2024 NATIONAL FRENCH WEEK MEDIA CONTEST GUIDELINES

THEME: LE FRANÇAIS: LANGUE DE LA DIVERSITÉ / FRENCH: THE LANGUAGE OF DIVERSITY

Contact Catherine Ousselin, AATF Social Media and Curated Resources Chair, with questions about technology tool suggestions or troubleshooting. [catherineku72@qmail.com]

Contest guidelines

- There are two competition divisions: Intermediate (grades 6-8) and Secondary (grades 9-12)
- Teachers should submit ONE form for each video or project. Limit of 5 submissions per teacher/school.
- Three minute time limit per video.
- Videos must conform to all school rules and codes of conduct. Videos with references to alcohol, drugs, or violence will not be accepted.
- Background music: Please do not use copyrighted music in the video or as background music. While it does add to the appeal of the video, it is not acceptable use.
- No copyrighted figures (ie. Snoopy, Astérix, etc.) accepted.
- Each entry must be the original work of current student(s) in French whose teacher is an AATF member for 2024
- All submissions become the property of the AATF and may be used in AATF publications and on social media sites.
- All participants in the video competition will receive certificates, and the top-ranking submissions will receive cash prizes.

Submission / Sharing guidelines

- YouTube videos should be **UNLISTED**, NOT private. Anyone with the link should be able to view. YouTube is the preferred sharing option.

 NB: With Google's new "Content for kids" Regulations, we will not be able to feature any video posted under a student's account. The videos will be judged, but we cannot save them to the YouTube Contest playlist or share them on the contest blog. If possible, please use a teacher/adult account.
- All submissions via Google folders / docs MUST BE accessible to any viewer. Check settings and ask if you are not sure.
 If using a school account, click the "ADVANCED" button under SHARE and choose "Open to anyone/public on the Web"
 If a submission requires permission, it may NOT be considered for competition. Please check the permissions with your students before submitting.
- Submissions via iCloud: Please check the link permissions. iCloud links sometimes expire before the videos are rated.
- Submissions via Powtoon or other video creation tools: Please check permissions and link expiration.

Judging Criteria

- Submissions that are obvious projects for a class project that does not relate to the theme will not be considered.
- Visual impact, relevance to the theme, and originality are the key points to a successful project.
- Relevance to theme: This criteria allows for variety in interpretation, but a cooking video for the "The Future is French" video does not relate.
- Visual impact: Does the video go beyond a seated figure reading from a cue card?
- Originality: Did the video producers integrate new ideas for the theme or presentation style?
- Presentation: Was the presentation effective in conveying the theme and students' message?
- Content: Was the video engaging, purposeful?
- Organization: Is there a logical progression to the project?
- French language use will receive extra credit. Obvious Google Translate scripts will not receive extra credit. Our judges are generous in awarding points for French, but if the language is not mostly comprehensible, fewer points will be awarded.

Suggestions: In recent years, judges have noted that many videos rely heavily on France and stereotypes of the French (mustaches, berets, striped shirts, croissants, escargots, baguettes...). We invite you to challenge your students to look beyond the French Revolution, Impressionist artists, and Coco Chanel. Depending on the theme, integrate the Francophone world and current Francophone artists, music, clothing trends, and food.