



eProgram

Version 1: 2/27/2023. This is a draft program and is subject to change. The most up to date version will be saved on March 8, 2023. Daily printed schedules will be available onsite during the convention.

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Important Links

[Convention website](#)

[Visit Seattle Site](#)

[Attendee Guide & Download the Behavior Live App](#)



WELCOME!!

I am so excited to welcome you to APBA's 13th Annual Convention! Can you believe it? This is APBA's 13th Convention! And we get to spend it together — supporting each other to expand our knowledge, skills, and perspectives. As the new CEO of APBA, I am overjoyed to be in service of our professional community, to continue APBA's important work, and to kick off that journey with all of you at this convention. The APBA Convention Steering and Advisory Committees have worked hard to bring you a program of diverse speakers covering timely and important topics. They have also focused on creating a convention experience that takes into consideration our varied needs. For example, they have provided a pumping/nursing room, ensured that there is a gender neutral restroom that is easily accessible, and set up a room that you can go to when you just need some quiet to catch your breath or recharge. So, when you see APBA volunteers and board members around, maybe give them a smile or a word of thanks. Where are the other folx that have been hard at work? Well, look to your left. Look to your right. And don't forget yourself! You all have been working so hard — and through such difficult times. If these times have taught us anything, it is that we are all connected, that we need each other, and that we need to care for each other. APBA sees you all and we are so appreciative of the work you do. I hope that during this convention you can fill your cup and help fill the cups of others. We all do better when we all do better. Now, go learn some stuff. Go teach someone some stuff. And please, try to have some fun while doing it.

Tyra P. Sellers, PhD, JD, BCBA-D
Chief Executive Officer

Convention Overview

Thursday will consist of complimentary meetings and for additional fees a la cart workshops. You can add these workshops to your schedule by selecting “modify registration.”

Friday and **Saturday** are full convention days. This means if you registered for the full convention, you have access to all the presentations. If you are registered for Friday only or Saturday only, you only have access to the content on the corresponding day.

If you did not purchase CEUs, you cannot earn CEUs. Need to earn continuing education hours? Then make sure to add CEUs to your registration. Click [here](#) and select “modify registration” to add CEUs to your account. Learn more about earning CEU’s at APBA 13 [here](#).

If you registered for the full convention, you’ll notice 6, sometimes 7 different presentations going on at the same time on Friday and Saturday. That’s ok! Because APBA partnered with Behavior Live, whatever you miss live, you can catch later on demand.

Per Becerra, Sellers, & Contreras (2020), set conference goals for: 1.) advancing current skills, 2.) discovering and exploring new areas of interest, and 3.) networking while socializing.



GATHER TOGETHER

FIRST-TIME CONVENTION GOER
ORIENTATION & STUDENT WELCOME



sponsored by 

THURSDAY
MARCH 9, 2023
5-6 PM

GET TIPS AND TRICKS FOR
MAKING THE MOST OF
APBA 13

FREE WELCOME EVENTS

PLAN TO
ATTEND!

WELCOME RECEPTION FOR ALL

THURSDAY
MARCH 9, 2023
5:30-7:30 PM

Grab a complimentary app
and drink as you listen to
an amazing cellist



Presentation Formats

Invited presentations:

Keynote addresses – Noncompeting 50-minute oral presentations by prominent professionals on research, public policies, and issues related to the practice of applied behavior analysis. [1 BACB CEU]

Tutorials – 50-minute oral presentations on the scientific evidence about interventions, practical recommendations based on that evidence, conceptual and methodological issues in practice, best business practices, legal and ethical issues, and recent developments affecting the practice of applied behavior analysis. [1 BACB CEU]

Workshops - Oral presentations of 2 - 5 hours designed to provide information and tools that participants can use in their practice. [2 - 5 BACB CEUs] Some workshops will be on Thursday. Some 2- and 3-hr workshops will be on Friday and Saturday. The day and time of each workshop and access to abstracts and presenter bios are on the registration form. ***To attend workshops, you must register for the convention and for the workshops.***

Submitted presentations selected via peer review by Convention Committee:

Panel discussions – 90-minute sessions in which several panelists each make brief oral presentations on a topic or issue, followed by discussion among the panelists and audience members. [1.5 BACB CEUs]

Panel presentations - Three or four non-research oral presentations designed to provide information or instruction on a topic in the practice of ABA. Session duration is 90 minutes.[1.5 BACB CEUs]

Symposia - Oral presentations of three research papers on the same topic or related topics with a discussant, or four research papers with no discussant. Sessions are 90 minutes. [1.5 BACB CEUs]

Student paper sessions – Several oral presentations of research papers by students (15 minutes per paper) grouped in a session.

Posters - Visual presentations of studies, with authors available to discuss their research. The poster session will be Friday evening in conjunction with the convention reception.

2023 APBA Convention Steering Committee

Dawn Bailey, Oregon Institute of Technology

Isaac Bermudez, Brett DiNovi & Associate California

Allyson Moore, Center for Applied Behavior Analysis

Tyra Sellers, Association of Professional Behavior Analysts

2023 APBA Advisory Committee

Adrienne Bradley, Signature Behavioral Health

Sarah Lichtenberger, Behavior Analyst Certification Board

Linda LeBlanc

Kiel Scates

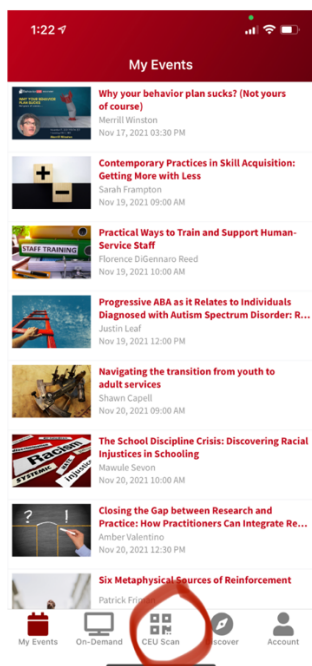
Devon Sundberg

Patricia Wright, Proof Positive: Autism Wellbeing Alliance

Learn more about earning Continuing Education Units at APBA 13

Make sure to download the app!

On-site users will want to download the **BehaviorLive app** from the Apple App Store, or Google Play Store and login with the same username/password they used to register for the conference.



Convention At a Glance

	Thursday, March 9	Friday, March 10	Saturday, March 11
All day	7:00 am – 5:30 pm Registration	7:00 am – 5:00 pm Registration, Exhibits 7:00 am – 3:30 pm Coffee & tea	7:00 am – 5:00 pm Registration, Exhibits 7:30 am – 11:30 am Coffee & tea
Morning	8:30 am – 12:30 pm Workshops 1 – 4* 9:00 am – 10:30 pm APBA Member & Affiliate Town Hall Meeting 10:45 am – 11:45 am Faculty Town Hall Meeting	7:00 – 8:00 am Complimentary breakfast 8:00 – 8:30 am Welcome 8:45 – 9:35 am Keynote: Dr. Mari-Luci Cerda 9:40 am – 12:35 pm Presentations	7:00 – 8:00 am Complimentary breakfast 8:00 – 8:30 am Presidential Address 8:45 – 9:35 am Keynote: Dr. Lori Ochoa 9:45 am – 12:35 pm Presentations
Afternoon	1:00 – 5:35 pm Workshops 5 – 10* 1:30 – 2:30 pm Public Policy Town Hall Meeting	12:35-2:00 pm Lunch on your own 2:00 – 6:20 pm Presentations	12:35 PM – 2:00 PM Roundtable lunch* 2:00 – 4:50 pm Presentations
Evening	5:00 – 6:00 PM Gather Together: First-Time Convention Goer Orientation & Student Welcome 5:30 – 7:30 PM Welcome Reception	5:30 - 6:30 PM Book Signing with Dr. Linda LeBlanc 5:30 – 7 PM Poster session & Exhibition Showcase 6:00-7:00 PM Awards Ceremony 8:00-10:00 PM 3-D Party*	

*: indicates additional purchase/fee outside of convention registration.

Venue Map – 3rd floor

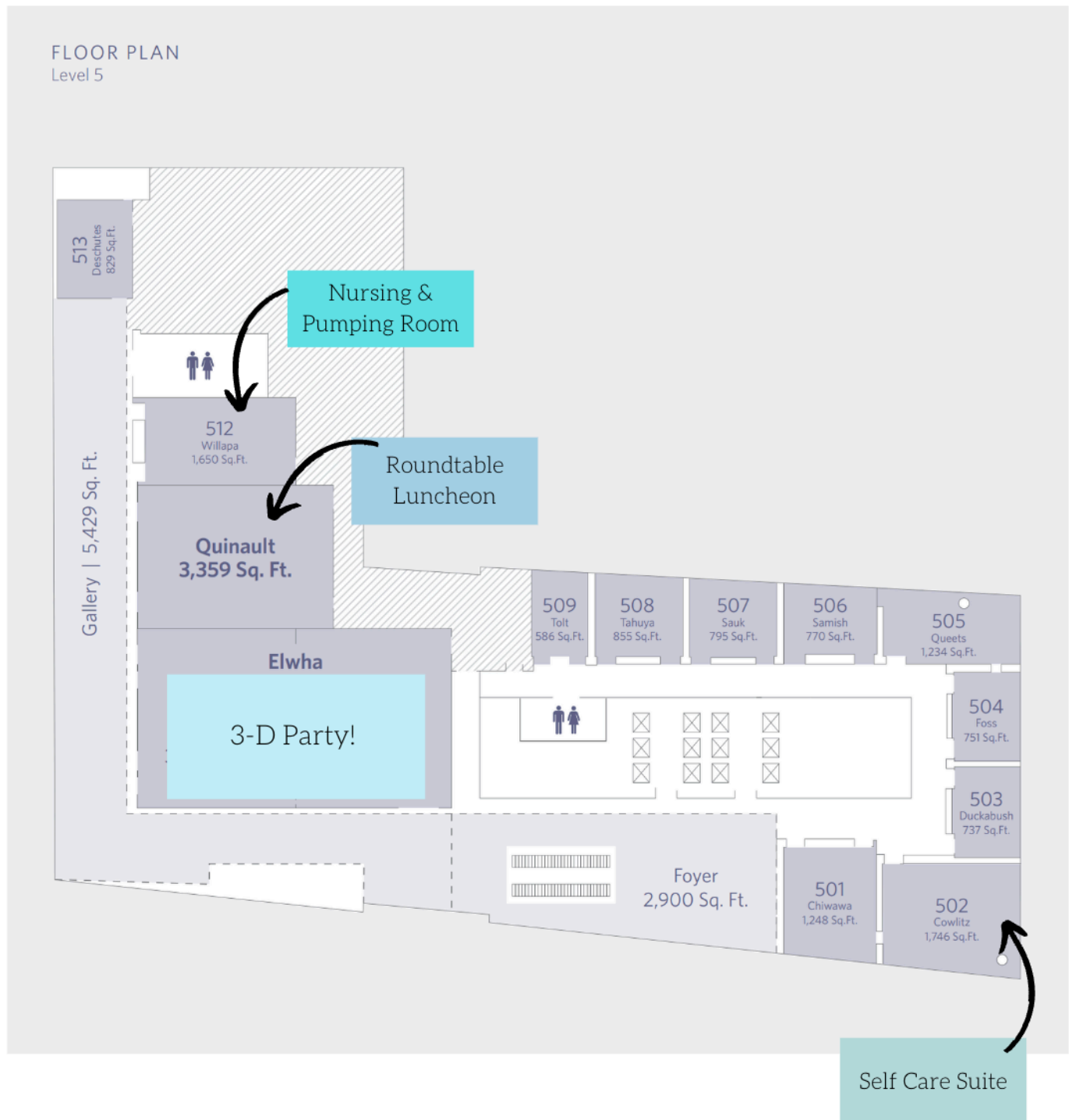


Columbia B, Pre-function, and Foyer – Exhibitors

Room 304 (Calawah/Room 304) – Quiet Room

Room 306 (Duwamish/Room 306) – Evershore Financial Drop In Consultation

More up on the 5th Floor!



Elwha – 3-D party (Friday)

Quinault – Roundtable Luncheon (Saturday)

Room 502 (Cowlitz) – Visit Seattle Self Care Room

Room 512 (Willapa) – Nursing & Pumping Room

Special In Person Events

APBA is excited to host several special event add-ons for the 2023 conference! Special events are available to in-person registrants only, and you may add these on when you modify your registration -

<https://behaviorlive.com/apba/registration>.



Visit Morningside Academy and See Behavioral Education in Practice!

Wednesday, March 8, 12-4 PM,

Cost: \$50

Limit: 25 people

CEUs: 1.5 Learning



3-D Party: DJ, Dancing, & Drinks

Friday, March 10, 8-10 PM

Cost: \$15

APBA knows how hard you work. So, come blow off a little steam on the dance floor. If you don't like to get your groove on, well, that's ok too — there will plenty of space to mingle or simply put your feet up. You deserve it. One drink ticket included.



Saturday Roundtable Lunch

Saturday, March 11, 12:35-2 PM

Cost: \$40.00

This may be the best lunch date you'll ever have! At this event you'll pick up your provided lunch and join any table you like that will be hosted by invited speakers and other experts in the profession for a lively and informal discussion. Each table will focus on a different important topic.

APBA13 ATTENDEES: WE PUT A LOT OF INTO THIS ONE!



Pumping & Nursing Room



Visit Seattle Self Care Suite



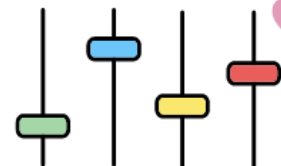
Closed Captioning for all presentations



Quiet Room



welcome gathering for students & new convention attendees



attendee selected communication preferences



Encouragement station & other surprises



Livestream & On Demand



Gender neutral restrooms

#APBAtogether

Calawah/Room 304 – Quiet Room
Cowlitz/Room 502 – Visit Seattle Self Care Room
Willapa/Room 512 – Nursing & Pumping Room

Wednesday, March 8

1:00 – 4:00 PM
Room 307

Special Event (1.5 Learning CEUs)

Methow/Room 307/

Special In-Person Only Event (ticket required): Visit Morningside Academy and See Behavioral Education in Action!

Andrew Kieta (Morningside Academy); **Kathy Fox** (Morningside Academy); **Joanne Robbins** (Morningside Academy)



A short distance from the convention hotel, Morningside Academy is a behavior analytic laboratory school that investigates best practices in education and serves typical and near-typical learners. Morningside offers a learning guarantee: Students will achieve two years growth

in one academic year or tuition is refunded. Since being founded in 1980, less than 1% of tuition has been refunded. On this tour, participants will observe the Morningside Model of Generative Instruction (MMGI) in action in our nine mathematics classes, ranging from 1st grade to early high school curriculum levels. Each classroom will showcase Applied Behavior Analysis procedures in classroom management, homogeneous achievement grouping, the application of Direct and Explicit Instruction principles to constructivist math programs, fluency building procedures using Precision Teaching, the development of peer coaching repertoires, and opportunities for generative responding. The workshop will include a Q+A session, further elaboration of the Morningside Model of Generative Instruction, and suggestions for how to implement behavior education practices with a variety of populations.

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Thursday, March 9

8:30 AM – 12:30 PM

Workshop (4 Supervision CEUs)

Chelais/Room 305

Workshop 04: Guidance and Support for New BCBA Supervisors - Success in Your First Year

Linda LeBlanc

Newly certified BCBAs need support and guidance to succeed in their initial efforts to supervise others in their ongoing practice and particularly in their pursuit of fieldwork experience as an aspiring behavior analyst. This presentation provides guidance for those who are providing supervision to RBTs or who are preparing to provide supervision for Fieldwork Experience for the first time. The workshop provides detailed guidance and activities for the first three months of Supervised Fieldwork. These months focus on building a strong bi-directional relationship and clarifying expectations for the supervisory relationship. Next, the workshop illustrates how to use assessment and self-assessment to develop a 6–12-month individualized plan of coverage of topics and competencies for the remainder of the Fieldwork Experience.

9:00 – 10:00 AM

Meeting

Columbia A

APBA Member & Affiliate Town Hall Meeting

Adrienne Bradley, Charna Mintz, Kiel Scates, Tyra Sellers

Members and Affiliates — come join us for the first ever town hall meeting! There will be a brief presentation to share information and the rest of the time will be a facilitated open forum to hear about celebrations and successes and to discuss pain points and needs. This event will be live streamed (and available on demand post-convention) for ALL regardless of membership or convention registration!

9:00 – 11:00 AM

Workshop (2 Ethics CEUs)

Ashnola/Room 301

Workshop 01: How to Write an Ethical Positive Behavior Support Plans in Schools

Bruce Tinor (*Montgomery County Intermediate Unit*)

Positive Behavior Support Plans (PBIS) outlines what educators should do to assist struggling students with maladaptive problem behaviors. Nevertheless, it is vital to be aware of the legal and ethical ramifications when writing a behavior plan. This presentation will analyze several due process cases in Pennsylvania. This workshop will detail how to write function-based treatment behavior plans in schools.

9:00 AM – 12:00 PM

Workshop (3 Ethics CEUs)

Methow/Room 307

Workshop 02: Using the BACB®'s Ethics Reporting Systems: A Hands-On Approach

Sarah Lichtenberger, Holly Seniuk, Shannon Barton (*Behavior Analyst Certification Board*)

It may be necessary at some point for a BACB® certificiant to self-report important information or submit a Notice of Alleged Violation against others to the Ethic's Department. Navigating these systems can be stressful and certificants may not have received any instruction or coaching on the logistics of reporting to the BACB. In this hands-on workshop, we will walk attendees through the systems related to self-reporting, reporting others, and responding when named as the subject of a Notice of Alleged Violation. We will provide information about what to do before reporting (e.g., using the BACB's self-reporting resources, how to proceed when there are concerns regarding an RBT®) and the various pathways for reporting. We will describe the steps involved in reporting and responding, the possible routes and

outcomes for a notice, and the appeal process. In this workshop we will use generic case examples, modeling, and role playing to explore the relevant systems.

10:00 AM – 12:00 PM **Workshop** (1 Eth, 1 Sup CEUs) *Beckler/ Room 302*

Workshop 03: Creating Your Own Personal Leadership Cloud

Adrienne Bradley (*Signature Behavioral Health*)

The need for leadership development has never been more urgent. Companies of all sorts realize that to survive in today's volatile, uncertain, complex, and ambiguous environment, they need leadership skills and organizational capabilities different from those that helped them succeed in the past. There is also a growing recognition that leadership development should not be restricted to the few who are in or close the executive teams. With 64% of the behavioral analysis field being certified within the last 6 years, companies and directors will need to consider tomorrow's behavior analytic community. In this session we will be reviewing how to develop your own Personal Leadership Cloud (PCL) to improve leadership qualities amongst behavior analysts utilizing leadership development theories and Behavior Analysis.

10:45 AM – 11:45 AM **Meeting** *Columbia A*

Faculty Town Hall Meeting

Dawn Bailey, Tyra Sellers, Mary Jane Weiss

Faculty — come join us for the first ever town hall meeting! There will be a brief presentation to share information and the rest of the time will be a facilitated open forum to hear about celebrations and successes and to discuss pain points and needs. This event will be live streamed (and available on demand post-convention) for ALL regardless of membership or convention registration!

12:00 – 3:00 PM **Workshop** (3 Learning CEUs) *Ashnola/Room 301*

Workshop 05: The Art and Science of Storytelling for Behavior Change

Patricia Wright (*Proof Positive: Autism Wellbeing Alliance*) Mari-Luci Cerda

Behavior analysts are committed to establishing and enhancing socially significant behaviors. Storytelling is a powerful method to support behavior change. As a field that works primarily with marginalized populations, storytelling elevates disenfranchised voices and aligns the field with cultures that value narrative data. "Many stories matter. Stories have been used to dispossess and to malign. But stories can be used to empower and humanize. Stories can break the dignity of a people. But stories can also repair that broken dignity," Chimamanda Ngozi Adichie. This interactive session will establish participants as storytellers, as professionals who integrate powerful stories into their practice to promote behavior change. Together we will review the function, benefits, ethics, and strategies of storytelling; we will also examine the risks when we engage as storytellers. The science of storytelling will be explored, and the art of storytelling will be practiced. And the presenters are committed to shared learning and an appropriate dose of FUN!

1:00 – 3:00 PM **Workshop** (2 Learning CEUs) *Beckler/ Room 302*

Workshop 06: Acceptance and Commitment Training for Personal Development and Optimizing

Lori Ochoa (*Dr. Lori Ochoa Coaching*)

Dr. Lori Ochoa will provide a brief introduction on the 6 core processes in the Acceptance and Commitment Training (ACT) model. Participants will define and clarify their values related to personal wellbeing and thriving in life. Dr. Lori Ochoa will discuss the application of mindfulness and values-based behavior change strategies within the ACT model as it relates to participants wellbeing personal development goals.

1:30 – 2:30 PM

Meeting

Columbia A

Public Policy Town Hall Meeting

Allyson Moore, Tyra Sellers, Misty Bloom

Interested in Public Policy? Come join us for the first ever town hall meeting! There will be a brief presentation to share information and the rest of the time will be a facilitated open forum to hear about celebrations and successes and to discuss pain points and needs. This event will be live streamed (and available on demand post-convention) for ALL regardless of membership or convention registration!

1:30 – 4:30 PM

Workshop (3 Learning CEUs)

Chelais/Room 305

Workshop 07: Measuring Joy in Early Childhood ABA Sessions

Jennifer Posey, Mary Jane Weiss, Jessica Cauchi (*Endicott College*)

This presentation has been designed to showcase a tool designed to measure the presence of joy in early childhood ABA Sessions. ABA therapy is often prescribed for children with autism and focuses on core significant outcomes including social connection. Often, however, providers prescribe high-intensity treatment across a comprehensive set of skill acquisition goals. In recent years, the field has been emphasizing the need for compassionate, humane intervention, and has focused directly on the assurance of assent and engagement. In keeping with this shift within the field, it is important to identify methods for ensuring compassionate approaches within early childhood ABA sessions. It is important to define such interactions in the context of early childhood ABA and to work toward methods of measuring them. This workshop will introduce a tool which can be utilized to measure both learner and practitioner behaviors to promote joy in ABA sessions. This dichotomous scale includes observable measures of assent, participation, choice, and autonomy. Preliminary data on reliability and validity of the tool will be provided to attendees and implications for the application of the use of this tool will be presented.

1:30 – 5:30 PM

Workshop (4 Learning CEUs)

Methow/Room 307

Workshop 08: Designing and Running Effective Corporate Compliance Program in Small and Mid-Sized ABA Organizations

Michael Fabrizio (*Organization for Research and Learning*), Erin Watkins, Rose Feddock

Providing high quality clinical services requires that ABA providers work within a rather complicated, ever changing larger context of laws, regulations, and requirements. Developing and implementing effective corporate compliance programs helps ensure that clients, providers, and organizations themselves are protected. This workshop will teach attendees to apply a series of steps that will allow them to understand, design, monitor, and improve compliance programs in small to mid-sized ABA organizations by emphasizing how to bring to bear the rich, process-focused science of ABA on all components of an effective compliance program. Specifically, attendees will learn how to (a) analyze compliance requirements, (b) assess organizational and employee performance relative to those requirements, (c) create goals for improvement, (d) select and implement processes that support maintaining high levels of compliance and improving weaker compliance-related areas, (e) measure and use measures to engage in frequent data-based decision making, and (f) document the compliance program and its evolution. While the workshop will focus on compliance issues in healthcare, attendees will practice applying the six steps listed above to laws, regulations, and other requirements from a broad range of other areas including employment and worker safety.

3:35 – 5:35 PM

Workshop (2 Learning CEUs)

Ashnola/Room 301

Workshop 09: Constructing Goals for Both Medical Necessity & Quality of Life: #ItsNotBinary

Amanda Ralston (*NonBinary Solutions*)

This workshop will help connect two important multi-dimensional concepts in providing care in applied behavior analysis. Goals can and should be both medically necessary and directly impact quality of life (QoL).

3:35 – 5:35 PM

Workshop (2 Ethics CEUs)

Beckler/ Room 302

Workshop 10: Developing Your Toolbox for Providing Culturally Responsive Applied Behavior Analysis Services

Corina Jimenez-Gomez (*University of Florida*)

Considering the increasing diversity in the country and that most behavior analysts work with individuals of various abilities, it is imperative we incorporate culturally responsive practices in behavior analytic services. Over the past few years, our field has been moving toward this as evidenced by the increase of publication of papers on this topic and the recent update of the BACB ethical code. The purpose of this workshop is to provide some practical suggestions registered behavior technicians and behavior analysts can begin implementing to engage in more culturally responsive practices. Attendees will learn a framework for providing culturally responsive behavior analytic services and several ways to enhance their assessment and treatment practices in behavior analysis.



Revenue strategies that propel your vision forward.



Imagine a billing solution that connects people and process.



Align your team around your vision.



Simplify and clarify complex processes.



Industry expertise to keep revenue on track.

SCAN TO LEARN MORE



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5:00 – 6:00 PM

Special Event

Duwamish/Room 306

In-Person Only —Gather Together: First-Time Convention Goer Orientation & Student Welcome Sponsored by UMass Lowell's Graduate Program in ABA & Autism Studies

First-Time Convention Goer Orientation & Student Welcome Sponsored by UMass Lowell's Graduate Program in ABA & Autism Studies. We are SO GLAD you decided to attend APBA's 13th Annual Convention! Come make some friends, get some tips to maximize your convention experience, and have your questions answered.

GATHER TOGETHER

FIRST-TIME CONVENTION GOER ORIENTATION & STUDENT WELCOME



PLAN TO
ATTEND!

sponsored
by



THURSDAY
MARCH 9, 2023
5-6 PM

- GET TIPS AND TRICKS FOR MAKING THE MOST OF APBA 13
- CONNECT WITH OTHERS
- GET AMAZING RESOURCES
- SPEND TIME WITH DR. SELLERS AND OTHER LEADERS TO KICK OFF #APBATOGETHER



Check out special [Gather Together resources](#) here!

In-Person Only — Welcome Reception

Our advisory committee outdid themselves with booking this amazing musician for our welcome reception! Wow! Grab a complimentary drink and an appetizer as you listen to this beautiful music and connect with friends — new and old. All are welcome! Listen to their work before the convention

here: <https://gretchenyanover.com/listen>



We are so thrilled to have renowned cellist, Gretchen Yanover, performing at APBA13's Welcome Reception

Thursday March 9
5:30-7:30 PM
Cash bar & 1 free drink for all!

Friday, March 10

8:00 – 8:30 AM

Welcome Address

Columbia C & D

8:45 – 9:35 AM

Keynote Address (1 Learning CEU)

Columbia C & D



Allyship, Compassion, and Person-Centered Care: Unpacking Our Roles in the Neurodiversity Movement

Mari-Luci Cerda

The landscape of ABA is currently in a period of transition with the Neurodiversity movement shifting our gaze back to compassion and other models of care. As professional practitioners, allyship should be part of our foundational principles. Self-reflection and identification of potential barriers to compassionate and culturally safe practices are necessary for us to continue evolving and improving our science.

9:45 AM – 10:35 AM

Invited Tutorial (1 Learning CEU)

Columbia C & D

Cultivating a Movement, not a Moment: Creating Long-Term Change Within Environments

Denisha Gingles (*Signature Behavioral Health*)

9:45 AM – 10:35 AM

Tutorial (1 Supervision CEU)

Columbia A

A Culturally Responsive Training Program for Behavior Analysts

Kristen Buonomo

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Ashnola/Room 301

Increasing Collaboration between School Districts and External ABA Professionals

Vincent LaMarca (*Applied Behavior Center for Autism*), Kelly Goudreau (*Applied Behavior Center for Autism*), Jennifer LaMarca (*Applied Behavior Center for Autism*)

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Beckler/ Room 302

Applications of Diversity and Inclusion Strategies to Decrease the Disparities in Access to Autism Services

Alyssa Kavner(*Easterseals Southern California*), Paula Pompa-Craven (*Easterseals Southern California*), Naa Garrido (*GABS, PodCASP*), Fatou Njie-Jallow

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Chelais/Room 305

Employee Turnover: Considerations for Addressing Burnout, Increasing Engagement, and Keeping the Staff You Have

Erick Dubuque(*Autism Commission on Quality*), Douglas Johnson (*Eastman Chemical Company*), Anita Li (*University of Massachusetts Lowell*), Molly Dubuque (*LittleStar ABA Therapy*)

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Methow/Room 307

A Verbal Behavior Analysis of Complex Relational Responding

Anna Linnehan (*Endicott College*), Awab Abdel-Jalil (*Endicott College / Eastern Florida Autism Center / Great Leaps Academy*), T V J Layng

9:45 AM – 10:35 AM

Invited Tutorial (1 SUP CEU)

Columbia C & D

The Performance Diagnostic Checklist – Human Services (PDC-HS) – A Tool Supervisors Should Know About and Use

Tyra Sellers, Jim Carr (*BACB*)

10:45 AM – 11:35 AM

Invited Tutorial (1 Learning CEU)

Columbia A

Smart Technology Platform to Support the Delivery of Behavioral Interventions with High Fidelity

Corina Jimenez-Gomez (*University of Florida*)

11:15 AM – 12:35 PM

Panel (1.5 Learning CEUs)

Ashnola/Room 301

Important and Unique Features of Practitioner Training Programs for Behavior Analysts

Linda LeBlanc, Kristin Myers-Kemp(*ABA Technologies, Inc.*), Meghan Deshais (*Rutgers University*), Jonathan Baker(*Western Michigan University*)

11:15 AM – 12:35 PM

Panel (1.5 Ethic CEUs)

Beckler/ Room 302

Ethical Decision-Making: Processes and Implications

Maria R.S. Solis (*Sasaki Behavioral Group*), Crystal Harms, Kristen Koba-Burdt (*BAYADA*), Ally Dubex(*My Favorite Therapists*)

11:15 AM – 12:35 PM

Panel (1.5 Learning CEUs)

Chelais/Room 305

Foundations of Preemptive Compassion: A Behavioral Concept Analysis of Compulsion, Consent, and Assent

Anna Linnehan (*Endicott College*), Sheila Klick (*Endicott College*), Awab Abdel-Jalil (*Endicott College / Eastern Florida Autism Center / Great Leaps Academy*)

11:15 AM – 12:35 PM

Panel (1.5 Learning CEUs)

Methow/Room 307

Preventing and Managing High Intensity Behavior: Systems, Ethics, and Restraint

Paul "Paulie" Gavoni (*PCMA*), Kristin Korinko, Neal Fleisig (*Professional Crisis Management Assn.*), Jessica Thompson (*Constellations Behavioral Services*), Jesse Logue

11:45 AM – 12:35 PM **Invited Tutorial (1 Learning CEU)** *Columbia A*

An Update on the BACB and the Infrastructure of the ABA Profession

Jim Carr (*BACB*)

11:45 AM – 12:35 PM **Invited Tutorial (1 Learning CEU)** *Columbia C & D*

The Eighth Dimension of Applied Behavior Analysis

Ilene Schwartz (*University of Washington*), Katherine Bateman (*University of Washington*), Yev Veverka (*University of Washington*), Adriana Luna (*University of Washington*), Ashley Penney (*University of Washington*)

2:00 PM – 3:20 PM **Symposium (1.5 Learning CEUs)** *Columbia C & D*

Examining Effects of Remote Technology on Skill Acquisition for Students and Staff

Johanna Staubitz (*Vanderbilt University*) Nicole Hollins (*EdBee Consultations; University of Kansas*), Angela Gialanella (*Vanderbilt University*), Gina Richig (*Vanderbilt University Peabody College*), Daphne Snyder (*Western Michigan University*)

2:00 PM – 3:20 PM **Panel (1.5 Learning CEUs)** *Columbia A*

Reflections and Recommendations for Conference Experiences from Marginalized Behavior Analysts

Erika Byers, Adrienne Bradley (*Signature Behavioral Health*), Tyra Sellers (*Association of Professional Behavior Analysts*), Lorraine Becerra

2:00 PM – 3:20 PM **Panel (1.5 Ethics CEUs)** *Ashnola/Room 301*

Legal/Policy Developments and ABA Practice

Mara R.S. Solis (*Sasaki Behavioral Group*), Allyson Moore (*Center for Applied Behavior Analysis*), Dan Unumb (*Autism Legal Resource Center*)

2:00 PM – 3:20 PM **Panel (1.5 Learning CEUs)** *Beckler/ Room 302*

Interdisciplinary Teams: The Role of Applied Behavior Analysts in the Hospital System

Jen Kuhle (*University of Iowa Hospitals and Clinics*) Kelly Vinkvist (*University of Iowa Hospitals and Clinics*), Holly Van Den Beldt (*University of Iowa Hospitals and Clinics*)

2:00 PM – 3:20 PM **Panel (1.5 Learning CEUs)** *Chelais/Room 305*

Gamified Training- Curriculum and Measurement DIY

Danielle Tibert (*Constellations Behavioral Services*) Elissa Johnson(*Constellations Behavioral Services*), Jessica Thompson(*Constellations Behavioral Services*), Brianne Fredericks (*Constellations Behavioral Services*)

2:00 PM – 3:20 PM **Panel (1.5 Learning CEUs)** *Methow/Room 307*

Increasing Access to ABA Services Using Telehealth Technology: Challenges and Successes

Carla Schmidt (*BAYADA*) Brittany Batton (*University of Florida*), Rachel Kaplan (*Behavior Learning Systems, Inc. & University of Florida*), Linda Heitzman-Powell (*University of Kansas Medical Center*)

3:30 PM – 4:50 PM **Symposium** (1.5 Learning CEUs) *Columbia C & D*

Teaching Toleration of Unpleasant Stimuli Related to Health and Safety using Shaping and Synthesized Reinforcement

Alicia Zielenski (*Upstate Cerebral Palsy*), Sean Badger, Mara Vanderzell, Kelly Gallagher

3:30 PM – 4:50 PM **Panel** (1.5 Learning CEUs) *Columbia A*

To be or not to be? That is the question: Obtaining BCaBA Certification Before BCBA

Michael Quan (*Center for Applied Behavior Analysis*), Allyson Moore (*Center for Applied Behavior Analysis*), Cindy Dao

3:30 PM – 4:50 PM **Panel** (1.5 SUP CEUs) *Ashnola*

Developing Skillful Clinicians: Best Practices in Training and Supervision

Dawn Townsend (*Alliance for Scientific Autism Intervention*), Eric Rozenblat (*Institute for Educational Achievement*), Paul Shreiber, Susan M. Vener, (*New York Child Learning Institute*, Alison Gillis (*New York Child Learning Institute*), Kevin Brothers (*Somerset Hills Learning Institute*)

3:30 PM – 4:50 PM **Panel** (1.5 Learning CEUs) *Beckler*

Barriers to Retention in Applied Behavior Analysis (ABA)

Natalie Williams Awodeha (*Cal State LA*), Elizabeth Matthews (*EMG Consulting*), Emily Mandel (*Osprey Behavioral Consulting*), Kelsey Seko, Em Keller

3:30 PM – 4:50 PM **Panel** (1.5 ETH CEUs) *Chelais*

Ethics and Exercise

Ian Melton (*Journeys Autism Center/Endicott College*), Ashley Voorde, Colleen Suzio, Britany Melton(*Journeys Autism Center*)

3:30 PM – 4:50 PM **Panel** (1.5 Learning CEUs) *Methow*

Organizational Resilience - Building Resilient Behaviors Across Departments

Sara Mulholland (*Navigating the Eye, LLC; Full Spectrum ABA*) Jennifer Bellotti, Collin Streetman

5:00 PM – 6:20 PM **Panel** (1.5 ETH CEUs) *Ashnola*

Combative to Collaborative: Practical Recommendations and Discussion on Ethically Navigating Challenging Communication with Caregivers

Michelle Espinoza, Melisa Santacroce (*Balance Speech and Behavior*), Brian Middleton (*Mindful Behavior LLC & LEAP Institute*), Jacqueline Wunderlich (*Signs of Communication, LLC*)

5:30 PM – 6:30 PM

Book Signing

3rd Floor Pre-function

Book signing with Dr. Linda LeBlanc at Booth 21!

5:30 PM – 7:00 PM

Poster Session

Columbia A

Join us for the Poster Session and see the great works folks are doing!

6:00 PM – 7:00 PM

Awards Ceremony

Columbia A

Come celebrate the Jerry Shook and Student Award recipients! There will be light snack available and a cash bar.

8:00 PM – 10:00 PM

3-D PARTY

Elwha

Mingle. Meet new folx. Dance! There will be FOOD! There will be a cash bar and you'll get 1 drink ticket. There will be activities, like a friendship bracelet station!



Visit the Exhibits!

THURSDAY, FRIDAY, & SATURDAY 8 AM- 5 PM
FRIDAY EVENING: 5:30-7 PM

Saturday, March 11

8:00 – 8:30 AM

Presidential Address

Columbia C & D

8:45 – 9:35 AM

Keynote Address (1 Learning CEU)

Columbia C & D



Keynote: The Science or Behavior is a Compassionate and Empowering Science. Let's Embrace This!

Lori Ochoa

The Science of Behavior is a compassionate and empowering science. Let's embrace these qualities to not only support our staff and the clients and families we serve; but also harness these qualities to further support ourselves as humans with the many roles we take on and the various hats we wear in life.

Dr. Lori Ochoa will discuss her own personal journey of how she embraced and adopted the qualities of compassion and empowerment through the science of behavior in her own personal and professional life (Mother of a child with developmental disabilities, Behavior Analyst, Mentor, ABA Business Owner, Life Coach). She will discuss some key take-aways on how to harness the science of behavior not only for the greater good but for our personal wellbeing and self-empowerment.

9:45 AM – 10:35 AM

Invited Tutorial (1 Learning CEU)

Columbia C & D

Its Not Binary - Avoiding B/W Attitudes in Practice & Life

Amanda Ralston (*NonBinary Solutions*)

9:45 AM – 11:05 AM

Panel (1.5 Ethics CEUs)

Columbia A

The Ethics of Scaling an ABA Provider Organization

Linda LeBlanc, Charna Mintz (*Action Behavior Centers, Chief Clinical Officer*), Jonathan Mueller (*Ascend Behavior Partners & Element RCM*), Kerin Weingarten (*Carolina Center for ABA*), Calandra Plattner (*Mosaic Pediatric Therapy*)

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Beckler/ Room 302

Emotions and Emotional Behavior; Analysis and Practical Applications

Anna Linnehan (*Endicott College*) Awab Abdel-Jalil (*Endicott College / Eastern Florida Autism Center / Great Leaps Academy*)

9:45 AM – 11:05 AM

Panel (1.5 Learning CEUs)

Chelais/Room 305

Using ABA and Person Centered Practices while working with Adults with Complex Behavioral Needs

Charles Burd (*Benchmark Human Services*), AJ Beyrer (*Benchmark Human Services*), John Guercio (*Benchmark Human Services*), Breanna Kelly

9:45 AM – 11:05 AM

Student Papers (1.5 Learning CEUs)

Methow/Room 307

Dawn Bailey, Juliana Oliveira, Jack Blake (*University of Massachusetts Lowell*), Alexandra Ingebritson (*University of West Florida*), Trudy Georgia (*Texas A&M University, Tru Behavior Development, LLC*)

Student Papers

A Survey on Knowledge of and Experiences in ABA Services Among the Autism Community

Jack Blake (*University of Massachusetts Lowell*); Rebecca Markovits (*University of Massachusetts Lowell*)

Social Media Publications: Ethical Violations Of Stand-Alone Applied Behavior Analysis Autism Clinics Risk Children's Safety

Alexandra Ingebritson (*University of West Florida*)

Teaching Children with Autism Spectrum Disorder to initiate Joint Attention: A Single Case Research Study

Trudy Georgio (*Texas A&M University*)

Evaluating Direct Listener, Stimulus Pairing, and Mixed Procedures to Teach a Foreign Language Vocabulary

Juliana Oliveira (*Texas Christian University*); Anna Petursdottir (*Texas Christian University*)

10:45 AM – 11:35 AM

Invited Tutorial (1.5 Learning CEUs)

Columbia C & D

Through A Compassionate Eye: The Role of Measurement in Assent-Based Practice

Michael Fabrizio (*Organization for Research and Learning*)

11:15 AM – 12:35 PM

Panel (1.5 Supervision CEUs)

Columbia A

Data-Driven Quality in Supervision and Training

Deterrence Allen, Shannon Hill (*Mississippi Behavior Services*), Abigail Blackman (*Behavior Science Technology*), Jennifer Castellanos-Bonow (*The Learning Consultants*)

11:15 AM – 12:35 PM

Panel (1.5 Learning CEUs)

Ashnola/Room 301

Don't Forget About Us: Developing a Strong Work Culture within a Remote Organization

Brittany Farley (*K-Now Solutions and Pepperdine University*), Anissa Jepsen (*K-Now Behavioral Solutions*), Kelley Robben (*K-Now Behavioral Solutions*), Cathryn Rice (*K-Now Behavioral Solutions*), Heather Feliz (*K-Now Behavioral Solutions*)

11:15 AM – 12:35 PM **Symposium** (1.5 Learning CEUs) *Beckler/ Room 302*

From Call to Action to Enacting Change: Teaching Compassionate Care Skills to Students and Practitioners

Britany Melton (*Journeys Autism Center*), Mary Jane Weiss (*Endicott College*), Calandra Plattner (*Mosaic Pediatric Therapy*), Jessica Rohrer (*Endicott College*)

11:15 AM – 12:35 PM **Panel** (1.5 Learning CEUs) *Chelais/Room 305*

Strategies for Overcoming Barriers and Obstacles to Effective Family Guidance

Amanda Fullbright (*BlueSprig*), Sharyn Kerr (*BlueSprig*), Alan Fullbright (*Attend Behavior*), Stewart Pisecco (*Attend Behavior*), Karen Bearss (*Attend Behavior | University of Washington*)

11:15 AM – 12:35 AM **Panel** (1.5 Learning CEUs) *Methow/Room 307*

Values over Procedures: Using clinical reasoning to adapt evidence-based procedures to real world cases

Melisa Santacroce (*Balance Speech and Behavior*) Emily Kearney (*Kearney Behavior Consulting LLC*), Jacqueline Wunderlich (*Signs of Communication, LLC*), Brittany Bauerle

11:45 AM – 12:35 AM **Invited Tutorial** (1 Learning CEU) *Columbia C & D*

The ABC's of Insurance Collections

Dawn Bailey, Michele Silcox-Beal (*ABA Therapy Billing & Insurance Services*), Chris Lowe (*ABA Therapy Billing & Insurance Services*)

11:45 AM – 12:35 AM **In Person Only Tutorial** (No CEUs) *Duwamish/Room 306*

Awkward Money Questions - A discussion for owners, practitioners, and employers about running their business

Daniel Zagata, Cole Brothen

12:35 PM – 2:00 PM **Roundtable Luncheon** *Quinault*



Roundtable Luncheon

**Saturday, March 11
12:35-2 PM**

- 2:00 PM – 3:20 PM** **Panel** (1.5 Learning CEUs) *Columbia A*
- Translating Medical Necessity Criteria for ABA Providers**
Erin Mayberry, Rebecca Urbano Powell (*Seven Dimensions Behavioral Health*), Chanti Waters
- 2:00 PM – 3:20 PM** **Symposium** (1.5 Learning CEUs) *Columbia C & D*
- Teaching the Cusp Behavioral Repertoire of Tolerating Health and Safety Routines**
Dawn Bailey, Emily Beal Wilkinson, Emily Kearney (*Kearney Behavior Consulting LLC*)
- 2:00 PM – 3:20 PM** **Panel** (1.5 Learning CEUs) *Ashnola/Room 301*
- Less Training, Greater Performance: 5 Essential Considerations to Enhance Meaningful Performance Outcomes**
Amanda Fullbright (*BlueSprig*) Apral Foreman (*Blue Sprig Pediatrics*), Diana Powell (*BlueSprig Pediatrics*), Rachel Huckfeldt (*Blue Sprig Pediatrics*)
- 2:00 PM – 3:20 PM** **Panel** (1.5 Ethics CEUs) *Beckler/ Room 302*
- Risky Business Revival: Ethics, Interventions, and Consultation in the Area of Sexuality**
Landa Fox (*Positive Connections*) Jessica Demarco, Barb Gross, Shane Spiker (*Positive Behavior Supports, Corp.*)
- 2:00 PM – 3:20 PM** **Panel** (1.5 Learning CEUs) *Chelais/Room 305*
- Practical Strategies to Implement the Performance Management Process**
Abigail Blackman (*Behavior Science Technology*) Gabrielle Torres(*Behavior Science Technology / Find Your Balance*), Kerry Ann Conde (*Behavior Science Technology*), Courtney Keene (*Keene Perspectives*), Kellie Band
- 2:00 PM – 3:20 PM** **In Person Only Panel** (No CEUs) *Duwamish/Room 306*
- Invest in Your Company's Future: Build Performance Infrastructure**
Shane Isley (*The Performance Thinking Network*) Holly Almon (*Centria Healthcare*), Jennifer Castellanos-Bonow (*The Learning Consultants*)
- 2:00 PM – 3:20 PM** **Panel** (1.5 Learning CEUs) *Methow/Room 307*
- Practicing from the Lens of Psychological Flexibility: Selecting optimal supports for individuals**
Rosalie Prendergast (*Eclipse Therapy, LLC and The Happy Medium Approach*), Hattie-Angelys Fox, Lisa Fox (*Fox Behavior Coach*), Ashley Fiorilli (*Be Still Be Connected LLC*)
- 3:30 PM – 4:50 PM** **Panel** (1.5 Learning CEUs) *Columbia A*
- Practical Strategies for Addressing Low Utilization and Dosage Fulfillment**
Ashley Williams (*LEARN Behavioral*) Thea Davis (*Autism Bridges (Founder)*, Kevin Schlichenmeyer (*TACT*)

3:30 PM – 4:50 PM

Symposium (1.5 Supervision CEUs)

Columbia C & D

A Strategic Science Application to Quality and Rate of Effective Interactions among Mentors and Mentees

Jayven Encarnacion, Dolleen-Day Keohane (*Nicholls State University*), Tricia Clement (*Touchstone ABA*), Jenny Cronier (*Tulane University*), Grant Gautreaux

3:30 PM – 4:50 PM

Panel (1.5 Learning CEUs)

Ashnola/Room 301

Why Public Policy Matters - A Call to Action

Alexandra Tomei (*Blue Sprig Pediatrics, Inc.*), Rebecca Urbano Powell (*Seven Dimensions Behavioral Health*), Bethany Coop (*Over the Rainbow Behavioral Consulting, LLC*), Emily Ice, Judith Ursitti (*CASP*)

3:30 PM – 4:50 PM

Panel (1.5 Learning CEUs)

Beckler/ Room 302

ABA: A Doorway to DEI in Integrated Care

Liliane De Aguiar-Rocha (*The Behavior Web, LLC*), Patricia Wright (*Proof Positive: Autism Wellbeing Alliance*), Valeria Parejo (*THE BEHAVIOR WEB*)

3:30 PM – 4:50 PM

Panel (1.5 Ethics CEUs)

Chelais/Room 305

Leaning into Difficult Things: Leadership, Ethics, and Conversation

Kara Reagon, Adrienne Bradley (*Signature Behavioral Health*, Manuel Rodriguez (*Puzzle Box Academy, Legacy High School*)

3:30 PM – 4:50 PM

Panel (1.5 Learning CEUs)

Methow/Room 307

What Do You Meme? What Behavior Analysts Need to Know About Working In School Settings

Brigid Fronapfel (*Pinecrest Academy of Northern Nevada*) Kirsten Nichols, Stephanie Huff (*University of Nevada, Las Vegas*), Nina McCartney (*University of Nevada, Reno*), Marisa Nabong

Visit the Exhibits!

THURSDAY, FRIDAY, & SATURDAY 8 AM- 5 PM
FRIDAY EVENING: 5:30-7 PM

Linda LeBlanc, PhD, BCBA-D
Tyra Sellers, JD, PhD, BCBA-D

BOOK SIGNING

APBA Conference Hyatt Regency Seattle
Friday 3/10 at 5:30pm-6:30pm booth 21



Acclaimed behavior analysis authors
Linda LeBlanc & Tyra Sellers
will be signing copies of
The New Supervisor's Workbook and
The Consulting Supervisor's Workbook



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ABA Across Environments is excited to offer Continuing Education Units in accordance with the BACB® as an ACE® accredited provider. Our hope is to spread the value of providing qualitative services that add meaningful change for individuals and families. These tools are designed in accordance with the current BACB® Task List to be used by BCBA® and BCBA-D® in their ABA practices.

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For 40 years The Learning Tree has witnessed endless discoveries in Little Tree Preschools, Growing Independence Behavioral Services Clinics, Education Programs and Residential Services. Individuals receive services in applied behavior analysis therapy, educational services, and in some cases twenty-four-hour care. Their experiences with hands-on activities, adaptations, mentoring, field trips, and relationship building, yield new discoveries that lead to positive community integration.



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ABA Technologies delivers premier online academic products, as well as incorporating behavior-based learning solutions for corporate clients. ABA Technologies, in addition to its academic work, provides a robust, science-based learning methodology for each company, solutions to ensure investments in training lead to significant results, measured by desired performance. Utilizing ever-evolving technologies, the company works with clients worldwide to pinpoint needs and build high-impact skills. <https://abatechnologies.com/>



Data Entry, Proven Curriculum, Proven Progress

The ACE® ABA Software System is the premier, educational software system available to public schools and organizations throughout the United States. The ACE Software covers all aspects of service by providing easy to use assessments directly linked to our customizable lesson plan database as well as the data entry and graphing your team needs to monitor and report on progress. Our goal is to ensure your team has the latest research-based teaching procedures and a set of software tools that maximizes their efficiency. Our team provides a level of service that is unparalleled in the autism service community. We look forward to working with you.



Ascend is an early intervention autism care company providing diagnostic testing, ABA therapy and family mental health services. Our unique approach to ABA addresses the underlying needs of the child's environment through embedding targeted goals and mental health supports to assist the entire family with ABA treatment. We believe that the best ABA includes care for the entire family for the best long term outcomes. Ascend carries a 3 year accreditation, Telehealth accreditation, and Training Site Accreditation from the BHCOC.

ATTEND | BEHAVIOR

Attend | Behavior is a Mobile Solution Designed to Help Families Reach Their Full Potential.

Attend's research-based learning content includes 13 instructional courses that consist of bite-sized lessons with fun interactive activities and videos that empower the caregiver's learning experience. Providing a structure in which clinicians can ensure families are equipped with the foundational ABA skills and knowledge necessary to understand and engage with ABA programming.

- Shown to increase "buy-in" and family guidance utilization.
- Based on the RUBI parent training program
- Structured curriculum that facilitates generalization of important skills
- Provides Increased supervisor visibility.
- Reduces clinician response effort.
- Training that facilitates professional growth



Behavior Development Solutions provides training products for behavior analysts and technicians. Our data-driven courses prepare candidates for BCBA/BCaBA, RBT, and Supervisory BACB certification. The CBA Learning Module Series is estimated to be used by over half of the people who sit for the BCBA/BCaBA exams, with a 98.5% pass rate for first-time BCBA exam takers. We also offer a variety of CE courses and live webinars. Additionally, The Center for Behavior and Climate's educates climate professionals, students, and individual learners about climate science, and behavioral approaches to climate solutions.



Lead With Procedural Integrity

BSTperform is a Clinical Operations Tool ABA providers use to demonstrate quality care, standardize their processes, and retain top talent.

How is BSTperform different?

Unlike HR Solutions that use subjective surveys and scales, BSTperform provides objective assessments, instant feedback, and real-time data that drive clinical

operations. While Google Docs and spreadsheets may give you a place to store your data, BSTperform gives you an aggregated dashboard-view and monitors progress over time. Let us help you reduce turnover and grow with confidence!



[Bierman Autism Centers](#) offers comprehensive early-intervention services, including [Diagnostic Testing](#), [ABA Therapy](#), and [Speech](#) and [Occupational](#) Therapy. We serve children from 18mo to 9yrs using a center-based ABA model, which allows the clinical team to create an environment designed for learning and peer interaction.

With [locations](#) in seven states, we recognize that every kid's success is unique, and our approach allows us to drive progress and measurable outcomes while each child is advancing on their own terms. Our mission is to create progress and possibilities, and the teams continuously raise the bar while providing 1:1 therapy to maximize learning opportunities.



CentralReach is a leading provider of end-to-end practice management and clinical solutions that enable applied behavior analysis (ABA) clinicians and educators to produce superior outcomes for people with autism. The company is revolutionizing the ABA space with cutting-edge solutions, including precision teaching, clinical data collection, scheduling, billing, learning management, fully digital evidence-based programming, and more. For more information, please visit [CentralReach.com](#).



The Autism Commission on Quality (ACQ) is a mission-driven non-profit accreditation body for organizations offering applied behavior analysis (ABA) services to individuals and families impacted by autism. ACQ's mission is to continuously improve the impact of ABA services for the autism community through education and accreditation of provider organizations. Organizations interested in learning more can access ACQ's healthcare accreditation standards and guide for free and request a meeting with an ACQ Representative by visiting <https://autismcommission.org>. ACQ is proudly supported by the Council of Autism Service Providers (CASP), a known and trusted trade association for autism service providers.



Motivity is the best way to collect accurate ABA, speech, OT, and PT clinical data. Founded and funded by research grants from the NIH, Motivity has built extremely versatile and flexible clinical data collection software that allows for complete .and creativity with your programming.

Grow with the mission-oriented and fun company that values teamwork, professional development, and diversity! Northwest ABA is hiring BCBAs and Behavior Technicians who can join the company's mission to achieve better life for everyone -children, families, and professionals who serve them regardless of their disabilities and cultural backgrounds.



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Oregon's first MS-ABA provides a rigorous and thorough foundation in the science of behavior analysis. Our experienced and highly qualified ABA faculty prepare students to apply the principles of behavior analysis with diverse populations and in a wide variety of settings. Available at our Klamath Falls and Portland-Metro campuses and

	<p>everywhere via Zoom for students who prefer the real-time, face-to-face educational experience. Zoom gives students the immediate interaction of a traditional face-to-face course, while providing access from anywhere. Qualified students may receive up to \$3000 each term for Graduate Assistantship positions at our BIG ABA clinic in Klamath Falls.</p>
	<p>Prisma Dimensions Group launched in 2020 by four board certified practitioners excited to share their wealth of knowledge and expertise with others. PDG is passionate about connecting and collaborating to achieve strategic and ethical growth in our field by offering organizations a team capable of wearing whichever “expert” hat is needed. Looking to cut the bureaucratic red tape? Help creating systems? HR questions? Audits? Billing and credentialing? You can trust us, knowing that we understand both the Ethics of being a Behavior Analyst, and the intricate details of running a company. We can seamlessly plug right into your core team.</p>
	<p>Raven Health is an ABA clinical measurement based platform designed for users to be up and running within minutes while allowing for scheduling, offline mode, custom program building, session note templates, access to the data, integration options and many more features for behavioral health.</p>
	<p>Strategic Education, Inc. helps more than 1,000 employer partners upskill and retain their workforce by providing access to tuition savings and other educational benefits. We offer solutions from a diversified portfolio of education products – including applied behavior analysis (ABA) programs and health care degrees via Capella University, among other programs. Throughout Strategic Education offerings, employees can pursue a modern, flexible education. Capella University is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education.</p>
	<p>For 40 years The Learning Tree has provided services to children across the state of Alabama in cities including Anniston, Birmingham, Huntsville, Jacksonville, Mobile, Montgomery, Pelham, and Tallassee. They experience endless discoveries in Little Tree Preschools, Growing Independence Behavioral Services Clinics, Education Programs and Residential Services. Individuals receive services in applied behavior analysis therapy, educational services, and in some cases twenty-four-hour care. Their experiences with hands-on activities, adaptations, mentoring, field trips, and relationship building, yield new discoveries that lead to positive community integration. To learn more, visit www.learning-tree.org.</p>
	<p>The Center for Behavior Analysis at the University of West Florida offers online ABAI Verified Course Sequences and degree options for undergraduate and graduate students pursuing RBT, BCaBA, and BCBA certification as well as ABAT, QASP-S and QBA credentials. Tuition is affordable and courses start every semester. We also offer online CEUs on-demand in collaboration with the Cambridge Center for Behavioral Studies. Visit us online at www.uwf.edu/aba.</p>