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**REIMAGINING CRITICAL
INFORMATION LITERACY INSTRUCTION
FOR INTERDISCIPLINARY ART + DESIGN UPPERCLASSMEN**

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ARLIS/NA 2020 | New Voices in the Profession

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Introduction

Who?

- Visual Studies majors
- Juniors and Seniors (7-30+)
- VISU 300/400

What?

- “Upper level” information literacy
- 2-part sequence

Why?

- Gaps in curriculum
- Support writing and research for theses

Challenges + Opportunities



- Interactive/participatory lesson
- Interdisciplinary
- Real world + art/design relevance
- Upperclassmen
- New to the school
- Preparing for thesis project



LESSON PLANNING

Learning outcomes, pedagogy, etc.

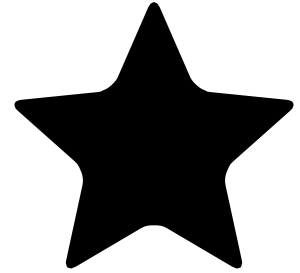


Learning Outcomes

Students will be able to...

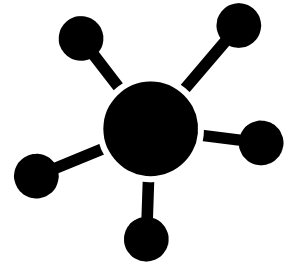
1. identify aspects of a source to evaluate and describe the nuanced process of determining whether a source is appropriate to use
2. articulate their active role in the information creation process
3. to identify opportunities to contribute to a wider scholarly conversation

Basically students will learn how to:



- ★ Understand how authority is constructed and contextualized
- ★ Embrace their agency in larger scholarly and artistic dialogues
- ★ Synthesize new information by organizing information meaningfully

Framework for Information Literacy (ACRL)

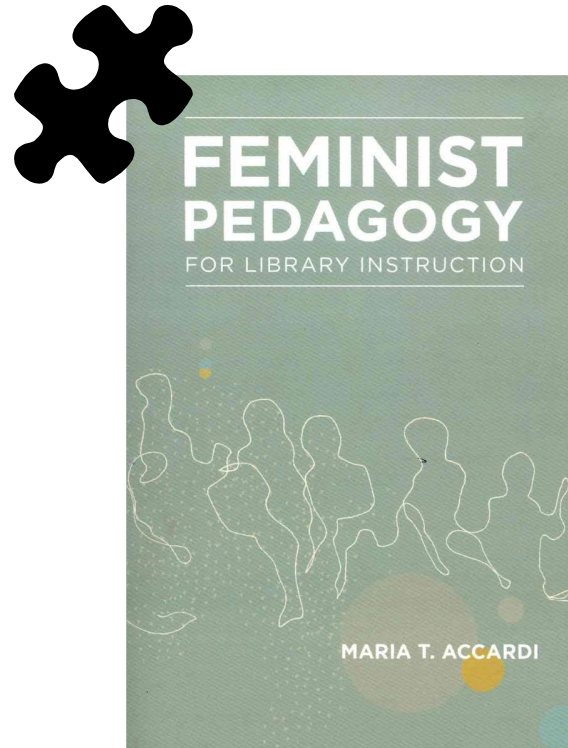


1. Authority is Constructed and Contextual
2. Scholarship as Conversation
3. Research as Inquiry

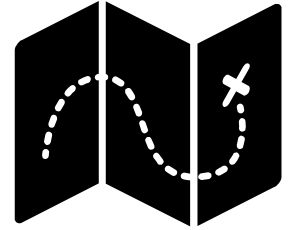
Pedagogy

Maria T. Accardi's *Feminist Pedagogy for Library Instruction*

- Mindfully select examples
- De-center the instructor
- Minimize anxiety
 - i.e. No wrong answers!
- Scaffolded design



Curriculum Mapping



William Perry's Scheme for Intellectual and Ethical Development

1. Dualistic Thinking
- 2. Relativist Thinking**
- 3. Principled Commitment**

VISU 300



Icebreaker

CRACKED

ARTICLES • PHOTOPLASTIES • PICTOFACTS • PERSONAL EXPERIENCES FORUMS MORE •

12 Vote McKinley/Roosevelt!



This picture is real, this scene existed, and yes, at one point in our history, you could have actually voted for this man.

We do not know if this was a publicity stunt, a routine hunting incident or seriously how our beloved President Theodore Roosevelt used to ride every day. All we know is that it was taken during the 1900 presidential election between William McKinley's re-election and Theodore Roosevelt's campaign.

On that note, President

NEW-YORK TRIBUNE, SUNDAY, SEPTEMBER 8, 1912.

THE RACE FOR THE WHITE HOUSE.

Photo Copyright by Apicorini & Robinson.

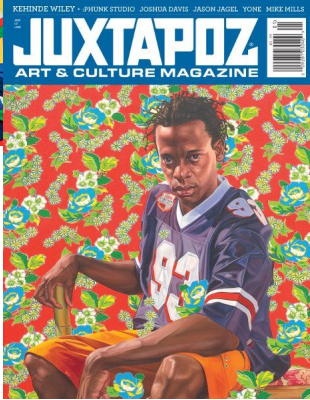




NEWS

Drag Queen with Demon-Like Horns Reads Sexually Explicit Book to Children at Michelle Obama's Public Library





WIKIPEDIA
The Free Encyclopedia

VISU 300

Evaluating Resources



Group Activity



Mini Lecture

VISU 300
SCHOLARSHIP AS CONVERSATION



1

2

3

4

VISU 300
SCHOLARSHIP AS CONVERSATION



1

2

3

4

VISU 300
SCHOLARSHIP AS CONVERSATION



1

2

3

4

VISU 300
SCHOLARSHIP AS CONVERSATION



1

2

3

4

Class Activity

VISU 400



Icebreaker



Mini Lecture

VISU 400

Group Members:

_____ · _____

_____ · _____
_____ · _____

Your group is a curatorial team tasked with curating an "exhibit" of pieces of information in 3 different "galleries."

1. Evaluate each piece of information for credibility and potential logical fallacies.
2. Organize the information into three themed categories in the "galleries."
3. Choose a title for the overall exhibit theme and write a brief description (the "wall text") of the overall organization of the exhibition.

Rules:

- You can have a maximum of 3 pieces of information in each gallery.
- Each gallery must have at least 1 piece of information.
- You can choose to exclude any piece of information.

Gallery #1

Theme: _____

(Include 1-3 pieces of information here)

Gallery #2

Theme: _____

(Include 1-3 pieces of information here)

Unused Information:

Gallery #3

Theme: _____

Theme: _____

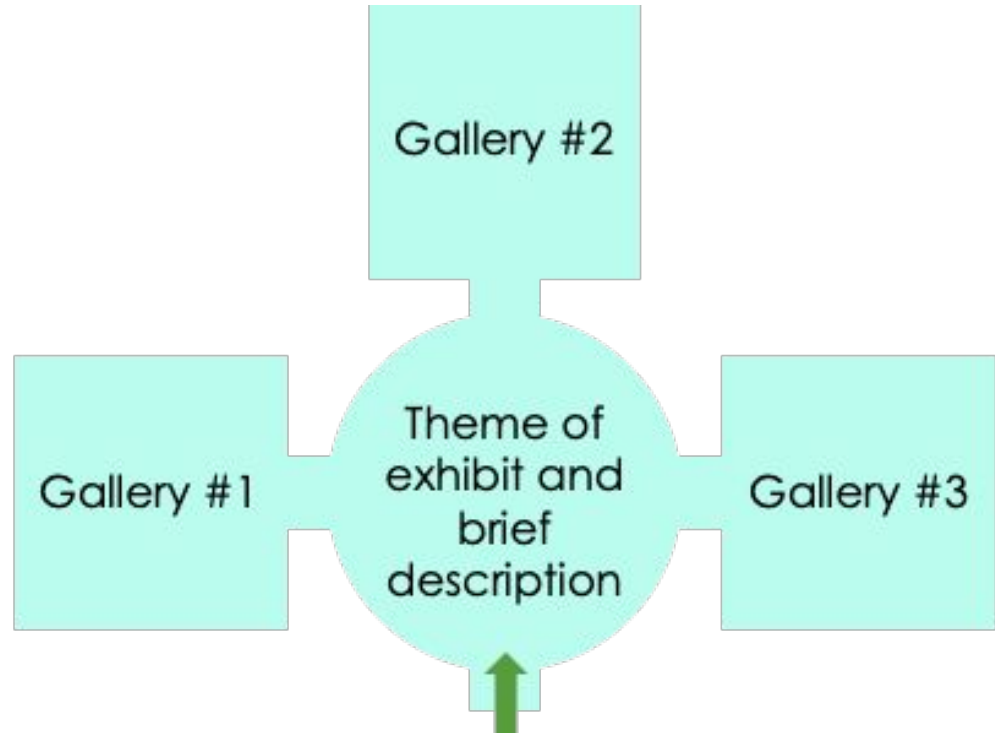
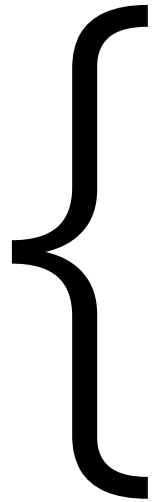
(Include 1-3 pieces of information here)

Exhibition Title:

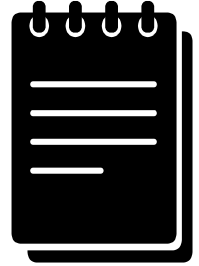
Description:

Group Activity

Your Thesis



In the end, students practiced:



- ❑ Evaluating resources
- ❑ “Scholarship as conversation”
- ❑ Experimenting with synthesizing new information

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Thanks!

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