadequate Training in Community College Counseling

Rick Wagoner - *University of California, Los Angeles*
Carlos Maldonado - *University of California, Los Angeles*

What do Students Learn in Undergraduate Research? When "High Impact" Needs to be Higher

Deborah Carter - *Claremont Graduate University*
Juanita E. Razo Dueñas - *Claremont Graduate University*
Rocio Mendoza - *Claremont Graduate University*

INTERDISCIPLINARY TEACHING AND LEARNING

Location: Piscataway • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Ethan Youngerman - *New York University*
Discussant: P. Jesse Rine - *Council of Independent Colleges*

The Labyrinth in the Metropole: A Postcolonial Mixed-Method Study of College Access and Choice

ASHE DISSERTATION OF THE YEAR
Amalia Dache-Gerbino - *University of Missouri, Columbia*

Pathways to Interdisciplinary Learning: Doctoral Students in Research Collaborations

Lisa Lattuca - *University of Michigan*
Janet Lawrence - *University of Michigan*
Michael Brown - *University of Michigan*
Jennifer Pollard - *University of Michigan*
Hee-Sun Kim - *University of Michigan*

Promoting Broad Thinkers: College Experiences, Organizational Conditions, and Faculty Cultures that Support the Development of Students' Interdisciplinary Skills

Lisa Lattuca - *University of Michigan*
David Knight - *Virginia Tech*
Hyun Kyoung Ro - *Carnegie Mellon University*
Stephen Brozina - *Virginia Tech*
Brian Novoselich - *Virginia Tech*



CHANGE AND CONSTANCY WITHIN HIGHER EDUCATION: SERVING THE PUBLIC?

Location: Georgetown East • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Paul Eaton - *Louisiana State University*

Discussant: Jaime Lester - *George Mason University*

Understanding Why Community Colleges Do What They Do: An Institutional Logics Perspective

Jillian L. Gross - *University of Michigan*

Growing Pains: Exploring the Transition from a Community College into a Four-Year Comprehensive College

Edna Martinez - *California State University, San Bernardino*

Public Policy as a Moderator of Institutional Forces: Developing a Theoretical Model for Academic Drift

Cynthia Field - *University of Toronto*

Darren Deering - *University of Toronto*

IMAGE AND PERFORMANCE: HIGHER EDUCATION IN HARD TIMES

Location: Monroe • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Cherese Fine - *Clemson University*

Discussant: Christopher Morphey - *University of Iowa*

Structural Adaptations to Competition: Affiliated Nonprofit Organizations at Public Research Universities

Jarrett Warshaw - *University of Georgia*

Sondra N. Barringer - *University of Georgia*

Barrett Taylor - *University of North Texas*

Mission Statements and For-Profit Colleges and Universities: A Critical Analysis of Organizations' Presentation in Higher Education

Hope McCoy - *University of California, Los Angeles*

Measuring the Efficiency of Postsecondary Institutions: A Regression-based Approach to Adjusting for Differences in Cost Structures

Aaron Horn - *Midwestern Higher Education Compact*

Giljae Lee - *Chungbuk National University*

ASIAN AMERICANS, AFFIRMATIVE ACTION, AND THE FUTURE OF PROPOSITION 209: UNPACKING THE SCA-5 CONTROVERSY

Location: Gunston East • 3:30 PM – 4:45 PM

Symposium

Julie J. Park - *University of Maryland, College Park*

OiYan Poon - *Loyola University Chicago*

María C. Ledesma - *University of Utah*

Robert Teranishi - *University of California, Los Angeles*

Janelle Wong - *University of Maryland, College Park*

DIVERSIFYING COLLEGE STUDENT DEVELOPMENT AND ENGAGEMENT

Location: Embassy • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Tracy L. Teel - *University of California, Los Angeles*

Discussant: Amy Bergerson - *University of Utah*

Toward A Contemporary and Culturally Inclusive Understanding of College Student Development

Kari B. Taylor - *Ohio State University*

Queering Black Racial Identity Development

Alandis Johnson - *Miami University of Ohio*

Stephen Quaye - *Miami University of Ohio*

The Structural Relationship between Student Engagement and Learning Outcomes in Korea

Jang Wan Ko - *Sungkyunkwan University*

Hyunsook Yu - *Korean Educational Development Institute*

THE IMPACT OF FAMILY ON COLLEGE ACCESS

Location: Cardozo • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Nina Daoud - *University of Maryland*

Discussant: Marcela Cuellar - *University of California, Davis*

A Family Affair: Examining the College-Going Strategies of Sub- Saharan African Immigrants in the U.S. within the Family, Community and Cultural Context

Chrystal G. George Mwangi - *University of Massachusetts, Amherst*

The Capitals and Costs of Schooling

Leslie Locke - *University of Southern Mississippi*

Terah Venzant Chambers - *Michigan State University*

The Complicated Role of Fathers in Latino Male Post-Secondary Educational Success: A Texas Perspective

Victor Saenz - *University of Texas at Austin*

Sarah Rodriguez - *University of Texas at Austin*

Carmen Mercedes - *University of Texas at Austin*

Daisy Pena - *University of Texas at Austin*

Humberto Alanis - *University of Texas at Austin*

PAYING FOR COLLEGE: ASPECTS OF FINANCIAL AID

Location: International Ballroom East • 3:30 PM – 4:45 PM

Research and/or Scholarly Papers

Chair: Kelly Slay - *University of Michigan*

Discussant: Gigi Jones - *U.S. Department of Education*

Leaving Money on the Table? Investigating Rates and Patterns of FAFSA Refiling Among College Freshmen

Kelli Bird - *University of Virginia*

Benjamin Castleman - *University of Virginia*

Pathways to Net Price: An Examination of Institutional Responses to the Net Price Calculator Mandate

Erin Beth Ciarimboli - *University of Georgia*

Jason Lee - *University of Georgia*

College Knowledge: How Urban High School Freshmen Conceptualize Preparing and Paying for College

Tangela Blakely Reavis - *University of Wisconsin, Madison*

CLOSING RECEPTION

AND ADDITIONAL IHEP FILM SCREENING: REDEFINING ACCESS FOR 21ST CENTURY STUDENTS

Location: Georgetown • 5:00 PM - 5:45 PM

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Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

Previous ASHE Bobby Wright Dissertation of the Year Award recipients

2013 Stephany Brett Dunstan	2000 David Weerts William Mallon (<i>Cited for Excellence</i>)	1988 Patricia Gumport
2012 David R. Johnson	1999 Marvin Dewey Elizabeth A. Palmer (<i>Cited for Excellence</i>)	1987 Dolores L. Burke
2011 Alina Siu Wong	1998 Deborah Faye Carter R. Sam Larson (<i>Cited for Excellence</i>)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (<i>Cited for Excellence</i>)
2010 Jarrett Gupton Lorelle Espinosa (<i>Cited for Excellence</i>)	1997 Joseph Berger (<i>Co-awardee</i>) and Cynthia Sabik (<i>Co-awardee</i>)	1985 Janet Kerr-Tener Amaury Nora (<i>Cited for Excellence</i>) Charlotte Hanna (<i>Cited for Excellence</i>)
2009 Genevieve Shaker	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (<i>Cited for Excellence</i>) Carol L. Colbeck (<i>Cited for Excellence</i>)	1984 Lois A. Fisher Marta Wagner (<i>Cited for Excellence</i>)
2008 Michelle Espino Ryan Wells (<i>Cited for Excellence</i>)	1995 Teresa Isabelle Daza Campbell	1983 Jeffrey Bartkovich Constance Collins (<i>Cited for Excellence</i>) Edward Ottensmeyer II (<i>Cited for Excellence</i>)
2007 Uma Jayakumar Katalin Szelenyi (<i>Cited for Excellence</i>)	1994 Robert A. Rhoades Peter M. Magolda (<i>Cited for Excellence</i>)	1982 Catherine Marienau Jerry Wayne Askew (<i>Cited for Excellence</i>) Ellen Metzner (<i>Cited for Excellence</i>)
2006 Melissa R. Peet	1993 Rebecca R. Kline Dorothy Finnegan (<i>Cited for Excellence</i>)	1981 Ellen Chaffee Ted I. K. Youn (<i>Cited for Excellence</i>) Joyce Mushaben (<i>Cited for Excellence</i>)
2005 Aimee LaPointe Terosky	1992 Martha Lillian Ann Stassen	1980 Paul Duby James Henson (<i>Cited for Excellence</i>)
2004 Liang Zhang	1991 Julie Neururer Francoise Queval (<i>Cited for Excellence</i>)	1979 Kenneth Bradley Orr Daniel Carl Levy (<i>Cited for Excellence</i>)
2003 Toni E. Larson	1990 Kenneth D. Crews	1978 William Zumeta Elaine Di Biasi (<i>co-winner</i>)
2002 Joni Mini Montez Christine Keller (<i>Cited for Excellence</i>)	1989 Roger L. Williams	

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2013 Ronald G. Ehrenberg	2008 Philip G. Altbach	2003 Ernest T. Pascarella	1998 Arthur Cohen	1993 Robert O. Berdahl	1987 Lewis Mayhew & Joseph Kauffman
2012 Daryl G. Smith	2007 Jack H. Schuster	2002 Marvin W. Peterson	1997 Burton Clark	1992 Patricia Cross	1986 David Riesman
2011 Walter Allen	2006 Martin Trow	2001 Helen S. Astin	1996 Alexander W. Astin	1991 Cameron Fincher	1985 Howard R. Bowen
2010 Patrick T. Terenzini	2005 Robert Birnbaum	2000 Arthur Chickering	1995 William Toombs	1989 Mary Corcoran & Robert Pace	
2009 Kenneth A. Feldman	2004 Yvonna Lincoln	1999 Joan S. Stark	1994 Robert Silverman		

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2011 Institute for Higher Education Policy (IHEP)	2005 Samuel E. Kellams	2000 Michael Olivas
2010 National Center for Public Policy and Higher Education	2004 Jerry Davis/Lumina	1995 Lavina Fielding Anderson
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2003 University of Michigan Affirmative Action Defense Team	1993 Walter Hobbs
2006 United Negro College Fund	2002 Walter R. Allen	1992 Jossey-Bass Incorporated Publishers
	2001 Clifford Adelman & Deborah Wilds	1989 Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2012 Lester F. Goodchild	2006 Laura Rendon	2001 Robert O. Berdahl	1995 Daryl Smith
2011 Leonard Baird	2005 Carol Everly Floyd	2000 Mildred Garcia	1993 John Smart
2010 Douglas Toma	2004 Wynetta Lee	1999 Philip G. Altbach	1990 L. Jackson Newell
2009 Amaury Nora	2003 Ann E. Austin	1998 Joan S. Stark	1987 Jonathan Fife
2007 Estela Mara Bensimon	2002 Barbara K. Townsend	1996 Stan Carpenter & Patricia Hyer	

Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

2013 Estela Mara Bensimon	2007 Marcia Baxter-Magolda	2001 John C. Smart	1995 Larry L. Leslie	1990 Robert Birnbaum
2012 Amaury Nora	2006 Frances Stage	2000 George Kuh	1994 Michael A. Olivas	1989 Jack Schuster
2011 John R. Thelin	2005 Arthur M. Cohen	1999 Vincent Tinto	1993 Yvonna S. Lincoln	1988 Robert Blackburn & Howard Bowen
2010 Edward P. St. John	2004 Judith Glazer-Raymo	1998 Sheila Slaughter	1992 Joan Stark	1987 Alexander W. Astin
2009 Jerome Karabel	2003 Michael T. Nettles	1997 William Tierney	1991 Ernest Pascarella & Patrick Terenzini	1985 Burton Clark
2008 John H. Schuh	2002 David W. Leslie	1996 Kenneth A. Feldman		

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2013 Kimberly A. Griffin	2007 Paul D. Umbach	2001 M. Christopher Brown II	1995 Sylvia Hurtado & Elizabeth Whitt
2012 Nicholas A. Bowman	2006 Marybeth Gasman	2000 Linda Hagedorn & Lisa Wolf-Wendel	1993 Alberto Cabrera & Patricia Gumpert
2011 Samuel D. Museus	2005 Brian Pusser	1999 Linda J. Sax	1991 Amaury Nora
2010 Lori Patton Davis	2004 anthony i. antonio	1998 Jennifer Grant Haworth	1990 Fran Stage
2009 Terrell L. Strayhorn	2003 Laura W. Perna	1997 Robert Rhoads	1989 Ann Austin
2008 Shaun R. Harper	2002 Donald E. Heller	1996 Eric Dey	

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2013 William G. Tierney	2006 Elaine El-Khawas	2001 William Bowen	1992 Ernest Boyer
2012 Gary Rhoades	2005 Ann I. Morey	2000 Ted Marchese	1990 Kenneth P. Mortimer
2010 Sylvia Hurtado	2004 Stan Ikenberry	1999 Zeld Gamson	
2008 George Keller	2003 Kathryn M. Moore	1996 Peter Ewell	
2007 Judith Glazer-Raymo	2002 Edward St. John	1995 Derek Bok	

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2013 Peter Magolda	2011 Sharon Fries-Britt	2009 Marilyn Amey
2012 Patricia M. McDonough	2010 Alexander W. Astin & Helen S. Astin	

COUNCIL AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2012

Mildred García and Terrell L. Strayhorn

2010

Kim Nehls

2008

Kassie Freeman

2011

Estela Bensimon

2009

Leonar "Len" Foster (posthumously)

2007

Berta Vigil Laden (posthumously)
and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2013

Daniel Solórzano and Julie J. Park

2010

Laura Rendón and M. Christopher Brown II
and J. Luke Wood

2007

Sylvia Hurtado and Joy Ann Williamson

2012

Marybeth Gasman and Robert T. Palmer

2009

Eboni M. Zamani-Gallagher and William Perez

2011

Mary Howard-Hamilton and Anne-Marie Nuñez

2008

Caroline S. Turner and Lori Patton

CIHE Award for Significant Research on International Higher Education

The purpose of the CIHE Research Award is to recognize a highly significant research outcome in the field of international higher education. The CIHE Research Award is focused on state-of-the-art knowledge and scholarship. In recognition of the diversity within and across our specialty - as well as the wide variety of scholarly traditions around the globe - all scholars conducting international higher education research are eligible for the CIHE Research Award.

2013

Robert A. Rhoads & Katalin Szelényi

CAHEP Barbara K. Townsend Lecturer Award

This award is named in memory and honor of Barbara K. Townsend who was unable to serve as ASHE president due to her untimely death in 2009. She served as ASHE's Executive Director, collaborated in the creation of the Council for the Advancement of Higher Education Programs, and was appointed higher education program chair at four universities. In memory of her contributions to ASHE and her research and publications on community colleges, feminist studies, doctoral education, and higher education programs, the CAHEP Executive Committee selects annually an ASHE faculty member whose book length publication best reflects her dedication to higher education administration and her higher education topics.

2014

John S. Levin

2012

Robert M. Hendrickson

2010

Anna Neumann

2013

Linda Serra Hagedorn

2011

Edward St. John

CONFERENCE PROGRAM CHAIRS

2014	ANNE-MARIE NUÑEZ	2001	KATE SHAW
2013	CHRISTOPHER MORPHEW	2000	LINDA EISENMANN
2012	KERRYANN O'MEARA	1999	AMAURY NORA & WYNETTA LEE
2011	MARYBETH WALPOLE	1998	ROBERT RHOADS
2010	SCOTT THOMAS	1997	JULIE A. CAPLOW
2009	KAREN KUROTSUCHI INKELAS	1996	BARBARA TOWNSEND
2008	JAY R. DEE	1995	MARILYN J. AMEY
2007	VICKI J. ROSSER	1994	L. JACKSON NEWELL
2006	BRIAN PUSSER	1993	MILDRED GARCÍA
2005	DEBORAH FAYE CARTER	1992	ANN AUSTIN
2004	BENJAMIN BAEZ	1991	ROBERT SILVERMAN
2003	ADRIANNA KEZAR	1990	JUDY DIANE GRACE
2002	JAMES SOTO ANTONY	1989	MICHAEL T. NETTLES

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2011-2012	ANNA NEUMANN	1992-1993	MICHAEL T. NETTLES
2010-2011	LINDA SERRA HAGEDORN	1991-1992	SHIRLEY M. CLARK
2009-2010	WILLIAM ZUMETA	1990-1991	JUDITH DOZIER HACKMAN
2008-2009	JEFFREY MILEM	1989-1990	ERNEST PASCARELLA
2007-2008	LINDA EISENMANN	1988-1989	ELLEN EARLE CHAFFEE
2006-2007	LINDA K. JOHNSRUD	1987-1988	CLIFTON CONRAD
2005-2006	ESTELA MARA BENSIMON	1986-1987	DAVID W. LESLIE
2004-2005	SYLVIA HURTADO	1985-1986	ROBERT BIRNBAUM
2003-2004	ROBERT RHOADES	1984-1985	JOAN S. STARK
2002-2003	JOHN M. BRAXTON	1983-1984	KATHRYN M. MOORE
2001-2002	WILLIAM TIERNEY	1982-1983	MARVIN PETERSON
2000-2001	ANN E. AUSTIN	1981-1982	JOSEPH F. KAUFFMAN
1999-2000	JOHN R. THELIN	1980-1981	HOWARD R. BOWEN
1998-1999	LAURA RENDÓN	1979-1980	BURTON R. CLARK
1997-1998	YVONNA LINCOLN	1978-1979	ROBERT O. BERDAHL
1996-1997	GEORGE KUH	1977-1978	KENNETH P. MORTIMER
1995-1996	SHEILA SLAUGHTER	1976-1977	C. ROBERT PACE

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 Jenesis Ramirez
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Kyle Reyes
 Byung Shik Rhee
 Amy Ribera
 Susan Richardson
 Clevette Ridguard
 Tiffani Riggers-Piehl
 Blanca Rincon
 Rodolfo Rincones
 P. Jesse Rine
 Patricia Rinke
 Jennifer Rippper
 Mark Rivera
 Hyun Kyoung Ro
 Warren Roane
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 Linda Roberts
 C. Sean Robinson
 Cheney Robinson
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 Louis Rocconi
 Alyssa Rockenbach
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 Awilda Rodriguez
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 Paul Rodriguez
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2014 INDEX OF PRESENTERS

A

Abercrombie, JP.....	63
Abes, Elisa.....	22, 47
Abiola, Ufuoma.....	40
Acevedo-Gil, Nancy.....	58
Adamuti-Trache, Maria.....	63
Addams, Amy.....	44
Adelman, Clifford.....	62, 69
Agbayani, Amefil.....	42
Ahonen Cogswell, Cynthia.....	38
Ahuja, Kiran.....	42
Alanis, Humberto.....	66
Alcantar, Cynthia.....	65
Alger, Jonathan.....	2, 4, 6, 35
Alleman, Nathan.....	29, 34, 65
Allen, Drew.....	49
Allen, Walter.....	33, 68, 69
Almeida, Daniel.....	38, 48
Amey, Marilyn.....	3, 31, 33, 36, 52, 70, 72
Amos, Ralph.....	49
Ampaw, Frimpomaa.....	43, 46, 59
Anderson, Christian.....	33, 47
Anderson, Kayleigh.....	46
Andrade-Gonzalez, Miranda.....	22
Andre-Bechely, Lois.....	40
Ansari, Sana.....	32
antonio, anthony.....	52, 70
Apple Meza, Elizabeth.....	65
Archibald, Mark.....	49
Arellano, Lucy.....	47
Arnold, Karen.....	35
Arocho, Omayra.....	38
Arroyo, Andrew.....	34
Asel, Ashley.....	60
Ashton, Kasey.....	45
Astin, Alexander.....	13, 44, 68, 69, 70
Austin, Ann.....	52, 62, 69, 70, 72
Austin, Kimberly.....	44
Avery, Chris.....	65
Avery, Jared.....	63
Awokoya, Janet.....	38, 41

B

Babcock, Ashley.....	60
Baez, Benjamin.....	15, 18, 23, 72
Bagunu, Grace.....	59
Bahr, Peter.....	51
Baker, Dominique.....	33, 46
Baker, Vicki.....	11
Baldwin, Christopher.....	33
Baldwin, Roger.....	16, 39
Ballerini, Victoria.....	38, 63
Banda, Rosie.....	32
Bano, Sara.....	40
Barber, James.....	53, 59
Barnhardt, Cassie.....	29, 59, 64
Barringer, Sondra.....	16, 64, 66
Barry, Deborah.....	31
Bastedo, Michael.....	34
Batarseh, Samer.....	41
Bates, Rodney.....	46
Baxter, Katie.....	32
Baxter Magolda, Marcia.....	53, 59, 69
Baynes, Patti.....	30
Beatty, Cameron.....	20, 21
Beavers, Jeff.....	51
Bekki, Jennifer.....	49
Belasco, Andrew.....	43, 53
Bell, Angela.....	15, 43, 51
Bell, Kevin.....	61
Bell, Rebecca.....	29
Bennett, Jessica.....	28, 46
Bensimon, Estela.....	24, 31, 33, 56, 64, 69, 71, 72
Berdan Lozano, Jennifer.....	46, 61, 65
Bergerson, Amy.....	66
Bernhard, Laura.....	32, 47
Bernstein, Bianca.....	49
Bernstein, Samantha.....	61
Berrett, Dan.....	65
Bertrand Jones, Tamara.....	24, 62
Bestiale, Stronzo.....	74, 75
Bethea, Kathryn.....	30, 61
Bhatt, Kunj.....	30
Biag, Manuelito.....	30
Bird, Kelli.....	43, 66
Bishop, MJ.....	31
Blackstone, Amy.....	49
Blaich, Charles.....	28, 63
Blanco Ramirez, Gerardo.....	18, 20, 33, 51, 62
Blockett, Reginald.....	34
Boateng, Fred.....	60
Bohon-Atkinson, Leslie.....	59
Bolitzer, Liza.....	63
Borden, Victor.....	43, 51
Borunda, Rose.....	40
Bouwma-Gearhart, Jana.....	39, 61
Bower, Beverly.....	28
Bowman, Nick.....	33, 45, 47, 65, 70
Bowman, Phillip.....	11
Boylan, Myles.....	30
Bragg, Debra.....	33, 36
Brajkovic, Lucia.....	62
Branch, Katherine.....	64
Braxton, John.....	38, 50, 72
Brazelton, Blue.....	49

BrckaLorenz, Allison.....	32, 35, 39
Brenneman, Meghan.....	32
Bresonis, Kate.....	34, 39
Bridges, Brian.....	22, 38
Britto-Jacoby, Samantha.....	40
Broadhurst, Christopher.....	47, 52
Brock, Sharia.....	64
Brod, David.....	50
Broido, Ellen.....	20, 44
Bronkema, Ryan.....	33, 41, 42, 49
Brooms, Derrick.....	32
Brower, Rebecca.....	62
Brown, Kirsten.....	44
Brown, Michael.....	65
Brown, Paul.....	35, 43
Brown, Ronald.....	41
Brown, Tiffany.....	39
Brozina, Stephen.....	65
Bryan, W. Patrick.....	48
Buenavista, Tracy.....	23, 24
Bukoski, Beth.....	59
Burczek Dreier, John.....	33
Burkander, Kri.....	41, 53
Burt, Brian.....	26, 42, 46, 62
Bush, Tamara.....	44
Bush, V. Barbara.....	11
Bustamante, Rebecca.....	34, 59
Butler, Malika.....	21
Byrne-Jimenez, Monica.....	39

C

Cabrera, Alberto.....	49, 70
Cabrera, Nolan.....	44, 60
Cain, Timothy.....	47, 51
Calderone, Shannon.....	35
Camacho, Maria Sayil.....	46
Camacho, Trace.....	40, 44
Cameron, Cheryl.....	44
Campbell, Corbin.....	34, 52, 65
Campbell, Courtney.....	49
Campbell, Stephanie.....	20
Campbell, Throy.....	63
Campos, Mary Grace.....	60
Cantu, Yvette.....	38
Cantwell, Brendan.....	13, 48, 58
Carnevale, Anthony.....	64
Carney, Lauren.....	32
Carter, Deborah.....	30, 65, 68, 72
Castillo-Montoya, Milagros.....	31, 39, 52
Castleman, Benjamin.....	28, 43, 51, 66
Cavanaugh, Nisha.....	59
Celis, Sergio.....	29
Chaddock, Katherine.....	10, 52
Chamberlin, Christopher.....	52
Chambers, Crystal.....	10
Chan, Roy.....	38, 58
Chang, Calvin.....	20
Chang, Mitchell.....	30, 45
Chen, Angela.....	23
Chen, Yu.....	58
Cheslock, John.....	33
Chiappa Baros, Roxana.....	19, 62
Ching, Cheryl.....	38, 63
Cho, Ah Ra.....	17, 40, 61
Chugen, Jonathan.....	41, 60
Ciarimboli, Erin.....	31, 66
Cisneros, Jesus.....	65
Clayton, Ashley.....	30, 51
Cleary Lenahan, Jennifer.....	61
Clemens, Randall.....	48
Clocks, Brian.....	42
Cochran, Tiffane.....	52
Coco, Lindsay.....	31
Cole, Eddie.....	28, 40
Cole, James.....	61
Cole, Rose.....	48
Colbeck, Carol.....	10
Coleman-King, Chonika.....	41
Collins, Christopher.....	3, 18, 48
Collins, Jennifer.....	39
Comeaux, Eddie.....	13, 47, 63
Commodore, Felecia.....	21, 40
Conrad, Clifton.....	40, 72
Contreras, Frances.....	58
Conzelmann, Johnathan.....	30
Cook, Elizabeth.....	46
Cook, Gregory.....	34
Cook, Joyce.....	23, 39
Coomer, Traci.....	34
Cooper, Joseph.....	63
Cooper, Michelle.....	2, 4, 6, 57
Cormier, Maria.....	31
Corrigan, Kristen.....	65
Cosentino, Clemencia.....	44
Costello, Carla.....	39, 52
Coward, Leslie.....	52
Cowdery, Kelly.....	44
Cox, Bradley.....	47, 50
Cox, Rebecca.....	31
Crandall, Jennifer.....	61
Crandall, Rebecca.....	41
Crisp, Gloria.....	3, 59
Croomb, Natasha.....	31
Cruce, Ty.....	28

Cuellar, Marcela.....	32, 66
Culum, Bojana.....	19
Cuomo, Michele.....	61
Currie, Ding-Jo.....	20
Curs, Bradley.....	31, 46
Cuyjet, Michael.....	31

D

Dache-Gerbino, Amalia.....	26, 30, 42, 48, 62, 65
D'Amico, Mark.....	34, 60
Dang, Mylee.....	59
Daniel, Phillip.....	32
Dannenberg, Michael.....	58
Daoud, Nina.....	21, 22, 23, 66
Dar, Luciana.....	15, 43, 46
Daun-Barnett, Nathan.....	43
Davidson, Cody.....	51, 65
Davis, Tiffany.....	59
Davis III, Charles.....	21, 58, 62
Dawson, Amy.....	49
Deal, Kristin.....	21, 63
Dean, Diane.....	44, 64
Dean, Shannon.....	38
DeAngelo, Linda.....	33, 61
Dee, Jay.....	29, 34, 57
Deering, Darren.....	66
Deil-Amen, Regina.....	33, 49, 51, 58
Delaney, Jennifer.....	15, 16, 30, 51
DeLaRosby, Hal.....	60
Deleon, Reuben.....	35
Delima, Dianne.....	63
Delman, Liliana.....	59
DeLoach, Adrien.....	50
Delong, Allen.....	22
DeMonbrun, Robert.....	41, 50, 53, 63
Denson, Nida.....	33, 39, 47
Denton, Michael.....	47
Derrico, Cindy.....	49
DeVita, James.....	49
Diaz, Viridiana.....	45
Dietrich, Cecile.....	34
Diggs, Desmond.....	40
Dika, Sandra.....	20, 34, 60
Dilsizian, Karen.....	52
Din, Kristine.....	38
Dinin, Alessandra.....	46, 59
Dizon, Jude Paul.....	45
Donahoo, Saran.....	29
Dong, Yiran.....	61
Dorime-Williams, Marjorie.....	28, 51
Dortch, Deniece.....	52
Dougherty, Kevin.....	16
Dowd, Alicia.....	51
Doyle, William.....	30, 43
Drake, Anna.....	52
Drezner, Noah.....	34, 49
Duncheon, Julia.....	32
Dunklin, Nikki.....	22
Dunstan, Stephany.....	59
Durdella, Nathan.....	31

E

Eagan, Kevin.....	31, 65
Eaton, Paul.....	64, 66
Ebie, Gwen.....	39
Eddy, Pamela.....	28, 63
Edwards, Kirsten.....	29
Edwards, Sachl.....	46
Eggs, Heather.....	63
Elision, Jennifer.....	21, 63
Elliott, Diane.....	32, 63
Ellis, James.....	41
Ellis, Molly.....	31
Engberg, Mark.....	34, 52, 59
Engle, Jennifer.....	26, 44
English, David.....	47, 49
English, Shelia.....	63
Enke, Kathryn.....	40
Espinosa, Michelle.....	23, 30, 64
Espinosa, Lorelle.....	24, 31, 45
Espinosa, Araceli.....	34
Everson, Nancy.....	59

F

Fann, Amy.....	22, 34, 40
Farrell-Cole, Patricia.....	33, 52
Farrugia, Christine.....	18
Felder, Pamela Petrease.....	11, 46, 63
Felix, Eric.....	20, 38, 53
Felix, Vivienne.....	65
Fematt, Veronica.....	45
Ferguson, Sarah Kiersten.....	29, 41
Fernandez, Edith.....	64
Fernandez, Frank.....	43, 47
Field, Cynthia.....	40, 66
Fields, Christina.....	20
Figueroa, Tanya.....	34, 48
Finch, Carmen.....	41
Fine, Cherese.....	66
Fink, John.....	52
Finnegan, Dorothy.....	52
Finney, Joni.....	14

Fischman, Gustavo.....	39
Fitzgerald, Sarah.....	33
Flaster, Allyson.....	34
Flores, Elizabeth.....	58
Flores, Stella.....	62
Flowers, Alonzo.....	32
Floyd, Deborah.....	50
Forman, Rhonda.....	44
Fosnacht, Kevin.....	35
Foste, Zak.....	34, 40
Foster, Jesse.....	35, 52
Fox, Krystal.....	20
Franco, Maria.....	21
Frank, Ray.....	15, 33, 46, 49
Franklin, Jeremy.....	22, 34, 59, 63
Frantz, Alan.....	40
Freeman, Melissa.....	64
Friedensen, Rachel.....	47, 64
Friedmann, Elizabeth.....	31
Fries-Britt, Sharon.....	41
Fuentes, Marcia.....	23, 35
Fujimoto, Eugene.....	20
Fuller, Matthew.....	59
Fumasoli, Tatiana.....	19

G

Gadsden, Vivian.....	41
Gaff, Jerry.....	17
Gagliardi, Jonathan.....	16, 45
Galloway, Kristen.....	60
Gandara, Denisa.....	16, 26, 33, 62
Gansemmer-Topf, Ann.....	39
Garces, Liliana.....	23, 32, 64
Garcia, Crystal.....	51
Garcia, Gina.....	34, 45
Gardner, Susan.....	29, 49
Garibay, Juan.....	33, 40, 45
Garrison, Gwen.....	44
Garvey, Jason.....	29, 45
Gasman, Marybeth.....	30, 40
Gathogo, Mary.....	19
Gaulee, Uttam.....	29
Gehrke, Sean.....	44, 46
Genevieve, Negrón-Gonzales.....	34, 39
Genna, Ignazio.....	40
George Mwangi, Chrystal.....	22, 41, 42, 66
Ghosh, Subhomoy.....	58
Giani, Matthew.....	46
Gianoutsos, Dan.....	38
Gibbs, Jr., Kenneth.....	46
Giess, Mary.....	32
Gilbertson, Jake.....	64
Gildersleeve, Ryan Evelyn.....	23, 30, 46, 63, 64
Gilreath, Tamika.....	21
Gin, Kevin.....	23
Gismondi, Adam.....	35
Glass, Chris.....	18
Gmelch, Walt.....	10
Godfrey, Kelly.....	52
Godwin, Kara.....	17
Gomez, Diana.....	40
Gomez-Camacho, Rosa.....	58
Gonyea, Robert.....	61
Gonyo, Claire.....	49
Gonzales, Leslie.....	23, 31, 44, 49
Gonzalez Canche, Manuel.....	43, 49, 51
Goodchild, Lester.....	10, 14, 28, 35
Goodwin, Whittington.....	30
Gopal, Anita.....	58, 62
Gopaul, Bryan.....	33
Graf, Curt.....	30
Grantham, Ashley.....	46, 59
Green, Denise.....	24, 44
Griffen, Jacalyn.....	43
Griffin, Kimberly.....	22, 30, 39, 59
Griffin, Whitney.....	63
Griffiths, Rebecca.....	31
Grim, Jeffrey.....	30
Gross, Jacob.....	15, 59
Gross, Jillian.....	66
Guida, Tonia.....	29
Gupton, Jarrett.....	21, 29, 41

H

Haddad, Nabih.....	40
Haeger, Heather.....	35, 58
Hagan, Winifred.....	14
Hagedorn, Linda.....	10, 11, 19, 28, 38, 51, 58, 63
Hagood, Lori.....	28
Haley, Karen.....	46, 59, 61
Hambrick, Angelica.....	64
Hamlin, Daniel.....	63
Hammell, Sahtiya.....	48
Hannibal, Joy.....	20
Harbour, Clifford.....	40, 60
Harding, Jeffrey.....	43
Hardy, David.....	40, 60, 64
Harper, Casandra.....	30, 43, 50
Harper, Shaun.....	31, 33, 42, 57, 58, 62, 65
Harper-Marinick, Maria.....	45
Harrell, Carita.....	26, 62
Harris, Barbara.....	44
Harris, Jessica.....	11, 22, 29, 32

2014 INDEX OF PRESENTERS

P

Pachlhofer, Keith.....	59
Page, Lindsay.....	28, 51
Paguyo, Christina.....	23
Palacios, Angelica.....	22
Palmadessa, Allison.....	58
Palmer, Jane.....	14
Palmer, Megan.....	11, 28
Palmer, Robert.....	3, 34, 71
Paluay, Lyssa.....	20
Pando, Miguel.....	20
Pantano, Alessandra.....	60
Papadimitriou, Antigoni.....	18, 62
Park, Eunyoung.....	28
Park, Hyoung Joon.....	61
Park, Julie.....	3, 30, 37, 47, 53, 66
Parker, Eugene.....	43, 64
Parker, Tara.....	49
Parra de la Torre, Edna.....	48
Parito, Margaret.....	43, 48
Pascarella, Ernest.....	28, 34, 43, 49, 63, 68
Pasque, Penny.....	31, 35, 36, 46
Patterson, Shawna.....	20
Patton Davis, Lori.....	3, 18, 22, 23, 24, 29, 31, 42
Paulsen, Michael.....	30
Paulson, Karen.....	52
Pearl, Drew.....	26, 43, 62
Pecero, Veronica.....	22, 41
Peck, Leah.....	19, 33
Peek, Audrey.....	34
Peifer, Jared.....	34
Peller, Julie.....	45
Pena, Daisy.....	66
Pena, Edlyn.....	3, 44
Pender, Matea.....	28
Peralta, Alicia.....	41
Perez, Margarita.....	40
Perez, Rosemary.....	39, 52
Pérez, Luis Fernando.....	62
Pérez, Patricia.....	23
Perez II, David.....	59
Perez-Felkner, Lara.....	38
Perko, Amy.....	12
Perna, Laura.....	3, 13, 16, 34, 58
Pernsteiner, George.....	16
Perry, Jill.....	34
Pertuz, Sofia.....	38
Phelps-Ward, Robin.....	39
Phillips, Glenn.....	45
Phommasa, Malaphone.....	41
Pike, Gary.....	50
Pineda, Daniela.....	33
Pingel, Sarah.....	38
Pitcher, Erich.....	40, 44
Polacek, Cheryl.....	17
Polisar, Dan.....	17
Pollard, Jennifer.....	65
Ponjuan, Luis.....	45
Poon, OYan.....	66
Porter, Kamaria.....	49
Portnoi, Laura.....	32, 35
Posselt, Julie.....	31
Prather, George.....	45
Pringle, Eboni.....	29
Pryor, Jonathan.....	29
Pu, Shi.....	38
Purdy, William.....	47
Purnamasari, Agustina.....	48
Pusser, Brian.....	3, 13, 17, 64

Q

Quaye, Stephen.....	22, 30, 57, 66
Quinajon, Rachel.....	46

R

Raboun, Karyn.....	51
Radimer, Scott.....	35
Rall, Raquel.....	64
Ralyk, Natalia.....	31
Ramirez, Elvia.....	23
Ramirez, Jenesis.....	50, 61
Ramos, Delma.....	20
Ramos, Francisco.....	63
Rankin, Susan.....	44, 47
Raphael, Valynia.....	47, 63
Raufman, Julia.....	31
Rawls, Anita.....	52
Razo Dueñas, Juanita.....	65
Reading, Jillian.....	51
Reason, Robert.....	31, 35, 53
Reavis, Tangela.....	66
Reindl, Travis.....	16
Relles, Stefani.....	41
Rendon, Laura.....	21, 69, 33
Renn, Kristen.....	13, 40, 42, 44, 47, 49
Rennick, Elizabeth.....	21
Revelo Alonzo, Renata.....	53
Reyes, Kimberly.....	31, 64
Reyes, Kyle.....	21, 24, 31, 41
Reyes, Maria.....	51
Rhee, Jeong-eun.....	18, 23
Rhoads, Gary.....	18, 31, 33, 48, 70
Rhoads, Robert.....	13, 42, 46, 60, 68, 70
Richards, David.....	38

Richardson, Susan.....	47
Riedy, Joshua.....	15
Riggle, Colleen.....	35
Rincon, Blanca.....	52
Rine, P. Jesse.....	32, 65
Rios-Aguilar, Cecilia.....	33, 51
Rivera, Mark.....	65
Ro, Hyun Kyoung.....	43, 65, 74
Robbins, Claire.....	11, 32, 50
Robbins, Steven.....	32
Robinson, Jason.....	20
Robinson, Sean.....	29, 47
Robinson, Tykeia.....	23
Robinson, Valerie.....	42
Rocha, Patricia.....	38
Rockenbach, Alyssa.....	32, 45
Roderick, Melissa.....	52
Rodriguez, Awilda.....	24
Rodriguez, Bryan.....	39
Rodriguez, Cristobal.....	44
Rodriguez, Fernando.....	41
Rodriguez, Karina.....	48
Rodriguez, Paul.....	32
Rodriguez, Sarah.....	32, 66
Rodriguez Lupercio, Isaac.....	46
Rogers, Juhanna.....	24
Roksa, Jospia.....	28, 63
Roldán Santos, Christian.....	32
Romero, Robert.....	60
Roosa, Tiffany.....	60
Ropers-Huilman, Rebecca.....	30, 41, 62, 68
Rorison, Jamey.....	42, 49
Rorrer, Andrea.....	38
Rosinger, Kelly.....	43, 51
Rowan-Kenyon, Heather.....	10, 35, 63
Roy, Pamela.....	58
Royer, Dan.....	39
Rubalcaba, Joaquin.....	65
Rubin, Paul.....	31
Ruby, Alan.....	62
Ruder, Alex.....	43
Rutherford, Amanda.....	31
Ryan, Sean.....	22
Ryder, Andrew.....	39
Ryu, Sujung.....	52

S

Sá, Creso.....	63
Sablan, Jenna.....	20
Saelua, Natasha.....	20, 50
Saenz, Victor.....	66
Sagintayeva, Aida.....	33
Saichaiye, Kern.....	33, 62
Salinas Jr., Cristobal.....	44
Salis Reyes, Nicole.....	44
Sallee, Margaret.....	7, 49
Salmona, Michelle.....	19
Salvador, Jessica.....	50
Sam, Cecile.....	61
Sanchez, Nydia.....	22, 34, 40
Sansone, Vanessa.....	50
Santiago, Deborah.....	45
Santos, Ryan.....	58
Sarubbi, Molly.....	26, 62
Sawatzky, Misty.....	35
Sax, Linda.....	30, 32, 56, 61
Scheele, Judith.....	62
Schneider, Holly.....	2, 64
Schreck, Melissa.....	59
Schreiner, Laurie.....	49
Schwartz, Robert.....	62
Secrist, Scott.....	40, 49
Segal, Pamela.....	60
Seher, Christin.....	29
Selznick, Benjamin.....	59
Sesate, Diana.....	48
Shahjahan, Riyad.....	18, 23, 30, 48
Shaika, Tricia.....	43, 48
Shapiro, Nancy.....	29
Shapses, Samantha.....	47
Sharpe, Andrea.....	50
Shaw, Mahauganee.....	29, 61
Sheets, Jessica.....	43, 59, 64
Shelton, Leslie Jo.....	42
Shields, Katherine.....	28
Shimmi, Yukiko.....	58
Shobo, Yetty.....	43
Shupp, Matthew.....	40
Siarzynski-Ferrer, Kristina.....	60
Sigurdson, Kristjan.....	40
Simonoff, Jeffrey.....	44
Skendall, Kristan.....	31, 74
Skidmore, Susan.....	59
Skultety, Lisa.....	30
Slaughter, Sheila.....	13, 16, 64, 69
Slavens, Joe.....	64
Slay, Kelly.....	31, 53, 66
Smith, Brandy.....	2, 38, 63
Smith, Edward.....	24, 47, 58, 62
Smith, Jonathan.....	28, 65
Smith, Megan.....	60
Smith, Stella.....	29, 41, 52
Smith, William.....	43
Smith, Zakiya.....	45, 58

Snipes, Jeremy.....	21, 30, 39
Snyder, Cyndy.....	41
Snyder, Eric.....	63
Solano, Ivonne.....	40
Solorzano, Daniel.....	24, 33, 58
Soltero Lopez, Ana.....	32
Sorber, Nathan.....	47, 58
Soto, Erica.....	35
Southern, Kyle.....	41
Spaulding, Susanna.....	39
Spencer, Tiffanie.....	31
Sponsler, Brian.....	15, 45
Spreen, Carol.....	48
St. John, Edward.....	10, 11, 13, 48
Stanley, Christine.....	21, 24, 36, 74
Staples, Candice.....	23
Stapleton, Lissa.....	48
Stark, Lauren.....	48
Starkey, Meg.....	39
Starobin, Soko.....	58
Stebleton, Mike.....	61
Steedle, Jeffrey.....	39
Stein, Sharon.....	48
Steinke, Korine.....	50
Stewart, Dafina-Lazarus.....	3, 44, 47
Stollberg, Rob.....	43
Stone, Sharon.....	47
Strayhorn, Terrell.....	3, 10, 29, 32, 33
Struthers, Brice.....	59
Stull, Ginger.....	14, 60
Stygles, Katherine.....	55
Sun, Jeffrey.....	3, 15, 32
Sun, Liang.....	38
Sun, Ning.....	50
Suspilsyna, Tatiana.....	3, 17, 18, 48
Swan, Amy.....	31
Szelenyi, Katalin.....	39, 48

T

Talusan, Liza.....	21, 46
Tan, Tony.....	60
Tandberg, David.....	45
Tankersley-Bankhead, Elizabeth.....	52
Taylor, Barrett.....	16, 48, 64, 66
Taylor, Jason.....	33, 59
Taylor, Karl.....	59, 66
Teel, Tracy.....	66
Tefera, Adai.....	39
Tempest, Brett.....	39
Teranishi, Robert.....	36, 42, 66
Terrell, Tanner.....	32
Tevis, Tenisha.....	43, 53, 74
Tharp, Jennifer.....	49
Thelin, John.....	35, 42, 47, 52, 58
Thirolf, Kate.....	44
Thomas, Kirby.....	38
Thomas, Scott.....	41, 42, 50
Tierney, William.....	18, 32, 41, 42, 48
Tilghman, Jasmine.....	23
Tillapaugh, Daniel.....	40
Tillman-Kelly, Derrick.....	23, 29
Titus, Marvin.....	3, 14, 30, 40
Tontodonato, Pamela.....	60
Topper, Amelia.....	43
Torres-Gerald, Lisette.....	63
Torres-Olave, Blanca.....	18, 19, 48
Toutkoushian, Robert.....	28, 50
Toven-Lindsey, Brit.....	35, 46
Tran, Natalie.....	60
Trevino, Ernesto.....	22
Trilokekar, Roopa.....	51
Trivette, Michael.....	53
Trolian, Teneil.....	28, 63
Trost, Jennifer.....	29, 41
Truong, Kimberly.....	41
Tuitt, Franklin.....	21, 23, 24, 29
Turk, Jonathan.....	43
Turner, Caroline.....	3, 5, 36, 42, 57
Turner, Lesley.....	33
Tyson, Desarae.....	63

U

Uehara, Denise.....	41, 60, 74
Ugarte, Juan.....	17
Umbach, Paul.....	30, 41, 49, 51, 70
Upton, Stevie.....	64

V

Vacchi, David.....	47, 74
Valdes, Peggy.....	59, 64
Valdez, Gabriela.....	17, 74
Valimaa, Jussi.....	17, 18
Valle, Fernando.....	44
Valles, Brenda.....	23
Van Noy, Michelle.....	43, 61
Vander Putten, Jim.....	35, 59, 74
VanderPyl, Taryn.....	33
Vasquez, Patrick.....	40
Vasquez Urias, Marissa.....	22, 74
Vassallo, Stephen.....	52
Venegas, Kristan.....	35, 58, 64, 74

Venzant Chambers, Terah.....	41, 66, 74
Vigil, Darsella.....	63, 64
Villalpando, Octavio.....	23, 24
Villarreal, Michael.....	14
Villarreal, Rebecca.....	42
Villarreal III, Pedro.....	48, 74
Vincent, Shirley.....	40
Vines, James.....	31, 74
Vital, Louise.....	51, 74
Voight, Mamie.....	14

W

Wagoner, Rick.....	29, 65
Waipole, MaryBeth.....	11, 22, 72, 75
Walters, Glenn.....	47
Walzer, Susan.....	39
Wang, Xueli.....	50
Ward, Elaine.....	14, 74
Ward, Kelly.....	37, 44, 74
Warnock, Deborah.....	29, 74
Warren, Chezare.....	32, 74
Warsaw, Jarrett.....	64, 66, 74
Waterman, Stephanie.....	3, 30, 47, 64
Watson, Doris.....	29, 31, 42, 63, 74, 75
Wawrzynski, Matthew.....	50
Webber, Karen.....	35, 48, 74
Weeden, Dustin.....	38, 74
Weerts, David.....	31, 49, 68, 74
Weichman, Taylor.....	61, 74
Weiland, Steven.....	46
Weintraub, Dayna.....	30, 35, 74
Wells, Ryan.....	34, 68
West, James.....	44, 48, 74
Whang, Hannah.....	30
Wheatle, Katherine.....	26, 62
White, Avetta.....	40
White, Julie.....	40, 74
Whitehead, Mary.....	3, 44
Wickersham, Kelly.....	50
Wilbur, Kathleen.....	16
Wilkins, Ashlee.....	58, 74
Wilkins, Tamekia.....	34
Williams, David.....	23
Williams, Imeh.....	30
Williams, Michael Steven.....	50, 74
Williams, Tiffani.....	29
Wilson, Amy.....	40, 74
Wilson, Dawna.....	59
Windchief, Sweeney.....	21, 24, 74
Winkle-Wagner, Rachelle.....	29, 32, 33, 49, 74
Winland, Cassandra.....	50
Winters, Dana.....	30, 32, 74
Winters, Kelly.....	40, 74
Wise, Kathleen.....	28, 63
Witenstein, Matthew.....	31, 74
Wolf, John-Paul.....	41
Wolf-Wendel, Lisa.....	3, 10, 30, 37, 42, 70, 72
Wolniak, Gregory.....	34, 74
Wong, Janelle.....	67
Wong, Jen.....	43
Wood, J. Luke.....	3, 22, 28, 40, 71
Wood, Laura.....	44
Woodford, Michael.....	44, 49
Woodson, Jolie.....	62
Woodward, Brian.....	33
Wooten, Sara.....	30
Wright, James.....	41
Wunder, Susan.....	34

X

Xu, Yonghong.....	63, 75
-------------------	--------

Y

Yao, Christina.....	42, 51
Yee, Joliana.....	38
Yeh, Theresa.....	34
Yi Borromeo, Varaxy.....	50, 61
Yoshikawa, Sarah.....	46
Youn, Ted.....	46, 68
Young, Ryan.....	29, 59, 64, 74
Youngerman, Ethan.....	65
Yu, Hyunsook.....	66, 74
Yun, John.....	32

Z

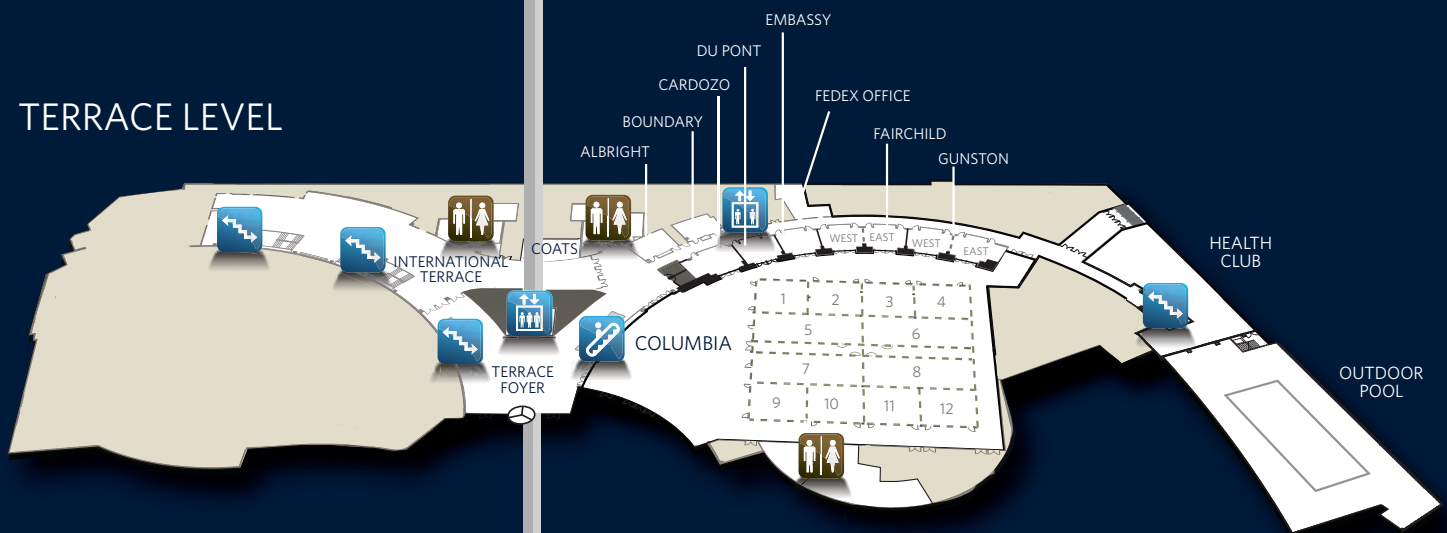
Zamani-Gallaher, Eboni.....	22, 71
Zambo, Debby.....	34
Zarate, Estela.....	3, 35, 60
Zeig, Michael.....	16, 74
Zenk, Leslie.....	40
Zepp, Daniel.....	50
Zerquera, Desiree.....	28, 59, 74, 75
Zhang, Jingjing.....	46
Zhang, Kate.....	59
Zhang, Liang.....	38, 68
Zhou, Enyu.....	60, 74
Zilvinskis, John.....	11, 39
Zimmerman, Hilary.....	32, 74

WASHINGTON HILTON FLOOR PLANS

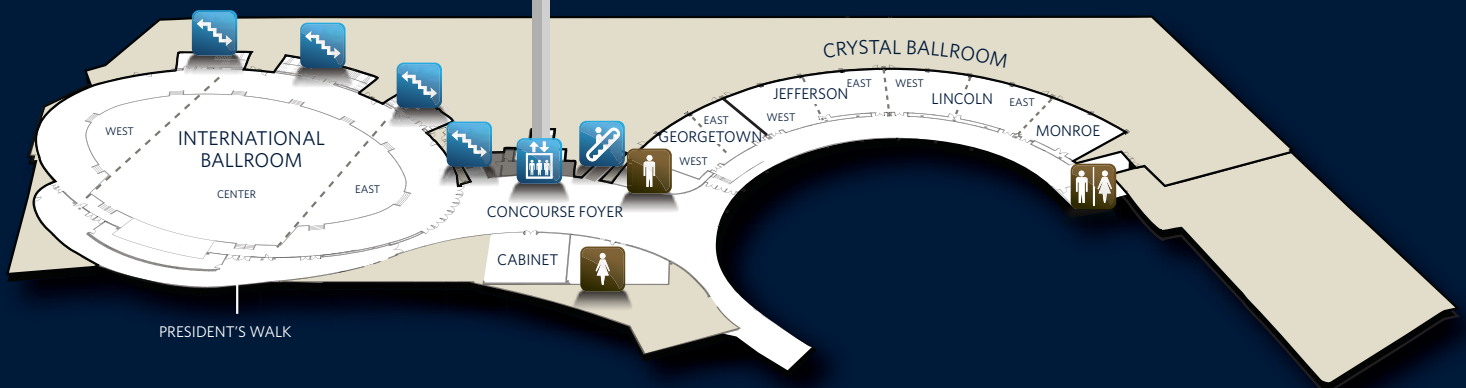
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