

Break-out Sessions

Session I: 8:20 am – 9:20 am

Session II: 9:25 am – 10:25 am

Session III: 10:30 am – 11:30 am

Session IV: 12:35 pm – 1:35 pm

Sessions are repeated every hour.

Connecting AGE to CTE: IET and IELCE

Room TBD

Presenter: Ketsia Nortelus, Resource Teacher, Orange County Technical College

Participants will add ideas and resources to their toolbox to improve instructional approaches that provide contextualized adult education and literacy, workforce preparation, and workforce training activities to maximize the learning of all students.

Beating Burnout: Time-saving Tips and Tricks for Teachers

Room TBD

Presenters: Dr. Daisy Shah, Specialist, Palm Beach County ACE

Beat burnout with fun strategies that are sure to enhance the effectiveness and efficiency of the learning environment. Leave this interactive session with a plethora of new ideas that require minimal prep work and help save time.

Differentiation and Scaffolding Strategies You Can Use

Room TBD

Presenter: Christine Briggs, Resource Instructor, Collier County Adult Education

Differentiation is not as hard as you think. There are many challenges and opportunities in having a multilevel class. Teachers will learn how to modify content, process, or product, based on the learner's readiness, interests, and learning profile. Let's focus on equality vs. equity by sharing ideas, strategies, and activities to go back and use in the classroom that will reach the needs of all your students.

Get Ready! CASAS New Assessments Are Coming

Room TBD

Presenter: Veronica Pavon-Baker, FL State and National CASAS Certified Trainer

The future workforce will be facing many critical challenges and adult education practitioners are called to provide the most effective education to prepare students with the necessary skills to improve their overall quality of life. The new CASAS test series STEPS and GOALS will focus on measuring higher-order skills including academic language. In preparation for the upcoming new CASAS assessments, teachers need to acquire knowledge of the changes, and be ready to apply effective instructional strategies to ensure student academic success.