

ASHE  *Association
for the Study
of Higher
Education*

2007

32nd Annual Conference



Informing The
Public Agenda:
The Role &
Relevance of
Research

Preconference November 7-8
Conference November 8-10

Louisville
Kentucky

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Executive Director
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Joni Burns

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Dear Colleagues,

We are very pleased that you are participating in the 32nd Annual Meeting of the Association for the Study of Higher Education, the leading scholarly society dedicated to higher education as a field of study.

Our conference theme this year is *Informing the Public Agenda for Higher Education: The Role and Relevance of Research*. It is fitting that we hold our conference in the Commonwealth of Kentucky, which has established a public agenda for postsecondary education that has become a model for other states. An Invited Presidential Session with Kentucky policy makers, researchers, and administrators will showcase the state's reforms. There also will be several presidential sessions on current issues and the role of research in informing policy and the public agenda.

We will have two keynote sessions. Dr. Dennis Jones, President of the National Center for Higher Education Management Systems (NCHEMS) will discuss pressing external realities and the case for increasing educational productivity. Sharing insights about how academic governance might (or might not) respond to the challenges will be Dr. Kenneth Mortimer, Senior Associate at NCHEMS and President Emeritus of Western Washington University and the University of Hawai'i, and Dr. Colleen O'Brien Sathre, Vice President Emeritus of Planning and Policy at the University of Hawai'i. Drs. Mortimer and Sathre are co-authors of the recently published, *The Art and Politics of Academic Governance*.

The second keynote will be given by Dr. Lilikala Kame'eiehiwa, Professor at the Hawai'i-Nui-Akea School of Hawaiian Knowledge at the University of Hawai'i – Mānoa. Newly established in 2007, the School is one of the largest indigenous studies centers in the world, addressing the importance of language and cultural studies in the access and success of indigenous peoples.

Yours Sincerely,

Linda K. Johnsrud
ASHE President
University of Hawai'i

Vicki J. Rosser
2007 Program Chair
University of Nevada, Las Vegas

2007 Program Committee

Program Chair

Vicki J. Rosser/University of Nevada,
Las Vegas

International Forum

Jenny J. Lee/The University of Arizona

Public Policy Forum

Patricia M. Yaeger/American Education
Services

Organization and Administration

Jay Dee/University of Massachusetts,
Boston
Valerie Conley/Ohio University

Teaching, Learning, and Curriculum

Jeffery Bieber/University of Kentucky
Robert Reason/The Pennsylvania State
University

Methodology and Assessment

Yonghong Jade Xu/University of
Memphis

Contexts and Foundations

Vasti Torres/Indiana University
Nana Osei-Kofi/Iowa State University

Policy, Finance, and Economics

Mario Martinez/University of Nevada,
Las Vegas
Terrell Strayhorn/University of
Tennessee, Knoxville

Awards Committee

Ronald Opp/University of Toledo
Bonita Butner/University of Missouri,
Kansas City
Bridget Turner Kelly/Seattle University
Jerlando F. L. Jackson/University of
Wisconsin-Madison
Linda Serra Hagedorn/University of
Florida
Frankie Santos Laanan/Iowa State
University
Linda Sax/University of California, Los
Angeles
Ashley Mouberry Sieman/Marymount
University

Faculty

Kelly Ward/Washington State University
KerryAnn O'Meara/University of
Maryland

Students

Lisa Wolf-Wendel/University of Kansas
Joy Gaston Gayles/North Carolina State
University
Matthew Wawrzynski/Michigan State
University
**ASHE Graduate Student
Representatives**
Ashley Mouberry Sieman/Marymount
University
Kelly R. Risbey/University of Minnesota

Conference Evaluation

Barbara J. Johnson/Jackson State
University
Brandon Daniels/American Association
of Medical Colleges

Pre-Conferences

Council on International Higher Education

Wednesday, 9:30am - 8:30pm
Salons A-D
Grand Stand
Thursday, 8:00am - Noon
Salons 1-2
Grand Stand

Council on Public Policy in Higher Education

Wednesday, 8:00am - 8:30pm
Salons 7-9
Thursday, 8:00am - 12:15pm
Salons A-C

Graduate Student Public Policy Seminar

Wednesday, 12:30pm - 9:00pm
Salon 10
Thursday, 8:00am - Noon
Rose

Council for the Advancement of Higher Education Programs

Wednesday, 6:15pm - 9:30pm
Salon 4
Thursday, 8:00am - Noon
Bluegrass 1

ASHE/Lumina Foundation for Education Fellowship Program

(By Invitation Only)
Wednesday, 1:00pm - 5:00pm
Paddock
Wednesday, 6:30pm - Close
Salon 2
Thursday, 8:00am - Noon
Bluegrass 2

Receptions

Wednesday

International and Public Policy Forums and Graduate Student Policy Seminar Joint Reception

6:30pm - 8:30pm
Seelbach Hilton Hotel - Grand Ballroom
Sponsored by the Institute of Higher Education (University of Georgia) and Lumina Foundation for Education

Thursday

ASHE Welcome Reception

6:30pm - 7:30pm
Salons E-G
Sponsored in part by The Institute for College Access and Success (TICAS), the University of Alabama, The Johns Hopkins University Press, and Pearson Learning Solutions

Council on Ethnic Participation Reception

8:15pm - 11:45pm
Salons 7-9
Sponsored in part by the University of Pittsburgh School of Education

Vanderbilt University

7:30pm - 9:30pm
Bluegrass 1-2

New York's Comparative Higher Education Programs Reception

8:00pm - 10:00pm
Salon 7

Friday

Michigan State University

7:00pm - 8:30pm
Bluegrass 1-2

University of Pennsylvania

8:00pm - 9:30pm
Salon 1

Council for the Study of Community Colleges (CSCC)

8:30pm - 10:00pm
Filly-Thoroughbred

Iowa State University

8:00pm - 11:00pm
Salon F

Saturday

Emeritus Luncheon

11:30am - 1:30pm
(see registration desk for more information)

Graduate Student Events

Thursday

Newcomers' Orientation

11:45am - 12:45pm

Salons F-G

(All Newcomers are invited)

If Only I'd Known: Factors Affecting Completion of Research Projects (A11)

1:00pm - 2:30pm

Salon 9

Friday

Making a Successful Transition: Moving From Graduate Student to Professional (C10)

8:00am - 9:30am

Convention Center Room 106

Saturday

Graduate Student Luncheon (I2)

11:30am - 12:45pm

Salon 5

Meetings

Thursday

Board of Directors

8:00am - Noon

Blu Italian Mediterranean Grille

PDR

Newcomers' Orientation

11:45am - 12:45pm

Salons F-G

Council on Ethnic Participation Business Meeting

7:15pm - 8:15pm

Salon 10

Friday

Publications Committee Meeting

7:00am - Noon

Filly

Journal of Higher Education Advisory Meeting

7:00am - 8:15am

Show

Council for the Study of Community Colleges (CSCC) Board Meeting

8:30am - Noon

Thoroughbred

ASHE History Committee

9:45am - 11:45am

3:00pm - 4:15pm

Jockey Club

Review of Higher Education Editorial Board

1:00pm start

Jockey Club

AERA Emerging Scholars Pre-Conference Workshop Planning Committee

8:00am - 9:45am

Jockey Club

Saturday

2008 Program Committee

7:00am - Noon

Grand Stand

ASHE Reader Series Meeting

7:00am - 9:00am

Show

ASHE History Committee

9:45am - 11:45am

3:00pm - 4:15pm

Jockey Club

ASHE Monograph Series Advisor Board Meeting

11:00am - 1:00pm

Paddock

CEP Mentee/Protege Lunch

11:30am - 1:00pm

Show

ASHE Community Meeting

(Open to ALL)

6:30pm - 7:30pm

Salon 5

Sunday

Board of Directors

8:00am - Noon

Blu Italian Mediterranean Grille PDR

Rethinking Student Aid: Findings and Reflections (A1)

November 8, 1:00pm - 2:30pm
Salon 10

Making a Difference? A Case Study of Policy Research That Got Noticed (B1)

November 8, 2:45pm - 4:15pm
Salon 10

A Policy-Based Perspective on the Changing Climate of Fiscal Support for TCUs, HBCUs, and HSIs (D1)

November 9, 9:45am - 11:15am
Salon 3

Kentucky's Public Agenda: The Impact of Research and Data on Higher Education Reform (F1)

November 9, 2:00pm - 3:15pm
Salon 3

Improving Student Success: Research, Policy, and Practice (G1)

November 9, 3:30pm - 4:45pm
Salon 3

Research to Policy (G11)

November 9, 3:30pm - 4:45pm
Skybox

Accountability Pressures and Our Necessary Roles as Research and Policy Community (I1)

November 10, 11:30am - 1:00pm
Salon 10

The Student Loan System: Reflecting on the Past to Inform Future Policies (J1)

November 10, 1:15pm - 2:45pm
Salon 10

Major Addresses

Presidential Address:

Faculty Work: Making Our Research Matter -- More

Linda K. Johnsrud

Vice President for Academic Planning and Policy

University of Hawai'i System

Thursday, November 8, 4:30pm - 6:00pm

Salon 5

100 Generations of Ancestral Wisdom, Inspiring Native Hawaiian Scholars,
Enchanting the World

Lilikala Kame`eleihiwa

Professor, Hawai'i-Nui-Akea School of Hawaiian Knowledge

University of Hawai'i - Mānoa

Friday, November 9, 5:00pm - 6:30pm

Salon 5

Increasing Productivity: Is Higher Education (as We Know it) Up to the Task?

Dennis Jones

President National Center for Higher Education Management Systems

Kenneth P. Mortimer

Colleen O'Brien Sathre

Co-Authors of *The Art and Politics of Academic Governance* (2007)

Saturday, November 10, 9:45am - 11:15am

Salon 6

Wednesday, November 7

Salon 10

12:30pm - 1:00pm

Registration

1:00pm - 1:30pm

Welcome and Introductions

Karen Paulson/NCHEMS
Michael McLendon/Vanderbilt University
Marvin Titus/University of Maryland
Linda Johnsrud/University of Hawai'i

1:30pm - 2:30pm

Session I: State Policy Privatization in Higher Education

Michael McLendon/Vanderbilt University
Christopher Morpew/University of Georgia

2:30pm - 2:45pm

Break

2:45pm - 3:45pm

Session II: How States Develop a Public Agenda for Higher Education

Karen Paulson/NCHEMS

3:45pm - 4:45pm

Session III: Participant Project Discussions

5:00pm - 6:30pm

Session IV: Roundtables
Joint Session with Public Policy Forum and ASHE/Lumina Fellows

Salons 7-10

Moderator: Michelle Asha Cooper/ACSFA
Topic: Influencing Federal Policymaking -- The Role of the Advisory Committee on Student Financial Assistance

Moderator: Linda Johnsrud/University of Hawai'i System
Topic: Accreditation Challenges

Moderator: M. Christopher Brown, II/University of Nevada, Las Vegas
Topic: Affirmative Action and the Quest for Educational Equity

Moderator: Kimberly Rogers/University at Buffalo, SUNY
Topic: Increasing Postsecondary Attainment: Adult Learners in Community Colleges

Moderator: Diane Dean/Illinois State University
Topic: Students Migrating Out-of-State to Attend College

Moderator: José Luis Santos/University of California, Los Angeles
Topic: State Funding for Higher Education

Moderator: Marvin Titus/University of Maryland
Topic: State Funding of Financial Aid

Moderator: Heidi Hiemstra/Kentucky Council on Postsecondary Education
Topic: State-Level P-16 Policy

Moderator: Frank Harris, III/San Diego State University
Topic: Tools for Measuring Policy Effectiveness: The Equity Scorecard

Moderators: Celina Sima/University of Illinois at Chicago
Patricia Inman/University of Illinois at Chicago
Topic: Institutional Responses to State and Federal Policy

Moderator: Jason Lane/University at Albany, SUNY
Topic: Business and Industry Influence on State Higher Education Policy

Moderator: Erik Ness/University of Pittsburgh
Topic: State-Based Merit Aid Programs

Moderator: Susan Campbell/Board of Regents of the University System of Georgia
Topic: State Responses to Workforce Shortages

Moderator: Kristan Venegas/University of Southern California
Topic: Using Qualitative Research to Inform Financial Aid Policy

Moderator: Karen Miksch/University of Minnesota
Topic: Legal Research for Policy Analysis

Moderator: Alisa Cunningham/Institute for Higher Education Policy
Topic: Developing a Policy Research Agenda

Moderator: Donald Heller/The Pennsylvania State University
Topic: Testifying at Legislative Hearings

6:30pm - 7:30pm

Seelbach Hilton Hotel - Grand Ballroom
**International and Public Policy Forums and
Graduate Student Policy Seminar Joint
Reception**

*Sponsored by the Institute of Higher Education
(University of Georgia) and Lumina Foundation for
Education*

7:30pm - 9:00pm

**Session V: Dinner Conversations
Getting From There to Here: Progressing
From Pre-Dissertation to Early Employment**
Salon 10

Thursday, November 8

Rose

8:00am - 8:30am

Continental Breakfast

8:30am - 9:00am

**Debrief of Roundtables and Dinner
Conversations**

9:00am - 10:00am

**Session VI: Working for Multiple Policy
Stakeholders: Perspectives of SHEEO
Agency Personnel**

10:00am - 10:15am

Break

10:15am - 11:30am

Session VII: Financial Aid Strategies

Laura Perna/University of Pennsylvania
Donald Heller/The Pennsylvania State University

11:30am - Noon

Wrap Up and Evaluation

*Graduate Student Public Policy Seminar
Sponsored by Lumina Foundation*

Conference Program Chairs

2006-2007	Vicki J. Rosser	1996-1997	Julie A. Caplow
2005-2006	Brian Pusser	1995-1996	Barbara Townsend
2004-2005	Deborah Faye Carter	1994-1995	Marilyn J. Amey
2003-2004	Benjamin Baez	1993-1994	L. Jackson Newell
2002-2003	Adrianna Kezar	1992-1993	Mildred Garcia
2001-2002	James Soto Antony	1991-1992	Ann E. Austin
2000-2001	Kate Shaw	1990-1991	Robert Silverman
1999-2000	Linda Eisenmann	1989-1990	Judy Diane Grace
1998-1999	Amaury Nora & Wynetta Lee	1988-1989	Michael T. Nettles
1997-1998	Robert Rhoads		

Wednesday, November 7

9:00am - 9:30am

Continental Breakfast

Salons A-C

9:30am start

Welcome & Introduction

Salons A-C

Reitumetse Obakeng Mabokela, Chair, Council for International Higher Education/Michigan State University
 Jenny J. Lee, Program Chair, Council for International Higher Education/The University of Arizona

9:45am – 11:00am

Opening Plenary Symposium

Salons A-C

University Autonomy and Academic Freedom in Space and Time: Commonalities, Variations and Trends

Chair: Reitumetse Obakeng Mabokela/Michigan State University

Discussant: Ken Kempner/Southern Oregon University

Brian Pusser/University of Virginia
 Simon Marginson/University of Melbourne, Australia
 Imanol Ordorika/Universidad Nacional Autónoma de México

11:10am - 12:20pm

Roundtable Session A

Grand Stand (2nd level)

Table 1: Cancelled

Table 2: A Critical Examination of the Concept of International Student Mobility
 Brendan Cantwell/The University of Arizona

Table 3: International Service Learning in Non-Traditional Locations
 Cynthia Toms Smedley/Azusa Pacific University
 Karen Drake/Bethel University
 Adeline Kamwasir/Uganda Christian University

Table 4: Cancelled

Paper Session A

Globalization and Global Exchange

Salon D

Chair: Ken Kempner/Southern Oregon University

Global Flows and Global Field: A Theoretical Framing of Worldwide Relations of Power in Higher Education

Simon Marginson/University of Melbourne, Australia

Service Encounters With International Students: Can America Win the War for Talent?

Rahul Choudaha/University of Denver

Democratisation and Diversion in American and English Higher Education

Gareth Parry/University of Sheffield

Paper Session B

Financial Policies and Institutions

Salons A-C

Chair: Humberto Muñoz García/Universidad Nacional Autónoma de México

Financial Aid Policy and Higher Education Access: A Statistical Analysis of International Indicators

Lijing Yang/University of Michigan

An Institutional Perspective on Reform in Russian Higher Education: Entrepreneurialism and Adaptation

Nadezhda V. Kulikova/University of Utah

Free Enterprise Under the State Control: Private Higher Education in Russia

Dmitry Suspitsin/The Pennsylvania State University

Tatiana Suspitsyna/The Ohio State University

12:20pm - 1:30pm

Lunch Break

1:30pm – 5:35pm

Posters

Foyer Salons A-C

1) *Quality Assurance in Irish Universities*
 Jean McLaughlin/The George Washington University

2) *The Factors Influencing Senior Students' Perceptions of Professional Competencies in Early Childhood Care and Education at Technology Universities in Taiwan*
 Hui Ching Su/Central Taiwan University of Science and Technology
 Darwin Hendel/University of Minnesota

3) *Higher Education and Research Policies and Professional Autonomy in England and the Netherlands: The Influence of Reforms on the Research Practices in Public Research Universities*

Liudvika Leisyte/University of Twente

4) *The Role of Universities in Their Regions: Perceptions From Thai Universities*

Suteera Chanthes/University of Southampton

John Taylor/University of Southampton

5) *International Student Mobility: A Perspective of Graduate Engineering Students From India*

Ujjaini Sahasrabudhe/California State University, Long Beach

Beach

6) *The Recruitment of International Students in Some U.S. Business Programs*

Xin Liu/The University of Arizona

7) *China's Move to Mass Higher Education: The Policy Process*

Qiang Zha/York University

8) *The New Faculty Internationalization Workshop*

Tara Fulton/Lock Haven University

9) *Sharing the American Experience With Higher Education Administrators Abroad*

Tara Fulton/Lock Haven University

1:30pm - 2:45pm

Symposium

Reconceptualizing International Students: Exploring Identities and Roles From Alternative Perspectives

Salons A-C

Chair: Judith Glazer-Raymo/Columbia University

Discussant: Brendan Cantwell/The University of Arizona

Jenny J. Lee/The University of Arizona

Alma Maldonado-Maldonado/The University of Arizona

Jussi Valimaa/University of Jyväskylä, Finland

Paper Session C

Higher Education and Employment Satisfaction in International Contexts

Grand Stand (2nd level)

Chair: Dorothy E. Finnegan/The College of William and Mary

Being Job Satisfied: What Contribution Does A Mexican University Make?

Wietse de Vries/Autonomous University of Puebla, Mexico

Alberto Cabrera/University of Maryland

Shaquana Anderson/University of Maryland

A Qualitative Assessment of Campus Climate: Job Satisfaction of White Women, Women of Color, Foreignborn and International Women Faculty

Ayesha Razzaque/Michigan State University

Employment Patterns and Job Satisfaction of Foreignborn Science and Engineering Doctorate Recipients in the United States

Ketevan Mamiseishvili/University of Missouri-Columbia

Jill Hermsen/University of Missouri-Columbia

Paper Session D

Perspective on Research

Salon D

Chair: Rahul Choudaha/University of Denver

The European Dimensions of the Doctoral Degree Qualifications: The Doctoral Degree as a Bridge Between the European Higher Education Area and the European Research Area

Snejana Slantcheva-Durst/University of Toledo

Science & Technology and Scientific Publication in Latin American Higher Education

Jorge E. Delgado/University of Pittsburgh

Targeting Student Assistance in Morocco

Ali Ait Si Mhamed/Canisius College

2:55pm - 4:10pm

Symposium

Community College Development in Hong Kong, Taiwan, and Mainland China

Salons A-C

Chair: Robert Rhoads/University of California, Los Angeles

Discussant: Samuel Peng/National University, Taiwan

Po Yang/Teachers College, Columbia University

Wei-ni Wang/National Chung Cheng University, Taiwan

Victor Lee/The Chinese University of Hong Kong

Li Minghua/East China Normal University

Paper Session E

International Student Socialization, Training, and Development

Salon D

Chair: Xinquan Jiang/University of Michigan

How are They Professionally Socialized? A Case Study of Exploring Career Aspirations of International Doctoral Students in a Major Research University in the U.S.

Sheila Huang/University of Washington

Marksus Tsai/University of Washington

Understanding the International Teaching Assistant Training Program: A Case Study at a Northwestern Research University

Cai Lun Jia/The University of Utah
Amy Bergerson/The University of Utah

A Theoretical Examination of International Students' Psychosocial Identity Development Issues
Eunyoung Kim/University of Illinois at Urbana-Champaign

**Paper Session F
International College Access**
Grand Stand (2nd level)

Chair: Roger Geertz Gonzalez/Florida International University

Expanding Postsecondary Access in Oman
David Chapman/University of Minnesota
Thuwayba Al-Barwani/Sultan Qaboos University, Oman
Hana Ameen/Oman Ministry of Higher Education

Financial Aid and Accessibility: Implications on Low Income Students in Kenya
Truphena Choti/University of Maryland

The Effect of Cultural Capital on College Access
Lan Gao/University of Maryland

4:20pm – 5:35pm

**Symposium
Student Income and Expenditure Survey and Student Opinions on Cost Sharing in Kenya, Ethiopia, Morocco, and Egypt**
Salons A-C

Chair: Mohamed A. Nur-Awaleh/Illinois State University
Discussant: D. Bruce Johnstone/University at Buffalo, SUNY

Pamela Marcucci/University at Buffalo, SUNY
Ali Ait Si Mhamed/Canisius College
Manar Sabry/University at Buffalo, SUNY
Mary S. Ngolovoi/University at Buffalo, SUNY

**Paper Session G
Higher Education and Society**
Salon D

Chair: Brendan Cantwell/The University of Arizona

Higher Education Corruption in the World Media: Prevalence, Patterns, and Forms
Ararat Osipian/Vanderbilt University

Some Observations on Higher Education in Vietnam: Integrating Participant Narrative and Policy Studies
William Rickards/Alverno College
Russell Brooker/Alverno College
Diane Oliver/Texas Tech University
Phuong Nguyen/Texas Tech University

Diversification or Homogenization: How Governments and Markets Have Combined to (Re)Shape Chinese Higher Education in its Recent Massification Process
Qiang Zha/York University

Roundtable Session B
Grand Stand (2nd level)

Table 1: The Relationship Between Private and Elite Higher Education and Affirmative Action Policy in Brazil, France, and the U.S.
Saran Donahoo/Southern Illinois University

Table 2: Trends in Canadian Post-Secondary Education: An Analysis of Recent Policy Reviews
Dale Kirby/Memorial University of Newfoundland

Table 3: Student Experiences on the Pathway to Brazilian Universities
Angela Slocum/University of California, Los Angeles

Table 4: Emergence and Growth of Professional Doctorates: A Comparative Study of the United States, United Kingdom, Canada, and Australia
Felly Chiteng Kot/University of Minnesota
Darwin Hendel/University of Minnesota

Table 5: Financing Higher Education With a Value Added Tax: The Impacts of the Ghana Education Trust Fund
Francis Atuahene/Western Illinois University
Marc Cutright/University of North Texas

6:30pm - 8:30pm
Seelbach Hilton Hotel - Grand Ballroom
International and Public Policy Forums and Graduate Student Policy Seminar Joint Reception
Sponsored by the Institute of Higher Education (University of Georgia) and Lumina Foundation for Education

Thursday, November 8

8:00am - 8:30am

Continental Breakfast

Foyer (2nd level)

8:30am – 9:45am

Symposium

Lenses on Bologna: Critical Analyses, Implications, and Higher Education Reform

Salon 1

Chair: Simon Marginson/University of Melbourne
Discussant: Joshua Powers/Indiana State University

J. Douglas Toma/University of Georgia
Lisette Montoto/University of Georgia
Christopher Morphew/University of Georgia
Michael Bastedo/University of Michigan
Anna Kroth/University of Michigan
Johanna Witte/Bavarian State Institute for Higher Education
Research and Planning

Paper Session H

Trade: Policies, Deliveries, and Institutions

Grand Stand (2nd level)

Chair: Amy Metcalfe/University of British Columbia

A General Agreement on Higher Education: GATs, Globalization, and Imperialism

Christopher Collins/University of California, Los Angeles

Venturing Abroad: Delivering U.S. Degrees Through Overseas Campuses and Programs

Peter Eckel/American Council on Education

The World Bank and Higher Education in the Developing World: The Cases of Uganda and Thailand

Christopher Collins/University of California, Los Angeles
Robert Rhoads/University of California, Los Angeles

Paper Session I

International Student Dispositions and Experiences

Salon 2

Chair: Wei-ni Wang/National Chung Cheng University, Taiwan

Exploring the Orientations of International Students in Mexico: Differences by Geographical Region of Origin

Brendan Cantwell/The University of Arizona
Sandra G. Luca/The University of Arizona
Jenny J. Lee/The University of Arizona

Heritage Learning in the Context of International Exchange in Higher Education

Miloni Gandhi/University of California, Los Angeles

Globalization and its Growing Influence on University Students in China: The Case of Southern University

Amy Liu/University of California, Los Angeles

10:00am – 11:15am

Closing Plenary Symposium

Cross Border Supply of Higher Education: Delivery, Operation, Governance and Accountability

Salons 1-2

Chair: Clarissa Baeta Neves/Federal University of Rio Grande do Sul, Brazil

Discussant: Kevin Kinser/University at Albany, SUNY

Jay W. Goff/University of Missouri-Rolla
Lisette Montoto/University of Georgia
Juan Carlos Silas/Universidad de Monterrey, Mexico
Jason Lane/University of North Dakota

11:25am - Noon

Business Meeting

Salons 1-2

Reitumetse Obakeng Mabokela, Chair
Council for International Higher Education/Michigan State University

Stop by the Jossey-Bass exhibitors table & purchase your copy of the latest ASHE Monograph Series publication

Wednesday, November 7

8:00am - 8:45am
Continental Breakfast
 Salon 7-9

8:45am - 9:00am
Welcome
 Kate Shaw, Chair, Council on Public Policy in Higher Education/Pennsylvania Department of Education

9:00am - 10:30am
Symposium
Workforce Development and Education Policy: Lessons From Kentucky
 Moderator: Heidi Hiemstra/Kentucky Council on Postsecondary Education

Michael Childress/Kentucky Long-Term Policy Research Center
 Allyson Handley/Council on Postsecondary Education
 Sarah Hindman Hawker/Kentucky Adult Education, Council on Postsecondary Education
 Keith Bird/Kentucky Community and Technical College System

10:30am - 10:45am
Break

10:45am - Noon
Paper Session
State and Private Sector Support for Higher Education
 Salons 7-9

Discussant: William Doyle/Vanderbilt University

A Longitudinal Study of State Support for Higher Education
 David Weerts/Florida Atlantic University
 Justin Ronca/University of Wisconsin-Madison

Increasing System Capacity Through Escalating Legislative and Private Sector Engagement: A Case Study of the North Dakota Higher Education Roundtable
 Jason Lane/University at Albany, SUNY
 Valerie Johnson/University of North Dakota

Noon – 1:30pm
Lunch Break

1:30pm – 3:00pm
Symposium
Financing Community Colleges in California: Policies and Incentives Matter

Moderators: Tom Bailey/Teachers College - Columbia University
 Steve Boilard/California Legislative Analysts Office

William Zumeta/University of Washington
 Nancy Shulock/California State University, Sacramento

3:00pm - 3:15pm
Break

3:15pm - 4:45pm
CPPHE Invited Guest Symposium (Everyone Welcome)
Communicating Research Findings to Policymakers: A View From the Policy Institutes

Moderator: Colleen O'Brien/Pell Institute

Jamie Merisotis/Institute for Higher Education Policy
 Deborah Santiago/*Excelensia* in Education
 Michael Collins/Jobs for the Future

4:45pm - 5:00pm
Break

5:00pm - 6:30pm
Roundtables
Joint Session with Graduate Student Public Policy Seminar and ASHE/Lumina Fellows
 Salons 7-10

Moderator: Michelle Asha Cooper/ACSFA
 Topic: Influencing Federal Policymaking -- The Role of the Advisory Committee on Student Financial Assistance

Moderator: Linda Johnsrud/University of Hawai'i System
 Topic: Accreditation Challenges

Moderator: M. Christopher Brown, II/University of Nevada, Las Vegas
 Topic: Affirmative Action and the Quest for Educational Equity

Moderator: Kimberly Rogers/University at Buffalo, SUNY
 Topic: Increasing Postsecondary Attainment: Adult Learners in Community Colleges

Moderator: Diane Dean/Illinois State University
 Topic: Students Migrating Out-of-State to Attend College

Moderator: José Luis Santos/University of California, Los Angeles

Topic: State Funding for Higher Education

Moderator: Marvin Titus/University of Maryland

Topic: State Funding of Financial Aid

Moderator: Heidi Hiemstra/Kentucky Council on Postsecondary Education

Topic: State-Level P-16 Policy

Moderator: Frank Harris, III/San Diego State University

Topic: Tools for Measuring Policy Effectiveness: The Equity Scorecard

Moderators: Celina Sima/University of Illinois at Chicago
Patricia Inman/University of Illinois at Chicago

Topic: Institutional Responses to State and Federal Policy

Moderator: Jason Lane/University at Albany, SUNY

Topic: Business and Industry Influence on State Higher Education Policy

Moderator: Erik Ness/University of Pittsburgh

Topic: State-Based Merit Aid Programs

Moderator: Susan Campbell/Board of Regents of the University System of Georgia

Topic: State Responses to Workforce Shortages

Moderator: Kristan Venegas/University of Southern California

Topic: Using Qualitative Research to Inform Financial Aid Policy

Moderator: Karen Miksch/University of Minnesota

Topic: Legal Research for Policy Analysis

Moderator: Alisa Cunningham/Institute for Higher Education Policy

Topic: Developing a Policy Research Agenda

Moderator: Donald Heller/The Pennsylvania State University

Topic: Testifying at Legislative Hearings

6:30pm - 8:30pm

Seelbach Hilton Hotel - Grand Ballroom
International and Public Policy Forums and Graduate Student Policy Seminar Joint Reception

Sponsored by the Institute of Higher Education (University of Georgia) and Lumina Foundation for Education

Thursday, November 8

8:00am - 8:30am

Continental Breakfast

Salons A-C

8:30am - 9:45am

Paper Session

Online Learning and Outreach

Discussant: Kevin Kinser/University at Albany, SUNY

Online Education and its Implications for Public Policy: A Case of Western Governors University

Eunyoung Kim/University of Illinois at Urbana-Champaign

College Access and the Web-Based College Knowledge Strategy: Analysis of the "Know How 2 Go" Campaign

Nathan Daun-Barnett/University of Michigan
Dilip Das/University of Michigan

9:45am - 10:00am

Break

10:00am - 11:30am

Symposium

Accountability in Theory and Practice: Are Data and Money Viable Levers of Institutional Change?

Moderator: Elsa Macias/University of Southern California

Estela Mara Bensimon/University of Southern California

Kevin Dougherty/Teachers College - Columbia University

Rebecca Natow/Teachers College - Columbia University

Greg Lampe/University of Wisconsin System

Vicki Washington/University of Wisconsin System

11:30am-12:15pm

Business Meeting

Salons A-C

Kate Shaw, Chair, Council on Public Policy in Higher Education/Pennsylvania Department of Education

Newcomers' Orientation

11:45am - 12:45pm

Salons F-G

Host: ASHE Membership Committee

Concurrent Session A • November 8 • 1:00pm - 2:30pm

A1 • Presidential Session

Salon 10

Rethinking Student Aid: Findings and Reflections

Introduction/Chair: James Hearn/University of Georgia

Don Hossler/Indiana University

David Mundel/Consultant

Donald Heller/The Pennsylvania State University

William Doyle/Vanderbilt University

A2 • Research/Scholarly Papers

Salon 4

Involvement, Engagement, and Out of Class Experiences

Chair: Tara Parker/University of Massachusetts, Boston

Discussant: Ellen Brier/Vanderbilt University

The Impact of Out of Classroom Experiences on College Student Development

Kathy Goodman/University of Iowa

Exploring Factors Predicting Transfer Student College Involvement

Xueli Wang/The Ohio State University

Barbara I. Wharton/The Ohio State University

Engaging African American Students: Comparing Student Engagement & Student Satisfaction at Historically Black Colleges & Universities & Their Self-Identified Predominately White Peer Institutions

Lowell Davis/Indiana University

Ted Ingram/Bronx Community College

Daniel Chen/Indiana University

Gay, Lesbian, Bisexual, and Transgender Students and Their Engagement in Educationally Purposeful Activities in College

Robert Gonyea/Indiana University

John Moore/Indiana University

A3 • Research/Scholarly Papers

Salon 1

Beyond the Campus Walls: Civic Engagement, Collaboration, and Advocacy

Chair: Buffy Smith/University of St. Thomas

Discussant: Valerie Martin Conley/Ohio University

A Network of Ideals: The Role of Associations in Promoting and Legitimizing Civic Engagement

J. Matthew Hartley/University of Pennsylvania

Gubernatorial Authority and Influence on Public Higher Education

Michael N. Christakis/University at Albany, SUNY

Academic Collaboration in Public Higher Education: Lessons From a Case Study

Marcela Muñiz/Stanford University

Patricia Gumpert/Stanford University

A4 • Research/Scholarly Papers

Salon 8

Diversity, Culture, and Community in the Educational Process

Chair: Brenda Lutovsky/The Pennsylvania State University

Discussant: Willie Heggins/Washington State University

The Uniqueness of an HBCU Environment: Affirming the Importance of an Education Throughout the Institutional Community

Robert Palmer/Morgan State University

Assessing the Effect of a Diversity Course on College Students' Perceived Readiness for Social Action Engagement

Stephanie Burrell/University of Massachusetts, Amherst

Cultural and Structural Strategies for Graduate Student Engagement in Interdisciplinary Programs

Karri Holley/University of Alabama

Feeling Supported: Community College Learning Communities for Developmental Education ESL Students

Rachel Smith/Syracuse University

A5 • Research/Scholarly Papers

Salon 7

The Influence of Gender on Faculty Careers and Experiences

Chair: Frank Harris, III/San Diego State University
 Discussant: KerryAnn O'Meara/University of Maryland

The More Things Change? Gender Inequality in Careers of Recent Social Science PhDs

Emory Morrison/Mississippi State University
 Elizabeth Rudd/University of Washington
 Maresi Nerad/University of Washington
 Joe Picciano/University of Washington

Examining Experiences of Isolation Among Women Faculty in Academic Medicine: The Case of ELAM

Julie Fitzpatrick/The George Washington University
 Lorraine Sloma/The George Washington University

Does Increased Representation Help or Hurt Female Faculty? A Multilevel Analysis of Research Productivity and Departmental Context

Stephen Porter/Iowa State University

How Faculty Inform Their Teaching Practices: Differences by Gender and Experience

Carrie Myers/Montana State University

A6 • Research/Scholarly Papers

Salon 3

The Legal Environment of Higher Education Policy

Chair: Jason Lane/University at Albany, SUNY
 Discussant: Saran Donahoo/Southern Illinois University

Legislated Out: The Costs of Denying Benefits to Gay and Lesbian Faculty

Margaret Sallee/University of Southern California

The Relevance of Social Science Research, Expert Witnesses, and Legal Approaches in the Quest for Educational Equity

Casey George-Jackson/University of Illinois at Urbana-Champaign
 William Trent/University of Illinois at Urbana-Champaign
 Amarachuku Enyia/University of Illinois at Urbana-Champaign

Attitudes and Knowledge of Affirmative Action in Higher Education

Erika Carr/Western Michigan University
 Andrea Beach/Western Michigan University

Four Stories, Four Futures: How Disparities in College Advising Leave Some Children Behind

Diane Dean/Illinois State University

A7 • Research/Scholarly Papers

Skybox

K-12 Education and its Influence on College Choice and Access

Chair: Ontario Wooden/Albany State University
 Discussant: MaryBeth Walpole/Rowan University

School Composition and Educational Expectations: Are Children of Immigrants Affected Differently?

Ryan Wells/University of Iowa

Chicana and Chicano College Choice: Family, Peer, and School Network Influences

Patricia Perez/California State University, Fullerton

What Do Students Know?: Evaluation of Urban High School Students' Knowledge of College Processes

Douglas Burlison/University of Southern California
 Ronald E. Hallett/University of Southern California

College Knowledge of 9th and 11th Grade Students: Variation by School and State Context

Angela Bell/University of Georgia
 Heather Rowan-Kenyon/University of Virginia

A8 • Symposium

Bluegrass 1

A Dialogue on the Role of Critical Inquiry in (Re)Shaping the Public Agenda for Higher Education

Discussant: R. Evely Gildersleeve/Iowa State University

Rozana Carducci/University of California, Los Angeles

Aaron Kuntz/University of Alabama

Penny Pasque/University of Oklahoma

Melissa Contreras-McGavin/University of Southern California

A9 • Symposium

Rose

Putting Post-Colonial Feminist Theories to Work in International Higher Education Studies

Jeong-eun Rhee/Long Island University, C.W. Post

Stephanie Daza/Eastern Michigan University

Susan Talburt/Georgia State University

Claudia Matus /Pontificia Universidad Católica de Chile

Shaireen Rasheed/Long Island University, C.W. Post

A10 • Symposium

Bluegrass 2

Using Self-Authorship Research to Achieve Learning Outcomes

Discussant: Marcia Baxter Magolda/Miami University

Elizabeth Creamer/Virginia Polytechnic Institute and State University

Jane Pizzolato/University of Pittsburgh

Terry Wildman/Virginia Polytechnic Institute and State University

Peggy Meszaros/Virginia Polytechnic Institute and State University

A11 • Graduate Student Session

Salon 9

If Only I'd Known: Factors Affecting Completion of Research Projects

Chair: Ashley Mouberry Sieman/Marymount University
 Discussant: Kelly R. Risbey/University of Minnesota

Cristi D. Ford/University of Missouri-Columbia
 Wendell D. Hall/University of Maryland
 Tonya N. Saddler/Virginia Polytechnic Institute and State University
 Beth Tankersley-Bankhead/University of Missouri-Columbia

This symposium will provide graduate students with insight into the research process from four graduate students who have been actively engaged in the research process.

ART • Roundtables

Salon 6

1. Building Communities: How Rural Community Colleges Develop Their Communities and the People Who Live in Them
 Michael Miller/University of Arkansas

2. Locating the Learning: Capturing the Elusive in Integrative Contexts
 Kristine Mickelson/Edgewood College
 Dean Pribbenow/Edgewood College

3. Challenges Faced by Student Affairs Professionals Supporting Faculty-Student Mentoring Relationships
 Julia Spears/Southern Illinois University
 Melanie Stivers/Southern Illinois University

4. "Now You're Creating A Second Katrina": Faculty Rights in the Post-Katrina Era
 Timothy Kutka/Texas A&M University
 Fred Bonner, II/Texas A&M University

5. New Media, New Definitions: Remixing, Co-Opting, or Plagiarism in the Digital Age
 Bjørn Wolter/Michigan State University
 Mary Lundeberg/Michigan State University
 Aroutis Foster/Michigan State University

6. Self-Advocacy and Students With Learning Disabilities
 Rachel Nottingham Miller/University of Virginia

7. Employing Off Tenure Track Faculty: A Longitudinal Analysis of Employment Externalization in Higher Education in the United States
 Nataliya Rumyantseva/Vanderbilt University

8. Understanding the Relationship Between Institutional Expenditures and Graduation Rates in Research Universities
 Mikyong Kim/The George Washington University
 Jang Wan Ko/George Mason University

9. Academic Work in Transition: An Examination of Part-Time Virtual Faculty Job Satisfaction
 Lauryl Lefebvre/Indiana University

10. What is the State of Vocational Education and Technical Training in America?
 Josh Beach/University of California, Riverside
 John Levin/University of California, Riverside

11. Disability Legislation and Employment of College Students With Disabilities
 Brenda Williams/The George Washington University & Montgomery College

12. The Graduate Dean as Guardian of Standards and Academic Excellence
 Cynthia Shabb/University of North Dakota
 Katrina Meyer/University of Memphis

13. Visual Ethnography & Critical Cultural Feminism: Merging Public and Institutional Agendas Through Activist Inquiry
 Alicia Fedelina Chávez/University of New Mexico
 Florence Guido-DiBrito/University of Northern Colorado

14. Improving Research Use: How to Communicate Your Research to Any Audience
 Michelle Nilson/Simon Fraser University
 Daniel Laitsch/Simon Fraser University
 Ron Dietel/University of California, Los Angeles
 Paul Baker/University of Wisconsin-Madison

15. The Portrait of African Americans & Latinas/os in Higher Education: Expanding the Portrayal of Two Communities Within the Academy
 Mark A. Lopez/University of Maryland
 Sharon Fries-Britt/University of Maryland
 Wendell Hall/University of Maryland
 Ana Romero/University of Maryland

16. Ad Hoc, Real Time Academic Community Involvement in Formative Stages of Research and Writing: The Transformative Potential of Blogs for the Higher Education Research Profession
 Jana Bouwma-Gearhart/University of Wisconsin-Madison
 James L. Bess/James L. Bess & Associates

17. Analysis of the Relationship Between Internationalization and Quality of Higher Education
 Ji-Yeung Jang/University of Minnesota

18. Teaching Higher Education Law: Examining Trends, Addressing Challenges, and Exploiting Opportunities
 J. Douglas Toma/University of Georgia
 Michael Olivas/University of Houston

19. Effects of Nonresident Market Size on Public Institution Pricing
 John Moore/Indiana University
 Robert Toutkoushian/Indiana University
 Jacob Gross/Indiana University

Coffee Break • 2:30pm - 2:45pm



B1 • Presidential Session

Salon 10

Making a Difference? A Case Study of Policy Research That Got Noticed

Introduction/Chair: Barbara Townsend/University of Missouri-Columbia

Nancy Shulock/California State University, Sacramento
Steve Boilard/California Legislative Analyst's Office

B2 • Scholarly/Research Papers

Salon 4

Instructional and Pedagogical Strategies

Discussant: Gerald Starsia/University of Virginia
Chair: Aimee Terosky/Teachers College - Columbia University

Increasing Complexities: Exploring the Role of Public Scholarship in Transforming Students' Understandings of Ecological Sustainability

Emily Janke/The Pennsylvania State University
Carol Colbeck/The Pennsylvania State University
David Riley/The Pennsylvania State University

The Secular Classroom: Undergraduate Perspectives About Religion and Pedagogical Strategies for Faculty

Lois Trautvetter/Northwestern University

Living and Learning and Drinking? The Effects of Theme-Based Living Learning Communities on Alcohol Expectancies and High-Risk Drinking Behaviors

Matthew Mayhew/New York University
Sara Bleiberg/New York University
Stacy Ulrich/New York University
Rebecca Caldwell/University of North Carolina Wilmington
Aimee Hourigan/University of North Carolina Wilmington

Student Interaction Experiences in Distance Learning Courses: A Phenomenological Study

Sunny Liu/University of Southern California

B3 • Scholarly/Research Papers

Salon 1

Learning From History

Chair: Cristi Ford/University of Missouri-Columbia
Discussant: Andrea Walton/Indiana University

Segregation Residual in Higher Education: Social Coincidence or Higher Education Policy?

James T. Minor/Michigan State University

The Morrill Act of 1862: A Historical Example of Competing Policy Rationales

Christopher Baldwin/University of Michigan

How the West Was Won: The Influence of English Common Law on the Northwest Ordinance, The Morrill and Homestead Acts, and the Establishment of Public Higher Education

Fred Jacobs/American University

Civil Rights and National Defense: Articulating Justice in

the 1947 President's Commission on Higher Education
Philo Hutcheson/Georgia State University

B4 • Research/Scholarly Papers

Skybox

College Athletics: Institutional Impacts and Policy Reform

Chair: Christian Anderson/University of South Carolina
Discussant: John Braxton/Vanderbilt University

University Advertising During Bowl Games: A Study of Brand Personality

Michael S. Harris/University of Alabama

Title IX & Intercollegiate Athletic Participation

John Cheslock/The University of Arizona

Faculty and the Reform of Intercollegiate Athletics: A Qualitative Study of Faculty Oversight of Intercollegiate Athletics and Implications for National Policy Initiatives

Janet Lawrence/University of Michigan
Molly Ott/University of Michigan
Lori Hendricks/University of Michigan

Influence of Engagement and Sport Participation: Cognitive and Affective Outcomes Among Division 1 Athletes

Joy Gaston Gayles/North Carolina State University
Shouping Hu/Florida State University

B5 • Research/Scholarly Papers

Salon 8

Student/Faculty Interaction

Chair: Michael T. Miller/University of Arkansas
Discussant: Joan Hirt/Virginia Polytechnic Institute and State University

Engagement as a Proxy for Learning: Testing Pascarella's Model of Engagement With NSSE Items

Steven LaNasa/University of Missouri-Kansas City
Alberto Cabrera/University of Maryland
Heather Trangsrud/University of Missouri-Kansas City
Natalie Alleman/University of Missouri-Kansas City

Does Teacher Quality Matter in Affecting Lives and Work of College Graduates?

Meechai Orsuwan/Central Michigan University

The Effects of Conventional vs. Internal Organizational Characteristics on Student Experiences

Patrick T. Terenzini/The Pennsylvania State University
J. Fredricks Volkwein/The Pennsylvania State University
Lisa R. Lattuca/The Pennsylvania State University

Student-Faculty Interaction in Research Universities: Differences by Student Gender, Race, SES, and First-Generation Status

Young Kim/University of California, Los Angeles
Linda Sax/University of California, Los Angeles

B6 • Research/Scholarly Papers

Salon 3

State Funding for Public Higher Education

Chair: Erik Ness/University of Pittsburgh
 Discussant: Mario Martinez/University of Nevada, Las Vegas

Extreme Strategies of Financing 4-Year Public College Education in 12 States in the United States

Jie Wang/University at Buffalo, SUNY

Privileging Public Research Universities: An Empirical Analysis of the Distribution of State Appropriations to Different Types of Institutions

Michael McLendon/Vanderbilt University
 Christine Mokher/Vanderbilt University
 William Doyle/Vanderbilt University

Interest Groups and Governmental Institutions: The Politics of State Funding of Public Higher Education

David Tandberg/Pennsylvania Department of Education

Using Economics to Inform the Public Agenda on Allocating State Funding for Higher Education

Robert Toutkoushian/Indiana University

B7 • Research/Scholarly Papers

Salon 9

State Issues in Higher Education Policy

Chair: Marcela Muñoz/Stanford University
 Discussant: Christopher Rasmussen/Midwestern Higher Education Compact

Who Owns Online Courses? The Collective-Bargaining Battles in Massachusetts and New Jersey

Michael Klein/New York University

The Status of Equity for Hispanics in Public Higher Education in Florida and Texas

Chunyan Li/University of Pennsylvania
 Erin Walsh/University of Pennsylvania

Informing Higher Education's Public Agenda With a Model for Educational Advocacy and Change

Penny Pasque/University of Oklahoma

Perspectives and Practices Related to Higher Education Policy-Making: A Case Study Analysis of One Legislative Session in Minnesota

Erin Sperling/Minnesota State Colleges and Universities

B8 • Symposium

Bluegrass 1

Rethinking Faculty Work: Views From Diverse Perspectives

Moderator: Ann Austin/Michigan State University

Judith Gappa/Purdue University
 Andrea Trice/Trice & Associates
 Yvonna Lincoln/Texas A&M University
 Benita Barnes/University of Massachusetts, Amherst
 Lisa Wolf-Wendel/University of Kansas
 James Votruba/Northern Kentucky University

B9 • Symposium

Bluegrass 2

Intercollegiate Athletics and the Academy: Benefits, Risks, and Rewards

Moderator: John Thelin/University of Kentucky

Scott Hirko/Michigan State University
 Troy Buer/University of Virginia
 Kyle Sweitzer/The Pennsylvania State University
 Welch Suggs/University of Georgia

B10 • Symposium

Rose

Racialized Thinking, Being, and Acting: Critical Race Theory in Higher Education Research, Teaching, and Practice

Moderator: Stephen John Quaye/The Pennsylvania State University

Miguel Ceja/California State University, Sacramento
 Lori Patton/Iowa State University
 Daniel Solorzano/University of California, Los Angeles
 Octavio Villalpando/University of Utah
 Tara Yosso/University of California, Los Angeles

B11 • Symposium

Salon 7

The ASHE/Lumina Fellows Program: Insights From the First Five Years and Information for Prospective Fellows

Moderator: Kristen Renn/Michigan State University

Tina Gridiron-Smith/Lumina Foundation
 Laura Rendon/Iowa State University
 Kristan Venegas/University of Southern California
 Pilar Mendoza/University of Florida
 Tara Parker/University of Massachusetts, Boston

B12 • Symposium

Salon 2

In A Post-Affirmative Action Era, Are Asian Americans the Real Winners?

Moderator: Robert Teranishi/New York University

Laurie Behringer/New York University
 Dina Maramba/Binghamton University, SUNY

Presidential Address:
Faculty Work: Making Our Research Matter -- More

Linda K. Johnsrud

Vice President for Academic Planning and Policy
University of Hawai'i System

Introduction: Vicki J. Rosser/University of Nevada, Las Vegas

Special Event • November 8

ASHE Welcome Reception

All Conference Attendees are Invited to Attend
Salons E-G
6:30pm - 7:30pm

This reception has been made possible with the generous support of:

The Institute for College Access & Success (TICAS, Inc.)

University of Alabama

The Johns Hopkins University Press

Pearson Learning Solutions

Coffee Breaks • November 8-10



Coffee Break

Thursday: 2:30pm
Friday: 9:30am and 3:15pm
Saturday: 9:30am and 2:45pm

*ASHE would like to thank the following organizations
for making sponsorship contributions toward these breaks:*

National Education Association

American Federation of Teachers

C1 • Research/Scholarly Papers

Salon 4

The College Student Experience

Chair: Leticia Oseguera/University of California, Irvine
 Discussant: Joy Gaston Gayles/North Carolina State University

Understanding Resistance: Reflections of Race and Privilege Through Service-Learning

Michelle Espino/The University of Arizona
 Jenny J. Lee/The University of Arizona

The Effects of Greek Affiliation on College Experiences and Outcomes: A Portrait of Complexity

Ashley Asel/University of Iowa
 Ernest Pascarella/University of Iowa

Becoming More Open to Social Identity-Based Difference: Understanding the Meaning College Students Make of This Movement

Amy Bergerson/University of Utah
 Deneece Huftalin/Salt Lake Community College

Academic Performance and College-Specific Stress

Reba Chaisson/University of Illinois, Chicago

C2 • Research/Scholarly Papers

Skybox

Globalizing the Student Experience

Chair: Kate Boyle/University of St. Thomas
 Discussant: Robert Toutkoushian/Indiana University

Exploring Student Experiences on Campus in China

Yanmei Zhang/University of Florida
 Mu Ming/Ocean University of China

The Effect of Study Abroad Experiences on the Development of Global-Mindedness Among College Students

Patricia Golay/Florida State University
 Robert Schwartz/Florida State University

Diversity Capital: Conceptualizing How Higher Education Positions Individuals for Success (or Failure) in an Increasing Global Marketplace

Uma Jayakumar/University of California, Los Angeles

Comparing College Student Experiences Between American and South Korean Universities

Eun Kyung Kim/New York University & Yonsei University
 Steven Hubbard/New York University

C3 • Research/Scholarly Papers

Rose

Investigating the Impact of Financial Aid Policy on Student Success

Chair: Lamara Warren/Indiana University
 Discussant: Michael Paulsen/University of Iowa

Socioeconomic and Racial/Ethnic Gaps in Student Dropout Risks: A Longitudinal Model to Examine the Differential Effects of Financial Aid

Rong Chen/Seton Hall University

Oklahoma's Promise vs. The Federal Pell Grant: A Comparison of Grant Impact on Low-Income Minority Students

Jesse Mendez/Oklahoma State University
 Pilar Mendoza/University of Florida

Making it (or not) on a Dime in College

Patricia Farrell/Michigan State University
 Anne Hornak/University of Toledo
 Natalie Jackson/University of Toledo

The Effect of Loans on Time to Doctorate Degree: Differences by Race, Field of Study, and Institutional Characteristics

Dongbin Kim/University of Kansas
 Cindy Otts/University of Kansas

C4 • Research/Scholarly Papers

Bluegrass 2

Faculty Satisfaction and Experiences

Chair: Timothy Johnson/Jackson State University
 Discussant: Laura Perna/University of Pennsylvania

Acting on the Collegiate Stage: Managing Impressions in the Workplace

Jaime Lester/Old Dominion University

A Two-Phase Analysis of the Contribution of Perceptions About Diversity and Collegiality in Faculty Job Satisfaction

Tonya Saddler/Virginia Polytechnic Institute and State University
 Elizabeth Creamer/Virginia Polytechnic Institute and State University

Occlusion of Opportunity: The Slower, Narrower Flow to Academic Career Advancement

David Leslie/College of William and Mary

Science Educators: Two Houses but No Home?

Jeni Hart/University of Missouri-Columbia
 Matthew Mars/The University of Arizona

C5 • Symposium

Bluegrass 1

The Systemic Restructuring of Employment in Higher Education: Patterns and Prospects

Moderator: Christine Maitland/National Education Association

Gary Rhoades/The University of Arizona
 John Lee/JBL Associates, Inc.
 Valerie Conley/Ohio University
 William Zumeta/University of Washington
 Henry Allen/Wheaton College

C6 • Symposium

Salon 3

Higher Education's Expanding Market: For-Profit Institutions as Schools and Businesses

Moderator: Mario Martinez/University of Nevada, Las Vegas

Vicente Lechuga/Texas A & M University
Kevin Kinser/University at Albany, SUNY
Anna Chung/University of Michigan

C7 • Symposium

Convention Center Room 107

Exploring Race, Gender, and Ethnicity in Evangelical Christian Student Subcultures

Moderator: Peter Magolda/Miami University

Julie Park/University of California, Los Angeles
Alyssa Bryant/North Carolina State University
Jonathan Lew/Claremont Graduate University

C8 • Symposium

Salon 2

Inter-Institutional Cooperative Relationships in Postsecondary Education: Lessons From the Literature and the Field

Moderator: James Fairweather/Michigan State University

Ann Austin/Michigan State University
Roger Baldwin/Michigan State University
Debbie Chang/Michigan State University
Jeremy Hernandez/University of Denver
C. Casey Ozaki/Michigan State University

C9 • Symposium

Salon 1

Quantitative Criticalists: Answering Critical Questions Using Quantitative Data

Moderator: Benjamin Baez/Florida International University

Frances Stage/New York University
Jillian Kinzie/Indiana University
Edward St. John/University of Michigan
Deborah Carter/University of Michigan

C10 • Graduate Student Session

Convention Center Room 106

Making a Successful Transition: Moving From Graduate Student to Professional

Chair: Kelly R. Risbey/University of Minnesota
Discussant: Ashley Mouberry Sieman/Marymount University

Shouping Hu/Florida State University
Diane Auer Jones/U.S. Department of Education
Ralph Kidder/Marymount University
anthony lising antonio/Stanford University

C11 • Symposium

Convention Center Room 110

Role and Relevance of Signaling Theory: Higher Education and the Recruitment of Faculty of Color

Frank Tuit/University of Denver
Mary Ann Danowitz Sagaria/University of Denver
Lyndsay Agans/University of Denver

Coffee Break • 9:30am - 9:45am



**Stop by the Pearson Custom Publishing
table in the exhibitor area to order the latest
ASHE Reader Series books**

D1 • Presidential Session

Salon 3

A Policy-Based Perspective on the Changing Climate of Fiscal Support for TCUs, HBCUs, and HSIs

Introduction/Chair: Darnell Cole/University of Southern California

Caroline Sotello Viernes Turner/Arizona State University
 James T. Minor/Michigan State University
 Antonio R. Flores/Hispanic Association of Colleges and Universities
 Mary Sias/Kentucky State University
 D. Michael Pavel/Washington State University

D2 • Research/Scholarly Papers

Skybox

National Higher Education Policy: Implications and Issues

Chair: Joshua Powers/Indiana State University
 Discussant: William Zumeta/University of Washington

Should/Can Higher Education Change? Using Institutional Economics to Understand the Potential for Change as Called for by the Spellings Commission Report
 Kristin Wilson/University of Missouri-Columbia

Budgetary Trade-Offs and the Politics of State Funding of Public Higher Education
 David Tandberg/Pennsylvania Department of Education

Informing the Public Agenda for Higher Education: The Dangerous Role and Questionable Relevance of Much Economic Policy Research
 Carol Frances/Seton Hall University

Federal Oversight of Higher Education: An Analysis of Congressional Committees, 1944-2004
 Jason Lane/University at Albany, SUNY
 Dean LeFor/University of North Dakota

D3 • Research/Scholarly Papers

Bluegrass 2

Persistence and the Community College Student

Chair: Anne Hornak/University of Toledo
 Discussant: Susan Twombly/University of Kansas

Do Student Success Courses Actually Help Community College Students Succeed?
 Davis Jenkins/Teachers College - Columbia University
 Matthew Zeidenberg/Teachers College - Columbia University
 Juan Carlos Calcagno/Teachers College - Columbia University

Student Transitions From Adult Basic Education Participation to Community College Enrollment
 Gabrielle Gerhard/University of Washington

Examining Persistence Among Native Born and Immigrant Community College Students

Katherine Conway/Borough of Manhattan Community College

Using Student Characteristics to Predict the Persistence of Community College Students in Online Courses
 Ivan Harrell, II/J. Sargeant Reynolds Community College

D4 • Research/Scholarly Papers

Convention Center Room 106

Self-Authorship and the College Student

Chair: Matthew Mayhew/New York University
 Discussant: Vasti Torres/Indiana University

Development Across Contexts: Investigating the Contextuality of Epistemological Development in College Students

Jane Pizzolato/University of Pittsburgh

Experiences That Promote Self-Authorship Among Students of Color

Patricia King/University of Michigan
 Marcia Baxter Magolda/Miami University

Experiences That Promote Self-Authorship: An Analysis of the Demands of Developmentally Effective Experiences

Patricia King/University of Michigan
 James Barber/University of Michigan

Understanding Ethnic Identity Development and Self-Authorship in Multiethnic College Students

Prema Chaudhari/University of Pittsburgh

D5 • Research/Scholarly Papers

Convention Center Room 107

A Conversation Between Theories and Methods: Institutional Impact and Student Success

Chair: Elisa Abes/Miami University
 Discussant: Robert Reason/The Pennsylvania State University

The Tangled Web We Weave: The Overlap and Unique Contribution of the Theories of Involvement, Engagement, and Integration

Lisa Wolf-Wendel/University of Kansas
 Kelly Ward/Washington State University
 Jillian Kinzie/Indiana University

Why Longitudinal Research is Critical in Studying College Impact: An Example of Between-College Effects

Sherri Edvalson/University of Iowa
 Tricia Seifert/University of Iowa
 Kathy Goodman/University of Iowa
 Jennifer Laskowski/University of Iowa
 Ernest Pascarella/University of Iowa
 Charles Blaich/Wabash College

Reconceptualizing Institutional Impact: A Case Study View From a Successful Partner in a University-Based Intervention Project on Equity

Amalia Marquez/University of Southern California
Robert Rueda/University of Southern California

Preparing the Next Leader: A Case Study of Leadership Change in an Academic Department

Nancy Buffone/University of Massachusetts, Amherst

D6 • Research/Scholarly Papers

Salon 2

How Faculty Influence Student Learning

Chair: Yonghong Jade Xu/University of Memphis
Discussant: Leonard Baird/The Ohio State University

Defining Leadership From the Perspective of U.S. College and University Presidents

Brian Sponsler/The George Washington University
Sharon McDade/The George Washington University

Effects of Faculty Type on First Year Student Retention and Performance

Audrey Jaeger/North Carolina State University
Courtney Thornton/North Carolina State University
Kevin Eagan/University of California, Los Angeles

State of the University: Presidential Perspectives and Twenty-First Century Institutional Mission

Amy Liu/University of California, Los Angeles

Identifying Faculty Differences Toward Undergraduate Teaching Based on Academic Environments and Institutional Type

Steven Hubbard/New York University

D8 • Symposium

Salon 1

Parents of Today's College Students: Hovering Too Close to the Ground?

Moderator: Linda J. Sax/University of California, Los Angeles

Faculty Emphases on Alternative Course-Specific Learning Outcomes in Holland's Model Environments: The Role of Environmental Consistency

John Smart/University of Memphis
Corinna Ethington/University of Memphis
Paul Umbach/University of Iowa
Louis Rocconi/University of Memphis

Cassandra Harper/University of California, Los Angeles
Jennifer Keup/University of California, Los Angeles
Ryan Lombardi/Duke University
Lynette Merriman/University of Southern California
De'Sha Wolf/University of California, Los Angeles

Are We There Yet?: The Use of Learning-Centered Pedagogies by Tenure Status, Scholarly Productivity, and Time Devoted to Faculty Activities

Matthew Wawrzynski/Michigan State University
Roger Baldwin/Michigan State University

D9 • Symposium

Salon 4

Sites of Access: Ecological Approaches for Studying College-Going

Moderator: Kristen Renn/Michigan State University

D7 • Research/Scholarly Papers

Rose

Leadership at Multiple Levels: Presidents, Department Chairs, and Faculty

Chair: Kelly Kish/Indiana University
Discussant: Adrianna Kezar/University of Southern California

R. Evelyn Gildersleeve/Iowa State University
Angela Bell/University of Georgia
Kristan Venegas/University of Southern California

Academic Senates in the American University: How and Why They Were Created

Christian Anderson/University of South Carolina

D10 • Symposium

Bluegrass 1

Virtual Values: Information Technology, On-Campus Instruction, and the Changing Social Relations of the Academy

Moderator: Gary Rhoades/The University of Arizona

Sheila Slaughter/University of Georgia
David Johnson/University of Georgia
Rebecca Debenport/The University of Arizona
Heather Peress/The University of Arizona

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Awards Luncheon

11:30am - 1:00pm

Salons 6-10

(Admission by ticket)

This Awards Luncheon has been made possible with the generous support of:

National Survey Student Engagement at the Center for Postsecondary Research, Indiana University

Center for the Study of Higher Education, The Pennsylvania State University

Association of Independent Kentucky Colleges and Universities

Concurrent Session E • November 9 • 1:00pm - 2:00pm

E1 • Poster Session

Foyer (2nd Floor)

1. *Closing the Loop or Tightening the Noose? An Examination of the Use of Student Learning Outcomes to Improve Dietetic Education*
Lorraine Lewis/University of Minnesota

2. *Adoption and Implementation of the Academic Quality Improvement Program at Southeastern New Mexico Community College: Furthering the Agenda*
Dana Christman/New Mexico State University
Mark Buckholz/New Mexico State University

3. *The Reflection of Gender Role Expectations on Women's Education at Indiana University During the Post WWII Era: What History Teaches Us About the Current Environment for Women Students*
Amanda Suniti Niskode/Indiana University

4. *Intergenerational Faculty Collaborations and Their Impact on Faculty Development*
Melissa McDaniels/Michigan State University

5. *Evaluation Criteria in Online Courses: Student and Instructor Perceptions*
Xyanthe Neider/Washington State University

6. *Operationalizing the Social Change Model: Findings From a National Study of Leadership*
John Dugan/University of Maryland
Kristan Cilente/University of Maryland
Julie Owen/University of Maryland

7. *Using Higher Order Unit Randomized Trials in Higher Education Setting: The Benefits From RFT in the Evaluation of Teaching Methods in Anatomy and Physiology*
Erez Lenchner/Columbia University & CUNY-LaGuardia
Carol Haspel/CUNY-LaGuardia
Robyn O'Kane/CUNY-LaGuardia
Howard Motoike/CUNY-LaGuardia
Jan Gau/CUNY-LaGuardia

8. *Tipping the Point of Access: Marketing's Effect on Low-Income Student Response to Financial Aid*
Mary Beth Knight/University of Virginia

9. *The Postmodern Urban University*
Jarrett Gupton/University of Southern California

10. *African American Faculty Perceptions of the Campus Environment: A Snapshot of Change?*
Patricia Boyer/University of Missouri-St. Louis
Bonita Butner/University of Missouri-Kansas City
Lenell Allen/American Association for the Advancement of Science

11. *Envisioning the Future: Roles and Responsibilities of the Community College SSAO*
Bonita Butner/University of Missouri-Kansas City
Hansel Burley/Texas Tech University
Patricia Boyer/University of Missouri-St. Louis

12. *Reconceptualizing the Foreign Language Curriculum*
William White/West Virginia University

13. *Pathways to Degree Attainment: A Longitudinal Study of the Persistence of First-Generation College Students*
Rebecca Thomas/University of Maryland

14. *Graduate Student Persistence: Evidence From Two Decades*
Suchitra Gururaj/University of Texas at Austin
Patricia Somers/University of Texas at Austin
Tim Stokes/Tacoma Community College

15. *Designing and Implementing a Mixed-Method Research Study: Lessons Learned in Engaging Freshman Participants in a Yearlong Study*
Natalie Jackson/University of Toledo
Patricia Farrell/Michigan State University
Anne Hornak/University of Toledo

16. *A Plan to Increase the Safety on College and University Campuses*
Karen Hoblet/University of Toledo

17. *Resilience and Ethnic Minority College Students: Ecological Systems Perspective*

Stephanie Galloway/University of Florida

18. *Faculty and the Engaged Institution: A Conceptual Model of Factors Related to Engagement Motivators and Deterrents*

Amy Wade/The Ohio State University

19. *Bridging the Gap Between Theory & Practice: Development of a Multidisciplinary Simulation Curriculum*

Verette Neeb/University of Toledo

20. *Are Fans Also Students? Measuring the Academic and Social Integration of College Sport Fans on Campus*

Aaron Clopton/Marshall University

21. *Perceptions and Ideas About College: What Do Middle School Students Have to Say?*

Sandra Luca/The University of Arizona

Matt Birnbaum/The University of Arizona

22. *Hybridity and Interdisciplinary Studies in the Undergraduate Curriculum: A History*

Amy E. Wells/University of Mississippi

Deborah L. Worley/University of Mississippi

23. *White Faculty Engaged in Racial Justice Work: A Phenomenological Inquiry*

Jennifer Loftin/Louisiana State University

24. *Examining the Impact of an Undergraduate Leadership Studies Concentration*

James Coaxum, III/Rowan University

Angelica Leonard/Rowan University

25. *Women Trustees: Finding a Voice for Their Unique Perspective in the Governance of Higher Education*

Walter Brown/Jackson State University

Ricki R. Garrett/Jackson State University

26. *Foreign Intercollegiate Athletes: Issues in Adaptation to Higher Education in The United States*

Jennifer Reitz/University of Toledo

27. *Cancelled*

28. *The Effect of Social Class on First-Year College Student Engagement and Satisfaction*

Susan Mospens/Indiana State University

29. *Social Class and Traditional College Women's Co-Curricular Experiences*

Helen Ryan/Indiana University

30. *Who Succeeds and What "Success" Means for California Community Colleges? A Statewide Study of Success Rates and Awards for California Community College Programs, With Emphasis on Vocational Education Programs*

Josh Beach/University of California, Riverside

31. *Securing Capital: The Mexican American Experience in Higher Education, 1848-1945*

Christopher Tudico/University of Pennsylvania

32. *Making Sense of the World of Academic Medicine and Dentistry: A Case Study of Women's Knowledge Generation*

Teresa Metzger/The George Washington University

Sharon McDade/The George Washington University

33. *A Chameleon on the Court: Understanding Factors That Contribute to Invisibility/Visibility for Division 1 Intercollegiate Gay-Athletes*

Paul Tontz/University of Denver

34. *Into the Great Beyond: The Transition Experiences of Intercollegiate Athletes Leaving Sport*

Kerri Kearney/Oklahoma State University

D. Eric Archer/Oklahoma State University

Brenda Blackburn/Oklahoma State University

35. *The Organization, Measurement, Regulation, and Certification of Non-Credit Occupational Education at Community Colleges*

Michelle Van Noy/Columbia University - Teachers College

James Jacobs/Macomb Community College

36. *Academic Self-Concept and Sense of Belonging: Understanding the Underprepared Community College Student*

Kathryn King/Michigan State University

37. *Getting to College: Making Sense of the Hurdles*

C. Casey Ozaki/Michigan State University

38. *Women in Ph.D. Education Programs: Challenges of Balancing Family and Career*

Sheryl Leah Mauricio/Michigan State University

39. *Examining Emotional Intelligence Among University Leaders in Taiwan*

Yih-Yeong Lin/Hsiuping Institute of Technology

Yu-Ching Huang/Hsiuping Institute of Technology

40. *A Historical Analysis of the Leadership and Strategic Plan of Chancellor Stephen R. Portch in the University System of Georgia*

Jennifer Fairchild-Pierce/Georgia State University

41. *Invisible Leaders: Multicultural Administrators in the Literature of Higher Education*

Sosanya Jones/Teachers College - Columbia University

Leslie Williams/Teacher's College - Columbia University

42. *Identity and Disability in Higher Education in India*

Katherine Stolz/Michigan State University

43. *Does the Use of a Student Recreational Complex Make Any Difference in Undergraduate Student Outcomes?*

Giljae Lee/University of Minnesota

Ronald L. Huesman, Jr./University of Minnesota

Anthony K. Brown/University of Minnesota

Peter M. Radcliffe/University of Minnesota

John P. Kellogg/University of Minnesota

44. *Spirituality and Christian Campus Ministries at Public Colleges and Universities*

Shaunna Payne/The George Washington University

45. *The Disparity Between Asian and Hispanic Students Taking the Advanced Placement Exam as it Relates to Different Parental Education Expectation*

Sunny Liu/University of Southern California

46. *Institutional Characteristics and Student Loan Default*

Nick Prewett/University of Kansas

47. *Global Competition for Graduate Students and Faculty: A Case Study of Select Universities in Switzerland and Italy*

David Kniola/Virginia Polytechnic Institute and State University

48. *More is Not Always Better: The Impact of Time on Faculty Research Productivity*

Kelly R. Risbey/University of Minnesota

F1 • Invited Presidential Session

Salon 3

Kentucky's Public Agenda: The Impact of Research and Data on Higher Education Reform

Ken Winters/Kentucky State Senator
 Tim Shaughnessy/Kentucky State Senator
 Crit Luallen/Auditor of Public Accounts-Commonwealth of Kentucky
 Sue Hodges Moore/Vice President for Planning, Policy, and Budget-Northern Kentucky University
 Gary Cox/President-Association of Independent Kentucky Colleges and Universities
 John Hayek/Interim Vice President of Finance-Council on Postsecondary Education Kentucky

F2 • Research/Scholarly Papers

Skybox

Women Leaders in Higher Education: Professional Development and Executive Experiences

Chair: Tricia Bertram Gallant/University of California, San Diego
 Discussant: Marietta Del Favero/University of New Orleans

A Gendered Agenda: Delphi Studies of Gendered Leadership and Resiliency in Higher Education

Dana Christman/New Mexico State University
 Rhonda McClellan/Texas Woman's University

Creating the Culture of Leadership for Women: The HERS Institutes Experience, 1976-2003

Nancy Diamond/Temple University

Critical Factors Affecting Executive Women's Leadership Experiences in Higher Education

Nan-Chi Tiao/Chin Min Institute of Technology
 Martha Tack/Eastern Michigan University

The Professional Development Experiences of African American Women: The ACE Fellows Program

Waltrina Dufor/Indiana State University

F3 • Research/Scholarly Papers

Convention Center Room 106

Theory and Practice in Qualitative Inquiry

Chair: Sally Bomotti/University of Nevada, Las Vegas
 Discussant: Jane Jensen/University of Kentucky

Constructivism and Queer Theory in Conversation: Ethical Considerations in Combining Theoretical Perspectives in Qualitative Research on Student Development Theory

Elisa Abes/Miami University

Using Naturalistic Observation in Qualitative Research

Elizabeth Creamer/Virginia Polytechnic Institute and State University
 Tonya Saddler/Virginia Polytechnic Institute and State University

The Role of Gender in Feminist Research

Margaret Sallee/University of Southern California
 Frank Harris, III/San Diego State University

Towards A New Critical Race Theory

John Lee/New York University

F4 • Research/Scholarly Papers

Convention Center Room 107

Alcohol and Drug Use in College

Chair: Glenn Sterner/Michigan State University
 Discussant: Linda Sax/University of California, Los Angeles

College Student Binge Drinking and Academic Achievement: A Longitudinal Replication and Extension

Kathy Goodman/University of Iowa
 Ernest Pascarella/University of Iowa
 Gina Nicoli/University of Iowa
 Sueuk Park/University of Iowa
 Elizabeth Whitt/University of Iowa

A New Lens for Identifying Potential Adult Persistent Problem Drinkers During College

Corbin Campbell/University of Maryland
 Ada Demb/The Ohio State University

Alcohol and Other Drug Use Among Community College Students: Trends, Consequences, and Outcomes

Andrew Wall/University of Rochester
 Paul Madgett/University of Rochester
 Frankie Santos Laanan/Iowa State University

F5 • Research/Scholarly Papers

Bluegrass 2

College as a Gendered Experience

Chair: Eboni Zamani-Gallaher/Eastern Michigan University
 Discussant: Lisa Wolf-Wendel/University of Kansas

The Relationship Between Gender and Student Engagement in College

Jillian Kinzie/Indiana University
 Robert Gonyea/Indiana University
 George Kuh/Indiana University
 Paul Umbach/University of Iowa
 Charles Blaich/Wabash College
 Ali Korkmaz/Indiana University

Gendered Influences on Participation in an Engineering Design Competition

Amber D. Lambert/The Pennsylvania State University
 Patrick T. Terenzini/The Pennsylvania State University

Communities of Exclusion: Women Student Experiences in Information Technology Classrooms

Julia Colyar/University at Buffalo, SUNY

Why Do More Women Want to Earn A Four-Year Degree? Exploring the Effects of Gender, Social Origin, and Social Capital on Educational Aspirations

Ryan Wells/University of Iowa
 Tricia Seifert/University of Iowa
 Sueuk Park/University of Iowa
 Ryan Padgett/Indiana University
 Paul Umbach/University of Iowa

F6 • Research/Scholarly Papers

Rose

Graduate and Professional Education

Chair: Melissa McDaniels/Michigan State University
 Discussant: Andrea Beach/Western Michigan University

Learning About Graduate Preparation Curriculum Through the Experience of New Professionals in Student Affairs

Kristen Renn/Michigan State University
 Eric Jessup Anger/Michigan State University

Teaching Students to Ask Good Research Questions

Chris Golde/Stanford University

Developing Women and Minority Scientists: Baccalaureate Origins of Recent Mathematics and Science Doctorates

Frances Stage/New York University
 Steven Hubbard/New York University

Socialization and Learning in an Online Professional Curriculum: Experiences of Students in a College of Nursing

Barrett Taylor/The University of Alabama
 Karri Holley/The University of Alabama

F7 • Research/Scholarly Papers

Convention Center Room 110

Considering Access and Retention Within Societal Context

Chair: Ebelia Hernandez/Indiana University
 Discussant: Nana Osei-Kofi/Iowa State University

College Access and the Role of Higher Education in Tribal Economic Development-First Findings

Amy Fann/University of California, Los Angeles

The Myth of Meritocracy and its Implication for Higher Education

Amy Liu/University of California, Los Angeles

Adult Guidance for College: Low-SES Latino Parents Report Their Needs, Views, and Aspirations for Children

Maricela Oliva/The University of Texas at San Antonio

The Ethics of Student Retention

John Bean/Indiana University

F8 • Symposium

Salon 1

How Intercollegiate Student Athletes Influence College

Moderator: James Barott/Eastern Michigan University

Robin Hughes/Indiana University, Indianapolis
 James Satterfield/The University of Texas at El Paso
 Mary Howard-Hamilton/Indiana State University
 Jeremiah Shinn/Eastern Michigan University
 Eddie Comeaux/Loyola University
 Keith Harrison/University of Central Florida
 Lawanda Ward/Indiana University
 Chasity Thompson/Indiana University

F9 • Symposium

Bluegrass 1

Higher Education Research and the Future of Race-Based Social Policy in America

Moderator: Robert Teranishi/New York University

Tara Parker/University of Massachusetts, Boston
 Walter Allen/University of California, Los Angeles
 Miguel Ceja/California State University, Sacramento
 William Trent/University of Illinois

F10 • Symposium

Salon 2

The Urban/Rural Dialectic in Community Colleges: Informing the Public Agenda

Moderator: V. Barbara Bush/University of North Texas

Steve Katsinas/The University of Alabama
 David Hardy/The University of Alabama
 Linda Serra Hagedorn/University of Florida
 Janice Friedel/Iowa State Board of Education

F11 • Symposium

Salon 4

Neoliberalism and the Casualization of Academic Labor: Exploring What We Know and Where We Need To Go

Robert Rhoads/University of California, Los Angeles
 Amy Metcalfe/University of British Columbia
 Rick Wagoner/University of California, Los Angeles
 Imanol Ordorika/Universidad Nacional Autonoma de Mexico

Coffee Break • 3:15pm - 3:30pm



G1 • Presidential Session

Salon 3

Improving Student Success: Research, Policy, and Practice

Introduction/Chair: James Hearn/University of Georgia

Mary Sapp/University of Miami

Donna Alvarado/Ohio Board of Regents

Amaury Nora/University of Houston

Michael Nettles/Educational Testing Service

G2 • Research/Scholarly Papers

Rose

Faculty Development, Technology, and Career Stage

Chair: Jeffery Bieber/University of Kentucky

Discussant: Deb Olsen/Virginia Polytechnic Institute and State University

What Works in Faculty Development? A Comparative Analysis of Two Collaborative Inquiry Projects

Leticia Bustillos/University of Southern California

Edlyn Vallejo Pena/University of Southern California

Faculty Participation in Distance Education: A Proposed Structural Model on Technology Use, Attitude Toward Distance Education, and Adoption of Innovations

Lynn Tabata/University of Hawai'i at Mānoa

A Mentoring Model for Faculty Retention: Relating Formal and Informal Mentoring, Productivity, and Satisfaction

S. Lynn Shollen/University of Minnesota

Carole J. Bland/University of Minnesota

Bruce A. Center/University of Minnesota

Deborah A. Finstad/University of Minnesota

Following Academics in Their Careers

Joseph Hermanowicz/University of Georgia

G3 • Research/Scholarly Papers

Bluegrass 2

Aid, Affordability, and Merit: State and Institutional Studies

Chair: Pedro Villarreal, III/The Pennsylvania State University

Discussant: Philip Trostel/University of Maine

Academic Scholarships and College Choice at a Private Four Year Institution

Scott Filter/The George Washington University

National Measures of College Affordability: A Study of the College Affordability Index

Amy Adams/Capital University

West Virginia's Merit-Based Promise Scholarship: An Examination of One State's Investment in Human Capital

Adam S. Green/West Virginia Higher Education Policy Commission

Lisa DeFrank-Cole/West Virginia University

Policy Adoption in North Carolina and Tennessee: A Comparative Case Study of Lottery-Funded Financial Aid

Erik Ness/University of Pittsburgh

Molly Mistretta/University of Pittsburgh

G4 • Research/Scholarly Papers

Salon 1

Philosophical Influences on Higher Education

Chair: Marc VanOverbeke/Northern Illinois University

Discussant: Philo Hutcheson/Georgia State University

Neo-Liberalism and Higher Education

Benjamin Baez/Florida International University

When Typology and Taxonomy Met: The Role of Classification Theory in the Development of the 2005 Carnegie Basic Associate's College Classifications

David Hardy/The University of Alabama

Steve Katsinas/The University of Alabama

Vincent Lacey/The University of Alabama

Pat Moeck/EI Centro College - Dallas County Community College District

Self, College Experiences, and Society: Rethinking Student Development Theory From a Sociological Perspective

Rachelle Winkle-Wagner/University of Nebraska

The Relevance of the Liberal Democratic Tradition for Moral Education: An Analysis of Efforts Made at Select Christian Colleges and Universities

Perry L. Glanzer/Baylor University

Todd C. Ream/Indiana Wesleyan University

G5 • Research/Scholarly Papers

Convention Center Room 106

Institutional and Curricular Influences

Chair: Jason Johnson/University of Wisconsin-Madison

Discussant: Amy Wells/University of Mississippi

Integrating Teaching and Research: Motivation, Enactment, and Impact

Meghan Pifer/The Pennsylvania State University

Carol Colbeck/The Pennsylvania State University

Examining the Nature of Student-Faculty Interaction: A Comparative Analysis Across Postsecondary Sectors

Martha Callahan/Temple University

Kimberly Le Chasseur/Temple University

Kathleen Shaw/Temple University

James Earl Davis/Temple University

Dennis Callahan/Temple University

Obtaining A Liberal Education and Breadth of Study: An Analysis of College Transcript Data

Stephen Porter/Iowa State University

Informing Educational Practice: Institutional Outcomes of Academic Affairs-Student Affairs Partnership Programs

Cynthia Wells/Messiah College

Elizabeth Whitt/The University of Iowa

Melanie Guentzel/St. Cloud State University

Angela Kellogg/University of Wisconsin-Stevens Point

Becki Elkins/Cornell College

William McDonald/Presbyterian College

G6 • Research/Scholarly Papers

Convention Center Room 107

Studies of Nursing and Medicine

Chair: Steven Hubbard/New York University
 Discussant: Sharon McDade/The George Washington University

Going With the Flow? The Medical School Pipeline and Advising African American Premedical Students on Predominantly White Campuses

Ashley Junek/Louisiana State University

Investing A Career Choice for Nursing Based on Social Cognitive Career Theory

Debbie McGregor/Broward Community College
 Janice Sandiford/Florida International University
 Adriana McEachern/Florida International University

Factors Predicting Nursing Student Success on Professional Qualifying Examinations From Admission to Licensure

Lenora Yates/Miami-Dade College
 Janice Sandiford/Florida International University

Developing an Ecological Framework for Success: Characteristics of Undergraduate Institutions Which Consistently Produce African American Applicants to Medical School

Rachel Fester/University of Pennsylvania

G7 • Research/Scholarly Papers

Convention Center Room 110

Students in STEM Majors

Chair: Jill Hermsen/University of Missouri-Columbia
 Discussant: Frances Stage/New York University

Fostering a Welcoming Environment for Women in Computer Science and Engineering: Lessons Learned From Undergraduate Research Experiences (REUS)

Kimberly Misa/University of California, Los Angeles
 Amy Fann/University of California, Los Angeles

Understanding the Doctoral Experience of Asian International Students in the STEM Fields

Tam Le/Louisiana State University
 Susan Gardner/University of Maine

How Market Forces are Reshaping Doctoral Student Socialization in the Sciences and Engineering: The Role of the Research Laboratory

Katalin Szelenyi/University of Maryland

Does Majoring in a “Pure” Versus “Applied” Field Affect Knowledge Economy Competency Development? A Multilevel, Multi-Institutional Test of Biglan

Tricia Seifert/University of Iowa

G8 • Symposium

Salon 2

Moving Beyond Just Getting Along: Campus Racial Climate From a Rainbow of Perspectives

Moderator: Ximena Zuniga/University of Massachusetts, Amherst

Nolan Cabrera/University of California, Los Angeles
 Kimberly Griffin/University of California, Los Angeles
 Sylvia Hurtado/University of California, Los Angeles
 Michael Knox/University of California, Los Angeles
 Eddy Ruiz/University of California, Los Angeles

G9 • Symposium

Salon 4

‘Ain’t I a Scholar’: Narratives on the Experiences of African-American Faculty in Predominantly White Colleges and Universities

Moderator: Fred Bonner, II/Texas A&M University

Aretha Marbley/Texas Tech University
 Robin Hughes/Indiana University, Indianapolis
 Michael Jennings/University of Texas, San Antonio
 Mary Howard-Hamilton/Indiana State University
 Lori Patton/Iowa State University
 Franklin Tuitt/University of Denver
 Mark Giles/Miami University
 Christine Stanley/Texas A&M University

G10 • Symposium

Bluegrass 1

Selling it: Scholarship on the Marketing of Higher Education

Moderator: Adrianna Kezar/University of Southern California

Christopher Morphew/University of Georgia
 J. Douglas Toma/University of Georgia
 Beth-Anne Leach/University of Georgia
 J. Matthew Hartley/University of Pennsylvania
 Peter Eckel/American Council on Education

G11 • Presidential Session

Skybox

Research to Policy

Moderators: Jeffrey Milem/The University of Arizona
 Patricia Yaeger/American Education Services

Kate Shaw/Pennsylvania Department of Education
 Donald Heller/The Pennsylvania State University
 Diane Auer Jones/US Department of Education

100 Generations of Ancestral Wisdom, Inspiring
Native Hawaiian Scholars, Enchanting the World

Lilikala Kame`eleihiwa

Professor, Hawai`i-Nui-Akea School of Hawaiian Knowledge
University of Hawai`i - Mānoa

Introduction: Linda K. Johnsrud, University of Hawai`i System



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H1 • Research/Scholarly Papers

Salon 3

Access, Equity, and Inquiry: Implications for Organizations and Leadership

Chair: James T. Minor/Michigan State University
 Discussant: Jeffrey Milem/The University of Arizona

Second Chance Learners: Results of Two Studies That Examined the Community College Equity Agenda

Debra Bragg/University of Illinois at Urbana-Champaign
 Catherine Kirby/University of Illinois at Urbana-Champaign
 Elisabeth Barnett/Teachers College - Columbia University

The Equity Minded Practitioner

Estela Mara Bensimon/University of Southern California
 Frank Harris, III/San Diego State University
 Edlyn Vallejo Pena/University of Southern California
 Robert Rueda/University of Southern California

Institutional Researchers and the Culture of Inquiry: Facilitating Organizational Learning and Change

Alicia Dowd/University of Southern California
 Lindsey Malcom/University of Southern California
 Jonathan Nakamoto/University of Southern California

H2 • Research/Scholarly Papers

Rose

Educational Experiences of Women and Non-Native Speakers

Chair: Meechai Orsuwan/Central Michigan University
 Discussant: Greg Dubrow/University of California, Berkeley

Increasing Accountability: Faculty Perspectives on the English Language Competence of Innovative English Speakers

Maureen Andrade/Brigham Young University Hawai'i

Overcoming Alienation: Understanding the Educational Needs of Women in the Service Economy

David Ayers/The University of North Carolina at Greensboro
 Cherrel Dyce-Miller/The University of North Carolina at Greensboro

Academic Confidence in the Classroom: Features of the Classroom Experience That Contribute to the Academic Self-Efficacy of Undergraduate Women in Gateway Courses.

Sara Jimenez Soffa/Edgewood College
 Alberto Cabrera/University of Maryland

A Monastic Life? The Order of the Professoriate in American Film, 1930-50

Pauline Reynolds/Indiana University

H3 • Research/Scholarly Papers

Salon 4

The Graduate Student Experience

Chair: Catrina Cunningham/Fordham University
 Discussant: Kristen Renn/Michigan State University

Conceptualizing Success in Doctoral Education: Perspectives of Faculty Advisors in Seven Disciplines
 Susan Gardner/University of Maine

Examining the Relationship Between Student Characteristics and Self-Concept on Modes of Interpersonal Interactions in Higher Education Institutions

Darnell Cole/University of Southern California
 Anthony Rolle/Texas A & M University

So What Does It Mean to You Anyway?: Graduate Student Motivations for and Perceptions of Tenure as a Career Goal

Elizabeth O'Callaghan/University of Wisconsin-Madison

Should I Stay Or Should I Go?: How the Dynamics of the Student-Faculty Advising Relationship Impact Doctoral Persistence

Ellen Stolzenberg/University of California, Los Angeles

H4 • Research/Scholarly Papers

Bluegrass 1

Perspectives on Student Success: Assessment, Evaluation, and Intervention

Chair: Ketevan Mamiseishvili/University of Missouri-Columbia
 Discussant: Paul Umbach/The University of Iowa

Using National Data Sources to Study the Impact of Transformative Graduate Education Programs on Doctoral Degrees Awarded

Deborah Olsen/Virginia Polytechnic Institute and State University
 Mido Chang/Virginia Polytechnic Institute and State University
 David Kniola/Virginia Polytechnic Institute and State University

Co-Curricular Assessment Using a Newly Developed Scale of Emotional Intelligence

Matthew Feldmann/Blackburn College
 Jeff Aper/Blackburn College

Understanding Student Outcomes in Academically-Based Living-Learning Communities

Matthew Wawrzynski/Michigan State University
 Jody Jessup Anger/Michigan State University
 Cynthia Helman/Michigan State University
 Katherine Stolz/Michigan State University
 Jacqueline Beaulieu/Michigan State University

Effect of SAT Writing Component, SAT and ACT Subject Tests and Student In-Cohort Rank on College GPA

Po Yang/Teachers College - Columbia University

H5 • Research/Scholarly Papers

Bluegrass 2

Small Worlds, Different Worlds: The Influence of Institutional Type, Appointment Type, and Discipline on Faculty Work-Life

Chair: Jonathan Lew/Claremont Graduate University
 Discussant: Jack Schuster/Claremont Graduate University

What Determines Contingent Faculty Employment in Higher Education Institutions?

Liang Zhang/Vanderbilt University
Xiangmin Liu/Cornell University

Community College Faculty Socialization

Frank Cuevas/Florida State University
David Eberhardt/Florida State University

Variations in the Value of Prestige in Academia

Emory Morrison/Mississippi State University
Elizabeth Rudd/University of Washington
Joe Picciano/University of Washington
Maresi Nerad/University of Washington

Academic Capitalism in the Social Sciences: Faculty Responses to the Entrepreneurial University

Deanna Bullard/University of South Florida
Michael Mills/University of South Florida

H6 • Research/Scholarly Papers

Salon 1

Improving Access to College

Chair: Shaila Mullholand/New York University
Discussant: Shouping Hu/Florida State University

From Cities to Suburbs: Postsecondary Access for California's Black Suburban High School Students

Robert Teranishi/New York University
Kamilah Briscoe/New York University
John Lee/New York University

Achieving the College Dream? Examining Disparities in Access to College Information Among High-Achieving and Non-High Achieving Latina/o Students

Erin Kimura/University of California, Los Angeles
Erica Yamamura/Texas State University - San Marcos
Kimberly Griffin/University of California, Los Angeles
Walter Allen/University of California, Los Angeles

Low-Income African American Parents in the College Choice Process: Uninvolved or Unfairly Characterized?

Michael Smith/Portland State University

If and When Money Matters: Direct and Indirect Relationships Between Expenditures and Student Learning

Gary Pike/Indiana University Purdue University Indianapolis
George Kuh/Indiana University
Alexander McCormick/The Carnegie Foundation
Corinna Ethington/University of Memphis

H7 • Symposium

Salon 7

Relating (Im)Migration to College Access: Emerging Findings From Research

Moderator: R. Evelyn Gildersleeve/Iowa State University

Anne-Marie Nunez/University of Texas, San Antonio
Ruben Barato/New York University & Westchester Community College

H8 • Symposium

Salon 8

Connecting Colorless Things to Things of Color: How Higher Education Contributes to the Cyclical Reproduction of Racism in America

Moderator: Ryan J. Davis/University of Maryland

Shaun R. Harper/University of Pennsylvania
Gary Rhoades/The University of Arizona
Laura Perna/University of Pennsylvania
Mitchell Chang/University of California, Los Angeles
Sylvia Hurtado/University of California, Los Angeles
Marybeth Gasman/University of Pennsylvania

H9 • Symposium

Salon 10

New Frameworks for Understanding Leadership and Leadership Development of Faculty and Administrators in Higher Education

Moderator: Adrianna Kezar/University of Southern California

Rozana Carducci/University of California, Los Angeles
Lynn Gangone/University of Denver
Bridget McCurtis/University of Wisconsin-Madison
Jerlando F. L. Jackson/University of Wisconsin-Madison
Elizabeth M. O'Callaghan/University of Wisconsin-Madison
Melissa Contreras-McGavin/University of Southern California
Tricia Bertram Gallant/University of California, San Diego
Cheryl Getz/University of California, San Diego
Jeni Hart/University of Missouri-Columbia

H10 • Symposium

Skybox

Meet the Journal Editors

Moderator: Yonghong Jade Xu/University of Memphis

Amaury Nora/Review in Higher Education
John Smart/Research in Higher Education
Leonard Baird/Journal of Higher Education
John Schuh/Journal of College Student Development
James Palmer/Community College Review

Coffee Break • 9:30am - 9:45am



Increasing Productivity: Is Higher Education (as We Know it) Up to the Task?

Dennis Jones

President National Center for Higher Education Management Systems

Kenneth P. Mortimer & Colleen O'Brien Sathre

Co-Authors of *The Art and Politics of Academic Governance* (2007)

Introduction: Michael K. McLendon, Vanderbilt University

Concurrent Session I • November 10 • 11:30am - 1:00pm

I1 • Presidential Session

Salon 10

Accountability Pressures and Our Necessary Roles as Research and Policy Community

Introduction/Chair: James Soto Antony/University of Washington

Gary Pike/Indiana University Purdue University Indianapolis
 Trudy Banta/Indiana University Purdue University Indianapolis
 John Hammang/American Association of State Colleges and Universities
 Alexander C. McCormick/The Carnegie Foundation

I2 • Graduate Student Session

Salon 5

Graduate Student Luncheon

Chairs: Kelly R. Risbey/University of Minnesota
 Ashley Mouberry Sieman/Marymount University

Linda K. Johnsrud/University of Hawai'i
 Linda Eisenmann/John Carroll University
 Jeffrey Milem/The University of Arizona

*Luncheon sponsored by Stylus Publishing, L.L.C.***I3 • Research/Scholarly Papers**

Salon 1

The Influence of Diversity on Faculty Experiences

Chair: Sharon L. Holmes/Binghamton University, SUNY
 Discussant: Lois Trautvetter/Northwestern University

Diversity Advocacy Among Faculty: The Forces That Shape it

Julie Park/University of California, Los Angeles
 Nida Denson/University of California, Los Angeles

African American Male Faculty Satisfaction: Does Institutional Type Make a Difference?

Kendricks Hooker/Jackson State University
 Barbara Johnson/Jackson State University

Assessing Job Satisfaction Factors for 21st Century Medical School Faculty Members

Sarah A. Bunton/Association of American Medical Colleges
 Cathy Trower/Harvard University

American Women Academicians in the Arab Countries of the Gulf Region: Experience Creates a Difference in Higher Education

Aswan Hamza/Texas Tech University

I4 • Research/Scholarly Papers

Bluegrass 2

Leadership Issues in Community Colleges

Chair: Deborah L. Floyd/Florida Atlantic University
 Discussant: Marilyn J. Amey/Michigan State University

Growing Your Own: The Influence of the Rural Community College on Increasing Civic Capacity in Distressed Rural Communities

Jane Jensen/University of Kentucky

In the Middle: A Gendered View of Career Pathways of Mid-Level Community College Leaders

Regina Mitchell/Central Michigan University
 Pamela Eddy/Central Michigan University

Making the Case for a Positive Approach to Improving Organizational Performance in Higher Education Institutions: The Community College Abundance Model

Christopher Shults/University of Michigan

Fulfilling Institutional Missions: Practice of Community Education Programs at Community Colleges in the 21st Century

Wei-ni Wang/National Chung Cheng University, Taiwan

I5 • Research/Scholarly Papers

Salon 4

Key Organizational Inputs: Prestige, Funds, and Managerial Knowledge

Chair: Matthew Basham/University of Texas-Arlington
 Discussant: Kevin Kinser/University at Albany, SUNY

The Gap Between Research and Practice: Supply, Demand, and Environmental Influences on Administrators' Use of Higher Education Research

Joseph Shultz/University of Minnesota

The New Managerial Class in Higher Education: A Case Study of an American College of Education

Kingsley Banya/Florida International University

Janice Sandiford/Florida International University

Dissertations Related to Fundraising and Their Implications for Higher Education Research

Timothy Caboni/Vanderbilt University

Eve Proper/Vanderbilt University

Getting on the Front Page: The Impact of U.S. News and World Report Rankings on Admissions Indicators

Nicholas Bowman/University of Michigan

Michael Bastedo/University of Michigan

16 • Research/Scholarly Papers

Salon 7

Pluralistic Development

Chair: Jeffrey Wilson/University of North Texas

Discussant: Mary Howard-Hamilton/Indiana State University

Is Being Black Enough?: Exploring the Developmental Experiences of Lesbian, Gay, and Bisexual Students at Historically Black Colleges and Universities

Lori Patton/Iowa State University

A Multigroup Structural Analysis of Pluralistic Development Across Four Racial Group Memberships

Mark Engberg/Loyola University Chicago

Sylvia Hurtado/University of California, Los Angeles

Invisible Privilege: White Men, Racial Ideologies, and Higher Education

Nolan Cabrera/University of California, Los Angeles

Factors Influencing Academic Competence in the First-Year: Differences by Race

Robert Reason/The Pennsylvania State University

Brenda Lutovsky/The Pennsylvania State University

17 • Research/Scholarly Papers

Salon 8

Succeeding in College

Chair: Susan Longerbeam/Northern Arizona University

Discussant: Jillian Kinzie/Indiana University

Cutting Ties to Survive: The College Transitions of First Generation African American Women

Rachelle Winkle-Wagner/University of Nebraska

Determined to Succeed: The Impact of Non-Cognitive Variables on the Success of African American Men at Historically Black Universities

Robert Palmer/Morgan State University

Terrell Strayhorn/University of Tennessee, Knoxville

Investigating the Causal Impact of the Gates Millennium Scholars Program on the Correlates of College Completion Among Low-Income Minority Students

Stephen DesJardins/University of Michigan

Brian McCall/University of Michigan

Working in the Field: Different Perspectives on Mexican Parental Involvement and College Aspirations

Michelle M. Espino/The University of Arizona

18 • Symposium

Rose

Mobile Working Students: A Research-Based Collaborative Approach to Enhancing Institutional and Student Success

Moderators: Don Hossler/Indiana University

Laura Perna/University of Pennsylvania

Pauline Reynolds/Indiana University

Mary Anne Fisher/Indiana University, Northwest

Beth Pellicioti/Purdue University, Calumet

Lakshmi Singanallur/Ivy Tech Community College - Northwest

Nathan Daun-Burnett/University of Michigan

Jacob Gross/Indiana University

Mary Ziskin/Indiana University

Ebelia Hernandez/Indiana University

Melanie Rago/Indiana University

19 • Symposium

Salon 3

Funds of Knowledge: An Alternative Approach to Studying Minority Students' Success in Higher Education

Moderator: Luis Moll/The University of Arizona

Judy Marquez Kiyama/The University of Arizona

Estela Mara Bensimon/University of Southern California

Alicia Dowd/University of Southern California

Cecilia Rios Aguilar/The University of Arizona

110 • Symposium

Bluegrass 1

Crossing the Bar: Higher Education Research in Legal Cases

Moderator: Donald Heller/The Pennsylvania State University

Karen Miksch/University of Minnesota

Clifton Conrad/University of Wisconsin-Madison

Edward St. John/University of Michigan

Walter Allen/University of California, Los Angeles

111 • Symposium

Skybox

Broadening Participation Among Women in STEM Fields: Research, Policy, and Practice in Higher Education and Beyond

Frankie Santos Laanan/Iowa State University

Soko Starobin/Iowa State University

Monica Bruning/Iowa State University

Karen Kurotsuchi Inkelas/University of Maryland

J1 • Presidential Session

Salon 10

The Student Loan System: Reflecting on the Past to Inform Future Policies

Introduction/Chair: Edward St. John/University of Michigan

Diane Auer Jones/U.S. Department of Education
Barmak Nassirain/American Association of Collegiate Registrars & Admissions Officers
Karen Miksch/University of Minnesota

J2 • Research/Scholarly Papers

Bluegrass 1

The Effects of Tuition at State, Institutional, and Individual Levels

Chair: Jay Dee/University of Massachusetts, Boston
Discussant: Steve DesJardins/University of Michigan

Policy Shifts in Tuition Setting Authority in the American States: An Event History Analysis of State Policy Adoption
Russ Deaton/Tennessee Higher Education Commission

Differences Across Need and Ability in the Price Responsiveness of Applicants to a Large Public University
Bradley Curs/University of Missouri-Columbia
Larry Singell, Jr./University of Oregon

The College Wage Premium and Private College and University Tuition
Jeff Summers/Linfield College

Tuition Discounting at Public Colleges: Who Benefits and Who Falls Between the Cracks?
Nick Hillman/Indiana University

J3 • Research/Scholarly Papers

Skybox

Outcomes, Enrollment, and Dynamics: Organizational Characteristics and Policies

Chair: Judith Gill/University of Massachusetts, Boston
Discussant: Michael Bastedo/University of Michigan

The Response of College Enrollment to Unexpected Changes in Macroeconomic Activity
Kris Ewing/Arizona State University
Kimberly Marrone/Arizona State University
Bradley Ewing/Texas Tech University

The Organizational Dynamics of Privatization in Public Research Universities: When Privatization Hits the (Garbage) Can
Peter Eckel/American Council on Education
Christopher Morphew/University of Georgia

Examining Organizational Characteristics and First-Year Students' Academic Outcomes at a New Public Research University
Anne-Marie Nunez/University of Texas, San Antonio

Can Diversity, Institutional Growth and Academic Excellence Co-exist as Enrollment Management Goals?
Chris Ousley/The University of Arizona

J4 • Research/Scholarly Papers

Rose

Factors Affecting Student Learning

Chair: Alyssa Bryant/North Carolina State University
Discussant: John Schuh/Iowa State University

The Effects of Engagement in Inquiry-Oriented Activities on Student Learning and Personal Development Outcomes
Shouping Hu/Florida State University
George Kuh/Indiana University
Shaoqing Li/Florida A&M University

The Effects of Orientation Programming on Academic and Social Learning With Implications for Transfers and Students of Color
Matthew Mayhew/New York University
Christopher Stipeck/New York University
Andrea Dorow/University of North Carolina Wilmington

"Difficult, Yet Rewarding": The Experiences of African American Graduate Students in Education at an Ivy League University
Marybeth Gasman/University of Pennsylvania
Julie Vultaggio/University of Pennsylvania
Aviva Hirshfeld/University of Pennsylvania

Academic Quality of High Schools and Student Academic Achievement in the First Year of College
Gregory C. Wolniak/NORC at the University of Chicago
Mark E. Engberg/Loyola University Chicago

J5 • Research/Scholarly Papers

Bluegrass 2

Community College Student and Faculty Issues

Chair: Heather Rowan-Kenyon/University of Virginia
Discussant: James Palmer/Illinois State University

Redefining Community Colleges as Sites of Resistance and Co-Construction
Virginia Montero-Hernandez/University of California, Riverside
John S. Levin/University of California, Riverside

Adjustment of Community College Students at a Four-Year University: Role and Relevance of Transfer Capital
Frankie Santos Laanan/Iowa State University
Soko Starobin/Iowa State University
Latrice E. Eggleston/Iowa State University

What We Know and Need to Know About Community College Faculty
Susan Twombly/University of Kansas
Barbara Townsend/University of Missouri-Columbia

Understanding Why Adults Dropout of or Fail to Transfer From Community Colleges: A Narrative Approach
Kristin Wilson/University of Missouri-Columbia

J6 • Research/Scholarly Papers

Salon 7

College Student Development

Chair: Robert Palmer/Morgan State University
 Discussant: Maureen Wilson/Bowling Green State University

Student Development Theory, Technology, and the Academic Marketplace

Joan Hirt/Virginia Polytechnic Institute and State University

Faith Development Theory for Non-Christians: New Conceptualizations

Jenny Small/University of Michigan

From Meaning to Action: The Development of Students' Agency and Capacities for Social Change Work

Melissa Peet/University of Michigan

The Development of Psychological Well-Being Among College Students From Working-Class and Middle-Class Backgrounds

Nicholas Bowman/University of Michigan

J7 • Symposium

Salon 1

Serious, Theory-Based Research or "Drive-By" Scholarship? The Evolving Scene in Studying College Students

Moderator: Patrick T. Terenzini/The Pennsylvania State University

Marcia Baxter Magolda/Miami University
 Kenneth A. Feldman/SUNY at Stony Brook
 Patricia M. King/University of Michigan
 John C. Smart/University of Memphis

J8 • Symposium

Salon 3

Increasing the Representation of Students of Color in STEM Fields: The Role of Colleges and Universities

Moderator: Laura Perna/University of Pennsylvania

Alicia Dowd/University of Southern California
 Lindsey Malcom/University of Southern California
 Luis Ponjuan/University of Florida
 Victor Saenz/University of Texas at Austin
 Noah Drezner/University of Pennsylvania
 Valerie Lundy-Wager/University of Pennsylvania

J9 • Symposium

Salon 8

The Case for Affirmative Action in Higher Education

Moderator: John Von Knorring/Stylus Publishing

M. Christopher Brown, II/University of Nevada, Las Vegas
 Denise O'Neil Green/Central Michigan University
 David Stovall/University of Illinois at Chicago
 Eboni Zamani-Gallaher/Eastern Michigan University

J10 • Symposium

Salon 4

Getting Through the Maze: The Mentoring of African American and Latino/a Doctoral Students in the Academy

Moderator: Vasti Torres/Indiana University

Brian Bridges/National Council for Higher Education
 Ebelia Hernandez/Indiana University
 Lowell K. Davis/Indiana University
 Wendell Hall/University of Maryland
 Richard Cortes/Santa Monica College

JRT • Roundtables

Salon 5

1. Are Campus Diversity Initiatives Working? A Discussion of Challenges and Successes
 Christine Cress/Portland State University
 Martha Balshem/Portland State University
 Kelle Lawrence/Portland State University

2. Learning Outcomes Outside the Classroom: Creating an Award Winning Student Affairs Curriculum
 Corbin Campbell/University of Maryland
 Lyndsey Walther-Thomas/The George Washington University
 Devin Cogswell/The George Washington University
 Jeff Llewellyn/The George Washington University

3. Culture Clash: The Influence of Workforce Needs on Community College Mathematics Faculty Reasoning About College Algebra Reform
 Helen Burn/Highline Community College

4. Transforming University Climate and Leadership Through Student Activist Stories
 Melanie Stivers/Southern Illinois University
 Kandace Vallejo/Southern Illinois University
 Erica Dodt/Southern Illinois University

5. On the Teaching of Ethics: Curricular Approaches, Content Concerns, and Issues of Relevancy for Higher Education Graduate Programs
 David Hardy/The University of Alabama Education Policy Center
 Cliff Harbour/Colorado State University
 V. Barbara Bush/University of North Texas
 Steve Katsinas/University of Alabama

6. Community Engagement and Boundary Spanning Roles at Public Research Universities
 David Weerts/Florida Atlantic University
 Lorilee Sandmann/University of Georgia

7. Alternative Student Development Frameworks for Historically Black Greek Letter Organizations (HBGLOS)
 Jeremy Morris/Texas A&M University
 Lonnie Booker/Texas A&M University

8. The Relationship Between Higher Education and the Public: Toward A Theory
 Jason Johnson/University of Wisconsin-Madison

9. "God Has A Purpose and I Landed Here": Understanding the Spiritual Journey of Racially Diverse Graduate Students
Mary Howard-Hamilton/Indiana State University
Lamara Warren/Indiana University
Ted Ingram/Bronx Community College

10. Fulfilling the Mandate of Student Activists: Faculty Continuing the Struggle For Chicana/o Studies Departmentalization
Erin Kimura-Walsh/University of California, Los Angeles

11. Entertainment Engagement: How Colleges and Universities Use Big-Time College Sports to Entertain the Public and Engage With the Community
Eric Anctil/Washington State University

12. New Paradigms and New Promises: The First Generation African American Male Graduate Student
James Coaxum, III/Rowan University
Jay Jones/Rowan University

13. Teaching Liberal Arts Skills in Professional Studies Courses: A Qualitative Inquiry Into Faculty Strategies
Donna Albano/Richard Stockton College of New Jersey
MaryBeth Walpole/Rowan University

14. Enrolling in Hollywood: The Portrayal of Higher Education in Popular Film
Brian Bourke/The University of Alabama

15. Can You Hear Me Now?: Issues of Students Under 30 in Higher Education Doctoral Programs
Rick Jakeman/University of Arkansas
Brianna Keeney/University of Minnesota

16. Managerial Professionals in Higher Education: Numbers, Roles, Responsibilities, and Relationship of Work to Mission
Mona Chock/University of Hawai'i at Mānoa

17. In the Belly of Paradox: Teaching Equity in an [In]Equitable Space
Riyad Shahjahan/Iowa State University

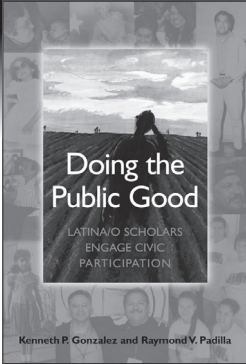
18. Undocumented Students: Making Visible the Invisible
Glenda Musoba/Florida International University
Benjamin Baez/Florida International University
Roger Geertz Gonzalez/Florida International University

19. A Bayesian Analysis of the Institutional and Individual Factors Influencing Faculty Technology Use
Yonghong Jade Xu/University of Memphis
Katrina Meyer/University of Memphis


Coffee Break • 2:45pm - 3:00pm

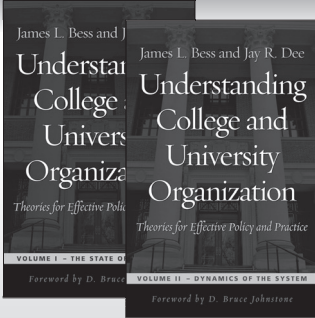


Engaging with Change



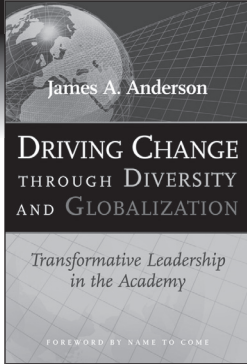
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K1 • Bobby Wright Dissertation of the Year

Rose

Chair: Christopher Morphew/University of Georgia

Announced at Awards Luncheon

K2 • Research/Scholarly Papers

Skybox

Community Colleges: Articulation, Transfer, and Attainment

Chair: Mimi Wolverton

Discussant: Barbara Townsend/University of Missouri-Columbia

The Need for Remedial/Developmental Education and the Cost of Community College Transfer; Calculations From a Sample of California Community College Transfers

Tatiana Melguizo/University of Southern California
Linda Serra Hagedorn/University of Florida
Scott Cypers/University of Maryland

Developing and Implementing Articulation in a Statewide Policy Setting

Holly Carpenter/Arizona State University

Evaluating the Effect of Community College Attendance on Educational Attainment: Application of Propensity Score Matching Methods

Tatiana Melguizo/University of Southern California
Mariana Alfonso/Inter-American Development Bank
Gregory Kienzl/University of Illinois at Urbana-Champaign

The Effects of “Articulation” on College Choice

Daniel Lang/University of Toronto

K3 • Research/Scholarly Papers

Salon 8

Higher Education Access and Completion

Chair: Bradley Curs/University of Missouri-Columbia

Discussant: Scott L. Thomas/University of Georgia

An Analysis of the Factors Contributing to State Performance on College Student Completion

William Doyle/Vanderbilt University
John Braxton/Vanderbilt University

College Aspirations Versus College Limitations: The Role of Educational Ideologies and Funds of Knowledge in College Access

Judy Marquez Kiyama/The University of Arizona

Promoting, Preventing, or Perturbing Access: The Effects of Institutional Merit Aid on Student Persistence

Jacob Gross/Indiana University

K4 • Research/Scholarly Papers

Bluegrass 1

Leadership and Policy Issues in the Research University

Chair: Julia Colyar/University at Buffalo, SUNY

Discussant: Melissa Anderson/University of Minnesota

Conflict of Interest in Higher Education: Is There a Relationship Between Institutional Policy and Outcomes?

Jane Robbins/Independent

Interdisciplinary Culture and Strategy in Higher Education: A Case Study of Elite Research Universities

Michael Harris/University of Alabama
Karri Holley/University of Alabama

Paving a New Road to Access: Individual Development Accounts (IDAs)

Adrianna Kezar/University of Southern California

Why Universities Join Cross-Sector Social Partnerships: Theory and Evidence

David Siegel/East Carolina University

K5 • Research/Scholarly Papers

Salon 7

Earning the Baccalaureate Degree

Chair: John Kuykendall/Marquette University

Discussant: Deborah K. Carter/University of Michigan

Factors Affecting Lifetime Completion of a Bachelor’s Degree: A Discrete Event History Analysis

Eve Proper/Vanderbilt University

Paths to the Baccalaureate: A Study of Transfer and Native Hispanic Students at a Hispanic Serving Institution

Brent Cejda/University of Nebraska
Sheldon Stick/University of Nebraska

I’m Okay, You’re Okay, See Ya’ Later: Student Retention Issues at an Urban University

Megan Palmer/Indiana University Purdue University Indianapolis
Nancy Chism/Indiana University Purdue University Indianapolis

The Influence of Institutional Retention Climates on Student Persistence to Degree Completion: A Multilevel Approach

Leticia Oseguera/University of California, Irvine
Byung Rhee/University of California, Los Angeles

K6 • Research/Scholarly Papers

Salon 4

Race and Class

Chair: Lori Patton/Iowa State University

Discussant: anthony lising antonio/Stanford University

Discovering the Interpersonal Development Process of Adult Online Learners Who Have Had No Face-To-Face Contact With Peers or Faculty

Natalie Lupton/Central Washington University

Richard Hoover/University of Nebraska

Raced & Classed Dichotomies: How Stereotypes Shape Educational Experiences for Black Middle-Class Students

Carol Wright/TERC

How Black Male Students Experience the Politics of Historically Black Colleges and Universities

Shaun R. Harper/University of Pennsylvania

Marybeth Gasman/University of Pennsylvania

Asian American Leadership Development: Examining the Impact of Collegiate Environments and Personal Goals

Monica Lin/University of California, Los Angeles

K7 • Symposium

Salon 1

The Role and Relevance of Faculty Work: Beyond the Boundaries of the Academy

Moderator: Sheila Slaughter/University of Georgia

Jennifer Frum/University of Georgia

Pilar Mendoza/University of Florida

Kelly Ward/Washington State University

Tami Moore/Washington State University

Matthew Mars/The University of Arizona

K8 • Symposium

Salon 3

The Story in the Outliers: The National Commission Report as a Tool for Surfacing What's Good and Promising in Higher Education

Moderator: Joshua Powers/Indiana State University

Pamela Primrose/Ivy Tech State College

Lori Handy/Ivy Tech State College

Laurie Peters/Ivy Tech State College

Mary Springer/Ivy Tech State College

Taiwo Ande/Indiana State University

K9 • Symposium

Salon 10

Political Economy, Justice, and the Community College: A Critique of Neoliberalism

Moderator: Robert Rhoads/University of California, Los Angeles

David Franklin Ayers/University of North Carolina at Greensboro

John Levin/University of California, Riverside

Rick Wagoner/University of California, Los Angeles

Alicia Dowd/University of Southern California

K10 • Symposium

Bluegrass 2

Reordering the What, How, and Why Questions of Faculty Diversity

Kassie Freeman/Southern University System

Caroline Sotello Viernes Turner/Arizona State University

Michael Nettles/Educational Testing Service

Barbara Johnson/Jackson State University

The National Education Association congratulates these ASHE members whose work appears in our higher education publications, the 2007 NEA Higher Education Almanac and Thought & Action, the NEA Higher Education Journal:

Philip G. Altbach, Boston College

M. Christopher Brown II, University of Nevada-Las Vegas

Valerie Martin Conley, Ohio University

Caroline Eick, University of Maryland

Marybeth Gasman, University of Pennsylvania

Philo A. Hutcheson, Georgia State University

Christine Maitland, National Education Association

Gary Rhoades, University of Arizona

Ronyelle Bertrand Ricard, American Association of Colleges for Teacher Education

Vicki J. Rosser, University of Nevada-Las Vegas

John R. Thelin, University of Kentucky

Barbara Townsend, University of Missouri

Wayne J. Urban, University of Alabama

Harold S. Wechsler, New York University

William Zumeta, University of Washington

Please visit the NEA literature table for a complimentary copy of the publications and join us for a panel discussion by NEA Almanac of Higher Education authors. The symposium, *Systemic Restructuring of Employment in Higher Education: Patterns and Prospects*, begins at 8:00 a.m. on Friday, November 9 in Bluegrass Room 1.



L1 • Research/Scholarly Papers

Bluegrass 2

The History and Effects of State-Level Policy and Action

Chair: Matt Feldmann/Blackburn College
Discussant: Carol Frances/Seton Hall University

State Rules in Use and Higher Education Performance

Anely Ramirez/New York University
Richard Richardson, Jr./New York University

Uniting Secondary & Postsecondary Education: An Event History Analysis of State Adoption of Dual Enrollment Policies

Christine Mokher/Vanderbilt University
Michael McLendon/Vanderbilt University

Accounting for Student Success: An Empirical Analysis of the Origins and Spread of State Student Unit-Record Systems

James Hearn/University of Georgia
Michael McLendon/Vanderbilt University
Christine Mokher/Vanderbilt University

The Impact of New College Graduates on Intrastate Labor Markets

Philip Trostel/University of Maine

L2 • Research/Scholarly Papers

Bluegrass 1

The Economic Lens of Higher Education Policy

Chair: David Tandberg/Pennsylvania Department of Education
Discussant: Marvin Titus/University of Maryland

The Changing Landscape of Human Capital: The Educational Needs Index

Brian Noland/West Virginia Higher Education Policy Commission
Houston Davis/Tennessee Board of Regents
Patrick Kelly/National Center for Higher Education Management Systems

Alternatives to Higher Education's Prevailing "Private/Economic Good" Public Agenda

Penny Pasque/University of Oklahoma

It Never Was America to Me: Human Capital Theory Through a Critical Race Feminist Lens

Lyndsay Agans/University of Denver

Economic Conditions and Enrollment at Hawai'i's Community Colleges: A Multiple Case Study

Barbara Ross/University of Hawai'i
Joanne Cooper/University of Hawai'i

L3 • Research/Scholarly Papers

Rose

Evaluating the Experience in Higher Education

Chair: Lowell Davis/Indiana University
Discussant: Marybeth Gasman/University of Pennsylvania

Reevaluating the Role of the Doctoral Dissertation in an Era of Graduate Student Publishing

Steven Gump/University of Illinois at Urbana-Champaign

A Study of College Alumni and the Transmission of Educational Aspirations From One Generation to the Next

Eric Reed/University of Kentucky
Gregory Wolniak/University of Chicago

Biographies and College Access: Opening the Narrative and Theoretical Imagination

Jarrett Gupton/University of Southern California

The Legacy of the African American Movement in Higher Education Revisited: 1960-1980

Kinaya Sokoya/The George Washington University

L4 • Research/Scholarly Papers

Skybox

Race, Gender, and the Academic Workplace

Chair: Cheryl Daly/Western Carolina University
Discussant: Benjamin Baez/Florida International University

Defining the 'Extreme' at a Predominantly White Institution: A Critical Race Perspective

Dorian McCoy/University of Vermont

Exploring Glass Ceiling Effects in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce

Jerlando Jackson/University of Wisconsin-Madison
Elizabeth O'Callaghan/University of Wisconsin-Madison

Thinking Style Research in the Context of Higher Education Administration - Informing an Understanding of the Female Presidency

Melanie Jones/Marshall University
Michael Galbraith/Marshall University

Extending Souba's (2004) Framework: The Practical Implications for Women in Academic Medicine and Dentistry

Lorraine Sloma/The George Washington University
Sharon McDade/The George Washington University

L5 • Research/Scholarly Papers

Salon 3

The Influence of Mentoring

Chair: Brandon Daniels/University of Wisconsin-Madison
Discussant: Sharon L. Holmes/Binghamton University, SUNY

Mentoring: Perspectives From Undergraduate Students of Color

Raina Dyer/University of Illinois at Urbana-Champaign

Challenges of Diversity: Opening Pathways Into and Through Higher Education

Stuart Middleton/Manukau Institute of Technology

Examining the Effects of "Minority Stress" on Sexual Minority College Students Through a (Bio)Ecological Model

Robyn Johnson/Iowa State University

Mentoring: A Pilot Program

Amy Bergerson/University of Utah
Kari Petersen/Weber State University

L6 • Research/Scholarly Papers

Salon 8

Learning Community Research

Chair: Matt Wawrzynski/Michigan State University
 Discussant: Gary Pike/Indiana University Purdue University Indianapolis

Examining the Academic Performance and Retention of First-Year Students in Living-Learning Communities, Freshmen Interest Groups, and First Year Experience Courses

John Purdie/Western Washington University
 Vicki J. Rosser/University of Nevada, Las Vegas

Relationship Between Learning Community Participation and Degree Attainment

Andrew Beckett/Miami University, Ohio
 Vicki J. Rosser/University of Nevada, Las Vegas

Honors Living-Learning Programs for First-Year Students: Educational Benefits for Whom?

Matthew Soldner/University of Maryland
 Karen Kurotsuchi Inkelas/University of Maryland
 Katalin Szelenyi/University of California, Los Angeles

The Role of Living-Learning Programs in Facilitating the Transition to College of Students From Low- and High-SES Backgrounds

Katalin Szelenyi/University of Maryland
 Karen Kurotsuchi Inkelas/University of Maryland
 Matthew Soldner/University of Maryland

L7 • Symposium

Salon 1

Re/Constructing Higher Education: Feminist Poststructural Perspectives and Policy Analysis

Discussant: Elizabeth Allan/University of Maine

Susan Iverson/Kent State University
 Jeni Hart/University of Missouri-Columbia
 Jennifer Hubbard/University of Missouri-Columbia
 Jana Nidiffer/University of Michigan
 Becky Ropers-Huilman/University of Minnesota
 Tatiana Suspitsyna/The Ohio State University
 Susan Talburt/Georgia State University

L8 • Symposium

Salon 4

Forging New Paths in Leadership, Teaching and Research: People of Color in Higher Education

Moderator: Fred Bonner, II/Texas A&M University

Carolyn Leung/Harvard University
 Caroline Sotello Viernes Turner/Arizona State University
 Michael Jennings/University of Texas, San Antonio
 Sio Valladares/University of California, Los Angeles
 Rebeca Burciaga/University of California, Santa Cruz

L9 • Symposium

Salon 7

Comparing Colleges: The Implications of Classification, Ranking, and Peer Analysis for Research and Practice

Moderator: Alexander McCormick/The Carnegie Foundation

Chun-Mei Zhao/The Carnegie Foundation
 Simon Marginson/The University of Melbourne
 Kevin Carey/Education Sector
 Deborah Teeter/University of Kansas

L10 • Symposium

Salon 10

University Trustees and Administrators: Potential for Institutional Conflict of Interest

Moderator: Melissa Anderson/University of Minnesota

Sheila Slaughter/University of Georgia
 David Johnson/University of Georgia
 Mark Kavanaugh/University of Georgia
 Charles Mathies/University of Georgia
 Theresa Wright/University of Georgia
 Scott L. Thomas/University of Georgia

Special Event • November 10

ASHE Community Meeting

6:30pm - 7:30pm

Salon 5

All ASHE Members and 2007 Conference Program Committee members are asked to attend this annual meeting

Dissertation Fellows

Rachelle Brunn, University of Pennsylvania

Intersectionality at Work: Race, Class, and Gender Gaps in Higher Education Enrollment and Attainment

Director: Camille Charles, University of Pennsylvania

Mentor: Frances Stage, New York University

Diane Cole, Portland State University

Which Way? Exploring the Educational Paths of First-Generation, Low-Income Students

Director: Sandra Anderson, Portland State University

Mentor: Laura Rendón, Iowa State University

Janelle Kappes, Arizona State University

"Advantage" to ASU or to Students: A Study of Low-Income Students and Financial Aid

Director: Caroline Turner, Arizona State University

Mentor: MaryBeth Walpole, Rowan University

Eunyoung Kim, University of Illinois at Urbana-Champaign

Minority Immigrant Students' College Persistence and Academic and Social Adaptation Experiences.

Director: Kern Alexander, University of Illinois at Urbana-Champaign

Mentor: Linda Serra Hagedorn, University of Florida

Dai Li, The Pennsylvania State University

College Choice and Degree Attainment Among Transfer Students

Director: Donald Heller, The Pennsylvania State University

Mentor: Don Hossler, Indiana University

Lindsey Malcolm, University of Southern California

Points of Access, Points of Departure: Examining the Role of Community Colleges, Hispanic Serving Institutions, and Student Loan Debt in the Educational Journeys of Latina/o STEM Degree Holders

Directors: Estela Mara Bensimon and Alicia Dowd, University of Southern California

Mentor: Amaury Nora, University of Houston

Susana Munoz, Iowa State University

Understanding Issues of Persistence for Mexican Immigrant College Women

Director: Larry Ebbers, Iowa State University

Mentor: Octavio Villalpando, University of Utah

Robin Saunders, Johns Hopkins University

Examining the Influence of Learning Communities on Academic Outcomes of African American Male Freshmen

Director: Mavis Sanders, Johns Hopkins University

Mentor: Sharon Fries-Britt, University of Maryland

Tiffany Simon, Columbia University

Engineering Success: Persistence Factors of African American Doctoral Recipients in Engineering

Director: Gregory Anderson, Columbia University

Mentor: Ann Austin, Michigan State University

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2006-2007: Melissa R. Peet
We Make it the Road By Walking it: Critical Consciousness, Structuration, and Social Change School

2005-2006: Aimee LaPointe Terosky
Taking Teaching Seriously: A Study of University Professors and Their Undergraduate Teaching

2004-2005: Liang Zhang
How College Affects Students: Toward the Reconciliation of Theory With Empirical Evidence

2003-2004: Toni E. Larson
Decentralization in U.S. Public Higher Education: A Comparative Study of New Jersey, Illinois, and Arkansas

2002-2003: Joni Mini Montez
Developing and Piloting the Higher Education Leadership Instrument (HELI)

2002-2003: Cited for Excellence: Christine Keller
Moving Forward or Standing Still: Progress in Achieving Wage Equality for Women Faculty in the 1990s

2001-2002: Michael K. McLendon
Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Boundaries of Alternative Agenda Models

2001-2002: Cited for Excellence: Joshua B. Powers
Academic Entrepreneurship: Institutional Effects on Performance of University Technology Transfer

2000-2001: David Weerts
Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities

2000-2001: Cited for Excellence: William Mallon
Abolishing or Instituting Tenure: Four Case Studies of Change in Faculty Employment Policies

1999-2000: Marvin Dewey
An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

1999-2000: Cited for Excellence: Elizabeth A. Palmer
An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning

1998-99: Deborah Faye Carter
A Dream Deferred? Examining the Degree Aspirations of African American and White College Students

1998-99: Cited for Excellence: R. Sam Larson
Organizational Change from the 'Inside': A Study of University Outreach

1997-98: Joseph Berger (Co-winner)
Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory

1997-98: Cynthia Sabik (Co-winner)
(Re)Writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom

1996-97: Lisa Rose Lattuca
Envisioning Interdisciplinarity: Processes, Contexts, Outcomes

1996-97: Cited for Excellence: Rebecca Ropers-Huilman
Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse

1996-97: Cited for Excellence: Carol L. Colbeck
Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work

1995-96: Teresa Isabelle Daza Campbell
Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships

1994-95: Robert A. Rhoads
Institutional Culture and Student Subculture: Student Identity and Socialization

1994-95: Cited for Excellence: Peter M. Magolda
A Quest for Community: An Ethnographic Study of a Residential College

1993-94: Rebecca R. Kline
The Social Practice of Literacy in a Program of Study Abroad

1993-94: Cited for Excellence: Dorothy Finnegan
Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities

1992-93: Martha Lillian Ann Stassen
White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions

1991-92: Julie Neururer
Decency and Dollars Invested: Case Studies of South African Divestiture

1991-92: Cited for Excellence: Francoise Queval
The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System

1990-91: Kenneth D. Crews, J.D.

Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits

1989-90: Roger L. Williams

George W. Atherton and the Beginnings of Federal Support for Higher Education

1988-89: Patricia Gumpert

The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship

1987-88: Dolores L. Burke

Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s

1986-87: Irvin Lee (Bobby) Wright

Piety, Politics and Profit: American Indian Missions in the Colonial Colleges

1986-87: Cited for Excellence: Lester F. Goodchild

The Mission of the Catholic University in the Midwest, 1842-1980

1985-86: Janet Kerr-Tener

From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education

1985-86: Cited for Excellence: Amaury Nora

Determinants of Retention Among Chicano Students: A Structural Model

1985-86: Cited for Excellence: Charlotte Hanna

Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action

1984-85: Lois A. Fisher

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79

1984-85: Runner-Up: Bernard Reams

Research Interactions Between Industry and Higher Education

1984-85: Cited for Excellence: Marta Wagner

The American Scholar in the Early National Period: The Changing Context of Colonial Education

1983-84: Jeffery Bartkovich

Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education

1983-84: Cited for Excellence: Constance Collins

Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities

1983-84: Cited for Excellence: Edward Ottensmeyer II
Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change

1982-83: Catherine Marienau

Bridging Theory and Practice in Adult Development and Planned Change

1982-83: Cited for Excellence: Jerry Wayne Askew

Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations

1982-83: Cited for Excellence: Ellen Metzner Ironside

Career Paths of Women Administrators in Higher Education

1981-82: Ellen Chaffee

Decision Models in Budgeting

1981-82: Cited for Excellence: Ted I. K. Youn

The Career of Young Ph.D.s: Temporal Change and Institutional Effects

1981-82: Cited for Excellence: Joyce Mushaben

The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79

1980-81: Paul Duby

An Investigation of the Mediating Role of Causal Attitudes in School Learning

1980-81: Cited for Excellence: James Henson

Institutional Excellence and Student Achievement: A Study of College Quality and its Impact on Education and Career Development

1979-80: Kenneth Bradley Orr

The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities

1979-80: William Zumeta

The State and Doctoral Programs at the University of California: Academic Planning for an Uncertain Future

1979-80: Cited for Excellence: Daniel Carl Levy

University Autonomy Versus Government Control: The Mexican Case

HOWARD R. BOWEN DISTINGUISHED CAREER AWARD

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

- 2006 Martin Trow
- 2005 Robert Birnbaum
- 2004 Yvonna Lincoln
- 2003 Ernest T. Pascarella
- 2002 Marvin W. Peterson
- 2001 Helen S. Astin
- 2000 Arthur Chickering
- 1999 Joan S. Stark
- 1998 Arthur Cohen
- 1997 Burton Clark
- 1996 Alexander W. Astin
- 1995 William Toombs
- 1994 Robert Silverman
- 1993 Robert O. Berdahl
- 1992 K. Patricia Cross
- 1991 Cameron Fincher
- 1989 Mary Corcoran
- 1989 Robert Pace
- 1987 Lewis Mayhew
- 1987 Joseph Kauffman
- 1986 David Riesman
- 1985 Howard R. Bowen

SPECIAL MERIT AWARD

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher

education who has offered a valuable perspective for studying and understanding colleges and universities.

- 2006 United Negro College Fund
- 2005 Samuel E. Kellams
- 2004 Jerry Davis/Lumina
- 2003 University of Michigan Affirmative Action Defense Team
- 2002 Walter R. Allen
- 2001 Clifford Adelman
- 2001 Deborah Wilds
- 2000 Michael A. Olivas
- 1995 Lavina Fielding Anderson
- 1993 Walter Hobbs
- 1992 Jossey-Bass Inc. Publishers
- 1990 Peggy Heim
- 1990 Robert Silverman

ASHE DISTINGUISHED SERVICE AWARD

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

- 2006 Laura Rendón
- 2005 Carol Everly Floyd
- 2004 Wynetta Lee
- 2003 Ann E. Austin
- 2002 Barbara K. Townsend
- 2001 Robert O. Berdahl
- 2000 Mildred Garcia
- 1999 Philip G. Altbach
- 1998 Joan S. Stark
- 1996 Stan Carpenter
- 1996 Patricia Hyer
- 1995 Daryl Smith
- 1993 John C. Smart
- 1990 L. Jackson Newell
- 1987 Jonathan Fife

RESEARCH ACHIEVEMENT AWARD

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

- 2006 Frances Stage
- 2005 Arthur M. Cohen
- 2004 Judith Glazer-Raymo
- 2003 Michael T. Nettles
- 2002 David W. Leslie
- 2001 John C. Smart
- 2000 George Kuh
- 1999 Vincent Tinto
- 1998 Sheila Slaughter
- 1997 William G. Tierney
- 1996 Kenneth A. Feldman
- 1995 Larry L. Leslie
- 1994 Michael A. Olivas
- 1993 Yvonna S. Lincoln
- 1992 Joan Stark
- 1991 Ernest Pascarella
- 1991 Patrick Terenzini
- 1990 Robert Birnbaum
- 1989 Jack Schuster
- 1988 Robert Blackburn
- 1988 Howard Bowen
- 1987 Alexander W. Astin
- 1985 Burton Clark

EARLY CAREER AWARD

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise

from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

- 2006 Marybeth Gasman
- 2005 Brian Pusser
- 2004 anthony I. antonio
- 2003 Laura W. Perna
- 2002 Donald E. Heller
- 2001 M. Christopher Brown, II
- 2000 Linda Serra Hagedorn
- 2000 Lisa Wolf-Wendel
- 1999 Linda J. Sax
- 1998 Jennifer Grant Haworth

- 1997 Rob Rhoads
- 1996 Eric Dey
- 1995 Sylvia Hurtado
- 1995 Elizabeth Whitt
- 1993 Alberto Cabrera
- 1993 Patricia Gumpert
- 1991 Amaury Nora
- 1990 Frances Stage
- 1989 Ann Austin

LEADERSHIP AWARD

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

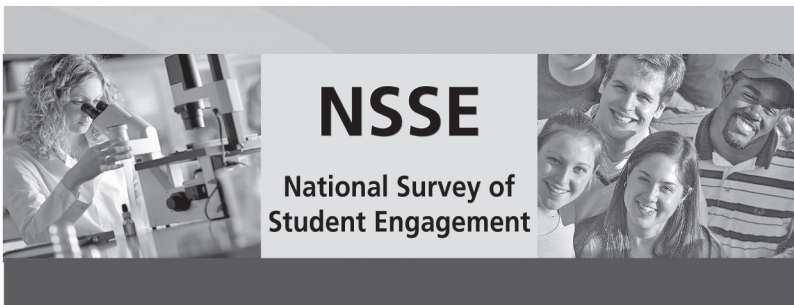
- 2006 Elaine El-Khawas
- 2005 Ann I. Morey
- 2004 Stanley Ikenberry
- 2003 Kathryn M. Moore
- 2002 Edward St. John
- 2001 William Bowen
- 2000 Ted Marchese
- 1999 Zelda Gamson
- 1996 Peter Ewell
- 1995 Derek Bok
- 1992 Ernest Boyer
- 1990 Kenneth P. Mortimer

COUNCIL ON ETHNIC PARTICIPATION AWARDS **Founders' Service Award (New award in 2007)**

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

Mildred García Award for Exemplary Scholarship (New award in 2007)

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions in the field of higher education continue to raise the bar for academicians and administrators alike. The purpose of this award is to recognize seminal scholarship that focuses on research and issues specifically related to underrepresented populations of color. The CEP award will recognize one junior scholar (non-tenured) and one senior scholar (tenured).



To review recent NSSE results, download the NSSE Annual Report 2007, "Experiences that Matter: Enhancing Student Learning and Success," www.nsse.iub.edu.

National Survey of Student Engagement (NSSE) www.nsse.iub.edu

Faculty Survey of Student Engagement (FSSE) www.fsse.iub.edu

Beginning College Survey of Student Engagement (BCSSE) www.bcsse.iub.edu



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The 2007 ASHE Program Committee recognizes the following reviewers for their assistance in developing this year's program. Our work would not have been possible without theirs.

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LaNasa, Steven	Mullen, Ann	Saddler, Tonya	Van Patten, James
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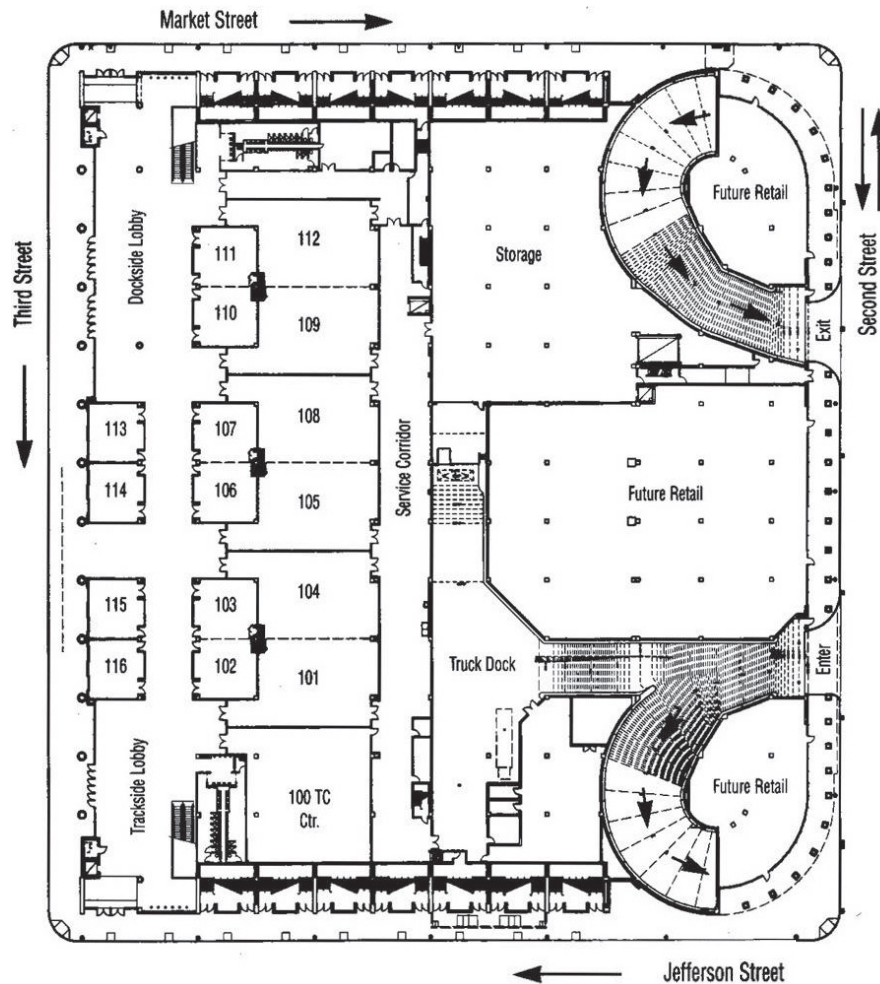
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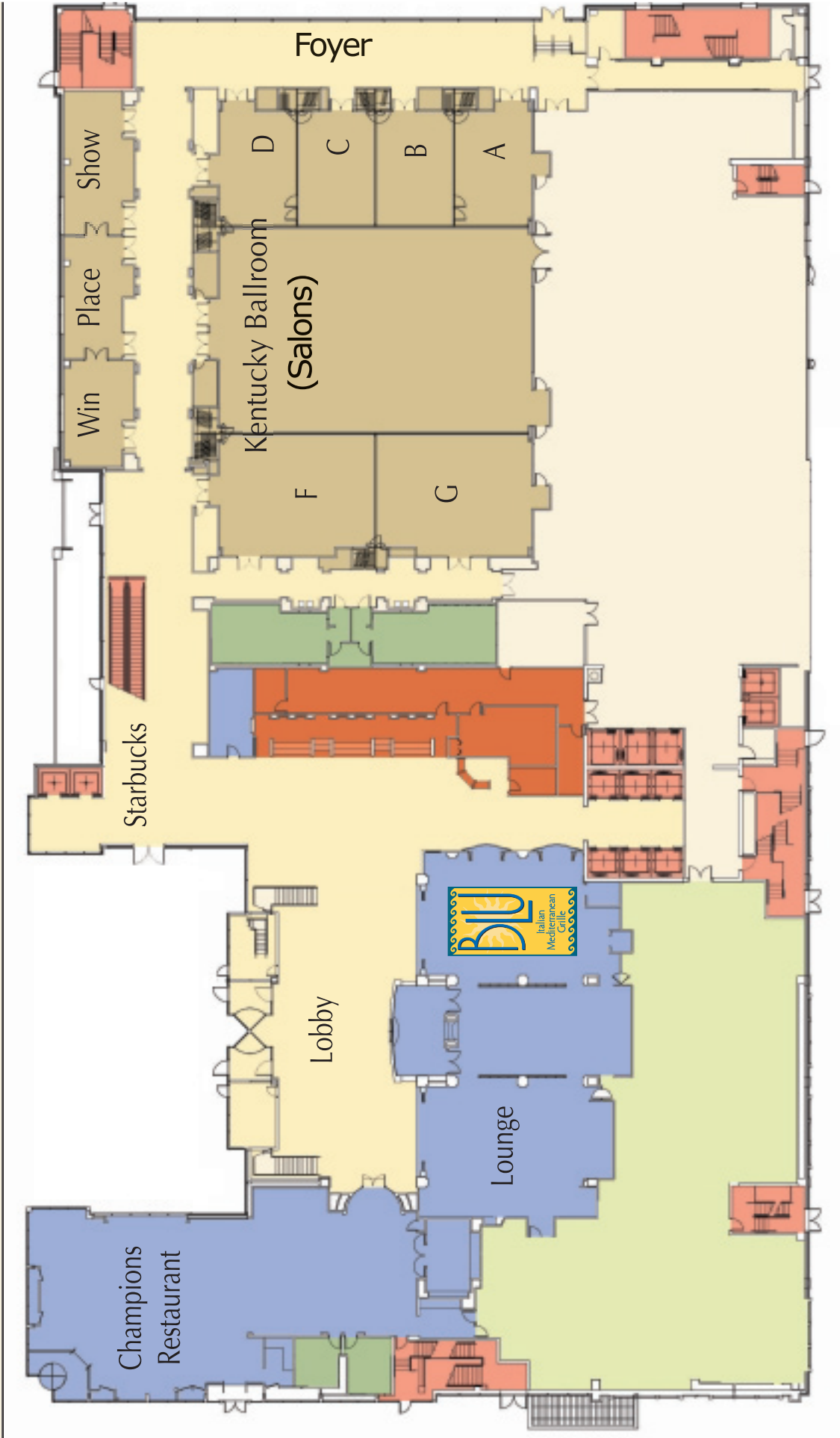
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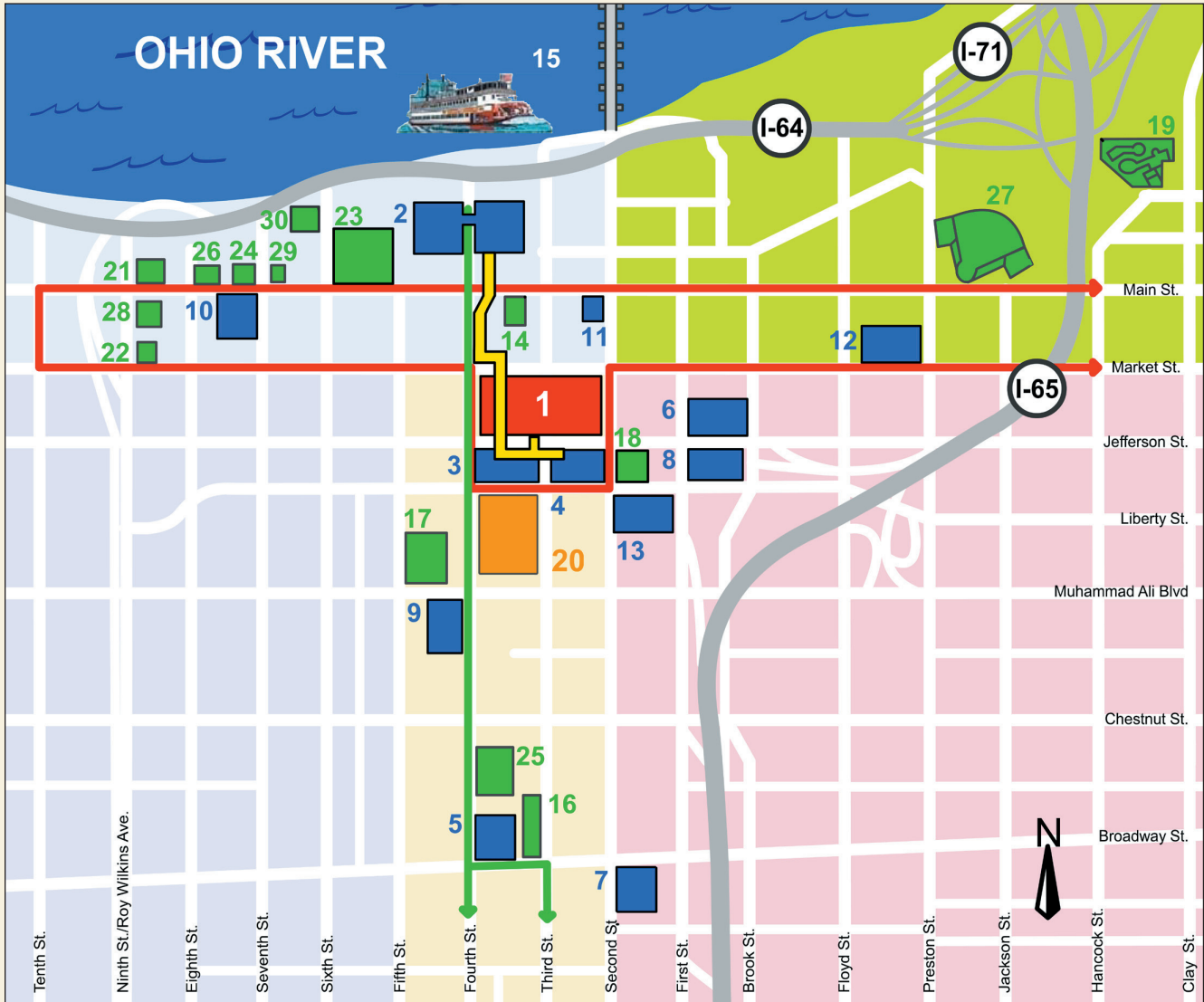






GETTING AROUND LOUISVILLE

DOWNTOWN



Downtown Hotels & Convention Center

- 1 The Kentucky International Convention Center
- 2 The Galt House Hotel & Suites
- 3 Hyatt Regency Louisville
- 4 Marriott Louisville Downtown
- 5 The Brown, A Camberley Hotel
- 6 Hampton Inn Downtown
- 7 Holiday Inn Downtown
- 8 Inn at Jewish
- 9 Seelbach Hilton Hotel
- 10 Wyndham Hotel 21C
- 11 Courtyard by Marriott Downtown
- 12 Marriott Residence Inn
- 13 Comfort Inn Downtown

Area Attractions

- 14 Actors Theatre of Louisville
- 15 Belle of Louisville/Spirit of Jefferson
- 16 Brown Theatre
- 17 Cathedral of the Assumption & Museum of Faiths
- 18 Coyote's/Vinnie's/O'Malleys
- 19 Extreme Park
- 20 Fourth Street Live!
- 21 Frazier Historical Arms Museum
- 22 Glassworks & The Jazz Factory
- 23 The Kentucky Center

- 24 Kentucky Museum of Art and Craft
- 25 The Louisville Palace
- 26 Louisville Science Center
- 27 Louisville Slugger Field
- 28 Louisville Slugger Museum
- 29 Main Street Association Visitor Center
- 30 Muhammad Ali Center

Trolley Routes

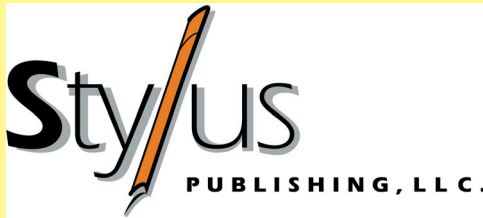
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- Skywalk

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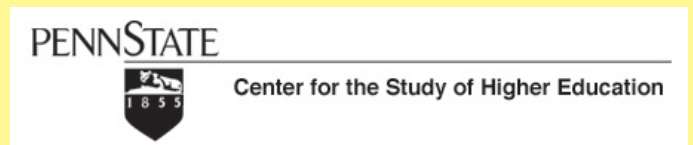
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