# ASH for the Study of Higher Education 31st Annual Conference

Anaheim, California

Borderlands
Borderlines
Borderleines
Higher Education

Preconference Nov Conference Nov 2-4

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# **Executive Office Staff**

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# Dear Colleagues,

We are very pleased to welcome you to the 31st Annual Meeting of the Association for the Study of Higher Education, the leading scholarly society dedicated to higher education as a field of study. Inspired by the demographic changes occurring across the United States, this year's conference theme is Borderlands/Lines in Higher Education. Our keynote speakers are Dr. Juliet Garcia and Dr. Marcelo Suarez-Orozco. Dr. Juliet Garcia is the President of the University of Texas at Brownsville and Texas Southmost College. Dr. Garcia is a leader whose vision and accomplishments embody the good that can come from the fusion of different cultures and identities. Professor Suarez-Orozco is the Courtney Sale Ross University Professor of Globalization and Education at The Steinhardt School of Education, New York University and is internationally recognized for his research on Asian, Afro-Caribbean, and Latino immigrant youth in American society. There are also several presidential sessions featuring prominent scholars on current issues impacting higher education, as well as sessions designed to address the graduate student experience in higher education.

We are very grateful to the Program Committee members and to Scott Lloyd for the time they dedicated to the review of over 800 proposals and for their assistance in the development of the program and taking care of small and not so small details.

Estela Mara Bensimon
ASHE President
University of Southern California

Brian Pusser 2006 Program Chair University of Virginia

# 2006 Program Committee

### **Program Chair**

Brian Pusser/University of Virginia

### International Forum

Heather Eggins/Staffordshire University

### **Public Policy Forum**

Kathleen M. Shaw/Pennsylvania Department of Education

### Organization and Administration

Alma Maldonado-Maldonado/The University of Arizona Crystal Gafford Muhammad/East Carolina University Joseph B. Berger/University of Massachusetts

### Teaching, Learning, and Curriculum

Alicia Dowd/University of Southern California Judy Ouimet/University of Nevada, Reno

### **Faculty**

Joanne Cooper/Universiy of Hawaii Ken Kempner/Southern Oregon University

### **Contexts and Foundations**

John Thelin/University of Kentucky Kirsten Turner/University of Kentucky

# Policy, Finance, and Economics

Marvin Titus/North Carolina State University William Ashby/University of Virginia

William Ashby/University of Virginia Frances Contreras/University of Washington

## Methodology and Assessment

Paul Umbach/University of Iowa Vicki Rosser/University of Missouri, Columbia Kenneth Redd/Council of Graduate Schools

### Students

Leticia Oseguera/University of California, Los Angeles Shaun R. Harper/The Pennsylvania State University Heather Wathington/University of Virginia Robert Teranishi/New York University

### "Open"

Imanol Ordorika/Universidad Nacional Autónoma de México Dudley Doane/University of Virginia

# ASHE Graduate Student Representatives

Kimberly R. Rogers/University at Buffalo Ashley Mouberry Sieman/North Carolina State University

### Conference Evaluation

Barbara Johnson/Jackson State University Marietta Del Favero/University of New Orleans Highlights 4

# **Pre-Conferences**

# **Council on International Higher Education**

Wednesday, 9:30am - 5:35pm Thursday, 8:00am - 12:05pm Pacific

# **Council on Public Policy in Higher Education**

Wednesday, 8:00am - 8:00pm Garden 2/3 Thursday, 8:00am - noon Garden 3

# **Graduate Student Public Policy Seminar**

Wednesday, 12:30pm - 9:00pm Thursday, 8:00am - Noon Garden 1

# **Council for the Advancement of Higher Education Programs**

Wednesday, 7:15pm - 9:15pm Garden 4 Thursday, 8:30am - Noon Garden 2

# ASHE/Lumina Foundation for Education Fellowship Program

Wednesday, 1:00pm - 5:30pm Imperial Wednesday, 6:00pm - close Regal/Royal Foyer Thursday, 8:00am - noon Imperial (By Invitation Only)

# Meetings

# **Thursday**

# **Board of Directors**

8:00am - Noon Barcelona

### **Newcomers' Orientation**

11:45am - 12:45pm Harbor

# Council on Ethnic Participation Business Meeting

7:30pm - 8:30pm Salon 7/8

# **Friday**

# Publications Committee Meeting

7:00am start Salon 7

# Journal of Higher Education Advisory Meeting

7:00am - 8:15am Salon 4

# Council for the Study of Community Colleges (CSCC) Board Meeting

8:00am start Salon 6

# Review of Higher Education Editorial Board

1:00pm start Salon 2

# **Higher Education Colloquium**

1:00pm - 3:00pm Terrace A-C

# **Saturday**

# 2007 Program Committee

8:00am start Salon 4

# **ASHE Reader Series Meeting**

11:30am - 1:30pm Salon 2

# ASHE Monograph Series Advisor Board Meeting

11:00am - 1:00pm Barcelona

# **ASHE Community Meeting**

(Open to ALL) 6:30pm - 7:30pm Terrace Plaza

# Sunday

### **Board of Directors**

8:00am - Noon Barcelona

# Graduate Student Meetings & Sessions

# **Thursday**

**Newcomers' Orientation** 

11:45am - 12:45pm

Harbor

The Job Search: Academic versus Non-Academic Positions (A10)

1:00pm - 2:30pm Garden 3

# **Friday**

**Getting Published as a Graduate Student (G10)** 

3:30pm - 4:45pm

**Pacific** 

# **Saturday**

Graduate Student Luncheon/Establishing Yourself as a Professional within the Field of Higher Education (I10)

11:30am - 1:00pm

Garden 3

# Receptions

# Wednesday

International and Policy Reception, Institute of Higher Education, University of Georgia and Lumina Foundation for Education

Council on Public Policy in Higher Education

Graduate Student Public Policy Seminar

Council on International Higher Education

6:30pm - 8:30pm

North Tower Garden Terrace & Pool

# **Thursday**

**ASHE Welcome Reception** 

6:30pm - 7:30pm

North Tower Garden Terrace & Pool

Reception given by SUNY Albany's CIEPP and PROPHE and the University at Buffalo's ICEFAP

7:00pm - 9:00pm Garden 4

Council on Ethnic Participation Reception

Co-Sponsored by Iowa State University, Educational Leadership & Policy Studies 8:30pm - 11:00pm Garden 3

# **Friday**

Rossier School of Education, University of Southern California

6:30pm - 8:30pm Garden 3

Michigan State University

7:00pm - 8:30pm Garden 1

Vanderbilt University

7:00pm - 9:00pm Garden 4

**New York University** 

8:00pm - 9:30pm Garden 2

Council for the Study of Community Colleges (CSCC)

8:30pm - 10:00pm Salon 5

# NAFTA and Higher Education Markets: The Invisible Hand Revealed (A4)

November 2, 1:00pm - 2:30pm Garden 4

# Behind the Borders of Access and Equity: Educational Disparities Among College Men of Color (B10)

November 2, 2:45pm - 4:15pm Garden 4

# Promises to Keep: Financial Aid, College Access, and Democratic Participation (C11)

November 3, 8:00am - 9:30am Garden 4

# Admissions & Omissions: How "The Numbers" are used to Exclude Deserving Students (D9)

November 3, 9:45am - 11:15am Garden 4

Darnell Hunt

University of California at Los Angeles

# The Effects of Katrina on the Academic and Life Experiences of Students and Faculty (F5)

November 3, 2:00pm - 3:15pm Garden 4

# Higher Education Journals in the 21st Century (H4)

November 4, 8:00am - 9:30am Grand Ballroom E

# Emerging Perspectives on Student Success (J8)

November 4, 1:15pm - 2:45pm Garden 4

# Foundation Support

ASHE would like to recognize the following foundations for their contribution in support of the Annual Conference

**Bill & Melinda Gates Foundation** 

# the James Irvine foundation





# Addresses • Grand Ballroom A

Presidential Address:

The Underestimated Significance of Practitioner Knowledge in the Scholarship on Student Success

# Estela Mara Bensimon

Professor

University of Southern California Director, Center for Urban Education Thursday, November 2, 4:30pm - 6:00pm Migration and Education in the Global Era

# Marcelo Suarez-Orozco

Courtney Sale Ross University Professor of Globalization and Education,
New York University

Friday, November 3, 5:00pm - 6:30pm

Blurring the Borders

# Juliet V. Garcia

President

University of Texas at Brownsville & Texas Southmost College Saturday, November 4, 9:45am - 11:15am

# Wednesday, November 1 Garden 1

12:30pm - 1:00pm Registration

1:00pm - 1:30pm

Welcome and Introductions

Michael McLendon/Vanderbilt University Estela Bensimon/University of Southern California

1:30pm - 2:45pm

Session I: State Policy Privatization in Higher Education

Michael McLendon/Vanderbilt University Christopher Morphew/University of Georgia

2:45pm - 3:00pm Break

3:00pm - 4:00pm

Session II: Access Challenges for Underrepresented Populations: What's the Problem? Where is the Solution?

Frances Contreras/University of Washington Don Heller/The Pennsylvania State University

4:00pm - 4:10pm

**Break** 

4:10pm - 5:00pm

Session III: Discussion of Participants' Higher Education Policy Projects

Michael McLendon/Vanderbilt University Karen Paulson/National Center for Higher Education Management Systems (NCHEMS)

5:00pm - 6:30pm

Session IV: Joint Symposium with ASHE Public Policy PreConference: K-16 Policy Environments: Taking the Bitter with the Better

Patricia Maloney/Change & Sustainability in Higher Education DeWayne Morgan/Education Equals Mentoring, Coaching & Cohorts

William Badders/Cleveland Mathematics Science Partnership James Hamos/National Science Foundation Nancy Shapiro/University System of Maryland Donald Langenberg/University of Maryland 6:30pm - 7:30pm

North Tower Garden Terrace & Pool

# **International and Policy Reception**

Graduate Student Public Policy Seminar Council on Public Policy in Higher Education Council on International Higher Education

Sponsored by the Institute of Higher Education, University of Georgia and Lumina Foundation for Education

7:30pm - 9:00pm

Session V: Dinner Presentations: Bridging the Worlds of Academic and Applied Policy Research: Conversations with Policy Scholars

Laura W. Perna/University of Pennsylvania Nancy Shulock/California State University, Sacramento M. Christopher Brown, II/American Association of Colleges for Teacher Education and The Pennsylvania State University

Thursday, November 2

Garden 1

8:00am - 8:30am Continental Breakfast

8:30am - 10:00am

Session VI: How States Develop A Public Agenda for Higher Education

Karen Paulson/National Center for Higher Education Management Systems (NCHEMS)

10:00am - 10:15am

**Break** 

10:15am - 11:30am

Session VII: New Experiments in State Postsecondary Governance & Finance

David Leslie/College of William and Mary Matthew Gianneschi/Colorado Commission on Higher Education

11:30am - Noon

Wrap Up and Evaluation

# Wednesday, November 1

Pacific

9:30am

### Welcome

Heather Eggins/Staffordshire University, United Kingdom Program Chair

9:45am - 11:00am

# **Plenary Symposium**

# Rethinking and Re-imagining Rankings: Multiple Models for World Class Universities

Gary Rhoades/The University of Arizona Robert Birnbaum/University of Maryland Simon Marginson/Monash University, Australia Imanol Ordorika/Universidad Nacional Autonoma de Mexico

11:10am - 12:20pm

## **Keynote Speaker**

# Globalizations and Higher Education: Ethical and Political Tensions

Chair: Robert A. Rhoads/University of California, Los Angeles

### Carlos Alberto Torres/University of California, Los Angeles

Torres is Professor of Social Sciences and Comparative Education at the Graduate School of Education and Information Studies. He is also the Founding Director of the Paulo Freire Institute in São Paulo, Brazil, the Paulo Freire Institute in Argentina, and the Paulo Freire Institute at UCLA. Research interests focus on education policies and practices in Latin America and the political sociology of education. Most recent research focuses on the context and impact of globalization policies in the lives of teachers in several countries.

12:20pm - 1:30pm

# **Lunch Break**

1:30pm - 5:35pm

# **Posters**

Harbor

1. From Affirmative Action to Meritocracy in Malaysian Higher Education: The Process of Matrikulasi and enduring Issues of Equal Access

Sherene Cheah/University at Buffalo, SUNY

- 2. A College Choice Model for International Graduate Students: East Asian Students' Choice of Canadian Graduate Schools Liang-Hsuan Chen/University of Toronto, Scarborough
- 3. The Intersection of the Government, Free Market, and the Third Sector in Chinese Educational Philanthropy Noah Drezner/University of Pennsylvania
- 4. Internationalizing Campus: Institutional Policy and International Student Programs at the University of Dar es Salaam, Tanzania Amy Jamison/Michigan State University
- 5. Quality Assurance in Irish Universities
  Jean McLaughlin/The George Washington University
- 6. Academic Context, Performance and Productivity: An Analogy between American and Mexican Higher Education Institutions
  Rosalba Pinto/Universidad Autonoma de Baja California
  Graciela Cordero-Arroyo/Universidad Autonoma de Baja California
  Jesus Galaz-Fontes/Universidad Autonoma de Baja California

7. Campus Religious Climate: Muslim International and Muslim American Students

Gretchen Sanford/Michigan State University Fatma Nevra Seggie/Michigan State University

8. Affirmative Action in Brazilian Universities: A case Study of Admissions Quotas at the State University of Rio de Janeiro (UERJ)

Jenee Slocum/University of California, Los Angeles

9. Academic Integrity in Romanian Universities: A Survey of Student Opinions in Bucharest's State Universities Daniel Teodorescu/Emory University

Tudorel Andrei/Academy of Economic Studies, Bucharest, Romania

### 1:30pm - 2:45pm

# Symposium: Cost-Sharing in Contemporary Africa: Variations on Tuition Fees and Financial Assistance in North Africa, East Africa, and Francophone West Africa (Burkina Faso)

Salon 7

Chair: Carol Frances/Seton Hall University and Claremont Graduate University

D. Bruce Johnstone/University at Buffalo, SUNY Pamela N. Marcucci/University at Buffalo, SUNY Mary Ngolovoi/University at Buffalo, SUNY Ali Ait Si Mhamed/University at Buffalo, SUNY Manar Sabry/University at Buffalo, SUNY Touorouzou Some/University at Buffalo, SUNY

# **Paper Session A**

**Pacific** 

Chair: Alma Maldonado-Maldonado/The University of Arizona

How is Mexican Faculty been Trained? A National Perspective and a Case Study

Laura Padilla/Autonomous University of Aguascalientes

Learning Centers, Faculty Change, and Student-Centered Learning for the Learning College: A Case Study of a British Model Christina Dokter/Michigan State University

Building The Case For The Efficacy Of Teaching As The Highest Priority Of Tenure And Promotion: Fulbright Study Analysis of African Higher Education Practices and its Influence upon HBCU Faculty

Artist Thornton/University of North Texas Lenoar Foster/Washington State University

## **Paper Session B**

Salon 8

Chair: Jussi Valimaa/University of Jyvaskyla

Planning for the Internationalization of Higher Education in the U.S.: A Critical Assessment of Institutional Planning Documents for Internationalization

Lisa Childress/The George Washington University

Study Abroad and Ethnic Identity Development in an era of Globalization

Miloni Gandhi/University of California, Los Angeles

Broaching Borders: American Undergraduate Students Experience Venezuelan Culture through an Engineering Research Project. Gwen Lee-Thomas/Old Dominion University Stephanie Adams/National Science Foundation

# 2:55pm - 4:10pm

# Symposium: Globalization and Crossborder Higher Education: Beyond the Monolithic and Inevitable Myth

Salon 7

Chair: Mary Ann Sagaria/University of Denver

Alma Maldonado-Maldonado/The University of Arizona Xiaohong Yao/The University of Arizona Simon Marginson/Monash University, Australia Brendan Cantwell/The University of Arizona Jenny Lee/The University of Arizona Sandra Guillen/The University of Arizona Roberta Malee Bassett/University of Southampton, CHEMPaS

# Paper Session C

**Pacific** 

Chair: Alexie Matveev/Norfolk State University

European Higher Education Reforms for the Public and Private Good: A Content Analysis of Public Policies Karen Card/University of South Dakota

Public-Private Connections: A Comparative Analysis of Emerging Trends in Public Higher Education in Kenya and Uganda Truphena Choti/University of Maryland, College Park

Tensions between Accountability and Autonomy in Chinese, Hong Kong and Singaporean Universities Jan Currie/Murdoch University Lesley Vidovich/University of Western Australia Rui Yang/Monash University

# **Paper Session D**

Salon 8

Chair: Judith Glazer-Raymo/Teachers College, Columbia University

Una Mirada a los Esfuerzos de Affirmative Action en el Mundo: A Review of "Affirmative Action" Efforts in the World Christine Shakespeare/New York University Anely Ramirez/New York University

Gender Stratification in Japanese Higher Education: The Private Role

Makoto Nagasawa/SUNY Albany

How Social Stratification Structures Higher Education Opportunities in the Transitioning Chinese Society
Lan Gao/University of Maryland, College Park

# 4:20pm - 5:35pm

# Symposium: Global Capitalism, Neoliberalism, and the University: Case Studies from Around the World

Salon 7

Chair: Simon Marginson/Monash University, Australia

Shannon Calderone/University of California, Los Angeles Robert Rhoads/University of California, Los Angeles Katalin Szelenyi/University of California, Los Angeles Jenee Slocum/University of California, Los Angeles

# Paper Session E

Pacific

Chair: Susan Twombly/University of Kansas

Higher Education Internationalization in Taiwan: Policy Archaeology

Analysis and Critical Reflections

Cheng-Cheng Yang/National Chung Cheng University

Higher Education Corruption: A Comparative Analysis of Kyrgyzstan

and Ukraine

Joseph Stetar/Seton Hall University Bin Cheng/Seton Hall University

The Changing Nature of Research Management at Universities in the Netherlands, South Africa, and the United Kingdom

Tembile Kulati/University of Twente Liudvika Leišyté/University of Twente

### **Round Table Session A**

Harbor

Table 1: Soaring Beyond Boundaries: Gender and Education in a Global Context

Reitumetse Obakeng Mabokela/Michigan State University

F. Nevra Seggie/Michigan State University

Na Wei/Michigan State University

Wei-ni Wang/National Chung Cheng University

Christina Dokter/Michigan State University

Fatma Abdulla/Sharjah Higher Colleges of Technology

Sharon Karkehabadi/College of William and Mary

Norseha Unin/Michigan State University

Table 2: Intellectuals, Scholars, and University Leaders in Africa:

Their Role in Building a Positive Image of the Continent Margaret Asalele Mbilizi/Northern Illinois University

Cedrick Ngalande/University of Southern California

Table 3: Low-profile / Demand-Absorbing Private Higher Education Institutions and Equity in Mexico

Juan Carlos Silas Casillas/Universidad de Monterrey

Table 4: Markets and Private Higher Education: Comparing Developments in Chile and China
Anely Ramirez/New York University
Wanbing Shi/Northeastern, China
Richard Richardson/New York University

Table 5: A Mighty Big Thing: Collaborative Course Development Between the University of South Africa and Thomas Edison State College

Michael Klein/New York University

Table 6: The Changing Status of the PhD Degree in Russia: An Academic Attribute in the Non-Academic Labor Market Anna Smolentseva/Moscow State University

# 6:30pm - 8:30pm

North Tower Garden Terrace & Pool

# International and Policy Reception

Graduate Student Public Policy Seminar Council on Public Policy in Higher Education Council on International Higher Education

Sponsored by the Institute of Higher Education, University of Georgia and Lumina Foundation for Education

# **Thursday, November 2**

7:30am - 8:00am

**Continental Breakfast** 

Harbor

8:00am - 9:15am

# Symposium: Access, Equity and Educational Reform from International Perspectives

Salon 7

Chair: Reitumetse Obakeng Mabokela/Michigan State University

Mohamed Nur-Awaleh/Illinois State University

Fatma M. Abdulla/Higher Colleges of Technology of United Arab Emirates

Tak Cheung Chan/Kennesaw State University Lemuel Watson/Northern Illinois University Margaret Asalele Mbilizi/Northern Illinois University Tetyana S. Koshmanova /Western Michigan University

### Paper Session F

**Pacific** 

Chair: Gary Rhoades/The University of Arizona

Public / Private Dynamics in Graduate Education: Examples from Latin America

Pablo Landoni/Catholic University of Uruguay

Waiting for the Tide to Change? Strategies for Survival of Portuguese Private HEIs

Pedro Teixeira/CIPES and University of Porto

Political Economy of Massification of Higher Education in South Korea: Public Policy Choice on Elitism versus Accessibility and Private-Public Mix

Sunwoong Kim/University of Mary Washington

# **Paper Session G**

Salon 8

Chair: Dorothy Finnegan/The College of William and Mary

Navigating the Murky Waters of International Policy and Structures: A Case Study of a Transnational Tertiary Institution Jason Lane/University of North Dakota

Empirical Evidence for Distinct Dimensions of Internationalization in U.S. Research Universities

Aaron Horn/University of Minnesota, Twin Cities Darwin Hendel/University of Minnesota Gerald Fry/University of Minnesota

Fallen from Grace: With Global Competition Increasing, America Feels Pressure to Make a Move

Stephanie Raible/University of Pennsylvania

9:25am - 10:40am

# **Round Table Session B**

Harbor

Table 1: The Effect of the Introduction of the External Quality Mechanism on Governance, Management, and Leadership in Japan

Keiko Yokoyama/RIHE Hiroshima University

Table 2: Skewed Realities? Crossing Borders and Boundaries in Qualitative Research

Laura Portnoi/California State University, Long Beach

Table 3: Comparative Higher Education: A Focused Dialogue on its Pedagogy

Dorothy Finnegan/The College of William and Mary Alma Maldonado-Maldonado/The University of Arizona Lisa Heuvel/The College of William and Mary Charles Rice/The University of Arizona Roberta Malee Bassett/University of Southampton

Table 4: The Academic Profession in the Age of Globalization Reitumetse Obakeng Mabokela/Michigan State University Carol Colatrella/Georgia Institute of Technology Elizabeth Balbachevsky/University of São Paulo Anna Smolentseva/Moscow State University Nelly P. Stromquist/University of Southern California

## Paper Session H

Pacific

Chair: Simon Marginson/Monash University, Australia

American Models and European Policies: The Career of the Short-Cycle Foundation Degree Gareth Parry/University of Sheffield

The Competitive Horizons of European Higher Education: Empirical Insights on the Globalization of Higher Education
Jussi Valimaa/University of Jyvaskyla
David Hoffman/University of Jyvaskyla

An International Perspective on Access and Equity in Higher Education: Policy and Performance in Selected National Systems Gaele Goastellec/University of Lausanne, Switzerland Patrick Clancy/University College Dublin, Ireland

# **Paper Session I**

Salon 8

Chair: Imanol Ordorika/Universidad Nacional Autonoma de Mexico

Globalization of Graduate Education: Comparing American and Chinese Perspectives

Carol Frances/Seton Hall University and Claremont Graduate University

Liping Meng/University of International Business and Economics

The Impact of Postsecondary Privatization in Costa Rica Lorelle Espinosa/University of California, Los Angeles Jose Luis Santos/University of California, Los Angeles

The Converging Force of Performance-based Funding: The Case of South Korean Higher Education
Eunyoung Kim/University of Illinois at Urbana-Champaign
Eun Young Kim/University of Illinois at Urbana-Champaign

10:50am - 12:05pm

# Closing Symposium: Higher Education and Social Cohesion: Cases from Europe, South Africa, Indonesia, and Former Soviet Republics Pacific

Chair: Heather Eggins/Staffordshire University, United Kingdom

Michael Bastedo/University of Michigan Stephen Heyneman/Vanderbilt University Richard Kraince/Ohio University Nancy Lesko/Teachers College, Columbia University D. Bruce Johnstone/University at Buffalo, SUNY

# **Public Policy Forum**

# Wednesday, November 1 Garden 2/3

### 8:00am - Noon

# Invited Session: Workshop: Legal Research as a Method and Tool to Advance Higher Education Policy

Coordinator: Karen Miksch/University of Minnesota

Philip T.K. Daniel/The Ohio State University Kerry Brian Melear/University of Mississippi John LaNear/University of Wisconsin, Milwaukee Jeffrey C. Sun/University of North Dakota

The scope of legal issues in higher education is expanding and impacting administrative decision making and public policy. Yet many education researchers and policy makers are unfamiliar with legal research methods. This working session is designed to provide training with a variety of legal research techniques—no prior experience with legal research is necessary to participate. Participants will learn basic legal research approaches, as well as have the opportunity to work in small groups on a focused legal problem. The goal is for participants to leave the session with a specific set of steps and techniques to approach a legal issue.

# Noon – 1:30pm Lunch Break

# 1:30pm - 3:00pm

# Symposium: Recession, Retrenchment, Recovery—State HE Funding & Financial Aid (Phase II)

Ross Hodel/Illinois State University Christopher Mushrush/Illinois State University Allison Ambrose/Illinois State University Donald Heller/The Pennsylvania State University

# 3:15pm - 4:45pm

# Symposium - The New Interest in Charter Universities and State Performance Contracts

Lara Couturier/Brown University
David Breneman/University of Virginia
William Chance/NORED
David Leslie/College of William and Mary
Robert Berdahl/University of Maryland

### 5:00pm - 6:30pm

# Joint Symposium with ASHE Graduate Student Policy Seminar: K-16 Policy Environments: Taking the Bitter with the Better

Patricia Maloney/Change & Sustainability in Higher Education Project

DeWayne Morgan/Education Equals Mentoring, Coaching and Cohorts

William Badders/Cleveland Mathematics Science Partnership James Hamos/National Science Foundation Nancy Shapiro/University System of Maryland Donald Langenberg/University of Maryland

# 6:30pm - 8:30pm

North Tower Garden Terrace & Pool

# **International and Policy Reception**

Graduate Student Public Policy Seminar Council on Public Policy in Higher Education Council on International Higher Education

Sponsored by the Institute of Higher Education, University of Georgia and Lumina Foundation for Education

# Thursday, November 2

Garden 3

8:00am - 8:30am Continental Breakfast

8:30am - 9:45am

# Paper Session: Research as a Policy Tool: Multiple Approaches

Competencies and Higher Education Policy Analysis Eduardo Arellano/New Mexico State University Mario Martinez/University of Nevada-Las Vegas

Buying the Right Thing: Policy Audit, Educational Finance and State Policy

Steve Boilard/California Legislative Analysts Office Nancy Shulock/Institute for Higher Education Leadership and Policy, California State University, Sacramento

Infusion of Innovation: Catalyzing Policy Change Through Research

Nathan Daun-Barnett/University of Michigan Thomas Perorazio/University of Michigan

## 10:00am - 11:15am

# Invited Session: Rethinking Student Aid: Developing New Approaches to Equitable and Efficient Public Policy

Sandy Baum/The College Board

### 11:20 - noon

## **Business Meeting & Evaluation**

Council on Public Policy in Higher Education

# **Newcomers' Orientation**

11:45pm - 12:45pm Harbor

# Concurrent Session A • November 2 • 1:00pm - 2:30pm

# A1 - Research/Scholarly Papers

Grand Ballroom B

# **Evolving Perceptions and Organizational Cultures**

Chair: Aaron Kuntz/University of Massachusetts, Amherst Discussant: Pilar Mendoza/Oklahoma State University

An Examination of the Job Satisfaction for Mid-Level Managers in Student Affairs Administration

Jessie Grant/Western Michigan University

What's Being Sold and To What End?: A Content Analysis of College Viewbooks

Christopher Morphew/Institute of Higher Education, University of Georgia

J. Matthew Hartley/University of Pennsylvania

Towards Organizational Culture Change in Higher Education: Introduction of a Model

Christopher Shults/University of Michigan

Institutional Culture and Citizenship at Research Universities: Collapsing the Border between Research and Practice Courtney Thornton/North Carolina State University Audrey Jaeger/North Carolina State University

### A2 • Research/Scholarly Papers

Grand Ballroom C

### Choice, Access, and Equity

Chair: James Barber/University of Michigan Discussant: Vasti Torres/Indiana University

Post-Secondary Education on the Edge: Credentialing and College Aspirations in Appalachia Jane Jensen/University of Kentucky

Building a College Going Schema: Thinking about College Preparation as a Cognitive Process Amy Fann/University of California, Los Angeles

Inequitable Access to Curriculum, Uneven Social Capital, & the Plight of Latino Students in Washington Frances Contreras/University of Washington

Texas' "Other" Top Seniors: An Analysis of the College Intentions, Choice, and Enrollment Behavior of Students Within the Top Third of Their Class Leticia Oseguera/University of California, Irvine

# A3 - Symposium

Grand Ballroom D

Borderlines and Borderlands at the Helm of Higher Education: Women in the Boardroom and Executive Office

Moderator: Yolanda Moses/University of California, Riverside

Diane Dean/Illinois State Univesity
Helen Astin/University of California, Los Angeles
Rita Bornstein/Rollins College
Mildred Garcia/Berkeley College of New York and New Jersey
Judith Glazer-Raymo/Teachers College, Columbia University
Patricia Gumport/Stanford University

### A4 • Presidential Session

Garden 4

# NAFTA and Higher Education Markets: The Invisible Hand Revealed

Imanol Ordorika/Universidad Nacional Autónoma de México Sheila Slaughter/University of Georgia Don Fisher/University of British Columbia Amy Metcalfe/University of British Columbia Jesus Fontes/The University of Arizona Gary Rhoades/The University of Arizona Jenny Lee/The University of Arizona Alma Maldonado-Maldonado/The University of Arizona

### A5 - Research/Scholarly Papers

Grand Ballroom E

# Implications of Federal Policy and Politics

Chair: Kirsten Turner/University of Kentucky Discussant: Amy Wells/University of Mississippi

Within Borders, Without Borders: A Critique of the Commission on the Future of Higher Education
Casey E. George/University of Illinois at Urbana-Champaign

Policy in Practice: How the GI Bill Renegotiated University-State-Federal Relations in Higher Education Elizabeth Stransky/University of Wisconsin, Madison

Academic Freedom and the Courts: Balancing the Interests of Faculty, Students & Institutions
James Jorgensen/University of Iowa

Higher Education and Consent: The Political-Pedagogical Discourse of Editorials and Opinions in the US, 1980 - 2004 Gustavo Fischman/Arizona State University Eric Haas/University of Connecticut

# A6 - Research/Scholarly Papers

Grand Ballroom F

# **Information Choice and Entrepreneurship**

Chair: MaryBeth Knight/University of Virginia Discussant: Dra. María Herlinda Suárez Zozaya/Universidad Nacional Autónoma de México

Pell Grants and Student Choice in Puerto Rico: Subsidy Patterns and Postsecondary Transformations Brian Pusser/University of Virginia Waldemiro Vélez Cardona/University of Puerto Rico Gloria Dávila Casasnovas/Puerto Rico Council on Higher Education

Borderlines Choice: College Application Behavior and the Information Gap Charles Rice/The University of Arizona

The Occasion Academic Developing Internation

The Second Academic Revolution: Interpretations of Academic Entrepreneurship Peijun Zheng/University of Alabama Michael Harris/University of Alabama

Conceptualizing the Entrepreneurial Cultures of Faculty within the Capitalist Academy Matthew Mars/The University of Arizona

# A7 - Symposium

Grand Ballroom G

# Student-Faculty Interaction: Educational Outcomes for Students of Color

Discussant: Daniel Solorzano/University of California, Los Angles

Marne Einarson/Cornell University Linda DeAngelo/University of California, Los Angeles Darnell Cole/University of Southern California Miguel Ceja/California State University, Sacramento Brent Cejda/University of Nebraska, Lincoln

# A8 - Research/Scholarly Papers

Garden 1

# Tenure, Time, and Ethics

Chair: Gabriela Sivestre/University of Pittsburg
Discussant: Lois Trautvetter/Northwestern University

Does Tenure Make You Happy?: Faculty Satisfaction in Institutions With and Without Tenure Stephen Porter/Iowa State University

Tenured Times: Does Tenure Affect Productivity? Daniel Fuerstman/Michigan State University

Can You See What I See?: Dissonant Perspectives between Faculty and Students as Roots of Ethical Dilemmas Kelly Risbey/University of Minnesota Brianne Keeney/University of Minnesota Melissa S. Anderson/University of Minnesota Karen Seashore Louis/University of Minnesota

Everyday Ethics in Academic Research: Aligning Authorship Principles with Practice in the Sciences Janet M. Holdsworth/University of Minnesota Karen Seashore Louis/University of Minnesota Melissa S. Anderson/University of Minnesota Eric G. Campbell/Harvard University

# A9 - Symposium

Garden 2

# Theory, Action & Measurable Results: Designing, Implementing and Evaluating College Preparation Programs

Discussant: Julia Colyar/Southern Illinois University, Carbondale

William Tierney/University of Southern California Kristan Venegas/University of Nevada, Reno Brianna Kennedy/University of Southern California Paz Oliverez/University of Southern California Margaret Sallee/University of Southern California

# A10 - Graduate Student Session

Garden 3

# The Job Search: Academic versus Non-Academic Positions

Chair: Kimberly R. Rogers/University at Buffalo

Jennifer Engle/The Pell Institute Audrey Jaeger/North Carolina State University Lisa R. Lattuca/The Pennsylvania State University Stephen P. Wanger/Oklahoma State University

This session will provide graduate students with information on conducting a search for both academic and non-academic positions. Individuals working in policy, administration, and as faculty members will cover topics such as cover letters, curriculum vitae writing, networking, and references.

# **ART** - Roundtables

Pacific and Harbor

Complete Listing on Next Page

### **ART** - Roundtables

**Pacific** 

- Virtual Borderlands: Self-Presentation in On-line Student Communities
   Matt Birnbaum/The University of Arizona
- 2. Merging for Excellence
  David Chapman/University of Minnesota
- 3. Incorporating Critical Race Theory into the Study of Latina/o Educational Pathways to the Doctorate Michelle M. Espino/The University of Arizona
- 4. The Use of Diversity as a Factor in the Award of University Financial Aid Thomas Graca/University of Texas at Arlington
- 5. Homeless Youth and College Access Jarrett Gupton/University of Southern California
- Exploring P-16 Education Policy: An Ecological Perspective of College Choice Willie Heggins/Washington State University Paul Pitre/Wasington State University
- 7. What's Good for The Goose is Good for the Gander: Measuring Administrator Productivity in Higher Education Joan Hirt/Virginia Tech University
- 8. From Challenge to Triumph: Examining Retention Strategies for African American men in Doctoral Programs Ted Ingram/Indiana University
- Evangelical Christian Students in the Secular Academy: Communities, Diversity, Identity, and Values Jonathan Lew/Claremont Graduate University Alyssa N. Bryant/North Carolina State University

### Harbor

- 10. Higher Education Field Research in the Digital Age: Implications for the Research Questions we ask, and the Data we Collect, Analyze and Disseminate Melissa McDaniels/Michigan State University
- 11. The Other Side of High Stakes Testing Carlton R. McHargh/University of Alabama
- 12. A New Method of Teaching Higher Education Finance Sandra Nadelson/University of Nevada, Las Vegas
- 13. How American Higher Education Affects Muslim Students: An Exploratory Study Xyanthe Neider/Washington State University
- 14. Faculty of Color: Increasing Job Satisfaction Mohamed Nur-Awaleh/Illinois State University
- 15. Facilitating Conversations on Race and Racism through Critical Race Pedagogy Stephen John Quaye/The Pennsylvania State University
- 16. Please Don't Scare the White People: American Indian Students in the Borderlands Michael Simpson/The University of Arizona
- 17. "Why should I do this?" A Study of Faculty Engagement and Gain in a Large-scale STEM Learning Intervention Bernhard Streitwieser/Northwestern University Erik Kjeldgaard/Northwestern University
- 18. Academic Novels, Corporatization, and Remasculinization Susan Talburt/Georgia State University

# Breaks • November 2-4

# **Coffee Break**

Thursday: 2:30pm Friday: 9:30am and 3:15pm Saturday: 9:30am and 2:45pm



The breaks have been made possible with the generous support of:





# **Annual Conference B**

# **B1** • Research/Scholarly Papers

Grand Ballroom B

# **Spanning Organizational Borders**

Chair: Kate Douglas/Holyoke Community College Discussant: Shederick McClendon/University of Massachusetts. Amherst

Building a Two-way Street: Toward a Theory of Knowledge Flow in University-Community Partnerships David Weerts/Florida Atlantic University Lorilee Sandmann/University of Georgia

Organizational Collaboration for Diversity: The Case of LEAD David Siegel/East Carolina University

State-level Virtual Universities: a Comparative Case Study Haixia Xu/University of Georgia Libby Morris/University of Georgia

Who Goes First: Assessment and Boundary-Spanning Collaboration at Buckingham University Barrett Taylor/University of Alabama Kristi Wheeler-Griffin/University of Alabama

# **B2** • Symposium

Grand Ballroom C

# Power, Politics, and University Reform from a Global Perspective

Discussant: Humberto Muñoz/Universidad Nacional Autónoma de México

Sheila Slaughter/University of Georgia Simon Marginson/University of Melbourne Robert A. Rhoads/University of California, Los Angeles Brian Pusser/University of Virginia Imanol Ordorika/Universidad Nacional Autónoma de México

## **B3** • Symposium

Grand Ballroom D

Theoretical Frameworks for Understanding on Doctoral Student Learning and Development: Implications for Research and Practice

Chair: Christine Golde/The Carnegie Foundation Discussant: Ann Austin/Michigan State University

Melissa McDaniels/Michigan State University Carol Colbeck/The Pennsylvania State University Vicki Baker/The Pennsylvania State University

# **B5** • Symposium

Grand Ballroom F

# The Future of the Community College as an Institutional Type

Discussant: Christopher Morphew/University of Georgia

Barbara Townsend/University of Missouri, Columbia Rick Wagoner/University of California, Los Angeles Susan Twombly/University of Kansas Debra Bragg/University of Illinois

# **B6** • Research/Scholarly Papers

Grand Ballroom G

# Issues in Measuring Racial/Ethnic Diversity

Chair: Michelle Nilson/Simon Fraser University Discussant: Consuella Lewis/University of Pittsburgh

Exploring the Black Racial Identity Scale through Factor Analysis

Joe Lott II/University of Louisiana System

Diversity and Qualitative Research Denise O'Neil Green/University of Nebraska

Mixing Methods to Enable Critical and Dialectical Research of Continued Minority Underrepresentation in the STEM Fields Joyce Lee/University of Illinois at Urbana-Champaign

Methodological Strategies for Assessing Race in Survey Research: Accounting for Multiracial Students, Identity Politics, Context, & Change Casandra Harper/University of California, Los Angeles

# **B7** • Symposium

Garden 1

# African American Women: Negotiating the Educational System and Learning From Success

Chair: Henrietta Williams Pichon/Rowan University Discussant: V. Barbara Bush/University of North Texas

MaryBeth Walpole/Rowan University Crystal Gafford Muhammad/East Carolina University Rachelle Winkle Wagner/University of Pennsylvania Marybeth Gasman/University of Pennsylvania Benita J. Barnes/University of Massachusetts, Amherst

# **B8** • Research/Scholarly Papers

Garden 2

## **Faculty and Their Institutions**

Chair: Tonya Saddler/Virginia Tech

Discussant: Luis Ponjuan/University of Florida

Spillover and Job Satisfaction of Married/Partnered Faculty

Catherine Amelink/University of Maryland University College Elizabeth Creamer/Virginia Tech University

Work and Family Balance in Higher Education: Graduate and Professional Student Perspectives Kate Quinn/University of Washington

Growing Inequality in Faculty Salaries John Cheslock/The University of Arizona Trina Callie/The University of Arizona

A Framework for Understanding Faculty Investment in Their Institutions

Marietta Del Favero/University of New Orleans

### **B9** • Research/Scholarly Papers

Garden 3

# Science, Technology, and the Health Professions

Chair: Larry Rowley/University of Michigan Discussant: Paul Umbach/University of Iowa

The Demographic, Personality Characteristics and Conflict Resolution Behaviors of Graduate Occupational Therapy Students: Educational Implications. Belkis Landa-Gonzalez/Barry University Janice R. Sandiford/Florida International University

African American Graduate College Choice: Differences between STEM and Education Majors Melanie Hayden/Virgina Tech University Terrell Stayhorn/The University of Tennessee

Crossing Educational Borderlands: Geo-educational Scanning of Pathways among Doctorates in Science and Engineering Soko Starobin/Iowa State University
Frankie Santos Laanan/Iowa State University

Exploring the Impact of Community College Attendance on the Professional and Educational Outcomes of Scientists and Engineers

Lindsey Malcom/University of Southern California

## **B10** • Presidential Session

Garden 4

Behind the Borders of Access and Equity: Educational Disparities Among College Men of Color

Shaun R. Harper/The Pennsylvania State University Bryan McKinley Brayboy/University of Utah Octavio Villalpando/University of Utah Marvin H. McKinney/W.K. Kellogg Foundation

### **B11 - Symposium**

Salon 7/8

Historical Advocacy for Women in Higher Education: The Role of External Organizations

Moderator: Linda Eisenmann/John Carroll University

Nancy Diamond/Temple University Lynn Gangone/George Washington University Jacquelyn Elliott/Tuscululm College

# Presidential Address:

The Underestimated Significance of Practitioner Knowledge in the Scholarship on Student Success

# Estela Mara Bensimon

Professor, University of Southern California Director, Center for Urban Education

Introduction: Alicia Dowd/University of Southern California

Special Event • November 2

# **ASHE Welcome Reception**

North Tower Garden Terrace and Pool 6:30pm - 7:30pm

This reception has been made possible with the generous support of:

# The Institute for College Access & Success





Tomorrow's Solutions. Today.



California State University, Long Beach

# C1 - Research/Scholarly Papers

Grand Ballroom B

# **Defining and Cultivating Leadership**

Chair: Leonard A. Williams/University of New Orleans Discussant: Marcy Roe/University at Buffalo

Taking it to the Next Level: Characteristics of Alumni Donors who increase Levels of Giving to their Alma Mater David Weerts/Florida Atlantic University Justin Ronca/University of Wisconsin, Madison

An Examination of Position Attainment for Academic Leadership in Higher Education: Evidence from NSOPF: 99 Jerlando Jackson/University of Wisconsin-Madison

Defining Leadership from the Prospective of Senior-level Administrators in England Sharon McDade/The George Washington University Brian Sponsler/The George Washington University

How Administrators of Color View the Hiring Process: A Case Study of a Predominantly White Institution Carlton R. McHargh/University of Alabama

# C2 - Research/Scholarly Papers

Grand Ballroom C

# **Gender and Ethnic Identity Development Among College Men**

Chair: Andrew H. Nichols/The Pennsylvania State University Discussant: Shaun R. Harper/The Pennsylvania State University

The Role of Pre-College Socialization in the Meanings College Men Make of Masculinities

Frank Harris III/University of Southern California

Exploring Racial Consciousness among White Male Students at an HBCU

R. Darrell Peterson/Iowa State University Florence Hamrick/Iowa State University

Negotiating Borders: Considering a Black-Gay Identity

Formation Model

Brian Bourke/University of Alabama

Ethnic Identity Development of Latino Fraternity Members at a Hispanic Serving Institution

Juan Guardia/Iowa State University Nancy Evans/Iowa State University

# C3 - Symposium

Grand Ballroom D

# Unfinished Business: New and Continuing Challenges for Women Faculty

Chair/Discussant: Judith Glazer-Raymo/Teachers College, Columbia University

Aimee Terosky/Columbia University
Anna Neumann/Teachers College, Columbia University
Becky Ropers-Huilman/Louisiana State University
Kathleen M. Shaw/Pennsylvania Department of Education
Reitmetse Obakeng Mabokela/Michigan State University
Ana Martínez Aléman/Boston College

# C4 - Symposium

Grand Ballroom E

# The State of Community-University Engagement in Higher Education

Chair: Angela Allen/Michigan State University Discussant: Kelly Ward/Washington State University

Hiram Fitzgerald/Michigan State University Tami Moore/Washington State University KerryAnn O'Meara/University of Massacusetts, Amherst Audrey Jaeger/North Carolina State University

# C5 - Research/Scholarly Papers

Grand Ballroom F

### Racial and Ethnic Identity Development

Chair: Daniel K. Park/University of Southern California Discussant: Lori D. Patton/Iowa State University

The Influence of Ethnic Identity on Self-Authorship: A Longitudinal Study of Latino/a College Students Vasti Torres/Indiana University
Ebelia Hernandez/Indiana University, Bloomington

The Ethnic Identity Development of Cuban American and Non-Hispanic White College Students at a Hispanic Serving Institution

Roger Geertz Gonzalez/Florida International University

Research and Racial Authority: White Researchers and Hmong American University Students
Christin DePouw/University of Illinois at Urbana-Champaign

A Qualitative Study on the Salient Characteristics of Resilient Cambodian American College Students Geisce Ly/University of Michigan

# C6 - Symposium

Grand Ballroom G

# Free Speech on Campus

John Wilson/Illinois State University William Tierney/University of Southern California Carole Kennedy/San Diego State University

# C7 - Symposium

Garden 1

Dangerous Borderlands: Racial Micro-Aggressions and the Continued Assault on the Souls of Black Students

Franklin Tuitt/University of Denver Kamilah Briscoe/The Steinhardt Institute, New York University Carol Wright/TERC

# C8 - Symposium

Garden 2

# **Cross-Gender Mentoring: Another Pipeline for Latino Academics**

Juan Carlos Gonzalez/University of Missouri, Kansas City Caroline Turner/The Arizona State University Luis Ponjuan/University of Florida Sylvia Hurtado/University of California, Los Angeles Mark Kamimura/University of Michigan Jeanett Castellanos/University of California, Irvine Kenneth Gonzalez/University of San Diego

## C9 - Symposium

Pacific

# Issues and Experiences in the Assessment of Self-Authorship

Chair: Patricia King/University of Michigan

Marcia Baxter Magolda/Miami University Elizabeth Creamer/Virginia Tech University Peggy Meszaros/Virginia Tech University Lisa Boes/Harvard University

# C10 - Research/Scholarly Papers

Garden 3

# **Intersections of Multiple Identities**

Chair: Michelle L. McClure/Marquette University Discussant: Kristen Renn/Michigan State University

Boundaries and Peripherality: Student Identity and Imagined Communities in a Mexican Lengua Inglesa Program Blanca Torres-Olave/University of British Columbia

Sexual Identity Borderlands: Using Queer Theory to Explore "Lesbian" College Students' Multiple Identities Elisa Abes/Miami University David Kasch/Miami University

The Many Faces of Me: Identity Integration Across Multiple Contexts

Dafina Stewart/Bowling Green State University

Homo Academicus at Play: An Ethnographic Study of the Academic Work of First Year Students Jane Jensen/University of Kentucky Karin Lewis/University of Kentucky

## C11 - Presidential Session

Garden 4

# Promises to Keep: Financial Aid, College Access, and Democratic Participation

Stephen DesJardins/University of Michigan Patricia McDonough/University of California, Los Angeles Michael A. Olivas/University of Houston Robert Shireman/Project on Student Debt Alicia Dowd/University of Southern California



# D1 - Research/Scholarly Papers

Grand Ballroom B

# **Understanding Challenging Contexts for Leadership**

Chair: Mary Darden/College of the Mainland Discussant: James Bess/James L. Bess & Associates

War Room Decision Making in Higher Education: Balancing Collaboration and Centralization in Post Katrina Higher Educational Governance Andre Perry/University of New Orleans KiKi Baker/University of New Orleans

Crisis Management in the Community College John Murray/Texas Tech University Joseph Kishur/Texas Tech University

A Study of Grassroots Leadership in Higher Education: Encounters with Power and Oppression Tricia Bertram Gallant/University of California, San Diego Rozana Carducci/University of California, Los Angeles Melissa Contreras-McGavin/University of Southern California Adrianna Kezar/University of Southern California Jaime Lester/Old Dominion University

Redistribution of Faculty Career Opportunity: 1988-2004 David Leslie/College of William and Mary

# D2 • Symposium

Grand Ballroom C

# Factors Affecting Intercollegiate Student Athletes and Athletics

Moderator: James Barott/Eastern Michigan University

James Satterfield/University of Texas at El Paso Robin Hughes/Indiana University, Indianapolis Mary Howard-Hamilton/Indiana State University Joy Gaston-Gayles/Florida State University Chris Croft/University of Texas at El Paso

# D3 • Symposium

Grand Ballroom D

# Chicana and Chicano Doctorate Production: The "Status" of Attainment and Experiences from the Margin

Rebeca Burciaga/University of California, Los Angeles Daniel Solorzano/University of California, Los Angeles Tara Watford/University of California, Los Angeles Martha Rivas/University of California, Los Angeles Veronica Vélez/University of California, Los Angeles Tara Yosso/University of California, Los Angeles

# D4 - Research/Scholarly Papers

Grand Ballroom E

# Reenvisioning Pedagogy: Studies of Faculty Work

Chair: Aaron Kuntz/University of Massachusetts, Amherst Discussant: Lynette Land/The University of Utah

Just Point, Click, and Teach, Right? What Faculty & Administrators Say about Teaching Online Claudine Keenan/University of Massachusetts, Amherst KerryAnn O'Meara/University of Massachusetts, Amherst

The Impact of Centers and Institutes on Faculty Life: Findings from a Study of Life Science Faculty at Research-Intensive Universities' Medical Schools
Sarah Bunton/Association of American Medical Colleges
William Mallon/Association of American Medical Colleges

How do Campus Context, Career Socialization and Perceptions of Work Environments influence Faculty Allocation of Time to Research and Teaching? Molly Ott/University of Michigan Janet Lawrence/University of Michigan

Self-Concept and Pedagogy: Examining the Linkages Between Faculty Spirituality and Student-Centered Approaches to Undergraduate Teaching Jennifer Lindholm/University of California, Los Angeles Helen Astin/University of California, Los Angeles

# D5 - Research/Scholarly Papers

Grand Ballroom F

# Historical Perspectives on Access and the Research Mission

Chair: Marc Van Overbeke/Northern Illinois University Discussant: Marybeth Gasman/University of Pennsylvania

"Guess Who's Paying for College?":Historical Perspective on Student Financial Aid John Thelin/University of Kentucky Amy Wells/University of Mississippi

The Development of a Research Mission in Urban State Universities in Post World War II America: The Case of Fenn College

Ralph Kidder/University of Massachusetts, Boston & Newbury College

The Influence of Idealism on Student Access During the Aristocratic Era of American Higher Education, 1636-1862 T. Gregory Barrett/University of Arkansas at Little Rock

The Impact of the GI Bill beyond Students: Faculty Challenges and University-State-Federal Relations at the University of Wisconsin, Madison

Elizabeth Stransky/University of Wisconsin, Madison

# Annual Conference D

# D6 - Symposium

Grand Ballroom G

# The Role of Higher Education in Breaking the Cycle of Segregation

Facilitator: Sylvia Hurtado/University of California, Los Angeles Chair: Walter Allen/University of California, Los Angeles Discussant: Jomills Henry Braddock II/University of Miami

Uma Jayakumar/ University of California, Los Angeles Kimberly Misa/University of California, Los Angeles Victor Saenz/University of California, Los Angeles

# D7 - Symposium

Garden 1

The Impact of Culture on Educational Investment: Setting a New Research Agenda for the Study of Financial Aid

Chair/Discussant: Edward St. John/University of Michigan

Patricia McDonough/University of California, Los Angeles Alicia Dowd/University of Massachusetts, Boston Kristan Venegas/University of Nevada, Reno

# D8 • Symposium

Garden 2

# **Rethinking Faculty Work and Workplaces:** The Faculty Appointments Revolution and Its **Implications**

Moderator: Roger Baldwin/Michigan State University

Ann Austin/Michigan State University Judith Gappa/Purdue University Jack Schuster/Claremont Graduate School Martin Finkelstein/Seton Hall University

### D9 - Presidental Session

Garden 4

# Admissions & Omissions: How "The Numbers" are Used to Exclude Deserving Students

Introduction/Chair: Robert Teranishi/New York University

Darnell Hunt/Professor of Sociology and Director of Ralph J. Bunche Center of African American Studies at University of California, Los Angeles

# D10 - Research/Scholarly Papers

Garden 3

## **Organizing for Student Success**

Chair: Henrietta Williams Pichon/Rowan University Discussant: Fran Stage/New York University

What Community College Policies and Practices are Effective in Promoting Student Success? A Comparison of High- and Low-Impact Institutions

Davis Jenkins/Community College Research Center, Teachers College Columbia University Thomas Bailey/Teachers College

Delivering the College Promise: A Mixed Method Study of High Performing States and What We can Learn from Them Joshua Powers/Indiana State University Elonda Ervin/Indiana State University Marc Malone/Indiana State University Robert Pool/Indiana State University

A Conceptual Model Describing Influence of Campus Environment on Early Adult Transition to Community College Pam Schuetz/University of California, Los Angeles

Viewpoint Diversity in the Classroom: Sensemaking and Learning Outcomes Staney DeGraff/University of Michigan

# D11 - Research/Scholarly Papers

Pacific

# **College Effectiveness and Student Satisfaction**

Chair: Troy Buer/University of Virginia Discussant: Janet Holdsworth/University of Minnesota

The Terms of Engagement: Capturing Factors of African American College Student Engagement at a Predominantly White Institution

Susan Johnson/Indiana University, Bloomington

Committing to Keep Illinois Students In State: Understanding College Choice and Student Migration Patterns Among Illinois' High School Graduates Diane Dean/Illinois State Univesity Erika Hunt/Illinois State University

Where are the Women? An Historical Look at Women Philanthropists in American Higher Education Janine Welch/Florida State University

Exploring Good Practices in Outcomes-Based Assessment Program Review

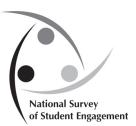
Marilee Bresciani/Texas A&M University

# **Awards Luncheon**

11:30am - 1:00pm Grand Ballroom A (Admission by ticket)

This Awards Luncheon has been made possible with the generous support of:









Center for the Study of Higher Education

# Concurrent Session E - November 3 - 1:00pm - 2:00pm

### E1 - Poster Session

Grand Foyer and Grand Ballroom Hall

- Region- and State-Level Variations in Public and Private Higher Education after World War II Jennifer Ann Adams/The Pennsylvania State University
- Minority Access to Higher Education and Labor Market Returns Across Three Generations

  Nega Admon (New York University)

Noga Admon/New York University

- 3. Exploring the Role of Involvement in Civic Engagement in the Preparation of Future Scholars
  Angela Allen/Michigan State University
- Angela Allen/Michigan State University
- 4. The Development of the Faculty Senate in the American Research University

Christian Anderson/The Pennsylvania State University

5. Thriving in the First Year: A Case Study of a Business- Specific First-Year Seminar

Vicki Baker/The Pennsylvania State University Kyle Sweitzer/The Pennsylvania State University

- 6. A Test Answer Recording Medium That Teaches While It Assesses: The Immediate Feedback Assessment Technique (IF AT)
  Gary Brosvic/Rider University
  Michael Epstein/Rider University
- 7. What matters to first-year students' interactions with faculty? A multiinstitutional qualitative investigation Jennifer Buckley/Indiana University Jillian Kinzie/Indiana University
- 8. Gender, Tenure Status, and Institutional Type in Developmental Education: A Confluence of Border Issues
  Bonita Butner/University of Missouri, Kansas City
  Patricia Boyer/University of Missouri, St. Louis
  Dwyane Smith/Indiana University, Bloomington

9. Environmental impact on Asian American self-concept: An institutional comparison

Debbie Chang/Michigan State University

- 10. Outcomes of Situational Ethnic Identity in Higher Education Prema Chaudhari/University of Pittsburgh Jane Pizzolato/University of Pittsburgh
- 11. Predicting Faculty Job Satisfaction among Foreign Born Asians: A Binary Logistic Regression Study
  Bin Cheng/Seton Hall University
  Martin Finkelstein/Seton Hall University
- 12. African American Female Doctoral Students' Perspectives on Mentoring Nettavia Curry/Michigan State University
- 13. Splitting the Higher Education Budget: Are State Governments Representing their Constituents? Luciana Dar/University of California, Los Angeles
- 14. Soulful Success: Spirituality and Church Participation in the College Life of African American Student Saran Donahoo/Southern Illinois University, Carbondale
- 15. Critical Thinking and Campus Culture: Evidence from the National Survey of Student Engagement (NSSE) at St. X College Kathryne Drezek/Virginia Polytechnic and State University
- 16. Women's Experience of Graduate Education: A Case Study of Women Faculty in the Field of Higher Education Administration Karen Haley/North Carolina State University
- 17. Making it (or not) on a Dime in College Anne Hornak/University of Toledo Patricia Farrell/Western Michigan University
- 18. Identifying and Meeting the Needs of Doctoral Students: A Role for Student Affairs?

  Melanie Guentzel/St. Cloud State University

  Ann Gansemer-Topf/Grinnell College

  Leah Ross/lowa State University

  Becki Elkins/University of Iowa

19. Living on the Border: First Year Student Experience and Drinking Behaviors

Angelia Green/University of Illinois at Urbana-Champaign

20. Professional Integrity in Higher Education: Development and Application of Staff Ethics in Student Affairs

Mark Halx/The University of Texas, San Antonio

Earle Reybold/George Mason University

21. An Investigation of the Role of Continuous Improvement in Student

Betty Harper/The Pennsylvania State University

- 22. Perceptions of Racial Diversity among College Athletes in Michigan Scott Hirko/Michigan State University
- 23. A Test of the Glass Ceiling Effect in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce

Jerlando Jackson/University of Wisconsin, Madison Elizabeth O'Callaghan /University of Wisconsin, Madison

24. The Executive Leadership in Academic Medicine Program for Women: Program Innovation and Evolution

Ruth Johnston/The George Washington University

25. Tales From The Trenches: The Voices of Multicultural Administrators Operating Under Race-Neutrality

Sosanya Jones/Teacher's College, Columbia University Nicole Lewis/The University of North Carolina, Chapel Hill

26. Learning Across Borders: Competition in US and Canadian Higher Education

Camille Kandiko/Indiana University

- 27. "This is Something I Can Do!": A Case Study of a University-Sponsored Program that Inspires High-Achieving,  $1^{\text{st}}$  Generation, Low SES Female Students to Doctoral Pursuits Jolina Kwong/Portland State University Michael Smith/Portland State University
- 28. Balancing the Demands of Multiple Principals: The Role of the ND Roundtable in Balancing Government, Business, and Academic Priorities Jason Lane/University of North Dakota
- 29. The Mathematics Placement Test as a Border to College-Level Math Classes: Institutional Barriers and Interventions Teresa Leyba Ruiz/The Arizona State University
- 30. The History of Student Rights in Wisconsin: From Baum to Southworth Laurie Marks/University of Wisconsin, Milwaukee
- 31. Current Status of Gender-Related Scholarship in Higher Education: Where has the Research Gone? Sarah Marshall/Central Michigan University
- 32. Adult Access to Professional Graduate Education in an Urban Context: A Case Study Research

Kenichi Maruyama/The Arizona State University

33. Exploring the Possibility of Selection Bias in a Study of Doctoral Student

David Most/Colorado State University

- 34. Ethical Behavior: Student, Faculty, and Administrator Influences Sandra Nadelson/University of Nevada, Las Vegas
- 35. The Legislative History and Legal Authority of the Nevada Committee to **Evaluate Higher Education Programs** Kimberly Nehls/University of Nevada, Las Vegas

- 36. Unpacking Voice and Silence: A Phenomenological Study of Black and Latina Women in the College Classroom Shelly Perdomo/University of Massachusetts
- 37. (Re)-conceptualizing the Ivory Towers: A LatCrit Model of Institutional Support for Undocumented Latina and Latino College Students Lindsay Perez Huber/University of California, Los Angeles Maria Malagon/University of California, Los Angeles
- 38. University Technology Licensing Effects on Innovation Diffusion: A National Study

Joshua Powers/Indiana State University

39. Which Way Did They Go? Tracking Student Outcomes in Both Credit and Non-credit Education

Kristie Rankin/Lawson State Community College & University of Alabama David Hardy/University of Alabama

Stephen G. Katsinas/University of Alabama

- 40. The Higher Education Ph.D.: A Borderland of Transcendence Lisa Rodrigue/Arizona State University
- 41. Collegiality and the Satisfaction of Science and Engineering Women and Minority Faculty by Rank Tonya Saddler/Virginia Polytechnic Institute & State University

Elizabeth Creamer/Virginia Tech University

42. Moral Judgment and Student Judicial Systems: What Are Institutions

Robert Schwartz/Florida State University Merryl Cooper/Florida State University

- 43. Low Income Students and the Transition to Graduate School Julia Spears/Southern Illinois University, Carbondale
- 44. Examining Faculty Motivation to Participate in Professional Development Ellen Stevens/University of Colorado at Denver and Health Sciences Center Michael Wray/Metropolitan State College

Teri Switzer/University of Colorado at Denver and Health Sciences Center Barbara Bates/DeVry Institute of Technology Patrick Lowenthal/Regis University

- 45. Measuring Up: Examining the Connections among State Structural Characteristics, Regulatory Practices, and Performance David Tandberg/The Pennsylvania State University James Fredericks Volkwein/The Pennsylvania State University
- 46. Survey of Employability for Online Degree Recipients Leisa Thompson/University of Nevada, Las Vegas
- 47. Civic Responsibility and Research Universities: Ideology, Culture and

Courtney Thornton/North Carolina State University

- 48. Factors Explaining Faculty Technology Use Yonghong Jade Xu/University of Memphis Katrina Meyer/University of Memphis
- 49. Cultural Competency and Affirmative Action Attitudes of Graduate/ **Professional Students**

Eboni Zamani-Gallaher/Eastern Michigan University Cheryl Price/Eastern Michigan University

50. Phenomenological Study of Chinese International Students' Academic and Social Integration on Campus Yanmei Zhang/University of Florida

# F1 - Research/Scholarly Papers

Grand Ballroom B

# **Defining and Cultivating Leadership for Women**

Chair: Courtney Thornton/North Carolina State University Discussant: Consuella Lewis/University of Pittsburgh

A Theoretical Model for the Professional Development of African American Women Administrators Kandace Hinton/Indiana State University

The President as a Transformational Leader: One Woman's Story

Leah Ross/Iowa State University John Schuh/Iowa State University

Pathways to the Presidency: Women of Color Firsts Caroline Turner/Arizona State University

Critical Incidents as Indicators of Leadership Development in Women Faculty in Medicine and Dentistry: Case of the ELAM Program

Sharon McDade/George Washington University Lorraine Sloma-Williams/George Washington University

# F2 - Research/Scholarly Papers

Grand Ballroom C

## **College Choice and Access to Higher Education**

Chair: Tricia Bertram Gallant/University of California, San

Discussant: Liang-Hsuan Chen/Univesity of Toronto, Scarborough

Formulating a New Model for College Choice and Persistence J. Nathaniel Southerland/University of Utah

No Child Left Unrecruited: When Military Recruiters Play High School Guidance Counselors

Amy Fann/University of California, Los Angeles Shannon Calderone/University of California, Los Angeles Patricia McDonough/University of California, Los Angeles

Postmodernism or Diversity Diluted? Findings from the Millennial Student Project Melissa Ousley/The University of Arizona Lynette Cook Francis/The University of Arizona

Graduate College Choice: Understanding the Process Terrell Strayhorn/The University of Tennessee Norma Mertz/The University of Tennessee

# F3 - Research/Scholarly Papers

Grand Ballroom D

# Partnerships, Impacts, & Outcomes

Chair: Benita J. Barnes/University of Massacusetts, Amherst Discussant: Kyle Joseph Scafide/The University of New Orleans

General Education Courses and the Promotion of Essential Learning Outcomes

Thomas Nelson Laird/Indiana University

Amanda Suniti Niskode/Indiana University, Bloomington George Kuh/Indiana University

The Impact of Tutoring on Academic Achievement in Post-Secondary Education

Joel Hurwitz/University of California, Los Angeles Jennifer Keup/University of California, Los Angeles

Measuring Engaged Learning in College Students: Beyond the Borders of NSSE

Laurie Schreiner/Azusa Pacific University Michelle Louis/Bethel University

Outcomes for Educators of Student Affairs-Academic Affairs Partnership Programs

Melanie Guentzel/St. Cloud State University Cynthia Wells/The Boyer Center, Messiah College Elizabeth Whitt/University of Iowa William McDonald/Presbyterian College Becki Elkins/University of Iowa

# F4 • Research/Scholarly Papers

Grand Ballroom E

## State and Federal Aid Programs

Chair: DaVina Hoyt/Washington State University
Discussant: Greg Dubrow/University of California, Berkeley

The Adoption of State Matching Fund Programs: An Event History Analysis

Ying Liu/Vanderbilt University

Replacing State Appropriations with Alternative Revenue Sources: The Case of Voluntary Support Matthew E. Gianneschi/Colorado Commission on Higher Education

John Cheslock/The University of Arizona

The Influence of Public Funding Strategies on Enrollment of Low-Income, High-Achieving African American Students Krystal Williams/University of Michigan Shouping Hu/Florida State University Edward St. John/University of Michigan

State Merit Aid Policy and Student Academic Choice: Evidence from Kentucky

Jennifer Delaney/Stanford University

### F5 • Presidential Session

Garden 4

# The Effects of Katrina on the Academic and Life Experiences of Students and Faculty

Barbara Johnson/Jackson State University
Marietta Del Favero/University of New Orleans
Andre Perry/University of New Orleans
Becky Ropers-Huilman/Louisana State University
Kimberly Reese/Xavier University
Annette Accomando/South Louisiana Community College
Susan Gardner/Louisiana State University
Jennifer Loftin/Louisiana State University

# F6 - Symposium

Grand Ballroom F

# Ethnic and Racial Identity in Higher Education: The State of the Research, New Discoveries and Future Challenges

Anna Ortiz/California State University, Long Beach Kristen Renn/Michigan State University Silvia J. Santos/California State University, Dominguez Hills Vasti Torres/Indiana University

# F7 • Research/Scholarly Papers

Grand Ballroom G

# **Examining Diversity in PWIs and MSIs**

Chair: Larry Rowley/University of Michigan Discussant: Jeffrey Milem/University of Arizona

Framing the Effect of Multiculturalism on Diversity Outcomes Among Students at Historically Black Colleges and Universities Brighid Dwyer/University of Michigan

Students' Satisfaction at a Minority-Serving Institution: Dominant, Tilted and Token students Meechai Orsuwan/University of Hawaii at Manoa Barbara Ross/University of Hawaii at Manoa Darnell Cole/University of Southern California

A Look at Student Satisfaction with Ethnic Diversity for White, Black, Latino/a, and Asian American Students Julie Park/University of California, Los Angeles

Improving the Experiences and Retention of Black Students at Traditionally White Institutions: A Case Study of an African American Studies Department Cheryl Brown/The Carnegie Foundation

## F8 • Symposium

Garden 1

# United We Stand, Divided We Fall: The Need for Academic Mentoring in Higher Education

Moderator: Kelly Risbey/University of Minnesota

Carole J. Bland/University of Minnesota Janet Lawrence/University of Michigan Deborah Olsen/Virginia Tech Ann Austin/Michigan State University Christopher Lucas/University of Arkansas

# F9 - Research/Scholarly Papers

Garden 2

# The Construction and Deconstruction of Race and Ethnicity in Higher Education

Chair: Erica Yamamura/University of California, Los Angeles Discussant: Benjamin Baez/Florida International University

Counterstories: Listening to the Native Voice in Higher Education

Johanna Masse/California State University, Long Beach Meredith Freijo/California State University, Long Beach Elaine Lipiz/California State University, Long Beach Lindsay San Miguel/California State University, Long Beach

Protecting White Privilege: The Many Ways that White Folks Use Color-Blindness and Political Correctness to Maintain the Advantage

Kimberly King-Jupiter/Auburn University

The "Minority Model" and the Marginalization of Asian Americans in Higher Education Sharon S. Lee/University of Illinois at Urbana-Champaign

Issues of Access and Retention for Graduate and Professional Students of Color

Students of Color
Carla Morelon/Indiana University
Susan Johnson/Indiana University, Bloomington
Rachelle Winkle Wagner/University of Pennsylvania
John Kuykendall/Marquette University
Dwyane Smith/Indiana University, Bloomington
Lilia Santiague/Indiana University
Keon Gilbert/University of Pittsburgh

Ghangis Carter/Indiana University, Bloomington

# F10 • Symposium

Garden 3

# Being the Difference: Black Faculty and Scholarship in Higher Education

Moderator: Dafina Stewart/Bowling Green State University Moderator: Lori D. Patton/Iowa State University

Michelle McClure/Marquette University
Fred Bonner, Il/Texas A&M University
Mary Howard-Hamilton/Indiana State University
Robin Hughes/Indiana University, Indianapolis
Sherry Watt/University of Iowa
Shaun R. Harper/The Pennsylvania State University
Bridget T. Kelly/Seattle University

# F11 - Symposium

**Pacific** 

# **Dual enrollment: New Research on Student Outcomes**

Chair/Discussant: Brian Prescott/Western Interstate Commission for Higher Education

Melinda Karp/Community College Research Center, Teachers College

Vanessa Morest/Teachers College, Columbia University Juan Carlos Calcagno/Community College

Research Center, Teachers College Thomas Bailey/Teachers College

## G1 - Research/Scholarly Papers

Grand Ballroom B

# **Faculty Entry and Socialization**

Chair: Al Smith/Baylor University
Discussant: Sally Bomotti/University of Nevada, Las Vegas

Entering the Academy: Exploring the Socialization Experiences of African American Male Faculty Dorian McCoy/The University of Vermont

New Faculty in the Academy: Overworked or Undertrained? Leonard A. Williams/University of New Orleans

"Getting Started": The Role of Institutional Orientations and Colleague Support in New Faculty Socialization Barbara Johnson/Jackson State University

Finding Time: An Examination of How Much Time Faculty of Color Spend on Work and Other Activities by Rank John Kuykendall/Marquette University Susan Johnson/Indiana University Bloomington Thomas Nelson Laird/Indiana University Amanda Suniti Niskode/Indiana University, Bloomington Ted Ingram/Indiana University

# G2 - Symposium

Grand Ballroom C

# Can Women Survive Academic Capitalism?

Chair: Sheila Slaughter/University of Georgia Moderator: Kathleen M. Shaw/Pennsylvania Department of Education

Amy Metcalfe/University of British Columbia Pilar Mendoza/Oklahoma State University Theresa Wright/The University of Georgia Allison McWilliams/University of Georgia

# G3 - Research/Scholarly Papers

Grand Ballroom D

# **Diversity, Culture, and Higher Education: From Theory into Practice**

Chair: Kimberly Griffin/University of California, Los Angeles Discussant: Roger Geertz Gonzalez/Florida International University

The Interaction of Student Race and Experiences: Critical Influences on Learning Outcomes in Engineering Betty Harper/The Pennsylvania State University Amber D. Lambert/The Pennsylvania State University Lisa R. Lattuca/The Pennsylvania State University

More than Meets the Eye: Critical Race Theory, Culturally Relevant Pedagogy, and Learning Stephen John Quaye/The Pennsylvania State University Lisa R. Lattuca/The Pennsylvania State University

The Diversity Portfolio: A Tool for Assessing Multicultural Online Learning Competencies

Doris Wright Carroll/Kansas State University

Diversity and Service-Learning: Extending the Discourse Towards Action

Jenny Lee/The University of Arizona Michelle M. Espino/The University of Arizona

# G4 - Research/Scholarly Papers

Grand Ballroom E

## Knowledge of College and Influence of Aid

Chair: Paul E. Pitre/Washington State University Discussant: Laura W. Perna/The University of Pennsylvania

Perspectives of College Costs, Benefits, and Financial Aid Among Latino Parents and Youth in the California and the U.S. Maria Estela Zarate/The Tomas Rivera Policy Institute Harry Pachon/The Tomas Rivera Policy Institute

College Knowledge and Financial Aid Information: School Differences and Their Impact on College Destination Pedro Villarreal, III/The Pennsylvania State University Regina Deil-Amen/The Pennsylvania State University

Financial Aid and Where Applicants to a Large Public University Eventually Attend Bradley Curs/University of Missouri, Columbia

The Politics of State Higher Education Funding David Tandberg/The Pennsylvania State University

# G5 - Symposium

Grand Ballroom F

Borderlines Broken, Diversity Redefined: Implications for Higher Education on the Diversification of Student Characteristics and Perspectives

Moderator: Melissa Ousley/The University of Arizona

Ernest T. Pascarella/University of Iowa Jeffrey Milem/The University of Arizona Jennifer Hart/University of Missouri, Columbia Lynette Land/University of Utah

# G6 - Research/Scholarly Papers

Grand Ballroom G

# Social Capital and Access to Higher Education

Chair: Ontario S. Wooden/Albany State University Discussant: Donald E. Heller/The Pennsylvania State University

Social Capital and College Financing in Non-nuclear Families Sandra Tarbox/University of Michigan

The Effects of High School Feeder Networks on College Enrollment

Gregory C. Wolniak/Human Capital Research Corporation Mark Engberg/Human Capital Research Corporation

Networking and the College Choice Process: How Do Student-Initiated Organizations Affect the Choice of Underserved Students?

Jocelyn Surla Banaria/University of California, Berkeley Greg Dubrow/University of California, Berkeley

Social Structural Factors Affecting African American, Latino, Asian American, and White Students' College Aspirations Deborah Carter/University of Michigan Sonia DeLuca Fernandez/University of Michigan Angela Locks/University of Michigan

# Annual Conference C

# G7 - Research/Scholarly Papers

Garden 1

# **Understanding the Borders of Access and Opportunity**

Chair: Tara Parker/University of Massachusetts, Boston Discussant: Robert Teranishi/New York University

Who are Our Honors Students? Examining the Academic and Social Background Characteristics of Students Who Participate in Collegiate Honors Programs
M. Kate Callahan/Temple University

Defining the Precollege Goals, Values, and Aspirations That Influence Degree Attainment Among Latina/o Students Oscar Cerna/University of California, Los Angeles Victor Saenz/University of California, Los Angeles Patricia Perez/University of California, Los Angeles

Gender and Academic Fields of Study: New Patterns and Trends

Ann L. Mullen/University of Toronto Jayne Baker/University of Toronto

# G8 - Symposium

Garden 2

The Status and Future Prospects of the Church-Related College: A Last Bastion for Institutional Diversity in American Higher Education?

Chair: Martin Finkelstein/Seton Hall University Discussant: Mary Meehan/Alverno College

Andrew Tatusko/Mt. Aloysius College Nicholas Mazza/St. John Villa Academy of NY James Keane/St. John's University Paul Witek/Russian Orthodox Church of NJ

# **G9** • Dissertation of the Year

Garden 3

Chair: Jeanne Cooper/University of Hawaii

# **G10 - Graduate Student Session**

Pacific

# **Getting Published as a Graduate Student**

Chair: Ashley Mouberry Sieman/North Carolina State University

M. Christopher Brown II/The Pennsylvania State University/

Bradley Curs/University of Missouri, Columbia Ryan J. Davis/University of Maryland Consuella Lewis/Univesity of Pittsburgh

The session will examine the need for graduate students to get published and establish themselves as researchers first, prior to taking on too many responsibilities that may take them away from research.

# G11 - Research/Scholarly Papers

Garden 4

# **Making Diversity Work**

Chair: Shelly Perdomo/University of Massachusetts Discussant: Ken Kempner/Southern Oregon University

The Process of Coming Up: How Asian American Studies Became an Academic Department Erin Kimura/University of California, Los Angeles

Critical Race Theory and Organizational Change : An Alternative Approach to Changing Colleges and Universities Melissa Contreras-McGavin/University of Southern California

The Impact of Interracial Interactions on Students' Intellectual Self-Concept: An Examination Across Racial/Ethnic Groups Darnell Cole/University of Southern California

A Phenomenological Study of Institutional Racism at a Predominantly White Institution of Higher Education Tatiana Suspitsyna/The Ohio State University D'Andra Mull/The Ohio State University

Keynote November 3 • 5:00pm - 6:30pm • Grand Ballroom A

Migration and Education in the Global Era

# Marcelo Suarez-Orozco

Courtney Sale Ross University Professor of Globalization and Education, New York University

Introduction: James T. Minor/Michigan State University

## H1 - Symposium

Grand Ballroom B

# The Role of Organizational and Social Capital in Educational Partnerships

Chair: C. Casey Ozaki/Michigan State University Reactor: Marilyn Amey/Michigan State University

Pamela Eddy/Central Michigan University
Patricia Farrell/Western Michigan University
Jesse S. Watson/Michigan State University
Carrie Kisker/University of California, Los Angeles
Kim Seifert/Dona Ana Branch Community College

# H2 - Research/Scholarly Papers

Grand Ballroom C

# Tracking the Changes: Perspectives on Academic Life

Chair: Nettavia Curry/Michigan State University Discussant: Kirsten Turner/University of Kentucky

Chosen to Lead: Generations of Rhodes Scholars in American Meritocracy

Ted I. K. Youn/Boston College Karen Arnold/Boston College

Journal Keeping Across Disciplinary Borders: Eight Case Studies of Classroom Use Joanne Cooper/University of Hawaii Dannelle Stevens/Portland State University Mona Chock/University of Hawaii, Manoa

Life Off the Tenure Track: The Effect of Contingent Appointments on Faculty Job Satisfaction Paul Umbach/University of Iowa

The Discourse Around Women and Feminism: An Analysis of the Association for the Study of Higher Education Conferences from 1989-2005

Jennifer Hubbard/University Of Missouri, Columbia

# H3 • Research/Scholarly Papers

Grand Ballroom D

# **Curriculum and Pedagogy in Higher Education**

Chair: Kelly Brennan/The University of Alabama Discussant: David Diramio/Auburn University

Identifying Factors that Influence Student-Centered Instruction in the Undergraduate Classroom: A Structural Equation Model Analysis

Steven Hubbard/New York University

The Influence of Curricular-based Interventions within Firstyear "Success" Courses on Student Alcohol Expectancies and Engagement in High-risk Drinking Behaviors Matt Mayhew/New York University Rebecca Caldwell/University of North Carolina at Wilmington Aimee Hourigan/ University of North Carolina at Wilmington

International Comparative Curriculum in a Semester Abroad: Conversations with American Student Travelers James Barber/University of Michigan Intersections of Curricular and Organizational Change Research and Theory: Where Do We Go from Here? Lisa R. Lattuca/The Pennsylvania State University Jennifer M. Domagal-Goldman/The Pennsylvania State University

### **H4** • Presidential Session

Grand Ballroom E

# **Higher Education Journals in the 21st Century**

Leonard Baird/Journal of Higher Education Ana Martínez Alemán/Educational Policy Gary Rhoades/Higher Education Amaury Nora/The Review of Higher Education Florence Hamrick/The Journal of College Student Development

### H5 • Research/Scholarly Papers

Grand Ballroom F

### The View from the States

Chair: Jesse Mendez/Oklahoma State University Discussant: Alma Maldonado-Maldonado/The University of Arizona

The Effect Of In-State Resident Tuition Eligibility On The College Enrollment Of Undocumented Latino Students In Texas

Stella Flores/Harvard University

Pricing the Flagships: The Political Economy of Tuition Setting at Public Research Universities
Michael McLendon/Vanderbilt University
James Hearn/Vanderbilt University
Robert Hammond/Vanderbilt University

State Higher Education Governance Restructuring: Massachusetts Case Study David Tandberg/The Pennsylvania State University Christian Anderson/The Pennsylvania State University

The Relationship Between the Selection of Public Trustees and State Higher Education Performance
James T. Minor/Michigan State University

# **Annual Conference H**

# H6 - Research/Scholarly Papers

Grand Ballroom G

# The Borderlands of Asian Americans in Higher Education

Chair: Deborah Floyd/Florida Atlantic University Discussant: Robert Teranishi/New York University

Korean American Women College Students on the Borderlands: Constructions of Success, Failure, and the Self Jennifer Hong-Silwany/Teachers College, Columbia University

Asian American College Students in Education Studies: A Review of Three Journals, 1996 - 2006 Oiyan Poon/University of California, Los Angeles

Asian American and Pacific Islander Student Perspectives on Minority Serving Institutions Julie Park/University of California, Los Angeles

Looking Beyond the Numbers: Assessing Campus Climate for Asian American Students Sharon S. Lee/University of Illinois at Urbana-Champaign

### H7 - Symposium

Garden 1

# Student Development in the Academic Marketplace and Age of Technology

Moderator: Joan Hirt/Virgina Tech University

Nancy Evans/Iowa State University Vasti Torres/Indiana University Terrell Strayhorn/The University of Tennessee David Kniola/Virgina Tech University

# H8 - Research/Scholarly Papers

Garden 2

# Student Engagement and Faculty Roles

Chair: Jocelyn Banaria/University of California, Berkeley Discussant: Christine Golde/The Carnegie Foundation

Is Freshman Retention a Consequence of Faculty Employment Status?: How Part-Time Faculty Affect Student Outcomes. Audrey Jaeger/North Carolina State University Courtney Thornton/North Carolina State University Kevin Eagan/University of California, Los Angeles

Shattering the Mold: Examining Critical Differences in Faculty Composition and Faculty Roles at For-Profit Degree-Granting Institutions

Vicente Lechuga/Texas A & M University

Faculty Growth and Development: The Importance of Autonomy, Competence, and Relatedness Jay Dee/University of Massachusetts, Boston Cheryl Daly/University of New Hampshire Alan Henkin/University of Iowa

Mentoring and Being Mentored: Effective Mentoring Across Genders and Ethnicities Sindie Shollenberger/University of Minnesota Carole J. Bland/University of Minnesota Anne Taylor/University of Minnesota Patricia A. Mulcahy/University of Minnesota Anne Marie Weber Main/University of Minnesota

# H9 • Symposium

Garden 3

# Methodological Borderlines: A Dialogue on the Intersection of Positionality and Quality in Critical Qualitative Inquiry

Moderator: Rozana Carducci/University of California, Los Angeles

Melissa Contreras-McGavin/University of Southern California Aaron Kuntz/University of Massachusetts, Amherst Penny Pasque/University of Michigan

## H10 - Symposium

Garden 4

# Increasing Access to College: Understanding the Role of High School Counselors

Moderator: Ryan J. Davis/University of Maryland Discussant: Kassie Freeman/Bowdoin College

Laura W. Perna/University of Pennsylvania Shaun R. Harper/The Pennsylvania State University Patricia McDonough/University of California, Los Angeles Ontario S. Wooden/Albany State University Edward St. John/University of Michigan

# Blurring the Borders

# Juliet V. Garcia

President

University of Texas at Brownsville & Texas Southmost College

Introduction: Anna Neumann/Teachers College, Columbia University

# Concurrent Session I - November 4 - 11:30am - 1:00pm

# I1 • Research/Scholarly Papers Grand Ballroom B

### Student Persistance and Retention

Chair: Robert Palmer/Morgan State University
Discussant: Robert D. Reason/The Pennsylvania State
University

Institutional Practices and Student Persistence: Extending the Empirical Record
Mary Ziskin/Indiana University
Jacob P.K. Gross/Indiana University
Donald Hossler/Indiana University

Serving Sophomores: A National Study of Initiatives for Second-Year College Students Bradley Cox/The Pennsylvania State University Stephanie K. Serven/Marymount University Barbara Tobolowsky/University of South Carolina

Not New, But I Still Feel Lost: Examining the Experiences of Second-Year Students Ann Gansemer-Topf/Grinnell College Joyce Stern/Grinnell College Mimi Benjamin/Iowa State University

Effects of Climate on Second-Year Persistence Decisions: An Examination of Racial/Ethnic Differences Using Structural Equation Modeling

Samuel D. Museus/The Pennsylvania State University Andrew H. Nichols/The Pennsylvania State University Amber Lambert/The Pennsylvania State University Shaun R. Harper/The Pennsylvania State University

# I2 • Research/Scholarly Papers

Grand Ballroom C

# Perspectives on the Advancement of Female Experiences and Outcomes

Chair: Kimberly Griffin/University of California, Los Angeles Discussant: Crystal Gafford Muhammad/East Carolina University

Beyond Equal Representation: Perspectives of Gender Equity from the New Majority in Doctoral Education Tara Watford/University of California, Los Angeles

A Comparison of Undergraduate Women's Leadership Self-Confidence and Future Leadership Aspirations at Women's Colleges and Coeducational Institutions Jennifer Curley/University of California/Los Angeles

Female Student Experiences in Information Technology Majors: Exploring the Intersections of Classroom Discourse and Gender

Julia Colyar/Southern Illinois University, Carbondale Anita Kelly/Southern Illinois University, Carbondale Belle Woodward/Southern Illinois University, Carbondale Susanne Ashby/Southern Illinois University, Carbondale

Strength in the Spirit: African American College Women and Spiritual Coping Mechanisms
Lori D. Patton/lowa State University
Michelle Mcclure/Marquette University

# 13 - Symposium

Grand Ballroom D

Bridging Self and Scholar: Autobiography as Pedagogy for Learning about Race and Gender in Education

Chair: Becky Ropers-Huilman/Louisiana State University Discussant: Anna Neumann/Teachers College, Columbia University

Marco Barker/Louisiana State University Jennifer Loftin/Louisiana State University Tam Le/Louisiana State University Mark Dochterman/Louisiana State University

# 14 • Symposium

Grand Ballroom E

# State Performance Accountability in Higher Education: A Symposium Discussion of Its Origins, Impacts, and Futures

Moderator: Kevin Dougherty/Teachers College, Columbia University

Michael McLendon/Vanderbilt University James Hearn/University of Georgia Vanessa Morest/Teachers College, Columbia University Monica Reid/Teachers College, Columbia University Nancy Shulock/California State University, Sacramento

# 15 • Research/Scholarly Papers

Grand Ballroom F

# Administrative Perceptions and Organizational Cultures

Chair: Xinquan Jiang/University of Michigan Discussant: Marilyn Amey/Michigan State University

Possibility, Identity, Action, and Meaning: An Integrated Model of Student Learning for Social Change Melissa Peet/University of Michigan

Collapsing the Border between Research and Instruction: The Dilemmas of Critical Pedagogy in a Research University Marie-France Orillion/University of California, Riverside

The Cultural Reproduction of Architectural Education Jennifer Chamberlin/University of Michigan

Considering Race and Space: Mapping Developmental Approaches for Providing Culturally Responsive Service Roland Mitchell/Louisiana State University Gerald Wood/University of Northern Arizona

# 16 - Research/Scholarly Papers

Grand Ballroom G

# Student Involvement, Engagement, and Success

Chair: Miguel Ceja/California State University, Sacramento Discussant: Brian Bridges/Center for Advancement of Racial and Ethnic Equity, ACE

Any Differences in Patterns of Involvement? A Comparative Study of Transfer Students and Native Students at a Four-Year Public Research University

Xueli Wang/The Ohio State University Barbara I. Wharton/The Ohio State University

Examining the Influence of Involvement on Degree Completion among Black Students by Gender Kevin Eagan/University of California, Los Angeles

Student-Faculty Interaction and Student Educational Outcomes in College: Examining Directions of Influence Young Kyoung Kim/University of California, Los Angeles

The Influence of Student Expectations on First-Year Student Engagement and Success Jillian Kinzie/Indiana University, Bloomington Robert Gonyea/Indiana University, Bloomington George Kuh/Indiana University, Bloomington

# 17 • Symposium

Garden 1

Truth is Strangest in Fiction: A Conversation about the Evolution and Influence of Academic Novels

Moderator: Katherine Chaddock/University of South Carolina Discussant: Philo Hutcheson/Georgia State University

Christian Anderson/The Pennsylvania State University Marybeth Gasman/University of Pennsylvania Jana Nidiffer/University of Michigan L. Jackson Newell/Deep Springs College

# 18 - Symposium

Garden 4

We Asked for Workers and They Sent Us People: College-ready Undocumented Immigrant Students and Their Teacher Allies in North Carolina

Moderator: Michael A. Olivas/University of Houston

Paz Oliverez/University of Southern California Ruben Barato/New York University Janet Kier Lopez/University of North Carolina, Chapel Hill

# 19 - Research/Scholarly Papers

Garden 2

## **Contemporary Issues in Higher Education**

Chair: Jennifer Delaney/Stanford University
Discussant: Linda Sax/University of California, Los Angeles

The Construct Validity of Student Engagement: A Confirmatory Factor Analysis

Steven LaNasa/University of Missouri, Kansas City Alberto Cabrera/University of Maryland

Classifying Doctorate-granting Universities: An Alternative Approach

Alexander McCormick/The Carnegie Foundation Chun-Mei Zhao/The Carnegie Foundation

The Squeeky Wheel: Quantitative and Qualitative Results of a Web Based Doctoral Climate Survey Herbert Turner/University of Pennsylvania Lois MacNamara/University of Pennsylvania

The Effect of Increased Academic Intensity on Transfer Rates: An Application of Matching Estimators to Student Unit Record Data

William Doyle/Vanderbilt University

### 110 and 111

Continued on Next Page

### 110 - Graduate Student Session

Garden 3

# Graduate Student Luncheon/Establishing Yourself as a Professional within the Field of Higher Education

Chair: Ashley Mouberry Sieman/North Carolina State University

Estela Bensimon/University of Southern California Gary Rhoades/The University of Arizona Shaun R. Harper/The Pennsylvania State University

Experts and advanced graduate students in the field will give advice on finding and developing mentoring relationships, the politics of higher education, ethics, steps to take in establishing a strong professional reputation, and common (avoidable) mistakes that graduate students make.

# I11 • Research/Scholarly Papers

Salon 6

### **Measuring Student Success**

Chair: Eduardo Arellano/New Mexico State University Discussant: Nathaniel Bray/University of Alabama

Access Reconsidered: The Effects of Social Background Characteristics, Academic Experiences, and Organizational Qualities on the Transfer Destinations of California Community College Students

Caroline Sheldon/Cerritos Community College

Articulating success: Community college transfer students graduate at the same rate as rising juniors in the four-year college

Tatiana Melguizo/University of Southern California Alicia Dowd/University of Massachusetts, Boston

Level of Rigor: Considering Elements of a Constrained Curriculum and its Impact on Student Achievement, High School Graduation and College Continuation Nathan Daun-Barnett/University of Michigan

Beyond the Borderlines of Measuring Student Success: A Case Study of UI Records among Community College Students Frankie Santos Laanan/lowa State University Jonathan Compton/lowa State University Soko Starobin/lowa State University Janice Nahra Friedel/lowa Department of Education

# Concurrent Session J - November 4 - 1:15pm - 2:45pm

# J1 - Symposium

Grand Ballroom B

# **Beyond Phoenix: Diversity and Distinctiveness in For-Profit Higher Education**

Kevin Kinser/University of Albany, SUNY Anna Chung/University of Michigan Vincente Lechuga/Texas A & M University Mary Kelly/Southwestern College

## J2 - Research/Scholarly Papers

Grand Ballroom C

# **Towards a Seamless Transition: Modeling P-16**

Chair: Miguel Ceja/California State University, Sacramento Discussant: William Doyle/Vanderbilt University

The Beginnings of K-16 Initiatives: An Historical Analysis Marc Van Overbeke/Northern Illinois University

State Policy and the P-16 Transition for Diverse Students Glenda Musoba/Florida International University

How Two Leading Educational Reform States Align and Misalign P-16 Policy Debra Bragg/University of Illinois

Eunyoung Kim/University of Illinois at Urbana-Champaign

Bridging the Divide Between High School and Higher Education for Students of Color: A Qualitative Study of School Reform Implementation Kimberly White-Smith/Chapman University Monica White/Teachers College, Columbia University

# J3 - Research/Scholarly Papers

Grand Ballroom D

# Pedagogical Borders: Classroom-based Research

Chair: Dorian McCoy/The University of Vermont Discussant: Cynthia Macgregor/Missouri State University

Cultivating Critical Thinkers: Insights from an Elite Institution Lisa Tsui/The Urban Institute

Trends in Student Learning Needs and Pedagogy in Community College Developmental Education from a National Case Study

Dolores Perin/Teachers College, Columbia University

Border Crossing and Difficult Dialogues: Uses of the Privileged Identity Exploration (PIE) Model in the Classroom Sherry Watt/University of Iowa
Jerri Drummond/University of Iowa
Angela Kellogg/University of Iowa
Marisela Rosas/University of Iowa
Adele Lozano/University of Iowa

Gregg Curtiss/University of Iowa Gina Nicoli/University of Iowa

Domain-Specific Epistemologies Described by Liberal Arts Students: Implications for the Classroom Betsy Palmer/Montana State University Rose M. Marra/University of Missouri

# **Annual Conference J**

## J4 - Research/Scholarly Papers

Grand Ballroom F

# **Community College Faculty**

Chair: Marilyn Amey/Michigan State University
Discussant: Pamela Eddy/Central Michigan University

Faculty Life in a Rural Community College John Murray/Texas Tech University

Maneuvering the Role as a Community College Artist-Educator: Scholarship Assessed John Gibson/Tulsa Community College John Murray/Texas Tech University

Community College Faculty Turnover Intentions: Demographic, Work Environment, and External Environment Variables Jay Dee/University of Massachusetts, Boston Cheryl Daly/University of New Hampshire Alan Henkin/University of Iowa

Expanding Community Colleges' Traditional Borders: An Internationalization Journey Jenny Samaan/University of Hawaii Joanne Cooper/University of Hawaii

# J5 - Research/Scholarly Papers

Garden 1

### **Navigating the Graduate School Experience**

Chair: Miloni Gandhi/University of California, Los Angeles Discussant: Brian Prescott/Western Interstate Commission for HIgher Education

Graduate Student Involvement: Socialization for the Professional Role Susan Gardner/Louisiana State University Benita J. Barnes/University of Massachusetts, Amherst

Navigating Graduate Borderlands and Racial Boundaries: Critical Relationships between Black Students and White Faculty

Franklin Tuitt/University of Denver

An Examination of the Influence of Self-Efficacy and Financial Factors on Graduate Student Professional and Scholarly Engagement

Amaury Nora/University of Houston Blanca Plazas Synder/University of Houston

Flying Solo: The Stories of Latina/o Graduate Students at a Midwestern University
Ebelia Hernandez/Indiana University, Bloomington

# J6 - Research/Scholarly Papers

Garden 2

# The Latino Educational Pipeline

Chair: Leticia Bustillos/University of Southern California Discussant: Octavio Villalpando/University of Utah

Latino Students and the Educational Pipeline W. Scott Swail/Educational Policy Institute Alberto Cabrera/University of Maryland

Do Characteristics of the Millennial Generation Fit Latino College Students?

Dorali Pichardo/California State University, Long Beach

When College Dreams are Disabled: The Case Study of a Low-Income Learning Disabled Latino High School Student Kristan Venegas/University of Nevada, Reno Kimberly R. Rogers/University at Buffalo

# J7 - Research/Scholarly Papers

Garden 3

# Identities, Bridges, and Boundaries

Chair: Patrick Dilley/Southern Illinois University Discussant: James T. Minor/Michigan State University

A Comparative Analysis of the Effects of Resource Allocation on First-Year Writing Programs Across Four Sectors of Higher Education

Kathleen M. Shaw/Pennsylvania Department of Education Erin McNamara Horvat/Temple University James Earl Davis/Temple University Kate Callahan/Temple University Kimberly LeChasseur/Temple University

The Role of Summer Bridge Programs in Access, College Adjustment, and Persistence among Black Male Undergraduates: Implications for Policy Shaun R. Harper/The Pennsylvania State University Ryan J. Davis/University of Maryland

Asian Americans and Higher Education Policy: A Critical Race Perspective Robert Teranishi/New York University

Considering Gender, Race, and Ethnicity in Boundary Crossers' Worldviews Toward Changing Higher Education Penny Pasque/University of Michigan

## J8 - Presidential Session

Garden 4

## **Emerging Perspectives on Student Success**

James Hearn/University of Georgia Jillian Kinzie/Indiana University Ana Martínez Alemán/Boston College Brian Pusser/University of Virginia Laura W. Perna/The University of Pennsylvania Susan Talburt/Georgia State University

# JRT - Roundtables

Pacific and Harbor

Complete Listing on Next Page

### JRT - Roundtables

### **Pacific**

 Community Colleges and Baccalaureate Degree Attainment: Using Community Colleges to Finance the Freshman and Sophomore Years

Kevin Barron/The Pennsylvania State University

- 2. How Do You "Know It When You See It?": Using Rubrics to Assess Students' Learning at the Program Level Jennifer Cochran/Central Michigan University Denise Webster/Central Michigan University
- 3. The Use of Social Network Analysis in Higher Education Studies

Denise Collins/Indiana State University Dawn Underwood/Indiana State University Joshua Powers/Indiana State University

- 4. Rate My Professor: What Matters to Students in Evaluating Faculty Teaching and Engagement? Diane Dean/Illinois State University
- 5. The Impact of Instructional Staffing Configurations and Ratios on Student Engagement and Graduation Rates: A National Study Martin Finkelstein/Seton Hall University Shouping Hu/Florida State University Robert Gonyea/Indiana University, Bloomington
- 6. Preparing the Next Generation of Higher Education Leaders: The Influence of Graduate Program Curriculum Tara Lynn Fulton/Lock Haven University Adrianna Kezar/University of Southern California Jerlando Jackson/University of Wisconsin, Madison Pamela Eddy/Central Michigan University
- 7. Borderland Crossings: African American Women Faculty Paving Their Own Road to Academic Success Sharon Holmes/Binghamton University Lynette Land/University of Utah Veronica D. Hinton-Hudson/University of Louisville
- 8. Conceptualizing Resentment: Toward Building a New Framework to Study the Impact of Racialized Policies Sosanya Jones/Teachers College, Columbia University
- General Education Assessment at Private Historically Black Colleges and Universities
   Willis Jones/Vanderbilt University

### Harbor

- 10. Considering Student Engagement in Canada: A Comparative Perspective Camille Kandiko/Indiana University Jillian Kinzie/Indiana University Amy Garver/Indiana University
- 11. Understanding the Role of Alumni Involvement Jerold Laguilles/University of Massachusetts, Amherst
- 12. Resistance and Consciousness-Raising: Social Justice Education Models as Experienced by Asian American Students Dawn Lee/University of California, Davis Nam Nguyen/San Jose State University
- 13. The Role and Use of Case Studies in Leadership Training and Academic Courses
  Sarah Marshall/Central Michigan University
  Anne Hornak/University of Toledo
- 14. African American Students at an Urban PWI Henrietta Williams Pichon/Rowan University
- 15. Department Chair Leadership in the Life Sciences: Collegial Communicators and Change Agents Todd Pourciau/Louisiana State University
- 16. The Problem with Tenure: Socialization Experiences of African American Female Faculty Members Tonya Saddler/Virginia Polytechnic Institute & State University
- 17. Measuring Quality or "Gaming" the System: What Will the National Research Council's Assessment of Doctoral Programs Produce, and Why Should We Care?

  Ami Zusman/University of California



# Annual Conference K

# K1 - Research/Scholarly Papers

Grand Ballroom B

# College Experiences and Outcomes among Low-Income and Working Class Students

Chair: Ryan J. Davis/University of Maryland Discussant: MaryBeth Walpole/Rowan University

Is Social Class an Issue? The Peer Culture of Working Class Undergradutes

Stephen Hess/Boston College

Policies and Practices that Improve Graduation Rates for Low-Income Students at Large, Public Four-Year Colleges and Universities

Jennifer Engle/The Pell Institute John Lee/JBL Associates Lana Muraskin/The Pell Institute

Understanding the Risk of Departure Among College Students from Low-Income Families: Evidence from a Discrete-Time Event History Analysis

Rong Chen/University of Michigan

The Learned Laborer: Working-class Students in Post-

Secondary Education

Dawn Zeligman/Michigan State University

# K2 - Symposium

Grand Ballroom C

# Reframing Community College Teaching and Learning: Pushing the Boundaries of Tradition

Moderator: Romero Jalomo, Jr./San Jose/Evergreen Community College District

Frankie Santos Laanan/Iowa State University Soko Starobin/Iowa State University Barbara Townsend/University of Missouri, Columbia Nana Osei-Kofi/Iowa State University

## K3 - Research/Scholarly Papers

Grand Ballroom D

# Academic Capitalism and Hierarchies

Chair: Athena Perrakis/University of San Diego Discussant: Amy Metcalfe/University of British Columbia

Labor Market Returns on For-Profit Postsecondary Degrees in the United States

Anna Chung/University of Michigan

A Corollary to Academic Capitalism: Benkler's Peer-Production Model and Nonmarket Strategies Andrea Nixon/University of Minnesota

Academic Capitalism and Academic Culture: A Case Study Pilar Mendoza/Oklahoma State University Joseph Berger/University of Massachusetts, Amherst

Reputation Among Graduate Programs: Comparing Correlates of U.S. News Graduate Reputation Ratings between Five Academic Disciplines

Kyle Sweitzer/The Pennsylvania State University

# K4 • Symposium

Grand Ballroom E

# If Not for the Rewards . . . Why? Theory-based Research about What Motivates Faculty to Engage in Public Scholarship

Moderator: Dwight Giles/University of Massachusetts, Boston

Carol Colbeck/The Pennsylvania State University
KerryAnn O'Meara/University of Massachusetts, Amherst
Lisa Weaver/The Pennsylvania State University
Emily Janke/The Pennsylvania State University
Scott Peters/Cornell University
Theodore Alter/The Pennsylvania State University

# K5 - Research/Scholarly Papers

Grand Ballroom F

# Community College as a Gateway to a Four-Year Degree

Chair: Mary Ginter/Pima Community College Discussant: Eboni Zamani/-GallaherEastern Michigan University

Rethinking A Traditional Model of College Dropout and How It Applies to Students at Two-Year Colleges Regina Deil-Amen/The Pennsylvania State University

Testing a "Commuter" Model of Persistence among Two-year College Students
Ann Person/Northwestern University
Jennifer Stephan/Northwestern University
James Rosenbaum/Northwestern University

Persistence Through Transfer: Educational Attainment of Fouryear College Transfer Students Po Yang/Teachers College, Columbia University

The Experience of Being a Transfer Student at a Four-Year University

Karen Kerr/California State University, Long Beach

## K6 - Symposium

Grand Ballroom G

# Historical Student Activism Reconsidered: A Symposiumosium

Jana Nidiffer/University of Michigan Joy Ann Williamson/Stanford University John Thelin/University of Kentucky Marybeth Gasman/University of Pennsylvania

## K7 - Symposium

Garden 2

# Loss of Talent: Highly Gifted Undocumented Students in the U.S.

William Perez/Claremont Graduate University Heidi Coronado/Claremont Graduate University Richard Cortés/Claremont Graduate University Karina Ramos/Claremont Graduate University

# K8 - Symposium

Garden 1

# From the Margins to the Mainstream: Feminist Perspectives on Faculty Work Lives

Chair: Margaret Sallee/University of Southern California Discussant: Becky Ropers-Huilman/Louisiana State University

Kelly Ward/Washington State University Lisa Wolf-Wendel/University of Kansas Marc Goulden/University of California, Berkeley Jaime Lester/Old Dominion University Margaret Sallee/University of Southern California

### K9 - Research/Scholarly Papers

Garden 3

# **Civic Engagement and Citizenship Among College Students**

Chair: Steven Hubbard/New York University Discussant: Leticia Oseguera/University of California, Irvine

Responsible Citizenship Among College Students: A Study of Predictive Experiences JoNes VanHecke/University of Michigan Patricia King/University of Michigan

The Contributions of Living-Learning Programs on Developing Civic Engagement in Undergraduate Students Heather Rowan-Kenyon/University of Virginia Matthew Soldner/University of Maryland, College Park Karen Kurotsuchi Inkelas/University of Maryland, College Park

College Student Involvement and Mobilization: An Ethnographic Study of a Christian Student Organization Peter Magolda/Miami University Kelsey Ebben/Miami University

# K10 - Research/Scholarly Papers

Garden 4

# Rethinking Institutional Budgeting, Revenue, and Costs

Chair: Marcela Muniz/Stanford University
Discussant: John Levin/University of California, Riverside

The Impact of Undergraduate Loan Debt on Postbaccalaureate Program Attendance among Alumni of Central Appalachian Colleges and Universities
Ty Cruce/Indiana University
Gregory C. Wolniak/University of Iowa
Ernest T. Pascarella/University of Iowa

Revenue Privatization in Public Higher Education: A Pooled Time-Series Analysis of Twenty Years of Variation in State Appropriation Patterns
Michael McLendon/Vanderbilt University
James Hearn/University of Georgia
Christine Mokher/Vanderbilt University

A Multi-Institution Analysis of the Effects of Campus-Based Financial Aid On Student Persistence at Public Four-Year Institutions

Don Hossler/Indiana University Paul Gross/Indiana University Mary Ziskin/Indiana University

Aspects of Fiscal Federalism in Cost Sharing: A Study on Student Financial Assistance Policy in Latvia Rita Kasa/University at Buffalo

# K11 - Symposium

Salon 7/8

# Making Good on Our Word: STEM Faculty and K-16 Partnerships

Chair: Patricia Maloney/Change & Sustainability in Higher Education Project

Penelope Earley/George Mason University Luz Mangurian/Towson University Richard Millman/University of Kentucky

# Annual Conference L

#### L1 - Symposium

Grand Ballroom B

Bridges and Borders: The Intersections
Between Critical Feminist Theories and Higher
Education Praxis

Moderator/Discussant: Nana Osei-Kofi/Iowa State University

Tracy Buenavista/University of California, Los Angeles Anna Gonzalez/Claremont Graduate University Dimpal Jain/ University of California, Los Angeles Jaime Lester/University of Southern California

#### L2 - Symposium

Grand Ballroom C

Choosing the Research Mission: Strategic Institution-Building in the American Resarch University

Discussant: Adrianna Kezar/University of Southern California

Jane Robbins/Independent Scholar Nancy Diamond/Temple University Susan Richardson/Education by the Numbers, LLC

#### L3 • Research/Scholarly Papers

Grand Ballroom D

# Perspectives on Student Learning in Higher Education

Chair: Lois Trautvetter/Northwestern University Discussant: Nathanial Bray/University of Alabama

The Effects of Internal Organizational Characteristics on Student Learning Experiences Patrick Terenzini/The Pennsylvania State University Lisa R. Lattuca/The Pennsylvania State University James Fredericks Volkwein/The Pennsylvania State University

A Mixed Methods Analysis of Integrated Learning among College Students Patricia King/University of Michigan Cassie Barnhardt/University of Michigan

Nathan Lindsay/University of Michigan

Retaining Students in Science, Math, and Engineering Majors:
Rediscovering Cooperative Education

Audrey Jaeger/North Carolina State University Kevin Eagan/University of California, Los Angeles

Pedagogical Approaches Used by Faculty in Holland's Model Environments: The Role of Environmental Consistency John Smart/University of Memphis Corinna Ethington/University of Memphis Paul Umbach/University of Iowa

#### L4 - Research/Scholarly Papers

Grand Ballroom E

#### Race, Class, and Educational Success

Chair: T. Elon Dancy II/Louisiana State University Discussant: Shederick McClendon/University of Massachussetts, Amherst

Social and Cultural Capital, Race and Ethnicity, and Persistence in Higher Education Ryan Wells/University of Iowa

A Change of Academic Major: Does This Affect the Differences in Degree Completion Rates Across Racial/Ethnic Groups? Dongbin Kim/University of Kansas Lisa Wolf-Wendel/University of Kansas

Understanding the Role of Campus Culture in the Engagement and Persistence of Racial/Ethnic Minority Students Samuel Museus/The Pennsylvania State University

How Do Race and Socioeconomic Background Influence Experiences of Good Practices in Undergraduate Education? Kathleen M. Goodman/University of Iowa Tricia A. Seifert/University of Iowa James D. Jorgensen/University of Iowa Gregory C. Wolniak/Human Capital Research Corporation Ernest T. Pascarella/University of Iowa Charles F. Blaich/Wabash College Carol Heary Schneider/Association of American College and Universities

#### L5 - Research/Scholarly Papers

Grand Ballroom F

#### **Faculty on the Borders**

Chair: Patrick Dilley/Southern Illinois University
Discussant: Terrell Strayhorn/The University of Tennessee

Potential Sources Of Failure In Doctoral Study: What Doctoral Advisors Expect From Their Advisees
Benita J. Barnes/University of Massachusetts, Amherst

Opportunities and Challenges for Latino Faculty in Higher Education: A Multilevel Analysis of NSOPF99 Dataset Luis Ponjuan/University of Florida

Can Reaching Back Push You Forward?: A Qualitative Exploration of Black Professors' Perceptions of Their Relationships with Students Kimberly Griffin/University of California, Los Angeles

Organizational Climate and Status of Women at an Academic Health Center Sindie Shollenberger/University of Minnesota Carole J. Bland/University of Minnesota Anne Taylor/University of Minnesota Deborah Finstad/University of Minnesota

#### L6 - Research/Scholarly Papers

Grand Ballroom G

# Higher Education and Civic Engagement: From Local to Global

Chair: Athena Perrakis/University of San Diego Discussant: Christopher Rasmussen/Midwestern Higher Education Compact

Teaching Civic Engagement Leadership to International and American Students: Pedagogical Implications for the Global Classroom

Christine Cress/Portland State University Miki Yamashita/Portland State University

Fostering Civic Engagement through Community College Service Learning

Mary Prentice/New Mexico State University

Advancing the Civic Purposes of Higher Education: Tracing the Trajectory of an Educational Reform Movement J. Matthew Hartley/University of Pennsylvania

Higher Education and African-American Civic Participation: An Empirical Examination of the "Talented Tenth" Concept Larry Rowley/University of Michigan Nathan Daun-Barnett/University of Michigan Venice Sule/University of Michigan

#### L7 - Symposium

Garden 1

The Challenge of Translational Research in Education: Writing across the Boundaries

Discussant: Susan Twombly/University of Kansas

Karri Holley/The University of Alamaba William Tierney/University of Southern California Julia Colyar/Southern Illinois University Yvonna Lincoln/Texas A&M University

#### L8 • Symposium

Garden 2

Higher Education Desegregation Towards the End of an Era: Considerations of Justice, Law, and Policy

Moderator: M. Christopher Brown II/The Pennsylvania State University/AACTE

James T. Minor/Michigan State University Crystal Gafford Muhammad/East Carolina University Saran Donahoo/Southern Illinois University, Carbondale Marybeth Gasman/University of Pennsylvania

#### L9 • Symposium

Garden 3

States, Sectors and Students: The Impact of Merit Aid on Access and Enrollment

Chair/Discussant: Kenneth Redd/Council of Graduate Schools

Allison Ambrose/Illinois State University Kimberly R. Rogers/University at Buffalo Michelle Nilson/Simon Fraser University Patricia Farrell/Western Michigan University Greg Kienzl/American Institutes for Research

#### L10 • Symposium

Garden 4

Rethinking Border(lands) and Border Analysis: Higher Education's Return to Anzaldua

Facilitator: Richard T. Rodriguez/University of Illinois

Mirelsie Velazquez/University of Illinois at Urbana-Champaign Rufina Cortez/University of Illinois at Urbana-Champaign Judith Estrada/University of Illinois at Urbana-Champaign Berenice Vargas/University of Illinois at Urbana-Champaign

# Special Event • November 4

# **ASHE Community Meeting**

6:30pm - 7:30pm Terrace Plaza

## Ruben A. Barato, New York University

Shadows in the Classroom: Undocumented Students in Community College

Director: Dr. Francis K. Stage

Mentor: Dr. Luis Miron, University of Illinois at Urbana-Champaign

#### Angela Bell, University of Georgia

College Opportunity in Context: An Analysis of Cultural, Organizational, and Policy Influences on the College

Enrollment Behaviors of Students from Low-income Backgrounds

Director: Dr. Scott L. Thomas

Mentor: Dr. Anna Ortiz, California State University, Long Beach

## Luciana Dar, University of California, Los Angeles

The Politics of Higher Education Spending in the American States, 1970-2004

Director: Dr. Susanne Lohmann

Mentor: Dr. Laura W. Perna, University of Pennsylvania

#### Jaime W. Deafenbaugh, The Ohio State University

The Land Grant Opportunity Scholars: An In-depth Examination of their College Transition and Persistence Experiences

Director: Dr. Ada Demb

Mentor: Dr. anthony antonio, Stanford University

## Stella Flores, Harvard University

The Effect of In-State Resident Tuition Eligibility on the College Enrollment of Undocumented Latino Students in Texas

Director: Dr. Bridget Terry Long

Mentor: Dr. Ed St. John, University of Michigan

#### Su Jin Gatlin, Stanford University

Assets and Access: How Wealth Affects who Attends College and who Attends Selective Colleges

Director: Dr. anthony antonio

Mentor: Dr. Marybeth Walpole, Rowan University

#### Ryan Evely Gildersleeve, University of California, Los Angeles

Toward a College-Going Literacy: Voices of Migrant Students Coming to Know College Access

Director: Dr. Patricia McDonough

Mentor: Dr. Miguel Ceja, Califorinia State University, Sacramento

#### Rose M. Martinez, The University of Texas at Austin

The Road Less Traveled: Factors Affecting Community College Transfer Student Access to Elite Public Universities

Director: Dr. Patricia Somers

Mentor: Dr. Alicia Dowd, University of Southern California

#### Ebony McGee, University of Illinois at Chicago

Race, Identity, and Resilience: How Black College Students Negotiate Success in Mathematics and Engineering

Director: Dr. Danny Bernard Martin

Mentor: Dr. William Trent, University of Illinois at Urbana-Champaign

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2005-2006: Aimee LaPointe Terosky

Taking Teaching Seriously: A Study of University Professors

and Their Undergraduate Teaching

2004-2005: Liang Zhang

How College Affects Students: Toward the Reconciliation of

Theory with Empirical Evidence

2003-2004: Toni E. Larson

Decentralization in U.S. Public Higher Education: A Comparative Study of New Jersey, Illinois, and Arkansas

2002-2003: Joni Mini Montez

Developing and Piloting the Higher Education Leadership

Instrument (HELI)

2002-2003: Cited for Excellence: Christine Keller Moving Forward or Standing Still: Progress in Acheiving

Wage Equality for women Faculty in the 1990s

2001-2002: Michael K. McLendon

Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Bounderies of

Alternative Agenda Models

2001-2002: Cited for Excellence: Joshua B. Powers Academic Entrepreneurship: Institutional Effects on Performance of University Technology Transfer

2000-2001: David Weerts

Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for

Research Universities

2000-2001: Cited for Excellence: William Mallon Abolishing or Instituting Tenure: Four Case Studies of

Change in Faculty Employment Policies

1999-2000: Marvin Dewey

An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

Organizational Enectiveness

1999-2000: Cited for Excellence: Elizabeth A. Palmer An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning

1998-99: Deborah Faye Carter

A Dream Deferred? Examining the Degree Aspirations of

African American and White College Students

1998-99: Cited for Excellence: R. Sam Larson Organizational Change from the 'Inside': A Study of University Outreach

1997-98: Joseph Berger (Co-winner)

Organizational Behavior at Colleges and Student Outcomes:

Generating a Quantitatively Grounded Theory

1997-98: Cynthia Sabik (Co-winner)

(Re) writing Metaphor and Form: Autoethnographic

Enactments from the Postmodern Classroom

1996-97: Lisa Rose Lattuca

Envisioning Interdisciplinarity: Processes, Contexts,

Outcomes

1996-97: Cited for Excellence: Rebecca Ropers-Huilman Shaping an Island of Power and Change: Creating a

Feminist Poststructural Teaching Discourse

1996-97: Cited for Excellence: Carol L. Colbeck

Organizational and Disciplinary Influences on Integration and

Congruence of Faculty Work

1995-96: Teresa Isabelle Daza Campbell

Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships

1994-95: Robert A. Rhoads

Institutional Culture and Student Subculture: Student Identity

and Socialization

1994-95: Cited for Excellence: Peter M. Magolda

A Quest for Community: An Ethnographic Study of a

Residential College

1993-94: Rebecca R. Kline

The Social Practice of Literacy in a Program of Study Abroad

1993-94: Cited for Excellence: Dorothy Finnegan

Academic Career Lines: A Case Study of Faculty in Two

Comprehensive Unviersities

1992-93: Martha Lillian Ann Stassen

White Faculty Members' Responses to Racial Diversity at

Predominantly White Institutions

1991-92: Julie Neururer

Decency and Dollars Invested: Case Studies of South

African Divestiture

1991-92: Cited for Excellence: Francoise Queval

The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California

State University System

1990-91: Kenneth D. Crews, J.D.

Copyright Policies at American Research Universities:

Balancing Information Needs and Legal Limits

1989-90: Roger L. Williams

George W. Atherton and the Beginnings of Federal Support for Higher Education

1988-89: Patricia Gumport

The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship

1987-88: Dolores L. Burke

Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s

1986-87: Irvin Lee (Bobby) Wright

Piety, Politics and Profit: American Indian Missions in the Colonial Colleges

1986-87: Cited for Excellence: Lester F. Goodchild The Mission of the Catholic Unviersity in the Midwest, 1842-1980

1985-86: Janet Kerr-Tener

From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education

1985-86: Cited for Excellence: Amaury Nora

Determinants of Retention Among Chicano Students: A Structural Model

1985-86: Cited for Excellence: Charlotte Hanna

Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action

1984-85: Lois A. Fisher

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79

1984-85: Runner-Up: Bernard Reams

Research Interactions Between Industry and Higher Education

1984-85: Cited for Excellence: Marta Wagner

The American Scholar in the Early National Period: The Changing Context of Colonial Education

1983-84: Jeffery Bartkovich

Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education

1983-84: Cited for Excellence: Constance Collins Loose Coupling as a Framework for Understanding

Structural Change: Case Studies of Four American Colleges

and Universities

1983-84: Cited for Excellence: Edward Ottensmever II Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change

1982-83: Catherine Marienau

Bridging Theory and Practice in Adult Development and Planned Change

1982-83: Cited for Excellence: Jerry Wayne Askew Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations

1982:83: Cited for Excellence: Ellen Metzner Ironside Career Paths of Women Administrators in Higher Education

1981-82: Ellen Chaffee Decision Models in Budgeting

1981-82: Cited for Excellence: Ted I. K. Youn The Career of Young Ph.D.s: Temporal Change and Institutional Effects

1981-82: Cited for Excellence: Joyce Mushaben The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79

1980-81: Paul Duby

An Investigation of the Mediating Role of Causal Attitudes in School Learning

1980-81: Cited for Excellence: James Henson Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development

1979-80: Kenneth Bradley Orr

The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities

1979-80: William Zumeta

The State and Doctoral Programs at the University of California: Academic Planning for an Uncertain Future

1979-80: Cited for Excellence: Daniel Carl Levy University Autonomy Versus Government Control: The Mexican Case

#### HOWARD R. BOWEN DISTINGUISHED CAREER AWARD

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

2005	Robert Birnbaum
2004	Yvonna Lincoln
2003	Ernest T. Pascarella
2002	Marvin W. Peterson
2001	Helen S. Astin
2000	Arthur Chickering
1999	Joan S. Stark
1998	Arthur Cohen
1997	Burton Clark
1996	Alexander W. Astin
1995	William Toombs
1994	Robert Silverman
1993	Robert O. Berdahl
1992	K. Patricia Cross
1991	Cameron Fincher
1989	Mary Corcoran
1989	Robert Pace
1987	Lewis Mayhew
1987	Joseph Kauffman
1986	David Riesman
1985	Howard R. Bowen

#### SPECIAL MERIT AWARD

1990

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2005	Samuel E. Kellams
2004	Jerry Davis/Lumina
2003	University of Michigan
Affirma	ative Action Defense Team
2002	Walter R. Allen
2001	Clifford Adelman
2001	Deborah Wilds
2000	Michael A. Olivas
1995	Lavina Fielding Anderson
1993	Walter Hobbs
1992	Jossey-Bass Inc. Publishers
1990	Peggy Heim

Robert Silverman

#### ASHE DISTINGUISHED SERVICE AWARD

2005

2005

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

Carol Everly Floyd

2004	Wynetta Lee
2003	Ann E. Austin
2002	Barbara K. Townsend
2001	Robert O. Berdahl
2000	Mildred Garcia
1999	Philip G. Altbach
1998	Joan S. Stark
1996	Stan Carpenter
1996	Patricia Hyer
1995	Daryl Smith
1993	John C. Smart
1990	L. Jackson Newell
1987	Jonathan Fife

#### RESEARCH ACHIEVEMENT **AWARD**

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

Arthur M. Cohen

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2004	Judith Glazer-Raymo
2003	Michael T. Nettles
2002	David W. Leslie
2001	John C. Smart
2000	George Kuh
1999	Vincent Tinto
1998	Sheila Slaughter
1997	William G. Tierney
1996	Kenneth A. Feldman
1995	Larry L. Leslie
1994	Michael A. Olivas
1993	Yvonna S. Lincoln
1992	Joan Stark
1991	Ernest Pascarella
1991	Patrick Terenzini
1990	Robert Birnbaum
1989	Jack Schuster
1988	Robert Blackburn
1988	Howard Bowen
1987	Alexander W. Astin
1985	Burton Clark

#### **EARLY CAREER AWARD**

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

2004	anthony I. antonio
2003	Laura W. Perna
2002	Donald E. Heller
2001	M. Christopher Brown II
2000	Linda Serra Hagedorn
2000	Lisa Wolf-Wendel
1999	Linda J. Sax
1998	Jennifer Grant Haworth
1997	Rob Rhoads
1996	Eric Dey
1995	Sylvia Hurtado
1995	Elizabeth Whitt
1993	Alberto Cabrera
1993	Patricia Gumport
1991	Amaury Nora
1990	Fran Stage
1989	Ann Austin

Brian Pusser

2005

#### LEADERSHIP AWARD

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2005	Ann I. Morey
2004	Stan Ikeberry
2003	Kathryn M. Moore
2002	Edward St. John
2001	William Bowen
2000	Ted Marchese
1999	Zelda Gamson
1996	Peter Ewell
1995	Derek Bok
1992	Ernest Boyer

Kenneth P. Mortimer 1990

## **President**

Estela Mara Bensimon University of Southern California bensimon@usc.edu

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