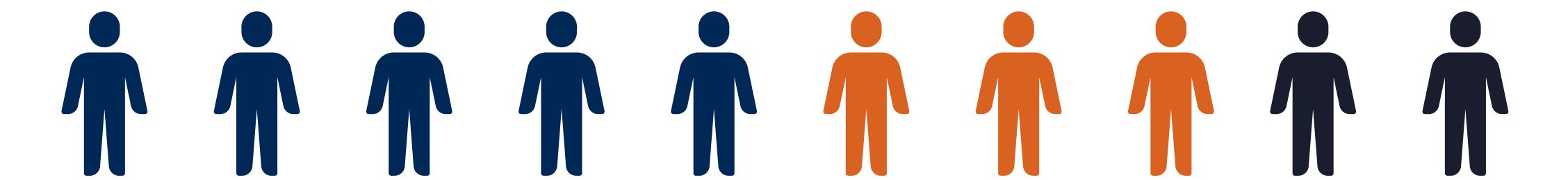


SUMMARY OF RHE VOLUME 44

Author Rank Highlights

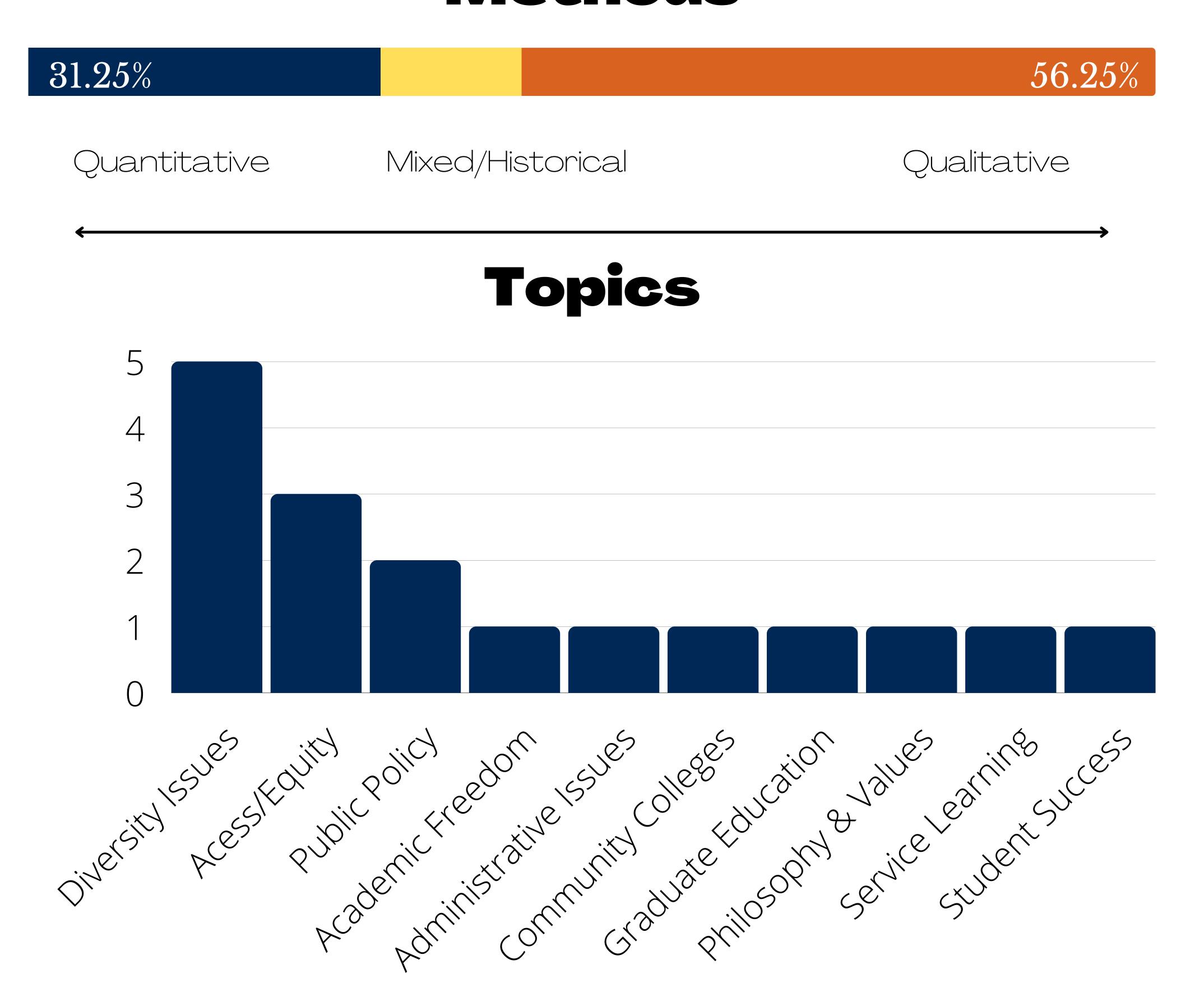


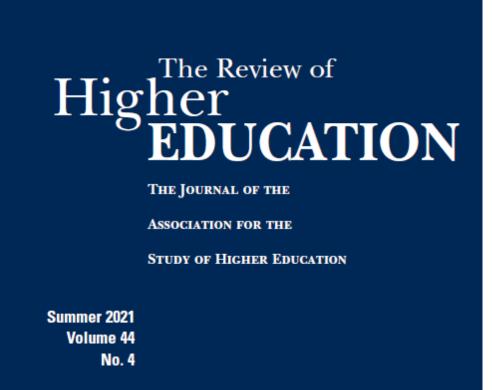
48.6% OF AUTHORS

28.6% OF AUTHORS

were Assistant Professors were (Recent) Grad Students

Methods





SUMMARY OF RHE VOLUME 44

Articles below are hyperlinked.

ISSUE 1- FALL 2020

Letter from the Editors

Penny A. Pasque & Thomas F. Nelson Laird

Women of Color Undergraduate Students' Experiences with Campus Sexual Assault: An Intersectional Analysis

Jessica C. Harris

Campus Climate Perceptions and Residential Living Among Queer and Trans Students Living on Campus: An Exploration Using Structural Equation Modeling

Amanda Davis Simpfenderfer, Jeane Robles, Jessica Drummond, Jason C. Garvey, Rebecca E. Haslam, Soren D. Dews, & Caroline A. Weaver

Collective Bargaining and Committee A: Five Decades of Unionism and Academic Freedom

Timothy Reese Cain

Making It Free and Easy: Exploring the Effects of North Carolina College Application Week on College Access

Ashley B. Clayton & Paul D. Umbach

Who Deserves Benefits in Higher Education? A Policy Discourse Analysis of a Process Surrounding Reauthorization of the Higher Education Act Denisa Gànadara & Sosanya Jones

The Privileged Poor: How Elite College Are Failing Disadvantaged Students by Anthony Abraham Jack (review)

Reviewed by Brian J. Mills & Tenisha Tevis

Straddling Class in the Academy: 26 Stories of Students, Administrators, and Faculty from Poor and Working-Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice by Sonja Ardoin & becky martinez (review)

Reviewed by Katherine C. Aquino

ISSUE 3- SPRING 2021

Black Joy on White Campuses: Exploring Black Students' Recreation and Celebration at a Historically White Institution

Antar A. Tichavakunda

Advocates or Honest Information Brokers? Examining the Higher Education Public Policy Agenda-Setting Processes of Intermediary Organizations Cecilia M. Orphan, Sophia Laderman, & Ryan Evely Gildersleeve

(Re)Shaping the Socialization of Scientific Labs: Understanding Women's Doctoral Experiences in STEM Lab Rotations

Annie M. Wofford & Jennifer M. Blaney

What Can Decolonial and Abolitionist Critiques Teach the Field of Higher Education?

Sharon Stein

Bruce A. Kimball and Daniel R. Coquillette's *The Intellectual Sword: Harvard Law School, The Second Century* (Review)

Reviewed by Linda Eisenmann

ISSUE 2- WINTER 2020

The Eyes of History Are Upon You: Toward a Theory of Intellectual Reconstruction for Higher Education in a Post-Truth Era

Dr. Z.W. Taylor & Dr. Richard J. Reddick

Major Movement: Examining Meta-Major Switching at Community Colleges

Lauren T. Schudde, Wonsun Ryu, & Raymond Stanley Brown

Far Beyond Post-Secondary: Longitudinal Analyses of Topical and Citation Networks in the Field of Higher Education Studies

Rachel A. Smith & Michael G. Brown

"You Can't Be a Class Ally If You're An Upper-Class Person Because You Don't Understand": Working-Class Students' Definitions and Perceptions of Social Class Allyship

Genia M. Bettencourt

Good Work If You Can Get It: How to Succeed in Academia by Jason Brennan (review)

Reviewed by Calvin H. Warner

ISSUE 4- SUMMER 2021

Service-Learning and Racial Capitalism: On the Commodification of People of Color for White Advancement

Lauren N. Irwin & Zak Foste

The Intersection of Institutional and Worker Hierarchies: Understanding Factors Related to Non-Instructional Staff Salaries Over Time

Karley A. Riffe & Sondra N. Barringer

The Faculty Role in Grooming and Gatekeeping Students' of Color Potential Along the Professoriate Pipeline

Linda DeAngelo, Maximilian T. Schuster, & Qiana A. Lachaud

Work and Race Matters: Examining the Relationship Between Two Critical Factors of College Completion at Four-Year Institutions

Maurice Shirley

Leveraging, Checking, and Structuring Faculty Discretion to Advance Full Participation (ASHE 2020 Presidential Address)

KerryAnn O'Meara

Kurt Edward Kemper's Before March Madness: The Wars for the Soul of College Basketball (Review)

Reviewed by Paul M. McInerny

Blake R. Silver's The Cost of Inclusion: How Student Conformity Leads to Inequality on College Campuses (Review)

Reviewed by Laura M. Harrison