

SUMMARY OF *RHE* VOLUME 46

Author Highlights



31% OF AUTHORS (14)

were Graduate Students

24% OF AUTHORS (11)

were Associate Professors

13% OF AUTHORS (6)

were Assistant Professors

13% OF AUTHORS (6)

were Research or Administrative Professionals

11% OF AUTHORS (5)

were Full Professors

4% OF AUTHORS (2)

were recent graduating students

2% OF AUTHORS (1)

were Lecturers

Methods

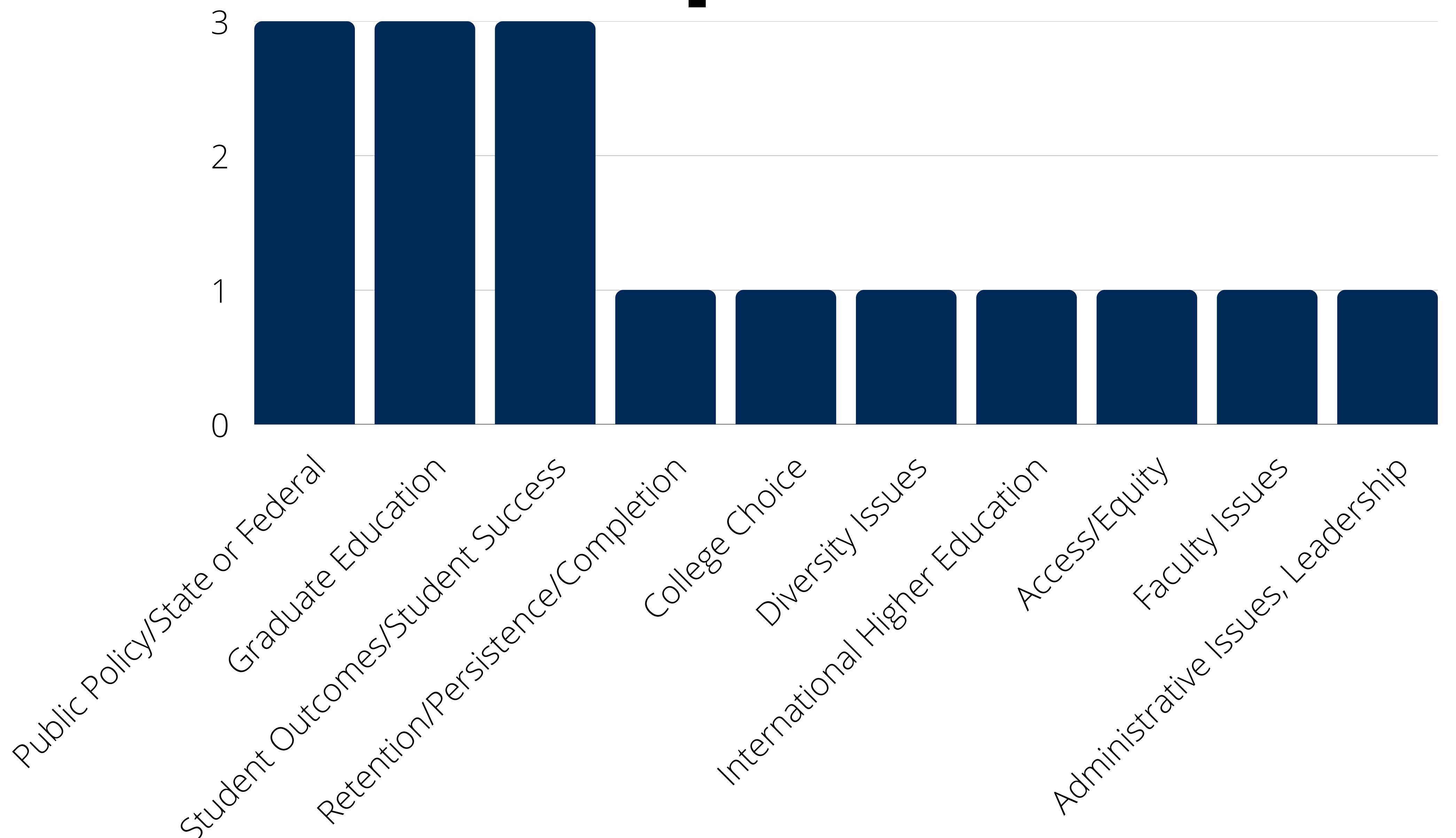


Quantitative

Mixed-Methods

Qualitative

Topics



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Understanding Higher Education Bill Success in the United States Congress

Rebecca S. Natow

“We are a huge source of labor”: Exploring STEM Graduate Students’ Roles in Changing Departmental Climate

Rosemary J. Perez, Rudisang Motshubi & Sarah L. Rodriguez

Institutionalizing Inequity Anew: Grantmaking and Racialized Postsecondary Organizations

Heather McCambly & Jeannette A. Colyvas

Exploring the Impact of GRE-Accepting Admissions on Law School Diversity and Selectivity

Kelly Ochs Rosinger, Karly S. Ford, Julie Posselt & Junghee Choi

Robert L. Hampel’ *Radical Teaching in Turbulent Times: Martin Duberman’s Princeton Seminars* (Book Review)

Reviewed by Benjamin Holtzman

Charlie Eaton’s *Bankers in the Ivory Tower: The Troubling Rise of Financiers in US Higher Education* (Book Review)

Reviewed by Ethan Ris

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Neo-racism, Neo-nationalism, and the Costs for Scientific Competitiveness: The China Initiative in the United States

Jenny J. Lee & Xiaojie Li

The Relative Influence of Subjective and Objective Socioeconomic Status on the Noncognitive Development of First-Year College Students

Gregory C. Wolniak, Matthew M. Gregory & Marjolein Muskens

Coaching to Completion: Impacts of Success Coaching on Community College Student Attainment in North Carolina

Jessa L. Valentine & Derek V. Price

“How is a Student to Know Who They Can Talk To?”: University Website Communication about Sexual Assault in the Context of Compelled Disclosure

Jared P. Eno, Elizabeth A. Armstrong, Sandra R. Levitsky & Katelyn Kennon

Rebecca A. Glazier’s *Connecting in the Online Classroom: Building Rapport Between Teacher and Students* (Book Review)

Reviewed by Heather E. Yates

Mary Blair-Loy and Erin Cech’s *Misconceiving Merit: Paradoxes of Excellence and Devotion in Academic Science and Engineering* (Book Review)

Reviewed by Julie R. Posselt & Gloria C. Anglón

ISSUE 2- WINTER 2022

A Deeper Calling: The Aspirations and Persistence of Black Undergraduate Students in Science at a Predominantly White Institution

Darris R. Means, Julie Dangremond Stanton, Birook Mekonnen, Omowunmi Oni, Roshaunda L. Breeden, Oluwadamilola Babatola, Chimezie Osondu, Morgan A. Beckham & Brandon Marshall

School Counselors and College Counseling During the COVID-19 Pandemic

Heather T. Rowan-Kenyon, Stephanie Carroll, Tara P. Nicola & Mandy Savitz-Romer

Their Mere Existence Is Resistance: Undocu/DACAmented Collegians’ Resisting Subordination in Turbulent Times

Stephen Santa-Ramirez

Equity-Minded Stage-Ahead Mentoring: Exploring Graduate Students’ Narratives as Mentors to Undergraduates in STEMM

Annie M. Wofford

John Frederick Bell’s *Degrees of Equality: Abolitionist Colleges and the Politics of Race* (Book Review)

Reviewed by Becki Elkins & Michael S. Hevel

ISSUE 4- SUMMER 2023

A National Analysis of the Impact of Performance-Based Funding on Completion Outcomes Among Underserved Students

Justin C. Ortagus, Kelly Rosinger, Robert Kelchen, Nicholas Voorhees, Garam Chu & Hope Allchin

Beyond Recidivism: Exploring Formerly Incarcerated Student Perspectives on the Value of Higher Education in Prison

Patrick Filipe Conway

On the Tenuous Track: Unionization Efforts among Contingent Faculty at Private Colleges and Universities

Christopher T. Bennett

The “People’s Universities” Over Time: Tracing the Histories and Evolutions of Regional Comprehensive Universities as Anchor Institutions Between 1970 and 2000

Lydia C. Supplee & Cecilia M. Orphan

2022 ASHE Presidential Address: Humanizing Higher Education: A Path Forward in Uncertain Times

Joy Gaston Gayles

Eileen H. Tamura’s *We Too! Gender Equity in Education and the Road to Title IX* (Book Review)

Reviewed by Heidi Jaeckle