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From the 2021 Presidential Webinar Series information page:

Space, Place, and Relationship in Higher Education: A Webinar Series.

Postsecondary education has been and continues to experience the fallout from the COVID-19 global pandemic. Part of that fallout has included significant disruptions to how place and space in higher education is understood and experienced and the consequences for relationships of validation and mattering. Also important has been the ways that place and space are used in equity conversations.

Webinar #1: COVID and Equity Occupying Place and Space

Thursday, April 22, 2021, 10:00am-11:00am Pacific

Video available at: <https://www.youtube.com/embed/da9WDyU8ydM>

It has been a full year since COVID-19 has changed higher education as places and spaces for living, learning, and becoming. The impact of shifting to remote learning has especially impacted minoritized students who have lost the conceptual "spaces" and physical "places" where learning took place about themselves and others. In many instances, cultural centers have remained open and tried to recreate those places and spaces virtually. In this first of the 2021 ASHE Presidential Webinar Series, moderator Stephen John Quaye discusses with leaders about how they have spanned and unsettled the borders of cultural center physical spaces.

Moderator:

Stephen John Quaye, The Ohio State University

Panelists:

Toby S. Jenkins, University of South Carolina

Andrea D. Domingue, Davidson College/ACPA: College Student Educators International

Dan Darkow, Miami University

Alonso Reyna Rivarola, Salt Lake Community College

Webinar #2: Crossing Borders from the Academy: Community Colleges and MSIs

Thursday, June 24, 2021, 10:00am-11:00am Pacific

Video available at: <https://www.youtube.com/embed/WE9gp1FnPoA>

The campus borders of community colleges and Minority-Serving Institutions have often transcended into their local communities and neighborhoods. Now, institutional leaders within other institutions are trying to use this model of community engagement. In this second 2021 ASHE Presidential Webinar, moderator Stephen John Quaye discusses with scholars and practitioners the possibilities of crossing the borders of place and space to live in relationship with neighborhoods and local communities.

Moderator:

Stephen John Quaye, The Ohio State University

Panelists:

Jacqueline Mac, Northern Illinois University

Nadrea Njoku, Frederick D. Patterson Research Institute, UNCF

Symphony Oxendine, University of North Carolina Wilmington

Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign

Webinar #3: Equity and Justice in Sustainability Education

Thursday, August 12, 2021, 10:00am-11:00am Pacific

Video available at: <https://www.youtube.com/embed/9Loly5EpOSE>

The sustainability movement and educators often do not attend to the place for social identities and centering those voices within the movement. This placelessness renders People of Color and those with other and multiple minoritized identities within the movement invisible and often does not center their priorities and needs. In this third 2021 ASHE Presidential Webinar, moderator Stephen John Quaye engages scholars and student activists on the challenges and possibilities of making sustainability education more socially just and equitable.

Moderator:

Stephen John Quaye, The Ohio State University

Panelists:

Noah D. Drezner, Teachers College, Columbia University
Oren Pizmony-Levy, Teachers College, Columbia University
Christina Torres, Teachers College, Columbia University
Carrot Wang, The Ohio State University

Webinar #4: The Plac(e)(ing) of Gender Equity in Higher Education

Thursday, October 14, 2021, 10:00am-11:00am Pacific

Video available at: <https://www.youtube.com/embed/a3yPd-n9tP8>

The borders of "gender equity" usually stop at women getting into senior leadership roles. This approach at best ignores and at worst invisibilizes trans* people and all women (cisgender and trans*) who are in facilities, food service, and other areas of campus lower in status and hierarchy. In this fourth and final 2021 ASHE Presidential Webinar, moderator Stephen John Quaye discusses with scholars the place of a truly expansive conversation about gender equity in higher education.

Moderator:

Stephen John Quaye, The Ohio State University

Panelists:

T.J. Jourian, Trans*Formational Change

Laila I. McCloud, Grand Valley State University

Keon McGuire, Arizona State University

Z Nicolazzo, University of Arizona