

ASHIE

The Association for the Study of Higher Education

Welcome to the

25th

Annual Conference

*November 16-19, 2000
Sacramento, California*

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PRESIDENT'S WELCOME

A century ago real estate agents lured visitors with the attractive slogan, "Oranges for Health, California for Wealth!" ASHE makes no such promise in inviting you to our conference in California – but, thanks to the leadership of Program Chair Linda Eisenmann we do offer you a robust program that provides food for thought. Executive Director Julie Caplow and the ASHE staff have tended to planning arrangements for your interest and enjoyment. And, an array of pre-conference programs, including the International Forum, Public Policy Forum, and the Graduate Student Policy Seminar, reinforces the message that conference participants will be rewarded if they come early and stay late.

Sacramento as California's Capitol City is an apt place for considering higher education's past, present, and future. Our conference site is a landmark for legislation, policies and programs that have demonstrated the potentials and problems of expanding access and opportunity in higher education. And, since this is the time of California's sesquicentennial, ASHE can be part of both celebration and critical analyses.

So, on behalf of the ASHE Board and staff, welcome to Sacramento and our 2000 conference.

John R. Thelin

WELCOME FROM THE PROGRAM CHAIR

Dear ASHE members:

On behalf of the 2000 Program Committee - a hard-working and creative bunch - I invite you to sample the stimulating panels, presentations, and discussions we have assembled for this 25th anniversary meeting of ASHE.

We particularly want to call your attention to an experimental programming idea on Friday afternoon, 3:00-4:00. We have organized a set of "open conversations about under-represented research areas," designed to foster discussion, networking, and collaboration among people pursuing research in fields that don't ordinarily find much "air time" at ASHE. This idea resulted from our observation that certain important research topics were not well-represented among the proposals received. The eight areas we highlight are certainly not the only worthy fields, but they seemed a good start for an experimental approach to heightening visibility and enhancing collaboration.

"Convenors" will get these conversations started. No one will make formal presentations, but we will offer a chance to talk openly about the directions of the field and any plans for the future. Please stop in on any session that catches your eye. A list of sessions, convenors, and locations is included in your packet. If the idea works, we will encourage future Program Committees to consider institutionalizing these "conversations."

Enjoy the conference, and please use the evaluation form as a way to register your opinions and influence future programming. Thanks for the opportunity to serve as your Program Chair,

Linda Eisenmann

General Sessions

Thursday 4:30-6:00 PM

Jack Schuster

Claremont Graduate University

Windows and Mirrors: Vantage Points on a Profession in Metamorphosis

Regency DEF

Friday 5:45-7:00 PM

John Thelin

University of Kentucky

Presidential Address

Regency ABC

Saturday 8:00-9:30 AM

Deborah J. Wilds

Bill & Melinda Gates Foundation

Millenium Scholars

Moderator: Linda Eisenmann

Panelists: Patricia Gandara and Raphael Guillory

Regency ABC

Pre-Conference Activities

Wednesday

10:00 AM - 8:00 PM

International Forum

Regency E

12:00 -9:00 PM

Graduate Student Policy Seminar

Regency F

3:30-6:30 PM

Policy Forum

Regency C

7:00-10:00 PM

Council for the Advancement of Higher Education Programs

Carmel AB

Thursday

7:30 AM - Noon

NCES Database Workshop

Regency B

8:00 AM - Noon

International Forum

Regency DE

8:00 AM - Noon

Public Policy Forum

Regency C

8:00 AM - Noon

Graduate Student Policy Seminar

Regency A

8:00 AM - Noon

CAHEP

Carmel AB

Receptions

Wednesday November 15

6:30-8:00 PM

*Public Policy Forum &
Graduate Student Policy Seminar Reception*
Big Sur AB

6:30-8:00 PM

International Forum Reception
Big Sur AB

Thursday November 15

6:00-6:30 PM

Newcomer's Reception
Regency B

6:30-7:30 PM

ASHE Welcome Bash
Regency BC

7:30-8:30 PM

Council for the Study of Community Colleges Reception
Regency F

8:30-9:30 PM

Committee on Ethnic Participation Reception
Regency BC

Friday November 17

7:00-8:00 PM

Publications Committee Reception
Regency EF

7:30-9:00 PM

Penn State University Reception
Capital View

Saturday November 18

6:00-8:00 PM

ASHE Farewell Reception
Imax Theatre

Open Meetings

Wednesday November 15

7:00-10:00 PM
CAHEP Meeting
Carmel AB

9:00-10:30 PM
Publications Committee Meeting
Santa Barbara

Thursday November 15

8:00-Noon
ASHE Board Meeting
Big Sur AB

11:45-12:45 PM
Newcomer's Orientation
Golden State AB

7:30-8:30 PM
**Committee on Ethnic Participation
Business Meeting**
Golden State AB

Friday November 17

7:00-8:15 AM
ASHE Reader Series Meeting
Tahoe

7:00-8:15 AM
**ASHE/ERIC Advisory
Board Meeting**
Trinity

7:00-8:15 AM
**Conversations About Teaching &
Learning in H.Ed. Programs**
Big Sur AB

7:00-8:15 AM
2001 Program Committee Meeting
Ventura

7:00-8:15 AM
**AERA-J Executive
Committee Meeting**
Golden State AB

7:00-8:15 AM
**Dialogue on Work &
Family Issues**
Carmel AB

Saturday November 18

10:30-11:30 AM
ASHE Business Meeting
Golden State AB

11:30-12:30 PM
**Graduate Student Business
Meeting**
Ventura

11:30-12:30 PM
**Review of Higher Education
Board Meeting**
Trinity

11:30-12:30 PM
**Council for the Study of
Community Colleges**
Carmel AB

11:30-12:30 PM
**Journal of Higher Education
Advisory Board Meeting**
Capital Board Room

Sunday November 19

8:00-10:00 AM
ASHE Board Meeting
Trinity

8:00-10:00 AM
**2001 Program
Planning Committee Meeting**
Santa Barbara

Concurrent Session A Thursday 1:00-2:30 PM

A1 – Research/Scholarly Papers *Students in Transition*

Location: Regency D (1st floor)

Chair: Norma McLaughlin, Fayetteville State U.

Discussant: Patricia McDonough, UCLA

The High School to College Transition: A Case Study of Policies, Practices and K-16 Reforms in Maryland

- Toby H. Milton, Educational Consultant
- Frank A. Schmittlein, U. Maryland
- Heinrich Mintrop, U. Maryland
- Anne MacLellan, U. Maryland
- Paul Pitre, U. Maryland

Community College Transfer Students in University Environments: Reflections on Race, Gender and Class

- Wynetta Y. Lee, North Carolina State U.
- Frankie S. Laanan, U. Illinois at Urbana-Champaign

African American Graduates of the Piney Woods School and their Academic and Social Integration at Two Traditionally White Universities

- Mia Alexander-Snow, U. Kentucky

A2 – Research/Scholarly Papers *Leadership and Change*

Location: Regency E (1st floor)

Chair: Cassandra Evans, Fort Valley State University

Discussant: Pat Somers, U. Missouri-St. Louis

Change Strategies in Higher Education: Universal Principles or Culturally Sensitive Concepts?

- Adrianna Kezar, George Washington U.
- Peter D. Eckel, American Council on Education

How Presidents Learn Leadership: The Impact of Role Models, Mentors, and Wizards

- Sharon McDade, George Washington U.

Looking Beyond Lucky Number Seven: Providing a Deeper Understanding of Presidential Longevity

- Paul Umbach, U. Maryland

A3 – Research/Scholarly Papers *Graduate and Professional Education: Three Issues*

Location: Regency F (1st floor)

Chair: Jeff Bieber, U. Kentucky

Discussant: Yvonna Lincoln, Texas A & M U.

Learning Experiences That Make a Difference: Findings From a National Study of Doctoral Education in the Professions

- Jennifer Grant Haworth, Loyola U. - Chicago
- Carolyn Richert Bair, U. Northern Iowa

A Four-Frame Program Review of an International Teaching Assistants' Program: A Case Study

- Nathaniel J. Bray, Vanderbilt U.
- Darlene Parini, Vanderbilt U.

Beyond One-L: Getting Through a Qualitative Inquiry of Self-Regulated Learning among Law Students

- Dorothy Evensen, Pennsylvania State U.

A4 – Research/Scholarly Papers *State Systems and Mission*

Location: Golden State AB (2nd floor)

Chair: Marne K. Einarson, U. Michigan

Discussant: Martin J. Finkelstein, Seton Hall U.

An Empirical Investigation of the Structural Components of Institutional Prestige

- Carlo Salerno, Pennsylvania State U.

Mission Differentiation in Public University Systems: Case Studies of System Design

- Patricia J. Gumpert, Stanford U.
- Michael Bastedo, Stanford U.

Understanding State Higher Education Systems: Applying a New Framework

- Mario Martinez, New Mexico State U.

A5 – Symposium

Location: Capital View (15th floor)

Issues in Faculty Compensation

- John B. Lee, JBL Associates
- William Crist, California Public Retirement System
- Marilyn J. Amey, Michigan State U.

A6 – Symposium

Location: Big Sur AB (2nd floor)

Information Technology and Its Impact on People and Culture

- Lisa A. Petrides, Teachers College, Columbia U.
- Andreea M. Serban, Santa Barbara City College
- Kandis M. Smith, U. Missouri
- Sheryl E. Burgstahler, U. Washington-Seattle

A7 – Roundtable

Location: Ventura (2nd floor)

Romantic Courtship or Shotgun Marriage: Curriculum Reform in Higher Education Programs

- Judith Gappa, Purdue U.
- Roger Baldwin, College of William and Mary
- Dorothy Finnegan, College of William and Mary

Identifying and Maximizing the Factors that Influence the Persistence of Faculty of Color at Predominantly White Institutions

- Sherrée A. Wilson, Indiana U., Purdue U.-Indianapolis

A8 – Graduate Student Session: Roundtables

Location: Carmel AB (2nd floor)

ASHE from ABC to Ph.D.: Making the Conference Work for You

- Ann Austin, Michigan State U.
- James Soto Antony, U. Washington

The View from the Professional Side: Job Search and First Year Survival Tips from Recent Students/New Professionals

- James Coaxum III, Rowan U.
- Anthony Lising Antonio, Stanford U.
- Christine M. Cress, Portland State U.
- William Zumeta, U. Washington

Concurrent Session B Thursday 2:45-4:15pm

B1 – Research/Scholarly Papers Contemporary Mission Issues for HBCUs

Location: Regency D (1st floor)

Chair: Wynetta Y. Lec, North Carolina State U.

Discussant: Kassie Freeman, Vanderbilt U.

How Did Howard University, the Leading Historically Black College and University, Develop as an Academic Institution During the Years 1967 through 1997?

- Sharon Williams, Seton Hall U.

Desegregation and Diversity: The Paradox of a Historically Black University's Successful Mission Refinement

- Janet Nazcri, Southwest Missouri State U.
- Mehdi Nazeri, Missouri Department of Economic Development

African-American Conceptualizations of Historically Black Colleges and Universities.

- Charles L. Outcalt, UCLA
- Barbara Tobolowsky, UCLA

B2 – Research/Scholarly Papers

Who Goes Where and Why

Location: Regency E (1st floor)

Chair: Elizabeth J. Whitt, U. Iowa

Discussant: January Riddle, Bethany College

Negotiating Influence: Applying a Mediation Theory of Media to the Use of College "Reputational Rankings"

- James Gyure, Pennsylvania State U.

A Multilevel Analysis of Student Learning in Different Colleges and Universities

- Shouping Hu, Seton Hall U.
- George D. Kuh, Indiana U.

The Importance of College Choice Factors from the Perspective of High School Counselors

- Suzanne Espinoza, U. Utah
- George R. Bradshaw, U. Utah
- Charles Hausman, U. Utah

B3 – Research/Scholarly Papers When What Was Central Is Pushed to the Margins

Location: Regency F (1st floor)

Chair: Cecilia Lucero, U. Michigan

Discussant: Linda Eisenmann,
U. Massachusetts-Boston

Religion, Morality and Knowledge at the University of Michigan, 1871-1909

- Jeffrey P. Bouman, U. Michigan

Relationship Revisited: A Qualitative Study of Catholic Colleges and Universities

- Dennis Holtschneider, Niagara U.
- Melanie Morey, Leadership and Legacy Associates

A Rose by Any Other Name? Explaining Why Colleges Become Universities

- Christopher Morphew, U. Kansas

B4 – Research/Scholarly Papers Career Decisions by Faculty

Location: Golden State AB (2nd floor)

Chair: Albert Smith, Texas Tech U.

Discussant: James L. Bess, Amherst, MA

Faculty Intentions to Leave: A Multilevel Explanation

- Linda Johnsrud, U. Hawaii - Manoa
- Vicki J. Rosser, U. Missouri - Columbia

Memory, Rivalry and Academic Generations: Questions of Faculty Demography

- Steven Weiland, Michigan State U.

Career Histories of Ethnic and Racial Minority Faculty in Academe: A Bicultural Skills Model for Success

- Kathleen C. Sadao, U. Pacific

B5 – Symposium

Location: Carmel AB (2nd floor)

Emerging Perspectives of Intercultural Competence: Implications for Theory-Building, Research, Policy and Practice

- Patricia M. King, U. Michigan
- Marcia Baxter Magolda, Miami U.
- Anna M. Ortiz, Michigan State U.

B6 – Symposium

Location: Big Sur AB (2nd floor)

Going the Distance: Sustaining Quality Education Using Instructional Technology

- Christine Maitland, National Education Association
- Jamie Merisotis, Institute for Higher Learning
- Beverly Bower, Florida State U.

B7 – Roundtable

Location: Ventura (2nd floor)

Conceptions of Democracy in Higher Education: A Discussion of Our Collective Visions

- Kristin Kusmierek, U. Michigan
- Tatiana Suspitsina, U. Michigan
- Amy Conger, U. Michigan
- Janet Lawrence, U. Michigan

Using Technology in Teaching Higher Education Courses

- Jim Vander Putten, U. Arkansas

B8 – Focused Dialogue

Location: Capital View (15th floor)

University-Based Policy Research Centers

- James C. Hearn, U. Minnesota
- Janet Holdsworth, U. Minnesota
- Patricia J. Gumpert, Stanford U.
- Sylvia Hurtado, U. Michigan
- Edward St. John, Indiana U.
- J. Fredericks Volkwein, Pennsylvania State U.
- James Fairweather, Michigan State U.

General Session

Thursday 4:30-6:00 PM

Location: Regency DEF (1st floor)

Windows and Mirrors: Vantage Points on a Profession in Metamorphosis

- Jack Schuster, Claremont Graduate University

• Jack Schuster is professor of Education and Public Policy at the Claremont Graduate University, Claremont, California. He holds a J.D. from Harvard Law School, an M.A. in Political Science from Columbia University, and a Ph.D. in Higher Education from the University of California, Berkeley. His research interests include faculty issues and governance.



Schuster is a noted scholar, and has received awards such as the Distinguished Achievement Award from the Educational Press Association of America (1983), the Frederic W. Ness Book Award (1987), and the Research Achievement Award from ASHE (1989).

Concurrent Session C Friday 8:15-9:45am

C1 – Research/Scholarly Papers

Higher Education and the Honors Student: Historical and Contemporary Perspectives

Location: Regency D (1st floor)

Chair: Len Foster, U. Massachusetts

Discussant: Bruce Leslie, SUNY Brockport

Creating the Upper Track in American Higher Education: An Organizational Ecology of the Rise and Spread of Honors Colleges.

- David P. Baker, Pennsylvania State U.
- Sean Reardon, Pennsylvania State U.
- Kate Riordan, Pennsylvania State U.

The Reinvention of Honors Education, 1957-1965

- Julianna K. Chaszar, Pennsylvania State U.

"Super Students": The Market for High-Ability Undergraduates

- Roger Geiger, Pennsylvania State U.

C2 – Research/Scholarly Papers ***Examining Doctoral Education***

Location: Regency E (1st floor)

Chair: Lynn Willenbrock, U. Massachusetts-Boston and North Shore Community College

Discussant: Maresi Nerad, U. California-Berkeley

Faculty and Student Perceptions of Their Roles and Responsibilities in Doctoral Education

Carolyn Richert Bair, U. Northern Iowa

- Jennifer Grant Haworth, Loyola U. Chicago

Crisis or Turning Point? The Frustrations and Transformations of the Mid-Life Education Doctoral Student

- January Riddle, Bethany College

Inside Doctoral Education in America: Voices of Latinas/os in Pursuit of the Ph.D.

- Kenneth Gonzalez, San Jose State U.
- Patricia Marin, American Council on Education
- Mark Figueroa, Claremont Graduate U.
- Jose Moreno, Harvard U.
- Christine N. Navia, U. Michigan
- Leonor Perez, UCLA

C3 – Research/Scholarly Papers ***Predicting Performance in College***

Location: Regency F (1st floor)

Chair: Brian Jara, Pennsylvania State U.

Discussant: Steve Graham, U. Missouri-Columbia

Predictors of Academic Success for Male Student-Athletes: A Comparison of Traditional Measures, Noncognitive Variables, and Type of Sports Participation

- Mark Garrett, U. Michigan

Aspects of the College Experience as Indicators of Class-Based Differences in Students' Habits

- Joseph B. Berger, U. Massachusetts
- Michael B. Paulsen, U. New Orleans
- Jeffrey F. Milem, U. Maryland

Normative Conflict, Normative Congruence

- Melissa Anderson, U. Minnesota

C4 – Research/Scholarly Papers

Examining Our Own Research

Location: Golden State AB (2nd floor)

Chair: Ernest T. Pascarella, U. Iowa

Discussant: Patricia M. King, U. Michigan

With Passion and Hope: The Delicate Bond Between Research and Researcher

- Karen McClafferty, UCLA

Are the Best Journals the Best? A Meta Analysis of Writing Quality

- Mack C. Shelley, Iowa State U.
- John H. Schuh, Iowa State U.

Gaps in the Conversation: Missing Issues in the Discourse of Student Affairs

- Patrick G. Love, Kent State U.

C5 – Research/Scholarly Papers

Women of Color in Academe

Location: Carmel AB (2nd floor)

Chair: Ed Taylor, U. Washington

Discussant: Estela Bensimon, U. Southern California

Critical Race Feminism and the Black Female Faculty Plaintiff

- Cassandra Evans, Fort Valley State U.

Promoting Equity for Women Administrators of Color: The Role of Minority-Serving Institutions and Women CEOs

- Ronald D. Opp, U. Toledo
- Penny Poplin Gosetti, U. Toledo

Reconceptualizing Faculty Socialization: Black Women at the Center of Analysis

- Cecilia Lucero, U. Michigan

C6 – Symposium

Location: Big Sur AB (2nd floor)

Dual Career Couple Accommodation Policies in Higher Education: Dilemmas of Balancing Institutional and Individual Needs

- Susan B. Twombly, U. Kansas
- Suzanne Roe, U. Kansas
- Lisa Wolf-Wendel, U. Kansas
- Jane Loeb, U. Illinois, Urbana-Champaign
- Noel Collier-Bajczyk, Washington State U.
- Colleen Perry Hogan, Ohio State U.

C7 – Focused Dialogue

Location: Tahoe (2nd floor)

Reassessing the Scholarship of Teaching: The Effect on Promotion and Tenure

- James Fairweather, Michigan State U.
- Karen Klomparens, Michigan State U.
- Eugene Rice, American Association for Higher Education
- Andrea L. Beach, Michigan State U.

C8 – Roundtables

Location: Ventura (2nd floor)

Understanding Change and Innovation in Higher Education: General Education as a Case Study

- Marc Levis, UCLA
- Maryann Gray, UCLA
- Arianne Walker, UCLA
- Kristen McKinney, UCLA

The Entrepreneurial University: Legitimate Mission or the Devil's Doing?

- Joshua B. Powers, Indiana U.–Bloomington
- Edward St. John, Indiana U.–Bloomington

Concurrent Session D
Friday 10:00-11:30am

D1 – Research/Scholarly Papers

Financial Aid, Financial Need, and Financial Problems

Location: Regency D (1st floor)

Chair: Shedrick A. McClendon, Vanderbilt U.

Discussant: Donald E. Heller, U. Michigan

The Impact of Financial Aid on College Participation: Meeting the Needs of the Underserved

- Houston D. Davis, Vanderbilt U.
- Nicole McDonald, Vanderbilt U.
- Brian Noland, Vanderbilt U.

Accountability and Market Responsiveness: How Colleges and Universities Respond to Market Pressure

- Greg Dubrow, U. Pennsylvania

Economic Returns and Indebtedness Related to the Baccalaureate Degree: Longer-Term Effects of College Quality, Academic Major and Performance

- Scott Thomas, U. Hawaii

D2 – Research/Scholarly Papers
Re-Examining the Curriculum

Location: Regency E (1st floor)

Chair: Michael Bastedo, Stanford U.

Discussant: Clifton Conrad, U. Wisconsin

Dusting the "Redbook": Reevaluating General Education Purposes, Practices and Effectiveness: A National Study

- James Ratcliff, Pennsylvania State U.
- D. Kent Johnson, Pennsylvania State U.
- Steven Lanasa, Pennsylvania State U.

Writing Across the Curriculum Works: The Impact of Writing Emphasis upon Senior Exit Writing Samples

- Dennis R. Ridley, Virginia Wesleyan College
- Edward D. Smith, Longwood College
- Roark Mulligan, Christopher Newport U.

How Much Do Students Learn in College? Cross-Sectional Estimates Using the College BASK

- Lamont A. Flowers, U. Iowa
- Ernest T. Pascarella, U. Iowa
- Steven J. Osterlind, U. Missouri
- Christopher T. Pierson, U. Iowa

D3 – Research/Scholarly Papers
The First Year in College: What Works for Keeping Students Enrolled

Location: Regency F (1st floor)

Chair: Joyce Raveling, U. Washington

Discussant: Fran Stage, New York U.

WISE-RP Rules: Increasing Women's Retention in the Sciences

- Russel S. Hathaway, U. Michigan
- Sally Sharp, U. Michigan
- Cinda-Sue Davis, U. Michigan

Antecedents and Consequences of Classroom Vitality among Students who Enter as Freshmen

- J. Fredericks Volkwein, Pennsylvania State U.
- Alberto F. Cabrera, Pennsylvania State U.

Navigating the Organizational Environment: A Study of First-Year University Students

- Joseph B. Berger, U. Massachusetts

D4 – Research/Scholarly Papers
Issues for Lesbian, Gay and Bisexual Students

Location: Golden State AB (2nd floor)

Chair: Jillian Kinzie, Indiana U.

Discussant: William G. Tierney, U. Southern California

Negotiating Identities: Understanding the Development of Racial and Sexual Identity Development in African American College Students

- Leon Hill, U. Michigan

Exploring the Spiritual Experience of Lesbian and Gay Students

- Patrick G. Love, Kent State U.
- Marianne Bock, Kent State U.
- Annie Jannarone, Kent State U.
- Paul Richardson, San Jose State U.

How Much Difference is Too Much Difference? Perceptions of Gays and Lesbians in Intercollegiate Athletics

- Lisa Wolf-Wendel, U. Kansas
- J. Douglas Toma, U. Pennsylvania
- Christopher Morpheu, U. Kansas

D5 – Symposium

Location: Carmel AB (2nd floor)

College Access in California in the Post-2009 Era: Student Admission Outcomes, Eligibility, and the Implications for Outreach Efforts

- Anthony Lising Antonio, Stanford U.
- Patricia Gandara, U. California-Davis
- Frances Contreras, Stanford U.
- Robert T. Teranishi, UCLA

D6 – Symposium

Location: Big Sur AB (2nd floor)

Understanding Higher Education Transformation: Reflections from Four National Studies

- Peter D. Eckel, American Council on Education
- Elaine El-Khawas, George Washington U.
- Alexander Astin, UCLA
- Helen Astin, UCLA
- Marvin Peterson, U. Michigan
- Adrianna Kezar, ERIC Higher Education Clearinghouse
- Marcia Mentkowski, Alverno College
- Andrea Rutledge, Olivet College

D7 – Roundtable

Location: Ventura (2nd floor)

Teaching Higher Education Graduate Courses Via the Web, Service Learning and Case Studies

- Barbara K. Townsend, U. Missouri-Columbia
- Susan B. Twombly, U. Kansas
- Kelly Ward, Oklahoma State U.

D8 – GSS – Graduate Student Session

Location: Tahoe (2nd floor)

Presentation/small panel on reviewing conference proposals

- Patricia McDonough, UCLA
- Patrick Dilley, U. Washington
- James Hearn, U. Minnesota

Awards Luncheon

Friday 11:45am - 1:15 pm

Location: Regency ABC

Concurrent Session E Friday 1:30-3:00pm

E1 – Research/Scholarly Papers **State Policy and Higher Education**

Location: Regency D (1st floor)
Chair: Karen Card, U. South Dakota
Discussant: D. Bruce Johnstone, SUNY-Buffalo

Analyzing the Formation of State Policy Agendas for Higher Education: The Case of Decentralization

- Michael K. McLendon, Vanderbilt U.

High Stakes Testing and State Financial Aid: Evidence from Michigan

- Donald E. Heller, U. Michigan
- Douglas Shapiro, U. Michigan

Improving Student Outcomes and Institutional Accountability through Performance Funding: The Tennessee Experience

- Brian Noland, Vanderbilt U.
- Shedrick A. McClendon, Vanderbilt U.
- Houston D. Davis, Vanderbilt U.

E2 – Research/Scholarly Papers **The Impact of Multiculturalism on Teaching, Learning and Retention**

Location: Carmel AB (2nd floor)
Chair: Steve Woodard, U. Washington
Discussant: Deborah Faye Carter, Indiana U.

The Educational Possibility of Multi-Racial/Multi-Ethnic College Classrooms

- Patricia Marin, American Council on Education

Multiculturalism and the Mission of Liberal Education

- Ana Martinez-Alemán, Boston College
- Katya Salkever, Boston College

Hispanic-Serving Two-Year Institutions: What Accounts for Their High Transfer Rates?

- Berta Vigil Laden, Stanford U.

E3 – Research/Scholarly Papers **Student Satisfaction and Aspiration**

Location: Big Sur AB (2nd floor)
Chair: Trudy Banta, IUPUI
Discussant: Barbara K. Townsend,
U. Missouri-Columbia

Utilizing Cognitive Dissonance Theory to Improve Student Ratings of College Faculty Members

- Albert Smith, Texas Tech U.
- Rebecca Davis Carson, Texas Tech U.
- Arturo Olivarez, Jr., Texas Tech U.

Predictors of Community College Students' Baccalaureate Aspirations

- Frankie S. Laanan, U. Illinois at Urbana-Champaign

Identifying the Latent Structure of the Noel-Levitz Student Satisfaction Inventory (SSI): The Community, Junior and Technical College Version

- Jerry Obiekwe, U. Akron-Wayne College

E4 – Research/Scholarly Papers **Women Faculty: Authority, Assessment, and Institutional Structure**

Location: Golden State AB (2nd floor)
Chair: Jeni Hart, U. Arizona
Discussant: Linda Eisenmann,
U. Massachusetts-Boston

The Influence of Disciplinary and Institutional Structure on Faculty: A Women's Studies Case Study

- Lynn I. Goodstein, Pennsylvania State U.
- Deborah Burghardt, Clarion U.
- Susan Bracken, Pennsylvania State U.

The Relevance of Gender to Authority for Women Faculty

- Constance K. Cook, U. Michigan
- Diana Kardia, U. Michigan
- Mary Wright, U. Michigan
- Leigh Botwinik, U. Michigan

Standards Used by Students to Assess Female and Male Instructors

- Diana Kardia, U. Michigan
- Janetta Lun, U. Michigan
- Dulcey Simpkins, U. Michigan

E5 – Research/Scholarly Papers **The Structure of Academic Knowledge and Faculty Work**

Location: Regency E (1st floor)
Chair: Elaine El-Khawas, George Washington U.
Discussant: Joan S. Stark, U. Michigan

Job Satisfaction of Transferred Faculty within a Large, Public, Multicampus System

- Kathryn Hanna, U. Minnesota

The Formal Organization of Academic Knowledge: Mapping Academic Structure

- Patricia J. Gumpert, Stanford U.
- Stuart Kaighn Snyderman, Stanford U.

Does Interdisciplinarity Make Sense? Perspectives on Interdisciplinary Teaching and Research from Contemporary Learning Theory

- Lisa Lattuca, Loyola U. – Chicago
- Lois J. Voigt, Loyola U. – Chicago
- Kimberly Q. Fath, Loyola U. – Chicago

E6 – Symposium

Location: Regency F (1st floor)

Studying Doctoral Education: What Have We Learned and How Have We Learned It?

- Ann Austin, Michigan State U.
- James Soto Antony, U. Washington
- Chris Golde, U. Wisconsin-Madison
- Maresi Nerad, Council of Graduate Schools, UCLA
- Joyce Raveling, U. Washington

E7 – Symposium

Location: Tahoe (2nd floor)

Development of the First Year College Student: What We've Learned, How We've Learned, and Where We're Headed

- Shannon Gilmartin, UCLA
- Linda J. Sax, UCLA
- Judith Richlin-Klonsky, UCLA
- Randy L. Swing, Policy Center on the First Year of College

E8 – Focused Dialogue

Location: Ventura (2nd floor)

Creating Communities of Learners: What We Know and Do (and Know But Don't Do)

- Iris Saltiel, Troy State U.
- Katherine C. Reynolds, U. South Carolina

Open Conversations about Under-Represented Research Areas

Friday 3:00-4:00pm

Athletics and Higher Education

Location: Golden State AB

- Ed Taylor, U. Washington
- John Thelin, U. Kentucky

Leadership Issues in Higher Education

Location: Regency D

- Jana Nidiffer, U. Michigan
- Mimi Wolverton, Washington State U.

Community Colleges as Research Topics

Location: Regency E

- Marilyn Amey, Michigan State U.
- Barbara K. Townsend, U. Missouri-Columbia

Relating Theory to Practice in H. Ed.

Location: Regency F

- Estela Bensimon, U. Southern California
- Mildred Garcia, Arizona State U.
- George Kuh, Indiana U.

Special-Niche Institutions: How to Increase their Use as Research Sites

Location: Carmel AB

- Jan Guyden, Florida A & M U.

Concurrent Session F Friday 4:00-5:30pm

F1 – Research/Scholarly Papers

Implications of Changing the Curriculum

Location: Regency D (1st floor)

Chair: Dale Lick, Florida State U.

Discussant: Judith Glazer-Raymo, Long Island U.

How Do We Know a "Continuous Planning" Academic Program When We See One?

- Charlotte Briggs, U. Michigan
- Joan S. Stark, U. Michigan
- Jean Rowland-Poplowski, U. Michigan

"The Fish Would be the Last Creature to Discover Water." White Faculty Teaching Multicultural Courses: Are We the Fish?

- Kelly Maxwell, Arizona State U.

Is It More Than About Getting Along? The Broader Educational Implications of Reducing Students' Racial Biases

- Mitchell J. Chang, UCLA

F2 – Research/Scholarly Papers

Undergraduate Borrowing and Student Aspiration

Location: Regency E (1st floor)

Chair: Michael B. Duggan, U. Massachusetts-Boston and Suffolk U.

Discussant: F. King Alexander, U. Illinois

Effects of Borrowing on the Salary Level of Careers Chosen in 1989 and 1994

- Therese S. Eyermann, UCLA

Comparisons of Undergraduate Borrowing and Its Effects on Graduate School Aspirations and Graduate School Attendance

- Dongbin Kim, UCLA
- Therese S. Eyermann, UCLA

Undergraduate Borrowing at the Federal Limit Before and After the 1992 Reauthorization of the Higher Education Act

- Laura Perna, U. Maryland

F3 – Research/Scholarly Papers

Three Glimpses at the Impact of Technology

Location: Regency F (1st floor)

Chair: Thomas Nelson-Laird, U. Michigan

Discussant: John F. Welsh, U. Louisville

A Survey of Scholarly Responses to Electronic Publication

- Jennifer Rachford, Claremont Graduate U.

Academic Venturing in Higher Education: Institutional Effects on Performance of University Technology Transfer

- Joshua B. Powers, Indiana U.

Studying Student Culture Via the Internet

- Kevin Kinser, Louisiana State U.
- John Mueller, Indiana U. Pennsylvania
- Jayne Brownell, Teachers College, Columbia U.

F4 – Research/Scholarly Papers
College Choice

Location: Golden State AB (2nd floor)

Chair: Rosa Cintron, U. Oklahoma

Discussant: Sylvia Hurtado, U. Michigan

The College Decision-Making of High Achieving Students

- George R. Bradshaw, U. Utah
- Suzanne Espinoza, U. Utah
- Charles Hausman, U. Utah

Going to College: Understanding the Information Sources of Chicana Students

- Miguel Ceja, UCLA

The College Choice Process of Chinese and Filipino Americans: An Analysis of Ethnicity and Social Class

- Robert T. Teranishi, UCLA

F5 – Symposium

Location: Carmel AB (2nd floor)

The Faculty in Transition: Appraising the Change, Projecting Ahead

- Jack H. Schuster, Claremont Graduate U.
- Martin J. Finkelstein, Seton Hall U.
- Gary A. Berg, Chapman U.
- Jesus Fco. Galaz-Fontes, Autonomous U. of Baja California
- Guy Gerbick, Harvey Mudd College
- Mann-Chun Liu, Claremont Graduate U.

F6 – Focused Dialogue

Location: Big Sur AB (2nd floor)

International Comparative Studies and Methodology: Preparations and Approaches

- Mario Martinez, New Mexico State U.
- Richard Richardson, New York U.
- Rollin Kent, Centro de Investigacion y Estudios Avanzados Del IPN
- Ann Prisco, New York U.
- Elaine El-Khawas, George Washington U.

F7 – Focused Dialogue

Location: Tahoe (2nd floor)

Inducing at a Distance: Multi-Site Qualitative Research Teams

- Carol Colbeck, Pennsylvania State U.
- Carlo Salerno, Pennsylvania State U.

- Roger Geertz Gonzalez, Pennsylvania State U.
- Radhika Prabhu, Pennsylvania State U.
- Stefani Bjorkland, Pennsylvania State U.
- Earnie Fingers, Michigan State U.
- Andrea L. Beach, Michigan State U.

F8 – Roundtable

Location: Ventura (2nd floor)

Bringing Community College Leadership Diversity in from the Periphery

- Kim Van Der Linden, Michigan State U.
- Marilyn J. Amey, Michigan State U.

"Can You Give Me an Example?" Developing Integrated Case Studies to Teach Student Development and Educational Leadership

- Patrick Dilley, U. Washington
- Melora Sundt, U. Southern California

General Session
Friday 5:45-7:00 PM

Location: Regency ABC

Presidential Address

- John R. Thelin, University of Kentucky

• John Thelin is Professor of Educational Policy Studies & Evaluation: History of Higher Education & Public Policy at the University of Kentucky, a position he has held since 1996. His teaching and research focus is on the history of higher education and public policy. He is especially interested in making historical writing and research useful for decision-making and planning involving contemporary higher education issues.



His most recent book, *Games Colleges Play*, a history of college sports scandals and reforms, was published by the John Hopkins University Press. He has also written articles for *The Encyclopedia of American Social History*, *The Encyclopedia of Educational Research*, *The Review of Higher Education*, *Reviews in American History*, *Change*, *Academe*, *History of Education Quarterly*, *Policy Studies*, *The Wall Street Journal*, *Chronicle of Higher Education*, and *The Encyclopedia of Higher Education*. A member of the Association for the Study of Higher Education since 1978, he was keynote speaker at the 1994 ASHE conference. His sponsored research has included projects for the National Science Foundation and a grant from the Spencer Foundation.

General Session Saturday 8:00-9:30 AM

Location: Regency ABC
Millenium Scholars

- Deborah J. Wilds, Bill & Melinda Gates Foundation
- Panelists: Patricia Gandara, U. California-Davis
Raphael Guillory, Washington State U.
- Moderator: Linda Eisenmann,
U. Massachusetts-Boston

• Deborah J. Wilds is the Program Officer, Education at the Bill & Melinda Gates Foundation, a philanthropic organization dedicated to reducing the financial barriers for African-American, Hispanic American, Native American/Alaskan Native and Asian Pacific American students with high academic and leadership promise who are at a significant economic disadvantage. In addition, the foundation seeks to increase the representation of these target groups in the disciplines of mathematics, science, engineering, education and library science, where these groups are severely underrepresented and develop a diversified cadre of future leaders for America by facilitating successful completion of bachelors, masters and doctorate degrees.



Poster Session Saturday 9:30-10:30am

Location: Regency Foyer

*Enhancing Campus Climate for Academic Excellence:
A Study of Faculty Life at the University of Arizona*

- Christine M. Cress, Portland State U.

*How Do Higher Education Interventions Influence
Students' Racial Identity Development?*

- Bridget D. Turner, U. Maryland

*Baptists with Integrity: Christian Faculty Members'
Experiences at a Baptist University in the South*

- Chrissy Coley, Georgia State U.

*From Voices to Policy: How Asian American Students
Utilize Social Resources*

- Karan Kwan-Smith, U. Utah

*Accessing the Gateways to Success: Latinas Leaving
Home for Elite Institutions*

- Carla A. Stoner, San Jose State U.

*Student Uprisings – Riot or Revolution? A Case Study
at Michigan State University*

- Pamela L. Eddy, Michigan State U.
- Anne M. Hornak, Michigan State U.
- Elaine Murphy, Michigan State U.

*A Conceptual Framework to Study the Experiences of
International Faculty*

- Janice M. Thomas, U. New Orleans

*A Study of the Relationship of Interpersonal Contact to
the Development of Social Tolerance and Cosmopolitanism
Towards Asian American Students by White
Students at the University of Washington*

- Ellen Weiss Phelps, New York U.

*Native American College Student Experiences: A
Qualitative Assessment*

- Dawn Tato, Arizona State U.

*Towards a Definition of the Liberal Arts College in the
21st Century*

- Brent D. Cejda, Texas Tech U.
- Lee S. Duemer, Texas Tech U.

*Mapping Efficient Communication Networks in
Higher Education*

- Edward S. Lubinescu, Pennsylvania State U.
- Raadhita Prabhu, Pennsylvania State U.
- Sara L. Terheggen, Pennsylvania State U.

*Information Communication and Participation: Initial
Findings Regarding Their Roles in the Strategic Plan-
ning Process in Higher Education*

- Karen L. Zentner Bacig, U. Minnesota-Twin Cities

*Factors Influencing the First Year of First Generation
College Students*

- Michael B. Duggan, U. Massachusetts-Boston

*Advising Relationships for International Doctoral
Students: The Case of Koreans*

- Young-Joo Kim, U. Illinois at Chicago

*Post-Tenure Socialization: How Female and Male
Faculty Experience Promotion to Full Professor*

- Maureen Gaffney, Pennsylvania State U.
- Edward S. Lubinescu, Pennsylvania State U.
- Dmitry Suspitsin, Pennsylvania State U.
- Sara Terheggen, Pennsylvania State U.
- Ying Zhou, Pennsylvania State U.
- Carol Colbeck, Pennsylvania State U.

*Making Sense of the Freshman Year: How New Stu-
dents Experience Institutional Socialization Efforts*

- Amy Aldous Bergerson, U. Utah

*Thriving or Surviving: Stories of Asian Pacific Ameri-
can Women in Higher Education Administration*

- Han Mi Yoon-Wu, U. Illinois at Chicago

From Product to Process: Enhancing Learning Through the Use of Student Electronic Portfolios

- Sara L. Terheggen, Pennsylvania State U.
- Radhika Prabhu, Pennsylvania State U.
- Edward S. Iabinescu, Pennsylvania State U.

Feminist Identity in University Women

- Denise Collins, Virginia Tech U.

Improving Postsecondary Outcomes for Students with Disabilities: How Do Faculty Fit In?

- Sheryl E. Burgstahler, U. Washington
- Rachel M. Duclos, U. Washington
- Michelle Turcotte, U. Washington

ASHE Business Meeting Saturday 10:30-11:30am

Concurrent Session G Saturday 12:45-2:15pm

G1 – Research/Scholarly Papers Community College Transfer and Articulation

Location: Regency D (1st floor)

Chair: Frankie S. Laanan, U. Illinois

Discussant: Houston D. Davis, Vanderbilt U.

Factors that Influence Community College Transfer Students' Satisfaction with Their Baccalaureate Institutions

- Barbara E. Alpern, U. Michigan

State Support for Inter-Institutional Transfer and Articulation: The Role of Data Bases and Information Systems

- John F. Welsh, U. Louisville
- Chad Kjorlien, U. Louisville

Assumptions about Transfer Behavior in State-Level Articulation Agreements: Realistic or Reactionary?

- Barbara K. Townsend, U. Missouri-Columbia
- Jan Ignash, U. South Florida

G2 – Research/Scholarly Papers Money and Culture as Influences of College Choice

Location: Carmel AB (2nd floor)

Chair: Voon Chin Phua, TIAA-CREF-CUNY

Discussant: Michael K. McLendon, Vanderbilt U.

Financial Aid and Student Bargaining Power

- David M. Lang, Washington U.

Creating a K-16 Environment: Reflections on the Process of Establishing a College Culture in Primary and Secondary Schools

- Karen McClafferty, UCLA
- Patricia McDonough, UCLA

Institutional Scholarship Awards: The Role of Student and Institutional Characteristics

- Donald E. Heller, U. Michigan

G3 – Research/Scholarly Papers Institutions in Transition

Location: Capital View (15th floor)

Chair: Donald Opitz, U. Minnesota

Discussant: Philo Hutcheson, Georgia State U.

From AAHE to ASHE: A Historical and Organizational Analysis of a Professional Association

- Michael Shane Mountjoy, U. Missouri-Columbia
- Jessica Harpole Bailey, U. Missouri-Columbia

The G.I. Bill and the Changing Place of U.S. Higher Education after World War II.

- Jennifer A. Adams, Pennsylvania State U.

The YMCA: Pioneers and Adapters in Collegiate Organizations.

- Dorothy Finnegan, College of William and Mary
- Brian Cullaty, College of William and Mary

G4 – Research/Scholarly Papers Using the Whole College Experience: Learning Democracy Outside the Classroom

Location: Regency F (1st floor)

Chair: David Guthrie, Geneva College

Discussant: Michael B. Paulsen, U. New Orleans

Student Outcomes Associated with Study Abroad Experiences: Implications for the Development of Intercultural Competence

- Anna M. Ortiz, Michigan State U.
- Katherine M. Moore, Michigan State U.

The Relationship between Residential Living Arrangement and Learning to Function Effectively in a Diverse Society

- Gary Pike, U. Missouri-Columbia

Civic Involvement: Does College Make a Difference?

- Joan Hirt, Virginia Tech
- Felicia Blanks, Bluefield State College

G5 – Research/Scholarly Papers Transformational Experiences for Undergraduate Women

Location: Golden State AB (2nd floor)

Chair: Andrea Walton, Indiana U.

Discussant: Mimi Wolverton, U. Washington

Theorizing Feminist Transformation in Higher Education: The Evolutionary Role of the Center for the Study of Women at UCLA

- Lynn Safarik, UCLA

Differences Between Women and Men in Cognitive Outcomes, and the Factors that Influence Those Outcomes in First Years of College

- Elizabeth J. Whitt, U. Iowa
- Ernest T. Pascarella, U. Iowa
- Christopher T. Pierson, U. Iowa
- Brian Marth, U. Iowa
- Becki Elkins, U. Iowa

"It's a Hard Line to Cross Whether It's Keeping You Back or Giving You Power": Sorority Women's Perspectives on Gender and Sorority Membership

- Amy F. Wells, U. Kentucky

G6 – Symposium

Location: Big Sur AB (2nd floor)

Student Interaction with Diversity: At the Core of Preparing College Students for a Diverse Democracy

- Sylvia Hurtado, U. Michigan
- Patricia Gurin, U. Michigan
- Thomas Nelson Laird, U. Michigan
- William Trent, U. Illinois at Urbana-Champaign
- Heather Wathington Cade, U. Michigan
- Ellen Waterson Meader, U. Michigan
- Christine N. Navia, U. Michigan
- Bryan Cook, U. Michigan
- Jesus Trevino, Arizona State U.
- Ximena Zuniga, U. Massachusetts-Amherst

G7 – Roundtable

Location: Ventura (2nd floor)

Creating a High Quality, Learning Oriented Co-Curriculum for Doctoral Students in Educational Leadership

- Florence A. Hamrick, Iowa State U.
- John H. Schuh, Iowa State U.
- Mack C. Shelley, Iowa State U.
- Robert Reason, Iowa State U.

Earn a Doctorate in Higher Education without Leaving Home. What Can it Mean?

- Joanne M. Burrows, Indiana State U.

G8 Focused Dialogue

Location: Tahoe (2nd floor)

Building Bridges for New Faculty in the Academy

- James Coaxum III, Rowan U.
- Gini Doolittle, Rowan U.
- Berta Vigil Laden, Stanford U.
- Barbara J. Johnson, U. New Orleans
- Jerlando F.L. Jackson, U. Wisconsin-Madison

Concurrent Session H Saturday 2:30-4:00pm

H1 – Research/Scholarly Papers

Sex and the Male Student: Desire, Repression, and Discipline

Location: Carmel AB (2nd floor)

Chair: Leon Hill, U. Michigan

Discussant: Jana Nidiffer, U. Michigan

A "Steady Hand": Anxious Masculinity and Nineteenth-Century Colleges

- Susan S. Talburt, Georgia State U.

Faculty, Administrators, and the Immoral Student, 1828-1920

- Philo Hutcheson, Georgia State U.

Carnality Unbecoming a Student: How Postsecondary Practices and Policies of the Twentieth-Century Controlled Gay Students

- Patrick Dilley, U. Washington

H2 – Research/Scholarly Papers

Extending Learning Beyond the Traditional Classroom

Location: Regency D (1st floor)

Chair: Jean Swenk, National U.

Discussant: Marta Soto, U. Southern California

The Ownership of Technology-Based Course Materials: The Technological and Commercial Transformation of the Scholarship of Teaching

- John F. Welsh, U. Louisville

Services for Distance Learners: What's Important and How are We Doing?

- Joan Hirt, Virginia Tech U.
- Darrell Cain, Virginia Tech U.
- Eric Williams, Virginia Tech U.
- Brad Bryant, Virginia Tech U.

An Exploration of the Influence of Computer Technology on the Curricular Decisions of Undergraduate Departments

- Jean Rowland-Poplowski, U. Michigan
- Charlotte Briggs, U. Michigan
- Joan S. Stark, U. Michigan

H3 – Research/Scholarly Papers

Cultural Capital and College Decision-Making

Location: Capital View Room (15th floor)

Chair: Jerlando F.L. Jackson, U. Wisconsin-Madison

Discussant: Mitchell J. Chang, UCLA

On the Path to College: Three Critical Tasks Facing America's Disadvantaged

- Alberto F. Cabrera, Pennsylvania State U.
- Steven Lanasa, Pennsylvania State U.

Persistence of First Generation College Students

- Pat Somers, University of Missouri-St. Louis
- Shawn Woodhouse, U. Missouri-St. Louis
- Jim Cofer, U. Missouri System

Cultural Capital, College Choice, and Beyond

- Derek L. Ohlms, Vanderbilt U.

H4 – Research/Scholarly Papers

Faculty Work Life and Balance

Location: Regency F (1st floor)

Chair: Julie Caplow, U. Missouri-Columbia

Discussant: Malinda Matney, U. Michigan

Variation in Faculty Work within Research Universities: Policy Implications for Achieving Balance between Teaching, Research and Service

- James Fairweather, Michigan State U.
- Andrea L. Beach, Michigan State U.

New Faculty's Perceptions of Academic Work Life

- John P. Murray, Texas Tech U.

Interdisciplinary Collaboration and Academic Work

- Marilyn J. Amey, Michigan State U.
- Dennis Brown, Michigan State U.

H5 – Symposium

Location: Golden State AB (2nd floor)

The National Survey of Student Engagement (NSSE): Promises and Prospects for Informing Higher Education Research and Practice

- George D. Kuh, Indiana U.-Bloomington
- Alex McCormick, Carnegie Foundation for the Advancement of Teaching
- Trudy Banta, Indiana U., Purdue U. Indianapolis
- John C. Hayek, Indiana U.-Bloomington
- Patrick Terenzini, Pennsylvania State U.

H6 – Symposium

Location: Big Sur AB (2nd floor)

The Academic Road Less Traveled: White Faculty Members at Historically Black Colleges and Universities

- Lenoar Foster, U. Montana
- Barbara S. Frankle, LeMoyné-Owen College
- Janet A. Guyden, Florida A & M U.
- Karl Henzy, Morgan State U.
- Matthew A. Redinger, Montana State U.-Billings
- Amy E. Sibulkin, Tennessee State U.

H7 – Focused Dialogue

Location: Ventura (2nd floor)

Diversity and Homogeneity in College Student Friendships: A Dialogue on the Interpersonal Aspects of Campus Diversity

- Anthony Lising Antonio, Stanford U.
- Lori S. White, Stanford U.
- Ana Martinez-Alemán, Boston College
- Sylvia Hurtado, U. Michigan
- Eric Dey, U. Michigan
- Heather Wathington Cade, U. Michigan

H8 – Symposium

Location: Tahoe (2nd floor)

Higher Education, Markets and Public Policy: Emerging Research Findings

- David W. Breneman, U. Virginia
- Sheila Slaughter, U. Arizona
- David Kirp, U. California, Berkeley
- Brian Pusser, U. Virginia
- Spud Van de Water, Education Commission of the States

Concurrent Session I Saturday 4:15-5:45pm

H1 – Research/Scholarly Papers

Deans, Directors, and Chairs: More Leadership than Management

Location: Regency D (1st floor)

Chair: Jay Dee, U. Massachusetts-Boston

Discussant: Katherine C. Reynolds, U. South Carolina

Curriculum Leadership Roles of Department Chairs

- Joan S. Stark, U. Michigan

Mapping the Domains of Effective Leadership: The Case of Deans and Directors

- Vicki J. Rosser, U. Missouri-Columbia
- Linda Johnsrud, U. Hawaii-Manoa
- Ronald H. Heck, U. Hawaii-Manoa

The Roles and Challenges of Deans

- Mimi Wolverton, Washington State U.
- Joni Montez, Washington State U.
- Walter Gmelch, Iowa State U.

H2 – Research/Scholarly Papers

Women Students and Faculty: Gender Inequity at Every Level

Location: Capital View (15th floor)

Chair: Adrienne Hyle, Oklahoma State U.

Discussant: Christine Ogren, U. Iowa

Is Liberal Arts Education for Women Liberating? The Cold War

- Andrea Walton, Indiana U.

A Twenty-Year Analysis of Discipline Based Differences in Academic Salary

- Dennis J. Hocevar, U. Southern California
- Nancy Pitner Goldschmidt, Oregon U. System
- William Maxwell, U. Southern California

A Portrait of Gender (In)Equity at Research I and II Universities

- Shannon Gilmartin, UCLA
- Frank A. DiCrisi, UCLA

I3 – Research/Scholarly Papers

Faculty Members at HBCUs

Location: Carmel AB (2nd floor)

Chair: Judy Rashid, North Carolina A & T State U.

Discussant: Janet A. Guyden, Florida A & M U.

A Study of Faculty Development at a Historically Black Medical School

- Juanita F. Buford, Vanderbilt U.

Social Origins of HBCU Faculty: Another View on Institutional Diversity

- Jim Vander Putten, U. Arkansas-Little Rock

HBCUs: A Model for Positive Faculty Socialization

- Barbara J. Johnson, U. New Orleans

I4 – Research/Scholarly Papers

The Scholarship of Teaching: Ten Years Later

Location: Golden State AB (2nd floor)

Chair: Jon Travis, Texas A & M Commerce

Discussant: Ann Austin, Michigan State U.

The Scholarship of Teaching: Ten Years Later

- John M. Braxton, Vanderbilt U.
- William Luckey, Lindsey Wilson College
- Patricia Helland, Vanderbilt U.
- Wanda Coneal, Vanderbilt U.
- Sylvia Carey, Vanderbilt U.

Influences on Undergraduate Teaching Methods: A Conceptual Framework and Comparison of Personal, Disciplinary and Organizational Contexts across Types of Postsecondary Institutions

- Marne K. Einarson, U. Michigan

Permanence and Promoting Change? Building the Foundation to Enhance Teaching and Assessment Improvement Efforts

- Malinda Matney, U. Michigan
- Sylvia Hurtado, U. Michigan
- Mary Ziskin, U. Michigan

I5 – Symposium

Location: Ventura (2nd floor)

Enough is Enough: Ensuring Success for Urban Students

- Alexander Jun, U. Southern California
- Patricia Gandara, U. California at Davis
- Mitchell J. Chang, UCLA
- William G. Tierney, U. Southern California
- Samuel H. Bersola, Stanford U.

I6 – Focused Dialogue

Location: Tahoe (2nd floor)

Mixed Methodologies: Using Focus Groups to Illuminate Survey Findings

- Carol Kozeracki, UCLA
- Frankie S. Laanan, U. Illinois Urbana-Champaign
- Dean Gerdeman, UCLA

I7 – Focused Dialogue

Location: Big Sur AB (2nd floor)

Can Performance Budgeting Work at the Campus Level?

- Nancy Shulock, California State U.-Sacramento
- William Zumeta, U. Washington
- Daniel Layzell, MGT of America

I8 – Dissertation of the Year

Location: Regency F (1st floor)

ASHE AWARD WINNERS

(Awards listed are those given since 1985, the year that the ASHE Awards Committee was officially recognized)

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership and service. The award is usually presented at, or near, the time of the individual's retirement.

1999.....	Joan S. Stark
1998.....	Arthur Cohen
1997.....	Burton Clark
1996.....	Alexander W. Astin
1995.....	William Toombs
1994.....	Robert Silverman
1993.....	Robert O. Berdahl
1992.....	K. Patricia Cross
1991.....	Cameron Fincher
1989.....	Mary Corcoran Robert Pace
1987.....	Lewis Mayhew Joseph Kauffman
1986.....	David Riesman
1985.....	Howard R. Bowen

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

1999.....	Philip G. Altbach
1998.....	Joan S. Stark
1996.....	Stan Carpenter Patricia Hyer
1995.....	Daryl Smith
1993.....	John Smart
1990.....	L. Jackson Newell
1987.....	Jonathan Fife

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader or a scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

1995.....	Lavina Fielding Anderson
1993.....	Walter Hobbs
1992.....	Jossey-Bass Inc. Publishers
1990.....	Peggy Heim Robert Silverman

Research Achievement Award

Presented for outstanding contribution to research for an individual whose published research (theoretical, empirical or applied) advances understanding of higher education in a significant way. The Research Achievement Award may acknowledge a body of research or a single piece of meritorious research.

1999.....	Vincent Tinto
1998.....	Sheila Slaughter
1997.....	William Tierney
1996.....	Kenneth A. Feldman
1995.....	Larry L. Lcslic
1994.....	Michael A. Olivas
1993.....	Yvonna S. Lincoln
1992.....	Joan Stark
1991.....	Ernest Pascarella Patrick Terenzini
1990.....	Robert Birnbaum
1989.....	Jack Schuster
1988.....	Robert Blackburn Howard Bowen
1987.....	Alexander W. Astin
1985.....	Burton Clark

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar, and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award is reserved for individuals who are no more than six years beyond the receipt of the doctoral degree.

1999.....	Linda J. Sax
1998.....	Jennifer Grant Haworth
1997.....	Rob Rhoads
1996.....	Eric Dey
1995.....	Sylvia Hurtado Elizabeth Whitt
1993.....	Alberto Cabrera Patricia Gumpert
1991.....	Amaury Nora

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

1999.....	Zelda Gamson
1996.....	Peter Ewell
1995.....	Dcrck Bok
1992.....	Ernest Boyer
1990.....	Kenneth P. Mortimer

Bobby Wright

Dissertation of the Year Award

Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criterion also include the significance of the dissertation topic.

1999-2000: Marvin Dewey

An Exploratory Study of the Relationship Between Cognitive Complexity of Administrative Teams in Private Liberal Arts Colleges and Organizational Health as One Dimension of Organizational Effectiveness

1999-2000: Cited for Excellence: Elizabeth A. Palmer

An Analysis of a Diversity Requirement: The Effect of Course Characteristics on Students' Racial Attitudes, Gender Attitudes, and Self-Perceived Learning

1998-99: Deborah Faye Carter

A Dream Deferred? Examining the Degree Aspirations of African American and White College Students

1998-99: Cited for Excellence: R. Sam Larson

Organizational Change from the 'Inside': A Study of University Outreach

1997-98: Joseph Berger (Co-winner)

Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory

1997-98: Cynthia Sabik (Co-winner)

(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom

1996-97: Lisa Rose Lattuca

Envisioning Interdisciplinarity: Processes, Contexts, Outcomes

1996-97: Cited for Excellence: Rebecca Ropers-Huilman

Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse

1996-97: Cited for Excellence: Carol L. Colbeck

Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work

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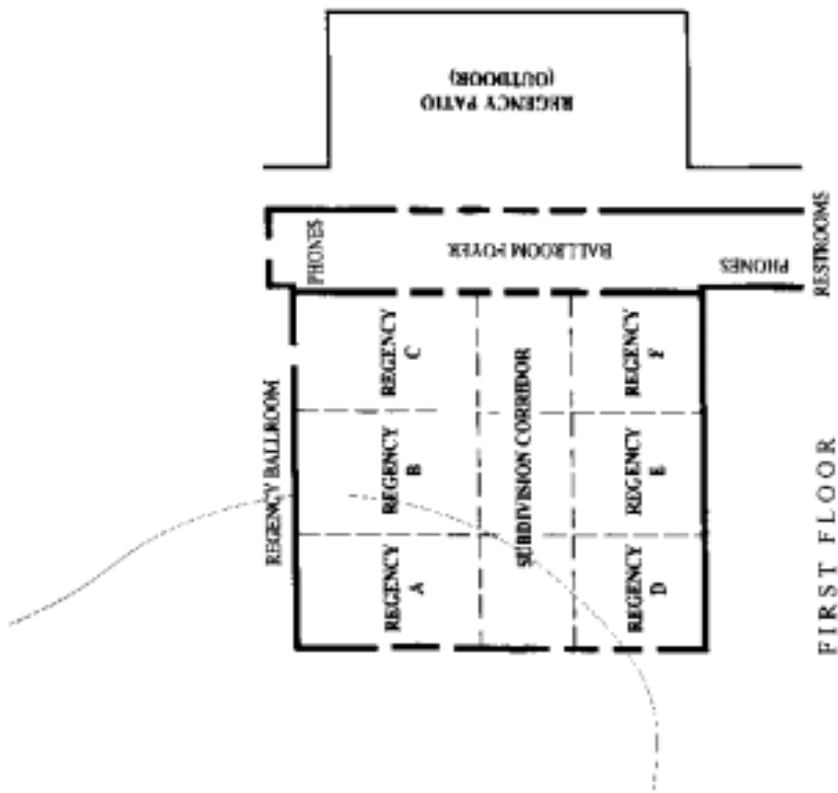
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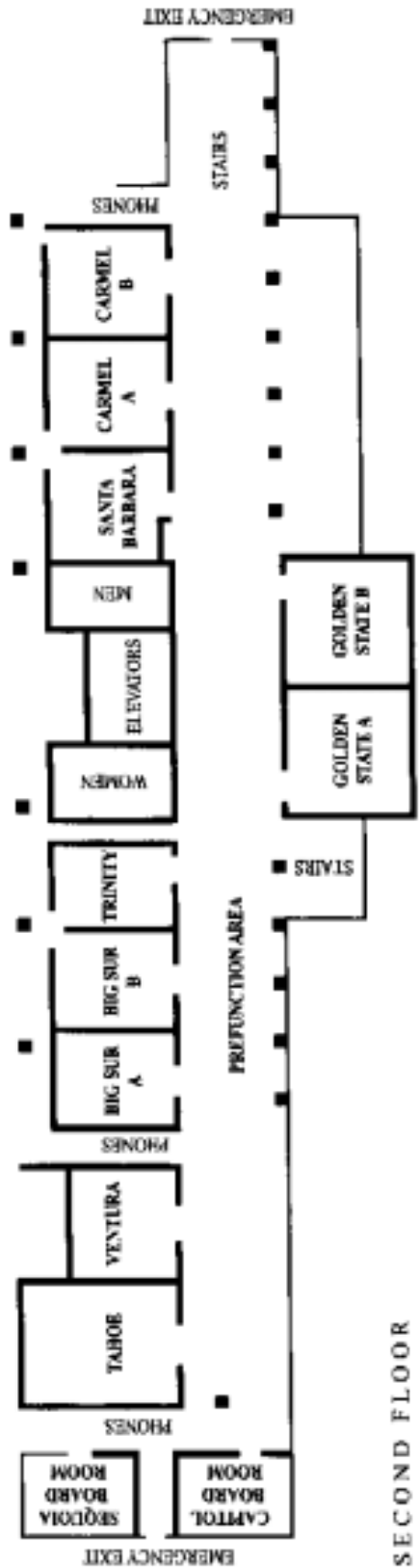
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SECOND FLOOR

2000 Conference Schedule

Thursday November 16

1:00 - 2:30 pm Concurrent Session A

2:45 - 4:15 pm Concurrent Session B

4:30 - 6:00 pm Keynote Address

6:00 - 10:30 pm Evening Events

Friday, November 17

8:15 - 9:45 am Concurrent Session C

10:00 - 11:30 am Concurrent Session D

11:45am - 1:15 pm Awards Luncheon

1:30 - 3:00 pm Concurrent Session E

3:00 - 4:00 pm Open Conversations

about Under-Represented Research Areas

4:00 - 5:30 pm Concurrent Session F

5:45 - 7:00 pm ASHE Presidential Address

Saturday, November 18

8:00 - 9:30 am Keynote Address

9:30 - 10:30 am Poster Session

10:30 - 11:30 am ASHE Business Meeting

12:45 - 2:15 pm Concurrent Session G

2:30 - 4:00 pm Concurrent Session H

4:15 - 5:30 pm Concurrent Session I

6:00 - 8:00 pm ASHE Farewell Reception