

Association for the  
Study of Higher Education

ASHE  
ANNUAL  
MEETING  
PROGRAM

SAN ANTONIO, TEXAS  
FEBRUARY 20-23, 1986



Colleagues:

The 1986 Annual Meeting of the Association for the Study of Higher Education represents a major step forward. We will be meeting independently of any other organization for the first time in our history. Your Board chose San Antonio, Texas, and the Gunter Hotel as the site for our meeting. We think you will find it a congenial and unusual setting. Midway between our two coasts, San Antonio is now one of the Sun Belt's major cities, but one that retains a sense of its history and the charm of a distinctively bicultural area.

You will recognize many traditional features in our 1986 ASHE program, making this a familiar setting in many ways. But we have taken some creative steps, too. You are invited especially to make note of the participatory format for the Focused Dialogues (and the excellent leaders for these sessions). We have made a special time available on both Thursday afternoon (3:15-4:45 p.m.) and Friday afternoon (5:00-6:30) for you to exchange ideas with your colleagues in an informal, but focused, setting.

(Your keynote sessions this year have themes that are timely and should be of broad interest. We have a panel scheduled on Saturday morning to discuss research in higher education—George Keller's piece in *Change* magazine entitled, "Trees Without Fruit," will get us started. Our other keynote event will look at the public sector interest in higher education with a focus on current reform trends and prospects for the future. I am particularly excited about our panel on research. We are going to devote a three hours session to the subject, with George Keller, Mary Peterson, and Yonna Lincoln engaging us in a large-scale dialogue on what is, after all, the central subject of interest to our membership: research on higher education. There will be an opportunity for active involvement on the part of all.

You also know about our gala evening plans for the Institute of Texas Cultures. By reservation, you may join in a dinner at an important regional museum, hear music and see dances performed by folk dancers, and enjoy some special exhibits at this University of Texas facility. It will be an evening for relaxation and enjoyment in a setting highlighting the unique cultural history of the San Antonio area.

The 1986 ASHE meeting promises to be our biggest, not only in terms of attendance, but as a significant statement about our maturity as a scholarly organization. We have arrived as an independent and self-sustaining professional association, by moving to our own separate annual meeting; we have established this fact in the clearest and most emphatic way. Please come and be a part of this important event, and welcome in advance to both the meeting and to San Antonio.

Sincerely,

*Robert Birnbaum*

Robert Birnbaum  
 President

Association for the  
 Study of Higher Education  
 Annual Meeting—February 20-23, 1986  
 San Antonio, Texas—Gunter Hotel

Thursday, February 20, 1986 7:30-12:00  
 Pre-Conference Session (3044D)

9:30 a.m.-12 noon

Higher Education Department Chairs and Program  
 Heads

Chair: Patricia H. Crosson, University of Pittsburgh

This session, sponsored by the Committee on Curriculum, Instruction and Learning, provides an opportunity to share information about developments, problems and solutions occurring in graduate programs in higher education. Program heads or their representatives are encouraged to attend.

Lincoln Room  
 Third Level

Registration

11:00 a.m.-8:00 p.m.

Lobby, Mezzanine Level

Concurrent Sessions I

1:30 p.m.-3:00 p.m.

Alamo Room  
 Third Level

Student Persistence  
 (Research Paper)

Chair: Yonna S. Lincoln, University of Kansas

Discussant: Kenneth C. Green, University of California, Los Angeles

College Contexts, Student Integration, and Educational Attainment

Kristine L. Anderson, Florida Atlantic University

Long-Term Persistence/Withdrawal Behavior of Two-Year College Students

Ernest T. Pascarella, University of Illinois-Chicago

John C. Smart, Virginia Polytechnic Institute and State University

Governance/State Regulations  
 (Research Paper)

Chair: Steven G. Olson, University of Washington

Discussant: Larry L. Leslie, University of Arizona

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-1979

Lois A. Fisher, Rutgers University-Newark

The Correlates of State Regulation and Campus Autonomy  
 Fredericks Volkwein, State University of New York-Albany

Blue Bonnet Room  
 Mezzanine Level

1.B

Governance/State Regulations  
 (Research Paper)

Chair: Steven G. Olson, University of Washington

Discussant: Larry L. Leslie, University of Arizona

State Legislatures and the Autonomy of Colleges and Universities: A Comparative Study of Legislation in Four States, 1900-1979

Lois A. Fisher, Rutgers University-Newark

The Correlates of State Regulation and Campus Autonomy  
 Fredericks Volkwein, State University of New York-Albany

Small

Large

**Thursday, February 20, 1986**  
**Concurrent Sessions I**  
**1:30 p.m.—3:00 p.m.**

**1.C**  
 Yellow Rose Room  
 Mezzanine Level

**Strategic Planning**  
 (Research Paper)

Chair: *Gregory Lozier*, The Pennsylvania State University

Discussant: *Richard C. Richardson, Jr.*, Arizona State University

*Large*

**Strategic Planning in an Organized Anarchy: The Emperor's New Clothes?**  
*Richard M. Clugston, Jr.*, University of Minnesota

**Universities and Decline: Operational, Strategic, and Political Turnaround**  
*Cynthia Hardy*, McGill University

**Process and Consequences: Strategic Planning in a Multicampus Setting**  
*Mahlon Halleck*, The Pennsylvania State University

**1.D**  
 Lincoln Room  
 Third Level

**Ad Hoc Policy Advisory Commissions; A Mixture of Imagery, Imagination and Inquiry**  
 (Special Topic Session)

Chair: *Brad Mitchell*, The Ohio State University

Discussants:

*Barbara A. Lee*, Rutgers-The State University  
*Robert J. Silverman*, Ohio State University  
*Anthony Morgan*, University of Utah

*AV*

*Small*

**1.E**  
 Magnolia Room  
 Mezzanine Level

**Women and Student Financial Aid: Summary of Major Studies and Overview**  
 (Special Topic Session)

Chair: *Elaine El-Khawas*, American Council on Education

Discussants:

*Robert H. Fenske*, Arizona State University  
*Jacob O. Stampen*, University of Wisconsin-Madison  
*Mary Moran*, U.S. Department of Education  
*Joseph D. Boyd*, Consultant to Higher Education, Inc.  
*Janet S. Hansen*, The College Board

*MODMTE*

**Focused Dialogues—Part I**  
**3:15 p.m.—4:45 p.m.**

All conference participants are encouraged to attend one of the following focused dialogues. ASHE has traditionally provided time and space for those with common interests to meet informally. Under the leadership of established scholars, focused dialogues have become our way of engaging substance while doing so in an open, participatory way. Please note that TWO time periods are devoted to the dialogues. You may elect to return to the same dialogue on Friday, or you may move to another interest.

**Focused Dialogues—Part I**  
**3:15 p.m.—4:45 p.m.**

**2.A**  
 Alamo Room  
 Third Level

**Current Concerns for the Curriculum: National Reports and Recommendations**

The implications of the three recent national reports (NIE, AAC, Bennett) on undergraduate curriculum will be addressed. Specific issues include: Implications for general education, impact of the faculty reward system, faculty capacity to respond to the suggested reforms, and implications for public policy and research.

Convenors:

*Barbara A. Lee*, Rutgers University  
*Clifton F. Conrad*, University of Arizona

**2.B**  
 Blue Bonnet Room  
 Mezzanine Level

**International Higher Education**

This Focused Dialogue will center on the present state of research and knowledge in comparative higher education. It will attempt to highlight important research being carried out in other countries, identifying research clusters that contribute to a growing international invisible college. Substantive issues will include: system and institutional organization and governance, and the academic profession.

Convenors:

*Burton R. Clark*, University of California, Los Angeles  
*Robert O. Berdahl*, University of Maryland

**2.C**  
 Yellow Rose Room  
 Mezzanine Level

**The State and Higher Education**

What should be the authority relationships between the state government and the campus? When are state initiatives improper intrusion—admissions and testing requirements? Curriculum mandates? Outcome measures? What are the expectations of consolidated state systems or coordinating boards? What should be centralized/ decentralized?

Convenor:

*Joseph F. Kauffman*, University of Wisconsin, Madison  
*Aims C. McGuinness*, Education Commission of the States

**2.D**  
 Lincoln Room  
 Third Level

**Students**

The Focused Dialogue on students will center on decision making processes of traditional and non-traditional college students and implications emanating from those decisions. Areas of concern include teaching-learning environments, real and perceived barriers, commitment, persistence-attrition, and the like from both qualitative and quantitative perspectives, separate or combined.

Convenors:

*Diane Peters*, Montana State University  
*Karen Gallagher*, University of Cincinnati

Thursday, February 20, 1986  
Focused Dialogues—Part I  
3:15 p.m.—4:45 p.m.

**2.E**

Magnolia Room  
Mezzanine Level

**Faculty**

The Focused Dialogue session will take as a point of departure Howard Bowen's and Jack Schuster's just completed study of "The Condition of the American Professoriate." The study's most important substantive findings as well as its methodological underpinnings

will serve as a framework for assessing current and future research on the American academic profession.

Convenors:

Martin Finkelstein, Seton Hall University

Jack H. Schuster, Claremont Graduate School

Judith M. Gappa, San Francisco State University

**2.F**

Ludwig Mahneke  
Third Level

**Internal Management and Governance**

Nationally and in this dialogue, the focus is on leadership, broadly defined. Who can provide leadership on campus? Who will? How? How can leaders know where to take the institution? Can leadership be developed? How can the institution detect and deal

with failing or misguided leaders?

Convenors:

Ellen Earle Chaffee, North Dakota Board of Higher Education

Sandra Holbrook, North Dakota State University

914  
ASHE Suite

**Graduate Student Reception**

**Meet Colleagues and ASHE Officers and Board**

(Restricted to graduate students and invited guests)

5:00 p.m.—6:30 p.m.

Crystal Ballroom  
Mezzanine Level

**Business Meeting**

7:30 p.m.—9:00 p.m.

Presiding: Robert Birnbaum, Teachers College,  
Columbia University

Crystal Ballroom  
Mezzanine Level

**Presidential Address**

9:00 p.m.—10:00 p.m.

Chair: David W. Leslie, Florida State University

Introduction: Joseph F. Kauffman, University of  
Wisconsin-Madison



**Leadership and Learning: The President as  
Intuitive Scientist**

Speaker:

Robert Birnbaum

Teachers College

Columbia University

President, Association for the Study of  
Higher Education

Blue Bonnet Room  
Mezzanine Level

**ASHE Bash**

10:00 p.m.—11:30 p.m.

Friday, February 21, 1986 7:30-9:45

BOARD

Mezzanine Level

**Registration**

9:30 a.m.—5:00 p.m.

Crystal Ballroom  
Mezzanine Level

**Keynote Address**

10:00 a.m.—11:30 a.m.

Presiding: David W. Leslie, Florida State University



**Leadership and Public Policy for Higher  
Education: The Florida Case**

Speaker:

Robin Gibson, Chair

Board of Regents

State University System of Florida

Crystal Ballroom  
Mezzanine level

**Distinguished Dissertation Award**

Chair: Walter C. Hobbs, State University of New York,  
Buffalo

Friday, February 21, 1986

Crystal Ballroom  
Mezzanine Level

12 noon-1:00 p.m.

**Informational Session with Directors and Staff of New OERI Centers**

Center on Postsecondary Teaching and Learning,  
University of Michigan

Center on Postsecondary Management and Governance, University of Maryland

Hear about Center Research agendas and plans, discuss ideas for research projects.

Presiding:

*Joan S. Stark*, University of Michigan

*Robert O. Berdahl*, University of Maryland

Magnolia Room  
Mezzanine Level

**Student Dialogue with the Editors**  
12 noon-1:00 p.m.

Chair: *Susan B. Twombly*, University of Kansas

Panel:

*Robert J. Silverman*, The Ohio State University, Editor,

*Journal of Higher Education*

*Charles F. Elton*, University of Kentucky, Editor, *Research in Higher Education*

*Jonathan D. Fife*, The George Washington University, Editor, ASHE-ERIC Higher Education Reports, Managing Editor, *Review of Higher Education*

**Concurrent Sessions III**  
1:30 p.m.-3:00 p.m.

3.A

Alamo Room  
Third Level

**Graduate Program Quality and Retention**  
(Research Paper)

Chair: *John C. Smart*, Virginia Polytechnic Institute and State University

Discussant: *Leonard Baird*, University of Kentucky

Individual and Organizational Factors Affecting Scholarly Productivity

*Karen S. Gallagher*, University of Cincinnati

*Donald Hossler*, Indiana University

*Francis J. Catania*, Loyola University of Chicago

The Retention of Graduate Students: Social and Academic Integration

*Jean E. Givres*, The Ohio State University

*Shaheen Wali*, The Ohio State University

*Robelyn Marlow*, The Ohio State University

*Virginia Wemmermus*, The Ohio State University

**Concurrent Sessions III**  
1:30 p.m.-3:00 p.m.

3.E.

3.B

Blue Bonnet Room  
Mezzanine Level

**Community Colleges**  
(Research Paper)

Chair: *James L. Wattenbarger*, University of Florida

Discussant: *Estela Bensimon*, Montclair State College

**Boundaries of the Two-Year College Top-Level**

**Administrative Labor Market: Implications for Leadership and Cooperation**  
*Susan B. Twombly*, University of Kansas

**Proposition 13 and College Control: Community College Governance in California**

*Ami Zusman*, University of California, Berkeley

3.C

Yellow Rose Room  
Mezzanine Level

**Academic Disciplines**  
(Research Paper)

Chair: *Mary Ann Sagaria*, The Ohio State University

Discussant: *Charles Elton*, University of Kentucky

**A Discriminant Analytic Test of Biglan's Theoretical**

**Distinction Between Biology and English Department Chairpersons**  
*Patricia C. Hayward*, Florida State University

**Studying Faculty Behavior: An Activity-Driven Typology**

*W. Shepard Wolf, Jr.*, Arizona State University

*Richard C. Richardson, Jr.*, Arizona State University

3.D

Lincoln Room  
Third Level

**Citizen Voice and Effectiveness in Strengthening Higher Education Through Interorganizational Cooperation**

(Special Topic Session)

Chair: *S. V. Martorana*, The Pennsylvania State

University

Discussants:

*Eileen Kuhns*, The Catholic University of America

*Alan Edsall*, Warren/Forest Higher Education Council

*James O. Hunter*, Pennsylvania Commissioner of Higher Education

3.E

Magnolia Room  
Third Level

**Emerging Issues in Faculty Collective Bargaining**  
(Special Topic Session)

Chair: *Steven G. Olswang*, University of Washington

Discussants:

*Barbara A. Lee*, Rutgers University

*David W. Leslie*, The Florida State University

Friday, February 21, 1986  
Concurrent Sessions IV  
3:15 p.m.-4:45 p.m.

4.A

Alamo Room  
Third Level

**Labor Market/Career Mobility**  
(Research Paper)

Chair: *Judy Diane Grace*, University of Maryland  
Discussant: *Martin Finkelstein*, Seton Hall University  
**Talent Migration in Careers and Majors Among Entering**

**Freshman, 1966-1984**

*Kenneth C. Green*, University of California, Los Angeles

**Career Lines of Top-Level Two-Year College Administrators: Implications for Leadership in a New Era**

*Susan B. Twombly*, University of Kansas

4.B

Blue Bonnet Room  
Mezzanine Level

**Statewide Coordination and Politics**  
(Research Paper)

Chair: *Lawrence Pettit*, University of South Texas  
Discussant: *Carol E. Floyd*, Illinois Board of Regents  
**Reorganizing Statewide Coordination and Governance of**

**Higher Education: A Comparative Analysis of Recent Reports**

*Daniel A. DiBiasio*, Council of Presidents, New England Land Grant Universities

**Social Phenomena Leading to College Founding in Three States: The First Public Two-Year Colleges**

*James L. Ratcliff*, Iowa State University

4.C

Yellow Rose Room  
Mezzanine Level

**Graduate Institutions/History**  
(Research Paper)

Chair: *John R. Thelin*, The College of William and Mary  
Discussant: *Thomas Dyer*, University of Georgia  
**A History and Analysis of Three Innovative Graduate**

**Institutions**

*Bonita L. Betters-Reed*, Rhode Island College

**Managing Academic Deficiency: A Microanalysis of Nineteenth Century Image Making in American Higher Education**

*Ellen M. Brier*, University of Illinois, Chicago

4.D

Magnolia Room  
Mezzanine Level

**Mid-Level Administrators in Academe: Analysis of Research Findings and Directions for Future Research**  
(Special Topic Session)

Chair: *Ann E. Austin*, Oklahoma State University

Discussants:

*Sandra F. Mark*, Corning Community College

*Mary Ann D. Sagaria*, The Ohio State University

*Jack H. Schuster*, Claremont Graduate School

*Kathryn M. Moore*, The Pennsylvania State University

*John Blackburn*, University of Alabama

Concurrent Sessions IV  
3:15 p.m.-4:45 p.m.

4:30 B2 814

4.E

Lincoln Room  
Third

**Evaluating Technology-Driven Change in the Learning Environment**  
(Special Topic Session)

Chair: *Gregory A. Jackson*, Harvard University

Discussants:

*Terry Deal*, Vanderbilt University

*Fredrick Jacobs*, American University

*Andrew T. Masland*, Digital Equipment Corporation

Focused Dialogues—Part II  
5:00 p.m.-6:30 p.m.

5.A

Alamo Room  
Third Level

**Current Concerns for the Curriculum; National Reports and Recommendations**

Convenors:

*Barbara A. Lee*, Rutgers University

*Clifton F. Conrad*, University of Arizona

5.B

Blue Bonnet Room  
Mezzanine Level

**International Higher Education**

Convenors:

*Burton R. Clark*, University of California Los Angeles

*Robert O. Berdahl*, University of Maryland

5.C

Yellow Rose Room  
Mezzanine Level

**The State and Higher Education**

Convenor:

*Joseph F. Kauffman*, University of Wisconsin, Madison

*Aims C. McGuinness*, Education Commission of the States

5.D

Lincoln Room  
Third Level

**Students**

Convenors:

*Diane Peters*, Montana State University

*Karen Gallagher*, University of Cincinnati

5.E

Magnolia Room  
Mezzanine Level

**Faculty**

Convenors:

*Martin Finkelstein*, Seton Hall University

*Jack H. Schuster*, Claremont Graduate School

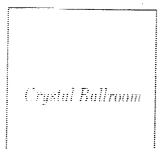
*Judith M. Gappa*, San Francisco State University

**Friday, February 21, 1986**  
**Focused Dialogues—Part II**  
**5:00 p.m.-6:30 p.m.**



**Internal Management and Governance**

Convenors  
*Ellen Earle Chaffee*, North Dakota Board of Higher Education  
*Sandra Holbrook*, North Dakota State University



**Special Event**  
**8:00 p.m.-10:30 p.m.**

**Planning the Future of Higher Education Graduate Training Programs**

Over the past several years many higher education graduate programs have closed, been curtailed, or merged with larger units. Others face an uncertain future. In response, the ASHE program committee has scheduled a special conference session to address the future of Higher Education graduate programs. *James L. Morrison*, University of North Carolina, Chapel Hill, will briefly present a conceptual framework of educational planning that (1) requires systematic environmental scanning to identify trends and events that portend threats or opportunities to graduate training programs in higher education, (2) forecasts the probable impacts that these trends and events may have on these programs, and (3) directs the development of policies to attain a desirable future given the forecasts. This is primarily an audience participation event. We will form in small groups and under the guidance of a leader will, (1) identify the trends and events that have affected, are affecting, and may affect higher education doctoral programs, (2) analyze the impacts of these trends and events, and (3) design policies that could be implemented by programs in response to this analysis.

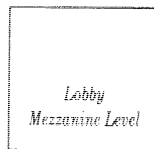
The small group leaders are:

- Robert O. Berdahl*, University of Maryland
- James L. Bess*, New York University
- Arthur W. Chickering*, Memphis State University
- Robert Cope*, University of Washington
- Mary Corcoran*, University of Minnesota
- Patricia H. Crosson*, University of Pittsburgh
- David D. Dill*, University of North Carolina, Chapel Hill
- Thomas G. Dyer*, University of Georgia
- Charles F. Elton*, University of Kentucky
- Jonathan D. Fife*, George Washington University
- Kenneth C. Green*, University of California, Los Angeles
- James C. Hearn*, University of Minnesota
- Barbara A. Lee*, Rutgers-The State University
- Larry L. Leslie*, University of Arizona
- Kathryn M. Moore*, The Pennsylvania State University
- Ann I. Morey*, San Diego State University
- Marvin W. Peterson*, University of Michigan
- Jack H. Schuster*, Claremont Graduate School
- Robert Silverman*, The Ohio State University
- William Toombs*, The Pennsylvania State University
- James L. Wattenbarger*, University of Florida
- Charles H. Witten*, University of South Carolina

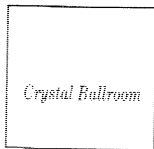
NOTE: The perspective and techniques used in this session are described in Morrison, Renfro and Boucher, *Futures Research and the Strategic Planning Process: Implications for Higher Education* (ASHE-ERIC Higher Education Research Report No. 9, 1984). Participants are encouraged to review the report before coming to the session.

P:30 STAN  
 @ REGISTRATION

**Saturday, February 22, 1986**



**Registration**  
**9:00 a.m.-5:00 p.m.**

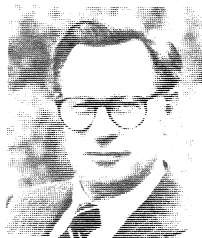


**Keynote Panel:**  
**9:00 a.m.-12:00 noon**

Presiding: *Robert Birnbaum*, Teachers College, Columbia University

**Of Trees and Fruits and the Future: Whither Higher Education Research?**

**Panelists:**



*George Keller*  
 Barton-Gillet Company



*Yvonna S. Lincoln*  
 University of Kansas



*Marvin W. Peterson*  
 University of Michigan

BOARD 12:00  
Saturday, February 22, 1986  
Concurrent Sessions VI  
1:30 p.m.-3:00 p.m.

**6.A**  
Alamo Room  
Third Level

**Students/Environment**  
(Research Paper)

Chair: *Bonnie Hagerty*, University of Michigan  
Discussant: *Richard Alfred*, University of Michigan

**The Clark-Trow Typology Revisited: Student Subcultures as a Means of Understanding Student Outcomes**  
*John P. Bean*, Indiana University

**Institutional versus Academic Discipline Influence on Student Self-Esteem**  
*John C. Smart*, Virginia Polytechnic Institute and State University

**6.B**  
Blue Bonnet Room  
Mezzanine Level

**Evaluation of Federally Funded Programs**  
(Research Paper)

Chair: *Judith M. Gappa*, San Francisco State University

Discussant: *Robert J. Silverman*, The Ohio State University

**Student Loan Payers and Defaulters**  
*Dolores E. Cross*, New York State Higher Education Services Corporation  
*Arlene Olinsky*, New York State Higher Education Services Corporation

**The Impact of the Advanced Institutional Development Program on the Institutional Viability of Seven Black 1890 Land Grant Institutions**  
*Myra Norman*, Lincoln University of Missouri

**6.C**  
Yellow Rose Room  
Mezzanine Level

**Organizational Culture**  
(Research Paper)

Chair: *Sidney S. Micek*, Syracuse University  
Discussant: *Jay L. Chronister*, University of Virginia

**Organizational Culture and Performance**

*Jack Y. Krakower*, National Center for Higher Education Management Systems

**Values and the Structure of Decision Making: Finding the Connection in Higher Education**  
*Kenneth P. Ruscio*, Worcester Polytechnic Institute

**Bricks and Mortar: Architecture and the Study of Higher Education**  
*John R. Thelin*, The College of William and Mary

**6.D**  
Lincoln Room  
Third Level

**Program Review in Action: Antecedents, Intentions, Implementation and a Case Study Experience**  
(Special Topic Session)

Chair: *Yvonna S. Lincoln*, University of Kansas  
Discussants:

*Robert J. Barak*, Iowa State Board of Regents  
*Martine F. Hammond*, Kansas State Board of Regents  
*Barbara Breier*, University of Kansas

Concurrent Sessions VI  
1:30 p.m.-3:00 p.m.

6.E

**6.E**  
Magnolia Room  
Mezzanine Level

**Campus Trends: What Do We Know? What Do We Need to Know?**

(Special Topic Session)

Chair: *Elaine El-Khawas*, American Council on Education

Discussants:

*James L. Morrison*, University of North Carolina, Chapel Hill  
*David W. Leslie*, The Florida State University  
*Alexander W. Astin*, University of California, Los Angeles

Concurrent Sessions VII  
3:15 p.m.-4:45 p.m.

**7.A**  
Blue Bonnet Room  
Mezzanine Level

**Finance in Higher Education**  
(Research Paper)

Chair: *Paul T. Brinkman*, National Center for Higher Education Management Systems

Discussant: *Richard E. Anderson*, Teachers College, Columbia University

**Corporate Investment in Higher Education: Trends in Tax and Gift Support**  
*Richard J. Bentley*, University of Michigan

*Frank Balz*, National Institute of Independent Colleges and Universities  
*Robert T. Blackburn*, University of Michigan

**Public Higher Education and the State: Models for Financing, Budgeting, and Accountability**

*Denis J. Curry*, Washington Council for Postsecondary Education  
*Norman Fisher*, Washington Council for Postsecondary Education

**Measures of Marginal Costs of Graduate Education and Implications for the Assessment of Charges for Foreign Graduate Enrollments in U.S. Universities**

*Stephen A. Hoenack*, University of Minnesota  
*William Weiler*, University of Minnesota

*Rebecca Goodman*, University of Minnesota  
*Daniel Pierro*, University of Minnesota

**7.B**  
Alamo Room  
Third Level

**Student/Student Performance**  
(Research Paper)

Chair and Discussant: *John C. Weidman*, University of Pittsburgh

'Getting In': Chicano Students' Perceptions of Their

College-Going Behavior with Implications for Their Freshman-Year Persistence at the University

*Louis C. Attinasi, Jr.*, Northeastern Illinois University

**A Decade of Change in Student Choice**

*Gregory A. Jackson*, Harvard University

3:00 MARCHESI  
@ REGISTRATION



**Saturday, February 22, 1986**  
**Concurrent Sessions VII**  
**3:15 p.m.-4:45 p.m.**

Those Standardized Competency Examinations: What Do They Really Tell Us About Our Student Bodies?

*Loren D. Tompkins*, Emporia State University  
*Teresa Mehring*, Emporia State University

**7.C**  
*Yellow Rose Room*  
*Mezzanine Level*

**Enrollment Declines/Organizational Theory**  
 (Research Paper)

Chair: *John P. Bean*, Indiana University  
 Discussant: *John S. Waggaman*, The Florida State University

Adaptive Responses to Enrollment Shifts Within Universities: A Comparison of Growth, Decline, and Stability

*Judith A. Babcock*, Rhode Island College

Institutional Responses to Enrollment Decline: The Role of Perceptions

*Barbara Parker*, University of Tennessee  
*Raymond Zammuto*, National Center for Higher Education Management Systems

**7.D**  
*Lincoln Room*  
*Third Level*

**History's Response to the Report; Integrity in the College Curriculum**  
 (Special Topic Session)

Chair: *Charles M. Stanton*, Saint Louis University  
 Discussants:

*Lester F. Goodchild*, University of Chicago  
*John Y. Reid*, University of North Carolina-Greensboro

**7.E**  
*Magnolia Room*  
*Mezzanine Level*

**What Helps, What Hinders, Effective Evaluation of Academic Programs?**  
 (Special Topic Session)

Chair: *Mary Corcoran*, University of Minnesota  
 Discussants:

*Yvonna S. Lincoln*, University of Kansas  
*Peter Ewell*, National Center for Higher Education Management Systems  
*E. Grady Bogue*, Louisiana State University  
*Cameron Fincher*, University of Georgia  
*James L. Morrison*, University of North Carolina, Chapel Hill

5:00 MAHNIKE OLRIS

**Institute of Texas Cultures**  
**Dinner and Entertainment**  
**7:00 p.m.**

A special evening at the Institute of Texas Cultures will provide a Mexican dinner, a look at Institute exhibits, and folk entertainment.

Reservations Required. Buses will begin leaving the hotel from the E. Houston Street door at 6:45 p.m.

**Sunday, February 23, 1986**  
**Concurrent Sessions VIII**  
**9:00 a.m.-10:30 a.m.**

9:15 GALE  
 ERLANDSON  
 LOBBY

**8.A**  
*Alamo Room*  
*Third Level*

**Program Evaluation**  
 (Research Paper)

Chair: *Mary Jo Clark*, New Mexico Highlands University

Discussant: *James Fairweather*, The Pennsylvania State University

**Changes in Program Review Policy: A Case Study**

*Barbara Breier*, University of Kansas

**Faculty Views of Emphasis Placed on Competence of Graduates in Ten Fields of Professional Study**

*Joan S. Stark*, University of Michigan  
*Malcolm Lowther*, University of Michigan  
*Bonnie Hagerty*, University of Michigan

**8.B**  
*Blue Bonnet Room*  
*Mezzanine Level*

**Law**  
 (Research Paper)

Chair: *Barbara A. Lee*, Rutgers-The State University

Discussant: *Robert M. Hendrickson*, The Pennsylvania State University

**Private College Faculty as Managers: Empirical Test Under Yeshiva**

*Nancy S. Nash*, University of Wisconsin-Superior

**Postsecondary Residency Requirements: Governance by Exemptions**

*Michael A. Olivas*, University of Houston, University Park

**8.C**  
*Yellow Rose Room*  
*Mezzanine Level*

**Curriculum/Liberal or General Education**  
 (Research Paper)

Chair: *Clifton F. Conrad*, University of Arizona

Discussant: *Clifford Adelman*, Office of Research/Higher Education, U.S. Department of Education

**Supporting Liberal Arts Teaching: A Study of Resources and Rewards in American Higher Education**

*Lee H. Bowker*, Augustana College  
*J. Richard McFerron*, Indiana University of Pennsylvania  
*David Lynch*, Indiana University of Pennsylvania

**Interdisciplinary General Education: A Method of Faculty Development**

*Sarah Thorburn*, Southern State Community College  
*Robert T. Blackburn*, University of Michigan

Sunday, February 23, 1986  
Concurrent Sessions VIII  
9:00 a.m.-10:30 a.m.

8.D

Lincoln Room  
Third Level

*Using Student Outcome Information in  
Institutional Planning and Program Improvement;  
The Experience of Two Universities*  
(Special Topic Session)

Chair: *Trudy W. Banta*, University of Tennessee,

Knoxville

Discussants:

*Charles J. McClain*, Northeast Missouri State University

*Darrell W. Krueger*, Northeast Missouri State University

*Homer S. Fisher*, University of Tennessee, Knoxville

Concurrent Sessions IX  
10:45 a.m.-12:15 p.m.

9.A

Alamo Room  
Third Level

*Faculty*  
(Research Paper)

Chair: *Jack H. Schuster*, Claremont Graduate School

Discussant: *Diane Peters*, Montana State University

Strengthening Processes for Faculty Consultation in

Institutional Decision Making: A Review of the Literature

*Carol Everly Floyd*, Illinois Board of Regents

Aging and Faculty Distribution of Their Work Effort

*Janet Lawrence*, University of Michigan

*Robert T. Blackburn*, University of Michigan

9.B

Blue Bonnet Room  
Mezzanine Level

*Organizational Environment*  
(Research Paper)

Chair: *William Toombs*, The Pennsylvania State  
University

Discussant: *Ellen Earle Chaffee*, North Dakota Board

of Higher Education

Autonomy and Interdependence: The Organizational Context of the American  
Research University

*Daniel Alpert*, University of Illinois, Urbana-Champaign

The Reliability and Validity of Organizational Climates

*Jack Y. Krakover*, National Center for Higher Education Management  
Systems

The Power of Lower Participants in Educational Organizations as Evidenced by  
Chairpersons

*Pedro Reyes*, University of Kansas

*Donald J. McCarty*, University of Wisconsin, Madison

Concurrent Sessions IX  
10:45 a.m.-12:15 p.m.

9.C

Yellow Rose Room  
Mezzanine Level

*Higher Education Programs and Curriculums*  
(Research Paper)

Chair: *David D. Dill*, University of North Carolina,  
Chapel Hill

Discussant: *Albert B. Smith, III*, University of Florida

Higher Education as a Field of Study: Some Future Prospects

*Jack H. Cooper*, Washington State University

Marketing Higher Education Programs: Student Profile and Expectations

*Jonathan D. Fife*, The George Washington University

*Judy Diane Grace*, University of Maryland

9.D

Lincoln Room  
Third Level

*Defining Effective Teaching: The First Step in  
Instructional Development*  
(Special Topic Session)

Chair: *Elizabeth A. McDaniel*, University of Hartford

Discussant: *Wagner Thielens*, Teachers College,

Columbia University

9.E

Magnolia Room  
Mezzanine Level

*Multiple Perspectives on Change in the College  
Curriculum*  
(Special Topic Session)

Chair: *Martine F. Hammond*, Kansas Board of Regents

Discussants:

*Michael Young*, University of Kansas

*Phillip S. Paludan*, University of Kansas

*Clifton F. Conrad*, University of Arizona

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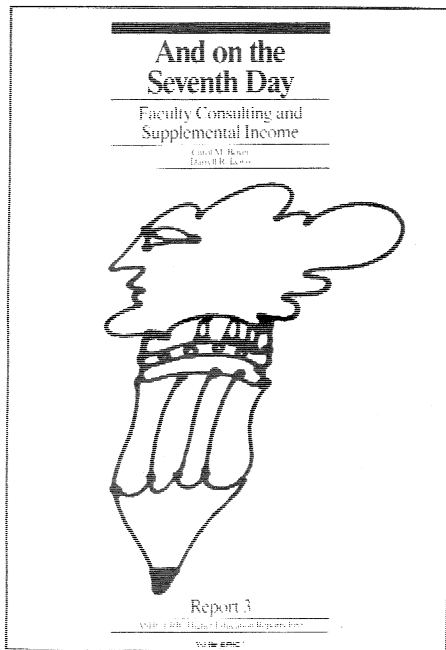
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