

Members Only

- SNEAK PEEK -





WHEAT'S INSIDE?



- information about what constitutes PD
- strategies for evaluating your PD needs
- step-by-step guide for making a personalized PD plan
- tips for supporting supervisees or trainees with their PD efforts

| | | | | A | sess | 200 | 196 | | | | | | | | | |
|--|----------------|------|----------------------|------------------|--------------------|------------------|-------------------------------|-------------------------|------------------------------------|--|-------|-------|-------|-------|--------|--------|
| Name | | | | | | | - | | | | | Di | 'n. | | | |
| The purpose of this assessment is to help you identify areas for profession scope of competence. See APBA's So support. | sal de | velo | ome | nt. Y | bu si | houl | d do | this | afte | ref | ectio | g an | d in | sessi | ing yo | |
| instructions | | | | | | | | | | | | | | | | |
| Review the categories and individual context (e.g., discrimination prosidection/display/analysis, voca categories yourself toots - these | grami Consi | prop | func | tions | i and | riyoss one as | s, fee re tw | ding o en | gry c | oling olun | and | prog | ynn | ing, | data | |
| Spend some time reflecting on them by entering a 0 for no and | hese | peri | ions. | and I | hen | ante | rer ex | ech q | vesti | ion at | hon | estly | as po | ньъ | le. An | Design |
| 3. Once you are done, consider sol | | | A on | | | | | | | aut o | | wa e | | | | |
| who has more years or variety or based on their observations and | | | oe in I | hat | area | of pe | yfes | iona | l acti | vity. | | | | | | |
| based on their observations and | | | Christel Praction: 8 | Gwical Praction: | Christel Practices | Christi Prestine | Communication & Interpersonal | Companion & Therapeutic | Cultural Responsiveness & Humbity | White and the state of the stat | | | | | | |
| based on their observations and Questions and sample situations to condition the conditions the conditions. | | | | | | | Interpenonal | seutic | Cultural Responsiveness & Humality | Who | | | | | | |
| based on their observations and Questions and sample situations so consider. | | | | | | | Interpenonal | seutic | Cultural Responsiveness & Humility | White state of the | | | | | | |

|) | professional | develo | pment | needs | assessment! |
|---|--------------|--------|-------|-------|-------------|
| | | | | | |

-) identify strengths () identify areas for growth
- individualize
- score across categories

you got this!

- tips for talking to leaders about PD needs & ideas
- 4-step process for assessing PD needs and preferences
- examples of PD activities and resources
- strategies for prioritizing & planning **PD** activities



