

**ASHHE** *Association  
for the Study  
of Higher  
Education*

2010

35th Annual Conference

*Indianapolis, Indiana*

- Higher Education Scholarship  
& Public Policy: **What is the**

**OPTIMAL Alignment?**



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## ASHE Executive Office Staff

Kim Nehls  
Executive Director

Alex Lourdes  
Derek Lester  
Brandy Smith  
Graduate Assistants

4505 S. Maryland Pkwy.  
Box 453002  
Las Vegas, NV 89154-3002  
Web: [www.ashe.ws](http://www.ashe.ws)  
Phone: 702-895-2737  
Email: [ASHE@unlv.edu](mailto:ASHE@unlv.edu)

# Welcome

Dear Colleagues,

We are very pleased to welcome you to the 35<sup>th</sup> annual meeting of the Association for the Study of Higher Education, the leading scholarly society composed of professors, policy makers, administrators, and others who study and research higher education. At the time of this writing, it appeared that we were headed for a record conference attendance, so thanks for helping to accomplish this milestone. Our conference this year includes over 140 sessions including those devoted to research and scholarly papers, symposia, roundtables, and posters, as well as four pre-conferences, sessions specifically designed for graduate students, and much, much more!

Our conference theme this year is: Higher Education and Public Policy: What is the Optimal Alignment? Through this focus, we seek to engage the ASHE community in reflecting on how their research can inform the crucial policy debates now swirling in our field, from those relating to the fiscal challenges and demographic changes higher education confronts to the ambitious degree attainment goals that President Obama and other prominent policy players have set for our enterprise.

Toward this end, we have organized a series of Presidential Sessions featuring topics including: the changing contemporary role of philanthropy in influencing public policy directions in higher education; public policy challenges in regulating the for-profit collegiate sector; the story of Indiana's 21<sup>st</sup> Century Scholars program and its implications for other states' efforts to increase higher education participation and attainment; the future of higher education "report cards" focused on state policy performance; strategies for increasing educational equity and success in our increasingly diverse student body; and recent developments in methodology and data sources for sophisticated empirical policy research. Finally, a special Presidential Session on Thursday, November 18 at 2:45 PM will feature an interview and discussion with new NCAA President Mark Emmert – just the second NCAA head to come from the ranks of university presidents – focusing on the challenges of melding academic missions with competitive athletics. Dr. Emmert will be interviewed by President Robert Kustra of Boise State University.

We have two very distinguished keynote speakers this year. On Friday, November 19 at 5:15 PM we will hear from Lumina Foundation for Education President, Jamie Merisotis. The Lumina Foundation is the largest philanthropy focused exclusively on higher education and is an important player in current national policy initiatives. On Saturday, November 20 at 10 AM, Dr. Eduardo Ochoa, Assistant Secretary for Postsecondary Education at the U.S. Department of Education, will address us. Dr. Ochoa is a former professor and dean in the California State University system and part of the top leadership team in a federal department and administration that has taken far more than the usual interest in higher education. Finally, we hope that many of you will be able to attend the presidential address on Thursday, November 18, at 4:30 PM. Bill will present some reflections on the public accountability of higher education – how and why expectations around accountability have changed in recent years and what the implications of these changes may be.

Finally, we would like to profoundly thank all those who worked so hard to put the conference together, no small task since we shattered previous records with 1,000+ proposal submissions this year. More than 500 reviewers were enlisted in the task of putting together the program. Our deepest thanks go to the 2010 Program Committee, ASHE Executive Director Kimberly Nehls, ASHE webmaster Dana Keith, the co-chairs of the four pre-conferences, the ASHE Awards Committee, the ASHE Dissertation of the Year Committee, the ASHE Conference Evaluation coordinators, and the hundreds of individuals who volunteered to review proposals, chair a session, or serve as a discussant.

Bill Zumeta  
*ASHE President*  
*University of Washington*

Scott Thomas  
*2010 Program Chair*  
*Claremont Graduate University*

## 2010 ASHE Program Committee

### Program Chair

Scott Thomas, Claremont Graduate University

### Students I: Learning & Development

Julia Colyar, University at Buffalo, SUNY

Linda Sax, University of California, Los Angeles

### Students II: Access, Success, & Outcomes

Jaime Lester, George Mason University

Sara Goldrick Rab, University of Wisconsin Madison

### Organization, Administration, & Leadership

Michelle Espino, University of Georgia

James Minor, Michigan State University

### Teaching, Learning, & Assessment

anthony antonio, Stanford University

Matthew Mars, California State University, Los Angeles

### Faculty

Lynn Tabata, University of Hawaii at Manoa

Liang Zhang, Pennsylvania State University

### Contexts, Foundations, & Methods

Tatiana Melguizo, University of Southern California

Marvin Titus, University of Maryland

### Policy, Finance, & Economics

Angela Bell, West Virginia Higher Education Policy Commission

Don Heller, Pennsylvania State University

### International

Kevin Kinser, University at Albany, SUNY

Doug Toma, University of Georgia

### Public Policy Pre-Conference Forum

Will Doyle, Vanderbilt University

### Council for the Advancement of Higher Education Programs

Adrienne Hyle, University of Texas at Arlington

### International Pre-Conference Forum

Snejana Slantcheva Durst, University of Toledo

Anne M. Hornak, Central Michigan University

### Cross Section Coordinator

Kenneth Redd, National Association of College and University Business Officers (NACUBO)

Ex Officio: MaryBeth Walpole, Rowan University  
2011 ASHE Program Chair

## 2010 ASHE Board of Directors

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Terrell L. Strayhorn, ex officio  
Ohio State University

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University of Texas at Arlington

### Budget Chair

Ralph Kidder, ex officio  
Marymount University

### Publications Committee Chair

Marilyn Amey, ex officio  
Michigan State University

## Schedule at a Glance

### Pre-Conference Wednesday, November 17, 2010

8:00 am – 5:00 pm	Conference Registration
8:00 am – 6:30 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 5:45 pm	Council for International Higher Education (CIHE) Forum
12:30 pm – 6:30 pm	Graduate Student Public Policy (GSPP) Forum
1:00 pm – 6:15 pm	Council for the Advancement of Higher Education Programs (CAHEP) Forum
6:30 pm – 8:30 pm	Joint Reception for Pre-Conferences
6:30 pm – 8:00 pm	CAHEP Barbara Townsend Dinner & Roundtable
6:30 pm – 8:30 pm	GSPP Dinner & Keynote

### Pre-Conference Thursday, November 18, 2010

7:30 am – 12:00 pm	CAHEP Forum
8:00 am – 11:30 am	GSPP Forum
8:00 am – 12:30 pm	CPPHE Forum
8:00 am – 12:00 pm	CIHE Forum

### General Conference Thursday, November 18, 2010

7:00 am – 12:00 pm	Board of Directors Meeting
11:00 am – 12:30 pm	NCAA Invited Session
11:45 am – 12:45 pm	Newcomer Orientation
12:00 pm – 1:30 pm	ASHE Reader Series Meeting
1:00 pm – 2:30 pm	Research & Scholarly Paper Session
1:00 pm – 2:30 pm	Graduate Student Session: Discussions with Faculty
1:00 pm – 1:40 pm	Roundtable Session
1:30 pm – 3:30 pm	Publications Board Meeting
1:45 pm – 2:30 pm	Roundtable Session
2:45 pm – 4:15 pm	Research & Scholarly Paper Session
4:30 pm – 6:30 pm	Presidential Address: William Zumeta
6:15 pm – 7:15 pm	Welcome Reception at the <i>Indiana Statehouse Rotunda</i>
7:45 pm – 9:30 pm	Graduate Student Networking Event
7:45 pm – 9:00 pm	Council for Ethnic Participation (CEP) Meeting
7:00 pm – 11:00 pm	Institution & Organization Sponsored Receptions
9:00 pm – 11:00 pm	CEP Reception

### General Conference Friday, November 19, 2010

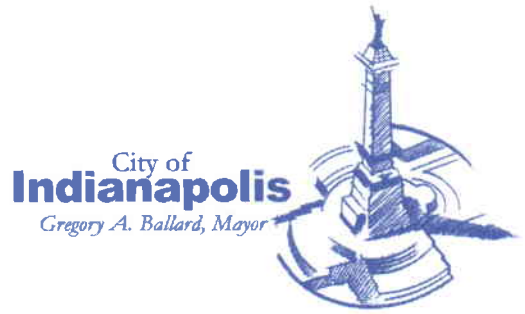
7:00 am – 8:00 am	Memorial Breakfast
7:00 am – 8:30 am	ASHE Monograph Meeting
7:00 am – 9:00 am	AERA Meeting
8:00 am – 9:30 am	Research & Scholarly Paper Session
8:00 am – 9:30 am	Graduate Student Session: Job Market
8:00 am – 9:30 am	Messiah College Meeting
8:00 am – 9:30 am	Higher Ed Colloquium
9:45 am – 11:15 am	Research & Scholarly Paper Session
11:45 am – 1:15 pm	Awards Luncheon
1:00 pm – 2:00 pm	Poster Session
2:00 pm – 3:15 pm	Research & Scholarly Paper Session
3:30 pm – 5:00 pm	Research & Scholarly Paper Session
5:15 pm – 6:30 pm	Keynote Address: Jamie Merisotis, Lumina Foundation for Education
6:45 pm – 8:00 pm	Research Focus on Education Sport (AERA SIG) Business Meeting
7:00 pm – 11:00 pm	Institution & Organization Sponsored Receptions

### General Conference Saturday, November 20, 2010

7:00 am – 9:30 am	Fun Run/Walk
7:00 am – 9:30 am	2011 Program Committee Meeting
8:00 am – 9:45 am	USC Center for Urban Education/ASHE Institutes
8:00 am – 9:30 am	Big 10 Program Coordinator Meeting
8:00 am – 9:30 am	Higher Education Abstracts Meeting
8:00 am – 9:30 am	Review of Higher Education Meeting
8:00 am – 9:30 am	Journal of Higher Education Meeting
8:00 am – 9:30 am	CSCC Board Meeting
8:30 am – 9:30 am	Indigenizing ASHE Meeting
10:00 am – 11:15 am	Keynote Address: Eduardo Ochoa, U.S. Department of Education
11:30 am – 1:00 pm	Research & Scholarly Paper Session
11:30 am – 1:00 pm	Graduate Student Professional Development Luncheon
1:15 pm – 1:55 pm	Roundtable Session
11:30 am – 2:45 pm	NCES Workshop
1:15 pm – 2:45 pm	Research & Scholarly Paper Session
2:00 pm – 2:45 pm	Roundtable Session
3:00 pm – 4:30 pm	Research & Scholarly Paper Session
4:45 pm – 6:15 pm	Research & Scholarly Paper Session
6:30 pm – 7:30 pm	Community Meeting/Farewell Reception

### Post-Conference Sunday, November 22, 2010

8:00 am – 11:00 am	Board of Directors Meeting
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November 17 – 20, 2010

**Welcome!**

On behalf of the City of Indianapolis, it is my pleasure to welcome the *Association for the Study of Higher Education (ASHE)* to your 35<sup>th</sup> Annual Conference. Our city is honored to host this year's conference, and we appreciate the work your organization is doing to advance the study of higher education.

This year's conference theme, "Higher Education Scholarship and Public Policy: What is the Optimal Alignment," is sure to provide all attendees with new opportunities to advance scholarship in the field of higher education. Thank you for your continued commitment to research and the study of colleges and universities throughout the world.

While attending your conference, please take time to enjoy the many world-class attractions Indianapolis has to offer. Places of interest include: Eagle Creek Park, the Children's Museum of Indianapolis, the Indianapolis Zoo and White River Gardens, the Eiteljorg Museum of American Indians and Western Art, Circle Centre Mall, and the Indianapolis Museum of Art.

I wish you all the best during your stay in Indianapolis and hope you will visit again soon.

Best regards,

Gregory A. Ballard  
Mayor  
City of Indianapolis

Office of the Mayor

2501 City County Building  
200 East Washington Street  
Indianapolis, Indiana 46204

(317) 327-3601  
(fax) 327-3980  
(TDD) 327-5186  
indygov.org



## Meetings During the 2010 ASHE Conference

### Thursday, November 18

#### **ASHE Board of Directors Meeting**

8:00 AM – Noon  
Location: Denver

#### **CAHEP Business Meeting**

11:00 – 11:45 AM  
Location: Marriott 7

#### **CPPHE Business Meeting**

11:00 – 11:45 AM  
Location: Marriott 9-10

#### **CIHE Business Meeting**

11:15 AM – Noon  
Location: Lincoln

#### **Aligning the Study of Intercollegiate Athletics within Higher Education Scholarship & Policy**

\*Private Event  
11:00 AM – 12:30 PM  
Location: Texas

#### **Newcomer Orientation**

11:45 AM – 12:45 PM  
Location: Marriott 6

#### **ASHE Reader Series Meeting**

12:00 – 1:30 PM  
Location: Michigan

#### **ASHE Publications Board**

1:30 – 3:30 PM  
Location: Michigan

#### **Council on Ethnic Participation Business Meeting**

7:45 – 9:00 PM  
Location: Marriott 7

### Friday, November 19

#### **AERA Meeting**

7:00 – 9:00 AM  
Location: Columbus

#### **ASHE Higher Ed Reports Series Board**

7:00 – 8:30 AM  
Location: Michigan

#### **Higher Ed Colloquium**

8:00 – 9:30 AM  
Location: Texas

#### **Ernest L. Boyer Center at Messiah College**

8:00 – 9:30 AM  
Location: Atlanta

#### **Fun Run Organizing Meeting**

4:00 – 5:00 PM  
Location: Texas

#### **Research on Education & Sport (AERA SIG)**

6:45 – 7:45 PM  
Location: Denver

### Saturday, November 20

#### **ASHE Institutes on Equity and Critical Policy Analysis**

8:00 – 9:45 AM  
Location: Lincoln

#### **Journal of Higher Education Board**

8:00 – 9:30 AM  
Location: Santa Fe

#### **Big 10 Program Coordinators Meeting**

8:00 – 9:30 AM  
Location: Marriott 1

#### **ASHE 2011 Program Committee**

7:00 – 9:30 AM  
Location: Marriott 2

#### **Higher Education Abstracts Advisory Board**

8:00 – 9:30 AM  
Location: Marriott 3

#### **Review of Higher Education Board**

8:00 – 9:30 AM  
Location: Marriott 4

#### **CSCC Board Meeting**

8:00 – 9:30 AM  
Location: Marriott 9

#### **Indigenizing ASHE Meeting**

8:30 – 9:30 AM  
Location: Marriott 10  
Special interest meeting on Indigenous higher education research and advocacy. Open to all.

#### **ASHE Community Meeting**

All are invited. Dessert will be served!  
6:30 – 7:30 PM  
Location: Marriott 5

### Sunday, November 21

#### **ASHE Board of Directors Meeting**

8:00AM – Noon  
Location: Lincoln

## Receptions During the 2010 ASHE Conference

Wednesday, November 17

**Joint Pre-Conference Reception**

**6:30 – 8:30 PM**

Location: Marriott 3 and 4

Sponsored by Institute for Higher Education at the University of Georgia

Thursday, November 18

**ASHE Welcome Reception**

**6:15 – 7:15 PM**

Location: Indiana Statehouse Rotunda

**Graduate Student Networking Event**

**7:45 – 9:30 PM**

Location: Lincoln

**Vanderbilt University**

**7:00 – 9:00 PM**

Location: Santa Fe

**University of Maryland 30<sup>th</sup> Anniversary Celebration**

**7:00 – 9:00 PM**

Location: Marriott 9

**Council for Ethnic Participation**

**9:00 – 11:00 PM**

Location: Marriott 10

Sponsored by Claremont Graduate University

Friday, November 19

**Indiana University**

**7:00 – 9:30 PM**

Location: Indiana G

**Indiana State University**

**7:00 – 9:00 PM**

Location: Marriott 9

**Iowa State University and University of Iowa**

**7:00 – 11:00 PM**

Location: Marriott 7

**Michigan State University**

**7:00 – 10:00 PM**

Location: Marriott 8

**University of Michigan**

**7:00 – 8:30 PM**

Location: Michigan/Texas

**Claremont Graduate University \*private dinner**

**7:00 – 9:00 PM**

Location: Lincoln

**Council for the Study of Community Colleges (CSCC)**

**8:00 – 9:30 PM**

Location: Santa Fe

**University of Pennsylvania**

**8:00 – 9:30 PM**

Location: Marriott 10

Saturday, November 19

**ASHE Community Meeting and Farewell Reception with Dessert**

**6:30 – 7:30 PM**

Location: Marriott 5



“...revealing  
and forthright...”

“...true,  
nonsense...”

“...difficult,  
truth...”

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# Council for the Advancement of Higher Education Programs (CAHEP)

## Early Career Faculty Teaching Workshop

1:00 to 6:15 p.m.

Wednesday, November 17

Westin Indianapolis Hotel  
Grand Ballroom 3  
Second Floor

### ADVANCED REGISTRATION REQUIRED

#### 1:00pm – 1:15pm

##### Welcome, Introductions, and Overview

Adrienne Hyle, Chair, Council for the Advancement of Higher Education Programs

#### 1:15pm – 3:00pm

##### Panel Presentation and Roundtables Breakouts:

##### Teaching Specialty Areas

Moderator: Les Goodchild, Program Co-Chair, Council for the Advancement of Higher Education Programs

##### Brief Panel Presentation as Context to Teaching Specialty Areas

Teaching Topic Roundtables: Participants rotate ½ way through roundtable portion of program to a second teaching topic

##### Teaching History of Higher Education

Marybeth Gasman, University of Pennsylvania

##### Teaching Gender and Diversity

Mary Howard-Hamilton, Indiana State University

##### Teaching Law in Higher Education

Bob Hendrickson, Penn State University

##### Student Development and Student Affairs

Vasti Torres, Indiana University

#### 3:00pm – 3:20pm

REFRESHMENT BREAK

#### 3:20pm – 5:30pm

##### Panel Presentation and Roundtable Breakouts:

##### Dissertation/Thesis Advising

##### Introductory Remarks – Context for Dissertation Advisement/Supervision

Les Goodchild, Program Co-Chair, Council for the Advancement of Higher Education Programs

##### Panel Presentation - Dissertation Advising Strategies for High Quality Dissertations

Les Goodchild, Santa Clara University & Advisor to 2003 ASHE Dissertation of the Year Award Winner

Anna Neumann, Columbia University & Advisor to 2006 ASHE Dissertation of the Year Award Winner

Jenny Lee, University of Arizona & Advisor to the 2008 ASHE Dissertation of the Year Award Winner

Heather Rowan-Kenyon, Boston College, Assistant Professor (reflections on starting out advising dissertations)

##### Dissertation Advising Roundtables:

Participants engage topics raised in smaller groups with panelists as facilitators

#### 5:30pm – 5:45pm Break

**Part III:** Trudy Banta, Indiana University—Purdue University Indianapolis—Assessment and Accountability in Higher Education Today, 45 minute presentation (5:45 to 6:30)

**Part IV:** CAHEP Reception and Dinner (reception 6:45 to 7:15pm; dinner to follow) for Program Coordinators and Early Career Workshop participants at Harry & Izzy's Restaurant, 153 S. Illinois St.

This dinner is free for Early Career Faculty participants as part of their registration. Program coordinators, CAHEP members, and guests are invited to attend at a cost of \$25. An RSVP is requested (asieman@gmu.edu). Payment for persons other than the early career faculty workshop participants should be made in advance by check (payable out to ASHE) or credit card. Please contact Ashley Sieman at asieman@gmu.edu for more information.

##### Awards Ceremony for Early Career Participants will be followed by the Annual Issues Roundtable.

Roundtable topics will be those generated by attendees and focus on the needs of programs and program support.

# Council for the Advancement of Higher Education Programs

## PRE-CONFERENCE

Thursday, November 18, 7:30 a.m. to Noon

Indianapolis Marriott Downtown, Ballrooms 5 and 7, Second Floor

**\*Open to all and free to attend**

### CAHEP Program Meeting Marriott Ballroom 5

**7:30 to 8:15 a.m.**

#### Morning Welcome and CAHEP Business Meeting

Adrienne Hyle, CAHEP Chair and ASHE President William M. Zumeta  
Elections for next year's officers

**8:15 to 9:30 a.m.**

#### Program Presentations

Select one of two concurrent paper and symposium sessions

#### Marriott 5

Session 1 – Chair: Crystal Chambers, East Carolina University

#### Generation O as Undergraduates: New Approaches to Fostering Meaningful Learning, Leadership and Communicative Engagement

Kimberly Kline, Buffalo State College  
Megan Moore Gardner, University of Akron  
Jacqueline Internicola, Medaille College  
Jeannie MacDonald, Hilbert College

#### Presidential Perceptions on the Future of Higher Education Administration Programs: Implications for Curriculum

Sydney Freeman, Jr., Auburn University

#### Program-Level Evaluative Learning Experiences in Higher Education Doctoral Programs

Baaska Anderson, University of North Texas  
Stoerm Anderson, Texas Woman's University  
Marc Cutright, University of North Texas

#### Marriott 7

Session 2 – Chair, V. Barbara Bush, University of North Texas

#### Socialization to Higher Education Administrative Roles: A Qualitative Exploration of the Internship in Higher Education Experience in Preparing Graduate Students for Careers in Higher Education

Tonya Saddler, Marywood University

#### Revealing the “Hidden Profession:” Student Pathways to Master’s Degree Programs in Higher Education and Student Affairs

Saran Donahoo, Southern Illinois University Carbondale

**9:45-11:00 a.m.**

#### Presentations

#### Marriott 5

Session 1 – Chair, Karen Card, University of South Dakota

#### Preparing the Next Generation of Leaders for the Nation’s HSIs

Melissa L. Freeman, Adams State College  
Michael Mumper, Adams State College  
Eduardo Arellano, University of Texas El Paso  
Valerie Conley, Ohio University  
David Trujillo, Northern New Mexico College

#### Marriott 7

Session 2 – Chair, Karen Haley, Northern Illinois University

#### What Do Today’s Higher Education Program Graduates Seeking Administrative Careers Need? Perspectives from Participants in the ACE Fellows Program

Joshua Powers, Indiana State University  
Angela Espada, Indiana University Purdue University-Indianapolis  
Darlene Hantzis, Indiana State University  
Andrew Hsu, Wright State University

#### Ballroom 5

**11:15 to 12:15**

#### Welcome and Speaker Introduction: Les Goodchild, CAHEP Program Chair

### The First Annual Barbara Townsend Lecture

Proudly sponsored by the College of Education and Human Development (CEHD) at the University of Minnesota.

#### Featured Speaker: Anna Neumann,

Professor Higher Education at Teachers College, Columbia University, and President-Elect of ASHE

#### Beyond Tenure: Professors’ Scholarly Learning and Professional Growth in Early Midcareer

Professor Neumann is author of *Professing to Learn: Creating Tenured Lives and Careers in the American Research University* (Johns Hopkins University Press, 2009).

# Council On Public Policy & Higher Education (CPPHE)

## FORUM – November 17, 2010

Indiana F-G rooms at the Indianapolis Marriott Downtown

8:00-8:45 am	<b>Continental Breakfast</b>
8:45-9:00 am	<b>Welcome and Introductions</b>
9:00-10:15 am	<b>Symposium: How Should Law and Policy Align to Promote Shared Governance in a Time of Budget Cuts?</b> Presenters: Neal Hutchens, University of Kentucky, Karen Miksch, University of Minnesota and Jeffrey Sun, University of North Dakota
10:15-10:30 am	<b>Break</b>
10:30-11:45 am	<b>Paper Session: Setting the Public Agenda for Higher Education</b> Chair: Lilianna Garces, Harvard University <b>Igniting Change: The Goals of Foundation Funding to Institutions of Higher Education in the U.S.</b> Presenter: Michael Ballagh, Pitzer College, Claremont Graduate University <b>Difficult Dialogues, Rewarding Solutions: Results of an Initiative to Engage Stakeholder Groups in Solving the U.S. Human Capital Challenge</b> Presenters: Christopher Rasmussen, Midwestern Higher Education Compact (MHEC), and Chris Lepkowski and Krista Soria, University of Minnesota
11:45-1:00 pm	<b>Lunch (on your own)</b>
1:00-2:15 pm	<b>Paper Session: Scholarly Approaches to Policy Problems</b> Chair: AnJae Welton, University of Texas, Austin <b>Why Education Policy Makers Continue to Reinvent the Broken Wheel: Re-Grounding the Ontological and Epistemological Foundations of Educational Policy on Historical and Institutional Analysis</b> Presenter: Josh Beach, University of California, Riverside <b>Keep Your Values Off My Body: Health Care Policies and College Women</b> Presenters: Tamara Yabokoski, Elizabeth Hunter, and Amber Manning, Southern Illinois University - Carbondale
2:15-3:15 pm	<b>Symposium: Responding to Rapid Public Policy Change at a University: Indiana's Proposed Revision of Teacher Preparation and School Leadership Regulations and its Implications for Higher Education Institutions</b> Presenters: Jill Shedd, Chuck Carney, and Gerardo Gonzalez, Indiana University
3:15-4:45 pm	<b>Joint Session with Graduate Student Policy Seminar: Lessons from California's 50- Year Master Plan Review</b> Presenters: Judy Heiman, California Legislative Analyst's Office (LAO), Patrick Callan, National Center for Public Policy and Higher Education (NCPPE), William Zumeta, University of Washington, Hans Johnson, Public Policy Institute of California (PPIC), and Ira Ruskin, Assemblymember, California State Assembly
4:45-5:00 pm	<b>Break</b>
5:00-6:30 pm	<b>Roundtables</b> Joint Session with Graduate Student Policy Seminar. Moderators and Topics will be announced prior to the Forum.

## Thursday, November 18

Marriott 9 and 10

8:00-9:00 am	<b>Continental Breakfast</b>
9:00-10:15 am	<b>Paper Session: Insight into Policy Innovation</b> Chair: Shannon Calderone, University of California, Los Angeles Discussant: Alisa Hicklin, University of Oklahoma <b>Playing the Odds for Higher Education: How Lottery and Gaming Appropriations React to the Business Cycle</b> Presenter: Andrew Brackett, Seton Hall University <b>Examining the Efficacy of State Transfer Law and Policy through Large-Scale Qualitative Inquiry</b> Presenters: Marc Cutright, Amy Fann, Bonita Jacobs, and Beverly Bower, University of North Texas
10:15-11:30 am	<b>Symposium: The Reciprocity among Higher Education Scholarship, Practice and Policy: The Potential Revealed through the National Science Foundation ADVANCE Grant Program</b> Presenters: Adrianna Kezar, University of Southern California, Melissa McDaniels, Wayne State University, and Kerry Ann O'Meara, University of Maryland, College Park Respondent: Alex McCormick, Indiana University
11:30-12:30 pm	<b>CPPHE Business Meeting</b>
12:30 pm	<b>Forum Concludes</b>

# Graduate Student Policy Seminar Program

November 17-18, 2010

Indianapolis Marriott Downtown  
Indianapolis, Indiana

## Agenda

### Wednesday, November 17

Location: Indiana C-D

- 12:30 – 1:00 Registration**
- 1:00 – 1:15 Welcome**  
Joni Finney, University of Pennsylvania  
Erik Ness, University of Georgia  
Laura Perna, University of Pennsylvania
- 1:15 – 2:00 Participant Project Discussions**  
[Discussions at assigned tables with reporting out]  
What public policy issues are you most interested in?  
Why? How have you/will you incorporate your public policy interest in your career path?
- 2:00 – 3:00 Where the Money Comes From and Where it Goes**  
Paul Lingenfelter, President, State Higher Education Executive Officers  
Jane Wellman, Executive Director, National Association of System Heads  
Joni Finney (Moderator)
- 3:00 – 3:15 Break**
- 3:15 – 4:45 Lessons from California's 50 Year Master Plan Review**  
(Joint session with Council on Public Policy and Higher Education)  
  
Judy Helman, California Legislative Analyst's Office  
Patrick Callan, National Center for Public Policy and Higher Education  
Bill Zumeta, University of Washington  
Hans Johnson, Public Policy Institute of California  
Ira Ruskin, California State Assembly
- 4:45 – 5:00 Break**
- 5:00 – 6:30 Roundtables**  
Location: Marriott 1  
**Joint session with Council on Public Policy and Higher Education**  
(See CPPHE program for list of roundtable sessions)
- 6:30 – 8:30 Dinner and Keynote Speaker**  
Location: Santa Fe  
  
**How States Develop a Public Agenda for Higher Education**  
Patrick Callan, National Center for Public Policy and Higher Education

### Thursday, November 18

Location: Marriott 8

- 8:00 – 8:30 Continental Breakfast**
- 8:30 – 9:00 Debrief of Roundtables and Dinner Conversations**
- 9:00 – 10:00 College Access and Completion**  
Jamie Merisotis, President, Lumina Foundation (Panelist)  
Laura Perna, University of Pennsylvania (Moderator)
- 10:00 – 10:15 Break**
- 10:15 – 11:15 State Policy and Leadership**  
Don Heller, Professor, Pennsylvania State University  
Brian Noland, Chancellor, West Virginia Higher Education Commission  
Erik Ness, University of Georgia (Moderator)
- 11:15 – 11:30 Wrap Up and Evaluation**  
(Newcomers orientation: 11:45 to 12:45 in Marriott 6)

# Council for International Higher Education

## CIHE International Forum Schedule 2010

Wednesday, November 17

### 8:00-8:30 AM

#### Continental Breakfast

Location: Michigan/Texas

### 8:30-8:45 AM

#### Welcoming Address

Amy Metcalfe, CIHE Chair, University of British Columbia

Location: Michigan/Texas

### 8:45-10:30 AM

#### Symposium

Location: Michigan/Texas

#### The Emergence of a Global Higher Education Marketplace: Successes, Stresses, and Failures in International Branch Campuses

Chair: Snejana Slantcheva-Durst/University of Toledo

Moderator: Kevin Kinser/University at Albany, SUNY

Jason Lane/University at Albany, SUNY

Christine A. Farrugia/University at Albany, SUNY

David Philips/University at Albany, SUNY

Daniel J. Knox/University at Albany, SUNY

Linda Tsevi/University at Albany, SUNY

Thomas E. Enderlein/University at Albany, SUNY

### 10:45-11:50 AM

Location: Michigan/Texas

#### Opening Keynote Address: Transatlantic Moves to the Market: US and EU Higher Education

Sheila Slaughter, University of Georgia

### 11:30-1:00

#### Lunch

### 1:00-2:30 PM

Choose from the following Concurrent Sessions

#### Research and/or Scholarly Papers

Location: Michigan/Texas

#### International Perspectives on Women and Gender

Chair: Carol Frances/Claremont Graduate University

Discussant: Diane Dean/Illinois State University

#### Underrepresentation of Women in the Academic Profession. A Comparative Analysis in the North American Region (Canada, USA, and Mexico).

Amy Scott Metcalfe/University of British Columbia

Laura Padilla González/Autonomous University of

Aguascalientes

#### Women Academics in Computer Science: Perspectives from Romania

Cornelia Dragne/University of Victoria

Kelly Ward/Washington State University

#### Academe's Glass Ceiling: Holding Strong or Showing Some Cracks?

Olga Bain/George Washington University

William Cummings/George Washington University

#### Research and/or Scholarly Papers

Location: Indiana A-B

#### Collaboration in Medical Research

Chair: Nadezda V. Kulikova/National University

Discussant: Tricia Seifert/University of Toronto

#### The Effect of Co-Authorship Strategy on Individual Research Productivity in Cardiologic Research in Russia: Social Network Analysis

Aliya Kuzhabekova/University of Minnesota

#### The U.S. HIV/AIDS Research Strategy and Higher Education: Training Program Implementation for Research Capacity Building in Kenya

Joseph Daniels/University of Washington

### 2:45-4:00 PM

Choose from the following Concurrent Sessions

#### Research and/or Scholarly Papers

Location: Michigan/Texas

Cross Border and Cross Culture in International Higher Education

Chair: Brendan Cantwell/University of Georgia

Discussant: Kevin Kinser/University at Albany, SUNY

#### Multi-Layered Cross-cultural Challenges: The Case of a New American For-Profit College in the Philippines

Joseph B. Berger/University of Massachusetts, Amherst

Benita Barnes/University of Massachusetts, Amherst

Gerardo Blanco Ramirez/University of Massachusetts,

Amherst

# Council for International Higher Education

## The Promise of Capacity Building Through Cross-Border Higher Education

Yiyun Jie/University of Minnesota

## Research and/or Scholarly Papers

Location: Indiana A-B

### Study Abroad and Civic Participation through Student Eyes

Chair: Tom Nesbit/Simon Fraser University

Discussant: Patty Croom, Michigan State University

### A Qualitative Inquiry of Community College Students' Decisions to Study Abroad

Monija Amani/George Washington University

Mikyong Kim/George Washington University

Susan Swayze/George Washington University

### Understanding Student Civic Development in Chinese Universities: An Organizational Culture Perspective

Yuxin Tu/University of Toronto

## 4:15-5:45 PM

Choose from the following Concurrent Sessions

## Research and/or Scholarly Papers

Location: Michigan/Texas

### Funding, Organizational Politics and Internationalization Strategies from a Comparative Perspective

Chair: Mohamed Nur-Awaleh/Illinois State University

Discussant: Ronald Opp/University of Toledo

### Internationalization Strategies: Comparative Case Studies

Anne Ruddy/Indiana University

Science Policy and Research Planning in Canadian Universities: Examining Organizational Responses to Institutional Processes

Creso Sá/University of Toronto

Sharon Xiaoxu Li/OISE, University of Toronto

Merli Tamtik/OISE, University of Toronto

### Democracy, Partisanship and Higher Education Spending: A Comparative Analysis

Luciana Dar/University of California, Riverside

## Research and/or Scholarly Papers

Location: Indiana A-B

### Community and Knowledge Networks Across Borders

Chair: Po Yang/Graduate School of Education, Peking University

Discussant: Tatiana Suspitsyna/The Ohio State University

## In Search of a Theory of International Student Experiences: A Case Study of a Community of International Students from Kazakhstan

Aliya Kuzhabekova/University of Minnesota

## Diaspora Knowledge Networks across the Pacific: The Experience of Chinese Academic Diasporas in the United States

Hong Zhu/Peking University, P.R. China

## 6:30-8:30 PM

Joint Reception for Pre-Conferences (organized with support from The Georgia Institute of Higher Education)

Marriott ballrooms 3 and 4

Thursday, November 18

## 8:00-8:30 AM

Continental Breakfast

## 8:30-9:45 AM

## Symposium

Location: Lincoln

### Key Challenges in Mixed-Methods International Comparative Higher Education Studies

Chair: Anne M. Hornak/Central Michigan University

Moderator: Jussi Välimaa/ University of Jyväskylä

David Hoffman/University of Jyväskylä

Ulrich Teichler/INCHER-Kassel, University of Kassel

Jenny Lee/University of Arizona

Anna Kosmutzky/INCHER-Kassel, University of Kassel

Hugo Horta/Tohoku University

## 10:00-11:00 AM

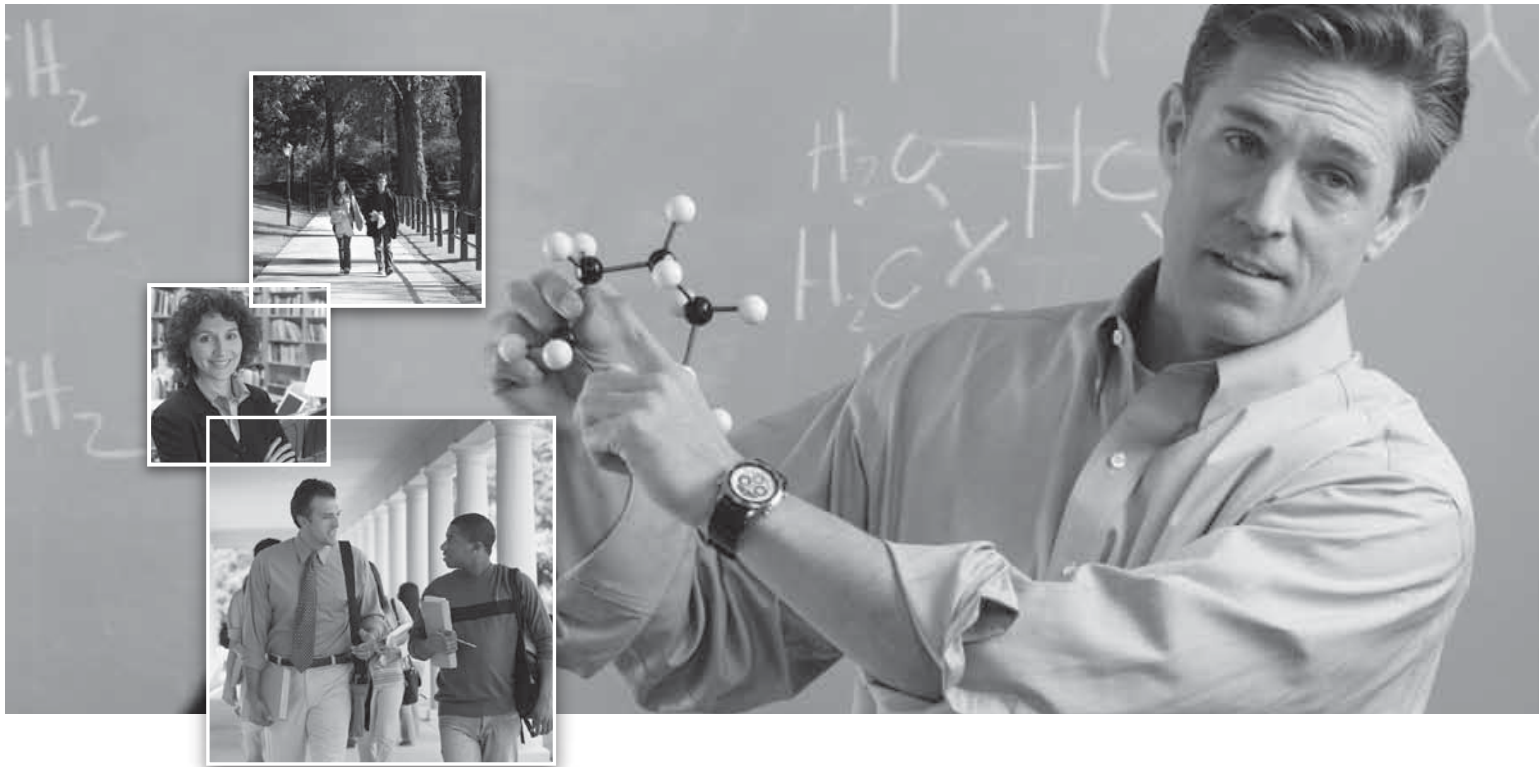
Location: Lincoln

## Closing Keynote Address: It's Now About More than Bologna--- and More than Europe

Clifford Adelman, Institute for Higher Education Policy

## 11:15-12:00

Business Meeting



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## ASHE Special Interactive Sessions

In Indianapolis we will be unveiling a new session format. The new format is designed to address three primary objectives:

- 1) Foster deeper intellectual dialogue and exchange
  - 2) Foster a culture of rigorous scholarly critique
  - 3) Foster fuller session attendee engagement
- To facilitate attendee engagement, each session will feature only two papers, each with a dedicated discussant. The papers for these sessions will be available via the ASHE website. Discussion and critique of the papers will be the primary activity during the sessions, and members who plan to attend an interactive session are asked to read the two papers prior to the conference. See the scheduled papers here: <http://www.ashe.ws/?page=725>.

### Special Interactive Session 1: Dimensions of Quality

**Date: Thursday, November 18**

**Time: 1:00 - 2:30 PM**

**Location: Denver room**

Chair: Jan Lawrence/University of Michigan  
 Discussant: Simon Marginson/University of Melbourne  
 Discussant: Sheila Slaughter/University of Georgia

### The Changing Face of Higher Education in Asia

David Chapman/University of Minnesota  
 Jouko Sarvi/Asian Development Bank

### In the Shadow of Celebrity: The impact of World Class Universities Policies on National Higher Education Systems

Leon Cremonini/University of Twente (The Netherlands)  
 Paul Bennenworth/University of Twente (The Netherlands)  
 Don F. Westerheijden/University of Twente (The Netherlands)

### Special Interactive Session 2: Policy, Finance, and Economics

**Date: Thursday, November 18**

**Time: 2:45 - 4:15 PM**

**Location: Denver room**

Chair: Angela Bell/West Virginia Higher Education Policy Commission  
 Discussant: William Doyle/Vanderbilt University  
 Discussant: John Cheslock/Pennsylvania State University

### Do Institutions Respond Asymmetrically to Changes in State Need- and Merit-Based Aid

Bradley Curs/University of Missouri  
 Luciana Dar/University of California, Riverside

### Undocumented Immigrant Students in Policy and Discourse

Ryan Evely Gildersleeve/Iowa State University  
 Susana Hernandez/Iowa State University

### Special Interactive Session 3: Student Access, Success, and Outcomes

**Date: Friday, November 19**

**Time: 9:45 - 11:15 AM**

**Location: Denver room**

Chair: Jaime Lester/George Mason University  
 Discussant: Jenny Nagaoka/Consortium on Chicago School Research at University of Chicago  
 Discussant: Kim Shaumann/University of California, Davis

### Understanding Summer Melt: To What Extent do Low-Income, College-Intending High School Seniors Fail to Transition to College Successfully? Evidence from a National Survey

Benjamin Castleman/Harvard Graduate School of Education  
 Lindsay Page/Harvard Graduate School of Education

### Women's Representation in Science and Technology (STEM) Fields of Study, 1976-2006

Linda Sax/University of California, Los Angeles  
 Jerry Jacobs/University of Pennsylvania  
 Tiffani A. Riggers/University of California at Los Angeles

### Special Interactive Session 4: Faculty Issues

**Date: Friday, November 19**

**Time: 3:30 - 5:00 PM**

**Location: Denver**

Chair: Liang Zhang/Pennsylvania State University  
 Discussant: Paul Umbach/North Carolina State University  
 Discussant: Lisa Lattuca/Pennsylvania State University

### Mentoring by Discipline: Faculty Members in STEM Fields

Vicente Lechuga/Texas A & M University

### The Influence of Faculty and Institutional Characteristics on Effective Teaching Practices: A Structural Approach Using the NSOPF:04.

Carrie Myers/Montana State University

## Special Interactive Sessions continued

**Special Interactive Session 5:  
Organization, Administration, and  
Leadership**

**Date:** Saturday, November 20  
**Time:** 11:30 AM - 1:00 PM  
**Location:** Florida/Illinois room

Chair: Michelle M. Espino/University of Georgia  
Discussant: Jeni Hart/University of Missouri-Columbia  
Discussant: Christopher Morphew/University of Iowa

**A Multiple Case Study of Universities and Same-sex  
Health Benefits: Using Institutional Logics to Examine  
Higher Educational Adaptation to Changes in Public  
Policy**

Gilia Smith/University of Michigan

**A Blinder-Oaxaca Decomposition of Differences in  
the Perceived Academic Reputations of HBCUs and  
PWIs**

Willis A. Jones/Vanderbilt University

**Special Interactive Session 6:  
Student Learning and Development**

**Date:** Saturday, November 20  
**Time:** 1:15 - 2:45 PM  
**Location:** Indiana G room

Chair: Julia Colyar/University at Buffalo, SUNY  
Discussant: Saran Donahoo/Southern Illinois University  
Carbondale  
Discussant: Leonard Baird/Ohio State University

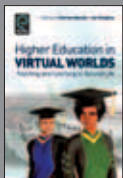
**The Impact of Organizational Features and Student  
Experiences on Spiritual Development during the  
First Year of College**

Eric Lovik/Clearwater Christian College  
J. Fredericks Volkwein/Pennsylvania State University

**How the Collegiate Religious and Spiritual Climate  
Shapes Students' Ecumenical Orientation**

Alyssa Bryant/North Carolina State University  
Matt Mayhew/New York University

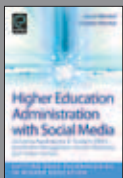
## Education titles from Emerald Books

**Higher Education in Virtual Worlds: Teaching and  
Learning in Second Life**

**Authors:** Charles Wankel and Jan Kingsley  
**Publication date:** November 23, 2009  
**ISBN:** 9781849506090  
**Price:** \$114.95

**International Handbook of Psychology in Education**

**Editors:** Karen Littleton, Clare Wood and Judith Kleine  
Staarman  
**Publication date:** May 26, 2010  
**ISBN:** 9781848552326  
**Price:** \$184.95

**Higher Education Administration with Social Media  
Including Applications in Student Affairs, Enrollment  
Management, Alumni Relations, and Career Centers**

**Series:** Cutting-edge Technologies in Higher Education,  
Volume 2  
**Editors:** Charles Wankel and Laura Wankel  
**Publication date:** January 3, 2011  
**ISBN:** 9780857246516 **ISSN:** 2044-9968  
**Price:** \$79.99

**Black American Males in Higher Education:  
Research, Programs and Academe**

**Series:** Diversity in Higher Education, Volume 7  
**Editors:** Henry T. Frierson, James H. Wyche and Willie  
Pearson Jr  
**Publication date:** December 4, 2009  
**ISBN:** 9781849506434 **ISSN:** 1479-3644  
**Price:** \$144.95

**Interdisciplinary Higher Education: Perspectives and  
Practicalities**

**Series:** International Perspectives on Higher Education  
Research, Volume 5  
**Editors:** Martin Davies, Marcia Devlin and Malcolm Tight  
**Publication date:** November 12, 2010  
**ISBN:** 9780857243713 **ISSN:** 1479-3628  
**Price:** \$144.95

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## 2010 Conference Sessions for Graduate Students

### Graduate Session 1:

**An Intimate Conversation with Scholars: Developing Research Ideas and Agendas as Graduate Students**

Thursday, November 18

**1:00-2:30 PM**

**Marriott 6**

How do students connect with faculty and other students who are conducting research in their area? Networking at ASHE may be a huge part of the answer. The purpose of this graduate student roundtable is to provide students with an opportunity to discuss their research interests and explore ways of developing a research agenda. During the first part of the session, students will join the roundtable that most closely matches their research interests. The leader of each roundtable will be a faculty member with expertise in that area of research. Each group will discuss the status of the research, their reasons for pursuing it, future directions of inquiry, and how graduate students might pursue their interest. During the second part of the session, students will have the opportunity to discuss how to develop a research agenda either with the same or a different faculty member.

### Graduate Networking Event:

Thursday, November 18

**7:45-9:30 PM**

**Lincoln**

Join us for this social event! Come meet other graduate students, practice your networking skills, and get to know the graduate student representatives on the ASHE board. This is a great time to ask questions about how to get involved in ASHE and provide feedback.

### Graduate Session 2: Job Market Symposium

**A Candid Conversation about the Job Market: Job Search and Selection Process for Faculty and Administrative Positions**

Friday, November 19

**8:00-9:30 AM**

**Marriott 5 and 6**

The purpose of this graduate student symposium is to provide insight and advice into the job search and selection process. The session will be split into two groups and students will be able to participate in focused discussions depending on whether they are considering faculty or administrative positions. Panelists in both groups will discuss the process from the perspective of the job candidate as well as the institutional hiring perspective. The session will focus on many of the following topics: stages of the job search, developing yourself throughout your graduate experiences, presenting yourself through letters of intent, publications, letters of recommendation, job talks, and job fit. Graduate students at all stages will find this session informative.

### Graduate Session 3: Graduate Student Luncheon and Roundtable Discussion

**Establishing Yourself as a Professional within the Field of Higher Education**

Saturday, November 20

**11:30 AM – 1:00 PM**

**Marriott 5 and 6**

The graduate student luncheon is a time-honored tradition at the ASHE conference. This session will provide graduate students with the opportunity to network and discuss current graduate student issues in higher education. The graduate student luncheon has been paired with a roundtable discussion and will be led by emerging and seasoned professionals in the field. The facilitators will discuss and entertain questions related to students' professional development. Each table will be pre-assigned a topic to discuss. Attendees will be invited to join the table that most interests them. Possible topics include: writing effective ASHE proposals, publishing, balancing life with graduate work, teaching, mentoring, and developing a publication strategy.

Thursday, November 18 • 1:00 – 2:30 p.m.

## PRESIDENTIAL SESSION: PUBLIC POLICY AND FOR-PROFIT HIGHER EDUCATION

*Lincoln*

Moderator: William Tierney/University of Southern California  
 Pnaelists: Guilbert Hentschke/University of Southern California  
 Jorge Klor de Alva/University of Phoenix  
 David Bergeron/U.S. Department of Education

## SPECIAL INTERACTIVE SESSION 1: DIMENSIONS OF QUALITY

*Denver*

Research and/or Scholarly Papers  
 Chair: Janet Lawrence/University of Michigan  
 Discussant: Sheila Slaughter/University of Georgia  
 Discussant: Simon Marginson/University of Melbourne

### The Changing Face of Higher Education in Asia

David Chapman/University of Minnesota  
 Jouko Sarvi/Asian Development Bank

### In the Shadow of Celebrity: The Impact of World Class Universities Policies on National Higher Education Systems

Leon Cremonini/University of Twente, The Netherlands  
 Paul Benneworth/University of Twente, The Netherlands  
 Don F. Westerheijden/University of Twente, The Netherlands

## GRADUATE STUDENT SESSION

An Intimate Conversation with Scholars: Developing Research Ideas and Agendas as Graduate Students

*Marriott 6*

How do students connect with faculty and other students who are conducting research in their area? Networking at ASHE may be a huge part of the answer. The purpose of this graduate student roundtable is to provide students with an opportunity to discuss their research interests and explore ways of developing a research agenda. During the first part of the session, students will join the roundtable that most closely matches their research interests. The leader of each roundtable will be a faculty member with expertise in that area of research. Each group will discuss the status of the research, their reasons for pursuing it, future directions of inquiry, and how graduate students might pursue their interest. During the second part of the session, students will have the opportunity to discuss how to develop a research agenda either with the same or a different faculty member.

### Moderators

Emma Maria Xochitl Flores, Doctoral Candidate, University of Washington  
 Amanda Suniti Niskode-Dossett, Doctoral Candidate, Indiana University

## INSTITUTIONAL REVENUE GENERATION STRATEGIES

*Florida/Illinois*

Research and/or Scholarly Papers  
 Chair: Loris Fagioli/Claremont Graduate University  
 Discussant: David Tandberg/Florida State University

### Alternative Revenue Generation: Examining the Relationship between Institutional Aid and Net Tuition Revenue

Nicholas Hillman/University of Utah

### "Forever is a Long Time": Reconsidering University's Perpetual Endowment Policies in the 21st Century

John Thelin/University of Kentucky  
 Richard W. Trollinger/Centre College

### Job Training, Revenue, or Prestige? The Adoption and Production of Master's Degrees by U.S. Colleges and Universities, 1969-2008

Ozan Jaquette/University of Michigan

## EXAMINING ORGANIZATIONAL CULTURE, CHANGING CONTEXT, AND RACIST SELF

*Indiana F*

Research and/or Scholarly Papers  
 Chair: David Kasch/University of California, Los Angeles  
 Discussant: Joseph B. Berger/University of Massachusetts, Amherst

### Confronting My Racist Self: An Autoethnographic Analysis

David McIntosh/Texas A&M University

### Investigating Culture: Telephone Interviews in Qualitative Research

Vicente Lechuga/Texas A&M University

### Doctoral Education in Changing Organizational Contexts: Examining Doctoral Student Socialization in the Sciences at a Doctoral/Research University

Katalin Szelenyi/University of Massachusetts, Boston  
 Erin Knepler/University of Maryland - College Park

## INSTITUTIONAL STRATEGIES FOR THE POSTSECONDARY SUCCESS OF UNDER-PREPARED STUDENTS: THE LATEST RESEARCH

*Santa Fe*

### Symposium

Heather Wathington/University of Virginia  
 Joshua Pretlow/University of Virginia  
 Elisabeth Barnett/CCRC  
 Aki Nakanishi/CCRC  
 Michael Weiss/MDRC  
 Bridget Long/Harvard University

## THE ROAD TOWARD ATTAINING TENURE: THE EFFECT OF GENDER, DISCIPLINE, AND SCHOLARSHIP

### Marriott 4

Research and/or Scholarly Papers  
Chair: Eboni Zamani-Gallaher/Eastern Michigan University  
Discussant: Rebecca Ropers-Huilman/University of Minnesota

### Challenges to Professional Identity among Pretenure Biomedical Faculty

Georgeanna Robinson/University of Pittsburgh

### Women's Ways of Engagement: An Exploration of Gender, the Scholarship of Engagement, and Institutional Rewards, Policy, and Practice

Elaine Ward/Dublin Institute of Technology

### Promotion to Full Professor: Does Sex and Academic Discipline Matter?

Craig M. Chatriand/University of Idaho  
Sandra W. Gahn/Iowa State University

## FROM MICRO TO MACRO: PHILOSOPHY, PRACTICE, AND MEASUREMENT IN ASSESSMENT AND ACCOUNTABILITY

### Marriott 8

Research and/or Scholarly Papers  
Chair: Laurie Schreiner/Azusa Pacific University  
Discussant: Karen Paulson/NCHEMS

### How sound is NSSE? Investigating the psychometric properties of NSSE at a public, research extensive institution

L. Corbin Campbell/University of Maryland  
Alberto Cabrera/University of Maryland

### Assessing Undergraduate Research Outcomes: Comparing Major Field Differences

Jennifer Buckley/Butler University

### Assessment as Symbolic Capital: The Need to Move Beyond the Technical and Procedural in Assessment and Accountability

Andrew Wall/University of Rochester  
Nahoko Kawakyu O'Connor/University of Rochester  
Joseph Rodgers III/University of Rochester

### More than Regional, Less than National: An Analysis of Accreditation Expectations on Student Learning Outcomes Assessment

Staci Provezis/University of Illinois at Urbana-Champaign

## NEW PERSPECTIVES ON RESEARCH, POLICY, AND REFORM IN INTERCOLLEGIATE ATHLETICS

### Marriott 3

#### Symposium

James T. Minor/Southern Education Foundation  
Scott Hirko/Michigan State University  
David Welch Suggs/University of Georgia  
Eddie Comeaux/University of Kentucky  
James Satterfield/Clemson University  
Leanne M. Perry/Michigan State University

## ENVIRONMENTAL FACTORS AND THE WORKPLACE

### Marriott 7

#### Research and/or Scholarly Papers

Chair: Derek Lester/University of Nevada, Las Vegas  
Discussant: Rosa Cintron/University of Central Florida

### Women in the Academy: The Impact of Culture, Climate, Gender and Policies on Female Classified Staff

Carla Costello/College of William & Mary

### Workplace Bullying in Higher Education: Motivating and Enabling Structures and Processes

Jaime Lester/George Mason University

### Administrative Professionals in the Economic Downturn: New Forms of Professional Labor

Stephanie Hazel/University of Georgia

### Moving Up or Moving On: A Gendered Perspective of Mid- Level University Leaders

Pamela Eddy/College of William and Mary  
Regina L. Garza Mitchell/Central Michigan University

## SIN VOZ O ATENCIÓN: THE NARRATIVE EXPERIENCES OF LATINO MALES ACROSS GEOGRAPHIC BOUNDARIES AND THROUGHOUT THE PIPELINE

### Marriott 2

#### Symposium

Tracy L. Arambula-Turner/The University of Texas at Austin  
Adrian H. Huerta/University of Southern California  
David Perez II/Pennsylvania State University  
Luis Ponjuan/University of Florida  
Sheila M. Sanchez/University of Southern California  
Kristan Venegas/University of Southern California

**RACE, ETHNICITY, AND COLLEGE ATTAINMENT***Indiana G*

Research and/or Scholarly Papers  
 Chair: Angela Locks/California State University – Long Beach  
 Discussant: Samuel Museums/University of Massachusetts, Boston

**College Experiences, Decisions, and Inequalities in Bachelor's Degree Attainment**

Deborah Prentice/Princeton University  
 Robert Jaymes Domingo/Princeton University

**Blessed by a Burden: The Saliency of Generational Status among Later Generation Mexican-American College Students**

Elvira Rodriguez/University of California, Los Angeles

**Protect My Rights: Institutions as Real Estate Agents for White Graduate Students' Property Rights in Whiteness**

Stephanie Bondi/Iowa State University

**EMERGING CONTEXTS FOR STEM PERSISTENCE***Marriott 9*

Research and/or Scholarly Papers  
 Chair: Lorelle L. Espinosa/Institute for Higher Education Policy  
 Discussant: Gregory Kienz/Institute for Higher Education Policy

**The Contribution of HSIs to the Preparation of Hispanics for STEM Careers: A Multiple Case Study**

Cuauhtemoc Godoy/Polytechnic University of Puerto Rico

**From Opportunity to Merit: Changes in Intervention Programs in Science, Technology, Engineering, and Mathematics Fields**

Kimberly Walker/University of Illinois at Urbana-Champaign  
 Casey George-Jackson/University of Illinois at Urbana-Champaign  
 Blanca Rincon/University of Illinois at Urbana-Champaign  
 Montrisha Williams/University of Illinois at Urbana-Champaign  
 Lorenzo Baber/University of Illinois at Urbana-Champaign  
 William Trent/University of Illinois at Urbana-Champaign

**College Student Pathways to the STEM Disciplines**

Mark Engberg/Loyola University Chicago  
 Gregory Wolniak/NORC - University of Chicago

**What Matters in STEM: Institutional Contexts That Influence STEM Bachelor's Degree Completion Rates**

Kevin Eagan/University of California, Los Angeles  
 Sylvia Hurtado/University of California, Los Angeles  
 Mitchell James Chang/University of California, Los Angeles

**NEW PERSPECTIVES ON COLLEGE PERSISTENCE***Marriott 1*

Research and/or Scholarly Papers  
 Chair: April Yee/University of Pennsylvania  
 Discussant: Scott Thomas/Claremont Graduate University

**Academic Integration and Enrollment: Using Actor-Network Theory to Investigate Student Persistence in the Major**

Jane Jensen/University of Kentucky  
 Jennifer Skaggs/University of Kentucky

**Do Colleges Matter? A Multilevel Hazard Analysis of Inequity in College Student Dropout Risks**

Rong Chen/Seton Hall University

**Between-College Effects on Students Reconsidered**

Patrick Terenzini/Pennsylvania State University  
 Hyun Ro/Pennsylvania State University  
 Alexander Yin/Pennsylvania State University

**Balancing Books: A Critical Race Feminist Critique of College Persistence Literature**

Danielle Ferioli Sulick/University of Denver

**READY SET GO: ON THE PATH TO COLLEGE***Marriott 10*

Research and/or Scholarly Papers  
 Chair: Uma Jayakumar/University of Michigan  
 Discussant: Greg Dubrow/University of California, Berkeley

**How are Guidance Counselors Prepared for their Role as College Advisors? A Contextual Analysis of School Counselor Training for College Advising**

Nathan Daun-Barnett/University at Buffalo  
 Cory Bezek/SUNY Fredonia

**They Say They "Don't Know": Can We Learn Something from Students' Uncertainty about the College Transition?**

Ryan Wells/University of Massachusetts, Amherst  
 Catherine Lynch/University of Massachusetts, Amherst  
 Paul Umbach/North Carolina State University

**"Oh, of course I'm going to go to college": Understanding the Role of Habitus in the College Choice Process of Black Immigrant College Students**

Kimberly Griffin/Pennsylvania State University  
 Wil Del Pilar/Pennsylvania State University  
 Kadian L. McIntosh/Pennsylvania State University  
 Autumn Griffin/Pennsylvania State University  
 Ashley Marie Hazelwood/Pennsylvania State University

## Thursday Roundtables 1:00 – 1:40 p.m.

### *All in Marriott 5*

#### **Examining the Development of Independent Colleges in China: A Neo-institutionalism Perspective**

Jian Liu/University of Toronto

#### **But Will the “Real” Woman Stand Up: Women of Color and the Dialectics of Difference in the Academy**

Venice Sule/University of Michigan  
Penny Pasque/University of Oklahoma

#### **An Analysis of the Symbolic Messages within a Statewide Initiative to Improve Community College Remediation**

Robin Bishop/University of Southern California

#### **Student Affairs Administrator and Faculty Perceptions of Distance Education as Preparation for Employment**

Chris Charlton/University of South Alabama  
Jim Vander Putten/University of Arkansas at Little Rock

#### **Social Networks: Strategies for Capitalizing on a Developing Theoretical and Analytical Approach to the Study of Higher Education**

Meghan Pifer/Lock Haven University

#### **Collaborative Autoethnography: Understanding How Athletic Experiences Shape the Professional Identity of Some Women College and University Faculty**

Thalia Mulvihill/Ball State University  
Amanda Latz/Ball State University  
Melissa Cook/Indiana Wesleyan University  
Gina Pauline/Syracuse University

#### **Case Study Supporting Graduate Student and Faculty Writing**

Amber Fallucca/University of South Carolina  
Michelle Maher/University of South Carolina

#### **An Early Call for Increased Oversight by State Boards of Higher Education: A Case Study from New Jersey**

Fernando Padro/Cambridge College

#### **“Everything Happens for a Reason”: A Phenomenological Investigation of Spirituality in the Grieving Process of College Students.**

Tiffani A. Riggers/University of California, Los Angeles

#### **Understanding “Disadvantage” Among Underrepresented Minority Medical School Applicants**

Crystal Espinoza/University of Arizona

#### **Fifteen Years of Freshman Interest Groups at the University of Missouri: A Historical Analysis**

Cassandra Harper/University of Missouri-Columbia  
Bradley Curs/University of Missouri

#### **Community-Building, Campus Affiliation, and Identity Validation as a Means of Promoting College Persistence for First Generation, Low-Income, and Underrepresented Minority Students**

Sandra Winslow/University of California – Irvine

#### **Summer Transition Program: Evaluating Student Needs and Curricular Efficacy**

Natalie Perry/University of Virginia

#### **Survivor HSI: An Event History Analysis of Undergraduate Student Persistence at a Hispanic Serving Institution**

Glenda Musoba/Florida International University  
Dmitriy Krichevskiy/Florida International University

#### **Beyond Relevance: Examining the Role of Liberal Arts Experiences in Fostering Students’ Motivation**

Jody Jessup-Anger/Marquette University

#### **Transforming Opportunity into Success: Learning from the Experiences of TRIO Upward Bound Participants**

Jennifer M. Johnson/University of Maryland

#### **Effects of Disability Conditions, Disability-Related Educational Services, and Social and Academic Integration on Persistence of Students with Disabilities**

Ketevan Mamiseishvili/University of Arkansas  
Lynn Koch/University of Arkansas

#### **Post-High School Paths of Low Income Students: A Hierarchical Linear Approach**

Leticia Oseguera/Pennsylvania State University  
Ying Liu/Pennsylvania State University  
Diliana Peregrina/Cal State University – Long Beach

#### **Keeping Up: How Low-Income, Underrepresented Minority Middle Schoolers Progress Through the College Choice Process**

Erin Bibo/University of Maryland

## Thursday Roundtables 1:45 – 2:30 p.m.

### All in Marriott 5

#### The Development of a Long-Term Relationship between The State University of New York and the People's Republic of China: A Case Study

John Jablonski/Clinton Community College, SUNY  
Kevin Kinser/University at Albany, SUNY

#### How Relevant are College and Career Readiness to Career and Technical Education Pathways? An Alignment Analysis Based on the Texas College and Career Readiness Standards

David Conley/University of Oregon  
Charis McGaughy/Educational Policy Improvement Center  
Adrienne C. van der Valk/Educational Policy Improvement Center  
Brittney Young/Educational Policy Improvement Center

#### State Regulation and Proprietary Colleges and Universities: The Case of California Assembly Bill 48

William Tierney/University of Southern California  
Ronald Hallett/University of the Pacific

#### Wikipedia as a Lens into Public Perception of American Colleges and Universities

Kevin R. Guidry/Indiana University-Bloomington  
Christianne I. Medrano/Indiana University

#### Revisiting Counselors' Role in College Access: Why Higher Education Institutions Need to Cultivate Relationships with Secondary School Counselors

Melissa A. Martinez/University of Texas at Austin

#### Part-Time Faculty at Community Colleges: Are They Satisfied?

Tanya C. Millner-Harlee/George Washington University and Manchester Community College  
Mikyong Minsun Kim/George Washington University

#### Recent Findings and New Directions for Research on High-Impact Educational Practices in the Transition to College

Jennifer Keup/University of South Carolina  
Ryan Padgett/University of South Carolina

#### Leadership Development for the Future of Higher Education Administrators: A Consideration of Conceptual Marketplaces and Customer Values

Sharon McDade/American Council on Education  
Nancy Diamond/University of Vermont

#### It's Like a Game of Telephone: Communication in Organizational Change

La Monica Everett-Haynes/University of Arizona  
Stefanie Basij/University of Arizona  
Mary Venezia/ University of Arizona

#### Notions of Partnership within Democratic Engagement

Lina D. Dostilio/Duquesne University

#### Giving and Serving: An Analysis of the View of Philanthropy and its Impact on Developing Professionalism and Humanism

Farah Sutton/University of Arizona

#### Quantifying Aspects of the Socialization Process for Black Male Doctoral Students and Measuring Its Influence on Satisfaction

Terrell L. Strayhorn/Ohio State University

#### Fractured Institutions of Hope: Community College Opportunity in California

Mary Martinez-Wenzl/University of California, Los Angeles  
Rigoberto Marquez/University of California, Los Angeles

#### Grades: The Currency in the Academic World and their Variation across Departments

Manu Raghav/DePauw University  
Timothy Diette/Washington and Lee University

#### A Case Study of Cultural Wealth among Utah Chicano/a College Students

Trina M. Valdez/University of Utah

#### First Generation College Alumni of HBCU's Discuss College Choices for Their Children: Is Scholarship a Factor in the Decision-making Process?

Crystal Allen/Texas A&M University

#### Female Doctoral Students' Interactions with Faculty and Their Aspirations to Pursue Academic Careers

Diane Gu/University of California, Los Angeles

#### Methodological Challenges: Research on Asian American and Pacific Islanders in Higher Education

Malisa Lee/University of Michigan  
Johanna Masse/University of Michigan  
Monica Thammarath/Southeast Asia Resource Action Center

#### Exploring Relationship between Sexual Orientation and Satisfaction with Faculty/Staff Interactions

Jay Garvey/University of Maryland  
Karen Kurotsuchi Inkelas/University of Maryland

#### Preparing for Exit from Sport: A Phenomenological Examination of the Pre-Transition Experiences of Division I Female Intercollegiate Athletes

David Eric Archer/Valdosta State University

#### Alumni Study of 38 Co-Curricular Service Learning Campus Programs

Cheryl Keen/Walden University  
Julie Hatcher/IUPUI

#### Personality in Play: Does Personality Play a Role in Students' Self-Selection into STEM Majors?

Patricia Simpson/University of North Texas  
Pu-Shih Chen/University of North Texas



Thursday 2:45 – 4:15 p.m.

**PRESIDENTIAL SESSION: POLICY CHALLENGES  
IN INTERCOLLEGIATE ATHLETICS: AN  
INTERVIEW WITH NCAA PRESIDENT MARK  
EMMERT**

*Lincoln*

Interviewer: President Robert Kustra, Boise State University  
Guest: Mark Emmert, NCAA President

**SPECIAL INTERACTIVE SESSION 2:  
POLICY, FINANCE, AND ECONOMICS**

*Denver*

Research and/or Scholarly Papers  
Chair: Angela Bell/West Virginia Higher Education Policy Commission  
Discussant: John Cheslock/Pennsylvania State University  
Discussant: William Doyle/Vanderbilt University

**Do Institutions Respond Asymmetrically to Changes in State  
Need- and Merit-Based Aid**

Bradley Curs/University of Missouri  
Luciana Dar/University of California, Riverside

**Undocumented Immigrant Students in Policy and Discourse**

Ryan Evely Gildersleeve/Iowa State University  
Susana Hernandez/Iowa State University

**STATE APPROACHES TO ACCESS**

*Indiana G*

Research and/or Scholarly Papers  
Chair: Athena Perrakis/University of San Diego  
Discussant: Kristan Venegas/University of Southern California

**Using the Community College to Control College Costs: How  
Much Cheaper Is It?**

Richard Romano/Cornell University (CHERI)  
Yenni Djajalaksana/University of South Florida

**An Analysis of the Effects of State Financial Aid Policy on  
the Timing of Postsecondary Enrollment: A Focus on Income  
and Race Differences**

Jiyun Kim/University of Michigan

**College Access in Virginia: An Analysis of Statewide  
Resources and Activities**

Nathan Alleman/Baylor University  
Racheal Stimpson/NASCAP  
Neal Holly/College of William and Mary

**UNDERSTANDING THE ROLE OF PUBLIC POLICY  
IN PROMOTING IMPROVED HIGHER EDUCATION  
PERFORMANCE: A MULTI-STATE REVIEW  
PROJECT**

*Marriott 8*

**Symposium**

Laura Perna/University of Pennsylvania  
Joni Finney/University of Pennsylvania  
Patrick Callan/National Center for Public Policy and Higher Education  
Michael Armijo/University of Pennsylvania  
Awilda Rodriguez/University of Pennsylvania  
Jamey Rorison/University of Pennsylvania

**ENGAGING IN COMPLEXITY: EXPLORING  
THE IMPLICATIONS OF INTERSECTIONALITY  
THEORY FOR HIGHER EDUCATION RESEARCH**

*Marriott 9*

**Symposium**

Ana M. Martinez-Aleman/Boston College  
Kristen Renn/Michigan State University  
Lori Patton Davis/University of Denver  
Rebecca Ropers-Huilman/University of Minnesota  
Jarrett T. Gupton/University of Minnesota  
Kelly T. Winters/University of Minnesota  
Kathryn A. E. Enke/University of Minnesota

**LEGAL ANALYSIS AND ETHNOGRAPHIC  
APPROACHES IN HIGHER EDUCATION  
RESEARCH**

*Indiana F*

Research and/or Scholarly Papers  
Chair: Marc P. Johnston/University of California, Los Angeles  
Discussant: Penny Pasque/University of Oklahoma

**Affirmative Action and the Media: A Mixed Method Analysis  
of News Coverage of U.S. Supreme Court Cases**

Karen Miksch/University of Minnesota  
Mark Pedelty/University of Minnesota

**An Unholy Alliance: Religious Tensions in Ethnographic  
Research**

Peter Magolda/Miami University of Ohio  
Kelsey L. Ebben/Albion College

**“But We Don’t Want Them in Our Group”: Legal Challenges  
by Student Organizations to Campus Nondiscrimination  
Policies**

Neal Hutchens/University of Kentucky

THURSDAY 2:45-4:15PM

## PREPARING TO BECOME FACULTY: THE IMPACT OF GRADUATE TRAINING, ACADEMIC DISCIPLINE, AND FACULTY DEVELOPMENT

### Marriott 2

Research and/or Scholarly Papers  
Chair: Kimberly Griffin/Pennsylvania State University  
Discussant: Jonathan Fife/Virginia Tech

### The Influence of Graduate Training to Teach on Faculty Members' Instructional Approaches and Beliefs about Teaching

Lisa Lattuca/Pennsylvania State University  
Alexander Yin/Pennsylvania State University  
India McHale/Pennsylvania State University

### Preparing the Next Generation of African American Computing Science University Faculty: Examining the Benefits of the Future Faculty/Research Scientist Mentoring Program

LaVar J. Charleston/University of Wisconsin - Madison  
Jerlando Jackson/University of Wisconsin - Madison  
Juan Gilbert/Clemson University

### Faculty Development in a Changing Academia: The Growing Challenge of Instructional Technology

Robson Marinho/Andrews University

## ASSESSMENT ISSUES IN SERVICE LEARNING COURSES

### Marriott 1

Research and/or Scholarly Papers  
Chair: Valerie C. Lundy-Wagner/New York University  
Discussant: Julia Colyar/University at Buffalo, SUNY

### Determinants of a Professor's Decision to Include or Not Include Service-Learning in an Academic Course

Miriam Lyons Frolow/Seton Hall University  
Martin Finkelstein/Seton Hall University

### Moving Beyond Outcomes: Next Steps for Civic Engagement Research

Laura Gorgol/University of Pennsylvania

### "A Feeling of Engagement and Care": Learning Outcomes of a Student-Initiated, Student-Run Service-Learning Program

Shuli Arie Archer/University of Massachusetts, Amherst

### Confronting the "Helper Syndrome" in Service-Learning

Connie North/University of Maryland, College Park

## NEW PERSPECTIVES ON ACADEMIC CAPITALISM

### Marriott 7

Research and/or Scholarly Papers  
Chair: Ane Turner Johnson/Rowan University  
Discussant: Ryan Wells/University of Massachusetts, Amherst

### Institutional Responses to Emerging Entrepreneurial Opportunity: Patterns in Academic Capitalism

Jonathan Gagliardi/SUNY Albany

### The "Other White Meat": An In-depth Analysis of the Other Fees

Alaine K. Arnett/University of Missouri

### "The Entrepreneurial Man's" Emergence in Higher Education: A Story of Contrast

Andrew Wall/University of Rochester  
Kristen Emery/University of Rochester

### Holistic Capitalism and Early Student Affairs Professionals

Matt Helm/Michigan State University  
Jenny Lee/University of Arizona

## A NATIONAL STUDY OF COLLEGE STUDENTS' SPIRITUAL DEVELOPMENT: IMPLICATIONS FOR RESEARCH AND PRACTICE

### Santa Fe

#### Symposium

Alexander Astin/University of California, Los Angeles  
Helen S. Astin/University of California, Los Angeles  
Arthur Chickering/Goddard College  
Jennifer Lindholm/University of California, Los Angeles  
Ernest Pascarella/University of Iowa  
Arthur Levine/Woodrow Wilson Foundation

## GRIDIRON AND GPA: ACADEMICALLY GIFTED AFRICAN AMERICAN MALE STUDENT ATHLETES IN NCAA DIVISION I-FBS INSTITUTIONS

### Marriott 4

#### Symposium

John W. Murry, Jr./University of Arkansas  
Fred A. Bonner, II/Texas A & M University  
Mary Howard-Hamilton/Indiana State University  
Fitzgerald Hill/Arkansas Baptist University  
Derrick Gragg/Eastern Michigan University

THURSDAY 2:45-4:15PM

## AT RISK STUDENTS AND COLLEGE ATTAINMENT

### Florida/Illinois

Research and/or Scholarly Papers  
 Chair: Melissa McDaniels/Michigan State University  
 Discussant: MaryBeth Walpole/Rowan University

#### Rethinking Intelligence: The Role of Mindset in Promoting Success for Academically High-Risk College Students

Rishi Sriram/Baylor University

#### Low Income Students' Predictors of For-Profit versus Not-for-Profit College and University Enrollment

Leticia Oseguera/Pennsylvania State University  
 Ezekiel Kimball/Pennsylvania State University  
 Jihee Hwang/Pennsylvania State University

#### Living and Working in College: Low-Income Students Challenging Prior Models of College Success and Persistence

Regina Deil-Amen/University of Arizona  
 Cecilia Rios-Aguilar/University of Arizona  
 Mary Irwin/University of Arizona  
 Manuel S. Gonzalez Canche/University of Arizona

#### New Evidence from a Causal Analysis of Washington I-BEST: A Difference-in-Differences Approach

Sung-Woo Cho/Teachers College - Columbia University  
 Davis Jenkins/Teachers College - Columbia University  
 Matthew Zeidenberg/Teachers College - Columbia University

## LEVERAGING DIVERSITY TO ENHANCE STUDENTS' SOCIAL AND ACADEMIC DEVELOPMENT

### Marriott 10

Research and/or Scholarly Papers  
 Chair: Tu-Lien Kim Nguyen/University of California, Los Angeles  
 Discussant: Terrell L. Strayhorn/Ohio State University

#### Does SES Diversity Make a Difference? Examining the Effects of Racial and SES Diversity on College Student Outcomes

Julie J. Park/Miami University of Ohio  
 Nida Denson/University of Western Sydney

#### Promoting Openness to Diversity and Challenge in the First Year of College: Institutional and Individual Factors

Robert Reason/Pennsylvania State University  
 Bradley E. Cox/Florida State University  
 Kadian L. McIntosh/Pennsylvania State University  
 Patrick Terenzini/Pennsylvania State University

#### Promoting Participation in a Diverse Democracy: A Meta-Analysis of College Diversity Experiences and Civic Engagement

Nick Bowman/University of Notre Dame

#### Service-Learning to Encourage the Development of Openness to Diversity: Current Support and a Reconceptualization of the Potential

Matthew Holsapple/University of Michigan

Thursday, Nov. 18  
 4:30 – 6:00 PM  
 Marriott 6

## Welcome Session And Presidential Address William Zumeta, ASHE President

### What Does Accountability Mean? Dimensions and Implications of Higher Education's Public Accountability

Immediately following the Presidential  
 Address, all are invited to the  
**ASHE WELCOME RECEPTION**

6:15 – 7:15 p.m.

at the Indiana Statehouse  
 Enjoy appetizers and refreshments  
 with ASHE colleagues.  
 Catering by Kahn's.

#### Directions:

From the Lobby Level of the Indianapolis  
 Marriott Downtown, exit north onto W.  
 Washington Street. Proceed east to N. Senate  
 Ave. Turn north to the Indiana Statehouse,  
 where you will enter on your right.



Special thanks to graduate student volunteers from Taylor University's Master of Arts in Higher Education program for helping to direct the crowd to the Indiana Statehouse.



Friday, November 19, 2010

# Memorial Breakfast

7:00 – 8:00 AM  
Marriott 6 ballroom

All are invited to honor our colleagues who passed this year. Please enjoy a continental breakfast while sharing stories and raising a toast to beloved friends of ASHE.

Friday, November 19 • 8:00 – 9:30 a.m.

## PRESIDENTIAL SESSION: METHODOLOGICAL AND DATA ADVANCES IN POSTSECONDARY POLICY RESEARCH: WHAT IS THE POTENTIAL? WHAT ARE THE CHALLENGES?

*Lincoln*

**Moderator:** Sara Goldrick-Rab, University of Wisconsin  
**Panelists:** Patrick Kelly, National Center for Higher Education Management Systems  
Eric Bettinger, Stanford University  
Kathy Davis, Davis Consulting  
Matthew Soldner, National Center for Education Statistics  
Lashawn Richburg-Hayes, MDRC

## A GLOBALIZATION OF DIFFERENCE IN HIGHER EDUCATION

*Indiana G*

**Symposium**  
Brendan Cantwell/University of Georgia  
Sheila Slaughter/University of Georgia  
Maresi Nerad/University of Washington  
Amy Scott Metcalfe/University of British Columbia

## CASE STUDIES OF NATIONAL POLICY TRANSFORMATION

*Marriott 3*

Research and/or Scholarly Papers  
Chair: Matthew Witenstein/Claremont Graduate University  
Discussant: Dot Finnegan/College of William and Mary

## GRADUATE STUDENT SESSION: JOB MARKET SYMPOSIUM

*Marriott 5 (Faculty Positions) and Marriott 6 (Administrative Positions)*

The purpose of this graduate student symposium is to provide insight and advice into the job search and selection process for faculty and administrative positions. The session will be split into two groups and students will be able to participate in focused discussions depending on whether they are considering faculty or administrative positions. Panelists in both groups will discuss the process from the perspective of the job candidate as well as the institutional hiring perspective. The session will focus on many of the following topics: stages of the job search, developing yourself throughout your graduate experiences, presenting yourself through letters of intent, publications, letters of recommendation, job talks, and job fit. Graduate students at all stages will find this session informative. Not sure which career path you want to take? Notes from both group discussions will be posted in the online ASHE Graduate Student Manual.

**Moderators**  
Amanda Suniti Niskode-Dossett, Doctoral Candidate, Indiana University  
Emma Maria Xochitl Flores, Doctoral Candidate, University of Washington

## Women's Higher Education Institutions in International Contexts

Kristen Renn/Michigan State University  
Brianna Becker/Michigan State University

## Research Evaluation in Argentine Public Universities: Exploring Relevance Criteria

Mauricio Horn/Universidad de Buenos Aires (UBA) & CONICET, Argentina

## The Making of a Policy Regime: Canada's Postsecondary Student Finance System since 1994

Richard Wellen/York University

## HISTORICAL ACCOUNTS: INSTITUTIONAL CHANGE AND STUDENT EXPERIENCES

### Indiana F

Research and/or Scholarly Papers  
Chair: Kim Nehls/University of Nevada, Las Vegas  
Discussant: Christian K. Anderson/University of South Carolina

### Welcoming “The Enemy”: The Relocation of Japanese-American Students during World War II

Jordan Humphrey/Pennsylvania State University

### What’s in a Name: Illinois Industrial University Name Change, 1875-1885

Gloria Jea/University of Illinois, Urbana Champaign

### The Problems of Prohibition: College Men’s Drinking and the Campus Discipline Process, 1920-1933

Michael Hevel/University of Iowa

## DEALING WITH VOICE DOCUMENTATION AND DATA IMPUTATION IN RESEARCH

### Denver

Research and/or Scholarly Papers  
Chair: Frimpomaa Ampaw/Central Michigan University  
Discussant: Stephen DesJardins/University of Michigan

### Transforming Data into New Institutional Knowledge: A Model of Knowledge Creation at Higher Education Institutions.

Mary E. Osborne/Eastern Michigan University

### Eyes & Ears: Integrating Photo Voice Documentation in Research

Fanny P.F. Yeung/University of California, Los Angeles

### When Doing the “Right” Thing Feels Wrong: A Primer and Example of Missing Data Imputation

Bradley E. Cox/Florida State University  
Robert Reason/ Pennsylvania State University  
Kadian L. McIntosh/Pennsylvania State University  
Patrick Terenzini/Pennsylvania State University

## MOVING FROM THEORY TO PRAXIS: MEETING THE CHALLENGE OF TRANSFORMING HIGHER EDUCATION SCHOLARSHIP AND POLICY IN CRT CLASSROOMS

### Marriott 9

**Symposium**  
Franklin Tuitt/University of Denver  
Lori Patton Davis/University of Denver  
Shaun Harper/University of Pennsylvania  
Jeffrey F. Milem/University of Arizona  
Daniel Solorzano/University of California, Los Angeles

## FACULTY SERVICE, ENGAGEMENT, VITALITY, AND INSTITUTIONAL BOUNDARIES

### Marriott 2

Research and/or Scholarly Papers  
Chair: Darwin Hendel/University of Minnesota  
Discussant: Ana M. Martinez-Aleman/Boston College

### Faculty Service to Student Affairs: Motivators of Participation

Christian Wuthrich/Washington State University

### You’re Fired: Limits on Professors’ Speech at Public Colleges/Universities

Jeffrey Sun/University of North Dakota  
Neal Hutchens/University of Kentucky

### Faculty Support for Study Abroad as a Component of University Internationalization Efforts

Jeff Simpson/Oklahoma State University  
Stephen Wanger/Oklahoma State University

### An Expanded Model of Faculty Vitality in Academic Medicine

Megan Palmer/Indiana University Purdue University Indianapolis  
Mary Dankoski/Indiana University School of Medicine  
Stephen Bogdewic/ Indiana University School of Medicine  
Thomas Nelson Laird/Indiana University  
Amy K. Garver/Indiana University

## THE ROLES AND RESPONSIBILITIES OF COMMUNITY COLLEGES

### Marriott 7

Research and/or Scholarly Papers  
Chair: Paula Myrick Short/Tennessee Board of Regents  
Discussant: John Murray/California State University Long Beach

### Hypocrisy of Higher Education: Are Community Colleges Gendered Institutions?

Colette Taylor/Texas Tech University  
Stephanie Jones/Texas Tech University  
Erika Warnick/Texas Tech University

### Educating Future Engineers: Role of Community Colleges

Frankie Santos Laanan/Iowa State University  
Dimitra L. Jackson/Iowa State University

### Community College Leadership: Personal Values and Decision-Making

Anne M. Hornak/Central Michigan University  
Regina L. Garza Mitchell/Central Michigan University

### The Lessons from Fifty Years of Access and Equity Struggles in Indiana

Shaila D. Mulholland/New York University

## WHAT HAS RACE GOT TO DO WITH IT? NEGOTIATING SOCIAL CONTEXTS AND IDENTITY AMONG EMERGING SCIENTISTS

*Santa Fe*

### Symposium

Sylvia Hurtado/University of California, Los Angeles  
Estela Bensimon/University of Southern California  
Alicia Dowd/University of Southern California  
Reba Page/University of California, Riverside  
Natalie Becker/University of California, Riverside  
Danny Martin/University of Illinois at Chicago  
Josephine A. Gasiewski/University of California, Los Angeles  
Minh Tran/University of California, Los Angeles  
Felisha Herrera/University of California, Los Angeles  
Misty D. Sawatzky/University of Southern California

## FOSTERING COLLEGE ACCESS AND SUCCESS: THE STRUCTURE AND STRATEGIES OF EARLY COLLEGE HIGH SCHOOLS

*Marriott 1*

### Symposium

Jonathan Mathis/University of Southern California  
Adeyemi Stenbridge/National Center for Restructuring Education,  
Schools, and Teaching (NCREST)  
Laura Jaeger/WestEd  
Kimberly A. Truong/Jobs for the Future  
Michael Webb/Jobs for the Future

## REMEDIAL AND DEVELOPMENTAL EDUCATION IN 2- AND 4-YEAR COLLEGES

*Florida/Illinois*

Research and/or Scholarly Papers  
Chair: Alexander McCormick/Indiana University  
Discussant: Regina Deil-Amen/University of Arizona

### College-Level Learning in High School and Post-Secondary Academic Success

Dion Daly/D'Youville College

### A Quasi-Experimental Analysis of the Impact of Taking and Completing Remedial Courses on Graduation and Time to Degree at Four-Year Institutions

Angela Bell/West Virginia Higher Education Policy Commission  
Jacob Gross/West Virginia Higher Education Policy Commission  
Blake Renner/West Virginia University

### A Pathway to Native College Success: Reverse Transfer among the Haudenosaunee (Iroquois)

Tara Leigh Sands/University of Rochester  
Stephanie Waterman/University of Rochester

## CAMPUS, CLIMATE, AND ENGAGEMENT

*Marriott 4*

Research and/or Scholarly Papers  
Chair: Valerie C. Lundy-Wagner/New York University  
Discussant: Heather Rowan-Kenyon/Boston College

### Quantitative Impacts of Learning Communities: An Analysis of CHASS Connect, Learning Community on Retention, and Academic Performance towards Degree Completion

David Fairris/University of California, Riverside  
Melba S. Castro/University of California, Riverside  
Jaehee Son/University of California, Riverside

### Community Service Participation and Life Goals Oriented toward Meaning, Purpose, and Citizenship: Validating a Multidimensional Conceptual Model

Alyssa Bryant/North Carolina State University

### Modeling the Relationship between Campus Spiritual Climate and the Sense of Belonging for Students of Different Religious Backgrounds

Tiffani A. Riggers/University of California, Los Angeles

### American Indian Mentoring: Intersections between Tribal Critical Theory and University Service

Natalie Youngbull/University of Arizona  
Jenny Lee/University of Arizona  
Christine A. Nelson/University of Arizona

## SELF-AUTHORSHIP AND MORAL REASONING: DEVELOPMENTAL PATTERNS THROUGH THE UNDERGRADUATE YEARS

*Marriott 8*

Research and/or Scholarly Papers  
Chair: Jennifer Keup/University of South Carolina  
Discussant: Jane Pizzolato/University of California, Los Angeles

### Is There a Type of Justice? A Multi-level Examination of Institutional Type on the Moral Reasoning Development of First-year Students

Matt Mayhew/New York University

### An Investigation of Self-Authorship, Hope, and Meaning in Life among Second-Year College Students

Julie Tetley/United States Air Force Academy

### Mapping Developmental Patterns toward Self-Authorship

Marcia B. Baxter Magolda/Miami University of Ohio  
Patricia King/University of Michigan  
Kari B. Taylor/Miami University of Ohio  
Rosemary Perez/University of Michigan

## RE-FORMING GRADUATE EDUCATION: INTERDISCIPLINARITY AND DOCTORAL SOCIALIZATION

### *Marriott 10*

Research and/or Scholarly Papers  
Chair: L. Corbin Campbell/University of Maryland  
Discussant: Ellen Bara Stolzenberg/University of California, Los Angeles

### **Developing a Professional Identity during Ph.D. Years**

Ying Huang/Michigan State University

### **Definitions of Interdisciplinary Research: Toward Graduate-Level Interdisciplinary Learning Outcomes**

Maura Borrego/Virginia Tech  
Lynita Newswander/Virginia Tech

### **Doctoral Education and the Development of Interdisciplinary Expertise**

Karri Holley/University of Alabama

### **What You Get When You Give: A Social Exchange Analysis of How Graduate Students Benefit from Serving as Mentors**

Rick Cherwitz/University of Texas at Austin  
Kimberly Griffin/Pennsylvania State University  
Richard Reddick/University of Texas at Austin

## Coffee Break

9:30 – 9:45 AM

Outside of Marriott 6

All are welcome

Friday, November 19 • 9:45 – 11:15 a.m.

## PRESIDENTIAL SESSION: THE STATE HIGHER EDUCATION REPORT CARD: FUTURE DIRECTIONS AND CHALLENGES

### *Lincoln*

**Moderator:** Laura Perna/University of Pennsylvania  
**Panelists:**  
Patrick Callan/National Center for Public Policy and Higher Education  
Jacqueline King/American Council on Education  
Julie Davis Bell/National Conference of State Legislatures  
Doug Lederman/Inside Higher Education

## JOURNAL EDITORS' REFLECTIONS ON THE PUBLICATION PROCESS

### *Marriott 8*

Leonard Baird, *Journal of Higher Education*  
John Braxton, *Journal of College Student Development*  
Amy Metcalfe, *Higher Education*  
Wendy Newstetter, *Journal of Engineering Education*  
Amaury Nora, *Review of Higher of Education*  
John Smart, *Research in Higher Education*  
Michael Stevenson, *Journal of Diversity in Higher Education*

## SPECIAL INTERACTIVE SESSION: STUDENT ACCESS, SUCCESS, AND OUTCOMES

### *Denver*

Research and/or Scholarly Papers  
Chair: Jaime Lester/George Mason University  
Discussant: Kim Shaumann/University of California, Davis  
Discussant: Jenny Nagaoka/Consortium on Chicago School Research at University of Chicago

## A TRICKLE OR A TORRENT? UNDERSTANDING THE EXTENT OF SUMMER "MELT" AMONG COLLEGE-INTENDING HIGH SCHOOL GRADUATES

Benjamin Castleman/Harvard Graduate School of Education  
Lindsay Page/Harvard Graduate School of Education

## Women's Representation in Science and Technology (STEM) Fields of Study, 1976-2006

Linda Sax/University of California, Los Angeles  
Jerry Jacobs/University of Pennsylvania  
Tiffani A. Riggers/University of California, Los Angeles

**COMMERCIALIZATION AND INNOVATION***Indiana G*

Research and/or Scholarly Papers  
 Chair: Fred Jacobs/American University  
 Discussant: Christopher Rasmussen/Midwestern Higher Ed Compact

**Networks and Networking in Academic Departments: Socio-Structural and Individual Influences**

Meghan Pifer/Lock Haven University

**Treating Students as Customers: Exploring the Impact of Neoliberalism on College Students**

Daniel B. Saunders/University of Massachusetts, Amherst

**Commercialization in the Public Interest: A Study of Institutional Endorsers of Ethical Practices**

Margaret Clements/Indiana University  
 Joshua Powers/Indiana State University

**INTERVENTIONS FOR STUDENT SUCCESS***Florida/Illinois*

Research and/or Scholarly Papers  
 Chair: Shouping Hu/Florida State University  
 Discussant: Tatiana Melguizo/University of Southern California

**First Generation College Students' Success and Resilient Resistance**

Laura Portnoi/California State University, Long Beach  
 Tiffany Kwong/California State University, Long Beach

**Developmental Education Implementation Analysis: A Within-State Difference-in-Differences Approach**

Sung-Woo Cho/Teachers College - Columbia University  
 Davis Jenkins/Teachers College - Columbia University  
 Thomas Bailey/Teachers College - Columbia University

**An Examination of Institutional Practices Surrounding Student Retention**

Don Hossler/Indiana University  
 Afet Dadashova/Indiana University  
 Mary Ziskin/Indiana University Bloomington

**THE PERVASIVENESS OF RACISM IN U.S. HIGHER EDUCATION: PERSPECTIVES FROM THE ASHE READER ON RACIAL AND ETHNIC DIVERSITY (3RD EDITION)***Marriott 10***Symposium**

Shaun Harper/University of Pennsylvania  
 Sylvia Hurtado/University of California, Los Angeles  
 Caroline S. Turner/California State University, Sacramento  
 Lori Patton Davis/University of Denver  
 Stella Flores/Vanderbilt University  
 James T. Minor/Southern Education Foundation  
 Kimberly Griffin/Pennsylvania State University

**EXPLORATIONS OF CULTURAL CAPITAL AND CRITICAL RACE THEORIES***Santa Fe*

Research and/or Scholarly Papers  
 Chair: Katherine Mansfield/University of Texas at Austin  
 Discussant: Victor B. Saenz/University of Texas at Austin

**Against "Mixed Race:" Theorizing Multiracialization in the Study of Higher Education**

Nana Osei-Kofi/Iowa State University

**Where is Cultural Capital? Mapping the Terrain of Operationalizations and Proxies of a Key Concept in Higher Education Research**

Rachelle Winkle-Wagner/University of Nebraska  
 Theresa R. McKinney/University of Nebraska - Lincoln

**The Power of Language: Using Critical Race Theory to Explain How the Middle-Income Student Assistance Act Forever Changed Federal Student Aid**

Brian A. Burt/University of Michigan

**HISTORIOGRAPHY AND HIGHER EDUCATION RESEARCH***Indiana F*

Research and/or Scholarly Papers  
 Chair: Jorge Delgado/University of Pittsburgh  
 Discussant: Lester Goodchild/Santa Clara University

**The Historical Legacy of El Plan de Santa Barbara at Indiana University**

Ebelia Hernandez/Rutgers, the State University of New Jersey

**Unionized Faculty and the Political Left: Communism and the AFT in the late 1930s and early 1940s**

Timothy Reese Cain/University of Illinois at Urbana-Champaign

**Sunshine and Ivy: Hollywood Hits California Campuses, 1919-1941**

William Purdy/University of California, Los Angeles

**500 Years of Historical Blindness: Misconceptions in the History of Higher Education in Puerto Rico**

Cristina Martinez-Lebron/Indiana State University



## CONTINGENT AND NON-TENURED FACULTY: IDENTITY, BEHAVIOR, AND JOB SATISFACTION

### Marriott 2

Research and/or Scholarly Papers  
Chair: John Murray/California State University Long Beach  
Discussant: Pamela Eddy/College of William and Mary

### Arrested Development, Undervalued Teaching, and Personal Satisfaction: The Hybrid Identity of Full-Time Non-Tenure-Track Faculty in U.S. Universities

John Levin/University of California, Riverside  
Genevieve Shaker/Indiana University Purdue University Indianapolis

### Reconceptualizing Research on the Growing Use of Part-Time Faculty at Community Colleges

Kate Thirolf/University of Michigan

### Contingent Contentment? Exploring Job Satisfaction of Four-Year College Part-Time and Full-Time Non-Tenure-Track Faculty

Paul Umbach/North Carolina State University  
Ryan Wells/University of Massachusetts, Amherst

### Understanding Contingent Faculty: New Assumptions for Conceptualizing Behavior

Adrianna Kezar/University of Southern California  
Cecilia Sam/University of Southern California

## FACULTY PERCEPTIONS AND ENGAGEMENT IN ASSESSMENT

### Marriott 1

Research and/or Scholarly Papers  
Chair: Claire Major/University of Alabama  
Discussant: Marilyn Amey/Michigan State University

### Faculty Engagement in Outcomes Assessment at the Program or General Education Level

Elizabeth Evans/Concordia University Wisconsin

### Perceptions of College Faculty Concerning the Role of Assessment in Higher Education

Chris M. Ray/North Dakota State University  
Diane Montgomery/Oklahoma State University

### Assessment for Improvement: Faculty Perceptions of Institutional Participation in Assessment by Field

Antwione M. Haywood/Indiana University  
Mahauganee Dawn Shaw/Indiana University  
Thomas Nelson Laird/Indiana University

## ANALYZING COLLABORATIVE INITIATIVES

### Marriott 7

Research and/or Scholarly Papers  
Chair: Brendan Cantwell/University of Georgia  
Discussant: Michael Harris/University of Alabama

### Examining Inter-Institutional Learning Communities: The Center for the Integration of Research, Teaching, and Learning (CIRTL) as a Collaboration for Institutional Learning

Ann Austin/Michigan State University  
Justin P. Micomonaco/Michigan State University

### Change in Sustainability in Higher Education (CASHÉ): National Science Foundation Math and Science Partnership Program

Nancy Shapiro/University System of Maryland  
Joan Donahue/University System of Maryland  
Jennifer Frank/University System of Maryland  
Erin Knepler/University of Maryland - College Park

### Phases of Collaborative Projects

Katherine Edmund Hudson/University of Massachusetts - Amherst

## SPIRITUALITY IN HIGHER EDUCATION: EXPLORING AN EMERGING STREAM OF RESEARCH

### Marriott 9

#### Symposium

Alyssa Bryant/North Carolina State University  
Alexander Astin/University of California, Los Angeles  
Helen S. Astin/ University of California, Los Angeles  
Jennifer Lindholm/ University of California, Los Angeles  
Nick Bowman/University of Notre Dame  
P. Jesse Rine/University of Virginia  
Peter Magolda/Miami University of Ohio

## EQUALITY, ACCESS, AND OPPORTUNITY

### Marriott 4

Research and/or Scholarly Papers  
Chair: Bernard Oliver/University of Florida  
Discussant: Diane Dean/Illinois State University

### Policy Options to Increase Underrepresented Student Enrollments in a Post-Affirmative Action Environment: A Case Study of the University of Washington

Grant H. Blume/University of Washington

### Cultural Integrity and Successful College Transitions: A Community-Based Solution

Uma Jayakumar/University of Michigan  
Rican Vue/University of California, Los Angeles  
Walter Allen/University of California, Los Angeles

### Universal Design and LGBTQ (Lesbian, Gay, Transgender, Bisexual, and Queer) Issues: Creating Equal Access and Opportunities for Success

Jennifer Daniels/Illinois Wesleyan University  
Tracy Geiger/Arizona State University

## DATA-DRIVEN REFORM IN COMMUNITY COLLEGES: FINDINGS AND LESSONS FROM THE ACHIEVING THE DREAM INITIATIVE

Marriott 3

### Symposium

Thomas Brock/MDRC  
Lashawn Richburg-Hayes/MDRC  
Nushina Mir/Lumina Foundation for Education  
Monica Reid/Rowan University  
Lara K. Couturier/Brown University  
Elizabeth Zachry/MDRC

11:45 a.m. - 1:00 p.m.

## Awards Luncheon Marriott ballrooms 5-6

Present ticket for entrance

*Thank you to the Center for Higher and Adult Education at Michigan State University for their partial sponsorship of the awards luncheon.*

Poster Session • 1:00 – 2:00 p.m.

### Ballroom Foyer

#### Student Intercultural Holistic Development

Steve Snyder/Taylor University  
Natalie Nunes/Taylor University  
Emily Yost/Taylor University  
Kalyn Lantz/Taylor University  
Kendra Edwards/Taylor University  
Heather Bartlett/Taylor University  
Katie Westrate/Taylor University

#### Student Characteristics of Institutional Merit Aid Recipients: Conditional Effects of Structural and Human Agency Determinants

Allison Ambrose/Illinois State University

#### Picturing College Access Providers in Virginia: The Methodological and Epistemological Issues of GIS Mapping

Nathan Alleman/Baylor University  
Neal Holly/College of William and Mary

#### An Analysis of Changes in State Funding on Student Financial Aid at Independent Colleges and Universities in the State of Ohio under the Strategic Plan for Higher Education 2008-2017.

Brian Emerson/University of Toledo

#### California's Assembly Bill 540: Misconceptions and Realities

Lisa Garcia/University of Southern California

#### The Sound of Silence: Newspaper Representation of Oklahoma's Research Universities from April 2009 - October 2010

Kelsey Nuckolls/Oklahoma State University  
Lucy Bailey/Oklahoma State University

#### The Education of John Adams and Thomas Jefferson: Their Experiences and Influences

Tony J. Thomas/Indiana State University

#### Classification Confusion: A Discourse Analysis of Minority-Serving Institution Definitions & Designations

Noah D. Drezner/University of Maryland  
Rebecca Villarreal/University of Maryland  
Steve Mobley, Jr./University of Maryland

#### Using Action Research to Improve Teaching and Learning in a Master's Level Course on Diversity and Multiculturalism in Student Affairs

Debra Gentry/University of Toledo

#### Diversity and Learning in Higher Education--The Role of Networks in Learning Associated with Diversity

Chris Clarke/Stanford University

#### Rose-Colored Glasses? A Consideration of Subjective and Objective Measures of Journal Prestige

Nathaniel Bray/University of Alabama  
Claire Major/University of Alabama

#### Deaf Female Academics & Their Journey to the Professoriate

Lissa D. Place/Iowa State University

#### Negotiating Distance Learning: How is Distance Learning in Higher Education Addressed in Faculty Collective Bargaining Agreements?

Andrew Shella/University of Toledo

#### Teaching Awards at Community Colleges: What is Recognized and How is it Demonstrated?

Lindsay S. English/Cuyahoga Community College and University of Toledo

#### Faculty Integration of Institutional Learning Outcomes in the Classroom

Kathleen Mahoney/University of Toledo

#### Connected Learning: A Coordinated Curricular Program to Train the Next Generation of Scientists

Casey Shapiro/University of California, Los Angeles  
Marc Levis-Fitzgerald/University of California, Los Angeles

#### Unlocking Multiracial Silences in College Classrooms

Claire E. Fraczek/University of Washington

#### The Public Research University as Community Organizer: Aligning Efforts for Deeper Engagement

Daniel Maxey/Arizona State University

#### Social Network Patterns of Public Higher Education Governing Boards

Emily Miller/Michigan State University

FRIDAY 1:00-2:00 P.M.

### Managing Multiple Environments for the International Branch Campus: An Institutional Theory Exploration of University of Malta's Link Campus

Christine Farrugia/University at Albany, SUNY  
Jason Lane/University at Albany, SUNY

### Strategic Partnerships for Organizational Change

Pamela Eddy/College of William and Mary  
Marilyn Amey/Michigan State University

### Leadership Orientations and Conflict Management Styles of Academic Deans in Master's Colleges and Universities

Linda Kimencu/West Virginia University

### The Assurance of Learning: A Curricular Mapping Process for Program Evaluation

Peggy Weissinger/Georgetown University School of Medicine  
Jennifer A. Zocca/Georgetown University School of Medicine  
Cameron Wyche Jones/Georgetown University School of Medicine

### Third-Culture Students: A Qualitative Study of Transition in the First Year of College

Dottie Weigel/University of South Carolina

### Complexities of Culture: Impact of Transition Process on the Gender Identity of Female Veteran Students

Natesha Smith/University of Louisville

### Using Modern Metrics to Revisit the Efficacy of Tutoring and Advising: A Quantitative Analysis Using CCSSE Data to Measure the Effects of Instituting an Academic Service Center

Lisa N. Jozwiak/Terra State Community College

### The Post-Baccalaureate Outcome Expectations of College Women in Science and Engineering

Darnell Cole/University of Southern California  
Araceli Espinoza/University of Southern California

### Which Affects College Student Satisfaction More, Cohesion or Mission? Exploring the Relationship between Religious Cohesion and Student Satisfaction

Colleen S. Quinn/University of California, Los Angeles

### Academic Trajectories of Transfer and First-Time Students: A Growth Curve Modeling Analysis

Jin Chen/Indiana University  
Desiree Zerquera/Indiana University

### Examining Predictors of Civic Values in Black Women College Students

Tiffany Brown/University of Washington

### Timing is Everything: A Comparative Study of the Adjustment Process of Fall and Mid-year Community College Transfer Students at a Public Four-Year University

Scott F. Peska/Northern Illinois University  
Debra Bragg/University of Illinois

### Degree Completion: Understanding Who Graduates in Four Years and Who Takes Longer to Degree

Linda DeAngelo/University of California, Los Angeles  
Ray Franke/University of California, Los Angeles

### Building a Community of African American Scientists Through Mentoring, Networking, and Career Development: The UNCF/Merck Science Initiative

Jennifer Giancola Carney/ABT Associates, Inc.  
Kristen Neishi/ABT Associates, Inc.  
John Dreier/University of Maryland

### Post-Secondary Education and Youth with Disabilities: The Relative Importance of Disability-Related Factors and Traditional Predictors of College Going

James Fairweather/Michigan State University  
Allison Fleming/Michigan State University

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Friday • 2:00 – 3:15 p.m.

**IMPACTS OF FINANCIAL AID***Michigan/Texas*

Research and/or Scholarly Papers  
 Chair: Noah D. Drezner/University of Maryland  
 Discussant: Mark Engberg/Loyola University Chicago

**Institutional Grant Aid in the United States and England: A Comparative Analysis**

Donald Heller/Pennsylvania State University  
 Claire S. Callender/Birkbeck, University of London

**Institutional Aid and Its Impact on Student Need**

Rodney Hughes/Pennsylvania State University  
 Rachel Cardelle/Pennsylvania State University  
 John Cheslock/Pennsylvania State University  
 Donald Heller/Pennsylvania State University

**An Event History Analysis of the Differential Effects of Financial Aid by Gender**

Jacob Gross/West Virginia Higher Education Policy Commission  
 Pauline Reynolds/University of Redlands  
 Angela Bell/West Virginia Higher Education Policy Commission

**STATE FUNDING AND UNIVERSITY REVENUES***Indiana G*

Research and/or Scholarly Papers  
 Chair: David Hardy/University of Alabama  
 Discussant: Nicholas Hillman/University of Utah

**University Revenue Structure and State Policy Constraints: Toward an Understanding of the Implications for U.S. Public Higher Education**

Gabriel Serna/Indiana University

**Can Community Engagement Leverage State Appropriations for Higher Education?**

David Weerts/University of Minnesota

**Is State Spending on Higher Education Capital Outlays and Construction a Balance Wheel?**

Jennifer A. Delaney/University of Illinois at Urbana-Champaign  
 William Doyle/Vanderbilt University

**ISSUES IN ADMISSION FOR UNDERREPRESENTED STUDENTS***Denver*

Research and/or Scholarly Papers  
 Chair: Karen Miksch/University of Minnesota  
 Discussant: Lorenzo Baber/University of Illinois at Urbana-Champaign

**The Pell and the Poor: A Regression-Discontinuity Analysis of On-Time College Enrollment**

Rachel B. Rubin/Harvard University

**Do Data Support Discourse? Assessing Holistic Review as an Admissions Process to Promote Diversity at a U.S. Medical School**

Brendan Cantwell/University of Georgia  
 Manuel S. Gonzalez Canche/University of Arizona  
 Jeffrey F. Milem/University of Arizona  
 Farah Sutton/University of Arizona

**Considering Race in Graduate Admissions: Have Statewide Affirmative Action Bans Reduced the Enrollment of Students of Color in Graduate Programs?**

Liliana Garces/Harvard University

**QUANTITATIVE AND QUALITATIVE METHODS AND SURVEY INCENTIVES***Marriott 9*

Research and/or Scholarly Papers  
 Chair: LaKisha Denton/Indiana State University  
 Discussant: Bradley Curs/University of Missouri

**Using Lottery Incentives to Enhance Student Survey Response Rates: Is Data Quality Adversely Affected?**

Elizabeth A. Williams/University of Massachusetts, Amherst  
 Jerold Laguilles/Springfield College  
 Daniel B. Saunders/University of Massachusetts, Amherst

**Grounding a Theory of Motivation through Research into Teaching Professional Development Experiences of STEM Faculty**

Jana Bouwma-Gearhart/University of Kentucky  
 Stephen Schmid/University of Wisconsin Colleges-Rock County

**Increased or Reduced Salary Gap between Women and Men University Professors during the Years of Financial Crisis? A Methodological Display**

Yonghong Jade Xu/University of Memphis  
 Terry T. Ishitani/University of Memphis

## IMPACTFUL PEOPLE AND SPACES FOR NATIVE AMERICAN COLLEGE STUDENT SUCCESS

*Florida/Illinois*

### Symposium

Tara Leigh Sands/University of Rochester  
Melissa Raucci/University of Rochester  
Kristen Emery/University of Rochester  
Stephanie Waterman/University of Rochester

## FACETS OF MENTORING: CRITICAL COMPONENT IN DEVELOPING FACULTY DIVERSITY: THE CASE OF THE UNIVERSITY OF DENVER NATIONAL SUMMER INSTITUTE

*Marriott 8*

### Symposium

Caroline S. Turner/California State University, Sacramento  
Fernando Guzman/University of Denver  
Franklin Tuitt/University of Denver  
Marilyn Amey/Michigan State University  
Jonathan Wood/Arizona State University  
Dimpal Jain/University of California, Los Angeles  
Bushra Aryan/University of Denver

## THE IMPACT OF SOCIALIZATION, NETWORKING, AND FAMILY LIFE IN SHAPING FACULTY SELF-IDENTITY

*Marriott 2*

Research and/or Scholarly Papers  
Chair: Dot Finnegan/College of William and Mary  
Discussant: Lisa Wolf-Wendel/University of Kansas

## Ongoing Socialization: Personal and Professional Identities throughout the Faculty Career

Meghan Pifer/Lock Haven University  
Vicki Baker/Albion College

## A Typology of Factors That Affect Academic Fathers' Ability to Balance Home and Work Responsibilities

Margaret Sallee/University of Tennessee

## Realigning the Scholarship of Science and Innovation Policy: Complex Academic Inventor Networks and their Implications for Higher Education

Margaret Clements/Indiana University

## ADAPTING TO CHANGES IN THE CURRICULUM

*Marriott 7*

Research and/or Scholarly Papers  
Chair: Brandy D. Smith/University of Nevada, Las Vegas  
Discussant: David Callejo Perez/Saginaw Valley State University

## What Makes 'it' Legit?: A Look at Legitimacy in Newer Areas of Undergraduate Academic Study.

Karin Bump/Cazenovia College

## Locations of Abandonment: Declining Academic Fields in U.S. Four-Year Colleges and Universities, 1975-2005

Steve Brint/University of California, Riverside  
Kristopher Proctor/University of California, Riverside  
Robert Hanneman/University of California, Riverside  
Kerry Mulligan/University of California, Riverside  
Matthew Rotondi/University of California, Riverside

## What's Magic about 120 Credit Hours?: Can Curricular Innovations Shorten Time to Degree?

David Soo/University of Pennsylvania  
Laura Gorgol/University of Pennsylvania  
Matthew Hartley/University of Pennsylvania

## PATHWAYS TO POSTSECONDARY SUCCESS FOR LOW-INCOME YOUTH: A FOCUS ON IMMIGRANTS AND STUDENTS OF COLOR

*Marriott 1*

### Symposium

Daniel Solorzano/University of California, Los Angeles  
Amanda Datnow/University of California, San Diego  
Makeba Jones/University of California, San Diego  
Susan Yonezawa/University of California, San Diego  
Leticia Oseguera/Pennsylvania State University  
Wil Del Pilar/Pennsylvania State University  
Tara Watford/University of California, Los Angeles  
Lindsay Huber/University of California, Los Angeles

## UNDOCUMENTED AND IMMIGRANT STUDENT EXPERIENCES

*Santa Fe*

Research and/or Scholarly Papers  
Chair: Susana Munoz/Iowa State University  
Discussant: Catherine Horn/University of Houston

## Undocumented Students in College: Utilizing Peer Networks to Increase Access and Retention

Ronald Hallett/University of the Pacific

## Contributions through Internalized Responsibilities of Second-Generation Immigrant Students in College

Fanny P.F. Yeung/University of California, Los Angeles

## "Unauthorized" Dreams: Undocumented Latino Male Students and Postsecondary Decisions

Magdalena Martinez/Nevada System of Higher Education

## COMMUNITY COLLEGES AND THE STUDENTS THEY SERVE

### Marriott 4

Research and/or Scholarly Papers  
Chair: David Horton, Jr./Ohio University  
Discussant: Linda Serra Hagedorn/Iowa State University

### The Four Cs of Promising Practices in Community Colleges

John Levin/University of California, Riverside  
Elizabeth Cox/University of California, Riverside  
Zachary Haberler/University of California, Riverside  
Lamies Nazzal/University of California, Riverside

### The Heterogeneity of Community College Students and Their Use of Student Services: An Exploratory Cluster Analysis

Victor B. Saenz/University of Texas at Austin  
Deryl K. Hatch/University of Texas at Austin  
Beth E. Bukoski/University of Texas at Austin  
Suyun Kim/University of Texas at Austin  
Kye-Hyoung Lee/University of Texas at Austin  
Patrick Valdez/University of Texas at Austin

### Finding Order in Chaos: Exploring the Associations between Remedial Course-Taking Patterns, Attainment in Math and Writing, and Credential Completion & Transfer among Community College Students

Peter Bahr/University of Michigan at Ann Arbor

### Mandates and Play Dates: An Exploration of Community College Partnerships and Transfer Trends

Lisa Wallace/Indiana University  
Desiree Zerquera/Indiana University

## CHOICE AND EQUITY IN HIGHER EDUCATION

### Marriott 3

Research and/or Scholarly Papers  
Chair: Nick Bowman/University of Notre Dame  
Discussant: Kevin J. Dougherty/Teachers College - Columbia University

### Understanding the Mexican American College Choice Experience through a Hybrid Chicana Feminist and Social Capital Perspective

Melissa A. Martinez/University of Texas at Austin

### Access without Equity: Longitudinal Analyses of Institutional Stratification by Race and Ethnicity, 1972-2004

Julie Renee Posselt/University of Michigan  
Ozan Jaquette/University of Michigan  
Michael Bastedo/University of Michigan  
Robert Bielby/University of Michigan

### A Study of Student Engagement and Satisfaction: An Examination of Vertical and Horizontal Transfers at a Large Research University

Frankie Santos Laanan/Iowa State University  
Yi Zhang/Iowa State University

## CAMPUS RACISM: REPERCUSSIONS ON STUDENT DEVELOPMENT

### Indiana F

Research and/or Scholarly Papers  
Chair: Spencer Platt/ University of Texas at Austin  
Discussant: Shaun Harper/University of Pennsylvania

### "I don't want to be an accountant, but do I have a choice?": Racial Microaggressions as Disciplinary Forces in Asian American Academic and Career Development

Oi Yan A. Poon/University of Massachusetts, Boston

### ...But We're Not Laughing: White Male College Students' Racial Joking and What This Says about "Post-Racial" Discourse

Nolan Cabrera/University of Arizona

### From Microaggressions to Intentional Acts: The Experiences of Doctoral Students of Color with Racism

Kimberly A. Truong/Jobs for the Future

### Confronting Racism in the Classroom: Emotions and Their Impact on Educational Outcomes

Misty D. Sawatzky/University of Southern California

## CULTURAL INTERSECTIONS: FAMILIAL INFLUENCES ON COLLEGE STUDENTS

### Marriott 10

Research and/or Scholarly Papers  
Chair: Rosemary Perez/University of Michigan  
Discussant: Casandra Harper/University of Missouri-Columbia

### Making Meaning of Parental Influence among Pinays in College

Chiara Chastina G. Paz/University of California, Los Angeles

### She's Leaving Home: Effects of College Experiences on Homeschooled Students

Henry Smiley/Central Baptist College  
Jim Vander Putten/University of Arkansas at Little Rock

### Selling Tamales: Latino Family Involvement in College Planning and Preparation

Amy Fann/University of North Texas  
Mayra Olivares-Urueta/University of North Texas  
Roxanne Rio/University of North Texas  
Rafael Angel de la Pena/University of North Texas  
Anna Pulido/North Central Texas College

Friday • 3:30 – 5:00 p.m.

**PRESIDENTIAL SESSION: PHILANTHROPY AND PUBLIC POLICY IN HIGHER EDUCATION***Lincoln 3:30 PM-5:00 PM*

Jorge Balan, University of Buenos Aires and University of Toronto (formerly Ford Foundation)

Patrick Callan/National Center for Public Policy and Higher Education

Michael McPherson, Spencer Foundation

Dewayne Matthews, Lumina Foundation for Education

Sheri Ranis, Association of American Colleges and Universities (formerly with Gates Foundation)

**SPECIAL INTERACTIVE SESSION 4: FACULTY ISSUES***Denver*

Chair: Liang Zhang/Pennsylvania State University

Discussant: Paul Umbach/North Carolina State University

Discussant: Lisa Lattuca/Pennsylvania State University

**Mentoring by Discipline: Faculty Members in STEM Fields**

Vicente Lechuga/Texas A&M University

**The Influence of Faculty and Institutional Characteristics on Effective Teaching Practices: A Structural Approach Using the NSOPF:04.**

Carrie Myers/Montana State University

**INTERNATIONAL PERSPECTIVES ON STUDENT LIFE***Marriott 3*

Research and/or Scholarly Papers

Chair: Lisette Montoto/University of Georgia

Discussant: Ann Austin/Michigan State University

**Corruption in Doctoral Education in Transition Economies: The Dissertations Market**

Ararat Osipian/Vanderbilt University

**Professionalizing Student Affairs in South African Higher Education**

Christina Lunceford/California State University, Fullerton

**International Student Security: An Australian Study Based on 200 Interviews**

Simon Marginson/University of Melbourne

**FEDERAL SECONDARY AND POSTSECONDARY SAMPLE AND LONGITUDINAL STUDIES: NEW DIRECTIONS FOR A NEW GENERATION OF SCHOLARS AND SCHOLARSHIP***Santa Fe***Symposium**

Matthew Soldner/National Center for Education Statistics

Ted Socha/National Center for Education Statistics

Laura LoGerfo/National Center for Education Statistics

**PERSPECTIVES ON ATHLETICS***Indiana F*

Research and/or Scholarly Papers

Chair: Scott Hirko/Michigan State University

Discussant: David Welch Suggs/University of Georgia

**An Outcomes-Based Model of Student-Athlete Success Developed for a Multi-Institution National Study**

Dan Merson/Pennsylvania State University

Susan R. Rankin/Pennsylvania State University

**Colleges, Differentiation, and Enrollment Management: The Role of Athletics and Evolution of Student-Athlete College Choice**

Patricia Williams Rinke/Grand View University

**Lost in the Numbers: Experiences of Female Student-Athletes at Historically Black Colleges and Universities**

Markesha McWilliams/George Washington University

Mikyong Minsun Kim/George Washington University

**Gender Equity in Intercollegiate Athletics**

Clinton M. Stephens/Iowa State University

**INFLUENCES ON HIGHER EDUCATION POLICY AND ITS EFFECTIVENESS***Indiana G*

Research and/or Scholarly Papers

Chair: Alexander McCormick/Indiana University

Discussant: Jennifer A. Delaney/University of Illinois at Urbana-Champaign

**Examining Presidential Perceptions of Accountability Policies**

Alisa Hicklin/University of Oklahoma

**Use of Research Evidence in State Higher Education Finance Policy**

Erik Ness/University of Georgia

**Best-Chance Policies: A Framework for Integrating Research with Policy**

Pedro Villarreal III/Pennsylvania State University

## BRIDGING THE HISTORICAL DIVIDE: A CASE STUDY IN THE UNDERUTILIZATION OF HISTORICAL RESEARCH IN HIGHER EDUCATION

### Marriott 8

#### Symposium

J. Patrick Biddix/Valdosta State University  
 Robert Schwartz/Florida State University  
 Dot Finnegan/College of William and Mary  
 Janice Gerda/Case Western Reserve University  
 John Thelin/University of Kentucky  
 Linda Eisenmann/Wheaton College

## MEASUREMENT METHODS: COLLEGE CHOICE AND COLLEGE EXPERIENCES

### Marriott 9

Research and/or Scholarly Papers  
 Chair: Michael R. Hrabak/Florida Atlantic University  
 Discussant: William Doyle/Vanderbilt University

## High School Sociocurricular Influences on College Participation

Scott Thomas/Claremont Graduate University  
 Hugo Garcia/Claremont Graduate University  
 Loris Fagioli/Claremont Graduate University

## Measuring How College Affects Students: Validity and Biases in College Student Self-Reported Gains

Nick Bowman/University of Notre Dame  
 Patrick Hill/University of Illinois

## Measurement Matters: Episodic and Global Assessments of College Student Experience

Nancy Birk/University of Michigan

## THEORY AND PRACTICE: HIGHER EDUCATION SCHOLARS AND STUDENT AFFAIRS PROFESSIONALS RESEARCHING THE NEW START SUMMER PROGRAM

### Marriott 2

#### Symposium

Nolan Cabrera/University of Arizona  
 Jeffrey F. Milem/University of Arizona  
 Regina Deil-Amen/University of Arizona  
 Cecilia Rios-Aguilar/University of Arizona  
 Judy Marquez Kiyama/University of Rochester  
 Sandra Luca/University of Southern California  
 Danielle Miner/University of Arizona  
 Chad Nash/University of Arizona  
 Farah Sutton/University of Arizona

## GENDER AND RACE IN THE CLASSROOM: LEARNING FROM STUDENT EXPERIENCES

### Marriott 1

Research and/or Scholarly Papers  
 Chair: Mark Mossman/Western Illinois University  
 Discussant: Kimberly Griffin/Pennsylvania State University

## Students' Perceptions of Leadership on Interdisciplinary Engineering Teams

Heather Rowan-Kenyon/Boston College  
 Alexandra Coso/University of Virginia  
 Amy K. Swan/University of Virginia  
 Robert Bailey/University of Virginia  
 Marie Shoffner/University of Virginia

## Gendered Assumptions in an Innovative Educational Space

S. Lynn Shollen/Christopher Newport University  
 C. Cryss Brunner/University of Minnesota

## A Breath of Fresh Air: How Students Describe their Experiences and Find Meaning from their Interactions with African American Faculty in the College Classroom

Kathleen Neville/University of Massachusetts, Boston  
 Tara Parker/University of Massachusetts, Boston

## Developing Alternative Conceptions of Learners during Racial Dialogues

Stephen John Quaye/University of Maryland

## INSTITUTIONAL RESPONSES TO CRISES

### Marriott 7

Research and/or Scholarly Papers  
 Chair: Dianna M. Graves/Claremont Graduate University  
 Discussant: Ian Austin/Virginia Tech

## Interpreting Crisis: Situating University Governance within the Perfect Storm

David Ayers/University of North Carolina at Greensboro

## Diversity during Adversity: Understanding Budget Processes and Strategies for University Cultural Resource Centers in Difficult Economic Times

Yen Ling Shek/University of California, Los Angeles

## Personal-Professional Identity as a Trigger for Change in University Emergency Response Routines

Danielle Molina/University of Michigan

## Retrenchment, Reorganization, and Retooling: The Three R's of Academic Management in a Fiscal Crisis

Kenneth Sanders/Kean University



**RACE, CLIMATE, AND STUDENT ENGAGEMENT****Marriott 4**

Research and/or Scholarly Papers  
 Chair: Christopher Tudico/University of Pennsylvania  
 Discussant: Amy Fann/University of North Texas

**Student Success Courses, Developmental Education, and Outcomes in Virginia Community Colleges**

Sung-Woo Cho/Teachers College, Columbia University  
 Shanna Jaggars/Teachers College, Columbia University  
 Davis Jenkins/Teachers College, Columbia University

**A Post-Racial Era? The Campus Racial Climate for Multiracial Undergraduates**

Chelsea Guillermo-Wann/University of California, Los Angeles

**Understanding Latino Male Community College Student Engagement and Success: A Hierarchical Linear Model Approach**

Victor B. Saenz/University of Texas at Austin  
 Kye-Hyoung Lee/University of Texas at Austin  
 Suyun Kim/University of Texas at Austin  
 Patrick Valdez/University of Texas at Austin  
 Deryl K. Hatch/University of Texas at Austin  
 Beth E. Bukoski/University of Texas at Austin

**The Road to Persistence: Ways in Which College Administrators Impacted Pathways to Haudenosaunee (Iroquois) Students' Degree Completion**

Melissa Raucci/University of Rochester  
 Stephanie Waterman/University of Rochester

**GRADUATE SCHOOL COMPLETION****Marriott 10**

Research and/or Scholarly Papers  
 Chair: Danielle Ferioli Sulick/University of Denver  
 Discussant: Susan Gardner/University of Maine

**Completing the Three Stages of Doctoral Education: An Event History Analysis**

Frimpomaa Ampaw/Central Michigan University  
 Audrey Jaeger/North Carolina State University

**National Evaluation of AGEP**

Carlos Rodriguez/American Institutes for Research  
 Charles JD/American Institutes for Research

**Money as an Agent of Organizational Socialization in Science and Engineering Doctoral Education: Nurturing the Next Generation of Entrepreneurs?**

Katalin Szelenyi/University of Massachusetts, Boston

**The Effect of Student Attributes and Program Characteristics on Doctoral Degree Completion**

Glenn Gittings/University of Louisville

**Coffee Break**

Outside of Marriott 5

All are welcome.

Sponsored by Lumina Foundation

FRIDAY 3:30-5:00 P.M.

**KEYNOTE ADDRESS**

**5:15 – 6:30 PM**

Marriott 6 Ballroom

**Aligning Public Policy, Higher Education, and the Nation's Degree Attainment Imperative**

Jamie Merisotis, President and CEO  
 of Lumina Foundation for Education



Saturday, November 20

# 5K Fun Run/Walk for ASHE-letes

7:00 a.m.

Meet in conference registration area.  
Continental breakfast to follow in Marriott 7.  
\$20 includes t-shirt & light breakfast.

## Coffee Break

9:30 a.m.

Outside of Marriott 5

All are welcome.

## KEYNOTE ADDRESS

10:00 – 11:15 AM

Eduardo M. Ochoa, PhD  
Assistant Secretary for  
Postsecondary Education  
U.S. Department of Education



## THE JOHNS HOPKINS UNIVERSITY PRESS

### NEW

**Degrees of Inequality**  
Culture, Class, and Gender in  
American Higher Education  
**Ann L. Mullen**  
\$50.00 hardcover

**Building Organizational  
Capacity**  
Strategic Management in  
Higher Education  
**J. Douglas Toma**  
\$40.00 hardcover

**From Black Power  
to Black Studies**  
How a Radical Social Movement  
Became an Academic Discipline  
**Fabio Rojas**  
\$25.00 paperback

### FORTHCOMING

**Gender and  
Higher Education**  
edited by Barbara J. Bank

**The American  
Academic Profession**  
Transformation in Contemporary  
Higher Education  
edited by Joseph C. Hermanowicz

**American Higher Education  
in the Twenty-First Century**  
Social, Political, and  
Economic Challenges  
THIRD EDITION  
edited by Philip G. Altbach,  
Patricia J. Gumpert, and  
Robert O. Berdahl

**Dean's List**  
Eleven Habits of Highly  
Successful College Students  
**John B. Bader**

**Teaching as if Life Matters**  
The Promise of a New  
Education Culture  
**Christopher Uhl**  
with Dana L. Stuchul



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Look for the new report, **Major Differences: Examining Student Engagement by Fields of Study — Annual Results 2010**, available Nov. 4, 2010.  
[nsse.iub.edu](http://nsse.iub.edu)

National Survey of Student Engagement  
(NSSE) [nsse.iub.edu](http://nsse.iub.edu)

Faculty Survey of Student Engagement  
(FSSE) [fsse.iub.edu](http://fsse.iub.edu)

Beginning College Survey of Student Engagement  
(BCSSE) [bcsse.iub.edu](http://bcsse.iub.edu)



Indiana University Center for  
Postsecondary Research  
1900 East Tenth Street, Suite 419  
Bloomington, IN 47406-7512  
Phone 812-856-5824 Fax: 812-856-5150  
E-mail: [nsse@indiana.edu](mailto:nsse@indiana.edu)  
Web: [nsse.iub.edu](http://nsse.iub.edu)

SATURDAY 11:30 A.M.-1:00 P.M.

Saturday • 11:30 – 1:00 p.m.

**ADVOCATING FOR EDUCATIONAL EQUITY AND POSTSECONDARY STUDENT SUCCESS***Lincoln***Symposium**

Estela Bensimon/University of Southern California  
 Sandra Luca/University of Southern California  
 Brandi Van Horn/Western Interstate Commission for Higher Education  
 Magdalena Martinez/Nevada System of Higher Education  
 Brian Pusser/University of Virginia  
 Stan Jones/Complete College America

**SPECIAL INTERACTIVE SESSION: ORGANIZATION, ADMINISTRATION, AND LEADERSHIP***Florida/Illinois*

Chair: Michelle M. Espino/The University of Georgia  
 Discussant: Jeni Hart/University of Missouri-Columbia  
 Discussant: Christopher Morpheu/University of Iowa

**A Multiple Case Study of Universities and Same-Sex Health Benefits: Using Institutional Logics to Examine Higher Educational Adaptation to Changes in Public Policy**

Gilia Smith/University of Michigan

**A Blinder-Oaxaca Decomposition of Differences in the Perceived Academic Reputations of HBCUs and PWIs**

Willis A. Jones/Vanderbilt University

**NCES POWERSTATS DATA TOOLS TRAINING****SPECIAL SESSION: 11:30AM – 2:45PM*****\*Advanced registration required\****

Do you need a simple statistic from the National Center for Education Statistics (NCES) for the background section of your next manuscript? Would you like to do complex analyses of NCES data without getting a restricted license? This workshop will introduce attendees to the major postsecondary studies conducted by NCES, and then provide hands-on training on the use of PowerStats, a new online analysis tool that makes it easier to access nationally-representative data on postsecondary students and faculty. With a human-friendly interface, PowerStats provides functionality for both basic users and serious researchers, producing complex tables and running both linear and logistic regressions. The course will include demonstrations and guided practice to help you become a proficient PowerStats user. *Attendees must provide their own WiFi-enabled laptops.*

**GRADUATE STUDENT LUNCHEON AND ROUNDTABLE DISCUSSION****Establishing Yourself as a Professional within the Field of Higher Education***Marriott 5*

The graduate student luncheon is a time-honored tradition at the ASHE conference. This session will provide graduate students with the opportunity to network and discuss current graduate student issues in higher education. The graduate student luncheon has been paired with a roundtable discussion and will be led by emerging and seasoned professionals in the field. The facilitators will discuss and entertain questions related to students' professional development. Each table will be pre-assigned a topic to discuss. Attendees will be invited to join the table that most interests them. Possible topics include: writing effective ASHE proposals, publishing, balancing life with graduate work, teaching, mentoring, and developing a publication strategy.

**Moderators**

Amanda Suniti Niskode-Dossett, Doctoral Candidate, Indiana University  
 Emma Maria Xochitl Flores, Doctoral Candidate, University of Washington

**CROSSING BORDERS AND POLICY DIFFUSION: COMPARATIVE PERSPECTIVES***Marriott 3*

Research and/or Scholarly Papers  
 Chair: Tammy Boyd/University of Central Florida  
 Discussant: Snejana Slantcheva-Durst/University of Toledo

**Diffusion of Higher Education Finance Policy in East Africa: The Spread of the Dual Track Tuition System**

Erik Ness/University of Georgia  
 Jaynefrances Nabawanuka/University of Georgia

**Universities and the Knowledge Hubs of the Developing World: An In-Depth Look at the City of Knowledge in the Republic of Panama**

Lisette Montoto/University of Georgia  
 Nanette Svenson/Florida State University - Panama

**Rationales for the International Branch Campus: A Case Study of the Opening and Closing of an Overseas Campus**

Amber L. Vlasnik/Ohio State University

**CONTESTED ISSUES IN HIGHER EDUCATION***Marriott 9***Symposium**

Marcia B. Baxter Magolda/Miami University of Ohio  
 Jillian Kinzie/Indiana University  
 Peter Magolda/Miami University of Ohio  
 Stephen John Quayle/University of Maryland  
 Rozana Carducci/University of Missouri-Columbia

**HIGHER EDUCATION IN GOVERNMENT AND STATE AGENCY CONTEXT***Indiana G*

Research and/or Scholarly Papers  
 Chair: Diane Dean/Illinois State University  
 Discussant: Nathan Daun-Barnett/University at Buffalo

**Interactions of Different Levels of Government Spending for Higher Education: Federal Academic Earmarks and State Funding**

Jennifer A. Delaney/University of Illinois at Urbana-Champaign

**The Conditioning Role of State Higher Education Governance Structures**

David Tandberg/Florida State University

**Educated (Re)Entry: An Analysis of State Postsecondary Correctional Education Programs and Policy**

Laura Gorgol/University of Pennsylvania  
 Brian Sponsler/Institute for Higher Education Policy

**THE L WORDS: LEGAL, LIBERAL, AND (NEO) LIBERALISM***Indiana F*

Research and/or Scholarly Papers  
 Chair: James McDearmon/University of Kentucky  
 Discussant: Alexander McCormick/Indiana University

**Liberalism and the Freedom of Association and Religion in North American Higher Education**

Perry Glanzer/Baylor University

**Neoliberal Ideologies, Governmentality, and the Academy: An Examination of Learning Outcomes Assessment and Transparency**

Natasha Jankowski/University of Illinois at Urbana-Champaign  
 Staci Provezis/University of Illinois at Urbana-Champaign

**Foundations of Modern Legal Education: An Organizational Theory Perspective**

Peter Moran/Pennsylvania State University

**FACULTY PERCEPTIONS ON STUDENT AND CAMPUS ISSUES: MENTORING, STUDENT DISTRESS, ACADEMIC DISHONESTY, AND CAMPUS CLIMATE***Marriott 2*

Research and/or Scholarly Papers  
 Chair: Karri Holley/University of Alabama  
 Discussant: Darwin Hendel/University of Minnesota

**The Culture of Surveillance: Faculty Perceptions on Academic Dishonesty**

Meghan Levi Burton/Washington State University  
 Christian Wuthrich/Washington State University

**Preparing Faculty to Respond to the Distressed College Student**

Lisa Schwartz/George Washington University

**The Role of Race in Faculty/Student Relationships: A Critical Exploration of Mentoring**

Kathleen E. Gillon/Iowa State University  
 Lissa D. Place/Iowa State University

**Faculty Perceptions of Campus Climate at a Traditional University**

Sandra M. Harris/Walden University  
 Devona L. Foster/Auburn University  
 Kimberly Lenease King-Jupiter/Lewis University

**ANALYSES OF TEACHING IN COLLEGE CLASSROOMS***Marriott 1*

Research and/or Scholarly Papers  
 Chair: Mark Connolly/University of Wisconsin - Madison  
 Discussant: Karen Kurotsuchi Inkelas/University of Maryland

**The Effects of Teacher Behaviors on Orientations towards Learning**

Chad Loes/Mount Mercy University  
 Kem Saichaie/University of Iowa  
 Ernest Pascarella/University of Iowa

**Developing and Field Testing a New Observation Instrument for Teaching in Higher Education: Accounting for the Role of Cognition and Context in Teaching Practice**

Matthew Tadashi Hora/University of Wisconsin-Madison

**Who Doesn't Respond and Why? An Analysis of Nonresponse to Online Student Evaluations of Teaching**

Meredith J.D. Adams/North Carolina State University  
 Paul Umbach/North Carolina State University

## **INNOVATING TO INCREASE COLLEGE ACCESS: FIVE COST-EFFECTIVE RESEARCH-BASED APPROACHES**

### ***Santa Fe***

#### **Symposium**

Zoe Corwin/University of Southern California  
William Tierney/University of Southern California  
Jack Schmit/Indiana University  
Stefani Relles/University of Southern California  
Sara Goldrick-Rab/University of Wisconsin - Madison  
Doug Harris/University of Wisconsin - Madison  
Jennifer Stephan/Northwestern University  
Michelle Naffziger/Northwestern University  
James Rosenbaum/Northwestern University

## **STEMGEN**

### ***Marriott 7***

Research and/or Scholarly Papers  
Chair: Jennifer Daniels/Illinois Wesleyan University  
Discussant: Jane Pizzolato/University of California, Los Angeles

#### **Contextual and Experiential Factors Affecting Female Engineering Students' Educational and Career Aspirations**

Amy K. Swan/University of Virginia

#### **Rethinking the STEM Fields: The Importance of Definitions in Examining Women's Participation and Success in the Sciences**

Casey George-Jackson/University of Illinois at Urbana-Champaign

#### **Career Development of Female and Male Doctoral Students in Science and Engineering: A Three-Institution Study**

Katalin Szelenyi/University of Massachusetts, Boston

## **PERSPECTIVES ON INTERCULTURAL LEARNING AND STUDY ABROAD**

### ***Marriott 10***

Research and/or Scholarly Papers  
Chair: Melissa A. Martinez/University of Texas at Austin  
Discussant: Roger Gonzalez/Florida International University

#### **Exploring College Students' Intercultural Experiences**

Patricia King/University of Michigan  
Rosemary Perez/University of Michigan  
Woojeong Shim/University of Michigan

#### **How College Students Understand Race and National Identity after Participating in International Education Programs**

Lisa Millora/University of California, Los Angeles

#### **Preparing Global Citizens: An Investigation of Service- Learning and Study Abroad Participation**

Mark Engberg/Loyola University Chicago

#### **Native American Student Participation in Study Abroad: An Exploratory Study**

Stephen Wanger/Oklahoma State University  
Kathryn Weinland/Oklahoma State University  
Boomer W. Appleman/Northern Oklahoma College  
Michael James/Oklahoma State University  
Allen Arnold/University of Central Oklahoma  
Robin Williams/Oklahoma State University

Saturday • 1:15 – 2:45 p.m.

## **PRESIDENTIAL SESSION: INDIANA'S HIGHER EDUCATION POLICY TURNAROUND STORY: WHAT ARE THE IMPLICATIONS?**

### *Lincoln*

Don Hossler/Indiana University  
Edward St. John/University of Michigan  
Stan Jones/Complete College America  
Andrew Koch/Purdue University

## **SPECIAL INTERACTIVE SESSION: STUDENT LEARNING AND DEVELOPMENT**

### *Indiana G*

Chair: Julia Colyar/University at Buffalo, SUNY  
Discussant: Saran Donahoo/Southern Illinois University Carbondale  
Discussant: Leonard Baird/Ohio State University

## **The Impact of Organizational Features and Student Experiences on Spiritual Development during the First Year of College**

Eric Lovik/Clearwater Christian College  
J. Fredericks Volkwein/Pennsylvania State University

## **How the Collegiate Religious and Spiritual Climate Shapes Students' Ecumenical Orientation**

Alyssa Bryant/North Carolina State University  
Matt Mayhew/New York University

## **PATHWAYS TO COLLEGE FOR HOMELESS ADOLESCENTS**

## **ASHE 2010 DISSERTATION OF THE YEAR**

### *Florida/Illinois*

Jarrett Gupton/University of Minnesota



## **EXPERIENCES OF INTERNATIONAL STUDENTS**

### *Marriott 3*

Research and/or Scholarly Papers  
Chair: Hugo Garcia/Claremont Graduate University  
Discussant: Kristen Renn/Michigan State University

## **Understanding How Multiple Factors Impact College Achievement in Chinese Universities**

Hong Zhu/Peking University, P.R. China

## **Persistence of International Students in U.S. Postsecondary Institutions**

Ketevan Mamiseishvili/University of Arkansas  
Nino Kalatozi/University of Missouri

## **Is Higher Education a Form of Dowry?: Indian Graduate Students' Migration and Intentions**

Tamara Yakaboski/Southern Illinois University Carbondale  
Robyn Stout Sheridan/Southern Illinois University Carbondale  
Kristin B. Dade/Southern Illinois University Carbondale

## **The Impact of Economic and Educational Factors on the Flow of International Students in STEM Fields in the U.S., U.K., and Australia**

Chiao-Ling Chien/University of Minnesota

## **THE CHALLENGES OF ME-SEARCH IN HIGHER EDUCATION**

### *Marriott 1*

#### **Symposium**

Susan Gardner/University of Maine  
Shaun Harper/University of Pennsylvania  
Jeni Hart/University of Missouri-Columbia  
Rebecca Ropers-Huilman/University of Minnesota  
William Tierney/University of Southern California  
Kelly Ward/Washington State University  
Lisa Wolf-Wendel/University of Kansas

## **HOMBRES IN THE PIPELINE: A DISCUSSION AMONG EMERGING CHICANO/LATINO SCHOLARS**

### *Indiana F*

#### **Symposium**

Christopher Tudico/University of Pennsylvania  
Eligio Martinez Jr./University of Washington  
Luis Ramirez/University of California, Irvine  
Rudy Mondragón/Iowa State University  
Jose Hernandez/University of Washington  
Victor B. Saenz/University of Texas at Austin  
Luis Ponjuan/University of Florida

**INTERDISCIPLINARITY AND PUBLIC POLICY***Santa Fe***Symposium**

Myra H. Strober/Stanford University  
 Irwin Feller/Pennsylvania State University  
 Patricia Gumpert/Stanford University  
 Lisa Lattuca/Pennsylvania State University

**FACULTY AND ACADEMIC GOVERNANCE: THE ROLE OF UNIONS, DIVERSITY, PERCEPTION, AND CHANGE***Marriott 2*

Research and/or Scholarly Papers  
 Chair: Rosa Cintron/University of Central Florida  
 Discussant: Jim Vander Putten/University of Arkansas at Little Rock

**The Causal Effect of Faculty Unions on Shared Governance**

Stephen Porter/Iowa State University  
 Clinton M. Stephens/Iowa State University

**The Role of Faculty in Institutional Change Efforts**

Jill Perry/Carnegie Project on the Education Doctorate

**Governance as a Catalyst for Change: Creating a Contingent Faculty Friendly Academy**

Adrianna Kezar/University of Southern California  
 Cecilia Sam/University of Southern California

**Faculty Diversity and the Traditions of Academic Governance**

James T. Minor/Southern Education Foundation

**EXPLORING NEW DIMENSIONS OF MULTICULTURALISM***Marriott 7*

Research and/or Scholarly Papers  
 Chair: Salatha Willis/Indiana State University  
 Discussant: Kandace Hinton/Indiana State University

**Building Institutional Capabilities: A Multi-Site Case Study of the Chief Diversity Officer Position**

Raul Leon/University of Southern Mississippi

**Chief Diversity Officers and Institutional Isomorphism**

Monica Nixon/Seattle University

**At Home in the World: Bridging the Gap between Internationalization and Multicultural Education**

Gailda Davis/American Council on Education  
 Jarred Butto/American Council on Education  
 Christa Olson/American Council on Education

**A Retreat from Race? Chief Diversity Officers and the Organization of Diversity in Higher Education**

anthony antonio/Stanford University  
 Chris Clarke/Stanford University

**PREPARING FOR COLLEGE***Marriott 4*

Research and/or Scholarly Papers  
 Chair: Diane Bifano/Palm Beach State College  
 Discussant: Alicia Dowd/University of Southern California

**A Multilevel Analysis of High School Students' Enrollment in Hispanic-Serving Institutions**

Anne-Marie Nunez/University of Texas at San Antonio  
 Alex Bowers/University of Texas at San Antonio

**The Long-Term Impacts of UC Pre-College Programs: An Evaluation of MESA and EAOP**

Kevin Fosnacht/University of California, Los Angeles

**Can a Summer Bridge Program Impact First-Year Persistence and Performance?: A Case Study of the New Start Summer Program**

Nolan Cabrera/University of Arizona  
 Danielle Miner/University of Arizona  
 Farah Sutton/University of Arizona

**RETHINKING THE STUDENT DEVELOPMENT PUZZLE: NEW PERSPECTIVES, NEW THEORIES***Marriott 9*

Research and/or Scholarly Papers  
 Chair: Katherine Branch/University of Rhode Island  
 Discussant: Elisa Abes/Miami University

**Understanding the Asian Gay, Lesbian, Bisexual Experience from a Poststructural Perspective: The Reality Behind Multiple Truths**

Mitsu Narui/Ohio State University

**Progress on the Journey toward Self-Authorship: Larger than Average Developmental Gains among College Students**

James Barber/College of William and Mary  
 Patricia King/University of Michigan  
 Marcia B. Baxter Magolda/Miami University of Ohio

**Cultural Politics in College Student Development Theory**

David Kasch/University of California, Los Angeles

**(Re)-Modeling Student Development**

Jane Pizzolato/University of California, Los Angeles  
 Marc P. Johnston/University of California, Los Angeles  
 Tu-Lien Kim Nguyen/University of California, Los Angeles

## THINKING OUTSIDE THE CLASSROOM: BENEFITS OF CO-CURRICULAR EXPERIENCES

### Marriott 10

Research and/or Scholarly Paper  
Chair: Jeff Grim/Washington University, St. Louis  
Discussant: Kevin Eagan/University of California, Los Angeles

## The Effects of Work on Leadership Development among First-Year College Students

Mark H. Salisbury/Augustana College  
Ernest Pascarella/University of Iowa  
Ryan Padgett/University of South Carolina  
Charles Blaich/Wabash College

## Evaluation of an Online Alcohol Education Program for First- Time-in-College Students

Elayne Reiss/University of Central Florida

## Exploring the Possibilities and Limitations of Service- Learning: Critical Analysis of College Student Narratives about HIV/AIDS

Susan R. Jones/Ohio State University  
Lucy LePeau/University of Maryland  
Claire Kathleen Robbins/University of Maryland, College Park

## Undergraduate Research: A Catalyst for Epistemological Development

Jennifer Buckley/Butler University

Join us in congratulating . . .

**Paul P. Fidler Research Grant Recipient**

**[Paul McLoughlin]**

A doctoral candidate at Boston College, McLoughlin has been selected for his study, *High-Achieving Low-Income Students: How Low-Income Students on Full Financial Aid are Navigating an Elite College Environment*.

SATURDAY 1:15-2:45 P.M.

# Journal

of The First-Year Experience & Students in Transition



A semiannual refereed journal providing current research and scholarship on the first college year and other student transitions. The *Journal* publishes definitive scholarship by respected higher education researchers about the factors that relate to student success. Individual and institutional subscriptions are available and include online access to archival content.

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# ROUNDTABLES Saturday, November 20 • 1:15 – 1:55PM

## *All in Marriott 6*

### **Knowledge Exchange in Higher Education Policy and Administration Studies: Connecting Local and Global Perspectives**

Anatoly Oleksiyenko/University of Hong Kong

### **The Cost of Concern: How Parents' Fears about Paying for College Influence their Child's College Enrollment Behaviors**

Wendell Hall/University of Maryland  
Alberto Cabrera/University of Maryland  
Erin Bibo/University of Maryland

### **The Evolution of the Free Speech Movement in Higher and Post-Secondary Education: A Historical, Legal, Policy, and Content Analysis Examining Speech Codes and Academic Freedom**

Kevin M. Collins/Claremont Graduate University  
Edith Pomposo/National University

### **Millenials at Risk? Building a Model and Possible Solutions to the Inadequacy of Retirement Planning by College Students in American Higher Education**

James E.M. Stiles/Harvard Graduate School of Education  
Robert Schwartz/Florida State University

### **Faculty Agency: A Theoretical Perspective for the Changing Faculty Landscape**

L. Corbin Campbell/University of Maryland  
KerryAnn O'Meara/University of Maryland

### **Teaching in a Non-Traditional Learning Environment—The Impact on Faculty Experience**

Molly Schaller/University of Dayton  
Michele M. Welkener/University of Dayton

### **Funding STEM Intervention Programs: Money Speaks Louder than Words**

Blanca Rincon/University of Illinois at Urbana-Champaign  
Casey George-Jackson/University of Illinois at Urbana-Champaign  
Kimberly Walker/University of Illinois at Urbana-Champaign  
Montrisha Williams/University of Illinois at Urbana-Champaign  
Lorenzo Baber/University of Illinois at Urbana-Champaign  
William Trent/University of Illinois at Urbana-Champaign

### **Effective Leadership Strategies: Earning Your Place at the Table**

Nan-Chi Nancy Tiao/Asia-Pacific Institute of Creativity  
Martha Tack/Eastern Michigan University

### **Workers in Transition: The Role of Community Colleges**

Eboni Zamani-Gallaher/Eastern Michigan University  
Jessica Hale/Eastern Michigan University  
Brittin Pollack/Eastern Michigan University

### **Universities and the Knowledge Economy: Linking Local University Administration to Global Conversations**

Tami Moore/Oklahoma State University  
Joshua Krawczyk/Oklahoma State University  
Zarrina Azizova/Oklahoma State University

### **Student Activism as a Form of Learning**

Heidi Whitford/New York University

### **Tuition Guarantees and Their Effects on College Access, Choice, and Enrollment**

Diane Dean/Illinois State University  
Paul Vogt/Illinois State University  
Stacy Otto/Illinois State University

### **Self-Authorship and Sustainability**

Bryan Koval/George Washington University

### **The "Spot": A Psychiatrist Office, Networking, Café, and Restaurant for Black Students**

Corey Guyton/Indiana State University  
Chutney Walton/University of Tennessee-Knoxville

### **Hidden Within the Academy: Black Women and STEM Identities**

Ezella McPherson/University of Illinois at Urbana-Champaign

### **Mississippi (Mis)alignment: The Divide Between Opportunity and What Students Know About Career Pathways in Computational Sciences**

Deborah Worley/University of North Dakota  
Amy Wells Dolan/University of Mississippi  
Ayana Johnson/University of Mississippi

### **The Use of Case Studies in Aligning Theory to Practice**

Anne M. Hornak/Central Michigan University  
Sarah Marshall/Central Michigan University

### **When the Army Post is the Campus: The Social and Academic Integration of Soldiers Attending College**

Kristin Bailey Wilson/University of Louisville  
Natesha Smith/University of Louisville  
Alisha Lee/Hopkinsville Community College  
Melissa Stevenson/Hopkinsville Community College  
Katie Oyer/Hopkinsville Community College

### **Excellence for All: Integrating Student Learning and Development**

Rhiannon Williams/University of Minnesota  
Amy Lee/University of Minnesota

### **Persistence and Retention of Women of Color in STEM Doctoral Programs**

Melissa Soto/Michigan State University  
Christina W. Yao/Michigan State University

### **Gender and College Admissions: The Implications of Institutional Decision-Making**

David Welch Suggs/University of Georgia

### **Setting the Stage for Adults' Returning to School: Classroom Matters in Students' Success**

Shu-Chen Chiang/Ohio State University  
Joshua Hawley/Ohio State University

# ROUNDTABLES Saturday, November 20 • 2:00 – 2:45PM

## All in Marriott 6

### Experiences of Mid-Level Women Leaders in Higher Education in the Mekong Delta

Ngoc Lan Thi Dang/Michigan State University

### Partial Tuition Waiver Policy for Intercollegiate Athletics and Community Colleges in Washington State: What is the Optimal Alignment Between Aid and Athletic Participation?

David Horton, Jr./Ohio University

Jennifer Hoffman/University of Washington

### Fiscal Federalism: A Principled Approach to Financial Aid Reform

Nicholas Hillman/University of Utah

### Applied Baccalaureate Degrees: A Look at Six Example States

Debra Bragg/University of Illinois

Collin Ruud/University of Illinois

### How Gay Male College Students Represent Themselves Online: A Visual Ethnography of Facebook Profiles

James M. DeVita/Iowa State University

### Catalysts and Supports for Interdisciplinary Teaching among University Faculty: Mentoring, Workshops, and Institutional Resources

Robin LaSota/University of Washington

### Racial Battle Fatigue and Role Strain among African-American Faculty at Public Community Colleges

Tamara Stevenson/Eastern Michigan University

Eboni Zamani-Gallaher/Eastern Michigan University

### “Such a Dirty Word”: Networking Perceptions and Behaviors among Faculty Members

Meghan Pifer/Lock Haven University

### A Discussion of the Tuning Process in One Tuning USA Pilot State

Ken Sauer/Indiana Commission for Higher Education

Haley Glover/Indiana Commission for Higher Education

Mary Ziskin/Indiana University Bloomington

Afet Dadashova/Indiana University

### Using Evidence from Student Learning Outcomes Assessment in Institutional Decision-Making: A Conceptual Approach

Natasha Jankowski/University of Illinois

Thomas Schwandt/University of Illinois

### Alcohol Use and Social Prestige: Re-conceptualizing Student Alcohol Use in Social Fields of the University

Andrew Wall/University of Rochester

Margaret Yerdon/University of Rochester

Julie A. White/University of Rochester

Nahoko Kawakyu O'Connor/University of Rochester

Chelsea BaileyShea/University of Rochester

### Reframing the Study of Student Development: Efficacious Renewal and the Community College Experience

Christopher James Nellum/University of Michigan

### When the Personal becomes Professional: Critical Incidents in the Lives and Aspirations of Undergraduate Students

Julio Cardona/University of Michigan

Carmen McCallum/University of Michigan

Julie Renee Posselt/University of Michigan

Gloryvee Fonseca-Bolorin/University of Michigan

### College Search Factors That Impact College Matriculation for African American Students: Implications for Policy and Praxis

Brandi Van Horn/Western Interstate Commission for Higher Education

### Minority Male Bachelor's Degree Completers: Factors Influencing Decisions to Enter the Workforce or Enroll in Graduate Education

Fashaad Crawford/Kent State University

Katheryn McAnulty/University of Louisville

Orville Blackman/Spalding University

### Community Cultural Wealth in Higher Education: Latina/os at Hispanic Serving Institutions (HSIs) and non-HSIs

Marcela Cuellar/University of California, Los Angeles

### An Overview: Exploring Racism Readiness at Historically Black Colleges and Universities

Tryan L. McMickens/University of Pennsylvania

### Effects of High School on Students' College Choice

Jungmin Lee/Vanderbilt University

### Family Matters: Facilitating the Academic Success of High-Achieving African American Males in Predominately White Colleges and Universities

John W. Murry, Jr./University of Arkansas

Fred A. Bonner, II/Texas A & M University

### The Impact of College on Post-Collegiate Volunteer Behavior

David Weerts/University of Minnesota

Alberto Cabrera/University of Maryland

Thomas Sanford/University of Minnesota

### How Does the Interpreter's Membership in the Hearing Majority Affect the Relationship Between the Interpreter and the Deaf Student in Higher Education?

Carrie L. McCray/William Woods University

### Creating Conditions of Mattering to Enhance Persistence for Black Males at an Historically Black University

Robert Palmer/Binghamton University

Frank Harris III/San Diego State University

Dina Maramba/SUNY Binghamton

## Coffee Break

2:45-3:00 p.m.  
Outside of Marriott 6  
All are welcome.

Saturday • 3:00 – 4:30 p.m.

## PIPELINES AND PATHWAYS: WOMEN OF COLOR IN STEM MAJORS AND THE EXPERIENCES THAT SHAPE THEIR PERSISTENCE

ASHE 2010 Dissertation Cited for Excellence

*Marriott 2*

Lorelle Espinosa/Institute for Higher Education Policy

## THE UNINTENDED SHIFT TOWARDS PRIVATIZATION: CAUSES, INSTITUTIONAL RESPONSES, AND POLICY IMPLICATIONS

*Santa Fe*

### Symposium

Ozan Jaquette/University of Michigan  
Michael Bastedo/University of Michigan  
John Cheslock/Pennsylvania State University  
Bradley Curs/University of Missouri  
William Doyle/Vanderbilt University

## COLLEGE FINANCES AND OUTCOMES

*Indiana F*

Research and/or Scholarly Papers  
Chair: Carol Frances/Claremont Graduate University  
Discussant: Noah D. Drezner/University of Maryland

## The Effect of Debt on College Completion by Race/Ethnicity and Gender: A Counterfactual Model

Pilar Mendoza/University of Florida

## Impacts of Financial Aid on Career Decision and Employment: Evidence from Recent Chinese College Students

Po Yang/Peking University

## Calculating Public and Private Economic Returns to Degree using Administrative Data

Tom Schenk/Iowa Department of Education

## CONNECTING TO THE PAST TO BUILD FOR THE FUTURE: INTERROGATING THE HISTORY OF ASHE

*Florida/Illinois*

### Symposium

Philo Hutcheson/Georgia State University  
Pamela Eddy/College of William and Mary  
Chris Weber/Cornerstone University  
Estela Bensimon/University of Southern California  
Clifton F. Conrad/University of Wisconsin-Madison  
Yvonna Lincoln/Texas A&M University

## HISTORICAL RESEARCH IN HIGHER EDUCATION

*Marriott 9*

Research and/or Scholarly Papers  
Chair: Robert Schwartz/Florida State University  
Discussant: Marybeth Gasman/University of Pennsylvania

## A Historical Case Study of Affirmative Action and Media Discourse: Illuminating the Importance of Empirical Higher Education Research in the Policy Arena

Christopher James Nellum/University of Michigan

## Comprehensive Colleges and Universities: Surmounting the Stereotypes

Steven Gump/University of Illinois at Urbana-Champaign

## The Truman Commission and its Impact on Higher Education Practice and Policy from 1947 to 2010

Claire Gilbert/Pennsylvania State University  
Donald Heller/Pennsylvania State University

## PART-TIME FACULTY TEACHING: THE IMPACT ON STUDENT SUCCESS

*Marriott 8*

### Symposium

Andrea Trice/Trice & Associates  
Judith Gappa/Purdue University  
Ann Austin/Michigan State University  
Roger Baldwin/Michigan State University  
Audrey Jaeger/North Carolina State University  
Adrianna Kezar/University of Southern California

## RURAL HIGHER EDUCATION: RETHINKING THE COMMUNITY COLLEGE MODEL

*Indiana G*

### Symposium

Susan R. Neel/Utah State University-College of Eastern Utah  
Kevin Walthers/West Virginia Higher Education Policy Commission  
Rick Wagoner/University of California, Los Angeles

## WOMEN AND LEADERSHIP

*Marriott 1*

Research and/or Scholarly Papers  
Chair: Laura Gorgol/University of Pennsylvania  
Discussant: Linda Eisenmann/Wheaton College

### The Discursive Framing of Women and Leadership in “The Chronicle of Higher Education”

Susan V. Iverson/Kent State University  
Elizabeth J. Allan/University of Maine  
Suzanne Gordon/Husson University

### Women Leaders Resolving Conflict in Higher Education: A Feminist Epistemological Perspective

Maureen Silva/University of Denver  
Franklin Tuitt/University of Denver

## CONSIDERING RACIAL/ETHNIC DIVERSITY IN HIGHER EDUCATION

*Marriott 7*

Research and/or Scholarly Papers  
Chair: Gerardo Blanco Ramirez/University of Massachusetts, Amherst  
Discussant: Michelle Espino/University of Georgia

### Gaining Ground: The Advancement and Consequences of Organizational Stability for American Indian and Asian American Studies

Erin Kimura-Walsh/Santa Clara University

### Invisible, Marginalized, but Strong as Bamboo: Asian Pacific American President Leaders of Academe

Belinda Huang/University of Maryland  
Audrey Yamagata-Noji/Mount San Antonio College

### Social Norms, Gender Imbalance, Perception of Risk, and the Sexual Behaviors of African American Women at Historically Black Colleges and Universities

Jennifer M. Johnson/University of Maryland

### Institutional Commitment to Policies and Practices that Support Racial/Ethnic Diversity

Angela Locks/California State University - Long Beach

## UNEXAMINED PEDAGOGIES OF DOCTORAL WRITING

*Marriott 3*

### Symposium

Christine Golde/Stanford University  
Lynn McAlpine/Oxford University & McGill University  
Mary Jane Curry/University of Rochester

## ADULT STUDENTS: CHALLENGES AND OPPORTUNITIES

*Marriott 4*

Research and/or Scholarly Papers  
Chair: Amy K. Swan/University of Virginia  
Discussant: Rita Kirshstein/American Institutes for Research

### A Grounded Theory of Adult Student Persistence

Rosemary Capps/University of Utah

### Faculty and Practitioners' Views of Working, Commuting Students: Aligning Perspectives for Academic Success

Mary Ziskin/Indiana University Bloomington  
Desiree Zerquera/Indiana University  
Vasti Torres/Indiana University

### Academic and Non-Academic Factors as Predictors of Early Academic Success in Baccalaureate Nursing Programs

Deborah Dunn/Madonna University  
David Anderson/Eastern Michigan University

## RACE ON CAMPUS: INTERACTIONS AND CONVERSATIONS

*Marriott 10*

Research and/or Scholarly Papers  
Chair: Christian Wuthrich/Washington State University  
Discussant: Thomas Nelson Laird/Indiana University

### More than Just Clubs: How Student Subcultures Mediate Racial Diversity and Interracial Friendship

Julie J. Park/Miami University of Ohio

### A Qualitative Study of Masculinities and Gender Expression among Black Men

Frank Harris III/San Diego State University  
Robert Palmer/Binghamton University

### Maximizing the Benefits of Diversity: Exploring Moderators of Cross-Racial Interaction among Undergraduates

Nida Denson/University of Western Sydney  
Mitchell James Chang/University of California, Los Angeles

Saturday • 4:45 – 6:15 p.m.

**ECONOMICS AND FINANCE IN A GLOBAL CONTEXT****Marriott 3**

Research and/or Scholarly Papers  
 Chair: Anna Dor/Claremont Graduate University  
 Discussant: Carol Frances/Claremont Graduate University

**The Disappearing Role of Education Finance Policies in Higher Education Access – Panel Data Analysis of Twenty-one Asia-Pacific Countries in a Global Setting**

Lijing Yang/University of Michigan

**A Synthesis of Research on the Returns to Korean Higher Education**

Heesook Lee/Kyungnam University  
 Betsy Becker/Florida State University

**Intellectuals or Knowledge Workers? Neo-racism in the Globalized Knowledge Economy**

Jenny Lee/University of Arizona  
 Brendan Cantwell/University of Georgia

**INSTITUTIONAL ADVANCEMENT AND HIGHER EDUCATION: EMERGING PERSPECTIVES ON THEORY, RESEARCH, AND CONNECTIONS TO PRACTICE****Santa Fe****Symposium**

Timothy Caboni/Vanderbilt University  
 Noah D. Drezner/University of Maryland  
 Kim Nehls/University of Nevada, Las Vegas  
 Eve Proper/Vanderbilt University  
 Shelley Strickland/University of Michigan  
 David Weerts/University of Minnesota

**CRITICAL POLICY ANALYSIS, REFORM, AND THE OBAMA ADMINISTRATION****Marriott 4****Symposium**

Dina Maramba/SUNY Binghamton  
 Tyson Marsh/Iowa State University  
 Dimpal Jain/University of California, Los Angeles  
 Nana Osei-Kofi/Iowa State University

**ANTECEDENTS AND OUTCOMES OF PERFORMANCE FUNDING****Indiana G**

Research and/or Scholarly Papers  
 Chair: Patricia Farrell/Presidents Council, State Universities of Michigan  
 Discussant: Don Hossler/Indiana University

**Impact of Performance-Based Funding on Graduation Rates**

Thomas Sanford/University of Minnesota  
 James Hunter/University of Minnesota

**Does Performance Funding Improve Performance**

Ying Huang/Michigan State University

**Accounting for Accountability: The Political Origins of State Performance Funding**

Kevin J. Dougherty/Teachers College - Columbia University  
 Rachel Hare/Teachers College - Columbia University  
 Rebecca Natow/Teachers College - Columbia University  
 Blanca E. Vega/Teachers College - Columbia University  
 Sosanya Jones/Teachers College - Columbia University

**The Rise and Fall of Performance Funding: Antecedents of Policy Adoption and Failure in Higher Education**

Alexander Gorbunov/Vanderbilt University

**MIXED-METHODS AND CYBER-SPACE RESEARCH****Marriott 9**

Research and/or Scholarly Papers  
 Chair: Tracy L. Arambula-Turner/University of Texas at Austin  
 Discussant: J. Patrick Biddix/Valdosta State University

**Cyber-Ethnography and the Study of Online Culture: Potentials for Educational Research**

Cecilia Sam/University of Southern California

**Aligning Qualitative and Quantitative Notions of Intersectionality: Consideration of Bachelor's Degree Completion**

Valerie C. Lundy-Wagner/New York University

**The Second Subject in Online Learning: Literacy, New vs. Old**

Steven Weiland/Michigan State University

## ACADEMIC WORK: THE ROLES OF RESEARCHER AND TEACHER

### Marriott 2

Research and/or Scholarly Papers  
Chair: Sylvia Martinez/Indiana University  
Discussant: R. Michael Haynes/Tarleton State University

### Faculty Conceptualizations of an Interdisciplinary Research Collaboration

Susan Gardner/University of Maine

### The Construction of Academic Practice: The Legitimatization of the Role of Researcher and the Construction of Parochial and Modern Faculties in a Public State University in Mexico

Virginia Montero-Hernandez/University of California, Riverside  
John Levin/University of California, Riverside

### Are Institutional and Peer Support Related to Faculty Research Productivity? A Comparative Analysis of Research vs. Non-Research Institutions

Ming Ju/Seton Hall University  
Martin Finkelstein/Seton Hall University  
Rong Chen/Seton Hall University

### A Mixed Methods Investigation into Motivations of STEM Faculty to Engage in Teaching Professional Development across Research Institutions

Jana Bouwma-Gearhart/University of Kentucky  
Stephen Schmid/University of Wisconsin Colleges-Rock County

## CONTEXTUAL ISSUES IN STRATEGIC PLANNING

### Marriott 7

Research and/or Scholarly Papers  
Chair: Dan Gianoutsos/University of Nevada, Las Vegas  
Discussant: Matthew Hartley/University of Pennsylvania

### Strategic Planning Models for Business Schools

Michael Kolacz/Davenport University  
David Anderson/Eastern Michigan University

### A True Compass: Navigating Difficult Economic Waters with a Strategic Plan

Margaret Dalrymple/Purdue University

### Strategic Planning and Shared Governance in Higher Education: A Case Study from a Liberal Arts College

Gretchen C. Neisler/Albion College  
Shannon Duvall/Albion College  
Mary Jones/Albion College

### An Examination of Strategic Planning Practices and Their Effect on Success in NCAA Division I Athletic Departments

Gerald Starsia/University of Virginia  
Brian Pusser/University of Virginia

## CAMPUS CLIMATE AND THE EXPERIENCES OF HISTORICALLY IGNORED STUDENT POPULATIONS

### Indiana F

#### Symposium

Kimberly A. Truong/Jobs for the Future  
Mitsu Narui/Ohio State University  
Samuel Museus/University of Massachusetts, Boston  
Dina Maramba/SUNY Binghamton  
Zehua Li/University of Pennsylvania  
Ellen Broido/Bowling Green State University

## PERSISTENCE AND SUCCESS FOR STEM GRADUATE STUDENTS

### Marriott 10

Research and/or Scholarly Papers  
Chair: David R. Castro-Blanco/Adler School of Professional Psychology  
Discussant: Deborah Worley/University of North Dakota

### The Impact of College Experiences on Engineering Students' Academic Persistence in Engineering Graduate Programs

Hyun Ro/Pennsylvania State University  
Lisa Lattuca/Pennsylvania State University

### Surviving and Striving: African American Doctoral Candidates in Engineering at a Predominantly White Institution

Brian A. Burt/University of Michigan

### Multidisciplinary Preparation and Exposure to Multiple Career Pathways amongst STEM Graduate Students

Josephine A. Gasiewski/University of California, Los Angeles  
Gina Garcia/University of California, Los Angeles  
Christopher Newman/University of California, Los Angeles  
Minh Tran/University of California, Los Angeles

## EVIDENCE-INFORMED CONCEPTIONS OF TEACHING IN HIGHER EDUCATION

### Marriott 8

#### Symposium

Claire Major/University of Alabama  
Anna Neumann/Teachers College - Columbia University  
John Braxton/Vanderbilt University  
Rebecca Ropers-Huilman/University of Minnesota  
Kelly Ward/Washington State University

## DEEP THOUGHTS: EFFECTIVE EDUCATIONAL APPROACHES FOR UNDERGRADUATE LEARNING

### *Lincoln*

Research and/or Scholarly Papers  
 Chair: Kristi Kremers/University of Minnesota  
 Discussant: Scott Thomas/Claremont Graduate University

### **Mediating Effects of Student Engagement on the Relationships between Academic Disciplines and Learning Outcomes: An Extension of Holland's Theory**

Gary R. Pike/Indiana University Purdue University Indianapolis  
 John C. Smart/University of Memphis  
 Corinna A. Ethington/University of Memphis

### **Going Deep into Mechanisms for Moral Reasoning Growth: How Deep Learning Approaches Affect Moral Reasoning Development for First-Year Students**

Matt Mayhew/New York University  
 Tricia Seifert/Ontario Institute for Studies in Education | University of Toronto  
 Ernest Pascarella/University of Iowa  
 Thomas Nelson Laird/Indiana University  
 Charles Blaich/Wabash College

### **The Impact of First-Year Seminars on College Students' Need for Cognition**

Ryan Padgett/University of South Carolina  
 Jennifer Keup/University of South Carolina

### **Cognitive and Non-Cognitive Learning in STEM Fields: Linking Coursework and Undergraduate Research**

Deborah Carter/University of Michigan  
 Carmen McCallum/University of Michigan  
 Julie Renee Posselt/University of Michigan  
 Gloryvee Fonseca-Bolorin/University of Michigan  
 Julio Cardona/University of Michigan

## COMMUNITY MEETING AND RECEPTION

**Saturday, 6:30-7:30 p.m.**

***Location: Marriott 5***

All are invited for dessert and brief closing remarks for the conference.

An overview of the past year in ASHE will be provided, as well as recognition of outgoing board members, committee chairs, and conference division chairs.

**ASHE wishes to thank all of its exhibitors and  
encourage conference attendees to visit their booths:**

**Association for Institutional Research**

**Dallas Baptist University**

**Emerald**

**Goshen College**

**Inside Higher Ed**

**Johns Hopkins University Press**

**Jossey Bass**

**NSSE**

**Open University Press**

**Pearson**

**Springer**

**Stylus**

**Taylor & Francis/Routledge**

**Transaction Publishers**

**University of Chicago Press**

**University of Southern California**

**University of Wisconsin**

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**Barbara J. Johnson**

**Northern Illinois University**

**Philip J. Wilkinson**

**Northern Illinois University**

**Brandon D. Daniels**

**U.S. Department of Education**



## ASHE Award Winners

### Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

#### Previous ASHE Bobby Wright Dissertation of the Year Award recipients

<b>2010</b>	Jarrett Gupton Lorelle Espinosa (Cited for Excellence)	<b>1992</b>	Martha Lillian Ann Stassen
<b>2009</b>	Genevieve Shaker	<b>1991</b>	Julie Neururer Francoise Queval (Cited for Excellence)
<b>2008</b>	Michelle Espino Ryan Wells (Cited for Excellence)	<b>1990</b>	Kenneth D. Crews
<b>2007</b>	Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	<b>1989</b>	Roger L. Williams
<b>2006</b>	Melissa R. Peet	<b>1988</b>	Patricia Gumpert
<b>2005</b>	Aimee LaPointe Terosky	<b>1987</b>	Dolores L. Burke
<b>2004</b>	Liang Zhang	<b>1986</b>	Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
<b>2003</b>	Toni E. Larson	<b>1985</b>	Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
<b>2002</b>	Joni Mini Montez Christine Keller (Cited for Excellence)	<b>1984</b>	Lois A. Fisher Marta Wagner (Cited for Excellence)
<b>2001</b>	Michael K. McLendon Joshua B. Powers (Cited for Excellence)	<b>1983</b>	Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
<b>2000</b>	David Weerts William Mallon (Cited for Excellence)	<b>1982</b>	Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
<b>1999</b>	Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)	<b>1981</b>	Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
<b>1998</b>	Deborah Faye Carter R. Sam Larson (Cited for Excellence)	<b>1980</b>	Paul Duby James Henson (Cited for Excellence)
<b>1997</b>	Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)	<b>1979</b>	Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
<b>1996</b>	Lisa Rose Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	<b>1978</b>	William Zumeta Elaine Di Biasi (co-winner)
<b>1995</b>	Teresa Isabelle Daza Campbell		
<b>1994</b>	Robert A. Rhoades Peter M. Magolda (Cited for Excellence)		
<b>1993</b>	Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)		

## Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

<b>2009</b>	Kenneth A. Feldman	<b>1997</b>	Burton Clark
<b>2008</b>	Philip G. Altbach	<b>1996</b>	Alexander W. Astin
<b>2007</b>	Jack H. Schuster	<b>1995</b>	William Toombs
<b>2006</b>	Martin Trow	<b>1994</b>	Robert Silverman
<b>2005</b>	Robert Birnbaum	<b>1993</b>	Robert O. Berdahl
<b>2004</b>	Yvonna Lincoln	<b>1992</b>	K. Patricia Cross
<b>2003</b>	Ernest T. Pascarella	<b>1991</b>	Cameron Fincher
<b>2002</b>	Marvin W. Peterson	<b>1989</b>	Mary Corcoran & Robert Pace
<b>2001</b>	Helen S. Astin	<b>1987</b>	Lewis Mayhew & Joseph Kauffman
<b>2000</b>	Arthur Chickering	<b>1986</b>	David Riesman
<b>1999</b>	Joan S. Stark	<b>1985</b>	Howard R. Bowen
<b>1998</b>	Arthur Cohen		

## Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

<b>2008</b>	The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina
<b>2006</b>	United Negro College Fund
<b>2005</b>	Samuel E. Kellams
<b>2004</b>	Jerry Davis/Lumina
<b>2003</b>	University of Michigan Affirmative Action Defense Team
<b>2002</b>	Walter R. Allen
<b>2001</b>	Clifford Adelman & Deborah Wilds
<b>2000</b>	Michael Olivas
<b>1995</b>	Lavina Fielding Anderson
<b>1993</b>	Walter Hobbs
<b>1992</b>	Jossey-Bass Incorporated Publishers
<b>1989</b>	Peggy Heim & Robert Silverman

## ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

<b>2009</b>	Amaury Nora	<b>2000</b>	Mildred Garcia
<b>2007</b>	Estela Mara Bensimon	<b>1999</b>	Philip G. Altbach
<b>2006</b>	Laura Rendon	<b>1998</b>	Joan S. Stark
<b>2005</b>	Carol Everly Floyd	<b>1996</b>	Stan Carpenter & Patricia Hyer
<b>2004</b>	Wynetta Lee	<b>1995</b>	Daryl Smith
<b>2003</b>	Ann E. Austin	<b>1993</b>	John Smart
<b>2002</b>	Barbara K. Townsend	<b>1990</b>	L. Jackson Newell
<b>2001</b>	Robert O. Berdahl	<b>1987</b>	Jonathan Fife

## Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

<b>2009</b>	Jerome Karabel	<b>1997</b>	William Tierney
<b>2008</b>	John H. Schuh	<b>1996</b>	Kenneth A. Feldman
<b>2007</b>	Marcia Baxter Magolda	<b>1995</b>	Larry L. Leslie
<b>2006</b>	Frances Stage	<b>1994</b>	Michael A. Olivas
<b>2005</b>	Arthur M. Cohen	<b>1993</b>	Yvonna S. Lincoln
<b>2004</b>	Judith Glazer-Raymo	<b>1992</b>	Joan Stark
<b>2003</b>	Michael T. Nettles	<b>1991</b>	Ernest Pascarella & Patrick Terenzini
<b>2002</b>	David W. Leslie	<b>1990</b>	Robert Birnbaum
<b>2001</b>	John C. Smart	<b>1989</b>	Jack Schuster
<b>2000</b>	George Kuh	<b>1988</b>	Robert Blackburn & Howard Bowen
<b>1999</b>	Vincent Tinto	<b>1987</b>	Alexander W. Astin
<b>1998</b>	Sheila Slaughter	<b>1985</b>	Burton Clark

## Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

<b>2009</b>	Terrell L. Strayhorn	<b>1999</b>	Linda J. Sax
<b>2008</b>	Shaun R. Harper	<b>1998</b>	Jennifer Grant Haworth
<b>2007</b>	Paul D. Umbach	<b>1997</b>	Robert Rhoads
<b>2006</b>	Marybeth Gasman	<b>1996</b>	Eric Dey
<b>2005</b>	Brian Pusser	<b>1995</b>	Sylvia Hurtado & Elizabeth Whitt
<b>2004</b>	Anthony I. Antonio	<b>1993</b>	Alberto Cabrera & Patricia Gumpert
<b>2003</b>	Laura W. Perna	<b>1991</b>	Amaury Nora
<b>2002</b>	Donald E. Heller	<b>1990</b>	Fran Stage
<b>2001</b>	M. Christopher Brown II	<b>1989</b>	Ann Austin
<b>2000</b>	Linda Hagedorn & Lisa Wolf-Wendel		

## Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

<b>2008</b>	George Keller	<b>2001</b>	William Bowen
<b>2007</b>	Judith Glazer-Raymo	<b>2000</b>	Ted Marchese
<b>2006</b>	Elaine El-Khawas	<b>1999</b>	Zeld Gamson
<b>2005</b>	Ann I. Morey	<b>1996</b>	Peter Ewell
<b>2004</b>	Stan Ikenberry	<b>1995</b>	Derek Bok
<b>2003</b>	Kathryn M. Moore	<b>1992</b>	Ernest Boyer
<b>2002</b>	Edward St. John	<b>1990</b>	Kenneth P. Mortimer

## Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

**2009**

Marilyn Amey

## Council on Ethnic Participation Awards

### CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

<b>2009</b>	Leonar "Len" Foster (posthumously)
<b>2008</b>	Kassie Freeman, Southern University System
<b>2007</b>	Berta Vigil Laden (posthumously) and Bonita Butner

### CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

<b>2009</b>	Eboni M. Zamani-Gallagher and William Perez
<b>2008</b>	Caroline Turner and Lori Patton
<b>2007</b>	Sylvia Hurtado and Joy Ann Williamson

## Conference Program Chairs

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Because of your generosity, ASHE was able to award eight travel scholarships for the 2010 conference in Indianapolis, double the amount of scholarships as last year! Congratulations to the following students:

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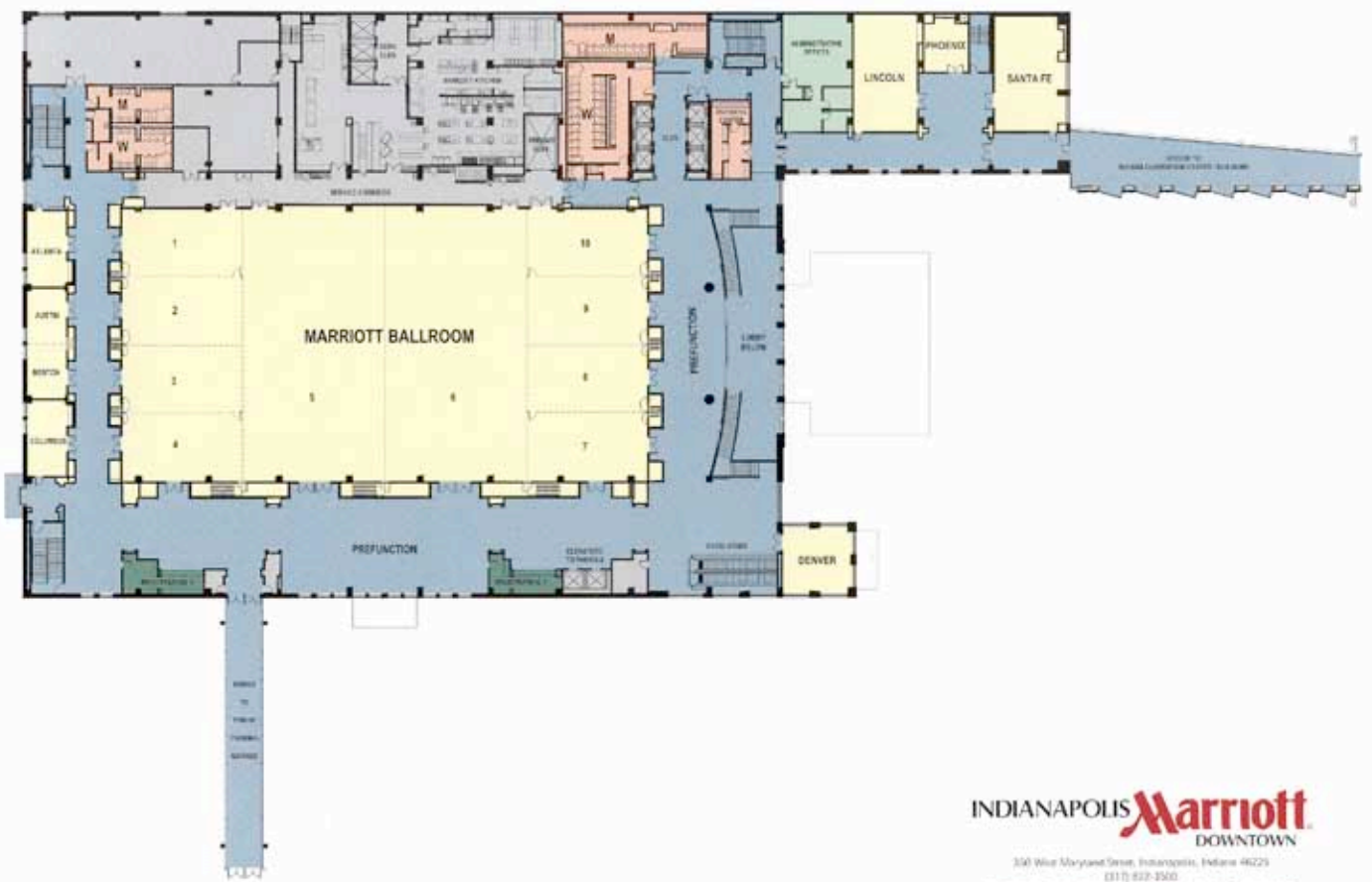
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