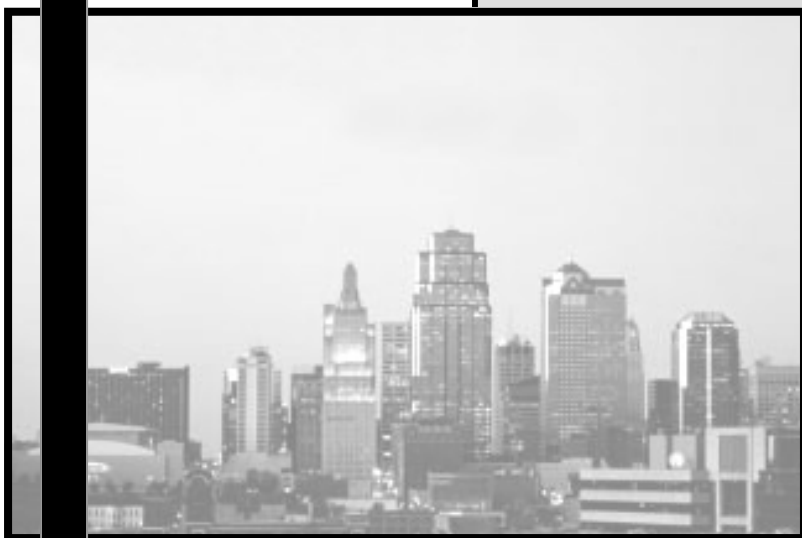
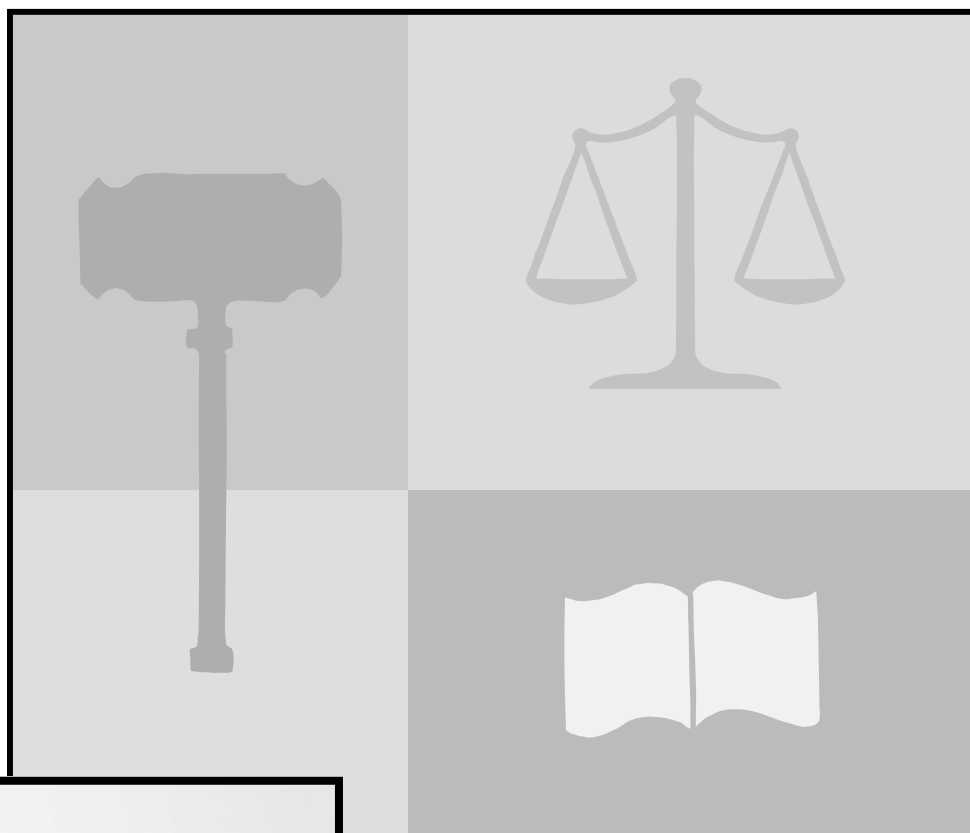


# Association for the Study of Higher Education

Kansas City, Missouri • November 3 - 6, 2004

## *29th Annual Conference*



**ASHE**

*Association  
for the Study  
of Higher  
Education*

President's Welcome.....	3
Welcome from the Program Committee .....	3
Highlights .....	4
Addresses .....	6
Graduate Student Public Policy Seminar .....	7
International Forum .....	8
Public Policy Forum.....	11
Annual Conference	
Newcomers Orientation .....	12
Concurrent Session A.....	12
Concurrent Session B .....	14
Presidential Address .....	17
Concurrent Session C.....	18
Concurrent Session D .....	20
Awards Luncheon .....	22
Poster Presentations .....	22
Concurrent Session E .....	24
Concurrent Session F.....	26
Major Address .....	28
ASHE Community Meeting.....	28
Concurrent Session G .....	28
Major Address .....	30
Concurrent Session H .....	30
Concurrent Session I.....	32
Concurrent Session J.....	34
Concurrent Session K.....	36
ASHE Award Winners.....	38
2004 ASHE/Lumina Foundation for Education Dissertation Fellows.....	39
Bobby Wright Dissertation of the Year Award.....	40
2004 Board of Directors.....	42
Past Presidents .....	42
Index of Participants.....	43
Proposal Reviews.....	47
Westin Floor Plan.....	49
Exhibitors and Sponsors.....	50

**ASHE Executive Office**

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Dennis F. Brown, Michigan State University

**ASHE Administrative Assistant**  
Shannon M. Brecheisen, Michigan State University

**Graduate Student Assistants**  
Melissa McDaniels, Michigan State University  
Wei-ni Wang, Michigan State University  
Christina Dokter, Michigan State University

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Westin Crown Center  
1 Pershing Road  
Kansas City, MO 64102

Welcome to the 29th Annual Conference of the Association for the Study of Higher Education. We all owe an enormous debt of gratitude to Benjamin Baez and the members of the Program Committee for their excellent work in assembling an outstanding program for the Kansas City conference. ASHE works because of the commitment and good labor of many such volunteers within the organization, ably fulfilling important roles.

An academic conference at its best entails good ideas, good research and scholarship, good work, good food and drink, and good conversations. I hope that the 29th annual conference of our vibrant association is all of that for you, and more. And I trust that the opportunities you have to engage colleagues will enhance your own professional work.

Gary Rhoades  
Center for Higher Education  
The University of Arizona

## Welcome from the Program Committee

In celebration of the 50<sup>th</sup> anniversary of the Supreme Court's landmark decision in *Brown v. Board of Education of Topeka*, the primary theme of this year's conferences revolves around questions of access, understood traditionally in terms of race, gender, and class, but also globally, in terms of how political and economic forces are restructuring higher education. In line with this global understanding of access, we also integrated disparate topical themes in higher education research, policy, and practice, which will be particularly evident in the presidential sessions. The 2004 Program Committee hopes you will find this year's meeting to be useful and thought provoking. I thank the members of the Program Committee for their remarkable work in putting this program together.

### **Chair, 2004 Program Committee**

Benjamin Baez, Georgia State University

### **Students**

Karen Arnold, Boston College  
Deborah Carter, University of Michigan  
Octavio Villalpando, University of Utah

### **Faculty**

Carol Colbeck, The Pennsylvania State University

### **ASHE Graduate Student Representatives**

Amy Metcalfe, The University of Arizona  
Diane Dean, Illinois State University

### **Organization and Administration**

Jerlando F. L. Jackson, University of Wisconsin-Madison  
Philo Hutcheson, Georgia State University  
Myron Pope, University of Central Oklahoma

### **Contexts and Foundations**

Amy E. Wells, University of Mississippi

### **Local Arrangements**

Carolyn Thompson, University of Missouri-Kansas City

### **Teaching, Learning, and Curriculum**

Becky Ropers-Huilman, Louisiana State University

### **Policy, Finance, and Economics**

Michael Mills, University of South Florida

### **Conference Evaluation**

Barbara Johnson, University of New Orleans  
Marietta Del Favero, Louisiana State University

### **International Forum**

Mary Ann Danowitz-Sagaria, University of Denver

### **Methodology and Assessment; "Open"**

Kristen A. Renn, Michigan State University

### **Forum on Public Policy and Higher Education**

Scott Thomas, University of Georgia  
Laura Perna, University of Maryland, College Park

## PRESIDENTIAL SESSIONS

### **The Politics of Accreditation and Evaluation: Minority-Serving and For-Profit Institutions**

Thursday, 2:45 - 4:15 PM, B11  
Location: Brookside

### **Graduate Students and Unions**

Friday, 8:00 - 9:30 AM, C10  
Location: Liberty

### **Higher Education Fifty Years After Brown v. Board of Education: Legal and Political Implications**

Friday, 9:45 - 11:15 AM, D10  
Location: Liberty

### **Higher Education Programs and the "Canon"**

Saturday, 8:00 - 9:30 AM, G08  
Location: Washington Park Place 1

### **Reaching out to Enhance Access**

Saturday, 11:30 AM - 1:00 PM, H08  
Location: Washington Park Place 1

### **Public Policy and the Changing Community College**

Saturday, 1:15 - 2:45 PM, I07  
Location: Washington Park Place 1

### **Restructuring for the Global, Knowledge Economy**

Saturday, 3:00 - 4:30 PM, J07  
Location: Washington Park Place 1

## MEETINGS

### THURSDAY

#### **Board of Directors**

8:00 AM - Noon  
Location: The Board Room

#### **ASHE Reader Series Meeting**

8:00 - 9:30 AM  
Location: Senators Suite (5th Floor)

#### **AERA-J Executive Committee Meeting**

7:00 - 9:00 AM  
6:00 - 7:00 PM  
Location: Ambassadors Suite (5th Floor)

#### **Newcomers Orientation**

11:45 AM - 12:45 PM  
Location: Liberty

#### **Council on Ethnic Participation Business Meeting**

7:30 - 8:30 PM  
Location: Mission

### FRIDAY

#### **Publications Committee Meeting**

8:00 - 9:30 AM  
Ambassadors Suite (5th Floor)

#### **Focus Group, Ad Hoc Committee on ASHE History**

6:30 - 7:30 PM  
Location: Governors (5th Floor)

#### **Council for the Study of Community Colleges (CSCC) Board Meeting**

6:30 - 7:45 PM  
Location: Pershing Place North

#### **Higher Education Colloquium**

1:00 - 2:00 PM  
Location: Congressional Suite (5th Floor)  
Invitation Only

#### **2005 Changes to the Carnegie Classification: A Conversation**

6:45 - 7:45 PM  
Location: Pershing Place South

### SATURDAY

#### **ASHE Business Meeting**

*(Open to All)*  
7:00 - 8:00 AM  
Location: Century A&B

#### **Focus Group, Ad Hoc Committee on ASHE History**

8:00 - 9:30 AM  
Location: Governors Suite (5th Floor)

#### **Review of Higher Education Editorial Board Meeting**

11:30 AM - 12:30 PM  
Location: Ambassadors Suite (5th Floor)

#### **Journal of Higher Education Advisory Board Meeting**

11:30 AM - 12:30 PM  
Location: Congressional Suite (5th Floor)

#### **ASHE/ERIC Advisory Board Meeting**

11:30 AM - 12:30 PM  
Location: Governors Suite (5th Floor)

#### **2005 Program Committee**

8:00 AM - Noon  
Location: Mayor's Suite (5th Floor)

### SUNDAY

#### **ASHE Board Meeting**

8:00 - 11:00 AM  
Location: Brookside

## PRE-CONFERENCES

### Council on International Higher Education

Wednesday, 9:30 AM - 8:00 PM

Location: Pershing Place East

Thursday, 8:00 AM - 12:30 PM

Location: Pershing Place North

### Council on Public Policy in Higher Education

Wednesday, 10:00 AM - 8:00 PM

Thursday, 8:30 AM - Noon

Location: Mission

### Graduate Student Policy Seminar

Wednesday, 12:30 - 9:00 PM

Location: Shawnee

Thursday, 8:00 - 11:30 AM

Location: Roanoke

### Council for the Advancement of Higher Education Programs

Wednesday, 6:00 - 9:00 PM

(Dinner: Pay at door)

Thursday, 8:00 AM - Noon

Location: Brookside

### ASHE/Lumina Foundation for Education Dissertation Fellowship Program

Wednesday, 4:30 - 6:30 PM

Location: Pershing Place West

Wednesday, 6:30 - 9:30 PM

Location: Washington Park Place 1

Thursday, 8:00 AM - Noon

Location: Pershing Place South

(By Invitation Only)

## RECEPTIONS

### WEDNESDAY

#### Joint Reception

*Council on Public Policy in*

*Higher Education*

*Graduate Student Policy Seminar*

*Council on International*

*Higher Education*

6:30 - 8:00 PM

Location: Union Café, Union Station

*Sponsored by the Institute of Higher Education, University of Georgia*

### THURSDAY

#### Newcomers' Reception

6:00 - 6:30 PM

Location: Liberty

#### ASHE Welcome Reception

6:30 - 7:30 PM

Location: Washington Park Place

#### University of Michigan

8:00 - 9:00 PM

Location: Roanoke

#### Council on Ethnic Participation Reception

8:30 - 9:30 PM

Location: Shawnee

### FRIDAY

#### Publications Committee Reception

7:00 - 8:00 PM

Location: Roanoke

#### Michigan State University

7:30 - 8:30 PM

Location: Mission

#### Peabody College of Vanderbilt University

7:00 - 9:00 PM

Location: Shawnee

#### Council for the Study of Community Colleges

8:30 - 10:00 PM

Location: Pershing Place West

## GRADUATE STUDENT MEETINGS & SESSIONS

### THURSDAY

#### ASHE Program Overview (A11)

1:00 – 2:30 PM

Location: Brookside

### FRIDAY

#### Thriving and Surviving in the Hinterlands: Crafting an Academic Life (F10)

3:30 – 4:45 PM

Location: Shawnee

### SATURDAY

#### Graduate Student Roundtables and Reception (H09)

11:30 AM – 1:00 PM

Location: Liberty

#### New Professionals - Higher Education Research Careers Outside Academe:

#### What's Available and Is it the Right Choice For You? (I08)

1:15 – 2:45 PM

Location: Penn Valley

## Presidential Address

### The Higher Education We Choose: A Question of Balance

**GARY RHOADES**

*Professor, Center for Higher Education  
The University of Arizona*

Introduction: Joan Hirt, *Virginia Polytechnic Institute and State University*  
Respondent: Sheila Slaughter, *The University of Arizona*

Thursday, 4:30 - 6:00 PM  
Location: Century C

## Major Addresses

### Global Cities and Higher Education

**SASKIA SASSEN**

*Ralph Lewis Professor of Sociology  
University of Chicago*

**ESTELA MARA BENSIMON**

*Professor and Director, Center for Urban Education  
University of Southern California*

Introduction: Benjamin Baez, *Georgia State University*

Friday, 5:00 - 6:30 PM  
Location: Century A & B

### In the Spirit of Brown v. Board of Education

**JOHN BROOKS SLAUGHTER**

*President and CEO  
National Action Council for Minorities in Engineering*

**FREEMAN HRABOWSKI III**

*President  
University of Maryland, Baltimore County*

Introduction: Estela Mara Bensimon, *University of Southern California*

Saturday, 9:45 - 11:15 AM  
Location: Century A & B

## Wednesday, November 3, 2004

Location: Shawnee

**12:30 – 1:00 PM**

### Registration

**1:00 – 1:30 PM**

### Welcome & Introductions

Cheryl Lovell, Seminar Director, University of Denver  
Gary Rhoads, ASHE President, The University of Arizona  
Sylvia Hurtado, ASHE President Elect, University of California, Los Angeles

**1:30 – 2:15 PM**

### “Foundational Understandings of Postsecondary Public Policy”

Cheryl Lovell, Seminar Director  
Associate Dean and Associate Professor, University of Denver

*This session will provide a conceptual overview of postsecondary public policy. Key terms and definition will be provided to use as a foundation in the seminar. Participants should be familiar with the concepts and terms provided in the presentation slides. The time will be spent responding to questions from participants.*

**2:15 – 2:30 PM**

BREAK

**2:30 – 3:45 PM**

### “Higher Education’s Role with the State and Public Policy”

Adrianna Kezar, Associate Professor, University of Southern California

**3:45 – 3:50 PM**

BREAK

**3:50 – 4:55 PM**

### “Discussion on Policy Research Projects”

*Each participant will discuss his/her policy research project (or idea). Common themes and research issues will be explored.*

**5:00 – 6:30 PM**

### Invited Plenary Session

(Joint session with Public Policy Forum)

### “Impending Demographic Shifts and State Reactions”

Moderator: Christopher Morphew, University of Kansas

Cheryl Blanco, WICHE  
Tad Perry, Executive Director, South Dakota Board of Regents  
Robert Stein, Associate Director, Missouri Department of Education

**6:30 – 8:00 PM**

Location: Union Café, Union Station

### Joint Reception

Council on Public Policy in Higher Education  
Graduate Student Policy Seminar  
Council on International Higher Education

*Sponsored by the Institute of Higher Education, University of Georgia*

**7:30 – 9:00 PM**

### Dinner and Presentations

Location: Pershing Place North

### “Policy Research Does Matter: Conversations with Researchers in the Field”

THE IMPACT OF POSTSECONDARY FINANCING POLICIES ON UNDERGRADUATE ENROLLMENT: A LONGITUDINAL ANALYSIS OF THE MIDWESTERN STATES

Janet Holdsworth, Director of Policy Research, MHEC

STUDENTS WITHOUT BOARDERS: THE WESTERN UNDERGRADUATE EXCHANGE AND ITS POLICY BENEFITS

Christopher Morphew, Associate Professor, University of Kansas

## Thursday, November 4, 2004

Location: Roanoke

**8:00 – 9:00 AM**

### Continental Breakfast and Discussions on Policy Research Projects

**9:00 – 11:00 AM**

### “Best Practices for Using Data for Higher Education Policy Analysis”

David Wright, Senior Policy Analyst, State Higher Education Executive Officers (SHEEO)

**11:00 – 11:30 AM**

### Wrap Up and Evaluation

*We greatly appreciate the support of the Lumina Foundation for Education for their generous support of the 2004 ASHE Graduate Student Public Policy Seminar.*

**9:30 - 11:05 AM**

## Welcome

Location: Pershing Place East

Jussi Välimaa, Chair, Council for International Higher Education, University of Jyväskylä, Finland

Mary Ann Danowitz Sagaria, Program Chair, Council for International Higher Education, University of Denver

## Plenary

Location: Pershing Place East

### “Sustaining Change in Universities: Or, How to Bring “Globalization” Down to Earth”

**Burton R. Clark, University of California, Los Angeles**

*Introduction: Carol Frances, Carol Frances Plus Associates*

*Respondent: Jussi Välimaa, University of Jyväskylä, Finland*

*Respondent: Simon Marginson, Monash University, Australia*

**11:10 AM - 12:25 PM**

## Symposium

Location: Roanoke

### “Access to International Education: Issues and Implications for Students”

*Chair / Facilitator: Reitumetse Obakeng Mabokela, Michigan State University*

Paula Zeszotarski, University of California, Los Angeles

Jenny J. Lee, The University of Arizona

Alma Maldonado Maldonado, The University of Arizona

Fazal Rizvi, University of Illinois at Urbana-Champaign

Katalin Szelenyi, University of California, Los Angeles

Robert A. Rhoads, University of California, Los Angeles

## Papers

Location: Pershing Place East

### “National Case Studies of Higher Education Administration”

*Chair / Facilitator: Harriet S. Downer, University of Denver*

COMPETENCIES FOR MEXICAN SENIOR ADMINISTRATORS IN PUBLIC AND PRIVATE UNIVERSITIES: ARE THEY DIFFERENT?

Elsa Maria Gonzalez y Gonzalez, Texas A & M University

Yvonna S. Lincoln, Texas A & M University

Kenneth E. Paprock, Texas A & M University

COMPETENCE IN STUDENT AFFAIRS ADMINISTRATION: PERSPECTIVES FROM THE UNITED KINGDOM AND THE UNITED STATES

Olga Rybalkina, Palm Beach Atlantic University

COLLABORATIVE DECISION-MAKING: ROLE OF PARTICIPATION, BUY-IN AND EMPOWERMENT FOR STAKEHOLDERS DURING CHANGE PROCESS IN TURKISH HIGHER EDUCATION

F. Nevra Seggie, Michigan State University

**12:30 – 1:45 PM**

LUNCH BREAK

**1:45 – 3:00 PM**

## Papers

Location: Pershing Place East

### “Access and Participation from Diverse Perspectives”

*Chair / Facilitator: Judith Glazer-Raymo, Teachers College, Columbia University*

REMOTE POSSIBILITIES: STUDENT PERCEPTIONS OF COLLEGE

OPPORTUNITY IN RURAL SOUTH AFRICA

Amy J. Conger, University of Michigan

UNDERSTANDING THE IMPACT OF THE HOUSEHOLD ON GENDER DIFFERENCES IN HIGHER EDUCATION DECISIONS AND OUTCOMES IN INDIA

Amita Chudgar, Stanford University

ETHNICITY AND ENROLLMENT PATTERNS IN LATVIAN HIGHER EDUCATION

Sandra Mara Staklis, Stanford University

## Roundtables

Location: Penn Valley

### TABLE 1

ISSUES AND STRATEGIES IN EVALUATING INTERNATIONAL UNIVERSITY PARTNERSHIP PROGRAMS

David W. Chapman, University of Minnesota, Twin Cities

Joan Claffey, Director, Association Liaison Office for University

Cooperation in Development

### TABLE 2

PERSONAL ATTRIBUTES AND ORGANIZATIONAL CHARACTERISTICS THAT FACILITATE IMPLEMENTATION OF COLLABORATIVE EFFORTS WITH MEXICAN INSTITUTIONS OF HIGHER EDUCATION: PERCEPTIONS OF U.S. BORDER COLLABORATIVE EFFORT PARTICIPANTS

Eduardo Arellano, New Mexico State University

### TABLE 3

COMMUNITY COLLEGE SYSTEM IN DEVELOPING COUNTRIES: CASES OF TAIWAN AND TURKEY

Wei-ni Wang, Michigan State University

F. Nevra Seggie, Michigan State University

Reitumetse Obakeng Mabokela, Michigan State University

THE GREEK HIGHER EDUCATION SYSTEM: A SHORT OVERVIEW OF ARISTOTLE UNIVERSITY AND UNIVERSITY OF MACEDONIA, THESSALONIKI, GREECE

Antigone Papadimitriou, University of Macedonia, Greece

RUSSIAN HIGHER EDUCATION ADAPTATION: CASE STUDIES OF TWO REGIONAL UNIVERSITIES

Nadezhda V. Kulikova, University of Utah

### TABLE 4

LOOKING TO THE WEST: ADOPTION OF HIGHER EDUCATION POLICIES AND PRACTICES

Janet Lawrence, University of Michigan

Tatiana Suspitsyna, University of Michigan

### TABLE 5

FANTASTIC, FAIR, OR FALSE? CHALLENGES IN CONDUCTING A COMPARATIVE STUDY

Olga Rybalkina, Palm Beach Atlantic University

Jussi Välimaa, University of Jyväskylä, Finland

THE EUROPEAN GRADUATE LABOUR MARKET

Katariina Koskinen, University of Turku, Finland



**3:05 – 4:20 PM**

**Papers**

Location: Pershing Place East

**“From the Global to the National:  
Internationalization of Higher Education”**

*Chair / Facilitator: Esther E. Gottlieb, The Ohio State University*

**BRAZIL'S LOCAL SOLUTIONS TO GLOBAL PROBLEMS**

Ken Kempner, Southern Oregon University

Ana Loureiro Jurema, Universidade Federal de Pernambuco, Brasil

**NATIONAL AND GLOBAL COMPETITION IN HIGHER EDUCATION:  
TOWARDS A SYNTHESIS (THEORETICAL REFLECTIONS)**

Simon Marginson, Monash University, Australia

**INDICATORS OF INTERNATIONALIZATION OF RESEARCH UNIVERSITIES  
IN THE UNITED STATES**

Darwin D. Hendel, University of Minnesota, Twin Cities

Gerald Fry, University of Minnesota, Twin Cities

Aaron Horn, University of Minnesota, Twin Cities

**Roundtables**

Location: Penn Valley

TABLE 1

**GLOBAL CITIZENSHIP AND TRANSNATIONAL IDENTITY:  
INTERNATIONAL GRADUATE STUDENTS STUDYING IN THE UNITED  
STATES**

Katalin Szelenyi, University of California, Los Angeles

Robert A. Rhoads, University of California, Los Angeles

TABLE 2

**INTERNATIONALIZATION AS A RESPONSE TO GLOBALIZATION:  
COMPARING NATIONAL POLICIES AND LOCAL POLICIES FROM ONE  
US UNIVERSITY**

Anne-Maree Ruddy, Murdoch University, Australia

TABLE 3

**COMPARATIVE TERTIARY EDUCATION RESEARCH: SORTING OUT  
APPLES FROM ORANGES**

Alexei G. Matveev, Norfolk State University

Dorothy E. Finnegan, The College of William and Mary

Nuria M. Cuevas, Norfolk State University

**THE OECD AND THE EXPANSION OF EUROPEAN MASS HIGHER  
EDUCATION: CONCEPTUAL TOOLS FOR ANALYZING EDUCATIONAL  
GROWTH**

Jani Mesikämnen, University of Turku, Finland

TABLE 4

**THE IGNORED CORNERSTONE: WOMEN ADMINISTRATORS IN  
KENYA'S PUBLIC UNIVERSITIES**

Truphena M. Choti, Georgia State University

**4:30 – 6:00 PM**

**Papers 01**

Location: Roanoke

**“Higher Education Adaptation in a Global Economy”**

*Chair / Facilitator: Carol Frances, Carol Frances Plus Associates*

**WTO/GATS AND ISSUES OF TRADE IN CHINESE HIGHER EDUCATION**

Fazal Rizvi, University of Illinois at Urbana-Champaign

Wang Xioyeang, Tsinghua University, Beijing, China

**THE INTRODUCTION OF A FIXED-TERM FACULTY CONTRACT SYSTEM  
IN JAPANESE UNIVERSITIES: SCOPE AND CONSEQUENCES**

Atsunori Yamanoi, Hiroshima University, Japan

Martin J. Finkelstein, Seton Hall University

Kuzuki Koichi, Hiroshima University, Japan

**IMPLEMENTING TUITION FEES AT HUMBOLDT UNIVERSITY: AN  
APPLICATION OF RESOURCE DEPENDENCY TO A SYSTEM OF SHIFTING  
EDUCATIONAL VALUES**

Matthew Feldmann, Iowa State University

John Schuh, Iowa State University

**Papers 02**

Location: Pershing Place East

**“Student Participation and Engagement”**

*Chair / Facilitator: John C. Weidman, University of Pittsburgh*

**THE CLASH OF EAST AND WEST: STUDENT MOVEMENTS IN IRAN  
FROM 1960 TO THE PRESENT**

Sharon Karkehabadi, The College of William and Mary

**CORRELATES OF COLLEGE CHOICE AMONG TAIWANESE YOUTH:  
RELATIVE IMPORTANCE OF PERSONAL, SOCIAL, AND INSTITUTIONAL  
CONSIDERATIONS**

Chin-Lien Wu, Ling Tung College, Taiwan, R. O. C.

Abbas Tashakkori, Florida International University

**FACTORS ENHANCING UNIVERSITY COMPETITIVENESS IN THE  
INTERNATIONAL STUDENT MARKET**

Olga Bain, The George Washington University

William Cummings, The George Washington University

**6:30 - 8:00 PM**

Location: Union Café, Union Station

**Joint Reception**

Council on Public Policy in Higher Education

Graduate Student Policy Seminar

Council on International Higher Education

*Sponsored by the Institute of Higher Education,  
University of Georgia*

**8:00 – 9:15 AM**

## Symposium

Location: Penn Valley

### “Reforming Chinese Higher Education in a Global Context: Privatization, Restructuring, and Technology Transfer”

*Organizer / Facilitator: Hong Shen, Huazhong University of Science and Technology, Wuhan, China*

Mun C. Tsang, Teachers College, Columbia University  
Spring Su, Teachers College, Columbia University  
Fong-Yee Nyeu, Teachers College, Columbia University  
Lisa Wang, Teachers College, Columbia University

## Papers

Location: Pershing Place North

### “Making Meaning of the International Experiences of Students”

*Chair / Facilitator: Sean Junor, Canadian Millennium Scholarship Foundation*

SEARCHING FOR SELF: A NEW MODEL OF IDENTITY FORMATION FOR INTERNATIONAL STUDENTS

Eunyoung Kim, University of Illinois at Urbana-Champaign  
Denise O’Neil Green, University of Illinois at Urbana-Champaign

THE EXPERIENCES AND SATISFACTION OF INTERNATIONAL STUDENTS IN THE U.S.

Jenny J. Lee, The University of Arizona  
Charles Rice, The University of Arizona

INTERCULTURAL EXPERIENTIAL LEARNING THROUGH INTERNATIONAL INTERNSHIPS: THE CASE OF MEDICAL EDUCATION

Melissa A. Rychener, Slippery Rock State University of Pennsylvania

**9:20 – 10:35 AM**

## Symposium

Location: Penn Valley

### “Organizational Legitimacy of Private Non-Profit and For-Profit Institutions of Higher Education: International Perspectives”

*Chair / Facilitator: Roger Geiger, The Pennsylvania State University*

Dmitry Suspitsin, The Pennsylvania State University  
Kevin Kinser, University at Albany, State University of New York  
Snejana Slantcheva, Regional Center for Research on Private Higher Education in Eastern Europe  
Ji-Quan Sun, The Pennsylvania State University

## Papers

Location: Pershing Place North

### “Changing Concepts and Relationships in the Globalization Discourse”

*Chair / Facilitator: Gregory Anderson, Teachers College, Columbia University*

INTERROGATING THE CLAIMS OF A DISAPPEARING NATION-STATE THROUGH STATE-HIGHER EDUCATION COLLABORATION: A CASE STUDY

Shannon M. Calderone, University of California, Los Angeles

TAXONOMY OF CORRUPTION IN HIGHER EDUCATION

Nataliya Rummyantseva, Vanderbilt University

MOVING FORWARD: REFOCUSING THE DEBATE ON GLOBALIZATION

Thomas E. Perorazio, University of Michigan

**10:40 – 11:55 AM**

## Plenary Symposium

Location: Pershing Place North

### “ASHE Reader on Comparative Education, 2nd Edition”

*Chair / Facilitator: Mary Ann Danowitz Sagaria, University of Denver*

Brian Pusser, University of Virginia  
Ken Kempner, Southern Oregon University  
Imanol Ordorika, Universidad Autonoma de Mexico, Mexico

**12:00 – 12:30 PM**

## Business Meeting

Location: Pershing Place North

Jussi Välimaa, Chair, Council for International Higher Education, University of Jyväskylä, Finland

Mary Ann Danowitz Sagaria, Program Chair, Council for International Higher Education, University of Denver

**WEDNESDAY, NOVEMBER 3, 2004**

Location: Mission

**10:00 - 10:15 AM**

**Welcome**

Scott Thomas, Chair, Council on Public Policy in Higher Education, University of Georgia

**10:15 - 11:45 AM**

**Symposium**

**“The Elusive Latino Higher Education Pipeline: Exploring Critical Points for Policy Intercession”**

*Moderator: Maricela Oliva, Texas A&M University*

Stella Flores, Harvard University  
Otoniel Jimenez, University of Illinois at Urbana-Champaign  
Victor Saenz, University of California, Los Angeles  
Leticia Oseguera, University of California, Los Angeles  
Mitchell Chang, University of California, Los Angeles  
Jose L. Santos, The University of Arizona

**12:00 - 1:15 PM**

**LUNCH BREAK**

*Snacks/drinks during break provided by ASHE/Public Policy Forum*

**1:30 - 3:00 PM**

**Invited Symposium**

**“Changing Approaches to State Higher Education Finance”**

*Moderator: Alicia Dowd, University of Massachusetts, Boston*

Paul Lingenfelter, State Higher Education Executive Officers (SHEEO)  
David Breneman, University of Virginia  
Brian Fitzgerald, Advisory Committee on Student Financial Aid

**3:15 - 4:45 PM**

**Research/Scholarly Papers**

**“State Governance of Higher Education”**

*Facilitator: Mario Martinez, University of Nevada, Las Vegas*

THE QUASI-PRIVATIZATION OF A PUBLIC HONORS COLLEGE  
Robert Berdahl, University of Maryland, College Park  
Jeanne Bayer, University of Maryland, College Park

POLITICAL AND POLICY DYNAMICS OF HIGHER EDUCATION  
GOVERNANCE AND FINANCE REFORM: THE SHAPING OF THE FIRST  
COLLEGE VOUCHER SYSTEM  
Spiros Protopsaltis, University of Colorado at Denver

MEASURING THE STATE OF EQUITY IN HIGHER EDUCATION  
*Estela Mara Bensimon, University of Southern California*  
*Lan Hao, University of Southern California*  
*Leticia Tomas Bustillos, University of Southern California*

**5:00 - 6:30 PM**

**Invited Plenary Session**

(Joint session with Graduate Student Policy Seminar)

**“Impending Demographic Shifts and State Reactions”**

*Moderator: Christopher Morpheu, University of Kansas*

Cheryl Blanco, WICHE  
Tad Perry, Executive Director, South Dakota Board of Regents  
Robert Stein, Associate Director, Missouri Department of Education

**6:30 - 8:00 PM**

Location: Union Café, Union Station

**Joint Reception**

Council on Public Policy in Higher Education  
Graduate Student Policy Seminar  
Council on International Higher Education

*Sponsored by the Institute of Higher Education, University of Georgia*

**THURSDAY, NOVEMBER 4, 2004**

Location: Mission

**8:30 - 9:30 AM**

**Research/Scholarly Papers**

**“Public Policy Issues for Particular Sectors of Higher Education”**

*Facilitator: Janet Holdsworth, Midwestern Higher Education Compact*

THE REGULATORY FRAMEWORK FOR FOR-PROFIT DEGREE-GRANTING INSTITUTIONS: HOW DID WE GET WHERE WE ARE AND WHERE ARE WE GOING?

*Carol Everly Floyd, Educational Consultant*

“A MEASURE OF RELIEF:” THE INCLUSION OF HISTORICALLY BLACK INSTITUTIONS IN THE HIGHER EDUCATION ACT OF 1965  
Frederic Jacobs, American University

**9:45 - 11:15 AM**

**Invited Symposium**

**“Reauthorization of the Higher Education Act: What’s Happened and What Will Happen”**

Jamie Merisotis, Institute for Higher Education Policy  
Thomas Wolanin, Institute for Higher Education Policy

**11:20 AM - Noon**

**Business Meeting & Evaluation, Council on Public Policy in Higher Education**

***We greatly appreciate the support of the Lumina Foundation for Education for their generous support of the 2004 ASHE Public Policy Forum.***

## Newcomers Orientation

11:45 AM - 12:45 PM

Location: Liberty

## Annual Conference: Thursday, November 4

### CONCURRENT SESSION A • 1:00 - 2:30 PM

#### A01 • Research/Scholarly Papers

Location: Penn Valley

##### “How Consulting, Corporate Partnerships, and For-Profit Institutions Affect Faculty Roles”

*Chair: Linda DeAngelo, University of California, Los Angeles*

*Discussant: Melissa Anderson, University of Minnesota*

FACULTY AS CONSULTANTS: RECONCILING PUBLIC SERVICE AND INDIVIDUAL GAIN

Kelly Ward, Washington State University

J. Douglas Toma, University of Georgia

Susan K. Gardner, Washington State University

CORPORATE PARTNERSHIPS IN GRADUATE EDUCATION: FACULTY ROLES, ACADEMIC POLICY AND INSTITUTIONAL STRATEGY

Roxanne M. Gonzales, Colorado State University

Jay R. Dee, University of Massachusetts, Boston

NEW ACADEMY/DIFFERENT FACULTY: FACULTY CULTURE AT FOR PROFIT COLLEGES AND UNIVERSITIES

Vicente M. Lechuga, University of Southern California

#### A02 • Research/Scholarly Papers

Location: Roanoke

##### “Rethinking Institutional Mission and Strategy”

*Chair: Kirk Nooks, George Washington University*

*Discussant: Jann E. Freed, Central College*

INSTITUTIONAL MISSIONS: JUST WHEN IS CHANGE REALLY CHANGE?

Dorothy Finnegan, The College of William and Mary

Alan Edwards Jr., State Council of Higher Education for Virginia

LINKING DIVERSITY TO INSTITUTIONAL MISSION: NEW APPROACHES TO THE “COMPELLING INTEREST” ARGUMENT IN HIGHER EDUCATION

Amy Aldous Bergerson, University of Utah

Pete Miller, University of Utah

THE INSTITUTIONALIZATION OF ACADEMIC INTEGRITY:

PROCESS, MOVEMENT, AND MEASUREMENT

Tricia Gallant, University of San Diego

#### A03 • Research/Scholarly Papers

Location: Pershing West

##### “Adult Students, Lifelong Learning, and Factors that Influence Alumni/ae Satisfaction and Support”

*Chair: Niki Rudolph, Michigan State University*

*Discussant: Frankie Santos Laanan, Iowa State University*

LIFELONG LEARNING AND THE CORPORATE COLLEGE: THE COMMUNITY COLLEGE AS AN EXTENSION OF NEO-LIBERAL IDEOLOGY

John S. Levin, North Carolina State University

ORGANIZATIONAL IDENTIFICATION AND INDUCED RECIPROCITY: AN EXAMINATION OF FACTORS INFLUENCING ALUMNI SUPPORT

Helen S. Muller, New York University

THE EFFECTS OF COLLEGE MAJOR AND JOB FIELD CONGRUENCE ON ALUMNI JOB SATISFACTION

Gregory C. Wolniak, University of Iowa

Ernest T. Pascarella, University of Iowa

ADULT UNDERGRADUATE STUDENTS’ PERSISTENCE AND THEIR PERCEPTIONS OF HOW THEY MATTER TO THE INSTITUTION

Susan E. Kent, University of Northern Colorado

Michael J. Gimmestad, University of Northern Colorado

## CONCURRENT SESSION A • 1:00 - 2:30 PM

### A04 • Research/Scholarly Papers

Location: Mission

#### “Latino/a Students Access and Experience in College”

*Chair: Siomara E. Valladares, University of California, Los Angeles*

*Discussant: Laura Rendón, California State University, Long Beach*

#### WHEN DO GRADES MATTER? LATINA TRAJECTORIES TO COLLEGE

Maria Estela Zarate, University of California, Los Angeles

#### A COMPARISON OF LATINO/A STUDENTS' PERSONAL AND ENVIRONMENTAL FACTORS AMONG THREE URBAN UNIVERSITY ENVIRONMENTS: MONOCULTURE, DIVERSE, AND PREDOMINANTLY WHITE

Vasti Torres, Indiana University

#### A PROFILE OF LATINOS AND AFRICAN-AMERICANS DURING THE CRITICAL FIRST YEAR OF COLLEGE: IMPLICATIONS FOR PERSISTENCE AND SUCCESS

Victor Saenz, University of California, Los Angeles

Leticia Oseguera, University of California, Los Angeles

### A05 • Symposium

Location: Signboard II

#### “Pedagogy in a Multicultural Context”

R. Evelyn Gildersleeve, University of California, Los Angeles

Tracy Lachica Buenavista, University of California, Los Angeles

Dimpal Jain, University of California, Los Angeles

Oscar S. Cerna, University of California, Los Angeles

Cassandra E. Harper, University of California, Los Angeles

Nana Osei-Kofi, Texas Tech University

Edward Ryan, University of California, Los Angeles

### A06 • Symposium

Location: Signboard I

#### “Hispanic-Serving Institutions: High Access and Success Institutions”

Berta Vigil Laden, University of Toronto

Linda Serra Hagedorn, University of Southern California

Brent Cejda, Texas Tech University

Judith D. Marwick, Monroe Community College

Christopher Morphew, University of Kansas

### A07 • Symposium

Location: Pershing East

#### “The Challenges of Comparative State-level Higher Education Policy Research: Lessons from Four National Projects”

Donald Heller, The Pennsylvania State University

Thomas Bailey, Columbia University

William R. Doyle, Vanderbilt University

James Hearn, Vanderbilt University

Michael McLendon, Vanderbilt University

Sara Rab, University of Wisconsin, Madison

Kathleen Shaw, Temple University

### A08 • Symposium

Location: Pershing North

#### “A “Brown” Experience in Plessy Environments: Racial Battle Fatigue on Students and Faculty of Color in Historically White Institutions”

William A. Smith, University of Utah

Walter R. Allen, University of California, Los Angeles

Dolores Deglado Bernal, University of Utah

Daniel G. Solorzano, University of California, Los Angeles

Tara Yosso, University of California, Santa Barbara

Octavio Villalpando, University of Utah

Lynette L. Danley, University of Illinois at Urbana-Champaign

Roderic Land, University of Illinois at Urbana-Champaign

### A09 • Symposium

Location: Pershing South

#### “Institutional Strategies for Enhancing Meaningfulness in Faculty Work”

Ann E. Austin, Michigan State University

Judith Gappa, Purdue University

Andrea Trice, Purdue University

Larry Braskamp, Loyola University Chicago

James Minor, Michigan State University

Jennifer Lindholm, University of California, Los Angeles

Cathy Trower, Harvard University

### A10 • Symposium

Location: Shawnee

#### “The Privatization of Public Universities: Implications for the Public Trust”

Doug Priest, Indiana University

Aaron Conley, University of Pittsburgh

Donald Hossler, Indiana University

Joshua B. Powers, Indiana State University

Edward St. John, Indiana University

### A11 • Graduate Student Session

Location: Brookside

#### “ASHE Program Overview”

Benjamin Baez, Georgia State University

Deborah Faye Carter, University of Michigan

Amy S. Metcalfe, University of Arizona

Gary Rhoades, University of Arizona

Members of the 2004 Program Committee

CONCURRENT SESSION B • 2:45 - 4:15 PM

**B01 • Research/Scholarly Papers**

Location: Signboard II

**“Community College Students and Educational Attainment”**

*Chair: Frankie Santos Laanan, Iowa State University*  
*Discussant: Linda Serra Hagedorn, University of Southern California*

COMMUNITY COLLEGES AND BACCALAUREATE ATTAINMENT: NEW INSIGHTS INTO THE DEMOCRATIZATION AND DIVERSION EFFECTS  
Mariana Alfonso, Brown University

DOES VOCATIONAL FOCUS OF COMMUNITY COLLEGES HINDER STUDENTS' EDUCATIONAL ATTAINMENT? COMBINING STUDENT, COMMUNITY COLLEGE, AND STATE CHARACTERISTICS  
Josipa Roksa, New York University

SEEKING SUCCESS WHILE FEARING FAILURE: COMMUNITY COLLEGE STUDENTS IN FIRST-YEAR COMPOSITION  
Rebecca D. Cox, University of California, Berkeley

THE WAY YOU TOOK MATTERS: A TEST FOR COLLEGE TRANSFER SHOCK  
Po Yang, Teachers College, Columbia University

**B02 • Research/Scholarly Papers**

Location: Signboard I

**“Issues Across the Seasons of Faculty Careers”**

*Chair: Lisa Weaver, The Pennsylvania State University*  
*Discussant: Larry Braskamp, Loyola University Chicago*

PROFESSING TO TEACH AND LEARN: UNIVERSITY PROFESSORS' LEARNING IN TEACHING IN THE EARLY POST-TENURE CAREER  
Anna Neumann, Teachers College, Columbia University  
Aimee Lapointe Terosky, Teachers College, Columbia University  
Jennifer M. Hong, Teachers College, Columbia University

MID-CAREER FACULTY IN “DIFFERENT WORLDS:” WHAT IS UNIVERSAL? WHAT IS CONTEXTUAL?  
Roger G. Baldwin, Michigan State University

WHEN FACULTY COLLABORATION CRUMBLES: HOW TO KNOW IF THE BENEFITS OUTWEIGH THE COSTS  
Katherine Reynolds Chaddock, University of South Carolina  
Iris M. Saltiel, Troy State University

SENIOR FACULTY PERCEPTIONS AND PRACTICES DURING THE LATE CAREER AND PLANNING FOR RETIREMENT  
Carole J. Bland, University of Minnesota  
Jerry Berberet, Associated New American Colleges  
Betsy E. Brown, University of North Carolina  
Kelly Risbey, University of Minnesota

**B03 • Research/Scholarly Papers**

Location: Roanoke

**“Human Capital in Economic Analyses of Higher Education”**

*Chair: Marci Middleton, Georgia State University*  
*Discussant: Jeffrey Summers, Linfield College*

WHO ARE THE PROPRIETARY STUDENTS: AN ANALYSIS OF NPSAS 1996 AND NPSAS 2000  
Anna Chung, Indiana University

THE TRIPLE HELIX OF EDUCATION AND EARNINGS: THE EFFECT OF SCHOOLING, WORK AND EDUCATIONAL PATHWAYS ON THE ECONOMIC OUTCOMES OF COLLEGE STUDENTS  
Gregory Kienzl, Education Statistics Services Institute

THE NEVER ENDING STRUGGLE: A REGIONAL OVERVIEW OF EDUCATIONAL NEEDS  
Brian Noland, Tennessee Higher Education Commission  
Po Yang, Teachers College, Columbia University  
Houston Davis, Austin Peay State University  
Patrick Kelly, National Center for Higher Education Management Systems

**B04 • Research/Scholarly Papers**

Location: Mission

**“Critical Perspectives on the Campus Environment and the University Idea”**

*Chair: Crystal Muhammad, North Carolina State University*  
*Discussant: Benjamin Baez, Georgia State University*

THE CULTURAL PRODUCTION OF UNDERGRADUATE CONSUMER BODIES  
Cynthia Archerd, The University of Arizona

AGENCY AND STRUCTURE: GRADUATE ASSISTANT SUBJECTION WITHIN INSTITUTIONAL FRAMEWORKS  
Aaron M. Kuntz, University of Massachusetts, Amherst

TOPOS: CHANGING PERSPECTIVES ON THE ROLE OF THE CITY AND THE IDEA OF A UNIVERSITY  
Malaika McKee-Culpepper, University of Minnesota  
Steve Culpepper, University of Minnesota

## CONCURRENT SESSION B • 2:45 - 4:15 PM

### B05 • Research/Scholarly Papers

Location: Pershing East

#### “Beyond Tenure – What Is Happening To Faculty Careers?”

*Chair: Cori Myers, Lockhaven University*

*Discussant: Joseph B. Berger, University of Massachusetts, Amherst*

#### CHANGING NATURE OF FACULTY EMPLOYMENT

Liang Zhang, Cornell University

Ronald Ehrenberg, Cornell University

#### NON-TENURE TRACK FACULTY: PERSPECTIVES ON PERSISTENCE AND SATISFACTION

JoNes VanHecke, University of Michigan

Janet Lawrence, University of Michigan

#### CHANGING ACADEMIC CAREERS: THE FIRST EMPIRICAL EVIDENCE

Martin J. Finkelstein, Seton Hall University

Jack H. Schuster, Claremont Graduate University

Mandy Liu, Institute of Engineering Education, Taiwan

Scott Snair, Seton Hall University

### B06 • Research/Scholarly Papers

Location: Pershing North

#### “Toward Organizational Effectiveness”

*Chair: Brandon D. Daniels, University of Wisconsin, Madison*

*Discussant: Michael Mills, University of South Florida*

#### INSTITUTIONAL SELECTIVITY AND INSTITUTIONAL EXPENDITURES: EXAMINING ORGANIZATIONAL FACTORS THAT CONTRIBUTE TO RETENTION AND GRADUATION

Ann Gansemer-Topf, Iowa State University

John Schuh, Iowa State University

#### DOES INFORMATION INFLUENCE ACADEMIC DECISION-MAKING?

Trudy Banta, Indiana University-Purdue University Indianapolis

Karen Black, Indiana University-Purdue University Indianapolis

James Johnson, Indiana University-Purdue University Indianapolis

Katie Morrow, Indiana University-Purdue University Indianapolis

#### EFFECTS OF ORGANIZATIONAL CULTURE ON INNOVATION DECISIONS: DOES UNIVERSITY CULTURE AFFECT THE ADOPTION OF CLASSROOM TECHNOLOGY?

K. Watson Hannah, Middle Tennessee State University

#### ORGANIZING FOR COLLABORATION: WHAT ARE THE STAGES OF DEVELOPMENT?

Adrianna Kezar, University of Southern California

### B07 • Symposium

Location: Penn Valley

#### “The Value of Philanthropic Studies to Higher Educational Research and Teaching”

Marybeth Gasman, University of Pennsylvania

John R. Thelin, University of Kentucky

Andrea Walton, Indiana University

Amy E. Wells, University of Mississippi

### B08 • Symposium

Location: Pershing South

#### “Community College Faculty in the New Economy II”

John S. Levin, North Carolina State University

Sue Krater, Gateway Community College

Richard L. Wagoner, University of Arizona

Veronica Diaz, University of Arizona

John Cheslock, University of Arizona

### B09 • Symposium

Location: Shawnee

#### “Enhancing Understanding of Faculty Roles and Work Lives: Research on Organizational Contexts and Gender Equity”

Diane R. Dean, Illinois State University

Ann E. Austin, Michigan State University

Jeannie K. Allen, Drury University

Susan J. Bracken, North Carolina State University

Carol Colbeck, The Pennsylvania State University

Elizabeth G. Creamer, Virginia Polytechnic Institute and State University

Marc Goulden, University of California, Berkeley

Mary Ann Mason, University of California, Berkeley

Kelly Ward, Washington State University

Lisa E. Wolf-Wendel, University of Kansas

### B10 • Symposium

Location: Pershing West

#### “Working the Ruins: Feminist Poststructural Perspectives and Higher Education Research”

Elizabeth J. Allan, University of Maine

Suzanne E. Estler, University of Maine

Susan V. Iverson, University of Maine

Judith Glazer-Raymo, Teachers College, Columbia University

### B11 • Presidential Session

Location: Brookside

#### “The Politics of Accreditation and Evaluation: Minority-Serving and For-Profit Institutions”

Kevin Kinser, State University of New York, Albany

Berta Vigil Laden, University of Toronto

Wynetta Y. Lee, Dillard University

Brian Pusser, University of Virginia

### B12 • Roundtables

Location: Liberty

*Complete Listing on Next Page*

## CONCURRENT SESSION B • 2:45 - 4:15 PM

### B12 • Roundtables

Location: Liberty

1. THINKING SYSTEMATICALLY: NEW WAYS OF CONNECTING SATISFACTION, LEADERSHIP DEVELOPMENT, AND ADMINISTRATOR RETENTION  
Marilyn Amey, Michigan State University  
Kim E. VanDerLinden, StudentVoice
2. ACCESS TO DEMOCRACY: UTILIZING DELIBERATE DIALOGUE TO INFLUENCE POLICY AT THE STATE LEVEL  
Nathan J. Daun-Barnett, University of Michigan  
Anne Kohler-Cabot, University of Michigan
3. THE POLITICAL ECONOMY OF EVALUATION  
Alicia C. Dowd, University of Massachusetts, Boston
4. INTERDEPARTMENTAL POLITICAL DYNAMICS: FACULTY LEADERSHIP DURING CURRICULAR REFORM  
Leonard S. Goldfine, Rochester Community and Technical College
5. GAINING ACCESS TO GRADUATE EDUCATION: ISSUES AND PERSPECTIVES AFFECTING AFRICAN AMERICAN STUDENTS  
Susan D. Johnson, Indiana University  
John A. Kuykendall, Indiana University  
Dwayne G. Smith, Indiana University  
Ghangis D. Carter, Indiana University
6. DESIGNING LEARNING PARTNERSHIPS IN HIGHER EDUCATION  
Marcia Baxter Magolda, Miami University  
Patricia M. King, University of Michigan
7. ABD TO PH.D.: INNOVATIVE SOLUTIONS TO THE DISSERTATION COMPLETION PROBLEM  
Joshua B. Powers, Indiana State University  
Kandace Hinton, Indiana State University
8. ADDRESSING THE INTERSECTIONS OF THEORY AND PRACTICE IN PROGRAMS OF HIGHER EDUCATION: AN EXAMPLE OF GRADUATE STUDENTS AS SOCIAL JUSTICE ACTIVISTS, ADVOCATES, AND EDUCATION REFORMERS  
Penny A. Pasque, University of Michigan  
Sonia DeLuca, University of Michigan  
Alina Wong, University of Michigan

### 9. SPECIAL EDUCATION STUDENTS IN HIGHER EDUCATION SETTINGS: WHAT IS EXPECTED?

Lisa Rose Johnson, Louisiana Tech University  
Ron Tinsley, Richard Stockton College of New Jersey

### 10. COMPARING STUDENTS' CLASSROOM EXPERIENCE

Chul Lee, University of Wisconsin, Madison  
Alberto F. Cabrera, University of Wisconsin, Madison  
Frederick Volkwein, University of Wisconsin, Madison

### 11. EXPLORING "FIRST-GENERATION STATUS" AS A SOCIAL CONSTRUCT: A CONVERSATION AMONG SCHOLARS AND PRACTITIONERS

Mandy Martin Lohfink, University of New Orleans  
Michael B. Paulsen, The University of Iowa

### 12. CONGRESSIONAL EARMARKS AND HIGHER EDUCATION: AN IMPACT STUDY OF FEDERAL "PORK" FUNDING

Mack Shelly, Iowa State University  
M. L. Feldmann, Iowa State University

### 13. TOWARDS A CONSISTENT DEFINITION OF FIRST-GENERATION COLLEGE STUDENT: IMPLICATIONS FOR POLICY

Erin Heath Sperling, University of Minnesota  
Brittney A. McCarthy, University of Minnesota

### 14. JOURNEY TO THE PROFESSORATE: DEMYSTIFYING THE ACADEMY FOR THE NEXT GENERATION OF FACULTY

Bridget Turner Kelly, University of Vermont  
Joy L. Gaston-Gayles, Florida State University

### 15. WORKING WITH COMMUNITY COLLEGES TO IMPROVE TRANSFER RATES: FOUR CASES STUDIES THAT EXAMINE THE STUDENT EXPERIENCE

Siomara E. Valladares, University of California, Los Angeles  
Edward Francis Ryan, University of California, Los Angeles  
Marc Levis-Fitzgerald, University of California, Los Angeles

### 16. UNDERSTANDING BY DESIGN APPLIED TO EDUCATIONAL SOCIOLOGY

Shawn Vecellio, The National Hispanic University

### 17. WHAT DOES IT MEAN TO LEAD? THE RELATIONSHIP OF THE LEADER (INSTRUCTOR) AND THE STUDENT TO THE STRUCTURE OF MEDICAL EDUCATION

Mark Wicks, University of Washington, School of Medicine



**The Higher Education We Choose:  
A Question of Balance**

**GARY RHOADES**

*Professor, Center for Higher Education*

*The University of Arizona*

Introduction: Joan Hirt, *Virginia Polytechnic Institute and State University*

Respondent: Sheila Slaughter, *University of Arizona*

**ASHE Sponsored Receptions:** Thursday, November 4

**Newcomer Reception**

6:00 - 6:30 PM

Location: Liberty

*This reception has been made possible with the generous support of:*

PENNSSTATE



Center for the Study of Higher Education

**ASHE Welcome Reception**

6:30 - 7:30 PM

Location: Washington Park Place

*This reception has been made possible with the generous support of:*



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CONCURRENT SESSION C • 8:00 - 9:30 AM

**C01 • Research/Scholarly Papers**

Location: Penn Valley

**“Outreach Programs and Minority Undergraduates”**

*Chair: Ted Ingram, Indiana University*

*Discussant: Vasti Torres, Indiana University*

INVESTING IN HIGH-POTENTIAL UNDERREPRESENTED YOUTH:  
THE SIGNATURE INITIATIVE COLLEGE OUTREACH PROGRAM IS  
PAYING DIVIDENDS

Catherine M. Millett, Educational Testing Services

OPEN MINDS AND DOORS: A RESEARCH PROGRAM AND ITS  
EFFECTS ON MINORITY UNDERGRADUATE STUDENTS

Tonisha M. Smith, University of North Carolina-Chapel Hill

Henry T. Frierson, University of North Carolina-Chapel Hill

CRAFTING AN ACADEMIC IDENTITY: UNDERGRADUATES IN  
FUTURE FACULTY DEVELOPMENT PROGRAMS

Hilton Hallock, University of Pennsylvania

**C02 • Research/Scholarly Papers**

Location: Roanoke

**“Tracings of Academic Capitalism in Research Universities”**

*Chair: Ron Buchanan, University of Virginia*

*Discussant: Michael N. Bastedo, University of Michigan*

THE ROLE OF INFORMATION TECHNOLOGY IN SHAPING  
FEDERAL POLICY TOWARD UNIVERSITY RESEARCH

Sandra Kortesoja, University of Michigan

CONFLICT OF INTEREST IMPLICATIONS OF UNIVERSITY  
TECHNOLOGY LICENSING: A CONTENT ANALYSIS OF  
DOCUMENT DISCLOSURES ASSOCIATED WITH COMPANIES  
THAT GO PUBLIC

Joshua B. Powers, Indiana State University

RESOURCE ALLOCATION WITH U.S. PUBLIC RESEARCH I  
UNIVERSITIES: INCOME PRODUCTION FUNCTION AND  
SOCIALY CONSTRUCTED DECISION-MAKING APPROACHES

Jose Luis Santos, The University of Arizona

**C03 • Research/Scholarly Paper**

Location: Brookside

**“Topical Issues and College Students”**

*Chair: Anne-Marie Nuñez, University of California, Los Angeles*

*Discussant: Ellen M. Broido, Bowling Green State University*

THERE'S SOMETHIN' HAPPENING HERE: AN EXPLORATORY  
STUDY OF STUDENT ATTITUDES AND BEHAVIORS RELATED TO  
CELEBRATORY RIOTING

Ethan A. Kolek, University of Massachusetts, Amherst

Elizabeth A. Williams, University of Massachusetts, Amherst

IN SEARCH OF GENERATION 911

Pat Somers, University of Texas, Austin

Rob Wild, Washington University in St. Louis

Steve Bierman, Ozarks Technical College

Ken Wetstein, St. Louis College of Pharmacy

Gwen Deloach-Packnett, University of Missouri, St. Louis

Patrick Biddix, Washington University in St. Louis

HOW COLLEGE AFFECTS STUDENTS: TOWARD THE  
RECONCILIATION OF THEORY WITH EMPIRICAL EVIDENCE

Liang Zhang, Cornell University

HOW DO BABY BOOMERS VALUE THEIR LEARNING  
EXPERIENCE AS CONSUMERS OF A FLORIDA COMMUNITY  
COLLEGE'S EDUCATIONAL SERVICES

Louis Mark Palazesi, Florida State University

**C04 • Research/Scholarly Papers**

Location: Shawnee

**“Feminist and Community Perspectives on Pedagogy, Learning, and Student Socialization”**

*Chair: Mandy Martin Lohfink, University of New Orleans*

*Discussant: Jeffery P. Bieber, University of Kentucky*

THE NATURE OF THE GIFT: ACCOUNTABILITY AND THE  
PROFESSOR-STUDENT RELATIONSHIP

Ana M. Martínez Aléman, Boston College

RHYMES THEORY AND PRACTICE: A CASE OF CULTURAL  
DIFFERENCE IN A PREDOMINANTLY AFRICAN-AMERICAN  
CLASSROOM

Roland W. Mitchell, University of Alabama

CIVIC EDUCATION IN UNITED STATES POSTSECONDARY  
INSTITUTIONS: PAST AND FUTURE ROLES

Becky Ropers-Huilman, Louisiana State University

Dorian McCoy, Louisiana State University

Joe Lott, Louisiana State University

## CONCURRENT SESSION C • 8:00 - 9:30 AM

### C05 • Symposium

Location: Pershing East

#### “Perspectives on Citizenship: Implications for College Student Outcomes”

Patricia M. King, University of Michigan  
 Elizabeth Beaumont, The Carnegie Foundation  
 John Burkhardt, University of Michigan  
 Susan R. Jones, The Ohio State University  
 Nathan Lindsay, University of Michigan  
 Robert A. Rhoads, University of California, Los Angeles  
 JoNes VanHecke, University of Michigan

### C06 • Symposium

Location: Mission

#### “The Public Dimension of Higher Education: How Do Undergraduate Learning Environments Shape Civic Engagement Outcomes?”

Lori Vogelgesang, Research Institute, University of California, Los Angeles  
 Alexander Astin, University of California, Los Angeles  
 Sylvia Hurtado, University of California, Los Angeles  
 Leticia Oseguera, University of California, Los Angeles  
 Jodi Anderson, University of California, Los Angeles  
 Uma Jayakumar, University of California, Los Angeles  
 Kimberly Misa, University of California, Los Angeles  
 Victor Saenz, University of California, Los Angeles  
 Erica Yamamura, University of California, Los Angeles

### C07 • Symposium

Location: Pershing North

#### “Challenges and Opportunities in Quantitative Methods”

John Cheslock, The University of Arizona  
 Stephen DesJardins, University of Michigan  
 Jenny Lee, The University of Arizona  
 Amaury Nora, University of Houston  
 Laura Perna, University of Maryland  
 John Smart, University of Memphis

### C08 • Symposium

Location: Pershing South

#### “Toward New Meaning: A Map of U.S. Community Colleges”

Stephen G. Katsinas, University of North Texas  
 David E. Hardy, Mountain View College  
 Linda Serra Hagedorn, University of Southern California  
 Brent Cejda, Texas Tech University  
 Barbara K. Townsend, University of Missouri, Columbia

### C09 • Symposium

Location: Pershing West

#### “Identifying the Major Challenges and Reflecting on Policies and Practices for Advancing Desegregation in Higher Education in the 21st Century: Perspectives of Three Participant-Observers”

Clifton Conrad, University of Wisconsin, Madison  
 Walter R. Allen, University of California, Los Angeles  
 Larry Leslie, University of Arizona

### C10 • Presidential Session

Location: Liberty

#### “Graduate Students and Unions”

Benita J. Barnes, National Association of Graduate and Professional Students, Michigan State University  
 Maresi Nerad, National Research Center for Graduate Education, University of Washington  
 Robert A. Rhoads, University of California, Los Angeles  
 Julia Schmid, American Association of University Professors

CONCURRENT SESSION D • 9:45 - 11:15 AM

**D01 • Research/Scholarly Papers**

Location: Penn Valley

**“Graduate Students’ Experiences and Persistence”**

*Chair: Miya T. Simpson, Virginia Polytechnic and State University*  
*Discussant: Leonard Baird, The Ohio State University*

GRADUATE STUDENTS AND SENSEMAKING: AN INVESTIGATION OF ACADEMIC CAPITALISM AND ANTICIPATORY SOCIALIZATION IN SCIENCE AND ENGINEERING

Pilar Mendoza, University of Massachusetts, Amherst  
Joseph B. Berger, University of Massachusetts, Amherst

DOCTORAL STUDENTS SUCCESS: FACTORS THAT LEAD TO ACHIEVEMENT OUTCOMES

Benita J. Barnes, Michigan State University

WOMEN ENROLLED IN GRADUATE MBA PROGRAMS: MOTIVATIONS, EXPECTATIONS, AND REWARDS

Karri A. Holley, University of Southern California

STUDYING IN THE U.S.: CHINESE GRADUATE STUDENTS’ EXPERIENCES OF ACADEMIC ADJUSTMENT

Zhaohui Wang, University of Illinois at Urbana-Champaign

**D02 • Research/Scholarly Papers**

Location: Roanoke

**“Social and Cultural Perspectives on Twentieth Century American Higher Education”**

*Chair: Kirsten Turner, University of Virginia*  
*Discussant: Christine Ogren, University of Iowa*

STUDENT GOVERNMENT AS CULTURAL HISTORY: SGA AT FLORIDA STATE UNIVERSITY, 1946-1976

Allison Hawkins Crume, Florida State University  
Robert A. Schwartz, Florida State University

TRANSITION AND TRANSFORMATION: HIGHER EDUCATION IN 1940S AMERICAN FILM

Pauline Reynolds, Indiana University

WHY THE SAT? ANALYSIS OF DISCOURSE SURROUNDING THE “BIG TEST”

Deborah R. Schwartz, University of Michigan

**D03 • Research/Scholarly Papers**

Location: Brookside

**“Exploring the Benefits of Diversity”**

*Chair: V. Barbara Bush, University of North Texas*  
*Discussant: Gwendolyn Jones, University of Akron*

LIFT EVERY VOICE: A QUALITATIVE INVESTIGATION OF THE RELATIONSHIP BETWEEN INSTITUTIONAL COMMITMENT TO DIVERSITY AND OPPORTUNITIES FOR INTERACTIONS WITH DIVERSE PEERS

Shirley Greene, University of Michigan

REFRAMING INDIVIDUAL DISCOURSES: FROM DIVERSITY IN ACCESS TO EQUITY IN EDUCATIONAL OUTCOMES

Estela Mara Bensimon, University of Southern California  
Carolina Castillo, University of Southern California  
Melissa Contreras-McGavin, University of Southern California  
Joretta Joseph, University of Southern California  
Casey Ozaki, University of Southern California  
Edlyn Vallejo, University of Southern California

PORTRAITS AND PATTERNS: UNDERSTANDING STUDENT INTERACTION DYNAMICS ACROSS AND WITHIN RACIAL/ETHNIC COMMUNITIES

Heather D. Wathington, Lumina Foundation

**D04 • Research/Scholarly Papers**

Location: Shawnee

**“Socioeconomic Status and College Outcomes”**

*Chair: Gigi G. Gomez, University of California, Los Angeles*  
*Discussant: Pat Somers, University of Texas, Austin*

PREDICTING PERSISTENCE AMONG FIRST-GENERATION STUDENTS: FAMILY BACKGROUND, PRE-COLLEGE ACADEMIC ACHIEVEMENT, AND COLLEGE EXPERIENCES

Ada B. Simmons, Indiana University  
Glenda D. Musoba, Indiana University

COMPARING THE DETERMINANTS OF PERSISTENCE FOR FIRST-GENERATION AND CONTINUING-GENERATION STUDENTS

Mandy Martin Lohfink, University of New Orleans  
Michael B. Paulsen, University of Iowa

SOCIOECONOMIC STATUS AND COLLEGE: INSIGHTS FROM BOURDIEU AND CRITICAL RACE THEORY

MaryBeth Walpole, Rowan University

SOCIAL CLASS AND SCHOOL CONTEXT ON EDUCATIONAL SUCCESS OF AFRICAN AMERICAN STUDENTS

Elaine Walker, Seton Hall University  
Shouping Hu, Florida State University

## CONCURRENT SESSION D • 9:45 - 11:15 AM

### D05 • Research/Scholarly Papers

Location: Mission

#### “Social Reproduction and College Pathways”

*Chair: Angela Locks, University of Michigan*

*Discussant: Karen Arnold, Boston College*

INSTITUTIONAL RECRUITMENT AND ADMISSION POLICIES FOR UNDERREPRESENTED STUDENT POPULATIONS: A

BOURDIEUDIAN ANALYSIS

Brent Petersen, Texas A&M University

SOCIAL REPRODUCTION OF INEQUALITY: THE COMPOSITION OF FEEDER SCHOOLS TO THE UNIVERSITY OF CALIFORNIA

Robert T. Teranishi, New York University

Tara L. Parker, New York University

Hasani C. Carter, New York University

SWIRLING AMONG SCHOOLS: SOCIAL CLASS, INSTITUTIONAL TYPE, AND POSTSECONDARY PATHWAYS

Sara Rab, University of Wisconsin-Madison

### D06 • Symposium

Location: Pershing East

#### “Barriers to Access and Opportunity in Higher Education: Policies Impacting the Fate of Qualified Undocumented Students in the United States”

Janet Holdsworth, Midwestern Higher Education Compact

Robert Trembath, Midwestern Higher Education Compact

Andre Perry, University of New Orleans

Paz Oliverez, University of Southern California

Steve Cisneros, University of Minnesota

### D07 • Symposium

Location: Pershing North

#### “Financial Aid and Access: Current Problems, Potential Solutions”

David Mundel, Independent Consultant

Pat McDonough, University of California, Los Angeles

Laura Perna, University of Maryland

Edward St. John, Indiana University

William Tierney, University of Southern California

Kristan Venegas, University of Southern California

### D08 • Symposium

Location: Pershing South

#### “Classification Systems in Higher Education”

Steven Brint, University of California, Riverside

Christopher Morphew, University of Kansas

Alexander C. McCormick, Carnegie Foundation for the

Advancement of Teaching

Jack H. Schuster, Claremont Graduate University

### D09 • Symposium

Location: Pershing West

#### “The Leadership Crises Among Collegiate Deans: Exploring the Administrative Struggles During Four Career Stages of the Office”

Lester Goodchild, University of Massachusetts, Boston

Walter Gmelch, University of San Francisco

Ann Morey, San Diego State University

Ellie Katz, University of Denver

### D10 • Presidential Session

Location: Liberty

#### “Higher Education Fifty Years After Brown v. Board of Education: Legal and Political Implications”

Benjamin Baez, Georgia State University

Reitumetse O. Mabokela, Michigan State University

Michael A. Olivas, University of Houston

J. Douglas Toma, University of Georgia

## AWARDS LUNCHEON

11:30 AM - 1:00 PM

Location: Century C

(Admission by ticket)

*This Awards Luncheon has been made possible with the generous support of:*



## Poster Presentations

### POSTER PRESENTATIONS • 1:00 - 2:00 PM LOCATION: CENTURY A & B

1. WHO IS TEACHING OUR GRADUATE STUDENTS? PROFILES AND WORKLOAD ISSUES OF PROFESSIONAL PREPARATION PROGRAM FACULTY  
Marilyn Amey, Michigan State University  
Cheryl Lovell, University of Denver  
Mike Dannells, Bowling Green University  
Kathryn Heinmiller, Michigan State University
2. THE CYCLE OF INEQUITY: REGRESSION ANALYSIS OF PUBLIC HBCU'S AND PUBLIC MAJORITY INSTITUTIONS IN RELATIONSHIP TO OPPORTUNITIES FOR PUBLIC FINANCING  
Walter Brown, George Washington University  
Tia Spencer, George Washington University
3. THE INTENSIVE ENGLISH PROGRAM: BUILDING CRITICAL PATHWAYS OF ACCESS FOR INTERNATIONAL STUDENTS  
Shannon Calderone, University of California, Los Angeles
4. FACULTY EXPECTATIONS FOR TEACHING ASSISTANTS: THE MOVE TO A MENTORING MODEL AT A RESEARCH UNIVERSITY  
Susanna Calkins, Northwestern University  
Lois Trautvetter, Northwestern University  
Matthew R. Kelley, Lake Forest College  
Greg Light, Northwestern University
5. THREE PARADIGMS OF GENDER  
Kelly A. Carter, Loyola University Chicago
6. DONOR MOTIVATION AT FLORIDA COMMUNITY COLLEGES  
Rachel Cooley, Chipola College
7. JOURNAL-KEEPING IN ACADEME: FOUR CASE STUDIES  
Joanne E. Cooper, University of Hawaii  
Dannelle D. Stevens, Portland State University
8. TOWARDS UNDERSTANDING THE SOCIAL AND ACADEMIC INTERGRATION OF AFRICAN AMERICAN MALES AT PREDOMINANTLY WHITE UNIVERSITIES  
Theodis Elon Dancy II, Louisiana State University
9. CREATING MORE: AN INSTITUTION'S STORY OF SUCCESS IN SENDING MINORITY SCIENCE STUDENTS TO THE PH.D.  
Linda DeAngelo, University of California, Los Angeles
10. GENDERED DISCIPLINES  
William Edwards, Michigan State University
11. COMPARATIVE ANALYSIS OF ACADEMIC CAPITALISM IN THE UNITED KINGDOM AND UNITED STATES: REPLICATING RESEARCH BY SLAUGHTER AND LESLIE  
M. L. Feldmann, Iowa State University
12. THE GRADUATE STUDENT HIERARCHY OF NEEDS: A THEORETICAL MODEL OF DOCTORAL STUDENT SOCIALIZATION  
Susan K. Gardner, Washington State University
13. BETWEEN TWO WORLDS: THE ACCOMMODATION OF HOME AND SCHOOL FOR HMONG AND MIEN AMERICAN STUDENTS  
Gigi G. Gomez, University of California, Los Angeles
14. UNIVERSITY CORNER - ORGANIZATIONAL IDENTITY AND PARTNERSHIP WITH MEDIA: A CASE STUDY FROM HIGHER EDUCATION  
James Gyure, University of Pittsburg-Johnstown
15. STUDENT PERCEPTIONS OF COGNITIVE AND AFFECTIVE LEARNING IN LAW SCHOOL: A PILOT STUDY OF FIRST-YEAR LAW STUDENT PEDAGOGICAL EXPERIENCES  
Carla Harclerod, University of Oregon
16. THE EFFECT OF MULTIPLE INDICATORS ON RETENTION OF COMMUNITY COLLEGE STUDENTS IN WEB-BASED COURSES  
Ivan L. Harrell II, Florida State University
17. THE DEVELOPMENT AND CONSERVATION OF MORAL REASONING AT THREE LIBERAL ARTS COLLEGES  
Philip E. Hawkins, Shorter College
18. ONLINE ACADEMIC CULTURE IN LARGE UNDERGRADUATE COURSES  
Jennifer Hodges, Michigan State University
19. POLICY DISCOURSE ANALYSIS OF U.S. UNIVERSITY DIVERSITY ACTION PLANS  
Susan V. Iverson, University of Maine

20. FACTORS PREDICTIVE OF COMPETITIVE SUCCESS IN NCAA DIVISION 1-A ATHLETICS  
Joseph Karlgaard, University of Minnesota
21. ACADEMIC DEANS' PERSPECTIVES ON THE EFFECTIVENESS OF RESPONSIBILITY CENTER MANAGEMENT  
Linda Kosten, University of Denver
22. THE INFLUENCE OF RACE AND CLASS ON STUDENTS' COLLEGE EXPERIENCES  
Shederick McClendon, University of Massachusetts, Amherst
23. FACULTY PERCEPTIONS OF THE DEVELOPMENT OF DOCTORAL STUDENTS AS SCHOLARS  
Melissa McDaniels, Michigan State University
24. DOCTORAL EDUCATION AND ATTRITION IN SCIENCE: THE VOICE OF A FEMALE DOCTORAL STUDENT IN PHYSICS  
Pilar Mendoza, University of Massachusetts, Amherst
25. HORIZONTAL PARTNERSHIPS FOR MUTUAL BENEFIT: UNIVERSITY-COMMUNITY COLLABORATION AS DIALOGUE  
Pete Miller, University of Utah
26. TOWARD A DEEPER UNDERSTANDING OF REGIONALLY ACCREDITED FOR-PROFIT INSTITUTIONS  
Rebecca L. Miller, Portland State University
27. WOMEN CHIEF ACADEMIC OFFICERS: CHALLENGES AND CHOICES  
Regina L. Mitchell, Central Michigan University
28. THE DEBATE OVER TECHNOLOGICAL INNOVATION IN HIGHER EDUCATION: HAVE WE BEEN THERE BEFORE?  
Danielle K. Molina, University of Michigan
29. MEASURES AND CHARACTERISTICS OF DOCTORAL STUDENTS' FUNDING OVER TIME  
David Most, Colorado State University
30. DISCIPLINES, DEPARTMENTS, AND DOCTORATES: THE EFFECT OF CAPITAL ON GRADUATE STUDENT EXPERIENCES AND OUTCOMES  
Paul Namaste, Indiana University
31. TO ARRIVE AND THRIVE: FIRST-GENERATION LATINA/O STUDENTS' TRANSITIONS TO COLLEGE  
Anne-Marie Nuñez, University of California, Los Angeles
32. ARE YOUR STUDENTS INFORMATION LITERATE? THE ROLE OF UNIVERSITY LIBRARIES IN ASSESSING STUDENT SKILLS  
Megan Oakleaf, North Carolina State University  
Marilee Bresciani, North Carolina State University
33. SEXUAL HEALTH BEHAVIORS OF STUDENT MEN WHO HAVE SEX WITH MEN  
Leah Ewing Ross, Iowa State University  
Lauri Dusselier, Iowa State University
34. EXPLORING NONTRADITIONAL COLLEGE ENROLLMENT: PREDICTORS OF DELAYING ENTRY INTO COLLEGE  
Heather Rowan, University of Maryland
35. STUDENT JUDICIAL SYSTEMS: ENSURING BOTH EDUCATIONAL AND LEGAL COMPONENTS  
Cathy Smalley Pales, University of Virginia
36. FOSTERING VALIDATION THROUGH DIALOGUE AND WRITING: STUDENT AND FACULTY EXPERIENCES IN THE COMMUNITY COLLEGE CLASSROOM  
Edward Ryan, University of California, Los Angeles
37. DEVELOPING, EDUCATING, AND MENTORING AFRICAN-AMERICAN MEN: EVALUATING A COMMUNITY-BASED EFFORT TO INCREASE AFRICAN-AMERICAN MALE COLLEGE ENROLLMENT  
Kijua Sanders-McMurtry, Georgia State University
38. CAMPUS INFLUENCE ON COMMUNITY COLLEGE STUDENT RETENTION  
Pam Schuetz, University of California, Los Angeles
39. DOES MATTERING MATTER: DEVELOPMENT, VALIDATION AND APPLICATION OF THE FRESHMAN MATTERING SCALE - RELATIONSHIPS OF MATTERING ON FIRST-YEAR AND PROBATIONARY STUDENTS' ADAPTATION AND SUCCESS IN COLLEGE  
Merril A. Simon, California State University, Northridge  
Esau Tovar, Santa Monica College  
Ebelia Hernandez, California State University, Northridge  
Nicole Fetty, California State University, Northridge
40. TRENDS IN EDUCATIONAL AND PROFESSIONAL BACKGROUNDS OF STATE GOVERNORS: 1950-2000  
Erin Heath Sperling, University of Minnesota  
Darwin D. Hendel, University of Minnesota
41. STATE HIGHER EDUCATION GOVERNANCE STRUCTURES AND THEIR IMPACT ON ROLES OF THE ACADEMIC PRESIDENT  
David Tandberg, The Pennsylvania State University  
Pedro Villarreal III, The Pennsylvania State University  
Hector Sambolin, The Pennsylvania State University  
Susan Sampsell, The Pennsylvania State University
42. A BRIDGE TO COLLEGE: SUMMER BRIDGE STUDENTS' PERCEPTIONS OF COLLEGE AND FRESHMAN YEAR SUCCESS  
MaryBeth Walpole, Rowan University  
Cathy Mack, Rowan University  
John T. Mills, Rowan University  
Michael Scales, Rowan University  
Herb Simmerman, Rowan University  
Catherine Wilbur, Rowan University
43. THE ROLE OF COMMUNITY EDUCATION IN FULFILLING THE MISSION OF COMMUNITY COLLEGES  
Wei-ni Wang, Michigan State University
44. BOLSTERING RETENTION AND ACADEMIC SUCCESS IN THE HARD SCIENCES: INVESTIGATING THE UTILITY OF SUPPLEMENTAL INSTRUCTION AT A LARGE RESEARCH INSTITUTION  
Diane E. Waryas, University of Utah  
Kim E. VanDerLinden, StudentVoice
45. THE UNCHOSEN ME IMPOSED IDENTITY AND THE RETENTION OF STUDENTS  
Rachelle Winkle Wagner, Indiana University
46. CHINESE STUDENTS IN AMERICAN HIGHER EDUCATION: 1900-1920  
Haixia Xu, University of Georgia
47. THE PERILS OF POLLING: USING ONLINE SURVEYS  
Paula Zeszotarski, University of California, Los Angeles  
Marc Levis-Fitzgerald, University of California, Los Angeles  
Edwards Francis Ryan, University of California, Los Angeles

CONCURRENT SESSION E • 2:00 - 3:15 PM

**E01 • Research/Scholarly Papers**

Location: Pershing West

**“On-Line Learning And Educational Quality: Effective Pedagogical Practices”**

*Chair: Kevin Kinser, State University of New York at Albany*  
*Discussant: Kerri-Lee Krause, University of Melbourne*

TEACHING ONLINE: FACULTY ROLES AND PEDAGOGICAL PRACTICES

Libby V. Morris, University of Georgia  
Haixia Xu, University of Georgia

IMPLEMENTING EFFECTIVE ONLINE TEACHING PRACTICES: VOICES OF EXEMPLARY FACULTY

Abdul-Hamid Husein, University of Maryland University College  
Cassandra Lewis, University of Maryland University College

LEARNING ABOUT TECHNOLOGY AND STUDENT AFFAIRS: OUTCOMES OF AN ONLINE IMMERSION

Kristen A. Renn, Michigan State University  
Dawn M. Zeligman, Michigan State University

**E02 • Research/Scholarly Papers**

Location: Roanoke

**“Learning Communities”**

*Chair: Todd Pourciau, Louisiana State University*  
*Discussant: Betsy Palmer, Montana State University*

RECONCEPTUALIZING PRE-COLLEGIATE AND POSTSECONDARY EDUCATION THROUGH LEARNING COMMUNITIES

Rodney D. Rock, Central Michigan University

THE GOOD, THE BAD, AND THE UGLY: VARIATIONS IN LEARNING COMMUNITIES AND HOW THEY INFLUENCE STUDENT OUTCOMES

Marsha Lichtenstein, University of New Mexico

MULTIPLE PERSPECTIVES: STUDYING LAW SCHOOL STUDY GROUPS

Dorothy Evensen, The Pennsylvania State University

**E03 • Research/Scholarly Paper**

Location: Pershing East

**“External and Internal Influences on Curriculum, Teaching, and Learning”**

*Chair: Jennifer Hart, University of Missouri-Columbia*  
*Discussant: James Soto Antony, University of Washington*

THE IMPACT OF PROGRAM ACCREDITATION ON CURRICULUM CHANGE: FINDINGS FROM A NATIONAL STUDY

Lisa Lattuca, The Pennsylvania State University  
Linda C. Strauss, The Pennsylvania State University  
Javzan Sukhbaatar, The Pennsylvania State University

PROFESSIONALIZING GRADUATE EDUCATION: THE MASTER’S DEGREE IN THE MARKETPLACE

Judith Glazer-Raymo, Teachers College, Columbia University

HOW TALKS ON GRADE INFLATION HAVE DISGUISED REAL GRADING PROBLEMS IN COLLEGE

Shouping Hu, Florida State University

**E04 • Research/Scholarly Paper**

Location: Pershing North

**“Faculty Engaging Students”**

*Chair: Susan K. Gardner, Washington State University*  
*Discussant: Alberto F. Cabrera, University of Wisconsin-Madison*

MAKING A DIFFERENCE: EXPLORING COLLEGE FACULTY APPROACHES TO STUDENT ENGAGEMENT

Mari Luna De La Rosa, Claremont Graduate University

THE UNIQUE CONTRIBUTION OF FACULTY OF COLOR TO UNDERGRADUATE TEACHING

Paul D. Umbach, University of Iowa

TAKING TEACHING SERIOUSLY: A STUDY OF UNIVERSITY PROFESSORS AND THEIR UNDERGRADUATE TEACHING

Aimee Lapointe Terosky, Teachers College, Columbia University

**E05 • Research/Scholarly Paper**

Location: Pershing South

**“Understanding Collaborative Relationships with Colleges and Universities”**

*Chair: Kathryn M. Rybka, University of Illinois at Urbana-Champaign*  
*Discussant: Philo Hutcheson, Georgia State University*

A MARRIAGE NOT TO PUT ASUNDER: THE TOWN AND GOWN RELATIONSHIP IN SMALL MIDWEST COMMUNITIES

Jane O’Leary, University of South Dakota  
Karen Aldred Card, University of South Dakota

THE CORPORATE PARTNERS OF HIGHER EDUCATION ASSOCIATIONS: A SOCIAL NETWORK ANALYSIS

Amy S. Metcalfe, The University of Arizona

THE CREATION OF A COMMUNITY COLLEGE TECHNOLOGY PARK: AN ANALYSIS OF THE PROCESS OF AN INNOVATION USING ROGER’S INNOVATION-DECISION FRAMEWORK

Robert Savukinas, George Washington University



## CONCURRENT SESSION E • 2:00 - 3:15 PM

### E06 • Research/Scholarly Paper

Location: Brookside

#### “Engagement In and Across Diverse Institutional Settings: What it Looks Like and What it Requires of Educators”

*Chair: Jennifer Fairchild-Pierce, Georgia State University*  
*Discussant: Matthew Hartley, University of Pennsylvania*

A DEEPER LOOK AT STUDENT ENGAGEMENT: AN EXAMINATION OF INSTITUTIONAL EFFECTIVENESS

Jillian Kinzie, Indiana University  
John Schuh, Iowa State University  
George D. Kuh, Indiana University

EXPLORING THE DEVELOPMENT OF MULTICULTURAL EDUCATORS’ CRITICAL CONSCIOUSNESS: A PHENOMENOLOGICAL STUDY

Lisa Landreman, University of Michigan  
Christopher Rasmussen, University of Michigan  
Cindy Xinquan Jiang, University of Michigan  
Patricia M. King, University of Michigan

ANTECEDENTS TO SOCIAL INTEGRATION: ORGANIZATIONAL INFLUENCES ON COLLEGE STUDENT PERSISTENCE

Amy Hirschy, University of Louisville

### E07 • Research/Scholarly Paper

Location: Shawnee

#### “Multiple Dimensions of Experiential Learning”

*Chair: Joe Lott, Louisiana State University*  
*Discussant: Frances Stage, New York University*

“HANDS-ON” UNDERGRADUATE RESEARCH OPPORTUNITIES IN THE LIFE SCIENCES: PREPARING THE NEXT GENERATION OF BIOLOGICAL RESEARCHERS

Marc Levis-Fitzgerald, University of California, Los Angeles  
Cheryl A. Kerfeld, University of California, Los Angeles  
Nida Denson, University of California, Los Angeles

EXPERIENCE AND COMPLEX PARTNERSHIPS: RECONSIDERING THE LEARNING PARTNERSHIPS MODEL

Jane Elizabeth Pizzolato, Michigan State University

UNDERSTANDING FACULTY OUT-OF-CLASS INTERACTION WITH UNDERGRADUATE STUDENTS AT A RESEARCH UNIVERSITY

Marne K. Einarson, Cornell University  
Marin E. Clarkberg, Cornell University

### E08 • Research/Scholarly Papers

Location: Mission

#### “Executive-Level Administrators in Higher Education”

*Chair: John Welsh, University of Louisville*  
*Discussant: Jerlando F. L. Jackson, University of Wisconsin-Madison*

DEFINING LEADERSHIP FROM THE PERSPECTIVE OF WOMEN LEADERS IN ACADEME

Sharon McDade, George Washington University  
Kirk Nooks, George Washington University

CIVIC ENGAGEMENT: PERSPECTIVES FROM THE PROVOST  
Dean McGovern, University of Montana

THE PRESIDENTIAL SEARCH: EXPERIENCES OF WOMEN CAO’S  
Diane Dean, Illinois State University

### E09 • Research/Scholarly Paper

Location: Liberty

#### “Performance Funding in the States”

*Chair: Blake Naughton, Northwest Missouri State University*  
*Discussant: William Zumeta, University of Washington*

INSIDE, OUTSIDE, UPSIDE-DOWN? PROBING THE LINKAGES BETWEEN ACCOUNTABILITY PRESSURES, STATE GOVERNMENT, AND HIGHER EDUCATION

Kelly Risbey, University of Minnesota  
Sarah Bunton, Association of American Medical Colleges  
Darwin D. Hendel, University of Minnesota  
Leonard S. Goldfine, Rochester Community and Technical College

CALLED TO ACCOUNT: AN ANALYSIS OF STATE PERFORMANCE FUNDING AND BUDGETING INITIATIVES

Michael McLendon, Vanderbilt University  
James Hearn, Vanderbilt University  
Russ Deaton, Vanderbilt University

COMMUNITY COLLEGES AND PERFORMANCE BASED BUDGETING: IS THERE FACULTY BUY-IN?

Janice Sandiford, Florida International University  
Rolando Montoya, Miami-Dade College

CONCURRENT SESSION F • 3:30 - 4:45 PM

**F01 • Research/Scholarly Paper**

Location: Roanoke

**“Online Learning, Distance Education, Information Technology”**

*Chair: William Edwards, Michigan State University*

*Discussant: Roger G. Baldwin, Michigan State University*

THE INFLUENCE OF ONLINE LEARNING SYSTEMS ON CAMPUS-BASED STUDENT ENGAGEMENT

Hamish Coates, University of Melbourne

LOSING FACE? THE IMPORTANCE OF SEEING THE LECTURER IN MULTIMEDIA PRESENTATIONS

Helen Burn, University of Michigan

Ethan Stephenson, University of Michigan

Eric L. Dey, University of Michigan

BECOMING GLOBALLY COMPETENT: WHO ARE BETTER PREPARED?

Shouping Hu, Florida State University

**F02 • Research/Scholarly Paper**

Location: Brookside

**“Institutional Policy Studies”**

*Chair: Janice Sandiford, Florida International University*

*Discussant: J. Douglas Toma, University of Georgia*

AN EXPLORATORY ANALYSIS OF THE RELATIONSHIP BETWEEN HIGHER EDUCATION AND TELEVISION: A FOCUS ON BIG-TIME COLLEGE SPORTS

Eric Ancil, Washington State University

THE GROWING ATTRACTION OF COLLEGES AND UNIVERSITIES TO ROMANTIC CONSENSUAL RELATIONSHIP POLICIES

Neal Hutchens, University of Maryland

Jeanne Bayer Contardo, University of Maryland

THEORETICAL PERSPECTIVES ON SETTING NONRESIDENT AND RESIDENT UNDERGRADUATE TUITION AND ENROLLMENTS AT PUBLIC INSTITUTIONS

Robert Toutkoushian, Indiana University

**F03 • Research/Scholarly Paper**

Location: Mission

**“Precursors to Doctoral Education”**

*Chair: Joy L. Gaston-Gayles, Florida State University*

*Discussant: Frances Stage, New York University*

CAN I GO?: AN EXPLORATION OF THE INFLUENCE OF ATTENDING A LESS SELECTIVE INSTITUTION ON STUDENTS' ASPIRATIONS AND PREPARATION FOR THE PH.D.

Linda DeAngelo, University of California, Los Angeles

BACCALAUREATE INSTITUTIONS AND THE DECISION TO PURSUE GRADUATE STUDIES IN SCIENCE AND ENGINEERING

Stephen Porter, Wesleyan University

THE GRADUATE SCHOOL ASPIRATIONS OF ADULT WOMEN UNDERGRADUATES

Hilton Hallock, University of Pennsylvania

**F04 • Research/Scholarly Paper**

Location: Pershing East

**“Mentoring, Climate And Satisfaction For Faculty of Color”**

*Chair: Jeremy Joe Hernandez, Michigan State University*

*Discussant: Barbara J. Johnson, University of New Orleans*

I KNOW I'VE BEEN CHANGED: THE IMPACT OF MENTORING ON SCHOLARSHIP

Lynette L. Danley, University of Illinois at Urbana-Champaign

Denise O'Neil, University of Illinois at Urbana-Champaign

INSTITUTIONAL CHARACTERISTICS ASSOCIATED WITH CAMPUS RACIAL CLIMATE: EXPLORING AVENUES FOR CHANGING THE QUALITY OF LIFE FOR FACULTY OF COLOR IN THE ACADEMY

Uma Jayakumar, University of California, Los Angeles

MULTILEVEL ANALYSIS OF FACULTY SATISFACTION WITH AUTONOMY AND INDEPENDENCE: DIFFERENCES BY TENURED VERSUS NON-TENURED STATUS

Dongbin Kim, National Association of Independent Colleges and Universities

**F05 • Research/Scholarly Paper**

Location: Pershing North

**“Learning How to Learn: Early Experiences of College Students”**

*Chair: Dorian McCoy, Louisiana State University*

*Discussant: Anna Ortiz, California State University, Long Beach*

INTERACT, INTEREST, INTELLECT: DEVELOPING AN APPRECIATION FOR LEARNING AMONG FIRST-YEAR STUDENTS AND FACULTY

Nida Denson, University of California, Los Angeles

Elaine W. Kuo, University of California, Los Angeles

Marc Levis-Fitzgerald, University of California, Los Angeles

WHY SHOULD I GO TO CLASS?: HOW PEDAGOGY AND CLASSROOM PRACTICES AFFECT FIRST-YEAR COLLEGE STUDENTS

Ellen Bara Stolzenberg, University of California, Los Angeles

Jennifer R. Keup, University of California, Los Angeles

ONLINE LEARNING EXPERIENCES: IMPLICATIONS FOR QUALITY LEARNING AND TEACHING IN HIGHER EDUCATION

Kerri-Lee Krause, University of Melbourne, Australia

## CONCURRENT SESSION F • 3:30 - 4:45 PM

### F06 • Research/Scholarly Papers

Location: Pershing South

#### “Diversity in College Environments”

*Chair: Mark Engberg, University of Michigan*

*Discussant: Darnell Cole, University of Hawaii, Manoa*

STRUCTURAL DIVERSITY, INFORMAL INTERACTIONAL DIVERSITY,  
AND THE INTERPERSONAL ENVIRONMENT ON CAMPUS

Gary R. Pike, Mississippi State University

George D. Kuh, Indiana University

RACE AND STUDENT MAJOR: UNDERSTANDING DIFFERENCES  
IN ENVIRONMENTS

Jennifer Buckley, Indiana University

Rachel Dykstra Boon, Indiana University

Paul D. Umbach, University of Iowa

George D. Kuh, Indiana University

AFRICAN AMERICAN AND HISPANIC STUDENT ENGAGEMENT  
AT MINORITY SERVING AND PREDOMINANTLY WHITE  
INSTITUTIONS

Thomas F. Nelson Laird, Indiana University

Brian K. Bridges, Indiana University

Michelle S. Holmes, Indiana University

Carla L. Morelon, Indiana University

Julie Williams, Indiana University

### F07 • Research/Scholarly Paper

Location: Pershing West

#### “Critical Perspectives and Analyses of Discourse”

*Chair: Michael Fulford, Georgia State University*

*Discussant: Kristen A. Renn, Michigan State University*

CONNECTING CRITICAL THEORY AND RESEARCH DESIGN  
THROUGH PERSON-CENTERED INTERVIEWS

Rozana Carducci, University of California, Los Angeles

CONCEPTUALIZATIONS OF HIGHER EDUCATION FOR THE  
PUBLIC GOOD: A DISCOURSE ANALYSIS OF A NATIONAL  
LEADERSHIP DIALOGUE SERIES

Penny A. Pasque, University of Michigan

REPRESENTATION OF RACE ETHNICITY IN HIGHER EDUCATION  
JOURNALS: A RACE/ETHNICITY PHASE THEORY

Jaime Lester, University of Southern California

Melissa Contreras-McGavin, University of Southern California

### F08 • Research/Scholarly Paper

Location: Liberty

#### “Faculty Satisfaction, Commitment, and Productivity at Different Institutional Types”

*Chair: Jennifer Lindholm, University of California, Los Angeles*

*Discussant: John M. Braxton, Vanderbilt University*

THE CONTRADICTIONAL FACULTY: LABOR MARKET  
CONDITIONS OF PART-TIME FACULTY IN COMMUNITY  
COLLEGES

Richard L. Wagoner, The University of Arizona

JOB SATISFACTION AMONG NEW FACULTY AT RURAL  
COMMUNITY COLLEGES

John P. Murray, Texas Tech University

THE IMPACT OF APPOINTMENT TYPE ON THE PRODUCTIVITY  
AND COMMITMENT OF FULL-TIME FACULTY IN RESEARCH/  
DOCTORAL INSTITUTIONS

Carole J. Bland, University of Minnesota

Bruce Center, University of Minnesota

Kelly Risbey, University of Minnesota

Justin Staples, University of Minnesota

Deb Finstad, University of Minnesota

### F09 • Bobby Wright Dissertation of the Year Presentation

Location: Penn Valley

#### “How College Affects Students: Toward the Reconciliation of Theory with Empirical Evidence”

Liang Zhang, Cornell University

### F10 • Graduate Student Session

Location: Shawnee

#### “Thriving and Surviving in the Hinterlands: Crafting an Academic Life”

Amy S. Metcalfe, The University of Arizona

Diane R. Dean, Illinois State University

Patrick Dilley, Southern Illinois University, Carbondale

Pamela Eddy, Central Michigan University

Calvin Phillips, University of Northern Iowa

Jennifer Hart, University of Missouri-Columbia

## Global Cities and Higher Education

**SASKIA SASSEN**

*Ralph Lewis Professor of Sociology  
University of Chicago*

**ESTELA MARA BENSIMON**

*Professor and Director, Center for Urban Education  
University of Southern California*

Introduction: Benjamin Baez, *Georgia State University*

## Meeting: Saturday, November 6

### ASHE Community Meeting

7:00 - 8:00 AM

Location: Century A & B

## Annual Conference: Saturday, November 6

### CONCURRENT SESSION G • 8:00 - 9:30 AM

#### G01 • Research/Scholarly Papers

Location: Pershing West

##### **“New Perspectives on Leadership in Higher Education”**

*Chair: Jenny Lee, The University of Arizona*

*Discussant: Kathryn Moore, North Carolina State University*

ACTOR DISCRETION IN ACADEMIC ROLE PLAYING: A  
THEORETICAL INQUIRY

James Bess, James L. Bess & Associates

Jay R. Dee, University of Massachusetts, Boston

FROM SELZNICK TO HEIFETZ: LEADERSHIP FOR THE INTEGRITY  
OF HIGHER EDUCATION

Tricia Gallant, University of San Diego

DISCIPLINARY VARIATION IN PREPARATION FOR THE ACADEMIC  
DEAN ROLE

Marietta Del Favero, Louisiana State University

RELATIONSHIP OF UNDERGRADUATE SCHOOL EXPERIENCES OF  
COLLEGE PRESIDENTS TO THEIR LEADERSHIP DEVELOPMENT

Sharon McDade, George Washington University

#### G02 • Research/Scholarly Papers

Location: Roanoke

##### **“Engaging Students in Learning Experiences”**

*Chair: Luria Shaw Stubblefield, Southern University*

*Discussant: Ana M. Martínez Aléman, Boston College*

THE IMPACT OF FACULTY BEHAVIORS ON STUDENT  
ENGAGEMENT

Matthew R. Wawrzynski, Michigan State University

INFLUENCES OF AN EXPERIENTIAL LEARNING PROGRAM FOR  
HOLOCAUST EDUCATION

Carol L. Clyde, Southern Methodist University

Deborah L. Floyd, Florida Atlantic University

David A. Walker, Northern Illinois University

INSTITUTION ENGAGEMENT THEORY: CLASSIFYING HIGHER  
EDUCATION INSTITUTIONS BASED ON STUDENT ENGAGEMENT  
ACTIVITIES

Chun-Mei Zhao, Carnegie Foundation for the Advancement of  
Teaching

Jing Luan, Cabrillo College

John C. Hayek, Indiana University

FEMINIST AND CIVIC EDUCATION: BRIDGING PARALLEL  
APPROACHES TO TEACHING AND LEARNING

Becky Ropers-Huilman, Louisiana State University

Betsy Palmer, Montana State University

**G03 • Research/Scholarly Papers**

Location: Mission

**“How Inclusive is the U.S. System of Higher Education?”**

*Chair: Janet Holdsworth, Midwestern Higher Education Compact*  
*Discussant: Kathleen Shaw, Temple University*

DO THEY HELP OR HURT? WELFARE REFORM AND STUDENT FINANCIAL AID POLICIES INFLUENCE ON THE ATTENDANCE OF PENNSYLVANIA’S WELFARE RECIPIENTS  
 Stefani Bjorklund, The Pennsylvania State University

A POLITICAL GEOGRAPHY OF HIGHER EDUCATION: A CASE FOR RURAL STUDENTS  
 R. Evelyn Gildersleeve, University of California, Los Angeles

ROAD TO INCLUSION: IMPLICATIONS OF ALTERNATIVE MEASURES FOR REDUCING SOCIAL EXCLUSION THROUGH ACCESS TO HIGHER EDUCATION IN THE AMERICAN WELFARE SYSTEM  
 Marya R. Sosulski, University of Wisconsin-Madison

**G04 • Research/Scholarly Papers**

Location: Pershing East

**“Competing for Mission and Money: Universities, Politics, and the Public Policy Arena”**

*Chair: Leonard A. Williams, University of New Orleans*  
*Discussant: John R. Thelin, University of Kentucky*

FRAMING HIGHER EDUCATION POLICY: NEWSPAPER ANALYSIS OF A UNIVERSITY’S LEGISLATIVE BUDGET REQUEST  
 Brittany A. McCarthy, University of Minnesota

THWARTED AMBITION: TRYING TO BUILD A WORLD-CLASS PUBLIC UNIVERSITY IN MASSACHUSETTS, 1960-1995  
 Michael N. Bastedo, University of Michigan

INDIANA UNIVERSITY EXTENSION FROM 1890-1920: HOW THE PROGRESSIVE ERA CONTRIBUTED TO ITS DEVELOPMENT  
 Lauryl A. Lefebvre, Indiana University

CORRUPTION AS A LEGACY OF THE MEDIEVAL UNIVERSITY  
 Ararat L. Osipian, Vanderbilt University

**G05 • Research/Scholarly Papers**

Location: Pershing North

**“State Policy Issues”**

*Chair: Marvin A. Titus, North Carolina State University*  
*Discussant: Cheryl Lovell, University of Denver*

ASSESSING THE CONNECTION BETWEEN HIGHER EDUCATION POLICY AND PERFORMANCE  
 Michelle Nilson, University of Nevada, Las Vegas  
 Mario Martinez, University of Nevada, Las Vegas

ECONOMIC DEVELOPER OR PRODUCER OF KNOWLEDGE: CREATING GOAL CONGRUITY BETWEEN STATES AND SCHOLARS  
 Jason Lane, University of North Dakota

SETTING THE GOVERNMENTAL AGENDA FOR STATE SCHOLARSHIPS TO HIGHER EDUCATION  
 Angela Bell, University of Georgia  
 Robert Anderson, University of Georgia

**G06 • Research/Scholarly Papers**

Location: Pershing South

**“African American Students and College Outcomes”**

*Chair: Shaun Harper, University of Southern California*  
*Discussant: James Earl Davis, Temple University*

VOLUNTARY ASSOCIATION MEMBERSHIP: BLACK GREEK MEN ON A PREDOMINANTLY WHITE CAMPUS  
 Stephanie M. McClure, University of Georgia

AFRICAN-AMERICAN STUDENTS’ EXPERIENCES OF GOOD PRACTICES: A COMPARISON OF INSTITUTIONAL TYPE  
 Tricia A. Seifert, University of Iowa  
 Jerri Drummond, University of Iowa  
 Ernest T. Pascarella, University of Iowa

COLLEGE OUTCOMES FOR AFRICAN AMERICAN STUDENTS AND THE IMPACT OF SOCIOECONOMIC STATUS: ATTAINMENT, ASPIRATIONS, AND INCOME NINE YEARS AFTER COLLEGE ENTRY  
 MaryBeth Walpole, Rowan University

**G07 • Symposium**

Location: Shawnee

**“Through the Revolving Door: Higher Education Policy 50 Years after Brown”**

Richard Richardson, New York University  
 Walter R. Allen, University of California, Los Angeles  
 Hasani C. Carter, New York University  
 Shailla D. Mulholland, New York University  
 Tara L. Parker, New York University  
 Christine Shakespeare, New York University  
 Robert T. Teranishi, New York University

**G08 • Presidential Session**

Location: Washington Park Place 1

**“Higher Education Programs and the “Canon””**

Lisa Lattuca, The Pennsylvania State University  
 Susan Talburt, Georgia State University  
 William Tierney, University of Southern California

**G09 • ASHE Reader Session**

Location: Penn Valley

**“Meet the Editors: A Conversation About Using the ASHE Reader “Racial and Ethnic Diversity in Higher Education””**

anthony lising antonio, Stanford University, Co-Editor of the Reader  
 James Soto Antony, University of Washington, ASHE Reader Series Editorial Board  
 Len Foster, Washington State University, Editor, ASHE Reader Series  
 Millie Garcia, Berkley College, Co-Editor of the Reader  
 Berta Vigil Laden, University of Toronto, Co-Editor of the Reader  
 Amaury Nora, University of Houston, Co-Editor of the Reader  
 Cheryl Presley, Boston College, Co-Editor of the Reader  
 Caroline Turner, Arizona State University, Lead Editor of the Reader

**In the Spirit of Brown v. Board of Education**

**JOHN BROOKS SLAUGHTER**

*President and CEO*

*National Action Council for Minorities in Engineering*

**FREEMAN HRABOWSKI III**

*President*

*University of Maryland, Baltimore County*

Introduction: Estela Mara Bensimon, *University of Southern California*

**Annual Conference: Saturday, November 6**

**CONCURRENT SESSION H • 11:30 AM - 1:00 PM**

**H01 • Research/Scholarly Papers**

Location: Penn Valley

**“College Choice”**

*Chair: Lynn Safarik, Colorado State University*

*Discussant: Anna Ortiz, California State University, Long Beach*

**ETHNICITIES AND LATINA/O COLLEGE CHOICE**

Anne-Marie Nuñez, University of California, Los Angeles

Patricia McDonough, University of California, Los Angeles

Miguel Ceja, University of California, Los Angeles

Daniel G. Solorzano, University of California, Los Angeles

**ATTENDING FIRST CHOICE COLLEGES: DOES IT MATTER IN STUDENT OUTCOMES?**

Dongbin Kim, National Association of Independent Colleges and Universities

Katalin Szelenyi, University of California, Los Angeles

**AFRICAN AMERICAN COLLEGE CHOICE IN AN EVOLVING AFFIRMATIVE ACTION ERA**

Robert T. Teranishi, New York University

**H02 • Research/Scholarly Papers**

Location: Roanoke

**“Gender Issues and Student Development”**

*Chair: Deborah Cady, Boston College*

*Discussant: Elizabeth Whitt, University of Iowa*

**CREATING LASTING ATTITUDE AND BEHAVIOR CHANGE IN FRATERNITY MEN AND MALE STUDENT ATHLETES: THE QUALITATIVE IMPACT OF AN EMPATHY BASED RAPE PREVENTION PROGRAM**

John D. Foubert, College of William and Mary

**SELF-AUTHORSHIP AND COLLEGE WOMEN’S CAREER DECISION MAKING**

Elizabeth G. Creamer, Virginia Polytechnic Institute and State University

Anne Laughlin, Virginia Polytechnic Institute and State University

**WHAT WILL SHE BECOME? OCCUPATIONAL ATTAINMENT AT THE CROSSROADS OF RACE, CLASS, GENDER, AND ASPIRATIONS**

Rachelle Winkle Wagner, Indiana University

Jesse Nelson, Indiana University

**H03 • Research/Scholarly Papers**

Location: Mission

**“Civil Rights, Campus Activism, and Agents of Change”**

*Chair: Henrietta Williams, University of New Orleans*

*Discussant: Marybeth Gasman, University of Pennsylvania*

**QUEER EYES ON THE PRIZE: HOW CIVIL RIGHTS AND LIBERATION SHAPED CAMPUS GAY GROUPS**

Patrick Dilley, Southern Illinois University, Carbondale

**TRAPPED IN THE BACK OF THE BUS: BLACK COLLEGES, THE COURTS, AND DESEGREGATION RULINGS**

Saran Donahoo, Southern Illinois University, Carbondale

**FROM DISCIPLINARIAN TO CHANGE AGENT: HOW THE CIVIL RIGHTS ERA CHANGED THE PROFESSION OF STUDENT AFFAIRS**

Joy L. Gaston-Gayles, Florida State University

Lisa E. Wolf-Wendel, University of Kansas

Susan B. Twombly, University of Kansas

Kelly Ward, Washington State University

Kathryn Nemeth Tuttle, University of Kansas

**OPPOSITIONAL KNOWLEDGE INFORMING DEMOCRATIC EDUCATION: THE LIVED EXPERIENCES OF DR. ANNA JULIA COOPER**

Venice Thandi Sulé, University of Michigan

## CONCURRENT SESSION H • 11:30 AM - 1:00 PM

### H04 • Research/Scholarly Paper

Location: Pershing East

#### “Cultural/Social Capital and Reproduction”

*Chair: Glenda D. Musoba, Indiana University*

*Discussant: anthony lising antonio, Stanford University*

CULTURAL CAPITAL AND POSTSECONDARY EDUCATIONAL ATTAINMENT AMONG WHITE AND CHINESE AMERICANS: AN ANALYSIS OF NELS 1988-2000

Richard R. Pearce, Illinois State University

Zeng Lin, Illinois State University

COLLEGE ACCESS FOR EMERGING ASIAN AMERICAN SUB-POPULATIONS: HOW SOCIAL CAPITAL SHAPES THE POSTSECONDARY OPPORTUNITIES OF SOUTHEAST ASIAN STUDENTS

Shaila D. Mulholland, New York University

Gigi G. Gomez, New York University

Robert T. Teranishi, New York University

STRANGE FACES, FAMILIAR VOICES: SOCIAL CAPITAL AND STUDENT ACTIVISM AMONG MULTI-ETHNIC COLLEGE STUDENT GROUPS IN THE POST-BROWN ERA

Carolyn J. Thompson, University of Missouri-Kansas City

### H05 • Research/Scholarly Papers

Location: Pershing North

#### “Using Statistical Analyses to Support New Ways of Looking at Institutions, Institutional Research, and Institutional Policies”

*Chair: Shannon Butler, Georgia State University*

*Discussant: Matthew R. Wawrzynski, Michigan State University*

AN EMPIRICAL APPROACH TO CLASSIFYING HIGHER EDUCATION INSTITUTIONS: A COMPARISON WITH THE 2000 CARNEGIE CLASSIFICATION

Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching

Chun-Mei Zhao, Carnegie Foundation for the Advancement of Teaching

USING DATA MINING TECHNIQUES TO DEVELOP NSSE INSTITUTIONAL TYPOLOGIES

Jing Luan, Cabrillo College

Chun-Mei Zhao, Carnegie Foundation for the Advancement of Teaching

John C. Hayek, Indiana University

RACE-BASED COLLEGE ADMISSIONS: BEYOND MORAL RHETORIC

Steve Culpepper, University of Minnesota

Malaika McKee-Culpepper, University of Minnesota

ANALYZING STUDENT PERSISTENCE USING NPSAS:00

Pat Somers, University of Texas, Austin

Cody Ding, University of Missouri - St. Louis

Rick Turley, Jefferson College

Christine Rethlake, University of Missouri - St. Louis

### H06 • Research/Scholarly Papers

Location: Pershing South

#### “Religion and Spirituality in Higher Education”

*Chair: Amy Hirschy, University of Louisville*

*Discussant: Dave Gutherie, Geneva College*

UNDERSTANDING THE “INTERIOR” LIFE OF FACULTY: HOW IMPORTANT IS SPIRITUALITY?

Jennifer Lindholm, University of California, Los Angeles

Helen S. Astin, University of California, Los Angeles

THE RELATIONSHIP OF RELIGIOUS INVOLVEMENT TO THE SOCIAL INTEGRATION AND PERSISTENCE OF FIRST-YEAR STUDENTS: AN EMPIRICAL ANALYSIS

Harold V. Hartley III, Vanderbilt University

ASSESSING THE GENDER CLIMATE OF A RELIGIOUS STUDENT SUBCULTURE ON CAMPUS

Alyssa N. Bryant, University of California, Los Angeles

### H07 • Symposium

Location: Shawnee

#### “Democratization or Destruction of the Baccalaureate? The Upside-Down Degree and the Community College Baccalaureate”

Barbara K. Townsend, University of Missouri-Columbia

Deborah L. Floyd, Florida Atlantic University

Kevin Dougherty, Teachers College, Columbia University

Lisa Lattuca, The Pennsylvania State University

### H08 • Presidential Session

Location: Washington Park Place I

#### “Reaching out to Enhance Access”

Mayté Perez Franco, University of Connecticut, Storrs

Jerlando F. L. Jackson, University of Wisconsin-Madison

James Minor, Michigan State University

Gary Rhoades, The University of Arizona

William Tierney, University of Southern California

### H09 • Graduate Student Session

Location: Liberty

#### “Graduate Student Roundtables and Reception”

Amy S. Metcalfe, The University of Arizona

Diane Dean, Illinois State University

CONCURRENT SESSION I • 1:15 - 2:45 PM

**I01 • Research/Scholarly Papers**

Location: Shawnee

**“Social Justice, Social Change, and Diversity”**

*Chair: Ximena Zuniga, University of Massachusetts - Amherst*  
*Discussant: Jeffrey F. Miley, University of Maryland*

TOWARD A MODEL OF INTERRACIAL SOCIAL JUSTICE ALLY DEVELOPMENT

Robert D. Reason, The Pennsylvania State University  
Elizabeth Roosa, The Pennsylvania State University  
Tara Scales, The Pennsylvania State University

EDUCATING THE WORKFORCE FOR THE 21ST CENTURY: A CROSS-DISCIPLINARY ANALYSIS OF THE IMPACT OF THE UNDERGRADUATE EXPERIENCE ON STUDENTS' DEVELOPMENT OF PLURALISTIC ORIENTATION

Mark Engberg, University of Michigan

CREATING SOCIAL CHANGE THROUGH CRITICALLY CONSCIOUS CITIZENSHIP: EXPLORING THE PROCESS OF STRUCTURATION

Melissa Peet, University of Michigan

THE EFFECTS OF STRUCTURAL, CLASSROOM, AND INFORMAL INTERACTIONAL DIVERSITY ON UNDERGRADUATES: A HIERARCHICAL LINEAR MODELING STUDY

Nida Denson, University of California, Los Angeles

**I02 • Research/Scholarly Papers**

Location: Pershing East

**“State Financing of Public Higher Education”**

*Chair: John Welsh, University of Louisville*  
*Discussant: Walter Brown, George Washington University*

THE ROLE OF HIGHER EDUCATION IN STATE BUDGETS

Jennifer A. Delaney, Stanford University  
William R. Doyle, Vanderbilt University

TUITION, TAX AND FAIRNESS: WHY FLORIDA'S HIGHER EDUCATION FUNDING STRUCTURE NEEDS IMPROVEMENT

Greg Dubrow, Florida International University

PRIVATIZATION OF PUBLIC HIGHER EDUCATION: ITS EFFECT ON RESOURCES PER STUDENT

Jeffrey Summers, Linfield College

**I03 • Research/Scholarly Papers**

Location: Pershing North

**“Student-Faculty Interactions”**

*Chair: Thomas F. Nelson Laird, Indiana University*  
*Discussant: Elizabeth G. Creamer, Virginia Polytechnic Institute and State University*

“...AND THAT HAS MADE ALL THE DIFFERENCE:” THE IMPACT OF FACULTY AND STAFF BEHAVIORS ON AT-RISK STUDENT PERSISTENCE

Laurie A. Schreiner, Azusa Pacific University  
Edward C. Anderson, Azusa Pacific University  
Patrice Noel, Clemson University  
Linda Cantwell, Tabor University

THE DIFFERING TYPES OF ASIAN AMERICAN, AFRICAN AMERICAN, LATINO/A, AND WHITE STUDENTS FACULTY CONTACT AND ITS IMPACT ON STUDENTS' GPA

Darnell Cole, University of Hawaii-Manoa

THE DIFFERENTIAL EFFECTS OF STUDENT-FACULTY INTERACTION ON COLLEGE OUTCOMES FOR WOMEN AND MEN

Linda J. Sax, University of California, Los Angeles  
Alyssa N. Bryant, University of California, Los Angeles  
Casandra E. Harper, University of California, Los Angeles

**I04 • Symposium**

Location: Pershing South

**“Interrogating Methodology: Philosophical Questions of Research in Higher Education”**

Aaron M. Kuntz, University of Massachusetts, Amherst  
Adrianna Kezar, University of Southern California  
Shederick McClendon, University of Massachusetts, Amherst  
Julia Colyer, Southern Illinois University, Carbondale  
Jaime Lester, University of Southern California

**I05 • Symposium**

Location: Roanoke

**“Higher Education as an Organizational Field: Institutional Explanations of Organizational Change”**

Michael N. Bastedo, University of Michigan  
Patricia J. Gumpert, Stanford University  
Carol Colbeck, The Pennsylvania State University  
Ann E. Austin, Michigan State University  
Christopher Morpheu, University of Kansas



## CONCURRENT SESSION I • 1:15 - 2:45 PM

### I06 • Symposium

Location: Mission

#### **“Where has the field of Higher Education been? Where is it going? The Perspectives of Women “Sages””**

Jann E. Freed, Central College (Chair and Moderator)

Janet Lawrence, University of Michigan

Kathryn Moore, North Carolina State University

Ann Morey, San Diego State University

Joan Stark, University of Michigan

Yvonna Lincoln, Texas A & M University

### I07 • Presidential Session

Location: Washington Park Place I

#### **“Public Policy and the Changing Community College”**

Frankie Santos Laanan, Iowa State University

John S. Levin, North Carolina State University

Kathleen Shaw, Temple University

Barbara K. Townsend, University of Missouri-Columbia

### I08 • Graduate Student Session

Location: Penn Valley

#### **“New Professionals - Higher Education Research Careers Outside Academe: What’s Available and Is It the Right Choice For You?”**

Jacqueline King, American Council on Education

Chris Golde, Carnegie Foundation for the Advancement of Teaching

Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching

Karen Paulson, National Center for Higher Education Management Systems

Mikyung Ryu, National Center for Public Policy in Higher Education

CONCURRENT SESSION J • 3:00 - 4:30 PM

**J01 • Research/Scholarly Papers**

Location: Roanoke

**“Access to College”**

*Chair: Kathleen M. Boyle, University of St. Thomas*

*Discussant: Edward St. John, Indiana University*

ARE HIGH SCHOOL GRADUATES PREPARED FOR COLLEGE?  
ALIGNING HIGH SCHOOL GRADUATION REQUIREMENTS WITH  
COLLEGE ADMISSIONS EXPECTATIONS  
Nathan J. Daun-Barnett, University of Michigan

PREPARING FOR COLLEGE AND BROFENBRENNER: COLLEGE  
ACCESS, THE ECOLOGY OF HUMAN DEVELOPMENT AND LOW  
INCOME STUDENTS OF COLOR  
Kristan Venegas, University of Southern California

DIFFERENCES AMONG RACIAL GROUPS IN HIGH ACHIEVING  
STUDENTS: FACTORS THAT INFLUENCE ATTENDANCE/NON-  
ATTENDANCE IN COLLEGE  
Venice Thandi Sulé, University of Michigan  
Karen Downing, University of Michigan  
Brigid Dwyer, University of Michigan

RACIAL INTEGRATION AND THE 50TH ANNIVERSARY OF  
BROWN: THE IMPACT OF INTERRACIAL INTERACTIONS AND  
CAMPUS-BASED DIVERSITY FUNCTIONS ON STUDENTS'  
EDUCATIONAL SATISFACTION IN HIGHER EDUCATION  
Darnell Cole, University of Hawaii, Manoa  
Jerlando F. L. Jackson, University of Wisconsin, Madison

**J02 • Research/Scholarly Papers**

Location: Mission

**“College Student Development”**

*Chair: Thomas Tyner, Georgia State University*

*Discussant: Mary Frances Howard-Hamilton, Indiana University*

IMPACTS OF GOOD PRACTICES ON LEARNING ORIENTATIONS,  
COGNITIVE DEVELOPMENT, AND GRADUATE DEGREE PLANS  
DURING THE FIRST YEAR OF COLLEGE  
Ty M. Cruce, Indiana University  
Gregory C. Wolniak, University of Iowa  
Tricia A. Seifert, University of Iowa  
Ernest T. Pascarella, University of Iowa

INDUCING SELF-AUTHORSHIP: EXPLORING STUDENT  
DEVELOPMENT IN EXTERNALLY INDUCED PROVOCATIVE  
MOMENTS  
Jane Elizabeth Pizzolato, Michigan State University

A LONGITUDINAL STUDY OF PROCESS OF DEVELOPMENT  
ALONG CHICKERING'S VECTORS: IMPLICATIONS FOR THEORY  
REFRAMING AND AN EXPLORATION OF GENDER DIFFERENCES  
John D. Foubert, College of William and Mary

**J03 • Research/Scholarly Papers**

Location: Pershing East

**“Transition and Adjustment to College”**

*Chair: Sara Rab, University of Wisconsin - Madison*

*Discussant: Deborah Faye Carter, University of Michigan*

EXPLORING THE IMPACT OF SOCIAL CLASS ON ADJUSTMENT  
TO COLLEGE: ANNA'S STORY  
Amy Aldous Bergerson, University of Utah

PROMOTING NEW STUDENT SUCCESS: ASSESSING ACADEMIC  
DEVELOPMENT AND ACHIEVEMENT AMONG FIRST-YEAR  
STUDENTS  
Jennifer R. Keup, University of California, Los Angeles

STUDENTS WITH A GED IN FOUR-YEAR INSTITUTIONS: THE  
VOICES OF PERSISTERS  
Luria Shaw Stubblefield, Southern University

**J04 • Symposium**

Location: Pershing North

**“Assessing Student Development: A Complex  
Construct Requiring Diverse Methodological  
Approaches”**

Vasti Torres, Indiana University  
Marcia Baxter Magolda, Miami University  
Patricia M. King, University of Michigan  
Susan R. Jones, The Ohio State University  
Raechele L. Pope, University of Buffalo  
Kristen A. Renn, Michigan State University

**J05 • Symposium**

Location: Pershing South

**““Third Generation” Research on Doctoral  
Students and Doctoral Education: Questions,  
Approaches, and Challenges”**

Ann E. Austin, Michigan State University  
Chris Golde, Carnegie Foundation for the Advancement of  
Teaching  
Carol Colbeck, The Pennsylvania State University  
Mark Connolly, University of Wisconsin-Madison  
Benita J. Barnes, Michigan State University  
Jim Fairweather, Michigan State University  
Andrea Conklin Bueschel, Carnegie Foundation for the  
Advancement of Teaching

## CONCURRENT SESSION J • 3:00 - 4:30 PM

### J06 • Symposium

Location: Shawnee

#### “It’s a New Day: Mentoring as a Tool for Retaining African Americans in the M-Generation”

Wynetta Y. Lee, Dillard University  
 Kassie Freeman, Dillard University  
 Sharon Homes, Northern Illinois University  
 Karrie Gibson Dixon, North Carolina State University  
 Gayle Harris Watkins, Claremont Graduate University  
 Stephanie Helms, North Carolina State University

### J07 • Presidential Session

Location: Washington Park Place I

#### “Restructuring for the Global, Knowledge Economy”

Kevin Dougherty, Teachers College, Columbia University  
 Roger Geiger, The Pennsylvania State University  
 Imanol Ordorika, University of Virginia/Universidad Nacional Autónoma de México  
 Sheila Slaughter, The University of Arizona

### J08 • Roundtables

Location: Liberty

1. FACULTY BUILDING DEMOCRACY: STRATEGIES FOR INTEGRATING CIVIC ENGAGEMENT INTO THE CURRICULUM  
 Katie Abbott, Portland State University

2. THE EFFECTS OF THE AUSTRALIAN HIGHER EDUCATION CONTRIBUTION SCHEME BY GENDER  
 Jennifer A. Delaney, Stanford University  
 Jason A. Grissom, Stanford University

3. COLORADO’S HIGHER EDUCATION VOUCHER POLICY: THE “PERFECT STORM” STRIKES  
 Michael J. Gimmestad, University of Northern Colorado

4. GENDER EQUITY TUITION WAIVERS: EXAMINING THE TENSIONS AT FOUR-YEAR INSTITUTIONS IN THE STATE OF WASHINGTON  
 Jennifer Hoffman, University of Washington  
 Herbert Hoffman, University of Washington

5. WATCHING FROM THE MARGINS: ESTABLISHING AN AGENDA FOR RESEARCH ON GRADUATE STUDENTS  
 Barbara J. Johnson, University of New Orleans

6. FEMINISM IN THE MERITOCRACY: APPLYING FEMINIST CRITICAL THEORY TO SCIENCE AND ENGINEERING IN HIGHER EDUCATION  
 Lori K. McDonald, University of Utah

7. CAMPUS-COMMUNITY PARTNERSHIPS: A MODEL FOR RECOGNITION  
 Dean McGovern, University of Montana  
 Surishtha Sehgal, Georgia State University

8. THE IMPACT OF DIVERSITY ON ATTRIBUTIONAL COMPLEXITY IN UNDERGRADUATES: ARE DIFFERENT STUDENTS AFFECTED IN DIFFERENT WAYS?

Jeffrey F. Milem, University of Maryland  
 Heather Rowan, University of Maryland  
 Patty Alvarez, University of Maryland

9. CONVERSATIONS FROM THE MINORITY GRADUATE STUDENT EXPERIENCE

Carla Morelon, Indiana University  
 Rachelle Winkle Wagner, Indiana University  
 John A. Kuykendall, Indiana University  
 Keon Gilbert, Indiana University  
 Ted Ingram, Indiana University

10. INFLUENCE OF PART-TIME/FULL-TIME STATUS AND TENURE STATUS ON FACULTY MEMBERS’ JOB SATISFACTION

Cori Myers, Lock Haven University

11. JOB SATISFACTION AND ORGANIZATIONAL CLIMATE FOR FACULTY OF COLOR

Luis Ponjuan, University of Michigan

12. HOLLYWOOD REPRESENTATIONS 1954-2004: AFRICAN-AMERICANS IN HIGHER EDUCATION

Kathryn M. Rybka, University of Illinois at Urbana-Champaign

13. BUILDING BRIDGES BETWEEN THE UNIVERSITY AND THE PUBLIC SCHOOL SYSTEM: LESSONS FROM AN NSF-FUNDED GRADUATE TEACHING FELLOWSHIP PROGRAM

Linda M. Scholl, University of Wisconsin-Madison  
 Eileen Callahan, University of Wisconsin-Madison

14. EXAMINING THE ACADEMIC AND SOCIAL TRANSITION EXPERIENCES OF ETHNIC MINORITY GRADUATE STUDENTS  
 Miya T. Simpson, Virginia Polytechnic Institute and State University

15. MODELS OF PROGRAM ASSESSMENT PLANNING IN HIGHER EDUCATION DOCTORAL PROGRAMS

SueAnn Strom, University of Arkansas at Little Rock  
 Diane Gilleland, University of Arkansas at Little Rock  
 Marilyn Amey, Michigan State University  
 John Schuh, Iowa State University

16. BACK TO BASICS FOR A FIRM FOUNDATION: WRITING THE BIG BOOK ABOUT HIGHER EDUCATION

John R. Thelin, University of Kentucky

17. TALKING ASSESSMENT: RECENT TRENDS AND ISSUES ACROSS STUDENT AND ACADEMIC AFFAIRS

Kim E. VanDerLinden, StudentVoice  
 Diane Waryas, University of Utah

CONCURRENT SESSION K • 4:45 - 6:15 PM

**K01 • Research/Scholarly Papers**

Location: Roanoke

**“Effects of Financial Aid on Student Completion”**

*Chair: Kimberly Rogers, The Pennsylvania State University*  
*Discussant: Edward St. John, Indiana University*

DOES INSTITUTIONAL FINANCIAL AID AFFECT COLLEGE DEGREE COMPLETION?

MoonHee Kim, Community College Research Center  
Gregory Kienzl, Education Statistics Services Institute

DEGREE ATTAINMENT OF LOW SOCIOECONOMIC STATE STUDENTS: STRUCTURAL EQUATION MODELING TEST OF AN ELABORATED THEORY OF SOCIALIZATION

Kevin Saunders, Iowa State University  
John Schuh, Iowa State University

UNDERSTANDING COLLEGE DEGREE COMPLETION OF STUDENTS WITH LOW SOCIOECONOMIC STATUS: THE INFLUENCE OF THE INSTITUTIONAL FINANCE CONTEXT

Marvin Titus, North Carolina State University

**K02 • Research/Scholarly Papers**

Location: Shawnee

**“Student Services and Student Outcomes”**

*Chair: Michael Fulford, Georgia State University*  
*Discussant: Robert D. Reason, The Pennsylvania State University*

IMPORTANCE OF AND SATISFACTION WITH ADVISING FUNCTIONS: RELATIONSHIPS WITH STUDENT CHARACTERISTICS AND INSTITUTIONAL COMMITMENT

Janine M. Allen, Portland State University  
Cathleen L. Smith, Portland State University

TRANSFER CENTER STORIES: A MISSION, A PLAN, OR MISSED OPPORTUNITIES?

Linda Serra Hagedorn, University of Southern California  
Jaime Lester, University of Southern California  
Hugo Garcia, University of Southern California  
Ashley May, University of Southern California

THE EFFECTS OF STUDENT WORK AS AN INSTITUTIONAL CHARACTERISTIC: COLLEGE AND EMPLOYMENT OUTCOMES OF WORK COLLEGE GRADUATES

Gregory C. Wolniak, University of Iowa  
Ernest T. Pascarella, University of Iowa

**K03 • Research/Scholarly Papers**

Location: Washington Park Place I

**“Governance in Higher Education”**

*Chair: David Chapman, University of Minnesota*  
*Discussant: M. Christopher Brown II, Frederick D. Patterson Research Institute*

ACCREDITATION AND SHARED GOVERNANCE: FACULTY INFLUENCE AT THE UNIVERSITY OF GUAM

Kathrine J. Gutierrez, The Pennsylvania State University

DISCERNING FACTS ABOUT FACULTY GOVERNANCE AT HBCUS

James Minor, Michigan State University

LOCATION, LOCATION, LOCATION (. . . AND OTHER FACTORS): A COMPARATIVE STUDY ON THE INFLUENCE OF FACULTY UNIONS AT THREE COMMUNITY COLLEGES

Matthew Hartley, University of Pennsylvania  
Ann Tiao, University of Pennsylvania

NATIONAL STUDY OF BOARD PERFORMANCE

Adrianna Kezar, University of Southern California

**K04 • Symposium**

Location: Mission

**“Marginalized in Academe: Race, Gender, Sexuality, and the History of Academic Freedom”**

Jarrett Gupton, University of Southern California  
Mohamed Nur-Awaleh, Illinois State University  
Philo Hutcheson, Georgia State University  
Kelly Kish, Indiana University  
John K. Wilson, Illinois State University

**K05 • Symposium**

Location: Pershing East

**“Continuity and Change in College Choice: An Integrated and Historical Approach to Synthesizing National Policy, Institutional Practice, and Student Decision-Making”**

Donald Hossler, Indiana University  
Jillian Kinzie, Indiana University  
Megan Palmer, Indiana-Purdue University Indianapolis  
Patricia McDonough, University of California, Los Angeles  
John R. Thelin, University of Kentucky  
Alberto F. Cabrera, University of Wisconsin-Madison  
JoAnne C. Bunnage, Indiana University

**CONCURRENT SESSION K • 4:45 - 6:15 PM****K06 • Symposium**

Location: Pershing North

**“Balancing Faculty Work And Family Responsibilities”**

John Curtis, American Association of University Professors

Laura Perna, University of Maryland

Valerie Martin Conley, Ohio University

Beth Sullivan, University of Michigan

Carol Hollenshead, University of Michigan

Lisa E. Wolf-Wendel, University of Kansas

Kelly Ward, Washington State University

Kate Quinn, University of Washington

**K07 • Journal Editor's Session**

Location: Pershing South

**“Journal Talks: Discussion with Editors of Higher Education Journals”**

Leonard Baird, The Journal of Higher Education

Florence A. Hamrick, Journal of College Student Development

John S. Levin, Community College Review

Amaury Nora, The Review of Higher Education

Gary Rhoades, Higher Education

John Smart, Research In Higher Education

## HOWARD R. BOWEN DISTINGUISHED CAREER AWARD

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

- 2003 Ernest T. Pascarella
- 2002 Marvin W. Peterson
- 2001 Helen S. Astin
- 2000 Arthur Chickering
- 1999 Joan S. Stark
- 1998 Arthur Cohen
- 1997 Burton Clark
- 1996 Alexander W. Astin
- 1995 William Toombs
- 1994 Robert Silverman
- 1993 Robert O. Berdahl
- 1992 K. Patricia Cross
- 1991 Cameron Fincher
- 1989 Mary Corcoran
- 1989 Robert Pace
- 1987 Lewis Mayhew
- 1987 Joseph Kauffman
- 1986 David Riesman
- 1985 Howard R. Bowen

## SPECIAL MERIT AWARD

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

- 2003 University of Michigan Affirmative Action Defense Team
- 2002 Walter R. Allen
- 2001 Clifford Adelman
- 2001 Deborah Wilds
- 2000 Michael A. Olivas
- 1995 Lavina Fielding Anderson
- 1993 Walter Hobbs
- 1992 Jossey-Bass Inc. Publishers
- 1990 Peggy Heim
- 1990 Robert Silverman

## ASHE DISTINGUISHED SERVICE AWARD

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

- 2003 Ann E. Austin
- 2002 Barbara K. Townsend
- 2001 Robert O. Berdahl
- 2000 Mildred Garcia
- 1999 Philip G. Altbach
- 1998 Joan S. Stark
- 1996 Stan Carpenter
- 1996 Patricia Hyer
- 1995 Daryl Smith
- 1993 John C. Smart
- 1990 L. Jackson Newell
- 1987 Jonathan Fife

## RESEARCH ACHIEVEMENT AWARD

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

- 2003 Michael T. Nettles
- 2002 David W. Leslie
- 2001 John C. Smart
- 2000 George Kuh
- 1999 Vincent Tinto
- 1998 Sheila Slaughter
- 1997 William G. Tierney
- 1996 Kenneth A. Feldman
- 1995 Larry L. Leslie
- 1994 Michael A. Olivas
- 1993 Yvonna S. Lincoln
- 1992 Joan Stark
- 1991 Ernest Pascarella
- 1991 Patrick Terenzini
- 1990 Robert Birnbaum
- 1989 Jack Schuster
- 1988 Robert Blackburn
- 1988 Howard Bowen
- 1987 Alexander W. Astin
- 1985 Burton Clark

## EARLY CAREER AWARD

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

- 2003 Laura W. Perna
- 2002 Donald E. Heller
- 2001 M. Christopher Brown II
- 2000 Linda Serra Hagedorn
- 2000 Lisa Wolf-Wendall
- 1999 Linda J. Sax
- 1998 Jennifer Grant Haworth
- 1997 Rob Rhoads
- 1996 Eric Dey
- 1995 Sylvia Hurtado
- 1995 Elizabeth Whitt
- 1993 Alberto Cabrera
- 1993 Patricia Gumpert
- 1991 Amaury Nora
- 1990 Fran Stage
- 1989 Ann Austin

## LEADERSHIP AWARD

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

- 2003 Kathryn M. Moore
- 2002 Edward St. John
- 2001 William Bowen
- 2000 Ted Marchese
- 1999 Zeldia Gamson
- 1996 Peter Ewell
- 1995 Derek Bok
- 1992 Ernest Boyer
- 1990 Kenneth P. Mortimer

## 2004 ASHE/LUMINA FOUNDATION FOR EDUCATION DISSERTATION FELLOWS

### **Bradley R. Curs, University of Oregon**

"Pay Your Money, Take Your Choice: Three Essays on the Changing Need-Merit Mix of Financial Aid and the College Choice of Low-Income Students"

*Director: Dr. Larry Singell, University of Oregon*

*Mentor: Dr. Donald Heller, The Pennsylvania State University*

### **Juan Carlos González, Arizona State University**

"Doctoral Education Experiences of Latinas: A Qualitative Study to Further Understand the Retention and Success of Latina Doctoral Students"

*Director: Dr. Caroline Turner, Arizona State University*

*Mentor: Dr. Ken Gonzalez, University of San Diego*

### **David Emiliano Zapata Maldonado, University of California, Los Angeles**

"A Community of Critical Practice: A Qualitative Case Study of Student-Initiated Retention Programs at UCLA"

*Director: Dr. Don T. Nakanishi, University of California, Los Angeles*

*Mentor: Dr. Anna Ortiz, California State University-Long Beach*

### **Tammy L. Maltzan, The Ohio State University**

"We're Just a Bunch of Country Kids: A Qualitative Study of the Postsecondary Pathways of Rural Students"

*Director: Dr. Leonard Baird, The Ohio State University*

*Mentor: Dr. Pat McDonough, University of California, Los Angeles*

### **Janice McCabe, Indiana University**

"Navigating the Academic-Social Divide in College Life"

*Director: Dr. Donna Eder, Indiana University*

*Mentor: Dr. Sylvia Hurtado, University of California, Los Angeles*

### **Dolores D. Mena, University of California, Santa Cruz**

"Beyond Cultural Deficit Views of Low-Income Mexican-Descent Youth: Exploring Variations in High School Students' and Their Parents' Aspirations and Expectations, Educational Involvement Practices, and "College Knowledge"'"

*Director: Dr. Catherine Cooper, University of California, Santa Cruz*

*Mentor: Dr. Patricia Gandara, University of California, Davis*

### **Pilar Mendoza, University of Massachusetts-Amherst**

"Graduate Students Sensemaking: An Investigation of Academic Capitalism and Graduate Students' Socialization in Science and Engineering"

*Director: Dr. Joseph Berger, University of Massachusetts-Amherst*

*Mentor: Dr. Estela Mara Bensimon, University of Southern California*

### **Tara L. Parker, New York University**

"The Elimination of Remedial Education: Consequences for Students of Color"

*Director: Dr. Richard Richardson, New York University*

*Mentor: Dr. Kathleen Shaw, Temple University*

### **Stephanie Kathryn Riegg, University of California, Los Angeles**

"Community College or Proprietary School? Examining Student Choices"

*Director: Dr. Janet Currie, University of California, Los Angeles*

*Mentor: Dr. James C. Hearn, Vanderbilt University*

### **Kimberly R. Rogers, The Pennsylvania State University**

"Federal Student Financial Aid and Postsecondary Education: How the Receipt and Composition of Financial Aid Packages Influence the Sub-baccalaureate Degree and Certificate Attainment of Low-Income Students"

*Director: Dr. Donald Heller, The Pennsylvania State University*

*Mentor: Dr. Laura Perna, University of Maryland*

## BOBBY WRIGHT DISSERTATION OF THE YEAR AWARD

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criteria also include the significance of the dissertation topic.

2003-2004: Toni E. Larson  
*Decentralization in U.S. Public Higher Education: A Comparative Study of New Jersey, Illinois, and Arkansas*

2002-2003: Joni Mini Montez  
*Developing and Piloting the Higher Education Leadership Instrument (HELI)*

2001-2002: Michael K. McLendon  
*Setting the Agenda for State Decentralization of Higher Education: Analyzing the Explanatory Boundaries of Alternative Agenda Models*

2000-2001: David Weerts  
*Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities*

2000-2001: Cited for Excellence: William Mallon  
*Abolishing or Instituting Tenure: Four Case Studies of Change in Faculty Employment Policies*

1999-2000: Marvin Dewey  
*An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness*

1999-2000: Cited for Excellence: Elizabeth A. Palmer  
*An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning*

1998-99: Deborah Faye Carter  
*A Dream Deferred? Examining the Degree Aspirations of African American and White College Students*

1998-99: Cited for Excellence: R. Sam Larson  
*Organizational Change from the 'Inside': A Study of University Outreach*

1997-98: Joseph Berger (Co-winner)  
*Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory*

1997-98: Cynthia Sabik (Co-winner)  
*(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom*

1996-97: Lisa Rose Lattuca  
*Envisioning Interdisciplinarity: Processes, Contexts, Outcomes*

1996-97: Cited for Excellence: Rebecca Ropers-Huilman  
*Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse*

1996-97: Cited for Excellence: Carol L. Colbeck  
*Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work*

1995-96: Teresa Isabelle Daza Campbell  
*Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships*

1994-95: Robert A. Rhoads  
*Institutional Culture and Student Subculture: Student Identity and Socialization*

1994-95: Cited for Excellence: Peter M. Magolda  
*A Quest for Community: An Ethnographic Study of a Residential College*

1993-94: Rebecca R. Kline  
*The Social Practice of Literacy in a Program of Study Abroad*

1993-94: Cited for Excellence: Dorothy Finnegan  
*Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities*

1992-93: Martha Lillian Ann Stassen  
*White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions*

1991-92: Julie Neururer  
*Decency and Dollars Invested: Case Studies of South African Divestiture*

1991-92: Cited for Excellence: Francoise Queval  
*The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System*

1990-91: Kenneth D. Crews, J.D.  
*Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits*



## BOBBY WRIGHT DISSERTATION OF THE YEAR AWARD

- 1989-90: Roger L. Williams  
*George W. Atherton and the Beginnings of Federal Support for Higher Education*
- 1988-89: Patricia Gumpert  
*The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship*
- 1987-88: Dolores L. Burke  
*Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s*
- 1986-87: Irvin Lee (Bobby) Wright  
*Piety, Politics and Profit: American Indian Missions in the Colonial Colleges*
- 1986-87: Cited for Excellence: Lester F. Goodchild  
*The Mission of the Catholic University in the Midwest, 1842-1980*
- 1985-86: Janet Kerr-Tener  
*From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education*
- 1985-86: Cited for Excellence: Amaury Nora  
*Determinants of Retention Among Chicano Students: A Structural Model*
- 1985-86: Cited for Excellence: Charlotte Hanna  
*Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action*
- 1984-85: Lois A. Fisher  
*State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79*
- 1984-85: Runner-Up: Bernard Reams  
*Research Interactions Between Industry and Higher Education*
- 1984-85: Cited for Excellence: Marta Wagner  
*The American Scholar in the Early National Period: The Changing Context of Colonial Education*
- 1983-84: Jeffery Bartkovich  
*Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education*
- 1983-84: Cited for Excellence: Constance Collins  
*Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities*
- 1983-84: Cited for Excellence: Edward Ottensmeyer II  
*Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change*
- 1982-83: Catherine Marienau  
*Bridging Theory and Practice in Adult Development and Planned Change*
- 1982-83: Cited for Excellence: Jerry Wayne Askew  
*Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations*
- 1982-83: Cited for Excellence: Ellen Metzner Ironside  
*Career Paths of Women Administrators in Higher Education*
- 1981-82: Ellen Chaffee  
*Decision Models in Budgeting*
- 1981-82: Cited for Excellence: Ted I. K. Youn  
*The Career of Young Ph.D.s: Temporal Change and Institutional Effects*
- 1981-82: Cited for Excellence: Joyce Mushaben  
*The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79*
- 1980-81: Paul Duby  
*An Investigation of the Mediating Role of Causal Attitudes in School Learning*
- 1980-81: Cited for Excellence: James Henson  
*Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development*
- 1979-80: Kenneth Bradley Orr  
*The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities*
- 1979-80: William Zumeta  
*The State and Doctoral Programs at the University of California: Academic Planning for an Uncertain Future*
- 1979-80: Cited for Excellence: Daniel Carl Levy  
*University Autonomy Versus Government Control: The Mexican Case*

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1997-1998	Yvonna Lincoln	1983-1984	Kathryn M. Moore
1996-1997	George Kuh	1982-1983	Marvin W. Peterson
1995-1996	Sheila Slaughter	1981-1982	Joseph F. Kauffman
1994-1995	Patrick Terenzini	1980-1981	Howard R. Bowen
1993-1994	Elaine El-Khawas	1979-1980	Burton R. Clark
1992-1993	Michael T. Nettles	1978-1979	Robert O. Berdahl
1991-1992	Shirley M. Clark	1977-1978	Kenneth P. Mortimer
1990-1991	Judith Dozier Hackman	1976-1977	C. Robert Pace

## A

Abbott, Katie J08  
 Aldous Bergerson, Amy A02, J03  
 Aldred Card, Karen E05  
 Alfonso, Mariana B01  
 Allan, Elizabeth J. B10  
 Allen, Janine M. K02  
 Allen, Jeannie K. B09  
 Allen, Walter R. A08, C09, G07  
 Alvarez, Patty J08  
 Amey, Marilyn B12, Poster, J08  
 Anctil, Eric F02  
 Anderson, Edward C. I03  
 Anderson, Gregory Int  
 Anderson, Jodi C06  
 Anderson, Melissa A01  
 Anderson, Robert G05  
 Antony, James Soto E03, G09  
 Archerd, Cynthia B04  
 Arellano, Eduardo Int  
 Arnold, Karen D05  
 Astin, Alexander C06  
 Astin, Helen S. H06  
 Austin, Ann E. A09, B09, I05, J05

## B

Baez, Benjamin A11, B04, D10, MA1  
 Bailey, Thomas A07  
 Bain, Olga Int  
 Baird, Leonard D01, K07  
 Baldwin, Roger G. B02, F01  
 Banta, Trudy B06  
 Barnes, Benita J. C10, D01, J05  
 Bastedo, Michael N. C02, G04, I05  
 Baxter Magolda, Marcia B12, J04  
 Bayer Contardo, Jeanne PP, F02  
 Beaumont, Elizabeth C05  
 Bell, Angela G05  
 Bensimon, Estela Mara PP, D03, MA1, MA2  
 Berberet, Jerry B02  
 Berdahl, Robert PP  
 Berger, Joseph B. B05, D01  
 Bess, James G01  
 Biddix, Patrick C03  
 Bieber, Jeffery P. C04  
 Bierman, Steve C03  
 Bjorklund, Stefani G03  
 Black, Karen B06  
 Blanco, Cheryl PP  
 Bland, Carole J. B02, F08  
 Boyle, Kathleen M. J01  
 Bracken, Susan J. B09  
 Braskamp, Larry A09, B02  
 Braxton, John M. F08  
 Breneman, David PP  
 Bresciani, Marilee Poster  
 Bridges, Brian K. F06  
 Brint, Steven D08  
 Broido, Ellen M. C03  
 Brooks Slaughter, John MA2  
 Brown, Betsy E. B02  
 Brown, Walter Poster, I02  
 Brown, II, M. Christopher K03  
 Bryant, Alyssa N. H06, I03  
 Buchanan, Ron C02  
 Buckley, Jennifer F06

Buenavista, Tracy Lachica A05  
 Bunnage, JoAnne K05  
 Bunton, Sarah E09  
 Burkhardt, John C05  
 Burn, Helen F01  
 Bush, V. Barabara D03  
 Butler, Shannon H05

## C

Cabrera, Alberto F. B12, E04, K05  
 Cady, Deborah H02  
 Calderone, Shannon Int, Poster  
 Calkins, Susanna Poster  
 Callahan, Eileen J08  
 Cantwell, Linda I03  
 Carducci, Rozana F07  
 Carter, Deborah Faye A11, J03  
 Carter, Ghangis D. B12  
 Carter, Hasani C. D05, G07  
 Carter, Kelly A. Poster  
 Castillo, Carolina D03  
 Ceja, Miguel H01  
 Cejda, Brent A06, C08  
 Center, Bruce F08  
 Cerna, Oscar S. A05  
 Chang, Mitchell PP  
 Chapman, David Int, K03  
 Cheslock, John B08, C07  
 Choti, Truphena M. Int  
 Chudgar, Amita Int  
 Chung, Anna B03  
 Cisneros, Steve D06  
 Claffey, Joan Int  
 Clarkberg, Marin E. E07  
 Clyde, Carol L. G02  
 Coates, Hamish F01  
 Colbeck, Carol B09, I05, J05  
 Cole, Darnell F06, I03, J01  
 Colyer, Julia I04  
 Conger, Amy J. Int  
 Conklin Bueschel, Andrea J05  
 Conley, Aaron A10  
 Connolly, Mark J05  
 Conrad, Clifton C09  
 Contreras-McGavin, Melissa D03, F07  
 Coeey, Rachel Poster  
 Cooper, Joanne E. Poster  
 Cox, Rebecca D. B01  
 Creamer, Elizabeth G. B09, H02, I03  
 Cruce, Ty M. J02  
 Cuevas, Nuria M. Int  
 Culpepper, Steve B04, H05  
 Cummings, William Int  
 Cutis, John K06

## D

Dancy, II, Theodis Elon Poster  
 Daniels, Brandon D. B06  
 Danley, Lynette L. A08, F04  
 Dannells, Mike Poster  
 Danowitz Sagaria, Mary Ann Int  
 Daun-Bernett, Nathan J. B12, J01  
 Davis, Houston B03  
 Davis, James Earl G06  
 Dean, Diane R. B09, E08, F10, H09  
 DeAngelo, Linda A01, Poster, F03

Deaton, Russ E09  
 Dee, Jay R. A01, G01  
 Deglado Bernal, Dolores A08  
 Del Favero, Marietta G01  
 Delaney, Jennifer A. I02, J08  
 DeLoach-Packnett, Gwen C03  
 DeLuca, Sonia B12  
 Denson, Nida E07, F05, I01  
 DesJardins, Stephan C07  
 Dey, Eric L. F01  
 Diaz, Veronica B08  
 Dilley, Patrick F10, H03  
 Ding, Cody H05  
 Donahoo, Saran H03  
 Dougherty, Kevin H07, J07  
 Dowd, Alicia C. PP, B12  
 Downer, Harriet S. Int  
 Downing, Karen J01  
 Doyle, Will A07, I02  
 Drummond, Jerri G06  
 Dubrow, Greg I02  
 Dusselier, Lauri Poster  
 Dwyer, Brighid J01  
 Dykstra Boon, Rachel F06

## E

Eddy, Pamela F10  
 Edwards, William Poster, F01  
 Edwards, Jr., Alan A02  
 Ehrenberg, Ronald B05  
 Einarson, Marne K. E07  
 Engberg, Mark F06, I01  
 Estler, Suzanne E. B10  
 Evensen, Dorothy E02  
 Everly Floyd, Carol PP  
 Ewing Ross, Leah Poster

## F

Fairchild-Pierce, Jennifer E06  
 Fairweather, Jim J05  
 Feldmann, M.L. Int, B12, Poster  
 Fetty, Nicole Poster  
 Finkelstein, Martin J. Int, B05  
 Finnegan, Dorothy E. Int, A02  
 Finstad, Deb F08  
 Fitzgerald, Brian PP  
 Flores, Stella PP  
 Floyd, Deborah L. G02, H07  
 Foster, Len G09  
 Foubert, John D. H02, J02  
 Francis, Carol Int  
 Freed, Jann E. A02, I06  
 Freeman, Kassie J06  
 Frierson, Henry T. C01  
 Fry, Gerald Int  
 Fulford, Michael F07, K02

## G

Gallant, Tricia A02, G01  
 Gansemer-Topf, Ann B06  
 Gappa, Judith A09  
 Garcia, Hugo K02  
 Garcia, Millie G09  
 Gardner, Susan K. A01, Poster, E04  
 Gasman, Marybeth B07, H03  
 Gaston-Gayles, Joy L. B12, F03, H03

Geene, Shirley D03  
 Geiger, Roger J07  
 Gibson Dixon, Karrie J06  
 Gilbert, Keon J08  
 Gildersleeve, R. Evelyn A05, G03  
 Gilleland, Diane J08  
 Gimmestad, Michael J. A03, J08  
 Glazer-Raymo, Judith Int, B10, E03  
 Gmelch, Walter D09  
 Golde, Chris I08, J05  
 Goldfine, Leonard B12, E09  
 Gomez, Gigi G. D04, Poster, H04  
 Gonzales, Roxanne M. A01  
 Gonzalez y Gonzalez, Elsa Maria Int  
 Goodchild, Lester D09  
 Gottlieb, Esther E. Int  
 Goulden, Marc B09  
 Grissom, Jason A. J08  
 Gumpport, Patricia J. I05  
 Gupton, Jarrett K04  
 Gutherie, Dave H06  
 Gutierrez, Katherine J. K03  
 Gyure, James Poster

## H

Hallock, Hilton C01, F03  
 Hamrick, Florence A. K07  
 Hao, Lan PP  
 Harcleroad, Carla Poster  
 Hardy, David E. C08  
 Harper, Casandra E. A05, I03  
 Harper, Shaun G06  
 Harrell II, Ivan L. Poster  
 Harris Watkins, Gayle J06  
 Hart, Jennifer E03, F10  
 Hartley, Matthew E06, K03  
 Hartley III, Harold V. H06  
 Hawkins, Philip E. Poster  
 Hawkins Crume, Allison D02  
 Hayek, John C. G02, H05  
 Hearn, James A07, E09  
 Heath Sperling, Erin B12, Poster  
 Heinmiller, Kathryn Poster  
 Heller, Donald A07  
 Helms, Stephanie J06  
 Hendl, Darwin D. Int, Poster, E09  
 Hernandez, Ebelia Poster  
 Hernandez, Jeremy Joe F04  
 Hinton, Kandace B12  
 Hirschy, Amy E06, H06  
 Hirt, Joan PA  
 Hodges, Jennifer Poster  
 Hoffman, Herbert J08  
 Hoffman, Jennifer J08  
 Holdsworth, Janet PP, GPP, D06, G03  
 Hollenshead, Carol K06  
 Holley, Karri A. D01  
 Holmes, Michelle S. F06  
 Holmes, Sharon J06  
 Hong, Jennifer M. B02  
 Horn, Aaron Int  
 Hossler, Donald A10, K05  
 Howard-Hamilton, Mary Frances J02  
 Hrabowski, III, Freeman MA2  
 Hu, Shouping D04, E03, F01  
 Hurtado, Sylvia GPP, C06

Husein, Abdul-Hamid E01  
 Hutchens, Neal F02  
 Hutcheson, Philo E04, K04

## I

Ingram, Ted C01, J08  
 Iverson, Susan V. B10, Poster

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Jackson, Jerlando F. L. E08, H08, J01  
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 Johnson, Lisa Rose B12  
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 Jones, Susan R. C05, J04  
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Karkehabadi, Sharon Int  
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 Kempner, Ken Int  
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 Kerfeld, Cheryl A. E07  
 Keup, Jennifer R. F05, J03  
 Kezar, Adrianna GPP, B06, I04, K03  
 Kienzl, Gregory B03, K01  
 Kim, Dongbin F04, H01  
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 Kim, MoonHee K01  
 King, Jacqueline I08  
 King, Patricia M. B12, C05, E06, J04  
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 Kohler-Cabot, Anne B12  
 Koichi, Kuzuki Int  
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 Kortesoja, Sandra C02  
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 Kosten, Linda Poster  
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 Kuh, George D. E06, F06  
 Kulikova, Nadazhda V. Int  
 Kuntz, Aaron M. B04, I04  
 Kuo, Elaine W. F05  
 Kuykendall, John A. B12, J08

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 Landreman, Lisa E06  
 Lane, Jason G05

Lapointe Terosky, Aimee B02, E04  
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 Lechuga, Vicente M. A01  
 Lee, Chul B12  
 Lee, Jenny Int, C07, G01  
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 Luan, Jing G02, H05  
 Luna De La Rosa, Mari E04

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Wilson, John K. K04

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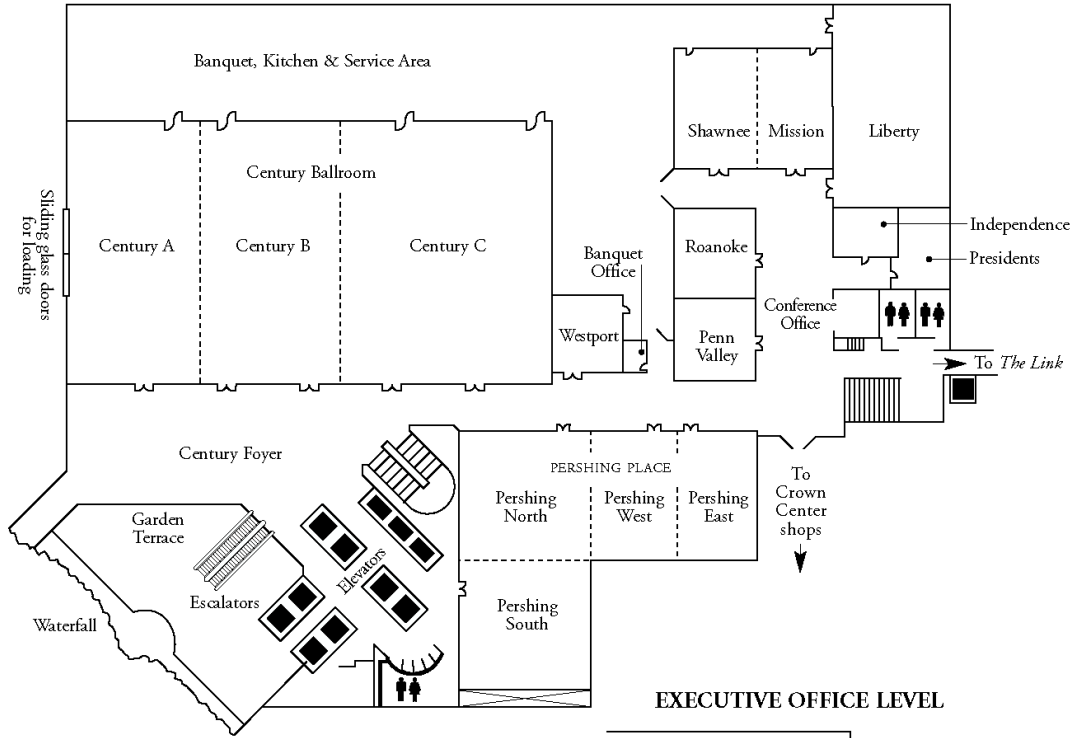
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 Lisa Petrides, Institute for the Study of Knowledge Management in Education  
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The Program Committee also acknowledges the staff and students who assisted the division chairs with the review and program development processes:

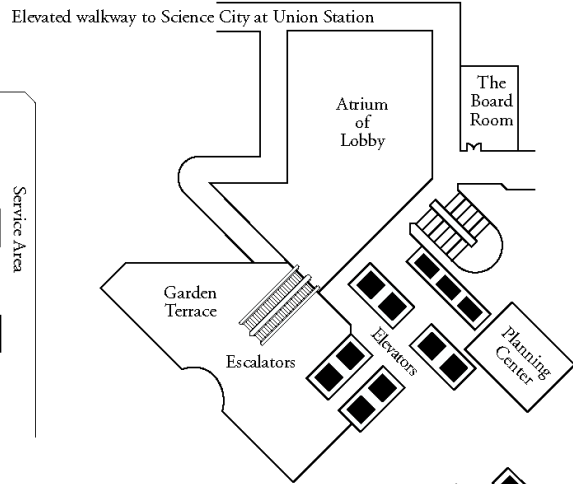
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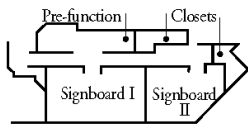
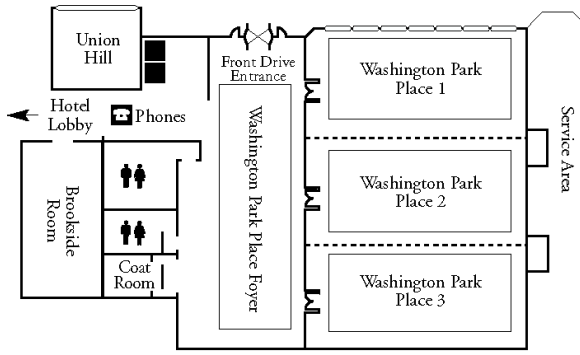
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## EXECUTIVE OFFICE LEVEL

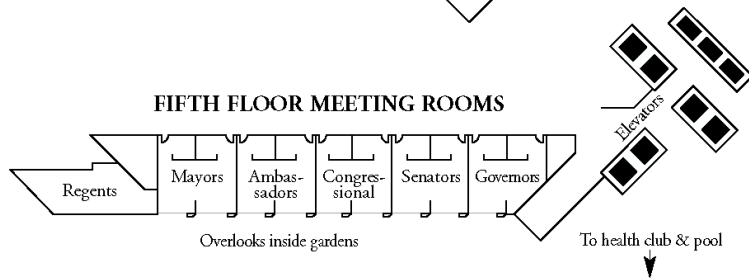


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PENNSSTATE



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National Survey of Student Engagement

FUTURE OF THE AMERICAN PUBLIC RESEARCH UNIVERSITY



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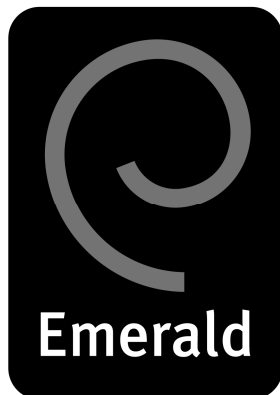
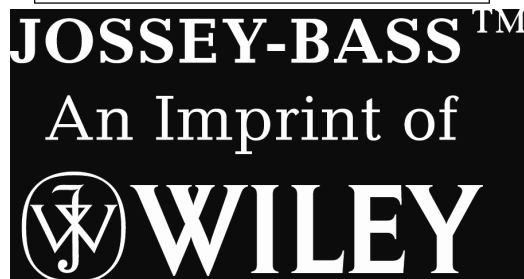
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