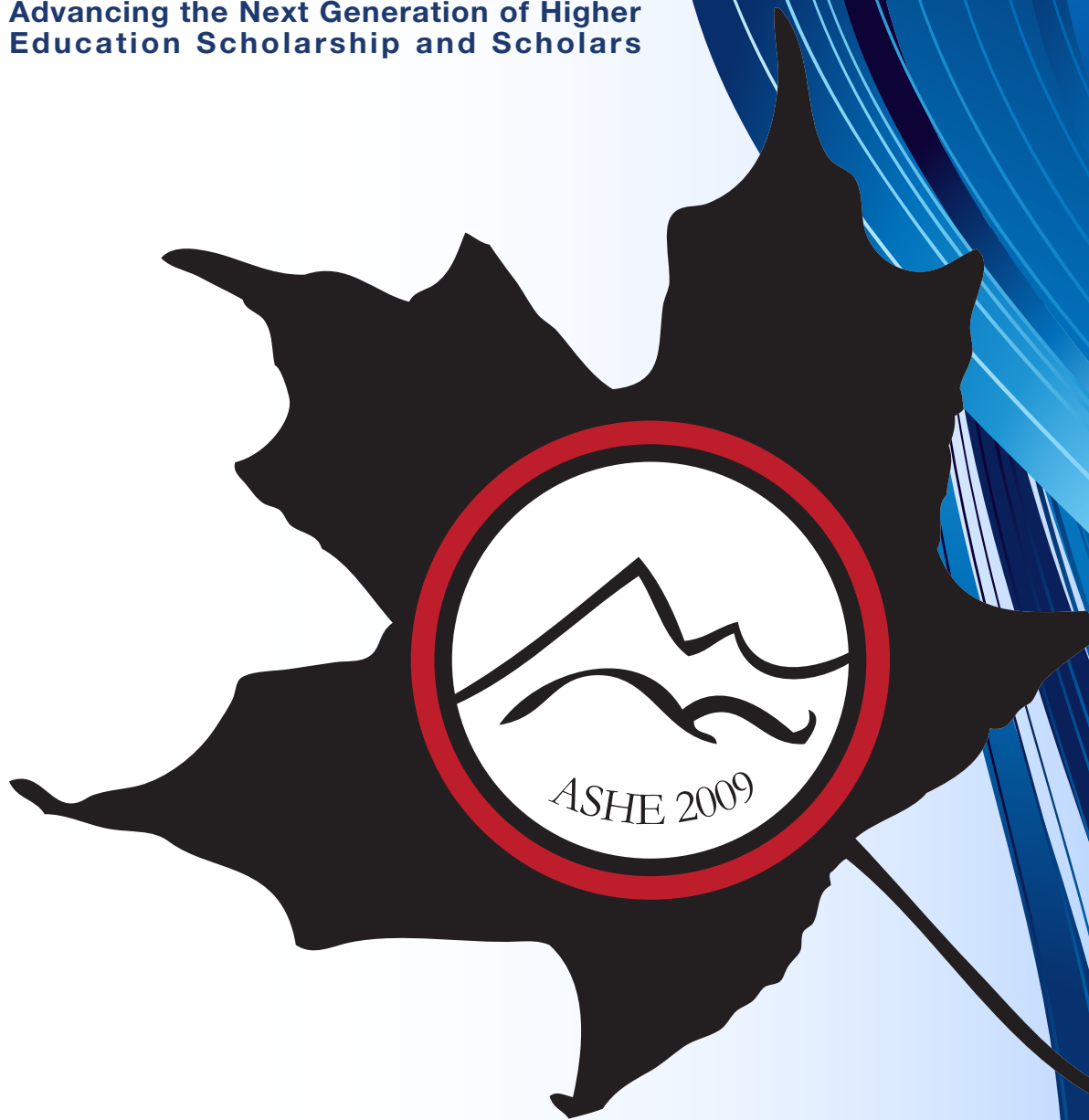


**ASHE** *Association  
for the Study  
of Higher  
Education*

**Advancing the Next Generation of Higher  
Education Scholarship and Scholars**



2009

**34th Annual Conference**

Vancouver, British Columbia, Canada

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## ASHE Executive Office Staff

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## Welcome

Dear Colleagues,

We are very pleased to welcome you to the 34<sup>th</sup> annual meeting of the Association for the Study of Higher Education, the leading scholarly society composed of professors, policy makers, administrators, and others who examine higher education as a field of study.

Our conference theme this year is: *Advancing the Next Generation of Higher Education Scholarship and Scholars*. Through this focus, we seek to engage the ASHE community in reflecting on the association's past, present, and future—both in terms of how we wish to strengthen and expand our field of study and how we intend to help prepare future scholars from a variety of professional arenas to move our scholarship forward.

Toward this end, we have organized a series of Presidential Sessions featuring topics that explore new directions for higher education research; reinforce connections with public policy, the media, and administrative practice; discuss the importance of mentoring in our field; and pose thought-provoking questions about the future of our field.

We also wish to highlight a few events in particular:

- Join us in celebrating the rich cultural heritage of our beautiful surroundings in Vancouver, British Columbia with an indigenous welcoming ceremony on Thursday afternoon
- Please plan on attending the addresses of our two keynote speakers this year:
  - » Martha Kanter, United States Under Secretary of Education
  - » Christopher Edley, Jr., The Honorable William H. Orrick Jr. Distinguished Chair and Dean, University of California, Berkeley School of Law

In addition, the conference includes over 480 research and scholarly papers, symposia, roundtables, and posters, as well as four pre-conferences, sessions specifically designed for graduate students, and much, much more!

Finally, we would like to profoundly thank all those who worked so hard to put the conference together, no small task since we shattered previous records with nearly 1,000 proposal submissions this year. Thank you to the 2009 Program Committee, ASHE Executive Director Kimberly Nehls, ASHE webmaster Dana Keith, the co-chairs of the four pre-conferences, the ASHE Awards Committee, the ASHE Dissertation of the Year Committee, the ASHE Conference Evaluation coordinators, and over 600 individuals who volunteered to review proposals, chair a session, or serve as a discussant.

Jeffrey F. Milem  
*ASHE President*  
*University of Arizona*

Karen Kurotsuchi Inkelas  
*2009 Program Chair*  
*University of Maryland*

## 2009 ASHE Program Committee

### Program Chair

Karen Kurotsuchi Inkelas, University of Maryland

### Students

Leticia Oseguera, UC Irvine  
Heather Rowan-Kenyon, Boston College  
Matthew Soldner, University of Maryland

### Organization, Administration, and Leadership

Jeni Hart, University of Missouri  
Penny Pasque, University of Oklahoma

### Teaching, Learning, and Assessment

Alyssa Bryant, North Carolina State University  
Katalin Szélényi, UMass Boston

### Faculty

Paul Umbach, North Carolina State University  
Ryan Wells, UMass, Amherst

### Contexts, Foundations, and Methods

Cecilia Rios Aguilar, University of Arizona  
Stephen John Quaye, University of Maryland

### Policy, Finance, and Economics

Nate Daun-Barnett, University of Buffalo  
Kimberly Griffin, Pennsylvania State University

### International

Amy Scott Metcalfe, University of British Columbia  
Michelle Nilson, Simon Fraser University

## 2009 ASHE Board of Directors

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University of Arizona

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University of Pittsburgh

### Council for the Advancement of Higher Education Programs

Joshua Powers, ex officio  
Indiana State University

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Marymount University

### Publications Committee Chair

Marilyn Amey, ex officio  
Michigan State University

ni? ct xafəmətəl, tə fnimət, tə təməxʷ ni? tə kʷaʔkʷə 1 \*

*We watch over the land and sea and in turn they watch over us.*

October, 2009

## *A Message from the Mayor*

On behalf of the citizens of Vancouver, and my colleagues on City Council, I want to extend my warmest welcome to everyone attending the 34<sup>th</sup> Annual Conference of the Association for the Study of Higher Education (ASHE).

We are very proud of the reputation Vancouver enjoys as one of the world's most beautiful and unique meeting destinations. I hope that in addition to attending the conference you are able to experience the many cultural and recreational activities the City has to offer. I know everyone involved in organizing the conference will ensure your time with us is special.

Once again, welcome to Vancouver, and I hope you enjoy the conference.

Yours truly,



Gregor Robertson  
MAYOR

## Receptions During the 2009 ASHE Conference

**All receptions are open to all, unless otherwise noted.**

### Wednesday, November 4

#### **Joint Reception for all Pre-Conferences**

**6:00PM – 8:00PM**

Location: Pavilion Ballroom D

Sponsored by the Lumina Foundation and the Institute of Higher Education at the University of Georgia

### Thursday, November 5

#### **ASHE Welcome Reception**

**6:00PM – 7:30PM**

Location: Pavilion Foyer and Pavilion Ballroom

#### **SUNY-Albany and University of British Columbia**

**7:00PM – 10:00PM**

Location: Constellation Suite

#### **National Center for Public Policy and Higher Education: Associates and Friends Reception**

**7:00PM – 9:00PM**

Location: Orca

#### **ASHE Presidential Reception sponsored by University of Arizona**

**7:00 – 9:00PM**

Location: Junior Ballroom ABC

#### **Council on Ethnic Participation**

**9:00 – 11:00 PM**

Location: Port Alberni

### Friday, November 6

#### **Memorial Breakfast**

**7:00 – 8:00 AM**

All are invited

Location: Grand Ballroom

#### **Michigan State University**

**6:30PM – 8:30PM**

Location: Azure

#### **Graduate Students Inaugural Networking Event**

**6:30 – 7:30 PM**

Location: Bar One inside the conference hotel

#### **UCLA Council for the Study of Community Colleges (CSCC) Board Meeting \*private event**

**6:30 – 8:30PM**

Location: Parksville

#### **Claremont Graduate University Dinner \*private event**

**7:00 – 8:30 PM**

Location: Port Alberni

#### **University of Michigan**

**7:00 – 8:30 PM**

Location: Finback

#### **USC Center for Urban Education**

**7:00 – 8:30 PM**

Location: Port McNeill

#### **National Center for Postsecondary Research Reception**

**7:00 – 8:30**

Location: Pavilion Ballroom D

#### **University of Pennsylvania**

**8:00 – 9:00 PM**

Location: Junior Ballroom AB

#### **Iowa State University**

**8:00PM – 12:00 AM**

Location: Orca

### Saturday, November 7

#### **ASHE Community Meeting and Farewell Reception**

**6:30 – 8:00 PM**

Location: Pavilion Ballroom

## Meetings During the 2009 ASHE Conference

### Wednesday, November 4

#### **Azusa Pacific University**

**9:00AM – 4:00PM**

Location: Gulf Islands A

### Thursday, November 5

#### **ASHE Board of Directors Meeting**

**8:00AM – Noon**

Location: Parksville

#### **ASHE Reader Series Meeting**

**8:00AM – 11:00AM**

Location: Gulf Islands A

#### **ASHE Institutes and USC Center for Urban Education**

**8:00AM – Noon**

Location: Port McNeill

#### **Newcomer Orientation**

**11:45AM – 12:45PM**

Location: Grand Ballroom D

#### **Council on Ethnic Participation Business Meeting**

**7:45PM – 9:00PM**

Location: Azure

### Friday, November 6

#### **UCLA Council for the Study of Community Colleges (CSCC) Board Meeting**

**7:00 – 8:15 AM**

Location: Beluga

#### **Higher Education Abstracts Advisory Board Meeting (Claremont)**

**7:00 – 8:30 AM**

Location: Orca

#### **Journal of Higher Education Board**

**7:00AM – 9:00AM**

Location: Finback

#### **Indigenizing ASHE Meeting**

**1:00PM – 3:00PM**

Location: Finback

Special interest meeting on Indigenous higher education research and advocacy. Open to all and sponsored by the University of North Texas.

#### **Higher Ed Colloquium**

**1:00 – 3:00PM**

Gulf Islands A

#### **Review of Higher Education Board**

**1:00 – 3:00PM**

Location: Orca

### Saturday, November 7

#### **AERA Conference Meeting**

**7:00 – 8:30 AM**

Location: Gulf Islands A

#### **ASHE Monograph Series Advisory Board Meeting**

**11:00AM – 1:00PM**

Location: Azure

### Sunday, November 8

#### **ASHE Board of Directors Meeting**

**8:00AM – Noon**

Location: Parksville

#### **ASHE 2010 Conference Committee Meeting**

**8:00AM – Noon**

Location: Orca

# Council for the Advancement of Higher Education Programs

## **PRE-CONFERENCE** **Council for the Advancement of Higher Education Programs** **Early Career Faculty Teaching Workshop**

Wednesday, November 4

Harbour Center rooms 1400-1410, Simon Fraser University,  
515 W. Hastings Street (approximately 1 mile from the ASHE Conference hotel)

### **1:00pm – 1:15pm**

#### **Welcome, Introductions, and Overview**

Joshua Powers, Chair, Council for the Advancement of Higher Education Programs

### **1:15pm – 3:15pm**

#### **Panel Presentation and Roundtables Breakouts:**

##### **Teaching Specialty Areas**

Moderator: Les Goodchild, Program Co-Chair, Council for the Advancement of Higher Education Programs

**Teaching History of Higher Education** - Marybeth Gasman, University of Pennsylvania

**Teaching Organizational Theory and Administration** - Vicki Rosser, University of Nevada, Las Vegas

**Student Development & Diversity** - Vasti Torres, Indiana University - Bloomington

**Teaching about the Faculty** - Marty Finkelstein, Seton Hall University

The four presenters will briefly share their philosophy of instruction and major techniques in their course(s). Program then moves to a roundtable format with presenters engaging participants in smaller groups to discuss and share syllabi and experiences teaching their content area(s). Participants rotate to a different roundtable one-half way through in order to benefit from intensive engagement with two presenters.

### **3:15pm – 3:30pm**

#### **Refreshment Break**

### **3:30pm – 5:10pm**

#### **Dissertation/Thesis Advising**

Moderator: Adrienne Hyle, Vice-Chair, Council for the Advancement of Higher Education Programs

#### **Introductory Remarks – Context for Dissertation Advisement/Supervision**

Les Goodchild, Program Co-Chair, Council for the Advancement of Higher Education Programs

#### **Panel Presentation - Dissertation Advising Strategies for High Quality Dissertations**

Walter Allen, University of California – Los Angeles, & Advisor to 2008 ASHE Dissertation of the Year Award Winner  
Les Goodchild, Santa Clara University, & Advisor to 2003 ASHE Dissertation of the Year Award Winner  
Anna Neuman, Columbia University, & Advisor to 2006 ASHE Dissertation of the Year Award Winner  
Edward St. John, University of Michigan, & Advisor to 2002 ASHE Dissertation of the Year Cited for Excellence Award Winner

The presenters will share their insights on dissertation/thesis supervision in a panel presentation format and then engage participants on the issues/ideas raised in smaller group roundtables.

### **5:10pm – 5:25pm**

#### **Refreshment Break**

### **5:25 – 6:15pm**

#### **Using Technology to Help Students Learn from Us and Each Other**

Introduction of Presenter, Ashley Sieman, Program Co-Chair, Council for the Advancement of Higher Education Programs

Presenter: Gary Poole, Director for Teaching and Academic Growth, University of British Columbia

Dr. Gary Poole facilitates workshops around the world on multiple topics around teaching and learning. Gary has won a 3M Teaching Fellowship, which is a Canadian national teaching award, an Excellence in Teaching award from Simon Fraser University, and a Queen's Golden Jubilee Medal for contributions to higher education. From 2000 to 2004, Dr. Poole was the President of the Society for Teaching and Learning in Higher Education, Canada's national organization dedicated to university teaching. He is currently the President-Elect of the International Society for the Scholarship of Teaching and Learning. His remarks will focus on the use of learning networks in distance environments.

## **Dinner & Roundtable Program Honoring Barbara Townsend & Early Career Faculty Participants (sponsored by the friends of Barbara Townsend)**

Wednesday, Nov. 4; 6:30pm- 9:15pm

Top of Vancouver Revolving Restaurant; 555 West Hastings Street



# Council for the Advancement of Higher Education Programs

## PRE-CONFERENCE Program Improvement & Promising Practices Forum open and free to program coordinators and other interested persons

Thursday, November 5

### 7:30am – 8:10am

#### Breakfast & Business Meeting

##### Welcome

Joshua Powers, Chair, Council for the Advancement of Higher Education Programs

Jeffrey Milem, President, Association for the Study of Higher Education

##### Officer Elections & Business Needs

Joshua Powers, Chair, Council for the Advancement of Higher Education Programs

### 8:15am – 9:30am

#### Symposium Session I

Location: Junior Ballroom A

Chair/Discussion Facilitator: Dianne Wright, Florida Atlantic University

##### Quality Assured? Comparative Perspectives on Benchmarks and Standards in Higher Education

Dianne Wright, Florida Atlantic University  
Jennifer Behnke, Florida State University  
Sydney Freeman, Auburn University  
Michelle Nilson, Simon Fraser University

##### Scholarly and/or Research Paper Session

Location: Pavilion Ballroom B

Chair/Discussant Facilitator: Les Goodchild, Santa Clara University

##### Utilizing Contract-Renewable and Part-Time Faculty: Policies and Practice to Maintain Higher Education Program Quality

Karen Card, University of South Dakota

##### Core Curricula in Higher Education Programs: Becoming an Academic Discipline

Karen Card, University of South Dakota  
Crystal Muhammad, East Carolina University

##### Correlates of Higher Education Program Faculty Journal Publications compared to 2008 US News Perceptual Quality Rankings

Keith Lamb, Midwestern State University  
Baaska Anderson, University of North Texas  
John Baier, University of North Texas

### 9:40am – 10:55am

#### Symposium Session II

Location: Junior Ballroom A

Chair: Adrienne Hyle, University of Texas, Arlington

##### Program Guidelines for Master's Programs in Higher Education

Daniel Bureau, Indiana University  
Karen Card, University of South Dakota  
Les Goodchild, Santa Clara University  
Peggy Patterson, University of Calgary  
Dianne Wright, Florida Atlantic University

##### Symposium Session III

Location: Pavilion Ballroom B

Chair/Discussant Facilitator: Rhonda McClellan, Texas Woman's University

##### The Impact of Independent PSE Commissions on Public Policy: Recent Experience in Canada

Charles Ungerleider, Canadian Council on Learning  
Richard Wiggers, Higher Education Quality Council of Ontario  
Ian Clark, University of Toronto  
Geoff Plant, former Special Advisor to the Premier and Minister of Advanced Education of British Columbia  
Moura Quayle, former Deputy Minister of Advanced Education, British Columbia  
Nora Kelly, former Deputy Minister of Post-Secondary Education, Training and Labour, New Brunswick  
Rick Miner, former Co-Chair of the Commission on Post-Secondary Education in New Brunswick

### 11am – 12pm

#### ASHE/CAHEP Featured Speaker Presentation – Tricia Bertram Gallant

##### Academic Integrity in the 21st Century: A Teaching and Learning Imperative

Location: Junior Ballroom A

Chair/Discussion Facilitator: Les Goodchild, Santa Clara University

Tricia Bertram Gallant, national expert on academic integrity, will discuss the issues raised in her recent book, *Academic Integrity in the 21st Century: A Teaching and Learning Imperative*. Bertram Gallant suggests that a paradigm shift in thinking about student academic misconduct is needed that moves from “How do we stop students from cheating?” to one that emphasizes “How do we ensure students are learning?” Her presentation will situate the issue of cheating within the history of higher education before offering new and improved ways of stimulating organizational movement on this issue, including within our higher education programs, and suggesting opportunities for expanded research on this topic.

*CAHEP wishes to thank University of Minnesota for their generous support of our Pre-Conference Program.*

# Council for International Higher Education

## CIHE International Forum Schedule 2009

Wednesday, November 4

### 8:00-8:30 AM

#### Continental Breakfast

Location: Junior Ballroom D

### 8:30-8:45 AM

#### Welcome Address

Jenny Lee, University of Arizona

Location: Junior Ballroom D

### 8:45 – 10:00 AM

#### Opening Plenary Session: Global Mobility: Examining Academic Border-crossings from Multiple Perspectives

Location: Junior Ballroom D

Brendan Cantwell, University of Arizona  
Alma Maldonado-Maldonado, University of Arizona  
Donald Fisher, University of British Columbia  
Meggan Madden, University of Toronto  
Blanca Torres Olave, University of Arizona  
Manuel Gonzalez Canche, University of Arizona

### 10:10 – 11:30 AM

#### Co-Keynote Address

Location: Junior Ballroom D

#### Academic Labo(u)r: Canadian and American Perspectives from the CAUT and AAUP

Marcus Harvey, Professional Officer--Policy & Research, Canadian Association of University Teachers (CAUT)  
Gary Rhoades, General Secretary, American Association of University Professors (AAUP)

### 11:30 – 1:00

#### Lunch Break [on your own]

### 1:00 – 2:30 PM

Choose from the following Concurrent Sessions

#### Symposium

Location: Junior Ballroom D

#### The College Contribution to English Higher Education: International and Contextual Commentaries

Gareth Parry, University of Sheffield  
Kevin Dougherty, Columbia University  
Glen Jones, University of Toronto  
Jim Gallacher, Glasgow Caledonian  
Geoff Stanton, University of London

#### Research and/or Scholarly Paper Session

Location: Junior Ballroom A

#### Leadership and Management in International Higher Education

Chair: Michelle Pidgeon, Simon Fraser University  
Discussant: Mohamed A. Nur-Awaleh, Illinois State University

#### How Universities Work: Understanding Higher Education Management in Northwest China

Joseph Berger, University of Massachusetts, Amherst  
Kate Hudson, University of Massachusetts, Amherst

#### 500 Maori PhDs in Five Years: Exploring an Effort to Develop Educational Leaders at the Highest Level

Malia Villegas, Harvard University

#### The Role of the Presidents in Mexican Public Universities Governance

Romualdo Lopez, Universidad Autonoma Metropolitana  
Oscar Gonzalez Cuevas, Universidad Autonoma Metropolitana  
Judith Perez, Universidad Autonoma de Tabasco  
Javier Mendoza, Universidad Autonoma Metropolitana

#### Research and/or Scholarly Paper Session

Location: Junior Ballroom B

#### Equity, Stratification, and Social Contexts of International Higher Education

Chair: Tamara Yakaboski, Southern Illinois University, Carbondale  
Discussant: Saran Donahoo, Southern Illinois University

#### Equality and Higher Education: An Analysis of Dominant Frames in the European Union and the United States

Mary Ann Danowitz, Vienna University of Economics

#### Stratification in the Taiwan Higher Education System beyond College Access: Examining Social Class Inequalities in Type of Institutions Attended

Patricia Yu, University of Wisconsin-Madison

#### University Going in a Sociopolitical Context: The Kenyan Case

Truphena Choti, University of Maryland, College Park

### 2:45 – 4:00 PM

Choose from the following Concurrent Sessions

#### Symposium

Location: Junior Ballroom D

#### The Changing Personal Characteristics, Career Trajectories and Sense of Identity/Commitment of Academics in Mature Higher Educational Systems

Donald Fisher, University of British Columbia  
William Locke, Open University  
Martin Finkelstein, Seton Hall University  
Timo Aarvevaara, University of Helsinki  
Seppo Hölttä, University of Tampere  
Agnete Vabø, National Institute for Studies in Innovation, Research and Education, Norway

## Research and/or Scholarly Paper

Location: Junior Ballroom A

### Doctoral Education and Graduate School from International Perspectives

Chair: Bryan Gopaul, University of Toronto

Discussant: Kristen Renn, Michigan State University

### The Postdoctorate Proletariat: International Postdoctoral Employment and Modes of Production in American and British Academic Labs

Brendan Cantwell, University of Arizona

### Critical Issues in Doctoral Education: Comparison of Challenges and Responses in Australia and the United States

Ann Austin, Michigan State University

Margaret Kiley, Australian National University

Margot Pearson, Australian National University

Professional Socialization of International Doctoral Students in

Differing Disciplinary Contexts: A Mixed-Methods Research

Sheila Huang, University of Washington

### International Engineering Students' Cross-cultural Adaptation in Graduate School

XinQuan Jiang, University of Michigan

## Research and/or Scholarly Paper

Location: Junior Ballroom B

### Access and Equity in International Contexts

Chair: Paul Boissonnault, Simon Fraser University

Discussant: David Chapman, University of Minnesota

### Influences and Support in the Brazilian College Choice Process: Acquiring Dominant Cultural Capital through the Construction of Social Network Ties Offering Social Leverage

Jenee Slocum, University of California, Los Angeles

### Afghan Journey Stories to Higher Education

John Howe, Indiana University

### Gender Equity in Access to Higher Education in Mongolia

Enkhjargal Adiya, University of Pittsburgh

John Weidman, University of Pittsburgh

### Factors and Conditions that Promote and Facilitate the Mobility of Students and Scholars between Canada and the United States of America

Graeme Cunningham, The Canada-U.S. Fulbright Program

Michael Hawes, The Canada-U.S. Fulbright Program

## 4:15 – 5:45 PM

Choose from the following Concurrent Sessions

### Symposium

Location: Junior Ballroom D

### The Changing Personal Characteristics, Career Trajectories and Sense of Identity/Commitment of Academics in Emergent Higher Educational Systems

Monica Marquina, Universidad Nacional de General Sarmiento

Elizabeth Balbachevsky, Universidad di Sao Paulo

Rui Santiago, Centre for Research in Higher Education Policies, and University of Aveiro

Teresa Calvalho, Centre for Research in Higher Education Policies, Portugal

Diana Tavares, Centre for Research in Higher Education Policies, Portugal

Sofia Sousa, Centre for Research in Higher Education Policies, Portugal

Ma. de Lurdes Machado-Taylor, Centre for Research in Higher Education Policies, Portugal

Manuel Gil-Antón, Autonomous Metropolitan University Iztapalapa

Laura Padilla Gouzález, Autonomous University of Aguascalientes

Juan J. Sevilla-García, Autonomous University of Baja California

Jorge Martínez-Stack, National Autonomous University of Mexico

José L. Arcos-Vega, Autonomous University of Baja California

Charl C. Wolhuter, North-West University, Potchefstroom Campus, South Africa

## Research and/or Scholarly Paper

Location: Junior Ballroom A

### Entrepreneurialism and Commercialization in Changing International Contexts

Chair: Brian Sponsler, Institute for Higher Education Policy

Discussant: Imanol Ordorika, UNAM, Mexico

### Research Productivity and Technology Transfer Activities of Foreign-Born Faculty in Canadian Universities

Creso Sá, University of Toronto

Yuxin Tu, University of Toronto

Sharon Li, University of Toronto

### Reshaping Academic Capitalism to Meet Development Priorities: The Case of Public Universities in Kenya

Ane Johnson, Virginia Tech

Joan Hirt, Virginia Tech

### A New University Mission of Social Responsiveness? Critical Perspectives on a Second Academic Revolution Linked to a Third Industrial Revolution

David Cooper, University of Cape Town

### Private Higher Education in Oman: The Dilemma of Profit Versus Quality

David Chapman, University of Minnesota

Thuwayba Al-Barwani, Sultan Qaboos University, Oman

Hana Ameen, Oman Ministry of Higher Education

## Symposium

Location: Junior Ballroom B

### Short-Cycle Higher Education in Europe and the United States: Bridging Educational Systems and the World of Work

Snejana Slantcheva-Durst, University Of Toledo

Hans Daale, Chair of LEIDO, the Netherlands

Murray Morgan, Fanshawe Community College, Canada

Gretchen Carroll, Owens Community College, USA

## 6:30 -8:30

### Joint Reception for all Pre-Conferences

Location: Pavilion Ballroom D

# Council for International Higher Education

## CIHE International Forum Schedule 2009

Thursday, November 5, 2009

### 8:00-8:30 AM

#### Continental Breakfast

Location: Junior Ballroom D

### 8:30 – 9:45 AM

#### Choose from among the Concurrent Sessions

#### Research and/or Scholarly Paper Session

Location: Junior Ballroom C

##### Language of Instruction and Academic Identity

Chair: Kumari Beck, Simon Fraser University

Discussant: Steve Marshall, Simon Fraser University

##### Imaginative Geographies: Identity, Difference, and English as the Language of Instruction in a Mexican Public University

Blanca Torres-Olave, University of Arizona

##### Implications of the Development of World Englishes for Higher Education in English-Speaking Countries

Charles Brown, Ohio State University

##### English Language and Power: Asian Women Faculty in the Canadian Academy

Kimime Mayuzumi, University of Toronto

#### Research and/or Scholarly Paper Session

Location: Junior Ballroom D

##### International Perspectives on Faculty and Academic Culture

Chair: Monica Marquina, Universidad Nacional de General Sarmiento, Argentina

Discussant: Martin Finkelstein, Seton Hall University

##### A Cross-National Analysis of Female Faculty: Trends and Explanations, 1970-2005

Christine Min Wotipka, Stanford University

Elise Paradis, Stanford University

##### Nationalism, Globalization, and the Generation Gap: The Next Generation of Tanzanian Scholars at a Crossroads

Amy Jamison, Michigan State University

##### Academic Culture and Citizenship in the Post-Communist Nation-State: Case Studies from China and Hungary

Robert Rhoads, University of California, Los Angeles

Katalin Szelenyi, University of Massachusetts, Boston

### Symposium

Location: Junior Ballroom B

#### The Decline of Private Higher Education: Causes and Consequences?

Daniel Levy, University at Albany, SUNY

Prachayani Praphamontripong, University at Albany, SUNY

Lina Uribe Correa, University at Albany, SUNY

Snejana Slantcheva-Durst, University of Toledo

Joanna Musial-Demurat, University at Albany, SUNY

### 10:00 – 11:15

#### Closing Plenary Session

Location: Junior Ballroom C

#### Development Agendas and Paradigms for Strengthening Higher Education and Nation-States: What Next?

Christopher S. Collins, University of California, Los Angeles

David Chapman, University of Minnesota

Stephen Heyneman, Vanderbilt University

Reitumetse Mabokela, Michigan State University

Simon Marginson, University of Melbourne

Robert Rhoads, University of California, Los Angeles

### 11:20 – Noon

#### CIHE Business Meeting (all are welcome)

Location: Junior Ballroom C

# Council On Public Policy & Higher Education (CPPHE)

## FORUM – November 4-5, 2009

### Wednesday, November 4

8:00 – 8:45am	<b>Continental Breakfast</b>
8:50 – 9:00am	<b>Welcome and Introductions</b>
9:00 – 10:00am	<p><b>Promise Programs: Trends, Comparative Analysis and Future Opportunities to Increase Educational Attainment and Advance Community and Economic Development</b></p> <p>Presenters: Noel Radomski and Beth Stransky Vaade, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Discussant: Donald Heller, Pennsylvania State University</p>
10:00 – 10:15am	<b>Break</b>
10:15 – 11:00am	<p><b>Funding and Access at Community Colleges: A Review of Surveys of the Members of the National Council of State Directors of the Members of the National Council of State Directors of Community Colleges</b></p> <p>Presenter: Stephen Katsinas, University of Alabama Discussant: Deborah Floyd, Florida Atlantic University</p>
11:00 am – 12:00pm	<p><b>Higher Education Vouchers and Citizen-Driven Ballot Initiatives: The Case of Colorado</b></p> <p>Presenters: Brandi Van Horn, University of Denver, Brian Prescott, Western Interstate Commission for Higher Education Discussants: Kevin Dougherty, Teachers College at Columbia University</p>
12:00 – 1:30pm	<b>Lunch (on your own)</b>
1:30 – 2:15pm	<p><b>Academic Freedom, Faculty Governance, and the Courts</b></p> <p>Presenters: Karen Miksch, University of Minnesota and Jeffrey Sun, Teachers College at Columbia University Discussant: Gary Rhoades, American Association of University Professors (AAUP) Invited</p>
2:15 – 3:15pm	<p><b>Evaluating the Effectiveness of Guaranteed Tuition on Controlling College Cost Increases in Public Four-Year Colleges</b></p> <p>Presenters: Diane Dean, Stacy Otto, Arpine Kostandyan, Sheetal Parmar, and Lynne Haeffele, Illinois State University Discussant: Rita Kirshstein, AIR</p>
3:15 – 3:30pm	<b>Break</b>
3:30 – 4:45pm	<p><b>The Research and Policy Divide: Why Don't Policymakers Use Research?</b></p> <p>Presenters: Patrick Callan, National Center for Public Policy and Higher Education, Paul Lingenfelter, State Higher Education Executive Officers (SHEEO), Mario Martinez, University of Nevada, Las Vegas, and Laura Perna, University of Pennsylvania Moderator: Joni Finney, University of Pennsylvania</p>
4:45 – 5:00pm	<b>Break</b>
5:00 – 6:30pm	<b>Roundtables – Joint Sessions with Graduate Student Public Policy Seminar, Moderators and Topics will be announced prior to the meeting.</b>

### Thursday, November 5

8:15 – 9:00am	<b>Continental Breakfast</b>
9:00 – 10:00am	<p><b>Canada: An Easy Target? What American Educators Need to Know to Overtake Canada as the OECD's Most Educated Country, and What Canadian Educators Need to Know to Prevent It</b></p> <p>Presenters: Noel Baldwin and Andrew Parkin, Canada Millennium Scholarship Foundation Discussant: Dewayne Mathews, Lumina Foundation for Education</p>
10:00 – 10:45am	<p><b>Performance Incentives and Public College Accountability: A Quarter Century of Policy Audits</b></p> <p>E. Grady Bogue, University of Tennessee, and Betty Dandridge Johnson, Tennessee Higher Education Commission</p>
10:45 – 11:30 am	<p><b>Estimating College Age Population Trends, 2007-2024</b></p> <p>Presenters: Stephen Katsinas, David Hardy, and Matt DeMonBrun, University of Alabama Chair: Derek Lester, University of Nevada - Las Vegas</p>
11:30 am – 12:30 pm	<b>CPPHE Business Meeting</b>
12:30pm	<b>CPPHE Forum Concludes</b>

# Graduate Student Policy Seminar Program

November 4-5, 2009  
 Sheraton Vancouver Wall Centre

## Wednesday, November 4

Location: Junior Ballroom C

- 12:30 - 1:00**      **Registration**
- 1:00 - 1:30**      **Welcome and Introductions**
- Joni Finney, University of Pennsylvania  
 Erik Ness, University of Georgia  
 Laura Perna, University of Pennsylvania
- 1:30 - 2:15**      **Understanding the Implications of Recent Economic Trends for Higher Education**
- William Zumeta, University of Washington (Presenter)  
 Brian Noland, West Virginia Higher Education Policy Commission (Reactor)
- 2:15 - 3:15**      **Participant project discussions**
- 3:15 - 3:30**      **Break**
- 3:30 - 4:45**      **The Research and Policy Divide: Why is Research not used by Policymakers?**
- (Joint session with Council on Public Policy and Higher Education)  
 Patrick Callan, National Center for Public Policy and Higher Education  
 Paul Lingenfelter, State Higher Education Executive Officers  
 Mario Martinez, University of Nevada, Las Vegas  
 Laura Perna, University of Pennsylvania  
 Joni Finney, University of Pennsylvania (Moderator)
- 4:45 - 5:00**      **Break**
- 5:00 - 6:30**      **Roundtables**
- Joint session with Council on Public Policy and Higher Education
- 6:30 - 7:30**      **Joint Reception with Council on Public Policy and Higher Education**
- 7:30 - 9:00**      **Dinner and Keynote Speaker – How States Develop a Public Agenda for Higher Education**
- Patrick Callan, National Center for Public Policy and Higher Education

## Thursday, November 5

Location: Pavilion Ballroom A

- 8:00 - 8:30**      **Continental Breakfast**
- 8:30 - 9:00**      **Debrief of roundtables and dinner conversations**
- 9:00 - 10:00**      **Crossing the Divide: Making a Difference with Policy Research**
- Nancy Shulock, California State University, Sacramento
- 10:00 - 10:15**      **Break**
- 10:15 - 11:15**      **Different Career Paths in Public Policy and Higher Education**
- Michelle Cooper, Institute for Higher Education Policy  
 Robert Anderson, West Virginia Higher Education Policy Commission  
 Erik Ness, University of Georgia  
 Zakiya Smith, U.S. Department of Education
- 11:15 - 11:30**      **Wrap up and evaluation**

### Newcomers orientation

11:45 to 12:45

Grand Ballroom

## Graduate Student Sessions

### Graduate Session 1: Roundtable

Thursday, November 5, 2009

**1:00–2:30pm**

**Location:** Junior Ballroom C

**Title:** Sitting Down with Scholars: The Development of Research Ideas, Networks, and Mentoring

How do students connect with faculty and other students who are conducting research in their area? Networking at ASHE may be a huge part of the answer. The purpose of this graduate student roundtable is to provide students with an opportunity to discuss their research interests and the role of mentoring with established scholars. Students will be welcomed by the ASHE president and program chair who will discuss the value of networking and mentoring. During the first part of the session, students will join the roundtable that most closely matches their interests. The leader of each roundtable will be a faculty member with expertise in that area of research. Each group will discuss the status of the research, their reasons for pursuing it, future directions of inquiry, and how graduate students might pursue their interest. During the second part of the session, students will dialogue with a different faculty member(s) about the importance of mentoring relationships.

### Graduate Session 2: Symposium

Friday, November 6, 2009

**8:00am–9:30am**

**Location:** Junior Ballroom C

**Title:** What it Means to be “On the Market”: Job Search and Selection Process

As we approach the end of our graduate programs we often are asked, “Are you on the market?” Yet, confusion exists over what this really means. The purpose of this graduate student symposium is to provide insight and advice into the job search and selection process. The session will consider both faculty and non-faculty job search processes and applying to different institutional types. Panel members will discuss the process from the perspective of the job candidate as well as the institutional hiring perspective. The session will focus on many of the following topics: stages of the job search, developing yourself throughout doctoral experiences, presenting yourself through letters of intent, publications, letters of recommendation, job talks, job fit, and professional involvement. Graduate students at the early and latter stages of their doctoral careers will find this session informative.

### Graduate Student Networking Event

Friday, November 6, 2009

**6:30pm–7:30pm**

**Title:** Graduate Student Networking Event 2009

**Location:** Bar One inside conference hotel

Join us for this inaugural event! Come meet other graduate students, practice your networking skills, and get to know the graduate student representatives on the ASHE board, Judy Marquez Kiyama and Amanda Suniti Niskode-Dossett. This is a great time to ask questions about how to get involved in ASHE and provide feedback. Afterward join the graduate student committee for a pay-your-own-way dinner and social time in Vancouver.

### Graduate Session 3: Graduate Student Luncheon and Panel Discussion

Saturday, November 7, 2009

**11:30am–1:00pm**

**Title:** Establishing Yourself as a Professional within the Field of Higher Education

**Location:** Grand Ballroom C and D

The graduate student luncheon is a time-honored tradition at the ASHE conference. This session will provide graduate students with the opportunity to network and discuss current graduate student issues in higher education. The graduate student luncheon has been paired with a panel discussion by led by experts in the field. The panel will discuss and entertain questions related to the politics of higher education, ethics, strategies for establishing a strong professional reputation, and common (but avoidable) graduate student mistakes.

## PRESIDENTIAL SESSION

### *Junior Ballroom AB*

#### **The (Sometimes Uneasy) Relationship between Higher Education Researchers and the Media**

Session moderator: Marybeth Gasman, University of Pennsylvania  
Invited speakers: Doug Lederman, InsideHigherEd.com  
Peter Schmidt, The Chronicle of Higher Education  
Estela Bensimon, University of Southern California  
Don Heller, Pennsylvania State University  
Gary Rhoades, AAUP General Secretary

## GRADUATE STUDENT SESSION

#### **Sitting Down with Scholars: The Development of Research Ideas, Networks, and Mentoring**

### *Junior Ballroom C*

Chair: Amanda Suniti Niskode-Dossett/Indiana University  
Discussant: Judy Marquez Kiyama/University of Rochester

Deborah Carter/University of Michigan  
John J Cheslock/Pennsylvania State University  
Regina Deil-Amen/The University of Arizona  
Sharon Fries-Britt/University of Maryland  
Jeni Hart/University of Missouri-Columbia  
Joan B. Hirt/Virginia Tech  
Susan R Jones/University of Maryland  
Patricia King/University of Michigan  
Frankie Santos Laanan/Iowa State University  
John Levin/University of California, Riverside  
Alexander McCormick/Indiana University  
Patricia McDonough/University of California, Los Angeles  
Tara Parker/University of Massachusetts, Boston  
Laura Perna/University of Pennsylvania  
J. Douglas Toma/University of Georgia  
Vasti Torres/Indiana University  
Caroline Turner/Arizona State University

#### **CAN FINANCIAL INCENTIVES IMPROVE STUDENT OUTCOMES IN COLLEGE? EVIDENCE FROM THREE RANDOM ASSIGNMENT EXPERIMENTS IN CANADA AND THE U.S.**

### *Finback*

#### **Symposia**

Yves Pelletier/Canadian Millennium Scholarship Foundation  
Isaac Kwakye/Social Research and Demonstration Corp.  
Thomas Brock/Director, Young Adults and Postsecondary Education

## INTERNATIONAL COLLABORATIONS: INSTITUTIONAL FRAMEWORKS AND FACULTY ROLES

### *Parksville*

#### **Symposia**

Pamela Eddy/College of William and Mary  
David W. Chapman/University of Minnesota  
Marilyn J. Arney/Michigan State University  
Elizabeth J. Allan/University of Maine  
Joanne Cooper/University of Hawaii  
Rikki Mitsunaga/University of Hawaii at Manoa  
Dan Holland/Loyalist College

## ASSESSING EFFECTS OF FINANCIAL AID ON STUDENT OUTCOMES

### *Pavilion Ballroom C*

#### **Research and/or Scholarly Paper**

Chair: Kimberly Holmes, University of Maryland  
Discussant: Marvin A. Titus/University of Maryland

#### **The Impact of Washington State Achievers Scholarship on Student Outcomes**

Stephen DesJardins/University of Michigan  
Brian McCall/University of Michigan

#### **An Event History Analysis of the Relationship Between Different Forms of State Financial Aid and Undergraduate Stopout and Degree Completion**

Angela Bell/West Virginia Higher Education Policy Commission

#### **The Effects of Institutional Financial Aid on First-Year Collegiate Grade Point Average: A Regression-Discontinuity Approach**

Bradley Curs/University of Missouri  
Casandra Harper/University of Missouri-Columbia

## FACTORS AFFECTING THE NATURE OF FACULTY WORK

### *Port Alberni*

#### **Research and/or Scholarly Paper**

Chair: Nathan Alleman/College of William & Mary  
Discussant: Paul Umbach/North Carolina State University

#### **A Longitudinal Analysis of IHE Faculty Engagement in a Math and Science Partnership Project**

Ning Rui/University of Pennsylvania  
Jill Feldman/Research for Better School

#### **The American Faculty in an Age of Globalization: Predictors of Internationalization of Work Content and Professional Networks**

Martin J. Finkelstein/Seton Hall University  
Elaine Walker/Seton Hall University  
Rong Chen/Seton Hall University



### **Factors Related to Faculty Productivity: Evidence From NSOPF:04**

Karen L. Webber/The University of Georgia  
Kangjoo Lee/The University of Georgia

### **Understanding NSF Grantees' Engagement in STEM Educational Outreach**

Deborah Pomeroy/Arcadia University  
Ning Rui/University of Pennsylvania

## **GRADUATE EDUCATION AND FACULTY CAREERS**

### *Port Hardy*

#### **Research and/or Scholarly Paper**

Chair: Laura Portnoi/California State University, Long Beach  
Discussant: Ann Austin/Michigan State University

#### **"The Lost Year": Exploring Stage 2 of the Doctoral Student Experience**

Vicki L. Baker/Albion College  
Meghan Pifer/Penn State University  
Blair Flemion/Albion College

#### **The Context and Construction of Professional Identity: Academics and the Development of Graduate Programs at a Public University in Mexico**

Virginia Montero-Hernandez/University of California, Riverside  
Omar Garcia/Universidad Autonoma del Estado de Morelos

#### **Perceptions of Quality of Training in Non-Academic Career Skills and Perceptions of Doctoral Program Excellence**

Emory P. Morrison/Mississippi State University  
Elizabeth Rudd/University of Washington  
William Zumeta/University of Washington  
Maresi Nerad/University of Washington

## **INTERNATIONALIZATION OF THE CURRICULUM AND THE STUDENT EXPERIENCE**

### *Orca*

#### **Research and/or Scholarly Paper**

Chair: Diane Archer-Banks/University of Florida  
Discussant: Christopher S. Collins/University of California, Los Angeles

#### **Internationalizing the Higher Education Program Student Experience**

Ronald D. Opp/University of Toledo  
Penny Poplin Gosetti/University of Toledo

#### **The Reality of Internationalizing the Curriculum at a Canadian Polytechnic Institution**

Terry Fuller/British Columbia Institute of Technology  
Qin Liu/British Columbia Institute of Technology

#### **Liberal Education beyond the United States: A Paradox**

Kara A. Godwin/Boston College

## **EXPLORING EFFECTIVE FACULTY TEACHING PRACTICES**

### *Galiano*

#### **Research and/or Scholarly Paper**

Chair: Jocelyn Lee Payne/Northeastern State University  
Discussant: Andrea Beach/Western Michigan University

#### **Similarities and Differences in Classroom Interaction between Pre-College and Developmental Mathematics Classrooms in a Community College**

Vilma Mesa/University of Michigan

#### **Factors that Shape Faculty Curricular Reasoning: An Analytical Framework and Example Study**

Helen Burn/Highline Community College

#### **Venturing toward Better Teaching: Professors' Knowledge Base for Pedagogical Improvement in introductory STEM Classrooms at Major Research Universities**

Julie Schell/Harvard University

#### **Peer Learning: Understanding Faculty and Course Characteristics**

Amy Garver/Indiana University  
Antwione Haywood/Indiana University  
Tony Ribera/Indiana University  
Thomas Nelson Laird/Indiana University

## **HOW DIVERSITY EXPERIENCES AFFECT STUDENT LEARNING**

### *Pavilion Ballroom D*

#### **Research and/or Scholarly Paper**

Chair: Jesse S. Watson/Michigan State University  
Discussant: Heather D. Wathington/University of Virginia

#### **Experiencing the Unexpected: Toward a Model of College Diversity Experiences and Attitude Change**

Nick Bowman/University of Notre Dame  
Jay Brandenberger/University of Notre Dame

#### **Effects of Diversity Experiences on Critical Thinking Skills: Who Benefits?**

Chad Loes/University of Iowa  
Ernest Pascarella/University of Iowa  
Paul Umbach/North Carolina State University

#### **Does Diversity Impact All Students Equally? A Critical Quantitative Analysis of The Effects of Race And Class on First-Year Students' Cognitive Development**

Kathleen Goodman/University of Iowa

#### **The Shaping of Colorblind Ideology: What Role Does/Can Higher Education Play?**

Uma Jayakumar/University of Michigan

## **FACILITATING LOW-INCOME STUDENT TRANSITION AND SUCCESS IN COLLEGE**

### *Junior Ballroom D*

#### **Research and/or Scholarly Paper**

Chair: Brian D. Reed/University of Virginia  
Discussant: MaryBeth Walpole/Rowan University

#### **Dialogues of Contradiction: Low-Income Students and the Transition to College**

Julia Colyar/University at Buffalo, SUNY

#### **Bridging the Class Divide: The Qualitative Evaluation of a Summer Bridge Program for Low Income Students at an Elite University**

Barbara Schmertz/University of Virginia

#### **Fostering Successful College Careers for Undocumented Immigrants**

Lisa Garcia/University of Southern California  
William Tierney/University of Southern California

#### **Bridging the Gap between Access and Success: Facilitating Low-Income Student Persistence to Timely Graduation**

Sarah Collins/University of North Texas

## **NAVIGATING PROFESSIONAL AND GRADUATE SCHOOL CULTURES**

### *Port McNeill*

#### **Research and/or Scholarly Paper**

Chair: Valerie C. Lundy-Wagner/University of Pennsylvania  
Discussant: Susan K. Gardner/University of Maine

#### **Social Capital and Interdisciplinary Graduate Education: Networks, Motivations, and Rewards**

Daniel Boden/Virginia Tech  
Lynita Newswander/Virginia Tech  
Maura Borrego/Virginia Tech  
Kacey Beddoes/Virginia Tech

#### **Socratic Mentoring: Calling on Students' Mentoring Experiences in Law School**

Maria Luisa Woodruff/University of California, Los Angeles  
Meera Deo/University of California, Los Angeles  
Walter Allen/University of California, Los Angeles  
A.T. Panter/University of North Carolina  
Charles Daye/University of North Carolina

#### **Graduate Program Culture and Intention To Persist: Do Cohorts Matter for Working Adult Students?**

Diana M. Little/Florida International University

## **DEGREE ASPIRATION CHANGES FROM HIGH SCHOOL THROUGH COLLEGE**

### *Pavilion Ballroom AB*

#### **Research and/or Scholarly Paper**

Chair: Barbara Tobolowsky/University of Texas at Arlington  
Discussant: Greg Dubrow/University of California, Berkeley

#### **An Examination of the Individual and Institutional Barriers to and Facilitators of Students' Development of Degree Aspirations**

Kevin Eagan/University of California, Los Angeles

#### **Red Light, Green Light: The Impact of Signals on the College Aspirations of Urban High School Students of Color**

Franklin Tuitt/University of Denver  
Brandi N Van Horn/University of Denver  
Janell Lindsay/University of Denver  
Michelle Rankine/University of Denver

#### **Change in Educational Expectations Between 10th and 12th Grade: The Classes of 1992 and 2004**

Sueuk Park/University of Notre Dame  
Ryan Wells/University of Massachusetts Amherst  
David Bills/University of Iowa

#### **Manchild in the Promised Land: Selected Racial Factors and the Academic Achievement and College Aspirations of African American Males in an Urban High School**

Larry Rowley/University of Michigan  
Christopher James Nellum/University of Michigan  
Noe Ortega/University of Michigan

## Roundtables 1:00 – 1:40 pm

### *Grand Ballroom C 1:00 PM-1:40 PM*

#### **Academic Performance of International Graduate Students**

Jia Ren/Rutgers Business School

#### **Defining Success: Perspectives from Students at Catholic Women's Colleges**

Kathryn Enke/University of Minnesota  
Rebecca Ropers-Huilman/University of Minnesota

#### **Advancing or Hindering the Next Generation? A Glimpse at Financial Aid for Graduate Students**

Patricia Boyer/University of Missouri-St. Louis  
Bonita Butner/University of Missouri - Kansas City

#### **River to River: Examining the Relationship between Racial Environments and Educational Outcomes for Asian American College Students at Selective Universities**

Warren Chiang/Boston College

#### **Exploring the Decision to Attend Graduate School: Expanding Hossler and Gallagher's College Choice Model for African Americans**

Ted Ingram/Bronx Community College  
Carmen McCallum/University of Michigan

#### **Institutional Research and Higher Education Programs: Collaborating on Research, Teaching, and Service**

L. Corbin Campbell/University of Maryland  
KerryAnn O'Meara/University of Maryland

### *Grand Ballroom D 1:00 PM-1:40 PM*

#### **Interdisciplinary Strategy and Collaboration in Higher Education**

Michael Harris/University of Alabama

#### **A Case Study of Institutional Response to Budget Crisis in Higher Education**

Jennifer Behnke/Florida State University

#### **Cognitive Engagement: A Comparative Analysis among Academic Environments**

Derek Lester/University of Nevada, Las Vegas  
Mario Martinez/University of Nevada, Las Vegas

#### **Higher Education Finance in the Bologna Process: A Comparative Analysis of the Influence of the Academic Research Social Contract on Research Funding in Three Nordic Countries**

Margaret Edgell/Michigan State University

#### **Career Transitions: The Socialization of Academic Administrators**

Barbara Johnson/Northern Illinois University  
Lemuel Watson/Northern Illinois University

#### **The Impact of Institutional Practices on Contingent Faculty Commitment to Undergraduate Student Development**

Maura Murphy/University of North Carolina Chapel Hill  
Alyssa Bryant/North Carolina State University

## Roundtables 1:45 – 2:30 PM

### *Grand Ballroom C 1:45 - 2:30 PM*

#### **Advancing NSF's Advance Program: Moving Beyond Assessment to Theoretical and Empirical Contributions**

Melissa McDaniels/Michigan State University

#### **Investigating the Factors Influencing Student Failure within the Math and Sciences at the University of British Columbia**

Ashley Welsh/University of British Columbia, Carl Wieman Science Education Initiative

#### **Self-Authoring the Dissertation: Doctoral Student Perspectives on the Student-Advisor Relationship**

Marie Kendall Brown/University of Louisville  
Carmen McCallum/University of Michigan

#### **The Institutional Determinants of Developing Successful Doctoral Programs in Public Universities in U.S. and Europe**

Jussi Kivistö/University of Tampere

### *Grand Ballroom D 1:45 PM-2:30 PM*

#### **The Interrelationship between Faculty Workload and Flextime in Virtual University Settings**

Lauryl Lefebvre/Indiana University

#### **Black College Endowments and the Financial Crisis: Historic Neglect, Contemporary Complications**

Noah Drezner/University of Maryland

#### **A Comparison of the Experiences, Perceptions and Demographics of Community College-to-University and University-to-University Transfer Students**

Jessica G. Simmons/The University of Alabama

#### **Divergent Paths to College Enrollment among Immigrant and Second-Generation Youth**

Manuel S Gonzalez Canche/The University of Arizona  
Pedro Portes/University of Georgia

#### **Research Engagement among UC Students in STEM Majors: A Comparison of Upper-Division Transfer and Native Students**

Casey Shapiro/ University of California, Los Angeles  
De'Sha Wolf/ University of California, Los Angeles  
David Kasch/University of California, Los Angeles

#### **A Critical Issue of Campus Safety in Higher Education: Faculty, Staff and Students Carrying Guns on Campus**

Lonnie Booker, Jr./Texas A&M University  
Ryan Beard/Texas A&M University

## THURSDAY 11/5 • Session B • 2:45-4:15

**PRESIDENTIAL SESSION***Junior Ballroom AB***Celebrating the Mentor and Mentee Relationship**

Session moderators:

Jeffrey Milem, University of Arizona & ASHE President  
 Karen Kurotsuchi Inkelas, University of Maryland & 2009 ASHE  
 Program Chair

Invited speakers:

Mentors: Marilyn Amey, Michigan State University  
 Alexander Astin, University of California, Los Angeles  
 Helen Astin, University of California, Los Angeles  
 Mary Howard Hamilton, Indiana State University  
 Laura Perna, University of Pennsylvania  
 Heather Rowan-Kenyon, Boston College

Mentees: anthony antonio, Stanford University  
 Pamela Eddy, College of William & Mary  
 Eric Jessup-Anger, Michigan State University  
 Leticia Oseguera, Pennsylvania State University  
 Lori Patton, Iowa State University  
 Heather Rowan-Kenyon, Boston College  
 Amy Swan, University of Virginia  
 Rachelle Winkle-Wagner, University of Nebraska

**DISCOURSES OF EDUCATION IN  
MULTINATIONAL CONTEXTS***Parksville***Research and/or Scholarly Paper**

Chair: David Hoffman/University of Jyväskylä  
 Discussant: Dot Finnegan/The College of William and Mary

**From Paris to London: The Discourse of Higher Education in  
France during the Bologna Process**

Adam Wyatt/University of Georgia

**English-Medium Teaching in Korean Higher Education:  
Policy Debates and Reality**

Min-jung Kim/Korea University  
 Kiyong BYUN/Korea University  
 Ju-Yung Jung/Korea University  
 Won-Hak Shin/Korea University  
 Su-Hong Kim/Korea University

**Strategies of Schools of Education to Disseminate Research:  
Preliminary Findings from an International Study**

Creso Sá/University of Toronto  
 Sharon Xiaoxu Li/OISE, University of Toronto  
 Brenton Faubert/University of Toronto

**PROMOTING OR IMPEDING EQUITY THROUGH  
POLICY AND INSTITUTIONAL PRACTICE?***Pavilion Ballroom AB***Research and/or Scholarly Paper**

Chair: Erica Yamamura/Texas State University, San Marcos  
 Discussant: John Michael Lee, Jr./The College Board/ New York  
 University

**Understanding the Mystery Behind the Magic: College  
Culture within an Urban High School**

Shaquana Anderson/University of Maryland

**New Evidence of (Un)Equitable Representation: Examining  
Public Policies and Latino and African American College  
Opportunities at U.S. Public Institutions**

Krystal Williams/University of Michigan  
 Daniela Pineda/University of Michigan  
 Edward St. John/University of Michigan

**Formulating Equity in State Transfer Policy: An Analysis of  
Seven States**

Loni Pazich/University of Southern California Center for Urban Education  
 Alicia Dowd/University of Southern California  
 Estela Bensimon/University of Southern California  
 Megan Chase/University of Southern California

**Equity in the Context of a Crisis: Inequities in Higher  
Education Funding Post-Katrina**

Barbara Johnson/Northern Illinois University

**INTERROGATING THE BOUNDARIES OF RACE IN  
HIGHER EDUCATION EQUITY RESEARCH***Pavilion Ballroom C***Symposia**

Robert T. Teranishi/New York University  
 Walter Allen/University of California, Los Angeles  
 Kamilah Briscoe/New York University  
 Amy Fann/University of North Texas  
 Shaun Harper/University of Pennsylvania  
 William Perez/Claremont Graduate University  
 Daniel Solorzano/University of California, Los Angeles

**THE IMPACT OF INSTITUTIONAL POLICIES AND  
PRACTICES ON FACULTY WORK AND REWARDS***Orca***Research and/or Scholarly Paper**

Chair: Tricia Seifert/Ontario Institute for Studies in Education | University  
 of Toronto  
 Discussant: Stephen Porter/Iowa State University

**(Re)Structuring for Efficiency & Effectiveness: Faculty Work  
in High Performing Organizations**

Vince Lechuga/Texas A & M University  
 Debbie Chang/Michigan State University

**Bridging the Divide: The Institutionalization of Promising  
Practices and Policies for Contingent Faculty**

Adrianna Kezar/University of Southern California  
 Cecilia Sam/University of Southern California

**What Difference Do Early Retirement Incentives Make? A  
Study of Retirement Rates and Average Retirement Age of  
Full-Time Faculty in Higher Education Institutions**

Gregory S Goodhart/Columbus State Community College  
 Valerie Conley/Ohio University

**Changing Salary Structures at Colleges and Universities**

John J. Cheslock/Pennsylvania State University  
Trina Callie/University of Arizona

**DIVERSITY IN THE CLASSROOM***Galiano***Research and/or Scholarly Paper**

Chair: Christina Lunceford/California State University, Fullerton  
Discussant: Luis Ponjuan/University of Florida

**Establishing Differences between Diversity Requirements and Other Courses with Varying Degrees of Diversity Inclusivity**

Thomas Nelson Laird/Indiana University  
Mark Engberg/Loyola University Chicago

**Enacting Diversity in the Classroom: A Model for Teaching Race and Culture**

Pamela Felder Thompson/Teachers College, Columbia University  
Marybeth Gasman/University of Pennsylvania

**Think before You Teach: Framing Dialogues about Racial Realities**

Stephen John Quaye/University of Maryland

**Tuning in to Classroom Dynamics: Facilitating Dialogues about Racial Realities**

Stephen John Quaye/University of Maryland

**ACCESS AND SUCCESS FOR AMERICA'S EMERGING MAJORITY: THE INDIVIDUAL, ORGANIZATIONAL, AND INSTITUTIONAL CONTEXTS OF LATINA/OS IN HIGHER EDUCATION***Port Alberni***Symposia**

Douglas Barrera/University of California, Los Angeles  
Elvira Rodriguez/ University of California, Los Angeles  
Cynthia Alvarez/ University of California, Los Angeles  
Lucy Arellano/ University of California, Los Angeles  
Marcela Cuellar/ University of California, Los Angeles  
Theresa Lorch/University of California, Los Angeles  
Patricia McDonough/ University of California, Los Angeles

**DEVELOPING NEW THEORIES OF HIGHER EDUCATION AS AN ORGANIZATION***Junior Ballroom C***Symposia**

Michael Bastedo/University of Michigan  
Anna Neumann/Teachers College - Columbia University  
Daryl Smith/Claremont Graduate University  
Marvin Peterson/Stanford University (visiting)  
Jason Lane/University at Albany, SUNY

**CHALLENGES AND CHANGE IN THE LIBERAL ARTS COLLEGE***Port Hardy***Research and/or Scholarly Paper**

Chair: Brian Sponsler/Institute for Higher Education Policy  
Discussant: Melissa McDaniels/Michigan State University

**Trust in Times of Challenge: Exploring the Relationship between Faculty and Administrators at Private Liberal Arts Colleges**

Cherron Hoppes/Golden Gate University  
Karri Holley/University of Alabama

**Liberal Arts Colleges in the 21st Century: An Integrative Approach to Understanding Organizational Change and Evolution in Higher Education**

Vicki L. Baker/Albion College  
Roger Baldwin/Michigan State University

**Baccalaureate College Mission Statements: Liberal Arts Elements and Strategically Deployed Shifters**

Barrett Taylor/University of Georgia  
Christopher C. Morphew/University of Iowa

**ACADEMICALLY GIFTED AFRICAN AMERICAN STUDENTS IN HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUS): CHALLENGES AND OPPORTUNITIES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) DISCIPLINES***Pavilion Ballroom D***Symposia**

Fred Bonner, II/Texas A&M University  
Felecia Nave/Prairie View A&M University  
Mary Alfred/Texas A&M University  
Chance Lewis/Texas A&M University  
Sherri Frizell/Prairie View A&M University

**EXPLORING WELLNESS IN COLLEGIATE SETTINGS***Finback***Research and/or Scholarly Paper**

Chair: Jody Jessup-Anger/Marquette University  
Discussant: Gerald Gurney/University of Oklahoma

**The Impact of Physical Health and Good Practices on College Students' Psychological Well-Being**

Ryan D. Padgett/University of Iowa  
Megan Johnson/University of Iowa  
Kem Saichaie/University of Iowa  
Michael Paulsen/University of Iowa

**Academic Performance Enhancement: The Practices and Beliefs of Stimulant Using College Students**

Ross D Aikins/University of California, Los Angeles

**The Effect of Student Engagement and Student Work on the Psychological Well-being of First-Year College Students**

Kim Callahan Lijana/University of Michigan  
Ruby Singh-Siddiqui/University of Michigan

## **TIES THAT BIND: SOCIAL NETWORKING AS A TOOL FOR SUCCESS**

*Junior Ballroom D*

### **Research and/or Scholarly Paper**

Chair: Juan Carlos Gonzalez/University of Missouri-Kansas City  
Discussant: Lindsey Malcom/University of California, Riverside

### **Connecting the Dots: A Comparison of Social and Academic Networks in Two Communities**

Rachel Smith/Syracuse University

### **Beyond Getting In and Fitting In: The Value of Social Networks for Latina(o) Students in Leveraging Professionally-Relevant Educational Success**

Regina Deil-Amen/University of Arizona  
Cecilia Rios-Aguilar/University of Arizona  
Gary Rhoades/University of Arizona

### **Strategies for Success: Examining Social Capital among African American Male Doctoral Students at Predominantly White Institutions**

Ted Ingram/Bronx Community College  
Adriel Hilton/Upper Iowa University

### **Using Social Network Analysis to Understand the “Duality” of Latina(o) Student’s Campus Involvement**

Chad Nash/ University of Arizona

## **BEYOND STUDENT SUPPORT SERVICES: HOW PEERS AND PARENTS HELP STUDENTS SUCCEED IN COLLEGE**

*Port McNeill*

### **Research and/or Scholarly Paper**

Chair: Carlos Rodriguez/American Institutes for Research  
Discussant: R. Evely Gildersleeve/Iowa State University

### **The Invisible Web of Opportunity: Exploring the Unintended Social Benefits of Peer Mentors in Retention Programs**

Judy Marquez Kiyama/University of Rochester  
Sandra Luca/University of Southern California

### **Taking the Family to College: Understanding the Resiliency and Success of Hispanic Students at a Predominantly White Midwest University**

Monique Mendoza/University of Missouri - Columbia  
Jeni Hart/University of Missouri-Columbia  
Stephen Whitney/University of Missouri - Columbia

### **Navigating College Life: The Role of Peer Networks in College Adaptation Experiences and Transition Among Minority Immigrant Students**

Eunyoung Kim/Seton Hall University  
Martin Finkelstein/Seton Hall University  
Stefan A. Perun/Seton Hall University

### **Redefining Parental Involvement in Higher Education: Working Class and Low-Income Students’ Relationship to Their Parents During the First Semester of College**

Katherine Lynk Wartman/Boston College

## **WELCOME SESSION, PRESIDENTIAL ADDRESS AND WELCOME RECEPTION**

### **INDIGENOUS WELCOME CEREMONY**

Welcome to the 34th Annual Meeting of the Association for the Study of Higher Education. As part of the opening ceremony, we have the pleasure of hearing from a local drum group and Rose Point of Musqueam First Nation will welcome us to this territory. In addition, “witnesses” to this event will be selected and asked to report their experiences at the end of the conference at our Community Meeting (Saturday, November 7, 6:30-7:30pm).

### **PRESIDENTIAL ADDRESS**

#### **Considering our Legacy: Doing Work that Really Matters**

**4:30 – 6:00 PM**

*Grand Ballroom AB*

Jeffrey Milem, ASHE President  
University of Arizona

### **ASHE WELCOME RECEPTION**

**6:00-7:00 PM**

All are invited

*Pavilion Ballroom*

Friday November 6, 2009

## MEMORIAL BREAKFAST

*Grand Ballroom 7:00 AM*

All are invited to honor our colleagues who passed this year, including, but not limited to, Barbara Townsend, Len Foster, and Ron Takaki. Please enjoy a continental breakfast sharing stories and raising a toast to these beloved friends of ASHE.

Friday 11/6 • Session – C • 8:00 – 9:30 AM

### GRADUATE STUDENT SESSION

**What it Means to be “On the Market”: Job Search and Selection Process**

*Junior Ballroom C 8:00 AM-9:30 AM*

Chair: Amanda Suniti/Niskode-Dossett/Indiana University  
 Discussant: Judy Marquez Kiyama/University of Rochester  
 Casandra Harper/University of Missouri-Columbia  
 Ted Ingram/Bronx Community College  
 Joshua Powers/Indiana State University  
 Linda Sax/University of California, Los Angeles

### INTERNATIONALIZING THE UNIVERSITY: A VIEW FROM THE TRENCHES

*Parksville 8:00 AM-9:30 AM*

#### Symposia

Kumari Beck/Simon Fraser University  
 Roumi Ilieva/Simon Fraser University  
 Bonnie Waterstone/Simon Fraser University

### THE EVOLVING ROLE OF PARENTS AND FAMILIES IN COLLEGE PARTICIPATION

*Galiano 8:00 AM-9:30 AM*

#### Research and/or Scholarly Paper

Chair: De'Sha Wolf/University of California, Los Angeles  
 Discussant: John J. Cheslock/Pennsylvania State University

#### Effective Parent-University Partnerships: A Strategic Approach to College Student Success

Reynaldo Monzon/San Diego State University  
 Eric Rivera/San Diego State University

#### Delayed Entry: The Influences of Family Income and Parental Education on College Choice

Ryan Wells/University of Massachusetts Amherst  
 Catherine Lynch/University of Massachusetts Amherst

#### Do What I Say and What I Do: The Influences of Parental Expectations and Behaviors on College Going

Karen Moronski/University of Michigan

### ADVANCING FUTURE SCHOLARSHIP: APPLYING MULTIPLE EPISTEMOLOGIES AND THEORETICAL PERSPECTIVES TO RESEARCH ON MULTIPLE IDENTITIES

*Junior Ballroom D 8:00 AM-9:30 AM*

#### Symposia

Terrell L. Strayhorn/University of Tennessee, Knoxville  
 James DeVita/University of Tennessee, Knoxville  
 Amanda M Blakewood/University of Tennessee, Knoxville  
 James Earl Davis/Temple University

### QUALITATIVE RESEARCH: EXPLORING VARIED APPROACHES

*Junior Ballroom AB 8:00 AM-9:30 AM*

#### Research and/or Scholarly Paper

Chair: Yvonna Lincoln/Texas A&M University  
 Discussant: Cynthia Wells/Messiah College

#### The Use of Concept Maps in Qualitative Data Analysis: Its Implementation in the Study of Community Colleges

Virginia Montero-Hernandez/University of California, Riverside  
 Manuel Aguilar-Tamayo/Universidad Autonoma del Estado de Morelos

#### The Relevance of Qualitative Research Synthesis to Higher Education Policy, Practice, and research

Claire Major/University of Alabama  
 Maggi Savin-Baden/Coventry University

#### An Analysis of Qualitative Methods: Five Years of Qualitative Studies Published in The Journal of Higher Education and The Review of Higher Education

Lisa Millora/University of California, Los Angeles  
 Christopher Newman/University of California, Los Angeles

#### Telling Our Stories: Using Autoethnography to Construct Identities at the Intersections

Marybeth J. Drechsler/University of Maryland  
 José-Luis Riera/University of Maryland  
 Stacey M. Brown/University of Maryland

## MEASURING COLLEGE STUDENT IMPACT

*Pavilion Ballroom C 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Lorenzo Baber/University of Illinois at Urbana-Champaign  
Discussant: Nathaniel J Bray/University of Alabama

### Do College Student Survey Questions Have Any Validity?

Stephen Porter/Iowa State University  
Corey Rumann/Western Illinois University  
Jason Pontius/Iowa State University

### Can Lottery Incentives Boost Web Survey Response Rates? A Tale of Four Experiments

Jerold Laguilles/Springfield College  
Elizabeth A. Williams/University of Massachusetts, Amherst  
Daniel Saunders/University of Massachusetts, Amherst

### Relying on Self-Reported SAT Scores in College Impact Studies: Issues of Accuracy and Implications

Linda DeAngelo/University of California, Los Angeles  
Serge Tran/University of California, Los Angeles

### Measuring Involvement: Can We Do Better?

Jessica Sharkness/University of California, Los Angeles  
Linda DeAngelo/University of California, Los Angeles  
John Pryor/University of California, Los Angeles

## GENDER AND FACULTY WORK AND REWARDS

*Port McNeill 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Ryan D. Padgett/University of Iowa  
Discussant: Jeni Hart/University of Missouri-Columbia

### Dependent Care Policies for Faculty at Regional Public Universities: A Metaphoric Analysis

Trina J Ramirez/Iowa State University  
Florence Hamrick/Iowa State University  
Jean Goodwin/Iowa State University

### Academic Motherhood: Longitudinal Perspectives of Work and Family for Female Faculty

Kelly Ward/Washington State University  
Lisa Wolf-Wendel/University of Kansas

### The Gendered Division of Labor Among STEM Faculty and the Effects of Critical Mass

Coleen Carrigan/University of Washington  
Kate Quinn/American Council on Education

### Sex Segregation in Academic Labor Markets and Equity in Faculty Pay

Paul Umbach/North Carolina State University

## INNOVATIONS IN GRADUATE EDUCATION

*Port Hardy 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Melissa McDaniels/Michigan State University  
Discussant: Ellen Bara Stolzenberg/University of California, Los Angeles

### An Examination of the Apprenticeship Model in Doctoral Education

Emma Flores/University of Washington

### Reflection, Action Theories, and Social Justice Issues in a Student Affairs Masters Course: Long-Term Affects of a Case Study Intervention

Kimberly A. Kline/Buffalo State College  
Jacqueline Rae Internicola/Medaille College

### Model of Factors that Contribute to the Teaching Effectiveness of Graduate Teaching Assistants

Sue Ellen DeChenne/Oregon State University

### A Transformative Approach to Learning Diversity at the Doctoral Level

Kathy Enger/North Dakota State University

## PHILANTHROPY AND LEADERSHIP

*Azure 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Neal Hutchens/University of Kentucky  
Discussant: Noah Drezner/University of Maryland

### Strategies for Change: Philanthropy and the Community College Presidency

Shelley Strickland/University of Michigan

### The Effects of Boards of Trustees at Private Colleges on Fundraising

Eve Proper/Vanderbilt University  
Harold V Hartley III/Council of Independent Colleges  
Wesley Willmer/Biola University

### Philanthropic Foundations' Social Agendas and the Field of Higher Education

Cassie Barnhardt/University of Michigan

## MANAGING THE NEW ECONOMY IN THE CONTEXT OF FINANCIAL CRISES

*Granville 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Kevin Collins/Claremont Graduate University  
Discussant: Cathy Heffernan/Azusa Pacific University

### University Presidential Rhetoric and the 2008-2009 Economic Crisis

Elizabeth Vitullo/West Virginia University  
Jason Johnson/West Virginia University

### Institutional Aspirations Amidst Financial Distress: Public Institutions in Georgia as a Case Study

J. Douglas Toma/University of Georgia  
Beth-Anne Schuelke Leech/University of Georgia

### An Organizational Theory Framework for the Relationship Between Financial Strain and the Production of Credentials by Universities

Ozan Jaquette/University of Michigan

### Reflections on Higher Education's Management Revolution from a New Period of Financial Crisis

Thomas McGuinness/University of Michigan



## MEASURING STEM STUDENTS SUCCESS IN COMMUNITY COLLEGES: PERSPECTIVES TO ADVANCE RESEARCH INQUIRIES FOR POLICY AND PRACTICE

*Pavilion Ballroom D 8:00 AM-9:30 AM*

### Symposia

Soko Starobin/Iowa State University  
Frankie Santos Laanan/Iowa State University  
Linda Serra Hagedorn/Iowa State University  
Jaime Lester/George Mason University  
David Hardy/University of Alabama

## SOCIAL NETWORK ANALYSIS IN HIGHER EDUCATION RESEARCH

*Port Alberni 8:00 AM-9:30 AM*

### Symposia

Cecilia Rios-Aguilar/University of Arizona  
Regina Deil-Amen/University of Arizona  
Mitchell Stevens/Stanford University  
Elizabeth Armstrong/Indiana University  
Craig Rawlings/Stanford University  
Chad Nash/University of Arizona  
Celia O'Brien/University of Arizona  
Daniel A McFarland/Stanford University

## NEGOTIATING RACE AND RACIAL IDENTIFICATION

*Pavilion Ballroom AB 8:00 AM-9:30 AM*

### Research and/or Scholarly Paper

Chair: Matthew Soldner/University of Maryland  
Discussant: Mitchell Chang/University of California, Los Angeles

### A Tale of Two Groups: Differences Between Minorities and Non-Minorities in their Predispositions to and Engagement with Diverse Peers at a Predominantly White Institution

Wendell Hall/University of Maryland  
Alberto Cabrera/University of Maryland  
Jeffrey F Milem/University of Arizona

### Working Through Whiteness: White, Male College Students Challenging Racism

Nolan Cabrera/University of Arizona

### "Which Box Do I Check and When?" Examining Students' Rationale Behind Racial Identification

Marc P Johnston/University of California, Los Angeles  
C. Casey Ozaki/University of North Dakota  
Jane Pizzolato/University of California, Los Angeles  
Prema Chaudhari/University of Pittsburgh

### Nice White Man or Social Justice Ally?: An Examination of White Men and Their Ally Development

Lori Patton/Iowa State University  
Stephanie Bondi/Iowa State University

Friday 11/6 • 9:45 – 11:15AM

## PRESIDENTIAL SESSION

*Junior Ballroom AB*

### Indigenizing the Academy

Session Moderator: Sandy Grande, Connecticut College  
Invited Speakers: Bryan Brayboy, Arizona State University  
Michelle Pidgeon, Simon Fraser University

## EXAMINING THE DIFFUSION OF INNOVATION AMONG STATES

*Port Hardy 9:45 AM-11:15 AM*

### Research and/or Scholarly Paper

Chair: Deanna Rexe/Simon Fraser University  
Discussant: Michael McLendon/Vanderbilt University

### Coveting More Than Thy Neighbor: Beyond Geographic Explanations of Policy Diffusion in Postsecondary Policy Innovation Scholarship

Brian Sponsler/Institute for Higher Education Policy

### Research Utilization in the Adoption of State Merit Aid Programs

Erik C. Ness/University of Georgia

### The Variable Stability of State Performance Funding Programs

Kevin J Dougherty/Teachers College - Columbia University  
Rebecca Natow/Teachers College - Columbia University

### University Patents and Knowledge Diffusion: Modeling The Complex System of University Innovation

Margaret Clements/Indiana University

## THE POLITICS OF HIGHER EDUCATION

*Parksville 9:45 AM-11:15 AM*

### Research and/or Scholarly Paper

Chair: Nathan Daun-Barnett/University at Buffalo  
Discussant: Brian Noland/West Virginia Higher Education Policy Commission

### Earmarks and State Appropriations for Higher Education

Jennifer A. Delaney/University of Illinois at Urbana-Champaign

### Legislative Adoption of In-State Resident Tuition Policies: Immigration, Representation, and Educational Access

Michael McLendon/Vanderbilt University  
Christine Mokher/Vanderbilt University  
Stella Flores/Vanderbilt University

### The Effects of Interstate Regulations on Cross-Border Public Higher Education

Jason Lane/University at Albany, SUNY  
Kevin Kinser/University at Albany, SUNY  
Daniel J. Knox/University at Albany, SUNY

### The Effects of Partisanship on Higher Education Spending in the American States

Luciana Dar/University of California, Riverside  
Matthew Spence/University of California, Los Angeles

## **THE NEW CARNEGIE BASIC CLASSIFICATION FOR COMMUNITY COLLEGE POLICY AND RESEARCH**

*Port McNeill 9:45 AM-11:15 AM*

### **Symposia**

Steve Katsinas/University of Alabama  
Chun-Mei Zhao/Carnegie Foundation  
Linda Serra Hagedorn/Iowa State University  
David Hardy/University of Alabama  
Vincent Lacey/Southern Illinois University  
Kristie Rankin/Lawson State Community College

## **MIXED METHOD RESEARCH IN HIGHER EDUCATION: CHOICES MADE IN ANALYZING, REPORTING, AND PUBLISHING THE FINDINGS**

*Pavilion Ballroom AB 9:45 AM-11:15 AM*

### **Symposia**

Vasti Torres/Indiana University  
Patricia King/University of Michigan  
Elizabeth Creamer/Virginia Polytechnic Institute and State University

## **THE ROLE AND RELEVANCE OF WOMEN'S COLLEGES AND UNIVERSITIES IN A CHANGING WORLD: PERSPECTIVES ON US AND INTERNATIONAL INSTITUTIONS**

*Junior Ballroom C 9:45 AM-11:15 AM*

### **Symposia**

Kristen Renn/Michigan State University  
Rebecca Ropers-Huilman/University of Minnesota  
Jillian Kinzie/Indiana University  
Amanda Suniti Niskode-Dossett/Indiana University  
Lisa Wolf-Wendel/University of Kansas  
Kathryn Enke/University of Minnesota  
Kelly T. Winters/University of Minnesota

## **FACULTY CONSIDERATIONS IN HIGHER EDUCATION**

*Pavilion Ballroom C 9:45 AM-11:15 AM*

### **Research and/or Scholarly Paper**

Chair: Brandy D. Smith/University of Nevada, Las Vegas  
Discussant: Jay Dee/University of Massachusetts Boston

### **Unpacking the Relationship Between the Organizational Context and Instructor Decision-Making About Teaching: Implications for Pedagogical Reform**

Matthew T. Hora/University of Wisconsin-Madison

### **(Re)Defining Departure: Exploring Black Professors' Experiences With and Responses to Campus Racial Climate**

Kimberly A. Griffin/The Pennsylvania State University  
Meghan Pifer/The Pennsylvania State University  
Jordan Humphrey/The Pennsylvania State University

### **Creating Cultures of Work-Life Balance in Higher Education**

Jaime Lester/George Mason University

## **The "Reel" Professoriate: Faculty, Social Values and the Symbol of the Book in American Film**

Pauline J. Reynolds/University of Redlands

## **DEVELOPING DOCTORAL STUDENTS AND FACULTY: DECONSTRUCTING THE JOURNEY FROM DOCTORAL STUDENTS TO JOB MARKET TO COLLEAGUES**

*Pavilion Ballroom D 9:45 AM-11:15 AM*

### **Symposia**

Discussant: Claire Major/University of Alabama  
David Callejo Perez/Saginaw Valley State University  
Sebastian Diaz/West Virginia University  
Elizabeth Jones/West Virginia University  
Sarah Selmer/West Virginia University

## **RESEARCHING INSTRUCTION IN HIGHER EDUCATION: A PROMISING LINK FOR FURTHERING EQUITY AGENDAS**

*Junior Ballroom D 9:45 AM-11:15 AM*

### **Symposia**

Vilma Mesa/University of Michigan  
W Grubb/University of California, Berkeley  
Vanessa Smith Morest/Teachers College, Columbia University  
Deborah Ball/University of Michigan  
Ann Austin/Michigan State University

## **GOVERNANCE, DECISION-MAKING, AND ORGANIZATIONAL CHANGE**

*Azure 9:45 AM-11:15 AM*

### **Research and/or Scholarly Paper**

Chair: Britany Affolter-Caine/Detroit Regional Chamber of Commerce  
Discussant: Christopher C. Morphew/University of Iowa

### **Educational Management Technologies: Restructuring Postsecondary Education**

Mandy Frake-Mistak/York University

### **Where is Higher Education Governance Going? Examining the Content of Governance Restructuring**

Ian Austin/Virginia Tech  
Joan B. Hirt/Virginia Tech

### **Professionals Without a Voice: A Second Look at Governance in Continuing Higher Education**

Sandria S. Stephenson/Texas State University

### **Topography of Organizational Evidence Use: An Empirical Analysis Framework**

Natasha Jankowski/University of Illinois

## **A JIHAD IN AMERICAN EDUCATION: THE EXPERIENCE, STEREOTYPES AND IDENTITY OF MUSLIMS IN HIGHER EDUCATION**

*Granville 9:45 AM-11:15 AM*

### **Symposia**

Shafiqah Ahmadi/University of Southern California  
Darnell Cole/University of Southern California  
Shabana Mir/Oklahoma State University, Stillwater  
Diane Shammas/University of Southern California  
Salma Khoshfekar/University of Southern California  
Sable Manson/University of Southern California

## **INFLUENCE OF FACULTY AND ADMINISTRATORS ON THE COLLEGE EXPERIENCE**

*Port Alberni 9:45 AM-11:15 AM*

### **Research and/or Scholarly Paper**

Chair: C. Casey Ozaki/University of North Dakota  
Discussant: Mark Engberg/Loyola University Chicago

### **What Faculty Say and Convey Matters: Interactions with Minority Students and Faculty in Science**

Sharon Fries-Britt/University of Maryland  
Toyia Younger/University of Maryland  
Khadish O. Franklin/University of Maryland

### **Are the Effects of Student-Faculty Interaction Dependent on Academic Major?: An Examination Using Multilevel Modeling**

Young Kim/Cerritos College  
Linda Sax/University of California, Los Angeles

### **The Relationship Between Interactions with Student Affairs Professionals and Cognitive Development in the First Year of College**

Georgianna Martin/University of Iowa  
Tricia Seifert/Ontario Institute for Studies in Education /University of Toronto  
Engineering Success for Black Collegians: A Qualitative Exploration of the Significance of Faculty Relationships in Major Persistence and Developing Career Aspirations  
Christopher Newman/University of California, Los Angeles

## **THE INFLUENCE OF FEDERAL, STATE, AND INSTITUTIONAL CONTEXTS ON COLLEGE ACCESS**

*Galiano 9:45 AM-11:15 AM*

### **Research and/or Scholarly Paper**

Chair: Lisa Millora/University of California, Los Angeles  
Discussant: Pedro Villarreal III/The George Washington University

### **Welfare-to-Work Students as the Objects of Policy Implementation**

Christine Cerven/University of California, Riverside  
John Levin/University of California, Riverside  
Virginia Montero-Hernandez/University of California, Riverside  
Genevieve Shaker/Indiana University Purdue University Indianapolis

### **Standing in the Gap: The Role and Relevance of HBCUs in the Advanced Degree Pipeline for Underrepresented Students**

Rachelle Winkle-Wagner/University of Nebraska  
Lilia Santiago/Florida International University

### **Institutional Stratification and the Fit Hypothesis:**

#### **Longitudinal Shifts in Student Access**

Michael Bastedo/University of Michigan  
Ozan Jaquette/University of Michigan

### **Comparing Individual, High School, and State-Level**

#### **Influences on College Participation: A Multilevel Approach**

Dongbin Kim/National Association of Independent Colleges  
Anne-Marie Nunez/University of Texas at San Antonio

## **Awards Luncheon**

**11:30 AM – 1:00 PM**

*Location: Grand Ballroom*

You must present your ticket to enter.

## **Poster Session**

On Display in the Grand Ballroom

1:00 PM–2:00 PM

### **Educational Agents in the Recruitment of Undergraduates in China**

Linda Serra Hagedorn/Iowa State University  
Yi "Leaf" Zhang/Iowa State University

### **Christian Higher Education: A Global Perspective**

Perry L. Glanzer/Baylor University  
Joel Carpenter/Calvin College  
Nick Lantinga/International Association for the Promotion of Christian Higher Education

### **Motivations of Expatriate Faculty to Remain or Leave the Public Higher Education Institutions in the United Arab Emirates**

Kevin Schoepp/Zayed University

### **An Analysis of Higher Education Enrollments in California**

Jennifer Berdan/University of Redlands

### **The Effects of Ohio Senate Bill 311 on the University of Toledo and its Students**

Kathleen Shepherd/Monroe County Community College

### **Evaluating Performance Based Funding Policies with Latent Growth Modeling**

Rebecca D Blanchard/University of Virginia

### **A Case Study of Health Benefits for Same-sex Partners and their Families at Public Universities**

Gilia C. Smith/University of Michigan

### **Visual Sociology in Higher Education Research: The Use of Photographs in Data Collection and Analysis**

Susan Swarts/University of California, Los Angeles

### **Effects of Future-Faculty Professional Development Programs on Doctoral Students & Postdoctoral Scholars in Science, Technology, Engineering, and Math: Findings from Year 4 of a Longitudinal Study**

Mark Connolly/University of Wisconsin - Madison  
Shihmei Barger/Wisconsin Center for Education Research, University of Wisconsin - Madison  
Julia Savoy/Wisconsin Center for Education Research, University of Wisconsin - Madison

**The Need to Belong: Exploring Social Support Networks for African American Female Faculty and Administrators at a Predominantly White Institution**

Chutney Walton/University of Tennessee-Knoxville

**Gender Equity in the Academy: Pay, Satisfaction, Productivity and Perceived Fairness**

Laura Meyers/University of Washington  
James Soto Antony/University of Washington

**Goal Achievement in a Developmental Learning Community at Community College**

Theresa Lorch/University of California, Los Angeles

**Alumni Perspectives on a Scientific Journal Club: The Long-term Benefits of Using Primary Literature as Undergraduate Pedagogy**

Casey Shapiro/University of California, Los Angeles  
Marc Levis-Fitzgerald/University of California, Los Angeles

**"It Was Just a Week, But a Week That Changed My Life": Short-Term Study Abroad and Student Learning**

Heather Rowan-Kenyon/Boston College  
Elizabeth Niehaus/University of Maryland

**Institutional Effectiveness: A Survey on How Institutions are Using a General Education Assessment**

Jana Hanson/University of Iowa  
Lavonne Mohn/ACT, Inc.  
Sandra Stewart/ACT, Inc.

**An Exploratory Study on the Role of Scholarship for Senior Level Higher Education Administrators Who Teach**

Aaron Coe/University of Phoenix

**Intentional Professional Development in Student Affairs: Toward a Blended Learning Approach within an Organizational Theory Framework**

Christopher M. Giordano/University of Toledo

**Higher Education Leadership and Gender Awareness: Current US and International Perspectives**

Adrienne Hyle/University of Texas at Arlington  
Bernita Krumm/Oklahoma State University

**Reclaiming the Education Doctorate: Three Cases of Processes and Roles in Institutional Change**

Jill A. Perry/University of Maryland

**Student Affairs Market Behaviors: A Function of Academic Capitalism or Resource Dependence? What is the Difference?**

Rozana Carducci/Slippery Rock University

**Sustainability of Foundation Funded Programs at Liberal Arts Colleges**

Debbie Chang/Michigan State University

**Conceptions of Race and Racism as They Relate to the Presidential Election**

Tryan L. McMickens/University of Pennsylvania  
Kimberly A. Truong/University of Pennsylvania

**A Proposed Study: An Exploration of Campus Climate for Millennials of Color Using Critical Race Theory**

Sheryl Mauricio/Michigan State University

**Mattering and Marginality: Urban Latino Males in Higher Education**

Adrian Huerta/University of Southern California  
Seth Fishman/The Ohio State University

**Re-visiting "Acting White": A Study of the Varying Experiences of African American Students in College**

Latoria Griffith/University of Illinois at Urbana-Champaign

**Understanding Women's Access to Graduate Education: Influences of Family Background Revisited**

Masako Hosaka/University of Missouri

**Understanding Transfer Student Transitions: Paving the Path from Community College to an Engineering Degree**

Lorelle Meadows/ University of Michigan  
Dan Merson/Pennsylvania State University

**Ph.D. Completion: An Analysis of Demographic Data**

David Most/Colorado State University

**Understanding Differing Levels of Challenge and Support for Transfer Students at Research Universities**

Desiree Zerquera/Indiana University  
Antwione Haywood/Indiana University  
Brian L. McGowan/Indiana University

**An Exploration of Transfer Trends Following the Implementation of Statewide Accountability Mandates: The Indiana Case**

Desiree Zerquera/Indiana University  
Lisa Wallace/Indiana University

**Positive Perceptions: The Role of Social and Academic Self Efficacy in Student College Persistence**

Diane Cardenas Elliott/New York University

**Typical School Lives and College Preparedness among 9th and 10th Graders: A Student's Perspective**

Scott Myers/Montana State University  
Carrie Myers/Montana State University

**A Longitudinal Evaluation of Project Lead the Way in the State of Iowa**

Frankie Santos Laanan/Iowa State University  
Soko Starobin/Iowa State University  
Yi Zhang/Iowa State University  
Tom Schenk/Iowa Department of Education

**The Early Assessment Program: One Urban High School's Experience**

Lisa Garcia/University of Southern California

**Informed Choices: An Examination of Evaluation and Practice in an Intervention College Preparation Program for Under-Prepared College-Bound Students**

Victor Garcia/University of Southern California  
Kristan Venegas/University of Southern California

**On Hostile Ground: Racial Battle Fatigue as a Hurdle to a Sense of Belonging for African American Undergraduates**

Jeremy D Franklin/University of Utah

**Expanding Educational Opportunities through Collaboration: A Review of High School-University Partnerships**

Krystal Williams/University of Michigan

**Post-Secondary Performance and Persistence: Does Neighborhood Matter?**

Heather Friesen/College of the North Atlantic - Qatar

### Portals to Opportunities: Understanding First Generation Latina/o Students' Access to Research and Study Abroad Campus Opportunities

Jessica E. Salvador/University of Washington

### Latino and Multiracial Identity Development Models: An Analysis Using Scholarly Personal Narrative

Carol Bradley/University of Washington

### From Big Man on Campus to Metro-Sexuals: Exploring the Changes in the Perception of Masculinity for College Males

Alonzo M. Flowers/Texas A & M University

Nicholas R Zuniga/Texas A&M University

Rosie Banda/Texas A&M University

### The Emerging Scholar...the Forgotten African-American Male in College: A Demographic Study and Analysis with New Data and Lens

Ralph Hardin/University of Toledo

### Engaging in Academics: Four Students' Experiences in Early College

Dana Nowell/University of Virginia

### The Reinforcement of a "Woman's Place in a Man's Life Cycle": Analyzing the Presentations of Women's Development in Film

Tamara Yakaboski/Southern Illinois University Carbondale

Saran Donahoo/Southern Illinois University Carbondale

### Assessment of a Program to Increase the Success of Merit-Based Scholarship Recipients

Amy L Martindale/Oklahoma State University

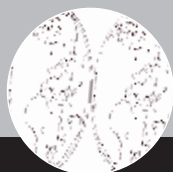
James O. Hammons/University of Arkansas

### Women in Engineering: Exploring the Experiences of Female Students in Introductory Project-Based Engineering Courses at a Community College and a Four-Year Institution

Amy K. Swan/University of Virginia

### A Foucauldian Analysis of Asian American Gay, Lesbian, and Bisexual Students' Process of Disclosing Their Sexual Orientation and its Impact on the Identity Construction

Mitsu Narui/The Ohio State University



## JOURNAL OF COMPARATIVE POLICY ANALYSIS: RESEARCH AND PRACTICE

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The *Journal of Comparative Policy Analysis: Research and Practice* (JCPA) aims to stimulate the further intellectual development of comparative policy studies and the growth of an international community of scholars in the field. The Aims and Scope prioritize comparative studies that:

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2. Present theory-based empirical research;
3. Offer comparative evaluations of research methods;
4. Derive the practice implications of theory-based research;
5. Use conceptual heuristics to interpret practice;
6. Draw lessons based on circumstances in which the domains compared have certain manipulable policy, program or institutional variables in common.

#### Recent Articles in Education

- Enduring Issues in Urban Education  
**Ben Levin**, *Ontario Institute for Studies in Education, Toronto, Canada*  
Volume 11, Number 2, June 2009
- Approaches to Poverty in the Toronto School Board, 1970-1990: No Shallow Roots  
**Jane Gaskell, Laura-Lee Kearns and Katina Pollock**, *Ontario Institute for Studies in Education, Toronto, Canada*  
Volume 10, Number 4, December 2008
- **Special Issues in Higher Education**
  - Private Higher Education & Policy: A Global View  
**Daniel Levy**, *SUNY – Albany, USA* and  
**William Zumeta**, *University of Washington, Seattle, USA*
  - Developments in Public Policy Programs in Higher Education in Asia  
**Yu-Ying Kuo**, *Shih Hsin University, Taipei, Taiwan*

The *Journal of Comparative Policy Analysis* is supported by the Faculty of Education and the Office of Research Services and VP Research, Simon Fraser University



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## Friday 11/6 • Session – F • 2:00 – 3:15PM

### PRESIDENTIAL SESSION

#### *Junior Ballroom AB*

##### **Building Stronger Connections between Research, Policy, and Practice**

Session Moderator: Michelle Asha Cooper, Institute for Higher Education Policy  
Invited Speakers: Angela Bell, West Virginia Higher Education Policy Commission  
Pat Callan, National Center for Public Policy and Higher Education  
Art Coleman, EducationCounsel LLC  
Zakiya Smith, Office of the Under Secretary, U.S. Department of Education

### DEVELOPING AN INCLUSIVE EFFORT TOWARD COLLEGE READINESS FOR ALL STUDENTS

#### *Junior Ballroom D 2:00 PM-3:15 PM*

##### **Symposia**

Lorenzo Baber/University of Illinois  
Debra Bragg/University of Illinois  
Brian Durham/Illinois Community College Board  
Sadya Khan/Office of Community College Research and Leadership, University of Illinois  
Erin L. Castro/University of Illinois  
Brandon Common/University of Illinois  
Regina Deil-Amen/University of Arizona

### CANADIAN HIGHER EDUCATION, EH?

#### *Parksville 2:00PM-3:15PM*

##### **Research and/or Scholarly Paper**

Chair: Judith M. Walker/University of British Columbia  
Discussant: Theresa Shanahan/York University

##### **Engagement for All? International Undergraduates in Cultural Comparison**

Michelle Suderman/The University of British Columbia

##### **Beyond the 49th Parallel North: The Public Good of Higher Education in Canada**

Tony C. Chambers/University of Toronto  
Bryan Gopaul/OISE, University of Toronto

### STATE SUPPORT, THE COST OF COLLEGE, AND IMPLICATIONS FOR INSTITUTIONAL OUTCOMES

#### *Granville 2:00 PM-3:15 PM*

##### **Research and/or Scholarly Paper**

Chair: David Soo/University of Pennsylvania  
Discussant: William Doyle/Vanderbilt University

##### **Investigating State Appropriations and Net Tuition Revenue for Public Higher Education: A Vector Error Correction Modeling Approach**

Marvin A. Titus/University of Maryland  
Sean Simone/University of Maryland  
Anubha Gupta/University of Maryland  
Paulina Pérez Mejías/University of Maryland

##### **Meeting Need or Buying Prestige? An Analysis of Tuition Discounting among Public Colleges.**

Nicholas Hillman/Indiana University

##### **The Effect of Public Support on College Attainment**

Philip Trostel/University of Maine

### INITIATING A DIALOGUE BETWEEN SPIRITUALITY AND RELIGION IN HIGHER EDUCATION

#### *Port Alberni 2:00 PM-3:15PM*

##### **Symposia**

John Hoffman/Cal State - Fullerton  
Laura Rendon/Iowa State University  
Joseph Saggio/Northwest University  
Alexander Jun/Azusa Pacific University  
Christopher S. Collins/University of California, Los Angeles

### THE TROUBLE WITH HIGHER ED RESEARCH

#### *Pavilion Ballroom C 2:00 PM-3:15PM*

##### **Symposia**

Christopher C Morphew/University of Iowa  
Lisa Wolf-Wendel/University of Kansas  
Patricia McDonough/University of California, Los Angeles  
J. Douglas Toma/University of Georgia  
Scott Thomas/Claremont Graduate University

## EXPLORING THE ROLE OF MARKETS ON POSTSECONDARY INSTITUTIONS

*Port Hardy 2:00PM-3:15 PM*

Research and/or Scholarly Paper  
Chair: Noah Drezner/University of Maryland  
Discussant: Amy Scott Metcalfe/University of British Columbia

### The Market Model and the Growth and Decline of Academic Fields in U.S. Colleges and Universities, 1975-2000

Steve Brint/University of California Riverside  
Lori Turk-Bicakci/American Institutes of Research  
Kristopher Proctor/University of California Riverside  
Scott Murphy/University of California Riverside  
Robert Hanneman/University of California Riverside

### The Marketversity: Perceptions of Campus Commercialization

Amy Liu/University of California, Los Angeles

### The Admissions-Industrial Complex: Examining the Entrepreneurial Impact on College Access

Amy Liu/University of California, Los Angeles

## A MYSTERIOUS AND SOMETIMES PERILOUS PATH TO THE PROFESSORiate: GRADUATE STUDENTS OF COLOR IN THE RESEARCH UNIVERSITY

*Pavilion Ballroom AB 2:00 PM-3:15 PM*

### Symposia

Audrey J. Jaeger/North Carolina State University  
Ann Austin/Michigan State University  
John Levin/University of California, Riverside  
Karen Haley/Northern Illinois University  
Elizabeth Cox/University of California, Riverside  
Frimpoomaa Ampaw/North Carolina State University

## THE UTILITY AND CHALLENGES OF CRITICAL RACE THEORY AND CRITICAL WHITE STUDIES

*Junior Ballroom C 2:00 PM-3:15 PM*

### Symposia

Jesse S. Watson/Michigan State University  
Amy Bergerson/University of Utah  
Shaun Harper/University of Pennsylvania  
Lori Patton/Iowa State University  
Stephen John Quayle/University of Maryland

## RESEARCH ON AN EMERGING STUDENT POPULATION: VETERANS

*Port McNeill 2:00 PM-3:15 PM*

### Symposia

Florence Hamrick/Iowa State University  
Jay Uomoto/VA Puget Sound Health Care System  
David DiRamio/Auburn University  
Corey Rumann/Western Illinois University  
Robert Ackerman/University of Nevada, Las Vegas

## WRITING ONE'S OWN SCRIPTS: SELF AUTHORSHIP

*Galiano 2:00 PM-3:15 PM*

### Research and/or Scholarly Paper

Chair: Ebelia Hernandez/Rutgers  
Discussant: Elisa Abes/Miami University

### Examining Relationships between Integration of Learning and Self-Authorship

James Barber/University of Michigan

### Refining the Journey toward Self-Authorship: Developmental Steps within the Crossroads

Patricia King/University of Michigan  
Rosemary Perez/University of Michigan  
Kari Taylor/Miami University of Ohio

### Culture, Context, and Self-Authorship Development

Jane Pizzolato/University of California, Los Angeles  
Tu-Lien Kim Nguyen/University of California, Los Angeles  
Marc P. Johnston/University of California, Los Angeles

## CIVIC ENGAGEMENT: CAUSES AND CONSEQUENCES

*Pavilion Ballroom D 2:00 PM-3:15 PM*

### RESEARCH AND/OR SCHOLARLY PAPER

Chair: Matthew Soldner/University of Maryland  
Discussant: Adrianna Kezar/University of Southern California

### Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning

Susan R Jones/University of Maryland  
Claire K. Robbins/University of Maryland, College Park  
Lucy LePeau/University of Maryland

### Civic Behavior and the Student Athlete: Factors That Predict Charitable Involvement

Alyssa Bryant/North Carolina State University  
Joy Gaston Gayles/North Carolina State University

### Investigating Predictors of Political Behavior of College Students

Joe Lott, II/University of Washington  
Terrell L. Strayhorn/University of Tennessee, Knoxville

Coffee Break

**Friday 3:15 PM**

*Junior and Pavilion Ballroom Foyers*

## Friday 11/6 • Session – G • 3:30 – 4:45 PM

**PRESIDENTIAL SESSION***Junior Ballroom AB***The Future of Education Schools at Research Extensive Universities**

Session Moderator: Jeffrey Milem, University of Arizona & ASHE President  
 Invited Speakers: Ron Marx, Dean, University of Arizona College of Education  
 Deborah Ball, Dean, University of Michigan, School of Education  
 Jane Gaskell, Dean, Ontario Institute for Studies in Education, University of Toronto

**DISSERTATION OF THE YEAR***Junior Ballroom C***Off the Track: The Full-Time Nontenure-Track Faculty Experience in English**

Genevieve Shaker/Indiana University Purdue University Indianapolis

This study asked: What are the essential features of the experience of being FTNT faculty in English? Literature about FTNT faculty, academic and faculty culture, and the discipline of English informed the study, as did dual labor market theory. In the phenomenological qualitative study with critical and postmodern underpinnings, 18 FTNT English faculty from three public institutions participated in semi-structured interviews. The participants were broadly positive about the nature of their work as FTNT faculty in English, but struggled with the day-to-day realities of being nontenure-track. The participants sought balance between positive and negative aspects of the work, a process necessitating ongoing adjustment and reorientation.

**LINKING COSTS, PRODUCTIVITY AND ACCOUNTABILITY IN HIGHER EDUCATION***Pavilion Ballroom D 3:30 PM-4:45 PM***Symposia**

Rita Kirshstein/American Institutes for Research  
 Jane Wellman/Delta Project on Postsecondary Costs, Productivity, and Accountability  
 Steven Hurlburt/American Institutes for Research  
 Kenneth Redd/NACUBO  
 Patrick Kelly/National Center for Higher Education Management Systems

**FINANCE AND POLICY IN INTERNATIONAL CONTEXTS***Parksville 3:30 PM-4:45 PM***Research and/or Scholarly Paper**

Chair: Michelle J. Nilson/Simon Fraser University  
 Discussant: Kevin Kinser/University at Albany, SUNY

**China's Higher Education Expansion and the Task of Economic Revitalization**

Xiaoyan Wang/OISE/University of Toronto  
 Jian Liu/OISE/University of Toronto

**A Panacea or a Broken Promise? The Impact of College Financial Aid on Academic Development in China**

Po Yang/Graduate School of Education, Peking University

**World Education Finance Policies and Higher Education Access: A Statistical Analysis of World Development Indicators for Ninety-eight Countries**

Lijing Yang/University of Michigan

**MAPPING THE POVERTY TERRAIN IN HIGHER EDUCATION: LAYING THE GROUNDWORK FOR THE PATHWAYS TO PSE+ PROJECT***Granville 3:30 PM-4:45 PM***Symposia**

Daniel Solorzano/University of California, Los Angeles  
 Amanda Datnow/University of California, San Diego  
 Vicki Park/University of California, San Diego  
 Tara Watford/University of California, Los Angeles  
 Leticia Oseguera/University of California, Irvine  
 Cynthia Feliciano/University of California, Irvine  
 Maria Malagon/University of California, Los Angeles  
 Veronica Velez/University of California, Los Angeles

**MULTILEVEL MODELS IN HIGHER EDUCATION RESEARCH: A PROMISING BUT STILL UNDERUTILIZED APPROACH***Port McNeill 3:30 PM-4:45 PM***Symposia**

John Cheslock/Pennsylvania State University  
 Cecilia Rios-Aguilar/University of Arizona  
 Brian McCall/University of Michigan  
 Scott Thomas/Claremont Graduate University  
 Marvin Titus/University of Maryland  
 Liang Zhang/Pennsylvania State University

**HIGHER EDUCATION ACCOUNTABILITY: UTILIZING RESEARCH TO INFORM POLICY-MAKING***Port Alberni 3:30 PM-4:45 PM***Research and/or Scholarly Paper**

Chair: Karen Paulson/NCHEMS  
 Discussant: Nathan Daun-Barnett/University at Buffalo

**Corporate, Political and Academic Perspectives on Higher Education Accountability Policy**

E. Grady Bogue/University of Tennessee

**To Whom Are the Legislators Listening? A Colorado Case Study**

Brandi Van Horn/University of Denver  
 Malaika McKee-Culpepper/University of Minnesota

**Nonparametric Classification and Regression Tree Models for Data-Driven Policy**

Justin Ronca/U.S. Social Security Administration



## EXAMINING SPECIFIC COLLEGE ENVIRONMENTS

**Galiano 3:30 PM-4:45 PM**

### Research and/or Scholarly Paper

Chair: Deborah Morris/Laureate Education Inc.  
Discussant: Beverly Bower/University of North Texas

### Little Dance: The Mission, Growth & Mergers of Higher Education as Seen Through a Dialogue Between Evansville College and Indiana University

Tiffani Butler/Indiana University

### Making College Manly: Land Grant Colleges, Gender Identity, and Middle Class Formation in the Nineteenth Century

Nathan Sorber/Pennsylvania State University

### Between- and Within-College Differences in Attrition of Community College Students

Pam Schuetz/Northwestern University

## REFLEXIVITY AND WRITING IN GRADUATE SCHOOL

**Pavilion Ballroom C 3:30 PM-4:45 PM**

### Symposia

Clifton Conrad/University of Wisconsin - Madison  
Margaret Sallee/University of Tennessee  
Bryan McKinley Brayboy/Arizona State University  
Ronald E. Hallett/University of the Pacific  
William Tierney/University of Southern California

## THE FUTURE JUST ISN'T WHAT IT USED TO BE

**Pavilion Ballroom AB 3:30 PM-4:45 PM**

### Symposia

Joan B. Hirt/Virginia Tech  
Ana Martinez-Aleman/Boston College  
Marilyn J. Amey/Michigan State University  
Gary Rhoades/University of Arizona  
Terrell L. Strayhorn/University of Tennessee, Knoxville

## THE INFLUENCE OF ENVIRONMENTS ON STUDENT OUTCOMES

**Junior Ballroom D 3:30 PM-4:45 PM**

### Research and/or Scholarly Paper

Chair: David Kasch/University of California, Los Angeles  
Discussant: Matt Mayhew/New York University

### Inspiring the Life of the Mind: Examining How Residential College Environments and Motivational Attributes Relate to Undergraduate Students' Inclination to Inquire and Capacity for Lifelong Learning

Jody Jessup-Anger/Marquette University

### The Role of Single-Sex Living-Learning Environments in Predicting Sense of Belonging among Women College Students

Claire K. Robbins/University of Maryland  
Karen Kurotsuchi Inkelas/University of Maryland  
Jay Garvey/University of Maryland

### Diverse Learning Environments: A Conceptual Framework for Creating and Assessing Student Success

Sylvia Hurtado/University of California, Los Angeles  
Lucy Arellano/ University of California, Los Angeles  
Marcela Cuellar/ University of California, Los Angeles  
Cynthia Alvarez/ University of California, Los Angeles  
Chelsea Wann/ University of California, Los Angeles

## HIGHER EDUCATION POLICY IN THE STATES: FOCUS ON TEXAS

**Port Hardy 3:30 PM-4:45 PM**

### RESEARCH AND/OR SCHOLARLY PAPER

Chair: Heather Haeger/University of Arizona  
Discussant: Victor Saenz/University of Texas at Austin

### The Role of Pre-College Factors and the Texas Top 10% Law on College Attendance

Blanca Plazas Snyder/Higher Education Policy Institute

### A Predictive Model of Hispanic Participation in Texas Higher Education: Inferences Drawn from Institutional Data in Prevalent Hispanic States

R. Michael Haynes/Tarleton State University  
V. Barbara Bush/University of North Texas  
Gwenn Pasco/University of North Texas

### Moving On Up: Modeling the Civil Rights Implications of the Pursuit of Tier One Status

Catherine Horn/University of Houston  
Gloria Crisp/University of Texas at San Antonio  
Gerard Dizinno/University of Texas at San Antonio

## KEYNOTE ADDRESS

**5:00 – 6:30 PM**

**Location: Grand Ballroom**

**Martha Kanter**

United States Under Secretary  
Department of Education

**America's Imperative:  
Enhancing College Access and Success**

## Saturday 11/7 • Session – H • 8:00 - 9:30AM

**MECHANISMS FOR ENHANCING STUDENT SUCCESS***Junior Ballroom C 8:00 AM-9:30 AM***Research and/or Scholarly Paper**

Chair: R. Michael Haynes/Tarleton State University  
 Discussant: Thomas Nelson Laird/Indiana University

**Analyzing Educational Expectations: Methodological Options and their Implications**

Ryan Wells/University of Massachusetts Amherst  
 Catherine Lynch/University of Massachusetts Amherst  
 Tricia Seifert/Ontario Institute for Studies in Education | University of Toronto

**Academic Advising in Higher Education: Historical Myths Affecting Current Practice and Theory**

Janet K. Schulenberg/Pennsylvania State University  
 Marie Lindhorst/Pennsylvania State University

**Reconceptualizing Impact: The Potential of a Geographically Focused Approach in Campus Community Engagement**

Elizabeth Hudson/University of Michigan  
 Chris R. Glass/Michigan State University  
 Deirdra Stockmann/University of Michigan

**Delivering Useful Learning?: Public Colleges and Postgraduate Outcomes in North Carolina**

Heather D. Wathington/University of Virginia  
 Joshua Pretlow/University of Virginia  
 Dana Nowell/University of Virginia

**GENDER ISSUES IN HIGHER EDUCATION***Pavilion Ballroom C 8:00 AM-9:30 AM***Research and/or Scholarly Paper**

Chair: Bernard Oliver/University of Florida  
 Discussant: Margaret Sallee/University of Tennessee

**A Hidden Population: Female College Students Working in the Sex Industry**

Heather Haeger/University of Arizona

**Just Another Item on the Menu? Adding Gender Identity and Expression to Non-Discrimination Policies at Big Ten Universities**

Doris A. Dirks/Western Michigan University

**A Harassing Climate? The Implications of Sexual Harassment for Campus Climate**

Valerie C Lundy-Wagner/University of Pennsylvania  
 Rachelle Winkle-Wagner/University of Nebraska

**Dances with Affirmative Action: The Legal and Policy Implications of Sex-Based Admissions Policies**

Matt Birnbaum/University of Northern Colorado  
 Tamara Yakaboski/Southern Illinois University Carbondale

**DIVERSITY CONSIDERATIONS IN HIGHER EDUCATION***Pavilion Ballroom AB 8:00 AM-9:30 AM***Scholarly Paper**

Chair: Kimberly Nehls/University of Nevada, Las Vegas  
 Discussant: Kimberly A. Griffin/Pennsylvania State University

**A Laboratory for Equality: Charles Hamilton Houston and the Role of Howard University Law School in Killing Legalized Segregation**

Robert Poch/University of Minnesota

**Re-Thinking Research on the Impact of Diversity in Higher Education**

Chris Gonzalez Clarke/Stanford University  
 Anthony Antonio/Stanford University

**Rethinking Campus Climate: How We Privilege White Perceptions and Experiences through the Questions We Ask and the Analytic Techniques We Use**

Matt Mayhew/New York University  
 Kamillah Briscoe/New York University

**Is American Post-Racial? Current Perspectives in a Critical Race Theory Classroom**

Bushra Aryan/University of Denver  
 Bridgette Coble/University of Denver  
 Danielle Ferioli Sulick/University of Denver

**NEGOTIATING IDENTITIES IN ACADEME: AN INTERGENERATIONAL DIALOGUE AMONG LATINA SCHOLARS***Grand Ballroom A 8:00 AM-9:30 AM***Symposia**

Michelle M Espino/University of Georgia  
 Marcela Muniz/Stanford University  
 Jessica Ranero/Iowa State University  
 Irene Isela Vega/University of California, Irvine  
 Laura Rendon/Iowa State University  
 Estela Bensimon/University of Southern California  
 Sylvia Hurtado/University of California, Los Angeles  
 Anna Ortiz/California State University, Long Beach

**COLLEGE FACULTY AND THE STUDENT EXPERIENCE***Port Hardy 8:00 AM-9:30 AM***Research and/or Scholarly Paper**

Chair: Maura Murphy/University of North Carolina Chapel Hill  
 Discussant: Alexander McCormick/Indiana University

**Faculty Employment and Degree Production: A Look at Four-Year Degree Granting Institutions**

Yang Yang/University of Georgia  
 Dennis A Kramer II/University of Georgia

### **Community College Faculty Do Matter: The Role of Community College Faculty in Facilitating the Academic Success of Latino Students**

Brent Cejda/University of Nebraska, Lincoln  
Richard Hoover/University of Nebraska

### **Student Inferences Based on Facial Appearance**

Jesse Mendez/Oklahoma State University  
Jeanette Mendez/Oklahoma State University

### **The Role of Community College Faculty in Organizational Change: Pedagogical Reform and Professional Development**

Johanna Duponte/Bristol Community College  
Jay Dee/University of Massachusetts, Boston

## **CREATING INTELLECTUAL COMMUNITIES THAT FOSTER DOCTORAL STUDENT LEARNING: MOVING FROM THEORY TO PRACTICE**

*Parkville 8:00 AM-9:30 AM*

### **Symposia**

Christine Golde/Stanford University  
Laine Scales/Baylor University  
Pamela Felder Thompson/Teachers College, Columbia University

## **INCREASING COLLEGE ACCESS THROUGH GAMES AND TECHNOLOGY**

*Port McNeill 8:00 AM-9:30 AM*

### **Symposia**

Jonathan Mathis/University of Southern California  
William Tierney/University of Southern California  
Kristan Venegas/University of Southern California  
Zoe Corwin/University of Southern California  
June Ahn/University of Southern California  
Donald Heller/Pennsylvania State University

## **EXPLORING CREATIVE PEDAGOGIES AND PRACTICES: SERVICE-LEARNING AND CIVIC ENGAGEMENT**

*Pavilion Ballroom D 8:00 AM-9:30 AM*

### **Research and/or Scholarly Paper**

Chair: Meghan Pifer/Penn State University  
Discussant: Kelly Ward/Washington State University

### **The Meaning Students Make as Participants in Short-Term Immersion Programs**

Susan R. Jones/University of Maryland  
Heather Rowan-Kenyon/Boston College  
Kristan Cilente/University of Maryland  
Elizabeth Niehaus/University of Maryland  
Mei-Yen Hui/University of Maryland

### **Civic Action and the Classroom: How and In What Contexts Classroom Experience Enhances Civic Behavior**

KerryAnn O'Meara/University of Maryland  
Audrey J. Jaeger/North Carolina State University  
Dwight E. Giles Jr./University of Massachusetts, Boston

### **Helping or Hurting? Exploring the Hidden Perceptions in Service-Learning**

Stephanie Levitt/The University of Arizona  
Lydia Bell/The University of Arizona  
Jenny Lee/The University of Arizona

## **PROMOTING STUDENT SUCCESS AND LEARNING IN DIVERSE CONTEXTS**

*Galiano 8:00 AM-9:30 AM*

### **Research and/or Scholarly Paper**

Chair: Derek Lester/University of Nevada, Las Vegas  
Discussant: Jillian Kinzie/Indiana University

### **Exposure to Effective Instruction and College Student Persistence: A Multi-Institutional Replication and Extension**

Ernest Pascarella/University of Iowa  
Mark H Salisbury/University of Iowa  
Charles Blaich/Wabash College

### **The Recipe for Promising Practices in Community Colleges**

Elizabeth Cox/University of California, Riverside  
John Levin/University of California, Riverside  
Christine Cerven/University of California, Riverside  
Zachary Haberler/University of California, Riverside

## **CONTEXT MATTERS: EMERGENT RESEARCH ON LGBT ISSUES IN HIGHER EDUCATION**

*Port Alberni 8:00 AM-9:30 AM*

### **Symposia**

Lori Patton/Iowa State University  
Kristen Renn/Michigan State University  
Carrie Kortegast/Iowa State University  
Lonnie Booker, Jr./Texas A&M University  
RJ Holmes/University of Iowa

## **UNDERSTANDING THE INFLUENCE OF COLLEGE COSTS ON THE STUDENT EXPERIENCE**

*Grand Ballroom B 8:00 AM-9:30 AM*

### **Research and/or Scholarly Paper**

Chair: Xiaolan Li/University of California, Los Angeles  
Discussant: Stephen DesJardins/University of Michigan

### **Private Scholarship Aid, Access, and Success for African American and Hispanic Students Attending a Public, Large, Rural-Serving Associate's College**

Austin Lane/Lone Star College, Montgomery  
David Hardy/University of Alabama  
Aaron Kuntz/University of Alabama  
Pat Moeck/El Centro College  
Pamela Parker/University of Alabama

### **Working Students' Perceptions of Paying for College: Understanding the Connections between Financial Aid and Work**

Mary Ziskin/Indiana University  
Vasti Torres/Indiana University  
Beth Pellicciotti/Purdue University, Calumet  
Mary Ann Fischer/Indiana University, Northwest  
Jacquelyn Player-Sanders/Ivy Tech Community College of Indiana

### **Affordability and College Choice: Why Students Do Not Attend their First Choice**

José Luis Santos/University of California, Los Angeles  
Hanna Song/University of California, Los Angeles

## **THE JOURNEY TO THE PH.D. FOR WOMEN AND NONTRADITIONAL STUDENTS**

*Junior Ballroom AB 8:00 AM-9:30 AM*

### **Research and/or Scholarly Paper**

Chair: Barbara Schmertz/University of Virginia  
Discussant: Amy Fann/University of North Texas

### **Relationships Matter—Supporting Aboriginal Graduate Students in British Columbia, Canada**

Michelle Pidgeon/Simon Fraser University  
Jo-ann Archibald/University of British Columbia  
Colleen Hawkey/University of British Columbia

### **Breaking Down Stereotypes in the Academy: Asian American Students' Use of Agency in Implementing Strategies for Survival and Success in Doctoral Programs**

Jessica K. Kim/University of Pennsylvania

### **The Elephant in Graduate Hall: Work-Family Conflict and Its Impact on the Experiences and Aspirations of Women Doctoral Students**

Tara Watford/University of California, Los Angeles

### **Navigating Foreign Territory: The Experiences of Native Women in the Journey to the Ph.D.**

Heather Shotton/University of Oklahoma

## **DIVERSE GROUPS MAKING COLLEGE CHOICES**

*Junior Ballroom D 8:00 AM-9:30 AM*

### **Research and/or Scholarly Paper**

Chair: Amanda M. Blakewood/University of Tennessee, Knoxville  
Discussant: Erica Yamamura/Texas State University, San Marcos

### **Defining Diversity: Are Underrepresented Minority Students' College Choices "Post-Racial"?**

Siduri Haslerig/University of California, Los Angeles  
Rican Vue/University of California, Los Angeles  
Walter Allen/University of California, Los Angeles

### **Rural Parents Navigating College Choice**

Vanessa Cogdell/George Washington University

### **The Familial Negotiation of the Latina College Choice Process**

Cynthia Alvarez/ University of California, Los Angeles

### **Determinants of College Choice: Results from a National Survey of Undergraduates**

Diane Dean/Illinois State University

## **KEYNOTE ADDRESS**

**9:45 – 11:15 AM**

Christopher Edley, Jr.

The Honorable William H. Orrick Jr. Distinguished Chair and Dean  
Berkeley Law, University of California

***Location: Grand Ballroom***

Policy vs Researchers: If We're So Great, Why Don't They Listen

## Saturday 11/7 • Session – I • 11:30AM – 1:00 PM

### PRESIDENTIAL SESSION

*Location: Junior Ballroom AB*

#### How Institutional Chief Diversity Officers Use our Research

Session Moderator: Octavio Villalpando, University of Utah  
 Invited Speakers: Rusty Barceló, University of Minnesota  
 William Harvey, University of Virginia  
 Yolanda Moses, University of California, Riverside  
 Damon Williams, University of Wisconsin-Madison

### GRADUATE STUDENT SESSION ESTABLISHING YOURSELF AS A PROFESSIONAL WITHIN THE FIELD OF HIGHER EDUCATION

*Junior Ballroom C 11:30 AM-1:00 PM*

Karen Kurotsuchi Inkelas/University of Maryland  
 Stephen John Quayle/University of Maryland  
 Jillian Kinzie/Indiana University  
 William Zumeta/University of Washington

### EXPLORING THE CHALLENGES OF TRANSNATIONAL INQUIRY: THE COMPLEXITIES OF LANGUAGE, CULTURE, AND POWER

*Pavilion Ballroom C 11:30 AM-1:00 PM*

#### Symposia

Christopher S. Collins/University of California, Los Angeles  
 Alexander Jun/Azusa Pacific University  
 Jenny Lee/University of Arizona  
 Robert Rhoads/ University of California, Los Angeles

### USING MULTIPLE METHODS TO EXAMINE THE EDUCATIONAL EXPERIENCES OF UNDERREPRESENTED STUDENTS

*Port McNeill 11:30 AM-1:00 PM*

Chair: Karri Holley/University of Alabama  
 Discussant: Alicia Chavez/University of New Mexico

#### Asian Americans and Affirmative Action: Complicating Considerations of Self-Interest, Meritocracy, and Critical Mass

Julie Park/Miami University  
 Amy Liu/University of California, Los Angeles

#### Do Birds of a Feather Also Learn Together: Understanding Social Homophily in Multiple Institutional Relations of Latina(o) Students.

Chad Nash/ University of Arizona

#### Growing Up Separate: An Oral History of the High School and College Educational Experiences, and Career Outcomes of Successful Black Graduates of a Segregated Southern Public High School, 1954-1969

George Stallings/Henderson State University  
 T. Gregory Barrett/University of Arkansas, Little Rock  
 Elizabeth Vaughn-Neely/University of Arkansas, Little Rock

### RECRUITMENT, RETENTION, AND INSTITUTIONAL INTEGRATION OF FACULTY FROM UNDER-REPRESENTED GROUPS

*Port Hardy 11:30 AM-1:00 PM*

#### Research and/or Scholarly Paper

Chair: Gabriela J. Silvestre/Saint Cloud State University  
 Discussant: Nolan L. Cabrera/University of Arizona

#### Effectively Recruiting Faculty of Color at Highly Selective Institutions: A School of Education Case Study

Marybeth Gasman/University of Pennsylvania  
 Jessica K. Kim/University of Pennsylvania

#### Surveillance and Sacrifice: Gender Differences in the Mentoring Patterns of Black Professors at Predominantly White Research Universities

Kimberly A. Griffin/Pennsylvania State University  
 Richard J. Reddick/ University of Texas at Austin

#### Insider-Outsiders: How Ideological Minority Faculty Negotiate Institutional Integration

Nathan Alleman/College of William and Mary

#### Faculty Fit and Contentment: The Experiences of Faculty of Color in American Colleges and Universities

Miguel Lopez/University of California, Los Angeles

### MULTIPLE PERSPECTIVES ON COMMUNITY RELATIONSHIPS

*Parksville 11:30 AM-1:00 PM*

#### Research and/or Scholarly Paper

Chair: David Soo/University of Pennsylvania  
 Discussant: Christopher Rasmussen/Midwestern Higher Ed Compact

#### Leading the Engaged Institution: The Impact of Mission and Context

David J. Weerts/University of Minnesota  
 Elizabeth Hudson/University of Michigan

#### Characteristics and Practices of Executive Leadership of Community-Engaged Institutions

Lorilee Sandmann/University of Georgia

#### Collaboration to Institutionalize Service-Learning in Higher Education: The Influence of Organizational Structure

Joanne Dreher/Lesley University

#### Green-Zoning: The Harsh Realities of the Neoliberal Fixation on Economic Development by Institutions of Higher Education

Joseph W. Rodgers III/University of Rochester

## **GENDER AND LEADERSHIP**

*Junior Ballroom D 11:30 AM-1:00 PM*

### **Scholarly Paper**

Chair: David Kasch/University of California, Los Angeles  
Discussant: Ana Martinez-Aleman/Boston College

### **Men, Women, and the College Presidency: Gender Differences in Leadership Style and the Influence on Leader Effectiveness**

Mary Antonaros/University of Michigan

### **Senior Women Executives in Higher Education: Strategies for Overcoming Professional and Personal Challenges**

Nan-Chi Tiao/Chin Min Institute of Technology  
Martha Tack/Eastern Michigan University

### **Can They Tell?: Student Affairs' Administrators Perceptions of Sexual Orientation and Gender Identity in Males**

James DeVita/University of Tennessee, Knoxville

### **Navigating Discourses of Discomfort: Women's College Student Affairs Administrators and Transgender Students**

Susan B. Marine/Boston College

## **PROMOTING PERSISTENCE FOR UNDERREPRESENTED GROUPS**

*Grand Ballroom A 11:30 AM-1:00 PM*

### **Research and/or Scholarly Paper**

Chair: Lori Patton/Iowa State University  
Discussant: Lorenzo Baber/University of Illinois at Urbana-Champaign

### **The Role of Mentoring on the Persistence Decisions of Latino/a Undergraduate Students**

Gloria Crisp/University of Texas at San Antonio

### **Effects of Employment on Persistence of Low-Income, First-Generation College Students**

Ketevan Mamiseishvili/University of Arkansas  
Vicki Rosser/University of Nevada, Las Vegas

### **Community College Persistence and Degree Attainment among African American Women**

MaryBeth Walpole/Rowan University  
Crystal Gafford Muhammad/East Carolina University

### **Social and Cultural Predictors of Low-SES Student Persistence in College**

Heather Rowan-Kenyon/Boston College  
Rebecca D Blanchard/University of Virginia  
Brian D. Reed/University of Virginia  
Amy K. Swan/University of Virginia

## **CAMPUS RACIAL CLIMATE AND THE COLLEGE STUDENT EXPERIENCE**

*Pavilion Ballroom D 11:30 AM-1:00 PM*

### **Research and/or Scholarly Paper**

Chair: Michelle M. Espino/University of Georgia  
Discussant: Rosa Cintron/University of Central Florida

### **Reexamining Success Factors for Students of Color at a White University: Providing Insight and Raising Questions**

Robert Palmer/Binghamton University  
Dina C. Maramba/SUNY Binghamton  
John Michael Lee, Jr./The College Board/ New York University

### **Assessing the Campus Climate of Traditional University from the Graduate Students' Perspective**

Sandra M Harris/Troy University Montgomery  
Kimberly Lenease King-Jupiter/Lewis University

### **Understanding Racial Microaggressions in the Multiracial College Student Experience**

Samuel D. Museus/University of Massachusetts, Boston  
Susan Lambe/University of Massachusetts, Boston  
Thomas E. Robinson/University of Massachusetts, Boston  
Erin D. Knepler/University of Maryland, College Park  
April Yee/University of Pennsylvania

### **Examining the Impact of Environmental Factors on Filipino American College Students' Sense of Belonging at a Predominantly White Institution**

Dina C. Maramba/SUNY Binghamton  
Samuel D. Museus/University of Massachusetts, Boston

## **THE STUDENT OF COLOR COLLEGE EXPERIENCE**

*Pavilion Ballroom AB 11:30 AM-1:00 PM*

### **Research and/or Scholarly Paper**

Chair: Mark Kenyon/Boston College  
Discussant: Bridget Turner Kelly/Loyola University Chicago

### **Racial Identity, Motivation, and Academic Performance in African American College Students**

Gailda Davis/American Council on Education

### **Lives Not Narrowed Down: The State of African American Women's College Experiences**

Rachelle Winkle-Wagner/University of Nebraska  
Theresa McKinney/University of Nebraska

### **A Phenomenological Exploration of First-Generation Students of Color Experiences**

Dorian McCoy/University of Vermont

### **Examining the First-Year Experiences of Latino Male Undergraduates: A Case Study Analysis**

Tracy Arambula-Turner/The University of Texas at Austin  
Victor Saenz/The University of Texas at Austin

## Saturday 11/7 • Session – J • 1:15 – 2:45 PM

### PRESIDENTIAL SESSION

*Junior Ballroom AB 1:15 PM-2:45 PM*

### BUILDING A FOUNDATION FOR CONDUCTING EQUITY-BASED RESEARCH AND CRITICAL POLICY ANALYSIS: EMERGING FINDINGS FROM THE ASHE INSTITUTES

#### Symposia

Estela Bensimon/University of Southern California  
Sandra Luca/University of Southern California  
Sylvia Hurtado/University of California, Los Angeles  
Brian Pusser/University of Virginia  
Alicia Dowd/University of Southern California  
Anna Neumann/Teachers College, Columbia University  
Amaury Nora/University of Texas, San Antonio  
Michael Olivas/University of Houston Law Center

### PROMISING PRACTICES: A COMPARATIVE ANALYSIS OF INNOVATIONS IN CIVIC AND COMMUNITY ENGAGEMENT

*Parksville 1:15 PM-2:45 PM*

#### Symposia

Zarrina Azizova/Oklahoma State University  
Tami L Moore/Oklahoma State University  
Lorilee Sandmann/University of Georgia  
Matthew Hartley/University of Pennsylvania  
Jocey Quinn/London Metropolitan University  
Margaret Vickers/University of Western Sydney  
William Plater/Office of International Community Development at IUPUI

### CONSIDERING FINANCIAL AID AND ITS IMPLICATIONS FOR ACCESS AND CHOICE

*Pavilion Ballroom C 1:15 PM-2:45 PM*

#### Research and/or Scholarly Paper

Chair: Pedro Villarreal III/ George Washington University  
Discussant: Bradley Curs/University of Missouri

#### How Do College Costs and Financial Aid, Mediated through Students' Socioeconomic/Cultural Backgrounds, Influence Their College Choice?

Jiyun Kim/University of Michigan

#### Changes in Institutional Aid, 1993-2003: The Evolving Role of Merit Aid

William Doyle/Vanderbilt University

#### The Impact of State Financial Aid Policies on College Choices: An Analysis of Low-Income Students' College Choices Using a Multilevel Model

Eunjong Ra/University of Michigan  
Stephen DesJardins/University of Michigan

### ECONOMIC REALITIES AND ITS IMPACT ON HIGHER EDUCATION

*Galiano 1:15 PM - 2:45 PM*

#### Research and/or Scholarly Paper

Chair: Angela Bell/West Virginia Higher Education Policy Commission  
Discussant: Jennifer A. Delaney/University of Illinois at Urbana-Champaign

#### Declaring "Financial Exigency"--Comparing the 1970s Recession to Today

Michael W. Klein/New York University

#### The Economic Downturn: The Use (or Lack Thereof) of Mission by Colleges and Universities

David Soo/University of Pennsylvania

#### State Capital Expenditures for Higher Education: Politics and the Economy

David Tandberg/Pennsylvania Department of Education  
Erik C. Ness/University of Georgia

### EXPANDING THE STEM PIPELINE

*Grand Ballroom B 1:15 PM-2:45 PM*

#### Research and/or Scholarly Paper

Chair: Valerie C. Lundy-Wagner/University of Pennsylvania  
Discussant: Edward St. John/University of Michigan

#### Motivators, Non-Motivators, and Blockers: A Conceptual Framework Analyzing STEM Faculty Engagement in K-16 Partnerships

Patricia Maloney/Higher Education Consulting and Research  
Penelope Earley/George Mason University

#### An Examination of the Contributors to Production Efficiency of Undergraduate Degrees in STEM

Kevin Eagan/University of California, Los Angeles

#### Examining the College Financing Strategies of Latina/o STEM Baccalaureates: Characterizing the Degrees of Difference

Lindsey Malcom/University of California, Riverside

#### Formation and Representation: Critical Analyses of Identity, Supply, and Demand in Science, Technology, Engineering, and Mathematics

Heather Metcalf/University of Arizona

## **FACULTY ATTITUDES AND PERCEPTIONS IN THE ACADEMY**

*Port Hardy 1:15 PM-2:45 PM*

### **Research and/or Scholarly Paper**

Chair: Christian Anderson/University of South Carolina  
Discussant: Darwin Hendel/University of Minnesota

### **Faculty Motivation in Research Settings: Self-Determination & Self-Regulation Perspectives**

Vince Lechuga/Texas A & M University  
Debbie Chang/Michigan State University

### **Faculty Attitudes Toward Technology, Innovation, and Distance Education at 2- and 4-Year Institutions**

Lynn Tabata/University of Hawaii at Manoa

### **Faculty Views of Campus Decision-Making**

Molly Ott/University of Michigan  
Janet Lawrence/University of Michigan

### **Faculty Views on Spirituality in the Academy**

Lisa Millora/University of California, Los Angeles  
Hanna Spinosa/University of California, Los Angeles  
Jennifer Lindholm/University of California, Los Angeles

## **VIRTUAL HIGHER EDUCATION: TECHNOLOGICAL ADVANCES IN LEARNING AND ORGANIZATIONAL CONTEXTS**

*Port Alberni 1:15 PM-2:45 PM*

### **Research and/or Scholarly Paper**

Chair: Erin D. Knepler/University of Maryland, College Park  
Discussant: Claire Major/University of Alabama

### **Identity and Leader Emergence in Virtual Groups**

S. Lynn Shollen/Hobart and William Smith Colleges  
C. Cryss Brunner/University of Minnesota

### **Framing Organizational Technology for Higher Education**

Iain S. Snee/University of British Columbia  
Deconstructing Culture in Web Based Courses  
Alicia F. Chavez/University of New Mexico  
Felisha Herrera/University of California, Los Angeles  
Fengfeng Ke/University of New Mexico

### **Disruptive Technologies and Organizational Change: A Comparative Analysis of Life-Long Learning through ePortfolios**

Melissa R. Peet/University of Michigan

## **PARENTAL INVOLVEMENT IN HIGHER EDUCATION: ADVANCING THE NEXT GENERATION OF RESEARCH**

*Pavilion Ballroom D 1:15:00 PM-2:45:00 PM*

### **Symposia**

Linda Sax/University of California, Los Angeles  
Katherine Lynk Wartman/Boston College  
Judy Marquez Kiyama/University of Rochester  
De'Sha Wolf/University of California, Los Angeles

## **HONORING THE COMPLEXITY OF STUDENT DEVELOPMENT: INTERSECTIONALITIES AND MULTIDIMENSIONALITIES**

*Grand Ballroom A 1:15 PM-2:45 PM*

### **Research and/or Scholarly Paper**

Chair: Judith Estrada/University of Illinois, Urbana Champaign  
Discussant: Patricia King/University of Michigan

### **Multiple Social Identities Using an Intersectional Framework**

Susan R. Jones/University of Maryland  
Kristan Cilente/University of Maryland  
Yoolee Choe Kim/University of Maryland

### **Multiple Identities, Multiple Theoretical Perspectives, and Multiple Voices: Researching in Theoretical Borderlands to Explore Lesbian College Students' Social Identities**

Elisa Abes/Miami University

### **Queering the Norm: Making Meaning of the Multiple Dimensions of Identity of Gay Latino Undergraduate Males**

John Marfield/University of California, Los Angeles

## **INCREASING COLLEGE ACCESS FOR STUDENTS OF COLOR**

*Junior Ballroom D 1:15 PM-2:45 PM*

### **Research and/or Scholarly Paper**

Chair: Joelle Carter/Morgan State University  
Discussant: Laura Perna/University of Pennsylvania

### **College Enrollment and Completion of Students of Haitian Descent in Miami-Dade and Broward Counties, Florida**

Roseline Telfort/Florida International University

### **The End of the Pipeline at the Millennium: Using Stories from New African American Attorneys to Inform Theories of Intervention**

Dorothy Evensen/Pennsylvania State University  
Carla Pratt/Penn State University - Dickinson School of Law  
Peter L. Moran/Pennsylvania State University

### **The Influence of Raced-Based Intervention Programs on Students' Experience of a College-Going Culture**

Rican Vue/University of California, Los Angeles  
Siduri Haslerig/University of California, Los Angeles  
Uma Jayakumar/University of Michigan  
Walter Allen/University of California, Los Angeles

### **"When You Go to College, You Need to Do the Work, You Study Hard, and You Never Give Up": High Minority, High Poverty Public School Graduate Narratives on their Pursuit of Higher Education**

Richard J. Reddick/The University of Texas at Austin  
Anjalé Welton/The University of Texas at Austin  
Danielle J. Alsandor/The University of Texas at Austin  
Jodi Denyszyn/The University of Texas at Austin  
Spencer Platt/The University of Texas at Austin



## FACTORS AFFECTING COLLEGE STUDENT PERSISTENCE

*Junior Ballroom C 1:15 PM-2:45 PM*

### Research and/or Scholarly Paper

Chair: Mary Hall/University of Virginia  
Discussant: Anne M. Hornak/Central Michigan University

### Learning's Weak Link to Persistence

Gregory C. Wolniak/NORC, University of Chicago  
Matt Mayhew/New York University  
Mark Engberg/Loyola University Chicago

### Factors Affecting Degree Completion and Time-to-Degree

Giljae Lee/University of Minnesota  
Thomas Sanford/University of Minnesota  
Hae-In Chung/University of Minnesota

### The Impact of Social Integration on Subsequent Institutional Commitment Conditional on Gender

Willis A. Jones/Vanderbilt University

### College Student Thriving: Predictors of Success and Retention

Laurie Schreiner/Azusa Pacific University  
Shannon Pothoven/Baker College of Muskegon  
Denise Nelson/Point Loma Nazarene University  
Eric J. McIntosh/Azusa Pacific University

## COLLEGE EXPERIENCES OF WOMEN IN STEM: PATHWAYS TO SUCCESS

*Pavilion Ballroom AB 1:15 PM-2:45 PM*

### Research and/or Scholarly Paper

Chair: Amy K. Swan/University of Virginia  
Discussant: Linda DeAngelo/University of California, Los Angeles

### The Impact of the College Experience on Degree Completion for Women in Science

Joy Gaston Gayles/North Carolina State University  
Frimpoomaa Ampaw/North Carolina State University

### Pipelines and Pathways: Women of Color in STEM Majors and the Experiences that Shape Their Persistence

Lorelle L. Espinosa/Institute for Higher Education Policy

### After the Baccalaureate: The Career Expectations of College Women in Science and Engineering

Darnell Cole/University of Southern California  
Araceli Espinoza/University of Southern California

### Aspiring Female Scientists and Engineers: Voices and Experiences at Community College and Four-Year

Frankie Santos Laanan/Iowa State University  
Soko Starobin/Iowa State University  
Dimitra L. Jackson/Iowa State University

## TAILORING DEVELOPMENTAL COURSEWORK TO MEET STUDENT NEEDS

*Port McNeill 1:15 PM-2:45 PM*

### Research and/or Scholarly Paper

Chair: Meghan Wilson/University of Pennsylvania  
Discussant: Mari L. Luna De La Rosa/Azusa Pacific University

### Online Learning: Coursetaking Patterns and Performance among Underprepared Community College Students

Shanna Jaggars/Teachers College, Columbia University

### Adult Learners, Developmental Reading, and Persistence at Community Colleges

Rosemary Capps/University of Utah

### The Potential for Average Students to Become At-Risk Students

Vasti Torres/Indiana University  
Jacob Gross/West Virginia Higher Education Policy Commission  
Afet Dadashova/Indiana University

### Does Remediation Work for All Students?: The Impact of Remedial and Developmental Courses on Students with Different Levels of Academic Preparation

Angela Boatman/Harvard University  
Bridget Long/Harvard University  
Eric Bettinger/Stanford University

Coffee Break

**Saturday 2:45 PM**

*Junior and Pavilion Ballroom Foyers*

## ROUNDTABLES 1:15 – 1:55PM

### Grand Ballroom C

#### The Role of Students in the Experience of Women Faculty on the Tenure Track

Bridget Kelly/Loyola University Chicago

#### A Fractured System: The Potency of Personal Efficacy in the Pipeline to College

Dan Gianoutsos/University of Nevada, Las Vegas  
Edith Rusch/University of Nevada, Las Vegas

#### Fighting F.A.I.R. (Feelings of Alienation, Isolation and Racism): Using Critical Race Theory to Understand How Racial Microaggressions Impact Collegiate Climate

Ted Ingram/Bronx Community College  
James Coaxum III/Rowan University

#### Unpacking the Relationship between Deep Approaches to Learning and Critical Thinking Dispositions

Thomas Nelson Laird/Indiana University

#### Ivy League or Nothing: Influences of Caribbean American Students' College Aspirations and Choice

Karlene Burrell-McRae/University of Pennsylvania

#### Advancing Statewide Public Policy Discussions for Understanding Transfer Performance in Kentucky

Christina E. Whitfield/Kentucky Community and Technical College System  
Nicole McDonald/Kentucky Community and Technical College System

### Grand Ballroom D

#### The Competitive Horizons of Faculty and Staff Mobility in 21st Century Knowledge Societies: The Best Science, the Best Science in the Local Language or the Best Local Scientists?

David Hoffman/University of Jyväskylä  
Jussi Valimaa/University of Jyväskylä  
Hugo Horta/Tohoku University

#### Learning Communities and Critical Multicultural Pedagogy: Narratives of First-Generation College Students at a Predominantly White University.

Rashne R. Jehangir/University of Minnesota  
Rhiannon Williams/University of Minnesota

#### The Use of the Psychosociocultural Model in Qualitative Research on Latino Students

Sheila M. Sanchez/University of Southern California  
Kristan Venegas/University of Southern California

#### Socialization of Doctoral Students for Research

John C. Weidman/University of Pittsburgh

#### Blogging as a Research Tool in Higher Education: Pitfalls and Potentials

Jana Bouwma-Gearhart/University of Kentucky  
James L. Bess/James L. Bess & Associates

#### Leading the Changing Department: The New Roles of Department Chairs

Marilyn J. Arney/Michigan State University  
Michael T. Miller/University of Arkansas  
Timothy Campbell/Michigan State University



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**Bill Knight, Associate Vice Provost for Planning and Accountability**  
Bowling Green State University

## ROUNDTABLES 2:00 – 2:45 PM

### GRAND BALLROOM C

#### **McDonough's College-Going Culture Explained and Extended to a P-16 Perspective: Enhancing Postsecondary Aspirations and Outcomes through Improved Pipeline Coherence**

Patricia McDonough/University of California, Los Angeles  
 Pam Schuetz/Northwestern University  
 Amy Fann/University of North Texas  
 Shannon Calderone/University of California, Los Angeles  
 Anne-Marie Nunez/University of Texas at San Antonio  
 James Rosenbaum/Northwestern University

#### **Evaluation Measures and Instructional Techniques Employed by Contract and Tenured Faculty: An Analysis**

Patricia Boyer/University of Missouri, St. Louis  
 Shawn Woodhouse/University of Missouri, St. Louis

#### **A Retrospective Approach to Indiana Higher Education: An Exploration of Student and Institutional Perspectives on Transfer and Articulation Following the Enactment of State Accountability Mandates**

Lisa Wallace/Indiana University  
 Desiree Zerquera/Indiana University

#### **Playing Chief and Tribal Member with an Iron Arrow: Decolonizing a College's Appropriation of American Indian Identity**

Roger Gonzalez/Florida International University

#### **Research Collaborations: Reflection and the Creation of Thought Communities**

Regina Garza Mitchell/Central Michigan University  
 Pamela Eddy/College of William and Mary  
 Brigitte Bechtold/Central Michigan University

#### **Advancing the Next Generation of Higher Education Scholars: An Examination of One Doctoral Classroom**

Caroline Turner/Arizona State University  
 Jonathan Wood/Arizona State University  
 Aaron Coe/University of Phoenix  
 Rebecca Neal/Arizona State University  
 Idara Essien/Arizona State University  
 Gabriel Escontrias Jr/Arizona State University  
 Yvonne J. Montoya/Arizona State University

### GRAND BALLROOM D

#### **Multi-Component, Mixed Methods Assessments of Programs Designed to Recruit and Retain Underrepresented Students in Science, Technology, Engineering, and Mathematics**

Marc Levis-Fitzgerald/University of California, Los Angeles  
 David Kasch/University of California, Los Angeles  
 Alice Ho/University of California, Los Angeles  
 Shannon Toma/University of California, Los Angeles

#### **An Explanatory Model of Asian American Doctoral Student Socialization in the Field of Education**

Jessica K. Kim/University of Pennsylvania

#### **The Relevance of Racial Ethnic Identity Development to the Leadership Development of Administrators and Faculty of Color in the 21st Century**

Bridget R McCurtis/University of Wisconsin, Madison

#### **Quality Assurance Mechanism and Faculty Coping Strategies: Interviews at a Key University in China**

Jingning Zhang/Arizona State University

#### **Measuring Glass Ceiling Effects in Higher Education: Opportunities and Challenges**

Jerlando Jackson/University of Wisconsin, Madison  
 Elizabeth O'Callaghan/ University of Wisconsin, Madison  
 LaVar J. Charleston/ University of Wisconsin, Madison  
 Damon Williams/ University of Wisconsin, Madison  
 Raul A. Leon/ University of Wisconsin, Madison

#### **Understanding Latin@ College Persistence: Factors that Influence a Sense of Belonging**

Lucy Arellano/ University of California, Los Angeles

## Saturday 11/7 • Session – K • 3:00 – 4:30PM

**MERIT AID RECONSIDERED***Pavilion Ballroom AB 3:00 PM-4:30 PM***Symposia**

Donald Heller/Pennsylvania State University  
 Jennifer A. Delaney/University of Illinois at Urbana-Champaign  
 Erik C. Ness/University of Georgia  
 Bradley Curs/University of Missouri  
 Liang Zhang/Pennsylvania State University  
 Robert Anderson/West Virginia Higher Education Policy Commission  
 Angela Bell/West Virginia Higher Education Policy Commission

**QUALITY ASSURANCE AND PERFORMANCE WITHIN AND ACROSS INTERNATIONAL BOUNDARIES***Parksville 3:00 PM-4:30 PM***Research and/or Scholarly Paper**

Chair: Brendan Cantwell/University of Arizona  
 Discussant: J. Douglas Toma/University of Georgia

**Quality Assurance Capacity Building in Vietnam**

Meggan Lee Madden/Ontario Institute for Studies in Education, University of Toronto

**Academic Performance and Employment: Case of New University Graduates in Japan**

Yukari Matsuzuka/Hitotsubashi University

**The New Architecture of the European Higher Education Area: The Qualifications Framework - A Solid Girder?**

Tone Dyrdal Solbrenke/University of Oslo  
 Berit Karseth/University of Oslo

**Analyzing Mechanisms for Managing Transnational Education Links - A Caribbean Case Example on Regulatory Approaches to Quality and Commercialism**

Kay Hinds-Skeete/SUNY - Albany

**FACTORS INFLUENCING LATINO/A STUDENT ACCESS AND SUCCESS***Grand Ballroom A 3:00 PM-4:30 PM***Research and/or Scholarly Paper**

Chair: Wil Del Pilar/Pennsylvania State University  
 Discussant: Stella Flores/Vanderbilt University

**“Historias, Inquietudes, y Sueños”: Immigrant Students Struggle for a Quality Higher Education Through Counter-Narratives and Transformational Resistance**

Angelica Aguilar/University of Texas at Austin  
 Cristobal Rodriguez/University of Texas at Austin

**Competing Risks or Different Pathways? An Event History Analysis of the Relationship Between Financial Aid and Educational Outcomes for Latinos**

Jacob Gross/West Virginia Higher Education Policy Commission

**The Role of Social Trust in the Construction of Low-Income Latino/a Postsecondary Borrowing Perceptions**

Shannon Calderone/University of California, Los Angeles  
 Latina/o College Student Success in the Texas Border  
 Victor Saenz/The University of Texas at Austin  
 Erica Yamamura/Texas State University, San Marcos  
 Taryn Ozuna/The University of Texas at Austin  
 Manuel Gonzalez/The University of Texas at Austin

**SOCIOCULTURAL PERSPECTIVES ON ACCESS AND ACHIEVEMENT***Pavilion Ballroom C 3:00 PM-4:30 PM***Research and/or Scholarly Paper**

Chair: Vicki T. Sapp/University of Rochester  
 Discussant: Lester Goodchild/Santa Clara University

**Authority, Freedom and Accountability: A Test of the University's Democratic Mission**

Ana Martinez-Aleman/Boston College

**Understanding the Historical and Legal Path to Higher Education for Students with Disabilities**

Erin D. Knepler/University of Maryland, College Park

**Freshman Daze: The Origins of Orientation Programs**

Dot Finnegan/The College of William and Mary  
 Nathan Alleman/College of William and Mary

**A Critical Review of How Higher Education Researchers Incorporate a Sociocultural Perspective into their Study of College Student Learning and Development**

Dan Merson/Pennsylvania State University

**BRIDGING THE DIVIDE: IMPROVING THEORY, RESEARCH, AND PRACTICE IN DOCTORAL EDUCATION***Port Alberni 3:00 PM-4:30 PM***Symposia**

Vicki L. Baker/Albion College  
 Karri Holley/University of Alabama  
 Susan K Gardner/University of Maine  
 Meghan Pifer/Penn State University  
 C. Sean Robinson/Argosy University

**PERSPECTIVES ON WOMEN AND COMMUNITY ENGAGEMENT IN HIGHER EDUCATION: A CRITICAL AND COMMITTED VIEW***Port McNeill 3:00 PM-4:30 PM***Symposia**

Audrey J. Jaeger/North Carolina State University  
 KerryAnn O'Meara/University of Maryland  
 Penny Pasque/University of Oklahoma  
 Elaine Ward/University of Massachusetts, Boston

## ASSESSMENT FOR STUDENT AND INSTITUTIONAL SUCCESS

*Junior Ballroom AB 3:00 PM-4:30 PM*

### Research and/or Scholarly Paper

Chair: Kristan Cilente/University of Maryland, College Park  
Discussant: Karen Paulson/ National Center for Higher Education Management Systems

### Tracking the Impact of Assessment: Studying Evidence-Based Improvement in Colleges and Universities

Jillian Kinzie/Indiana University  
Alexander McCormick/Indiana University

### Building Capacity, Encouraging Institutionalization: A Study of Assessment Practices

Jocelyn Chong/Claremont Graduate University

### The Thriving Quotient: Advancing the Assessment of Student Success

Laurie Schreiner/Azusa Pacific University  
Eric J McIntosh/Azusa Pacific University  
Denise Nelson/Point Loma Nazarene University  
Shannon Pothoven/Baker College of Muskegon

### Potential for Progress in Assessment for Student Learning at Two-Year Colleges

William H. Rickards/Alverno College  
Marcia Mentkowski/Alverno College

## INSTITUTIONAL LEADERS: ROLES, TRAITS, AND EXPECTATIONS

*Junior Ballroom C 3:00 PM-4:30 PM*

### Research and/or Scholarly Paper

Chair: Dan Gianoutsos/University of Nevada, Las Vegas  
Discussant: Kimberly Nehls/University of Nevada, Las Vegas

### The Anatomy of Presidential Leadership: Environmental Elements Coupled with Personality Traits Forge a Future

Neal Holly/William and Mary  
Jeremy P Martin/College of William and Mary

### Institutionalizing the Role of the Chief Civic Engagement Officer

Laura E Gorgol/University of Pennsylvania  
Matthew Hartley/University of Pennsylvania

### All for One and One for All: Do Academic Administrators Share a Common Set of Expectations for Deans' Behavior?

Nathaniel J Bray/University of Alabama

## CONTINUING EDUCATION, ADULT LEARNERS, AND THE ROLE OF THE INSTITUTION

*Galiano 3:00 PM-4:30 PM*

### Research and/or Scholarly Paper

Chair: Donald Gerth/California State University, Sacramento  
Discussant: Tom Nesbit/Simon Fraser University

### Academic Capitalism, Entrepreneurialism or Neither: The "Crucial Story" of Continuing Higher Education

Sandria S. Stephenson/Texas State University

### Older Learner Programs: Policy and Practice Implications

Seth Fishman/The Ohio State University

### The Value of the PhD for Academic Librarians

Annie Downey/University of North Texas  
Starr Hoffman/University of North Texas

### Using Culturally Competent Leadership Development for Increasing the Drastically Underrepresented Population of Hispanic Nurses in the U.S.

Andrea Tawney/Texas Tech University Health Sciences Center

## ENROLLMENT MANAGEMENT: COLLEGE CHOICE AND INSTITUTIONAL PRIORITIES

*Port Hardy 3:00 PM-4:30 PM*

### Research and/or Scholarly Paper

Chair: Joelle Carter/Morgan State University  
Discussant: Rachelle Winkle-Wagner/University of Nebraska

### Getting Back to Good: Factors Influencing How and Why Students Return to College after a Period of Nonenrollment

C. Casey Ozaki/University of North Dakota

### Understanding the Role of Volunteers in Delivering Pre-College Outreach Programs

Laura Perna/University of Pennsylvania  
Erin J. Walsh/University of Pennsylvania  
Jamey A. Rorison/University of Pennsylvania  
Rachel Fester/University of Pennsylvania

### Motivation Matters: Using a Multidimensional Theoretical Framework to Assess What Enrollment Structures Reveal about Institutional Priorities

Scott Schulz/University of Southern California  
Jerome Lucido/University of Southern California

### Athletics, Applications, and Yield: The Relationship between Successful College Football and Institutional Attractiveness

Willis A. Jones/Vanderbilt University

### MILLENNIAL COLLEGE STUDENTS OF COLOR: IMPLICATIONS FOR FACULTY, STAFF, AND STUDENT AFFAIRS PLANNING & POLICY

Grand Ballroom B 3:00 PM-4:30 PM

#### Symposia

- Fred Bonner, II/Texas A&M University
- Robin L. Hughes/Indiana University, Indianapolis
- Lonnie Booker, Jr./Texas A&M University
- Rosie Banda/Texas A&M University
- Alonzo M. Flowers/Texas A&M University
- Theresa Survillion/Texas A&M University

### INCREASING COLLEGE ACCESS FOR LOW-INCOME STUDENTS

Pavilion Ballroom D 3:00 PM-4:30 PM

#### Research and/or Scholarly Paper

- Chair: Dana Nowell/University of Virginia
- Discussant: Luciana Dar/University of California, Riverside

#### Understanding Student Experience in a Dual Enrollment Program: Towards an Integrated Model

Meghan Wilson/University of Pennsylvania

#### Stemming the Summer Flood: The Impact of College Counseling the Summer after High School Graduation on Low-Income Students' College Enrollment Rates

- Benjamin Castleman/Harvard Graduate School of Education
- Karen Arnold/Boston College
- Katherine Lynk Wartman/Boston College
- Shezwe Fleming/Big Picture Company
- Carmen Perez/The Met Center
- Don Fraser/The Met Center
- Samantha Carney/Boston College
- Mario DeAnda/Big Picture Company

#### Increasing Access to Higher Education among Low-Income Students: The Washington State Achievers Program.

- Carrie Myers/Montana State University
- Doreen Brown/Montana State University
- D. Pavel/Washington State University

#### Pathways to College for Homeless Adolescents

Jarrett T. Gupton/University of Minnesota

### EVOLVING SENSE OF SELF: CONSEQUENCES FOR COLLEGIANS

Junior Ballroom D 3:00 PM-4:30 PM

#### Research and/or Scholarly Paper

- Chair: Claire K. Robbins/University of Maryland, College Park
- Discussant: Mary Ziskin/Indiana University Bloomington

#### The Value of Single-Sex Secondary Education in Promoting Mathematical and Computer Confidence among Female College Students

- Linda Sax/ University of California, Los Angeles
- Casey Shapiro/ University of California, Los Angeles
- Kevin Eagan/University of California, Los Angeles

#### From Nerds to Thugs: Understanding Stereotypes and Social Representations of Masculinity through Asian American Fraternity Participation

- Minh Tran/ University of California, Los Angeles
- Mitchell Chang/University of California, Los Angeles

#### How the Social World Influences the Academic Self-Concept of High-Achieving Black College Students: A Comparative Study

- Anthony Pittman/Kean University
- Tara Williams/Pennsylvania State University



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and Frans A. van Vught

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D. Bruce Johnstone and

Pamela N. Marcucci

## Saturday 11/7 • Session – L • 4:45- 6:15PM

### INFORMING REMEDIAL AND DEVELOPMENTAL EDUCATION POLICY: RESEARCHERS AND POLICYMAKERS FACING THE CHALLENGE

*Finback 4:45 PM-6:15 PM*

#### Symposia

Tara Parker/University of Massachusetts, Boston  
Leticia Tomas Bustillos/Los Angeles County Education Foundation  
Laurie Behringer/New York University  
Bruce Vandal/Education Commission for the States  
Paula Myrick Short/Tennessee Board of Regents

### UNIVERSITIES CONTRIBUTIONS TO INNOVATION/ECONOMIC DEVELOPMENT

*Parksville 4:45 PM-6:15 PM*

#### Symposia

Liang Zhang/Pennsylvania State University  
Stephen DesJardins/University of Michigan  
Charles Mathies/University of Georgia  
Mauricio Saavedra/University of Georgia  
Barrett Taylor/University of Georgia  
T. Austin Lacy/University of Georgia

### USING RANDOM ASSIGNMENT DESIGNS TO TEST POST-SECONDARY SUCCESS STRATEGIES FOR UNDERPREPARED STUDENTS

*Galiano 4:45 PM-6:15 PM*

#### Symposia

Heather D. Wathington/University of Virginia  
Thomas R. Bailey/Teachers College  
Sarah Turner/University of Virginia  
Joshua Pretlow/University of Virginia  
Elisabeth Barnett/Teachers College, Columbia University  
Susan Scrivener/MDRC

### CRITICAL RESEARCH FRAMEWORKS AND LATINAS/OS: ADVANCING THE NEXT GENERATION OF SCHOLARSHIP ABOUT LATINAS/OS IN HIGHER EDUCATION

*Port Alberni 4:45 PM-6:15 PM*

#### Symposia

Philip Vasquez/Iowa State University  
Jessica Ranero/Iowa State University  
Jose Cabrales/Iowa State University  
David Perez II/Pennsylvania State University  
Michelle M Espino/University of Georgia

### HISTORICAL PERSPECTIVES IN HIGHER EDUCATION

*Port Hardy 4:45 PM-6:15 PM*

#### Research and/or Scholarly Paper

Chair: Kevin Collins/Claremont Graduate University  
Discussant: Christian Anderson/University of South Carolina

#### From Combat to the Classroom: Veterans' Experiences with Collegiate Life Following World War II

Jordan Humphrey/ Pennsylvania State University

#### From Denominational College to Modern University: Fundamentalism and Heresy at Mercer University, 1900-1939

Barrett Taylor/University of Georgia

#### Soldiers, Scholars, Doctors, and the Great Flu of 1918

William Purdy/University of California, Los Angeles

#### Absorbing Slack: An Historical Analysis of Central and Peripheral Campus YMCAs

Dot Finnegan/College of William & Mary  
Nathan Alleman/College of William & Mary

### CONSIDERING ETHNICITY IN THE COLLEGE EXPERIENCES OF UNDERREPRESENTED STUDENTS

*Orca 4:45 PM-6:15 PM*

#### Research and/or Scholarly Paper

Chair: Lindsey Malcom/University of California, Riverside  
Discussant: Dorian McCoy/University of Vermont

#### Understanding Why African American Students Choose Predominantly White Institutions over Historically Black Colleges and Universities

Robert Palmer/Binghamton University  
John Michael Lee, Jr./The College Board/ New York University

#### A Comparative Study: How the Social World Influences the Academic Self-Concept of High-Achieving African American Collegians

Tara Williams/Pennsylvania State University  
Anthony Pittman/Kean University

#### Toward a College-Going Pedagogy: Mexican Migrant Students and Educational Opportunity

R. Evelyn Gildersleeve/Iowa State University

#### Modeling the Impact of Cultural Heritage and Cultural Suicide on Filipino American Students' Adjustment and Sense of Belonging to the Campus Cultures of a Predominantly White Institution

Samuel D. Museus/University of Massachusetts, Boston  
Dina C. Maramba/SUNY Binghamton

## CONTEXTUAL FACTORS AND FACULTY WORK

*Junior Ballroom C 4:45 PM-6:15 PM*

### Research and/or Scholarly Paper

Chair: Tammy Boyd/University of Central Florida

Discussant: Vicki J. Rosser/University of Nevada, Las Vegas

### Finding the Ideal Faculty: Intersections of Academic Identity and Institutional Expectations

Pamela Eddy/ College of William and Mary

Amanda Moynihan/Dublin Institute of Technology

### Academic Capitalism: An Item Response Theory Analysis of NSOPF:04

David Kniola/Virginia Tech

### Faculty Vitality at Mid-Career: Examining Individual Needs and Institutional Contexts

Anne DeFelippo/Salem State College

Jay Dee/University of Massachusetts Boston

Cheryl Joy Daly/Western Carolina University

### The Deprofessionalization of the American Professoriate: Fact or Fiction?

Amanda Ochoa/Vanderbilt University

## METHODOLOGICAL CONSIDERATIONS IN ASSESSING THE IMPACT OF DEVELOPMENTAL/ REMEDIAL MATHEMATICS ON POSTSECONDARY STUDENT OUTCOMES

*Pavilion Ballroom D 4:45 PM-6:15 PM*

### Symposia

Vilma Mesa/University of Michigan

Faheemah Mustafaa/University of Michigan

Elaine Lande/University of Michigan

## LEADERSHIP AND GOVERNANCE: IMPLICATIONS FOR DIVERSITY AND SOCIAL JUSTICE

*Junior Ballroom AB 4:45 PM-6:15 PM*

### Research and/or Scholarly Paper

Chair: V. Leilani Kupo/Bowling Green State University

Discussant: Deborah Carter/University of Michigan

### Building Capacity: Understanding the Influence of Campus Racial Climate on Efforts to Promote Compositional Diversity in Graduate Education

Kimberly A. Griffin/The Pennsylvania State University

Marcela Muniz/Stanford University

Lorelle L. Espinosa/Institute for Higher Education Policy

### Islam on Campus: Cosmopolitanism and Muslim Chaplaincy in the Ivy League

Aly Kassam-Remtulla/Oxford University

### Mixed Messages: Examining Faculty & Staff Perceptions of Diversity During University Change

Marc P. Johnston/University of California, Los Angeles

Amanda Tachine/ University of Arizona

Jenny Lee/University of Arizona

## A PASSPORT TO ENHANCED STUDENT LEARNING? EXPLORING STUDY ABROAD

*Pavilion Ballroom C 4:45 PM-6:15 PM*

### Research and/or Scholarly Paper

Chair: James DeVita/University of Tennessee, Knoxville

Discussant: Matthew Wawrzynski/Michigan State University

### To See the World or Stay at Home: Applying an Integrated Student Choice Model to Explain the Gender Gap in Study Abroad

Mark H Salisbury/University of Iowa

Michael Paulsen/University of Iowa

### The Long-Term Impact of Undergraduate Study Abroad Experience: Implications for Higher Education

Jae-Eun Jon/University of Minnesota

### "This is How Life Can Be Different": How Student Experiences in International Education Programs Facilitate Civic and Global Engagement

Lisa Millora/University of California, Los Angeles

### The Development of Life Purpose in College Students: A Preliminary Study on the Effects of an International Living and Learning Experience

Cindy Miller-Perrin/Pepperdine University

Don Thompson/Pepperdine University



## CREATING SPACES FOR SUCCESSFUL COLLEGE TRANSFER

*Pavilion Ballroom AB 4:45 PM-6:15 PM*

### Research and/or Scholarly Paper

Chair: Gloria Crisp/University of Texas at San Antonio  
Discussant: Kevin J. Dougherty/Teachers College, Columbia University

### Transfer Student Transition Experiences at the 4-year Institution

Susan Swarts/University of California, Los Angeles

### Critical Race Theory and the Transfer Function: Introducing a Transfer Receptive Culture

Dimpal Jain/University of California, Los Angeles  
Alfred Herrera/University of California, Los Angeles  
Santi Bernal/University of California, Los Angeles  
Daniel Solorzano/University of California, Los Angeles

### The Importance of Transfer: Race, Gender, and Leadership in Community College

Dimpal Jain/University of California, Los Angeles  
Examining the Transfer Student Experience: Interactions with Faculty, Campus Relationships, & Overall Satisfaction  
Alexander McCormick/Indiana University  
Shimon Sarraf/Indiana University  
Allison BrckaLorenz/Indiana University  
Antwione Haywood/Indiana University

## UNDERSTANDING THE POWER OF RELIGION AND SPIRITUALITY ON COLLEGE STUDENTS

*Port McNeill 4:45 PM-6:15 PM*

### Research and/or Scholarly Paper

Chair: Jin Thindal/Simon Fraser University  
Discussant: Marie Kendall Brown/University of Louisville

### The Influence of Religious Practice on Nontraditional College Students

Ronald A Caffey/Southern Illinois University, Carbondale  
Saran Donahoo/Southern Illinois University, Carbondale

### Spirituality as Inclusive: A Multi-level Examination into the Role Colleges Play in Shaping the Development of Ecumenical Worldviews

Matt Mayhew/New York University

### The Impact of Campus Context, College Encounters, and Religious/Spiritual Struggle on Ecumenical Worldview Development by Gender, Religion/Ideology, and Race/Ethnicity

Alyssa Bryant/North Carolina State University

### Practice Makes Perfect? Spirituality, Religiosity and Students' Commitment and Capacity for Social Responsibility

Cassie Barnhardt/University of Michigan  
Molly Ott/University of Michigan  
Mary Antonaros/University of Michigan  
Matthew Holsapple/University of Michigan  
Eric L Dey/University of Michigan

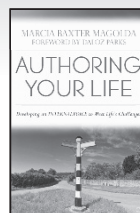
## COMMUNITY MEETING AND RECEPTION

**6:30-7:30 PM**

*Location: Pavilion Ballroom*

All are invited for an overview of a year in ASHE. This year's community meeting will also feature the reports of the witnesses selected at the Welcoming Ceremony on what they experienced at this year's conference.

## Navigating Life on Campus & Beyond



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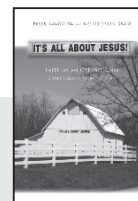
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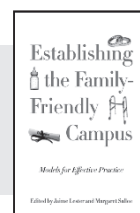
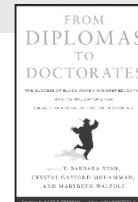


### From Diplomas to Doctorates

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## ASHE Award Winners

### Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertation that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

#### Previous ASHE Bobby Wright Dissertation of the Year Award recipients

<b>2008</b>	Michelle Espino Ryan Wells (Cited for Excellence)	<b>1992</b>	Martha Lillian Ann Stassen
<b>2007</b>	Uma Jayakumar Katalin Szelenyi (Cited for Excellence)	<b>1991</b>	Julie Neururer Francoise Queval (Cited for Excellence)
<b>2006</b>	Melissa R. Peet	<b>1990</b>	Kenneth D. Crews
<b>2005</b>	Aimee LaPointe Terosky	<b>1989</b>	Roger L. Williams
<b>2004</b>	Liang Zhang	<b>1988</b>	Patricia Gumpport
<b>2003</b>	Toni E. Larson	<b>1987</b>	Dolores L. Burke
<b>2002</b>	Joni Mini Montez Christine Keller (Cited for Excellence)	<b>1986</b>	Irvin Lee (Bobby) Wright Lester F. Goodchild (Cited for Excellence)
<b>2001</b>	Michael K. McLendon Joshua B. Powers (Cited for Excellence)	<b>1985</b>	Janet Kerr-Tener Amaury Nora (Cited for Excellence) Charlotte Hanna (Cited for Excellence)
<b>2000</b>	David Weerts William Mallon (Cited for Excellence)	<b>1984</b>	Lois A. Fisher Marta Wagner (Cited for Excellence)
<b>1999</b>	Marvin Dewey Elizabeth A. Palmer (Cited for Excellence)	<b>1983</b>	Jeffrey Bartkovich Constance Collins (Cited for Excellence) Edward Ottensmeyer II (Cited for Excellence)
<b>1998</b>	Deborah Faye Carter R. Sam Larson (Cited for Excellence)	<b>1982</b>	Catherine Marienau Jerry Wayne Askew (Cited for Excellence) Ellen Metzner (Cited for Excellence)
<b>1997</b>	Joseph Berger (Co-awardee) and Cynthia Sabik (Co-awardee)	<b>1981</b>	Ellen Chaffee Ted I. K. Youn (Cited for Excellence) Joyce Mushaben (Cited for Excellence)
<b>1996</b>	Lisa Rose Lattuca Rebecca Ropers-Huilman (Cited for Excellence) Carol L. Colbeck (Cited for Excellence)	<b>1980</b>	Paul Duby James Henson (Cited for Excellence)
<b>1995</b>	Teresa Isabelle Daza Campbell	<b>1979</b>	Kenneth Bradley Orr Daniel Carl Levy (Cited for Excellence)
<b>1994</b>	Robert A. Rhoades Peter M. Magolda (Cited for Excellence)		
<b>1993</b>	Rebecca R. Kline Dorothy Finnegan (Cited for Excellence)		

## Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

<b>2008</b>	Philip G. Altbach	<b>1997</b>	Burton Clark
<b>2007</b>	Jack H. Schuster	<b>1996</b>	Alexander W. Astin
<b>2006</b>	Martin Trow	<b>1995</b>	William Toombs
<b>2005</b>	Robert Birnbaum	<b>1994</b>	Robert Silverman
<b>2004</b>	Yvonna Lincoln	<b>1993</b>	Robert O. Berdahl
<b>2003</b>	Ernest T. Pascarella	<b>1992</b>	K. Patricia Cross
<b>2002</b>	Marvin W. Peterson	<b>1991</b>	Cameron Fincher
<b>2001</b>	Helen S. Astin	<b>1989</b>	Mary Corcoran & Robert Pace
<b>2000</b>	Arthur Chickering	<b>1987</b>	Lewis Mayhew & Joseph Kauffman
<b>1999</b>	Joan S. Stark	<b>1986</b>	David Riesman
<b>1998</b>	Arthur Cohen	<b>1985</b>	Howard R. Bowen

## Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

<b>2008</b>	The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina
<b>2006</b>	United Negro College Fund
<b>2005</b>	Samuel E. Kellams
<b>2004</b>	Jerry Davis/Lumina
<b>2003</b>	University of Michigan Affirmative Action Defense Team
<b>2002</b>	Walter R. Allen
<b>2001</b>	Clifford Adelman & Deborah Wilds
<b>2000</b>	Michael Olivas
<b>1995</b>	Lavina Fielding Anderson
<b>1993</b>	Walter Hobbs
<b>1992</b>	Jossey-Bass Incorporated Publishers
<b>1989</b>	Peggy Heim & Robert Silverman

## ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

<b>2007</b>	Estela Mara Bensimon	<b>1999</b>	Philip G. Altbach
<b>2006</b>	Laura Rendon	<b>1998</b>	Joan S. Stark
<b>2005</b>	Carol Everly Floyd	<b>1996</b>	Stan Carpenter & Patricia Hyer
<b>2004</b>	Wynetta Lee	<b>1995</b>	Daryl Smith
<b>2003</b>	Ann E. Austin	<b>1993</b>	John Smart
<b>2002</b>	Barbara K. Townsend	<b>1990</b>	L. Jackson Newell
<b>2001</b>	Robert O. Berdahl	<b>1987</b>	Jonathan Fife
<b>2000</b>	Mildred Garcia		

## Research Achievement Award

Presented for outstanding contribution to research for and individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

<b>2008</b>	John H. Schuh	<b>1996</b>	Kenneth A. Feldman
<b>2007</b>	Marcia Baxter-Magolda	<b>1995</b>	Larry L. Leslie
<b>2006</b>	Frances Stage	<b>1994</b>	Michael A. Olivas
<b>2005</b>	Arthur M. Cohen	<b>1993</b>	Yvonna S. Lincoln
<b>2004</b>	Judith Glazer-Raymo	<b>1992</b>	Joan Stark
<b>2003</b>	Michael T. Nettles	<b>1991</b>	Ernest Pascarella & Patrick Terenzini
<b>2002</b>	David W. Leslie	<b>1990</b>	Robert Birnbaum
<b>2001</b>	John C. Smart	<b>1989</b>	Jack Schuster
<b>2000</b>	George Kuh	<b>1988</b>	Robert Blackburn & Howard Bowen
<b>1999</b>	Vincent Tinto	<b>1987</b>	Alexander W. Astin
<b>1998</b>	Sheila Slaughter	<b>1985</b>	Burton Clark
<b>1997</b>	William Tierney		

## Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

<b>2008</b>	Shaun R. Harper	<b>1999</b>	Linda J. Sax
<b>2007</b>	Paul D. Umbach	<b>1998</b>	Jennifer Grant Haworth
<b>2006</b>	MaryBeth Gasman	<b>1997</b>	Robert Rhoads
<b>2005</b>	Brian Pusser	<b>1996</b>	Eric Dey
<b>2004</b>	Anthony I. Antonio	<b>1995</b>	Sylvia Hurtado & Elizabeth Whitt
<b>2003</b>	Laura W. Perna	<b>1993</b>	Alberto Cabrera & Patricia Gumpert
<b>2002</b>	Donald E. Heller	<b>1991</b>	Maury Nora
<b>2001</b>	M. Christopher Brown II	<b>1990</b>	Fran Stage
<b>2000</b>	Linda Hagedorn & Lisa Wolf-Wendel	<b>1989</b>	Ann Austin

## Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

<b>2008</b>	George Keller	<b>2001</b>	William Bowen
<b>2007</b>	Judith Glazer-Raymo	<b>2000</b>	Ted Marchese
<b>2006</b>	Elaine El-Khawas	<b>1999</b>	Zeld Gamson
<b>2005</b>	Ann I. Morey	<b>1996</b>	Peter Ewell
<b>2004</b>	Stan Ikenberry	<b>1995</b>	Derek Bok
<b>2003</b>	Kathryn M. Moore	<b>1992</b>	Ernest Boyer
<b>2002</b>	Edward St. John	<b>1990</b>	Kenneth P. Mortimer

## Mentoring Award

In its inaugural year, the Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

## Council on Ethnic Participation Awards

### CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

<b>2008</b>	Kassie Freeman, Southern University System
<b>2007</b>	Berta Vigil Laden (posthumously) and Bonita Butner

### CEP Mildred García Award for Exemplary Scholarship

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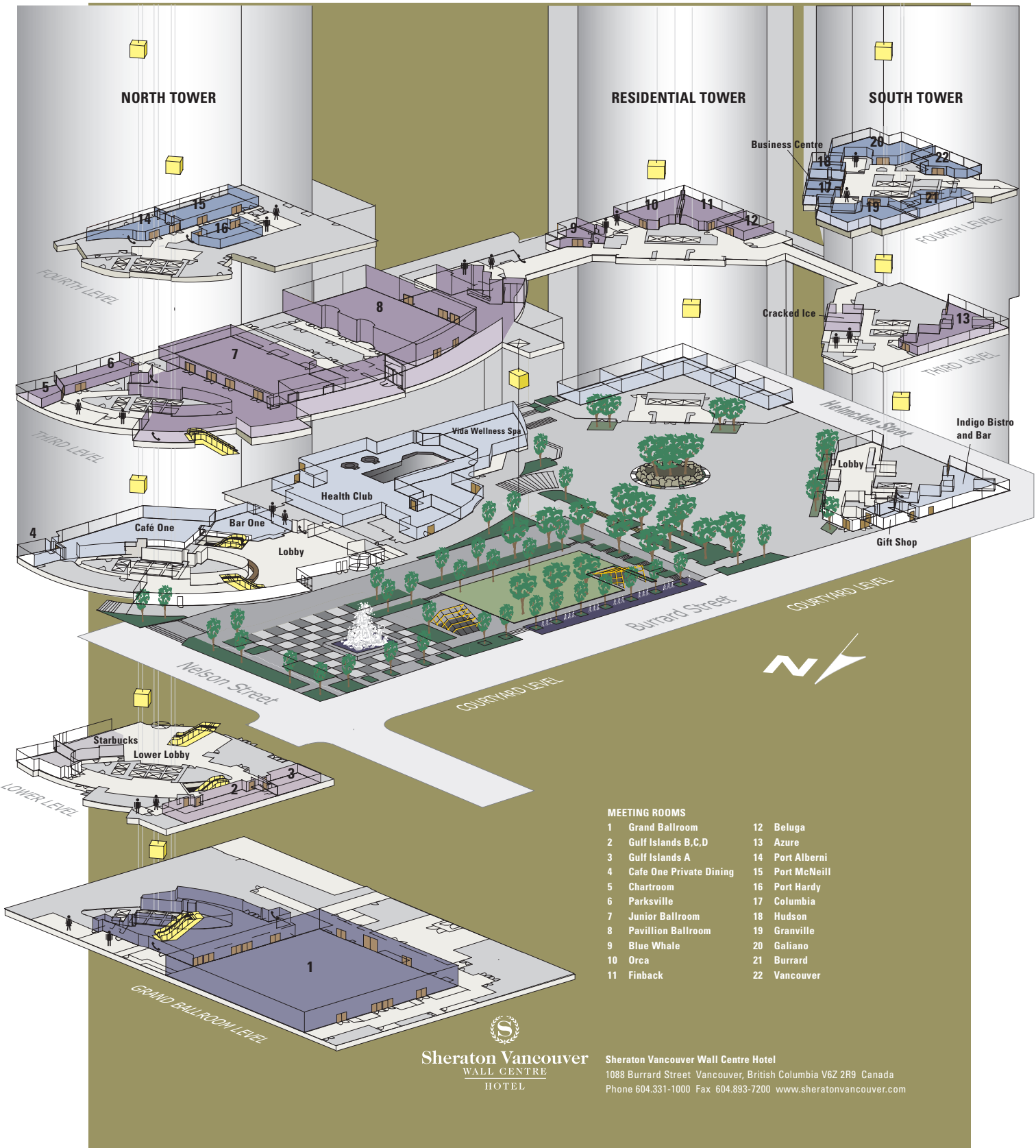
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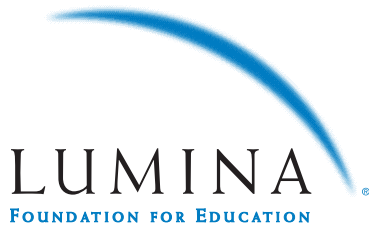




- MEETING ROOMS**
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| 2 Gulf Islands B,C,D      | 13 Azure        |
| 3 Gulf Islands A          | 14 Port Alberni |
| 4 Cafe One Private Dining | 15 Port McNeill |
| 5 Chartroom               | 16 Port Hardy   |
| 6 Parkville               | 17 Columbia     |
| 7 Junior Ballroom         | 18 Hudson       |
| 8 Pavilion Ballroom       | 19 Granville    |
| 9 Blue Whale              | 20 Galiano      |
| 10 Orca                   | 21 Burrard      |
| 11 Finback                | 22 Vancouver    |

  
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