



1997

22nd
ANNUAL
CONFERENCE

Association
for the
Study of
Higher Education

November 6-9
Albuquerque,
New Mexico



1997 ASHE PROGRAM COMMITTEE

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Program Chair

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Indiana University
Research Papers

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Focused Dialogues

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Poster Session

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International Conference

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Graduate Student Policy Seminar

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The University of Pittsburgh
Newcomers

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Graduate Students

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Symposia

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Roundtables

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Evaluation

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Wirtschaftsuniversität Wien, Austria
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KEYNOTE ADDRESSES

"A Conversation about Tenure"

Mary Burgan
General Secretary

Richard Chait
Professor

American Association of University Professors

Harvard Graduate School of Education

Thursday, November 6, 4:30 p.m., Salons E & F

Mary Burgan is General Secretary of the American Association of University Professors. She has been on the English faculty at the University of Indiana since 1964, and has served as Chair of the English Department and Associate Dean of the College of Arts and Sciences. She has held positions on various IU councils, in the Modern Language Association, the Association of Departments of English, and the Lilly Endowment Workshop on the Liberal Arts. In 1996 she served a one-year term as a member of the Board of Directors of the American Council on Education.

Richard Chait is Professor of Education at the Harvard Graduate School of Education. He previously held faculty positions at the University of Maryland and Case Western Reserve University and served as Associate Provost at Penn State. He was co-director of AAHE's New Pathways project and will, in January, be principal investigator for the Harvard Project on Faculty Appointments, a three-year, \$1.9 million sponsored research program.

"How Are We Doing? Tracking the Quality of The Undergraduate Experience From the 1960s to the Present"

George Kuh, Indiana University

Friday, November 7, 5:00 p.m., Salons E & F

In his presidential address, George Kuh will discuss trends over the past 30 years in the nature of undergraduate student experiences and learning and personal development outcomes.

George Kuh is Professor of Higher Education and Associate Dean of Faculties at Indiana University Bloomington where he also directs the College Student Experiences Questionnaire Research and Distribution Program. His current administrative assignment is an opportunity to use the research on college students and institutional performance to shape university policies and practices in ways that foster student success.

"The Challenge Before Us: Re-Inventing the Academy for the Millenium"

Yolanda Moses, President, The City College of New York

Saturday, November 8, 8:30 a.m., Salons E & F

Yolanda Moses, a nationally recognized cultural anthropologist, is the tenth President of City College of New York. She comes to CCNY from California State University-Dominguez Hills, where she was Vice-President for Academic Affairs and Professor of Anthropology, a position she had held since 1988. From 1982 to 1988 she was Dean of the College of the Arts and Professor of Social Science (Anthropology) at California State Polytechnic University, Pomona.

Dr. Moses was selected by the Ford Foundation as one of four consultants in the country to evaluate its diversity projects in universities and colleges across the nation. She chairs the American Council on Education commission on the Status of Women, and the United Negro College Fund National Advisory Board for Service Learning. Dr. Moses is a member of the National Science Foundation's Advisory Committee for Social, Behavioral and Economic Sciences and was recently elected to the Board of Trustees of the Ford Foundation.

PRE-CONFERENCE EVENTS

Wednesday, November 5

12:45 to 9:00 Graduate Student Policy Seminar (By nomination only)

Location: Pecos

10:00 to 6:00 International Conference

Location: Salons G-J

10:00-12:00 Informal Social

12:00-12:15 Conference Opening: Ann I. Morey, Barbara Sporn, Co-chairs

**12:15-1:15 Keynote Address: International Case Studies of Innovative Universities,
Burton R. Clark, UCLA**

1:15-2:30 Session 1: Methodological Issues of Comparative Higher Education Research

Moderator: Barbara Sporn, Wirtschaftsuniversitat Wien, Austria

Panelists: Paula Sabloff, The University of Pennsylvania; Burton R. Clark, UCLA; Berit Askling, University of Linkoping, Sweden

3:00-4:00 Session 2: Globalization and Local Responses in International Education Systems

Chair: Pedro Krotzsch, University of Buenos Aires, Argentina

Discussant: Jim Ratcliff, The Pennsylvania State University

NAFTA, Globalization and Engineering Education in Mexico: Case Studies from Northeastern Mexico, Thomas Saunders, University of Arizona

NAFTA, Globalization and Departments of Business Administration: Case Studies from Northwestern Mexico, Jose B. Acosta, University of Arizona

Contested Values and Identity in Mexican Higher Education, Ken Kempner, University of Oregon; Imanol Ordorika, Stanford University and UNAM

4:00-4:45 Concurrent Session 3: International Students & Country Studies

Chair: Marcel Herbst, Swiss Federal Institute of Technology

Discussant:

A Pedagogical Experiment: Using Active Teaching and Learning with International Undergraduates, J. Greg Merritt, Michigan State University

Influences of the Chinese National Academy of Educational Administration, James E. Mauch, University of Pittsburgh

Meeting Higher Education Challenges: The St. Lucia Experience, Roberta L. Derlin, New Mexico State University

**5:00-6:00 Open Discussion: Problems and Suggestions for International Higher
Education Research; Barbara Sporn and Ann I. Morey**

6:00-8:00 International Reception - Location: Sandia

6:00-9:00 Graduate Student Policy Seminar Reception & Dinner - Location: Acoma-

8:00-10:00 ASHE Publications Committee meeting - Location: Library

**8:30-10:00 Session 4: Development of the Role and Work of Faculty and the Academic Job Market:
International Trends and Local Experiences**

Chair: Ken Kempner, University of Oregon

Discussant: Gary Rhoades, University of Arizona

The Research-Teaching Ethos in the Academy: Faculty Perceptions, Israel and the USA, Esther E. Gottlieb, West Virginia University; Ruth Yakir, State Teachers College-Seminar Hakibbutz, Israel

The Academic Profession — Evolving Roles in Diverse Contexts, Elaine El-Khawas, UCLA; Berit Askling, Linkoping University, Sweden

The University Teacher: An International Look at University Teachers and Teaching, James J.F. Forest, Boston College
Teaching and/or research? Faculty perceptions of their role in South Africa's Historically Black Universities in response to global and national developments, George Isaac Subotzky, University of the Western Cape, South Africa

10:15-11:30 Session 5: International, National and State Influences on Organizational Transformation, Governance and Management

Chair: Jussi Valimaa, University of Jyväskylä

Discussant: David Dill, University of North Carolina

Centralization and Devolution through Corporate Managerialism in American and Australian Universities, Jan Currie, Murdoch University, Australia

Organizational Culture in Private Higher Education: A Case Study of a New Private University in Post-Soviet Azerbaijan, Raymond McGhee, SRI, International

Organizational Adaptation to Market Conditions: The Transformation of Academic Departments in the Former-Polytechnic Sector, Marcia Clarke-Yapi, The Pennsylvania State University

Integration of Higher Education in Hungary, Karoly Barakonyi, Janus Pannonius University, Hungary

11:30-12:00 Session 6: Open Discussion: Evaluation/Survey, Bylaws, Business

Thursday, November 8
22nd Annual ASHE Conference Begins

8:00-Noon ASHE Board Meeting

Location: Library

8:00-Noon International Seminar (continues - see previous pages)

Location: Salons G-J

8:00-Noon Graduate Student Policy Seminar (continues)

Location: Pecos

8:30-Noon Council for the Advancement of Higher Education Programs (CAHEP) Meeting

Location: Salon F

11:00-Noon ERIC Workshop: Internet Research Resources

Location: Cimarron

11:00-Noon ERIC Focus Group: National Study of Higher Education Literature

Location: Carlsbad

11:45-12:45 Newcomer/Welcome Orientation

Location: Las Cruces

1:00-2:30 Concurrent Session A

I. Research/Scholarly Papers: Peering Back at Higher Education

Location: Salon A-B

Chair: Ana Martinez Alemán, Grinnell College

Discussant: Harland Bloland, University of Miami

The Making of the Modern University Reconsidered: Women at Columbia, 1889-1945, Andrea Walton, Indiana University

A Tale of Two Movements: A Comparative Analysis of Students for a Democratic Society (SDS) and the Free Speech Movement (FSM), John Cole, Center for the Study of Higher and Postsecondary Education

Good Sport?: A Historical Perspective on the Political Economy of College Sports in the Era of Title IX, circa 1972-1997, John Thelin, University of Kentucky

II. Research /Scholarly Papers: Diverse Teaching and Learning Strategies

Location: Salon C-D

Chair: January Riddle, Bethany College

Discussant: Adrianna Kazar, ERIC Clearinghouse on Higher Education

Outcomes of Service Learning: A Comparative Analysis of Curricular-Based and Non-Curricular-Based Alternative Spring Breaks, Kellie McElheney, University of Michigan

Beliefs and Strategies for Learning Among Low-Achieving College Students, Ada Simmons, Indiana University

Multiculturalism in the Classroom: Predictors of Faculty Efforts to Diversify Course Content, Christine Cress, UCLA

III. Research /Scholarly Papers: Equity Issues

Location: Salon I-J

Chair: Janice Dawson-Threat, University of Missouri-Columbia

Discussant: Estela Bensimón, University of Southern California

Transforming Institutional Policy: An Examination of Minority Recruitment and Admission Efforts at a Research I Institution, Bonita Butner, Texas Tech University

Women, Welfare and Higher Education: Breaking the Cycle of Oppression, Adriana Nichols, University of Michigan

The Educational and Occupational Attainment Process for American Women, Yukiko Inoue, University of Memphis; and Corinna Ethington, University of Memphis

IV. Research /Scholarly Papers: Cultural Perspectives on Campus Communities

Location: Cimarron

Chair: Katherine Shaw, Temple University

Discussant: Elizabeth Whitt, University of Iowa

The Washington Higher Education Community: A New Approach to Congressional Lobbying, Constance Cook, University of Michigan

The Cultures of the Community College, John Levin, University of Arizona

V. Roundtables:

Location: Salon G

Goals, Aspirations and Life Task Development of 18-24 Year Old Urban Community College Students, Robert Manuel, New York University; and Monica Martinez, New York University

Location: Acoma

Teaching Higher Education Core Courses: Teaching Circles around Selected Higher Education Courses, Susan Twombly, University of Kansas; Barbara Townsend, University of Memphis; Pat McDonough, UCLA; and David Webster, Oklahoma State University

VI. Symposium:

Location: Carlsbad

Linking Student Outcomes Information and Policy Making, Patrick Terenzini, The Pennsylvania State University; Toni Larson, Independent Higher Education of Colorado; and Cheryl Lovell, University of Denver

VII. Symposium:

Location: Las Cruces

On the Challenges of Conducting Research on Institutional Change, Barbara Holland, Portland State University; Peter Eckel, American Council on Education; and Deborah Carter, American Council on Education

VIII. Focused Dialogue:

Location: Salon H

Legal, Ethical, and Measurement Issues in Faculty Evaluation, Benjamin Baez, Georgia State University; John Centra, Syracuse University; and Bruce Johnstone, State University of New York at Buffalo

2:45-4:15 Concurrent Session B

I. Research /Scholarly Papers: Improving Instructional Effectiveness

Location: Salon A-B

Chair: Michael Paulsen, University of New Orleans

Discussant: Sharon McDade, Columbia University

The Impact of Midsemester Feedback on Teaching Effectiveness, Jean Waltman, University of Michigan; and Constance Cook, University of Michigan

Skipping Class(rooms)? Is There Something Missing from the Research on Teaching and Learning in Higher Education?, Lisa Lattuca, The Spencer Foundation; and Stacy Wenzel, University of Illinois at Chicago

Implementing Changes that Last: Institutionalizing Curricular Reform, Carol Colbeck, The Pennsylvania State University

II. Research /Scholarly Papers: New Students and New Environments

Location: Salon C-D

Chair: Ellen Brier, Tennessee State University

Discussant: John Weidman, University of Pittsburgh

The Innovative Colleges and Universities of the 1960s and 1970s: What Keeps the Dreams of Experimentation Alive?, Joy Rosenzweig, The Claremont Graduate School

Faculty-Student Interaction and First-Generation College Students, Marisol Arredondo, UCLA

College Student Culture at the End of the 20th Century: Campus Community and Academic Integration in an Age of Economic Insecurity, Scott Thomas, University of Hawaii at Manoa

III. Research /Scholarly Papers: Faculty of Color: Satisfactions & Successes

Location: Salon I-J

Chair: Bonita Butner, Texas Tech University

Discussant: Jeffrey Beiber, University of Kentucky

Negotiating and Resisting Racism: How Faculty of Color Construct Promotion and Tenure, Benjamin Baez, Georgia State University

Work Satisfaction and Faculty Departure among African-American Faculty, Janet Lawrence, University of Michigan; and Daniel Patton, University of Michigan

Bittersweet Success: Faculty of Color in Academia, Caroline Turner, University of Minnesota; Samuel Myers, University of Minnesota; and John Creswell, University of Nebraska-Lincoln

IV. Research /Scholarly Papers: Financing Higher Education

Location: Cimarron

Chair: Alberto Cabrera, The Pennsylvania State University

Discussant: Gary Pike, University of Missouri-Columbia

Mortgaging the Future? How Debt Load Influences Undergraduate Persistence, Patricia Somers, University of Arkansas at Little Rock; and James Cofer, University of Arkansas Systems

The Contribution of Financial Aid to Undergraduate Persistence, Laura Perna, Frederick Patterson Research Institute
Buddy, Can You Spare a Dime? Debt Load for Graduate Students, Patricia Somers, University of Arkansas at Little Rock; and James Cofer, University of Arkansas

V. Roundtables:

Location: Salon G

The Need for Professional Development within Higher Education Graduate Programs, Stephen Catt, University of Pittsburgh; Marilyn Doggett, Purdue University; Carolyn Bair, Loyola University Chicago; and Susan Barr, University of Virginia

Strategies for Success: Exploring Three different Student Populations Employing Three different Methods of Inquiry, David Walters, New York University; Marcia Roe, New York University; Cheryl Ponder, New York University; and Carolyn Griswold, New York University

VI. Symposium:

Location: Carlsbad

The Effects of University-Industry Relationships on Faculty, Departments, and Institutions, and the Implications for Higher Education, Teresa Cambell, University of Arizona; Melissa Anderson, University of Minnesota; Eric Campbell, Massachusetts General Hospital; Karen Seashore Louis, University of Minnesota; Sheila Slaughter, University of Arizona; and Steven Stralser, University of Michigan

VII. Symposium:

Location: Las Cruces

Realigning Institutional Missions and Faculty Work: Lessons from an Action Research Project on Change in Higher Education, Kathryn Moore, Michigan State University; Ann Austin, Michigan State University; King Alexander, University of Wisconsin; and Michael Stone, Michigan State University

VIII. Focused Dialogue:

Location: Salon H

Improving the Climate for Racial/Ethnic Diversity in Higher Education, Sylvia Hurtado, University of Michigan; Jeffrey Milem, Vanderbilt University; Mitchell Chang, Loyola University; and Walter Allen, UCLA; Alma Clayton-Pederson, Vanderbilt University

4:30-6:00 Keynote Address

"A Conversation About Tenure"

Mary Burgan Richard Chait
General Secretary Professor

American Association of University Professors Harvard Graduate School of Education

Moderator, David Leslie
Professor, College of William and Mary

6:00-6:30 Newcomers Reception - Newcomers and Mentors Rendezvous Here!

Location: Sandia Room

6:30-8:00 Welcome Reception - Everyone Attends!

Location: Sandia Ballroom

7:30-8:30 ASHE/ERIC Higher Education Reports Series Reception

Location: Salons G-J

8:00-9:00 Ethnic Participation Committee Business Meeting

Location: Carlsbad

9:00-10:30 Ethnic Participation Committee Reception

Location: Salons A-B

Co-Sponsored by Vanderbilt University and Arizona State University

8:00-9:30 University of Michigan, Center for the Study of Higher and Postsecondary Education Reception. Faculty and students invite you to join us in celebrating the 40th Anniversary of our founding.

Location: Salon E

Friday, November 7

7:00-8:15 ASHE Welcome Breakfast - Everyone join us!

Location: Salons E-F

7:00-8:15 Vanderbilt Issues in Higher Education Editorial Advisory Board Meeting

Location: Library

7:00-8:15 ASHE/ERIC National Advisory Board Meeting

Location: Acoma

8:15-9:45 Concurrent Session C

I. Research /Scholarly Papers: Preparing Graduate Students

Location: Salon A-B

Chair: Rosa Cintrón, University of Oklahoma

Discussant: Joe Donaldson, University of Missouri-Columbia

Understanding Professional Career Preparation Programs: A Proposed Classification, Joan Stark, University of Michigan
Gaps in the Training of Future Faculty: Doctoral Student Perceptions, Chris Golde, University of Wisconsin-Madison; and
Timothy Dore, Stanford University

The Development of Graduate Students as Teaching Scholars: Experiences and Perceptions during the First Two Years of Graduate Education, Ann Austin, Michigan State University; and Patricia Fraser, Michigan State University

II. Research /Scholarly Papers: Organizational Dynamics: Planning, Fit, and Leadership

Location: Salon C-D

Chair: Ami Zusman, University of California

Discussant: Christopher Morphew, University of Kansas

Team Leadership in Three Midwestern Community Colleges: The President's Cognitive Frame of Reference and Its Relationship to Real versus Illusory Teams, Linda Knudson, Johnson County Community College
Organizational Fit in a Participatory Culture, Adrianna Kezar, Eric Clearinghouse on Higher Education

III. Research /Scholarly Papers: College Impacts on Students

Location: Salon I-J

Chair: Larry Ebbers, Iowa State University

Discussant: Melissa Anderson, University of Minnesota

Changes in Educational Aspirations after High School: The Role of Postsecondary Attendance and Context, Alexander McCormick, MPR Associates
Connecting Institutional Types to Student Outcomes, Robert Pace, Humboldt State University
Political Attitude Shifts: College Impact Changes for Student in the 1980s, Malinda Matney, University of Michigan; and Kathleen Wiley Kelly, University of Michigan

IV. Research /Scholarly Papers: Effective Undergraduate Classrooms

Location: Cimarron

Chair: Len Foster, University of Montana

Discussant: Samuel Kellams, University of Virginia

Engaging Classrooms: Student Participation and the Instructional Factors that Shape It, Katherine Reynolds, University of South Carolina; and Claudia Nunn, Central Connecticut State University
Perceptions of Classroom Climate of Students in Non-Traditional Majors for their Gender, Catherine Serex, University of Memphis
Effects of Cooperative Learning on Undergraduates in Science, Mathematics, Engineering, and Technology: A Meta-Analysis, Leonard Springer, University of Wisconsin-Madison; Mary Elizabeth Stanne, University of Minnesota; and Samuel Donovan, University of Wisconsin-Madison

V. Roundtables:

Location: Salon G

The Process of Graduate and Professional Socialization in Higher Education, John Weidman, University of Pittsburgh; and Darla Twale, Auburn University
Black Identity Development and Today's College Student: Implications for Future Research, Janeula Burt, Auburn University; and Lori White, Stanford University

VI. Symposium:

Location: Carlsbad

Rethinking Higher Education Programs: Canons, Skills, and (Hidden) Curricular Choices, Gary Rhoades, University of Arizona; Judith Glazer, Long Island University; Celia Sepulveda, University of Arizona; and William Tierney, University of Southern California

VII. Symposium:

Location: Las Cruces

Renewing State Support for Higher Education: Linking Research and Policy That Compares Ohio to the Big Ten States and the Nation, Stephen Katsinas, University of Toledo; Matthew Filipic, Ohio Board of Regents; Lee Johnson, Medical College of Ohio; Anthony Miller, Medical College of Ohio; Connie Schaffer, University of Toledo; and Lana Snider, University of Toledo

VIII. Symposium:

Location: Salon H

Pedagogy and Performance: Linking Classroom Strategies and Assessment with Building Graduate Students' Critical and Reflective Thinking Skills, Marilyn Amey, Michigan State University; Marcia Baxter Magolda, Miami University of Ohio; Joanne Cooper, University of Hawaii; Rosemary Casey, University of Hawaii; Linda Eisenmann, University of Massachusetts-Boston; Joanne Gisselquist, University of Hawaii; Sharon McDade, Columbia University; and Elizabeth Jones, The Pennsylvania State University

I. Research /Scholarly Papers: Graduate Students: Scholarship, Cheating, and the Ph.D.

Location: Salon A-B

Chair: Marilyn Amey, University of Kansas

Discussant: David Leslie, College of William and Mary

The Meaning and Mediated Nature of Cheating and Plagiarism among Graduate Students in a College of Education, Patrick Love, Kent State University; and Janice Simmons, Kent State University

Factors Affecting the Involvement of Graduate Students in Scholarly Behavior: A Logistic Regression Analysis, Amaury Nora, University of Houston; and Alberto Cabrera, The Pennsylvania State University

Ph.D.'s-Ten Years Later, Maresi Nerad, University of California, Berkeley

II. Research /Scholarly Papers: Students and Campus Environments

Location: Salon C-D

Chair: Stuart Blackwell, Texas A&M University

Discussant: Lisa Wolf-Wendel, University of Kansas

The Impact of Residence on the Development of Critical Thinking in College Freshmen, Patricia Ifman, University of Illinois at Chicago; and Ernest Pascarella, University of Iowa

The Effects of Residential Learning Communities on Students' Educational Experience and Learning Outcomes During the First Year of College, Gary Pike, University of Missouri-Columbia

Impressions: How First-Year, African American Students' Pictured a Research University, Katie Douglas, University of Rhode Island

III. Research /Scholarly Papers: Faculty Productivity

Location: Salon I-J

Chair: Laura Perna, Frederick D. Patterson Research Institute

Discussant:

Knowledge Production, Publication Productivity, and Intimate Academic Partnerships, Elizabeth Creamer, Virginia Tech

The Highly Productive Faculty Member, James Fairweather, Michigan State University

Faculty Time Allocation: A Longitudinal Study of Change, Jeffrey Milem, Vanderbilt University; Joseph Berger, Vanderbilt University; and Eric Dey, University of Michigan

IV. Research /Scholarly Papers: Tensions in International Education

Location: Cimarron

Chair: Mary Ann Danowitz Sagaria, Ohio State University

Discussant: Susan Twombly, University of Kansas

The Conflict of National and Academic Cultural Influences on the Motivation of Japanese University Faculty, James Bess, New York University

Academics and Professional Administrators in Australian Universities: Dissolving Boundaries and New Tensions, Craig McInnis, University of Melbourne; and Margaret Cowles, University of Melbourne

The Assumptions We Hold: International Students on American Campuses, Fact and Fiction, Andrea Trice, University of Michigan

V. Roundtables:

Location: Salon G

Using Focus Groups in the Research of Higher Education, Craig Saito, University of Southern California

Women Leaders in Higher Education Administration: Their Past, Present and Future Concerns, Elizabeth Stattery, UCLA; and Christina Tempest, UCLA

VI. Symposium:

Location: Carlsbad

New Directions in Academic Quality Rankings, David Webster, Oklahoma State University-Stillwater; Nancy Diamond, University of Maryland-Baltimore County; Anne Machung, San Francisco State University; and Patricia McDonough, UCLA

VII. Symposium:

Location: Las Cruces

Curriculum Challenges in 2000, Joan Stark, University of Michigan; Lisa Lattuca, The Spencer Foundation; Estela Bensimon, University of Southern California, Los Angeles; Clifton Conrad, University of Wisconsin-Madison; Jana Nidiffer, University of Michigan; and James Ratcliff, The Pennsylvania State University

Friday

VIII. Focused Dialogue:

Location: Salon H

The Research-Policy Nexus in Higher Education, Michael Nugent, Council for Higher Education Accreditation; Roger Geiger, The Pennsylvania State University; Leonard Springer, University of Wisconsin-Madison; and Daniel Layzell, MGT of America

11:45- 1:00 Graduate Student Business Meeting

Location: Pecos

11:45- 1:00 The Review of Higher Education Board Meeting

Location: Acoma

11:45- 1:00 ASHE Reader Series Board Meeting

Location: Library

11:45- 1:00 Research and Policy Interest Group

Location: Cimarron

1:30-3:00 Concurrent Session E

I. Research /Scholarly Papers: Adult Students

Location: Salon A-B

Chair: Celina Sima, University of Illinois

Discussant: Dorothea Finnegan, College of William and Mary

Looking at Growth in College: The Effects of Age and Educational Ethos, Steven Graham, University of Missouri-Columbia

Stress and Anxiety in Adult Learners in Professional and Liberal Arts School: An Exploration of Person-Environment Fit

Theory, Charles Nicolson, New York University; and James Bess, New York University

Is It Worth the Effort? Barriers to Adult Participation in Higher Education, Frederic Jacobs, American University

II. Research /Scholarly Papers: The Effects of Peers, Mentors, and Partnerships on Students

Location: Salon C-D

Chair: Elizabeth Creamer, Virginia Tech University

Discussant: Yvonna Lincoln, Texas A&M University

Interactions with Peers and Cognitive Outcomes during College, Elizabeth Whitt, University of Iowa; Marcia Edison, University

of Illinois at Chicago; Ernest Pascarella, University of Iowa; Amaury Nora, University of Houston; and Patrick

Terenzini, The Pennsylvania State University

Clearing a Path for Success: Deconstructing Borders in Higher Education through Undergraduate Mentoring, Dawn Wallace,

Louisiana State University; and Ronald Abel, Louisiana State University

Forging Partnerships in the Academy: Identifying Faculty Allies in the Promotion of Student Development, Anna Ortiz,

Michigan State University; and Emily Langdon, UCLA

III. Research /Scholarly Papers: Views on Institutional Change

Location: Salon I-J

Chair: Dennis Brown, University of Kansas

Discussant: William Tierney, University of Southern California

The Impact of Role Conflict and Ambiguity on the Academic Deanship, Mimi Wolverton, Washington State University;

Marvin Wolverton, Washington State University; and Walter Gmelch, Washington State University

Leading Continuous Quality Improvement on Campus: A Life History, Jann Freed, Central College

A Case Study of a Program Termination: Social Work at ECU, Christopher Morpew, University of Kansas

IV. Research /Scholarly Papers: Social Justice Allies and High Ability Students

Location: Cimarron

Chair: James Mauch, University of Pittsburgh

Discussant: Don Hossler, Indiana University

The Development of Social Justice Allies during College: A Phenomenological Investigation, Ellen Broido, The Pennsylvania State University

Going and Coming: The Institutional Rates of Production and Attraction of National Fellowship Winners, Jeffrey Slovak, The University of Chicago

Pre-College Predictors of Racial Identity in High Ability Blacks, Sharon Fries-Britt, University of Maryland-College Park; and Patricia Marin, University of Maryland-College Park

V. Roundtables:

Location: Salon G

Mapping the Terrain: Understanding Concept Mapping and Its Role in Learning, Christina De Simone, Concordia University; Richard Schmid, Concordia University; and Jeanette Caron, Concordia University

Academic Program Review: Leveling the Playing Field, Deborah Barshafsky, Medical College of Georgia

VI. Symposium:

Location: Carlsbad

Shattering the Silences: Minority Professors in the Academy, Laura Rendón, Arizona State University; Gloria Holguin Cuadraz, Arizona State University-West; Romero Jalomo, New York University; Mildred Garcia, Arizona State University-West; James Earl Davis, University of Delaware; and Dawn Tato, Arizona State University

VII. Symposium:

Location: Las Cruces

Scoffers and Scholars: The Criticism of Higher Education, Past and Present, Katherine Reynolds, University of South Carolina; Philo Hutcheson, Georgia State University; Jana Nidiffer, University of Michigan; and Robert Schwartz, Valdosta State University

VIII. Focused Dialogue:

Location: Salon H

Critical Quantitative Analysis: Oxymoron or Useful Perspective, Frances Stage, Indiana University; Robert Rhoads, Michigan State University; Estela Bensimon, University of Southern California; and John Creswell, University of Nebraska

3:15-4:45 Concurrent Session F

I. Research /Scholarly Papers: Faculty Work, Faculty Departure

Location: Salon A-B

Chair: Barbara Holland, Portland State University

Discussant: Linda Serra Hagedorn, UCLA

Faculty Service in Higher Education: Who Does It?, Thomas Barrett, University of Michigan; Denise Green, University of Michigan; Chiu-I Sung, University of Michigan; and Michael Philson, University of Michigan

Tenured Faculty Voluntary Intentions to Leave the Academy or An Institution of Higher Education, Ying Ling, University of Michigan; and Janet Lawrence, University of Michigan

Should I Stay or Should I Go? A Hierarchical Analysis of Faculty Departure Plans, Eric Dey, University of Michigan; Marlene Coles, University of Michigan; Sang Han, University of Michigan; Byung-Shik Rhee, University of Michigan; and James Vander Putten, University of Michigan

II. Research /Scholarly Papers: Transformations in Undergraduate Education

Location: Salon C-D

Chair: LTC Stan Preczewski, United States Military Academy

Discussant: Barbara Townsend, University of Memphis

Ambiguity & Chance: A New Theory on the Evaluation of Instruction, James Forest, National Center For Urban Partnerships

Qualitative Transformations within the Student-Teacher Relationship, Elizabeth Grigoriu, Cornell University

What Does the Reforming Undergraduate Curriculum Tell Us about the Political Order in Higher Education, Ted Ilkoo Youn, Boston College; and Gordon Arnold, Boston College

III. Research /Scholarly Papers: Choosing, Healing, Learning - Student Experience in College

Location: Salon I-J

Chair: Beverly Bower, Florida State University

Discussant: Patricia McDonough, UCLA

Among the First but not the Last: Influences and Lessons on College Choice from High-Achieving African American First-Generation Colleges Goers, Kassie Freeman, Vanderbilt University

Healing the Spirit: Toward an Understanding of Native American College Experiences, Cecilia Lucero, University of Michigan

Changing Paths to Knowledge: Effects of A Computer Technology Innovation on Medical Students' Perceptions of Learning, Robert Marine, Stanford University

IV. Research /Scholarly Papers: Involving Undergraduate Experiences

Location: Cimarron

Chair: Berta Vigil Laden, Vanderbilt University

Discussant: Peter Magolda, Miami University

The Role of Student Involvement and Perceptions of Integration in a Causal Model of Student Persistence, Joseph Berger, Vanderbilt University; and Jeffrey Milem, Vanderbilt University

The Undergraduate Classroom Experience, J. Fredericks Volkwein, State University of New York-Albany; and Alberto Cabrera, The Pennsylvania State University

Transitioning from High School to College: Surviving a Clash of Educational Cultures, Wynetta Lee, North Carolina State University

V. Roundtables:

Location: Salon G

The Role of "Outsiders" on the Formulation of Campus Policy: Using the ROTC Controversy as a Case Study, Charles Outcalt, UCLA

Is There Such a Thing as Effective Faculty Co-Governance?, Michael Miller, University of Alabama; and Glenn Nelson, University of Pittsburgh

VI. Symposium: Graduate Student Selected Session

Location: Carlsbad

VII. Symposium:

Location: Las Cruces

Title VI and Higher Education: Policy Perspectives on Compliance and the Future of Public Black Colleges, Robert Hendrickson, The Pennsylvania State University; M. Christopher Brown II, The Pennsylvania State University; Bryce Jordan, The Pennsylvania State University; Frederick Loomis, The Pennsylvania State University; James Stewart, The Pennsylvania State University; and Patrick Terenzini, The Pennsylvania State University

VIII. Focused Dialogue:

Location: Salon H

A Famine of Stories: Searching for a Home in the Academy, Joanne Cooper, University of Hawaii; Maenette Benham, Michigan State University; Ana Martinez Alemán, Grinnell College; Ken Kempner

5:00- 7:00 ASHE President's Address and Awards Ceremony

Location: Salons E-F

"How Are We Doing? Tracking the Quality of The Undergraduate Experience From the 1960s to the Present"

George Kuh, Indiana University

7:00- 8:30 ASHE BASH

Location: Sandia Ballroom

With special "Thanks!" to the University of Missouri-Columbia

Saturday, November 8

7:00- 8:15 1998 Program Committee Meeting

Location: Salon G

7:00- 8:15 AERA-J Exec Meeting

Location: Library

8:30-10:00 Keynote Address

Location: Salons E-F

**"The Challenge Before Us:
Re-Inventing the Academy for the Millenium"**

**Yolanda Moses, President
The City College of New York**

**Convenor, Mildred Garcia
Associate Vice Provost for Academic Affairs
Arizona State University-West**

10:00-11:00 Poster Session

Location: Sandia Ballroom

The Lived Experience of Attending College as an Older Adult: The Phenomenological Perspective of Students Age 60 and Older, Shirley Pardi, Texas Tech University

Race and Campus Student Politics: An Institutional History from 1968-1996, Erika Yamasaki, UCLA

An In-Depth Analysis of Self-Segregation on Predominantly White Campuses: Toward a Conceptual Framework to Improve Race Relations, Sybil Bennett, Vanderbilt University

The Long Term Effects of College on Leadership Ability in Men and Women, Kristen McKinney, UCLA

Dollars for Scholars: Educational Impact Research Project, Mary Kenyatta, Harvard Graduate School of Education; and Michael Thomas, Harvard Graduate School of Education

Windows into Collaborative Research: Comparative Case Study in a Public Research University, Cheryl Teruya, UCLA

Eeny, Meeny, Miny, Mo — To Which College Shall I Go? The Role of Campus Visits in College Choice, Christine Cress, UCLA

Constructive Women's Status in Academe: Limits and Possibilities of University Women's Commission Policy Reports, Elizabeth Allan, The Ohio State University

Linking Accountability Measures to Performance Funding, Heather Rakauskas, Florida State University

Racial Athletic Stereotypes in Academia: Student Perceptions of Intercollegiate Athletes, Sheril Smith, Georgia State University

Academic Inbreeding and Part-Time Faculty: Relationships and Realities, Adriene Hyle, Oklahoma State University; Barbra Lafon, Oklahoma State University; and Debra Blanke, Oklahoma State University

Balkanization, Diversity, and Friendship Groups: An Empirical Study of Peer Group Influence in a Multicultural University, Anthony Antonio, UCLA

It ain't Easy Being Greek: A Qualitative Study of the College Experience, Dean McGovern, University of Montana

A Study by Race of Non-Cognitive Variables and Their Prediction of Academic Success in Health Professions Students, Dana Dalton, Georgia State University

How Women's Life Experiences Affect their Graduate School Socialization Process, Kris Ewing, Arizona State University

Degree Aspirations and College Experiences: A Comparative Study of Students in American Community Colleges, Frankie Laanan, UCLA

11:00-12:30 Concurrent Session G

I. Research /Scholarly Papers: New Views on Assessment

Location: Salon A-B

Chair: Elizabeth Jones, The Pennsylvania State University

Discussant: Frances Stage, Indiana University

No Rookies on Rookies: Program Implementation and Evaluation, Michael Mills, Oklahoma State University; and Adrienne Hyle, Oklahoma State University

Feminist Assessment: What Does Feminist Theory Contribute to the Assessment Conversation, Jane Lambert, Indiana University Purdue University Indianapolis

The Role of External Reviewers in Academic Program Review: A Case Study in the Performance Funding Program, Sheila Bassoppo-Moyo, University of Memphis

II. Research /Scholarly Papers: The Retention of African-American and Aspiring Students

Location: Salon C-D

Chair: Laura Rendón, Arizona State University

Discussant: Rosa Cintrón, University of Oklahoma

Experiences of Black Baccalaureate Nursing Students Examined Through the Lenses of Tinto's Student Retention Theory and Astin's Student Involvement Theory, Sharyn Janes, The University of Southern Mississippi

A Comparative Study of the Factors which Predict Attrition for African American Students at Historically Black Institutions and Predominantly White Institutions, Carol Himelhoch, University of Michigan; Adriana Nichols, University of Michigan; Stephen Ball, University of Michigan; and Lana Black, University of Michigan

Retaining Aspiring Scholars, Nancy Walters, Minnesota Higher Education Services Office

III. Research /Scholarly Papers: New Perspectives on Academic Work

Location: Salon I-J

Chair: Kenneth Feldman, State University of New York-Stony Brook

Discussant: Robert Menges, Northwestern University

Faculty Teaching Portfolios: Dialectics of Value and Accountability, Susan Talburt, Georgia State University

Alternative Models of Professorial Roles: New Language to Reimagine Faculty Work, John Bean, Indiana University

Faculty from the Working-Class: Perceptions of the Academic Environment, Jim Vander Putten, University of Michigan

IV. Research /Scholarly Papers: Revisiting Racial Issues

Location: Cimarron

Chair: Matt Simon, University of Pittsburgh

Discussant: Michael Olivas, University of Houston Law Center

Redefining the Virtuous Cycle: Replacing the Criterion of Race with Socioeconomic Status in the Admissions Process of Highly Selective Institutions, Katharine Mason, University of Michigan; Jay Basten, University of Michigan; John Cole, University of Michigan; and Ricardo Maestas, University of Michigan

Racial Diversity: A Compelling Interest for Higher Education, Mitchell Chang, Loyola Marymount University

Coming Apart: An Analysis of Preoccupational Segregation and Inequality in the Third Year of College, Linda Hagedorn, University of Southern California; Shereen Fogel, University of Southern California; Amaury Nora, University of Houston; and Ernest Pascarella, University of Iowa

V. Research /Scholarly Papers: Privatization and Economic Impacts

Location: Salon G

Chair: David Campaigne, Georgia Southern University

Discussant: Robert Birnbaum, University of Maryland, College Park

The Privatization of Public Higher Education, Patricia Gumport, Stanford University; and Brian Pusser, Stanford University

The Winds of Privatization: A Typology for Understanding the Phenomenon in Higher Education, Scott Gilmer, Vanderbilt University

The Effectiveness of Economic Impact Studies by Liberal Arts Colleges: A Case Study, Robert Stout, Palmer College of Chiropractic

VI. Symposium:

Location: Carlsbad

American Research Universities Since World War II: A Historical Perspective, John Thelin, University of Kentucky; Jack Schuster, Claremont Graduate School; Ami Zusman, University of California-Berkeley; Jeffrey Bieber, University of Kentucky; and Nancy Diamond, Goucher College

VII. Symposium:

Location: Las Cruces

The Responsive University: Restructuring for High Performance, William Tierney, University of Southern California; Kent Keith, Valley City State University and Mayville State University; Ellen Chaffee, Valley City State University and Mayville State University; Peter Ewell, NCHEMS; Larry Braskamp, University of Illinois; Jon Wergin, Virginia Commonwealth University; and Yvonna Lincoln, Texas A&M University

VIII. Focused Dialogue:

Location: Salon H

Early Career Faculty as a Key Institutional Resource: Challenges, Research and Policy Implications, Ann Austin, Michigan State University; Judith Gappa, Purdue University; and Mary Deane Sorcinelli, University of Massachusetts-Amherst

12:30- 1:30 ASHE Business Meeting

Location: Salons E-F

12:30- 1:30 Council of Universities & Colleges Meeting

Location: Library

1:30-3:00 Concurrent Session H

I. Research /Scholarly Papers: Faculty Productivity and Sabbatical Assessment

Location: Salon A-B

Chair: Glen Nelson, University of Pittsburgh

Discussant: Flo Hamrick, Iowa State University

Faculty Productivity: An Analysis from the National Study of Postsecondary Faculty, James Cofer, University of Arkansas; and Patricia Somers, University of Arkansas at Little Rock

The Measure of Professorial Productivity: Using Student Learning Outcomes Criteria, Marianne Bock, Kent State University

Post Sabbatical Assessment Measures: Greener Pastures or Fallow Fields, Bai Kang, University of Alabama; Michael Miller, University of Alabama; and Lynn Taber, University of Alabama

II. Research /Scholarly Papers: Institutional Effects on New Faculty

Location: Salon C-D

Chair: Katherine Shaw, Temple University

Discussant: Patrick Love, Kent State University

How Disciplinary Consensus Affects New Faculty, Joseph Berger, Vanderbilt University; and John Braxton, Vanderbilt University

An Analysis of the Information and Professional Support Interests and Availabilities of New Higher Education Faculty, Susan Barr, University of Virginia

Normalizing Communities: Unintended Consequences of Campus Rituals, Peter Magolda, Miami University

III. Research /Scholarly Papers: Student Persistence in College

Location: Salon I-J

Chair: Steve Graham, University of Missouri-Columbia

Discussant: Deb Olsen, Indiana University

The Influence of Academic and Social Integration Factors on African-American Student Persistence and Performance, Stephanie Bulgar, University of Michigan; Lisa McRipley, University of Michigan; Rita Verma, University of Michigan; and Damon Williams, University of Michigan

Factors Affecting the Persistence of Hispanic College Students, Barbara Kraemer, De Paul University; Richard Itzen, St. Augustine College; and Amaury Nora, University of Houston

Career Maturity and College Student Persistence, Alberto Cabrera The Pennsylvania State University; Steven Perry, State University of New York at Oneonta; and W. Paul Vogt, University of New York-Albany

IV. Research /Scholarly Papers: Institutional Futures

Location: Cimarron

Chair: Octavio Villalpando, California State University-Monterey Bay

Discussant: James Bess, New York University

Confirmation Dynamics and Higher Education Governance: The Case of the Regents of the University of California, Brian Pusser, Stanford University

Understanding the Emergence of New Degree Programs, Christopher Morphew, University of Kansas

University Mid-Level Administrators: Predicting the Intentions of Stayers and Leavers, Linda Johnsrud, University of Hawaii-Manoa; and Vicki Rosser, University of Hawaii-Manoa

V. Research /Scholarly Papers: Surprising Views: Recent and Distant Histories

Location: Salon G

Chair: Barbara Gibson-Benninger, The Pennsylvania State University

Discussant: Lester Goodchild, University of Denver

Refuting Tewksbury: A Historical Case Study Analysis of Ohio and Oregon, Craig Kolins, University of Toledo/Terra Community College Fellow; and Michael Grandillo, Tiffin University

Amos Brown and the American Land Grant College Movement, Daniel Lang, University of Toronto

VI. Symposium:

Location: Carlsbad

Women of Color in College: Thinking about the Diversity Within, Becky Ropers-Huilman, Louisiana State University;

Theresa Nelson-Brown, Louisiana State University; Stefanie Costner, Louisiana State University; Luoluo Hong,

Louisiana State University; Rasheedah Quiett, Louisiana State University; Toni Morrison, Louisiana State University;

and Luria Shaw, Louisiana State University

VII. Symposium:

Location: Las Cruces

Performance Funding for Higher Education at the State Level, Kent Caruthers, MGT of America, Inc; Daniel Layzell,

MGT of America, Inc; Michael Smith, South Carolina Commission on Higher Education; and Sally Horner, Coastal

Carolina University

VIII. Focused Dialogue:

Location: Salon H

Establishing a Virtual Higher Education System in Multi-institutional State Systems: Issues for Policy and Planning, David Garloff, University of Osteopathic Medicine and Health; and Michael Nugent, Council for Higher Education Accreditation

3:15-4:45 Concurrent Session I

I. Research /Scholarly Papers: Pedagogy Revisited

Location: Salon A-B

Chair: Babara Townsend, University of Memphis

Discussant: Ana Martinez Alemán, Grinnell College

Individual and Organizational Influences on Faculty Teaching Methods: A Conceptual Framework, Marne Einarson, University of Michigan

The Promise of Constructive-Developmental Pedagogy, Marcia Baxter-Magolda, Miami University

A Discourse Analysis of Community Based Learning: Moving from "I" to "We", Lisa Wolf-Wendel, University of Kansas; and Kelly Ward, University of Montana

II. Research /Scholarly Papers: Governance and Accreditation

Location: Salon C-D

Chair: Clif Conrad, University of Wisconsin-Madison

Discussant: William Brazziel, University of Connecticut

A Comparative Analysis of Trends and Patterns in State Assessment Policy, Michael Nettles, University of Michigan; John Cole, University of Michigan; and Sally Sharp, University of Michigan

CHEA: The Making of a National Agency on Accrediting, Harland Bloland, University of Miami

Legislative Views on Governance of Public Colleges and Universities, Mario Martinez, New Mexico State University; Sandra Ruppert, Educational System Research; and Rich Novak, AGB

III. Research /Scholarly Papers: Institutional Symbols and Perspectives

Location: Salon I-J

Chair: James Perry,

Discussant: Katherine Moore, Michigan State University

What's in a Name?: A Historical Look at Native American-Related Nicknames and Symbols at Three U.S. Universities, Mark Connolly, Indiana University

Ambiguity and Change at a New University: A Multiperspective Analysis of Organizational Culture, Sharon Goldsmith, UCLA

SUI GENERICS: The Paradox of Institutionalized Uniqueness, Marc Chun, Stanford University

IV. Research /Scholarly Papers: Faculty Development

Location: Cimarron

Chair: Jim Vander Putten, University of Michigan

Discussant: J. Douglas Toma, University of Missouri-Kansas City

How Professionalized Are Community College Faculty?, Alan Bayer, Virginia Tech; and John Braxton, Vanderbilt University
Faculty Development: Available Knowledge and Institutional Practices, A Case Study, Arturo Hernandez, Kansas University
Disciplinary Differences in Faculty Goals for Students' Intellectual Development, Melissa Eljamal, University of Michigan;
Joan Stark, University of Michigan; Gertrude Arnold, University of Michigan; and Sally Sharp, University of Michigan

V. Research /Scholarly Papers: The Influence of Race and Gender on Faculty

Location: Salon G

Chair:

Discussant: Linda Johnsrud, University of Hawaii at Manoa

Gender Differences in Factors Predicting Overall Career Satisfaction for Tenure-Track Faculty, Patrick Coen, University of Michigan; Gloria Thomas, University of Michigan; Robert Blackburn, University of Michigan; Carbi Hollenshead, University of Michigan; Lisa McRipley, University of Michigan; and Stacy Wenzel, University of Illinois at Chicago
Faculty Salary Revisited: Discrimination by Sex and Race, Byung-Shik Rhee, University of Michigan
Respect: A Critical Issue for Women Faculty, Stacy Wenzel, University of Illinois at Chicago; Robert Blackburn, University of Michigan; and Carol Hollenshead, University of Michigan

VI. Focused Dialogue:

Location: Carlsbad

Changes in Faculty Work: An International Perspective, Robert Menges, Northwestern University; Patricia Cranton, Psychological Type Press; Heather Eggins, University of New Brunswick; Christopher Knapper, Queens University; and Kibashini Naldoo, University of Natal

VII. Dissertation of the Year Presentation

Location: Las Cruces

Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory, Joseph Berger, Vanderbilt University

(Re)writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom, Cynthia Sabik, Cleveland State University

VIII. Focused Dialogue:

Location: Salon H

Assets, Needs, World Views: The Implications of Conceptualizing Multiple Kinds of Capital, Carolyn Griswold, New York State University; Romero Jalomo, Jr., New York State University; Berta Vigil Laden, Vanderbilt University; and W. Paul Vogt, State University of New York-Albany; Rob Rhoads, Michigan State University

5:45- 9:30 Saturday Night Event - Pueblo Cultural Center

Sunday, November 9

7:30- 9:00 1998 Program Committee Meeting & 1997 Evaluation Preliminary Report

Location: Acoma

8:00-10:00 ASHE Board Meeting

Location: Library

ASHE AWARD WINNERS

(since 1985, the year that the ASHE Awards Committee was officially recognized)

1996	1990
Howard Bowen Distinguished Career: Alexander W. Astin Research Achievement: Kenneth A. Feldman Leadership: Peter T. Ewell ASHE Distinguished Service: Stan Carpenter and Patricia B. Hyer Early Career: Eric L. Dey	Research Achievement: Robert Birnbaum Special Merit: Peggy Heim and Robert Silverman ASHE Service: L. Jackson Newell Promising Scholar: Frances Stage
1995	1989
Howard Bowen Distinguished Career: William Toombs Research Achievement: Larry Leslie Leadership: Derek Bok ASHE Distinguished Service: Daryl Smith Special Merit: Lavina Fielding Anderson Early Career: Sylvia Hurtado and Elizabeth Whitt	Distinguished Career: Mary Corcoran and Robert Pace Research Achievement: Jack Schuster Promising Scholar: Ann Austin
1994	1988
Howard Bowen Distinguished Career: Robert Silverman Research Achievement: Michael A. Olivas Special Merit: Jossey-Bass Publishers	Research Achievement: Robert Blackburn and Howard Bowen Leadership: Ernest Boyer
1993	1987
Howard Bowen Distinguished Career: Robert O. Berdahl Research Achievement: Yvonna Lincoln Early Career: Alberto Cabrera and Patricia Gumpert ASHE Distinguished Service: John Smart Special Merit: Walter C. Hobbs	Distinguished Career: Lewis Mayhew and Joseph Kauffman Research Achievement: Alexander W. Astin ASHE Service: Jonathan Fife
1992	1986
Howard Bowen Distinguished Career: K. Patricia Cross Research Achievement: Joan Stark	Distinguished Career: David Riesman
1991	1985
Howard Bowen Distinguished Career: Cameron Fincher Research Achievement: Ernest Pascarella and Patrick Terenzini Early Career: Amaury Nora	Distinguished Career: Howard Bowen Research Achievement: Burton Clark

ASHE PRESIDENTS

Yvonna Lincoln, 1997-98	David W. Leslie, 1986-87
George Kuh, 1996-97	Robert Birnbaum, 1985-86
Sheila Slaughter, 1995-96	Joan S. Stark, 1984-85
Patrick Terenzini, 1994-95	Kathryn M. Moore, 1983-84
Elaine El-Khawas, 1993-94	Marvin W. Peterson, 1982-83
Michael T. Nettles, 1992-93	Joseph F. Kauffman, 1981-82
Shirley M. Clark, 1991-92	Howard R. Bowen, 1980-81
Judith Dozier Hackman, 1990-91	Burton R. Clark, 1979-80
Ernest T. Pascarella, 1989-90	Robert O. Berdahl, 1978-79
Ellen Earle Chaffee, 1988-89	Kenneth P. Mortimer, 1977-78
Clifton Conrad, 1987-88	C. Robert Pace, 1976-77

1997 ASHE Proposal Reviewers

Poster Session

James Soto Antony
Joyce Ravelling

Jennifer Harris
Elaine Sato

Robin Neal Kirkland
Edward Taylor

Sarah Parrot

Roundtables

Karen Card
Wynetta Lee
Michael Parsons
Jon Travis

James Coaxum, III
Bill Maxwell
James Perry
Lemuel Watson

Janice Dawson-Threat
Juan McGruder
Lisa Ann Petrides
Lori White

Patricia Gregg
Steve Michael
Christine Robinson

Focused Dialogues

Marilyn Arney
Pamela Reardon
James Fairweather
Ellen McNamara Horvat
Sam Larson
Michael Paulsen
Barbara Townsend
Lori White

Ann Austin
Carol Colbeck
Len Foster
Rebecca Ropers-Hullman
David Leslie
Robert Rhoads
Susan Twombly
Lisa Wolf-Wendel

Carolyn Bair
Clifton Conrad
Judith Glazer
Romero Jalamo, Jr.
Lisa Lettucca
Katherine Shaw
Kelly Ward

Sybrill Bennett
Sarah Dinham
Linda Serra Hagedorn
Berta Vigil Laden
Jeffrey Milem
J. Douglas Toma
Stacy Wenzel

Symposia

Marilyn Arney
John Braxton
Hall Dundar
Patricia First
Carolyn Griswold
Sylvia Hurtado
George Keller
Darrell Lewis
Julie Neururer
Laura Rendón
Francis Stage
Kristi Tomquist

Robert Birnbaum
Carol Colbeck
Corinna Ethington
Paul Fossum
Lowell Hargens
Philo Hutcheson
Marsha Krotseng
Yvonna Lincoln
Amaury Nora
Bradley Sagen
Patrick Terenzini
Barbara Townsend

Carole Bland
Clifton Conrad
James Fairweather
Judith Glazer
Darwin Hendel
Adrienne Hyle
Berta Vigil Laden
Patricia McDonough
Michael Ollivas
John Smart
John Thelin
David Webster

Carol Boyer
Stephen Desjardins
Kenneth Feldman
Lester Goodchild
Barbara Holland
Stephen Katsinas
Janet Lawrence
Anna Neumann
Marvin Peterson
Edward St. John
Vincent Tinto
Harold Wechsler

Research Papers

Ana Martinez Alemán
Melissa Anderson
Stephen Bell
Harland Bioland
Ellen Brier
David Campaigne
Deborah Curry
Larry Ebbers
Kenneth Feldman
Peter Garland
Florence Hamrick
Elizabeth Jones
Yvonna Lincoln
Kathleen Manning
Maureen McHall
Kathryn Moore
Michael Ollivas
Michael Parsons
Gary Pike
Elaine Saito
Ada Simmons
Susan Swayze
J. Douglas Toma
Susan Twombly
David Webster
Elizabeth Whitt
Chunsheng Zhang

Richard Alfred
Ann Austin
Estella Mara Bensimon
Beverly Bower
Dennis Brown
Deborah Faye Carter
Mary Ann Danowitz Sagaria
Alan Edwards, Jr.
Martin Finkelstein
Barbara Gibson-Benninger
Barbara Holland
Samuel Kellams
Patrick Love
Larry Marcus
Michael McLendon
Christopher Morphew
Mark Oromaner
Michael Paulsen
Anoush Pisani
Linda Sax
John Smart
Jean Marie Swenk
Barbara Townsend
James Valadez
Harold Wechsler
Robert Wilkinson
Ami Zusman

Marilyn Arney
Juan Avalos
James Bess
John Braxton
Bonita Butner
Rosa Cintrón
Stephen DesJardins
Mardy Eimers
Susan Frost
Lester Goodchild
Adrienne Hyle
Adrianna Kezar
Peter Magolda
Sharon McDade
Robert Menges
Glenn Nelson
Jim Palmer
Laura Perna
Laura Rendón
Robert Serow
Mary Deane Sorcinelli
Patrick Terenzini
Jon Travis
Jim Vander Putten
Stacy Wenzel
Lisa Wolf-Wendel

Guadalupe Anaya
Clara Awe
Jeffrey Beiber
William Brazziel
Alberto Cabrera
Elizabeth Creamer
Eric Dey
Corinna Ethington
George Kuh
Linda Serra Hagedorn
Linda Johnsrud
Lisa Lettucca
Gary Malaney
Patricia McDonough
Jeffrey Milem
Anna Neumann
Sarah Parrot
James Perry
Charles Ryan
Celina Sima
Francis Stage
John Thelin
Alton Taylor
Kelly Ward
Sarah Westfall
Karen Zaruba

ASHE IRVIN LEE "BOBBY" WRIGHT
DISSERTATION OF THE YEAR AWARD WINNERS

1997-98: Joseph Berger (Co-winner)

"Organizational Behavior at Colleges and Student Outcomes: Generating a Quantitatively Grounded Theory"

1997-98: Cynthia Sabik (Co-winner)

"(Re)writing Metaphor and Form: Autoethnographic Enactments from the Postmodern Classroom"

1996-97: Lisa Rose Lattuca

"Envisioning Interdisciplinarity: Processes, Contexts, Outcomes"

Cited for Excellence 1996-97: Rebecca Ropers-Hullman

"Shaping an Island of Power and Change: Creating a Feminist Poststructural Teaching Discourse"

Cited for Excellence 1996-97: Carol L. Colbeck

"Organizational and Disciplinary Influences on Integration and Congruence of Faculty Work"

1995-96: Teresa Isabelle Daza Campbell

"Protecting the Public's Trust: A Search for Balance Among Benefits and Conflicts in University-Industry Relationships"

1994-95: Robert A. Rhoads

"Institutional Culture and Student Subculture: Student Identity and Socialization"

Runner-Up: Peter M. Magolda

"A Quest for Community: An Ethnographic Study of a Residential College"

1993-94: Rebecca R. Kilne

"The Social Practice of Literacy in a Program of Study Abroad"

Runner-Up: Dorothy Finnegan

"Academic Career Lines: A Case Study of Faculty in Two Comprehensive Universities"

1992-93: Martha Lillian Ann Stassen

"White Faculty Members' Responses to Racial Diversity at Predominantly White Institutions"

1991-92: Julie Neururer

"Decency and Dollars Invested: Case Studies of South African Divestiture"

Runner-Up: Francoise Queval

"The Evolution Toward Research Orientation and Capability in Comprehensive Universities: A Case Study: The California State University System"

1990-91: Kenneth D. Crews, J.D.

"Copyright Policies at American Research Universities: Balancing Information Needs and Legal Limits"

1989-90: Roger L. Williams

"George W. Atherton and the Beginnings of Federal Support for Higher Education"

1988-89: Patricia Gumport

"The Social Construction of Knowledge: Individual and Institutional Commitment to Feminist Scholarship"

1987-88: Dolores L. Burke

"Change in the Academic Marketplace: A Study of Faculty Mobility in the 1980s"

1986-87: Irvin Lee (Bobby) Wright

"Piety, Politics and Profit: American Indian Missions in the Colonial Colleges"

Runner-Up: Lester F. Goodchild

"The Mission of the Catholic University in the Midwest, 1842-1980"

1985-86: Janet Kerr-Tener

"From Truman to Johnson: Ad Hoc Policy Formulation in Higher Education"

Runner-Up: Amaury Nora

"Determinants of Retention Among Chicano Students: A Structural Model"

Runner-Up: Charlotte Hanna

"Modest Expectations: Qualitative and Quantitative Analysis of Faculty Affirmative Action"

1984-85: Lois A. Fisher

"State Universities and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-79"

Runner-Up: Bernard Reams

"Research Interactions Between Industry and Higher Education"

Runner-Up: Marta Wagner

"The American Scholar in the Early National Period: The Changing Context of Colonial Education"

1983-84: Jeffery Bartkovich

"Designing an Empirically Derived Taxonomy of Organization Structures in Higher Education"

Runner-Up: Constance Collins

"Loose Coupling as a Framework for Understanding Structural Change: Case Studies of Four American Colleges and Universities"

Runner-Up: Edward Ottensmeyer II

"Strategic Organizational Adaptation and the Regulatory Environment: A Study of Universities During a Time of Regulatory Change"

1982-83: Catherine Marienau

"Bridging Theory and Practice in Adult Development and Planned Change"

Runner-Up: Jerry Wayne Askew

"Toward a Theory on the Impact of Budget Retrenchment in Educational Organizations"

Runner-Up: Ellen Metzner Ironside

"Career Paths of Women Administrators in Higher Education"

1981-82: Ellen Chaffee

"Decision Models in Budgeting"

Runner-Up: Ted I. K. Youn

"The Career of Young Ph.D.s: Temporal Change and Institutional Effects"

Runner-Up: Joyce Mushaben

"The State Versus the University: Juridicalization and the Politics of Higher Education at the Free University of Berlin, 1969-79"

1980-81: Paul Duby

"An Investigation of the Mediating Role of Causal Attitudes in School Learning"

Runner-Up: James Henson

"Institutional Excellence and Student Achievement: A Study of College Quality and Its Impact on Education and Career Development"

1979-80: Kenneth Bradley Orr

"The Impact of the Depression Years 1929-39 on Faculty in American Colleges and Universities"

Runner-Up: Daniel Carl Levy

"University Autonomy Versus Government Control: The Mexican Case"

ASHE STAFF

Stuart Blackwell
Graduate Assistant

Robin Hughes-Whitlock
Graduate Assistant

Billie Jones
Administrative Secretary

EAST PARKING LOT

EAST ENTRANCE

