

OCTOBER 2021

THE REVIEW OF HIGHER EDUCATION

2020-2021 Report

EDITORS:

Penny A. Pasque, PhD
The Ohio State University

Thomas F. Nelson Laird, PhD
Indiana University-Bloomington



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https://www.ashe.ws/ashe_rhe

<https://www.press.jhu.edu/journals/review-higher-education>



LETTER FROM THE EDITORS

Dear *Review of Higher Education* Readers,

Another year full of challenge and success has passed and we are grateful to the editorial team for its considerable efforts, to the editorial board for their expertise and insightful reviews, to the ad hoc reviewers for the detailed feedback they provide to authors, to our authors for the care they put into their scholarship, to the Association for the Study of Higher Education (ASHE) and Johns Hopkins University Press (JHUP) for their support, and to our readers for looking to *RHE* for the strongest scholarship the field of higher education has to offer. We believe *RHE* is and should remain one of the top journals in the field publishing high quality empirical, theoretically-grounded scholarship about the functions and effects of higher education.

The works published in *RHE*'s pages this past year come from varying disciplinary, conceptual, and methodological perspectives. The authors challenge themselves, other higher education scholars and practitioners, institutional leaders, and policy makers to rethink current ways of operating and to make changes that will benefit the diverse and diversifying communities that come together to work and study in colleges and universities. We are grateful for the opportunity to be the editors of a journal that may have that kind of impact.

RHE requires a strong editorial team guiding its processes and direction. We are indebted to *RHE*'s team as the journal would not be nearly as strong without our amazing associate editors and exceptional managing editors. Having a strong team - and team approach - helps ensure the journal's quality and affords us opportunities to expand the journal's impact. It gives us time to work with very talented people and for the journal to benefit from their energy and expertise. Talented people, however, get presented with many opportunities and have to deal with competing priorities. As a result, our team is experiencing some transitions.

This year we want to thank Associate Editors **Eddie R. Cole** (UCLA) and **Leslie D. Gonzales** (Michigan State) as well as Managing Editor **Victoria Barbosa Olivo** (The Ohio State) for their service to *RHE* as they move on to other adventures. In addition to serving as an Associate Editor, Eddie has been instrumental in developing improved processes for book reviews and elevating the quality of those reviews in order to make for stronger reviews for the book author and readers. As Associate Editor, Leslie has been a champion for authors and instrumental in encouraging the submission of high-quality, timely manuscripts to the journal. Victoria jumped in as Managing Editor at an incredibly busy time, helped strengthen our organization system, and was an essential part of keeping many key *RHE* processes running smoothly. We are extremely grateful to the three team members for their efforts on behalf of *RHE* and look forward to their future successes.

While departures are difficult, we are excited to announce four additions to our team. We are extremely fortunate to have **Tania D. Mitchell** (University of Minnesota), **Sosanya Jones** (Howard University), and **Timothy Reese Cain** (University of Georgia) joining us as Associate Editors. We were also thrilled to have welcomed **Monica Quezada Barrera** (The Ohio State) this past fall semester as a Managing Editor. These four join us; Associate Editors **Angela Boatman** (Boston College), **Milagros Castillo-Montoya** (University of Connecticut), and

Heather T. Rowan-Kenyon (Boston College); and Managing Editor Jess Esch (Indiana University-Bloomington).

We also rely on a strong editorial board to ensure quality and develop the field by providing detailed, thoughtful manuscript reviews as well as offering feedback about *RHE* processes to the editorial team. It is essential that the board represent the field's diversity in terms of areas of expertise, academic background, methodological heterogeneity, and beyond. In our time as editors, we have brought the board in line with ASHE Bylaws regarding board service while reaching our goals for the diversity and strength of the board. We wish to thank **Reginald A. Blockett, Jacob Gross, Susan T. Kater, Aaron Kuntz, John Levin, Tara L. Parker, Amy K. Ribera, and Rebecca Ropers** for their service to *RHE* as editorial board members as they complete their terms. We extend our gratitude to **Claudia García-Louis, Chrystal A. George Mwangi, Jeni Hart, Nicholas Hillman, Karen Kurotsuchi Inkelas, Cindy Ann Kilgo, Z Nicolazzo, Robert T. Palmer, and Kelly Rosinger** for accepting our invitations to join the board and to **Adrianna Kezar, Louis Rocconi, and Xueli Wang** for accepting an additional term on the board after already serving with distinction.

One of our goals is to provide manuscript authors with thoughtful, critical feedback that offers the authors opportunities to strengthen their work and increase its chances for publication in *RHE* or another journal. To do this well, we believe authors and reviewers need to be treated with respect and care. We pay attention to this goal when selecting editorial team and board members, when writing our letters to authors, and revising aspects of the review process, including updating the manuscript review form as we did this past year. In supporting authors, we have worked diligently with JHUP to make sure *RHE* articles appear online prior to print through Project Muse, complete with a DOI number. We and JHUP have used social media and podcasts to publicize authors' work and create wider impact. For reviewers, we have ensured that they see how other reviewers and we as editors have commented on manuscripts and have posted tips for writing good reviews on the ASHE website. For authors and reviewers, we presented and will present again at the ASHE conference to give scholars a more complete understanding of the publication process, elements of good articles and reviews, and pointers on crafting and responding to reviews.

We look forward to the coming year as we continue our work. We hope you see in the pages of *RHE* the scholarship that makes you (re)think, prompts changes in policy and practice, and encourages additional scholarship. Thank you for your interest in, and support of, the *Review of Higher Education*.

Sincerely,



Penny A. Pasque, Ph.D.
Editor



Thomas F. Nelson Laird, Ph.D.
Editor

THANK YOU FOR YOUR SERVICE

Many thanks to the outgoing members of the editorial team and board for your service to the *Review of Higher Education* and the Association for the Study of Higher Education!

Associate Editors

Eddie R. Cole, University of California, Los Angeles
Leslie D. Gonzales, Michigan State University

Managing Editor

Victoria Barbosa Olivo, The Ohio State University

Editorial Board Members

Reginald A. Blockett, Grand Valley State University
Jacob Gross, University of Louisville
Susan T. Kater, Northern Arizona University
Aaron Kuntz, Florida International University
John Levin, University of California, Riverside
Tara L. Parker, University of Massachusetts, Boston
Amy K. Ribera, Indiana University
Rebecca Ropers, University of Minnesota, Twin Cities

In accordance with the Association for the Study of Higher Education bylaws, each *RHE* Editorial Board Member serves a 3-year term and can be asked by the editors to serve another term of up to 3 years in length before rotating off the Board.

RHE QUICK FACTS

MISSION

The *Review of Higher Education (RHE)* publishes empirically, historically and theoretically based articles and scholarly reviews and essays that move the study of colleges and universities forward. The most central aspect of *RHE* is the saliency of the subject matter to other scholars in the field as well as its usefulness to academic leaders and public policymakers. Selection of articles for publication is based solely on the merits of the manuscripts with regard to conceptual or theoretical frameworks, methodological accurateness and suitability, and the clarity of ideas and gathered facts presented. *RHE* encourages a diversity of scholarly thoughts, perspectives, research designs, and methodological paradigms.

FROM SEPT. 1, 2020-AUG. 31, 2021

NUMBER OF SUBMISSIONS

314

OVERALL ACCEPTANCE RATE

6.3%

IMPACT FACTOR*

1.611

5-YEAR IMPACT FACTOR*

2.462

H-INDEX**

28

H5-INDEX**

53

*provided by Clarivate Analytics

**provided by Google Scholar Metrics



REVIEW OF HIGHER EDUCATION **EDITORIAL TEAM**

EDITORS

Penny A. Pasque, The Ohio State University
Thomas F. Nelson Laird, Indiana University-Bloomington

ASSOCIATE EDITORS

Angela Boatman, Boston College
Timothy Reese Cain, University of Georgia, Athens
Milagros Castillo-Montoya, University of Connecticut
Sosayna Jones, Howard University
Tania D. Mitchell, University of Minnesota
Heather T. Rowan-Kenyon, Boston College

MANAGING EDITORS

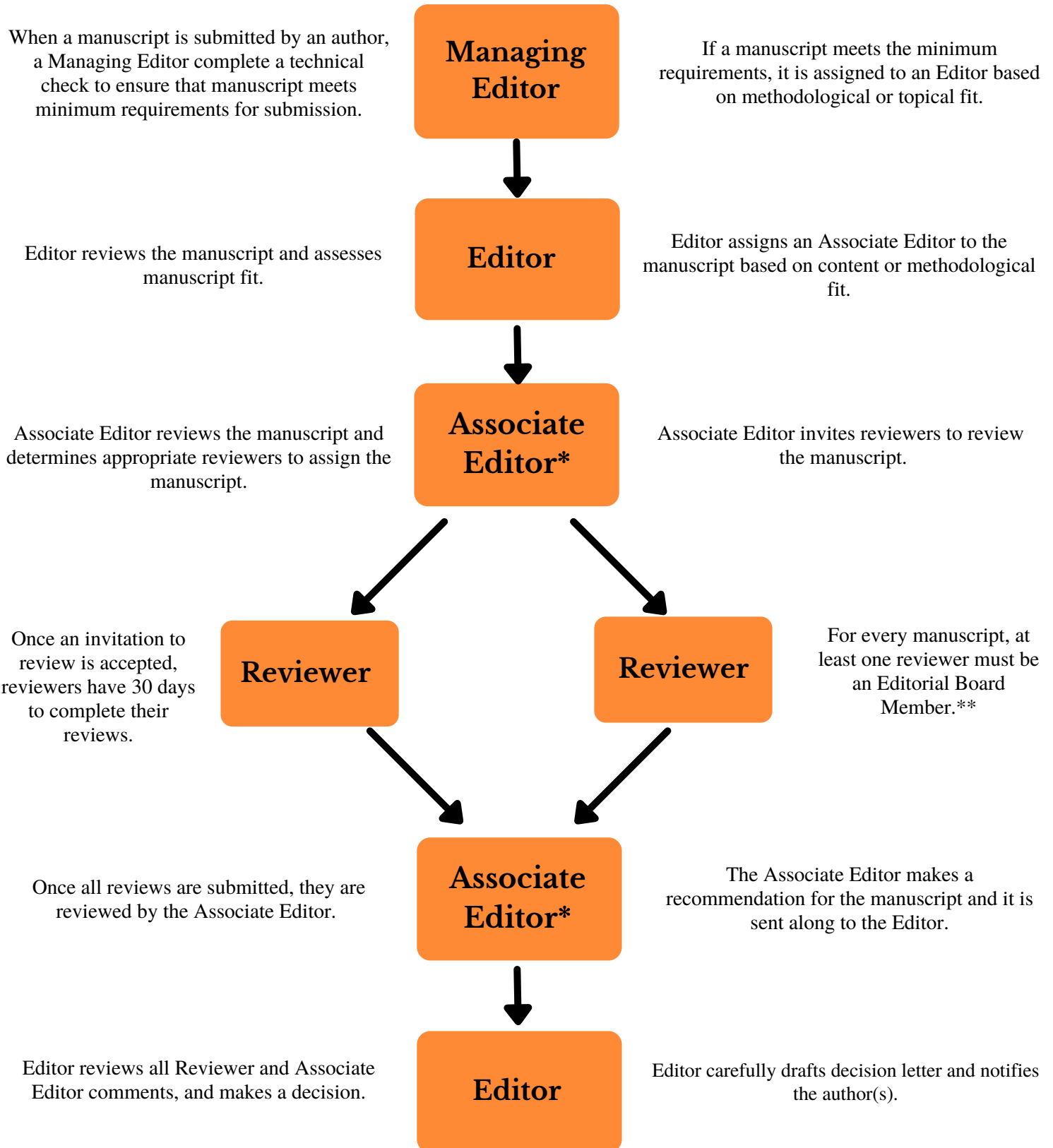
Jess Esch, Indiana University-Bloomington
Monica Quezada Barrera, The Ohio State University

EDITORIAL BOARD MEMBERS

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Jeni Hart, University of Missouri	Pilar Mendoza, University of Missouri	Desiree D. Zerquera, University of San Francisco

NEW MANUSCRIPT WORKFLOW

SEPTEMBER 1, 2020 TO AUGUST 31, 2021



*Note: the Editors also serve in the Associate Editor role for some manuscripts.

** For revised manuscripts, we seek the same reviewers when possible.

MANUSCRIPT TIMELINE

Table 1. *Review of Higher Education* Timeline for Manuscript Reviews and Decisions

Review of Higher Education Timeline for Manuscript Decision

Managing Editor Technical Checks	1-3 days
Editor reviews and assigns manuscript to Associate Editors	3-5 days
Associate Editor reviews and invites reviewers	3-5 days
Reviewer comments due	30 days provided
Associate Editor makes a recommendation	5-7 days
Editor makes decision	5-7 days
Authors revise and resubmit manuscript	90 days
Repeat process above until manuscript is accepted or rejected	-



MANUSCRIPTS SUBMITTED

Table 2. *Review of Higher Education* New Manuscripts Submitted Sept 1, 2020- Aug 31, 2021

<i>Review of Higher Education</i> NEW Manuscripts Submitted Sept 1, 2020- August 31, 2021		
Rejected before review process	191	70%
Desk Reject	123	45%
Reject Before Review	68	25%
Sent out for review and first decision made	65	24%
Reject after review	53	19%
Revise and resubmit	12	4%
In-Progress	16	6%
Total:	272	100%

Table 3. *Review of Higher Education* Revised and Resubmitted (Revision 1) Manuscripts from Sept 1, 2020- Aug 31, 2021

<i>Review of Higher Education</i> Revised & Resubmitted (R1) Manuscripts Sept 1, 2020-August 31, 2021		
Sent out for review and awaiting scores (R1)	8	28%
Rejected (R1)	6	20%
Revise and resubmit again	7	24%
Accepted	8	28%
Total:	29	100%

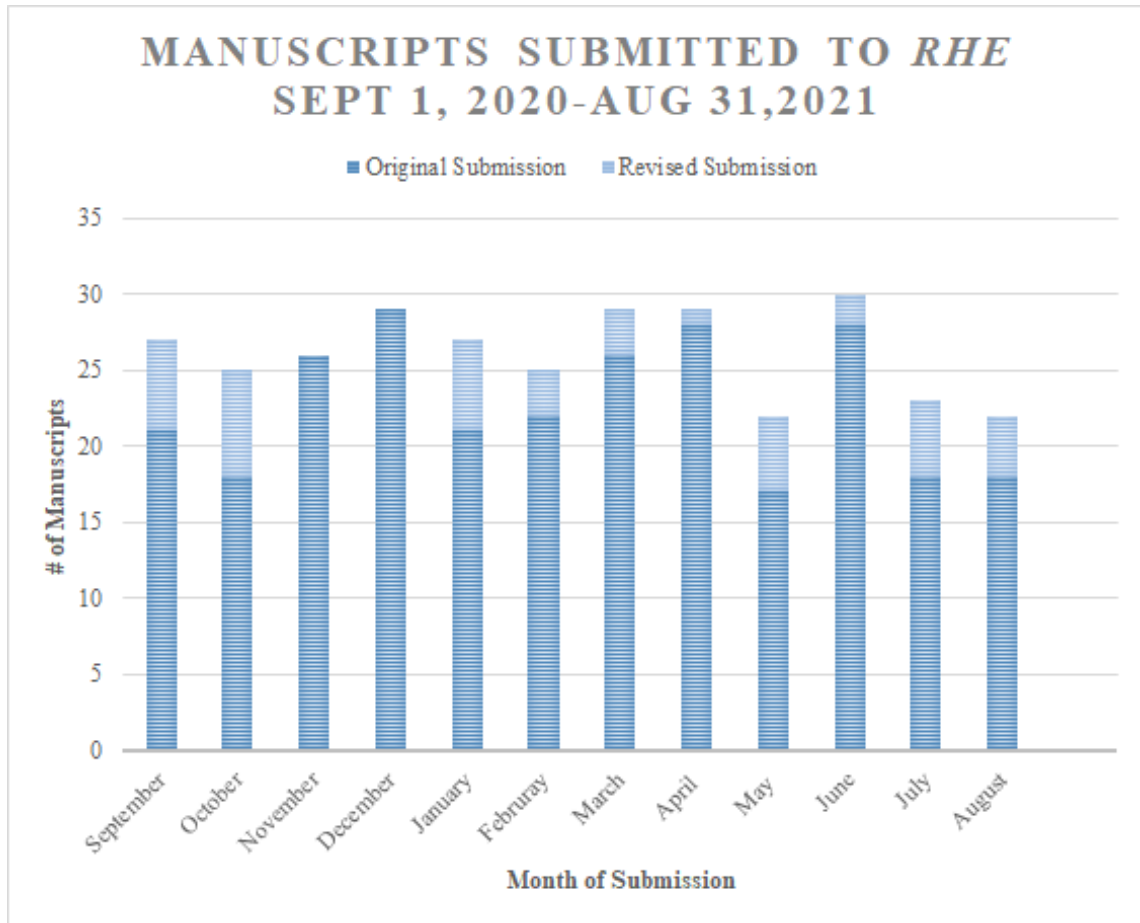
Table 4. *Review of Higher Education* Revised and Resubmitted (Revision 2) Manuscripts from Sept 1, 2020- Aug 31, 2021

<i>Review of Higher Education</i> Revised & Resubmitted (R2) Manuscripts Sept 1, 2020-August 31, 2021		
Sent out for review and awaiting scores (R2)	4	31%
Rejected (R2)	1	8%
Accepted	8	61%
Total:	13	100%

*Note: Because of the nature of the Revise and Resubmit process, the numbers between Original Submissions, R1s and R2s are not aligned. This is because the submission period for RHE has been open since Fall 2019; this means some revised manuscripts were original submissions in a previous submission period (i.e., Sept 1, 2019 - August 31, 2020).

MANUSCRIPTS SUBMITTED

Figure 1. Manuscripts Submitted Sept. 1, 2020 - Aug. 31, 2021



PRIMARY FOCUS OF MANUSCRIPTS SUBMISSIONS

Table 5. Manuscript Submissions by Type,
as Identified by Author

<i>Review of Higher Education</i> Manuscript Type Sept 1, 2020-August 31, 2021		
Empirical Research Article	238	(76%)
Essay/Literature Review	39	(12.5%)
Scholarly Paper	35	(11.5%)
Total:	315	(100%)



Table 6. Manuscript Submissions by Approach,
as Identified by Author

<i>Review of Higher Education</i> Approach Sept 1, 2020-August 31, 2021		
Quantitative	109	(34%)
Qualitative	151	(48%)
Mixed-Methods	30	(10%)
Conceptual/Theoretical/Literature Review	24	(8%)
Historical	1	(<1%)
Total:	315	(100%)

Note: The items listed here are the only choices available to authors in the Scholar One system.

Table 7 reports the primary focus of the manuscripts submitted to *RHE* between September 1, 2020 and August 31, 2021, as identified by the author. As shown in Table 4, a wide range of topics were represented in submissions. The largest numbers of submissions were in the areas of “Student Outcomes/Student Success” (47, 15%), “Faculty Issues” (30, 10%), “Diversity Issues” (29, 9%), and “Graduate Education” (27, 9%).

Table 7. Manuscript Submissions by Topic, as Identified by Author

<i>Review of Higher Education</i>		
<i>Keywords Sept 1, 2020-August 31, 2021</i>		
<i>Student Outcomes/ Student Success</i>	47	15%
<i>Faculty Issues</i>	30	10%
<i>Diversity Issues</i>	29	9%
<i>Graduate Education</i>	27	9%
<i>Access/Equity</i>	22	6.5%
<i>Student Development/Student Affairs</i>	21	6.5%
<i>International Higher Education</i>	20	6%
<i>Teaching Issues</i>	18	6%
<i>Administrative Issues, Leadership, Structures</i>	18	6%
<i>Community Colleges</i>	15	5%
<i>Assessment/ Accountability</i>	10	3%
<i>Technology Issues</i>	9	3%
<i>Public Policy/ State or Federal</i>	9	3%
<i>Financial Issues/Tuition/Financial Aid</i>	8	2%
<i>Organizational Culture</i>	7	2%
<i>Retention/Persistence Completion</i>	6	2%
<i>Philosophy & Values</i>	5	1.5%
<i>Governance</i>	5	1.5%
<i>Social Movements and Higher Education</i>	3	1%
<i>Legal Issues</i>	3	1%
<i>Service Learning</i>	2	.05%
<i>For-Profit Higher Education</i>	1	.05%
Total:	315	100%

Note: The list of keywords are the only choices available to authors in the Scholar One system.

PRODUCTION TIMELINE

MANUSCRIPT ACCEPTED

~ 1 MONTH

Once a manuscript is accepted to *RHE*, authors have 30 days to complete final revisions (as specified in acceptance letter) and send the finalized manuscript and signed Publication Agreements for all authors to the *RHE* Managing Editors.

FINAL CHECKS

1-2 WEEKS

Managing Editor will complete the First Production Technical Check, ensure that comments from the accept letter are addressed, then send along to the Editor for a final review of the manuscript. Managing Editor will reach out to author with any withstanding issues.

COPYEDITTING

3-4 WEEKS

Finalized and approved manuscript is sent to the Copyeditor. Copyeditor focuses on formatting and grammar to ensure APA 7th edition compliance and sends back within 2-3 weeks. Managing Editor and Editor review copyedits and save a new "clean" copy.

FIRST PROOF

~2 WEEKS

The clean copy is sent to JHUP for First Proofs. JHUP's product team sends back proof typically within 2 weeks. Managing Editors review first proofs alongside copyedits and complete second technical check for all formatting and conversion related issues.

PROOF REVISIONS

~3 WEEKS

Managing Editor sends first proof and copyedited manuscript (with tracked changes) to authors for review. Author feedback is requested within a one week turn around. Managing Editor revises proof to include author feedback, then sends edited first proof to Editor for review. Final edits are sent to JHUP.

ONLINE FIRST AND DOI

3-4 WEEKS

JHUP produces final proof and sends to Editorial Team for review. Upon approval, article is given a DOI and placed in the Ahead of Print section in MUSE. It will later be slotted into an upcoming issue of *RHE*.

VOLUME 44 REPORT

Table 8. Article Topics for Vol 44, as Identified by Author

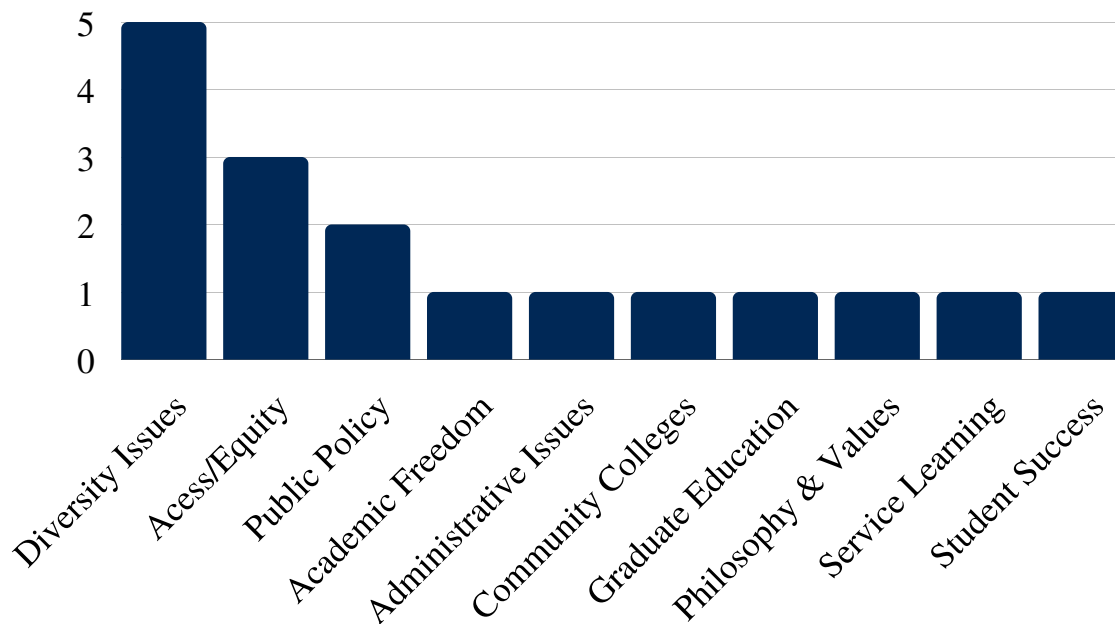


Table 9. Article Method of Publication for Vol 44



Table 10. Author Rank at Time of Publication for Vol 44

<i>Review of Higher Education</i>		
Author Rank at Time of Publication Sept 1, 2020-August 31, 2021		
Doctoral Students/Candidates	6	(17%)
Recent Grads/Post-Docs	4	(11%)
Lecturer/Researcher/Coach	3	(9%)
Assistant Professor	17	(49%)
Associate Professor	1	(3%)
Professor	4	(11%)
Total:	35	(100%)

TWITTER REPORT

Table 11. Summary report for September 1, 2020-August 31, 2021.

Twitter: @RHE_ASHE	Total
Followers	1,733
New Followers	934
Tweets	119
Impressions	282,700
Mentions	181

@RHE_ASHE promotes all issues, and articles in each issue, with an individual tweet. We also try to promote our editorial team and editorial board members research by sharing their accomplishments and publications when possible. If you would like to see us tweet a topic, please contact us at rhe@ashe.ws.

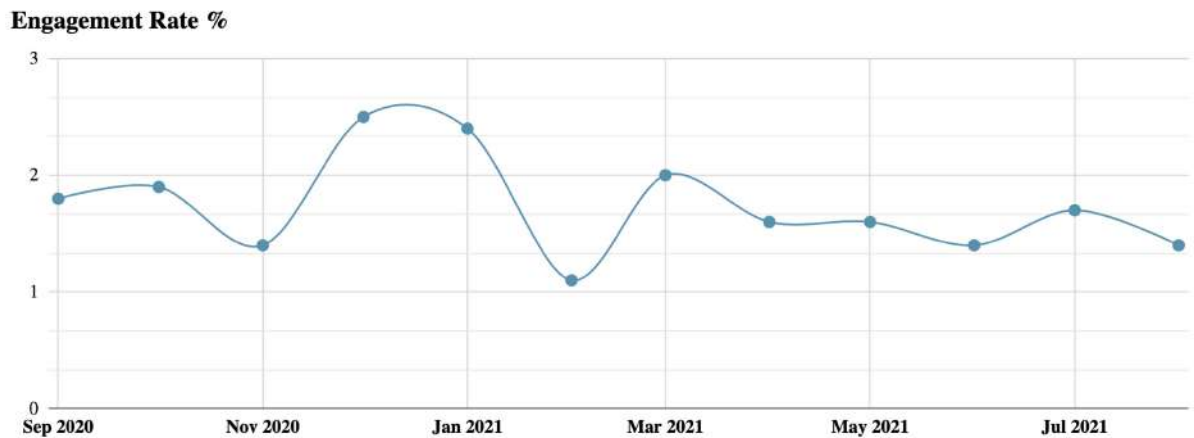


Figure 2.
@RHE_ASHE
Twitter
Engagement
Rate (Right)

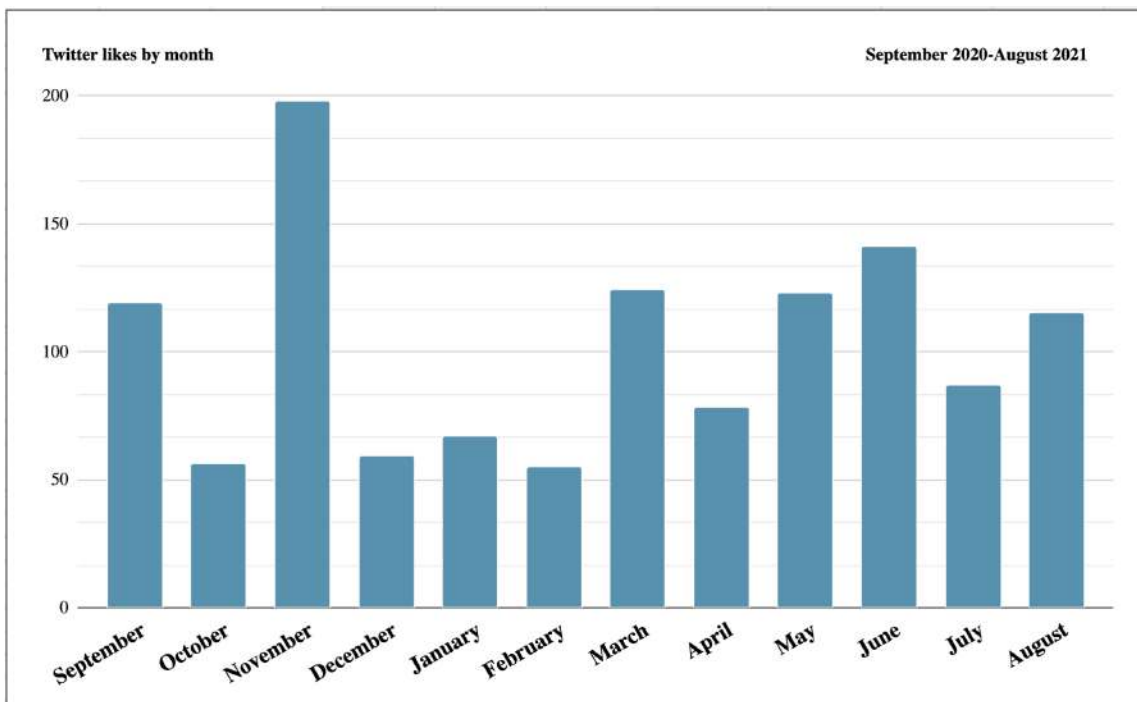


Figure 3.
@RHE_ASHE
Twitter Likes
By Month
(Left)

Article Views

There were 149,015 article views recorded between September 1, 2020 - August 31, 2021. Of the views, 59,657 were to PDFs of articles with the remainder to the html version. Muse currently consists of 702 journals and *RHE* ranks 5th amongst all Muse journals in terms of total usage for the current year.



RHE Subscriptions

The following data correspond to the period beginning September 1, 2020 and ending August 31, 2021. The data represent figures regarding *RHE*'s subscription rates, circulation and electronic access of articles and journal issues for the same time-period. According to Johns Hopkins University Press, there were 795 subscribers to Volume 44, which contains Issues 1-4. This number represents 774 members and 21 institutional subscriptions to the print versions as well as 51 libraries that also subscribed to the electronic version. An additional 1,114 members have opted for the electronic-only version of the journal.



REVIEW OF HIGHER EDUCATION TOP TEN MOST VIEWED ARTICLES

Top Ten Articles with the Most Views Sept. 1, 2020 - Aug. 31, 2021

- Where is the Racial Theory in Critical Race Theory?: A Constructive Criticism of the Crits**
Nolan L. Cabrera Vol. 42 (1) Fall 2018
4,958 Views
- Time May Change Me: Examining How Aspirations for College Evolved During High School**
Stephen L. DesJardins, Robert K. Toutkoushian, Donald Hossler, & Jin Chen Vol. 43 (1) Fall 2019
3,079 Views
- Race without Racism: How Higher Education Researchers Minimize Racist Institutional Norms**
Shaun R. Harper Vol. 36 (1) Fall 2012
2,061 Views
- Socioeconomic Status and College: How SES Affects College Experiences and Outcomes**
MaryBeth Walpole Vol. 27 (1) Fall 2003
1,327 Views
- The Impact of Culturally Engaging Campus Environments on Sense of Belonging**
Samuel D. Museus,, Varaxy Yi & Natasha Saelua Vol. 20 (2) Winter 2017
1,327 Views
- Black Joy on White Campuses: Exploring Black Students' Recreation and Celebration at a Historical White Institution**
Antar A. Tichavakunda Vol 44 (3) Spring 2021
1,275 Views
- Effective Advising: How Academic Advising Influences Student Learning Outcomes in Different Institutional Contexts**
Lanlan Mu & Kevin Fosnacht Vol. 42 (4) Summer 2019
1,121 Views
- Understanding the Food Insecurity Experiences of College Students: A Qualitative Inquiry**
Michael J. Stebleton, Crystak K. Lee & Kate K. Diamond Vol. 43 (3) Spring 2020
1,047 Views
- Enhancing Campus Climates for Racial/Ethnic Diversity: Educational Policy and Practice**
Sylvia Hurtado, Alma R. Clayton-Pederson, Walter Recharde Allen & Jeffery F. Milem Vol. 21 (3) Spring 1998
1039 Views
- Women of Color Undergraduate Students' Experiences with Campus Sexual Assault: An Intersectional Analysis**
Jessica C. Harris Vol. 44 (1) Fall 2020
954 Views

RHE VOLUME 45 ISSUE 1

FALL 2021

The Road Less Traveled: Degree Completion and Labor Market Impact of Reverse Transfer on Non-High-Achieving Students

Vivian Yuen Ting Liu

Understanding the Relationship Between Organizational Identity and Capacities for Scaled Change within Higher Education Intermediary Organizations

Adrianna Kezar

“Gay People Pay Activity Fees Too”: The Committee on Gay Education’s Pioneering Legal Victories at the University of Georgia

Timothy Reese Cain & Michael S. Hevel

Traversing the Shadow Space: Experiences of Spatiality After College Student Trauma

Tricia R. Shalka

John C. Weidman and Linda DeAngelo (Editors)’s *Socialization in Higher Education and the Early Career: Theory, Research and Application* (Book Review)

Reviewed by Jodi L. Linley & Nicholas R. Stroup

Jonathan Zimmerman’s *The Amateur Hour: A History of College Teaching in America* (Book Review)

Reviewed by Xenia Coulter & Alan Mandell

RHE VOLUME 44 ISSUE 4

SUMMER 2021

Service-Learning and Racial Capitalism: On the Commodification of People of Color for White Advancement

Lauren N. Irwin & Zak Foste

The Intersection of Institutional and Worker Hierarchies: Understanding Factors Related to Non-Instructional Staff Salaries Over Time

Karley A. Riffe & Sondra N. Barringer

The Faculty Role in Grooming and Gatekeeping Students' of Color Potential Along the Professoriate Pipeline

Linda DeAngelo, Maximilian T. Schuster, & Qiana A. Lachaud

Work and Race Matters: Examining the Relationship Between Two Critical Factors of College Completion at Four-Year Institutions

Maurice Shirley

Leveraging, Checking, and Structuring Faculty Discretion to Advance Full Participation (ASHE 2020 Presidential Address)

KerryAnn O'Meara

Kurt Edward Kemper's *Before March Madness: The Wars for the Soul of College Basketball* (Book Review)

Reviewed by Paul M. McInerney

Blake R. Silver's *The Cost of Inclusion: How Student Conformity Leads to Inequality on College Campuses* (Book Review)

Reviewed by Laura M. Harrison

RHE VOLUME 44 ISSUE 3

SPRING 2021

Black Joy on White Campuses: Exploring Black Students' Recreation and Celebration at a Historically White Institution

Antar A. Tichavakunda

Advocates or Honest Information Brokers? Examining the Higher Education Public Policy Agenda-Setting Processes of Intermediary Organizations

Cecilia M. Orphan, Sophia Laderman, & Ryan Evely Gildersleeve

(Re)Shaping the Socialization of Scientific Labs: Understanding Women's Doctoral Experiences in STEM Lab Rotations

Annie M. Wofford & Jennifer M. Blaney

What Can Decolonial and Abolitionist Critiques Teach the Field of Higher Education?

Sharon Stein

Bruce A. Kimball and Daniel R. Coquillette's The Intellectual Sword: Harvard Law School, The Second Century (Book Review)

Reviewed by Linda Eisenmann



Report Created by:
Jess Esch & Monica Quezada Barrera
RHE Managing Editors
Penny A. Pasque & Thomas F. Nelson Laird
RHE Editors