

HIGHER EDUCATION

1984 ANNUAL MEETING March 12-14

The Conrad Hilton Chicago, Illinois



One Dupont Circle, Suite 630 Washington, D.C. 20036 (202) 296-2597 Monday, March 12, 1984

Pre-Conference Sessions

9:30 a.m.-11:30 a.m.

A. Focused Dialogues in Higher Education.

Topic: Management of Decline: Higher Education's Role in the Current Resource
Crisis.

Room: 412

Co-chairs: John J. Gardiner, Oklahoma State University

Sheila A. Slaughter, State University of New York at Buffalo

This invitational session will include researchers who have been actively pursuing studies related to the topic. The group members will discuss conceptual and disciplinary issues pertinent to their research and identify specific areas of concern that seem fruitful to continue or initiate.

Sub-groups will convene during the annual meeting to consier alternative research designs and strategies for action. Results of these deliberations will be reported to interested ASHE members at a scheduled special topics session on March 13.

B. Higher Education Department Chairs and Program Heads

Room: 41

Chair: Jack H. Schuster, Claremont Graduate School

This session, sponsored by the Association's Curriculum Committee, provides an opportunity to share information about developments, problems and solutions occurring in graduate programs in higher education. Program heads or their representatives are encouraged to attend.

Registration

11:00 a.m.-8:00 p.m.

OPENING GENERAL SESSION ADDRESS

12:45 p.m.-2:00 p.m.

Room: Waldorf

Chair: Kathryn M. Moore, The Pennsylvania State University

Introducer: Jack Schuster, Claremont University

Speaker: Edward E. Lawler, III

Director

Center for Effective Organizations University of Southern California

"Education, Productivity and the Quality of Work Life"

CONCURRENT SESSION I

Monday, March 12

2:15 p.m.-3:45 p.m.

I.A. The New Generation of Civil Rights Litigation: Applications to Higher Education Employment Policy. (Special Topics Session)

Room: 412

Chair/Discussant: Clifford P. Hooker, University of Minnesota

Panel: Barbara A. Lee, Rutgers University

George R. LaNoue, University of Maryland

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evaluation criteria when making promotion and tenure decisions; and (3) salary equity action "discrimination" in employment decisions; (2) the use of more demanding employment which are of special concern to colleges and universities: (1) affirmative This symposium will review recent civil rights litigation in three and criteria for determining compensation levels.

I.B. Faculty Motivations and Activities (Research Papers)

Room: 415

Chair Discussant: Shirley M. Clark, University of Minnesota

Discussant: Susan Cameron, Syracuse University

- Faculty Research Productivity: A Casual Model
- John W. Creswell and Robert A. Patterson, University of Nebraska-Lincoln
- Mobilizing the faculty for Service: Attitudes Towards University-Sponsored Service Programs at Five State Universities.

 Lynn G. Johnson, University of Akton
 Harolo Yiannaki, Youngstown, State University

1.C. 'Research on Student Performance (Research Papers)

Room: 413

Chair/Discussant: Richard Richardson, Arizona State University

Discussant: Ann Morey, California State College and University System

Employment Characteristics and Postsecondary Education of Adult Learners Illinois Board of Higher Education Kathleen F. Kelly and Tim Rock

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- formance: Qualitative Considerations in Higher Education Desegregation. Predicting Black and White College Student Attrition, Progression and Per-Tennessee Higher Education Commission Michael T. Nettles and A. Robert Thoeny
- graduate Grade Point Average of University Students. The Reciprocity Between Student-Faculty Informal Contact and the Under-John P. Bean and George D. Kuh Indiana University

Modes of Faculty Governance (Research Papers)

Chair/Discussant: David Leslie, Illinois State University

Robert Hendrickson, University of Virginia

The Causal Association Between Faculty Unionism and Effectiveness in Colleges

and Universities Kim Cameron

National Center for Higher Education Management Systems



Faculty, Decision-making Impact and Collective Bargaining In-Colleges.

Robert Decker, Edward Hines, and John Brickell Illinois State University

The Diminishing Role of Faculty in Institutional Govern Colleges as the Negative Case.

Issues of Student Support: Graduate and Undergraduate (Research Papers

Alan O. Pfnister, University of Denver Martin Finkelstein, Seton Hall University

Chair/Discussant: A. Stephen Higgins, Ball State University

Discussant: Larry Leslie, University of Arizona

National Merit and National Achievement Semifinalists. Factors Contributing to the Postsecondary Enrollment Decisions of Maryland

Maryland State Board for Higher Education Michael J. Keller and Mary P. McKeown

A Study of the Effectiveness of the Fellowship Selection Process at a Major Research University.

Northwestern University Frank Goldberg

CONCURRENT SESSIONS II Monday, March 12 4:00 p.m.-5:30 p.m.

Higher Education. (Special Topics Session) II.A. A Report from the Study Group on the Condition of Excellence in American

Room: PDR2

Chair: Dennis P. Jones, National Center for Higher Education Management Systems

Members of Study Group:

Alexander Astin, University of California, Los Angeles Howard R. Bowen, Claremont University Herman R. Blake, University of California, Santa Cruz Kenneth Mortimer, The Pennsylvania State University Barbara Lee, Rutgers University Harold Hodgkinson, Institute for Educational Leadership Zelda Gamson, University of Michigan

Study Group's activities, the analytic framework bring utilized, and observations and tentative conclusions arising out of the Group's deliberation. American Higher Education will enter into dialogie with ASHE members about the Members of a recently appointed Study Groupon the Condition of Excellence in

II.B. Enrollment Planning and Survey Research Strategies (Research Papers)

Room: 415

Chair/Discussant: Larry Litten, Consortium on Financing Education

Discussant: Martine F. Hammond, University of Kansas

Higher Education Enrollment: The Interaction of Labor Market Conditions, Curriculum and Selectivity.

Thomas F. Pogue, University of Iowa Michael B. Paulsen, St. Ambrose College

- Enrollment Management Strategies Among Selected State Universities Ray A. Muston, University of Iowa
- The Much-Maligned Mail Survey Re-examined: A Comparative Analysis of Procedures and Techniques for Increasing Response Rate. Robert E. Grinnell, Cazenovia College Lawrence S. Cote, The Pennsylvania State University

tions (Special Topic Session) II.C. Project ALLTEL-Assessing Long Distance Learning Via Telecommunica-

Loren Tompkins, Emporia State University

Room: 412

Chair: Bruce N. Chaloux, Project ALLTEL, Washington, D.C.

Disscussant: J. Victor Baldridge, University of California, Los Angeles

Bruce N. Chaloux, Project ALLTEL, Washington, D.C.

Gordon K. Davies, State Higher Education Executive Officers Association

telecommunications. Implications for all institutions and other organizations providand accreditation of institutions and other organizations who offer instruction via ing educational services will be discussed. Presentors will review the results of the two year study concerning authorization

II.D. Public Policy Issues for Universities (Research Papers)

Chair/Discussant: James L. Miller, Jr., University of Michigan

Discussant: Robert Barak, Iowa State Board of Regents

The Legislature and the University: Conflict in Higher Education. Ami Zusman, University of California at Berkeley

Formal Assessment of the External Environment of a University: Constraints and

James C. Hearn and Richard B. Heydinger University of Minnesota

BUSINESS MEETING

Monday, March 12

7:30 p.m.-8:30 p.m.

Room: Waldorf

Presiding: Kathryn M. Moore, The Pennsylvania State University

GENERAL SESSION ADDRESS

8:30 p.m.-9:30 p.m.

Room: Waldorf

Chair: Kathryn M. Moore, The Pennsylvania State University

Introducer: William Toombs, The Pennsylvania State University

Speaker: Stanley O. Ikenberry, President, University of Illinois

"Research Needs the Health of Higher Education"

ASHE BASH (Cash Bar)

9:30 p.m.-11:30 p.m.

Room: Parlor C

Tuesday, March 13, 1984

Registration

9:00 a.m.-10:15 a.m.

8:00 a.m.-5:00 p.m.

PRESIDENTIAL ADDRESS

Room: Waldorf

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Chair: Joan S. Stark, University of Michigan

Introducer: Marvin W. Peterson, University of Michigan

Speaker: Kathryn M. Moore, The Pennsylvania State University President, Association for the Study of Higher Education

Title of Address: "The Structure of Administrative Careers"

CONCURRENT SESSIONS III Tuesday, March 13 10:30 a.m.-12 noon

III.A. Clues for Leaders of Universities from Environmental Studies: Applying Theory and Research to Administrative Practice. (Special Topics Session)

Chair/Discussant: Mary Ann Sagaria, Ohio State University

Panel: Judith D. Hackman, Yale University

Ellen E. Chaffee, National Center for Higher Education Management

Jack Krakower, National Center for Higher Education Management Systems Judith Babcock, Rhode Island College

ate research efforts at a number of diverse institutions and will (1) recommend college and university environments; (2) resource decline, growth, and stability, and (3) administrative strategies. The presenters will compare learnings from their separhigher education organizations. tions; (2) identify new directions for future research and theory development about management strategies for central administrators and for heads of units within insitu-This symposium will integrate several streams of theory and research about. (1)



III.B. Research on the Administrative Role (Research Papers)

Chair/Discussant: Robert A. Scott, Indiana Commission for Higher Education

Discussant: David Dill, University of North Carolina

Work Orientation of University Mid-level Administrators: Commitment to Work Role, Institution and Career.

Ann E. Austin, Oklahoma State University

College Administrators Leadership in Higher Education: Success Attributions and Self-Perceptions of

Sandra F. Mark, Corning Community College

Differences in University Faculty and Administrator Responses to Stresses: Correlations with Health and Job/Life Satisfactions

Robert T. Blackburn, Stephen M. Horowitz, and Dee W. Edington University of Michigan

III. C. Trends and Developments in Learning Research (Special Topics)

others working in closely related areas. and learning research among college students. The presentations will be critiqued by Two scholars will present extensive reviews of literature on cognitive development

Presentors: Cameron Fincher, University of Georgia

Ernest Pascarella, University of Illinois at Chicago

Carolyn Ellner, California State University-Northridge

America's Competitive Challenge: Business, Higher Education and Public Service, Past and Present. (Session arranged by the History of Higher Education Group)

corporation presidents. Higher Education Task Force Report jointly issued by university presidents and Panelists representing several disciplines will focus discussion on the Business-

Chair/Discussant: Sheila A. Slaughter, State University of New York at Buffalo

Discussant: Edward T. Silva, University of Toronto

Philip Altbach (Higher Education), State University of New York at Buffalo Jack Schuster (Political Science), Clarement Graduate School W. Lee Hansen (Economics), University of Wisconsin David Grossman (History), University of Minnesota



III. E. Theoretical Perspectives on Budget Reform. (Special Topic Session)

Carol Everly Floyd, State of Illinois Board of Regents

Discussants: James R. Mingle, State Higher Education Executive Officers Tony Morgan, University of Utah

Panel: John Folger, Vanderbilt Institute for Public Policy Studies Dennis P. Jones, National Center for Higher Education Management Gordon Vandewater, AVA. Education/Policy/Planning Services, Denver

market mechanisms in the public sector and greater autonomy for instruction budget to link strategic planning and management to budgeting, increased emphasis on emphasize the conceptual basis for the changes being made, and will examine efforts quality improvement and improved management autonomy. The Presentations will focus on changes in budget procedures being made to provide more emphasis on done by the Education of Commission of the States and Vanderbilt University will Presentations about a joint study of state budget reform in higher education being

CONCURRENT SESSIONS Tuesday, March 13 1:30 p.m.-3:00 p.m.

IV. A. Focused Dialogues on Higher Education.

- Management of Decline: Higher Education's Role in the Current Resource Crisis. (Special Experimental Session)
- A report of an invitational ASHE working pre-session

Co-Chairs: John J. Gardiner, Oklahoma State University Sheila A. Slaughter, State University of New York at Buffalo

Participants: Richard L. Alfred, University of Michigan

Philip Altbach, State University of New York at Buffalo Judith A. Babcock, Rhode Island College Ann E. Austin, Oklahoma State University

Kim Cameron, NCHEMS

Robert J. Barak, State Board of Regents (Iowa)

Ellen E. Chaffee, NCHEMS

Patricia Crosoon, University of Pittsburgh Barry G. Cohen, Cedar Crest College

John Folger, Vanderbilt University

John J. Gardiner, Oklahoma State University

Kenneth C. Green, Higher Education Research Inst., UCLA

Cynthia Hardy, McGill University Martine F. Hammond, University of Kansas

Frederic Jacobs, City University of New York

Richard Jonsen, Western Interstate Commission for Higher Education James Mingle, SHEEO

Tony Morgan, University of Utah

Steven Olswang, University of Washington John Reid, University of Toledo

Robert Silverman, Ohio State University Jack Schuster, Claremont Graduate School

Sheila A. Slaughter, State University of New York at Buffalo John C. Smart, Virginia Tech

Ray Zammuto, NCHEMS

IV. B. Institutional and Faculty Academic Freedoms: Interactions and Conflicts (Special Topics Session)

Room: PDR2

Chair: Steven G. Olswang, University of Washington

Panel: Steven G. Olswang, University of Washington

Barbara Lee, Rutgers University
David Leslie, Illinois State University

Discussant: Walter Hobbs, State University of New York at Buffalo

The symposium presenters will discuss the topics of faculty academic freedoms, the responsibilities of faculty and institutions relative to performance and accountability, and the emerging concept of institutional academic freedom. The discussion will include the possible impacts of conflicts among these areas, including the potential for subordinating faculty academic freedoms in the face of institutional accountability requirements and institutional exercise of authority.

IV.C. A Chat with Foundation Officers (Special Session arranged by the Graduate Student Group)

Room: 412

Chair: Estela Bensimon, Consultant, UCLA and Center for the Study of Community College

Panel: Allison Berstein, Program Officer, The Ford Foundation
Steve Barkanic, Program Officer, Charles A. Dana Foundation
Richard Johnson, Program Officer, The Exxon Educational Foundation

IV. D. Quality, Balance and Pragmatism: Research About the Curriculum (Research Papers)

oom: 413

Chair/Discussant: L. Jackson Newell, University of Utah

Discussant: Bradley Sagen, University of Iowa

- Ut Prosim—The Balance of Liberal and Useful Education in the American Land-Grant University: A Case Study of Virginia Tech
 Deborah M. DiCroce, Tidewater Community College
- Academic Disciplines in an Era of Decline: The Survival of the Fittest?

 Rick Clugston, University of Minnesota
- Predictor of Departmental Quality in Regional Colleges and Universities
 Clifton F. Conrad, University of Arizona
 Robert T. Blackburn, University of Michigan

IV. E. Ethical and Moral Responsibilities of Professional Associations: The Case of Nuclear War (Special Interest Group)

oom: 414

Chair: James L. Bess, New York University

Speaker: Dr. Richard Gardiner, President, Chicago Physicians for Social Responsibility, Professor of Diagnostic Radiology, Rush Medical College

CONCURRENT SESSIONS V

Tuesday, March 13

3:15 p.m.-4:30 p.m.

V. A. Higher Education and the Media (Special Topic Session)

Room: PDR2

Chair: Joan S. Stark, University of Michigan

Panel: Joan S. Stark, University of Michigan Malcolm A. Lowther, University of Michigan Ann E. Austin, Oklahoma State University

Discussants: Joseph Kaufmann, University of Wisconsin System
Michael Radock, Charles Stewart Mott Foundation

This session will: (1) share information from existing research regarding the backgrounds, attitudes and professional ethos of the "newspeople" who write and speak about education in the American media: (2) share hypotheses, planned methodology and expected utility of possible studies of the education press in America; (3) develop implications for higher education of improved communication with the press through better understanding of the views and motivations of media professionals; and (4) encourage discussion and seek contributions of ideas from research colleagues.

V.B Equity Issues at the Postsecondary Level: 1984 and Beyond. (Special Topic Session)

Room: 413

Chair: Judith Glazer, St. John's University

Panel: Jomills Braddock, II, The Johns Hopkins University
Patricia B. Hyer, University of Maryland
Leonard Salazar, California State University, Fresno
William Trent, University of Illinois at Urbana

Discussants; Floyd Hammack, New York University

Researchers investigating aspects of equity in postsecondary education will present case studies of higher education institutions and HEGIS data analyzed in studies of affirmative related to leadership, environmental change, numerical parity and public policy will be discussed in assessing the progress made since anti-discrimination and affirmative action laws and regulations were enacted.

V.C. Trends and Strategies in Planning and Support (Researth Papers)

Room: 412

Chair/Discussant: William Brazziel, University of Connecticut

Discussant: James L. Morrison, University of North Carolina

College Planning as Internal Organizational Behavior: Two Models, Their Histories and Impacts.
 Anna Neumann, Antioch College

Trend Analyses of Support of Postsecondary Education.
 Edward R. Hines, John R. McCarthy and Pennelope Newton Long.
 Illinois State University

V.D. Presentation by Dissertation Award Winner

Chair: Robert Hendrickson, University of Virginia

Presentor: Jeffery P. Bartkovich University of Virginia

1984 Distinguished Dissertation Award Recipient

Review Committee:

Walter Hobbs, State University of New York at Buffalo Mary Corcoran, University of Minnesota Diane Peter, Montana State University David Leslie, Illinois State University Darrel Clowes, Virginia Polytechnic Institute and State University

dissertations in higher education. The presentation will be followed by a discussion of quality standards applicable to

V. E. The Research Literature in Higher Education (Special Session)

Chair/Discussant: John C. Smart, Virginia Polytechnic and State University

George D. Kuh and John P. Bean Trends in Research on College Students: 1968-1983.

Indiana University

Characteristics of Proffic Authors in the Higher John Braxton, Northeastern Illinois University Education Journal Literature

The Coming Crisis in Higher Education Publishing Robert J. Silverman, Ohio State University

Discussant: Herbert J. Walberg

University of Illinois at Chicago

GENERAL SESSION Tuesday, March 13 5:30 p.m.-7:30 p.m.

A BREAK WITH BRENEMAN

Room: Parlor C of Williford Room

encouraged to join in discussion with Dr. Breneman after his initial remarks. This will be a combined discussion and refreshment session. ASHE members are

Introducer: Robert Birnbaum, Teachers College, Columbia University

David W. Breneman

President

Kalamazoo College

"Research Needs of Liberal Arts Colleges: A View from the Other Side of the Desk."

Graduate Student Meeting

Room: Balaire

7:30 p.m.-9:30 p.m.

CONCURRENT SESSIONS VI Wednesday, March 14 8:45 a.m.-10:15 a.m.

Problem-centered Research in Higher Education. (Special Topic Session)

Room: 412

Chair: Kim Cameron, National Center for Higher Educucation Management Systems

higher education. overcome them and the inhibitors in establishing a unique discipline of the study of higher education and engage in discussion concerning alternative methodologies to problem-centered research, members will identify major problems that are unique to and universities as organizations. After an introduction regarding the nature of This will be a group participation session focusing on the unique aspects of colleges

Commentator: John A. Seeley, Formative Evaluation Research Associates

VI. B. Colleges and Universities as Organizations (Research Papers)

Chair/Discussant: Sidney S. Micek, Syracuse University

Discussant: James L. Bess, New York University

• Bridging the Gap: New Constructs for Organizations and Appropriate Metho-

Yvonna Lincoln, University of Kansas

An Empirical Taxonomy of Organizational Structures in Higher Education. Robert M. Hendrickson and H. P. Bartkovich University of Virginia

VI.C. The Past as Prologue (Research Papers)

Room: 413

Chair/Discussant: John Reid, University of Toledo

Discussant: Marlene Francis, University of Michigan

• Cliometrics and the Colleges: The Campus Condition, 1880-1910.

John R. Thelin

The College of William and Mary

Philosophy of Higher Education: What It Has Been, What If is, What It Should

Chris Eisele

Illinois State University

The Controversy of the Underprepared Student at Vassar College and Cornell University, 1865 to 1890

Ellen M. Brier

University of Illinois at Chicago



VI.D. Is There Utility for Higher Education Centers? (Special Session)

Chair/Arranger: William Toombs, The Pennsylvania State University

statewide improvement of postsecondary education. centers for the study of higher education in public service, research and institutional or Interested ASHE panelists and participants will discuss the realities and potential of

the Future of Higher Education in Michigan (Special Topic Session) VI.E. From Lean Times to Enrollment Declines: The Governor's Commission on

their own experience for the Commission staff's consideration. consensus regarding the future of a highly developed state educational system through listen to reactions from colleagues with a national view, and to contribute ideas from the year 2000. ASHE participants are invited to learn what the Commission plans, to since 1958) discuss their strategies for facilitating data-based decisions and political Staff members of this blue ribbon commission (the sixth such study for Michigan

Presentors: Patricia Widmayer, Executive Director and L. Annette Abrams. Higher Education in Michigan Assoicate Director, Governor's Commission on the Future of

Richard T. Ingram, Association of Governing Harold Delaney, Association of State Colleges and Universities Boards of Universities and Colleges

CONCURRENT SESSIONS VII Wednesday, March 14 10:30 a.m.-12:00 noon

VII.A. Higher Education as a Field of Study: Programs and Students (Research

Room: 415

Chair/Discussant: Eileen Kuhns, Catholic University of America

Discussant: Robert Fenske, Arizona State University

 A Profile of Higher Education Programs. University of Pittsburgh Patricia Crosson and Glenn M. Nelson

Students in Higher Education Courses: A Survey of the Twenty Largest Higher Education Doctoral Programs.

Jonathan Fife, The George Washington University

VII.B. Staffing Decisions and Faculty Careers. (Research Papers)

ity Colleges Chair/Discussant: Estela Bensimon, UCLA and Center for the Study of Commun-

Discussant: Cynthia Luna, University of Texas Health Science Center at Houston



Managing Judgment Calls: Staffing Dicisions in R&D and Academic Organiza

David D. Dill

University of North Carolina, Chapel Hill

VII.C. The Financial Scene: Cutting Back and Moving Forward (Research Papers)

Room: 418

Chair/Discussant: Richard Alfred, University of Michigan

Discussant: Richard Anderson, Teachers College, Columbia University

Cutback Management and Resource Reallocation in Higher Education. National Center for Higher Education Management Systems Raymond F. Zammuto

State Financial Control Practices and Public Universities: A National Study. State University of New York at Albany J. Fredericks Volkwein

 Funding the Computer Revolution: The Influence of External Funding The Pennsylvania State University Andrew T. Masland

VII.D. Professional Specialization versus General Education: Philosophical and Practical Questions (Special Topic Session)

Room: 413

James Puetz, North Harris County College

Panel: David P. Bell, University of Houston Systems Carla M. Cooper, University of Houston System Michael R. Bisesi, University of Houston, University Park James C. Coomer, University of Houston, Clear Lake



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1983-84 Program Committee

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Ernest T. Pascarella, University of Illinois at Chicago Co-Vice Chair — Research Papers

Martine F. Hammond, The University of Kansas Co-Vice Chair Special Topic Sessions

Research paper committée:

Richard Anderson, Teachers College, Columbia University Philip Altbach, State University of New York at Buffalo John Creswell, University of Nebraska-Lincoln 🐔 Clifton Conrad, University of Arizona Kent Caruthers, MGT of America, Inc., Management Consulting Harland Bloland, University of Miami James Bess, New York University John Bean, Indiana University George Kuh, Indiana University Judith Hackman, Yale University Carol Floyd, State of Illinois Board of Regents Patricia Crosson, University of Pittsburgh William Brazziel, University of Connecticut Robert Blackburn, University of Michigan John Smart, Virginia Polytechnic Institute and State University Penny Richardson, University of Southern California John Reid, University of Toledo Diane Peters, Montana State University Sidney Micek, Syracuse University David Leslie, Illinois State University Barbara Lee, Rutgers University Floyd Hammack, New York University Robert Engel, University of Iowa John Braxton, Northeastern Illinois University Barbara Brand, State University of New York at Stony Brook John Weldman, University of Pittsburgh Jennings Wagoner, Jr. University of Virginia William Toombs, the Pennsylvania State University Katherine Tobin, Stanford University Harold Wechsler, University of Chicago 🖈 Patrick Terenzini, State University of New York at Albany

Special Topics Committee

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Judith Glazer, St. John's University
Edward R. Hines, Illinois State University
Yvonna S. Lincoln, University of Kansas
Richard Lonsdale, New York University
Loren Tompkins, Emporia State University
George B. Vaughan, Piedmont Virginia Community College

John J. Gardiner, Oklahoma State University
Co-Vice Chair - Experimental dialogue session

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