

Association for the  
Study of  
Higher Education



1  
9  
9  
8

**23<sup>rd</sup> Annual Meeting  
PROGRAM**

*November 5- 8, 1998  
Miami, Florida*





## Keynote Addresses

*Thursday, November 5*

*4:30pm - 6:00 pm*

**Dr. Eugene Rice**

*AAHE Scholar in Residence*

*Director of Forum on Faculty Roles and Rewards*

### **“Where Love and Need Are One: The Changing Character of Faculty Work”**

*Gene Rice will analyze the generational changing of the guard already taking in the American Professoriate and the transformation he sees coming in the nature of faculty work. He is particularly concerned about the relationship of research and theory in the study of higher education to practice, particularly as it relates to changes in faculty careers and efforts to maintain the vitality of faculty*

---

*Friday, November 6*

*5:00pm – 6:00 pm*

**Dr. Yvonna Lincoln**

*President, ASHE*

*Professor, Texas A&M University*

**President’s Address**

---

*Saturday, November 7*

*8:30am - 10:00 am*

**Dr. Johnetta Cross Brazzell**

*Vice President for Student Affairs*

*Spelman College*

### **“In Search of Community: Defining Who We Want To Be?”**

*Dr. Brazzell addresses the following key questions: Why does it matter what kind of community we create in our institutions? Who benefits if it works? Who is harmed if it doesn't? Are there existing models to assist us in this search for community?*

## PRE-CONFERENCE ACTIVITIES

### *Wednesday, November 4*

**I. Graduate Student Policy Seminar: 12:45pm – 8:30pm**

Location: La Brisa

**II. Writers Workshop: 1:00pm – 5:00pm**

Location: Serena

**III. Council for the Advancement of Higher Education Programs(CAHEP)  
Dinner and Meeting: 7:00pm – 9:30pm**

Location: Bolton

**IV. Publications Committee: 8:00pm – 10:00pm**

Location: Stafford

**V. International Conference: 10:00am-8:30pm**

10:00– 10:45

Social Hour

Location: Mira Flores

10:45 – 11:00

Conference Opening:

Paula Sabloff, Chair; Ester E. Gottlieb, George Subotzky, Co-chairs

Location: Mira Flores

11:10 – 12:30

Keynote Address:

Location: Bahama

*The Use of Theoretical Constructs in the Analysis of Higher Education*, William G. Tierney, Wilbur-Kieffer Professor of Higher Education, University of Southern California

Discussant: Stanley Muschett, Rector, University of Santa Maria La Antigua, Panama.

**1:00 – 2:30 Session 1: The Changing Face of Higher Education**

Location: Bahama

Chair: TBA

Discussant: TBA

*"The Best of Times and the Worst of Times": Research Managed as a Performance Economy – The Australian Case*, Simon Marginson, University of Melbourne

*Alternative to the Entrepreneurial University: Case Studies of New Modes of Knowledge Production for Social Reconstruction and Development in South Africa*, George Subotzky, University of Western Cape

*Governance and Policy Making: A Comparative Study on Governing Boards and Elite Formation at Universidad Nacional Autonoma de Mexico and the University of California*, Imanol Ordorika, UNAM and Brian Pusser, Stanford University

*Globalization of Higher Education: Converging Patterns of University Reform Across the Continents*, Barbara Sporn, Vienna University

**2:30 – 4:00 Concurrent Session 2A: Faculty Issues in Changing Organizational Context**

Location: Bahama

Chair: Jussi Valimaa, University of Jyväskylä, Finland

*Indonesian Academics: Their Work and Lives within Contexts of Tradition and Change*, Mary Ann Sagaria, Ohio State University

*Disappointed Expectations: The Role and the Reality of the Faculty Director*, John Farrand-Rogers, Universidad Autonoma del Estado de Mexico

*"We Cannot Find Qualified Blacks": Faculty Diversification Programs at Historically White Universities*, Reitumetse Obakeng Mabokela, University of Illinois

*Outcomes of Teaching Improvement Programs for Faculty*, Ramirez Jose Luis, University of Sonora, Mexico

**2:40 – 4:00 Session 2B: Transition, Change and Reform**

Location: Bahama

Chair: Heather Eggins, Society for Research into Higher Education

*Changing Boundaries of University Autonomy: The Case of Hungary*, Karoly Barakonyi, Fanus Pannonius University, Hungary

*Mongolian Higher Education in Transition: Planning and Responding Under Conditions of Rapid Change*, John Weidman, University of Pittsburgh and Regsurengiin Bat-Erdene, Ministry of Science, Technology, Education and Culture, Mongolia

*Organizational Culture, Organizational Climate and Permanently Failing Organizations: Useful Concepts for Describing the Roots of the Romanian Educational Crisis*, Daniel Teodorescu, Emory University and Christian D. Stoicescu, Pennsylvania State University

*The Endless Pursuit of Efficiency: The International Movement to Increase Accountability and Performance in Higher Education*, F. King Alexander, University of Illinois

**4:15 – 4:45 Session 3A: Roundtables**

**Location: Mira Flores**

*Parallels: First Semester of College (USA) and First Semester of Study Abroad*, Kenneth Borland, Montana State University

*Teaching Leadership at a Mexican University*, Arturo Hernandez, University Autonoma de BCS, Mexico

*A Model Community Program to Acculturate Spouses of International University Scholars*, Patchchole Ojo, University of Montana

*A Comparative Study of U.S. Community Colleges and Counterpart Institutions in the Higher Education System of China*, Xiangping Kong, University of Northern Colorado

**4:45 – 5:15 Session 3B: Roundtables**

**Location: Mira Flores**

*An Exploratory Study Comparing U.S. and Venezuelan Civil Engineering Professors' Student Assessment and Evaluation Practices*, Kathleen Shea, University of Miami and Miren Elorriaga, Universidad del Zulia, Venezuela

*Higher Education Research in Russia: Is It Ever to Become an Interdisciplinary Endeavor?* Dmitry Suspitsin, University of Toledo

*So Far From Home: An Analysis of Turkish Student Motivation and Access to US Colleges and Universities*, Mehmet Ozturk, University of Southern California

**5:15 – 6:00 Session 4: Open Discussion**

**Location: Bahama**

Moderator: Paula Sabloff, University of Pennsylvania, USA

Introduction: Helmut de Rudder, Universitat Luneburg, Germany

*"Comparative Higher Education: Reflections on Its Historical, Societal and Educative Context"*

**6:30 – 8:30 International Reception**

**Location: Catering Foyer**

## PRE-CONFERENCE ACTIVITIES

### *Thursday, November 5*

**I. Graduate Student Policy Seminar Continues: 7:30-11:30**

Location: La Brisa

**II. ASHE Board Meeting: 8:00-Noon**

Location: Stafford

**III. Council for the Advancement of Higher Education Programs (CAHEP) Meeting: 8:30-Noon**

Location: Bolton

**IV. International Conference Continues: 8:30-Noon**

**8:30 – 10:00 Session 5: Analyses from the Carnegie International Survey of the Academic Profession**

**Location: Bahama**

Discussant: Ruth Yakir, Kibbutzim College of Education, and Israeli team of the Carnegie International Survey

*Job Satisfaction in Mexican Faculty*, Jesus Galaz-Fontes, Claremont Graduate University and Manuel Gil-Anton, Universidad Autonoma Metropolitana, Unidad Azcapotzalco, Mexico

*Faculty and Departure: An International Test of Two Models*, Jim Vander Putte, University of Michigan

*A Comparative Study of Factors Influencing Collaboration in Four Countries*, Leslie Wimsatt, University of Michigan

**10:00 – 11:30 Session 6: Post-secondary Education: Its Role and Its Reform**

**Location: Bahama**

Chair/Discussant: TBA

*From the Bottom Up: Using Accreditation to Reform and Centralize Higher Education in Ecuador*, Susan Twombly, University of Kansas

*Transnational Education from the Participants' Point of View: Reforming Higher Education in Israel*, Ruth Yakir, Kidum Colleges, Israel

*Since Fullbright: A Policy History of Federal Internationalization Initiatives in US Higher Education*, John Cole, University of Michigan

11:30 – 12:30 **Business Meeting: Program Evaluation and the Future of ASHE International**

**Location: Bahama**

---

## 23rd Annual ASHE Conference

# Thursday, November 5

11:45am – 12:45pm **Newcomer/Welcome Orientation**

**Location: Stirrup**

### 1:00-2:30 pm Concurrent Session A

#### **I. Research/Scholarly Papers: Development of Racial and Ethnic Identity**

**Location: Bahama**

Chair: Bonita K. Butner, Texas Tech University

Discussant: Deborah Faye Carter, Indiana University

*From Freshman to Senior Year: The Development of Ethnic Identity of Latino Students*. Berta Vigil Laden, Vanderbilt University

*Differing Slides: Students of Color and Meaning Making in Higher Education*. Damon A. Williams, University of Michigan; Bryan J. Cook, University of Michigan; Duane Moore, Miami University

*Check All That Apply: The Experience of Biracial and Multiracial College Students*. Kristen A. Renn, Boston College

*The Effects of Segregated Curricular and Extracurricular Experiences on the Psycho-Social Development of African American Freshmen*. Marijo Russell-O'Grady, New York University; James L. Bess, New York University

#### **II. Research/Scholarly Papers: Organizational College Effects**

**Location: Mira Flores**

Chair: Joan Hirt, Virginia Tech

Discussant: Alberto F. Cabrera, Pennsylvania State University

*Cognitive Impacts of Intercollegiate Athletic Participation: Some Further Evidence*. Ernest T. Pascarella, University of Iowa; Rachel K. Imes, University of Iowa; Amaury Nora, University of Houston; Patrick T. Terenzini, Pennsylvania State University;

Marcia Edison, University of Illinois at Chicago; Linda Serra Hagedorn, University of Southern California

*Influences of the Normative Environment of Peer Groups on Community College Students' Perceptions of Growth and Development*. Corrina A. Ethington, University of Memphis

*The Impact of Organizational Behavior at College on Student Satisfaction*. Joseph B. Berger, University of New Orleans

#### **III. Research/Scholarly Papers: Graduate Education: What Makes a Difference?**

**Location: Serena**

Chair: Charles W. Ryan, Wright State University

Discussant: Melissa Anderson, University of Minnesota

*Dollars and Sense: Resources and the Baccalaureate Origins of Women Doctorates*. Lisa E. Wolf-Wendel, University of Kansas; Bruce Baker, University of Kansas; Christopher Morphew, University of Kansas

*The Influence of Undergraduate Debt on Student Progression to Graduate School*. Catherine M. Millett, University of Michigan

*Graduate Student Support and the Graduate Education Experience*. Charles B. Border, D'Youville College; William C. Barba, SUNY Buffalo

#### **IV. Ways of Learning: Ways of Knowing**

**Location: La Brisa**

Chair: Guadalupe Anaya, Indiana University

Discussant: Kathleen Manning, University of Vermont

*Seeds vs Fruit: How Do Colleges Affect Self-Directedness for Learning?* Stanley C. Preczewski, United States Military Academy

*The Evolution of Epistemology: Refining Contextual Knowing at Twentysomething*. Marcia B. Baxter-Magolda, Miami University

*A Review of Research on Critical Thinking*. Lisa Tsui, UCLA

#### **V. Roundtables:**

**Location: Bolton**

*Graduate Students Construction of Faculty Life*. Jeffrey Bieber, University of Kentucky; Linda Krause Worley, University of Kentucky; Diana Haleman, University of Kentucky

*Forgotten Youth: The Educational Aspirations and Achievements of Rural Students*. Rachel Duclos, University of Washington; Joyce Raveling, University of Washington

**VI. Symposium:****Location: Orange Bowl**

Chair: Chair: Marta Soto, University of Southern California;  
 Discussant: Mildred Garcia, Arizona State University — West

*Intentional Communities: Do They Foster Integration or Separation?*. Estela Mara Bensimon, University of Southern California; Ana Martinez Aleman, Boston College; Marcella Patterson, California State University at Chico; Robert Rhoads, Michigan State University; Daniel Solorzano, UCLA;

**VII. Symposium:****Location: Hillcrest**

*Academic Freedom: The Social Construction of a Contested Meaning*. Benjamin Baez, Georgia State University; William Tierney, University of Southern California; Sheila Slaughter, University of Arizona; Philo Hutcheson, Georgia State University

**VIII. Symposium:****Location: Stirrup**

*The Worldwide Shift in the Burden of Higher Education Costs from Governments or Taxpayers to Parents and Students*. D. Bruce Johnstone, SUNY Buffalo; Alka Arora, SUNY Buffalo; Olga Bain, SUNY Buffalo; Preeti Shroff-Mehta, SUNY Buffalo

**2:45 – 4:15 pm Concurrent Session B****I. Research/Scholarly Papers: Student Perspectives on Diversity and Race-Based Policies****Location: Bahama**

Chair: R. Deborah Davis, University of Illinois - Chicago

Discussant: Jeffrey F. Milem, University of Maryland

*Collaborative Learning: Preferences, Gains in Cognitive and Affective Outcomes, and Openness to Diversity among College Students*. Alberto F. Cabrera, Pennsylvania State University; Amaury Nora, University of Houston; Elena M. Bernal, Pennsylvania State University; Larry Butts, University of Houston; Patrick T. Terenzini, Pennsylvania State University; Ernest T. Pascarella, University of Iowa

*College Student Attitudes Toward Diversity and Race-Based Policies*. Ellen Waterson, University of Michigan

*Increasing Visibility: Asian Pacific American Students' Views on Racial Ethnic Diversity*. Karen Kurotsuchi Inkelas, University of Michigan

*Influences on Students' Openness to Diversity and Challenge During the Second and Third Years of College*. Elizabeth J. Whitt, University of Iowa; Marcia I. Edison, University of Illinois at Chicago; Ernest T. Pascarella, University of Iowa

**II. Research/Scholarly Papers: Research****Location: Mira Flores****On Science and Engineering Students and Classrooms**

Chair: Adrienne E. Hyle, Oklahoma State University

Discussant: Corrina A. Ethington, University of Memphis

*Expanding Traditional Methods of Predicting Science, Mathematics and Engineering Majors*. Jillian L. Kinzie, Indiana University; Patricia Muller, Indiana University; Frances Stage, Indiana University

*An Exploration of Undergraduate Biology Students' Perceptions of their Classroom Experiences*. Martha C. Barrett, Simmons College; Sirkka Kaufman, Landmark College

*The Woman Engineering Academic: An Investigation of Departmental and Institutional Environments*. Sherron D. Benson, University of Missouri-Columbia

*Equity in Engineering? Faculty and Students' Perceptions of Classroom Climate for Women and Minority Students*. Stefani A. Bjorklund, Pennsylvania State University; Elena M. Bernal, Pennsylvania State University; John M. Parente, Pennsylvania State University; Susan E. Campbell, Pennsylvania State University

**III. Research/Scholarly Papers: Faculty and Career Challenges****Location: Serena**

Chair: Florence A. Hamrick, Iowa State University

Discussant: Martin Finkelstein, Seton Hall University

*Looking at Full-Time and Part-Time Community College Faculty Through Occupational and Individual Dimensions of Professionalism*. Tronie Rifkin, UCLA

*The Community College Faculty Labor Market*. Susan Twombly, University of Kansas; Sandy Gahn, University of Missouri-Kansas City

*Dual Career Couples: How Institutions of Higher Education are Keeping Them Together*. Lisa E. Wolf-Wendel, University of Kansas; Susan Twombly, University of Kansas; Suzanne Rice, University of Kansas

*The Changing Nature of Public Discourse on Tenure and Academic Freedom, 1950s to 1990s: A Frame Analysis*. Gordon B. Arnold, Montserrat College of Art; Ted I.K. Youn, Boston College

**IV. Research/Scholarly Papers: Recent Policy Developments and Their Impact on Diversity****Location: La Brisa**

Chair: Clara Awe, University of Illinois - Chicago

Discussant: Benjamin Baez, Georgia State University

*Threats to Staff Diversity: A Case Study.* Laurence R. Marcus, Rowan University

*The Expansion of Title IX Regulation of Athletics: Or the Core and Feeding of Federal Policy.* Robert R. Hunt, University of Utah

*Responding to Hopwood: Using Policy Analysis Research to Re-design Scholarship Award Criteria.* Gary R. Hanson, University of Texas at Austin

**V. Roundtables:**

**Location: Bolton**

*The Distance Education Policy Environment in Select U.S. States: An Overview and Critical View of Factors Addressing Quality.*

Isabel Vallejo, University of Texas at El Paso; Maricela Oliva, University of Texas at El Paso

*Academic Freedom in Distance Education: Will the Courts Extend Institutions Deference?* Carol Himelhoch, University of Michigan

**VI. Symposium**

**Location: Orange Bowl**

*Understanding Strategy: An Assessment of Theory and Practice.* Jennifer Presley, West Ed; David Lesley, The College of William & Mary; Beth Garraway, Maryland Independent Colleges and Universities Association; D. Bruce Johnstone, SUNY Buffalo

**VII. Symposium**

**Location: Hillcrest**

*Higher Humor: The Dynamics of Poking Fun at (and in) the Academy.* Katherine Reynolds, University of South Carolina; George Kuh, Indiana University; Beverly Bower, Florida State University; Robert Schwartz, Florida State University

**VIII. Focused Dialogue**

**Location: Stirrup**

*Reconsidering Our Pedagogy: Race, Class, and Gender in the Classroom.* Anna Ortiz, Michigan State University; Mitchell Chang, University of Massachusetts — Boston; Robert Rhoads, Michigan State University; Becky Ropers-Huilman, Louisiana State University; Kathleen Shaw, Temple University

---

**4:30-6:00pm**

**KEYNOTE ADDRESS**

**Location: Wagner/Whitehall**

**“Where Love and Need Are One: The Changing Character of Faculty Work”**

Dr. Eugene Rice

AAHE Scholar in Residence

Director of Forum on Faculty Roles and Rewards

---

6:00-6:30pm **Newcomers Reception –Newcomers and Mentors Rendezvous Here**

Location: Poolside

6:30-8:00pm **Welcome Reception**

Location: Poolside

7:30-8:30pm **ASHE/ERIC Higher Education Report Series Reception**

Location: Bahama

8:00-9:00pm **Ethnic Participation Committee Business Meeting**

Location: Hillcrest

9:00-10:30pm **Ethnic Participation Reception**

Location: La Brisa



# Friday, November 6

7:00-8:15am ASHE Welcome Breakfast – Everyone Join Us!  
7:00-8:15am ASHE/ERIC National Advisory Board Meeting

Location: Wagner  
Location: Stafford

## 8:15 – 9:45 am Concurrent Session C

### **I. Research/Scholarly Papers: Finance and Economics of Higher Education**

**Location: Bahama**

Chair: M. Christopher Brown, University of Illinois - Urbana Champaign

Discussant: Michael D. Parsons, Indiana University

*Philanthropic Initiatives, Public Policy and the Expansion of American Higher Education: The Activities and Impact of the General Education Board.* Fred Jacobs, American University

*Factors Influencing Alumnae Giving to Spelman College.* Gregory Barrett, University of Michigan

*Instructional Expenditure Patterns Within Public Higher Education.* Patricia J. Gumpert, Stanford University; John Jennings, Stanford University

### **II. Research/Scholarly Papers: Advancing Faculty Productivity and Expertise**

**Location: Mira Flores**

Chair: Susan H. Barr, VMI

Discussant: Janet Lawrence, The University of Michigan

*Assistant to "Full": Rank and the Development of Expertise.* Dorothy E. Finnegan, The College of William and Mary; Andrienne Hyle, Oklahoma State University

*Co-authorship and Recognition Among Academic Couples.* Elizabeth G. Creamer, Virginia Tech

*A Comparative Analysis of Tenure and Faculty Productivity: Moving Beyond Traditional Approaches.* James S. Antony, University of Washington; Joyce Ravcling, University of Washington

### **III. Research/Scholarly Papers: Change in Higher Education: Challenges and Contradictions**

**Location: Serena**

Chair: Marietta Del Favero, Vanderbilt University

Discussant: Estela M. Bensimon, University of Southern California

*Challenge of Change: Creating a Quality Culture.* Joann E. Freed, Central College

*Assessing the Status of a Women's Studies Program.* Marlene Coles, University of Michigan

*Sensemaking in the Process of Reengineering: A Symbolic Interactionist Study of Administrative Cognitive Styles in a Community College.* Karen A. Paiva, Florida International University

*Higher Education Won't Change (Much): Its Short-Term Future as Extrapolated from Its Long-Term Trends.* Arthur M. Cohen, UCLA

### **IV. Research/Scholarly Papers: College as a Context for Lifelong Learning and the Development of Cultural Capital**

**Location: La Brisa**

Chair: Carolyn J. Thompson, SUNY Buffalo

Discussant: Patricia McDonough, UCLA

*The Development of an Operational Definition of "Habitus" as a Multi-Dimensional Construct.* Joseph B. Berger, University of New Orleans; Jeffrey F. Milem, University of Maryland

*Baccalaureate Origins and Career Attainments of American Rhodes Scholars: A Test of Cultural Capital Theory.* Ted I. K. Youn, Boston College; Karen D. Arnold, Boston College; Katya Salkever, Boston College

*An Examination of Changes in Capacity for Life-Long Learning of College Seniors from the Mid-1980s to the Mid-1990s.* John C. Hayek, Indiana University

### **V. Roundtables:**

**Location: Bolton**

*Changing Academic Program Review and Approval Functions of State Coordinating and Governing Boards: From What to What.* Don Creamer, Virginia Tech; Steve Janosik, Virginia Tech; Joan Hirt, Virginia Tech

*The Annual Performance Review: Its Impact on the Annual Productivity and Behaviors of Tenured Faculty.* Marta Soto, University of Southern California

**VI. Symposium:**

*Higher Education Research at the Millennium: A Study of Current and Future Prospects.* Jonathan Fife, ERIC Clearinghouse on Higher Education, George Washington University; Adrianna Kezar, ERIC Clearinghouse on Higher Education, Georgia State University

**Location: Orange Bowl****VII. Symposium:**

*Theoretical Considerations in the Study of Minority Student Retention in Higher Education.* Laura Rendon, Arizona State University; Romero Jalomo, New York University; Aida Hurtado, University of California - Santa Cruz; Hazel Carter, New York University; Robert Charles Colbert, Arizona State University; Mistalene Calleroz, Arizona State University

**Location: Hillcrest****VIII. Focused Dialogue:**

*Scaling the Ivory Tower: Establishing a Research Agenda for African American Women Leaders in the Academy.*  
V. Barbara Bush, The Claremont Graduate University; Mae Brown, The Claremont Graduate University; Carolyn Buck, The Claremont Graduate University; Jacquelyn Mimms, University of Riverside

**Location: Stirrup****10:00 – 11:30 am Concurrent Session D****I. Research/Scholarly Papers: Beyond Patriarchy:****The Journeys of Female College Students**

Chair: Linda Eisenmann, University of Massachusetts - Boston

Discussant: Elizabeth J. Whitt, University of Iowa

*Applying the Feminist Lens to Sorority Culture: The Patriarchal Sisterhood.* Brian R. Jara, Pennsylvania State University

*A Place to Call Our Own.* Christine Navia, University of Michigan; Leon Hill, University of Michigan; Gertrude Arnold, University of Michigan

*Women Students' Leadership Styles and Preferences.* Mary F. Howard-Hamilton, University of Florida

*The Effectiveness of Women Only Colleges on Cultivating Students' Desire to Influence Social Conditions.* Mikyong M. Kim, University of Missouri-Columbia

**Location: Bahama****II. Research/Scholarly Papers: Research on Mentoring among Students and Faculty**

Chair: Karen Elsey, Vanderbilt University

Discussant: Wynetta Y. Lee, North Carolina State University

*Faculty of Color: Perspectives on Role-Modeling for Students of Color.* Jim Vander Putten, University of Arkansas-Little Rock

*Satisfaction and Mentoring: An African American Perspective.* Gayle Harris Watkins, The Claremont Graduate University

*Keeping the Dream Alive: Fostering Career Choices Through Mentoring.* Dawn D. Wallace, Louisiana State University

**Location: Mira Flores****III. Research/Scholarly Papers: The Impact of Faculty and Classroom****Experience on Students**

Chair: Lisa R. Lattuca, The Spencer Foundation

Discussant: Joan Stark, University of Michigan

*Antecedents and Consequences of Classroom Experiences among University Students Who Enter as Freshmen.* J. Fredericks

Volkwein, SUNY Albany; Alberto F. Cabrera, Pennsylvania State University

*Differential Emphases on the Development of Alternative Student Competencies by Faculty in Holland's Academic Environments.*

Michael D. Thompson, University of Memphis; John C. Smart, University of Memphis

*Dimensions of Teaching Effectiveness and their Impact on Student Cognitive Development.* Marcia T. Edison, University of Illinois — Chicago; Susan Doyle, Northeastern Illinois University; Ernest T. Pascarella, University of Iowa

**Location: Serena****IV. Research/Scholarly Papers: Workload, Work Life: Part-time Faculty, State****Faculty and Untenured Department Chairs**

Chair: Jay L. Chronister, University of Virginia

Discussant: Dorothy Finnegan, The College of William and Mary

*Mandated Time: Direct and Indirect Impact of a State Faculty Workload Policy.* Carol L. Colbeck, Pennsylvania State University;

Carlo Salerno, Pennsylvania State University

*An Examination of Job Satisfaction among Part-time Faculty in American Colleges and Universities.* James S. Antony, University of Washington; James R. Valadez, University of Washington

*Walking the Tightrope of Leadership: The Untenured Department Chair.* Lenoar Foster, University of Montana

**Location: La Brisa**

**V. Roundtables:**

*Preparing Minority Leaders to Address Educational Achievement.* Mario Martinez, New Mexico State University; Roberta Derlin, New Mexico State University  
*Persistence and Academic Integration for Students at Risk.* Kathryn Jarvis, Auburn University; Nancy McDaniel, Auburn University

**Location: Bolton****VI. Roundtables:***Graduate Student Selected Session***Location: Douglas****VII. Symposium**

*Where We Go From Here: Looking to the Future of Research on Faculty -- A Symposium in Memory of Professor Robert T. Blackburn.* Janet Lawrence, University of Michigan; Roger Baldwin, College of William & Mary; Jeffrey Bieber, University of Kentucky; Clifton Conrad, University of Wisconsin — Madison; Martin Finkelstein, Seton Hall University; Carol Hollenshead, University of Michigan; Jack Schuster, Claremont Graduate University; Lois Trautvetter, Northwestern University

**Location: Orange Bowl****VIII. Symposium**

*Reframing "Student Transition" in Higher Education: Implications for Policy and Research.* Mary Kinnick, Portland State University; Clifford Adelman, U.S. Department of Education; James Palmer, Illinois State University; Barbara Townsend, University of Memphis

**Location: Hillcrest****IX. Focused Dialogue**

*Squeezing Out the Slack: Exploring the Impact of Public Policy, Enrollment and Budgeting Systems on Colleges and Universities.* Don Hossler, Indiana University; Michael Mumper, Ohio University; Deborah Olsen, Indiana University; Ada Simmons, Indiana University; Edward St. John, Indiana University

**Location: Stirrup**

11:45am-1:00pm

**Graduate Student Business Meeting**

Location: Orange Bowl

11:45am-1:00pm

**Review of Higher Education Board Meeting**

Location: Stafford

11:45am-1:00pm

**ASHE Reader Series Meeting**

Location: Room 524

11:45am-1:00pm

**Research and Policy Interest Group**

Location: Hillcrest

**1:30 – 3:00 pm Concurrent Session E****I. Research/Scholarly Papers: Curricular Considerations: Problem-Based Learning, Leadership, and Grade Inflation****Location: Bahama**

Chair: Robert Riggs, University of Memphis

Discussant: Clifton F. Conrad, University of Wisconsin — Madison

*Program Leadership for College Curriculum Development.* Joan S. Stark, University of Michigan; Charlotte Briggs, University of Michigan*Unraveling the Complexities of Grade Inflation between the Mid-1980s and Mid-1990s.* Shouping Hu, Indiana University; George Kuh, Indiana University*The Paradigm Shifts: Transforming Thought into Action Through Problem-Based Learning.* James C. Eck, Samford University; Claire C. Major, Samford University; Elizabeth A. Jones, West Virginia University; Karen S. Whelan, Samford University**II. Research/Scholarly Papers: Close-Up: A Look at Academic Management Fads, Vouchers, and Fiscal Productivity and Strategic Planning****Location: Mira Flores**

Chair: Marybeth Walpole, UCLA

Discussant: Karen Seashore Louis, University of Minnesota

*The Life Cycle of Academic Management Fads.* Robert Birnbaum, University of Maryland - College Park*Vouchers in American Higher Education: Hard Policy Lessons from Higher Education.* F. King Alexander, University of Illinois - Urbana Champaign*Fiscal Productivity and Strategic Planning: Is There a Link?* Jean M. Swenk, National University**III. Research/Scholarly Papers: State-Related Initiatives: Three Case Studies****Location: Serena**

Chair: David A. Campaigne, Georgia Southern University

Discussant: Robert O. Berdahl, University of Maryland

*The Outcomes of New Jersey's Higher Education Restructuring Act of 1994.* Laurence R. Marcus, Rowan University; Cynthia Hickman, Richard Stockton College*A Case Study of the Western Governors University.* Kevin Kinser, Teachers College Columbia University*Explaining Trends in Interstate Higher Education Finance: 1977 to 1996.* J. Russell Higham, Murray State UniversityASHE 23<sup>rd</sup> annual conference

**IV. Research/Scholarly Papers: Campus Climate and Diverse Campus Groups****Location: La Brisa**

Chair: Ahmet Aypay, Vanderbilt University

Discussant: Patrick Love, Kent State University

*Queer Ethnicity and Race Among Queers: A Qualitative Study of Racial Climate Among Lesbian/Gay/Bisexual/Transgendered Undergraduates at a Large Mid-Western Public University.* Mary B. Ziskin, University of Michigan*Distress Under Duress: The Relationship between Campus Climate and Depression in Asian American College Students.* Christine M. Cress, UCLA*Aversive Racism on Campus: Explaining Mechanisms of Isolation and Alienation of Students and Staff of Color on Campus.* Elton J. Crim, Jr., University of Wisconsin - Madison and Pennsylvania State University**V. Roundtables:****Location: Bolton***Can We Assess Multicultural Education?* Brian Jara, Pennsylvania State University; Betsy Palmer, Pennsylvania State University*Untold Stories: Why African-Americans Attend Historically Black Colleges and Universities.* James Coaxum III, Vanderbilt University**VI. Symposium****Location: Orange Bowl***Academic and Social Integration: All Things to All People?* Frances Stage, Indiana University; Jane Lambert, Indiana University/Purdue University – Indianapolis; Sylvia Hurtado, University of Michigan; J. Fredericks Volkwein, SUNY Albany; Deborah Faye Carter, Indiana University; John Braxton, Vanderbilt University**VII. Symposium****Location: Hillcrest***A Profession in Transition: The Increase in Term Contract Faculty Careers.* Jay Chronister, University of Virginia; Roger Baldwin, The College of William & Mary; David Breneman, University of Virginia; Bruce Ganseder, University of Virginia; Elizabeth Harper, University of Virginia**VIII. Focused Dialogue****Location: Stirrup***Public Policy and the Investment of Public Resources.* Brian Pussier, Stanford University; Sheila Slaughter, University of Arizona; Ken Kempner, University of Oregon; Gary Rhoades, University of Arizona**3:15 – 4:45 pm Concurrent Session F****I. Research/Scholarly Papers: Expertise for Sale: Faculty as Entrepreneurs****Location: Bahama**

Chair: Lenoar Foster, University of Montana

Discussant: James Fairweather, Michigan State University

*An Empirical Investigation of Opportunities for Misconduct in University-Industry Relationships.* Teresa L. D. Campbell, University of Arizona; Sheila Slaughter, University of Arizona*Bought and Sold: Academic Ideas in the Marketplace.* Karen Seashore Louis, University of Minnesota; Lisa M. Jones, University of Minnesota; Melissa S. Anderson, University of Minnesota; David Blumenthal, Massachusetts General Hospital; Eric G. Campbell, Massachusetts General Hospital*Teaching, Research, and Entrepreneurialism in Public Research Universities.* Gary Rhoades, University of Arizona**II. Research/Scholarly Papers: Degree Aspiration to Status Attainment:****Location: Mira Flores****From College Quality to the Labor Market**

Chair: Kenneth A. Feldman, SUNY at Stony Brook

Discussant: Ernest T. Pascarella, University of Iowa

*Students' Degree Aspirations Four Years After College Entry.* Deborah Faye Carter, Indiana University; Ricardo Montelongo, Indiana University*First Generation Students: A Longitudinal Analysis of Educational and Early Labor Market Outcomes.* Anne-Marie Nunez, MPR Associates*Long Term Effects of College Quality on the Socioeconomic Status of Students.* Eric L. Dey, University of Michigan;

Byung-Shik Rhee, University of Michigan; Jack Bernard, University of Michigan; Sylvia Hurtado, University of Michigan; Leslie Wimsatt, University of Michigan; Ellen Waterson, University of Michigan

*Deferred Costs and Economic Returns to College Major, Quality and Performance.* Scott L. Thomas, University of Hawaii at Manoa

**III. Research/Scholarly Papers: Faculty Behaviors from Course Design to Classroom Performance**

**Location: Serena**

Chair: Barbara Holland, Portland State University

Discussant: Lisa Lattuca, University of Michigan

*The Implications of Teaching Norms for the Improvement of Undergraduate Education in Teaching-Oriented Colleges.* Mardy T.

Eimers, University of Missouri; John M. Braxton, Vanderbilt University; Alan E. Bayer, Virginia Tech

*A Movement Approach to Organizational Change: Understanding the Influence of a Collaborative Faculty Development Program.*

Christopher Carlson-Dakes, University of Wisconsin – Madison; Katherine Sanders, University of Wisconsin - Madison

*Grading Standards and Course Challenge: An Analytical-Empirical Approach.* Dennis R. Ridley, Christopher Newport University;

Michael B. Quany, Thomas Nelson Community College; Mark Sciabica, Christopher Newport University

*Comedians and Gimmickry in the University: Faculty Performance in the Classroom.* Gordan Gates, Texas A & M University - Commerce

**IV. Research/Scholarly Papers: Managing Enrollment: College Choice to Retention**

**Location: La Brisa**

Chair: Dean McGovern, University of Montana

Discussant: Edward St. John, Indiana University

*Academic and Social Integration in Cyberspace: How Students Use Email.* Joan B. Hirt, Virginia Tech; Lisa Gatz, Virginia Tech

*A Field Study of Completer and Non-Completer Community College Reverse Transfer Students.* Paul A. Winter, University of

Louisville; Michael R. Harris, University of Louisville

*A Comparison of the Tuition Price and Financial Aid Responsiveness of First-Time Enrollees and Continuing College Students.*

Donald E. Heller, University of Michigan

**V. Graduate Student Selected Session**

**Location: Bolton**

**VI. Symposium**

**Location: Orange Bowl**

*What Have We Learned about Service Learning?: Effects of the Service Learning Movement on Students, Faculty, and Institutions.*

Linda Sax, UCLA; Alexander Astin, UCLA; Helen Astin, UCLA; Anthony Antonio, UCLA; Lori Vogelgesang, UCLA

**VII. Symposium**

**Location: Hillcrest**

*Higher Education Research and Policy Making: Should We Talk Truth to Power?* Patrick Terenzini, Pennsylvania State University;

Robert Birnbaum, University of Maryland; James Hearn, University of Georgia; D. Bruce Johnstone, SUNY Buffalo; Joan

Stark, University of Michigan

**VIII. Focused Dialogue**

**Location: Stirrup**

*Multiple Perspectives: First-Generation Students' Experiences and Outcomes in College.* Romero Jalomo, Jr., New York University;

Laura Rendon, Arizona State University; Leonar Xochitl Perez, UCLA; Frankie Santos Laanan, Coast Community College

District; Marisol Arredondo, UCLA

---

**5:00-7:00pm**

**ASHE PRESIDENT'S ADDRESS**

**IN MEMORIAM**

**AWARDS CEREMONY**

**Location: Wagner/Whitehall**

---

7:00-8:30pm

**ASHE BASH**

Location: Douglas/Halise

# Saturday, November 7

7:00 —8:15am  
7:00 — 8:15am

**1999 ASHE Program Committee Meeting**  
**AERA-J Executive Committee Meeting**

Location: Room 524  
Location: Stafford

---

## KEYNOTE ADDRESS

8:30am-10:00am

Location: Wagner/Whitehall

### **"In Search of Community: Defining Who We Want To Be?"**

Dr. Johnetta Cross Brazzell  
Vice President for Student Affairs

---

### **10:00 - 11:00am Poster Session**

Location: Promenade

- "Exploring the Role of the Research Assistantship among Higher Education Faculty at Research I Institutions."* Stephen Scott, Louisiana State University
- "Constructing the Curriculum: Power and Knowledge in the California Community College System"* Gwyer Schuyler, UCLA
- "The Role of the Community College: Revisiting Project Focus"* Jon Travis, Texas A&M University — Commerce; Dean Travis, Texas A&M University - Commerce
- "Student Wellness? Healthcare in a University Setting"* Kristen McKinney, UCLA
- "Comparing the Socialization Experiences of Tenure-Track African-American Faculty at a Historically Black Institution and a Predominantly White Institution"* Barbara Johnson, Vanderbilt University
- "Autonomy and Constraint in the Creation of Educational Research Agendas: A Case Study"* Karen McClafferty, UCLA
- "A Comprehensive and Formative Evaluation of a First-Year Seminar"* Jayne Richmond, University of Rhode Island; Aileen Ferraro, University of Rhode Island; Jennifer Landry, University of Rhode Island
- "Conflict or Congruency in the National Higher Education Policy Domain"* Keith Dewey, Vanderbilt University; Kassie Freeman, Vanderbilt University
- "Initial Steps Toward a Taxonomy of Faculty Productivity: Tenure and Institutional Type"* Joyce Raveling, University of Washington
- "Multiple Realities: Loan Default Characteristics at a Two-Year Public Institution"* Dana Christman, Oklahoma State University
- "A Developmental Study to Inform Intercultural Education for White Adults"* Elaine Meyer-Lee, Harvard University
- "The Effects of Campus and Family Environments Among Filipino American College Students"* Reynaldo Monzon, San Diego State University; Dina Maramba, San Diego State University
- "Faculty Mentoring and Its Impact on Student Academic Performance in Higher Education"* Heather Kim, Sacred Heart University
- "More than Sisterhood: An Examination of the Effects of Sorority Membership on Self-Concept Development"* Shannon Faris, UCLA
- "Becoming a Scholar: The Role the Dissertation Plays in the Formation of Academic Identity"* Greg Merritt, Michigan State University
- "Improving the Odds: College Preparation Programs for Low-Income Minority Youth"* Alexander Jun, University of Southern California; William Tierney, University of Southern California
- "Motivation to Teach in New Faculty Members: An Examination of Bess' Proposed Difficulties in Teaching"* Nathaniel Bray, Vanderbilt University; John Braxton, Vanderbilt University
- "The Linkage of Student Price Sensitivity with Choice of Postsecondary Institutions"* Shouping Hu, Indiana University; Don Hossler, Indiana University;
- "Exploring the Effects of Normative and Functional Integration on Changing Role Preferences of New Faculty"* Marietta DeFavero, Vanderbilt University; Ahmet Aypay, Vanderbilt University
- "First-Generation Graduate Student Enrollment by Institution Type"* Celia A. Sepulveda, University of Arizona

## 11:00am – 12:30pm Concurrent Session G

### **I. Research/Scholarly Papers: Research on Course Design and Instructional Strategies**

**Location: Bahama**

Chair: Jennifer G. Haworth, Loyola University-Chicago

Discussant: Michael B. Paulsen, University of New Orleans

*Student-Centered Influences on Planning Introductory College Courses: Gender and Disciplinary Differences.* Thomas F. Nelson Laird, University of Michigan

*Teaching for Professional Competence: Instructional Practices that Promote Development of Design and Team-Building Skills.* Alberto F. Cabrera, Pennsylvania State University; Carol Colbeck, Pennsylvania State University; Patrick T. Terenzini, Pennsylvania State University

*A Grounded Theory of Instructional Design as Assimilation in Technology-Supported Postsecondary Instruction.* Ann E. Kovalchick, University of Virginia

*Adoption of an Innovation: The Process Through Which Faculty Decide Whether to Begin Using Exant Computer Technologies for Instruction.* Phillip G. Knutel, University of Michigan

### **II. Research/Scholarly Papers: Students Experiencing College: Perceptions, Expectations and Social Relations**

**Location: Mira Flores**

Chair: Frances K. Stage, Indiana University

Discussant: Carolyn Griswold, New York University

*Social Relations of Women and Men in a Community College.* Linda Serra Hagedorn, University of Southern California; William Maxwell, University of Southern California; Nelly P. Stromquist, University of Southern California; Dennis Hocesvar, University of Southern California

*Great Expectations: What First-Year Students Say They Will Do and What They Actually Do.* Deborah Olsen, Indiana University; George Kuh, Indiana University; Karen Maitland Schilling, Miami University; Karl Schilling, Miami University; Mark Connolly, Indiana University; Ada Simmons, Indiana University; Nick Vesper, Indiana State Student Assistance Commission

*Seeing as Well as Hearing: Responses to the Use of an Alternative Form of Data Representation in a Study of Students' Environmental Perceptions.* Katie B. Douglas, University of Rhode Island

*Student Satisfaction: The Influence of Personal Characteristics and College Environment.* Eric L. Dey, University of Michigan; Byung-Shik Rhee, University of Michigan; Jack Bernard, University of Michigan; Leslie Wimsatt, University of Michigan; Sylvia Hurtado, University of Michigan; Ellen Waterson, University of Michigan

### **III. Research/Scholarly Papers: Examining Organizational Relationships: Institutions Working Toward Cooperation**

**Location: Serena**

Chair: January Riddle, Bethany College

Discussant: James L. Bess, New York University

*The Buffered Institution: Globalization and the Community College.* John S. Levin, University of Arizona

*Symbiotic Out-Sourcing: A Case of Inter-Organizational Resource Exchange.* Dorothy E. Finnegan, The College of William and Mary

*Collaboration among Institutions of Higher Education: Barriers and Challenges.* Robert B. Stein, Missouri Coordinating Board for Higher Education; Paula M. Short, University of Missouri

*Reflections on U.S. Academic Relations and Small Nation States.* Joan D. Vanderpool, Ontario Institute for Studies in Education, University of Toronto

### **IV. Research/Scholarly Papers: Student Assessment: Uses and Challenges**

**Location: La Brisa**

Chair: Dianne Wright, University of Akron

Discussant: Elizabeth Jones, West Virginia University

*State Policy and Institutional Activities: A Case Study on Student Assessment.* Catherine H. Augustine, University of Michigan; John Cole, University of Michigan; Marvin W. Peterson, University of Michigan

*Results of a National Survey of Institutional Support for Student Assessment.* Marvin W. Peterson, University of Michigan; Catherine H. Augustine, University of Michigan; Marne Einarson, University of Michigan

*Institutional Effects in an Age of Multi-Institutional Attendance.* Clifford Adelman, U.S. Department of Education

### **V. Research/Scholarly Papers: Reflective Analyses of Higher Education in the U.S. and the U.K.**

**Location: Bolton**

Chair: Stephen Bell, York University

Discussant: Sheila Slaughter, University of Arizona

*The Crisis Crisis in Higher Education: Is That a Wolf or a Pussycat at the Academy's Door?* Robert Birnbaum, University of Maryland; Frank Shushok, Jr., University of Maryland

*Higher Education and Management: Discourse and Discord.* Marie L. Thorne, University of the West of England; Rob Cuthbert, University of the West of England

*Policy Sociology and Higher Education Research in the U.K.: Changing Contexts, Changing Agendas.* Paul Trowler, University of Central Lancashire

**VI. Symposium****Location: Orange Bowl**

*Challenge, Institutional Responses, and Alternative Policy: The Contest over Affirmative Action and Diversity Policies.* Mitchell Chang, University of Massachusetts — Boston; Denis D'Neil Green, University of Michigan; Brian Pusser, Stanford University; Sylvia Hurtado, University of Michigan; Leon Hill, University of Michigan; Ricardo Maestas, University of Michigan; Heather Washington, University of Michigan; Karen Kurotsuchi Inkelas, University of Michigan

**VII. Symposium****Location: Hillcrest**

*A Sector Under Siege: Urban Universities and Standards-Based Educational Policy.* Kathleen Shaw, Temple University; David Lavin, CUNY; Erin McNamara Horvat, Temple University; Patricia McDonough, UCLA

**VIII. Focused Dialogue****Location: Stirrup**

*Spirituality and Higher Education: Sustaining Authenticity, Wholeness, and Self-Renewal.* Helen Astin, UCLA; Tony Chambers, Fetzer Institute; Laura Rendon, Arizona State University; Alexander Astin, UCLA; Christine Cress, UCLA

12:30-1:30pm

**ASHE Business Meeting**

Location: Whitehall

12:30-1:30pm

**Council for the Study of Community Colleges (CSCC) Meeting**

Location: Stafford

**1:30 – 3:00pm Concurrent Session H****I. Research/Scholarly Papers: Curricular Effects on Students****Location: Bahama**

Chair: Kelly Ward, University of Montana

Discussant: Barbara Townsend, University of Memphis

*In the Student's Voice: The Impact of College Courses on Students.* Christine Keller-Wolff, University of Kansas; Becky Eason, University of Kansas; Michele Hinds, Avila College

*The "Seven Principles of Good Practice in Undergraduate Education" as Process Indicators of Cognitive Development in College: A Longitudinal Study.* Susan K. Doyle, Northeastern Illinois University; Marcia Edison, University of Illinois — Chicago; Ernest T. Pascarella, University of Iowa

*Doing Well By Doing Good: A Study of the Effects of a Service-Learning Experience on Student Success.* Judith S. Berson, Broward Community College; William Younkin, University of Miami

**II. Research/Scholarly Papers: Community Colleges' Impact on Individuals, Communities, and Work****Location: Mira Flores**

Chair: Beverly L. Bower, Florida State University

Discussant: Steven Katsinas, University of Toledo

*Understanding Motivation: Women, Welfare and Higher Education.* Adriana R. Nichols, University of Michigan

*The Pennsylvania Community College Act of 1963 and Its Effect on Selected Communities.* Barbara S. Gibson-Benninger, Pennsylvania State University

*The Community College's Role in Workforce Preparation and Economic Development.* Kevin J. Dougherty, Teachers College, Columbia University; Marianne F. Bakia, Teachers College, Columbia University

*The Employment Effects of Sub-Baccalaureate Education: A Review and Synthesis.* W. Norton Grubb, University of California at Berkeley

**III. Research/Scholarly Papers: Traveling the Academic Pipeline From Part-Time to Full Professor: Perspectives of Race and Gender****Location: Serena**

Chair: Deborah Olsen, Indiana University

Discussant: Judith Glazer, Long Island University

*The Concentration of Women Among Part-Time and Non-Tenure Track Faculty: Voluntary Choice?* Laura W. Perna, Frederick Patterson Research Institute; Michael T. Nettles, University of Michigan

*Emerging from the Academic Pipeline: Women Full Professors.* Florence A. Hamrick, Iowa State University

*Faculty of Color and Role Performance.* Barbara J. Johnson, Vanderbilt University; Mia Alexander-Snow, Vanderbilt University

*African American Faculty's Perceptions of the Academic Culture and Their Professional Socialization.* Avila Hendricks, William Woods University; Julie A. Caplow, University of Missouri

**IV. Research/Scholarly Papers: Exercising Administrative Leadership****Location: La Brisa**

Chair: Celina M. Sima, University of Illinois - Chicago

Discussant: Mimi Wolverton, Washington State University



- Senior Women Community College Administrators: Life in Higher Education's Inner Circle.* Barbara M. Tedrow, Michigan State University; Robert Rhoads, Michigan State University
- The Presidency: What Do We Know about Women?* Jana Nidiffer, University of Michigan; Kathleen W. Kelly, University of Michigan
- The Department Chairperson and Higher Education Law: Sources of Higher Education Law Information, Perceptions of Knowledge Base, and Experiences with Faculty Issues.* Ann B. Schlumberger, University of Arkansas at Little Rock

**V. Research/Scholarly Papers: Realizing Science Policy and the Rise of the Research University**

**Location: Bolton**

- Chair: Ana M. Martinez Aleman, Boston College
- Discussant: John R. Thelin, University of Kentucky
- Documenting the Expansion of the Research University.* Christopher C. Morphew, University of Kansas
- Achieving Unexpected Success: Rising Research Universities in the Postwar Era.* Nancy Diamond, Goucher College
- Discourse and Ideology in U.S. Science and Technology Policy Under the Clinton Administration.* Cynthia Archerd, University of Arizona

**VI. Symposium**

**Location: Orange Bowl**

- The New Faculty Configuration: The Changing Faculty Appointments Profile and its Implications for the Future of the Academy.* Jack Schuster, Claremont Graduate University; Jay Chronister, University of Virginia; Martin Finkelstein, Seton Hall University; David Leslie, College of William & Mary; Sheila Slaughter, University of Arizona

**VII. Focused Dialogue**

**Location: Hillcrest**

- Graduate Student Research Preparation in Higher Education: Too Little, Just Right, or Too Much--Implications for Our Future.* Cheryl Lovell, University of Denver; Susan Hutchinson, Virginia Tech; James Fairweather, Michigan State University

**VIII. Focused Dialogue**

**Location: Stirrup**

- Technology as Catalyst: To Log In or to Log Out.* Margit Misangyi Watts, University of Hawaii; Lynnfield Churchill, University of Montana; Steven Talbott, Editor *Netfuture*

**3:15 – 4:45 pm Concurrent Session I**

**I. Research/Scholarly Papers: Classroom Practices Promoting Multiculturalism**

**Location: Bahama**

- Chair: Maricela Oliva, University of Texas at El Paso
- Discussant: Linda Sax, UCLA
- The Influence of Campus Racial Climate on the Classroom Practices of College and University Faculty.* Jeffrey F. Milem, University of Maryland
- Constructing Multicultural Classrooms: Practices and Philosophies of Multicultural Instructors in Higher Education.* Betsy Palmer, Pennsylvania State University
- Interrupting Patriarchy: Critical Feminist Pedagogy in the Lives of College Women.* Lynn C. Freeman, Pennsylvania State University

**II. Research/Scholarly Papers: Research on Promoting Student Involvement**

**Location: Mira Flores**

- Chair: Nathaniel J. Bray, Vanderbilt University
- Discussant: Joseph B. Berger, University of New Orleans
- Understanding Faculty Involvement in Residential Learning Communities.* Dean A. Pribbenow, University of Wisconsin-Madison; Chris M. Golde, University of Wisconsin-Madison
- Ties That Bind: A Network Theoretic Approach to Understanding Social Integration.* Scott L. Thomas, University of Hawaii at Manoa
- American Indian and Alaska Native Students and The Student Involvement Model.* Jeanett Castellanos, Washington State University; George Kuh, Indiana University; Michael Pavel, Washington State University

**III. Research/Scholarly Papers: Getting (In) to College: Technology, Funding and Choice**

**Location: Serena**

- Chair: Rosa Cintron, University of Oklahoma
- Discussant: Don Hossler, Indiana University
- Technology and Diversity: An Impending Collision on the Information Superhighway.* Joan B. Hirt, Virginia Tech ; James Murray, Virginia Tech
- Gender Issues: The College Choice Process of African American Females and Males.* Kassie Freeman, Vanderbilt University; Wanda Batts Conceal, Vanderbilt University
- Financial Aid and Its Relationship to the Persistence and Academic Achievement of Minority Students.* Carolyn S. Nayematsu, University of Minnesota; Karen Seashore Louis, University of Minnesota

**IV. Research/Scholarly Papers: Reflections on the Field of Higher Education****Location: La Brisa**

Chair: Maureen McHale, UCLA

Discussant: Jonathan R. Fife, George Washington University

*Fostering Collaborative Learning Among Students Taking Higher Education Administrative Courses Using Computer-Mediated Communication.* Karen A. Card, University of South Dakota; Laura Horton, University of South Dakota*"A Slice of Reality": Internships in Higher Education Programs.* Diane M. Hogan, University of Montana; Lenoar Foster, University of Montana; Kelly Ward, University of Montana*The Homogenizing Effect of Academic Governance: A Case Study of the Creation of a Field-Sensitive Doctoral Concentration in Higher Education.* Suzanne E. Estler, University of Maine; Walter Harris, University of Maine**V. Focused Dialogue****Location: Bolton***"Establishing a Research Agenda for Examining and Evaluating Programs Designed to Increase Access to and Success in College for Underrepresented Groups."* Laura Perna, Frederick D. Patterson Research Institute; W. Scott Swail, The College Board**VI. Symposium****Location: Orange Bowl***Investing in Higher Education: What is the Value?* Stephen Katsinas, University of Toledo; Thomas Mortenson, Postsecondary Education OPPORTUNITY; Frankie Santos Laanan, Coast Community College District (CA); J. Leland Johnson, University of Toledo; Marilyn McAdam, McA Enterprises**VII. Dissertation of the Year Presentation****Location: Hillcrest****VIII. Focused Dialogue****Location: Stirrup***Identifying Similarities: Racially-Designated/Ethnic Students on Predominantly White College and University Campuses.* R. Deborah Davis, University of Illinois — Chicago; Romer Dalomo, Jr., New York University; Raymond Padilla, Arizona State University; Vincent Tinto, Syracuse University**5:30pm-10:00pm****SATURDAY NIGHT EVENT****"AN ISLAND ADVENTURE"****ASHE PRESIDENTS**

Yvonna Lincoln, 1997-98

George Kuh, 1996-97

Sheila Slaughter, 1995-96

Patrick Terenzini, 1994-95

Elaine El-Khawas, 1993-94

Michael T. Nettles, 1992-93

Shirley M. Clark, 1991-92

Judith Dozier Hackman, 1990-91

Ernest T. Pascarella, 1989-90

Ellen Earle Chaffee, 1988-89

Clifton Conrad, 1987-88

David W. Leslie, 1986-87

Robert Birnbaum, 1985-86

Joan S. Stark, 1984-85

Kathryn M. Moore, 1983-84

Marvin W. Peterson, 1982-83

Joseph F. Kauffman, 1981-82

Howard R. Bowen, 1980-81

Burton R. Clark, 1979-80

Robert O. Berdahl, 1978-79

Kenneth P. Mortimer, 1977-78

C. Robert Pace, 1976-77

## ASHE AWARD WINNERS

(since 1985, the year that the ASHE Awards Committee was officially recognized)

1997

Howard Bowen Distinguished Career: Burton Clark  
Research Achievement: William Tierney  
Early Career Achievement: Robert Rhoads

1996

Howard Bowen Distinguished Career: Alexander W. Astin  
Research Achievement: Kenneth A. Feldman  
Leadership: Peter T. Ewell  
ASHE Distinguished Service: Stan Carpenter and Patricia B. Hyer  
Early Career: Eric L. Dey

1995

Howard Bowen Distinguished Career: William Toombs  
Research Achievement: Larry Leslie  
Leadership: Derek Bok  
ASHE Distinguished Service: Daryl Smith  
Special Merit: Lavina Fielding Anderson  
Early Career: Sylvia Hurtado and Elizabeth Whitt

1994

Howard Bowen Distinguished Career: Robert O. Berdahl  
Research Achievement: Michael A. Olivas  
Special Merit: Jossey-Bass Publishers

1993

Howard Bowen Distinguished Career: Robert O. Berdahl  
Research Achievement: Yvonna Lincoln  
Early Career: Alberto Cabrera and Patricia Gumport  
ASHE Distinguished Service: John Smart  
Special Merit: Walter C. Hobbs

1992

Howard Bowen Distinguished Career: K. Patricia Cross  
Research Achievement: Joan Stark

1991

Howard Bowen Distinguished Career: Cameron Fincher  
Research Achievement: Ernest Pascarella and Patrick Terenzini  
Early Career: Amaury Nora

1990

Research Achievement: Robert Birnbaum  
Special Merit: Peggy Heim  
and Robert Silverman  
ASHE Service: L. Jackson Newell  
Promising Scholar: Frances Stage

1989

Distinguished Career: Mary Corcoran  
And Robert Pace  
Research Achievement: Jack Schuster  
Promising Scholar: Ann Austin

1988

Research Achievement: Robert Blackburn  
And Howard Bowen  
Leadership: Ernest Boyer

1987

Distinguished Career: Lewis Mayhew  
And Joseph Kauffman  
Research Achievement: Alexander w. Astin  
ASHE Service: Jonathan Fife

1986

Distinguished Career: David Riesman

1985

Distinguished Career: Howard Bowen  
Research Achievement: Burton Clark

## 1998 ASHE Proposal Reviewers

### Poster Session

Lisa Wolf-Wendel  
Stephen Scott  
Kelly Ward  
Katie B. Douglas

Jennifer Grant Haworth  
J. Douglas Toma  
Laura Rendon

Ron Abel  
Ana Martinez Aleman  
Beth Slattery

Wynetta Y. Lee  
Edward St. John  
Joanne Cooper

### Roundtables

Lisa Haston  
Patricia Boyer  
Joseph Brocato  
Michael Parsons  
Wynetta Lee

Andrea Beach  
Erika Yamasaki  
Steve Michael  
Patricia Gregg

Sonia Garcia  
R. Deborah Davis  
Christine Robinson  
Lee S. Duemer

Diane Azzouz  
Jon Travis  
Lori S. White  
Bill Maxwell

## 1998 ASHE Proposal Reviewers Continued

### Focused Dialogues

Lisa Petrides	J. Doug Toma	Kristine Lewis	Romero Jalomo, Jr.
Jeffery Bieber	Chris M. Golde	R. Deborah Davis	Joe Berger
Chris Morphew	Berta Vigil Laden	Jim Antony	James Valadez
Lisa Wolf-Wendel	Kelly Ward	Penny Poplin Gosetti	Erin Horvat
Martha L.A. Stassen	Kris Smith	Eileen Erwin	Jodi Levine
Maricela Oliva	Maureen Wilson	Tony Cawthon	

### Symposia

Carolyn Hamilton	John Alspaugh	Philip G. Altbach	Guadalupe Anaya
Melissa S. Anderson	Leonard L. Baird	Roger G. Baldwin	Trudy W. Banta
Trudy Bers	Jefferey P. Bieber	Marguerite Bonous-Hammarth	Debra Bragg
William F. Brazziel	Deborah Carter	Tony Cawthon	Mitchell Chang
Jack Chung	Jay Chronister	Rosa Cintron	Carol L. Colbeck
Don G. Creamer	Gloria Cuadrez	James Earl Davis	Ada Demb
Susan K. Doyle	Larry H. Ebbers	Elaine H. El-Khawwas	Kenneth A. Feldman
Jonathan D. Fife	Cameron Fincher	Len Foster	Judith M. Gappa
Judith S. Glazer	Flo Hamrick	Jennifer Haworth	Edward R. Hines
Patricia Inman	Romero Jalomo	Stephen G. Katsinas	Ken Kempner
Jessica Kum	Marsha V. Krottseng	William Maxwell	Mehmet Dali Ozurk
Janet H. Lawrence	Daniel Layzell	Wynetta Y. Lee	David W. Leslie
Gary D. Malaney	Ana Martinez-Aleman	William E. Maxwell	Patricia McDonough
W. J. McKeachie	Michael Miller	Kathryn M. Moore	Julie Neurauer
Antaury Nora	James C. Palmer	Faith G. Paul	Marvin W. Peterson
Anoush Pisani	Penny Poplin Gosetti	Cheryl Presley	Dean Pribbenow
James L. Ratcliff	Laura I. Rendon	Mary Ann D. Sagaria	Linda Sax
Patricia Somers	Mary Dean Sorcinelli	Joan S. Stark	Patrick T. Terenzini
William G. Tierney	Doug Toma	Barbara K. Townsend	Darla Twale
Susan Twombly	Paul Vogt	Letsuel Watson	David Webster
Harold Wechsler	Ted I. K. Youn	Parker Johnson	Marta Soto
Shereen Fogel	Theresa Makuskane	Lisa Wolf-Wendel	Juan Saenz
	Dreschel		

### Research Papers

Ada Simmons	Linda Sax	Maricela Oliva	Elton Grim, Jr.	Joan Hirt
Adriana Kenar	Lisa Wolf-Wendel	Marilyn Arney	F.R. Stage	Marietta Del Favero
Adrienne E. Hyle	M. Kathleen Silva	Mark Oromauer	Florence Hamrick	Karen Elsey
Ami Zusman	Lisa Lattuca	Martin Finkelstein	Gary R. Pike	Nathaniel Brag
Ana Martinez Aleman	Harold Wechsler	Marvin Peterson	N. Christopher Brown	Anna Sullivan
Barbara A. Holland	J. Douglas Toma	Mary Beth Walpole	Larry Ebbers	Robert Johnum
Barbara Lee	James Ratcliff	Mary D. Sorcinelli	Laura Perma	Bonnie Daniel
Barbara Townsend	Janet Cuyden	Maureen McHale	Lawrence Marcus	Russell Higham
Benjamin Baez	January Riddle	Melissa Anderson	Len Foster	Leish Lien
Carol L. Colbeck	Jean Swenk	Michael Paulsen	Michael Goulick	George D. Kuh
Carolyn Griswold	Jeff Bieber	Michael Parsons	Stephen Bell	Glenn M. Nelson
Celina M. Sima	Jeff Milem	Michael Mills	Stephen Katsinas	Gordon Gates
Charles W. Ryan	Jennifer Haworth	Mimi Wolvarton	William Brazzici	Guadalupe Anaya
Chris M. Golde	Jim Bess	Monique Clague	Susan Barr	Harland Bioland
Chunsheng Zhang	Joan Smart	Nancy Diamond	Ahmet Aypay	Linda Elsenmann
Clara Awe	Jon Travis	Pat McDonough	Yvonna S. Lincoln	Leonard Springer
Corinna Ethington	Jonathon Fife	Patrick Terenzini	Berta V. Laden	Mardy Eimers
David Campaigne	Joseph Berger	Peter Garland	Laura Flower	Joan Stark
David Webster	Joyce Raveling	Peter Magolda	James Antony	John Milam
Dean McGovern	Judith Gappa	R. Deborah Davis	Sybil Bennett	Elizabeth Jones
Deborah Carter	Karen Seashore Louis	Richard Alfred	Patricia Helland	Keven Dougherty
Deborah Olsen	Karen Zaruba	Robert Wilkinson	Susan Frost	Wynetta Lee
Diane Wright	Katheryn M. Moore	Robert Serow	Susan Talburt	Rosa Cintron
Dot Finnegan	Kelly Ward	Robert Hendrickson	Susan Twombly	Kenneth Feldman
Elizabeth Creamer				

**ASHE IRVIN LEE "BOBBY" WRIGHT  
DISSERTATION OF THE YEAR AWARD WINNERS**

- 1997-98: Joseph Berger (Co-winner)** "Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory"
- 1997-98: Cynthia Sabik (Co-winner)** "(Re) writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom"
- Cited for Excellence 1996-97: Rebecca Ropers-Huilman** "Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse"
- Cited for Excellence 1996-97: Carol L. Colbeck** "Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work"
- 1995-96: Teresa Isabelle Dazaq Campbell** "Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships"
- 1994-95: Robert A. Rhoads** "Institutional Culture and Student Subculture: Student Identity and Socialization"
- Runner-Up: Peter M. Magolda** "A Quest for Community: an Ethnographic Study of a Residential College"
- 1993-94: Rebecca R. Kline** "The Social Practice of Literacy in a Program of Study Abroad"
- Runner-Up: Dorothy Finnegan** "Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities"
- 1992-93: Martha Lillian Ann Stassen** "White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions"
- 1991-92: Julie Neururer** "Decency and Dollars Invested: Case Studies of South African Divestiture"
- Runner-Up: Francoise Queval** "The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System"
- 1990-91: Kenneth D. Crews, J.D.** "Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits"
- 1989-90: Roger L. Williams** "George W. Atherton and the Beginnings of Federal Support for Higher Education"
- 1988-89: Patricia Gumpert** "The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship"
- 1987-88: Dolores L. Burke** "Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s"
- 1986-87: Irvin Lee (Bobby) Wright** "Piety, Politics and Profit: American Indian Missions in the Colonial Colleges"
- Runner-Up: Lester F. Goodchild** "The Mission of the Catholic University in the Midwest, 1842-1980"
- 1985-86: Janet Kerr-Tener** "From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education"
- Runner-Up: Amaury Nora** "Determinants of Retention Among Chicano Students: A Structural Model"
- Runner-Up: Charlotte Hannah** "Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action"
- 1984-85: Lois A. Fisher** "State Universities and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79"
- Runner-Up: Bernard Reams** "Research Interactions Between Industry and Higher Education"
- Runner-Up: Marta Wagner** "The American Scholar in the Early National Period: The Changing Context of Colonial Education"
- 1983-84: Jeffery Bartkovich** "Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education"
- Runner-Up: Constance Collins** "Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities"
- Runner-Up: Edward Ottensmeyer II** "Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change"
- 1982-83: Catherine Marienau** "Bridging Theory and Practice in Adult Development and Planned Change"
- Runner-Up: Jerry Wayne Askew** "Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations"
- Runner-Up: Ellen Metzner Ironside** "Career Paths of Women Administrators in Higher Education"
- 1981-82: Ellen Chaffee** "Decision Models in Budgeting"
- Runner-Up: Ted L. K. Youn** "The Career of Young Ph.D's: Temporal Change and Institutional Effects"
- Runner-Up: Joyce Mushaben** "The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79"
- 1980-81: Paul Duby** "An Investigation of the Mediating Role of Causal Attitudes in School Learning"
- Runner-Up: James Henson** "Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development"
- 1979-80: Kenneth Bradley Orr** "The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities"
- Runner-Up: Daniel Carl Levy** "University Autonomy Versus Government Control: The Mexican Case"