Welcome

26th Annual ASHE

The Association for the Study of Higher Education

CONFERENCE

November 15-18, 2001 Richmond, Virginia

President's Welcome

I have enjoyed attending ASHE meetings since I was a graduate student. Since its founding more than twenty-five years ago, ASHE has been committed to welcoming all who study higher education—those who are long-established and those who are newer to the field. I always look forward to our Annual Meeting as a time to greet colleagues I have known for many years, to become acquainted with new colleagues, and to stay abreast of research developments. For many of us, the meeting is a time to share what we have been working on and connect with others who may be current or possible collaborators. Indeed, this is a highlight of our year as scholars.

On behalf of all the members of ASHE, I extend thanks to Kate Shaw and the members of the Program Committee who have organized a very stimulating conference here in historic Richmond. As Kate mentions, please make note of some of the special sessions: the Keynote Address by Judith Ramaley, the Plenary Panel on Saturday morning on linkages between researchers, policy makers, and institutional decision makers, the Town Meeting on members' views of issues confronting ASHE as we move into the future, and the NCPI session on future research directions.

The Board joins me in extending best wishes to you as we participate in the collegial exchange that characterizes our ASHE Annual Meetings.

Ann E. Austin

Welcome from the Program Chair

Thanks to the hard work and creativity of the Program Committee and those who submitted proposals this year, we have put together a program that I think is remarkable in both the quality of the work represented, and the scope of topics to be considered. I invite you to sample the stimulating panels, presentations, and discussions that comprise this year's conference.

As you peruse the program, you will note that we have also included a number of special sessions. Several are designed to focus our attention on the future of ASHE as we move into the 21st century. In particular, I invite you to hear the remarks of our keynote speaker Dr. Judith Ramaley of the National Science Foundation and former President of Portland State University. We have also scheduled a Town Meeting to disseminate the results of the ASHE Task Force on the Future of the Membership, and a Saturday morning plenary on enhancing the impact of higher education research. A session designed to elicit members' opinions about the future of higher education research is also being hosted by NCPI on Friday morning.

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Others sessions direct our attention to the role that the disciplines can play in helping us to examine the role of higher education in the broader society, and still others focus on cutting-edge issues in higher education, such as the impact of market forces and technology. And, following in the footsteps of Linda Eisenmann and last year's program committee, we are continuing with "Open Conversations" on under-represented areas in higher education research.

On behalf of the 2001 Program Committee, I encourage you to enjoy the conference. And I remind you to please use the evaluation form included in your packet as a way to register your opinions and influence future programming. Thank you for the opportunity to serve as your Program Chair.

Kate Shaw

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CORRECTIONS TO THE 2001 ASHE PROGRAM

Thursday, November 15th:

Concurrent Session B4: Symposium

The Quality of Faculty & Administrative Worklife: The Status of Research.

Location Salon C

Additional Presenters:

Linda Hagedorn, University of Southern California and Mimi Wolverton, University of Nevada - Las Vegas

Friday, November 16th:

Meeting: ASHE Task Force on Membership

1:15-2:15 PM Location: Rappahannock

Saturday, November 17th:

Meeting: Journal of Higher Education Advisory Board Meeting has been moved from Saturday, 12:15-1:15PM to Saturday, 6:30-8:30 PM Location: Boardroom

Concurrent Sessions:

Session 67: ASHE Town Meeting has been moved to Salon D

Session H7: Focused Dialogue: "Re-Remembering: Rethinking Separation and Student Persistence" CANCELLED

Session I8: Invited Session: Daryl Smith, Claremont Graduate School, will be representing the psychological perspective.

Sunday, November 18th:

Concurrent Sessions:

Session J4: Research/Scholarly Papers

Post-Tenure Review: What Matters to Faculty

Additional Presenter - Linda Johnsrud, University of Hawaii-Manoa

Session K6: Roundtables

How Might Quantitative Research Use Critical Theory? Lori Vogelgesang is at UCLA

Information as a Conduit to Institutional Change

Michelle Gonzales Bleza is at the University of Southern California

Additional Names: Georgia Bauman, Paz Maya Oliverez, University of Southern California

26th Annual **ASHE**

The Association for the Study of Higher Education

Pre-Conference Programs

ASHE Forum on Public Policy & Higher Education 1:00PM, Wednesday, November 14th through 11:50AM, Thursday, November 15th

AND

ASHE International Forum 10:00AM, Wednesday, November 14th through 12:00PM, Thursday, November 15th

Ballroom Salon A

WHIDNESDAY

1:00-2:50PM Welcome to the Forum Invited Session

"Layers of Accountability in Higher Education: The Virginia Saga,"

Session Chair: Cynthia Burns, University of Virginia

Presenters:

- Phyllis Palmiero, State Council of Higher Education for Virginia
- Karl Schilling, State Council of Higher Education for Virginia
- Tod Massa, State Council of Higher Education for Virginia
- Fletcher Mangum, State Council of Higher Education for Virginia
- David Breneman, University of Virginia
- Edward Flippen(invited), Governor's Blue Ribbon Commission on Higher Education and Virginia Commonwealth University Board of Visitors
- State Senator, John H. Chichester (invited)

3:00-3:30PM Research Paper

"What to do when 250 legislators show up on your doorstep and the refrigerator is empty: Responding to a joint legislative resolution to study time-to-degree,"

Session Chair: Donald Heller, University of Michigan

Authors:

- Mark Lafer, Pennsylvania Higher Education Assistance Agency
- Jason Popp, Pennsylvania Higher Education Assistance Agency
- Nancy Diamond, Pennsylvania State University
- Janelle Matesic, Pennsylvania State University
- Jairo Parada, Pennsylvania State University

3:40-5:10PM Symposium

"The intersection of policy development and educational research in Australia: Practicalities, possibilities, and problems."
Session Chair: Patrick Terenzini, Pennsylvania State University

Presenters:

- Craig McInnis, University of Melbourne
- Michael Gallager, Australian Government
- William Tierney, University of Southern California

5:20-5:50PM Research Paper

"The Illinois Articulation Initiative evaluation project."

Session Chair: Derrick Manns, Madonna University

Authors:

- Celina Sima, University of Illinois at Chicago
- Patricia Inman, University of Illinois at Chicago

Joint Reception with Graduate Student Policy
Seminar
6:00-7:00pm
Omni Hotel Ballroom Foyer

THURSDAY

8:00 –9:30AM Symposium

"College presidents and the education of teachers: school reform comes to the president's office"

Session Chair: Ami Zusman, University of California President's Office

Presenters:

- Patricia Maloney, American Council on Education
- Theresa Dozier, Virginia Commonwealth University
- Penelope Earley, American Association of Colleges for Teacher Education
- Donald Langenberg, University System of Maryland

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 Frank Brush Murray, Teacher Education Accreditation Council and University of Delaware

9:40-11:10AM Symposium

"Structural change in postsecondary governance: states as laboratories of political experiment"

Session chair: Carol Everly Floyd, Illinois Board of Higher Education

Presenters:

- David Leslie, College of William and Mary
- Kenneth Mortimer, University of Hawaii

- Richard Novak, Association of Governing Boards
- Lucy Hamilton-Duncan, University of North Florida
- Michael McLendon, Vanderbilt University

11:20- 11:50AM Business Meeting of ASHE Group on Public Policy and Higher Education

2001 ASHE International Forum Wednesday, November 15th Omni Richmond Hotel

Wednesday

10:00AM Welcome/Introduction: Gary Rhoades, Chair, International Forum Location: Shenandoah HJ

10:15 - 11:15AM GLOobal, NAtional, and LoCAL Forces in Higher Education Location: Shenandoah HJ

- Gregory Anderson, Apartheid, racial identity, and the limits of political mobilization and democratic reform in South Africa: The case of the University of the Western Cape.
- Simon Marginson and Gary Rhoades, Beyond national states, markets and higher education institutions: A glonacal agency heuristic.
- Geraldine Walker, The democratization of higher education in Jamaica: The role of the University of the West Indies.

11:30AM - 12:30PM Research Paper Sessions

(Track A) Global Forces and Locally Lived Faculty Realities Location: Roanoke

- Ana Bracamontes, The different realities of feminism: Feminist academics, and women in popular women's organizations in Mexico.
- Svein Mothe, Rationalizing social democrats: Neo-liberal policies and practices in Norwegian higher education.

 Barbara Sporn, Why Us?: Academic career models under reform in Austria.

(Track B) Student Development Students

(Track B) <u>Student Development Studying at Home and Abroad</u> Location: Shenandoah HJ

- Sandra Beekhoven, The impact of first year students' living situation on the integration process and study progress.
- Robert Booker Differences between applicants and non-applicants relevant to the decision to apply to study abroad.
- Max Hewitt, Cultural influences on learning strategies of final year undergraduate students at an Australian university.
- Thomas Wortman, Study abroad: Increasing openness to diversity.

2:00 - 3:00PM Symposia

(Track A) The Changing Production of Public and Private Goods in Higher Education: A Comparative Perspective Location: Shenandoah HJ

Chair & Facilitator: Ken Kempner

- Dudley Doane and Brian Pusser, The changing production of public and private goods in higher education in the U.S.
- Simon Marginson, The distribution of public and private goods in Australian higher education: A longitudinal case study.

• Simon Marginson, The distribution of public and private goods in Australian higher education: A longitudinal case study.

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- Marcela Mollis, Shifts in the provision of public and private goods in Argentinian higher education.
- Imanol Ordorika, Higher education and political change in Mexico: Private service or public right?

(Track B) The Global Practice of Student Affairs and Student Services

Location: Roanoke

Chair & Facilitator: Dudley B. Woodard, Jr.,

- Claudio Marques, The case of Brazil.
- Jing Ma, The case of China.
- George McClellan, The case of the U.S.
- · Enrique Ramos, The case of Mexico.
- Paul Wilcox, The case of the U.K.

3:15 - 4:15PM Symposia

(Track A) Be Careful What you Wish for: Unanticipated Consequences of Increased Institutional Autonomy in the Developing World

Location: Shenandoah HJ

Chair & Discussion Leader: Ann Austin

- David Chapman, Autonomy at crosspurposes: Higher education in Laos.
- Gerry Postiglione, Coping with autonomy in higher education in China.
- Barbara Sporn, Lessons from the move toward greater institutional autonomy in Europe.

(Track B) <u>Understanding Changes in</u> <u>Chinese Higher Education: Environment,</u> <u>Organization, and Content</u>

Location: Roanoke

Chair & Facilitator: Zhengxu Wang

- Xin Wang, An uneasy battle for general education: Institution's approach to curricular reform in Chinese higher education.
- Zhengsu Wang and Marvin Peterson, Reforming and developing a modernizing society: Understanding the social demands on Chinese higher education.
- Fengquiao Yan, Blurred boundary and interactive patterns of private-public higher education in China's transitional economy: A case study of affiliated private colleges.

• Chunmei Zhao, "Brain drain," "brain gain," or just "brain circulation"?: An emerging pattern of brain drain phenomenon of Chinese graduate students in America.

4:30 - 5:45PM Internationalization and Student Identity in a Global World Location: Shenandoah HJ

- Gary Cruz and Andrea Hoplight Tapia, Student organizational subcultures and computer technology: An international perspective.
- David Meabon and Olga Rybalkina, Internationalizing Higher Education programs through comparative education courses: A national perspective.
- Jeong-eun Rhee, Globalization, imperialism and foreign/migrant students in U.S. higher education.
- Susan Talburt, International education for what?

5:45 - 6:00PM Wrapping up the day Location: Shenandoah HJ

6:30 - 8:00PM ASHE International Reception Location: Potomac Foyer

8:00 - 9:00AM

Transferability of National Practices? Location: Potomac G

- Janet Lawrence and Tatiana Suspitsina, Professional development and innovation in NIS higher education.
- Andrew Okolie, Producing knowledge for sustainable development in Africa: Implications for higher education.
- George Subotzky, New modes of knowledge production and acquisition: Peril or promise for developing countries.

Roundtable Papers Location: Shenandoah HJ

- Regsuren Bat-Erdene, Mongolian private higher education: Problems, issues, policies.
- Christina Dokter, On-line collaborative learning across cultures: What is the best model?
- Josefina Quintero Corzo, Teaching reflective action research in a public Colombian university.
- Olga Rybalkina, Student affairs models and approaches: Translating the concepts overseas.

(Colonery Secretarional Comments

- Lewis Jillings and Thomas Wortman, Internationalizing the curriculum: Challenges in the new millennium.
- Steve Young, Twenty years of European Union involvement in higher education: A discussion of program establishment, legitimacy, and authority.

9:15 - 10:15AM Research Paper Sessions

(Track A) <u>Publicly and Privately Linked Sectors of Higher Education:</u> <u>International Perspectives</u> Location: Shenandoah HJ

- Ed Morgan, Undergraduate academic degree programs, economic integration and standardization: A comparison of cases in Mexico and the United States.
- Tony Morgan, Evgeni Kniazev, and Nadia Kulikova, Extreme resource dependence: A case study of organizational adaptation in a Russian university.
- Anita Friedman, Open-systems theory and organizational transformation: Case studies of two new African and European universities.

(Track B) <u>Defining Academe's Autonomy</u> and <u>Function</u>

Location: Potomac G

- Jan Currie, Privatization and academic freedom in Australian universities.
- Dot Finnegan, Liberty of thought: An historical study of crisis in a Belgian university.
- Tony Potts, The formation of Australian politicians' attitudes to regional universities.

10:30 - 11:30 <u>GLObal, NAtional, and LoCAL Features of</u> <u>Student Movements</u>

- Philip G. Altbach, Student activism: The importance of perspective.
- Alma Maldonado-Maldonado, Student movements in Latin America: The cases of Argentina, Mexico, and Venezuela.
- Rob Rhoads and Gary Rhoades, Graduate student unionization: A critique of globalizing, corporate U.S. research universities.

11:30 - 12 noon Business Meeting Witness, among other things, the seating of the new Chair of the ASHE International Forum

That's all folks; you're on your own from here on out. :-)

Just don't forget to look for an international session in the general ASHE Program, Global Dimensions of Organizational Transformation, with papers by Peter Eckel, A world apart?: Higher education transformation in the United States and South Africa, John Levin, The university colleges of British Columbia and the process of economic globalization, and Jussi Valimaa and Marcela Mollis, Social functions of evaluation compared: Analyzing Finnish and Argentinian higher education.

PLEASE show your support for and interest in international issues by attending this session

OPEN MEETINGS & ASHE RECEPTIONS

Wednesday

5:00 - 9:30 PM **ASHE Board Meeting** Chair: Ann Austin, President Boardroom

6:00 – 10:00 PM
Council for the
Advancement of Higher
Education
Programs Meeting
Chair: Karen Card
Potomac FG

6:00 – 7:00 PM Graduate Student Policy Seminar & Public Policy Forum Reception James River Foyer

6:00 – 8:00 PM International Forum Reception Potomac Fover

8:00 – 10:00 PM Publications Committee Meeting Chair: Mildred Garcia Rappahannock

Thursday

8:00 AM - 12:00 PM ASHE Board Meeting Chair: Ann Austin Boardroom

8:00 AM - 12:00 PM Council for the Advancement of Higher Education Programs Chair: Karen Card Salon A

11:45 AM - 12:45 PM Newcomer's Orientation Convener: Jann Freed Salon D

6:00 – 6:30 PM Newcomers Reception Salon AB

6:30 – 7:30 PM Welcome Reception James River Foyer

Thurs, cont.

7:30 – 9:00 PM Council on Ethnic Participation Business Meeting (CEP) Chair: Janet Guyden Potomac G

9:00-10:30 PM Committee on Ethnic Participation Reception Selon D

Friday

7:00 - 8:15 AM AERA-J Executive Committee Meeting Shenandoah H

7:00 – 8:15 AM ASHE/ERIC Advisory Board Meeting Shenandoah J

7:00 – 8:15 AM 2002 Program Committee Meeting Roanoke

7:00 - 8:15 AM
ASHE Reader Series
Meeting
Potomac F

7:00 – 8:15 AM Big 12 Higher Education Consortium Meeting Salon A

Saturday

7:00 – 8:00 AM
Big 12 Higher Education
Consortium Meeting
Rappahannock

11:15 AM – 12:15 PM Salon D ASHE Community Governance Meeting Convener: Ann E. Austin

Sat, cont.

12:15 -1:15PM Council for the Study of Community Colleges (CSCC) Meeting Roanoke

12:15 –1:15PM Review of Higher Education Board Meeting Editor: Phillip Altbach Boardroom

12:15 -1:15PM
Graduate Student
Luncheon & Business
Meeting
Conveners: Joyce Raveling &
Shederick McClendon
Salon C

12:15 -1:15PM
Journal of Higher
Education Advisory
Board Meeting
"Closing" Room

5:30 – 6:30 PM ASHE Bash Reception Potomac EFG

Sunday

8:00 - 10:00 AM ASHE BOARD MEETING Boardroom

8:00 – 10:00 AM 2002 Program Committee Meeting Rappahannock

26th Annual **ASHE**

The Association for the Study of Higher Education

CONFERENCE PROGRAM

1:00PM, Thursday November 15th, 2001

Through

11:30AM, Sunday November 18th, 2001

ASHE Board Meeting Times & Locations:

Wednesday, November 14th, 5:00-9:30PM

Location: Boardroom

Thursday, November 15th, 8:00AM-12:00PM

Location: Boardroom

Sunday, November 18th, 8:00-10:00AM

Location: Boardroom

ASHE Community Governance Meeting Time & Location:

Saturday, November 17th, 11:15AM-12:15PM Location: Salon D

TIT INSUAY: November 15th two zer Pki Canan ent Scasion A

A1. Research/Scholarly Papers Historical Perspectives on Women and College Mission Location: Salon A

Chair: Amy Wells, University of New Orleans Discussant: Yvonna Lincoln, Texas A&M University

Philanthropy and Higher Education: The Post-War Case of Women's Continuing Education

 Linda Eisenmann, University of Massachusetts-Boston

"Lots of pep! Lots of steam! The Origins of "Mission Creep" in State Colleges

Christine A. Ogren, University of Iowa

Reading the Hearts of Others: Researching the History of Academic Women's Intimate Relationship

Kristen A. Renn, Michigan State University

A2. Research/Scholarly Papers Post-Affirmative Action Studies Location: Potomac E

Chair: Karen McClafferty, UCLA Discussant: Brian Pusser, University of Virginia

First-Generation College Students: A National Profile

 Marisol Arredondo, California State Polytechnic University-Pomona

Opportunities at the Crossroads: Examining the Pathways to Success in California Public High Schools

 Robert T. Teranishi, Walter Allen, Danny Solorzano, Marguerite Bonous-Hammarth; UCLA

A Comparative Analysis of University Outreach in the Context of Anti-Affirmative Action Policies

 Lucretia Murphy, Britany Affolter-Caine, Amy J. Conger, Donald E. Heller; University of Michigan

A3. Research/Scholarly Papers Institutional Influences on Students Location: Salon D

Chair: Michelle Trudeau, University of

Washington

Discussant: Sharon Fries-Britt, University of Maryland

Effects of Attending a Two-Year vs. Four-Year College on Learning Orientation

- Christopher Pierson, Ernest T. Pascarella, Gregory C. Wolniak; University of Iowa
- · Lamont A. Flowers, University of Florida

Predictors of Institutional Commitment at Two-Year and Four-Year Institutions

 Linda C. Strauss, J. Fredericks Volkwein, Alberto F. Cabrera; Pennsylvania State University

Sponsored Research vs. Graduating Students in Public Research Universities

 Mikyong M. Kim, University of Missouri-Columbia; Gary Rhoades, Dudley B.
 Woodard; University of Arizona-Tucson

A4. Research/Scholarly Papers Teaching and Learning: Effects on Students and Institutions Location: Potomac G

Chair: Angela Hildyard, University of Toronto Discussant: Virginia Lee, North Carolina State University

Faculty Norms Regarding Teaching at U.S. Service Academies

Michael Gavlick, Vanderbilt University

The Effects of Time-Limitations and Peer Relationships on Adult Student Learning: A Causal Model

Carol A. Lundberg, Azusa Pacific University

Understanding the Impact of Service Learning Pedagogy on Faculty Work

 Dean Pribbenow, University of Wisconsin-Madison

A5. Research/Scholarly Papers Methods & Issues in Higher Education Research

Location: Salon B

Chair: Iola Ragins Smith, Morgan State University

Discussant: Doug Toma, University of Pennsylvania

Negotiating Differences of Opinion and Innovation in Collaboration

Elizabeth G. Creamer, Virginia Tech

The Institutional-Student Level Conundrum: How Do Different Methods Affect Research Findings and Conclusions?

 Shouping Hu, Seton Hall University; George D. Kuh, Indiana University Bloomington

(This Let Constituted Statement)

Is Online Survey Administration the Answer? Findings from a National Study of Survey Methodologies

Linda J. Sax, Shannon K. Gilmartin, Alyssa N. Bryant; UCLA

Using Student Self-Reported Gains to Estimate College Impact: A Cautionary Tale

Ernest T. Pascarella, University of Iowa

A6. Symposium

The Social Role of Higher Education: Administrative, Faculty and Student Perspectives

Location: Shenandoah HJ

- Kelly Ward, Oklahoma State University
- Barbara Holland, Indiana University Purdue University - Indianapolis
- Lori Vogelgesang, Robert A. Rhoads, UCLA
- Christine Cress, Portland State University
- James Hearn, University of Minnesota

A7. Symposium

Performance Accountability in Higher **Education: Forms, Origins and Impacts** Location: Salon C

- Kevin J. Dougherty, Lisa Petrides, Columbia University
- Joseph C. Burke, SUNY Albany
- F. King Alexander, Frankie Santos Laanan, University of Illinois

A8. Focused Dialogue **Reactions to Distance Education** Location: Rappahannock

- Lemuel Watson, Clemson University
- Lenoar Foster, University of Montana
- Beverly Bower, Florida State University
- Yolanda Robinson, Pepperdine University

2:45-4:15 PM

B1. Research/Scholarly Papers **Examining Opportunity Structure and College Success** Location: Salon A

Chair: Robert Teranishi, University of

Pennsylvania

Discussant: Erin McNamara Horvat, Temple

University

Rethinking College Student Success: How Social Class Influences the Integration of First-Year Students

Amy A. Bergerson, University of Utah

Examining Opportunities for Latinas in Higher Education: Toward a College Opportunity Framework

Kenneth P. Gonzalez, University of San Diego: Carla Stoner, San Jose State University; Jennifer Jovel, Stanford University

What Social Know-How Do Colleges Require and Can College Structure Reduce the Need For It?

Regina J. Deil, Ann Pille, James E. Rosenbaum; Northwestern University

B2. Research/Scholarly Papers African American Administrators: Recruitment and Retention Location: Potomac E

Chair: Ronyelle Bertrand, University of Illinois at Urbana-Champaign

Discussant: Wynetta Lee, North Carolina State University

Black Women Senior Administrators in Higher Education

Jocelyn L. Payne, Adrienne E Hyle; Oklahoma State University

Retention of African American Administrators in Predominantly White Institutions

Jerlando F. L. Jackson, University of Wisconsin-Madison

Narrated Voices of African American Women in Academe

Sharon L. Holmes, University of Alabama

B3. Research/Scholarly Papers **Cyber Learning Environments: Student** and Faculty Experience Location: Salon D

Chair: Pearl G. Soloman, St. Thomas Aquinas College

Discussant: James Palmer, Illinois State University

Cognitive Development and Distributed Learning: A Theoretical Based On-Line Student Self-Assessment

Lance C. Phillips, Dara D. Mlinek; University of Nebraska-Lincoln

Can Interaction and Learning Thrive in a Technologically Mediated Environment?

Marc R. Levis, Kristen J. McKinney; UCLA

Faculty at the University of Phoenix: A Study of Non-Traditional Roles

Kevin Kinser, State University of New York at Albany

(Cinicalist: Concurrent Session 13)

B4. Symposium

The Quality of Faculty and Administrative Worklife: The Status of the Research Location: Salon C

- Linda Johnsrud, University of Hawaii at Manoa
- James Fredericks Volkswein, Pennsylvania State University
- Vicki Rosser, University of Missouri-Columbia

B5. Symposium

Sociology of Higher Education: An Evolving Field

Location: Shenandoah HJ

- Anthony Lising Antonio, Patricia J. Gumport, Stanford University
- Burton R. Clark, Patricia McDonough, UCLA
- Sylvia Hurtado, Marvine Peterson, University of Michigan
- Gary Rhoades, University of Arizona

B6. Roundtables

Location: Salon B

Creating a New Research Agenda: Higher Education for the Public Good

 John Burkhardt, Kellogg Forum on Higher Education for the Public Good; Peter Eckel, American Council on Education

Reflection and the Use of Action Theories in a Higher Education and Student Affairs Course: Essential Tools for Professional Effectiveness

 Kimberly A. Kline, Edward P. St. John, Megan N. Moore, Richard N. Muthiah; Indiana University-Bloomington

B7. Focused Dialogue

The Band Played Dixie: Race and Liberal Consciousness at Ole Miss Location: Rappahannock

- Nadine Cohodas, Journalist and Writer, Washington D.C.
- Kelly Ward, Oklahoma State University
- Susan Twombly, University of Kansas
- Doug Price, Tulsa Community College
- Len Foster, University of Montana

B8. Research/Scholarly Papers
The Global Market of Higher Education:
Students as Commodities
Location: Potomac G

Chair: Linda Townzen, University of Texas,

Arlington

Discussant: David Chapman, University of

Minnesota

Immigrants in U.S. Colleges: What Contributes to Their Academic Success

Mirtha Crisostomo, Emmanuel College; Jay
 R. Dee, University of Massachusetts-Boston

Mixing It Up: Graduate International Students' Socialization Patterns on an American Campus

Andrea G. Trice, Purdue University

The Global Market in Foreign Higher Education: The Case of Australia

· Simon W. Marginson, Monash University

4:30-6:00PM Plenary Session Location: Salon CD

"Change as a Scholarly Act"
Dr. Judith A. Ramaley
National Science Foundation

6:00-6:30PM NEWCOMERS RECEPTION Location: Salon AB

6:30-7:30PM
ASHE WELCOME RECEPTION
Location: Foyer

7:30-9:00PM
COMMITTEE ON ETHNIC
PARTICIPATION BUSINESS MEETING
Location: Potomac G

9:00-10:30PM
COMMITTEE ON ETHNIC
PARTICIPATION RECEPTION
Location: Salon D

FRUDAY NOVEMBER 1688

C1. Invited Session

The Marketization and Privatization of Higher Education Location: Salon A

Moderator: Jack Schuster, Claremont Graduate University

- David Breneman, University of Virginia
- Sheila Slaughter, University of Arizona

(Friday, Consucrent Session C)

C2. Research/Scholarly Papers Faculty Diversity and Diverse Faculty Views

Location: Salon B

Chair: KerryAnn O'Meara, University of

Massachusetts, Amherst

Discussant: Ronald Opp, University of Toledo

How Faculty View Diversity: Disciplinary Differences in Faculty Views About Diversity in Higher Education

 Jeffrey F. Milem, Paul D. Umbach, University Maryland

Interrupting the Usual: Successful Strategies for Hiring Diverse Faculty

Caroline S. Turner, Arizona State University;
 Daryl Smith, Sandra L. Richards, Nana Osei-Kofi; Claremont Graduate University

Faculty Perceptions of Graduate International Students: The Benefits and Challenges

• Andrea G. Trice, Purdue University

C3. Research/Scholarly Papers Access to Higher Education for Students of Color

Location: Potomac E

Chair: Chris Knaus, University of Washington Discussant: Deborah Faye Carter, Indiana University

Up Where We Belong: Mobility and Resilience of First-Generation Latinos in Higher Education

Alexander Jun, University of Southern California

How African American Students' School Relationships Affect College Attendance

George L. Wimberly, ACT

How Secondary Schools Structure Postsecondary Opportunities: Perspectives from Asian Americans Through Critical Race Theory and Social Capital

 Robert T. Teranishi, University of Pennsylvania

C4. Invited Session

Open Discussion: Identifying Postsecondary Education Research Priorities

Location: Potomac G

ASHE members are invited to contribute their perspectives regarding postsecondary research priorities in the coming decade.

 Facilitator: Joan S. Stark, University of Michigan

- Presider: Kate Shaw, Temple University,
- Patricia J. Gumport, National Center for Postsecondary Improvement, Stanford University

C5. Research/Scholarly Papers Student Learning Orientation Location: Salon D

Chair: Christine Ogren, University of Iowa Discussant: Jeff Aper, University of Tennessee

The Development of Civic Values: Do Race, Class, and Gender Matter?

Lori J. Vogelgesang, UCLA

Learning About Students to Enhance Student Learning

· Kristen L. Walker, UCLA

Effects of Intercollegiate Athletic Participation on Male Orientation Toward Learning

 Ernest T. Pascarella, Christopher T. Pierson, Gregory C. Wolniak, University of Iowa

C6. Graduate Student Session ASHE: From ABC to Ph.D. Location: Salon C

- Ann E. Austin
- James Antony
- Shederick McClendon
- Joyce Raveling

C7. Symposium

Getting Real: Representing Realities in Higher Education Research and Policy Studies

Location: Shenandoah J

- Yvonna S. Lincoln, Texas A&M University
- William Tierney, Julie Colyar University of Southern California
- Susan Talburt, Georgia State University
- Adrianna Kezar, University of Maryland
- Anna Neumann, Columbia University

C8. Focused Dialogue Understanding and Interpreting Effect Sizes in Higher Education Research Location: Shenandoah H

 John C. Hayek, Robert Gonyea, George Kuh; Indiana University

Consider Listers

D1. Research/Scholarly Paper
Beyond Diversity and Affirmative Action:
New Perspectives
Location: Salon A

Chair: Karen Kurotsuchi Inkelas, University of Maryland

Discussant: M. Christopher Brown II, University of Illinois at Urbana-Champaign

Affirmative Reaction: Towards Developmental Equity in Education

 Christopher S. Knaus, Debra Friedman, University of Washington

Examining How Facets of Development are Interrelated: An Example From Intercultural Competence

Patricia. M. King, University of Michigan;
 Marcia B. Baxter Magolda, Miami University
 (Ohio)

The Unbearable Lightness of Multiculturalism: On "Cultural Diversity" and the College Campus

· Samuel S. Lee, College of William and Mary

D2. Research/Scholarly Papers Transforming Higher Education: ProfitDriven, Corporate-Sponsored Location: Salon B

Chair: Karen L. Bacig, University of Minnesota Discussant: Gary Rhoades, University of Arizona

Managing Innovation: Report of a National Survey of University-Industry Research Centers

 William R. Tash, Gerald J. Stahler, Temple University; Nancy Diamond, Pennsylvania State University

The Growing Phenomenon of Outsourcing: A Consideration of Factors That Have Led to Its Increases On Campus

Mark Garrett, University of Michigan

University Transformations: An Analysis of Inter-Sectoral Convergence

 Patricia J. Gumport, Stuart K. Snydman; Stanford University

D3. Symposium: Policy Pre-Conference Session

Studying Access: Identifying the Most Important Barriers to Higher Education Location: Rappahannock

Chair: Jacqueline King, American Council on Education

- Clifford Adelman, U.S. Department of Education
- James Hearn, University of Minnesota
- Donald Heller, University of Michigan

D4. Research/Scholarly Papers Effects of College Major Location: Potomac G

Chair: Jeff Aper, University of Tennessee

Discussant: Carolyn J. Thompson, University of Missouri-Kansas City

Post-Baccalaureate Wage Growth Within Four Years of Graduation: The Effects of College Major, Quality, and Performance

• Scott L. Thomas, University of Georgia; Liang Zhang, University of Arizona

Academic Major Selection of College Students: Psychosocial Correlates of Decision Certainty

 Claire Bienvenu, Chad D. Ellet; Louisiana State University

Career Decisions and Perspectives of Future Science Teachers: The Influence of Undergraduate Experiences and Environments

• R. Dean Gerdeman, UCLA

D5. Symposium

Parental Guidance Suggested: Family Involvement in College Preparation Programs

Location: Shenandoah H

- William G. Tierney, Julia Colyar, Laura Perna; University of Southern California
- Marvin Titus, University of Maryland
- Michelle G. Knight, Columbia University
- Laura Rendon, Arizona State University

D6. Symposium

Limitations of Probabilistic Research in the Study of College Students Location: Shenandoah J

- Frances K. Stage, New York University
- Sylvia Hurtado, University of Michigan
- John Braxton, Vanderbilt University
- Edward P. St. John, Indiana University

D7. Research/Scholarly Papers Mapping the Community College Professoriate

Location: Potomac E

Chair: Julie A. Caplow, University of Missouri Discussant: Beverly Bower, Florida State University

Can You Teach These Students: Policies, Practices, and Values That Drive the Faculty Labor Market and Hiring Process in Community College

Susan Twombly, University of Kansas

The Status of Women and Minorities Among Community College Faculty

• Laura W. Perna, Rachel S. Permuth; University of Maryland

(Dringe Concurrent Session 177)

The Development of the Community College Professoriate: Findings From a National Study

• Charles L. Outcalt, UCLA

An Examination of Full-time and Part-time Community College Faculty's Views of Their Academic Work

 Duane Akroyd, North Carolina State University

D8. Focused Dialogue The Trajectory of Philanthropy in Higher Education: Implications for Research Location: Roanoke

- Peter Eckel, American Council on Education
- Betty Overton, W.K. Kellogg Foundation
- Robert Dickeson, Lumina Foundation for Education
- Adrianna Kezar, University of Maryland

Friday, 11:45AM-1:15PM Awards Luncheon Location: Salon CD

(Reservation Required)

- LINE SHOPPE CARCULT ON BOSTONE

E1. Research/Scholarly Papers Orientation and Socialization of Graduate Students Location: Salon A

Chair: James Coaxum, Rowan University Discussant: Chris M. Golde, Carnegie Foundation for the Advancement of Teaching

Reproduction or Expansion in Doctoral Education: A Longitudinal Exploration of Doctoral Program Orientation

 Tina M. R. Falkner, Melissa S. Anderson; University of Minnesota

Pathways to the Professorate: Construction a Personal Model of Self-as-Faculty

• L. Earle Reybold, University of Texas at San Antonio

Tangles in the Tapestry: Cultural Barriers to Graduate Student Unionization

 Tracy M. Davis, Amy Fann, Karen A. Kim, Jenny J. Lee, Leticia Oseguera, Robert A. Rhoads; UCLA In Pursuit of the Ed.D.: Helping A.B.D. Students Move Toward Degree Completion

 Berta Vigil Laden, University of Toronto, OISE

E2. Research/Scholarly Papers Curriculum and Assessment Issues in Education for the Professions Location: Salon B

Chair: Nuria M. Cuevas, Norfolk State University Discussant: Cliff Conrad, University of Wisconsin-Madison

A Qualitative Study of Six Medical Students in a Problem-Based Curriculum: Toward a Situated Model of Self-Regulation

Dorothy Evensen, Penn State University

Accounting Education in Crisis: The Association of Learning Strategies and Assessment in the Evaluation and Reform of Higher Education

 Max R. Hewitt, University of New South Wales

The Disappearing Teacher: A Survey of Former Tennessee Public Teachers

 Russ Deaton, Greg Schultz; Tennessee Higher Education Commission

Job Competencies and the Curriculum: An Inquiry into Emotional Intelligence in Graduate Professional Education

 Audrey J. Jaeger, North Carolina State University

E3. Research/Scholarly Papers Policy and Program History in Higher Education

Location: Potomac E

Chair: Greg Dubrow, University of Pennsylvania Discussant: John Thelin, University of Kentucky

Exploring the Roots of Federal Language on Discrimination: The 1947 President's Commission on Higher Education

Philo Hutcheson, Georgia State University

Between the President and the Faculty: The Origins of the Office of the Provost

 Jana Nidiffer, Timothy Reese Cain; University of Michigan

The 1944 GI Bill and the Rise of Student Psychological Services in Higher Education

Christopher P. Loss, University of Virginia

Undergraduate Experiences of American Rhodes Scholars: Historical, Institutional, and Career Effects

• Karen D. Arnold, Ted I. K. Youn; Boston College

E4. Symposium

Equity for Whom? Equity Issues Facing the Contemporary Community College Location: Potomac G

- Barbara Townsend, University of Missouri-Columbia
- Kevin J. Dougherty, Columbia University

Kathleen Shaw, Temple University

E5. Symposium

Restructuring of Academic Work in the 1990s: Analyses of the 1999 National Study of Postsecondary Faculty Location: Shenandoah H

- Jack H. Schuster, Claremont Graduate University
- Martin J. Finkelstein, Seton Hall University
- Carol Frances, Claremont Graduate University
- Craig McInnis, University of Melbourne
- Gary Rhoades, University of Arizona

E6. Roundtables

Location: Rappahannock

Today's American Indian/Alaska Natives: Why They Are the Way They Are

 Charles Colbert, Laura I. Rendon, Joseph J. Saggio, Dawn Tato; Arizona State University

Assessing the Ambiguous: Strategies for Examining and Understanding Campus Climate

 Marisol Arredondo, California State Polytechnic University, Pomona; Christine M. Cress, Portland State University

E7. Focused Dialogue

Higher Education Governance: New Perspectives on Research and Practice Location: Roanoke

- Merrill Schwartz, Association of Governing Boards of Universities and Colleges
- David Breneman, University of Virginia
- Brian Pusser, University of Virginia
- Sheila Slaughter, University of Arizona

Poster Season & Coffee Break 5:00-4:00 PM Location: Salon CD

Tapping the Motivations Behind HBCU Alumni Giving: A Work in Progress

Marybeth Gasman, Georgia State University

Contradicting Predictions for Service Learning Engagement: Why Some Faculty Do and Don't

 Lynn E. Willenbrock, University of Massachusetts, Boston

Perceptions of Technical Competence Among First and Second Year Students Participating in a Mandatory Computer Purchase Program

 Darla J. Twale, Molly Schaller; University of Dayton

Establishing a "Sense of Space" within Academic Work Environments: Faculty Constructions of Institutional Fit and Resulting Implications for Professional Vitality and Institutional Commitment

Jennifer A. Lindholm, UCLA

Activism Among Feminist Academics: Professionalized Activism and Prestige

• Jennifer L. Hart, University of Arizona

Reducing Time to the Bachelor's Degree

Alton L. Taylor, Dudley J. Doane, University of Virginia

The Impact of First-Generation College Student Status on Choice of Academic Major and Future Aspirations: A Predictive Model

Sheril R. Smith, Georgia State University

The Nature of a Student Learning Community of Practice in a Student Affairs Organization

Scott F. Smith, The Ohio State University

Technology in the Classroom: The Experiences of Minority Business Students

Liliana Mina, Michigan State University

Transitions Between Tiers in <u>U.S. News and</u> <u>World Report</u> Rankings of Colleges and Universities

Dennis R. Ridley, E. Charmaine Berina,
 Virginia Wesleyan College; Nuria Cuevas,
 Norfolk State University

A Study of Rural Community Colleges' Collaborative Practices, as Compared with Those Used by Urban and Suburban Counterpart Institutions

 Dmitry A. Suspitsin, Pennsylvania State University

Service Learning: An Assessment Plan for Student Outcomes

 Marilee J. Bresciani, Caryn M. Sabourin, North Carolina State University

(Printy Kutter Station)

The Experiences of Women College Presidents: An Oral History

 Michelle O. Rosynsky, Douglass College, Rutgers University

Faculty Member Responses to Multiple Organizational Identities

 Judy M. Deshotels, University of Maryland, College Park

Higher Education "Start-Ups": Zero-History Administrative Teams in New and Merged Institutions

 Jay R. Dee, Susan Dole, Joanne Dreher, Rick Gifford, Lloyd Sheldon Johnson, Chuck Phair, Pat Shay, and Daniel Seitz, University of Massachusetts, Boston

Persistence of First Generation, Adult, and Low Income Latino Students and College Culture

Andrew Sund, St. Augustine College

Comparing Faculty Cultures Across Academic Disciplines

Jenny J. Lee, UCLA

Learning Styles, Temperaments, and Characteristics as Determinants of Student Achievement

 Teresa A. LeSage, University of Houston-Victoria; Jon E. Travis, Texas A&M University-Commerce

Postsecondary Opportunity and Choice: Influences on the Attendance Decisions of Minnesota Sudents

 Karen Zentner Bacig, James C. Hearn, University of Minnesota, Twin Cities; Robert Poch, Minnesota Higher Education Services Office

Graduate Student Experiences: Making Meaning in the Curricula of Professional Preparation Programs

 Lynn Swaner, Teachers College, Columbia University

The Effects of Student Expectations on Adjustment During the Freshman Year

Jennifer Rinella Keup, UCLA

Strategic Planning in Higher Education: The Lived Experience of Deans at a Public Research University

Leanne M. Baylor, University of Minnesota

Assessing Multicultural Competence: Lessons Learned Through Field-Testing the Social Response Inventory (SRI)

Dennis Sheridan, Azusa Pacific University

On the Road to Baccalaureate Attainment: Understanding the Transfer Adjustment Process

 Latrice E. Eggleston, Frankie Santos Laanan, University of Illinois at Urbana-Champaign; Wynetta Y. Lee, North Carolina State University

Joseph September 1

F1. Research/Scholarly Papers
International PreConference Session:
Global Dimensions of Organizational
Transformation
Location: Salon A

A world apart?: Higher education transformation in the United States and South Africa

Peter Eckel, American Council on Education

The university colleges of British Columbia and the process of economic globalization

· John Levin, University of Arizona

Social functions of evaluation compared: Analyzing Finnish and Argentinian higher education

 Jussi Valimaa, University of Jyvaskyla; Marcela Mollis, Universidad de Buenos Aires

F2. Research/Scholarly Papers Influence of Diverse Peers and Friends in College Location: Salon B

Chair: Jenny J. Lee, UCLA Discussant: Lisa Wolf-Wendel, Uni

Discussant: Lisa Wolf-Wendel, University of Kansas

When Does Race Matter in College Friendships? Exploring the Role of Race Within Diverse and Homogeneous Friendship Groups

Anthony L. Antonio, Stanford University

The Effects of Interactional Diversity on Selected Self-Reported Learning and Personal Development Outcomes

 Shouping Hu, Seton Hall University; George D. Kuh, Indiana University-Bloomington

Milledgy (Decempent Session F2)

Toward an Empirical Delineation of a Normative Structure for College Students

Timothy C. Caboni, John M. Braxton, Johna Madson, Shederick McClendon, Meaghan E. Mundy; Vanderbilt University

F3. Research/Scholarly Papers Leadership and Organizational Learning at Community Colleges Location: Potomac E

Chair: Frankie S. Laanan, University of Illinois at Urbana-Champaign

Discussant: Susan B. Twombly, University of Kansas

Perspectives on Community College Leadership: Twenty Years in the Making

Marilyn J. Amey, Kim VanDerLinder, Dennis Brow; Michigan State University

Reporting Mandates vs. Organizational Learning: The Changing Structure and Function of Institutional Research in the Community College

Lisa A. Petrides, Teachers College-Columbia University

Organizational Effectiveness of Two-Year Colleges: The Centrality of Cultural and Leadership Complexity

John C. Smart, University of Memphis

F4. Research/Scholarly Papers Liberal Arts Colleges: Mission and Market Location: Potomac G

Chair: Pamela Eddy, Michigan State University Discussant: Adrianna Kezar, University of Maryland

The Public Liberal Arts College: Case Studies of Institutions that Have Bucked the Trend Toward University Status...and Implications for Mission and Market

Christopher C. Morphew, University of Kansas; J. Douglas Toma, University of Pennsylvania; Cora Hedstrom, Emporia State University

"There Is No Way Without a Because": Purpose-Centered Change at Three Liberal Arts Colleges

J. Matthew Hartley, Harvard University

Mission, Multiculturalism, and the Liberal Arts College: A Qualitative Investigation

Ana M. Martinez Aleman, Katya Salkever; **Boston College**

F5. Research/Scholarly Papers **Faculty Work and Values** Location: Shenandoah J

Chair: Raphael Guillory, Washington State

University

Discussant: Kelly Ward, Oklahoma State

University

Changes in the Proportional Representation of Women Faculty of Color: The Influence of Institutional Characteristics, Gate Keeping, and Critical Mass Variables

Ronald D. Opp, Penny Poplin Gosetti; University of Toledo

Working Together? An Investigation into Workplace Differences Between Faculty Members and Administrators

Janita L. Rawls, Fresno Pacific University; Philo Hutcheson, Georgia State University

Decade-long Changes in Faculty Values, Attitudes and Behaviors: Implications for Student Learning and Institutional Change

Jennifer A Lindholm, Helen S. Astin; UCLA

F6. Symposium

Women, Higher Education and Neo-Liberal Politics: An Application of **Critical Feminist Policy Analysis** Location: Shenandoah H

- Kate Shaw, Temple University
- Cheryl Winston-Bartlett, University of Arizona
- Sheila Slaughter, University of Arizona
- Judith Glazer-Raymo, New York University
- Estela Bensimon, University of Southern California

F7. Roundtables Location: Rappahannock

An Assessment Model and Methods for Evaluating Distance Education

Marilyn Lockhart, Montana State University, Bozeman; Kirk Lacy, Montana State University, Billings

Over the Rainbow: A Case Study of a Developmental Model of Cultural Competence at a Roman Catholic University

Cheryl Getz, University of San Diego

F8. Focused Dialogue Operationalizing the Scholarship of **Teaching**

Location: Roanoke

Jeffery P. Aper, Terri Mangione, Norma Mertz, University of Tennessee

Friday 5:45 - 7:00 PM President's Address Location: Salon ABC

"Changing Expectations in a Shifting Context: Academic Lives in Transition" Ann E. Austin, Michigan State University

Opening Remarks
John Thelin, ASHE Immediate Past
President
University of Kentucky

<u>Presider</u>
Kate Shaw, 2001 ASHE Program Chair
Temple University

SATURDAY, November 17th

SVA - Province I Transfer in the Control of the Con

7:00-8:00AM Continental Breakfast Location: James River Foyer

Sponsored by: Institute for Research on Higher Education and the University of Pennsylvania And Digitalmill, Inc.

"An Introduction to Virtual U: Using a Computer Simulation in Teaching Higher Education"

Saturday 8:00-9:30AM Plenary Session Location: Salon ABC

"Enhancing the Impact of Higher Education Research: Examining the Linkages Between Researchers, Policymakers, Institutional Leaders, and Foundation Leaders"

Chair
Ann E. Austin
Michigan State University

<u>Panelists</u>
Jacqueline E. King
American Council on Education

D. Bruce Johnstone, SUNY Buffalo

Yolanda T. Moses, American Association for Higher Education

Gary D. Rhoades, University of Arizona-Tucson

Lou Anna K. Simon, Michigan State University

<u>Moderator</u> Mildred Garcia, Berkeley College

Concert Content

G1. Research/Scholarly Papers
Worklives and Behaviors of Higher
Educational Administrators
Location: Salon A

Chair: Joan B. Hirt, Virginia Tech Discussant: Lemuel Watson, Clemson University

The Influence of Academic Discipline on Administrative Behaviors of Academic Deans
• Marietta Del Favero, Vanderbilt University

(Saturday, Concurrent Session GI)

Mediating the Intent to Leave: The Affective Reponses of Midlevel Administrators to Their Worklives

 Linda K. Johnsrud, University of Hawaii-Manoa; Regina L. R. Edwards, Arizona State University

Women Administrators: Their Investments in Human Capital

Kim Van Der Linden, Marilyn Amey;
 Michigan State University

G2. Research/Scholarly Papers Financial Aid and Student Outcomes Location: Salon B

Chair: Kyle Scaffide, University of New Orleans Discussant: Andrew I. Kohen, James Madison University

The Effects of Student Loans on Degree Attainment

Dongbin Kim, UCLA

Merit Scholarship Criteria and Equity of Award Distribution: An Examination of Race and Class

 Donald E. Heller, University of Michigan; Christopher J. Rasmussen, University of Michigan

The Temporal Effects of Changes in Financial Aid Packaging on Student Departure From College

Stephen L. DesJardins, University of Iowa;
 Dennis A. Ahlburg, Brian P. McCall;
 University of Minnesota

G3. Research/Scholarly Papers Academic Programs and Faculty Work Location: Potomac E

Chair: Kevin Kinser, Louisiana State University Discussant: Jeff Bieber, University of Kentucky

Credit Courses on College and University Teaching in American Higher Education Programs

 Claire C. Major, University of Alabama; Laurie Richlin, Claremont Graduate University

Liberal Education as Symbol and Ritual: Faculty Interpretations of Liberal Education in Baccalaureate Colleges

Joanne M. Burrow, Indiana State University

Faculty Salary Equity: Contextual Effects of Academic Discipline

· Paul Umbach, University of Maryland

General Education Reform and Institutional Culture-An Analysis of Two Institution

Greg K. Dubrow, University of Pennsylvania

G4. Dissertation of the Year Location: Potomac G

G5. Symposium

The Contemporary Academic Workforce: Analyses of the 1999 National Study of Postsecondary Faculty Location: Salon C

- Valerie Martin Conley, Virginia Tech
- Linda Zimbler, NCES
- Rita Kirshstein, Andrea Berger, American Institutes for Research
- Basmat Parsad, Westat
- Ellen M. Bradburn, MPR Associates, Inc.

G6. Focused Dialogue

Collaborative Research on Diversity: Informing National Dialogues, Transforming Ten Institutions Location: Shenandoah J

- Sylvia Hurtado, University of Michigan
- Therese Eyermann and Mitchell Change, UCLA
- Ximena Zuniga, University of Massachusetts-Amherst
- Jeffrey Milem, University of Maryland
- Arturo Sierra, University of New Mexico
- Kathleen Manning, University of Vermont

G7. ASHE Town Meeting Highlight on Important Issues for the Organization Location: Salon F

Chair: Ann E. Austin, President Presenter: Ana M. Martinez Aleman, Chair, ASHE Task Force on the Future of the Membership

ASHE Computity Courses

LICZIE IN Communicat Session II

H1. Research and Scholarly Papers Comparisons of Academic Leadership Location: Salon A

Chair: James T. Minor, University of Southern California

Discussant: Marvin W. Peterson, University of Michigan

Leadership Theories in a "Zone of Ambiguity" Comparing Universities with K-12

 James L. Bess, New England Resource Center for Higher Education; Paul Goldman, University of Oregon

Reconciling Differences: Conflict Management Skills of Catholic College and University Presidents

 Jay R. Dee, University of Massachusetts-Boston, Fred B. Holman; St. Thomas University

A Comparison and Analysis of the Definitions of Leadership Provided by Head of U.S. and English Higher Education Institutions

• Sharon McDade, George Washington University

H2. Research and Scholarly Papers Access and Persistence: High School and Beyond Location: Salon B

Chair: Alexander McCormick, The Carnegie

Foundation 1 4 1

Discussant: Christopher Mazzeo, Baruch

College

Examining the Outcome of K-14 Reform: College Placement Among Community College Entrants in Four Disparate Settings

 Debra D. Bragg, Jung-Sup Yoo, Jane Loeb University of Illinois at Urbana-Campaign; Eboni M. Zamani, Eastern Michigan University

The Role of Perceptions of Remediation on the Persistence of Development Students in Higher Education

 Viola Garcia, University of Houston-Downtown; Amaury Nora, University of Houston

What Determines an Institutions' Transfer Student Enrollment?

· John J. Cheslock, University of Arizona

H3. Research and Scholarly Papers Family Matters and College Access Location: Potomac E

Chair: Erin McNamara Horvat, Temple

University

Discussant: Anthony Antonio, Stanford

University

Family and Its Affect on Institutional Choice and Post-Freshman Retention of Indian/Alaska Native Students at a Bible College Joseph J. Saggio, American Indian College

"But Who Will Take Care of her?": The Tensions of Latinas Leaving Home For Elite Universities

 Kenneth P. Gonzalez, University of San Diego; Carla Stoner, San Jose State University

Parent Involvement in the College Planning Process: A Case Study of K-16 Collaboration

 Karen A. McClafferty, Patricia M McDonough, Amy Fann; UCLA

H4. Research and Scholarly Papers Curriculum, Planning and Innovation Location: Potomac G

Chair: Darwin Hendel, University of Minnesota Discussant: Joan S. Stark, University of Michigan

Intellectual Initiatives at a Research University: Origins, Evolutions, and Challenges

 Susan H. Frost, Paul M. Jean, Daniel Teodorescu, Amy B. Brown; Emory University

The Role of Curriculum Expertise in "Continuous Planning" Academic Departments

Charlotte L. Briggs, University of Michigan

Faculty Members' Experience of Academic Unit Reorganization: Sensemaking and Identity in Organizational Change

Michael R. Mills, University of South Florida

H5. Symposium

Mapping the Coordinated Impact of Student Financial Aid: Access, Choice, Persistence, and Socioeconomic Attainment

Location: Salon C

- Scott L. Thomas, University of Georgia
- Donald E. Heller, University of Michigan
- Laura W. Perna, University of Maryland

H6. Symposium

Toward Critical Race Theory Frameworks in Higher Education Location: Shenandoah J

Octavio Villalpando, Dolores Delgado

- Bernal, Bryan McKinley Brayboy, University of Utah
- Daniel G. Solorzano, UCLA
- Tara J. Yosso, University of California-Santa Barbara
- Michael Olivas, University of Houston

(Saturday, Concurrent Session I)

H7. Focused Dialogue

Re-Remembering: Rethinking Separation and Student Persistence Location: Rappahannock

 R. Deborah Davis, Vincent Tinto, April L. Harris, Syracuse University

H8. Graduate Student Session The View from the Professional Side: Job Search and Early Career Survival Tips Location: Salon D

- Leonor Perez, East Los Angeles Community College
- MaryBeth Walpole, Rowan University
- Kim E. Freeman, UNCF/Patterson Research Institute
- Jerlando F. L. Jackson, University of Wisconsin-Madison

3.00-3.00 FX Indoesa Curversa Done

I. ASHE Publications Session Location: Salon A

- Phil Altbach, Editor, Review of Higher Education
- Len Baird, Editor, Journal of Higher Education
- John Smart, Editor, Research in Higher Education

II. Studying Graduate Students and Graduate Education Location: Salon B

Moderators: Jeffery P. Bieber, University of Kentucky and Chris Golde, Carnegie Foundation

III. Student and Faculty Activism Location: Potomac E

Moderators: Robert Rhoads, Jenny Lee, Estella Gutierrez-Zamano, UCLA

IV. The Intersection of Race, Class and Gender

Location: Potomac G

Moderators: Erin McNamara Horvat and James

Davis, Temple University

V. Examining the Effects of Broader Social Policy on Higher Education Location: Salon C

Moderator: Christopher Mazzeo, Baruch College

Contarrent Session I

II. Research/Scholarly Papers Studies of Special-Niche Institutions Location: Salon A

Chair: Paul Pitre, Auburn University

Discussant: Len Foster, University of Montana

Philanthropic Influence on the Affiliation of Atlanta University, Morehouse College, and Spelman College: Benevolent Endeavor or Manipulative Mechanism?

Vida L. Avery, Georgia State University

Deconstructing Hispanic-Serving Institutions: Is Their Role and Function Unique in Higher Education

 Berta Vigil Laden, University of Toronto, OISE

Effects of a First Semester Learning Community on the Academic and Social Integration of Nontraditional Technical Students at a Commuting Institution

 Barbara M. I. Goldberg, DeVry College of Technology; Martin Finkelstein, Seton Hall

I2. Research/Scholarly Papers Centering Scholarship on Women Location: Salon B

Chair: Joyce Raveling, University of Washington

Discussant: Judith Glazer-Raymo, Long Island University

Women and Feminism in Higher Education Scholarship: An Analysis of Three Core Journals

• Jennifer L. Hart, University of Arizona

The Impact of Friendships and Romantic Relationships on Women's Adjustment to College

Shannon K. Gilmartin, UCLA

(Im)Possibility of Reading Different Women's Lives

Jeong-Eun Rhee, The Ohio State University

I3. Research/Scholarly Papers African American Students' Voices and Experiences

Location: Potomac E

Chair: Shederick A. McClendon, Vanderbilt University

Dilliversity

Discussant: Larry L. Rowley, University of Michigan

Student Centered: African American Studies and Its Relevance to African American Students

Patrick T. Spearman, Temple University

African American Student Persistence at Small Colleges in Appalachia: A Qualitative Study

Robert A. Littleton, Carson-Newman College

(Salatiday (Salatateal (Section 9)

African American Students at Highly-Selective Colleges: Experiences and Outcomes

MaryBeth Walpole, Constance Bauer,
 Carolyn Gibson, Kamau Kanyi, Rita Toliver;
 Rowan University

I4. Symposium Transfer—Where You Least Expect It Location: Potomac G

- Linda S. Hagedorn, University of Southern California
- Barbara Townsend, University of Missouri-Columbia
- Debra Bragg, Frankie Santos Laanan, University Illinois, Urbana-Champaign
- Berta Vigil Laden, University of Toronto

I5. Symposium

College-Level Learning in High School: Policies, Practices, and Issues Location: Salon C

- D. Bruce Johnstone, Beth Del Genio, Kenneth J. Barnes, SUNY Buffalo
- Richard Clark, Institute for Educational Inquiry

I6. Focused Dialogue

Conundrums of Legitimacy: Thinking Differently About Research Location: Shenandoah J

- Susan Taiburt, Benjamin Baez, Georgia State University
- Estela Bensimon, University of Southern California
- Adrianna Kezar, University of Maryland
- Gary Rhoades, University of Arizona

17. Roundtables

Location: Rappahannock

When Collaborations Collapse: Rethinking, Regrouping, Retreating in Academic Partnerships

 Katherine Reynolds, University of South Carolina; Elizabeth Creamer, Virginia Tech University

Institutional Decision-Making in the Context of College Athletics: Power, Influence and Conflict

 Janet M. Holdsworth, University of Minnesota; John R. Thelin, University of Kentucky

18. Invited Session

Discipline-Based Contributions to the Study of Higher Education: Economic, Sociological, and Anthropological Perspectives Location: Salon D

- Economics: Sarah Turner, University of Virginia
- Anthropology: Wesley Shumar, Drexel University
- Sociology: Kevin Dougherty, Teachers College, Columbia University

ASHE BASH 5:30-6:30PM Potomac EFG

SUNDAY BUP 915 AM Consurvant Section J

J1. Research/Scholarly Papers (Re)Considering Identities: Gender, Race, and Sexual Orientation Location: Salon A

Chair: R. Deborah Davis, Syracuse University Discussant: John R. Goss, AERA

Identity as a Phenomenon of Multiples

Denise Collins, Virginia Tech

Effective Antiracism Intervention of Racial Identity of Black Women

• Bridget D. Turner, University of Vermont

More Than Either/Or: Implications For Theory and Practice From the Collegiate Lives of Non-Heterosexual Men

Patrick Dilley, University of Washington

J2. Roundtables

Location: Potomac F

Educational Cohorts: Potentials and Pitfulls of a Collaborative Learning Environment

 Michelle A. Maher, University of South Carolina

Backlash to Dual-Career Hiring Policies for Academic Couples: Parallels to Affirmative Action

Elizabeth G. Creamer, Virginia Tech
University; Mimi Wolverton, University of
Nevada-Los Vegas; Noel Collier, Washington
State University

J3. Research/Scholarly Papers Academic Leadership and Change Location: Potomac E

Chair: Brian Bridges, Indiana University Discussant: Daryl Smith, Claremont University

Sunt (Concurrent States 13)

The President and Presidential Assistant Leadership Team: An Analysis of Their Leadership Dynamics and Compatibility

 Sharon A. McDade, George Washington University

Deans' Affective Commitment: Optimizing the Work Environment

 Mimi Wolverton, University of Nevada, Las Vegas; Raphael Guillory, Joni Montez, Washington State University; W.H. Gmelch, Iowa State University

Faculty Change Agents: A Contextual and Processual Understanding of Organizational Change in Higher Education and the Factors that Enable or Impede Faculty Involvement

 Connie Schroeder, University of Wisconsin-Madison

J4. Research/Scholarly Papers Faculty Evaluation and Tenure Location: Potomac G

Chair: Darwin Hendel, University of Minnesota Discussant: Carol Colbeck, Pennsylvania State University

Why is Tenure One College's Problem and Another's Solution?

 William T. Mallon, Association of American Medical Colleges

Post-Tenure Review: What Matters to Faculty

 Melinda S. Wood, University of Hawaii-West O'ahu

On the Teaching Track: University Reform and Faculty Evaluation

• Robert C. Serow, North Carolina State University

J5. Symposium

Broadening the Carnegie Classification's
Attention to Mission: Incorporating
Public Service
Location: Salon D

- Alexander C. McCormick, Carnegie Foundation for the Advancement of Teaching
- Larry L. Rowley, University of Michigan
- Barbara A. Holland, Indiana University-Purdue University, Indianapolis
- Robert L. Church, Michigan State University

J6. Symposium

Beyond Cultural Capital: Utilizing Bourdieu in Higher Education Research Location: Shenandoah J

MaryBeth Walpole, Rowan University

- Patricia M. McDonough, UCLA
- Joseph B. Berger, University of Massachusetts
- Erin McNamara Horvat, Anette Lareau, Temple University
- Wesley Shumar, Drexel University

J7. Focused Dialogue

Building a Perennial Gestalt for Success for African American Males in the Academy

Location: Shenandoah H

- Jerlando Jackson, University of Wisconsin
- Lemuel Watson, Clemson University
- Willie J. Heggins III, Iowa State University
- James Coaxum III, Rowan University
- Lee Jones, Florida State University

J8. Research/Scholarly Papers Policy, Finance and Institutional Performance

Location: Salon B

Chair: Danielle Orr-Bement, University of

Washington

Discussant: Michael Parsons, Indiana

University

High Risk Venturing: An Empirical Investigation of University Technology Licensing to Start-Ups and Young Private Firms

Joshua B. Powers, Indiana State University

State Postsecondary Policy Innovation: Analyzing the Determinants of Policy Innovation in the American States

 Michael K. McLendon, Steven Young; Vanderbilt University

The Educational Needs Index: A New Approach to Education Policy and Research

 Houston D. Davis, Austin Peay State University; Brian E. Noland, Tennessee Higher Education Commission

K1. Research/Scholarly Paper Status and Transition of Community College Students Location: Salon A

Chair: Eboni M. Zamani, Eastern Michigan University

Discussant: Linda Serra Hagedorn, University of Southern California

(Carediay Converted Section KI)

Analysis of Students Attending Public Two-Year Colleges: A National Perspective

 Frankie S. Laanan, Mijung Yoon University of Illinois at Urbana-Champaign; James R. Stone, III, University of Minnesota

Improving the Transfer Rates of Minority Students: A Case Study

 Sherrie L. Guerrero, University of Southern California

Community College Students' Perceptions of Growth and Development: Ethnic Groups and Full-time and Part-time Differences

 Robert A. Horn, Corinna A. Ethington; University of Memphis

K2. Research/Scholarly Papers The Life Course of Faculty Location: Salon B

Chair: Daryl Holloman, Georgia State University Discussant: Michael Mills, University of South Florida

The Professionalism and Socialization of Developmental Faculty

Carol A. Kozeracki, UCLA

Mining Mid-Career: Exploring Faculty Life in the Middle Years

 Roger G. Baldwin, College of William and Mary

Academic Mothers: Managing Complex Roles in Research Universities

Lisa Wolf-Wendell, University of Kansas;
 Kelly Ward, Oklahoma State University

K3. Research/Scholarly Papers State Higher Education Policy and Planning

Location: Potomac E

Chair: Patrick Spearman, Temple University Discussant: Carol Camp Yeakey, University of Virginia

Campus and State Leaders' Perceptions of the Policy Environment for Postsecondary Educational Access in New England

 Joseph B. Berger, University of Massachusetts-Amherst

A Political Model of Higher Education Governance and Policy Reform Adoption

 Houston D. Davis, Austin Peay State University Social Contract and Economic Development in State Higher Education Planning

Thomas E. Perorazio, University of Michigan

K4. Symposium

Toward Technological Bloat and Academic Technocracy: Possible Impact of Information Technology on Higher Education in the 21st Century Location: Potomac G

 Sheila Slaughter, Gary A. Cruz, Amy Scott Metcalfe, Lisa A. Tarsi, Richard L. Wagoner, University of Arizona

K5. Symposium

Integrating Research and Practice: Learning from Studies of the Racial Climate at One University Campus Location: Shenandoah H

- Jeffrey F. Milem, Paul D. Umbach, Marie P. Ting, Sharon Fries-Britt, Robert Kelly, Craig Alimo, Jeff VanCollings, Robert Waters, University of Maryland
- Sylvia Hurtado, University of Michigan

K6. Roundtables

Location: Potomac F

How Might Quantitative Research Use Critical Theory?

 Lori Vogelgesang, University of Southern California

Information as a Conduit to Institutional Change

Michelle Gonzalez Bleza, UCLA

K7. Focused Dialogue

Transforming a Hispanic Serving Comprehensive University into a Flagship Institution: Challenging Tacit Assumptions Associated with Research Institutions

Location: Shenandoah J

 Fred A. Bonner, Guy Bailey, Blandina Cardenas, Betty Merchant, Alan Shoho, University of Texas at San Antonio

K8. Focused Dialogue

The Crits and Bloods: A Close Examination of a Higher Education Course That Focused on Race and Racism Location: Salon D

 Amy Bergerson, Bryan McKinley Brayboy, Mary DeLaRosa, Melissa Moreno, Octavio Villalpando, and Angie Van Dijk, University of Utah

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Sheila Edwards
Courtney Elbert
Darwin Hendel
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Joann Linnville
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Nina Oman

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Research/Scholarly **Papers** Marilyn Amey **Anthony Lising** Antonio Jeff Aper Susan Barr Jeffery Bieber Pat Boyer John Braxton Natthaniel Bray Brian Brayboy **Brian Bridges** Ellen Brier M. Christopher Brown Julie Caplow Tony Cawthon Tesheng Chang

David Chapman **Edith Cisneros-**Cohernour Ella Clevaland James Coaxum Carol Colbeck Lori Colliander Mark Connolly Elizabeth Creamer Nuria Cuevas William Culter Scott Dantley James Earl Davis **Kevin Dougherty** Susan Doyle Greg Dubrow Joseph Ducette Larry Ebbers Pamela Eddy Sheila Edwards Therease Evermann Ava Faien Nasrin Fatima Jonathan Fife James Forest Len Foster Kassie Freeman Judith Glazer-Raymo Chris Golde John Goss Paul Green Steven Gross Flo Hamrick Mandana Hashhemzadeh Darwin Hendel Angela Hildyard Joan Hirt Sharon Holmes Jodi Patrick Holschuh Erin McNamara Horvat Shouping Hu Betty Hubschman Philo Hutcheson Karen Inkelas Fred Jacobs Wayne Jacobson Steve Janosik Brian Jara William Johnson Gwendolyn Jones **Beth Jones** Alexander Jun Adrianna Kezar Kathleen King Kevin Kinser Rita Kirshstein Andrew Kohen Kerri-Lee Krause Emlei Kuboyama Frankie Laanan Berta Laden Charles Lamb

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Lisa Lattuca

Wynetta Lee

Jenny Lee

ASHE AWARD WINNERS

(Awards listed are those given since 1985, the year that the ASHE Awards Committee was officially recognized)

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

2000	Arthur Chickering
1999	Joan S. Stark
1998	Arthur Cohen
1997	Burton Clark
1996	Alexander W. Astin
1995	William Toombs
1994	Robert Silverman
1993	Robert O. Berdahl
1992	K. Patricia Cross
1991	Cameron Fincher
1989	Mary Corcoran
	Robert Pace
1987	Lewis Mayhew
	Joseph Kauffman
1986	David Riesman
1985	Howard R. Bowen

Years of Service to ASHE Award

2000 Walter Hobbs (Legal Counsel)

Research Achievement Award

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way.

1999	Vincent Tinto
1998	Sheila Slaughter
1997	William Tierney
1996	Kenneth A. Feldman
1995	Larry L. Leslie
1994	Michael A. Olivas
1993	Yvonna S. Lincoln
1992	Joan Stark
1990	Ernest Pascarella
	Patrick Terenzini
1990	Robert Birnbaum
1989	Jack Schuster
1988	Robert Blackburn
-	Howard Bowen
1987	Alexander W. Astin
1985	Burton Clark

2000 George Kuh

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education.

2000 Michael Olivas

1995 Lavina Fielding Anderson

1993 Walter Hobbs

1992 Jossey-Bass Inc. Publishers

1989 Peggy Heim

Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2000 Mildred Garcia

1999 Philip G. Altbach

1998 Joan S. Stark

1996 Stan Carpenter and Patricia Hyer

1995 Daryl Smith

1993 John Smart

1990 L. Jackson Newell

1987 Jonathan Fife

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. The Early Career Award is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

2000 Linda Hagedorn

Lisa Wolf-Wendall

1999 Linda J. Sax

1998 Jennifer Grant Haworth

1997 Robert Rhoads

1996 Eric Dey

1995 Sylvia Hurtado

Elizabeth Whitt

1993 Alberto Cabrera

Patricia Gumport

1991 Amaury Nora

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2000 Ted Marchese

1999 Zelda Gamson

1996 Peter Ewell

1995 Derek Bok

1992 Ernest Bover

1990 Kenneth P. Mortimer

Bobby Wright Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criterion also include the significance of the dissertation topic.

2000-2001: David Weerts Understanding Differences in State Support for Higher Education: A Comparative Study of State Appropriations for Research Universities

Cited for Excellence: William Mallon Abolishing or Instituting Temure: Four Case Studies of Change in Faculty Employment Policies

1999-2000: Marvin Dewey An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

Cited for Excellence: Elizabeth A. Palmer An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Percieved Learning

1998-99: Deborah Faye Carter A Dream Deferred? Examining the Degree Aspirations of African American and White College Students

Cited for Excellence: R. Sam Larson Organizational Change from the 'Inside': A Study of University Outreach

1997-98: Joseph Berger (Co-awardee) Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory

1997-98: Cynthia Sabik (Co-awardee) (Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom

1996-97: Lisa Rose Lattuca Envisioning Interdisciplinarity: Processes, Contexts, Outcomes

Cited for Excellence: Rebecca Ropers-Huilman Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse

Cited for Excellence: Carol L. Colbeck Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work

1995-96: Teresa Isabelle Daza Campbell Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships

1994-95: Robert A. Rhoads Institutional Culture and Student Subculture: Student Identity and Socialization
Cited for Excellence: Peter M. Magolda A Quest for Community: An Ethnographic Study of a Residential College

1993-94: Rebecca R. Kline The Social Practice of Literacy in a Program of Study Abroad
Cited for Excellence: Dorothy Finnegan Academic Career Lines: A Case Study of Faculty in Two Comprehensive
Unviersities

1992-93: Martha Lillian Ann Stassen White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions

1991-92: Julie Neururer Decency and Dollars Invested: Case Studies of South African Divestiture
Cited for Excellence: Francoise Queval The Evolution Toward Research Orientation and Capability in
Comprehensive Universities: A Case Study: The California State University System

1990-91: Kenneth D. Crews, J.D. Copyright Policies at American Research Universities: Balancing Information **Needs** and Legal Limits

1989-90: Roger L. Williams George W. Atherton and the Beginnings of Federal Support for Higher Education

1988-89: Patricia Gumport The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship

1987-88: Dolores L. Burke Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s

1986-87: Irvin Lee (Bobby) Wright Piety, Politics and Profit: American Indian Missions in the Colonial Colleges Cited for Excellence: Lester F. Goodchild The Mission of the Catholic Unviersity in the Midwest, 1842-1980

(Bobby Wright Dissertation of the Year Award)

1985-86: Janet Kerr-Tener From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education
Cited for Excellence: Amoury Norn Determinants of Retention Among Chicano Students: A Structural Model
Cited for Excellence: Charlotte Hanna Modest Expectations: Qualitative and Quantitative Analysis of Faculty
Affirmative Action

1984-85: Lois A. Fisher State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79

Runner-up: Bernard Reams Research Interactions Between Industry and Higher Education

Cited for Excellence: Marta Wagner The American Scholar in the Early National Period: The Changing Context of Colonial Education

1983-84: Jeffery Bartkovich Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education

Cited for Excellence: Constance Collins Loase Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities

Cited for Excellence: Edward Ottensmeyer II Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change

1982-83: Catherine Marienau Bridging Theory and Practice in Adult Development and Planned Change Cited for Excellence: Jerry Wayne Askew Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations

Cited for Excellence: Ellen Metzner Ironside Career Paths of Women Administrators in Higher Education

1981-82: Ellen Chaffee Decision Models in Budgeting

Cited for Excellence: Ted I. K. Youn The Career of Young Ph.D.s: Temporal Change and Institutional Effects
Cited for Excellence: Joyce Mushaben The State Versus the University: Juridicalization and the Politics of Higher
Education at the Free University of Berlin, 1969-79

1980-81: Paul Duby An Investigation of the Mediating Role of Causal Attitudes in School Learning
Cited for Excellence: James Henson Institutional Excellence and Student Achievement: A Study of College Quality
and Its Impact on Education and Career Development

1979-80: Kenneth Bradley Orr The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities

Cited for Excellence: Daniel Carl Levy University Autonomy Versus Government Control: The Mexican Case

Participants and Sessions

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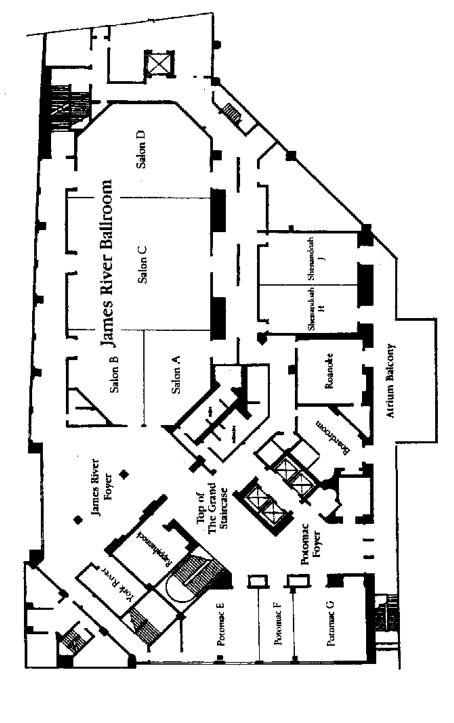
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Program Chair Temple University Kshaw001@nimbus.ocis.temple.edu

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Cheryl Lovell

Graduate Student Policy Seminar Denver University cdlovell@du.edu

Anthony Lising Antonio

Symposia
Stanford University
aantonio@standford.edu

Kevin Dougherty

Focused Dialogues
Columbia University
doug@exchange.tc.columbia.edu

James Earl Davis

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Zs0169@exmai.usma.army.mil

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Graduate Student Representative Vanderbilt University sa.mcclendon@vanderbilt.edu

Lisa Wolfe-Wendel

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Chris Morphew

Roundtables University of Kansas morphew@ukans.edu

Ann E. Austin

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